Bachelor of Science

Elementary Education (BS)

Degree Program Guide

The Degree Program Guide is a suggested curriculum to complete this degree program in four years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.

Course	Title	Credit Hours
Freshman		
Fall		
ENGL 110C	English Composition (C or better required)	3
MATH 102M or MATH 103M	College Algebra (C or better required) or College Algebra with Supplemental Instruction	3
HIST 104H	Interpreting the American Past (C- or better required)	3
Philosophy and Ethics		3
BIOL 105N	Biology for Nonscience Majors I (preferred) (C- or better required)	4
or BIOL 106N, or BIOL 110N + BIOL 111N, or BIOL 112N + BIOL 113N, or BIOL 117N + BIOL 118N, or BIOL 121N + BIOL 122N		
	Credit Hours	**16**
Spring		
ENGL 211C or ENGL 231C	Writing, Rhetoric, and Research (C or better required) or Writing, Rhetoric, and Research: Special Topics	3
Oral Communication		3
Human Creativity		3
Literature		3
PSYC 203S	Lifespan Development (C- or better required)	3
	Credit Hours	**15**
Sophomore		
Fall		
LIBS 110G	Information Literacy for the Digital Age (C- or better required)	3
STAT 130M	Elementary Statistics (C- or better required)	3
TLED 301	Foundations and Introduction to Assessment of Education (C- or better required)	3
FOUN 301	Learning and Development (C- or better required)	3
Nature of Science (C- or better required)		4
(Select any four credit lab science "N course" that is different from Biology)		
	Credit Hours	**16**
Spring		
SPED 400	Foundations of Special Education: Legal Aspects and Characteristics (C- or better required)	3
GEOG 100S	Human Geography (C- or better required)	3
MATH 302	Geometry (C- or better required)	3
TLED 326	Socio-Cultural Perspectives in Education (C- or better required)	3
HIST 100H	Interpreting the World Past Since 1500 (C- or better required)	3
	Credit Hours	**15**
Junior		
Fall		
TLED 426	Introduction to Literacy Research, Theory and Practice in the Classroom (C- or better required)	3
TLED 432	Developing Instructional Strategies PreK-6: Language Arts (C- or better required)	3
TLED 435	Developing Instructional Strategies PreK-6: Social Studies (C- or better required)	3
TLED 430W	PK-12 Instructional Technology (C or better required; meets Impact of Technology)	3
Elective (or Language and Culture if required)		3
	Credit Hours	**15**
Spring		
FOUN 302	Assessment of Learning	3
STEM 433	Developing Instructional Strategies PreK-6: Mathematics (C- or better required)	3
STEM 434	Developing Instructional Strategies PreK-6: Science (C- or better required)	3
SPED 411	Classroom and Behavioral Management Techniques for Students with Diverse Needs (C- or better required)	3
Elective (or Language and Culture if required)		3
	Credit Hours	**15**
Senior		
Fall		
TLED 478	Integrating Instruction Across the Curriculum PreK-6 (C- or better required)	3
TLED 479	Classroom Management and Practice PreK-3; PreK-6 (C- or better required)	3
TLED 330	The Arts in Early Childhood and Elementary Education (C- or better required)	3
TLED 483	Seminar in Teacher Education (C- or better required)	1
Elective		3

Elective		3
	Credit Hours	**16**
Spring		
TLED 488	Teacher Candidate Internship - Elementary Education	12
	Credit Hours	**12**
	Total Credit Hours	**120**