General Information

History
Old Dominion University began its tradition of excellence when it was founded in 1930 by the College of William and Mary, the second oldest university in the United States. Established as an extension of William and Mary in Williamsburg, Virginia, and Virginia Polytechnic Institute in Blacksburg, Virginia, Old Dominion began educating teachers and engineers. The two-year school rapidly evolved into a four-year institution, and was granted independence in 1962 as Old Dominion College.

Considerable growth in enrollment, the expansion of research facilities and preparation for the addition of graduate programs led the Board of Visitors to approve the name change to Old Dominion University. Now Old Dominion is a powerhouse for higher education with six colleges: Arts and Letters, Business, Education, Engineering and Technology, Health Sciences and Sciences. Old Dominion has offered master’s degrees since 1964 and Ph.D.s since 1971. Students currently choose from 69 baccalaureate programs, 55 master’s programs, two education specialist programs and 42 doctoral programs. The University has achieved designation as a Research University (high research activity) from the Carnegie Foundation for the Advancement of Teaching.

Proud of its past, Old Dominion constantly looks to the future and prides itself on its continually expanding research and teaching programs. An ever-evolving university, Old Dominion is an agent of change for its students, for the region and the nation it serves. Old Dominion is Virginia’s forward-focused, public doctoral research university for students from around the world who want a rigorous academic experience in a profoundly multicultural community. Our nationally recognized faculty use real-world expertise and innovative teaching methods to challenge students to achieve their highest goals. Our determined entrepreneurial approach to problem-solving drives cutting-edge research, eminent scholarship and strategic partnerships with government, business, industry, organizations and the arts.

Students
The students at Old Dominion share a special sense of excitement derived in part from the rich tapestry of backgrounds, cultures and ages represented here. Our students hail from all 50 states and more than 100 countries. Studying in this multicultural, international environment, and taking advantage of our guaranteed internship program, offers students a true edge after they graduate and begin to compete for jobs in the “real world.”

Among ODU’s outstanding students in recent years are a Rhodes Scholar, Truman Scholar and three USA Today Academic All-Americans, as well as the first undergraduate in the commonwealth of Virginia to earn a patent. The University’s alumni ranks include an Emmy Award-winning television producer, a United States Air Force astronaut, the former Vice Chief of Naval Operations, the commander, U.S. Central Command, the former chief of surgery at Walter Reed Army Medical Center, award-winning authors, engineers and scientists, and professional coaches and athletes.

More than 19,500 undergraduates and 5,000 graduate students comprise the Old Dominion student body. Residence halls and apartments on campus house more than 4,500 students, while many other students live nearby within walking distance of the campus. Another 4,000 are distance learners located throughout Virginia and other states - even on ships at sea - who rarely ever set foot on the campus. A significant percentage of students are in some way connected to the military.

Students in search of extracurricular activities don’t have far to look. The University boasts more than 300 student clubs and organizations. The Office of Leadership and Student Involvement (LSI) sponsors a wide variety of programs that complement academic excellence, offer a supportive environment, engage students in various learning experiences and provide them with opportunities to interact with a diversity of groups and individuals. LSI is primarily responsible for commuter services, clubs and organizations, Greek-letter organizations, leadership programs, service and volunteerism, and weekend activities.

The Norfolk Campus and Region
Situated on 251 acres near downtown Norfolk, Old Dominion University’s main campus stretches from the Elizabeth River to the Lafayette River, and watching sunsets on the water is a natural pastime for our students. With its garden areas, reflecting pools and spacious green lawns bordered by tree-lined walkways, the campus offers the best of both worlds – a beautiful setting and just minutes away from Hampton Roads’ largest cities.

One of the most exciting developments on the campus today is the University Village, with its impressive centerpiece, the Ted Constant Convocation Center, which opened its doors in 2002 and hosts everything from basketball games to concerts to commencements. This 75-acre development at the east end of campus is home to 960 modern student apartments, a variety of restaurants and shops, a hotel, research facilities, an art gallery, and bookstore.

On the main campus, at the west end of the grassy, five-acre Kaufman Mall, lies Webb University Center, a spacious facility that dazzles with its two-story glass facade, creating an outdoor ambiance and providing a sunny home - in any season - for student life. At the north end of campus, a stroll along the brick sidewalks of the Williamsburg Lawn, with its towering willow oak trees, offers students and visitors a trip back in time to the beginnings of the University.

Old Dominion’s 75th anniversary in 2005 found an impressive array of cutting-edge facilities that have created a campus that’s ideal for the pursuit of a diverse number of majors. Among these are the fully automated Perry Library, with more than 2.4 million titles, state-of-the-art laboratories in the sciences and engineering, the E.V. Williams Engineering and Computational Sciences Building, and the new Systems Research Building. The campus is also home to Prettlow Planetarium, the Lions Child Study Center, new, superior facilities for clinical work in the health sciences, a modern Oceanography and Physics Building, the Gornto TELETECHNET Center and the Diehn Fine and Performing Arts Center. Recent additions include the Student Success Center and Learning Commons, an orchid conservatory and research building, as well as renovation to the Technology Building and the Batten Arts and Letters Building, all of which will further provide expanded opportunities for our students in the arts, sciences, health sciences and engineering. The campus boasts a variety of indoor and outdoor sports facilities. A completely new student recreational center opened in 2009.

Further enhancing the on-campus engineering and science curricula, the University has a significant presence in the Applied Research Center at the Department of Energy’s Jefferson Laboratories in Newport News; continues to expand its Reidy Research Center for Bioelectrics and the Virginia Modeling, Analysis, and Simulation Center on the Portsmouth-Suffolk border; and owns and manages the Blackwater Ecological Preserve in Zuni.

The University Village is home to several new and renovated facilities in the performing and visual arts. The University Theatre hosts performances ranging from modern dance through classical drama on a traditional proscenium stage. More experimental performances are held in the “black box” setting of the adjacent Goode Theatre. Across Monarch Way, the Department of Art is housed in the newly constructed Barry Arts Building and the soon-to-be constructed James A. Hixon Art Studio Building and Annex. Together they will offer space of the art studios in printmaking, drawing, painting, fibers, graphic design, and metalsmithing. The nearby Baron and Ellin Gordon Art Galleries exhibits works by well-known twentieth- and twenty-first century self-taught artists.

Only 20 miles from the sand and surf of Virginia Beach and just 40 miles from historic Williamsburg, ODU’s Norfolk campus, in one of the nation’s oldest seaports and one of today’s busiest international seaports on the east coast, offers an attractive location for study and leisure. Prospective students and families are welcome to visit the campus Monday through Saturday throughout the year.

Faculty
More than 750 full-time and 650 part-time faculty bring a wealth of talent to our classrooms each day. Their lively, provocative teaching, research and...
applied experience, along with their commitment to academic excellence, combine to make the Old Dominion experience a rewarding one for students.

Many of our faculty have been recognized on the state and national levels with awards for teaching, research and service. Since 1990, Old Dominion University faculty have won three professor of the year awards from the Carnegie Institute for the Advancement of Teaching, one Humboldt Award, three Virginia Outstanding Scientist awards sponsored by the Science Museum of Virginia, and 27 Virginia Outstanding Faculty Awards that are sponsored by the State Council of Higher Education for Virginia. Among our faculty ranks you will find nationally and internationally recognized scientists, engineers, educators and authors.

Faculty also serve as the primary academic advisers to our students, beginning in the freshman year. These relationships offer a special opportunity for new students to understand their chosen majors from the perspective of extensive experience and insight that only a professor can offer.

Because of our location and our relationship with dozens of corporations, federal facilities, the armed services, health care services and the tourist industry, faculty at Old Dominion bring a real-world, problem-solving focus to the classroom that makes learning come to life.

A Global Vision

Old Dominion University has made an extraordinary commitment to be recognized as a globally focused institution. This commitment is reflected in a series of recent innovations including:

- International Student Leadership Awards for outstanding leadership and academic achievement to Old Dominion’s diverse international student community
- Provost Award for Leadership in International Education, recognizing faculty leadership in program innovation
- Dean’s Education Abroad Awards, expanding financial support to bring study abroad within reach for more undergraduates
- ICAP, adding a global dimension to the University’s innovative Career Advantage Program
- The Office of International Programs, a comprehensive support office that facilitates continued global exploration and innovation

For more information visit www.odu.edu/oduhome/international.shtml.

Outside the Classroom

Clubs and organizations for nearly every interest—are more than 300 in all—thrive at Old Dominion, nurturing the personal and social development that is essential to the University experience. Clubs for every college and most majors, sororities and fraternities, an Honor Council, Student Government, Student Activities Council, and numerous recreational sports teams and athletic clubs make it easy to get involved at Old Dominion. In addition, ROTC programs are available for the Navy, Army and Marine Corps.

The benefits and rewards of joining one or more student organizations vary depending on you! Some of the best reasons for getting involved are making new friends, leadership development, taking advantage of opportunities, exploring careers and gaining that Monarch Pride!

Eighteen NCAA Division I sports bring pride and spirit to campus life each year, including football, and Old Dominion Monarchs have won 32 team and individual national titles, including four in basketball, nine in field hockey and 15 in sailing.

The Mission of the University

Mission

Old Dominion University, located in the City of Norfolk in the metropolitan Hampton Roads region of coastal Virginia, is a dynamic public research institution that serves its students and enriches the Commonwealth of Virginia, the nation and the world through rigorous academic programs, strategic partnerships, and active civic engagement.

Background

Old Dominion University is located in Hampton Roads, one of the world’s major seaports. Since the early seventeenth century, Hampton Roads has been the state’s gateway to the rest of the world and the world’s gateway to Virginia in commerce and industry, in recreation and culture, and in national security. Now a complex of seven major cities, it is a microcosm of the opportunities and challenges of contemporary urban America. It is also a major center for research and development and a home for extensive scientific and technological activities in marine science, aerospace, ship design and construction, advanced electronics, and nuclear physics.

The University takes its unique character from Hampton Roads as it provides leadership to the state and nation in teaching, research, and service. Thus the University has a special mission for the Commonwealth in commerce, and in international affairs and cultures. It has a significant commitment in science, engineering and technology, particularly in fields of major importance to the region. As a metropolitan institution, the University places particular emphasis upon urban issues, including education and health care, and upon fine and performing arts.

As one of America’s major ports, Hampton Roads is the locus of national and international military commands, and the home of a culturally diverse population. The University therefore has natural strengths in activities having international outreach. Faculty members in such fields as business, economics, international studies, geography and the sciences strive to design curricula, teach courses, and encourage foreign exchanges that enhance the University’s role as Virginia’s international institution.

The Hampton Roads scientific environment provides special opportunities for science and engineering faculty to emphasize research and graduate programs in such fields as marine science, aerospace, and advanced electronics. Global ocean studies and cooperative research at NASA receive particular attention, as University researchers collaborate with U.S. and foreign engineers and scientists.

Urban issues are addressed by programs in public administration, education, the social sciences, and the health professions. The richness of Hampton Roads’ artistic life gives great vitality to the University’s programs in the visual arts, music, theater, and dance.

Mission Support

Old Dominion University serves the needs of several internal and external constituents with its resources. These include: current and prospective students seeking undergraduate, graduate, and continuing education programs; business and industry; government agencies at all levels; the military; research organizations; and the community at large regionally, statewide, nationally, and internationally. These constituencies are discussed in greater detail in the following paragraphs.

Old Dominion University offers a wide array of undergraduate programs, all of which meet national standards of excellence. Every Old Dominion undergraduate student follows a general education program that is designed to develop the intellectual skills of critical thinking and problem solving and to encompass the breadth of understanding needed for personal growth and achievement and for responsible citizenship. This general education program places special emphasis upon appreciation of the arts and upon understanding the perspectives of women, minorities, and non-Western cultures. Each undergraduate chooses a major program in the liberal arts or sciences or in a technological or professional field.

Old Dominion University’s graduate offerings are focused on society’s need for advanced professional education and on specialized programs at the master’s and doctoral levels for which the institution is prepared through unusual strength of faculty or special geographic advantages. All graduate programs meet national standards of excellence.

As a national leader in the field of technology-delivered distance learning, the University strives to enhance the quality of the educational experience, wherever education is delivered, by applying emerging technologies. It also supports research to explore the impact of these technologies on the teaching-learning process. By utilizing these technologies and by partnering with institutions of higher education, corporations, and governmental
entities, the University is able to provide undergraduate and graduate degree programs to students across time and geographic boundaries.

Because of its commitment to Hampton Roads and its emphasis on creative innovation, Old Dominion University offers life-long learning opportunities through credit and noncredit courses and brings educational services and programs to the people of Hampton Roads at several off-campus centers. The University has a responsibility to serve the many members of the military services and their families. The military forms a unique combination of national and international constituents because they are from other locales in the United States and are looking to become, among other things, internationally capable in an international environment.

As a center of learning, Old Dominion University is committed to the principle of free inquiry. The University faculty of distinguished teacher-scholars seek to pass on the best in academic tradition while establishing themselves at the forefront of discovery and creativity. As partners in the development of the University’s future, the faculty enjoy full academic freedom and have a recognized role in the decision-making process of the University. Mindful of present and future needs for a multicultural academic climate, the University deems recruitment and retention of minority and women faculty members and staff to be essential.

The University is committed to providing the highest quality instruction to all of its students. Teaching excellence is encouraged through faculty development programs and appropriate recognition of superior instruction.

The discovery of new knowledge through research and creative endeavor is a central function of Old Dominion University, which values and supports faculty participation in the discovery, synthesis, application and creation of new knowledge and art forms. The institution shall promote and preserve excellence in basic and applied research as a Carnegie Foundation Doctoral Research-Extensive University which is a key production and coordination force in technology development.

The University encourages the involvement of its faculty and staff in community service. The enrichment of the lives of students and residents of Hampton Roads is fostered through University sponsored cultural activities, fine and performing arts events, and intercollegiate athletics. In addition, through applied research, consulting, and other activities, the University plays a prominent role in the development of local business and industry and serves as a resource of government agencies and both public and private educational institutions.

The University seeks in its student body a diversity of age, gender, ethnic, religious, social, and national backgrounds. It actively recruits American minority students along with students from other countries worldwide in such numbers as to have their presence make a discernible impact upon the University’s educational processes. Old Dominion recognizes its mandate to serve both the academically gifted and those who have the potential for academic success despite educational, social, or economic disadvantages.

Extracurricular activities and experiences are offered that challenge students to develop a personal system of values, to think and act autonomously, to achieve physical competence, and to establish a sense of their own identity. Other services help students meet educational, personal, and health needs.

Old Dominion University depends on its alumni for advice, leadership, and support. In close collaboration with the University, the Alumni Association provides to former students opportunities to continue their participation in various aspects of university life, to advance their personal and professional development, and to sustain communication and strengthen bonds with their alma mater and fellow alumni.

To evaluate its accomplishments against its goals, a continuing process of systematic assessment is given high priority by the University. Information gained from such efforts is utilized to ensure the highest possible quality for all University programs. The Board of Visitors will conduct a periodic review of the University’s mission and major goals in conjunction with representatives of the major University constituencies. The review will ensure that the mission clearly identifies the University’s unique role in Virginia’s public higher education system and assures that the University is focusing its resources to be the best that it can be in that role to achieve its mission and accomplish the major goals.

Adopted by the Board of Visitors
June 10, 1971
Revised January 17, 1989
Revised April 15, 1999
Revised June 14, 2002
Revised April 8, 2010

Major Goals of the University

1. Students

Old Dominion University is a selective admission institution. The University strives to serve those students in the immediate geographical area as well as attract students from the national and international communities. Additionally, the University seeks to attract and serve a culturally and ethnically diverse student body. The University pays particular attention to identifying and admitting students who are academically gifted. As a major metropolitan university, Old Dominion University has a special commitment to serve those students who have been academically, socially, or economically disadvantaged, but who have the potential for academic success.

2. Faculty

Old Dominion University seeks to attract and retain a distinguished faculty of teacher-scholars. Its faculty enjoy academic freedom and have a recognized role in the decision-making process of the University. The University is committed to strengthening its faculty through the recruitment and retention of minorities and women.

3. Academic Programs

Undergraduate Programs

As a comprehensive university, Old Dominion University offers and develops quality liberal arts, science, technology and professional programs. Old Dominion University undergraduate students follow a general education program that emphasizes intellectual skills and the breadth of intercultural understanding necessary for personal growth and achievement and responsible citizenship. All Old Dominion University degree programs meet national standards of excellence.

Graduate Programs

Old Dominion University’s graduate offerings are focused on society’s need for advanced professional education and on specialized programs at the master’s and doctoral levels for which the institution is prepared through unusual strength of faculty or special geographic advantages. In selected graduate programs, the University aspires to international leadership.

Special Emphasis Areas

Because Hampton Roads is a major international maritime and commerce center that is Virginia’s window to the nation and world, the University has a special mission for the Commonwealth in commerce, and in international affairs and cultures. With the principal marine and aerospace activities of the Commonwealth concentrated in Hampton Roads, the University has a significant commitment to science, engineering and technology, specifically in marine science, aerospace and other fields of major importance to the region. Due to its location in a large metropolitan area, Old Dominion University places particular emphasis on urban issues, including education and health care, and on fine and performing arts.

4. Teaching

Old Dominion University is committed to providing the highest quality instruction to all of its students. Teaching excellence is encouraged through faculty development programs and appropriate recognition of superior instruction.

5. Research, Scholarship and Creativity

Old Dominion University is a center of learning committed to the principle of free inquiry. The University seeks to participate in the acquisition,
discovery, synthesis, application, and creation of new knowledge and art forms through research, scholarly endeavor and creative undertakings by faculty and students. In selected areas of research, scholarship and creativity, the University strives for international recognition.

6. Distance Learning
As a national leader in the field of technology-delivered distance learning, Old Dominion University is committed to providing academic programs to a diverse national and international population. The University seeks partnerships and alliances that will facilitate delivering those programs to place-bound students.

7. Life-long Learning
Old Dominion University is committed to the concept of life-long learning, and offers credit and noncredit courses throughout the region. The University seeks to develop off-campus centers to bring educational services and programs to the citizens of the region. Because of the major Armed Forces presence in Hampton Roads, the University is particularly cognizant of its responsibility to serve members of the military services and their families.

8. Community Service
Community service is an important part of the University’s mission. Particular importance is attached to the enrichment of the lives of students and residents of Hampton Roads through University cultural activities, fine and performing arts events, and recreational, intramural and intercollegiate athletics. The University acts as a resource to business, industrial, health care and educational organizations, as well as to the agencies of local, state and federal government. The University is committed through applied research, consulting and other activities to playing a major role in advancing the overall development of Hampton Roads.

9. Student Life
The University provides opportunities for student development outside of the classroom. Programs are offered to enhance personal and social growth of individual students, to provide an exciting and stimulating collegiate environment and to enable students to cope with educational, career, and health needs. Students choosing to live in on-campus housing benefit from programs especially designed to promote student educational and personal development.

10. Alumni
Alumni are an important part of the University community. Through outreach programs, participation on advisory committees, and a variety of professional and social activities, the University maintains a close relationship with its alumni and seeks alumni involvement and support for planning and development purposes.

11. Quality
Improvement of the University is a continual process. The foregoing goals provide criteria for the rigorous and regular evaluation of the quality, pertinence and effectiveness of academic and other University programs. These goals also provide criteria for the assessment of student achievement and the performance of members of the faculty, administration, and staff.

Adopted by the Board of Visitors
January 17, 1989
Revised April 15, 1999

General Statement of Policy
Within the limits of the University’s facilities as to numbers that can be accommodated, admission to Old Dominion University is open to all qualified students without regard to race, color, religion, national origin, sex (including pregnancy), age, veteran status, disability, political affiliation, sexual orientation, gender identity, or genetic information; the facilities and services of the University are open to all enrolled students on those same bases, and all policies and standards of the University, including those governing employment, are applied accordingly. Students having concerns of this nature should contact the assistant vice president for institutional equity and diversity.

Accreditations
Old Dominion University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, masters, education specialist, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the status of Old Dominion University.

Numerous programs of study at the University are accredited by specialized accrediting agencies that are recognized by the Council on Higher Education Accreditation (CHEA), the U.S. Department of Education, and other agencies.

The baccalaureate degrees in civil engineering, computer engineering, electrical engineering, and mechanical engineering are accredited by the Engineering Accreditation Commission (EAC) of ABET, http://www.abet.org/. The engineering technology programs in civil engineering technology, electrical engineering technology, and mechanical engineering technology are accredited by the Engineering Technology Accreditation Commission (ETAC) of ABET, http://www.abet.org/

The teacher education unit in the Colleges of Arts and Letters, Education and Sciences is accredited by the National Council for Accreditation of Teacher Education (NCATE). The following programs are nationally recognized through their specialized professional associations and NCATE: English/language arts, math, reading specialist, elementary education, special education, educational leadership, library science, technology education, and middle school. The graduate program in music education is accredited by the National Association of Schools of Music. The Children’s Learning and Research Center is accredited by the Southern Association of Colleges and Schools Commission on Colleges and Council on Accreditation and School Improvement (SACS/CASi).

The park, recreation and tourism studies program is accredited by the Council on Accreditation for Parks, Recreation, Tourism and Related Professions (COAPRT). The undergraduate program in exercise science is accredited by the Commission on Accreditation of Allied-Health Education Programs (CAAHEP). The graduate program in speech-language pathology is accredited by the Council on Academic Accreditation in Speech-Language Pathology of the American Speech-Language-Hearing Association. The community, mental health, school, and college counseling master’s and counselor education doctoral degree programs are accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP).

The doctoral program in clinical psychology is accredited by the American Psychological Association. The undergraduate program in chemistry is accredited by the American Chemical Society certified.

The undergraduate and graduate business programs of the Strome College of Business are accredited by The Association to Advance Collegiate Schools of Business (AACSB)-International. The undergraduate and master’s degrees in accounting are also accredited by the AACSB-International. The master’s degree in public administration is accredited by the National Association of Schools of Public Affairs and Administration.

The program in dental hygiene is accredited by the American Dental Association Commission on Dental Accreditation. The baccalaureate and master’s nursing programs are accredited by the Commission on Collegiate Nursing Education and approved by the Virginia Board of Nursing. Graduate nursing programs are accredited and approved by the Commission on Collegiate Nursing Education, the Pediatric Nursing Certification Board, the National Nurses Certification Corporation, American Nurses Certification Corporation, and the American College of Nurse Practitioners. The certified registered nurse anesthetist specialty is accredited by the Council on Accreditation of Nurse Anesthesia Educational Programs. The medical technology program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences, 5600 N River Road, Suite 720, Rosemont, IL 60018, 773 714-8880. The physical therapy program is accredited by the American Physical Therapy Association, Commission on Accreditation in Physical Therapy Education (CAPTE). The graduate program in athletic
The University is a member of the Southern Association of Colleges and Schools, the American Council on Education, the National Commission on Accrediting, the Council of Graduate Schools in the United States, the American Association of State Colleges and Universities, the American Association for Higher Education, the Association of American Colleges and Universities, the Association of Governing Boards of Universities and Colleges, the Association of Urban Universities, the Council for the Advancement and Support of Education, the National Association of State Universities and Land Grant Colleges, the National Commission for Co-op Education, the Southeastern University Research Association, the American Association of University Women, the University Extension Association, the National Society for Experiential Education, the Universities Space Research Association, the American Association of Collegiate Schools of Business, the National Council for Accreditation of Teacher Education, the Association of University Evening Colleges, the National Association of College and University Summer Sessions, the Association of Virginia Colleges, the Association of Schools of Allied Health Professions, the American Association of Dental Schools, the American Society for Engineering Education, the Consortium for Oceanographic Research and Education, and the Conference of Southern Graduate Schools. The University is also a Division I member of the National Collegiate Athletic Association (NCAA) and Conference USA (C-USA).

Old Dominion University is authorized by the Washington Student Achievement Council and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes Old Dominion University to offer specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information and authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information and authorizes Old Dominion University to offer specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430.

Distinguished Faculty Chairs and Professorships

In 1964, Virginia became the first state in the nation to establish an Eminent Scholars Program. Virginia encourages donors to create endowments to attract and retain outstanding faculty members by matching the income from these endowments, thus doubling the impact of the donors’ gifts.

The generosity of several individuals and groups has made it possible for the University to establish chairs and professorships to support faculty members and their scholarly activities through this program. Included in these gifts are the following:

The P. Stephen Barna Professorship Endowment
Mr. E. James Hayes, a 1989 alumnus of Old Dominion University, established a professorship for aerospace engineering in the Frank Batten College of Engineering and Technology in 2003.

The Richard F. Barry, Jr. Chair
Established in 1997, this endowment provides support for a chair in the College of Sciences Department of Mathematics and Statistics. Richard F. Barry III, a former rector and member of the University’s Board of Visitors and former Vice Chairman of Landmark Communications, Inc., created the endowment in honor of his father who taught mathematics at the University.

The Batten Chairs
The Batten Chairs were established in 2003 by Frank and Jane Batten. Mr. Batten, who passed away in 2009, was the retired Chairman and CEO of Landmark Communications and the first rector of the Board of Visitors. The Batten’s $32 million gift, the largest in Old Dominion’s history, benefits all six of the University’s colleges with emphasis to the Frank Batten College of Engineering and Technology and the College of Sciences. The Batten Chairs include:

- Batten Endowed Chair in Jewish Studies
- Batten Endowed Chair in Counseling
- Batten Endowed Chair in Computational Engineering
- Batten Endowed Chair in System of Systems Engineering
- Batten Endowed Chair in Bioelectrics Engineering
- Batten Endowed Chair in Micro- and Nano-electronics Engineering
- Batten Endowed Chair in Biomedical Engineering
- Batten Endowed Chair in Advanced Transportation Engineering
- Batten Endowed Chair in Science
- Batten Endowed Chair in Health Sciences

The Frederick Wharton Beazley Professorship
Created by an anonymous donor in 1988, the professorship in the Strome College of Business was established to honor Portsmouth philanthropist, Mr. F. W. Beazley.

The Bioinformatics Professor
The Bioinformatics Professor endowment was established in 1992 within the College of Sciences by the Department of Computer Science.

The Strome College of Business Endowed Professorship in Accounting
The Dean of the Strome College of Business established a professorship in 2006 to attract or retain an accounting scholar. The endowment was funded initially by KPMG Partners.

The Richard T. Cheng Chair in Computer Science
In 1998, former faculty member Dr. Richard Cheng endowed a chair in the department in which he helped establish accreditation. He is the former Chairman and CEO of ECI Systems and Engineering.

The Commonwealth Professorships
Provided by an anonymous donor as a substantial endowment gift in 1967, the endowment supports professorships in any of the University’s six colleges.

The Constance F. and Colgate W. Darden Professorships
The Dardens endowed two professorships, one in education and one in history, in 1976. The Darden College of Education was named in honor of Mr. Darden, a U.S. Congressman, former Virginia Governor and President of the University of Virginia.
The Mina Hohenberg Darden Endowed Professorship
This endowed English department professorship was initiated in 1997 as a memorial to Mina Hohenberg Darden by her family and friends. Mrs. Darden received three M.A. degrees from Old Dominion and was working toward an M.F.A. in poetry.

The Diehn Chair in Music
The Diehn Fund, established by the estate of F. Ludwig Diehn, provided the funding in 1999 for a chair in music. The Diehn Fund also supports the Diehn Concert Series and the Diehn Fine and Performing Arts Center.

The Dragas Professorship in International Studies Endowment
This endowment was established in 1996 by the George and Grace Dragas Foundation to create a professorship in international studies. Mr. Dragas is an alumnus and former rector of the University’s Board of Visitors.

The Ray Ferrari Endowed Professorship
Mr. E. James Hayes, a 1989 alumnus of Old Dominion University, instituted an engineering department professorship in 1997 to honor his mechanical engineering technology professor and mentor, Ray Ferrari.

The Mary Payne Hogan Endowed Professorship
Established in honor of Mary Payne Hogan, the endowment was created in 1997 by an anonymous donor. The professorship supports the College of Sciences, specifically in botany.

The Louis I. Jaffe Professorship
In 1968, an anonymous donor created a professorship in the College of Arts and Letters in memory of the Pulitzer Prize-winning editor of The Virginian-Pilot, Mr. Jaffe.

The George M. and Linda H. Kaufman Professorship
The Kaufmans endowed this professorship in 1985. A lectureship in public affairs also bears their name. Mrs. Kaufman is a former member of the Board of Visitors. Mr. Kaufmann led the effort to landscape the University’s mall, which was named in honor of his parents.

The William E. Lobeck, Jr. Endowed Chair
Established in 2002 by the Lobeck-Taylor Foundation, this funding created an endowed chair in advanced engineering environments in the Frank Batten College of Engineering and Technology. Mr. Lobeck is an alumnus and former president of the Auto Nation Rental Group of Republic Industries.

The Mitsubishi Kasei Professorship in Manufacturing Engineering
The Mitsubishi Kasei Corporation in 1990 established this professorship in manufacturing engineering in the Batten College of Engineering and Technology.

The Ruth M. & Perry E. Morgan Endowed Professorship
Mr. Perry Morgan, former Editor-in-Chief of The Virginian Pilot, established a professorship in the College of Arts & Letters in 1996 in honor of his wife, Ruth. The incumbent must have a doctorate in American literature with an emphasis in Southern literature.

Rosanne Keeley Norris Professorship
Frederick J. Norris ’78, through a bequest in his will, established a professorship in 2007 in memory of his mother, Mrs. Rosanne Keeley Norris, who devoted her career to primary education in the California and Massachusetts public schools. Mr. Norris desired to assist the University in attracting and retaining outstanding faculty in the Darden College of Education.

Oceanography Professorships
A challenge gift from the Norfolk Foundation in 1975 and gifts in response from corporations, friends, and alumni made possible an endowment to support several professorships in oceanography.

The Samuel L. and Fay M. Slover Chairs
A 1967 bequest from Mrs. Slover established an endowment that supports three chairs in oceanography. Col. Slover was the owner of The Virginian-Pilot and The Ledger Star.

The Oscar F. Smith Chair
The Oscar F. Smith Foundation made a grant in 1968 to establish an endowed chair in oceanography. The late Mr. Smith was president of Norfolk Shipbuilding and Drydock, Co., now Norshipco.

The William B. Spong, Jr., Professorship
In 1988, The Landmark Charitable Foundation endowed a professorship on behalf of The Virginian-Pilot and The Ledger Star to honor the former U. S. Senator and President of Old Dominion University. The professorship is for a faculty member in the Strome College of Business.

The Robert M. Stanton Chair in Real Estate and Economic Development
Mr. Robert M. Stanton, a 1961 alumnus of Old Dominion University and former rector of the Board of Visitors, established a chair in real estate and economic development in the Strome College of Business in 2003. The purpose of the chair is to help develop and enhance the Center for Real Estate and Economic Development into a nationally recognized institution. Mr. Stanton was the first chair of the Real Estate Foundation.

The Robert Stiffler Distinguished Professorship in Botany
The Robert Stiffler Distinguished Professorship in Botany was created in 2003 by an anonymous donor. The professorship in the College of Sciences honors 28 years of Robert Stiffler’s service to The Virginian-Pilot and the community as a gardening columnist and expert. The chair will help Old Dominion University and the Norfolk Botanical Garden fulfill their research goals in the field of botany.

The Jesse and Loleta White Lectureship
Created in 1992 by the Aphasia Foundation of Virginia, this endowment supports a faculty position in the Child Study Center within the Darden College of Education.

E.V. Williams Faculty Fellowship Endowment
Established in 2005 through a bequest of Mr. E. Virginius Williams for the Strome College of Business.

E.V. Williams Endowed Chair in Strategic Leadership
Established in 2005 through a bequest of Mr. E. Virginius Williams for the Strome College of Business.

Educational Foundation
The Old Dominion University Educational Foundation is a nonprofit 501(c)(3) corporation chartered in 1955 to receive and manage gifts that support the educational mission of the University. As of December 31, 2013, the Foundation was responsible for managing approximately $193 million of endowment assets, including $11.9 million of University endowments. The Foundation is supported by the University’s Office of Development and is governed by a Board of Trustees consisting of alumni and friends of the University.

Old Dominion Athletic Foundation
The Old Dominion Athletic Foundation is a nonprofit 501(c)(3) corporation chartered in 1964 to provide funds for the University to compete
A Study Abroad Fair is held every semester, and pre-departure orientation resources on study abroad opportunities and general reference materials on authorizes transfer credit from approved programs of study. OSA houses majors. Internships, volunteer placements and short-term work opportunities Awards are ODU scholarships that provide special support for selected travel grants are available for many programs. Dean’s Education Abroad student financial aid may be applied to an academic program abroad, and almost all Old Dominion students can study abroad. Practically all forms of available in different subject areas (from Service Learning in South Africa of study abroad experiences as an integral part of their college education. Increasing global awareness happens in both the classroom and elsewhere by foreign diplomats, scholars and artists, workshops for teachers and the citizens of the region and the state. These may include appearances and academic year study abroad programs and reciprocal student exchange programs with other institutions of higher learning around the world in order to encourage exchange of students and faculty as well as collaborative research. OIP staff provide advising support for international fellowships, such as the Fulbright, Boren Awards, and the Gilman International Scholarship Program. OIP sponsors and coordinates international programs that serve and involve the citizens of the region and the state. These may include appearances for foreign diplomats, scholars and artists, workshops for teachers and other professionals, and support for internationally-focused community organizations. OIP includes the Office of Study Abroad, the English Language Center, and International Student and Scholar Services. Office of Study Abroad (OSA) Increasing global awareness happens in both the classroom and elsewhere on Old Dominion’s multicultural campus, but there is no substitute for traveling abroad to acquire a personal perspective on our increasingly interdependent world. Old Dominion students participate in a wide array of study abroad experiences as an integral part of their college education. Faculty-led programs of study in the summer and over spring break are available in different subject areas (from Service Learning in South Africa to Theatre in London to Business Studies in Korea and China). Semester and academic year study abroad programs and reciprocal student exchange programs offer long-term opportunities in virtually all areas of the world. Old Dominion is a member of study abroad consortia that sponsor high quality programs around the globe, providing opportunities for exchange with over 100 universities overseas. Regardless of one’s field of study, almost all Old Dominion students can study abroad. Practically all forms of student financial aid may be applied to an academic program abroad, and travel grants are available for many programs. Dean’s Education Abroad Awards are ODU scholarships that provide special support for selected majors. Internships, volunteer placements and short-term work opportunities overseas are additional options. The Office of Study Abroad administers overseas academic programs and authorizes transfer credit from approved programs of study. OSA houses resources on study abroad opportunities and general reference materials on international travel, scholarships, internships and work abroad opportunities. A Study Abroad Fair is held every semester, and pre-departure orientation programs and “re-entry” sessions when students return from abroad are also organized by the staff. Please visit the OSA’s web site at www.odu.edu/studyabroad.

English Language Center (ELC) The English Language Center (ELC) offers intensive English language classes (six-seven-week sessions per year) for international students and members of the local international community in grammar, composition, reading/vocabulary, and speaking/listening at beginning to advanced levels. This academic program primarily focuses on teaching the academic English skills necessary for satisfying Old Dominion University’s English proficiency requirement. The ELC also provides semester-long Undergraduate and Graduate Bridge courses for students who have been conditionally admitted to the University and who need to improve their English language skills. The ELC administers the institutional TOEFL and SPEAK exams several times a year; a TOEFL preparation course is also available. Admission to ELC programs does not confer admission to other academic programs at Old Dominion University. Visit the ELC website at www.odu.edu/els.

Visa and Immigration Service Advising (VISA) The Old Dominion University community includes more than 1,100 international students and 100 visiting scholars from more than 100 foreign countries. Serving the cultural, immigration advising and personal needs of these individuals is the main mission of Visa and Immigration Service Advising (VISA). The office provides administrative support and documentation services along with information and regulatory advising that assist international students and scholars in achieving their academic and research goals. VISA also works closely with academic departments and administrative offices, offering workshops to staff members that help in building awareness of the international community’s needs, as well as to develop and strengthen skills in intercultural communication. Among VISA’S specific offerings are immigration advising and individual assistance with the many cultural aspects of studying in a foreign country. VISA administers the International Student Leadership Award, which provides tuition support for undergraduate international students who demonstrate extraordinary leadership and academic involvement. Visit the VISA website at www.odu.edu/issss.

Distance Learning Old Dominion University’s Office of Distance Learning delivers graduate and upper-division undergraduate courses to students using a variety of technologies. Classes are delivered to students online and on-site at partnering community college locations, military installations, and higher education centers across Virginia. Additional on-site learning locations, also known as extended campus locations, are located in Washington state and in Arizona. Courses in programs available at a distance are offered online using a variety of delivery technologies including Online Asynchronous - students access course material online from any location and complete coursework at their own pace (some same-time activity may be included and courses typically follow the traditional semester schedule) and Online Synchronous or Web Conferencing - students access class online during a live meeting using Adobe Connect or other 2-way desktop and mobile video conferencing systems, or attend class at an on-site learning location (classes may include a combination of 2-way chat, audio, or video). For information about specific programs and available delivery formats, visit dl.odu.edu/programs.

Old Dominion University and the Virginia Community College System have a long-standing partnership making it easier for students to complete a bachelor’s degree without leaving their local communities. With the Guaranteed Acceptance Agreement, students can complete the first two years of study toward a bachelor’s degree at the community college and easily transfer to Old Dominion University to complete the degree program. Once accepted, students have the option of studying online, at any of over 40 Distance Learning locations, or at Old Dominion’s main campus.

For more information about Distance Learning at Old Dominion University, visit http://dl.odu.edu/.
Title IX of the Education Amendments of 1972 prohibits discrimination based on sex in educational programs and activities. Sexual harassment and sexual misconduct have been recognized as a form of discrimination in violation of Title IX. For information, counseling or to file a complaint of discrimination or harassment on the basis of sex, individuals may contact the Title IX Coordinator, who is also the Assistant Vice President for Institutional Equity and Diversity, located at 1301 Spong Hall; the Assistant Vice President can be reached at (757) 683-3141 or rdunman@odu.edu.

Military Outreach
Old Dominion University is proud of its affiliation with military personnel and their families who represent all branches of the armed services. Students will find a variety of programs to match their personal and professional goals through the University’s six colleges. Courses are available on campus and at a distance in live, synchronous, and anytime, asynchronous formats. Old Dominion operates sites on or near military installations in and outside Virginia where, depending on the location, students can take classes on the base. Distance learning counselors at all locations are trained to facilitate registration, admissions, and advising. Old Dominion accepts tuition assistance and serves the special needs of veterans, on campus or at distance, with a dedicated staff.

Old Dominion University is affiliated with the Service members Opportunity Colleges (SOC), DANTES, and Troops to Teachers. The University is a member of the GoArmyED network, the USAF’s Associate’s to Bachelor’s Cooperative (AUABC), and the Navy’s NPACE and Distance Learning Partnership programs, all of which provide substantial credit for military training as well as flexibility, convenience, and affordability.

Regional Higher Education Centers
Old Dominion University operates three easily accessible higher education centers within metropolitan Hampton Roads, located in the cities of Hampton, Portsmouth, and Virginia Beach, where degrees, certificates and services are available for commuter students. These centers offer a wide range of academic programming, including bachelor-, master- and doctoral-level degrees, as well as noncredit and credit-bearing continuing education and professional development opportunities. Courses are conducted through multiple modes, including traditional face-to-face with instructor on-site, two-way video-conferencing, web-based (via multiple platforms such as WebEx and AdobeConnect), and hybrid programming; select classrooms are also equipped with course capture technologies. Co-curricular and student support services available on-site include admissions and registration assistance, academic advising, computer labs and access to the wireless network, testing and proctoring, bookstore, and access to the University’s library. ODU-Virginia Beach also features the Meyera Oberndorf Learning Commons, Waves Cafe, a Writing Center, a satellite Career Management Center, and headquarters of the MSN-Anesthesia program and the ODU-Institute for Learning in Retirement. ODU-Tri-Cities is headquarters for the bachelor’s degree program in Ophthalmic Technology. Each facility provides meeting, conference and training space for student and faculty engagement efforts, ranging from cultural and arts events free and open to the public, to partnerships with local public K-12 school districts. For more information, go to http://www.odu.edu/regionalcenters.

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Portsmouth, VA 23703
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http://www.odu.edu/tricities

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Athletics
Old Dominion University’s athletic program is among the most successful in the United States, boasting 28 team and four individual national championships, including three in women’s basketball, nine in field hockey, 15 in sailing, a women’s tennis clay court national crown, a men’s basketball Division II title, and three individual wrestling Division II titles.

The Department of Intercollegiate Athletics is the home for Old Dominion University’s 18 varsity programs for men and women. Old Dominion University offers competitive programs for student-athletes in the following sports:

- Football
- Men’s and women’s soccer
- Field hockey
- Men’s and women’s sailing
- Men’s and women’s basketball
- Wrestling
- Men’s and women’s swimming and diving
- Women’s lacrosse
- Men’s and women’s golf
- Men’s and women’s tennis
- Baseball
- Women’s rowing
- The University is reviewing additional intercollegiate program opportunities for women.

Old Dominion University is a Division I member of the National Collegiate Athletic Association (NCAA) and became a member of Conference USA (C-USA) on July 1, 2013. The 14 teams in C-USA for 2014-15 include: UNC Charlotte, Louisiana Tech, Marshall University, the University of Alabama-Birmingham, University of Southern Mississippi, Florida Atlantic University, Florida International University, Middle Tennessee State University, Old Dominion University, the University of North Texas, the University of Texas San Antonio, Rice University, the University of Texas El Paso and Western Kentucky University.

All full-time enrolled students are invited to attend intercollegiate athletic events free of charge. Beginning one week in advance of a regular season men’s or women’s basketball game and two weeks in advance of a football game, students can register online for admission to games at www.odusports.com/tickets (http://www.odusports.com/tickets) by entering their University Identification Number (UIN). A student’s ID card will be activated after successfully registering for the ticket, and admission to the games is gained by swiping the University student ID card at the student entrances. A limited number of guest tickets are available for students to purchase for each game. For soccer, baseball, wrestling and other special athletic events, students are admitted at the gate by showing their current student ID card. For more information, call the Constant Convocation Center Box Office at (757) 683-4444, or check out the athletic website at www.odusports.com (http://www.odusports.com).

In addition, Old Dominion University provides students with a variety of recreational and intramural activities through its Recreation and Wellness Department. For more information on these activities contact the Recreation and Wellness Department at (757) 683-3384.

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