Human Movement Sciences

Web Site: http://www.odu.edu/hms

Xihe Zhu, Chair

The Department of Human Movement Sciences offers programs leading to a Bachelor of Science degree in four areas. These include a B.S. in Exercise Science (pending approval of the State Council of Higher Education for Virginia), a B.S. in Physical Education (PreK-12 teacher preparation), a B.S. in Park, Recreation and Tourism Studies (concentration areas in Tourism Management, Park and Recreation Management, and Recreational Therapy), and a B.S. in Sport Management.

Bachelor of Science—Exercise Science

Laura Hill, Ph.D., Undergraduate Program Director
2022 Student Recreation Center
757 683-4624

This program is designed to prepare students for careers in preventive and rehabilitative exercise and wellness programs in settings such as hospitals, wellness and rehabilitation centers, sports medicine clinics, government agencies, health and fitness centers, and corporate industry.

Prerequisites
1. ENGL 110C and ENGL 211C or the equivalent are prerequisites for EXSC 431W.
2. STAT 130M is a prerequisite for EXSC 420.

Continuance
1. Students must achieve a grade of C or better in BIOL 240 or BIOL 250, MATH 102M, MATH 103M or MATH 162M before taking all EXSC courses except EXSC 225.
2. In order to be eligible for the Internship course (EXSC 368), a student must have completed all EXSC courses with a GPA of 2.0 overall and in the major.

Exit
1. Maintain an overall grade point average of 2.0 or better.
2. Maintain a grade point average of 2.0 or better in the major.
3. Complete ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive course in the major with a grade of C or better.
4. Complete the University Senior Assessment Survey.
5. Complete the Exercise Science Interview Form and Self-Study Student Questionnaire.

The requirements for the exercise science concentration are the following:

Lower-Division General Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication Skills *</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>Mathematical Skills **</td>
<td>3</td>
</tr>
<tr>
<td>MATH 102M College Algebra or MATH 103M College Algebra with Supplemental Instruction or MATH 162M Precalculus I</td>
<td></td>
</tr>
<tr>
<td>Language and Culture</td>
<td>0-6</td>
</tr>
<tr>
<td>Information Literacy and Research</td>
<td>3</td>
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<tr>
<td>Human Creativity</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
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<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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<tr>
<td>Philosophy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>The Nature of Science</td>
<td>8</td>
</tr>
<tr>
<td>BIOL 121N &amp; BIOL 122N and General Biology I Lab</td>
<td>4</td>
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<tr>
<td>BIOL 123N &amp; BIOL 124N and General Biology II Lab</td>
<td>4</td>
</tr>
<tr>
<td>Human Behavior</td>
<td>3</td>
</tr>
<tr>
<td>Impact of Technology ***</td>
<td>3</td>
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</table>

Total Hours 56

Exercise Science Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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<tbody>
<tr>
<td>BIOL 240 Fundamentals of Anatomy and Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>or BIOL 250 Human Anatomy and Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 241 Fundamentals of Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>or BIOL 251 Human Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 121N Foundations of Chemistry I Lecture and Foundations of Chemistry I Laboratory (C or better required as prerequisite for CHEM 123N-CHEM 124N)</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 123N Foundations of Chemistry II Lecture and Foundations of Chemistry II Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>EXSC 225 Introduction to Exercise Science</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 240 Prevention and Care of Injuries Related to Physical Activity</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 250 Strength and Conditioning Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 322 Anatomical Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 326 Exercise Physiology I</td>
<td>3</td>
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<tr>
<td>EXSC 327 Exercise Physiology II</td>
<td>3</td>
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<tr>
<td>EXSC 366 Exercise Science Seminar</td>
<td>1</td>
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<td>EXSC 408 Nutrition for Fitness and Sport</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 415 Exercise Testing for Normal and Special Populations</td>
<td>4</td>
</tr>
<tr>
<td>EXSC 417 Biomechanics</td>
<td>4</td>
</tr>
<tr>
<td>EXSC 428 Exercise Prescription for Chronic Disease</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 431W Wellness Programming and Administration *</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 111N Introductory General Physics</td>
<td>4</td>
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</tbody>
</table>

Total Hours 56

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Grade of C or better required</td>
<td></td>
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</table>

Choose One of the Following Options:

Scientific Foundations of Exercise

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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<tbody>
<tr>
<td>PHYS 112N Introductory General Physics</td>
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</tr>
<tr>
<td>EXSC 420 Research Methods in Exercise Science (STAT 130M required as prerequisite)</td>
<td>3</td>
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</table>

Electives 10

Total Hours 17

Preventive/Rehabilitative Exercise

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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<tbody>
<tr>
<td>EXSC 368 Internship</td>
<td>12</td>
</tr>
<tr>
<td>Electives</td>
<td>5</td>
</tr>
</tbody>
</table>

Total Hours 17

All EXSC courses will be used to calculate the major grade point average, which must be 2.00 to graduate.

Elective credit may be needed to meet the minimum of 120 credits required for the degree.
Prescribed Entry Assessments and earn the minimum required grade point required criteria for admission by passing the Virginia Board of Education Physical Education teacher preparation program. Students must meet the Admission of health and physical education in pre-kindergarten through grade 12. This program is designed to promote competencies involved in the teaching and leadership of health and physical education. The program is licensed by the Virginia Board of Education. Bachelor of Science - Physical Education Health and Physical Education PK-12 Teaching Licensure

Katelyn Makovec, Undergraduate Program Director
2030 Student Recreation Center
757 683-3355

This program is designed to promote competencies involved in the teaching of health and physical education in pre-kindergarten through grade 12.

Admission

All students must apply for and be admitted into the approved Health and Physical Education teacher preparation program. Students must meet the required criteria for admission by passing the Virginia Board of Education Prescribed Entry Assessments and earn the minimum required grade point averages (GPA).

Requirements for Graduation

Additional free elective hours may be needed to make 120 credits total. A minimum 2.00 grade point average is required in the major, minor and overall to meet graduation requirements. Other requirements include completion of a minimum of both 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of the Senior Survey.

Four-Year Plan - Exercise Science - Preventive/Rehabilitative - BS (http://catalog.odu.edu/undergraduate/dardencollegeofeducation/humanmovementsciences/exercisescience-preventive-bs-fouryearplan/)

This is a suggested curriculum plan to complete this degree program in four years. Please consult information in this Catalog, Degree Works, and your academic advisor for more specific information on course requirements for this degree.

Four-Year Plan - Exercise Science - Scientific Foundations - BS (http://catalog.odu.edu/undergraduate/dardencollegeofeducation/humanmovementsciences/exercisescience-scientific-bs-fouryearplan/)

This is a suggested curriculum plan to complete this degree program in four years. Please consult information in this Catalog, Degree Works, and your academic advisor for more specific information on course requirements for this degree.

Bachelor of Science - Physical Education Health and Physical Education PK-12 Teaching Licensure

Katelyn Makovec, Undergraduate Program Director
2030 Student Recreation Center
757 683-3355

This program is designed to promote competencies involved in the teaching of health and physical education in pre-kindergarten through grade 12.

Admission

All students must apply for and be admitted into the approved Health and Physical Education teacher preparation program. Students must meet the required criteria for admission by passing the Virginia Board of Education Prescribed Entry Assessments and earn the minimum required grade point averages (GPA).

Prescribed Virginia Board of Education Assessment for Admission to an Approved Teacher Education Program

Old Dominion University students seeking admission to an approved teacher education program must have submitted Praxis Core or approved alternative test of mathematics, reading, and writing (SAT or ACT).

For the most current information on the prescribed Virginia Board of Education admission assessment, visit the Office of Clinical Experiences website, http://www.odu.edu/ocel (http://www.odu.edu/tes/) and review the Professional Education Handbook.

Required grade point averages (GPA):

- A cumulative GPA of 2.75 is required.
- A major/content GPA of 2.75 is required - HPE 301W must be passed with a grade of C or higher, and all other Health and Physical education courses must be passed with a grade of C- or higher.
- A professional education GPA of 2.75 is required – all professional education courses must be passed with a grade of C- or higher.

Although students may enroll in a limited number of education courses, students must be admitted into the approved Health and Physical Education teacher preparation program prior to enrolling in any instructional strategies practicum education course (HPE 469).

Continuance

Students must maintain a cumulative GPA of 2.75, a major/content GPA of 2.75, and a professional education GPA of 2.75. HPE 301W must be passed with a grade of C or higher, and all other health and physical education courses must be passed with a grade of C- or higher. The remaining courses required for the major and in the professional education core must be completed with a grade of C- or higher for continuance. Students must take and pass the Virginia Communication and Literacy Assessment (VCLA) and the Praxis Subject Assessment, Health and Physical Education content knowledge (formerly Praxis II) (test code 5857) prior to or while enrolled in the student teaching seminar course. All assessments must be passed prior to the start of the Teacher Candidate Internship Orientation session.

Background Clearance Requirement

Old Dominion University requires a background clearance check of candidates interested in many of the professional education programs. Professional education programs have several field experiences that are required for continuance and graduation from the program. The background clearance must be successfully completed prior to a field experience placement. Candidates will be provided a field experience placement when the background check process is completed with resolution of any issues. The process to complete the ODU clearance background check is located at: https://www.odu.edu/ocet/teacher-education/placement/background-checks/ The ODU clearance process includes: an FBI fingerprint, a child protective service/social service review, and a Virginia State Police sex offender registry review. Candidates interested in the professional education programs are advised to complete this clearance process immediately upon entry into the program since the clearance process takes a minimum of eight weeks to complete.

Virginia Board of Education Prescribed Licensure Assessments

Virginia Communication and Literacy Assessment (VCLA) – a passing composite score of 470 is required on this reading and writing assessment. Praxis Subject Assessment, Health and Physical Education Content Knowledge (test code: 5857) – passing score of 160 is required

To review more information on the Virginia Board of Education Prescribed Licensure Assessments visit the Office of Clinical Experiences website, http://www.odu.edu/ocel (http://www.odu.edu/tes/).

Graduation

Requirements for graduation include completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better; completion of the Senior Assessment; a minimum cumulative 2.75 GPA in the major area and in
the professional education core, with no grade less than a C- in the major/ content and in the professional education core; successful completion of the Teacher Candidate Internship; and completion of a minimum of 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University.

All HPE courses, EXSC courses, and BIOL 240 or BIOL 250 will be used to calculate the major content grade point average. HPE and TLED courses will be used to calculate the professional education grade point average. Both major content and professional education grade point averages must be 2.75 for admission into the approved teacher education program and for continuance and graduation. Additional elective hours may be needed to make 120 total hours.

Due to changing University requirements, national accreditation standards, and the Virginia Board of Education licensure regulations, the programs in the Darden College of Education and Professional Studies are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisors and from the Office of Clinical Experiences website, http://www.odu.edu/oce (http://www.odu.edu/tes/)

**Lower-Division General Education**

- Written Communication Skills * 6
- Oral Communication Skills 3
  - COMM 101R  Public Speaking (required)
- Mathematical Skills 3
  - MATH 101M  An Introduction to Mathematics for Critical Thinking
  - or MATH 102M College Algebra
  - or MATH 103M College Algebra with Supplemental Instruction
  - or MATH 162M Precalculus I
- Language and Culture 0-6
  - Information Literacy and Research 3
  - Human Creativity 3
  - Interpreting the Past 3
  - Literature 3
- Philosophy and Ethics 3
  - The Nature of Science ** 8
  - Human Behavior 3
  - PSYC 201S  Introduction to Psychology

**Impact of Technology ***

Total Hours 38-44

*  Grade of C or better required in both courses
**  BIOL 117N/BIOL 118N and BIOL 121N/BIOL 122N recommended
***  Satisfied by TLED 430W in the major.

**Health and Physical Education Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 240</td>
<td>Fundamentals of Anatomy and Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>or BIOL 250</td>
<td>Human Anatomy and Physiology I</td>
<td></td>
</tr>
<tr>
<td>EXSC 322</td>
<td>Anatomical Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>TLED 408</td>
<td>Reading and Writing in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>TLED 430W</td>
<td>PK-12 Instructional Technology</td>
<td>3</td>
</tr>
<tr>
<td>HPE 200</td>
<td>Foundations of Education, Physical Education and Health</td>
<td>3</td>
</tr>
<tr>
<td>HPE 218</td>
<td>Aquatics and Outdoor Education</td>
<td>2</td>
</tr>
<tr>
<td>HPE 220</td>
<td>Teaching of Team Sports</td>
<td>3</td>
</tr>
<tr>
<td>HPE 222</td>
<td>Teaching Individual Sports and Dance</td>
<td>3</td>
</tr>
<tr>
<td>HPE 300</td>
<td>Teaching Elementary Physical Education</td>
<td>3</td>
</tr>
</tbody>
</table>

**Upper-Division General Education**

Satisfied by the required minor in health education included in the program (Option A) and completion of professional education courses (Option C).

All HPE courses, EXSC courses, and BIOL 240 or BIOL 250 will be used to calculate the major content grade point average. HPE and TLED courses will be used to calculate the professional education grade point average. Both major content and professional education grade point averages must be 2.75 to graduate. Additional elective hours may be needed to make 120 total hours, which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University.

**Four-Year Plan - Health and Physical Education PK-12 Teaching Licensure Concentration - BS** (http://catalog.odu.edu/undergraduate/dardencollegeofeducation/humanmovementsciences/pe-healthandpe-pk-12-bs-fouryearplan/)

This is a suggested curriculum plan to complete this degree program in four years. Please consult information in this Catalog, Degree Works, and your academic advisor for more specific information on course requirements for this degree.

**Bachelor of Science–Park, Recreation and Tourism Studies**

Shelly Beaver, Undergraduate Program Director
1006A Student Recreation Center
757 683-4415

This program is designed to prepare students to enter the professional fields of park, recreation, and tourism management and recreational therapy. The Park, Recreation and Tourism Studies curriculum is accredited by the Council on Accreditation for Parks, Recreation, Tourism and Related Professions (COAPRT).
A minimum of 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, is required for the Park, Recreation and Tourism Studies major.

**Admission**

Students must:

1. Have an overall grade point average of 2.00.
2. Have a personal interview with a faculty member in the program.
3. Pass a background check for courses where students will have contact with youth.

**Continuance**

Students must:

1. Maintain an overall grade point average of 2.00.
2. Maintain a grade point average of 2.00 in the major.
3. Earn a grade of C or higher in PRTS 482W and a grade of C- or higher in the remaining PRTS core courses.
4. Earn a Grade of C- or better in ENGL 201S with a C or better is required for Recreational Therapy concentration.
5. Complete ENGL 201S, ENGL 211C or ENGL 221C, and the writing intensive (W) course in the major with a grade of C or better.
6. Complete all PRTS core and concentration courses prior to completing PRTS 368, Internship.

**Exit**

Students must:

1. Have an overall grade point average of 2.00.
2. Have a grade point average of 2.00 in the major.
3. Complete ENGL 110C, ENGL 211C or ENGL 221C, and the writing intensive (W) course in the major with a grade of C or better.
4. Complete an internship.
5. Satisfy all course requirements.
6. Take the University Senior Assessment.

**Lower-Division General Education**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication Skills</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>Mathematical Skills</td>
<td>3</td>
</tr>
<tr>
<td>STAT 130M (Elementary Statistics)</td>
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<tr>
<td>Language and Culture</td>
<td>0-6</td>
</tr>
<tr>
<td>Information Literacy and Research</td>
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<td>Human Creativity</td>
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<td>Interpreting the Past</td>
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<td>Literature</td>
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<tr>
<td>Philosophy and Ethics</td>
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<tr>
<td>The Nature of Science</td>
<td>8</td>
</tr>
<tr>
<td>Human Behavior</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 201S with a C or better is required for Recreational Therapy concentration</td>
<td></td>
</tr>
<tr>
<td>Impact of Technology</td>
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<tr>
<td>Total Hours</td>
<td>41-47</td>
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* Grade of C- or better required in both courses.

**Park, Recreation and Tourism Studies Core Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PRTS 209 - Introduction to Park, Recreation, and Tourism Studies</td>
<td>3</td>
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<tr>
<td>PRTS 210S - Leisure and Human Behavior</td>
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**Program Planning and Development in Recreation**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PRTS 212</td>
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<tr>
<td>PRTS 285 - Diversity in Parks, Recreation and Tourism *</td>
<td>3</td>
</tr>
<tr>
<td>PRTS 302 - Facilitating the Recreation Experience *</td>
<td>3</td>
</tr>
<tr>
<td>PRTS 332 - Recreation Administration *</td>
<td>3</td>
</tr>
<tr>
<td>PRTS 366 - Internship Seminar **</td>
<td>1</td>
</tr>
<tr>
<td>PRTS 368 - Internship **</td>
<td>12</td>
</tr>
<tr>
<td>PRTS 482W - Evaluation in Parks, Recreation, and Tourism **</td>
<td>3</td>
</tr>
</tbody>
</table>

| Total Hours | 34    |

* Grade of C- or better required.

**Select one of the following three concentration areas.**


This is a suggested curriculum plan to complete this degree program in four years. Please consult information in this Catalog, Degree Works, and your academic advisor for more specific information on course requirements for this degree. Students in the Park and Recreation Management concentration are also required to complete the following: (1) Wilderness First Aid Certification, (2) Climbing Site Belayer Certification, and (3) Certified Park and Recreation Professional Training.

**Park and Recreation Management**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRTS 251 - Introduction to Park and Recreation Management *</td>
<td>3</td>
</tr>
<tr>
<td>PRTS 404 - Recreation Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>PRTS 405 - Outdoor Recreation</td>
<td>3</td>
</tr>
<tr>
<td>PRTS 406 - Outdoor Leadership and Environmental Education</td>
<td>3</td>
</tr>
<tr>
<td>PRTS 433 - Camp Administration</td>
<td>3</td>
</tr>
<tr>
<td>PRTS 475 - Sustainable Tourism Management</td>
<td>3</td>
</tr>
<tr>
<td>PAS 300 - Foundations of Public Service</td>
<td>3</td>
</tr>
<tr>
<td>PAS 301 - Ethics, Governance and Accountability in Public Service</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 325 - Contemporary Organizations and Management</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 311 - Marketing Principles and Problems</td>
<td>3</td>
</tr>
<tr>
<td>Approved Elective (e.g., PAS 410, IDS 466W, IDS 467, PRTS 369, PRTS 497)</td>
<td>3</td>
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</table>

| Total Hours | 33    |

* Grade of C- or better required.

**Four-Year Plan - PRTS - Tourism Management - BS ([http://catalog.odu.edu/undergraduate/dardencollegeofeducation/humanmovementsciences/prts-tourismmgmt-bs-fouryearplan/](http://catalog.odu.edu/undergraduate/dardencollegeofeducation/humanmovementsciences/prts-tourismmgmt-bs-fouryearplan/))**

This is a suggested curriculum plan to complete this degree program in four years. Please consult information in this Catalog, Degree Works, and your academic advisor for more specific information on course requirements for this degree.
Tourism Management

PRTS 271 Introduction to Tourism Management * 3
PRTS 369 Practicum in Parks, Recreation and Tourism Studies 3
PRTS 441 Marketing of Hospitality Services 3
PRTS 461 Hospitality Leadership and Management 3
PRTS 475 Sustainable Tourism Management 3
PRTS 490 Convention and Meeting Services 3
PRTS 491 Festival and Event Management 3
ACCT 201 Principles of Financial Accounting 3
ACCT 202 Principles of Managerial Accounting or ECON 202S Principles of Microeconomics 3
MGMT 325 Contemporary Organizations and Management 3
MKTG 311 Marketing Principles and Problems 3
Total Hours 33

* Grade of C- or better required.

Four-Year Plan - PRTS - Recreational Therapy - BS (http://catalog.odu.edu/undergraduate/dardencollegeofeducation/humanmovementsciences/prts-therapeuticrec-bs-fouryearplan/)

This is a suggested curriculum plan to complete this degree program in four years. Please consult information in this Catalog, Degree Works, and your academic advisor for more specific information on course requirements for this degree. Students in the Recreational Therapy concentration are also required to complete 40 hours shadowing a Certified Therapeutic Recreation Specialist (CTRS), approved by faculty.

Recreational Therapy

PRTS 261 Introduction to Recreational Therapy * 3
PRTS 410 Evidence-Based Programming and Practice in Recreational Therapy * 3
PRTS 420 Intervention Techniques in Recreational Therapy * 4
PRTS 430 Assessment and Documentation in Recreational Therapy * 3
PRTS 450 Disability Culture in Recreational Therapy * 3
PRTS 460 Managing Recreational Therapy Services * 3
BIOL 240 Fundamentals of Anatomy and Physiology I or BIOL 250 Human Anatomy and Physiology I 4
BIOL 241 Fundamentals of Anatomy and Physiology II or BIOL 251 Human Anatomy and Physiology II 4
PSYC 203S Lifespan Development 3
PSYC 405 Abnormal Psychology 3
Total Hours 33

* Grade of C- or better required.

Electives

Elective credit may be needed to meet the minimum of 120 credit hours required for the degree.

Upper-Division General Education

- Option A: Disciplinary Minor (a minimum of 12 hours determined by the department) or Second Major or Second Degree
- Option B: Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)

Requirements for Graduation

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall, in the major and in the minor, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment. Additional elective hours may be needed in order to complete the minimum 120 credits required for the degree.

Bachelor of Science - Sport Management

Michelle Redmond, Ph.D., Undergraduate Program Director
2020 Student Recreation Center
757 683-3354

This program is designed to prepare students for entry-level positions within the sport industry. Students acquire knowledge and skills needed for careers with professional sport teams and leagues, intercollegiate athletics, sport facility and event management companies, sport marketing agencies, and other sport-related businesses. The requirements for the program are as follows:

Prerequisites

1. MATH 102M, MATH 103M or MATH 162M with a grade of C- or better is a prerequisite for SMGT 214.
2. SMGT 214 is a prerequisite for all other SMGT core courses.
3. ENGL 110C and ENGL 211C or the equivalent are prerequisites for SMGT 315 and SMGT 450W.
4. ACCT 201 is a prerequisite for SMGT 331.

Continuance

1. Maintain an overall grade point average of 2.0 or higher.
2. Maintain a grade point average of 2.0 or higher in the major.
3. Earn a grade of C or higher in SMGT 450W and a grade of C or higher in all other SMGT core courses.
4. Grade of C or higher in all additional required courses for the major (ACCT 201, ACCT 202, ECON 202S, MKTG 311 and MGMT 325).
5. Complete an internship seminar and all core course work prior to the internship.
6. A total of 9 credit hours of advisor approved electives is required to attain 120 credit hours for graduation.

Exit

1. Have an overall grade point average of 2.0 or higher.
2. Have a grade point average of 2.0 or higher in the major.
3. Complete ENGL 110C, ENGL 211C, or ENGL 221C or ENGL 231C and the writing intensive (W) course in the major SMGT 450W with a grade of C or better.
4. Complete an internship.
5. Satisfy all core competencies.
6. Complete 120 credit hours.
7. Take the University Senior Assessment Survey.

Lower-Division General Education

Written Communication Skills * 6
Oral Communication 3
Mathematical Skills ** 3  
MATH 102M College Algebra  
or MATH 103M College Algebra with Supplemental Instruction  
or MATH 162M Precalculus I  

Language and Culture 0-6  
Information Literacy and Research 3  
Human Creativity 3  
Interpreting the Past 3  
Literature 3  
Philosophy and Ethics ***  
The Nature of Science 8  
Human Behavior 3  
ECON 200S Basic Economics  
or ECON 201S Principles of Macroeconomics  
Impact of Technology 3  
Total Hours 38-44  

* Grade of C or better required in both courses  
** Grade of C- or better required  
*** Satisfied with SMGT 450W in the major.  

** Sport Management Core Requirements **

SMGT 214 Introduction to Sport Management * 3  
SMGT 305 Sport Administrative Theory * 3  
SMGT 312 Sport Sales * 3  
SMGT 315 Sport Media and Public Relations * 3  
SMGT 331 Fiscal Planning and Management in Sport and Recreation * 3  
SMGT 414 Sport Marketing * 3  
SMGT 421 Legal Aspects in Recreation and Sport Management * 3  
SMGT 450W Ethics and Morality in Sport ** 3  
SMGT 452 Sport Facility Management * 3  
SMGT 453 Event Management and Sport Sponsorship * 3  
SMGT 455 Sport in Contemporary Society * 3  
SMGT 366 Internship Seminar 1  
SMGT 368 Internship * 12  

** Additional Required Courses **

ACCT 201 Principles of Financial Accounting * 3  
ACCT 202 Principles of Managerial Accounting * 3  
ECON 202S Principles of Microeconomics * 3  
MKTG 311 Marketing Principles and Problems * 3  
MGMT 325 Contemporary Organizations and Management * 3  

Total Hours 61  

* Grade of C- or better required.  
** Grade of C or better required.  

Elective credit may be needed to meet the minimum of 120 credits required for the degree. Additional SMGT courses as well as courses other than SMGT may be used to meet elective requirements.  

** Upper-Division General Education **

A minor in Management or Marketing is recommended, but students may select another minor with approval from their advisor. Students must follow the requirements for the selected minor option as outlined in this Catalog.  

** Requirements for Graduation **

Requirements for graduation include a minimum cumulative grade point average of 2.0 overall and in the major, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C and the writing intensive (W) course in the major with a grade of C or better, and completion of the Senior Assessment.  

** Four-Year Plan - Sport Management - BS (http://catalog.odu.edu/undergraduate/dardencollegeofeducation/humanmovementsciences/sportmgmt-bs-fouryearplan/) **

This is a suggested curriculum plan to complete this degree program in four years. Please consult information in this Catalog, Degree Works, and your academic advisor for more specific information on course requirements for this degree.  

** Minors **

** Coaching Education **

BIOL 240 or BIOL 250 and HPE 324 are prerequisites for the minor and are not included in the calculation of the grade point average for the minor. Requirements for the minor are:  

HPE 409 Physiology of Exercise 3  
SMGT/PE 415 Principles of Coaching Management 3  
SMGT/PE 456 Sport Psychology 3  
PE 368 Coaching Internship 6  

Total Hours 15  

** Exercise Science **

BIOL 240 or BIOL 250 and EXSC 225 are prerequisites for the minor and are not included in the calculation of the grade point average for the minor. Requirements for the minor are:  

EXSC 322 Anatomical Kinesiology 3  
HPE 409 Physiology of Exercise 3  
EXSC 415 Exercise Testing for Normal and Special Populations 4  

Select one of the following: 3  

EXSC 240 Prevention and Care of Injuries Related to Physical Activity  
EXSC 369 Practicum in Exercise Science  
EXSC 408 Nutrition for Fitness and Sport  
EXSC 420 Research Methods in Exercise Science  
EXSC 428 Exercise Prescription for Chronic Disease  

Total Hours 13  

** Health Education—Nonteaching Track **

BIOL 240 or BIOL 250 and HPE 200 are prerequisites for the minor and are not included in the calculation of the grade point average for the minor. Requirements for the minor are:  

HPE 317 Human Growth & Motor Development 3  
HPE 324 Teaching Injury Care for Sports 3  
HPE 402 Methods and Materials in Health Education 3  
HPE 430 Nutrition and Fitness Education 3  

Total Hours 12  

** Park, Recreation and Tourism Management **

PRTS 251* or PRTS 271* is a prerequisite for the minor and is not included in the calculation of the grade point average for the minor. Requirements for the minor are completion of 12 hours from the following:  

Select four from the following: 12  

PRTS 405 Outdoor Recreation  

Human Movement Sciences 6
Health and Wellness Interdisciplinary Minor

Laura Hill, Department of Human Movement Sciences, Coordinator

The Health and Wellness interdisciplinary minor explores personal involvement in and commitment to health and wellness and the factors that influence the health status of individuals and society. This interdisciplinary minor fosters an appreciation for personal responsibility for health and strategies to enhance and preserve the individual’s and the public’s health. Societal health and the factors that impact on the health and wellness of a community and the individual’s role in health policy are examined. Students gain an awareness of the cultural, psychological, sociological and ethical issues affecting and effected by the health and wellness of individuals and the society in which they live.

Course options are as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHP 360</td>
<td>Introduction to Global Health</td>
<td>3</td>
</tr>
<tr>
<td>CHP 400</td>
<td>Ethics in Health Administration</td>
<td>3</td>
</tr>
<tr>
<td>CHP 420</td>
<td>Foundations of Gerontology</td>
<td>3</td>
</tr>
<tr>
<td>CHP 425</td>
<td>Health Aspects of Aging</td>
<td>3</td>
</tr>
<tr>
<td>CHP 456</td>
<td>Substance Use and Abuse</td>
<td>3</td>
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<tr>
<td>CHP 465</td>
<td>Policy and Politics of Health</td>
<td>3</td>
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<tr>
<td>CHP 470</td>
<td>Death, Dying and Survivorship</td>
<td>3</td>
</tr>
<tr>
<td>CRJS 401</td>
<td>Understanding Violence</td>
<td>3</td>
</tr>
<tr>
<td>CRJS/SOC 421</td>
<td>Deviant Behavior</td>
<td>3</td>
</tr>
<tr>
<td>CRJS/SOC 427</td>
<td>Violence Against Women</td>
<td>3</td>
</tr>
<tr>
<td>CRJS/SOC 441</td>
<td>Drugs and Society</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 403</td>
<td>Lifetime Fitness and Wellness</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 408</td>
<td>Nutrition for Fitness and Sport</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 415</td>
<td>Exercise Testing for Normal and Special Populations</td>
<td>4</td>
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<tr>
<td>HLSC 405</td>
<td>Interprofessional Study Abroad on Global Health</td>
<td>1-3</td>
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<tr>
<td>HPE 317</td>
<td>Human Growth &amp; Motor Development</td>
<td>3</td>
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<tr>
<td>HPE 400</td>
<td>Management Skills for Teaching Health and Physical Education</td>
<td>3</td>
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<tr>
<td>HPE 402</td>
<td>Methods and Materials in Health Education</td>
<td>3</td>
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<tr>
<td>HPE 409</td>
<td>Physiology of Exercise</td>
<td>3</td>
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<tr>
<td>HPE 430</td>
<td>Nutrition and Fitness Education</td>
<td>3</td>
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<tr>
<td>HMSV 341</td>
<td>Introduction to Human Services</td>
<td>3</td>
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<tr>
<td>HMSV 491</td>
<td>Family Guidance</td>
<td>3</td>
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<tr>
<td>PHIL 345E</td>
<td>Bioethics</td>
<td>3</td>
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<tr>
<td>PSYC 306</td>
<td>Health Psychology</td>
<td>3</td>
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<tr>
<td>PSYC 325</td>
<td>Drugs and Behavior</td>
<td>3</td>
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<tr>
<td>PSYC 351</td>
<td>Child Psychology</td>
<td>3</td>
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<td>PSYC 352</td>
<td>Cognitive Development During Childhood</td>
<td>3</td>
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<tr>
<td>PSYC 353</td>
<td>The Psychology of Adulthood and Aging</td>
<td>3</td>
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<tr>
<td>PSYC 363</td>
<td>Psychology of Sex</td>
<td>3</td>
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<tr>
<td>PSYC 405</td>
<td>Abnormal Psychology</td>
<td>3</td>
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<tr>
<td>PSYC 408</td>
<td>Theories of Personality</td>
<td>3</td>
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<tr>
<td>PSYC 410</td>
<td>Human Cognition</td>
<td>3</td>
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<tr>
<td>PSYC 420</td>
<td>Cross-Cultural Psychology</td>
<td>3</td>
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<tr>
<td>PSYC 424</td>
<td>Physiological Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 431</td>
<td>Community Psychology</td>
<td>3</td>
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<tr>
<td>PSYC 460</td>
<td>Psychology of African Americans</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 461</td>
<td>Drug Abuse and Dependence</td>
<td>3</td>
</tr>
<tr>
<td>SOC 440</td>
<td>Sociology of Health and Wellbeing</td>
<td>3</td>
</tr>
<tr>
<td>SPED 313</td>
<td>Fundamentals of Human Growth and Development: Birth through Adolescence</td>
<td>3</td>
</tr>
</tbody>
</table>

The interdisciplinary minor in Health and Wellness requires 12 credit hours of 300/400-level courses selected from at least two different specialties.
disciplines with a maximum of six credits from any one discipline. For completion of the interdisciplinary minor, students must have a minimum overall cumulative grade point average of 2.00 in all courses specified as a requirement for the minor exclusive of lower-level courses and prerequisite courses. At least six hours of upper-level courses must be taken through courses offered by Old Dominion University. Three credit hours may be in the major, if a major course is listed as an option for the interdisciplinary minor. As such, it will be credited toward both the major and the interdisciplinary minor.

Advanced Placement

Departmental examinations for advanced placement are available for selected courses in the undergraduate programs. Please contact the department chair for further details. Refer also to the Policy on Prior Learning Assessment Credit Options at the Undergraduate Level in this Catalog.

EXERCISE SCIENCE Courses

EXSC 225. Introduction to Exercise Science. 3 Credits.
Broad overview of exercise science including the history of the discipline and introduction to the following: Healthy People 2010 goals and objectives related to physical activity and nutrition; basic principles of nutrition, body composition, applied physiology, functional anatomy, and exercise prescription/programming for healthy individuals and those who are high risk/diseased; career opportunities in various allied-health fields such as physical therapy, physician assistant, personal training, community/corporate/hospital-based wellness programs, cardiac rehabilitation; and research areas in exercise science.

EXSC 240. Prevention and Care of Injuries Related to Physical Activity. 3 Credits.
Practice in the skills of injury recognition and evaluation and training in cardiopulmonary resuscitation. Principles and uses of therapeutic modalities are also discussed. Prerequisites: BIOL 240 or BIOL 250 AND MATH 102M or higher with a C or better.

EXSC 250. Strength and Conditioning Leadership. 3 Credits.
This course will provide the student with skills in exercise leadership. The student will learn how to lead resistance training, flexibility training, cardiovascular training involving a variety of exercise modes, and group exercise, such as step aerobics. Prerequisites: BIOL 240 or BIOL 250 AND MATH 102M or higher with a C or better.

EXSC 322. Anatomical Kinesiology. 3 Credits.
Anatomical and mechanical analysis of human musculoskeletal function including skeletal, muscular, and neuromuscular control aspects necessary for movement. Prerequisites: BIOL 240 or BIOL 250 AND MATH 102M or higher with a C or better.

EXSC 326. Exercise Physiology I. 3 Credits.
An investigation into the metabolic adaptations, neuromuscular, endocrinological, and respiratory responses to acute and chronic exercise endeavors. Implications for enhanced health and physical performance are integrated. Prerequisites: BIOL 240 or BIOL 250 with a C or better and MATH 102M or higher with a C or better. Pre- or corequisite: BIOL 241 or BIOL 251 with a C- or better and CHEM 121N and CHEM 122N with a C- or better.

EXSC 327. Exercise Physiology II. 3 Credits.
Focuses on cardiovascular responses to exercise and applied exercise physiology, specifically the effects of different training modes, environmental factors, aging, disease states, nutrition, and ergogenic aids. Prerequisites: BIOL 240 or BIOL 250 AND MATH 102M or higher with a C or better; EXSC 326.

EXSC 366. Exercise Science Seminar. 1 Credit.
Seminar will include resume and cover letter writing skills, internship requirements, agency placement referrals, interviewing techniques, and certification options. Prerequisites: BIOL 240 or BIOL 250 AND MATH 102M or higher with a C or better; EXSC 326.

EXSC 368. Internship. 12 Credits.
Final field placement required for all students with an emphasis in exercise science. Students will be placed in an agency to gain experience in methodologies, administration techniques, and programs specific to their area of emphasis. Minimum of 400 clock hours. (qualifies as a CAP experience) Prerequisites: senior standing, permission of the instructor, and completion of all required courses in appropriate emphasis areas.

EXSC 369. Practicum in Exercise Science. 3-6 Credits.
Field-based experience in a fitness or allied-health setting. Minimum of 200 clock hours. Prerequisites: EXSC 225.

EXSC 397. Independent Study. 1-3 Credits.
Independent study of special topics under supervision of faculty. Prerequisites: Junior standing and permission of the instructor.

EXSC 403. Lifetime Fitness and Wellness. 3 Credits.
The focus of this course is on a positive healthy lifestyle designed to enhance the current and future quality of life. Topics include: proper exercise programs, healthful nutrition, stress management techniques, and avoidance of high-risk health behaviors in order to reduce disease risk and promote healthful aging. Various laboratory assessments are used to identify health status and recommend remedial approaches. Prerequisites: Junior standing.

EXSC 408/508. Nutrition for Fitness and Sport. 3 Credits.
Emphasizes the role of nutrition as a means to enhance health and performance in sport. Topics covered include energy metabolism and nutrients, regulation of metabolism by vitamins and minerals, and weight control. Prerequisites: BIOL 240 or BIOL 250 with a C or better and MATH 102M or higher with a C or better. Pre- or corequisite: BIOL 241 or BIOL 251 with a C- or better and CHEM 121N and CHEM 122N with a C- or better.

EXSC 415/515. Exercise Testing for Normal and Special Populations. 4 Credits.
The application of different methodologies in the measurement of physiologic responses to exercise. Emphasis is placed on understanding American College of Sports Medicine guidelines, appropriate experimental techniques, and equipment necessary to evaluate changes in body composition and various metabolic, cardiovascular, and respiratory adjustments during exercise. Prerequisites: BIOL 240 or BIOL 250 AND MATH 102M or higher with a C or better; EXSC 326.

EXSC 417/517. Biomechanics. 4 Credits.
Application of physical laws and mechanical principles to the human musculoskeletal system. Prerequisites: BIOL 240 or BIOL 250 and MATH 102M or higher with a C or better; PHYS 111N with a C- or better; EXSC 322.

EXSC 420. Research Methods in Exercise Science. 3 Credits.
Introduction to the scientific method applied to exercise science research including bioethics, review of the literature, research design, data collection, appropriate statistical analysis, research writing, and peer review. Prerequisites: BIOL 240 or BIOL 250 and MATH 102M or higher with a C or better; STAT 130M.

EXSC 428/528. Exercise Prescription for Chronic Disease. 3 Credits.
A study of pathophysiology of common diseases with concentration in the design, implementation and administration of exercise prescription for a variety of chronic diseases. Prerequisites: BIOL 240 or BIOL 250 AND MATH 102M or higher with a C or better; EXSC 326.

EXSC 431W/531. Wellness Programming and Administration. 3 Credits.
This course provides an introduction to the principles of administration and implementation of fitness and wellness programs to individuals, groups, centers, and corporate settings. This is a writing intensive course. Prerequisites: BIOL 240 or BIOL 250, MATH 102M or MATH 103M or MATH 162M, and ENGL 211C or ENGL 221C or ENGL 231C with a C or better.
HEALTH AND PHYSICAL EDUCATION Courses

HPE 200. Foundations of Education, Physical Education and Health. 3 Credits.
Teacher candidates gain insight into the techniques, methodology, and philosophy of field-based health and physical education teachers. Teacher candidates will be expected to observe and participate in the teaching of simple lessons. This course requires a completed ODU clearance/background check prior to entering a school or community agency. Visit: odu.edu/foce for clearance procedures. If students do not have the clearance by the first week of classes, they will be dropped. This course requires a 20 hour placement in an elementary setting.

HPE 218. Aquatics and Outdoor Education. 2 Credits.
Teacher candidates gain insight into the techniques, methodology, and philosophy of field-based health and physical education teachers. Teacher candidates will be expected to observe and participate in the teaching of simple lessons. Prerequisites: open to PE - Teacher Prep majors only.

HPE 220. Teaching of Team Sports. 3 Credits.
This course covers skills and strategies of team sports, where opposing teams interact directly and simultaneously to achieve an objective. The team sports will be broken down into the components of territory, net/wall, and fielding/run scoring games. The student teacher will become familiar with teaching and organizational techniques appropriate for each activity. Emphasis is placed on a tactical approach and knowledge of sport specific skills, game strategy, rules, teaching facilitation, organization, and demonstration of different parts of a lesson. Prerequisites: open to PE - Teacher Preparation majors only.

HPE 222. Teaching Individual Sports and Dance. 3 Credits.
This course is designed as both a laboratory and methods class in which the student learns skills and strategies of pickleball, bowling, badminton, golf, tennis, gymnastics, and dance. It is designed to develop knowledge, understanding, and attitudes of fundamental movements. The student teacher will become familiar with teaching and organizational techniques appropriate for each activity. Emphasis is placed on a tactical approach and knowledge of specific skills, game strategy, rules, teaching facilitation, organization, and demonstration of different parts of a lesson. Prerequisites: open to PE - Teacher Prep majors only.

HPE 295. Topics in Physical Education. 1-3 Credits.
This course provides an opportunity for in-depth study of selected topics in physical education. Prerequisite: sophomore standing and approval of program advisor.

HPE 300. Teaching Elementary Physical Education. 3 Credits.
This course is designed to acquaint the teacher candidate with elementary age children, their characteristics, interests, needs, and learning styles. Observation, analysis, and prescription of motor skills, curriculum design using skill themes and movement concepts are aimed at providing the teacher candidate with an increased understanding of how these actions directly relate to the process of effective teaching. Includes a 15 hour field experience. Prerequisites: A grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C and HPE 200.

HPE 301W. Methods and Materials in Teaching Physical Education. 3 Credits.
This course is designed to acquaint the teacher candidate with the current theories, techniques, and practices utilized in teaching physical education at the secondary level. Discussions will focus on the various age group characteristics, interests, needs and learning styles as related to a school setting. Observation, analysis, and prescription of motor skills, movement concepts, instructional techniques, and curriculum models are aimed at providing the professional educator with an increased understanding of how these factors directly relate to a process of effective teaching. This writing intensive course includes a 15 hour field experience. Prerequisites: A grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C and HPE 200.

HPE 308. Driver Education Foundations of Traffic Safety. 3 Credits.
The intent of the course is to develop a thorough understanding of the highway transportation systems, the complexity of the driving task, and factors contributing to performance of highway users (e.g. attitudes and skills) necessary to develop competent drivers. The course will provide prospective teachers with the essential knowledge and skills to effectively deliver course content as an endorsed driver education trainer. Prerequisites: A grade of C or better in ENGL 110C or instructor permission. Pre- or corequisite: HPE 309.

HPE 309. Principles and Methodologies of Classroom and In-Car Instruction. 3 Credits.
This course provides teacher candidates with an overview of teaching methods and effective practices for driver education instruction with a focus on teaching skills. An emphasis is placed on program organization, administration, classroom instruction, single car instruction, multiple-car range instruction, simulation and evaluation. A minimum of 20 hours behind-the-wheel supervised teaching experiences. Prerequisites: A grade of C or better in ENGL 110C or instructor permission. Pre- or corequisite: HPE 308.

HPE 317. Human Growth & Motor Development. 3 Credits.
This course is an examination of the physical growth and motor development of the human being over the life span. Emphasis is on the assessment of physical and cognitive development, particularly in the K-12 ages. Theory and technique for research are discussed and the use of research findings is incorporated into the assessment materials. Attention is directed toward acquisition of basic skills, perceptual-motor development, and age-related changes. Prerequisites: HPE 200.

HPE 318. Motor Learning. 3 Credits.
This course is designed to provide the student with experiences in the practical application of theory related to motor learning. Feedback, transfer learning, practice, and motor control principles and concepts are addressed. Prerequisites: HPE 200.

HPE 324. Teaching Injury Care for Sports. 3 Credits.
This course presents the knowledge, skills, and teaching techniques essential for proper care in emergency and sport injury situations. Aspects of emergency first aid, sport specific injury recognition and care, and CPR will be covered. Upon satisfactory completion of the course and payment of certification fees, students will receive a two-year certification in first aid and CPR. Students will have the option of taking the sports first aid certification test from ASEP for coaching. Prerequisites: HPE 200.

HPE 327. Teaching of Health and Physical Education, Pre-K-8. 3 Credits.
This course is designed to prepare classroom teachers in PreK-8 licensure programs for the teaching of health and physical education. Appropriate content, instructional strategies, effective classroom management, and safety issues and requirements will be presented. Prerequisites: junior standing.

HPE 400. Management Skills for Teaching Health and Physical Education. 3 Credits.
Foundations in psychological, sociological, and academic needs of students, with specific focus on management skills in open classroom and sport settings. Specialized safety concerns and environmental considerations are also addressed. Lesson planning, goal setting, and movement formations unique to HPE activities are included. Prerequisites: HPE 200.

HPE 402/502. Methods and Materials in Health Education. 3 Credits.
This course will enable teacher candidates to gain insight into the techniques, methodology, and philosophy of field-based health and physical education. Teacher candidates will be expected to observe and participate in the teaching of simple lessons. Prerequisites: HPE 200.

HPE 404/504. Adapted Physical Education. 4 Credits.
Students will become acquainted with the practices and researching of different disabilities, the learning modes of the exceptional child, and IDEA (the law that advocates free and appropriate education). The course will also examine how to work within the ecosystem surrounding a child with disabilities. A vital component of the course will be the practical application of theory. Prerequisites: HPE 200.
HPE 406/506. Tests and Measurement in Physical Education and Health. 3 Credits.
This course is designed to acquaint the student with tests and measurement in the fields of health and physical education, test construction, scoring, and methods of using results. Prerequisites: junior standing.

HPE 409/509. Physiology of Exercise. 3 Credits.
An investigation into the physiological adjustments of the human organism to exercise, including systematic and biochemical molecular changes. Major areas of concern include neuromuscular, metabolic, and cardiorespiratory changes during exercise and the influence of such variables as nutrition, drugs, environment, age, sex, training and body weight. Prerequisites: BIOL 240 or BIOL 250.

HPE 430/530. Nutrition and Fitness Education. 3 Credits.
The study of techniques for the teaching of nutrition and health-related fitness. Content to be covered includes nutrition and various aspects of fitness training appropriate for the teaching of PreK-12 physical education and health. Prerequisites: HPE 200 and HPE 402.

HPE 469/569. Practicum Experience and Instructional Planning in Health and Physical Education. 3 Credits.
Instructional planning coupled with a clinical experience that allows the teaching candidate to teach and observe professionals in a field-based setting. Portfolio development, reflective assessment of teaching, and student assessment techniques will be emphasized. This course requires a completed ODU clearance/background check prior to entering a school or community agency. Visit: https://www.odu.edu/oce for clearance procedures. If students do not have the clearance by the first week of classes, they will be dropped. Prerequisites: HPE 200 and admission into teacher education program.

HPE 480. Teacher Candidate Seminar. 1 Credit.
Study and group discussion of problems growing out of the student teaching (teacher candidate internship) experience. Prerequisites: acceptance into teacher education and approval of the program advisor.

HPE 485. Teacher Candidate Internship. 12 Credits.
A culminating experience that provides a field-based application of effective techniques in behavior, management, instructional strategies, and the development of professional attributes in K-12 school setting. This course requires a completed ODU clearance/background check prior to entering a school or community agency. Visit: https://www.odu.edu/oce for clearance procedures. If students do not have the clearance by the first week of classes, they will be dropped. Prerequisites: acceptance into teacher education, completion of approved program, passing scores on the appropriate PRAXIS II content examination, and an approved application for Teacher Candidate Internship.

HPE 497. Topics in Health and Physical Education. 1-3 Credits. Prerequisite: permission of the instructor.
HPE 498. Topics in Health and Physical Education. 1-3 Credits. Prerequisite: permission of the instructor.

HUMAN MOVEMENT SCIENCES Courses

HMS 200S. Personal Health and Wellness. 3 Credits.
This course will take a holistic approach to discuss and apply the dimensions of wellness as related to personal health. Dimensions of wellness covered will include physical, emotional, social, financial, intellectual, environmental, spiritual, and occupational. Students will evaluate how lifestyle, environment, and heredity impact each dimension of wellness. Emphasis will be placed on identifying how health behaviors impact each dimension of wellness and overall quality of life. In addition, the course will allow students to explore their own personal health and learn how to develop and implement behavioral and environmental strategies to improve their wellness.

PARK, RECREATION AND TOURISM STUDIES Courses

PRTS 200. Backpacking. 2 Credits.
Students will finish this course with the ability to demonstrate competency in and teach fundamental camping skills, including backpacking, cooking, travel techniques, Leave No Trace skills, and associated safety skills. Additionally, students will demonstrate an increased understanding of issues related to the administration of federally-managed public lands, such as those used in this class, as they relate to recreation and other uses. An overnight field trip is required.

PRTS 209. Introduction to Park, Recreation, and Tourism Studies. 3 Credits.
This course is an introduction to the park, recreation, and tourism Studies major. Students will explore career opportunities in park and recreation management, recreational therapy, and tourism management. The private, public, and non-profit delivery sectors will be reviewed. Professional competencies to work in the recreation industry will be explored.

PRTS 210S. Leisure and Human Behavior. 3 Credits.
This course will examine leisure and its relationship to human behavior from historical and contemporary perspectives. The course will explore fundamental principles, theories, and philosophies of recreation, play, and leisure and how they relate to health and wellness, quality of life, personal identity, work, the economy, and social institutions. The role of leisure in one’s life will be examined in depth with a focus on positive and negative leisure behaviors, trends in world culture, and how societal factors influence leisure behavior.

PRTS 212. Program Planning and Development in Recreation. 3 Credits.
This course is designed to help students understand and develop their recreation programming skills. Theories and techniques in relation to community, therapeutic, commercial, and outdoor recreation leisure service provision are explored. The course will examine the basic principles of recreation programming including needs assessment, public relations, budgeting and evaluation. Pre- or corequisite: PRTS 209 and PRTS 210S.

PRTS 251. Introduction to Park and Recreation Management. 3 Credits.
This introductory course addresses all of the essential topics that professionals within park and recreation management must know, including: program planning and evaluation, decision making, facility management, human resources, marketing, budgeting and financial planning, and policy making.

PRTS 261. Introduction to Recreational Therapy. 3 Credits.
This course is designed to present an overview of recreational therapy as a profession. Philosophy, historical development and standards of practice will be discussed. Students will develop an understanding of professional training, credentialing, and the recreation profession's responsibility to provide recreational opportunities for all individuals. Implementation of recreational therapy services for a wide variety of diagnostic groups will be explored.

PRTS 271. Introduction to Tourism Management. 3 Credits.
This course is designed to present an introduction to the development of the tourism (airline, cruise, rail, and hotel) industry. Emphasis is placed on historical and technological development, the different components of the industry, and career opportunities in tourism.

PRTS 285. Diversity in Parks, Recreation and Tourism. 3 Credits.
This course is designed as an introduction to the responsibilities of public, private, and commercial leisure service delivery systems in relation to their diverse constituents. The objective of the course is to increase students' understanding of ethnic/racial groups, gays and lesbians, people with disabilities, the elderly, and other diverse groups in park/recreation/tourism settings.

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PRTS 302. Facilitating the Recreation Experience. 3 Credits.
This course is designed to help students develop recreation facilitation and leadership skills. The course will focus on leadership theories, recreation leadership techniques, and group dynamics. Students will practice group leadership techniques through in-class activities and community engaged learning. Prerequisites: restricted to Park, Recreation, and Tourism Studies majors.

PRTS 332. Recreation Administration. 3 Credits.
This course examines personnel, financial and organizational management principles, practices, and policies related to the recreation industry. The course explores general personnel management, organizational management, and the budget process. Students will learn about revenue sources, budget formats, and managing full-time, part-time, and seasonal personnel. Prerequisites: Junior standing or permission of the instructor.

PRTS 366. Internship Seminar. 1 Credit.
Agency field placement is required of all students in Park, Recreation and Tourism Studies. Seminar will include resume and cover letter writing skills, internship requirements, agency placement referrals, and interviewing techniques. (cross-listed with SMGT 366) Prerequisites: Senior standing or permission of the instructor; restricted to Parks, Recreation and Tourism Studies majors.

PRTS 368. Internship. 12 Credits.
Supervised agency placement is required of all students in the Park, Recreation and Tourism Studies program. Placement must fulfill all professionally appropriate certification standards. Minimum of 400 clock hours. Prerequisites: PRTS 366, Senior standing, and completion of all core and concentration area courses; restricted to Parks, Recreation and Tourism Studies majors.

PRTS 369. Practicum in Parks, Recreation and Tourism Studies. 3 Credits.
Selected field-based experiences in a park, recreation and tourism service setting. Minimum of 200 clock hours. Prerequisites: junior standing.

PRTS 404. Recreation Resource Management. 3 Credits.
This course addresses outdoor recreation and natural management using a recreation ecology framework. Physical and social impacts resulting from outdoor recreation in parks and protected areas will be discussed, as well as visitor use management strategies to address those impacts. Prerequisites: Junior standing.

PRTS 405. Outdoor Recreation. 3 Credits.
This course is designed to increase knowledge, skills, techniques, policies and procedures related to outdoor recreation. Students are required to participate in outdoor recreation experiences through the Outdoor Adventure Program and on their own. Additional weekends and fees will be required for professional certifications (e.g., Professional Climbers Instructors’ Association). Prerequisites: junior standing or permission of the instructor.

PRTS 406. Outdoor Leadership and Environmental Education. 3 Credits.
This course is designed to examine the history, development, and trends in outdoor leadership and environmental education, including the development of curriculum concepts that foster an environmentally literate citizenry. Leadership and teaching techniques for successful utilization of the outdoors as a classroom will be explored. Students are required to participate in outdoor recreation experiences through the Outdoor Adventure Program and on their own. Additional weekends and fees will be required for professional certifications (e.g., Wilderness First Aid). Prerequisites: PRTS 251, PRTS 302, PRTS 405, and junior standing or permission of the instructor.

PRTS 410. Evidence-Based Programming and Practice in Recreational Therapy. 3 Credits.
This course is designed to provide students with a practical understanding of client-centered recreational therapy program design and evidence-based practice. Emphasis will be placed on the role and purpose of recreational therapy service delivery within health care and community settings. Topics will include assessment, program planning, activity analysis, implementation of evidence-based interventions, documentation, and evaluation of services as well as interprofessional practice. Prerequisites: junior standing or permission of instructor; PRTS 261 with a grade of C- or better.

PRTS 420. Intervention Techniques in Recreational Therapy. 4 Credits.
This course is designed to introduce students to various recreational therapy interventions used in practice. Students will explore physical, cognitive, and psychosocial interventions. Facilitation techniques, activity modification, and group facilitation will also be explored. Students will lead group recreational therapy interventions during lab. Prerequisites: Junior standing or permission of instructor; PRTS 261 with a grade of C- or better.

PRTS 430. Assessment and Documentation in Recreational Therapy. 3 Credits.
This course will provide students with a detailed examination of assessment and documentation procedures used in recreational therapy. Course focus includes the assessment and documentation process, including instrument design, selection, and implementation. Use of assessment data in treatment planning and evaluation will also be examined. Prerequisites: PRTS 261 with a grade of C- or better; junior standing or permission of instructor.

PRTS 433. Camp Administration. 3 Credits.
This course will cover organization and administration of camp programs and facilities including history, trends, staffing, client needs, finance, marketing, accreditation, research and legal issues. Primary emphasis will be on organized camp programs and their impact on youth and society. Prerequisites: junior standing or permission of instructor.

PRTS 441. Marketing of Hospitality Services. 3 Credits.
This course is designed to introduce students to theories and concepts related to marketing and sales within successful service-oriented hospitality and tourism businesses. Course topics include marketing and sales techniques, planning and management. Students will also learn about the use of research to identify and target various market segments. Prerequisites: Junior standing or permission of instructor.

PRTS 450. Disability Culture in Recreational Therapy. 3 Credits.
This course will emphasize how disability is defined and understood on both a micro and macro level as related to the field of recreational therapy. The symptomatology of various disabilities will be explored and correlated with specific recreational therapy strategies and techniques for treatment. In addition, explanatory models of disability will be covered, including an exploration of the ethical issues associated with various ways disability has been understood and represented over time. Prerequisites: Junior standing or permission of instructor; PRTS 261 with a grade of C- or better.

PRTS 460. Managing Recreational Therapy Services. 3 Credits.
This course is designed to address issues related to managing recreational therapy services. Topics discussed include reimbursement of services, staff development, marketing of services, clinical supervision, recreational therapy models of delivery, and understanding the health care environment. Prerequisites: Junior standing or permission of instructor; PRTS 261 with a grade of C- or better.

PRTS 461. Hospitality Leadership and Management. 3 Credits.
This course explores the meaning and practice of leadership and management in the hospitality and tourism industry. The course links theoretical concepts to the application of best practice in various aspects of administration. Students will also learn about current trends, research, and national and international case studies. Prerequisites: PRTS 271 and Junior standing or permission of instructor.

PRTS 475. Sustainable Tourism Management. 3 Credits.
This course examines the principles and practices of planning, marketing, and managing sustainable tourism. Assessment, development, and maintenance of sustainable tourism products are explored. Prerequisites: Junior standing or permission of the instructor.

PRTS 482W. Evaluation in Parks, Recreation, and Tourism. 3 Credits.
The purpose of this course is to give students basic knowledge in research and evaluation within the contexts of park, recreation and tourism studies. Specific focus is placed on integrating basic research, program evaluation, and statistical analysis in an applied manner within the field. Topics include program interventions, program evaluations, and survey research. This is a writing intensive course. Prerequisites: PRTS 209, PRTS 210S, PRTS 212, a grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C, and Junior standing.
PRTS 490. Convention and Meeting Services. 3 Credits.
This course introduces students to convention and meeting service management. Content includes both convention sales and convention services. Main topics include: planning, organization, and implementation of a meeting, convention or tradeshow. Students can earn a certificate through the American Hotel and Lodging Association Education Institute after completion of the course. Prerequisites: Junior standing or permission of instructor.

PRTS 491. Festival and Event Management. 3 Credits.
This course will introduce students to the growing profession of events management. Specific focus will be on knowledge that encompasses the management of public assembly for the purpose of celebration, education, marketing and reunions. Prerequisites: Junior standing or permission of the instructor.

PRTS 495. Topics. 1-3 Credits.
This course provides an opportunity for in-depth study of selected topics in the variety of areas comprising parks, recreation and tourism studies. Prerequisites: junior standing.

PRTS 497. Independent Study. 1-3 Credits.
Individualized instruction to include research, specialized studies, or other scholarly writing. Prerequisites: junior standing or permission of the instructor.

PHYSICAL EDUCATION Courses
PE 101+. Swim Conditioning. 1 Credit.
Students will discuss and learn the training process including advantages and benefits of swimming, principles of training, training procedures, evaluation and motivation, and minor annoyances. Stroke mechanics and improvement and information for triathletes.

PE 102+. Beginning Swimming. 1 Credit.
Development of the basic water safety skills and knowledge to make one reasonably safe in the water.

PE 103+. Intermediate Swimming. 1 Credit.
Instruction in all strokes will be covered. Prerequisites: must be comfortable in deep water.

PE 104+. Lifeguard Training. 2 Credits.
Development of the skills and knowledge designed to save the life of another in the event of an emergency in the water. Red Cross certification.

PE 105+. Water Safety Instruction. 3 Credits.
This course is designed to provide the student with knowledge and skills in water safety and teaching techniques for certification to teach swimming, lifesaving, rescue and water safety courses. Red Cross Water Safety Instructor Certificate upon successful completion. Prerequisites: must be at least 17 in sound physical condition, and have the ability to perform skills in the level VI ARC swim course.

PE 112+. Yoga. 1-2 Credits.
The 1-credit option of this course focuses on yoga postures and breathing exercises. The 2-credit option provides a foundation for the understanding and practice of Hatha yoga in its complete form. Course covers yoga postures, breathing exercises, philosophy, and meditation.

PE 115+. Introduction to Rock Climbing. 1 Credit.
This course is designed to guide students through several processes in rock climbing. Students will be able to properly fit a harness, tie in to the system, use passive and active belay devices, and perform basic rescues. The class will also focus on proper climbing technique and injury prevention. Additionally, rock climbing facility administration will be discussed.

PE 117+. Accessible Fitness and Wellness. 1-2 Credits.
Designed for students who self-identify as having social, cognitive, emotional, psychological, or physical limitations who would benefit from a small group and/or individualized fitness/nutritional training program. Students will learn the basic principles about cardiovascular/aerobic training and resistance/weight training to increase flexibility, balance and overall fitness. Upon completion, students should be able to plan and implement a personal, lifelong fitness program based on their individual needs, abilities, goals and interests. Course will also include classes on nutrition to increase overall wellness.

PE 118+. Weight Training. 1 Credit.
Designed to allow students an individualized weight training program. The program will include use of free weights, universal, and other appropriate tools for the variety of weight training differences.

PE 134+. Beginning Golf. 1 Credit.
The fundamentals of golf, stance, grip, swing, rules, and etiquette are presented. Driving range and golf course may be used. Students pay all fees.

PE 140+. Beginning Self-Defense. 1 Credit.
The student is introduced to the various practical skills and methods of self-defense. Judo, Aikido, Jujutsu, and Karate are combined to explore the most effective means to defend oneself.

PE 141+. Intermediate Self-Defense. 1 Credit.
This course is designed to give the student further instruction and practice in the various practical skills and methods of self-defense. Prerequisites: PE 140+.

PE 142+. Beginning Karate. 1 Credit.
This course is designed to give the traditional Karate training ('Art of Empty Hand') to the beginning student. It emphasizes the traditional mode of training with mental and physical discipline. Formal Kata, defensive skills, punches, kicks, and blocking techniques are introduced.

PE 143+. Intermediate Karate. 1 Credit.
This course is designed to give the student further instruction and practice in traditional Karate. Prerequisites: PE 142+.

PE 144+. Advanced Karate. 1 Credit.
This course is designed to introduce further instruction and practice in traditional martial art aspects of Karate-do. Philosophical understanding and high level of skill proficiency are emphasized. Prerequisites: PE 143+.

PE 145+. Theory of Advanced Karatedo. 1 Credit.
This course is designed to provide the theoretical framework of Karatedo that embodies the higher principle of physical and mental dynamics and aims to achieve the advanced skills in Karatedo. Prerequisites: PE 142+, PE 143+, PE 144+ and/or equivalent proficiency level.

PE 146+. Beginning Aikido. 1 Credit.
Course is designed to introduce the fundamental dynamics of Aikido principle. It contains the fundamental skills in body dynamics, body movements, safety landing, defensive pattern drills, and overall understanding of Aikido as a classical art form. Course provide comprehensive information on the philosophical and aesthetic aspects of Aikido.

PE 147+. Intermediate Aikido. 1 Credit.
Course is designed to introduce the intermediate level of Aikido dynamics. It contains the basics of fundamental skills in body dynamics, body movements, safety landing, intermediate level of defensive pattern drills, and overall understanding of Aikido as a classical art form. Prerequisites: PE 146+.

PE 148+. Advanced Aikido. 1 Credit.
Course is designed to introduce the advanced level of Aikido dynamics. It contains training in advanced skills in body dynamics, body movements, defensive pattern drills, and overall understanding of Aikido theory and application as a classical art form. Prerequisites: PE 147+.

PE 149+. Theory of Advanced Aikido. 1 Credit.
This course is designed to provide the theoretical framework of Aikido that embodies the mental and physical dynamics of the martial arts discipline of Aikido. Prerequisites: PE 146+, PE 147+, and PE 148+.

PE 150+. Beginning Judo. 1 Credit.
An introduction to Judo including the techniques of throws, holdings, lockings, and pinnings. Philosophy and cultural aspects of Sport Judo are also covered.

PE 151+. Intermediate Judo. 1 Credit.
An intermediate course in Sport Judo covering intermediate skills and strategies. Prerequisites: PE 150+.
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PE 171+. Physical Conditioning. 1 Credit.
This course addresses the basic principles of progressive weight training. Objectives of the course include knowledge of various weight-training systems, proper use of weight-training equipment, and effective record-keeping to monitor individual progress.

PE 174+. Aerobics I. 1-2 Credits.
This course is designed to introduce the student to a complete physical fitness program that strengthens the heart and lungs, and tones up the muscles.

PE 175+. Zumba. 1 Credit.
Zumba is a Latin inspired, dance-fitness class that incorporates Latin and International music with dance movements. It is a high calorie-burning fitness class that features fast and slow rhythms. The student will participate in instructor led routines. This class will include discussion of Zumba's history and basic four rhythms. No dance experience necessary.

PE 176+. Pilates. 1 Credit.
Students will understand the basic principles of Pilates and will be able to demonstrate the ability of performing beginning and intermediate Pilates exercises with correct form and technique.

PE 196+. Topics in Health and Physical Education. 1-3 Credits.
A variety of new and innovative courses in lifetime physical activities are offered such as advanced theory class in martial arts, advanced Iaido, self defense seminar, yoga, cross country skiing, yacht racing, racquetball, nautilus, swim conditioning, water safety instructor, scuba and aerobic dance.

PE 368. Coaching Internship. 6 Credits.
Final field placement required for all students with an emphasis in a coaching minor. Students will be placed in an athletic coaching environment to gain experience in personal communication, technique instruction, practice organization and administrative duties required of the specific sport of their emphasis. Placement of internship subject to instructor approval. Minimum of 200 clock hours (hours to be arranged). Prerequisites: Senior standing; HPE 409, PE 415, PE 456.

PE 415. Principles of Coaching Management. 3 Credits.
This course is designed to provide students with a basic knowledge of the coaching profession. Special emphasis will be placed on establishing a sound coaching philosophy, selecting a coaching style, desirable qualities of a coach, ethics and the coach, roles of the head coach, planning and organizing for games and practices, coaching pedagogy, off-season planning, final preparations for the season, and issues and problems related to coaching and recruiting athletes. Prerequisites: junior standing.

PE 456. Sports Psychology. 3 Credits.
Study of the psychological bases of coaching strategies and methodologies. Emphasis is placed on applying knowledge in field settings. Prerequisites: Junior standing.

PE 497/597. Topics in Health and Physical Education. 1-3 Credits.
This course provides an opportunity for in-depth study of selected topics in health and physical education. Prerequisites: junior standing and approval of program advisor.

SPORT MANAGEMENT Courses

SMGT 214. Introduction to Sport Management. 3 Credits.
Course will introduce students to the sport industry, the wide range of career opportunities involving sport, and the economic impact of sports in America. Prerequisites: A grade of C- or better in MATH 102M or MATH 162M.

SMGT 305. Sport Administrative Theory. 3 Credits.
Principles of organization and administration as they apply to managing sport organizations. Issues related to working with and through individuals to achieve organizational goals and objectives are discussed. Prerequisites: SMGT 214 with a grade of C- or better.

SMGT 312. Sport Sales. 3 Credits.
This course will teach students to learn and navigate the sport sales process. The financial strength of a sport entity is determined by its sales ability, and through lecture, guest speakers, and applied 'real world' exercises, students will have the opportunity to obtain knowledge, skills, and experiences in sport sales that are essential for entry level positions. Prerequisites: SMGT 214 with a grade of C- or better.

SMGT 315. Sport Media and Public Relations. 3 Credits.
An introduction to sport media and public relations. Special emphasis will be placed on the communications process in sport and the various mediums that can be used to convey messages. The internal and external publics involved in sport public relations will be examined along with the steps involved in the process. Prerequisite: SMGT 214 with a grade of C- or better, and a grade of C or better in ENGL 110C or ENGL 211C or ENGL 221C or ENGL 231C.

SMGT 331. Fiscal Planning and Management in Sport and Recreation. 3 Credits.
This course is designed to examine the principles and practices of financial management in diverse recreation and sport service settings. Course will explore the basic concepts of financial planning and analysis to effectively manage a successful operation. Prerequisites: SMGT 214 with a grade of C- or better, ACCT 201, and MATH 102M or higher.

SMGT 366. Internship Seminar. 1 Credit.
Agency field placement is required of all students in Sport Management. Seminar will include resume and cover letter writing skills, internship requirements, agency placement referrals, and interviewing techniques. Prerequisites: SMGT 214 with a grade of C- or better, and junior standing.

SMGT 368. Internship. 12 Credits.
Final field placement required for all students with an emphasis in sport management. Students will be placed in an agency to gain experience in methodologies, administration techniques, and programs specific to their area of emphasis. Minimum of 400 clock hours. Prerequisites: SMGT 214 with a grade of C- or better, senior standing, and permission of the instructor.

SMGT 369. Practicum in Physical Education, Recreation, and Athletics. 3 Credits.
Selected off-campus experiences in physical education, leisure activities, and athletics that will enable students to become more actively involved with field-based professionals engaged in skills within their respective discipline. Prerequisites: SMGT 214 with a grade of C- or better, and permission of the instructor.

SMGT 414. Sport Marketing. 3 Credits.
Course will examine competitive market strategies as they apply to the sport industry. Emphasis will be placed on the relationship between sport products and sport markets, the communication mix, market research, and the role of strategic planning for business sponsorship. Prerequisites: SMGT 214 with a grade of C- or better and junior standing.

SMGT 415. Principles of Coaching Management. 3 Credits.
This course is designed to provide students with a basic knowledge of the coaching profession. Special emphasis will be placed on establishing a sound coaching philosophy, selecting a coaching style, desirable qualities of a coach, ethics and the coach, roles of the head coach, planning and organizing for games and practices, coaching pedagogy, off-season planning, final preparations for the season, and issues and problems related to coaching and recruiting athletes. Prerequisites: ENGL 110C.

SMGT 421. Legal Aspects in Recreation and Sport Management. 3 Credits.
This course presents an overview of the increasing effect the law is having on amateur athletics, professional sports and recreation programs. Prerequisites: SMGT 214 with a grade of C- or better and junior standing.
SMGT 450W. Ethics and Morality in Sport. 3 Credits.
This writing intensive course offers an introduction to ethics and morality within the context of sports. It examines the values of sport and the basis for ethical decision making. Readings, case studies and class discussion are used to explore the moral significance of sport. This course is designed to foster critical thinking skills and to improve written and verbal communication skills through analysis of philosophical and ethical issues associated with sport. Prerequisites: SMGT 214 with a grade of C- or better, a grade of C or better in ENGL 110C and ENGL 211C or ENGL 221C or ENGL 231C and Junior standing.

SMGT 452. Sport Facility Management. 3 Credits.
An examination of the principles and practices of sport facility management. Special emphasis will be placed on management functions related to facility supervision, financing, marketing, public relations, risk management, security, operations, maintenance, programming, scheduling, event planning, box office operations and concessions. Prerequisites: A grade of C- or better in SMGT 214 and Junior standing.

SMGT 453. Event Management and Sport Sponsorship. 3 Credits.
This course is designed to provide a detailed examination of the relationship between sport and corporate sponsorship. Topics will include sport sponsorship background and history, reasons for sponsorship, benefits of sponsorship, types of sport sponsorship, strategic communication through sponsorship, sponsorship valuation, and evaluation of sponsorship packages. Special emphasis will be placed on the relationship between sport sponsorship development, event planning and fund-raising strategies. Prerequisites: SMGT 214 with a grade of C- or better, and junior standing.

SMGT 455. Sport in Contemporary Society. 3 Credits.
Discusses the phenomenon of sport as it represents one of the most pervasive social institutions today. The major theme of this course is to demonstrate how sport reflects and enforces the beliefs, values, and ideologies of society. Emphasis is placed on changing attitudes and current trends in the world of sport. The course will be taught from sociological and philosophical perspectives. Prerequisites: SMGT 214 with a grade of C- or better, and junior standing.

SMGT 456/556. Sport Psychology. 3 Credits.
This course examines psychological theories and research related to sport and exercise behavior. The course is designed to introduce students to the field by providing a broad overview of topics associated with sport and exercise psychology. Prerequisites: ENGL 110C.

SMGT 495/595. Topics in Sport Management. 3 Credits.
This course provides an opportunity for in-depth study of selected topics in sport management. Prerequisites: ENGL 110C.

SMGT 497. Independent Study in Sport Management. 1-3 Credits.
Individualized instruction to include research, specialized studies, or other scholarly writing. Prerequisites: Permission of the instructor.