## Bachelor of Science in Computer

## Engineering

# Computer Engineering (BSCE) 

Vishnu K. Lakdawala, Chief Departmental Advisor

Lee Belfore, Computer Engineering Undergraduate Program Director
The computer engineering undergraduate degree program, available in both synchronous online and face-to-face formats, is designed to provide both a broad engineering background and a comprehensive foundation in the technical principles underlying the computer area. Students develop a background through course work in mathematics, the basic sciences, and general engineering. The technical core consists of course work from electrical engineering to address hardware aspects of computer engineering and course work from computer science to address software aspects.

There are two majors available in the Bachelor of Science in Computer Engineering degree: Computer Engineering major and Modeling \& Simulation Engineering major. Adequate elective freedom is available to students in each major. The Computer Engineering major has a builtin minor in computer science, and four technical electives allow for specialization in one or more of four additional areas: computer hardware systems, computer networks, cyber security, or data analytics engineering. The Modeling and Simulation major allows students to select three technical elective courses. In addition, course work in General Education Skills and Ways of Knowing is required to assure a well-rounded program of study.

Students pursuing a Bachelor of Science in Computer Engineering degree (BSCE) are intended in their degree until Engineering Fundamental/ foundational courses (I.E. Calculus I \& II, Calculus-based University Physics I, Programming I, Chemistry I \& II, and Engineering introductory courses) are completed.

## Computer Engineering Program Educational Objectives

The computer engineering program seeks to prepare graduates who, after the first few years of their professional career, have:

1. established themselves as practicing engineering professionals in industry or government, or engaged in graduate study
2. demonstrated their ability to work successfully as members of a professional team and function effectively as responsible professionals
3. demonstrated their ability to adapt to new technology and career challenges.

## Student Outcomes

The computer engineering student outcomes are as follows. Graduates must attain:

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. An ability to communicate effectively with a range of audiences.
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

## Accreditation

The Bachelor of Science in Computer Engineering is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org. (http://www.abet.org)

## Requirements

## Lower-Division General Education

Written Communication (http://catalog.odu.edu/undergraduate/ 6 requirements-undergraduate-degrees/\#written)
Oral Communication (http://catalog.odu.edu/undergraduate/ 3
requirements-undergraduate-degrees/\#oral)
Mathematics (http://catalog.odu.edu/undergraduate/requirements- 3 undergraduate-degrees/\#math)
Language and Culture (http://catalog.odu.edu/undergraduate/ 0-6
requirements-undergraduate-degrees/\#language)
Information Literacy and Research (http://catalog.odu.edu/ 3
undergraduate/requirements-undergraduate-degrees/\#information)
Human Behavior (http://catalog.odu.edu/undergraduate/
requirements-undergraduate-degrees/\#behavior)
Human Creativity (http://catalog.odu.edu/undergraduate/ 3
requirements-undergraduate-degrees/\#creativity)
Interpreting the Past (http://catalog.odu.edu/undergraduate/ 3
requirements-undergraduate-degrees/\#interpret)
Literature (http://catalog.odu.edu/undergraduate/requirements- 3
undergraduate-degrees/\#literature)
Philosophy and Ethics (http://catalog.odu.edu/undergraduate/ 3
requirements-undergraduate-degrees/\#philosophy)
The Nature of Science (http://catalog.odu.edu/undergraduate/ 8
requirements-undergraduate-degrees/\#nature)
Impact of Technology (http://catalog.odu.edu/undergraduate/ 3
requirements-undergraduate-degrees/\#impact)
The General Education requirements in information literacy and research, impact of technology, and philosophy and ethics are met through the major. The upper-division General Education requirement is met through a built-in minor in Computer Science.

## Upper-Division General Education

Met in the major through a built-in minor in computer science.

## Requirements for Graduation

Requirements for graduation include the following:

- Minimum of 120 credit hours.
- Minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University.
- Minimum overall cumulative grade point average of $\mathrm{C}(2.00)$ in all courses taken.
- Minimum overall cumulative grade point average of $\mathrm{C}(2.00)$ in all courses taken toward the major.
- Minimum overall cumulative grade point average of C (2.00) in all courses taken toward a minor.
- Completion of ENGL 110C, ENGL 211C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better. The W course must be taken at Old Dominion University.
- Completion of Senior Assessment.


## Computer Engineering

Computer Engineering majors must earn a grade of C or better in all 200level ECE courses and all CS courses prior to taking the next course in the sequence.

Any ECE course registration issues are to be resolved with the ECE Academic Coordinator and Program Manager.

## General Education

Complete lower-division requirements 32-38
Complete upper-division requirements (satisfied in the major through a built-in minor in computer science)

## Computer Engineering Major

Complete computer engineering major requirements as shown on 96 the degree program guide
Total Credit Hours
128-134

## Computer Engineering Areas of Specialization

Students in the Bachelor of Science in Computer Engineering degree program may focus their studies in one or more specialized areas by electing to take courses in computer hardware systems, computer networks, cyber security, or data analytics engineering.

The computer hardware systems area requires completion of four courses selected from the following: ECE 341, ECE 346, ECE 441, ECE 443, and ECE 483.

The computer networks area requires completion of the following four courses: ECE 355, ECE 451, ECE 452, and ECE 455.

The cyber security area requires completion of four courses selected from the following: ECE 346, ECE 355, ECE 416, ECE 419, ECE 455, ECE 470 and ECE 483.

The data analytics engineering area requires completion of the following four courses: ECE 350, ECE 441, ECE 445, and ECE 450.

## Degree Program Guide

The Degree Program Guide is a suggested curriculum to complete this degree program in four years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.

## Computer Engineering

| Course | Title | Credit Hours |
| :---: | :---: | :---: |
| Freshman |  |  |
| Fall |  |  |
| ENGN 110 | Explore Engineering and Technology | 2 |
| CHEM 121N | Foundations of Chemistry I Lecture | 3 |
| CHEM 122N or CHEM 120 | Foundations of Chemistry I Laboratory or Foundations of Chemistry I Laboratory for Online Degree Programs | 1 |
| MATH 211 | Calculus I | 4 |
| ENGL 110C | English Composition (grade of C or better required) | 3 |
| COMM 101R | Public Speaking | 3 |
|  | Credit Hours | 16 |
| Spring |  |  |
| ECE 111 | Information Literacy and Research for Electrical and Computer Engineering | 2 |


| CHEM 123N | Foundations of Chemistry II <br> Lecture | 3 |
| :--- | :--- | :---: |
| MATH 212 | Calculus II | 4 |
| PHYS 231N | University Physics I | 4 |
| ENGN 150 | Computer Programming for <br> Engineering Problem Solving | 4 |
|  | Credit Hours | $\mathbf{1 7}$ |

Sophomore
Fall

| MATH 307 <br> or MATH 280 | Ordinary Differential <br> Equations (280) <br> or Transfer Credit for <br> Ordinary Differential <br> Equations | 3 |
| :--- | :--- | :--- |
| ECE 201 | Circuit Analysis I | 3 |
| ECE 241 | Fundamentals of Computer <br> Engineering | 4 |
| PHYS 232N | University Physics II | 4 |
| ENGL 211C <br> or ENGL 231C | Writing, Rhetoric, and <br> Research <br> or Writing, Rhetoric, and <br> Research: Special Topics | 3 |


| Spring |  |  |
| :--- | :--- | ---: |
| ECE 202 | Circuit Analysis II | 3 |
| ECE 287 | Fundamental Electric Circuit <br> Laboratory | 2 |
| CS 251 <br> or CS 250 | Programming with Java <br> or Programming with C++ | 4 |
| CS 252 | Introduction to Unix for <br> Programmers | 1 |
| CS 381 | Introduction to Discrete <br> Structures | 3 |
| Literature Way of Knowing | Credit Hours | $\mathbf{3}$ |

## Junior

Fall

| ECE 302 | Linear System Analysis | 3 |
| :---: | :---: | :---: |
| ECE 313 | Electronic Circuits | 4 |
| ECE 341 | Digital System Design | 3 |
| CS 361 | Data Structures and Algorithms | 3 |
| Human Creativity Way of Knowing |  | 3 |
|  | Credit Hours | 16 |
| Spring |  |  |
| ECE 304 | Probability, Statistics, and Reliability | 3 |
| ECE 346 | Microcontrollers | 3 |
| ECE 381 | Introduction to Discrete-time Signal Processing | 3 |
| CS 350 | Introduction to Software Engineering | 3 |
| Technical Elective ${ }^{* * *}$ |  | 3 |
|  | Credit Hours | 15 |
| Senior |  |  |
| Fall |  |  |
| ECE 484W | Computer Engineering Design I (grade of C or better required) | 3 |


| ECE 486 | Preparatory ECE Senior Design II | 2 |
| :---: | :---: | :---: |
| ECE 443 | Computer Architecture | 3 |
| Technical Elective ${ }^{* * *}$ |  | 3 |
| ENMA 480 | Ethics and Philosophy in Engineering Applications | 3 |
| Interpreting the Past Way of Knowing |  | 3 |
|  | Credit Hours | 17 |
| Spring |  |  |
| ECE 487 | ECE Senior Design II | 2 |
| CS 471 | Operating Systems | 3 |
| Technical Elective *** |  | 3 |
| Technical Elective *** |  | 3 |
| Human Behavior Way of Knowing |  | 3 |
|  | Credit Hours | 14 |
|  | Total Credit Hours | 128 |


| ENGN 150 | Computer Programming for Engineering Problem Solving ${ }^{3}$ | 4 |
| :---: | :---: | :---: |
|  | Credit Hours | 17 |
| Sophomore |  |  |
| Fall |  |  |
| MATH 307 or MATH 280 | Ordinary Differential <br> Equations (280) or Transfer Credit for Ordinary Differential Equations | 3 |
| ECE 201 | Circuit Analysis I | 3 |
| PHYS 232N | University Physics II | 4 |
| COMM 101R | Public Speaking | 3 |
| $\begin{aligned} & \text { ENGL 211C } \\ & \text { or ENGL 231C } \end{aligned}$ | Writing, Rhetoric, and Research or Writing, Rhetoric, and Research: Special Topics | 3 |
|  | Credit Hours | 16 |
| Spring |  |  |
| ECE 202 | Circuit Analysis II | 3 |
| ECE 287 | Fundamental Electric Circuit Laboratory | 2 |
| $\begin{aligned} & \text { CS } 251 \\ & \quad \text { or CS } 250 \end{aligned}$ | Programming with Java or Programming with $\mathrm{C}++$ | 4 |
| CS 252 | Introduction to Unix for Programmers | 1 |
| CS 381 | Introduction to Discrete Structures | 3 |
| Human Behavior Way of Knowing |  | 3 |
|  | Credit Hours | 16 |
| Junior |  |  |
| Fall |  |  |
| ECE 241 | Fundamentals of Computer Engineering | 4 |
| ECE 302 | Linear System Analysis | 3 |
| CS 330 | Object-Oriented Design and Programming | 3 |
| CS 390 | Introduction to Theoretical Computer Science | 3 |
| CS 315 | Computer Science <br> Undergraduate Colloquium | 1 |
| Literature Way of Knowing |  | 3 |
|  | Credit Hours | 17 |
| Spring |  |  |
| ECE 313 | Electronic Circuits | 4 |
| ECE 341 | Digital System Design | 3 |
| ECE 381 | Introduction to Discrete-time Signal Processing | 3 |
| CS 361 | Data Structures and Algorithms | 3 |
| $\begin{aligned} & \text { CS } 450 \\ & \quad \text { or CS } 418 \end{aligned}$ | Database Concepts or Web Programming | 3 |
|  | Credit Hours | 16 |
| Senior |  |  |
| Fall |  |  |
| MATH 316 | Introductory Linear Algebra | 3 |
| ECE 304 | Probability, Statistics, and Reliability ${ }^{4}$ | 3 |



Does not include the University's General Education language and culture requirement. Additional hours may be required.
CHEM 120 is for online program students only.
ECE 111 and other ECE required courses satisfy the Computer Science Information Literacy \& Research requirement of CS 121 G .
ENGN 150 satisfies the CS 150 requirement in Computer Science curriculum.

ECE 304 satisfies the STAT 330 requirement in Computer Science curriculum

ENMA 480 satisfies the Computer Science Philosophy \& Ethics requirement.
Computer Engineering students pursuing the dual degree with Computer Science have two remaining ECE 400-level Technical Elective courses.
ECE 346 satisfies the CS 170 requirement in Computer Science curriculum.
ECE 443 satisfies the CS 270 requirement in Computer Science curriculum.

The General Education requirements in information literacy and research, impact of technology, and philosophy and ethics are met through the major. The upper-division General Education requirement is met through a builtin minor in computer science and through the completion of a second major/ degree.

Computer engineering and computer science majors must earn a grade of C or better in all 200-level ECE courses and all CS courses prior to taking the next course in the sequence.

Any ECE course registration issues are to be resolved with the ECE Academic Coordinator and Program Manager.

The five-year plan is a suggested curriculum to complete this degree program in five years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.
Computer Engineering Major (BSCE) Dual Degree with Cyber Operations Major (BS Cybersecurity)

| Course | Title | Credit Hours |
| :---: | :---: | :---: |
| Freshman |  |  |
| Fall |  |  |
| ENGN 110 | Explore Engineering and Technology | 2 |
| CHEM 121N | Foundations of Chemistry I Lecture | 3 |
| CHEM 122N <br> or CHEM 120 | Foundations of Chemistry I Laboratory ${ }^{1}$ or Foundations of Chemistry I Laboratory for Online Degree Programs | 1 |
| MATH 211 | Calculus I | 4 |
| ENGL 110C | English Composition (grade of C or better required) | 3 |
| COMM 101R | Public Speaking | 3 |
|  | Credit Hours | 16 |
| Spring |  |  |
| ECE 111 | Information Literacy and Research for Electrical and Computer Engineering ${ }^{2}$ | 2 |
| CHEM 123N | Foundations of Chemistry II Lecture | 3 |
| MATH 212 | Calculus II | 4 |
| PHYS 231 N | University Physics I | 4 |
| ENGN 150 | Computer Programming for Engineering Problem Solving ${ }^{3}$ | 4 |
|  | Credit Hours | 17 |
| Sophomore |  |  |
| Fall |  |  |
| MATH 307 <br> or MATH 280 | Ordinary Differential <br> Equations (280) or Transfer Credit for Ordinary Differential Equations | 3 |
| ECE 201 | Circuit Analysis I | 3 |
| ECE 241 | Fundamentals of Computer Engineering | 4 |
| PHYS 232N | University Physics II | 4 |
| CYSE 200T | Cybersecurity, Technology, and Society | 3 |
|  | Credit Hours | 17 |


| Spring |  |  |
| :---: | :---: | :---: |
| ECE 202 | Circuit Analysis II | 3 |
| ECE 287 | Fundamental Electric Circuit Laboratory | 2 |
| $\begin{aligned} & \text { CS } 251 \\ & \quad \text { or CS } 250 \end{aligned}$ | Programming with Java or Programming with $\mathrm{C}++$ | 4 |
| CS 252 | Introduction to Unix for Programmers | 1 |
| CS 381 | Introduction to Discrete Structures | 3 |
| ENGL 211C <br> or ENGL 231C | Writing, Rhetoric, and Research or Writing, Rhetoric, and Research: Special Topics | 3 |
|  | Credit Hours | 16 |


| Junior |  |  |
| :---: | :---: | :---: |
| Fall |  |  |
| ECE 302 | Linear System Analysis | 3 |
| ECE 313 | Electronic Circuits | 4 |
| ECE 341 | Digital System Design | 3 |
| CS 361 | Data Structures and Algorithms | 3 |
| $\begin{aligned} & \text { CRJS } 215 \mathrm{~S} \\ & \quad \text { or SOC } 201 \mathrm{~S} \end{aligned}$ | Introduction to Criminology or Introduction to Sociology | 3 |
|  | Credit Hours | 16 |
| Spring |  |  |
| ECE 304 | Probability, Statistics, and Reliability | 3 |
| ECE 346 | Microcontrollers ${ }^{4}$ | 3 |
| ECE 381 | Introduction to Discrete-time Signal Processing | 3 |
| CS 350 | Introduction to Software Engineering | 3 |
| ENMA 480 | Ethics and Philosophy in Engineering Applications | 3 |
|  | Credit Hours | 15 |


| Senior |  |  |
| :--- | :--- | :---: |
| Fall | Computer Engineering Design <br> I (grade of C or better required) | 3 |
| ECE 486 | Preparatory ECE Senior Design <br> II | Computer Architecture 5 |
| ECE 443 | Cybersecurity Techniques and <br> Operations | 3 |
| CYSE 301 | Introduction to Networks and <br> 6 | 3 |
| ECE 355 | Data Communications | 3 |

Credit Hours 14

| Spring | ECE Senior Design II | 2 |
| :--- | :--- | :---: |
| ECE 487 | Cyber Physical System <br> Security ${ }^{6}$ | 3 |
| ECE 419 | Network Engineering and <br> Design 6 | 3 |
| ECE 455 | Operating Systems <br> CS 471 | Cyber Law <br> or Cyber Law |
| CYSE 406 <br> or CRJS 406 | 3 |  |


| Interpreting the Past Way of Knowing |  | 3 |
| :---: | :---: | :---: |
|  | Credit Hours | 17 |
| Fifth Year |  |  |
| Fall |  |  |
| ECE 416 | Cyber Defense Fundamentals ${ }^{6}$ | 3 |
| CYSE 425W | Cybersecurity Strategy and Policy | 3 |
| CS 467 In | Introduction to Reverse Software Engineering | 3 |
| ECE 470 <br> or MSIM 470 | Foundations of Cyber Security or Foundations of Cyber Security | 3 |
| Cyber Approved Program Elective |  | 3 |
| Human Creativity Way of Knowing |  | 3 |
|  | Credit Hours | 18 |
| Spring |  |  |
| CS 390 In | Introduction to Theoretical Computer Science | 3 |
| CS 466 | Principles and Practice of Cyber Defense | 3 |
| CYSE 368 <br> or CYSE 494 | Cybersecurity Internship or Entrepreneurship in Cybersecurity | 3 |
| PHIL 355E C | Cybersecurity Ethics | 3 |
| Literature Way of Knowing |  | 3 |
|  | Credit Hours | 15 |

Does not include the University's General Education language and culture requirement. Additional hours may be required.
CHEM 120 is for online program students only.
ECE 111 and other ECE required courses satisfy the Cyber Operations Information Literacy \& Research requirement. ENGN 150 satisfies the CS 150 requirement in Cyber Operations curriculum.
ECE 346 satisfies the CS 170 requirement in Cyber Operations curriculum.
ECE 443 satisfies the CS 270 requirement in Cyber Operations curriculum.
These courses are required courses for the Cyber Operations curriculum \& ECE Technical Electives for Computer Engineering curriculum.
7 Cyber Approval Program Elective remaining options:
CS 476, CYSE 407, ECE 483, and IT 417.

The General Education requirements in information literacy and research, impact of technology, and philosophy and ethics are met through the major. The upper-division General Education requirement is met through a builtin minor in computer science and through the completion of a second major/ degree.

Computer engineering and cyber operations majors must earn a grade of C or better in all 200-level ECE courses and all CS courses prior to taking the next course in the sequence.

Any ECE course registration issues are to be resolved with the ECE Academic Coordinator and Program Manager.

The five-year plan is a suggested curriculum to complete this degree program in five years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their Works.

## Computer Engineering Major (BSCE) Dual Degree with Cybersecurity Major (BS Cybersecurity)

| Course | Title | Credit Hours |
| :---: | :---: | :---: |
| Freshman |  |  |
| Fall |  |  |
| ENGN 110 | Explore Engineering and Technology | 2 |
| CHEM 121N | Foundations of Chemistry I Lecture | 3 |
| CHEM 122N <br> or CHEM 120 | Foundations of Chemistry I Laboratory ${ }^{1}$ or Foundations of Chemistry I Laboratory for Online Degree Programs | 1 |
| MATH 211 | Calculus I | 4 |
| ENGL 110C | English Composition (grade of C or better required) | 3 |
| COMM 101R | Public Speaking | 3 |
|  | Credit Hours | 16 |
| Spring |  |  |
| ECE 111 | Information Literacy and Research for Electrical and Computer Engineering ${ }^{2}$ | 2 |
| CHEM 123N | Foundations of Chemistry II Lecture | 3 |
| MATH 212 | Calculus II | 4 |
| PHYS 231N | University Physics I | 4 |
| ENGN 150 | Computer Programming for Engineering Problem Solving | 4 |
|  | Credit Hours | 17 |


| Fophomore |  |  |
| :--- | :--- | :--- |
| MATH 307 <br> or MATH 280 | Ordinary Differential <br> Equations (280) <br> or Transfer Credit for <br> Ordinary Differential <br> Equations | 3 |
| ECE 201 | Circuit Analysis I | 3 |
| ECE 241 | Fundamentals of Computer <br> Engineering | 4 |
| PHYS 232N | University Physics II | 4 |
| CYSE 200T | Cybersecurity, Technology, <br> and Society | 3 |


| Spring |  |  |
| :--- | :--- | :--- |
| ECE 202 | Circuit Analysis II | 3 |
| ECE 287 | Fundamental Electric Circuit <br> Laboratory | 2 |
| CS 251or CS 250 | Programming with Java <br> or Programming with C++ | 4 |
| CS 252 | Introduction to Unix for <br> Programmers <br> Introduction to Discrete <br> Structures | 1 |
| CS 381 | C | 3 |


| ENGL 211C | Writing, Rhetoric, and <br> or ENGL 231C <br> Research <br> or Writing, Rhetoric, and <br> Research: Special Topics |
| :---: | :--- |


|  | Credit Hours | $\mathbf{1 6}$ |
| :--- | :--- | :---: |
| Junior |  |  |
| Fall | Linear System Analysis | 3 |
| ECE 302 | Electronic Circuits | 4 |
| ECE 313 | Digital System Design | 3 |
| ECE 341 | Data Structures and Algorithms | 3 |
| CS 361 | Basic Cybersecurity |  |
| CYSE 250 | Programming and Networking | 3 |
|  | Credit Hours | $\mathbf{1 6}$ |


| Spring |  |  |
| :--- | :--- | :--- |
| ECE 304 | Probability, Statistics, and <br> Reliability | 3 |
| ECE 346 | Microcontrollers | 3 |
| ECE 381 | Introduction to Discrete-time <br> Signal Processing | 3 |
| CS 350 | Introduction to Software <br> Engineering | 3 |
| CYSE 201S | Cybersecurity and the Social <br> Sciences | 3 |
| CRJS 215S | Introduction to Criminology <br> (Human Behavior Way of <br> Knowing) |  |
| or Introduction to |  |  |
| Sociology |  |  |$\quad 3$

## Senior

Fall

| ECE 484W | Computer Engineering Design <br> I (grade of C or better required) | 3 |
| :--- | :--- | :--- |
| ECE 486 | Preparatory ECE Senior Design <br> II | 2 |
| ECE 443 | Computer Architecture | 3 |
| ECE 355 | Introduction to Networks and <br> Data Communications | 3 |
| ECE 452 | Introduction to Wireless <br> Communication Networks 4 | 3 |
| CYSE 301 | Cybersecurity Techniques and <br> Operations | 3 |
|  | Credit Hours | $\mathbf{1 7}$ |



| CYSE 300 | Introduction to Cybersecurity | 3 |
| :---: | :---: | :---: |
| CS 462 | Cybersecurity Fundamentals | 3 |
| PHIL 355E | Cybersecurity Ethics | 3 |
| IDS 300W | Interdisciplinary Theory and Concepts | 3 |
| Human Creativity Way of Knowing |  | 3 |
|  | Credit Hours | 18 |
| Spring |  |  |
| IDS 493 | IDS Electronic Portfolio Project | 3 |
| CYSE 368 <br> or CYSE 494 | Cybersecurity Internship or Entrepreneurship in Cybersecurity | 3 |
| CYSE 425W or POLS 425W | Cybersecurity Strategy and Policy <br> or Cybersecurity Strategy and Policy | 3 |
| ENMA 480 | Ethics and Philosophy in Engineering Applications | 3 |
| Literature Way of Knowing |  | 3 |
|  | Credit Hours | 15 |
|  | Total Credit Hours | 167 |

* Does not include the University's General Education language and culture requirement. Additional hours may be required.
CHEM 120 is for online program students only.
ECE 111 satisfies the Cybersecurity Information Literacy
\& Research requirement.
CRJS 215S or SOC 201S satisfies the University's Human Behavior Way of Knowing requirement.
These courses are required courses for Cybersecurity curriculum (satisfying 2 Principles \& 2 Application Courses) \& ECE Technical Electives for Computer Engineering curriculum.

The General Education requirements in information literacy and research, impact of technology, and philosophy and ethics are met through the major. The upper-division General Education requirement is met through a builtin minor in computer science and through the completion of a second major/ degree.

Computer engineering and cybersecurity majors must earn a grade of C or better in all 200-level ECE courses and all CS courses prior to taking the next course in the sequence.

Any ECE course registration issues are to be resolved with the ECE Academic Coordinator and Program Manager.
The five-year plan is a suggested curriculum to complete this degree program in five years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.

## Electrical Engineering (BSEE) Dual Major/Degree with Computer Engineering Major (BSCE)

| Course | Title | Credit Hours |
| :--- | :--- | :---: |
| Freshman |  |  |
| Fall | Explore Engineering and <br> Technology | 2 |
| ENGN 110 | Foundations of Chemistry I <br> Lecture | 3 |
| CHEM 121N |  |  |



[^0]| Spring | Probability, Statistics, and |  |
| :--- | :--- | ---: |
| ECE 304 | Electromagnetics | 3 |
| ECE 323 | Microcontrollers | 3 |
| ECE 346 | Introduction to Discrete-time <br> Signal Processing | 3 |
| ECE 381 | Data Structures and Algorithms | 3 |
| CS 361 | Ethics and Philosophy in |  |
| ENMA 480 | Engineering Applications | 3 |
|  | Credit Hours | 3 |


| Senior |  |  |
| :--- | :--- | :---: |
| Fall | Computer Engineering Design <br> ECE 484W <br> I | Electrical Engineering Design I |
| ECE 485W | Preparatory ECE Senior Design <br> II | 3 |
| ECE 486 | Computer Architecture | 2 |
| ECE 443 | Microelectronic Materials and <br> Processes | 3 |
| Literature Way of Knowing |  | 3 |
|  | Credit Hours | 3 |


| Spring |  |  |
| :--- | :--- | ---: |
| ECE 487 | ECE Senior Design II | 2 |
| CS 350 | Introduction to Software <br> Engineering | 3 |
| CS 471 | Operating Systems | 3 |
| ECE 387 | Microelectronics Fabrication <br> Taboratory | 3 |
| Human Behavior Way of Knowing | 3 |  |
|  | Credit Hours | 3 |
|  | Total Credit Hours | $\mathbf{1 7}$ |


| $*$ | Does not include the University's General Education <br> language and culture requirement. Additional hours may <br> be required. |
| :--- | :--- |
| $* *$ |  |
| CHEM 120 is for online program students only. |  |$\quad$| Electrical \& Computer Engineering students pursuing the |
| :--- |
| double major/degree need their final technical elective |
| course to be a 400-level ECE technical elective course. |

The General Education requirements in information literacy and research, impact of technology, and philosophy and ethics are met through the major. The upper-division General Education requirement is met through a builtin minor in computer science and through the completion of a second major/ degree.

Electrical \& Computer engineering majors must earn a grade of C or better in all 200-level ECE courses and all CS courses prior to taking the next course in the sequence.

Any ECE course registration issues are to be resolved with the ECE Academic Coordinator and Program Manager.

The five-year plan is a suggested curriculum to complete this degree program in five years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their

Students seeking two degrees must complete a minimum of 150 credit hours.

## Modeling \& Simulation Engineering Major (BSCE) Dual Degree with Computer Science (BSCS)

| Course | Title | Credit Hours |
| :--- | :--- | :--- |
| Freshman |  |  |
| Fall | Explore Engineering and <br> Technology | 2 |
| ENGN 110 | Foundations of Chemistry I <br> Lecture | 3 |
| CHEM 121N | Foundations of Chemistry I <br> Laboratory 1 |  |
| or Foundations of |  |  |
| CHEM 120 |  |  |
| Chemistry I Laboratory for |  |  |
| Online Degree Programs |  |  |
| MATH 211 | Calculus I | 1 |
| ENGL 110C | English Composition (grade of <br> Cor better required) | 4 |
| Human Creativity Way of Knowing | 3 |  |


| Spring |  |  |
| :--- | :--- | :--- |
| ECE 111 | Information Literacy and <br> Research for Electrical and <br> Computer Engineering 2 | 2 |
| CHEM 123N | Foundations of Chemistry II <br> Lecture | 3 |
| MATH 212 | Calculus II | 4 |
| PHYS 231N | University Physics I | 4 |
| ENGN 150 | Computer Programming for <br> Engineering Problem Solving ${ }^{3}$ | 4 |
|  | Credit Hours | $\mathbf{1 7}$ |

Sophomore
Fall

| MATH 307 <br> or MATH 280 | Ordinary Differential <br> Equations (280) <br> or Transfer Credit for <br> Ordinary Differential <br> Equations |
| :--- | :--- |
| ECE 201 | Circuit Analysis I |
| PHYS 232N | University Physics II |
| COMM 101R | Public Speaking <br> or ENGL 231C |
| Writing, Rhetoric, and <br> Research <br> or Writing, Rhetoric, and <br> Research: Special Topics | 3 |


| Spring | Circuit Analysis II | 3 |
| :--- | :--- | :--- |
| ECE 202 | Fundamental Electric Circuit <br> Laboratory | 2 |
| ECE 287 | Programming with Java <br> or Programming with C++ | 4 |
| CS 251 <br> or CS 250 | Introduction to Unix for <br> Programmers | 1 |
| CS 252 | Introduction to Discrete <br> Structures | 3 |
| CS 381 |  |  |


| Human Behavior Way of Knowing | 3 |
| :---: | ---: |
| Credit Hours | $\mathbf{1 6}$ |


| Junior |  |  |
| :---: | :---: | :---: |
| Fall |  |  |
| ECE 241 | Fundamentals of Computer Engineering | 4 |
| ECE 302 | Linear System Analysis | 3 |
| CS 330 | Object-Oriented Design and Programming | 3 |
| CS 390 | Introduction to Theoretical Computer Science | 3 |
| CS 315 | Computer Science <br> Undergraduate Colloquium | 1 |
| Literature Way of Knowing |  | 3 |
|  | Credit Hours | 17 |
| Spring |  |  |
| ECE 313 | Electronic Circuits | 4 |
| ECE 341 | Digital System Design | 3 |
| ECE 304 | Probability, Statistics, and Reliability ${ }^{4}$ | 3 |
| CS 361 | Data Structures and Algorithms | 3 |
| $\begin{aligned} & \text { CS } 450 \\ & \quad \text { or CS } 418 \end{aligned}$ | Database Concepts or Web Programming | 3 |
|  | Credit Hours | 16 |


| Senior |  |  |
| :--- | :--- | :---: |
| Fall | Introductory Linear Algebra | 3 |
| MATH 316 | Discrete System Modeling and <br> Simulation | 3 |
| ECE 306 | Introduction to Software <br> Engineering | 3 |
| CS 350 | Ethics and Philosophy in <br> Engineering Applications 5 | 3 |
| ENMA 480 | CCE Technical Elective I ${ }^{6}$ | $\mathbf{3}$ |
|  | $\mathbf{1 5}$ |  |


| Spring |  |  |
| :--- | :--- | ---: |
| ECE 320 | Continuous System Modeling <br> and Simulation | 3 |
| ECE 346 | Microcontrollers 7 |  |
| ECE 348 | Simulation Software Design | 3 |
| CS 417 | Computational Methods and <br> Software | 3 |
| CS 355 | Principles of Programming <br> Languages | 3 |
| CS Upper Level Elective I | Credit Hours | 3 |
|  | $\mathbf{1 8}$ |  |


| Fifth Year |  |  |
| :--- | :--- | :---: |
| Fall | Computer Graphics and <br> Visualization | 3 |
| ECE 406 | Computer Architecture ${ }^{8}$ | 3 |
| ECE 443 | Computer Engineering Design <br> I | 3 |
| ECE 484W | Preparatory ECE Senior Design <br> II | 2 |
| ECE 486 | Professional Workforce <br> Development I | 3 |
| CS 410 | Dic | 3 |


| CS Upper Level Elective II |  | 3 |
| :--- | :--- | ---: |
|  | Credit Hours | $\mathbf{1 7}$ |
| Spring |  |  |
| ECE 487 | ECE Senior Design II | 2 |
| CS 471 | Operating Systems | 3 |
| CS 411W | Professional Workforce <br> Development II | 3 |
| CS Upper Level Elective III |  | 3 |
| Interpreting the Past Way of Knowing | 3 |  |
|  | Credit Hours | $\mathbf{1 4}$ |
|  | Total Credit Hours | $\mathbf{1 6 2}$ |

* Does not include the University's General Education language and culture requirement. Additional hours may be required.
CHEM 120 is for online program students only.
ECE 111 and other ECE required courses satisfy the Computer Science Information Literacy \& Research requirement of CS 121 G .
ENGN 150 satisfies the CS 150 requirement in Computer Science curriculum.

ECE 304 satisfies the STAT 330 requirement in Computer Science curriculum

ENMA 480 satisfies the Computer Science Philosophy \& Ethics requirement.
Computer Engineering - Modeling \& Simulation
Engineering Major students pursuing the dual degree with Computer Science have one remaining ECE 400-level Technical Elective course.
ECE 346 satisfies the CS 170 requirement in Computer Science curriculum.
ECE 443 satisfies the CS 270 requirement in Computer Science curriculum.

The General Education requirements in information literacy and research, impact of technology, and philosophy and ethics are met through the major. The upper-division General Education requirement is met through a builtin minor in computer science and through the completion of a second major/ degree.

Modeling \& Simulation Engineering and Computer Science majors must earn a grade of C or better in all 200-level ECE courses and all CS courses prior to taking the next course in the sequence.

Any ECE course registration issues are to be resolved with the ECE Academic Coordinator and Program Manager.

The five-year plan is a suggested curriculum to complete this degree program in five years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.

## Linked Bachelor's/Master's Degree Programs

These are designed to allow qualified students to secure a space in a master's program available in the Frank Batten College of Engineering and Technology while they are still pursuing their undergraduate degrees. An eligible student can choose a master's program in the same discipline as his/her bachelor's program or in a complementary discipline. Subject to the approval of the undergraduate and graduate program directors, a student enrolled in a linked program can count up to six credit hours of course work towards both the undergraduate and the graduate degrees. Full-time

## 9 Computer Engineering (BSCE)

students may be able to complete the requirements for the bachelor's degree in four years and the master's degree in one additional year. Students in linked programs must earn a minimum of 150 credit hours (120 discrete credit hours for the undergraduate degree and 30 discrete credit hours for the graduate degree).

Students who are matriculated in an undergraduate major in the Frank Batten College of Engineering and Technology with a GPA of at least 3.00 overall and 3.00 in the major are eligible to apply for admission to a linked bachelor's/master's program. Transfer students who desire to be admitted to a linked program at the time they join an undergraduate major at Old Dominion University are eligible to apply if their overall GPA at their previous institution is 3.25 or higher. Prerequisite courses may be required for engineering technology majors to pursue a master's degree in engineering.

Continuance in a linked bachelor's/master's program requires maintenance of a GPA of 3.00 or higher overall and in the major.

## Bachelor-to-PhD Programs

For a select number of exceptionally well-qualified students, the college has established a linked doctoral program that enables students to be admitted directly into the PhD program upon completion of the baccalaureate degree. A select number of exceptionally well-qualified students can be admitted to the Bachelor/PhD program in their junior year while they are pursuing one of the undergraduate programs at Old Dominion University. This program encourages admitted students to work closely with faculty members and pursue a research experience. Just as in the linked Bachelor/MS program, six credit hours of graduate course work may again be counted towards the undergraduate degree and doctoral course work mentioned above for the Bachelor/PhD program. For linked bachelor's to doctoral programs, students must earn a minimum of 198 credit hours ( 120 discrete credit hours for the undergraduate degree and 78 discrete credit hours for the graduate degree). Students in these programs must maintain a GPA of 3.50 or better throughout their bachelor's and doctoral studies.

The student may opt to obtain the master's degree along the way to the doctorate. To obtain the master's degree, the student must utilize the six graduate credits obtained as part of their undergraduate program, use 18 credits of the graduate course work that is part of the PhD , and also write a master's thesis.


[^0]:    7 Computer Engineering (BSCE)

