**International Studies**

**Web Site:** [https://www.odu.edu/intlstudies/gpis.html](https://www.odu.edu/intlstudies/gpis.html)

7045 Batten Arts and Letters  
757-683-5700

Regina Karp, Graduate Program Director

Old Dominion University offers M.A. and Ph.D. degrees in international studies through the Graduate Program in International Studies (GPIS).

GPIS is an interdisciplinary unit, offering advanced research and graduate training in global problems and transnational issues. Fields of concentration include: U.S. Foreign Policy and International Relations, Conflict and Cooperation, International Political Economy and Development, Comparative Cultural and Political Studies, Modeling and Simulation, and Strategic Leadership.

## Master of Arts - International Studies

### Admission Requirements

1. All candidates for admission into the M.A. must submit Graduate Record Examination (GRE) scores;
2. Official transcripts of all undergraduate or prior graduate course work submitted directly by all universities attended;
3. An essay of not more than 500 words describing interest in and capacity for advanced training in global/transnational issues; and
4. One example of writing or research (a paper submitted to a seminar, a publication or report, or another comparable example);
5. Two letters of recommendation addressing the candidates capacity to undertake graduate work on international global issues.

Any prior graduate course work taken at Old Dominion University (e.g., in nondegree status) or at another institution can be counted toward the M.A. degree only in accordance with the provisions governing transfer of credit and the director’s approval.

### Admission Standards

1. All applicants to the M.A. program must hold a baccalaureate degree or equivalent.
2. Candidates for the M.A. must attain a 3.00 cumulative GPA in all undergraduate courses. A GRE score of 146 Quantitative, and 156 Verbal is normally expected. (1100 Old Score).
3. Individuals whose native language is not English must submit a score of 230 on the computer-based TOEFL (the equivalent of 570 in the older, paper-based score scale) or 80 on the TOEFL iBT.

### Application Deadline, M.A.

GPIS admits students for fall and spring semesters. We prefer applications to reach us by February 15 and October 15. Applications outside these timelines will be considered on a case by case basis.

With the permission of the GPIS Director, individuals who want to begin graduate work but do not intend to finish their degree with GPIS or individuals who want to join GPIS at a later date, may be considered for taking graduate courses on a non-degree basis.

GPIS offers a number of doctoral and master’s graduate assistantships and awards them on the basis of availability and competitiveness. Applicants who want to be considered for a graduate assistantship are advised to submit their application by the above deadlines.

### Degree Requirements

#### Credits for the M.A.

The M.A. requires 33 credits, of which at least 27 must be at the 600 level or above. The required course work for all M.A. students includes the basic methodology course (IS 600), but does not include any courses needed for demonstrating foreign language competency. M.A. candidates writing theses will incorporate into their 33-credit program six credits of directed research on the thesis. Students pursuing a non-thesis track will take a four and 1/2 hour comprehensive examination after the completion of their course work.

### Curriculum

M.A students will NOT be allowed to take more than nine credit hours per semester. Each required course must be completed with a grade of B (3.00) or above. M.A. students must fulfill the requirements of nine credit hours in one field of concentration.

### Required Courses, M.A. in International Studies

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>18</th>
</tr>
</thead>
<tbody>
<tr>
<td>IS 600</td>
<td>Research Methods in International Studies</td>
</tr>
<tr>
<td>IS 601</td>
<td>Seminar in International Relations Theory</td>
</tr>
<tr>
<td>IS 606</td>
<td>American Foreign Policy and World Order</td>
</tr>
<tr>
<td>IS 655</td>
<td>International History</td>
</tr>
<tr>
<td>IS 708</td>
<td>Asian Politics</td>
</tr>
<tr>
<td>ECON 650</td>
<td>International Economics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Field of Concentration</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>IS 698</td>
<td>Directed Research</td>
</tr>
<tr>
<td>or IS 699</td>
<td>Thesis</td>
</tr>
</tbody>
</table>

**Total Hours** 33

* If thesis option, 6 of these credits will be directed research. Up to six credits of elective coursework may be taken at the 500 level.

### Fields of Concentration

Select one of the following six fields of concentration: US Foreign Policy, Conflict and Cooperation, International Political Economy and Development, Comparative Cultural and Political Studies, Modeling and Simulation, and Strategic Leadership (through a contract with the US Navy, GPIS will offer this Concentration to Navy officers at the MA level but the Concentration is open to all admitted MA students). Students must choose courses from the below lists as specified. IS 795 Topics in International Studies and IS 796 Selected Topics in International Studies courses may be accepted with the approval of the program Director in coordination with the concentration coordinators. Courses not on these lists may be accepted with the approval of the program Director in coordination with the concentration coordinators.

#### US Foreign Policy

Students must take IS 734 Introduction to US Foreign Policy and two courses from the following list.

<table>
<thead>
<tr>
<th>Required</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>IS 734</td>
<td>U.S. Grand Strategy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Select two of the following</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>IS 701</td>
<td>Global Change and American Foreign Policy</td>
</tr>
<tr>
<td>IS 703</td>
<td>Ethics and International Relations</td>
</tr>
<tr>
<td>IS 705</td>
<td>The Euro-Atlantic Community</td>
</tr>
<tr>
<td>IS 706</td>
<td>The Causes of War</td>
</tr>
<tr>
<td>IS 712</td>
<td>The New Germany in the New Europe</td>
</tr>
<tr>
<td>IS 715</td>
<td>France and New Europe</td>
</tr>
<tr>
<td>IS 722</td>
<td>Democracy and International Relations</td>
</tr>
<tr>
<td>IS 725</td>
<td>Politics of the Middle East</td>
</tr>
<tr>
<td>IS 735</td>
<td>International Relations of the Middle East</td>
</tr>
</tbody>
</table>

**Total Hours** 9

### Conflict and Cooperation

Students must take IS 702 Approaches to Collective Security and two other courses from the following list.
<table>
<thead>
<tr>
<th>Required</th>
<th>IS 702</th>
<th>Approaches to Collective Security</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select two of the following:</td>
<td>IS 705</td>
<td>The Euro-Atlantic Community</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>IS 706</td>
<td>The Causes of War</td>
<td></td>
</tr>
<tr>
<td></td>
<td>IS 712</td>
<td>The New Germany in the New Europe</td>
<td></td>
</tr>
<tr>
<td></td>
<td>IS 720</td>
<td>Research Seminar in Global Security</td>
<td></td>
</tr>
<tr>
<td></td>
<td>IS 721</td>
<td>New World Order: Chaos and Coherence</td>
<td></td>
</tr>
<tr>
<td></td>
<td>IS 735</td>
<td>International Relations of the Middle East</td>
<td></td>
</tr>
<tr>
<td></td>
<td>IS 738</td>
<td>European Politics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>IS 790</td>
<td>Advanced Seminar Conflict &amp; Cooperation</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

**International Political Economy and Development**

Students must take IS 713 Global Political Economy and IS 740 Political Economy of Development and one other course from the following list.

<table>
<thead>
<tr>
<th>Required</th>
<th>IS 713</th>
<th>Global Political Economy</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>IS 740</td>
<td>Political Economy of Development</td>
<td></td>
</tr>
<tr>
<td>Select one of the following:</td>
<td>IS 711</td>
<td>International Migration and Refugee Movement</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>IS 716</td>
<td>Theories of Comparative Sociopolitical Studies</td>
<td></td>
</tr>
<tr>
<td></td>
<td>IS 741</td>
<td>Globalization and Social Change in the World System</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

**Comparative Cultural and Political Studies**

Students must take IS 716 Theories of Comparative Sociopolitical Studies and IS 760 International Cultural Studies: History, Theory and Application and one other course from the following list.

<table>
<thead>
<tr>
<th>Required</th>
<th>IS 716</th>
<th>Theories of Comparative Sociopolitical Studies</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>IS 760</td>
<td>International Cultural Studies: History, Theory and Application</td>
<td></td>
</tr>
<tr>
<td>Select one of the following:</td>
<td>IS 703</td>
<td>Ethics and International Relations</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>IS 704</td>
<td>Latin American Politics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>IS 708</td>
<td>Asian Politics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>IS 722</td>
<td>Democracy and International Relations</td>
<td></td>
</tr>
<tr>
<td></td>
<td>IS 725</td>
<td>Politics of the Middle East</td>
<td></td>
</tr>
<tr>
<td></td>
<td>IS 728</td>
<td>Ghosts of French Colonization</td>
<td></td>
</tr>
<tr>
<td></td>
<td>IS 731</td>
<td>Media &amp; Migration</td>
<td></td>
</tr>
<tr>
<td></td>
<td>IS 738</td>
<td>European Politics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>IS 740</td>
<td>Political Economy of Development</td>
<td></td>
</tr>
<tr>
<td></td>
<td>IS 741</td>
<td>Globalization and Social Change in the World System</td>
<td></td>
</tr>
<tr>
<td></td>
<td>IS 748</td>
<td>Gender and Globalization</td>
<td></td>
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<td></td>
<td>IS 770</td>
<td>Transnational Media Practices</td>
<td></td>
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<tr>
<td></td>
<td>IS 795</td>
<td>Topics in International Studies (Gender &amp; International Migration)</td>
<td></td>
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<tr>
<td></td>
<td>HLSC 776</td>
<td>Global Health</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td></td>
<td>9</td>
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</tbody>
</table>

**Modeling and Simulation**

Students must take MSIM 601 (or MSIM 602) and IS 823 as their required field courses and one other course from the following list.

<table>
<thead>
<tr>
<th>Required</th>
<th>MSIM 601</th>
<th>Introduction to Modeling and Simulation</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>IS 823</td>
<td>Advanced Statistical Techniques in International Studies</td>
<td></td>
</tr>
<tr>
<td>Select one of the following:</td>
<td>IS 762</td>
<td>Game Theory</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>IS 765</td>
<td>Agent-Based Modeling and Simulation for International Studies</td>
<td></td>
</tr>
<tr>
<td></td>
<td>IS 772</td>
<td>Modeling Global Events</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ENMA 712</td>
<td>Multi-Criteria Decision Analysis and Decision Support Systems</td>
<td></td>
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<tr>
<td></td>
<td>ENMA 754</td>
<td>Big Data Fundamentals</td>
<td></td>
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<tr>
<td></td>
<td>STAT 625</td>
<td>Mathematical Statistics I</td>
<td></td>
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<tr>
<td></td>
<td>STAT 640</td>
<td>Survival Analysis</td>
<td></td>
</tr>
<tr>
<td></td>
<td>IDT 755</td>
<td>Theory and Design of Instructional Simulation</td>
<td></td>
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<tr>
<td></td>
<td>PSYC 736</td>
<td>Multilevel Models: HLM</td>
<td></td>
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<tr>
<td>Total Hours</td>
<td></td>
<td></td>
<td>9</td>
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</tbody>
</table>

**Strategic Leadership**

Students choosing this concentration must take IS 721 New World Order as their required field course and two more courses from the list below.

<table>
<thead>
<tr>
<th>Required</th>
<th>IS 721</th>
<th>New World Order: Chaos and Coherence</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select two of the following:</td>
<td>IS 701</td>
<td>Global Change and American Foreign Policy</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>IS 702</td>
<td>Approaches to Collective Security</td>
<td></td>
</tr>
<tr>
<td></td>
<td>IS 713</td>
<td>Global Political Economy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>IS 720</td>
<td>Research Seminar in Global Security</td>
<td></td>
</tr>
<tr>
<td></td>
<td>IS 734</td>
<td>U.S. Grand Strategy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>IS 741</td>
<td>Globalization and Social Change in the World System</td>
<td></td>
</tr>
<tr>
<td></td>
<td>IS 760</td>
<td>International Cultural Studies: History, Theory and Application</td>
<td></td>
</tr>
<tr>
<td></td>
<td>IS 770</td>
<td>Transnational Media Practices</td>
<td></td>
</tr>
<tr>
<td></td>
<td>COMM 600</td>
<td>Intercultural Communication: History, Theory and Application (MA students only)</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

**Methodology Requirements**

The M.A. requires one methodology course (IS 600). M.A. students are encouraged to take further methods courses as electives.

**Language Requirements**

M.A. students must demonstrate reading competence in one foreign language other than English. International students who have English as a second language fulfill this requirement.

Foreign language competence can be demonstrated in one of two ways:

1. Students may complete a third year of language instruction at Old Dominion University (students may choose to enter the third year through a University placement test) or other institutions. A grade of B or above in both semesters of third-year instruction will demonstrate competency in that language.

2. Students may take a language test. Exams are administered (for a fee) by the Department of Foreign Languages and Literatures. GPIS requirements concern reading comprehension competence. For more information about which skills will be tested and what standards of competency are required, contact GPIS. If a student wishes to demonstrate competency in an uncommonly taught language, GPIS will endeavor, so far as practicable, to arrange an examination by Old Dominion University faculty and/or consultants. For more information
about this method for demonstrating language competency, contact GPIS.

**Comprehensive Examinations**
In consultation with their advisors, M.A. students will select either a thesis or non-thesis option. Students selecting the non-thesis track must pass a written comprehensive examination. Thesis students must pass an oral defense of their thesis.

The M.A. comprehensive examination may not be scheduled before students have completed all core and methodology requirements, nor may the M.A. comprehensive examination be scheduled prior to the last semester in which regular course work is taken. M.A. examinations are scheduled twice a year. If M.A. students fail the written comprehensive on the first attempt, they may retake the entire written comprehensive exam only once, no earlier than one semester later.

**Theses**
M.A. students choosing the thesis option will submit a thesis prospectus to the chair of their thesis committee for approval After the completion of 18 credits or at the beginning of the third semester in the program. The thesis should be submitted to the thesis committee for its approval at least two weeks before a defense is scheduled. The committee will schedule the student’s oral defense of the thesis when the thesis appears to meet GPIS standards for master’s theses. The oral defense will concern questions of substance and methodology.

**Grade Requirements**
All M.A. students will be graded on the traditional A, B, C, F scale (with pluses and minuses) in all courses. Pass/Fail evaluations will be utilized only in the case of registration for internships or for thesis or dissertation research, or when specifically approved by the director.

Graduate students for whom grade point averages fall below 3.00 (B) will be placed on a probationary status. After two consecutive semesters below this average or the accumulation of two grades of "C" or below, the director will take under consideration, in consultation with faculty, termination of the student’s program.

**Time Limit and Residency Requirements**
The master’s degree can be completed in four full-time semesters, although many M.A. candidates continue the degree over a longer period on a part-time basis. The M.A. must be completed within an eight-year period.

**Additional Information**
Please see the GPIS Handbook and website at http://www.odu.edu/gpis. For other issues concerning GPIS, please contact:
Graduate Program in International Studies (GPIS)
7045 Batten Arts and Letters Building
Old Dominion University
Norfolk, VA 23529-0086, USA
Telephone: 757-683-5700
Fax: 757-683-4763
E-mail: isgpd@odu.edu

**Doctor of Philosophy - International Studies**

**Admission Requirements**
All candidates for admission into the Ph.D. must submit:

1. Graduate Record Examination (GRE) scores (may be waived on a case by case basis for Ph.D. applicants depending on prior qualifications at the master’s level);
2. Official transcripts of all undergraduate or prior graduate course work submitted directly by all universities attended;
3. An essay of not more than 500 words describing interest in and capacity for advanced training in global/transnational issues; and
4. One example of writing or research (a paper submitted to a seminar, a publication or report, or other comparable example);
5. Three letters of recommendation addressing the candidate's capacity to undertake graduate work on international global issues.

Any prior graduate course work taken at Old Dominion University (e.g., in nondegree status) or at another institution can be counted toward the Ph.D. degree only in accordance with the provisions governing transfer of credit and the director’s approval.

**Admission Standards**
1. Applicants to the Ph.D. program must hold a master’s degree in a related field of study.
2. Ph.D. candidates are generally expected to attain a GRE score of 148 Quantitative and 160 Verbal (1200 Old Score) and have at least a 3.00 cumulative GPA in undergraduate and graduate courses, with a somewhat higher GPA for courses related to international, global or transnational issues.
3. Individuals whose native language is not English must submit a score of 230 on the computer-based TOEFL (the equivalent of 570 in the older, paper-based score scale) or 80 on the TOEFL iBT.
4. The Admissions Committee strongly recommends prior international experience (residence, study or work) and foreign language training for all Ph.D. applicants. Evidence of substantial international and foreign language background is highly desirable for applicants.

**Application Deadline, Ph.D.**
GPIS admits students for fall and spring semesters. We prefer applications to reach us by January 15 and October 15. Applications outside these timelines will be considered on a case by case basis.

With the permission of the GPIS Director, individuals who want to begin graduate work but do not intend to finish their degree with GPIS or individuals who want to join GPIS at a later date, may be considered for taking graduate courses as non-degree seeking students.

GPIS offers a number of doctoral and master’s graduate assistantships and awards them on the basis of availability and competitiveness. Applicants who want to be considered for a graduate assistantship are advised to submit their application by the above deadlines.

**Degree Requirements**
The Ph.D. requires 48 credits at the post-master’s level (i.e., courses at the 800 level). These 48 hours include a minimum of 12 dissertation credits. The 48 credits do not include any courses needed for demonstrating foreign language competency. Each student’s program of study is supervised by a faculty committee.

Upon completion of coursework, Ph.D. students must pass a written and an oral candidacy examination, submit a dissertation prospectus, write a dissertation, and undergo an oral defense of the dissertation.

**Curriculum**

**Required Prerequisites**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IS 600</td>
<td>Research Methods in International Studies</td>
<td></td>
</tr>
<tr>
<td>IS 601</td>
<td>Seminar in International Relations Theory</td>
<td></td>
</tr>
<tr>
<td>IS 606</td>
<td>American Foreign Policy and World Order</td>
<td></td>
</tr>
<tr>
<td>or IS 655</td>
<td>International History</td>
<td></td>
</tr>
<tr>
<td>ECON 650</td>
<td>International Economics</td>
<td></td>
</tr>
</tbody>
</table>

**Core Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IS 814</td>
<td>Law in the International System</td>
<td>3</td>
</tr>
<tr>
<td>IS 820</td>
<td>Research Seminar in Global Security</td>
<td>3</td>
</tr>
<tr>
<td>IS 823</td>
<td>Advanced Statistical Techniques in</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>International Studies</td>
<td></td>
</tr>
<tr>
<td>IS 841</td>
<td>Globalization and Social Change in the</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>World System</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours**

12

Each required course must be completed with a grade of B (3.00) or above. Ph.D. students must take 15 credit hours in one field of concentration and 9
Students must take IS 834 Introduction to US Foreign Policy and four courses for their primary concentration or two for their secondary from the following list.

**Required**
- IS 834 U.S. Grand Strategy

**Select four of the following if primary concentration, or two if secondary concentration:**
- 6
  - IS 801 Global Change and American Foreign Policy
  - IS 803 Ethics and International Relations
  - IS 806 The Causes of War
  - IS 812 The New Germany in the New Europe
  - IS 815 France and New Europe
  - IS 822 Democracy and International Relations
  - IS 825 Politics of the Middle East
  - IS 835 International Relations of the Middle East

**Total Hours** 15-9

**Conflict and Cooperation**

Students must take IS 802 Approaches to Collective Security and four other courses for their primary concentration or two for their secondary from the following list.

**Required**
- IS 802 Approaches to Collective Security

**Select four of the following if primary concentration, or two if secondary concentration:**
- 6
  - IS 801 Global Change and American Foreign Policy
  - IS 805 The Euro-Atlantic Community
  - IS 806 The Causes of War
  - IS 807 Interdependence, Power, and Transnationalism
  - IS 812 The New Germany in the New Europe
  - IS 815 France and New Europe
  - IS 821 New World Order: Chaos and Coherence
  - IS 822 Democracy and International Relations
  - IS 838 European Politics
  - IS 890 Advanced Seminar Conflict & Cooperation

**Total Hours** 15-9

**International Political Economy and Development**

Students must take IS 813 Global Political Economy and ALL four courses for their primary concentration or two for their secondary from the following list.

**Required**
- IS 813 Global Political Economy

**Must take ALL four courses if primary concentration, or two if secondary concentration:**
- 12 or 6
  - IS 811 International Migration and Refugee Movement
  - IS 816 Theories of Comparative Sociopolitical Studies
  - IS 840 Political Economy of Development
  - IS 898 Directed Research (Political Economy)

**Total Hours** 15-9

**Comparative Cultural and Political Studies**

Students selecting this field as their primary or secondary concentration must take MSIM 601 or MSIM 602 as their required field course and four other courses for their primary concentration or two for their secondary from the following list.

**Required**
- MSIM 601 Introduction to Modeling and Simulation
  - MSIM 602 Simulation Fundamentals

**Select four of the following:**
- 12
  - IS 862 Game Theory
  - IS 865 Agent-Based Modeling and Simulation for International Studies
  - ENMA 812 Modeling Global Events
  - ENMA 854 Big Data Fundamentals
  - STAT 625 Mathematical Statistics I
  - STAT 640 Survival Analysis
  - PSYC 836 Multilevel Models: HLM
  - IDT 855 Theory and Design of Instructional Simulation

**Total Hours** 15-9

**Modeling and Simulation**

Students selecting this field as their primary or secondary concentration must take IS 816 Theories of Comparative Sociopolitical Studies and IS 860 International Cultural Studies: History, Theory and Application and three other courses for their primary concentration or one for their secondary from the following list.

**Required**
- IS 816 Theories of Comparative Sociopolitical Studies
  - IS 860 International Cultural Studies: History, Theory and Application

**Select three of the following if primary concentration, or one if secondary concentration:**
- 9 or 3
  - IS 803 Ethics and International Relations
  - IS 804 Latin American Politics
  - IS 808 Asian Politics
  - IS 822 Democracy and International Relations
  - IS 825 Politics of the Middle East
  - IS 828 Ghosts of French Colonization
  - IS 831 Media & Migration
  - IS 838 European Politics
  - IS 840 Political Economy of Development
  - IS 848 Gender and Globalization
  - IS 870 Transnational Media Practices
  - IS 895 Topics in International Studies (Gender & International Migration)
  - HLSC 776 Global Health
Strategic Leadership
Students selecting this field as their major or minor must take IS 821 New World Order as their required field course and four more courses within their primary concentration and two courses within their secondary.

<table>
<thead>
<tr>
<th>Required</th>
<th>3</th>
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<tbody>
<tr>
<td>IS 821</td>
<td>New World Order: Chaos and Coherence</td>
</tr>
</tbody>
</table>

Select four of the following if primary concentration or two of the following if secondary concentration: 6

- IS 801 Global Change and American Foreign Policy
- IS 802 Approaches to Collective Security
- IS 813 Global Political Economy
- IS 834 U.S. Grand Strategy
- IS 860 International Cultural Studies: History, Theory and Application
- IS 870 Transnational Media Practices

Total Hours 15-9

Methodology Requirements
All Ph.D. students must complete a sequence of two basic methods courses beginning with IS 600. Students holding an M.A. from another institution who are entering the Ph.D. program may present transcripts showing a B (3.00) or above, plus syllabi and other documentation, from a similar introductory methods course to be exempted from IS 600.

Language Requirements
Ph.D. students must demonstrate reading competence in one foreign language other than English. International students who have English as a second language fulfill this requirement.

Foreign language competence can be demonstrated in one of two ways:

1. Students may complete a third year of language instruction at Old Dominion University (students may choose to enter the third year through a University placement test) or other institutions. A grade of B or above in both semesters of third-year instruction will demonstrate competency in that language.
2. Students may take a language test. Exams are administered (for a fee) by the Department of Foreign Languages and Literatures. GPIS requirements concern reading comprehension competence. For more information about which skills will be tested and what standards of competency are required, contact GPIS. If a student wishes to demonstrate competency in an uncommonly taught language, GPIS will endeavor, so far as practicable, to arrange an examination by Old Dominion University faculty and/or consultants. For more information about this method for demonstrating language competency, contact GPIS.

Candidacy Examinations
All Ph.D. students must pass a written candidacy examination. Students who pass the written candidacy examination must then pass an oral candidacy examination.

The Ph.D. candidacy examination may not be scheduled before students have completed all core and methodology requirements, nor may the Ph.D. candidacy examination be scheduled prior to the last semester in which regular course work is taken. Ph.D. students are also required to fulfill the foreign language requirement before taking the candidacy examination. Ph.D. examinations are scheduled twice a year. Ph.D. students failing the written examination on the first attempt may retake the written exam only once, no earlier than the following semester.

Dissertations
A dissertation is required of all Ph.D. students. A dissertation prospectus will be prepared after the successful completion of the candidacy examination. If the student’s graduate committee approves the prospectus, the student will proceed to research and write the dissertation. An oral defense of the dissertation will be scheduled after a draft is approved by the committee.

Grade Requirements
All Ph.D. students will be graded on the traditional A, B, C, F scale (with pluses and minuses) in all courses. Pass/Fail evaluations will be utilized only in the case of registration for internships or for thesis or dissertation research, or when specifically approved by the director.

Graduate students for whom grade point averages fall below 3.00 (B) will be placed on a probationary status. After two consecutive semesters below this average or the accumulation of two grades of “C” or below, the director will take under consideration, in consultation with faculty, termination of the student’s program.

Time Limit and Residency Requirements
The doctoral program must be completed within eight years of entry into Ph.D. course work.

Transfer Credit
Twelve graduate credits earned at other institutions or at Old Dominion University may be applied toward the fulfillment of degree requirements. Transfer credit, including nondegree credit earned at Old Dominion, is accepted as degree credit at the discretion of the director.

Financial Aid
Full-time students are eligible to apply for University fellowships, teaching and research assistantships, and tuition grants which are awarded on a competitive basis.

Nondegree Students
Nondegree students must obtain the approval of the director before enrolling in graduate international studies classes.

Graduate Certificates
Working with other units across campus, GPIS offers interdisciplinary graduate certificates in International Development, Women’s Studies, Global Health, and Modeling & Simulation. Each certificate can be earned with 12 credit hours and can be pursued independently or in conjunction with a master’s degree or Ph.D. Certificates provide practical skills and insight into the organization and operation of specific challenges associated with the implementation and delivery of the products studied within each certificate.

Graduate Certificate in Women's Studies
Students seeking to combine international studies and women’s studies may complete the 15-credit program leading to a graduate certificate in Women’s Studies, which is offered in cooperation with the Institute of Humanities and the Women’s Studies Program. Students should contact the director of women’s studies at (757) 683-3823 for information.

Graduate Certificate in Modeling & Simulation in International Studies
The Graduate Program in International Studies (GPIS) offers a certificate in modeling and simulation.

Program Requirements
Twelve credit hours are required to complete the certificate.

<table>
<thead>
<tr>
<th>Introductory Course(s):</th>
<th>3</th>
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<tbody>
<tr>
<td>MSIM 601 Introduction to Modeling and Simulation</td>
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</table>

Core Courses (select from the following) * 9

- ENMA 712/812 Multi-Criteria Decision Analysis and Decision Support Systems
- ENMA 724/824 Risk Analysis
- IS 762/862 Game Theory
- IDT 755/855 Theory and Design of Instructional Simulation

1. Students may complete a sequence of two basic methods courses beginning with IS 600. Students seeking to combine international studies and women’s studies may complete the 15-credit program leading to a graduate certificate in Women’s Studies, which is offered in cooperation with the Institute of Humanities and the Women’s Studies Program. Students should contact the director of women’s studies at (757) 683-3823 for information.

Financial Aid
Full-time students are eligible to apply for University fellowships, teaching and research assistantships, and tuition grants which are awarded on a competitive basis.
Graduate Certificate in International Development

Careers in International Development involve working for a variety of organizations, both locally in the United States and abroad, mandated to support development efforts in lesser developed nations on topical issues such as humanitarian assistance and disaster relief, public health, poverty alleviation, debt relief, good governance, and economic development.

Prospective employers include government agencies such as the U.S. Agency for International Development (USAID); international and nongovernmental organizations such as the United Nations Development Program, United Nations Population Division, World Bank, Asian Development Bank, Inter-American Development Bank, Oxfam International and local affiliates, International Committee of the Red Cross, Physicians for Peace, and World Vision. The categories of employment often include skills such as program management, procurement, logistics, and monitoring and evaluation.

Admission

To be admitted to this program, potential students may apply online through the Office of Admissions as a non-degree, certificate/life learner student. All applicants must meet the requirements for graduate admission. Graduate degree-seeking students interested in pursuing this certificate in conjunction with a degree should consult with their graduate program director or advisor for assistance.

Continuance

Students must maintain a cumulative GPA of 3.0 to be in good academic standing. Students unable to maintain good academic standing will be placed on probation and may be suspended.

Program Requirements

Twelve credit hours are required to complete this certificate.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>IS 713</td>
<td>Global Political Economy</td>
<td>3</td>
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<tr>
<td>PPCM 727</td>
<td>Public Procurement and Project Management</td>
<td>3</td>
</tr>
<tr>
<td>IS 740</td>
<td>Political Economy of Development</td>
<td>3</td>
</tr>
<tr>
<td>IS 741</td>
<td>Globalization and Social Change in the World System</td>
<td>3</td>
</tr>
<tr>
<td>ECON 754</td>
<td>Economic Development</td>
<td>3</td>
</tr>
<tr>
<td>HLSC 776</td>
<td>Global Health</td>
<td>3</td>
</tr>
<tr>
<td>HLSC 702</td>
<td>Health Management</td>
<td>3</td>
</tr>
<tr>
<td>PORT/MSCM 641</td>
<td>Supply Chain Management and Logistics</td>
<td>3</td>
</tr>
<tr>
<td>PORT/MSCM 615</td>
<td>Maritime Security and Risk Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 12

* Other courses may be included from across the University's modeling and simulation programs with approval of the track coordinator.

Additional Information

Please see the GPIS Handbook and website at http://www.odu.edu/gpis (http://www.odu.edu/gpis/). For other issues concerning GPIS, please contact:

Graduate Program in International Studies (GPIS)
7045 Batten Arts and Letters Building
Old Dominion University
Norfolk, VA 23529-0086, USA

International Studies 6
IS 704. Latin American Politics. 3 Credits.
This course examines Latin American politics from comparative and historical perspectives. Particular focus is placed on various manifestations of political authority in the region and the major societal challenges to state power. The course reviews and critiques alternative theoretical approaches to the study of state-societal relations in Latin America.

IS 705. The Euro-Atlantic Community. 3 Credits.
An examination of the Euro-Atlantic area as a partial international system since World War II: alignments and patterns within and between the members of the European "community" and the role and attitudes of the United States and leading European states to preserve and strengthen their sovereign prerogatives and influence; and the prospects for a true Euro-Atlantic community that would link the U.S. and Europe.

IS 706. The Causes of War. 3 Credits.
This research seminar will explore the theoretical and empirical literature on the causes of violent conflict between states.

IS 707. Interdependence, Power, and Transnationalism. 3 Credits.
This course covers the fundamental concepts, ideas, and approaches to the study of interdependence and transnationalism. It seeks to expose students to the nature, role, and impact of economic, technological, strategic, and cultural interdependence. Cases of interdependence and transnationalism are explored in the post-Cold War era. Some focus is placed on how interdependence and transnationalism are impacting the power of the state.

IS 708. Asian Politics. 3 Credits.
This course is a graduate seminar on the domestic politics and international relations of (East) Asia focusing on both Northeast and Southeast Asia. The first half of the course examines the domestic politics of Asian countries, with a focus on mainland China, Taiwan, Japan, and South Korea. The topics include political development, state-society relations, and political economy. The second half of the course turns to foreign relations in the region, exploring various topics and different levels of analysis to understanding the regional dynamics.

IS 709. Chinese Foreign Policy. 3 Credits.
This seminar includes an advanced survey of theoretical approaches to the study of Chinese foreign policy and in-depth analyses of the domestic/international environment, ideological principles, political/economic goals, military/diplomatic instruments, decision-making processes, and global/regional consequences of Chinese foreign policy.

IS 710. Global Environmental Policy. 3 Credits.
This seminar examines the institutions and political actors involved in global environmental policy making with emphasis on the role of the United States. In doing so, it addresses the scientific and political debate concerning the causes, consequences, and proposed solutions of selected worldwide ecological problems, including global climate change, stratospheric ozone depletion, acid rain, and loss of biodiversity among others.

IS 711. International Migration and Refugee Movement. 3 Credits.
A review of current literature and empirical issues concerning transnational migration and refugees.

IS 712. The New Germany in the New Europe. 3 Credits.
The unification of Germany and the end of the East-West conflict have changed the context within which policy is made in Europe. What kind of Europe will emerge? What kind of hierarchies will determine direction and pace of European politics? The purpose of this course is to explore the role played by Germany in the development of post-Cold War Europe.

IS 713. Global Political Economy. 3 Credits.
Analysis of the forces shaping national and transnational economic institutions and their policies on a range of contemporary issues, including North-South relations.

IS 714. Law in the International System. 3 Credits.
An introduction to the principles of international law and to the political and institutional role of law in the relations of states.

IS 715. France and New Europe. 3 Credits.
Emphasis will be placed on the transformation of French-American relations from the idyllic beginnings of the American nation to the complexities of the Cold War, to the new alignments of the new Europe and the European Union.

IS 716. Theories of Comparative Sociopolitical Studies. 3 Credits.
The fundamental goal of the course is to provide the theoretical basis for subsequent coursework and research in the comparative and regional studies track. To achieve this goal, this seminar examines major theories and debates in comparative social and political studies based on extensive and intensive literature review.

IS 717. World Population and Development. 3 Credits.
This seminar discusses population processes and their connections to socioeconomic development. A nontechnical course, the goal is to introduce students to the major concerns and issues in population and current debates over the role of population in sustainable development. It will provide students with a systematic but critical review of research findings and issues in various areas of population and development.

IS 718. Mao’s China. 3 Credits.
This reading seminar will focus on the changes of the Chinese society since the beginning of the 20th century. It will examine the pivotal historical events that led to the Chinese revolution, which put Mao’s Communist regime in power and has changed the Chinese society ever since. While studying the history chronologically, students will identify issues and factors that affect the Chinese political system and society, and examine the legacies of Mao’s revolution from social and individual perspectives. The course will also focus on political formation and transformation of the government, social structure and upheavals, economic reforms, and foreign policies. (cross listed with HIST 718).

IS 719. Chinese Politics. 3 Credits.
This seminar focuses on post-Mao China. It examines the fundamental rules, prominent players, and major issues in contemporary Chinese politics. The course reviews and critiques alternative theoretical approaches to the study of Chinese politics.

IS 720. Research Seminar in Global Security. 3 Credits.
The research seminar investigates the profound changes in international security brought about by the end of the Cold War with a specific focus on the role of nuclear weapons. The primary purpose of the seminar is to promote research into the global aspects of the nuclear issue and to enhance understanding of the relationship between nuclear control and the New World Order.

IS 721. New World Order: Chaos and Coherence. 3 Credits.
The end of the Cold War has ushered tremendous political changes and an equally broad intellectual debate on the meaning of these changes. What will be the basic rules of international politics? Will the future resemble the past or follow new rules of its own? What countries, what groups, and what issues will dominate the future of world politics?

IS 722. Democracy and International Relations. 3 Credits.
An examination of the relationship between democratic politics, democratic ideals, and international relations. Subjects covered will include trends and processes of democratization and their implications for international relations, the distinctiveness of democratic states in their international behavior, the impact of the international environment on the internal politics of democratic states, and the problems of democracy in global governance.

IS 725. Politics of the Middle East. 3 Credits.
Explores the international relations of the Middle East from World War I to the present. Examines the origins of the Arab-Israeli and Persian Gulf Wars and their modern dimensions. Examines the role of oil, outside powers and religion.

IS 728. Ghosts of French Colonization. 3 Credits.
An analysis of France ex-colonies as they moved from colonization and decolonization to independence. An overview of political, historical, cinematic, and literary texts with a focus on France’s relationship with its ex-colonies, and its ex-colonies’ struggles in a post-decolonized world up until contemporary times.
IS 731. Media & Migration. 3 Credits.
This class explores the complex relationships between immigration, globalization, nationalism, and media at the turn of the 21st Century. Students distinguish between different forms of migration and experiences of travel. It explores how media has depicted immigration processes and shaped public attitudes toward different immigrant groups. It also investigates how first- and second-generation immigrant populations consume and produce media that both shape and are shaped by transnational identity formations.

IS 732. National Identity in a Global Age. 3 Credits.
This course will focus on narratives of national identity in the age of globalization. Seminar works of cultural criticism, philosophy, and political philosophy will shed light on the complex nature of national identity construction in the contemporary world.

IS 734. U.S. Grand Strategy. 3 Credits.
This course offers a thorough exploration into the subject of U.S. grand strategy. It confronts debates over the definition and usefulness of grand strategy, examines variations across the history of U.S. grand strategy and among current visions for U.S. grand strategy, and analyzes subjects of core concern to U.S. grand strategy.

IS 735. International Relations of the Middle East. 3 Credits.
The purpose of this course is to help the student understand, evaluate and analyze key features of the international relations of the Middle East. Major issues covered include the historical background of the Middle East, primarily from World War I; Islam and Islamism; Zionism and Israel; Arab nationalism and pan-Arabism; the Arab-Israeli conflict in its historical and contemporary context; the Persian Gulf wars; global oil dynamics; the foreign policy of key regional states; the role of outside powers in the region, especially the United States; and major issues including democratization, WMD, and the Arab Spring. Prerequisite: Instructor or Director approval.

IS 738. European Politics. 3 Credits.
The course explores on the politics of Europe, focusing on four core themes: the political economy and the travails of the single currency, the question of immigration, legitimacy and democracy, and the changing political landscape. Students will familiarize themselves with the European Union and its institutions, as well as such themes as populism, the decline of centrist political parties and economic stagnation.

IS 740. Political Economy of Development. 3 Credits.
This seminar examines alternate theoretical perspectives on development. These perspectives are then employed to understand contemporary political and economic changes in the developing world, including the consolidation of democratic governance and the liberalization of domestic economics.

IS 741. Globalization and Social Change in the World System. 3 Credits.
This course is intended to first identify the distinguishing characteristics of globalization. It then attempts to examine its implications on a number of critical issues, including the future of democracy, income distribution and ethnic, class, and gender relations.

IS 745. France's Decolonized Legacy: Africa, Asia, the Caribbean, Quebec. 3 Credits.
An analysis of France's ex-colonies as they moved from colonization to decolonization to independence. An overview of political, historical, cinematic, and literary texts with a focus on France's relationship with its ex-colonies, and its ex-colonies' struggles in a post-decolonized world. Prerequisite: Approval of instructor or director.

IS 750. Game theory. 3 Credits.
Game theory uses mathematical models, empirical investigation, and simulations in an effort to explain simple and complex strategic interactions among individuals, states, groups, and species. This course teaches the tools of game theory, with a focus on applications in international relations and political science.

IS 751. Ethnic Conflict in the Emerging Global Order. 3 Credits.
Using different case studies, this course investigates the most important internal and external factors that cause ethnic conflicts. It also examines different mechanisms that help resolve or mitigate such conflicts.

IS 752. Research Seminar in International Studies: Refugees. 3 Credits.
This is a graduate-level seminar focusing on the refugee movement from a global perspective. The goals are to provide a critical and realistic understanding of the refugee phenomenon and to explain why the refugees tend to follow some identifiable paths, and why they sometimes return and sometimes do not. Discussion will be centered on the causes and consequences of refugee flow, and the roles the more developed countries can play in helping solve the problem.

IS 755. Conflict and Violence in Modern Africa. 3 Credits.
This course will confront the theme of conflict and violence in Africa since the mid-20th century. It will explore the reasons behind the level of violent conflicts in the continent today, seek to understand their larger significance, and explore ideas for conflict resolution and prevention. (cross listed with HIST 755).

IS 760. International Cultural Studies: History, Theory and Application. 3 Credits.
Course analyzes culture in the context of material conditions in which it is produced, disseminated, controlled and practiced. Theoretical application of cultural studies will include developing familiarity with key foundational theories, terminologies, and critical thinking.

IS 762. Game Theory. 3 Credits.
This course will confront the theme of conflict and violence in Africa since the mid-20th century. It will explore the reasons behind the level of violent conflicts in the continent today, seek to understand their larger significance, and explore ideas for conflict resolution and prevention. (cross listed with HIST 755).

IS 765. Agent-Based Modeling and Simulation for International Studies. 3 Credits.
An introduction to complex systems theory and to the application of agent-based modeling technologies to a variety of social systems.

IS 770. Transnational Media Practices. 3 Credits.
Course examines the key roles played by media technologies in implementing and promoting international development programs, as well as some of the concerns these initiatives have raised in terms of media literacy, cultural sovereignty, and information access.

IS 772. Modeling Global Events. 3 Credits.
This course introduces modeling and simulation as a tool for expanding one's understanding of events that have shaped the global environment of the 21st century. The course will first provide a broad look at international politics through a review of select international incidents, military interventions, and homeland security issues. Second, select topics from these categories will serve as case studies to facilitate representing those events with the application of modeling, simulation, and visualization. Understanding how modeling and simulation can provide another method of analysis allows students to delve deeper into their understanding of "what happened" and to explore their conception of "what if." Prerequisite: Approval of instructor or director.

IS 790. Advanced Seminar Conflict & Cooperation. 3 Credits.
This course explores debates in the field of Security Studies, their relevance to creating knowledge, discourse, consensus and critique, and the development of diverse research agendas.

IS 794. Seminar in Thesis and Dissertation Preparation. 3 Credits.
Prepares students to research, formulate and write thesis and dissertation prospectuses. Prerequisites: permission of the director.

IS 795. Topics in International Studies. 1-3 Credits.
The advanced study and discussion of selected (titled) topics not offered on a regular basis.
IS 796. Selected Topics in International Studies. 1-3 Credits.
The advanced study of selected topics in an interdisciplinary manner which will permit small groups of qualified students to work on subjects of mutual interest. Due to their specialized nature, the course may not be offered regularly.

IS 801. Global Change and American Foreign Policy. 3 Credits.
This research seminar examines the transformation of the U.S. role in the world in the global context of the 20th Century and since September 2001.

IS 802. Approaches to Collective Security. 3 Credits.
This seminar explores the origins of the idea of collective security, examines the attempts to organize international security collectively and assesses possibilities and opportunities for collective security arrangements after the Cold War.

IS 803. Ethics and International Relations. 3 Credits.
The focus of this research seminar will be on the role of normative ideas in international relations. Students will be introduced to the growing literature on normative approaches to international relations as well as the traditional literature on the practical and philosophical problems of ethical action in the relations of states. Although a number of policy applications will be considered, the primary focus will be on the theoretical incorporation of normative ideas into our understanding of state action in the anarchic international environment.

IS 804. Latin American Politics. 3 Credits.
This course examines Latin American politics from comparative and historical perspectives. Particular focus is placed on various manifestations of political authority in the region and the major societal challenges to state power. The course reviews and critiques alternative theoretical approaches to the study of state-societal relations in Latin America.

IS 805. The Euro-Atlantic Community. 3 Credits.
An examination of the Euro-Atlantic area as a partial international system since World War II; alignments and patterns within and between the members of the European "community" and the role and attitudes of the United States and leading European states to preserve and strengthen their sovereign prerogatives and influence; and the prospects for a true Euro-Atlantic community that would link the U.S. and Europe.

IS 806. The Causes of War. 3 Credits.
This research seminar will explore the theoretical and empirical literature on the causes of violent conflict between states.

IS 807. Interdependence, Power, and Transnationalism. 3 Credits.
This course covers the fundamental concepts, ideas, and approaches to the study of interdependence and transnationalism. It seeks to expose students to the nature, role, and impact of economic, technological, strategic, and cultural interdependence. Cases of interdependence and transnationalism are explored in the post-Cold War era. Some focus is placed on how interdependence and transnationalism are impacting the power of the state.

IS 808. Asian Politics. 3 Credits.
This course is a graduate seminar on the domestic politics and international relations of (East) Asia focusing on both Northeast and Southeast Asia. The first half of the course examines the domestic politics of Asian countries, with a focus on mainland China, Taiwan, Japan, and South Korea. The topics include political development, state-society relations, and political economy. The second half of the course turns to foreign relations in the region, exploring various topics and different levels of analysis to understanding the regional dynamics.

IS 809. Chinese Foreign Policy. 3 Credits.
This seminar includes an advanced survey of theoretical approaches to the study of Chinese foreign policy and in-depth analyses of the domestic/international environment, ideological principles, political/economic goals, military/diplomatic instruments, decision-making processes, and global/regional consequences of Chinese foreign policy.

IS 810. Global Environmental Policy. 3 Credits.
This seminar examines the institutions and political actors involved in global environmental policy making with emphasis on the role of the United States. In doing so, it addresses the scientific and political debate concerning the causes, consequences, and proposed solutions of selected worldwide ecological problems, including global climate change, stratospheric ozone depletion, acid rain, and loss of biodiversity among others.

IS 811. International Migration and Refugee Movement. 3 Credits.
A review of current literature and empirical issues concerning transnational migration and refugees.

IS 812. The New Germany in the New Europe. 3 Credits.
The unification of Germany and the end of the East-West conflict have changed the context within which policy is made in Europe. What kind of Europe will emerge? What kind of hierarchies will determine direction and pace of European politics? The purpose of this course is to explore the role played by Germany in the development of post-Cold War European politics.

IS 813. Global Political Economy. 3 Credits.
Analysis of the forces shaping national and transnational economic institutions and their policies on a range of contemporary issues, including North-South relations.

IS 814. Law in the International System. 3 Credits.
An introduction to the principles of international law and to the political and institutional role of law in the relations of states.

IS 815. France and New Europe. 3 Credits.
Emphasis will be placed on the transformation of French-American relations from the idyllic beginnings of the American nation to the complexities of the Cold War, to the new alignments of the New Europe and the European Union.

IS 816. Theories of Comparative Sociopolitical Studies. 3 Credits.
The fundamental goal of the course is to provide the theoretical basis for subsequent coursework and research in the comparative and regional studies track. To achieve this goal, this seminar examines major theories and debates in comparative social and political studies based on extensive and intensive literature review.

IS 817. World Population and Development. 3 Credits.
This seminar discusses population processes and their connections to socioeconomic development. A nontechnical course, the goal is to introduce students to the major concerns and issues in population and current debates over the role of population in sustainable development. It will provide students with a systematic but critical review of research findings and issues in various areas of population and development.

IS 818. Mao's China. 3 Credits.
This reading seminar will focus on the changes of the Chinese society since the beginning of the 20th century. It will examine the pivotal historical events that led to the Chinese revolution, which put Mao's Communist regime in power and has changed the Chinese society ever since. While studying the history chronologically, students will identify issues and factors that affect the Chinese political system and society, and examine the legacies of Mao's revolution from social and individual perspectives. The course will also focus on political formation and transformation of the government, social structure and upheavals, economic reforms, and foreign policies. (Cross listed with HIST 718).

IS 819. Chinese Politics. 3 Credits.
This seminar focuses on post-Mao China. It examines the fundamental rules, prominent players, and major issues in contemporary Chinese politics. The course reviews and critiques alternative theoretical approaches to the study of Chinese politics.

IS 820. Research Seminar in Global Security. 3 Credits.
The research seminar investigates the profound changes in international security brought about by the end of the Cold War with a specific focus on the role of nuclear weapons. The primary purpose of the seminar is to promote research into the global aspects of the nuclear issue and to enhance understanding of the relationship between nuclear control and the New World Order.
IS 821. New World Order: Chaos and Coherence. 3 Credits.
The end of the Cold War has ushered tremendous political changes and an equally broad intellectual debate on the meaning of these changes. What will be the basic rules of international politics? Will the future resemble the past or follow new rules of its own? What countries, what groups, and what issues will dominate the future of world politics?

IS 822. Democracy and International Relations. 3 Credits.
An examination of the relationship between democratic politics, democratic ideals, and international relations. Subjects covered will include trends and processes of democratization and their implications for international relations, the distinctiveness of democratic states in their international behavior, the impact of the international environment on the internal politics of democratic states, and the problems of democracy in global governance.

IS 823. Advanced Statistical Techniques in International Studies. 3 Credits.
Multivariate regression, causal analysis, and advanced statistical applications. Prerequisites: IS 600.

IS 825. Politics of the Middle East. 3 Credits.
Explores the international relations of the Middle East from World War I to the present. Examines the origins of the Arab-Israeli and Persian Gulf Wars and their modern dimensions. Examines the role of oil, outside powers and religion.

IS 828. Ghosts of French Colonization. 3 Credits.
An analysis of France ex-colonies as they moved from colonization and decolonization to independence. An overview of political, historical, cinematic, and literary texts with a focus on France’s relationship with its ex-colonies, and its ex-colonies’ struggles in a post-decolonized world up until contemporary times.

IS 831. Media & Migration. 3 Credits.
This class explores the complex relationships between immigration, globalization, nationalism, and media at the turn of the 21st Century. Students distinguish between different forms of migration and experiences of travel. It explores how media has depicted immigration processes and shaped public attitudes toward different immigrant groups. It also investigates how first- and second-generation immigrant populations consume and produce media that both shape and are shaped by transnational identity formations.

IS 832. National Identity in a Global Age. 3 Credits.
This course will focus on narratives of national identity in the age of globalization. Seminal works of cultural criticism, philosophy, and political philosophy will shed light on the complex nature of national identity construction in the contemporary world.

IS 834. U.S. Grand Strategy. 3 Credits.
This course offers a thorough exploration into the subject of U.S. grand strategy. It confronts debates over the definition and usefulness of grand strategy, examines variations across the history of U.S. grand strategy and among current visions for U.S. grand strategy, and analyzes subjects of core concern to U.S. grand strategy.

IS 835. International Relations of the Middle East. 3 Credits.
The purpose of this course is to help the student understand, evaluate and analyze key features of the international relations of the Middle East. Major issues covered include the historical background of the Middle East, primarily from World War I; Islam and Islamism; Zionism and Israel; Arab nationalism and pan-Arabism; the Arab-Israeli conflict in its historical and contemporary context; the Persian Gulf wars; global oil dynamics; the foreign policy of key regional states; the role of outside powers in the region, especially the United States; and major issues including democratization, WMD, and the Arab Spring. Prerequisite: Instructor or Director approval.

IS 838. European Politics. 3 Credits.
The course explores on the politics of Europe, focusing on four core themes: the political economy and the travails of the single currency, the question of immigration, legitimacy and democracy, and the changing political landscape. Students will familiarize themselves with the European Union and its institutions, as well as such themes as populism, the decline of centrist political parties and economic stagnation.

IS 840. Political Economy of Development. 3 Credits.
This seminar examines alternate theoretical perspectives on development. These perspectives are then employed to understand contemporary political and economic changes in the developing world, including the consolidation of democratic governance and the liberalization of domestic economics.

IS 841. Globalization and Social Change in the World System. 3 Credits.
This course is intended to first identify the distinguishing characteristics of globalization. It then attempts to examine its implications on a number of critical issues, including the future of democracy, income distribution and ethnic, class, and gender relations.

IS 845. Social Movements and Revolution in Latin American History. 3 Credits.
Interpretations of the three major social revolutions in modern Latin America (Mexico 1910, Cuba 1959 and Nicaragua 1979) and of a variety of social movements (agrarian, labor, urban, religious and so on) are studied from a continental perspective. The relevant theoretical literature and the economic, cultural and political background receive special attention. A broad knowledge of modern Latin American history is assumed.

IS 848. Gender and Globalization. 3 Credits.
Studies systems of global restructuring as they impact women throughout the globe. Migration, international development, and transnational activism will be focal themes, explored across a variety of national contexts.

IS 850. France's Decolonized Legacy: Africa, Asia, the Caribbean, Quebec. 3 Credits.
An analysis of France's ex-colonies as they moved from colonization and decolonization to independence. An overview of political, historical, cinematic, and literary texts with a focus on France's relationship with its ex-colonies, and its ex-colonies' struggles in a post-decolonized world. Prerequisite: Approval of instructor or director.

IS 851. Ethnic Conflict in the Emerging Global Order. 3 Credits.
Using different case studies, this course investigates the most important internal and external factors that cause ethnic conflicts. It also examines different mechanisms that help resolve or mitigate such conflicts.

IS 852. Research Seminar in International Studies: Refugees. 3 Credits.
This is a graduate-level seminar focusing on the refugee movement from a global perspective. The goals are to provide a critical and realistic understanding of the refugee phenomenon and to explain why the refugees tend to follow some identifiable paths, and why they sometimes return and sometimes do not. Discussion will be centered on the causes and consequences of refugee flow, and the roles the more developed countries can play in helping solve the problem.

IS 855. Conflict and Violence in Modern Africa. 3 Credits.
This course will confront the theme of conflict and violence in Africa since the mid-20th century. It will explore the reasons behind the level of violent conflicts in the continent today, seek to understand their larger significance, and explore ideas for conflict resolution and prevention. (cross listed with HIST 755).

IS 860. International Cultural Studies: History, Theory and Application. 3 Credits.
Course analyzes culture in the context of material conditions in which it is produced, disseminated, controlled and practiced. Theoretical and critical thinking will include developing familiarity with key foundational theories, terminologies, and critical thinking.

IS 862. Game Theory. 3 Credits.
Game theory uses mathematical models, empirical investigation, and simulations in an effort to explain simple and complex strategic interactions among individuals, states, groups, and species. This course teaches the tools of game theory, with a focus on applications in international relations and political science.

IS 865. Agent-Based Modeling and Simulation for International Studies. 3 Credits.
An introduction to complex systems theory and to the application of agent-based modeling technologies to a variety of social systems.
IS 868. Internship in International Studies. 3 Credits.
Internship individually arranged at local, state, or international level. Prerequisites: approval of director.

IS 870. Transnational Media Practices. 3 Credits.
Course examines the key roles played by media technologies in implementing and promoting international development programs, as well as some of the concerns these initiatives have raised in terms of media literacy, cultural sovereignty, and information access.

IS 872. Modeling Global Events. 3 Credits.
This course introduces modeling and simulation as a tool for expanding one's understanding of events that have shaped the global environment of the 21st century. The course will first provide a broad look at international politics through a review of select international incidents, military interventions, and homeland security issues. Second, select topics from these categories will serve as case studies to facilitate representing those events with the application of modeling, simulation, and visualization. Understanding how modeling and simulation can provide another method of analysis allows students to delve deeper into their understanding of "what happened" and to explore their conception of "what if." Prerequisite: Approval of instructor or director.

IS 890. Advanced Seminar Conflict & Cooperation. 3 Credits.
This course explores debates in the field of Security Studies, their relevance to creating knowledge, discourse, consensus and critique, and the development of diverse research agendas.

IS 894. Seminar in Thesis and Dissertation Preparation. 3 Credits.
Prepares students to research, formulate and write thesis and dissertation prospectuses. Prerequisites: permission of the director.

IS 895. Topics in International Studies. 1-3 Credits.
The advanced study and discussion of selected (titled) topics not offered on a regular basis.

IS 896. Selected Topics in International Studies. 1-3 Credits.
The advanced study of selected topics in an interdisciplinary manner which will permit small groups of qualified students to work on subjects of mutual interest. Due to their specialized nature, the course may not be offered regularly.

IS 897. Independent Research in International Studies. 3 Credits.
Independent research directed by professors. Prerequisites: approval of the director.

IS 898. Directed Research. 1-9 Credits.
Methodological and theoretical preparation designed to assist students in writing a dissertation. Prerequisites: approval of director or instructor.

IS 899. Dissertation. 1-9 Credits.
May be repeated up to 18 credits.

IS 998. Master's Graduate Credit. 1 Credit.
This course is a pass/fail course for master's students in their final semester. It may be taken to fulfill the registration requirement necessary for graduation. All master's students are required to be registered for at least one graduate credit hour in the semester of their graduation.

IS 999. Doctoral Graduate Credit. 1 Credit.
This course is a pass/fail course doctoral students may take to maintain active status after successfully passing the candidacy examination. All doctoral students are required to be registered for at least one graduate credit hour every semester until their graduation.