Post-Baccalaureate Endorsement
Secondary Education, Teachers of English to Speakers of Other Languages (TESOL), K-12 Post-Baccalaureate Endorsement

Master of Science in Education, Secondary Education
3101 Education Building
757-683-3284

Secondary programs include the Master of Science in Education degree program and three Post-baccalaureate licensure programs. Within the Master of Science in secondary education degree program there are a number of concentrations and content area choices for both licensed teachers as well as those seeking initial licensure or endorsement.

For those seeking initial licensure there are the following content areas: 6-12 (content areas: biology, chemistry, earth science, English, mathematics, physics, social studies) and Teachers of English to Speakers of Other Languages K-12 (TESOL).

For licensed teachers seeking additional education there are the following concentration areas: 6-12. Post-baccalaureate endorsement programs are designed for individuals with a non-teaching BS or BA degree who want to obtain licensure, or for those with a teaching license who want to be licensed in an additional teaching area. The two endorsement programs offered in secondary education are 6-12 and Teachers of English to Speakers of Other Languages K-12 (TESOL).

Please note that there are secondary education programs for earning a bachelor's degree with initial licensure in grades 6-12 described in the ODU Undergraduate Catalog.

Secondary Education, Teachers of English to Speakers of Other Languages (TESOL), K-12, Post-Baccalaureate Endorsement
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Yonghee Suh, Graduate Program Director

This Post-Baccalaureate endorsement program in Teaching English as a Second Language (K-12) is designed for individuals with a non-teaching BS or BA degree who want to obtain licensure as a teacher in TESOL.

Admission
1. All students must apply for and be admitted into the approved post-baccalaureate endorsement program for TESOL (K-12).
2. Students must meet the required criteria for admission by passing the Virginia Board of Education prescribed assessments and earning the minimum required Grade point averages (GPA). For the most current information on the prescribed Virginia Board of Education admission assessment, visit the Office of Clinical Experiences website, http://www.odu.edu/oce/ and review the Teacher Education Handbook.
3. A cumulative undergraduate GPA of 2.75 is required for admission.
4. Only courses that meet the grade required for the academic major or professional education will be accepted for admission in the Darden College of Education and Professional Studies.
5. An application for non-degree admission must be submitted by the appropriate deadline for admission. Under certain circumstances, applicants who do not fully meet the requirements for regular admission to the program may be admitted on a provisional basis subject to conditions specified by the graduate program director for TESOL education.

Curriculum

<table>
<thead>
<tr>
<th>Prerequisite Courses</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 440/540 General Linguistics</td>
<td>3</td>
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</table>

Select one of the following: 3

<table>
<thead>
<tr>
<th>Academic Content courses in English</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ENGL 677 Language and Communication Across Cultures</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 679 First and Second Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 670 Methods and Materials in TESOL</td>
<td>3</td>
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</tbody>
</table>

Select one of the following: 3

<table>
<thead>
<tr>
<th>Professional Education</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>TLED 608 Foundations of Education and Instructional Assessment</td>
<td>3</td>
</tr>
<tr>
<td>SPED 613 Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>TLED 617 Digital Age Teaching and Learning</td>
<td>3</td>
</tr>
<tr>
<td>TLED 640 The Management of Learning and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>READ 680 Literacy Across the Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>SPED 506 Students with Diverse Learning Needs in the General Education Classroom</td>
<td>3</td>
</tr>
<tr>
<td>READ 683 Diagnostic Teaching of Reading in the Classroom</td>
<td>3</td>
</tr>
<tr>
<td>READ 686 Advanced Language Development and Reading</td>
<td>3</td>
</tr>
<tr>
<td>TLED 669 Internship/Student Teaching and Seminar</td>
<td>3</td>
</tr>
</tbody>
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Total Credit Hours 45

Due to changing University requirements, national standards, and the Virginia Board of Education licensure regulations, the programs in the Darden College of Education and Professional Studies are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisors and from the Office of Clinical Experiences (http://www.odu.edu/impact/responsible-conduct-of-training/) website.

Additional Requirements

Continuance
1. Students must complete the Responsible Conduct of Research (https://www.odu.edu/impact/responsible-conduct-of-training/) (RCR) modules during the first twelve graduate credit hours at Old Dominion University.
2. Students must maintain a cumulative graduate GPA of 3.00.
3. A grade of “B” or higher is required in all practicum coursework. A minimum grade of “B-” is required for the remaining graduate professional education courses.

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4. Students must take and pass all Virginia Board of Education prescribed assessments including the Virginia Communication and Literacy Assessment (VCLA), and must the Praxis Subject Assessment (formerly Praxis II) English as a second language (TESOL) test code #5362, passing score of 149.

5. A clearance background check must be completed prior to placement in a field experience required for observation and practicum courses and for the teacher candidate internship. For more information on the clearance background check please review the policy in the Office of Clinical Experiences (http://www.odu.edu/oce/) website.

6. All assessments must be passed prior to the start of the Teacher Candidate Internship Orientation session. For more information please review the policy on the Office of Clinical Experiences (http://www.odu.edu/oce/) website.


To review more information on the Virginia Board of Education prescribed professional assessments visit the Office of Clinical Experiences (http://www.odu.edu/oce/) website.

Exit

Requirements for completion are as follows:

1. a minimum cumulative 3.00 graduate GPA,
2. successful completion of the Teacher Candidate Internship,
3. completion of all course requirements with a grade of "B" or higher required in all practicum coursework and a minimum grade of "B-" required for the remaining graduate professional education courses.
4. submission of an application for Virginia licensure.

Only courses that meet the grade required for the academic major or professional education will be accepted toward licensure requirements in the Darden College of Education and Professional Studies.

Program Requirements

Students seeking initial licensure for TESOL K-12 grades must meet the grade required for the academic concentration and professional education courses. Transcripts will be evaluated by the education advisor to determine whether the academic requirements have been met by previous course work. Subject area specific course work that was not met in previous course work must be completed prior to Teacher Candidate Internship (student teaching) orientation session.