Sociology and Criminal Justice

Mona J.E. Danner, Chair
Jessica Huffman, Chief Department Advisor

The Department of Sociology and Criminal Justice offers courses in anthropology, criminal justice, sociology and social welfare. Students may earn a Bachelor of Arts or a Bachelor of Science with a major in sociology or criminal justice. The department also offers a PhD in criminology and criminal justice. Please refer to the graduate catalog for more information on the PhD program.

Bachelor of Arts and Bachelor of Science – Sociology Major

Four-Year Plan - Sociology - BA (http://catalog.odu.edu/undergraduate/collegeofartsletters/sociologyandcriminaljustice/sociology-ba-fouryearplan/)

• The four-year plan is a suggested curriculum to complete this degree program in four years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.

Four-Year Plan - Sociology - BS (http://catalog.odu.edu/undergraduate/collegeofartsletters/sociologyandcriminaljustice/sociology-bs-fouryearplan/)

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Lower-Division General Education

<table>
<thead>
<tr>
<th>Category</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication **</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>STAT 130M</td>
<td>3</td>
</tr>
<tr>
<td>Elementary Statistics (required)</td>
<td></td>
</tr>
<tr>
<td>Language and Culture **</td>
<td>0-12</td>
</tr>
<tr>
<td>Information Literacy and Research</td>
<td>3</td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>The Nature of Science</td>
<td>8</td>
</tr>
<tr>
<td>Impact of Technology</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior ***</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td>41-53</td>
</tr>
</tbody>
</table>

* Grade of C or better required in both courses and in ENGL 110C before declaring major.

** BS students’ competence must be at the 102 level; BA students must have competence through the 202 level and BA competency is not met by the associate degree.

*** SOC 201S cannot be used to satisfy this requirement.

Major Requirements

BA students must complete three credits from the Human Behavior Way of Knowing category in addition to the general education course selected, and BS students must complete an additional six credits.

Foundation Courses *

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 201S</td>
<td>Introduction to Sociology</td>
</tr>
<tr>
<td>SOC 337</td>
<td>Social Research Methods</td>
</tr>
<tr>
<td>SOC 409W</td>
<td>Sociological Theory **</td>
</tr>
<tr>
<td>SOC 436</td>
<td>Capstone Research Project</td>
</tr>
</tbody>
</table>

Majors must select one of the following Concentration Areas:

General Sociology Concentration ***

SOC 300-400 Level Electives

Social Welfare Concentration 24

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 320</td>
<td>Social Inequality</td>
</tr>
<tr>
<td>SOC 325</td>
<td>Social Welfare</td>
</tr>
<tr>
<td>SOC 402</td>
<td>Sociology of Child Welfare</td>
</tr>
</tbody>
</table>
| Five SOC 300-400 Level Electives | **

* Required of all concentration areas.
** Must be completed with a C or better
*** Up to six hours of internship course work may be used.
**** See course descriptions for choices.

Electives

Elective courses may be taken for the remainder of the minimum 120 credits required for the degree.

Upper-Division General Education

• Option A. Approved Minor, 12-24 hours; also second degree or second major.
• Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study.
• Option C. An approved certification program such as teaching licensure.
• Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from the Arts and Humanities Component within the College of Arts and Letters that are not required by the major (6 hours).

Requirements for Graduation

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.
**Double Major in Sociology and Human Services**

Four-Year Plan - BS in Human Services - Double Major - Sociology (Addiction Prevention and Treatment Certificate) (http://catalog.odu.edu/undergraduate/dardencollegeofeducation/counselinghumanservices/humanservices-bs-doublemajor-sociology-socialwelfare-fouryearplan/)

Four-Year Plan - BS in Human Services - Double Major - Sociology (Addiction Prevention and Treatment Certificate) (http://catalog.odu.edu/undergraduate/dardencollegeofeducation/counselinghumanservices/humanservices-bs-doublemajor-sociology-adoptionprevention-fouryearplan/)

- The four-year plan is a suggested curriculum to complete this degree program in four years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.

The Department of Sociology and Criminal Justice and the Department of Counseling and Human Services have created an opportunity for undergraduate students to major in both sociology and human services. Combining interest areas between two majors allows more versatility for students' future through enhanced opportunities to pursue graduate school and strengthening employability. Both majors can be earned within the 120 credit hours required for an undergraduate degree. Within this double major, students have an opportunity to pursue a certificate in addiction prevention and treatment. Students who select the addiction prevention and treatment option will graduate with a certificate in addiction prevention and treatment.

Students interested in the double major option should contact the Chief Departmental Advisor.

**Bachelor of Arts and Bachelor of Science - Criminal Justice Major**

Four-Year Plan - Criminal Justice - BA (http://catalog.odu.edu/undergraduate/collegeofartsletters/sociologyandcriminaljustice/criminaljustice-ba-fouryearplan/)

- The four-year plan is a suggested curriculum to complete this degree program in four years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.

Four-Year Plan - Criminal Justice - BS (http://catalog.odu.edu/undergraduate/collegeofartsletters/sociologyandcriminaljustice/criminaljustice-bs-fouryearplan/)

- The four-year plan is a suggested curriculum to complete this degree program in four years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.

Students are urged to take elective courses or to consider minoring in psychology, sociology, political science, computer science, information systems, or management.

Students interested in careers in corrections work including probation and parole are urged to take courses in the social welfare sequence (SOC 320, SOC 325, SOC 402) and/or minor in either sociology with a social welfare specialization or human services.

Course requirements are as follows:

**Lower-Division General Education**

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication *</td>
<td>6</td>
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<td>Philosophy and Ethics</td>
<td>3</td>
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<tr>
<td>The Nature of Science</td>
<td>8</td>
</tr>
<tr>
<td>Impact of Technology</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior</td>
<td>3</td>
</tr>
<tr>
<td>SOC 201S - Introduction to Sociology (required)</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>41-53</strong></td>
</tr>
<tr>
<td>* Grade of C or better required in both courses and in ENGL 110C before declaring major ** BS students' competence must be at the 102 level. BA students must have competence through the 202 level and BA competence is not met by the associate degree.</td>
<td></td>
</tr>
</tbody>
</table>

**Major Requirements**

BA and BS students must complete PSYC 201S. BS students must also complete three credits from the Human Behavior Way of Knowing category in addition to the general education course selected (CRJS 215S cannot be used to meet this requirement).

**Foundation Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRJS 215S</td>
<td>Introduction to Criminology</td>
<td>3</td>
</tr>
<tr>
<td>CRJS 222</td>
<td>The Criminal Justice System</td>
<td></td>
</tr>
<tr>
<td>CRJS 262</td>
<td>Law and the Criminal Justice System</td>
<td></td>
</tr>
<tr>
<td>SOC 337</td>
<td>Social Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>CRJS 426W</td>
<td>Criminological Theory *</td>
<td></td>
</tr>
<tr>
<td>CRJS 436</td>
<td>Capstone Research Project</td>
<td></td>
</tr>
</tbody>
</table>

**Stratification Course**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 320</td>
<td>Social Inequality</td>
<td>3</td>
</tr>
<tr>
<td>SOC 323</td>
<td>Sociology of Minority Families</td>
<td></td>
</tr>
<tr>
<td>SOC 340</td>
<td>Sociology of Women</td>
<td></td>
</tr>
<tr>
<td>SOC 343</td>
<td>Sexualities in Society</td>
<td></td>
</tr>
<tr>
<td>SOC 402</td>
<td>Sociology of Child Welfare</td>
<td></td>
</tr>
<tr>
<td>SOC 426</td>
<td>Minority Group Relations</td>
<td></td>
</tr>
</tbody>
</table>

**Upper-Level Law Component**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRJS 320</td>
<td>Law and Social Control</td>
<td>3</td>
</tr>
<tr>
<td>CRJS 406</td>
<td>Cyber Law</td>
<td></td>
</tr>
<tr>
<td>CRJS 408</td>
<td>Children's Rights and the Law</td>
<td></td>
</tr>
<tr>
<td>CRJS 448</td>
<td>Women, Sex Discrimination and the Law</td>
<td></td>
</tr>
<tr>
<td>CRJS 462</td>
<td>Substantive Criminal Law</td>
<td></td>
</tr>
<tr>
<td>or other approved course</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Criminal Justice 300-400 Level Electives**

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Course must be completed with a C or better</td>
<td></td>
</tr>
</tbody>
</table>

[2] Sociology and Criminal Justice
Any 300-400 level criminal justice course may satisfy the elective requirements. Up to six hours of internship course work may also be used.

Electives
Elective courses may be taken for the remainder of the minimum 120 credits required for the degree.

Upper-Division General Education
- Option A. Approved Minor, 12-24 hours; also second degree or second major.
- Option B. Interdisciplinary Minor, 12 hours specified by the department, of which may be in the major area of study.
- Option C. An approved certification program such as teaching licensure.
- Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from the Arts and Humanities Component within the College of Arts and Letters that are not required by the major (6 hours).

Requirements for Graduation
Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

Double Major in Criminal Justice and Human Services
Four-Year Plan - BS in Human Services - Double Major - Criminal Justice (http://catalog.odu.edu/undergraduate/dardencollegeofeducation/counselinghumanservices/humanservices-bs-doublemajormajorcriminaljustice-fouryearplan/)
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Students interested in the double major option should contact the Chief Departmental Advisor.

Minors in Sociology and Criminal Justice
Requirements for minors in sociology and criminal justice are as follows:

Sociology
SOC 2015 is a prerequisite for the minor and is not included in the calculation of the grade point average for the minor. Required courses are:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 320</td>
<td>Social Inequality</td>
<td>3</td>
</tr>
<tr>
<td>SOC 337</td>
<td>Social Research Methods</td>
<td></td>
</tr>
<tr>
<td>SOC 409W</td>
<td>Sociological Theory</td>
<td></td>
</tr>
</tbody>
</table>

300/400 Level Sociology Courses (excluding SOC 320 and SOC 368)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRJS/SOC 403</td>
<td>Violence in the World of Children</td>
<td>3</td>
</tr>
<tr>
<td>CRJS/SOC 408</td>
<td>Children's Rights and the Law</td>
<td></td>
</tr>
<tr>
<td>HMSV 448</td>
<td>Interventions and Advocacy with Children</td>
<td></td>
</tr>
<tr>
<td>PSYC 351</td>
<td>Child Psychology</td>
<td></td>
</tr>
<tr>
<td>SOC 402</td>
<td>Sociology of Child Welfare</td>
<td></td>
</tr>
<tr>
<td>TLED 476</td>
<td>Practical Applications in the World of Children</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 12

A maximum of one topics course (SOC 395/SOC 396 or SOC 495/SOC 496) may be included. If SOC 320 or SOC 337 is used to satisfy another requirement, it cannot be used for the minor.

Sociology (Social Welfare Specialization)
SOC 2015 is a prerequisite for the minor and is not included in the calculation of the grade point average for the minor. Required courses are:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 325</td>
<td>Social Welfare</td>
<td>3</td>
</tr>
<tr>
<td>SOC 402</td>
<td>Sociology of Child Welfare</td>
<td>3</td>
</tr>
<tr>
<td>SOC 320</td>
<td>Social Inequality</td>
<td>3</td>
</tr>
</tbody>
</table>

120 credit hours of 300/400-level SOC course

Total Hours 12

Criminal Justice
CRJS 215S and CRJS 222 are prerequisites for the minor and are not included in the calculation of the grade point average for the minor. Required courses are:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Four 300/400-level Criminal Justice courses</td>
<td>12</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 12

A maximum of one topics course (SOC 395/SOC 396 or SOC 495/SOC 496) may be included. If SOC 320 or SOC 337 is used to satisfy another requirement, it cannot be used for the minor.

Children’s Rights Interdisciplinary Minor
Jeehye Kang, Coordinator

This interdisciplinary minor is focused on the exploration of child rights within and across diverse disciplines and in the U.S and internationally. This perspective challenges approaches in the various disciplines that have in their study of children traditionally denied or failed to recognize children’s human rights and dignity. In place of the traditional perspectives, courses in this interdisciplinary minor frame the study of children within the larger framework of human rights, more specifically, children’s rights and status as a group within society in social science research and theory, literature, the arts, humanities, education, counseling, law and public policy.

Course options are as follows:

Select four of the following. 12

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 427</td>
<td>Children’s Communication Theory and Research</td>
</tr>
<tr>
<td>CRJS/SOC 403</td>
<td>Violence in the World of Children</td>
</tr>
<tr>
<td>CRJS/SOC 408</td>
<td>Children's Rights and the Law</td>
</tr>
<tr>
<td>HMSV 448</td>
<td>Interventions and Advocacy with Children</td>
</tr>
<tr>
<td>PSYC 351</td>
<td>Child Psychology</td>
</tr>
<tr>
<td>SOC 402</td>
<td>Sociology of Child Welfare</td>
</tr>
<tr>
<td>TLED 476</td>
<td>Practical Applications in the World of Children</td>
</tr>
</tbody>
</table>

Total Hours 12

The children’s rights interdisciplinary minor requires 12 credit hours of 300/400-level courses selected from at least two different disciplines with...
a maximum of six credits from any one discipline. For completion of the interdisciplinary minor, students must have a minimum overall cumulative grade point average of 2.00 in all courses specified as a requirement for the minor exclusive of lower-level courses and prerequisite courses. At least six hours of 300/400 upper-level courses must be taken through courses offered by Old Dominion University. Three credit hours may be in the major, if a major course is listed as an option for the interdisciplinary minor. As such, it will be credited toward both the major and the interdisciplinary minor.

Double Major or Major and Minor in Criminal Justice and Sociology

Students double majoring in criminal justice and sociology (or vice versa) may use a maximum of five cross-listed courses for both majors. Students with a major in criminal justice and a minor in sociology (or vice versa) cannot use any cross-listed course to meet requirements for both the major and minor.

Four-Year Plan - Criminal Justice and Sociology Double Major - BA (http://catalog.odu.edu/undergraduate/collegeofartsletters/sociologyandcriminaljustice/crjsandsoc-ba-fouryearplan/)

• The four-year plan is a suggested curriculum to complete this degree program in four years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.

Four-Year Plan - Criminal Justice and Sociology Double Major - BS (http://catalog.odu.edu/undergraduate/collegeofartsletters/sociologyandcriminaljustice/crjsandsoc-bs-fouryearplan/)

• The four-year plan is a suggested curriculum to complete this degree program in four years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.

Advanced Placement

Students interested in credit by examination should consult with the department chair. Information on credit awarded for qualifying scores on AP and IB subject examinations can be found on the equivalency charts on the Office of Undergraduate Admissions website at https://www.odu.edu/admission/undergraduate/credit (https://www.odu.edu/admission/undergraduate/credit/).

Certificate in Diversity Studies

Brian Payne, Coordinator

This interdisciplinary program offers a focus on diversity and addresses relationships between majority and minority groups throughout multiple societies around the globe. Class, social structures, cultural differences and related topics will be explored, along with ways to promote understanding and acceptance among those who differ in race, religion, culture, ethnicity, or other characteristics. Humanities, public administration, psychology and other courses are available to students who obtain the certificate. Graduates will gain a heightened understanding of the diversity among various people from differing countries, cultures, religions, genders and/or ethnicities, thus enhancing their approach to those who differ in various aspects of humanity. This program will serve such completers in multiple work settings, regardless of career selection.

Curriculum Requirements

Students will be required to take three courses that cover areas of diversity from among the following lists. The required course, SOC 320 Social Inequality, introduces students to differences in stratification and social class both in the U.S. and throughout the world. Other classes may be selected based on student interest in the focus areas. Requirements for the award of the certificate are an overall grade point average of 2.0 or above in all courses specified as a requirement for the certificate and completion of a minimum of six hours in upper-level courses required for the certificate through courses offered by Old Dominion University.

Required:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 320</td>
<td>Social Inequality</td>
<td>3</td>
</tr>
<tr>
<td>Restricted Electives (choose two courses from two different areas)</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>AAST 410</td>
<td>Africana Intellectual Thought and Economic Development</td>
<td></td>
</tr>
<tr>
<td>AAST 420W</td>
<td>African American Political and Social Thought</td>
<td></td>
</tr>
<tr>
<td>ANTR 300</td>
<td>Human Cultures Around the World</td>
<td></td>
</tr>
<tr>
<td>COMM 400W</td>
<td>Intercultural Communication</td>
<td></td>
</tr>
<tr>
<td>CRJS 450</td>
<td>Blacks, Crime and Justice</td>
<td></td>
</tr>
<tr>
<td>CRJS 452</td>
<td>Diversity in Criminal Justice Organizations</td>
<td></td>
</tr>
<tr>
<td>ENGL 371W</td>
<td>Communication Across Cultures</td>
<td></td>
</tr>
<tr>
<td>GEOG 325</td>
<td>Ethnic Minorities</td>
<td></td>
</tr>
<tr>
<td>GEOG 412</td>
<td>Cities of the World</td>
<td></td>
</tr>
<tr>
<td>HIST 475</td>
<td>Global Africa</td>
<td></td>
</tr>
<tr>
<td>HLSC 405</td>
<td>Interprofessional Study Abroad on Global Health</td>
<td></td>
</tr>
<tr>
<td>HMSV 346</td>
<td>Diversity Issues in Human Services</td>
<td></td>
</tr>
<tr>
<td>NURS 458</td>
<td>Studies in Professional Nursing</td>
<td></td>
</tr>
<tr>
<td>PAS 409</td>
<td>Leadership and Cultural Competence</td>
<td></td>
</tr>
<tr>
<td>PHIL 381</td>
<td>Buddhist Traditions</td>
<td></td>
</tr>
<tr>
<td>or PHIL 482</td>
<td>Chinese Religion and Philosophy</td>
<td></td>
</tr>
<tr>
<td>or REL 352</td>
<td>Islam</td>
<td></td>
</tr>
<tr>
<td>POLS 309</td>
<td>Race, Culture and Public Policy</td>
<td></td>
</tr>
<tr>
<td>PSYC 420</td>
<td>Cross-Cultural Psychology</td>
<td></td>
</tr>
<tr>
<td>SOC 203S</td>
<td>Diversity and Society</td>
<td></td>
</tr>
<tr>
<td>SOC 323</td>
<td>Sociology of Minority Families</td>
<td></td>
</tr>
<tr>
<td>SOC 343</td>
<td>Sexualities in Society</td>
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<td>SOC 426</td>
<td>Minority Group Relations</td>
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<td>WCS 312W</td>
<td>Communicative Competence: Writing and Reading</td>
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<td>WCS 321</td>
<td>Human Rights and World Literature and Cultures</td>
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<td>WCS 400</td>
<td>Global Cultural Studies</td>
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<td>WMST 302W</td>
<td>Dimensions of Diversity: Intersectionality Among Women</td>
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<td>WMST 303</td>
<td>Queer Studies</td>
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<td>WMST 390T</td>
<td>Women, Gender, and Technology Worldwide</td>
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Total Hours 9

ANTHROPOLOGY Courses

ANTR 110S. Introduction to Anthropology. 3 Credits.

A survey of what we know about the emergence of humans: where we came from; how we developed physically and why; how human cultures became more complex through time; and the variety of human ways of life today.
ANTR 300. Human Cultures Around the World. 3 Credits.
A cross-cultural examination of human economic, social and ideological behavior, with the aim of showing both human cultural diversity and the ways in which the various parts of culture (e.g., trade, marriage practices, witchcraft, etc.) go together to make coherent wholes. Prerequisites: ANTR 110S.

ANTR 303. Biological Anthropology. 3 Credits.
Human physical and cultural evolution from our earliest primate beginnings through the appearance of anatomically modern humans. Prerequisites: ANTR 110S.

ANTR 304. Digging Up the Past. 3 Credits.
A comprehensive study of the philosophical and scientific foundations of archaeology and of a general prehistory to which they are applied. The course includes discussions of methods and theories used to reconstruct ancient Egypt and Mexico and other early cultures. Prerequisites: ANTR 110S or completion of the human behavior requirement or permission of the instructor.

ANTR 305. North American Archaeology. 3 Credits.
The study of the prehistory of native cultures north of Mexico from the peopling of the New World to contact with Europeans. Prerequisites: ANTR 110S or completion of the human behavior requirement or permission of the instructor.

ANTR 395. Topics in Anthropology. 1-3 Credits.
A study of selected topics, designed for nonmajors, or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described in information distributed to academic advisors. Prerequisites: ANTR 110S or permission of instructor.

ANTR 495. Topics in Anthropology. 1-3 Credits.
A study of selected topics designed for either majors or nonmajors. These courses will appear in the course schedule, and will be more fully described in information distributed to academic advisors. Prerequisites: Senior standing or approval of the department chair.

ANTR 497. Tutorial Work in Special Topics in Anthropology. 3 Credits.
Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate. Prerequisites: Senior standing and approval of department chair.

CRIMINAL JUSTICE Courses
CRJS 215S. Introduction to Criminology. 3 Credits.
Introduction to criminology as a science, including the study of crime, criminals, and society's response to them.

CRJS 222. The Criminal Justice System. 3 Credits.
A study of social response to criminal behavior as cases move through the machinery of justice. Describes the interdependence of crime statistics, law enforcement, criminal courts, and correctional procedures for purposes of analyzing the entire system.

CRJS 226S. Honors: Introduction to Criminology. 3 Credits.
Open only to students in the Honors College. Special honors section of CRJS 215S.

CRJS 262. Law and the Criminal Justice System. 3 Credits.
The course covers both substantive and procedural law related to the definitions, investigations, processing and punishment of crimes. It is meant to provide the students with an overall understanding of the articulation between law and the criminal justice system.

CRJS 310. Cybercriminology: Foundations. 3 Credits.
This course will provide students with an overview of computer-related crimes and how law enforcement officials investigate them. The course begins by describing the environment that has been created through information and communication technologies, and how this new environment facilitates different types of behavior. The course then moves into defining and describing the different types of computer-related crimes, the techniques used by officials, and the legal issues inherent in combating cybercrime. Prerequisites: CRJS 215S.

CRJS 316. Juvenile Delinquency. 3 Credits.
A study of juvenile misbehavior in the contemporary community, its nature, extent, treatment, and control, including juvenile court procedure and philosophy. Prerequisites: CRJS 215S or SOC 201S or permission of instructor.

CRJS 317. Correctional Institutions. 3 Credits.
Examines the history of prisons and jails, their formal and informal organization, their effects on individuals, and issues and philosophies of penal reform. Prerequisites: CRJS 215S or CRJS 222 or permission of the instructor.

CRJS 318. Probation, Parole and Community-Based Corrections. 3 Credits.
Examines the history, law, administration and social setting of probation, parole and other noninstitutional sentencing alternatives. Also explores nontraditional alternatives to criminal adjudication such as arbitration and diversion programs. Prerequisites: CRJS 215S or permission of the instructor.

CRJS 319. Public and Private Security. 3 Credits.
The organization of security systems in public and private agencies and institutions. Prerequisites: CRJS 215S or permission of the instructor.

CRJS 320. Law and Social Control. 3 Credits.
Examines the creation, use and effectiveness of formal and informal mechanisms of social control for both criminal and noncriminal deviant behavior. Cross-cultural comparisons are given special emphasis. Prerequisites: CRJS 215S or permission of the instructor.

CRJS 321. Death Penalty. 3 Credits.
This course examines the historical and philosophical foundations of the death penalty in the United States, the Supreme Court case precedent that has effectively narrowed its modern application, and the contentious issues that surround America's most severe punishment. Topics will include the moral/legal arguments surrounding the death penalty; the legal process of capital cases; the racial, ethnic, socioeconomic, and gender disparities that exist in death sentencing and executions; recent trends and scholarly evidence related to capital punishment; reasons for continued support; and the movement toward abolition. Prerequisites: CRJS 215S or permission of instructor.

CRJS 323. Police in American Society. 3 Credits.
Examines the role of police in a free society. Police functions, subculture, community relations and decision making receive special attention. Problems such as police corruption, violence and the methods by which society attempts to control police behavior are also discussed. Prerequisites: CRJS 215S or CRJS 222 or permission of the instructor.

CRJS 325. Women and Crime. 3 Credits.
Examines the role of women as offenders, victims and employees of the criminal justice system. Theories of female criminality and the treatment of female offenders are explored. Attention is given to the victimization of women, specifically wife abuse and rape, problems of minority women, and the impact of current legislation. Prerequisites: CRJS 215S or permission of the instructor.

CRJS 326. LGBTQ People, Crime, and Justice. 3 Credits.
Learning appropriate terminology to discuss LGBTQ individuals, as well as a review of the social issues facing these populations, including damaging cultural stereotypes. Critically exploring the history of interactions between LGBTQ communities and agents of formal control, such as schools and the police, including responses to bullying and bias crimes. Interrogating how changing political and social contexts affect policy regarding formal responses to LGBTQ communities. Prerequisite: SOC 201S or CRJS 215S.

CRJS 340. White-Collar Crime. 3 Credits.
This course will describe and explain corporate, state-corporate, government (state) crime and crimes of globalization from sociological and criminological perspectives. Although the course will deal with the general topic of white collar crime, the specific focus will be on organizational offenders such as business corporations, government, state agencies and international finance organizations. Prerequisites: CRJS 215S.
CRJS 344. Social Science and Crime Mapping, 3 Credits.
A critical exploration of applying geographic information system (GIS) to view, understand, question, interpret, and visualize social science and crime data that reveal relationships, patterns, and trends. Students will learn to 1) frame a research question or hypothesis from a location-based perspective; 2) collect, create and examine geographically referenced demographic, social, and criminological data; 3) learn to use GIS mapping software to visualize, manage and analyze this data in order to investigate the relationship between geographic, demographic, social and criminological variables; and 4) arrive upon decisions and conclusions and communicate these via the creation of publishable maps. Prerequisites: SOC 201S or CRJS 215S or permission of the instructor.

A broad survey of the history and consequences of organized crime in the United States and the world. Special focus will be directed at the economic, social and developmental effects of organized criminal activities. Prerequisites: CRJS 215S, CRJS 222, or CRJS 262.

CRJS 350. Victimology, 3 Credits.
Examination of the multifaceted problem of criminal victimization. Focuses on defining victimization, the incidents of victimization, social characteristics of victims, treatment of victims in the criminal justice system, and efforts designed to alleviate the consequences of victimization. Prerequisites: SOC 201S or CRJS 215S or six hours of social science perspective or permission of the instructor.

CRJS 355. Crime and the Community, 3 Credits.
This course focuses on the effect of crime on communities and the ways in which communities affect crime. The class considers both ethnographic community studies as well as larger-scale demographic analysis. Prerequisites: CRJS 215S or SOC 201S or permission of the instructor.

CRJS 356. Gangs, 3 Credits.
This course seeks to evaluate issues central to the study of modern gangs, such as gang definitions, prevalence, proliferation, migration, formation, histories, and gang/gang member characteristics. Another objective is to understand why and how young people both join and leave their gangs and explore how gang structure and organization can influence gang and gang member behavior, including their involvement in violence, other illegal acts, their victimization, and the gendered experiences of female gang members. Students will also review assess policies and efforts regarding gang prevention, intervention, and suppression and distinguish between stereotypes/myths and realities about gangs and gang members based on empirical research and theory. Prerequisite: SOC 201S or CRJS 215S.

CRJS 368. Internship, 1-6 Credits.
This course allows students to volunteer to work in an agency related to their major. Students must volunteer for 50 hours per course credit. Prerequisites: Approval by the department internship director.

CRJS 370. State Crime, 3 Credits.
This course explores state crime from a sociological and criminological perspective. It examines historical and current cases of governmental crime at home and abroad. It also explores the intertwining of states with other states, corporations, and, when applicable, international financial institutions as well as their roles in facilitating or constraining acts of state crime. Finally, the course discusses the problems of control, domestically and internationally. Prerequisites: CRJS 215S or permission of the instructor.

CRJS 375. Crime Prevention, 3 Credits.
This course provides an introduction to the approaches and practices of crime prevention. In addition, the course discusses primary, secondary, and tertiary crime prevention measures aimed at reducing or eliminating crime. Finally, the course addresses research and information on many aspects of crime prevention, including the physical environment and crime, neighborhood crime prevention, and crime in schools. Prerequisites: CRJS 215S or permission of the instructor.

CRJS 395. Topics in Criminal Justice, 1-3 Credits.
A study of selected topics designed for nonmajors or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described in information distributed to academic advisors. Prerequisites: CRJS 215S or permission of the instructor.

CRJS 396. Topics in Criminal Justice, 1-3 Credits.
A study of selected topics designed for nonmajors or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described in information distributed to all academic advisors. Prerequisites: CRJS 215S or permission of the instructor.

CRJS 401. Understanding Violence, 3 Credits.
Examines a variety of forms of violence: suicide, child abuse, rape and family violence, terrorism, torture, death squads and the death penalty and hate violence. Explores the circumstances, rationalizations, patterns, explanations and effects on survivors. Prerequisites: CRJS 215S or SOC 201S or permission of instructor.

CRJS 403. Violence in the World of Children, 3 Credits.
This child-centered course examines the interaction of adults in violent conflict with the world of children, children's experience of violence and its meaning in the lives of children. Topics include: valuing children, violence toward children in culture, families, and schools; child physical and sexual abuse and neglect; gangs, violent communities and children and war. The effects of childhood experiences of violence, children's coping with violence, and alternatives to violence are also developed. Prerequisites: SOC 201S or CRJS 215S or six hours in human behavior or permission of the instructor.

CRJS 404. Law and Digital Forensics, 3 Credits.
This course will focus on the intersection between digital forensics and the criminal justice system, namely how digital forensics is understood and applied to key criminal justice, constitutional and statutory considerations within the criminal justice system. Students will explore such topics as the nature and types of cybercrime; search and seizure principles in the digital world; finding, handling and maintaining chain of custody of digital evidence; interviewing individuals relating to digital evidence and related activities; and testifying in court about digital evidence matters. Prerequisites: Junior standing or permission of instructor.

CRJS 406. Cyber Law, 3 Credits.
This course tackles two major cyber law subjects. The first part of the course examines various U.S. laws and legal considerations that impact the digital and cyberspace worlds from traditional civil, and to a lesser extent, traditional criminal perspectives. The second part will familiarize cyber operations professionals about the extent of and limitations on their authorities to ensure operations in cyberspace are in compliance with U.S. law, regulations, directives and policies. The course will also introduce students to miscellaneous cybersecurity topics such as the Federal Acquisition Requirements. Cross-listed with CYSE 406 and CPD 406. Prerequisite: CRJS 262 or junior standing.

CRJS 407. Violence Against Children Internationally, 3 Credits.
This course focuses on the research on child maltreatment abuse internationally, in particular on the most common types of child abuse and neglect—i.e., perpetrated by parents, family members. The negative effects of child abuse and neglect are associated subsequently with every social problem from poverty, teenage motherhood, substance abuse, violent crime, domestic violence, and mental health problems, to ill-health—from cancer to diabetes. Prerequisites: SOC 201S or CRJS 215S.

CRJS 408. Children's Rights and the Law, 3 Credits.
A study of the law concerning children from a children's rights perspective. The rights of children in the US will be compared to other nations with special emphasis being placed on the UN Convention on the Rights of the Child. Prerequisites: SOC 201S OR CRJS 215S or related social science Way of Knowing or permission of the instructor.
The purpose of this interdisciplinary course is to introduce students to the ways in which computers are involved in the commission and the investigation of crime. Students will learn the fundamentals of crypography and steganography and the tools used to perform these activities. Students will also use forensic software to identify, gather, and verify relevant digital evidence. Cross-listed with CYSE 409. Prerequisite: CRJS 310 or permission of the instructor.

Methods and programs which attempt to correct the behaviors of juvenile delinquents and adult criminal offenders are explored. Treatment strategies employed in both community and institutional settings are examined. Techniques of classification and the role of the correctional worker are also discussed. Prerequisites: CRJS 215S or CRJS 222 or permission of the instructor.

An overview of the role of all of the actors in the American courtroom, the interaction of these actors and the effect of social forces on their behavior. Includes prosecutor, plaintiff and defense lawyers, judges, juries, eye witnesses, expert witnesses, and court staff. Prerequisites: CRJS 222 or permission of the instructor.

A review of the literature, law and practical materials that cover the American jury system from the creation of the master list through the verdict. Includes history, social context and jury selection. Prerequisites: CRJS 222 or permission of the instructor.

A critical exploration of media portrayals of crime and criminal justice. News and entertainment genres are examined. Connections between the mass media and crime, culture, politics, society, and individual behavior receive special attention. Prerequisites: CRJS 215S or CRJS 222 or permission of the instructor.

This is a class about the role of nonhuman animals in society. Animals are used to entertain, to do work, to provide companionship, to provide food, and more. In this class, we discuss the causes and consequences of both individual and institutional animal abuse. Society's relation to wildlife is also an important component and includes poaching, sport and trophy hunting, and society's reaction to wolves, coyotes, and wild horses in the West. Cross-listed with SOC 419. Prerequisite: Any human behavior (S) course, such as SOC 201S, CRJS 215S, PSYC 201S, COMM 200S, or permission of instructor.

A study of various definitions and forms of deviant behavior, theoretical explanations of causes of deviant behavior, and the impact of deviant behavior on society and the individual. Prerequisites: SOC 201S or CRJS 215S or permission of the instructor.

A study of the nature, development, and utilization of public policy within agencies of the criminal justice system. Topics include policy formulation, constraints on policy makers, influence of constituencies, and the role of research information. Case studies of issues such as crime control, prison overcrowding, police use of deadly force, the death penalty and parole guidelines will be undertaken. Prerequisite: CRJS 215S.

This course will provide an overview of significant policy issues in contemporary juvenile justice. The first objective of the course is to examine the nature, extent, treatment and control of juvenile delinquency. The second objective of the course is to discuss the history of juvenile justice policy reform and evidence-based practices. Third, the course will identify and analyze a number of key juvenile justice policy issues, including: mental health, gender disparities, disproportionate minority contact (DMC), trauma, adult transfer and certification, as well as policies and practices for preventing and responding to delinquency. Prerequisites: CRJS 215S.

An in-depth study of the major theoretical issues in criminology. Deals extensively with issues of crime causation. This is a writing intensive course. Prerequisites: Senior standing, CRJS 215S, and grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C, or permission of the instructor.

This course takes an expansive and intersectional approach to studying various forms of gender-based violence, from the interpersonal to the systemic, institutional, and cultural. Prevalence, risk factors, theoretical explanations, and legal remedies related to topics such as intimate partner violence, sexual assault on college campuses, gender-based violence in the military, sexual violence against undocumented immigrants, commercial sexual exploitation, and racism and reproductive health will be examined. Prerequisites: SOC 201S or CRJS 215S or other human behavior course or permission of instructor.

This course explores the topic of homicide in the U.S. It includes a discussion of the types of homicide, historical patterns and trends, and characteristics of offenders and victims. A variety of theoretical frameworks are utilized to examine homicide at micro and macro levels. In-depth examination of specific types of homicide is included. Prerequisites: SOC 201S or CRJS 215S or another human behavior course.

This course explores the topic of serial offenders, referred to as regular offenders, recidivists, and career criminals. The course begins with an overview and discussion of patterns of crime, followed by a discussion of relevant theoretical perspectives. We also discuss profiling and the role it can play in the investigation of serial crimes. Next, we move into modules devoted to specific types of crime (arson, rape, homicide, etc.), and discuss the research on serial offenders in each group. Finally, prevention, as well as social policy issues, are addressed. Prerequisites: SOC 201S or CRJS 215S.

This is a service learning course designed to study how the emerging field of community justice, a neighborhood-based strategy, can reduce crime and violence, sexual assault on college campuses, gender-based violence in the military, sexual violence against undocumented immigrants, commercial sexual exploitation, and racism and reproductive health will be examined. Prerequisites: SOC 201S or CRJS 215S.

This course introduces students to legal issues which specifically affect their relationship to sex discrimination; affirmative action; and reproductive health. Prerequisites: Senior standing, STAT 130M and SOC 337. Prerequisites: Senior standing, STAT 130M and SOC 337.

The study of sociological and social-psychological explanations of drug-using behaviors and of legal and medical control of drugs. Topics include changes in the legal status of drugs, cross-cultural and historical variations in the control of drugs, and social epidemiology of drug use in contemporary society. Prerequisites: SOC 201S or CRJS 215S.

This is a service learning course designed to study how the emerging field of community justice, a neighborhood-based strategy, can reduce crime and improve public safety by investing in social, human and cultural capital. Prerequisites: SOC 201S or CRJS 215S.

This course examines the laws of the workplace from a sociological and issue-driven approach considering two perspectives – both employer and employee. Relevant laws are identified, explored and made relevant through examples of their application in real-world situations. Sometimes the wisdom of these laws will be challenged; students will be encouraged to raise questions about a law’s utility, justice or fairness, whether in principle or in application. Prerequisite: Junior standing.

This course introduces students to legal issues which specifically affect women and examines historical attitudes that have been used to justify differential treatment of women. It explores various legal approaches used to achieve equal protection under the law and examines a variety of specific topics such as: the equal protection analysis; Title VII and Title IX and their relationship to sex discrimination; affirmative action; and reproductive freedom. Prerequisites: CRJS 215S or permission of the instructor.
CRJS 450/550. Blacks, Crime and Justice. 3 Credits.
Examines historical and contemporary theories and research on African-Americans, criminal behavior and the administration of justice. Selected topics will include African-American perspectives, the death penalty, victimization, police brutality, and justice systems in Africa and the Caribbean. Prerequisites: CRJS 215S and CRJS 222 or permission of the instructor.

CRJS 451. Race, Ethnicity, Crime and Justice. 3 Credits.
This course will examine the intersectionality of race, ethnicity, crime, justice and the operation of the criminal justice system and will critically assess controversial issues surrounding race, ethnicity, crime, and justice. Students will discuss contemporary social justice issues as they relate to race, ethnicity, crime, and justice. The theoretical frameworks that explain the intersection between race, ethnicity, crime and justice will be examined. The course will also investigate the broad range of policy issues and recommendations impacting communities of color and the administration of criminal and social justice. Prerequisite: CRJS 215S or SOC 201S.

CRJS 452. Diversity in Criminal Justice Organizations. 3 Credits.
This course examines the impact of diversity, culture, and ethnic origin in criminal justice organizations. The course is designed to better prepare students to meet the challenge of diversity in criminal justice organizations. Prerequisites: SOC 201S or CRJS 215S or permission of instructor.

CRJS 462/562. Substantive Criminal Law. 3 Credits.
This course deals with the major substantive concepts involved in American criminal law, including development of criminal law, elements of criminal liability, defenses against criminal responsibility, and descriptions and definitions of specific offenses. Prerequisites: CRJS 215S or CRJS 222 or permission of the instructor.

CRJS 475/575. Criminal Justice Systems Around the World. 3 Credits.
The study of criminal justice systems around the world in order to understand how criminal behavior is defined and responded to in various cultures. Cultural differences will be highlighted in order to recognize that definitions of and responses to crimes closely reflect the cultures in which they exist. Prerequisites: CRJS 215S or CRJS 222 or permission of the instructor.

CRJS 494. Entrepreneurship in Sociology/Criminal Justice. 3 Credits.
This course is designed to help students enhance their personal and professional development through innovation guided by faculty members and professionals. It offers students an opportunity to integrate disciplinary theory and knowledge through developing a nonprofit program, product, business, or other initiative. The real-world experiences that entrepreneurs provide will help students understand how academic knowledge leads to transformations, innovations, and solutions to different types of problems. The course can be delivered either as an independent project for individual students or as group projects similar to those sometimes offered in topics courses. Prerequisite: junior standing.

CRJS 495/595. Topics in Criminal Justice. 3 Credits.
The advanced study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule, and will be more fully described in information distributed to academic advisors. Prerequisites: CRJS 215S or permission of the instructor.

CRJS 496/596. Topics in Criminal Justice. 3 Credits.
The advanced study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule, and will be more fully described in information distributed to academic advisors. Prerequisites: CRJS 215S or permission of the instructor.

CRJS 497/597. Independent Study. 1-3 Credits.
Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate. Prerequisites: Senior standing and approval of the department chair.

CRJS 498/598. Tutorial Work in Special Topics in Criminal Justice. 1-3 Credits.
Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate. Prerequisites: Senior standing and approval of the department chair.

SOCILOGY Courses

SOC 100S. Leadership and Society. 3 Credits.
This course addresses the social, political, psychological, economic, and international dimensions of leadership through a social science framework. A specific focus is given to the dynamic interactions between social structures and leadership behavior. Students explore how society shapes leaders and how leaders shape society. Using an introspective approach, students consider their role as current and future leaders in a diverse society.

SOC 201S. Introduction to Sociology. 3 Credits.
An introduction to the discipline and methods of sociology. Major topics include socialization, social inequality, family, education, gender roles, ethnic and minority relations.

SOC 203S. Diversity and Society. 3 Credits.
This course examines social diversity and inclusivity in American society and is designed to sensitize students to the roles that typology such as race, ethnicity, social class, religion, sex and gender, age, health, (dis)ability, sexual orientation, and language play in societal definitions of social diversity.

SOC 226S. Honors: Introduction to Sociology. 3 Credits.
Open only to students in the Honors College. A special honors section of SOC 201S.

SOC 300. Social Problems. 3 Credits.
An analysis of the major social problems confronting groups and individuals in a society marked by rapid change. Emphasis is given to the study of social phenomena including both historical and comparative perspectives. Prerequisites: SOC 201S or permission of the instructor.

SOC 303. Families and Society. 3 Credits.
This class explores both contemporary and historical aspects of singlehood, courtship, mate selection, cohabitation, marriage, sexuality, and family. Relationship quality, communication, conflict, and the termination of relationships is also examined. Emphasis is placed on examining the diversity of relationships and family structures as well as how our family experiences are shaped by gender, race/ethnicity, class, and sexual orientation. Prerequisites: Any "S" (Human Behavior general education) course.

SOC 306. Religion and Society. 3 Credits.
Sociological analysis of religion as a social institution, of the functions of religion and its relationship to other institutions and to social change, and of the religious behavior of individuals. Prerequisites: SOC 201S or permission of the instructor.

SOC 309. Population and Society. 3 Credits.
This course offers an introduction to the field of population and its interconnection to broader societal changes. It introduces students to the concepts, issues and concerns in population studies and examines the interaction between population processes and economic development, social changes and environment. Topics include theories, fertility, mortality, migration, distribution and composition, population and development, population and environment, and policy. Emphasis is given to a critical assessment of population processes as both causes and consequences of development and societal changes with a focus on comparative patterns between developing countries and the more developed countries. Prerequisites: Six semester hours in human behavior or permission of the instructor.

SOC 316. Juvenile Delinquency. 3 Credits.
A study of juvenile misbehavior in the contemporary community, its nature, extent, treatment, and control, including juvenile court procedure and philosophy. Prerequisites: CRJS 215S or SOC 201S or permission of instructor.
SOC 320. Social Inequality. 3 Credits.
An analysis of social differentiation, stratification, and social class. Emphasis is placed upon modern American society, with some comparison with historical and contemporary systems of other societies. Prerequisites: SOC 201S or permission of the instructor.

SOC 322. Sociology of Minority Families. 3 Credits.
Examination and explanation of minority families' lives in relationship to other societal institutions and historical developments. The course focuses on issues of minority families and places these issues in a sociological framework, e.g., stratification, poverty and gender. Prerequisites: SOC 201S or permission of the instructor.

SOC 325. Social Welfare. 3 Credits.
An introduction to the broad field of social welfare. The philosophy, values, purposes, goals, and functions of social welfare are examined. Prerequisites: SOC 201S or permission of the instructor.

SOC 326. LGBTQ People, Crime, and Justice. 3 Credits.
Objectives include: learning appropriate terminology to discuss LGBTQ individuals and reviewing the social issues facing these populations, such as criminalization and damaging cultural stereotypes; critically exploring the history of interactions between LGBTQ communities and agents of formal control, such as schools and the police; evaluating the experiences of LGBTQ youth and adults in the juvenile and criminal justice systems; and interrogating how changing political and social contexts affect policy regarding formal responses to LGBTQ communities. Prerequisite: SOC 201S or CRJS 215S.

SOC 330. Society and the Individual. 3 Credits.
Social psychological theory and research on current topics of interest on the relationship of the individual to society. Prerequisites: SOC 201S or permission of the instructor.

SOC 337. Social Research Methods. 3 Credits.
An overview of the scientific approach to the study of social phenomena through quantitative, qualitative and mixed methods approaches. Interviews/survey and experimental/quasi-experimental designs and other strategies of social inquiry are covered. The course includes the application of software to provide descriptive and inferential statistics to summarize data. Prerequisites: CRJS 215S or SOC 201S.

SOC 340. Sociology of Women. 3 Credits.
An exploration of the role and status of women in contemporary American society from a feminist sociological perspective. Prerequisites: SOC 201S or six credits in human behavior or permission of the instructor.

SOC 343. Sexualities in Society. 3 Credits.
This course offers an introduction to the sociological study of sexualities. This course focuses on the ways in which sexuality as a social institution and identity intersects with other hierarchies of privilege and inequality, such as race, social class, and gender. A range of topics will be covered including LGBTQ+ identities, the social construction of sexuality, historical accounts of sexual practices, and contemporary theories and research in sexualities studies. Prerequisites: SOC 201S.

SOC 344. Social Science and Crime Mapping. 3 Credits.
A critical exploration of applying geographic information system (GIS) to view, understand, question, interpret, and visualize social science and crime data that reveal relationships, patterns, and trends. Students will learn to 1) frame a research question or hypothesis from a location-based perspective; 2) collect, create and examine geographically referenced demographic, social, and criminological data; 3) learn to use GIS mapping software to visualize, manage and analyze this data in order to investigate the relationship between geographic, demographic, social and criminological variables; and 4) arrive upon decisions and conclusions and communicate these via the creation of publishable maps. Prerequisite: SOC 201S or CRJS 215S or permission of the instructor.

SOC 347. Sport Sociology. 3 Credits.
This course applies the sociological perspective to the world of sports. It provides the student with a better understanding of the social processes involved in sports. The course looks at how the media, community, tradition, and privilege play an integral role in the participation of sporting events. It also covers why sports exist, who plays sports, and what will become of sports in the future. Prerequisite: SOC 201S or CRJS 215S.

SOC 352. War and Peace. 3 Credits.
Critical examination of the social problem of war and the social construction of peace. The course includes investigations into the etiology of war and the effects of war on society, as well as, the relationships between war, peace, and justice, and methods of reducing war and promoting peace. Prerequisites: Six hours of human behavior courses or permission of the instructor.

SOC 353. Sociology of the Middle East. 3 Credits.
A comparative survey of population and culture and other sociological characteristics of Middle Eastern and Arab League States. Prerequisites: SOC 201S or six hours of human behavior or permission of the instructor.

SOC 368. Internship. 1-6 Credits.
This course allows students to volunteer in an agency related to their major for pass/fail credit. Students must volunteer for 50 hours per course credit. Internships for fewer than 3 credits require prior approval by the Internship Faculty Director. Prerequisites: Permission of the department internship director.

SOC 395. Topics in Sociology. 3 Credits.
A study of selected topics designed for nonmajors, or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described in information distributed to academic advisors. Prerequisites: SOC 201S or permission of the instructor.

SOC 396. Topics in Sociology. 3 Credits.
A study of selected topics designed for nonmajors, or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described in information distributed to academic advisors. Prerequisites: SOC 201S or permission of the instructor.

SOC 400/500. War and Gender. 3 Credits.
In this course students grapple with issues concerning war, gender roles, and gender inequality. The course addresses gender roles in war throughout history, globally and across cultures. However, the United States military and military involvement in the 20th and 21st century remain the primary focus areas. Discussions include how social norms and ideals of masculinity and femininity shape, and in turn are shaped by, images and realities of war, including gendered aspects of nationalism and just war theories. The military involvement of men, women (and children) in war and in peacetime, as participants and observers, perpetrators and victims, supporters and opponents of war is also discussed. Prerequisites: SOC 201S and junior standing.

SOC 402/502. Sociology of Child Welfare. 3 Credits.
A sociological analysis of the field of child welfare. Topics include social inequality as it applies to children as a group in the U.S. and globally; understanding violence against children within the global context of children's rights; examining data on the degree to which policies, programs and research in the field fail to protect children and why; prevalence, causes and consequences of child sexual, physical and emotional abuse and neglect; evaluation of programs like 'family preservation' and of placement in 'substitute' care, i.e., foster care, adoption, institutionalization; changes that would protect and advance the interests and rights of children at the parent-child, agency, and societal level. Prerequisites: SOC 201S.

SOC 403. Violence in the World of Children. 3 Credits.
This 'child- centered' course examines the interaction of adults in violent conflict with the world of children, children's experience of violence and its meaning in the lives of children. Topics include: valuing children, violence toward children in culture, families, and schools; child physical and sexual abuse and neglect; gangs, violent communities, and children and war. The effects of childhood experiences of violence, children's coping with violence, and alternatives to violence are also developed. Prerequisites: Six hours in the human behavior perspective or SOC 201S or CRJS 215S or permission of the instructor.
SOC 405/505. Social Change and Social Movements. 3 Credits.
Analysis of the nature and causes of social change, major social movements, and their impact upon contemporary society. Prerequisites: SOC 201S or permission of the instructor.

SOC 407. Violence Against Children Internationally. 3 Credits.
This course focuses on the research on child maltreatment abuse internationally, in particular on the most common types of child abuse and neglect—i.e., perpetrated by parents, family members. The negative effects of child abuse and neglect are associated subsequently with every social problem from poverty, teenage motherhood, substance abuse, violent crime, domestic violence, and mental health problems, to ill-health—from cancer to diabetes. Prerequisites: SOC 201S or CRJS 215S.

SOC 408. Children’s Rights and the Law. 3 Credits.
A study of the law concerning children from a children's rights perspective. The rights of children in the US will be compared to other nations with special emphasis being placed on the UN Convention on the Rights of the Child. Prerequisites: SOC 201S or CRJS 215S or related human behavior Way of Knowing or permission of the instructor.

SOC 409W. Sociological Theory. 3 Credits.
The development of sociological thought during the nineteenth and twentieth centuries. Analysis of major contributions to the development of systematic thinking in contemporary sociology. This is a writing intensive course. Prerequisites: SOC 201S and a grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C.

SOC 415. Work and Occupations in Society. 3 Credits.
The study of the social processes involved in the production, distribution, and consumption of goods and services within various political economic systems. Includes the study of occupations and the nature of work. Prerequisites: SOC 201S or permission of the instructor.

SOC 418. Crime, Society and the Media. 3 Credits.
A critical exploration of media portrayals of crime and criminal justice. News and entertainment genres are examined. Connections between the mass media and crime, culture, politics, society, and individual behavior receive special attention. (cross listed with CRJS 418) Prerequisite: SOC 201S or CRJS 215S or permission of the instructor.

SOC 419. Animals and Society. 3 Credits.
This is a class about the role of nonhuman animals in society. Animals are used to entertain, to do work, to provide companionship, to provide food, and more. In this class, we also discuss the causes and consequences of both individual and institutional animal abuse. Society's relation to wildlife is also an important component and includes poaching, sport and trophy hunting, and society's reaction to wolves, coyotes, and wild horses in the West. Cross-listed with CRJS 419. Prerequisites: Any human behavior (S) course, such as SOC 201S, CRJS 215S, PSYC 201S, COMM 200S, or permission of instructor.

SOC 421/521. Deviant Behavior. 3 Credits.
A study of various definitions and forms of deviant behavior, theoretical explanations of causes of deviant behavior and the impact of deviant behavior on society and the individual. Prerequisites: SOC 201S or CRJS 215S or permission of the instructor.

SOC 423/523. Women, Health and Healing. 3 Credits.
An examination of women's experiences with health and illness and women's roles in the health-care system as patients and care providers from a feminist sociological perspective. Prerequisites: Six hours of human behavior courses or permission of the instructor.

SOC 426/526. Minority Group Relations. 3 Credits.
The study of the process of and responses to the oppression of racial, religious, ethnic, and national minorities in a variety of countries within a historical and comparative perspective. Special emphasis given to American minorities and especially African Americans. Prerequisites: SOC 201S or permission of the instructor.

SOC 427/527. Gender-Based Violence. 3 Credits.
This course takes an expansive and intersectional approach to studying various forms of gender-based violence, from the interpersonal to the systemic, institutional, and cultural. Prevalence, risk factors, theoretical explanations, and legal remedies related to topics such as intimate partner violence, sexual assault on college campuses, gender-based violence in the military, sexual violence against undocumented immigrants, commercial sexual exploitation, and racism and reproductive health will be examined. Prerequisites: SOC 201S or CRJS 215S or permission of the instructor.

SOC 436. Capstone Research Project. 3 Credits.
Students work in groups to plan, design, and carry out a research project. Final papers which report the results of the study are presented in a formal research seminar. The projects are to reflect knowledge gained from undergraduate work and training received in STAT 130M and SOC 337. Prerequisites: SOC 337 and STAT 130M and senior status.

SOC 438. Education and Society. 3 Credits.
Sociological theory and research investigating contemporary education as a social institution. Prerequisites: SOC 201S or permission of the instructor.

SOC 440/540. Health, Illness, and Society. 3 Credits.
The study of health, illness and society. After exploring how health is conceptualized by the prevailing allopathic medical model, an emergent alternative or “integrative” health perspective is examined with a focus on how wellbeing may be understood. Prerequisites: SOC 201S or permission of the instructor.

SOC 441/541. Drugs and Society. 3 Credits.
The study of sociological and social psychological explanations of drug-using behaviors and of legal and medical control of drugs. Topics include changes in the legal status of drugs, cross-cultural and historical variations in the control and use of drugs, and social epidemiology of drug use in contemporary society. Prerequisites: SOC 201S or CRJS 215S or permission of the instructor.

SOC 444. Community Justice. 3 Credits.
This is a service learning course designed to study how the emerging field of community justice, a neighborhood-based strategy, can reduce crime and improve public safety by investing in social, human and cultural capital. Prerequisites: SOC 201S or CRJS 215S.

SOC 445. Workplace Law and Society. 3 Credits.
This course examines the laws of the workplace from a sociological and issue-driven approach considering two perspectives – both employer and employee. Relevant laws are identified, explored and made relevant through examples of their application in real-world situations. Sometimes the wisdom of these laws will be challenged; students will be encouraged to raise questions about a law’s utility, justice or fairness, whether in principle or in application. Prerequisite: Junior standing.

SOC 451. Race, Ethnicity, Crime and Justice. 3 Credits.
This course will examine the intersectionality of race, ethnicity, crime, justice and the operation of the criminal justice system and will critically assess controversial issues surrounding race, ethnicity, crime, and justice. Students will discuss contemporary social justice issues as they relate to race, ethnicity, crime, and justice. The theoretical frameworks that explain the intersection between race, ethnicity, crime and justice will be examined. The course will also investigate the broad range of policy issues and recommendations impacting communities of color and the administration of criminal and social justice. Prerequisite: CRJS 215S or SOC 201S.

SOC 452. Diversity in Criminal Justice Organizations. 3 Credits.
This course examines the impact of diversity, culture, and ethnic origin in criminal justice organizations. The course is designed to better prepare students to meet the challenge of diversity in criminal justice organizations. Prerequisites: SOC 201S or CRJS 215S or permission of instructor.
SOC 494. Entrepreneurship in Sociology/Criminal Justice. 3 Credits.
This course is designed to help students enhance their personal and professional development through innovation guided by faculty members and professionals. It offers students an opportunity to integrate disciplinary theory and knowledge through developing a nonprofit program, product, business, or other initiative. The real-world experiences that entrepreneurship provides will help students understand how academic knowledge leads to transformations, innovations, and solutions to different types of problems. The course can be delivered either as an independent project for individual students or as group projects similar to those sometimes offered in topics courses. Prerequisite: junior standing.

SOC 495/595. Topics in Sociology. 3 Credits.
The advanced study of selected topics designed to permit students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule, and will be more fully described in information distributed to academic advisors. Prerequisites: SOC 201S or permission of the instructor.

SOC 496/596. Topics in Sociology. 3 Credits.
The advanced study of selected topics designed to permit students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule, and will be more fully described in information distributed to academic advisors. Prerequisites: SOC 201S or permission of the instructor.

SOC 497/597. Independent Study. 1-3 Credits.
Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate. Prerequisites: Senior standing and approval of the department chair.

SOC 498/598. Tutorial Work in Special Topics in Sociology. 1-3 Credits.
Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate. Prerequisites: Senior standing and approval of the department chair.