overview

The Darden College of Education and Professional Studies is comprised of the following departments:

- Communication Disorders and Special Education
- Counseling and Human Services
- Educational Foundations and Leadership
- Human Movement Sciences
- Science, Technology, Engineering, and Mathematics (STEM) Education and Professional Studies
- Teaching & Learning

mission

The Darden College of Education and Professional Studies is committed to excellence in teaching, scholarly activities, and service. The college strives to meet the needs of the community while maintaining national and international prominence and is dedicated to preparing distinguished professionals who are leaders in their field. The college fulfills its mission through its undergraduate and graduate programs in the fields of education, counseling and human services, exercise science, athletic training, sport management, recreation, training, fashion, communication sciences and disorders, and instructional and industrial technology, as well as its continuing education activities.

graduate certificate in military children and families

Gail K. Dickinson – Program Director

The Military Child and Families Certificate is an interdisciplinary program that will provide educators with specialized expertise in meeting the academic, social, and emotional needs of military connected P-12 students. Teachers, counselors, and school leaders in this program will take 12 credit hours of course and field work that will actively engage them in: (a) building the foundational research-based knowledge and skills that are requisite for identifying, understanding, and meeting the needs of military children and families; (b) collecting and analyzing school-wide, classroom, and individual assessment data to identify and prioritize the specific support needs of their military connected students and families; and (c) applying their foundational and assessment knowledge and skills to design and implement research-based, flexible, adaptable, and assessable programs that meet the identified needs in order to help ease transition, facilitate adjustment, and approve academic and social development outcomes for these students.

requirements:

The students who pursue this certificate must complete 12 graduate credit hours. This includes:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>COUN 689</td>
<td>Understanding Military Connected Children and Families</td>
<td>4</td>
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<tr>
<td>ELS 623</td>
<td>Design of Service Delivery Plans to Meet the Needs of Military Connected Children and Families</td>
<td>4</td>
</tr>
<tr>
<td>FOUN 662</td>
<td>Assessment and Evaluation for Schools Serving Military Connected Children and Families</td>
<td>4</td>
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</tbody>
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Total Hours: 12

* Includes a service learning component that accounts for approximately 25% of students' time and effort in the certificate program.