Master of Science in Education

Elementary Education with a Concentration in Elementary Education Pre-K-6 - IDS (Initial Licensure) (MSEd)

General Description of Elementary Education

Elementary programs include the Master of Science in Education degree program and four post-baccalaureate licensure programs. Within the Master of Science in elementary education degree program there are a number of concentrations and emphasis area choices for both licensed teachers as well as those seeking initial licensure or endorsement. For those seeking initial licensure there are the following concentration areas: PreK-6 and middle school 6-8. For licensed teachers seeking additional education there are the following concentration areas: math specialist PK-8. Post-baccalaureate endorsement programs are designed for individuals with a non-teaching B.S. or B.A. degree who want to obtain licensure or for those with a teaching license who want to be licensed in an additional teaching area. The three endorsement programs offered in elementary education are PreK-6, Middle School 6-8, and Mathematics Specialist PreK-8.

Master of Science in Education, Elementary Education, Pre-K-6 (Initial Licensure)

3101 Education Building
757-683-3284

Judith Dunkerly, Graduate Program Director

The master's program in elementary school education (PreK-6) is designed for individuals with a non-teaching BS or BA degree who want to obtain licensure as a teacher in preschool through grade six and earn a master's degree at the same time. The Pre-K-6 initial licensure concentration offers three different emphasis areas: Interdisciplinary Studies (those getting a B.S. degree in Interdisciplinary Studies from ODU) or Non-Interdisciplinary Studies (those with other non-teaching undergraduate degrees). Please note that this is not an appropriate program for those holding a provisional teaching license.

Note to students in Washington State from the Student Achievement Council (SAC) concerning the Master of Science in Education, Elementary Education, PreK-6: Eligibility for initial educator certification in Washington is based on completion of a state-approved educator preparation program. This program is approved in Virginia by the Virginia Department of Education and is authorized for field placements in Washington by the Professional Educators Standards Board. Even though you may be residing in Washington while in this program, your application for educator certification in Washington will be processed as an out-of-state application. Go to http://pathway.pesb.wa.gov/archive/outofstate (http://pathway.pesb.wa.gov/archive/outofstate/) for more information. Teachers are advised to contact their individual school districts as to whether or not this program may qualify for teacher advancement. This program is available on-campus and online.

Interdisciplinary Studies Teacher Preparation Emphasis Area

This program is designed for prospective who have earned a Bachelor of Science in Interdisciplinary Studies Teacher Preparation with a concentration in primary/elementary education offered by the Department of Interdisciplinary Studies Teacher Preparation in the College of Arts and Letters at Old Dominion University. Students must meet the required criteria for admission outlined below by passing the Virginia Board of Education prescribed assessments and earning the minimum required grade point averages (GPA).

Admission

All students must apply for and be admitted into the approved MSEd with initial licensure program for Elementary Education (grades Pre-K-6). Admission criteria include the following:

1. The Bachelor of Science in Interdisciplinary Studies Teacher Preparation with a concentration in primary/elementary education offered by the Department of Interdisciplinary Studies Teacher Preparation in the College of Arts and Letters at Old Dominion University is required.
2. A minimum cumulative GPA of 2.80 in the bachelor's degree.
3. Students must meet the Virginia Board of Education prescribed assessments passing scores as outlined in the Office of Clinical Experiences section of this catalog. *For the most current information on the prescribed Virginia Board of Education admission assessment, visit the Office of Clinical Experiences website,* http://www.odu.edu/oce *(*http://www.odu.edu/oce/*) and review the Teacher Education Handbook.*
4. No courses in the academic major in which the student has earned a grade below "C" will be accepted for admission in the Darden College of Education and Professional Studies.
5. No course in professional education in which the student has earned a grade below a "B-" will be accepted in the Darden College of Education and Professional Studies.
6. An application for graduate studies, and official transcripts must be submitted by the appropriate deadline for admission. Under certain circumstances, applicants who do not fully meet the requirements for regular admission to the program may be admitted on a provisional basis subject to conditions specified by the elementary education graduate program director.
7. Applicants may not hold a provisional license in Elementary Education (not a substitute teaching license) prior to, or during this program.

Program Requirements

Students seeking initial licensure plus a master's degree in elementary education (grades Pre-K-6) must meet the academic content requirements with a minimum grade of "C". Transcripts will be evaluated by the education advisor to determine whether these academic requirements have been met by previous course work. Subject area specific course work that was not met in previous course work must be completed prior to Teacher Candidate Internship (student teaching) orientation session.

Curriculum

Graduate Professional Education Courses

SPED 620	Advanced Foundations of Special Education: Legal Aspects and Characteristics	3
TLED 690	The Child and the Family	3
READ 680	Literacy Across the Curriculum	3
LIBS 642	Children's Literature PreK-8	3
FOUN 641	Assessment and Evaluation of Student Learning	3
TLED 677	Learning and Development Across Historical and Contemporary Educational Environments	3
TLED 679	Advanced Classroom Management and Practicum in PreK-6	3
TLED 583	Seminar in Teacher Education	1

TLED 668	Internship/Student Teaching and Seminar	9
Total Credit Hours		**31**

Additional Requirements

Continuance

1. A clearance background check process must be completed when registering for a course that requires a field experience. The clearance background check search results must be on file prior to placement in the field experience. For more information, please review the policy in the Office of Clinical Experiences website: http://www.odu.edu/oce (http://www.odu.edu/oce/).
2. Students must maintain GOOD ACADEMIC standing as noted on the academic transcript.
3. A grade of B- or higher is required in all graduate professional education coursework (excluding graduate practicum coursework).
4. A grade of “B” or higher is required in all graduate practicum coursework.
5. Students must complete the Responsible Conduct of Research (RCR) Social and Behavioral modules during the first twelve graduate credit hours at Old Dominion University. For more information review the instructions at: https://www.odu.edu/impact/responsible-conduct-of-training. (https://www.odu.edu/impact/responsible-conduct-of-training/)
6. Students must take and pass all Virginia Board of Education prescribed assessments including the Virginia Communication and Literacy Assessment (VCLA), the Praxis Teaching Reading: Elementary (Test Code 5205), and the Praxis Elementary Education: Multiple Subjects (Test code 5001), prior to or while enrolled in TLED 583-Seminar in Teacher Education.
7. Submit the Teacher Candidate Internship application for placement by the established deadline.
8. All assessments must be passed prior to the Teacher Candidate Internship Orientation. For more information on the Virginia Board of Education prescribed professional assessments, visit the Office of Clinical Experiences website: http://www.odu.edu/oce (http://www.odu.edu/oce/).
9. Students must obtain certificates of completion in First Aid/AED/CPR, Dyslexia Awareness Training, Child Abuse and Neglect Recognition and Intervention Training, Regulations Governing the Use of Restraint and Seclusion in Elementary and Secondary Schools, and Cultural Competence Training.

Exit

Requirements for graduation include:

1. Submit an application for graduation;
2. Passage of the teaching portfolio comprehensive exam;
3. Completion of the Graduate Assessment;
4. A minimum cumulative 3.00 graduate GPA;
5. Successful completion of the Teacher Candidate Internship;
6. Completion of an exit interview;
7. Completion of all course requirements; and
8. No courses in the professional education area with a grade below "B-" will be accepted toward licensure requirements in the Darden College of Education and Professional Studies.