Darden College of Education and Professional Studies

Web Site: http://www.odu.edu/education (http://www.odu.edu/education/)

Tammi Dice, Interim Dean
To be Named, Associate Dean, Graduate Programs and Research
To be Named, Associate Dean, Undergraduate Education
Maggie Barber, Associate Dean, Educator Preparation

The Darden College of Education and Professional Studies is comprised of the following departments: Communication Disorders and Special Education; Counseling and Human Services; Educational Foundations and Leadership; Human Movement Sciences; Science, Technology, Engineering and Mathematics (STEM) Education and Professional Studies; and Teaching and Learning.

Mission
To advance our communities through research, teaching and service activities that reflect our commitment to excellence, innovation and transformation.

Vision
The Darden College of Education and Professional Studies is dedicated to continually improving the lives of our communities - those groups of people linked by diverse needs, affiliation, or purpose through culturally-affirming research, teaching, and service. The College will be a premier leader in continually improving the lives of our communities – those groups of people linked by diverse needs, affiliation, or purpose through culturally-affirming research, teaching, and service. The College will be a premier leader in continually improving the lives of our communities – those groups of people linked by diverse needs, affiliation, or purpose through culturally-affirming research, teaching, and service. The College will be a premier leader in continually improving the lives of our communities – those groups of people linked by diverse needs, affiliation, or purpose through culturally-affirming research, teaching, and service. The College will be a premier leader in continually improving the lives of our communities – those groups of people linked by diverse needs, affiliation, or purpose through culturally-affirming research, teaching, and service. The College will be a premier leader in continually improving the lives of our communities – those groups of people linked by diverse needs, affiliation, or purpose through culturally-affirming research, teaching, and service. The College will be a premier leader in continually improving the lives of our communities – those groups of people linked by diverse needs, affiliation, or purpose through culturally-affirming research, teaching, and service. The College will be a premier leader in continually improving the lives of our communities – those groups of people linked by diverse needs, affiliation, or purpose through culturally-affirming research, teaching, and service. The College will be a premier leader in continually improving the lives of our communities – those groups of people linked by diverse needs, affiliation, or purpose through culturally-affirming research, teaching, and service. The College will be a premier leader in continually improving the lives of our communities – those groups of people linked by diverse needs, affiliation, or purpose through culturally-affirming research, teaching, and service. The College will be a premier leader in continually improving the lives of our communities – those groups of people linked by diverse needs, affiliation, or purpose through culturally-affirming research, teaching, and service. The College will be a premier leader in continually improving the lives of our communities – those groups of people linked by diverse needs, affiliation, or purpose through culturally-affirming research, teaching, and service. The College will be a premier leader in continually improving the lives of our communities – those groups of people linked by diverse needs, affiliation, or purpose through culturally-affirming research, teaching, and service. The College will be a premier leader in continually improving the lives of our communities – those groups of people linked by diverse needs, affiliation, or purpose through culturally-affirming research, teaching, and service. The College will be a premier leader in continually improving the lives of our communities – those groups of people linked by diverse needs, affiliation, or purpose through culturally-affirming research, teaching, and service. The College will be a premier leader in continually improving the lives of our communities – those groups of people linked by diverse needs, affiliation, or purpose through culturally-affirming research, teaching, and service. The College will be a premier leader in continually improving the lives of our communities – those groups of people linked by diverse needs, affiliation, or purpose through culturally-affirming research, teaching, and service. The College will be a premier leader in continually improving the lives of our communities – those groups of people linked by diverse needs, affiliation, or purpose through culturally-affirming research, teaching, and service. The College will be a premier leader in continually improving the lives of our communities – those groups of people linked by diverse needs, affiliation, or purpose through culturally-affirming research, teaching, and service. The College will be a premier leader in continually improving the lives of our communities – those groups of people linked by diverse needs, affiliation, or purpose through culturally-affirming research, teaching, and service.

Undergraduate Degree Programs
The Darden College of Education and Professional Studies offers the following Bachelor’s degrees by department:

Communication Disorders and Special Education Department
• B.S. in Speech Language Pathology and Audiology
• B.S. in Special Education
  General Curriculum K-12
  Adapted Curriculum K-12

Counseling and Human Services Department
• B.S. in Human Services

Human Movement Sciences Department
• B.S. in Exercise Science
• B.S. in Park, Recreation and Tourism Studies
  Park and Recreation Management
  Recreational Therapy
  Tourism Management
• B.S. in Physical Education
  Health & Physical Education Prek-12 Teacher Preparation
• B.S. in Sport Management

Science, Technology, Engineering, Mathematics (STEM) Education and Professional Studies Department
• B.S. in Occupational and Technical Studies
  Fashion Merchandising
  Industrial Technology

Teaching and Learning Department
• B.S. in Early Childhood Education PK-3
• B.S. in Elementary Education PK-6

*Pending approval by the State Council of Higher Education for Virginia

Career and Advising Resource Center
https://www.odu.edu/eps/advising/undergraduate (https://www.odu.edu/eps/advising/undergraduate/)
1107 Education Building (757) 683-4789
Trey Mayo, Director of Advising
Rob Batchelder, Academic Advisor and Business Manager

The Career and Advising Resource Center (CARC) provides career and academic advising services for students in the Darden College of Education and Professional Studies. Students who visit CARC are encouraged to plan for their academic program and investigate career opportunities through exploration and engagement with an academic advisor. CARC provides students access to university resources including Career Development Services and Student Engagement and Enrollment Services. CARC advisors believe in a collaborative partnership to maximize the potential of each student, and are available to answer any questions as students discover their academic and career plans.

Office of Clinical Experiences
https://www.odu.edu/oe (https://www.odu.edu/oe/)
Valerie Taylor, Director
2345 Education Building (757) 683-3348

The Office of Clinical Experiences is committed to effectively and efficiently supporting all students in the Darden College of Education and Professional Studies who engage in field experiences. The services provided assist in preparing students for their professions in education, industry, service and clinical environments.

B.S. to M.B.A. (Master of Business Administration) Linked Program
The linked BS/MBA program is an early entry to the MBA program of study. The early-entry program is designed for well qualified non-business undergraduate ODU students to start their MBA program prior to completing their undergraduate degree. Well qualified non-business undergraduate students may take MBA-level course as early as three semesters prior to graduation and count up to 12 graduate credits toward their undergraduate degree. Students participating in the early-entry program must earn a minimum of 150 credit hours (120 discrete credit hours for the undergraduate degree and 30 discrete credit hours for the graduate degree). Early-entry program students should carefully consider their undergraduate degree program requirements when planning their course of study. Students in the early-entry program work in close consultation with the MBA Program Office to develop an individualized plan of study based on the required coursework outlined below.

Admission Requirements
A potential candidate will have:
1. Achieved a minimum Graduate Management Admission Test (GMAT) score of 550
2. Completed all lower-level general education requirements
3. Completed at least 24 credit hours at ODU with a GPA of at least 3.0
4. A minimum index of 1200 (index is computed as 200 times the ODU GPA plus GMAT score)

Students who have done exceptionally well in their undergraduate work may qualify for a GMAT waiver. These candidates will have:

1. Completed all lower-level general education requirements
2. Completed at least 24 credit hours at ODU with a cumulative GPA of at least 3.5
3. Achieved junior standing

Admissions Procedure

Students interested in the early-entry program should complete the GMAT at least two semesters prior to the semester in which they wish to enroll. Applications to the MBA program should be submitted online following published deadlines in order to begin coursework in the desired semester. When completing the application for admission, students need to select an official admission date that is the semester immediately following their anticipated undergraduate graduation.

Students interested in the program should contact the MBA Program Office as early as possible to discuss their plans for early entry. Once admitted to the program, the MBA program manager will act as the student’s co-advisor, along with the chief departmental advisor or chief discipline advisor in the student’s undergraduate major. The MBA Program Office is located in 1026 Constant Hall. The phone number is 757-683-3585 and email is mbainfo@odu.edu.

Requirements for the M.B.A.

Admitted students may begin to complete courses from the MBA pre-core and/or core as soon as three semesters prior to anticipated undergraduate graduation. Twelve graduate credit hours can count toward the undergraduate degree and can meet upper-level General Education requirements. Students will work closely with their undergraduate advisor to confirm what MBA coursework can be used for the fulfillment of their undergraduate degree requirements.

The entire program for a general MBA is 45 credit hours for non-business majors. Courses will be available online and on main campus except for the pre-core, which is only offered online. Those students required to complete the pre-core must complete all pre-core requirements before being allowed to progress to any core courses.

Students must satisfactorily complete:

**MBA Pre-Core**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MBA 600</td>
<td>Introduction to Statistics</td>
<td>1</td>
</tr>
<tr>
<td>MBA 601</td>
<td>Introduction to Managerial Economics</td>
<td>1</td>
</tr>
<tr>
<td>MBA 602</td>
<td>Introduction to Finance</td>
<td>1</td>
</tr>
<tr>
<td>MBA 603</td>
<td>Introduction to Accounting</td>
<td>1</td>
</tr>
<tr>
<td>MBA 604</td>
<td>Introduction to Information Management</td>
<td>1</td>
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</tbody>
</table>

**MBA Core**

* Students must maintain a minimum cumulative grade point average of 3.0 in all graduate coursework attempted at the University.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ACCT 609</td>
<td>Managerial Accounting</td>
<td>2</td>
</tr>
<tr>
<td>ACCT 611</td>
<td>Financial Accounting</td>
<td>2</td>
</tr>
<tr>
<td>BNAL 606</td>
<td>Statistics for Managers</td>
<td>2</td>
</tr>
<tr>
<td>BNAL 610</td>
<td>Fundamentals of Business Analytics</td>
<td>2</td>
</tr>
<tr>
<td>ECON 607</td>
<td>Managerial Economics</td>
<td>2</td>
</tr>
<tr>
<td>ECON 618</td>
<td>Global Macroeconomics</td>
<td>2</td>
</tr>
<tr>
<td>FIN 613</td>
<td>Financial Management</td>
<td>2</td>
</tr>
<tr>
<td>FIN 616</td>
<td>Investments and Portfolio Management</td>
<td>2</td>
</tr>
<tr>
<td>FIN 619</td>
<td>Business Law and Ethics</td>
<td>2</td>
</tr>
<tr>
<td>INBU 620</td>
<td>International Business Issues</td>
<td>2</td>
</tr>
<tr>
<td>IT 614</td>
<td>Information and Knowledge Management</td>
<td>2</td>
</tr>
<tr>
<td>MGMT 605</td>
<td>Leadership Dynamics</td>
<td>2</td>
</tr>
<tr>
<td>MGMT 612</td>
<td>Managing in Contemporary Organizations</td>
<td>2</td>
</tr>
<tr>
<td>MGMT 621</td>
<td>Strategic Management</td>
<td>4</td>
</tr>
<tr>
<td>MKTG 608</td>
<td>Fundamentals of Contemporary Marketing</td>
<td>2</td>
</tr>
</tbody>
</table>

**Elective Credit Hours**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKTG 617</td>
<td>Marketing Strategy</td>
<td>2</td>
</tr>
<tr>
<td>OPMT 615</td>
<td>Operations &amp; Supply Chain Management</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Hours: 45

* Each core course is offered once per academic year in a specific semester both online and on-campus to maximize opportunity for degree completion, subject to sufficient demand.

Graduate Writing Proficiency

Students in the MBA program are required to meet the Old Dominion University writing requirement. This can be achieved in one of two ways: (1) earn a raw score of 4.5 or above on the Analytical Writing portion of the GMAT/GRE or (2) successfully complete MBA 621: Effective Business Writing.

Continuance Policy

To remain in good academic standing after admission to the program, students must maintain a minimum cumulative grade point average of 3.0 in all graduate coursework attempted at the University. Students who fall below this minimum standard will have 12 credit hours to remedy this deficiency.

Further, students may be removed from the program when they earn (1) a grade of C or lower in two courses in the pre-core, or (2) a grade of C or lower in two courses in the core and elective coursework, or (3) a failing grade (F) in any course.

B.S. to M.P.A. (Master of Public Administration) Linked Program

The linked B.S./M.P.A. program provides qualified Old Dominion University undergraduate students with the opportunity to earn a master's degree in public administration while taking credits in the M.P.A. program as an undergraduate student. The program is designed for highly motivated students with the desire to immediately continue their education after the bachelor's degree. The program is especially relevant to individuals seeking to work (or currently working) in the public or non-profit sectors, but is suitable for students from any undergraduate major. Graduate courses may be taken during the fall and spring semester of the student's senior undergraduate year. Up to 12 graduate credits can count toward both the undergraduate and graduate degree and can meet upper-level General Education requirements. After receiving the undergraduate degree, a student will continue with the M.P.A. program, taking M.P.A. courses until completing the required 39 credit hours. Students in the linked program must earn a minimum of 150 credit hours (120 discrete credit hours for the undergraduate degree and 30 discrete credit hours for the graduate degree).

Admission Requirements

A potential candidate will have:

1. Completed all lower level general education requirements
2. Achieved a cumulative GPA of at least 3.0 at the end of the junior year

Requirements for admission to the graduate program can be found in the School of Public Service section of the Graduate Catalog. For additional information, please contact the School of Public Service in the Strome College of Business.