Bachelor of Science
Mathematics with a Major in Secondary Mathematics Education (6-12) (BS)

## Degree Program Guide

The Degree Program Guide is a suggested curriculum to complete this degree program in four years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.

| Course | Title | Credit Hours |
| :--- | :--- | :---: |
| Freshman |  |  |
| Fall | English Composition (Grade of <br> C or better required) | 3 |
| ENGL 110C | Calculus I | 4 |
| MATH 211 |  | 3 |
| Human Behavior | Step 1 - Inquiry Approaches to |  |
| Information Literacy and Research (CS 121G preferred) | 3 |  |
| STEM 101 | Teaching STEM | 1 |
|  | Credit Hours | $\mathbf{1 4}$ |

Spring

| Select one of the following: |  | 3 |
| :--- | :--- | :--- |
| ENGL 211C | Writing, Rhetoric, and <br> Research |  |
| ENGL 231C | Writing, Rhetoric, and <br> Research: Special Topics | 4 |
| MATH 212 | Calculus II | 3 |
| Oral Communication | 3 |  |
| Philosophy and Ethics (PHIL 120P recommended) | 3 |  |
| STEM 102 | Step 2 - Inquiry Based STEM <br> Lesson Design | 1 |


| Sophomore |  |  |
| :--- | :--- | :--- |
| Fall | Ordinary Differential <br> Equations | 3 |
| MATH 307 | Introduction to Programming <br> with Java <br> or Introduction to <br> Programming with Python | 3 |
| Human Creativity <br> or CS 153 | Knowing and Learning in <br> STEM Education | 4 |
| Nature of Science I | Credit Hours | 3 |
| STEM 201 |  | $\mathbf{1 7}$ |


| Spring |  |  |
| :--- | :---: | :---: |
| MATH 312 | Calculus III | 4 |
| Interpreting the Past |  | 3 |
| Literature | 3 |  |

[^0]| Nature of Science II |  | 4 |
| :---: | :---: | :---: |
| STEM 202 | STEM Education |  |
|  | Credit Hours | 17 |
| Junior |  |  |
| Fall |  |  |
| MATH 311W | Abstract Algebra (C or better required) | 3 |
| MATH 317 | Calculus IV: Introductory Analysis | 3 |
| MATH 375 | Advanced Concepts for Secondary Educators: Function and Modeling | 3 |
| STAT 330 or STAT 331 |  | 3 |
| MATH 400-level elective (or approved BDA course) |  | 3 |
| Elective |  | 1 |
|  | Credit Hours | 16 |
| Spring |  |  |
| MATH 316 | Introductory Linear Algebra | 3 |
| MATH 400 | History of Mathematics | 3 |
| MATH 404 | Fundamental Concepts of Geometry | 3 |
| STAT 310 or STAT 431 |  |  |
| SCI 468 | Research Methods in Math and Sciences (Satisfied by BIOL 468W, CHEM 468, OEAS 468W or PHYS 468W)) | 3 |
| Impact of Technology |  | 3 |
|  | Credit Hours | 15 |
| Senior |  |  |
| Fall |  |  |
| MATH 406 | Number Theory and Discrete Mathematics | 3 |
| MATH 417 or MATH 422 |  | 3 |
| STAT 310 or STAT 431 |  | 3 |
| MATH 400-level elective (or approved BDA course) |  | 3 |
| STEM 401 | Project Based Instruction in STEM Education | 3 |
|  | Credit Hours | 15 |
| Spring |  |  |
| STEM 402 | Perspectives on STEM | 3 |
| STEM 485 | Apprentice Teaching | 9 |
|  | Credit Hours | 12 |
|  | Total Credit Hours | 120 |

Language and Culture I \& II may be met in high school and are not included in this four-year plan. Please see requirement details.


[^0]:    1 Mathematics with a Major in Secondary Mathematics Education (6-12)

