Communication Disorders and Special Education

Web Site: http://www.odu.edu/cdse

Stacie Raymer, Chair

The Department of Communication Disorders and Special Education is dedicated to preparing professionals to serve in educational and clinical settings as well as community agencies. The department fulfills this mission through its undergraduate and graduate degrees as well as licensure programs. An undergraduate degree is offered in Speech-Language Pathology and Audiology. A graduate degree program is offered in Speech-Language Pathology and graduate degree programs and licensure are offered in Special Education. Special education students may emphasize either a combination of learning disabilities, emotional and behavioral disorders, and mental retardation, or early childhood special education and severe disabilities.

Interdisciplinary Studies Undergraduate Preparation

Undergraduate students who are interested in Special Education can become eligible for licensure to teach Special Education through the College of Arts and Letters Interdisciplinary Studies Teacher Preparation program. See the Interdisciplinary Studies section of this Catalog or the web site for additional information, admission, continuance, exit and assessment requirements, program requirements and curriculum of study: http://al.odu.edu/ids/tprep.

Minor in Special Education

Required courses are:

SPED 313 Fundamentals of Human Growth and Development: Birth through Adolescence 3
SPED 400 Foundations of Special Education: Legal Aspects and Characteristics 3
SPED 402 Instructional Design I: Learner Characteristics and Assessment 3
SPED 411 Classroom and Behavioral Management Techniques for Students with Diverse Needs 3
SPED 415 Instructional Design II: Curricular Procedures and Individualized Education Planning 3

or SPED 417 Collaboration and Transitions 3

SPED 415 requires passing the Prescribed Virginia State Board of Education Assessment for admission to an approved teacher education program (see Darden College of Education section for specific assessment information). SPED 440 is highly recommended as an additional course for those students planning to seek certification. For completion of a minor, a student must have a minimum grade point average of 2.00 in all courses required for the minor exclusive of prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement at Old Dominion University.

Guaranteed Entry Program in Special Education

Undergraduate students will be automatically accepted into the graduate program in special education if they have met the following requirements.

1. 3.50 grade point average and 1100 SAT or 3.25 grade point average and 1180 SAT at the high school level.
2. A minimum 3.50 grade point average in undergraduate course work.
3. Permission of the special education faculty.
4. Passing scores on all parts of the Praxis I exam.

Bachelor of Science—Speech-Language Pathology and Audiology Major

Stacie Raymer, Program Director

The undergraduate program in speech-language pathology and audiology is designed to provide students with the academic experiences needed to identify speech, language and hearing disorders, and an introduction to clinical procedures for assessment and treatment of those disorders. The minimum number of hours required for the degree is 120 credits. Consistent with national accreditation standards, bachelor's level students are not eligible for employment as a speech-language pathologist or audiologist in any professional setting. Therefore, the undergraduate program at Old Dominion University serves as a feeder program to the master's degree program in speech-language pathology, which prepares students for employment through advanced course work, on-campus practica, and off-campus practica. The undergraduate degree also prepares students to apply to graduate audiology programs that are offered at other universities.

Admission, Continuance and Exit Requirements

Admission Requirements are as follows:

1. Students must have completed one year of course work with a grade point average of at least 2.50.
2. Students must have an interview with a program advisor.

Continuance

A cumulative grade point average of 2.50 in all major courses is required for continuing status. Grades below C- in major courses must be retaken to attain a grade of C- or higher. A grade of C or better is required in CSD 449W in order to meet the undergraduate writing requirement.

Exit

Undergraduate majors must have satisfied University and program requirements, complete ENGL 110C, ENGL 211C or ENGL 221C or ENGL 213C, and the writing intensive (W) course in the major with a grade point average of at least 2.50 in all major courses.

Lower Division General Education

Written Communication Skills * 6
Oral Communication 3
Mathematical Skills (STAT 130M required) 3
Language and Culture 0-6
Information Literacy and Research 3
Human Creativity 3
Interpreting the Past 3
Literature 3
Philosophy and Ethics 3
The Nature of Science ** 8
Select one of the following:
BIOL 105N Biology for Nonscience Majors I
BIOL 106N Biology for Nonscience Majors II
& BIOL 111N Environmental Sciences and Environmental Sciences Lab
BIOL 117N & BIOL 118N Introduction to Human Biology and Introduction to Human Biology Lab
& BIOL 121N General Biology I & General Biology I Lab
& BIOL 122N

Select one of the following:
CHEM 105N Introductory Chemistry
& CHEM 106N Introductory Chemistry Laboratory
CHEM 121N & CHEM 122N Foundations of Chemistry I Lecture and Foundations of Chemistry I Laboratory
PHYS 101N Conceptual Physics
PHYS 111N Introductory General Physics
PHYS 231N University Physics

Human Behavior *** 3-6
Impact of Technology 3

Total Hours 41-50

** C or better required in both courses.

** To meet national accreditation requirements, students must complete 8 credit hours of natural sciences, with 4 credit hours in biological sciences and 4 credit hours in either chemistry or physics.

*** To meet national accreditation requirements, students must complete 6 credit hours of human behavior coursework, preferably PSYC 201S and SOC 201S.

Major Courses

Third Year - first semester
CSD 350 Survey in Communication Disorders 3
CSD 351 Anatomy of Speech, Language, and Swallowing (Fall only) 3
CSD 460 Hearing Disorders and Basic Audiometry 3
SPED 400 Foundations of Special Education: Legal Aspects and Characteristics 3
ENGL 350 Aspects of the English Language 3

Third Year - second semester
CSD 352 Phonetics (Spring only) 3
CSD 449W Introduction to Clinical Procedures in Speech-Language Pathology 3
CSD 453 Language Development 3
SPED 313 Fundamentals of Human Growth and Development: Birth through Adolescence 3

Third Year - third semester
CSD 447 Introduction to Language Disorders in Children (Summer only) 3

Fourth Year - first semester
CSD 451 Articulation and Phonological Disorders 3
CSD 452 Voice and Fluency Disorders 3
CSD 465 Signing I-Beginning Nonverbal Communication 3

SPED 411 Classroom and Behavioral Management Techniques for Students with Diverse Needs 3

CSD/SPED Elective 3

Fourth Year - second semester
CSD 458 Speech and Hearing Science (Spring only) 3
CSD 459 Methods and Materials in Speech-Language Pathology (Spring only) 3
CSD 461 Aural Rehabilitation I (Spring only) 3

Total Hours 54

Major courses in which a grade below C- was earned must be repeated. A grade of C or better must be earned in CSD 449W.

Elective Credit

Elective credit may be needed to meet the requirement of 120 credit hours.

Upper Division General Education

- Option A. Approved Disciplinary Minor (a minimum of 12 hours determined by the department), or second degree or second major.
- Option B: Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)

- Option C: International Business and Regional Courses or an approved Certification Program such as teaching licensure
- Option D: Two Upper-Division Courses from outside the College of Education and not required by the major (6 hours)

Requirements for graduation include a minimum cumulative grade point average of 2.50 overall and in the major, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or 221C or 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

Major in Speech-Language Pathology and Audiology

CSD 350 Survey in Communication Disorders 3
CSD 460 Hearing Disorders and Basic Audiometry 3

Electives

Select four of the following: 12
CSD 451 Articulation and Phonological Disorders
CSD 452 Voice and Fluency Disorders
CSD 453 Language Development
CSD 458 Speech and Hearing Science
CSD 459 Methods and Materials in Speech-Language Pathology
CSD 461 Aural Rehabilitation I

Total Hours 18

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.