

Bachelor of Arts

History with a Major in Secondary History/Social Sciences Education (6-12) (BA)

Degree Program Guide

The Degree Program Guide is a suggested curriculum to complete this degree program in four years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.

Course	Title	Credit Hours
Freshman		
Fall		
ENGL 110C	English Composition (Grade of C or better required)	3
Mathematical Skills		3
Oral Communication		3
Language and Culture I (May be waived; See requirement details)		0-3
HIST 102H	Interpreting the European Past	3
Credit Hours		12-15
Spring		
Human Creativity		3
Literature (WCS 100L recommended)		3
Human Behavior (ECON 200S is recommended; however, ECON 201S together with ECON 202S are acceptable)		3
Language and Culture II (May be waived; See requirement details)		0-3
HIST 104H	Interpreting the American Past	3
Credit Hours		12-15
Sophomore		
Fall		
ENGL 211C or ENGL 231C	Writing, Rhetoric, and Research (Grade of C or better required) or Writing, Rhetoric, and Research: Special Topics	3
Nature of Science I		4
Language and Culture III		3
SOC 201S	Introduction to Sociology	3
HIST 300/400-level elective		3
Credit Hours		16
Spring		
Philosophy and Ethics (PHIL 250E recommended)		3
Nature of Science II		4
Language and Culture IV		3
HIST 201	Introduction to Historical Methods (Satisfies Information Literacy and Research)	3

TLED 301	Foundations and Introduction to Assessment of Education	3
Credit Hours		16
Junior		
Fall		
HIST 356	Virginia History	3
HIST 300/400-level elective		3
SPED 313	Fundamentals of Human Growth and Development: Birth through Adolescence	3
GEOG 100S		3
POL 101S		3
TLED 430W		3
Credit Hours		18
Spring		
HIST 300/400-level elective		3
HIST 300/400-level elective		3
HIST 400-level elective		3
TLED 408	Reading and Writing in Content Areas	3
GEOG 300	Maps and Geographic Information	3
POL 331 or POL 334		3
Credit Hours		18
Senior		
Fall		
HIST 402W	Senior Seminar in History (Grade of C or better required)	3
SPED 400	Foundations of Special Education: Legal Aspects and Characteristics	3
TLED 360	Classroom Management and Discipline	2
TLED 455	Developing Instructional Strategies for Teaching in the Middle/High School: Social Studies	3
TLED 483	Seminar in Teacher Education	1
GEOG 305 or GEOG 320		3
POL 300/400-level elective		3
Credit Hours		18
Spring		
TLED 485	Teacher Candidate Internship	12
Credit Hours		12
Total Credit Hours		122-128