

Master of Science in Education Secondary Education with a Concentration in Secondary Education - 6-12 (MSEd)

3101 Education Building
757-683-3284

Secondary programs include the Master of Science in Education degree program and three Post-baccalaureate licensure programs. Within the Master of Science in secondary education degree program there are a number of concentrations and content area choices for both licensed teachers as well as those seeking initial licensure or endorsement.

For those seeking initial licensure there are the following content areas: 6-12 (content areas: biology, chemistry, earth science, English, mathematics, physics, social studies) and Teachers of English to Speakers of Other Languages K-12 (TESOL).

For licensed teachers seeking additional education there are the following concentration areas: 6-12. Post-baccalaureate endorsement programs are designed for individuals with a non-teaching BS or BA degree who want to obtain licensure, or for those with a teaching license who want to be licensed in an additional teaching area. The two endorsement programs offered in secondary education are 6-12 and Teachers of English to Speakers of Other Languages K-12 (TESOL).

Please note that there are secondary education programs for earning a bachelor's degree with initial licensure in grades 6-12 described in the ODU Undergraduate Catalog.

Master of Science in Education, Secondary Education, 6-12 with Initial Licensure

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Jori Beck, Graduate Program Director

This master's program in secondary education (grades 6-12) with initial licensure is designed for individuals with a non-teaching BS or BA degree who want to obtain licensure as a teacher in grades 6 through 12 and earn a master's degree at the same time. *This program is available on-campus and online.*

Admission

All students must apply for and be admitted into the approved MSEd in Secondary Education, 6-12, with initial licensure program. For admission to the Campus-Based emphasis area, the following criteria must be met:

1. A bachelor's degree from a regionally accredited college/university is required in the liberal arts and sciences (or equivalent). The degree must include semester hours (which meet Virginia's stated coursework competencies) in one of the following content areas: English, mathematics, earth science, chemistry, biology, or physics, and history/social studies, which will be listed on the license.
2. Students must meet the required criteria for admission by passing the Virginia Board of Education prescribed assessments and earning the minimum required grade point averages (GPA). *For the most current information on the prescribed Virginia Board of Education admission assessment, visit the Office of Clinical Experiences website, <http://www.odu.edu/oce> (<http://www.odu.edu/oce/>) and review the Teacher Education Handbook.*
3. A cumulative undergraduate GPA of 2.80 is required for admission.

4. Only courses that meet the grade required for the academic major or professional education will be accepted for admission in the Darden College of Education and Professional Studies.
5. An application for graduate studies and official transcripts must be submitted by the appropriate deadline for admission. Under certain circumstances, applicants who do not fully meet the requirements for regular admission to the program may be admitted on a provisional basis subject to conditions specified by the graduate program director for secondary education.

Curriculum

Graduate Professional Education courses

TLED 608	Foundations of Education and Instructional Assessment	3
SPED 613	Human Growth and Development	3
TLED 617	Digital Age Teaching and Learning	3
SPED 620	Advanced Foundations of Special Education: Legal Aspects and Characteristics	3
TLED 640	The Management of Learning and Instruction	3
READ 680	Literacy Across the Curriculum	3
SPED 622	Advanced Collaboration and Transitions	3
TLED 583	Seminar in Teacher Education (co-requisite with Instructional Strategies)	1
FOUN 641	Assessment and Evaluation of Student Learning	3
TLED 669	Internship/Student Teaching and Seminar	3-9
Select one of the following four that corresponds to subject (content) area:		3
TLED 551	Developing Instructional Strategies for Teaching in the Middle/High School: English	
TLED 555	Developing Instructional Strategies for Teaching in the Middle/High School: Social Studies	
TLED 552	Developing Instructional Strategies for Teaching in Middle/High School: Math and Science	

Total Credit Hours

31-37

Due to changing University requirements, national standards, and the Virginia Board of Education licensure regulations, the programs in the Darden College of Education and Professional Studies are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisors and from the Office of Clinical Experiences (<http://www.odu.edu/oce/>) website.

Additional Requirements

Continuance

1. Students must complete the Responsible Conduct of Research (<https://www.odu.edu/impact/responsible-conduct-of-training/>) (RCR) modules during the first twelve graduate credit hours at Old Dominion University.
2. Students must maintain a cumulative GPA of 3.00 with a minimum grade requirement of B or higher required in all practicum coursework and a minimum B- grade in the remaining graduate professional education courses.
3. Students must take and pass the Virginia Communication and Literacy Assessment (VCLA) and the Praxis Subject Assessment (formerly Praxis II) examination for the appropriate specialty area prior to or while enrolled in the instructional strategies course and the seminar in teacher education (TLED 583).
4. A clearance background check must be completed prior to placement in a field experience required for observation and practicum courses and for the teacher candidate internship. For more information on the

criminal background check process please review the information on the Office of Clinical Experiences (<http://www.odu.edu/oce/>) website.

5. All assessments must be passed prior to the start of the Teacher Candidate Internship Orientation session. For more information please review the information on the Office of Clinical Experiences (<http://www.odu.edu/oce/>) website.
6. Students must obtain certificates of completion in First Aid/AED/CPR, Dyslexia Awareness Training, Child Abuse and Neglect Recognition and Intervention Training, Regulations Governing the Use of Restraint and Seclusion in Elementary and Secondary Schools, and Cultural Competence Training.

To review more information on the Virginia Board of Education prescribed professional assessments visit the Office of Clinical Experiences (<http://www.odu.edu/oce/>) website.

Exit

Requirements for graduation include the following:

1. Passage of the teaching portfolio comprehensive exam,
2. completion of the Graduate Assessment,
3. a minimum cumulative 3.00 GPA, with a minimum grade requirement of B or higher required in all practicum coursework and a grade of B-or higher in the remaining graduate professional education courses.
4. successful completion of the Teacher Candidate Internship,
5. completion of an exit interview,
6. completion of all course requirements, and
7. submission of an application for graduation.

Only courses that meet the grade required for the academic major or professional education will be accepted toward licensure requirements in the Darden College of Education.

Program Requirements

Students seeking initial licensure plus a master's degree in secondary education (grades 6-12) must meet the grade required for the academic major and professional education in order to complete the master's degree. Transcripts will be evaluated by the education advisor to determine whether the academic requirements have been met by previous course work. Subject area specific course work (content) that was not met in previous course work must be completed prior to Teacher Candidate Internship (student teaching) orientation session. Experiential learning credit may be available for some non-academic work.