

Post-Baccalaureate Endorsement Special Education Adapted Curriculum (ACSD Consortium) Post-Baccalaureate Endorsement

The Virginia Consortium for Teacher Preparation in Special Education Adapted Curriculum: Supporting Students with Severe Disabilities and Autism (ACSD)

Commonwealth Special Education Endorsement Program (CSEEP)
217 Child Study Center
757-683-5372
cseep@odu.edu

The Virginia Consortium for Teacher Preparation in Special Education Adapted Curriculum: Supporting Students with Severe Disabilities and Autism (ACSD Consortium) is comprised of six state-approved teacher preparation programs in *special education: adapted curriculum* K-12. Participating universities are George Mason University; Norfolk State University; Radford University; James Madison University; Virginia Commonwealth University and Old Dominion University. The consortium's primary goal is to prepare teachers across the commonwealth to be highly skilled and effective in teaching learners with severe and multiple disabilities. The program is designed to accelerate the training for teachers with newly-issued provisional licenses and to increase the number of fully endorsed teachers by providing training to full-time pre-service personnel. ACSD Consortium courses will be delivered via online formats using videoconferencing and web modalities. Faculty experts in severe disabilities from the six universities will teach the required classes. Applicants must have bachelor's degrees from regionally accredited universities and passing Praxis Core Academic Skills for Educators Test scores.

Admission

Admission and tuition support is awarded preferentially in the following order:

1. Teachers holding Virginia provisional licenses with *special education: adapted curriculum* K-12 (AC) endorsements and currently employed by a Virginia public school division or state-operated program.
2. Unendorsed individuals with bachelor's degrees from regionally accredited universities who are working in Virginia public school divisions or state-operated programs as instructional assistants in AC classrooms who wish to become endorsed in AC.
3. Individuals with bachelor's degrees from regionally accredited universities who are working in Virginia public school divisions or state-operated programs and who wish to become endorsed in AC.

Application Process

1. Download and complete the ACSD Consortium Application (<https://education.gmu.edu/special-education/>)
2. Complete the graduate non-degree application process (<https://www.odu.edu/admission/graduate/>) with ODU, including reactivating a student record or changing student status with ODU if necessary.
3. Submit the following to the CSEEP Office (<http://www.odu.edu/eps/programs/cseep/>) (scans to CSEEP@odu.edu):
 - ACSD Consortium application (see #1 above);
 - official transcripts from any university attended other than ODU;

- copies of any other assessment scores for teacher licensure (e.g., VCLA);
- copy of the face of the applicant's provisional license and all the pages that came with it (if applicable); and
- a Employer Verification Form (<https://www1.odu.edu/eps/programs/cseep/assessment/>).

Please contact cseep@odu.edu for more information about the admission process and to answer any questions about the program.

Curriculum Requirements

SPED 613	Human Growth and Development	3
SPED 620	Advanced Foundations of Special Education: Legal Aspects and Characteristics	3
SPED 670	Transition and Community-Based Instruction	3
SPED 671	Positive Behavior Supports *	3
SPED 672	IEP, Assessment & Program Planning for Adapted Curriculum *	3
SPED 673	Communication and Severe Disabilities	3
SPED 674	Characteristics of Students with Severe Disabilities	3
SPED 675	Foundations of Language and Literacy for Diverse Learners *	3
SPED 676	Curriculum and Methods-Severe Disabilities *	3
SPED 677	Consultation and Collaboration	3
SPED 678	Individualized Supports and Specialized Care of Students with Significant Disabilities	3
SPED 686	Teacher Candidate Internship for Special Endorsement	3
Total Credit Hours		36

* Field experience required

Program Requirements

Continuance Requirements

- ODU Exit Requirements
- ACSD students must attain a B- or better in grant-funded course work; maintain 3.0 GPA; and meet ODU's requirements for graduate students (<https://catalog.odu.edu/graduate/policies/graduatepolicies/>).
- A clearance check (<https://www.odu.edu/clinical-experiences/placement/background-checks/>) must be on file with Office of Clinical Experiences before registering for any practicum coursework.
- All graduate students must complete the Responsible Conduct of Research modules (<https://www.odu.edu/impact/responsible-conduct-of-training/>) before 12 graduate hours have been completed.

Exit Requirements

- Completion of all requirements for the program;
- Passing scores on the Special Education Exit Exam;
- Maintenance of a GPA of 3.0 with B or better in all practicum coursework, and a B- or better in all additional coursework;
- Successful completion of SPED 669: Directed Field Internship in Special Education;
- Obtaining certificate of completion in First Aid/AED/CPR, Dyslexia Awareness Training, Child Abuse and Neglect Recognition and Intervention Training, Regulations Governing the Use of Restraint and Seclusion in Elementary and Secondary Schools; and Cultural Competence Training.**
- Completion of the Post-Task Rating Form

** Due to changing national accreditation standards and VDOE licensure regulations, the special education program requirements are frequently revised. Any changes resulting from these factors supersede the program requirements described in the catalog. Students should verify current

program exit requirements with the appropriate Graduate Program Director and/or program coordinator/academic advisor.