Darden College of Education

Web Site: http://www.odu.edu/education

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Jane S. Bray, Dean
Gail K. Dickinson, Associate Dean, Graduate Programs and Research
Margaret B. Shaefeler, Interim Associate Dean, Undergraduate Programs and Assessment

The Darden College of Education offers the Master of Science (M.S.), Master of Science in Education (M.S.Ed.), Educational Specialist (Ed.S.), and the Doctor of Philosophy (Ph.D.) degrees in the following broad concentrations and areas. More complete information is found on the following department web pages:

- Counseling Ph.D. Concentration, Ed.S., M.S.Ed.
- Special Education Ph.D. Concentration, M.S.Ed.
  - Autism (Certificate)
  - Applied Behavior Analysis (Certificate)
- Speech-Language Pathology, M.S.
- Educational Leadership Ph.D. Concentration, Ed.S., M.S.Ed.
- Community College Leadership, Ph.D.
- Higher Education Ph.D. Concentration, Ed.S., M.S.Ed.
- Physical Education, M.S.Ed.
  - Adapted Physical Education Concentration
  - Curriculum and Instruction Concentration
  - Coaching Education Concentration
  - Initial Virginia Licensure in Health & Physical Education Concentration
  - Exercise Science and Wellness Concentration
- Sport Management, MS
- Park, Recreation, and Tourism Studies, MS
- Adapted Physical Education (Certificate)
- Human Movement Science, Ph.D. Concentration
  - Sport and Recreation Management Emphasis
  - Applied Kinesiology Emphasis
  - Health and Sport Pedagogy Emphasis
- Instructional Design and Technology, Ph.D. Concentration; M.S.Ed.
  - Elementary Education, Instructional Design and Technology Emphasis; M.S.Ed.
  - Secondary Education, Instructional Design and Technology Emphasis, Graduate Certificate in Human Performance Technology, and Graduate Certificate in Education and Training in Modeling & Simulation
- Occupational and Technical Studies, Ph.D. Concentration; Ed.S., Educational Leadership, Occupational and Technical Studies Emphasis; Occupational and Technical Studies M.S., Business and Industry Training Concentration, Community College Teaching Concentration, STEM Education Concentration, and Career and Technical Education Concentration
- Early Childhood Education, M.S.Ed.
- Curriculum and Instruction, Ph.D. Concentration
- Curriculum and Instruction, Ph.D. Concentration, Literacy Leadership Emphasis
- Curriculum and Instruction, Ph.D. Concentration, Early Childhood Education Emphasis
- Reading, M.S.Ed.

The Darden College of Education is comprised of the following departments:

- Communication Disorders and Special Education;
- Counseling and Human Services;
- Educational Foundations and Leadership;
- Human Movement Sciences;
- Science, Technology, Engineering, and Mathematics (STEM) Education and Professional Studies; and
- Teaching & Learning.

Mission

The Darden College of Education is committed to excellence in teaching, scholarly activities, and service. The college strives to meet the needs of the community while maintaining national and international prominence and is dedicated to preparing distinguished professionals who are leaders in their field. The college fulfills its mission through its undergraduate and graduate programs in the fields of education, counseling and human services, exercise science, athletic training, sport management, recreation, training, fashion, communication sciences and disorders, and instructional and industrial technology, as well as its continuing education activities.

Graduate Certificate in Military Children and Families

Gail K. Dickinson – Program Director

The Military Child and Families Certificate is an interdisciplinary program that will provide educators with specialized expertise in meeting the academic, social, and emotional needs of military connected P-12 students. Teachers, counselors, and school leaders in this program will take 12 credit hours of course and field work that will actively engage them in: (a) building the foundational research-based knowledge and skills that are requisite for identifying, understanding, and meeting the needs of military children and families; (b) collecting and analyzing school-wide, classroom, and individual assessment data to identify and prioritize the specific support needs of their military connected students and families; and (c) applying their foundational and assessment knowledge and skills to design and implement research-based, flexible, adaptable, and assessable programs that meet the identified needs in order to help ease transition, facilitate adjustment, and approve academic and social development outcomes for these students.

Requirements:

The students who pursue this certificate must complete 12 graduate credit hours. This includes:

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>COUN 689</td>
<td>Understanding Military Connected Children and Families</td>
<td>4</td>
</tr>
<tr>
<td>ELS 623</td>
<td>Design of Service Delivery Plans to Meet the Needs of Military Connected Children and Families</td>
<td>4</td>
</tr>
<tr>
<td>FOUN 662</td>
<td>Assessment and Evaluation for Schools Serving Military Connected Children and Families</td>
<td>4</td>
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Total Hours 12

Includes a service learning component that accounts for approximately 25% of students' time and effort in the certificate program.

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