Nursing

http://www.odu.edu/nursing

Karen Karlowicz, Chair

The School of Nursing offers programs leading to the degrees of Bachelor of Science in Nursing, Master of Science in Nursing and Doctor of Nursing Practice.

The School of Nursing pre-licensure undergraduate curriculum admits a cohort of students each fall semester. All nursing courses in the major are completed in five consecutive semesters (fall, spring, summer, fall, spring). The curriculum incorporates current recommendations for undergraduate nursing education and is designed to get graduates into the workforce and enrolled in graduate nursing programs more quickly. The number of credit hours required for the major is 66 and the number of total credits required to graduate with a Bachelor of Science in Nursing is 120. Students applying to the prelicensure curriculum are required to have all lower division departmental and general education courses fully completed before admission to the nursing major; there are no exceptions to this requirement. The minimum GPA for admission to the prelicensure program is 3.00. Please note that for the past several years, students admitted to the program have had at least a 3.6 GPA.

For additional information on the curriculum or admission requirements, please contact:

- Chief Academic Advisor for the Undergraduate Nursing Program, Dr. Janice Hawkins (jhawkins@odu.edu); or
- College of Health Sciences Advising Center (http://www.odu.edu/hs/advising)

Bachelor of Science in Nursing

Amy Lee, Undergraduate RN-BSN Curriculum, Suzanne Van Orden, Undergraduate Prelicensure BSN Curriculum

Janice Hawkins, Chief Academic Advisor

Graduates of the baccalaureate program in professional nursing are generalists prepared to care for culturally diverse individuals and groups across the lifespan in a complex global community. Upon completion of the innovative, technology-enhanced program, graduates are knowledgeable about current trends in health care, assume responsibility for their professional growth, and are prepared for graduate study in nursing. The program is fully accredited by the Commission on Collegiate Nursing Education (CCNE) and approved by the Virginia State Board of Nursing.

The baccalaureate curriculum is designed to accommodate the needs of students desiring to become registered nurses (prelicensure curriculum) and those who are already registered nurses holding hospital diplomas or associate degrees or currently enrolled in such programs and desiring to earn the B.S.N. degree (post-licensure). The prelicensure curriculum is offered in a 21-month year-round schedule. Upon satisfactory completion of the program, a graduate is eligible to take the National Council Licensing Examination for Registered Nurses (NCLEX-RN) for licensure as a registered nurse. The post-licensure curriculum is offered in both a full-time and part-time format. As part of the Distance Learning system, courses are offered in an on-line program of study. Most students enroll on a part-time basis.

Admission

Admission to the School of Nursing is a competitive process. Applicants for admission to the baccalaureate program in nursing should apply initially to the Office of Admissions of Old Dominion University to seek admission to the University. Admission to the University does not constitute admission to the School of Nursing.

Applicants for admission to the undergraduate nursing program must complete prerequisite courses with a grade of “C” or better prior to being admitted to the School of Nursing. Transfer students may complete the prerequisite courses at another college or university but are responsible for having a transfer credit evaluation completed by the transfer evaluation unit in the Office of Admissions to determine that transfer courses are equivalent and acceptable to University requirements.

Applicants must complete a School of Nursing Supplemental Application to be considered for admission to the undergraduate nursing program. The School of Nursing Supplemental Application may be obtained directly from the School of Nursing Academic Advising Office or the School of Nursing website: https://www.odu.edu/nursing

In summary the applicant must:

1. Apply and be admitted to the University as a degree-seeking undergraduate student.
2. Submit a School of Nursing supplemental application directly to the School of Nursing with photocopies of all previous college transcripts attached. Submit all items in the same envelope. Do not mail transcripts in separate envelopes to the School of Nursing.
3. Have a transfer of credit evaluation completed by the transfer evaluation unit in the Office of Admissions.

Prelicensure Admission

Students who wish to enter the prelicensure nursing major must submit a School of Nursing Supplemental Application by February 15 in order to be considered for fall admission. Late or incomplete prelicensure applications will not be considered. The prelicensure program admits students for the fall semester only. Admission to the School of Nursing prelicensure program is highly competitive.

Prelicensure applicant review is based on the following criteria:

1. Grade point average (GPA)
2. Admission to the University
3. Pre-admissions aptitude testing
4. Completion of prerequisite course work at Old Dominion University makes the applicant more competitive.
5. Health careers related experience makes the applicant more competitive.
6. Previous bachelor's degree makes the applicant more competitive.
7. A minimum of 30 credit hours that apply to the BSN must be completed before applying to the program.
8. The School of Nursing requires completion of the TOEFL exam for English proficiency for students who have a first language other than English. A minimum score of 550 (paper) or 79 (Internet-based) is required for admission.
9. If admitted, all required lower division departmental and general education courses must be completed prior to the enrollment date of the nursing curriculum.

Postlicensure Admission

Postlicensure applicant review is based on the following criteria:

1. Admission to the University
2. Successful completion of the lower division departmental and general education courses
3. Grade point average
4. Unencumbered RN license

Concurrent Option

The Concurrent Enrollment option presents an opportunity for individuals to obtain a BSN in a timely manner while remaining in their local community. This program is for students who have completed all lower division departmental and general education courses for the BSN. Students must be enrolled in an RN program at a partner institution. To be enrolled in the concurrent enrollment option, students must obtain permission from the partner institution nursing program.

The Concurrent Enrollment nursing student will complete all ODU BSN nursing courses online while concurrently enrolled in their AAS nursing courses at a partner institution. Advisors work with students to develop an individual plan of study to fulfill the requirements. The Concurrent
Nursing Student Handbook. All students accepted into the nursing major are

Continuance Policies
placements.

than one year since previous nursing enrollment or by availability of clinical

concern and is compromised when a student has out-of-date knowledge and/

course content for comparability with ODU nursing courses and determine if

Students seeking to transfer NURSING credits from another NLNAC or

Transfer of Nursing Credits

Applicants must meet and maintain eligibility requirements as defined by the

Guaranteed Entry Program

The nursing program offers a guaranteed entry program. This program is
designed for highly qualified high school students who are committed to

The nursing application is supplementary to the University application. Please return the concurrent enrollment nursing application directly to the School of Nursing with unofficial (photocopied) transcripts and a letter of acceptance to the RN program of the partner institution attached.

Concurrent Option Admission

Concurrent option admission eligibility is based on the following criteria:

1. Admission to the University
2. Admission to a prelicensure nursing program of a partner institution
3. Grade point average
4. Completion of all lower division departmental and general education courses.

Clinical Caution

Clinical Caution is a means by which difficulties meeting specific objectives in a clinical course can be identified and monitored within a single clinical course.

The evaluation of the student’s clinical performance is based on the professional judgment of the clinical faculty. A student may be placed on Clinical Caution if the clinical faculty member determines that the student is having difficulties meeting specific clinical objectives. This is a method to identify and monitor behaviors that interfere with the attainment of clinical objectives identified on the Clinical Performance Appraisal. A student on Clinical Caution must correct the deficiencies in order to pass the clinical course.

• The student may be placed on Clinical Caution at any point in the clinical course.
• The student will be notified verbally of the Clinical Caution and the reason(s) for the Caution. The course coordinator must be notified of the Clinical Caution within 24 hours.
• The student will be given a "Plan for Success" that specifies the outcomes that must be attained for successful completion of the course.
• A copy of the "Plan for Success" will be e-mailed to the academic advisor and all clinical course coordinators for classes in which the student is enrolled. Clinical course coordinators will be responsible for notifying clinical course instructors of the Caution and the weaknesses noted.

If the student is able to attain minimum competence in all criteria identified on the "Plan for Success" but the clinical faculty assessment is that student behavior warrants continued monitoring, the clinical faculty and course coordinator may place a student on Clinical Notice.

A student who successfully meets the criteria specified in the "Plan for Success" in addition to the course Clinical Performance Appraisal will receive a passing grade for the clinical course. An unsuccessful student may apply to the Undergraduate Admissions, Continuance, and Advanced Standing Committee to retake the course in the future unless this is the second failure of nursing undergraduate courses.

Clinical Notice

Clinical Notice is a means by which patterns of concern and/or clinical course objectives in which the student is minimally competent can be identified and monitored between clinical courses and consecutive semesters.

The evaluation of the student’s clinical performance is based on the professional judgment of the clinical faculty. A student may be placed on Clinical Notice if the clinical faculty member determines that the student is having difficulties meeting specific clinical objectives or displays patterns of concerning behavior in more than one clinical course. This is a method to identify and monitor behaviors that interfere with the attainment of clinical objectives identified on the Clinical Performance Appraisal. Clinical Notice can carry over between clinical courses or consecutive semesters.

• The student may be placed on notice at any point in the clinical course based on the assessment of student performance. Clinical Caution is not required prior to Clinical Notice.
• The student will be verbally notified of the notice and the reason(s) for the Clinical Notice. The course coordinator must be notified of the Clinical Notice within 24 hours.
• A letter detailing the reason for Clinical Notice will be sent within five working days of verbal notification of being placed on notice and include the date, time and place for the counseling session.

A counseling session will be held with the student and Clinical Review Committee (CRC). The CRC constitutes the course coordinator from each clinical course in which the student is enrolled and may include clinical faculty.
• The student is expected to participate in the counseling session and will be given an opportunity to respond to the Clinical Notice letter with oral and written materials.

• A "Plan for Success" will be developed to include required activities, schedules for activities, criteria for removal from notice and deadline for completion.

• If at the conclusion of the counseling session the student does not agree with the Clinical Notice, the student may appeal the decision to the Undergraduate Program Director.

The student will be evaluated by the clinical faculty and course coordinator during and at the completion of the Clinical Notice period. The course coordinator will make a recommendation to the Clinical Review Committee who then may remove the student from notice, extend the notice period or move to dismiss the student from the program at any time.

• If the student meets the requirements in the "Plan for Success," the Clinical Notice may be removed.

• If the notice is extended to a subsequent semester, the course coordinator for the clinical in which the Clinical Notice was initiated is responsible for notifying the course coordinators for the clinical courses in which the student will be enrolled during the next semester. The subsequent semester course coordinators will then constitute the Clinical Review Committee for the student.
  ▪ The student may appeal the decision to extend the notice period with the Undergraduate Program Director.

• If at any point the student clinical behaviors threaten patient safety and well-being or violate professional standards as determined by clinical faculty, the student will receive a grade of F and will not be allowed to continue in the clinical course.
  ▪ A student who successfully meets the criteria specified in the "Plan for Success" in addition to the Clinical Performance Appraisal will receive a passing grade for the clinical course.
  ▪ An unsuccessful student may apply to the Undergraduate Admissions, Continuance, and Advanced Standing Committee to retake the course in the future unless this is the second failure of nursing undergraduate courses.
  ▪ The student may appeal the decision to terminate the Clinical Notice period and/or continuation in the course with the Undergraduate Program Director.

Decisions of the Clinical Review Committee will be based on student performance during notice, past performance in the academic program, results of counseling sessions and all student data relative to their undergraduate performance. These are academic proceedings and legal representation is not allowed during these proceedings.

A student may be placed on Clinical Notice no more than twice during the program and the duration of any notice may not exceed two consecutive semesters. If a student is determined to require a third clinical notice or any single notice would enter a third semester, the student will earn an F for the course and, if eligible, reapply for admission to the BSN curriculum.

Students on Clinical Notice will not be eligible to enroll in Principles of Practice: Role Transition (NURS 481).
  ▪ Since the Preceptorship clinical experience does not include direct faculty supervision while providing patient care, no student will be allowed to enroll in Principles of Practice: Role Transition if they are on Clinical Notice.
  ▪ Students must meet all stipulations in the "Plan for Success" and be released from Clinical Notice prior to beginning the preceptorship experience.

Dismissal

Not withstanding any to the contrary, willful conduct jeopardizing patient safety will result in disciplinary action up to and including dismissal for the first offense.

The Clinical Review Committee may recommend to the Admissions, Continuance and Advanced Placement Committee that dismissal from the program is appropriate. A student may be dismissed from the program without having a notice period. The student will be notified at the time of the decision. Dismissal is based on the evaluation of the student's performance and abilities as well as demonstration of student behaviors that endanger patient safety and well-being and/or violate the standards of the profession. Dismissal is a result of inability to satisfactorily perform the required functions in clinical learning experiences, demonstrate a mastery of theoretical course work, violation of the Honor Code and/or violation of the standards of the profession.

The student may appeal the dismissal recommendation of the Clinical Review Committee in writing to the Undergraduate Program Director within five working days. See the appeals process in the ODU School of Nursing Student Handbook, Undergraduate Policies.

A student who is found in violation of the University Honor Code and receives a sanction by the Honor Council or University Hearing Officer will be dismissed from the undergraduate program in nursing.

Appeals Process

A student may appeal a course grade or dismissal decision on the basis of prejudice or caprice. The burden of proof rests with the student.

1. Students must initiate the appeal within one semester (fall, spring) of earning the grade or receiving the dismissal decision.

2. The student will first consult with the instructor (for a grade appeal) or the Clinical Review Committee (for a clinical dismissal appeal).

3. If the student is not satisfied with the results of the conference and wishes to pursue the appeal, the case must be presented in writing for a first-level appeal. The student's appeal letter must
   a. State specific reasons and give examples of faculty prejudice or caprice,
   b. Show that prejudice or caprice affected the awarding of the final course grade or dismissal decision, and
   c. Be presented as a complete package and include all supporting documentation.
      i The student will submit the appeal letter to the undergraduate program director or, if the undergraduate program director is the course coordinator, to the chair of the School of Nursing.
      ii If the chair of the School of Nursing is the instructor, the student will submit the appeal to the dean.

4. If it is concluded at the first-level appeal that there is no cause for complaint, the person to whom the appeal was submitted will notify the student in writing that the appeal is denied. The student may then submit a second-level appeal.
   a. If the chair or undergraduate program director initially concludes in the first-level appeal that there is no cause for complaint, the student has the right to appeal to the dean. The student should request in writing that the chair forward the appeal package to the dean to initiate the second-level appeal.
   b. If the instructor/course coordinator is the chair and the student has appealed directly to the dean and the dean concludes in the first-level appeal that there is no cause for complaint, the student has the right to appeal to the provost and vice president for academic affairs to initiate the second-level appeal.

5. If the person to whom the second-level appeal is submitted concludes that there is no cause for complaint, the student will be notified in writing that the appeal process is complete and no further appeal is allowed.

6. If during the first- or second-level appeal process it is concluded that there may be valid cause for complaint, the person to whom the appeal has been submitted should consult with the instructor and student and attempt to mediate the dispute. If mediation fails, the person to whom the appeal has been submitted will offer to form a committee to carry out an independent investigation and a hearing will be held.
   a. The person to whom the appeal has been submitted will convene a committee from the school or college. The committee will consist of two faculty and one student. Both the instructor and student will have the right to challenge, for valid cause, any or all of the
members of the committee, and in that event, replacements will be appointed and no further challenge will be permitted. The committee will hear the instructor, the student and other pertinent witnesses. The hearing will be taped, but the tapes will be erased after one year following disposition of the case. The committee, after careful deliberation, will make its recommendation to the person to whom the appeal was submitted, who will relay the information to the instructor and the student.

b. If the committee finds that there is no cause for complaint the appeal process is complete and no further appeal on the merits of the case is allowed. Only one hearing on the merits of the case is allowed.

c. If the committee finds on behalf of the student and recommends a change of grade or dismissal decision, appropriate action will follow.

d. If either the instructor or student believes that the established procedures for the appeal have not been followed, an appeal for a rehearing may be made to the person identified as the second level of appeal. The only basis for appeal will be the failure to have been provided due process as prescribed by the policy.

For a complete explanation of the University's Grade Appeal Procedure, please refer to the Academic Information section of this Catalog. (http://catalog.odu.edu/undergraduate/academicinformation)

Honors Program for Prelicensure Nursing Majors

The School of Nursing has elected to offer departmental honors to interested and qualified undergraduate students. The honors curriculum reflects the school's commitment to scholarship, leadership, clinical practice and community service. Acceptance is limited to approximately 10% of the class size.

Application to the Honors Program may be made by prelicensure students who meet the following requirements:

1. A minimum GPA of 3.50.
2. Faculty recommendation.

Applications will be distributed to prelicensure students. Honors advisors will obtain faculty recommendations for the applicants.

Students who are selected for the Honors Program must complete the following requirements in addition to regular course and clinical requirements.

1. Completion of required departmental honors courses
   a. NURS 387 in place of NURS 363.
   b. NURS 487W in place of NURS 480W.
2. Design and implement a community service project encompassing 40 or more volunteer hours. This is above and beyond the clinical hours in community health or participation in Student Nursing Association projects.

Curriculum for Prelicensure Students

Students must complete the entire curriculum of 120-126 credits (depending upon foreign language exemption) to meet degree requirements. Nursing courses are taken in the order listed. Students applying to the nursing major should complete all of the non-nursing courses prior to beginning the major. Nursing courses are taught in fall, spring and summer semesters. Summer enrollment is required.

Each semester in the program students are assessed a non-refundable program fee of $375. This fee is posted to the student's account to be paid with tuition. The fee covers a variety of program-related expenses outside of tuition and books.

Students desiring to enroll in the program should complete the following courses prior to beginning the nursing major:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 110C</td>
<td>English Composition (*)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 211C</td>
<td>English Composition (or ENGL 221C or ENGL 231C) *</td>
<td>3</td>
</tr>
<tr>
<td>STAT 130M</td>
<td>Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 203S</td>
<td>Lifespan Development</td>
<td>3</td>
</tr>
<tr>
<td>SOC 201S</td>
<td>Introduction to Sociology (*)</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 105N</td>
<td>Introductory Chemistry (*)</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 106N</td>
<td>Introductory Chemistry Laboratory (*)</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 103</td>
<td>Basic Bacteriology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 240</td>
<td>Fundamentals of Anatomy and Physiology I *</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td>BIOL 250</td>
<td>Human Anatomy and Physiology I *</td>
</tr>
<tr>
<td>or</td>
<td>BIOL 241</td>
<td>Fundamentals of Anatomy and Physiology II *</td>
</tr>
<tr>
<td>or</td>
<td>BIOL 251</td>
<td>Human Anatomy and Physiology II *</td>
</tr>
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**Upper Division Elective**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 333</td>
<td></td>
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<tr>
<td>NURS 421 or NURS 333</td>
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**Upper Division T Course**

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<tr>
<th>Course</th>
<th>Title</th>
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<tr>
<td>NURS 430</td>
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<tr>
<td>NURS 316</td>
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<tr>
<td>NURS 314</td>
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<td>NURS 317</td>
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<td></td>
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<tr>
<td>NURS 430</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Upper Division General Education courses must be outside of the College of Health Sciences.**

See the General Education section of this Catalog for specific course numbers in Human Creativity, Philosophy and Ethics, Interpreting the Past, Literature and the possible exemption for foreign languages.

All Nursing Courses must be completed as scheduled in the terms in the plan of study.

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td></td>
</tr>
<tr>
<td>NURS 304</td>
<td>3</td>
</tr>
<tr>
<td>NURS 310</td>
<td>1</td>
</tr>
<tr>
<td>NURS 314</td>
<td>3</td>
</tr>
<tr>
<td>NURS 316</td>
<td>3</td>
</tr>
<tr>
<td>NURS 317</td>
<td>1</td>
</tr>
<tr>
<td>NURS 430</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>13</td>
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<tr>
<td>Second Year</td>
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</tr>
<tr>
<td>NURS 377</td>
<td>1</td>
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<tr>
<td>NURS 379</td>
<td>1</td>
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<tr>
<td>NURS 410</td>
<td>4</td>
</tr>
<tr>
<td>NURS 421 or NURS 333</td>
<td>2</td>
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<tr>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

Nursing 4
Learning credits in nursing. Based upon prior learning, RN licensure and successful completion of all 100-200 level general education and upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

**Upper Division General Education**

- Option A. Approved Minor, 12-24 hours; also second degree or second major.
- Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study.
- Option C. International business and regional courses or an approved certification program, such as teaching licensure
- Option D. Two Upper-Division Courses from outside the College of Health Sciences and not required by the major (6 hours)

**Requirements for Graduation**

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120-126 credit hours, which must include both a minimum of 30-32 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

**Post-licensure Curriculum (for Registered Nurses and Concurrent Option Students)**

The post-licensure curriculum is offered in both a full-time and part-time format. As part of the Distance Learning system, courses are offered in an on-line program of study. Most students enroll on a part-time basis. Students may start the major in the fall or spring semester.

Requirements for admission to the post-licensure curriculum include; successful completion of all 100-200 level general education and departmental courses (see listing), admission to the university and an unencumbered RN license or concurrent enrollment in an RN program at a partner institution. A part-time and full-time sequence of major courses is offered. To meet degree requirements, students must complete the entire curriculum of 120-126 credits (depending upon foreign language exemption). Based upon prior learning, RN licensure and successful progression in the major, registered nurse students are granted 33 prior learning credits in nursing.

**Recommended Course of Study**

<table>
<thead>
<tr>
<th>Upper Division Elective**</th>
<th>Nursing</th>
<th>Fundamentals of Anatomy and Physiology I</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>or</td>
<td>BIOL 250</td>
<td>Human Anatomy and Physiology I</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 241</td>
<td></td>
<td>Fundamentals of Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td>BIOL 251</td>
<td>Human Anatomy and Physiology II</td>
<td>3</td>
</tr>
</tbody>
</table>

**Literature Way of Knowing**

- Foreign Language
- 0-6
- Human Creativity Way of Knowing
- 3
- Interpreting the Past Way of Knowing
- 3
- Philosophy and Ethics Way of Knowing
- 3

**Upper Division T Course**

- Upper Division Elective**
- 3
- Elective Credits
- 5

**Total Hours**

- 54-60

*All prerequisite courses must be completed with a grade of C (2.00) or better. (A grade of C- will not transfer to Old Dominion University.)

**Upper Division General Education courses must be outside of the College of Health Sciences.**

See the General Education section of this Catalog for specific course numbers in Human Creativity, Philosophy and Ethics, Interpreting the Past, Literature and the possible exemption for foreign languages.

**Major Requirements**

<table>
<thead>
<tr>
<th>NURS 305</th>
<th>Health Assessment</th>
<th>3</th>
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</thead>
<tbody>
<tr>
<td>NURS 306</td>
<td>Theoretical Foundation of Professional Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 363</td>
<td>Principles of Practice: Research as Foundation for Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 401</td>
<td>Introduction to Professional Development for Baccalaureate Nursing Practice*</td>
<td>4</td>
</tr>
<tr>
<td>NURS 402</td>
<td>Role Development for the Baccalaureate Nurse as Educator</td>
<td>3</td>
</tr>
<tr>
<td>NURS 403</td>
<td>Transition to Baccalaureate Nursing Practice **</td>
<td>4</td>
</tr>
<tr>
<td>NURS 414</td>
<td>Nursing in the Health Care System: Health Care Organizations and Roles</td>
<td>1</td>
</tr>
<tr>
<td>NURS 415</td>
<td>Nursing in the Health Care System: Economics, Law, Ethics, and Quality</td>
<td>1</td>
</tr>
<tr>
<td>NURS 416</td>
<td>Nursing in the Health Care System: Public Policy</td>
<td>1</td>
</tr>
<tr>
<td>NURS 417</td>
<td>Nursing Informatics</td>
<td>1</td>
</tr>
<tr>
<td>NURS 490W</td>
<td>Nursing Leadership</td>
<td>3</td>
</tr>
<tr>
<td>NURS 492</td>
<td>Community Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>Nursing Elective (NURS 455, 456, 457, 458 or HLSC 405)</td>
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<td></td>
</tr>
<tr>
<td>NURS 398</td>
<td>Clinical Nursing Concepts I ****</td>
<td>17</td>
</tr>
<tr>
<td>NURS 498</td>
<td>Clinical Nursing Concepts II *****</td>
<td>16</td>
</tr>
</tbody>
</table>

**Total Hours**

- 66

* NURS 401 must be taken in the first semester of nursing courses.

** NURS 403 must be taken in the last semester of nursing courses.
### NURS 363 must be taken in the 1st or 2nd semester of nursing courses.

### Advanced Placement Credits awarded with RN licensure

### Advanced Placement Credits awarded with RN licensure

#### Requirements for Graduation

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120-126 credit hours, which must include both a minimum of 30-32 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

#### General Prelicensure Policies

**Physical Exam/CPR/Liability Insurance**

1. All prelicensure students are required to have an initial physical exam completed and submitted by the first week of courses in the major.
2. Returning prelicensure students (second year, third year) must have an annual PPD and returning physical form completed and submitted by the first week of courses in the fall semester.
3. All prelicensure students must provide written documentation of Cardio-Pulmonary Resuscitation certification (professional level course) each year by the first week of courses in the semester.
4. Professional liability insurance is required for all clinical courses. The University covers this requirement for students enrolled in required clinical courses for the activities associated with those courses.
5. Due to the intimate nature of nursing practice with vulnerable populations, criminal background/sex offender status checks are required of all prelicensure students.

**Computer Competency Requirements**

The School of Nursing computer competency requirements are located on the School’s website. Students may review the computer competency requirements at http://www.odu.edu/content/dam/odu/col-dept/school-nursing/docs/school-of-nursing-computer-and-informatics-standards-statement.pdf.

**Technical Standards**

The School of Nursing technical standards and performance requirements are located on the School’s website. Students may review the technical standards and performance requirements at http://www.odu.edu/content/dam/odu/col-dept/school-nursing/docs/school-of-nursing-technical-standards.pdf.

### NURSING Courses

**NURS 304. Principles of Practice: Foundations of Health Assessment. 3 Credits.**

This didactic and laboratory course emphasizes the assessment phase of the nursing process. Supervised practice, faculty demonstration, and self-paced learning in the audio-visual laboratory, simulation laboratory and selected clinical sites facilitate skill acquisition in health assessment and health history interviewing. Prerequisites: Admission to the BSN program.

**NURS 305. Health Assessment. 3 Credits.**

This course emphasizes the physical assessment phase of the nursing process. For registered nurse students only. Prerequisites: Admission to the BSN program.

**NURS 306. Theoretical Foundation of Professional Nursing Practice. 3 Credits.**

This course focuses on selected nursing models, concepts, and theories as supporting frameworks for professional nursing practice. Emphasis is placed on the utilization of nursing theory as a methodology for improving nursing practice in various client situations and practice settings. For registered nurse students only. Prerequisite: Admission to the BSN program. Pre- or corequisite: NURS 401.

**NURS 310. Principles of Practice: Introduction to Nutrition/Normal Nutrition. 1 Credit.**

This course focuses on concepts of normal nutrition. Emphasis is placed on understanding the impact of various nutrients on the body. Prerequisites: Admission to the BSN program.

**NURS 311. Principles of Practice: Nutrition of Nursing Practice. 1 Credit.**

This course builds upon NURS 310 and introduces the student to selected therapeutic diets. Emphasis is placed on specific diets associated with selected alterations in adaptation and the adult with behavioral issues. Prerequisite: NURS 310.

**NURS 312. Therapeutic Diets III. 1 Credit.**

This course focuses on therapeutic diets associated with selected medical/surgical and pediatric disease processes. Prerequisites: NURS 310 and NURS 311.

**NURS 314. Principles of Practice: Foundational Concepts. 3 Credits.**

Emphasis is on concepts and theories that are fundamental to professional nursing practice, the nursing process, and therapeutic nurse-patient communication. Prerequisites: Admission to the BSN program. Pre- or corequisites: NURS 304 and NURS 316.

**NURS 316. Principles of Practice: Foundations of Practice. 3 Credits.**

This course focuses on concepts and theories underlying professional clinical nursing practice. This course also includes laboratory application of health assessment skills, the nursing process, and clinical nursing techniques. Prerequisites: Admission to the BSN program. Pre- or corequisites: NURS 304 and NURS 316.

**NURS 317. Principles of Practice: Clinical Foundations of Practice. 1 Credit.**

This clinical course focuses on the assessment and basic care of the hospitalized adult client. Application of the nursing process, health assessment, and clinical nursing techniques are implemented using concepts and theories that underlie professional nursing practice. Prerequisite: admission to the BSN program. Prerequisites: NURS 304 and NURS 316.

**NURS 322. Health Continuum: Adult Health I. 4 Credits.**

This lecture course focuses on the adult who is experiencing selected alterations and/or adaptations in organ system function such as elimination, immune system/cellular regulation, hematological system, fluid balance, temperature regulation and nutritional balances. Focus is also on the adult experiencing pain, inflammation and other selected system alterations. Emphasis is on the use of the nursing process to assist adult patients to adapt to alterations/adaptations in function of systems. Prerequisites: NURS 304, NURS 314 and NURS 316. Pre- or corequisite: NURS 323 and NURS 373.

**NURS 323. Health Continuum: Clinical Management Adult Health I. 2 Credits.**

This clinical course focuses on the nursing process with adult clients experiencing alterations/adaptations in bodily defense mechanisms. The concepts inclusive in the didactic component will be actualized in general medical surgical units and oncology units. Prerequisites: NURS 304, NURS 314, and NURS 316. Pre- or corequisite: NURS 322 and NURS 373.

**NURS 332. Health Continuum: The Growing Family. 2 Credits.**

This lecture course focuses on the theoretical and applied concepts related to the care of families experiencing pregnancy and childbirth. Emphasis is on the dynamic familial, societal, psychological and physiological changes that occur in this stage of family and personal development. The assistive role of the nurse and as a family-centered provider of care is a major focus. Prerequisites: NURS 322 and NURS 323. Pre- or corequisite: NURS 333.

**NURS 333. Health Continuum: Clinical Management of the Growing Family. 1 Credit.**

This clinical course provides the opportunity for planning and provision of nursing care to the childbearing family. Emphasis is on the use of the nursing process to plan, provide and coordinate quality care. Students are expected to demonstrate responsibility and accountability for personal actions as well as a respect for families and clients. Prerequisites: NURS 322 and NURS 332. Pre- or corequisite: NURS 332.
NURS 352. Health Continuum: Behavioral Issues, Altered Cognition and Coping. 2 Credits.
This lecture course focuses on psychotherapeutic processes across the lifespan. Building on foundations from the social and behavioral sciences, emphasis is on the use of the nursing process in providing care to clients with acute and chronic illness in a variety of psychiatric settings. Prerequisites: NURS 304, NURS 314 and NURS 316. Pre- or corequisite: NURS 353.

NURS 353. Clinical Management of Patients with Behavioral Issues, Altered Cognition and Coping. 1 Credit.
This clinical course provides a mechanism for students to perform mental health assessments, plan nursing care, practice therapeutic communication techniques and observe group processes in both inpatient and outpatient settings. Prerequisites: NURS 304, NURS 314 and NURS 316. Pre- or corequisite: NURS 352.

NURS 355. Genetics in Nursing. 2 Credits.
Emphasis is placed on current information and research findings about the role of genetics in health. Students completing this course will be better prepared to incorporate genetic information and technology when providing care to clients. Prerequisite: Admission to the prelicensure BSN program. A student receiving credit for NURS 355 cannot receive credit for NURS 455.

NURS 356. Global Health Perspectives. 2 Credits.
This introductory course to global health emphasizes the major underlying determinants of poor health and the relationship between health and political, social, and economic development. Students will be introduced to global effects on the health of populations worldwide, current and future challenges to global health and the role of primary health care providers in meeting that challenge. (A student receiving credit for NURS 356 cannot receive credit for NURS 456.) Prerequisite: admission to the prelicensure BSN program.

NURS 357. Palliative Care in Nursing. 2 Credits.
This course provides an overview of the need to improve end of life care and the role of nursing as a member of the inter disciplinary team in providing quality care. Basic principals of palliative care are presented within a quality of life (QOL) framework. Palliative care nursing care combines caring, communication, knowledge, and skill. Clinical issues to include expert assessment skills and aggressive pain and symptom management as well as the psychological, social, and spiritual care of patients and families experiencing a life threatening progressive illness will be discussed. Caring for the dying means not only “doing for” but also “being with”. Students will be provided the opportunity to use introspection to clarify their own feelings related to the dying process. A student receiving credit for NURS 357 cannot receive credit for NURS 457. Prerequisite: Admission to the prelicensure BSN program.

NURS 358. Studies in Professional Nursing. 2 Credits.
The study of selected topics in professional nursing practice; designed to provide an in-depth exploration of current nursing issues. Prerequisites: Admission to BSN program.

NURS 363. Principles of Practice: Research as Foundation for Practice. 3 Credits.
This course focuses on the theories and concepts utilized in the scientific investigation in nursing practice. Content emphasizes the development of skills necessary to be a consumer of nursing research. Prerequisites: Admission to BSN program. Pre- or corequisites: STAT 130M.

NURS 369. Practicum: Studies in Clinical Nursing Practice. 1-3 Credits.
The study of selected clinical practice applications in professional nursing practice; designed to provide an in-depth practicum in selected nursing practice areas. Students must have specific practicum arrangements (ex: externship) prior to registration. Prerequisites: admission to BSN program and permission of undergraduate program director or chief departmental advisor.

NURS 373. Principles of Practice: Pharmacology for Nursing Practice I. 2 Credits.
This course is designed to involve the student in the application of the nursing process to clinical situations involving drug therapy. Prerequisites: NURS 304, NURS 314, and NURS 316. Pre- or corequisites: NURS 322 and NURS 323.

NURS 376. Principles of Practice: Pharmacology Across the Continuum. 1 Credit.
This course is designed to involve the student in the practical application of the nursing process in clinical pharmacotherapeutics related to selected concepts. Prerequisites: NURS 373.

NURS 377. Principles of Practice: Pharmacology for Nursing Practice II. 1 Credit.
This course is designed to involve the student in the practical application of the nursing process in clinical pharmacotherapeutics related to selected concepts. Prerequisites: NURS 373. Pre- or corequisite: NURS 379, NURS 410, and NURS 453.

NURS 379. Principles of Practice: Pharmacology for Nursing Practice III. 1 Credit.
This course is designed to involve the student in the application of the nursing process to selected clinical situations involving drug therapy. Prerequisites: NURS 373. Pre- or corequisite: NURS 377, NURS 410, and NURS 453.

NURS 380. Clinical Nursing Concepts 1. 9 Credits.
This is an advanced placement course for nursing students concurrently enrolled in level 1 nursing coursework with an approved partner nursing program. After successful completion of the didactic coursework and clinical requirements at the partner institution, the student will be awarded experiential learning credits.

NURS 381. Clinical Nursing Concepts 2. 9 Credits.
This is an advanced placement course for nursing students concurrently enrolled in level 2 nursing coursework with an approved partner nursing program. After successful completion of the didactic coursework and clinical requirements at the partner institution, the student will be awarded experiential learning credits.

NURS 382. Clinical Nursing Concepts 3. 9 Credits.
This is an advanced placement course for nursing students concurrently enrolled in level 3 nursing coursework with an approved partner nursing program. After successful completion of the didactic coursework and clinical requirements at the partner institution, the student will be awarded experiential learning credits.

NURS 383. Clinical Nursing Concepts 4. 9 Credits.
This is an advanced placement course for nursing students concurrently enrolled in level 4 nursing coursework with an approved partner nursing program. After successful completion of the didactic coursework and clinical requirements at the partner institution, the student will be awarded experiential learning credits. Proof of licensure as a registered nurse is required prior to awarding the level 4 experiential learning credits.

NURS 387. Principles of Practice: Research as Foundation for Practice. 3 Credits.
This course focuses on the theories and concepts utilized in the scientific investigation of nursing practice. Content emphasizes the development of skills necessary to be a consumer of nursing research. Open to Honors Program students only. Prerequisites: Admission to the BSN program. Pre- or corequisites: STAT 130M.

NURS 393. Clinical Skills for Nonnursing Majors. 2 Credits.
Focuses on basic hygiene, comfort and safety skills required of health professionals providing diagnostic and/or supportive therapies to clients in a health care facility. May not be taken as required elective by nursing majors. Open to nuclear medicine technology students only. Prerequisites: junior standing and permission of the instructor.

NURS 395. Topics. 1-3 Credits.
Selected health-related topics of interest. Course descriptions and prerequisites are available from the chief academic advisor. Prerequisite: permission of the School of Nursing.

NURS 396. Independent Study. 1-3 Credits.
Nursing majors only. Selected health-related topics of interest to nursing majors. Course descriptions and prerequisites are available from the chief academic advisor. Prerequisites: Permission of the School of Nursing.
NURS 397. Independent Study. 1-3 Credits.
Independent study of selected topics. Prerequisite: permission of the School of Nursing.

NURS 398. Clinical Nursing Concepts I. 17 Credits.
This advanced placement credit is awarded to the registered nurse who has demonstrated knowledge of selected basic clinical nursing concepts for the provision of nursing care to individuals experiencing health deviations. Awarded upon completion of 14 credits in major. Registered nurse students only.

NURS 401. Introduction to Professional Development for Baccalaureate Nursing Practice. 4 Credits.
This course focuses on basic skills required for success in the post-licensure baccalaureate nursing program. Emphasis is placed on professional development for baccalaureate nursing practice. Selected skills to be acquired include introduction to the development of a professional portfolio, APA professional writing format, information literacy in nursing literature and professional communication strategies. For registered nurse students only. Prerequisite: Admission to the BSN program.

NURS 402. Role Development for the Baccalaureate Nurse as Educator. 3 Credits.
This course focuses on further development of the baccalaureate nursing student with an emphasis on expanding critical thinking skills, teaching-learning theories and application, professional resume development and exploration of nursing specialties and practice roles. For registered nursing students only. Prerequisite: NURS 401.

NURS 403. Transition to Baccalaureate Nursing Practice. 4 Credits.
This course facilitates the completion of a professional portfolio for the post-licensure baccalaureate nursing student. Emphasis is on advanced professional communication strategies and reflective processes for professional role expansion and development. For registered nurse students only. Prerequisite: To be taken in the final semester of the nursing curriculum. Pre- or corequisites: NURS 305, NURS 306, NURS 363, NURS 401, NURS 402, NURS 490W, and NURS 492.

NURS 410. Health Continuum: Adult Health II. 4 Credits.
This course focuses on the adult experiencing multisystem alterations/adaptations. Emphasis is on the use of the nursing process to assist adult clients to adapt to multisystem alterations/adaptations related insults. Prerequisites: NURS 322 and NURS 323. Pre- or corequisite: NURS 377, NURS 379 and NURS 453.

NURS 414. Nursing in the Health Care System: Health Care Organizations and Roles. 1 Credit.
The role of nursing in society and organizations is explored. Prerequisite: Admission to the BSN program. Pre- or corequisites: NURS 415 and NURS 416.

NURS 415. Nursing in the Health Care System: Economics, Law, Ethics, and Quality. 1 Credit.
This online course focuses on the effect of economics, law, ethics and quality on nursing's role. Prerequisites: Admission to the BSN program. Pre- or corequisite: NURS 414 and NURS 416.

NURS 416. Nursing in the Health Care System: Public Policy. 1 Credit.
This course focuses on nursing’s role in public policy. The primary content developed in the course is advocacy. Prerequisites: Admission to the BSN program. Pre- or corequisite: NURS 414 and NURS 415.

NURS 417. Nursing Informatics. 1 Credit.
This course focuses on information management and the utilization of patient care technologies to improve the patient experience of care (quality, satisfaction, safety), improve the health of populations, and reduce cost. Students will develop knowledge, skills and attitudes related to nursing informatics through readings, online discussions, case studies and exploration and use of electronic modalities. Prerequisites: Admission to the BSN program.

NURS 420. Nursing Care of Infants and Children. 3 Credits.
This course focuses on further development of the baccalaureate nursing student with an emphasis on expanding critical thinking skills, teaching-learning theories and application, professional resume development and exploration of nursing specialties and practice roles. For registered nursing students only. Prerequisite: Admission to the BSN program.

NURS 421. Health Continuum: Clinical Management of Children of the Family. 2 Credits.
This course focuses on further development of the baccalaureate nursing student with an emphasis on expanding critical thinking skills, teaching-learning theories and application, professional resume development and exploration of nursing specialties and practice roles. For registered nursing students only. Prerequisite: Admission to the BSN program.

NURS 422. Heath Continuum: Children of the Family. 2 Credits.
This advanced placement credit is awarded to the registered nurse who has demonstrated knowledge of selected basic clinical nursing concepts for the provision of nursing care to individuals experiencing health deviations. Awarded upon completion of 14 credits in major. Registered nurse students only. Prerequisite: Permission of the School of Nursing.

NURS 423. Principles of Practice: Contemporary Issues in Nursing. 2 Credits.
This advanced placement credit is awarded to the registered nurse who has demonstrated knowledge of selected basic clinical nursing concepts for the provision of nursing care to individuals experiencing health deviations. Awarded upon completion of 14 credits in major. Registered nurse students only. Prerequisite: Permission of the School of Nursing.

NURS 430. Principles of Practice: Contemporary Issues in Nursing Care of the Older Adult. 2 Credits.
This course focuses on the nursing needs of the well gerontological client. Emphasis is on the multi-complex needs of the older adult. Prerequisites: Admission to the BSN program.

NURS 431. Transition to Professional Nursing Practice. 3 Credits.
This course focuses on the nursing needs of the well gerontological client. Emphasis is on the multi-complex needs of the older adult. Prerequisites: Admission to the BSN program.

NURS 432. Health Continuum: Adult Health I. 4 Credits.
This course focuses on the adult experiencing multisystem alterations/adaptations. Emphasis is on the use of the nursing process to assist adult clients to adapt to multisystem alterations/adaptations related insults. Prerequisites: NURS 322 and NURS 323. Pre- or corequisite: NURS 377, NURS 379 and NURS 453.

NURS 433. Principles of Practice: Contemporary Issues in Nursing Care of Infants and Children. 3 Credits.
This course focuses on further development of the baccalaureate nursing student with an emphasis on expanding critical thinking skills, teaching-learning theories and application, professional resume development and exploration of nursing specialties and practice roles. For registered nursing students only. Prerequisite: Admission to the BSN program.

NURS 434. Principles of Practice: Contemporary Issues in Nursing Care of Infants and Children. 3 Credits.
This course focuses on further development of the baccalaureate nursing student with an emphasis on expanding critical thinking skills, teaching-learning theories and application, professional resume development and exploration of nursing specialties and practice roles. For registered nursing students only. Prerequisite: Admission to the BSN program.

NURS 435. Principles of Practice: Contemporary Issues in Nursing Care of Infants and Children. 3 Credits.
This course focuses on further development of the baccalaureate nursing student with an emphasis on expanding critical thinking skills, teaching-learning theories and application, professional resume development and exploration of nursing specialties and practice roles. For registered nursing students only. Prerequisite: Admission to the BSN program.

NURS 436. Principles of Practice: Contemporary Issues in Nursing Care of Infants and Children. 3 Credits.
This course focuses on further development of the baccalaureate nursing student with an emphasis on expanding critical thinking skills, teaching-learning theories and application, professional resume development and exploration of nursing specialties and practice roles. For registered nursing students only. Prerequisite: Admission to the BSN program.

NURS 437. Principles of Practice: Contemporary Issues in Nursing Care of Infants and Children. 3 Credits.
This course focuses on further development of the baccalaureate nursing student with an emphasis on expanding critical thinking skills, teaching-learning theories and application, professional resume development and exploration of nursing specialties and practice roles. For registered nursing students only. Prerequisite: Admission to the BSN program.

NURS 438. Principles of Practice: Contemporary Issues in Nursing Care of Infants and Children. 3 Credits.
This course focuses on further development of the baccalaureate nursing student with an emphasis on expanding critical thinking skills, teaching-learning theories and application, professional resume development and exploration of nursing specialties and practice roles. For registered nursing students only. Prerequisite: Admission to the BSN program.

NURS 439. Principles of Practice: Contemporary Issues in Nursing Care of Infants and Children. 3 Credits.
This course focuses on further development of the baccalaureate nursing student with an emphasis on expanding critical thinking skills, teaching-learning theories and application, professional resume development and exploration of nursing specialties and practice roles. For registered nursing students only. Prerequisite: Admission to the BSN program.

NURS 440. Health Continuum Recovery. 2 Credits.
This course focuses on the nursing needs of the well gerontological client. Emphasis is on the multi-complex needs of the older adult. Prerequisites: Admission to the BSN program.

NURS 441. Health Continuum: Clinical Management of Recovery. 2 Credits.
This course focuses on the nursing needs of the well gerontological client. Emphasis is on the multi-complex needs of the older adult. Prerequisites: Admission to the BSN program.

NURS 442. Health Continuum: Clinical Management of Recovery. 2 Credits.
This course focuses on the nursing needs of the well gerontological client. Emphasis is on the multi-complex needs of the older adult. Prerequisites: Admission to the BSN program.

NURS 443. Health Continuum: Clinical Management of Recovery. 2 Credits.
This course focuses on the nursing needs of the well gerontological client. Emphasis is on the multi-complex needs of the older adult. Prerequisites: Admission to the BSN program.

NURS 444. Health Continuum: Clinical Management of Recovery. 2 Credits.
This course focuses on the nursing needs of the well gerontological client. Emphasis is on the multi-complex needs of the older adult. Prerequisites: Admission to the BSN program.

NURS 445. Health Continuum: Clinical Management of Recovery. 2 Credits.
This course focuses on the nursing needs of the well gerontological client. Emphasis is on the multi-complex needs of the older adult. Prerequisites: Admission to the BSN program.

NURS 446. Health Continuum: Clinical Management of Recovery. 2 Credits.
This course focuses on the nursing needs of the well gerontological client. Emphasis is on the multi-complex needs of the older adult. Prerequisites: Admission to the BSN program.

NURS 447. Health Continuum: Clinical Management of Recovery. 2 Credits.
This course focuses on the nursing needs of the well gerontological client. Emphasis is on the multi-complex needs of the older adult. Prerequisites: Admission to the BSN program.
NURS 453. Health Continuum: Clinical Management Adult Health Nursing II. 2 Credits.
This clinical course emphasizes the provision of nursing care to clients who are experiencing alterations/adaptations in organ system functions. Through the use of the nursing process, students will provide and coordinate care and serve as client advocates in a variety of settings. Prerequisites: NURS 322 and NURS 323. Pre- or corequisite: NURS 377, NURS 379 and NURS 410.

NURS 455. Genetics in Nursing. 3 Credits.
Emphasis is placed on current information & research findings about the role of genetics in health. Students completing this course will be better prepared to incorporate genetic information and technology when providing care to clients. A student receiving credit for NURS 355 cannot receive credit for NURS 455. Prerequisite: Admission to the postlicensure BSN program.

NURS 456. Global Health Perspectives. 3 Credits.
This introductory course to global health emphasizes the major underlying determinants of poor health and the relationship between health and political, social, and economic development. Students will be introduced to global effects on the health of populations worldwide, current and future challenges to global health and the role of primary health care providers in meeting that challenge. (A student receiving credit for NURS 456 cannot receive credit for NURS 356.) Prerequisite: permission of the instructor.

NURS 457. Palliative Care. 3 Credits.
This course provides an overview of the need to improve end of life care and the role of nursing as a member of the interdisciplinary team in providing quality care. Basic principles of palliative care are presented within a quality of life (QOL) framework. Palliative care nursing care combines caring, communication, knowledge, and skill. Clinical issues to include expert assessment skills and aggressive pain and symptom management as well as the psychological, social, and spiritual care of patients and families experiencing a life threatening progressive illness will be discussed. Caring for the dying means not only “doing for” but also “being with”. Students will be provided the opportunity to use introspection to clarify their own feelings related to the dying process. A student receiving credit for NURS 357 cannot receive credit for NURS 457. Prerequisite: Permission of the Instructor.

NURS 458. Studies in Professional Nursing. 3 Credits.
The study of selected topics in professional nursing practice; designed to provide an in-depth exploration of current nursing issues. Prerequisite: admission to B.S.N. program or permission of instructor.

NURS 462. Nursing in the Health Care System Community I. 1 Credit.
This course focuses on family and community health nursing. Content emphasizes concepts and themes of families and communities and the use of the nursing process to assist in promoting and maintaining health. Application of course concepts through experience and interactions with health care coalition groups is emphasized. Prerequisites: NURS 322 and NURS 323. Pre- or corequisite: NURS 463.

NURS 463. Nursing in the Health Care System: Community Interactions I. 1 Credit.
This clinical course provides opportunity for application of concepts and themes of families and communities through experience and interactions with health care coalition groups. Prerequisites: NURS 322 and NURS 323. Pre- or corequisite: NURS 462.

NURS 470. Community Health Nursing I. 2 Credits.
This course focuses on family and community health nursing. Content emphasizes concepts and themes of families and communities and the use of the nursing process to assist in promoting and maintaining health. Application of course concepts through experience and interactions with health care coalition groups is emphasized. Prerequisite: senior standing in the B.S.N. program.

NURS 471. Community Health Nursing II. 2 Credits.
This course focuses on family and community health nursing. Content emphasizes concepts and themes of families and communities and the use of the nursing process to assist in promoting and maintaining health. Application of course concepts through experiences and interactions with health care coalition groups is emphasized. Prerequisite: senior standing in the B.S.N. program. (Qualifies as a CAP experience).

NURS 472. Nursing in the Health Care System: Community II. 1 Credit.
This course focuses on the continued development of concepts related to family and community health nursing. Content emphasizes development of strategies to facilitate application of concepts and themes of families and communities. The nursing process is used to assist in promoting and maintaining health. Prerequisites: NURS 462 and NURS 463. Pre- or corequisite: NURS 473.

NURS 473. Nursing in the Health Care System: Community Interactions II. 1 Credit.
Application of course concepts through experience and interactions with healthcare coalition groups are emphasized. Prerequisites: NURS 462 and NURS 463. Pre- or corequisite: NURS 472.

NURS 480W. Nursing in the Health Care System: Leadership. 3 Credits.
This course focuses on utilization of strategies from leadership, management systems and change theories to facilitate professional nursing practice. Emphasis is placed on the professional nurse as a leader in the health care system. The influence of organizational behavior, professional image and case management on nursing practice is examined. (This is a writing intensive course.) Prerequisites: Completion of ENGL 110C and ENGL 211C or ENGL 221C or ENGL 231C with a grade of C or better.

NURS 481. Principles of Practice: Role Transition. 5 Credits.
This capstone course is a practicum experience in which students apply theoretical, conceptual and psychomotor learning in a structured clinical environment under the supervision of a staff preceptor. The experience is designed to assist the student to facilitate the transition to the role of the baccalaureate generalist nurse. Prerequisites: NURS 316, NURS 323, NURS 333, NURS 421, NURS 441, and NURS 453. Pre- or corequisite: Senior standing in the curriculum.

NURS 487W. Nursing in the Health Care System: Leadership. 3 Credits.
This course focuses on utilization of strategies from leadership, management systems and change theories to facilitate professional nursing practice. Emphasis is placed on the professional nurse as a leader in the health care system. The influence of organizational behavior, professional image and case management on nursing practice is examined. An honors version of NURS 480W. Open to Honors College students only. (This is a writing intensive course.) Prerequisites: ENGL 110C and ENGL 211C or ENGL 221C or ENGL 231C with a grade of C or better.

NURS 489. Transition to Professional Nursing Practice. 3 Credits.
This capstone clinical course allows students to practice in selected areas. The focus of this practicum is to enhance the clinical decision making and nursing intervention skills of the senior student. This capstone course must be completed in the last semester of the BSN curriculum. Prerequisite: senior standing in the BSN program.

NURS 490W. Nursing Leadership. 3 Credits.
This course focuses on utilization of strategies from leadership, management systems and change theories to facilitate professional nursing practice. Emphasis is placed on the professional nurse as a leader in the healthcare system. The influence of organizational behavior, professional image and case management on nursing practice is examined. For registered nurse students only. (This is a writing intensive course.) Prerequisites: Admission to the BSN program and completion of ENGL 110C and ENGL 211C or ENGL 221C or ENGL 231C with a grade of C or better. Pre- or corequisite: NURS 401.

NURS 491. Principles of Practice: Role Transition. 5 Credits.
This capstone course is a practicum experience in which students apply theoretical, conceptual and psychomotor learning in a structured clinical environment under the supervision of a staff preceptor. The experience is designed to assist the student to facilitate the transition to the role of the baccalaureate generalist nurse. Prerequisites: NURS 421 and NURS 441.

NURS 492. Community Health Nursing. 3 Credits.
This course focuses on professional nursing practice with families and communities as clients. Emphasis is on community wellness, interaction with political influences and epidemiological principles. For registered nurse students only. Prerequisites: Admission to the BS program. Pre- or corequisite: NURS 401.
NURS 495/595. Topics in Nursing. 1-3 Credits.
The study of selected topics that may not be offered regularly. Special topics will appear in the schedule of classes each semester. Prerequisite: Permission of the instructor.

NURS 498. Clinical Nursing Concepts II. 16 Credits.
This advanced placement credit is awarded to the registered nurse who has demonstrated knowledge of selected complex nursing concepts for the provision of nursing care to individuals and families experiencing health deviations. Awarded upon completion of 26 credits in the major. For registered nurse students only.

NURS 499. Clinical Nursing Concepts III. 33 Credits.
This is an advanced placement course for registered nurse students. After verification of registered nurse licensure, the student will be awarded 33 experiential learning credits.