Nursing

http://www.odu.edu/nursing

Suzanne Wright, Chair

The School of Nursing offers programs leading to the degrees of Bachelor of Science in Nursing, Master of Science in Nursing and Doctor of Nursing Practice.

The School of Nursing pre-licensure undergraduate curriculum admits a cohort of students each fall semester. All nursing courses in the major are completed in five consecutive semesters (fall, spring, summer, fall, spring). The curriculum incorporates current recommendations for undergraduate nursing education and is designed to get graduates into the workforce and enrolled in graduate nursing programs more quickly. The number of credit hours required for the major is 66 and the number of total credits required to graduate with a Bachelor of Science in Nursing is 120. Students applying to the prelicensure curriculum are required to have all lower-division departmental and general education courses fully completed before admission to the nursing major; there are no exceptions to this requirement. The minimum GPA for admission to the prelicensure program is 3.00. Please note that for the past several years, a competitive GPA for students admitted to the program has been a 3.5 GPA or higher.

For additional information on the curriculum or admission requirements, please contact:

- Chief Academic Advisor for the Undergraduate Nursing Program,
  Suzanne Van Orden, svanorde@odu.edu

Bachelor of Science in Nursing

Lynn Wiles, Undergraduate Program Director
Suzanne Van Orden, Chief Academic Advisor

Graduates of the baccalaureate program in professional nursing are generalists prepared to care for culturally diverse individuals and groups across the lifespan in a complex global community. Upon completion of the innovative, technology-enhanced program, graduates are knowledgeable about current trends in health care, assume responsibility for their professional growth, and are prepared for graduate study in nursing. The program is fully accredited by the Commission on Collegiate Nursing Education (CCNE) and approved by the Virginia State Board of Nursing.

The baccalaureate curriculum is designed to accommodate the needs of students desiring to become registered nurses (prelicensure curriculum) and those who are already registered nurses holding hospital diplomas or associate degrees or currently enrolled in such programs and desiring to earn the BSN degree (postlicensure). The prelicensure curriculum is offered in a 21-month year-round schedule. Upon satisfactory completion of the program, a graduate is eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN) for licensure as a registered nurse. The postlicensure curriculum is offered in both a full-time and part-time format. As part of the Distance Learning system, courses are offered in an on-line program of study. Most students enroll on a part-time basis.

Admission

Admission to the School of Nursing is a competitive process. Applicants for admission to the baccalaureate program in nursing should apply initially to the Office of Admissions of Old Dominion University to seek admission to the University. Admission to the University does not constitute admission to the School of Nursing.

Applicants for admission to the undergraduate nursing program must complete prerequisite courses with a grade of “C” or better prior to being admitted to the School of Nursing. Transfer students may complete the prerequisite courses at another college or university but are responsible for having a transfer credit evaluation completed by the transfer evaluation unit in the Office of Admissions to determine that transfer courses are equivalent and acceptable to University requirements.

Applicants must complete a School of Nursing Supplemental Application to be considered for admission to the undergraduate nursing program. The School of Nursing Supplemental Application may be obtained directly from the School of Nursing Academic Advising Office or the School of Nursing website: https://www.odu.edu/nursing

In summary the applicant must:

1. Apply and be admitted to the University as a degree-seeking undergraduate student.
2. Submit a School of Nursing supplemental application directly to the School of Nursing with photocopies of all previous college transcripts attached. Submit all items in the same envelope. Do not mail transcripts in separate envelopes to the School of Nursing.
3. Have a transfer of credit evaluation completed by the transfer evaluation unit in the Office of Admissions.

Prelicensure Admission

The School of Nursing is committed to an equitable, inclusive, and diverse learning community. A balance of applicant experiences, attributes, and academic metrics is used to assess applicants. Academic metrics will be applied across the entire qualified candidate pool with the intent of creating a richly diverse student body.

Students who wish to enter the prelicensure nursing major must be admitted to ODU and submit a School of Nursing Supplemental Application by February 15. Late or incomplete prelicensure applications will not be considered. The prelicensure program admits students for the fall semester only.

Prelicensure applicant review considers the following criteria:

- Grade point average (GPA) of identified courses
- Pre-admissions aptitude testing (i.e., HESI)
- Measure of applicant experiences/attributes related to potential for success (i.e., work/volunteer experience, ODU prerequisites).
- Personal statements may be obtained through writing prompts and/or interviews.

A minimum of 30 credit hours that apply to the BSN must be completed before applying to the program. If admitted, all required lower-division departmental and general education courses must be completed prior to the enrollment date of the nursing curriculum.

Postlicensure Admission

Postlicensure applicant review is based on the following criteria:

1. Admission to the University
2. Successful completion of the lower-division departmental and general education courses
3. Grade point average
4. Unencumbered RN license

Concurrent Option

The Concurrent Enrollment option presents an opportunity for individuals to obtain a BSN in a timely manner while remaining in their local community. This program is for students who have completed all lower-division departmental and general education courses for the BSN. Students must be enrolled in an RN program at a partner institution.

The Concurrent Enrollment nursing student will complete all ODU BSN nursing courses online while concurrently enrolled in their AAS nursing courses at a partner institution. Advisors work with students to develop an individual plan of study to fulfill the requirements. The Concurrent Enrollment option contributes to the BSN prepared workforce as well as prepares RNs for graduate programs by creating a seamless progression from the AAS to the BSN.

Following graduation from the AAS program and successful completion of the NCLEX RN licensure exam, the student will be awarded 33 nursing
transfer credits toward completion of the Bachelor of Science in Nursing degree. Fall, Spring and Summer enrollment is available.

The nursing application is supplementary to the University application.

**Concurrent Option Admission**

Concurrent option admission eligibility is based on the following criteria:

1. Admission to the University
2. Admission to a prelicensure nursing program of a partner institution
3. Grade point average
4. Completion of all lower division departmental and general education courses.

**Guaranteed Entry Program**

The nursing program offers a guaranteed entry program. This program is designed for highly qualified high school students who are committed to completing a Bachelor of Science in Nursing at Old Dominion University. Applicants must meet and maintain eligibility requirements as defined by the program. For more information, contact the pre-nursing advisor at 683-5137.

**Transfer of Nursing Credits**

Concurrent and RN-BSN students seeking to transfer NURSING credits from another NLNAC or CCNE accredited BSN program must submit photocopies of all nursing course syllabi for which they desire transfer credit approval. The School of Nursing Admission’s Committee and nursing faculty will review the transfer course content for comparability with ODU nursing courses and determine if advanced placement in the BSN curriculum is appropriate.

Because of the dynamic nature of the nursing profession, currency of both nursing content and clinical skills is essential. Patient safety is of critical concern and is compromised when a student has out-of-date knowledge and/or less than competent nursing care skills. Transfer of nursing credits into the BSN curriculum may be affected if there has been a lapse of time greater than one year since previous nursing enrollment or by availability of clinical placements.

**Continuance Policies**

1. A grade of C (2.00) or better is required in all nursing courses to continue in the nursing program.
2. An average of 80% or better on objective tests within a nursing course is required to earn a grade of C (2.00). A student who earns an average less than 80% on objective tests for a nursing course is awarded a grade of D or F and will not be considered in good academic standing in the major.
3. A cumulative grade point average of 2.00 or better is required to continue in the nursing program.
4. A nursing student who fails a nursing course and is readmitted to the nursing program is allowed to repeat the failed course only once.
5. A student who leaves the major and is readmitted may be required to take additional course work prior to or concurrent with readmission.
6. A student may be readmitted to the nursing major only once.

**Honors Program for Prelicensure Nursing Majors**

The School of Nursing has elected to offer departmental honors to interested and qualified undergraduate students. The honors curriculum reflects the school’s commitment to scholarship, leadership, clinical practice and community service. Acceptance is limited to approximately 10% of the class size.

Application to the Honors Program may be made by prelicensure students who meet the following requirements:

1. A minimum GPA of 3.50.
2. Faculty recommendation.

Applications will be distributed to prelicensure students. Honors advisors will obtain faculty recommendations for the applicants.

Students who are selected for the Honors Program must complete the following requirements in addition to regular course and clinical requirements.

1. Completion of required departmental honors courses
   a. NURS 387 in place of NURS 363.
   b. NURS 491 in place of NURS 481.
2. Design and implement a community service project encompassing 40 or more volunteer hours. This is above and beyond the clinical hours in community health or participation in Student Nursing Association projects.

**Curriculum for Prelicensure Students**

Students must complete the entire curriculum of 120-126 credits (depending upon foreign language exemption) to meet degree requirements. Nursing courses are taken in the order listed. Students applying to the nursing major should complete all of the non-nursing courses prior to beginning the major. Nursing courses are taught in fall, spring and summer semesters. Summer enrollment is required.

Each semester in the program students are assessed a non-refundable program fee of $375. This fee is posted to the student’s account to be paid upon foreign language met in high school. It is just one of several plans that will work and is presented only as broad guidance to students. However, once admitted to the nursing major the student is required to complete the prelicensure curriculum as a full-time student in five consecutive semesters. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.

**Four-Year Plan - Nursing Prelicensure - BSN**

- The four-year plan is a suggested curriculum to complete this degree program in four years based on placement into STAT 130M and foreign language met in high school. It is just one of several plans that will work and is presented only as broad guidance to students. However, once admitted to the nursing major the student is required to complete the prelicensure curriculum as a full-time student in five consecutive semesters. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.

**English Composition**

- ENGL 110C
- ENGL 211C
- ENGL 212C
- ENGL 221C
- ENGL 231C

**Introductory Statistics**

- STAT 130M

**Lifespan Development**

- PSYC 203S

**Introductory Sociology**

- SOC 201S

**Introductory Chemistry Laboratory**

- CHEM 105N
- CHEM 106N

**Introductory Microbiology Laboratory**

- BIOL 150
- BIOL 151

**Fundamentals of Anatomy and Physiology I**

- BIOL 240
- BIOL 241

**Fundamentals of Anatomy and Physiology II**

- BIOL 250
- BIOL 251

* Required of all students

Nursing
Literature Way of Knowing 3
Foreign Language 0-6
Human Creativity Way of Knowing 3
Interpreting the Past Way of Knowing 3
Philosophy and Ethics Way of Knowing 3
Upper-Division T Course from outside the College of Health Sciences; meets upper-division general education 3
Upper-Division General Education Elective from outside the College of Health Sciences 3
Elective Credits 5
Total Hours 54-60

*All prerequisite courses must be completed with a grade of C (2.00) or better (not a C-) for transfer credit to Old Dominion University. A minimum GPA of 3.0 is required for consideration for admission to the prelicensure program. A grade of B or better makes the applicant more competitive.

See the General Education section of this Catalog for specific course numbers in Human Creativity, Philosophy and Ethics, Interpreting the Past, Literature and the possible exemption for foreign languages.

All Nursing courses must be completed as scheduled in the terms in the plan of study.

First Year

<table>
<thead>
<tr>
<th>First Year</th>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
<th>Summer Term</th>
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<tr>
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<td>NURS 311</td>
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<td>NURS 332 or NURS 422</td>
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<tr>
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<td>NURS 322</td>
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<td>NURS 333 or NURS 421</td>
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<td>NURS 323</td>
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<td>NURS 376</td>
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<td>NURS 363</td>
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<td>NURS 462</td>
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<td></td>
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<td>NURS 373</td>
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<td>NURS 463</td>
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| Total Hours | 13 | 15 | 10 |

Second Year

<table>
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<tr>
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<th>Hours</th>
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<td>NURS 412</td>
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<td>NURS 417</td>
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<td>NURS 422 or NURS 352</td>
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<td>NURS 480W</td>
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<td>NURS 453</td>
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<td>NURS 481</td>
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| NURS 472  | 1          | Nursing Elective* | NURS 333, 334, 355, 456,
|            |            | ENGL 221C | 3 |
| NURS 473  | 1          |        | 2 |
| NURS 474  | 2          |        | 2 |

| Total credit hours | 14 | 14 |

Please note: The University General Education requirement for six credits of foreign language must be met by any student not exempt from the requirement. The following exemptions exist for the foreign language requirement:

1. High school graduate prior to December 31, 1985, or
2. Three years of one foreign language in high school, or
3. Two years in each of two different foreign languages in high school

Students may also meet the foreign language requirement by completion of a university-parallel associate degree.

The oral communication and information literacy general education requirements are met through the major.

Upper-Division General Education
• Option A. Approved Minor, 12-24 hours; also second degree or second major.
• Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study.
• Option C. An approved certification program such as teaching licensure
• Option D. Two Upper-Division Courses from outside the College of Health Sciences and not required by the major (6 hours)

Requirements for Graduation
Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120-126 credit hours, which must include both a minimum of 30-32 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

Four-Year Plan - Nursing - Postlicensure - BSN (for Registered Nurses and Concurrent Option Students with AAS in Nursing) (http://catalog.odu.edu/undergraduate/collegeofhealthsciences/nursing/nursingconcurrent-bsn-fouryearplan/)

• The four-year plan is a suggested curriculum to complete this degree program in four years based on placement into STAT 130M and foreign language met in high school, along with admission to an AAS Nursing program at an approved partner institution. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.

Postlicensure Curriculum (for Registered Nurses and Concurrent Option Students)
The postlicensure curriculum is offered in both a full-time and part-time format. As part of the Distance Learning system, courses are offered in an on-line program of study. Most students enroll on a part-time basis. Students may start the major in the fall, spring or summer semester.

Requirements for admission to the postlicensure curriculum include; successful completion of all 100-200 level general education and departmental courses (see listing), admission to the university and an unencumbered RN license or concurrent enrollment in an RN program at a partner institution. A part-time and full-time sequence of major courses is offered. To meet degree requirements, students must complete the entire curriculum of 120-126 credits (depending upon foreign language exemption). Based upon prior learning, RN licensure and successful progression in the major, registered nurse students are granted 33 prior learning credits in nursing.

ENGL 110C English Composition * 3
ENGL 211C Introduction to Academic Writing (or ENGL 221C or ENGL 231C) * 3
STAT 130M Elementary Statistics 3
PSYC 203S Lifespan Development 3
SOC 201S Introduction to Sociology * 3
CHEM 105N Introductory Chemistry * 3
CHEM 106N  Introductory Chemistry Laboratory * 1
BIOL 150  Introductory Microbiology 3
BIOL 151  Introductory Microbiology Laboratory 1
BIOL 240  Fundamentals of Anatomy and Physiology I * 4

or
BIOL 250  Human Anatomy and Physiology I *  4
BIOL 241  Fundamentals of Anatomy and Physiology II * 4

or
BIOL 251  Human Anatomy and Physiology II *  4

Literature Way of Knowing 3
Foreign Language 0-6
Human Creativity Way of Knowing 3
Interpreting the Past Way of Knowing 3
Philosophy and Ethics Way of Knowing 3
Upper-Division T Course from outside the College of Health Sciences; meets upper-division general education 3
Upper-Division General Education Elective from outside the College of Health Sciences 3
Elective Credits 5

Total Hours 54-60

*All prerequisite courses must be completed with a grade of C (2.00) or better. (A grade of C- will not transfer to Old Dominion University.)

See the General Education section of this Catalog for specific course numbers in Human Creativity, Philosophy and Ethics, Interpreting the Past, Literature and the possible exemption for foreign languages.

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Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120-126 credit hours, which must include both a minimum of 30-32 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

General Prelicensure Policies

Physical Exam/CPR/Liability Insurance

1. All prelicensure students are required to have an initial physical exam completed and submitted by the first week of courses in the major.
2. Returning prelicensure students (second year, third year) must have an annual PPD and returning physical form completed and submitted by the first week of courses in the fall semester.
3. All prelicensure students must provide written documentation of Cardiopulmonary Resuscitation certification (professional level course) each year by the first week of courses in the semester.
4. Professional liability insurance is required for all clinical courses. The University covers this requirement for students enrolled in required clinical courses for the activities associated with those courses.
5. Due to the intimate nature of nursing practice with vulnerable populations, criminal background/sex offender status checks are required of all prelicensure students.

Computer Competency Requirements

The School of Nursing computer competency requirements are located on the School's website. Students may review the computer competency requirements at http://www.odu.edu/content/dam/odu/col-dept/school-nursing/docs/school-of-nursing-computer-and-informatics-standards-statement.pdf. (http://www.odu.edu/content/dam/odu/col-dept/school-nursing/docs/school-of-nursing-computer-and-informatics-standards-statement.pdf)

Technical Standards

The School of Nursing technical standards and performance requirements are located on the School’s website. Students may review the technical standards and performance requirements at http://www.odu.edu/content/dam/odu/col-dept/school-nursing/docs/school-of-nursing-technical-standards.pdf. (http://www.odu.edu/content/dam/odu/col-dept/school-nursing/docs/school-of-nursing-technical-standards.pdf)

NURSING Courses

NURS 304. Principles of Practice: Foundations of Health Assessment. 3 Credits.

This didactic and laboratory course emphasizes the assessment phase of the nursing process. Supervised practice, faculty demonstration, and self-paced learning in the audio-visual laboratory, simulation laboratory and selected clinical sites facilitate skill acquisition in health assessment and health history interviewing. Prerequisites: Admission to the BSN program. Pre- or corequisites: NURS 316 and NURS 317.

NURS 305. Health Assessment. 3 Credits.

This course emphasizes the physical assessment phase of the nursing process. For registered nurse students only. Prerequisites: Admission to the BSN program.

NURS 306. Theoretical Foundation of Professional Nursing Practice. 3 Credits.

This course focuses on selected nursing models, concepts, and theories as supporting frameworks for professional nursing practice. Emphasis is placed on the utilization of nursing theory as a methodology for improving nursing practice in various client situations and practice settings. For registered nurse students only. Prerequisite: Admission to the BSN program. Pre- or corequisite: NURS 401.
NURS 310. Principles of Practice: Introduction to Nutrition/Normal Nutrition. 1 Credit.
This course focuses on concepts of normal nutrition. Emphasis is placed on understanding the impact of various nutrients on the body. Prerequisites: Admission to the BSN program.

NURS 311. Principles of Practice: Nutrition of Nursing Practice. 1 Credit.
This course builds upon NURS 310 and introduces the student to selected therapeutic diets. Emphasis is placed on specific diets associated with selected alterations in adaptation and the adult with behavioral issues. Prerequisite: NURS 310.

NURS 314. Principles of Practice: Foundational Concepts. 3 Credits.
Emphasis is on concepts and theories that are fundamental to professional nursing practice, the nursing process, and therapeutic nurse-patient communication. Prerequisites: Admission to the BSN program.

NURS 316. Principles of Practice: Foundations of Practice. 3 Credits.
This course focuses on concepts and theories underlying professional clinical nursing practice. This course also includes laboratory application of health assessment skills, the nursing process, and clinical nursing techniques. Prerequisites: Admission to the BSN program. Pre- or corequisite: NURS 304.

NURS 317. Principles of Practice: Clinical Foundations of Practice. 1 Credit.
This clinical course focuses on the assessment and basic care of the hospitalized adult client. Application of the nursing process, health assessment, and clinical nursing techniques are implemented using concepts and theories that underlie professional nursing practice. Prerequisite: admission to the BSN program. Pre- or corequisite: NURS 304 and NURS 316.

NURS 322. Health Continuum: Adult Health I. 4 Credits.
This lecture course focuses on the adult who is experiencing selected alterations and/or adaptations in organ system function such as elimination, immune system/cellular regulation, hematological system, fluid balance, temperature regulation and nutritional balances. Focus is also on the adult experiencing pain, inflammation and other selected system alterations. Emphasis is on the use of the nursing process to assist adult patients to adapt to alterations/adaptations in function of systems. Prerequisites: NURS 304, NURS 316 and NURS 317. Pre- or corequisite: NURS 323 and NURS 373.

NURS 323. Health Continuum: Clinical Management Adult Health I. 2 Credits.
This clinical course focuses on the nursing process with adult clients experiencing alterations/adaptations in bodily defense mechanisms. The concepts inclusive in the didactic component will be actualized in general medical surgical units and oncology units. Prerequisites: NURS 304, NURS 316, and NURS 317. Pre- or corequisite: NURS 322 and NURS 373.

NURS 332. Health Continuum: The Growing Family. 2 Credits.
This lecture course focuses on the theoretical and applied concepts related to the care of families experiencing pregnancy and childbirth. Emphasis is on the dynamic familial, societal, psychological and physiological changes that occur in this stage of family and personal development. The assistive role of the nurse and as a family-centered provider of care is a major focus. Prerequisites: NURS 322 and NURS 323. Pre- or corequisite: NURS 333.

This clinical course provides the opportunity for planning and provision of nursing care to the childbearing family. Emphasis is on the use of the nursing process to plan, provide and coordinate quality care. Students are expected to demonstrate responsibility and accountability for personal actions as well as a respect for families and clients. Prerequisites: NURS 322 and NURS 323. Pre- or corequisite: NURS 332.

NURS 352. Health Continuum: Behavioral Issues, Altered Cognition and Coping. 2 Credits.
This lecture course focuses on psychotherapeutic processes across the lifespan. Building on foundations from the social and behavioral sciences, emphasis is on the use of the nursing process in providing care to clients with acute and chronic illness in a variety of psychiatric settings. Prerequisites: NURS 304, NURS 316 and NURS 317. Pre- or corequisite: NURS 353.

NURS 353. Clinical Management of Patients with Behavioral Issues, Altered Cognition and Coping. 1 Credit.
This clinical course provides a mechanism for students to perform mental health assessments, plan nursing care, practice therapeutic communication techniques and observe group processes in both inpatient and outpatient settings. Prerequisites: NURS 304, NURS 316 and NURS 317. Pre- or corequisite: NURS 352.

NURS 355. Genetics in Nursing. 2 Credits.
Emphasis is placed on current information and research findings about the role of genetics in health. Students completing this course will be better prepared to incorporate genetic information and technology when providing care to clients. A student receiving credit for NURS 355 cannot receive credit for NURS 455. Prerequisite: Admission to the prelicensure BSN program.

NURS 356. Global Health Perspectives. 2 Credits.
This introductory course to global health emphasizes the major underlying determinants of poor health and the relationship between health and political, social, and economic development. Students will be introduced to global effects on the health of populations worldwide, current and future challenges to global health and the role of primary health care providers in meeting that challenge. (A student receiving credit for NURS 356 cannot receive credit for NURS 456.) Prerequisite: admission to the prelicensure BSN program.

NURS 357. Palliative Care in Nursing. 2 Credits.
This course provides an overview of the need to improve end of life care and the role of nursing as a member of the interdisciplinary team in providing quality care. Basic principals of palliative care are presented within a quality of life (QOL) framework. Palliative care nursing care combines caring, communication, knowledge, and skill. Clinical issues to include expert assessment skills and aggressive pain and symptom management as well as the psychological, social, and spiritual care of patients and families experiencing a life threatening progressive illness will be discussed. Caring for the dying means not only “doing for” but also “being with”. Students will be provided the opportunity to use introspection to clarify their own feelings related to the dying process. A student receiving credit for NURS 357 cannot receive credit for NURS 457. Prerequisite: Admission to the prelicensure BSN program.

NURS 358. Studies in Professional Nursing. 2 Credits.
The study of selected topics in professional nursing practice; designed to provide an in-depth exploration of current nursing issues. Prerequisites: Admission to BSN program.

NURS 363. Principles of Practice: Research as Foundation for Practice. 3 Credits.
This course focuses on the theories and concepts utilized in the scientific investigation of nursing practice. Content emphasizes the development of skills necessary to be a consumer of nursing research. Prerequisites: Admission to BSN program. Pre- or corequisites: STAT 130M.

NURS 369. Practicum: Studies in Clinical Nursing Practice. 1-3 Credits.
The study of selected clinical practice applications in professional nursing practice; designed to provide an in-depth practicum in selected nursing practice areas. Students must have specific practicum arrangements (ex: externship) prior to registration. Prerequisites: admission to BSN program and permission of undergraduate program director or chief departmental advisor.

NURS 373. Principles of Practice: Pharmacology for Nursing Practice I. 2 Credits.
This course is designed to involve the student in the application of the nursing process to clinical situations involving drug therapy. Prerequisites: NURS 304, NURS 316 and NURS 317. Pre- or corequisites: NURS 322 and NURS 323.
NURS 376. Principles of Practice: Pharmacology Across the Continuum. 1 Credit.
This course is designed to involve nursing students in the practical application of the nursing process in clinical pharma-co-therapeutics related to selected concepts. Prerequisites: NURS 373.

NURS 380. Clinical Nursing Concepts 1. 9 Credits.
This is an advanced placement course for nursing students concurrently enrolled in level 1 nursing coursework with an approved partner nursing program. After successful completion of the didactic coursework and clinical requirements at the partner institution, the student will be awarded experiential learning credits.

NURS 381. Clinical Nursing Concepts 2. 9 Credits.
This is an advanced placement course for nursing students concurrently enrolled in level 2 nursing coursework with an approved partner nursing program. After successful completion of the didactic coursework and clinical requirements at the partner institution, the student will be awarded experiential learning credits.

NURS 382. Clinical Nursing Concepts 3. 9 Credits.
This is an advanced placement course for nursing students concurrently enrolled in level 3 nursing coursework with an approved partner nursing program. After successful completion of the didactic coursework and clinical requirements at the partner institution, the student will be awarded experiential learning credits.

NURS 383. Clinical Nursing Concepts 4. 9 Credits.
This is an advanced placement course for nursing students concurrently enrolled in level 4 nursing coursework with an approved partner nursing program. After successful completion of the didactic coursework and clinical requirements at the partner institution, the student will be awarded experiential learning credits. Proof of licensure as a registered nurse is required prior to awarding the level 4 experiential learning credits.

NURS 387. Principles of Practice: Research as Foundation for Practice. 3 Credits.
This course focuses on the theories and concepts utilized in the scientific investigation of nursing practice. Content emphasizes the development of skills necessary to be a consumer of nursing research. Open to Honors Program students only. Prerequisites: Admission to the BSN program. Pre- or corequisites: STAT 130M.

NURS 393. Clinical Skills for Nonnursing Majors. 2 Credits.
Focuses on basic hygiene, comfort and safety skills required of health professionals providing diagnostic and/or supportive therapies to clients in a health care facility. May not be taken as required elective by nursing majors. Open to nuclear medicine technology students only. Prerequisites: junior standing and permission of the instructor.

NURS 395. Topics. 1-3 Credits.
Selected health-related topics of interest. Course descriptions and prerequisites are available from the chief academic advisor. Prerequisite: permission of the School of Nursing.

NURS 396. Independent Study. 1-3 Credits.
Nursing majors only. Selected health-related topics of interest to nursing majors. Course descriptions and prerequisites are available from the chief academic advisor. Prerequisites: Permission of the School of Nursing.

NURS 397. Independent Study. 1-3 Credits.
Independent study of selected topics. Prerequisite: permission of the School of Nursing.

NURS 398. Clinical Nursing Concepts I. 17 Credits.
This advanced placement credit is awarded to the registered nurse who has demonstrated knowledge of selected basic clinical nursing concepts for the provision of nursing care to individuals experiencing health deviations. Awarded upon completion of 14 credits in major. Registered nurse students only.

NURS 401. Introduction to Professional Development for Baccalaureate Nursing Practice. 4 Credits.
This course focuses on basic skills required for success in the post-licensure baccalaureate nursing program. Emphasis is placed on professional development for baccalaureate nursing practice. Selected skills to be acquired include introduction to the development of a professional portfolio, APA professional writing format, information literacy in nursing literature and professional communication strategies. For registered nurse students only. Prerequisite: Admission to the BSN program.

NURS 402. Role Development for the Baccalaureate Nurse as Educator. 3 Credits.
This course focuses on further development of the baccalaureate nursing student with an emphasis on expanding critical thinking skills, teaching-learning theories and application, professional resume development and exploration of nursing specialties and practice roles. For registered nursing students only. Prerequisite: NURS 401.

NURS 403. Transition to Baccalaureate Nursing Practice. 4 Credits.
This course facilitates the completion of a professional portfolio for the post-licensure baccalaureate nursing student. Emphasis is on advanced professional communication strategies and reflective processes for professional role expansion and development. For registered nurse students only. NURS 403 may only be taken in the final semester of the nursing curriculum. Prerequisite: NURS 402. Pre- or corequisites: NURS 305, NURS 306, NURS 363, NURS 401, NURS 412, NURS 417, NURS 490W, and NURS 492.

NURS 410. Health Continuum: Adult Health II. 4 Credits.
This lecture course focuses on the adult experiencing multisystem alterations/adaptations. Emphasis is on the use of the nursing process to assist adult clients to adapt to multisystem alterations/adaptations related insults. Prerequisites: NURS 322 and NURS 323. Pre- or corequisite: NURS 435 and NURS 474.

NURS 412. Ethics, Law, Economics & Health Policy: Application to Quality Nursing Practice. 2 Credits.
This course examines ethics, law, economics and health policy that influence nursing practice, the health care system, and quality patient care. Prerequisite: Admission to the BSN program.

NURS 417. Nursing Informatics. 2 Credits.
This course focuses on information management and the utilization of patient care technologies to improve the patient experience of care (quality, satisfaction, safety), improve the health of populations, and reduce cost. Students will develop knowledge, skills and attitudes related to nursing informatics through readings, online discussions, case studies and exploration and use of electronic modalities. Prerequisites: Admission to the BSN program.

NURS 421. Health Continuum: Clinical Management of Children of the Family. 2 Credits.
This clinical course emphasizes the provision of nursing care to infants and children suffering from acute and chronic illnesses. Through the use of the nursing process, students provide and coordinate care, serving as client advocates. Students are expected to demonstrate responsibility for personal actions related to the practice of nursing. Prerequisites: NURS 322 and NURS 323. Pre- or corequisite: NURS 422.

NURS 422. Heath Continuum: Children of the Family. 2 Credits.
This lecture course provides a basis for understanding the nursing care of children of various ages. Emphasis is on the use of the nursing process to assist children as they encounter acute and chronic illnesses. The nurse's communication with and education of the family and child as individuals or as part of a group are discussed as a means of achieving the goal of comprehensive individualized child care in the home and health care settings. Prerequisites: NURS 322 and NURS 323. Pre- or corequisite: NURS 421.

NURS 430. Principles of Practice: Contemporary Issues in Nursing Care of the Older Adult. 2 Credits.
This course focuses on the nursing needs of the well gerontological client. Emphasis is on the multi-complex needs of the older adult. Prerequisites: Admission to the BSN program.
NURS 440. Health Continuum Recovery. 2 Credits.
This course introduces the theoretical and applied concepts necessary to assist individuals with potential or actual disabilities prevent further functional dependence or restore maximum levels of function. Prerequisites: NURS 322, NURS 323, and NURS 373. Pre- or corequisite: NURS 441.

NURS 441. Heath Continuum: Clinical Management of Recovery. 2 Credits.
This clinical course focuses on using the nursing process to assist the recovery of individuals with disabilities prevent further functional dependence or restore maximum levels of function. Collaborative team approaches are stressed. Prerequisites: NURS 322, NURS 323 and NURS 373. Pre- or corequisites: NURS 440.

NURS 453. Health Continuum: Clinical Management Adult Health Nursing II. 2 Credits.
This clinical course emphasizes the provision of nursing care to clients who are experiencing alterations/adaptations in organ system functions. Through the use of the nursing process, students will provide and coordinate care and serve as client advocates in a variety of settings. Prerequisites: NURS 322 and NURS 323. Pre- or corequisite: NURS 410 and NURS 474.

NURS 454. Critical Care Nursing. 2 Credits.
This elective clinical and didactic course is designed for final semester pre-licensure students who are requesting adult critical care (CC) or emergency department (ED) Role Transition preceptorship placement. Prerequisites: NURS 410 and NURS 453 and permission of the instructor.

NURS 455. Genetics in Nursing. 3 Credits.
Emphasis is placed on current information & research findings about the role of genetics in health. Students completing this course will be better prepared to incorporate genetic information and technology when providing care to clients. A student receiving credit for NURS 355 cannot receive credit for NURS 455. Prerequisite: Admission to the postlicensure BSN program.

NURS 456. Global Health Perspectives. 3 Credits.
This introductory course to global health emphasizes the major underlying determinants of poor health and the relationship between health and political, social, and economic development. Students will be introduced to: global effects on the health of populations worldwide, current and future challenges to global health and the role of primary health care providers in meeting that challenge. (A student receiving credit for NURS 456 cannot receive credit for NURS 356.) Prerequisite: permission of the instructor.

NURS 457. Palliative Care. 3 Credits.
This course provides an overview of the need to improve end of life care and the role of nursing as a member of the interdisciplinary team in providing quality care. Basic principles of palliative care are presented within a quality of life (QOL) framework. Palliative care nursing care combines caring, communication, knowledge, and skill. Clinical issues to include expert assessment skills and aggressive pain and symptom management as well as the psychological, social, and spiritual care of patients and families experiencing a life threatening progressive illness will be discussed. Caring for the dying means not only “doing for” but also “being with”. Students will be provided the opportunity to use introspection to clarify their own feelings related to the dying process. A student receiving credit for NURS 357 cannot receive credit for NURS 457. Prerequisite: Admission to the postlicensure BSN program.

NURS 458. Studies in Professional Nursing. 3 Credits.
The study of selected topics in professional nursing practice; designed to provide an in-depth exploration of current nursing issues. Prerequisite: admission to B.S.N. program or permission of instructor.

NURS 459. Concepts in Primary Care. 3 Credits.
In this course, students learn to improve the health of individuals, families, and communities in primary care settings. Emphasis is on health education, health promotion and disease prevention, and management of chronic illnesses, especially for underserved populations and veterans. Prerequisites: Junior standing or permission of the instructor.

NURS 462. Nursing in the Health Care System Community I. 1 Credit.
This course focuses on family and community health nursing. Content emphasizes concepts and themes of families and communities and the use of the nursing process to assist in promoting and maintaining health. Application of course concepts through experience and interactions with health care coalition groups is emphasized. Prerequisites: NURS 322 and NURS 323. Pre- or corequisite: NURS 463.

NURS 463. Nursing in the Health Care System: Community Interactions I. 1 Credit.
This clinical course provides opportunity for application of concepts and themes of families and communities through experience and interactions with health care coalition groups. Prerequisites: NURS 322 and NURS 323. Pre- or corequisite: NURS 462.

NURS 472. Nursing in the Health Care System: Community II. 1 Credit.
This course focuses on the continued development of concepts related to family and community health nursing. Content emphasizes development of strategies to facilitate application of concepts and themes of families and communities. The nursing process is used to assist in promoting and maintaining health. Prerequisites: NURS 462 and NURS 463. Pre- or corequisite: NURS 473.

NURS 473. Nursing in the Health Care System: Community Interactions II. 1 Credit.
Application of course concepts through experience and interactions with healthcare coalition groups are emphasized. Prerequisites: NURS 462 and NURS 463. Pre- or corequisite: NURS 472.

NURS 474. Principles of Practice: Pharmacology for Nursing Practice II. 2 Credits.
This course is designed to involve nursing students in the practical application of the nursing process in clinical pharmacontherapeutics related to selected concepts. Prerequisites: NURS 376. Pre- or corequisite: NURS 410 and NURS 453.

NURS 480W. Nursing in the Health Care System: Leadership. 3 Credits.
This course focuses on utilization of strategies from leadership, management systems and change theories to facilitate professional nursing practice. Emphasis is placed on the professional nurse as a leader in the health care system. The influence of organizational behavior, professional image and case management on nursing practice is examined. This is a writing intensive course. Prerequisites: Completion of ENGL 110C and ENGL 211C or ENGL 221C or ENGL 231C with a grade of C or better.

NURS 481. Principles of Practice: Role Transition. 5 Credits.
This capstone course is a practicum experience in which students apply theoretical, conceptual and psychomotor learning in a structured clinical environment under the supervision of a staff preceptor. The experience is designed to assist the student to facilitate the transition to the role of the baccalaureate generalist nurse. Prerequisites: NURS 317, NURS 323, NURS 333, NURS 353, NURS 421, NURS 441, and NURS 453. Pre- or corequisite: Senior standing in the curriculum.

NURS 490W. Nursing Leadership. 3 Credits.
This course focuses on utilization of strategies from leadership, management, systems and change theories to facilitate professional nursing practice. Emphasis is placed on the professional nurse as a leader in the health care system. The influence of organizational behavior, proactive political action, professional image and case management on nursing practice is examined. For registered nurse students only. This is a writing intensive course. Prerequisites: Admission to the BSN program and completion of ENGL 110C and ENGL 211C or ENGL 221C or ENGL 231C with a grade of C or better. Pre- or corequisite: NURS 401.

NURS 491. Principles of Practice: Role Transition. 5 Credits.
This capstone course is a practicum experience in which students apply theoretical, conceptual and psychomotor learning in a structured clinical environment under the supervision of a staff preceptor. The experience is designed to assist the student to facilitate the transition to the role of the baccalaureate generalist nurse. Prerequisites: NURS 317, NURS 323, NURS 333, NURS 353, NURS 421, NURS 441, and NURS 453. Pre- or corequisite: Senior standing in the program.
NURS 492. Community Health Nursing. 3 Credits.
This course focuses on professional nursing practice with families and communities as clients. Emphasis is on community wellness, interaction with political influences and epidemiological principles. For registered nurse students only. Prerequisites: Admission to the BSN program. Pre- or corequisite: NURS 401.

NURS 495/595. Topics in Nursing. 1-3 Credits.
The study of selected topics that may not be offered regularly. Special topics will appear in the schedule of classes each semester. Prerequisite: Permission of the instructor.

NURS 498. Clinical Nursing Concepts II. 16 Credits.
This advanced placement credit is awarded to the registered nurse who has demonstrated knowledge of selected complex nursing concepts for the provision of nursing care to individuals and families experiencing health deviations. Awarded upon completion of 26 credits in the major. For registered nurse students only.

NURS 499. Clinical Nursing Concepts III. 33 Credits.
This is an advanced placement course for registered nurse students. After verification of registered nurse licensure, the student will be awarded 33 experiential learning credits.