World Languages and Cultures

Web Site: http://www.odu.edu/languages

Elizabeth Black, Interim Chair
Peter Schulman, Chief Departmental Advisor for French
Kerstin Steitz, Chief Departmental Advisor for German
Andrew Gordus, Chief Departmental Advisor for Spanish
Lee Slater, Chief Departmental Advisor for World Cultural Studies
Angelica Huizar, Director of Latin American Studies
Betty Rose Facer, Director, Language Learning Center

Foreign Language in High School

Students who have studied a foreign language in high school for three or more years must take a placement exam before continuing in the same language. Students with less than three years of foreign language study in high school may take the placement test if they wish to begin higher than 101F; otherwise, they must begin with the 101F course. This policy does not apply to students who have advanced placement credit. Contact the Testing Center for additional information.

Foreign language courses below the 300 level are not open to native and heritage speakers; these students should consult a foreign language faculty member for advising.

The General Education Foreign Language requirement as well as the foreign language proficiency requirement for the B.A. degree in the College of Arts and Letters (http://catalog.odu.edu/undergraduate/collegeofartsletters/) may be exempted through acceptable scores in the CEEB Achievement Test in French, German or Spanish or departmentally administered examinations in other languages. Contact the Testing Center for additional information. Credit is granted for scores of 3, 4 and 5 on Advanced Placement (AP) language exams in Chinese, French, German, Italian, Japanese, and Spanish and literature exams in French, Latin, and Spanish. No more than nine credits will be awarded if both AP language and literature exams are submitted. Credit is also granted for scores of 4, 5, 6 and 7 on the A2 and B2 exams in French, German, Latin, and Spanish of the International Baccalaureate (IB). Contact the department for additional information. Additional information can be found on the equivalency charts on the Office of Undergraduate Admissions website at https://www.odu.edu/admission/undergraduate/credit.

Native speakers are not eligible to earn credit for foreign language courses below the 300 level through coursework or external testing services such as CLEP. These students should consult a foreign language faculty member for advising.

Foreign Language Requirements for Undergraduate Degrees

The College of Arts and Letters and the Strome College of Business require foreign language proficiency at the fourth-semester level for students pursuing Bachelor of Arts degrees. Students pursuing all other undergraduate degrees must meet the lower-level Language and Culture general education requirement.

Students whose native language is not English are exempt from taking a foreign language for General Education. Students pursuing degrees that require proficiency beyond the 100 level must be certified by the World Languages and Cultures Department to obtain a waiver of the 200-300 level courses.

To receive the waiver the student would need one of the following: (102 level for BS; 202 level for BA; 311 & 312 level for BAIS).

1. a TOEFL exam at the time of ODU admission;
2. a high school transcript showing that the student's education was primarily in another language;
3. for those languages not commonly taught in the World Languages and Cultures Department, a translation exam evaluated by a faculty member indicating the student would pass the appropriate level.

Special emphasis at all levels of language instruction is placed on oral proficiency through dialogues, oral reports, class discussions and assignments in the Language Learning Center.

Language Learning Center

The goal of the Language Learning Center is to serve the needs of faculty, students and the Hampton Roads community in promoting the study of foreign languages offered at Old Dominion University through the use of technology-enhanced methods and materials. The center has been an integral part of the World Languages and Cultures Department since its inception in 1992. Serving over 1,200 students each semester from the Department of World Languages and Cultures and the English Language Center, the center is committed to instructional technology for foreign language learning and quality instruction.

Bachelor of Arts–World Languages and Cultures

Four-Year Plan - French major - BA (http://catalog.odu.edu/undergraduate/collegeofartsletters/worldlanguagesandcultures/wlc-french-ba-fouryearplan/)

• The four-year plan is a suggested curriculum to complete this degree program in four years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.

Four-Year Plan - German major - BA (http://catalog.odu.edu/undergraduate/collegeofartsletters/worldlanguagesandcultures/wlc-german-ba-fouryearplan/)

• The four-year plan is a suggested curriculum to complete this degree program in four years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.

Four-Year Plan - Spanish major - BA (http://catalog.odu.edu/undergraduate/collegeofartsletters/worldlanguagesandcultures/wlc-spanish-ba-fouryearplan/)

• The four-year plan is a suggested curriculum to complete this degree program in four years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.

Four-Year Plan - World Cultural Studies major - BA (http://catalog.odu.edu/undergraduate/collegeofartsletters/worldlanguagesandcultures/wlc-wcs-ba-fouryearplan/)

• The four-year plan is a suggested curriculum to complete this degree program in four years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.
## Lower-Division General Education

### Written Communication *
Fr 311 Communicative Competence: Speaking and Listening 3

### Oral Communication (satisfied in the major for French, German and Spanish by one of the following. Students in the World Cultural Studies major must complete a general education oral communication course.)
Fr 311 Communicative Competence: Speaking and Listening 3
Ger 311 Communicative Competence: Speaking and Listening 3
Span 311 Communicative Competence: Speaking and Listening 3

### Mathematics
Mathematics 3

### Language and Culture (satisfied by the major for French, German and Spanish. Students in the World Cultural Studies major must demonstrate foreign language proficiency at the fourth-semester level.)

#### Information Literacy and Research
Information Literacy and Research 3

#### Human Creativity
Human Creativity 3

#### Interpreting the Past **
Interpreting the Past ** 3

#### Literature
Wcs 100L Introduction to World Literatures and Cultures (required) 3

#### Philosophy and Ethics
Philosophy and Ethics 3

#### The Nature of Science
The Nature of Science 8

#### Impact of Technology ***
Impact of Technology *** 0-3

#### Human Behavior
GEOG 100S Human Geography (required) 3

### Total Hours
35-53

* Grade of C or better required in both courses and in ENGL 110C before declaring major.

** HIST 104H may not be used to satisfy the requirement.

*** Satisfied by TLED 430W for teacher licensure students.

### Core Requirements

#### Option A: Another foreign language at any level or
Option B: Area Studies. Consult the department for a list of approved courses each semester.

#### Transfer Credits
Students who have received an AA, AS or AA and S from a Virginia community college, Richard Bland College or an equivalent associate degree approved by Transfer Evaluation Services have met all lower-division general education requirements. However, completion of ENGL 211C and either six hours of a second foreign language or six hours of area studies (which may include Wcs 100L) are major requirements and are not automatically met by completion of an associate degree. Transfer students who have taken a different general education course in the same perspective area should consult the chief departmental advisor to determine if substitutions are possible.

All majors must complete the Lower-Division General Education requirements and the core requirements and select one of the following majors. A cumulative grade point average of 2.00 is required for the 30 hours of upper-division courses in French, German, or Spanish. No more than two FR/GER/SPAN courses taught in English can be counted for the major. At least 12 hours in the major must be taken at Old Dominion University.

### Major Areas

#### FRENCH
Fr 311 Communicative Competence: Speaking and Listening 3

#### GERMAN
Ger 311 Communicative Competence: Speaking and Listening 3

#### SPANISH
Span 311 Communicative Competence: Speaking and Listening 3

### Core Requirements

#### FRENCH

<table>
<thead>
<tr>
<th>Course</th>
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<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fr 311</td>
<td>Communicative Competence: Speaking and Listening</td>
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</table>

#### GERMAN

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<tbody>
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<tbody>
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<td>Span 311</td>
<td>Communicative Competence: Speaking and Listening</td>
<td>3</td>
</tr>
</tbody>
</table>

### Transfer Credits

#### Option A: Another foreign language at any level or
Option B: Area Studies. Consult the department for a list of approved courses each semester.

#### Transfer Credits
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### Major Areas

#### WORLD CULTURAL STUDIES
The World Cultural Studies major provides students the critical skills necessary to understand, identify, and approach global challenges and to critically evaluate and provide effective solutions for open-ended problems depending on varying cultural perspectives, values, and resources. Courses in this major are taught in English.

<table>
<thead>
<tr>
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</thead>
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<td>Communicative Competence: Speaking and Listening</td>
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</table>

### Core Requirements

#### FRANCE

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<td>Fr 312W</td>
<td>Communicative Competence: Writing and Reading **</td>
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#### SPAIN

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<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Span 407</td>
<td>Advanced Grammar and Syntax</td>
<td>3</td>
</tr>
</tbody>
</table>

### Total Hours

- **FRENCH**: 30
- **GERMAN**: 30
- **SPANISH**: 30
- **WORLD CULTURAL STUDIES**: 30

* Satisfies oral communication
** Grade of C or better required
Electives may be chosen from WCS 300/400-level courses, 300/400-level courses in Arabic, Chinese, French, German, Japanese and Spanish offered by the World Languages and Cultures Department (if the student is proficient), or approved courses from the Business, Engineering, and Global Citizenship focus areas listed below.

**Business Focus Area**

The business focus area provides a critical advantage in understanding the global nexus of cultural influences in international business today.

- ECON 450 International Economics 3
- FIN 435 International Financial Management 3
- INBU 431 Doing Business in Europe 3
- INBU 432 Doing Business in Latin America 3
- INBU 433 Doing Business in Asia 3
- MGMT 462 Comparative International Management 3
- MGMT 463 Management Seminar Abroad 3
- MKTG 411 Multi-National Marketing 3
- PHIL 305E Business Ethics 3
- PHIL 344E Environmental Ethics 3
- WCS 307 Understanding European Culture through Film 3
- WCS 310 Japan: A Cultural Odyssey 3
- WCS 330 Contemporary Cultures and Media 3
- WCS 410 Berlin-Paris: Crucibles of European Ideas 3
- WCS 445 German Cinema I 3
- WCS 471 Hispanic Women Authors 3
- WCS 476 German-Jewish Literature and Culture 3

**Engineering Focus Area**

The Engineering focus area bridges gaps between science and culture, incorporating skills in transcultural communication and understanding that will serve students interested in working for international corporations or in development sectors.

- CEE 402 Professional Practice of Engineering 1
- CEE 458 Sustainable Development 3
- CEE 459 Biofuels Engineering 3
- ECE 407 Introduction to Game Development 3
- GEOG 305 World Resources 3
- GEOG 306T Hazards: Natural and Technological 3
- IT 425 Information Systems for International Business 3
- PHIL 355E Cybersecurity Ethics 3
- PHIL 383T Philosophy of Technology & Innovation 3
- POLS 324 International Relations Theory 3
- WCS 307 Understanding European Culture through Film 3
- WCS 310 Japan: A Cultural Odyssey 3
- WCS 330 Contemporary Cultures and Media 3
- WCS 410 Berlin-Paris: Crucibles of European Ideas 3
- WCS 445 German Cinema I 3
- WCS 471 Hispanic Women Authors 3
- WCS 476 German-Jewish Literature and Culture 3

**Global Citizenship Focus Area**

In the global citizenship focus area, students learn skills necessary to approach global problems through in-depth analysis, inquiry into global challenges and cultural perspectives, and innovative paths to solutions.

- CEE 458 Sustainable Development 3
- COMM 306 Diplomatic Communication 3
- COMM 337 Model League of Arab States 3
- COMM 400W Intercultural Communication 3
- COMM 471W International Film History 3
- ECE 407 Introduction to Game Development 3
- ENGL 371W Communication Across Cultures 3
- GEOG 451 Europe 3
- GEOG 452 Africa 3
- GEOG 453 Asia 3
- GEOG 455 The Middle East 3
- HIST 371 Modern Mexico 3
- HIST 372 Central America and the Caribbean Since 1800 3
- HIST 373 U.S.-Latin American Relations 3
- HIST 470 Struggle for Democracy and Development in Latin America 3
- PHIL 250E World Religions: Beliefs and Values 3
- PHIL 290G Philosophy of Digital Culture 3
- PHIL 353 Asian Religions 3
- PHIL 485 Japanese Religion and Philosophy 3
- POLS 324 International Relations Theory 3
- POLS 325W World Politics 3
- POLS 436 Japanese Politics 3
- POLS 445 Globalization: Dynamics and Implications 3
- POLS 462 Ethnic Conflict in the New Global Order 3
- PSYC 420 Cross-Cultural Psychology 3
- WCS 307 Understanding European Culture through Film 3
- WCS 310 Japan: A Cultural Odyssey 3
- WCS 330 Contemporary Cultures and Media 3
- WCS 410 Berlin-Paris: Crucibles of European Ideas 3
- WCS 445 German Cinema I 3
- WCS 471 Hispanic Women Authors 3
- WCS 476 German-Jewish Literature and Culture 3
- WMST 390T Women, Gender, and Technology Worldwide 3
- WMST 401W Women: A Global Perspective 3

**Elective Credit**

Elective credit will be needed to meet the minimum requirement of 120 credit hours.

**Upper-Division General Education**

- Option A. Approved Minor, 12-24 hours; also second degree or second major
- Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study
- Option C. An approved certification program, such as teaching licensure
- Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from the Social Science Component within the College of Arts and Letters that are not required by the major (6 hours).

**Requirements for Graduation**

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.
Bachelor of Arts with Licensure in Pre-K Through Grade 12

Admission

All students must apply for and be admitted into the approved foreign language teacher preparation program for French, German or Spanish. Students must meet the required criteria for admission by earning the minimum required grade point averages (GPA).

Prescribed Virginia Board of Education Assessment for Admission to an Approved Teacher Education Program

Old Dominion University students seeking admission to an approved teacher education program must satisfy the Virginia Board of Education required assessment for admission into an approved teacher education program. The requirement can be satisfied by meeting a passing score in the following:

• Virginia Communication and Literacy Assessment (VCLA): scaled passing score of 235 for the reading subtest and score of 235 for the writing subtest or a composite score of 470 for the assessment.

For the most current information on the prescribed Virginia Board of Education assessment visit the Office of Clinical Experiences website, http://www.odu.edu/oce (http://www.odu.edu/oce/) and review the Professional Education Handbook.

Required grade point averages (GPA):

• A cumulative GPA of 2.75 is required.

• A major/content GPA of 2.75 is required – all French, German or Spanish major courses must be passed with a grade of C or higher.

• A professional education GPA of 2.75 is required – all professional education courses must be passed with a grade of C- or higher.

Although students may enroll in a limited number of education courses, students must be admitted into the approved foreign language teacher preparation program prior to enrolling in any instructional strategies practicum education course. Students must also meet with an education advisor in the Office of Clinical Experiences in the Darden College of Education and Professional Studies.

Continuance

Students must maintain a cumulative GPA of 2.75, a major/content GPA of 2.75 and a professional education GPA of 2.75. French, German or Spanish courses must be passed with a grade of C or higher. The professional education core must be completed with a grade of C- or higher for continuance. A professional education GPA of 2.75 is required for continuance. Students must take and pass the Praxis Subject Assessment, French, German or Spanish World Language (formerly Praxis II) and receive an official rating of Advanced-low or higher on the ACTFL OPI prior to or while enrolled in the instructional strategies course. All assessments must be passed prior to the start of the Teacher Candidate Internship Orientation session.

Background Clearance Requirement

Old Dominion University requires a background clearance check of candidates interested in many of the professional education programs. Professional education programs have several field experiences that are required for continuance and graduation from the program. The background clearance must be successfully completed prior to a field experience placement. Candidates will be provided a field experience placement when the background check process is completed with resolution of any issues. The process to complete the ODU clearance background check is located at: http://www.odu.edu/success/academic/teacher-education/placement/background-checks (http://www.odu.edu/success/academic/teacher-education/placement/background-checks/). The ODU clearance process includes: an FBI fingerprint, a child protective service/social service review, and a Virginia State Police sex offender registry review. Candidates interested in the professional education programs are advised to complete this clearance process immediately upon entry into the program since the clearance process takes a minimum of eight weeks to complete.

Virginia Board of Education Prescribed Assessments for Licensure

• Praxis Subject Assessment, French World Language (test code 5174) – passing score of 163 required

• Praxis Subject Assessment, German World Language (test code 5183) – passing score of 163 required

• Praxis Subject Assessment, Spanish World Language (test code 5195) – passing score of 168 required

To review more information on the Virginia Board of Education prescribed assessments, visit the Teacher Education Services website, www.odu.edu/tes (http://www.odu.edu/tes/).

Graduation

Requirements for graduation include completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better; completion of the Senior Assessment; a minimum cumulative 2.75 GPA in the major area and in the professional education core with no grade less than a C in the major/content and with no grade less than a C- in the professional education core; successful completion of the Teacher Candidate Internship, and a minimum of 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University.

Due to changing University requirements, national accreditation standards, and the Virginia Board of Education licensure regulations, the teacher education programs in the College of Arts and Letters are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisors and from the Teacher Education Services website at www.odu.edu/tes (http://www.odu.edu/tes/).

Students holding a baccalaureate degree in French, German, or Spanish (or its accepted equivalent) may enroll in the program leading to licensure. Students seeking licensure only must see an advisor before enrolling. A maximum of nine hours in the language, to be selected with the help of the major advisor, may also be required.

Students seeking licensure in pre-K through grade 12 complete the lower-division General Education requirements listed under the Bachelor of Arts-Foreign Languages and Literatures major.

Four-Year Plan - French Teaching Licensure - BA (http://catalog.odu.edu/undergraduate/collegeofartsletters/worldlanguagesandcultures/wlc-french-teachinglicensure-ba-fouryearplan/)

• This is a suggested curriculum plan to complete this degree program in four years. Please consult information in this Catalog, Degree Works, and your academic advisor for more specific information on course requirements for this degree.

Major in French with Licensure in Pre-K through Grade 12

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FR 311</td>
<td>Communicative Competence: Speaking and Listening *</td>
<td>3</td>
</tr>
<tr>
<td>FR 312W</td>
<td>Communicative Competence: Writing and Reading</td>
<td>3</td>
</tr>
<tr>
<td>FR 320</td>
<td>Contemporary France through the Media</td>
<td>3</td>
</tr>
<tr>
<td>or FR 420</td>
<td>Francophone Civilization</td>
<td>3</td>
</tr>
<tr>
<td>FR 407</td>
<td>Advanced Grammar and Syntax</td>
<td>3</td>
</tr>
<tr>
<td>Six FR 300/400-level electives **</td>
<td></td>
<td>18</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td>30</td>
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* Satisfies oral communication requirement.
** At least three credits must be in literature at the 400 level.
**Professional Education sequence**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>TLED 301</td>
<td>Foundations and Introduction to Assessment of Education</td>
<td>3</td>
</tr>
<tr>
<td>TLED 360</td>
<td>Classroom Management and Discipline</td>
<td>2</td>
</tr>
<tr>
<td>TLED 408</td>
<td>Reading and Writing in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>TLED 430W</td>
<td>PK-12 Instructional Technology</td>
<td>3</td>
</tr>
<tr>
<td>TLED 485</td>
<td>Teacher Candidate Internship</td>
<td>12</td>
</tr>
<tr>
<td>SPED 313</td>
<td>Fundamentals of Human Growth and Development: Birth through Adolescence</td>
<td>3</td>
</tr>
<tr>
<td>SPED 400</td>
<td>Foundations of Special Education: Legal Aspects and Characteristics</td>
<td>3</td>
</tr>
<tr>
<td>WLC 452</td>
<td>Methods for Teaching World Languages in Pre-K through Grade 12</td>
<td>3</td>
</tr>
<tr>
<td>WLC 456</td>
<td>Seminar in World Languages Teacher Education</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Hours** 33

* Satisfies impact of technology requirement.
** Student teaching.

Four-Year Plan - German Teaching Licensure - BA (http://catalog.odu.edu/undergraduate/collegeofartsletters/worldlanguagesandcultures/wlc-german-teachinglicensure-ba-fouryearplan/)

- The four-year plan is a suggested curriculum to complete this degree program in four years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.

Major in German with Licensure in Pre-K Through Grade 12

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<tbody>
<tr>
<td>GER 311</td>
<td>Communicative Competence: Speaking and Listening</td>
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<tr>
<td>GER 312W</td>
<td>Communicative Competence: Writing and Reading</td>
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</tr>
<tr>
<td>GER 321</td>
<td>German Civilization from the Middle Ages to World War I</td>
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</tr>
<tr>
<td>GER 407</td>
<td>Advanced Grammar and Syntax</td>
<td>3</td>
</tr>
<tr>
<td>Six GER 300/400 level electives **</td>
<td>18</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours** 30

* Satisfies oral communication requirement.
** At least six credits must be on the 400 level and one in literature.

**Professional Education sequence**

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<td>WLC 452</td>
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<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 33

* Satisfies impact of technology requirement.

**Elective Credit**

Elective credit will be needed to meet the minimum requirement of 120 credit hours.

**Upper-Division General Education**

Satisfied by the professional education core.
World Languages and Cultures Minors

The department offers minors in world languages and cultures with a concentration in French, German and Spanish. Students must complete 15 hours of 300/400-level courses in the language and earn a cumulative grade point average of 2.0 in the upper-level courses specified as a requirement for the minor. Lower-level courses and prerequisite courses do not count toward the grade point average required for the minor. Only one FR/GER/SPAN course taught in English may be applied toward the minor. At least six hours of upper-level courses must be taken through courses offered by Old Dominion University. To declare a minor the student must have completed ENGL 110C and the 202 course in the language.

French Minor
Advisor: Elizabeth Black, eblack@odu.edu

Fifteen hours of 300/400-level courses in the language are required. Requirements are as follows:

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</tr>
<tr>
<td>Three FR courses at the 300/400 level</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

Total Hours: 15

German Minor
Advisor: Kerstin Steitz, ksteitz@odu.edu

Fifteen hours of 300/400-level courses in the language are required. Requirements are as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GER 311</td>
<td>Communicative Competence: Speaking and Listening</td>
<td>3</td>
</tr>
<tr>
<td>GER 312W</td>
<td>Communicative Competence: Writing and Reading</td>
<td>3</td>
</tr>
<tr>
<td>Three GER courses at the 300/400 level (GER 321 highly recommended)</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

Total Hours: 15

Spanish Minor
Advisor: Luis Guadano, lguadano@odu.edu

Fifteen hours of 300/400-level courses in the language are required. Requirements are as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 311</td>
<td>Communicative Competence: Speaking and Listening</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 312W</td>
<td>Communicative Competence: Writing and Reading</td>
<td>3</td>
</tr>
<tr>
<td>Three SPAN course at the 300/400 level</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

Total Hours: 15

World Cultures: Values and Visions Interdisciplinary Minor
Coordinator: Lee Slater, lslater@odu.edu

The World Cultures: Values and Vision interdisciplinary minor requires 12 credit hours of 300/400-level courses selected from at least two different disciplines with a maximum of six credits from any one discipline. For completion of the interdisciplinary minor, students must have a minimum overall cumulative grade point average of 2.00 in ALL courses specified as a requirement for the minor exclusive of lower-level courses and prerequisite courses. At least six hours of upper-level courses must be taken through courses offered by Old Dominion University. Three credit hours may be in the major, if a major course is listed as an option for the interdisciplinary minor. As such, it will be credited toward both the major and the interdisciplinary minor. This interdisciplinary minor develops an understanding of human behavior in different cultures. In order to interpret information from other countries and ethnic groups, students need to learn that certain common notions such as perceptions of personhood, the organization of time and space, and the appropriate organization and behavior of social groups vary from country to country. This minor will explore different cultural perspectives and value systems. Students should emerge with a more sophisticated understanding of their own and others' cultures.

Course options are as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTR 304</td>
<td>Digging Up the Past</td>
<td>3</td>
</tr>
<tr>
<td>ANTR 305</td>
<td>North American Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>COMM 400W</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 371W</td>
<td>Communication Across Cultures</td>
<td>3</td>
</tr>
<tr>
<td>FR 320</td>
<td>Contemporary France through the Media</td>
<td>3</td>
</tr>
<tr>
<td>FR 438</td>
<td>Studies in Twentieth-Century French Literature</td>
<td>3</td>
</tr>
<tr>
<td>FR 469</td>
<td>A History of French Cinema</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 451</td>
<td>Europe</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 452</td>
<td>Africa</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 453</td>
<td>Asia</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 455</td>
<td>The Middle East</td>
<td>3</td>
</tr>
<tr>
<td>IT 425</td>
<td>Information Systems for International Business</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 361</td>
<td>International Business Operations</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 411</td>
<td>Multi-National Marketing</td>
<td>3</td>
</tr>
<tr>
<td>POLS 325W</td>
<td>World Politics</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 420</td>
<td>Cross-Cultural Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 322</td>
<td>Identities and Cultures of the Hispanic World</td>
<td>3</td>
</tr>
<tr>
<td>WCS 307</td>
<td>Understanding European Culture through Film</td>
<td>3</td>
</tr>
<tr>
<td>WCS/JAPN 310</td>
<td>Japan: A Cultural Odyssey</td>
<td>3</td>
</tr>
<tr>
<td>WCS/FR/GER 410</td>
<td>Berlin-Paris: Crucibles of European Ideas</td>
<td>3</td>
</tr>
<tr>
<td>WCS/SPAN 471</td>
<td>Hispanic Women Authors</td>
<td>3</td>
</tr>
<tr>
<td>WCS 445/</td>
<td>German Cinema I</td>
<td>3</td>
</tr>
<tr>
<td>WCS/GER 476</td>
<td>German-Jewish Literature and Culture</td>
<td>3</td>
</tr>
</tbody>
</table>

Study Abroad: Any study abroad course at the 300-400 level that offers three credits can fulfill one course requirement for this minor. The coordinator for the minor can approve other courses not listed above to fulfill the minor provided they substantively address some aspect of world cultures.

Arabic Minor
Coordinator: Shadi Bayadsy, sbayadsy@odu.edu

The Arabic minor consists of 12 credit hours of 300- and 400-level courses that combine the study of language and culture. For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses specified as a requirement for the minor exclusive of lower-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

Prerequisite Courses: 12 credit hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARAB 111F</td>
<td>Beginning Arabic</td>
<td>*</td>
</tr>
<tr>
<td>ARAB 212</td>
<td>Intermediate Arabic</td>
<td>*</td>
</tr>
<tr>
<td>ARAB 311</td>
<td>Advanced Arabic Language and Culture I</td>
<td>3</td>
</tr>
<tr>
<td>ARAB 312</td>
<td>Advanced Arabic Language and Culture II</td>
<td>3</td>
</tr>
<tr>
<td>ARAB 395</td>
<td>Topics in Arabic</td>
<td>3</td>
</tr>
<tr>
<td>ARAB 495</td>
<td>Topics in Arabic</td>
<td>3</td>
</tr>
</tbody>
</table>

* Not included in the calculation of the 2.00 grade point average required for the minor.
European Studies Minor

Coordinator: Peter Schulman, 683-3973

The turn of the twenty-first century coincides with the first united European currency, the Euro. The Euro is emblematic of a new Europe, one that has become a major force not only in world politics but in the ever-evolving cultural landscape of the new millennium. The study of European cultures provides students with a unique understanding of the complex mosaic that is today’s Europe. In the increasingly competitive job market, a focus on European Studies is a valuable asset in any field.

Students who minor in European Studies focus on different aspects of European culture, language, literature, film, politics, geography, philosophy, and history. Students may declare a minor in European Studies upon successful completion of FR 311 and FR 312W or GER 311 and GER 312W or SPAN 311 and SPAN 312W, or the equivalent. The additional 12 credit hours will include electives in the Department of Foreign Languages and Literatures and courses from the following program areas: Art, Geography, History, Music, Philosophy, and Political Science.

Option 1

- Two courses from World Languages and Cultures, above 312W or the equivalent. One course must be outside the language of proficiency, or can be a WCS course with a European emphasis.
- Two courses from related disciplines outside of the Department of World Languages and Cultures.

Option 2

- Three courses from World Languages and Cultures, above 312W. One course must be outside the language of proficiency, or can be a WCS course with a European emphasis.
- One course from related disciplines outside of the World Languages and Cultures Department.

Credits can also be earned by studying abroad in Europe. The student’s course of study will be determined in consultation with an advisor from the Department of World Languages and Cultures.

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses specified as a requirement for the minor exclusive of lower-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

Latin American Studies Minor

Program Director: Angélica Huízar, ahuizar@odu.edu

The minor in Latin American Studies provides students with an interdisciplinary understanding of the remarkably diverse Latin American region as well as the US bilingual and bicultural community. For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses specified as a requirement for the minor exclusive of lower-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

The requirements for a minor in Latin American Studies are 15 credit hours comprised of the following:

1. Three credit hours to demonstrate Spanish proficiency (202-level or higher) or the equivalent by examination.
2. Twelve credit hours at the 300- or 400-level taken from at least three of the following program areas: Geography, History, International Business, Latin American Studies, Political Science, Spanish, and World Cultural Studies. Other courses with Latin American area focus may also count; please confirm with the Program Director.

Select four courses from at least three of the following program areas (12 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 454W</td>
<td>Latin America</td>
<td>3</td>
</tr>
<tr>
<td>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Japanese Minor

Coordinator: Minori Marken, mmarken@odu.edu

The Japanese minor consists of 12 credit hours of 300- and 400-level courses that combine the study of language and culture. For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses specified as a requirement for the minor exclusive of lower-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

Prerequisite Courses: 12 credit hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JAPN 111F</td>
<td>Beginning Japanese *</td>
<td>6</td>
</tr>
<tr>
<td>JAPN 212</td>
<td>Intermediate Japanese *</td>
<td>6</td>
</tr>
</tbody>
</table>

Required Courses: 6 credit hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JAPN 311</td>
<td>Communicative Competence: Speaking and Listening **</td>
<td>3</td>
</tr>
<tr>
<td>JAPN 312</td>
<td>Communicative Competence: Writing and Reading</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives: 6 credit hours

Two JAPN courses at the 300/400 level | 6 |

* Not included in the calculation of the 2.00 grade point average required for the minor.
** JAPN 212 or equivalent is a prerequisite to JAPN 311.
Chinese Studies Minor

Coordinator: Zhongtang Ren, zren@odu.edu, 683-5242

The Chinese Studies minor consists of 12 credit hours of 300- and 400-level courses that combine the study of language and culture. For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses specified as a requirement for the minor exclusive of lower-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

Requirements: 12 credit hours

Prerequisite Courses: 12 Credits *

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIN 111F</td>
<td>Beginning Chinese</td>
<td>6</td>
</tr>
<tr>
<td>CHIN 212</td>
<td>Intermediate Chinese</td>
<td>6</td>
</tr>
</tbody>
</table>

* Prerequisite courses do not count in the 2.00 grade point average required for the minor.

Required Courses: 6 credit hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIN 311</td>
<td>Advanced Chinese Language and Culture I</td>
<td>3</td>
</tr>
<tr>
<td>CHIN 312</td>
<td>Advanced Chinese Language and Culture II</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective Courses: 6 credit hours from any two different subject areas listed below

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIN 395</td>
<td>Topics in Chinese</td>
</tr>
<tr>
<td>CHIN 395</td>
<td>Topics in Chinese (Study abroad in China)</td>
</tr>
<tr>
<td>CHIN 396</td>
<td>Topics in Chinese</td>
</tr>
<tr>
<td>CHIN 495</td>
<td>Topics in Chinese</td>
</tr>
<tr>
<td>ASIA 336</td>
<td>The Emergence of New China</td>
</tr>
<tr>
<td>ASIA 338W</td>
<td>Politics of East Asia</td>
</tr>
<tr>
<td>ASIA 353</td>
<td>Asian Religions</td>
</tr>
<tr>
<td>ASIA 395</td>
<td>Topics in Asian Studies (Study abroad in China)</td>
</tr>
<tr>
<td>ASIA 435</td>
<td>Chinese Politics</td>
</tr>
<tr>
<td>HIST 336</td>
<td>The Emergence of New China</td>
</tr>
<tr>
<td>INBU 433</td>
<td>Doing Business in Asia</td>
</tr>
<tr>
<td>MGMT 462</td>
<td>Comparative International Management</td>
</tr>
<tr>
<td>MGMT 463</td>
<td>Management Seminar Abroad</td>
</tr>
<tr>
<td>PHIL 353</td>
<td>Asian Religions</td>
</tr>
<tr>
<td>PHIL 381</td>
<td>Buddhist Traditions</td>
</tr>
<tr>
<td>PHIL 482</td>
<td>Chinese Religion and Philosophy</td>
</tr>
<tr>
<td>POLS 338W</td>
<td>Politics of East Asia</td>
</tr>
<tr>
<td>POLS 435</td>
<td>Chinese Politics</td>
</tr>
<tr>
<td>POLS 437</td>
<td>International Relations in East Asia</td>
</tr>
</tbody>
</table>

Any study abroad course at the 300-400 level that offers three credits can fulfill one course requirement for this minor. In cases where a study abroad course fits the themes of another interdisciplinary minor, students may request approval from the minor coordinator to use that study abroad course.

ARABIC Courses

ARAB 111F. Beginning Arabic. 6 Credits.

This is an introductory class to Modern Standard Arabic and Middle Eastern Culture. Students are expected to reach intermediate low to intermediate mid-level. The Arabic alphabet and sounds are introduced as well as simple language in context reflecting the authentic cultural nuances dealing with simple topics ranging from family, school and hobbies. No prior knowledge is required.

ARAB 195. Topics. 1-6 Credits.

Special topics in Arabic.

ARAB 212. Intermediate Arabic. 6 Credits.

The class is a continuous sequence of ARAB 111F or an equivalent class. The students are expected to reach intermediate high level. The class focuses on expanding the topics of communication the students developed in the introductory class. Modern standard and Levantine Arabic will be the means of communication in class and the student will be exposed to practical grammar, authentic media and texts. The students will produce culture through role plays and group work simulations and recognize the different registers in the targeted culture through paying attention to sociolinguistic variations. Prerequisites: ARAB 111F.

ARAB 295. Topics. 1-6 Credits.

A topics course in Arabic, with topics announced prior to the semester in which they are offered.

ARAB 311. Advanced Arabic Language and Culture I. 3 Credits.

The purpose of the class is to reinforce the vocabulary and grammar introduced in ARAB 111F and ARAB 212 through activating the learned materials and pushing the students to the advanced level. The language of interaction will be Levantine and Standard Arabic, which students will be able to manipulate to the specific language situations as in the countries this deglosic phenomenon exists. In addition to the grammar and vocabulary introduced in the textbook, the class will incorporate an extensive authentic reading component and a variety of Arabic contemporary media to reflect the linguistic and cultural aspects of the Middle East. Prerequisites: ARAB 212.

ARAB 312. Advanced Arabic Language and Culture II. 3 Credits.

The class is a continuous sequence of ARAB 311 or an equivalent class. Students are expected to reach advanced low level and explore the Middle Eastern cultures through the language spoken there. Levantine and Standard Arabic are the only means of communication in this class. The class incorporates a high load of writing to express students’ ideas relating to a wide variety of Middle Eastern topics and current events, which will be introduced through weekly readings and authentic media. This is a crucial class for students planning to travel to the Middle East, who want to explore the Arab world first hand. Prerequisites: ARAB 311.

ARAB 395. Topics in Arabic. 1-6 Credits.

A study of selected topics for elective credit. These courses will appear in the course schedule booklet and will be more fully described in a booklet distributed to academic advisors. Prerequisites: ARAB 212 or equivalent.

ARAB 495. Topics in Arabic. 1-6 Credits.

A study of selected topics for elective credit. These courses will appear in the course schedule and will be more fully described in a booklet distributed to academic advisors. Prerequisites: ARAB 212 or equivalent.

CHINESE Courses

CHIN 111F. Beginning Chinese. 6 Credits.

This course focuses on the fundamental elements of the Chinese language within a cultural context. Emphasis is placed on building a foundation of basic listening, speaking, reading, and writing skills. The course includes Chinese Pinyin phonetic system, character formation, basic sentence structures, and Chinese culture and cultural activities. Students are expected to comprehend and respond to essential topics in Chinese and demonstrate their cultural awareness.

CHIN 212. Intermediate Chinese. 6 Credits.

This course continues to focus on the fundamental elements of the Chinese language within a cultural context. Emphasis is placed on the development of basic listening, speaking, reading, and writing skills. The course includes Chinese basic sentence patterns and real-life topics on Chinese cultural activities. Students are expected to comprehend and respond with grammatical accuracy to spoken and written Chinese and demonstrate their cultural awareness. Prerequisites: CHIN 111F.

CHIN 295. Topics in Chinese. 1-3 Credits.

Study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest. Prerequisites: Junior standing or permission of instructor.
CHIN 311. Advanced Chinese Language and Culture I. 3 Credits.
This course takes students to an advanced level of communicative competence and language social interaction. The course includes more complex sentence patterns and Chinese cultural activities. Students learn to respond to topics of interest to college-age students, such as campus life, career planning, and Chinese cultural traditions. Students are exposed to the speech of native speakers in real cultural situations and develop sensitivity to communicative strategies and cultural competency. Prerequisites: CHIN 212.

CHIN 312. Advanced Chinese Language and Culture II. 3 Credits.
This course takes students to a higher level of communicative competence and language social interaction. The course gradually introduces more formal speech and written-style language in the real cultural context. The course trains students to interpret textual and cultural meanings and to express their opinions and cultural understanding by using connected paragraph length discourse. Prerequisites: CHIN 311.

CHIN 395. Topics in Chinese. 1-3 Credits.
Selected topics, genres, authors and/or literary, cultural, sociopolitical, or historical movements in the Chinese-speaking world. May be repeated for credit if the topic is different. Prerequisites: Junior standing or permission of the instructor.

CHIN 396. Topics in Chinese. 1-3 Credits.
Seminar engages students in in-depth study of a specified topic through readings, research and oral and written student reports. Special attention is paid to theoretical and bibliographic issues. Topics vary according to the areas of expertise and professional interests of departmental faculty. May be repeated if topics are different. Prerequisites: Junior standing or permission of the instructor.

CHIN 495. Topics in Chinese. 3 Credits.
The advanced study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. May be repeated for credit if the topic is different. Prerequisites: Senior standing or permission of the instructor.

FRENCH Courses
FR 101F. Beginning French I. 3 Credits.
Aural comprehension, oral drill and discussion of grammar principles, written exercises, and reading assignments.

FR 102F. Beginning French II. 3 Credits.
Aural comprehension, oral drill and discussion of grammar principles, written exercises, and reading assignments. Prerequisite: FR 101F or satisfactory score on the placement exam.

FR 195. Topics in French. 1-3 Credits.
A study of selected topics designed as electives for non-majors. These courses will appear in the course schedule.

FR 196. Topics in French. 1-3 Credits.
A study of selected topics designed as electives for non-majors. These courses will appear in the course schedule.

FR 201. Intermediate French I. 3 Credits.
Graded readings with grammar review. Emphasis on civilization and culture, also on speaking and listening competency. Prerequisites: FR 102F or satisfactory score on the placement exam.

FR 202. Intermediate French II. 3 Credits.
Graded readings with grammar review. Emphasis on civilization and culture and also speaking and listening. Prerequisites: FR 201 or satisfactory score on the placement exam.

FR 295. Topics in French. 1-3 Credits.
A study of selected topics designed as electives for nonmajors. These courses will appear in the course schedule.

FR 296. Topics in French. 1-3 Credits.
A study of selected topics designed as electives for nonmajors. These courses will appear in the course schedule.

FR 311. Communicative Competence: Speaking and Listening. 3 Credits.
This course is primarily a conversation course to develop linguistic and cultural proficiency in verbal communication. Task-oriented communication strategies in cross-cultural training will be practiced by presenting students with models that demonstrate appropriate linguistic and cultural competencies. Students will practice these skills by role-playing, giving presentations, enriching self-awareness with practiced in-group discussions on various topics (such as, prejudice, racism, values, and customs) that dispel stereotypes and foster more in-depth social-cultural understanding, and with participation in guided cultural encounters. Students will improve their listening and comprehension skills and deepen cultural proficiency by learning how to communicate and collaborate with other people and cultures in a global age. (This is an oral skills course.) Prerequisites: A grade of C or better in FR 202 or advanced placement or permission of the instructor.

FR 312W. Communicative Competence: Writing and Reading. 3 Credits.
This is a writing intensive course designed with writing assignments that examine various cultural contexts that enable students to understand cultural content, style, audience and organization. The main objective of the course is increased awareness of and sensitivity to appropriate word choice, and syntax in the language. Students will engage in writing for different cultural audiences and in varied contexts such as literary, artistic and media expressions around the world. Special emphasis is placed on the methodology of close reading as students hone the analytics skills and vocabulary necessary to interpret idioms, regionalism, cultural expressions and overall intercultural skills observed in various genres and cultures. Students will analyze compelling global issues and the diverse cultural perspectives that inform them. Prerequisites: a grade of C or better in ENGL 211C, ENGL 221C, or ENGL 231C and a grade of C or better in FR 202 or advanced placement.

FR 320. Contemporary France through the Media. 3 Credits.
This course introduces students to social, political, economic, intellectual and artistic manifestations of France and the French-speaking world today. Students learn to analyze socio-cultural trends as well as innovations in industry as they unfold and develop by reading French and Francophone newspapers and magazines, watching news broadcasts and exploring online content such as blogs, advertising and social media. Prerequisites: FR 202 or advanced placement.

FR 331. French Literary Forms: Prose. 3 Credits.
Students will be introduced to a selection of French/Francophone short stories, which will give them a general sampling of a variety of different styles and periods from the 18th to the 20th century, contextualized in historical, social, political, and cultural milieux. Students will learn different ways of approaching the French short story (historical, stylistic, philosophical), what to look for in a given story (ideas, language, plot) and how to write about French prose critically and creatively. Prerequisites: FR 202 or advanced placement.

FR 332. French Literary Forms: Theatre. 3 Credits.
Students will be introduced to a selection of French plays, which will give them a general sampling of a variety of different dramatical styles and periods from the Middle Ages to the 20th century, contextualized in the historical, social, political, and cultural milieu. Students will learn different ways of approaching French theater (historical, stylistic, philosophical), what to look for in a given play (ideas, poetry, plot) and how to write about French theater critically and creatively. Prerequisites: FR 202 or advanced placement.

FR 333. French Literary Forms: Poetry. 3 Credits.
Survey of French-language literary movements and an introduction to the genre of poetry from the Middle Ages to the present day. Poems and poets are contextualized in the historical, social, political, and cultural milieux. Course aims: allow students to gain an understanding of literary developments in the French language; introduce methods of literary analysis primarily through close reading of texts; give an experience of the creative process that goes into writing fixed-form poetry; practice recitation; allow students to reflect on recurrent themes in French-language poetry; and assess the pertinence of a literary form in the creative imagination of a nation. Prerequisites: FR 202 or advanced placement.
FR 366. Business French: Language and Culture. 3 Credits.
Students are introduced to the culture, politics, economics and commerce of modern France as they relate to the French business world, providing a background for all students regardless of specific career goals. They will learn to write and speak in a professional context and learn to apply what they have learned through the study of business documents and training in commercial correspondence. This class will also be useful preparation for those interested in internships abroad or in the U.S. (for more information about internship possibilities, contact Career Development Services in Webb Center). Prerequisites: FR 202 or advanced placement.

FR 369. Practicum. 1-3 Credits.
Internships in private, public and business organizations that deal with foreign nationals, foreign products or are involved in teaching French. Prerequisites: nine credit hours at the 300 or 400 level.

FR 395. Topics in French. 1-3 Credits.
A study of selected topics designed for non-majors, or for elective credit within a major. These courses will appear in the course schedule and will be more fully described by academic advisors. Prerequisites: FR 202 or advanced placement test.

FR 396. Topics in French. 1-3 Credits.
A study of selected topics designed for non-majors, or for elective credit within a major. These courses will appear in the course schedule and will be more fully described by academic advisors. Prerequisites: FR 202 or advanced placement test.

FR 407/507. Advanced Grammar and Syntax. 3 Credits.
This class is designed to solidify and refine students' working knowledge of written skills in the language, with an emphasis on increasing their written sophistication. Focus is on analysis of vocabulary, grammar, and cultural nuances in the syntax to examine how language reflects the ways of life and beliefs of its speakers, contrasted with the extent of language's influence on culture. Students will refine their skills in written inter-cultural communication, paying attention to idioms and the fine points of 'cultural grammar,' communicative competence and specialized discourse to develop excellent communication skills. This course is intended to prepare students for using their knowledge of language and culture in professional settings. Prerequisites: FR 312W or permission of the instructor.

FR 410/510. Berlin and Paris: Crucibles of European Ideas. 3 Credits.
This course explores the cultural movements that have characterized the German-French commonalities and differences from the early 1900s through the 1990s in cross-disciplinary discourses such as film, literature, art, politics, and economics. Cross-listed with WCS 410/WCS 510. Prerequisites: German and French students must read and write in the target language. Pre- or corequisite: FR 312W.

FR 415/515. Applied Phonetics. 3 Credits.
This class is a skills-based, laboratory class on French phonetics designed to develop students' mastery of spoken French. Students will acquire a more native-like French accent and see clear correspondences between orthography and pronunciation. By using oral texts with social and cultural themes students acquire knowledge of French pronunciation in a culturally relevant way. Students additionally investigate non-standard accents from Quebec, the south of French, and Belgium. Prerequisites: FR 311 or permission of the instructor.

FR 420/520. Francophone Civilization. 3 Credits.
This seminar traces the historical narratives of French colonialism up until contemporary times, examining the roots of unrest in the Maghreb and other ex-French colonies through representative political, literary, and cinematic texts relating to today's political flashpoints in the Maghreb and West Africa as well as other former French colonies. It also approaches different aspects of France's colonial and post-colonial legacy through a historical lens as students explore texts from such revolutionary leaders as Cesaire, Senghor, Memmi and others. Examination of both the revolutionary movements that propelled France's ex-colonies towards independence and France's shifting perspectives from ex-colonizer to Francophone ally. Prerequisites: FR 312W or the instructor's permission.

FR 427/527. Studies in Seventeenth-Century French Literature. 3 Credits.
Following a preparatory period, the political stability of the French monarchy ushers in the golden age of classicism. Representative works from comic and dramatic theater, philosophy, poetry and the evolving novel. Prerequisites: FR 312W or permission of the instructor.

FR 428/528. Studies in Eighteenth-Century French Literature. 3 Credits.
A study of the two main currents of ideas of the Age of Reason or Enlightenment; the rationalistic drive to question established authority, exemplified by the 'Encyclopedie' and leading to the Revolution of 1789; and the Rousseauistic return to nature and emotion. Representative readings. Prerequisites: FR 312W or permission of the instructor.

FR 437/537. Studies in Nineteenth-Century French Literature. 3 Credits.
A study of the post-Revolutionary (1789) literary movements: Romanticism, Realism, Naturalism, Symbolism, which opened new horizons of modern science and culture in France. Representative works. Prerequisites: FR 312W or permission of the instructor.

FR 438/538. Studies in Twentieth-Century French Literature. 3 Credits.
A survey of representative works and movements in 20th century French and Francophone literature. Prerequisites: FR 312W or permission of the instructor.

FR 469/569. A History of French Cinema. 3 Credits.
This course will function as a survey of French film classics from the birth of cinema through contemporary times, and also shed light on various French cultural and literary movements as they are represented in film (Surrealism, WW2, Nouvelle Vague, decolonization). Prerequisites: FR 312W or permission of instructor.

FR 495/595. Topics in French. 1-3 Credits.
The advanced study of the selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule and will be more fully described in information distributed to all academic advisors. Prerequisites: FR 311, FR 312W, FR 320 or permission of the instructor.

FR 496/596. Topics in French. 1-3 Credits.
The advanced study of the selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule and will be more fully described by academic advisors. Prerequisites: FR 311, FR 312W, FR 320 or permission of the instructor.

FR 497. Tutorial Work in Special Topics in French. 1-3 Credits.
Independent reading and study on topic to be selected under the direction of an instructor. Conferences and papers as appropriate. Prerequisites: senior standing and approval of department chair.

FR 498. Tutorial Work in Special Topics in French. 1-3 Credits.
Independent reading and study on topic to be selected under the direction of an instructor. Conferences and papers as appropriate. Prerequisites: senior standing and approval of department chair.

GERMAN Courses

GER 101F. Beginning German I. 3 Credits.
This is the first part of a two-semester introductory German language and culture course. Through the study of German culture, such as German geography, etiquette, customs, holidays as well as university, family, and work life, students learn basic grammatical concepts and vocabulary. The communicative cultural approach, interactive in-class and homework assignments, and the inclusion of multimedia (online resources, Youtube videos, songs, texts, films, etc.) enhance the acquisition of the basic skills of listening comprehension, speaking, reading, writing, and cultural competency.
GER 102F. Beginning German II. 3 Credits.
This is the second part of a two-semester introductory German language and culture course. Through the study of German culture, such as food and leisure culture, the German health system, and traveling in Germany, students continue to learn basic vocabulary and grammatical concepts. The communicative cultural approach, interactive in-class and homework assignments, and inclusion of multimedia (online resources, Youtube videos, songs, texts, films, etc.) enhance the acquisition of the basic skills of listening comprehension, speaking, reading, writing, and cultural competency. Prerequisites: GER 101F.

GER 195. Topics in German. 1-3 Credits.
A study of selected topics designed as electives for non-majors. These courses will appear in the course schedule.

GER 196. Topics in German. 1-3 Credits.
A study of selected topics designed as electives for non-majors. These courses will appear in the course schedule.

GER 201. Intermediate German I. 3 Credits.
This is the first part of a two-semester intermediate German language and culture course. Through the study of German culture, students continue to learn basic vocabulary and grammatical concepts and deepen their understanding of German culture. The communicative cultural approach, interactive in-class and homework assignments, and inclusion of multimedia (German websites, Youtube videos, songs, texts, films, etc.) enhance the acquisition of the basic skills of listening comprehension, speaking, reading, writing, and cultural competency. Prerequisites: GER 102F or satisfactory score on the placement test.

GER 202. Intermediate German II. 3 Credits.
This is the second part of a two-semester intermediate German language and culture course. Through the study of German culture, students continue to learn basic vocabulary and grammatical concepts and deepen their understanding of German culture. The communicative cultural approach, interactive in-class and homework assignments, and inclusion of multimedia (online resources, Youtube videos, songs, texts, films, etc.) enhance the acquisition of the basic skills of listening comprehension, speaking, reading, writing, and cultural competency. Prerequisites: GER 102F or satisfactory score on the placement test.

GER 295. Topics in German. 1-3 Credits.
A study of selected topics designed as electives for non-majors. These courses will appear in the course schedule.

GER 296. Topics in German. 1-3 Credits.
A study of selected topics designed as electives for non-majors. These courses will appear in the course schedule.

GER 311. Communicative Competence: Speaking and Listening. 3 Credits.
This course is primarily a conversation course to develop linguistic and cultural proficiency in verbal communication. Task-oriented communication strategies in cross-cultural training will be practiced by presenting students with models that demonstrate appropriate linguistic and cultural competencies. Students will practice these skills by role-playing, giving presentations, enriching self-awareness with practiced in-group discussions on various topics (such as, prejudice, racism, values, and customs) that dispel stereotypes and foster more in-depth social-cultural understanding, and with participation in guided cultural encounters. Students will improve their listening and comprehension skills and deepen cultural proficiency by learning how to communicate and collaborate with other people and cultures in a global age. (This is an oral skills course.) Prerequisite: A grade of C or better in GER 202 or advanced placement or permission of the instructor.

GER 312W. Communicative Competence: Writing and Reading. 3 Credits.
This is a writing intensive course designed with writing assignments that examine various cultural contexts that enable students to understand cultural content, style, audience and organization. The main objective of the course is increased awareness of and sensitivity to appropriate word choice, and syntax in the language. Students will engage in writing for different cultural audiences and in varied contexts such as literary, artistic and media expressions around the world. Special emphasis is placed on the methodology of close reading as students hone the analytics skills and vocabulary necessary to interpret idioms, regionalism, cultural expressions and overall intercultural skills observed in various genres and cultures. Students will analyze compelling global issues and the diverse cultural perspectives that inform them. Prerequisites: A grade of C or better in ENGL 211C, ENGL 221C or ENGL 231C and a grade of C or better in GER 202, advanced placement or permission of the instructor.

GER 321. German Civilization from the Middle Ages to World War I. 3 Credits.
Over the centuries, German culture and history have exerted a tremendous influence on Western Civilization. This course will trace Germany's historical and cultural development from Emperor Barbarossa's Holy Roman Empire of the German Nation to World War I. Readings will include segments from various chapters of Die Deutschen reflecting central aspects of the major cultural epochs of Western Civilization including the Middle Ages, the Age of Reformation and the Nordic Renaissance, Baroque, The Age of Enlightenment, German Classicism and Romanticism, Young Germany during the revolutionary period of 1848 and up to German Expressionism and World War I. The central themes will be complemented by a variety of other samples drawn from poetry, philosophy, music and the visual arts. Prerequisites: GER 311 or GER 312W.

GER 350. Modern Swiss German Literature: A Multicultural Model. 3 Credits.
Readings and discussions of selected master works by Frisch and Durrenmatt, the two literary giants of modern Swiss literature. Topics include the multicultural aspects of modern Switzerland, the concepts 'Heimat,' provincialism versus globalization, Old World versus New World, the dialectics of myth and modernity, the mixed blessings of technology, as well as the discourse of gender ideology and matriarchal mythography. The course is complemented by a film screening and slide presentations. Readings and discussions are in German. Prerequisites: GER 311 or GER 312W or permission of the instructor.

GER 355. The City as Cultural Focus. 3 Credits.
This course will focus on a particular German city such as Berlin, Vienna, or Munich in light of historical and cultural shifts and continuities. Students will read literary and historical texts, poetry and newspaper articles and screen films. Prerequisite: GER 311 or GER 312W or permission of the instructor.

GER 366. Business German: Language and Culture. 3 Credits.
This is an advanced intermediate German language and culture course that prepares students for using German in professional settings. Since the course focuses on German language usage in personal, business, and employment situations, the vocabulary is geared toward living and working abroad. Students gain a deep knowledge about German business culture and social etiquette, engage in situational role-playing, create an application portfolio in German geared towards the German job market, and prepare for job interviews. The workshop format of the course, the inclusion of online resources and authentic materials provide students with hands-on immersion in German business culture. This course offers some grammar review and practice. Prerequisites: GER 311 or GER 312W or permission of the instructor.

GER 378. Extracurricular Studies. 1-3 Credits.
An extracurricular activity approved for credit based on objectives, criteria, and evaluative procedures as formally determined by the department and the student prior to the semester in which the activity is to take place. Such credit is subject to review by the provost. Prerequisites: approval of the department chair.
GER 380. German Literature from Sturm und Drang to Jugendstil. 3 Credits.
Readings and critical interpretations of exemplary literary works and historical documents that reflect the various representative periods of German and European culture and history from the second half of the 18th century to the beginning of the 20th century. In addition to understanding and appreciating these texts for their own artistic and historical value, students will also interpret them as first intellectual articulations of issues that will become central for the social and cultural history of (post-) modernity. They include the topics of religious relativism, issues of gender and sexual politics, aesthetics, social justice and multicultural diversity. The course will be complemented with video clips, films, and samples from musical history and the visual arts. Readings and discussions in German. Prerequisites: GER 311 or GER 312W.

GER 395. Topics in German. 1-3 Credits.
A study of selected topics designed for non-majors, or for elective credit within a major. These courses will appear in the course schedule. Prerequisite: GER 202 or the equivalent.

GER 396. Topics in German. 1-3 Credits.
A study of selected topics designed for non-majors, or for elective credit within a major. These courses will appear in the course schedule. Prerequisite: GER 202 or the equivalent.

GER 407/507. Advanced Grammar and Syntax. 3 Credits.
This class is designed to solidify and refine students’ working knowledge of written skills in the language, with an emphasis on increasing their written sophistication. Focus is on analysis of vocabulary, grammar, and cultural nuances in the syntax to examine how language reflects the ways of life and beliefs of its speakers, contrasted with the extent of language’s influence on culture. Students will refine their skills in written inter-cultural communication, paying attention to idioms and the fine points of ‘cultural grammar’ communicative competence and specialized discourse to develop excellent communication skills. This course is intended to prepare students for using their knowledge of language and culture in professional settings. Prerequisites: GER 311 and GER 312W, or permission of the instructor.

GER 408/508. Conversation and Composition. 3 Credits.
This course is designed to further develop the mastery of spoken and written German, review grammar, build vocabulary and fine-tune the student’s stylistic proficiency in German. The textbook Anders gedacht is an intermediate/advanced reader that covers a wide variety of historical, political and cultural events and developments in contemporary German speaking countries. The Ubungsbuch accompanies the grammatical and thematic features of the textbook and provides further exercises. The course will be complemented by several video screenings and multimedia presentations covering a variety of aspects in contemporary German speaking culture. Prerequisites: GER 311 and GER 312W, or permission of the department chair.

GER 410/510. Berlin and Paris: Crucibles of European Ideas. 3 Credits.
This course explores the cultural movements that have characterized the German-French commonalities and differences from the early 1900s through the 1990s in cross-disciplinary discourses such as film, literature, art, politics, and economics. Cross-listed with WCS 410/WCS 510. Prerequisites: German and French students must read and write in the target language.

GER 420/520. Masterpieces of German Poetry. 3 Credits.
This course will delineate 800 years of German poetry, analyzing exemplary works within their cultural and historical context such as the courtly love tradition of the Middle Ages, the spirituality of the German Reformation, the (meta-)physical passions of the Baroque, the humanist ideals of Weimar Classicism, the profound longings and ultimate ironies of German Romanticism, fin de siecle symbolism and European decadence, the avant-garde of Weimar culture, the legacy of the Third Reich, and the politics and politics of East/West Germany up to the fall of the Berlin Wall and the unification of Germany. The close readings will be complemented by videos, film clips, slides and musical samples. Readings and discussions in German. Prerequisites: GER 311 and GER 312W, or permission of instructor.

GER 445/545. German Cinema I. 3 Credits.
The first half of the 20th century was the most creative and destructive period in German and European history. Its rich cultural achievements included Viennese psychoanalytical theory of the turn of the century, Art Nouveau, German Expressionism, and the avant garde aesthetics of the Weimar Republic. Conversely, World War I and II exposed the cultural agony and human depravity of modern civilization. This course will trace these various aspects and developments in a variety of exemplary genres. Readings and discussions in German. (Cross-listed with WCS 445/WCS 545 and COMM 444/COMM 544) Prerequisite: GER 311 or GER 312W or permission of instructor.

GER 446/546. German Cinema II. 3 Credits.
This course will focus on the German cinema from perspectives such as fascism and its legacy, film as historical critique, or Weimar cinema, This survey course covers major German movies in film history from the 1970's to the present. (Cross-listed with WCS 445/WCS 545 and COMM 444/COMM 544) Prerequisite: GER 311 or GER 312W or permission of instructor.
GER 495/595. Topics in German. 1-3 Credits.
The advanced study of selected topics designed to permit small groups of
qualified students to work on subjects of mutual interest which, due to their
specialized nature, may not be offered regularly. These courses will appear
in the course schedule. Prerequisite: appropriate survey course or permission
of the instructor.

GER 496/596. Topics in German. 1-3 Credits.
The advanced study of selected topics designed to permit small groups of
qualified students to work on subjects of mutual interest which, due to their
specialized nature, may not be offered regularly. These courses will appear
in the course schedule. Prerequisite: appropriate survey course or permission
of the instructor.

GER 497. Tutorial Work in Special Topics in German. 1-3 Credits.
Independent reading and study on a topic to be selected under the direction
of an instructor. Conferences and papers as appropriate. Prerequisites: senior
standing and approval of the department chair.

GER 498. Tutorial Work in Special Topics in German. 1-3 Credits.
Independent reading and study on a topic to be selected under the direction
of an instructor. Conferences and papers as appropriate. Prerequisites: senior
standing and approval of the department chair.

HEBREW Courses
HEBR 111F. Beginning Hebrew I. 6 Credits.
Aural comprehension, oral drill and discussion of grammar principles,
written exercises and reading assignments.

HEBR 212. Intermediate Hebrew. 6 Credits.
Oral drill and discussion of grammar principles, written exercises and
reading assignments. Prerequisite: HEBR 111F or permission of the
instructor.

ITALIAN Courses
ITAL 101F. Beginning Italian I. 3 Credits.
Aural comprehension, oral drills and discussion of grammar principles;
written exercises, and readings assignments.

ITAL 102F. Beginning Italian II. 3 Credits.
Aural comprehension, oral drill and discussion of grammar principles;
written exercises, and reading assignments. Prerequisite: ITAL 101F.

ITAL 201. Intermediate Italian I. 3 Credits.
Aural comprehension, oral drills and discussion of grammar principles;
written exercises, and readings assignments. Prerequisites: ITAL 102F or
satisfactory score on the placement test.

ITAL 202. Intermediate Italian II. 3 Credits.
Aural comprehension, oral drills and discussion of grammar principles;
written exercises, and reading assignments. Prerequisites: ITAL 201.

ITAL 295. Topics. 1-3 Credits.
A study of selected topics for elective credit. These courses will appear
in the course schedule and will be more fully described in information
distributed to all academic advisors.

ITAL 296. Topics. 1-3 Credits.
A study of selected topics for elective credit. These courses will appear
in the course schedule and will be more fully described in information
distributed to all academic advisors.

ITAL 395. Topics in Italian. 1-3 Credits.
A study of selected topics for elective credit. These courses will appear
in the course schedule. Prerequisite: ITAL 202 or equivalent.

ITAL 396. Topics in Italian. 1-3 Credits.
A study of selected topics for elective credit. These courses will appear
in the course schedule. Prerequisite: ITAL 202 or equivalent.

JAPANESE Courses
JAPN 111F. Beginning Japanese. 6 Credits.
This course introduces basic speaking, listening, reading, and writing
skills, including the three forms of written Japanese: Hiragana, Katakana,
and Kanji. Students will have the opportunity to interact with Japanese
students on campus through the coursework. The course enhances speaking
and listening skills and provides awareness of the Japanese style of
communication. Analyzing Japanese sentence structures and grammar leads
students to be aware of the different value systems of a high context culture.

JAPN 195. Topics in Japanese. 1-3 Credits.
A study of selected topics designed as electives for non-majors. These
courses will appear in the course schedule and will be more fully described
by academic advisors.

JAPN 196. Topics in Japanese. 1-3 Credits.
A study of selected topics designed as electives for non-majors. These
courses will appear in the course schedule and will be more fully described
by academic advisors.

JAPN 212. Intermediate Japanese. 6 Credits.
The main focus of this course is to build communication skills, developing
the basic language skills acquired in JAPN 111F. Students may have an
opportunity to exchange emails with a Japanese speaker in addition to direct
or online conversation. Through this interaction, skills to negotiate meaning
are gained. Use of authentic TV materials introduces pragmatic features that
are unique to Japanese. Through systematic explicit instruction of the skills
using pragmatic elements, skills for a Japanese style of communication are
enhanced. Prerequisites: JAPN 111F.

JAPN 295. Topics in Japanese. 1-3 Credits.
A study of selected topics designed as electives for non-majors. These
courses will appear in the course schedule and will be more fully described
by academic advisors. Prerequisites: 6 hours at the 100 level.

JAPN 296. Topics in Japanese. 1-3 Credits.
A study of selected topics designed as electives for non-majors. These
courses will appear in the course schedule and will be more fully described
by academic advisors. Prerequisites: 6 hours at the 100 level.

JAPN 305. Speaking and Writing Workshop. 3 Credits.
In this course, each student will work with a Japanese speaker as a mentor
to learn natural communication skills in both speaking and writing. Keeping
a journal in the blog style and having the entries revised by their mentor,
students will utilize a variety of learned sentence structures and expand their
vocabulary. Prerequisites: JAPN 212 or advanced placement.

JAPN 309. Kanji Skills for Reading Japanese. 3 Credits.
This course introduces the basic structure of kanji, which is one of the forms
of written Japanese, and the history behind its creation as well as cultural
aspects of kanji usage in Japanese society. Identifying radicals or parts of
kanji, and understanding the system of Kanji compounds, makes it possible
to easily guess the meaning of kanji characters. Advanced reading skills are
efficiently developed by guessing the meaning of kanji. Daily journal writing
on authentic novels or newspaper articles builds vocabulary and enhances
flexibility with reference materials. Prerequisites: JAPN 212.

JAPN 310. Japan: A Cultural Odyssey. 3 Credits.
Exploration of Japanese culture and society from local and global
perspectives. Topics may include language, arts, literature, music, food,
traditional and contemporary culture, entertainment, media, religion,
gender, education and work. The course aims to foster in-depth cultural
understanding beyond stereotypes and to develop critical thinking and
analytical skills to reflect on one’s own experiences and assumptions about
cultural similarities and differences. All readings, discussions, and lectures
in English. No knowledge of Japanese is necessary. Cross-listed with
WCS 310. Prerequisites: ENGL 110C and junior standing or permission of
the instructor.
JAPN 311. Communicative Competence: Speaking and Listening. 3 Credits.
The primary objective of this course is to increase fluency in spoken Japanese and to make the students aware of cultural difference. The different modules are designed to enrich the students’ knowledge of the language and the culture. An oral presentation in a small group gives students the opportunity to practice communication skills unique to the Japanese language, which is a high context culture. Advanced speaking and listening skills are developed through interviews with exchange students from Japan. Advanced written communication skills are gained through dynamic information exchange activities to learn about Japanese students on campus. Prerequisite: JAPN 212 with a grade of C or above or a satisfactory score on the placement test.

JAPN 312. Communicative Competence: Writing and Reading. 3 Credits.
The primary objective of this course is to strengthen communication skills in spoken and written Japanese in formal/semi-formal contexts as well as to lead students to reflect on their own culture(s) critically. Special emphasis is placed on the different levels of honorific language use, which may not be found in the students’ society. Cultural and social topics are explored through authentic materials to familiarize students with knowledge of Japan and its diverse people. Insightful cultural awareness is gained through the process of making appointments and conducting online interviews with a person in Japan. Prerequisites: JAPN 212 with a grade of C or above or a satisfactory score on the placement test and JAPN 311.

JAPN 333. Intermediate to Advanced Japanese I. 3 Credits.
The main goal of this class is to develop proficiency in listening, speaking, reading, and writing. Students will learn vocabulary, kanji, grammar, expressions, conversational styles and skills, and a variety of aspects of Japanese culture. Prerequisites: JAPN 212 with a grade of C or better.

JAPN 334. Intermediate to Advanced Japanese II. 3 Credits.
The main goal of this class is to develop proficiency in listening, speaking, reading, and writing. Students will learn vocabulary, kanji, grammar, expressions, conversational styles and skills, and a variety of aspects of Japanese culture. Prerequisites: JAPN 333.

JAPN 335. Japanese Society and Language. 3 Credits.
This course explores the social and cultural aspects of the Japanese language. It examines actual language use in various social settings and contexts by different people, including the use of regional dialects, gendered language, speech levels, and fictional role languages. Prerequisites: JAPN 212 or permission of the instructor.

JAPN 395. Topics in Japanese. 1-3 Credits.
This course provides a study of selected topics in Japanese. Topics vary with the semester and the instructor. Expectations for materials covered and produced for the class vary with the level (higher-level classes will have higher expectations). Contact the Japanese Program Coordinator for details about specific topics covered in a given semester. Prerequisites: JAPN 212 or the equivalent.

JAPN 396. Topics in Japanese. 1-3 Credits.
A study of selected topics in Japanese. These courses will appear in the course schedule and will be more fully described by academic advisors. Prerequisites: JAPN 212 or the equivalent.

JAPN 422/522. Analyzing Japanese Conversation. 3 Credits.
This course examines Japanese conversation from a comparative perspective using the framework of Conversation Analysis. It explores the basic mechanisms of social interaction in English and Japanese spoken discourse with a particular focus on everyday talk. Prerequisites: JAPN 312 or permission of the instructor.

JAPN 495/595. Topics in Japanese. 1-3 Credits.
This course provides a study of selected topics in Japanese. Topics vary with the semester and the instructor. Expectations for materials covered and produced for the class vary with the level (higher-level classes will have higher expectations). Contact the Japanese Program Coordinator for details about specific topics covered in a given semester. Prerequisites: JAPN 311 and JAPN 312 or permission of the instructor.

JAPN 496/596. Topics in Japanese. 1-3 Credits.
A study of selected topics in Japanese. These courses will appear in the course schedule and will be more fully described by academic advisors. Prerequisites: JAPN 311 and JAPN 312 or permission of the instructor.

LATIN AMERICAN STUDIES COURSES

LAS 320. Latin American Studies: Overview of Field. 3 Credits.
The objective of this course is to enhance students’ understanding of the region of Latin America. It will seek to engage more closely with the culture, politics, social and human landscape of the region through the concepts of land, peoples, exchange and creativity. Readings, lectures, film viewings, and discussions will constitute integral components of the course and draw upon the work of various academic disciplines and artistic traditions. The course insists on the inter-disciplinary nature of Latin American Studies and the different insights offered by its different constituent disciplines. All readings and lectures are in English. Prerequisites: A grade of C or better in ENGL 110C or permission of instructor.

LAS 321. Comparative Caribbean and Latin American Culture and Civilization. 3 Credits.
An introductory, panoramic course that covers a wide, but representative array of eras in Latin American history (colonial, post-colonial, present-day) and problems (indigenous groups, exploitation of the land and natural resources, political tendencies, and U.S. sphere of influence). Literary and historical readings will be paired with other media in order to discuss issues of colonialism, wars of independence, revolutions, exile, migration, race, class, and gender. All readings and lectures are in English. Prerequisites: A grade of C or better in ENGL 110C or permission of instructor.

LAS 330. Afro-Latinx Narratives. 3 Credits.
This course will explore through poetry, songs, music, stories, (auto)biographical accounts and novels the importance, creativity, and meaning produced by people of African descent living in or from Latin America. It will focus on the Afro-Latinx narrative forms coming out of Ecuador, Brazil, Colombia, Cuba, Dominican Republic, Mexico, Puerto Rico and the United States. Through examining the narrative expressions of Blackness throughout regions of Latin America students can consider the relationship that social historical processes such as colonialism, nation-making and continued racism have on narrative production. Key to this course will be examining the ways race and gender/sexuality intersect within the multiple forms of expression of the Afro-Latinx community. Readings and lectures are in English. Prerequisites: A grade of C or better in ENGL 110C or permission of instructor.

LAS 331. Brazilian Cultural History. 3 Credits.
This course provides a comprehensive introduction to Brazil’s regions and cultural history, to Brazil’s unique place in the Americas, and to its place in the world of Portuguese language. It presents major topics in the panorama of Brazilian cultural history and civilization from 1500 to the present through readings on regions, cultures, peoples, and arts, including the architects of Brazil’s national cultural identity, its chronological development, and modern self-description. Topics include discovery and rediscovery of Brazil, baroque architecture, romanticism and empire, regionalism, immigration, urbanization, and modernization. The main texts draw on a cultural history of Brazil through selected writings by major authors and scholars. All lectures and readings in English. Prerequisites: A grade of C or better in ENGL 110C.

LAS 332. Latinx Literature. 3 Credits.
Course focuses particularly on works produced by the three major groups of U.S. Latinx (Mexican Americans or Chicanos, Puerto Ricans or Nuyoricans, and Cuban Americans) during the 20th and 21st centuries but will also include some pieces representative of other Latinx identities. Students will analyze works from a range of genres and cultural expressions including poetry, fiction, memoirs, film, and performance, along with recent literary and cultural theory works. Topics to be discussed include identity formation and negotiation in terms of language, race, gender, sexuality, and class; the colonial subject; diaspora and emigration; the marketing of the Latinx identity; and activism through art. Lectures and readings are in English. Prerequisites: A grade of C or better in ENGL 110C.
World Languages and Cultures

LAS 395. Topics in Latin American Area Studies. 3 Credits.
Investigation of special topics on Latin America. All readings and lectures are in English. Prerequisites: A grade of C or better in ENGL 110C.

LAS 421/521. Human Rights in Latin America. 3 Credits.
This course evaluates human rights movements, mechanisms, and their impacts in Latin America. Students will examine different human rights crises to understand how these events have shaped the region and what the response to them has been. The class is less a study of the specific legal mechanisms used in human rights practice and more a study of how human rights have evolved as a discourse and political strategy in struggles for justice. It adopts a more anthropological and geographic approach to understanding human rights theory and practice. All readings and lectures in English. Prerequisites: A grade of C or better in ENGL 110C.

LAS 430/530. Latin American Thinkers Changing Culture and Politics. 3 Credits.
In this course students will study the ideas of some important Latin American thinkers whose work has helped to shape Latin American history and society from Independence in the early 19th Century to the present. Even though special attention will be paid to some writers, works by a larger number of intellectuals will be analyzed as a way of understanding some of the central ideas in Latin American culture: “mestizaje,” nationalism and popular culture, among others. All readings and lectures in English. Prerequisites: A grade of C or better in ENGL 110C.

LAS 431/531. Race and Culture in Brazil. 3 Credits.
This course will explore some of the unique contradictions shaping Brazilian reality as related to notions of race and culture by tracing the history of race relations in the ongoing transformation of Brazilian culture, examining such key examples and events as slavery and the plantation economy, popular music, Carnival, populism, racial democracy, affirmative action, and urban and rural violence. All readings and lectures in English. Prerequisites: A grade of C or better in ENGL 110C.

LAS 495/595. Topics in Latin American Area Studies. 3 Credits.
Investigation of special topics on Latin America. All readings and lectures are in English. Prerequisites: A grade of C or better in ENGL 110C.

LATIN Courses
LATN 101F. Beginning Latin I. 3 Credits.
Introduction to Latin literature and Roman civilization.

LATN 102F. Beginning Latin II. 3 Credits.
Latin is immortal! Roman mythology, the destruction of Pompeii, and the rise of the Colosseum are some of the topics. Reading Latin and building your vocabulary are reinforced with interactive student activities and videos. Prerequisites: LATN 101F.

LATN 201. Intermediate Latin I. 3 Credits.
Latin Lives! Roman mythology, gladiator fights, and comedy in the theater are some of the topics. Advanced Latin readings and grammar are reinforced with interactive student activities and videos. Prerequisites: LATN 102F or satisfactory score on the placement test.

LATN 202. Intermediate Latin II. 3 Credits.
Carpe diem! The poetry of Catullus and Horace is funny, nasty and philosophical. Translate analyze, and compare their poetry to our culture today. Also read parts of Ovid’s Metamorphoses the mythology book which kept Latin alive through the Dark Ages until its resurgence in the Renaissance. Prerequisites: LATN 201.

LATN 395. Topics in Latin. 1-3 Credits.
A study of selected topics for elective credit. Study Roman literature, culture, and its influence. Translate, analyze, discuss relevance to today’s world. Prerequisites: LATN 202 or equivalent.

LATN 396. Topics in Latin. 1-3 Credits.
A study of selected topics for elective credit. These courses will appear in the course schedule booklet and will be more fully described in a booklet distributed to all academic advisors. Prerequisite: LATN 202 or equivalent.

PORTUGUESE Courses
PRTG 101F. Beginning Portuguese I. 3 Credits.
Introduction to the four skills (listening, speaking, reading, writing) of elementary Portuguese.

PRTG 102F. Beginning Portuguese II. 3 Credits.
This course will build and expand on the linguistic proficiency in the four skills areas (listening, speaking, reading, writing) of elementary Portuguese. Prerequisites: PRTG 101F or permission of the instructor.

PRTG 295. Topics in Portuguese. 1-3 Credits.
A study of selected topics for elective credit. These courses will appear in the course schedule.

RUSSIAN Courses
RUS 101F. Beginning Russian I. 3 Credits.
Aural comprehension, oral drill and discussion of grammar principles, written exercises, and reading assignments.

RUS 102F. Beginning Russian II. 3 Credits.
Aural comprehension, oral drill and discussion of grammar principles, written exercises, and reading assignments. Prerequisites: RUS 101F.

RUS 195. Topics in Russian. 1-3 Credits.
A study of selected topics designed as electives. These courses will appear in the course schedule. Highly interactive.

RUS 196. Topics in Russian. 1-3 Credits.
A study of selected topics designed as electives. These courses will appear in the course schedule. Highly interactive.

RUS 201. Intermediate Russian I. 3 Credits.
Graded readings with grammar review followed in the second semester by an introduction to Russian literature.

RUS 202. Intermediate Russian II. 3 Credits.
Graded readings with grammar review followed in the second semester by an introduction to Russian literature. Prerequisite: RUS 201.

RUS 295. Topics in Russian. 1-6 Credits.
A study of selected topics designed as electives. These courses will appear in the course schedule.

RUS 296. Topics in Russian. 1-3 Credits.
A study of selected topics designed as electives. These courses will appear in the course schedule.

RUS 305. Contemporary Russian Conversation. 3 Credits.
A study of selected dialogues emphasizing the spoken language and designed to improve oral proficiency and aural comprehension. Prerequisite: RUS 202 or advanced placement.

RUS 395. Topics in Russian. 1-3 Credits.
A study of selected topics designed as electives. These courses will appear in the course schedule. Prerequisite: RUS 202 or the equivalent.

SPANISH Courses
SPAN 101F. Beginning Spanish I. 3 Credits.
This course is the first of the beginning Spanish language sequence. The course takes a task-based, content-based, communicative approach to language learning and teaching. It develops beginning skills in reading, writing, speaking and listening. The course also builds communicative competence and enhances social and cultural awareness of the Spanish-speaking world.

SPAN 102F. Beginning Spanish II. 3 Credits.
This course is the second of the beginning Spanish language sequence. The course takes a task-based, content-based, communicative approach to language learning and teaching. It develops beginning skills in reading, writing, speaking and listening. The course also builds communicative competence and enhances social and cultural awareness of the Spanish-speaking world. Prerequisites: SPAN 101F.
SPAN 121F. Intensive Beginning Spanish. 6 Credits.
This is an accelerated introductory-level course that combines SPAN 101 and SPAN 102. This course is designed for students planning on minoring or majoring in Spanish, or receiving a teaching license in Spanish. However, ALL students are welcome with permission of the instructor. Class is conducted in Spanish. Prerequisites: Minimum of three years of high school Spanish and interview with instructor (please email for appointment).

SPAN 195. Topics in Spanish. 1-3 Credits.
A study of selected topics designed as electives for non-majors. These courses will appear in the course schedule.

SPAN 196. Topics in Spanish. 1-3 Credits.
A study of selected topics designed as electives for non-majors. These courses will appear in the course schedule.

SPAN 201. Intermediate Spanish I. 3 Credits.
This first course of the intermediate language sequence is designed to improve the speaking, listening, reading, and writing skills of students and to provide insight into the language and culture of Spanish-speaking people. Meant to integrate and extend earlier learning, the course is intended to keep building communicative competence and social and cultural awareness of the Spanish-speaking world. Prerequisites: SPAN 102F or SPAN 121F or advanced placement.

SPAN 202. Intermediate Spanish II. 3 Credits.
This course is a continuation of SPAN 201 that further improves the speaking, listening, reading, and writing skills of students and provides insight into the language and culture of Spanish-speaking people. It is intended to keep building communicative competence and social and cultural awareness of the Spanish-speaking world. Prerequisites: SPAN 201 or advanced placement.

SPAN 221. Intensive Intermediate Spanish. 6 Credits.
This is an accelerated course that combines SPAN 201 and SPAN 202 and continues the focus of SPAN 121F. This course is designed for students planning on minoring or majoring in Spanish, or receiving a teaching license in Spanish. However, ALL students are welcome with permission of the instructor. Class is conducted in Spanish. Prerequisites: A grade of C or better in SPAN 121F or SPAN 102F and interview with instructor (please email for appointment).

SPAN 266. Spanish for Health Professions. 3 Credits.
This course seeks to develop Spanish language abilities for students involved in the health professions, i.e., medical fields, dentistry, physical therapy, etc. Although this course develops all skill areas (reading, writing, speaking, listening), it will concentrate on the development of oral communication and the cultural issues facing professionals and Spanish-speaking patients. Prerequisites: SPAN 101F and SPAN 102F or SPAN 121F or 3 years of Spanish at the secondary level.

SPAN 295. Topics in Spanish. 1-3 Credits.
A study of selected topics designed as electives for nonmajors. These courses will appear in the course schedule.

SPAN 296. Topics in Spanish. 1-3 Credits.
A study of selected topics designed as electives for nonmajors. These courses will appear in the course schedule.

SPAN 310. Advanced Grammar Review. 3 Credits.
May be taken concurrently with SPAN 312W. The objective of the course is to improve the student's knowledge of Spanish grammar and syntax through the review of grammatical rules and their application. Emphasis is placed on how grammatical forms codify meaning and how grammar and meaning interact to construct the language and textual structure of different genres. This course is recommended for students who wish to major or minor in Spanish and need a grammar review. As this course is considered a review, it will not count toward the major or minor. Prerequisites: SPAN 202 or SPAN 221 or placement through testing.

SPAN 311. Communicative Competence: Speaking and Listening. 3 Credits.
This course is primarily a conversation course to develop linguistic and cultural proficiency in verbal communication. Task-oriented communication strategies in cross-cultural training will be practiced by presenting students with models that demonstrate appropriate linguistic and cultural competencies. Students will practice these skills by role-playing, giving presentations, enriching self-awareness with practiced in-group discussions on various topics (such as, prejudice, racism, values, and customs) that dispel stereotypes and foster more in-depth social-cultural understanding, and with participation in guided cultural encounters. Students will improve their listening and comprehension skills and deepen cultural proficiency by learning how to communicate and collaborate with other people and cultures in a global age. (This is an oral skills course.) Prerequisites: a grade of C or better in SPAN 202 or SPAN 221 or advanced placement.

SPAN 312W. Communicative Competence: Writing and Reading. 3 Credits.
This is an intensive writing course designed with writing assignments that examine various cultural contexts that enable students to understand cultural content, style, audience and organization. The main objective of the course is increased awareness of and sensitivity to appropriate word choice, and syntax in the language. Students will engage in writing for different cultural audiences and in varied contexts such as literary, artistic and media expressions around the world. Special emphasis is placed on the methodology of close reading as students hone the analytics skills and vocabulary necessary to interpret idioms, regionalism, cultural expressions and overall intercultural skills observed in various genres and cultures. Students will analyze compelling global issues and the diverse cultural perspectives that inform them. Prerequisite: A grade of C or better in ENGL 211C, ENGL 221C or ENGL 231C and a grade of C or better in SPAN 202 or SPAN 221 or advanced placement.

SPAN 322. Identities and Cultures of the Hispanic World. 3 Credits.
This course examines historical and cultural identities in Spain and Latin America, beginning with a study of the historical constructs that helped create the basis of Spanish and Latin American identities. These include the concept of Convivencia (co-existence) of the three religions in Medieval Spain, pre-Columbian civilizations, the Spanish Conquest, the Colonial period, and the fight for Independence. The course also addresses more modern notions of culture and identity by focusing on themes such as globalization, immigration, economic crises, political leadership, and daily life. Along with these themes, popular culture will be discussed at length in order to understand the role it plays in generating identities. Prerequisites: SPAN 311 and SPAN 312W with a grade of C or better.

SPAN 330. Introduction to Hispanic Literature. 3 Credits.
This course introduces students to the basic theoretical and practical aspects and approaches to literary analysis, in order to learn how to read Hispanic literature from the Middle Ages to the present. Literary texts will be examined in terms of content, style, and form. The objectives of the course are to learn how to do a close reading of the texts – a poem, a short story, a novel, or a theater play – and interpret them as a literary scholar, while developing skills of critical thinking, speaking and writing in Spanish. Discussions will focus on literary themes and their relationship to current events rather than a chronological survey of literature. Prerequisites: SPAN 311 and SPAN 312W.

SPAN 366. Business Spanish: Language and Culture. 3 Credits.
This course aims to equip students for the practicality of working with or for a Spanish company here or abroad. It is a language course, with a strong cultural component, for the intermediate learner. The emphasis of the course is on Spanish language usage in personal, business, and employment situations. The course provides background for all students regardless of specific career goals. Students learn about cultural mores and social etiquette, engage in situational role playing, and prepare for job interviews. Students will combine their various practical assignments, involving realistic employment-seeking tasks, into an electronic portfolio of neatly-kept revisions. Prerequisites: SPAN 311 and SPAN 312W or permission of instructor.
SPAN 369. Practicum. 1-3 Credits.
Internships in private and public organizations that provide an opportunity for students to apply and enhance language skills or cultural knowledge in a workplace setting. Prerequisites: nine credit hours at the 300 or 400 level.

SPAN 395. Topics in Spanish. 1-3 Credits.
Selected topics, genres, authors and/or literary, cultural, sociopolitical, or historical movements in the Spanish-speaking world. May be repeated for credit if the topic is different. Prerequisites: SPAN 311 and SPAN 312W.

SPAN 396. Topics in Spanish. 1-3 Credits.
Seminars engage students in in-depth study of a specified topic through readings, research and oral and written student reports. Special attention is paid to theoretical and bibliographic issues. Topics vary according to the areas of expertise and professional interests of departmental faculty. May be repeated if topics are different. Prerequisites: SPAN 311 and SPAN 312W.

SPAN 407/507. Advanced Grammar and Syntax. 3 Credits.
This class is designed to solidify and refine students' working knowledge of written skills in the language, with an emphasis on increasing their written sophistication. Focus is on analysis of vocabulary, grammar, and cultural nuances in Spanish, and on how language reflects the ways of life and beliefs of its speakers, contrasted with the extent of language's influence on culture. Students will refine their skills in written inter-cultural communication, paying attention to idioms and the fine points of 'cultural grammar,' communicative competence and specialized discourse to develop excellent communication skills. This course is intended to prepare students for using their knowledge of language and culture in professional settings. Prerequisites: SPAN 311, SPAN 312W, SPAN 322, and SPAN 330.

SPAN 410/510. Spanish Applied Linguistics. 3 Credits.
This course provides an introduction to Spanish linguistics and establishes the basis for the application of linguistic principles, including an introduction to the description and organization of data dealing with phonology (how sound patterns form words), discussion on topics in morphology (word formation and verbal inflection) and the description and organization of data dealing with syntax (how words combine to form phrases and sentences). In addition, the course analyzes the regional variations of Spanish (dialectology), and applying linguistics concepts, students contrast and compare the regional categories of Spanish use world-wide. It will provide students with a level of knowledge to make connections between the structure of Spanish and relevant issues in contemporary Hispanic linguistics, such as second language learning, language change, bilingualism, and Spanish in the United States. Prerequisites: SPAN 311, SPAN 312W, SPAN 322, and SPAN 330.

SPAN 415/515. Spanish Phonetics. 3 Credits.
This class is an introduction to the descriptive analysis of Spanish sounds and provides a comprehensive presentation of phonetics concepts as well as the comparisons drawn between all aspects of Spanish and those of English from a theoretical perspective. Students will gain a solid understanding of the sound system and strengthening of their pronunciation of Spanish from engaging, culturally driven activities taken from real-life modern Spanish sources, as well as enhancing awareness through aural comprehension of the nuances of the different dialects from speakers across the Spanish-speaking world. Prerequisites: SPAN 311, SPAN 312W, SPAN 322, and SPAN 330.

SPAN 447/547. Drama of the Spanish Golden Age. 3 Credits.
A study of selected works of the major playwrights of the Golden Age: Lope de Vega, Calderon de la Barca, Tirso de Molina, Ruiz de Alarcón. Prerequisites: SPAN 311, SPAN 312W, SPAN 322, and SPAN 330.

SPAN 448/548. Contemporary Spanish Drama. 3 Credits.
Through reading and analysis of the most representative texts of Spanish drama of the last decades, this course intends to introduce students to contemporary theater production in relation to the social, political and cultural trends that dominate in Spain today. Readings will allow students to gain a deeper understanding of the debates predominating within Spanish society and of possible correlations linking Spanish and European culture today. Prerequisites: SPAN 311, SPAN 312W, SPAN 322, and SPAN 330.

SPAN 449/549. Contemporary Spanish-American Drama. 3 Credits.
In this course students will read at least thirteen Spanish-American plays from the twentieth and twenty-first centuries. Through class discussions and presentations, students will learn an appropriate vocabulary to converse about the plays as well as literary theory to enable them to analyze and interpret the plays. By the end of the course, students should be able to see literary trends and begin to form opinions about the direction that Spanish-American theater has taken and why. Prerequisites: SPAN 311, SPAN 312W, SPAN 322, and SPAN 330.

SPAN 453/553. Border Culture and Literature. 3 Credits.
Students study a variety of current cultural texts from the U.S. and Mexico to explore the multiplicity of images that surround and define the highly contested and increasingly important area of the U.S.-Mexico border. Discussions are grounded in an ideological analysis of the cultural and social parameters and strategies that are utilized in the critical revision of the Borderlands. Specifically, this course focuses on questions dealing with subaltern identities, for example women, indigenous groups, immigrants, and the poor. Prerequisites: SPAN 311, SPAN 312W, SPAN 322 and SPAN 330.

SPAN 469/569. Hispanic Film. 3 Credits.
A topical study of the major works of Spanish and Latin American film from Bunuel to the present. The course will explore many issues, including those related to gender, race, symbolism, and class struggle. (cross-listed with COMM 443/COMM 543) Prerequisites: SPAN 311, SPAN 312W, SPAN 322, and SPAN 330.

SPAN 471/571. Hispanic Women Authors. 3 Credits.
A study of fictional and non-fictional works by Spanish-American, and U.S. Latina writers from the 16th to the 20th century. The course analyzes gender identity and roles and the interaction of gender, race, and class in literary representations of courtship and marriage, spirituality, nationalism, colonialism, and multiculturalism. (Cross-listed with WCS 471/WCS 571) Prerequisites: SPAN 311, SPAN 312W, SPAN 322, and SPAN 330.

SPAN 473/573. Contemporary Latin American Literature: From Borders to Crossroads. 3 Credits.
The course focuses on poetry, prose fiction and theater written by Chicanas, Puerto Rican, Cuban-American, and Dominican-American women authors in the last twenty years. Attention will also be paid to the very influential theoretical work written by Chicanas. Prerequisites: SPAN 311, SPAN 312W, SPAN 322, and SPAN 330.

SPAN 475W. Spanish Senior Research Seminar. 3 Credits.
The course is designed to provide Spanish majors with a small group setting that facilitates in-depth discussion of key concepts of critical theory, literary studies, and the discipline. The seminar will encourage students to research and explore relevant topics related to Hispanic literature and the arts and experiment with the application of the different concepts under discussion. This is a writing intensive course. Prerequisites: Senior standing; SPAN 311, SPAN 312W, SPAN 322, and SPAN 330; and a grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C.

SPAN 495/595. Topics in Spanish. 1-3 Credits.
The advanced study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule. Prerequisites: SPAN 311, SPAN 312W, SPAN 322, and SPAN 330.

SPAN 496/596. Topics in Spanish. 1-3 Credits.
The advanced study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule. Prerequisites: SPAN 311, SPAN 312W, SPAN 322, and SPAN 330.

SPAN 497. Tutorial Work in Special Topics in Spanish. 1-3 Credits.
Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate. Prerequisites: SPAN 311, SPAN 312W, SPAN 322, and SPAN 330.
SPAN 498. Tutorial Work in Special Topics in Spanish. 1-3 Credits.
Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate. Prerequisites: SPAN 311, SPAN 312W, SPAN 322, and SPAN 330.

WORLD CULTURAL STUDIES Courses

WCS 100L. Introduction to World Literatures and Cultures. 3 Credits.
This multicultural course introduces the student to the forms and meanings of cultural expressions from around the world, with an emphasis on world literature. It provides students with the skills necessary for the appreciation and comparative analysis of these works as representations of rich and diverse cultural values. A primary focus of the course will be the role of culture in the formation of national and individual identity, paying special attention to gender, sexuality, race, class, and struggles for social justice. All works will be read in English.

WCS 196. Topics in World Cultural Studies. 1-3 Credits.
A study of selected topics for elective credit. These courses will appear in the course schedule.

WCS 307. Understanding European Culture through Film. 3 Credits.
This course provides students with an historic overview of films from a variety of European countries. Students will gain the vocabulary necessary to analyze individual films and for the comparative analysis of films from different cultural and historical contexts. The course will focus on issues such as national and individual identity, film as aesthetic form, gender and sexuality, and popular culture. (cross-listed with COMM 307) Prerequisite: Junior standing or permission of instructor.

WCS 310. Japan: A Cultural Odyssey. 3 Credits.
Exploration of Japanese culture and society from local and global perspectives. Topics may include language, arts, literature, music, food, traditional and contemporary culture, entertainment, media, religion, gender, education and work. The course aims to foster in-depth cultural understanding beyond stereotypes and to develop critical thinking and analytical skills to reflect on one's own experiences and assumptions about cultural similarities and differences. All readings, discussions, and lectures in English. No knowledge of Japanese is necessary. Cross-listed with JAPN 310. Prerequisites: ENGL 110C and junior standing or permission of instructor.

WCS 311. Communicative Competence: Speaking and Listening. 3 Credits.
This course is primarily a conversation course to develop linguistic and cultural proficiency in verbal communication. Task-oriented communication strategies in cross-cultural training will be practiced by presenting students with models that demonstrate appropriate linguistic and cultural competencies. Students will practice these skills by role-playing, giving presentations, enriching self-awareness with practiced in-group discussions on various topics (such as, prejudice, racism, values, and customs) that dispel stereotypes and foster more in-depth social-cultural understanding and with participation in guided cultural encounters. Students will improve their listening and comprehension skills and deepen cultural proficiency by learning how to communicate and collaborate with other people and cultures in a global age. Prerequisite: ENGL 110C.

WCS 312W. Communicative Competence: Writing and Reading. 3 Credits.
This is an intensive writing course designed with writing assignments that examine various cultural contexts that enable students to understand cultural content, style, audience and organization. The main objective of the course is increased awareness of and sensitivity to appropriate word choice, and syntax in the targeted languages. Students will engage in writing for different cultural audiences and in varied contexts such as literary, artistic and media expressions around the world. Special emphasis is placed on the methodology of close reading as students hone the analytics skills and vocabulary necessary to interpret idioms, regionalism, cultural expressions and overall intercultural skills observed in various genres and cultures. Students will analyze compelling global issues and the diverse cultural perspectives that inform them. Prerequisite: A grade of C or better in ENGL 110C.

WCS 321. Human Rights and World Literature and Cultures. 3 Credits.
Struggles for human rights and social justice often find their most evocative expression in literary works from around the world. In this course, students will work toward an understanding of different cultural perspectives that inform world concepts of human rights. We will focus on novels, short stories, and poetry. We will also consider the fundamental value of these artistic expressions as both spaces of empathy and agents of change in society. As we discover texts from around the world we will also delve into important socio-political contexts that inform each work. Lastly, this course will turn the lens toward the reader's own values and ideas, and inspire a reconsideration of our place in this world. Prerequisite: A grade of C or better in ENGL 110C.

WCS 330. Contemporary Cultures and Media. 3 Credits.
A study of film as a means of communication from an intercultural perspective. The course is designed to cultivate an ability to deal with film in a critical way, as well as broaden understanding of film and culture in a global context. A variety of cinematic traditions will be examined including film works from Europe, the Middle East, Asia, Africa, and North and South America. Prerequisite: A grade of C or better in ENGL 110C.

WCS 350. Global Communications for International Business. 3 Credits.
In this course, students learn to value diverse global perspectives, and to seek multiple approaches to defining and solving problems based on intercultural awareness. This course will focus on the ways that culture and language influence human behavior, and on the practical development of communicative strategies, from compelling writing to effective discussion and collaboration. Prerequisites: ENGL 211C, ENGL 221C, or ENGL 231C.

WCS 395. Topics in World Cultural Studies. 3 Credits.
This course invites students to discover approaches to global problems and concerns through an analysis of cultural expressions from around the world. Students will consider the ways in which literary and artistic expression (literature, film, visual art, music) draw from and impact broader social and political contexts. Prerequisites: A grade of C or better in ENGL 110C.

WCS 400. Global Cultural Studies. 3 Credits.
This course will examine selected cultural studies perspectives on mass communication. It will cover cultural studies philosophies, theories, and/or approaches to the study of cultural artifacts and practices that may include some of the following: postmodernism, deconstruction, feminism, and post-colonialism. The readings will include theoretical texts as well as artistic or cultural texts that will more clearly illustrate the theoretical positions. Prerequisite: A grade of C or better in ENGL 110C.

WCS 407. Global Communication in Practice: Advanced Grammar and Syntax. 3 Credits.
This class is designed to solidify and refine students’ working knowledge of written skills in the targeted languages, with an emphasis on increasing their written sophistication. Focus is on analysis of vocabulary, grammar, and cultural nuances in the syntax to examine how language reflects the ways of life and beliefs of its speakers, contrasted with the extent of language's influence on culture. Students will refine their skills in written inter-cultural communication, paying attention to idioms and the fine points of 'cultural grammar,’ communicative competence and specialized discourse to develop excellent communication skills. This course is intended to prepare students for using their knowledge of language and culture in professional settings. Prerequisite: A grade of C or better in ENGL 110C.

WCS 410/510. Berlin-Paris: Crucibles of European Ideas. 3 Credits.
This course explores the cultural movements that have characterized the German-French commonalities and differences from the early 1900s through the 1990s in cross-disciplinary discourses such as film, literature, art, politics, and economics. Prerequisite: A grade of C or better in ENGL 110C.
WLC 445/545. German Cinema I. 3 Credits.
The first half of the 20th century was the most creative and destructive period in German and European history. Its rich cultural achievements included Viennese psychoanalytical theory of the turn of the century, Art Nouveau, German Expressionism, and the avant garde aesthetics of the Weimar Republic. Conversely, World War I and II exposed the cultural agony and human depravity of modern civilization. This course will trace these various aspects and developments in a variety of exemplary genres. Readings and discussions in German. (Cross-listed with GER 445/GER 545 and COMM 444/COMM 544) Prerequisite: A grade of C or better in ENGL 110C.

WLC 471/571. Hispanic Women Authors. 3 Credits.
A study of fictional and non-fictional works by Spanish, Spanish-American, and U.S. Latinia writers from the 16th to the 20th century. The course analyzes gender identity and roles and the interaction of gender, race, and class in literary representations of courtship and marriage, spirituality, nationalism, colonialism, and multiculturalism. Prerequisite: A grade of C or better in ENGL 110C.

WLC 476/576. German-Jewish Literature and Culture. 3 Credits.
A survey of seminal texts by German-Jewish philosophers and writers from the Enlightenment to the present day, including Marx, Kafka, Freud, Schnitzler and Arendt. Prerequisite: A grade of C or better in ENGL 110C.

WLC 480W. Senior Seminar in International Studies. 3 Credits.
Interdisciplinary research and the preparation of a senior thesis in international studies. This is a writing intensive course. Prerequisites: Grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C, senior standing in the BAIS degree program or permission of the instructor and the director of the BAIS program.

WCS 494. Entrepreneurship in World Languages and Cultures. 3 Credits.
This course is designed to help students enhance their personal and professional development through innovation guided by faculty members and professionals. It offers students an opportunity to integrate disciplinary theory and knowledge related to world languages and cultures through developing a nonprofit program, product, business, or other initiative with other students. Prerequisite: Junior standing.

WCS 495/595. Topics in World Cultural Studies. 3 Credits.
This course invites students to discover approaches to global problems and concerns through an analysis of cultural expressions from around the world. Students will consider the ways in which literary and artistic expression (literature, film, visual art, music) draw from and impact broader social and political contexts. Prerequisites: A grade of C or better in ENGL 110C.

WCS 496/596. Topics in World Cultural Studies. 3 Credits.
This course invites students to discover approaches to global problems and concerns through an analysis of cultural expressions from around the world. Students will consider the ways in which literary and artistic expression (literature, film, visual art, music) draw from and impact broader social and political contexts. Prerequisites: A grade of C or better in ENGL 110C.

WCS 497. Tutorial Work in Special Topics in World Cultural Studies. 1-6 Credits.
Independent readings and study on a topic to be selected under direction of professor. Prerequisites: appropriate survey course or permission by the instructor.

WCS 498. Tutorial Work in Special Topics in World Cultural Studies. 1-6 Credits.
Independent readings and study on a topic to be selected under direction of professor. Prerequisites: Appropriate survey course or permission by the instructor.

WORLD LANGUAGES AND CULTURES Courses
WLC 195. Topics in World Languages & Cultures. 1-3 Credits.
A study of selected topics for elective credit. These courses will appear in the course schedule.

WLC 196. Topics in World Languages & Cultures. 1-3 Credits.
A study of selected topics for elective credit. These courses will appear in the course schedule.

WLC 210. Language in Motion. 1 Credit.
This course provides opportunities for world language students with study-abroad and international experience to expand their knowledge of language and culture-learning experiences, and to enrich local public school language classrooms. In addition to attending training workshops on topic section, methodology, and techniques, students will confer with the instructor and host teachers to develop individual projects for presentations in school classrooms. Particular activities will depend on the knowledge and interests of the students and the requests of the host teachers (International Education Week, National French Week, etc.). Prerequisites: Undergraduate or graduate level world language study and study/sojourn abroad experience.

WLC 369. Foreign Language Practicum. 3 Credits.
Internships in private, public and business organizations that deal with foreign nationals, foreign products or are involved in teaching a foreign language. Prerequisites: Nine credit hours of upper-level language at ODU and junior standing.

WLC 452. Methods for Teaching World Languages in Pre-K through Grade 12. 3 Credits.
This course provides students with a foundation of major theoretical methods of teaching and learning a world language, focusing mainly on current theories; laws, regulations, and policies in Virginia; language advocacy; and a systematic approach to the practical tools of creating a positive learning environment, designing a pacing guide, syllabus, unit and lesson plans, rubric and assessment guides, formulating a personal teaching philosophy, teaching mini lessons, and creation of a professional e-Portfolio based on VDOE Performance Standards and Evaluation Criteria for Teachers. Offered in asynchronous format with a few meetings with the professor and classmates, this course precedes student teaching. Prerequisites: Admission to the Teacher Preparation Program, a cumulative and major GPA of 2.75 with grades of C or higher, SAT or ACT scores, qualifying score of the VCLA; teachers with provisional licenses need only to provide a copy of the letter from VDOE listing a methods course requirement. Pre- or corequisite: WLC 456 and ACTFL certification or oral proficiency assessments (OPA) at the Advanced low level or higher and certificates for dyslexia, first aid, and child abuse and neglect.

WLC 456. Seminar in World Languages Teacher Education. 1 Credit.
Students complete 30-hours of observation and may practice teaching methods under supervision in a PreK-12 world language classroom. By the end of the semester, students must provide qualifying scores on the VCLA, PRAXIS II Subject Area Assessment of Spanish, French, or German, ACTFL Oral and Writing Proficiency Assessments, and certificates for Child Abuse and Neglect Recognition and Intervention Training, Emergency First Aid, CPR & AED Certification, Dyslexia Awareness Training, and Behavior Intervention and Support Training. Available for pass/fail grading only. Prerequisites: Admission to the Teacher Preparation Program, a cumulative and major GPA of 2.75 with grades of C or higher, SAT or ACT scores, and qualifying score of the VCLA. Pre- or corequisite: WLC 452 and ACTFL certification or oral proficiency assessments (OPA) at the Advanced low level or higher and certificates for dyslexia, first aid, and child abuse and neglect.

WLC 480W. Senior Seminar in International Studies. 3 Credits.
Interdisciplinary research and the preparation of a senior thesis in international studies. This is a writing intensive course. Prerequisites: Grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C, senior standing in the BAIS degree program or permission of the instructor and the director of the BAIS program.

WLC 495/595. Topics in World Languages & Cultures. 1-3 Credits.
The advanced study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule. Prerequisites: Permission of the instructor.

WLC 497. Tutorial Work in Special Topics in World Languages & Cultures. 1-6 Credits.
Independent readings and study on a topic to be selected under direction of professor. Prerequisites: Appropriate survey course or permission by the instructor.
WLC 498. Tutorial Work in Special Topics in World Languages & Cultures. 1-6 Credits.
Independent readings and study on a topic to be selected under direction of professor. Prerequisites: Appropriate survey course or permission by the instructor.