Master of Science in Education

Reading (MSEd)

Master of Science in Education, Reading
(Non-Licensure, Online Master's Only)

3101 Education Building
757-683-3284

Abha Gupta, Program Director

For program information, please contact reading@odu.edu

The program is designed for those candidates who do not necessarily have a teaching license but want to get a master's degree in reading. The master's only program is designed to provide professional training in literacy for administrators, literacy coaches, elementary and secondary-level teachers in private schools that do not require a teaching license, and policy makers. The non-licensure track is for students who are not interested in obtaining reading specialist endorsement. This track is designed for those students who seek to work in schools, institutions and agencies that do not require state licensure or certification. As many literacy specialists work outside of the traditional K-12 public school classroom. Program study may include an intensive search of the professional literature on literacy or selected field experiences in public, private or governmental reading program that provide literacy services to clients. In addition, candidates tutor struggling readers and aid in the diagnosis and remediation of reading problems. The program is offered online only. This degree does not provide a Reading Specialist Endorsement.

*The MSEd - Reading (Master's only) is offered online.*

**Admission**

Students must:

1. Hold a bachelor's degree or higher from an accredited college/university;
2. Have an undergraduate grade point average of 2.80 and an average of 3.00 in the major, preferably education;
3. Have two letters of recommendation from former professors or principals;
4. Submit an essay;
5. Have an interview with the graduate program director;
6. Have official copies of all transcripts of undergraduate and graduate coursework and degrees sent to Graduate Admissions; and
7. Submit an online application (https://www.odu.edu/admission/graduate), which includes an essay and recommendations, an official transcripts to the MSEd in Reading Education program.

Performance in classes taken as a non-degree student will not be taken into consideration in the admission process. Under certain circumstances, applicants who do not fully meet the requirements for regular admission to the program may be admitted on a provisional basis subject to conditions specified by the graduate program director for reading education.

**Curriculum**

Course requirements for completion of the degree program are listed below.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>READ 612</td>
<td>Action Research in Reading</td>
<td>3</td>
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<tr>
<td>READ 614</td>
<td>Foundations of Literacy Learning</td>
<td>3</td>
</tr>
<tr>
<td>READ 619</td>
<td>Word Study, Phonics, and Linguistics</td>
<td>3</td>
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<tr>
<td>READ 622</td>
<td>Culturally Responsive Literacy for All Learners</td>
<td>3</td>
</tr>
<tr>
<td>READ 628</td>
<td>New Literacies, Digital Technologies, and Learning</td>
<td>3</td>
</tr>
<tr>
<td>READ 683</td>
<td>Diagnostic Teaching of Reading in the Classroom</td>
<td>3</td>
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<tr>
<td>READ 685</td>
<td>Organizing and Supervising Reading Program Development</td>
<td>3</td>
</tr>
<tr>
<td>READ 686</td>
<td>Advanced Language Development and Reading</td>
<td>3</td>
</tr>
<tr>
<td>READ 693</td>
<td>Practicum in Reading</td>
<td>3</td>
</tr>
<tr>
<td>TLED 775</td>
<td>English Language Learners in the PK-12 Classroom</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours** 30

**Additional Requirements**

**Continuance**

Students must:

1. complete the Responsible Conduct of Research (RCR) modules during the first twelve graduate credit hours at Old Dominion University. For more information review the instructions at: [https://www.odu.edu/impact/responsible-conduct-of-training](https://www.odu.edu/impact/responsible-conduct-of-training/); 2. maintain a grade point average of 3.00 overall.

**Exit**

Students must:

1. have a 3.00 grade point average;
2. submit and pass cumulative Literacy Professional Portfolio (e-Portfolio);
3. complete an exit survey;
4. have completed all course requirements;
5. submit an application for graduation.

**Program Requirements**

A minimum of 30 semester credits is required for the Master’s Degree in Reading Education.