## Bachelor of Science in Electrical

## Engineering

# Electrical Engineering (BSEE) 

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The electrical engineering undergraduate curriculum begins with a solid foundation in math, science, English, circuits, signals and linear systems, electronics, electromagnetics, digital systems, and microelectronics. Adequate elective freedom is available to the student to allow specialization in one or more of five areas: systems and automation engineering, physical electronics, computer hardware systems, power and renewable energy, or data analytics engineering. Emphasis is placed on understanding principles through theoretical investigation and experimental verification. In addition, course work in General Education Skills and Ways of Knowing is required to assure a well-rounded program of study.

Students pursuing a BSEE degree are intended in their degree until Engineering Fundamental/foundational courses (I.E. Calculus I \& II, Calculus-based University Physics I, Programming I, Chemistry I \& II, and Engineering introductory courses) are completed.

## Electrical Engineering Program Educational Objectives

The electrical engineering program seeks to prepare graduates who, after the first few years of their professional career, have:

1. established themselves as practicing engineering professionals in industry or government, or engaged in graduate study
2. demonstrated their ability to work successfully as members of a professional team and function effectively as responsible professionals
3. demonstrated their ability to adapt to new technology and career challenges

## Student Outcomes

The electrical engineering student outcomes are as follows. Graduates must attain:

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. An ability to communicate effectively with a range of audiences.
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

## Accreditation

The Bachelor of Science in Electrical Engineering is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org. (http://www.abet.org)

## Requirements

## Lower-Division General Education

Written Communication (http://catalog.odu.edu/undergraduate/ 6 requirements-undergraduate-degrees/\#written)
Oral Communication (http://catalog.odu.edu/undergraduate/ 3
requirements-undergraduate-degrees/\#oral)
Mathematics (http://catalog.odu.edu/undergraduate/requirements- 3
undergraduate-degrees/\#math)
Language and Culture (http://catalog.odu.edu/undergraduate/ 0-6
requirements-undergraduate-degrees/\#language)
Information Literacy and Research (http://catalog.odu.edu/ 3
undergraduate/requirements-undergraduate-degrees/\#information)
Human Behavior (http://catalog.odu.edu/undergraduate/
requirements-undergraduate-degrees/\#behavior)
Human Creativity (http://catalog.odu.edu/undergraduate/ 3
requirements-undergraduate-degrees/\#creativity)
Interpreting the Past (http://catalog.odu.edu/undergraduate/ 3
requirements-undergraduate-degrees/\#interpret)
Literature (http://catalog.odu.edu/undergraduate/requirements- 3 undergraduate-degrees/\#literature)
Philosophy and Ethics (http://catalog.odu.edu/undergraduate/ 3 requirements-undergraduate-degrees/\#philosophy)
The Nature of Science (http://catalog.odu.edu/undergraduate/ 8
requirements-undergraduate-degrees/\#nature)
Impact of Technology (http://catalog.odu.edu/undergraduate/ 3
requirements-undergraduate-degrees/\#impact)
The General Education requirements in information literacy and research, impact of technology, and philosophy and ethics are met through the major.

## Upper-Division General Education

- Option A. Approved Minor, 12-24 credit hours; also second degree or second major
- Option B. Interdisciplinary Minor; 12 credit hours, (3 credit hours may be in the major area of study)
- Option C. An approved certification program such as teaching licensure (hours vary)
- Option D. Two Upper-Division Courses (6 credit hours) from outside the College of Engineering and Technology and are not required by the major.


## Requirements for Graduation

Requirements for graduation include the following:

- Minimum of 120 credit hours.
- Minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University.
- Minimum overall cumulative grade point average of $\mathrm{C}(2.00)$ in all courses taken.
- Minimum overall cumulative grade point average of $\mathrm{C}(2.00)$ in all courses taken toward the major.
- Minimum overall cumulative grade point average of C (2.00) in all courses taken toward a minor.
- Completion of ENGL 110C, ENGL 211C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better. The W course must be taken at Old Dominion University.
- Completion of Senior Assessment.


## Electrical Engineering

Electrical engineering majors must earn a grade of C or better in all 200level ECE courses prior to taking the next course in the sequence.

Any ECE course registration issues are to be resolved with the ECE Academic Coordinator and Program Manager.

| General Education |  |
| :--- | ---: |
| Complete lower-division requirements | $32-38$ |
| Complete upper-division requirements (minimum of 6 credit hours) | 6 |
| Electrical Engineering Major |  |
| Complete electrical engineering major requirements as shown on the <br> degree program guide | 89 |

Total Credit Hours

## Electrical Engineering Areas of Specialization

Students in the Bachelor of Science in Electrical Engineering degree program may focus their studies in one or more specialized areas by electing to take courses in systems and automation engineering, physical electronics, computer hardware systems, power and renewable energy, or data analytics engineering.

The systems and automation engineering area requires completion of four courses selected from the following: ECE 381, ECE 451, ECE 455, ECE 458, and ECE 461.

The physical electronics area requires completion of four courses selected from the following: ECE 403, ECE 454, ECE 464, ECE 471, ECE 472, ECE 473, and ECE 474.

The computer hardware systems area requires completion of four courses selected from the following: ECE 341, ECE 346, ECE 441, ECE 443, and ECE 483.

The power and renewable energy area requires completion of four courses selected from the following: ECE 303, ECE 403, ECE 404, ECE 405, ECE 408, ECE 461, and ECE 471.

The data analytics engineering area requires completion of the following four courses: ECE 346, ECE 350, ECE 445, and ECE 450.

## Degree Program Guide

The Degree Program Guide is a suggested curriculum to complete this degree program in four years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.

## Electrical Engineering

| Course | Title | Credit Hours |
| :---: | :---: | :---: |
| Freshman |  |  |
| Fall |  |  |
| ENGN 110 | Explore Engineering and Technology | 2 |
| CHEM 121N | Foundations of Chemistry I Lecture | 3 |
| CHEM 122N | Foundations of Chemistry I Laboratory | 1 |
| MATH 211 | Calculus I | 4 |
| ENGL 110C | English Composition (grade of C or better required) | 3 |
| COMM 101R | Public Speaking | 3 |
|  | Credit Hours | 16 |
| Spring |  |  |
| ECE 111 | Information Literacy and Research for Electrical and Computer Engineering | 2 |
| CHEM 123N | Foundations of Chemistry II Lecture | 3 |
| MATH 212 | Calculus II | 4 |



| Technical Elective ${ }^{* * *}$ | 3 |  |
| :--- | :--- | ---: |
| ENMA 480 | Ethics and Philosophy in <br> Engineering Applications | 3 |
| Upper-Division General Education course | 3 |  |
|  | Credit Hours | $\mathbf{1 7}$ |
| Spring | ECE Senior Design II | 2 |
| ECE 487 |  | 3 |
| Technical Elective ${ }^{* * *}$ | 3 |  |
| Technical Elective ${ }^{* * *}$ | $\mathbf{3}$ |  |
| Human Behavior Way of Knowing | 3 |  |
| Upper-Division General Education course | $\mathbf{3}$ |  |
|  | Credit Hours | $\mathbf{1 4}$ |
|  | Total Credit Hours | $\mathbf{1 2 7}$ |


| * | Does not include the University's General Education language and culture requirement. Additional hours may be required. |
| :---: | :---: |
| ** | Non-major Engineering Elective includes options of any three-credit course from BME, CEE, CS, ENMA (except ENMA 480), MAE, \& MSIM. |
| *** | Electrical Engineering students need four technical electiv courses selected from one of two options: (1) four 400level ECE technical elective courses; (2) three 400-level ECE technical elective courses and one 300-level ECE technical elective course or one approved 300- or 400-leve CS/MATH/Engineering course. |
| Electrical Engineering (BSEE) Dual Major/Degree |  |
| with Computer Engineering Major (BSCE) |  |


| Course | Title | Credit Hours |
| :---: | :---: | :---: |
| Freshman |  |  |
| Fall |  |  |
| ENGN 110 | Explore Engineering and Technology | 2 |
| CHEM 121N | Foundations of Chemistry I Lecture | 3 |
| CHEM 122N <br> or CHEM 120 | Foundations of Chemistry I Laboratory or Foundations of Chemistry I Laboratory for Online Degree Programs | 1 |
| MATH 211 | Calculus I | 4 |
| ENGL 110C | English Composition | 3 |
| COMM 101R | Public Speaking | 3 |
|  | Credit Hours | 16 |
| Spring |  |  |
| ECE 111 | Information Literacy and Research for Electrical and Computer Engineering | 2 |
| CHEM 123N | Foundations of Chemistry II Lecture | 3 |
| MATH 212 | Calculus II | 4 |
| ENGN 150 | Computer Programming for Engineering Problem Solving | 4 |
| PHYS 231N | University Physics I | 4 |
|  | Credit Hours | 17 |


| Sophomore |  |  |
| :---: | :---: | :---: |
| Fall |  |  |
| MATH 307 or MATH 280 | Ordinary Differential Equations or Transfer Credit for Ordinary Differential Equations | 3 |
| ECE 201 | Circuit Analysis I | 3 |
| ENGL 211C or ENGL 231C | Writing, Rhetoric, and Research or Writing, Rhetoric, and Research: Special Topics | 3 |
| PHYS 232N | University Physics II | 4 |
| CS 381 | Introduction to Discrete Structures | 3 |
| Human Creativity Way of Knowing |  | 3 |
|  | Credit Hours | 19 |
| Spring |  |  |
| ECE 202 | Circuit Analysis II | 3 |
| ECE 287 | Fundamental Electric Circuit Laboratory | 2 |
| ECE 241 | Fundamentals of Computer Engineering | 4 |
| CS 250 | Programming with C++ | 4 |
| CS 252 | Introduction to Unix for Programmers | 1 |
| MATH 312 or MATH 285 | Calculus III or Transfer Credit for Calculus III | 4 |
|  | Credit Hours | 18 |
| Junior |  |  |
| Fall |  |  |
| ECE 302 | Linear System Analysis | 3 |
| ECE 303 | Introduction to Electrical Power | 3 |
| ECE 313 | Electronic Circuits | 4 |
| ECE 341 | Digital System Design | 3 |
| Interpreting the Past Way of Knowing |  | 3 |
|  | Credit Hours | 16 |
| Spring |  |  |
| ECE 304 | Probability, Statistics, and Reliability | 3 |
| ECE 323 | Electromagnetics | 3 |
| ECE 346 | Microcontrollers | 3 |
| ECE 381 | Introduction to Discrete-time Signal Processing | 3 |
| CS 361 | Data Structures and Algorithms | 3 |
| ENMA 480 | Ethics and Philosophy in Engineering Applications | 3 |
|  | Credit Hours | 18 |
| Senior |  |  |
| Fall |  |  |
| ECE 484W | Computer Engineering Design I | 3 |
| ECE 485W | Electrical Engineering Design I | 3 |
| ECE 486 | Preparatory ECE Senior Design II | 2 |
| ECE 443 | Computer Architecture | 3 |


| ECE 332 | Microelectronic Materials and <br> Processes | 3 |
| :--- | :--- | ---: |
| Literature Way of Knowing |  | 3 |
|  | Credit Hours | $\mathbf{1 7}$ |
| Spring | ECE Senior Design II | 2 |
| ECE 487 | Introduction to Software <br> Engineering | 3 |
| Op 350 | Operating Systems | 3 |
| CS 471 | Microelectronics Fabrication <br> ECE 387 | 3 |
| Technical Elective ${ }^{* * *}$ | $\mathbf{3}$ | 3 |
| Human Behavior Way of Knowing | $\mathbf{3}$ | $\mathbf{1 7}$ |
|  | Credit Hours | $\mathbf{1 3 8}$ |


| $*$ | Does not include the University's General Education <br> language and culture requirement. Additional hours may <br> be required. |
| :--- | :--- |
| $* *$ | CHEM 120 is for online program students only. |
| *** |  | | Electrical \& Computer Engineering students pursuing the |
| :--- |
| double major/degree need their final technical elective |
| course to be a 400-level ECE technical elective course. |

The General Education requirements in information literacy and research, impact of technology, and philosophy and ethics are met through the major. The upper-division General Education requirement is met through a builtin minor in computer science and through the completion of a second major/ degree.

Electrical \& Computer engineering majors must earn a grade of C or better in all 200-level ECE courses and all CS courses prior to taking the next course in the sequence.

Any ECE course registration issues are to be resolved with the ECE Academic Coordinator and Program Manager.

The five-year plan is a suggested curriculum to complete this degree program in five years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.

Students seeking two degrees must complete a minimum of 150 credit hours.

## Electrical Engineering (BSEE) Dual Major/Degree with Modeling \& Simulation Engineering Major (BSCE)

| Course | Title | Credit Hours |
| :--- | :--- | :---: |
| Freshman |  |  |
| Fall | Explore Engineering and <br> Technology | 2 |
| CHEM 121N 110 | Foundations of Chemistry I <br> Lecture | 3 |
| CHEM 122N |  |  |
| or CHEM 120 | Foundations of Chemistry I <br> Laboratory <br> or Foundations of <br> Chemistry I Laboratory for <br> Online Degree Programs | 1 |
| MATH 211 | Calculus I |  |
| ENGL 110C | English Composition | 4 |


| COMM 101R | Public Speaking | 3 |
| :--- | :--- | ---: |
| Credit Hours | $\mathbf{1 6}$ |  |


| Spring |  |  |
| :--- | :--- | :--- |
| ECE 111 | Information Literacy and <br> Research for Electrical and <br> Computer Engineering | 2 |
| CHEM 123N | Foundations of Chemistry II <br> Lecture | 3 |
| MATH 212 | Calculus II | 4 |
| ENGN 150 | Computer Programming for <br> Engineering Problem Solving | 4 |
| PHYS 231N | University Physics I | 4 |
|  | Credit Hours | $\mathbf{1 7}$ |

Sophomore
Fall

| MATH 307 <br> or MATH 280 | Ordinary Differential <br> Equations <br> or Transfer Credit for <br> Ordinary Differential <br> Equations | 3 |
| :--- | :--- | :--- |
| ECE 201 | Circuit Analysis I <br> ENGL 211C <br> or ENGL 231C | Writing, Rhetoric, and <br> Research <br> or Writing, Rhetoric, and <br> Research: Special Topics |
| PHYS 232N | University Physics II | 3 |
| CS 381 | Introduction to Discrete <br> Structures | 3 |
| Human Creativity Way of Knowing | 4 |  |
|  | Credit Hours | 3 |

Spring

| ECE 202 | Circuit Analysis II | 3 |
| :--- | :--- | :---: |
| ECE 287 | Fundamental Electric Circuit <br> Laboratory | 2 |
| ECE 241 | Fundamentals of Computer <br> Engineering | 4 |
| CS 250 | Programming with C++ | 4 |
| CS 252 | Introduction to Unix for <br> Programmers | 1 |
| MATH 312 |  |  |
| or MATH 285 | Calculus III <br> or Transfer Credit for <br> Calculus III | 4 |
|  | Credit Hours | $\mathbf{1 8}$ |


| Junior |  |  |
| :--- | :--- | ---: |
| Fall | Linear System Analysis |  |
| ECE 302 | Introduction to Electrical <br> Power | 3 |
| ECE 303 | Electronic Circuits | 3 |
| ECE 313 | Digital System Design | 4 |
| ECE 341 | Credit Hours | 3 |
| Interpreting the Past Way of Knowing | 3 |  |
|  | Probability, Statistics, and |  |
| Spring | Reliability | $\mathbf{1 6}$ |
| ECE 304 | Electromagnetics | 3 |
| ECE 323 | Microcontrollers | 3 |
| ECE 346 |  | 3 |


| ECE 381 | Introduction to Discrete-time Signal Processing | 3 |
| :---: | :---: | :---: |
| ECE 306 | Discrete System Modeling and Simulation | 3 |
| ECE 320 | Continuous System Modeling and Simulation | 3 |
|  | Credit Hours | 18 |
| Senior |  |  |
| Fall |  |  |
| ECE 332 | Microelectronic Materials and Processes | 3 |
| ECE 348 | Simulation Software Design | 3 |
| ECE 406 | Computer Graphics and Visualization | 3 |
| ECE 484W | Computer Engineering Design I | 3 |
| ECE 485W | Electrical Engineering Design I | 3 |
| ECE 486 | Preparatory ECE Senior Design II | 2 |
|  | Credit Hours | 17 |
| Spring |  |  |
| ECE 387 | Microelectronics Fabrication Laboratory | 3 |
| ECE 487 | ECE Senior Design II | 2 |
| ENMA 480 | Ethics and Philosophy in Engineering Applications | 3 |
| Technical Elective *** |  | 3 |
| Literature Way of Knowing |  | 3 |
| Human Behavior Way of Knowing |  | 3 |
|  | Credit Hours | 17 |
|  | Total Credit Hours | 138 |


| $*$ | Does not include the University's General Education <br> language and culture requirement. Additional hours may <br> be required. |
| :--- | :--- |
| $* *$ | CHEM 120 is for online program students only. |
| $* * *$ | Electrical \& Computer Engineering students pursuing the <br> double major/degree need their final technical elective <br> course to be a 400-level ECE technical elective course. |

The General Education requirements in information literacy and research, impact of technology, and philosophy and ethics are met through the major. The upper-division General Education requirement is met through the completion of a second major/degree.

Electrical \& Computer engineering majors must earn a grade of C or better in all 200-level ECE courses and all CS courses prior to taking the next course in the sequence.

Any ECE course registration issues are to be resolved with the ECE Academic Coordinator and Program Manager.

The four-year plan is a suggested curriculum to complete this degree program in four years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.

Students seeking two degrees must complete a minimum of 150 credit hours.

## Bachelor of Science in Physics (BS): Dual Degree with Electrical Engineering (BSEE)

| Course | Title | Credit Hours |
| :---: | :---: | :---: |
| Freshman |  |  |
| Fall |  |  |
| ENGN 110 | Explore Engineering and Technology ${ }^{1}$ | 2 |
| CHEM 121N | Foundations of Chemistry I Lecture | 3 |
| CHEM 122N | Foundations of Chemistry I Laboratory | 1 |
| MATH 211 | Calculus I | 4 |
| ENGL 110C | English Composition (Grade of C or better required) | 3 |
| COMM 101R | Public Speaking | 3 |
|  | Credit Hours | 16 |
| Spring |  |  |
| PHYS 261 N or PHYS 231 N or PHYS 226 N | Advanced University Physics I or University Physics I or Honors: University Physics I | 4 |
| ECE 111 | Information Literacy and Research for Electrical and Computer Engineering ${ }^{2}$ | 2 |
| CHEM 123N | Foundations of Chemistry II Lecture | 3 |
| CHEM 124N | Foundations of Chemistry II Laboratory | 1 |
| MATH 212 | Calculus II | 4 |
|  | Credit Hours | 14 |

Sophomore
Fall

| PHYS 262N <br> or PHYS 232N <br> or PHYS 227N | Advanced University Physics II <br> or University Physics II <br> or Honors: University <br> Physics II | 4 |
| :--- | :--- | :--- |
| ECE 201 | Circuit Analysis I <br> ENGN 150 | Computer Programming for <br> Engineering Problem Solving |
| MATH 307 |  |  |
| or MATH 280 | Ordinary Differential <br> Equations <br> or Transfer Credit for <br> Ordinary Differential <br> Equations | 3 |
| ENGL 211C | Writing, Rhetoric, and <br> or ENGL 231C | 4 |


| Spring |  |  |
| :--- | :--- | :--- |
| PHYS 319 | Analytical Mechanics | 3 |
| ECE 202 | Circuit Analysis II | 3 |
| ECE 287 | Fundamental Electric Circuit <br> Laboratory 3 | 2 |
| ECE 241 | Fundamentals of Computer <br> Engineering | 4 |
| MATH 312 <br> or MATH 285 | Calculus III <br> or Transfer Credit for <br> Calculus III | 4 |
|  | Credit Hours | $\mathbf{1 6}$ |




The General Education requirements in information literacy and research, impact of technology, and philosophy and ethics are met through the Electrical Engineering major/degree. The upper-division General Education requirement is met through the completion of a second major/degree.

Electrical engineering majors must earn a grade of C or better in all 200level ECE courses prior to taking the next course in the sequence.

Any ECE course registration issues are to be resolved with the ECE Academic Coordinator and Program Manager.

The five-year plan is a suggested curriculum to complete this degree program in five years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.

## Linked Bachelor's/Master's Degree Programs

These are designed to allow qualified students to secure a space in a master's program available in the Frank Batten College of Engineering and Technology while they are still pursuing their undergraduate degrees. An eligible student can choose a master's program in the same discipline as his/her bachelor's program or in a complementary discipline. Subject to the approval of the undergraduate and graduate program directors, a student enrolled in a linked program can count up to six credit hours of course work towards both the undergraduate and the graduate degrees. Full-time students may be able to complete the requirements for the bachelor's degree in four years and the master's degree in one additional year. Students in linked programs must earn a minimum of 150 credit hours ( 120 discrete credit hours for the undergraduate degree and 30 discrete credit hours for the graduate degree).

Students who are matriculated in an undergraduate major in the Frank Batten College of Engineering and Technology with a GPA of at least 3.00 overall and 3.00 in the major are eligible to apply for admission to a linked bachelor's/master's program. Transfer students who desire to be admitted to a linked program at the time they join an undergraduate major at Old Dominion University are eligible to apply if their overall GPA at their previous institution is 3.25 or higher. Prerequisite courses may be
required for engineering technology majors to pursue a master's degree in engineering.

Continuance in a linked bachelor's/master's program requires maintenance of a GPA of 3.00 or higher overall and in the major.

## Bachelor-to-PhD Programs

For a select number of exceptionally well-qualified students, the college has established a linked doctoral program that enables students to be admitted directly into the PhD program upon completion of the baccalaureate degree. A select number of exceptionally well-qualified students can be admitted to the Bachelor/PhD program in their junior year while they are pursuing one of the undergraduate programs at Old Dominion University. This program encourages admitted students to work closely with faculty members and pursue a research experience. Just as in the linked Bachelor/MS program, six credit hours of graduate course work may again be counted towards the undergraduate degree and doctoral course work mentioned above for the Bachelor/PhD program. For linked bachelor's to doctoral programs, students must earn a minimum of 198 credit hours ( 120 discrete credit hours for the undergraduate degree and 78 discrete credit hours for the graduate degree). Students in these programs must maintain a GPA of 3.50 or better throughout their bachelor's and doctoral studies.

The student may opt to obtain the master's degree along the way to the doctorate. To obtain the master's degree, the student must utilize the six graduate credits obtained as part of their undergraduate program, use 18 credits of the graduate course work that is part of the PhD , and also write a master's thesis.

