The School of Nursing offers programs leading to the degrees of Bachelor of Science in Nursing, Master of Science in Nursing and Doctor of Nursing Practice.

The School of Nursing has revised and updated the pre-licensure undergraduate curriculum. The revised curriculum admits a cohort of students each fall semester under one schedule, incorporates current recommendations for undergraduate nursing education, and is designed to get graduates into the workforce and enrolled in graduate nursing programs more quickly. There is no change in the number of credit hours for the major (66), and there will be no change in the number of credits required to graduate with a Bachelor of Science in Nursing (120). However, students admitted in fall 2015 will be:

- Required to have all lower division departmental and general education courses fully completed before admission to the nursing major; there are no exceptions to this requirement.
- Completing all courses in the nursing major in five consecutive semesters (fall, spring, summer, fall, spring).

For additional information on the new curriculum or admission requirements, please contact:

- Chief Academic Advisor for the Undergraduate Nursing Program, Mrs. Janice Hawkins (jhawksins@odu.edu); or
- College of Health Sciences Advising Center (http://www.odu.edu/hs/advising)

**Bachelor of Science in Nursing**

Amy Lee, Undergraduate RN-BSN Curriculum, Suzanne Van Orden, Undergraduate Pre-licensure BSN Curriculum

Janice Hawkins, Chief Academic Advisor

Graduates of the baccalaureate program in professional nursing are generalists prepared to care for culturally diverse individuals and groups across the lifespan in a complex global community. Upon completion of the innovative, technology-enhanced program, graduates are knowledgeable about current trends in health care, assume responsibility for their professional growth, and are prepared for graduate study in nursing. The program is fully accredited by the Commission on Collegiate Nursing Education (CCNE) and approved by the Virginia State Board of Nursing.

The baccalaureate curriculum is designed to accommodate the needs of students desiring to become registered nurses (prelicensure curriculum) and those who are already registered nurses holding hospital diplomas or associate degrees or currently enrolled in such programs and desiring to earn the B.S.N. degree (post-licensure). The prelicensure curriculum is offered in a 21-month year-round schedule. Upon satisfactory completion of the program, a graduate is eligible to take the National Council Licensing Examination for Registered Nurses (NCLEX-RN) for licensure as a registered nurse. The post-licensure curriculum is offered in both a full-time and part-time format. As part of the Distance Learning system, courses are offered in an on-line program of study. Most students enroll on a part-time basis.

**Admission**

Admission to the School of Nursing is a competitive process. Applicants for admission to the baccalaureate program in nursing should apply initially to the Office of Admissions of Old Dominion University to seek admission to the University. Admission to the University does not constitute admission to the School of Nursing.

Applicants for admission to the undergraduate nursing program must complete prerequisite courses with a grade of “C” or better prior to being admitted to the School of Nursing. Transfer students may complete the prerequisite courses at another college or university but are responsible for having a transfer credit evaluation completed by the transfer evaluation unit in the Office of Admissions to determine that transfer courses are equivalent and acceptable to University requirements.

Applicants must complete a School of Nursing Supplemental Application to be considered for admission to the undergraduate nursing program. The School of Nursing Supplemental Application may be obtained directly from the School of Nursing Academic Advising Office or the School of Nursing website: https://www.odu.edu/nursing

In summary the applicant must:

1. Apply and be admitted to the University as a degree-seeking undergraduate student.
2. Submit a School of Nursing supplemental application directly to the School of Nursing with photocopies of all previous college transcripts attached. Submit all items in the same envelope. Do not mail transcripts in separate envelopes to the School of Nursing.
3. Have a transfer of credit evaluation completed by the transfer evaluation unit in the Office of Admissions.

**Prelicensure Admission**

Students who wish to enter the prelicensure nursing major must submit a School of Nursing Supplemental Application by February 15 in order to be considered for fall admission. Late or incomplete prelicensure applications will not be considered. The prelicensure program admits students for the fall semester only. Admission to the School of Nursing prelicensure program is highly competitive.

Prelicensure applicant review is based on the following criteria:

1. Grade point average (GPA)
2. Admission to the University
3. Pre-admissions aptitude testing
4. Completion of prerequisite course work at Old Dominion University makes the applicant more competitive.
5. Health careers related experience makes the applicant more competitive.
6. Previous bachelor's degree makes the applicant more competitive.
7. A minimum of 30 credit hours that apply to the BSN must be completed before applying to the program.
8. If admitted, all required lower division departmental and general education courses must be completed prior to the enrollment date of the nursing curriculum.

**Postlicensure Admission**

Postlicensure applicant review is based on the following criteria:

1. Admission to the University
2. Successful completion of the lower division departmental and general education courses
3. Grade point average
4. Unencumbered RN license

**Concurrent Option**

The Concurrent Enrollment option presents an opportunity for individuals to obtain a BSN in a timely manner while remaining in their local community. This program is for students who have completed all lower division departmental and general education courses for the BSN. Students must be enrolled in an RN program at a partner institution. To be enrolled in the concurrent enrollment option, students must obtain permission from the partner institution nursing program.

The Concurrent Enrollment nursing student will complete all ODU BSN nursing courses online while concurrently enrolled in their AAS nursing courses at a partner institution. Advisors work with students to develop an individual plan of study to fulfill the requirements. The Concurrent Enrollment option contributes to the BSN prepared workforce as well as...
prepares RNs for graduate programs by creating a seamless progression from the AAS to the BSN.

Following graduation from the AAS program and successful completion of the NCLEX RN licensure exam, the student will be awarded 33 nursing transfer credits toward completion of the Bachelor of Science in Nursing degree. Fall and Spring enrollment is available.

The nursing application is supplementary to the University application. Please return the concurrent enrollment nursing application directly to the School of Nursing with unofficial (photocopied) transcripts and a letter of acceptance to the RN program of the partner institution attached.

Concurrent Option Admission
Concurrent option admission eligibility is based on the following criteria:

1. Admission to the University
2. Admission to a prelicensure nursing program of a partner institution
3. Grade point average
4. Completion of all lower division departmental and general education courses.

Guaranteed Entry Program
The nursing program offers a guaranteed entry program. This program is designed for highly qualified high school students who are committed to completing a Bachelor of Science in Nursing at Old Dominion University. Applicants must meet and maintain eligibility requirements as defined by the program. For more information, contact the pre-nursing advisor at 683-5137.

Transfer of Nursing Credits
Students seeking to transfer NURSING credits from another NLNAC or CCNE accredited BSN program must submit photocopies of all nursing course syllabi for which they desire transfer credit approval. The School of Nursing Admission's Committee and nursing faculty will review the transfer course content for comparability with ODU nursing courses and determine if advanced placement in the BSN curriculum is appropriate.

Because of the dynamic nature of the nursing profession, currency of both nursing content and clinical skills is essential. Patient safety is of critical concern and is compromised when a student has out-of-date knowledge and/or less than competent nursing care skills. Transfer of nursing credits into the BSN curriculum may be affected if there has been a lapse of time greater than one year since previous nursing enrollment or by availability of clinical placements.

Continuance Policies
1. A grade of C (2.00) or better is required in all nursing courses to continue in the nursing program.
2. An average of 80% or better on objective tests within a nursing course is required to earn a grade of C (2.00). A student who earns an average less than 80% on objective tests for a nursing course is awarded a grade of D or F and will not be considered in good academic standing in the major.
3. A cumulative grade point average of 2.00 or better is required to continue in the nursing program.
4. A nursing student who fails a nursing course and is readmitted to the nursing program is allowed to repeat the failed course only once.
5. A student who leaves the major and is readmitted may be required to take additional course work prior to or concurrent with readmission.
6. A student may be readmitted to the nursing major only once.

Note: Policies and procedures are outlined in more detail in the School of Nursing Student Handbook. All students accepted into the nursing major are responsible for familiarizing themselves with this handbook upon entry into the major.

Clinical Caution
Clinical Caution is a means by which difficulties meeting specific objectives in a clinical course can be identified and monitored within a single clinical course.

The evaluation of the student's clinical performance is based on the professional judgment of the clinical faculty. A student may be placed on Clinical Caution if the clinical faculty member determines that the student is having difficulties meeting specific clinical objectives. This is a method to identify and monitor behaviors that interfere with the attainment of clinical objectives identified on the Clinical Performance Appraisal. A student on Clinical Caution must correct the deficiencies in order to pass the clinical course.

- The student may be placed on Clinical Caution at any point in the clinical course.
- The student will be notified verbally of the Clinical Caution and the reason(s) for the Caution. The course coordinator must be notified of the Clinical Caution within 24 hours.
- The student will be given a "Plan for Success" that specifies the outcomes that must be attained for successful completion of the course.
- A copy of the "Plan for Success" will be e-mailed to the academic advisor and all clinical course coordinators for classes in which the student is enrolled. Clinical course coordinators will be responsible for notifying clinical course instructors of the Caution and the weaknesses noted.

If the student is able to attain minimum competence in all criteria identified on the "Plan for Success" but the clinical faculty assessment is that student behavior warrants continued monitoring, the clinical faculty and course coordinator may place a student on Clinical Notice.

A student who successfully meets the criteria specified in the "Plan for Success" in addition to the course Clinical Performance Appraisal will receive a passing grade for the clinical course. An unsuccessful student may apply to the Undergraduate Admissions, Continuance, and Advanced Standing Committee to retake the course in the future unless this is the second failure of nursing undergraduate courses.

Clinical Notice
Clinical Notice is a means by which patterns of concern and/or clinical course objectives in which the student is minimally competent can be identified and monitored between clinical courses and consecutive semesters.

The evaluation of the student's clinical performance is based on the professional judgment of the clinical faculty. A student may be placed on Clinical Notice if the clinical faculty member determines that the student is having difficulties meeting specific clinical objectives or displays patterns of concerning behavior in more than one clinical course. This is a method to identify and monitor behaviors that interfere with the attainment of clinical objectives identified on the Clinical Performance Appraisal. Clinical Notice can carry over between clinical courses or consecutive semesters.

- The student may be placed on notice at any point in the clinical course based on the assessment of student performance. Clinical Caution is not required prior to Clinical Notice.
- The student will be verbally notified of the notice and the reason(s) for the Clinical Notice. The course coordinator must be notified of the Clinical Notice within 24 hours.
- A letter detailing the reason for Clinical Notice will be sent within five working days of verbal notification of being placed on notice and include the date, time and place for the counseling session.

A counseling session will be held with the student and Clinical Review Committee (CRC). The CRC constitutes the course coordinator from each clinical course in which the student is enrolled and may include clinical faculty.
• The student is expected to participate in the counseling session and will be given an opportunity to respond to the Clinical Notice letter with oral and written materials.
• A “Plan for Success” will be developed to include required activities, schedules for activities, criteria for removal from notice and deadline for completion.
• If at the conclusion of the counseling session the student does not agree with the Clinical Notice, the student may appeal the decision to the Undergraduate Program Director.

The student will be evaluated by the clinical faculty and course coordinator during and at the completion of the Clinical Notice period. The course coordinator will make a recommendation to the Clinical Review Committee who then may remove the student from notice, extend the notice period or move to dismiss the student from the program at any time.

• If the student meets the requirements in the “Plan for Success,” the Clinical Notice may be removed.
• If the notice is extended to a subsequent semester, the course coordinator for the clinical in which the Clinical Notice was initiated is responsible for notifying the course coordinators for the clinical courses in which the student will be enrolled during the next semester. The subsequent semester course coordinators will then constitute the Clinical Review Committee for the student.
  • The student may appeal the decision to extend the notice period with the Undergraduate Program Director.
• If at any point the student clinical behaviors threaten patient safety and well-being or violate professional standards as determined by clinical faculty, the student will receive a grade of F and will not be allowed to continue in the clinical course.
  • A student who successfully meets the criteria specified in the “Plan for Success” in addition to the Clinical Performance Appraisal will receive a passing grade for the clinical course.
  • An unsuccessful student may apply to the Undergraduate Admissions, Continuance, and Advanced Standing Committee to retake the course in the future unless this is the second failure of nursing undergraduate courses.
  • The student may appeal the decision to terminate the Clinical Notice period and/or continuation in the course with the Undergraduate Program Director.

Decisions of the Clinical Review Committee will be based on student performance during notice, past performance in the academic program, results of counseling sessions and all student data relative to their undergraduate performance. These are academic proceedings and legal representation is not allowed during these proceedings.

A student may be placed on Clinical Notice no more than twice during the program and the duration of any notice may not exceed two consecutive semesters. If a student is determined to require a third clinical notice or any single notice would enter a third semester, the student will earn an F for the course and, if eligible, request to continue in the program.

Students on Clinical Notice will not be eligible to enroll in Principles of Practice: Role Transition (NURS 481).

• Since the Preceptorship clinical experience does not include direct faculty supervision while providing patient care, no student will be allowed to enroll in Principles of Practice: Role Transition if they are on Clinical Notice.
• Students must meet all stipulations in the “Plan for Success” and be released from Clinical Notice prior to beginning the preceptorship clinical experience.

Dismissal

Not withstanding any to the contrary, willful conduct jeopardizing patient safety will result in disciplinary action up to and including dismissal for the first offense.

The Clinical Review Committee may recommend to the Admissions, Continuance and Advanced Placement Committee that dismissal from the program is appropriate. A student may be dismissed from the program without having a notice period. The student will be notified at the time of the decision. Dismissal is based on the evaluation of the student’s performance and abilities as well as demonstration of student behaviors that endanger patient safety and well-being and/or violate the standards of the profession. Dismissal is a result of inability to satisfactorily perform the required functions in clinical learning experiences, demonstrate a mastery of theoretical course work, violation of the Honor Code and/or violation of the standards of the profession.

The student may appeal the dismissal recommendation of the Clinical Review Committee in writing to the Undergraduate Program Director within five working days. See the appeals process in the ODU School of Nursing Student Handbook, Undergraduate Policies.

A student who is found in violation of the University Honor Code and receives a sanction by the Honor Council or University Hearing Officer will be dismissed from the undergraduate program in nursing.

Appeals Process

A student may appeal a course grade or dismissal decision on the basis of prejudice or caprice. The burden of proof rests with the student.

1. Students must initiate the appeal within one semester (fall, spring) of earning the grade or receiving the dismissal decision.
2. The student will first consult with the instructor (for a grade appeal) or the Clinical Review Committee (for a clinical dismissal appeal).
3. If the student is not satisfied with the results of the conference and wishes to pursue the appeal, the case must be presented in writing for a first-level appeal. The student's appeal letter must
   a. State specific reasons and give examples of faculty prejudice or caprice,
   b. Show that prejudice or caprice affected the awarding of the final course grade or dismissal decision, and
   c. Be presented as a complete package and include all supporting documentation.
      i The student will submit the appeal letter to the undergraduate program director or, if the undergraduate program director is the course coordinator, to the chair of the School of Nursing.
      ii If the chair of the School of Nursing is the instructor, the student will submit the appeal to the dean.
4. If it is concluded at the first-level appeal that there is no cause for complaint, the person to whom the appeal was submitted will notify the student in writing that the appeal is denied. The student may then submit a second-level appeal.
   a. The person to whom the appeal has been submitted will convene a committee to carry out an independent investigation and a hearing will be held.
   b. If the chair or undergraduate program director initially concludes in the first-level appeal that there is no cause for complaint, the student has the right to appeal to the dean. The student should request in writing that the chair forward the appeal package to the dean to initiate the second-level appeal.
5. If the person to whom the second-level appeal is submitted concludes that there is no cause for complaint, the student will be notified in writing that the appeal process is complete and no further appeal is allowed.
6. If during the first- or second-level appeal process it is concluded that there may be valid cause for complaint, the person to whom the appeal has been submitted should consult with the instructor and student attempt to mediate the dispute. If mediation fails, the person to whom the appeal has been submitted will offer to form a committee to carry out an independent investigation and a hearing will be held.
   a. The person to whom the appeal has been submitted will convene a committee from the school or college. The committee will consist of two faculty and one student. Both the instructor and student will have the right to challenge, for valid cause, any or all of the
members of the committee, and in that event, replacements will be appointed and no further challenge will be permitted. The committee will hear the instructor, the student and other pertinent witnesses. The hearing will be taped, but the tapes will be erased after one year following disposition of the case. The committee, after careful deliberation, will make its recommendation to the person to whom the appeal was submitted, who will relay the information to the instructor and the student.

b. If the committee finds that there is no cause for complaint the appeal process is complete and no further appeal on the merits of the case is allowed. Only one hearing on the merits of the case is allowed.

c. If the committee finds on behalf of the student and recommends a change of grade or dismissal decision, appropriate action will follow.

d. If either the instructor or student believes that the established procedures for the appeal have not been followed, an appeal for a rehearing may be made to the person identified as the second level of appeal. The only basis for appeal will be the failure to have been provided due process as prescribed by the policy.

For a complete explanation of the University's Grade Appeal Procedure, please refer to the Academic Information section of this Catalog. (http://catalog.odu.edu/undergraduate/academicinformation)

**Honors Program for Prelicensure Nursing Majors**

The School of Nursing has elected to offer departmental honors to interested and qualified undergraduate students. The honors curriculum reflects the school's commitment to scholarship, leadership, clinical practice and community service. Acceptance is limited to approximately 10% of the class size.

Application to the Honors Program may be made by prelicensure and postlicensure students who meet the following requirements:

1. A minimum GPA of 3.50.
2. Faculty recommendation.

Applications will be distributed to prelicensure students and may be found online for the postlicensure students. Honors advisors will obtain faculty recommendations for the applicants.

Students who are selected for the Honors Program must complete the following requirements in addition to regular course and clinical requirements.

1. Completion of required departmental honors courses
   a. Nursing 387 Nursing Science in place of Nursing 363 (pre- and postlicensure students).
   b. Nursing 487W in place of 480W (prelicensure students) or 488W Nursing Leadership in place of 490W (postlicensure students).
   c. Nursing capstone course, Nursing 491 in place of 481 (prelicensure students) or 486 in place of 403 (postlicensure students).

2. Design and implement a community service project encompassing 40 or more volunteer hours. This is above and beyond the clinical hours in community health or participation in Student Nursing Association projects.

**Curriculum for Prelicensure Students**

Students must complete the entire curriculum of 120-126 credits (depending upon foreign language exemption) to meet degree requirements. Nursing courses are taken in the order listed. Students applying to the nursing major should complete all of the non-nursing courses prior to beginning the major. Nursing courses are taught in fall, spring and summer semesters. Summer enrollment is required.

Students desiring to enroll in the program should complete the following courses prior to beginning the nursing major:

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
<th>Summer Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 304</td>
<td>3</td>
<td>NURS 311</td>
<td>1</td>
<td>NURS 332</td>
<td>2</td>
</tr>
<tr>
<td>NURS 310</td>
<td>1</td>
<td>NURS 322</td>
<td>2</td>
<td>NURS 333</td>
<td>1</td>
</tr>
<tr>
<td>NURS 314</td>
<td>3</td>
<td>NURS 323</td>
<td>2</td>
<td>NURS 377</td>
<td>1</td>
</tr>
<tr>
<td>NURS 316</td>
<td>4</td>
<td>NURS 352</td>
<td>2</td>
<td>NURS 379</td>
<td>1</td>
</tr>
<tr>
<td>NURS 430</td>
<td>2</td>
<td>NURS 353</td>
<td>1</td>
<td>NURS 410</td>
<td>2</td>
</tr>
<tr>
<td>NURS 360</td>
<td>2</td>
<td>NURS 453</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS 363</td>
<td>3</td>
<td>NURS 460</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS 373</td>
<td>2</td>
<td>NURS 462</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS 463</td>
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<td></td>
<td></td>
<td></td>
<td>Total Hours</td>
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<table>
<thead>
<tr>
<th>Second Year</th>
<th>Hours</th>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
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<tr>
<td>NURS 414</td>
<td>1</td>
<td>NURS 358</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS 421</td>
<td>2</td>
<td>NURS 376</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS 422</td>
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<td>NURS 415</td>
<td>1</td>
<td></td>
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</tr>
<tr>
<td>NURS 440</td>
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<td>NURS 416</td>
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<td></td>
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</tr>
<tr>
<td>NURS 441</td>
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<td>NURS 472</td>
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<td></td>
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<td></td>
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<tr>
<td>NURS 473</td>
<td>1</td>
<td></td>
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</tbody>
</table>
Please note: The University General Education requirement for six credits of foreign language must be met by any student not exempt from the requirement. The following exemptions exist for the foreign language requirement:

1. High school graduate prior to December 31, 1985, or
2. Three years of one foreign language in high school, or
3. Two years in each of two different foreign languages in high school

Students may also meet the foreign language requirement by completion of a university-parallel associate degree.

The oral communication and information literacy general education requirements are met through the major.

**Upper Division General Education**

- Option A. Approved Minor, 12-24 hours; also second degree or second major.
- Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study.
- Option C. International business and regional courses or an approved certification program, such as teaching licensure
- Option D. Two Upper-Division Courses from outside the College of Health Sciences and not required by the major (6 hours)

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120-126 credit hours, which must include both a minimum of 30-32 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or 221C or 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

**Post-licensure Curriculum (for Registered Nurses and Concurrent Option Students)**

The post-licensure curriculum is offered in both a full-time and part-time format. As part of the Distance Learning system, courses are offered in an on-line program of study. Most students enroll on a part-time basis. Students may start the major in the fall or spring semester.

Requirements for admission to the post-licensure curriculum include; successful completion of all 100-200 level general education and departmental courses (see listing), admission to the university and an unencumbered RN license or concurrent enrollment in an RN program at a partner institution. A part-time and full-time sequence of major courses is offered. Attendance in summer session is necessary. To meet degree requirements, students must complete the entire curriculum of 120-126 credits (depending upon foreign language exemption). Based upon prior learning, RN licensure and successful progression in the major, registered nurse students are granted 33 prior learning credits in nursing.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 110C</td>
<td>English Composition (*)</td>
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</tr>
<tr>
<td>ENGL 211C</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>STAT 130M</td>
<td>Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 203S</td>
<td>Lifespan Development</td>
<td>3</td>
</tr>
<tr>
<td>SOC 210S</td>
<td>Introduction to Sociology (*)</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 105N</td>
<td>Introductory Chemistry (*)</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 106N</td>
<td>Introductory Chemistry Laboratory (*)</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 250</td>
<td>Human Anatomy and Physiology I (*)</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 251</td>
<td>Human Anatomy and Physiology II (*)</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 103</td>
<td>Basic Bacteriology</td>
<td>4</td>
</tr>
<tr>
<td>Literature Way of Knowing</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language</td>
<td></td>
<td>0-6</td>
</tr>
</tbody>
</table>

**Total Hours: 66**

*All prerequisite courses must be completed with a grade of C (2.00) or better. (A grade of C- will not transfer to Old Dominion University.)

**Upper Division General Education courses must be outside of the College of Health Sciences.

See the General Education section of this Catalog for specific course numbers in Human Creativity, Philosophy and Ethics, Interpreting the Past, Literature and the possible exemption for foreign languages.

**Major Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 305</td>
<td>Health Assessment</td>
<td>3</td>
</tr>
<tr>
<td>NURS 306</td>
<td>Theoretical Foundation of Professional Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 363</td>
<td>Principles of Practice: Research as Foundation for Practice ***</td>
<td>3</td>
</tr>
<tr>
<td>NURS 401</td>
<td>Career Pathway: Assessment *</td>
<td>4</td>
</tr>
<tr>
<td>NURS 402</td>
<td>Career Pathway: Development</td>
<td>4</td>
</tr>
<tr>
<td>NURS 403</td>
<td>Career Pathway: Expanding Horizons **</td>
<td>4</td>
</tr>
<tr>
<td>NURS 458</td>
<td>Studies in Professional Nursing</td>
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</tr>
<tr>
<td>NURS 464</td>
<td>Developing Case Management Skills: Clinical Pathways and Outcomes</td>
<td>3</td>
</tr>
<tr>
<td>NURS 490W</td>
<td>Nursing Leadership</td>
<td>3</td>
</tr>
<tr>
<td>NURS 492</td>
<td>Community Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURS 398</td>
<td>Clinical Nursing Concepts I ****</td>
<td>17</td>
</tr>
<tr>
<td>NURS 498</td>
<td>Clinical Nursing Concepts II *****</td>
<td>16</td>
</tr>
</tbody>
</table>

**Total Hours: 66**

* Nursing 401 must be taken in the first semester of nursing courses
** Nursing 403 must be taken in the last semester of nursing courses
*** Nurs 363 must be taken in the 1st or 2nd semester of nursing courses
**** Advanced Placement Credits awarded with RN licensure
***** Advanced Placement Credits awarded with RN licensure

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120-126 credit hours, which must include both a minimum of 30-32 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or 221C or 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

**General Prelicensure Policies**

**Physical Exam/CPR/Liability Insurance**

1. All prelicensure students are required to have an initial physical exam completed and submitted by the first week of courses in the major.
2. Returning prelicensure students (second year, third year) must have an annual PPD and returning physical form completed and submitted by the first week of courses in the fall semester.
3. All prelicensure students must provide written documentation of Cardio-Pulmonary Resuscitation certification (professional level course) each year by the first week of courses in the semester.
4. Professional liability insurance is required for all clinical courses. The University covers this requirement for students enrolled in required clinical courses for the activities associated with those courses.
5. Due to the intimate nature of nursing practice with vulnerable populations, criminal background/sex offender status checks are required of all prelicensure students.

Computer Competency Requirements

It is strongly recommended that nursing majors (pre- and postlicensure) have a personal computer. It is required that post-licensure RN-BSN students enrolled in online web courses in the major have access to a WebCam and headset, and this will be required in some online courses.

Faculty have identified the following basic computer skills as imperative for students in the BSN program.

1. Locate a file on: hard drive, disk, and server if appropriate
2. Save a file on a specific drive and folder
3. Change drives
4. Connect to an ISP
5. Navigate between two or more applications without closing and reopening (multi-tasking)
6. Open a new file
7. Open an existing file
8. Save a file
9. Rename a file (save as)
10. Cut text
11. Paste text
12. Format text
13. Change line spacing
14. Download and upload e-mail attachment files

Technical Standards

Students admitted to the undergraduate nursing program are expected to complete all program requirements. Any student who thinks he or she does not possess one or more of the following skills should seek assistance from an academic counselor, faculty advisor and Educational Accessibility concerning any flexibility in program requirements and possible accommodation through technical aids and assistance. Students are expected to:

1. Assimilate knowledge acquired through lectures, discussions, demonstrations and readings and make appropriate judgments/decisions in a timely manner during clinical practice.
2. Comprehend and apply basic mathematical skills, e.g. ratio and proportion concepts, use of conversion tables, calculation of drug dosages.
3. Demonstrate competence in concepts from biological, sociological and psychological sciences.
4. Communicate effectively (verbally and non-verbally) and prepare written documents that are correct in style, grammar and mechanics. Communicate effective oral presentations to a variety of audiences.
5. Read charts, records, scales, fine print, handwritten notations and distinguish colors.
6. Distinguish tonal differences and use phones.
7. Distinguish odors.
8. Differentiate changes in sensation, e.g. pulses, temperature, texture.
9. Manipulate equipment necessary for providing nursing care to clients, e.g. syringes, infusion pumps, life support devices.
10. Move from room to room and maneuver in small places.
11. Perform one-rescuer/two-rescuer cardiopulmonary resuscitation (CPR) on adults, children and infants without any limitation to space or environment.
12. Establish interpersonal rapport with individuals, families and community groups who have a wide range of social, emotional, intellectual and cultural differences.

A student must have a criminal background and sex offender status verification completed prior to beginning the nursing major. Clinical agencies may request to review the results and, based upon the review, reserve the right to prohibit a student from attending clinical practice in that facility. Inability to attend clinical practice due to a clinical agency refusal will be cause for dismissal from the BSN program.

A physician or nurse practitioner must attest that a student is in good physical and mental health. Documentation indicating immunity to measles, mumps, rubella, varicella, Hepatitis B, influenza or other clinical agency requirements must be provided to the School of Nursing for clinical placement. Students are required to maintain current Health Professional Basic Life Support certification. The School of Nursing Physical Exam form inquires: Does this individual have any physical or mental conditions, disabilities or medical limitation that would prohibit the individual from functioning in the capacity of a Registered Nurse?

Nursing Practice/Performance Expectations

The curriculum for the BSN program includes 66 credits in the nursing major and provides classroom instruction, laboratory and clinical practice experience for students. This comprehensive program includes experiences in a variety of nursing specialties (critical care, obstetrics, pediatrics, adult health, community, rehabilitation and psychiatric nursing) giving the graduate a broad-based foundation in nursing practice. Graduates are not specialists, but generalists prepared for entry-level practice in these areas of nursing practice. While in nursing learning labs, students will serve as models for the practice of nursing skills.

Students in the BSN program are expected to provide total, intimate personal care to both male and female clients of all ages, ethnic and racial backgrounds. These activities may include, but are not limited to:

1. Complete baths
2. Urinary catheterizations
3. Colonic enemas
4. Vaginal douches
5. Perineal care
6. Breast exams
7. Testicular exams
8. Providing nutrition (feeding) with all types of diets

Students are expected to interact in a professional, non-judgmental manner with clients, classmates, faculty and other health team members of all ethnic, religious and national backgrounds. No exceptions for cultural differences will be made for any student.