Bachelor of Science

## Ocean and Earth Science with a Major in Secondary Earth Science Education (6-12) (BS)

## Degree Program Guide

The Degree Program Guide is a suggested curriculum to complete this degree program in four years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.

| Course | Title | Credit Hours |
| :---: | :---: | :---: |
| Freshman |  |  |
| Fall |  |  |
| ENGL 110C | English Composition | 3 |
| BIOL 121 N and BIOL 122N |  | 4 |
| Human Creativity |  | 3 |
| Philosophy and Ethics |  | 3 |
| STEM 101 | Step 1 - Inquiry Approaches to Teaching STEM | 1 |
|  | Credit Hours | 14 |
| Spring |  |  |
| MATH 211 <br> or MATH 205 | Calculus I <br> or Calculus for Life Sciences | 4 |
| ENGL 211C <br> or ENGL 231C | Writing, Rhetoric, and Research or Writing, Rhetoric, and Research: Special Topics | 3 |
| OEAS 130G | Research Skills and <br> Information Literacy for the Natural Sciences (Meets Information Literacy and Research) | 3 |
| Literature |  | 3 |
| STEM 102 | Step 2 - Inquiry Based STEM Lesson Design | 1 |
|  | Credit Hours | 14 |

Sophomore
Fall

| CHEM 121N and CHEM 122N |  | 4 |
| :--- | :--- | :---: |
| PHYS 111N | Introductory General Physics | 4 |
| OEAS 111N | Physical Geology | 4 |
| STEM 201 | Knowing and Learning in <br> STEM Education | 3 |
|  | Credit Hours | $\mathbf{1 5}$ |


| Spring |  |  |
| :--- | :--- | :---: |
| CHEM 123N and CHEM 124N |  | 4 |
| PHYS 112N | Introductory General Physics | 4 |
| OEAS 112N | Historical Geology | 4 |



Language and Culture I \& II may be met in high school and are not included in this four-year plan. Please see requirement details.

