

# Education Specialist Educational Leadership with a Concentration in Administration and Supervision - Licensure (EdS)

757-683-4305

<http://www.odu.edu/efl> (<http://www.odu.edu/efl/>)

Karen Sanzo, Graduate Program Director

The purpose of graduate programs in educational leadership is to prepare individuals to assume leadership responsibilities in education, training, and other human service organizations. Educational leadership offers the MEd and the EdS degrees for candidates seeking PK-12 administration and supervision licensure. The programs prepare leaders who are visionary, who have depth of knowledge, and who can be effective and responsive organizational leaders. The programs develop graduates who can apply research-based knowledge, skills, and dispositions that translate into effective practice through innovative program instruction and authentic field-based experiences. The concentration area in educational administration and supervision is approved by the state of Virginia and is fully accredited by the Council for the Accreditation of Educator Preparation.

Students who have a master's degree in another area and do not have a license in administration supervision PreK-12 may be accepted into the EdS with Licensure Program. These students would complete 30 semester hours of coursework to lead to licensure as an administrator. The EdS with a Concentration in Administration and Supervision with Licensure Program is offered online only.

## Admission

To gain admission, applicants must:

1. meet all University admissions requirements;
2. have an undergraduate grade point average of 2.80 overall and 3.00 in the major;
3. provide two letters of recommendation, including one from a school administrator; and,
4. write a one page essay that explains the applicant's professional experiences and personal goals, specific ways the applicant hopes to improve public education as an educational leader, and how this degree will help the applicant address her/his professional goals.
5. write a one page, single-spaced statement about a contemporary and critical issue facing educational leaders. Address the following:
  - What is the contemporary issue and why is it critical?
  - Why is this issue relevant to school and/or division leaders?
  - What role should school and/or division leaders play in addressing this issue and how?

In addition, all students who wish to enter the administration and supervision program with Commonwealth of Virginia accreditation must satisfactorily complete an administrative skills portfolio assessment process. ELS 800 must be the first course in which students enroll.

## Curriculum Requirements

### Prerequisite/Corequisite

ELS 800	Strategic Leadership and Management for School Improvement (Curriculum)	3
---------	---	---

### Course Requirements

- 1 Educational Leadership with a Concentration in Administration and Supervision - Licensure (EdS)

ELS 801	Accountability and Organizational Improvement	3
ELS 802	Educational Politics and Policymaking	3
ELS 810	Strategic Communication and External Relations	3
ELS 827	Learning Theories and Professional Development	3
ELS 828	Instructional Leadership and Supervision	3
ELS 853	Educational Finance and Budgeting	3
ELS 857	Educational Law and Ethics	3
<b>Clinical Experience</b>		
ELS 668	Internship in Educational Leadership (Clinical Experience) *	3
ELS 669	Instructional Internship (Clinical Experience) *	3
<b>Total Credit Hours</b>		<b>30</b>

\* The classes marked with an asterisk are required classes for licensure.

\*\* Other doctoral-level classes may be taken in consultation with your advisor.

Students must successfully complete the School Leaders Licensure Assessment (SLLA).

## Additional Requirements

### Continuance

Students must meet all department, college, and university policy requirements for continuance in their academic program. See department policy below.

## Continuance Policy and Procedures for the Educational Leadership Program

The following policy has been established for continuance in *Educational Leadership Program*.

At the end of each semester – fall, spring, and summer – the graduate program directors (GPD) will review student records. As per university policy, students who do not maintain an overall GPA of at least 3.0 in their ELS program will be placed on probation. Students placed on probation have one semester to bring their overall GPA back to a minimum of 3.0. A student may be placed on probation only one time in their EFL program and will not be eligible for a second probationary period. Should a student's GPA fall below 3.0 twice, he/she will be dismissed from the program.

Students who receive a grade of F in any ELS required or elective program course or who receive a final grade of lower than B- in more than one class in their program will be dismissed from their program by the Graduate Program Director and Department Chair. A failing grade in dissertation credits for one semester places the student in warning status and does not automatically dismiss the student from the program. However, two failing grades in dissertation credits will result in dismissal from the program. Students may follow the Grade Appeal Procedure in the ODU Graduate Catalog. In the event a grade is appealed such that the student comes into compliance with the EFL Continuance Policy, he/she will be reinstated.

In accord with University policy, ODU email is considered official communication.

### Exit

Students must successfully complete:

1. the School Leaders Licensure Assessment (SLLA);
2. the required course of study;
3. three self assessments, one at the start of the program, one after the first internship, and one upon completion of all coursework;

4. Two internships of 320 hours and 5 placements per VDOE administrative licensure regulations; and,
5. have a minimum 3.00 grade point average in order to graduate.