Electrical and Computer Engineering

Web Site: http://www.odu.edu/ece

Oscar González, Interim Chair

The Department of Electrical and Computer Engineering offers undergraduate four-year degree programs leading to the Bachelor of Science in Electrical Engineering and the Bachelor of Science in Computer Engineering. These programs are accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org. The undergraduate programs provide a broad foundation in electrical and/or computer engineering through combined lecture and laboratory work and prepare the student for entering the profession of electrical and/or computer engineering. In addition, these programs prepare the students for further study at the graduate level.

The department also offers programs of graduate study leading to the degrees of Master of Engineering, Master of Science, Doctor of Engineering, and Doctor of Philosophy. Faculty members in electrical and computer engineering are actively engaged in research, and the department maintains extensive laboratory facilities to support the research work. Areas of specialization include biomedical engineering, bioelectronics, plasmas, microelectronics/nanotechnology, photovoltaics, atomic layer deposition, laser processing, multivariable systems/nonlinear control, computational intelligence and machine vision, signal and image processing, modeling/simulation/visualization, medical modeling, computer hardware, computer networks, and communications.

Students majoring in either electrical engineering or computer engineering may fulfill the upper-level General Education requirements through completion of a minor in the other discipline. Computer engineering students automatically meet this requirement with the built-in minor in computer science.

Mission Statement

The Department of Electrical and Computer Engineering at Old Dominion University is a partnership among students, faculty and staff in Service to the profession of Electrical and computer engineering through academic excellence, Research and real-world experiences, dedicated to a Vision of the future that includes Industry and community, Continuous improvement, and personal Enrichment and growth (SERVICE).

Bachelor of Science in Electrical Engineering

Vishnu K. Lakdawala, Chief Departmental Advisor

The electrical engineering undergraduate curriculum begins with a solid foundation in math, science, English, circuits, signals and linear systems, electronics, electromagnetics, digital systems, and microelectronics. Adequate elective freedom is available to the student to allow specialization in one of the four concentration areas: systems and automation engineering, physical electronics, computer hardware systems, or power and renewable energy. Emphasis is placed on understanding principles through theoretical investigation and experimental verification. In addition, course work in General Education Skills and Ways of Knowing are required to assure a well-rounded program of study.

The systems and automation engineering concentration requires completion of four courses selected from the following: ECE 381, ECE 451, ECE 455, ECE 458, and ECE 461.

The physical electronics concentration requires completion of four courses selected from the following: ECE 403, ECE 454, ECE 464, ECE 471, ECE 472, ECE 473, and ECE 474.

The computer hardware systems concentration requires completion of four courses selected from the following: ECE 341, ECE 346, ECE 441, ECE 443, and ECE 483.

The power and renewable energy concentration requires completion of four courses selected from the following: ECE 303, ECE 403, ECE 404, ECE 405, ECE 461, ECE 471, and ECE 495 (Electric Vehicles).

Electrical Engineering Program

Educational Objectives

The electrical engineering program seeks to prepare graduates who, after the first few years of their professional career, have:

1. established themselves as practicing engineering professionals in industry or government, or engaged in graduate study
2. demonstrated their ability to work successfully as members of a professional team and function effectively as responsible professionals
3. demonstrated their ability to adapt to new technology and career challenges

Student Outcomes

The electrical engineering student outcomes are as follows. Graduates must attain:

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. An ability to apply the engineering design process to produce solutions that meet specified needs with consideration for public health and safety, and global, cultural, social, environmental, economic, and other factors as appropriate to the discipline.
3. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
4. An ability to communicate effectively with a range of audiences.
5. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
6. An ability to recognize the ongoing need for additional knowledge, to choose appropriate learning strategies, and to apply this knowledge.
7. An ability to function effectively as a member or leader of a team that establishes goals, plans tasks, meets deadlines, and creates a collaborative and inclusive environment.

Accreditation

The Bachelor of Science in Electrical Engineering is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org. (http://www.abet.org)

Electrical Engineering Curriculum*

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Total credit hours: 127

* Does not include the University’s General Education language and culture requirement. Additional hours may be required.

** Meets philosophy and ethics general education requirement.

The General Education requirements in information literacy and research, impact of technology, and philosophy and ethics are met through the major.

Electrical engineering majors must earn a grade of C or better in all 200-level ECE courses prior to taking the next course in the sequence.

### Bachelor of Science in Computer Engineering

Vishnu K. Lakdawala, Chief Departmental Advisor

The computer engineering undergraduate degree program is designed to provide both a broad engineering background and a comprehensive foundation in the technical principles underlying the computer area. Students develop a background through course work in mathematics, the basic sciences, and general engineering. The technical core consists of course work from electrical engineering to address hardware aspects of computer engineering and course work from computer science to address software aspects. Adequate elective freedom is available to students to allow specialization in one or more of the three concentration areas: computer hardware systems, computer networks, or cyber security. In addition, course work in General Education Skills and Ways of Knowing is required to assure a well-rounded program of study.

The computer hardware systems concentration requires completion of four courses selected from the following: ECE 341, ECE 346, ECE 441, ECE 443, and ECE 483.

The computer networks concentration requires completion of four courses selected from the following: ECE 355, ECE 451, ECE 452, ECE 455, and CS 472.

The cyber security concentration area requires completion of four courses selected from the following: ECE 346, ECE 355, ECE 416, ECE 419, ECE 455, ECE 470, and ECE 483.

### Computer Engineering Program Educational Objectives

The computer engineering program seeks to prepare graduates who, after the first few years of their professional career, have:

1. established themselves as practicing engineering professionals in industry or government, or engaged in graduate study
2. demonstrated their ability to work successfully as members of a professional team and function effectively as responsible professionals
3. demonstrated their ability to adapt to new technology and career challenges.

### Student Outcomes

The computer engineering student outcomes are as follows. Graduates must attain:

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. An ability to apply the engineering design process to produce solutions that meet specified needs with consideration for public health and safety, and global, cultural, social, environmental, economic, and other factors as appropriate to the discipline.
3. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
4. An ability to communicate effectively with a range of audiences.
5. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
6. An ability to recognize the ongoing need for additional knowledge, to choose appropriate learning strategies, and to apply this knowledge.
7. An ability to function effectively as a member or leader of a team that establishes goals, plans tasks, meets deadlines, and creates a collaborative and inclusive environment.

### Accreditation

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# Computer Engineering Curriculum*

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**Total credit hours: 128**

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**Continuance Regulations**

It is the policy of the Department of Electrical and Computer Engineering to deny a student eligibility to enroll in ECE courses after it becomes evident that he or she is either unable or unwilling to maintain reasonable standards of academic achievement. At the end of each semester, including summer sessions, the department reviews the records of all students.

1. A student will be placed on departmental academic probation whenever his or her major grade point average falls below 2.00 (after six or more hours have been attempted in the major.)
2. A student is subject to termination from the departmental engineering program if his or her record shows one of the following:
   a. A deficiency of more than nine grade points below that required to maintain a 2.00 cumulative average in the major. This rule applies to students who have attempted fewer than 35 hours of their departmental engineering courses, including transfer hours.
   b. A deficiency of more than six grade points below that required to maintain a 2.00 cumulative average in the major. This rule applies to students who have attempted 35 hours or more of their departmental engineering courses, including transfer hours.

Appeals of termination from the engineering program are in order if extenuating circumstances warrant. Appeals are to be made in writing to the chair of the department. Once the appeal is submitted, it is considered by the faculty of the department.

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**BIOMEDICAL ENGINEERING Courses**

**BME 401/501. Biomedical Engineering I: Principles. 3 Credits.**

The course exposes students to principles used in biomedical engineering. The major focus is on physiology including cell, muscle, and the cardiovascular, respiratory, gastrointestinal and central nervous systems. Furthermore, there will be modules on biomechanics, biomaterials, biochemistry, tissue engineering, and moral and ethical principles in biomedical engineering. Prerequisites: Junior standing.

**BME 402/502. Biomedical Engineering II: Applications. 3 Credits.**

The course is a continuation of BME 401. This course exposes students to modern biomedical engineering applications aligned with the principles and physiological processes covered in the previous course. Selected topics include: prosthetic devices, tissue engineering applications, neural interfaces, cardiac devices and imaging techniques. Prerequisites: BME 401.

**BME 405. Biomechanics. 3 Credits.**

This course will discuss methods of quantitative analysis of biological forces and materials that produce human movement. Kinematics, force analysis of joints, the measurement of mechanical properties and the development and understanding of models of the biological materials incorporating structure and composition will be emphasized. Prerequisite: permission of the instructor.

**BME 408. Microfluidics. 3 Credits.**

This course discusses theory of fluids on the macro-micro-and nano-scales, and devices that use small volumes of fluid for biomedical applications including diagnostics and cellular control. Topics include microscale fluid mechanics, heat and mass transfer, advanced micro/nanotechnology, and methods used in modern fluid dynamics projects. Pre-requisite: Junior standing.

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**Notes:**

* Does not include the University's General Education language and culture requirement. Additional hours may be required.

** Meets philosophy and ethics general education requirement.

The General Education requirements in information literacy and research, impact of technology, and philosophy and ethics are met through the major. The upper-division General Education requirement is met through a built-in minor in computer science.

Computer engineering majors must earn a grade of C or better in all 200-level ECE courses prior to taking the next course in the sequence.
BME 410. Biomedical Instrumentation. 3 Credits.
This course will expose students to fundamentals of medical instrumentation including biosensors, transducers, biomedical signals, signal processing and electrical safety. Instruments for biomedical measurements of cardiovascular, respiratory, and other vital functions will be fabricated and tested in laboratory exercises. Biomedical applications will be discussed. Prerequisite: junior standing.

BME 454/554. Introduction to Bioelectrics. 3 Credits.
This course covers the electrical properties of cells and tissues as well as the use of electrical and magnetic signals and stimuli in the diagnosis and treatment of disease. Typical topics to be covered include basic cell physiology, endogenous electric fields in the body, electrocardiography, cardiac pacing defibrillation, electrotherapy, electroporation, electothero- use in wound healing. In addition ultra-short electrical pulses for intracellular manipulation and the application of plasmas to biological systems will be covered. Prerequisites: PHYS 111N or higher and MATH 200 or higher.

BME 462/562. Introduction to Medical Image Analysis. 3 Credits.
Introduction to basic concepts in medical image analysis. Medical image registration, segmentation, feature extraction, and classification are discussed. Basic psychophysics, fundamental ROC analysis and FROC methodologies are covered. Cross-listed with ECE 462/MSIM 462. Prerequisites: a grade of C or better in MATH 212.

BME 464/564. Biomedical Applications of Low Temperature Plasmas. 3 Credits.
This course is cross listed between ECE and Biology. It is designed to be taken by senior undergraduate students and first year graduate students. The course contents are multidisciplinary, combining materials from engineering and the biological sciences. The course covers an introduction to the fundamentals of non-equilibrium plasmas, low temperature plasma sources, and cell biology. This is followed by a detailed discussion of the interaction of low temperature plasma with biological cells, both prokaryotes and eukaryotes. Potential applications in medicine such as wound healing, blood coagulation, sterilization, and the killing of various types of cancer cells will be covered. Prerequisites: Senior standing.

ELECTRICAL AND COMPUTER ENGINEERING Courses

ECE 111. Information Literacy and Research for Electrical and Computer Engineering. 2 Credits.
An introductory course for ECE students that explores information literacy in terms of information basics, information need, searching, locating, and evaluating information sources, citing and ethics of information in relation to development and implementation of electrical and computer engineering projects. Prerequisites: ENGN 110 and MATH 162M.

ECE 201. Circuit Analysis I. 3 Credits.
An introduction to the analysis and theory of linear electrical circuits, including relevant mathematical background. Topics include: passive component definitions and connection rules; independent and dependent sources, concepts of power & energy; Kirchhoff’s laws; development of network reduction techniques; combination of mesh-current and node-voltage equations; network theorems including Thevenin, Norton, Maximum power transfer, and superposition Theorem, Operational Amplifiers, Two Port Networks (resistive), Energy Storage Elements, and initial conditions. Basics of matrices and linear algebra with Gaussian elimination; matrix applications to linear circuit analyses; MATLAB & PSPICE with analyses and applications to passive circuits. (offered fall, spring, summer) Prerequisites: ECE 111 or equivalent and a grade of C or better in MATH 212. Pre- or corequisite: PHYS 232N.

ECE 202. Circuit Analysis II. 3 Credits.
Time domain analysis of first-order and second-order electrical circuits; Sinusoidal steady state analysis; Phasor representation of AC Circuits, Maximum power transfer and Thevenin-Norton theorems for AC circuits; Frequency response of circuits (with R, L, and C components), Laplace Transforms and transfer functions of linear circuits; extension to frequency domain circuit analysis including Bode plots; operational amplifiers with relevant circuit examples; two-port networks including Z- and Y-parameters; transformer concepts. PSPICE and MATLAB for DC and transient circuit analyses; theory & solution of linear ordinary differential equations with constant coefficients, complex numbers, Euler's formula and complex arithmetic; PSPICE and MATLAB implementation of AC response and analyses. (offered fall, spring, summer) Prerequisites: MATH 280 or MATH 307 and a grade of C or better in ECE 201.

ECE 241. Fundamentals of Computer Engineering. 4 Credits.
This course develops the foundation of computer engineering for computer engineers as well as an introductory breadth appropriate for electrical engineers. Class topics include computer information, digital design (combinational and sequential circuits), computer organization, and assembly language. The laboratory includes building digital circuits (focusing on programmable logic), assembly language programming, and system interfacing. The use of a hardware description language is employed in class and the laboratory to specify, simulate and synthesize digital circuits. Prerequisites: CS 150 and MATH 211 with a grade of C or above for both.

ECE 287. Fundamental Electric Circuit Laboratory. 2 Credits.
Objective of course is to provide students in electrical and computer engineering with a 'hands-on' introduction to selected topics in electrical engineering. Students will use basic circuit analysis skills and C programming skills to design, build, and test electrical networks interfacing to a micro-controller. Labs will also provide an introduction to basic measurement techniques and electrical laboratory equipment (power supplies, oscilloscopes, voltmeters, etc). Prerequisites: A grade of C or better in both CS 150 and ECE 201. Pre- or corequisite: ECE 202.

ECE 300. Math Review for Graduate Engineering Analysis. 3 Credits.
Complex algebra, linear algebra and matrix methods, aspects of multivariable calculus, Boolean logic and numbering systems, differential equations, Laplace transforms, and aspects of probability. Applications and examples in the field of electrical engineering will be used. The use of Matlab in engineering problem solving will be presented. Course not available to ECE undergraduate majors. Prerequisites: Departmental approval.

ECE 301. Review of Electrical Engineering Analysis. 3 Credits.
Electrical engineering problems, including time-domain and frequencydomain circuit analysis, analysis of networks with electronic components. The use of Matlab and Simulink in electrical engineering problem solving will be presented. Course not available to ECE undergraduate majors. Prerequisites: Departmental approval.

ECE 302. Linear System Analysis. 3 Credits.
This course covers the fundamental concepts of signal and linear system representation and analysis in continuous time. Topics include: Operations with sinusoids and complex exponentials, Signal properties, operations, and models. System properties, classification, and models. Time-domain system analysis, including impulse response, total system response, stability, and convolution. Fourier analysis of continuous-time signals and signal transmission through linear time-invariant systems. Ideal and practical filters. Advanced matrix operations and linear algebra with applications to signal and system analysis. Characteristic equation of a matrix, eigenvalues and eigenvectors. Performing time and frequency domain analysis using MATLAB. (offered fall, spring). Prerequisites: MATH 280 or MATH 307 and a grade of C or better in ECE 202 and ECE 287.

ECE 303. Introduction to Electrical Power. 3 Credits.
AC steady state power, single-phase and three-phase networks, electric power generation, transformers, transmission lines, electric machinery and the use of power. Energy resources, power plants, renewable energy, electric safety. (offered fall, summer) Prerequisites: a grade of C or better in ECE 201.
ECE 304. Probability, Statistics, and Reliability. 3 Credits.
Introduction to probability, probability models, discrete and continuous random variables, statistics, reliability, and stochastic processes. Applications include modeling of physical systems, data analysis, communications, designed engineering experiments, control charts, and hypothesis testing. Prerequisites: a grade of C or better in MATH 212.

ECE 313. Electronic Circuits. 4 Credits.
Introduction to junction diodes, bipolar junction transistors (BJTs), MOS field-effect transistors (MOSFETs) and operational amplifiers (op-amps). Design concepts for discrete analog circuits with diodes, BJTs, MOSFETs and op-amps. The lab component introduces design and techniques for implementation of analog circuits. Prerequisites: a grade of C or better in ECE 202 and ECE 287. Pre- or corequisite: ECE 241.

ECE 323. Electromagnetics. 3 Credits.
This course provides an introduction to the basic concepts of electromagnetics. Topics include math fundamentals for electromagnetic studies, Maxwell’s equations, electromagnetic waves, polarization, wave propagation in various media and across interfaces, waveguides and transmission lines. This fundamental course is to build an electrical engineering/physics foundation for students and enable them to identify, formulate, and solve future engineering problems. Prerequisites: MATH 285 or MATH 312 and a grade of C or better in ECE 202 and ECE 287.

ECE 322. Electromagnetic Materials and Processes. 3 Credits.
An introduction to fundamental properties of semiconductors and device fabrication processes. The topics include crystal structure, bonding, energy bands, doping, carrier densities, mobility, recombination, drift, and diffusion. Basic structure of p-n junctions, BJTs and MOSFETs and their fabrication processes, including solid state diffusion, thermal oxidation of silicon, ion implantation, chemical vapor deposition, thin film deposition, photolithography and etching are reviewed. (offered fall and spring) Prerequisites: a grade of C or better in ECE 202 and in ECE 287.

ECE 341. Digital System Design. 3 Credits.
Tools and methodologies for top-down design of complex digital systems. Important topics include minimization, mixed logic, algorithmic state machines, microprogrammed controllers, creating and using a gold model, data and control path design and data movement and routing via buses. Design methodologies covered include managing the design process from concept to implementation, verification using a gold model, and introduction to design flow. A hardware description language is used extensively to demonstrate models and methodologies, and is also used in design exercises and projects. (offered fall, spring) Prerequisites: a grade of C or better in ECE 241.

ECE 346. Microcontrollers. 3 Credits.
A hands-on approach to microprocessor and peripheral system programming, I/O interfacing, and interrupt management. A sequence of projects requiring the programming and integration of a microcontroller-based system is conducted. Project assignments require a microcontroller evaluation board and accessories supplied by the student. (offered spring) Prerequisites: a grade of C or better in ECE 241.

ECE 355. Introduction to Networks and Data Communications. 3 Credits.
This course introduces the basic concepts of computer networks and data communications. Topics include protocol layers, the application layer, the transport layer, the network layer, the data link layer, and the physical layer. Students will learn how to use network packet analyzer tools to do simple network analysis. Emphasis is on gaining an understanding of network engineering as it relates to hardware configuration, system operation and maintenance. (offered fall) Prerequisites: ECE 304 and a grade of C or better in ECE 241.

ECE 368. Student Internship/Cooperative Education. 1-3 Credits.
Student participation for credit based on the academic relevance of the work experience, criteria, and evaluative procedures as formally determined by the department and Career Development Services prior to the semester in which the work experience is to take place. (offered fall, spring, summer) Prerequisites: Approval by department and Career Development Services.
**ECE 407/507. Introduction to Game Development. 3 Credits.**
An exciting introductory course focused on game development theory and practices using Unity game engine with emphasis on educational game development. Topics covered in this course include game architecture, 3D computer graphics theory, content generation, user interaction, graphical user interface, audio, game physics, animation, physics, C# language scripting, and artificial intelligence. Students will develop games related to science, technology, engineering, and mathematics (STEM) education.

The developed games can run on a variety of platforms, including personal computers, smart phones, and game consoles. (cross listed with MSIM 408/MSIM 508) Prerequisites: CS 361 or equivalent.

**ECE 410/510. Model Engineering. 3 Credits.**
The goal of this course is to develop understanding of the various modeling paradigms appropriate for capturing system behavior and conducting digital computer simulation of many types of systems. The techniques and concepts discussed typically include UML, concept graphs, Bayesian nets, Markov models, Petri nets, system dynamics, Bond graphs, etc. Students will report on a particular technique and team to implement a chosen system model. (cross-listed with MSIM 410) Prerequisites: MSIM 205 or equivalent. Pre-or corequisite: MSIM 320 or equivalent.

**ECE 411/511. Networked System Security. 3 Credits.**
Course presents an overview of theory, techniques and protocols that are used to ensure that networks are able to defend themselves and the end-systems that use networks for data and information communication. Course will also discuss industry-standard network security protocols at application, socket, transport, network, VPN, and link layers, popular network security tools, security, performance modeling and quantification and network penetration testing. Discussion will be based on development of system level models and simulations of networked systems. Crosslisted with MSIM 411. Prerequisites: CS 150 and junior standing or permission of the instructor.

**ECE 416/516. Cyber Defense Fundamentals. 3 Credits.**
The objective of this course is to give an introduction of cyber hacking techniques and defense mechanisms to detect and thwart cybercrime. Cyber attacks aim at compromising cyber systems to disclose information, alter data or operation, cause denial of service, etc. The course first reviews the attacks to wireless networks, such as WiFi and MANET, and the defense strategies and technologies. Next, it reviews the attacks to general wired networks and information systems, and introduces the corresponding defense mechanisms. Last, it discusses cyber defense security policies and architectures. Cross-listed with MSIM 416. Prerequisites: ECE 355.

**ECE 417/517. Secure and Trusted Operating Systems. 3 Credits.**
Course will review typical operating systems developing system models and identifying potential vulnerabilities. Course will discuss policies and their implementation required to fix such vulnerabilities to arrive at a secure and Trusted Computing Base. Course examines the security architecture Security Enhanced Linux (SELinux) Windows and Android OS. Crosslisted with MSIM 417. Prerequisites: MSIM 470 or permission of the instructor.

**ECE 419/519. Cyber Physical System Security. 3 Credits.**
Cyber Physical Systems (CPSs) integrate computing, networking, and physical processes. CPSs are known for their ability to: a) monitor the physical environment; b) use the monitored data in detecting the state of the physical environment; c) control the physical environment; and d) use cyber communications to perform its monitoring, detection and control operations. One of the biggest challenges to these systems is the security of its cyber space. This course will cover topics in CPS applications, design issues, and security. Cross-listed with MSIM 419. Prerequisites: ECE 241 and ECE 287.

**ECE 441/541. Advanced Digital Design and Field Programmable Gate Arrays. 3 Credits.**
Course will provide a description of FPGA technologies and the methods using CAD design tools for implementation of digital systems using FPGAs. It provides advanced methods of digital circuit design, specification, synthesis, implementation and prototyping. It introduces practical system design examples. (Offered spring) Prerequisites: ECE 341.

**ECE 443/543. Computer Architecture. 3 Credits.**
An introduction to computer architectures. Analysis and design of computer subsystems including central processing units, memories and input/output subsystems. Important concepts include datapaths, computer arithmetic, instruction cycles, pipelining, virtual and cache memories, direct memory access and controller design. (offered fall) Prerequisites: ECE 341 and ECE 346.

**ECE 451/551. Communication Systems. 3 Credits.**
Fundamentals of communication systems engineering. Modulation methods including continuous waveform modulation (amplitude, angle), Design of modulation systems and the performance in the presence of noise. Communication simulation exercises through computer experiments. Prerequisites: ECE 304 and ECE 302.

**ECE 452/552. Introduction to Wireless Communication Networks. 3 Credits.**

**ECE 454/554. Introduction to Bioelectrics. 3 Credits.**
Covers the electrical properties of cells and tissues as well as the use of electrical and magnetic signals and stimuli in the diagnosis and treatment of disease. Typical topics to be covered include basic cell physiology, endogenous electric fields in the body, electrocardiography, cardiac pacing, defibrillation, electrotherapy, electroporation, electrotherapy in wound healing. In addition, ultrasound electrical pulses for intracellular manipulation and the application of plasmas to biological systems will be covered. Prerequisites: PHYS 111N or higher; MATH 200 or higher.

**ECE 455/555. Network Engineering and Design. 3 Credits.**
This course is an extension of ECE 355 into a semester long project. Emphasis is on gaining an understanding of networking design principles that entail all aspects of the network development life cycle. Topics include campus LAN models and design, VLANs, internetworking principles and design, WAN design, design of hybrid IP networks, differentiated vs. integrated services, traffic flow measurement and management. (offered spring) Prerequisites: ECE 355 or permission of the instructor.

**ECE 458/558. Instrumentation. 3 Credits.**
Computer interfacing using a graphical programming language with applications involving digital-to-analog conversion (DAC), analog-to-digital conversion (ADC), digital input output (DIO), Virtual Instrument System Architecture (VISA) and universal Service Bus (USB). Analysis of sampled data involving use of probability density function, mean and standard deviations, correlations, and the power spectrum. (offered spring, summer) Prerequisite: ECE 302 or permission of instructor.

**ECE 461/561. Automatic Control Systems. 3 Credits.**

**ECE 462/562. Introduction to Medical Image Analysis (MIA). 3 Credits.**
Introduction to basic concepts in medical image analysis. Medical image registration, segmentation, feature extraction, and classification are discussed. Basic psychophysics, fundamental ROC analysis and FROC methodologies are covered. Prerequisites: a grade of C or better in MATH 212.
ECE 464/564. Biomedical Applications of Low Temperature Plasmas. 3 Credits.
This course is cross listed between ECE and Biology. It is designed to be taken by senior undergraduate students and first year graduate students. The course contents are multidisciplinary, combining materials from engineering and the biological sciences. The course covers an introduction to the fundamentals of non-equilibrium plasmas, low temperature plasma sources, and cell biology. This is followed by a detailed discussion of the interaction of low temperature plasma with biological cells, both prokaryotes and eukaryotes. Potential applications in medicine such as wound healing, blood coagulation, sterilization, and the killing of various types of cancer cells will be covered. Prerequisites: Senior standing.

ECE 470/570. Foundations of Cyber Security. 3 Credits.
Course provides an overview of theory, tools and practice of cyber security and information assurance through prevention, detection and modeling of cyber attack and recovery from such attacks. Techniques for security modeling, attack modeling, risk analysis and cost-benefit analysis are described to manage the security of cyber systems. Fundamental principles of cyber security and their applications for protecting software and information assets of individual computers and large networked systems are explored. Anatomy of some sample attacks designed to compromise confidentiality, integrity and availability of cyber systems are discussed. (Cross-listed with ENMA 470 and MSIM 470) Pre- or corequisite: MSIM 410 or permission of the instructor.

ECE 471/571. Introduction to Solar Cells. 3 Credits.
This course is designed to provide the fundamental physics and characteristics of photovoltaic materials and devices. A focus is placed on i) optical interaction, absorption, and design for photovoltaic materials and systems, ii) subsequent energy conversion processes in inorganic/organic semiconductor such as generation, recombination, and charge transport, and iii) photovoltaic testing and measurement techniques to characterize solar cells including contact and series resistance, open circuit voltage, short circuit current density, fill factor, and energy conversion efficiency of photovoltaic devices. (Offered fall, spring) Prerequisites: ECE 332.

ECE 472/572. Plasma Processing at the Nanoscale. 3 Credits.
The science and design of partially ionized plasma and plasma processing devices used in applications such as etching and deposition at the nanoscale. Gas phase collisions, transport parameters, DC and RF glow discharges, the plasma sheath, sputtering, etching, and plasma deposition. Prerequisites: ECE 323.

ECE 473/573. Solid State Electronics. 3 Credits.
The objective of this course is to understand basic semiconductor devices by understanding semiconductor physics (energy bands, carrier statistics, recombination and carrier drift and diffusion) and to gain an advanced understanding of the physics and fundamental operation of advanced semiconductor devices. Following the initial introductory chapters on semiconductor physics, this course will focus on p-n junctions, metal-semiconductor devices, MOS capacitors, MOS field effect transistors (MOSFET) and bipolar junction transistors. Prerequisites: ECE 313, ECE 323 and ECE 332.

ECE 474/574. Optical Fiber Communication. 3 Credits.
This course introduces seniors and first year graduates to the physics and design of optical fiber communication systems. The topics covered are: electromagnetic waves; optical sources including laser diodes; optical amplifiers; modulators; optical fibers; attenuation and dispersion in optical fibers; photodetectors; optical receivers; noise considerations in optical receivers; optical communication systems. Prerequisite: ECE 323.

ECE 483/583. Embedded Systems. 3 Credits.
This course covers fundamentals of embedded systems: basic architecture, programming, and design. Topics include processors and hardware for embedded systems, embedded programming and real time operating systems. Prerequisites: ECE 346.

ECE 484W. Computer Engineering Design I. 3 Credits.
Emphasis is on the design of a complex digital circuit and microcontroller interfacing. A semester-long project involves the design, simulation and testing of a digital architecture and software GUI. Several moderate scale digital modules are designed, simulated, implemented and tested during the semester. Design methods incorporate CAD design tools, implementation with advanced integrated circuit technology and contemporary software tools. Oral and written communication skills are stressed. This is a writing intensive course. (offered fall and spring) Prerequisites: A grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C; ECE 341 and ECE 346. Pre- or corequisite: ECE 313 and ECE 381.

ECE 485W. Electrical Engineering Design I. 3 Credits.
Part one of the senior capstone design experience for electrical engineering majors. Lectures focus on providing professional orientation and exploration of the design process. Small group design projects focus on the development of electronic subsystems. Oral and written communication skills are stressed. This is a writing intensive course. (offered fall, spring) Prerequisites: ECE 313 and ECE 381 and a grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C. Pre- or corequisite: ECE 303, ECE 304, ECE 323, and ECE 332.

ECE 486. Preparatory ECE Senior Design II. 2 Credits.
The course is the preparatory, proposal development section of part two of the senior capstone design experience for electrical and computer engineering majors. The course will focus on developing a proposal for a group design project. The senior design projects aim at developing engineering design skills of a complete computer/electrical system. Elements of developing a successful proposal are emphasized along with written communication skills. Industry-sponsored multi-disciplinary design projects are an option. Prerequisites: senior standing. Pre- or corequisite: ECE 484W or ECE 485W.

ECE 487. ECE Senior Design II. 2 Credits.
Part two of the senior capstone design experience for electrical and computer engineering majors. In this course, students will implement the design proposal developed in ECE 486. The senior design projects aim at developing engineering design skills of a complete computer/electrical system. Oral and written communication skills are emphasized. Industry-sponsored multi-disciplinary design projects are an option. Prerequisites: ECE 486.

ECE 488. ECE Senior Design III. 3 Credits.
Part three of the senior capstone design experience for electrical and computer engineering majors. Individual and group design projects focus on the development of complete electrical and computer systems. Oral and written communication skills are stressed. Industry-sponsored multi-disciplinary design projects are an option. Prerequisites: ECE 487.

ECE 491. Microelectronics Design Experience. 3 Credits.
This is a Virginia Microelectronics Consortium (VMEC) hands-on, state-of-the-art summer research internship experience. This is not a regular class, but a summer research internship open only to those undergraduate students who apply and win a VMEC Summer Research Scholarship. The VMEC internship provides excellent technical knowledge as well as industrial and academic contacts for career development. Students complete a 10-13 week summer project on a microelectronics research or design activity at an engineering school or in the State-of-the-Art Cleanroom of industry members of the VMEC. Details regarding eligibility and report requirements are available in the department. Prerequisites: Junior standing in electrical or computer engineering and department approval.

ECE 495/595. Topics in Electrical and Computer Engineering. 1-3 Credits.
Study of topics in electrical and computer engineering. Prerequisites: departmental approval.

ECE 496/596. Topics in Electrical and Computer Engineering. 1-3 Credits.
Study of topics in electrical and computer engineering. Prerequisites: departmental approval.