

Education Specialist Educational Leadership with a Concentration in Occupational and Technical Studies (EdS)

Mickey Koslowski, Graduate Program Director

The Department of STEM Education and Professional Studies jointly offers the education specialist (EdS) with the Department of Educational Foundations and Leadership. The program offers a cohesive sequence of academic studies designed to help graduates deal effectively with administrative problems encountered in urban schools and agencies. This program does not lead to K-12 school leadership licensure.

Admission

To be admitted to the EdS program, an applicant must:

1. Hold a master's degree in career and technical education or related field;
2. Have a successful experience as an administrator or teacher;
3. Hold a teaching license or equivalent; and
4. Have taken ELS 600 or its equivalent as a prerequisite.

Students seeking this degree need to apply through the EdS program in the Department of Educational Leadership and Counseling.

Entrance

Students must:

1. meet all University requirements,
2. provide two letters of recommendation;
3. hold a master's degree from an accredited institution (minimum 3.25 graduate grade point average),
4. provide a one-page essay explaining why he/she should be admitted to the program; and
5. have an acceptable score on the GRE or Miller Analogies Test.

Curriculum Requirements

Requirements for the EdS with a specialty in occupational and technical studies include 30-33 semester hours (18 hours must be completed in 800-level courses in ELS), as follows:

Prerequisites*

ELS 610	School Community Relations and Politics	3
ELS 621	Curriculum Development and Assessment	3
ELS 657	Public School Law	3
Total Credit Hours		9

Educational Leadership

ELS 753	Educational Finance and Budgeting	3
ELS 854	Human Resource Development and Evaluation	3
ELS 871	Educational Systems Planning and Futures	3
ELS 876	Leadership for Social Justice	3
ELS 878	Leadership for Teaching and Learning	3
ELS 879	Field Research in School Administration and Supervision	3

Occupational & Technical Studies

SEPS 860	Trends and Issues in Occupational Education	3
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SEPS 862	Administration and Management of Education and Training Programs	3
SEPS 885	Curriculum Development in Occupational Education and Training	3
SEPS 888	Instructional Strategies for Innovation in Training and Occupational Education	3
SEPS 889	Instructional Technology in Education and Training **	3

Total Credit Hours **33**

* ELS 610, ELS 621, and ELS 657 are prerequisites for the principalship endorsement.

** And/or other courses approved by the candidate's advisor.

Additional Requirements

Continuance

Students must meet all University requirements and maintain a 3.00 or higher grade point average.

Exit

Students must successfully complete:

1. a written comprehensive examination,
2. the required course of study,
3. have a 3.00 grade point average or above, and
4. complete a university graduate student assessment.