Academic Policies

Academic Credit For Extracurricular Activities

Extracurricular activities may be approved for credit for undergraduate students by academic departments, based on objectives, criteria, and evaluative procedures formally determined by the department and the student before the semester in which the activity is to take place. Such credit is subject to the review of the provost and vice president for academic affairs.

Guidelines

The following guidelines regarding the administration of the policy on granting credit for extracurricular activities will provide university-wide standards on this matter. Within these standards individual departments may establish credit activities appropriate to their particular discipline.

1. A department may grant credit for extracurricular activities that fall within the academic interests of the department.
2. The extracurricular activity for which credit is to be granted must have demonstrable academic value.
3. A student desiring academic credit for extracurricular activity shall, prior to the semester the credit is to be granted, formally petition the chair of the department, describing the proposed project in detail and justifying its academic value.
4. If the department chair considers that a petition has merit, the chair will refer the student to a faculty member with expertise in that area. The student and the proposed faculty supervisor will refine the student’s project. The faculty member will then make a recommendation to the chair concerning the validity of the project, the amount of credit to be awarded, and the grading system to be employed (pass/fail or letter grade). The recommended plan will include a description of the nature of the supervision and methods of evaluation to be used.
5. A recommended project approved by the chair will then be sent to the dean for approval.
6. If the project is approved, the student will then register for the appropriate course number and credit hours. Each department interested in granting credit for such activity will establish courses numbered “377, 378” for one to six credits each semester and titled “Extracurricular Studies.”
7. After completion of an approved project, the student will submit a report to the faculty supervisor. This report will be retained by the faculty supervisor for examination by the department chair and/or other interested persons.
8. The faculty supervisor will review the results of the project and submit the appropriate grade to the Registrar.
9. The burden of justifying a project and documenting the results rests on the student. It is also to be emphasized that credit will not be given retroactively.

Activity Credits

The University sets a limit of 12 credit hours earned in activity courses that may be applied to any undergraduate degree. The individual college will determine the maximum number of such credits that students may apply in fulfillment of their particular degree requirements. In unusual circumstances, activity credit beyond the established college maximum will require the approval of the appropriate dean. In any case, the total number authorized by the college shall not exceed the limit set by the University. (Students may be counseled but not required either to take or avoid specific activity courses outside their own fields of study. They are further advised to limit the number of activity credits taken until they have ascertained the limitation on such credits set by the colleges in which they propose to major.)

Activity courses are generally defined as those that are not predominantly academically oriented and that are service, skill, recreational, or craft in nature, such as performing ensembles and organizations in music, one-credit health and physical education service courses, theatre arts activity courses, and certain military and naval science courses. All activity courses shall be identified specifically in the catalog and the class schedule and can be recognized by the “+” symbol following the course number.

Activity credits required by a student’s major department will not be counted against the credit limitation, nor will the credits earned in courses numbered 377-378 that involve extracurricular studies.

Assignment Submissions

Coursework is to be delivered to the instructor using the method specified. Electronic and postal delivery may be required.

Attendance Policy

Regular classroom attendance is expected of all students and individual faculty may require class attendance. Course grades reflect not only performance on written assignments and exams, but also participation during class periods. As discussions cannot be reproduced, many times absences cannot truly be made up. Excessive absences therefore have a negative effect on the student’s learning and performance. Students are responsible for all class work, and a student who misses a class is expected to have the initiative necessary to cover properly the material missed. Students must meet all course deadlines and be present for all quizzes, tests, and examinations.

Syllabus information will include a statement of the attendance policy for each course and the effect of nonattendance on grades. Reasonable provisions should be made by the instructor for documented representation at University-sponsored athletic or academic functions, mandatory military training and documented illness. The granting of provisions for other documented absences is left to the discretion of the faculty member.

Due to the nature of asynchronous courses, students are expected to participate in class, but in formats that may not require attendance at regular intervals.

Extended illness. The student should notify the Office of Student Engagement and Enrollment Services when the student is going to be absent from classes for more than one week because of an illness. Student Engagement and Enrollment Services will notify the student’s course instructors of the absence on his or her behalf.

Class Attendance by Guests

Statement: The propriety for non-student presence in the classroom will vary dependent upon the nature of curricular offerings, dangers inherent to certain classrooms and labs, the optimum classroom environment for each class, and the preferences of each instructor. Guidelines specifying whether non-student guests will be permitted in the classroom, which are consistent with departmental policy, will be established for each class by the instructor and included in the syllabus for the course. These guidelines will apply to each site at which the class is offered.

Dean’s List

The Dean’s List is announced at the end of each term. Any undergraduate student taking 12 or more hours of degree credit for grade point credit who attains a grade point average of 3.40 or higher with no grade below C (2.00) is placed on the Dean’s list. The student must also receive a passing grade on any nondegree credit courses in which he or she is enrolled. Students who receive grades of I are not placed on the Dean’s List.

Duplicate Courses

An undergraduate student who has taken two courses that are designated by the department as duplicate may apply only one toward a degree. Courses considered to be duplicate are so designated in the course descriptions found elsewhere in this catalog. For example, a student receiving credit for BIOL 121N and BIOL 122N cannot receive credit for BIOL 110N and BIOL 111N.
## System of Grading

<table>
<thead>
<tr>
<th>Grade</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Superior</td>
<td>Excellent</td>
</tr>
<tr>
<td>A-</td>
<td>Superior</td>
<td>Excellent</td>
</tr>
<tr>
<td>B+</td>
<td>Good</td>
<td>Good</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>Good</td>
</tr>
<tr>
<td>B-</td>
<td>Good</td>
<td>Fair</td>
</tr>
<tr>
<td>C+</td>
<td>Satisfactory</td>
<td>Poor</td>
</tr>
<tr>
<td>C</td>
<td>Satisfactory</td>
<td>Poor</td>
</tr>
<tr>
<td>C-</td>
<td>Passing</td>
<td>Poor</td>
</tr>
<tr>
<td>D+</td>
<td>Passing</td>
<td>Not Used</td>
</tr>
<tr>
<td>D</td>
<td>Passing</td>
<td>Not Used</td>
</tr>
<tr>
<td>D-</td>
<td>Passing</td>
<td>Not Used</td>
</tr>
<tr>
<td>F</td>
<td>Failing</td>
<td>Unsatisfactory</td>
</tr>
<tr>
<td>WF</td>
<td>Unofficial Withdrawal</td>
<td>Unofficial Withdrawal</td>
</tr>
<tr>
<td>P</td>
<td>Pass</td>
<td>Pass</td>
</tr>
<tr>
<td>F (P/F)</td>
<td>Fail</td>
<td>Fail</td>
</tr>
<tr>
<td>O</td>
<td>Audit</td>
<td>Audit</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td>Incomplete</td>
</tr>
<tr>
<td>II</td>
<td>Not Used</td>
<td>Incomplete not Subject to Time Limit</td>
</tr>
<tr>
<td>W</td>
<td>Official Withdrawal</td>
<td>Official Withdrawal</td>
</tr>
<tr>
<td>Q</td>
<td>Progress but not Proficiency</td>
<td>Not used</td>
</tr>
<tr>
<td>Z</td>
<td>No Grade Reported</td>
<td>No Grade Reported</td>
</tr>
</tbody>
</table>

The use of plus and minus grades is at the discretion of the instructor.

The grade point average is calculated by dividing the accumulated number of grade points earned by the accumulated number of credit hours attempted.

Grades of F and WF and repeats are included, but official withdrawals, audits, and grades on noncredit courses, nondegree credit courses, and pass/fail degree courses are not included.

For graduation, an undergraduate student must have a minimum grade average of C (grade point average of 2.00) in all courses taken and a grade point average of at least 2.00 in the major except for those programs requiring grade point averages above 2.00.

A 3.00 average will be required for the awarding of a graduate degree or certificate. A student whose average falls below 3.00 following six or more graduate hours attempted shall be placed on probation or suspended in accordance with the continuation regulations for graduate students.

Grades in courses accepted for transfer credit are not counted in the computation of grade point averages.

Grades are available to students through the secure website. Grades are mailed to students only if a written request is submitted to the Office of the University Registrar.

### WF and W Grades

The grades of WF and W indicate withdrawal from a course only under those conditions described in the sections entitled Class Schedule Change Procedure and Grading Policy for Withdrawal From Classes.

### Incomplete Grades

A grade of I indicates assigned work yet to be completed in a given course or absence from the final examination and is assigned only upon instructor approval of a student request. The I grade may be awarded only in exceptional circumstances beyond the student’s control, such as illness, and only after 80% of the time allocated for the course has elapsed and substantial progress has been made toward completion of course requirements with the exception of courses that do not fit within the traditional semester calendar. In cases of exceptional circumstances beyond the student’s control, it is the responsibility of the student to approach the instructor to request an I grade and to provide documentation, including a written statement of when the work will be completed, to support the request. The authority to award an I grade rests with the instructor whose decision is final. Students whose requests for I grades are approved must not re-register for the class until the I grade has been resolved. The I grade becomes an F if not removed when grades are due the following term according to the following schedule: I grades from the fall semester become F’s if not removed by the day grades are due for the spring semester; I grades from the spring semester and the summer session become F’s if not removed by the day grades are due for the fall semester. An I grade may be changed to a W only in very unusual circumstances and when the student’s situation has changed since the I grade was awarded. In these cases, the request for a change to a W must be in writing, documented, and approved by the instructor, department chair and dean. Students will not be allowed to graduate until all grades of I have been resolved.

In the case of courses that do not fit within the traditional semester calendar, the faculty member assigns the I grade. The time periods for the removal of I grades before they become grades of F are the same as those stated in the previous paragraph.

Extension of the I time limitation normally will not be approved except for reasons beyond the student’s control and only if the supervising faculty member is available and willing to supervise the work beyond the normal time limit. Students should submit the request to the instructor, who should submit approval, via the chair, to the University Registrar in order to retain the I. The approval from the instructor should designate the expiration date of the extension.

A grade of II indicates incomplete work not subject to the time limits described above for I grades. The II grade can be used only in those courses directly related to the research for and preparation of the graduate thesis/dissertation.

### Z Grades

A grade of Z indicates that no grade has been reported by the instructor and will convert to a grade of F if not removed through the last day of classes of the following term (excluding the exam period) according to the following schedule: Z grades from the fall semester become F’s if not removed by the last day of classes of the spring semester; Z grades from
Undergraduate students are subject to the following conditions and Grade Forgiveness Policy requirements.

1. Students who receive a grade of C– or lower (grades of C-, D+, D, D-, F, and WF) may repeat up to five courses to improve the overall grade point average. Only the first five repeated courses will be forgiven. Students are not given an option to select which course might be forgiven. A course may be repeated once with grade forgiveness applied. Grade forgiveness is automatically applied only to the first repeat of a course with an original grade of C– or less, regardless of how many times the student may elect to repeat the course for other reasons. The Grade Forgiveness Policy will not be applied to courses for which a grade of C or higher was ever earned. Additional courses that are not eligible for grade forgiveness include courses taken under the pass/fail option, courses taken under the audit option, courses for which a grade of W was the only grade awarded, courses that currently are incomplete (I grade), or courses for which a grade of F was awarded as a result of an act of academic dishonesty.

2. The Grade Forgiveness Policy applies only to the repeat of the same course (same number, same title, same credit value, and, for topics courses, same subtitle and same credit value). Exceptions will be made where the course number or title is the only change and the change is documented in the Catalog and approved for grade forgiveness by the assistant vice president for undergraduate studies.

3. The Grade Forgiveness Policy will not be extended to courses originally taken elsewhere, including Norfolk State University and institutions with which Old Dominion University has consortia arrangements. In addition, courses repeated at other institutions will not be used to forgive Old Dominion University courses.

4. Students may not be able to repeat a course in the following cases: enrollment is restricted, the student no longer qualifies for admission to a course, the prerequisites are enforced, major or sequence requirements have been changed, or the curriculum has been revised. In such cases the decision of the assistant vice president for undergraduate studies in consultation with the appropriate academic department will prevail. Exceptions are granted only in rare instances. In any course or program where enrollment demand exceeds the resources to offer sufficient openings or sections to meet that demand, the academic unit may give registration priority to students taking the course for the first time.

5. Students may elect to use both grade forgiveness and the Adjusted Resident Credit (ARC) policy. However, students cannot use grade forgiveness for individual courses for which adjusted resident credit already has been applied.

6. Students who have graduated may not use the provisions of this policy to repeat for forgiveness a course taken prior to the date of graduation. Once a bachelor’s degree has been awarded, a student may not raise the undergraduate grade point average by repeating a course taken as an undergraduate.

7. Under this policy, only the second grade earned, whether higher or lower than the original grade, will be calculated in the grade point average for the purposes of continuance, graduation, etc. Any repeats of a course after grade forgiveness has been applied will be averaged with other course work. All grades will remain on the student’s permanent record, but the record of a previous grade in the course will be marked to indicate that the course has been repeated. Academic suspensions will not be removed from student transcripts and Dean’s List status will not be added after grade forgiveness is applied to the student record in cases where the grade point average is improved sufficiently to change the student’s status for the semester in question.

8. An enhanced grade point average using the Grade Forgiveness Policy does not determine eligibility for graduation with honors. To determine eligibility for graduation with honors, the student’s complete record, including grades (grade points and hours) for courses that have been forgiven, will be evaluated to calculate the final grade point average. If the student’s overall average is sufficient, graduation with honors will be posted to the student’s record.

9. In cases where the student repeats a course in which a grade of C or better was awarded, all grades received, including the original grade, and all hours earned will be used for calculation of grade point averages. The course will count only one time toward graduation certification and degree completion.

10. Students receiving financial aid should consult with their Financial Aid representative to determine how use of this policy may affect financial aid status.

11. Other schools, including professional and graduate schools, may not honor this policy on repetition of courses with forgiveness.

12. Veterans should consult the Office of the University Registrar to determine the impact of course repetition on their eligibility for benefits.

Grade Appeals: Policy and Procedures

1. Policy and Purpose

A. The purpose of the grade appeal procedure is to serve the needs of graduate and undergraduate students who believe that they were unjustly awarded a final course grade by a faculty member through prejudice or caprice. This policy applies to the final grade for the award of academic credit and does not apply to graduate and undergraduate examinations that are administered as part of the degree progression and certification processes (such as comprehensive examinations and candidacy examinations at the graduate level).

B. The basis for a grade appeal is the student’s charge that the final grade was awarded through prejudice or caprice. The burden of proof rests with the student.

C. Students must initiate the first review of the appeal within 45 days of the official end of the semester in which the grade was awarded. For grades awarded and appealed from fall and summer semesters, the entire appeal process must be completed before the official end of the next semester; the entire appeal process for grades awarded and appealed from the spring semester must be completed before the official end of the next fall semester.
II. Procedure

Prior to initiating a formal appeal, the student must attempt to consult with the instructor to request an explanation of the method of evaluation and to determine whether an error has been made. This consultation may be face to face, via e-mail, phone, or video conference if both agree, and efforts to consult with the instructor must be documented by the student. If at any point in the appeals process the student and instructor, or the student and a subsequent appeals body, agree that a grade of P is acceptable, that grade shall be assigned for the course and the appeals process will conclude. At all stages of the grade appeal processes outlined below, the instructor and student shall be notified of any actions recommended or taken by the chair, Grade Appeal Review Committee, Dean (or designated Associate Dean) or Provost and Vice President for Academic Affairs (or designated Vice Provost).

A. First Review of Appeal

1. If the student is not satisfied with the results of the consultation with the instructor, or the instructor is not available as described in section IV. B, then the student may file a grade appeal. The chair of the department in which the instructor is teaching will conduct the first review of the student’s appeal, unless the instructor is the department chair. The student’s case must be presented on the Grade Appeal Form with supporting documents/explanations to the instructor’s department chair within 14 days of the consultation with the instructor.

2. The student’s Grade Appeal Form should (1) state specific reasons and give examples of faculty prejudice or caprice, (2) show that prejudice or caprice affected the awarding of the final course grade, and (3) be presented as a complete package and include all other supporting documentation.

3. The chair shall notify the instructor of the appeal and provide the instructor with copies of the form and other documents that were submitted. The chair or Dean (or designated Associate Dean) shall also request a response from the instructor that should include at a minimum the course syllabus, grade distribution for the course, attendance policy, the grading plan for the course, and other grading rubrics.

4. The chair shall review all documents and may hold a hearing where both the instructor and student are present. (See section V. for guidelines for hearings.) No other persons will attend the hearing and the hearing must be recorded.

5. If the chair concludes that there is no cause for complaint, the student and the instructor will be notified in writing of the decision within seven days of receipt of the request for an appeal and the supporting documents. The student may request a second review of the appeal (see section II.B. for details).

6. If the chair concludes that there is valid cause for the complaint, the chair should consult with the instructor and student and attempt to mediate the dispute by working with both parties to agree on an appropriate course grade. Among the alternatives available for resolution of the case will be the assignment of the grade of P if the chair, the instructor, and the student express their agreement in writing. If the instructor and student agree to a grade change or to award a grade of P, the instructor will make the official grade change.

7. If mediation fails, the chair will notify the college Grade Appeal Review Committee of the need for a review and submit all documents to the committee. The instructor and the student will be notified of this action.

8. The chair will ask the college Grade Appeal Review Committee to appoint the reviewers within five working days. (See Section III for the composition of the committee.)
   a. The faculty and the student who form the Grade Appeal Review Committee will notify the instructor and student involved in the appeal when the review will take place and request needed documents.
   b. The Grade Appeal Review Committee will review the documents, consult with relevant parties as needed and determine if there is sufficient evidence in the documents to support the student’s appeal, or if more information is needed in which case a hearing with the student and instructor may be held. (See Section V for details about the hearing.) The review and hearing must be scheduled within 15 days of the receipt of the materials by the committee.

c. If the Grade Appeal Review Committee finds that there is sufficient evidence that the grade was awarded with prejudice or caprice, they may consult with the instructor to suggest a grade change and provide a rationale for that decision. The decision and rationale must be provided in writing to the instructor. The final outcome of the committee’s review will be documented and communicated to the instructor, the student, the department chair, and Dean.

d. If the committee finds on behalf of the student and recommends a change of grade and the instructor refuses to change the grade but is willing to assign a grade of P, the committee will consult with the student about the advisability of accepting a P grade. Should the student agree to accept a grade of P, the instructor will make the official grade change.

e. If the committee finds on behalf of the student and recommends a change of grade and the student is unwilling to accept a grade of P, the Dean will review and make a recommendation to the Provost and Vice President for Academic Affairs. The Provost and Vice President for Academic Affairs or a designated Vice Provost will submit the recommended grade change to the Registrar. Only the Provost and Vice President for Academic Affairs or designated Vice Provost is authorized to change an instructor’s grade. The instructor, chair, student, and Dean will be notified. The Provost and Vice President for Academic Affairs’ decision will be final.

f. If the committee finds on behalf of the instructor, the original grade will stand and the instructor and the student will be notified.

9. If the instructor is the department chair, the student will submit the Grade Appeal Form and documents to the Dean (or designated Associate Dean) and the Dean (or designated Associate Dean) will conduct the first review following the procedures described in II.A.1-8.

10. If the instructor is a Dean or Vice President, the student will submit the Grade Appeal Form and documents to the chair of the department in which the Dean or Vice President is teaching the course.

B. Second Review of Appeal

1. The student may request a second review of the appeal if the conclusion of the first review is that there is no cause for complaint. The request for a second review must be submitted within seven days of the denial of the first review. The student should request in writing that the person responsible for conducting the first review forward the grade appeal package to the person responsible for conducting the second review. The instructor is notified of this action.

2. When the instructor is a faculty member, the Dean (or designated Associate Dean) is responsible for conducting the second review. If the instructor is the chair and the Dean (or designated Associate Dean) conducted the first review, the Provost and Vice President for Academic Affairs or designated Vice Provost is responsible for conducting the second review. If the instructor is a Dean or Vice President and the chair of the department in which the Dean or Vice President is teaching conducted the first review, the Provost and Vice President for Academic Affairs or designated Vice Provost is responsible for conducting the second review.

3. The second review shall follow the same procedures as the first review, as described in section II.A.1—4.

4. If the person to whom the second review is submitted concludes that there is no cause for complaint, the student and the
instructor will be notified in writing that the grade appeal process is complete. No further appeal will be allowed.

5. If the person to whom the second review is submitted concludes that there may be valid cause for the complaint, the procedures as described in section II.A.6–8 will apply.

III. Grade Appeal Review Committee
   A. Committee Composition and Duties
      1. Each college will create a Grade Appeal Review Committee that has one representative from each department in the college and a list of potential student members. If an appeal is heard, the Dean will select two faculty members and one student from these lists.
      2. Representatives must be full-time tenured or tenure-track faculty in an academic department elected by the department faculty. At least two committee members shall be tenured. No administrator, such as a Chief Departmental Advisor or Graduate Program Director, shall be eligible to serve on the committee.
      3. Terms of service will be for two years. Members may be re-elected for an additional two-year term.
      4. At the beginning of each academic year, each department in the college will submit a list of full-time students who are eligible and willing to serve on the committee. This list will be formulated each year. When needed, one student will serve on a review committee.
      5. The committee will select its own chair and develop guidelines for the review process and procedures.
      6. Two faculty members and one student selected from the names submitted by each department will review the appeal including documents from the student filing the appeal and the instructor of record. Neither the faculty members nor the student member shall be from the instructor’s or student’s department.
      7. Both the instructor and the student will have the right to challenge, for valid cause, any or all of the members of the committee, and in that event replacements will be appointed and no further challenge will be permitted.

IV. Instructors’ Responsibilities and Rights
   A. The following are guides for the instructor’s responsibilities and rights.
      1. Instructors have a responsibility to meet with students to explain the course grading procedure and the process for determining the final grade.
      2. When requested, instructors must provide the documents requested for a review at all levels. These documents will include at a minimum the course syllabus, grade distribution for the course, attendance policy, and grading procedures for course tasks with rubrics. Other documents may be included or requested.
      3. The instructor must assist in making arrangements for a hearing when one is needed.
      4. Instructors have the responsibility to participate in a grade appeal.
      5. No instructor shall be forced or coerced into making a grade change.
   B. Unavailable Instructors
      1. In the event a student makes documented efforts to consult with an instructor and is unable to find the instructor, or does not receive a response, the student shall seek assistance from the chair.
      2. When the chair has made reasonable efforts to contact an instructor whose final grade is being appealed and is unsuccessful, the Grade Appeal Review Committee and chair will independently review available materials and reach a consensual decision. In the event that these two reviews reach different decisions that are not reconciled, the Provost and Vice President for Academic Affairs or designated Vice Provost will make a final decision. No other appeal can be made.

a. If the decision is in favor of the student, and the student is not willing to accept a grade of P, the Provost and Vice President for Academic Affairs or designated Vice Provost will submit the recommended grade change to the Registrar. Only the Provost and Vice President for Academic Affairs or designated Vice Provost is authorized to change an instructor’s grade upon the recommendation of the college Grade Appeal Review committee.

b. If the decision is not in favor of the student, the instructor’s original grade will remain.

c. In the event of an instructor’s unavailability due to death, serious illness, or any other cause that would prevent the instructor from participating in the process in time for the process to be completed during the designated semester, the procedure in II.A.1. and IV.B.2 will be followed.

V. Procedures for Hearings
   A hearing involving the faculty member and the student may be held at any level of appeal.
   A. After the Grade Appeal Review Committee reviews the appeal form and supporting documents and the instructor’s documents, a hearing may be held to clarify issues and/or to receive further evidence. Both the student and the instructor may submit additional materials at the hearing.
   B. Hearings may be held at any level only when both the instructor and the student can participate. No other persons may attend this hearing.
   C. The conclusions, decision(s), and a rationale for these must be disseminated in writing to the instructor and to the student.
   D. If either the instructor or the student believes that the established procedures for the appeal of grades have not been followed, an appeal for an additional hearing may be made to the Dean (or designated Associate Dean), or when the chair or Dean is the instructor, to the Provost and Vice President for Academic Affairs or designated Vice Provost. The only basis for an appeal will be the failure to have been provided due process as prescribed by the policy.

VI. Records
   A. The original Grade Appeal Form and all decision letters for each level of review will be kept in a secure location in the Dean’s office for a minimum of one year.
   B. Recordings of hearings will be kept in the Dean’s office for a minimum of one year.

VII. Assignment of P Grade
   A P grade established under this policy at any stage of the grade appeal process will be given irrespective of the University policy on hours permitted for P grades or restrictions on when a P grade is permissible and will not prevent progression in the degree program or courses for which this course is a prerequisite.

Guidelines and Procedures for Grade Adjustments for Nonacademic Reasons

1. Errors in the assignment of grades (e.g., a C received instead of an A) must be brought to the attention of the faculty member immediately upon receipt of the grade. If confirmed, the instructor will submit a grade change through the chair to the University Registrar. An online process for grade changes is available if the grade to be changed is not older than two semesters. In these cases, the instructor of record makes the change online. The chair is notified by email of the change and may at that time deny the change of grade. If the grade to be changed is older than two semesters, then the instructor submits an Academic Record Change Form (H-1002) to the chair, who forwards it to the University Registrar if it is approved, and notifies the instructor of reasons for denial if it is not approved.

2. Administrative errors (e.g., drop/add submitted but not processed) should be brought to the attention of the University Registrar immediately upon receipt of the grade.
Prior Learning Assessment Credit Options at the Undergraduate Level

Old Dominion University offers a program for assessing college-level knowledge gained through professional work and training experiences prior to attempting a specific ODU course. Students may initiate assessment of prior learning through a variety of assessment tools, including departmental examinations, portfolios, external examinations, or documented training programs, as determined by academic departments. A student may earn a maximum of 60 semester hours at the undergraduate level through Prior Learning Assessment credit. However, in unusual situations when a student can demonstrate a more extensive knowledge base that would be applicable to a degree program, the student can apply to the Prior Learning Assessment representative in the Center for Advising Administration and Academic Partnerships for an exception to the maximum of 60 credit hours. Requests will be forwarded to the appropriate department for review. Prior Learning Assessment credit may be granted through the following mechanisms:

1. **External Examinations.** Satisfactory scores on the College-Level Examination Program (CLEP), Defense Activity for Non-Traditional Education Support (DANTES), International Baccalaureate (IB), Advanced Placement (AP), Cambridge Advanced (A/AS Level) programs, and professional certification examinations evaluated by the American Council on Education (ACE) for college-level credit. It is strongly recommended that students who wish to challenge particular courses do so through CLEP or DANTES examinations for which Old Dominion University awards academic credit. Qualifying scores through the Advanced Placement Examinations Program, Cambridge Advanced (A/AS Level) programs, or Admissions Testing Program of the Educational Testing Service (ETS) are approved by departments. CLEP, DANTES, AP, IB, and Cambridge scores should be reported to the Office of Admissions.

2. **Departmental Examinations.** Upon approval of the chair or dean (designee) of the college in which the course is offered, a student may take a comprehensive examination in an academic course in which he or she can demonstrate proficiency and upon passing the examination receive credit for that course. A request for testing should be made through the Prior Learning Assessment representative in the College of Continuing Education and Professional Development, who forwards the request to the appropriate faculty. A course may be tested through departmental examination one time only.

3. **Credit for Training.** Military and professional training is evaluated and recommended for college credit by the American Council on Education (ACE). The relevant academic department will recommend specific academic credit for posting to the student’s record.

4. **Portfolio Development.** Upon approval of the chair or dean (designee) of the college in which the course is offered, a student may develop a portfolio for a course or courses offered by Old Dominion University to gain college-level credit. Portfolios are submitted to the Prior Learning Assessment representative in the Center for Advising Administration and Academic Partnerships.

The following regulations for Prior Learning Assessment credit will apply:

1. All approved Prior Learning Assessment options will be granted with credit.
2. Prior Learning Assessment credit will be granted upon the written recommendation of the chair of the department or designated faculty assessor having jurisdiction over the courses involved with the chair’s approval.
3. The applicability of Prior Learning Assessment credit toward specific degree program requirements is subject to departmental approval.
4. A student may not fail a course at Old Dominion University and later receive credit for the same course through a Prior Learning Assessment option.
5. A student may not enroll in a course for credit or audit at Old Dominion University and subsequently seek credit through a Prior Learning Assessment option.
6. No letter grades will be entered on the student’s transcript for Prior Learning Assessment credit. This credit will be treated in the same way as transfer credit: a “XP” (Pass) will be assigned and it will not count in the student’s grade point average.
7. A student must request Prior Learning Assessment credit as early as possible upon admission to degree status.
8. Prior Learning Assessment credit does not count toward the University’s residency requirement. A student earning prior learning credit must meet the minimum residency requirements of 25 percent of the total number of credits required for the degree at Old Dominion University, which shall include 12 residency hours of upper-level courses in the declared major program. The student should be aware that some program residency requirements exceed the University minimum residency requirements.
9. A student in a certificate or endorsement area may earn a maximum of six credit hours through prior learning credit to apply to a certificate, endorsement or teacher licensure program. Prior Learning Assessment hours gained in these programs would be applicable to approved degree programs at Old Dominion University. In an approved undergraduate degree program, a student who has previously earned six credit hours of Prior Learning Assessment credit for a certificate area may be eligible to attempt additional Prior Learning Assessment credit toward a degree program.
10. Prior Learning Assessment credit earned at another institution will be re-evaluated by Old Dominion University faculty to determine whether credit may be awarded at Old Dominion.

The privilege of seeking Prior Learning Assessment credit is available to both full-time and part-time degree status students only. A student should consult with the degree program advisor, Student Success Advisor (for online students), distance learning representative, advisor or Prior Learning Assessment coordinator in the Center for Advising Administration and Academic Partnerships at the beginning of his or her academic career at Old Dominion University to determine how Prior Learning Assessment may be applicable to the degree. For further information, visit the Prior Learning Assessment web site at www.odu.edu/academics/academic-records/evaluation-of-credit/prior-learning.

For information about Prior Learning Assessment options for graduate students, please see the section of the Graduate Catalog on Prior Learning Assessment Credit Options at the Graduate Level.

**Procedures for Prior Learning Assessment**

Students wishing to receive academic credit for departmental examinations, training or portfolio development through Prior Learning Assessment should do the following:

1. Contact the Prior Learning Assessment representative in the Center for Advising Administration and Academic Partnerships to discuss possible challenges. The Prior Learning Assessment representative and student will discuss guidelines on requesting approval to challenge a course(s) through the available Prior Learning Assessment options.
2. Submit an extended resume and other documentation demonstrating learning outcomes based upon prior learning to the representative in the Center for Advising Administration and Academic Partnerships.
3. The Prior Learning Assessment representative will submit the documentation to the department chair, or a designated faculty assessor, who will examine the request and determine eligibility to challenge the course(s). The department’s decision will be forwarded to the Prior Learning Assessment representative who will then notify the student.
4. Once determination is made that the student is eligible to challenge the course(s) through Prior Learning Assessment, the student will complete and return to the Prior Learning Assessment office the appropriate intake request form. At this time, the student’s account will be billed, and the appropriate Prior Learning Assessment fee should be paid. Specific instructions for completing the process will be available from the Prior Learning Assessment Office, located in the University Testing Center, in the Student Success Center.

Academic Policies 6
If the conclusion for the portfolio assessment process results in a negative decision of the award of credit, a student may appeal the decision to the college having the responsibility for the course(s) for which credit is sought. The basis for a portfolio assessment appeal is the student’s charge that the assessment decision was awarded through prejudice or caprice. The burden of proof rests with the student.

Students must initiate appeals in writing within three weeks of receiving the completed portfolio evaluation form. The appeal must be written to the Prior Learning Assessment representative in the Center for Advising Administration and Academic Partnerships.

The Prior Learning Assessment representative will forward the appeal letter to the appropriate department chair. The chair will review the student’s appeal. The chair will get input from the student and from the faculty assessor and may form an independent committee to review the appeal. The chair makes the decision on the validity of the appeal. If the chair concludes there is no cause for complaint, the student has the right to appeal to the dean of the college.

If the faculty assessor is the chair, the student may go directly to the dean. The dean will follow the procedures as outlined above. The decision of the dean of the college is final.

**External Examinations.** External examinations, including CLEP and DANTES, are administered through the University Testing Center. Students wishing to receive academic credit for external examinations should contact the Testing Center at (757) 683-3697. Additional information is available from the website at https://www.odu.edu/academics/academic-records/score-analysis/clep-dantes.

### Prior Learning Assessment Fees*

Students participating in the Prior Learning Assessment program are responsible for assessment fees as follows:

1. **External Examination**
   Students are responsible for the testing fees for external examinations such as CLEP and DANTES, and should check with the University Testing Center at Old Dominion University for fee information. There is no additional Prior Learning Assessment fee for the granting of academic credit for external examinations.

2. **Departmental Examination**
   The Prior Learning Assessment fee is equal to 30% of the current approved in-state on-campus rate for undergraduate and graduate courses.

3. **Training Evaluation**
   The assessment fee for training not previously evaluated by Old Dominion University is equal to 20% of the current approved in-state on-campus rate for undergraduate and graduate courses. For information about training programs that have been evaluated by Old Dominion University (and therefore incur no additional fee), see the Prior Learning Assessment web site at https://www.odu.edu/academics/academic-records/evaluation-of-credit/prior-learning.

4. **Portfolio**
   Portfolio assessment fee equal to 50% of the current approved in-state on-campus rate for undergraduate and graduate courses.

Fees are based on the credit hours attempted and are not refundable if the student does not receive credit as a result of the evaluation. There is no appeal of the fee charge. The fees must be paid at the time the student is approved to submit a portfolio, departmental examination or training documentation for evaluation.

For more information call (757) 683-6554, visit the web site at https://www.odu.edu/academics/academic-records/evaluation-of-credit/prior-learning or email priorlearning@odu.edu.

* All fees are tentative and subject to final approval by the Board of Visitors and/or the president. Current Prior Learning Assessment fees are available on the website at https://www.odu.edu/academics/academic-records/evaluation-of-credit/prior-learning/fees.

### Repeating Courses

Normally, undergraduate students may not repeat courses in which they have previously earned a C or better or in which they have received transfer credit. Exceptions to this should be made by the department chair or, in the case of graduate students, by the dean of the college in which the graduate student is enrolled, and should be allowed only under the following conditions:

1. A student has a long delay (usually more than five years) between an introductory course (or the first half of a two-course sequence) and subsequent study, so that repeating the course is advisable for future success in the field.

2. A department requires that grades higher than C be earned in particular courses or requires a cumulative grade point average greater than 2.00 and stipulates that students who earn less than the desired grades or grade point average retake the courses.

None of the credit hours earned in courses that have been repeated for credit under these conditions will be applicable toward the total hours required for the degree. Grades earned in both the original course (if C or above) and the repeated course will, however, be used in the calculation of the cumulative grade point average.

The Grade Forgiveness Policy does not apply when courses are repeated in which a grade of C or higher was earned originally nor does the Grade Forgiveness Policy apply to transfer courses. Please refer to the Grade Forgiveness Policy in this Catalog for information about repeating courses in which grades below C were earned.

### Regulations for Continuance:

**Undergraduate Students**

**Notification of Academic Status**

It is the responsibility of every student to determine his or her academic status on-line at www.leeonline.odu.edu. The University makes every reasonable effort to notify undergraduate students who are not in good standing of their academic status. An email will be sent to each undergraduate student (degree and non-degree seeking) placed on academic warning, academic probation and suspension. The e-mail will be sent to the student's Old Dominion University e-mail address in accordance with the Electronic Messaging Policy for Official University Communication. Non-receipt of an e-mail by a suspended student will not be considered grounds for claiming eligibility to enroll for a subsequent semester. All academic status notices appear on the student’s transcript and will not be removed.

**Undergraduate Continuance Regulations**

At the end of each semester—fall, spring, and summer—the coordinator of academic continuance reviews the records of all students who do not maintain a 2.00 grade point average (GPA) and acts according to the following policies, which are summarized in the table below.

<table>
<thead>
<tr>
<th>Policy</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>1. <strong>ACADEMIC WARNING.</strong> A student will be placed on academic warning for one semester when the student’s cumulative GPA falls below 2.0 at the end of a semester, including summer sessions. A student on academic warning may not enroll in more than 15 credits per semester of attendance (no more than six credits in the summer sessions, and no more than one course in any single summer session) except under extenuating circumstances and with the permission of the dean or designee of the college in which the student is enrolled. A student on academic warning must achieve a cumulative GPA of at least 2.0 at the end of the next semester of attendance to be in good standing. Failure to achieve a cumulative GPA of at least 2.0 results in academic probation.</td>
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</tbody>
</table>

Old Dominion University is committed to assisting students in achieving their academic goals. Therefore, freshman students on academic warning are required to participate in a success program sponsored by the Student Success Center in their next semester of attendance. Failure to complete the requirements of the success program will result in cancellation of registration for the next fall or spring semester.
2. ACADEMIC PROBATION. A student is placed on academic probation when the student’s cumulative GPA falls below 2.0 for two consecutive semesters of attendance, including summer sessions. Students on academic probation are expected to improve their cumulative GPA by achieving a semester GPA of 2.0 or better during each semester of attendance. A student who achieves a cumulative GPA of at least 2.0 is removed from academic probation and placed in good academic standing. Students on academic probation are required to meet regularly with their advisor during their next semester of attendance. Students on academic probation are required to participate in a Student Success program sponsored by the Student Success Center in their next semester of attendance. A student on academic probation may not enroll in more than 15 credits per semester of attendance (no more than six credits in the summer sessions, and no more than one course in any single summer session).

Failure to achieve a 2.0 semester GPA at the end of a fall or spring semester while on probation results in academic suspension. Students who receive a 0.0 GPA for two consecutive semesters (fall, spring) will be suspended immediately if the cumulative GPA is below 2.0.

3. ACADEMIC SUSPENSION. Following a semester of academic probation, an undergraduate student will be suspended at the end of the fall or spring semester if the cumulative grade point average remains below a 2.0 AND the semester grade point average falls below 2.0. Old Dominion University does not suspend students at the end of the summer sessions. Students suspended at the end of the fall term must separate from the institution for spring term; students suspended at the end of the spring term must separate from the institution for summer and fall terms.

A student may apply for readmission to ODU for the semester following completion of the suspension period. A student readmitted after suspension enrolls under the academic probation status and is subject to the provisions of that status. If a student readmitted after suspension fails to obtain a semester GPA of 2.0 in any semester before achieving a cumulative GPA of at least 2.0, the student is placed on a one calendar year suspension (two semesters and a summer term). The student may be considered for readmission after a minimum one-year separation from ODU.

Although a student may be approved for readmission to ODU, the student is not automatically eligible to receive federal or state financial aid. See the "Financial Aid" section of this catalog for information about Satisfactory Academic Progress (SAP) standards and suspension of aid eligibility. Detailed information about the SAP appeals process can be found on the ODU Office of Financial Aid web site at http://www.odu.edu/content/dam/odu/offices/student-financial-aid/docs/odu-sap-appeal-final-revised.pdf.

<table>
<thead>
<tr>
<th>Academic Status</th>
<th>Grade Point Average</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good Standing</td>
<td>2.00+ cumulative GPA</td>
<td></td>
</tr>
<tr>
<td>Academic Warning</td>
<td>1.99 or less cumulative GPA</td>
<td>Initial term of academic difficulty; student eligible to continue</td>
</tr>
<tr>
<td>Academic Probation (1st occurrence)</td>
<td>1.99 or less cumulative GPA</td>
<td>Second consecutive term of academic difficulty; student eligible to continue</td>
</tr>
<tr>
<td>Academic Probation (2nd and subsequent occurrences)</td>
<td>Term GPA = 2.0 or above AND cumulative GPA = 1.99 or less</td>
<td>Second consecutive and subsequent term(s) on academic probation; student eligible to continue with a minimum 2.0 term GPA</td>
</tr>
</tbody>
</table>

All academic status notices appear on the student’s transcript and will not be removed.

Guidelines for filing a suspension appeal for continuous enrollment:

<table>
<thead>
<tr>
<th>2019 – 20 Suspension Appeal Deadlines:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Suspension Posted</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>December 2019</td>
</tr>
<tr>
<td>May 2020</td>
</tr>
</tbody>
</table>

1. All students have the right to appeal their suspension if extenuating circumstances warrant such action. All appeals must be submitted in writing with the Suspension Appeal Form or on-line at www.odu.edu/advising by the deadline posted above. Suspension Appeal Forms must be delivered to the coordinator of academic continuance. Late appeals will not be reviewed.

2. Appeals must be based on circumstances pertinent to the semesters in which academic difficulty occurred that were beyond the control of the student and for which official withdrawal from the course(s) was not an option. Appeal letters must be legible and authored by the suspended student. Appeal letters must provide sufficient detail and explanation regarding the points listed below because there is no face-to-face meeting with appeal committee members. The decision of the appeals committee is final.

In order to be reviewed, an appeal letter must:

- Document the extenuating circumstances such as work, poor study environment, finances, illness, or personal relationships that have adversely affected performance: i.e. statement or letter from physician, employer, family members, faculty, academic advisor, Counseling Center, Educational Accessibility.
- Explain how the extenuating circumstances caused each semester of grades below the 2.0 minimum grade point average.
- State reasons why official withdrawal was not requested.
- Present a plan of action for subsequent enrollment, should the appeal be granted.

3. Students who do not file a suspension appeal may not re-enroll until the suspension period has been served and readmission has been granted.

4. Students suspended for a second time who do not file an appeal for continuous enrollment may submit an appeal by the published deadline for subsequent enrollment. Students suspended for a second time...
whose appeals are denied are no longer eligible to attend Old Dominion University or any of its satellite campuses until readmission after the mandatory one-year separation has occurred.

5. A student suspended a third time will no longer be eligible to attend Old Dominion University or any satellite campuses. A student will not be eligible to appeal the suspension.

6. If the student has pre-registered for a subsequent semester, all registration will be administratively dropped if the suspension appeal is denied. The Office of Finance will audit the accounts of students whose appeals are denied, and a tuition refund, if appropriate, will be issued. Students who choose not to appeal the academic suspension will be dropped from all courses before the tuition deadline.

Returning from Academic Suspension

1. All students returning from suspension must submit an application for readmission from suspension at www.odu.edu/continuance in order to re-enroll and must submit all necessary documentation. The deadlines to reapply for admission are as follows:

   Fall semester - third Friday in August
   Spring semester - third Friday in December
   Summer semester - third Friday in April

   Readmission requests received after the deadline will not be considered. Students must resubmit the application by the next deadline.

2. Each student returning from suspension must earn at least a 2.00 GPA for each semester. If the 2.00 semester GPA is not met, the returning student will be suspended again. Students returning from suspension should acquaint themselves with the options available under the Adjusted Resident Credit (ARC) policy and should note that use of the ARC policy requires a separation from Old Dominion University for at least one calendar year.

3. All students readmitted after serving a suspension must complete an online workshop conducted by the Office of Continuance prior to the start of classes to complete the readmission process. Students who register for the workshop but fail to complete it by the add/drop period and students who fail to register for the workshop will be dropped from all classes by the Office of Continuance and their readmission will be revoked for the semester. Students in this situation will be eligible to reapply for the next semester, but must begin the readmission process again.

4. Students who are suspended while under non-degree admission status, and who reapply and are readmitted, should be aware that they are readmitted to the non-degree status. Non-degree students are not eligible for financial aid.

5. Students readmitted to the University from suspension or due to a successful suspension appeal do not automatically qualify for financial aid. Please refer to the Financial Aid section of the catalog for the Financial Aid Continuance policy. All students who are suspended or released should contact their financial aid counseling team immediately to discuss their options.

Credits Earned While Under Suspension

Credits earned at another accredited institution at a grade level of C (2.00) or better while an undergraduate student was under suspension from Old Dominion University will be accepted upon receipt of official transcripts following readmission.

Adjusted Resident Credit

Any undergraduate student who leaves Old Dominion University for at least one calendar year will be given the option of requesting a grade-point-average status equivalent to that of a student admitted as a transfer according to the following conditions and regulations.

1. Prior to the one year’s absence, the student must have a cumulative grade point average less than 2.00.

2. The student must have separated from the institution for at least one calendar year. A term in which the student received W grades cannot be counted as part of the calendar year separation.

3. Upon returning to the University, the student must earn a minimum of 30 credits at Old Dominion University to be eligible for a degree. This must include twelve hours of upper-level courses in the declared major program.

4. Upon return, a full-time student must have attained a 2.00 grade point average for all work attempted since his or her return and must have completed a minimum of 12 semester hours. There may be no incomplete grades in the record. Courses that do not compute in the grade point average will not count toward the minimum of 12 semester hours.

5. Upon satisfying the above requirements, the student must submit the application for Adjusted Resident Credit to the Office of the University Registrar.

6. This option will be available only once during the student’s career at Old Dominion University. In all cases, the Adjusted Resident Credit option must be elected and the student’s record adjusted prior to graduation. Waivers of the requirement that students have less than a 2.00 grade point average can be made only in those programs that require greater than a 2.00 for admission.

7. Consultation and approval by the appropriate department and approval of the dean(s) of the college(s) in which the student’s major program resides will be required. Once an application for Adjusted Resident Credit is approved and applied to the student’s record, this action is final.

8. Students may elect to use both grade forgiveness and the Adjusted Resident Credit Policy. However, students cannot use grade forgiveness for individual courses for which adjusted resident credit already has been applied. In addition, the application of adjusted resident credit will not change the number of times a student can elect to use grade forgiveness.

9. Under this option: (1) eligible students will receive degree credit only for those courses in which grades of C (2.00) or better were earned prior to readmission; (2) likewise, hours attempted for courses in which grades of C-, D+, D, D- or F were received prior to readmission will not be considered in computing the student’s new cumulative grade point average; and (3) grade points earned for any course completed prior to readmission will not count in determining the student’s new cumulative grade point average.

10. All grades received at the University will be part of the individual’s official transcript and will be used to determine honor awards. However, computation of a new grade point average for graduation and continuance will be based on work performed subsequent to reinstatement.

11. In cases of dual jurisdiction, University continuance regulations will prevail.

Before making the request for the Adjusted Resident Credit process, all students should consult their academic advisor. In addition, any student who is a financial aid recipient should consult his or her financial aid counselor in the Office of Financial Aid. Application of the Adjusted Resident Credit Policy may adversely impact the student’s Satisfactory Academic Progress and subsequent eligibility for federally funded financial aid.

Students wishing to avail themselves of this policy may receive procedural information from the Office of the University Registrar.

Student Technology Skills

It is assumed that students entering Old Dominion University have basic productivity software proficiency, possess e-mail skills, and know how to navigate the Web. Some courses, particularly online courses, will require technology proficiency at levels higher than this. It is the student’s responsibility to insure that he or she possesses the technology skills and proficiency required for each enrolled course or program of study.

Submission of Written Work To More Than One Class

In general, it is not acceptable for a piece of work such as a term paper to be submitted to more than one class for credit. In cases where submission of the same paper is appropriate, prior approval must always be obtained.
An example of a situation in which the same paper might appropriately be submitted would be one in which a student was enrolled in two classes, in both of which a given research topic was not only of interest to the student but was completely appropriate to both classes. In such circumstances, the student would approach the instructors of the two classes and obtain approval to submit the same term paper to both classes, based on prior agreement concerning the depth of the study, amount of material covered, and the length of the paper to be submitted (which should be longer than a paper submitted to one class).

Writing Program Requirements

Undergraduate Students without credit for freshman composition (ENGL 110C) must pass the Writing Sample Placement Test (WSPT) for placement into first-year writing courses. A passing score is required to register for ENGL 110C or ENGL 126C, first year composition courses. Students unable to earn a passing score may enroll in UNIV 150 Writing for College Success (3-credit elective course) or retake the WSPT a second time after reviewing their initial submission with a writing counselor in the Writing for College Success program. Successful completion of UNIV 150 (grade of C or better) meets the prerequisite for enrollment into ENGL 110C or ENGL 126C.

Retaking the WSPT - Students electing to take the WSPT a second time in order to improve writing placement are limited to one subsequent attempt during Preview. Students failing the WSPT a third time will register for UNIV 150.

Undergraduate Students with transfer credit for ENGL 110C are not required to complete the incoming writing assessment (WSPT). However, they are expected to be competent writers and must possess writing skills equivalent to those described in the outcome statements for equivalent ODU courses (i.e., ENGL 110C, ENGL 211C, etc.).

Although students with transfer credit for ENGL 110C are not required to take the WSPT, those wishing to complete the assessment measure for diagnostic purposes may do so by contacting the Writing for College Success Program.

ODU Online Students are considered part of the aforementioned cohorts (students with or without transfer credit for ENGL 110C) and must meet the assessment requirements of the undergraduate writing program. Students should contact their advisor with questions or concerns.

Assessment of Writing Proficiency

- All students enrolled in undergraduate degree programs must pass ENGL 110C (or its transfer equivalency) with a grade of (2.0) or better in order to register for ENGL 211C or ENGL 221C or ENGL 231C.
- Students must also pass ENGL 211C or ENGL 221C or ENGL 231C (or their transfer equivalency) with a grade of C (2.0) or better in order to register for a writing intensive (W) course.
- Students must complete their W course in the major at Old Dominion University with a grade of C (2.0) or better.

NOTE: This policy also applies to transfer students holding associate degrees; holding an associate degree does not fulfill the requirements of the Undergraduate Writing Program if students received a grade below C (2.0) in any 100- or 200-level Composition (C) course. These students must also take a writing intensive (W) course in their major at ODU and must pass that W course at ODU with a grade of C (2.0) or better in order to earn a baccalaureate degree.

Portfolio Waiver Option for ENGL 110C and ENGL 211C/ENGL 221C/ ENGL 231C

ENGL 110C Portfolio Waiver Option. Students who have credit for ENGL 211C/ENGL 221C/ENGL 231C or equivalent but not ENGL 110C can provide a portfolio of their writing to determine if it is equivalent to the writing required in ENGL 110C. Students will be asked to provide samples of their writing, for example, from ENGL 2**C, a W course, or a different course. The portfolio of writing samples is submitted to the Department of English. If it is determined that the writing is equivalent to or exceeds the writing required in ENGL 110C, the student will be exempt from the ENGL 110C requirement. There would be no cost and no award of credit.

ENGL 211C/ENGL 221C/ENGL 231C Portfolio Waiver Option. In certain extenuating circumstances, the English Department may approve a waiver of the ENGL 2**C requirement. Students will be asked to provide a portfolio of student writing to determine if it is equivalent to the writing required in ENGL 2**C. Students may provide samples of their writing, for example, from their W course or a different course, but not writing from ENGL 110C. The portfolio of writing samples is submitted to the Department of English. If it is determined that the writing is equivalent to or exceeds the writing required in ENGL 2**C, the student will be exempt from the ENGL 2**C requirement. There would be no cost and no award of credit.

Distance Learners. Students may contact their advisor in distance learning for information on the WSPT and Evaluation of Writing Proficiency. For those students not associated with an ODU site, please contact the Testing Center website at http://www.odu.edu/testing-center or the Office of Distance Learning at 1-800-968-2638.

UNIVERSITY Courses

UNIV 068. Internship. 0 Credits.
Student participation in a professional work experience for which credit will not apply to the degree. Approval for enrollment is determined by Career Development Services. Experience must be related to the student's major or career area of interest, include adequate supervision by a professional, and include at least an average of 8 hours per week. Prerequisites: good academic standing.

UNIV 094. Entrepreneurship. 0 Credits.
Student participation in an entrepreneurial experience for which credit will not apply to the degree. Approval for enrollment is determined by the Center for High Impact Practices. Experience must be related to the student's major or career area of interest, include adequate supervision by faculty member or a professional, and include at least an average of eight hours per week. Prerequisites: good academic standing.

UNIV 100. University Orientation. 1 Credit.
UNIV 101. Introduction to the College of Sciences. 1 Credit.
Presents the relationship between majors in the College of Sciences and the students' career goals for students planning to major in science. Provides an orientation to the University emphasizing the learning skills needed for Science majors.

UNIV 110. Academic Success. 0 Credits.
UNIV 111. Sophomore Seminar. 0 Credits.
This seminar provides resources and opportunities for students to build relationships with other sophomores and faculty and to explore individual strengths, values, skills, and interests.

UNIV 112. Transfer Seminar. 0 Credits.
This seminar provides resources and opportunities for students to build relationships with other transfer students and faculty and to explore individual strengths, values, skills, and interests.

UNIV 115. Learning Communities Seminar. 0 Credits.
This course serves as the common course for learning communities. Students will develop a sense of community as they attend, study, and participate in various activities and events with other students, peer mentors, faculty or advisors.

UNIV 120. Career Exploration. 1 Credit.
A systematic exploration of individual interests and skills and career resources. Emphasis is placed on defining goals and developing strategies to achieve goals. Career testing and individual conferences are included.

UNIV 130. Learn and Earn Advantage Program. 1 Credit.
The purpose of this course is to engage students in self-reflection and work place skill enhancement, applicable to experiences encountered as part of the LEAP, as well as in the world of work. The course will help students to develop and be able to apply skills in the areas of self-presentation, work ethic, team membership, professional communication, independence and initiative, and seeing the “Big Picture” in relation to everyday workplace issues.

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UNIV 150. Writing for College Success. 3 Credits.
Students learn the key features of college writing and use writing to learn important success strategies that will help them to transition into University life.

UNIV 195. Topics in Career Management. 1-3 Credits.
A study of selected career-related topics. Titles for specific course offerings will appear in the course schedule.

UNIV 200. Career Implementation. 1 Credit.
A practical examination and application of resume and cover letter writing, job search strategies, including electronic job search and networking, interview skills, and evaluating employment offers. Designed to prepare students for internships or cooperative education experiences and/or for post graduation employment.

UNIV 295. Topics in Career Management. 1 Credit.
A study of selected career-related topics. Titles for specific course offerings will appear in the course schedule.

UNIV 300. Introduction to Entrepreneurship Across the Disciplines. 3 Credits.
This course is a survey of entrepreneurship and is designed to introduce upper-level undergraduate students (juniors and seniors) to a wide range of approaches designed to facilitate innovation, foster start-up businesses, enable growth and ensure the continued viability of emerging and mature technical enterprises. The course will focus on entrepreneurial thinking and action and will explore the attitudes and behaviors that most frequently result in entrepreneurial success. This course will address the theories that underlay successful venture creation as well as practices that have proven to be effective. Prerequisite: ENGL 110C.

UNIV 395. Topics in Career Management. 1 Credit.
A study of selected career-related topics. Titles for specific course offerings will appear in the course schedule.

UNIV 400. Career Engagement. 1 Credit.
A practical examination and application of resume and cover letter writing, job search strategies including the electronic job search, networking, interview skills, and negotiating a job offer. Topics will also include the transition to the world of work and professional development. Designed for students seeking post-graduation employment.

UNIV 407/507. Design Thinking. 3 Credits.
Design thinking is a human-centered approach to innovation that uses design methods and tools to integrate the needs of people and organizations, the opportunities of technology, and the requirements for personal, organizational, and business success. The design thinking course introduces students to a robust process for understanding problems, ideation, innovation, and entrepreneurship. This course is facilitated using workshops where students will work in project teams in a design thinking innovation challenge. Prerequisite: ARTH 121A, ARTS 122A, COMM/THEA 270A, DANC 185A, MUSC 264A, or THEA 241A.

UNIV 495. Topics in Career Management. 1-3 Credits.
A study of selected career-related topics. Titles for specific course offerings will appear in the course schedule.