Educational Leadership with a Concentration in Occupational and Technical Studies (EdS)

Mickey Koslowski, Graduate Program Director

The Department of STEM Education and Professional Studies jointly offers the education specialist (EdS) with the Department of Educational Foundations and Leadership. The program offers a cohesive sequence of academic studies designed to help graduates deal effectively with administrative problems encountered in urban schools and agencies. This program does not lead to K-12 school leadership licensure.

Admission
To be admitted to the EdS program, an applicant must:

1. Hold a master’s degree in career and technical education or related field;
2. Have a successful experience as an administrator or teacher;
3. Hold a teaching license or equivalent; and
4. Have taken ELS 600 or its equivalent as a prerequisite.

Students seeking this degree need to apply through the EdS program in the Department of Educational Leadership and Counseling.

Entrance
Students must:

1. meet all University requirements,
2. provide two letters of recommendation;
3. hold a master’s degree from an accredited institution (minimum 3.25 graduate grade point average),
4. provide a one-page essay explaining why he/she should be admitted to the program; and
5. have an acceptable score on the GRE or Miller Analogies Test.

Curriculum Requirements
Requirements for the EdS with a specialty in occupational and technical studies include 30-33 semester hours (18 hours must be completed in 800-level courses in ELS), as follows:

<table>
<thead>
<tr>
<th>Prerequisites*</th>
<th>School Community Relations and Politics</th>
<th>3</th>
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<tbody>
<tr>
<td>ELS 610</td>
<td>Curriculum Development and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>ELS 621</td>
<td>Public School Law</td>
<td>3</td>
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<tr>
<td>Total Credit Hours</td>
<td></td>
<td>9</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Educational Leadership</th>
<th>Educational Finance and Budgeting</th>
<th>3</th>
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<tbody>
<tr>
<td>ELS 753</td>
<td>Human Resource Development and Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>ELS 871</td>
<td>Educational Systems Planning and Futures</td>
<td>3</td>
</tr>
<tr>
<td>ELS 876</td>
<td>Leadership for Social Justice</td>
<td>3</td>
</tr>
<tr>
<td>ELS 878</td>
<td>Leadership for Teaching and Learning</td>
<td>3</td>
</tr>
<tr>
<td>ELS 879</td>
<td>Field Research in School Administration and Supervision</td>
<td>3</td>
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SEPS 860

SEPS 862 Administration and Management of Education and Training Programs 3
SEPS 885 Curriculum Development in Occupational Education and Training 3
SEPS 888 Instructional Strategies for Innovation in Training and Occupational Education 3
SEPS 889 Instructional Technology in Education and Training ** 3

Total Credit Hours 33

* ELS 610, ELS 621, and ELS 657 are prerequisites for the principalship endorsement.
** And/or other courses approved by the candidate's advisor.

Additional Requirements

Continuance
Students must meet all University requirements and maintain a 3.00 or higher grade point average.

Exit
Students must successfully complete:

1. a written comprehensive examination,
2. the required course of study,
3. have a 3.00 grade point average or above, and
4. complete a university graduate student assessment.