Bachelor of Science

Physical Education with a Major in PreK-12 Health and Physical Education (BS)

Katelyn Makovec, Undergraduate Program Director 2030 Student Recreation Center 757 683-3355 ksmither@odu.edu

This program is designed to promote competencies involved in the teaching of health and physical education in pre-kindergarten through grade 12.

Advanced Placement

Departmental examinations for advanced placement are available for selected courses in the undergraduate programs. Please contact the department chair for further details. Refer also to the Policy on Prior Learning Assessment Credit Options at the Undergraduate Level in this Catalog.

Lower-Division General Education

Written Communication (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#written)	6
Oral Communication (http://catalog.odu.edu/undergraduate/ requirements-undergraduate-degrees/#oral)	3
Mathematics (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#math)	3
Language and Culture (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#language)	0-6
Information Literacy and Research (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#information)	3
Human Behavior (http://catalog.odu.edu/undergraduate/ requirements-undergraduate-degrees/#behavior)	3
Human Creativity (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#creativity)	3
Interpreting the Past (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#interpret)	3
Literature (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#literature)	3
Philosophy and Ethics (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#philosophy)	3
The Nature of Science (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#nature)	8
Impact of Technology (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#impact)	3

Written Communication Skills: Grade of C or better required in both courses

Oral Communication: COMM 101R required

Mathematics: Select from MATH 101M, MATH 102M, MATH 103M, MATH 162M

The Nature of Science: BIOL 117N/BIOL 118N and BIOL 121N/BIOL 122N recommended

Impact of Technology: Satisfied by TLED 430W in the major.

Upper-Division General Education

Satisfied by the required minor in health education included in the program (Option A) and completion of professional education courses (Option C).

Requirements for Graduation

Requirements for graduation include completion of:

- 1. All program requirements
- 2. ENGL 110C, ENGL 211C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better
- A minimum cumulative 2.75 GPA in the major area and in the professional education core, with no grade less than a C- in the major/ content and in the professional education core
- 4. Completion of the Senior Assessment
- 5. Successful completion of the Teacher Candidate Internship
- Completion of a minimum of 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University.

All HPE courses, EXSC courses, and BIOL 240 or BIOL 250 will be used to calculate the major content grade point average. HPE and TLED courses will be used to calculate the professional education grade point average. Both major content and professional education grade point averages must be 2.75 for admission into the approved teacher education program and for continuance and graduation. Additional elective hours may be needed to make 120 total hours.

Licensure requirements also include certificate of completion in First Aid/AED/CPR, Dyslexia Awareness Training, Child Abuse and Neglect Recognition and Intervention Training, and Regulations Governing the Use of Restraint and Seclusion in Elementary and Secondary Schools, and Cultural Competence Training.

Due to changing University requirements, national accreditation standards, and the Virginia Board of Education licensure regulations, the programs in the Darden College of Education and Professional Studies are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisors and from the Office of Clinical Experiences website, http://www.odu.edu/oce (http://www.odu.edu/tes/).

Health and Physical Education Major*

General Education

Complete lower-division requirements 38-		
Complete upper-divi	ision requirements (met in the major)	
Health and Physica	l Education	
BIOL 240	Fundamentals of Anatomy and Physiology I	4
or BIOL 250	Human Anatomy and Physiology I	
EXSC 322	Anatomical Kinesiology	3
TLED 408	Reading and Writing in Content Areas	3
TLED 430W	PK-12 Instructional Technology	3
HPE 200	Foundations of Education, Physical Education and Health	3
HPE 218	Aquatics and Outdoor Education	2
HPE 220	Teaching of Team Sports	3
HPE 222	Teaching Individual Sports and Dance	3
HPE 300	Teaching Elementary Physical Education	3
HPE 301W	Methods and Materials in Teaching Physical Education	3
HPE 317	Human Growth & Motor Development	3
HPE 318	Motor Learning	3
HPE 324	Teaching Injury Care for Sports	3
HPE 400	Management Skills for Teaching Health and Physical Education	3
HPE 402	Methods and Materials in Health Education	3
HPE 404	Adapted Physical Education	4
HPE 406	Tests and Measurement in Physical Education and Health	3

Total Credit Hours		112-118
HPE 485	Teacher Candidate Internship	12
HPE 480	Teacher Candidate Seminar	1
HPE 469	Practicum Experience and Instructional Planning in Health and Physical Education	3
HPE 430	Nutrition and Fitness Education	3
HPE 409	Physiology of Exercise	3

Grade of C or better required in HPE 301W; grade of C- or better required in all other courses.

All HPE courses, EXSC courses, and BIOL 240 or BIOL 250 will be used to calculate the major content grade point average. HPE and TLED courses will be used to calculate the professional education grade point average. Both major content and professional education grade point averages must be 2.75 to graduate.

Additional elective hours may be needed to reach 120 total credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University.

Driver Education Endorsement

HPE 308	Driver Education Foundations of Traffic Safety	3
HPE 309	Principles and Methodologies of Classroom and In-Car Instruction	3

Additional Requirements and Information

Prescribed Virginia Board of Education Assessment for Admission to an Approved Teacher Education Program

Old Dominion University students seeking admission to an approved teacher education program must satisfy the Virginia Board of Education required assessment for admission into an approved teacher education program. The requirement can be satisfied by meeting a passing score in the following:

 Virginia Communication and Literacy Assessment (VCLA): scaled passing score of 235 for the reading subtest and score of 235 for the writing subtest or a composite score of 470 for the assessment.

For the most current information on the prescribed Virginia Board of Education admission assessments, please visit the Virginia Department of Education at https://www.doe.virginia.gov/.

Admission to the Undergraduate Teacher Education Program

All students must apply for and be admitted into the approved PreK-12 Health and Physical Education major as a requirement of continuance and graduation. Admittance to the program requires that the students:

- Are a declared BS in physical education with a major in PreK-12 Health and Physical Education and a health education minor.
- 2. Have a cumulative GPA of 2.75.
- 3. Have a major /content GPA of 2.75 HPE 301W must be passed with a grade of C or higher, and all other Health and Physical education courses must be passed with a grade of C- or higher.
- 4. Have a professional education GPA of 2.75 all professional education courses must be passed with a grade of C- or higher.
- Have a passing Virginia Communication and Literacy Assessment (VCLA) score on file. A scaled passing score of 235 for the reading subtest and score of 235 for the writing subtest OR a composite score of 470 is required.
- Submit an application for admission that is approved by the program and the Darden College of Education and Professional Studies.

Although students may enroll in a limited number of education courses, students must be admitted into the approved PreK-12 Health and Physical

Education major prior to enrolling in any instructional strategies practicum education course (HPE 469).

Continuance

Students must:

- Maintain a cumulative GPA of 2.75, a major/content GPA of 2.75, and a professional education GPA of 2.75.
- 2. HPE 301W must be passed with a grade of C or higher, and all other health and physical education courses must be passed with a grade of C- or higher. The remaining courses required for the major and in the professional education core must be completed with a grade of C- or higher for continuance.
- Students must take and pass the Praxis Subject Assessment, Health and Physical Education content knowledge (test code 5857) prior to or while enrolled in the student teaching seminar course. A passing score of 160 is required.

All assessments must be passed prior to the prescribes deadlines posted. Test results will be submitted to the Office of Clinical Experiences.

Background Clearance Requirement

Old Dominion University requires a background clearance check of candidates interested in many of the professional education programs. Professional education programs have several field experiences that are required for continuance and graduation from the program. The background clearance must be successfully completed prior to a field experience placement. Candidates will be provided a field experience placement when the background check process is completed with resolution of any issues. The process to complete the ODU clearance background check is located at: https://ww1.odu.edu/oce/placement/background-checks (https:// ww1.odu.edu/oce/placement/background-checks/). The ODU clearance process includes: an FBI fingerprint SP-24 form, a child protective service/ social service review, and a Virginia State Police sex offender registry review. Candidates interested in the professional education programs are advised to complete this clearance process immediately upon entry into the program since the clearance process takes a minimum of eight weeks to complete.

Degree Program Guide

The Degree Program Guide is a suggested curriculum to complete this degree program in four years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.

Course	Title	Credit Hours
Freshman		
Fall		
ENGL 110C	English Composition (C or better required)	3
Nature of Science (BIOL 117N	/BIOL 118N recommended)	4
Information Literacy and Resea	nrch	3
Human Creativity		3
COMM 101R	Public Speaking	3
	Credit Hours	16
Spring		
Select one of the following:		3
ENGL 211C	Writing, Rhetoric, and Research	
ENGL 231C	Writing, Rhetoric, and Research: Special Topics	
Literature		3
Nature of Science (BIOL 121N/BIOL 122N recommended)		4
Select one of the following:		3

MATH 101M	An Introduction to Mathematics for Critical Thinking	
MATH 102M	College Algebra	
MATH 103M	College Algebra with Supplemental Instruction	
MATH 162M	Precalculus I	
Interpreting the Past		3
	Credit Hours	16
Summer		
Elective or Foreign Language (if	required)	3
	Credit Hours	3
Sophomore		
Fall		
Philosophy and Ethics		3
HPE 200	Foundations of Education, Physical Education and Health	3
HPE 218	Aquatics and Outdoor Education (C- or better required)	2
HPE 220	Teaching of Team Sports (C- or better required)	3
BIOL 240 or BIOL 250	Fundamentals of Anatomy and Physiology I (C- or better required) or Human Anatomy and Physiology I	4
	Credit Hours	15
Spring		
PSYC 201S	Introduction to Psychology	3
HPE 222	Teaching Individual Sports and Dance (C- or better required)	3
HPE 300	Teaching Elementary Physical Education ((C- or better required))	3
HPE 301W	Methods and Materials in Teaching Physical Education (C or better required)	3
Elective		2
	Credit Hours	14
Summer		
Elective or Foreign Language (in	required)	3
	Credit Hours	3
Junior		
Fall		
EXSC 322	Anatomical Kinesiology (C- or better required)	3
HPE 317	Human Growth & Motor Development (C- or better required)	3
HPE 400	Management Skills for Teaching Health and Physical Education (C- or better required)	3
TLED 430W	PK-12 Instructional Technology (C- or better required)	3
Spring	Credit Hours	12
HPE 318	Motor Learning (C- or better	3
	required)	

Sports (C- or better required) HPE 402		Total Credit Hours	120
Sports (C- or better required) HPE 402 Methods and Materials in Health Education (C- or better required) HPE 409 Physiology of Exercise (C- or better required) TLED 408 Reading and Writing in Content Areas (C- or better required) Credit Hours Senior Fall HPE 404 Adapted Physical Education (C- or better required) HPE 406 Tests and Measurement in Physical Education (C- or better required) HPE 430 Nutrition and Fitness Education (C- or better required) HPE 469 Practicum Experience and Instructional Planning in Health and Physical Education (C- or better required) HPE 480 Teacher Candidate Seminar (C- or better required) Credit Hours Spring HPE 485 Teacher Candidate Internship		Credit Hours	12
Sports (C- or better required) HPE 402	HPE 485	*	12
Sports (C- or better required) HPE 402 Methods and Materials in Health Education (C- or better required) HPE 409 Physiology of Exercise (C- or better required) TLED 408 Reading and Writing in Content Areas (C- or better required) Credit Hours Senior Fall HPE 404 Adapted Physical Education (C- or better required) HPE 406 Tests and Measurement in Physical Education and Health (C- or better required) HPE 430 Nutrition and Fitness Education (C- or better required) HPE 469 Practicum Experience and Instructional Planning in Health and Physical Education (C- or better required) HPE 480 Teacher Candidate Seminar (C- or better required)	Spring		
Sports (C- or better required) HPE 402		Credit Hours	14
Sports (C- or better required) HPE 402	HPE 480		1
Sports (C- or better required) HPE 402 Methods and Materials in Health Education (C- or better required) HPE 409 Physiology of Exercise (C- or better required) TLED 408 Reading and Writing in Content Areas (C- or better required) Credit Hours 15 Senior Fall HPE 404 Adapted Physical Education (C- or better required) HPE 406 Tests and Measurement in Physical Education and Health (C- or better required) HPE 430 Nutrition and Fitness Education 3	HPE 469	Instructional Planning in Health and Physical Education	3
Sports (C- or better required) HPE 402 Methods and Materials in Health Education (C- or better required) HPE 409 Physiology of Exercise (C- or better required) TLED 408 Reading and Writing in Content Areas (C- or better required) Credit Hours 15 Senior Fall HPE 404 Adapted Physical Education (C- or better required) HPE 405 Tests and Measurement in Physical Education and Health	HPE 430		3
Sports (C- or better required) HPE 402 Methods and Materials in Health Education (C- or better required) HPE 409 Physiology of Exercise (C- or better required) TLED 408 Reading and Writing in Content Areas (C- or better required) Credit Hours 15 Senior Fall HPE 404 Adapted Physical Education	HPE 406	Physical Education and Health	3
Sports (C- or better required) HPE 402 Methods and Materials in Health Education (C- or better required) HPE 409 Physiology of Exercise (C- or better required) TLED 408 Reading and Writing in Content Areas (C- or better required) Credit Hours 15 Senior	HPE 404	* *	4
Sports (C- or better required) HPE 402 Methods and Materials in Health Education (C- or better required) HPE 409 Physiology of Exercise (C- or better required) TLED 408 Reading and Writing in Content Areas (C- or better required) Credit Hours 15	Fall		
Sports (C- or better required) HPE 402 Methods and Materials in Health Education (C- or better required) HPE 409 Physiology of Exercise (C- or better required) TLED 408 Reading and Writing in Content Areas (C- or better required)	Senior		
Sports (C- or better required) HPE 402 Methods and Materials in Health Education (C- or better required) HPE 409 Physiology of Exercise (C- or better required) TLED 408 Reading and Writing in Content Areas (C- or better		Credit Hours	15
Sports (C- or better required) HPE 402 Methods and Materials in Health Education (C- or better required) HPE 409 Physiology of Exercise (C- or	TLED 408	Content Areas (C- or better	3
Sports (C- or better required) HPE 402 Methods and Materials in Health Education (C- or better	HPE 409		3
	HPE 402	Health Education (C- or better	3
	HPE 324		3

BA or **BS** to **MBA** (Master of Business Administration) Linked Program

The linked BA/MBA or BS/MBA program is an early entry to the MBA program of study. The early-entry program is designed for well qualified non-business undergraduate ODU students to start their MBA program prior to completing their undergraduate degree. Well qualified nonbusiness undergraduate students may take MBA-level courses as early as three semesters prior to graduation and count up to 12 graduate credits toward their undergraduate degree. Students participating in the earlyentry program must earn a minimum of 150 credit hours (120 discrete credit hours for the undergraduate degree and 30 discrete credit hours for the graduate degree). Early-entry program students should carefully consider their undergraduate degree program requirements when planning their course of study. Students in the early-entry program work in close consultation with the MBA Program Office and should refer to information in the Strome College of Business section in the graduate catalog (http://catalog.odu.edu/ graduate/stromecollegeofbusiness/) to develop an individualized plan of study based on the required coursework.

BA or BS to MPA (Master of Public Administration) Linked Program

The linked BA/MPA or BS/MPA program provides qualified Old Dominion University undergraduate students with the opportunity to earn a master's degree in public administration while taking credits in the MPA program as an undergraduate student. The program is designed for highly motivated students with the desire to immediately continue their education after the bachelor's degree. The program is especially relevant to individuals seeking to work (or currently working) in the public or non-profit sectors, but is suitable for students from any undergraduate major. Graduate courses may be taken during the fall and spring semester of the student's senior undergraduate year. Up to 12 graduate credits can count toward both the

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undergraduate and graduate degree and can meet upper-level General Education requirements. After receiving the undergraduate degree, a student will continue with the MPA program, taking MPA courses until completing the required 39 credit hours. Students in the linked program must earn a minimum of 150 credit hours (120 discrete credit hours for the undergraduate degree and 30 discrete credit hours for the graduate degree).

Requirements for admission to the graduate program can be found in the School of Public Service section of the Graduate Catalog (http://catalog.odu.edu/graduate/business/public-service/). For additional information, please contact the School of Public Service in the Strome College of Business.