Teaching & Learning

Web Site: http://www.odu.edu/teaching

Kaa Hinton-Johnson, Interim Chair

The Department of Teaching and Learning offers programs leading to the Master of Science in Education degree with majors in Early Childhood, Elementary, Reading, and Secondary Education, and the Doctor of Philosophy in Education degree with concentrations in Early Childhood, Literacy Leadership, and Curriculum and Instruction. Programs leading to the Master of Science in Education degree include the linked undergraduate/graduate program leading to the Bachelor of Science in Interdisciplinary Studies through the College of Arts and Letters with continuation into the Master of Science in Education degree with initial teacher licensure in Early Childhood or Elementary Education. State-approved teacher preparation programs at the graduate level are also available for individuals with non-teaching bachelor’s degrees interested in licensure at the Elementary, Middle, or Secondary school grade levels. Additionally, the Department of Teaching & Learning offers programs leading to state licensure in Library Science and programs for licensed teachers in Reading, including the Reading Specialist endorsement and the Field-Based Master’s Program.

Teacher Education—Primary/Elementary Undergraduate/Graduate—Early Childhood, PreK-3 or Elementary Education, PreK-6, Initial Licensure

Program Requirements

Undergraduate students who plan to teach in primary (grades PreK-3) or elementary schools (grades PreK-6) are required to pursue the Bachelor of Science degree interdisciplinary studies major, teacher preparation concentration, primary/elementary emphasis through the College of Arts and Letters, as well as a fifth year graduate program leading to a Master of Science in Education degree with initial licensure in the Darden College of Education. Please see the College of Arts and Letters (http://catalog.odu.edu/undergraduate/collegeofartsletters) section of this Catalog for baccalaureate degrees interdisciplinary studies major, teacher preparation concentration, primary/elementary emphasis.

Due to changing University requirements, national accreditation standards, and Commonwealth of Virginia licensure regulations, the programs in the Darden College of Education are under constant revision. Any changes resulting from these factors supersede the program requirements described in this catalog. Students should obtain current program information from their advisors and the Darden College of Education website at www.education.odu.edu.

Professional Education Requirements of the Undergraduate Interdisciplinary Studies Program Leading to Primary/Elementary Initial Licensure. (Academic undergraduate requirements are listed under Interdisciplinary Studies in the College of Arts and Letters.) Undergraduate courses required include:

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<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>TLED 301</td>
<td>Foundations and Introduction to Assessment of Education</td>
<td>3</td>
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<tr>
<td>TLED 430</td>
<td>PK:12 Instructional Technology</td>
<td>3</td>
</tr>
<tr>
<td>TLED 432</td>
<td>Developing Instructional Strategies PreK-6: Language Arts</td>
<td>3</td>
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<tr>
<td>TLED 435</td>
<td>Developing Instructional Strategies PreK-6: Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>TLED 468</td>
<td>Language Acquisition and Reading for Students with Diverse Learning Needs</td>
<td>3</td>
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<tr>
<td>TLED 478</td>
<td>Integrating Instruction Across the Curriculum PreK-6</td>
<td>3</td>
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<tr>
<td>TLED 479</td>
<td>Classroom Management and Practice PreK-3, PreK-6</td>
<td>3</td>
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</tbody>
</table>

STEM 433  Developing Instructional Strategies PreK-6: Mathematics  3
STEM 434  Developing Instructional Strategies PreK-6: Science  3
SPED 313  Fundamentals of Human Growth and Development: Birth through Adolescence  3
SPED 406  Students with Diverse Learning Needs in the General Education Classroom  3

Total Hours  33

Please refer to the Graduate Catalog (http://catalog.odu.edu/graduate) for master’s degree requirements for the graduate portion of the initial licensure programs in PreK-3 and PreK-6.

Teacher Education, K-12 and Secondary Undergraduate Programs

Program Requirements

Students who wish to teach any of the disciplines listed below in secondary schools must pursue courses of study leading to baccalaureate degrees in either the College of Arts and Letters or the College of Sciences. (See either the College of Arts and Letters (http://catalog.odu.edu/undergraduate/collegeofartsletters) or the College of Sciences (http://catalog.odu.edu/undergraduate/collegeofsciences) section of this Catalog for full and specific requirements in any prospective teaching subject in secondary education.) In addition, to be eligible for state licensure to teach in secondary schools, students must complete requirements (listed below by subject area) in the Darden College of Education.

Admission, Continuance, and Exit Requirements

Admission

Students must:

1. Have an overall grade point average of 2.75 and a 2.75 in the academic major and the professional education core.
2. Achieve passing scores (as established by the Commonwealth of Virginia) on the PRAXIS I Academic Skills Assessment or PRAXIS Core or the SAT or ACT as follows:
   a. Passing PRAXIS I composite score of 532 by December 31, 2013; or
   b. Passing PRAXIS Core Academic Skills Tests beginning January 1, 2014:
      - Reading Score of 156, Writing Score of 162, and Mathematics Score of 150; or
   c. Approved substitute test scores:
     1. SAT score of 1000 with at least 450 verbal and 510 mathematics taken prior to April 1, 1995; or
     2. SAT score of 1100 with at least 530 verbal and 530 mathematics taken after April 1, 1995; or
     3. ACT composite score of 21 with ACT mathematics score of at least 21, and ACT English plus Reading score of at least 37, taken prior to April 1, 1995; or
     4. ACT composite score of 24 with ACT mathematics score of at least 22, and ACT English plus Reading score of at least 46, taken after April 1, 1995; or
     5. PRAXIS I Math test score of 178 by December 31, 2013 and a composite Virginia Communication and Literacy Assessment (hereafter referred to as the VCLA) score of 470; or
     6. PRAXIS Core Academic Skills Mathematics test score of 150 beginning January 1, 2014 and a VCLA score of 470; or
     7. SAT Mathematics test score of at least 510 taken prior to April 1, 1995 and a VCLA score of 470; or
     8. SAT Mathematics test score of at least 530 taken after April 1, 1995 and a composite VCLA score of 470; or

Old Dominion University 1
9. ACT Mathematics test score of at least 21 taken prior to April 1, 1995 and a composite VCLA score of 470; or
10. ACT Mathematics test score of at least 22 taken after April 1, 1995 and a composite VCLA score of 470.
   Note: ACT scores taken prior to 1989 are not valid.

3. Submit to the director of Teacher Education Services an application form containing recommendations from two faculty members familiar with their work. These forms may be obtained either in the Office of Teacher Education Services or in the appropriate chair's office in either the College of Arts and Letters or the College of Sciences.

No courses in the academic major or professional education in which the student has made below a C (depending on the program) will be accepted for admission in the Darden College of Education. Students should be formally admitted to teacher education before taking:

TLED 451 Developing Instructional Strategies for Teaching in the Middle/High School: English 3
TLED 455 Developing Instructional Strategies for Teaching in the Middle/High School: Social Studies 3
STEM 453 Developing Instructional Strategies for Teaching in the Middle/High School: Mathematics 3
STEM 454 Developing Instructional Strategies for Teaching in the Middle/High School: Science 3

Continuance

Students must:

1. Maintain minimum overall grade point averages of 2.75 and 2.75 in the academic major and the professional education core.
2. Successfully complete TLED 301 and a subsequent practicum.
3. Be approved for teacher internship by the faculty.
4. Pass the VCLA.
5. Pass PRAXIS II in order to participate in the teacher internship. Passing scores must be attached to the teacher internship application.
6. A clearance background check must be completed prior to placement in a field experience required for any observation and practicum courses and for the teacher candidate internship. For more information please review the clearance background check policy on the Teacher Education Services website: http://www.odu.edu/tes

Exit

Students must:

1. Have minimum overall grade point averages of 2.75 and 2.75 in the academic major and the professional education core.
2. Successfully complete prescribed student teaching experiences.
3. Have an exit interview.
4. Have completed all course requirements. No courses in the academic major in which the student has made below a C (depending on the program) will be accepted toward meeting requirements in the College of Education.

Professional Education Course Requirements—Secondary

Art Education

(This program leads to Licensure, K-12)

TLED 301 Foundations and Introduction to Assessment of Education 3
TLED 408 Reading and Writing in Content Areas 3
TLED 485 Teacher Candidate Internship 12
SPED 313 Fundamentals of Human Growth and Development: Birth through Adolescence 3

SPED 406 Students with Diverse Learning Needs in the General Education Classroom 3
ARTS 305 Elementary Art Education Methods and Classroom Management 3
ARTS 406 Secondary Art Education Methods and Classroom Management 3
ARTS 407 Art Education Practicum 2
ARTS 408 Student Teaching Seminar 1

Total Hours 33

Dance Education

(This program leads to Licensure, K-12)

TLED 301 Foundations and Introduction to Assessment of Education 3
TLED 360 Classroom Management and Discipline 2
TLED 408 Reading and Writing in Content Areas 3
TLED 430 PK-12 Instructional Technology 3
TLED 485 Teacher Candidate Internship 12
SPED 313 Fundamentals of Human Growth and Development: Birth through Adolescence 3
SPED 406 Students with Diverse Learning Needs in the General Education Classroom 3
EXSC 240 Prevention and Care of Injuries Related to Physical Activity 3
HPE 222 Teaching Individual Sports and Dance 3

Total Hours 35

English Education

TLED 301 Foundations and Introduction to Assessment of Education 3
TLED 360 Classroom Management and Discipline 2
TLED 408 Reading and Writing in Content Areas 3
TLED 430 PK-12 Instructional Technology 3
TLED 451 Developing Instructional Strategies for Teaching in the Middle/High School: English 3
TLED 483 Seminar in Teacher Education 1
TLED 485 Teacher Candidate Internship 12
SPED 313 Fundamentals of Human Growth and Development: Birth through Adolescence 3
SPED 406 Students with Diverse Learning Needs in the General Education Classroom 3

Total Hours 33

Foreign Language Education

This program leads to Licensure to teach French, German, and/or Spanish. Students wanting to be certified to teach a foreign language must have a grade point average of at least 2.75 in the language and are strongly encouraged to participate in a structured learning experience in a country where the language is spoken. No course in the language with lower than a C (2.00) grade will be counted toward the degree or toward the number of credits required for student teaching. In addition, students must receive passing scores on language proficiency exams before they are approved for a student teaching assignment.

TLED 301 Foundations and Introduction to Assessment of Education 3
TLED 360 Classroom Management and Discipline 2
TLED 408 Reading and Writing in Content Areas 3
TLED 430 PK-12 Instructional Technology 3
TLED 485 Teacher Candidate Internship 12
SPED 313 Fundamentals of Human Growth and Development: Birth through Adolescence 3
### History/Social Sciences Education

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<td>Seminar in Teacher Education</td>
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**Total Hours** 33

### Music Education

(Phone program leads to Licensure K-12)

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Select one of the following concentrations: 6

**Vocal**

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<td>MUSC 402</td>
<td>Music Education: Practicum (Elementary Vocal and General)</td>
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<td>MUSC 403</td>
<td>Music Education: Second Vocal Methods</td>
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<tr>
<td>MUSC 404</td>
<td>Music Education: Practicum (Secondary Vocal)</td>
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**Instrumental**

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<td>Music Education: Secondary Instrumental Methods</td>
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<td>MUSC 408</td>
<td>Music Education: Practicum (Secondary Instrumental)</td>
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**Total Hours** 32

### Theatre Education

(Phone program leads to Licensure K-12)

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