

# History

**Web Site:** <http://www.odu.edu/historydept> (<http://www.odu.edu/historydept/>)

Ingo Heidbrink, Chair

The study of history is central to a liberal arts education, and provides students with the insights and analytical skills useful to understanding our contemporary world. The history major at Old Dominion University prepares students for careers in government service, law, international trade, education, journalism, and other areas. History majors from ODU have gone on to the PhD in history as well as related fields in the humanities and social sciences. Many of our history majors have become exceptional teachers.

## Programs

### Bachelor of Arts Programs

- History (BA) (<http://catalog.odu.edu/undergraduate/arts-letters/history/history-ba/>)
- History with a Major in Secondary History/Social Sciences Education (6-12) (BA) (<http://catalog.odu.edu/undergraduate/arts-letters/history/history-secondary-social-sciences-education-ba/>)

### Minor Program

- History Minor (<http://catalog.odu.edu/undergraduate/arts-letters/history/history-minor/>)

## Linked Bachelor of Arts and Master of Arts–History

Students with exceptional academic skills can enter this program and count up to 12 credit hours of graduate history courses toward both an undergraduate and graduate degree. Students in the linked program must earn a minimum of 150 credit hours (120 discrete credit hours for the undergraduate degree and 30 discrete credit hours for the graduate degree).

### Admission Requirements

To be admitted to the program, students must be a declared major in history, have completed a minimum of 60 undergraduate credit hours, including at least nine hours in history courses at the 300-level or above, and have a GPA of 3.30 or better overall and in history.

### Admission Procedures

Students who meet the admission requirements should consult with the graduate program director to discuss their eligibility and to plan graduate courses to be taken as an undergraduate. During their senior year, students must file an application to the program in history with the Office of Admissions. This application includes an Old Dominion University graduate application, a 500-word personal statement, at least two letters of recommendation, and a writing sample of 10+ pages using primary and secondary sources. Graduate admission deadlines apply.

Once students have been awarded their BA degree and fulfilled all regular admission requirements for the MA in history, they will be officially admitted into the MA program.

### Requirements for the Linked BA/MA Program

Students in the program will fulfill all regular admission and curricular requirements for both the BA and MA in history, with the following exceptions:

1. Upon completing 90 hours of undergraduate work and attaining senior status, admitted students may take up to 12 hours of graduate courses as an undergraduate, provided that those courses fulfill curricular requirements for both the BA and MA degrees in history.
2. Students will need to complete the following major requirements for the BA:

HIST 100-level elective: *		3
HIST 201	Introduction to Historical Methods **	3
HIST 402W	Senior Seminar in History	3
HIST 300 and 400-level classes ***		21
Field One: United States History		
Field Two: European History		
Field Three: Area Studies (Asia, Latin America, Middle East, Russia, Africa)		
Field Four: Comparative History		
<b>Total Credit Hours</b>		<b>30</b>

\* Only HIST courses fulfill history course requirements for the major and the Interpreting the Past requirement for the General Education requirement.

\*\* Meets information literacy and research requirement.

\*\*\* A minimum of one class from three of the four fields listed, one of which must be 400-level

Up to 12 credits of graduate-level course work taken as an undergraduate during the senior year can substitute for 300- and 400-level requirements above and will be counted toward the BA degree in history. The following guidelines apply:

A. Any 500-level course that is cross listed with a 400-level course may be substituted for the 400-level course; however, the student cannot take a 500-level course which has already been taken at the 400 level. Only nine credits of 500-level course work will count toward the MA degree.

B. The following courses can be taken to fulfill the 300-400 level American elective requirement:

HIST 602	Readings in Early American History	3
HIST 603	The American Revolution and Historical Memory	3
HIST 607	A People's Contest: Civil War and Reconstruction	3
HIST 609	Melting Pot? Readings in Immigration History	3
HIST 610	Edible History: Food and Drink in the U.S. and Global History	3
HIST 611	The Military in America	3
HIST 617	The Long Civil Rights Movement	3
HIST 619	United States Labor and Working Class History	3
HIST 622	The Atlantic Slave Trade	3
HIST 621	The Atlantic World and Early America	3
HIST 683	History of the Global 1960s	3

C. The following courses can be taken to fulfill the 300-400 level European elective requirement:

HIST 636	The British Empire	3
HIST 641	Individual & Society in Ancient Greece	3
HIST 643	Religion, Culture, and Empire in Greco-Roman Palestine	3
HIST 646	Studies in Russian History	3
HIST 648	France and the Sea	3
HIST 655	Early Modern Europe: Religion, Reform, and Violence	3
HIST 657	Old Regime and French Revolution	3
HIST 658	Studies in European History from 1815-1914	3
HIST 662	North Atlantic Resources	3
HIST 670	Fin-De-Siecle Europe	3
HIST 674	Holocaust History and Memory	3

D. The following courses can be taken to fulfill the 300-400 level elective requirement in African, Asian, Latin American, Middle Eastern, or Russian history:

HIST 627	Cuba and Its Revolution	3
HIST 628	History of the U.S. Mexico Borderlands	3
HIST 631	The Rise of the Hispanic World: Spain and Its Empire	3
HIST 632	Political Order and Social Change in Mexico Since 1910	3
HIST 640	Studies in East Asian History	3

3. All graduate courses taken as an undergraduate that are completed with a grade of B (3.0) or better will also count toward the 30-credit MA degree in history.

Students should consult the Graduate Catalog for information and requirements for the MA in history.

## BA or BS to MBA (Master of Business Administration) Linked Program

The linked BA/MBA or BS/MBA program is an early entry to the MBA program of study. The early-entry program is designed for well qualified non-business undergraduate ODU students to start their MBA program prior to completing their undergraduate degree. Well qualified non-business undergraduate students may take MBA-level courses as early as three semesters prior to graduation and count up to 12 graduate credits toward their undergraduate degree. Students participating in the early-entry program must earn a minimum of 150 credit hours (120 discrete credit hours for the undergraduate degree and 30 discrete credit hours for the graduate degree). Early-entry program students should carefully consider their undergraduate degree program requirements when planning their course of study. Students in the early-entry program work in close consultation with the MBA Program Office and should refer to information in the Strome College of Business section in the graduate catalog (<http://catalog.odu.edu/graduate/stromecollegeofbusiness/>) to develop an individualized plan of study based on the required coursework.

## BA or BS to MPA (Master of Public Administration) Linked Program

The linked BA/MPA or BS/MPA program provides qualified Old Dominion University undergraduate students with the opportunity to earn a master's degree in public administration while taking credits in the MPA program as an undergraduate student. The program is designed for highly motivated students with the desire to immediately continue their education after the bachelor's degree. The program is especially relevant to individuals seeking to work (or currently working) in the public or non-profit sectors, but is suitable for students from any undergraduate major. Graduate courses may be taken during the fall and spring semester of the student's senior undergraduate year. Up to 12 graduate credits can count toward both the undergraduate and graduate degree and can meet upper-level General Education requirements. After receiving the undergraduate degree, a student will continue with the MPA program, taking MPA courses until completing the required 39 credit hours. Students in the linked program must earn a minimum of 150 credit hours (120 discrete credit hours for the undergraduate degree and 30 discrete credit hours for the graduate degree).

Requirements for admission to the graduate program can be found in the School of Public Service section of the Graduate Catalog (<http://catalog.odu.edu/graduate/business/public-service/>). For additional information, please contact the School of Public Service in the Strome College of Business.

## Courses

### History (HIST)

#### HIST 100H Interpreting the World Past Since 1500 (3 Credit Hours)

The course offers students a critical approach to interpreting World history. A fast-paced survey of World history from 1500 to the present, it focuses on the major intellectual, religious, social, cultural, political, environmental and scientific developments that have influenced the course of World history. It looks at cross-cultural relations in the form of economic exchange, technology transfer, war and conquest, and international organizations.

#### HIST 101H Interpreting the Asian Past (3 Credit Hours)

The course is a fast-paced survey of Asian civilization in a global context from the emergence of Indian and Chinese civilizations to the events unfolding today. It follows the courses of political, social, cultural, religious, and economic development in East, South, and Southeast Asia.

#### HIST 102H Interpreting the European Past (3 Credit Hours)

The course is a fast-paced survey of European civilization. It focuses on the major intellectual, religious, social, cultural, political, environmental, and scientific developments that have influenced the course of European history.

#### HIST 103H Interpreting the Latin America Past (3 Credit Hours)

This fast-paced survey covers the last 600 years in the political, social, economic, and cultural histories of Latin America. Special attention will be paid to the global context of this multi-ethnic and multi-lingual region.

#### HIST 104H Interpreting the American Past (3 Credit Hours)

This course offers students a critical approach to interpreting the history of the United States. A fast-paced survey of American history from the era of colonization to the present, it focuses on the major intellectual, religious, social, cultural, political, environmental, and scientific developments that have influenced the development of the United States.

#### HIST 105H Interpreting the African Past (3 Credit Hours)

This course offers students a critical approach to interpreting the history of Africa. A fast-paced survey of African history, it affords students a grounding in the major themes of African history. The course focuses on the major economic, social, and political institutions of Africa, past and present, and explores how historical developments assist comprehension of present-day Africa.

#### HIST 126H Honors: Interpreting the American Past (3 Credit Hours)

The course is open only to students in the Honors College. Special honors section of HIST 104H.

#### HIST 127H Honors: Interpreting the European Past (3 Credit Hours)

The course is open only to students in the Honors College. Special honors section of HIST 102H.

#### HIST 201 Introduction to Historical Methods (3 Credit Hours)

Required of all history and secondary education social studies majors. Recommended prior to upper-division course work. Examines methods of historical research and primary and secondary source analysis, inclusive of internet usage. Explores historiography and historical writing. Introduces students to issues in the philosophy of history.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

#### HIST 205H Heroes & Hoplitae: History of Ancient Greece (3 Credit Hours)

This course explores the history and material culture of the ancient Greek world, from the Bronze Age Minoans to the end of the Peloponnesian War between Athens and Sparta. Key ideas will include Greek religion, hoplite warfare, the conflict with Persia and the development of Athenian democracy.

**HIST 302 People, Technology & Belief: the World to 1500 (3 Credit Hours)**

The course gives students a critical perspective on world civilizations from prehistory to 1500. It focuses on the major cultural, intellectual, scientific, geographic/environmental and religious developments of the world. The course emphasizes the critical assessment of primary documents and artifacts and the utilization of that material in the classroom.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 304T History of Medicine, Disease, and Health Technology (3 Credit Hours)**

Examines the history of medicine and epidemiology from ancient times through the twenty-first century. The course takes a comparative look at medical practices in Europe and around the globe and focuses heavily on the complex relationship between human societies and disease. The development of medical technologies and their impact are examined.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 309 The Crusades (3 Credit Hours)**

This course examines the series of conflicts between Western Europe and the Middle East from the 11th to the 14th century. It investigates the motives, process and outcomes of the invasion of the Middle East by European armies. It also addresses how this phenomenon has been understood in the past.

**Prerequisites:** HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H, HIST 127H, or HIST 205H

**HIST 310 Renaissance Europe (3 Credit Hours)**

This is an examination of the Renaissance in both Italy and Northern Europe from the 14th to the 16th centuries emphasizing the new learning, humanism and the place of the individual as well as the political and artistic new achievements of the age.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H

**HIST 311 Early Modern Europe (3 Credit Hours)**

The course covers the period between the late Middle Ages and the beginning of the modern era, roughly 1350-1715, exploring the Renaissance, the Reformation, and the Age of Exploration. There is emphasis on the culture of the period as contemporaries coped with depression, plague, religious change, and cultural encounters outside Europe.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H

**HIST 312 The Rise of Rome: The Roman Republic (3 Credit Hours)**

The course explores the history and material culture of the Roman Republic from its foundation in the sixth century BCE through the civil wars of the first century BCE. This class will emphasize the political institutions of the Republic and its conquests throughout the Mediterranean world. It will also study the social and religious institutions that influenced Rome.

**Prerequisites:** HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H, HIST 127H, or HIST 205H

**HIST 313 Bread and Circuses: The Roman Empire (3 Credit Hours)**

This course explores the history and material culture of the Roman Empire as it emerged from the ashes of the Roman Republic, through its transformation in later antiquity under the Christian emperors. It studies the emperor's ability to maintain peace and explores the ways in which religion, family, and entertainment shaped the daily life of the empire's inhabitants.

**Prerequisites:** HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H, HIST 127H, or HIST 205H

**HIST 315 Into the Arena: Christians in the Ancient World (3 Credit Hours)**

How did Christians go from being a tiny sect to the religion of the Roman Empire? Why did some Romans persecute Christians? Could someone be both a Jew and a Christian at the same time? This class explores the history and material culture of early Christianity from its origins in Jewish Palestine to its ascendancy as an imperial religion.

**Prerequisites:** HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H, HIST 127H, or HIST 205H

**HIST 316 Cold War in History (3 Credit Hours)**

The course explores changes in the international system which arose in the wake of World War II and focuses on conflict and cooperation in selected regions of the developed and developing world.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 322 Ancient and Medieval England (3 Credit Hours)**

This course explores the social and political history of early England, with an emphasis on the fall of the Romans, the Anglo-Saxon and Norman invasions, medieval social and cultural life, the evolution of feudal relationships, and the development of the English monarchy.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 323 Britain and the World (3 Credit Hours)**

This course explores the development of Britain in the 18th, 19th and 20th centuries. Key themes include the evolution of English democracy, the rise and decline of the British empire, Britain's role in international affairs, and England's tenuous relationship with Ireland, Scotland, and Wales.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 324 Europe in the Twentieth Century (3 Credit Hours)**

This course explores the evolution and development of European states, institutions and cultures over the course of the twentieth century. Relations among European states--large and small--and their peoples are examined.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 325 Rise and Fall of Empires (3 Credit Hours)**

This course examines the expansion of European empires from the 15th through the 20th century. It explores the dynamics of imperialism and colonialism, including ideologies of conquest, trade and commerce, labor and slavery, cultural encounters, and racism and exploitation. It concludes with a review of decolonization and its consequences for our world.

**Prerequisites:** HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H, HIST 127H, or HIST 205H

**HIST 327 Russia: Culture and Civilization (3 Credit Hours)**

The course is a survey of Russian history from the ninth to the end of the nineteenth century stressing the distinctiveness of Russian culture and institutions, the influence of the West, the multi-national character of the Empire, and the decline of the old regime.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 328 Russia from Stalin to Putin (3 Credit Hours)**

The course is a survey of the formation and development of the USSR from the fall of the Russian monarchy and the revolutions of 1917 to the emergence of the Russian Federation after 1991.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 330 Modern South Asia, c. 1700 to Present (3 Credit Hours)**

This course examines the history of the area comprising the modern nation-states of India, Pakistan, Bangladesh, and Afghanistan from the early eighteenth century to the present day. Topics will include: precolonial states and societies, colonial rule and its impact, anticolonial nationalist and regional separatist movements; movements for gender and sexual equality; globalization and the environment.

**Prerequisites:** HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H, HIST 127H, or HIST 205H

**HIST 336 The Emergence of New China (3 Credit Hours)**

The course is the history of China covering late Imperial China, the impact of Western imperialism, the Republican Period, and the establishment of the People's Republic.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 338 Japan's Era of Transformation (3 Credit Hours)**

This is the history of Japan since 1800. It covers the decline of the Tokugawa Shogunate, modern nation building in the Meiji period, domestic conflicts and war in the twentieth century, and the roots of Japan's economic prominence today.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 345 Native American History (3 Credit Hours)**

The course examines the history and culture of Native American peoples from early contact with Europeans to present day. There is particular focus on ways that cultural interactions affected and transformed native peoples - their beliefs, societies, and political structures.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 346 Colonial and Revolutionary America (3 Credit Hours)**

The course examines social, cultural, economic and political developments in North America from 1492 to the ratification of the Constitution of 1787. Course explores the role of class, gender, and race in the creation of an American culture.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 348 The Early American Republic, 1787-1850 (3 Credit Hours)**

The course explores America's transformation from a republic to a democracy by examining the political, economic, social and intellectual history of the United States' first half century.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 349 American Naval History (3 Credit Hours)**

This course examines American naval history and American naval theory from the colonial period to the present day. It analyzes the importance of American naval conflicts, developments in naval technology, and the social and political changes that shaped the U.S. Navy.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 350 History of the Old South (3 Credit Hours)**

The course is a study of the Old South civilization from the colonial era to the Civil War, with particular emphasis on the frontier, slavery, the cotton kingdom, and southern cultural contributions.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 351 The Civil War and Reconstruction (3 Credit Hours)**

The course is a study of the origins of the idea of secession and of the war, of the military, political, and economic contest between the Confederate and Federal governments, and finally of the long-range effects of the war as revealed in the failure of Reconstruction.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 352 The Immigrant Experience in U.S. History (3 Credit Hours)**

This class examines the history of U.S. immigration during the 19th and 20th centuries. The course strives to complicate the 'Melting Pot' metaphor in U.S. history by exploring the transnational quality of immigrants' lives, the way class, race, gender, and nationality have shaped the immigrant experience, and the role nation-states have played in managing immigration.

**Prerequisites:** HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H, HIST 127H, or HIST 205H

**HIST 353 Robber Barons, Reformers, and Radicals: The US Gilded Age and Progressive Era (3 Credit Hours)**

This course covers the Gilded Age and Progressive Era of U.S. history (1870s-1920s), a dynamic period characterized by industrialization, imperialism, international and internal migration, World War I, and a variety of social and political movements. This course explores these and other topics from an international perspective to consider how global processes influenced the U.S., and how the U.S. influenced the rest of the world in the late 19th and early 20th century.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 354 From the Jazz Age to the Atomic Age: US, 1920-1945 (3 Credit Hours)**

The course covers the domestic and international history of the U.S. during the Roaring Twenties, The Great Depression, World War II.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 355 The United States, 1945-1991 (3 Credit Hours)**

The course is the history of the United States from the end of World War II to the end of the Cold War. The course focuses on domestic politics, social change, economic developments and international relations.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 356 Virginia History (3 Credit Hours)**

The course is an examination of Virginia's past from Jamestown to the present. The course emphasizes the colonial experience, Virginia's role in the new nation, the post-Civil War era and Virginia in the twentieth century.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 357 The United States in the 1960s (3 Credit Hours)**

The course examines the political, social and cultural revolutions which occurred in the United States from 1960 to 1974. Topics include the reforms of JFK and LBJ; the rise of conservatism; the impact of the baby boom generation; the civil rights, anti-war, and women's movements; the war in Indochina; and Watergate and the fall of Richard Nixon.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 358 The U.S. in the Second World War (3 Credit Hours)**

The course is designed to familiarize students with important concepts in the history of America's involvement in the Second World War. It surveys the significant events, personalities, and changes that occurred between 1941 and 1945, heavily focusing on America's three 'fronts': the European, the Pacific and the home front.

**Prerequisites:** HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H, HIST 127H, or HIST 205H

**HIST 359 American Maritime History (3 Credit Hours)**

The course explores the various maritime influences in American history. Topics discussed include ocean exploration, navies and maritime conflicts, shipping and shipbuilding, marine resource extraction, rivers and canal transportation, maritime migration, water use, and other issues in maritime history from exploration to the present.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 360 American Military History (3 Credit Hours)**

The course is a study of American military policy, 1763 to the present, in relation to its political, economic, and social implications.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 361 African-American History to 1865 (3 Credit Hours)**

The course examines African-American history from the African background through the Civil War. Emphasis is placed on an analysis of African-Americans' role in the political, economic, social and cultural life of the United States.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 362 African-American History Since 1865 (3 Credit Hours)**

This course examines African-American history from Reconstruction to the present. Emphasis is placed on the analysis of African-Americans' role in the political, economic, social and cultural life of the United States.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 363 Women in U.S. History (3 Credit Hours)**

The course examines the experiences of women in U.S. history from 1607 to the present, paying particular attention to influences of race, class, ethnicity and changing conceptions of gender.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H



**HIST 365 Reform in U.S. History (3 Credit Hours)**

This course explores the role of reform in shaping American history from the colonial era to the late 20th century. Topics addressed include rebellion as reform, the eras of reform, reform in modern America, and the role of conformity versus individualism.

**Prerequisites:** HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H, HIST 127H, or HIST 205H

**HIST 368 Internship (3 Credit Hours)**

The content varies according to the internship. Qualifies as a CAP experience.

**Prerequisites:** Permission of the department and one or more Interpreting the Past courses

**HIST 369 Practicum (3 Credit Hours)**

The content varies according to practicum.

**Prerequisites:** Permission of the department and one or more Interpreting the Past courses

**HIST 370 Africa and the Atlantic Slave Trade (3 Credit Hours)**

This course examines political, commercial and cultural developments in the Atlantic world from 1400 to 1900 in the context of the Atlantic slave trade. It provides students an understanding of the historical slave trade, including the roles of Europeans, Americans and Africans within the trade, the slave trade's impact on African economies and societies, the experiences of enslaved people, and the making of an African Diaspora.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 371 Modern Mexico (3 Credit Hours)**

This survey of Mexico's history since independence highlights the social, cultural and economic changes that accompanied four turning points in the political history of Mexico: the independence movement, the wars of the reform, the Revolution of 1910, and the trend toward democratization that began in the 1980s. Attention will be paid to the changing scope of Mexico's relations with the United States, and to comparisons of Mexico's experience with that of other Latin American countries.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 372 Central America and the Caribbean Since 1800 (3 Credit Hours)**

This course surveys socio-economic and political change after about 1800 in the Caribbean Basin (Central America and the insular Caribbean), a region whose diverse colonial, ethnic, labor and migratory experiences will provide rich opportunities for comparative study. Plantation slavery and its legacies, independence movements, export-led economic growth, nationalism, social movements, revolution and great-power rivalries will be the major themes.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 373 U.S.-Latin American Relations (3 Credit Hours)**

This survey of Latin America's relations with the United States since the early nineteenth century will seek to identify and account for changing patterns in what has been a highly asymmetrical power relationship. The emphasis will be on the outcomes of U.S. policy in the region, combining the study of broad trends (especially in economic and security policy since the 1890s) with a close analysis of three cases: Mexico, Cuba and Central America. The influence of the larger international environment on those relations will be considered.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 374 Spain in America: The Rise of the Hispanic World (3 Credit Hours)**

Beginning with Spain's leading role in European expansion in the 15th and 16th centuries, this course explores the formation of the 300-year Spanish empire in America, the impact in both America and Europe of its encounter with native Americans, and the myriad colonial-era institutions that would shape the future of the Hispanic world.

**Prerequisites:** HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H, HIST 127H, or HIST 205H

**HIST 381 Africa in the 20th Century (3 Credit Hours)**

This course surveys the political, social and cultural history of colonial and post-independent Africa. Major themes include colonization and resistance, anti-colonial movements, social and cultural transformations, urbanization and popular culture and post colonial challenges.

**Prerequisites:** HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H, HIST 127H, or HIST 205H

**HIST 382 African Civilizations (3 Credit Hours)**

This course explores the history of African states, societies, and cultures from the earliest civilizations to the nineteenth century. Major themes include: trade, technology and state formation, power and authority in ancient and medieval Africa, women and gender, religious transformations, including the spread of Christianity and Islam, and cross-cultural encounters.

**Prerequisites:** HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H, HIST 127H, or HIST 205H

**HIST 386T The Evolution of Modern Science (3 Credit Hours)**

The course traces the development of modern science from the ancient Greeks to the 21st Century.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 388T Discovering Earth's History (3 Credit Hours)**

Geology and paleontology as technological systems during the industrial revolution of the nineteenth century, including global & local exploration, competing interpretations of empirical data, and the discovery that the earth itself had a history whose sources were inscribed in the very ground on which they walked. Readings include Darwin, Lyell, Humboldt, and others.

**Prerequisites:** HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H, HIST 127H, or HIST 205H

**HIST 389T Technology and Civilization (3 Credit Hours)**

This course examines the role of technology and relevant science. Students examine the interaction between society and technology and investigate why technology is both a reflection of, and a shaping influence upon, "modern" culture and beyond.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 391 Paris/Auschwitz Study Abroad (3 Credit Hours)**

This course explores the history of the Holocaust in France and Poland by taking students to key sites tied to the Holocaust in Europe. Students visit Paris and explore the history of pre-war Jewry and sites of deportation. Students travel to Poland and juxtapose the French and Polish experience and denial of the Holocaust. Public history in the museum setting is explored.

**Prerequisites:** HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H, HIST 127H, or HIST 205H

**HIST 392 The Holocaust and Vichy France (3 Credit Hours)**

This course surveys French history during World War II, focusing on the fall of France, the German occupation, and the establishment of the Vichy collaborationist government. It explores the fate of French and foreign-born Jews under Vichy, deportation and resistance, and the issues of post-war memory and denial.

**Prerequisites:** HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H, HIST 127H, or HIST 205H

**HIST 393 Studies in Jewish History (3 Credit Hours)**

This course examines specific topics, eras, and themes of Jewish history. Specific titles will be listed in the on-line course schedule.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 396 Topics in History (1-3 Credit Hours)**

The course is a study of selected topics. These courses are open to both majors and nonmajors. History majors may take these courses to satisfy history concentration requirements. These courses will appear in the course schedule, and will be more fully described in information distributed to academic advisors.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 402W Senior Seminar in History (3 Credit Hours)**

The course is an advanced study of selected topics leading to production of a research paper. It is required of all history and secondary education social studies majors. This is a writing intensive course.

**Prerequisites:** HIST 201 and a grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C

**HIST 408 War and American Society in the Twentieth Century (3 Credit Hours)**

The course is an exploration of the content and meaning of wartime experiences within American society between 1898 and 1975. Emphasis is on comparing the levels of national, institutional and personal experiences of war as they affected people at home and in battle, and on considering the relationships between warring and social development at particular times.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 409 History of US-Mexico Borderlands (3 Credit Hours)**

The course examines the history of the region straddling the U.S. - Mexico border from the Spanish Conquest to the present day, focusing on issues of immigration, economic and political integration and the complicated nature of state-building in a transnational environment.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 414 Freedom, Rights and Revolution: Evolution of the State System 1648-1815 (3 Credit Hours)**

The course examines the social, cultural, political, legal and diplomatic history of Old Regime Europe, the rise of the territorial state, and challenges to its authority. In addition to events and sources contemporary to that age, students will be introduced to the most important interpretive theories that have emerged in the past generation on the Continent as well as in Britain and America.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 415 Empire, Nations, and Industrialization: Evolution of the State System, 1815-1914 (3 Credit Hours)**

The course focuses on the evolution of international politics, diplomacy, and social, cultural and economic structures in the development of empires, nations and industrialization in the evolution of the modern state system from 1815 to 1914. Explores the relationship among European powers and their relations with smaller states in Europe and spheres of influence throughout the world.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 416 States, Territories and International Organization: Evolution of the State System Since 1914 (3 Credit Hours)**

The course focuses on the evolution of international politics, diplomacy and social, cultural and economic structures in states territories, and international organizations since 1914. Emphasis on shifting European alignments since 1914, the two World Wars, the development of the bi-polar world and the development and evolution of international organizations.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 417 World War I: The Great World War on All Fronts (3 Credit Hours)**

This course will examine "The Great War" from its origins in the late nineteenth century to the Paris Peace Conference and from a variety of perspectives from battlefields and trenches to the home-front. It will also consider the impact of the war on society and its relevance to the contemporary world.

**Prerequisites:** Hist 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H, HIST 127H, or HIST 205H

**HIST 450 American Revolution and Historical Memory (3 Credit Hours)**

This seminar style course will introduce the principal writings and interpretations of the era of the American Revolution from the mid-eighteenth century to the ratification of the federal constitution of 1787. Besides exploring the relationship between the British Empire and its colonies, the course will look at the role of historical memory in understanding of the past.

**Prerequisites:** HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126, HIST 127H, or HIST 205H

**HIST 451 The Atlantic World and Early America (3 Credit Hours)**

During the early modern period, global processes of imperial, economic, and demographic expansion drew British North America into transnational networks that spanned the Atlantic Ocean and brought Europeans, Africans, and Americans together. This course will explore the Atlantic World as a place, a process, and a new field of historical inquiry.

**Prerequisites:** HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H, HIST 127H, or HIST 205H

**HIST 455 African-American Historiography (3 Credit Hours)**

The course is an examination of the ways historians have addressed specific issues in African-American history.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 456 Research in Local History (3 Credit Hours)**

The course explores the history of Hampton Roads through student use of research materials.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 470 Struggle for Democracy and Development in Latin America (3 Credit Hours)**

This course analyzes, from a historical perspective, two core problems in Latin America's modern (since c. 1880) history: political authoritarianism and economic underdevelopment. The temporal and spatial dimensions of change are highlighted in discussions of patron-client political systems, military autonomy and impunity, social movements and revolution, export-oriented economic growth, industrialization, and the roles of national, ethnic and gender identities.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 471 Revolution in Latin America (3 Credit Hours)**

No world region matches Latin America in the frequency or extensive impacts of social revolution and social revolutionary movements from the 19th century to the present. A comparative approach to causation, process and outcome will govern the course, with special attention to the role of violence, ideology, international relations and socioeconomic structure.

**Prerequisites:** HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H, HIST 127H, or HIST 205H

**HIST 475 Global Africa (3 Credit Hours)**

The course is designed to enrich students' understanding of the political, economic, social and cultural forces that shaped Africa and continue to affect the lives of peoples throughout the continent. It will focus on the contributions of African people, ideas and materials to global history and the impacts of imperialism, decolonization and globalization in Africa.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 480W Senior Seminar in International Studies (3 Credit Hours)**

This writing-intensive course for advanced undergraduates explores the international dimensions of historical problems selected by the instructor. It fulfills the Senior Seminar requirement for International Studies majors, who are expected to have senior standing.

**Prerequisites:** A grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C, senior standing in the BAIS degree program or permission of the instructor and the director of the BAIS program

**HIST 481 Museums and Museology (3 Credit Hours)**

The course examines the history of the public museum. It introduces museology, the profession of museum organization and management, focusing on design, outreach, artifact acquisition and preservation, and international museum standards. Museums as sites of historical research and teaching will receive special attention.

**Prerequisites:** HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H, HIST 127H, or HIST 205H

**HIST 482 Global History of Sport (3 Credit Hours)**

This course examines imperialism, globalization, cultural diffusion, modernization, and social movements through the aperture of global sport. It pays attention to how sports act as embodiments of cultural performance and enable culture and political influence, as well as resistance, from the ancient Greeks through the twentieth century.

**Prerequisites:** HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H, HIST 127H, or HIST 205H

**HIST 493 Holocaust and Film: Representing the Unimaginable in the Visual Turn (3 Credit Hours)**

The course explores the history of the Holocaust through the medium of film as document, testimony, propaganda, artifact, artistic representation and projection of collective memory. Special attention is given to considering the medium of film from the viewpoint of the historian.

**Prerequisites:** HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H, HIST 127H, or HIST 205H

**HIST 495/595 Topics in History (1-3 Credit Hours)**

The course is an advanced study of selected topics designed for small groups of qualified students to work on subjects of mutual interest which may not be offered regularly. These courses appear in the course schedule, and will be more fully described in information distributed to academic advisors.

**Prerequisites:** HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H or HIST 205H

**HIST 497 Tutorial Work in Special Topics in History (3 Credit Hours)**

Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate.

**Prerequisites:** HIST 201 and HIST 100H, or HIST 101H, or HIST 102H, or HIST 103H, or HIST 104H, or HIST 105H, or HIST 126H, or HIST 127H, or HIST 205H, senior standing, and approval of the department chair

**HIST 498/598 Tutorial Work in Special Topics in History (3 Credit Hours)**

Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate.

**Prerequisites:** Senior standing and approval of the department chair