The School of Nursing offers programs leading to the degrees of Bachelor of Science in Nursing, Master of Science in Nursing and Doctor of Nursing Practice.

The School of Nursing plans to introduce a revised and updated pre-licensure undergraduate curriculum beginning in fall 2015. The new curriculum will admit a cohort of students each fall semester under one schedule, incorporate current recommendations for undergraduate nursing education, and will be designed to get graduates into the workforce and enrolled in graduate nursing programs more quickly. There will be no change in the number of credit hours for the major (66), and there will be no change in the number of credits required to graduate with a Bachelor of Science in Nursing (120). However, students admitted beginning in fall 2015 will be:

- Required to have all non-nursing education courses fully completed before admission to the nursing major; there are no exceptions to this requirement.
- Completing all courses in the nursing major in five consecutive semesters (vs. the current schedule that takes six semesters to complete).

For additional information on the new curriculum or admission requirements, please contact:

- Chief Academic Advisor for the Undergraduate Nursing Program, Mrs. Janice Hawkins (jhawkins@odu.edu); or
- College of Health Sciences Advising Center (http://www.odu.edu/hss/advising)

Bachelor of Science in Nursing

Kay Palmer, Undergraduate Program Director; Janice Hawkins, Chief Academic Advisor

Graduates of the baccalaureate program in professional nursing are generalists prepared to care for culturally diverse individuals and groups across the lifespan in a complex global community. Upon completion of the innovative, technology-enhanced program, graduates are knowledgeable about current trends in health care, assume responsibility for their professional growth, and are prepared for graduate study in nursing. The program is fully accredited by the Commission on Collegiate Nursing Education (CCNE) and approved by the Virginia State Board of Nursing.

The baccalaureate curriculum is designed to accommodate the needs of students desiring to become registered nurses (prelicensure curriculum) and those who are already registered nurses holding hospital diplomas or associate degrees desiring to earn the B.S.N. degree (post-licensure). The prelicensure curriculum is offered in a traditional 36-month (no summers) format and a 24-month accelerated schedule year-round format. Upon satisfactory completion of the program, a graduate is eligible to take the National Council Licensing Examination for Registered Nurses (NCLEX-RN) for licensure as a registered nurse. The post-licensure curriculum is offered in both a full-time and part-time format. As part of the Distance Learning system, courses are offered on weekday evening times via live broadcast to a classroom or video streamed to a computer. Additionally, an on-line program of study is available. Most students enroll on a part-time basis.

Admission

Admission to the School of Nursing is a competitive process. Applicants for admission to the baccalaureate program in nursing should apply initially to the Office of Admissions of Old Dominion University to seek admission to the University. Admission to the University does not constitute admission to the School of Nursing.

Applicants for admission to the undergraduate nursing program must complete prerequisite courses with a grade of “C” or better prior to being admitted to the School of Nursing. In some cases, the admissions committee of the School of Nursing may require additional course work. Transfer students may complete the prerequisite courses at another college or university but are responsible for having a transfer credit evaluation completed by the transfer evaluation unit in the Office of Admissions to determine that transfer courses are equivalent and acceptable to University requirements.

Applicants must complete a School of Nursing Supplemental Application to be considered for admission to the undergraduate nursing program. The School of Nursing Supplemental Application may be obtained directly from the School of Nursing Academic Advising Office or the School of Nursing website: http://www.hs.odu.edu/nursing/.

In summary the applicant must:

1. Apply and be admitted to the University as a degree-seeking undergraduate student.
2. Submit a School of Nursing supplemental application directly to the School of Nursing with photocopies of all previous college transcripts attached. Submit all items in the same envelope. Do not mail transcripts in separate envelopes to the School of Nursing.
3. Have a transfer of credit evaluation completed by the transfer evaluation unit in the Office of Admissions.

Prelicensure Admission

Students who wish to enter the prelicensure nursing major must submit a School of Nursing Supplemental Application by February 1 in order to be considered for fall admission. Late or incomplete prelicensure applications will not be considered. The prelicensure program admits students for the fall semester only. Admission to the School of Nursing prelicensure program is highly competitive.

Prelicensure applicant review is based on the following criteria:

1. Grade point average (GPA)
2. Admission to the University
3. Pre-admissions aptitude testing
4. Completion of prerequisite course work at Old Dominion University makes the applicant more competitive.
5. Health careers related experience makes the applicant more competitive.
6. Previous bachelor’s degree makes the applicant more competitive.

Post-licensure Admission

Post-licensure applicant review is based on the following criteria:

1. Admission to the University
2. Successful completion of the prerequisite courses
3. Grade point average
4. Unencumbered RN license

Concurrent Program

The Concurrent Enrollment program presents an opportunity for individuals to obtain a BSN in a timely manner while remaining in their local community. This program is for students who have earned a baccalaureate degree in another discipline and desire to change careers, enter professional nursing and obtain a baccalaureate degree in nursing (BSN).

The Concurrent Enrollment nursing student will complete all ODU BSN nursing courses online while concurrently enrolled in their AAS nursing courses at a partner institution. Advisors work with students to develop an individual plan of study to fulfill the requirements. The Concurrent Enrollment program contributes to the BSN prepared workforce as well as prepares RNs for graduate programs by creating a seamless progression from the AAS to the BSN.

Following graduation from the AAS program and successful completion of the NCLEX RN licensure exam, the student will be awarded 33 nursing transfer credits (at no cost) toward completion of the Bachelor of Science in Nursing degree. Fall enrollment is available.
The nursing application is supplementary to the University application. Please return the concurrent enrollment nursing application directly to the School of Nursing with unofficial (photocopied) transcripts and letter of acceptance to the RN program of the partner institution attached.

**Concurrent Program Admission**
Concurrent program admission eligibility is based on the following criteria:

1. Prior completion of a bachelor’s degree or higher from a regionally accredited institution.
2. Admission to the University
3. Admission to a prelicensure nursing program of a partner institution
4. Grade point average
5. Completion of the following prerequisite courses or transfer equivalents:
   - BIOL 103 CHEM 105N/106N
   - BIOL 250 STAT 130M
   - BIOL 251 SOC 201S
   - PSYC 203S

**Guaranteed Entry Program**
The nursing program offers a guaranteed entry program. This program is designed for highly qualified high school students who are committed to completing a Bachelor of Science in Nursing at Old Dominion University. Applicants must meet and maintain eligibility requirements as defined by the program. For more information, contact the pre-nursing advisor at 683-5137.

**Transfer of Nursing Credits**
Students seeking to transfer NURSING credits from another NLNAC or CCNE accredited BSN program must submit photocopies of all nursing course syllabi for which they desire transfer credit approval. The School of Nursing Admission’s Committee and nursing faculty will review the transfer course content for comparability with ODU nursing courses and determine if advanced placement in the BSN curriculum is appropriate.

Because of the dynamic nature of the nursing profession, currency of both nursing content and clinical skills is essential. Patient safety is of critical concern and is compromised when a student has out-of-date knowledge and/ or less than competent nursing care skills. Transfer of nursing credits into the BSN curriculum may be affected if there has been a lapse of time greater than one year since previous nursing enrollment or by availability of clinical placements.

**Continuance Policies**
1. A grade of C (2.00) or better is required in all nursing courses to continue in the nursing program.
2. An average of 80% or better on objective tests within a nursing course is required to earn a grade of C (2.00). A student who earns an average less than 80% on objective tests for a nursing course is awarded a grade of D or F and will not be considered in good academic standing in the major.
3. A cumulative grade point average of 2.00 or better is required to continue in the nursing program.
4. A nursing student who fails a nursing course and is readmitted to the nursing program is allowed to repeat the failed course only once.
5. A student who leaves the major and is readmitted may be required to take additional course work prior to or concurrent with readmission.
6. A student may be readmitted to the nursing major only once.

**Clinical Caution**
Clinical Caution is a means by which difficulties meeting specific objectives in a clinical course can be identified and monitored within a single clinical course.

The evaluation of the student’s clinical performance is based on the professional judgment of the clinical faculty. A student may be placed on Clinical Caution if the clinical faculty member determines that the student is having difficulties meeting specific clinical objectives. This is a method to identify and monitor behaviors that interfere with the attainment of clinical objectives identified on the Clinical Performance Appraisal. A student on Clinical Caution must correct the deficiencies in order to pass the clinical course.

- The student may be placed on Clinical Caution at any point in the clinical course.
- The student will be notified verbally of the Clinical Caution and the reason(s) for the Caution. The course coordinator must be notified of the Clinical Caution within 24 hours.
- The student will be given a "Plan for Success" that specifies the outcomes that must be attained for successful completion of the course.
- A copy of the "Plan for Success" will be e-mailed to the academic advisor and all clinical course coordinators for classes in which the student is enrolled. Clinical course coordinators will be responsible for notifying clinical course instructors of the Caution and the weaknesses noted.

If the student is able to attain minimum competence in all criteria identified on the "Plan for Success" but the clinical faculty assessment is that student behavior warrants continued monitoring, the clinical faculty and course coordinator may place a student on Clinical Notice.

A student who successfully meets the criteria specified in the "Plan for Success" in addition to the course Clinical Performance Appraisal will receive a passing grade for the clinical course. An unsuccessful student may apply to the Undergraduate Admissions, Continuance, and Advanced Standing Committee to retake the course in the future unless this is the second failure of nursing undergraduate courses.

**Clinical Notice**
Clinical Notice is a means by which patterns of concern and/or clinical course objectives in which the student is minimally competent can be identified and monitored between clinical courses and consecutive semesters.

The evaluation of the student’s clinical performance is based on the professional judgment of the clinical faculty. A student may be placed on Clinical Notice if the clinical faculty member determines that the student is having difficulties meeting specific clinical objectives or displays patterns of concerning behavior in more than one clinical course. This is a method to identify and monitor behaviors that interfere with the attainment of clinical objectives identified on the Clinical Performance Appraisal. Clinical Notice can carry over between clinical courses or consecutive semesters.

- The student may be placed on notice at any point in the clinical course based on the assessment of student performance. Clinical Caution is not required prior to Clinical Notice.
- The student will be verbally notified of the notice and the reason(s) for the Clinical Notice. The course coordinator must be notified of the Clinical Notice within 24 hours.
- A letter detailing the reason for Clinical Notice will be sent within five working days of verbal notification of being placed on notice and include the date, time and place for the counseling session.

A counseling session will be held with the student and Clinical Review Committee (CRC). The CRC constitutes the course coordinator from each clinical course in which the student is enrolled and may include clinical faculty.

- The student is expected to participate in the counseling session and will be given an opportunity to respond to the Clinical Notice letter with oral and written materials.
- A "Plan for Success" will be developed to include required activities, schedules for activities, criteria for removal from notice and deadline for completion.
Undergraduate nursing program office.

All documentation will be placed in the student's academic folder in the course and, if eligible, reapply for admission to the BSN curriculum.

A student may be placed on Clinical Notice no more than twice during the undergraduate performance. These are academic proceedings and legal representation is not allowed during these proceedings.

Decisions of the Clinical Review Committee will be based on student performance during notice, past performance in the academic program, results of counseling sessions and all student data relative to their undergraduate performance. These are academic proceedings and legal representation is not allowed during these proceedings.

A student may be placed on Clinical Notice no more than twice during the program and the duration of any notice may not exceed two consecutive semesters. If a student is determined to require a third clinical notice or any program and the duration of any notice may not exceed two consecutive semesters. If a student is placed on Clinical Notice in NURS 441 and does not meet the criteria specified in the "Plan for Success," the Clinical Notice may be removed.

If the student meets the requirements in the "Plan for Success," the Clinical Notice may be removed.

If the notice is extended to a subsequent semester, the course coordinator for the clinical in which the Clinical Notice was initiated is responsible for notifying the course coordinators for the clinical courses in which the student will be enrolled during the next semester. The subsequent semester course coordinators will then constitute the Clinical Review Committee for the student.

• The student may appeal the decision to extend the notice period with the Undergraduate Program Director.

• If at any point the student clinical behaviors threaten patient safety and well-being or violate professional standards as determined by clinical faculty, the student will receive a grade of F and will not be allowed to continue in the clinical course.

• A student who successfully meets the criteria specified in the "Plan for Success" in addition to the Clinical Performance Appraisal will receive a passing grade for the clinical course.

• An unsuccessful student may apply to the Undergraduate Admissions, Continuance, and Advanced Standing Committee to retake the course in the future unless this is the second failure of nursing undergraduate courses.

• The student may appeal the decision to terminate the Clinical Notice period and/or continuation in the course with the Undergraduate Program Director.

Students on Clinical Notice will not be eligible to attend Transition to Professional Nursing Practice clinical NURS 431- Preceptorship.

• Since the Preceptorship clinical experience does not include direct faculty supervision while providing patient care, no student will be allowed to begin the Preceptorship clinical if they are on Clinical Notice.

• Students who enter their last semester on Clinical Notice must complete NURS 441 Rehabilitation Nursing Clinical during the first half of the semester, meet all stipulations in the "Plan for Success" and be released from Clinical Notice prior to being allowed to begin the preceptored clinical experience.

• If a student is placed on Clinical Notice in NURS 441 and does not meet the criteria specified in the "Plan for Success," the Clinical Notice may be removed.

• Students who enter their last semester on Clinical Notice must complete NURS 441 Rehabilitation Nursing Clinical during the first half of the semester, meet all stipulations in the "Plan for Success" and be released from Clinical Notice prior to being allowed to begin the preceptored clinical experience.

• If at the conclusion of the counseling session the student does not agree with the Clinical Notice, the student may appeal the decision to the Undergraduate Program Director.

The student will be evaluated by the clinical faculty and course coordinator during and at the completion of the Clinical Notice period. The course coordinator will make a recommendation to the Clinical Review Committee who then may remove the student from notice, extend the notice period or move to dismiss the student from the program at any time.

• If the student meets the requirements in the "Plan for Success," the Clinical Notice may be removed.

• If the notice is extended to a subsequent semester, the course coordinator for the clinical in which the Clinical Notice was initiated is responsible for notifying the course coordinators for the clinical courses in which the student will be enrolled during the next semester. The subsequent semester course coordinators will then constitute the Clinical Review Committee for the student.

• The student may appeal the decision to extend the notice period with the Undergraduate Program Director.

• If at any point the student clinical behaviors threaten patient safety and well-being or violate professional standards as determined by clinical faculty, the student will receive a grade of F and will not be allowed to continue in the clinical course.

• A student who successfully meets the criteria specified in the "Plan for Success" in addition to the Clinical Performance Appraisal will receive a passing grade for the clinical course.

• An unsuccessful student may apply to the Undergraduate Admissions, Continuance, and Advanced Standing Committee to retake the course in the future unless this is the second failure of nursing undergraduate courses.

• The student may appeal the decision to terminate the Clinical Notice period and/or continuation in the course with the Undergraduate Program Director.

Dismissal

Notwithstanding any to the contrary, willful conduct jeopardizing patient safety will result in disciplinary action up to and including dismissal for the first offense.

The Clinical Review Committee may recommend to the Admissions, Continuance and Advanced Placement Committee that dismissal from the program is appropriate. A student may be dismissed from the program without having a notice period. The student will be notified at the time of the decision. Dismissal is based on the evaluation of the student’s performance and abilities as well as demonstration of student behaviors that endanger patient safety and well-being and/or violate the standards of the profession. Dismissal is a result of inability to satisfactorily perform the required functions in clinical learning experiences, demonstrate a mastery of theoretical course work, violation of the Honor Code and/or violation of the standards of the profession.

The student may appeal the dismissal recommendation of the Clinical Review Committee in writing to the Undergraduate Program Director within five working days. See the appeals process in the ODU School of Nursing Student Handbook, Undergraduate Policies.

A student who is found in violation of the University Honor Code and receives a sanction by the Honor Council or University Hearing Officer will be dismissed from the undergraduate program in nursing.

Appeals Process

A student may appeal a course grade or dismissal decision on the basis of prejudice or caprice. The burden of proof rests with the student.

1. Students must initiate the appeal within one semester (fall, spring) of earning the grade or receiving the dismissal decision.

2. The student will first consult with the instructor (for a grade appeal) or the Clinical Review Committee (for a clinical dismissal appeal).

3. If the student is not satisfied with the results of the conference and wishes to pursue the appeal, the case must be presented in writing for a first-level appeal. The student’s appeal letter must
   a. State specific reasons and give examples of faculty prejudice or caprice,
   b. Show that prejudice or caprice affected the awarding of the final course grade or dismissal decision, and
   c. Be presented as a complete package and include all supporting documentation.

5. If the chair of the School of Nursing is the instructor, the student will submit the appeal to the dean.

6. If during the first- or second-level appeal process it is concluded that there may be valid cause for complaint, the person to whom the appeal has been submitted should consult with the instructor and student and
attempt to mediate the dispute. If mediation fails, the person to whom the appeal has been submitted will offer to form a committee to carry out an independent investigation and a hearing will be held.

a. The person to whom the appeal has been submitted will convene a committee from the school or college. The committee will consist of two faculty and one student. Both the instructor and student will have the right to challenge, for valid cause, any or all of the members of the committee, and in that event, replacements will be appointed and no further challenge will be permitted. The committee will hear the instructor, the student and other pertinent witnesses. The hearing will be taped, but the tapes will be erased after one year following disposition of the case. The committee, after careful deliberation, will make its recommendation to the person to whom the appeal was submitted, who will relay the information to the instructor and the student.

b. If the committee finds that there is no cause for complaint the appeal process is complete and no further appeal on the merits of the case is allowed. Only one hearing on the merits of the case is allowed.

c. If the committee finds on behalf of the student and recommends a change of grade or dismissal decision, appropriate action will follow.

d. If either the instructor or student believes that the established procedures for the appeal have not been followed, an appeal for a rehearing may be made to the person identified as the second level of appeal. The only basis for appeal will be the failure to have been provided due process as prescribed by the policy.

For a complete explanation of the University’s Grade Appeal Procedure, please refer to the Academic Information section of this Catalog. (http://catalog.odu.edu/previous/2014-2015/undergraduate/academicinformation)

Honors Program for Prelicensure Nursing Majors

The School of Nursing has elected to offer departmental honors to interested and qualified undergraduate students. The honors curriculum reflects the school’s commitment to scholarship, leadership, clinical practice and community service.

Applications to the Honors Program take place during the semester when prelicensure students complete the Gerontology course. Post-licensure students may apply after completing two nursing courses. Acceptance is limited to approximately 10% of the class size.

Application to the Honors Program may be made by students who are interested in receiving a Bachelor of Science in Nursing degree with Honors and meet the following requirements:

1. A minimum GPA of 3.50.
2. Faculty recommendation.

Applications will be distributed in Gerontology class for the prelicensure students and may be found online for the post-licensure students. Honors advisors will obtain faculty recommendations for the applicants.

Students who are selected for the Honors Program must complete the following requirements in addition to regular course and clinical requirements.

1. Completion of required departmental honors courses
   a. Nursing 387 Nursing Science in place of Nursing 363 (pre- and post-licensure students).
   b. Nursing 487W in place of 480W (prelicensure students) or 488W Nursing Leadership in place of 490W (post-licensure students).
   c. Nursing capstone course, Nursing 489 in place of 431 (prelicensure students) or 486 in place of 403 (post-licensure students).
2. Design and implement a community service project encompassing 40 or more volunteer hours. This is above and beyond the clinical hours in community health or participation in Student Nursing Association projects.

Traditional Curriculum for Prelicensure Students

The guide for the traditional curriculum lists the minimal prerequisite courses in the freshman year that must be completed with a grade of C or better for eligibility for admission to the major: Chemistry 105N/106N, Biology 250, Biology 251, English 110C and Sociology 101S. The curriculum guide below illustrates a suggested course of study for the four-year program. The nursing major begins in the sophomore year; additional non-nursing general education and support courses are also indicated. Students must complete the entire curriculum of 120-126 credits (depending upon foreign language exemption) to meet degree requirements. Nursing courses are taken in the order listed. Specified nursing departmental requirement courses must be taken prior to the junior year in nursing.

Freshman

<table>
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<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
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<tr>
<td>CHEM 105N*</td>
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<td>BIOL 251*</td>
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<tr>
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<td>3</td>
<td>SOC 201S*</td>
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<td>ENGL 211C**</td>
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<tr>
<td>ENGL 110C*</td>
<td>3</td>
<td>Nature of Science Way of Knowing</td>
<td>4</td>
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<tr>
<td>Human Creativity Way of Knowing</td>
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Sophomore

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<tr>
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<td>2</td>
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<tr>
<td>NURS 310**</td>
<td>2</td>
<td>NURS 374**</td>
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</tr>
<tr>
<td>BIOL 103*</td>
<td>4</td>
<td>NURS 430**</td>
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</tr>
<tr>
<td>STAT 130M*</td>
<td>3</td>
<td>Interpreting the Past Way of Knowing</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 203S**</td>
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<td>Literature Way of Knowing</td>
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<td>Philosophy and Ethics Way of Knowing</td>
<td>3</td>
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17 18

Junior

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<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
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<td>NURS 340</td>
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<tr>
<td>NURS 375</td>
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Students desiring to enroll in the accelerated program should have completed the following courses prior to beginning the nursing major:

- BIOL 250 Human Anatomy and Physiology I
- Human Creativity Way of Knowing
- BIOL 251 Human Anatomy and Physiology II
- Interpreting the Past Way of Knowing
- CHEM 105N Introductory Chemistry
- & CHEM 106N and Introductory Chemistry Laboratory
- BIOL 103 Basic Bacteriology
- STAT 130M Elementary Statistics
- ENGL 110C English Composition
- Nature of Science Way of Knowing
- Philosophy and Ethics Way of Knowing
- ENGL 211C English Composition
- Language and Culture I
- SOC 201S Introduction to Sociology
- Language and Culture II
- PSYC 203S Lifespan Development
- Literature Way of Knowing
- Elective

* Must be completed with a grade of C or better.

Please note: All prerequisite courses must be completed with a grade of C (2.00) or better. (A grade of C- will not transfer to Old Dominion University.)

See the traditional curriculum for prelicensure students or the General Education section of this Catalog for specific course numbers in Human Creativity, Philosophy and Ethics, Interpreting the Past, Literature and the possible exemption for foreign languages.

**UPPER DIVISION GENERAL EDUCATION**

- Option A. Approved Minor, 12-24 hours; also second degree or second major.
- Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study.
- Option C. International business and regional courses or an approved certification program, such as teaching licensure
- Option D. Two Upper-Division Courses from outside the College of Health Sciences and not required by the major (6 hours)

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120-126 credit hours, which must include both a minimum of 30-32 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or 221C or 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

**Accelerated Curriculum for Prelicensure Students**

The guide for the accelerated curriculum lists the prerequisites, general education and departmental requirement courses supporting the major. In addition to completing the prerequisite courses, students applying to this curriculum should complete all of the non-nursing courses prior to beginning the major. Nursing courses are taught in fall, spring and summer semesters for two calendar years. Summer enrollment is required.
NURS 470  2  NURS 471  2  NURS 358  2  

2  11  12  12

Total credit hours: 72

* Upper Division Technology T course outside the College of Health Sciences.

** Outside the College of Health Sciences and not required by the major.

*** Nursing 431 must be completed in the last semester

Post-licensure Curriculum (for Registered Nurses)

The post-licensure curriculum is available online or live on the main campus, at local higher education centers, at many distance learning sites, and video streamed using the Blackboard format. Please check with the School of Nursing for a complete listing of available sites. Students may start the major in the fall semester (online, distance learning or video streamed) or spring semester (only online).

Requirements for admission to the post-licensure curriculum include; successful completion of all 100-200 level general education and departmental courses (see listing), admission to the university and an unencumbered RN license. A part-time sequence of major courses is provided. Attendance in summer session is necessary. Full-time study is unencumbered RN license. A part-time sequence of major courses is provided. Attendance in summer session is necessary. Full-time study is available. To meet degree requirements, students must complete the entire curriculum of 120-126 credits (depending upon foreign language exemption). Based upon prior learning and successful progression in the major, registered nurse students are granted 33 experiential learning credits in nursing.

Ranking and Language and Culture

1. Locate a file on: hard drive, disk, and server if appropriate
2. Save a file on a specific drive and folder
3. Change drives
4. Connect to an ISP
5. Navigate between two or more applications without closing and reopening (multi-tasking)
6. Open a new file
7. Open an existing file
8. Save a file
9. Rename a file (save as)
10. Cut text

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120-126 credit hours, which must include a minimum of 30-32 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or 221C or 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

General Prelicensure Policies

Physical Exam/CPR/Liability Insurance

1. All prelicensure students are required to have an initial physical exam completed and submitted by the first week of courses in the major.
2. Returning prelicensure students (second year, third year) must have an annual PPD and returning physical form completed and submitted by the first week of courses in the fall semester.
3. All prelicensure students must provide written documentation of Cardio-Pulmonary Resuscitation certification (professional level course) each year by the first week of courses in the semester.
4. Professional liability insurance is required for all clinical courses. The University covers this requirement for students enrolled in required clinical courses for the activities associated with those courses.
5. Due to the intimate nature of nursing practice with vulnerable populations, criminal background/sex offender status checks are required of all prelicensure students.

Computer Competency Requirements

It is strongly recommended that nursing majors (pre- and post-licensure) have a personal computer. It is required that post-licensure RN-BSN students enrolled in online web courses in the major have access to a WebCam and headset, and this will be required in some online courses.

Faculty have identified the following basic computer skills as imperative for students in the BSN program.

1. Locate a file on: hard drive, disk, and server if appropriate
2. Save a file on a specific drive and folder
3. Change drives
4. Connect to an ISP
5. Navigate between two or more applications without closing and reopening (multi-tasking)
6. Open a new file
7. Open an existing file
8. Save a file
9. Rename a file (save as)
10. Cut text
Technical Standards

Students admitted to the undergraduate nursing program are expected to complete all program requirements. Any student who thinks he or she does not possess one or more of the following skills should seek assistance from an academic counselor, faculty advisor and Educational Accessibility concerning any flexibility in program requirements and possible accommodation through technical aids and assistance. Students are expected to:

1. Assimilate knowledge acquired through lectures, discussions, demonstrations and readings and make appropriate judgments/decisions in a timely manner during clinical practice.
2. Comprehend and apply basic mathematical skills, e.g. ratio and proportion concepts, use of conversion tables, calculation of drug dosages.
3. Demonstrate competence in concepts from biological, sociological and psychological sciences.
4. Communicate effectively (verbally and non-verbally) and prepare written documents that are correct in style, grammar and mechanics. Communicate effective oral presentations to a variety of audiences.
5. Read charts, records, scales, fine print, handwritten notations and distinguish colors.
6. Distinguish tonal differences and use phones.
7. Distinguish odors.
8. Differentiate changes in sensation, e.g. pulses, temperature, texture.
9. Manipulate equipment necessary for providing nursing care to clients, e.g. syringes, infusion pumps, life support devices.
10. Move from room to room and maneuver in small places.
11. Perform one-rescuer/two-rescuer cardiopulmonary resuscitation (CPR) on adults, children and infants without any limitation to space or environment.
12. Establish interpersonal rapport with individuals, families and community groups who have a wide range of social, emotional, intellectual and cultural differences.

A student must have a criminal background and sex offender status verification completed prior to beginning the nursing major. Clinical agencies may request to review the results and, based upon the review, reserve the right to prohibit a student from attending clinical practice in that facility. Inability to attend clinical practice due to a clinical agency refusal will be cause for dismissal from the BSN program.

A physician or nurse practitioner must attest that a student is in good physical and mental health. Documentation indicating immunity to measles, mumps, rubella, varicella, Hepatitis B, influenza or other clinical agency requirements must be provided to the School of Nursing for clinical placement. Students are required to maintain current Health Professional Basic Life Support certification. The School of Nursing Physical Exam form inquires: Does this individual have any physical or mental conditions, disabilities or medical limitation that would prohibit the individual from functioning in the capacity of a Registered Nurse?

Nursing Practice/Performance Expectations

The curriculum for the BSN program includes 66 credits in the nursing major and provides classroom instruction, laboratory and clinical practice experience for students. This comprehensive program includes experiences in a variety of nursing specialties (critical care, obstetrics, pediatrics, adult health, community, rehabilitation and psychiatric nursing) giving the graduate a broad-based foundation in nursing practice. Graduates are not specialists, but generalists prepared for entry-level practice in these areas of nursing practice. While in nursing learning labs, students will serve as models for the practice of nursing skills.

Students in the BSN program are expected to provide total, intimate personal care to both male and female clients of all ages, ethnic and racial backgrounds. These activities may include, but are not limited to:

1. Complete baths
2. Urinary catheterizations
3. Colonic enemas
4. Vaginal douches
5. Perineal care
6. Breast exams
7. Testicular exams
8. Providing nutrition (feeding) with all types of diets

Students are expected to interact in a professional, non-judgmental manner with clients, classmates, faculty and other health team members of all ethnic, religious and national backgrounds. No exceptions for cultural differences will be made for any student.