

Post-Baccalaureate Endorsement Early Childhood Education, PreK-3 Post-Baccalaureate Endorsement

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This program is available only to students who already possess an undergraduate degree from Old Dominion University in Interdisciplinary Studies (IDS) Teacher Preparation concentration and who want to obtain a Virginia teaching license with an endorsement in preschool through grade three.

Admission

All students must apply for and be admitted into the approved post-baccalaureate endorsement program for Early Childhood Education (grades PreK-3). The following admission criteria must be met:

1. A bachelor's degree from Old Dominion University in Interdisciplinary Studies (IDS) Teacher Preparation concentration is required to be considered for admission in this program.
2. Students must meet the required criteria for admission by passing the Virginia Board of Education prescribed assessments. Virginia Board of Education prescribed entry assessments are outlined in the Office of Clinical Experiences section of the catalog. ***For the most current information on the prescribed Virginia Board of Education admission assessment, visit the Office of Clinical Experiences website, <http://www.odu.edu/oce> (<http://www.odu.edu/oce/>) and review the Teacher Education Handbook.*
3. A cumulative undergraduate GPA of 2.75 is required for admission.
4. No courses in the academic major or professional education in which the student has made below a C will be accepted for admission in the Darden College of Education and Professional Studies.
5. An application for non-degree admission must be submitted by the appropriate deadline for admission.

Curriculum Requirements

Prerequisite Courses

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| TLED 430W or TLED 617 | PK-12 Instructional Technology Digital Age Teaching and Learning |
| TLED 301 | Foundations and Introduction to Assessment of Education |
| SPED 313 | Fundamentals of Human Growth and Development: Birth through Adolescence |
| TLED 468/568 | Language Acquisition and Reading for Students with Diverse Learning Needs |

Required Courses

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|--------------|---|---|
| SPED 406/506 | Students with Diverse Learning Needs in the General Education Classroom | 3 |
| TLED 474/574 | Foundations and Contemporary Issues in Early Childhood Education | 3 |
| TLED 690 | The Child and the Family | 3 |
| TLED 679 | Advanced Classroom Management and Practicum in PreK-6 | 3 |
| READ 683 | Diagnostic Teaching of Reading in the Classroom | 3 |

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|---------------------------|---|-----------|
| TLED 583 | Seminar in Teacher Education | 1 |
| TLED 669 | Internship/Student Teaching and Seminar | 6 |
| Total Credit Hours | | 22 |

In order for a student to move from the post-baccalaureate endorsement program into the master's program in early childhood, graduate admission must be granted prior to completing 12 semester hours of graduate work. If accepted into the program, only up to 12 semester hours can be counted toward the graduate degree.

Due to changing University requirements, national standards, and the Virginia Board of Education licensure regulations, the programs in the Darden College of Education and Professional Studies are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisors and from the Office of Clinical Experiences (<http://www.odu.edu/oce/>) website.

Additional Requirements

Continuance

1. Students must maintain GOOD ACADEMIC standing as noted on the academic transcript.
2. A grade of "B" or higher is required in all practicum coursework.
3. Students must complete the Responsible Conduct of Research (RCR) modules during the first twelve graduate credit hours at Old Dominion University. For more information review the instructions at: <https://www.odu.edu/impact/responsible-conduct-of-training> (<https://www.odu.edu/impact/responsible-conduct-of-training/>).
4. Students must take and pass all Virginia Board of Education prescribed assessments including the Praxis Teaching Reading: Elementary (Test code 5205), the Virginia Communication and Literacy Assessment (VCLA), and the Praxis Elementary Multiple Subjects (Test code 5001), prior to or while enrolled in the Seminar in Teacher Education (TLED 583) course.
5. All assessments must be passed prior to the Teacher Candidate Internship Orientation session. A clearance background check process must be completed prior to placement in a field experience required for practicum courses and for the teacher candidate internship. For more information, please review the policy in the Office of Clinical Experiences website: <http://www.odu.edu/oce> (<http://www.odu.edu/oce/>). To review more information on the Virginia Board of Education prescribed professional assessments, visit the Office of Clinical Experiences website, <http://www.odu.edu/oce> (<http://www.odu.edu/oce/>).
6. Students must obtain certificates of completion in First Aid/AED/CPR, Dyslexia Awareness Training, Child Abuse and Neglect Recognition and Intervention Training, Regulations Governing the Use of Restraint and Seclusion in Elementary and Secondary Schools, and Cultural Competence Training.

Exit

Requirements for completion are:

1. GOOD ACADEMIC standing, successful completion of the Teacher Candidate Internship, completion of all course requirements, and submission of an application for Virginia licensure.
2. No courses in the academic major or professional education in which the student earned below a C will be accepted toward licensure requirements in the Darden College of Education and Professional Studies.

Program Requirements

Students seeking initial licensure for grades PreK-3 must meet the academic content knowledge requirements with a minimum grade of C. Transcripts will be evaluated by the teacher education advisor to determine whether these academic requirements have been met by previous course

work at the undergraduate level. Subject area specific course work that was not met in previous course work must be completed prior to Teacher Candidate Internship (student teaching) orientation session.