HIED - Higher Education

HIGHER EDUCATION Courses

HIED 668. Internship in Higher Education Administration. 3-6 Credits. Prerequisites: permission of instructor and HIED 633, 635, 707/807 and 708/808 and 745/845. The university advisor and site supervisor will work with the student to develop and implement a set of objectives intended to familiarize the student with the operation of an administrative area within an institution of higher education, to assist the student to acquire practical skills in the operation of that office and to develop skills that are transferable to other administrative areas.

HIED 708. Contemporary Issues in Higher Education. 3 Credits. Lecture and discussion 3 hours; 3 credits. This course is intended to present a broad exploration and generate greater understanding of contemporary issues influencing higher education that will involve discussion, written and oral reports and the integration of knowledge across the spectrum of issues relating to higher education.

HIED 710. Introduction to Student Affairs Administration. 3 Credits. Lecture 3 hours; 3 credits. This course is intended to be an introduction to the practice of student affairs work in American Higher Education. It will introduce students to the theoretical foundations of student affairs. It will also provide students with a structural framework for student affairs organization, problems, issues and ideas.

HIED 712. Strategic Planning and Institutional Effectiveness. 3 Credits. Lecture 3 hours; 3 credits. Strategic Planning and institutional effectiveness is becoming more and more important to institutions as funding sources change and students demand quality. This course will examine how these processes can be carried out on American campuses.

HIED 720. The Private College and University. 3 Credits. Lecture 3 hours; 3 credits. The U.S. Higher Education system contains great diversity due to the inclusion of private institutions. This course will examine the structure and organization of Higher Education in the U.S. as well as differences and similarities between public and private institutions.

HIED 725. Higher Education Policy. 3 Credits. This course will help students develop an understanding of how the public policy process influences educational policy. It probes intensely into the context and role of policy making by considering the interconnections between the historical development and social, political, and economic aspirations of government and their relationship to education. Students will consider why some problems are escalated to the public agenda, why some solutions are adopted and others rejected, and why some policies appear to succeed while others seem to fail. Students will analyze the role of the state in educational policy formation, adoption, and implementation by providing an overarching framework that examines the theoretical approaches to the policy process as it relates to government as a policy system.

HIED 733. Professional Helping Skills in Higher Education. 3 Credits. Lecture 3 hours; 3 credits. This course will focus on developing the knowledge, attitude and skills essential to working with individuals seeking assistance with problems that they face while in college. Listening and interviewing skills will be addressed.

HIED 743. Introduction to International Higher Education Administration. 3 Credits. Lecture 3 hours; 3 credits. This course surveys key aspects of international higher education administration in an American university setting, including study abroad, recruitment and admission of international students, international student and scholar services, and English language preparation.

HIED 744. Comparative Higher Education Systems. 1-3 Credit. Lecture 3 hours; 3 credits. This course presents the development of the three primary systems of higher education in the world today: the U.S., British and European (Confidential) systems. It will also, as appropriate, examine other systems of higher education from around the world.

HIED 745. Today’s College Student and Diversity. 3 Credits. Lecture and discussion 3 hours; 3 credits. This course is a sociological survey of theoretical and research literature describing college students from multiple views. These include demographic profiles; undergraduate student growth and development; cognitive and non-cognitive predictors of the impact of the collegiate experience; implications and outcomes of college attendance; and the specific characteristics of particular student populations.

HIED 752. The Law of Higher Education. 3 Credits. Lecture and discussion 3 hours; 3 credits. Legal perspectives related to higher education will be discussed as a major part of the course. Among the topics to be discussed will be the bases from which higher education law comes, current (case, state and regulatory) law, as well as risk management and liability issues for higher education. The remainder of the course will focus upon the ethical issues that must be faced when shaping and implementing institutional policy, curriculum and procedures. Some emphasis will be placed on the areas in which legal and ethical issues come into conflict. This course should be taken near the end of the master’s program.

HIED 756. Higher Education Finance. 3 Credits. Lecture 3 hours; 3 credits. Prerequisites: HIED 708 and 794. Higher Education Finance is an intensive course devoted to the examination of concepts and management practices in higher education finance. The course is intended to provide prospective college and university administrators with both a theoretical and working knowledge of techniques, issues, policy, and practices as they are related to management and administration of colleges and universities in the U.S.

HIED 757. Sociocultural Contexts for Teaching and Learning. 3 Credits. Research, philosophical, and policy literature on multiculturalism in higher education administration and leadership is surveyed. Topics covered include demographics and multiculturalism, university mission, admission, program and student assessment and evaluation, benefits of multiculturalism, faculty roles and responsibilities, teaching and learning outcomes, recruiting and graduating multicultural students, inclusive curriculum design, and student services.

HIED 758. Higher Education Leadership. 3 Credits. Lecture 3 hours; 3 credits. The course will provide students with the basic theory, knowledge and skills needed to be an effective leader within post-secondary educational institutions, with a primary focus on public, private and non-traditional four-year colleges and universities.

HIED 761. Higher Education Capstone. 3 Credits. Lecture 3 hours; 3 credits. The course is a culminating experience for the master’s degree intended to integrate and apply the knowledge gained in the degree programs to complex issues with policy and practice in higher education.

HIED 762. Development and Fund Raising. 3 Credits. Lecture 3 hours; 3 credits. The major areas of institutional advancement and fund-raising form the fundamental outline for the course. Students will explore the professional literature and hear lectures from experts in the areas of: institutional marketing, event management, developing a campaign, use of the internet, donor identification and cultivation, planned giving, developing corporate partners, and foundation management.

HIED 763. Case Studies in Higher Education. 3 Credits. Lecture 3 hours; 3 credits. This course consists of a thorough analysis and dissection of case studies which cover a broad range of higher education administrative areas. For each case, students will examine the facts, including relevant benchmark law; contemporary issues; historical perspective; political realities; institutional mission and culture; ethical considerations; leadership and management approaches; and an analysis of courses of action available to decision-makers.

HIED 764. College and the University Presidency. 3 Credits. This course is designed to provide greater understanding of the leadership role of college and university presidents and the multiplex of issues associated with the office of the presidency at the various types of American institutions. The course will utilize case study analysis, guest presentation, and review of the literature. There will be rigorous discussion, readings, and analyses in a collegial and reciprocal learning environment.
HIED 765. Adult and Continuing Education. 3 Credits.
An advanced seminar emphasizing the historical, philosophical, and institutional analyses of the development and status of adult and continuing education within the higher education community.

HIED 766. The Modern Community College. 3 Credits.
Lecture 3 hours; 3 credits. This course is a study of the institutional characteristics of the community college, including a review of the history, purpose, students, faculty, administration and organization, finance, and social functions. Considerable attention will be given to current issues facing community colleges. This course is an elective within the master’s program and a required course in the Ph.D. in Community College Leadership.

HIED 770. External and Internal Relations for Higher Education. 3 Credits.
Lecture, 3 hours. 3 credits. This course serves as an introduction for prospective and current administrators to the social and political context of the higher education environment and its various constituencies. It will teach them to recognize the impact of politics, socioeconomic situations, diversity, media, monetary issues, and equity issues on their leadership practices.

HIED 771. American Higher Education in a Global Context. 3 Credits.
This course is designed to broaden and deepen students' understanding of contemporary developments in global higher education and to develop analytic skills for understanding the global social, political, and economic processes shaping U.S. higher education in particular. Research and policy literature on current issues in global higher education is used to examine topics including cross-border higher education, student and scholar mobility patterns, the impact of emerging technologies, and transnational research and development partnerships.

HIED 793. The History of Higher Education in the United States. 3 Credits.
Lecture and discussion 3 hours; 3 credits. This course is designed to provide a broad overview of the historical development of higher education with a concentration on American higher education and its growth and development since the founding of Harvard in 1636. Because of its importance within the spectrum of higher education in the United States, some concentration will be spent upon the development of higher education in Virginia as well.

HIED 794. Organization and Administration of Higher Education in the United States. 3 Credits.
Lecture and discussion 3 hours; 3 credits. Through lectures, visiting presenters, student presentations of literature, and projects and readings, this course is designed to be an introduction/survey of administration, organization and governance of higher education institutions in the United States. In addition to introducing students to the issues, this experience is intended to help students understand the competencies and training necessary to undertake various operational roles in higher education.

HIED 795. Topics in Higher Education Administration. 1-6 Credits. 1-3 credits. Prerequisite: permission of the instructor.

HIED 797. Independent Study in Higher Education. 1-3 Credits.
Independent study of special topics in higher education for master's students. Prerequisite: permission of the instructor.

HIED 808. Contemporary Issues in Higher Education. 3 Credits.
Lecture and discussion 3 hours; 3 credits. This course is intended to present a broad exploration and generate greater understanding of contemporary issues influencing higher education that will involve discussion, written and oral reports and the integration of knowledge across the spectrum of issues relating to higher education.

HIED 809. Proseminar in Higher Education. 1-3 Credits.
Designed as the first course for doctoral students in the Higher Education program, this course has two primary purposes: to provide information on the doctoral process in the Higher Education Program that will help doctoral students successfully navigate their programs and to help entering doctoral students enhance their abilities in the areas of critical reading, critical thinking and analysis, writing, and inquiry. The course will focus on approaches to scholarly writing in the field, strategies for inviting and providing peer review and feedback, and skills useful in analytical reading of scholarly work.

HIED 810. Introduction to Student Affairs Administration. 3 Credits.
Lecture 3 hours; 3 credits. Prerequisite: COUN 807. This course is intended to be an introduction to the practice of student affairs work in American Higher Education. It will introduce students to the theoretical foundations of student affairs. It will also provide students with a structural framework for student affairs organization, problems, issues and ideas.

HIED 812. Strategic Planning and Institutional Effectiveness. 3 Credits.
Lecture 3 hours; 3 credits. Strategic Planning and institutional effectiveness is becoming more and more important to institutions as funding sources change and students demand quality. This course will examine how these processes can be carried out on American campuses.

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Lecture 3 hours; 3 credits. The U.S. Higher Education system contains great diversity due to the inclusion of private institutions. This course will examine the structure and organization of Higher Education in the U.S. as well as differences and similarities between private and public institutions.

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HIED 868. Internship: Higher Education Administration. 3 Credits.
This internship provides Education Specialist and doctoral students an opportunity to gain practicum experience in mid-level or senior administrative settings in higher education.

HIED 870. External and Internal Relations for Higher Education. 3 Credits.
Lecture, 3 hours. 3 credits. This course serves as an introduction for prospective and current administrators to the social and political context of the higher education environment and its various constituencies. It will teach them to recognize the impact of politics, socioeconomic situations, diversity, media, monetary issues, and equity issues on their leadership practices.

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1-3 credits. Prerequisite: permission of the instructor.

HIED 897. Independent Study in Higher Education. 1-3 Credits.
Independent study of special topics in higher education for doctoral students. Prerequisite: permission of the instructor.

HIED 899. Dissertation. 1-12 Credits.
1-12 credits. Prerequisite: permission of faculty advisor.

HIED 998. Master's Graduate Credit. 1 Credit.
This course is a pass/fail course for master’s students in their final semester. It may be taken to fulfill the registration requirement necessary for graduation. All master’s students are required to be registered for at least one graduate credit hour in the semester of their graduation.

HIED 999. Doctoral Graduate Credit. 1 Credit.
This course is a pass/fail course doctoral students may take to maintain active status after successfully passing the candidacy examination. All doctoral students are required to be registered for at least one graduate credit hour every semester until their graduation.