

# Bachelor of Science Special Education with a Major in Early Intervention/Early Childhood Special Education (Birth-5) (BS)

## Degree Program Guide

The Degree Program Guide is a suggested curriculum to complete this degree program in four years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.

Course	Title	Credit Hours
<b>Freshman</b>		
<b>First Semester</b>		
ENGL 110C	English Composition (C or better required)	3
Mathematics (C- or better required)		3
PSYC 203S	Lifespan Development (C- or better required)	3
HIST 104H	Interpreting the American Past (C- or better required)	3
Elective or Language and Culture (may be waived; if needed SPAN 101F preferred)		3
<b>Credit Hours</b>		<b>15</b>
<b>Second Semester</b>		
ENGL 211C or ENGL 231C	Writing, Rhetoric, and Research (C or better required) or Writing, Rhetoric, and Research: Special Topics	3
Oral Communication		3
Human Creativity (C- or better required)		3
LIBS 110G or STEM 251G	Information Literacy for the Digital Age (C- or better required) or Computer Literacy: Communication and Information	3
Elective or Language and Culture (may be waived; if needed SPAN 102F preferred)		3
<b>Credit Hours</b>		<b>15</b>
<b>Sophomore</b>		
<b>First Semester</b>		
FOUN 301	Learning and Development (C- or better required)	3
Literature (C- or better required)		3
Philosophy & Ethics		3
Nature of Science I (C- or better required)		4
Select one of the following:		
BIOL 105N	Biology for Nonscience Majors I	
BIOL 106N	Biology for Nonscience Majors II	

BIOL 110N	Environmental Science for Non-Majors (must also take BIOL 111N)	
BIOL 112N	Environment and Humanity (must also take BIOL 113N)	
BIOL 121N	General Biology I (must also take BIOL 122N)	
Elective		3
<b>Credit Hours</b>		<b>16</b>
<b>Second Semester</b>		
STEM 370T	Technology and Society (writing intensive; C or better required)	3
FOUN 302	Assessment of Learning (C- or better required)	3
TLED 320	Perspectives on the Young Child and the Family (C- or better required)	3
TLED 326	Socio-Cultural Perspectives in Education (C- or better required)	3
Nature of Science II (C- or better required)		4
Select one of the following:		
OEAS 110N	Earth Science	
OEAS 111N	Physical Geology	
ASTP 103N	Introductory Astronomy of the Solar System	
ASTP 104N	Introductory Astronomy of Galaxies and Cosmology	
OEAS 250N	Natural Hazards and Disasters	
<b>Credit Hours</b>		<b>16</b>
<b>Junior</b>		
<b>First Semester</b>		
TLED 426	Introduction to Literacy, Linguistics and Practice in the Classroom (C- or better required)	3
SPED 400	Foundations of Special Education: Legal Aspects and Characteristics (C- or better required)	3
SPED 440	Assistive Technology for Diverse Students (C- or better required)	3
SPED 313	Fundamentals of Human Growth and Development: Birth through Adolescence (C- or better required)	3
SPED 411	Classroom and Behavioral Management Techniques for Students with Diverse Needs (C- or better required)	3
<b>Credit Hours</b>		<b>15</b>
<b>Second Semester</b>		
SPED 417	Collaboration and Transitions (C- or better required)	3
SPED 404	Characteristics and Medical Aspects of Disabling Conditions (C- or better required)	3
SPED 469	Communication/Language Development/Intervention for Students with Significant Disabilities (C- or better required)	3

SPED 441	Teaching Students with Severe Physical and Sensorimotor Disabilities (C- or better required)	3
SPED 461	Developmental Assessment of Young Children with Diverse Abilities (C- or better required)	3
<b>Credit Hours</b>		<b>15</b>
<b>Senior</b>		
<b>First Semester</b>		
TLED 338	Integrated Methods & Curriculum in Early Childhood Ed: Birth-Pre-K (C- or better required)	4
SPED 415	Instructional Design II: Curricular Procedures and Individualized Education Planning (C- or better required)	3
SPED 460	Teaching Preschoolers With Diverse Abilities (C- or better required)	3
SPED 467	Family-Centered Practices in Early Childhood Intervention (C- or better required)	3
Elective		3
<b>Credit Hours</b>		<b>16</b>
<b>Second Semester</b>		
SPED 486	Teacher Candidate Internship for Special Endorsement	12
<b>Credit Hours</b>		<b>12</b>
<b>Total Credit Hours</b>		<b>120</b>