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NATURE OF ANNOUNCEMENTS. Announcements contained in this publication are subject to change without notice and may not be regarded in the nature of binding obligations to the University. The University reserves the right to change any provisions or requirements. Only the Provost or designee can approve changes to the Catalog except where otherwise stated within.

When students matriculate with Old Dominion University, they come under the academic requirements of the edition of the Catalog at that time. Students may graduate under these academic requirements within a period of six years even though subsequent Catalogs may change. Academic requirements include competency requirements, general education requirements, grade point average requirements, major and minor course requirements, foreign language requirements, overall unit requirements and related curriculum matters. Grading practices, tuition, fees and other matters are not considered to be “academic requirements” and are subject to change at the discretion of the University.

Should new changes be to their advantage, undergraduate students may graduate under the conditions of the newer catalog. However, because academic programs are subject to requirements imposed by outside accrediting or certifying agencies, the Commonwealth of Virginia, and the United States of America, such outside requirements take precedence.

Old Dominion University is committed to policies that assure that there is no discrimination on the basis of age, sex, race, color, religion, national origin, veteran status, political affiliation, handicap, or sexual orientation. Old Dominion University complies with the Family Rights and Privacy Act of 1974 (as amended).

The University is an Affirmative Action Equal Opportunity employer.

STUDENT RESPONSIBILITY FOR CATALOG INFORMATION. Students are held individually responsible for the information contained in the University Catalog. Failure to read and comply with University regulations will not exempt students from whatever penalties they may incur.
Letter from the Provost

Welcome to Old Dominion University. Located in Norfolk, Virginia, one of 16 cities that make up the Hampton Roads Metropolitan area, you will find ODU to be a vibrant and active campus community.

More than 18,000 undergraduates and nearly 6,000 graduate students comprise the Old Dominion student body. Our community includes more than 1,000 international students, and more than 110 foreign countries are represented. Clubs and organizations for nearly every interest – more than 200 in all – thrive at Old Dominion University, nurturing the personal and social development that is essential to the university experience.

At Old Dominion University we offer a broad range of undergraduate degree programs in our colleges of Arts and Letters, Business and Public Administration, Education, Engineering and Technology, Health Sciences, and Sciences. Interdisciplinary options are available along with an undergraduate research program that provides opportunities for undergraduate students to work alongside faculty members. Through our Career Advantage Program, we guarantee a practical, faculty-directed, for-credit experience related to a student’s major for all undergraduate students. Our students also participate in study abroad programs in Europe, South Africa, Australia, Korea and many other international destinations.

Our campus extends well beyond Norfolk. Through our distance learning programs, we deliver undergraduate courses and programs to students at community college sites and higher education centers across the Commonwealth of Virginia, various military bases and corporations, and several out-of-state locations. A variety of course and degree programs are offered using Internet technologies, such as web-based and videostreamed courses, that provide students the opportunity to take courses from any location.

We are committed to the success of our students. Our University College serves as the central venue for undergraduate students to locate all of the services they need to ensure their progress from the moment they enter Old Dominion University through graduation and beyond. The Honors College, with an emphasis on critical thinking and issues of global importance, offers specially designed, low-enrollment courses to honors students and selected juniors and seniors; it is also the central home for our many undergraduate research opportunities. Students in our graduate programs work alongside faculty in cutting-edge research projects that extend our knowledge in areas as diverse as Modeling and Simulation, Bioelectrics, International Studies, Educational Leadership, and many other disciplines. Our graduate students also have the opportunity to receive highly practical training in our professional schools such as in our MBA program, a wide range of Education programs, and in the Health Sciences and Engineering.

Our faculty members bring a wealth of talent to our classrooms each day. Many of our faculty have been recognized on the state and national levels with awards for teaching, research and service. Their lively and provocative teaching, innovative research that is both fundamental and applied, along with their commitment to academic excellence, combine into a fusion of ideas and practice that makes the Old Dominion experience a truly rewarding one for all students.

We look forward to you joining the Old Dominion University community.

Carol Simpson
Provost
# Academic Calendar

## First Semester 2010-11

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>August 28 (Saturday)</td>
<td>Classes begin</td>
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<tr>
<td>September 6 (Monday)</td>
<td>Labor Day Holiday</td>
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<tr>
<td>October 9-12 (Sat-Tues)</td>
<td>Fall Holiday</td>
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<tr>
<td>November 9 (Tuesday)</td>
<td>Last day to withdraw from classes</td>
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<tr>
<td>November 24-28 (Wed-Sun)</td>
<td>Thanksgiving Holiday</td>
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<tr>
<td>December 10 (Friday)</td>
<td>Classes end</td>
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<td>December 11 (Saturday)</td>
<td>Exams begin</td>
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<tr>
<td>December 17 (Friday)</td>
<td>Exams end</td>
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<tr>
<td>December 18 (Saturday)</td>
<td>Commencement</td>
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## Second Semester 2010-11

<table>
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<th>Event</th>
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<tbody>
<tr>
<td>January 8 (Saturday)</td>
<td>Classes begin</td>
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<tr>
<td>January 15-17 (Sat-Mon)</td>
<td>Martin Luther King, Jr. Holiday</td>
</tr>
<tr>
<td>March 7-12 (Mon-Sat)</td>
<td>Spring Holiday</td>
</tr>
<tr>
<td>March 29 (Tuesday)</td>
<td>Last day to withdraw from classes</td>
</tr>
<tr>
<td>April 26 (Tuesday)</td>
<td>Classes end</td>
</tr>
<tr>
<td>April 27 (Wednesday)</td>
<td>Reading Day</td>
</tr>
<tr>
<td>April 28 (Thursday)</td>
<td>Exams begin</td>
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<tr>
<td>May 5 (Thursday)</td>
<td>Exams end</td>
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<tr>
<td>May 7 (Saturday)</td>
<td>Commencement</td>
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## First Semester 2011-12

<table>
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<td>Classes begin</td>
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<tr>
<td>September 5 (Monday)</td>
<td>Labor Day Holiday</td>
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<tr>
<td>October 8-11 (Sat-Tues)</td>
<td>Fall Holiday</td>
</tr>
<tr>
<td>November 8 (Tuesday)</td>
<td>Last day to withdraw from classes</td>
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<tr>
<td>November 23-27 (Wed-Sun)</td>
<td>Thanksgiving Holiday</td>
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<tr>
<td>December 9 (Friday)</td>
<td>Classes end</td>
</tr>
<tr>
<td>December 10 (Saturday)</td>
<td>Exams begin</td>
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<tr>
<td>December 16 (Friday)</td>
<td>Exams end</td>
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<td>December 17 (Saturday)</td>
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## Second Semester 2011-12

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<th>Date</th>
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<tbody>
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<td>January 14-16 (Sat-Mon)</td>
<td>Martin Luther King, Jr. Holiday</td>
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<tr>
<td>March 5-10 (Mon-Sat)</td>
<td>Spring Holiday</td>
</tr>
<tr>
<td>March 27 (Tuesday)</td>
<td>Last day to withdraw from classes</td>
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<tr>
<td>April 24 (Tuesday)</td>
<td>Classes end</td>
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<tr>
<td>April 25 (Wednesday)</td>
<td>Reading Day</td>
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<tr>
<td>April 26 (Thursday)</td>
<td>Exams begin</td>
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<tr>
<td>May 3 (Thursday)</td>
<td>Exams end</td>
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<tr>
<td>May 5 (Saturday)</td>
<td>Commencement</td>
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## Summer 2011

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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>May 9 (Monday)</td>
<td>Session 1 &amp; 3 classes begin</td>
</tr>
<tr>
<td>May 16 (Monday)</td>
<td>Session 2 classes begin</td>
</tr>
<tr>
<td>May 30 (Monday)</td>
<td>Holiday – no classes held</td>
</tr>
<tr>
<td>May 31 (Tuesday)</td>
<td>Session 4 classes begin</td>
</tr>
<tr>
<td>June 26 (Sunday)</td>
<td>Session 1, 2, &amp; 4 classes end</td>
</tr>
<tr>
<td>June 27 (Monday)</td>
<td>Session 5, 6, &amp; 7 classes begin</td>
</tr>
<tr>
<td>July 4 (Monday)</td>
<td>Holiday – no classes held</td>
</tr>
<tr>
<td>July 24 (Sunday)</td>
<td>Session 7 classes end</td>
</tr>
<tr>
<td>August 7 (Sunday)</td>
<td>Session 6 classes end</td>
</tr>
<tr>
<td>August 14 (Sunday)</td>
<td>Session 5 classes end</td>
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## Summer 2012

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>May 7 (Monday)</td>
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<tr>
<td>May 14 (Monday)</td>
<td>Session 2 classes begin</td>
</tr>
<tr>
<td>May 28 (Monday)</td>
<td>Holiday – no classes held</td>
</tr>
<tr>
<td>May 29 (Tuesday)</td>
<td>Session 4 classes begin</td>
</tr>
<tr>
<td>June 23 (Saturday)</td>
<td>Session 1, 2, &amp; 4 classes end</td>
</tr>
<tr>
<td>June 25 (Monday)</td>
<td>Session 5, 6, &amp; 7 classes begin</td>
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<tr>
<td>July 4 (Wednesday)</td>
<td>Holiday – no classes held</td>
</tr>
<tr>
<td>July 21 (Saturday)</td>
<td>Session 7 classes end</td>
</tr>
<tr>
<td>August 4 (Saturday)</td>
<td>Session 6 classes end</td>
</tr>
<tr>
<td>August 11 (Saturday)</td>
<td>Session 5 classes end</td>
</tr>
</tbody>
</table>
First Semester 2012-13

August 25 (Saturday) Classes begin
September 3 (Monday) Labor Day Holiday
October 6-9 (Sat-Tues) Fall Holiday
November 6 (Tuesday) Last day to withdraw from classes
November 21-25 (Wed-Sun) Thanksgiving Holiday
December 7 (Friday) Classes end
December 8 (Saturday) Exams begin
December 14 (Friday) Exams end
December 15 (Saturday) Commencement

Second Semester 2012-13

January 12 (Saturday) Classes begin
January 19-21 (Sat-Mon) Martin Luther King, Jr. Holiday
March 11-16 (Mon-Sat) Spring Holiday
April 2 (Tuesday) Last day to withdraw from classes
April 30 (Tuesday) Classes end
May 1 (Wednesday) Reading Day
May 2 (Thursday) Exams begin
May 9 (Thursday) Exams end
May 11 (Saturday) Commencement

Summer 2013

May 13 (Monday) Session 1 & 3 classes begin
May 20 (Monday) Session 2 classes begin
May 27 (Monday) Holiday – no classes held
June 3 (Monday) Session 4 classes begin
June 30 (Sunday) Session 1, 2, & 4 classes end
July 1 (Monday) Session 5, 6, & 7 classes begin
July 4 (Thursday) Holiday – no classes held
July 28 (Sunday) Session 7 classes end
August 11 (Sunday) Session 6 classes end
August 18 (Sunday) Session 5 classes end
Old Dominion University

History

Old Dominion University began its tradition of excellence when it was founded in 1930 by the College of William and Mary, the second oldest university in the United States. Established as an extension of William and Mary in Williamsburg, Virginia, and Virginia Polytechnic Institute in Blacksburg, Virginia, Old Dominion began educating teachers and engineers. The two-year school rapidly evolved into a four-year institution, and was granted independence in 1962 as Old Dominion College.

Considerable growth in enrollment, the expansion of research facilities and preparation for the addition of graduate programs led the Board of Visitors to approve the name change to Old Dominion University. Now Old Dominion is a powerhouse for higher education with six colleges: Arts and Letters, Business and Public Administration, Education, Engineering and Technology, Health Sciences and Sciences. Old Dominion has offered master’s degrees since 1964 and Ph.D.s since 1971. Students currently choose from 69 baccalaureate programs, 55 master’s programs, two education specialist programs and 41 doctoral programs. The University has achieved designation as a Research University (high research activity) from the Carnegie Foundation for the Advancement of Teaching.

Proud of its past, Old Dominion constantly looks to the future and prides itself on its continually expanding research and teaching programs. An ever-evolving university, Old Dominion is an agent of change for its students, for the region and the nation it serves. Old Dominion is Virginia’s forward-focused, public doctoral research university for students from around the world who want a rigorous academic experience in a profoundly multicultural community. Our nationally recognized faculty use real-world expertise and innovative teaching methods to challenge students to achieve their highest goals. Our determined entrepreneurial approach to problem-solving drives cutting-edge research, eminent scholarship and strategic partnerships with government, business, industry, organizations and the arts.

Students

The students at Old Dominion share a special sense of excitement derived in part from the rich tapestry of backgrounds, cultures and ages represented here. Our students hail from all 50 states and more than 100 countries. Studying in this multicultural, international environment, and taking advantage of our guaranteed internship program, offers students a true edge after they graduate and begin to compete for jobs in the "real world."

Among ODU’s outstanding students in recent years are a Rhodes Scholar, Truman Scholar and three USA Today Academic All-Americans, as well as the first undergraduate in the commonwealth of Virginia to earn a patent. The University’s alumni ranks include an Emmy Award-winning television producer, a United States Air Force astronaut, the former Vice Chief of Naval Operations, the commander, U.S. Central Command, the former chief of surgery at Walter Reed Army Medical Center, award-winning authors, engineers and scientists, and professional coaches and athletes.

More than 18,000 undergraduates and nearly 6,000 graduate students comprise the Old Dominion student body. Residence halls and apartments on campus house more than 4,400 students, while many other students live nearby within walking distance of the campus. Another 6,000 are distance learners located throughout Virginia and other states - even on ships at sea - who rarely ever set foot on the campus. A significant percentage of students are in some way connected to the military.

Students in search of extracurricular activities don’t have far to look. The University boasts more than 200 student clubs and organizations. The Office of Student Activities and Leadership (OSAL) sponsors a wide variety of programs that complement academic excellence, offer a supportive environment, engage students in various learning experiences and provide them with opportunities to interact with a diversity of groups and individuals. OSAL is primarily responsible for commuter services, clubs and organizations, Greek-letter organizations, leadership programs, service and volunteerism, and weekend activities.

The Norfolk Campus and Region

Situated on 188 acres near downtown Norfolk, Old Dominion University’s main campus stretches from the Elizabeth River to the Lafayette River, and watching sunsets on the water is a natural pastime for our students. With its garden areas, reflecting pools and spacious green lawns bordered by tree-lined walkways, the campus offers the best of both worlds – a beautiful setting and just minutes away from Hampton Roads’ largest cities.

One of the most exciting developments on the campus today is the University Village, with its impressive centerpiece, the Ted Constant Convocation Center, which opened its doors in 2002 and hosts everything from basketball games to concerts to commencements. This 75-acre development at the east end of campus is home to 960 modern student apartments, a variety of restaurants and shops, a hotel, research facilities, an art gallery, and bookstore.

On the main campus, at the west end of the grassy, five-acre Kaufman Mall, lies Webb University Center, a spacious facility that dazzles with its two-story glass facade, creating an outdoor ambience and providing a sunny home - in any season - for student life. At the north end of campus, a stroll along the brick sidewalks of the Williamsburg Lawn, with its towering willow oak trees, offers students and visitors a trip back in time to the beginnings of the University.

Old Dominion’s 75th anniversary in 2005 found an impressive array of cutting-edge facilities that have created a campus that’s ideal for the pursuit of a diverse number of majors. Among these are the fully automated Perry Library with more than 3.2 million items, state-of-the-art laboratories in the sciences and engineering, and the new E.V. Williams Engineering and Computational Sciences Building. The campus is also home to Ploof Planetarium, the Lions Child Study Center, new, superior facilities for clinical work in the health sciences, a modern Oceanography and Physics Building, the Gonnto TELETECHNET Center and the Diehn Fine and Performing Arts Center. Recent additions include an orchid conservatory and research building, as well as renovation to the Technology Building and the Batten Arts and Letters Building, all of which will further provide expanded opportunities for our students in the arts, sciences, health sciences and engineering. The campus boasts a variety of indoor and outdoor sports facilities. A completely new student recreational center opened in 2009.

Further enhancing the on-campus engineering and science curricula, the University operates the Mid-Atlantic Regional Spaceport located at Wallops Island on Virginia’s Eastern Shore, has a significant presence in its two-story applied research facility on Wallops Island; expands its Reidy Research Center for Bioelectrics and the Virginia Modeling, Analysis, and Simulation Center on the Portsmouth-Suffolk border; and owns and manages the Blackwater Ecological Reserve in Zuni.

Only 20 miles from the sand and surf of Virginia Beach and just 40 miles from historic Williamsburg, ODU’s Norfolk campus, in one of the nation’s oldest seaports and one of today’s busiest international seaports on the east coast, offers an attractive location for study and leisure. Prospective students and families are welcome to visit the campus Monday through Saturday throughout the year.

Faculty

Approximately 730 full-time and 650 part-time faculty bring a wealth of talent to our classrooms each day. Their lively, provocative teaching, research and applied experience, along with their commitment to academic excellence, combine to make the Old Dominion experience a rewarding one for students.

Many of our faculty have been recognized on the state and national levels with awards for teaching, research and service. Since 1990, Old Dominion University faculty have won three professor of the year awards from the Carnegie Institute for the Advancement of Teaching, one Humbolt Award, three Virginia’s Outstanding Scientist awards sponsored by the Science Museum of Virginia, and 24 Virginia Outstanding Faculty Awards that are sponsored by the State Council of Higher Education for Virginia. Among our faculty ranks you will find nationally and internationally recognized scientists, engineers, educators and authors.

Faculty also serve as the primary academic advisers to our students, beginning in the freshman year. These relationships offer a special opportunity for new students to understand their chosen major, the perspective of extensive experience and insight that only a professor can offer.

Because of our location and our relationship with dozens of corporations, federal facilities, the armed services, health care services and the tourist industry, faculty at Old Dominion bring a real-world, problem-solving focus to the classroom that makes learning come to life.
A Global Vision

Old Dominion University has made an extraordinary commitment to be recognized as a globally focused institution. This commitment is reflected in a series of recent innovations including:

- International Student Leadership Awards for outstanding leadership and academic achievement to Old Dominion’s diverse international student community
- Provost Award for Leadership in International Education, recognizing faculty leadership in program innovation
- Dean’s Education Abroad Awards, expanding financial support to bring study abroad within reach for more undergraduates
- ICAP, adding a global dimension to the University’s innovative Career Advantage Program
- The Office of International Programs, a comprehensive support office that facilitates continued global exploration and innovation

For more information visit www.odu.edu/oduhome/international.shtml.

Outside the Classroom

Clubs and organizations for nearly every interest—more than 200 in all—thrive at Old Dominion, nurturing the personal and social development that is essential to the University experience. Clubs for every college and most majors, sororities and fraternities, an Honor Council, Student Government, Student Activities Council, and numerous recreational sports teams and athletic clubs make it easy to get involved at Old Dominion. In addition, ROTC programs are available for the Navy, Army and Marine Corps.

The benefits and rewards of joining one or more student organizations vary depending on you! Some of the best reasons for getting involved are making new friends, leadership development, taking advantage of opportunities, exploring careers and gaining that Monarch Pride!

Eighteen NCAA Division I sports bring pride and spirit to campus life each year, including Division 1-AA football to begin in 2009 and Old Dominion Monarchs have won 32 team and individual national titles, including four in basketball, nine in field hockey and 15 in sailing.

The Mission of the University

MISSION

Old Dominion University, located in the City of Norfolk in the metropolitan Hampton Roads region of coastal Virginia, is a dynamic public research institution that serves its students and enriches the Commonwealth of Virginia, the nation and the world through rigorous academic programs, strategic partnerships, and active civic engagement.

BACKGROUND

Old Dominion University is located in Hampton Roads, one of the world’s major seaports. Since the early seventeenth century, Hampton Roads has been the state’s gateway to the rest of the world and the world’s gateway to Virginia in commerce and industry, in recreation and culture, and in national security. Now a complex of seven major cities, it is a microcosm of the opportunities and challenges of contemporary urban America. It is also a major center for technology development.

As one of America’s major ports, Hampton Roads as it provides leadership to the state and nation in teaching, research, and service. Thus the University has a special mission for the Commonwealth in commerce, and in international outreach, affairs and cultures. It has a significant commitment in science, engineering and technology, particularly in fields of major importance to the region. As a metropolitan institution, the University places particular emphasis upon urban issues, including education and health care, and upon fine and performing arts.

As one of America’s major ports, Hampton Roads is the locus of national and international military commands, and the home of a culturally diverse population. The University therefore has natural strengths in activities having international outreach. Faculty members in such fields as business, economics, international studies, geography and the sciences strive to design curricula, teach courses, and encourage foreign exchanges that enhance the University’s role as Virginia’s international institution.

The Hampton Roads scientific environment provides special opportunities for science and engineering faculty to emphasize research and graduate programs in such fields as marine science, aerospace, and advanced electronics. Global ocean studies and cooperative research at NASA receive particular attention, as University researchers collaborate with U.S. and foreign engineers and scientists.

Urban issues are addressed by programs in public administration, education, the social sciences, and the health professions. The richness of Hampton Roads’ artistic life gives great vitality to the University’s programs in the visual arts, music, theatre, and dance.

MISSION SUPPORT

Old Dominion University serves the needs of several internal and external constituents with its resources. These include: current and prospective students seeking undergraduate, graduate, and continuing education programs; business and industry; government agencies at all levels; the military; research organizations; and the community at large regionally statewide, nationally, and internationally. These constituencies are discussed in greater detail in the following paragraphs.

Old Dominion University offers a wide array of undergraduate programs, all of which meet national standards of excellence. Every Old Dominion undergraduate student follows a general education program that is designed to develop the intellectual skills of critical thinking and problem solving and to encompass the breadth of understanding needed for personal growth and achievement and for responsible citizenship. This general education program places special emphasis upon appreciation of the arts and upon understanding the perspectives of women, minorities, and non-Western cultures. Each undergraduate chooses a major program in the liberal arts or sciences or in a technological or professional field.

Old Dominion University’s graduate offerings are focused on society’s need for advanced professional education and on specialized programs at the master’s and doctoral levels for which the institution is prepared through unusual strength of faculty or special geographic advantages. All graduate programs meet national standards of excellence.

As a national leader in the field of technology-delivered distance learning, the University strives to enhance the quality of the educational experience, wherever education is delivered, by applying emerging technologies. It also supports research to explore the impact of these technologies on the teaching-learning process. By utilizing these technologies and by partnering with institutions of higher education, corporations, and governmental entities, the University is able to provide undergraduate and graduate degree programs to students across time and geographic boundaries.

Because of its commitment to Hampton Roads and its emphasis on creative innovation, Old Dominion University offers life-long learning opportunities through credit and noncredit courses and brings educational services and programs to the people of Hampton Roads at several off-campus centers. The University has a responsibility to serve the many members of the military services and their families. The military forms a unique combination of national and international constituents because they are from other locales in the United States and are looking to become, among other things, internationally capable in an international environment.

As a center of learning, Old Dominion University is committed to the principle of free inquiry. The University faculty of distinguished teacher-scholars seek to pass on the best in academic tradition while establishing themselves at the forefront of discovery and creativity. As partners in the development of the University’s future, the faculty enjoy full academic freedom and have a recognized role in the decision-making process of the University. Mindful of present and future needs for a multicultural academic climate, the University deems recruitment and retention of minority and women faculty members and staff to be essential.

The University is committed to providing the highest quality instruction to all of its students. Teaching excellence is encouraged through faculty development programs and appropriate recognition of superior instruction.

The discovery of new knowledge through research and creative endeavor is a central function of Old Dominion University, which values and supports faculty participation in the discourse synthesis, application and creation of new knowledge and art forms. The institution shall promote and preserve excellence in basic and applied research as a Carnegie Foundation Doctoral Research-Extensive University which is a key production and coordination force in technology development.

The University encourages the involvement of its faculty and staff in community service. The enrichment of the lives of students and residents of Hampton Roads is fostered through University sponsored cultural activities, fine and performing arts events, and intercollegiate athletics. In addition, through applied research, consulting, and other activities, the University plays a prominent role in the development of local business and industry and serves as a resource of government agencies and both public and private educational institutions.

The University seeks in its student body a diversity of age, gender, ethnic, religious, social, and national backgrounds. It actively recruits American
minority students along with students from other countries worldwide in such numbers as to have their presence make a discernible impact upon the University’s educational processes. Old Dominion recognizes its mandate to serve both the academically gifted and those who have the potential for academic success despite educational, social, or economic disadvantages.

Extracurricular activities and experiences are offered that challenge students to develop a personal system of values, to think and act autonomously, to achieve physical competence, and to establish a sense of their own identity. Other services help students meet educational, personal, and health needs.

Old Dominion University depends on its alumni for advice, leadership, and support. In close collaboration with the University, the Alumni Association provides to former students opportunities to continue their participation in various aspects of university life, to advance their personal and professional development, and to maintain communication and strengthen bonds with their alma mater and fellow alumni.

To evaluate its accomplishments against its goals, a continuing process of systematic assessment is given high priority by the University. Information gained from such efforts is utilized to ensure the highest possible quality for all University programs. The Board of Visitors will conduct a periodic review of the University’s mission and major goals in conjunction with representatives of the major University constituencies. The review will ensure that the mission clearly identifies the University’s unique role in Virginia’s public higher education system and assures that the University is focusing its resources to be the best that it can be in that role to achieve its mission and accomplish the major goals.

Adopted by the Board of Visitors
June 10, 1971
Revised January 17, 1989
Revised April 15, 1999
Revised June 14, 2002
Revised April 8, 2010

Major Goals of the University

1. Students.
   Old Dominion University is a selective admission institution. The University strives to serve those students in the immediate geographical area as well as attract students from the national and international communities. Additionally, the University seeks to attract and serve a culturally and ethnically diverse student body. The University pays particular attention to identifying and admitting students who are academically gifted. As a major metropolitan university, Old Dominion University has a special commitment to serve those students who have been academically, socially, or economically disadvantaged, but who have the potential for academic success.

2. Faculty.
   Old Dominion University seeks to attract and retain a distinguished faculty of teacher-scholars. Its faculty enjoy academic freedom and have a recognized role in the decision-making process of the University. The University is committed to strengthening its faculty through the recruitment and retention of minorities and women.

3. Academic Programs.
   UNDERGRADUATE PROGRAMS. As a comprehensive university, Old Dominion University offers and develops quality liberal arts, science, technology and professional programs. Old Dominion University undergraduate students follow a general education program that emphasizes intellectual skills and the breadth of intercultural understanding necessary for personal growth and achievement and responsible citizenship. All Old Dominion University degree programs meet national standards of excellence.

   GRADUATE PROGRAMS. Old Dominion University’s graduate offerings are focused on society’s need for advanced professional education and on specialized programs at the master’s and doctoral levels for which the institution is prepared through unusual strength and special geographic advantages. In selected graduate programs, the University aspires to international leadership.

   SPECIAL EMPHASIS AREAS. Because Hampton Roads is a major international maritime and commerce center that is Virginia’s window to the nation and world, the University has a special mission for the Commonwealth in commerce, and in international affairs and cultures. With the principal marine and aerospace activities of the Commonwealth concentrated in Hampton Roads, the University has a significant commitment to science, engineering and technology, specifically in marine science, aerospace and other fields of major importance to the region. Due to its location in a large metropolitan area, Old Dominion University places particular emphasis on urban issues, including education and health care, and on fine and performing arts.

4. Teaching.
   Old Dominion University is committed to providing the highest quality instruction to all of its students. Teaching excellence is encouraged through faculty development programs and appropriate recognition of superior instruction.

5. Research, Scholarship and Creativity.
   Old Dominion University is a center of learning committed to the principle of free inquiry. The University seeks to participate in the acquisition, discovery, synthesis, application, and creation of new knowledge and art forms through research, scholarly endeavor and creative undertakings by faculty and students. In selected areas of research, scholarship and creativity, the University strives for international recognition.

6. Distance Learning.
   As a national leader in the field of technology-delivered distance learning, Old Dominion University is committed to providing academic programs to a diverse national and international population. The University seeks partnerships and alliances that will facilitate delivering those programs to place-bound students.

7. Life-long Learning.
   Old Dominion University is committed to the concept of life-long learning, and offers credit and noncredit courses throughout the region. The University seeks to develop off-campus centers to bring educational services and programs to the citizens of the region. Because of the major Armed Forces presence in Hampton Roads, the University is particularly cognizant of its responsibility to serve members of the military services and their families.

8. Community Service.
   Community service is an important part of the University’s mission. Particular emphasis is attached to the enrichment of the lives of students and residents of Hampton Roads through University cultural activities, fine and performing arts events, and recreational, intramural and interscholastic athletics. The University acts as a resource to business, industrial, health care and educational organizations, and agencies of local, state and federal government. The University is committed through applied research, consulting and other activities to playing a major role in advancing the overall development of Hampton Roads.

9. Student Life.
   The University provides opportunities for student development outside of the classroom. Programs are offered to enhance personal and social growth of individual students, to provide an exciting and stimulating collegiate environment and to enable students to cope with educational, career, and health needs. Students choosing to live in on-campus housing benefit from programs especially designed to promote student educational and personal development.

10. Alumni.
    Alumni are an important part of the University community. Through outreach programs, participation on advisory committees, and a variety of professional and social activities, the University maintains a close relationship with its alumni and seeks alumni involvement and support for planning and development purposes.

11. Quality.
    Improvement of the University is a continual process. The foregoing goals provide criteria for the rigorous and regular evaluation of the quality, pertinence and effectiveness of academic and other University programs. These goals also provide criteria for the assessment of student achievement and the performance of members of the faculty, administration, and staff.

Adopted by the Board of Visitors
January 17, 1989
Revised April 15, 1999

General Statement of Policy

Within the limits of the University’s facilities as to numbers that can be accommodated, admission to Old Dominion University is open to all qualified students without regard to race, color, religion, national origin, sex, age, veteran status, handicap, political affiliation, or sexual orientation; the facilities and services of the University are open to all enrolled students on those same bases, and all policies and standards of the University, including those governing
employment, are applied accordingly. Students having concerns of this nature should contact the assistant to the president for affirmative action.

Accreditations

Old Dominion University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate, master’s, education specialist, and doctoral degrees.

Numerous programs of study at the University are accredited by specialized accrediting agencies that are recognized by the Council on Higher Education Accreditation (CHEA).

The baccalaureate degrees in civil engineering, computer engineering, electrical engineering, environmental engineering, and mechanical engineering are accredited as engineering programs by the Engineering Accreditation Commission (EAC) of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012 – telephone: (410) 347-7700.

The graduate and undergraduate teacher education degree programs in the College of Arts and Letters, Education and Sciences programs located on the Norfolk campus and the Nonpublic and Special Purpose School from the Southern Association of Colleges and Schools (SACS) Council on Accreditation and School Improvement.

The recreation and tourism studies program is accredited by the National Recreation and Park Association Council on Accreditation. Both the undergraduate and graduate program emphasis areas in sport management have received program approval through the North American Society for Sport Management (NASSM) and the National Association for Sport and Physical Education (NASPE). The graduate program emphasis area in athletic training is accredited by the National Athletic Trainers Association (NATA).

The graduate program in speech-language pathology is accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association. The community counseling, school counseling, and college counseling programs in the College of Arts and Letters are accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP).

The graduate program in exercise science is accredited by the Commission on Accreditation of Allied Health Programs (CAAHEP).

The doctoral program in clinical psychology is accredited by the American Psychological Association. The undergraduate program in chemistry is American Chemical Society certified.

The undergraduate and graduate business programs of the College of Business and Public Administration are accredited by The Association to Advance Collegiate Schools of Business (AACSB)-International.

The undergraduate and master’s degrees in accounting are also accredited by the AACSB-International. The master’s degree in public administration is accredited by the National Association of Schools of Public Affairs and Administration.

The program in dental hygiene is accredited by the American Dental Association Commission on Dental Accreditation. The baccalaureate and master’s nursing programs are accredited by the Commission on Collegiate Nursing Education and approved by the Virginia Board of Nursing. Graduate nursing programs are accredited and approved by the Commission on Collegiate Nursing Education, the Pediatric Nursing Certification Board, the National Nurses Certification Corporation, American Nurses Certification Corporation, and the Commission on Endorsement of Nurse Anesthetists. The certified registered nurse anesthetist specialty is accredited by the Council on Accreditation of Nurse Anesthesia Educational Programs. The medical technology program and histotechnology certificate program are accredited by the National Accrediting Agency for Clinical Laboratory Sciences, 5600 N River Road, Suite 720, Rosemont, IL 60018, 773 714-8880.

The physical therapy program is accredited by the American Physical Therapy Association, Commission on Accreditation in Physical Therapy Education (CAPTE).

The environmental health programs have been awarded accreditation from the National Environmental Health Science and Protection Accreditation Council. The nuclear medicine technology program is accredited by the Joint Review Committee on Educational Programs in Nuclear Medicine Technology. The Master of Public Health program has received accreditation from the Council on Education for Public Health.

The cytotechnology certificate program and the ophthalmic technology certificate program are accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP).

The Department of Music is a full member of the National Association of Schools of Music. The Department of Art is a full member of the National Association of Schools of Art and Design. The theatre program is accredited by the National Association of Schools of Theatre.

Affiliations

The University is a member of the Southern Association of Colleges and Schools, the American Council on Education, the National Commission on Accrediting, the Council of Graduate Schools in the United States, the American Association of State Colleges and Universities, the American Association for Higher Education, the Association of American Colleges and Universities, the Association of Governing Boards of Universities and Colleges, the Association of Urban Universities, the Council for the Advancement and Support of Education, the National Association of State Universities and Land Grant Colleges, the National Commission for Co-op Education, the Southeastern University Research Association, the American Association of University Women, the University Extension Association, the National Society for Experiential Education, the Universities Space Research Association, the American Association of Collegiate Schools of Business, the National Council for Accreditation of Teacher Education, the Association of University Evening Colleges, the National Association of College and University Summer Sessions, the Association of Virginia Colleges, the Association of Schools of Allied Health Professions, the American Association of Colleges of Teacher Education, the American Society for Engineering Education, the Consortium for Oceanographic Research and Education, and the Conference of Southern Graduate Schools. The University is also a Division I member of the Collegiate Athletic Association (NCAA) and the Colonial Athletic Association (CAA).

Old Dominion University is authorized by the Washington Higher Education Coordinating Board (HECB) and meets the requirements and minimum educational standards as established by the Washington State Board for Community and Technical Colleges and retains the right to offer graduate programs under the provisions of the Higher Education Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes Old Dominion University to offer the following degree programs: Bachelor of Science in Business Administration: Accounting, Finance, Information Systems and Technology, Management, Marketing; Bachelor of Science in Commucation; Bachelor of Science in Computer Science; Bachelor of Science in Criminal Justice; Bachelor of Science in Engineering Technology: Civil Engineering Technology, Electrical Engineering Technology, General Engineering Technology. Mechanical Engineering Technology; Bachelor of Science in Health Sciences; Bachelor of Science in Human Services; Bachelor of Science in Interdisciplinary Studies; Bachelor of Science in Nursing (RN to BSN); Bachelor of Science in Occupational and Technical Studies*; Master of Engineering Management; Master of Science in Community Health; Master of Science in Education: Military Career Transition Program (MCTP), Pre-K through 6, Middle School Education (Grades 6-8), Secondary Education (Grades 6-12), Secondary Education – Field Based, Special Education, Special Education – General Curriculum K-12*; Master of Science in Nursing: Family Nurse Practitioner Role, Nurse Administrator Role, Nurse Educator Role, Women’s Health Nurse Practitioner Role; Master of Science in Occupational and Technical Studies*; Doctor of Philosophy in Education; Authorizations by the HECB do not carry with it an endorsement by the board of the institution or its programs. Any person desiring information about the requirements of the Act or the applicability of those requirements to the institution may contact the HECB office at P.O. Box 43430, Olympia, WA 98504-3430.

*Prospective Washington state students are advised to contact the Office of the Superintendent of Public Instruction at 360-725-6540 or profed@k12.wa.us to determine whether this education program is approved for teacher certification or endorsement in Washington State. Additionally, teachers are advised to contact their individual school district as to whether this program may qualify for salary advancement.

Distinguished Faculty Chairs and Professorships

In 1964, Virginia became the first state in the nation to establish an Eminent Scholars Program. Virginia encourages donors to create endowments to attract and retain outstanding faculty members by matching the income from those endowments, thus doubling the impact of the donations.

The generosity of several individuals and groups has made it possible for the University to establish chairs and professorships to support faculty members and their scholarly activities through this program. Included in these gifts are the following:

The P. Stephen Barna Professorship Endowment. Mr. E. James Hayes, a 1989 alumnus of Old Dominion University, established a professorship for...
aerospace engineering in the Frank Batten College of Engineering and Technology in 2003.  

The Richard F. Barry, Jr. Chair. Established in 1997, this endowment provides support for a chair in the College of Sciences Department of Mathematics and Statistics. Richard F. Barry III, a former rector and member of the University’s Board of Visitors and former Vice Chairman of Landmark Communications, Inc., created the endowment in honor of his father who taught mathematics at the University.  

The Batten Chairs. The Batten Chairs were established in 2003 by Frank and Jane Batten. Mr. Batten, who passed away in 2009, was the retired Chairman and CEO of Landmark Communications and the first rector of the Board of Visitors. The Batten’s $32 million gift, the largest in Old Dominion’s history, benefits all six of the University’s colleges with emphasis to the Frank Batten College of Engineering and Technology and the College of Sciences. The Batten Chairs include:  

Batten Endowed Chair in Jewish Studies  
Batten Endowed Chair in Counseling  
Batten Endowed Chair in Computational Engineering  
Batten Endowed Chair in System of Systems Engineering  
Batten Endowed Chair in Bioelectrics Engineering  
Batten Endowed Chair in Micro- and Nano-electronics Engineering  
Batten Endowed Chair in Biomedical Engineering  
Batten Endowed Chair in Advanced Transportation Engineering  
Batten Endowed Chair in Science  
Batten Endowed Chair in Health Sciences  

The Frederick Wharton Beazley Professorship. Created by an anonymous donor in 1988, the professorship in the College of Business and Public Administration was established to honor Portsmouth philanthropist, Mr. F. W. Beazley.  

The CBPA Endowed Professorship in Accounting. The Dean of the College of Business and Public Administration established a professorship in 2006 to attract or retain an accounting scholar. The endowment was funded initially by KPMG Partners.  

The Richard T. Cheng Chair in Computer Science. In 1998, former faculty member Dr. Richard Cheng endowed a chair in the department in which he helped establish accreditation. He is the former Chairman and CEO of ECI Systems and Engineering.  

The Commonwealth Professorships. Provided by an anonymous donor as a substantial endowment gift in 1967, the endowment supports professorships in any of the University’s six colleges.  

The Constance F. and Colgate W. Darden Professorships. The Dardens endowed two professorships, one in education and one in history, in 1976. The Darden College of Education was named in honor of Mr. Darden, a U.S. Congressman, former Virginia Governor and President of the University of Virginia.  

The Mina Hohenberg Darden Chair in Creative Writing. This endowed English department professorship was initiated in 1997 as a memorial to Mina Hohenberg Darden by her family and friends. Mrs. Darden received three M.A. degrees from Old Dominion and was working toward an M.F.A. in poetry.  

The Diehn Chair in Music. The Diehn Fund, established by the estate of F. Ludwig Diehn, provided the funding in 1999 for a chair in music. The Diehn Fund also supports the Diehn Concert Series and the Diehn Fine and Performing Arts Center.  

The Dragas Professorship in International Studies Endowment. This endowment was established in 1996 by the George and Grace Dragas Foundation to create a professorship in international studies. Mr. Dragas is an alumnus and former rector of the University’s Board of Visitors.  

The Ray Ferrari Endowed Professorship. Mr. E. James Hayes, a 1989 alumnus of Old Dominion University, instituted an engineering department professorship in 1997 to honor his mechanical engineering technology professor and mentor, Ray Ferrari.  

The Mary Payne Hogan Endowed Professorship. Established in honor of Mary Payne Hogan, the endowment was created in 1997 by an anonymous donor. The professorship supports the College of Sciences, specifically in botany.  

The Louis I. Jaffe Professorship. In 1968, an anonymous donor created a professorship in the College of Arts and Letters in memory of the Pulitzer Prize-winning editor of The Virginian-Pilot, Mr. Jaffe.  

The George M. and Linda H. Kaufman Professorship. The Kaufmans endowed this professorship in 1985. A lectureship in public affairs also bears their name. Mrs. Kaufman is a former member of the Board of Visitors. Mr. Kaufmann led the effort to landscape the University’s mall, which was named in honor of his parents.  

The William E. Lobeck, Jr. Endowed Chair. Established in 2002 by the Lobeck-Taylor Foundation, this funding created an endowed chair in advanced engineering environments in the Frank Batten College of Engineering and Technology. Mr. Lobeck is an alumnus and former president of the Auto Nation Rental Group of Republic Industries.  

The Mitsubishi Kasei Professorship in Manufacturing Engineering. The Mitsubishi Kasei Corporation in 1990 established this professorship in manufacturing engineering in the Frank Batten College of Engineering and Technology.  

The A.D. and Anny Lewis Morgan Professorship. The Morgan Trust established this professorship in 1986 consistent with the wishes of the Morgans. He was a successful Norfolk physician who also created a scholarship fund to benefit Old Dominion students. The professorship is for a faculty member in either the Frank Batten College of Engineering and Technology or the College of Sciences.  

The Ruth M. & Perry Morgan Endowed Professorship. Mr. Perry Morgan, former Editor-in-Chief of The Virginian Pilot, established a professorship in the College of Arts & Letters in 1996 in honor of his wife, Ruth. The incumbent must have a doctorate in American literature with an emphasis in Southern literature.  

Rosanne Keeley Norris Professorship. Frederick J. Norris ’78, through a bequest in his will, established a professorship in 2007 in memory of his mother, Mrs. Rosanne Keeley Norris, who devoted her career to primary education in the California and Massachusetts public schools. Mr. Norris desired to assist the University in attracting and retaining outstanding faculty in the Darden College of Education.  

Oceangraphy Professorships. A challenge gift from the Norfolk Foundation in 1975 and gifts in response from corporations, friends, and alumni made possible an endowment to support several professorships in oceanography.  

The Professor of Computer Science Networking. The Professor of Computer Science Networking endowment was established in 1992 within the College of Sciences by the Department of Computer Science.  

The Samuel L. and Fay M. Slover Chairs. A 1967 bequest from Mrs. Slover established an endowment that supports three chairs in oceanography. Col. Slover was the owner of The Virginian-Pilot and The Ledger Star.  

The Oscar F. Smith Chair. The Oscar F. Smith Foundation made a grant in 1998 to establish an endowed chair in oceanography. The late Mr. Smith was president of Norfolk Shipbuilding and Drydock Co., now Norshipco.  

The William B. Spong, Jr., Professorship. In 1988, The Landmark Charitable Foundation endowed a professorship on behalf of The Virginian-Pilot and The Ledger Star to honor the former U. S. Senator and President of Old Dominion University. The professorship is for a faculty member in the College of Business and Public Administration.  

The Robert M. Stanton Chair in Real Estate and Economic Development. Mr. Robert M. Stanton, a 1961 alumnus of Old Dominion University and former rector of the Board of Visitors, established a chair in real estate and economic development in the College of Business and Public Administration in 2003. The purpose of the chair is to help develop and enhance the Center for Real Estate and Economic Development into a nationally recognized institution. Mr. Stanton was the first chair of the Real Estate Foundation.  

The Robert Stiffler Distinguished Professorship in Botany. The Robert Stiffler Distinguished Professorship in Botany was created in 2003 by an anonymous donor. The professorship in the College of Sciences honors 28 years of Robert Stiffler’s service to The Virginian-Pilot and the community as a gardening columnist and expert. The chair will help Old Dominion University and the Norfolk Botanical Garden fulfill their research goals in the field of botany.  

The Jesse and Loleta White Lectureship. Created in 1992 by the Virginia Foundation of Virginia, this endowment supports a faculty position in the Child Study Center within the Darden College of Education.  

E.Y. Williams Faculty Fellowship Endowment. Established in 2005 through a bequest of Mr. E. Virginius Williams for the College of Business and Public Administration.  

E.Y. Williams Endowed Chair in Strategic Leadership. Established in 2005 through a bequest of Mr. E. Virginius Williams for the College of Business and Public Administration.  

Educational Foundation  

The Old Dominion University Educational Foundation is a nonprofit 501(c)(3) corporation chartered in 1955 to receive and manage gifts that support the educational mission of the University. As of September 30, 2009, the Foundation was responsible for managing approximately $144 million of endowment assets, including $9.8 million of University endowments. The Foundation is supported by the University’s Office of Development and is
governed by a Board of Trustees consisting of alumni and friends of the University.

**Intercollegiate Foundation**

The Old Dominion University Intercollegiate Foundation was incorporated in 1964 to provide funds for the University to compete successfully in intercollegiate athletic programs. The Foundation is governed by a Board of Trustees comprising alumni and friends of the University. Its activities are coordinated through the Department of Athletics and the Office of Development.

**Real Estate Foundation**

The Old Dominion University Real Estate Foundation was incorporated in 1994 to receive, acquire and manage gifts of real property for the benefit of the University. The Foundation manages a number of properties near the Norfolk campus and the Virginia Beach Higher Education Center, as well as the development of the University Village. The Foundation is governed by a Board of Trustees consisting of alumni and friends of the University.
Policies and Procedures

Accommodation of Students with Disabilities: Policy and Procedures

Statement: Old Dominion University is committed to achieving equal educational opportunity and full participation for persons with disabilities. It is the University's policy that no qualified person be excluded from participation in any University program or activity be denied the benefits of any University program or activity, or otherwise be subjected to discrimination with regard to any University program or activity. This policy derives from the University’s commitment to non-discrimination for all persons in employment, access to facilities, student programs, activities and services.

Disability Services shall oversee the assessment of student requests for accommodation and assistance and shall coordinate the development of the program among the student, faculty members, and department chairs. In addition, the office shall implement the University’s disability program for students and supervise the delivery of equipment and services.

The director of equal opportunity and affirmative action is the Section 504 coordinator who will monitor the implementation of these guidelines.

The provisions of services to students with documented disabilities at Old Dominion University are based on the principle of non-discrimination and accommodation in academic programs set forth in the implementing regulations for Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. These services will be provided within the basic guidelines to follow, with the understanding that students with disabilities may require unique accommodations and must have their needs assessed on a case-by-case basis. The provision of accommodations for students with documented disabilities shall ensure that such students may be given reasonable accommodations and must have their needs assessed on a case-by-case basis. The provision of accommodations for students with documented disabilities shall not guarantee them equal results or achievement; accommodations must only afford them an equal opportunity for achievement.

Old Dominion University commitment to non-discrimination for all persons in employment, access to University facilities, student programs, activities and services. This policy derives from the University's policy that no qualified person be excluded from participation in any University program or activity. The official application for general admission to the University will not be asked for information concerning an applicant’s physical or mental disability. However, there are programs within the University which have technical standards which must be met. A prospective student may choose to self-disclose in the admissions process.

The Office of Admissions at Old Dominion University will make all reasonable effort to assure that all recruitment activities are made accessible to persons with documented disabilities. All schools hosting Old Dominion University recruitment activities will be encouraged to provide information that such facilities are accessible so that interested persons with disabilities will not be excluded or denied participation. In keeping with this policy, Old Dominion University will provide, if given adequate advance notice, such services as interpreters, audiorecorders or other services for students with disabilities.

III. Admission to the University

A. General Admission

The requirements for general admission for persons with disabilities are no different from other persons applying to Old Dominion University. The official application for general admission to the University will not ask for information concerning an applicant’s physical or mental disability. However, there are programs within the University which have technical standards which must be met. A prospective student may choose to self-disclose in the admissions process.

B. Acceptance to Specific Programs

Technical standards have been established by each academic program which describe the skills the student must have or be able to acquire in order to meet curriculum requirements and to perform successfully in an academic program. The University is not required to make major academic adjustments, fundamental changes, or substantially modify standards for acceptance into or completion of any academic program. Students with disabilities interested in applying for acceptance to a particular program should assure that they are aware of any applicable technical standards.

If a question arises about the qualifications of a student with a disability who wishes to be admitted to a particular degree program, the department chair shall have the responsibility of deciding whether or not the applicant will be accepted to the program. After having considered the requests for accommodation presented by the student, as well as the technical standards for the requested program, the department chair shall determine whether or not the student is otherwise qualified for acceptance to the program.

In making the determination, the department chair should consult with the student’s advisor and Disability Services. If after careful consideration, the department chair decides that the student is not otherwise qualified for acceptance to the program of study, the student will be advised of his or her academic options. The decision of the department chair may be appealed to the dean. The dean shall consult with the director of equal opportunity/affirmative action prior to deciding the appeal. The decision of the dean is final.

IV. Determination of Need for Reasonable Accommodations/ Academic Adjustments

Under Section 504, institutions are required to respond by making modifications in academic requirements as necessary to ensure that such requirements do not discriminate or have the effect of discriminating against a student with a disability.

The information sent to students upon acceptance to the University shall include a notice that it is the responsibility of students with a disability to contact Disability Services for any reasonable accommodations. The information provided by the student in doing so will be kept confidential and shared only with those involved in arranging for accommodations.

Students who request reasonable accommodations must be prepared to provide documentation of the disability by a qualified professional, where appropriate, before accommodations will be implemented. Except under extraordinary circumstances, the documentation must be current, i.e., dated no more than three years prior to enrollment in the University.

Documentation must provide sufficient information to assist the institution in determining what difficulties the student would encounter in a normal learning environment. Although formats will vary, the following critical data should be included in any documentation in support of a request for accommodations:

1. The student’s name, the dates of examination or testing, the examiner’s name and credentials;
2. Reasons for referral;
3. The learning disability, a list of the tests administered, including the names of the tests as well as the version used;
4. An analysis or interpretation of test results;
5. Diagnostic summary with a brief composite of the entire assessment process (the summary should address the concerns raised in the “reasons for referral”); and
6. Recommendations of strategies to assist the student in becoming an efficient learner.

A student with a documented disability who has registered for class or has been accepted into the University can request support services and the use of assistive technology for classroom and extracurricular activities. The student must notify Disability Services of the accommodations required within a reasonable time prior to the date of anticipated need. Reasonable accommodations by the University are possible only after contact with Disability Services has been initiated. Students needing sign language interpreters or special equipment should provide 45 days notice to Disability Services.

A request for accommodation shall be assessed by the Office of Disability Services after carefully reviewing the diagnostic evaluation and the student’s previous scholastic performance. Each will be reviewed on its own merit and verified by objective documentation about the effect of the specific documented disability on the ability to learn in the content area in question.

Students are encouraged to self-identify their documented disability to their professors at the beginning of each semester to avoid delays in receiving accommodations. If students are newly documented during the course of a semester, accommodations will be implemented within a reasonable time period, usually two weeks following presentation of the documentation.

In order to receive accommodations, students must supply their instructors with letters from Disability Services which verify their
disability and identify reasonable accommodations. The student and faculty member shall:
1. discuss the implementation of appropriate accommodations;
2. note their respective agreement to these accommodations; and
3. return the signed forms to Disability Services noting their agreement in the space provided.

Students who have a documented disability may elect not to disclose the disability. Should the student seek accommodations late in the semester, or if a student has a disability which is not obvious and chooses not to disclose it, then he/she should be aware that 1) all previous grades will stand as earned, and 2) accommodations will be implemented in a timely manner, usually within two weeks. For students who are newly identified and documented during the course of a semester and thus have not had the advantage of accommodations, considerations will be made on a case-by-case basis in consultation with all parties involved.

The types of accommodations provided to students with documented disabilities will vary depending on the nature of the disability and the course content. Often an initial trial-and-error period may be needed to determine the best way to accommodate a student’s disability.

Disability Services will advise the students in writing of the results of the assessment. This notification to the student from the University shall serve as a guide for the provision of services from the University for the semester or situation specified.

If accommodations do not meet the needs of the student or are not implemented, the student should contact Disability Services for further assistance. Disability Services will determine the reasonableness of the accommodation(s) requested. If Disability Services determines that the request is reasonable, it will consult with the appropriate chair and, if necessary, the dean to reach agreement on the accommodations to be provided.

If Disability Services does not agree with the student’s request, then the student may follow the procedures outlined in Section VI of this policy.

V. Support Services
A. Advising
Students with documented disabilities should make sure that their advisors are aware of the disabilities so that the advisor can guide the student as to course or degree requirements which may affect the student’s completion of the course or degree program.

B. Classroom Accommodations
The University shall provide the following minimal accommodations for students with documented disabilities in the classroom: 1) classroom activities, including testing procedures and other methods of evaluation used for classroom participation, shall be reasonably modified to provide students with documented disabilities with the opportunity to participate; 2) the location of classrooms shall be changed as appropriate to accommodate the student with a disability; 3) a reasonable number of elective courses shall be held in accessible facilities; and 4) the use of special equipment and assistive technology.

C. Student Services and Activities
Students with documented disabilities at Old Dominion University shall be provided reasonable accommodation for participation in and use of student services and activities including housing, health insurance, counseling, financial aid, physical education, athletics, recreation, transportation, or other extracurricular programs or activities.

Given adequate notification, those students who require assistive technology and assistance for counseling settings will be provided with the aids and assistance necessary to participate. At athletic and extracurricular activities, such as concerts and stage entertainment, special seating will be provided for students using wheelchairs as audience participants. For Old Dominion University sponsored lectures, cultural activities, convocations and commencements, the participation of students with documented disabilities shall be provided upon request, through the aid of sign interpreters, assistive technology or other reasonable accommodation. Arrangements shall be made by Disability Services if sufficient notification is given.

D. Housing
Old Dominion University provides on-campus housing space which has been specifically reserved for occupancy by students with documented disabilities and is moderately barrier free. The University will provide and assign students with disabilities to housing as such space is available in residence halls and apartment settings. Roommates will be assigned to students with disabilities occupying modified rooms in the same manner as other resident students.

It is the responsibility of the student to identify him/herself as a student with a documented disability seeking University housing in order to be considered for a reserved space. Application for a reserved space for a student with a disability should be made to Disability Services.

The Office of Student Housing will assign that space based on information provided by Disability Services. Priority will be based on the greatest physical need to live in University housing as a means of providing a student with a disability opportunity to successfully fulfill his/her academic program at the University. Final selection for reserved spaces for students with disabilities will be completed at a specified date in mid-summer of each year. Students will be informed of their room assignment by the Office of Student Housing. The remaining spaces reserved for students with disabilities will be turned over to the Office of Student Housing staff for assignment to students on the housing waiting list. Any student with a documented disability has the alternative of applying through the housing application process and is not required to take a reserved space. However, students who have special needs should make sure the regular housing space can accommodate their needs.

Rental rates for students with documented disabilities shall be set at the same rate as for any other student at Old Dominion University. The exception to this is the single room policy that provides for a limited number of single room accommodations available for qualified students with documented disabilities at the rate which would normally be charged for double occupancy. The request for single accommodations must be made to Disability Services and be clearly documented. A final determination is made by Disability Services in collaboration with the Office of Student Housing. Returning students may request that they be assigned to the same space as in the previous year. Students should proceed through the regular housing process to request the same space.

VI. Complaint Resolution Process
If a student with a documented disability believes that he/she has not been provided with the services to which he/she is entitled, the student should direct his/her complaint to the University 504 coordinator who is the director of equal opportunity and affirmative action. The student shall provide to the director of equal opportunity and affirmative action, in writing, documentation of the disability, the nature of the discrimination, and any other information deemed important. The director will then attempt to reach an agreement through an informal mediation process. If an agreement is reached, a copy of the agreement shall be provided to the student and the faculty member. If an agreement cannot be reached, the director will convene an ADA Evaluation Committee for the purpose of evaluating the case and making a recommendation to the provost and vice president for academic affairs. The decision of the provost and vice president for academic affairs is final.

The members of the ADA Evaluation Committee will include the director of equal opportunity and affirmative action (chair), the general counsel, the director of disability services, the appropriate dean and a designated representative from Academic Affairs.

Electronic Messaging Policy for Official University Communication
Old Dominion University faculty, staff, and students must activate and maintain regular access to University-provided electronic mail accounts. Faculty, staff, and students are required to use valid Old Dominion University email accounts to send official information and notices and are held responsible for accessing electronic mail to obtain official University communications.

Failure to access the electronic mail account will not exempt individuals from associated responsibilities and liabilities.

In general, electronic mail is subject to the same policies on information disclosure as other methods of communication. Message content is the sole responsibility of the individual sending the message.

Administrative offices and academic departments are individually responsible for providing adequate advance notice when electronic communication is used as the method of communication. Disclosure should clearly identify the purpose and circumstances for which electronic media is used.
communication is the method of delivery. Instructors retain the discretion of establishing class expectations for email and other electronic messaging communication as a part of the syllabus.

Alternative services should be provided in cases where access to computing resources is limited or unavailable.

**Firearms, Weapons, and Certain Related Devices**

In the course of pursuing its mission as an institution of higher education of the Commonwealth of Virginia, Old Dominion University seeks to provide a safe and secure environment for its students, faculty, staff, and all others coming upon the campus. This policy regulates use of privately owned firearms, and prohibits firearms, related devices and weapons on campus to the extent permitted by law.

**Application:**
This policy applies to the University’s students, its employees, volunteers, and invitees. Persons lawfully on campus, other than students, employees, volunteers, and invitees as these terms are defined below, are not subject to this policy other than paragraph 6, which does apply. Additionally, such persons may not carry firearms, related devices, and weapons in campus buildings, to University sports events, entertainments, or educational and cultural functions or events, whether held or conducted indoors or out.

**Definitions:**
1. “Campus” means any land in Virginia, with or without buildings or structures, owned or leased by the University, or otherwise under its control.
2. “Employee” means any person providing personal services under the direction and control of the University either full or part-time, whether or not the same is actually capable of being fired or discharged.
3. “Firearms” means any pistol, rifle, shotgun, or other device designed or intended to propel a bullet, shot, or any other object of any kind as the result of an explosion of any combustible material whether or not the same is actually capable of being fired or discharged. “Firearms” includes pistols permitted to be carried or worn concealed. “Firearms” does not include firearms issued by the University, federal, state, and local agencies, departments, or the armed services, and carried in the performance of duty, or otherwise in accordance with the instructions of the issuing authority.
4. “Invitee” means any person other than an employee coming on campus for a business purpose, or in connection with the performance of a contract with the University. Solely for the purpose of this policy, the term does not include members of the general public including family of students, and alumni and former students of the University.
5. “Related Devices” means realistic replicas of firearms, including such replicas sold or traded as “toys” (other than transparent, brightly colored water guns), paintball guns, BB or pellet rifles and pistols, slug shots, bows and arrows, and crossbows and bolts.
6. “Students” means any person enrolled in one or more credit or non-credit courses or programs.
7. “Volunteer” means a person meeting the criteria of, and selected and supervised according to University Policy 6023, “Guidelines for the Use of Volunteers.”
8. “Weapons,” means knives (other than knives used for domestic purposes, pen or folding knives with blades less than three inches in length, and box cutters, and utility knives kept or carried for use in accordance with the purpose intended by the original seller), machetes, straight razors, spring sticks, metal knucks, blackjack; any flailing instrument consisting of two or more rigid parts connected in such a manner as to allow them to swing freely, which may be known as a nun cha, nun chuck, nunchaku, shuriken, or fighting chain; any disc, of whatever configuration having at least two points or pointed blades, which is designed to be thrown or propelled and which may be known as a throwing star or oriental dart.

**Policy:**
1. Firearms, weapons and related devices may not be carried, maintained or kept anywhere on campus, including in automobiles parked on campus, by employees, students, and volunteers.
2. a. During bow and crossbow hunting seasons, bows and crossbows with arrows and or bolts may be stored with the ODU Police Department by students residing on campus, and may be so stored at other times for use in organized competitions. The Department shall accept and store bows and crossbows in accordance with Department procedures. These procedures shall make provision for bow and crossbow storage at all times, and for reasonable access to withdraw them; and,
   b. Any student residing on campus, having lawful possession of a firearm may store the firearm and ammunition at the ODU Police Department during any hunting season, and at other times for use in organized competitions and at target ranges licensed to do such business. The Department shall accept and store firearms in accordance with Department procedures; provided that such procedures shall make provision for firearms storage at all times, and for reasonable access to withdraw them.
3. For the purpose of the foregoing subparagraphs, bows, crossbows, and firearms shall be brought from their off-campus location directly to the place of storage designated by the Department.
4. Exceptions to this policy may, for good cause shown, be made at the discretion of the president and University police chief. Any such application shall be in writing, and shall state with particularity the exception sought and the reason for same. Additional information may be required of the applicant, and the application and any additional information may be required to be submitted in the form of an affidavit.
5. When firearms are carried on campus as permitted by this policy, they shall be carried with the muzzle angled up or down so as to avoid pointing the firearm at one’s self, or any other person. All firearms, including those permitted to be concealed, having a safety shall have the safety in the “on” position. All semi-automatic firearms shall be carried with an empty breech or firing chamber. All revolvers shall be carried with an empty chamber to the immediate left or right of the barrel, depending on whether the cylinder turns clockwise or counterclockwise, and the chamber under the hammer shall be empty as well, unless the revolver is hammerless. All shotguns and other firearms that break to be loaded shall be carried broken and unloaded.
6. Violations of the foregoing policy shall be reported to the appropriate authority within the University for such disciplinary action as may be appropriate under the circumstances, including suspension, dismissal, and termination. Failure to report a violation of this policy may itself result in disciplinary action.

**Inclement Weather and Emergencies**

**Statement:** This policy concerns the operation of Old Dominion University (classes, academic services, and administrative operations) at its main campus in Norfolk, Virginia, the Virginia Beach Higher Education Center, the Peninsula Higher Education Center, and the Tri-Cities Higher Education Center as well as other off-campus locations in the affected geographic areas.

**Responsibility**

The Provost and Vice President for Academic Affairs (the Provost) is designated as the authority to close the university for reasons of inclement weather or emergencies. The authority will be exercised in consultation with the other vice presidents and the Director of Public Safety. Closing decisions will be communicated directly to the Vice President for Institutional Advancement as this position has primary responsibility for implementing the closing notification process. In the Provost’s absence the responsibility for this function shall pass to the administrators in the following order of priority:
1. Vice President for Administration and Finance
2. Vice President for Student Affairs
3. Vice President for Institutional Advancement
4. Dean, College of Arts and Letters
5. Dean, College of Sciences
Procedures

1. In the event of inclement weather or emergencies outside of normal business hours which may affect the operation of the University, the Director of Public Safety will notify the Provost as early as possible of conditions which may require cancellation of classes or closing of the University. The Provost will inform the Director of Public Safety of his/her decision at that time. He/she will also inform the Vice President for Institutional Advancement.

2. The Office of the Vice President for Institutional Advancement will be responsible for informing students, faculty, and staff of a decision to close the University because of inclement weather/emergencies. Local television stations, radio stations and newspapers will be informed immediately and urged to broadcast the closing.

Old Dominion University Child Study and Child Development Centers

The Old Dominion University Child Study and Child Development Centers follow the University’s inclement weather emergency closing policy. Parents and faculty will be informed when the University closes due to weather. Announcements of University closings are given on all major TV and radio outlets in the local area. No refunds will be made for days or parts of days missed because of such closings. If, for any reason, one of the children’s buildings is without power or flooded, or cannot be used (even though the rest of the University has re-opened), an additional effort will be made to notify all parents of those children affected.

Old Dominion University Discrimination Complaint Procedure

I. Purpose and Scope of the Procedure

A. Purpose

The purpose of the Discrimination Complaint Procedure (“the Procedure”) is to promote equal employment, equal educational, and social opportunities for Old Dominion University employees and students by providing a means for the internal resolution of complaints of discrimination on the basis of gender, race, color, religion, national origin, age, disability, veteran status, sexual orientation or political affiliation.

B. Use of the Procedure

The Procedure may be used by any full- or part-time employee or student of Old Dominion University, who believes that he or she has a discrimination complaint as defined in the Procedures except as follows:

1. A student disciplinary action which must be appealed as described in the University’s Student Disciplinary Policies and Procedures; and
2. The imposition of a faculty sanction, the termination of a faculty member for financial reasons, and a decision concerning the award of tenure to a faculty member, all of which may be reviewed only as described in the specifically applicable faculty personnel policies and procedures contained in the University’s Faculty Handbook.

C. Use of Administrative Review Procedures

An employee or student must complete any existing administrative review procedures for review of an action about which the employee or student wishes to complain prior to filing a complaint under this procedure.

D. Use of Other Discrimination Complaint or Grievance Procedures

This Procedure is not to be used in addition to other internal discrimination complaint or grievance procedures which may be available to the employee or student who has a discrimination complaint. For example:

1. an employee covered under the Virginia Personnel Act who chooses to complain about an action through the grievance procedure described in the Virginia Personnel Act must raise a complaint of discrimination in his or her grievance;
2. a faculty member who chooses to complain about an action through the grievance procedure provided in the Faculty Handbook must raise a complaint of discrimination in his or her grievance; or
3. a student who chooses to complain about an action through any existing student grievance procedure must raise a complaint of discrimination in his or her grievance.

E. Use of External Discrimination Complaint Procedures

This Procedure affords a means for the internal resolution of discrimination complaints, and is not intended to be used in conjunction with external (i.e., State or Federal) discrimination complaint procedures. Therefore, this Procedure is not available to an employee or student who has filed a complaint with the Commonwealth of Virginia Department of Human Resource Management or with the U.S. Equal Employment Opportunity Commission. Any complaint pending under this Procedure will be dismissed upon notice to the University that a federal or state complaint has been filed.

II. Definitions

For the purposes of the Procedure, the following terms have the meanings ascribed to them as follows:

A. Discrimination Complaint: A discrimination complaint is a written statement by an individual that he or she has suffered direct injury as a result of an action by a University official or employee which is intended on the basis of gender, race, color, religion, national origin, age, disability, veteran status, sexual orientation, or political affiliation.

B. Complainant: The individual who files a discrimination complaint.

C. Respondent: The University official or employee named in the discrimination complaint as having taken the action, which is the basis for the complaint.

D. Director: The EO/AA director or the director’s designated representative.

III. Administration of the Procedure

A. Responsibility for Administration

The Procedure will be administered by the director and all records resulting from a complainant’s use of the Procedure will be maintained by the director. The director establishes and interprets the Procedure, assures compliance with the Procedure as it relates to employees and students, and is responsible for providing information to employees and students concerning the availability and operation of the Procedure.

B. Time Periods

1. With the exception of the time period described in paragraph V (B), designated vacation days of the University and days between the end of one University semester or summer session and the beginning of the next semester or summer shall not be included in the time periods described herein.
2. If, under the Procedure, a time period begins upon a party’s receipt of notice, the time period will commence upon actual receipt of notice by the party or three (3) days after the notice was sent by certified mail to the last address shown on University records for that party.

IV. Informal Procedure

A. Informal Discussion

The director shall encourage an employee or student who has a complaint of alleged discrimination to discuss the complaint with the individual who took the action, which is the basis for the complaint. The Director may be present during such discussions if either party requests such.

B. Informal Resolution

Both parties to the complaint shall attempt to effect a resolution of the complaint through informal discussions.

V. Formal Procedure

A. Discrimination Complaint

An employee or student who has a complaint of illegal discrimination may initiate formally this discrimination complaint procedure by filing a written statement with the EO/AA Office. The written statement must include the following:

1. a description of the action upon which the complaint is based;
2. the date of the action or in the case of an action which was reviewed administratively, the date of the final administrative decision below the level of the president;
3. the name of the respondent, that is, the name of the University employee who took the action or, in the case of an action which was reviewed administratively, the name of the University official who made the final administrative decision, below the level of the president, in the review process;
4. the nature of the alleged discrimination;
5. whether the complainant has informally discussed the matter with the respondent and, if so, the results of those discussions; and
5. whether the complainant has pursued the complaint through administrative review procedures, and, if so, a description of those procedures and the results.

B. Time for Filing a Complaint
The written statement must be filed within one hundred twenty (120) calendar days of the date upon which either the action described in the complaint occurred or the final decision was made after an administrative review of the action, whichever was later.

C. Response to the Complaint
If the director determines that the written statement is complete and is a timely filed discrimination complaint, the director will notify the supervisor of the respondent. The respondent may respond in writing to the discrimination complaint; however, the respondent’s written response must be received by the director within ten (10) days of the respondent’s receipt of notice of the complaint. In the written response, the respondent may ask for an opportunity to resolve the complaint through discussions. If the respondent should ask for an opportunity to discuss the matter, the director will take no further action on the complaint for a period of ten (10) days from the date of the director’s receipt of the written response so as to provide that opportunity.

D. Procedure for Investigating a Complaint
1. If the complaint is not resolved informally, the director will provide both parties with a reasonable time to choose whether to have an investigation made by the director or by a panel.
2. If either party should choose to have an investigation made by a panel, the discrimination complaint will be investigated by a panel.
3. If neither of the parties chooses to have the complaint investigated by the panel, the director will investigate the complaint. The director’s investigation will commence within five (5) days of the director’s receipt of notice of the complaint made by the parties or within five (5) days of the end of the period for making such an election, whichever is earlier. During the investigation, the director will, at a minimum:
   a. provide an opportunity to both the complainant and the respondent to meet with the director and discuss the complaint;
   b. attempt to interview all individuals whom the parties have identified as having pertinent information; and
   c. review all documents provided by the parties.
   The director may interview also other individuals whom, in the director’s judgement, have pertinent information and may review also other documents which, in the director’s judgement, are relevant to the investigation of the complaint. The director will make a taped recording of all interviews. The director will conduct the investigation expeditiously and, upon conclusion of the investigation, will make a finding and recommendation as described in paragraph 6 below. The director’s investigation and documents received during the investigation will be provided to the president with the director’s or panel’s decision.
4. If either party chooses to have the investigation made by a panel, the panel will be composed of three members from the University’s EO/AA Committee as follows:
   a. One member of the panel will be selected by the complainant and one member by the respondent. Neither of the individuals so selected may have had prior involvement in the action, which is the basis for the complaint. If either party chooses an individual with such prior involvement, that party will be given an opportunity to select another individual to serve on the panel.
   b. The third member of the panel and its chair will be the EO/AA director.
   c. A party whose initial selection is disqualified will be given three (3) days within which to select a replacement and to advise the director accordingly.
   d. If either party fails to select a panel member within the time period set by the director, the director will choose the panel member for that party.
5. The panel’s investigation will commence within ten days of the panel’s selection. The investigation will proceed as follows:
   a. The panel will hear a presentation by the complainant, during which the complainant will present his or her claim, pertinent witnesses and relevant documents.
   b. The panel will then hear a presentation by the respondent during which the respondent will present his or her response to the complaint, pertinent witnesses and relevant documents.
   c. A party may be present during the other party’s presentation but witnesses will be present only while making statements to the panel.
   d. The panel members may question the parties and witnesses but must do so in a fair and objective manner.
   e. The panel members may request documents other than those presented by the parties and may interview pertinent witnesses other than those presented by the parties.
   f. The chair will set the date(s), time(s) and place(s) of the panel’s meeting(s) and will conduct the meeting(s). The chair may limit repetitive or irrelevant statements by the parties or by witnesses. The chair shall limit questioning by a panel member if that questioning becomes abusive, unfair, or repetitive. The chair may dismiss from a meeting any person, including a party, who becomes abusive or who obstructs or interferes with the meeting.
   g. The meeting(s) will be closed. Taped recording(s) of the meeting(s) will be made.
   h. Upon the conclusion of its investigation, the panel will meet to determine its findings and make its recommendation as described in paragraph 6 below. The panel’s finding and recommendations shall be determined by majority vote of the panel members.
6. Findings and recommendations of the director or panel shall be made as follows:
   a. Where the director or panel finds that there is not probable cause to believe that discrimination has occurred, the director or panel shall recommend that the complaint be dismissed.
   b. Where the director or panel finds that there is probable cause to believe that discrimination has occurred, the director or panel shall recommend a remedy, which the University’s president has the authority to provide.
   The findings and recommendation of the director or the panel will be forwarded to the University’s president. The director, as chair of the panel, will communicate the decision of the panel to the president. Copies of the findings and recommendations will be sent to the complainant and the respondent. The taped record of the investigation and documents received during the investigation will be provided to the president with the director’s or panel’s decision.

E. Decision by the President
1. The president will make a final decision in the matter based upon the president’s review of the findings and recommendations of the director or panel. The president will notify the complainant and respondent of the president’s decision in writing within twenty-one (21) days of the president’s receipt of the findings and recommendations. If the president disagrees with the panel’s or director’s findings and recommendations, the statement of decision will include a statement of reasons for the decision. If the president decides to provide a remedy to the complainant, the statement will include a description of the remedy to be provided. The president’s decision is final.
2. When a remedy is provided by the president, the director will monitor implementation of that remedy.

VI. Assurance of Confidentiality and Retention of Records
A. The complaint and all records developed during the investigations of the complaint shall be considered confidential and shall not be released except as required by law or by the provisions of this Procedure.
B. The complaint and all records developed during the investigation of the complaint shall be retained for a period of two (2) years after the date of the president’s decision. Thereafter the records shall be destroyed unless state or federal action is pending.
Sexual Assault Policy

Statement: Sexual assault is defined as rape, forcible sodomy, sexual penetration with an inanimate object, fondling or touching of an unwilling person’s intimate parts (genitalia, groin, breast or buttocks, covered or uncovered), or forcing an unwilling person to touch another’s intimate parts. Included in the offense of any of these acts are persons known to the victim as well as persons unknown to the victim. The offending act(s) can be committed through the use of force, the threat of force, by intimidation, or not forcibly/against the person’s will, such as when the victim is incapable of giving consent due to the substantiated use of alcohol or drugs or for other verified reasons.

A sexual assault of any University student, faculty, or staff member which occurs either on or off campus and is perpetrated by another student, faculty, or staff member will be adjudicated by using the disciplinary process appropriate to the alleged assailant. Disciplinary action may be initiated, in addition to, and separate from, any criminal charges which may be pending for the same alleged offense.

It is a violation of University policy for any member of the University community to make an intentionally false accusation of sexual assault. Incidents of sexual assault can be reported to university authorities by contacting the Dean of Students and Chief Student Affairs Officer, a residence hall staff member, the Women’s Center, Counseling Services, Student Health Services, or the Department of Public Safety. Each of these areas has individuals trained to handle reports of sexual assault.

When any staff or faculty member receives a report of sexual assault, the staff member must complete the Sexual Assault Incident Report (SAIR) form (anonymously at the victim’s request) and submit it to the Sexual Assault Free Environment (S.A.F.E.) Program Coordinator in the Women’s Center within 24 hours.

Counseling, crisis-intervention, and medical assistance will be made available to the victim through RESPONSE (757-622-4300) and through campus services such as the Women’s Center, Counseling Services, and Student Health Services. A victim may choose to contact any of the above services for support and information whether or not she/he chooses to report the assault to the Department of Public Safety or the Police.

Sexual Harassment Policy and Procedures

I. Policy

A. Policy Statement and Responsibilities

1. Sexual harassment in any situation is reprehensible. It is the policy of Old Dominion University to provide students and employees with an environment for learning and working which is free of sexual harassment whether by members of the same sex or the opposite sex, which is prohibited by Title IX of the Education Amendments of 1972 and Title VII of the 1964 Civil Rights Act.

2. It is the responsibility of University administrators and supervisors to assure that effective measures are taken to implement the procedures outlined in this policy.

3. It is a violation of this policy for any member of the University community to seek gain, advancement, or consideration in return for sexual favors, or to make an intentionally false accusation of sexual harassment.

4. The University’s EO/AA director must be advised of all complaints of reported incidents of sexual harassment. The Office of EO/AA will monitor repeated complaints or reports within the same unit or against the same individual, where appropriately identified, to assure that such allegations are fairly and properly handled.

5. Any person who has been accused of sexual harassment, pursuant to the terms of this policy, who retaliates against his/her accuser in any manner, shall be charged with a violation of this policy which shall be treated as an independent and separate act of sexual harassment.

6. Any member of the University community who is found in violation of this policy will be subject to appropriate sanctions, which may include discharge, expulsion or debarment.

B. Policy Definitions

1. “Work” for the purposes of this policy, means employment-related activities carried out by University employees and University-sponsored activities carried out by volunteers.

2. “Member of the University community,” for purposes of this policy, means student or employee, or an alumnus, alumna, or volunteer involved in any University-sponsored activity.

C. Definition of Sexual Harassment

Sexual harassment is defined as unwelcomed and unsolicited conduct of a sexual nature, physical or verbal, by a member of the University community of the opposite sex, or the same sex, in an official University position when:

1. Another of the University community member’s submission to such conduct is made explicitly or implicitly a term or condition of the employee’s work performance or the student’s academic performance;

2. Another of the University community member’s submission to or rejection of such conduct is used as a basis for an employment decision or an academic evaluation; or

3. Such conduct is known or should have been known to interfere with such person’s work or academic performance, by creating an intimidating, hostile, or offensive working or educational environment.

A variety of sexual conduct directed at another University community member may be considered sexual harassment, including, but not limited to:

- offensive sexual innuendos, advances, propositions, threats, jokes, suggestive comments;
- graphic or degrading comments of a sexual nature about a person’s appearance, whistling in a suggestive manner, obscene gestures;
- uninvited physical contact or touching such as pinching or intentional brushing against the body;
- solicitation of sexual favors through implicit or explicit promises of rewards or threats of punishment.

D. Power Differential, Consent and Sexual Harassment

Consenting romantic and sexual relationships between faculty and student, or between supervisor and employee, while not expressly forbidden, are generally deemed very unwise. A faculty member who enters into a sexual relationship with a student (or a supervisor with an employee) where a professional power differential exists, must realize that, if a charge of sexual harassment is subsequently lodged, it will be exceedingly difficult to prove a defense on grounds of mutual consent.

If conduct of a sexual nature has occurred or is occurring in an apparently consensual romantic or sexual relationship, and, if a complaint of sexual harassment regarding such conduct is filed by the student against the faculty member or the teaching/lab assistant, or by the employee against the University official, then sexual harassment shall be rebuttably presumed in such cases, when:

1. The relationship is between a faculty member or teaching/lab assistant and a student and:
   a. The faculty member or teaching/lab assistant is in a position to determine the student’s grade or otherwise affect the student’s academic performance or advancement; and
   b. The relationship began after the faculty member or teaching assistant was in such a position, or

2. The relationship is between an employee and a University official who is in a position to supervise the employee or otherwise influence the conditions of the employee’s work and the relationship began after the supervisor was in such a position.

Sexual harassment is presumed under such circumstances because the power differential existing between the faculty member and student or the supervisor and employee may restrict the student or employee’s freedom to choose to enter into the relationship. In order to rebut the presumption of sexual harassment, the faculty member, teaching assistant or other University employee or official who is charged with sexual harassment as a result of conduct occurring in a
consensual relationship as described above must be prepared to prove, by a preponderance of the evidence, that the individual claiming sexual harassment entered into the relationship freely and voluntarily.

II. Committee on Sexual Harassment

A. The president will appoint a Committee on Sexual Harassment consisting of individuals with professional training and/or experience such as would qualify them to assist victims of sexual harassment and those accused of violating this policy. The chair of the committee shall be the University’s director of equal opportunity/affirmative action (“the EO/AA director”). The other members shall be as follows: two faculty members and staff members at large, a staff member from Counseling Services, a staff member from Student Health Services, and a staff member from the Women’s Center. Names of the members of the committee shall be publicized by the University.

III. Procedures for Enforcement of the Sexual Harassment Policy

Sexual harassment complaints can be made according to the procedures outlined below.

Members of the Sexual Harassment Committee shall assist members of the University community who are the object of sexual harassment, or who are accused of violating this policy. Committee members may also assist the EO/AA director in the informal mediation process by their direct involvement.

All student complaints of sexual harassment must be filed within two years from the date the alleged harassment occurred. Complaints by other members of the University community must be made within 120 days from the date the alleged harassment occurred.

A. STEP I

1. Any individual in the University community who believes she or he has experienced sexual harassment as defined in this policy should contact the EO/AA director or a member of the University Committee on Sexual Harassment.
2. The complainant may elect an informal process to mediate the complaint. This process provides an opportunity for the complainant and the accused to resolve the problem in an informal manner, without the necessity of disciplinary action or of the more formal procedures for processing a complaint.
3. The complainant may elect to file a formal complaint. The complainant shall explain, in writing, the nature of the harassment and indicate what remedy she or he seeks. The EO/AA director shall forward a copy of the complaint to the accused member of the University community and the appropriate supervisor/administrator, with a copy of this policy and advise him or her that an investigation of charges will be conducted.
4. The supervisor/administrator, working with the EO/AA Office, shall conduct a prompt investigation of the complaint. During the investigation, the individual accused of sexual harassment must be provided with an opportunity to respond, either orally or in writing, to the complaint.
5. In determining whether the alleged conduct constitutes sexual harassment, the supervisor/administrator will look at the record as a whole and at the totality of the circumstances, such as the nature of the sexual conduct and the context in which the conduct occurred.
6. Upon the completion of the investigation of the complaint, the supervisor/administrator shall submit the findings to the EO/AA director. In conjunction with the EO/AA Office, the supervisor/administrator shall seek to secure a written agreement that satisfies all parties to the complaint. If such an agreement is reached, a copy of the agreement shall be provided to each of the parties involved and the EO/AA director.
7. A resolution by agreement of the parties may include the imposition of a sanction upon the accused individual which the accuses individual agrees to accept as a sanction.
8. If the proposed resolution is not accepted by the accused individual, the supervisor/administrator may impose a sanction.
9. The EO/AA director shall approve or modify a sanction or the terms of an agreement.
10. The accuser’s right for redress under this policy shall terminate upon the imposition of a sanction.

11. If an investigation of a complaint exceeds thirty (30) days from the date of receipt by the supervisor/administrator, the EO/AA director shall notify the parties in writing of the progress of the investigation and the proposed extension of time needed for completion of the investigation.
12. Other related issues not specifically identified in the complaint may be brought to the attention of the appropriate administrator by the EO/AA director.

B. STEP II

1. Upon conclusion of the administrative review, if the complaint is unresolved and the complainant desires to proceed with the charge, the record of the complaint shall be provided to the chair of the appropriate administrative tribunal listed below.
2. Members of the Committee on Sexual Harassment may advise the complainant and the accused by clarifying and explaining procedures, and promoting an equitable resolution for all parties.
3. The imposition of sanctions shall occur in accordance with applicable University disciplinary and sanction procedures.

C. University Complaint Resolution Procedures

1. A complaint of sexual harassment may be pursued in accordance with the appropriate University complaint resolution procedure:

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<tr>
<th>Complainant</th>
<th>Procedure</th>
<th>Contact</th>
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<td>Student</td>
<td>University’s Discrimination Complaint Procedure</td>
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<td>or Student Conduct Committee</td>
<td>EO/AA Hearing Officer</td>
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<td>Faculty</td>
<td>Faculty Grievance Procedure</td>
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<td>or University’s Discrimination Complaint Procedure</td>
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<td>Classified Employee</td>
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<td>or State Employee’s Discrimination Complaint Procedure</td>
<td>EO/AA Human Resources</td>
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<td>or State Employee’s Discrimination Complaint Procedure</td>
<td>EO/AA Human Resource</td>
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<tr>
<td>Administrator, Alumnus or Volunteer</td>
<td>University’s Discrimination Complaint Procedure</td>
<td>EO/AA</td>
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2. The complainant shall not be entitled to more than one of the procedures for complaint resolution outlined in III.C.1.
3. The sanctions that may be imposed by the appropriate tribunal shall include but not be limited to:
   a. For faculty, administrators, and staff—censure/reprimand, demotion, suspension without pay, or discharge.
   b. For students—probation, suspension or expulsion.
   c. For other members of the University community—reprimand, temporary or permanent debarment from University functions, activities and memberships.

IV. Sexual Harassment Committee

ReNeé S. Dunman, Chair, Director, Equal Opportunity/Affirmative Action
Julie L. Dodd, Director, Women’s Center
Luisa M. Iglesia, Associate Professor, English
Lenora H. Thompson, Psychologist, Counseling Services
Kathy C. Williamson, Employee Relations Manager, Human Resources
Barbara A. Winstead, Professor, Psychology
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Smoking Policy

Statement: The intent of this policy is to create as nearly a smoke-free public environment as is possible. To this end, the following general policies are established:

1. Smoking is prohibited in all University facilities.
2. Smoking is prohibited within 20 feet of the entrance to any University facility.
3. Preferential consideration will be given to nonsmokers whenever it is determined they are being exposed involuntarily to smoke, whether directly or indirectly.

To enhance the implementation of these general policies, the following guidelines are established:

A. Smoking is prohibited in all indoor and enclosed courtyard locations.
B. Smoking is prohibited in all outdoor athletic facilities that are defined by a fence or wall and within 20 feet of fence or wall entrances.
C. Smoking is prohibited in all University provided vehicles.
D. Smoking is prohibited in any area in which a fire or safety hazard exists.
E. All smoking materials (cigarette butts, matches, etc.) must be disposed of properly in a designated ash urn and not in a waste receptacle or thrown on the ground.

Implementation of this policy is the responsibility of administrative officers or their designees who have jurisdiction over the relevant facilities or areas. Implementation will include the following:

A. Informing all people within the jurisdiction of the policy on smoking and non-smoking;
B. Where appropriate, approving and designating smoking and non-smoking areas within their jurisdiction; and
C. Assuring that smoking and non-smoking areas are appropriately marked.

Enforcement of the smoking policy depends on respect for the rights of and cooperation among all members of the University community. Complaints based on this policy and disputes arising from its implementation should be referred to the immediate supervisor of the relevant unit for resolution. Failing resolution at that level, the supervisor should refer the matter to the appropriate department or unit head, with final appeal to the vice president for administration and finance.

This policy does not supersede more restrictive policies which may be derived from and in compliance with federal, state or local laws, ordinances, and regulations.

Stalking Policy

Statement: Stalking is defined as an intentional course of conduct directed at another person or series of people which would cause a reasonable person to feel frightened, intimidated, threatened, or harassed. Stalking may occur when the person engaging in the course of conduct knows or should know that:

1. the conduct is unwanted; or
2. the conduct causes the other person(s) a reasonable expectation of imminent physical harm; or
3. the conduct causes substantial impairment of the other person's ability to perform the activities of daily life.

Examples of stalking behaviors include, but are not limited to:

- Repeatedly contacting or following another person or series of people
- Remaining in a person’s physical or visual proximity
- Surveillance or other types of observation
- Harassment, either by the individual or through a third party
- Conveying verbal or written threats or threats implied by conduct (or a combination thereof)
- Use of electronic devices or software to track or obtain private information

Students or employees charged with a violation of the stalking policy can be disciplined under the appropriate standards of conduct.

Counseling, crisis-intervention, and medical assistance will be made available to the victim through RESPONSE (757-622-4300) and through campus services such as the Women’s Center, Counseling Services and Student Health Services. A victim may choose to contact any of the above services for support and information whether or not she/he chooses to report the stalking to the Department of Public Safety or Police.

Student Disciplinary Policies and Procedures

I. Preamble
Students are expected and required to assume the responsibility for their own behavior and to abide by the laws of the Commonwealth of Virginia and the rules and regulations of Old Dominion University. A student who violates the following general standards of conduct may be subject to administrative actions (as defined in Section III-G), or to one or more disciplinary sanctions (as defined in section VII), whether or not civil authorities choose to prosecute.

II. Authority
Old Dominion University is governed by its Board of Visitors and supported by the Commonwealth of Virginia. The Board is specifically authorized to regulate student conduct by state statute.

III. Definitions
As used in this document, the following terms shall have the meanings ascribed to them as follows:

A. Vice president for student affairs (hereafter referred to as “vice president”): The University official who has primary responsibility for the administration of all student discipline. He/she exercises final decision-making authority for cases which have been heard by the Student Conduct Committee. This official may delegate all or part of this responsibility to such other persons as he/she deems appropriate. In the event there is no vice president, the president shall designate an official to oversee this responsibility.

B. Code of Student Conduct: The statement of rules and regulations governing student conduct as established by the Board of Visitors and contained in Section V herein.

C. Chair: The head of the Student Conduct Committee and presiding officer at Student Conduct Committee hearings; a vice chair shall assume the duties of chair, when the chair is unavailable.

D. Student: A person who (1) has been admitted to or has enrolled or intends to enroll at the University, and (2) has not completed a program of study for which he/she was enrolled. Student status continues whether or not the University’s academic programs are in session. For the purposes of pursuing alleged violations of the Code of Student Conduct, each student shall be responsible for his/her conduct from the time of application for admission through the actual awarding of a degree, even though conduct may occur before classes begin or after classes end (even if the student’s conduct is not discovered until after a degree is awarded).

E. The Student Conduct Committee: A faculty/student judicial body authorized to hear and adjudicate alleged violations of the Code of Student Conduct.

F. Administrative Action: The issuance of an oral or written warning, admonition, reprimand, and/or use of counseling procedures.

G. University Hearing Officer: The University official or officials assigned by the vice president to conduct disciplinary proceedings and administrative action.

H. Disciplinary Proceedings: Those proceedings initiated by a notice of charges and governed by the provisions of Section VIII. The term Disciplinary Proceedings does not include Administrative Action.

I. Honor Council: A student organization which educates members of the academic community about the University’s standards of academic integrity. The Council also monitors student adherence to these standards, and provides panel members to serve on the Student Conduct Committee.

IV. Honor Code
“We, the students of Old Dominion University, aspire to be honest and forthright in our academic endeavors. Therefore, we will practice honesty and integrity and be guided by the tenets of the Monarch Creed. We will meet the challenge to be beyond reproach in our actions and our words. We will conduct ourselves in a manner that commands the dignity and respect that we also give to others.”

V. Code of Student Conduct
University students shall conduct themselves in a manner compatible with the University’s educational mission and shall be disciplined only for misconduct adversely affecting that mission, regardless of whether the alleged misconduct occurs on or off campus. The University will pursue off-campus misconduct only when the student’s behavior compromises the health, safety or well being of the University community or when the misconduct reflects upon a student’s fitness to remain enrolled at the University for its educational mission. A student who violates the following standards of conduct may be subject to administrative actions, and/or disciplinary sanctions.

* Policy may be revised. Check website for the Office of Student Conduct and Academic Integrity for most current policy.
institution. Specifically, students are subject to disciplinary action for the following:

A. Academic dishonesty, including but not limited to, a violation of one or more of the following standards of academic honesty in any academic activity;

1. Cheating: Intentionally or knowingly using unauthorized materials, study aids or other information. Examples of cheating include, but are not limited to, the following: using unapproved resources, information or assistance to complete an assignment, paper, project, quiz or exam; intentionally or knowingly collaborating on any academic work in violation of oral and/or written instructions provided by a faculty member; or submitting a paper for which the content and organization is substantially the same as a paper previously submitted for another course, without first obtaining permission from the instructor of each course.

2. Plagiarism: Intentionally or knowingly representing the words or ideas of another as one’s own without properly acknowledging their source. Examples of plagiarism include, but are not limited to, the following: submitting a research paper obtained from a commercial research service, the Internet, or from another student as if it were original work; making simple changes to borrowed materials while leaving the organization, content, or phraseology intact; or copying material from a source, supplying proper documentation, but leaving out quotation marks. Plagiarism also occurs in a group project if one or more of the members of the group does none of the group’s work and participates in none of the group’s activities, but attempts to take credit for the work of the group.

3. Fabrication: Intentionally or knowingly inventing, altering or falsifying any data, citation or information. Examples of fabrication include, but are not limited to, the following: citation of a primary source which the student actually obtained from a secondary source; or invention or alteration of experimental data without appropriate documentation (such as statistical outliers).

4. Facilitation: Intentionally or knowingly helping another student violate, or attempt to violate, any standard of academic honesty, or failure to report known violations of academic dishonesty.

B. Forgery, alteration, or misuse of University or other official documents, records, or identification;

C. Knowingly furnishing false information to the University;

D. Obstruction or disruption of University operations;

E. Obstruction or disruption of University-authorized activities;

F. Physical or violent verbal abuse of any person;

G. Conduct that threatens or endangers the health or safety of any person;

H. Theft of or damage to University property;

I. Theft of private property, or causing intentional or reckless damage to private property;

J. Unauthorized entry of University facilities or property;

K. Unauthorized access, use or misuse of University property including, but not limited to: attempting to leave the library with library materials which have not been properly borrowed; unauthorized use or misuse of computer equipment, computer accounts, computer software and hardware; or misuse of University telephones;

L. Violation of University regulations or campus policies approved by either the Board of Visitors or the president and described in official University publications, (e.g., Old Dominion University Catalog, Student Handbook, TELETECHNET Student Handbook);

M. Use or possession of alcohol, marijuana, narcotics, controlled substances, or drug paraphernalia (except as expressly permitted by law or University regulations);

N. The sale or distribution of marijuana, narcotics, or dangerous drugs;

O. Violation of University residence hall policies (consult the Residence Hall Handbook);

P. Lewd, indecent, or obscene displays of conduct;

Q. Drunken or disorderly behavior;

R. Intimidating behavior directed toward any student, faculty member, staff member, or administrator;

S. Failure to comply with the directions of University officials, their authorized agents, and local police agencies in the performance of their duties;

T. Violation of the University’s firearms policy;

U. Circulating a report or warning that property under University control or supervision may be subject to a bombing, fire, crime, emergency, or other catastrophe, knowing that the report or warning is false;

V. Tampering with safety equipment or the inappropriate use or possession of safety equipment on property owned or controlled by the University;

W. Giving false testimony or evidence at any official University hearing or to any University official;

X. Conduct deemed unlawful by any local, state or federal civil or criminal law. Violations of law may be regarded as a violation of this Code regardless of whether the offense is prosecuted in a court of law;

Y. Violations of the conditions of a sanction imposed through University disciplinary procedures;

Z. Violation of the University’s sexual assault policy;

AA. The unreasonable use of complimentary materials and/or supplies provided for the benefit or consumption of the University community;

AB. Retaliation;

AC. Providing assistance to any person who violates, or attempts to violate, any portion of the Code of Student Conduct;

AD. Impersonation of a University official.

VI. Conditions of Residence Hall Rules and Regulations

It is recognized that living in groups requires a certain amount of tolerance and conformity by all concerned. Rules controlling conduct within housing owned or controlled by the University are promulgated by the Office of Student Housing to enhance the freedom and comfort of everyone living in the residence halls. These rules, along with procedures for their enforcement and applicable sanctions, are published in the Residence Hall Handbook available from the Office of Student Housing. The Old Dominion University Code of Student Conduct and disciplinary procedures apply to all students, including those who live in the residence halls. Alleged violations of the Code by residence hall students will be forwarded to the vice president for student affairs or his/her designee.

VII. Sanctions

A student who violates the Code of Student Conduct may be subject to the following sanctions. Sanctions of suspension, dismissal and any grade sanction resulting from an act of academic dishonesty will be recorded on the student’s official University transcript. Additionally, an “academic dishonesty” notation may be applied to the student’s transcript as described in Section VIII.B. All sanctions will be recorded in the student’s discipline file, which will be maintained by the Office of Student Judicial Affairs.

A. Restitution

Restitution may include payment for damage to University property or facilities, payment for damage to the property or person of a member of the University community, and repayment of misappropriated or misused University funds.

B. Disciplinary Probation

Disciplinary probation is a period of fixed duration in which the fitness of a student to continue at the University is evaluated. Disciplinary probation serves as a warning to the student that future violations of the Code of Student Conduct may result in more serious sanctions including suspension or dismissal. Subsequent violations which occur during the student’s probationary period will normally result in a review for suspension from the University. Disciplinary probation may include mandatory conditions such as the following by way of illustration and not limitation:

• Exclusion from privileged or extracurricular activities at the University;

• Suspension of residence privileges in property owned or controlled by the University;

• Educational sanctions, such as papers, projects, meetings or other appropriate educational activities;

• Mandatory participation in classes, and/or other lawful activities deemed appropriate, as a means of rehabilitating the student found in violation of the Code of Student Conduct;

• A fine of an amount specified by the hearing officer or Student Conduct Committee and approved by the vice president.

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In cases where misconduct is the result of abuse of alcohol or other drugs, mandatory alcohol or drug education may be a required condition of the probation.

C. Disciplinary Suspension
Disciplinary suspension is the temporary separation of a student from the University. In cases of disciplinary suspension, tuition refunds will be evaluated in accordance with the Tuition Refund Policy as outlined in the Old Dominion University Catalog.

D. Disciplinary Dismissal
Disciplinary dismissal is the permanent separation of a student from the University. In cases of disciplinary dismissal, tuition refunds will be evaluated in accordance with the Tuition Refund Policy as outlined in the Old Dominion University Catalog.

E. Revocation of Admission and/or Degree
Admission to or a degree awarded from the University may be revoked for fraud, misrepresentation, or other violations of institutional standards in obtaining the degree, or for other serious violations committed by a student prior to graduation.

F. Summary Disciplinary Dismissal
Summary disciplinary dismissal is the immediate separation of a student from the University and is authorized by the vice president or a designated representative when the continued presence of the student at the University constitutes a danger to the health, safety, or welfare of the University community. At the time a student is summarily dismissed, the student shall be informed of his or her right to a hearing in accordance with the procedures contained in the Student Disciplinary Policies and Procedures. Such hearing shall be held without undue delay and the student shall remain dismissed until the hearing determines the student’s status.

G. Minimum Sanctions for Alcohol Violations
First Offense: Probation for one year, $50.00 fine, mandatory workshop, parental notification for underage offenses.
Second Offense: Probation for an additional year, $100.00 fine, additional workshop and/or counseling, parental notification.
Third Offense: Suspension for one semester, parental notification.

H. Minimum Sanctions for Illegal Drug Violations
First Offense: Dismissal from University housing and disciplinary probation for one year; $100.00 fine, mandatory workshop and parental notification.
Second Offense: Disciplinary suspension.
Persons found to be involved in the sale of illegal drugs will be subject to permanent dismissal from the University.

VIII. Disciplinary Procedures
A. Administrative Action Proceedings
Administrative action proceedings are informal investigations conducted by a University hearing officer for alleged violations of University regulations by a student or a student organization. The hearing officer may take administrative action without instituting disciplinary proceedings, and such action shall be final and not subject to further hearing or appeal. A disciplinary penalty may not be imposed without first instituting disciplinary proceedings pursuant to the institution of disciplinary procedures.

B. Academic Dishonesty Procedures
1. Faculty members should clearly identify course specific standards which interpret University, college, and departmental policies related to academic integrity. These explanations should appear in the course syllabus and in all other explanations of course requirements. Faculty should require the inclusion of the honor pledge on all academic work submitted for grading.
2. Faculty members who discover evidence of academic dishonesty may arrange to meet with the student(s) suspected of the alleged infraction or forward the case to the vice president. Violations that are purely technical in nature, without any perceived intent to achieve academic advantage, may be reported at the discretion of the faculty member. However, if the instructor wishes to impose a grade sanction for the violation, the Academic Dishonesty Procedures outlined in sections VIII.B.3–B.7 must be followed. At any time faculty members may choose to consult with the vice president or the Office of Student Judicial Affairs.
3. If the student(s) acknowledge(s) the act of academic dishonesty, and the faculty member is satisfied that the incident can be effectively resolved with a grade sanction:
   a. The faculty member will assign either an F in the course, or an F for the assignment or exam during which the cheating occurred.
   b. The faculty member will forward a written summary of the incident to the Office of Student Judicial Affairs.
   c. The hearing officer will contact the student to arrange a conference to review the Standards of Conduct related to academic dishonesty.
   d. If the student is currently not on disciplinary probation, the student will be placed on disciplinary probation for one calendar year.
   e. If the student is currently on disciplinary probation, or if the student has previously acknowledged an act of academic dishonesty and received a grade sanction as a result, disciplinary proceedings will be instituted to determine the appropriate disciplinary sanction. Such sanction may include suspension or dismissal from the University.

f. All official disciplinary sanctions, including grade sanctions, which are assigned to a student as a result of an act of academic dishonesty, will be recorded on the student’s official University transcript.
   1. In the case of disciplinary sanction of probation assigned for Academic Dishonesty, a student will be given the option to petition the vice president for student affairs to have the “Academic Dishonesty” notation removed from his/her transcript if:
      a. A minimum of one year has elapsed since the sanction was imposed; and
      b. the student has successfully completed the University’s “Academic Integrity Matters” Seminar; and
      c. the student has not been found in violation of other Honor Code infractions during the student’s tenure at the University; and
      d. there is evidence that the academic dishonesty was not a premeditated act.
   2. Students may not utilize the grade forgiveness policy to retake the class in which the academic dishonesty occurred.
   3. The vice president for student affairs will notify the petitioner of his/her decision within three weeks of the receipt of the petition.

4. If the student denies the allegation of academic dishonesty, or if the faculty member believes the severity of the incident may warrant a sanction more severe than a grade sanction:
   a. The faculty member will forward a written summary of the incident to the University hearing officer. The summary must contain copies of all evidence including the names of any known witnesses to the alleged act of academic dishonesty.
   b. The University hearing officer will institute formal Disciplinary Proceedings.
   c. If the University hearing officer determines the student engaged in conduct prohibited by a standard of academic dishonesty described in this Code, but there is insufficient information to support the student violated the standard knowingly or intentionally, then the hearing officer may find the student guilty of the lesser violation of “academic negligence” in lieu of the previously alleged standard of academic dishonesty.
      1. Students may be found in violation of academic negligence only when the student has previously received prior notice regarding charges of plagiarism, cheating, collusion, or fabrication. Accordingly, a determination that a student has engaged in academic negligence may only occur after the hearing officer has instituted formal Disciplinary Proceedings.
      2. A determination that a student engaged in academic negligence will normally result in the imposition of a grade sanction and completion of a mandatory educational sanctions to improve the student’s knowledge about appropriate academic conduct.
      3. A hearing officer may consider a student’s
prior violation of academic negligence when determining whether a student knowingly or intentionally violated a subsequent standard of academic dishonesty. In such cases, the hearing officer shall consider past misconduct when making a factual determination regarding whether a student knowingly or intentionally committed the violation, as past academic negligence leads to the rebuttable presumption that the student knew or reasonably should have known that the conduct in question was a violation of this Code.

d. No grade penalty should be assigned by the instructor until the case is finally resolved, including the process of hearing the student’s appeal, if any. If the charges cannot be resolved prior to the end of semester, a grade of “I” should be assigned by the instructor. If a student withdraws from a course in which the alleged dishonesty occurs prior to the final resolution of the allegations, and the student is found responsible for the violation and a grade sanction is assigned, the grade sanction will appear on the student’s transcript even when the student has previously withdrawn without a record of the student’s registration appearing on the transcript.

c. The faculty member will be notified of the final outcome in order that the appropriate grade may be assigned.

d. If a student accused of academic dishonesty is found to be not in violation, the student will have the option to withdraw from the course without notation on the student’s academic transcript, even if the deadline to withdraw without a grade of “W” has passed.

5. Students found responsible for knowing or intentional violations of academic dishonesty will normally receive an “Academic Dishonesty” notation on the student’s official University transcript.

a. A student may petition the vice president to have the “Academic Dishonesty” notation removed from his/her transcript if:
1. A minimum of one year has elapsed since the sanction was imposed; and
2. the student has successfully completed the University’s “Academic Integrity Matters” seminar or alternate educational activity approved by the vice president; and
3. the student has not been found in violation of other Academic Dishonesty violations during the student’s tenure at the University.

b. The vice president will notify the petitioner of his/her decision within three weeks of the receipt of the petition.

c. The Academic Dishonesty notation will not normally be removed from the student’s transcript when the act of dishonesty involved significant deception or premeditation. A student may only petition to have one “Academic Dishonesty” notation removed from his/her transcript. Any subsequent violations that result in a transcript notation will not be eligible for removal and shall be permanently affixed on the student’s transcript.

6. Students may not utilize the grade forgiveness policy to retake the class in which the academic dishonesty occurred. Nothing about this provision is intended to prevent a student from retaking a course required for advancement within the student’s intended course of study.

7. Students may file a grade appeal if a grade penalty for alleged academic dishonesty violation occurs without proper adherence to the above procedures.

C. Institution of Disciplinary Proceedings

Disciplinary charges brought against a student or a recognized student organization shall be adjudicated in the following manner:

1. Upon written notice of an alleged violation of the Code of Student Conduct disciplinary proceedings shall be instituted by the vice president or University hearing officer by the issuance of notice of charges. The written notice of complaint may be initiated by faculty, staff, students or through a campus police summons.

2. The accused student will be informed of the alleged violation(s) in writing. The vice president will normally forward relevant evidence to a pre-hearing officer who will promptly schedule a pre-hearing conference with the accused student. Appropriate arrangements will be made for students at distance sites. The vice president may choose to bypass the pre-hearing and forward a case directly to a University hearing officer for the initial hearing. During the pre-hearing conference, the accused student will have the opportunity to discuss and review all evidence as well as ask questions about the charges and the options available for resolution. During this conference the student will be presented with the following options:

a. To plead in violation to the charges, waive all rights to a formal hearing and appeal and accept a sanction imposed by the hearing officer; or

b. To request a formal hearing with the right to appeal.

3. Students who fail to attend the pre-hearing conference will be considered in violation of the charges and an appropriate sanction will be imposed. Students who fail to attend a formal hearing will forfeit their right to appeal.

D. Formal Hearing Procedures

1. A student may request a new hearing officer if the accused student believes the assigned hearing officer cannot be unbiased. A hearing officer shall also remove him/herself from hearing a case if he/she believes him/herself to be biased. If an accused student requests the removal of a hearing officer, such a request must be received in writing within two business days following the date on which the notice of charge is sent. Requests should be submitted in writing to the director of student judicial affairs stating the precise reason(s) why the student believes the hearing officer assigned cannot be unbiased. The director of student judicial affairs will decide, in his/her sole discretion, if the hearing officer should be reassigned. If the accused student seeks to remove the director of student judicial affairs as the hearing officer, the request will be reviewed by the vice president. The accused student will be notified of the final decision and provided with the name of the new hearing officer, if reassigned. Whenever possible, the original date of the hearing will not change when a new hearing officer is assigned.

2. Rights of the Accused Student:

a. To be present at the hearing and hear all testimony presented. If a student, who has been properly notified, fails to appear at the scheduled date, time and place for the hearing, the panel may hear the case and make its findings in the student’s absence;

b. To examine, prior to the hearing, evidence to be presented at the hearing, to the extent that it is available; and

c. To be provided, prior to the hearing, evidence to be presented at the hearing, to the extent that it is available;

d. To question witnesses in accordance with the rules;

e. To present evidence in accordance with the rules;

f. To remain silent at the hearing.

3. The notice of charges and all other written notices shall be delivered to the accused student’s official University e-mail address. Notices of charge for student organizations will be sent via e-mail to the organization’s representative (the representative will normally be the organization’s president as listed with the Office of Student Activities and Leadership). The notice shall include the portion(s) of the Code of Student Conduct allegedly violated and request the student or organizational representative to appear/participate at a specified time, date and place for a hearing. Other appropriate arrangements will be made for students at distance sites. Failure to read e-mail sent to the student’s University e-mail address shall not invalidate the notice. If the notice is for a formal hearing, the student will be informed of the name(s) of any witnesses the hearing officer will call to the accused student’s hearing. The accused student shall also be informed of his/her rights to examine and be provided with a copy of all evidence available at the time of the notice.
4. If the notice of charges requests the appearance/participation of the accused at a hearing, and if the accused fails or refuses to appear/participate, the University hearing officer may, after such investigation that is deemed sufficient: dismiss the charges; take administrative action; or impose a disciplinary penalty.

5. Requests for continuance must be timely and made by the student in writing to the hearing officer, who may reschedule the hearing if it is requested timely and for good cause. If the hearing officer takes administrative action, the accused student or organization shall be notified in writing of such action and such action shall not be subject to further hearing or appeal. If the hearing officer imposes a disciplinary sanction, the student or organization representative shall be notified in writing of such action. Appeals to disciplinary sanctions imposed at a hearing held in the absence of the accused student or organizational representative shall follow the procedures outlined in the disciplinary procedures.

6. When an accused student or organizational representative appears in response to the notice of charges, the hearing officer shall review the facts of the alleged violations, and the names of witnesses then known to the hearing officer. The student or organizational representative shall be advised that no response is required and that any statement made shall become a part of the official evidence of the case. The accused may advise the hearing officer of any witnesses or evidence supporting the accused’s position. The hearing officer shall also advise the accused that if any new evidence is discovered during an investigation subsequent to the hearing, it will be shared with the accused. The accused will have an opportunity to respond to the evidence. In certain cases an advisor may assist the hearing officer.

7. After the hearing with the student or organizational representative and such further investigation as the hearing officer deems necessary, the hearing officer shall proceed as follows: 1) If the hearing officer determines that the alleged violation is not supported by a preponderance of evidence, the charges shall be dismissed and the accused student so notified. 2) If the hearing officer is satisfied that a preponderance of evidence supports the allegations, but that no disciplinary sanction should be imposed, the hearing officer may levy administrative action and notify the student accordingly. 3) If the hearing officer is satisfied that a preponderance of evidence supports a finding of responsibility and that a disciplinary sanction(s) should be imposed, the hearing officer shall so notify the accused student or organizational representative, describing the sanction(s) which the hearing officer will impose.

8. The accused may accept the decision and sanction(s) proposed by the hearing officer or, the accused student may request an appeal hearing before the Student Conduct Committee utilizing the procedures outlined in Section E. Faculty and other staff who have been involved in the hearing will be notified that the hearing has concluded and provided with any recommendation resulting form the hearing that requires their action.

9. Rules of Procedure:
   a. In cases involving more than one student, the hearing officer may consolidate the cases for hearing, but shall make separate findings for each accused student.
   b. The accused student may have an adviser of the student’s choice present during the hearing. All advisers must be University community members, must have no other role in the hearing (such as a witness) and may not be lawyers. A lawyer will only be permitted to serve as an adviser when the accused student so requests.

   Generally, the adviser shall be present for consultation purposes only and shall not be permitted to speak on the student’s behalf. However, an adviser may be permitted to address the committee regarding the disciplinary action of the hearing officer. If an accused student elects to be accompanied by a third party adviser, the accused student must provide a signed letter designating that person as their adviser before the University can communicate otherwise privileged information to the adviser.
   c. Rules of common courtesy and decency shall be observed.
   d. The questioning of any person appearing before the hearing officer by any individual participating in a hearing shall not be in a badgering, unduly repetitious, or irrelevant manner. It shall be at the discretion of the hearing officer to curtail a participant’s further opportunity for questioning if such behavior occurs.
   e. Any person may be dismissed from the hearing who interferes with or obstructs the hearing or who fails to abide by the rulings of the hearing officer.
   f. The hearing officer shall have the right to call additional witnesses, require the presentation of additional evidence, and require additional investigation. A witness is regarded as someone who has personal knowledge of the incident at issue. Witnesses may have no other role in the hearing, such as an adviser, and shall be present only during their testimony and subsequent questioning. Neither an accused student nor the complainant may question witnesses directly. Rather, questions will be submitted to the hearing officer, who will decide which, if any, of the questions to ask witnesses in order to preserve a non-adversarial tone during hearings. Hearsay witnesses may be considered at the discretion of the hearing officer for good cause. Character witnesses generally will not be permitted to provide statements. It will be the accused student’s responsibility to forward a list of witnesses and a summary of each witness’s expected testimony to the hearing officer no later than two business days prior to the student’s scheduled hearing.
   g. A taped or stenographic record of a hearing may be maintained at the discretion of the vice president, or designee. Any taped or stenographic records made will be made available to the accused student, the accused student’s advisor, and a Designee of Old Dominion University. Generally, the record of the hearing will be established by the hearing officer’s written hearing decision, to be delivered to the accused student after the conclusion of the hearing. The notice, exhibits, decision, and taped or stenographic record (if applicable) shall become the record of the case and shall be filed in the Office of Student Judicial Affairs.
   h. All hearings shall be closed.
   i. Formal rules of evidence used in courts of law do not apply in student judicial hearings.

E. Appeal Procedures

1. Only students who have attended and participated in their disciplinary hearing have the right to appeal the decision of the hearing officer. The appealing student may retain counsel in class pending the outcome of an appeal. However, if the decision of the hearing officer is upheld, then sanction(s) will be imposed as of the original date unless the Student Conduct Committee affixes a different sanction date.

2. An accused student or organization appealing the decision of the hearing officer should file a notice of appeal to the Student Conduct Committee via the Office of Student Judicial Affairs. Such an appeal must be received by the Student Conduct Committee within five business days from the date of the letter containing the findings in the case. The appeal request must contain, at a minimum, a statement of grounds for appeal and a summary statement of the facts supporting such grounds. Grounds for appeal include:
   a. A claim that a substantial deviation from published procedures unfairly and materially affected the outcome of the case;
   b. A claim that the sanction(s) imposed was (were) inappropriate or overly harsh; (sanctions of reprimand and disciplinary probation, except in cases involving restitution, fines or academic dishonesty, are not subject to appeal);
   c. A claim that the hearing officer abused his/her discretion;
   d. New evidence, not known to the accused student in a previous hearing, which could exonerate the student.
F. The Student Conduct Committee

The Student Conduct Committee (hereafter “the Committee”) is the appellate body within the University disciplinary system. It shall hear all appeals of decisions made by a hearing officer. The Committee shall consist of: faculty members appointed by the vice president from a list of nominees submitted by the Faculty Senate or from a list of nominees submitted by the Student Government Association or from a list of students who have previously served; and a chair appointed by the vice president from a list of nominees submitted by the Student Government Association or from a list of students who have previously served; and a chair from the faculty appointed by the vice president. Student nominees should consist primarily of members of the Honor Council. The term of office for these positions shall be one year and shall be renewable.

In order to provide for the prompt consideration and disposition of all cases, appeal hearings shall be conducted according to the following procedures:

1. All requests for appeal will be reviewed by the director of student judicial affairs to determine if the accused student has clearly outlined one or more acceptable grounds for appeal. The director will also review requests to ensure that a statement of facts supporting these grounds accompanies the request for an appeal. Students who fail to outline acceptable grounds and a statement of supporting facts will be notified their appeal will not be processed due to failure to provide the required information. Students who identify acceptable grounds and a statement of supporting facts will have their appeal requests forwarded to the vice president. Students who wish to have witnesses provide statements at their appeal should include in their request a list of witnesses and a summary of each witness’s expected testimony. Upon receipt of an appeal from the director of student judicial affairs, the vice president shall initiate a Student Conduct Committee appeal hearing by designating two faculty members and two student members to serve with the chair on a hearing panel. Faculty and student alternates will also be identified to serve in the event of an unanticipated absence of a hearing panel member. A hearing panelist shall remove him/herself from an appeal if the panelist believes he/she cannot be unbiased. The chair will preside, but will not vote, except in the event of a tie.

2. The vice president shall provide written notice to the student who filed the appeal including the date, time, and place of the hearing. This written notice will also contain a statement of the grounds for appeal to be considered by the Committee. This notice shall be delivered by email, or to the student’s address currently on record with the University. If the student’s address is not current, other reasonable attempts will be made to deliver the notice. Failure of the student to have a current address on record with the University, or failure to read email sent to the student’s official email address shall not invalidate the notice. The notice shall be given at least five working days before the hearing date, unless the vice president, for good cause, shall fix a shorter time. If a student who has been properly notified fails to appear for the hearing at the scheduled date, time, and place, the hearing panel may hear the appeal and make its findings in the student’s absence.

3. A continuance of the hearing date may be requested by the student who filed the appeal, and shall have the authority to reschedule the hearing if the request is timely and for good cause. Usually, only one such continuance is granted. If a continuance is granted, the vice president shall notify both the student and the hearing panel of the new date for the hearing.

4. The format for the hearing shall be as follows: The chair shall call the hearing to order, call the roll of the panel in attendance, note the presence or absence of the student appealing the decision, read the notice of hearing, establish the presence of any adviser for the student, call to the attention of the student any special or unusual procedures to be used during the hearing, and permit the student to state the grounds for the appeal. Only evidence or witnesses that the chair determines relevant to the stated grounds for appeal will be heard. In certain cases the chair may be assisted by an advisor.

5. The appeal hearing shall be limited to testimony and evidence related to the grounds for appeal as stated by the accused student.

6. Upon making its decision, the hearing panel shall notify the vice president in writing within two working days after the date of the appeal hearing. The vice president will review the student’s appeal and the recommendations of the Student Conduct Committee.

7. Rules of Procedure in Appeal Hearings:

a. In cases involving more than one student, the vice president may consolidate the cases for hearing, but the committee shall make separate recommendations for each accused student.

b. The appealing student may have an adviser of the student’s choice present during the hearing. All advisers must be University community members, must have no other role in the hearing (such as a witness) and may not be lawyers. A lawyer will only be permitted to serve as an adviser when related to the case pending. In cases where a lawyer serves as an accused student’s adviser, the student is responsible for any lawyer’s fees incurred. Generally, the adviser shall be present for consultation purposes only and shall not be permitted to speak on the student’s behalf. However, an adviser may be permitted to address the committee at the discretion of the chair. If an accused student elects to be accompanied by a third party adviser, the counsel must provide a signed letter designating that person as their adviser before the University can communicate to the adviser otherwise privileged information.

c. Rules of common courtesy and decency shall be observed.

d. The questioning of any person appearing before the hearing panel by any individual participating in a hearing shall not be in a badgering, unduly repetitious, or irrelevant manner. It shall be at the discretion of the chair to curtail a participant’s further opportunity for questioning if such behavior occurs.

e. Any person may be dismissed from the hearing who interferes with or obstructs the hearing or who fails to abide by the rules of the chair.

f. The chair shall have the right to call additional witnesses, require the presentation of additional evidence, and require additional investigation. A witness is regarded as
Arising out of personal or group conflict may choose the mediation option instead of formal disciplinary proceedings. All parties to the conflict must agree in writing to have their dispute mediated.

The University hearing officer may assist the student in determining if the concern should be mediated or handled through the student judicial system.

Mediation is confidential and mediation agreements will be binding. Violation of such agreements may be referred to the student judicial process. The University hearing officer using trained mediators will schedule mediation sessions.

**IX. Record Maintenance**

Disciplinary files will be maintained and destroyed in accordance with the Commonwealth of Virginia’s Records Retention and Disposition Schedule. All disciplinary case resolutions will be recorded in the student’s discipline file, which will be retained by the Office of Student Judicial Affairs for a period of five years with the following exceptions:

A. In cases of disciplinary suspension and disciplinary dismissal the disciplinary file will be retained permanently by the Office of Student Judicial Affairs.

B. Records of disciplinary probation (excluding academic dishonesty cases) will be retained for one year after the conclusion of the probationary period.

**Interim Suspension**

The chief student affairs officer, or designee, may suspend a student from the University for an interim period pending disciplinary or criminal proceedings, or medical evaluation. The interim suspension shall become immediately effective without prior notice whenever there is evidence that in the opinion of the chief student affairs officer the continued presence of the student at the University poses a substantial and immediate threat to him/herself or to others, or to the stability and continuance of normal University functions.

A student suspended on an interim basis shall be given a prompt opportunity to appear personally before the chief student affairs officer or a designee in order to discuss the following issues only:

a. The reliability of the information concerning the student’s conduct, including the matter of his or her identity;

b. Whether the conduct and surrounding circumstances reasonably indicate that the continued presence of the student on University premises poses a substantial and immediate threat to him/herself or to others or to the stability and continuance of normal University functions.

The suspended student shall be able to appeal the decision to the president, or the designee. The decision of the President, or designee, shall be final.

The chief student affairs officer and/or president, or designees, may impose conditions to re-admittance to the University as the conditions warrant.

**Student Record Policy**

**A. PURPOSE**

The University Student Record Policy is formulated to protect the privacy of the student information that is maintained by the University, and yet provide access to student records for those having a legitimate reason to view such records. The regulations and procedures to ensure adequate protection of the student are provided in this policy.

**B. AUTHORITY**

Virginia Code Section 23-9.2-3, as amended, grants authority to the Board of Visitors to establish rules and regulations for the institution. Section 6.01(a)(6) of the Board of Visitors Bylaws grants authority to the President to implement the policies and procedures of the Board relating to University operations. The University Student Record Policy is intended to conform with all State and Federal statutes dealing with access of information held by an educational institution on present and former students. (FERPA Cite 20 U.S.C. 1232 (g); Government Data Collection and Dissemination Practices Act, Code of Virginia Section 2.2-3800, et seq. as amended.)

**C. DEFINITIONS**

De-identified Data – Data are de-identified if a reasonable determination is made that the student’s identity is not personally identifiable, whether through single or multiple releases, taking into account other reasonably available information. Personally identifiable information includes direct identifiers, such as social security number, as well as indirect identifiers, such as the name of the student’s parent or family member or other personal information that would allow a reasonable person in the community to identify the student with reasonable certainty.

Student Records refers to those files and their contents that are maintained by official units of the University.
D. SCOPE
This policy applies to authorized employees and volunteers accessing, for any reason, the records of all students who attend or have attended Old Dominion University. Employees include all staff, administrators, faculty, full- or part-time, and classified or non-classified persons who are paid by the University.

E. POLICY STATEMENT
Generally, students have the right to review any official record that the University maintains on them. Generally, access to records by others, without student permission, is limited to purposes of an educational nature. When access is permitted, documents will be examined only under conditions that will prevent unauthorized removal, alteration or mutilation. Information to which the student does not have access is limited to:

- Financial records of parents or guardians;
- Confidential letters of recommendation received by the University prior to January 1, 1975;
- Specific confidential letters of recommendation received by the University on or after January 1, 1975, for which students have waived their right of access;
- Medical-psychological records used in connection with treatment of the student. Such records, however, can be reviewed by the student's physician or psychologist of the student's choice; and
- Old Dominion University Police Department and Department of Human Resources records, when utilized for internal purposes by those offices in their official capacities.

The University Registrar is the custodian of the official academic record maintained by the University and is the office designated to release official transcripts on behalf of the University. The Office of the University Registrar is the initial point of contact for questions related to these rules. Subpoenas seeking education records are typically served on the University Registrar by the Old Dominion University Police Department, and the Office of the University Registrar should be informed whenever the University or a University employee is served with a subpoena seeking education records. A copy of each subpoena shall be furnished to the Office of the University Counsel. No documents shall be released or information disclosed until University Counsel determines that the subpoena is valid.

Only the following offices are authorized to release non-directory information upon written authorization of the student, subpoena or court order: Office of the University Registrar, Career Management Center, University Controller's Office, Student Financial Aid Office, Office of the Dean of Students and Chief Student Affairs Officer, University College, and academic colleges. The non-directory information that these offices are permitted to release includes, but is not limited to, the following:

- Office of the University Registrar: admission records, cumulative academic records, Veteran’s records, transfer records
- Career Management Center: Information necessary to gain or maintain employment (part time, work/study, coop/internship, full time)
- Student Financial Aid Office: financial aid records (scholarships, grants, etc.)
- Office of the Dean of Students and Chief Student Affairs Officer: disciplinary and student organization records
- University College and Academic Colleges: advising records
- University Controller’s Office: business records (tuition, fees, etc.)

The appropriate official will collect and maintain records not included in the categories listed above and will make them available for inspection and review.

1. Access to Student Records by the Student
   a. A student has the right to inspect his/her record (as defined earlier in this section) and is entitled to an explanation of any information therein.
   b. Documents submitted to the University will not be returned to the student. Academic records received from other institutions will not be sent to third parties external to the University or released to the student. The student must request those records from the originating institution.
   c. Official records and transcripts of the University (signature and/or seal affixed) will be mailed directly to other institutions or agencies at the student's request. Official records given directly to the student will be clearly marked "Issued to Student."

2. Access to Student Records by Others
   a. Old Dominion University hereby designates the following information as public directory information. Such information may be disclosed by the institution at its discretion:
      1. Name;
      2. Address;
      3. Telephone Number;
      4. E-Mail Address;
      5. Date of birth;
      6. Gender;
      7. Photograph;
      8. Major field of study;
      9. Participation in officially recognized activities;
      10. Weight and height of athletic team members;
      11. Dates of attendance;
      12. Degrees, honors, and awards received; and
      13. The most previous educational institution attended.

   Except as described in item 7 below, directory information will not be released for commercial purposes by administrative offices of the University.
   b. Currently enrolled students may withhold disclosure of directory information under the Family Educational Rights and Privacy Act of 1974. To withhold disclosure, written notification must be submitted to the Office of the University Registrar to effect disclosure for the same term.
   c. Grades should not be posted in a public place. Students should be referred to www.leonline.edu.edu to view their grades.
   d. Confidential information should not be released by telephone or any other method for which authentication of the requestor is not practicable.
   e. All other student information will be released only upon written request of the student, except those instances cited below.

3. Disclosures to Members of the University Community
   a. Access to student records for administrative reasons for faculty and administrative staff is permissible provided that such persons are properly identified and can demonstrate a legitimate educational interest in the material.
   b. Access to de-identified data for the purpose of research by faculty, administrative staff, and graduate students is permissible when authorized by the department head and the administrator of the office concerned. An authorization form that also specifies conditions of confidentiality is provided for this purpose.
   c. Information requested by student organizations of any kind will be provided only when authorized by the Dean of Students and Chief Student Affairs Officer.

4. Disclosure to Parents and Organizations Providing Financial Support to the Student
   a. Records may be released without prior student approval to a parent or guardian on whom the student is financially dependent. Parents or guardians must furnish federal tax records for the prior year that demonstrate tax dependency to the Office of the University Registrar. Students will be informed when the record is released.
   b. Records may be released to organizations providing financial support to a student upon

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official request and written waiver from the student.

5. Disclosure to Other Educational Agencies and Organizations

Information may be released to another institution of learning, research organization, or accrediting body for legitimate educational reasons provided that any data shall be protected in a manner that will not permit the personal identification of the student by a third party.

6. Disclosure in Connection with Audit or Evaluation of Federal or State Supported Education Programs

Authorized representatives of the following entities are permitted access to student records when the disclosure is in connection with an audit or evaluation of Federal or State supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs:

- Comptroller General of the U.S.
- Secretary of Education
- U.S. Attorney General (for law enforcement purposes only)
- State and local authorities

Information collected for this purpose must be protected in a manner that does not permit personal identification of individuals by anyone except to the officials of the agencies identified above and such records must be destroyed when no longer needed for the purposes identified above.

7. University-Affiliated Foundations and Organizations

Under very specific and clearly defined circumstances, University-affiliated foundations or organizations may have access to student directory information and may release this information to third-party vendors for purposes of communicating with current and former students as well as parents about benefits offered by the vendor. These circumstances may include, but are not limited to, affinity partnerships with the Alumni Association.

This information may be made available to third-party vendors only when a formal request is made to and approved by the University Registrar, and only if the use and dissemination of such information is consistent with University policies and procedures and State and Federal laws and regulations, including the Federal Educational Rights and Privacy Act (FERPA).

F. PROCEDURES

Administrators, faculty and staff who work with student records and confidential student information should complete training on the Family Educational Rights and Privacy Act of 1974 offered by the Office of the University Registrar and available on-line in several formats. Questions about the policy and implementation should be referred to the University Registrar.

G. RESPONSIBLE OFFICER

University Registrar

Policies on Research

Students who receive compensation through sponsored research, tuition/fee waivers, scholarships, assistantships, or other financial arrangements are covered by Old Dominion University’s Policy on Intellectual Property. This policy covers the ownership and use of copyrighted works, inventions, and any other form of intellectual property. In those cases where the University has a vested interest in intellectual property, the policy specifies how any revenues derived will be distributed between the inventor/author and the University. The policy can be found in its entirety at http://www.odu.edu/ao/bov/manual/pdfs/1424_Revised_4-8-10.pdf.

Students engaged in scientific research or other scholarly activity at Old Dominion University should also be aware of the University’s Policy, Procedures and Timeline for Responding to Allegations of Misconduct in Scientific Research and Scholarly Activity. The policy can be found in its entirety in the Board of Visitors manual section on Research Policies at http://www.odu.edu/ao/bov/manual/.
Student Resources and Services

Division of Student Affairs, Office of the Dean of Students and Chief Student Affairs Officer

The Division of Student Affairs is committed to facilitating the growth and development of each student as an individual. Through its programs and services and in partnership with faculty, the Division strives to be proactive in support of the University’s mission. The goal of the Division’s staff is to foster an environment that stimulates educational inquiry, creates opportunities for personal growth and development, and facilitates an understanding of and an appreciation for the rich diversity that is a central element in preparing students for positive and productive lives in the global communities of the world.

The Dean of Students is responsible for managing the Division and overseeing its programs and services to include but not limited to Counseling, Health Services, Intercultural Relations, Student Activities, Recreational Sports and Student Ombudsperson Services. For more information, call 757-683-3442 or visit www.studentaffairs.odu.edu.

Cocurricular and Extracurricular Activities

Office of Student Activities and Leadership. Involvement in student activities has a great potential for contributing to students’ overall development. By discovering and participating in cocurricular and extracurricular activities, students can develop their interpersonal and leadership skills and increase their career-related learning. The goal of the Office of Student Activities and Leadership is to personalize and broaden the educational experience of the University’s students. Toward this goal, the office works with students, faculty, and staff to create an atmosphere conducive to social, multicultural, and educational cocurricular activities. For more information, visit the website at www.studentaffairs.odu.edu

The office oversees the following:

1. Sponsoring weekend programs and P.A.W. (Programs All Weekend).
2. Coordinating space allocations in Webb Center for meetings and events.
3. Supervising students in the organization of major concerts, programs and other fund-raising activities.
4. Supervising fraternity and sorority life.
5. Directing the organization and implementation of special events such as Main Street (the campus organizational fair), Homecoming, the Student Affairs Leaders Award Ceremony, and Leadership Labs.
6. Coordinating the recognition and annual registration process for current student organizations and for new student groups, and coordination of student organizational budgets.
7. Providing continuing support for student organizations, including officer training, group development, and leadership education.
8. Encouraging ethnic, cultural, gender and other special interest groups to sponsor their own events in order to promote multiculturalism on campus.
9. Providing an outlet for service and civic engagement, allowing students, faculty and staff volunteers to link up with volunteer and community services throughout Hampton Roads.
10. Managing the Campus Information Center in Webb Center.

Leadership Development Opportunities. To maximize and realize the potential of individual students and student organizations, the Office of Student Activities and Leadership assists in the planning and implementation of students’ participation in leadership conferences, seminars, courses, and retreats throughout the academic year. These programs, available to any special interest group or student organization, focus on the identified purpose or needs of each group. Individual students interested in developing their leadership skills are also urged to participate.

Student Organizations. The University recognizes a wide variety of clubs that promote student interests in a broad range of fields. Student-run organizations are available in the following categories: educational, honors, professional/departmental interest, programming, recreational, religious, and student governing boards. A complete list of organizations can be found at www.studentaffairs.odu.edu

Fraternities and Sororities. There are 14 international/national fraternities and 10 international/national sororities at Old Dominion University. The purpose of these organizations includes the maintenance of high standards of fraternal life and inter-Greek relations and cooperation with the University in achieving high social standards and sound scholarship. Service to the University and the community, encouragement for leadership and brother/sisterhood are also at the forefront of Greek activity. The groups are coordinated through the National Pan-Hellenic Council (NPHC), Interfraternity Council (IFC), Panhellenic Council (PHC), and Multicultural Greek Council as well as through the Office of Student Activities and Leadership. Top Greek leaders and scholars are eligible for membership in the Order of Omega National Greek Honor Society.

Counseling Services

The primary purpose of Counseling Services is to assist students with the transitions and changes they encounter during their college years. The staff helps students to better understand themselves and their potentials and to enhance problem-solving skills. The staff also lend support and assistance during times of crisis.

Counseling Services offers personal assessment, short-term individual and small group counseling, crisis intervention, referral for psychiatric services or long-term counseling, and a variety of educational programs that promote personal, academic and career development. Consultation services are also available to student organizations, faculty and staff. For more information, see the website at www.studentaffairs.odu.edu/counseling.
Educational Accessibility

The Office of Educational Accessibility is committed to creating access to higher education for students with disabilities. The University meets the requirements of Section 504 of the Rehabilitation Act of 1973 and the Americans With Disabilities Act of 1990 by providing accommodations and services, which are based upon documentation submitted by the student. Reasonable accommodations are made for students with learning, medical, psychological, visual, hearing, mobility, temporary, and other impairments on an individual basis. Accommodations and other supportive services available in the Office of Educational Accessibility make a positive difference in the educational experience of students with disabilities and contribute significantly to their academic success.

In order to obtain assistance, all students must provide appropriate documentation and register with the Office of Educational Accessibility. Guidelines for documentation and procedures for registration may be located at www.studentaffairs.odu.edu/disabilityservices. More specific information can be obtained by calling (757) 683-4655. Student interactions with the Office of Educational Accessibility remain confidential. New students needing interpreters are expected to contact the Office of Educational Accessibility at least 45 days before registration to make arrangements. Currently enrolled students need to make arrangements for accommodations as soon as they have pre-registered for a semester.

The Office of Educational Accessibility is located at 1525 Webb Center. The Section 504 Coordinator, who is also Director of Institutional Equity and Diversity, is located at 121-A Spong Hall and can be reached at (757) 683-3141.

Filipino American Center

In line with Old Dominion’s vision of a multicultural university, the Filipino American Center responds dynamically and creatively to the academic, educational, cultural, and social concerns of Filipino Americans. It serves as a resource and research center for Philippine history and culture and the Filipino American experience. It is a center for social interaction where Filipino culture and values are promoted, revitalized and celebrated. The center serves as a cultural liaison to the University and the Hampton Roads communities. Its strategic location in the College of Arts and Letters allows for an integrated approach in crafting and encountering new avenues of culture with a distinctive academic orientation.

The Center incorporates into its programs a heightened awareness for the diverse heritage of the Filipino American. The goals of the center are to serve as a resource center for the University, the Filipino American and the Hampton Roads communities and conduct research on Filipino Americans, promote courses in Filipino American Studies and plan summer programs or semester abroad (Philippines), and foster close linkages with Filipino American alumni.

The Filipino American Center is located in 213 Spong Hall. For more information, visit the web page at www.al.odu.edu/filipino/.

The Office of Intercultural Relations (OIR)

The Intercultural Center. The Intercultural Center, located at 2114 Webb Center, serves as a cultural hub for students and faculty. With its fully mediated and functional design, visitors can relax in plush seating while reading books from the Center’s library or watching programs and DVDs on one of the 46” plasma televisions. Students have access to the computer area, can learn a new language with Rosetta Stone programs, or have a group study session. The Intercultural Center is not only a study or work space, it is also an area where students can relax and have friends connect around the wide array of international student board games and the Wii.

The Diversity Institute. The Diversity Institute (DI) enhances awareness, commitment, knowledge and skills that are needed to develop leaders as change agents in a culturally diverse world. Semester-long sessions include modules and cultural learning labs that train participants on how to operate in a diverse multicultural and global setting. In addition to developing communication skills needed in a pluralistic society and expanding one’s world view, DI is an excellent resume-builder. For more information, visit the Diversity Institute site at http://studentaffairs.odu.edu/oir/DIVIE_website/.

International Student Programming. As citizens of a new, global community, it is imperative that individuals have the skills to navigate diverse settings and successfully interact with others. Therefore, OIR is committed to the academic, social and cultural support of the international student population, as well as providing opportunities for domestic students to enhance their own cultural competency. OIR strives to sustain a vibrant international student community by providing an array of services, such as arrival assistance, orientation support, on- and off-campus activities, and social networking opportunities. Additionally, OIR actively encourages international-domestic student relationships by providing cultural programs and events such as International/American Connection, International Flavors, International Education Week, and Chit, Chat and Chew (informal food and discussion sessions). Thus, programs, workshops, activities, and events are designed so that participants will be prepared for successful integration into today’s real world.

The Office of Intercultural Relations is located at 2109 Webb Center. Please visit the website at http://studentaffairs.odu.edu/oir; OIR is on Twitter: http://twitter.com/oduoir.

Recreational Sports

The Recreational Sports Department offers programming in the following areas: Intramurals, Sport Clubs, Fitness and Wellness Informal Recreation, and Outdoor Adventure Programming. The new Student Recreation Center, which opened in the Spring of 2009, provides the primary place to recreate for members of the ODU community. This state-of-the-art facility features nearly 15,000 square feet of fitness equipment, a rock climbing wall, a multi-activity center gym, racquetball courts, a cycling studio, an outdoor adventure rental center, and much more. In addition, the Fitness Center at University Village provides participants with another state-of-the-art workout facility. This facility was recently upgraded and has a small shower and locker space available. Other spaces that are available at specific times for member use include: tennis courts, outdoor fields and the Sailing Center. Participants must be able to validate their identity with the biometric hand system or a valid University ID card when attempting to enter or participate in programs and activities sponsored by the department. For daily updates of department facility hours or events, visit the webpage at http://studentaffairs.odu.edu/recsports/ or contact the office at 683-3384.

Student Health Services

Old Dominion University Student Health Services is accredited by the Accreditation Association for Ambulatory Health Care, Inc. The Health Center is located at 1007 South Webb Center, (757) 683-3123, Facsimile (757) 683-5980.

Student Health Services provides primary outpatient care and health education for Old Dominion University students. These services include medical care for acute illness and minor injury, routine health care, preventive health care and family planning. Student Health Services also provides referrals to health care providers in the local community for services beyond the scope of the campus health center. When necessary, bed care is available for brief daytime observation periods or until transfer to an acute facility can be arranged. Laboratory testing sent off campus and x-rays or other diagnostic tests are done at the student’s or family’s expense. Full-time Norfolk campus students should complete the immunization requirements before coming to school. Any immunizations administered at Student Health Services are done at the student’s expense.

All entering full-time Norfolk campus students (undergraduate, graduate, transfer, and English Language Center students) are required to complete the Tuberculosis (TB) Risk Assessment on the health history form submitted to Student Health Services. Each student determined to be part of an at risk population for TB must present the results of a TB skin test ( Mantoux PPD) to Student Health Services within two months prior to matriculation at Old Dominion University. Any student with symptoms of active TB will be required to be tested immediately. Students who are not in compliance with the University Policy 4002 for TB screening will be reported to the Dean of Students.

All entering full-time Norfolk campus students are required to have all their immunizations up to date, including the Meningitis and/or Hepatitis B vaccine. Waiver forms if the student declines these vaccines. A complete list of immunization requirements and health history/immunization forms are on the Student Health Services website at studentaffairs.odu.edu/students/healthservices/.

Health education provides Old Dominion University students with information, education and programs to address their health concerns and needs. Health education focuses on the whole person and seeks to engage students in educational, experiential, and service learning opportunities to illustrate the importance of a healthy lifestyle. Health education is also responsible for campus-wide programs to prevent alcohol and substance abuse among students. Students may also volunteer as members of the Student Health Advisory Council (SHAC). Call (757) 683-5927 to speak with a health educator.
Student Conduct and Academic Integrity

The Office of Student Conduct and Academic Integrity exists to promote the community standards of Old Dominion University. Through interactions with students, the office hopes to foster a climate of personal and academic integrity that facilitates the success of all University community members.

The Office of Student Conduct and Academic Integrity oversees the administration of the student conduct process (also known as the “student judicial process”) when students are alleged to have violated University policies related to either academic or non-academic misconduct. Further, the Office provides education to the University community and serves as a resource for anyone with inquiries related to student conduct.

For more information about the Office of Student Conduct and Academic Integrity, or to access the Student Disciplinary Policies and Procedures, please visit the website at http://www.studentaffairs.odu.edu/osja).

Student Ombudsperson Services (S.O.S.)

Student Ombudsperson Services (S.O.S.) has as its primary goal assisting students in difficulty along their journey to achieve their personal and academic goals. The S.O.S. office seeks to help students understand University policies and procedures, will gather information relative to their stated concerns, and help them engage in constructive problem solving.

The Student Ombudsperson can assist students with:

- Absence Notifications
- Conflict Resolution
- Emergency Loans
- Administrative Withdrawal from the University

Contact Information:
2008 Webb Center
757-683-3442
Website: http://studentaffairs.odu.edu/sos
E-mail: SAHearsU@odu.edu

Upward Bound Program

The federal TRIO Upward Bound Program at Old Dominion University is federally funded to serve low-income and first-generation college bound students. The program provides academic support and counseling services to develop the skills and motivation in participants with guidance and assistance in order to complete high school and enter post-secondary school.

The program’s services are offered in two phases: an academic year phase and a summer residential phase.

During the academic year phase, students meet on campus on Saturdays to receive small group and individual tutoring in math, English, computer applications, foreign language, social studies, basic skills, and science as well as career, educational, and personal counseling.

The summer residential phase is a six-week experience. Students live on campus and receive classroom instruction in subject areas tutored in during the academic year phase. Cultural enrichment activities are also provided during both phases of the program.

Only students from Norfolk and Portsmouth who meet the program’s U.S. Department of Education eligibility guidelines can qualify to participate. For more information, please visit the website at www.studentaffairs.odu.edu/ub.

Women’s Center

Serving the Old Dominion University Campus since 1976, the Women’s Center offers programs and services to address the special challenges and opportunities women students encounter related to their personal and academic success.

Also, recognizing the critical role that both women and men play in creating a world that is free of gender bias, the Center’s goals include promoting healthy relationships and a safe and equitable learning environment that is free of barriers to all persons. Center services seek to empower all students to achieve their personal, academic and professional potential.

S.A.F.E., Sexual Assault Free Environment, provides crisis intervention, education, advocacy and ODU policy/procedure information related to issues of sexual assault, stalking, sexual harassment and relationship violence experienced by women and men. W.I.L.D., Women’s Institute for Leadership Development, provides an opportunity for women students to identify and develop their leadership skills through seven modules. Additional programs are offered throughout the year that address a variety of topics related to women’s academic and personal success including programs in celebration of Women’s History Month in March. Referrals to University and community resources and a student resource room are also available. All students are encouraged to get involved with the Women’s Center as a volunteer, intern or M-POWER Peer Educator.

Programs and services of the Center are open to women and men. For more information, please call 683-4109 or visit www.studentaffairs.odu.edu/wc/.

Athletics

Old Dominion University’s athletic program is among the most successful in the United States, boasting 28 Division I and four Division II teams and individual national championships, including three in women’s basketball, nine in field hockey, 15 in sailing, a women’s tennis clay court national crown, a men’s basketball Division II title, and three individual wrestling Division II titles.

The Department of Intercollegiate Athletics is the home for Old Dominion University’s 18 varsity programs for men and women. Old Dominion University offers competitive programs for student-athletes in the following sports: football, men’s and women’s soccer, field hockey, men’s and women’s sailing, men’s and women’s basketball, wrestling, men’s and women’s swimming and diving, women’s lacrosse, men’s and women’s golf, men’s and women’s tennis, baseball and women’s rowing. The University plans to begin softball and women’s volleyball in the near future.

Old Dominion University is a Division I member of the National Collegiate Athletic Association (NCAA) and the Colonial Athletic Association (CAA). The 12 teams in the Colonial Athletic Association include: The University of Delaware in Newark, DE, Drexel University in Philadelphia, PA, George Mason University in Fairfax, VA, Georgia State University in Atlanta, GA, Hofstra University in Hempstead, NY, James Madison University in Harrisonburg, VA, the University of North Carolina at Wilmington in Wilmington, NC, Northeastern University in Boston, MA, Towson University in Towson, MD, Virginia Commonwealth University in Richmond, VA, and the College of William and Mary in Williamsburg, VA.

All full-time enrolled students are invited to attend intercollegiate athletic events free of charge. Beginning one week in advance of a regular season men’s or women’s basketball game and football game, an Old Dominion ID card may be used to pick up student general admission tickets at the Constant Convocation Center Box Office or Webb Center Information Desk. At each man’s and women’s home basketball game and home football game, an Old Dominion ID and a ticket must be presented at the student gate entrance of the Constant Convocation Center or S.B. Ballard Stadium. For soccer, baseball and other non-athletic events, students are admitted at the gate by showing their current student ID card. For more information, call the Constant Convocation Center Box Office at (757) 683-4444, or check out the athletics website at www.odusports.com.

In addition, Old Dominion University provides students with a variety of recreational and intramural activities through its Recreational Sports Office. For more information on these activities contact the Recreational Sports Office at (757) 683-3384.

Campus Information Center

The Campus Information Center is a clearinghouse for information on University services, procedures, and activities. Designed to help students deal more effectively with the structure of a large university, the Center offers information about on- and off-campus life and provides referrals to the resources best able to meet student needs. The services of the center are available to the students, faculty, staff, and general public. The Center also provides information and assistance in a number of critical areas for off-campus students, including the following: transportation information, off-campus housing listings, and the Car Assistance Program. Students can also visit the off-campus housing website at web.odu.edu/off-campus-housing. The Campus Information Center, located in the lobby of Webb Center, can be reached by calling (757) 683-5914.
Computing and Communications Services

As technology continues to change the way faculty teach and students learn, the Office of Computing and Communications Services (OCCS) maintains a leadership role in Old Dominion University’s dedication to providing technology-intensive disciplines and innovative educational delivery processes. With responsibility for research, consultation, support, and maintenance for computing and communications technology for the University, OCCS is committed to delivering high-quality computer, information processing, and telecommunications services. In addition to maintaining the University’s administrative system, OCCS provides/manages all computing accounts for faculty, staff, and students. The department also maintains Academic Computer labs, instructional labs, University-wide data and telecommunications networks, and the University telephone system, and provides media technology equipment in support of academic and University-related activities. Technology support services for faculty, staff and students include a Technical Support Center that is open over 75 hours per week, with 24-hour telephone and e-mail problem reporting. A Student Team provides peer-to-peer and walk-up technical support for students and on-site support for students in university housing. Detailed information about these services is provided in the following paragraphs. Additional information about all computer services at Old Dominion University can be found on the OCCS web site at www.occs.odu.edu.

Computer Accounts

In support of the University’s mission of teaching, research, and other educational pursuits, OCCS provides three types of accounts for all students – MIDAS account, University student e-mail account, and University student LAN account. All accounts are established electronically via the University web site.

MIDAS (Monarch Identification and Authorization System), released in January 2004, is gradually moving the University to “same sign on” for all technology access. The account is created from the MIDAS web site at http://midas.odu.edu. The establishment of a security profile allows the account holder to create a new password without knowing the current password. A MIDAS account is required to log in to the University Portal, a web site that can be customized by the individual with links to the web resources accessed most frequently (see section below on University Portal). The account provides a universal ID and password that is used to access Blackboard, on-line courses, faculty web pages and lecture notes, video streaming courses, Faculty/Student Communication System (FSCS) and many other important resources. Activation is immediate for mail purposes, but may require 24-48 hours for access to resources on other servers. (Blackboard is a web-based course management system that incorporates web pages, e-mail, discussion boards, chat rooms, online quizzes, virtual groups, and document sharing. FSCS is a web-based utility that allows course instructors and students enrolled in the course to add documents directly to a shared database.) The Student LAN Account is also required of students to access the Internet from University-supplied connections in the individual dorm rooms and common areas in the residence halls, and from wired jacks in several main campus buildings. Additionally, a University LAN account is required to access the University’s wireless network (see section on Wireless LAN).

University Student E-Mail Account provides a vital communication link between students and University administrators, departments and faculty members. This account will be activated on line as part of the MIDAS account creation process.

Student LAN Account is required for students to log in to computers in all University public computer labs, OCCS-supported departmental labs, and some department-supported labs on the main campus and at the Virginia Beach, Peninsula, and Tri-Cities Higher Education Centers. This account will be activated on line as part of the MIDAS account creation process.

Computer Labs

OCCS maintains University public computer labs equipped with Windows (XP and Vista) and Macintosh-based systems and various computer applications in support of class requirements. Laser printing is available in all labs. Students must have a University MIDAS account (see section on Accounts) to use the computers in the labs. Labs are located in: University Library, Webb Center, Virginia Beach Higher Education Center, Peninsula Higher Education Center, and Tri-Cities Higher Education Center. Lab schedules are posted on the OCCS web site at www.occs.odu.edu 24 hours per day/ seven days per week. IT consultants are available in all labs to provide assistance with application and computer-related questions and problems.

Technical Support Center (TSC)

The Technical Support Center (TSC), located in Webb Center, is the central point of contact to the Office of Computing and Communications Services. The TSC may be reached by telephone at (757) 683-3192 or by e-mail to occhelp@odu.edu 24 hours per day/seven days per week. OCCS personnel coordinate responses to computing problems and questions and, when necessary, forward inquiries to the appropriate support group. Students may also request technology information and report technology/telecommunications problems to the TSC on line at fp.odu.edu.

Internet Access

In partnership with Network Virginia, high-speed Internet connectivity is provided to all workstations on the University network, including computer labs, offices, and wired dorm rooms. In the residence halls, sufficient Internet connections are provided to allow each resident an individual connection. Student assistants provide support with set up and connectivity issues.

Mobile Monarch

The University strongly recommends that all incoming freshmen have a notebook that at least meets the University’s minimum requirements. While students are strongly encouraged to purchase one of the recommended program notebooks, students may bring a non-program notebook to campus.

MONARCHtechstore

Located in the University’s Webb Center, the MONARCHtechstore offers a lowest-price guarantee on computers, peripherals, hardware, software, and supplies. Store profits go to ODU’s unrestricted Student Scholarship Fund. Updated information is available at www.odu.edu/techstore.

MONARCHVision

MONARCHVision is the University’s Campus Video/TV Network with service provided in all Residence Halls.

Software Download

Through the University’s software licensing program, some software is made available for students to download to their personal computers. This software includes Xwin 32 and the most current versions and upgrades of the McAfee VirusScan software. Downloadable software is available on the OCCS web site at www.occs.odu.edu – Enter as Student, click on Software, and then click on University License Software available for download for all Students, Faculty, and Staff. When prompted for authentication, enter MIDAS ID and password.

University Portal

The Old Dominion University Portal, located at https://my.odu.edu, provides University faculty, staff, and students a single point of access to their University services. Individuals may customize their portal page with links to the resources they access most frequently, including Blackboard, Leo Online, University-wide announcements, and Internet-based University email, address book and calendar.

Wireless Local Area Network (WLAN)

Available almost universally across the Norfolk campus and at the Higher Education Centers in Virginia Beach, Hampton, and Portsmouth, the WLAN makes it possible for faculty, staff, and students to access the Internet from their laptop computers while enjoying a Starbucks coffee in Webb Center, conducting research in the University Library, or enjoying the sunshine in Tomelson Garden. A University MIDAS account (see section on Accounts) is required to access the wireless network.

Distance Learning

Old Dominion University’s TELETECHNET program delivers graduate and upper-division undergraduate courses to students at community college sites and higher education centers across the Commonwealth of Virginia. Students are able to complete their entire degree program at local community college campuses. The participating community college provides course work required for the first two years of study and Old Dominion University provides the final two years of course work leading to a baccalaureate degree. Graduate programs are also available at these locations. Old Dominion University’s statewide network of site locations extends well beyond the community colleges with course offerings at various military bases.
and corporations. Out-of-state site locations are operating in Arizona and Washington state. At these sites students may register for classes, meet with advisors, and attend classes both on-site and using telecommunications technologies.

In addition, the University offers a variety of courses and degree programs using Internet technologies, such as web-based and videostreamed courses, that provide students the opportunity to take courses from any location.

**Academic Technology Services**

Academic Technology Services (ATS) is a multidimensional organization that supports the technology, facilities, production, and pedagogy behind ODU’s acclaimed distance learning program. ATS also provides television production, multimedia production and satellite network services to the University. The staff manages the Gornto classroom studios, satellite network, technical support center, engineering facilities, production studio, edit suites, faculty development labs, and multimedia duplication centers. All of ATS’ services are used by University faculty members and departments, and many of the services are also available to outside educational institutions and ODU partner organizations.

ATS’ sophisticated electronic hub is housed in the Gornto TELETECHNET Center on the University’s main campus. The broadcast-quality television studio, videoconferencing rooms, full-service satellite uplink and downlink system, ATM & ISDN lines and IP video bridging, and web/video streaming encoders and servers are available to both the University and University partners for a variety of applications.

**Center for Learning Technologies**

The Center for Learning Technologies assists faculty with the appropriate use and integration of technology into the teaching and learning process. Services include instructional design, course design, and course management mentoring through consultation and workshops; course development and production; demonstration and evaluation of tools and technologies; and the production of graphics and multimedia.

**Military Outreach**

Old Dominion University is proud of its affiliation with military personnel and their families who represent all branches of the armed services. Courses are available on campus and at a distance in both synchronous and asynchronous formats using distributive media such as video-streaming, CD-ROM, and web-based technologies. Students will find a wide variety of programs to match their personal and professional development goals through the University’s six colleges; i.e., Arts and Letters, Business and Public Administration, Education, Engineering and Technology, Health Sciences and Sciences. Old Dominion operates sites on or near military installations in and outside Virginia where, depending on the location, students can take classes on the base (www.dll.odu.edu/military/index.shtml). Distance learning counselors at all locations are trained to facilitate registration, admissions, and advising. The University is affiliated with the Servicemembers Opportunity Colleges (SOC), DANTES, and Troops to Teachers. ODU accepts tuition assistance and serves the special needs of veterans, on campus or at distance, with a dedicated staff. ODU is a member of the GoArmyED network, the USAF’s Associate’s to Bachelor’s Cooperative (AUABC), and the Navy’s NCPACE and partnership programs, all of which provide substantial credit for military training as well as flexibility, convenience, and affordability.

**Higher Education Centers**

Old Dominion University operates three higher education facilities in Hampton, Virginia Beach, and Virginia Beach. These full-service higher education centers offer a wide range of academic programming, including programs and courses at the graduate level and at the upper-division undergraduate level. Courses are conducted on-site and through telecommunications networks. Each facility also offers non-credit courses and provides meeting and training facilities for government agencies, corporations and industry, and nonprofit organizations. Capabilities include seminar/meeting rooms, teleconferencing, and administrative support. Students are provided on-site registration, advising, textbook acquisition, computer labs, and access to the University’s library and mainframe computer.

Peninsula Higher Education Center
600 Butler Farm Road, Suite 2200

Hampton, Virginia 23666
757-766-5200
757-766-5201 (fax)
phc@odu.edu
http://www.odu.edu/peninsula/

Tri-Cities Higher Education Center
1070 University Boulevard
Portsmouth, VA 23703
757-686-6220
757-686-6219 (fax)
tmcc@odu.edu
http://www.odu.edu/tricities

Virginia Beach Higher Education Center
1881 University Drive
Virginia Beach, VA 23453
757-368-4100
757-368-4109 (fax)
vbhec@odu.edu
http://www.odu.edu/vbhec

**Dining Services**

Monarch Dining Services is responsible for many operations across campus. Webb Center is home to a wide range of dining options including Café 1201, House of Blue & Café, and Monarch Catering. The House of Blue Café has five separate operations including Pangeos, Grille Works, Pizza Hut, Blue’s Bakery, and Rustic Kitchen and a C3 Express store. Located in Webb Center are Quizado’s and Chick-fil-A. Café 1201 is a residential dining option that allows students to use their meal plans in Webb Center and provides a value to faculty, staff, and commuter students. Starbucks shops are also available in Webb Center and the Village Bookstore. Hours and products available vary depending on the academic calendar.

Whitehurst and Rogers Residence Hall dining facilities are available to all cash, meal plan, flex points, and Monarch Plus card customers and provide a residential restaurant within the student housing facility.

Monarch Catering offers services from coffee set-ups to extensive dinner menus and everything in between.

For hours of operation please visit the website at www.odu.edu/monarchdining.

**Housing & Residence Life**

Living on campus provides opportunities to build friendships and develop a sense of community. Housing & Residence Life staff members strive to create a residential environment that encourages the exploration of new ideas, behaviors, responsibilities, and ways of interacting with other individuals while allowing students to remain fully engaged in their academic pursuits. Students are encouraged to explore independence and autonomy within the context of responsible citizenship and mutual respect.

Variety is the word that best describes ODU’s housing options. From Whitehurst Hall with rooms overlooking the Elizabeth River, to apartment-style living in the exciting University Village, to more traditional residence halls and apartment complexes, students can experience university life to its fullest by residing on campus. It opens a world of interaction with other students, faculty and staff through many community development, service, educational, cultural and recreational activities – everything from men’s and women’s basketball games at “The Ted” to provocative lecture series speakers to a dizzying array of programs within each residential area. Leadership opportunities are available within every residential area including Community Councils and the Residence Hall Association. Acting as a form of student government, the Community Council and Residence Hall Association provide feedback on department policies and help shape the experience on campus for other residential services.

As a member of the campus community, students can look forward to a special time of learning and maturing in welcoming and familiar surroundings. By choosing to live on campus, students are making Old Dominion not only their university, but also their home.

For further information about living on campus or employment opportunities, please visit the Housing & Residence Life web site at: www.odu.edu/housing. For answers to specific questions, contact: Housing & Residence Life, 4601 Elkhorn Avenue, Suite 1208, Norfolk, Virginia 23529, call (757) 683-4283 or email: housing@odu.edu.


Off-Campus Housing. Off-Campus Housing Services is located in the
Virginia House, Suite 1208 and provides an off-campus housing information
system free to all University students. Those desiring off-campus housing may
use the system to locate apartments or other accommodations and to find
roommates. The office serves as a clearinghouse for general information on off-
campus life. The housing information system can also be accessed via the web
at http://studentaffairs.odu.edu/offcampushousing/.

International Programs

To be named, Executive Director

The Office of International Programs (OIP) coordinates activities that focus
on Old Dominion University’s strategic commitment to campus-wide
internationalization. These activities fall into three general categories, all of
which are designed to expand student understanding of our interdependent
world: encouraging the incorporation of international issues and perspectives
into undergraduate and graduate education; facilitating international exchange
of students and faculty; and sharing international interests and expertise with
the broader Hampton Roads community that Old Dominion University seeks to
serve. For more detailed information, visit the OIP website at www.odu.edu/oip.

OIP facilitates the development of the University’s cooperative agreements
and exchange programs with other institutions of higher learning around the
world in order to encourage exchange of students and faculty as well as
collaborative research. OIP staff provide advising support for international
fellowships, such as the Fulbright, National Security Education Program,
Gilman International Scholarship Program, and Freeman Foundation
scholarships.

OIP sponsors and coordinates international programs that serve and involve
the citizens of the region and the state. These may include appearances by
foreign diplomats, scholars and artists, workshops for teachers and other
professionals, and support for internationally-focused community
organizations.

OIP includes the Office of Study Abroad and the English Language Center,
both in Dragas Hall.

Office of Study Abroad (OSA). Increasing global awareness happens in
both the classroom and elsewhere on Old Dominion’s multicultural campus, but
there is no substitute for traveling abroad to acquire a personal perspective on
our increasingly interdependent world. Old Dominion students participate in a
wide array of study abroad experiences as an integral part of their college
education. Faculty-led programs of study in the summer and over the spring
and winter breaks are available in different subject areas (from Conflict
Resolution in Northern Ireland to Geography Field Study in Costa Rica to
French Studies in Tours to Business Studies in Korea and China). Semester and
academic year study abroad programs and reciprocal student exchange
programs offer long-term opportunities in virtually all areas of the world. Old
Dominion is a member of study abroad consortia that sponsor high quality
programs around the globe, providing opportunities for exchange with over 100
universities overseas. Regardless of one’s field of study, almost all Old
Dominion students can study abroad. Practically all forms of student financial
aid may be applied to an academic program abroad, and travel grants are
available for many programs. Dean’s Education Abroad Awards provide
special support for selected majors, and internships, and volunteer and short-
term work opportunities overseas are additional options.

The Office of Study Abroad administers overseas academic programs and
authorizes transfer credit from approved programs of study. OSA maintains a
library of study abroad directories (print and electronic), catalogs, videotapes,
CDs and other reference materials from Old Dominion partner universities
abroad; study abroad program brochures organized by country and region;
atlas and travel guides; and reference materials on scholarships, internships
and work abroad opportunities. A Study Abroad Fair is held every semester,
and pre-departure orientation programs and “re-entry” sessions when students
return from abroad are also organized by the staff. Please visit the OSA’s web
site at www.odu.edu/studyabroad.

English Language Center. The English Language Center (ELC) offers
intensive English language courses (six-week sessions per year) for
international students and members of the local international community
in grammar, composition, reading/vocabulary, and speaking/listening at beginning
levels. This academic program primarily prepares students for study at American colleges and universities or for using English in workplaces
around the world.

The ELC also provides semester-long Undergraduate and Graduate Bridge
courses for students who have been conditionally admitted to the University
and who need to improve their English language skills. The ELC administers
the institutional TOEFL several times a year. Admission to ELC programs
does not confer admission to other academic programs at Old Dominion
University. Visit the ELC website at www.odu.edu/esl.

International Student and Scholar Services (ISSS)

The Old Dominion University community includes more than 1000
international students and 100 visiting scholars from more than 110 foreign
countries. Serving the cultural, legal and personal needs of these individuals is
the main mission of the Office of International Student and Scholar Services.
The office provides administrative support and documentation services along
with information and regulatory advising to assist international students and
scholars in obtaining the best educational experience possible. ISSS also works
closely with academic departments and administrative offices, offering
workshops to staff members that help build awareness of the international
community’s needs as well as to develop and strengthen skills in intercultural
communication. Among the specific offerings of the Office of International
Student and Scholar Services is a complete range of immigration advising and
individual assistance with the many cultural aspects of studying in a foreign
country. ISSS administers the International Student Leadership Award
Program, which provides tuition support for undergraduate international
students who demonstrate extraordinary leadership and academic involvement.
Visit the ISSS website at www.odu.edu/isss.

Motor Vehicle Parking

All motor vehicles parked in University parking facilities must display a
valid parking permit. Students, faculty and staff are required to purchase
permits; visitors and guests may obtain complimentary one-day parking permits
upon request. Permits may be obtained at the parking facility located at 43rd
Street and Elkhorn Avenue.

University motor vehicle regulations are enforced year around except as
noted in the ODU Motor Vehicle Regulations Manual. Permit regulations are
enforced from midnight Sunday until 4:00 p.m. Friday. Evening permits are
available for purchase by students attending classes after 3:35 p.m.; evening
permits are not valid for daytime parking.

Additional information and copies of the Old Dominion University Motor
Vehicle Regulations may be obtained by calling Old Dominion University
Parking and Transportation Services at (757) 683-4004 or visit the website at
www.odu.edu/af/parking.

Old Dominion University Bookstore

The primary purpose of the Bookstore is to serve the students of the
University by making available books and supplies required for course work. In
addition, the store maintains wide selections of general books, college supplies,
and art materials. For information and operating hours call 683-0048.

Office of Research

Old Dominion University is classified as a Research Institution having high
research activity, according to the Carnegie Foundation. In FY 2008, its total
research and development (R&D) including institutionally-financed expenditures amounted to $87.6 million. In an effort to sustain, enhance and
grow its research enterprise, Old Dominion’s Office of Research serves the
faculty, staff, and students by providing basic research administrative
services. The office also provides interface with public and private members of
the external community as well as federal and state agencies that have a vested
interest in research. The office is led by the institutional research officer and
includes staff members who are able to leverage a breadth of experience and
convey quality services related to development of research programs, regional
economic development, compliance in the conduct of research, grant writing
and development, intellectual property, technology transfer, and governance
issues related to sponsored programs. Sponsored research administration
services, encompassing the range of pre- and post-award grant and contract
administration, in particular, are provided by the ODU Research Foundation.

While most of Old Dominion’s research enterprise centers and entities are
housed within specific colleges, the ones that are the most diverse in terms of
their research focus and/or scope are configured within the Office of Research.
The Modeling, Analysis, and Simulation Center (VMASC), the Frank
Reidy Research Center for Bioelectrics, the Virginia Coastal Energy Research
Consortium (VCERC), the Animal Facility and the Orchid Conservatory are
five such entities.
VMASC is a multi-disciplinary modeling, simulation and visualization collaborative research center of Old Dominion University. With more than 100 industry, government, and academic partners, VMASC furthers the development and application of modeling, simulation, and visualization as an enterprise decision-making tool and promotes economic development through the transition of intellectual property to the commercial sector. Its core capabilities include: applied modeling and simulation (ranging from large scale simulations) and high-performance computing, business process modeling and simulation, business and supply chain modeling. VMASC creates computer simulations and conducts program analyses to meet stakeholders’ needs. Computer simulations provide the capability to: quickly and economically test theories and ideas; help visualize and understand complex situations; prioritize labor and capital investment opportunities; model and evaluate the impact of new technologies; model real-life systems to determine the risk inherent in business decisions. The research interests and capabilities of VMASC include: simulation methodologies, mathematical modeling, simulation inter-operability, verification and validation, distributed simulation, computer visualization, immersive virtual environments, human factors, social behavior, performance analysis, intelligent systems, decision support and collaboration methodologies, and modeling and simulation systems integration.

The Frank Reidy Research Center for Bioelectrics (FRRCB) is internationally recognized as a leader in the understanding of the interaction of electromagnetic fields and ionized gases with biological cells and the application of this knowledge to the development of medical diagnostics, therapeutic, and environmental decontamination. The center is part of an International Consortium for Bioelectrics that includes universities and research institutes from Japan, Germany, France and the United States. The objectives of the center are to perform leading edge interdisciplinary and multi-institutional research, and to develop and commercialize new products that will improve the environment, economy, and national security. Virginia, with its vast coastline, fuels that is unsustainable and has become the single biggest threat to our environment, economy, and national security. Virginia, with its vast coastline, natural waterways and abundant sunshine, is ideally suited for a number of alternative energy applications. VCERC seeks out and develops new alternative energy research directions and evaluates viable renewable energy sources and technologies. Virginia with its initial focus on offshore winds and the conversion of coastal algal biomass to biofuels. At Old Dominion University, VCERC involves faculty researchers from the Batten College of Engineering and Technology and the College of Sciences, and is structured to operate in partnership with a number of Virginia institutions: Virginia Tech – Alexandria Research Institute, Virginia Institute of Marine Science, Norfolk State University, James Madison University, Virginia Commonwealth University, University of Virginia, and Hampton University. This statewide, inter-university network seeks to become a leader in the research and development of numerous alternative energy projects that are of direct benefit to local employment, manufacturing groups, state institutions, the students and staff of Virginia universities, and the public.

Research and Enterprise Centers

The University has established a number of research and enterprise centers. Please check the webpages of the Office of Research www.odu.edu/ao/research and those of the individual colleges for information regarding centers in specific areas.

Research Foundation

The Old Dominion University Research Foundation is a separate, private, not-for-profit corporation chartered under the laws of the Commonwealth of Virginia in 1965. The foundation serves as the fiscal and administrative agent to manage research and sponsored programs and aid in technology commercialization for Old Dominion University. The foundation’s purpose is to promote the education, research and public service objectives of Old Dominion University by encouraging, advancing, fostering, and conducting research and sponsored programs in engineering, the physical and life sciences, the humanities, education, and all other branches of learning.

The foundation is the contracting agent for University research grants and contracts with external funding agencies. In fiscal year 2009, the Research Foundation received $49.2 million in awards for research and sponsored programs. Research and sponsored program activity for fiscal year 2009, measured by amount of expenditures, totaled $49.2 million for projects sponsored by federal, state, and local government agencies and a variety of corporations and private foundations.

Technical direction of a sponsored program remains the responsibility of the principal investigator. The foundation supports the University and assists investigators by providing a broad range of administrative and technical support services. Among these services are: financial administration, budget preparation and monitoring, financial compliance guidance, proposal preparation and submission assistance, project payroll and human resources, financial reporting, technical reporting support, intellectual property administration, procurement and equipment inventory control.

University ID Cards

All students who are officially registered for one or more credit hours at Old Dominion University are eligible to receive a free student picture ID card. Student ID cards are issued at the University Card Center located in Room 1056 Webb Center. If the ID card is lost or stolen, there is a replacement fee. Spouses and dependents of students are not eligible to receive an ID card.

The University ID card is an official form of identification. The ID card lists the bearer’s full name, University identification number (UIN) and status with the University. Each student can possess only one valid ODU ID card at one time. The ID card must be carried at all times when at Old Dominion University and presented upon request to University officials. Any misuse of the University ID card will result in disciplinary actions.

Not only is the University ID card an official form of identification, it also serves many other functions. Students can use their card to check out books from the library, participate in University events such as sports and socials, access residence hall and meal plans, and make purchases from their Monarch Plus account. For more information, visit the website at www.odu.edu/cardcenter, email cardcenter@odu.edu or call 757-683-1508.

University Libraries

The University Libraries consist of the Patricia W. and J. Douglas Perry Library, the Elise N. Hofheimer Art Library, and the F. Ludwig Diehn Composers Room. Collections of 3.2 million items in all fields of instruction include online journals, e-books, monographs, print journals, government publications, maps, musical scores and recordings, and other media. The University Libraries contain research-level print and online collections supporting graduate programs and faculty research specialties. Library services and resources are available from the University Libraries web site located at www.lib.odu.edu. There, students will find the library catalog and online academic journals and indexes from Perry Library and from the statewide Virtual Library of Virginia (VIVA) program. Perry Library serves as a repository for United States and Commonwealth of Virginia government publications. Its special collections houses manuscript collections of regional history, Tidewater collections and the University Archives. Through the Virginia Tidewater Consortium, students and faculty have borrowing privileges from the other academic libraries in the region. All library facilities also offer study space.

The Elise N. Hofheimer Art Library: Diehn Fine and Performing Arts Center, Room 109, 683-4059. Art Library collections contain specialized books, journals, electronic resources, and other materials for students and faculty in the visual arts. Reserve materials for Art Department classes are available at the service desk. Visit the Art Library web site at www.lib.odu.edu/artlib.

The Diehn Composers Room: Diehn Fine and Performing Arts Center, Room 189; 683-4173. The F. Ludwig Diehn Composers Room’s Listening Library contains music scores and recordings and sound recording collections and a full complement of audio equipment for many formats. Additionally, MIDI, multi-media, DVD, VCR, and laser disc player stations are available. Reserve materials for Music Department classes are available at the service desk. The Reading Room offers space for the study of manuscripts and other materials from special collections. The seminar room is
available for course level instruction and is equipped with data connections and whiteboards for instructional activities. Data connections and electrical outlets are available for laptop computer use throughout the facility. A Steinway grand piano affords scholars and researchers the opportunity to play selections from the special collections as desired. Information on services and collections is located at www.lib.odu.edu/musiclib.

Perry Library offers many services and resources:

**Circulation and Reserve Services:** Room 341, 683-4154. Students with a valid University ID may borrow and renew books and other materials and obtain reserve materials. Group study rooms, laptop computers, and graduate student study carrels are also available. Information on borrowing privileges, loan periods, and policies is available at www.lib.odu.edu/services/circulation.

**Computer Lab:** Room 164, 683-6007. A University computer lab provides access to the office and specialized applications, as well as to online subscriptions and other Internet resources. Computer Center personnel are available to assist students.

**Digital Services Center:** Room 341, 683-5953, 4184. The Digital Services Center provides scanners and other hardware to assist University faculty, staff, and students with digitizing materials for course and research-related projects. Faculty can arrange for classes to receive training and assistance with Web publishing and other multimedia projects. Staff in the Center also participate in work on various digital collections and projects of the library. Detailed information about services can be found at www.lib.odu.edu/dsc.

**Interlibrary Loan Services:** Room 109, 683-4170, 4171. Interlibrary Loan Services facilitates research by obtaining materials from other research libraries. The University Libraries have access to the holdings of other libraries worldwide. A statewide interlibrary loan agreement among the Virtual Library of Virginia (VIVA) participants ensures that students and faculty may obtain items located in another Virginia library. Document delivery services provide copies of materials held in the University Libraries’ collection to distance learners. Interlibrary loan and document delivery requests can be submitted online through ILLiad. Online ILLiad registration and request forms are available at www.lib.odu.edu/services/illiad/.

**Library Services for students with disabilities:** The University Libraries offer a variety of services for students with disabilities including a computer equipped with a scanner, voice synthesizer, and specialized programs that read scanned text aloud or enlarge the text on any screen. Circulation Services offers an “on-demand service” for patrons who may need special assistance retrieving library materials. Students may inquire about library services at the University’s Disabilities Center or at the library’s Circulation and Reference Services departments.

**Microform Services:** Room 219, 683-5912. Microform Services is an open stacks area where users have easy access to the collections. Staff assist with locating materials, use of the equipment, referrals to other library services, and collections content. Printing is available and is fee based. Additionally, the Serials Service Desk is located on the second floor to provide assistance with the journal collection, general collection, and materials not held by the library.

**Photocopy Services:** Self-service copiers are available on the first and second floors of Perry Library. Assistance is available at Circulation Services, Microform Services, and Reference Services. Network printing is available from the public workstations located in Reference and Research Services. A bill changer machine is located on the first floor. Photocopying and network printing is fee based. Photocopy costs may be charged to department or grant funds with appropriate authorization.

**Reference and Research Services:** 1st Floor, 683-4178. Reference and Research Services provides students and faculty with services and materials to support instruction, research and student assignments. Research help is provided at the Reference desk through direct individual assistance and consultation for more extensive assistance. Reference assistance by telephone, e-mail and live chat is also available. While most significant resources are available through online subscriptions, the department also houses print reference materials and an extensive collection of print and electronic government publications. Distance learning students may obtain assistance by calling the department or using the Ask A Librarian e-mail or chat reference service at www.lib.odu.edu.

**Research Commons:** Reference area, 1st Floor, 683-4178. The Research Commons is a large computer work area within Reference and Research Services that provides access to MS Office and other software applications for students, faculty and staff, as well as to online library resources. Reference staff is available to assist students.

**User Instruction:** Reference and Research Services offers library instruction for academic classes as well as workshops, tours and special programs to assist graduate and undergraduate students with library research. A current schedule of library workshops, tutorials, other online research guides, and additional information on instruction services can be found at the Library’s web site, www.lib.odu.edu/libassist/classes/index.htm.

**Webb University Center**

Webb University Center is the hub of the campus activities. It houses student activities, student organizations, student government, and a wide variety of student services, health services, dining and catering, ODU Credit Union, and other services.
Admission to Old Dominion University

Office of Admission

The mission of the Office of Admission is to recruit, admit and enroll students from throughout the United States and abroad who will contribute to the overall collegiate experience. Old Dominion University is open to all qualified students regardless of race, sex, age, national origin, veteran status, disability, political affiliation or sexual orientation.

I. Undergraduate Admission

Freshman Admission

Freshman applicants are students who are currently enrolled in high school or who graduated from high school within the past two years and have not attended any regionally accredited college or university (not to include dual enrollment).

Admission to the University does not imply admission to specific degree programs unless it is stated explicitly in the letter of admission. Students should refer to the application for admission to review information regarding additional departmental application requirements.

Requirements

The Admission Review Committee takes the following factors into consideration during the application review.

Academic Involvement

The University encourages students to participate in a challenging program of study. Preference is given to students enrolled in Advanced Placement (AP), college-level dual-enrollment, honors and/or International Baccalaureate (IB) courses. The most qualified applicants’ high school curriculum includes course work in the following areas:

- English 4 units
- Social Sciences 3 units (World History, United States History and United States Government)
- Mathematics 3 units (Algebra, Geometry, Algebra II)
- Sciences 3 units
- Foreign Language 3 years of one foreign language or two years of two foreign languages

College of Engineering and Technology Intended: Students who have taken advanced courses, particularly in math, chemistry and physics, are best prepared for the academic rigor of the Batten College of Engineering and Technology and are more competitive in the admissions process. Students are recommended to complete four units of mathematics that include one unit of higher-level math courses such as trigonometry, analysis, or calculus. Science units should include one unit of chemistry, one unit of physics, and one unit of study in another area of science, such as general science, physical science, environmental science, and anatomy and physiology.

Academic Achievement

The Admission Review Committee considers the cumulative high school grade point average and class rank as well as the performance on the Scholastic Assessment Test I (SAT) or the American College Testing (ACT) Program. Applicants should consult their high school guidance counselor for test registration procedures.

Additional Credentials

Applicants may submit a resume, essay, and/or letters of recommendation as part of their application package. These additional credentials, combined with the academic qualifications, provide the committee a comprehensive profile of an applicant’s potential for academic success and his or her ability to contribute to the academic community. Students with unique talents and abilities in art, music, leadership, and other endeavors should include this information in their admissions package.

Non-Traditional Freshmen

Students who have not graduated from an accredited high school will be considered for admission provided they take the High School Equivalency Test administered by the State Board of Education or the General Education Development Certificate (GED).

Students who graduated from high school more than two years ago and have not enrolled at any regionally accredited college or university since graduation are required to submit an official high school transcript. The admission committee strongly encourages the submission of a resume and statement of goals.

High school students with exceptional academic abilities may take classes before completing the full program of high school studies. Students must submit scores from either the SAT I or the ACT and their high school transcript. Additionally, a letter must be submitted from the high school principal supporting the student’s early admission.

Freshman Early Action Admission

Freshman applicants who submit the application, application fee and all credentials by the early action deadline will be notified of their admission during the second week of January. Early action decisions are non-binding. Students who apply by the early action deadline are reviewed for scholarship eligibility. Please refer to the Office of Admissions web site for deadline dates.

Freshman Regular Admission

Freshman applicants must submit the application, application fee and all credentials by the regular application deadline. All applicants who have completed the application process will receive notification on a rolling basis. All students submitting an application for admission must sign the application certifying it is true and correct. By signing, applicants agree to abide by and support the rules, regulations and Honor Code of Old Dominion University. Please refer to the Office of Admissions web site for deadline dates.

Freshman Guaranteed Entry and Accelerated Bachelor’s/Master’s Programs

High-ability freshmen may be guaranteed entry into professional and graduate school in a number of areas.

In the College of Health Sciences, physical therapy and dental hygiene programs offer this option for freshmen. Accelerated bachelor’s/master’s programs are also available in environmental health/public health, health sciences/public health, dental hygiene and nursing.

The B.S./M.D. (guaranteed admission to medical school) is available through the College of Sciences. The B.S./M.D. program allows students to begin professional school after three years. In addition, the College of Sciences offers an accelerated bachelor’s/master’s program in computer science.

A B.S./M.D. program is available for students pursuing undergraduate engineering degrees. The Batten College of Engineering and Technology also offers accelerated bachelor/master and bachelor/Ph.D. programs.

In the Darden College of Education, freshman guaranteed entry is available in early childhood and special education.

A five-year B.A. or B.S./M.B.A. allows students to combine a Bachelor of Arts or Bachelor of Science with excellent preparation for a career in the business world. These programs are available in the College of Arts and Letters, Business and Public Administration (economics) and Sciences. In addition, the following accelerated bachelor’s/master’s programs are available in the College of Arts and Letters: applied linguistics/English, communication/humanities, English, history, interdisciplinary studies/humanities, international studies, philosophy/humanities, and women’s studies/humanities.

Information on guaranteed entry and accelerated bachelor’s/master’s programs may be obtained on the University’s web site or by contacting the individual programs or departments.

Transfer Admission

Transfer applicants are students who have attended another regionally accredited college or university after graduating from high school or receiving a GED.

ADMISSIONS 31
Admission to the University does not imply admission to a specific degree program. Students should refer to the application for admission to review information regarding additional departmental application procedures.

Prospective students must submit official transcripts from all previously attended institutions (including post-secondary institutions outside of the U.S.) regardless of whether or not the transfer credit will apply toward an Old Dominion University degree.

Guaranteed Admission

Old Dominion University guarantees admission to a student who graduates from a transfer-oriented degree program or an articulated applied associate degree program at a Virginia community college with a cumulative grade point average (GPA) of 2.0 or higher on a four-point scale. Graduates of an articulated applied associate degree program must have met all degree/course requirements outlined in the specific curriculum articulation agreement. Acceptance in some degree programs at Old Dominion University is competitive; thus guaranteed admission into Old Dominion University does not imply admission to these programs without further acceptance by the program or department offering the program. Submission of the Letter of Intent to Transfer is required for eligibility under this guaranteed admission program.

Requirements

The admissions committee considers several factors during the application review.

Academic Involvement

The University encourages students to enroll in a challenging program of study. If fewer than 24 semester hours of academic work have been completed at a regionally accredited college or university, significant weight will be placed on performance at the high school level.

Academic Achievement

The Admission Review Committee will consider the cumulative grade point average and grade point average of the most recent 24 hours of academic courses. Performance on the Scholastic Aptitude Test (SAT) or American College Testing (ACT) Program will be considered if it has been less than two years since high school graduation and the applicant has completed fewer than 24 semester hours of academic work at a regionally accredited college or university.

Additional Credentials

Other items taken into consideration during the review process are letters of recommendation, resume and essay. These additional credentials provide the Admission Review Committee with a comprehensive profile of an applicant’s potential for academic success and his or her ability to contribute to the academic community.

Transfer Early Action Admission

Transfer applicants who submit the application, application fee, all official transcripts and all other credentials by the early action deadline will be notified of their admission decision by mid-April. Early action decisions are non-binding. Students who apply by the early action deadline are reviewed for scholarship eligibility. Please refer to the Office of Admissions web site for deadline dates.

Transfer Regular Admission

Transfer applicants must submit the application, application fee, all official transcripts and all other credentials by the appropriate deadline for their intended term of entry. All applicants who have completed the application process will receive notification on a rolling basis. Once a student has been admitted, an evaluation of his or her transfer credit will be available at www.leonline.odu.edu. Please refer to the Office of Admissions web site for deadline dates.

Transfer of Credit

General. Transfer of credit is allowed for course work taken at an institution of higher education that is accredited by a regional accrediting body, such as the Commission on Colleges of the Southern Association of Colleges and Schools. A grade of C (2.00) or above must be earned, and the course must be appropriate to the University’s degree program. In general, all liberal arts credits and professional and technical courses parallel to those of the University are transferable.

Graduate credit will not be accepted to meet undergraduate degree requirements.

Transfer Policies for General Education Requirements

1. Students wishing to transfer academic credits into Old Dominion University to satisfy the General Education Requirements must apply individual transfer courses to the academic skills, ways of knowing and upper-division categories as listed in this catalog. Students must submit transcripts to the Office of Admissions for evaluation. Decisions regarding the applicability of transfer courses to General Education Requirements will rest with the chair of the academic department responsible for the subject matter involved. Students should be aware that even though University General Education Requirements might be met through transfer of courses into the necessary categories, departmental and college requirements must still be met.

2. With regard to the fulfillment of General Education Requirements, students will be able to apply transfer credit on a course-by-course basis rather than hour-by-hour as long as the Office of Admissions representatives judge the intention of the course to be commensurate with content categories of the curriculum used to fulfill General Education Requirements at Old Dominion University. Questions regarding such applicability will be directed to the chair of the academic department responsible for the subject matter involved. Registration in General Education courses, an approved certification program such as teaching licensure, or upper-division coursework. Effective Fall 2010, only the A.S. degrees in general studies that are offered by those institutions whose general studies degrees are recognized as transfer degrees by the State Council of Higher Education for Virginia will be guaranteed acceptance as meeting lower-division General Education Requirements. A.S. degrees in general studies received from those institutions whose general studies degrees are not recognized by the State Council of Higher Education for Virginia will be examined individually to determine whether the degrees are university parallel programs and eligible for lower-division General Education requirement waivers. Students who have earned an Associate in Applied Science (A.A.S.) degree from the Virginia Community College System in specific articulated programs that include the Certificate of General Education have met all General Education requirements except those specified as major or college requirements and the upper-level requirement. College-parallel programs at other community colleges or systems (consistent with the degree requirements of degrees from the Virginia Community College System) are also accepted as meeting lower-division General Education requirements and are reviewed by the Office of Admissions. Students who transfer into the University from a campus of the Virginia Community College System without having completed the A.A., A.S., or A.A. and S. degree may receive credit for General Education courses, even if these courses are not full equivalents of Old Dominion University courses. Similarly, the University evaluates transcripts of all transfer students from regionally accredited two- or four-year institutions at the time of the matriculation and assigns appropriate transfer credit for General Education courses judged as compatible with corresponding Old Dominion University General Education courses. Students must earn a grade of C (2.0) or better in order to receive the credit hours associated with classes taken at other regionally accredited institutions.

3. Substitutions for General Education Requirements can be made only by the dean of the college offering the General Education skill or way of knowing area.

4. Students earning high school diplomas before December 31, 1985 will be exempted from the General Education foreign language requirement.

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as part of the skills area of General Education at Old Dominion University. This does not waive departmental or major requirements.

5. Students who have earned a baccalaureate degree at another regionally accredited institution but who wish to acquire a second baccalaureate degree from Old Dominion University will be considered to have fulfilled University General Education Requirements for the second degree. Such students will be expected to meet all college, school, and departmental requirements as well as complete a minimum of 30 semester hours at Old Dominion University for a second degree. Prior to undertaking the second degree, students must have their accumulated credits evaluated and the second degree program approved in writing by the appropriate chair and dean.

Special Transfer Credit Policies. Transfer students admitted to the Department of Art must submit a portfolio for evaluation by the faculty to determine the number of art credits that will be accepted from previous study. Information on portfolio requirements may be obtained from the chair of the department. For more information, refer to the Department of Art section of this catalog.

Transfer students interested in music must have an audition to determine placement and number of credits transferable from previous study. Information on the audition may be obtained from the chair of the department. For more information, refer to the Department of Music section of this catalog.

Applicability of Credit. Formal evaluation of credits is made by the Office of Admissions after admission to degree status to the University and prior to the student’s first registration, if all official records have been received. Where specific equivalents can be identified, they are indicated in the evaluation. In other cases, only the discipline is listed along with the credit hours accepted. Students should be prepared to provide course descriptions to assist the Office of Admissions in determining equivalence with University course work. If no specific equivalent can be assigned, the student may still receive elective credit for work.

Associate degrees awarded outside the Virginia Community College System are examined individually to determine whether the degrees are university-parallel programs and eligible for lower-division General Education requirement waivers.

Second Baccalaureate Degree Admission

Second baccalaureate degree applicants are students who have earned a bachelor’s degree from a regionally accredited college or university and wish to pursue an additional bachelor’s degree in a different course of study. Second-degree applicants must submit the application, application fee and all official transcripts by the appropriate deadline for their intended term of entry. All applicants who have completed the application process will receive notification on a rolling basis. Please refer to the Office of Admissions web site for deadline dates.

U.S. Citizens and Permanent Residents who have attended high school (secondary) and/or post-secondary (college or university) institutions outside of the United States must submit official credentials to the Office of Admissions in determining equivalence with University course work. If no specific equivalent can be assigned, the student may still receive elective credit for work.

Senior scholars – High school students taking college-level courses (permission is needed from an admissions counselor).

Directions for Certificate Program Registration

Please contact the department offering the affiliate program for specific registration information and procedures.

Applicants for nondegree status are required to complete the application form found on the Admissions Office web page at admissions.odu.edu. For the student’s convenience, official credentials may not be required at the time of registration; however, unofficial records or a personal interview may be requested for admission purposes. It is understood that all student information stated on the application is truthful. Deliberate falsification of application information will result in immediate withdrawal and a potential forfeiture of credits. By submitting an application, applicants agree to abide by and support the rules, regulations and Honor Code of Old Dominion University. Students should be familiar with policies and procedures for nondegree enrollment listed on the application form.

III. Continuing Student Admission

Continuing applicants are students who have previously attended Old Dominion University on a degree-seeking basis and left the University, but would like to return. A student who has left the University in good academic standing for more than a year is required to complete a reactivation/readmission form available on the Office of Admissions web site. If the separation from the University was longer than five years, the applicant will need to resubmit all official transcripts and necessary credentials.

Students who are returning from academic suspension must participate in the Academic Continuance Experience for Success (ACES) program prior to the start of classes for the returning semester. Failure to participate will result in a deferment of admission until the next semester, at which time the ACES program must be completed. More information about readmission from suspension can be found at www.uc.odu.edu/continuance/readmission or by
contacting the Office of Advising and Transfer Programs in University College (also see Undergraduate Continuance Regulations and Adjusted Resident Credit information in this Catalog).

IV. Graduate Admission

Refer to the Graduate Catalog.

V. English Proficiency Requirements for Non-Native Speakers of English

Admission to the University is contingent upon successful completion of English language proficiency requirements. Non-native speakers of English can provide evidence of English language proficiency through a variety of options. Please note that Bridge Program students, undergraduate and graduate, must satisfy English proficiency requirements within twelve months of their enrollment in the program. An application to the English Language Center and subsequent enrollment in English language courses at the center does not imply admission to the University. Further information for non-native speakers of English is available from the Office of Admissions (permanent residents and naturalized citizens) and from the Office of International Admissions (all non-immigrants).

Fulfillment of any one of the following will satisfy English language proficiency requirements for admission to Old Dominion University: Undergraduate Students:

1. Submission of one of the following: a TOEFL score of 550 (paper) or 79 (Internet-BT), a 480 Verbal critical reading SAT score, a GCE or GCSE “O” level pass in English language, an IELTS overall band score of 6.5, a CPE grade of A, B, C.
2. Possession of a bachelor’s or master’s degree equivalent from an accredited institution located in a country where English is the native language.
3. Successful completion of two university- or college-level English courses at a nationally accredited U.S. institution. These courses must be equivalent to the University’s English composition course and any other advanced composition or technical writing course. Successful completion is defined as obtaining a minimum grade of C (2.00) in each of these courses.
4. Successful completion of two semesters in Old Dominion University’s Undergraduate Bridge Program. Successful completion is defined as satisfying the following two criteria:
   a. Securing a minimum grade of B and demonstrating 85% attendance in each English Language Center class for two semesters; and
   b. Securing a minimum grade point average of 2.50 in academic courses taken during the Bridge Program.

Students who choose to satisfy University English proficiency requirements through the TOEFL will be placed according to their results on the test. Students admitted to the University whose TOEFL scores are between 500-550 or IBT scores are between 61-78 will be placed in a comprehensive Undergraduate Bridge Program, including academic course work and semi-intensive English Language Center courses. Those students with TOEFL scores below 500 or IBT scores below 61 will be enrolled in full-time intensive English Language Center courses.

Students whose native language is not English and who have satisfied English language proficiency requirements through one of the avenues detailed above are exempt from fulfilling the foreign language requirement for general education. Students pursuing degrees that require proficiency beyond the 100 level must be certified by the Department of Foreign Languages and Literatures to obtain a waiver of the 200-400 level courses.

Transfer credit is not granted for English composition classes taken at an institution located in a non-native English-speaking country. Exceptions to this policy may be made in instances in which the University has entered a formal agreement with an overseas institution. All undergraduate students take a University writing exam (called the Writing Sample Placement Test) to determine proficiency in writing. An Exit Examination of Writing Proficiency is also required in order to graduate. This exam may be taken during the junior year.

VI. International Student Admission

All international applicants (Undergraduate, Graduate or Non-degree) seeking or holding a non-immigrant visa should apply through the Office of International Admissions. Applicants can apply online or via the paper application, which is available as either a pdf or hard copy by request. Along with the application and fee, official academic records and evidence of English language proficiency (if the applicant’s native language is not English) must be submitted.

Academic decisions regarding University admission are determined without bias to personal or family finances; however, a student will be unable to maintain or obtain an F-1 or J-1 student visa without adequate financial support. Sufficient funding must be demonstrated to both Old Dominion University and the U.S. consulate. Funding includes tuition and living expenses for the first year of study in addition to a reasonable expectation of funding for the remaining years. Old Dominion University issues forms I-20 (F-1) or DS-2019 (J-1) for the nine-month academic year.

Photocopies, notarized copies, or faxed copies of required official documents will not be accepted. Certified translations by a licensed or professional translator must accompany academic documents not written in English. Translations of official documents completed by the student will not be accepted.

Additional information required by graduate departments is specified in the International Graduate Application. All applicants, undergraduate and graduate, should read the application prior to applying to insure they understand the admissions process. Following the application instructions will ensure a prompt admission decision.

Applicants outside the United States are recommended to apply to Old Dominion University six to eight months prior to their desired date of enrollment to allow time for the exchange of correspondence, evaluation of all necessary documents, and the settling of financial, immigration, and housing matters. Application and credential deadlines are as follows:

<table>
<thead>
<tr>
<th>Term of Entry</th>
<th>Application/Credentials Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Priority (August)</td>
<td>February 15</td>
</tr>
<tr>
<td>Fall Final (August)</td>
<td>April 15</td>
</tr>
<tr>
<td>Spring (January)</td>
<td>October 1</td>
</tr>
<tr>
<td>Summer (May)</td>
<td>February 1</td>
</tr>
</tbody>
</table>

All new international students are required to attend International Orientation, which precedes each fall and spring registration. Organized by the Office of International Student & Scholar Services (ISSS) and the Office of Intercultural Relations (OIR), the program gives students information critical to maintaining their non-immigrant status, in addition to an overview of campus life and services, employment/internship opportunities and general cultural adjustment.

All admissions correspondence such as applications, academic records, financial documents, examination results, translations, and course descriptions are to be addressed to:

The Office of International Admissions
Old Dominion University
129 Koch Hall
Norfolk, Virginia, USA 23529

Tel: (757) 683-3701
Fax: (757) 683-3651
E-mail: intladm@odu.edu
Web site: http://admissions.odu.edu/international

Transfer Credit

The determination of the appropriate amount of transfer credit to be awarded for work completed at a foreign institution is based on information concerning the grading scale, credits assigned per class (or number of hours per week spent in class) and the duration (in weeks) per class. It is the responsibility of the student to provide this information to the University. Descriptions of courses must be provided in English.

Please note that the Office of International Admissions will attempt to have a complete and accurate transfer evaluation prior to the student’s enrollment. In some cases, however, the final transfer credit evaluation and determination of course equivalency at Old Dominion may take additional time.

Deferments

International students are eligible to defer their admission or application for up to one academic year beyond the original term of entry via the online international deferment request. Requests beyond this allotted time will require the student to re-apply with transcripts and application fee. Students in F/J status must submit updated financial documents and return all unused I-20 or DS-2019 forms to International Admissions.
Tuition, Fees, and Financial Information

The tuition and fees outlined below have been approved for 2010-2011. Tuition and fees are always subject to change, and while the University is unable to notify each student individually of changes to fees, this information is widely publicized in the media on campus, locally, and statewide.

Tuition

As used by the University, the term tuition refers to a comprehensive fee that includes payment of instructional programs, academic services, student services and activities, recreational sports, and intercollegiate athletics. All fees are subject to approval and/or change by the Board of Visitors.

The comprehensive fee includes a student activity fee of $92.20 per credit hour for the Norfolk campus courses and $54.90 per credit hour for Higher Education Centers, TELETECHNET and off-campus courses to support student services programs, recreational sports, and intercollegiate athletics and a capital fee of $15.00 per credit hour for out-of-state students.

Information related to the comprehensive tuition can be found on the website for the Office of Finance, www.odu.edu/af/finance/.

Comprehensive Tuition Per Semester—2010-11 Academic Year

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Virginia Resident</th>
<th>Non-Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>$249.00</td>
<td>$697.00</td>
</tr>
<tr>
<td>Graduate</td>
<td>$358.00</td>
<td>$903.00</td>
</tr>
<tr>
<td>Tuition and Fees—per credit hour</td>
<td>$150.00</td>
<td>$50.00</td>
</tr>
<tr>
<td>New Students Fall 2010</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition—annual, full-time rate (three semesters)</td>
<td>$15,000.00</td>
<td>$15,000.00</td>
</tr>
<tr>
<td>Internship—per semester</td>
<td>$200.00</td>
<td>$200.00</td>
</tr>
<tr>
<td>Graduation Fee</td>
<td>$150.00</td>
<td>$150.00</td>
</tr>
</tbody>
</table>

Health Service Fee—per semester

Full-time undergraduate (12 or more semester hours) and graduate students (9 or more semester hours)—mandatory $60.00
Part-time undergraduate (11 hours or fewer) and graduate student (8 hours or fewer) and students taking all courses off campus—optional $60.00
Summer sessions, undergraduate and graduate students—optional $50.00
Transportation Fee—per semester (Mandatory for all students, fall and spring, taking on-campus courses) $50.00
General Service Fee—per semester (Mandatory for all students) $9.00
Asynchronous Nursing Program Tuition Rate $270.00
Higher Education Centers and Off-Campus Offerings within Hampton Roads:
Undergraduate $249.00
Graduate $358.00
TELETECHNET and Off-Campus (Outside Hampton Roads): Undergraduate $249.00
Graduate $358.00
TELETECHNET USA (Outside Virginia): $249.00

Tuition—per semester, full-time rate $4,548.00
Internship—per semester $200.00
Graduation Fee $150.00

Housing Charges—2010-11 Academic Year

Average room and board per year $7,902.00

Applied Music Fees—2010-11 Academic Year

Individual Instruction (2 or 3 credits, one hour of instruction) $250.00
Individual Instruction (1 credit, one-half hour of instruction) $175.00
Group Instruction (class piano or voice) $75.00

Laboratory Fees—2010-11 Academic Year

ARTS 202, 203, 211, 231, 261, 271, 304...................................................... $30.00
ARTS 251, 252, 253, 254, 263, 281, 291...................................................... $50.00
BIOL 404, 420, 473, 504, 520, 573...................................................... $25.00
BIOL 103...................................................... $30.00
BIOL 250, 251...................................................... $35.00
BIOL 314...................................................... $40.00
BIOL 315...................................................... $45.00
BIOL 405W...................................................... $10.00
BIOL 407, 507...................................................... $100.00
CEE 335...................................................... $20.00
CET 345W...................................................... $30.00
CHEM 212, 214...................................................... $50.00
CHEM 106N, 108N, 122N, 124N, 138N, 322...................................................... $50.00
CHEM 332W, 334W...................................................... $75.00
CHEM 442W/542...................................................... $100.00
CS 101, 120G, 121G, 149...................................................... $30.00
CS 150...................................................... $40.00
CYTO 428...................................................... $45.00
DNTH 301...................................................... $50.00
ECE 287, 387...................................................... $25.00
ECE 407, 507...................................................... $30.00
EET 125, 315, 325, 335...................................................... $30.00
ENGN 110, 111...................................................... $45.00
GEOG 402, 404, 502, 504...................................................... $25.00
HTEC 305...................................................... $45.00
MATH 211, 212, 312...................................................... $10.00
ME 203, 225, 305...................................................... $25.00
ME 441...................................................... $30.00
MEDT 310, 312, 319, 320, 325, 326, 327, 331...................................................... $45.00
MET 387...................................................... $20.00
MET 200, 400, 415...................................................... $30.00
MLRS 501, 601...................................................... $45.00
NURS 302, 351...................................................... $50.00
NURS 619, 658, 659, 660, 665, 672, 673, 674, 764, 767...................................................... $25.00
OES 106N, 107N, 126N, 127N...................................................... $20.00
OES 110N, 111N, 112N...................................................... $30.00
PHYS 103N, 104N, 111N, 112N, 126N, 127N, 226N, 227N...................................................... $30.00
PT 627, 628, 826, 827...................................................... $150.00
STEM 110T, 221, 231, 241, 350, 360...................................................... $20.00
THEA/COMM 341, 370, 380, 385, 446, 483, 486...................................................... $25.00

Nonrecurring Charges and Fees—2010-11 Academic Year

Application Fee** $50.00
Late Penalty Fee ...................................................... 10% of past due amount

** All fees are tentative and subject to final approval by the Board of Visitors and/or the President. Those listed are in effect as of 2010-11 and are subject to change.

Does not apply to Old Dominion University full-time faculty and staff and their full-time dependents and former Old Dominion University students seeking readmission who have not attended another institution since leaving Old Dominion.

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Residency

To be considered a Virginia resident for tuition purposes for any given semester, it is necessary that the applicant be domiciled in the Commonwealth of Virginia for at least one year immediately preceding the beginning of that term. Domicile is a technical legal concept and is defined as the place (state) where a person resides with the unqualified intention of remaining indefinitely, with no present intention of leaving. Domicile is generally evidenced by such things as payment of income, real estate, and personal property taxes, voter and automobile registration, and driver’s license. Residence in Virginia for the purpose of securing an education does not qualify a person for classification as a Virginia student for tuition purposes.

The General Assembly of Virginia has enacted several special provisions for active duty military, spouses and dependents. Please refer to www.odu.edu/registrar for current guidelines.

A student who meets the criteria for resident tuition during his or her course of study at Old Dominion University is not automatically reclassified to such status. He or she must request such classification, using an appeal form available from the Office of the University Registrar. By law, appeals of classifications must be submitted before the start of classes for the term in which a change is sought. Copies of the Virginia statute and guidelines issued by the State Council of Higher Education for Virginia are on reserve in the University Library and are available at www.schev.edu (search for “domicile”). Because of the length of those requirements, they are not printed in this catalog. Additional information may be obtained from the Office of the University Registrar.

Students who fail to complete the Tuition Rate Determination Form are classified at the out-of-state tuition rate.

Billing Cycle

Through the act of registration, either by registering online or by registration form, students accept responsibility for charges incurred. All University charges are due and payable by the established deadlines. The total amount due must be received by 5:00 p.m. on the deadline date shown on the statement to avoid financial penalties. Students unable to pay the total due may opt for participation in the University payment plan (fall and spring only). If charges remain unpaid 30 days after the due date, a 10% late payment penalty is assessed. Once the account is 90 days past due, it is forwarded to a collection agency and assessed an additional 29.87%.

Billing Statements

The University sends debt notification by e-mail. It is the student’s responsibility to activate the ODU.EDU e-mail address issued to all admitted students. Please refer to Leo Online for specific types of notification covered. Approximately 30 days before the payment due date, advance billing statements for tuition and fees are sent to students who have preregistered. Students are expected to access account information through the secured access site on the web at www.leoonline.odu.edu. Any student who registers or adds classes after any advance billing may be issued a statement by electronic mail during the next billing cycle, and charges will be subject to late payment fees. Failure to receive a reminder bill confirming charges does not waive the requirement to make payment when due, and financial penalties may accrue.

Failure to Pay Tuition

Students’ registrations will not be canceled for failure to pay tuition. Nonpayment will not release students from the financial obligation for tuition charges. Students are strongly encouraged to follow University procedures and meet published deadlines to officially drop classes and be released from charges. Stopping payment on a tuition draft does not constitute a cancellation of the student’s registration.

Payment/Cashiers Office

Students may pay for classes with personal checks, money orders, cash, or charge cards (VISA or MasterCard only). Cash payments should be made at the Cashiers Office ONLY. Payments may be mailed to Accounts Receivable/Cashiering, Old Dominion University, Alfred B. Rollins, Jr. Hall, Norfolk, VA 23529-0045. Personal checks will be accepted for the exact amount of fees and/or other amounts owed the University. Third party payments are accepted upon submission of authorization documents. Payments on all financial obligations to the University will be applied on the basis of age of the debt. The oldest debt will be paid first. Postdated checks are not scrutinized and will be deposited upon receipt. The Cashiers Office does not cash checks or make cash refunds. Checks must be provided in US dollars. Checks written in excess of assessed fees or other amounts paid the University will be accepted and processed, but the excess will be refunded to the student by mail at a later date.

Third-Party Payment Authorizations

The financial guarantee for payment of tuition and fees must be addressed specifically to Old Dominion University, Accounts Receivable, and printed on an agency letterhead, purchase order, or voucher. Payments must be unconditionally guaranteed and made by the due date specified on the University’s invoice. Amendments to the financial guarantee are required in writing. Prior to the University processing authorizations, students may receive an individual billing statement. Students must provide the third-party billing authorization or government training voucher to the Office of Finance before the student’s individual payment due date. Failure to submit the authorization by the established deadline may result in a student billing, assessment of late fees and a financial hold on the student’s account. An agency with a past due balance may have billing privileges terminated. Sponsoring agencies and students being sponsored by these agencies should be aware that the student is ultimately responsible for any defaults in payments by the sponsoring agency. A student whose employer or sponsor reimburses him or her for tuition after receipt of grades is not considered a third party. A student must pay in full upon registration or by the stated due date to avoid financial penalties. Contact the third-party billing coordinator for billing requirements or check the University web site.

Student Account Inquiry

The University reserves the right to request information on the student identification number and/or a photo identification when releasing information or conducting other financial transactions. Specific account information will be released only to the student. Each student account can be viewed using any Internet browser. Students are strongly encouraged to access records directly through their secure access site on www.leoonline.odu.edu. Students are expected and required to assume responsibility for their own financial matters and to abide by the laws of the Commonwealth and the rules and regulations of the University. Failure to read and comply with University regulations will not exempt students from whatever penalties they may incur.

Delinquent Accounts

The University will not issue a degree, diploma, transcript of grades, grade report, or permit a registration for future terms to any student who has not paid all debts in full. Students with account holds are permitted to drop classes to reduce debt or withdraw to prevent academic penalty.

Collections

Virginia State law requires that the University make every attempt to collect past due amounts owed to state agencies. If, after 90 days, full payment of a debt has not been received, the account will be placed with a collection agency. Account holders are responsible for any collection costs incurred at a rate of 29.87% of the total due. Several other actions may be taken including the following: the account can be listed by the Credit Bureau as a bad debt; a delinquent account can be collected in full from income tax refunds, lottery winnings or other refunds due from the state (for Virginia residents); and the account may be turned over to the Virginia Attorney General’s Office for litigation. Timely payment is strongly encouraged so that collection efforts can be avoided.

Set-off Debt Collection Act

The University pursues debt in accordance with the guidelines set forth by the Commonwealth of Virginia in the Virginia Debt Collection Act. Under the
provisions of this act, an individual’s Virginia income tax refund, lottery winnings or other refunds due from the state will be subject to the University’s claim for any unpaid balance of tuition and fees. Any communication disputing an amount owed must be submitted in writing to the accounts receivable manager, Alfred B. Rollins Jr. Hall.

Dishonored Checks and Charge Cards

A $20.00 fee will be charged for each returned check or charge. If collection action is necessary, students will be liable for all collection agency costs. Stopping payment on a tuition draft does not constitute a cancellation of the student’s registration.

University Payment Plan (not available on past due balances)

The University offers a payment plan during fall and spring semesters ONLY. Payment plan agreements are administered by the Office of Finance and are established for a specified four-month period each semester (refer to the Office of Finance website). Payment plans are established on the student’s total charges for tuition and/or housing. There is a $40.00 non-refundable processing fee to establish the plan each semester. Students must be in good standing with their student account to be eligible to participate. Payment plan forms are available on the University’s web site. Failure to pay on time may prevent students from using the payment plan process to defer payments in future terms. If any payment is 30 days past due, the entire payment plan balance will be due and payable. A 10% late penalty will be assessed on the entire balance if a payment is 30 days past due.

Tuition Refund Policy

The total tuition is considered fully earned by the University once scheduled classes have begun in any semester or summer session. Failure to attend the course after registering is not justification for elimination of charges.

For refund purposes, the beginning date of class is defined as the first official class date for the term. Students desiring to drop or withdraw from the University must formally notify the University using the official procedures set by the Office of the University Registrar. Refunds will be computed based on the actual withdrawal date certified by the Office of the University Registrar. Refunds will not be made to students who do not attend classes and have not completed the required withdrawal procedure. Refunds are issued by check for all payments, including credit cards. Please refer to the Office of Finance website at www.odu.edu/af/finance/ for refund dates.

Tuition Differentials

In accordance with the refund periods, a full or partial refund of the difference between tuition paid and the new tuition charges will be granted if the per credit rates differ. In those instances where the revised tuition charges are greater, the additional tuition charges will be assessed.

Drop and Add

No refund or additional tuition charges are assessed for students who drop and add an equal number of credit hours on the same day within the same semester/session if the per credit tuition rates are the same.

Special Situations

Administrative drops, as in the case of classes canceled by the University or the case of academically suspended students, entitle the student to a full refund of tuition.

Refund Policy on Financial Aid Funds

Federal regulations mandate the treatment of refunds for financial aid recipients. Financial aid funds are returned to the government when charges were paid by financial aid and a refund is given a student who fully withdraws from the University. Financial aid recipients may request more detailed information from the Financial Aid Office as federal refund guidelines are subject to change.

Tuition Appeal Policy

Students who must withdraw (with a grade of W or WF only) after the end of the refund period may appeal for a refund under the Tuition Appeal Policy.

The purpose of the tuition appeal policy is to provide an opportunity for students to explain mitigating circumstances that prohibited them from course completion. All appeals are written and are reviewed by the Tuition Appeal Committee. The Tuition Appeal Committee may approve a refund or a release of financial charges under pre-approved conditions or recommend an exception. Committee decisions are final.

Students have the responsibility to submit an appeal within one year of the tuition due date for which charges are being appealed and to demonstrate compliance with the policy. Documentation is required, especially in cases of illness, death, and changes in employment shifts or military orders. Depending on the complexity of the appeal and the receipt of all supporting documentation, processing time on appeals can vary from two to four weeks. Late fees and collection fees are not appealable charges.

Tuition appeals will generally be approved for the following reasons as long as the appropriate supporting documentation on official letterhead is provided: extended periods of physical illness, extended periods of physical or mental illness of the student’s immediate family member, death of a student’s immediate family member, mandatory job transfers outside of Hampton Roads or extended campus site, involuntary changes in employment schedule or military deployment, or a statement from the Office of Student Affairs authorizing an administrative withdrawal for medical reasons.

Students are strongly discouraged from submitting appeals that are based on lack of awareness of University policies and procedures, changes in personal circumstances or decisions, dissatisfaction with academic progress, or personal errors in judgment, including not attending class or the acceptance of new employment, as they will not be considered for approval. Issues related to the dissatisfaction with course content, delivery of instruction, or dissatisfaction with an advisor or instructor should be addressed with the chair of the academic department rather than through this appeal process.

Tuition appeal forms are available from the Office of Finance website.

Employee Fee Waiver

Full-time faculty and staff registered for on-campus courses may have the transportation fee waived provided a faculty/staff parking decal has been purchased. Accounts are adjusted after the end of the drop/add period.

Senior Citizen Tuition Waiver

An educational benefit under the Code of VA 23-38.54-60, Senior Citizen’s Higher Education Act of 1974, a senior citizen shall be permitted, under regulations as may be prescribed by the State Council of Higher Education:

- To register for and enroll in courses as a full-time or part-time student for academic credit if such senior citizen had a taxable individual income not exceeding $15,000 for Virginia income tax purposes for the year preceding the year in which enrollment is sought;
- To register for and audit courses offered for academic credit; and
- To register for and enroll in courses not offered for academic credit in any state institution of higher education in the Commonwealth of Virginia.

Such senior citizen shall pay no tuition or fees except those established for the purpose of paying for course materials, such as laboratory fees, but shall be subject to the admission requirements of the institution and a determination by the institution of its ability to offer the course or courses for which the senior citizen registers.

Senior citizen eligibility terms require that individuals must:
- Be at least age 60 before the beginning of the semester.
- Have had legal domicile in the Commonwealth of Virginia for at least one year before the first day of classes.
- Enroll in no more than three courses in a given semester with a tuition waiver.
- Register only on or after the first official day of classes. (Eligible students may submit the form found at www.odu.edu/registrat, but staff will not process the form prior to the first day of classes for the semester.)
- Have a taxable individual income not exceeding $15,000 for Virginia income tax purposes for the preceding year in order to be exempt from tuition for credit-bearing classes.

Senior citizens may be admitted to a course only on a space-available basis after all tuition-paying students have been accommodated. Audited classes (no credit) are tuition-free for all senior citizens domiciled in VA.
Perkins Loan Exit Interviews

The Perkins Loan Program requires that all recipients attend an exit interview before graduating, leaving the University, or attending less than half-time for the semester enrolled. During the interview session, the student is informed of his or her rights and responsibilities, including grace period, deferments and how they work, and cancellation privileges. Students are notified of exit interviews by mail. If a student fails to attend the exit interview or return the required materials, a hold is placed on the student’s account, transcript and/or diploma until the University has received all the proper paperwork required to meet federal regulations. The Federal Direct Student Loan program is a distinctly separate loan program and has another exit process. For information on the Federal Direct Student Loan exit interviews, please contact the Office of Financial Aid.

Deferments

Old Dominion University offers two types of deferments: financial aid and veterans. A deferment is an extension of the payment deadline for students whose financial aid funds or veterans’ benefits are not available by the tuition deadline. Generally, the deferment period extends the date of payment until the specified date shown below or until funds become available, whichever comes first. Deferments are a separate program and should not be confused with other University payment arrangements.

Financial Aid: Students who have officially accepted a financial aid offer through the Office of Financial Aid may be granted a deferment automatically for tuition and housing charges. Some types of aid cannot be deferred. For example, federal work study is ineligible since funds are earned as wages throughout the year. Students are responsible for paying any outstanding balance not covered by the amount of aid deferred by the tuition deadline. Financial aid deferments expire on October 1 for fall and March 1 for spring. No financial aid deferments are offered for summer sessions.

Veterans: Students participating in educational programs through the Department of Veterans Affairs may qualify for a deferment of tuition only. Interested students should contact the Office of the University Registrar for more information. Deferments are only granted prior to the tuition deadline for each semester, provided all past due debts are satisfied. Veterans’ deferments expire on November 1 for fall and April 1 for spring. No VA tuition deferments are offered for summer sessions.

Balance of Aid Refunds

Grants, scholarships and loans are credited to the student’s account in the order received. After all charges are fully paid, refund checks will be issued as excess payments are credited to the account. Expected installment payments are deducted from the account prior to the release of the refund. All refund checks (except Plus Loan refunds) are made payable to the student and are mailed to the student’s permanent home address. The refund check will be mailed five to seven business days after the refund entry is made on the account. Due to security reasons, checks are not available for pick up.

Replacement Checks

Checks that are lost, mutilated or destroyed can be replaced. Mutilated or expired checks should be submitted for replacement. For checks that are lost, 10 business days from the date the original check was issued must expire before a written request for a replacement check will be accepted. The ten-day period allows for the original check to be forwarded by the postal service or returned to the University. A “stop payment” of the original check requires two-four business days to process at the bank. Once the stop payment has been confirmed by the bank, a replacement check can be issued. Expect a minimum of an additional two-four business days to process a replacement check. Please note that international checks will take longer.

Education Tax Credits

The Taxpayer Relief Act (TRA) of 1997, enacted by Congress, created two tax benefits for families who are paying for higher education. On January 31 of each year, all eligible students are issued a 1098T form for the prior calendar year. Students are directed to consult a tax professional or the Internal Revenue Service for matters related to tax credits.

Contact Information

Information related to tuition and fees, billing, refunds, payment options and related forms may be directed to Customer Relations located in the downstairs lobby of Alfred B. Rollins, Jr. Hall, Local (757) 683-3030 Toll-free (800) 224-1450, e-mail tuition@odu.edu. Payment address: Office of Finance, Old Dominion University, Alfred B. Rollins, Jr. Hall, Norfolk, VA 23529.

Fees for Noncredit Programs

The fees for noncredit programs vary according to the activity. Noncredit courses are free to all senior citizens on a space-available basis.
Student Financial Aid

The Office of Student Financial Aid supports the mission of the University by assisting students and their families in reducing or eliminating financial barriers that might prohibit their participation in the degree programs offered by Old Dominion University. The office administers need-based financial aid programs funded by Federal, State, University, and private sources in the form of grants, Federal Direct Subsidized loans, Federal work-study programs, and both merit-based and need-based scholarships. In addition, the office administers the William D. Ford Federal Direct Unsubsidized Loan program and the Federal Direct PLUS loan program, both of which are non-need-based federally-supported sources of funding. Alternative loan options are also available.

Regulations governing the administration of student financial aid are subject to unanticipated change. Information provided herein is as accurate as possible on the date of printing. For additional and updated information, students and interested parties are invited to visit the office’s web site at http://web.odu.edu/af/finaid/finaid.htm or Old Dominion University’s home page, http://www.odu.edu.

Scholarships, Grants, Loans, and Student Employment

The University offers a variety of awards each year to qualified students who have been accepted for admission into degree programs. Some of these awards are available only to Virginia residents, while others are awarded without regard to state residency. Student assistance is offered on the basis of scholastic achievement and/or established financial need. Financial need is defined as the difference between the cost of education/attendance at Old Dominion University and the amount of money an applicant and his or her family are expected to make available from their income and assets to meet the expenses of that education. The eligibility for non-need Federal Direct Unsubsidized loans and Federal Direct PLUS loans is determined by a combination of factors, including dependency status, student classification (undergraduate/graduate, grade level), cost of attendance, and aggregate amount borrowed to date, to name a few.

To be eligible for assistance from the major student aid programs, a student must be a citizen or an eligible non-citizen. A student must be admitted and enrolled as degree seeking in an eligible program; must be registered with the Selective Service (if required); must not be in default or owe a repayment or refund on a federally guaranteed loan or grant; and must be in good academic standing (making satisfactory academic progress) to be eligible for financial assistance. Certain aid programs require a student to maintain a full-time status. There is one exception to the requirement that students be admitted on a degree-seeking basis: students who are admitted only for purposes of teacher certification may qualify for a William D. Ford Federal Direct Loan.

Financial aid eligibility is determined on an annual basis, for one academic year (Fall, Spring, Summer) only, and is determined for succeeding years upon re-application and continued eligibility. Applications for Old Dominion University-administered financial aid should be submitted as early as possible in January for consideration in the following academic year. Awards are offered on a first-come, first-served basis. Priority awards of grants funded by the Commonwealth of Virginia as well as for the Federal Supplemental Educational Opportunity Grant (FSEOG) Program are awarded to eligible students whose Free Application for Federal Student Aid (FAFSA) is received by the federal processing agency no later than February 15 preceding the academic year of interest.

To be considered for the Annual and Endowed Scholarships administered by the University, an Admissions application or the Scholarship Application for Continuing Students must be received by the University by February 15 preceding the academic year of interest. All admitted students are automatically considered.

An entering student must be accepted for admission into a degree-seeking program before receiving a financial aid eligibility notification letter; however, a student who has not yet been accepted for admission may apply for financial assistance. Once admitted into an eligible degree program, the student will automatically receive a notice of tentative financial aid eligibility. Announcements of financial aid eligibility for early applicants are generally made before May 1. The applicant will be notified by the Office of Student Financial Aid. In addition, the admitted student is encouraged to monitor the status of his/her application for aid and its subsequent processing by accessing his/her records on the University’s secure online site, LEO Online. Students may be notified by e-mail to their Old Dominion University e-mail accounts throughout the year. Alerts, reminders, and student-specific information are mailed through the University’s secure e-mail system throughout the year, and students are responsible for reading and responding to these communications.

The information regarding financial aid contained in this catalog is subject to changes or deletions without notification. Additional information concerning financial aid is available through the Office of Student Financial Aid. The federal Student Guide, which describes the federal student financial aid programs and how to apply for them, is also available free of charge from the Federal Student Aid Information Center (1-800-433-3243). The U.S. Department of Education provides efficient and secure access to information and government services and benefits for students via the Access America for Students gateway web site (http://www.students.gov).

Application Requirements

To be considered for financial aid, a student must complete all documents and submit them as soon as possible after January 1 preceding the academic year for which application is made. (For example, a student planning to attend during the Fall Semester, 2009 would submit a financial aid application in January, 2009.) The documents and deadlines are described below. Note: The Free Application for Federal Student Aid (FAFSA) is required of all applicants for financial aid.

Document 1: The Free Application for Federal Student Aid (FAFSA). Submitting a completed and signed FAFSA initiates the process of applying for financial aid. The information provided by the student (and his/her parents) is used by the University and other awarding agencies to determine financial need and general financial aid eligibility. FAFSAs are mailed to students by the U.S. Department of Education upon the student’s request (call 1-800-433-3243). Because the FAFSA must reflect income for the calendar year preceding the academic year aid is being applied for, it cannot be signed or mailed until after January 1. When completing the FAFSA, use Old Dominion University’s Title IV Institution Code (003728) in Step Six. The FAFSA should be mailed to the U.S. Department of Education’s federal processor, not to Old Dominion University: students are required to file an application for in-state tuition to establish resident status (in state or out of state) prior to receiving a financial aid award notification. A pre-addressed envelope is provided with each application. Old Dominion University encourages students to take advantage of the electronic FAFSA option (FAFSA on the web, http://www.fafsa.ed.gov/), which is a secure and convenient method for completing the application process. All applicants and parents of dependent applicants should apply for a pin number with the Department of Education to sign the FAFSA application electronically.

Document 2: Student Aid Report (SAR). Once the FAFSA is received and processed, the federal processing center will e-mail the Student Aid Report (SAR) to the applicant. Students are strongly encouraged to keep their SARs and all other financial-aid-related documents for future reference. The SAR contains valuable information as well as a unique data release code. Students should also keep copies of all documents used to complete the FAFSA, as they may be requested by the Office of Student Financial Aid as part of the federally-required verification process.

Document 3: Employment Eligibility Verification (Form I-9). Students who are eligible to participate in the federal work study program will be required to submit certain documents. The Immigration Reform and Control Act of 1986 requires all employees of the University to complete an Employment Eligibility Verification (Form I-9). Student employees who wish to work on or off campus must be prepared to complete the I-9 Form before they begin working.

The I-9 Form cannot be completed unless the employee provides documents to verify both identity and employment eligibility. The following documents will satisfy this requirement:

- A U.S. passport
- A certificate of U.S. citizenship (INS Form N-560 or N-561)
- A certificate of naturalization (INS Form N-550 or N-370)
- An unexpired foreign passport bearing an unexpired endorsement by the U.S. Attorney General for work in the U.S.
- A resident alien card or registration card with a photograph, which authorizes employment
- A temporary resident card (INS Form I-688)
- An employment authorization card (INS Form I-688A)

If one of the previously referenced documents is not available, an applicant or employee must submit both a document verifying employment eligibility and a document establishing identity. Documents that verify employment eligibility include:...
• A social security card (unless on its face it shows that its issuance does not authorize employment in the U.S.)
• An unexpired reentry permit (INS Form I-327)
• An unexpired refugee travel document (INS Form I-571)
• An employment authorization document issued by the Immigration and Naturalization Service
• A native American tribal document
• A U.S. citizen identification card (INS Form I-197) or identification card for use of resident citizens in the U.S. (INS Form I-174)
• A U.S. birth certificate issued by the Department of State (Form FS-545)
• A certificate of birth abroad issued by the Department of State (Form DS-1550)
• An original or certified copy of a birth certificate issued by a state, county, or municipal authority bearing a seal
Documents establishing identity include:
• A photo driver’s license or other state-issued identification document. If the driver’s license or identification card does not include a photograph, it should provide identifying information, such as name, date of birth, sex, height, color of eyes, and address.
• A school identification card with a photograph
• A voter registration card
• A U.S. military card or draft record
• An identification card issued by federal, state, or local government agencies or entities
• A military dependent’s identification card
• A U.S. Coast Guard Merchant Mariner card
• A driver’s license issued by a Canadian government authority

Document 4: Consortium Agreement and Dual Enrollment Forms
Students attending classes at a distant site may be required to submit these forms. These students should consult with their site director and their financial aid counselor to determine if these forms are required.

Standards of Satisfactory Academic Progress to Maintain Financial Aid Eligibility

Old Dominion University Requirements
Fulfillment of Federal Satisfactory Academic Progress is reviewed and evaluated by the Financial Aid Office in compliance with federal regulations. In order to qualify for assistance through the Office of Student Financial Aid, students must be accepted by the University as degree-seeking students. Students must be enrolled at least half-time (50%) to qualify for most financial aid programs. Undergraduate students must be enrolled for a minimum of twelve credit hours per semester (Fall, Spring, or Summer) to be considered full-time. NOTE: The full-time requirement of 12 hours during the Summer term is a federal requirement for student financial aid for undergraduate students, even though it differs from the University standard of nine hours for full-time enrollment for the Summer term (see “Normal Course Load for Undergraduate Students” in the Academic Information section of the catalog). An undergraduate student must be enrolled for a minimum of nine credit hours per semester to be considered enrolled three-quarters time during the Fall, Spring, or Summer semesters. Half-time enrollment is six credit hours per semester, including the Summer semester, for all undergraduate students. Graduate students must be enrolled for a minimum of nine hours during each of the Fall or Spring semesters or six hours during the Summer semester to be considered half-time. Half-time enrollment for graduate students is four hours during either the Fall or Spring semesters or three hours during the Summer semester.

Eligibility and award amounts are based on the number of semester hours in which the student is enrolled. For purposes of financial aid, courses taken as Audit courses do not count toward enrolled hours. It may be possible for off-campus students to meet eligibility requirements through credit hours they are taking elsewhere; however, students must be enrolled in at least one Old Dominion University course to meet financial aid eligibility requirements. Off-campus students are encouraged to contact their advisor for additional information.

The following quantitative, time factor and qualitative requirements apply to all of the financial aid programs administered by Old Dominion University with the exception of programs that are governed by state requirements for satisfactory academic progress.

I. Quantitative Requirements
A. To determine the full-time, three-quarter-time, and half-time eligibility status of the student, the University will use the number of semester hours for which the student is enrolled on the last day of the drop/add period of each semester.

B. Measurable degree progress:
Undergraduate students. The student must consistently demonstrate a completion ratio of 75% of courses attempted. For example, a student who has enrolled in (attempted) 60 semester credit hours must have successfully completed (earned) 45 semester credit hours to maintain measurable degree progress for financial aid eligibility. Graduate students. The student must consistently demonstrate a completion ratio of 80% of all courses attempted.

II. Allowable Time
All students must meet the University’s standards for Regulations for Continuance found in the Academic Information section of this catalog. The maximum allowable time to be eligible for most financial aid programs for a full-time undergraduate student is five years or 10 semesters. The maximum allowable time to be eligible for financial aid for a full-time master’s degree student is three years and for a full-time doctoral degree student four years. Certain additional restrictions on maximum allowable time to maintain eligibility for state grants may be legislated during the period covered by this catalog.

III. Qualitative
The Financial Aid Office will conduct a review at the end of each academic year to determine the student’s successful progression toward obtaining a degree by comparing cumulative grade point average to hours earned. Qualitative satisfactory academic progress for undergraduate students is evaluated in accordance with the following table:

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<tr>
<th>Undergraduate</th>
<th>Hours Earned</th>
<th>Minimum GPA</th>
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<td>1+..................</td>
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Qualitative satisfactory academic progress for graduate students is evaluated in accordance with the following table:

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<tr>
<th>Graduate</th>
<th>Hours Earned</th>
<th>Minimum GPA</th>
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<tbody>
<tr>
<td>1+..................</td>
<td>3.00</td>
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</tbody>
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* Additional restrictions, such as minimum GPA or maximum hours attempted, affecting state grant eligibility may be enacted during the period covered by this catalog.

IV. Review Policies
A. Following the Spring semester each year, the financial aid recipient’s academic status will be reviewed. If the student has not maintained satisfactory academic progress, his or her financial aid will not be processed or will be canceled.

B. The following shall be considered as credits completed:
1. A through D- grades, undergraduate
2. A through C- grades, graduate
3. P - passing with credit

C. The following shall not be considered as credits completed:
1. F grades
2. O audit, no credit
3. W withdrawal
4. I incomplete
5. WF unofficial withdrawal
6. Q grades

D. Students who do not complete any credits, who receive a 0.00 GPA, or who do not successfully meet the satisfactory academic progress standards stated above will be placed on financial aid suspension.

E. Students who enroll and subsequently withdraw after the official tuition deadline and receipt of aid for two semesters are ineligible for further financial aid. Example: Student enrolls Fall 2009, receives financial aid, and then withdraws. Student enrolls Spring 2010, receives financial aid, and then withdraws. The student is ineligible for financial aid beginning Summer 2010 and thereafter. This policy is not subject to appeal.

F. Students who drop all courses prior to the official tuition deadline will be required to return all financial aid received, including loan proceeds and entrance aid (“balance of aid”). Aid will be canceled and the student will be billed for all aid received. This policy is not subject to appeal. Students who fail all courses during a given semester may be required to return a portion of the Federal financial aid received.

V. Appeal of Financial Aid Suspension
A. Once a student has been placed on financial aid suspension as a result of the routine annual review, he or she may appeal this action by submitting, in writing, a completed Satisfactory Academic Progress Appeal Form. The completed form should be accompanied by the required supporting documents from the student’s advisor.
Completed forms should be submitted to the student’s financial aid counselor. The appeal must document (a) reasons the student did not achieve minimum degree progress requirements and (b) the student’s action plan to prevent recurrence of the academic progress deficiency. The Satisfactory Academic Progress Appeal Form packet is available from the office’s web site. Note: The state (Commonwealth of Virginia) satisfactory academic progress requirements are not subject to appeal.

B. The Office of Student Financial Aid will review the appeal and the student will be advised, in writing, of the decision. The decision will be based on factors that are beyond the control of the student such as documented medical factors.

C. A student wishing reconsideration of a denied appeal may request reconsideration in writing, with appropriate documentation attached, to the Associate Director for Financial Aid Counseling Services, whose decision is final.

D. Upon academic suspension, financial aid suspension is automatic. Academic suspension may be appealed through the director of academic continuance to College Appeals Committees, if an undergraduate student, or the Graduate Appeals Committee, if a graduate student.

E. Successful appeals of academic suspension (item D above) do not automatically result in reinstatement of aid eligibility. Request for consideration for reinstatement of financial aid eligibility is a separate process. The appeal (Satisfactory Academic Progress Form packet) for financial aid reinstatement must be submitted, in writing, to the student’s financial aid counselor. Consideration for reinstatement of financial aid will consist of a strict review of degree progress and the student’s plan for program completion without recurrence of the deficiency. An undergraduate must document satisfactory completion of a minimum of six credit hours (within one term) with at least a 2.00 GPA, after the date of academic suspension, on his or her own, to be considered for financial aid reinstatement. The student will be notified in writing of the counselor’s decision.

VI. Conditions for Reinstatement

Students on financial aid suspension may be eligible for reinstatement after successful completion of the required number of units with the required minimum GPA as stated previously. Any student who has been denied financial aid at another postsecondary institution due to academic progress insufficiency may be denied aid at Old Dominion University until that student has satisfactorily completed six credit hours (within one term) on his or her own.

Federal Programs

Students must submit the Free Application for Federal Student Aid (FAFSA) to determine eligibility for all of the following federal financial aid programs.

Federal Pell Grant Program. A Federal Pell Grant, unlike a loan, does not have to be repaid. Pell Grants are only awarded to undergraduate students who have not earned a bachelor’s degree. For many students, Pell Grants provide a foundation of financial aid to which other aid may be added.

Federal Supplemental Educational Opportunity Grant (FSEOG). Like the Federal Pell Grant, this award assists undergraduate students only and does not have to be repaid. This grant is made to students who demonstrate exceptional financial need (very low expected family contribution, or EFC). Students who meet all other eligibility criteria and whose FAFSA were received by the federal processing agency by the priority deadline (February 15) are considered for this grant. It is awarded on a first-come, first-served basis. Federal funding for this program is extremely limited.

Federal Work Study (FWS) Program. This program provides jobs for undergraduate and graduate students with financial need, allowing them the opportunity to earn money for educational expenses. The FWS program encourages community service work such as tutoring and work related to the course of study. A student who qualifies for FWS is not automatically guaranteed employment and must compete with other FWS recipients for available positions. The Career Management Center, located at 2202 Webb University Center, maintains a listing of available positions on its web site at http://www.odu.edu/ascmc/news.html.

Federal Perkins Loan Program. This low-interest (5 percent) loan is targeted for students with exceptional financial need. A Federal Perkins Loan borrower is not charged an origination fee or an insurance premium. A Federal Perkins Loan must be repaid.

Federal Direct Student Loan Programs

Old Dominion University participates in the William D. Ford Federal Direct Loan Program and thus receives loan funds directly from the U.S. Department of Education upon disbursement (payment) to eligible students. There are three kinds of loans:

William D. Ford Federal Direct Subsidized Loans. The federal government will pay the interest on these loans while students are in school and during pre-degree study periods (postgraduates’ interest repayment). Students must demonstrate financial need to receive this type of loan. Both undergraduate and graduate students may be eligible and must be enrolled at least half time. Like all other forms of aid, loans are disbursed to student accounts on a semester-by-semester basis, and eligibility must be re-confirmed prior to release.

William D. Ford Federal Direct Unsubsidized Loans are available to eligible students regardless of financial need, but students will be required to pay all interest charges, including the interest that accumulates during deferments.

The Federal Direct Parent Loan for Undergraduate Students (PLUS) is available for parents of dependent students who filed the FAFSA and who meet other general eligibility requirements. Applications for this loan must be obtained through the Office of Student Financial Aid. They are not automatically offered but are available upon the written request of the parent borrower. Parents are responsible for all interest charges. PLUS Loan applications are subject to credit approval.

State Programs

The Virginia Student Financial Assistance Program (VSFAP) was established to assist students with financial need. VSFAP Funds are used for need-based grants to Virginia resident undergraduates or for assistantships and fellowships to graduate students. As funds are limited, they are awarded on a first-come, first-served basis, with students meeting the priority FAFSA receipt deadline (February 15 receipt by federal processing agency) being given first consideration. Specific Satisfactory Academic Progress requirements that are more rigorous than those for federal financial aid eligibility consideration apply. Interested students are encouraged to visit the State Council for Higher Education in Virginia web site at http://www.schev.edu for detailed information and program regulations and guidelines.

Commonwealth Award. In order to be eligible for a Commonwealth award, a student must be admitted into a Virginia public two or four year college or university, a domiciliary resident of Virginia as defined by the Code of Virginia 23-7.4, demonstrate financial need as determined by the institution (FAFSA required), be enrolled at least half-time in an eligible baccalaureate program, a U.S. citizen or eligible non-citizen, and otherwise eligible for federal financial aid. This is a grant and does not have to be repaid. The actual awards vary by institution and are based on funds available. The awards may not exceed tuition and required fees. Additional restrictions, such as minimum GPA or maximum hours attempted, affecting state grant eligibility may be enacted during the period covered by this catalog.

Virginia Guaranteed Assistance Program (VGAP). In order to be eligible for a VGAP award, a student must meet all the Commonwealth award requirements, and must also be a graduate of a Virginia high school, have a minimum cumulative high school grade point average of 2.5 on a 4.0 scale, and be classified as a dependent student for federal financial aid purposes. A student generally enters the VGAP program as a freshman. Renewal of the VGAP grant is dependent upon several factors, including a minimum 2.0 GPA each semester, completion of a minimum of 12 hours each semester (full-time completion), early FAFSA filing, demonstrated financial need, and continuous full-time enrollment (minimum 12 credit hours per semester) from year to year (summer excluded). As with all other aid programs, audited courses do not count toward full-time enrollment. Participation in the VGAP program is limited to the first four years of attendance (fall/spring enrollment for four consecutive academic years). Additional restrictions, such as minimum GPA or maximum hours attempted, affecting state grant eligibility may be enacted during the period covered by this catalog.

College Scholarship Assistance Program (CSAP). This grant is awarded to eligible undergraduate students and does not have to be repaid. A recipient must be a Virginia resident working toward a first baccalaureate degree and must demonstrate financial need (FAFSA required), be admitted into a Virginia public institution, be enrolled at least half-time (six credit hours per semester), and have a computed expected family contribution (EFC) that is less than one-half of the total cost of attendance, among other criteria. Awards are comprised of both federal and non-federal funds because CSAP includes Virginia’s allotment of the Federal Leveraging Educational Assistance partnership (LEAP).
Conditions for Disbursement of Financial Aid

The Office of Student Financial Aid publishes a “Statement of Student Responsibility & Conditions for Release of Financial Aid” document each academic year. This statement is included with the initial award notification mailed to the student and is also accessible on the Financial Aid Office page of the University web site http://web.odu.edu. When students accept financial aid, they also acknowledge that they have read and agree to comply with the Statement. A limited sample of conditions is as follows:

1. Students are required to communicate immediately with their counselors if they change the number of hours enrolled each semester. Financial aid is based upon full-time, three-quarter-time, or half-time enrollment. If a student’s aid has been calculated based on an enrollment level different from the actual enrollment for that semester, the aid will not be released until the student has notified the counselor and the counselor has reviewed and recalculated aid eligibility. Financial aid eligibility changes when enrollment level changes. Students who drop courses are responsible for notifying the financial aid counselor immediately. Aid will be reduced accordingly and financial aid already received will be due back to the University. This also applies to “balance-of-aid” payments made to students prior to dropping.

2. The student is responsible for repayment of any and all financial aid received if adjustments resulting from unreported or misreported information discovered through verification, third-party notices, account reviews, and/or Quality Assurance findings lead to reductions in aid. All students who appear to qualify for a Federal Pell Grant are required to confirm all information submitted on the FAFSA as part of the federal verification process. Documents such as Federal Income Tax returns, W-2 forms, Leave and Earnings Statements, notices of SSI benefits, and Verification Worksheets will be required. Other documents may be requested to confirm marital status or other information provided on the FAFSA during the verification process.

3. The student is responsible for reporting additional educational assistance received through sources other than the Financial Aid Office. Financial aid may be adjusted according to federal regulations as a result of additional educational assistance received and not reflected initially. The student bears responsibility for reporting any additional aid in the form of scholarships from outside sources, vocational rehabilitation benefits, graduate tuition scholarships, veterans benefits, senior citizen tuition waivers, employer assisted tuition payments, third party payment agreements involving any outside group or company, and all other forms of assistance. The student must report these external sources of financial assistance immediately to his/her financial aid counseling team.

4. Federal Direct Student Loans and Federal Perkins Loans require Promissory Notes. Federal Direct Student Loan promissory notes may be signed online. Federal Perkins Loan Promissory Notes are produced by the Office of Student Financial Aid after all eligibility conditions have been met. Students must complete and sign the promissory notes and return them to the Financial Aid Office before the loan process can be completed. Entrance loan counseling is required of all first-time borrowers prior to release of loan proceeds.

5. Transfer credit evaluations for new transfer students may result in additional loan eligibility. Students may request an account review once all transfer credits have been evaluated and are reflected on the student’s official academic transcript.

6. A tentative or conditional financial aid package assumes a level of federal and state appropriations which are frequently undetermined at the time of preparation. If legislative bodies fail to provide the anticipated funding level, it may be necessary to reduce or cancel certain types of aid, particularly grants. Students will be notified immediately if such changes become necessary.

7. The Office of Student Financial Aid reserves the right to review, modify or cancel financial aid at any time on the basis of new information affecting student eligibility, including but not limited to changes in financial resources, residence, academic status, or changes in the availability of funds.

8. Students who withdraw from all courses are subject to regulations regarding the RETURN TO TITLE IV FUNDS requirement. If the date of complete withdrawal precedes the date on which 60% of the academic semester has been completed, a prorated portion of all Title IV student financial assistance will be due back to the federal programs. The University policy regarding tuition refunds following withdrawal is stated in the catalog and is independent of the Return of Title IV funds regulations. Students who withdraw from the University before 60% of the semester has elapsed should anticipate repaying a significant portion of Title IV financial assistance. Additionally, students receiving all “F” grades are subject to the same federal guidelines.

Scholarships

Awards Based on Admission to the University

Admissions Scholarships

All entering fall freshmen and transfer students who submit their admission application and ALL required credentials by the early action/scholarship deadline (freshmen – December 1 and transfer – March 15) are considered for merit based scholarships offered through the Old Dominion University Admissions Office. The admission application serves as the merit based scholarship application.

Information regarding minimum requirements for eligibility consideration can be obtained from the Admissions web site.

Annual and Endowed University Scholarships

Scholarships at Old Dominion University have been established through the generosity of individuals, organizations and corporations to recognize outstanding academic performance and to assist students in pursuing their educational goals. Scholarship awards are based on a variety of criteria. For some awards, eligibility is entirely determined by academic merit or potential. Other requirements might include demonstrated financial need, field of study, state or city residency, graduation from a particular high school or participation in a specific program, organization or activity. Generally, recipients have earned at least a 3.7 grade point average (on a 4.00 scale) and are full-time, degree-seeking students.

All first-time freshmen and transfer students will automatically be considered for academic and endowed scholarships based on their admissions application. The majority of scholarships offered to Old Dominion University students are based on information already known to the University.

The Scholarship Form for Continuing and Graduate Students is available for students who are (1) students who began attending Old Dominion University before August 1999, or (2) students who have a change in scholarship eligibility according to the Criteria Check List (included in the Scholarship Form). Continuing students who meet the above circumstances must complete and submit the form to the Office of Student Financial Aid, 121 Rollins Hall, Norfolk, VA 23529-0052. The form must be received by February 15 each year to be considered for scholarships for the following academic year. The information provided on the Form for Continuing and Graduate Students will be maintained and used for scholarship selection for the duration of the student’s attendance at Old Dominion University. It is not necessary to complete the form more than once during attendance at Old Dominion University, UNLESS the required information has changed. To determine eligibility for need-based scholarships (designated by an asterisk (*)), students must also file the Free Application for Federal Student Aid (FAFSA) PRIOR to February 15 of the appropriate academic year.

Selection procedures vary for these awards. All scholarships require admission to and enrollment in a degree program at Old Dominion University. For some scholarships, a portfolio, an audition or participation in a specific program may be required. A (*) denotes that graduate students are eligible for scholarships. The additional steps, if required, are summarized following each scholarship description.

Students will receive written notification of any scholarship for which they have been selected. Most scholarships will be awarded in April and May of each year. All scholarships must be formally accepted in writing.

Awards for Entering Freshmen

The Nicholas Andrasz Academic and Social Service Endowed Scholarship was established by Nicholas Andrasz to assist an entering freshman who has graduated from a Virginia Beach high school. The recipient must have a minimum 3.25 grade point average, minimum 1000 combined SAT score and must have spent a considerable amount of non-paid volunteer time helping to make his/her community a better place.

The Beta Sigma Phi-Alice Brewer White Memorial Endowed Scholarship is made possible by an endowment established in 1985. This award assists an entering freshman who is from Southside Hampton Roads. Preference will be given to students with a 3.20 grade point average and Beta Sigma Phi affiliations, including mother, grandmother or aunt. The student may
also be a member of Beta Sigma Phi. Leadership ability and community involvement are factors in selection. This scholarship is renewable.

The James L. Bugg Scholarship was established in 1978 by the Old Dominion University Alumni Association to honor this former University president. The award is made to an alumnus’ son or daughter who has participated in extracurricular activities and community service and displays top academic achievement. The recipient must also be a member of Beta Sigma Phi. Leadership ability and community involvement are factors in selection. This scholarship is renewable.

The CHROME Scholarships are funded by the University and awarded to entering freshmen who have participated in a certified high school CHROME club. Recipients must intend to pursue a degree in engineering, mathematics, science, technology or a related field.

The Claire Virginia Dabel Memorial Scholarship is funded through an endowment established by Dr. Virginia B. Newborn to assist one or more freshman students majoring in the field of biology.

The Peter G. Decker Scholarship is funded by an endowment established by Peter G. Decker and the estate of Celia Stem. This scholarship is awarded to students who have graduated from the Old Dominion Lambert’s Point Summer Program and are admitted to Old Dominion University upon completion of high school.

The E. L. Hamm Endowed Scholarship was established by Edward L. Hamm, Jr. to assist a student who is residing in or has resided in Norfolk Redevelopment & Housing Authority properties. The recipient must be a full-time undergraduate student who demonstrates financial need. (FASFA)

The James W. Ingersoll Memorial Scholarships are made possible by an endowment given by the Ingersoll family, their friends and the citizens of Portsmouth, Virginia. These awards assist entering freshmen who demonstrate financial need and are graduates of Churchland High School in Portsmouth. (FASFA)

The James V. and Donna L. Koch Endowed Scholarship was established by the Old Dominion University Educational Foundation in 2001 to honor this former University president and his wife. This four-year scholarship assists an incoming freshman with a minimum 1300 SAT score, 3.80 cumulative grade point average and extracurricular involvement. The scholarship can be renewed if the student maintains eligibility criteria.

The Edgar and Kathleen Kovner Scholarships for outstanding high school scholars are awarded each year to entering freshmen in the Frank Batten College of Engineering and Technology. The awards are based on performance in a high school curriculum that emphasized mathematics and the sciences. These scholarships are renewable for three years for recipients who remain enrolled full time in the Frank Batten College of Engineering and Technology and maintain a 3.00 grade point average.

The A. D. Morgan Scholarships are supported by a trust established in 1968 by Dr. A.D. Morgan and Annye Lewis Morgan. The scholarships assist Old Dominion University students who are U.S. citizens and residents of the greater Norfolk area. Preference is given to the members of the Freemason Street Baptist Church of Norfolk. Recipients are selected by the trustees of the Scholarship Fund and coordinated through the Old Dominion University Office of Student Financial Aid.

The Patricia Ann Vaughan Myers ‘57 Memorial Scholarship was established by Hugh L. Vaughan in honor of his daughter, Patricia Ann. It assists an entering freshman who is a Virginia resident and a resident of the Tidewater area. The student must demonstrate financial need, academic merit and be a full-time student under the age of 24 who lives at home. (FASFA)

Norfolk School Board Scholarships are funded by the University and awarded to ten entering freshmen graduates of Norfolk public or private schools. Students are selected based on their high school academic achievement. The award equals full in-state tuition (up to 15 credit hours per semester). Recipients are selected by the Director of Guidance of the Norfolk Public School system, in conjunction with the high school guidance counselors. Recipients may qualify for a one-year renewal of the award if they maintain a 2.50 grade point average and completing 24 academic units at the end of the first academic year.

The Pace Collaborative Endowed Scholarship in Engineering has been established by PAC Collaborative PC to assist an incoming freshman intending to major in engineering. The student must be a full-time student, have attained a minimum high school GPA of 3.0, and must be a U.S citizen or Permanent Resident. The scholarship may be renewed up to three academic years if the student maintains a 2.5 GPA.

The Parents’ Association of Old Dominion University Freshman Scholarship is funded by an endowment by the organization to assist an outstanding entering freshman who has demonstrated academic merit and leadership skills.

The Parents’ Association of Old Dominion University Freshman ‘90 Scholarship is funded by an endowment by the organization to assist an outstanding entering freshman who has demonstrated academic merit and leadership skills.

Regional Scholarship awards are provided by the University in the amount of $1,200 to entering freshmen from Accomack County, Chesapeake, Franklin, Hampton, Isle of Wight, Newport News, Northampton County, Portsmouth, Southampton County, Suffolk, Surry and Virginia Beach public high schools. Students must demonstrate financial need. Students may qualify for one-year renewal of the award if they maintain a 2.50 grade point average, complete 24 academic units for the year and demonstrate financial need. (FASFA)

Old Dominion University Dominion Scholarships for Entering Freshmen

The Theodore F. and Constance C. Constant Dominion Scholarship was established by Theodore F. and Constance C. Constant to assist incoming freshmen who present a minimum 3.8 cumulative grade point average, rank in the top 10 percent of their graduating class, and score 1280 or better on the Scholastic Aptitude Test. The recipient must be a Virginia resident, with preference given to Hampton Roads residents.

The Mary T. Cooper and Dudley Cooper Dominion Scholarship was established by Mary T. Cooper and Dudley Cooper to assist incoming freshmen who present a minimum 3.8 cumulative grade point average, rank in the top 10 percent of their graduating class, and score 1280 or better on the Scholastic Aptitude Test. The recipient must be a United States citizen.

The Clifford and Ann Cutchins, III Dominion Scholarship was established by Mr. and Mrs. Clifford A. Cutchins, III to assist incoming freshmen who present a minimum 3.8 cumulative grade point average, rank in the top 10 percent of their graduating class, and score 1280 or better on the Scholastic Aptitude Test.

The Robert L. and Geraldine E. Fodrey Alumni Association Dominion Scholarship Endowment was established by the Old Dominion University Alumni Association to assist incoming freshmen who present a minimum 3.8 cumulative grade point average, rank in the top 10 percent of their graduating class, and score 1280 or better on the Scholastic Aptitude Test.

The Joseph M. Marchello Dominion Scholars Endowment was established by the Old Dominion University Alumni Association to assist incoming freshmen who present a minimum 3.8 cumulative grade point average, rank in the top 10 percent of their graduating class, and score 1280 or better on the Scholastic Aptitude Test.

The Clark-Nexsen Dominion Scholarship in Engineering was established by Clark-Nexsen, PC, Architecture & Engineering and the ODU alumni employees of Clark-Nexsen, PC to assist an incoming freshman who is a resident of Virginia, ranks in the top 10% of high school class, has attained a minimum combined Scholastic Aptitude Test (SAT) score of 1200, and demonstrates potential for leadership.

The Sam H., Willie Mae, and Herbert L. Sebren Dominion Scholars Memorial Endowment was established by Mr. Sam H. Sebren, Sr. and Mrs. Lucille Sebren to assist incoming freshmen who present a minimum 3.8 cumulative grade point average, rank in the top 10 percent of their graduating class, and score 1280 or better on the Scholastic Aptitude Test.

The William B. Spong, Jr., Dominion Scholar Endowment was established by the Old Dominion University Alumni Association to assist incoming freshmen who present a minimum 3.8 cumulative grade point average, rank in the top 10 percent of their graduating class, and score 1280 or better on the Scholastic Aptitude Test.

The College of Arts and Letters

The H. Lee Addison, III Scholarship in History was established by H. Lee Addison, III to assist a full-time undergraduate or graduate student majoring in history who has a minimum GPA of 3.0.

The Herbert Altschul Memorial Scholarship in Humanities is made possible by an endowment given by the family of the late Herbert Altschul, a Norfolk businessman and former owner of Altschul’s Department Store. This award assists three juniors who demonstrate financial need, are U.S. citizens and are majoring in the Humanities. (FASFA)

The Bruce T. and Sarah Bishop Endowed Scholarship was established by Bruce T. and Sarah Bishop to assist a full-time student in the College of Arts
and Letters who has a cumulative GPA of 3.0 or better, demonstrates financial need, and demonstrates evidence of involvement in student activities. (FAFSA)

♦ The Eliot S. Breneiser Memorial Scholarship was established to assist a full-time music major in either the piano performance program or the music education program with a concentration in piano. Information concerning audition requirements is available from the Music Department. (AUDITION, PARTICIPATION) (757) 683-4061

*The Martha Brown Endowed Scholarship is made possible by the friends of Martha Brown. It is awarded to assist a full- or part-time student in the College of Arts and Letters. The recipient must be a sophomore or junior and maintain a minimum cumulative grade point average of 3.0 pursuing a minor in African American Studies. The student must also demonstrate financial need. (FAFSA)

♦ The Dr. James V. D. Card Scholarship Fund was established by James V. D. Card to assist an undergraduate or graduate student who is majoring in English. The recipient must demonstrate financial need. (FAFSA)

The Claire Cucchiari-Loring Memorial Scholarship was established by the Cucchiari and Loring families in honor of Claire Cucchiari-Loring. A scholarship is to be awarded annually to one or more full- or part-time musically talented students to be chosen by the Director of the Jazz Program. The recipient must be an undergraduate with a major in performance or voice. Preferred criteria include membership in the ODU Jazz Choir, membership in the ODU Madrigal Singers.

The Marie A. Dornhecker-French Language Endowed Scholarship is funded by the Marie A. Dornhecker Charitable Trust and was established in 1998. The recipient must be a full-time student living in the Hampton Roads area of Virginia and must be a French language major in his or her junior year of study. The scholarship is to be based primarily on academic merit.

*The Drewry Family Endowed Scholarship was established in 2004 by William B. Drewry to be given to a declared undergraduate majoring in the College of Arts and Letters. The recipient must be academically average with a grade point average between 2.8 and 3.0. Preference will be given to a student with financial aid. (FAFSA)

♦ The Friends of Women’s Studies Scholarship is funded by an endowment in honor of Carolyn Rhodes for students majoring in women’s studies. Two scholarships are awarded: one to a graduate student seeking an M.A. in humanities and one to an undergraduate student. Undergraduate students must demonstrate financial need and have a minimum grade point average of 3.00. Graduate students must have a minimum grade point average of 3.50. Recipients can be full- or part-time students. (FAFSA)

♦ The Barbara M. Gorlinsky Memorial Fine Arts Scholarship is made possible by an endowment the Gorlinsky family established in memory of their daughter. It is designed to assist students with financial need who are fine arts majors. Information concerning portfolio requirements is available from the Art Department. (PORTFOLIO, FAFSA) (757) 683-4047

The Marine Corps Recruit Depot Scholarship in Journalism was established by Frank Batten, in memory of Mr. Gregory, to assist a full-time undergraduate student majoring in English with an emphasis in journalism. The recipient must also have a cumulative GPA of 3.0.

The Eva May Morris Gregory Dance Scholarship honors someone who emulates Ms. Gregory’s approach and perspective regarding dance. The recipient must be a rising senior majoring in dance with a minimum 3.00 grade point average recommended by the department chair and dean.

The Jerome J. Kern Music Prize was made possible by an endowment from the estate of Jerome Kern to assist a student who has declared a major in music. The award is determined by the Department of Music and based on academic merit and musical talent.

The Jerome J. Kern Music Scholarship was established by William A. Goldback in memory of his uncle. The recipient must be an undergraduate student of exceptional musical ability who is or plans to be a music major. Information concerning audition requirements is available from the Music Department. (AUDITION, PARTICIPATION) (757) 683-4061

The Wayne Lustig Endowed Scholarship, established by Mrs. Elaine B. Lustig, assists undergraduate students in the College of Arts and Letters who demonstrate academic merit and participate in one of ODU’s intercollegiate athletic programs.

♦ The Perry Morgan Fellowship in Creative Writing established in 2005 by Frank Batten and is awarded to two or more first year full-time graduate students enrolled in the creative writing program. Recipients must maintain a minimum 3.5 GPA.

The Old Dominion University Dance Program Scholarship was established to assist a full-time dance major with outstanding ability/potential in dance.

The James Harrison Parker Scholarship Fund was established by the Thistle Foundation to assist a student majoring in English with an emphasis in composition. The recipient must be a rising junior and have a minimum cumulative 3.00 grade point average.

♦ The Harvey Ronald Saunders Memorial Endowed Scholarship was established by Mr. and Mrs. Lods M. Saunders to assist an undergraduate or graduate student majoring in the arts/fine arts with an emphasis in painting or drawing. The recipient must have a 3.00 minimum grade point average, demonstrate financial need and be a citizen of either the United States or Israel. Information concerning portfolio requirements is available from the Art Department. (PORTFOLIO, FAFSA) (757) 683-4047

♦ The Charles K. Sibley Art Scholarship is funded by an endowment made possible by contributions from the friends and patrons of the former Old Dominion University professor. Awards are to assist graduate or undergraduate students majoring in studio art or art history. Information concerning portfolio requirements is available from the Art Department. (PORTFOLIO) (757) 683-4047

The Schwetz Scholarship Fund of the Tidewater Jewish Foundation was established by Ruth F. Schwetz through a bequest in her will to provide a scholarship that will assist a student participating in Hillel at Old Dominion University or a student taking courses in the Jewish Studies major and/or minor.

The Caroline Heath Tunstall-Elizabeth Calvert Page Dabney Scholarship is funded by an endowment contributed in honor of two former members of the Old Dominion University English Department. This scholarship is awarded to an upperclassman in the College of Arts and Letters who has obtained at least a 3.50 grade point average.

♦ The Charles E. and Frieda O. Vogan Music Scholarship assists undergraduate music students. Information concerning audition requirements is available from the Music Department. (AUDITION, PARTICIPATION) (757) 683-4061

♦ The Forrest P. and Edith R. White Endowed Scholarship Fund was established by Edith R. White to provide scholarships to students studying acting in the Old Dominion University Communication and Theatre Arts Department. (AUDITION)

The College of Business and Public Administration

The Accounting Alumni Scholarship was established in 1993 by the Old Dominion University Accounting Alumni. It is awarded to a student who has completed a minimum of 60 semester hours majoring in accounting with a grade point average of 3.00 or above.

The Agarwal and Yochum Endowed Scholarship was established by Drs. Vinod Agarwal and Gilbert Yochum to assist an undergraduate student classified as being the best upper-division undergraduate economics major. Preference will be given to the student who is most financially disadvantaged. • ♦ The Jeffrey W. Ainslie Endowed Scholarship in Real Estate was established in 2006 by Jeffrey W. Ainslie to assist a full-time student in the real estate track in the College of Business and Public Administration. The student must have a grade point average of 3.0 or higher and must demonstrate financial need. Preference will be given to the student with the highest GPA and demonstrating the greatest financial need. (FAFSA)

♦ The Bagwell-Jones Endowed Scholarship was established by Dorothy M. Jones in memory of her parents. The recipient must be a rising senior in the College of Business and Public Administration with the highest grade point average of three prior years at Old Dominion, as well as demonstrate financial need. (FAFSA)

♦ The William R. Conrad Scholarship was established by William R. Conrad to assist a full-time undergraduate student in the College of Business and Public Administration who has a cumulative GPA of 3.0 or better. The student must demonstrate financial need. (FAFSA)

The Constant Dominion Business Scholarship was established as an endowment by Mr. and Mrs. Theodore F. Constant. The scholars selected will be among the best students selected to enter the University’s College of Business and Public Administration. The award will be given to at least two Virginia residents each year.

♦ The Larry J. and Elizabeth J. Creef Endowed Scholarship was established as an endowment by Larry J. and Elizabeth J. Creef to provide a scholarship to a student with an interest in pursuing a career with the Federal Bureau of Investigation (FBI), the CIA, the Department of Homeland Security or other security agency of the U.S. government. The recipient must be a...
Virginia resident and a U.S. citizen, demonstrate financial need, be a full-time student enrolled in the College of Business and Public Administration and have declared a major in accounting. (FAFSA)

♦ The Kim and Keith Curtis Endowed Scholarship was established to assist a student in the College of Business and Public Administration. The recipient must demonstrate financial need, involvement in campus activities, and possess a GPA of 3.0.

♦ The Douglas G. and Marianne M. Dickerson Endowed Scholarship in Business was established by the Douglas G. Dickerson and Marianne M. Dickerson Foundation. The scholarship is awarded to a full-time or part-time undergraduate student who has a declared major in the College of Business and Public Administration and demonstrates financial need with a preference given to students ineligible for the Pell grant. The recipient must have a cumulative GPA of 2.5 or higher.

The Joan Gifford Scholarship in Real Estate was established to assist a full-time undergraduate in the College of Business and Public Administration with a real estate track, who has a cumulative GPA of 3.0 or higher.

♦ The Hunter A. Hogan Scholarship is funded by an endowment established by Robert M. and Eleanor Stanton and Goodman Segar Hogan Inc. on the occasion of Mr. Hogan’s retirement as chair of the firm and in recognition of his leadership in the real estate industry. This scholarship is awarded to one or more students who have demonstrated financial need and are enrolled in the real estate program in the College of Business and Public Administration. (FAFSA)

♦ The Janet L. Hume Scholarship is funded by an endowment given by Julien Robert Hume III. This scholarship is provided to assist a junior with a declared major in the College of Business and Public Administration who has demonstrated academic merit. Preference is given to a student at least 30 years old who has demonstrated financial need. (FAFSA)

♦ The Dorothy M. Jones Memorial Scholarship has been given anonymously by a former student to honor Professor Jones, associate professor emeritus in the College of Business and Public Administration. This scholarship is awarded to a junior who has declared a major in the College of Business and Public Administration. The student must be a resident of Eastern Virginia, enrolled full time, in good academic standing and demonstrate financial need. Preference is given to graduates of Matthews High School. (FAFSA)

The Lori E. Kaplan Real Estate Endowed Scholarship was established in memory and honor of the late Lori E. Kaplan by Harvey Lindsay, Janet Abraham and Roslyn Kaplan and funded by an endowment given by Harvey Lindsay Commercial Real Estate, friends and family of Lori E. Kaplan and the proceeds of the annual Lori Kaplan Memorial Golf Tournament. Preference is given to students with a declared major in financial management or real estate, a minimum 2.75 grade point average, demonstrated interest in the profession of real estate, demonstrated commitment to the community and those currently employed full or part time.

The Barry M. Kornblau Real Estate Endowed Scholarship was established by Barry M. Kornblau for a student who is a junior or senior in the College of Business and Public Administration. A major in financial management with an emphasis in real estate and a grade point average of 3.25 are required.

♦ The Gregory Lumsden Endowed Scholarship was established by Gregory Lumsden in 2005 to assist an undergraduate student in the College of Business and Public Administration. The scholarship recipient must have a minimum cumulative 3.0 grade point average and must demonstrate evidence of involvement in student activities. Recipient must demonstrate financial need. (FAFSA)

♦ The McLaughlin Family Endowed Scholarship was established in 2004 by Dennis McLaughlin and The Atlantic Group, Inc. to assist an undergraduate in the College of Business and Public Administration who is a declared management major. The student must have a grade point average of 3.0 or higher, and the selection will be based on demonstrated financial need. (FAFSA)

♦ The Norfolk-Tidewater Chapter of the Society of Financial Service Professionals Scholarship was established to assist a junior or senior majoring in risk and insurance in the College of Business and Public Administration. The student must be in good academic standing with the University. Preference is given to students who demonstrate a high grade point average, extracurricular activities and financial need. (FAFSA)

♦ The Charles H. and Mary Kathryn Rotert Scholarship is funded by an endowment established by Mr. and Mrs. Charles H. Rotert Jr. This scholarship is awarded to a deserving student in the College of Business and Public Administration.

♦ The Tidewater Association of Service Contractors (TASC) Scholarship was established to assist a full-time undergraduate or graduate student from the College of Engineering and Technology or College of Business and Public Administration degree program. A full-time/part-time master’s certification in government contracting program or any other certificate program supporting government contracting within the continuing education departments may also be considered. The scholarship recipient must have a minimum grade point average of 3.0.

♦ The Joseph and Donna Vestal Endowed Scholarship was established by Joseph Vestal to assist a full-time student in the College of Business and Public Administration who has a GPA of 2.5 or higher and demonstrates financial need. The recipient must also be involved in campus student activities in a leadership program. (FAFSA)

♦ The Rolf Williams Memorial Endowed Scholarship was established by the Propeller Club of the United States, Port of Norfolk to assist a full-time undergraduate or full-time graduate student in the College of Business and Public Administration. The student must be a rising senior with a declared major in maritime and supply chain management or a graduate student in the Master of Business Administration program with a concentration in maritime, ports, and logistics management. Preference will be given to the student with greatest financial need and at least a minimum cumulative GPA of 3.0. (FAFSA)

Anne D. Wood Endowed Scholarship Fund was established by Richard B. Thurnon in 2001 to assist an undergraduate student enrolled in the real estate track in the College of Business and Public Administration. The recipient must have a minimum grade point average of 2.50.

The Darden College of Education

♦ The Coca-Cola Scholars Endowed Scholarship Fund was established by the Coca-Cola Foundation. The scholarship recipient must be enrolled in a financial aid-eligible program leading to teacher certification, licensure, and/or enhancement. Consideration will be given to all students studying at rural Virginia TELETECHNET sites who have a minimum of 58 credit hours with a 3.00 cumulative grade point average. The recipient must also demonstrate financial need. (FAFSA, ESSAY)

♦ The Sarah E. Armstrong Scholarship Endowment was established in 2002 in memory of the donor, Sarah E. Armstrong. The recipient must be a full-time student who has been accepted into the College of Education and must have an overall cumulative 3.2 grade point average.

♦ The J. Frank Sellew Memorial Scholarship in Education was established by the friends and family of Mr. Sellew. The recipient must have a GPA of 3.0 and major in any teacher education program. The recipient must also meet all teacher education admission standards established by their program of study and the Darden College of Education.

The Dr. A. Rufus and Sara Tonelson Scholarship in Special Education was established by Dr. Stephen W. and Dr. Louis O. Tonelson in memory of their parents whose lives were dedicated to the education of students. Students must be accepted into the Darden College of Education’s special education program, enrolled full time and have a minimum GPA of 3.0.

♦ The Jessica Rhea Turner Scholarship in Human Services Counseling was established by Ulysses Turner to assist a full-time student majoring in human services counseling with a minimum grade point average of 2.5. The recipient must demonstrate financial need. (FAFSA)

The Frank Batten College of Engineering and Technology

The American Society of Highway Engineers-Greater Hampton Roads Chapter Scholarship in Engineering (ASHE-GHR) is awarded to a full-time undergraduate civil engineering student with an emphasis in transportation. The recipient must be a U.S. citizen, a rising junior, and have a minimum cumulative GPA of 3.0.

♦ The BBG Incorporated Endowed Scholarship in Engineering was established by BBG Incorporated for a rising junior or senior majoring in electrical engineering, electrical engineering technology, computer engineering, or computer engineering technology who holds a minimum cumulative GPA of 2.5. The scholarship is also available to a graduate student majoring in electrical engineering or computer engineering with a minimum cumulative GPA of 3.0. The recipient will also be considered for an engineering cooperative education/ intern position with BBG Incorporated.
*The Civil and Environmental Engineering Visiting Council (CEEVC) William M. Boone Memorial Scholarship is awarded based on both need and merit to a full- or part-time, junior, civil and environmental engineering student. (FAFSA)

- The Civil and Environmental Engineering Visiting Council Graduate Scholarship in Engineering was established by The Civil and Environmental Engineering Visiting Council (CEEVC) in 2003. The recipient must be either a full- or part-time civil or environmental engineering graduate student who has a minimum graduate or undergraduate grade point average of 3.25. Transfer students from other colleges or universities are also eligible for consideration.

- The Corporate Circle Endowed Scholarship was established by The Corporate Circle of the Frank Batten College of Engineering and Technology in 2003. Recipients must be rising sophomores with excellent academic credentials and a declared major in either engineering or engineering technology. Preference will be given to someone with membership in one or more of ODU's student engineering societies.

- The John Foster Memorial Endowment was established by the Virginia Surveyor's Foundation to assist a student enrolled in the surveying program within the Batten College of Engineering and Technology.

- The Edgar and Kathleen Kovner Scholarships provide several one-year scholarships: (a) for continuing engineering students who demonstrate academic achievement and (b) for engineering students who participate in extracurricular activities.

- The Metts Endowed Scholarship in Engineering was established by William F. Metts, Jr. to assist a full-time undergraduate in mechanical engineering. The recipient must be a U.S. citizen and have a minimum GPA of 3.0.

- The Dr. Frankie Gale Moore Endowed Scholarship has been established by Linda Y. Moore to assist a junior or senior female student majoring in engineering. The recipient must be enrolled full time, demonstrate financial need, and be a resident of Virginia or have attended a Virginia high school or been home schooled in Virginia. The recipient must be a U.S. citizen and have a GPA of 3.0 or better. (FAFSA)

- The Clarence Lee Ray Endowed Scholarship is made possible by an endowment established by Clarence L. Ray, Jr. The scholarship is awarded to a full-time undergraduate student in the Batten College of Engineering and Technology who holds a 3.0 GPA or better. The recipient must demonstrate financial need and be a U.S. citizen. (FAFSA)

- The Stuart H. Russell Memorial Scholarship is made possible by an endowment established by the estate of Olive L. Spicer. The scholarship is awarded to a deserving student in the Batten College of Engineering and Technology with particular preference given to a student in the Electrical and Computer Engineering Department with an interest in electronics.

- The William D. Stanley Scholarship Fund in Engineering Technology was established by William D. Stanley to assist an undergraduate, engineering technology transfer student with 58 or more credits at a two-year institution at the time of matriculation at Old Dominion University and a 3.0 grade point average. Recipient must demonstrate need. (FAFSA)

- The Sumitomo Machinery Corporation of America Endowed Scholarship is awarded to an undergraduate student enrolled in the Batten College of Engineering and Technology or the College of Business and Public Administration with preference given to a student in Japan majoring in mechanical engineering. The recipient will be eligible for a work experience in Japan with the Sumitomo Machinery Corporation. The recipient may be eligible for renewal on a semi-annual basis with the approval of the award committee and the maintenance of a 3.0 grade point average.

- The Clarke and Susan Vetrano Endowed Scholarship is funded by an endowment established by Clarke and Susan Vetrano to assist one undergraduate and one graduate student with an intended or declared major in the Batten College of Engineering and Technology. The recipient must be enrolled full time and demonstrate financial need. An undergraduate student must have a minimum GPA of 2.75, and preference will be given to a student with learning disabilities. A graduate student must have a minimum GPA of 3.0. (FAFSA)

- The Virginia Society of Professional Engineers Scholarship, established in 1991, is awarded to a junior or a senior in the Batten College of Engineering and Technology. The student must have attended high school in southern Hampton Roads, be active in College of Engineering and Technology clubs and societies and be a U.S. citizen. An essay must be submitted to the Engineering Scholarship Committee. (ESSAY)

- The Benjamin R. Walker Scholarship in Engineering was established by Stroud, Pence & Associates, LTD to assist a full-time undergraduate engineering student who meets the qualification to be on the Dean’s List, is a rising junior or senior who has completed a minimum of 30 semester credit hours while attending ODU, has declared a major in civil engineering with a specialization or concentration in structural engineering, and demonstrates financial need. Student must be a U.S. citizen. (FAFSA)

- The Edward L. White Endowed Scholarship was established by Edward L. White, Jr. and Margaret W. Moore to assist a computer engineering student. The recipient must be a Norfolk resident, have a minimum 3.30 grade point average and demonstrate financial need. (FAFSA)

- The George C. Winslow Scholarship is made possible by an endowment to assist a graduate or undergraduate student who has demonstrated financial need and has obtained at least a 2.50 grade point average while pursuing a degree in mechanical engineering. (FAFSA)

- The Gordon Webster Zipperer III Endowed Scholarship was established by the Hampton Roads Chapter of the American Society of Heating, Refrigerating, and Air Conditioning Engineers, Inc. (HRC-ASHRAE) to promote heating, refrigeration, and air conditioning education at Old Dominion University. The recipient must be a full-time undergraduate student studying mechanical engineering or mechanical engineering technology. The student must have a minimum cumulative GPA of 2.5 and be a rising senior or in the senior year. Preference is given to student membership in the ODU Student Chapter of ASHRAE.

The College of Health Sciences

- The Amerigroup Leadership Endowed Scholarship is made possible by the Amerigroup Corporation. The scholarship is awarded to a student who is enrolled at least half-time as an undergraduate junior or senior in the College of Health Sciences with an interest in nursing. Priority is given to students who have dependent children. The recipient must demonstrate financial need. (FAFSA)

- The John Foster Memorial Endowment was established by Captain Kenneth B. Austin USN and Mrs. Virginia Frank Keller Austin Scholarship for Nursing Students was established by Captain Kenneth B. Austin to assist a full-time student with junior status who has been accepted into the School of Nursing. The recipient will be selected based on merit and demonstrated leadership experience.

- The Dr. Tapan K. Chaudhuri Endowed Scholarship was established by Dr. Tapan K. Chaudhuri to assist a full-time junior or senior who has been admitted into the Old Dominion University nuclear medicine program. The recipient must demonstrate financial need and have the highest GPA amongst those eligible for the scholarship award. (FAFSA)

- The Chesapeake Regional Medical Center Nursing Endowed Scholarship was established by the Chesapeake Regional Medical Center to assist a full-time undergraduate or graduate student enrolled in Old Dominion University’s nursing program. The student must demonstrate financial need and must agree to accept 120 clinical hours at Chesapeake Regional Medical Center, or its successor. (FAFSA)

- The Friends of Dental Hygiene Endowed Scholarship was established by Mrs. Linda Fox Rohrer in 2004. Recipients must be either full-time graduate or undergraduate students. The scholarship will be awarded to a deserving student in the School of Dental Hygiene. The recipient must also demonstrate financial need. (FAFSA)

- The Gene W. Hirschfeld Scholarship is supported by an endowment given by the former chair of the Department of Dental Hygiene and Dental Assisting. The scholarship is awarded to undergraduate or graduate students who demonstrate financial need and are enrolled in the dental hygiene program. (FAFSA)

- The TOWN Foundation Scholarship Awards were established to encourage students with academic ability who lack sufficient financial means to attend the Old Dominion University School of Nursing. Each recipient must meet the normal admission standards of the Old Dominion University School of Nursing and demonstrate substantial financial need. (FAFSA)

- The George and Susan Petro and Michael and Anna Yura Endowed Scholarship was established by Dr. Helen Yura Petro and Joseph Petro in memory of their parents, George and Susan Petro and Michael and Anna Yura. The scholarship is to be awarded to a full-time senior or junior majoring in nursing, with a minimum GPA of 3.0.

- The Lettie Pate Whitehead Nursing Scholarship is made possible by an endowment given by the Lettie Pate Whitehead Foundation, Inc. It is awarded to deserving females demonstrating financial need. (FAFSA)
The College of Sciences
The Clifford L. and Lillian R. Adams Scholarship is made possible by an endowment established by Mr. and Mrs. Adams. Mr. Adams, the former director of the Research Foundation and department chair, taught in the Department of Physics at Old Dominion University for many years. The scholarship is awarded to a full-time undergraduate with a declared or intended major in physics.

The Sarah E. Armstrong Science Scholarship Endowment was established in 2002 in memory of Sarah E. Armstrong. The recipient must be a full-time student who has been accepted into the College of Sciences and must have an overall cumulative 3.2 grade point average.

The Robert Bock Memorial Endowed Scholarship Fund was established by the Bock family to assist a resident of Accomack or Northampton County. The recipient must be a junior or a senior majoring in the biological sciences with a cumulative grade point average of 3.00. Priority is given to residents of Chincoteague.

The Nancy Ferguson Frye Award was established in 1990 by her family and friends. The recipient of the award must be a senior majoring in the geological sciences with a minimum grade point average of 3.25.

The Dr. James M. Kiernan Memorial Endowment is made possible by an endowment given by Margaret and Charles Wildermann. The scholarship recipient will be chosen based on financial need. The student must be a declared physics, math, or computer science major and have earned at least a 2.5 grade point average. The recipient must be a citizen of the United States. Preference will be given to a junior or senior or a student who transferred to Old Dominion from a community college.

The Sree Taposh Kumar and Sreemati Bulu Rani Chowdhury Memorial Scholarship was established by Dr. Tapan Chaudhuri, Dr. Tuhin Chaudhuri, Dr. Tandra Chaudhuri, Dr. Tarun Chaudhuri, Dr. Truptesh Chaudhuri, Mr. Tanmay Chowdhury, and Mrs. Tripti Bhaduri. The scholarship will assist a full-time student enrolled in the College of Sciences who is completing the prerequisites for medical school with the intention of working in the field of medicine. The scholarship will be awarded to the student with the highest GPA of the pool of potential recipients.

The Science Museum of Eastern Virginia Prize was established by the Science Museum Association of Eastern Virginia in 1998. The award is given to one or more students majoring in biology, chemistry, computer science, geology, math, oceanography, physics or psychology. The recipient(s) must have at least a 3.25 grade point average.

The A. Kenneth Scribner Science Scholarships are made possible by the family of the late Mr. Scribner, former president of Virginia Chemicals, Inc. and a former member of the Old Dominion University Board of Visitors. Established in 1978, the scholarships assist students majoring in science or a science-related field who have demonstrated financial need and show capability and industry in scientific studies. Preference is given to graduates of Hampton Roads public schools.

The C. S. Sherwood III Scholarship is made possible by an endowment from the family and friends of the late Calder S. Sherwood, III, former professor emeritus at Old Dominion University. This scholarship is to assist one rising senior majoring in either geology or chemistry (on an alternating basis).

The Elzie Glenn Whitlock Endowed Scholarship in Math is funded by an endowment established by Elzie Glenn Whitlock to assist a student who will be enrolled full time with a declared major in math. The recipient must have a GPA of 3.0 or higher.

The Honors College
The Honors College Scholarships are awarded to a select group of entering freshman who, on the basis of their academic achievement, are chosen to participate in the program. The scholarship may be renewed for three years (six semesters) provided students continue to meet program participation standards. Recipients are selected by the Dean of the Honors College (Separate Application Required: http://www.odu.edu/ao/honors/) (PARTICIPATION) (757)683-4865

The Brock Foundation Endowed Honors Scholarship was established by The Brock Foundation to assist students enrolled in the Honors College. The recipients must be juniors or rising seniors in good standing in the Honors College and willing to volunteer with ACCESS.

The Cramer-Skinner Scholarships are funded through an endowment established by Mr. and Mrs. Jay G. Cramer in recognition of the contributions to the University by Dr. Richard Skinner, first director of the Honors College. They are awarded to Honors College participants whose academic performance, extracurricular activities and potential for leadership exemplify ideals of scholarship, personal integrity and citizenship. The endowment also provides financial support to bring prominent persons to campus to interact with the honors students. (PARTICIPATION)

The Claire Nesson Academic Honors Scholarship is made possible by Mrs. Claire Nesson to assist an entering or continuing student who participates in the Honors College. (PARTICIPATION)

Military Awards

Army Reserve Officer Training Corps (AROTC) participants may qualify for scholarships. More information on application procedures and program requirements is available from the faculty of the Department of Military Science. (PARTICIPATION) (757) 683-3663

Naval Reserve Officer Training Corps (NROTC) participants may qualify for full or partial scholarships. More information on application procedures and program requirements is available from the faculty of the Department of Naval Science. (PARTICIPATION) (757) 683-4744

The Vice Admiral Samuel L. Gravely Scholarship has been established by the University to honor a member of the Naval community. Two recipients will be selected by the Hampton Roads Naval ROTC unit from among the College Program Candidates who have met the July 15 application deadline. The recipients must be full-time students with 3.00 minimum high school grade point averages and 100/22 SAT/ACT test scores.

The Lucile D. Thompson Patriot Memorial Scholarship is sponsored by the American Legion Women’s Post No. 118. The scholarship is awarded to an honorably discharged veteran who demonstrates financial need. (FAFSA)

The Theodore N. Turley Memorial Scholarship assists an Army ROTC participant with financial need who has achieved junior status and has obtained a minimum 3.00 cumulative grade point average at the end of the first semester of the junior year. (PARTICIPATION, FAFSA)

The Opie and Peggy Bittle Memorial Scholarship was established in 2001 by Charles and Margaret Bittle Wildermann to assist a student who demonstrates financial need. (FAFSA)

Other Awards (General)

The Bennett Foundation Quasi-Endowed Scholarship was established to assist four students of the Eastern Shore of Virginia with their commuter expenses.

Birstein Family Scholarship Endowment was established by Ms. Frances Levy Birstein. Two scholarships per year will be awarded. The Mary Isa “Eeyah” Birstein Scholarship and The Oscar Brandeis Birstein and Frances Levy Birstein Scholarship. Recipients must be undergraduate students who have graduated from a high school in Norfolk, Portsmouth or Virginia Beach, have a cumulative grade point average between 3.00 and 3.50 and demonstrate financial need. (FAFSA)

The Opie and Peggy Bittle Memorial Scholarship was established in 2001 by Charles and Margaret Bittle Wildermann to assist a student who demonstrates financial need. (FAFSA)

The John R. Burton Jr. Scholarship is made possible by an endowment given by John R. Burton Jr. This scholarship assists students who demonstrate financial need. Preference is shown to high school graduates who have been reared in the Hope Haven Children’s Home. (FAFSA)

The Robert Claytor Memorial Scholarship is funded by an endowment from the friends of Robert Claytor for a student who demonstrates financial need, according to federal needs analysis. (FAFSA)

The Delta Sigma Lambda Glenny Burns Scholarship is supported by an endowment which assists female undergraduate students 25 years or older who have attended college for a minimum of one year. Delta Sigma Lambda members are eligible for the award. Preference is given to students who demonstrate financial need. Students must complete a separate application, which may be obtained from the Old Dominion University Women’s Center. (SPECIAL APPLICATION, FAFSA) (757) 683-4109

The Ellis Family Endowed Scholarship was established by Janet A. and John C. Ellis to assist a high school graduate of a Hampton Roads high school. The recipient must be an undergraduate student of good character with financial need. Preference will be given to individuals who participated in the Tidewater ACCESS or Learning Bridge programs.

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The Holland Dunston Ellis Jr. Memorial Scholarship has been established through an endowment gift from Mrs. Lavonne P. Ellis in memory of her husband. The award is to assist a continuing student who is a Virginia resident from either I.C. Norcom or Booker T. Washington High Schools. The recipient must also have a cumulative GPA of 3.0 and demonstrate evidence of community service activities and/or achievement. Must demonstrate financial need. (FAFSA)

- The Charles H. Eure Memorial Scholarship is awarded to a marine science or engineering student who has a 3.0 grade point average and is of sound moral character. Preference will be given to a student from South Tidewater.

- The Suffridge-Fallon Endowed Scholarship was established by Patrick J. Fallon and Sandra S. Fallon to assist a full-time student with a minimum GPA of 3.0. The recipient must demonstrate financial need. (FAFSA)

- The Hackworth-Hobbs Endowed Scholarship was established by Dorothy Hackworth and Charles Hackworth II to assist an undergraduate student with a minimum 3.2 grade point average who demonstrates need and has participated in student activities and non-paid volunteer community activities. (FAFSA)

- The Haislip-Rorrer Scholarship was established in 2001 by Wallace G. and Linda Haislip. The undergraduate scholarship recipient must demonstrate financial need and leadership experiences, be a resident of the southside of Hampton Roads, and have a minimum academic average of 3.0. Preference is given to students from Lake Taylor, I.C. Norcom, Norview, Booker T. Washington, Maury or Granby. The recipient must have completed 60 academic credit hours with a major in the Batten College of Engineering and Technology or the Department of Accounting and demonstrate financial need. (FAFSA)

- The Martin Luther King Jr. Endowed Scholarship was established in 1987 by an anonymous donor to be given to a graduate of one of the following high schools: Lake Taylor, I.C. Norcom, Norview, Booker T. Washington, Maury or Granby. The recipient must have completed 60 academic credit hours with a major in the Batten College of Engineering and Technology or the Department of Accounting and demonstrate financial need. (FAFSA)

- The Lillian Vernon Endowed Scholarship is funded by an endowment from the Lillian Vernon Foundation. It is awarded to a spouse, child, or grandchild of an active Lillian Vernon employee. Preference must have a minimum grade point average of 2.80 and demonstrate financial need. (FAFSA)

- The Aubrey and Lucille Machen Scholarship is made possible by an endowment established in 1992 by Robert F. and Nancy M. Wildermann. The award assists a student who meets Old Dominion University’s minimum academic requirements and has financial need. (FAFSA)

- The Memorial and Recognition Scholarship Fund is an endowed scholarship that will be awarded to a student with a minimum grade point average of 3.00 and is able to demonstrate involvement in community service.

- The Steve Russell Morrison Memorial Endowed Scholarship has been established by the family and friends of Steve Russell Morrison and the Epsilon Beta Chapter of Kappa Delta Rho. This scholarship is awarded to a rising sophomore demonstrating leadership and involvement in campus and community affairs. Preference is given to active members of the Epsilon Beta Chapter of Kappa Delta Rho. (ESSAY)

- The Norfolk Southern Scholars Program was implemented by the Norfolk Southern Foundation for students from the Lambert’s Point neighborhood of Norfolk. It is awarded to students who have successfully completed the Lambert’s Point Summer Program, are admitted to Old Dominion University and demonstrate financial need. It is renewable for a maximum of three additional years. (FAFSA)

- The Old Dominion University Alumni Association Adam Thoroughgood Scholarship was established in 2002 to assist a full-time undergraduate student. The recipient must demonstrate strong leadership skills, proven volunteer activities within the community, and a minimum grade point average of 3.0. (INTERVIEW, ESSAY)

- The Old Dominion University Faculty Emeriti Association Scholarship is made possible by an endowment established by the organization. This scholarship assists full-time undergraduate students entering their junior year of study, who have high academic credentials. Preference is given to dependent children of current Old Dominion University faculty and faculty administrators.

- The Old Dominion University Faculty Wives and Friends Scholarship is awarded to a woman at least 25 years old who is attending college after an absence of at least a year. The award assists a student who demonstrates merit and financial need. (FAFSA)

The Parents’ Association of Old Dominion University Continuing Student Scholarship is provided by the association to assist a continuing student who demonstrates academic merit.

- The James Harrison Parker Memorial Endowed Scholarship was established for the purpose of providing student educational assistance. The recipient must be a junior or senior degree candidate in environmental engineering, coastal engineering, oceanography or biological sciences. The recipient must demonstrate financial need and have a minimum grade point average of 3.00. Preference may be given to a student who has been active in the local Boys and Girls Club. (FAFSA)

- The Alfred B. Rollins Jr. Scholarship was established in 1985 by the Old Dominion University Alumni Association to honor this former president of the University. The award assists a student who demonstrates financial need and is in his/her senior year of study. (FAFSA)

- The C.S. Sherwood/Portsmouth Community Trust Scholarship was established by the Distribution Committee of The Portsmouth Community Trust. Recipients must be graduates of Portsmouth, Virginia public high school in the upper 20 percent of their graduating class, be of good character and demonstrate financial need. (FAFSA)

- The Sherwood/Portsmouth Scholarships are funded annually by a trust established by the late Calder Sherwood III, a professor emeritus in the departments of Chemical Sciences and Physics/Geophysical Sciences. Professor Shugg L. Svedman of the Old Dominion University faculty for 38 years. The scholarships are awarded to graduates of public high schools in Portsmouth, Virginia who demonstrate financial need. (FAFSA)

The John and Grace Staley Memorial Scholarships are made possible by an endowment from the estate of Grace Staley to assist one male and one female student who successfully completes the University Ladders program. The recipients must have an advisor’s recommendation.

- The R.K.T. “Kit” Larson Scholarship is made possible by an endowed fund established by Mr. Larson by his friends and colleagues of The Virginian-Pilot newspaper. The scholarship is awarded to a junior or senior with financial need who is enrolled full-time and works on a school, community or University publication. Recipient must be a resident of a Virginia or North Carolina city or county served by The Virginian-Pilot. (FAFSA)

- The Lillian Vernon Endowed Scholarship is funded by an endowment from the Lillian Vernon Foundation. It is awarded to a spouse, child, or grandchild of an active Lillian Vernon employee. Preference must have a minimum grade point average of 2.80 and demonstrate financial need. (FAFSA)

- The Aubrey and Lucille Machen Scholarship is made possible by an endowment established in 1992 by Robert F. and Nancy M. Wildermann. The award assists a student who meets Old Dominion University’s minimum academic requirements and has financial need. (FAFSA)

- The Memorial and Recognition Scholarship Fund is an endowed scholarship that will be awarded to a student with a minimum grade point average of 3.00 and is able to demonstrate involvement in community service.

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- The Norfolk Southern Scholars Program was implemented by the Norfolk Southern Foundation for students from the Lambert’s Point neighborhood of Norfolk. It is awarded to students who have successfully completed the Lambert’s Point Summer Program, are admitted to Old Dominion University and demonstrate financial need. It is renewable for a maximum of three additional years. (FAFSA)

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- The Old Dominion University Faculty Wives and Friends Scholarship is awarded to a woman at least 25 years old who is attending college after an absence of at least a year. The award assists a student who demonstrates merit and financial need. (FAFSA)

The Parents’ Association of Old Dominion University Continuing Student Scholarship is provided by the association to assist a continuing student who demonstrates academic merit.

- The James Harrison Parker Memorial Endowed Scholarship was established for the purpose of providing student educational assistance. The recipient must be a junior or senior degree candidate in environmental engineering, coastal engineering, oceanography or biological sciences. The recipient must demonstrate financial need and have a minimum grade point average of 3.00. Preference may be given to a student who has been active in the local Boys and Girls Club. (FAFSA)

- The Alfred B. Rollins Jr. Scholarship was established in 1985 by the Old Dominion University Alumni Association to honor this former president of the University. The award assists a student who demonstrates financial need and is in his/her senior year of study. (FAFSA)

- The C.S. Sherwood/Portsmouth Community Trust Scholarship was established by the Distribution Committee of The Portsmouth Community Trust. Recipients must be graduates of Portsmouth, Virginia public high school in the upper 20 percent of their graduating class, be of good character and demonstrate financial need. (FAFSA)

- The Sherwood/Portsmouth Scholarships are funded annually by a trust established by the late Calder Sherwood III, a professor emeritus in the departments of Chemical Sciences and Physics/Geophysical Sciences. Professor Shugg L. Svedman of the Old Dominion University faculty for 38 years. The scholarships are awarded to graduates of public high schools in Portsmouth, Virginia who demonstrate financial need. (FAFSA)

The John and Grace Staley Memorial Scholarships are made possible by an endowment from the estate of Grace Staley to assist one male and one female student who successfully completes the University Ladders program. The recipients must have an advisor’s recommendation.

- The R.K.T. “Kit” Larson Scholarship is made possible by an endowed fund established by Mr. Larson by his friends and colleagues of The Virginian-Pilot newspaper. The scholarship is awarded to a junior or senior with financial need who is enrolled full-time and works on a school, community or University publication. Recipient must be a resident of a Virginia or North Carolina city or county served by The Virginian-Pilot. (FAFSA)

- The Lillian Vernon Endowed Scholarship is funded by an endowment from the Lillian Vernon Foundation. It is awarded to a spouse, child, or grandchild of an active Lillian Vernon employee. Preference must have a minimum grade point average of 2.80 and demonstrate financial need. (FAFSA)

- The Aubrey and Lucille Machen Scholarship is made possible by an endowment established in 1992 by Robert F. and Nancy M. Wildermann. The award assists a student who meets Old Dominion University’s minimum academic requirements and has financial need. (FAFSA)

- The Memorial and Recognition Scholarship Fund is an endowed scholarship that will be awarded to a student with a minimum grade point average of 3.00 and is able to demonstrate involvement in community service.

- The Steve Russell Morrison Memorial Endowed Scholarship has been established by the family and friends of Steve Russell Morrison and the Epsilon Beta Chapter of Kappa Delta Rho. This scholarship is awarded to a rising sophomore demonstrating leadership and involvement in campus and community affairs. Preference is given to active members of the Epsilon Beta Chapter of Kappa Delta Rho. (ESSAY)

- The Norfolk Southern Scholars Program was implemented by the Norfolk Southern Foundation for students from the Lambert’s Point neighborhood of Norfolk. It is awarded to students who have successfully completed the Lambert’s Point Summer Program, are admitted to Old Dominion University and demonstrate financial need. It is renewable for a maximum of three additional years. (FAFSA)

- The Old Dominion University Alumni Association Adam Thoroughgood Scholarship was established in 2002 to assist a full-time undergraduate student. The recipient must demonstrate strong leadership skills, proven volunteer activities within the community, and a minimum grade point average of 3.0. (INTERVIEW, ESSAY)

- The Old Dominion University Faculty Emeriti Association Scholarship is made possible by an endowment established by the organization. This scholarship assists full-time undergraduate students entering their junior year of study, who have high academic credentials. Preference is given to dependent children of current Old Dominion University faculty and faculty administrators.

- The Old Dominion University Faculty Wives and Friends Scholarship is awarded to a woman at least 25 years old who is attending college after an absence of at least a year. The award assists a student who demonstrates merit and financial need. (FAFSA)
The Calvert S. Whitehurst Scholarship is funded by an endowment established by Mr. Robert B. Kendall and augmented by the Whitehurst Scholars Scholarship Foundation. The endowment recognizes the contribution of both Mr. Calvert S. Whitehurst and his son, Professor G. William Whitehurst, former member of the U.S. Congress. The scholarship is awarded to a student with financial need who demonstrates academic potential. (FAFSA)

The Friends of Dr. G. William Whitehurst Scholarship is an endowment established by the friends of Dr. G. William Whitehurst to be awarded to an undergraduate student with a minimum grade point average of 3.0 who is eligible for the Federal Pell Grant. (FAFSA)

The Fritz and Marcy Wildermann Scholarship was established in 1980 by Mr. and Mrs. Robert F. Wildermann to assist a student who meets Old Dominion University’s minimum academic requirements and has financial need. (FAFSA)

The Robert F. and Nancy M. Wildermann Endowed Scholarship was established by an endowment in 2001 by Nancy M. Wildermann. The scholarship will be awarded to a female with the highest grade point average who is a rising junior in either the Frank Batten College of Engineering and Technology or the College of Sciences. Some restrictions on majors do apply within each college and the recipient must be a U.S. citizen.

The Frieda Young Science and Engineering Prize is awarded annually to a student with financial need for special circumstances. Special circumstances are defined as emergency travel, supplies, equipment, etc. (ESSAY) (757) 683-5524

The James Stamos Scholarships in Voice and Piano are made possible by a bequest from Mr. Stamos to assist several students who are majoring in voice or piano. Information concerning audition requirements is available from the Music Department. Contact Mr. Dennis Zeisler, chair of the department. (AUDITION) (757) 683-4061

The Student Activities Scholarships in music are awarded to students who participate in one or more Music Department activities including concert choir, band, orchestra, Madrigal Singers and brass choir. Information concerning audition requirements is available from the Music Department. Contact Mr. Dennis Zeisler, chair of the department. (AUDITION, PARTICIPATION) (757) 683-4061

The Viburnum Acting Endowed Scholarship Fund was established by the Viburnum Foundation to provide monetary awards to acting students. (AUDITION)

The Melvin H. Williams Scholarship for Exercise Science was established by Melvin H. Williams to assist a student in the exercise science program in the Department of Exercise Science, Sport, Physical Education and Recreation. The recipient must be a rising senior, enrolled full time, and have at least a cumulative GPA.

Financial Aid Deferment

A deferment is an extension granted by the University which allows a student receiving scholarships, grants, or student loans to delay payment of tuition and fees. Fall semester deferments expire on October 1, Spring semester deferments expire on March 1, and Summer semester deferments expire on August 1. Students who have officially accepted an offer of financial aid by submitting a signed award acceptance letter and demonstrating intent to comply with any and all verification requirements and loan eligibility requirements at least one week prior to the first day of classes for the semester will be granted a deferment automatically.

Some types of aid cannot be deferred, including but not limited to Federal Work Study (which must be earned by employment and for which payment is made directly to the student), Federal PLUS loans, room scholarships, book scholarships, board scholarships, and payments by third parties (contractual arrangements, private scholarships, etc.). NOTE: Federal Direct student loan deferments are calculated at the net value of the loan (less the federally-set loan origination fee).

If the amount of the financial aid deferment is less than the student’s tuition and other charges for the semester, the student is responsible for paying the excess charges (total bill minus anticipated deferment) by the stated tuition deadline for that semester.

Students are responsible for paying any outstanding balance not covered by the amount of aid deferred. Late charges and other actions may be levied in the event of failure to meet financial obligations. For additional information, contact the Office of Finance.

Regulations governing the administration of student financial aid are subject to unanticipated change. Information provided herein is as accurate as possible on the date of printing.

Financial Aid for Graduate Students

For information on financial aid for graduate students and graduate assistantship guidelines, refer to the Graduate Catalog.

Veterans and Dependents Benefits

Information about the administration of education assistance under the Veterans Administration may be obtained from the VA website: www.vba.va.gov. Students wishing to use their VA benefits at Old Dominion University may find further information on the University Registrar’s webpage: www.odu.edu/ao/registrar/mss/certification/index.shtml.

Contact the Office of the University Registrar for further assistance by phone: 757 683-4425; by FAX: 757 683-5357; or by email to vaservices@odu.edu.

Termination of Aid

Failure to remain in good academic standing will result in automatic withdrawal of financial aid by the University. Failure to comply with the conditions of a financial aid award will cause its termination and the return of any unexpended funds as well as repayment, in some cases, of funds already utilized.
# Synopsis of Degree Programs

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<tr>
<th>COLLEGE</th>
<th>DEGREE*</th>
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<tr>
<td>ARTS AND LETTERS</td>
<td>Bachelor of Arts</td>
<td>African American and African Studies, Asian Studies, Communication</td>
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<td></td>
<td>Criminal Justice, English, Foreign Languages, Geography, History</td>
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<td>Interdisciplinary Studies, International Studies, Music, Philosophy</td>
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<td>Political Science, Sociology, Studio Art, Theatre and Dance, Women’s Studies</td>
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<td></td>
<td>Bachelor of Science</td>
<td>African American and African Studies, Communication</td>
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<td>Criminal Justice, Geography</td>
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<td>Interdisciplinary Studies, Political Science</td>
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<td></td>
<td>Bachelor of Fine Arts</td>
<td>Acting, Fine Arts</td>
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<td></td>
<td>Bachelor of Music</td>
<td>Composition, Performance</td>
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<td>Master of Arts</td>
<td>Applied Linguistics, Applied Sociology</td>
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<td>Humanities, International Studies</td>
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<td></td>
<td>Master of Fine Arts</td>
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<td>Master of Music Education</td>
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<td></td>
<td>Doctor of Philosophy</td>
<td>Criminology and Criminal Justice, English</td>
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<td>International Studies</td>
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<tr>
<td>BUSINESS AND PUBLIC ADMINISTRATION</td>
<td>Bachelor of Arts</td>
<td>Economics</td>
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<td></td>
<td>Bachelor of Science in Business Administration</td>
<td>Accounting, Decision Sciences, Economics</td>
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<td>Financial Management, Information Systems, and Technology</td>
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<td>International Business Management, Maritime and Supply Chain Management</td>
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<td>Master of Arts</td>
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<td>Master of Business Administration</td>
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<td>Master of Public Administration</td>
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<td>Master of Science</td>
<td>Accounting</td>
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<td>Doctor of Philosophy</td>
<td>Business, Public Administration</td>
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<td>EDUCATION</td>
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<td>Human Services</td>
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<td>Speech-Language Pathology and Audiology</td>
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<td>Bachelor of Science</td>
<td>Occupational and Technical Studies</td>
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<td>Physical Education, Recreation and Tourism Studies</td>
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<td>Master of Science</td>
<td>Occupational and Technical Studies</td>
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<td>Master of Science in Education</td>
<td>Biology, Chemistry, Counseling</td>
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<td>Early Childhood Education, Educational Leadership, Elementary Education</td>
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<td>English, Physical Education Reading</td>
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<td>Secondary Education, Special Education, Speech-Language Pathology</td>
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<td>Education Specialist</td>
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<td>Doctor of Philosophy</td>
<td>Community College Leadership, Counseling</td>
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<td>Early Childhood Education, Educational Leadership, Higher Education</td>
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<td>Human Movement, Science, Instructional Design, and Technology, Literacy Leadership</td>
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<td>Occupational and Technical Studies, Special Education</td>
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<td>ENGINEERING AND TECHNOLOGY</td>
<td>Bachelor of Science in Civil Engineering</td>
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<td>Bachelor of Science in Computer Engineering</td>
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<td>Bachelor of Science in Electrical Engineering</td>
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<td>Bachelor of Science in Mechanical Engineering</td>
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<td>Bachelor of Science in Modeling and Simulation Engineering</td>
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<td>Degree Program</td>
<td>Bachelor of Science in Engineering Technology</td>
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<td>Civil Engineering Technology</td>
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<td>Experimental Methods</td>
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<td>Mechanical Engineering Technology</td>
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<td>Mechanics</td>
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<td>Doctor of Engineering</td>
<td>Environmental</td>
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<td>Doctor of Philosophy</td>
<td>Management and</td>
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<td>Systems Engineering</td>
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**HEALTH SCIENCES**

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<td>Bachelor of Science in Environmental Health</td>
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<td>Bachelor of Science in Health Sciences</td>
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<td>Bachelor of Science in Medical Technology</td>
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<td>Bachelor of Science in Nuclear Medicine Technology</td>
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<tr>
<td>Bachelor of Science in Nursing</td>
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<tr>
<td>Master of Public Health</td>
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<td>Master of Science</td>
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<tr>
<td>Master of Science in Nursing</td>
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<td>Doctor of Nursing Practice</td>
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<td>Doctor of Philosophy</td>
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<td>Doctor of Physical Therapy</td>
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**SCIENCES**

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<th>Bachelor of Science in Computer Science</th>
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<tr>
<td>Doctor of Philosophy</td>
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<td>Doctor of Psychology</td>
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</table>

* Diplomas will indicate the name of the degree only, not the major

**Planned for implementation in 2011**
Registration
Requirements and Procedures

Office of the University Registrar

The Office of the University Registrar provides a wide variety of student services, including registration, verification of enrollment, maintenance of student records and academic history, transcripts, degree certification and diplomas. Self-service is available online at www.lemonline.odu.edu. A calendar of important dates, the examination schedule, and information about various policies and procedures is available at www.odu.edu/registrar.

The Office of the University Registrar also is responsible for determining in-state tuition status, athletic eligibility and registration of students enrolling through the Virginia Tidewater Consortium and the Interinstitutional Study Program with Norfolk State University.

Finally, the Office of the University Registrar provides service to military veterans who are attending the University by processing Veterans Affairs paperwork. Complete information is available to veterans on the Registrar’s Office website as well as on the Veterans Administration website www.vbvalm.gov.

On the Norfolk campus, services are available at the office in 116 Alfred B. Rollins, Jr. Hall. Additionally, many services are available at the higher education centers and the distance learning sites located throughout the Commonwealth of Virginia. The office is open Monday-Friday from 8 a.m.-5 p.m. and can be reached at 757-683-4425.

Academic Calendar and Course Scheduling

The academic calendar consists of fall semester, which begins one week prior to Labor Day Weekend, and ends 16 weeks later. Classes will be held on Saturday and Sunday of Labor Day weekend, but classes are canceled for Labor Day. A Fall Break is scheduled for mid-October (Columbus Day Weekend) and runs from Saturday through Tuesday of that weekend. Thanksgiving break begins after classes on Tuesday prior to the holiday, and classes resume on the following Monday. Graduation is scheduled on the Saturday after exams have been administered.

Spring semester begins one week prior to the Martin Luther King holiday weekend. Classes are canceled for MLK weekend (Saturday-Monday) and resume on Tuesday following the holiday. Spring Break is scheduled eight weeks after the start of classes, from Monday through Saturday. Classes resume on the following Sunday and continue until Tuesday of week 15 into the semester, with the exception of Easter Sunday. A reading day is held the Wednesday after classes end, with exams beginning on Thursday and continuing to the following Thursday. Graduation is scheduled for the Saturday after exams have been administered.

Summer term is 14 weeks, with varying sessions allowing for course durations of one week, two weeks, and so on, up to 14-week timeframes. The term ends no later than mid-August.

Note: Asynchronous courses may or may not follow these terms. The University will determine the duration of each course, and students may opt for self-paced study, based on the concept of anytime/anyplace learning.

Audit Status

The audit grading status is available for students who would like to enroll in a course for the knowledge gained or personal satisfaction, not for academic credit. Any course that is elected to be carried as an audit will be subject to the normal fees and regulations of the University. Regular attendance is expected, but neither tests nor examinations are required. No grade will be recorded, except that an instructor may assign a grade of W to a student who misses an appreciable portion of the classes. The student’s record will be marked “audit” by the course so elected. A student may not audit a course and subsequently seek advanced placement credit for the same course. A student may audit a course and register for the same course for credit in a subsequent semester. Any course elected for audit cannot be changed to that of credit status after the end of the “add” registration period. Registration for the audit option must be selected by the end of the drop/add period in the given semester. Students receiving financial aid should be aware that registering for audit status may affect their financial aid eligibility. Selection of the audit status is accomplished through the normal registration procedures.

Classification of Undergraduate Students

A sophomore must have completed 26 semester hours. A junior must have completed 58 semester hours. A senior must have completed 90 semester hours.

Auditors are those students who desire to attend classes but do not plan to receive credit. Grades are not retained for these students.

Transfer students will receive classifications based upon credit hours accepted by Old Dominion University.

Classification of students will be determined at the end of each semester.

Course Numbering

Courses in which the leading number is zero, e.g. 050, are nondegree credit courses primarily in developmental studies.

Courses numbered 100 are primarily for freshmen, 200 for sophomores, 300 for juniors, and 400 for seniors. All 300- and 400-level courses require junior standing or permission of the instructor.

Courses at the 500, 600, 700, and 800 levels are exclusively for graduate credit. Courses at the 500 level are available for graduate credit only and correspond to undergraduate 400-level courses. However, a different grading scale is used for 500-level registrants; additional and higher quality work is required in 500-level courses.

General Education undergraduate courses are designated by the fourth digit in the course number. At the lower division, the following designations are used: for skills courses, C=Composition, F=Language and Culture, G=Information Literacy and Research, M=Mathematics and R=Oral Communication; for Ways of Knowing courses, A=Human Creativity, H=Interpreting the Past, L=Literature, P and E=Philosophy and Ethics, N=the Nature of Science, S=Human Behavior and T=Impact of Technology. Writing intensive courses are designated by a W in the fourth digit.

Topics course numbers include 195, 196, 295, 395, 396, 495, 496, 595, 596, 695, 796, 795, 796, 895, and 896. These numbers are to be used to designate topics courses taught as a class. These courses should be shown in the course schedule with a section designation and room assignment. The particular topic for that semester should also be listed. Where a particular topic is offered more than two or three times, it should be approved as a regular course offering and given its own course number.

Individual and Tutorial course numbers include 397, 398, 497, 498, 597, 697, and 897. These numbers are to be used to designate courses involving individual or tutorial study within a discipline. These individually arranged courses will require prior approval by the department chair and/or instructor, and will be shown in the course schedule with the designation “TBA.”

Cooperative Education course numbers are 367, 667, and 867.

Internship course numbers are 368, 668, and 868.

Practicum course numbers are 369, 669, and 869.

Extracurricular Activities course numbers are 377 and 378. These numbers are reserved for departments interested in granting credit for extracurricular activities at the undergraduate level.

Honors course numbers include 126, 127, 128, 226, 227, 228, 387, 388, 487, and 488. These numbers are reserved for departments interested in offering honors courses at the undergraduate level.

Seminar, Colloquium, and Capstone course numbers include 690, 691, 692, 693, 890, 891, 892 and 893. These numbers are reserved for departments interested in offering honors courses at the undergraduate level.

Research/Project course numbers are 698 for the master’s level and 898 for the doctoral level.

The Thesis course number is 699 and is reserved for the master’s thesis.

The Dissertation course number is 899 and is reserved for doctoral dissertation courses.

The Continuous Enrollment course number 999 is available for the purpose of maintaining active status at the doctoral level. This may be a discipline-specific 999 course or GRAD 999.

Once a course number has been deactivated it may not be reused for a different course for a period of six academic years.

Declaration or Change of Major or Minor for Undergraduate Students

Upon entrance to the University, students are assigned either to an advisor in the Center for Major Exploration or to an advisor in their college or department of interest. Distant students work with the site director or distance learning representative as their main advisor, with a college advisor on campus assigned.
as the final authority. Acceptance of a student for advising purposes does not guarantee acceptance into the department as a major. Acceptance of a student as a major in a program cannot occur until all requirements for acceptance have been met. These requirements vary depending upon the major. Specific inquiries concerning requirements should be made to the academic college, school or department involved, or the site director or distance learning representative. In all cases a student must officially complete English 110C before declaring a major.

A student must be accepted as a major in an academic program before the student may become a degree candidate or apply for graduation. Students cannot receive a degree in an academic program unless they have met all requirements for acceptance and have been accepted into that academic program. Nondegree students may not declare majors until admitted to degree status.

Students must contact the department of the intended major or their site director or distance learning representative to formally declare a major. Upon meeting the University, college, and departmental/school requirements for declaring the major and/or minor, the academic advisor, site director, or distance learning representative in the interest area will notify the Office of the University Registrar or Distance Learning to officially declare the major and/or minor.

### Graduate Credit for Old Dominion University Undergraduates

An Old Dominion University undergraduate degree-seeking student with senior standing and a 3.00 or better grade point average in the major field of study may be allowed to take for graduate credit, upon approval of the appropriate department chair and graduate program director, up to six hours of course work each semester. Graduate credit taken prior to completing the undergraduate degree will not be used to fulfill undergraduate degree requirements. The combined undergraduate and graduate hours taken during the semester must not exceed 18. The proper request form, Request of Old Dominion University Undergraduate to Take Graduate Courses, is available in the Office of the University Registrar. This option is not open to undergraduate students with senior standing at institutions other than Old Dominion University.

#### Accelerated Degree Programs

Students enrolled in accelerated degree programs at Old Dominion University, approved by the provost and listed below, may take up to 21 hours of graduate credit that may be applied toward both the undergraduate and graduate degrees, with this option being available only to those students who have satisfied all admission and continuation requirements of the specific accelerated programs. All graduate hours applied to the undergraduate degree will be counted in the undergraduate grade point average, appear on the undergraduate transcript, and be used to determine graduation with honors. Students in accelerated degree programs will be formally admitted to the graduate program following receipt of the baccalaureate degree.

Approved accelerated bachelor’s to master’s degree programs are as follows.

- Bachelor of Arts or Bachelor of Science to Master of Business Administration
- Bachelor’s in Communication to Master of Arts in Humanities
- Bachelor of Arts in English to Master of Arts in English
- Bachelor of Arts in English to Master of Arts in Applied Linguistics
- Bachelor of Arts in History to Master of Arts in History
- Bachelor’s in Interdisciplinary Studies (Individualized Integrative Studies) to Master of Arts in Humanities
- Bachelor of Arts in International Studies to Master of Arts in International Studies
- Bachelor of Arts in Philosophy to Master of Arts in Humanities
- Bachelor’s in Women’s Studies to Master of Arts in Humanities
- Bachelor’s in Engineering or Technology to Master’s in Engineering
- Bachelor’s in Engineering or Technology to Ph.D. in Engineering
- Bachelor of Science in Dental Hygiene to Master of Science in Dental Hygiene
- Bachelor of Science in Environmental Health to Master of Public Health
- Bachelor of Science in Health Sciences to Master of Public Health
- Bachelor of Science in Nursing to Master of Science in Nursing
- Bachelor of Science in Computer Science to Master of Science in Computer Science

### Graduation Information

All students must apply for graduation during the semester prior to the expected completion of degree requirements. The deadline to file the intent to graduate is generally the last day of November, February and June for the following semester. Specific deadlines are published on the Registrar’s Office website, [www.odu.edu/registrar](http://www.odu.edu/registrar).

Students can view their application and degree status in LEO Online, [www.leoonline.odu.edu](http://www.leoonline.odu.edu). Once the application has been processed, the student’s graduation status appears as “pending.” The status changes to “awarded” once the degree is conferred. At peak times, coding can take up to four weeks following submission of the application.

Complete instructions and deadlines regarding graduation are available on the Registrar’s Office website. Students can apply online at LEO online or use the electronic form available on the Registrar’s Office website. A separate application for each degree is required if the student is pursuing more than one degree.

Students who do not complete degree requirements as expected must reapply for the next graduation date.

#### Application for Graduation for Undergraduate Students

Each undergraduate student must file an application for graduation for the appropriate degree. All degree requirements must be completed no later than the last day of exams for the term in which graduation is anticipated. Students who are attending classes at other institutions should ensure that the course(s) and examination(s) taken at the other institution will be completed no later than the day prior to the date of expected commencement at Old Dominion University.

Undergraduate students who have earned at least 102 credits and met other minimal requirements will be reminded via email to the ODU email address to begin the review process and to apply for graduation if eligible. Qualified students should access and download a current copy of the DegreeWorks degree evaluation from [my.odu.edu](http://my.odu.edu) and consult with the academic advisor or site director prior to submission of the application for graduation to ensure that departmental academic requirements specific to the major, minor, concentration or degree program, prior to conferral of the degree, undergraduate students must receive a passing score on the Exit Examination of Writing Proficiency and complete the senior assessment (survey). Students should also refer to the sections of this Catalog on Overall Requirements for Baccalaureate Degrees and Additional Requirements for Baccalaureate Degrees.

Students are responsible for monitoring their own progress toward degree completion and for meeting all graduation requirements. Students are encouraged to monitor the following specific University requirements: General education, foreign language, transfer work evaluation, and upper-level requirements. Students are also reminded that academic advising in the major department is extremely important to the successful completion of the degree being sought.

### Commencement

Commencement exercises are intended for students who are eligible and reasonably expect to complete degree requirements, graduating from the University within the current or next graduation period.

Commencement ceremonies are managed through the Office of University Events. Information about requirements for participation in commencement ceremonies, the on-line application process for tickets, academic regalia, schedule of events, etc., will be posted to [www.odu.edu/commencement](http://www.odu.edu/commencement). To be eligible to participate in ceremonies, candidates must register for commencement ceremonies according to deadlines posted by the Office of University Events.

Participation in May commencement ceremonies is limited to candidates for May graduation and students who expect to complete studies in the upcoming August. Participation in December commencement ceremonies is limited to candidates for December graduation and graduates from the preceding August.

Students who expect to attend commencement ceremonies must be coded by the Registrar’s Office as “pending” for graduation; otherwise, tickets will not be issued.

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be provided by the Commencement Office. With the exception of doctoral candidates, all students participating in commencement ceremonies remain pending for graduation until the record is evaluated and the degree is conferred, up to four weeks, excluding University holidays, following the date of the commencement ceremony.

Participation in commencement ceremonies does not confirm that a degree has been (or will be) conferred.

Completion of Requirements for Undergraduate Students (Catalog Year)

Undergraduate students may choose to graduate under the Catalog in effect at the time of their first enrollment (part-time or full-time) or any subsequent Catalog provided that the students graduate within six years from the date of the first enrollment. For example, students beginning in the fall 2010 semester may use any Catalog in effect from fall 2010 through the end of the 2016 summer session, students beginning in spring 2011 may use any Catalog in effect from spring 2011 through the end of the fall 2016 semester, and students beginning in summer 2011 may use any Catalog in effect from summer 2011 through the spring 2017 semester. If students do not graduate within this six-year period, they may choose to graduate under any Catalog in effect within the six-year period preceding the date of graduation. For example, students graduating in spring 2011 may use any Catalog in effect from summer 2005 through spring 2011, students graduating in summer 2011 may use any Catalog in effect from fall 2005 through summer 2011, and students graduating in fall 2011 may use any Catalog in effect from spring 2006 through fall 2011.

In all cases, students must have been duly admitted to the University and an academic program of study and meet all of the requirements for graduation in one catalog. Students may not “tailor make” their own degree requirements by selecting partial requirements from more than one catalog.

Diplomas

Diplomas are mailed to the student’s permanent address after the degree has been posted. Mailing will begin at about the fourth week following the commencement ceremony, excluding University holidays, and continue until all diplomas have been distributed. All holds, debts or other obligations to the University must be satisfied before the diploma will be released. Information about holds can be viewed at www.leoonline.odu.edu.edu.

The student’s legal name (as maintained in the student system) and the degree title (Bachelor of Arts, Bachelor of Science, etc.) appear on the diploma. For a complete listing of degrees, please refer to the “Synopsis of Degree Programs” in this catalog.

Graduation with Honors

Baccalaureate Degrees. Baccalaureate degrees with honors are conferred in accordance with the following cumulative grade point averages on work attempted at Old Dominion University:

<table>
<thead>
<tr>
<th>Honors</th>
<th>Minimum Number of Credit Hours</th>
<th>Minimum Number of Grade-Point Graded Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cum Laude</td>
<td>3.40-3.65</td>
<td>60</td>
</tr>
<tr>
<td>Magna Cum Laude</td>
<td>3.66-3.85</td>
<td>60</td>
</tr>
<tr>
<td>Summa Cum Laude</td>
<td>3.86-4.00</td>
<td>60</td>
</tr>
</tbody>
</table>

These designations apply only to candidates who have completed 60 or more credit hours of work at Old Dominion University. At least 54 of the hours must be in grade-point graded courses. Honors designations will be posted to students’ records and appear on the diploma.

Candidates who transfer to Old Dominion and thus do not qualify for honors designations because they have not completed 60 hours at Old Dominion University but who have 45 or more graded hours at Old Dominion University with a cumulative grade point average of 3.66 or higher will be recognized as graduates with distinction. This information will be posted to students’ records and appear on the diploma.

To determine eligibility for graduation with honors or with distinction, the student’s complete record, including grades and hours for courses that have been forgiven or adjusted through the Adjusted Resident Credit policy, will be evaluated to calculate the final grade point average. If the student’s overall average is sufficient, graduation with honors or with distinction will be posted to the student’s record and appear on the diploma.

Credit earned under the Experiential Learning credit options (advanced placement, University exams, departmental exams, external exams such as CLEP and DANTES, portfolio review, and training) does not apply to the 60 credit hours required for graduation with honors or the 45 hours required for graduation with distinction.

For students in approved accelerated degree programs, all graduate hours applied to the undergraduate degree will be counted in the undergraduate grade point average, appear on the undergraduate transcript, and be used to determine graduation with honors.

Departmental Honors. Undergraduate students may earn the designation of departmental honors on their diplomas. Minimum University standards for departmental honors are:

- Minimum cumulative GPA of 3.25;
- Minimum GPA in the major of 3.50;
- Completion of at least two 300- or 400-level courses designated by the department to be honors courses; and
- Completion of at least 60 credit hours at Old Dominion University, 54 of which must be in grade-point graded courses.

Undergraduate students who meet all the criteria for departmental honors except the credit-hour requirement may earn the designation of with distinction on their diplomas with the completion of a minimum of 45 graded hours at Old Dominion University.

Candidates who have used grade forgiveness or adjusted resident credit should be aware that the enhanced grade point average determined by use of these procedures does not determine eligibility for departmental honors. To determine eligibility for departmental honors, the student’s complete record, including grades and hours for courses that have been forgiven or adjusted, will be evaluated to calculate the final grade point average. If the student’s overall average is sufficient, departmental honors will be posted to the student’s record.

Credit earned under the Experiential Learning credit options (advanced placement, University exams, departmental exams, external exams such as CLEP and DANTES, portfolio review, and training) does not apply to the 45 credit hours required for departmental honors.

For students in approved accelerated degree programs, all graduate hours applied to the undergraduate degree will be counted in the undergraduate grade point average, appear on the undergraduate transcript, and be used to determine departmental honors.

Individual departments may set other eligibility standards in addition to the University standards. Interested students should contact the Honors College for more information.

Contract Honors Courses. Students with a grade point average of at least 3.25 may transform any upper-division course into an Honors course on an individual basis. With the advice and consent of the instructor, students take one or more courses that can be converted into Honors. No grade below B is accepted for Honors designation. In addition, contract honors courses may be used to meet requirements for departmental honors. Interested students should contact the Honors College for additional information.

Normal Course Load for Undergraduate Students

The University considers the carrying of 12 or more semester hours to be full time for undergraduate students; 15 hours is considered a normal course load. Students seeking to enroll in more than 18 credit hours must have a 3.00 or better overall grade point average. In addition, they must obtain the recommendation of their advisor and written permission from the dean of the college in which their major program resides. Students without a declared major must obtain the recommendation of their advisor and written permission from the Dean of University College to enroll in more than 18 credit hours. A student on academic warning may not enroll in more than 14 credits per semester of attendance (no more than six credits in the summer sessions, and no more than one course in any single summer session) except under extenuating circumstances and with the permission of the dean or designee of the college in which the student is enrolled. A student on academic probation may not enroll in more than 14 credits per semester of attendance (no more than six credits in the summer sessions, and no more than one course in any single summer session). Otherwise, the actual course load is entirely the prerogative of the student.

During the summer session, an undergraduate student is considered to be full time if he or she is enrolled in nine hours. A student may not enroll in more than nine hours in a six- or seven-week session or four hours in a four-week session. A student on academic warning or academic probation may not enroll in more than six credits in the summer sessions and no more than one course in
any single summer session. No student may enroll in more than 15 hours during the summer sessions without written permission of his or her advisor.

Registration

There are several registration options available to students: registration via the web at my.odu.edu, LEO online, in person, on-campus registration, and off-campus registration.

Eligible students are encouraged to preregister in order to improve the likelihood of obtaining satisfactory schedules of classes. Preregistration is reserved for currently enrolled degree-seeking students. Eligible students will be assigned a “time ticket” four to six weeks prior to preregistration. Open registration begins immediately following the preregistration period.

Complete registration information, important deadlines and the final examination schedule can be found at www.odu.edu/registrar. The course schedule is available at www.leonline.odu.edu by March 7 for summer and fall semester classes and by October 7 for spring semester classes.

Class Schedule Changes and Drop/Add Procedures

Students may drop classes within the first seven calendar days after classes have started and may add classes up to 11 calendar days after classes have started (for full semester classes). Once registered, a student must drop or add classes via the secure website at my.odu.edu, LEO online or submit a completed drop/add form to the Office of the University Registrar or to the distance site office (for distance students). The date the form is received in the Office of the University Registrar, the distance site office or processed via LEO determines tuition adjustments, if applicable. Drop/add forms, if needed, can be downloaded from the Registrar’s Office website: www.odu.edu/registrar. Forms are also available from the student’s advisor, department chair, dean, or the distance site office (for distance students).

Signatures of advisors are required for freshmen adding courses. Students enrolled in degree programs in which sequencing is critical are urged to consult their academic advisors before scheduling changes. In such programs, dropping of courses without prior consultation with academic advisors may necessitate additional time to complete University and/or departmental degree requirements.

See the academic calendar in this Catalog or www.odu.edu/registrar and click on the link to “calendars” for the dates for adding or dropping classes. For information regarding the refund schedule, see the chapter on Financial Information or go to the Office of Finance’s web page.

Attendance at Other Institutions

Students who are enrolled at Old Dominion University may attend another institution and transfer credit earned there back to a degree program at Old Dominion University. While formal Old Dominion University permission is not required, students should consult the academic advisor to ensure that the credits to be taken at the other institution will transfer to the Old Dominion University program in which the student is enrolled. A complete list of transferables courses that have already been evaluated can be found on the web by searching for Monarch Transformation. If accepted and the student has earned at least a grade of “C,” courses will appear on the Old Dominion University transcript as transfer credit and can be used for general education, major or minor requirements or elective credit. No grade points or hours are calculated into the Old Dominion University grade point average; only hours awarded count toward the total number of credits required for the degree. An official transcript from the other institution must be mailed directly to the Office of Admissions, 108 Rollins Hall, Norfolk, VA 23529, Attention: Transfer Coordinator.

The other institution may ask the student to demonstrate that the course(s) will be accepted for transfer credit at Old Dominion University. These forms should be submitted to the Office of the University Registrar. Forms that require the student to demonstrate that the course(s) will be accepted for transfer credit at Old Dominion University should be submitted directly to the academic advisor.

Academic Common Market

Old Dominion University, through a number of its undergraduate and graduate programs, participates in the Southern Regional Education Board’s Academic Common Market. Eligible residents of participating states may enroll (following admission to degree status) as Academic Common Market students at in-state tuition rates. Evidence of legal domicile must be presented to the Office of the Registrar, Rollins Hall. Information on available programs may be obtained from the Office of Academic Affairs.

Interinstitutional Study Program with Norfolk State University

Old Dominion University students have the opportunity to elect courses at Norfolk State University through a student exchange program agreed to by the two institutions.

The registrar of each institution will register a student for courses at the other institution if the student presents a properly signed form listing the course or courses to be taken at the other institution. The student exchange will be honored both in the regular session and in the summer session and applies to both undergraduate and graduate students. All credits earned by students will be considered as resident credit at the home institution for degree purposes. (Courses taken at NSU under this policy will be considered the same as Old Dominion University courses; all other courses are subject to transfer credit policy limitations.)

Regular bus service is provided between campuses but is not available for evening classes.

Virginia Tidewater Consortium Exchange Program

Old Dominion University students may also take courses at any of the following Consortium institutions: Christopher Newport University (Newport News), College of William and Mary (Williamsburg), Eastern Shore Community College (Melfa), Eastern Virginia Medical School (Norfolk), Hampton University (Hampton), Joint Forces Staff College (Norfolk), Norfolk State University, Paul D. Camp Community College (Franklin), Regent University (Virginia Beach), Thomas Nelson Community College (Hampton), Tidewater Community College (all campuses), and Virginia Wesleyan College (Norfolk).

Cross-registration is subject to the following regulations:
1. Cross-registration is limited to degree-seeking students with cumulative grade point averages of 2.00 or better.
2. Cross-registration credit is limited to 30 semester hours.
3. Cross-registration in major courses requires the permission of the department chair.
4. Cross-registration is limited to courses not available to students at the home institution during the current semester. Exceptions to this requirement must be made by the chair of the department offering the course.

For further information, contact the Office of the University Registrar, Alfred B. Rollins Jr. Hall.

Student-Elected Pass/Fail Course Option For Undergraduate Students

1. The option to select courses for pass/fail credit is open to the undergraduate student who has been accepted by a department as a major.
2. Courses within the student’s major or minor, or courses necessary to meet a departmental, school, or college requirement, or University General Education Requirement, may not be taken under this option.
3. A maximum of 12 hours of student-elected pass/fail credit may be applied to the student’s baccalaureate degree unless in teacher education programs. Majors in teacher education programs may apply only three hours of student-elected pass/fail credit.
4. Instructors will have knowledge of which students in their courses are enrolled for pass/fail credit.
5. A student receiving a P will receive credit for the hours, but will not receive grade points, and the hours will not be counted in the computation of the grade point average. A student receiving an F will not receive credit for the course and there will be no penalty, although the failure will appear on his or her transcript.
6. A student electing the pass/fail option for a particular course cannot change his or her registration and elect to take the course for grade point credit after the end of the “add” period. Similarly, courses cannot be elected as pass/fail after the end of the “add” period.
7. All prerequisites must be met for any course taken under the pass/fail option.

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Summer Sessions

Old Dominion University offers a 14-week summer program, including two four-week sessions, two six-week sessions, two seven-week sessions, and one 14-week session, starting in the middle of May and ending in the middle of August. The exact dates are listed on the Registrar’s Office website at www.odu.edu/registrar. More than 1,250 graduate and undergraduate classes are offered on campus and off campus during the summer months.

Transcripts

Transcripts are provided by the Office of the University Registrar and are issued only upon the written request of the student or upon submission through the secure website at www.leoonline.odu.edu (click on link to student records and then transcripts). They should be requested at least five business days before the date needed to allow for processing and delivery. Students picking up transcripts must present valid identification.

No transcripts will be issued if the student has an outstanding debt at the University. All grades, academic standing, degrees received, and degree honors are included on the transcript.

An official transcript carries the University Seal and an authorized signature. Official transcripts are usually mailed directly to educational institutions, employers, etc. Any transcript mailed to or given directly to a student will be marked, “Issued to Student.” Partial transcripts are not issued; each transcript must include the student’s complete record at Old Dominion University. A transcript of work completed at any high school or at any college other than Old Dominion University must be obtained directly from that institution.

There is a charge of $5.00 for each transcript issued. Additional fees are charged for expedited delivery services. Students may access and print unofficial transcripts for personal use through my.odu.edu, click LEO online or www.leoonline.odu.edu at no charge.

Withdrawal From Classes or From the University

Policy for Dropping and Withdrawing From Classes

Dropping Classes. Prior to the start of and during the first seven calendar days of the semester, a student may drop a course; this means no grade will be assigned and no reference entered on the student’s permanent academic record. Please refer to www.odu.edu/registrar and click on the link to “calendars” for the dates to drop classes in nonsemester courses.

Withdrawal from Classes. After the first seven calendar days of the semester, a student may withdraw from any course through the end of the tenth week of a regular semester. Please refer to www.odu.edu/registrar and click on the link to “calendars” for the dates to withdraw from classes in nonsemester courses. A grade of W will be assigned during this period. Students who withdraw through the end of the tenth week are encouraged to contact their instructor, advisor, site director, or distance learning representative, and financial aid counselor to discuss the implications of withdrawing.

Withdrawal from a course after the tenth week of a regular session (or its equivalent in a nonsemester course) is usually not permitted. However, in the event of an illness or other severe hardship beyond the student’s control, the student should submit, no later than the last day of classes, a written petition for permission to withdraw to the instructor and the chair of the department offering the course. If permission is granted by both, a grade of W will be recorded. If permission is not granted by both, the student will not be allowed to withdraw from the course. Any appeal of decisions should be brought to the dean of the college offering the course.

A student who stops attending classes without withdrawing from the course will receive a grade of WF, except if the student’s performance was an F at the time the student stopped attending class, in which case a grade of F will be assigned. The grade of WF will carry no grade points, and will be computed in the grade point average as a grade of F.

Drop and Withdrawal Deadlines. Specific deadline dates for dropping and withdrawing from classes are found at the Registrar’s Office website, www.odu.edu/registrar, by clicking on the link to “calendars”

Administrative Withdrawal From the University

During the course of any semester, there will be situations, such as severe illness, death in the immediate family, or disciplinary actions, which will require that the University initiate an administrative withdrawal from the University to assist a student or to implement a University-imposed sanction. The following procedures will be used.

1. The request for withdrawal is initiated either by the student because of an extenuating personal situation or by the University because of a disciplinary situation.
2. This action will normally be handled by the Chief Student Affairs Officer and Dean of Students or designee. If the student initiates the withdrawal, the Office of the Chief Student Affairs Officer and Dean of Students will determine what verification is necessary and document the situation.
3. A request will be submitted to the Office of the University Registrar to withdraw the student from all classes.
4. The student’s instructors will be notified. If the student is withdrawing after the last day to withdraw from classes without penalty, part of this notification will include the opportunity for the faculty member to raise objections if the student’s classroom performance is such that a withdrawal (W) would not be appropriate. If a faculty member objects, the faculty member will inform the University Registrar and the student will receive an “F” in the class.
5. The request for withdrawal must be initiated by the student within one calendar year counting from the first day of classes of the term for which administrative withdrawal is sought. Requests for withdrawal that have the necessary documentation but are received after the one-year deadline may be reviewed by an appeals committee consisting of at least three members and including both faculty and administrators, to be convened by the Student Ombudsperson in Student Affairs. These requests must also include clear and convincing evidence explaining the student’s inability to submit the request within one calendar year. Students submitting requests after the one-year deadline are not eligible for a tuition appeal.
6. Tuition refund appeals are handled separately and must be submitted to the Office of Finance.
7. Students receiving financial aid should consult their financial aid counselor prior to submitting a tuition refund appeal.

Exceptions to Normal Policies and Procedures Due to Military Mobilizations

Statement: Due to possible military mobilizations and their subsequent impact on Old Dominion University students, the University will grant the following exceptions to normal policies and procedures when registered students are called up for active duty military service.

- All active duty military students who are unable to complete course requirements due to change in employment duties, work schedule or deployment to a duty assignment may be administratively withdrawn from current semester courses. Students are required to furnish a copy of their military orders to the Office of the University Registrar.
- All students unable to attend classes due to security restrictions imposed at military sites, or who are unable to attend classes at an alternative offering provided by the University, may be administratively withdrawn. Students are required to make a written request to the site director who will certify the circumstances and report the request to the Office of the University Registrar.

The Office of the University Registrar will maintain records of administrative withdrawals performed under this policy. Students who are administratively withdrawn from the University under this policy are strongly encouraged to maintain contact with the University through the Office of the Dean of Students. Returning students should contact the Office of Admissions to verify their student status and to reactivate their records, if necessary, prior to re-enrolling in classes.
Academic Information, Resources and Policies

University College

University College is the central venue for undergraduate students to access the services they need to ensure success at Old Dominion University through graduation and beyond. Included are resources for first-year student orientation, academic advising, major and career exploration, learning communities, tutoring, placement testing, experiential learning evaluation, developmental course offerings, continuance, transfer articulation agreements, transfer student services, student success programs, and the coordination of the undergraduate general education program.

The College employs initiatives that promote academic excellence and enhance the success of our undergraduate students, with special attention to first-year and transferring undergraduate students. The College supports students, faculty, staff, and administrators who share the responsibility of making Old Dominion University an exciting, challenging environment for learning.

Academic Advising for Undergraduate Students

http://uc.odu.edu/advising

All degree-status undergraduate students are required to have their courses of study approved prior to each registration. This approval may be from a faculty advisor, professional advisor, TELETECHNET site director, or distance learning representative. However, these individuals have the discretion to give approval for selected students to register for several semesters during one advising contact. Entering freshmen and campus transfer students who want to explore majors and careers are assigned an advisor in the Center for Major Exploration (CME) (1500 Webb Center). All freshmen and campus transfer students who are decided on a major are assigned to an academic advisor in their college or department of interest at the beginning of their initial term of enrollment. Campus students who become exploratory after an initial assignment to an advisor are referred to the Center for Major Exploration for advising and major/career counseling assistance. Distant students who are undecided about a major should consult with a site director or campus representative.

Acceptance of a student for advising purposes does not guarantee acceptance into the department as a major. When eligible, students must officially declare the major and be accepted by the department as a major.

Advisors will make every effort to give effective guidance to students in academic matters and to refer students to those qualified to help them in other matters, but the final responsibility for meeting all academic requirements for a selected program rests with the student.

Assistance with registration for the first semester is available at Preview summer orientation for all incoming students. Preview is required for all incoming freshman students and campus freshman-level transfers and is strongly encouraged for all other incoming campus transfer students. Distant students consult with a site director or distance learning representative for assistance with registration for the first semester.

All students are encouraged to contact their advisor regularly to evaluate their academic progress and discuss career and course options for the following semesters. Students are urged to consult with their academic advisor before making any changes to their approved schedules. Students who find themselves in academic difficulty or on academic warning should also consult with their academic advisors.

Student Success Advisors are available to assist students who have grades of C- or below at mid-term each fall and spring semester in 100- and 200-level courses. Students already in academic difficulty who are identified through the Early Alert grading system are contacted directly by the Success Advisor in their college through the University e-mail system for individual consultation and referral to support resources.

The assistant dean for advising and transfer programs in University College (1500 Webb Center) directs the campus advising system through the college advising coordinators, associate deans, the chief departmental advisors (CDAs), faculty advisors, the Center for Major Exploration, and the director of TELETECHNET advising, in coordination with the Career Management Center.

The Academic Advising Mission Statement and Goals

In keeping with the University’s mission, the primary purpose of the Old Dominion University academic advising program is to empower students to explore, experience, and engage in educational activities that assist them in the development of meaningful educational and career plans to meet their full potential.

Academic Advisor Goals and Teaching Outcomes:

GOAL 1. To assist students in developing suitable educational plans and programs of study that promote academic success.

GOAL 2. To help students explore and clarify individual academic and career goals.

GOAL 3. To teach students how to select appropriate courses and other educational opportunities that provide the experiences needed to develop their goals.

GOAL 4. To teach students to review and evaluate progress toward established educational goals and completion of requirements within individual programs of study using the degree evaluation system.

GOAL 5. To develop student awareness and understanding that decision-making in the advising process is based on student responsibility and to promote understanding of University values as articulated in the University’s mission statement.

GOAL 6. To encourage students to use University support services and related resources as needed (Undergraduate Catalog, Career Management Center, Counseling Center, Disability Student Services, Writing Tutorial Services, etc.).

GOAL 7. To participate in advisor training sessions, keeping current on University policies and procedures.

Student Goals and Learning Outcomes in the Academic Advising Process:

GOAL 1. To take full responsibility for learning about opportunities and resources that help formulate academic and career plans and to gather the information needed for the successful completion of all graduation requirements, including, but not limited to, course scheduling, program planning, and understanding the academic advising process.

GOAL 2. To define academic and career goals by exploring options through courses and other educational experiences.

GOAL 3. To be engaged in the course selection process and to actively seek and participate in other educational opportunities that help in the achievement of academic and career goals.

GOAL 4. To read and understand the University’s policies and procedures in relation to meeting University, College, and Departmental graduation requirements.

GOAL 5. To be responsible for new information provided through on-line resources and to be prepared with accurate information and relevant materials when contacting the academic advisor.

GOAL 6. To consult with the academic advisor on a mutually agreed upon schedule to review course choices, discuss academic and career goals, and assess progress towards degree completion.

Academic Testing and Placement

The University Testing Center is part of University College and is located in the Garbo Building, Room 138. Personnel from the Testing Center administer University placement tests, College-Level Examination Program (CLEP) exams, DANTES, the Miller Analogies Test (MAT), and correspondence tests, and coordinate entrance and certification test administrations. For information on testing, please see the web site at www.odu.edu/testing.

Academic Skills Testing. All incoming students, including transfer students, will be tested for proficiency in writing. The test results determine the appropriate writing course for each first-year student. A passing score on the Writing Sample Placement Test (WSPT) is a prerequisite to registration for English 110C.

All entering undergraduate students, including transfer students (with or without credit for freshman composition), must pass the Writing Sample Placement Test. Transfer students with credit for English 110C will not lose that credit.

A transfer student with credit for English 110C who has not passed the WSPT may not register for a second semester at the University until a plan to
correct writing deficiencies, approved by the coordinator of the Writing Center, is in place. A student who has not passed the WSPT after two semesters as a degree-seeking student at the University will not be permitted to register until the test is passed.

A passing score on the WSPT is a prerequisite for registration for the Exit Examination of Writing Proficiency.

All incoming freshman students and transfer students are eligible to enroll in MATH 101M Math for Critical Thinking or MATH 102M College Algebra. Placement into mathematics courses above MATH 102M will be based on a student’s SAT or ACT score. Students who want to enroll in MATH 162M and above and STAT 130M who do not have an SAT or an ACT score must take the COMPASS placement test.

Students can challenge their math placement and/or seek academic credit by making an appointment to take the COMPASS placement test at the University Testing Center. Placements determined by the COMPASS test will be final. Students challenging their placement may take the COMPASS test up to the end of the first week of classes.

All students who have studied a foreign language in high school for three or more years must take a placement exam before continuing in that same language. Students with less than three years of foreign language study in high school may take the placement test if they wish; otherwise, they must begin with the 101F course. This policy does not apply to students who have advanced placement credit. Foreign language courses below the 300 level are not open to native speakers.

Students whose native language is not English and who have satisfied English language proficiency requirements (see the section of this catalog on English Proficiency Requirements for Non-Native Speakers of English) are exempt from the foreign language requirements for General Education, including exemption from foreign language placement testing. Students pursuing majors that require proficiency beyond the 100 level must be certified by the Foreign Languages and Literatures Department to obtain a waiver of the 200-400 level courses.

Exemptions. Students may satisfy the requirement for the first semester of General Education written communication based on their performance on one of the two national examinations. Three hours of credit for English 110C will be earned if the student receives either: (1) a score of 3, 4, or 5 on the Advanced Placement Examination in English Language and Composition; or (2) a score of 50 or higher on the College-Level Examination Program (CLEP) English Composition with Essay Examination.

Students with superior scores on the COMPASS test receive credit for MATH 162M, or both 162M and 163, thus fulfilling the General Education Requirement. Students desiring credit by examination for STAT 130M should apply to take the DANTES test at the University Testing Center.

Students may be exempt from the General Education Foreign Language requirement (without credit) in one of the following ways: (1) presentation of three high school credits in one foreign language; (2) presentation of two high school credits in each of two foreign languages; or (3) presentation of a score of 490 or above on the CEEB Foreign Language Achievement Test or its equivalent. Credit is granted for scores of 3, 4 and 5 on Advanced Placement (AP) language exams in French, German, Latin and Spanish and literature exams in French and Spanish. No more than nine credits will be awarded if both AP language and literature exams are submitted. Credit is also granted for scores of 4, 5, 6 and 7 on the A2 and B exams in French, German, Latin and Spanish of the International Baccalaureate (IB). Contact the Testing Center for additional information. Students receiving B.A. degrees must demonstrate foreign language proficiency through the 202 or 212 level regardless of high school credits completed.

All placement tests described above are administered by the University Testing Center. Contact information can be found at the center’s website at www.odu.edu/testing.

Learning Assessment Lab. The Learning Assessment Lab administers tests and exams in a proctored environment. Old Dominion University faculty may schedule proctored testing for either an entire class or for a select number of make-up exams.

Students transferring from the Virginia Community College System may view information about Old Dominion University’s Guaranteed Admission Agreement, Transfer Degree Plans and Articulation Agreements on the Transfer Student Center website at http://uc.odu.edu/advising-transfer. The Coordinator of the Transfer Student Center in University College also assists academic advisors with providing transition, orientation, and programmatic services for undergraduate transfer students from community colleges and other four-year colleges. Students may also receive assistance regarding transfer equivalency requests, programs for transfer students, and advising for exploratory students in 1500 Webb University Center; the phone number is 757-683-3699.

### Career Management Center

The Career Management Center (CMC) offers a comprehensive array of career programs for students under the auspices of the Career Advantage Program (CAP). CAP is a series of career-related events and services designed to include a credit-bearing practical work experience related to a student’s major. This practical experience may take the form of an internship, cooperative education experience, clinical rotation, student teaching, or a class containing a real-world, hands-on project.

CAP invites students to link with the Career Management Center and the available resources necessary for them to gain their career advantage early in their career planning process. Services are available from the time they first begin their studies at Old Dominion University. Recognizing that all students do not follow the same path, the program is designed to meet the needs of traditional, non-traditional, transfer, commuter, and distance students alike.

The Student Employment Program assists individuals in locating part-time and seasonal work on or off campus, including federal work-study positions for those who qualify. The Job Posting Unit advertises jobs of all types, including permanent full-time positions, electronically through eRecruiting. This powerful interactive web-based system, available free to students and alumni, is a database of student and employer information, career information, a career event calendar and interview schedules, and the means to electronically apply for positions posted. It is also the primary tool used by the CMC to communicate with students.

Individual career consultations and electronic assessment tools as well as seminars on career exploration are available to assist in major and career path selection. Each college has attended professional development programs designed to offer career assistance to students at all levels. CMC maintains full service satellite offices in the Colleges of Arts and Letters, Business and Public Administration, Engineering and Technology, Health Sciences and Sciences, which house the CMC Liaison to that college and are co-located with academic advisors from the college and the Center for Major Exploration advisors, creating a “Triad” of advisors for the students within each college. A hybrid satellite office, providing assistance onsite live during published office hours and real time virtual assistance at other times via electronic communication technology, provides services to students at the Virginia Beach Higher Education Center.

Cooperative education and internship experiences are available at the junior, senior and graduate levels. These programs allow students to gain valuable experience related to their major, while testing out possible career choices. All students are encouraged to participate in one or more practical experiences.

Professional seminars in resume writing, job search strategies, interview skills, salary negotiation and other career-related topics are offered throughout the year and are also available in video streamed and on-line versions. These are complemented by classroom and group presentations and other special career events, including employer information sessions, the employer sponsored seminar series “Career Advice and a Slice,” as well as employer and alumni career information panels and etiquette dinners.

General job fairs are held twice a year and are supplemented by specialized fairs for specific populations, including a teacher fair, a graduate recruitment fair, and a summer job fair. Graduating students can also take advantage of the On-campus Recruiting Program, which provides the opportunity to interview, on campus, with employers for entry-level positions.

Students seeking additional career guidance may select mentors through the Alumni Mentor Program, created in partnership with the Alumni Association. Potential mentors in every discipline and from all over the nation and the world are available to students via eRecruiting.

Many of the programs and services available on campus are also offered online and via video streaming through the CMC website, eRecruiting, and the Cyber Career Center. The CMC has developed this exciting opportunity as part of the any-time, any-place virtual career center model for students and alumni who prefer or require assistance from a career professional through electronic means. The Cyber Career Center allows CMC staff to provide on-line and on-site career assistance from a distance, replicating face-to-face services through interactive experiences.

Old Dominion University recognizes the unique needs of transfer students who require a wide array of campus resources. The Office of Advising and Transfer Programs assists transfer students with pre-enrollment advising and transition into college after admission to Old Dominion University. A variety of services and programs are offered to new students, and students are encouraged to take advantage of every opportunity - Explore, Experience, and Engage!
media and multiple electronic means of communication. The National Association of Colleges and Employers (NACE) recognized CMC for this initiative with the Chevron Corporation Award as the most innovative career center in the country.

More information is available 24/7/365 Live by calling the Virtual Career Assistants at 800-937-ODU1 or virtually via the internet at www.odu.edu/cmc. During normal working hours please call 757-683-4388 or visit a satellite office in the colleges or the main CMC office in Webb Center North, suite 2202.

Guaranteed Practicum and Career Advantage Program

Old Dominion University is the only four-year, doctoral-granting institution in the United States to guarantee a practical, faculty-directed, for-credit experience related to a student’s major. The Guaranteed Practicum was introduced in 1995 and is administered by the Career Management Center (CMC) as part of the Career Advantage Program (CAP) in partnership with the academic colleges.

The practicum, a practical work experience, may take the form of an internship, cooperative education experience, clinical rotation, student teaching, or a class containing a real-world, hands-on project or experience, as appropriate for each college and its majors. Classes meeting the specifications for the guaranteed practicum are clearly noted in the Courses of Instruction section of this catalog as “(Qualifies as a CAP Experience).”

The Guaranteed Practicum is the center piece of the Career Advantage Program. For more information on CAP, see the Career Management Center section of this Catalog.

Center for Major Exploration (CME)

The purpose of CME is to assist students who have not selected a major upon entry to the University or who want to explore a new major or career at some point during their college career after experiencing a prior choice. This assistance is provided through individual advising and major/career counseling.

The staff is concerned with aiding students in developing and evaluating their academic and career plans and providing services to enhance students’ academic and future career success. CME staff work together with staff in the Career Management Center to offer additional programs and services throughout the year addressing a variety of topics related to academic success, choosing a major and career development. CME advisors also provide information for students regarding academic policies and procedures and other student service and administrative offices of the University. The Center for Major Exploration is located in 1500, first floor North Mall of Webb Center; the phone number is 757-683-3609; http://uc.odu.edu/cme.

Community College Transfer Programs

Old Dominion University offers a number of programs articulated with the Virginia Community College System. These programs begin with two years of course work at the community college and are completed at Old Dominion University with a baccalaureate degree. In accordance with the State Committee on Transfer Policy, these agreements are designed to minimize loss of credit due to transfer and to take maximum advantage of the lower tuition at the community colleges. See the Guaranteed Admission Agreement between Old Dominion University and the Virginia Community College System for more information on completing the Letter of Intent to Transfer (admissions.odu.edu/undergraduate.php?page=gaa). The Coordinator of Transfer Student Programs in University College is responsible for the development of these agreements with two- and four-year institutions, primarily within Virginia. Additionally, such agreements are developed with institutions in other states and countries. The coordinator also assists academic advisors with providing transition, orientation, and programmatic services for undergraduate transfer students from community and other four-year colleges. Further information can be obtained from the community colleges or at uc.odu.edu/advising.

Experiential Learning Credit Options at the Undergraduate Level

Old Dominion University offers a program for assessing college-level knowledge gained through work, life experience and self-study prior to attempting a specific ODU course. Students may initiate assessment of prior learning through a variety of assessment tools, including departmental examinations, portfolios, external examinations, performance assessment, or documented training programs, as determined by academic departments. The program, Experiential Learning, facilitates the assessment of such learning. A student may earn a maximum of 60 semester hours at the undergraduate level through experiential learning credit. However, in unusual situations when a student can demonstrate a more extensive knowledge base that would be applicable to a degree program, the student can apply to the Office of Experiential Learning for the exception to the 60-credit-hour maximum. The director will forward suitable requests to the appropriate department.

Experiential learning credit may be granted through the following mechanisms:

1. External Examinations. Satisfactory scores on the College-Level Examination Program (CLEP), Defense Activity for Non-Traditional Education Support (DANTES), International Baccalaureate (IB), Advanced Placement (AP) and professional certification examinations evaluated by the American Council on Education (ACE) for college-level credit. It is strongly recommended that students who wish to challenge particular courses do so through CLEP or DANTES examinations for which Old Dominion University awards academic credit. Qualifying scores through the Advanced Placement Examinations Program or Admissions Testing Program of the Educational Testing Service (ETS) are approved by departments. CLEP, DANTES, AP and IB scores received should be reported to the Office of Admissions.

2. Departmental Examinations. Upon approval of the chair of a department or one of its faculty members, a student may take a comprehensive examination in an academic course in which he or she can demonstrate proficiency and upon passing the examination receive credit for that course. A request for testing should be made through the Experiential Learning Office, which forwards the request to the chair of the department involved. A course may be tested through departmental examination one time only.

3. Credit for Training. Military and professional training is evaluated and recommended for college credit by the American Council on Education (ACE). The relevant academic department will recommend specific academic credit for posting to the student’s record.

4. Portfolio Development. Upon approval of the chair of a department or one of its faculty members, a student may develop a portfolio for a course or courses offered by Old Dominion University to gain college-level credit. Portfolios are submitted to the director of experiential learning.

The following regulations for experiential learning credit will apply:

1. All experiential learning options will be granted with credit.
2. Experiential learning credit will be granted upon the student’s recommendation of the chair of the department or designated faculty assessor having jurisdiction over the courses involved with the chair’s approval.
3. The applicability of experiential learning credit toward specific degree program requirements is subject to departmental approval.
4. A student may not fail a course at Old Dominion University and later receive credit for the same course through an experiential learning option.
5. A student may not enroll in a course for credit or audit at Old Dominion University and subsequently seek credit through an experiential learning option.
6. No letter grades will be entered on the student’s transcript for experiential learning credit; this credit will be treated in the same way as transfer credit; a “P” (Pass) will be assigned and it will not count in the student’s grade point average.
7. A student must request experiential learning credit as early as possible upon admission to degree status.
8. Experiential learning credit does not count toward the University’s residency requirement. A student earning experiential credit must meet the minimum residency requirements of 25 percent of the total number of credits required for the degree at Old Dominion University, which shall include 12 residency hours of upper-level courses in the department of the declared major. The student should be aware that some program residency requirements exceed the University minimum residency requirements.
9. A student in a certificate or endorsement area may earn a maximum of six credit hours through experiential learning credit to apply to a certificate, endorsement or teacher licensure program. Experiential learning credit hours gained in these programs would be applicable to approved degree programs at Old Dominion University. In an approved undergraduate degree program, a student who has previously earned six credit hours of experiential learning credit for a certificate area may...
be eligible to attempt additional experiential learning credit toward a degree program.

The privilege of seeking experiential learning credit is available to both full-time and part-time degree status students only. A student should consult with the degree program advisor, site director, distance learning representative, and the Office of Experiential Learning at the beginning of his or her academic career at Old Dominion University to determine how experiential learning may be applicable to the degree. For further information, visit the Experiential Learning web site at www.uc.odu.edu/elt.

For information about experiential learning options for graduate students, please see the section of the Graduate Catalog on Experiential Learning Credit Options at the Graduate Level.

Procedures for Portfolio Development

Students wishing to receive academic credit through portfolio development should do the following:

A. Consult the Office of Experiential Learning for guidelines on preparing a portfolio documenting “experiential learning” experiences relating to the course for which credit is sought.
B. Submit the portfolio to the Office of Experiential Learning and include appropriate fees.
C. The director will review the portfolio and forward it to the appropriate department chair for evaluation.
D. The department chair, or a designated faculty assessor(s), will examine the portfolio and determine an award of credit. The decision will be forwarded to the director who will then notify the student and the University Registrar of the results.

If the conclusion for the portfolio assessment process results in a negative decision of no award of credit, a student may appeal the decision to the college having the responsibility for the course(s) for which credit is sought. The basis for a portfolio assessment appeal is the student’s charge that the assessment decision was awarded through prejudice or caprice. The burden of proof rests with the student.

Students must initiate appeals in writing within three weeks of receiving the completed portfolio evaluation form. The appeal must be written to the director. The director will forward the appeal letter to the appropriate department chair. The chair will review the student’s appeal. The chair will get input from the student and from the faculty assessor and may form an independent committee to review the appeal. The chair makes the decision on the validity of the appeal. If the chair concludes there is no cause for complaint, the student has the right to appeal to the dean of the college.

If the faculty assessor is the chair, the student may go directly to the dean. The dean will follow the procedures as outlined above. The decision of the dean of the college is final.

Experiential Learning Fees

Students participating in the Experiential Learning program are responsible for assessment fees as follows:

1. External Examination
   • Students are responsible for the testing fees for external examinations such as CLEP and DANTES, and should check with the Testing Center at Old Dominion University for fee information. There is no additional experiential learning assessment fee for the granting of academic credit for external examinations.
2. Departmental Examination
   • The experiential learning assessment fee is equal to 30% of the current approved in-state on-campus rate for undergraduate and graduate courses.
3. Training Evaluation
   • The type of training determines the experiential learning assessment fee for training evaluations. For example, Old Dominion University already articulates military training, and therefore, there is no additional experiential learning assessment fee for the granting of academic credit. The assessment fee for training not previously evaluated by Old Dominion University is equal to 20% of the current approved in-state on-campus rate for undergraduate and graduate courses.

For information about training programs that have been evaluated by Old Dominion University, see the Experiential Learning web site at www.uc.odu.edu/elt.

4. Portfolio
   • A one-time workshop materials fee.
   • Portfolio assessment fee equal to 50% of the current approved in-state on-campus rate for undergraduate and graduate courses.

Fees are based on the credit hours attempted and are not refundable if the student does not receive credit as a result of the evaluation. There is no appeal of the fee charge. The fees must be paid at the time the student submits the completed portfolio, departmental examination or training documentation for evaluation.

For more information call (757) 683-3697, visit the web site at www.uc.odu.edu/elt or email universitytesting@odu.edu.

Orientation

Upon admission to the University, undergraduate students and their parents and guests are invited to attend the University’s orientation program, PREVIEW. Students entering the University as new freshmen (including transfer students with less than 24 hours) are required to participate in the PREVIEW orientation program. PREVIEW is scheduled throughout the summer in a series of one-day sessions for incoming freshmen and transfer students. Additionally, a one-day Transfer Preview is scheduled in the spring for transfer students who are admitted early for the fall semester. Fees for PREVIEW are determined each year. For more information, see the web site at www.odu.edu/PREVIEW.

At PREVIEW, students meet with academic advisors to plan and register for fall semester classes, receive an orientation to campus facilities and services, and become acquainted with the University staff, upperclass students, and other new students through informational and social activities. A program for parents and guests is scheduled concurrently.

A PREVIEW is also scheduled in December and January for students enrolling in the spring semester. A program for parents and guests is scheduled concurrently.

Student Support Services

Student Support Services is federally funded and provides academic support for students meeting the eligibility criteria established by the U.S. Department of Education. Student Support Services is designed to increase the retention and graduation rates of low-income, first-generation college students and students with disabilities. The following support services are available to students on a continuing basis: academic and financial aid advising, tutorial assistance, small group instruction in writing and mathematics, and study skills. For more information, please call 683-3582 or visit www.uc.odu.edu/ss.

Writing Proficiency Program and Policies

www.uc.odu.edu/writingcenter

In response to a growing concern for the quality of students’ writing, a comprehensive writing program was initiated at Old Dominion University in 1978. The program is implemented through the Writing Center as well as by all faculty members, since the University recognizes that an effective writing program is an ongoing process that forms an integral part of the student’s overall academic preparation. The Writing Center offers workshops for campus students who need to improve their writing skills. The Writing Center also offers videotapes and materials for check-out by distance learners when requested.

Undergraduate Writing Program Requirements

Entrance Examination—Writing Sample Placement Test (WSPT). All incoming students, including transfer, will be tested for proficiency in writing. The test results determine the appropriate writing course for placement of each first-year student. A passing score on the Writing Sample Placement Test (WSPT) is a prerequisite to registration by campus students for English 110C and 126. Freshman students who need supplemental work in preparation for college-level writing are enrolled in basic writing courses. Pass/fail grades are assigned in these courses, and credit does not count toward the fulfillment of degree requirements.

With the exception of those students holding baccalaureate or advanced degrees, all entering undergraduate students, including transfer students (with or without credit for freshman composition), must pass the Writing Sample Placement Test. Transfer students with credit for English 110C will not lose
that credit. A transfer student with credit for English 110C who has not passed the WSPT may not register for a second semester at the University until a plan to correct writing deficiencies, approved by the director of the Writing Center, is in place. A transfer student who has not passed the WSPT after two semesters as a degree-seeking student at the University will not be permitted to register until the test is passed.

A passing score on the WSPT or an earned baccalaureate or advanced degree is a prerequisite to registration for the Exit Examination of Writing Proficiency. The Exit Examination of Writing Proficiency. All students enrolled in undergraduate degree programs, including students acquiring a second baccalaureate degree, must pass the University’s Exit Examination of Writing Proficiency. The test is administered under the auspices of the exit exam coordinator, who establishes when the test will be given throughout the year. Students are strongly advised to take the exam after 58 credit hours have been earned. Therefore, if they need assistance with improving their writing skills, they can be advised of services available to help them attain writing proficiency prior to the anticipated date of graduation. A fact sheet on the Exit Examination of Writing Proficiency is available at the Writing Center, all academic department offices, and online at www.uc.odu.edu/writingcenter. Registration sessions and exam dates are listed online at www.uc.odu.edu/testing.

Past students of the Writing Sample Placement Test or an earned baccalaureate or advanced degree is a prerequisite to registration for the Exit Examination of Writing Proficiency.

Distance Learners. Students may contact their site directors for information on the WSPT and the Exit Examination. For those students not associated with an ODU site, please contact the Testing Center website at www.uc.odu.edu/testing or the Office of Distance Learning at 1-800-968-2638.

The Honors College

The Honors College offers a four-year program where select incoming freshmen, current sophomores and transfer students may enjoy low-enrollment general education courses designed exclusively for them. In their junior year, Honors College students have the opportunity to apply what they have learned at Old Dominion to solving real-world problems in the community by developing a one-credit civic or service learning project in consultation with the Dean of the Honors College. In their junior and senior years, Honors College students work one-on-one with ODU faculty to develop two upper-division courses as contract honors courses. In their senior year, Honors College students participate in a three-credit senior honors colloquium, which provides them with the opportunity to hone their research skills and assess their academic strengths in preparation for graduate school, international scholarship opportunities, and future employment.

The online application for admission into the Honors College is available on the Honors College website: http://www.odu.edu/ao/honors.

Being an Honors College graduate is a prestigious accomplishment, one that is viewed favorably by graduate schools and potential employers everywhere. Additional benefits include:

- Honors College students can apply to live in Honors Housing. Applications for Honors Housing must be made directly to the Office of Housing and Residence Life. The Office of Housing and Residence Life prioritizes requests based on the date BOTH the application and housing deposit are received.
- Honors College students enjoy faculty privileges at the library.
- All Honors College students may register for classes on the first day of the registration period.
- Honors College students can apply for travel grants to offset the costs of travel to a national or international conference at which they are presenting.
- Honors College students may apply for up to $300 to offset the costs of essential equipment and supplies for the completion of research related to a Student Honors Apprenticeship Research Program (SHARP), honors contract course, or a senior honors thesis/project.
- Upon completion of the requirements of the Honors College, students are awarded a certificate, a medal, and a silver tassel.

For additional information about the Honors College, visit the web site at web.odu.edu/ao/honors or contact: Dr. David Metzger, Dean of The Honors College, 2000 Batten Arts and Letters, Old Dominion University, Norfolk, VA 23529-0076. (757) 683-4865.

Academic Credit For Extracurricular Activities

Extracurricular activities may be approved for credit for undergraduate students by academic departments, based on objectives, criteria, and evaluative procedures formally determined by the department and the student before the semester in which the activity is to take place. Such credit is subject to the review of the provost and vice president for academic affairs.

Guidelines

The following guidelines regarding the administration of the policy on granting credit for extracurricular activities will provide universitywide standards on this matter. Within these standards individual departments may establish credit activities appropriate to their particular discipline.

1. A department may grant credit for extracurricular activities that fall within the academic interests of the department.
2. The extracurricular activity for which credit is to be granted must have demonstrable academic value.
3. A student desiring academic credit for extracurricular activity shall, prior to the semester the credit is to be granted, formally petition the chair of the department, describing the proposed project in detail and justifying its academic value.
4. If the department chair considers that a petition has merit, the chair will refer the student to a faculty member with expertise in that area. The student and the proposed faculty supervisor will refine the student’s petition. The faculty member will then take the matter to the chair concerning the validity of the project, the amount of credit to be awarded, and the grading system to be employed (pass/fail or letter grade). The recommended plan will include a description of the nature of the supervision and methods of evaluation to be used.
5. A recommended project approved by the chair will then be sent to the dean for approval.
6. If the project is approved, the student will then register for the appropriate course number and credit hours. Each department interested in granting credit for such activity will establish courses numbered “377, 378” for one to six credits each semester and titled “Extracurricular Studies.”
7. After completion of an approved project, the student will submit a report to the faculty supervisor. This report will be retained by the faculty supervisor for examination by the department chair and/or other interested persons.
8. The faculty supervisor will review the results of the project and submit the appropriate grade to the registrar.
9. The burden of justifying a project and documenting the results rests on the student. It is also to be emphasized that credit will not be given retroactively.

Activity Credits

The University sets a limit of 12 credit hours earned in activity courses that may be applied to any undergraduate degree. The individual college will determine the maximum number of such credits that students may apply in fulfillment of their particular degree requirements. In unusual circumstances, activity credit beyond the established college maximum will require the approval of the appropriate dean. In any case, the total number authorized by the college shall not exceed the limit set by the University. Activity credits are generally defined as those that are not predominantly academically oriented and that are service, skill, recreational, or craft in nature, such as performing ensembles and organizations in music, one-credit health and physical education service courses, theatre arts activity courses, and certain military and naval science courses. All activity courses shall be identified specifically in the catalog and be cataloged separately. Faculty may require activity credits to be identified by an “A” symbol following the course number. Activity credits required by a student’s major department will not be counted against the credit limitation, nor will the credits earned in courses numbered 377-378 that involve extracurricular studies.

Assignment Submissions

Coursework is to be delivered to the instructor using the method specified. Electronic and postal delivery may be required.

Attendance Policy

Regular classroom attendance is expected of all students and individual faculty may require class attendance. Course grades reflect not only performance on written assignments and exams, but also participation during class periods. As discussions cannot be reproduced, many times absences cannot truly be made up. Excessive absences therefore have a negative effect on the student’s learning and performance. Students are responsible for all class work, and a student who misses a class is expected to have the initiative necessary to cover properly the material missed. Students must meet all course deadlines and be present for all quizzes, tests, and examinations.

Syllabus information will include a statement of the attendance policy for each course and the effect of nonattendance on grades. Reasonable provisions should be made by the instructor for documented absences. The granting of provisions for other documented absences is left to the discretion of the faculty member.

Due to the nature of asynchronous courses, students are expected to participate in class, but in formats that may not require attendance at regular intervals.

Extended illness. The student should notify the Office of Student Affairs when the student cannot attend classes due to illness. The Office of Student Affairs will notify the student’s course instructors of the absence on his or her behalf.

System of Grading

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* Students may be counseled but not required either to take or avoid specific activity courses outside their own fields of study. They are further advised to limit the number of activity credits taken until they have ascertained the limitation on such credits set by the colleges in which they propose to major.
Grades of F and WF and repeats are included, but official withdrawals, audits, and grades on noncredit courses, nondegree credit courses, and pass/fail degree courses are not included.

For graduation, an undergraduate student must have a minimum grade average of C (grade point average of 2.00) in all courses taken and a grade point average of at least 2.00 in the major except for those programs requiring grade point averages above 2.00. A 3.00 average will be required for the awarding of a graduate degree or certificate. A student whose average falls below 3.00 following six or more quarter grades will be placed on probation or suspended in accordance with the continuance regulations for graduate students.

Grades in courses accepted for transfer credit are not counted in the computation of grade point averages.

Grades are available to students through the secure website. Grades are mailed to students only if a written request is submitted to the Office of the University Registrar.

WF and W Grades. The grades of WF and W indicate withdrawal from a course only under those conditions described in the sections entitled Class Schedule Change Procedure and Grading Policy for Withdrawal From Classes.

Incomplete Grades. A grade of I indicates assigned work yet to be completed in a given course or absence from the final examination and is assigned only upon instructor approval of a student request. The I grade may be awarded only in exceptional circumstances beyond the student’s control, such as illness, and only after 80% of the time allocated for the course has elapsed and substantial progress has been made toward completion of course requirements with the exception of courses that do not fit within the traditional semester calendar. In cases of exceptional circumstances beyond the student’s control, it is the responsibility of the student to approach the instructor to request an I grade and to provide documentation, including a written statement of when the work will be completed, to support the request. The authority to award an I grade rests with the instructor whose decision is final. Students whose requests for I grades are approved must not re-register for the class until the I grade has been resolved. The I grade becomes a F if not removed through the last day of classes of the following term (excluding the exam period) according to the following schedule: I grades from the fall semester become F’s if not removed by the last day of classes of the spring semester; I grades from the spring semester and the summer session become F’s if not removed by the last day of classes of the fall semester. An I grade may be changed to a W only in very unusual circumstances and when the student’s situation has changed since the I grade was awarded. In these cases, the request for a change to a W must be in writing, documented, and approved by the instructor, department chair and dean. Students will not be allowed to graduate until all grades of I have been resolved.

In the case of courses that do not fit within the traditional semester calendar, the faculty member assigns the I grade. The time periods for the removal of I grades before they become grades of F are the same as those stated in the previous paragraph.

Extension of the I time limitation normally will not be approved except for reasons beyond the student’s control and only if the supervising faculty member is available and willing to supervise the work beyond the normal time limit. Students should submit the request to the instructor, who should submit approval, via the chair, to the University Registrar in order to retain the I. The approval from the instructor should designate the expiration date of the extension.

A grade of II indicates incomplete work not subject to the time limits described above for I grades. The II grade can be used only in those courses directly related to the research for and preparation of the graduate thesis/dissertation.

Z Grades. A grade of Z indicates that no grade has been reported by the instructor and will convert to a grade of F if not removed through the last day of classes of the following term (excluding the exam period) according to the following schedule: Z grades from the fall semester become F’s if not removed by the last day of classes of the spring semester; Z grades from the spring semester and the summer session become F’s if not removed by the last day of classes of the fall semester. Students will not be allowed to graduate until all grades of Z have been resolved.

Undergraduate students are subject to the following conditions and requirements.

1. Students who receive a grade of C– or lower (grades of C-, D+, D-, F, and WF) may repeat up to five courses to improve their overall grade point average. A course may be repeated once with grade forgiveness applied. Grade forgiveness is automatically applied only to the first repeat of a course with an original grade of C– or less, regardless of how many times the student may elect to repeat the course for other reasons. The Grade Forgiveness Policy will not be applied to courses for which a grade of C or higher was ever earned. Additional courses that are not eligible for grade forgiveness include courses taken under the pass/fail option, courses taken under the audit option, courses for which a grade of W was the only grade awarded, courses that currently are incomplete (I grade), or courses for which a grade of F was awarded as a result of an act of academic dishonesty.

2. The Grade Forgiveness Policy applies only to the repeat of the same course (same number, same title, same credit value, and, for topics courses, same subtitle and same credit value). Exceptions will be made where the course number or title is the only change and the change is documented in the Catalog and approved for grade forgiveness by the assistant vice president for undergraduate studies.

3. The Grade Forgiveness Policy will not extend to courses originally taken elsewhere, including Norfolk State University and institutions with which Old Dominion University has consortia arrangements. In addition, courses repeated at other institutions will not be used to forgive Old Dominion University courses.

4. Students may not be able to repeat a course in the following cases: enrollment is restricted, the student no longer qualifies for admission to a course, the prerequisites are enforced, major or sequence requirements have been changed, or the curriculum has been revised. In such cases the decision of the assistant vice president for undergraduate studies in consultation with the appropriate academic department will prevail. Exceptions are granted only in rare instances. In any course or program where enrollment demand exceeds the resources to offer sufficient offerings or sections to meet that demand, the academic unit may give registration priority to students taking the course for the first time.

5. Students may select to use both grade forgiveness and the Adjusted Resident Credit (ARC) policy. However, students cannot use grade forgiveness for individual courses for which adjusted resident credit already has been applied.

6. Students who have graduated may not use the provisions of this policy to repeat for forgiveness a course taken prior to the date of graduation.

Only the first five repeated courses will be forgiven. Students are not given an option to select which course might be forgiven.
Once a bachelor’s degree has been awarded, a student may not raise the undergraduate grade point average by repeating a course taken as an undergraduate.

7. Under this policy, only the second grade earned, whether higher or lower than the original grade, will be calculated in the grade point average for the purposes of continuance, graduation, etc. Any repeats of a course after grade forgiveness has been applied will be averaged with other course work. All grades will remain on the student’s permanent record, but the record of a previous grade in the course will be marked to indicate that the course has been repeated. Academic suspensions will not be removed from student transcripts and Dean’s List status will not be added after grade forgiveness is applied to the student record in cases where the grade point average is improved sufficiently to change the student’s status for the semester in question.

8. An enhanced grade point average using the Grade Forgiveness Policy does not determine eligibility for graduation with honors. To determine eligibility for graduation with honors, the student’s complete record, including grades (grade points and hours) for courses that have been forgiven, will be evaluated to calculate the final grade point average. If the student’s overall average is sufficient, graduation with honors will be posted to the student’s record.

9. In cases where the student repeats a course in which a grade of C or better was awarded, all grades received, including the original grade, and all hours earned will be used for calculation of grade point averages. The course will count only one time toward graduation certification and degree completion.

10. Students receiving financial aid should consult with their Financial Aid representative to determine how use of this policy may affect financial aid status.

11. Other schools, including professional and graduate schools, may not honor this policy on repetition of courses with forgiveness.

12. Veterans should consult the Office of the University Registrar to determine the impact of course repetition on their eligibility for benefits.

Grade Appeals

Grade Appeal Procedure

1. The purpose of the grade appeal procedure is to serve the needs of graduate and undergraduate students who believe that they were unjustly awarded a final course grade by a faculty member through prejudice or caprice. This policy applies to the final grade for the award of academic credit and does not apply to graduate and undergraduate examinations that are administered as part of the degree progression and certification processes (such as comprehensive examinations and candidacy examinations at the graduate level). The basis for a grade appeal is the student’s charge that the final grade was awarded through prejudice or caprice. The burden of proof rests with the student.

2. Students must initiate the appeal within the same time limitations that exist for removing a grade of I from a record (see the policy on System of Grading).

3. The student will consult with the instructor first for an explanation of the method of evaluation and to determine whether an error has been made.

4. If the student is not satisfied with the results of the conference with the instructor and the student wishes to pursue the appeal, the case must be presented in writing for a first-level appeal. The student’s grade appeal letter should (1) state specific reasons and give examples of any perceived prejudice or caprice, (2) show that prejudice or caprice affected the awarding of the final course grade, and (3) be presented as a complete package and include all supporting documentation.

   A. The student will submit the grade appeal letter to the chair of the department.
   B. If the instructor is the chair, the student will submit the grade appeal letter to the dean.
   C. If the instructor is the dean, the student will submit the grade appeal letter to the chair of the department in which the dean is teaching the course.

5. If it is concluded at the first-level appeal that there is no cause for complaint, the person to whom the appeal was submitted will notify the student in writing that the appeal is denied. The student may submit a second-level appeal as detailed below.

   A. If the chair initially concludes in the first-level appeal that there is no cause for complaint, the student has the right to appeal to the dean. The student should request in writing that the chair forward the grade appeal package to the dean to initiate the second-level appeal.
   B. If the instructor is the chair and the student has appealed directly to the dean and the dean concludes in the first-level appeal that there is no cause for complaint, the student has the right to appeal to the provost and vice president for academic affairs. The student should request in writing that the dean forward the grade appeal package to the provost and vice president for academic affairs to initiate the second-level appeal.
   C. If the instructor is the dean and the student has appealed to the chair of the department in which the dean is teaching the course and the chair has concluded in the first-level appeal that there is no cause for complaint, the student has the right to appeal to the provost and vice president for academic affairs. The student should request in writing that the chair forward the grade appeal package to the provost and vice president for academic affairs to initiate the second-level appeal.

6. If the person to whom the second-level appeal is submitted concludes that there is no cause for complaint, the student will be notified in writing that the grade appeal process is complete and no further appeal is allowed.

7. If during the first- or second-level appeal process it is concluded that there may be valid cause for the complaint, the person to whom the appeal has been submitted should consult with the instructor and student and attempt to mediate the dispute. Among the alternatives available for resolution of the case will be the assignment of the grade of P if the chair, the instructor, and the student express their agreement in writing. If mediation fails, the person to whom the appeal has been submitted will offer to form a committee to carry out an independent investigation and a hearing will be held.

   A. The person to whom the appeal has been submitted will appoint a committee from the department or college. The committee will consist of two faculty and one student. Both the instructor and the student will have the right to challenge, for valid cause, any or all of the members of the committee, and in that event replacements will be appointed and no further challenge will be permitted. The committee will hear the instructor, the student, and other pertinent witnesses. The hearing will be taped, but the tapes will be erased after one year following disposition of the case. The committee, after careful deliberation, will make its recommendation to the person to whom the appeal was submitted, who will relay the information to the instructor and the student.
   B. If the committee finds that there is no cause for complaint, the grade appeal process is complete and no further appeal on the merits of the case is allowed. Only one hearing on the merits of the case is allowed.
   C. If the committee finds on behalf of the student and recommends a change of grade and the instructor refuses to change the grade, then the person to whom the appeal was submitted will consult with the student about the advisability of accepting a P grade. Should the student consent to acceptance of a P grade, the person to whom the appeal was submitted is authorized to change the contested grade and will so inform the registrar. A P grade established under this policy will be given irrespective of the University policy on hours permitted for P grades or restrictions on when a P grade is permissible and will not prevent progression in the degree program or courses for which this course is a prerequisite.
   D. If either the instructor or the student believes that the established procedures for the appeal of grades have not been followed, an appeal for a rehearing may be to the person identified as the second level of appeal. The only basis for appeal will be the failure to have been provided due process as prescribed by the policy.

Guidelines and Procedures for Grade Adjustments for Nonacademic Reasons

1. Errors in the assignment of grades (e.g., a C received instead of an A) must be brought to the attention of the faculty member immediately upon receipt of the grade. If confirmed, the instructor will submit a grade change through the chair to the University Registrar. An online process for grade changes is available if the grade to be changed is not
older than two semesters. In these cases, the instructor of record makes the change online. The chair is notified by email of the change and may at that time deny the change of grade. If the grade to be changed is older than two semesters, then the instructor submits an Academic Record Change Form (H-1002) to the chair, who forwards it to the University Registrar if it is approved, and notifies the instructor of reasons for denial if it is not approved.

2. Administrative errors (e.g., drop/add submitted but not processed) should be brought to the attention of the University Registrar immediately upon receipt of the grade.

Repeating Courses

Normally, undergraduate students may not repeat courses in which they have previously earned a C or better or in which they have received transfer credit. Exceptions to this should be made by the department chair or, in the case of graduate students, by the dean of the college in which the graduate student is enrolled, and should be allowed only under the following conditions:

1. A student has a long delay (usually more than five years) between an introductory course (or the first half of a two-course sequence) and subsequent study, so that repeating the course is advisable for future success in the field.

2. A department requires that grades higher than C be earned in particular courses and requires a cumulative grade point average greater than 2.00 and stipulates that students who earn less than the desired grades or grade point average retake the courses.

None of the credit hours earned in courses that have been repeated for credit under these conditions will be applicable toward the total hours required for the degree. Grades earned in both the original course (if C or above) and the repeated course will, however, be used in the calculation of the cumulative grade point average.

The Grade Forgiveness Policy does not apply when courses are repeated in which a grade of C or higher was earned originally nor does the Grade Forgiveness Policy apply to transfer courses. Please refer to the Grade Forgiveness Policy in this Catalog for information about repeating courses in which grades below C were earned.

Regulations for Continuance: Undergraduate Students

Notification of Academic Status

It is the responsibility of every student to determine his or her academic status on-line at www.feleonline.odu.edu. The University makes every reasonable effort to notify undergraduate students who are not in good standing of their academic status. A first class letter is mailed to the permanent address of each undergraduate student (degree and non-degree seeking) placed on academic warning, academic probation and suspension. Additionally, an email containing the same information will be sent to the student’s Old Dominion University e-mail address in accordance with the Electronic Messaging Policy for Official University Communication. Non-receipt of a letter or e-mail by a suspended student will not be considered grounds for claiming eligibility to enroll for a subsequent semester. All academic status notices appear on the student’s transcript and will not be removed.

Undergraduate Continuance Regulations

At the end of each semester—fall, spring, and summer—the coordinator of academic continuance reviews the records of all students who do not maintain a 2.00 grade point average (GPA) and acts according to the following policies, which are summarized in the table below.

1. ACADEMIC WARNING. A student will be placed on academic warning for one semester when the student’s cumulative GPA falls below 2.0 at the end of a semester, including summer sessions. A student on academic warning may not enroll in more than 14 credits per semester of attendance (no more than six credits in the summer sessions, and no more than one course in any single summer session) except under extenuating circumstances and with the permission of the dean or designee of the college in which the student is enrolled. A student on academic warning must achieve a cumulative GPA of at least 2.0 at the end of the next semester of attendance to be in good standing. Failure to achieve a cumulative GPA of at least 2.0 results in academic probation.

2. ACADEMIC PROBATION. A student is placed on academic probation when the student’s cumulative GPA falls below 2.0 for two consecutive semesters of attendance, including summer sessions. Students on academic probation are expected to improve their cumulative GPA by achieving a semester GPA of 2.0 or better during each semester of attendance. A student who achieves a cumulative GPA of at least 2.0 is removed from academic probation and placed in good academic standing.

Students on academic probation are required to meet regularly with their advisor during their next semester of attendance. A student on academic probation may not enroll in more than 14 credits per semester of attendance (no more than six credits in the summer sessions, and no more than one course in any single summer session).

Failure to achieve a 2.0 semester GPA at the end of a fall or spring semester while on probation results in academic suspension. Students who receive a 0.0 GPA for two consecutive semesters (fall, spring) will be suspended immediately.

3. ACADEMIC SUSPENSION. Following a semester of academic probation, an undergraduate student will be suspended at the end of the fall or spring semester if the cumulative grade point average remains below 2.0 AND the semester grade point average falls below 2.0. Old Dominion University does not suspend students at the end of the summer sessions. Students suspended at the end of the fall term must separate from the institution for spring term; students suspended at the end of the spring term must separate from the institution for summer and fall terms.

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<thead>
<tr>
<th>ACADEMIC STATUS</th>
<th>GRADE POINT AVERAGE REQUIREMENTS</th>
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<tr>
<td>Good Standing</td>
<td>2.00+ cumulative GPA</td>
</tr>
<tr>
<td>Academic Warning (1st occurrence)</td>
<td>1.99 or less cumulative GPA</td>
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<tr>
<td>Academic Probation (1st occurrence)</td>
<td>1.99 or less cumulative GPA</td>
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<tr>
<td>Academic Probation (2nd and subsequent occurrences)</td>
<td>Term GPA = 2.0 or above AND cumulative GPA = 1.99 or less</td>
</tr>
<tr>
<td>First Suspension (see below)</td>
<td>Term GPA AND cumulative GPA = 1.99 or less</td>
</tr>
<tr>
<td>If suspension occurs during the:</td>
<td>Student must separate from ODU for the:</td>
</tr>
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<td></td>
<td>Spring term Summer and fall terms</td>
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<tr>
<td>Second suspension</td>
<td>Term GPA AND cumulative GPA = 1.99 or less</td>
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Old Dominion University is committed to assisting students in achieving their academic goals. Therefore, freshman students on academic warning are required to participate in a success program sponsored by University College in their next semester of attendance. Failure to complete the requirements of the success program will result in cancellation of registration for the next fall or spring semester.

ACADEMIC INFORMATION 65
All academic status notices appear on the student’s transcript and will not be removed.

**Guidelines for filing a suspension appeal for continuous enrollment:**

**2010 – 11 Suspension Appeal Deadlines:**

<table>
<thead>
<tr>
<th>Suspension Posted</th>
<th>Appeal Application Deadline</th>
<th>Appeal Decision Posted</th>
</tr>
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<tbody>
<tr>
<td>December 2010</td>
<td>January 4, 2011</td>
<td>January 5, 2011</td>
</tr>
<tr>
<td>May 2011</td>
<td>May 16, 2011</td>
<td>May 18, 2011</td>
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</table>

1. All students have the right to appeal their suspension if extenuating circumstances warrant such action. All appeals must be submitted in writing with the Suspension Appeal Form or on-line at www.odu.edu/advising by the deadline posted above. Suspension Appeal Forms must be delivered to the coordinator of academic continuance. Late appeals will not be reviewed.
2. Appeals must be based on circumstances pertinent to the semesters in which academic difficulty occurred that were beyond the control of the student and for which official withdrawal from the course(s) was not an option. Appeal letters must be legible and authored by the suspended student. In order to be reviewed, an appeal letter must:
   - Document the extenuating circumstances such as work, poor study environment, finances, illness, or personal relationships that have adversely affected performance: i.e. statement or letter from physician, employer, family members, faculty, academic advisor, Counseling Center, Disability Services.
   - Explain how the extenuating circumstances caused each semester of grades below the 2.0 minimum grade point average.
   - State reasons why official withdrawal was not requested.
   - Present a plan of action for subsequent enrollment, should the appeal be granted.

Appeal letters must provide sufficient detail and explanation regarding the aforementioned points because there is no face-to-face meeting with appeal committee members. The decision of the appeals committee is final.

3. Students who do not file a suspension appeal may not reenroll until the suspension period has been served and readmission has been granted.
4. Students suspended for a second time who do not file an appeal for continuous enrollment may submit an appeal by the published deadline for subsequent enrollment. Students suspended for a second time whose appeals are denied are no longer eligible to attend Old Dominion University or any of its satellite campuses.
5. If the student has pre-registered for a subsequent semester, all registration will be administratively dropped if the suspension appeal is denied. The Office of Finance will audit the accounts of students whose appeals are denied, and a tuition refund, if appropriate, will be issued. Students who choose not to appeal the academic suspension will be dropped from all courses before the tuition deadline.

**Returning from Academic Suspension**

1. All students returning from suspension must submit an application for readmission from suspension at www.uc.odu.edu/continuance in order to reenroll and must submit all necessary documentation. The student must include a formal letter explaining the circumstances that put the student in academic difficulty and what plans the student has made to ensure success. The deadlines to reapply for readmission are as follows:
   - Fall semester – second Friday in August
   - Spring semester – third Friday in December
   - Summer semester – second Friday in April

Readmission requests received after the deadline will not be considered. Students must resubmit the application by the next deadline. No readmission application will be reviewed without the letter.

2. Each student returning from suspension must earn at least a 2.00 GPA for each semester. If the 2.0 semester GPA is not met, the returning student will be suspended again. Students returning from suspension should acquaint themselves with the options available under the Adjusted Resident Credit (ARC) policy and should note that use of the ARC policy requires a separation from Old Dominion University for at least one calendar year.
3. All students readmitted after serving a suspension must attend a workshop conducted by the Office of Continuance prior to the start of classes to complete the readmission process. Students who fail to attend a workshop will be dropped from all classes if they are registered and their readmission will be revoked for the semester. Students in this situation will be eligible to reapply for the next semester, but must begin the readmission process again.
4. Students who are suspended while under non-degree admission status, and who reapply and are readmitted, should be aware that they are readmitted to the non-degree status. Non-degree students are not eligible for financial aid.
5. Students readmitted to the University from suspension or due to a successful suspension appeal do not automatically qualify for financial aid. Please refer to the Financial Aid section of the catalog for the Financial Aid Continuance policy. All students who are suspended should contact their financial aid counseling team immediately to discuss their options. It is important that students are aware from the outset that a minimum of six credit hours with a GPA of 2.00 or more is a prerequisite to the appeal to re-establish financial aid eligibility. The six credit hours must be completed during one term (semester).

**Credits Earned While Under Suspension**

Credits earned at another accredited institution at a grade level of C (2.00) or better while an undergraduate student was under suspension from Old Dominion University will be accepted upon receipt of official transcripts following readmission.

**Adjusted Resident Credit**

Any undergraduate student who leaves Old Dominion University for at least one calendar year will be given the option of requesting a grade-point-average status equivalent to that of a student admitted as a transfer according to the following conditions and regulations.

The following conditions governing eligibility will apply:
1. Prior to the one year’s absence, the student must have a cumulative grade point average less than 2.00. Upon returning to the University, the student must earn a minimum of 30 credits at Old Dominion University to be eligible for a degree. This must include twelve hours of upper-level courses in the department of the declared major.
2. The student must have separated from the institution for at least one calendar year. A term in which the student received W grades cannot be counted as part of the calendar year separation.
3. Upon return, a full-time student must have attained a 2.00 grade point average for all work attempted in the first semester or upon completion of the first 12 semester hours, if part-time. Nondegree credit work shall not be counted toward fulfillment of this requirement.
4. Upon satisfying the above requirements, the student must submit the application for Adjusted Resident Credit, at which time a 2.00 grade point average for all work attempted since his or her return must have been earned.
5. This option will be available only once during the student’s career at Old Dominion University and must be elected by the end of the second semester following qualifications as described in paragraphs 3 and 4 above. In all cases, the Adjusted Resident Credit option must be elected and the student’s record adjusted prior to graduation. Upon written petition by the student and recommendation of the department chair, waivers of the time limit to elect Adjusted Resident Credit and the requirement that students have less than a 2.00 grade point average can be made by the dean of the college in which the student’s major program resides. Waivers of the requirement that students have less than a 2.00 grade point average can be made only in those programs that require greater than a 2.00 for admission.
6. Consultation and approval by the appropriate department and approval of the dean(s) of the college(s) in which the student’s major program resides will be required. Once an application is approved and submitted, the student will not be permitted to change status for the purpose of computing the cumulative grade point average or application of credit toward graduation.
7. All grades received at the University will be part of the individual’s official transcript and will be used to determine honors awards. However, computation of a new grade point average for graduation and continuance will be based on work performed subsequent to reinstatement.
8. Under this option: (1) eligible students will receive degree credit only for those courses in which grades of C (2.00) or better were earned prior to readmission; (2) likewise, hours attempted for courses in which grades of C+, D+, D, D- or F were received prior to readmission will not be considered in computing the student’s new cumulative grade point average; and (3) grade points earned for any course completed
prior to readmission will not count in determining the student’s new cumulative grade point average.

9. In cases of dual jurisdiction, University continuance regulations will prevail.

Students wishing to avail themselves of this policy may receive procedural information from the Office of the University Registrar.

Student Technology Skills

It is assumed that students entering Old Dominion University have basic productivity software proficiency, possess e-mail skills, and know how to navigate the Web. Some courses, particularly online courses, will require technology proficiency at levels higher than this. It is the student’s responsibility to insure that he or she possesses the technology skills and proficiency required for each enrolled course or program of study.

Submission of Written Work To More Than One Class

In general, it is not acceptable for a piece of work such as a term paper to be submitted to more than one class for credit. In cases where submission of the same paper is appropriate, prior approval must always be obtained.

An example of a situation in which the same paper might appropriately be submitted would be one in which a student was enrolled in two classes, in both of which a given research topic was not only of interest to the student but was completely appropriate to both classes. In such circumstances, the student would approach the instructors of the two classes and obtain approval to submit the same term paper to both classes, based on prior agreement concerning the depth of the study, amount of material covered, and the length of the paper to be submitted (which should be longer than a paper submitted to one class).
Requirements for Undergraduate Degrees

Overall Requirements for Baccalaureate Degrees

A candidate for a baccalaureate degree must present a minimum of 120 semester hours (except where otherwise noted in degree program descriptions). A minimum overall cumulative grade point average of C (grade point average of 2.00) must be made in all courses taken, and an overall cumulative grade point average of at least 2.00 must be attained in the major except in those programs requiring a grade point average above 2.00. Grades in all courses taken, including failing grades (except courses in which grade forgiveness was applied), are counted when calculating a student’s cumulative grade point average. Grades in all courses taken in the major, including failing grades, are counted when calculating a student’s grade point average in the major. Students completing a minor must have a minimum overall cumulative grade point average of 2.00 in all courses taken toward the minor.

A student who seeks a bachelor’s degree from Old Dominion University must, in addition to meeting other requirements of the University, earn a minimum of 25 percent of the total number of credits required for the degree (for example, 30 credits in a 120-credit degree program) through on- or off-campus instruction. This must include a minimum of 12 hours of upper-level courses in the department of the declared major. Some program residency requirements exceed the University minimum. The responsibility for meeting the requirements for a degree rests with the student.

College Requirements

Students should consult with the department of their major for further information regarding the following.

1. Major programs may require specific Skills or Ways of Knowing courses.
2. When requirement hours vary, major programs specify the number.
3. In addition to the University General Education Requirements, college requirements must be met. For example, the College of Arts and Letters and the College of Business and Public Administration require foreign language proficiency at the fourth-semester level (202) for the Bachelor of Arts degree.

Requirements for Major

Each undergraduate student shall select a major department or option at the appropriate time in his or her curriculum. In consultation with the head of his or her major department or a designee, such as the chief departmental advisor, the student shall select the courses for the major. At least 12 hours of upper-level course work in the department of the declared major must be taken at Old Dominion University in resident or extension study. All students must complete a writing intensive (W) course in the major at the upper-division level.

Additional Requirements for Baccalaureate Degrees

A student may not use courses in the discipline of his or her declared major to fulfill University General Education Requirements, except where such requirements are limited specifically to the student’s major field. Students should note that credit toward a degree cannot be obtained for material of what is essentially the same course, but offered in various introductory courses for different audiences. For example, a student receiving credit for BIOL 115N cannot receive credit for BIOL 105N or 108N.

Exit Examination of Writing Proficiency. All students following undergraduate degree programs must pass the University’s Exit Examination of Writing Proficiency. See the Undergraduate Writing Program Requirements section of this catalog for more information.

Assessment Requirement. In response to demands by the University’s accrediting agencies, including the Southern Association of Colleges and Schools – Commission on Colleges, and the State Council of Higher Education in Virginia, Old Dominion University has developed an institution-wide plan to assess the quality of its academic programs and services. The plan calls for the assessment of student learning at the beginning, during, and at the end of the college experience.

Upon enrollment in the University and again prior to the completion of degree requirements, all undergraduate students must take one or more measures related to the University’s assessment plan. Students will be notified about the requirement to complete the measures through their University email address. The email invitations will contain a link to the University’s web-based assessment tool where the measures can be completed at the student’s convenience. Assessment results are used for program improvements and thus are not a part of the student’s transcript.

Sanctions for Noncompliance with Assessment Testing Requirement. All undergraduate students are required to participate in the assessment program. Failure to take assessments when required to do so may preclude the student’s right to register for the ensuing semester, or in the case of seniors, receive the baccalaureate degree.

The University will make all reasonable efforts to assure that students have ample opportunities to complete the required assessments. However, certain precautions will be taken to ensure that students submit to the assessment measures and that they take the measures seriously. Further information regarding sanctions procedures is available in offices of college deans and the University Assessment Office.

University General Education Requirements

All students receiving baccalaureate degrees from Old Dominion University shall complete the University’s General Education Program. At the lower division (freshman and sophomore), the program’s designed courses develop the Skills (Goals 1-2 below) needed for later study and the Ways of Knowing (Goals 3-4) needed to understand the various approaches to knowledge at work in the University. At the upper division (junior and senior), Options B, C and D provide a multidisciplinary experience to broaden the student’s ability to apply the Skills and Ways of Knowing at a more advanced level.

General Education and Experiential Learning

All lower-level requirements within this program may be met by credit awarded to students who are able to demonstrate appropriate experiential learning that fulfills the objectives of the particular skills and perspective requirements. Though not all learning and experiences are worthy of being recognized with the reward of academic credit, the principle that supports the policy is that many valid learning experiences worthy of such credit do take place outside of the traditional classroom setting. For procedures to meet General Education Requirements in this manner, please consult the section of this Catalog on Experiential Learning Credit Options at the Undergraduate Level and visit the Experiential Learning web site at www.uc.odu.edu/elt.

General Education Philosophy

The General Education program at Old Dominion University represents the common core of the baccalaureate degree. It prepares students for pursuing a major, for broadening their views of life, and for understanding an increasingly global and diverse world. It provides students with the basic skills and intellectual perspectives to engage in the search for knowledge. The General Education program develops analytical and critical thinking skills and the ability to make reasoned judgments. Students will also discover that learning is a complex, multifaceted, and lifelong endeavor.

General Education Goals and Objectives

The Goals (1-5) and particular objectives of General Education are as follows:

1. Develop and demonstrate effective uses of language.
   A. Develop written communication skills.
   B. Develop oral communications skills.
   C. Develop ability to use a foreign language and learn about another culture.
   D. Develop written communication skills in the major at the upper-division level.
2. Develop mathematical and information literacy.
   A. Develop basic mathematical competence.
   B. Develop information literacy competence.
3. Develop an understanding of the natural sciences and technology and their contributions to human culture.
   A. Understand the concepts and methods of the natural sciences.
B. Understand the nature of technology and its impacts on society and the environment.

4. Develop an understanding of human behavior, society and culture, with specific attention to technology, international perspectives and issues related to ethnicity, race and gender.
   A. Develop an understanding of history and the ability to think critically about the past.
   B. Think critically about beliefs, values, and moral issues that have shaped human society.
   C. Critically analyze the fine and performing arts and their contribution to culture.
   D. Critically analyze literature and its contribution to culture.
   E. Develop an understanding of behavioral, political, economic, and social systems.

5. Integrate knowledge at the advanced level.
   Option A. Complete a minor, second major or second degree.
   Option B. Complete an interdisciplinary minor.
   Option C. Complete regional and business courses or an approved certification program such as teaching licensure.
   Option D. Complete upper-division course work from another college component outside of and not required by the major.

Students may not use courses in the discipline of their declared major to fulfill University General Education Requirements, except where such requirements are limited specifically to their major field.

Since the Skills and Ways of Knowing are needed for major courses and Upper-Division General Education, students should meet those requirements during their freshman and sophomore years.

Transfer Policies for General Education Requirements

Students who have received an Associate in Arts (A.A.), Associate in Science (A.S.), or Associate in Arts and Sciences (A.A. and S.) degree from Richard Bland College or the Virginia Community College System (including the A.S. and A.A. & S. in general studies) have met all General Education requirements except those specified as major or college requirements and the upper-division requirement that is met through completion of a second degree or major, a minor, regional and business courses, an approved certification program such as teaching licensure, or upper-division coursework. Effective Fall 2010, only the A.S. degrees in general studies that are offered by those institutions whose general studies degrees are recognized as transfer degrees of the State Council of Higher Education for Virginia will be guaranteed acceptance as meeting lower-division General Education Requirements. A.S. degrees in general studies received from those institutions whose general studies degrees are not recognized by the State Council of Higher Education for Virginia will be examined individually to determine whether the degree is recognized as transfer degrees by the Virginia Community College System in specific articulated programs that include the Certificate of General Education have met all General Education requirements except those specified as major or college requirements and the upper-level requirement. College-parallel programs at other community colleges or systems (consistent with the degree requirements of degrees from the Virginia Community College System) are also accepted as meeting lower-division General Education requirements and are reviewed by the Office of Admissions. Transfer student should be aware that even though University General Education Requirements may have been met, college, school and/or departmental requirements must still be met. Students must earn a grade of C (2.0) or better in order to receive the credit hours associated with courses taken at other regionally accredited institutions.

Policies governing the transfer of General Education Requirements can be found in the Admissions section of this catalog. See the transfer student website for the complete listing of articulation agreements at http://uc.edu/advising/transfer.

Lower-Division Requirements (freshman and sophomore years)

NOTE: Wherever so advised below, students should consult their major program for more specific and timely information: either the students’ assigned advisor, the chief departmental advisor (CDA) or the departmental chair.

I. SKILLS.
   Completion of course work in the skills areas ensures that all students possess the basic tools with which to pursue their major interests.
   A. Written Communication—six hours.

ENGL 110C and ENGL 211C or 221C or 231C. Students are advised to consult the department of their major program.

B. Oral Communication—three hours
   COMM 101R, 103R and 112R. Students may meet this requirement by completing an oral communication course appropriate to the student’s program of study or through an approved course(s) within the major. Students are advised to consult the department of their major program.

Majors approved to meet this requirement through major courses are: College of Arts and Letters — acting, fine arts depending on elective choice, communication, foreign languages, foreign languages teacher preparation, all music majors except the B.A. program and the music education program, theatre, and theatre education; College of Education - human services; College of Engineering and Technology - civil engineering, electrical engineering, computer engineering and mechanical engineering; College of Health Sciences - medical technology, nursing, dental hygiene, health sciences, and health sciences cytotechnology track; and College of Sciences - ocean and earth science, physics, and physics secondary education option.

C. Mathematics—three hours
   MATH 101M, 102M, 162M, STAT 130M. For the appropriate course, the major program should be consulted. Some programs require more advanced 200-level courses.

Students should strive to complete the mathematics General Education requirement within their first 30 hours at Old Dominion University and are expected to have completed the requirement before the end of their first 60 hours at the University. Students should be aware that waivers of the mathematics General Education requirement are not granted, and all students are required to complete this requirement before graduating.

D. Language and Culture—zero to six hours (does not apply to students earning high school diplomas before December 31, 1985)*
   ARAB 111F
   CHIN 111F
   FARS 111F
   FR 101F-102F
   GER 101F-102F
   HEBR 111F
   ITAL 101F-102F
   JAPN 111F
   LATN 101F-102F
   PRTG 101F-102F
   RUS 101F-102F
   SPAN 101F-102F, 121F

111F courses are six credit hours each. Students may meet this requirement by successfully completing the third level in one foreign language or the second level in each of two foreign languages in high school or by completing a single foreign language at the 102F or 111F level or equivalent work from another institution. Students who have had some foreign language experience but are unable to be exempted from this requirement may complete just the 121F course in the case of Spanish or the 102F course in foreign languages if scores on the CEEB Foreign Language Achievement Test so indicate.

The College of Arts and Letters and the College of Business and Public Administration require foreign language proficiency at the fourth-semester level for students pursuing Bachelor of Arts degrees.

Students whose native language is not English are exempt from taking a foreign language for General Education. Students pursuing degrees that require proficiency beyond the 100 level must be certified by the Foreign Languages and Literatures Department to obtain a waiver of the 200-400 level courses.

American Sign Language is accepted by Old Dominion University to meet General Education requirements in language and culture.

E. Information Literacy and Research—three hours
   CS 120G, CS 121G, HLTH 120G, IT 150G. Students may meet this requirement in the major and are advised to consult the department of their major program.

* The College of Arts and Letters and the College of Business and Public Administration, however, require language and culture proficiency at the fourth-semester level for students pursuing Bachelor of Arts degrees.
Majors approved to meet this requirement through major courses are: College of Arts and Letters – art education, fine arts, studio arts, art history depending on elective choice, African American and African Studies depending on elective choice, Asian Studies depending on elective choice, dance education, English teacher preparation, foreign languages teacher preparation, geography, history, history teacher preparation, IDS early childhood and special education, IDS elementary education, international studies depending on elective choice, political science, and theatre education; College of Education – all majors if STEM 251 is completed, exercise science, health and physical education teacher preparation, recreation and tourism studies, and sport management; College of Engineering and Technology - all majors; College of Health Sciences – dental hygiene and nursing; and College of Sciences - biology, teacher preparation, chemistry teacher preparation, earth science education, mathematics teacher preparation and physics teacher preparation.

II. WAYS OF KNOWING. Courses in the Ways of Knowing develop the students’ critical and analytical thinking abilities. They also develop understanding of the various approaches to knowledge, the contributions various academic disciplines can make to solving specific problems, and the effective use of the English language. Courses in the Ways of Knowing also develop and reinforce written communication skills and include relevant insights into technology. In addition, courses within each way of knowing focus on objectives unique to that way of knowing.

A. Human Behavior—three hours

The objective of this Way of Knowing is to enable students to learn about human behavior in changing contexts. The courses will address how ideological, scientific, and ethical judgments affect human behavior in Western and non-Western cultures. They will also offer perspectives on the challenges, concerns, and contributions of diverse groups such as women and minorities.

Courses that meet the human behavior Way of Knowing are ANTR 110S; COMM 200S; CRJS 215S; ECON 200S, 201S, 202S; FIN 210S; GEOG 100S, 101S; POLS 100S, 101S, 102S; PSYC 201S, 203S; SOC 201S; WMST 201S.

B. Human Creativity—three hours

This Way of Knowing emphasizes artistic creative endeavor and appreciation and the history of the arts. The courses include field experience with the professional arts community in Hampton Roads as well as with the faculty of relevant departments. The objectives are to foster an appreciation of aesthetic experiences, develop abilities to make reasoned aesthetic judgments and develop an understanding of diverse cultures.

Courses that meet the human creativity Way of Knowing are ARTH 121A; ARTS 122A; COMM/THEA 270A; DANC 185A; MUSC 264A; and THEA 241A.

C. Interpreting the Past—three hours

The objective of this Way of Knowing is to provide an understanding of historical analysis for non-history majors.

Courses that meet the interpreting the past Way of Knowing are HIST 100H, 101H, 102H, 103H, 104H, and 105H.

D. Literature—three hours

This Way of Knowing emphasizes the contribution of literature to culture. Through critical reading and analysis, students will develop an ability to make effective use of the English language and informed aesthetic judgments about style and content.

Courses that meet the literature Way of Knowing are ENGL 112L, 114L, and FLET 100L.

E. The Nature of Science—eight hours

This Way of Knowing requires two semesters of natural science. A student may fulfill the requirement with two non-sequential natural science classes with labs unless a sequence is specifically required for the major. These courses introduce the disciplines and the methods of science and develop the abilities to make reasoned judgments based on scientific considerations.


F. Philosophy and Ethics—three hours

Because of the many decisions students will be called upon to make in their personal and professional lives, they will need an appreciation and understanding of philosophical, religious, and ethical foundations to help them to make informed, intelligent choices. Further, as the pace of change and interdependency in the world accelerates, it is important that students be given an ample opportunity to critically examine philosophy and ethical values and to understand how philosophical and ethical issues affect decision-making in professional disciplines.

Courses that meet the philosophy and ethics Way of Knowing are PHIL 110P, 120P, 140P, 230E, 250E, 303E, 344E, 345E, 441E, and 442E.

Students may meet this requirement in the major and are advised to consult the department of their major program. Majors approved to meet this requirement through major courses are: College of Education – sport management; College of Engineering and Technology – all majors if ENMA 480 is completed; and College of Health Sciences – dental hygiene and health sciences.

G. Impact of Technology—three hours

It is important for students to understand not only how a technology functions, but also how technology affects society.

Courses in the impact of technology Way of Knowing are intended to develop students’ abilities to make reasoned judgments about the impact of technological development upon world cultures and the environment as well as upon individuals and societies.

Courses that meet the impact of technology Way of Knowing are COMM 372T; CS 300T; DNTH 440T; ENGL 307T; GEOG 306T; HIST 300T, 304T, 389T; HIST 386/SCI 302T; IT 360T; MUSC 335T; PHIL 383T; POLS 350T; STEM 110T, 370T; WMST 390T.

The impact of technology way of knowing can also be met by major requirements. Students are advised to consult the department of their major program. Majors approved to meet this requirement through major courses are: College of Arts and Letters – history and Western teacher preparation depending on elective choice, interdisciplinary studies concentration in music business/production, all music majors; and women’s studies. College of Business and Public Administration—all majors except the B.A. in economics; College of Education—exercise science, all majors in occupational and technical studies; College of Engineering and Technology—all majors except civil engineering technology; and College of Health Sciences—health sciences.

NOTE: For General Education requirements that can be met through the major (information literacy and research, impact of technology, oral communication, and philosophy and ethics), students who complete the required courses in their major that meet these requirements and then change to a major that does not meet the requirement through courses in the major will have met the requirement for the new major.

Upper-Division Requirements (junior and senior years)

I. WRITING INTENSIVE COURSE IN THE MAJOR. All students are required to demonstrate written communication skills in the major by taking a Writing Intensive (W) course at the upper-division level. Criteria for Writing Intensive courses include:

a. Students will demonstrate, in a series of individual (not group) assignments, their mastery of the subject in a discipline, through the writing of formal documents.

b. For each writing assignment, the instructor will provide feedback to the student, evaluating content and writing style (organization, development, logic, coherence and mechanics).

c. Types of documents for writing assignments include essays, laboratory reports, project reports, critiques of performances, research proposals, case studies, journal article reviews, book reviews, creative writing, written interviews, and other forms appropriate to a particular discipline.

d. A maximum of 10% total of identified graded writing in the form of essays for tests, quizzes, and/or a mid-term examination (not a final exam) may be included. It is to be evaluated for both content and writing style as indicated in (b) above.

e. Graded writing requirements comprise at least 51% of the overall course grade.

II. UPPER-DIVISION STUDIES OUTSIDE THE MAJOR. Students are required to complete Option A, B, C or D to meet the upper-division general education requirement. In addition to the completion of courses in the area of the major field, a candidate for a baccalaureate degree may select Option A,
any University-approved minor, second degree or second major. The minor may be chosen to support the major, to offer greater job opportunities to the student on graduation, or to provide academic recognition of study in a second disciplinary area. A baccalaureate degree candidate may also choose an integrative disciplinary experience through the selection of Option B, an Interdisciplinary Minor; Option C, International Business and Regional Courses or an Integrated Program such as Teaching Licensure; or Option D, six hours of elective upper-division course work from outside of and not required by the student’s major and college.

Option A: Any University-approved minor* (minimum of 12 hours determined by the department), second degree, or second major. Students who complete the course requirements for the minor, but who do not attain a 2.00 grade point average in the minor, may request that the course work be approved to meet the upper-division general education requirement. The request may be initiated through the student’s advisor and the associate dean of their college and submitted to the assistant vice president for undergraduate studies in the Office of Academic Affairs. Students whose requests are approved will meet the upper-division requirement, but they will not receive credit for the minor.

Option B: Any University-approved interdisciplinary minor (specifically 12 hours, three of which may be in the major). Three hours can be in the major, as long as the course is listed as a requirement for the interdisciplinary minor, and will count toward both the major and the interdisciplinary minor. Interdisciplinary minors require 12 credit hours of 300/400-level courses selected from at least three different disciplines. Approved interdisciplinary minors will foster an appreciation for the interwoven historical, cultural, aesthetic, perceptual, and technical domains of the designed world. That virtually all aspects of the human-built world are designed is a generally accepted belief; however, it is not given the careful scrutiny it deserves. The course work in interdisciplinary studies enables the student to think critically about the role that design plays in the shaping of the world that we live in. The procedure of adequately addressing the complexity of design requires systematic and methodical approaches. Design thinking, analysis of design dynamics are emphasized within the context of these course offerings.

Course options are as follows: ARTH 320W, 435W; ART 439; ENGL 382, 477; GEOG 310, 412; PSYC 344, 413; SEPS 303, 422, 423; STEM 382, 386, 417.

Environmental Issues and Management Interdisciplinary Minor (James English, Department of Community and Environmental Health, Coordinator): Continuing environmental degradation is a worldwide problem threatening the quality of life and its viability. The problem can only be understood and addressed by drawing upon the resources of multidisciplinary approaches. The multidisciplinary perspective of this minor focuses on the human dimensions of the human-environment equation and includes geographical and ecological approaches, scientific and technological methodologies, planning and public policy issues, and ethical, political, economic, and legal considerations.

Course options are as follows: CEE 350, 355W, 356, 458; ECON 435, 447W; ENGH 301W, 402W, 420, 421, 422; GEOG 305, 306T, 400W, 420, 422W; OEAS 302, 310; PAS 300; PHIL 344E, 345E; POLS 300, 335, 401; RTS 405; SOC 309, 320, 325, 440; SOC/CRJS 444.

1. Administrative Leadership and Ethics for Professional Roles Interdisciplinary Minor (Dale Miller, Department of Philosophy and Religious Studies, Coordinator): The intent of the Administrative Leadership and Ethics for Professional Roles interdisciplinary minor is to develop management-related skills. The minor is designed to improve the student’s professionalism through an understanding of applied ethics, effective communication, processes in organizations, applied psychology, and legal issues in the workplace. An appreciation for the qualities of leadership, the functions of administration, and a sensitivity for ethical decision making will allow the student to apply for a wider variety of positions.

Course options are as follows: CHP 400, 450, 480; COMM 351; DNTH 416; ENGL 486; ENGH 402W; HLTH 425; MGMT 325, 350; MKTG 414; NMED 475W; NURS 480W, 490W; PAS 301; PHIL 303E; 345E; PSYC 303; SMGT 450W.

2. The Designed World Interdisciplinary Minor (Ken Daley, Department of Art, Coordinator): This interdisciplinary minor explores the interwoven historical, cultural, aesthetic, perceptual, and technical domains of the designed world. That virtually all aspects of the human-built world are designed is a generally accepted belief; however, it is not given the careful scrutiny it deserves. The course work in interdisciplinary studies enables the student to think critically about the role that design plays in the shaping of the world that we live in. The procedure of adequately addressing the complexity of design requires systematic and methodical approaches. Design thinking, analysis of design dynamics are emphasized within the context of these course offerings.

Course options are as follows: ART 435W; HUM 340; HUM 430; MGMT 325, 326, 327, 330; MKTG 414; NMED 475W; NURS 480W, 490W; PAS 301; PHIL 303E; 345E; PSYC 303; SMGT 450W.

The Urban Community Interdisciplinary Minor (Chris Colburn, Department of Economics, Coordinator): This interdisciplinary minor encourages an interdisciplinary approach to the problems and crucial issues that emerge from urban environments. Students gain an understanding of the issues associated with the convergence of diverse populations in urban locations and acquire an appreciation of the complexities of the interlocking and contingent nature of urban problems. This will be accomplished through an examination of the topical areas of common space, diversity, urban services, disorder, and work.

Course options are as follows: ART 435W; CHP 415W; COMM 467; CRJS 323, 325, 355, 441; ECON 402, 445W; GEOG 310, 411, 412; HIST 390; PSYC 413; RTS 413; SOC/CRJS 444.

3. Health and Wellness Interdisciplinary Minor (Robert J. Spina, Department of Human Movement Sciences, coordinator). The Health and Wellness Interdisciplinary Minor prepares students for personal involvement in and commitment to health and wellness and the factors that influence the health status of individuals and society. This interdisciplinary minor also fosters an appreciation for personal responsibility for health and strategies to enhance and preserve the individual’s and the public’s health. Societal health and the factors that impact on the health and wellness of a community and the individual’s role in health policy are examined. Students gain an awareness of the constructions of health, psychological, sociological and ethical issues affecting and effected by the health and wellness of individuals and the society in which they live.

Course options are as follows: CHP 360; COMM 340, 372T, 400W, 401, 448; CS 300T, 312; ECON 402, 454W; ENGL 380, 382, 480; ENGH 301W, 302W, 410; GEOG 305, 306T; HIST 304T, 389T; HIST 386T/SCI 302T; IT 360T; MUSC 335T; OPMT 303; PHIL 355; 383T; POLS 350T; SOC 352; STEM 323, 370T, 382, 417; WMST 390T.

4. The Impact of Technology Interdisciplinary Minor (Philip A. Reed, Department of STEM Education and Professional Studies, Coordinator): This interdisciplinary minor develops a broader understanding of the subject matter and its impact on individuals, societies, and the environment. It provides the social context and the historical and philosophical backgrounds needed by informed students to evaluate technology and its impacts. The minor equips students with skills to make better personal decisions about technology and more appropriate choices for their futures.

Course options are as follows: CHP 360; COMM 340, 372T, 400W, 401, 448; CS 300T, 312; ECON 402, 454W; ENGL 380, 382, 480; ENGH 301W, 302W, 410; GEOG 305, 306T; HIST 304T, 389T; HIST 386T/SCI 302T; IT 360T; MUSC 335T; OPMT 303; PHIL 355; 383T; POLS 350T; SOC 352; STEM 323, 370T, 382, 417; WMST 390T.

5. Visions Interdisciplinary Minor (Stephen Foster, Department of Foreign Languages and Literatures, Coordinator): This interdisciplinary minor develops an understanding of human behavior in different cultures. In order to interpret information from other countries and ethnic groups, students need to learn that certain common notions such as perceptions of personhood, the organization of time and space, and the appropriate organization and behavior of social groups vary from country to country. This interdisciplinary minor will also explore different cultural perspectives and value systems. Students should gain a more sophisticated understanding of their own and others’ cultures.

Course options are as follows: ANTR 304, 305, 320; COMM 400W; COMM 444/GER 445/FLET 445; ENGL 345W; FLET 307; FLET/JPN 310; FLET/FR/GER 410W; FLET/SPAN 471; FLET/GER 476; FR 320, 438, 469; GEOG 451, 452, 453, 455, 456; HIST 410; IT 425; MGMT 361; MKTG 411; PHIL 354; POLS 325W; PSYC 420; SPAN 320, 471. Study Abroad: Any study abroad course at the 300-400 level that offers three credits can fulfill one course requirement for this minor. In cases where a study abroad course fits the themes of another interdisciplinary minor, students may request approval from the minor coordinator to use that study abroad course.

* Bachelor of Science in Business Administration majors pursuing a minor or second major in the College of Business and Public Administration (CBPA) must also take six hours of 200-400 level courses outside the CBPA. Students pursuing a minor or second major in the College of Business and Public Administration fulfill upper-division general education requirements and do not need to take the six hours of 200-400 level courses outside the CBPA.
Option C: International Business and Regional Courses or an approved Certification Program such as Teaching Licensure.

The international business and regional courses option requires ECON 450: International Economics and six hours of approved courses from a selected regional focus described below.

### Asian Focus (six hours selected from the following)
- ASIA 460: Major Issues in Asia (interdisciplinary)
- GEOG 453: Asia
- HIST 332: South Asia Since Independence
- HIST 336: The Emergence of New China
- HIST 439: Politics and Society in East Asia Since 1945
- POLS 338W: Politics of East Asia
- POLS 437: International Relations in East Asia

### European Focus (six hours selected from the following)
- GEOG 451: Europe
- FLET 410W: Berlin-Paris: Crucibles of European Ideas
  (also cross listed as FR 410 & GER 410)
- HIST 316: Cold War in History
- HIST 321: History of Modern Germany
- HIST 406: History of European International Relations: Twentieth Century
- POLS 314: Western European Politics
- POLS 332: Western Europe in World Affairs

### Latin American Focus (six hours selected from the following)
- GEOG 454W: Latin America
- HIST 373: U.S. – Latin American Relations
- HIST 470: Democracy and Development in Modern Latin America
- HIST 371: Modern Mexico
- HIST 372: Central America and the Caribbean Since 1800
- POLS 337: Latin American Politics
- SPAN 321: Spanish American Civilization

For more information contact Bruce M. Seifert, Department of Business Administration.

Option C can also be met through an approved certification program such as teaching licensure. The professional education requirements specified for teaching licensure programs meet this option.

Option D: Upper-Division Course Work from Another College Outside of and not Required by the Major (6 hours)

Six hours of elective upper-division course work from outside of and not required by the student’s major and college. Transfer courses and study abroad courses may be used for this requirement. Upper-division courses elected to meet the Philosophy and Ethics and Impact of Technology Ways of Knowing areas may also meet the requirement but they must be outside the college and not required by the major.

In the College of Arts & Letters, courses are divided into two components: (1) Arts & Humanities and (2) Social Sciences. Arts and Letters majors will be permitted to take upper-division courses in their non-major component for this requirement or courses from another college.

By definition the Arts and Humanities component will include: Art, Dance, English, Foreign Languages, History, Music, Philosophy, and Theatre. The Social Sciences component will include: African-American Studies, Asian Studies, Anthropology, Communication, Criminal Justice, Geography, International Studies, Political Science, Sociology, and Women’s Studies.

Students must satisfy all prerequisites before enrolling in any upper-division course.

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All international business majors must take the specific cluster courses that have been designated for their region. Refer to the international business and regional courses section of this Catalog or contact the area coordinator for these courses.
General Education Requirements

I. LOWER DIVISION (32-54 Credit Hours)

A. Skills
1. Written Communication—six hours
   ENGL 110C and ENGL 211C or 221C or 231C
2. Oral Communication—3 hours
   COMM 101R, 103R, 112R
   Approved course in the major
3. Mathematics—3 hours
   MATH 101M, 102M, 162M, STAT 130M
4. Language and Culture—0-6 hours
   ARAB 111F
   CHIN 111F
   FARS 111F
   FR 101F-102F
   GER 101F-102F
   HEBR 111F
   ITAL 101F-102F
   JAPN 111F
   LATN 101F-102F
   PRTG 101F-102F
   RUS 101F-102F
   SPAN 101F-102F, 121F
5. Information Literacy and Research—3 hours
   CS 120G, 121G
   HLTH 120G
   IT 150G
   Approved course in the major

B. Ways of Knowing
1. Human Behavior—3 hours
   ANTR 110S
   COMM 200S
   CRJS 215S
   ECON 200S, 201S, 202S
   FIN 210S
   GEOG 100S, 101S
   POLS 100S, 101S, 102S
   PSYC 201S, 203S
   SOC 201S
   WMST 201S
2. Human Creativity—3 hours
   ARTH 121A; ARTS 122A
   COMM/THEA 270A
   DANC 185A
   MUSC 264A
   DANC 185A
   THEA 241A
3. Interpreting the Past—3 hours
   HIST 100H, 101H, 102H, 103H, 104H, 105H
4. Literature—3 hours
   ENGL 112L, 114L
   FLET 100L
5. The Nature of Science—8 hours
   CHEM 105N-106N, 107N-108N, 121N-122N, 123N-124N, 137N-138N
   OEAS 106N, 107N, 110N or 111N, 112N
   PHYS 101N, 102N, 103N, 104N, 111N, 112N, 231N, 232N
6. Philosophy and Ethics—3 hours
   PHIL 110P, 120P, 140P, 230E, 250E, 303E, 34E, 345E, 441E, 442E
   Approved course in the major
7. Impact of Technology—3 hours
   COMM 372T
   CS 300T
   DNH 440T
   ENGL 307T
   GEOG 306T
   HIST 300T, 304T, 389T
   HIST 386T/SCI 302T
   IT 360T

II. Upper Division (Six Credit Hours Minimum)

A. Options
1. Option A—Any approved minor (minimum 12 hours), second degree, or second major.
2. Option B—Any approved interdisciplinary minor, 12 hours, three of which can be in the major.
3. Option C—International business and regional courses** or an approved certification program such as teaching licensure
4. Option D—Upper-division elective course work from another college outside of and not required by the major (6 hours). In the College of Arts and Letters, courses are divided into two components, (1) Arts and Humanities and (2) Social Sciences, for this option.

Honors Courses that Meet General Education Requirements***

A. Skills
1. Written Communication
   ENGL 126C
2. Oral Communication
   COMM 126R
3. Information Literacy and Research
   CS 126G
   HNRS 226G
B. Ways of Knowing
1. Human Behavior
   COMM 226S; CRJS 226S; ECON 226S, 227S;
   GEOG 126S; POLS 126S-127S; PSYC 226S,
   SOC 226S; WMST 226S
2. Human Creativity
   ARTS 126A; ARTH 127A;
   COMM 227A; MUSC 126A; THEA 227A
3. Interpreting the Past
   HIST 126H, 127H
4. Literature
   ENGL 127L
5. The Nature of Science
   BOIL 126N-127N
   OEAS 126N-127N
   PHYS 126N-127N, 226N-227N
6. Philosophy and Ethics
   PHIL 126P, 127P, 227E, 228E

Bachelor of Science in Business Administration majors pursuing a minor or second major in the College of Business and Public Administration (CBPA) must also take six hours of 200-400 level courses outside the CBPA. Students majoring in Economics who pursue a minor or second major in the College of Business and Public Administration fulfill upper-division general education requirements and do not need to take the six hours of 200-400 level courses outside the CBPA.

All international business majors must take the specific cluster courses that have been designated for their region. Refer to the international business and regional courses section of this Catalog or contact the area coordinator for these courses.

Courses listed are open only to students in the Honors College.
Second Major

The University permits an undergraduate student to pursue a second major. A student pursuing two majors must meet all the degree requirements of one major and at least the departmental requirements of the other. (Most professional degree majors require completion of both the departmental/school and the college requirements.) Requirements for both majors must be completed prior to receiving the baccalaureate degree. The student will receive one baccalaureate degree. Both majors will appear on the transcript. The degree awarded will be determined by the major to which University and college requirements are applied. Prior to undertaking the second major, the student must have the program approved by the appropriate chief departmental advisor/chair and dean.

Completion of a second major will meet the upper-division General Education Requirements. Students wishing to earn a second degree rather than a second major should see the “Second Baccalaureate Degree” section of the catalog.

Second Baccalaureate Degree

The University will permit a student to acquire a second baccalaureate degree, provided that he or she: (1) pursues a different course of study; (2) meets all University, college, school, and departmental requirements (credits earned for the first degree may be applied, if suitable, toward the second degree); and (3) completes a minimum of 30 semester hours at Old Dominion University that are beyond the requirements for the first degree. A minimum of 150 credit hours is required for students earning two baccalaureate degrees from Old Dominion University. If the degrees are to be awarded simultaneously, an application for graduation and degree certification must be submitted through the respective advisors for each degree program.

Prior to undertaking the second degree, the student must have his or her accumulated credits evaluated and the second degree program approved in writing by the appropriate chief departmental advisor/chair and dean. The student is responsible for initiating and coordinating any action relating to the programs, whether pursuing both degrees concurrently or successively. The University, as a general rule, will not permit a student to pursue more than two baccalaureate degrees.

Students who have earned a baccalaureate degree at another regionally accredited institution but who wish to acquire a second baccalaureate degree from Old Dominion University will be considered to have fulfilled University General Education Requirements for the second degree. Second degree students are not required to take the Writing Sample Placement Test (WSPT), but they must pass the Exit Examination of Writing Proficiency (unless the first degree was from Old Dominion University).

Students earning two degrees from Old Dominion University have also met general education requirements. All second degree students must meet the college/departmental requirements for both degrees even if some of these requirements are also general education courses.

Students who received their first degree from Old Dominion University should be aware that grades in all undergraduate courses (for both the first and the second degree) will be included in the cumulative grade point average.

Students wishing to earn a second major rather than a second degree should see the “Second Major” section of the catalog for information.

Minors

In addition to the completion of courses in the area of the major field, a candidate for a baccalaureate degree may complete a minor. The completion of a minor is optional. The minor may be chosen to support the major, to offer greater job opportunities to the student on graduation, or to provide recognition of study in a second academic area. Completion of a University-approved minor will meet the upper-division General Education Requirements. Students who complete the course requirements for the minor, but who do not attain a 2.00 grade point average in the minor, may request that the course work be approved to meet the upper-division general education requirement. The request may be initiated through the student’s advisor and the associate dean of their college and submitted to the assistant vice president for undergraduate studies. Students whose requests are approved will meet the upper-division requirement, but they will not receive credit for the minor.

For completion of a minor, an undergraduate student must have the following: (a) a minimum of 12 credit hours in a specified minor, normally at the 300 and 400 upper-level, (b) an overall grade point average of 2.0 or above in all courses specified as a requirement in the minor exclusive of prerequisite courses, (c) and six credit hours in the minor from Old Dominion University.

No course that is introductory or foundational, or that meets a lower level General Education requirement, may be included, although such courses may be prerequisites for courses in the minor. Minors meeting those requirements may be proposed by departments and programs and must be approved by the appropriate college committee and dean, by Faculty Senate Committee A and by the provost and vice president for academic affairs. Interdisciplinary minors must be reviewed by all colleges and departments involved prior to submission to Committee A of the Faculty Senate. Three hours in the interdisciplinary minor can be in the major, as long as the course is listed as a requirement in the interdisciplinary minor; in this case the course will count toward both the major and the interdisciplinary minor.

Specific minor requirements may be found in the section on Colleges, Schools and Departments of Instruction in this catalog.

Procedures. Students who wish to pursue a minor must declare the minor with and be advised by the department offering the minor, their site director, or the distance learning representative. Students completing a minor should present the minor for certification when submitting applications for graduation.

Following are approved academic minors:

**Arts and Letters**

Administrative Leadership and Ethics for Professional Roles (interdisciplinary minor)

African-American Studies

American Studies

Art History

Asian Studies

Communication

Criminal Justice

English

European Studies

Film and Video Studies

Foreign Languages and Literatures

French

German

Spanish

Geography

Geography—Environment and Resources Specialization

History

International Studies

Japanese Studies

English

Sociology—Social Welfare Specialization

Studio Arts

The Designed World (interdisciplinary minor)

Theatre and Dance—Theatre Specialization

Theatre and Dance—Dance Specialization

Women’s Studies

World Cultures: Values and Visions (interdisciplinary minor)

**Business and Public Administration**

Accounting

Business Administration

Decision Sciences

Economics

Financial Management

Information Systems and Technology

*

Only those 300-, 400-, and approved 200-level courses that are designated for the minor will be calculated in the student’s grade point average for the minor. All 300-, 400-, and approved 200-level courses designated for the minor and taken by the student will be calculated in the student’s grade point average for the minor. For example, if the minor requires four courses at the 300- and 400-level and the student completes five courses, all five courses will be included in the calculation of the grade point average for the minor.
Insurance and Financial Services
International Business
Management
Marketing
Military Leadership
Public Service
Real Estate
The Urban Community (interdisciplinary minor)

**Education**
- Exercise Science
- Fashion Merchandising
- Health and Wellness (interdisciplinary minor)
- Health Education
- Human Services
- Marketing Education
- Recreation and Tourism Management
- Secondary Education
- Special Education
- Speech-Language Pathology and Audiology
- Sport Management
- The Impact of Technology (interdisciplinary minor)
- Therapeutic Recreation
- Training and Development

**Engineering and Technology**
- Aerospace Engineering
- Civil Engineering
- Civil Engineering Technology—Construction
- Civil Engineering Technology—Geomatics
- Computer Engineering
- Electrical Engineering
- Electrical Engineering Technology
- Engineering Management
- Environmental Engineering
- Global Engineering
- Marine Engineering
- Mechanical Engineering—Mechanics
- Mechanical Engineering—Thermal Sciences
- Mechanical Engineering Technology
- Military Leadership
- Modeling and Simulation
- Motorsports Engineering

**Health Sciences**
- Community Health
- Environmental Health
- Environmental Issues and Management (interdisciplinary minor)
- Medical Technology
- Occupational Safety

**Sciences**
- Biology
- Chemistry
- Computer Science
- Mathematics—Actuarial Mathematics Option
- Mathematics—Applied Mathematics Option
- Mathematics—Statistics/Biostatistics Option
- Ocean and Earth Science
- Physics
- Psychology
- Web Programming
General Education Transfer Equivalents for Virginia Community College System Courses

Old Dominion University Lower-Division General Education

Written Communication Skills (6 credits)
ENGL 110C
and
ENGL 211C
ENGL 231C

Oral Communication Skills (3 credits)
COMM 101R
COMM 103R
COMM 112R

Requirement can also be met by approved course in the major.

Mathematical Skills (3 credits)
MATH 101M
MATH 102M
MATH 162M
MATH 163
MATH 166
STAT 130M

Language and Culture Skills (0-6 credits)
ARAB 111F
CHIN 111F
FR 101F and 102F
GER 101F and 102F
HEBR 111F
ITAL 101F and 102F
JAPN 111F
LATN 101F and 102F
PRTG 101F and 102F
SPAN 101F
SPAN 102F

Language and Culture Skills I and II (FLP 1REQ and 2REQ)
VTN 101 and 102
GRE 101 and 102
HIN 101 and 102
KOR 101 and 102
ASL 101 and 102

Information Literacy and Research (0-3 credits)
IT 150G
CS 120G

Requirement can also be met by approved course in the major.

Literature Way of Knowing (3 credits)
ENGL 112L
ENGL 114L

Literature Way of Knowing (LITP 1REQ)
FLET 100L

Human Creativity Way of Knowing (3 credits)
ARTH 121A
ARTS 122A
COMM/THEA 270A

Human Creativity Way of Knowing (FPAP 1REQ)
THEA 241A

Virginia Community College System Courses

Written Communication Skills (6 credits)
ENG 111
ENG 112 or 210
ENG 115 or 131

Oral Communication Skills (3 credits)
CST 100, 105, or 110
CST 111 or 112
CST 126

Mathematical Skills (3 credits)
MTH 122, 152 or 182
MTH 158
MTH 163
MTH 164
MTH 166
MTH 146, 157, 240, 241, or 242

Language and Culture Skills (0-6 credits)
ARA 101 and 102
CHI 101 and 102
FRE 101 and 102
GER 101 and 102
none
ITA 101 and 102
JPN 101 and 102
LAT 101 and 102
none
RUS 101 and 102
SPA 101 or 105 and 106
SPA 102 or 107 and 108
VTN 101 and 102, GRE 101 and 102, HIN 101 and 102, KOR 101 and 102, ASL 101 and 102
ITE 119

Information Literacy and Research (0-3 credits)
ENG 125
none
ENG 236, 237, 241, 242, 243, 244, 245, 246, 251, 252, 253, 254, 255, 256, 267, or 268
none

Literature Way of Knowing (3 credits)
ART 101, 102, 111, or 112
ART 113, 114
CST 151, 152, or 250
ART 100, 105, 106, 133, 150, 201, or 202,
HUM 100, 201, 202, or
260, MUS 125, CST 231-232
CST 130, 141, or 142

76 OLD DOMINION UNIVERSITY
<table>
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<th>Course Code</th>
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<tbody>
<tr>
<td>MUSC 264A</td>
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<tr>
<td>DANC 185A</td>
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<tr>
<td>MUS 121 or 122</td>
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**Philosophy and Ethics Way of Knowing (3 credits)**

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<td>PHIL 110P</td>
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<td>PHIL 120P</td>
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<td>PHIL 230E</td>
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<td>PHIL 250E</td>
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<td>PHI 220, 225 or 226</td>
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<tr>
<td>REL 230, 231, 232, or 237, PHI 260</td>
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<td>PHI 200, 211, 212, 227, 228, or 265</td>
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Philosophy and Ethics Way of Knowing (PHIP 1REQ)

Requirement can also be met by approved course in the major

**Interpreting the Past Way of Knowing (3 credits)**

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<tr>
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<td>HIST 101H</td>
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<td>HIST 102H</td>
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<td>HIST 105H</td>
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<td>HIS 112</td>
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<td>HIS 253 or 254</td>
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<td>HIS 101 or 102</td>
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<td>HIS 231 or 232</td>
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<td>HIS 121 or 122</td>
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<td>HIS 203</td>
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<tr>
<td>Interpreting the Past Way of Knowing (HISP 1REQ)</td>
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<td>HIS 111</td>
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**Human Behavior Way of Knowing (3 or 6 credits)**

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<td>ANTR 110S</td>
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<td>COMM 200S</td>
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<td>CRJS 215S</td>
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<td>ECON 200S</td>
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<td>ECON 201S</td>
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<td>ECON 202S</td>
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<td>GEOG 100S</td>
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<td>GEOG 101S</td>
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<td>GEOG 102S</td>
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<td>POLS 100S</td>
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<td>POLS 102S</td>
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<td>PSYC 201S</td>
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<td>PSYC 203S</td>
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<td>SOC 201S</td>
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<td>WMST 201S</td>
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<td>SOC 210, 211, or 212</td>
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<td>ADJ 107, 201, or SOC 236</td>
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<td>ECO 120</td>
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<td>PLS 241 or 242</td>
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<td>PLS 130, 135, 211, or 212</td>
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<td>PSY 200, 201, or 202</td>
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<td>PSY 230, 231, 232, or 235</td>
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<td>SOC 200, 201 or 202</td>
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<td>SSC 210, HUM 210</td>
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<td>Human Behavior Way of Knowing (SSCP 1REQ)</td>
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<td>SOC 220 or 255, PLS 120</td>
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**Nature of Science Way of Knowing (8 credits)**

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<tbody>
<tr>
<td>BIOL 115N and 116N</td>
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<tr>
<td>BIO 101 and 102</td>
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<tr>
<td>BIO 106 and 107 or MAR 101 and 102 or MAR 121 and 122</td>
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<tr>
<td>BIO 114, 270, 278, CHM 126, ENV 121, 122, GOL 225, MAR 201, 202, NAS 101, 102, 111, 112, 120, 125, or 130, PHY 130, SCT 111, 112</td>
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<tr>
<td>CHEM 105N-106N and 107N-108N</td>
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<tr>
<td>CHM 101 or 121 and 102 or 122</td>
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<tr>
<td>CHEM 121N-122N and 123N-124N</td>
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<tr>
<td>CHM 111 and 112</td>
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<tr>
<td>CHEM 111N and 112N</td>
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<tr>
<td>GOL 110 (required for teacher ed)</td>
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<tr>
<td>GOL 110 and 106</td>
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<tr>
<td>GOL 111 and 112, MAR 101 and 102</td>
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<tr>
<td>GOL 105 and 106</td>
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<tr>
<td>PHY 100 or 101 and 102</td>
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<tr>
<td>NAS 131 and 132</td>
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<td>PHY 111 and 112 or 201 and 202</td>
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<tr>
<td>PHY 231 and 232 or 241 and 242</td>
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The complete transfer course database is available on the Transfer Student website found at uc.odu.edu/advising under For Students.
Colleges, Schools, and Departments of Instruction

College of Arts and Letters

Charles E. Wilson, Jr., Interim Dean
Janet E. Katz, Associate Dean
Robert Wojtowicz, Associate Dean for Research and Graduate Studies

Mission

The College of Arts and Letters is committed to the ideals of the liberal arts. Its curriculum is designed to introduce students to the full range of human experiences through the study of cultural heritage, forms of artistic and literary expression, patterns of social and political behavior, and methods of critical inquiry.

The mission of the College of Arts and Letters is to prepare students for rigorous, intellectual and creative inquiry leading to their full development as human beings and to their responsible engagement with society. We accomplish this mission by: 1) Developing the essential skills of critical reading and thinking, effective oral and written communication, and proficient use of technology; 2) Providing foundational knowledge in the arts, humanities and social sciences for all undergraduates; 3) Offering excellent disciplinary and interdisciplinary programs of study and training that expose students to accumulated knowledge, scholarly debate, and innovations in the field; 4) Fostering global awareness and sensitivity to the breadth and diversity of the human condition, which includes acquiring an understanding of the roles of gender, race, ethnicity, and culture; 5) Providing an atmosphere for the free exchange of ideas among faculty and students and by vigorously defending academic and intellectual freedom; 6) Promoting challenging internship opportunities, research projects, and collaborative learning experiences that connect our students to the community and prepare them for the world of work; and, 7) Supporting a broad array of cultural experiences that enrich the lives of students, the University, and the community.

Overview

Undergraduate programs in the College of Arts and Letters are structured to make possible close personal contact between students and faculty and thus to meet the needs of individual students. Arts and Letters faculty members are dedicated to good teaching, proud of their achievements in research, and committed to enhancing in every way possible the exciting and stimulating environment that is Old Dominion University.

The College of Arts and Letters comprises the Departments of Art, Communication and Theatre Arts, English, Foreign Languages and Literatures, History, Music, Philosophy and Religious Studies, Political Science and Geography, Sociology and Criminal Justice, and Women’s Studies; Interdisciplinary Studies; the Institute of Humanities; the Institute for the Study of Race and Ethnicity; the Institute of Asian Studies; the Institute for the Advancement of Community Justice; Community Dance Programs; the Old Dominion University Community Music Division; the Social Science Research Center; and the Filipino American Center.


In addition to the Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, and Bachelor of Science degrees offered by the above departments, the College of Arts and Letters offers a variety of accelerated and graduate degree programs. Accelerated programs allow students to count up to 12 hours of graduate courses toward both an undergraduate and graduate degree making it possible to earn both a B.A. or B.S. and an M.A. in five years. Accelerated programs are available in applied linguistics, English, history, international studies, and humanities; concentrations in humanities are available in communication, individualized interdisciplinary studies, philosophy, and women’s studies.


Undergraduate Degree Requirements

Arts and Letters requirements for all undergraduate degrees include all of the General Education Requirements. In addition, all Arts and Letters majors must obtain a minimum grade of C in English 110C before declaring a major and in order to graduate. Arts and Letters majors must also attain a minimum grade of C in the second composition course in order to graduate.

Students earning a Bachelor of Arts degree must also complete the following foreign language requirement: Proficiency established at the fourth-semester level through one of the following:

a. Successful completion of the 202 or 212 course at Old Dominion University (or equivalent at another institution).

b. Exemption through fourth semester granted for acceptable scores on achievement tests.

c. Advanced placement with up to nine hours credit at the 300 level for acceptable scores on the advanced placement test taken at the conclusion of advanced placement courses in high school.

d. Students whose native language is not English are exempt from taking a foreign language for General Education. Students pursuing degrees that require proficiency beyond the 100 level must be certified by the Foreign Languages and Literatures Department to obtain a waiver of the 200-400 level courses.

Students who have taken three or more years of a foreign language in high school but have not been granted advanced placement as explained in item c above must take the College Entrance Examination Board (CEEB) achievement test before continuing in the same language at Old Dominion University. An achievement test score of under 481 normally requires that such students begin with the 121F course in Spanish or the 102F course in other foreign languages.

Additional major requirements are listed under the various departments. The requirements for the Bachelor of Fine Arts and Bachelor of Music degrees are listed under art and music respectively. The requirements for the Bachelor of Science degree with a major in communication, criminal justice, geography, political science, sociology, interdisciplinary studies and women’s studies will be found under political science and geography, sociology and criminal justice, communication and theatre arts, interdisciplinary studies, and women’s studies.

Students wishing to take a major or minor in the College of Arts and Letters must register with the appropriate department. The College of Arts and Letters allows a maximum of six hours of activity credit. Activity credit beyond the established maximum may be given in unusual circumstances only and will require the approval of the dean of the College of Arts and Letters. Activity credit required by a student’s major department will not be counted against the credit limitation.

Center for Family Violence Education and Research

The Old Dominion University Center for Family Violence Education and Research (CFAVER) is an interdisciplinary group of professionals with a common interest in empowering communities with education and information concerning family violence. The center’s aim is to educate and promote an understanding of the various forms of family violence, including child abuse, sibling abuse, partner abuse, and elder abuse. Strategies to increase awareness about these problems include conducting interdisciplinary research focusing on different types of family violence, developing public awareness campaigns to educate members of the public about family violence, evaluating programs and processes used with family violence victims and offenders, and building relationships with various agencies responsible for family violence case care.

Institute for the Advancement of Community Justice

The Institute for the Advancement of Community Justice brings together an interdisciplinary group of scholars from the University who are interested in...
community justice issues. The mission of the Institute is to create and sponsor activities and research that promote well-being and quality of life in the community. This is done through the examination of social problems and their contributors and consequences. Issues of interest include: public safety and criminal justice, mental illness, substance use and abuse, education, health care, and economic disadvantage. The Institute's goals are to facilitate discussion and interdisciplinary research among scholars, community leaders, and local agencies, to ensure that the research accurately addresses issues that are important and relevant to the community, and to share knowledge on community justice issues with local agencies, community leaders, and citizens.

Institute for Ethics and Public Affairs

The Institute for Ethics and Public Affairs seeks to raise awareness and stimulate discussion of the ethical dimension of matters of public concern within the campus community and the larger Hampton Roads community; to strengthen moral community and foster a commitment to ethical ideals in public life; to facilitate reflection on the ethical standards that govern the professions; and to highlight the unique and valuable contribution that philosophical reasoning can make to practical decision making.

Institute for the Study of Race and Ethnicity (ISRE)

The Institute for the Study of Race and Ethnicity (ISRE) seeks to develop, promote and implement academic, research and public service programs that focus on the study of race and ethnicity in Hampton Roads, Virginia, the nation, and throughout the African Diaspora. The political, social, economic, cultural and historical experiences of African Americans and other communities of color are important dimensions emphasized in the work of the institute. As such, the institute seeks to establish itself as a major archive and research center in the southeast United States focusing on the experiences of African Americans.

The institute promotes high quality teaching and rigorous policy-oriented research emphasizing interdisciplinary and multidisciplinary approaches, as well as the methods of the traditional social sciences and humanities disciplines. New and improved facilities such as a mini-archive, library, reading and meeting areas and a research/resource center for faculty and students are available.

Minor in American Studies

American studies offers a unique opportunity to explore the culture and society of the United States from a perspective that is inherently interdisciplinary. A minor in American studies provides a structured program to encourage students to cross traditional academic boundaries and to integrate the arts, humanities, and social sciences.

The minor in American studies is an effective program complement for those majoring in the related fields of art, music, dance and theatre; communication, English, and foreign languages; history, geography, and political science; philosophy; sociology, and criminal justice; as well as interdisciplinary majors in women’s studies, African American and African studies, and international studies. The minor is also effective for international students, who may wish either to better understand American culture or to acquire an expertise useful in their home countries.

All students minoring in American studies must take AMST 300, croslisted as ENGL 396 and HIST 396 (Topics: The American Dream), and 12 hours of designated courses divided into two fields (the arts and the humanities, and the social sciences), for a total of 15 hours. Please note that some courses listed below require prerequisites. Students may not use more than one course from the minor to satisfy program requirements in another major or minor. Designated course listings for the minor in American studies are as follows:

1. AMST 300, Perspectives: The American Dream
2. At least one course (but no more than two from any single department) in the arts and the humanities, chosen from the following:
   - ARTH 325 American Art before 1865
   - ARTH 326 American Art after 1865
   - ENGL 340 American Drama
   - ENGL 342 Southern Literature
   - ENGL 345 American Literature to 1860
   - ENGL 346 American Literature from 1860
   - ENGL 446 Studies in American Drama
   - ENGL 447 The American Novel to 1920

3. At least one course (but no more than two from any single department) in the sciences, chosen from the following:
   - COMM 340 Mass Media and Popular Culture
   - COMM 343 African American Rhetoric
   - COMM 473 Television and Society
   - COMM 479W American Film History
   - COMM 481 The Documentary Tradition
   - GEOG 350 Geography of the U.S. and Canada
   - HIST 345 Native American History
   - HIST 346 Colonial and Revolutionary America
   - HIST 348 The Early Republic, 1877-1850
   - HIST 351 The Civil War and Reconstruction
   - HIST 353 America’s Response to Industrialism, 1877-1929
   - HIST 355 The United States, 1945-1991
   - HIST 357 America in the 1960s
   - HIST 361 African-American History to 1865
   - HIST 362 African-American History since 1865
   - HIST 363 Women in U.S. History
   - HIST 445 History of Early American Thought
   - HIST 446 History of Modern American Thought
   - POLS 312 American Political Thought
   - POLS 316 American Presidency
   - POLS 408 American Constitutional Law and Politics I
   - POLS 409 American Constitutional Law and Politics II
   - POLS 410 African American Politics
   - POLS 412 Politics of the Civil Rights Movement
   - POLS 415 Women and Politics in America
   - SOC 330 Social Inequality
   - SOC 340 Sociology of Women
   - WMST 302W All American Women
   - ENGL 448 The American Novel 1920 to Present
   - ENGL 465 African American Literature
   - ENGL 466W Asian-American Literature
   - ENGL 472 America in Vietnam
   - FLET 473 Contemporary Latin American Literature
   - MUSC 460 History of Jazz
   - THEA 441 American Theatre

Minors in European Studies, Japanese Studies and Latin American Studies

European Studies. The minor in European Studies will focus on different aspects of European culture, language, politics, geography, philosophy, and history. Students may declare a minor in European Studies upon successful completion of French, German, or Spanish 311 or 312W or the equivalent. An additional 12 credits at the 300- or 400-level must be taken from the following program areas: Art, English, Foreign Languages and Literatures, History, Music, Philosophy, and Political Science and Geography (see two options).

Option 1:

a. Two courses from the Department of Foreign Languages and Literatures above 312W. One course must be outside the language of proficiency, or can be a FLET course with a European emphasis.

b. Two courses from related disciplines outside of the Department of Foreign Languages and Literatures.

Option 2:

a. Three courses from the Department of Foreign Languages and Literatures above 312W. One course must be outside the language of proficiency, or can be a FLET course with a European emphasis.

b. One course from related disciplines outside of the Department of Foreign Languages and Literatures.

Credits can also be earned by studying abroad in Europe. The student’s course of study will be determined in consultation with an advisor from the Department of Foreign Languages and Literatures.
For completion of a minor, a student must have a minimum grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

Japanese Studies. The minor in Japanese Studies will focus on the study of several aspects of Japanese culture, language, politics, geography and history. Students may declare a minor in Japanese Studies upon successful completion of JAPN 311 and JAPN 312 Advanced Japanese Language and Culture I and II (six credits) or the equivalent. JAPN 212 (or equivalent) is a prerequisite for JAPN 311 and does not count toward the GPA required for the minor. An additional six credit hours must be taken from two different disciplines listed below.

ARTH 360 Asian Art  
ASIA 337 or HIST 338 Japan’s Era of Transformation  
ASIA 338W Politics of East Asia  
ASIA 353 Asian Religions  
FLET 310 or JAPN 310 Faces of Japan  
HPE 497 Theory of Martial Arts  
MGMT 462 Comparative International Mgmt  
MGMT 463 Management Seminar Abroad  
PHIL 353 Asian Religions  
PHIL 485 Japanese Religion & Philosophy  
POLS 338W Politics of East Asia  
POLS 436 Japanese Politics  

Approved Topics courses**  
*Topics course dealing with Japan in any discipline can be applied toward the minor. (Advisor’s approval is required.)

Credits can also be earned by study abroad in Japan. The student’s course of study will be determined in consultation with an advisor from the Department of Foreign Languages and Literatures.

For completion of a minor, a student must have a minimum grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

Latin American Studies. The minor in Latin American Studies will focus on the study of several aspects of Latin American culture, language, politics, geography and history. Students may declare a minor in Latin American Studies upon successful completion of SPAN 311 or 312W or the equivalent. (Proficiency in Portuguese will also be accepted.) An additional 12 credit hours at the 300 or 400 level must be taken from at least three of the following program areas: International Political Science, Spanish, History, and Geography.

Credits can also be earned by studying abroad in Latin America. The student’s course of study will be determined in consultation with an advisor from the Foreign Languages and Literatures Department.

For completion of a minor, a student must have a minimum grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

Minor in Middle Eastern Studies

The minor in Middle Eastern studies focuses upon the study of several aspects of Middle Eastern culture, language, politics, geography, and history. The minor consists of 15 hours of course work. Students can elect Track I which would include as a prerequisite three hours of 202-level Arabic, French, Hebrew, Farsi or any other language used in research in the region; this course is not included in the grade point average for the minor. Languages such as Armenian and Turkish could meet this requirement upon the taking of a proficiency examination. Students can also choose Track II, which is a non-language option.

All students must take one core course from the following: GEOG 455, POLS 466 or MIDE 300.

The remaining nine hours for Track I or 12 hours for Track II can be taken from the following list of courses: BIOL 414, COMM 337, 405, MIDE 395, 410, 495, SOC 353, ARAB 311, 312, 395-396, REL 311, 312, 350, 351, 352, HIST 396.

Courses not taken to satisfy the core requirement, topics courses offered in addition to the courses listed above, which focus upon the Middle East, and credit earned by studying abroad in the Middle East may also be included in the minor requirements.

For completion of the minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University. For further information, contact the director of the Middle Eastern Studies minor at 683-3835 or at fhassenc@odu.edu.

Minor in Film and Video Studies

A minor in film and video studies consists of 15 hours of course work taken from a minimum of two academic fields. Courses taken for the minor cannot be used to fulfill other degree requirements. The requirements are as follows.

a. COMM/THEA 270A is a prerequisite for the minor and is not included in the calculation of the grade point average for the minor.

b. One internationally-oriented course from the following: FLET 300 (Understanding European Film), COMM 471W (International Film History), ENGL 425 (Film Directors in Context), WMST 495 (Women in World Cinema), FR 469 (History of French Cinema), SPAN 469 (Hispanic Film), GER 445 (New German Film), or approved topics courses - three hours

c. Twelve hours chosen from the courses listed above or from THEA/COMM 346 (Introduction to Screenwriting), THEA/COMM 370 (The Video Project), THEA/COMM 380 (Video Documentary I), COMM/THEA 479W (American Film History), ENGL 312 (The Film), ENGL 424 (Short Works in Narrative Media), THEA/COMM 480 (Video Documentary II), COMM 481 (The Documentary Tradition), or approved additional courses.

For completion of the minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of 100- and 200-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University. For more information, contact the Department of Communication and Theatre Arts at 683-3828.

Jewish Studies Minor

Maura Hametz, Academic Director (mhametz@odu.edu)

The minor in Jewish Studies requires that students take JST/REL 350, Judaism, as well as a three-hour independent study (JST 497) supervised by the coordinator of Jewish Studies, plus an additional six hours of approved course work at the 300-level or above, for a total of 12 hours. Students interested in the Jewish Studies minor are encouraged to take HEBR 111F to fulfill the University foreign language requirement.

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor (exclusive of 100- and 200-level courses and prerequisite courses) and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University. A list of approved courses is available from the academic director and on the website at www.al.odu.edu/ijiu/courses.shtml.

The Institute for Jewish Studies and Interfaith Understanding

Maura Hametz, Academic Director (mhametz@odu.edu)

The Institute for Jewish Studies and Interfaith Understanding (IJU) is dedicated to the idea that interfaith understanding involves both an appreciation of Judaism’s historic role in the development of western civilization and an understanding of the cross-cultural development of the world’s religions. IJU sponsors programs and activities about religious and ethnic diversity worldwide in support of the University’s commitment to open dialogue and to inspire a greater understanding of the issues and challenges that confront us at the dawn of the new century. Truly a collaboration of the University and the community, the institute seeks partners and sponsors to offer a wide array of courses to complement the Jewish studies minor and the religious studies minor and to sponsor cultural programs offered at Old Dominion University.

The IJU is housed in the College of Arts and Letters. The office is located in the Cooper Room, BAL 2024, in the Batten Arts and Letters Building. For further information on the institute’s programs and activities contact: Maura Hametz, IJU Academic Director. Phone: (USA) 757-683-3946. E-mail: (mhametz@odu.edu).

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Institute of Asian Studies

Old Dominion University seeks to promote an expanded awareness and understanding of the nations and cultures of Asia, to support and encourage research on Asia, and to make resources available to foster better understanding and more effective interaction between organizations and individuals in the Hampton Roads area and those in Asia. To achieve these goals, the Institute of Asian Studies coordinates special programs and administers a major and minor in Asian studies. It also facilitates cooperative relationships with higher education institutions and other organizations within the United States and throughout Asia. The institute director works closely with the Office of International Programs regarding scholarships and study abroad programs and opportunities.

B.A. or B.S./M.B.A. Five-Year Program

This program allows students to complete B.A. or B.S. and M.B.A. degrees in five years. Students who have been formally accepted into the program complete a business core during their senior year. The business core fulfills the upper-division General Education requirements as a minor. All students interested in pursuing the five-year program should plan their undergraduate course of study with the requirements of the program, as explained below, clearly in mind.

Entrance Requirements

A potential candidate should have:
1. Achieved a minimum Graduate Management Admission Test (GMAT) score of 550.
2. Completed all lower-level General Education requirements.
3. Completed at least 24 credit hours at Old Dominion University with a grade point average of at least 3.00.
4. Achieved a minimum index of 1200. The index is computed as 200 times the Old Dominion University grade point average plus the GMAT score.
5. Achieved senior standing at Old Dominion University.
6. Completed a calculus course, equivalent to MATH 200 (calculus for business and economics).

Admissions Procedure

Students interested in the program should plan to take the GMAT at least two semesters prior to the semester in which they plan to enroll. Students planning to enroll in the fall of their senior year should take the GMAT during the fall of their junior year. Applications should be submitted to the M.B.A. Program Office at the beginning of one full semester (fall, spring) prior to planned enrollment.

Students interested in the program should discuss their plans with the M.B.A. program director as early as possible. The M.B.A. program director will act as their advisor. The M.B.A. Program Office is located in 111 Constant Hall. The phone number is 683-3585.

Business Core - M.B.A. Courses

Students accepted into the five-year program must complete the following courses from the M.B.A. core during their senior year: ACCT 601, ECON 604, MGMT 602, MKTG 603, FIN 605, and DSCI 600. These credit hours will count toward the undergraduate degree and will meet upper-level General Education requirements. Students must maintain a 3.00 grade point average in these courses.

Requirements for the M.B.A.

After students have satisfactorily completed their undergraduate requirements, they must complete 30 hours in the M.B.A. program to include the requirements beyond the core, electives and the capstone course. More specific information about M.B.A. requirements is available from the M.B.A. program director.

Career Advantage Program

The Career Advantage Program (CAP), administered by the Career Management Center (CMC) in partnership with the academic colleges, is the Arts and Letters students’ link to career assistance, resources, and experience.

CAP also encompasses a series of career-related events and services designed to include a practical work experience (Guaranteed Practicum) that is the foundation of CAP, an opportunity for students to gain major-related work experience through internships, cooperative education or class related practical experience in or out of the classroom involving real-world, hands-on projects. Classes meeting the specifications for the guaranteed practical experience are noted in the Courses of Instruction section of this catalog as “(Qualifies as a CAP Experience).”

For more information, students should visit the CMC Arts and Letters website (www.odu.edu/aoc/cmc/al) or contact the CMC Liaison or Co-op and Internship Coordinator in BAL 1006, the Advising Office in the Batten Arts and Letters Building.

Career Management Center

Residing within the College of Arts and Letters, is a full-time, full-service Career Management Center (CMC) with staff dedicated to working with Arts and Letters students and alumni. The Arts and Letters CMC staff is available to offer a full array of career assistance, resources, and experience through the Career Advantage Program (CAP) to connect students with resources that will aid in identifying, researching and exploring possible careers and opportunities to link academic and career interests.

The CMC staff serves as a primary outreach to employers and provides coordination of employer recruitment activities for the college. The staff also provides coordination and assistance in conducting college specific seminars and events such as the Communications Alumni Panel, the Sociology and Criminal Justice Career Fair, Graduate School preparation programs, and employer panels focused on issues relevant to students in the College of Arts and Letters.

African American and African Studies

Melvina Sumter, Program Director

The African American and African Studies (AAAS) program offers the Bachelor of Arts and Bachelor of Science degrees. The program is designed to give students an essential core of basic knowledge and analytical skills, while providing an opportunity to specialize in one of two emphasis areas: African American Studies or African Studies. The African American and African Studies major requires a total of 36 credit hours in African American and African Studies courses, including 15 credit hours of core coursework; 15 hours of coursework evenly distributed between selected upper-division social science and humanities courses, and a minimum of six credit hours of upper-division coursework in African Studies. African American and African Studies majors are required also to take HIST 104H (The U.S. in a World Setting) and 105H (Africa in a World Setting) as prerequisites. Both courses may also count toward lower-division general education.

Students can earn either the B.A. or B.S. degree. The B.A. program requires a foreign language through the intermediate level (202). Students seeking the B.S. degree must demonstrate beginning language proficiency (102). Consistent with Old Dominion University’s Career Advantage Program (CAP), students majoring in African American and African Studies are required to participate in an appropriate field internship.

Bachelor of Science and Bachelor of Arts – African American and African Studies Major

LOWER DIVISION GENERAL EDUCATION REQUIREMENTS

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication (ENGL 110C and ENGL 211C)</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (B.S. requires C- or better in STAT 130M)</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture (B.S. students' competence must be at the 102 level. B.A. students must have competence through the 202 level and competence is not met by the associate degree.)</td>
<td>0-12</td>
</tr>
<tr>
<td>Information Literacy and Research (can be met in the major by POLS 308 or SOC 337)</td>
<td>3</td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past (HIST 104H required)</td>
<td>6</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>The Nature of Science</td>
<td>3</td>
</tr>
<tr>
<td>Impact of Technology</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior</td>
<td>3</td>
</tr>
</tbody>
</table>

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The requirements for African American and African Studies majors are outlined below. With the permission of the program director, courses not listed below may be approved as substitutions to fulfill program requirements. 

Core Requirements (B.A. and B.S., 18 credit hours)
- Interpreting the African Past (HIST 105H) 3
- Intro to African American & African Studies (AAST 100) 3
- African American Political & Social Thought (AAST 4XX)* 3
- Research Methods (POLS 308 or SOC 337)+ 3
- Senior Seminar (AAST 4XX)* 3
- Africana Intellectual Thought and Economic Development (AAST 4XX)* 3

*Course undergoing development
+Research methods in African American and African Studies is undergoing development. Students pursuing a B.A. will be able to select an appropriate research methods class in conjunction with the program director.

Upper-Division Electives (B.A. and B.S., 15 credit hours, 300 and 400 level courses)
- Students majoring in African American and African Studies must earn a minimum of 15 credit hours in upper-division humanities and social science courses related to African American studies. Six credit hours of 300/400 level courses must be from the social sciences and six credit hours from the humanities. The remaining three hours must be taken in either the humanities or social sciences depending upon whether the student is enrolled in the B.A. (humanities) or B.S. (social science) program. Courses may be selected from among those listed by category below. No more than two courses from any one discipline may be taken in any category. With the permission of the program director, courses not listed below may be approved as substitutions to fulfill program requirements.

Upper-Division Social Science Courses
- Topics in African American Studies (AAST 395, 396) 3
- Blacks, Crime and Justice (CRJS 450) 3
- Diversity in Criminal Justice (CRJS/SOC 452) 3
- Africa (GEOG 452) 3
- Politics of the Civil Rights Movement (POLS 412) 3
- Race, Culture and Public Policy (POLS 309) 3
- Politics of Africa (POLS 316) 3
- African American Politics (POLS 410) 3
- African Americans and Foreign Affairs (POLS 451) 3
- Psychology of African Americans (PSYC 460) 3
- Sociology of Minority Families (SOC 323) 3
- Sociology of Minority Groups (SOC 426) 3
- Community Justice (SOC/CRJS 444) 3
- Internship (AAST 368) 3

Upper-Division Humanities Courses
- Topics in African American Studies (AAST 395, 396) 3
- African American Rhetoric (COMM 434) 3
- African American Perspectives in Dance (DANC 391) 3
- African American Literature (ENGL 465) 3
- African American History to 1865 (HIST 361) 3
- African American History Since 1865 (HIST 362) 3
- African American Historiography (HIST 455) 3
- History of Jazz (MUSC 460) 3
- History of Modern Africa (HIST 475) 3
- All American Women: A Multicultural Approach (WMST 302W) 3
- Internship (AAST 368) 3

African Studies (300 and 400 level electives, B.A. and B.S., 6 credit hours)
- In addition, students majoring in African American and African Studies must earn six credit hours in African Studies courses. Students may select courses from the following list: POLS 316 Politics of Africa, HIST 475 History of Modern Africa, or topics courses as approved by the director. Courses taken in this category cannot duplicate upper-division social sciences and humanities courses taken to fulfill program requirements. At the discretion of the program director, substitutions may be approved to satisfy this requirement. The course options in this category will be expanded and/or modified as they become available.

UPPER DIVISION GENERAL EDUCATION
Option A. Approved Minor, 12-24 hours; also second degree or second major

Option B. Interdisciplinary Minor, 12 hours specified by the department, three of which can be in the major
Option C. International business and regional courses or an approved certification program, such as teaching licensure
Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from another Component within the College of Arts and Letters (Arts and Humanities or Social Science) that are not required by the major (6 hours). AAST courses and any course listed as an elective choice for the major cannot be used to meet this option.

Graduation requirements include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment.

Minor in African-American Studies
The minor in African American Studies is administered by the Institute for the Study of Race and Ethnicity. Students who wish to qualify for the program must submit a minor declaration form to the African American Studies program.

A variety of courses are offered to meet the requirements of the minor. Interdisciplinary in nature, the African American Studies minor provides an opportunity for students to investigate the history and culture of people of African descent as well as the current political, social, and economic interaction among all members of society.

The minor in African American Studies is a 15 credit hour program, which includes the following:
1. AAST 100 Introduction to African American Studies (prerequisite course; does not count toward the grade point average required for the minor)
2. A minimum of six hours of 300/400 level humanities courses from among the following:
   - DANC 391 African American Perspectives in Dance
   - ENGL 465 African American Literature
   - HIST 361 African American History to 1865
   - HIST 362 African American History since 1865
   - HIST 455 African American Historiography
   - HIST 475 History of Modern Africa
   - MUSC 460 History and Aesthetics of Jazz
   - WMST 302W All American Women: A Multicultural Approach
3. A minimum of six hours of 300/400 level social science courses from among the following:
   - AAST 395, 396 Topics in African American Studies
   - COMM 434 African American Rhetoric
   - CRJS/SOC 444 Community Justice
   - CRJS 450 Blacks, Crime, and Justice
   - CRJS/SOC 452 Diversity in Criminal Justice
   - POLS 309 Race, Culture, and Public Policy
   - POLS 316 Politics of Africa
   - POLS 410 African American Politics
   - POLS 412 Politics of the Civil Rights Movement
   - PSYC 460 Psychology of African Americans
   - SOC 323 Sociology of Minority Families
   - SOC 426 Sociology of Minority Groups
4. With the approval of the director, courses that focus on the African American experience can also fulfill the requirements of the minor.
5. No course taken to satisfy the requirement of the minor can be from a student’s major field.
6. Students must maintain a 2.00 cumulative grade point average in the courses required for the minor exclusive of 100- and 200-level courses and prerequisite courses. A minimum of six hours in upper-level courses in the minor must be courses offered by Old Dominion University.
7. Students must file a minor declaration form in the ISRE Resource Center in BAL 2023.
Bachelor of Arts–Art History Major

Robert Wojtowicz, Program Director

LOWER DIVISION GENERAL EDUCATION

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication (Grade of C required in ENGL 110C before declaring major)</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture (Proficiency through 202 level in French, German, Italian, Latin or Spanish; note that proficiency is not met by completion of an associate degree)</td>
<td>6-12</td>
</tr>
<tr>
<td>Information Literacy and Research (ARTS 279 is recommended)</td>
<td>3</td>
</tr>
<tr>
<td>Human Creativity (select from COM/TEA 270A, DANC 185A, MUSC 264A, THEA 241A only—ARTH 121A and ARTS 122A may not be used to satisfy this requirement)</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>The Nature of Science</td>
<td>8</td>
</tr>
<tr>
<td>The Impact of Technology</td>
<td>3</td>
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<tr>
<td>Human Behavior</td>
<td>3</td>
</tr>
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</table>

Major Courses (42 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 211 Anceint/Medieval Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 212 Renaissance/Modern Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 351W Research Methods in Art History</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 360 Asian Art or an ARTH 395/495 topics course in a non-Western subject area</td>
<td>3</td>
</tr>
<tr>
<td>ARTS Two courses in studio art; ARTS 279 is recommended as it will also satisfy general education Information Literacy and Research Requirement</td>
<td>3</td>
</tr>
<tr>
<td>ARTH Eight 300/400 level courses</td>
<td>24</td>
</tr>
</tbody>
</table>

Students pursuing graduate work leading to teaching, museology, art criticism or dealing in works of art will be counseled on course selection. For students considering graduate work in art history, 18 hours of German or French are strongly recommended. Students who wish to distinguish themselves in the major may opt for the thesis elective, ARTH 480, Senior Thesis, in their final year of study.

UPPER DIVISION GENERAL EDUCATION

Option A. Approved Minor, 12-24 hours; also second degree or second major

Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study

Option C. International business and regional courses or an approved certification program, such as teaching licensure

Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from another Component within the College of Arts and Letters (Arts and Humanities or Social Science) that are not required by the major (6 hours).

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, no less than a C grade in all major courses, a minimum of 120 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment.

Minor in Art History

A student who chooses to complete a minor in art history must receive the approval of the chief departmental advisor and the program director. ARTH 211 and 212 are prerequisite courses for the minor and are not included in the calculation of the grade point average for the minor. A reading knowledge of French, German, Italian or Spanish is strongly advised. Requirements for the minor for B.A. and B.S. students are 12 hours selected from ARTH 300- and 400-level courses. BFA students must complete three hours from ARTH 320W, 350W, 351W or 435W and 12 hours selected from ARTH 300- and 400-level courses. A reading knowledge of French, German, Italian or Spanish is strongly advised.

For completion of the minor a student must have a minimum overall cumulative grade point average of 2.00 and no grade lower than a C in all courses required for the minor exclusive of 100- and 200-level courses and prerequisite courses. Transfer students must complete a minimum of six hours
Art Education Licensure Only

Candidates who have already earned an undergraduate degree in studio art or art history may seek licensure only. Information on applying for licensure can be obtained from the Darden College of Education or the art education program director. A minimum of 36 hours of art and professional courses (including student teaching) from Old Dominion University is required. Before registering for classes candidates must present a portfolio for review by the art education director or the Art Department chief advisor who will determine which transferable courses will meet the cognate program requirements and which art and professional courses must be completed for licensure. A minimum cumulative grade point average of 2.75 is required for continuance and licensure.

Bachelor of Arts—Studio Art Major

LOWER DIVISION GENERAL EDUCATION

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication (Grade of C required in ENGL 110C before declaring major)</td>
</tr>
<tr>
<td>Oral Communication</td>
</tr>
<tr>
<td>Mathematics</td>
</tr>
<tr>
<td>Language and Culture (Proficiency through 202 level; note that proficiency is not met by completion of an associate degree)</td>
</tr>
<tr>
<td>Information Literacy and Research (satisfied in the major by ARTS 279)</td>
</tr>
<tr>
<td>Human Creativity (select from COMM/Thea 270A, DANC 185A, MUSC 264A, THEA 241A only—ARTH 121A and ARTS 122A may not be used to satisfy this requirement)</td>
</tr>
<tr>
<td>Interpreting the Past</td>
</tr>
<tr>
<td>Literature</td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
</tr>
<tr>
<td>The Nature of Science</td>
</tr>
</tbody>
</table>

Impact of Technology | 3 |
Human Behavior | 3 |

Major Requirements (45 credits)

Art History (12 credits)

| ARTH 211 | Ancient and Medieval Art |
| ARTH 212 | Renaissance and Modern Art |
| ARTH W course | Choose one course from ARTH 320W, 350W, 351W, or 435W |
| ARTH elective | Choose any 300/400 Art History elective |

Studio Art (33 credits)

| ARTS 202 or 304 | Design Foundations |
| ARTS 203 | Three Dimensional Design |
| ARTS 231 | Fundamentals of Drawing |
| ARTS 241 | Fundamentals of Painting |
| ARTS 251, 252, or 254 | Printmaking |
| ARTS 261 | Introduction to Sculpture |
| ARTS 263 | Introduction to Ceramics |
| ARTS 279 | Fundamentals of Digital Art |
| ARTS 281 or 291 | Fibers or Metalsmaling and Jewelry |
| ARTS 331 | Drawing: Composition |

Professional Education (33 credits)

| ARTE 305 | Elementary Art Education |
| ARTE 406 | Secondary Art Education |
| ARTE 407 | Middle and Secondary School Practicum |
| ARTE 408 | Student Teaching Seminar |
| TLED 301 | Foundations and Assessment of Education |
| TLED 408 | Reading and Writing in Content Areas |
| TLED 485 | Student Teaching |
| SPED 313 | Fundamentals-Human Growth and Development |
| SPED 406 | Students with Diverse Learning Needs |

UPPER DIVISION GENERAL EDUCATION

Satisfied through the professional education sequence.

Bachelor of Fine Arts

LOWER DIVISION GENERAL EDUCATION

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication (Grade of C required in ENGL 110C before declaring major)</td>
</tr>
<tr>
<td>Oral Communication</td>
</tr>
<tr>
<td>Mathematics</td>
</tr>
<tr>
<td>Language and Culture (fulfilled with ARTS 279)</td>
</tr>
<tr>
<td>Information Literacy and Research (fulfilled with ARTS 279)</td>
</tr>
</tbody>
</table>

Impact of Technology | 3 |
Human Behavior | 3 |

Bachelor of Fine Arts
Interpreting the Past 3
Literature 3
Philosophy and Ethics 3
The Nature of Science 8
Impact of Technology 3
Human Behavior 3

Foundation and Studio courses (required of all BFA students)

Art History Requirements (15 credits)

ARTH 211 Ancient/Medieval Art 3
ARTH 212 Renaissance/Modern Art 3
Writing Intensive ARTH 320W, 350W, 351W or 435W 3
ARTH 300/400 Electives 6

Foundation Requirements (15 credits)

ARTS 202 Two Dimensional Design 3
ARTS 203 Three Dimensional Design 3
ARTS 231 Fundamentals of Drawing 3
ARTS 279 Fundamentals of Digital Design 3
(meets information literacy and research requirement)
ARTS 304 Color 3

Continuance. Students seeking continuance into the BFA degree concentrations must complete all studio courses with a grade of C or higher followed by submission of a portfolio of work for evaluation by a designated faculty committee.

Studio Core and Capstone (30 Credits)

ARTS 211 Intro to Digital Photography 3
ARTS 241 Fundamentals of Painting 3
ARTS 251, 252, or 254 Printmaking 3
ARTS 261 Intro to Sculpture or 3
or 263 Intro to Ceramics 3
ARTS 281, 291 Select from Fibers, Metalsmithing/Jewelry or 3
or 392 Blacksmithing 3
ARTS 331 Drawing: Composition 3
ARTS 400 or 401 Senior Show/Design Portfolio 3
ART STUDIO ELECTIVES (ARTS) 9

Studio Concentrations (21 credits)

All BFA students must choose one of the following after completion of the 15 hours of foundation courses.

Drawing and Design

ARTS 271, 350, 431, 432 12
Nine credits from: ARTS 302, 341, 370, 371, 373, 376, approved 395/495, 433, 450, 473, 474, or 497 9

Fibers

ARTS 381, 481 6
Six credits from: ARTS 254, 341, 350 or 450 6
Nine credits from: ARTS 350 or 450, 363, 364, 497 9

*After completion of ARTS 370, application through portfolio review must be submitted to the department to continue in the graphic design concentration. Applicants for the portfolio review should check the Art Department website or blog regarding the portfolio submission and the review process.

In addition, students who are applying for the graphic design concentration must purchase a Macintosh laptop computer and current design software. Specifications for the laptop and software can be obtained from the chief departmental advisor in the Art Department.

Continuance in the graphic design concentration requires a grade of C or higher in all prerequisite courses and requirements in the graphic design sequence.

Three Dimensional Media

ARTS 361, 363 and 391 9
ARTS 461, 463, or 491 6
ARTS 302, 363, 391, 392, 461, 463, 469, 491, approved 495 or 497 6

Painting

ARTS 341, 431, 432, 433, 441, 442, 469 (or approved 495 and 497) 21

Print and Photo Media

ARTS 251 or 252 3
ARTS 311 3
Fifteen credits from: ARTS 251, 252, 254, 350, 411, 412, 413, 450, 473, approved 495, 497, or 498 15

UPPER DIVISION GENERAL EDUCATION

Option A. Approved Minor, 12-24 hours; also second degree or second major
Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study
Option C. International business and regional courses or an approved certification program, such as teaching licensure
Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from another Component within the College of Arts and Letters (Arts and Humanities or Social Science) that are not required by the major (6 hours).

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, no less than a grade of C in major courses, a minimum 120 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment.

BFA with Teaching Licensure

Admission. Students wanting to enroll in the teacher education program must have a 2.75 grade point average in the major, the professional education core and overall, with no grade less than C in the content area and C- in the professional education core. Additionally, passage of the Praxis I exam or State Board of Education-approved SAT or ACT scores prior to enrollment in any education practicum course or courses in developing instructional strategies is required. It is recommended that students take the Praxis I exam prior to, or during, enrollment in TLED 301.

Continuance. Students must maintain an overall grade point average of 2.75 and 2.75 in the academic major and the professional education core and complete all degree requirements for the major with no grade less than C and the professional education core with no grade less than a C- for continuance in the College of Education. Passage of the Praxis II exam is required for teacher education licensure. The Praxis II Art Content Examination and the Virginia Communications Literacy Assessment (VCLA) must be passed before the candidate may begin the teacher internship. Passing Praxis II and VCLA scores must be on file in the Office of Teacher Education Services and Advising prior to student teaching.

Graduation. Requirements for graduation include passage of the Exit Examination of Writing Proficiency; completion of the Senior Assessment; a minimum 2.75 grade point average overall, in the major, and in the professional education core, with no grade less than a C in the major and C- in the professional education core; and completion of a minimum of 141 credit hours.

In addition to the requirements for the B.F.A. degree, students must complete 33 hours of professional education requirements for K-12 licensure. These are ARTE 305, 406, 407, 408, SPED 313, 406; TLED 301, 408 and 485 (student teaching). The professional core is used to satisfy the Upper Division General Education requirement.

Due to changing University requirements, national accreditation standards, and Commonwealth licensure regulations, the teacher preparation programs in the College of Arts and Letters are under constant revision. Any changes resulting from these factors supersede the program requirements found in this Catalog. Students should obtain current program information from their advisors and the Darden College of Education website at http://education.odu.edu.

Transfer Requirements

A minimum of 21 studio credit hours from Old Dominion University is required for completion of the B.A. degree in either studio art or art education; a minimum of 21 credit hours in art history from Old Dominion University is required for the B.A. in Art History. Degree-holding students who are only seeking teaching licensure must complete nine hours of 300/400 level studio or art education courses and complete 12 hours of student teaching (TLED 485). For the B.F.A. degree a minimum of 36 studio credit hours from Old Dominion University is required. For a minor in either art history or studio arts, transfer students must complete six hours of courses at the 300/400 level at Old Dominion University.

Transfer students who enroll in a studio art or art education program (B.F.A. or B.A.) must submit a portfolio of work for evaluation by the chief departmental advisor or the art education program director. Determination will be made about which transferred studio art or education courses will be accepted as program requirements. Appointments for transfer evaluation must be arranged prior to registration for classes.
ASIAN STUDIES

Bachelor of Arts—Asian Studies

Qiujin Jin, Director

A total of 120 credit hours is required for the Bachelor of Arts (BA) in Asian Studies. The 120 credit hours are divided into two major categories: (1) requirements for General Education and electives and (2) 33-35 hours at the upper level required for the Asian Studies major. Each of these two categories consists of the courses as follows:

LOWER-DIVISION GENERAL EDUCATION

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture (proficiency is not met by completion of an associate degree)</td>
<td>0-12</td>
</tr>
<tr>
<td>Information Literacy and Research (can be met in the major by HIST 201 or POLS 308)</td>
<td>3</td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past (HIST 101H required)</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>The Nature of Science</td>
<td>8</td>
</tr>
<tr>
<td>Impact of Technology</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior</td>
<td>3</td>
</tr>
</tbody>
</table>

MAJOR REQUIREMENTS

Core courses (9 credit hours):
- Research Methods (HIST 201, POLS 308, SOC 337, PSYC 317, or ECON 400)
- Capstone Seminar in Asian Studies (ASIA 461W)
- Asian Experience (study abroad or an approved practicum; consult with the director for arrangements)

Language courses (6-8 credit hours):
- Japanese, Chinese or any Asian language, subject to approval by the program director (two courses in the Department of Foreign Languages and Literatures in addition to the 12 credits required for lower-level foreign language for a B.A. degree). With approval of the director, a student may substitute the third year foreign language requirement with two upper-level Asian Studies courses. Exceptions may only be made by the director.

Upper-level Elective courses (18 credit hours at the 300 or 400 level):

These courses can be elected from the list below. At least one of the elective courses must be selected from the Humanities (i.e., history, literature, religion, philosophy, art, theatre, and music) and one from Social Sciences/Business (e.g., political science, economics, business management, marketing, geography, sociology, communication, and women’s studies). No more than two courses may be taken in any one discipline. Students are strongly encouraged to take courses in more than one region of Asia. Courses are under development in different disciplines, and additional courses with an Asian content may be approved by the program director. No course listed below may be used to fulfill more than one requirement.

Art
- ARTH 360 Asian Art (cross-listed with ASIA 360)

Asian Studies
- ASIA 332 South Asia Since Independence (cross-listed with HIST 332)
- ASIA 336 The Emergence of New China (cross-listed with HIST 336)
- ASIA 337 Japan’s Era of Transformation (cross-listed with HIST 338)
- ASIA 338W Politics of East Asia (cross-listed with POLS 338W)
- ASIA 353 Asian Religions (cross-listed with PHIL 353)
- ASIA 360 Asian Art (cross-listed with ARTH 360)
- ASIA 395 Topics in Asian Studies
- ASIA 435 Chinese Politics (cross-listed with POLS 435)
- ASIA 460 Major Issues in Asia
- ASIA 461W Asian Studies Capstone Seminar
- ASIA 495 Topics in Asian Studies

Business Management and Marketing
- MGMT 463 Study Abroad (Korea, Philippines, China and/or other Asian Countries)
- MKTG 496 Topics in Business Management and Marketing (Asian content)

Communication
- COMM 300 International Sojourning

College of Arts and Letters

COLLEGE OF ARTS AND LETTERS 87

<table>
<thead>
<tr>
<th>Major</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 400W Intercultural Communications</td>
<td></td>
</tr>
<tr>
<td>COMM 407 Communication and Culture in SE Asia</td>
<td></td>
</tr>
<tr>
<td>COMM 495/496 Topics in Communication (Asian content)</td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td></td>
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<tr>
<td>ECON 450 International Economics</td>
<td></td>
</tr>
<tr>
<td>ECON 454W Economic Development</td>
<td></td>
</tr>
<tr>
<td>ECON 495 Topics in Economics (Asian content)</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td></td>
</tr>
<tr>
<td>ENGL 396 Contemporary Filipino/Filipino-American Literature</td>
<td></td>
</tr>
</tbody>
</table>

Filipino American Studies
- FAST 395 Topics: The Filipino American Experience

Foreign Languages
- CHIN 395 Topics in Chinese
- CHIN 311 Advanced Chinese Language and Culture I
- CHIN 312 Advanced Chinese Language and Culture II
- JAPN 311 Advanced Japanese
- JAPN 312 Advanced Japanese Language and Culture
- JAPN 495 Summer Study in Japan
- FLET 310 Faces of Japan (Culture Class in English)

Geography
- GEOG 453 Asia
- GEOG 456 Geography of South East Asia
- GEOG 495/496 Topics in Geography (Asian content)

History
- HIST 331 Colonialism and Nationalism in SE Asia
- HIST 332 South Asia since Independence (cross-listed with ASIA 332)
- HIST 336 Emergence of the New China (cross-listed with ASIA 336)
- HIST 338 Japan’s Era of Transformation since 1800 (cross-listed with ASIA 337)
- HIST 392 Special Topics in History (Asia content)
- HIST 395 Topics in History (Asian content)
- HIST 439 Politics & Society in East Asia since 1945

International Business
- INBU 433 Doing Business in Asia
- INBU 463 Intl Business Seminar Abroad

Philosophy and Religious Studies
- REL 352 Islam
- PHIL 353 Asian Religions (cross-listed with ASIA 353)
- PHIL 354 Comparative Philosophy: East and West
- PHIL 480 Hinduism
- PHIL 481 Buddhism
- PHIL 482 Chinese Religion and Philosophy
- PHIL 485 Japanese Religion and Philosophy
- PHIL 495/496 Topics in Philosophy (Asian content)

Political Science
- POLS 336 South Asia Since Independence
- POLS 338W Politics of East Asia (cross-listed with ASIA 338W)
- POLS 435 Chinese Politics (cross-listed with ASIA 435)
- POLS 436 Japanese Politics
- POLS 437 International Relations in East Asia
- POLS 495/496 Topics in Political Science (Asian content)

Psychology
- PSYC 420 Cross-Cultural Psychology

Sociology
- SOC 395 Topics in Sociology (Asian content)

Women’s Studies
- WMST 401W Women: A Global Perspective
- WMST 495 Topics in Women’s Studies (Asian content)

UPPER-DIVISION GENERAL EDUCATION

Option A. Approved Minor, 12-24 hours; also second degree or second major
Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study
Option C. International business and regional courses or an approved certification program, such as teaching licensure
Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from another Component within the College of Arts and Letters (Arts and Humanities or Social Science) that are not required by the major (6 hours).

ASIA courses and any course listed as an elective choice for the major cannot be used to meet this option.

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment.
Minor in Asian Studies

Students who wish to qualify for the minor in Asian Studies must file a program declaration with the director of the Institute of Asian Studies and complete a total of 12 credit hours at the 300-400 level. No more than 6 hours may be taken from any one discipline. For completion of the minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of 100- and 200-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

In addition to the Asian studies core and Asian studies topics courses, courses with significant Asian content are offered regularly in the following disciplines: business management/marketing, communication, foreign languages, geography, history, philosophy, political science, psychology, sociology, and women’s studies. Still others are offered from time to time in anthropology, art, economics, English, and other disciplines. Students are encouraged to include study abroad in Asia as part of their program.

Course listings for the Asian studies minor are as follows
1. Asian Studies: ASIA 495*
2. Anthropology: ANTR 300
3. Business Management and Marketing: MGMT 463, 496*
4. Communications: COMM 300, 400W, 407, 495*/496*
5. Economics: ECON 450, 454W, 495*/496*
6. English: ENGL 395*, 396*
7. Foreign Languages: CHIN 395, JAPN 311, 312, 495, FLET 310
8. Geography: GEOG 453, 456, 495*/496*
9. History: HIST 332, 336, 338, 392, 395*/396*, 439, 495*, 496*
10. International Business: INBU 333, 433
11. Philosophy and Religious Studies: PHIL 353, 354, 480, 481, 482, 485, 495*/496*
12. Political Science: POLS 338W, 435, 437, 495*/496*
13. Psychology: PSYC 420, 495*
15. Women’s Studies: WMST 401W, 495*, 496*

*With significant portion of the course about ASIA, to be approved by the director

Minor in Japanese Studies

The Japanese Studies minor consists of 12 credit hours of 300- and 400-level courses that combine the study of language and culture. For a more complete description and requirements, please refer to the listing earlier in this section.

COMMUNICATION AND THEATRE ARTS

Gary Edgerton, Chair

The Department of Communication and Theatre Arts offers two Bachelor of Arts majors, one in communication (with emphasis areas in corporate communication, general communication, international and intercultural communication, interpersonal and small group communication, mass media, persuasion and critical thinking, public relations, and theatre) and one in theatre/dance (with emphasis areas in either theatre, theatre-digital film making, theatre education, dance or dance education). A Bachelor of Science in Communication is offered with emphasis areas in corporate communication, general communication, international and intercultural communication, interpersonal and small group communication, mass media, persuasion and critical thinking, and public relations as well as a concentration in professional communication (also available via distance learning). A Bachelor of Fine Arts in acting is also offered. Minors are offered in communication, theatre/dance with a theatre specialization, and theatre/dance with a dance specialization. Students must receive a grade of C (2.00) or better in all courses that count toward these majors and minors. All majors must fulfill the requirements of the College of Arts and Letters. Students must complete at least one-half of their hours in the major at Old Dominion University.

Bachelor of Arts or Bachelor of Science — Communication Major

Carla Harrell, Chief Departmental Advisor for Communication

LOWER DIVISION GENERAL EDUCATION

Written Communication (Grade of C required in ENGL 110C before declaring major) 6

Oral Communication (COMM 101R required) 3
Mathematics (BS requires STAT 130M) 3
Language and Culture (Proficiency through 202 level for BA only and not met by associate degree; competence at the 102 level for BS students) 0-12
Information Literacy and Research 3
Human Creativity (COMM/THEA 270A may not be used to satisfy this requirement) 3
Interpreting the Past 3
Literature 3
Philosophy and Ethics 3
The Nature of Science 8
Impact of Technology 3
Human Behavior (COMM 200S may not be used to satisfy this requirement) 3

Departmental Requirements

Majors must have a C or better in all courses counted toward the major. At least one-half of the hours completed in the major must be completed at Old Dominion University. Majors must also complete at least one writing intensive course in the major from COMM 315W, 335W, 400W, 412W, 447W, or 471W.

Communication Core—(B.A. 9 hours; B.S. 18 hours – see later section for core requirements in professional communication) COMM 101R Public Speaking (satisfies oral communication requirement) 3
COMM 200S Intro to Human Communication 3
In addition, B.A. Only: COMM 335W Rhetorical Criticism or COMM 445 Communication Analysis and Criticism 3
In addition, B.S. Only: COMM 302 Research Methods I 3
COMM 401 Communication Theory 3
and six hours of approved 300/400-level social science courses 6

Additional Communication Hours: 30 hours total for B.A. and 27 hours total for B.S., 24 of which must be at the 300-400 level selected from the following concentration areas and electives.

Emphasis Areas (24 hours minimum)

It is recommended that students complete a minimum of three hours from the foundation courses in the concentration area of interest.

Corporate Communication
1. Foundations: COMM 315W, 326, 351, 395/495, 400W

Film Studies
2. Applied Theories: COMM 271, 325, 370, 375, 380, 444, 446, 481, 482

International and Intercultural Communication
2. Popular Culture: COMM/FLET 300, COMM 340, COMM 444/FLET 445, COMM 471W, 481, COMM/WMST 495

Interpersonal and Small Group Communication
1. Foundations: COMM 314, 326, 412W

Mass Media
1. Foundations: COMM 360
2. Media Contexts: COMM 303, 340, 364, 365, 448
4. Production: COMM/THEA 341, 348, 370, 375, 380, 385, 480, 482, 483, 486, THEA 252, 352, or 300-400 level MCM courses at Norfolk State University

Persuasion and Critical Thinking

Public Relations
1. Foundations: COMM 303, 304, 333, 355
3. Organizational Applications: 306, 323, 351, 403, 412W, 421, 455

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Theatre (B.A. Only)
1. Foundations: THEA 152, 252, 343, 344, 442, 472, THEA/COMM 346, 446
2. Production: THEA 341, 345, THEA/COMM 225, 271, 325, 370, 380, 480, 483, 486
4. Topics in Film: COMM/FLET 300, COMM 444/FLET 445, COMM 471W, 479W, 481, COMM/WMST 495
5. Topics in Theatre: THEA 441, 445, 447

Please note: Students who are pursuing a double major in communication and theatre may use a maximum of two courses in both majors.

General Communication
24 hours of 300-400 level COMM courses from any combination of courses from the different emphasis areas, plus three additional hours from emphasis or elective hours in COMM for B.S. students and six additional hours from emphasis or elective hours in COMM for B.A. students.

Electives (to not include required courses for B.A. or B.S.)
COMM 103R Voice and Diction 3
COMM 112R Introduction to Interpersonal Communication 3
COMM 302 Research Methods I 3
COMM 368 Internship 3
COMM 369 Research Practicum 3
COMM 401 Communication Theory 3
COMM 402 Research Methods II 3
COMM 469 Communication Education Practicum 3

Please note that COMM 305 will not count in any of the emphasis areas in the B.A. or B.S. in communication. This course is a requirement in the professional communication concentration and is only for students in that concentration.

Internships, Practica, and Special Topics Classes
Students may apply only three credit hours of COMM 368 Internship toward the major in communication. In addition, students may apply only six credits total from the following classes toward the major: COMM 368 Internship, COMM 369 Research Practicum, and COMM 469 Communication Education Practicum. Special Topics in Communication courses (COMM 395, 396, 495, 496) and Communication Tutorials courses (COMM 497) may be included in a given emphasis when and where appropriate.

B.S. in communication with a concentration in professional communication
Fran Hassencahl, Chief Departmental Advisor for Professional Communication Concentration

The professional communication concentration is also available for distance learning students through TELETECHNET. Distant students who have completed a university parallel associate degree can complete two additional years of course work at the University’s TELETECHNET sites in order to earn a B.S. Distant students without a university parallel associate degree must complete the lower-division general education requirements.

Professional Communication Core—(12 hours)
IDS 300W Interdisciplinary Theory & Concepts 3
COMM 302 Communication Research Methods I 3
COMM 305 Foundations of Professional Communication 3
ENGL 327W Advanced Composition I 3

Organizational Foundations: 12 hours from CS 300T, MGMT 325, 340, 451, MKTG 311, 402, 411, PHIL 303E, PSYC 303, 343, 344, 345 (meets the upper-division general education requirement)


Additional Hours in English: six hours from ENGL 334W, 335, 350, 368, 380, 381, 395, 396, 427W, 435W, 468, 477, 481, 484, 485W, 486, 489, 495, 496

UPPER DIVISION GENERAL EDUCATION
Option A. Approved Minor, 12-24 hours; also second degree or second major
Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study
Option C. International business and regional courses or an approved certification program, such as teaching licensure
Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from another Component within the College of Arts and Letters (Arts Humanities or Social Science) that are not required by the major (6 hours).

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment.

Accelerated B.A./B.S. in Communication and M.A. in Humanities

Please refer to the Humanities section of this Catalog for information on the accelerated program leading to a B.A. or B.S. in communication and an M.A. in humanities.

Minor in Communication

COMM 101R or 103R and 200S are prerequisite courses for the minor and are not included in the calculation of the GPA for the minor. The requirements for a minor in communication are as follows: twelve hours of communication courses at the 300- and 400-level (excluding COMM 367, 375, 376, 475, 476; 368 may be used only once).

For completion of a minor, a student must have a grade of C (2.00) or better in all 300- and 400-level courses taken for the minor. Students must complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

Bachelor of Arts—Theatre and Dance Major

Marilyn Marloff, Chief Departmental Advisor for Dance
Stephen Pullen, Chief Departmental Advisor for Theatre

LOWER DIVISION GENERAL EDUCATION

Written Communication (Grade of C required in ENGL 110C before declaring major) 6
Oral Communication (satisfied by THEA 230 for theatre and theatre education majors) 3
Mathematics 3
Language and Culture (Proficiency through 202 level; proficiency not met by completion of an associate degree) 6-12
Information Literacy and Research (Satisfied by TLED 430 for dance education and theatre education majors) 3
Human Creativity (Theatre majors may not use THEA 241A or COMM/THEA 270A; dance majors may not use DANC 185A) 3
Interpreting the Past 3
Literature 3
Philosophy and Ethics 3
The Nature of Science 8
Impact of Technology 3
Human Behavior (COMM 200S preferred) 3

Departmental Requirements (students must select one concentration)

Majors must have a C or better in all courses counted toward the major. At least one half of the hours completed in the major must be completed at Old Dominion University. At least 18 hours of the total required must be at the 300-400 level.

Performance Attendance Requirements for Theatre

All theatre majors and intended theatre majors, as part of their degree programs, are required to attend department-sponsored events each semester as follows: students taking 12 or more credits in one semester--five Performances/Encounters/Strikes per semester; less than 12 credits in one semester--three Performances/Encounters/Strikes per semester. Theatre minor attendance requirements are two Performances/Encounters/Strikes per semester. Deficiencies must be made up before graduation.

To become a well rounded theatre artist, each theatre major MUST obtain 40 theatre events tickets to graduate. Deficiencies must be made up before graduation. These should be logged in the student’s Production Record held with the departmental advisor.

Theatre Concentration:
THEA 173+ Theatre Activities 1
THEA 174+ Theatre Activities 1
THEA 152 Acting I 3
THEA 225 Intro to Production Technology 3
THEA 230 Drama for Production (meets oral communication requirement) 3
THEA 244 Introduction to Production Design 3
THEA 343 Theatre History 3
DANCE Concentration:
DANC 350 Dance Improvisation 1
DANC 360 Rhythmic Analysis 1
DANC 370 Dance Composition 1
DANC 387 Dance Repertory and Performance I 1
DANC 388 Dance Repertory and Performance II 1
DANC 389W 20th Century Dance History 3
DANC 393 Anatomy/Kinesiology for Dance 3
DANC 489 Teaching Principles 2
DANC 499 Senior Project 1
THEA 241A Theatre Experience 3
12 credits from DANC 201, 302, 303, 404, 405, or 406 12
12 credits from DANC 211, 312, 313, 414, 415, or 416 12
Two credits from ballet, modern, or jazz 2
DANC/THEA electives 8
Minimum 26 credits of technique to include 12 credits of ballet, 12 hours of modern dance and two credits of additional ballet, modern or jazz. Activities courses may not be used to fulfill these requirements.
Minimum eight credits of theatre and dance electives (not to exceed four hours of technique).
As a requirement to graduate, dance majors must achieve 400-level proficiency in ballet technique and modern technique. (Specifically, dance majors must pass DANC 404 and 414.) The continued maintenance of technical proficiency is required. For further information, consult the dance handbook.

Theatre Education Concentration:
Admission. Students wanting to be admitted to the teacher education program must have a 2.75 grade point average in the major, the professional education core and overall, with no grade less than a C in the content area and C- in the professional education core, and have passed Praxis I or achieved State Board of Education-approved SAT or ACT scores. Although students may enroll in a limited number of education courses, passing Praxis I scores or approved equivalent test scores must be on file with the Office of Teacher Education Services and Advising prior to enrollment in any education practicum course or courses in developing instructional strategies. It is recommended that students take the Praxis I exam prior to, or during, enrollment in TLED 301.
Continuance. Students must maintain an overall grade point average of 2.75 and 2.75 in the academic major and the professional education core and complete all degree requirements for the major with no grade less than C and the professional education core with no grade less than a C- for continuance in the College of Education. All teacher education students must attain passing scores on the appropriate Praxis II specialty area tests if available and the Virginia Communications Literacy Assessment (VCLA) prior to student teaching. A list of the passing scores established by the Virginia Department of Education is available on the Virginia Department of Education web site or the Office of Teacher Education Services and Advising, Education Building 152.
Requirements for graduation include passage of the Exit Examination of Writing Proficiency; completion of the Senior Assessment; a minimum 2.75 grade point average overall, in the major, and in the professional education core, with no grade less than a C in the major and minor and C- in the professional education core; and completion of a minimum of 126 credit hours.

Due to changing University requirements, national accreditation standards, and Commonwealth licensure regulations, the teacher preparation programs in the College of Arts and Letters are under constant revision. Any changes resulting from these factors supersedes the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisors and from the Darden College of Education website at www.education.odu.edu.

The curriculum is as follows:

DANC 185A Dance and its Audience 3
THEA 152 Acting I 3
THEA 230 Drama for Production (meets oral communication requirement) 3
THEA 241A The Theatre Experience 3
THEA 244 Introduction to Production Design 3
THEA 248 Introduction to Stage Makeup 3
THEA 252 Acting II 3
THEA 343 Theatre History 3
THEA 344 Theatre History 3
THEA 442 Principles of Directing 3
THEA 449W Script and Performance Analysis 3
THEA 489 Methods of Teaching Theatre 3
THEA 490 Theatre Education Practicum 1
THEA Activities 3 hours required; 2 hours must be earned through off stage production participation 3
THEA/DANC electives: at least three elective hours should be at the 300-400 level and focus on performance or design/theatre technology 6

Professional Education Core:
TLED 301 Foundations and Assessment of Education 3
TLED 360 Classroom Management and Discipline 2
TLED 408 Reading and Writing in Content Area 3
TLED 430 PK-12 Instructional Technology (meets information literacy and research requirement) 3
TLED 485 Student Teaching 12
SPED 313 Fundamentals-Human Growth and Development 3
SPED 406 Students with Diverse Learning Needs 3

Theatre Education or Dance Education Licensure Only: Candidates who have already earned an undergraduate degree in theatre or dance may seek licensure only. Information on applying for licensure can be obtained from the Darden College of Education or the theatre or dance education program advisor. Students must have completed or must complete equivalencies for all course work required for the theatre major, as well as complete all Professional Education core classes required for undergraduate theatre or dance education majors. The theatre or dance advisor will determine which transferable courses will meet the cognate program requirements and which theatre and professional courses must be completed for licensure. All content area courses must be completed with a grade of C or better, and all professional education courses must be completed with a grade of C- or better. A minimum cumulative grade point average of 2.75 overall, in the major and in the professional education core is required for continuance and licensure. Although students may enroll in a limited number of education courses, passing Praxis I scores or State Board of Education-approved SAT or ACT scores must be on file with the Office of Teacher Education Services and Advising prior to enrollment in any education practicum course or courses in developing instructional strategies. It is recommended that students take the Praxis I exam prior to, or during, enrollment in TLED 301.

Dance Education Concentration:
Admission. Students wanting to be admitted to the teacher education program must have a 2.75 grade point average in the major, the professional education core and overall, with no grade less than C in the content area and C- in the professional education core, and have passed Praxis I or achieved State Board of Education-approved SAT or ACT scores. Although students may enroll in a limited number of education courses, passing Praxis I scores or approved equivalent test scores must be on file with the Office of Teacher Education Services and Advising prior to enrollment in any education practicum course or courses in developing instructional strategies. It is recommended that students take the Praxis I exam prior to, or during, enrollment in TLED 301.
Continuance. Students must maintain an overall grade point average of 2.75 and 2.75 in the academic major and the professional education core and complete all degree requirements for the major with no grade less than C and the professional education core with no grade less than a C- for continuance in the College of Education. All teacher education students must attain passing scores on the appropriate Praxis II specialty area tests if available and the Virginia Communications Literacy Assessment (VCLA) prior to student teaching. A list of the passing scores established by the Virginia Department of Education is available on the Virginia Department of Education web site or the Office of Teacher Education Services and Advising, Education Building 152.
Requirements for graduation include passage of the Exit Examination of Writing Proficiency; completion of the Senior Assessment; a minimum 2.75 grade point average overall, in the major, and in the professional education core, with no grade less than a C in the major and minor and C- in the professional education core; and completion of a minimum of 126 credit hours.
Virginia Communications Literacy Assessment (VCLA) prior to student teaching. A list of the passing scores established by the Virginia Department of Education is available on the Virginia Department of Education web site or the Office of Teacher Education Services and Advising, Education Building 152.

Graduation. Requirements for graduation include passage of the Exit Examination of Writing Proficiency; completion of the Senior Assessment; a minimum 2.75 grade point average overall, in the major, and in the professional education core; with no grade less than a C in the major and minor and C- in the professional education core; and completion of a minimum of 120-132 credit hours (depending on foreign language proficiency).

Due to changing University requirements, national accreditation standards, and Commonwealth licensure regulations, the teacher preparation programs in the College of Arts and Letters are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisers and from the Darden College of Education website at www.education.odu.edu.

The curriculum is as follows:

12 credits from DANC 201, 302, 303, 404, 405, or 406 12
10 credits from DANC 211, 312, 313, 414, 415, or 416 10
THEA 321 Introduction to Jazz Dance 1
THEA 322 Jazz 2 1
THEA 350 Dance Improvisation 1
THEA 360 Rhythmic Analysis 1
THEA 370 Dance Composition I 2
THEA 387 Dance Repertory and Performance I 1
THEA 388 Dance Repertory and Performance II 1
THEA 389W Twentieth Century Dance History 3
THEA 393 Anatomy and Kinesiology for Dance 3
THEA 489 Principles of Teaching Dance 2
THEA 499 Senior Project 1
3 credits from THEA 244 Intro to Production Design or THEA 248 Intro to Stage Make-up 3

PE 217 Educational Rhythms and Dance or equivalent 1
EXSC 340 Prevention and Care of Injuries 3

As a requirement to graduate, dance majors must achieve 400-level proficiency in ballet technique and modern technique. (Specifically, dance majors must pass DANC 404 and 414.) The continued maintenance of technical proficiency is required. For further information, consult the dance handbook.

Professional Education Core:

TLED 301 Foundations and Assessment of Education 3
TLED 360 Classroom Management and Discipline 2
TLED 408 Reading and Writing in Content Area 3
TLED 430 PK-12 Instructional Technology (meets information literacy and research requirement) 3
TLED 485 Student Teaching 12
SPED 313 Fundamentals-Human Growth and Development 3
SPED 406 Students with Diverse Learning Needs 3

UPPER DIVISION GENERAL EDUCATION

Option A. Approved Minor, 12-24 hours; also second degree or second major Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study
Option C. International business and regional courses or an approved certification program, such as teaching licensure
Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from another Component within the College of Arts and Letters (Arts and Humanities or Social Science) that are not required by the major (6 hours).

Theatre and dance majors: Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120-132 credit hours (depending on foreign language proficiency), passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment.

Minor in Theatre and Dance–Theatre Specialization

For a minor in theatre arts with a theatre specialization, the student must complete a minimum of 18 THEA hours, including:
1. THEA 241A is a prerequisite course for the minor and is not included in the calculation of the GPA for the minor.
2. Minimum of 12 hours at the 300 and 400 levels, with prior agreement by the department.
3. Three additional THEA hours, to include at least one hour of theatre activities credit.

Students must have a grade of C (2.00) or better in all courses taken for the minor and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

Minor in Theatre and Dance–Dance Specialization

For a minor in theatre arts with a dance specialization, the student must complete 18 DANC hours including:
1. DANC 185A is a prerequisite course for the minor and is not included in the calculation of the GPA for the minor.
2. Minimum of 12 hours at the 300 and 400 levels with prior agreement by the department.
3. Three additional DANC hours at any level.

Students must have a grade of C (2.00) or better in all courses taken for the minor and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

Bachelor of Fine Arts—Acting Major

Stephen Pullen, Chief Departmental Advisor for Theatre

Admission

Students will be eligible to declare a major in the B.F.A. in acting program after having completed ENGL 110C with a grade of C or better. Students will be admitted to the B.F.A. program through an audition process administered by the faculty.

LOWER DIVISION GENERAL EDUCATION

Written communication (grade of C required in ENGL 110C before declaring major) 6
Oral communication (satisfied by THEA 230) 3
Mathematics 3
Information Literacy and Research 3
Language and Culture 0-6

Human Creativity (BFA majors may not use THEA 241A or COMM/THEA 270A) 3
Interpreting the Past 3
Literature 3
Philosophy and Ethics 3
The Nature of Science 8
Impact of Technology 3
Human Behavior 3

Major courses (77 credit hours)

THEA 174+ Theatre Activities 1
THEA 174+ Theatre Activities 1
THEA 152 Acting I 3
THEA 211 Modern Dance Technique I 2
THEA 225 Intro to Production Technology 3
THEA 230 Drama for Production (meets oral communication requirement) 3
THEA 244 Introduction to Production Design 3
THEA 246 Stage Combat 3
THEA 248 Intro to Stage Makeup 3
THEA 252 Acting II 3
THEA 320 Auditioning Techniques 3
THEA 343 History of Theatre I 3
THEA 344 History of Theatre II 3
THEA 347 Movement for the Actor 3
THEA 350 The Spoken Text 3
THEA 352 Acting III 3
THEA 360 Voice for the Stage 3
THEA 368 Internship 1
THEA 442 Principles of Directing 3
THEA 449W Script and Performance Analysis 3
THEA 452 Acting IV 3
THEA 460 Voice for the Stage II 3

THEA 489 Principles of Stage Management 2

THEA electives 16

Students in the B.F.A. in acting program are expected to attend a weekly B.F.A. Seminar at the Virginia Stage Company as well as other professional opportunities as they arise.

Performance Attendance Requirements for Acting Majors

All acting majors and intended acting majors, as part of their degree programs, are required to attend department-sponsored events each semester as
follows: students taking 12 or more credits in one semester—five Performances/Encounters/Strikes per semester; less than 12 credits in one semester—three Performances/Encounters/Strikes per semester. Deficiencies must be made up before graduation.

To become a well-rounded theatre artist, each acting major MUST obtain 40 theatre events tickets to graduate. Deficiencies must be made up before graduation. These should be logged in the student’s Production Record held with the departmental advisor.

**UPPER-DIVISION GENERAL EDUCATION**

Option A. Approved Minor, 12-24 hours; also second degree or second major
Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study
Option C. International business and regional courses or an approved certification program, such as teaching licensure
Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from another Component within the College of Arts and Letters (Arts and Humanities or Social Science) that are not required by the major (6 hours).

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall, 121 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of senior assessment. Students must have a C or better in all courses counted toward the major. At least half of the hours completed in the major must be completed at Old Dominion University. Students must audition annually for continuation in the B.F.A. program in acting.

**ENGLISH**

Dana Heller, Chair

The Bachelor of Arts in English requires a minimum of 43 hours in English, in addition to English courses taken to satisfy General Education requirements (ENGL 110C, 211C, 112L or 114L). Upon completion of ENGL 110C, intended majors should apply to the chief departmental advisor for English to declare the major. Once admitted to the program, students take courses in two areas: the core (foundation courses) and the emphasis. The core (22 hours) consists of a broad range of courses in several areas of English. The emphasis (15 hours) is one of six areas of concentration (creative writing, journalism, linguistics, literature, professional writing, teaching) within the overall Bachelor of Arts program and allows the student to pursue that area in depth. In addition, students in all emphases have two free electives (6 hours) in English at the 300 or 400 level. Because requirements sometimes change, students should consult the latest course requirement lists available in the department office. All majors must take an English writing intensive (W) course to graduate. Majors in the literature, creative writing, and linguistics emphases should consult their English advisor regarding the writing intensive requirement. Students must maintain a grade point average of 2.0 in the major to graduate.

The department offers graduate degrees in applied linguistics, creative writing, and English. Please refer to the Graduate Catalog for more information.

**Bachelor of Arts—English Major**

Janis Smith, Chief Departmental Advisor

<table>
<thead>
<tr>
<th>LOWER DIVISION GENERAL EDUCATION</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication (Grade of C required in ENGL 110C before declaring major)</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication (COMM 101R, 103R, 112R)</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture (BA students must have competence through the 202 level; competence is not met by completion of the associate degree)</td>
<td>0-12</td>
</tr>
<tr>
<td>Information Literacy and Research (teacher education majors satisfy the requirement with TLED 430)</td>
<td>3</td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>The Nature of Science</td>
<td>8</td>
</tr>
<tr>
<td>Impact of Technology</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior</td>
<td>3</td>
</tr>
<tr>
<td>Foundation courses (22 hours)</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 200 Intro to English Studies</td>
<td></td>
</tr>
</tbody>
</table>

| ENGL 301 or 302 British Literature (1 course) | 3       |
| ENGL 340, 342, 345, or 346 American Literature (1 course) | 3       |
| ENGL 360, 363 or 493 World Literature (1 course) | 3       |
| ENGL 303 or 304 Shakespeare (1 course) | 3       |
| ENGL 459, 463, 465, or 466W Focus (1 course) | 3       |
| ENGL 325, 333, or 370 Analytics (2 courses) | 6       |

**Open Electives (6 hours)**

ENGL 300-400 level (2 courses) | 6       |

**Emphasis Courses (15 hours)**

Select one of the following options:

**Creative Writing**

ENGL 300 | 3       |
Select two courses from ENGL 449, 456, 457 | 6       |
Select two courses from ENGL 331, 352, 353, 451, 452, 454 | 6       |
Please consult the department advisor about the writing intensive requirement. All majors must take an English writing intensive (W) course to graduate.

**Journalism**

ENGL 380, 483W, 484, and 486 | 12      |
Select one course from ENGL 335, 368, 454, 472, 482, 485W | 3       |

**Linguistics**

ENGL 350 | 3       |
Select three courses from ENGL 371W, 440, 444, 450, 477, 495/496 (linguistics-related independent study) | 9       |
Select one course from approved electives at the 300 and 400 level, including Anthropology, English (especially rhetoric), Foreign Languages (not FLET), internship | 3       |
Note: Linguistics emphasis students must take ENGL 370 in the Analytics portion of the core. All majors must take an English writing intensive (W) course to graduate.

**Literature**

Select one course from ENGL 337, 403, 421, 423, 433 Period | 3       |
Select one course from ENGL 312, 336, 349, 361, 416, 432, 438, 447, 448, 460, 461, 492 Genre | 3       |
Select one additional literature course at the 400 level | 3       |
Note: Among the above 9 hours, 3 must be in pre-1800 literature and 3 must be in post-1800 literature.
Select one additional course from ENGL 301 and 302 | 3       |
Select one additional course from ENGL 340, 342, 345, 346 | 3       |
Note: Literature emphasis students must take ENGL 333 in the Analytics portion of the core. Please consult the department advisor about the writing intensive requirement. All majors must take an English writing intensive (W) course to graduate.

**Professional Writing**

Select 5 courses from ENGL 307T, 325, 327W, 334W, 354, 368, 381, 427W, 435W, 439W, 468, 473, 481, 495 | 15      |
*(when the topic is relevant to professional writing and approved by the chief departmental advisor)*

All majors must take an English writing intensive (W) course to graduate.

**Teaching**

(See below, Bachelor of Arts—English Major with Teaching Licensure in English)

**UPPER-DIVISION GENERAL EDUCATION**

Option A. Approved Minor, 12-24 hours; also second degree or second major
Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study
Option C. International business and regional courses or an approved certification program, such as teaching licensure
Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from another Component within the College of Arts and Letters (Arts and Humanities or Social Science) that are not required by the major (6 hours).

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment.
Bachelor of Arts—English Major with Teaching Licensure in English

This program leads to eligibility for teacher licensure in Virginia. Licensure in English prepares students for a full range of secondary school teaching assignments. The program is accredited by the State of Virginia; in addition, Virginia has licensure reciprocity agreements with thirty other states, should the student leave Virginia.

The program combines the usual requirements of a college major and minor. Students take courses in the English department (ENGL) of the College of Arts and Letters and in Teaching and Learning department of the Darden College of Education. Students receive a Bachelor of Arts in English.

Admission. Students wanting to be admitted to the teacher education program must complete ENGL 110C, have a 2.75 grade point average in the major, the professional education core, and overall, with no grade less than a C- in the content area and the professional education core, and have passed Praxis I or achieved State Board of Education-approved SAT or ACT scores. Although students may enroll in a limited number of education courses, passing Praxis I scores or approved equivalent test scores must be on file with the Office of Teacher Education Services and Advising prior to enrollment in any education practicum course or courses in developing instructional strategies. It is recommended that students take the Praxis I exam prior to, or during, enrollment in TLED 301.

Continuance. Students must maintain an overall grade point average of 2.75 and 2.75 in the academic major and the professional education core and complete all degree requirements for the major and in the professional education core with no grade less than a C- for continuance in the College of Education. In order to obtain a Virginia teaching license, all teacher education students must attain passing scores on the appropriate Praxis II specialty area tests. A list of the passing scores established by the Virginia Department of Education is available on the Virginia Department of Education web site or the Office of Teacher Education Services and Advising, Education Building 152.

Graduation. Requirements for graduation include passage of the Exit Examination of Writing Proficiency; completion of the Senior Assessment; a minimum 2.75 grade point average overall, in the major, and in the professional education core; and completion of a minimum of 132 credit hours.

Due to changing University requirements, national accreditation standards, and Commonwealth licensure regulations, the teacher preparation programs in the College of Arts and Letters are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisors and from the Darden College of Education website at www.education.odu.edu.

Course requirements are as follows:

LOWER DIVISION GENERAL EDUCATION

See list under Bachelor of Arts in English above.

Foundation courses (22 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 200 Intro to English Studies</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 301 or 302 British Literature (1 course)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 345 or 346 American Literature (1 course)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 360, 363, 393, or 493 World Literature (1 course)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 303 or 304 Shakespeare (1 course)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 459, 463, 465, or 466W Focus (1 course)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 325, 333, or 370 Analytics (2 courses)</td>
<td>6</td>
</tr>
</tbody>
</table>

Teaching emphasis students must take ENGL 333 in the Analytics portion of the core. All majors must take an English writing intensive (W) course to graduate.

Elective courses (3 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 300 or 400-level course</td>
<td>3</td>
</tr>
</tbody>
</table>

Emphasis courses (18 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 301 or 302 British Literature (1 additional course)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 345 or 346 American literature (1 additional course)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 327W Advanced Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 350 Aspects of English Language</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 406 Teaching of Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 455 Teaching of Composition Grades 6-12</td>
<td>3</td>
</tr>
</tbody>
</table>

UPPER DIVISION GENERAL EDUCATION

Satisfied through professional education sequence.

Bachelor of Science Degree-Interdisciplinary Studies

Major-Professional Writing Concentration

Please refer to the Interdisciplinary Studies section of this Catalog for information on the IDS professional writing program.

Certificate in Professional Writing

This certificate requires 12 hours of professional writing courses from ENGL 307T, 325, 327W, 334W, 354, 368, 381, 427W, 435W, 439W, 468, 473, and 481. To apply for the certificate, contact the coordinator of professional writing.

Minor in English

The English minor consists of 15 hours of 300- and 400-level courses, three hours of which must be at the 400 level. A general minor and five minors in areas of emphasis are offered. Regardless of emphasis, the curriculum is still called a minor in English.

1. English: 15 hours from sections I, II, III, IV, or V (see Courses of Instruction).
2. Creative Writing: 15 hours from section II (see Courses of Instruction).
3. Journalism: 15 hours from section IV (see Courses of Instruction).
4. Linguistics: 15 hours from section III (see Courses of Instruction).
5. Literature and Film: 15 hours from section V (see Courses of Instruction).

For completion of a minor, a student must have a minimum grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement at Old Dominion University.

Advising

To declare an English major or minor, students must see the English department advisor (CDA). The CDA will assign each major to a faculty advisor. Students in the Secondary Education Endorsement Program will also have an advisor in the Darden College of Education. All English majors are required to have a conference with their advisors before each semester (preferably during preregistration). The CDA will hold periodic group meetings with English majors to keep them fully informed.

Assessment Test

All students pursuing an undergraduate degree in English must be prepared to participate in an English department assessment exercise in their last semester before graduating. The CDA will provide information about this exercise.

Advanced Placement

Students seeking English credits by examination should confer with the chief departmental advisor.

Research Practicum

Students who wish to combine research and real-world experience can take ENGL 369 Research Practicum. See the description in the Courses of Instruction section for prerequisites.
Accelerated B.A. and M.A. in English Program

By allowing exceptionally successful students to count up to 12 hours of graduate courses toward both an undergraduate and graduate degree, this program makes it possible for such students to earn both a B.A. and M.A. in English within five years.

Admission Requirements

To be admitted to the program, students must have completed at least 60 undergraduate hours, including at least nine hours in English courses at the 300-level or above. At the time of admission, they must have an overall GPA of 3.00 or better, and a GPA of 3.30 or better in all English courses.

Admission Procedures

Interested students who meet the admission requirements should apply to the graduate program director as soon as possible after completing the required 60 undergraduate hours. In consultation with the graduate program director, students will:

1. Officially declare themselves an undergraduate English major with the English Department’s undergraduate chief departmental advisor.
2. Draft a schedule of graduate courses to be taken as an undergraduate, which will be placed in the student’s undergraduate and graduate advising files.
3. Apply, during their senior year, to the Office of Admissions for admission to the M.A. in English program.

Once students have been awarded their B.A. degree and fulfilled all regular admission requirements for the M.A. in English, they will be officially admitted into the M.A. program.

Program Requirements

Students in the program will fulfill all normal admission and curricular requirements for both a B.A. in English and an M.A. in English, with the following exceptions:

1. Students in the program may count up to 12 hours of graduate courses taken as an undergraduate for which they have earned a grade of B (3.0) or better toward both the B.A. and M.A. in English degrees.
2. Students in the program may substitute 600-level courses for undergraduate courses according to the following schema. All students must complete an undergraduate writing intensive course in the major.
   A. Any 500-level course that is cross-listed with a 400-level course may be substituted for the 400-level course.
   B. Students may substitute 600-level courses for undergraduate courses according to the following list:
      - ENGL 600 Intro Res & Crit for ENGL 333 Interp Lit Works
      - ENGL 605 Film Theory for ENGL 425 Directors in Context
      - ENGL 612 Renaissance Lit for ENGL 412 Renaissance in England
      - ENGL 615 Shakespeare for ENGL 303 Shakespeare’s Hist & Comedies or ENGL 304 Tragedies & Poetry
      - ENGL 632 18th Century Brit Lit for ENGL 421 Brit Lit 1660-1800 or ENGL 432 Origins of Brit Novel
      - ENGL 641 19th Century Brit Lit for ENGL 432 Romantic Movement in Brit or ENGL 433 Victorian Lit
      - ENGL 645 20th Century Brit Lit for ENGL 438 20th Century Brit Novel
      - ENGL 647 Postcolonial Literature for ENGL 459 New Lits in English
      - ENGL 655 Topics in World Lit for ENGL 361/363 World Masterpieces I & II, ENGL 393 World Novel, or ENGL 493 Contemporary World Novel
      - ENGL 656 Am Lit to 1810 for ENGL 345 Am Lit to 1860
      - ENGL 657 Am Lit 1810-70 for ENGL 447 Am Novel to 1910
      - ENGL 658 Am Lit 1870-1945 for ENGL 346 Am Lit since 1860
      - ENGL 659 Am Lit 1945-pres for ENGL 349 Contemp Am Novel
      - ENGL 664 Teaching College Comp for ENGL 455 Teaching Comp 4-12
      - ENGL 685 Writing Research or ENGL 686 Intro to Rhetoric and Writing Studies for ENGL 427W Writing in the Disciplines
      - ENGL 686 Mod Rhett for ENGL 325 Intro Rhett Studies or ENGL 427W Writing in the Disciplines
      - ENGL 677 Lang & Communication across Cultures for ENGL 371W Communication across Cultures
      - ENGL 672 Syntax for ENGL 350 Aspects of English Language
      - ENGL 695 Topics in English for 400-level literature elective or ENGL 495/496 Topics in English
      - ENGL 791 Graduate Seminar for 400-level literature elective

C. Students in the program may make a written petition for other substitutions to the graduate program director, who will consider them in consultation with the chief departmental advisor and the instructor(s) of the courses involved.

NOTES:

1. In accordance with University policy, up to 21 hours of graduate courses taken as an undergraduate may be counted toward the B.A. in English degree. However, only 12 hours of graduate courses taken as an undergraduate may also be counted toward the M.A. degree in English.
2. Like students in the regular M.A. in English program, students in the accelerated B.A./M.A. in English degree may count no more than 12 hours at the 500-level toward their M.A. degree. Students are strongly advised against taking all 12 of those 500-level hours as an undergraduate, since doing so will limit their scheduling flexibility subsequently.
3. Students in this program may earn a B.A. in English and M.A. in English degrees in different emphasis areas. However, in order to avoid taking a course or courses that fulfill requirements for one degree but not the other, students considering this possibility should consult carefully with the graduate program director. Students should consult the Graduate Catalog for information concerning the M.A. in English.

Accelerated Master of Arts—Applied Linguistics

By allowing exceptional students to count up to 12 hours of graduate courses toward both an undergraduate and graduate degree, this program makes it possible for such students to earn both a B.A. in English with an emphasis in linguistics and an M.A. in applied linguistics within five years.

Admission Requirements

To be admitted to the program, students must have completed at least 60 undergraduate hours, including at least nine hours in English linguistics courses at the 300 level or above. At the time of admission, they must have an overall GPA of 3.00 or better, and a GPA of 3.30 or better in all English linguistics courses.

Admission Procedures

Interested students who meet the admission requirements should apply to the graduate program director as soon as possible after completing the required 60 undergraduate hours. In consultation with the graduate program director, students will:

1. Officially declare themselves an undergraduate English major with an emphasis in linguistics to the English Department’s undergraduate chief departmental advisor.
2. Draft a schedule of graduate courses to be taken as an undergraduate, which will be placed in the student’s undergraduate and graduate advising files.
3. Apply, during their senior year, to the Office of Admissions for admission to the M.A. in Applied Linguistics program during their senior year.

Students will be admitted to the accelerated program for the semester after they make their application. Once students have been awarded their B.A. degrees and have fulfilled all regular admission requirements for the M.A. in applied linguistics, they will be officially admitted into the M.A. program.

Program Requirements

Students in the program will fulfill all normal admission and curricular requirements for both a B.A. in English and an M.A. in English, with the following exceptions:

1. Students in the program may substitute 600-level courses for undergraduate courses according to the following schema. All students must complete an undergraduate writing intensive course in the major.
   A. Any 500-level course that is cross-listed with a 400-level course may be substituted for the 400-level course.
   B. Students may substitute 600-level courses for undergraduate courses according to the following list:
      - ENGL 600 Intro Res & Crit for ENGL 333 Interp Lit Works
      - ENGL 605 Film Theory for ENGL 425 Directors in Context
      - ENGL 611 Renaissance Lit for ENGL 412 Renaissance in England
      - ENGL 615 Shakespeare for ENGL 303 Shakespeare’s Hist & Comedies or ENGL 304 Tragedies & Poetry
      - ENGL 632 18th Century Brit Lit for ENGL 421 Brit Lit 1660-1800 or ENGL 432 Origins of Brit Novel
      - ENGL 641 19th Century Brit Lit for ENGL 432 Romantic Movement in Brit or ENGL 433 Victorian Lit
      - ENGL 645 20th Century Brit Lit for ENGL 438 20th Century Brit Novel
      - ENGL 647 Postcolonial Literature for ENGL 459 New Lits in English
      - ENGL 655 Topics in World Lit for ENGL 361/363 World Masterpieces I & II, ENGL 393 World Novel, or ENGL 493 Contemporary World Novel
      - ENGL 656 Am Lit to 1810 for ENGL 345 Am Lit to 1860
      - ENGL 657 Am Lit 1810-70 for ENGL 447 Am Novel to 1910
      - ENGL 658 Am Lit 1810-70 for ENGL 447 Am Novel to 1910
      - ENGL 659 Am Lit 1810-70 for ENGL 447 Am Novel to 1910
      - ENGL 664 Teaching College Comp for ENGL 455 Teaching Comp 4-12
      - ENGL 685 Writing Research or ENGL 686 Intro to Rhetoric and Writing Studies for ENGL 427W Writing in the Disciplines
      - ENGL 686 Mod Rhett for ENGL 325 Intro Rhett Studies or ENGL 427W Writing in the Disciplines
      - ENGL 677 Lang & Communication across Cultures for ENGL 371W Communication across Cultures
      - ENGL 672 Syntax for ENGL 350 Aspects of English Language
      - ENGL 695 Topics in English for 400-level literature elective or ENGL 495/496 Topics in English
      - ENGL 791 Graduate Seminar for 400-level literature elective

C. Students in the program may substitute English linguistics graduate courses for undergraduate courses according to the following schema. All students must complete an undergraduate writing intensive course in the major.
   A. Any 500-level linguistics course that is cross listed with a 400-level course may be substituted for the 400-level course.
B. Students may substitute 600-level courses for undergraduate courses according to the following list:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 672</td>
<td>Syntax</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 350</td>
<td>Aspects of the English Language</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 371</td>
<td>Language &amp; Communication across Cultures</td>
<td>3</td>
</tr>
</tbody>
</table>

C. Students in the program may make a written petition for other substitutions to the graduate program director (GPD) for electives in fields such as Asian studies, education, or professional writing. The GPD will consider substitutions in consultation with the chief departmental advisor and the instructor(s) of the courses involved. Students should consult the Graduate Catalog for requirements for the M.A. in Applied Linguistics.

**FOREIGN LANGUAGES AND LITERATURES**

**www.al.odu.edu/lang/**

Stephen Foster, Chair and Chief Departmental Advisor for French
Heidi Schlipphacke, Chief Departmental Advisor for German
Martha Daas, Chief Departmental Advisor for Spanish
Betty Rose Facer, Director, Language Learning Center

A student presenting three or more units of high school credit in a foreign language must take a placement exam before continuing in the same language. A student who places beyond the first-semester level only and who wishes to continue in the same language, will be required to follow the course sequence 102F or 121F, 201, 202 in Spanish and 102F, 201, 202 in the other foreign languages. Contact the Testing Center for additional information.

The General Education Foreign Language requirement as well as the foreign language proficiency requirement for the B.A. degree in the College of Arts and Letters may be exempted through acceptable scores in the CEEB Achievement Test in French, German, or Spanish or departmentally administered examinations in other languages. Contact the Testing Center for additional information. Credit is granted for scores of 3, 4, and 5 on Advanced Placement (AP) language exams in Chinese, French, German, Italian, Japanese, and Spanish and literature exams in French, Latin, and Spanish. No more than nine credits will be awarded if both AP language and literature exams are submitted. Credit is also granted for scores of 4, 5, 6, and 7 on the ACT or SAT.

A student presenting three or more units of high school credit in a foreign language must take a placement exam before continuing in the same language. A student who places beyond the first-semester level only and who wishes to continue in the same language, will be required to follow the course sequence 102F or 121F, 201, 202 in Spanish and 102F, 201, 202 in the other foreign languages. Contact the Testing Center for additional information. Credit is granted for scores of 3, 4, and 5 on Advanced Placement (AP) language exams in Chinese, French, German, Italian, Japanese, and Spanish and literature exams in French, Latin, and Spanish. No more than nine credits will be awarded if both AP language and literature exams are submitted. Credit is also granted for scores of 4, 5, 6, and 7 on the ACT or SAT.

**Drawer Requirements**

**LOWER DIVISION GENERAL EDUCATION**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 110C</td>
<td>Communication (Grade of C required)</td>
<td>3</td>
</tr>
<tr>
<td>GER 311, 320</td>
<td>Speaking and Listening</td>
<td>3</td>
</tr>
<tr>
<td>FR 312W</td>
<td>Writing and Reading</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 311, 320</td>
<td>French Civilization</td>
<td>3</td>
</tr>
<tr>
<td>FR 400-level electives</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>GER 407</td>
<td>Stylistics and Phenetics</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 400-level electives</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

**UPPER DIVISION GENERAL EDUCATION**

Option A: Another Foreign Language at any level, or
Option B: Area Studies. Consult the department for a list of approved courses each semester.

**Transfer Credits**

Students who have received an A.A., A.S. or A.A. and S. from a Virginia community college, Richard Bland College or an equivalent associate degree approved by the Office of Admissions have met all lower-division general education requirements. However, completion of ENGL 211C and either six hours of a second foreign language or six hours of area studies (which may include FLET 100L) are major requirements and are not automatically met by completion of an associate degree. Transfer students who have taken a different general education course in the same perspective area should consult the chief departmental advisor to determine if substitutions are possible.

All majors must complete the Lower Division General Education requirements and the core requirements and select one of the following concentrations. A cumulative grade point average of 2.00 is required for the 30 hours of upper-division courses in French, German, or Spanish. No more than two FR/GER/SPAN courses taught in English can be counted for the major. At least 12 hours in the concentration must be taken at Old Dominion University.

**EMPHASIS AREAS**

**FRENCH**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FR 311</td>
<td>Speaking and Listening</td>
<td>3</td>
</tr>
<tr>
<td>FR 312W</td>
<td>Writing and Reading</td>
<td>3</td>
</tr>
<tr>
<td>FR 331, 332 or 333</td>
<td>French Lit Forms-Prose, Theatre, or Poetry</td>
<td>3</td>
</tr>
<tr>
<td>FR 407</td>
<td>Advanced Grammar &amp; Syntax</td>
<td>3</td>
</tr>
<tr>
<td>FR 400-level electives</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>FR 400-level elective</td>
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<td></td>
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</table>

**GERMAN**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>GER 311</td>
<td>Speaking and Listening</td>
<td>3</td>
</tr>
<tr>
<td>GER 312W</td>
<td>Writing and Reading</td>
<td>3</td>
</tr>
<tr>
<td>GER 321</td>
<td>German Civilization from the Middle Ages to WWI</td>
<td>3</td>
</tr>
<tr>
<td>GER 407</td>
<td>Stylistics and Phenetics</td>
<td>3</td>
</tr>
<tr>
<td>GER 400-level electives</td>
<td>18</td>
<td></td>
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</tbody>
</table>

**SPANISH**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 311</td>
<td>Speaking and Listening</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 312W</td>
<td>Reading and Writing</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 320</td>
<td>Spanish Civilization</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 321</td>
<td>Spanish American Civilization</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 331</td>
<td>Intro to Spanish Lit: Medieval to 1700</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 332</td>
<td>Intro to Spanish Lit: 1700 to Present</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 335</td>
<td>Survey of Early Latin American Lit</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 334</td>
<td>Survey of Modern Latin American Lit</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 407</td>
<td>Advanced Grammar &amp; Syntax</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 400-level electives</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>SPAN 400-level electives</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

**UPPER DIVISION GENERAL EDUCATION**

Option A. Approved Minor, 12-24 hours; also second degree or second major
Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study
Option C. International business and regional courses or an approved certification program, such as teaching licensure
Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from another Component within the College of Arts and Letters (Arts and Humanities or Social Science) that are not required by the major (6 hours).

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment.

**Bachelor of Arts with Licensure in Pre-K Through Grade 12**

Admission. Students wanting to be admitted to the teacher education program must have a 2.75 grade point average in French, German, or Spanish, the professional education core and overall, with no grade less than a C in the content area and C- in the professional education core, and have passed Praxis I or achieved State Board of Education-approved SAT or ACT scores. Although students may enroll in a limited number of education courses, passing Praxis I or approved equivalent test scores must be on file with the Office of Teacher Education Services and Advising prior to enrollment in any education practicum course or courses in developing instructional strategies. It is recommended that students take the Praxis I or exam prior to, or during,

**COLLEGE OF ARTS AND LETTERS**

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enrollment in TLED 301. The Department of Foreign Languages and Literatures strongly encourages all students preparing for teaching to participate in a structured learning experience in a country where the language is spoken. The department’s study abroad programs include Tours (France), Stuttgart (Germany), and Guadalajara (Mexico). Advisors work closely with the Office of International Programs and the Career Management Center to find suitable study abroad opportunities or internships. The major advisor will make every effort to assist with appropriate placement and will discuss how elective credit can be earned. Majors and minors may be eligible for travel assistance awards.

Continuance. Students must maintain an overall grade point average of 2.75 and 2.75 in the academic major and the professional education core and complete all degree requirements for the major and in the professional education core with no grade less than a C- in the professional education core for continuance in the College of Education. In order to obtain a Virginia teaching license, all teacher education students must attain passing scores on the appropriate Praxis II specialty area tests. A list of the passing scores established by the Virginia Department of Education is available on the Virginia Department of Education web site or the Office of Teacher Education and its accepted equivalent) may enroll in the program leading to licensure.

Graduation. Requirements for graduation include passage of the Exit Examination of Writing Proficiency; completion of the Senior Assessment; a minimum 2.75 grade point average overall, in the major, and in the professional education core with no grade less than a C- in the content area and professional education core; and completion of a minimum of 120 credit hours.

Due to changing University requirements, national accreditation standards, and Commonwealth licensure regulations, the teacher preparation programs in the College of Arts and Letters are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisers and from the Darden College of Education website at www.education.odu.edu.

Students holding a baccalaureate degree in French, German, or Spanish (or its accepted equivalent) may enroll in the program leading to licensure. Students seeking licensure only must see an advisor before enrolling. A maximum of nine hours in the language, to be selected with the help of the major advisor, may also be required. Students seeking licensure in pre-K through grade 12 complete the lower-division General Education requirements listed under the Bachelor of Arts-Foreign Languages and Literatures major.

Concentration in French with Licensure in Pre-K Through Grade 12

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FR 311 Speaking and Listening</td>
<td>3</td>
</tr>
<tr>
<td>FR 312W Writing and Reading</td>
<td>3</td>
</tr>
<tr>
<td>FR 320 or 420 Contemporary Franc/Phon CIV</td>
<td>3</td>
</tr>
<tr>
<td>FR 407 Advanced Grammar and Syntax</td>
<td>3</td>
</tr>
<tr>
<td>FR 300/400-level electives (at least three credits must be in literature at the 400 level)</td>
<td>18</td>
</tr>
</tbody>
</table>

Professional Education sequence:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FL 452 FL Pre-K through Grade 12</td>
<td>3</td>
</tr>
<tr>
<td>FL 456 Practicum and Seminar in Foreign Languages</td>
<td>1</td>
</tr>
<tr>
<td>TLED 304 Foundations and Assessment of Education</td>
<td>3</td>
</tr>
<tr>
<td>TLED 360 Classroom Management and Discipline</td>
<td>2</td>
</tr>
<tr>
<td>TLED 408 Reading and Writing in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>TLED 430 PK-12 Instructional Technology (satisfies information literacy and research requirement)</td>
<td>3</td>
</tr>
<tr>
<td>TLED 485 Student Teaching</td>
<td>12</td>
</tr>
<tr>
<td>SPED 313 Fundamentals-Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>SPED 406 Students with Diverse Learning Needs</td>
<td>3</td>
</tr>
</tbody>
</table>

Concentration in German with Licensure in Pre-K Through Grade 12

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GER 311 Speaking and Listening</td>
<td>3</td>
</tr>
<tr>
<td>GER 312W Writing and Reading</td>
<td>3</td>
</tr>
<tr>
<td>GER 321 German Civilization from the Middle Ages to WWI</td>
<td>3</td>
</tr>
<tr>
<td>GER 407 Stylistics and Phonetics</td>
<td>3</td>
</tr>
<tr>
<td>GER 300/400 level electives (at least six credits must be on the 400 level and one in literature)</td>
<td>18</td>
</tr>
</tbody>
</table>

Professional Education sequence: TLED 301, 306, 400, 408, 430, 485, SPED 313, 406, FL 452, 456

Concentration in Spanish with Licensure in Pre-K Through Grade 12

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 311 Speaking and Listening</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 312W Writing and Reading</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 320 Spanish Civilization or</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 321 Spanish American Civilization</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 331 Intro to Spanish Lit: Medieval to 1700</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 332 Intro to Spanish Lit: 1700 to Present or</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 333 Survey of Early Latin American Lit or</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 334 Survey of Modern Latin American Lit</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 407 Advanced Grammar and Syntax</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 410 or 415 Intro to Spanish Linguistics/</td>
<td>6</td>
</tr>
<tr>
<td>Spanish Phonetics</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 400-400-level electives</td>
<td>6</td>
</tr>
</tbody>
</table>

Professional Education sequence: TLED 301, 306, 400, 430, 485, SPED 313, 406, FL 452, 456

UPPER DIVISION GENERAL EDUCATION

Satisfied by the professional education core.

Foreign Languages and Literatures Minors

The department offers minors in foreign languages and literatures with a concentration in French, German and Spanish. Students must complete 15 hours of 300/400-level courses in the language and earn a cumulative grade point average of 2.0 in these upper-division courses. Lower-level courses and prerequisite courses do not count toward the grade point average required for the minor. Only one FR/GER/SPAN course taught in English may be applied toward the minor. At least six hours of upper-level courses must be taken through courses offered by Old Dominion University. Contact the department for a list of recommended courses.

For information on minors in European Studies, Japanese Studies, and Latin American Studies, see the beginning of the College of Arts and Letters section of this Catalog.

Interdisciplinary Minor in World Cultures: Values and Visions

Stephen Foster, Department of Foreign Languages and Literatures, Coordinator

This interdisciplinary minor develops an understanding of human behavior in different cultures. In order to interpret information from other countries and ethnic groups, students need to learn that certain common notions such as perceptions of personhood, the organization of time and space, and the appropriate organization and behavior of social groups vary from country to country. This minor will explore different cultural perspectives and value systems. Students should emerge with a more sophisticated understanding of their own and others’ cultures.

Course options are as follows: ANTR 304, 305, 320; COMM 400W; COMM 444/GER 445/FLET 445; ENGL 371W; FLET 307; FLET/JAPN 310; FLET/FR/GER 410W; FLET/SPAN 471; FLET/GER 476; FR 320, 438, 469; GEOG 451, 452, 453, 455, 456; HIST 410; IT 425; MGMT 361; MKTG 411; PHIL 354; POLS 325W; PSYC 420; SPAN 320, 471.

Study Abroad: Any study abroad course at the 300-400 level that offers three credits can fulfill one course requirement for this minor. In cases where a study abroad course fits the themes of another interdisciplinary minor, students may request approval from the minor coordinator to use that study abroad course.

Interdisciplinary minors require 12 credit hours of 300/400-level courses selected from at least three different disciplines. For completion of a minor, students must have a minimum overall cumulative grade point average in all courses required for the minor exclusive of lower-level courses and prerequisite courses. At least six hours of upper-level courses must be taken through courses offered by Old Dominion University. Three hours can be in the major, as long as the course is listed as a requirement for the interdisciplinary minor, and will count toward both the major and the interdisciplinary minor.

HISTORY

Douglas G. Greene, Chair
### Bachelor of Arts–History Major

Robert Del Corso, Chief Departmental Advisor

The Department of History offers a Bachelor of Arts degree that prepares students broadly for modern careers in business, government, and teaching, or for graduate study in history, law, library science, business, or education. The major requires 36 hours of course work. At least 12 hours of History at the 300 and 400 levels must be taken in residence at Old Dominion University. The Department’s academic offerings reflect the diversity of the faculty, and students are encouraged to sample broadly the course offerings.

The requirements are as follows:

**LOWER DIVISION GENERAL EDUCATION**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication (Grade of C required in ENGL 110C before declaring major)</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture (Proficiency through 202 level; proficiency is not met by completion of an associate degree.)</td>
<td>0-12</td>
</tr>
<tr>
<td>Information Literacy and Research (satisfied in the major by HIST 201)</td>
<td>3</td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>The Nature of Science</td>
<td>8</td>
</tr>
<tr>
<td>Impact of Technology (may be satisfied in the major by HIST 300T, 305T, 386T or 389T)</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior</td>
<td>3</td>
</tr>
</tbody>
</table>

**MAJOR REQUIREMENTS**

HIST 100-level elective (chosen from HIST 100H, 101H, 102H, 103H, 104H, 105H and including the three hours selected for the general education requirement) | 9 |

HIST 201 Introduction to Historical Methods (meets information literacy and research requirement) | 3 |

HIST 402W Senior Seminar in History | 3 |

HIST 300-level classes, with a minimum of one class from three of the four fields listed | 21 |

Field One: United States History | 3 |

Field Two: European History | 3 |

Field Three: Area Studies (Asia, Latin America, Middle East, Russia, Africa) | 3 |

Field Four: Comparative History | 3 |

Total: 36

**UPPER DIVISION GENERAL EDUCATION**

**MAJOR REQUIREMENTS**

**Bachelor of Arts–History Major with a License in History/Social Sciences**

The Colleges of Arts and Letters and of Education cooperate in providing a Bachelor of Arts degree that licenses its recipient to teach on the secondary level in the Commonwealth of Virginia. Most other states honor this license. Students must achieve passing scores on the Praxis I exam or State Board of Education-approved SAT or ACT scores as a prerequisite for entry into the professional education core. They must also pass the Praxis II exam in order to be admitted to TLED 485 (Student Teaching) and to be licensed. For information on these standardized tests, students should consult with their education advisor. To gain admission to this program, students must have an overall grade point average of 2.75 and maintain this average to graduate. Students must also have and maintain a grade point average of 2.75 in the major and in the professional education core.

Entering students must declare their intention to take their degree in History and Social Sciences in the History Department, whereupon they will be assigned an advisor. Another advisor will be assigned in the College of Education. It is the responsibility of the student to see both advisors regularly.

**Admission.** Students wanting to be admitted to the teacher education program must have a 2.75 grade point average in the major, the professional education core and overall, with no grade less than a C- in the content area and the professional education core, and have passed Praxis I or achieved State Board of Education-approved SAT or ACT scores. Passing Praxis I scores or approved equivalent test scores must be on file with the Office of Teacher Education Services and Advising prior to enrollment in any education practicum course or courses in developing instructional strategies.

**Continuance.** Students must maintain an overall grade point average of 2.75 in the academic major, the professional education core and overall and complete all degree requirements for the major and in the professional education core with no grade less than a C- for continuance in the College of Education. In order to student teach and obtain a Virginia teaching license, all teacher education students must attain passing scores on the appropriate Praxis II specialty area tests. A list of the passing scores established by the Virginia Department of Education is available on the Virginia Department of Education web site or in the Office of Teacher Education Services and Advising, Education Building 152. The Praxis II Social Studies Content Examination and the Virginia Communications Literacy Assessment (VCLA) must be passed before the candidate may begin the teacher internship. Passing Praxis II and VCLA scores must be on file in the Office of Teacher Education Services and Advising prior to student teaching.

**Graduation.** Requirements for graduation include passage of the Exit Examination of Writing Proficiency; completion of the Senior Assessment; a minimum 2.75 grade point average overall, in the content courses required for licensure, and in the professional education core with no grade less than a C- in the major, content courses required for licensure, and professional education core; and completion of a minimum of 126 credit hours.

Due to changing University requirements, national accreditation standards, and Commonwealth licensure regulations, the teacher preparation programs in the College of Arts and Letters are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisers and from the Darden College of Education website at www.education.odu.edu.

The requirements are as follows:

**LOWER DIVISION GENERAL EDUCATION**

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<tr>
<th>Course</th>
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<td>6</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture (Proficiency through 202 level; proficiency is not met by completion of an associate degree.)</td>
<td>0-12</td>
</tr>
<tr>
<td>Information Literacy and Research (Satisfied by HIST 201)</td>
<td>3</td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past (HIST 100H, 101H, 103H or 105H)</td>
<td>3</td>
</tr>
<tr>
<td>Knowledge and Culture (Proficiency through 202 level; proficiency is not met by completion of an associate degree.)</td>
<td>0-12</td>
</tr>
<tr>
<td>Information Literacy and Research (Satisfied by HIST 201)</td>
<td>3</td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past (HIST 100H, 101H, 103H or 105H)</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics (PHIL 120P recommended)</td>
<td>3</td>
</tr>
<tr>
<td>The Nature of Science (OEAS 110N-112N or 111N-112N recommended)</td>
<td>3</td>
</tr>
<tr>
<td>Students who take other science courses will be expected to take GEOG 101S in addition.)</td>
<td>8</td>
</tr>
<tr>
<td>Impact of Technology (may be satisfied in the major by HIST 300T, 305T, 386T, 389T, or POLS 350T)</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior (ECON 205S required)</td>
<td>3</td>
</tr>
</tbody>
</table>

**MAJOR REQUIREMENTS**

SOC 201S or ANTR 110S | 3 |

HIST 102H Interpreting the European Past | 3 |

HIST 104H Interpreting the American Past | 3 |

HIST 201 Introduction to Historical Methods | 3 |

HIST 356 Virginia History | 3 |

HIST 402W Senior Seminar in History | 3 |

HIST 300-level classes, with a minimum of one class from three of the four fields listed | 12 |

Field One: United States History | 3 |

Field Two: European History | 3 |

Field Three: Area Studies (Asia, Latin America, Middle East, Africa, World) | 3 |

Field Four: Comparative History | 3 |

Total: 30

**Professional Education Core:**

TLED 301 Foundations and Assessment of Education | 3 |

TLED 360 Classroom Management and Discipline | 2 |
Admission Requirements

Students in the secondary education licensure program fulfill all regular admission requirements through their professional education courses.

Minor in History

The minor in history consists of 15 semester hours, of which at least 12 must be at the 300 level or above. At least six hours of upper-level courses must be taken through courses offered by Old Dominion University.

For completion of a minor a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses and prerequisite courses.

Advanced Placement

Students may earn advanced placement credit for HIST 102H or 104H with a qualifying score on the American or European History Advanced Placement of the College Board exam or from a qualifying score on the CLEP exam. Consult the Testing Center for further information on advanced placement.

Accelerated Bachelor of Arts and Master of Arts–History

Students with exceptional academic skills can enter this program and count up to 12 credit hours of graduate history courses toward both an undergraduate and graduate degree, making it possible to earn both a B.A. and M.A. in history within five years.

Admission Requirements

To be admitted to the program, students must be a declared major in history, have completed a minimum of 60 undergraduate credit hours, including at least nine hours in history courses at the 300-level or above, and have a GPA of 3.30 or better overall and in history.

Admission Procedures

Students who meet the admission requirements should consult with the graduate program director no later than the spring or summer prior to their senior year to plan graduate courses to be taken as an undergraduate. During their senior year, students must file an application to the M.A. program in history with the Office of Admissions. This application includes an Old Dominion University graduate application, a 500-word personal statement, two letters of recommendation, and Graduate Record Examination scores. Graduate admission deadlines apply.

Once students have been awarded their B.A. degree and fulfilled all regular admission requirements for the M.A. in history, they will be officially admitted into the M.A. program.

Requirements for the Accelerated B.A./M.A. Program

Students in the program will fulfill all regular admission and curricular requirements for both the B.A. and M.A. in history, with the following exceptions:

1. Upon completing 90 hours of undergraduate work and attaining senior status, admitted students may take up to 12 hours of graduate courses as an undergraduate, provided that those courses fulfill curricular requirements for both the B.A. and M.A. degrees in history.

2. Students will need to complete the following major requirements for the B.A.:
   - Nine credits of survey level course work from HIST 100H, 101H, 102H, 103H, 104H, or 105H
   - Three credits HIST 201 Introduction to Historical Methods
   - Three credits HIST 402W Seminar in History and Theory
   - Six credits HIST 400-level history electives (1) in addition to 402W
   - Three credits HIST 300-400 Elective (American)
   - Three credits HIST 300-400 Elective (European)
   - Three credits HIST 300-400 Elective (African or Asian or Latin American or Middle Eastern or Russian)
   - Six credits HIST 300-400 Elective

Up to 12 credits of graduate-level course work taken as an undergraduate during the senior year can substitute for 300- and 400-level requirements above and will be counted toward the B.A. degree in history. The following guidelines apply:

a. Any 500-level course that is cross listed with a 400-level course may be substituted for the 400-level course; however, the student cannot take a 500-level course which has already been taken at the 400 level. Only nine credits of 500-level course work will count toward the M.A. degree.

b. The following courses can be taken to fulfill the 300-400 level American elective requirement: HIST 602, 604, 608, 612, 616, 618.

c. The following courses can be taken to fulfill the 300-400 level European elective requirement: HIST 633, 650, 652, 654, 656, 658, 660 (European topics).

d. The following courses can be taken to fulfill the 300-400 level elective requirement in African, Asian, Latin American, Middle Eastern, or Russian history: HIST 640, 645, 658 and 660 (Russian or Soviet History).

3. All graduate courses taken as an undergraduate that are completed with a grade of B (3.0) or better will also count toward the 30-credit M.A. degree in history.

Students should consult the Graduate Catalog for information and requirements for the M.A. in history.

HUMANITIES

To be named, Director, Institute of Humanities; 757 683-3821
www.al.odu.edu/hum/

Accelerated Master of Arts in Humanities–Communication, Individualized Interdisciplinary Studies, Philosophy, or Women’s Studies

By allowing exceptional majors in communication, individualized interdisciplinary studies, philosophy, or women’s studies to count up to 12 hours of graduate courses toward both an undergraduate and graduate degree, this degree program makes it possible for students with a demonstrated record of academic excellence to earn both a B.A. or B.S. in their discipline (communication, philosophy, individualized interdisciplinary studies, or women’s studies) and an M.A. in humanities in five years.

Admission Requirements

To be admitted to the program, students must declare a major in communication, philosophy, individualized interdisciplinary studies, or women’s studies B.A. or B.S. and complete a minimum of at least 60 undergraduate credit hours, including at least six hours of 300/400 level courses in the major. At the time of admission to the accelerated program, students must have an overall undergraduate GPA of 3.00 or better.

Admission Procedure

Interested students who meet the admission requirements should apply to the humanities graduate program director as soon as possible after completing the required 60 undergraduate hours. In consultation with the chair or director of their department and the humanities graduate program director, students will:

1. Draft a schedule of graduate courses to be taken as an undergraduate, which will be placed in the student’s undergraduate and graduate advising files.

2. Submit an Old Dominion University graduate application, a 500-word personal statement, a sample critical/analytical essay or research paper,
two letters of recommendation, and GRE scores to the Office of Admissions during their senior year.

Students will be officially admitted into the M.A. in humanities program once they have been awarded their bachelor’s degree and have fulfilled all regular admission requirements for the M.A. in humanities. (Please refer to the appropriate section of this catalog for information on the requirements for the bachelor’s degree in communication, individualized interdisciplinary studies, or women’s studies.)

Bridge Courses

Students admitted to the accelerated program may count up to 12 hours of bridge courses (graduate courses taken as an undergraduate) for which they have earned a grade of B (3.0) or better toward both the specific B.A. or B.S. and the M.A. in humanities. These courses may be 500 or 600 level courses within or cross-listed with the discipline, or approved graduate courses. Any 500-level course that is cross listed with a 400-level course may be substituted for the 400 level-course. However, all students must complete an undergraduate writing intensive course in the major. Students who complete less than 12 bridge course credits may fulfill humanities program requirements by taking an undergraduate writing intensive course in the major. Students who complete less than 12 bridge course credits may fulfill humanities program requirements by taking courses during summer sessions and/or an additional semester; however, all students are required to fulfill a minimum of six bridge course credits in order to be eligible to continue in the accelerated program.

The M.A. in Humanities

Students in the accelerated program will fulfill all normal admission and curricular requirements for both a B.A. or B.S. in their discipline and an M.A. in humanities, with the following exceptions, conditions, and requirements.

1) In the initial weeks of the first semester of study in the humanities M.A. program, students in the accelerated program in communication or individualized interdisciplinary studies, in consultation with the humanities graduate program director and/or faculty, will designate a graduate concentration area and assemble an interdisciplinary curriculum based on the area of concentration. This will take the form of a written proposal to be approved by the Humanities Advisory Committee. Students will be advised in their selection of appropriate courses by both the humanities graduate program director and faculty.

2) In addition, all students, regardless of their concentration, are required to take:
   HUM 601: The Subject of the Humanities: Introduction to Research, Methodology, and Theory
   HUM 602: The Humanities on Trial: Postmodernity, Technology, Globalization
   HUM 694: Interdisciplinarity and the Humanities
   HUM 694, the capstone seminar for accelerated humanities M.A. students, will be taken in the final semester of study before the completion of the M.A. degree. Students will be required to complete a substantive research project which is scholarly in nature, reflecting the student’s training in the discipline and the humanities.

3) No more than 12 hours of graduate credit at the 500-level may be applied to the M.A. in humanities.

4) Students will not be permitted to take any 500-level course that they have already taken at the undergraduate 400 level.

5) Communication students must take at least two 600-level graduate courses offered by the Department of Communication and Theatre Arts. Courses taken through departments other than Humanities and Communication and Theatre Arts must correspond to the student’s declared concentration area. No more than six credit hours may be concentrated in any one department other than Humanities or Communication and Theatre Arts.

6) Philosophy students must take at least two 600-level courses offered by the Department of Philosophy and Religious Studies. Graduate courses taken through departments other than Humanities and Philosophy and Religious Studies will count toward the M.A. only if they are approved in advance by the chair of Philosophy and Religious Studies or its director of graduate studies.

7) Women’s studies students will be required to take graduate-level courses that focus on women and/or gender in relation to various aspects of culture and the humanities. Students may elect graduate courses in women’s studies, as well as courses that are cross-listed with women’s studies, from any designated humanities or social science department, such as history, linguistics, literature, sociology, psychology, international studies, etc., or courses approved by the director of women’s studies. However, no more than six credit hours may be concentrated in any one discipline other than humanities and women’s studies.

8) There is no thesis option for students in the accelerated M.A. in humanities program. Students who wish to write a thesis may elect at any time to change over to the standard 33 credit, thesis-track, humanities program.

9) Upon completion of 30 graduate credits, students will be awarded the M.A. in humanities. Communication or women’s studies students will be awarded the M.A. in humanities with a concentration in communication or women’s studies.

10) For additional information on the M.A. in humanities, please refer to the Graduate Catalog.

INTERDISCIPLINARY STUDIES

Elizabeth Esinhart, Director of Interdisciplinary Studies Teacher Preparation Kathleen Fowler, Program Coordinator and Advisor, Individualized Interdisciplinary Studies

Steve Latham, Program Coordinator and Advisor, Music Business/Production Matthew Oliver, Program Coordinator and Advisor, Professional Writing Daniel O’Leary, Program Coordinator and Advisor, Work and Professional Studies

The Department of Interdisciplinary Studies coordinates the administration and delivery of five degree programs: the Bachelor of Science in interdisciplinary studies—teacher preparation concentration; the Bachelor of Arts and Bachelor of Science degrees in interdisciplinary studies-individualized programs; and the Bachelor of Science in interdisciplinary studies—music business/production, professional writing, and work and professional studies.

Bachelor of Science Degree — Interdisciplinary Studies Major — Teacher Preparation Concentration

Elizabeth Esinhart, Director
Michele Mitchell, Assistant Director and Chief Departmental Advisor

This interdisciplinary studies, teacher preparation degree program (IDS-TP) in the College of Arts and Letters draws courses from four colleges within the University to prepare teacher candidates interested in teaching primary/elementary education or special education to complete content and pedagogical competency requirements for teacher licensure in the Commonwealth of Virginia. In cooperation with the Darden College of Education, primary/elementary education teacher candidates earn full licensure to teach early childhood or elementary education with the completion of both the B.S. degree in Interdisciplinary Studies, primary/elementary emphasis, and the Master of Science in Education. Special education teacher candidates earn full licensure to teach special education, general curriculum, K-12 with the completion of the B.S. degree in Interdisciplinary Studies, special education emphasis. Additionally, Special Education teacher candidates will be highly qualified to teach (1) elementary education or (2) secondary English and elementary education.

Course work in the baccalaureate degree spans the disciplines of English literature, composition, and linguistics; history; fine and performing arts; mathematics and statistics; natural sciences including biology, chemistry, physics, and ocean or earth science; social sciences including economics, geography, and political science; human growth and development; and educational foundations, technology, and methods. The broad curriculum, along with the admittance, continuance, and graduation requirements described below, prepares teacher candidates to meet state licensure standards for the Commonwealth of Virginia, including passing scores on the Praxis II specialty area exams, Virginia Reading Assessment, and Virginia Communication and Literacy Assessment, and to meet graduate admission requirements to the Darden College of Education.

Teacher candidates can choose from the following undergraduate emphasis tracks:

- Primary/Elementary Education Emphasis (no licensure with B.S. degree, licensure at graduate level through Darden College of Education)
- Special Education, General Curriculum, K-12, Highly Qualified to Teach Elementary Education Emphasis (licensure with B.S. degree)
- Special Education, General Curriculum, K-12, Highly Qualified to Teach Secondary English and Elementary Education Emphasis (licensure with B.S. Degree)
Each emphasis track is described below, and additional information is posted on the departmental website: www.al.odu.edu/ids/tprep or available in hardcopy from the department.

Admission. To be admitted to and advised in the IDS-TP program, teacher candidates must have a grade of C or above in English 110C and 26 completed credit hours.

Declaration of Major: To declare the major, teacher candidates must have a 2.80 cumulative grade point average, grades of C or above in any course required in the program, and passing scores on Praxis I or State Board of Education approved SAT or ACT scores or earn a score of 178 on the Praxis I math section and a composite score of 470 on the Virginia Communication and Literacy Assessment (VCLA). Teacher candidates who have been admitted to the IDS-TP program who are ineligible to declare the major will be advised as prospective majors within the program.

Admission to Undergraduate Teacher Education Program: All teacher candidates must be admitted to the undergraduate teacher education program as a requirement of continuance and graduation. Admittance to the undergraduate teacher education program requires that the teacher candidate (1) be a declared IDS-TP major; (2) have a cumulative GPA of 2.80; (3) have a major GPA of 2.80 (major content plus professional education courses); (4) have a 2.80 GPA in major content courses; (5) have a 2.80 GPA in professional education courses; (6) have no grade below a C in any course required in the program; (7) earn passing scores on Praxis I (composite score of 532) or State Board of Education approved SAT or ACT scores or earn a score of 178 on the Praxis I math section and a composite score of 470 on the Virginia Communication and Literacy Assessment (VCLA); and (8) submit an application for admittance that is approved by the program and by the Office of Teacher Education Services, in the Darden College of Education. Additionally, teacher candidates must be admitted to the undergraduate teacher education program by the end of their 60th credit hour. Transfer students with 60 or more credits must be admitted to the undergraduate teacher education program by the end of their second semester enrolled at the University.

Continuance. Teacher candidates must (1) maintain a cumulative grade point average of 2.80, all major GPA, 2.80 major content GPA and 2.80 professional education GPA; (2) earn a grade no less than C in all general education courses required in the program, major content courses, and professional education courses; (3) submit passing Praxis I scores or approved SAT or ACT scores, or passing Praxis I math and VCLA scores as provided above; and (4) be admitted to the undergraduate teacher education program. All teacher candidates who fail to meet program requirements must meet with an advisor and complete a Continuance Notice. After being declared as a major, teacher candidates who fail to meet program requirements for two consecutive semesters will be undeclared, advised as prospective majors, and encouraged to consider other academic and professional goals. In addition, Praxis I or State Board of Education approved SAT or ACT scores or Praxis I math and VCLA scores and admittance to the undergraduate teacher education program are prerequisites for the following courses: TLED 478, TLED 479, SPED 403, SPED 415, SPED 483 and SPED 486. Additionally, passing scores on the Special Education exam, the Virginia Reading Assessment, the Virginia Communication and Literacy Assessment, and Praxis II specialty area exam(s) are required in SPED 483 and are a prerequisite to enrollment in SPED 486. All teacher candidates must consult with an academic advisor every semester to review their academic progress.

Graduation. To graduate, teacher candidates must (1) complete all program requirements; (2) earn a grade of no less than C in every general education course required in the program, major content course, and professional education course; and (3) have a cumulative grade point average of 2.80 and 2.80 major GPA. In addition, teacher candidates must have passing scores on Praxis I or approved SAT or ACT scores or Praxis I math and VCLA scores, and passing scores on any other Assessment test required by their emphasis area as provided above, be admitted to the undergraduate teacher education program, pass the Exit Examination of Writing Proficiency, and complete the Senior Assessment Exam. Teacher candidates will also be requested to complete the Departmental Senior Exit Survey.

The following requirements also apply:

Special Education: Special Education teacher candidates earn licensure with the B.S. degree and must obtain passing scores on the Special Education exit exam, the appropriate Praxis II specialty area, Virginia Reading Assessment, and Virginia Communication and Literacy Assessment prior to completion of SPED 483 and prior to enrollment in SPED 486. Test results will be submitted to the director of the Office of Teacher Education Services, who will forward all licensure credentials to the Virginia Department of Education. Special Education teacher candidates must also submit a professional portfolio according to Darden College of Education and program requirements prior to completion of the B.S. degree and as a condition of continuance and graduation.

Primary/Elementary Education: For Primary/Elementary Education teacher candidates, admission to the graduate programs in elementary education and early childhood education requires a cumulative grade point average of 2.80 and completion of the graduate application, which includes the GRE or MAT. Teacher candidates with a cumulative GPA of 3.20 and passing scores on all three sections of Praxis I (178 math, 178 reading, and 176 writing) or approved SAT or ACT scores will be eligible for Fast-Track admission to the graduate programs in education. Fast-track admission requires a student to comply with all admission criteria except the submission of GRE or MAT scores. Teacher candidates earn licensure to teach in elementary education or early childhood education upon completion of the master’s degree in the Darden College of Education. Prior to student teaching, all teacher candidates must obtain passing scores on the appropriate Praxis II specialty area, Virginia Reading Assessment, and Virginia Communication and Literacy Assessment. Test results will be submitted to the director of the Office of Teacher Education Services, who will forward all licensure credentials to the Virginia Department of Education.

Please see the College of Education sections of the Undergraduate and Graduate Catalogs or the Darden College of Education website for more information.

Due to changing University requirements, national accreditation standards, and Commonwealth licensure regulations, the teacher preparation programs in the College of Arts and Letters are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their academic advisors and from the Darden College of Education website at www.education.odu.edu.

Program curriculum requirements are listed below.

Primary/Elementary Emphasis* (also offered through Distance Learning)

General Education Courses Credits
**English 110C 3
**English 211C 3
English 112L, 114L, or FLET 100L 3

Language and Culture (See Requirements for Undergraduate Degrees section of this Catalog for requirement) 0-6

**+Communication 101R or 103R 3
**+Information Literacy and Research - met by TLED 430++ 0
**+Art History 121A or Music 264A 3
**+History 104H 3
Impact of Technology (see list of courses in Catalog section on General Education) 3

**+Geography 100S 3
**+Philosophy 110P, 230E, or 250E (PHIL 230E or 250E recommended) 3
**++Math 102M or 162M 3
**+Biology 105N, 106N, 108N, 115N, or 116N 4
**+Chemistry 105N + 106N or 107N + 108N or 121N + 122N or 125N +124N or Physics 101N, 102N, 111N or 112N 4

TOTAL 38-44

Major Content Requirements

English 327W 3
English 350 or 370 3
English 336, 463, or 465 3
History 100H, 101H, 102H, 103H or 105H 3
History 356 3
History 345, 346, 348, 350, 351, 355, 361, 362, or 363 3
Economics 200S, 201S or 202S 3
Political Science 101S 3
Political Science 331 or 311 3
Geography 250, 300, 350, 412, 451, 454W, or 455 3
Math 335 3
Math 302 3
Statistics 130M 3
Ocean, Earth and Atmospheric Sciences 110N, 210, 302, 402, or 426 Health and Physical Education 327 and 1 Physical Education activity credit +Music 308, Music 460, Art Education 305, or approved upper level 3-4
Human Creativity course 3
TOTAL 49-50

Professional Education (meets upper-division general education)

TLED 301 Foundations and Assessment of Education 3
+++TLED 430 PK-12 Instructional Technology and the Classroom (satisfies information literacy and
Licensure in Special Education, General Curriculum, K-12, Highly Qualified in Elementary Education Emphasis*  
(also offered through Distance Learning)

General Education Courses  Credits
**English 110C  3
**English 211C  3
English 112L, 114L, or FLET 100L  3
Language and Culture (See Requirements for Undergraduate Degrees section of this Catalog for requirement)  0-6
**Communication 101R or 103R  3
Information Literacy and Research - met by TLED 430+++  0
***Art History 121A or Music 264A  3
**History 104H  3
Impact of Technology (see list of courses in catalog section on General Education)  3
**Geography 100S  3
Philosophy 110P, 230E, or 250E (PHIL 230E or 250E recommended)  3
***Math 102M or 162M  3
**Biology 105N, 106N, 108N, 109N, 115N or 116N  4
**Chemistry 105N + 106N or 107N + 108N or 121N + 122N or 123N + 124N or Physics 101N, 102N, 111N or 112N  4
TOTAL  38-44

Content Requirements  Credits
English 327W  3
English 350 or 370  3
English 336, 463, or 465  3
History 100H, 101H, 102H, 103H or 105H  3
History 356  3
Economics 200S, 201S, or 202S  3
Political Science 101S  3

Math 335  3
Math 302  3
Statistics 130M  3
Ocean, Earth and Atmospheric Sciences 110N, 210, 302, 402, or 426  3 - 4
Health and Physical Education 327 and 1 Physical Education activity credit  4
+Music 308, Music 460, Art Education 305, or approved upper level fine and performing arts course  3

TOTAL DEGREE CREDITS: 120 - 127 credit hours****

* This undergraduate emphasis track prepares students to matriculate into the graduate program in early childhood education (not offered through Distance Learning) or the graduate program in elementary education (offered through Distance Learning in the Darden College of Education); teacher candidates should consult the directors of these graduate programs for additional information. There is no licensure with the B.S. degree. Student teaching and licensure are at the graduate level through the Darden College of Education.

** Departmental requirements for all teacher candidates, not met by the associate degree.

*** Admission to the undergraduate teacher education program is required prior to registration for TLED 478 and TLED 479; these courses will require practicum hours.

**** NOTE: ALL STUDENTS MUST EARN A MINIMUM OF 120 CREDIT HOURS FOR THE BACCALAUREATE DEGREE.

++ If credit is received for ARTH 121A, teacher candidates must take MUSC 308 or MUSC 460 or an approved upper-level Music fine and performing arts course; if credit is received for MUSC 264A, teacher candidates must take ARTE 305 or an approved upper-level Art fine and performing arts course.

+++ Grade of C or better is required in MATH 102M or MATH 162M to enroll in MATH 302 and MATH 335

++++ LiveText is required for all Teacher Candidates in TLED 430.

Licensure in Special Education, General Curriculum, K-12, Highly Qualified in Secondary English and Elementary Education Emphasis – (not offered through Distance Learning)

General Education Courses  Credits
**English 110C  3
**English 211C  3
English 112L, 114L, or FLET 100L  3
Language and Culture (See Requirements for Undergraduate Degrees section of this Catalog for requirement)  0-6
**Communication 101R or 103R  3
Information Literacy and Research - met by TLED 430+++  0
***Art History 121A or Music 264A  3
**History 104H  3
Impact of Technology (see catalog section on General Education for a list of courses)  3
**Geography 100S  3

Math 335  3
Math 302  3
Statistics 130M  3
Ocean, Earth and Atmospheric Sciences 110N, 210, 302, 402, or 426  3 - 4
Health and Physical Education 327 and 1 Physical Education activity credit  4
+Music 308, Music 460, Art Education 305, or approved upper level fine and performing arts course  3

TOTAL DEGREE CREDITS: 120-127 credit hours****

* This undergraduate emphasis track leads to licensure to teach with the B.S. degree. Teacher candidates should consult with the director of special education programs in the Darden College of Education for additional information.

** Departmental requirements for all teacher candidates, not met by the associate degree.

*** Admission to undergraduate teacher education program required prior to registration for SPED 415, SPED 483, and SPED 486. SPED 415 and 403 also will require practicum hours.

**** NOTE: ALL STUDENTS MUST EARN A MINIMUM OF 120 CREDIT HOURS FOR THE BACCALAUREATE DEGREE.

++ If credit is received for ARTH 121A, teacher candidates must take MUSC 308 or MUSC 460 or an approved upper-level Music fine and performing arts course; if credit is received for MUSC 264A, teacher candidates must take ARTE 305 or an approved upper-level Art fine and performing arts course.

+++ Grade of C or better is required in MATH 102M or MATH 162M to enroll in MATH 302 and MATH 335

++++ LiveText is required for all Teacher Candidates in TLED 430.

+++++Passing scores on the Special Education exit exam, the Virginia Reading Assessment, Virginia Communication and Literacy Assessment, and Praxis II (0014) Elementary Education Content Knowledge Test are required in SPED 483 and prior to SPED 486.

Licensure in Special Education, General Curriculum, K-12, Highly Qualified in Secondary English and Elementary Education Emphasis – (not offered through Distance Learning)
Individualized interdisciplinary studies at Old Dominion University is a flexible degree program which seeks to serve the needs of students whose goals cannot be met within existing departmental curricula. Through interdisciplinary studies, students are able to combine courses from three or more disciplines into an individualized degree. The flexibility of the program makes possible the pursuit of a wide variety of interests in areas such as medieval and renaissance studies, advertising, legal studies, ecological studies, public relations, management of technical services, photo journalism, and health care administration.

Students who decide to design their own degrees must have departmental approval and faculty sponsorship. The degree awarded is a Bachelor of Science or Bachelor of Arts with a major in interdisciplinary studies in the student’s area of interest.

Requirements

**LOWER DIVISION GENERAL EDUCATION**

(Some of the following may be satisfied through major course requirements.)

- Written Communication (Grade of C required in ENGL 110C before declaring major) 6
- Oral Communication 3
- Mathematics 3
- Language and Culture
  - (Proficiency through 202 required for BA and not met by associate degree) 6-12
- Information Literacy and Research 3
- Human Creativity 3
- Interpreting the Past 3
- Literature 3
- Philosophy and Ethics 3
- The Nature of Science 8
- Impact of Technology 3
- Human Behavior 3

**Individualized Program Core Requirements**

IDS 300W Interdisciplinary Theory and Concepts 3
IDS Integration Project* 3
*For the Integration Project, one of the following is required
A. IDS 368 Interdisciplinary Studies Internship
B. IDS 497 IDS Individualized Senior Project
C. IDS 493 Electronic Portfolio
Senior standing and completion of IDS 300W are required for enrollment in IDS 368, 493 or 497.

**Concentration**

All individualized program students must design a concentration which includes a minimum of 42 credit hours. This includes courses from three or more disciplines that the student integrates into a single program, subject to departmental approval. At least 30 hours must be upper level. No more than two-thirds of the major area may be in one discipline.

All IDS individualized program students must prepare and submit a proposal to the Interdisciplinary Studies Committee for approval. The purpose of the proposal is to outline the courses and other learning experiences that will lead to the fulfillment of the proposed course of study. Students must have at least 30 hours of course work left in their overall degree program (this can include current and proposed courses) when the proposal is submitted to the IDS Committee. Students must complete at least 15 hours of course work in their major after acceptance into the program. Any exceptions must be approved by the IDS Committee. Students must also identify two faculty sponsors who will provide guidance as they develop their proposals and progress through the program. Acceptance decisions are made by the director of Interdisciplinary Studies, the Interdisciplinary Studies Committee, and faculty sponsors. For more information see http://web.odu.edu/al/iis/.

Students must receive a grade of C- or better in all courses taken within the concentration area.

**Electives**

Elective courses may be taken for the remainder of the minimum 120 credits required for the degree.

**UPPER DIVISION GENERAL EDUCATION**

Option A. Approved Minor, 12-24 hours; also second degree or second major
Options B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study

Option C. International business and regional courses or an approved certification program, such as teaching licensure

Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from another Component within the College of Arts and Letters (Arts and Humanities or Social Science) that are not required by the major (6 hours).

The program coordinator will specify six credits of upper-division course work outside of the major areas that can be used for this option.

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment.

Bachelor of Science Degree–Interdisciplinary Studies Major–Music Business/Production Concentration

www.al.odu.edu/ids/mbp
Steve Latham, Program Coordinator and Advisor
llatham@odu.edu

Students pursuing the music business/production concentration may pursue one of three tracks: music business, music production or music business/production. All tracks have a common core of classes in Interdisciplinary Studies (IDS), Music and Business and require 58 credit hours. Specific requirements for each track are listed below.

PLEASE NOTE: All IDS Music Business, Music Production and Music Business/Production majors are required to attend 24 Blue Card events in order to be eligible for graduation. These department-approved events are posted each semester.

LOWER DIVISION GENERAL EDUCATION Credits
Written Communication (Grade of C required in ENGL 110C before declaring major) 6
Oral Communication 3
Mathematics 3
Language and Culture (See Requirements for Undergraduate Degrees section of this Catalog for requirement) 0-6
Information Literacy and Research 3
Human Creativity (Chosen from ARTH 121A, ARTS 122A, COMM/THEA 270A, DANC 185A, THEA 241A) 3
Interpreting the Past 3
Literature 3
Philosophy and Ethics 3
The Nature of Science 8
Impact of Technology (satisfied in the major by MUSC 335T) 3
Human Behavior 3

Interdisciplinary Studies Core (6 credits)
IDS 300W Interdisciplinary Theory and Concepts 3
IDS Integration Project* 3

*For the Integration Project, one of the following is required:
A. IDS 368 Interdisciplinary Studies Internship
B. IDS 497 IDS Individualized Senior Project
C. IDS 493 Electronic Portfolio

Senior standing and completion of IDS 300W are required for enrollment in IDS 368, 493 or 497.

Music Core (28 credits – required of all tracks)
Students must earn a C or better in MUSC 221, 222, 223, 224, 321, and 323 to advance to the next level. In addition, students must earn a grade of C- or better in MUSC 322, 324, 361, and 362W.

MUSC 101 Beginning Piano 1
MUSC 221 Music Theory 3
MUSC 222 Music Theory 3
MUSC 223 Ear Training, Sight Singing, Dictation 3
MUSC 224 Ear Training, Sight Singing, Dictation 1
MUSC 264A Music in History and Culture 3
MUSC 321 Advanced Theory 2
MUSC 322 Advanced Theory 2
MUSC 335T Intro to MIDI Technology 3
MUSC 336 Electronic Music 3
MUSC 361 History of Music 3
MUSC 362W History of Music 3
Business Core (12 Credits – required of all tracks)
ACCT 201 Principles of Accounting 3
MGMT 325 Contemporary Organizations 3

ECON 202S Principles of Microeconomics 3
COMM 395 Music Business 3

Additional Courses (12 credits required; number of credits selected in each area below depends on the track)

Business Electives (6 hours required for the music business track and the music business/production track)

MGMT 350 Employee Relations Problems and Practices 3
MGMT 340 Human Resources Management 3
MGMT 426 Entrepreneurship: New Ventures Creation 3
MKTG 311 Marketing Principles and Problems 3
MKTG 402 Consumer Behavior 3
MKTG 403 Advertising Strategy 3
MKTG 404 Sales Development 3

Communication Electives (6 hours required for the music business track)

COMM 340 Mass Media and Popular Culture 3
COMM 360 Understanding Mass Communications 3
COMM 364 Radio 3
COMM 372T New Media Technologies 3
COMM 473 Television and Society 3

Production Electives: (12 hours required for music production track and 6 hours required for music business/production track)

MUSC 115 Introduction to ProTools 3
MUSC 116 Essentials of Pro Tools 3
MUSC 215 Pro Tools Production 3
MUSC 216 Music Production Techniques 3
MUSC 225 Live Audio Engineering 3
MUSC 425 Vocal and Instrumental Arranging 3
MUSC 555 Music Production MIDI II 3
MUSC 436 Computers and Music 3

UPPER DIVISION GENERAL EDUCATION

Option A. Approved Minor, 12-24 hours; also second degree or second major
Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study
Option C. International business and regional courses or an approved certification program, such as teaching licensure
Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from another Component within the College of Arts and Letters (Arts and Humanities or Social Science) that are not required by the major (6 hours). MUSC courses and MGMT, MKTG and COMM courses listed as an elective from the tracks above may be included in the upper-division general education requirements, as long as they are not required by the major.

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, passage of the Exit Examination of Writing Proficiency, and Completion of the Senior Assessment.

Bachelor of Science Degree–Interdisciplinary Studies Major–Professional Writing Concentration

Matthew Oliver, Program Coordinator and Advisor

The professional writing program produces graduates capable of moving into professional and technical writing fields. Students in the program complete a core of courses in technical writing as well as in business, communication, and human resources. The program is ideal for returning students already working who are interested in expanding their management skills and/or increasing their eligibility for promotion.

Course requirements are as follows.

LOWER DIVISION GENERAL EDUCATION Credits
Written Communication (Grade of C required in ENGL 110C before declaring major) 6
Oral Communication 3
Mathematics 3
Language and Culture (see Requirements for Undergraduate Degrees section of this Catalog for requirement) 0-6
Information Literacy and Research 3
Human Creativity 3
Human Behavior 3

The Nature of Science 8

Interpreting the Past 3
Information Literacy and Research 3
Oral Communication 3
Written Communication (Grade of C required in ENGL 110C before declaring major) 6

UPPER DIVISION GENERAL EDUCATION

Option A. Approved Minor, 12-24 hours; also second degree or second major
Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study
Option C. International business and regional courses or an approved certification program, such as teaching licensure
Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from another Component within the College of Arts and Letters (Arts and Humanities or Social Science) that are not required by the major (6 hours). MUSC courses and MGMT, MKTG and COMM courses listed as an elective from the tracks above may be included in the upper-division general education requirements, as long as they are not required by the major.

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Course requirements are as follows.

LOWER DIVISION GENERAL EDUCATION Credits
Written Communication (Grade of C required in ENGL 110C before declaring major) 6
Oral Communication 3
Mathematics 3
Language and Culture (see Requirements for Undergraduate Degrees section of this Catalog for requirement) 0-6
Information Literacy and Research 3
Human Creativity 3
Interpreting the Past 3
Literature 3
Philosophy and Ethics 3
The Nature of Science 8
**Bachelor of Science Degree–Interdisciplinary Studies Major–Work and Professional Studies Concentration**

www.al.odu.edu/ids/wps/

Daniel O'Leary, Program Coordinator and Advisor
doleary@odu.edu

The work and professional studies interdisciplinary program is offered through the College of Arts and Letters at Old Dominion University and the higher education centers (Virginia Beach, Tri-Cities, and the Peninsula) using the Virtual Classroom technology. The program offers a 36-hour curriculum focused on the subject of work and labor and provides opportunities for students to integrate interdisciplinary theory and research findings with the application of problem-solving skills in the work environment. Courses are drawn from the disciplines of philosophy, English, sociology, history, psychology, economics, management and occupational and technical studies to examine the meaning and experience of work. Old Dominion University students admitted to the program have a variety of credit options including portfolio review, CLEP, DANTES and departmental exams. For more information about the work and professional studies interdisciplinary program, contact Daniel O’Leary at doleary@odu.edu. Additional information, including application information, can be found at [http://www.odu.edu/al/wps/](http://www.odu.edu/al/wps/).

### LOWER DIVISION GENERAL EDUCATION Credits

**Written Communication** (Grade of C required in ENGL 110C and before declaring major)

- Oral Communication
- Mathematics
- Information Literacy and Research
- Human Creativity
- Interpreting the Past
- Literature
- Philosophy and Ethics
- The Nature of Science

**Human Behavior**

- Impact of Technology
- Human Behavior

**Organizational Foundations (6 credit hours)**

- IDS 368 Interdisciplinary Studies Internship
- IDS 497 IDS Individualized Senior Project
- IDS 493 Electronic Portfolio

Senior standing and completion of IDS 300W are required for enrollment in IDS 368, 493 or 497.

**Understanding Work and Labor**

- ECON 407 Labor Economics
- HIST 355 The United States, 1945-1991
- IDS 495 Topics (as approved)
- MGMT 325 Contemporary Organizations and Management
- MGMT 350 Employee Relations: Problems and Practices
- MGMT 360 Labor Management Relations
- MGMT 451 Organizational Behavior
- PHIL 303 Business Ethics
- PHIL 304 Marxism
- PHIL 355 Computer Ethics
- PHIL 442E Studies in Applied Ethics
- PHIL 495 Philosophy of Work
- POLS 396/COMM 395 Internet Policy
- SOC 395 Perspectives on Organizational Behavior
- SOC 415 Sociology of Work and Occupations
- SOC 495 Sociology of Work, Family and Children
- STEM 370 Technology and Society
- WMST 390 Women and Technology Worldwide

**Electives** (minimum of nine credit hours chosen from the following)

- COMM 351 Interpersonal Communication in Organizations
- COMM 355 Organizational Communication
- COMM 421 Communication and Conflict Management
- ENGL 334W Technical Writing
- ENGL 381 Public Relations

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**Impact of Technology**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>IDS 300W</td>
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<tr>
<td>COMM 305</td>
<td>3</td>
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<tr>
<td>ENGL 325</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 327W</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 334W</td>
<td>3</td>
</tr>
</tbody>
</table>

**Organizational Foundations (12 credit hours – required grade of C- or better)**

- CS 300T
- MGMT 325
- MGMT 340
- MGMT 451
- MKTG 311
- MKTG 402
- MKTG 411
- PHIL 303E
- PSYC 303
- PSYC 343
- PSYC 344
- PSYC 345

**Additional Hours in Professional Writing (12 credit hours – required grade of C- or better)**

- ENGL 335
- ENGL 350
- ENGL 368
- ENGL 370
- ENGL 380
- ENGL 381
- ENGL 395/396
- ENGL 427W
- ENGL 435W
- ENGL 468
- ENGL 477
- ENGL 481
- ENGL 484
- ENGL 485W
- ENGL 486
- ENGL 495/496

**Additional Hours in Communication (6 credit hours – required grade of C- or better)**

- COMM 302
- COMM 303
- COMM 314
- COMM 315W
- COMM 333
- COMM 351
- COMM 355
- COMM 360
- COMM 368
- COMM 372T
- COMM 395
- COMM 400W
- COMM 412W
- COMM 421
- COMM 447W
- COMM 448
- COMM 449
- COMM 495

**Additional Hours in Communication (6 credit hours – required grade of C- or better)**

- IDS 497 IDS Individualized Senior Project
- IDS 300W Introduction to Interdisciplinary Studies
- IDS 368 Interdisciplinary Studies Internship
- IDS 493 Electronic Portfolio

**Concentration Bachelor of Science Degree–Interdisciplinary Studies Major–Work and Professional Studies Concentration**

www.al.odu.edu/ids/wps/

Daniel O’Leary, Program Coordinator and Advisor
doleary@odu.edu

The work and professional studies interdisciplinary program is offered through the College of Arts and Letters at Old Dominion University and the higher education centers (Virginia Beach, Tri-Cities, and the Peninsula) using the Virtual Classroom technology. The program offers a 36-hour curriculum focused on the subject of work and labor and provides opportunities for students to integrate interdisciplinary theory and research findings with the application of problem-solving skills in the work environment. Courses are drawn from the disciplines of philosophy, English, sociology, history, psychology, economics, management and occupational and technical studies to examine the meaning and experience of work. Old Dominion University students admitted to the program have a variety of credit options including portfolio review, CLEP, DANTES and departmental exams. For more information about the work and professional studies interdisciplinary program, contact Daniel O’Leary at doleary@odu.edu. Additional information, including application information, can be found at [http://www.odu.edu/al/wps/](http://www.odu.edu/al/wps/).
Bachelor of Arts—International Studies Major

Victoria Time, Director
www.al.odu.edu/bais/

The Bachelor of Arts in international studies (BAIS) is an interdisciplinary program that offers students a chance to explore the interrelations among nations and peoples and to study world affairs from a variety of perspectives. The BAIS major and minor center on studies in foreign languages, geography, history, and political science. Students have considerable flexibility to structure their academic programs to meet their particular needs and interests or to focus in a variety of geographical or topical fields.

LOWER DIVISION GENERAL EDUCATION

Written Communication (Grade of C required in ENGL 110C before declaring major) 6
Oral Communication 3
Mathematics 3

Language and Culture (satisfied in the major) 6-12

Information Literacy and Research (can be met with GEOG 300 or HIST 201 or POLS 308) 3

Human Creativity 3

Interpreting the Past (Grade of C or better required; HIST 104H may not be used) 3

Literature (FLET 100L recommended) 3

Philosophy and Ethics 3

The Nature of Science 3

Impact of Technology 3

Human Behavior (satisfied in the major) 3

Foundation courses (Grade of C or better required)

GEOG 100S 3
POLS 100S or POLS 102S 3
ECON 201S 3

CORE COURSES

Foreign Language 18-21

A minimum of six credits in the same language beyond the 12 credit hours required for the Bachelor of Arts or demonstrated proficiency to that level as approved by the chair of the Department of Foreign Languages and Literatures.

Only when the additional six credit hours (third year) are not available at Old Dominion University will a student be allowed to take these six hours in a different language.

Native speakers of languages other than English are not required to fulfill the language requirement upon presentation of a passing TOEFL score.

Methods Course Work

GEOG 308 or HIST 201 or POLS 308 or SOC 337 or WMST 470 3

Required Courses

GEOG 305 World Resources or 320 Political Geography 3

HIST 405 History of International Relations; Nineteenth Century Systems or 447 U.S. Foreign Relations 1776-1914 3

POL S 323 International Political Economy or 324 International Relations Theory 3

Senior Seminar (C or better required) GEOG 480W, HIST 480W, POL S 480W or other approved course 3

Upper-Division Electives

15 hours of 300- or 400-level approved electives to include:

GEOG 300- or 400-level elective 3

HIST 300- or 400-level elective 3

POL S 300- or 400-level elective 3

300- or 400-level electives – 3 hours must be taken in a discipline other than geography, history or political science 6

Approved courses appear on the “Approved List of Courses for International Studies” available from the program director or at www.al.odu.edu/bais/. Additional courses with an international focus may be approved by the program director. Up to six credits may be taken through participation in a model international organization (Model United Nations, Model Organization of American States or Model League of Arab States). Three hours of an approved practicum may count toward the major.

Study Abroad/International Experience

Study abroad or international experience is encouraged for international studies majors and Old Dominion University credit is available for study abroad programs. The Office of Study Abroad offers information, advising services and scholarships for enrolled students.

UPPER DIVISION GENERAL EDUCATION

Option A. Approved Minor, 12-24 hours; also second degree or second major 3

Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study 3

Option C. International business and regional courses or an approved certification program, such as teaching licensure 3

Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from another Component within the College of Arts and Letters (Arts and Humanities or Social Science) that are not required by the major (6 hours). Any course listed as an elective choice for the major cannot be used to meet this option.

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment.

INTERNATIONAL STUDIES

Bachelor of Arts—International Studies Major

The minor in international studies requires 15 credit hours including:

1. The minor and is not included in the calculation of the grade point average for the minor.

2. Twelve hours of upper-division approved electives to include:

   GEOG 300- or 400-level elective 3

   HIST 300- or 400-level elective 3

COLLEGE OF ARTS AND LETTERS 105
POLS 300- or 400-level elective 3
300- or 400-level elective 3
Approved courses appear on the “Approved List of Courses for International Studies” available from the program director or at http://ol.edu/bais/. Additional courses with an international focus may be approved by the program director. Up to three credits may be taken through participation in a model international organization (Model United Nations, Model Organization of American States or Model League of Arab States). Courses taken to fulfill requirements for the major discipline may not be applied toward the minor.

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses and prerequisite courses and complete a cumulative grade point average of 2.00 in all courses required for the minor requirement through courses offered by Old Dominion University.

Five-Year B.A./M.A. Program in International Studies

Qualified students can pursue a five-year accelerated B.A./M.A. graduate degree in international studies.

Requirements for Admission

Requirements for admission are:

1. A declared major in the B.A. program in international studies (BAIS).
2. A minimum of 60 hours completed, including at least six hours of 300/400 courses in the major.
3. A GPA of 3.00 at the time of admission.
4. Take the GRE during the last semester of BAIS work with an expected score of 1100 (verbal and quantitative totals)
5. Application to the accelerated B.A./M.A. program in international studies, approved by both the B.A. and M.A. directors.
6. Complete an application form for Old Dominion University graduate admission. Students specializing in a region (e.g. Asia, Latin America, etc.) are encouraged to complete a minor at the undergraduate level.

Students pursuing the accelerated B.A./M.A. program will fulfill all lower-level General Education requirements which have been approved for the BAIS and meet the requirements to earn a B.A. in international studies.

Method Courses (three credits)
GEOG 308 or POLS 308 or HIST 201 or SOC 337 or WMST 470 3

Foreign Language
18-21
A minimum of six credits beyond the requirement for the Bachelor of Arts (preferably in the language pursued for the B.A.) or demonstrated proficiency to that level as approved by the chair of the Department of Foreign Languages and Literatures. Current language offerings include: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Latin, Russian, and Spanish.

Native speakers of a language other than English may ask for a waiver. To be considered a native speaker, a student must be admitted to Old Dominion University with a passing TOEFL score.

Core Courses in Geography, History, Political Science, and Cultural Studies (21 Credits)

1. Five of the following six courses are required.
   GEOG 305 World Resources
   GEOG 320 Political Geography
   HIST 405 International Relations: 19th Century
   HIST 406 International Relations: 20th Century
   POLS 323 International Political Economy
   POLS 324 International Relations Theory

2. Cultural Studies: Students select one course that links culture to other aspects of international studies in an integrative, interdisciplinary way. Examples are Foreign Languages in English Translation (FLET), English World Literature courses, and other culturally focused, international, interdisciplinary courses, and those from disciplines other than GEOG, HIST, and POLS as available and approved by the BAIS director.
3. BAIS Senior Seminar: GEOG/HIST/POLS 480W or other approved course

Bridge Courses (to be taken during Senior year)
IS 600 Research Methods
IS 601 Seminar in International Relations Theory
IS 606 U.S. Foreign Policy and World Order
ECON 650 International Economics
An overall GPA of at least 3.00 is required in these courses.

The B.A. in international studies will be awarded on completion of 120 credit hours including all the preceding courses and other University requirements for graduation.

Master of Arts Requirements

After obtaining the B.A. in international studies, students must complete the following:

1. Four graduate courses in one of the following fields of concentration (instead of the three required for M.A. students): international relations/U.S. foreign policy; conflict and cooperation; international political economy and development; and interdependence and transnationalism.
2. Two electives at the 600 level or above. At least one should have a regional focus (e.g. Europe, Asia, Middle East, Latin America).

The M.A. in international studies requires 18 credits beyond the four Bridge Courses (the MAIS core courses). It is anticipated that a student who has completed the BAIS could thus take three courses in the fall and spring semesters. Comprehensive exams will be offered at the end of the spring semester and at the end of the summer. There will be no thesis option.

Additional Requirements

Students in the accelerated B.A./M.A. program must also complete the following:

1. Fulfill the BAIS language requirement (which also fulfills MAIS requirements).
2. Take the GRE during their last semester of BAIS work with an expected score of 1100 (verbal and quantitative totals).
3. Have an overall GPA of 3.00 in the seven core undergraduate courses and at least a GPA of 3.00 in the four Bridge Courses (MAIS core courses).
4. Maintain an overall GPA of 3.00. (Students failing to maintain a 3.00 GPA may revert to the regular BAIS degree and count up to 12 hours of completed graduate core courses toward the BAIS.)
5. Complete an application form for Old Dominion University graduate admission. Students specializing in a region (e.g. Asia, Latin America, etc.) are encouraged to complete a minor at the undergraduate level.

Additional Explanations

1. Students interested in the B.A./M.A. program will be advised as early as possible and start the program during their Junior year in order to meet all the requirements. Thus, students may apply for admission to the accelerated program after they have earned 60 credits (including at least six hours of 300/400 courses in the major). Applications can be filed with the undergraduate director on or before April 1 for admission in the following Fall semester and on or before November 1 for admission in the following Spring semester. Notifications of acceptance to students will be forwarded by May 1 and December 1 respectively.
2. Students fulfill the BAIS language requirement (which also fulfills MAIS requirements).
3. Students will receive the B.A. degree after fulfilling all the requirements for the undergraduate degree. Students whose overall GPA drops below a 3.00 before attaining the B.A. degree can revert to the regular BAIS program and count any graduate credits they may have earned toward the BAIS. Students with a GPA of less than 3.00 at the end of their fourth year will not be permitted to continue toward the M.A. degree.
4. Students in the accelerated program must meet the requirement that BAIS students must receive a minimum grade of C (2.00) in the following graduate core courses: ENGL 110C; ENGL 211C; GEOG 100S; POLS 100S or 102S; ECON 201S; and the history way of knowing course chosen from HIST 100H, 101H, 102H, 103H, and 105H (HIST 104H, American History, not accepted for the major).
5. Please refer to the Graduate Catalog for additional information on the M.A. in international studies as well as the doctoral program in international studies.
The Department of Music offers applied music instruction and course work leading to the following degrees: Bachelor of Music with a major in performance (options in voice, piano, organ, harpsichord, orchestral instruments, and guitar); the Bachelor of Music with a major in composition; the Bachelor of Arts with a major in music; and the Bachelor of Music in Music Education (options in vocal or instrumental music). In addition to the work offered for degree students in music, there are available to non-music majors a minor in music (emphasis in composition, performance, or music history) and courses in the appreciation, history, methods, and literature of music; participation in the concert band, orchestra, choir, and other ensembles; and individual instruction in piano, organ, voice, guitar, harpsichord, and the orchestral and band instruments.

The Department of Music offers a Master of Music Education (MME). Please refer to the Graduate Catalog for more information.

**Bachelor of Music—Composition Major**

Andrey Kasparov, Program Advisor

**LOWER DIVISION GENERAL EDUCATION**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Written Communication (Grade of C required in ENGL 110C before declaring major)</td>
<td>6</td>
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<tr>
<td>Oral Communication (satisfied with MUSA 432)</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture (satisfactory requirements)</td>
<td>0-6</td>
</tr>
<tr>
<td>Information Literacy and Research</td>
<td>3</td>
</tr>
<tr>
<td>Human Creativity (chosen from ARTH 121A, ARTS 122A, COMM/THEA 270A, DANC 185A, THEA 241A)</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
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<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>The Nature of Science</td>
<td>8</td>
</tr>
<tr>
<td>Impact of Technology (satisfactory with MUSC 335T)</td>
<td>3</td>
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**Human Behavior**

<table>
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<tr>
<th>Course</th>
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<tr>
<td>MUSC 221 Music Theory I</td>
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<td>MUSC 222 Music Theory II</td>
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<td>MUSC 223 Ear Training, Sight Sing, Dictation</td>
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<tr>
<td>MUSC 224 Ear Training, Sight Sing, Dictation</td>
<td>1</td>
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<tr>
<td>MUSC 261 Music Literature Survey I</td>
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<tr>
<td>MUSC 262 Music Literature Survey II</td>
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<tr>
<td>MUSC 309 Principles of Conducting</td>
<td>1</td>
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<tr>
<td>MUSC 321 Advanced Theory I</td>
<td>2</td>
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<tr>
<td>MUSC 322 Advanced Theory II</td>
<td>2</td>
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<td>MUSC 323 Adv Ear Trn, Sight Sing</td>
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<tr>
<td>MUSC 324 Adv Ear Trn, Sight Sing</td>
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<td>MUSC 335T Intro to MIDI Technology (satisfies Technology requirement)</td>
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<tr>
<td>MUSC 336 Recording/Electronic Music</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 361 History of Music</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 362W History of Music</td>
<td>3</td>
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<tr>
<td>MUSC 414 Advanced Instrumental Conducting</td>
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<tr>
<td>MUSC 421 Counterpoint</td>
<td>2</td>
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<tr>
<td>MUSC 422 Form and Analysis</td>
<td>2</td>
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<tr>
<td>MUSC 424 Orchestration</td>
<td>2</td>
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<tr>
<td>MUSC 466 Modern Music</td>
<td>3</td>
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<tr>
<td>MUSA 232 Hour lesson: Applied Composition</td>
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<tr>
<td>MUSA 331 Hour lesson: Applied Composition</td>
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<tr>
<td>MUSA 332 Hour lesson: Applied Composition</td>
<td>3</td>
</tr>
<tr>
<td>MUSA 431 Hour lesson: Applied Composition</td>
<td>3</td>
</tr>
<tr>
<td>MUSA 432 Hour lesson: Applied Composition (meets oral communication)</td>
<td>3</td>
</tr>
</tbody>
</table>

Composition majors are required to present a lecture — recital containing 30 minutes of original music. Two Music History electives chosen from MUSC 460, 491, 492, or 494 are required. 6 Additional hours.

Large Ensemble

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 101, 102, 139, 140 Piano</td>
<td>4</td>
</tr>
<tr>
<td>MUSA 141, 142, 241, 242</td>
<td>8</td>
</tr>
<tr>
<td>Piano Proficiency</td>
<td>0</td>
</tr>
</tbody>
</table>

Each student in composition will be required to pass a piano proficiency exam before being allowed to enroll as a composition major. Failure to pass the piano proficiency exam will require students to study piano privately until they are able to complete the requirement.

French, German, or Italian are strongly recommended to fulfill the General Education Foreign Language requirement.

Students must earn a C or better in MUSC 221, 222, 223, 224, 321, and 323 to advance to the next level. In addition, students must earn a grade of C- or better in MUSC 322, 324, 361, and 362W.

**Recital Attendance (Blue Card Requirements)**

PLEASE NOTE: All composition majors are required to attend 60 Blue Card events in order to be eligible for graduation. These department-approved events are posted each semester.

**UPPER DIVISION GENERAL EDUCATION**

Option A. Approved Minor, 12-24 hours; also second degree or second major. Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study.

Option C. International business and regional courses or an approved certification program, such as teaching licensure.

Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from another Component within the College of Arts and Letters (Arts and Humanities or Social Science) that are not required by the major (6 hours).

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment.

**Bachelor of Music—Performance Major**

Mike Hall, Program Advisor

**LOWER DIVISION GENERAL EDUCATION**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication (Grade of C required in ENGL 110C before declaring major)</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture (Voice concentration, see additional requirements)</td>
<td>0-6</td>
</tr>
<tr>
<td>Information Literacy and Research</td>
<td>3</td>
</tr>
<tr>
<td>Human Creativity (chosen from ARTH 121A, ARTS 122A, COMM/THEA 270A, DANC 185A, THEA 241A)</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
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<tr>
<td>Literature</td>
<td>3</td>
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<tr>
<td>Philosophy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>The Nature of Science</td>
<td>8</td>
</tr>
<tr>
<td>Impact of Technology (satisfactory with MUSC 335T)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Human Behavior**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 221 Music Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 222 Music Theory II</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 223 Ear Training, Sight Sing, Dictation</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 224 Ear Training, Sight Sing, Dictation</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 261 Music Literature Survey I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 262 Music Literature Survey II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 309 Principles of Conducting</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 321 Advanced Theory I</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 322 Advanced Theory II</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 323 Adv Ear Trn, Sight Sing</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 324 Adv Ear Trn, Sight Sing</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 335T Intro to MIDI Technology (satisfies Technology requirement)</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 336 Recording/Electronic Music</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 361 History of Music</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 362W History of Music</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 414 Advanced Instrumental Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 421 Counterpoint</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 422 Form and Analysis</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 424 Orchestration</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 466 Modern Music</td>
<td>3</td>
</tr>
<tr>
<td>MUSA 232 Hour lesson: Applied Composition</td>
<td>3</td>
</tr>
<tr>
<td>MUSA 331 Hour lesson: Applied Composition</td>
<td>3</td>
</tr>
<tr>
<td>MUSA 332 Hour lesson: Applied Composition</td>
<td>3</td>
</tr>
<tr>
<td>MUSA 431 Hour lesson: Applied Composition</td>
<td>3</td>
</tr>
<tr>
<td>MUSA 432 Hour lesson: Applied Composition (meets oral communication)</td>
<td>3</td>
</tr>
</tbody>
</table>

Composition majors are required to present a lecture — recital containing 30 minutes of original music. Two Music History electives chosen from MUSC 460, 491, 492, or 494 are required. 6 Additional hours.

Large Ensemble

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 101, 102, 139, 140 Piano</td>
<td>4</td>
</tr>
<tr>
<td>MUSA 141, 142, 241, 242</td>
<td>8</td>
</tr>
<tr>
<td>Piano Proficiency</td>
<td>0</td>
</tr>
</tbody>
</table>

Each student in composition will be required to pass a piano proficiency exam before being allowed to enroll as a composition major. Failure to pass the piano proficiency exam will require students to study piano privately until they are able to complete the requirement.

French, German, or Italian are strongly recommended to fulfill the General Education Foreign Language requirement.

Students must earn a C or better in MUSC 221, 222, 223, 224, 321, and 323 to advance to the next level. In addition, students must earn a grade of C- or better in MUSC 322, 324, 361, and 362W.

**Recital Attendance (Blue Card Requirements)**

PLEASE NOTE: All composition majors are required to attend 60 Blue Card events in order to be eligible for graduation. These department-approved events are posted each semester.
Students must earn a C or better in MUSC 221, 222, 223, 224, 321, and 323 to advance to the next level. In addition, students must earn a grade of C- or better in MUSC 324, 334, and 362W.

Students must select one of the following concentrations:

Orchestral Instruments Concentration
MUSA 151-352 Applied Lessons 18
MUSA 451 Hour Lesson 3
MUSA 452 Hour Lesson 3
MUSC 101, 102, 139, 140 Piano 4
MUSC 424 Orchestration 2
Three music history electives chosen from MUSC 460, 466, 491, 492, or 494 9
MUSC Band or Orchestra 4
Small Instrumental Ensemble+ 4

Voice Concentration
101F-102F Foreign Language other than that used to satisfy lower division General Education (French, German or Italian strongly recommended) 6
MUSA 151-352 Applied Lessons 18
MUSA 451 Hour Lesson 3
MUSA 452 Hour Lesson 3
MUSC 101, 102, 139, 140, 239, 240 Piano 6
Two music history electives chosen from MUSC 460, 466, 491, 492, or 494 6
MUSC 345 Diction for Singers 1
MUSC 346 Diction for Singers 1
Piano Proficiency Exam 0
Concert Choir
Opera Workshop 1
Small Vocal Ensemble+ 3

Piano, Organ, Harpsichord, or Guitar Concentration
MUSA 151-352 Applied Lessons 18
MUSA 451 Hour Lesson 3
MUSA 452 Hour Lesson 3
Three music history electives chosen from MUSC 460, 466, 491, 492, or 494 9
MUSC 424 Orchestration 2
Ensemble+ 6-8

+Ensemble Requirements. Students are required to earn credits through participating in ensembles appropriate to their specialties. Instrumental and voice majors will be required to participate in four semesters of large ensemble and four semesters of small ensemble. Keyboard majors will have a six semester requirement, of which two must be in large ensemble and two in small ensemble. Large ensembles include: symphony band, wind ensemble, symphony orchestra, concert choir, and guitar ensemble. Small ensembles include: Madrigal Singers, Collegium Musicum, opera workshop, jazz choir, and jazz, brass, percussion, guitar, string, woodwind, or piano ensemble.

Recital Attendance (Blue Card Requirements)
PLEASE NOTE: All music performance majors are required to attend 60 Blue Card events in order to be eligible for graduation. These department-approved events are posted each semester.

UPPER DIVISION GENERAL EDUCATION
Option A. Approved Minor, 12-24 hours; also second degree or second major
Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study
Option C. International business and regional courses or an approved certification program, such as teaching licensure
Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from another Component within the College of Arts and Letters (Arts and Humanities or Social Science) that are not required by the major (6 hours).

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120-124 credit hours depending on the concentration, passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment.

Bachelor of Arts—Music Major
James Kosnik, Program Advisor

LOWER DIVISION GENERAL EDUCATION Credits
Written Communication (Grade of C required in ENGL 110C before declaring major) 6
Oral Communication 3
Mathematics 3
Language and Culture (Proficiency in French or German through the 202 level required; proficiency is not met by completion of an associate degree) 6-12
Information Literacy and Research 3
Human Creativity (chosen from ARTH 121A, ARTS 122A, COMM/THEA 270A, DANC 185A, THEA 241A) 3
Interpreting the Past 3
Literature 3
Philosophy and Ethics 3
The Nature of Science 8
Impact of Technology (satisfied in the major with MUSC 335T) 3
Human Behavior 3

Departmental Requirements
MUSC 221 Music Theory I 3
MUSC 222 Music Theory II 3
MUSC 223 Ear Training, Sight Sing, Dictation 1
MUSC 224 Ear Training, Sight Sing, Dictation 1
MUSC 261 Music Literature Survey I 1
MUSC 262 Music Literature Survey II 1
MUSC 309 Principles of Conducting 1
MUSC 321 Advanced Theory I 2
MUSC 322 Advanced Theory II 2
MUSC 323 Adv Ear Trn, Sight Sing 1
MUSC 324 Adv Ear Trn, Sight Sing 1
MUSC 335T Intro to MIDI Technology (meets technology requirement) 3
MUSC 361 History of Music 3
MUSC 362W History of Music 3
Ensemble+ 2

Students are required to earn credits through participating in ensembles appropriate to their specialties. Instrumental and voice and keyboard majors will be required to participate in two ensembles, large or small. Additional credits for participation in ensembles can be used as elective credit. Large ensembles include: symphony band, wind ensemble, symphony orchestra, concert choir, and guitar ensemble. Small ensembles include: Madrigal Singers, Collegium Musicum, opera workshop, jazz choir, and jazz, brass, percussion, guitar, string, woodwind, or piano ensemble.

Applied Music 4
Music Elective 1
Elective 1
ENGL 327W Advanced Comp I 3

Students must earn a grade of C or better in the following courses to advance to the next level: MUSC 221, 222, 223, 224, 321, and 323. In addition, students must earn a grade of C- or better in MUSC 322, 324, 361, and 362W. 300-level French or German courses are recommended to fulfill remaining credit hour requirements.

Students in the B.A. in music program may choose from the following upper-level (300-400) music courses (18 hours required) or may choose an emphasis area:

MUSC 336 Introduction to Multi-Track Recording 3
MUSC 337 Jazz Improvisation I 2
MUSC 338 Jazz Improvisation II 2
MUSC 410 Psychology of Music 3
MUSC 413 Advanced Choral Conducting 2
MUSC 414 Advanced Instrumental Conducting 2
MUSC 421 Counterpoint 2
MUSC 422 Form and Analysis 2
MUSC 424 Orchestration 2
MUSC 460 History of Jazz 3
MUSC 466 Modern Music 3
MUSC 491 Music in the Baroque Period 3
MUSC 492 Music in the Classical Period 3
MUSC 494 Music in the Romantic Period 3
Music History (18 hours)
MUSC 460 3
MUSC 466 3
MUSC 491 3
MUSC 492 3
MUSC 494 3

Music Elective 3

Music Theory (18 hours)
MUSC 335T 3
MUSC 337 2
MUSC 421 2
MUSC 422 2
MUSC 424 2
MUSC 466 2

Music Elective (upper level) 6

Jazz (18 hours)
MUSC 335T 3
MUSC 336 2
MUSC 337 2
MUSC 338 2
MUSC 370/384/386 2
MUSC 460 3

Music Elective (upper level) 5

Bachelor of Music—Music Education Major
Alfred Townsend, Program Advisor

LOWER DIVISION GENERAL EDUCATION Credits
Written Communication (Grade of C required in ENGL 110C before declaring major) 6
Oral Communication (satisfied in the major) 3
Mathematics 3
Language and Culture 0-6
Human Creativity (chosen from ARTH 121A, ARTS 122A, COMM/Thea 270A, DANC 185A, Thea 241A) 3
Interpreting the Past 3
Literature 3
Philosophy and Ethics 3
The Nature of Science 8
Impact of Technology (satisfied in the major with MUSC 335T) 3
Human Behavior 3

Departmental Requirements
MUSC 221 Music Theory I 3
MUSC 222 Music Theory II 3
MUSC 223 Ear Training, Sight Sing, Dictation 1
MUSC 224 Ear Training, Sight Sing, Dictation 1
MUSC 261 Music Literature Survey I 1
MUSC 262 Music Literature Survey II 1
MUSC 309 Principles of Conducting 1
MUSC 321 Advanced Theory I 2
MUSC 322 Advanced Theory II 2
MUSC 323 Adv Ear Trn, Sight Sing 1
MUSC 324 Adv Ear Trn, Sight Sing 1
MUSC 335T Intro to MIDI Technology (satisfies Technology requirement) 3
MUSC 361 History of Music 3
MUSC 362W History of Music 3

Students must earn a grade of C or better in MUSC 221, 222, 223, 224, 321, and 323 to advance to the next level. In addition, students must earn a grade of C- or better in MUSC 322, 324, 361, and 362W.

Students must select one of the following concentrations:

Instrumental Concentration
MUSC 101 Beginning Piano I 1
MUSC 102 Beginning Piano II 1
MUSC 107 Beginning Voice I 1
MUSC 301 Music Ed: Trumpet 1
MUSC 302 Music Ed: Brass 1
MUSC 303 Music Ed: Clarinet 1
MUSC 304 Music Ed: Woodwind 1
MUSC 305 Upper String Class 1
MUSC 306 Lower String Class 1
MUSC 307 Music Ed: Percussion 1
MUSC 414 Instrumental Conducting 2
MUSC 426 Marching Band Techniques and Arranging 2
Small Instrumental Ensemble (two semesters) 2
Large Instrumental Ensemble (five semesters) 5
Woodwind, brass, and percussion majors must elect band as their large ensemble; string majors must elect orchestra.

Applied Music Primary Performance Area-MUSA 141-441 (at least two credits must be at the 400 level) 14
Completion of half-hour senior recital required.

Voice, Keyboard or Guitar Concentration (must also select a primary and secondary emphasis)
MUSC 345 Italian and English Diction for Singers I 1
MUSC 346 French and German Diction for Singers II 1
MUSC 409 Music Ed: Instru Tech 1
MUSC 413 Music Ed: Adv Choral 2
MUSC 425 Arranging 2

Applied Music Requirement-MUSA 141-441. Fourteen credit hours of the primary performance area, at least two of which must be at the 400-level, are required. Successful completion of a half-hour recital.

Ensemble: Students are required to participate in five semesters of Concert Choir 5
and two semesters of small vocal ensemble. 2
Guitarists may choose guitar ensembles in lieu of small vocal ensemble.

Voice Emphasis
MUSC 101 Beginning Piano I 1
MUSC 102 Beginning Piano II 1
MUSC 139 Intermediate Piano I 1
MUSC 140 Intermediate Piano II 1
MUSC 239 Advanced Piano I 1
MUSC 240 Advanced Piano II 1

Keyboard or Guitar Emphasis
MUSC 107 Beginning Voice I 1
MUSC 108 Beginning Voice II 1
MUSC 109 Intermediate Voice I 1
MUSC 110 Intermediate Voice II 1
MUSC 111 Advanced Voice I 1
MUSC 112 Advanced Voice II 1

Recital Attendance (Blue Card Requirements)
PLEASE NOTE: All Bachelor of Arts music majors are required to attend 60 Blue Card events in order to be eligible for graduation. These department-approved events are posted each semester.

UPPER DIVISION GENERAL EDUCATION
Option A. Approved Minor, 12-24 hours; also second degree or second major
Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study
Option C. International business and regional courses or an approved certification program, such as teaching licensure
Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from another Component within the College of Arts and Letters (Arts and Humanities or Social Science) that are not required by the major (6 hours).

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment.

License in Music Education
Students wanting to be admitted to the teacher education program must have a 2.75 grade point average in the major, the professional education core and overall, with no grade less than a C- in the content area and the professional education core, and have passed Praxis I or achieved State Board of Education-approved SAT or ACT scores. Although students may enroll in a limited number of education courses, passing Praxis I scores or approved equivalent test scores must be on file with the Office of Teacher Education Services and Advising prior to enrollment in any education practicum course or courses in developing instructional strategies. It is recommended that students take the Praxis I exam prior to, or during, enrollment in TLED 301.
Continuance. Students must maintain an overall grade point average of 2.75 and 2.75 in the academic major and the professional education core and complete all degree requirements for the major and in the professional education core with no grade less than a C- for continuance in the College of Education. In order to obtain a Virginia teaching license, all teacher education students must attain passing scores on the appropriate Praxis II specialty area tests. A list of the passing scores established by the Virginia Department of Education is available on the Virginia Department of Education web site or the Office of Teacher Education Services and Advising, Education Building 152. The Praxis II Music Content Examination (this test is for both vocal and instrumental music candidates) and the Virginia Communications Literacy Assessment (VCLA) must be passed before the candidate may begin the teacher internship. Passing Praxis II and VCLA scores must be on file in the Office of Teacher Education Services and Advising prior to student teaching.

Graduation. Requirements for graduation include passage of the Exit Examination of Writing Proficiency; completion of the Senior Assessment; a minimum 2.75 grade point average overall, in the major, and in the professional education core, with no grade less than a C- in the major, minor, and professional education core; and completion of a minimum of 127 credit hours.

Due to changing University requirements, national accreditation standards, and Commonwealth licensure regulations, the teacher preparation programs in the College of Arts and Letters are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisers and from the Darden College of Education website at www.education.odu.edu.

The voice concentration requires passage of a voice proficiency examination and a piano proficiency examination before a student is eligible to student teach.

Professional Education (32 credits)

<table>
<thead>
<tr>
<th>Vocal, Keyboard, or Guitar</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 401 Music Ed: Elem Voc Meth</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 402 Music Ed: Prac Elem Voc</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 403 Music Ed: Secondary Voc</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 404 Music Ed: Prac Second Voc</td>
<td>1</td>
</tr>
</tbody>
</table>

OR Instrumental

|  |
|---------------------------|--|
| MUSC 405 Music Ed: Ele Inst Methods | 2 |
| MUSC 406 Music Ed: Prac Ele Instrument | 1 |
| MUSC 407 Music Ed: Sec Inst Methods | 2 |
| MUSC 408 Music Ed: Prac Sec Instrument | 1 |

AND

|  |
|---------------------------|--|
| TLED 301 Foundations and Assessment of Education | 3 |
| TLED 360 Classroom Management and Discipline | 2 |
| TLED 408 Reading and Writing in Content Area | 3 |
| TLED 485 Student Teaching | 12 |
| SPED 313 Fundamentals-Human Growth and Development | 3 |
| SPED 406 Students with Diverse Learning Needs | 3 |

UPPER LEVEL GENERAL EDUCATION

Satisfied through the professional education sequence.

Dual Certification—Fifth Year Program

It is possible to receive dual certification (in both instrumental and vocal music education) by completing an additional year of study. The additional course requirements are listed below. The student teaching experience in this program will be a half semester of vocal teaching and a half semester of instrumental teaching. Students interested in dual certification should be advised by the department’s music education specialist as early in their degree program as possible.

Instrumental—For those students who have begun the program with an instrumental concentration (as described above) and need to add the vocal component of the five-year program, the following additional courses are required: four hours of piano and five hours of voice; MUSC 401, 402, 403, 404, 413; two hours of concert choir. The student must also pass a voice proficiency examination and a piano proficiency examination prior to student teaching.

Vocal—For those students who have begun the program with a voice, keyboard, or guitar concentration (as described above) and need to add the instrumental component of the five-year program, the following additional courses are required: MUSC 301, 302, 303, 304, 305, 306, 307, 405, 406, 407, 408, 414; two hours of concert band or orchestra.

Ensemble Options for Bachelor of Music and Music B.A.

Majors

Each degree program has specific ensemble requirements, which are listed under the course requirements above.

For the purposes of fulfilling large ensemble requirements, students may use only symphony band, wind ensemble, symphony orchestra, guitar ensemble, or concert choir.

For the purposes of fulfilling small ensemble requirements, students may use only Madrigal Singers, Collegium Musicum, jazz ensemble, brass ensemble, percussion ensemble, string ensemble, woodwind ensemble, opera workshop, piano ensemble, jazz choir, or guitar ensemble.

Numerous other ensembles are offered for credit, including tuba-euphonium ensemble, athletic bands, Jazz Combo, Woodwind Quintet, Brass Quintet, String Quartet, Saxophone Quartet, Barbershop Quartet, Beauty Shop Quartet, and other vocal chamber ensembles. These ensembles are put together when instrumentation allows, and each group is coached by a faculty member. Students should be aware of the necessity for ensemble diversity, and are encouraged to participate in as many different ensembles as their schedules and advisors will allow.

Minors in Music

1. For a minor in music history, the student must complete 12 hours at the 300/400 level. MUSC 221-222 and 261 are prerequisites for the minor and are not included in the grade point average for the minor. Requirements for the minor are MUSC 361, 362W, 460, and three hours of 400-level music history.

2. For a minor in composition, the student must complete 12 hours at the 300/400 level. MUSC 221-222 are prerequisites for the minor and are not included in the calculation of the grade point average for the minor. Requirements for the minor are MUSC 335T, MUSA 339, 430, 439, 440, and one additional hour of upper-division music courses.

3. For a minor in one of the several areas of music performance, the student must complete 12 hours at the 300/400 level. MUSA 141, 142, 241, and 242 are prerequisites for the minor and are not included in the calculation of the grade point average for the minor. Requirements for the minor are MUSA 341, 342, 441, 442, and four additional hours of upper-division music courses. Vocal performance minors must take MUSC 345 and 346.

4. All music minors are required to attend 24 Blue Card events in order to be eligible for graduation. These department-approved events are posted each semester.

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

Placement Examinations in Music

All applicants for music curricula that require individual performance are required to satisfy auditions in their major performance areas prior to approval for admission to these curricula.

Students transferring into the Department of Music are required to take placement examinations in theory and ear training and in any applied area, including voice or piano class, in which they wish to transfer credit.

Application must be made to the chair of the Department of Music for details and dates of placement examinations and auditions for performing organizations.

Student Handbook

All music majors and minors are strongly encouraged to consult the Student Handbook for further information regarding juries, blue cards, Student Performance Hour and General Student Recital requirements, etc. This handbook may be found online at the website for the Department of Music.

Accompanying

All keyboard students are expected to accompany at least once a semester on a General Student Recital, Performance Session, or Applied Music Jury Examination after they have attained the Applied Music numbering of 241 and above or 251 and above, and after they have studied keyboard at Old Dominion University for a minimum of one semester.
Financial Aid

Scholarships equal to as much as full in-state tuition are available for talented students who perform in ensembles. Refer to the Scholarships section of this catalog for more information.

PHILOSOPHY AND RELIGIOUS STUDIES

Dale E. Miller, Chair
David Loomis, Chief Departmental Advisor
Department Phone: 757 683-3861
Website: www.al.edu/philosophy/

The Department of Philosophy and Religious Studies offers a Bachelor of Arts degree in philosophy, philosophy with an emphasis in political and legal studies, and philosophy with an emphasis in religious studies. The program is designed to give students a solid grounding in the historical development of philosophy and an ability to analyze the validity and soundness of arguments proposed in serious discussions of any subject. The emphasis in political and legal studies is designed for students planning to go to law school and students generally interested in social and political philosophy. The emphasis in religious studies is designed to assist the student in understanding the role of religion in human culture.

The requirements are as follows.

Bachelor of Arts–Philosophy Major

LOWER DIVISION GENERAL EDUCATION

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Written Communication (Grade of C required in ENGL 110C before declaring major)</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>3</td>
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<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy and Research</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture (BA students must have competence through the 202 level; competence is not met by completion of an associate degree)</td>
<td>6-12</td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
<td>3</td>
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<td>The Nature of Science</td>
<td>8</td>
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<td>Impact of Technology</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior</td>
<td>3</td>
</tr>
</tbody>
</table>

Departmental Requirements

The requirements are a minimum of 33 credit hours in 300- and 400-level PHIL and REL courses, nine hours of which must be at the 400 level. Students must select one of the following three concentrations. (Students interested in double majoring in philosophy and political science should see below. Students interested in double majoring in philosophy and a subject other than political science should consult the chief departmental adviser; there may be some opportunity for double counting at least one class.)

General Concentration

History of Philosophy: PHIL 330W, 331, and another course (e.g., a seminar) focusing on 18th century or earlier philosophy as approved by the department as meeting this requirement.

Logic: PHIL 340

Recent Philosophy: 6 hours from PHIL 304, 305, 404, 406, 411, 431, 434, or another course (e.g., a seminar) focusing on 18th century or earlier philosophy and approved by the department as meeting this requirement.

Ethics and Values: 3 hours from PHIL 302, 313, 324, 410, 411, 441E, 442E

Seminar: At least 3 hours from PHIL 491, 492, 493, 494

Philosophy Electives: To total at least nine hours in philosophy courses.

Students may “double count” a seminar toward their seminar requirement and either the history of philosophy or recent philosophy requirement, as appropriate. In that case, they will need to take an additional 3 hours of philosophy (PHIL) elective credit, for a total of 6.

UPPER DIVISION GENERAL EDUCATION

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Logic: PHIL 340</td>
<td>3</td>
</tr>
<tr>
<td>Recent Philosophy: 6 hours from PHIL 304, 305, 404, 406, 411, 431, 434, or another course (e.g., a seminar) focusing on 18th century or earlier philosophy and approved by the department as meeting this requirement</td>
<td>6</td>
</tr>
<tr>
<td>Seminar: At least 3 hours from PHIL 491, 492, 493, 494</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy Elective: 3 hours in PHIL or REL courses</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Approval Major</td>
<td>12</td>
</tr>
<tr>
<td>Philosophy: PHIL 313</td>
<td>3</td>
</tr>
<tr>
<td>Religious Traditions: 9 hours total from Western (REL 311, 312, 350, 351, or 352) and Eastern (PHIL 353, 354, 427, 480, 481, 482, or 485) religious traditions, with at least 3 hours in each group</td>
<td>9</td>
</tr>
<tr>
<td>Philosophy and Religion Elective: 3 hours in PHIL or REL courses</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy: PHIL 313</td>
<td>3</td>
</tr>
<tr>
<td>Religious Traditions: 9 hours total from Western (REL 311, 312, 350, 351, 352) and Eastern (PHIL 353, 354, 427, 480, 481, 482, or 485) religious traditions, with at least 3 hours in each group</td>
<td>9</td>
</tr>
<tr>
<td>Philosophy and Religion Elective: 3 hours in PHIL or REL courses</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Political Studies: Twelve hours in philosophy courses as follows: At least six hours from PHIL 304, 340, 410, 411, 412, 418, or 411E</td>
<td>6</td>
</tr>
<tr>
<td>Philosophy and Religious Studies: Twelve hours chosen from the following courses: REL 311, 312, 350, 351, 352, PHIL 313, 353, 354, 427, 480, 481, 482, and 485</td>
<td>9</td>
</tr>
<tr>
<td>Philosophy and Religious Studies: Twelve hours chosen from the following courses: REL 311, 312, 350, 351, 352, PHIL 313, 353, 354, 427, 480, 481, 482, and 485</td>
<td>9</td>
</tr>
<tr>
<td>Philosophy and Religious Studies: Twelve hours chosen from the following courses: REL 311, 312, 350, 351, 352, PHIL 313, 353, 354, 427, 480, 481, 482, and 485</td>
<td>9</td>
</tr>
<tr>
<td>Philosophy and Religious Studies: Twelve hours chosen from the following courses: REL 311, 312, 350, 351, 352, PHIL 313, 353, 354, 427, 480, 481, 482, and 485</td>
<td>9</td>
</tr>
</tbody>
</table>

Minors in Philosophy and Religious Studies

The requirements for minors in philosophy and religious studies are as follows:

1. Philosophy (General). Twelve hours in philosophy (PHIL) courses at the 300 and 400 level.

2. Philosophy-Applied Ethics. Twelve hours in philosophy courses as follows: PHIL 441E and nine hours from PHIL 302, 303E, 344E, 345E, 355, 410, 442E.

3. Philosophy-Religious Studies. Twelve hours chosen from the following courses: REL 311, 312, 350, 351, 352, PHIL 313, 353, 354, 427, 480, 481, 482, and 485.

4. Philosophy-Political and Legal Studies. Twelve hours in philosophy courses as follows: At least six hours from PHIL 304, 340, 410, 411, 412, 418, or 411E. Other course options: PHIL 302, 303E, 344E, 345E, 355, 442E.

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.
Interdisciplinary Minor in Administrative Leadership and Ethics for Professional Roles

Dale Miller, Department of Philosophy and Religious Studies, Coordinator

The intent of the Administrative Leadership and Ethics for Professional Roles interdisciplinary minor is to develop management-related skills. The minor is designed to improve the student’s professionalism through an understanding of applied ethics, effective communication, processes in organizations, applied psychology, and legal issues in the workplace. An appreciation for the qualities of leadership, the functions of administration, and a sensitivity for ethical decision making will allow the student to apply for a wider variety of positions.

Course options are as follows: CHP 400, 450, 480; COMM 351; DNTH 416; ENGL 486; ENVH 402W; HLTH 425; MEDT 403W; MGMT 325, 350; MKTG 414; NURS 480W, 490W; PAST 301; PHIL 303E, 345E; PSYC 303; SMGT 450W.

Interdisciplinary minors require 12 credit hours of 300/400-level courses selected from at least three different disciplines. For completion of a minor, students must have a minimum overall cumulative grade point average in all courses required for the minor exclusive of lower-level courses and prerequisite courses. At least six hours of upper-level courses must be taken through courses offered by Old Dominion University. Three hours can be in the major, as long as the course is listed as a requirement for the interdisciplinary minor, and will count toward both the major and the interdisciplinary minor.

Advanced Placement

Since the study of philosophy (and religion) involves intensive work with sophisticated texts and extensive analytical and critical writing, credit by examination is not usually appropriate. Students who believe that they are reasons why they should be considered for exceptions to this policy should present their cases in writing to the chair of the department, who, when appropriate, will refer them to the departmental committee. Generally, such things as “reading on one’s own” are not considered an adequate basis for such a petition. Students who have earned credit for one of the introductory philosophy and ethics way of knowing courses (e.g., 110P, 120P, 140P, 230E or 250E) may not receive credit by examination for another of them.

Double Majoring in Philosophy and Political Science

The departments of Political Science and Geography and Philosophy and Religious Studies have established an arrangement that makes it possible to complete a double major in as few as 55 hours, little more than the 45-49 hours needed for a major in one and minor in the other. Philosophy majors on the Political-Legal Studies track double-majoring in Political Science will be allowed to count any two of the following Political Science courses toward their philosophy major: POLS 310 (Political Theory), POLS 312 (American Political Thought), POLS 403 (First Amendment Freedoms), POLS 404 (Political Rights), POLS 408 (American Constitutional Law & Politics I), POLS 409 (American Constitutional Law & Politics II), POLS 419 (Jurisprudence), or POLS 492 (Classics in Political Theory). These courses will count as electives; students will still be required to complete at least six hours from PHIL 304, 410, 411, 412 or 441E. Students doing the accelerated B.A./M.A. in Philosophy and Humanities can count no more than one 500-level Political Science course as a “bridge” course. Political Science “topics” course may also be counted as Philosophy electives when the topic covered is appropriate; prior approval is required from the chief departmental advisor of Philosophy and Religious Studies. Political Science will also double count certain Philosophy courses towards its major for double majors; see the Political Science section of this Catalog for details.

Accelerated Master of Arts in Humanities—Philosophy

By allowing exceptional philosophy majors to count up to 12 hours of graduate courses toward both an undergraduate and graduate degree, this degree program makes it possible for students with a demonstrated record of academic excellence to earn both a B.A. in philosophy and an M.A. in humanities with a concentration in philosophy in five years. For more information consult the Humanities section of this Catalog.

POLITICAL SCIENCE AND GEOGRAPHY

Jie Chen, Chair

The Department of Political Science and Geography offers undergraduate degrees in political science and geography. In political science, the department offers Bachelor of Arts and Bachelor of Science degrees. The political science program is designed to give students an essential core of basic knowledge and analytical skills, while providing an opportunity to specialize in one of two emphasis areas: American politics and public law, or international relations and comparative politics.

In geography the department offers Bachelor of Arts and Bachelor of Science degrees. The geography program is designed to give students a broad base of geographical training and an understanding of human-environment interrelationships, while providing an opportunity to specialize in one of three emphasis areas: urban planning and emergency/hazards management, environment and resources, and geographical information systems (B.S. only). Undergraduate and graduate certificates in geographic information science and in spatial analysis of coastal environments are also offered.

In addition to developing subject-area expertise, political science and geography courses are designed to build analytic and communication skills. Writing skills are emphasized throughout the curriculum. Undergraduates in most 400-level courses in political science and geography are required to make oral presentations in class. Instructors also strengthen students’ verbal competency skills through in-class discussions. Students gain technical skills in lower and upper-level methods classes where computers are employed for data analysis and social science research. Undergraduate students may earn honors in the major in political science or geography by fulfilling all the requirements for the specific degree (B.A. and B.S.) and meeting the honors requirements indicated below. The requirements for honors do not increase the credit hours necessary for the major.

Bachelor of Science and Bachelor of Arts—Political Science Major

Francis Adams, Chief Departmental Advisor

LOWER DIVISION GENERAL EDUCATION

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication (Grade of C required in ENGL 110C before declaring major)</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (BS requires C- or better in STAT 130M. STAT 130M is also recommended for the BA degree though MATH 102M or 162M are also acceptable.)</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture (BS students’ competence must be at the 202 level. BA students must have competence through the 102 level. Competence is not met by the associate degree.)</td>
<td>0-12</td>
</tr>
<tr>
<td>Information Literacy and Research (satisfied in the major with POLS 308)</td>
<td>3</td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>The Nature of Science</td>
<td>8</td>
</tr>
<tr>
<td>Impact of Technology</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior (ECON 201S is a departmental requirement and is not met by the associate degree.)</td>
<td>3</td>
</tr>
</tbody>
</table>

Foundation courses (BA, 15 hours; BS, 18 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 100S</td>
<td>Introduction to International Politics</td>
</tr>
<tr>
<td>POLS 101S</td>
<td>Introduction to American Politics</td>
</tr>
<tr>
<td>POLS 102S</td>
<td>Introduction to Comparative Government &amp; Politics</td>
</tr>
<tr>
<td>POLS 308</td>
<td>Research Design (C- or better) (meets information literacy and research requirement)</td>
</tr>
<tr>
<td>POLS 418</td>
<td>Quantitative Methods (BS only)</td>
</tr>
<tr>
<td>ECON 202S or GEOG 100S</td>
<td></td>
</tr>
</tbody>
</table>

Political Science 300-400 level electives (BA, 24 hrs; BS, 21 hrs)

B.A. requires 24 hours. B.S. requires 21 hours. Both the B.A. and B.S. require that at least nine hours are at the 400 level. Both require a minimum of nine hours in each of two emphasis areas: American politics/public law and international relations/comparative politics. No more than three hours can be taken from POLS 367 and 467. Informal bids can be taken from POLS 497. One elective must be writing intensive. All majors must complete and submit to the department a capstone paper in the junior or senior year.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 300-400 electives</td>
<td>12</td>
</tr>
<tr>
<td>POLS 300-400 elective (BA only)</td>
<td>3</td>
</tr>
</tbody>
</table>
POLS 400 electives 9
See course listings in this Catalog for elective choices.

UPPER DIVISION GENERAL EDUCATION
Option A. Approved Minor, 12-24 hours; also second degree or second major
Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study
Option C. International business and regional courses or an approved certification program, such as teaching licensure
Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from another Component within the College of Arts and Letters (Arts and Humanities or Social Science) that are not required by the major (6 hours).

Graduation requirements include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment.

Double Majoring in Philosophy and Political Science
The departments of Political Science and Geography and Philosophy and Religious Studies have established an arrangement that makes it possible to complete a double major in as few as 55 hours, little more than the 45-49 hours needed for a major in one and minor in the other. Political Science majors double-majoring in Philosophy (on the Political-Legal Studies track) will be allowed to count any two of the following Philosophy courses as Political Science electives: PHIL 304 (Marx and the Marxists), PHIL 410 (Social-Political Philosophy), PHIL 411 (Postmodernism and Political Philosophy), and PHIL 412 (Philosophy of Law). These courses will not count toward the requirement to take a specific number of hours in the American politics/public law and international relations/comparative politics emphasis areas. Philosophy “topics” courses and PHIL 442E (Studies in Applied Ethics) may also be counted as Political Science electives when the topic covered is appropriate; prior approval is required from the chief departmental advisor of Political Science and Geography. Philosophy will also count certain Political Science courses towards its major for double majors; see the Philosophy section of this Catalog for details.

Bachelor of Arts and Bachelor of Science—Geography Major
Jonathan Leib, Chief Departmental Advisor

LOWER DIVISION GENERAL EDUCATION

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication (Grade of C required in ENGL 110C before declaring major)</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (BS students must earn C- or better in STAT 130M)</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture (BS students' competence must be at the 102 level. BA students must have competence through the 202 level)</td>
<td>0-12</td>
</tr>
<tr>
<td>Information Literacy and Research (satisfied in the major with GEOG 300)</td>
<td>3</td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>6</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>The Nature of Science</td>
<td>8</td>
</tr>
<tr>
<td>OES 106N, 107N, 111N or 112N is recommended for one of the two science courses.</td>
<td></td>
</tr>
<tr>
<td>Impact of Technology</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior (GEOG 100S and 101S cannot be used to satisfy this requirement)</td>
<td>3</td>
</tr>
</tbody>
</table>

Foundation courses (12-18 hours)
GEOG 100S Cultural Geography 3
GEOG 101S Environmental Geography 3
GEOG 300 Maps and Geographic Information (meets information literacy and research requirement) 3
GEOG 308 Research Design (C- or better) 3
GEOG 418 Quantitative Methods (BS only, GEOG 402 and 404 may be substituted for GEOG 418) 3
GEOG 400W, 405, 410, 422W, 454W or 480W 3

GEOGRAPHY 300-400 level electives (BA, 21 hours; BS, 18 hours) At least nine credit hours must be taken at the 400 level. Those wishing to pursue a physical geography emphasis may substitute certain ocean, earth and atmospheric science courses (OES 303, 344W, 408, 411, 443, and 446) for up to 12 hours of geography credit. Three hours of internship count toward the 36 hours of geography courses. All majors must complete a capstone paper in the junior or senior year.

General Program
GEOG 300-400 electives (BA only) 12
GEOG 300-400 electives (BS only) 9
GEOG 400-level electives 9

URBAN EMPHASIS:
GEOG 310 Geography of the City 3
GEOG 410 Seminar in Urban Geography 3
GEOG 300-400 electives 6
Choose two courses from:
GEOG 301, 306T, 321, 368, 402, 411, or 412 6

ENVIRONMENT and RESOURCES EMPHASIS:
GEOG 305 World Resources 3
GEOG 405W International Resource Management 3
Choose two courses from:
GEOG 306T, 321, 368, 420, 422W, 451, 452, 453, 454W, 455, approved study abroad options 6

GEOPHYSICAL INFORMATION SYSTEMS EMPHASIS (BS ONLY)
GEOG 402 3
GEOG 404 3
Choose two courses from:
GEOG 301, 419, 432, 490, OEAS 340, or CET 411 or 413 6

UPPER DIVISION GENERAL EDUCATION
Option A. Approved Minor, 12-24 hours; also second degree or second major
Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study
Option C. International business and regional courses or an approved certification program, such as teaching licensure
Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from another Component within the College of Arts and Letters (Arts and Humanities or Social Science) that are not required by the major (6 hours).

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment.

Bachelor of Arts and Bachelor of Science with Honors—Political Science Major

The requirements are as follows:
1. Attain an overall grade point average of 3.25.
2. Attain a grade point average in the major of 3.50.
3. Earn honors in nine hours of courses in the major at the 300/400 level, excluding internship and independent study courses, with no more than six hours taken from the same instructor.

Bachelor of Arts and Bachelor of Science with Honors—Geography Major

The requirements are as follows:
1. Attain an overall grade point average of 3.25.
2. Attain a grade point average in the major of 3.50.
3. Earn honors in nine hours of courses in the major at the 300/400 level, excluding internship and independent study courses, with no more than six hours taken from the same instructor.

Minors in Political Science
One general minor and a minor with a specialization in public law are offered in political science. Each requires a specified introductory course as a prerequisite and 12 hours of 300/400-level courses. For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University. No more than a total of three credit hours will be counted toward the political science minor from POLS 367, 368, and 497.

1. Political Science. POLS 100S, 101S or 102S is a prerequisite for the minor and is not included in the calculation of the grade point average for the minor. The minor requires 12 hours of 300/400-level political science electives.
2. Public Law. POLS 101S is a prerequisite for the minor and is not included in the calculation of the grade point average for the minor. The minor requires 12 hours from the following: POLS 301W, 306, 307, 403, 408, 409, 419, 421, and public law topics courses such as 495/496.

Minors in Geography

One general minor and a minor with a specialization in environment and resources are offered in geography. Each requires an introductory course as a prerequisite and 12 hours of 300/400-level courses. For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

1. Geography. GEOG 100S or 101S is a prerequisite for the minor and is not included in the calculation of the grade point average for the minor. The minor requires 12 hours of 300/400-level geography electives.

2. Environment and Resources. GEOG 100S or 101S is a prerequisite for the minor and is not included in the calculation of the grade point average for the minor. Requirements for the minor are GEOG 305, 405 and six hours from GEOG 306T, 401, 420, 422W.

Advanced Placement

Students interested in advanced placement credit should confer with the department chair.

Certificate in Geographic Information Science (Undergraduate)

The certificate in geographic information science (GISci) provides a program for students and professionals pursuing careers in geographic information systems (GIS) and related spatial technologies (remote sensing, global positioning systems, cartography, and spatial data handling and analysis). Awarded upon completion of the requirements, the certificate is an affidavit of academic proficiency and is administered by the Department of Political Science and Geography. Students must take courses in the areas listed below and complete them with a cumulative GPA of 3.00 or higher and no grade below a C (2.00). The certificate is available to undergraduate students and non-degree seeking professionals who meet the requirements. Students with comparable professional experience may be able to satisfy competencies in selected courses through examination.

Students must complete the following courses (18 hours).

1. Core Courses (9 credits):
   - GEOG 300S Maps and Geographic Information
   - GEOG 402S Geographic Information Systems
   - GEOG 404S Digital Techniques in Remote Sensing

2. Developmental Courses: Select nine credits from the following courses:
   - GEOG 330 Field Methods
   - GEOG 368 Internship in Geography
   - GEOG 400WS Seminar in Geography
   - GEOG 408 Cartography
   - GEOG 411 Urban and Regional Planning
   - GEOG 419 Spatial Analysis of Coastal Environments
   - GEOG 425 Internet GIS
   - GEOG 432 Advanced GIS
   - GEOG 490 Applied Cartography/GIS
   - GEOG 495 Topics in Geography
   - GEOG 497 Independent Research in Geography

Certificate in Spatial Analysis of Coastal Environments (Undergraduate and Graduate)

The certificate in spatial analysis of coastal environments provides an interdisciplinary program for students wishing to pursue careers in coastal management or research, remote sensing, or geographic information systems (GIS) applications. Rendered upon completion of the requirements, the certificate is an academic affidavit comprised of courses in geography and ocean, earth and atmospheric sciences and is administered by the two departments. Students must take courses in the areas listed below and complete them with a cumulative GPA of 3.00 or higher and no grade below a C (2.00).

The certificate is available to postgraduate professionals who meet the requirements. Students with comparable professional experience may be able to show competence in selected courses through examination.

Students seeking undergraduate certification must complete the 400-level courses, and those seeking graduate certification must complete the 500-level courses:

1. Core Courses: GEOG 404S/504 and OEAS 414S/514 (six credits)
2. Interpretive Analysis Courses: Select two three-credit courses from the following: GEOG 402S/502, OEAS 436S/536, GEOG 422W/522, GEOG 490S/590, OEAS 495S/595, or GEOG 495S/595 (six credits)
3. Capstone Seminar: GEOG/EOAS 419S/519 (three credits)

SOCIOLOGY AND CRIMINAL JUSTICE

Randy Gainey, Chair
Ruth Triplett, Chief Department Advisor

The Department of Sociology and Criminal Justice offers courses in anthropology, criminal justice, sociology and social welfare. Students may earn a Bachelor of Arts or a Bachelor of Science with a major in sociology or criminal justice. The department also offers a Master of Arts in applied sociology with tracks in sociology, criminal justice, or women’s studies and a Ph.D. in criminology and criminal justice. Please refer to the graduate catalog for more information on graduate programs.

Bachelor of Arts and Bachelor of Science–Sociology Major

LOWER DIVISION GENERAL EDUCATION

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (STAT 130M required)</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>The Nature of Science</td>
<td>8</td>
</tr>
<tr>
<td>Impact of Technology</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior (SOC 201S cannot be used to satisfy this requirement)</td>
<td>3</td>
</tr>
</tbody>
</table>

Major Requirements

BA students must complete three credits from the Human Behavior Way of Knowing category in addition to the general education course selected, and BS students must complete an additional six credits.

Bachelor of Arts and Bachelor of Science–Sociology Major

Foundation courses required of all emphasis areas (12 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 201S Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 337 Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>SOC 409W Sociological Theory</td>
<td>3</td>
</tr>
<tr>
<td>SOC 436 Capstone Research Project</td>
<td>3</td>
</tr>
</tbody>
</table>

Majors must select one of the following emphasis areas:

General Sociology Emphasis (300-400 level electives)

SOC 300/400-level electives (24 hours) (Up to six hours of internship course work may be used)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 320 Social Inequality</td>
<td>3</td>
</tr>
<tr>
<td>SOC 325 Social Welfare</td>
<td>3</td>
</tr>
<tr>
<td>SOC 402 Child Welfare</td>
<td>3</td>
</tr>
<tr>
<td>SOC 300-400 electives</td>
<td>15</td>
</tr>
</tbody>
</table>

(See course descriptions for choices)

UPPER DIVISION GENERAL EDUCATION

Option A. Approved Minor, 12-24 hours; also second degree or second major
Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study
Option C. International business and regional courses or an approved certification program, such as teaching licensure
Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from another Component within the College of Arts and Letters (Arts and Humanities or Social Science) that are not required by the major (6 hours).
Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment.

**Bachelor of Arts and Bachelor of Science—Criminal Justice Major**

Students are urged to take elective courses or to consider minorin in psychology, sociology, political science, computer science, information systems, or management.

Students interested in careers in corrections work including probation and parole are urged to take courses in the social welfare sequence (SOC 310, 325, 402) and/or minor in either sociology with a social welfare specialization or human services.

Course requirements are as follows:

**LOWER DIVISION GENERAL EDUCATION**

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Written Communication (Grade of C required in ENGL 110C before declaring major)</td>
</tr>
<tr>
<td>3</td>
<td>Oral Communication</td>
</tr>
<tr>
<td>3</td>
<td>Mathematics (STAT 130M required)</td>
</tr>
<tr>
<td>0-12</td>
<td>Language and Culture</td>
</tr>
<tr>
<td></td>
<td>(BS students’ competence must be at the 102 level. BA students must have competence through the 202 level and BA competence is not met by the associate degree)</td>
</tr>
</tbody>
</table>

Information Literacy and Research 3

Human Creativity 3

Interpreting the Past 3

Literature 3

Philosophy and Ethics 3

The Nature of Science 8

Impact of Technology 3

Human Behavior (SOC 201S required) 3

**Major Requirements**

BA and BS students must complete PSYC 201S. BS students must also complete three credits from the Human Behavior Way of Knowing category in addition to the general education course selected (CRJS 215S cannot be used to meet this requirement).

**Foundation courses (18 hours)**

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>CRJS 215S  Criminology</td>
</tr>
<tr>
<td>3</td>
<td>CRJS 222  Criminal Justice System</td>
</tr>
<tr>
<td>3</td>
<td>CRJS 262  Law and the Criminal Justice System</td>
</tr>
<tr>
<td>3</td>
<td>SOC 337  Research Methods</td>
</tr>
<tr>
<td>3</td>
<td>CRJS 426W  Criminological Theory</td>
</tr>
<tr>
<td>3</td>
<td>CRJS 436  Capstone Research Project</td>
</tr>
</tbody>
</table>

**Stratification Course**

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>SOC 320  Social Inequality; SOC 323 Sociology of Minority Families; SOC 340 Sociology of Women; SOC 402 Child Welfare; SOC 426 Minority Groups; or ANTR 320 The Sexes in Cross-Cultural Perspective</td>
</tr>
</tbody>
</table>

**Upper Level Law Component**

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>CRJS 320  Law and Social Control; CRJS 448 Sex, Discrimination &amp; the Law; CRJS 462 Substantive Criminal Law; or other approved course</td>
</tr>
</tbody>
</table>

**Criminal Justice 300-400 level electives**

Any 300-400 level criminal justice course may satisfy the elective requirements. Up to six hours of internship coursework may also be used. CRJS 300-400 electives 18

**UPPER DIVISION GENERAL EDUCATION**

Option A. Approved Minor, 12-24 hours; also second degree or second major

Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study

Option C. International business and regional courses or an approved certification program, such as teaching licensure

Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from another Component within the College of Arts and Letters (Arts and Humanities or Social Science) that are not required by the major (6 hours).

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment.

**Minors in Sociology and Criminal Justice**

Requirements for minors in sociology and criminal justice are as follows:

1. Sociology: SOC 201S is a prerequisite for the minor and is not included in the calculation of the grade point average for the minor. Required courses are either SOC 320, 337, or 409 and nine hours of 300/400 level sociology courses (excluding SOC 367, 368, 377, 378). A maximum of one topics course (SOC 395/396 or 495/496) may be included. If SOC 320 or 337 is used to satisfy another requirement, it cannot be used for the minor.

2. Sociology (Social Welfare Specialization): SOC 201S is a prerequisite for the minor and is not included in the calculation of the grade point average for the minor. Required courses are SOC 325, 402, and either SOC 320, 337, or 409W and one other 300/400-level SOC course (excluding SOC 367, 368, 377, 378).

3. Criminal Justice: CRJS 215S and 222 are prerequisites for the minor and are not included in the calculation of the grade point average for the minor. Required courses are 12 hours of 300/400-level criminal justice courses (excluding CRJS 367, 368, 377, 378).

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor through courses offered by Old Dominion University.

**Advanced Placement**

Students interested in credit by examination should consult with the department chair.

**WOMEN’S STUDIES**

(757) 683-3823

www.al.odu.edu/womens_studies/

Jennifer Fish, Chair and Chief Departmental Advisor

Women’s studies is a multi- and interdisciplinary field of study encompassing all aspects, historical and contemporary, of women’s lives, and perspectives. The Women’s Studies Department offers the Bachelor of Arts and Bachelor of Science Degrees with a major in women’s studies. A minor and a graduate certificate are also available, as is an accelerated program allowing exceptional students to earn both a B.A. or B.S. in women’s studies and an M.A. in humanities in five years.

The women’s studies undergraduate major and minor and graduate certificate may increase a student’s career opportunities in governmental and non-governmental agencies, law, criminal justice, public relations, journalism, counseling, the health professions, business, social welfare, education, and many other fields; they can also prepare students for new and exciting research opportunities in graduate and doctoral programs.

**Bachelor of Arts or Bachelor of Science—Women’s Studies Major**

**LOWER DIVISION GENERAL EDUCATION**

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Written Communication (Grade of C required in ENGL 110C before declaring major)</td>
</tr>
<tr>
<td>3</td>
<td>Oral Communication</td>
</tr>
<tr>
<td>3</td>
<td>Mathematics (STAT 130M required)</td>
</tr>
<tr>
<td>3</td>
<td>Language and Culture</td>
</tr>
<tr>
<td></td>
<td>(BS students’ competence must be at the 102 level. BA students must have competence through the 202 level and BA competence is not met by the associate degree)</td>
</tr>
</tbody>
</table>

Information Literacy and Research 3

Human Creativity 3

Interpreting the Past 3

Literature 3

Philosophy and Ethics 3

The Nature of Science 8

Impact of Technology 3

Human Behavior (SOC 201S required) 3

**Upper Level Law Component**

<table>
<thead>
<tr>
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<th>Course</th>
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<tbody>
<tr>
<td>3</td>
<td>CRJS 320  Law and Social Control; CRJS 448 Sex, Discrimination &amp; the Law; CRJS 462 Substantive Criminal Law; or other approved course</td>
</tr>
</tbody>
</table>

**Criminal Justice 300-400 level electives**

Any 300-400 level criminal justice course may satisfy the elective requirements. Up to six hours of internship coursework may also be used. CRJS 300-400 electives 18

**UPPER DIVISION GENERAL EDUCATION**

Option A. Approved Minor, 12-24 hours; also second degree or second major

Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study

Option C. International business and regional courses or an approved certification program, such as teaching licensure

Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from another Component within the College of Arts and Letters (Arts and Humanities or Social Science) that are not required by the major (6 hours).

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment.

**Bachelor of Arts-Departmental Requirements**

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>WMST 201S  Women in a Changing World or 302W All Amer</td>
</tr>
<tr>
<td>3</td>
<td>HIST 363  Women in U.S. History (or approved substitute)</td>
</tr>
<tr>
<td>3</td>
<td>WMST 390T  Women and Technology Worldwide</td>
</tr>
<tr>
<td>3</td>
<td>WMST 401W  Women: A Multicultural Approach</td>
</tr>
</tbody>
</table>

**College of Arts and Letters**

115
WMST 460W Feminist Thought 3
ENGL 463 Women Writers 3
ENGL 477 Language, Gender and Power 3
WMST 490 Capstone Course 3
Choose 9 credits from
WMST 368, 377, 395/495, 470,
497, 498 or courses cross-listed with WMST.

Bachelor of Science—Departmental Requirements
WMST 201S Women in a Changing World or 302W All Amer
Women: A Multicultural Approach 3
HIST 363 Women in U.S. History (or approved substitute) 3
WMST 390T Women and Technology Worldwide 3
WMST 401W Women: A Global Perspective 3
WMST 460W Feminist Thought 3
WMST 470 Women's Ways of Knowing/Ways of
Knowing Women 3
ENGL 477 Language, Gender and Power 3
WMST 490 Capstone Course 3
Choose 9 credits from
WMST 368, 377, 395/495, 497, 498
or courses cross-listed with WMST.

UPPER DIVISION GENERAL EDUCATION
Option A. Approved Minor, 12-24 hours; also second degree or second major
Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of
which may be in the major area of study
Option C. International business and regional courses or an approved
certification program, such as teaching licensure
Option D. Two Upper-Division Courses from outside the College of Arts and
Letters or from another Component within the College of Arts and Letters (Arts
and Humanities or Social Science) that are not required by the major (6 hours).

Requirements for graduation include a minimum cumulative grade point
average of 2.00 overall and in the major, 120 credit hours, passage of the Exit
Examination of Writing Proficiency, and completion of Senior Assessment.
Students must receive at least a C in WMST 201S, 302W and 460W. In order
to track their intellectual growth, each women’s studies major is expected to
maintain a portfolio of papers and assignments submitted for their WMST and
WMST cross-listed courses.

Women’s Studies as a Second Major
Students who find themselves especially interested in women’s studies but
who already have a major may fulfill their upper-division general education
requirements by selecting women’s studies as a second major. Such students
must complete the same departmental requirements as those majoring solely in
women’s studies, but may count up to three women’s studies cross-listed
courses taken for their other major toward their women’s studies major as well.
For instance, a student majoring in both sociology and women’s studies may
apply three courses, such as SOC 340, 343, and 427, taken toward their
sociology requirements, as the three electives for their major in women’s
studies.

Minor in Women’s Studies
Students may complete a minor in women’s studies by filing an application
and taking 15 hours as follows:
1. Nine hours: WMST 302W plus two of the following courses: WMST
   390T (also applicable toward the three-credit The Nature of Science
   requirement), 401W, 460W.
2. Six hours: two other WMST courses, e.g., WMST 368, 470, and/or
courses cross-listed with women’s studies in the Schedule of Classes
from disciplines such as history, philosophy, communication, English,
criminal justice, foreign languages, sociology, psychology, political
science, art, etc.

Students must maintain a grade point average of 2.00 in all courses required
for the minor exclusive of lower-level courses and prerequisite courses and
complete a minimum of six hours in upper-level courses in the minor
requirement through courses offered by Old Dominion University. Completion
of the undergraduate women’s studies minor will fulfill the upper-division
General Education requirements.

Advising
To declare a women’s studies major or minor, students must see an advisor
in the Women’s Studies Department. All women’s studies majors are required
to have a conference with their advisor before each semester (preferably during
preregistration).

Accelerated Master of Arts in Humanities—
Women’s Studies
By allowing exceptional women’s studies majors to count up to 12 hours of
graduate courses toward both an undergraduate and graduate degree, this
degree program makes it possible for students with a demonstrated record of
academic excellence to earn both a B.A. or B.S. in women’s studies and an
M.A. in humanities with a concentration in women’s studies in five years. For
more information consult the Humanities section of this Catalog.
The Center for Asian Business has been established to enhance the college’s capacity to teach and conduct research on the subjects related to Asian business practices. The center collects and disseminates information on Asian businesses, supports course offerings on Asian management, and publishes research monographs and articles on the subject. Also, the center provides managerial training and consulting services for Asian companies and executives.

**Mission Statement**
To prepare students, in a global context, both professionally and ethically, for successful careers in business, government, and non-profit sectors, to perform relevant basic, applied and educational research; all for the regional, national and global economic communities.

**Business and Public Administration Affiliates**

The college has several external units that enhance and support the academic programs. These units, listed below, offer opportunities for faculty members and students to interact with representatives of business, industry and government in Eastern Virginia.

**Center for Asian Business.** The Center for Asian Business has been established to enhance the college’s capacity to teach and conduct research on the subjects related to Asian business practices. The center collects and disseminates information on Asian businesses, supports course offerings on Asian management, and publishes research monographs and articles on the subject. Also, the center provides managerial training and consulting services for Asian companies and executives.

**The Center for Economic Education.** The college has several external units that enhance and support the academic programs. These units, listed below, offer opportunities for faculty members and students to interact with representatives of business, industry and government in Eastern Virginia.

**College of Business and Public Administration**

**Distance Education**

The college offers several degrees on TELETECHNET (the University’s distance learning network) to various locations in the state of Virginia and beyond. Usually students complete their general education program in a community college and transfer to Old Dominion University to complete the degree requirements. Bachelor of Science degrees in accounting, finance,

**Department Chairs:**
- Douglas E. Ziegenfuss: Accounting
- Christopher B. Colburn: Economics
- Mohammad Najand: Finance
- G. Steven Rhiel: Information Technology and Decision Sciences
- Paul J. Champagne: Management
- Anusorn Singhapakdi: Marketing
- John R. Lombard: Urban Studies and Public Administration
- Carl L. Michaud, Jr.: Military Science and Leadership

**Center and Institute Directors:**
- David Selover: Center for Asian Business
- Martha Hofler: Center for Economic Education
- Michael Dugan: Executive Development Center
- James V. Koch: Regional Studies Institute
- Bruce Rubin: Insurance and Financial Services Center
- Wayne Talley: Maritime Institute
- John R. Lombard: E.V. Williams Center for Real Estate and Economic Development

Old Dominion University’s College of Business and Public Administration has as its principal objective the preparation of liberally educated specialists who will enter the challenging world of business and public administration. All programs at the college are designed to promote the following: professional competence; facility in the communication arts; analytical skills; leadership abilities; an understanding of social, political, and economic forces; and a strong sense of business ethics and public purpose. This foundation enables graduates of these programs to advance in a broad range of careers in the public and private sectors.

The College of Business and Public Administration is one of approximately 467 schools in the world to have achieved accreditation at the graduate and undergraduate levels by the Association to Advance Collegiate Schools of Business – International AACSB. The undergraduate and graduate accounting programs have received their own accreditation through the same agency. In addition, the Master of Public Administration program is one of approximately 164 graduate programs certified as meeting the standards of the National Association of Schools of Public Affairs and Administration (NASPAA).

Undergraduate students may pursue majors and special emphases in accounting, decision sciences, economics, financial management, information systems and technology, international business, management, maritime and supply chain management, and marketing management. The college offers graduate programs in accounting, business administration, economics, and public administration. Additionally, the college offers a joint master’s degree in computer information science with the Computer Science Department. Information about the graduate programs is available in the Graduate Catalog.

**Mission**

**Mission Statement**
To prepare students, in a global context, both professionally and ethically, for successful careers in business, government, and non-profit sectors, to perform relevant basic, applied and educational research; all for the regional, national and global economic communities.
Bachelor of Arts—Economics Major

Christopher B. Colburn, Chair
Eric Anderson, Chief Departmental Advisor

Economics is the study of how societies use their limited resources to produce wealth and how the distribution of the wealth among their members is determined. Knowledge of economics helps businesses and households understand how economic events will affect them, how they can best react to these events, and how to assess government economic policies. Majoring in economics is a springboard to a very wide variety of careers in business, government agencies, and not-for-profit organizations. A major in economics is also excellent preparation for law school and graduate study toward master’s and doctoral degrees in economics, business administration, public administration, urban studies, international studies, marine affairs, and other fields.

Admission to the Bachelor of Arts—Economics Major

General Requirements

Applicants for admission to the Bachelor of Arts—Economics Major program should apply initially to the Office of Admissions of Old Dominion University. Students cannot be accepted into the program without first being admitted to the University. Admission to the University does not guarantee admission to the program. Candidates for admission to the program should indicate on the application to the University their intention to enter the Bachelor of Arts—Economics Major program.

Transfer students may complete Bachelor of Arts—Economics Major foundation courses (ENGL 110C, MATH 162M, ECON 201S, and ECON 202S) at another accredited college or university, but are responsible for having the Admissions Office determine that the courses are acceptable to the University. All transfer students must have a transfer student evaluation completed by the Admissions Office to be used as documentation that the transfer courses are acceptable.

All candidates for admission to the program should contact the Department of Economics directly (757-683-3567) for an application to the program. Normally, a student should apply in the sophomore year. Students will be notified in writing by the Department of the admission decision.

Before regular admission to the program can be granted, a student must have completed the Bachelor of Arts—Economics Major foundation courses (ECON 201S, ECON 202S, ENGL 110C and MATH 162M) with a grade of C or better in each.

Students who have utilized the Adjusted Resident Credit (ARC) option will be treated as transfer students with only those foundation courses with a grade of C or better included in the admission policy. Students may utilize the Grade Forgiveness Policy for foundation courses.

Enrollment in 300/400-Level Economics Courses

Only students who have been admitted to the Bachelor of Arts—Economics Major program will be eligible to enroll in 300/400-level Economics courses, with the following exceptions:

1. Students who have been admitted to the undergraduate business degree (Bachelor of Science in Business Administration) program (see section to follow). This exception applies to all of the majors in the undergraduate business degree program, not just to the Bachelor of Science in Business Administration—Economics Major.
2. Students pursuing a declared minor in Economics.
3. Students pursuing an interdisciplinary minor to meet the Upper-Division General Education Requirement may enroll in one 300/400-level Economics course included in the minor. Currently these are ECON 402, ECON 435, ECON 445W, ECON 447W, and ECON 454W.
4. Students pursuing degree programs outside the College of Business and Public Administration that require or permit 300/400-level Economics courses to complete the degree may enroll in the courses appropriate to their programs.

Upper-Level Economics Course Enrollment Waiver

Students with extenuating circumstances may petition the Chief Departmental Advisor of the Economics Department in writing for a waiver to the ban on enrollment in 300/400-level Economics courses without admission to the Bachelor of Arts—Economics Major program or one of the exceptions listed in the previous section. Waivers will be considered under the following conditions:

1. The waiver can be granted only once, for one semester.
2. The student must have previously completed 42 credit hours.
3. During the semester for which the waiver is granted, the student must enroll in all remaining Bachelor of Arts—Economics Major foundation courses whose successful completion with a grade of C or better would allow normal admission to the program, or must enroll in all remaining business foundation courses whose successful completion would allow normal admission to the Bachelor of Science in Business Administration degree program.

Appeal Procedures for Denial of Admission to the Bachelor of Arts—Economics Major Program

Students who do not achieve a C or better in the foundation courses after utilizing the Grade Forgiveness Policy may pursue a two-step appeal process:

1. Students may appeal in writing to the Chief Departmental Advisor of the Economics Department documenting the reasons why the student should be admitted to the program. The Chief Departmental Advisor will review the student’s other course work to determine if the student has maintained a 2.50 grade point average on a 4.00 scale in at least 25 semester hours or 42 quarter hours from Old Dominion University or other accredited institution of higher education. In this case, the C policy in the foundation courses may be waived at the discretion of the Chief Departmental Advisor.
2. If the student is denied admission after the appeal to the Chief Departmental Advisor, the student may appeal in writing to the Chair of the Department of Economics for a review of the admission decision.

Minimum Grade Requirements for Completion of the Major

For completion of a major in economics, a student must have a minimum overall cumulative grade point average of 2.00 in all courses taken toward the major. Courses included in the calculation of the grade point average in the major are: all economics courses. Students must also earn a grade of C or better in ECON 201S and 202S and must earn a grade of C- or better in each of the following courses: ECON 304, 305, 450, an ECON writing intensive (W) course, and at least four 300-400 level ECON electives.

Curriculum

<table>
<thead>
<tr>
<th>Freshman I</th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 110C</td>
<td>3</td>
</tr>
<tr>
<td>MATH 162M</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture 101F</td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy and Research Requirement</td>
<td>3</td>
</tr>
<tr>
<td>COMM 101R</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Freshman II</th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 211C or 221C</td>
<td>3</td>
</tr>
<tr>
<td>MATH 200</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture 102F</td>
<td>3</td>
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<tr>
<td>Interpreting the Past Way of Knowing</td>
<td>3</td>
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</table>

<table>
<thead>
<tr>
<th>Sophomore I</th>
<th>16</th>
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</thead>
<tbody>
<tr>
<td>ECON 201S</td>
<td>3</td>
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<tr>
<td>Literature Way of Knowing</td>
<td>3</td>
</tr>
<tr>
<td>Nature of Science I Way of Knowing</td>
<td>4</td>
</tr>
<tr>
<td>Philosophy/Ethics Way of Knowing*</td>
<td>3</td>
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<tr>
<td>Foreign Language 201</td>
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</table>

<table>
<thead>
<tr>
<th>Sophomore II</th>
<th>16</th>
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<tbody>
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<td>DSCI 206</td>
<td>3</td>
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<tr>
<td>Nature of Science II Way of Knowing</td>
<td>4</td>
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<tr>
<td>Interpreting the Past Way of Knowing (dept requirement)</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language 202</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Junior I</th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 304</td>
<td>3</td>
</tr>
<tr>
<td>ECON Elective</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past Way of Knowing</td>
<td>3</td>
</tr>
<tr>
<td>Free Elective (not ECON)</td>
<td>3</td>
</tr>
</tbody>
</table>
with the 121F course in Spanish or the 102F course in another language. Achievement test score of under 500 normally requires that such students begin test before continuing in the same language at Old Dominion University. An above must take the College Entrance Examination Board (CEEB) achievement school but have not been granted advanced placement as explained in item c following:

Foreign Language Proficiency Requirement. Students earning a Bachelor of Arts degree must also complete the following foreign language requirement; proficiency established at the fourth-semester level through one of the following:

a. Successful completion of the 202 or 212 course at Old Dominion University (or equivalent at another institution).

b. Exemption through fourth semester granted for acceptable scores on achievement tests.

c. Advanced placement with up to nine hours credit at the 300 level for acceptable scores on the advanced placement test taken at the conclusion of advanced placement courses.

d. Students whose native language is not English are exempt from taking a foreign language general education. Students pursuing degrees that require proficiency beyond the 100 level must be certified by the Foreign Languages and Literatures Department to obtain a waiver of the 200-400 level courses.

Students who have taken three or more years of a foreign language in high school but have not been granted advanced placement as explained in item c above must take the College Entrance Examination Board (CEEB) achievement test before continuing in the same language at Old Dominion University. An achievement test score of under 500 normally requires that such students begin with the 121F course in Spanish or the 102F course in another language.

Double Major in Economics and Another Discipline

A student declaring economics as his or her second major, and whose first major is a nonbusiness discipline, need not take COMM 101R and intermediate foreign language courses, unless these courses are required for the other major/degree. The student must satisfy all written communication, oral communication, and foreign language requirements of the first major/degree.

Bachelor of Arts with Honors—Economics Major

Requirements: The candidate must designate, with the approval of the Economics Department’s undergraduate advisor and the relevant instructors, two upper-level economics courses that he or she intends to take on an Honors basis. In these courses, the student must complete extra, honors-quality work in addition to regular course requirements, and must earn a grade of B or better in each of the two courses. The student must also earn a grade point average of 3.5 or higher in all economics courses.

B.A./M.B.A Five-Year Program

This program allows qualified students to earn a B.A. (major in economics) followed by an M.B.A., in a total time of as little as five years, taking normal semester course loads. The entrance requirements, admissions procedure, and required courses are as described in the College of Arts and Letters section of this Catalog, except that students majoring in economics need not take ECON 604 (one of the M.B.A. business core courses).

Minor in Economics

A minor in economics requires the completion of 12 hours of 300- and/or 400-level economics courses. The 12 hours must include either ECON 304 or ECON 305 and may include both. The 12 hours may not include ECON 368, 369 or 436. All courses at the 300 and 400 levels must be preceded by listed prerequisites. For completion of this minor, a student must have a minimum overall cumulative grade point average of 2.00 in all economics courses required for the minor exclusive of 100/200 level courses and prerequisite courses and complete a minimum of six hours of upper-level economics courses through courses offered by Old Dominion University. Students must earn a grade of C or better in ECON 202S and a grade of C- or better in every upper-level ECON course taken. Students must also earn a grade of C or better in ECON 201S if they wish to take ECON 305.

Interdisciplinary Minor in the Urban Community

Chris Colburn, Department of Economics, Coordinator

This interdisciplinary minor encourages an interdisciplinary approach to the problems and crucial issues that emerge from urban environments. Students gain an understanding of the issues associated with the convergence of diverse populations in urban locations and acquire an appreciation of the complexities of the interlocking and contingent nature of urban problems. This will be accomplished through an examination of the topical areas of common space, diversity, urban services, disorder, and work.

Course options are as follows: ARTH 435W; CHP 415W; COMM 467; CRJS 323, 325, 355, 441; ECON 402, 445W; GEOG 310, 411, 412; HIST 303; PSYC 431; RTS 433; SOC/CRJS 444.

Interdisciplinary minors require 12 credit hours of 300/400-level courses selected from at least three different disciplines. For completion of a minor, students must have a minimum overall cumulative grade point average in all courses required for the minor exclusive of lower-level courses and prerequisite courses. At least six hours of upper-level courses must be taken through courses offered by Old Dominion University. Three hours can be in the major, as long as the course is listed as a requirement for the interdisciplinary minor, and will count toward both the major and the interdisciplinary minor.

Bachelor of Science in Business Administration (BSBA)

The Undergraduate Advising Office serves as the welcoming center for new undergraduate students to the college. All freshmen, new transfer students, or those changing majors are advised by individual appointment in this office as to the appropriate curricula for the majors and minors within the college by individual appointment in this office. Additionally, the office serves all CBPA students as a satellite of the Career Management Center, assisting students with internships and job placement.

Jennifer Usis, Director of Undergraduate Advising

Tomasz Naplorkowski, Academic Advisor

Admission to the Undergraduate Program in Business Administration

General Requirements

Applicants for admission to the undergraduate program in business administration should apply initially to the Office of Admissions of Old Dominion University. Students cannot be accepted into business administration without first being admitted to the University. Admission to the University does not guarantee admission to the undergraduate business administration program. Candidates for admission to the undergraduate business administration program should indicate on the application to the University their intention to enter the undergraduate business administration program.

Transfer students may complete business foundation courses (ACCT 201, ECON 202S, ENGL 110C and MATH 162M) at another accredited college or university, but are responsible for having the Admissions Office determine that the courses are acceptable to the University. All transfer students must have a
transfer student evaluation completed by the Admissions Office to be used as documentation that the transfer courses are acceptable.

All candidates for admission to the undergraduate business administration program should contact the College of Business and Public Administration directly for an application to the undergraduate business administration program (757-683-5777) or visit the college’s website. Normally, a student should apply in the sophomore year. Students will be notified in writing by the College of Business and Public Administration of the admissions decision.

Before regular admission to the undergraduate business administration program can be granted, a student must have completed the business foundation courses, ACCT 201, ECON 202S, ENGL 110C and MATH 162M, with a grade of C or better in each. In addition, students must have their resume approved by the Career Management Center satellite office and on file in that office prior to submitting their application.

Students who have utilized the Adjusted Resident Credit (ARC) option will be treated as transfer students with only those business foundation courses included in admissions policy. Students may utilize the Grade Forgiveness Policy for business foundation courses.

Enrollment in 300/400 Level Business Courses

Only students who have been admitted to the undergraduate business administration program of the College of Business and Public Administration will be eligible to enroll in 300/400 level business courses with the following exceptions:

1. Students pursuing a declared minor in the College of Business and Public Administration may enroll in 300/400 level business courses appropriate to the minor.
2. Students pursuing an interdisciplinary minor to meet the Upper-Division General Education Requirement may enroll in 300/400 level business courses included in the minor; only one of these courses can be in the major. (Currently this includes MGMT 325, 350, 361, MKTG 411, 414, ECON 402, 435, 443W, 447W, 454W, OPMT 303, and IT 360T, 425.
3. Students pursuing the Lower-Division General Education Impact of Technology Way of Knowing may enroll in IT 360T.
4. Students pursuing a degree program outside the College of Business and Public Administration that requires 300/400 level business courses to complete the degree may enroll in the courses appropriate to the major.

Upper-Level Business Course Enrollment Waiver

Students with extenuating circumstances may petition the department chair or discipline coordinator in writing for a waiver to the ban on enrollment in 300/400 level business courses without admission to the undergraduate business administration program. Waivers will be considered under the following conditions:

1. The waiver can be granted only once, for one semester.
2. The student must have previously completed 42 credit hours.
3. During the semester for which the waiver is granted, the student must enroll in all remaining business foundation courses whose successful completion with a grade of C or better would allow normal admission to the College.

Appeal Procedures for Denial of Admission to the Undergraduate Business Administration Program

Students who do not achieve a C or better in the business foundation courses after utilizing the Grade Forgiveness Policy may pursue the appeal process. Students may appeal in writing to the associate dean documenting the reasons why the student should be admitted to the business administration program. The associate dean will review the student’s other course work to determine if the student has maintained a 2.50 grade point average on a 4.00 scale in at least 25 semester hours or 42 quarter hours from Old Dominion University or an accredited institution of higher education. In this case, the C policy in the business foundation courses may be waived.

Requirements

Students in all of the Bachelor of Science in Business Administration degree programs must fulfill the University General Education requirements (including foreign language) as well as the College of Business and Public Administration’s core, major, and elective requirements. Students must choose at least one major area to meet requirements towards the degree. The major areas are: accounting, decision sciences, economics, finance, international business, information systems and technology, management, maritime and supply chain management, and marketing. Students majoring in international business must take the specific international business and regional courses that have been designated for their specific region.

To stay in compliance with AACSB accreditation standards, students receiving a Bachelor of Science in Business Administration from Old Dominion University must complete at least half of their business course work in residence with a minimum of four courses in the major. This equates to 10 business classes, thus meeting the University’s residency requirement as well.

Majors in the college may not take business and public administration courses for pass/fail credit except those courses in which pass/fail is the only grading option (i.e., internships and practica).

No more than four hours of activity credit (used as free electives) may be applied to degree requirements for students majoring within the college.

Competency in Oral and Written Communication

Competency in oral communication is demonstrated by the completion of ENGL 211C–English Composition.

Upper-Level Writing Intensive Requirement

The upper-level writing intensive requirement in the business administration major is met with MGMT 485W.

Impact of Technology General Education Requirement

The technology general education requirement is satisfied with each B.S.B.A. degree except Information Technology by IT 360T.

Information Literacy and Research General Education Requirement

The information literacy and research general education requirement is demonstrated by the completion of IT 150G, Information Literacy for Business and Social Science.

Philosophy and Ethics General Education Requirement

All business students will complete an ethics course designated with an “E” from the approved General Education ethics course list. A philosophy course designated with a “P” will not meet this requirement for business administration students.

Minor in Business Administration

A minor in business administration is available to students not receiving the Bachelor of Science in Business Administration degree. ACCT 201 and ECON 202S must be completed as prerequisites for the minor and are not included in the calculation of the grade point average for the minor. Requirements for the minor are FIN 323, MGMT 325, MKTG 311, IT 360T and OPMT 303. To receive a minor, the student must achieve a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of 200-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

Minor in Public Service

The minor in public service is offered by the Department of Urban Studies and Public Administration. The purpose of the minor is to provide students with a solid theoretical foundation in the study and practice of public service, preparing students for citizenship, leadership, and careers in governmental and non-profit agencies. Students will achieve this goal by completing a series of courses from different disciplines across the University designed to provide a solid foundation in public administration and non-profit management, including an appreciation of both internal process and external environment of public and non-profit organizations. This minor will help prepare students for careers in public service and for graduate education in public administration, public affairs, and related fields.

Program Structure. The minor in public service consists of 12 hours of coursework. Students take six hours of core classes and six hours of elective courses. At least three hours of elective credits must be chosen from courses outside the Department of Urban Studies and Public Administration (PAS
Advanced Placement

The college accepts advanced placement credit in accordance with the rules and regulations outlined in the Academic Information section of this catalog. Students may take College-Level Examination Program (CLEP) tests to receive credit for ACCT 201, 202, ECON 201S, 202S, FIN 331, MGMT 325, or MKTG 311. Students are advised to contact the Office of Experiential Learning and Testing for more information regarding CLEP and other experiential learning credit options. For advanced placement credit in any other business or public administration course, students are advised to contact the chair of the department offering the course.

Career Advantage Program in Business Administration

The college participates in the University’s Career Advantage Program. Students may complement their major studies with a practical work experience, which may take the form of an internship, cooperative education experience or a class containing a real-world, hands-on project. Students must apply for internship or co-op participation through the CBPA Career Management Satellite Office. All work experiences must be approved by the faculty sponsor in the appropriate department prior to registering for credit. Students may not earn credit for previous or current work experiences. (However, academic credit for work experience may be approved in accordance with the policies for granting experiential learning credit as defined in the section on Experiential Learning Credit Options at the Undergraduate Level in this catalog.) For details see the Career Management Center section of this catalog.

Use of Internship and Similar Hours Toward Business Administration Majors

A student may apply no more than six hours of cooperative education, student internship or practicum courses to satisfy degree requirements. Students may not use more than three hours of cooperative education, student internship or practicum courses to satisfy major elective requirements in each of the student’s majors. These courses are numbered 367, 368 or 369. Additional hours of cooperative education, student internship or practicum courses, however, can be used to satisfy other requirements such as free electives or general business electives. Additional internships must each involve substantially different kinds of work experiences. Internships must be approved by the Chief Departmental Advisor of the student’s major and the CAP Coordinator of the internship.

Transfer of the Associate of Science in Business Administration Towards Degree Requirements

Students transferring to the college must complete a minimum of 10 business courses offered by the college to earn the degree from Old Dominion University, in accordance with AACSB regulations. Those transfer students holding the Associate of Science in Business Administration degree from a Virginia Community College must earn the grade of “C” or better in the following courses in order to satisfy requirements found in the first two years of the B.S.B.A. degree: COMM 101R, ENGL 211C, MATH 162M, 200, ACCT 201, 202, ECON 201S, 202S, and DSCI 206. The University’s lower-division General Education requirements are deemed satisfied by the accepted A.S. degrees. These typically include all A.S. degrees from the Virginia Community College System except the applied science degrees. For more information about accepted A.S. degrees contact the office of Admissions. Associate degree holders, although meeting lower-level General Education requirements, must ensure that 120 credits are completed to earn the B.S.B.A. degree.

The College of Business and Public Administration does not accept courses completed at the freshman and sophomore levels at other institutions for required courses at the junior and senior level at Old Dominion University. Please see the section on CLEP credits (Experiential Learning Credit Options at the Undergraduate Level) for additional information.

Grade Average Requirements for Graduation

To graduate with a Bachelor of Science in Business Administration degree, students must present a minimum of 120 hours with a minimum overall grade point average of 2.00 in all courses taken at Old Dominion University. Students must also attain a minimum overall grade point average of 2.00 in courses taken toward the major (courses included in the major grade point average calculation are listed following the description of each major’s course work).

Additionally, students must attain a minimum overall grade point average of 2.00 in the “Common Body of Knowledge” (CBK) listed below. Only courses completed at Old Dominion University will be used to compute the CBK average. Students with an IT major are not required to take IT 360T, so the CBK grade point average is computed using the remaining courses. If the CBK average is below the required 2.00 minimum, students are advised to utilize the Grade Forgiveness Policy to improve the grade point average.

Requirements for Completing a Bachelor of Science in Business Administration

The following sections show the courses that are requirements for all business students, regardless of the chosen major: Lower-Division General Education, Common Body of Knowledge Courses, and Upper-Division General Education. Credit hours are listed after the course title. The student must also choose a major and complete the requirements listed for that major on the following pages.

FOUNDATION COURSES FOR ADMISSION TO THE COLLEGE OF BUSINESS AND PUBLIC ADMINISTRATION

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 110C</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>MATH 162M</td>
<td>Pre-calculus I</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 201</td>
<td>Principles of Acct I</td>
<td>3</td>
</tr>
<tr>
<td>ECON 202S</td>
<td>Microeconomics</td>
<td>3</td>
</tr>
</tbody>
</table>

See the section on Admission to the Undergraduate Program in Business Administration, General Requirements.

LOWER-DIVISION GENERAL EDUCATION ****

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 101R</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 110C</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 211C</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>Human Creativity Way of Knowing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Interpreting the Past Way of Knowing *</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>IT 150G</td>
<td>Information Literacy for Business and Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Literature Way of Knowing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Nature of Science Way of Knowing I and II</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Philosophy and Ethics Way of Knowing**</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MATH 162M</td>
<td>Pre-calculus I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 200</td>
<td>Calculus</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture***</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

* There is a pre-determined history course for students majoring in International Business. Please see the International Business major course work for clarification.

** May be satisfied by completion of an ethics course designated with an E. A philosophy course designated with a P will not meet this requirement for business administration students.

*** There are several ways to satisfy the language and culture requirement. Please see the Catalog section labeled Requirements for Undergraduate Degrees, Lower-Division Requirements, Language and Culture for clarification.

**** Transfer students with an applicable Associate degree from a Virginia Community College or another community college that has a seamless transfer agreement with ODU must have a grade of C or better in COMM 101R, ENGL 211C, MATH 162M and MATH 200 to be able to transfer them.
COMMUNITY OF KNOWLEDGE COURSES*
- ACCT 201 Principles of Acct I 3
- ACCT 202 Principles of Acct II 3
- DSCI 206 Prob, Decis Anal & Stat 3
- DSCI 306 Stat Data Anal & MS 3
- ECON 201S Macroeconomics 3
- ECON 202S Microeconomics 3
- ECON 301 Managerial Economics 3
- FIN 323 Introduction to Finance 3
- FIN 331 Legal Environ of Busn 3
- IT 360T** Principles of Info Tech 3
- MGMT 325 Contemp Organ Mgmt 3
- MGMT 485W Busn Strat & Policy 3
- MKTG 311 Principles of Marketing 3
- OPMT 303 Operations Mgmt Tech 3
* Transfer students from a Virginia Community College or an acceptable community college with an applicable Associate degree: ACCT 201, 202, ECON 201S, 202S and DSCI 206 are not automatically waived. A grade of C or better must be earned to transfer these courses to Old Dominion University.
** Students completing a major or minor in Information Technology do not take this course.

UPPER-DIVISION GENERAL EDUCATION

Option A: Any University-approved minor, second degree, or second major.

Option B: An interdisciplinay minor consisting of 12 credits, three of which can be in the major. Interdisciplinary minors are described in the University Catalog section labeled Requirements for Undergraduate Degrees, Upper-Division Requirements.

Option C: International business and regional courses or an approved certification program, such as teaching licensure**

Option D: Two Upper-Division Courses from outside the College of Business and Public Administration and not Required by the Major (6 credits)
* Students who pursue a minor/major outside the College of Business and Public Administration or in Economics fulfill Option A with no additional course work needed. Bachelor of Science in Business Administration majors pursuing a minor or second major in the College of Business and Public Administration must also take six hours of 200-400 level courses outside the CBPA, or in economics, or in study abroad. Students majoring in economics who pursue a minor or second major in the College of Business and Public Administration fulfill the upper-division general education requirement and do not need to take the six hours of 200-400 level courses outside the CBPA.
** All International Business majors take international business and regional courses as specified within the major requirements. Please see the International Business major course work for further details.

The following sections denote undergraduate course requirements for specific majors offered by the College of Business and Public Administration. Most majors have free electives and business electives, which are also listed. Credit hours are listed after the course title.

Business Elective
A business elective is a course that is offered by an accredited college of business, including the College of Business and Public Administration at Old Dominion University. However, because some business courses cannot be used to satisfy the requirements of certain majors, students must refer to their specific degree program requirements to make sure that they complete appropriate business elective courses. For example, ECON 200S cannot be used to satisfy an elective requirement for students majoring in business administration. Also, IT 360T cannot be used as an elective by students majoring in Information Technology. Refer to the course description section of this Catalog for full details of courses and their prerequisites.

Free Elective
In the majority of cases a free elective is any course offered by an accredited community college or university, including Old Dominion University. However, because some courses cannot be used to satisfy the requirements of certain majors, students must refer to their specific degree program requirements to make sure that they complete appropriate elective courses. For example, ECON 200S cannot be used to satisfy an elective requirement for students majoring in business administration. Also, IT 360T cannot be used as an elective by students majoring in Information Technology. Refer to the course description section of this Catalog for full details of courses and their prerequisites.

Bachelor of Science in Business Administration-
Accounting Major

Douglas E. Ziegenvauss, Chair
Terry Kubichan, Chief Departmental Advisor

The study of accounting provides a basis for many government, nonprofit and business activities. A significant number of graduates use accounting to prepare them for a successful career in the public or private sectors. The undergraduate program in accounting at Old Dominion University is part of a select group in the country with separate accreditation from AACSB-International. The program provides a broad-based education with a variety of career objectives. The program provides students with technical accounting knowledge and the ability to analyze problems, communicate solutions, interact with colleagues, and successfully handle ethical issues.

Accounting major course work

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSN 135</td>
<td>Intro to Prod Software</td>
<td>1</td>
</tr>
<tr>
<td>ACCT 301</td>
<td>Intermediate Acct</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 302</td>
<td>Intermediate Acct II</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 311</td>
<td>Managerial Acct</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 421</td>
<td>Taxation</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 460</td>
<td>Accounting Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>ACCT elective *</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>International Business requirement**</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Free elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>300-400 level free electives</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

* ACCT electives: 367, 368, 369, 405, 411, 422, 450, 495. ACCT 450 cannot also be used as an international business elective.
** International Business requirement choices: ACCT 450, ECON 450, FIN 435, IT 425, MGMT 361, 462, 463, 465, MKTG 411 or MISM 370. ACCT 450 cannot be used for both the ACCT elective and the international business elective.

Accounting minor course work
A minor in accounting requires the completion of ACCT 301 with a grade of C or better and nine hours of 300- and/or 400-level accounting courses. All courses at the 300 and 400 levels must be preceded by listed prerequisites with ACCT 201-202 or ACCT 226-227 being prerequisites to ACCT 301. Students may not take ACCT 367, 368 or 369 to satisfy the minor elective. To receive a minor, the student must achieve a minimum overall cumulative grade point average of 2.00 in all 300- and/or 400-level accounting courses required for the minor exclusive of 200-level courses and prerequisite courses. In addition, a grade of C- or better is required in all 300- and/or 400-level accounting courses counted toward the minor. A minimum of six hours in upper-level courses in the minor must be taken through courses offered by Old Dominion University.

Fast-Track Undergraduate Admission
Undergraduate students majoring in accounting at Old Dominion University may apply for provisional status in the Master of Science in accounting program after completing ACCT 301, Intermediate Accounting I. Students can then achieve regular admission status by completing the undergraduate degree with a minimum overall and accounting grade point average of 3.00 and obtaining an acceptable GMAT score.

Bachelor of Science in Business Administration-
Decision Sciences Major

G. Steven Rhiel, Chair
Kelly Alvey, Chief Discipline Advisor

Decision Sciences enables students to properly develop decision models and use computers to manipulate data and make appropriate information available for decision making with courses in a chosen functional area of business. Decision sciences graduates are often employed in their functional area as analysts. Many recent graduates have taken jobs in the supply chain management field.
Decision Sciences major course work

BUSN 135  Intro to Prod Software  1
DSCI 407  Mgmt Science  3
DSCI 476  Sim Model & Analysis  3

Major electives*  9
Functional area electives**  9
Free electives  3
200-400 level business elective***  3
300-400 level business elective***  3

* Major electives: six hours from DSCI 406, DSCI 432, or DSCI/MSCM 441; three hours from ACCT 311, DSCI 368, 406, 432, DSCI/MSCM 441, ECON 450, 425, FIN 413, 431, INBU 450, IT 473, MGMT 413, MKTG 407, MGMT 464, MGMT 465, MSCM 430
** Student must choose and complete course work from the following functional areas:
ACCT: Two approved 300-400 level ACCT courses and an approved international business requirement (ACCT 450, ECON 425, FIN 435, IT 425, MGMT 361, 462, 465, 465, MKTG 411, MSCM 370)
ECON: ECON 450 and two approved 300-400 level ECON courses
FIN: FIN 435 and two approved 300-400 level FIN courses
INBU: ECON 450, FIN 435, MKTG 411
IT: Two approved 400-level IT courses and an approved international business requirement (for grade point calculation only). Note that only students who are also majoring in IT are permitted to use it as a functional area in the decision sciences major.
MGMT: MGMT 361 or 462 and two approved 300-400 level MGMT courses
MSCM: MSCM 370 and two approved MSCM courses
*** Can be any 200-400 or 300-400 level course offered by the College of Business and Public Administration except ECON 200S, providing that the student has the appropriate prerequisites.

Courses included in the calculation of the 2.00 overall grade point average for major course work for graduation are: DSCI 407, 476, nine hours of Decision Sciences electives, and nine hours of Functional area electives.

Decision Sciences minor course work

The minor in decision sciences is comprised of DSCI 306, OPMT 303 (core business courses), DSCI 407 and DSCI 476. At least two of these courses must be completed through courses offered by Old Dominion University, and a 2.00 overall grade point average is required exclusive of prerequisite courses. Business majors who want to make themselves more marketable may choose a minor in Decision Sciences by taking two additional courses.

Bachelor of Science in Business Administration-Economics Major

Christopher B. Colburn, Chair
Eric Anderson, Chief Departmental Advisor

Economics is the study of how societies use their limited resources to produce wealth and how the distribution of the wealth among their members is determined. Knowledge of economics helps businesses and households understand how economic events will affect them, how they can best react to those events, and how to assess government economic policies. Majoring in economics is a springboard to a wide variety of careers in business, government agencies, and not-for-profit organizations. A major in economics is also excellent preparation for law school and graduate study towards master’s and doctoral programs in economics, business administration, public administration, urban studies, international studies, marine affairs, and other fields.

Minimum Grade Requirements for Completion of the Major

For completion of a major in economics, a student must have a minimum overall cumulative grade point average of 2.00 in all 300-400 level economics courses taken except ECON 301. Students must also earn a grade of C or better in ECON 201S and 202S and must earn a grade of C- or better in every 300-400 level ECON course except ECON 301, in which a passing grade must be earned.

Functional area electives

Human Behavior Way of Knowing  3
BUSN 135  Intro to Prod Software  1
DSCI 407  Mgmt Science  3
ECON 304  Intermed Microecon  3
ECON 305  Intermed Macroecon  3
ECON 450  International Econ  3

ECON electives*  9
Free elective (not ECON 200S)  3
200-400 level free elective  3
300-400 level business elective**  6
** Can be any 300-400 level course offered by the College of Business and Public Administration or transfer courses of a business nature. All upper-level economics courses taken are included in the grade point average in the major except ECON 301.

Economics minor course work

A minor in economics requires the completion of 12 hours of 300- and/or 400-level economics courses. The 12 hours must include either ECON 304 or ECON 305, and may include both. The 12 hours may not include ECON 368, 369 or 456. All courses at the 300 and 400 levels must be preceded by listed prerequisites. For completion of the minor, a student must have a minimum overall cumulative grade point average of 2.00 in all economics courses exclusive of 100/200-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University. In addition, students must earn a grade of C or better in ECON 202S and a grade of C- or better in every upper-level ECON course taken. Students must also earn a grade of C or better in ECON 201S if they wish to take ECON 305.

A minor in economics will fulfill the Upper-Division General Education requirements for all B.S.B.A. majors.

Bachelor of Science in Business Administration-Finance Major

Mohammed Najand, Chair
John Griffith, Chief Departmental Advisor

The financial management major comprises three tracks: finance, real estate, and insurance and financial services. All satisfy the requirements listed below under one of the tracks. Finance graduates are qualified for corporate financial management positions such as financial analysts, capital budgeting managers, credit managers, or cash control and risk managers; portfolio management positions like securities analysts, account executives, or portfolio manager/analysts; bank management positions include lending officers, marketing officers, or loan analysts; or entrepreneurs running their own businesses. Real estate graduates are employed as appraisers, sales and leasing agents, property managers, developers, and lending officers. Insurance and financial services graduates become underwriters, claims adjusters, and sales managers.

Finance major course work

BUSN 135  Intro to Prod Software  1
FIN 317 or 319  Prin Ins Risk Mgmt or Real Estate  3
FIN 435  Intl Financial Mgmt  3
FIN 431  Investments  3
FIN 432  Intermed Fin Mgmt  3
FIN 439  Financial Dec Making  3
Major electives*  9
Free electives  3
200-400 level business elective**  3
300-400 level business elective***  3
* Major electives: three hours from FIN 433, 434, 497, ACCT 301 or 311, ECON 431. Six hours from FIN 317 or 319, 367, 368, 369, 410, 411, 413, 433, 434, 450, 454, 497, ECON 421, 445W, 450, ACCT 301, 311
** Can be any 200-400 level course offered by the College of Business and Public Administration except ECON 200S, providing that the student has the appropriate prerequisites.
*** Can be any 300-400 level course offered by the College of Business and Public Administration, providing that the student has the appropriate prerequisites.

Courses included in the calculation of the 2.00 overall grade point average for major course work for graduation are: FIN 317 or 319, 433, 431, 432, 439, and nine hours of FIN electives.

Finance major, Real Estate track course work

BUSN 135  Intro to Prod Software  1
FIN 319  Prin of Real Estate  3
FIN 431  Investments  3
FIN 435  Intl Financial Mgmt  3
FIN 450  Real Estate Finance  3
FIN 451  Real Estate Appraisal  3
FIN 454 Real Est Invest Analy 3
Major elective* 6
Free electives 3
200-400 level business elective** 3
300-400 level business elective*** 3
* Major electives: ECON 445W, FIN 317, 367, 368, 369, 412, 432, 434, 497, MKTG 404, 407, 416, 420, 425, 430, 451, 453, 461, 474, 495, 497. IT 425 cannot be used as both the IT major elective and as the INBU elective.
** Software electives: IT 372, 410, 420, 430, 461
*** International Business electives: IT 425, ACCT 450, ECON 450, FIN 435, MKGMT 361, 462, 463, MKTG 411, MSCM 370
**** Can be any 300-400 level course offered by the College of Business and Public Administration, providing that the student has the appropriate prerequisites.

Courses included in the calculation of the 2.00 overall grade point average for major course work for graduation are: FIN 319, 431, 435, 450, 451, 454, and six hours of major electives.

**Financial major, Insurance and Financial Services track course work**
BUSN 135 Intro to Prod Software 1
FIN 317 Principles of Insurance 3
FIN 435Intl Financial Mgmt 3
FIN 413 Risk Analysis 3
FIN 443 Seminar in Insurance 3
Major electives* 12
Free electives 3
200-400 level business elective** 3
300-400 level business elective*** 3
* Major electives: 12 hours from FIN 367, 369, 410, 411, 412, 431, 433, 434, ACCT 311
** Can be any 200-400 level course except ECON 2008, offered by the College of Business and Public Administration, providing that the student has the appropriate prerequisites.
*** Can be any 300-400 level course offered by the College of Business and Public Administration, providing that the student has the appropriate prerequisites.

Courses included in the calculation of the 2.00 overall grade point average for major course work for graduation are: FIN 317, 413, 435, 443, and 12 hours of FIN electives.

**Financial, Management, Real Estate, and Insurance and Financial Services minor course work**
A minor in financial management requires the completion of FIN 323, 431, 432, and six hours from FIN 433, 434, 435, and 439. A minor in real estate requires the completion of FIN 319, 450, 454, and six hours from FIN 431, 451, and 498. A minor in insurance and financial services requires the completion of FIN 317, 413, 443, and six hours from FIN 410, 411, 412, and 431.

For completion of a minor, the student must achieve a minimum overall cumulative grade point average of 2.00 in all finance courses required or allowed toward the minor exclusive of prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

**Bachelor of Science in Business Administration - Information Systems and Technology Major**
G. Steven Rhiel, Chair
Li Xu, Information Technology Area Coordinator
Roya Ardalan, Chief Discipline Advisor

The information systems and technology major is designed to provide students with a technical background in information technology as well as a broad perspective of the business environment in which information technology plays a strategic role. The major emphasizes the development of business analysis and system implementation skills; these skills can provide a basis for job entry, career development and flexibility amid the rapid changes in information technology. Three distinct tracks are offered under the major.

**Information Systems and Technology major course work**
IT 201 Intro to Info Systems 3
IT 210 Bus Apps with C++ 3
IT 310 GUI Program with C++ 3
IT 317 Principles of Tech Arch 3
IT 361 Systems Analysis 3
IT 415 Bus Telecomm & Networks 3
IT 450 Database Concepts 3
IT 464 Project Management 3
IT 473 Syst Design & Implement 3
IT elective* 3

Software elective** 3
International business elective*** 3
300-400 level business elective**** 3
* IT electives: 367, 368, 369, 410, 416, 417, 420, 425, 430, 451, 453, 461, 474, 495, 497. IT 425 cannot be used as both the IT major elective and as the INBU elective.
** Software electives: IT 372, 410, 420, 430, 461
*** International Business electives: IT 425, ACCT 450, ECON 450, FIN 435, MKGMT 361, 462, 463, MKTG 411, MSCM 370
**** Can be any 300-400 level course offered by the College of Business and Public Administration, providing that the student has the appropriate prerequisites, except IT 360T

Courses included in the calculation of the 2.00 overall grade point average for major course work for graduation are: IT 201, 210, 310, 317, 361, 415, 450, 464, 473 and the IT and software elective.

**Information Systems and Technology major, Database track course work**
IT 201 Intro to Info Systems 3
IT 210 Bus Apps with C++ 3
IT 310 GUI Program with C++ 3
IT 317 Principles of Tech Arch 3
IT 361 Systems Analysis 3
IT 415 Bus Telecom & Networks 3
IT 450 Database Concepts 3
IT 451 Database Admin 3
IT 453 Database Deployment 3
IT 464 Project Management 3
IT 473 Syst Design & Implent 3
Software elective** 3
International business elective** 3
* Software electives: IT 372, 410, 420, 430, 461
** International Business electives: IT 425, ACCT 450, ECON 450, FIN 435, MKGMT 361, 462, 463, MKTG 411, MSCM 370

Courses included in the calculation of the 2.00 overall grade point average for major course work for graduation are: IT 201, 210, 310, 317, 361, 415, 450, 445, 463, 473 and the software elective.

**Information Systems and Technology major, Network Engineering track course work**
IT 201 Intro to Info Systems 3
IT 210 Bus Apps with C++ 3
IT 310 GUI Program with C++ 3
IT 317 Principles of Tech Arch 3
IT 361 Systems Analysis 3
IT 415 Bus Telecom & Net 3
IT 450 Database Concepts 3
IT 461 Implement Internet Apps 3
DSCI/MSCM 441 Supply Chain Mgmt & Logistics 3
MKTG 450 Marketing on Internet 3
Software elective** 3
International business elective** 3
* Software electives: IT 372, 410, 420, 430, 461
** International Business electives: IT 425, ACCT 450, ECON 450, FIN 435, MKGMT 361, 462, 463, MKTG 411, MSCM 370

Courses included in the calculation of the 2.00 overall grade point average for major course work for graduation are: IT 201, 210, 310, 317, 361, 415, 450, 464, 465, 473 and the software elective.

**Information Systems and Technology major, E-Business and E-Commerce track course work**
IT 201 Intro to Info Systems 3
IT 210 Bus Apps with C++ 3
IT 310 GUI Program with C++ 3
IT 317 Principles of Tech Arch 3
IT 361 Systems Analysis 3
IT 415 Bus Telecom & Net 3
IT 450 Database Concepts 3
IT 461 Implement Internet Apps 3
DSCI/MSCM 441 Supply Chain Mgmt & Logistics 3
MKTG 450 Marketing on Internet 3
IT 464 Project Management 3
IT 473 Syst Design & Implent 3
International business elective* 3
* International Business electives: IT 425, ACCT 450, ECON 450, FIN 435, MKGMT 361, 462, 463, MKTG 411, MSCM 370
Information Systems and Technology minor course work

The minor in Information Systems and Technology is designed primarily for students completing the Bachelor of Science in Computer Science, the Bachelor of Science in Computer Engineering, or the Bachelor of Science in Engineering Technology (Computer Engineering). The courses in the minor have a number of technical prerequisites that are normally waived for those students who have completed CS 150, CS 250, and either CS 170 or ECE 241 or equivalent major course work.

Students must complete 12 hours of course work from the following:

Nine hours from the following list of required courses:

- IT 361*, IT 450**, IT 473

Three hours from the following list of electives:

- IT 310, IT 367****, IT 368******, IT 369******, IT 372, IT 415***, IT 420, IT 425, IT 430, IT 461, IT 464****, IT 474, IT 495

*ACCT 201 is a prerequisite for IT 361 and is not counted in the GPA calculation for the minor.

**Students completing CS 450 must substitute another course for IT 450 from the elective list.

***Computer Engineering and Computer Engineering Technology students completing CS 454 must substitute another course for IT 415 from the elective list.

****Students completing CS 410 must substitute another course for IT 464 from the elective list.

*****Students seeking an internship, cooperative education or practicum must obtain permission from both the IT internship coordinator as well as the internship coordinator of the student’s major department.

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of prerequisite courses. A minimum of six hours in upper-level courses in the minor must be taken through courses offered by Old Dominion University.

Bachelor of Science in Business Administration-
International Business Major

Bruce Seifert, Discipline Coordinator and Chief Discipline Advisor

A major in international business permits students to take an interdisciplinary approach to the study of global business. In addition to the core business and university requirements, all international business majors take specialized international courses in economics, finance, management and marketing.

Students also select an appropriate region: Europe, Latin America or East Asia. Unless they are already fluent in both English and another language, students will study and obtain a high level of competency in a foreign language appropriate for the region of interest. Students can opt to study a language other than French, Spanish, German, Chinese or Japanese. If Old Dominion does not offer all the required courses for this language, the student must find equivalent courses at other universities. The student must obtain written permission from the International Business discipline coordinator to take these courses at a particular university. The required courses for Europe and Latin America emphasis areas are intermediate 1 and 2 and the business language course. For East Asia emphasis areas the equivalent courses are the first 12 credit hours of the language. Students fluent in English and another language may fulfill the language requirement with an approved business minor (see discipline coordinator for information). Students must also study the culture and history of the specific region.

All students majoring in international business are expected to participate in an approved study abroad program. International students are exempt from the study abroad requirement. However, these students are required to take an approved business minor. Exemptions need written approval of the discipline coordinator. Students can choose from an extensive list of sites abroad. International business students have recently studied in Denmark, England, Mexico, the Philippines and Korea.

International business students are encouraged to minor in a business functional area such as accounting, finance, marketing or management.

All international business students are required to take the international business and regional courses required for their region of the world.

International Business major, East Asian emphasis in Chinese course work

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 101H</td>
<td>Interpreting the Asian Past</td>
<td>3</td>
</tr>
<tr>
<td>POLS 100S</td>
<td>International Politics</td>
<td>3</td>
</tr>
<tr>
<td>BUSN 135</td>
<td>Intro to Prod Software</td>
<td>1</td>
</tr>
<tr>
<td>CHIN 111F</td>
<td>Intro to Chinese I</td>
<td>6</td>
</tr>
<tr>
<td>CHIN 212</td>
<td>Intro to Chinese II</td>
<td>6</td>
</tr>
<tr>
<td>ECON 450</td>
<td>International Economics</td>
<td>3</td>
</tr>
<tr>
<td>FIN 35</td>
<td>International Finance</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 411</td>
<td>Multi-national Mktx</td>
<td>3</td>
</tr>
<tr>
<td>INBU 433</td>
<td>Doing Business in Asia</td>
<td>3</td>
</tr>
<tr>
<td>INBU 450</td>
<td>Intl Business Operations</td>
<td>3</td>
</tr>
</tbody>
</table>

Major elective*

International Asia Regional Courses**

* Major electives: ECON 454W, ECON 455, INBU 367, 368, 434, 463, 495, IT 425, MGMT 462, 463, 465, MSCM 370

** Asian Regional Courses choices: ASIA 460, GEOG 453, HIST 332, 336, 439, POLS 338W, 437

Courses included in the calculation of the 2.00 overall grade point average for major course work for graduation are: INBU 433, 450, ECON 450, FIN 435, MKTG 411, and the three-hour INBU elective.

International Business Major, East Asian emphasis in Japanese course work

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 101H</td>
<td>Interpreting the Asian Past</td>
<td>3</td>
</tr>
<tr>
<td>POLS 100S</td>
<td>International Politics</td>
<td>3</td>
</tr>
<tr>
<td>BUSN 135</td>
<td>Intro to Prod Software</td>
<td>1</td>
</tr>
<tr>
<td>FL 201</td>
<td>See comments below*</td>
<td>3</td>
</tr>
<tr>
<td>FL 202</td>
<td>See comments below*</td>
<td>3</td>
</tr>
<tr>
<td>GER/FR/SAN 366</td>
<td>Bush Language</td>
<td>3</td>
</tr>
<tr>
<td>ECON 450</td>
<td>International Economics</td>
<td>3</td>
</tr>
<tr>
<td>FIN 435</td>
<td>International Finance</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 411</td>
<td>Multi-national Mktx</td>
<td>3</td>
</tr>
<tr>
<td>INBU 431</td>
<td>Doing Busn in Asia</td>
<td>3</td>
</tr>
<tr>
<td>INBU 450</td>
<td>Intl Business Operations</td>
<td>3</td>
</tr>
</tbody>
</table>

Major elective*

International Asia Regional Courses**

* Major electives: ECON 454W, ECON 455, INBU 367, 368, 434, 463, 495, IT 425, MGMT 462, 463, 465, MSCM 370

** Asian Regional Courses choices: ASIA 460, GEOG 453, HIST 332, 336, 439, POLS 338W, 437

Courses included in the calculation of the 2.00 overall grade point average for major course work for graduation are: INBU 433, 450, ECON 450, FIN 435, MKTG 411, and the three-hour INBU elective.

International Business Major, European emphasis course work

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 102H</td>
<td>Interpreting the European Past</td>
<td>3</td>
</tr>
<tr>
<td>POLS 100S</td>
<td>International Politics</td>
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</tr>
<tr>
<td>BUSN 135</td>
<td>Intro to Prod Software</td>
<td>1</td>
</tr>
<tr>
<td>FL 201</td>
<td>See comments below*</td>
<td>3</td>
</tr>
<tr>
<td>FL 202</td>
<td>See comments below*</td>
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</tr>
<tr>
<td>GER/FR/SAN 366</td>
<td>Bush Language</td>
<td>3</td>
</tr>
<tr>
<td>ECON 450</td>
<td>International Economics</td>
<td>3</td>
</tr>
<tr>
<td>FIN 435</td>
<td>International Finance</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 411</td>
<td>Multi-national Mktx</td>
<td>3</td>
</tr>
<tr>
<td>INBU 431</td>
<td>Doing Busn in Europe</td>
<td>3</td>
</tr>
<tr>
<td>INBU 450</td>
<td>Intl Business Operations</td>
<td>3</td>
</tr>
</tbody>
</table>

Major elective**

300-400 level business elective***

International European Regional Courses****

* Language choices include: French, Spanish, German

** Major electives: ECON 454W, ECON 455, INBU 367, 368, 434, 463, 495, IT 425, MGMT 462, 463, 465, MSCM 370

*** Can be any 300-400 level course offered by the College of Business and Public Administration with the exception of ECON 200S and MGMT 361, providing that the student has the appropriate prerequisites

**** European Regional Courses choices: GEOG 451, FLET 410, HIST 316, 406, POLS 314, 332

Courses included in the calculation of the 2.00 overall grade point average for major course work for graduation are: INBU 431, 450, ECON 450, FIN 435, MKTG 411, and the three-hour INBU elective.

International Business Major, Latin American emphasis course work

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 103H</td>
<td>Interpreting the Latin American Past</td>
<td>3</td>
</tr>
<tr>
<td>POLS 100S</td>
<td>International Politics</td>
<td>3</td>
</tr>
<tr>
<td>BUSN 135</td>
<td>Intro to Prod Software</td>
<td>1</td>
</tr>
<tr>
<td>SPAN 201</td>
<td>Intermediate Spanish I</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 202</td>
<td>Intermediate Spanish II</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 366</td>
<td>Business Language</td>
<td>3</td>
</tr>
<tr>
<td>ECON 450</td>
<td>International Economics</td>
<td>3</td>
</tr>
<tr>
<td>FIN 435</td>
<td>International Finance</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 411</td>
<td>Multi-national Mktx</td>
<td>3</td>
</tr>
<tr>
<td>INBU 432</td>
<td>Doing Busn in Latin Am</td>
<td>3</td>
</tr>
</tbody>
</table>

Courses included in the calculation of the 2.00 overall grade point average for major course work for graduation are: INBU 367, 368, 434, 463, 495, IT 425, MGMT 462, 463, 465, MSCM 370

All international business and regional courses required for their region of the world.
INBU 450  Intl Business Operations  3
Major elective*  3
300-400 level business elective**  3
International Latin America Regional Courses***  6
* Major electives: ECON 454W, 455, INBU 367, 368, 434, 463, 495, IT 425, MGMT 462, 463, 465, MSCM 370
** Can be any 300-400 level course offered by the College of Business and Public Administration with the exception of ECON 200S and MGMT 361, providing that the student has the appropriate prerequisites
*** Latin America Regional Courses choices: GEOG 454, HIST 373, 470, 372, POLS 337, SPAN 321

Courses included in the calculation of the 2.00 overall grade point average for major course work for graduation are: INBU 432, 450, ECON 450, FIN 435, MKTG 411, and the three-hour INBU elective.

International Business minor course work
Students seeking the Bachelor of Science in Business Administration may also minor in international business by completing the following courses: ECON 450, FIN 435, MKTG 411, and either INBU 432, 433, 450, MGMT 462, or 463. For completion of the minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of prerequisite courses. In addition, a grade of C- or better is required in all management courses counted toward the minor. A minimum of six hours in upper-level courses in the minor must be taken through courses offered by Old Dominion University.

Bachelor of Science in Business Administration-
Management Major

Paul J. Champagne, Chair and Chief Departmental Advisor
The management major is designed to develop a student’s understanding of management as both an art and as a science along with those administrative skills necessary for positions of leadership and responsibility. The program recognizes that most students and managers will face several career changes and job choices following the first decade following graduation. The major provides students with a background in the principles and practices of management that will allow them to function in a variety of organizational environments.
For a major in management, all courses must be preceded by listed prerequisites. For completion of a major in management, a student must have a minimum overall cumulative grade point average of 2.00 in all courses taken toward the major. In addition, a grade of C- or better is required in all management courses counted toward the major. A minimum of 12 hours in upper-level courses in the major must be taken through courses offered by Old Dominion University.

Management major course work
BUSN 135  Intro to Prod Software  1
MGMT 340  Human Resource Mgmt  3
MGMT 361  Intl Busn Operations  3
MGMT 451  Organizational Behavior  3
MGMT electives*  12
200-400 level free elective  3
300-400 level free elective  3
Free electives  6

* Management electives: MGMT 350, 360, 367, 368, 413, 417, 418, 426, 427, 452, 462, 463, 495
All 300-400 level MGMT courses, except for MGMT 325 and 485W, are included in the calculation of the 2.00 overall grade point average for major course work for graduation.

Management minor course work
A minor in management requires the completion of MGMT 325 plus 12 hours of 300- or 400-level management courses. All courses selected must be preceded by listed prerequisites. For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of prerequisite courses. In addition, a grade of C- or better is required in all management courses counted toward the minor. A minimum of six hours in upper-level courses in the minor must be taken through courses offered by Old Dominion University.

Bachelor of Science in Business Administration-
Maritime and Supply Chain Management Major

G. Steven Rhiel, Chair
Kelly Alvey, Chief Discipline Advisor

The maritime and supply chain management major is designed to provide students with an integrated working knowledge of maritime operations and supply chain management. It is the only undergraduate major of its kind east of the Mississippi River and graduates will be able to meet the needs of regional, national and international shipping, transportation and distribution industries. Students may concentrate in either the maritime management or supply chain management area by choice of their MSCM electives.

Maritime and Supply Chain Management major course work
BUSN 135  Intro to Prod Software  1
MSCM 370  International Shipping  3
MSCM 430  Strategic Sourcing and Purchasing Mgmt  3
MSCM/DSCI 441  Supply Chain Management and Logistics  3
MSCM 471  Shipping Management  3
MSCM 472  Port Management  3

Major electives*  9
Free electives  3
300-400 level business elective**  6

* Marketing electives: MKTG 367, 368, 403, 404, 406, 412, 414, 416, 428, 450, 496
All 300-400 level MKTG courses, except for MKTG 311, are included in the calculation of the 2.00 overall grade point average for major course work for graduation.

Marketing minor course work
A minor in marketing requires the completion of MKTG 311 plus 12 hours of 300/400-level marketing courses. All courses selected must be preceded by listed prerequisites. For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of prerequisite courses. In addition, a grade of C- or better is required in all marketing courses counted toward the minor. A minimum of six hours in upper-level courses in the minor must be taken through courses offered by Old Dominion University.

Bachelor of Science in Business Administration-
Marketing Major

Anusom Singhapakdi, Chair
Roslyn W. Houston, Chief Departmental Advisor
Marketing is more than just buying and selling. Marketing is part of almost any transaction that occurs between people and organizations. Each party has objectives and goals it would like to realize. The marketing task is to facilitate the transaction so that these objectives are met. The principal objective of this major is educating students to be ethical and successful in today’s and tomorrow’s dynamic global marketing environment.
For completion of a major in marketing, a student must have a minimum overall cumulative grade point average of 2.00 in all courses taken toward the major. In addition, a grade of C- or better is required in all marketing courses counted toward the major.

Marketing major course work
BUSN 135  Intro to Prod Software  1
MGKTG 402  Consumer Behavior  3
MGKTG 407  Marketing Research  3
MGKTG 411  Multi-national Mkgt  3
MGKTG 490  Mkgt Policy & Strategy  3
MGKTG electives*  12

Free electives  3

* Marketing electives: MKTG 367, 368, 369, 403, 404, 406, 412, 414, 416, 428, 450, 496

All 300-400 level MKTG courses, except for MKTG 311, are included in the calculation of the 2.00 overall grade point average for major course work for graduation.

Marketing minor course work
A minor in marketing requires the completion of MKTG 311 plus 12 hours of 300/400-level marketing courses. All courses selected must be preceded by listed prerequisites. For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of prerequisite courses. In addition, a grade of C- or better is required in all marketing courses counted toward the minor. A minimum of six hours in upper-level courses in the minor must be taken through courses offered by Old Dominion University.

MILITARY SCIENCE AND LEADERSHIP
(Army Reserve Officers’ Training Corps)
Carl L. Michaud, Jr., Chair
The Department of Military Science and Leadership offers courses that develop a student’s ability to organize, motivate, and lead others. Although some military science graduates choose a career with the U.S. Army, many use
their Army leadership and management experiences as a springboard for successful careers as entrepreneurs, corporate officers and managers, attorneys, and governmental executives. A variety of social and professional enrichment activities as well as adventure training opportunities are also available to students. Scholarships are available on a competitive basis.

The Army ROTC program is administratively located under the Director of Military Activities and is situated, for academic matters, within the College of Business and Public Administration.

Mission

The mission of the Department of Military Science and Leadership is to commission the future officer leadership of the U.S. Army. The Old Dominion University Army ROTC program consists of structured study in the field of military science with the primary objective of developing leaders who will serve as commissioned officers in the U.S. Army Active and Reserve components. Students develop maturity, responsibility, and dependability while earning the Gold Bar of an Army Second Lieutenant.

Requirements

Army ROTC offers two different programs to all qualified university students. The traditional four-year program gives students the opportunity to take AROTC courses in each of their four years of college. The two-year program is available for any students who did not take ROTC during their first two years of college. There is no service obligation until students reach their junior year of college.

Four-Year Program

Basic Course. Military Science Level I (MSL 101+, 102+ or 195, 196) and Level II (MSL 201+, 202+ or 295, 296, 250+).

Advanced Course. Military Science Level III (MSL 301, 395/311+, 302, 396/312+) and Level IV (MSL 401, 495/411+, 402, 496/412+).

Veterans and members of the Reserve or National Guard may be able to waive the Basic Course requirements.

Two-Year Program

MSL 250+ (Basic Camp Leader’s Training Course) and the Advanced Course listed above. Attendance at Leader’s Training Course (not to be confused with the Basic Training) satisfies the Basic Course requirements.

Minor in Military Leadership

The minor in military leadership is a high quality, interdisciplinary, multidimensional, experiential, and culturally diverse program that exposes students to, and prepares them for, real life leadership opportunities and challenges. Students explore issues of leadership, citizenship, and social change within the context of an inquiry, experiential, and competency-based instructional design. The minor is open to all students who have completed the prerequisite courses. Students who are not enrolled in the military science or naval science program will receive academic credit for the minor but will not receive credit for commissioning purposes.

The requirements for students in the Military Science and Leadership Department are completion of MSL 301, 302, 401, 402 and one course selected from ENMA 301, 401, ENGL 435W, HIST 360, 408, 410, MGMT 325, 340, NURS 480W, PHL 441E, 442E, POLS 326, 327W, 350T, 421, PSYC 343, 345, and SOC 352. For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of 100/200-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

Scholarships

Students may compete for four-, three-, and two-year scholarships that pay full tuition and gradually increasing stipend and book allowance annually. Nursing scholarships are plentiful for qualified applicants.

Summer Training

Students may compete for Airborne, Air Assault, and other training during the summer. Third-year ROTC students may compete for Cadet Troop Leadership slots to various locations in the United States and overseas. All
Darden College of Education

Linda Irwin-DeVitis, Dean
J. David Branch, Associate Dean, Undergraduate Education and College Services
Sharon Judge, Associate Dean, Graduate Education and Assessment

The Darden College of Education is comprised of the following departments: Communication Disorders and Special Education; Counseling and Human Services; Educational Foundations and Leadership; Human Movement Sciences; Science, Mathematics, Engineering and Technology (STEM) Education and Professional Studies; and Teaching & Learning.

Mission. The Darden College of Education is committed to excellence in teaching, scholarly activities, and service in the context of a diverse student body, faculty, community, Commonwealth of Virginia, the nation, and world. The college strives to accomplish its goals of excellence by meeting the educational needs of these communities through the achievement of national and international prominence in the disciplines of the college and through the preparation of outstanding educators, leaders, and professionals.

Vision. The Darden College of Education will become known as one of the top 50 colleges of education in the country and will increase its rankings in national opinion surveys by focusing its resources to achieve:

• collaboration among departmental, college, and University colleagues and with professional colleagues throughout the world;
• adherence to the highest standards of professionalism and by gaining prominence in the professions; and
• a reputation for innovation in teaching, research, and service in the preparation of teachers and other professionals, leaders, and scholars as the college meets the needs of Hampton Roads, the Commonwealth of Virginia, nation, and world.

The commitment to the college’s mission and this vision add value to the academic degree programs of the college, the research and scholarly activities, and the service to the community, Commonwealth of Virginia, nation, and world.

Purpose for Teacher Education. Old Dominion University’s major purpose in its teacher education programs is to prepare teachers and educational leaders who have knowledge of their teaching disciplines, abilities to practice state-of-the-art instruction to students of various cultural and socioeconomic backgrounds, and demonstrate dispositions which reflect commitment to teaching and learning as well as lifelong professional growth and development.

Goals for Teacher Education. The teacher preparation programs embrace several broad goals. Candidates will possess the following:

a. Knowledge of their teaching field(s);

b. Pedagogical knowledge of principles and strategies which pertain to classroom organization and instructional practices;

c. Knowledge of curricular content, classroom organization, instructional materials, and instructional technology;

d. Knowledge of learners’ developmental characteristics and diversity;

e. Knowledge of educational contexts, ranging from group dynamics in classrooms, to the governance and financing of school divisions, to the characteristics and expectations of communities which schools serve;

f. Knowledge of educational values, purposes, ends, history, and philosophies which pertain to schooling in a democracy;

• Ability to conduct research and utilize research findings in decisions to improve long-range planning, school operation and student learning.

All education programs are accredited by the National Council for the Accreditation of Teacher Education (NCATE). Teacher licensure programs are also approved by the Department of Education of the Commonwealth of Virginia.

The graduate programs provide Virginia and other regions with ten broad majors for the Master of Science in Education, three majors in the Master of Science, two majors for the Education Specialist, and 11 majors for the Doctor of Philosophy. Within these graduate majors are over 40 related interest areas designed to address the professional needs of students and the communities they serve. The prime objective of graduate programs is to improve the professional skills and attitudes of students to enable them to influence the quality of education (teaching, leadership, counseling, research, training, and community services) at the state, regional, national, and international levels.

Portfolio Assessment Policy

All individuals seeking admission into any teacher education program are required to purchase the Web-based Portfolio Assessment System approved by the Teacher Education Council upon enrolling/registering for their first education class. In addition, any student taking a course in which the instructor requires the Web-based Portfolio Assessment System will be required to purchase this system. Information can be found on the Darden College of Education website: www.education.odu.edu.

Fast Track Admission Policy

Fast Track graduate admission is available to undergraduate students completing an approved teacher preparation program at Old Dominion University. Candidates in the Interdisciplinary Studies Teacher Preparation concentration may apply to an M.S.Ed. program in Early Childhood Prek-3, Elementary Education Prek-6, or Special Education. Candidates who complete their baccalaureate degree with initial licensure in art, dance, English, foreign language, history/social studies, marketing education, mathematics, music, health and physical education, biology, Earth science, physics, chemistry, technology education, and/or theatre may apply to an M.S.Ed. program for licensed teachers.

To be considered for Fast Track, candidates must meet the following criteria:

• Have an overall minimum 3.20 undergraduate cumulative GPA at Old Dominion University; and

• Have passing scores on EACH of the three sections of the Praxis I exam (reading 178, writing 176, and math 178 – composite scores will not be considered) or meet the approved Board of Education scores on the SAT or ACT as established by the Commonwealth of Virginia.

SAT as substitute for Praxis I – On March 24, 2004, the Board of Education approved the use of the SAT as a substitute test for the Praxis I (Mathematics, Reading, and Writing) required for initial licensure. The Board approved the following scores:

• SAT taken prior to April 1, 1995: a score of 1000 with at least 450 on the verbal and 510 on the mathematics tests

• SAT taken after April 1, 1995: a score of 1100 with at least 530 on the SAT or ACT as established by the Commonwealth of Virginia.

ACT as substitute for Praxis I – On September 22, 2004, the Board of Education approved the use of the ACT as a substitute test for the Praxis I (Mathematics, Reading, and Writing) required for initial licensure. The Board approved the following scores:

• ACT taken prior to April 1, 1995: a composite score of 21, with the ACT mathematics score of not less than 21 and an ACT English Plus Reading score of not less than 37. ACT scores taken prior to 1989 are not valid.

• ACT taken after April 1, 1995: a composite score of 24, with the ACT mathematics score of not less than 22 and an ACT English Plus Reading score of not less than 46. ACT scores taken prior to 1989 are not valid.

Licensure and Baccalaureate Degree Requirements

The Darden College of Education offers teacher preparation programs as well as non-teaching programs in human services, exercise science, sport management, speech-language pathology and audiology, recreation and tourism studies, fashion merchandising, industrial technology, and training specialist. Teacher preparation programs focus on the acquisition of competence in the following areas:

1. subject matter;

2. preparing and presenting instruction;

3. diagnosing and assessing student achievement;

4. recognizing individual differences with respect to cultural diversity and the spectrum of exceptionalities;

5. implementing a sound philosophy of education based on an understanding of the foundations of American education; and

6. building and maintaining an effective classroom environment.

Program sheets are available in the Office of Teacher Education Services and appropriate departmental offices in the Colleges of Arts and Letters, Education, and Sciences. Students who wish to teach the disciplines of art, biology, chemistry, computer science, dance, Earth science, physics, English, foreign languages, music, mathematics, social studies, and theatre must pursue appropriate majors in either the College of Arts and Letters or the College of Sciences. (See the College of Arts and Letters and the College of Sciences
sections of this Catalog.) Students interested in teaching early childhood education, elementary education, or middle school must pursue a major in interdisciplinary studies through the College of Arts and Letters and a fifth year leading to a master’s degree in elementary education or early childhood education through the Darden College of Education. Special education teacher candidates earn full licensure to teach special education general curriculum, K-12, with the completion of the B.S. degree with a major in Interdisciplinary Studies Teacher Preparation, Special Education Emphasis (see the College of Arts and Letters section of this Catalog) and courses in the Darden College of Education. Additionally, special education teacher candidates will be highly qualified to teach (1) elementary education or (2) secondary English and elementary education. (For education course requirements in these areas, see the Department of Teaching & Learning and the Department of Communication Disorders and Special Education sections of this Catalog.) Students interested in speech-language pathology and audiology must also complete a master’s degree in that area. Students interested in teaching education Teacher Preparation, Special Education Emphasis (see the College of Human Movement Sciences sections of this Catalog.)

Licensure Only Teacher Education Programs

Policy

Many students already possessing an undergraduate degree enter Old Dominion University for the sole purpose of meeting Virginia’s teaching licensure standards. When these students apply for admission into an approved teacher education program, they are considered to be “licensure only” candidates and must meet the college’s policy for admitting students into an approved teacher education program. Admission to Old Dominion University does not guarantee admission into degree and/or teacher preparation programs in the Darden College of Education.

Procedure

Students seeking regular admission into the licensure only program must:

1. apply for admission to Old Dominion University as a non-degree seeking graduate student;
2. have achieved a cumulative GPA of 2.75 for all college credit courses taken in the baccalaureate degree program;
3. achieve passing Praxis I or Virginia Board of Education-approved SAT or ACT score requirements as outlined by the Commonwealth of Virginia;
4. interview with and receive recommendation for admittance from a department representative, Teacher Education Services advisor, or site director;
5. submit an application for admittance into the Darden College of Education Teacher “Licensure Only” Program. Only 12 hours of professional education courses from another institution may transfer into a licensure only program. Practicum and/or student teaching courses are not eligible for transfer;
6. complete the professional dispositions self-survey; and
7. provide authorization for the release of any disciplinary action that is contained in the student records.

Students who do not meet regular admission requirements may meet provisional admission into the licensure only program. For provisional status, a student must:

1. apply for admission to Old Dominion University as a non-degree seeking graduate student;
2. have achieved a cumulative GPA of 2.50-2.74 for all college credit courses taken in the baccalaureate degree program;
3. achieve passing Praxis I or Virginia Board of Education-approved SAT or ACT score requirements as outlined by the Commonwealth of Virginia;
4. interview with and receive recommendation for admittance from a department representative, Teacher Education Services advisor, or site director;
5. submit an application for admittance into the Darden College of Education Teacher “Licensure Only” Program; and
6. provide authorization for the release of any disciplinary action that is contained in the student records.

Students who do not meet the admission requirements listed above may request an exception to the departmental requirements via the Licensure Only Exception Request form obtained from a Teacher Education Services advisor or a site director. This exception requires approval from the College of Education Appeals Committee.

Students who wish to apply to a graduate program while in the licensure only program must meet all graduate program entry requirements. Additionally, a maximum of 12 hours from a licensure only program will transfer into a graduate program.

In order to student teach and complete the approved teacher education program, students must also attain passing scores on the Praxis II exam, the Virginia Communication and Literacy Assessment (VCLA) and when appropriate the Virginia Reading Assessment (VRA).

Admission, Continuance, and Exit Requirements

Admission to Old Dominion University does not guarantee admission to degree and/or teacher preparation programs in the Darden College of Education. All such programs have admission, continuance, and exit requirements based on Virginia teacher licensure regulations and specific departmental criteria. These criteria include minimum grade point averages as well as specified assessments of individual students. The Praxis I Academic Skills Assessment or Virginia Board of Education-approved SAT or ACT scores are a requirement for admission into all Old Dominion University teacher preparation programs. The Board of Education has approved the use of the SAT® as a substitute test for Praxis I (Reading, Writing, and Mathematics) required for initial licensure. The board approved a score of 1000 on the SAT, taken prior to April 1, 1995, with at least 450 on the verbal and 510 on the mathematics tests or a score of 1100 on the SAT, taken after April 1, 1995, with at least 530 on the verbal and 530 on the mathematics tests as a substitute for Praxis I. Please note that the SAT® was approved as a substitute test only for Praxis I; individuals also must meet the Praxis II (subject area assessment) for initial licensure. On September 22, 2004, the Board of Education approved the use of the ACT as a substitute test for the Praxis I (Mathematics, Reading, and Writing) required for initial licensure. The Board approved the following scores:

- ACT taken prior to April 1, 1995: a composite score of 21, with the ACT mathematics score of not less than 21 and an ACT English Plus Reading score of not less than 37. ACT scores taken prior to 1989 are not valid.
- ACT taken after April 1, 1995: a composite score of 24, with the ACT mathematics score of not less than 22 and an ACT English Plus Reading score of not less than 46. ACT scores taken prior to 1989 are not valid.

Admission: Students applying for admission to the teacher education program must have a minimum (may vary based on program) 2.75 grade point average overall, in the major, and in the professional education core. Additionally, students must earn at least a grade of C- in all courses taken in the major and in the professional education core, and have passed Praxis I or achieved State Board of Education approved scores on the SAT or ACT. Applicants must also have completed the professional dispositions self-evaluation form. Applicants are required to provide authorization for the release of any disciplinary action that is contained in their student records upon application. Although students may enroll in a limited number of education courses, admission into the teacher education program and passing Praxis I scores or approved equivalent test scores must be on file in the Teacher Education Services Office prior to students enrolling in any professional education practicum course. Applicants must complete the professional education dispositions survey.

Continuance: Students must maintain a 2.75 minimum (may vary based on program) grade point average overall, in the major, and in the professional education core. Additionally, students must continue to earn at least a grade of C- (depending on program) in all courses taken in the major and in the professional education core for continuance in the teacher education program.

Assessments required for teacher education programs and licensure: In order to student teach and obtain a Virginia teaching license, all teacher education students must attain passing scores on the appropriate teacher licensure exams. The Virginia Communication and Literacy Assessment (VCLA) must be taken prior to student teaching. It is recommended that the VCLA be taken after students have completed their English and reading course requirements. All students will take and attain a passing score on the appropriate Praxis II specialty test in order to be eligible for student teaching and licensure. Students in the PreK-3, PreK-6, and special education programs must also take and pass the Virginia Reading Assessment (VRA) prior to student teaching and licensure. The VRA is required for licensure and should be taken after all reading courses have been completed. Score reports for all examinations must be on file in the Teacher Education Services Office in room 152 of the Education Building. These score reports are to be provided by the candidate and will not be returned.
Observation and Participation

SEPS 297, TLED 290, or TLED 301 is the introductory undergraduate course in most programs in the Darden College of Education (equivalent course in the Department of Human Movement Sciences is HPE 230). The purpose of the course is to give students early opportunities for direct experience in elementary, middle, and high school classrooms. These experiences are designed to help prospective teachers decide whether or not teaching is the right choice for them, as well as to motivate them in preparing to teach.

Early Field Experiences

A candidate may participate in a course with a field experience through one of two tracks:

A. A candidate may be eligible to participate in the early field experience course if s/he has been admitted into an approved teacher education program. This requires that candidates pass the Praxis I exam or meet Virginia Board of Education approved cut-off scores for the SAT or ACT. In addition, candidates must meet the GPA for their individual programs, professional education courses, and minimum grade requirements, along with any other course prerequisites.

B. A provisionally licensed teacher may participate in an early practicum course if s/he is currently employed with a school division, has a letter from the Virginia Department of Education listing the course as a needed requirement, and has passing Virginia Communication and Literacy Assessment (VCLA) scores. The provisionally licensed teacher will have to meet all the requirements of the course as stated in the syllabus.

The College is committed to developing candidates skilled in teaching students of all cultural and socioeconomic backgrounds. Thus, candidates must complete their early practica in a public or private school that has been accredited by the Virginia Department of Education. Teacher candidates may request specific school districts and schools. These requests are informal and are NOT guaranteed. Candidates may not contact school district personnel in order to request or obtain placement. Candidates may not complete their practicum at a school where a relative is employed, the candidate will be removed from the placement and will have to complete the internship the following semester.

Early practica are required to provide authorization for the release of any disciplinary action that is contained in their student records. Prior to placement, students must be approved by the Virginia Department of Education or other State Department of Education. Candidates may request specific school districts and schools. These requests are informal and are NOT guaranteed. Candidates may not contact school district personnel in order to request or obtain placement. Candidates may not complete their internship at a school where a relative is working. Candidates are required to disclose this information on the student teaching application. If a candidate is placed at a school where a relative is located, the candidate will be removed from the placement and will have to complete the internship the following semester.

A negative tuberculin test is required prior to the teacher internship. Prospective candidates are required to provide authorization for the release of any disciplinary action that is contained in their student records. Prior to placement, students may be required to complete the Virginia State Police Criminal History Check (SP230), the Child Protective Service Central Registry Release of Information (032-02-1515/1), and a fingerprint check by the school district. Students may be liable for all costs incurred.

Early practica in the approved professional education programs are designed to help prospective teachers decide whether or not teaching is the right choice for them, as well as to motivate them in preparing to teach.
Old Dominion University's primary purpose in the
The Old Dominion University Child
The Preschool/Kindergarten
Interdisciplinary Studies Undergraduate Preparation
severe disabilities.
either a combination of learning disabilities, emotional and behavioral
pathology and special education. Special education students may emphasize
Graduate degree programs and licensure are offered in speech-language
undergraduate and graduate degrees as well as licensure programs. An
as well as community agencies. The department fulfills this mission through its
The TES staff is committed to serving students pursuing either a professional
education or human services emphasis through their respective college’s
academic departments and fostering a process with the following features:
1. academic advisement of prospective teacher candidates pursuing an
undergraduate or graduate degree with either a professional education or
human services emphasis, including development of appropriate academic plans;
2. promotion of professional education and human services programs,
including informing candidates of scholarship and study abroad opportunities, as well as credentialing requirements;
3. communication with prospective teacher candidates regarding admission, continuance, and exit requirements for their respective education degree and initial licensure programs;
4. facilitation of the placement of field experiences for teacher candidates in appropriate K-12 classroom settings in order to meet observation, practicum, and student teaching internship requirements; and
5. coordination and presentation of supervisors and student teacher orientations.

Programs for Continued Learning

The Programs for Continued Learning Department extends to the community
special conferences, workshops, seminars, in-service training, and short courses. Drawing on the faculty of the college and experts in the field, programs are designed in areas such as leadership, counseling/interpersonal skills, learning and curriculum design, training and development, health education, and physical fitness. Clients consist of educators as well as professionals in business, industry, and public, private and governmental agencies. Programs are designed to help professionals increase and upgrade their development activities. Professional and personal development programs are awarded continuing education credit (CEUs).

COMMUNICATION DISORDERS AND SPECIAL EDUCATION
Nicholas G. Bountress, Chair

The Department of Communication Disorders and Special Education is dedicated to preparing professionals to serve in educational and clinical settings as well as community agencies. The department fulfills this mission through its undergraduate and graduate degrees as well as licensure programs. An undergraduate degree is offered in speech-language pathology and audiology. Graduate degree programs and licensure are offered in speech-language pathology and special education. Special education students may emphasize either a combination of learning disabilities, emotional and behavioral disorders, and mental retardation or early childhood special education and severe disabilities.

Interdisciplinary Studies Undergraduate Preparation
Undergraduate students who are interested in special education can become eligible for licensure to teach special education through the College of Arts and Letters Interdisciplinary Studies Teacher Preparation program. See the Interdisciplinary Studies section of this Catalog or the web site for additional information, admission, continuance, exit and assessment requirements, program requirements and curriculum of study: http://al.odu.edu/ids/prep.

Minor in Special Education (15 hours)

Required courses are SPED 313, 400, 402, 411, and 415. SPED 415 requires passing scores on Praxis I or equivalent SAT or ACT scores as established by the Virginia State Board of Education. For completion of a minor, a student must have a minimum grade point average of 2.00 in all courses required for the minor exclusive of prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement at Old Dominion University.

Guaranteed Entry Program in Special Education

Undergraduate students will be automatically accepted into the graduate program in special education if they have met the following requirements:
1. 3.50 grade point average and 1100 SAT or 3.25 grade point average and 1180 SAT at the high school level.
2. A minimum 3.50 grade point average in undergraduate course work.
3. Permission of the special education faculty.
4. Passing scores on all parts of the Praxis I exam.

The Child Study Center

The Lions Child Study Center, located on Hampton Boulevard on the Old Dominion University campus, serves as a cooperative link among the University, community, and early childhood, special education and speech pathology/audiology programs of the University. In conjunction with its mission of urban outreach, the center provides in-service education, consultation, and clinical services to the local community, agencies, institutions, and school systems. In addition to serving as a visible community resource for referral and information, the center also conducts on-site demonstrations for training and informational exchange, provides parent training, tutorial and assessment services, and develops intervention and service models.

Programs for Children

Mission Statement. Old Dominion University’s primary purpose in the children’s programs at the Child Development and Child Study Centers is to train teacher candidates and provide a setting for research conducted by the University community. A secondary mission is to provide exemplary child care for the greater Hampton Roads community.
The Child Development Center. The Old Dominion University Child Development Center is a full-service, full-time program offering quality care for children ages eight weeks through kindergarten. In each of seven classrooms, a lead teacher is assisted by practicum students from early childhood and other academic areas of study. The lead teacher is a master’s-level professional, trained to be knowledgeable about and attentive to the individual needs of children. Teacher aides also are employed to work in the center and are chosen from students in various disciplines who are trained and interested in working with young children. The Child Development Center provides care for children 48 weeks of the year from 7:30 a.m. to 5:30 p.m. and is housed in two locations: 1520 West 4th Street (the five classes for younger children) and the Child Study Center on 45th Street (the two classes for the oldest children).
The Preschool/Kindergarten Program. The Preschool/Kindergarten Program operates three hours a day, five days a week and emphasizes developmentally appropriate practices for children ages 3-5. The overall curriculum includes art, music, science, reading and math readiness, physical education, computers, foreign language, and swimming. Children of kindergarten age are given a specific readiness program in preparation for their entrance into first grade. Lead teachers are assisted by graduate practicum students from early childhood education, as well as students from other academic areas of study, including speech-language pathology, psychology, recreation studies, elementary education and special education.
The Kiwanis Parenting Center
Old Dominion University’s Kiwanis Parenting Center, a resource for the Hampton Roads community, provides education, training, research and support services for parents, professionals and Old Dominion students. Its purpose, which is to benefit children and enhance the lives of families, is realized through lectures, workshops, seminars and support groups conducted by and for community and University personnel and patrons. It is located on the second floor of the Lions Child Study Center and includes a large lecture hall, a parent library and a children’s play room.
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Speech and Hearing Clinic

The Speech and Hearing Clinic including the Scottish Rite Center provides diagnostic and remedial clinical services to speech-language and hearing impaired children and adults. It operates on a twelve-month, five day per week schedule. Referrals are accepted from medical and educational agencies. Speech-language services are provided by advanced undergraduate and graduate student clinicians in Old Dominion University’s speech-language pathology program who are supervised by ASHA certified clinical faculty members. Audiological services are provided by clinical faculty members holding ASHA certification and by student clinicians who are supervised by these clinical faculty members. Clients typically served by the clinic display hearing, language, voice, fluency (stuttering) and articulation disorders as well as characteristics of social and foreign dialects.

Bachelor of Science—Speech-Language Pathology and Audiology Major

Nicholas G. Bountress, Program Director

The undergraduate program in speech-language pathology and audiology is designed to provide students with the academic experiences needed to identify and assess speech, language and hearing disorders and to prescribe effective therapeutic procedures. The minimum number of hours required for the degree is 120. Consistent with the mandates of Public Law 99-457, undergraduate programs in speech-language pathology and audiology in the United States cannot prepare bachelor’s level students for employment in any professional setting. Therefore, the undergraduate program at Old Dominion University serves as a feeder program to the master’s degree program which prepares students for employment through advanced course work, on-campus and off-campus practica, and a student teaching experience.

Admission, Continuance and Exit Requirements

Admission. Requirements are as follows: (1) Students must have completed one year of course work with a grade point average of at least 2.50, and (2) students must have an interview with a program advisor.

Continuance. A cumulative grade point average of 2.50 in all major courses is required for continuing status. Grades below C- in major courses must be retaken to attain a grade of C- or higher.

Exit. Undergraduate majors must have satisfied University and program requirements, passed the University Exit Examination of Writing Proficiency and have a grade point average of at least 2.50 in all major courses.

LOWER DIVISION GENERAL EDUCATION Credits

| Written Communication Skills | 6 |
| Oral Communication | 3 |
| Mathematical Skills | 3 |
| Language and Culture | 0-6 |
| Information Literacy and Research | 3 |
| Human Creativity | 3 |
| Interpreting the Past | 3 |
| Literature | 3 |
| Philosophy and Ethics | 3 |
| The Nature of Science | 3 |

In accordance with University and national accreditation requirements, students must complete 8 credit hours of Natural Science, with 4 credit hours in biological sciences (e.g., BIOL 105N, 106N, 109N or 115N) and 4 credit hours in physical sciences (e.g., CHEM 105N/106N or 121N/122N, OEAS 106N, 110N or 111N, PHYS 101N, 103N, 111N or 231N).

Human Behavior | 3 |
Impact of Technology | 3 |

Major Courses 300-400 level (54 hours)

Third Year—first semester

| CSD 351 | Anatomy of Speech, Language and Hearing | 3 |
| CSD 450 | Survey of Comm Disorders | 3 |
| CSD 460 | Hearing Disorders and Basic Aud | 3 |
| CSD 449W | Orientation to Clinic Procedures | 3 |
| ENGL 350 | Aspects of English Language | 3 |

Third Year—second semester

| CSD 352 | Phonetics | 3 |
| CSD 400 | Trends and Issues in General and Special Education | 3 |
| CSD 451 | Articulation/Phon Disorders | 3 |
| CSD 453 | Language Develop & Disorders | 3 |
| CSD 461 | Aural Rehabilitation I | 3 |

Third Year—third semester

| CSD 447 | Intro to Language Disorders in Children | 3 |
| SPED 411 | Behavior Management Tech | 3 |
| CDSE | Elective | 3 |

Fourth Year—first semester

| SPED 313 | Fundamentals of Human Growth and Development | 3 |
| CSD 465 | Signing I-Begin Nonverbal Com | 3 |

Fourth Year—second semester

| CSD 452 | Voice Disorders | 3 |
| CSD 458 | Speech and Hearing Science | 3 |
| CSD 459 | Seminar in Speech Path Methods | 3 |

Major courses in which a grade below C- was earned must be repeated.

UPPER DIVISION GENERAL EDUCATION

Option A. Approved Disciplinary Minor (a minimum of 12 hours determined by the department), or second degree or second major.

Option B: Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)

Option C. International Business and Regional Courses or an approved Certification Program such as teaching licensure

Option D. Two Upper-Division Courses from outside the College of Education and not required by the major (6 hours)

Requirements for graduation include a minimum cumulative grade point average of 2.50 overall and in the major, 120 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment.

Minor in Speech-Language Pathology and Audiology (18 Hours)

Required courses: CSD 450, 460. Elective courses (select four for a total of 12 credits): CSD 451, 452, 453, 458, 459, 461. For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

COUNSELING AND HUMAN SERVICES

Ted Remley, Chair

The Department of Counseling and Human Services offers one undergraduate program, the Bachelor of Science with a major in human services. On the graduate level, the department offers the Master of Science in Education in counseling, an advanced Education Specialist degree in counseling, and a counseling emphasis in the Ph.D. in Education program. Once admitted to the human services program, students must consult their advisors regarding program requirements and selection of courses.

Bachelor of Science—Human Services Major

Cheryl Latko, Coordinator

The program leading to the Bachelor of Science with a major in human services prepares students for entry-level positions in a wide variety of community service settings. Students in the program learn the roles and functions of the human service profession; characteristics of human growth and development; personal, social, and environmental factors affecting individual development; characteristics of human service agencies; theories and skills of human services; and how ethical issues, legal issues, and multicultural issues affect the work of the human service profession. Graduates are prepared to assist clients in coping successfully with developmental tasks of normal growth and in solving problems caused by personal, social, and environmental stress. Graduates may be employed in a wide variety of settings including mental health, mental retardation, substance abuse, aging/gerontology, domestic violence, child and youth services, correction/criminal justice, health care, recreation/fitness, and vocational rehabilitation.

Admission

Students must have a grade point average of 2.00 or above and have successfully completed ENGL 110C and 211C.
Program Requirements

All human services majors must satisfy the Bachelor of Science in human services core requirements, major requirements, minor requirements, any applicable electives, and General Education requirements as listed below.

A one-semester, unpaid internship (HMSV 468) is required after all other General Education courses, core courses, major courses, and minor courses are completed. Students are not to take any other courses when enrolled in the internship. Requirements for the internship include a minimum cumulative GPA of 2.0 overall and in the major and minor. Students must earn a grade of C (2.00) or better in HMSV 339, 341W, 343 and 368 before taking the internship. A grade of C or better must be earned in HMSV 468 to complete requirements for the major.

Students’ prior coursework will be evaluated by the advisor at the time of admission to the program. Following admission, students must obtain permission from an authorized faculty advisor before registering. Students should obtain a curriculum sheet from the Human Services website or from their academic advisor to assist in making course selections. Students must adhere to all course prerequisites and corequisites as stated in the course descriptions and on the curriculum sheets.

LOWER-DIVISION GENERAL EDUCATION CREDITS

Written Communication Skills
Mathematical Skills (STAT 130M preferred)
Oral Communication (Satisfied by HMSV 468 in the major)
Information Literacy and Research
Language and Culture
Human Creativity
Interpreting the Past
Literature
Philosophy and Ethics
Human Behavior (PSYC 201S or 203S or SOC 201S required with a grade of C or better)
The Nature of Science
Impact of Technology

HUMAN SERVICES MAJOR REQUIREMENTS (45 HOURS)

HMSV 339 Interpersonal Skills
HMSV 341W Introduction to Human Services
HMSV 343 Human Services Methods
HMSV 344 Career Development & Appraisal
HMSV 346 Diversity Issues in Human Services
HMSV 368 Field Observation in Human Services
HMSV 440W Program Development, Implementation, and Funding
HMSV 441 Non-Profit Fund-Raising in Human Services
HMSV 444 Psychoeducational Groups
HMSV 447 Addictions: Theory and Intervention or HMSV 448 Advocacy with Children or HMSV 449 Theory and Practice of Prevention in Human Services
HMSV 491 Family Guidance
HMSV 468 Internship (grade of C or better is required)

UPPER-DIVISION GENERAL EDUCATION REQUIREMENTS: (6 hours minimum)

OPTIONS (select one):
A. Approved Disciplinary Minor (a minimum of 12 hours determined by the department) or Second Major or Second Degree
B. Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)
C. International Business and Regional Courses or an approved Certification Program such as teaching licensure.
D. Two Upper-Division Courses from outside the College of Education and not required by the major (6 hours)

ELECTIVES (To meet minimum of 120 hours required for the degree)

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major and minor, 120 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of the Senior Assessment.

Minor in Human Services

The minor requires 15 credit hours of coursework that must include HMSV 339, 341W, and 346 from Area I and additional courses from Area II chosen from the following list: HMSV 343, 344, 447, 448, 449, and 491. For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

EDUCATIONAL FOUNDATIONS AND LEADERSHIP

Edward “Ted” Raspiller, Chair

The Department of Educational Foundations and Leadership offers master’s and education specialist degree programs in educational leadership and supervision and higher education. Educational leadership and higher education are offered at the doctoral level as emphasis areas in the Ph.D. in Education program. The department also offers a separate Ph.D. program in Community College Leadership. Please refer to the Graduate Catalog for information on these programs.

HUMAN MOVEMENT SCIENCES

Robert J. Spina, Chair

The Department of Human Movement Sciences offers programs leading to the Bachelor of Science with a major in physical education (emphasis areas in exercise science, health and physical education PreK-12 teacher preparation, and sport management), the Bachelor of Science with a major in recreation and tourism studies (emphasis areas in recreational tourism management and therapeutic recreation), the Master of Science in Education with a major in physical education, and a human movement sciences emphasis in the Ph.D. in Education program.

Bachelor of Science—Physical Education Major

Admission, Continuance, and Exit Requirements

Admission. Students in exercise science and sport management must (1) have completed 13 semester hours of course work including ENGL 110C; (2) have a grade point average of 2.00; and (3) complete a personal interview. Students in sport management must have a grade of C- or better in all SMGT courses. Students applying for admission to the PreK-12 health and physical education teacher education program must have a 2.75 grade point average overall, in the major, and in the professional education core. Additionally, students must earn at least a grade of C- in all courses taken in the major and in the professional education core, and have passed Praxis I by the end of the sophomore year or achieved State Board of Education approved scores on the SAT or ACT. Although students may enroll in a limited number of education courses, admission into the teacher education program and passing Praxis I scores or approved equivalent test scores must be on file in the Teacher Education Services Office prior to a students enrolling in any professional education practicum course.

Continuance. Students in exercise science and sport management must (1) maintain an overall grade point average of 2.00; and (2) maintain a grade point average of 2.00 in the major. Students in sport management must have a grade of C- or better in all SMGT courses. Students in PreK-12 health and physical education teacher education must continue to maintain a 2.75 grade point average overall, in the major, and in the professional education core. Additionally, students must continue to earn at least a grade of C- in all courses taken in the major and in the professional education core for continuance in the teacher education program.

Assessments required for teacher education programs and licensure: In order to obtain a Virginia teaching license, all PreK-12 health and physical education teacher education students must attain passing scores on the appropriate teacher licensure exams. Students are required to take and pass the Virginia Communication and Literacy Assessment (VCLA) to be eligible for licensure. The VCLA should be taken during the semester prior to student teaching. The VCLA should be taken as soon as possible after students have completed their English and reading course requirements. All students will take and attain a passing score on the Praxis II test of Health and Physical Education content knowledge, form 0856 in order to be eligible for student...
teaching and licensure. Score reports of all examinations must be on file in the Teacher Education Services Office in room 152 of the Education Building before a student can begin the teacher candidate internship (student teaching).

**Exit.** Students in exercise science and sport management must (1) have an overall grade point average of 2.00; (2) have a grade point average of 2.00 in the major; (3) demonstrate writing proficiency prior to any required internship experience; (4) satisfy all course competencies; (5) complete teacher candidate internship or internship (if required in the emphasis area); (6) successfully complete University assessment exams; and (7) pass the Exit Examination of Writing Proficiency. Students in sport management must have a grade of C- or better in all SMGT courses. Students in PreK-12 health and physical education teacher education must have (1) a 2.75 grade point average overall, in the major, and in the professional education core; (2) earned a passing grade in student teaching; (3) passed the Exit Examination of Writing Proficiency; and (4) completed the senior assessment. If a student does not qualify for the teacher candidate internship (student teaching), the student must complete a 12-credit internship experience to graduate with a non-teaching degree in health and physical education.

Due to changing University requirements, national accreditation standards, and Commonwealth licensure regulations, the programs in the Darden College of Education are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students should obtain current program information from their advisors and the Darden College of Education website at www.education.odu.edu.

### Sport Management Emphasis

Lynn Ridinger, Program Coordinator

This program is designed to prepare students for managerial positions within sport-oriented organizations. Careers in sport promotion, sport marketing, health and fitness center management, sport event management, sport facility/arena management and other sport-related businesses are targeted. This program is approved through the North American Society for Sport Management (NASSM) and the National Association for Sport and Physical Education (NASPE). The requirements for the emphasis are as follows:

#### LOWER DIVISION GENERAL EDUCATION

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SMGT 314</td>
<td>Introduction to Sports Management</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 305</td>
<td>Sport Administrative Theory</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 315</td>
<td>Sport Media and Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 331</td>
<td>Fiscal Planning/Mgmt–Sport and Recreation</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 414</td>
<td>Sport Marketing</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 421</td>
<td>Legal Aspects in Recreation and Sport Mgmt</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 450W</td>
<td>Ethics and Morality in Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 452</td>
<td>Sport Facility Management</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 453</td>
<td>Event Management and Sponsorship</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 455</td>
<td>Sport in Contemporary Society</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 456</td>
<td>Sport Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 368</td>
<td>Internship</td>
<td>12</td>
</tr>
</tbody>
</table>

All SMGT courses will be used to calculate the major grade point average, which must be 2.00 to graduate. In addition, a grade of C- or better is required in all SMGT courses.

#### Additional Required Courses for Sport Management

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 201</td>
<td>Principles of Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 202</td>
<td>Principles of Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>ECON 436</td>
<td>Sports Economics</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 311</td>
<td>Marketing Principles and Problems</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 325</td>
<td>Contemp Org and Mgmt</td>
<td>3</td>
</tr>
</tbody>
</table>

#### UPPER DIVISION GENERAL EDUCATION

- Option A: Minor in Marketing
- Option B: Minor in Management

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**Exercise Science Emphasis**

Liz Dowling, Program Coordinator

This program is designed to prepare students for careers in preventive and rehabilitative exercise and wellness programs in settings such as hospitals, wellness and rehabilitation centers, sports medicine clinics, government agencies, health and fitness centers, and corporate industry. Academic preparation focuses on the scientific aspects of exercise related to asymptomatic and symptomatic populations. The program also serves to prepare students for graduate studies in exercise science, physical therapy, and other allied health fields. The requirements for the emphasis are as follows:

#### LOWER DIVISION GENERAL EDUCATION

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 250</td>
<td>Anatomy and Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>BIO 251</td>
<td>Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 121N/121N</td>
<td>Foundations of Chemistry I Lecture and Lab</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 123N/124N</td>
<td>Foundations of Chemistry II Lecture and Lab</td>
<td>4</td>
</tr>
<tr>
<td>EXSC 225</td>
<td>Introduction to Exercise Science</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 250</td>
<td>Strength and Conditioning Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 322</td>
<td>Anatomical Kinesiology-Human Anatomy</td>
<td>4</td>
</tr>
<tr>
<td>EXSC 340</td>
<td>Prevention/Care of Injuries</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 408</td>
<td>Nutrition Fitness and Sport</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 415</td>
<td>Exercise Test/Nml/Spc Pop</td>
<td>4</td>
</tr>
<tr>
<td>EXSC 417W</td>
<td>Adv Kinesiology/Biomechanics</td>
<td>4</td>
</tr>
<tr>
<td>EXSC 428</td>
<td>Exer Prescription/Chronic Dis</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 431</td>
<td>Wellness Programming/Administration</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 111N</td>
<td>Intro to General Physics I</td>
<td>4</td>
</tr>
</tbody>
</table>

---

**Accreditation:**

- **National Association for Sport and Physical Education (NASPE):** The requirements for the emphasis are as follows:

#### Exercise Science Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 112N</td>
<td>Intro General Physics II</td>
<td>4</td>
</tr>
<tr>
<td>EXSC 420</td>
<td>Research Methods Exer Science</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 426</td>
<td>Exercise Physiology I</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 427</td>
<td>Exercise Physiology II</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>10</td>
</tr>
</tbody>
</table>

---

**Preventive/Rehabilitative Exercise option:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXSC 368</td>
<td>Internship</td>
<td>12</td>
</tr>
<tr>
<td>EXSC 409</td>
<td>Physiology of Exercise</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>8</td>
</tr>
</tbody>
</table>

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**UPPER DIVISION GENERAL EDUCATION**

- Option A: Disciplinary Minor (a minimum of 12 hours determined by the department or Second Major or Second Degree)
- Option B: Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)
- Option C: International Business and Regional Courses or an approved Certification Program such as teaching licensure
- Option D: Two Upper-Division Courses from outside the College of Education and not required by the major (6 hours)

Additional free elective hours may be needed to make 120 credits total. A minimum 2.00 grade point average is required in the major, minor and overall to meet graduation requirements. Other requirements include passage of the Exit Writing Examination and completion of the Senior Survey.
Health and Physical Education PK-12 Teaching Licensure Emphasis

Steve Knott, Program Coordinator

This program is designed to promote competencies involved in the teaching of health and physical education in pre-kindergarten through grade 12. Admission, continuance, exit and assessment requirements are specified earlier in this section.

The curriculum is as follows:

**LOWER DIVISION GENERAL EDUCATION**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication Skills</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication (requires COMM 101R)</td>
<td>3</td>
</tr>
<tr>
<td>Mathematical Skills</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture</td>
<td>0-6</td>
</tr>
<tr>
<td>Information Literacy &amp; Research</td>
<td>3</td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>The Nature of Science (BIOL 105N and 109N recommended)</td>
<td>8</td>
</tr>
<tr>
<td>Human Behavior (requires PSYC 201S)</td>
<td>3</td>
</tr>
<tr>
<td>Impact of Technology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Health and Physical Education Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 250 Human Anatomy and Physiology</td>
<td>4</td>
</tr>
<tr>
<td>TLED 408 Reading Across the Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>TLED 430 PK-12 Instructional Technology</td>
<td>3</td>
</tr>
<tr>
<td>PE 200 Foundations of HPE</td>
<td>3</td>
</tr>
<tr>
<td>PE 217 Fundamental Movement Skills and Dance</td>
<td>2</td>
</tr>
<tr>
<td>PE 218 Aquatics and Outdoor Education</td>
<td>2</td>
</tr>
<tr>
<td>PE 220 Teaching of Team Sports I</td>
<td>2</td>
</tr>
<tr>
<td>PE 221 Teaching of Team Sports II</td>
<td>2</td>
</tr>
<tr>
<td>PE 222 Teaching of Individual Sports</td>
<td>2</td>
</tr>
<tr>
<td>PE 224 Teaching Elementary Physical Ed</td>
<td>2</td>
</tr>
<tr>
<td>PE 300 Mgmt Skills for Teaching Health &amp; PE</td>
<td>3</td>
</tr>
<tr>
<td>PE 301 W Teach Phys Ed in the Secondary School</td>
<td>3</td>
</tr>
<tr>
<td>PE 318 Motor Learning</td>
<td>3</td>
</tr>
<tr>
<td>PE 319 Physical Growth and Motor Dev</td>
<td>3</td>
</tr>
<tr>
<td>PE 404 Adapted Physical Education</td>
<td>4</td>
</tr>
<tr>
<td>EXSC 250 Strength and Conditioning Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 322 Anatomical Kinesiology</td>
<td>4</td>
</tr>
<tr>
<td>EXSC 409 Physiology of Exercise</td>
<td>3</td>
</tr>
<tr>
<td>HE 224 First Aid</td>
<td>3</td>
</tr>
<tr>
<td>HE 230 Personal and Community Health</td>
<td>3</td>
</tr>
<tr>
<td>HE 302 Meth/Materials in Health Ed</td>
<td>3</td>
</tr>
<tr>
<td>HPE 230 Field Experience in PE and Health</td>
<td>2</td>
</tr>
<tr>
<td>HPE 369 Practicum in PE and Health</td>
<td>3</td>
</tr>
<tr>
<td>HPE 406 Tests/Measurement in Phys Ed</td>
<td>3</td>
</tr>
<tr>
<td>HPE 430 Teaching of Wellness and Health-related Fitness</td>
<td>3</td>
</tr>
<tr>
<td>HPE 485 Teacher Candidate Internship</td>
<td>12</td>
</tr>
<tr>
<td>HPE 487 Teacher Candidate Seminar</td>
<td>1</td>
</tr>
</tbody>
</table>

**UPPER DIVISION GENERAL EDUCATION**

Satisfied by the required minor in health education included in the program (Option A) and completion of professional education courses (Option C).

All PE, HE, HPE, and EXSC courses and BIOL 250 will be used to calculate the major grade point average which must be 2.75 to graduate. Additional elective hours may be needed to make 120 total hours.

**Driver Education Endorsement Area***

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 308 Driver Education Foundations of Traffic Safety</td>
<td>3</td>
</tr>
<tr>
<td>PE 309 Principles and Methodologies of Classroom and In-Car Instruction</td>
<td>3</td>
</tr>
</tbody>
</table>
| PE 308 and PE 309 are required by the Virginia Department of Education for an endorsement in Driver Education. The courses provide prospective teachers with the essential knowledge, skills, and dispositions to effectively deliver the course content as presented in the Administrative and Curriculum Guide for Driver Education in Virginia.

*Driver Education endorsement is strongly recommended for all teacher candidates desiring to teach at the secondary level.

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**Bachelor of Science–Recreation and Tourism Studies Major**

Edwin Gómez, Program Coordinator

This program is designed to prepare students to enter the professional fields of recreation and tourism management and therapeutic recreation. The recreation and tourism studies curriculum is accredited by the National Recreation and Park Association Council on Accreditation.

A minimum of 120 credit hours is required for the recreation and tourism studies major.

**Admission, Continuance, and Exit Requirements**

**Admission.** Students must (1) have completed 15 semester hours of course work (including ENGL 110C) with a grade point average of 2.00; and (2) have a personal interview with a faculty member in the program.

**Continuance.** Students must (1) maintain an overall grade point average of 2.00; (2) maintain a grade point average of 2.00 in the major; (3) earn a C-grade or higher in RTS core courses; (4) take the University Exit Examination of Writing Proficiency in the junior year; and (5) complete an internship seminar and all core course work prior to the internship.

**Exit.** Students must (1) have an overall grade point average of 2.00; (2) have a grade point average of 2.00 in the major; (3) pass the University exit examination of writing proficiency; (4) complete an internship; (5) satisfy all course competencies; and (6) take the University assessment exam.

**Program Requirements**

**LOWER DIVISION GENERAL EDUCATION**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication Skills</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>Mathematical Skills</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture</td>
<td>0-6</td>
</tr>
<tr>
<td>Information Literacy &amp; Research</td>
<td>3</td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>The Nature of Science</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior (requires PSYC 201S)</td>
<td>3</td>
</tr>
<tr>
<td>Impact of Technology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Recreation and Tourism Studies Core:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HE 224 Adv First Aid/Emr Care</td>
<td>3</td>
</tr>
<tr>
<td>RTS 201 Recreation Programming and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>RTS 211 Foundations/Rec and Leisure</td>
<td>3</td>
</tr>
<tr>
<td>RTS 261 Intro Therapeutic Recreation</td>
<td>3</td>
</tr>
<tr>
<td>RTS 271 Intro Recreation/Tourism Studies</td>
<td>3</td>
</tr>
<tr>
<td>RTS 301 Youth Development Through Recreation</td>
<td>3</td>
</tr>
<tr>
<td>RTS 302 Facilitating the Recreation Experience</td>
<td>3</td>
</tr>
<tr>
<td>RTS 332 Personnel and Financial Mgmt in Rec</td>
<td>3</td>
</tr>
<tr>
<td>RTS 366 Internship Seminar</td>
<td>1</td>
</tr>
<tr>
<td>RTS 368 Internship</td>
<td>12</td>
</tr>
<tr>
<td>RTS 425 Facility Mgmt &amp; Design</td>
<td>3</td>
</tr>
<tr>
<td>RTS 482W Program Evaluation in Recreation</td>
<td>3</td>
</tr>
<tr>
<td>RTS 485 Philosophy of Play</td>
<td>3</td>
</tr>
</tbody>
</table>

**Pick one of the following two emphasis areas:**

**Recreation and Tourism Management**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKTG 311 Marketing Principles and Problems</td>
<td>3</td>
</tr>
<tr>
<td>RTS 433 Community Recreation Services</td>
<td>3</td>
</tr>
<tr>
<td>RTS 441 Service &amp; Oper StratTourism/Rec</td>
<td>3</td>
</tr>
<tr>
<td>RTS 461 Tourism and the Hospitality Industry</td>
<td>3</td>
</tr>
<tr>
<td>RTS 475 Tourism and Cultural Heritage Management</td>
<td>3</td>
</tr>
<tr>
<td>RTS 491 Festival and Event Mgmt</td>
<td>3</td>
</tr>
</tbody>
</table>

**Therapeutic Recreation**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 313 Fundamentals of Human Growth &amp; Dev</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 190 Intro Human Anat OR</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 250 Human Anatomy and Phys</td>
<td>3-4</td>
</tr>
<tr>
<td>PSYC 405 Abnormal Psychology</td>
<td>3</td>
</tr>
<tr>
<td>RTS 410 Clinical Aspects in Therapeutic Rec</td>
<td>3</td>
</tr>
<tr>
<td>RTS 420 Intervention Tech in Therapeutic Rec</td>
<td>3</td>
</tr>
<tr>
<td>RTS 430 Assessment and Documentation in Therapeutic Rec</td>
<td>3</td>
</tr>
<tr>
<td>RTS 450 Disabilities/Aging in Therapeutic Rec</td>
<td>3</td>
</tr>
</tbody>
</table>

---

DARDEN COLLEGE OF EDUCATION 135
UPPER DIVISION GENERAL EDUCATION
Option A: Disciplinary Minor (a minimum of 12 hours determined by the department) or Second Major or Second Degree
Option B: Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)
Option C: International Business and Regional Courses or an approved Certification Program such as teaching licensure.
Option D: Six hours of elective upper-division courses from outside the College of Education and not required by the student’s major.

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall, in the major and in the minor, 120 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment. Additional elective hours may be needed in order to complete the minimum 120 credits required for the degree.

Minors

Exercise Science. BIOL 250 and EXSC 225 are prerequisites for the minor and are not included in the calculation of the grade point average for the minor. Requirements for the minor are EXSC 322, 409, 415 and three hours from one of the following: EXSC 340, 369, 408, 420, 428, 431.

Health Education—Nonteaching Track. BIOL 250, HE 224 and HE 230 are prerequisites for the minor and are not included in the calculation of the grade point average for the minor. Requirements for the minor are HE 302, HPE 430, PE 319, and an additional three-credit 300- or 400-level course approved by the advisor.

Recreation and Tourism Management. RTS 271 is a prerequisite for the minor and is not included in the calculation of the grade point average for the minor. Requirements for the minor are completion of 12 hours from the following: RTS 405, 431, 461, 475, 482W, 491.

Sport Management. SMGT 214 is a prerequisite for the minor and is not included in the calculation of the grade point average for the minor. Requirements for the minor are completion of 12 hours from the following: SMGT 305, 315, 331, 414, 415, 421, 425, 450W, 452, 453, 455, 456.

Therapeutic Recreation. RTS 261 is a prerequisite for the minor and is not included in the calculation of the grade point average for the minor. Requirements for the minor are completion of 12 hours from the following: RTS 410, 420, 430, 450, 482W.

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of 100- and 200-level courses and prerequisite courses (2.75 for teacher licensure with no less than C- earned in all core courses) and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University. To obtain a Virginia teaching license, all teacher education and licensure only students must attain a passing score on the appropriate Praxis II specialty area test.

Interdisciplinary Minor in Health and Wellness

Robert J. Spina, Department of Human Movement Sciences, Coordinator

The Health and Wellness interdisciplinary studies minor explores personal involvement in and commitment to health and wellness and the factors that influence the health status of individuals and society. This interdisciplinary minor fosters an appreciation for personal responsibility for health and strategies to enhance and preserve the individual’s and the public’s health. Societal health and the factors that impact on the health and wellness of a community and the individual’s role in health policy are examined. Students gain an awareness of the cultural, psychological, sociological and ethical issues affecting and affected by the health and wellness of individuals and the society in which they live.

Course options are as follows: CHP 360, 420, 425, 456, 465, 470; CRJS 401; CRJS/SOC 421, 427, 441; EXSC 340, 408, 409, 415; HE 302; HPE 430; HMSV 341W, 491; PE 300, 319; PSYC 306, 325, 351, 352, 353, 363, 405, 408, 410, 420, 424, 431, 460, 461; RTS 301, 302, 410, 433, 485; SPED 313.

Interdisciplinary minors require 12 credit hours of 300/400-level courses selected from at least three different disciplines. For completion of a minor, students must have a minimum overall cumulative grade point average in all courses required for the minor exclusive of lower-level courses and prerequisite courses. At least six hours of upper-level courses must be taken through courses offered by Old Dominion University. Three hours can be in the major, as long as the course is listed as a requirement for the interdisciplinary minor, and will count toward both the major and the interdisciplinary minor.

Advanced Placement

Departmental examinations for advanced placement are available for selected courses in the undergraduate programs. Please contact the department chair for further details. Refer also to the Policy on Experiential Learning Credit Options at the Undergraduate Level in this Catalog.

SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS (STEM) EDUCATION AND PROFESSIONAL STUDIES

Philip A. Reed, Chair

The Department of STEM Education and Professional Studies offers majors under the Bachelor of Science degree. The five bachelor’s-level majors offered by the department are marketing education, technology education, training specialist, fashion merchandising, and industrial technology. At the graduate level, the department offers the Master of Science degree with concentrations in community college teaching (occupational and technical), business and industry training, and career and technical education teaching; the Master of Science in Education degree with majors in instructional design and technology, mathematics education and science education; a major within the Education Specialist in educational leadership; and the Ph.D. in Education with concentrations in instructional design and technology and occupational and technical studies. The department also offers minors in fashion merchandising, training and development, and marketing education, a certificate in industrial training, and licensure/endorsement programs in marketing teacher education, technology education, and industrial cooperative training. Several licensure/endorsement areas are available for graduate students. The department provides a simulation-based instruction concentration in the Master of Science in Engineering modeling and simulation degree program.

Bachelor of Science–Occupational and Technical Studies

Admission, Continuance, and Exit Requirements

Admission: Students applying for admission to the teacher education programs in marketing education and technology education must (1) complete at least one semester at Old Dominion University, (2) have a 2.75 grade point average overall, in the major, and in the professional education core with no grade less than C in all courses taken in the major and in the professional education core, (3) have passed Praxis I or achieved State Board of Education approved scores on the SAT or ACT, (4) present written recommendations from two faculty members from the STEM Education and Professional Studies Department, and (5) have an interview with the program leader. Although students may enroll in a limited number of education courses, admission into the teacher education program and passing Praxis I scores or approved equivalent test scores must be on file in the Teacher Education Services Office prior to students enrolling in the professional education practicum course (SEPS 408). For admission to the other bachelor’s degree programs, students must (1) complete one semester at Old Dominion University, (2) achieve a minimum grade point average of 2.00 on undergraduate course work completed at the time of application to the major, and (3) have an interview with the program leader.

Continuance: Students in marketing education and technology education licensure programs must (1) satisfy University requirements, (2) continue to maintain a 2.75 grade point average overall, in the major, and in the professional education core with no earned grade less than C in all courses taken in the major and in the professional education core, and (3) successfully complete SEPS 297 and a student teaching interview. Students in other non-teacher education majors must (1) satisfy University requirements, (2) maintain a 2.00 overall grade point average and (3) maintain a 2.00 grade point average in major courses.

Assessments required for teacher education programs and licensure: In order to obtain a Virginia teaching license, all teacher education students must attain passing scores on the appropriate teacher licensure exams. Students are required to take and pass the Virginia Communication and Literacy Assessment (VCLA) to be eligible for licensure. The VCLA should be taken during the semester prior to student teaching. It is recommended that the VCLA be taken after students have completed their English and reading course requirements. All students will take and attain a passing score on the appropriate Praxis II specialty test in order to be eligible for student teaching and licensure. Score
reports of all examinations must be on file in the Teacher Education Services Office in room 152 of the Education Building.

**Exit:** Students in marketing education and technology education licensure programs must have (1) a 2.75 grade point average overall, in the major, and in the professional education core, (2) earned a passing grade in student teaching, (3) passed the Exit Examination of Writing Proficiency, and (4) completed the senior assessment.

Students majoring in the other non-teacher education undergraduate programs must (1) meet all University requirements for graduation, (2) have an overall grade point average of 2.00, (3) pass the Exit Examination of Writing Proficiency, and (4) have a grade point average of 2.00 in major and minor courses.

Due to changing University requirements, national accreditation standards, and Commonwealth licensure regulations, the programs in the Darden College of Education are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students should obtain current program information from their advisors and the Darden College of Education website at www.education.virginia.edu.

**Marketing Education Emphasis**

This 123-hour program is designed to prepare students to teach marketing and related subjects in the secondary schools. It is an approved program for meeting licensure requirements to teach marketing education in Virginia. The requirements are as follows:

**LOWER DIVISION GENERAL EDUCATION**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Written Communication Skills</td>
<td>6</td>
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<tr>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>Mathematical Skills</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture</td>
<td>0-6</td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>The Nature of Science</td>
<td>8</td>
</tr>
<tr>
<td>Human Behavior (ECON 200S required)</td>
<td>3</td>
</tr>
<tr>
<td>Impact of Technology (Satisfied by STEM 370T in the major)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Technical Content Courses (39 hours)**

- SEPS 100  Sales Techniques 3
- SEPS 102  Advertising & Promotion 3
- ACCT 201  Accounting 3
- SEPS 208  Buying 3
- SEPS 220  Fashion Industry 3
- SEPS 302  Workforce Supervision 3
- MKTG 311  Mktg Principles and Problems 3
- MGMT 325  Contemp Org and Mgmt 3
- STEM 370T  Technology and Society (Writing Intensive) 3
- MKTG 402  Consumer Behavior 3
- SEPS 415  Advanced Merchandising 3
- STEM 351  Communication Technology 3
- SEPS 480  Senior Project: Merchandise Retailing 3

**Marketing Education Teaching Courses (37 Hours)**

- TLED 408  Reading and Writing in Content Areas 3
- SPED 313  Fundamentals of Human Development 3
- SEPS 297  Observation & Participation 1
- SEPS 400  Instructional Systems Development 3
- SEPS 401  Foundations of Career and Technical Education 3
- SEPS 408  Advanced Classroom Issues and Practices 3
- SEPS 485  Student Teaching 12
- SEPS 402  Instructional Methods in OTS 3
- SEPS 405  Directed Work Experience 3
- SEPS 450  Assessment, Evaluation and Improvement 3

**UPPER DIVISION GENERAL EDUCATION**

Option A: Approved Disciplinary minor (a minimum of 12 hours determined by the department or second degree or second major
Option B: Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)
Option C: International Business and Regional Courses or an approved Certification Program such as teaching licensure
Option D: Two Upper-Division Courses from outside the College of Education and not required by the major (6 hours)

Requirements for graduation include a minimum cumulative grade point average of 2.75 overall and in the major, 123 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment.

**Technology Education Emphasis**

This 123 hour program is designed to prepare students to teach technology education subjects in the secondary and middle schools. It is an approved program for meeting licensure requirements to teach technology education in Virginia. Requirements are as follows:

**LOWER DIVISION GENERAL EDUCATION**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication Skills</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>Mathematical Skills</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture</td>
<td>0-6</td>
</tr>
</tbody>
</table>

**Technical Content (45 hours)**

- STEM 112  Communication Design 3
- STEM 350  Communication for Technology Processes 3
- STEM 351  Communication Technology 3
- STEM 221  Industrial Materials 3
- STEM 231  Materials and Processes Technology 3
- STEM 320  Manufacturing and Construction Technology 3
- STEM 323  Production Technology 3
- STEM 241  Energy Systems: Basic Electricity 3
- STEM 242  Technological Systems Control 3
- STEM 330  Medical, Agricultural and Bio-related Technologies 3
- STEM 343  Energy and Power Technology 3
- STEM 360  Transportation Technology 3
- STEM 370T  Technology and Society (Writing Intensive) 3
- STEM 382  Industrial Design 3
- STEM 417  Exploring Technology and Modern Industry 3

**Technology Education Teaching Courses (31 hours)**

- TLED 408  Reading and Writing in Content Areas 3
- SPED 313  Fundamentals of Human Growth and Development 3
- SEPS 297  Observation and Participation 1
- SEPS 400  Instructional Design and Development 3
- SEPS 402  Instructional Methods 3
- SEPS 408  Advanced Classroom Issues and Practices 3
- SEPS 485  Student Teaching 12
- SEPS 450  Assessment, Evaluation and Improvement 3

**UPPER DIVISION GENERAL EDUCATION**

Option A: Approved disciplinary minor, (a minimum of 12 hours determined by the department) or second degree or second major
Option B: Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)
Option C: International Business and Regional Courses or an approved Certification Program such as teaching licensure
Option D: Two Upper-Division Courses from outside the College of Education and not required by the major (6 hours)

Requirements for graduation include a minimum cumulative grade point average of 2.75 overall and in the major, 123 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment.

**Fashion Emphasis**

This 120-hour program is designed to prepare students to enter the fashion industry to become buyers, fashion coordinators, and merchandise managers. Requirements are as follows:

**LOWER DIVISION GENERAL EDUCATION**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication Skills</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>Mathematical Skills</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture</td>
<td>0-6</td>
</tr>
</tbody>
</table>
Information Literacy & Research (Satisfied in the major by STEM 251) 3
Human Creativity 3
Interpreting the Past 3
Literature 3
Philosophy and Ethics 3
The Nature of Science 8
Human Behavior (ECON 200S required) 3
Impact of Technology (satisfied by STEM 370T in the major) 3

Technical Content Courses (72 Hours)
SEPS 100  Sales Techniques 3
SEPS 102  Advertising & Promotion 3
SEPS 112  Communication Design 3
ACCT 201  Principles of Accounting 3
SEPS 208  Buying 3
SEPS 220  Fashion Industry 3
SEPS 234  Survey of Dress and Costume 3
STEM 251  Computer Literacy: Communication & Info 3
SEPS 302  Workforce Supervision 3
SEPS 303  Social Aspects of Clothing 3
STEM 370T  Technology and Society (Writing Intensive) 3
MKTG 311  MKT Principles and Problems 3
MGMT 325  Contemp Org and Mgmt 3
SEPS 400  Instruction Design & Development 3
SEPS 402  Instructional Methods in Occup Studies 3
SEPS 405  Directed Work Experience 3
SEPS 415  Advanced Merchandising 3
SEPS 422  Fashion Product Development 3
SEPS 480  Senior Project: Merchandise Retailing 3
SEPS 481  Occupational Career Transition 3
Select four other Fashion courses from this list or other advisor approved electives
SEPS 350  Communication Technology Processes 3
SEPS 409  Fashion Market Trip 3
SEPS 410  Foreign Fashion Markets 3
SEPS 411  Fashion Show Production 3
SEPS 423  Visual Merchandising and Display 3
SEPS 424  Fashion, Textiles, & Construction Analysis 3
SEPS 425  Fashion Accessories 3
SEPS 431  Web Based Organizations for Fashion 3

Elective Courses (4 credits)
Consult the departmental advisor for a list of courses used to satisfy this requirement.

UPPER DIVISION GENERAL EDUCATION
Option A. Approved Disciplinary Minor (a minimum of 12 hours determined by the department) or second degree or second major.
Option B. Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)
Option C: International Business and Regional Courses or an approved Certification Program such as teaching licensure
Option D: Two Upper-Division Courses from outside the College of Education and not required by the major (6 hours)

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment.

Industrial Technology Emphasis
This 120-hour program is designed to prepare students to enter industry as supervisors, technical managers, or trainers. This major is also available through the University’s distance learning TELETECHNET system. Additional industrial technology technical emphasis tracks are available for transfer students. On approval of the program leader, select technical content areas from the community college can satisfy the 30 hours of technical content for this emphasis. Requirements are as follows:

LOWER DIVISION GENERAL EDUCATION
Written Communication Skills 6
Oral Communication 3
Mathematical Skills (MATH 102M and STAT 130M required) 6
(3 credits General Education; 3 credits departmental)
Language and Culture 0-6
Information Literacy and Research (STEM 251 required) 3
Human Creativity 3
Interpreting the Past 3
Literature 3
Philosophy and Ethics 3

The Nature of Science 8
PHYS 101N-102N required in the major
Human Behavior (PSYC 201S required) 3
Impact of Technology (satisfied by STEM 370T in the major) 3

Technical Content-General Emphasis (30 hours)
STEM 112  Communication Design 3
STEM 221  Industrial Materials 3
STEM 231  Materials and Processes Technology 3
STEM 241  Energy Systems: Basic Electricity 3
STEM 242  Technological Systems Control 3
STEM 321  Manufacturing Technology 3
STEM 323  Production Technology 3
STEM 343  Energy and Power Technology 3
STEM 351  Communication Technology 3
STEM 382  Industrial Design 3

Supervision (18 hours)
SEPS 302  Workforce Supervision 3
STEM 370T  Technology and Society (Writing Intensive) 3
SEPS 402  Instructional Methods in Occupational Studies 3
SEPS 400  Instructional Systems Development 3
PSYC 303  Industrial/Organizational Psychology 3
HMSV 343  Human Services Methods 3

Business Cognate (21 Hours)
ACCT 201  Principles of Accounting 3
MGMT 325  Contemp Org and Mgmt 3
MGMT 340  Human Resources Management 3
MKTG 311  Marketing Principles and Problems 3
Approved Business Electives 9

UPPER DIVISION GENERAL EDUCATION
Option A. Approved Disciplinary Minor (a minimum of 12 hours determined by the department) or second degree or second major.
Option B. Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)
Option C: International Business and Regional Courses or an approved Certification Program such as teaching licensure
Option D: Two Upper-Division Courses from outside the College of Education and not required by the major (6 hours)

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment.

Training Specialist Emphasis
This 120-hour program is designed to prepare students as training specialists who design, develop, and present training in business and industry. This major is also available through the University’s TELETECHNET distance learning system. On approval of the program leader, select business-related technical content areas from the community college can satisfy 30 hours of technical content for this emphasis. Requirements are as follows:

LOWER DIVISION GENERAL EDUCATION
Written Communication Skills 6
Oral Communication 3
Mathematical Skills 3
Language and Culture 0-6
Information Literacy and Research (STEM 251 required) 3
Human Creativity 3
Interpreting the Past 3
Literature 3
Philosophy and Ethics 3
The Nature of Science 8
Human Behavior (ECON 200S required) 3
Impact of Technology (satisfied by STEM 370T in the major) 3

Technical Content Courses (45 Hours)
ACCT 201  Accounting 3
HMSV 343  Human Services Methods 3
MGMT 325  Contemp Org and Management 3
MGMT 340  Human Resource Management 3
MKTG 311  Marketing Principles and Problems 3
SEPS 302  Workforce Supervision 3
STEM 370T  Technology and Society (Writing Intensive) 3
SEPS 389  Adult Education and Training 3
SEPS 402  Instructional Methods in Occupational Studies 3
SEPS 405  Directed Work Experience or Community
Minor in Fashion Merchandising

The department offers a minor in fashion merchandising for students majoring in disciplines other than occupational and technical studies emphasis areas. Requirements for the minor are completion of 12 credit hours from among the following courses: MKTG 412, SEPS 303, 312, 409, 410, 415, 422, 423, 424, or 425. SEPS 208 or 220 are prerequisites for the minor and are not included in the calculation of the grade point average for the minor. Students must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of 100- and 200-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor through courses offered by Old Dominion University.

Minor in Marketing Education

The minor in marketing education is offered by the department to students majoring in disciplines other than occupational and technical studies emphasis areas. Requirements for the minor are SEPS 401, 402, 408, 450, and STEM 351. Students must pass the Praxis I examination prior to enrolling in SEPS 408. Students must have a minimum overall cumulative grade point average of 2.75 in all courses required for the minor exclusive of 100- and 200-level courses and prerequisite courses and six hours of the 300/400-level courses must be taken through courses offered by Old Dominion University. All courses may be applied toward the licensure requirements to teach marketing education in Virginia.

Minor in Training and Development

The minor in training and development is offered by the department for students majoring in disciplines other than occupational and technical studies emphasis areas. The minor requires 15 hours of course work as follows: SEPS 389, 400, 402, 450, and STEM 351. Students must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of 100- and 200-level courses and prerequisite courses and six hours of the 300/400-level courses must be taken through courses offered by Old Dominion University.

Interdisciplinary Minor in the Impact of Technology

Philip A. Reed, Department of STEM Education and Professional Studies, Coordinator

This interdisciplinary minor develops a broader understanding of technology and its impact on individuals, societies, and the environment. It provides the social context and the historical and philosophical backgrounds needed by informed students to evaluate technology and its impacts. The minor equips students with skills to make better personal decisions about technology and more appropriate choices for their futures.

Course options are as follows: CHP 360; COMM 340, 372T, 400W, 401, 448; CS 300T, 312; ECON 402, 454W; ENGL 380, 382, 480; ENVI 301W, 302W, 410; GEOG 305, 306T; HIST 304T, 389T; HIST 366T/SCI 302T; IT 360T; MUSC 335T; OPMT 303; PHIL 355, 383T; POLS 350T; SOC 352; STEM 323, 370T, 382, 417; WMST 390T.

Interdisciplinary minors require 12 credit hours from 300/400-level courses selected from at least three different disciplines. For completion of a minor, students must have a minimum overall cumulative grade point average in all courses required for the minor exclusive of lower-level courses and prerequisite courses. At least six hours of upper-level courses must be taken through courses offered by Old Dominion University. Three hours can be in the major, as long as the course is listed as a requirement for the interdisciplinary minor, and will count toward both the major and the interdisciplinary minor.

Certificate Program in Industrial Training

This program is designed especially for military and civilian instructors and trainers. It is directed to those individuals who possess technical skills in the military, industry, career and technical centers, or community colleges. This certificate requires successful completion of the following 21 credit hours (seven courses): SEPS 302, 400, 402; STEM 351, 370T; PSYC 303; HMSV 343.
Licensure/Endorsement Programs

Licensure Program in Marketing Teacher Education

The licensure program in marketing teacher education is designed to prepare a person who has a business-oriented baccalaureate degree to be a marketing education teacher-coordinator. Participants who successfully complete this program will qualify to apply for a Virginia teaching license to teach marketing education.

Admission. Prior to entering this program students must hold a business-oriented baccalaureate degree in which 30 hours of marketing-related courses have been completed including at least three semester hours each of courses covering the marketing process, economics, personnel, the sales process, operations and organization, and promotion. Students must also have completed a rigorous general education program as outlined by the Commonwealth in its Licensure Regulations for Teachers. They must be interviewed and accepted by the marketing education program leader. Finally, students must attain or exceed the minimum score required by Virginia on the Praxis I examination. The Praxis I exam must be passed prior to admittance into teacher education and taking SEPS 408/508.

Exit. Students must (1) complete the following courses: SEPS 297, SPED 313, TLED 408 or 680, SEPS 400/500, SEPS 401/501, SEPS 408/508, SEPS 450/550, and SEPS 485; (2) earn a 2.75 cumulative grade point average if licensure is at the undergraduate level and a 3.00 cumulative grade point average if licensure is at the graduate level; and (3) document at least 400 clock hours of marketing-related work experience completed within the past five years or complete SEPS 405. Passing scores on Praxis II are required before teacher internship. Passing Praxis II scores must be attached to the teacher internship application.

Twelve hours of 500/600 level courses may be applied toward the Master of Science in occupational and technical studies, career and technical education teaching concentration.

Endorsement Program in Industrial Cooperative Training

The endorsement program in industrial cooperative training is designed to prepare a licensed teacher to be endorsed to teach industrial cooperative training in the public schools.

Admission. Prior to entering this program students must have or qualify for a Virginia Collegiate Professional or Postgraduate Professional License. Secondly, they must be interviewed and accepted by the program coordinator.

Exit. Students must (1) complete the following courses: SEPS 400/500, SEPS 401/501, SEPS 402/502, SEPS 408/508, SEPS 425/525, and SEPS 450/550; (2) earn a 2.75 cumulative grade point average if licensure is at the undergraduate level and a 3.00 cumulative grade point average if licensure is at the graduate level; and (3) document at least 4000 clock hours of acceptable employment in a trade, technical, or industrial education subject area completed within the past five years or complete SEPS 405.

Twelve hours of 500/600 level courses may be applied toward the Master of Science in occupational and technical studies, career and technical education teaching concentration.

TEACHING & LEARNING

Charlene Fleener, Chair

The Department of Teaching & Learning offers undergraduate and graduate programs for elementary, middle school, and secondary school teachers, and graduate programs for early childhood educators, reading specialists, school library media specialists, and instructional technology educators.

Teacher Education—Primary/Elementary

Undergraduate/Graduate—Fifth-year Program for Initial Licensure

Program Requirements

Students who plan to teach in elementary schools (grades PreK-6) are required to pursue an undergraduate major in interdisciplinary studies (primary/elementary teacher education track) and complete a Bachelor of Science degree through the College of Arts and Letters, as well as a fifth year graduate program leading to a Master of Science in Education degree with licensure. Please see the College of Arts and Letters section of this Catalog for baccalaureate degree requirements in interdisciplinary studies, teacher education track.

Following are Darden College of Education requirements for interdisciplinary studies majors who seek licensure to teach in elementary schools (grades PreK-6).

Admission, Continuance, and Exit Requirements

Admission to Undergraduate Teacher Education: Students applying for admission to the teacher education program must (1) have a 2.80 grade point average overall, in general education, in the major, and in the professional education core, (2) declare a major in interdisciplinary studies, (3) pass Praxis I or achieve State Board of Education approved scores on the SAT or ACT, (4) earn at least a grade of C in all courses taken in general education, the major and the professional education core, and (5) submit to the director of the Office of Teacher Education Services and Advising an application form containing recommendations from faculty members familiar with their work. Although students may enroll in a limited number of education courses, admission into the teacher education program and passing Praxis I scores or approved equivalent test scores must be on file in the Teacher Education Services Office prior to students enrolling in any professional education practicum course.

Undergraduate Continuance: Students must (1) continue to maintain a 2.80 grade point average overall, in general education, in the major, and in the professional education core and (2) continue to earn at least a grade of C in all courses taken in general education, the major and the professional education core for continuance in the teacher education program.

Graduate Exit: Students must (1) have a 2.80 grade point average overall, in the major, and in the professional education core, (2) pass the University Exit Examination of Writing Proficiency and (3) complete the senior assessment.

Assessments required for teacher education programs and licensure: In order to obtain a Virginia teaching license, all teacher education students must attain passing scores on the appropriate teacher licensure exams. It is recommended that the VCLA be taken after students have completed their English and reading course requirements. All students will take and attain a passing score on the appropriate Praxis II specialty test, the VCLA, and the VRA in order to be eligible for student teaching and licensure. The VCLA should be taken prior to the semester of student teaching. Students in the PreK-3, PreK-6, and special education programs must take and pass the Virginia Reading Assessment (VRA). The VRA is required for licensure and should be taken after all reading courses have been completed. Score reports of all examinations must be on file in the Teacher Education Services Office in room 152 of the Education Building.

Graduate Admission. For admission to the graduate portion of this program, students must (1) have a Bachelor of Science degree through the College of Arts and Letters in interdisciplinary studies, teacher education (PreK-6) track, (2) have a general grade point average of 2.80; (3) have been admitted to undergraduate teacher education (see above requirements); (4) take and receive satisfactory scores on either the Praxis I or ACT; (5) submit to the program directly an application for graduate study. All students must complete the appropriate Praxis II specialty test, the VCLA, and the VRA in order to be eligible for student teaching and licensure.

Graduate Continuance. Students must (1) maintain a grade point average of 3.00; (2) maintain a grade point average of 3.00 in the major; and (3) pass Praxis II, VRA and VCLA and receive a B or better in TLED 679 prior to teacher internship (passing scores must be attached to the teacher internship application).

Graduate Exit. To obtain a Master of Science in Education degree with a major in elementary education, students must (1) have a general grade point average of 3.00 in all course requirements of the fifth year; (2) pass a comprehensive examination; (3) successfully complete prescribed student teaching experiences; (4) have an exit interview/survey; (5) have completed all course requirements; and (6) submit an application for graduation.

Due to changing University requirements, national accreditation standards, and Commonwealth licensure regulations, the programs in the Darden College of Education are under constant revision. Any changes resulting from these factors supersede the program requirements described in this catalog. Students should obtain current program information from their advisors and the Darden College of Education website at www.education.odu.edu.

Professional Education Requirements of the Undergraduate Interdisciplinary Studies Program Leading to Primary/Elementary Licensure. (Academic undergraduate requirements are listed under Interdisciplinary Studies in the College of Arts and Letters.) Undergraduate courses required include: TLED 301, 430, 432, 435, 468, 478, 479; STEM 433, 434; SPED 313, 400.
Please refer to the Graduate Catalog for master’s degree requirements for the fifth-year licensure program in PreK-3 and PreK-6.

**Teacher Education, Secondary Undergraduate Programs**

**Program Requirements**

Students who wish to teach any of the disciplines listed below in secondary schools must pursue courses of study leading to baccalaureate degrees in either the College of Arts and Letters or the College of Sciences. (See either the College of Arts and Letters or the College of Sciences section of this Catalog for full and specific requirements in any prospective teaching subject in secondary education.) In addition, to be eligible for state licensure to teach in secondary schools, students must complete requirements (listed below by subject area) in the Darden College of Education.

**Admission, Continuance, and Exit Requirements**

**Admission.** Students must (1) have an overall grade point average of 2.75 and a 2.75 in the academic major and the professional education core; (2) achieve passing scores (as established by the Commonwealth of Virginia) on the Praxis I Academic Skills Assessment or the SAT or ACT; and (3) submit to the director of teacher education services an application form containing recommendations from two faculty members familiar with their work. (These forms may be obtained either in the Office of Teacher Education Services or in the appropriate chair’s office in either the College of Arts and Letters or the College of Sciences.) No courses in the academic major or professional education in which the student has made below a C- (depending on the program) will be accepted for admission in the Darden College of Education. Students should be formally admitted to teacher education before taking TLED 451, 455 or 403; STEM 453, 454.

**Continuance.** Students must (1) maintain minimum overall grade point averages of 2.75 and 2.75 in the academic major and the professional education core; (2) successfully complete TLED 301 and a subsequent practicum; (3) be approved for teacher internship by the faculty; (4) pass the VCLA; and (5) pass Praxis II in order to participate in the teacher internship. Passing scores must be attached to the teacher internship application.

**Exit.** Students must (1) have minimum overall grade point averages of 2.75 and 2.75 in the academic major and the professional education core; (2) successfully complete prescribed student teaching experiences; (3) have an exit interview; and (4) have completed all course requirements. No courses in the academic major in which the student has made below a C- (depending on the program) will be accepted toward meeting requirements in the College of Education.

**Professional Education Course Requirements—Secondary**

**Art Education**

(This program leads to Licensure, K-12)

TLED 301, 408, 485; SPED 313, 406, ARTE 305, 406, 407, 408.

**Dance Education**

(This program leads to Licensure, K-12)

TLED 301, 360, 408, 430, 485; SPED 313, 406, PE 217, EXSC 340.

**English Education**

TLED 301, 360, 408, 430, 451, 483, 485; SPED 313, 406

**Foreign Language Education**

This program leads to Licensure to teach French, German, and/or Spanish. Students wanting to be certified to teach a foreign language must have a grade point average of at least 2.75 in the language and are strongly encouraged to participate in a structured learning experience in a country where the language is spoken. No course in the language with lower than a C (2.00) grade will be counted toward the degree or toward the number of credits required for student teaching. Students must also receive passing scores on language proficiency exams before they are approved for a student teaching assignment.

TLED 301, 360, 408, 430, 485; SPED 313, 406; and FL 452, 456.

**History/Social Sciences Education**

TLED 301, 360, 408, 430, 455, 483, 485; SPED 313, 406

**Music Education**

(This program leads to Licensure K-12)

TLED 301, 360, 408, 485; SPED 313, 406; and MUSC 401, 402, 403, 404 (vocal) or MUSC 405, 406, 407, 408 (instrumental).

**Theatre Education**

(This program leads to Licensure K-12)

TLED 301, 360, 408, 485; SPED 313, 406

**Add-on Endorsements**

Add-on endorsements are available in algebra I, computer science, English as a second language, journalism, and most other grade 6-12 areas. For information, please contact the Office of Teacher Education Services.

**Guaranteed Entry Program in Early Childhood Education**

Undergraduate students will be automatically accepted into the graduate program in early childhood education if they have met the following requirements.

1. 3.50 grade point average and 1100 SAT or 3.25 grade point average and 1180 SAT at the high school level.
2. A minimum 3.50 grade point average in undergraduate course work.
3. Permission of the early childhood education faculty.
4. Passing scores on all parts of the Praxis I exam.
Frank Batten College of Engineering and Technology

Oktay Baysal, Dean
A. Osman Akan, Associate Dean
Linda Vahala, Associate Dean
Berndt Bohn, Assistant Dean

Mission Statement

The Batten College of Engineering and Technology promotes the advancement of engineering knowledge, both in creation and dissemination, by providing successful graduates and a continuously improving learning environment to its constituents, while maintaining high ethical, multicultural and global standards.

Overview

The Batten College of Engineering and Technology at Old Dominion University offers degrees in engineering and in engineering technology. The course of study that leads to engineering degrees is characterized by a solid foundation in the theoretical underpinnings of engineering based in mathematics and physics. Graduates are well equipped to pursue graduate education, pursue professional registration, or enter the engineering profession. The course of study that leads to engineering technology degrees is characterized by strong laboratory experiences that will prepare the graduate to hit the ground running as a technical partner of the engineer who can implement advanced design and development concepts. The engineering technology degree is considered to be a terminal degree and graduates are not expected to pursue graduate degrees or professional registration, although they are not excluded from doing so.

The engineering and engineering technology programs at Old Dominion University are specifically designed to take advantage of the unique assets in the Hampton Roads area. These assets include: 1) a strong military presence with multiple high technology facilities, in particular as it relates to modeling and simulation; 2) the NASA Langley Research Center with its focus on aeronautics and virtual environments; 3) the Jefferson Laboratories, a major center of nuclear physics and home of a major Free Electron Laser; 4) one of the major international deepwater ports on the east coast of the United States; 5) a major ship building and ship repair industry, including Newport News Shipbuilding, the only builder of nuclear aircraft carriers in the U.S.; 6) Virginia being the largest city in the state of Virginia and, 7) a major high technology industry base. These assets have enabled the development of distinctive engineering and technology curricula. Points of distinction (from other programs in and out of the state) include the following.

Career Advantage Program: Engineering and technology graduates get a head start on the engineering job market by preparing academically and experientially for their engineering and technology careers.

Engineering Up-Front: Freshmen immediately become engaged in practical engineering and technology activities through the one-year-long required course, Explore Engineering/Technology. Group projects allow students to experience the professional spectrum from idea generation through its translation into the design, manufacture and commercialization cycle. Students are encouraged to complete this course before declaring a specific engineering discipline as a major.

Multi-Disciplinary Industry Senior Project: Seniors may choose to join a multi-disciplinary team of students led by faculty and industry representatives to work on a project paid for by industry subject to specific deliverables and time and budget constraints.

Accelerated Bachelor’s/Master’s Degree Programs: The difference in lifetime earnings between the holder of a bachelor’s and a master’s degree may be in the millions of dollars. Students in the Batten College of Engineering and Technology may be accepted into both a bachelor’s and master’s program at the freshman year through the junior year and receive both degrees in five years. The degrees need not be in the same field of engineering.

Career Management Center: Students receive direct assistance in locating full- and part-time employment including co-op and internship opportunities through the college’s Career Management office.

Professional Engineer (P.E.) Certification

The Batten College of Engineering and Technology encourages all of its graduates to eventually be certified as Professional Engineers (P.E.). The certification requires taking the Fundamentals of Engineering (FE) Examination and the Professional Engineering (PE) Examination. All students are encouraged to take the FE Examination in their senior year after taking ENGN 401 Fundamentals of Engineering Review course. For details, contact the Dean’s Office and the following web site: www.dpor.virginia.gov.

For further information, please visit the college’s web site: www.eng.odu.edu.

Programs of Study

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<th>Master’s</th>
<th>Doctoral</th>
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</tr>
<tr>
<td>Systems Engineering</td>
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</table>

Enterprise Centers

The Batten College of Engineering and Technology is a catalyst for the economic development of Hampton Roads. To this end, the college has established a number of centers to serve as engines for enterprise development. These centers utilize all University resources, including students and faculty.

Applied Research Center (ARC)

Hani Elsayed-Ali, Director

ARC is an advanced materials engineering and laser technology research center. Staffed with industry/university teams utilizing the Jefferson Lab technologies, ARC provides commercial product-related research in the areas of thin film technology, laser and plasma processing of materials, materials analysis, and devices and sensor fabrication. For more information: www.eng.odu.edu/arc.

Center for Advanced Engineering Environments (CAEE)

Ahmed Noor, Director

CAEE serves as a focal point for the diverse research activities pertaining to distributed collaborative synthesis and learning technologies and their application to future aerospace systems. These activities include the coupling of modeling, visual simulations, intelligent agents, multimedia and synthetic environments, human-computer interactions, computational intelligence, and computational, information and collaboration technologies in the multidisciplinary analysis, sensitivity studies, optimization, design and operation of future aerospace systems. For more information: www.aee.odu.edu

Mid-Atlantic Regional Spaceport (MARS)

Billie Reed, Executive Director

MARS, formerly the Virginia Space Flight Center (VSFC), is a full-service, FAA-licensed spaceport. The state-owned spaceport is located on the NASA Wallops Flight Facility on Virginia’s Eastern Shore, an ideal site for access to the International Space Station. MARS provides low-cost access to mid-inclination and sun synchronous orbits for small- to medium-class expendable
Research Institutes

Coastal Engineering is part of the college’s Department of Civil and Environmental Engineering. Its mission is to foster interdisciplinary educational and research opportunities for faculty and students interested in applied coastal science and engineering. David R. Basco, Director

Experimental Aeronautics is part of the college’s Department of Aerospace Engineering. Its mission is to support facility-related workforce training and research, principally related to wind tunnels, to develop and mature the experimental methods program emphasis within the Department of Aerospace Engineering, and to act as an academic adjunct to the Langley Full Scale Wind Tunnel operations. Collin P. Briterch, Director

Lean Institute was established to find solutions for issues related to enterprise productivity. The institute also addresses issues related to other business functions such as supply chain logistics, technology management, human resources, design, and contracting. Alok K. Verma, Chief Technologist

National Center for System of Systems Engineering (NCSoSE) is a collection of independent, nonprofit, engineering research and application organizations, governmental agencies, and universities that have joined together with a common goal to solve problems, develop technologies, and direct research focused on critical issues related to the integration of complex systems of systems. Charles Keating, Director

Laser and Plasma Engineering Institute (LPEI) is focused on conducting fundamental and applied research using laser and plasma technologies. The LPEI provides state-of-the-art equipment and a vibrant academic environment where faculty and graduate students and undergraduate students engage together in advanced research encompassing fundamental matter, plasma synthesis of nanomaterials, and the physics and applications of cold plasmas. Mounir Laroussi, Director

Ship Maintenance, Repair and Operations works to make ship repair and operations more cost effective, while meeting or exceeding environmental requirements. Han Bao, Director

Institute for Sustainable Development, in association with the Department of Civil and Environmental Engineering, promotes and provides engineering, ecological, environmental, and economic assistance to local, regional, and national governmental agencies, as well as international organizations and businesses. The institute actively participates in community service by conducting waste minimization and pollution prevention assistance to local businesses. Mujde Erten-Unal, Director

Transportation Research Institute (TRI) in the Civil and Environmental Engineering department is focused on addressing critical issues in the surface transportation system. The institute is actively involved in multidisciplinary research in areas of transportation operations, intelligent transportation systems, transportation safety, transportation planning, freight and inter-modal transport, and energy and sustainable transport. Asad Khattak, Director

SPECIAL PROGRAMS

Cooperative Education Program

The cooperative education programs in the Batten College of Engineering and Technology at Old Dominion University are of the highest academic quality. These programs allow students to combine academic study with professional-level training. Cooperative education positions are based on the alternating program style in which periods of full-time study are alternated with periods of full-time employment. Full-time employment periods must accumulate to the equivalent of one calendar year. Participation in the cooperative education program can be a source of financial support to help meet a substantial portion of college expenses. All departments in the Batten College of Engineering and Technology strongly endorse the concept of cooperative education.

Accelerated Bachelor’s/Master’s Degree Programs

These are designed to allow qualified students to secure a space in a master’s program available in the Batten College of Engineering and Technology while they are still pursuing their undergraduate degrees. An eligible student can choose a master’s program in the same discipline as his/her bachelor’s program or in a complementary discipline. Subject to the approval of the undergraduate and graduate program directors, a student enrolled in an accelerated program can count up to six credit hours of course work towards both the undergraduate and the graduate degrees. Full-time students can complete the requirements for the bachelor’s degree in four years and the master’s degree in one additional year.

Qualified students are encouraged to pursue accelerated programs because increased education in the engineering fields is rewarded with higher career earnings. According to a recent survey by the National Society of Professional Engineers, the median annual salary of respondents holding a bachelor’s degree in 2007 was $73,000, while the median annual salaries of those holding an M.S. and Ph.D. were $82,558 and $94,000, respectively. The accelerated programs also provide unique opportunities for students to be involved in industrial, governmental, and academic research projects in areas of engineering and engineering technology where there is a great need for advanced technical expertise. Old Dominion University’s geographical proximity to such enterprises as the NASA Langley Research Center, the Newport News Shipyard, the Thomas Jefferson National Laboratory, the Defense Department’s Joint Training Analysis and Simulation Center, and Norfolk’s unique position as host to the largest Naval Base in the world provides excellent opportunities for students in these programs to be involved in practical engineering and applied research projects, while simultaneously pursuing their academic degrees. In addition, the accelerated programs prepare students for a successful professional career and/or for further academic work. Graduates may apply for admission to Ph.D. programs in engineering or engineering management.

Students who are matriculated in a undergraduate major in the Batten College of Engineering and Technology with a GPA of at least 3.00 in the major are eligible to apply for admission to an accelerated bachelor’s/master’s program. Transfer students who desire to be admitted to an accelerated program at the time they join an undergraduate major at Old Dominion University are eligible to apply if their overall GPA at their previous institution is 3.25 or higher. Prerequisite courses may be required for engineering technology majors to pursue a master’s degree in engineering. Continuance in an accelerated bachelor’s/master’s program requires maintenance of a GPA of 3.00 or higher overall and in the major.

Old Dominion University/Eastern Virginia Medical School Joint Program in Medicine

The joint program in medicine is designed to encourage highly qualified students to receive a B.S. from Old Dominion University and an M.D. from Eastern Virginia Medical School. Students apply after completion of their freshman year at Old Dominion University. Upon successful completion of requirements and graduation from Old Dominion University, a student accepted in the ODU/EVMS Joint Program in Medicine will be guaranteed admission to Eastern Virginia Medical School. Engineering and engineering technology students are encouraged to apply for this program. Complete information can be found in the College of Sciences section of this catalog.

Direct Bachelor-to-Ph.D. and Integrated Bachelor/Ph.D. Programs

For a select number of exceptionally well-qualified students, the college has established an accelerated doctoral program that enables students to be admitted directly into the Ph.D. program upon completion of the baccalaureate degree. The total number of graduate course credits required is 48 plus a 24-credit dissertation. That is six credit hours shorter than the regular path, where a student obtains a master’s degree and then pursues Ph.D. study. The philosophy of the college is that the quality of the dissertation is judged more by the quality of research performed, rather than by the number of courses taken.

A select number of exceptionally well-qualified students can be admitted to the Integrated Bachelor/Ph.D. program while they are pursuing their junior year in one of the undergraduate programs at Old Dominion University. This program encourages students to work closely with individual faculty members during the remainder of their undergraduate program. Just as in the five-year Bachelor/M.S. program, six credit hours of graduate course work may again be counted towards the undergraduate degree and doctoral course work mentioned above for the integrated Bachelor/Ph.D. program. Therefore, the total graduate credit hours after obtaining the baccalaureate degree at Old Dominion can be 42 credit hours of graduate courses plus a 24-credit dissertation. That is 12 credits shorter than the regular path. Students in these
programs must maintain a GPA of 3.50 or better throughout their bachelor’s and doctoral studies.

The student may opt to obtain the master’s degree along the way to the doctorate. To obtain the master’s degree, the student must utilize the six graduate credits obtained as part of their undergraduate program, use 18 credits of the graduate course work that is part of the Ph.D., and also write a master’s thesis.

For additional information, contact:
Osama Kandil, Aerospace Engineering Department, Old Dominion University, Norfolk, VA 23529
(757) 683 - 3720, www.eng.odu.edu, e-mail: okandil@odu.edu.

UNDERGRADUATE PROGRAMS

The Bachelor of Science in Civil Engineering, the Bachelor of Science in Computer Engineering, the Bachelor of Science in Electrical Engineering and the Bachelor of Science in Mechanical Engineering are accredited as engineering programs by the Engineering Accreditation Commission (EAC) of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012 – telephone: (410) 347-7700. The Bachelor of Science in Modeling and Simulation Engineering plans to apply for accreditation by the Engineering Accreditation Commission (EAC) of ABET when it becomes eligible following the graduation of the first senior class in 2013.

The Bachelor of Science in Engineering Technology has programs in civil engineering technology, electrical engineering technology, and mechanical engineering technology that are accredited as engineering technology programs by the Technology Accreditation Commission (TAC) of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012 – telephone: (410) 347-7700.

For the list of institutions accredited by ABET, refer to: www.abet.org/accreditation/accredit.htm.

ENGINEERING FUNDAMENTALS DIVISION

Linda Vahala, Director
Bonita Anthony, Assistant Director

The Engineering Fundamentals Division (EFD) is designed to provide support to students as they make the transition into the Batten College of Engineering and Technology. All students are admitted to this division until they are prepared to successfully take courses in their major. While in this division, students receive individualized counseling, mentoring, and advising support designed to prepare them for success in their chosen engineering or technology major. A key experience for students in this division is the year-long course in the Fundamentals of Engineering. This group-oriented course uses hands-on projects to expose students to the spectrum of engineering practices from innovation through design, manufacture and commercialization of a product or process. It also provides students with an opportunity to experience various aspects of engineering and have a basis for selecting their major.

Admission. Students who qualify for regular admission to the University will be accepted into EFD. Students in EFD may identify a desired degree program or may declare that they are undecided among engineering and engineering technology programs. They will be assigned an intended major code classification, which indicates that they are enrolled and, if appropriate, which is their preferred program.

Matriculation into a Degree Program. Students should apply to the desired program during the semester in which they complete the requirements in the Engineering Fundamentals Division. Students will be notified of the admission decision before the start of the next term. To be eligible for admission into a degree program, students must (1) complete the courses Explore Engineering and Technology I and II, (2) meet the upper-division studies.

Continuance. Students are eligible to continue in the EFD as long as they (1) meet the continuance regulations of the University and (2) make reasonable progress toward matriculation into an engineering or engineering technology program. A student who has ceased reasonable progress toward matriculation into a college degree program will be notified in writing. One semester following this notification, if reasonable progress has not resumed, the student will be referred to Advising and Transfer Programs in University College. A student who successfully completes the requirements must apply to and be accepted by a college degree program. Students not accepted into a degree program during a period of one semester beyond completion of the requirements will be referred to Advising and Transfer Programs in University College.

Engineering Fundamentals—Engineering Programs

Freshman First Semester (16 Credit Hours)

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<tr>
<td>MATH 211</td>
<td>Calculus I</td>
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<td>CHEM 121N</td>
<td>Foundations of Chemistry I</td>
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<td>Foundations of Chemistry I Lab</td>
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<td>ENGL 110C</td>
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<td>GEN ED</td>
<td>Way of Knowing</td>
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Freshman Second Semester (17 Credit Hours)

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<th>Course Title</th>
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<td>4</td>
</tr>
<tr>
<td>CS 150</td>
<td>Introduction to Programming</td>
<td>4</td>
</tr>
</tbody>
</table>

Engineering Fundamentals—Engineering Technology Programs

Refer to the program curriculum listing appearing in the Engineering Technology section.

Advanced Placement

The University provides for possible advanced placement for up to 60 semester hours of course work. The student should refer to the advanced placement policy of specific departments (Mathematics and Statistics, Physics, Chemistry and Biochemistry, etc.) and the Policy for Experiential Learning Credit Options at the Undergraduate Level found in this Catalog.

Qualified students may take advanced placement examinations in certain courses in the various departments of the Batten College of Engineering and Technology. The student should contact the chair of the department offering the course for information on applicability and approval. Prospective freshmen are encouraged to take as many advanced placement courses as possible in high school. Further, prospective freshmen are encouraged to take as many AP examinations of the Educational Testing Service and CLEP examinations as possible. Qualifying scores on these examinations may result in advanced placement credit. However, freshmen should still consult with their faculty advisor before “skipping” courses given at Old Dominion University.

Transfer Students

Transfer students seeking admission to an engineering or engineering technology program at Old Dominion University must complete the standard admission procedures as established by the Office of Admissions. Transfer students are usually in one of the following categories: (a) students who have completed some course work, but who have not completed associate degrees; and (b) students who have completed associate degrees in appropriate fields before transferring.

Certain special policies have been developed for students in category (b). If the overall educational background of the transfer student who has completed an associate degree is felt to be sufficiently strong to permit him or her to pursue upper-division work satisfactorily, a composite or “package” evaluation of transfer credit may be made. This approach will permit some flexibility in accommodating students with slightly different but equally appropriate backgrounds, dependent on the engineering or engineering technology program involved. Certain deficiencies can be made up while the student is pursuing upper-division studies.

To be admitted as a transfer student with departmental junior standing, the student should have either completed an associate degree in an acceptable program or received full credit for two years of work indicated by the completion of the equivalent number of semester hours in the chosen engineering or engineering technology curriculum with a grade of C or better in each course.
Certificate of Career Experience

The Certificate of Career Experience provides an opportunity to document career experience contained in the student’s program of study. The certificate consists of a five-credit core including cooperative education, job search strategies, and fundamentals of engineering. The remaining requirements are satisfied by major courses including senior design projects, professional communication and elective courses. Information concerning specific requirements is available on the Career Management Center website.

CIVIL AND ENVIRONMENTAL ENGINEERING

Gary C. Schafran, Chair

The Department of Civil and Environmental Engineering offers an undergraduate four-year program leading to the Bachelor of Science in Civil Engineering. The program is accredited by the Engineering Accreditation Commission (EAC) of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012 – telephone: (410) 347-7700. The department also offers a varied program of graduate study and research leading to the Master of Science, Master of Engineering, Doctor of Engineering, and Doctor of Philosophy degrees with majors in civil or environmental engineering. Areas of specialization include coastal, environmental, geotechnical, hydraulics and water resources, transportation, and structural engineering. For further information, please visit the web site: eng.odu.edu/cee.

Bachelor of Science in Civil Engineering

The undergraduate degree in civil engineering prepares graduates for entry into professional practice and continued intellectual and professional development throughout their career. The program prepares its graduates to serve as master planners, designers, constructors, and operators/managers of the built environment as well as stewards of natural resources and the environment. Civil engineering graduates are also prepared to serve as both innovators and integrators in the application of existing and developing technologies in the creation and maintenance of society’s infrastructure. They also serve as evaluators and managers of risk and uncertainty and apply engineering knowledge and science to the protection of the built environment and public health.

The curriculum in civil engineering is designed to provide education in fundamental engineering sciences, certain nontechnical subjects, and all major areas of civil engineering, which will serve as a basis for entrance into civil engineering practice and/or graduate study. Technical elective courses are available that allow pursuit of several programs of study or specialization: geotechnical, hydraulics and water resources, environmental, transportation, and structural engineering. In addition, course work in General Education skills and perspectives is required to assure a well-rounded program of study.

Civil Engineering Program Objectives

The program educational objectives describe the expected accomplishments of graduates during the first few years after graduation. The educational objectives of the civil engineering program, established with participation of all constituencies, are consistent with the mission of Old Dominion University and the Department of Civil and Environmental Engineering.

The objectives of the civil engineering program are to produce graduates who will:

1. Be proficient in mathematics through differential equations, probability and statistics, calculus-based physics, general chemistry, and engineering science and have the ability to apply knowledge in these areas to civil engineering problems.
2. Have ability to design and conduct experiments and to critically analyze and interpret data in various civil engineering fields.
3. Be able to develop design criteria to meet desired needs and to design a civil engineering system, component, or a process satisfying these criteria.
4. Have ability to function on multi-disciplinary teams.
5. Be able to identify and formulate an engineering problem, to collect and analyze relevant data, and to develop a solution.
6. Understand and appreciate professional and ethical responsibilities and professional practice issues such as procurement of work, bidding versus quality-based selection processes, and interaction between design and construction professionals.
7. Be able to effectively present ideas and technical material to diverse audiences in writing, visually, and verbally.
8. Have the broad education necessary to understand the impact of engineering solutions in a societal and global context.
9. Understand and appreciate the importance of professional licensure and commitment to life-long learning.
10. Have knowledge of current issues and awareness of emerging technologies.
11. Have an ability to use modern engineering techniques, skills, and tools including computer-based tools for civil engineering analysis and design.

In addition, students will have had opportunities for work experience through internships, practicum, and cooperative education. They will also have had opportunities to participate in student organizations for exposure to community service and for developing leadership skills. The students will be able to apply knowledge in environmental, geotechnical, structural, transportation, and water resources engineering.

Civil Engineering Curriculum*

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<td>Gen Ed</td>
<td>Human Creativity Way of Knowing</td>
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<td>CEE 305</td>
<td>C&amp;E Engineering Computations</td>
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<td>CEE 330</td>
<td>Hydromechanics</td>
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<td>CEE 350</td>
<td>Environ Pollution &amp; Control</td>
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<td>CEE 304</td>
<td>Probability, Statistics, and Risk in CE</td>
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<td>CEE 323</td>
<td>Soil Mechanics</td>
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<td>CEE 340</td>
<td>Hydraulics &amp; Water Resources</td>
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<td>CEE 335</td>
<td>CE Soils &amp; Hydraulics Lab</td>
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<td>CEE 240</td>
<td>Geo Information Sys in C&amp;E Engr</td>
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BATTEN COLLEGE OF ENGINEERING AND TECHNOLOGY 145
Senior First Semester (17 Credit Hours)
CEE 470 Transportation Engineering 3
CEE 410 Concrete Design I 3
CEE 430 Foundation Engineering 3
ENGN 401 FE Review 1
Gen Ed Human Behavior Way of Knowing 3
Gen Ed Upper Level Requirement I 3
CEE 402 Professional Practice of Engineering 1

Senior Second Semester (15 Credit Hours)
CEE 403W Civil Engineering Design Project 3
CEE 4XX Transportation or Environ Engr Elective 3
CEE 4XX Civil Engr Elective 3
Gen Ed Upper Level Requirement 2 3
ENMA 480 Ethics and Philosophy in Engineering Applications 3

Total Credits 127

* Does not include the University's General Education language and culture requirement. Additional hours may be required.

The General Education requirements in information literacy and research, oral communication, impact of technology, and philosophy and ethics are met through the major.

ELECTRICAL AND COMPUTER ENGINEERING
Shirshak Dhali, Chair

The Department of Electrical and Computer Engineering offers undergraduate four-year degree programs leading to the Bachelor of Science in Electrical Engineering and the Bachelor of Science in Computer Engineering. These programs are accredited by the Engineering Accreditation Commission (EAC) of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012 – telephone (410) 347-7700. The undergraduate programs provide a broad foundation in electrical and/or computer engineering through combined lecture and laboratory work and prepare the student for entering the profession of electrical and/or computer engineering. In addition, these programs prepare the students for further study at the graduate level.

The department also offers programs of graduate study leading to the degree of Master of Engineering and Master of Science in electrical or computer engineering and Doctor of Philosophy in electrical and computer engineering. Faculty members in electrical and computer engineering are actively engaged in research, and the department maintains extensive laboratory facilities to support the research work. Areas of specialization include bioelectronics, plasmas, breakdown in liquid/solids, microelectronics/nanotechnology, atomic layer deposition, laser processing, multivariate systems/nonlinear control, computational intelligence and machine vision, modeling/simulation/visualization, medical modeling, computer networks, and communications.

Mission Statement

The Department of Electrical and Computer Engineering at Old Dominion University is a partnership among students, faculty and staff in Service to the profession of Electrical and computer engineering through academic excellence, Research and real-world experiences, dedicated to a Vision of the future that includes Industry, personal enrichment and growth (SERVICE).

Bachelor of Science in Electrical Engineering
Vishnu K. Lakdawala, Chief Departmental Advisor

The electrical engineering undergraduate curriculum begins with a solid foundation in math, science, English, circuits, linear systems, electronics, electromagnetics, digital systems, and microelectronics. Adequate elective freedom is available to the senior student to allow specialization in three emphasis areas, system science, physical science, and digital design. Emphasis is placed on understanding principles through theoretical investigation and experimental verification. In addition, course work in General Education skills and perspectives is required to assure a well-rounded program of study.

Electrical Engineering Educational Program Objectives

The electrical engineering program seeks to prepare graduates who, after the first few years of their professional career, have: (a) established themselves as practicing engineering professionals in industry or government, or engaged in graduate study; (b) demonstrated their ability to work successfully as members of a professional team and function effectively as responsible professionals; and (c) demonstrated their ability to adapt to new technology and career challenges.

Program Outcomes

The electrical engineering program outcomes are as follows. Graduates must attain:

1. an ability to apply knowledge of mathematics, science, and engineering.
2. an ability to design and conduct experiments, as well as to analyze and interpret data.
3. an ability to design an electrical system, component, or process to meet desired needs, considering all realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
4. an ability to function on both intra-disciplinary and multi-disciplinary teams.
5. an ability to identify, formulate, and solve electrical engineering problems.
6. an understanding of professional and ethical responsibilities.
7. an ability to communicate technical ideas effectively in writing and speaking.
8. the broad education necessary to understand the impact of electrical engineering solutions in a global and societal context.
9. a recognition of the need for and an ability to engage in life-long learning.
10. a knowledge of contemporary issues.
11. an ability to use the techniques, skills, and modern engineering tools necessary for electrical engineering practice.
12. an ability to apply the knowledge of advanced mathematics of differential equations, linear algebra, complex variables, vector calculus, and discrete mathematics to electrical engineering programs.

Electrical Engineering Curriculum*

Course Number Course Title Credits
Freshman First Semester (16 Credit Hours)
ENGL 110C English Composition 3
MATH 211 Calculus I 4
CHEM 121N Foundations of Chemistry I 3
CHEM 122N Foundations of Chemistry I Lab 1
ENGL 110 Explore Engr & Tech I 2
Gen Ed Human Creativity Way of Knowing 3

Freshman Second Semester (17 Credit Hours)
MATH 212 Calculus II 4
CS 150 Intro to Programming 4
CHEM 123N Foundations of Chemistry II 4
PHYS 231N University Physics 4
ENGL 110 Explore Engr & Tech II 2

Sophomore First Semester (17 Credit Hours)
ECE 200 Engineering Analysis Tools 3
ECE 201 Circuit Analysis 3
MATH 307 (285) Calculus III 4
CHEM 122N Foundations of Chemistry II 3
PHYS 232N University Physics 4
ECE 241 Fundamentals of Computer Engr 4

Sophomore Second Semester (15 Credit Hours)
ECE 202 Circuits, Signals & Linear Systems 3
ECE 267 Fundamental Circuits Lab 2
MATH 312 (285) Calculus III 4
ENGR Nonmajor Engr Elective 3
Gen Ed Interpreting the Past Way of Knowing 3

Junior First Semester (16 Credit Hours)
ECE 313 Electronic Circuits 4
ECE 303 Intro to Electrical Power 3
ECE 332 Microelectronic Materials & Processes 3
Gen Ed Literature Way Knowing 3
ECE 381 Discrete-time Signal Processing 3

Junior Second Semester (15 Credit Hours)
ECE 304 Probability, Statistics, & Reliability 3
ECE 332 Electromagnetics 3
ECE 387 Microelectronics Fabrication Lab 3
ENGL 231C Intro to Tech & Scientific Writing 3

Senior First Semester (16 Credit Hours)
ECE 485W Electrical Engineering Design I 3
ECE 486 Prep to ECE Design II 1
ECE 4XX Technical Elective 1 3
ECE 4XX Technical Elective 2 3
Depth Upper-Division Gen Ed 3
Gen Ed Human Behavior Way of Knowing 3

Senior Second Semester (15 Credit Hours)
ENGN 401 FE Review 1
ECE 487 ECE Design II 2
ECE 4XX Technical Elective 3 3
ECE 4XX Technical Elective 4 3
Elec elective Approved Elective 3
Depth Upper-Division Gen Ed 3

Total Credits 127

*Does not include the University’s General Education language and culture requirement. Additional hours may be required.

The General Education requirements in information literacy and research, oral communication, impact of technology, and philosophy and ethics are met through the major.

Bachelor of Science in Computer Engineering
Vishnu K. Lakdawala, Chief Departmental Advisor

The computer engineering undergraduate degree program is designed to provide both a broad engineering background and a comprehensive foundation in the technical principles underlying the computer area. Students develop a background through course work in mathematics, the basic sciences, and general engineering. The technical core consists of course work from electrical engineering to address hardware aspects of computer engineering and course work from computer science to address software aspects. Adequate elective freedom is available to senior students to allow specialization in four emphasis areas: modeling and simulation, computer hardware, computer networks and software, and computer systems and security. In addition, course work in General Education skills and perspectives is required to assure a well-rounded program of study.

Computer Engineering Educational Program Objectives

The computer engineering program seeks to prepare graduates who, after the first few years of their professional career, have: (a) established themselves as practicing engineering professionals in industry or government, or engaged in graduate study; (b) demonstrated their ability to work successfully as members of a professional team and function effectively as responsible professionals; and (c) demonstrated their ability to adapt to new technology and career challenges.

Program Outcomes

The computer engineering program outcomes are as follows. Graduates must attain:

1. an ability to apply knowledge of mathematics, science, and engineering.
2. an ability to design and conduct experiments, as well as to analyze and interpret data.
3. an ability to design a digital hardware and/or software system to meet desired needs, considering all realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
4. an ability to function on both intra-disciplinary and multi-disciplinary teams.
5. an ability to identify, formulate, and solve computer engineering problems.
6. an understanding of professional and ethical responsibilities.
7. an ability to communicate technical ideas effectively in writing and speaking.
8. the broad education necessary to understand the impact of computer engineering solutions in a global and societal context.
9. a recognition of the need for and an ability to engage in life-long learning.
10. a knowledge of contemporary issues.
11. an ability to use the techniques, skills, and modern engineering tools necessary for computer engineering practice.

12. an ability to apply the knowledge of advanced mathematics of differential equations, linear algebra, and discrete mathematics to computer engineering problems.
13. an ability to apply advanced programming techniques to solve computer engineering problems.
Continuance Regulations

It is the policy of the Department of Electrical and Computer Engineering to deny a student eligibility to enroll in ECE courses after it becomes evident that he or she is either unable or unwilling to maintain reasonable standards of academic achievement. At the end of each semester, including summer sessions, the department reviews the records of all students.

1. A student will be placed on departmental academic probation whenever his or her major grade point average falls below 2.00 (after six or more hours have been attempted in the major.)
2. A student is subject to termination from the departmental engineering program if his or her record shows one of the following:
   a. A deficiency of more than nine grade points below that required to maintain a 2.00 cumulative average in the major. This rule applies to students who have attempted fewer than 35 hours of their departmental engineering courses, including transfer hours.
   b. A deficiency of more than six grade points below that required to maintain a 2.00 cumulative average in the major. This rule applies to students who have attempted 35 hours or more of their departmental engineering courses, including transfer hours.

Appeals of termination from the engineering program are in order if extenuating circumstances warrant. Appeals are to be made in writing to the chair of the department. Once the appeal is submitted, it is considered by the faculty of the department.

MECHANICAL ENGINEERING

Jen-Kuang Huang, Chair

The department offers an undergraduate program leading to a Bachelor of Science in Mechanical Engineering. The program is accredited by the Engineering Accreditation Commission (EAC) of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012 – telephone (410) 347-7700. The department offers a varied program of graduate study and research leading to the Master of Engineering, Master of Science, Doctor of Engineering and Doctor of Philosophy degrees with a major in mechanical engineering. For further information, please visit the web site: www.eng.odu.edu/me.

Bachelor of Science in Mechanical Engineering

Sushil Chaturvedi, Chief Departmental Advisor

The mechanical engineering program is among the most basic of all engineering programs, with a curriculum that embraces the major areas of power, design, and mechanics. Seniors may enroll in one of two option areas: power/energy conversion or mechanical systems/design. The program is designed to prepare its graduates for professional practice in many facets of engineering, such as research, development, design, planning, testing, management, and consulting. The graduate is prepared to undertake challenging and creative engineering work in almost any industry, government agency, professional practice issues such as procurement of work and bidding versus quality-based selection processes.

Outcomes

The Mechanical Engineering Department has adopted, after deliberations by its constituents, 11 outcomes for the BSME program. These outcomes are listed below. The student who qualify for graduation will
1. Be proficient in mathematics through differential equations, probability and statistics, calculus-based physics, general chemistry, and engineering science and have the ability to apply knowledge in these areas to mechanical engineering problems.
2. Have ability to design and conduct experiments and to critically analyze and interpret data in various mechanical engineering fields.
3. Be able to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, professional and ethical responsibilities and sustainable.
4. Have ability to function on multi-disciplinary teams.
5. Be able to identify and formulate an engineering problem, to collect and analyze relevant data, and to develop a solution.
6. Understand and appreciate professional and ethical responsibilities and professional practice issues such as procurement of work and bidding versus quality-based selection processes.
7. Be able to effectively present ideas and technical material to diverse audiences in writing, visually, and verbally.
8. Have the broad education necessary to understand the impact of engineering solutions in a societal and global context.
9. Understand and appreciate the importance of professional licensure and commitment to lifelong learning.
10. Have knowledge of current issues and awareness of emerging technologies.
11. Have an ability to use modern engineering techniques, skills and tools including computer-based tools for mechanical engineering analysis and design.

Mechanical Engineering Objectives

The program educational objectives describe the career and professional accomplishments that the program is preparing graduates to achieve within a few years after graduation. The educational objectives of the mechanical engineering program, established with participation of all constituencies, are consistent with the mission of Old Dominion University and the Department of Mechanical Engineering.

The objectives of the mechanical engineering program at Old Dominion University are to prepare mechanical engineers:
1. To establish themselves as successful professionals in the general stems of thermal/fluid systems, mechanical systems and design, and materials and manufacturing in industry and government settings by demonstrating their ability to
   (a) conduct themselves consistently in a responsible, professional and ethical manner.
   (b) participate in continuing education, research and development, and in other lifelong creative efforts in science and technology.
   (c) lead others in support of activities that promote service to
      economic development of the community, the region, state and nation.
2. To successfully pursue and complete graduate programs in mechanical engineering or a related field if they so desire.

Mechanical Engineering Curriculum*

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
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<td>CHEM 121N</td>
<td>Foundations of Chemistry I</td>
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<td>CHEM 122N</td>
<td>Foundations of Chemistry I Lab</td>
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<td>ENGL 110C</td>
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<td>ENGN 110</td>
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<td>Gen Ed</td>
<td>Human Creativity Way of Knowing</td>
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<td>MATH 212</td>
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<td>2</td>
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<td>PHYS 232N</td>
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Engineering First Semester (16 Credit Hours)

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Sophomore First Semester (18 Credit Hours)

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<td>PHYS 232N</td>
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Math 312 (285) Calculus III 4
ME 204 Engineering Mechanics I Statics 3
ME 201 Materials Science 3
ME 203 ME Lab I-Materials 1
MET 120 Computer-Aided Drafting 3

Sophomore Second Semester (16 Credit Hours)
ME 205 Dynamics 3
ME 220 Engr Mech II-Solid Mechs 3
ME 225 ME Lab II-Solid Mechanics 1
Math 307 (280) Differential Equations 3
ENGL 231C Tech/Scientific Writing 3
Gen Ed Interpreting The Past Way of Knowing 3

Junior First Semester (13 Credit Hours)
ME 311 Thermodynamics I 3
ME 303 Mechanics of Fluids 3
ME 305 ME Lab III-Thermo/Fluids 1
ME 340 Computational Methods in ME 3
Gen Ed Philosophy and Ethics Way of Knowing** 3
Gen Ed Human Behavior Way of Knowing 3

Junior Second Semester (16 Credit Hours)
ME 312 Thermodynamics II 3
ME 332 Mechanical Engineering Design I 3
ME 315 Heat and Mass Transfer 3
ENGL 401 FE Review 1
Gen Ed Philosophy and Ethics Way of Knowing** 3
Gen Ed Human Behavior Way of Knowing 3

Senior First Semester (18 Credit Hours)
ME 434W Project Design and Management I 3
ME 433 Mechanical Engineering Design II 3
ME 436 Dynamic Systems & Control 3
ME Options (two) 6
Gen Ed Upper Division Course 3

Senior Second Semester (12 Credit Hours)
ME 435W Project Design and Mgmt II 3
ME Options (two) 6
Gen Ed Upper Division Course 3
Total Credits 126

*Does not include the University’s General Education language and culture requirement. Additional hours may be required.
**ENMA 480 Ethics and Philosophy in Engineering Applications is preferred.

General Education requirements in information literacy and research, oral communication and impact of technology are met through the major. For additional information consult the department undergraduate handbook.

Continuance Regulations

It is the policy of the Department of Mechanical Engineering to deny a student eligibility to enroll in program courses after it becomes evident that he or she is either unable or unwilling to maintain reasonable standards of academic achievement. Courses in the mechanical engineering major are defined as courses with an ME prefix.

1. A student will be placed on departmental academic probation whenever his or her major grade point average falls below 2.00 (after six or more hours have been attempted in the major).
2. A student is subject to termination from the program if his or her record shows either of the following:
   a. A deficiency of more than nine grade points below that required to maintain a 2.00 cumulative average in the major. This rule applies to students who have attempted fewer than 35 hours in the major.
   b. A deficiency of more than six grade points below that required to maintain a 2.00 cumulative average in the major. This rule applies to students who have attempted 35 hours or more in the major.

Appeals of termination from the program are in order if extenuating circumstances warrant. Appeals are to be made in writing to the chair of the department. Once the appeal is submitted, it is considered by the faculty of the department.

MODELING, SIMULATION AND VISUALIZATION ENGINEERING

Roland R. Mielke, Chair

The Department of Modeling, Simulation and Visualization Engineering offers an undergraduate four-year degree program leading to the Bachelor of Science in Modeling and Simulation Engineering. The program was initiated in January 2010 and will be developed one program year at a time. The program will seek accreditation by the Engineering Accreditation Commission (EAC) of ABET as a general engineering program. The first accreditation visit is planned for fall 2013 immediately following the graduation of the first senior class. Program graduates will be prepared to enter the workforce as entry-level modeling and simulation engineers. In addition, graduates will be prepared to enter graduate study in modeling and simulation and, with appropriate use of elective freedom, other disciplines where modeling and simulation has application. Program graduates also will be prepared to seek certification as a Certified Modeling and Simulation Professional (CMSP) and licensure as an Engineer in Training (EIT).

The department also offers programs of graduate study leading to the degrees of Master of Engineering, Master of Science, Doctor of Engineering, and Doctor of Philosophy with a major in modeling and simulation. The department’s academic programs are coupled with a strong departmental research program conducted jointly with researchers from the Virginia Modeling, Analysis and Simulation Center (VMASC). Research activities range from investigation of fundamental modeling and simulation methodologies and technologies to applications of modeling and simulation in medicine and health science, transportation, education, science and engineering, and business.

Bachelor of Science in Modeling and Simulation Engineering

James Leathrum Jr., Chief Departmental Advisor

The modeling and simulation engineering curriculum is based on a solid foundation in mathematics and basic science. Core program content includes a thorough introduction to key concepts from computer science, the major modeling and simulation paradigms, computer visualization, analysis methods, and simulation software design. Laboratory courses provide hands-on experience in the engineering of modeling and simulation systems. A capstone course sequence taken during the senior year provides an opportunity to exercise this cumulative preparation to solve a real engineering problem in a team setting. An important component of the program is the requirement that students complete courses in another academic program where modeling and simulation is used as a support tool. In addition, course work in General Education skills and ways of knowing is required to assure a well-rounded program of study.

Program Educational Objectives

The program educational objectives describe the expected accomplishments of graduates during the first few years after graduation. The educational objectives of the modeling and simulation engineering program, established with participation of all program constituencies, are consistent with the mission of Old Dominion University and the Department of Modeling, Simulation and Visualization Engineering. The program educational objectives of the modeling and simulation engineering program are as follows.

The modeling and simulation engineering program seeks to prepare graduates who, after the first few years of their professional careers, have:

- Established themselves as practicing professionals in modeling and simulation engineering or a related area;
- Demonstrated their ability to adapt to changing situations, evolving methodologies and technologies, and new career challenges.

Program Outcomes

The modeling and simulation engineering program must be designed to have an educational process to produce a set of outcomes that foster attainment of the program objectives and an assessment process that measures the degree to which the objectives and outcomes are achieved. The results of this assessment must be applied to the further development of the program.

The modeling and simulation engineering program outcomes are as follows. Modeling and simulation engineering students who qualify for graduation have:

- An ability to apply knowledge of mathematics, science, and engineering;
- An ability to design and conduct experiments, as well as to analyze and interpret data;
c) An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability;

d) An ability to function on multidisciplinary teams;

e) An ability to identify, formulate, and solve engineering problems;

f) An understanding of professional and ethical responsibilities;

g) An ability to communicate effectively;

h) The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context;

i) A recognition of the need for, and an ability to engage in, life-long learning;

j) A knowledge of contemporary issues;

k) An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice; and

l) An ability to analyze, design, verify, validate, implement, apply, and maintain modeling and simulation software systems.

Modeling and Simulation Engineering Curriculum*

The modeling and simulation engineering program is a new program; at the time of publication of this catalog, the program curriculum and courses were being developed. A draft version of the anticipated program content is presented in the following. Updated information concerning the program curriculum design and course content will be posted on the department’s web site as soon as it is available. The next version of this catalog will contain a complete program curriculum design and detailed course descriptions for all core courses.

Course Number  Course Title  Credits

**Freshman First Semester (16 Credit Hours)**

- MATH 211  Calculus I  4
- ENGL 110C  English Composition I  3
- CHEM 121N  Chemistry I  3
- CHEM 122N  Chemistry I Lab  1
- ENGN 110  Engineering & Technology I  2
- Gen Ed  Information Literacy & Research 3

**Freshman Second Semester (17 Credit Hours)**

- MATH 212  Calculus II  4
- CHEM 123N  Chemistry II  3
- CS 150  Programming I  4
- PHYS 231N  University Physics I  4
- ENGN 111  Engineering & Technology II  2

**Sophomore First Semester (15 Credit Hours)**

- MSIM 201  Introduction to M&SE  3
- STAT 330  Probability & Statistics  3
- PHYS 232N  University Physics II  4
- CS 250  Programming II  4
- CS 252  Introduction to UNIX  1

**Sophomore Second Semester (16 Credit Hours)**

- MSIM 205  Discrete Event Simulation  3
- MSIM 281  Discrete Event Simulation Lab  1
- MATH 307  Differential Equations  3
- ENGL 231C  Technical Writing  3
- Gen Ed  Human Creativity  3
- Gen Ed  Literature  3

**Junior First Semester (15 Credit Hours)**

- MSIM 351  Analysis for M&S  3
- CS 330  Object-Oriented Prog. & Design  3
- CS 381  Discrete Structures  3
- Gen Ed  Human Behavior  3
- Gen Ed  Oral Communication  3

**Junior Second Semester (16 Credit Hours)**

- MSIM 331  Simulation Software Design  3
- MSIM 341  Comp Graphics & Visualization  3
- MSIM 320  Continuous Simulation  3
- MSIM 382  Continuous Simulation Lab  1
- Gen Ed  Interpreting the Past  3
- Gen Ed  Option D Course I  3

**Senior First Semester (17 Credit Hours)**

- MSIM 406  Distributed Simulation  3
- MSIM 483  Distributed Simulation Lab  1
- MSIM 487  Capstone Design I  4
- MSIM 4xx  M&SE Technical Elective  1
- ENMA 401  Project Management  3
- Gen Ed  Option D Course 2  3

**Senior Second Semester (16 Credit Hours)**

- MSIM 488  Capstone Design II  3
- MSIM 4yy  M&SE Technical Elective  2  3
- ENMA 480  Engineering Ethics  3
- Elect  Approved M&SE Elective  3
- Gen Ed  Impact of Technology  3

Total Credits  128

*Does not include the University’s General Education language and culture requirement. Additional hours may be required.

The General Education requirement in philosophy and ethics is met through the major.

Program Continuance Regulations

It is the policy of the Department of Modeling and Simulation Engineering to deny a student eligibility to enroll in program courses after it becomes evident that the student is unable to maintain reasonable standards of academic achievement. This department continuance regulation is in addition to any University continuance regulations.

At the end of each semester, including summer sessions, the department reviews the records of all students. Depending on the number of credits attempted and the major grade point average earned, the following actions are taken prior to the beginning of the next term.

1. After six or more credits in the major have been attempted, if the major grade point average falls below 2.00 the student is placed on departmental academic probation.

2. A student who is on academic probation is subject to termination from the program under the following conditions: (a) if fewer than 35 credits in the major have been attempted and a deficiency of more than nine grade points below that required to maintain a 2.00 cumulative grade point average in the major exists; or (b) if 35 or more credits in the major have been attempted and a deficiency of more than six grade points below that required to maintain a 2.00 cumulative grade point average in the major exists.

Appeals of termination from the program are in order if extenuating circumstances warrant. Appeals are to be made in writing to the chair of the department. When submitted, an appeal is reviewed by the chair and a departmental faculty committee.

ENGINEERING TECHNOLOGY

Mileta M. Tomovic, Chair

The primary goal of the Department of Engineering Technology and its programs is to provide a general yet sufficiently specialized education to equip the student for immediate employment in a variety of engineering and technical fields. In general, the engineering technology programs provide an opportunity for students who desire a technical undergraduate education with an emphasis directed toward applications of engineering knowledge to solve actual industrial problems. As a result, the engineering technology programs emphasize the practical application of technical knowledge with a strong laboratory program supporting the lecture content of the curricula. For further information, please visit the department web site: www.eng.odu.edu/et.

Mission Statement: The mission of the Engineering Technology Department is to provide students with preeminent, nationally recognized engineering technology programs that carefully balance theory, robust applied laboratory and engaging classroom experiences designed to serve as a strong foundation of knowledge and skills, enabling graduates to seize opportunities in traditional and emerging careers in civil, electrical and mechanical engineering technology.

The Department of Engineering Technology offers two program categories leading to the Bachelor of Science in Engineering Technology degree. The first program category includes programs that are accredited by the Technology Accreditation Commission (TAC) of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012 – telephone: (410) 347-7700. The programs in this category are civil engineering technology (CET), electrical engineering technology (EET), and mechanical engineering technology (MET). Graduates of TAC of ABET accredited programs are eligible to take the Fundamentals of Engineering (FE) or the Fundamentals of Land Surveying (FLS) examination in Virginia and in most states. The exam is the first step to licensure as a professional engineer. The programs in this category also offer different options and areas of specialization to meet student interests and industry needs. These options and areas of specialization are listed under each program.

The Department of Engineering Technology also offers a second type of degree option: the Bachelor of Science in Engineering Technology with a
program in general engineering technology (GET). This program is designed primarily to meet the needs of students who have an associate in applied science degree from a community college in a variety of technical fields. The diverse technical education and career background of these students often requires an interdisciplinary mixture of courses utilizing more than one engineering technology field to meet specific educational and career objectives. The GET program meets this objective. The GET program includes electromechanical systems and motorsports technology (offered in Martinsville, VA) options. Other options may be developed in coordination with the general engineering technology program advisor.

All upper-level courses required for all engineering technology programs are delivered via distance learning through ODU’s TELETECHNET system. Thus, students with associate degrees may complete degree requirements without attending the main campus.

Computer Requirement for Engineering Technology Students

The computer and the Internet are essential elements in today’s educational environment and this trend will continue and accelerate in the future. While the University provides many computer facilities on campus and at distance learning sites, the departmental programs make it impractical for a student to accomplish all computer-related assignments using only these resources. Therefore, all engineering technology majors are expected to either own a personal computer or have access to a computer on which course software can be installed and used along with Internet access.

Civil Engineering Technology

Carol Considine, Program Director

The civil engineering technology (CET) program is accredited by the Technology Accreditation Commission (TAC) of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012 – telephone: (410) 347-7700. The CET program offers areas of specialization in construction, structural design, and surveying and site development. Students in this program are prepared for employment in a wide range of professional and technical positions with the construction, consulting engineering, surveying and site development industries. Graduates are eligible to take the Fundamentals of Engineering exam, the first step to licensure as a professional engineer. CET courses include topics such as computer-aided drafting, statics, strength of materials, materials testing, surveying, building construction, steel and concrete design, soils and foundations, and hydrology and drainage. Effective written, oral and graphic communications around building projects and the curriculum requires a student to demonstrate computer literacy. The program culminates in a senior project that integrates course work with a practical project assignment in the student’s area of interest. Thus, students with associate degrees may complete degree requirements without attending the main campus.

Construction Area of Specialization: The construction area of specialization prepares students for careers in the construction industry by providing a combination of knowledge and skills from a number of disciplines. In addition to the basic technical skills in structures, materials, and fluids, students in construction take courses in scheduling, project management, estimating and other topics that allow projects to be completed on schedule and within budget. Graduates of the construction area of specialization are employed at both large and small companies as project engineers, field engineers, assistant superintendents, estimators, schedulers, and similar construction related positions.

Structural Design Area of Specialization: Students choosing the structural design area of specialization will take courses in structural analysis, structural steel design, and reinforced concrete design. Graduates of this area of specialization have found employment with public utilities and transportation agencies, architectural and structural engineering firms, and design-build contractors in positions such as designer or engineer.

Surveying and Site Development Area of Specialization: Students choosing this area of specialization will take course work in advanced surveying, hydrology, and site design. Graduates are employed with various governmental agencies and engineering and construction firms.

Civil Engineering Technology Program

**Mission Statement:** The Bachelor of Science program in Civil Engineering Technology (CET) is a high quality degree program focused on applied civil engineering that exceeds national standards of excellence. Civil engineering technology is a significant component of the University's commitment to science, engineering and technology, particularly in structural building design, construction, surveying/land design and related fields, which are of major importance to civilization. Students around the world are enabled to expand opportunities to enhance their education and pursue baccalaureate level studies through the University's TELETECHNET distance learning program. Simultaneously, the program supports the general education components that yield a well-rounded graduate who is aware of and able to address societal needs and issues.

**Program Objectives:** The objective of the civil engineering technology program is to prepare graduates to establish themselves as successful professionals in structural building design, construction, and surveying/land design or related areas during the first few years of their careers by having demonstrated their ability to:

1. Address and solve increasingly complex technical problems related to one’s professional field and area of specialization.
2. Make well educated, responsible and ethical decisions that will have positive impact on organization and society.
3. Work effectively in teams and precisely communicate ideas.
4. Continue personal and professional growth.

Typical technical problems that CET graduates will be able to address include: building structures design and construction operations. Typical technical tasks the CET graduates will be expected to perform include: planning and design, field testing and inspection, on-site technical coordination and control, and other tasks relevant to one’s emphasis area.

**Program Outcomes:** The civil engineering technology program has adopted, after deliberations by its constituents, 11 outcomes for the Bachelor of Science program in civil engineering technology. These outcomes are listed below.

a. An appropriate mastery of the knowledge, techniques, skills, and modern tools of their disciplines.

b. An ability to apply current knowledge and adapt to emerging applications of mathematics, science, engineering, and technology.

c. An ability to conduct, analyze and interpret experiments, and apply experimental results to improve processes.

d. An ability to apply creativity in the design of systems, components, or processes appropriate to program educational objectives.

e. An ability to function effectively on teams.

f. An ability to identify, analyze and solve technical problems.

g. An ability to communicate effectively.

h. A recognition of the need for, and an ability to engage in, lifelong learning.

i. An ability to understand professional, ethical and social responsibilities.

j. A respect for diversity and a knowledge of contemporary professional, societal and global issues.

k. A commitment to quality, timeliness, and continuous improvement.

**Civil Engineering Technology Curriculum**

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Freshman First Semester (15 Credit Hours)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MET 120</td>
<td>Computer-Aided Drafting</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 110</td>
<td>Explore Engineering &amp; Tech I</td>
<td>2</td>
</tr>
<tr>
<td>MATH 162M</td>
<td>Precalculus I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 121N</td>
<td>Foundations of Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 122N</td>
<td>Foundations of Chemistry I Lab</td>
<td>1</td>
</tr>
<tr>
<td>Gen Ed</td>
<td>Human Behavior Way of Knowing</td>
<td>3</td>
</tr>
<tr>
<td>Freshman Second Semester (15 Credit Hours)</td>
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<td></td>
</tr>
<tr>
<td>Gen Ed</td>
<td>Human Creativity Way of Knowing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 111</td>
<td>Explore Engineering &amp; Tech II</td>
<td>2</td>
</tr>
<tr>
<td>MATH 163</td>
<td>Precalculus II</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 111N</td>
<td>General Physics I</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 110C</td>
<td>English Composition</td>
<td>3</td>
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<tr>
<td>Sophomore First Semester (17 Credit Hours)</td>
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<tr>
<td>CET 200</td>
<td>Statics</td>
<td>3</td>
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<tr>
<td>MATH 211</td>
<td>Calculus I</td>
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<td>PHYS 112N</td>
<td>General Physics II</td>
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<td>Gen Ed</td>
<td>Literature Way of Knowing</td>
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<td>Sophomore Second Semester (17 Credit Hours)</td>
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<tr>
<td>CET 220</td>
<td>Strength of Materials</td>
<td>3</td>
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<tr>
<td>CET 305</td>
<td>Principles of Surveying</td>
<td>3</td>
</tr>
<tr>
<td>CET 345W</td>
<td>Materials Testing Laboratory</td>
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</tr>
<tr>
<td>EET 305</td>
<td>Advanced Technical Analysis</td>
<td>3</td>
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</tbody>
</table>

BATTEN COLLEGE OF ENGINEERING AND TECHNOLOGY 151
The electrical engineering technology (EET) program is accredited by the Technology Accreditation Commission (TAC) of ABET. The mission of the Electrical Engineering Technology (EET) program is to prepare graduates to establish themselves as successful professionals in electrical systems technology, computer engineering technology or related areas during the first few years of their careers by having demonstrated their ability to:

1. Address and solve increasingly complex technical problems related to one’s professional field and area of specialization.
2. Make well educated, responsible and ethical decisions that will have a positive impact on organization and society.
3. Work effectively in teams and precisely communicate ideas.
4. Continue personal and professional growth.

Typical technical problems that EET graduates will be able to address include: planning, specification, development, design, procurement of equipment and materials, implementation, and performance verification. Typical technical tasks the EET graduates will be expected to perform include: conduct engineering experiments, make observations, collect and analyze data, and formulate conclusions.

Program Objectives: The objective of the electrical engineering technology program is to prepare graduates to establish themselves as successful professionals in electrical systems technology, computer engineering technology or related areas during the first few years of their careers by having demonstrated their ability to:

- Address and solve increasingly complex technical problems related to one’s professional field and area of specialization.
- Make well educated, responsible and ethical decisions that will have a positive impact on organization and society.
- Work effectively in teams and precisely communicate ideas.
- Continue personal and professional growth.

Typical technical problems that EET graduates will be able to address include: planning, specification, development, design, procurement of equipment and materials, implementation, and performance verification. Typical technical tasks the EET graduates will be expected to perform include: conduct engineering experiments, make observations, collect and analyze data, and formulate conclusions.

Program Outcomes: The electrical engineering technology program has adopted, after deliberations by its constituents, 11 outcomes for the Bachelor of Science program in electrical engineering technology. These outcomes are listed below:

- a. An appropriate mastery of the knowledge, techniques, skills, and modern tools of their disciplines.
- b. An ability to apply current knowledge and adapt to emerging applications of mathematics, science, engineering, and technology.
- c. An ability to conduct, analyze and interpret experiments, and apply experimental results to improve processes.
- d. An ability to apply creativity in the design of systems, components, or processes appropriate to program educational objectives.
- e. An ability to function effectively on teams.
- f. An ability to identify, analyze and solve technical problems.
- g. An ability to communicate effectively.
- h. A recognition of the need for, and an ability to engage in, lifelong learning.
- i. An ability to understand professional, ethical and social responsibilities.
- j. A respect for diversity and a knowledge of contemporary professional, societal and global issues.
- k. A commitment to quality, timeliness, and continuous improvement.

Electrical Engineering Technology Curriculum

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>EET 120</td>
<td>Logic Circuits &amp; Microprocessors</td>
<td>3</td>
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<tr>
<td>EET 125</td>
<td>Logic &amp; Microprocessor Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>ENGN 110</td>
<td>Explore Engineering &amp; Technology I</td>
<td>2</td>
</tr>
<tr>
<td>MATH 162M</td>
<td>Precalculus</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 110C</td>
<td>English Composition</td>
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<tr>
<td>Gen Ed</td>
<td>Human Behavior Way of Knowing</td>
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Freshman First Semester (15 Credit Hours)

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<tr>
<th>Course Number</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EET 110</td>
<td>Electrical Circuits</td>
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<tr>
<td>ENGN 111</td>
<td>Explore Engineering &amp; Technology II</td>
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</tr>
<tr>
<td>Course Number</td>
<td>Course Title</td>
<td>Credits</td>
</tr>
<tr>
<td>---------------</td>
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</tr>
<tr>
<td>EET 120</td>
<td>Logic Circuits &amp; Microprocessors</td>
<td>3</td>
</tr>
<tr>
<td>EET 125</td>
<td>Logic &amp; Microprocessor Laboratory</td>
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<td>EET 110</td>
<td>Electrical Circuits I</td>
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<td>MATH 163</td>
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<td>EET 210</td>
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<td>EET 220</td>
<td>Electronic Devices &amp; Circuits II</td>
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<td>EET 310</td>
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<td>EET 315</td>
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<td>EET 330</td>
<td>Linear Electronics</td>
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<td>EET 340</td>
<td>Transmission Networks</td>
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<td>EET 343</td>
<td>Intro to Senior Design</td>
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<td>EET</td>
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<td>EET 370</td>
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<td>Gen Ed</td>
<td>Literature Way of Knowing</td>
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<td>Senior Second Semester (15 Credit Hours)</td>
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<td>EET 480W</td>
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<td>EET</td>
<td>Senior Elective</td>
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<tr>
<td>ENMA 480</td>
<td>Ethics and Philosophy in Engineering Applications</td>
<td>3</td>
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<tr>
<td>TOTAL</td>
<td></td>
<td>126</td>
</tr>
</tbody>
</table>

*Does not include the University’s General Education language and culture requirement. Additional hours may be required.

**CHEM 121N and 122N are recommended, especially for those who plan to take the Fundamentals of Engineering Examination.

***Students may select from any minor in either the College of Engineering and Technology or the College of Sciences. Note that minors requiring more than four courses will increase the total credits required to complete the degree. The General Education requirements in information literacy and research, impact of technology, and philosophy and ethics are met through the major.

### Mechanical Engineering Technology

Cheng Y. Lin, Program Director

The mechanical engineering technology (MET) program is accredited by the Technology Accreditation Commission (TAC) of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012 – telephone: (410) 347-7700. The MET program offers areas of specialization in manufacturing systems, mechanical system design, nuclear systems and marine systems. Students in this program take common courses in areas such as computer-aided drafting, statics, strength of materials, dynamics, thermodynamics, fluid mechanics, automation and controls, and computer solid modeling. The program culminates in a senior project that integrates course work with a practical project assignment in the student’s area of interest. To satisfy the upper-division general education requirements, students are encouraged to complete a minor in engineering management. Students in mechanical engineering technology are prepared for a range of technical positions including system design, fabrication, manufacturing, HVAC (heating, ventilating and air conditioning), and construction.

### Manufacturing Systems Area of Specialization: Along with the courses previously mentioned, various senior electives are available in the manufacturing areas such as robotics, computer numerical control in production, advanced manufacturing processes, and lean engineering. Graduates of the manufacturing systems area of specialization are prepared for employment in a wide range of professional and technical positions at both large and small companies in areas such as manufacturing engineering, quality control, production management, test engineering, and maintenance management.

### Mechanical Systems Design Area of Specialization: The mechanical systems design area of specialization provides the skills for career success in designing, building, and installing mechanical systems of all descriptions including thermal and air conditioning systems, automated production...
equipment, and power systems. Graduates of this area of specialization are prepared for careers in engineering, fabrication, and technical support in both the public and private sectors.

Nuclear Systems Area of Specialization: The nuclear systems area of specialization is a special program available only to graduates of the U. S. Navy Nuclear Power School or programs related to nuclear power plant operation through Dominion Energy. These students receive advanced standing credits that apply to the MET degree based on their professional education in nuclear power systems.

Marine Systems Area of Specialization: Senior electives related to this area of specialization include: MET 475 Principles of Marine Engineering I, MET 476 Principles of Marine Engineering II, and MET 485 Maintenance Engineering. It should attract students interested in ships' systems operation and the shipbuilding/repair industry.

Mechanical Engineering Technology Program

Mission Statement: The Bachelor of Science program in Mechanical Engineering Technology (MET) offers a high quality degree program that meets national standards for excellence. It is a significant component of the University's commitment to science, engineering and technology, particularly in fields of major importance to the region. Through the University's TELETECHNET distance learning program, the mechanical engineering technology program provides opportunities for technical personnel throughout the state and elsewhere to enhance their education and pursue baccalaureate level studies. Simultaneously, the program supports the general education components that yield a well-rounded graduate who is aware of societal needs and issues.

Program Objectives: The objective of the mechanical engineering technology program is to prepare graduates to establish themselves as successful professionals in mechanical systems or related areas during the first few years of their careers by having demonstrated their ability to:

1. Address and solve increasingly complex technical problems related to one's professional field and area of specialization.
2. Make well educated, responsible and ethical decisions that will have a positive impact on organization and society.
3. Work effectively in teams and precisely communicate ideas.
4. Continue personal and professional growth.

Typical technical problems that MET graduates will be able to address include: planning, specification, development, design, procurement of equipment, and materials, implementation, and performance verification. Typical technical tasks the MET graduates will be expected to perform include: conduct engineering experiments, make observations, collect and analyze data, and formulate conclusions.

Program Outcomes: The mechanical engineering technology program has adopted, after deliberations by its constituents, 11 outcomes for the Bachelor of Science program in mechanical engineering technology. These outcomes are listed below:

a. An appropriate mastery of the knowledge, techniques, skills, and modern tools of their disciplines.

b. An ability to apply current knowledge and adapt to emerging applications of mathematics, science, engineering, and technology.

c. An ability to conduct, analyze and interpret experiments, and apply experimental results to improve processes.

d. An ability to apply creativity in the design of systems, components, or processes appropriate to program educational objectives.

e. An ability to function effectively on teams.

f. An ability to identify, analyze and solve technical problems.

g. An ability to communicate effectively.

h. A recognition of the need for, and an ability to engage in, lifelong learning.

i. An ability to understand professional, ethical and social responsibilities.

j. A respect for diversity and a knowledge of contemporary professional, societal and global issues.

k. A commitment to quality, timeliness, and continuous improvement.

Program Outcomes:

1. A commitment to quality, timeliness, and continuous improvement.
2. A recognition of the need for, and an ability to engage in, lifelong learning.
3. An ability to understand professional, ethical and social responsibilities.
4. A respect for diversity and knowledge of contemporary professional, societal and global issues.
5. An appropriate mastery of the knowledge, techniques, skills, and modern tools of their disciplines.
6. An ability to apply current knowledge and adapt to emerging applications of mathematics, science, engineering, and technology.
7. An ability to conduct, analyze and interpret experiments, and apply experimental results to improve processes.
8. An ability to apply creativity in the design of systems, components, or processes appropriate to program educational objectives.
9. An ability to function effectively on teams.
10. An ability to identify, analyze and solve technical problems.
11. An ability to communicate effectively.

Mechanical Engineering Technology Curriculum*

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MET 120</td>
<td>Computer-Aided Drafting</td>
<td>3</td>
</tr>
<tr>
<td>ENGN 110</td>
<td>Explore Engineering &amp; Technology I</td>
<td>2</td>
</tr>
<tr>
<td>MATH 162M</td>
<td>Precalculus I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 121N</td>
<td>Foundations of Chemistry I</td>
<td>3</td>
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<tr>
<td>CHEM 122N</td>
<td>Foundations of Chemistry I Lab</td>
<td>1</td>
</tr>
<tr>
<td>Gen Ed</td>
<td>Human Behavior Way of Knowing</td>
<td>3</td>
</tr>
<tr>
<td>MET 240</td>
<td>Computer-Solid Modeling</td>
<td>3</td>
</tr>
<tr>
<td>ENGN 111</td>
<td>Explore Engineering &amp; Technology II</td>
<td>2</td>
</tr>
<tr>
<td>MATH 163</td>
<td>Precalculus II</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 111N</td>
<td>General Physics I</td>
<td>4</td>
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<tr>
<td>ENGL 110C</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>MET 200</td>
<td>Manufacturing Processes</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 211C</td>
<td>English Composition</td>
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<tr>
<td>CET 200</td>
<td>Statics</td>
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<td>MATH 211</td>
<td>Calculus I</td>
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<tr>
<td>PHYS 112N</td>
<td>General Physics II</td>
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<tr>
<td>MET 320</td>
<td>Marine Systems Area of Specialization</td>
<td>3</td>
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<tr>
<td>MET 335</td>
<td>Fluid Mechanics Laboratory</td>
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<td>MET 350</td>
<td>Thermal Applications</td>
<td>3</td>
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<tr>
<td>MET 370</td>
<td>Automation &amp; Controls</td>
<td>3</td>
</tr>
<tr>
<td>MET 386N</td>
<td>Automation &amp; Controls Laboratory</td>
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</tr>
<tr>
<td>ENMA 480</td>
<td>Ethics and Philosophy in Engineering Applications</td>
<td>3</td>
</tr>
</tbody>
</table>

General Engineering Technology

Mileta M. Tomovic, Program Director

The Bachelor of Science in Engineering Technology with a concentration in general engineering technology (GET) is designed primarily to meet the needs of students who have an associate in applied science (A.A.S.) degree in a technical field from a community college. These A.A.S. programs include technical studies, information systems technology, industrial management, quality technology, manufacturing technology, industrial engineering technology, motorsports technology and other similar areas. The diverse technical education and career goals of these students often require an interdisciplinary mixture of courses utilizing more than one engineering
technology field to meet specific educational and career objectives. The GET program is structured to provide this flexibility. GET graduates are employed in a wide range of career positions including technical and facilities management, technical services, plant engineering, network administration, quality management, and the motorsports industry. Through this program, students can complete the last two years of baccalaureate study in general engineering technology on the main campus or through the Old Dominion University TELETECHNET system. To satisfy the upper-division general education requirements, GET students are encouraged to complete a minor in engineering management. Students should contact their local community college for information on articulation agreements and the GET program director for specific course selection guidance.

Many students will find that one of the GET options described below provides course content that integrates well with their associate degree education and their career goals: electromechanical systems and motorsports technology. Please consult the department web site (www.eng.odu.edu/et) for specific courses in these option areas. Other options may be developed in coordination with the general engineering technology advisor.

**Motorsports technology:** This unique option was established in 2007 to meet the needs of the rapidly growing motorsports industry. Its areas of study meet specific goals and career objectives of students interested in motorsports. Graduates of this program are employed by the automotive and motorsports industries in a wide range of career positions including high performance vehicle and engine design, manufacturing and testing, race event management, raceways facility administration and race crew management. The program is delivered on-site in Martinsville, VA in partnership with Patrick Henry Community College and the New College Institute.

**Electromechanical systems:** Complex machinery, automated manufacturing, and building systems often require integration of electrical and mechanical systems. This option is designed to support career goals and interests related to careers that involve this critical system interface area.

**General Engineering Technology Program Goals**

The goals of the general engineering technology program are fully supportive of the urban mission of the University and can be summarized as follows:

1. Develop the student’s capability to apply existing engineering methods and practices for the purposes of product design and improvement, testing, operations, and field support.
2. Provide opportunities for two-year associate-level engineering technicians to pursue baccalaureate level education in their fields.
3. Develop and demonstrate a national model for delivering distance education utilizing state-of-the-art electronic media, including virtual laboratories and simulation tools.
4. Provide sufficient general and liberal arts education to permit graduates to communicate effectively and to function as responsible citizens.
5. Provide in-depth competencies in specialty areas listed above.

**Navy College General Engineering Technology Program**

There is a specialized general engineering technology program for Navy personnel that offers advanced standing for specific military training. In this program, up to 24 lower-division technical credits are met by a relevant combination of credits earned through Navy technical schools, with credits awarded as recommended by the ACE Guide, or through other agreements. Some portion of the work must demonstrate basic computer proficiency. Contact the Department of Engineering Technology or the Office of Military Programs at Old Dominion University for additional details.

**NAVAL SCIENCE**  
(Naval Reserve Officers’ Training Corps)

Captain Michael J. Barea, Department Chair

**Mission and Basic Program.** The primary mission of the Department of Naval Science is to provide professional and leadership instruction to students who desire to serve as commissioned officers in the United States Navy or Marine Corps. The Naval ROTC program is administratively located under the Director of Military Activities and is situated, for academic matters, within the Batten College of Engineering and Technology.

The NROTC program consists of two courses of instruction: the four-year program and the two-year program. Both apply to scholarship and nonscholarship (college program) students. The four-year program is divided into a two-year basic course and a two-year advanced course. The basic course (NAVS 101, 201, 202, 320 and accompanying naval laboratory sessions) is normally pursued by NROTC midshipmen during their freshman and sophomore years. While most freshmen begin the basic course during the fall, it is possible to enter the program in the spring semester. The advanced course (NAVS 301, 302, 401, 402, and the accompanying laboratory sessions) is normally pursued during the junior and senior years. Students seeking a commission in the Marine Corps or Marine Corps Reserve are not required to take NAVS 201, 202, 301, and 302 but instead must take NAVS 310 and 410.

Scholarship recipients supplement classroom instruction with an at-sea training period each summer. College program students supplement classroom instruction with at-sea training during the summer between their junior and senior years. Similarly, Marine Corps option students attend the six-week Marine Officer Candidate School at Quantico, Virginia during the summer between their junior and senior years.

The two-year NROTC program is extended to students who do not participate in NROTC during their freshman and sophomore years. Applications to join must be submitted during the sophomore year. For students entering this program, a six-week summer training period at the Naval Science Institute (NSI) in Newport, Rhode Island following their sophomore year replaces the basic course segment of the four-year program. Students successfully completing summer training enroll in the advanced course for their junior and senior years.

**Nuclear Power Option.** To be most competitive, those students interested in entering the Navy’s nuclear power program should have a college grade point average greater than 3.00. While any major is acceptable, all applicants must have completed at least two semesters of calculus (MATH 211 and MATH 212, or equivalent) and two semesters of calculus-based physics (PHYS 231N and PHYS 232N). Those students with a major in science, math, or engineering are most desirable. While not required, the following courses are recommended regardless of major for those students interested in navy nuclear power: Modern Physics, Differential Equations, Thermodynamics (ME), Principles of Chemistry, and Circuit Analysis.

**Minor in Military Leadership.** A minor in military leadership is available. For further information, see the section on minors in the Batten College of Engineering and Technology.

For more information contact the Department of Naval Science at (757) 683-4741 or visit the web site: web.odu.edu/nrotc/.

**MINORS IN THE BATTEN COLLEGE OF ENGINEERING AND TECHNOLOGY**

The upper-division cluster requirement of General Education can be met by selecting a minor.

**Minor in Aerospace Engineering**

The Department of Aerospace Engineering offers a minor program comprising the following four courses: AE 403, 406, 417, 420. It may be possible to substitute other appropriate senior-level aerospace or mechanical engineering courses with prior approval of the Aerospace Engineering Department, such as AE 440. All prerequisites and corequisites must be satisfied for all courses taken.

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses, prerequisites and corequisites and complete at least six hours of upper-level courses in the minor requirement through courses offered by Old Dominion University.

**Minor in Civil Engineering**

An undergraduate minor in civil engineering may be obtained by students from outside of the major by successful completion of 12 or more semester credit hours in approved civil engineering course work at the 300 or 400 level. In addition, a student seeking a minor in civil engineering must satisfy all pre- or corequisite requirements for the courses selected.

The course requirements are: CEE 323 or 340, 310, 470 or 4xx, and 4xx where CEE 4xx can be any senior-level elective in coastal, geotechnical, structural or water resources engineering. The precise course of study must be approved by the chief departmental advisor.

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses, prerequisites and corequisites and complete a minimum of six hours of upper-level courses in the minor requirement through courses offered by Old Dominion University. Completion of a minor in civil
engineering with a grade point average of 3.00 or greater partially satisfies the leveling requirements for graduate degrees in civil engineering.

Minor in Civil Engineering Technology – Construction

The minor in civil engineering technology – construction is open to all students (except civil engineering technology majors). The program consists of 12 credits and the specified courses are as follows: CET 310 Fundamentals of Building Construction, CET 445 Construction Planning and Scheduling, CET 460 Construction Estimating, and CET 465 Construction Project Management. The courses are offered both on campus and through TELETECHNET.

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses and prerequisite courses and complete at least six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

Minor in Civil Engineering Technology – Geomatics

The minor in civil engineering technology – geomatics is open to all students (except civil engineering technology majors). Students selecting the minor must satisfy all prerequisite requirements for the courses selected. The courses are offered both on campus and through TELETECHNET.

Two emphasis areas are available: land surveying and photogrammetry. The course requirements are as follows:

- **Land Surveying:** CET 305, 320, 313, and 318 or 416.
- **Photogrammetry:** CET 305, 320, 412, and 421.

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses and prerequisite courses and complete at least six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

Minor in Computer Engineering

An undergraduate minor in computer engineering may be obtained by successful completion of 12 or more semester credit hours of approved electrical or computer engineering or computer science course work at the 300 or 400 level. In addition, a student seeking a minor in computer engineering must satisfy all pre- or corequisite requirements for the courses selected. The chief departmental advisor must approve the precise course of study.

The basic course requirements are as follows: CS 333, CS 361 and six hours from ECE 340 (not available to ECE students), 341, 346, 355, 381, 405, 406, 441, 455, 482, or 483. CS 250 and 252 may be substituted for CS 333. CS 150 is a prerequisite for CS 250 and 252 and is not included in the calculation of the GPA for the minor.

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 for the courses required for the minor exclusive of lower-level courses, prerequisites and corequisites and complete a minimum of six hours of upper division courses in the minor through courses offered by Old Dominion University. Completion of a minor in computer engineering with a GPA of 3.00 or greater partially satisfies the leveling requirements for graduate degrees in computer engineering.

Minor in Electrical Engineering

An undergraduate minor in electrical engineering may be obtained by successful completion of 12 or more semester credit hours of approved electrical engineering course work at the 300 level or above. In addition, a student seeking a minor in electrical engineering must satisfy all pre- or corequisite requirements for the courses selected. Tracks in systems science, physical electronics, digital design, and other options are available. The chief departmental advisor must approve the precise course of study. The basic course requirements for the three main tracks are as follows:

- **Systems Science Track:** ECE 371, 303, 304 and three hours selected from ECE 451, 455, 461, or 481.
- **Physical Electronics Track:** ECE 304, 323, 332, and three hours selected from ECE 472, 473, 474, or 478.
- **Digital Design Track:** ECE 434, 436, and three hours selected from ECE 443 or 436. The digital design track is not available for computer engineering majors.

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses, prerequisites and corequisites and complete at least six hours of upper-level courses in the minor requirement through courses offered by Old Dominion University. Completion of a minor in electrical engineering with a GPA of 3.00 or greater partially satisfies the leveling requirements for graduate degrees in electrical engineering.

Minor in Electrical Engineering Technology

The minor in electrical engineering technology is open to students (except electrical engineering technology majors) who have completed at least one three-credit course in calculus. It is particularly helpful for those who are preparing for the Fundamentals of Engineering Examination. The courses are offered both on campus and through TELETECHNET.

The program consists of 12 credits. The specified courses are as follows: EET 350 Fundamentals of Electrical Technology, EET 360 Electrical Power and Machinery, EET 410 Communications Principles, and EET 415 Programmable Machine Controls. Certain substitutions are possible if suitable justification is provided.

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses and prerequisite courses and complete at least six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

Minor in Engineering Management

Opportunities for Employment and Graduate Studies

According to a recent Income and Salary Survey by the National Society of Professional Engineers, the median annual income of engineers having executive/administrative job functions is approximately $20,000 higher than those having technical functions. This program provides undergraduate students with a set of courses that provides some of the basic management concepts useful to those aspiring to an executive/administrative management position in technology-based, project-oriented organizations. Upon graduation, this knowledge will help individuals qualify for project management positions or for entrepreneurial activities. Students interested in obtaining a strong preparation in engineering management should consider this minor.

Points of Interest

The minor in engineering management is intended for students with majors in engineering, engineering technology, computer science, physics, chemistry, mathematics, ocean, earth and atmospheric sciences, or biology. Students with majors in other disciplines may also pursue this minor, and they are encouraged to talk with their advisors to determine its appropriateness to their educational objectives. The minor develops the skills in team building, interpersonal communications, decision making, ethics and leadership, project management, risk analysis, and quality assurance that employers are increasingly looking for in both engineers and scientists, as well as in other employees in “high tech” organizations. The minor also satisfies the University’s General Education upper-division requirement.

Requirements

Applicants for the minor in engineering management must be juniors or seniors with a declared major and a minimum GPA of 2.00. The courses can also be taken by graduate students or other graduates. The minor requires completion of 12 credit hours of course work with a minimum grade point average of 2.00 in the courses required for the minor exclusive of lower-level courses and prerequisite courses. A minimum of six hours in upper-level courses in the minor requirement must be taken through courses offered by Old Dominion University.

Curriculum

The course work for the minor in engineering management involves extensive writing assignments, oral presentations, and group projects, and is designed to develop the skills needed for rapid advancement in either industrial or government organizations. Twelve credit hours of course work is required to meet the requirements for the minor in engineering management. Any 300–400 level ENMA course is acceptable for the minor in engineering management. Students who intend to complete a master’s in engineering management or in
systems engineering should take ENMA 420 as part of their minor requirements as it is a prerequisite to both programs.

For additional information about the undergraduate minor in engineering management, contact:
Chair, Department of Engineering Management and Systems Engineering, Old Dominion University, Norfolk, VA 23529-0248
Telephone: (757) 683-4558, FAX: (757) 683-5640

Minor in Environmental Engineering

An undergraduate minor in environmental engineering may be obtained by successful completion of 12 or more semester credit hours in approved environmental engineering course work at the 300 or 400 level. In addition, a student seeking a minor in environmental engineering must satisfy all pre- or corequisite requirements for the courses selected.

Two tracks are available: aqueous environmental systems and environmental protection. The course requirements are as follows:

Aqueous Environmental Systems: CEE 350 and nine hours from CEE 440, 446, 450 and 451.
Environmental Protection: CEE 350 and nine hours from CEE 452, 454, 458 and 356.

For completion of a minor a student must have a minimum overall cumulative grade point average of 2.00 in courses required for the minor exclusive of lower-level courses, prerequisites and corequisites and complete a minimum of six hours of upper-level courses in the minor requirement through courses offered by Old Dominion University. Completion of a minor in environmental engineering with a grade point average of 3.00 or greater partially satisfies the leveling requirements for graduate degrees in environmental engineering.

Minor in Global Engineering

The minor in global engineering is for students who plan to seek career opportunities in companies with global operations. With globalization of design and manufacturing, it has become important for engineers, engaged in transnational projects, to not only have better teamwork and communication skills, but also a good understanding of the socioeconomic, environmental and cultural aspects of global engineering projects. The global engineering minor provides an understanding of these aspects through courses that develop an understanding of global technology, quality assurance standards, and differences in cultural, communication and business practices in a global work environment.

Students may obtain a minor in global engineering by successful completion of 12 semester credit hours in approved course work at the 300- or 400-level. In addition, a student seeking a minor in global engineering must satisfy all pre- or corequisite requirements for the courses selected. Two required courses in the minor are CEE 458 and an engineering cooperative education course, preferably at a multinational company (AE 367, CEE 367, ECE 367, ENMA 367 or ME 367). The remaining two courses must be selected from the following: GEOG 305, ENGL 371, and MKTG 411.

For completion of a minor, a student must have a grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses, prerequisites and corequisites and complete at least six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

Minor in Marine Engineering

The minor in marine engineering is open to all students with the exception of those students in the Mechanical Engineering Technology program’s Marine Engineering option. Students seeking the minor must satisfy all pre- or corequisite requirements for the courses selected. The minor is multidisciplinary and consists of four courses in topics that are relevant to the shipbuilding, maintenance, repair and maritime operations industries. The course requirements are as follows: MET 475 Principles of Marine Engineering I, MET 476 Principles of Marine Engineering II, ME 450 Principles of Naval Architecture and ME 417/ AE 417 Propulsion Systems.

For completion of a minor, a student must have a minimum overall grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses, prerequisites and corequisites and complete at least six hours of upper-level courses in the minor requirement through courses offered by Old Dominion University.

Minor in Mechanical Engineering

The Department of Mechanical Engineering offers a minor program with two emphases: thermal sciences and mechanics. The specific minimum courses required are as follows:

1. Mechanical Engineering Minor: Thermal Sciences-ME 303, 311, 312 (or 414), 315.

It may be possible to substitute other appropriate junior- or senior-level mechanical engineering courses for those specified above with prior approval of the department. Exceptions are rare and are not encouraged. All prerequisites and corequisites must be satisfied for all courses taken.

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses, prerequisites and corequisites and complete at least six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

Minor in Military Leadership

The minor in military leadership is a high quality, interdisciplinary, multidimensional, experiential, and culturally diverse program that exposes students to, and prepares them for, real life leadership opportunities and challenges. Students explore issues of leadership, citizenship, and social change within the context of an inquiry, experiential, and competency-based instructional design. The minor is open to all students who have completed the prerequisite courses. Students who are not enrolled in the military science or naval science program will receive academic credit for commissioning purposes.

The requirements for students in the Naval Science Department are completion of NAVS 302 or 410, NAVS 301, 320 or 310, NAVS 401, NAVS 402, and one course selected from ENMA 301, 401, ENGL 435W, HIST 360, 408, MGMT 325, 340, NURS 480W, PHIL 441E, 442E, POLS 326, 327, 350T, 421, PSYC 343, 345, and SOC 352. For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

Minor in Modeling and Simulation

An undergraduate minor in modeling and simulation may be obtained by successful completion of 12 or more credit hours of approved engineering and computer science course work at the 300 or 400 level. In addition, a student seeking a minor in modeling and simulation must satisfy all pre- or corequisite requirements for the courses selected.

The usual course requirements for the modeling and simulation minor are as follows:

- STAT 330 – Probability & Statistics
- ECE 405 – Discrete Event Simulation
- MSIM 320 – Continuous Simulation
- MSIM 351 – Analysis for M&S
- MSIM 320 – Continuous Simulation

When appropriate, other course work can be developed in consultation with the chief departmental advisor.
For completion of the minor, a student must pass each course required for the minor, achieve a cumulative grade point average of 2.00 for all courses required for the minor exclusive of lower-level courses, prerequisites and corequisites, complete a minimum of twelve hours of upper-division courses in the minor, and complete at least six hours of upper-level courses in the minor requirement through courses offered by Old Dominion University. To enter the program, students must have completed calculus and one college-level computer-programming course (CS 150 or equivalent). For further information contact the Department of Modeling, Simulation, and Visualization Engineering.

**Minor in Motorsports Engineering**

The minor in motorsports engineering is open to all students. Students seeking the minor must satisfy all pre- or corequisite requirements for the courses selected.

The minor is multidisciplinary and consists of four courses in topics that are relevant to the motorsports and automotive industries. Each course is practice-oriented and consists of integrated lectures and laboratories. The basic course requirements are as follows: AE 407, AE 467, ME 407 or AE 457, and MET 480 or AE 477.

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses, prerequisites and corequisites and complete at least six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.
Students are notified by the program conduct health
Continuing Education Programs
Advanced Placement
Continuance
program information or the Graduate Catalog for details.

The mission of the College of Health Sciences is to improve individual and community health by advanced professional education, influential research, and responsive service. The college vision is to be a nationally ranked and internationally recognized leader in advancing health care by educating competent health professionals, generating practically significant scientific knowledge and innovative technologies, fostering scholarly collaborations and promoting positive public health policies. The college values health and wellness, innovation and excellence, trust and professionalism, integrity and ethics, collaboration and partnership, cultural competence and diversity, safety and cost-effectiveness and life-long learning. The degree programs are competitive, fully accredited, and nationally recognized for quality graduates.

The college consists of the School of Community and Environmental Health, the Gene W. Hirschfeld School of Dental Hygiene, the School of Medical Laboratory and Radiation Sciences, the School of Nursing, and the School of Physical Therapy. These schools offer a variety of baccalaureate, master’s, and doctoral degrees, undergraduate, graduate, and non-degree certificate programs, accelerated and degree completion programs, minors, and professional continuing education programs. In addition, many of these programs are offered on-campus and in a variety of distance learning formats. See individual program information or the Graduate Catalog for details.

Program Application, Acceptance, and Continuance

A separate application must be submitted to be considered for acceptance into the health science majors. Application information, qualifications, deadlines, and advisors are listed in the specific program sections of the catalog and on the web site.

Acceptance to the University does not constitute or guarantee acceptance into a health science major. Students are notified by the program director of their acceptance and any other program specific requirements such as physicals, immunizations, technical standards, etc.

Continuance in the health science majors requires strong academic achievement, including successful demonstration of knowledge and use of practical and critical thinking skills in laboratory and in clinical rotations. Criminal background checks may be required as specified in course syllabi. Any student deemed unacceptable for clinical rotation due to results from a criminal background check will not be allowed to complete the program of study.

Advanced Placement

Advanced placement credit may be earned for courses offered by the College of Health Sciences upon validation of mastery of the subject matter and skills covered in the respective course(s). A fee may be charged for the assessment of competency. Please check with the school offering the course for further information.

Continuing Education Programs

www.hs.odu.edu/hs/academics/continuing_education.shtml

Short courses, national conferences, workshops, refresher courses, certificate programs and seminars are offered by the different schools in the college on and off campus on a noncredit continuing education (CEU) basis. Professional continuing education programs cover a wide range of topics, including environmental health, occupational safety, industrial hygiene, dental hygiene, dental assisting, nursing, nuclear medicine technology, health-care management, medical technology, physical therapy, and community health.

Continuing education serves the following functions: (1) licensure and certification for professionals and practitioners, (2) credential and degree achievement and (3) professional development to update knowledge and skills. Clients served by the programs include nursing, public health and allied health professionals, human service workers, managers and supervisory personnel, technicians, laboratory personnel, and health educators. Visit the website to view current offerings.

COMMUNITY AND ENVIRONMENTAL HEALTH

www.hs.odu.edu/commhealth/

Emmanuel M. Rudatsikira, Chair

The School of Community and Environmental Health offers undergraduate, graduate, and certificate programs that lead to careers in health services research, public health, community health, health care administration, environmental health, and occupational safety and health. Additionally, the Bachelor of Science in Environmental Health (B.S.H.E.) and the Master of Public Health offer practicing health care professionals the opportunity to complete their degrees in a distance format.

Bachelor of Science in Environmental Health

www.hs.odu.edu/commhealth/academics/bs_enviro/

A. James English, Program Director

Environmental health is the study and management of factors that adversely affect the environment and the health and well-being of humans. The curriculum in environmental health, which is accredited by the National Environmental Health Science and Protection Accreditation Council, encompasses a variety of disciplines in the preparation of environmental health specialists, industrial hygienists, and occupational safety specialists.

Environmental health specialists are responsible for education, consultation, and enforcement relating to local, state and federal laws, regulations, and standards governing the safety and sanitation of air, water, milk, food, solid, hazardous and infectious wastes, sewage, housing, institutional environments, and other health hazards. They are actively involved in the overall environmental quality within a community and prevention of diseases associated with environmental factors. Industrial hygienists conduct health hazard evaluations, perform health effects/risk assessment research, and manage health programs in industries or governmental organizations. They anticipate, recognize, evaluate, control, and eliminate health hazards in industry, the community, or the environment. Occupational safety professionals similarly anticipate, identify and evaluate hazardous conditions and practices in the workplace. They develop, implement, administer, measure and evaluate the effectiveness of hazard control programs.

The program requires six credit hours of field practice or internship within an environmental health setting, either a governmental or industrial site. A variety of internship sites are available in the Hampton Roads area for these experiences. Internship sites elsewhere in the state, nation, or world can also be arranged if desired. Internships are typically taken the summer between the junior and senior year. Students are responsible for providing their own transportation to these sites.

Upon graduation, students are eligible to sit for the professional licensing examination in environmental health. With experience, students are eligible to take the certification examination in industrial hygiene and/or occupational safety.

A broad spectrum of employment opportunities is available to graduates whose employment success has been outstanding. Graduates have found positions in local, state, and federal health and environmental agencies such as the FDA, USDA, EPA, OSHA, NASA, and DOD. Many work in hospitals, industries, insurance companies, laboratories, consulting firms, waste and wastewater plants, and other organizations, agencies and firms.

Admission

Students may be admitted to the program on the satisfactory completion of 60 semester hours of recommended study of required prerequisite courses and with the approval of the program director. Applications to the program, including all materials, must be submitted no later than February 1 for consideration for admission the following fall. Exemptions may be appealed through the program director. Students who fail to meet the established deadline for formal admission will usually be allowed to take environmental

College of Health Sciences

www.hs.odu.edu
Deanne Shuman, Interim Dean
Richard Dean Benjamin, Associate Dean
Deborah Blythe Bauman, Assistant Dean
Sandra S. Breeden, College Advisor

The School of Community and Environmental Health offers undergraduate, graduate, and certificate programs that lead to careers in health services research, public health, community health, health care administration, environmental health, and occupational safety and health. Additionally, the Bachelor of Science in Environmental Health (B.S.H.E.) and the Master of Public Health offer practicing health care professionals the opportunity to complete their degrees in a distance format.

Bachelor of Science in Environmental Health

www.hs.odu.edu/commhealth/academics/bs_enviro/

A. James English, Program Director

Environmental health is the study and management of factors that adversely affect the environment and the health and well-being of humans. The curriculum in environmental health, which is accredited by the National Environmental Health Science and Protection Accreditation Council, encompasses a variety of disciplines in the preparation of environmental health specialists, industrial hygienists, and occupational safety specialists.

Environmental health specialists are responsible for education, consultation, and enforcement relating to local, state and federal laws, regulations, and standards governing the safety and sanitation of air, water, milk, food, solid, hazardous and infectious wastes, sewage, housing, institutional environments, and other health hazards. They are actively involved in the overall environmental quality within a community and prevention of diseases associated with environmental factors. Industrial hygienists conduct health hazard evaluations, perform health effects/risk assessment research, and manage health programs in industries or governmental organizations. They anticipate, recognize, evaluate, control, and eliminate health hazards in industry, the community, or the environment. Occupational safety professionals similarly anticipate, identify and evaluate hazardous conditions and practices in the workplace. They develop, implement, administer, measure and evaluate the effectiveness of hazard control programs.

The program requires six credit hours of field practice or internship within an environmental health setting, either a governmental or industrial site. A variety of internship sites are available in the Hampton Roads area for these experiences. Internship sites elsewhere in the state, nation, or world can also be arranged if desired. Internships are typically taken the summer between the junior and senior year. Students are responsible for providing their own transportation to these sites.

Upon graduation, students are eligible to sit for the professional licensing examination in environmental health. With experience, students are eligible to take the certification examination in industrial hygiene and/or occupational safety.

A broad spectrum of employment opportunities is available to graduates whose employment success has been outstanding. Graduates have found positions in local, state, and federal health and environmental agencies such as the FDA, USDA, EPA, OSHA, NASA, and DOD. Many work in hospitals, industries, insurance companies, laboratories, consulting firms, waste and wastewater plants, and other organizations, agencies and firms.

Admission

Students may be admitted to the program on the satisfactory completion of 60 semester hours of recommended study of required prerequisite courses and with the approval of the program director. Applications to the program, including all materials, must be submitted no later than February 1 for consideration for admission the following fall. Exemptions may be appealed through the program director. Students who fail to meet the established deadline for formal admission will usually be allowed to take environmental

College of Health Sciences

www.hs.odu.edu
Deanne Shuman, Interim Dean
Richard Dean Benjamin, Associate Dean
Deborah Blythe Bauman, Assistant Dean
Sandra S. Breeden, College Advisor

The mission of the College of Health Sciences is to improve individual and community health by advanced professional education, influential research, and responsive service. The college vision is to be a nationally ranked and internationally recognized leader in advancing health care by educating competent health professionals, generating practically significant scientific knowledge and innovative technologies, fostering scholarly collaborations and promoting positive public health policies. The college values health and wellness, innovation and excellence, trust and professionalism, integrity and ethics, collaboration and partnership, cultural competence and diversity, safety and cost-effectiveness and life-long learning. The degree programs are competitive, fully accredited, and nationally recognized for quality graduates.

The college consists of the School of Community and Environmental Health, the Gene W. Hirschfeld School of Dental Hygiene, the School of Medical Laboratory and Radiation Sciences, the School of Nursing, and the School of Physical Therapy. These schools offer a variety of baccalaureate, master’s, and doctoral degrees, undergraduate, graduate, and non-degree certificate programs, accelerated and degree completion programs, minors, and professional continuing education programs. In addition, many of these programs are offered on-campus and in a variety of distance learning formats. See individual program information or the Graduate Catalog for details.

Program Application, Acceptance, and Continuance

A separate application must be submitted to be considered for acceptance into the health science majors. Application information, qualifications, deadlines, and advisors are listed in the specific program sections of the catalog and on the web site.

Acceptance to the University does not constitute or guarantee acceptance into a health science major. Students are notified by the program director of their acceptance and any other program specific requirements such as physicals, immunizations, technical standards, etc.

Continuance in the health science majors requires strong academic achievement, including successful demonstration of knowledge and use of practical and critical thinking skills in laboratory and in clinical rotations. Criminal background checks may be required as specified in course syllabi. Any student deemed unacceptable for clinical rotation due to results from a criminal background check will not be allowed to complete the program of study.

Advanced Placement

Advanced placement credit may be earned for courses offered by the College of Health Sciences upon validation of mastery of the subject matter and skills covered in the respective course(s). A fee may be charged for the assessment of competency. Please check with the school offering the course for further information.

Continuing Education Programs

www.hs.odu.edu/hs/academics/continuing_education.shtml

Short courses, national conferences, workshops, refresher courses, certificate programs and seminars are offered by the different schools in the college on and off campus on a noncredit continuing education (CEU) basis. Professional continuing education programs cover a wide range of topics, including environmental health, occupational safety, industrial hygiene, dental hygiene, dental assisting, nursing, nuclear medicine technology, health-care management, medical technology, physical therapy, and community health.

Continuing education serves the following functions: (1) licensure and certification for professionals and practitioners, (2) credential and degree achievement and (3) professional development to update knowledge and skills. Clients served by the programs include nursing, public health and allied health professionals, human service workers, managers and supervisory personnel, technicians, laboratory personnel, and health educators. Visit the website to view current offerings.
health courses if space is available; however, permission must be granted by the program director prior to registration.

Requirements

LOWER DIVISION GENERAL EDUCATION

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Written Communication (ENGL 110C and 231C required)</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication (COMM 101R required)</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (STAT 130M and MATH 162M required)</td>
<td>6</td>
</tr>
<tr>
<td>Language and Culture</td>
<td>0-6</td>
</tr>
<tr>
<td>Information Literacy and Research (HLTH 120G preferred)</td>
<td>3</td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
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<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics (PHIL 345E preferred)</td>
<td>3</td>
</tr>
<tr>
<td>The Nature of Science</td>
<td>12</td>
</tr>
<tr>
<td>(BIOL 108N-109N or BIOL 115N-116N and PHYS 101N, 102N, 111N, 112N, 231N, or 232N required)</td>
<td></td>
</tr>
<tr>
<td>Human Behavior</td>
<td>3</td>
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<tr>
<td>Impact of Technology</td>
<td>3</td>
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</tbody>
</table>

Departmental Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 103, Basic Bacteriology</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 211-212, Organic Chemistry with lab</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 213, Organic Chemistry (lab not required)</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 190, 250, Anatomy and Physiology</td>
<td>3</td>
</tr>
</tbody>
</table>

Students must complete the following courses prior to acceptance into the Environmental Health program:

BIOL 190, 108N-109N or 115N-116N; CHEM 121N/122N, 123N/124N, 211-212-213; COMM 101R; ENGL 231C; MATH 162M; BIOL 103; STAT 130M, and PHYS 111N.

Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENVH 301W, Environmental Health</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 401, Occupational Health</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 402W, Environmental Law</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 403 and 404, Internship I &amp; II</td>
<td>6</td>
</tr>
<tr>
<td>or ENVH 405, Internship III</td>
<td>6</td>
</tr>
<tr>
<td>ENVH 406, Occupational Safety</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 420, Communicable Disease Control</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 422, Water and Wastewater</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 441, Industrial Hygiene</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 443, Toxicology</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 448, Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 466, Risk Assessment</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 499, Seminar</td>
<td>1</td>
</tr>
<tr>
<td>ENVH Electives (consult with advisor for areas of specialization)</td>
<td>12-13</td>
</tr>
</tbody>
</table>

UPPER DIVISION GENERAL EDUCATION

Option A. Approved Disciplinary Minor, 12-24 hours minimum; also second degree or second major.

Option B. Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)

Option C. International Business and Regional Courses or an approved Certification Program such as teaching licensure

Option D. Two Upper-Division Courses from outside the College of Health Sciences and not required by the major (6 hours)

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, minimum 120 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment.

Minor in Environmental Health

A minor in environmental health requires a minimum of 12 semester hours of environmental health courses. Minor course requirements include ENVH 301W and three electives from the environmental health courses approved by the program director. For completion of the minor, students must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University. Twelve semester hours of science courses are preferred.

Interdisciplinary Minor in Environmental Issues and Management

James English, Department of Community and Environmental Health, Coordinator

Continuing environmental degradation is a worldwide problem threatening the quality of life and its viability. The problem can only be understood and addressed by drawing upon the resources of multidisciplinary approaches. The multidisciplinary perspective center of this minor focuses on the human dimensions of the human-environmental equation and includes geographical and ecological approaches, scientific and technological methodologies, planning and public policy issues, and ethical, political, economic, and legal considerations.

Course options are as follows: CEE 350, 355W, 356, 458; ECON 435, 447W; ENVH 301W, 420, 421, 422; GEOG 305, 306T, 400W, 420, 422W; OEAS 302, 310; PAS 300; PHIL 344E, 345E; POLS 300, 335, 401; RTS 405; SOC 309, 320, 325, 440; SOC/CRJS 444.

Interdisciplinary minors require 12 credit hours of 300/400-level courses selected from at least three different disciplines. For completion of a minor, students must have a minimum overall cumulative grade point average in all courses required for the minor exclusive of lower-level courses and prerequisite courses. At least six hours of upper-level courses must be taken through courses offered by Old Dominion University. Three hours can be in the major, as long as the course is listed as a requirement for the interdisciplinary minor, and will count toward both the major and the interdisciplinary minor.

Accelerated Program-Bachelor of Science in Environmental Health (B.S.E.H.) to Master of Public Health

B.S.E.H. students who have a 3.00 GPA and have senior standing may apply for acceptance into the B.S.E.H. to Master of Public Health accelerated program. This program allows gifted undergraduate B.S.E.H. students the opportunity to take up to 12 semester hours of graduate course work and apply them to both degrees. Other restrictions apply. Consult with the B.S.E.H. program director for more information.

Minor in Occupational Safety

A minor in occupational safety is available in the environmental health program and requires a minimum of 12 semester hours of ENVH courses in safety. The minor in occupational safety is designed to prepare students to meet safety standards and guidelines in such areas as business, education and industry with the goal of managing operations to minimize financial losses resulting from accidents, health claims, legal actions and property damage. It is especially attractive to students in majors such as engineering, occupational and technical studies, and business who may reasonably anticipate assignment of safety as an additional duty. Minor course requirements include ENVH 406, 407, 425 and 426. For completion of the minor students must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

Certificate in Occupational Safety

The certificate program in occupational safety is designed to prepare students to meet safety standards and guidelines in such areas as business, education and industry with the goal of managing operations to minimize financial losses resulting from accidents, health claims, legal actions and property damage. It is especially attractive to students in majors such as engineering, occupational and technical studies, and business who may reasonably anticipate assignment of safety as an additional duty, or to individuals already employed in the environmental health and safety field. Courses taken in the certificate program may be applied to degree requirements at both the undergraduate and graduate levels in environmental health. For completion of the undergraduate certificate program students must have a minimum cumulative grade point average of 2.00 (3.00 for the graduate certificate) in all courses taken toward the certificate. After successful completion of the program, a Certificate in Occupational Safety will be awarded.

A total of 15-16 semester hours is required comprised of three core courses and six to seven hours of electives. Core courses include: ENVH 406/506, 407/507, 425/525. Electives may be selected from the following courses:
Bachelor of Science in Health Sciences (B.S.H.S.)

www.hs.odu.edu/commhealth/academics/bshs

Jacqueline E. Sharpe, Program Director

The Bachelor of Science in Health Sciences (B.S.H.S.) degree is designed to offer advanced educational experiences to already practicing health professionals. This program builds upon the expertise of practicing health professionals and allows them the opportunity to enhance their formal learning. The program focuses on upper-level coursework and general education, along with a career choice chosen by the student. Areas of concentration within the program are either health services administration or human services minor.

To be eligible for admission into the program, the student must first be admitted to Old Dominion University. Eligibility must be documented with a separate admission form to the B.S.H.S. program director. Lower-division general education requirements for both the concentration in health services administration and the minor in human services may also be satisfied by prior coursework completed as part of an associate degree.

LOWER DIVISION GENERAL EDUCATION

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<td>Human Behavior</td>
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<td>Impact of Technology</td>
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B.S.H.S. Major Electives for Both the Health Services Administration Concentration and the Human Services Minor (15 credits)

Choose five courses from any three-credit CHP course with permission of the program director. At least one course must be writing intensive (CHP 415W, CHP 430W).

Examples of courses to select from are as follows:

- CHP 360 Introduction to Global Health
- CHP 369 Practicum in Health Sciences
- CHP 400 Ethics in Health Administration
- CHP 415W Critical Issues in Public/Community Health Administration
- CHP 426/427 Skills in Health Services Administration I & II
- CHP 430W Community Health Resources and Health Promotion
- CHP 450 Public and Community Health Administration
- CHP 465 Policy and Politics of Health
- CHP 475 Health Care Marketing
- CHP 480 Health Ethics and the Law
- CHP 485 Health Informatics

The following courses may also be taken as major electives:

- ENVH 301W/401 Environmental Health/Occupational Health
- DNTH 415 Research Methods in Health
- MEDT 403W Management in the Clinical Setting
- NMED 300 Medical Terminology
- CHP Any other CHP course by permission

B.S.H.S. Professional Electives for Both the Health Services Administration Concentration and the Human Services Minor (39-51 hours)

Current licensure as a health professional, an Associate of Applied Science degree from a Virginia Community College, and certification will be used toward satisfying the Professional Electives requirements. Certification refers to the passing of an exam upon completion of an educational program to demonstrate competency in a chosen profession. Consult the program director for specific information as additional programs may be considered. The following programs are some that have been accepted: Radiation Technology, Nursing, Occupational Therapy Assistant, Dental Hygiene, Emergency Medical Technology, Respiratory Therapy, and Physical Therapy Assistant. Others require a minimum of 15 credits from a professional health program and A.A.S degree.

UPPER DIVISION GENERAL EDUCATION

Upper-division general education requirements for both tracks are satisfied through program-required courses in either the concentration in health services administration or the minor in human services. Requirements for graduation include a minimum cumulative grade point average of 2.00 overall, in the major and in the minor, 120 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment.

Bachelor of Science in Health Sciences with a Concentration in Health Services Administration

The curriculum consists of lower-division general education, the major electives listed above, professional electives, and upper-division general education courses. A minimum of 120 credits is required for the B.S.H.S. with a concentration in health services administration, at least 30 of which must be taken in the B.S.H.S. program at Old Dominion University. Requirements include courses in the following areas: community and public health, research methods, health services administration and management.

Health Services Administration Concentration Electives (15 Credits)

- MGMT 325 Contemporary Organizations and Management
- MGMT 300-400 Electives chosen from: MGMT 340, 350, 360, 417, 418, 451, 452, 462

Bachelor of Science in Health Sciences with a Human Services Minor

The curriculum consists of lower-division general education, major electives, professional electives, and upper-division general education courses. A minimum of 120 credits is required for the B.S.H.S. with a human services minor, at least 30 of which must be taken in the B.S.H.S. program at Old Dominion University. Requirements include courses in the following areas: community and public health, research methods, human services and counseling.

Human Services Minor (15 Credits)

- HMSV 339 Interpersonal Skills
- HMSV 341W Intro to Human Services
- HMSV 346 Diversity Issues in Human Services
- HMSV Electives Choose two from HMSV 344, 447, 448, 491

Bachelor of Science in Health Sciences with a Concentration in Public Health

According to the American Public Health Association (APHA), “Public health protects individuals, families and communities from serious health threats—ranging from diabetes to bird flu—that are often times preventable.” The public health profession provides essential services that allow successful tracking of the spread of chronic and communicable diseases, provide needed community health education, and detect health problems in newborns. Public health professionals strive to improve society's quality of life. Public health officials have many responsibilities and work to increase access to healthcare, reduce substance abuse and control infectious diseases in human populations. A public health undergraduate degree is preferred to begin a career as a public health professional. Earning a public health undergraduate degree qualifies an individual for entry-level positions in fields such as health services administration, epidemiology and health education.

The purpose of the track in public health is to provide students the necessary skills to enter the public health profession. Public health is a rapidly expanding profession and is critical to the current workforce shortage and vital to global health.

Lower-division General Education Requirements are as described in the College of Health Sciences. B.S.H.S. program earlier in this section. BIOL 108N-109N or 115N-116N and STAT 130M are department requirements and are not automatically satisfied with an associate degree.

Students must choose one of the following emphasis areas and complete 36 credit hours. Students must complete 18 hours from either area and then apply and be accepted to the program to be allowed to continue with the public health concentration.
Scientific Foundations Emphasis: (36 hours from the 53 hours listed below)

- BIOL 250: Anatomy and Physiology 1
- BIOL 251: Anatomy and Physiology 2
- CHEM 121N/122N: Foundations of Chemistry 1
- CHEM 123N/124N: Foundations of Chemistry 2
- CHEM 211/212: Organic Chem 1
- CHEM 213/214: Organic Chem 2
- PHYS 111N (or 101N): Intro/Conceptual Physics 1
- PHYS 112N (or 102N): Intro/Conceptual Physics 2
- MATH 211/212: Calculus 1 and 2 OR MATH 200: Calculus for Business and Economics
- MEDT 307/308: Microbiology
- CYTO 404: General Pathology
- CYTO 407: Clinical Histology
- MEDT 310/313: Urinalysis and Body Fluids
- MEDT 339/340: Parasitology
- PSYC 201S or 202S: Intro to Psych or Soc

Administration Emphasis: (36 hours from the 48 hours listed below)

- ECON 201S: Principles of Microeconomics
- ECON 202S: Principles of Macroeconomics
- MATH 200: Calculus for Business and Economics
- ACCT 201: Accounting 1
- ACCT 202: Accounting 2
- FIN 331: Legal Environment of Business
- IT 325: Web Site and Web Page Design
- IT 360T: Principles of Info Technology
- MKTG 311: Marketing Principles and Problems
- MGMT 325: Contemporary Org and Mgmt
- MGMT 340: Human Resources
- MGMT 350: Employee Relations
- BIOL 190, 103 or 250/251: Anatomy and Physiology or Bacteriology
- CHEM 105N/106N-107N/108N: Intro Chemistry and Intro Organic and Biochemistry
- CYTO 404: General Pathology
- PSYC 201S or 202S: Intro to Psych or Sociology

Public Health Major Courses (Prerequisite or corequisite is CHP 200 and 18 hours from one of the emphasis areas above):

- CHP 200: Intro to Public Health
- CHP 240: Public and Community Health Administration
- CHP 465: Policy and Politics of Health
- DNTH 415: Research Methods for Hlth Professionals (Prereq STAT 130M)
- ENVH 301W: Environmental Health
- ENVH 448: Epidemiology and Biostatistics
- CHP 369: Internship in Community Health

Choose Two Major Electives from Below:

- CHP 318: Principles of Nutrition
- CHP 400: Ethics in Health Administration
- CHP 415W: Critical Issues in Community Health Administration
- CHP 420: Foundations of Gerontology
- CHP 430W: Community Health Resources and Health Promotion
- CHP 480: Legal Issues in Health Services Administration
- ENVH 420: Communicable Diseases and Their Control

Upper Division General Education

Option A. Approved Disciplinary Minor, 12 hours minimum; also second degree or second major.

Option B. Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)

Option C. International Business and Regional Courses or an approved Certification Program such as teaching licensure

Option D. Two Upper-Division Courses from outside the College of Health Sciences and not required by the major (6 hours)

ELECTIVES: Elective credit will be needed to total 120 hours

Graduation Requirements:

- Completion of a minimum of 120 semester credit hours.
- Passing score on the Exit Exam of Writing Proficiency (may be taken upon completion of 58 hours)
- Completion of Senior Assessment (during last semester)
- Minimum grade point average of 2.0 overall and in the major

Accelerated Program—Bachelor of Science in Health Sciences (B.S.H.S.) to Master of Public Health

B.S.H.S. students who have a 3.00 GPA from each institution attended and who have senior standing may apply for acceptance into the B.S.H.S. to M.P.H. (Master of Public Health) accelerated program. This program allows gifted undergraduate B.S.H.S. students the opportunity to take up to 12 semester hours of graduate course work and apply them to both degrees. Other restrictions apply. Consult with the B.S.H.S. program director for more information.

Minor in Community Health

An undergraduate minor in community health can be obtained by the completion of 12 credit hours from the following courses: CHP 318, 360, 400, 415W, 420, 425, 426, 427, 430W, 440, 450, 455, 456, 465, 470, 475, 480 and 485. DNTH 415, ENVH 301W, ENVH 401, MEDT 403W, or NMED 300 may be substituted for one CHP course. For completion of the minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

Bachelor of Science in Health Sciences (B.S.H.S.) Specialty Tracks

Through special agreements and curriculum design, courses for the certificate programs in cytotechnology, offered by the School of Medical Laboratory and Radiation Sciences, and ophthalmic technology, offered by the Eastern Virginia Medical School, may be applied as specialty tracks in the Bachelor of Science in Health Sciences. Both tracks can be found in the School of Medical Laboratory and Radiation Sciences section of this Catalog. Students pursuing cytotechnology or ophthalmic technology who already have baccalaureate degrees from accredited institutions may opt for a certificate in these programs rather than a second baccalaureate degree.

Cytotechnology Track in the B.S.H.S.

Sophie K. Thompson, Program Director

The certificate option is available only to students with a baccalaureate degree with a minimum of 20 credit hours in biology and eight credit hours in chemistry. Specific information on the cytotechnology program can be found in the School of Medical Laboratory and Radiation Sciences section of this Catalog.

Histotechnology Track in the B.S.H.S.

Sophie K. Thompson, Program Director

This track is available to students in the histotechnology program who complete all the requirements for the B.S.H.S. degree. Specific information can be found in the School of Medical Laboratory and Radiation Sciences section of this Catalog.

Ophthalmic Technology Track in the B.S.H.S.

Lori J. Williams Program Director

Specific information on the ophthalmic technology program can be found in the School of Medical Laboratory and Radiation Sciences section of this Catalog.
DENTAL HYGIENE
www.hs.odu.edu/dental/

Michele L. Darby, Chair

The Gene W. Hirschfeld School of Dental Hygiene offers programs leading to the degrees of Bachelor of Science in Dental Hygiene and Master of Science with a major in dental hygiene. The dental hygiene program is accredited by the Commission on Dental Accreditation.

Bachelor of Science in Dental Hygiene

The baccalaureate program in dental hygiene is designed to prepare men and women as professional dental hygienists qualified for positions in a variety of health-care settings and/or for graduate study in dental hygiene. A dental hygienist is a licensed professional and member of the oral health care team who provides services to promote optimal oral health. Dental hygienists serve as clinical practitioners, educators, researchers, administrators, managers, program developers, consultants, and/or dental product sales representatives, depending on the individual’s employment setting and educational background. In addition, dental hygienists with a bachelor’s degree may pursue careers in elementary and secondary schools, community and public health settings, institutional and industrial dental hygiene, professional education, and research. Other career opportunities exist in health maintenance organizations, community health agencies, private industry, and abroad with the Peace Corps, World Health Organization, and foreign governments.

Students successfully completing the Bachelor of Science in Dental Hygiene program are eligible to take the national, state, and regional board examinations in dental hygiene to become a licensed dental hygienist. The baccalaureate curriculum is also designed to accommodate the needs of the licensed dental hygienist who graduated from an accredited dental hygiene program with an associate degree or certificate in dental hygiene. The School of Dental Hygiene reserves the right to require remedial work of any student who does not perform at a level satisfactory for patient care. Annually, students are required to submit documentation of CPR certification and certain prescribed immunizations and diagnostic procedures. Students are strongly advised to obtain the hepatitis vaccine. The University maintains liability insurance on the students while enrolled in the School of Dental Hygiene.

Admission to Bachelor of Science in Dental Hygiene

Applicants for admission to the baccalaureate program in dental hygiene should apply initially to the Office of Admissions of Old Dominion University. Students cannot be accepted into the dental hygiene program without first being admitted to the University. Admission to the University does not constitute admission to the dental hygiene program.

Students are admitted to the school after completion of lower-level General Education courses and department prerequisite courses. Transfer students may complete prerequisite courses at another college or university but are responsible for having a transfer credit evaluation completed by the Admissions Office to be used as documentation that transfer courses are acceptable. Applicants for admission to the School of Dental Hygiene should indicate on the application to the University their intention to enter the dental hygiene program. Additionally, applicants should obtain a School of Dental Hygiene application from the web site.

Admission to the program is competitive. Admission decisions are determined by the selection committee of the School of Dental Hygiene on the basis of academic qualifications. Basic requirements and credentials for the Bachelor of Science program application are as follows.

1. Submission of the application to the University, official transcript, and required credentials to the Office of Admissions.
2. Completion of prerequisite courses prior to starting in the dental hygiene major, which are required by the Commission on Dental Accreditation (BIOL 103, BIOL 250-251 or equivalent, CHEM 105N-106N, CHEM 107N-108N, ENGL 110C, SOC 201S, and PSYC 201S) and must be completed with at least a grade of C. Completion of lower-level General Education requirements will make the applicant more competitive in the application process.
3. A minimum grade point average of 3.00 makes the applicant most competitive.
4. Applicants must complete at least 12 hours of observation in a dental facility to familiarize themselves with oral health delivery.
5. Submission of School of Dental Hygiene application, official transcripts, two recommendation forms, and dental facility observation verification form by February 1. Incomplete application packets will not be reviewed and will be returned to the applicant.

Applicants accepted into the dental hygiene program will be formally notified in April by the chair of the School of Dental Hygiene and will be advised for registration purposes by the chief departmental advisor. Those applicants who are not accepted will receive notice and should pursue general academic and science courses prior to reconsideration for admission. Qualified high school seniors may apply for admission to the University with guaranteed entry into the dental hygiene program. For criteria and additional information, contact the Office of Admissions.

Bachelor of Science Requirements

All courses with the prefix DNTH must be completed in a prescribed sequence within two academic years due to scheduling and space limitations. A minimum grade of C (2.00) must be obtained in all DNTH courses.

Prerequisite Courses. Prerequisite requirements to the dental hygiene major are listed below. Students should enroll in other General Education courses in the prerequisite phase of study.

LOWER DIVISION GENERAL EDUCATION SKILLS

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication (satisfied through major course requirements)</td>
<td>0-3</td>
</tr>
<tr>
<td>Mathematics (STAT 130M required)</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture</td>
<td>0-6</td>
</tr>
<tr>
<td>Information Literacy and Research</td>
<td>(satisfied in the major with DNTH 415)</td>
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</table>

LOWER DIVISION GENERAL EDUCATION WAYS OF KNOWING

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<thead>
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<tr>
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<td>Literature</td>
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<tr>
<td>Philosophy and Ethics (satisfied in the major)</td>
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<tr>
<td>The Nature of Science</td>
<td>8</td>
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<tr>
<td>(CHEM 105N-106N and 107N-108N)</td>
<td></td>
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<tr>
<td>Human Behavior (PSYC 201S and SOC 201S required)</td>
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<tr>
<td>Impact of Technology</td>
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<tr>
<td>(any T course outside the College of Health Sciences)</td>
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DEPARTMENTAL REQUIREMENTS

Students must complete the following courses with a C or better.

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>CHP 318</td>
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<tr>
<td>BIOL 103</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 250-251</td>
<td>8</td>
</tr>
</tbody>
</table>
| Students must complete the following courses prior to entering the School of Dental Hygiene program:
| BIOL 103, BIOL 250-251, CHEM 105N-106N, CHEM 107N-108N, ENGL 110C, PSYC 201S, and SOC 201S. |

THIRD YEAR

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
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<tbody>
<tr>
<td>Fall</td>
<td>DNTH 300 Dental Hygiene Theory I</td>
<td>4</td>
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<tr>
<td></td>
<td>DNTH 301 Dental Hygiene Services I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>DNTH 302 Oral Anatomy and Histology</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>DNTH 303 Applied Dental Materials</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>DNTH 304 Oral Radiology I</td>
<td>2</td>
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<tr>
<td>Spring</td>
<td>DNTH 305 Dental Hygiene Theory II</td>
<td>3</td>
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<tr>
<td></td>
<td>DNTH 306 Dental Hygiene Services II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>DNTH 307 Pharmacology and Medical Emergencies</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>DNTH 308 Oral Pathology</td>
<td>3</td>
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<tr>
<td></td>
<td>DNTH 309 Oral Radiology II</td>
<td>2</td>
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<tr>
<td></td>
<td>DNTH 310 Dental Hygiene Therapies and Practice</td>
<td>3</td>
</tr>
<tr>
<td>Summer</td>
<td>DNTH 316 Dental Hygiene Theory &amp; Services III</td>
<td>3</td>
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<tr>
<td></td>
<td>DNTH 317 Anxiety and Pain Control</td>
<td>2</td>
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<tr>
<td></td>
<td>Upper-division general education course</td>
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FOURTH YEAR

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<tr>
<td>Fall</td>
<td>DNTH 410 Dental Hygiene Theory IV</td>
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<tr>
<td></td>
<td>DNTH 411 Dental Hygiene Services IV</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>DNTH 413 Community Oral Health Planning</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>DNTH 414 Educational Concepts for Health Prof I</td>
<td>3</td>
</tr>
</tbody>
</table>
DNTH 415  Research Methods in the Health Sciences  3

Spring
DNTH 416  Admin, Leadership & Prof Develop  3
DNTH 417W  Dental Hygiene Theory V  3
DNTH 418  Dental Hygiene Services V  6
DNTH 419  Community Oral Health Practice  3

UPPER DIVISION GENERAL EDUCATION
Option A. Approved Disciplinary Minor, 12 hours minimum; also second degree or second major.
Option B. Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)
Option C. International Business and Regional Courses or an approved Certification Program such as teaching licensure
Option D. Two Upper-Division Courses from outside the College of Health Sciences and not required by the major (6 hours)

Requirements for Graduation
Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 123 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment.

Continuance Policy
In addition to the Old Dominion University continuance policies in this Catalog, the following policies are specific to all declared majors in the Gene W. Hirschfeld School of Dental Hygiene. A grade of D (1.00) in any dental hygiene course will result in academic dismissal from the program.

Policy on Readmission
1. A student who must repeat one or more courses in dental hygiene must first be readmitted to the dental hygiene program.
2. A student can be readmitted to the program only once.
3. Readmitted students must maintain a minimum grade of C (2.00) in all DNTH courses taken with a passing grade in courses taken for remediation.
4. Procedure for readmission:
   a. The student must submit a letter to the Chair of the School of Dental Hygiene outlining his or her intent for readmission.
   b. The chair, in consultation with the faculty, will make a decision on the readmission request.
   c. Readmission will be granted on a space-available basis only after regular admission has been filled. Cumulative and science course grade point averages are used for readmission criteria.

Bachelor of Science in Dental Hygiene Degree Completion Program
The Bachelor of Science in Dental Hygiene (B.S.D.H.) degree completion program is designed for students who have completed a certificate or associate degree from an accredited dental hygiene program and desire to continue their education toward a Bachelor of Science in Dental Hygiene. The program provides an opportunity for the licensed dental hygienist to gain knowledge, skills, and attitudes necessary for expanded careers in education, oral health promotion, research, community and public health, management, and marketing. This program also provides a strong foundation for graduate studies. A minimum of 120 credit hours is necessary to obtain the baccalaureate degree. The length of time required to complete the program and University requirements is determined by the number of college credits acceptable for transfer; at least 30 credit hours must be taken at Old Dominion University. Students can expect to complete the program in three to four academic semesters of full-time study. The B.S.D.H. degree completion program is available on-line, on campus using the Blackboard® format.

Admission to the Bachelor of Science Degree Completion Program
A licensed dental hygienist from another institution who desires to pursue the Bachelor of Science in Dental Hygiene should apply to Old Dominion University as an upper-level dental hygiene transfer student. Formal acceptance as a dental hygiene major will be determined by the program director of the B.S.D.H. degree completion program.

Postcertificate and associate degree transfer applicants must meet the following requirements:
1. Graduation from an accredited dental hygiene program.
2. Submission of application and official transcripts to the Office of Admissions, Old Dominion University.
3. Submission of School of Dental Hygiene B.S.D.H. degree completion program application found on website.
   a. Official transcripts from all academic institutions attended.
   b. Copy of National Dental Hygiene Board Examination.
   c. Two professional letters of recommendation.
   d. Current CPR certificate/annually requested.
4. All transfer students must pass the Writing Sample Placement Test (WSPT).
5. Prior to graduation pass the Exit Writing Proficiency Exam.
6. Prior to graduation complete the online Senior Assessment Survey.

Curriculum for B.S.D.H. Degree Completion Program
Certificate and associate degree transfer students must satisfy the following.

Prerequisite, Certificate or associate degree in dental hygiene.

Requirements
1. Successful completion of the University Lower-Level General Education requirements and/or equivalent.
2. Successful completion of six to 18 Upper-Division General Education credit hours.
4. Current CPR certificate/renewed annually
5. Students will be required to demonstrate clinical proficiency prior to graduation.

Continuance. In addition to the Old Dominion University continuance policies, the following policy is specific to the B.S.D.H. degree completion program. A grade of C (2.00) is required in all DNTH courses for graduation.

Accelerated Bachelor of Science to Master of Science Program
Entry-level and B.S.D.H. degree completion dental hygiene students who have a 3.25 grade point average from each institution attended and who have senior standing may apply to the bachelor’s to master’s accelerated program. This program allows gifted undergraduate students the opportunity to take up to 12 credit hours of graduate course work and apply them to both degrees. Other restrictions apply. All DNTH graduate courses can be taken online. Consult with the School of Dental Hygiene for more information.

The Dental Hygiene Research Center
The focus of the Dental Hygiene Research Center is to support research through collaboration and partnerships that will provide a foundation for dental hygiene services and practice, advance the practice of dental hygiene, and improve the oral health status of the public. Research capabilities are multifaceted with a wide variety of projects relating to occupational risk assessment as well as product and device testing. Multidisciplinary and interdisciplinary projects are developed with healthcare facilities, private industry, and other academic institutions. Undergraduate and graduate students are integrated into the research process, which contributes to the understanding between theory and practice.

MEDICAL LABORATORY AND RADIATION SCIENCES

www.hs.odu.edu/medlab/

Sophie K. Thompson, Chair

The School of Medical Laboratory and Radiation Sciences offers a coordinated program of courses and clinical laboratory experiences leading to degrees of Bachelor of Science in Medical Technology, Bachelor of Science in Nuclear Medicine Technology, a certificate for histotechnician, and a post-baccalaureate certificate in cytotechnology. Students may also pursue a major in cytotechnology through the Bachelor of Science in Health Sciences. In addition, the school offers a minor in medical technology and an accelerated, weekend program (BSMT) for medical laboratory technicians (MLT). Post-baccalaureate courses are available in molecular pathology and clinical diagnostics.
Bachelor of Science in Medical Technology

www.hs.odu.edu/medlab/academics/medtech

Faye E. Coleman, Program Director

The medical technologist/clinical laboratory scientist performs a vital role in the diagnosis and treatment of disease by performing clinical laboratory tests on patients’ blood, body fluids, and other specimens. This includes clinical tests within the areas of chemistry, microbiology, hematology, immunology/serology, urinalysis, immunohematology, and molecular pathology.

The program is nationally accredited by the National Accrediting Agency for Clinical Laboratory Sciences, 5600 N River Road, Suite 720, Rosemont, IL 60018, 773 714-8880. Satisfactory completion of the program entitles graduates to write national certification examinations.

Admission

Admission to the University does not constitute admission to the medical technology program. Students are admitted to the program after completion of two years of college study, which includes all prerequisite courses. The students then enter two years of a combined didactic and clinical phase congruent with the 2+2 concept. A grade of C (2.00) or better is required in all medical technology course work for continuance in the program. The program does not offer just the final clinical phase to transfer applicants from 3+1 programs. Applications to the program, including all materials, must be submitted no later than February 1 for consideration for admission the following fall. Exemptions may be appealed only through the program director. Prospective students who fail to meet the February 1 deadline for formal admission will usually be allowed to take on-campus medical technology courses on a space-available basis. Permission must be first granted by the program director in advance of registration.

Requirements

LOWER DIVISION GENERAL EDUCATION

Skills

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<th>Credits</th>
</tr>
</thead>
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<td>0-3</td>
</tr>
<tr>
<td>(satisfied through major course requirements)</td>
<td>3-6</td>
</tr>
<tr>
<td>Mathematics (STAT 130M required; MATH 102M required for BIOL 115N and CHEM 121N/122N, 123N/124N for BIOL 115N, CHEM 121N/122N, 123N, 124N required)</td>
<td>12</td>
</tr>
<tr>
<td>Language and Culture</td>
<td>0-6</td>
</tr>
<tr>
<td>Information Literacy and Research</td>
<td>3</td>
</tr>
</tbody>
</table>

WAYS OF KNOWING

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Creativity</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics (PHIL 345E)</td>
<td>3</td>
</tr>
<tr>
<td>The Nature of Science</td>
<td>3</td>
</tr>
<tr>
<td>(BIOL 115N, CHEM 121N/122N, 123N, 124N required)</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior</td>
<td>3</td>
</tr>
<tr>
<td>Impact of Technology (any T course outside the College of Health Sciences)</td>
<td>3</td>
</tr>
</tbody>
</table>

Departmental Requirements

Students must complete the following courses prior to entering the medical technology program: BIOL 115N, 250-251; CHEM 121N/122N, 123N/124N, 211-212; and STAT 130M.

Major Requirements

THIRD YEAR-FALL

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEDT 210 Orientation to Med Technology/ Clinical Lab Science</td>
<td>1</td>
</tr>
<tr>
<td>MEDT 307 Clinical Methods in Microbiology</td>
<td>2</td>
</tr>
<tr>
<td>MEDT 308 Clinical Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>MEDT 311 Hematology</td>
<td>3</td>
</tr>
<tr>
<td>MEDT 312 Hematology Lab</td>
<td>1</td>
</tr>
<tr>
<td>MEDT 324 Clinical Instrumentation and Electronics</td>
<td>3</td>
</tr>
<tr>
<td>MEDT 325 Clinical Instrumentation Methods</td>
<td>1</td>
</tr>
<tr>
<td>MEDT 330 Clinical Immunology/Serology</td>
<td>2</td>
</tr>
<tr>
<td>MEDT 331 Clinical Immunology/Serology Lab</td>
<td>1</td>
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</tbody>
</table>

THIRD YEAR-SUMMER

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>MEDT 309 Medical Bacteriology</td>
<td>3</td>
</tr>
<tr>
<td>MEDT 310 Urinalysis/Body Fluids</td>
<td>1</td>
</tr>
<tr>
<td>MEDT 313 Diagnostic Methods in Urinalysis</td>
<td>1</td>
</tr>
<tr>
<td>MEDT 319 Medical Bacteriology Methods</td>
<td>2</td>
</tr>
<tr>
<td>MEDT 326 Immunohematology</td>
<td>3</td>
</tr>
<tr>
<td>MEDT 336 Immunohematology Lab</td>
<td>1</td>
</tr>
<tr>
<td>MEDT 327 Hemostasis</td>
<td>1</td>
</tr>
<tr>
<td>MEDT 337 Advanced Hematology</td>
<td>1</td>
</tr>
<tr>
<td>MEDT 339 Parasitology, Mycology and Virology Lab</td>
<td>1</td>
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<tr>
<td>MEDT 340 Medical Parasitology, Mycology and Virology</td>
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</tr>
<tr>
<td>MEDT 351 Clinical Biochemistry</td>
<td>3</td>
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THIRD YEAR-SUMMER

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEDT 320 Phlebotomy Methods</td>
<td>2</td>
</tr>
<tr>
<td>MEDT 403W Management in the Clinical Setting</td>
<td>3</td>
</tr>
<tr>
<td>MEDT 440 Statistical Applications &amp; Data Analysis in the Clinical Laboratory</td>
<td>3</td>
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FOURTH YEAR-FALL

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>MEDT 404 Clinical Hematopath Practicum</td>
<td>4</td>
</tr>
<tr>
<td>MEDT 406 Clinical Microbiology Practicum</td>
<td>5</td>
</tr>
<tr>
<td>MEDT 452 Clinical Biochemistry Practicum</td>
<td>5</td>
</tr>
<tr>
<td>MEDT 454 Clinical Blood Bank Practicum</td>
<td>4</td>
</tr>
<tr>
<td>MEDT 457 Medical Technology Seminar</td>
<td>1</td>
</tr>
<tr>
<td>MEDT 458 Clinical Elective Practicum</td>
<td>1</td>
</tr>
</tbody>
</table>

UPPER DIVISION GENERAL EDUCATION

Option A. Approved Disciplinary Minor, 12 hours minimum; also second degree or second major.

Option B. Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)

Option C. International Business and Regional Courses or an approved Certification Program such as teaching licensure

Option D. Two Upper-Division Courses from outside the College of Health Sciences and not required by the major (6 hours)

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, minimum 121 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment.

Bachelor of Science in Medical Technology—MLT to MT Weekend College Program

Angela Bell, Program Director

The B.S.M.T. Weekend Program is available for associate degree holders and former hospital or military program trainees. The curriculum is designed to meet the needs of local and distant practitioners. Program and University required courses are available on weekends and on TELETECHNET.

LOWER DIVISION GENERAL EDUCATION

Skills

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UPPER DIVISION GENERAL EDUCATION

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Bachelor of Science in Medical Technology—MLT to MT Weekend College Program

Angela Bell, Program Director

The B.S.M.T. Weekend Program is available for associate degree holders and former hospital or military program trainees. The curriculum is designed to meet the needs of local and distant practitioners. Program and University required courses are available on weekends and on TELETECHNET.
MEDT 315  Clinical Laboratory Diagnosis 3
MEDT 324  Clinical Instrumentation and Electronics 3
MEDT 326  Immunohematology 3
MEDT 340  Medical Parasitology, Mycology, Virology 1
MEDT 350  Urinalysis 1
MEDT 351  Clinical Biochemistry 1
MEDT 403W  Management in the Clinical Setting 3
MEDT 440  Statistical Application & Data Analysis in the Clinical Laboratory 3
MEDT 441  Clinical Hematology Competencies 1
MEDT 442  Clinical Microbiology Competencies 1
MEDT 443  Clinical Biochemistry Competencies 1
MEDT 444  Clinical Blood Bank Competencies 1
MEDT 445  Advanced Clinical Practicum 3
MEDT 457  Medical Technology Seminar 1

UPPER DIVISION GENERAL EDUCATION
Option A. Approved Disciplinary Minor, 12 hours minimum; also second degree or second major.
Option B. Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)
Option C. International Business and Regional Courses or an approved Certification Program such as teaching licensure
Option D. Two Upper-Division Courses from outside the College of Health Sciences and not required by the major (6 hours)
Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, minimum 120 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment.

Minor in Medical Technology
A minor in medical technology requires a minimum of 12 semester hours of 300/400-level MEDT courses. Students may choose courses from a specific laboratory science discipline (hematology, microbiology, clinical chemistry, and immunohematology) or from several disciplines. All prerequisite courses must be completed. Selection of a plan or program of study must be done in consultation with the program director. For completion of the minor, students must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of prerequisite courses and a minimum of six hours in upper-level courses in the minor requirement must be taken through courses offered by Old Dominion University. Substitutes of non-MEDT courses require the permission of the program director. Completion of the minor does not confer eligibility for certification.

Bachelor of Science in Nuclear Medicine Technology

www.hs.odu.edu/medlab/academics/nmed/
Scott R. Scerist, Program Director

Nuclear medicine technology is the medical specialty that utilizes sealed and unsealed radioactive materials in the diagnosis and treatment of disease. The nuclear medicine technology program at Old Dominion University is designed to prepare individuals as entry-level nuclear medicine technologists. Upon successful completion of the program, graduates are eligible to sit for a national exam for certification as a nuclear medicine technologist.

Nuclear medicine technologists are allied health professionals certified in nuclear medicine technology who, under the direction of an authorized physician user, are committed to applying the art and skill of diagnostic and therapeutic nuclear medicine procedures through the safe and effective use of radionuclides. Responsibilities include but are not limited to: direct patient contact, the preparation and administration of radiopharmaceuticals, patient imaging procedures including computer processing, laboratory testing, patient preparation, quality control and radiation safety. Nuclear medicine technologists can be employed in hospitals and imaging centers.

The program is accredited by the Joint Review Committee on Educational Programs in Nuclear Medicine Technology.

A grade of C (2.00) or better in all nuclear medicine course work is required to continue in the program.

Admission
All admission materials must be received by October 15. Interviews are then scheduled for early November.

166 OLD DOMINION UNIVERSITY
Cytotechnology Track—Bachelor of Science in Health Sciences

www.hs.odu.edu/medlab/academics/cyto/

Sophie K. Thompson, Program Director

The School of Medical Laboratory and Radiation Sciences offers a program in cytotechnology through the Bachelor of Science in Health Sciences. Cytotechnologists are specially trained medical laboratory professionals who work with pathologists in detecting changes in cell samples from numerous body sites which allows the early diagnosis of cancer. This is done primarily with the use of the microscope to evaluate slide preparation of cell samples for abnormalities in structure, indicating cancer, precancerous lesions, benign tumors, infectious agents and inflammatory processes. They are also trained in specimen preparatory techniques.

The program of study is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), 1361 Park Street, Clearwater, FL 33756; phone: 727-210-2350; e-mail: mail@caahep.org; website: www.caahep.org, in association with the American Society of Cytopathology.

Theory is reinforced through an integrated clinical phase which allows the student direct experience in a hospital or lab setting providing additional training in screening techniques and diagnostic procedures. Graduates are eligible to sit for national certifying ASCP exams.

Application to the cytotechnology program must be submitted by February 1 for the fall semester.

Requirements

<table>
<thead>
<tr>
<th>LOWER DIVISION GENERAL EDUCATION</th>
<th></th>
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</thead>
<tbody>
<tr>
<td><strong>Skills</strong></td>
<td><strong>Credits</strong></td>
</tr>
<tr>
<td>Written Communication (ENGL 110C and 211C)</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication (met in the major with CYTO 424 and 497)</td>
<td>0-3</td>
</tr>
<tr>
<td>Mathematics (MATH 102M)</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture</td>
<td>0-6</td>
</tr>
<tr>
<td>Information Literacy and Research (HLTH 120G preferred)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Ways of Knowing**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Human Creativity</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics (PHIL 345E recommended)</td>
<td>3</td>
</tr>
<tr>
<td>The Nature of Science</td>
<td>16</td>
</tr>
<tr>
<td>(BIOL 115N-116N, CHEM 105N/106N, 107N/108N)</td>
<td></td>
</tr>
<tr>
<td>Human Behavior</td>
<td>3</td>
</tr>
<tr>
<td>Impact of Technology (HIST 304T preferred but any T course outside the College of Health Sciences accepted)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Departmental Requirements**

Health Sciences Core

<table>
<thead>
<tr>
<th>Health Sciences Core</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CHP 415W or MEDT 403W</td>
<td>3</td>
</tr>
<tr>
<td>CHP 450</td>
<td>3</td>
</tr>
<tr>
<td>DNTH 415 or NMED 300</td>
<td>3</td>
</tr>
</tbody>
</table>

Students must complete the following courses prior to entering the cytotechnology program: BIOL 115N-116N, 250-251, 103; CHEM 105N, 106N, 107N, 108N; and the nine hours from the health sciences core courses.

**Major Course Requirements**

**First Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CYTO 407</td>
<td>Clinical Histology (strongly recommended)</td>
<td>3</td>
</tr>
<tr>
<td>CYTO 428</td>
<td>Cytopreparatory Techniques and Processes</td>
<td>2</td>
</tr>
</tbody>
</table>

**Second Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CYTO 403</td>
<td>Gynecological Screening Lab</td>
<td>3</td>
</tr>
<tr>
<td>CYTO 404</td>
<td>General Pathology</td>
<td>3</td>
</tr>
<tr>
<td>CYTO 405</td>
<td>Normal Gynecological Cytology</td>
<td>3</td>
</tr>
<tr>
<td>CYTO 415</td>
<td>Abnormal Gynecological Cytology</td>
<td>4</td>
</tr>
<tr>
<td>CYTO 458</td>
<td>Cytology Internship I</td>
<td>4</td>
</tr>
</tbody>
</table>

**Third Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CYTO 424</td>
<td>Respiratory Cytology</td>
<td>3</td>
</tr>
<tr>
<td>CYTO 442</td>
<td>Gastro-Intestinal Cytology</td>
<td>2</td>
</tr>
<tr>
<td>CYTO 444</td>
<td>Genitourinary Cytology</td>
<td>2</td>
</tr>
<tr>
<td>CYTO 445</td>
<td>Breast Cytology</td>
<td>3</td>
</tr>
<tr>
<td>CYTO 446</td>
<td>Body Fluids Cytology</td>
<td>2</td>
</tr>
<tr>
<td>CYTO 468</td>
<td>Cytology Internship II</td>
<td>4</td>
</tr>
</tbody>
</table>

**Fourth Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CYTO 448</td>
<td>Non-Epithelial Cytology</td>
<td>2</td>
</tr>
<tr>
<td>CYTO 455</td>
<td>Fine Needle Aspiration</td>
<td>5</td>
</tr>
<tr>
<td>CYTO 478</td>
<td>Cytology Internship III</td>
<td>8</td>
</tr>
<tr>
<td>CYTO 497</td>
<td>Cytology Senior Seminar</td>
<td>2</td>
</tr>
</tbody>
</table>

**UPPER DIVISION GENERAL EDUCATION**

Option A. Approved Disciplinary Minor, 12 hours minimum; also second degree or second major.

Option B. Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)

Option C. International Business and Regional Courses or an approved Certification Program such as teaching licensure

Option D. Two Upper-Division Courses from outside the College of Health Sciences and not required by the major (6 hours)

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, minimum 120 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment.

**Certificate Option/Second Degree**

A certificate in cytotechnology or second degree in health sciences is available to students who have a Bachelor of Science degree.

Ophthalmic Technology Track in the B.S.H.S.

www.evms.edu

Lori J. Williams, Program Director

The track in ophthalmic technology is designed to produce an ophthalmic technologist with a strong background in the basic sciences and a high degree of technical competence in ophthalmic technology. The certificate, offered by the School of Health Professions, Eastern Virginia Medical School, fulfills the professional electives requirements in the Bachelor of Science in Health Sciences offered by the College of Health Sciences, Old Dominion University. The preclinical and general education courses will be offered at Old Dominion University and the clinical program through Eastern Virginia Medical School and its clinical affiliates.

After successful completion of the program, the student will be awarded a certificate of completion from Eastern Virginia Medical School and Old Dominion University and will be eligible to sit for the written examination for national certification through the Joint Commission on Allied Health Personnel in Ophthalmology.

Prior to consideration for admission to the ophthalmic technology program, each applicant must complete the required prerequisite courses, or equivalents, maintaining a grade point average of at least 2.00 (4.00 scale). For priority consideration, applications should be submitted no later than March 1 for the class starting in September. The program will accept applications until all slots are filled.

Requirements

**FIRST YEAR**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 110C</td>
<td>English Composition I</td>
</tr>
<tr>
<td>The Nature of Science Way of Knowing (BIOL or CHEM preferred)</td>
<td>4</td>
</tr>
<tr>
<td>MATH 102M</td>
<td>College Algebra or higher (department requirement; not satisfied automatically by associate degree)</td>
</tr>
<tr>
<td>Information Literacy and Research (HLTH 120G preferred)</td>
<td>3</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Nature of Science Way of Knowing (BIOL or CHEM preferred)</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 250</td>
<td>Intro to Human Anatomy &amp; Physiology</td>
</tr>
<tr>
<td>Human Behavior Way of Knowing (PSYC 201S preferred)</td>
<td>3</td>
</tr>
<tr>
<td>Math or Science Elective (STAT 130M preferred)</td>
<td>3</td>
</tr>
<tr>
<td>Human Creativity Way of Knowing</td>
<td>3</td>
</tr>
</tbody>
</table>

**SECOND YEAR**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math or Science Elective (BIOL 103 preferred)</td>
<td>3-4</td>
</tr>
<tr>
<td>ENGL 211C, 221C or 231C English Composition II/Intro to Technical &amp; Scientific Writing</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past Way of Knowing</td>
<td>3</td>
</tr>
<tr>
<td>Literature Way of Knowing</td>
<td>3</td>
</tr>
<tr>
<td>NMED 300 or Medical Terminology/Research</td>
<td>3</td>
</tr>
<tr>
<td>DNTH 415</td>
<td>Methods--Hist Prep</td>
</tr>
</tbody>
</table>

COLLEGE OF HEALTH SCIENCES 167
Histotechnology Track in the B.S.H.S.

Sophie K. Thompson, Program Director

This option is available to students in the histotechnology program who complete all the requirements for the B.S.H.S. degree. Courses in addition to the certificate requirement courses are listed below.

Requirements

UPPER DIVISION GENERAL EDUCATION

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biolog and Community Health</td>
<td>3</td>
</tr>
<tr>
<td>Administration</td>
<td>3</td>
</tr>
<tr>
<td>Cyto 415 W, 430 W or medt 403 W Core Course in Community Health Professions</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics Way of Knowing (Upper-division Ethics “E” course preferred)</td>
<td>3</td>
</tr>
<tr>
<td>Impact of Technology (HIST 304T preferred)</td>
<td>3</td>
</tr>
<tr>
<td>Electives may be needed to total 120 credit hours.</td>
<td></td>
</tr>
</tbody>
</table>

UPPER DIVISION GENERAL EDUCATION

Option A. Approved Disciplinary Minor, 12-24 hours minimum; also second degree or second major.
Option B. Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)
Option C. International Business and Regional Courses or an approved Certification Program such as teaching licensure
Option D. Two Upper-Division Courses from outside the College of Health Sciences and not required by the major (6 hours). PHIL upper-division Ethics “E” course and upper-division Technology “T” course outside the College of Health Sciences can be used to meet this option.

THIRD YEAR

Fall
- CHP 450 Public and Community Health Administration 3
- CHP 415 W, 430 W or Medt 403 W Core Course in Community Health Professions 3
- Philosophy and Ethics Way of Knowing (Upper-division Ethics “E” course preferred) 3
- Impact of Technology (HIST 304T preferred) 3
- Electives may be needed to total 120 credit hours.

Spring
- CHP 369 Clinical Histopath Internship III 6
- CHP 390 Histotechnology Seminar I 1
- Htec 391 Histotechnology Seminar II 1
- Htec 305 Applied Chemistry for Histotechnicians 3
- Htec 390 Histotechnology Seminar I 1
- Cyto 407 Clinical Histology 3
- Second Semester
- Htec 302 Histo Microtechniques II 3
- Htec 306 Special Procedures in Histopath 3
- Htec 367 Clinical Histopath Internship I 4
- Cyto 404 General Pathology 3
- Third Semester
- Htec 303 Histo Microtechniques III 3
- Htec 368 Clinical Histopath Internship II 6
- Fourth Semester
- Htec 308 Advanced Procedures in Histopath 3
- Htec 369 Clinical Histopath Internship III 6
- Htec 391 Histotechnology Seminar II 1

Histotechnology Certificate Program

www.hs.odu.edu/medlab/academics/histo

The histotechnician is a highly skilled laboratory professional who prepares tissue samples for processing and performs routine staining and sectioning to be examined under the microscope by the pathologist for diagnosis of disease. This also includes training in special stains immunohistochemistry and stains for specific cellular elements.

The program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences, 5600 N River Road, Suite 720, Rosemont, IL 60018, phone: 773-714-8880, e-mail: info@naacls.org, website: www.naacls.org. Upon completion of the program, students are eligible to sit for the National Certifying Examination given by the Board of Certification, American Society of Clinical Pathology.

Admission

Formal admission to Old Dominion University is an initial requirement for students to enter the histotechnician certificate program. Application to the histotechnician program must be submitted by March 1 for fall semester. Three letters of reference are required. Applicants must possess eight semester hours of anatomy and chemistry and three semester hours of mathematics.

Certificate Requirements

First Semester
- Htec 301 Histo Microtechniques I 3
- Htec 305 Applied Chemistry for Histotechnicians 3
- Htec 390 Histotechnology Seminar I 1
- Cyto 407 Clinical Histology 3

Second Semester
- Htec 302 Histo Microtechniques II 3
- Htec 306 Special Procedures in Histopath 3
- Htec 367 Clinical Histopath Internship I 4
- Cyto 404 General Pathology 3

Third Semester
- Htec 303 Histo Microtechniques III 3
- Htec 368 Clinical Histopath Internship II 6

Fourth Semester
- Htec 308 Advanced Procedures in Histopath 3
- Htec 369 Clinical Histopath Internship III 6
- Htec 391 Histotechnology Seminar II 1

NURSING

www.hs.odu.edu/nursing/

Karen Karlowicz, Chair

The School of Nursing offers programs leading to the degrees of Bachelor of Science in Nursing and Master of Science in Nursing.

Bachelor of Science in Nursing

Kay Palmer, Undergraduate Program Director
Jancie Hawkins, Chief Academic Advisor
Graduates of the baccalaureate program in professional nursing are generalists prepared to care for culturally diverse individuals and groups across the lifespan in a complex global community. Upon completion of the innovative, technology-enhanced program, graduates are knowledgeable about current trends in health care, assume responsibility for their professional growth, and are prepared for lifelong learning. The program is accredited by the Commission on Collegiate Nursing Education (CCNE) and approved by the Virginia State Board of Nursing.

The baccalaureate curriculum is designed to accommodate the needs of students desiring to become registered nurses (pre-licensure curriculum) and those who are already registered nurses holding hospital diplomas or associate degrees desiring to earn the B.S.N. degree (post-licensure). The pre-licensure curriculum is offered in a traditional 36-month (no summers) format and a 24-month accelerated year-round format. Most students enroll on a full-time basis. Upon satisfactory completion of the program, a graduate is eligible to take the National Council Licensing Examination for Registered Nurses (NCLEX-RN) for licensure as a registered nurse. The post-licensure curriculum is offered in both a full-time and part-time format. As part of the TELETECHNET system, courses are offered on weekday evening times via live broadcast to a classroom or video-streamed to a computer. Additionally, an on-line program of study is available. Most students enroll on a part-time basis.

**Admission**

Applicants for admission to the undergraduate nursing major must initially apply and be accepted to the University and must complete prerequisite courses prior to being admitted to the School of Nursing. Transfer students may complete the prerequisite courses at another college or university but are responsible for having the Admissions Office determine that the courses are equivalent and acceptable to University requirements. In some cases, the admissions committee of the School of Nursing may require additional course work.

Students who wish to enter the prelicensure nursing major must also submit a nursing application to the School of Nursing prior to February 1 in order to be considered for full admission. Those desiring admission to the postlicensure curriculum must apply by May 1. An application to the nursing major may be obtained directly from the School of Nursing or from the School of Nursing website, www.hs.odu.edu/nursing/.

Admission to Old Dominion University does not guarantee acceptance to the School of Nursing. Admission to the School of Nursing is highly competitive. Admission decisions are based upon the applicant’s completion of required courses and the cumulative college (all schools attended) GPA. B.S.N. students must be admitted to the University as a degree-seeking student and to the School of Nursing.

1. Apply and be admitted to the University as a degree-seeking undergraduate student.
2. Submit a School of Nursing application directly to the School of Nursing by February 1 (prelicensure) or May 1 (postlicensure) with course transcripts of all previous college transcripts attached. Transfer students may receive credit for college courses if the courses are equivalent and acceptable to University requirements.
3. Have a transfer of credit evaluation completed by the University Office of Admissions.
4. Registered nurse students must submit a photocopy of their license to practice as an RN.
5. Students desiring to become registered nurses (prelicensure) or return to nurse practice must notify clinical course instructors of the course in which the student is enrolled. Clinical course coordinators will notify the Clinical Committee to retake the course in the future unless this is the second failure of the major.
6. A student may be readmitted to the nursing major only once.

**Clinical Caution**

Clinical Caution is a means by which difficulties meeting specific objectives in a clinical course can be identified and monitored within a single clinical course. The evaluation of the student’s clinical performance is based on the professional judgment of the clinical faculty. A student may be placed on Clinical Caution if the clinical faculty member determines that the student is having difficulties meeting specific clinical objectives. This is a method to identify and monitor behaviors that interfere with the attainment of clinical objectives identified on the Clinical Performance Appraisal. A student on Clinical Caution must correct the deficiencies in order to pass the clinical course.

- The student may be placed on Clinical Caution at any point in the clinical course.
- The student will be notified verbally of the Clinical Caution and the reason(s) for the Caution. The course coordinator must be notified of the Clinical Caution within 24 hours.
- The student will be given a “Plan for Success” that specifies the outcomes that must be attained for successful completion of the course.
- A copy of the “Plan for Success” will be e-mailed to the academic advisor and all clinical course coordinators for classes in which the student is enrolled. Clinical course coordinators will be responsible for notifying clinical course instructors of the Caution and the weaknesses noted.

If the student is able to attain minimum competence in all criteria identified on the “Plan for Success” but the clinical faculty assessment is that student behavior warrants continued monitoring, the clinical faculty and course coordinator may place a student on Clinical Notice at the end of the clinical rotation.

A student who successfully meets the criteria specified in the “Plan for Success” in addition to the course Clinical Performance Appraisal will receive a passing grade for the clinical course. An unsuccessful student may apply to the Undergraduate Admissions, Continuance, and Advanced Standing Committee to retake the course in the future unless this is the second failure of nursing undergraduate courses.

**Clinical Notice**

Clinical Notice is a means by which patterns of concern and/or clinical course objectives in which the student is minimally competent can be identified and monitored between clinical courses and consecutive semesters. The evaluation of the student’s clinical performance is based on the professional judgment of the clinical faculty. A student may be placed on Clinical Notice if the clinical faculty member determines that the student is having difficulties meeting specific clinical objectives or displays patterns of concerning behavior in more than one course. This is a method to identify and monitor behaviors that interfere with the attainment of clinical objectives identified on the Clinical Performance Appraisal. **Clinical Notice can carry over between clinical courses or consecutive semesters.**

- The student may be placed on notice at any point in the clinical course based on the assessment of student performance. Clinical Caution is not required prior to Clinical Notice.
• The student will be verbally notified of the notice and the reason(s) for the Clinical Notice. The course coordinator must be notified of the Clinical Notice within 24 hours.
• A letter detailing the reason for Clinical Notice will be sent within five working days of verbal notification of being placed on notice and include the date, time, and place for the counseling session.

A counseling session will be held with the student and Clinical Review Committee (CRC). The CRC constitutes the course coordinator from each clinical course in which the student is enrolled and may include clinical faculty.

• The student is expected to participate in the counseling session and will be given an opportunity to respond to the Clinical Notice letter with oral and written materials.
• A “Plan for Success” will be developed to include required activities, schedules for activities, criteria for removal from notice and deadlines for completion.
• If at the conclusion of the counseling session the student does not agree with the Clinical Notice, the student may appeal the decision to the Undergraduate Program Director.

The student will be evaluated by the clinical faculty and course coordinator during and at the completion of the Clinical Notice period. The course coordinator will make a recommendation to the Clinical Review Committee who then may remove the student from notice, extend the notice period or move to dismiss the student from the program at any time.

• If the student meets the requirements in the “Plan for Success,” the Clinical Notice may be removed.
• If the notice is extended to a subsequent semester, the course coordinator for the clinical in which the Clinical Notice was initiated is responsible for notifying the course coordinator for the clinical courses in which the student will be enrolled during the next semester. The subsequent semester course coordinators will then constitute the Clinical Review Committee for the student.
  o The student may appeal the decision to extend the notice period with the Undergraduate Program Director.
• If at any point the student clinical behaviors threaten patient safety and well-being or violate professional standards as determined by clinical faculty, the student will receive a grade of F and will not be allowed to continue in the clinical course.
  o A student who successfully meets the criteria specified in the “Plan for Success” in addition to the Clinical Performance Appraisal will receive a passing grade for the clinical course.
  o An unsuccessful student may apply to the Undergraduate Admissions, Continuance, and Advanced Standing Committee to retake the course in the future unless this is the second failure of nursing undergraduate courses.
    o The student may appeal the decision to terminate the Clinical Notice period and/or continuation in the course with the Undergraduate Program Director.

Decisions of the Clinical Review Committee will be based on student performance during notice, past performance in the academic program, results of counseling sessions and all student data relative to their undergraduate performance. These are academic proceedings and legal representation is not allowed during these proceedings.

A student may be placed on Clinical Notice no more than twice during the program and the duration of any notice may not exceed two consecutive semesters. If a student is determined to require a third clinical notice or any single notice would enter a third semester, the student will earn an F for the course and, if eligible, reapply for admission to the BSN curriculum.

Students on Clinical Notice will not be eligible to attend Transition to Professional Nursing Practice clinical NURS 431 Preceptorship.

• Since the Preceptorship clinical experience does not include direct faculty supervision while providing patient care, no student will be allowed to begin the NURS 431 Preceptorship clinical if they are on Clinical Notice.

Students who enter their last semester on Clinical Notice must complete NURS 441 Rehabilitation Nursing Clinical during the first half of the semester, meet all stipulations in the “Plan for Success” and be released from Clinical Notice prior to being allowed to begin the preceptorship clinical experience.

• If a student is placed on Clinical Notice in NURS 441 and does not exceed the Clinical Notice semester stipulations as noted above, the student may not enter NURS 431 until the terms of the “Plan for Success” have been successfully met. A directed medical-surgical clinical experience (two semester credits) to demonstrate competencies in the “Plan for Success” will be required prior to entering NURS 431. The medical surgical experience will be arranged to coincide with a medical surgical clinical course offered in the subsequent semester.

All documentation will be placed in the student’s academic folder in the undergraduate nursing program office.

**Dismissal**

Notwithstanding any to the contrary, willful conduct jeopardizing patient safety will result in disciplinary action up to and including dismissal for the first offense.

The Clinical Review Committee may recommend to the Admissions, Continuance and Advanced Placement Committee that dismissal from the program is appropriate. A student may be dismissed from the program without having a notice period. The student will be notified at the time of the decision. Dismissal will be based on the evaluation of the student’s performance and abilities as well as demonstration of student behaviors that endanger patient safety and well-being and/or violate the standards of the profession. Dismissal is a result of inability to satisfactorily perform the required functions in clinical learning experiences, demonstrate a mastery of theoretical course work, violation of the Honor Code and/or violation of the standards of the profession.

The student may appeal the dismissal recommendation of the Clinical Review Committee in writing to the Undergraduate Program Director within five working days. See the appeals process in the ODU School of Nursing Student Handbook, Undergraduate Policies.

A student who is found in violation of the University Honor Code and receives a sanction by the Honor Council or University Hearing Officer will be dismissed from the undergraduate program in nursing.

**Appeals Process**

A student may appeal a course grade or dismissal decision on the basis of prejudice or caprice. The burden of proof rests with the student.

1. Students must initiate the appeal within one semester (fall, spring) of earning the grade or receiving the dismissal decision.
2. The student will first consult with the instructor (for a grade appeal) or the Clinical Review Committee (for a clinical dismissal appeal).
3. If the student is not satisfied with the results of the conference and wishes to pursue the appeal, the case must be presented in writing for a first-level appeal. The student’s appeal letter must (1) state specific reasons and give examples of faculty prejudice or caprice, (2) show that prejudice or caprice affected the awarding of the final course grade or dismissal decision, and (3) be presented as a complete package and include all supporting documentation.
   a. The student will submit the appeal letter to the undergraduate program director or, if the undergraduate program director is the course coordinator, to the chair of the School of Nursing.
   b. If the chair of the School of Nursing is the instructor, the student will submit the appeal to the dean.
4. If it is concluded at the first-level appeal that there is no cause for complaint, the person to whom the appeal was submitted will notify the student in writing that the appeal is denied. The student may then submit a second-level appeal.
   a. If the chair or undergraduate program director initially concludes in the first-level appeal that there is no cause for complaint, the student has the right to appeal to the dean. The student should request in writing that the chair forward the appeal package to the dean to initiate the second-level appeal.
   b. If the chair of the School of Nursing is the instructor, the student has appealed directly to the dean and the dean concludes in the first-level appeal that there is no cause for complaint, the student has the right to appeal to the provost and vice president for academic affairs to initiate the second-level appeal.
5. If the person to whom the second-level appeal is submitted concludes that there is no cause for complaint, the student will be notified in writing that the appeal process is complete and no further appeal is allowed.
6. If the first- or second-level appeal process it is concluded that there may be valid cause for complaint, the person to whom the appeal has been submitted should consult with the instructor and student and attempt to mediate the dispute. If mediation fails, the person to whom the appeal has been submitted will offer to form a committee to carry out an independent investigation and a hearing will be held.
**Honors Program for Prelicensure Nursing Majors**

The School of Nursing has elected to offer departmental honors to interested and qualified prelicensure students. The honors curriculum in the School of Nursing reflects the school’s commitment to scholarship, leadership, clinical practice and community service. Students who are interested in receiving a Bachelor of Science in Nursing degree with Honors will meet the following requirements:

1. A minimum GPA of 3.50.
2. An application to the Honors Committee.
3. Completion of two required departmental honors courses, Nursing 387 Nursing Science (pre- and post-licensure students) and Nursing 487W (post-licensure students) or 488W Nursing Leadership (post-licensure students).
4. Completion of one capstone course, Nursing 489 (pre-licensure students) or 486 (post-licensure students) as an honors course. The student will design a project in addition to the usual course requirements that will support honors designation.

**Traditional Curriculum for Pre-licensure Students**

The guide for the traditional curriculum lists the minimal prerequisite courses in the freshman year that must be completed with a grade of C or better for eligibility for admission to the major: Chemistry 105N/106N, Chemistry 107N/108N, Biology 250, Biology 251, English 110C and Sociology 201S. The curriculum guide below illustrates a suggested course of study for the four-year program. The nursing major begins in the sophomore year; additional non-nursing general education and support courses are also indicated. Students must complete the entire curriculum of 120-126 credits (depending upon foreign language requirement for eligibility for admission to the major). Students must also complete 6 credits of foreign language and 12 credits of Writing and Communication.

**SUMMARY**

- Total credits: 120-126
- Prerequisite courses:
  - Chemistry 105N/106N
  - Chemistry 107N/108N
  - Biology 250, 251
  - English 110C
  - Sociology 201S

**Freshman Year**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENGL 211C</td>
<td>Composition II</td>
<td>3</td>
</tr>
<tr>
<td>SOC 201S</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 107N/108N</td>
<td>Foundations of Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 250</td>
<td>Anatomy &amp; Physiology</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 110C</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>HUM 101</td>
<td>Human Composition Way of Knowing</td>
<td>3</td>
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<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 201</td>
<td>Introduction to Nursing Theories &amp; Concepts I</td>
<td>3</td>
</tr>
<tr>
<td>NURS 302</td>
<td>Health Assessment Clinical Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>NURS 310</td>
<td>Therapeutic Diets I</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 103</td>
<td>Bacteriology</td>
<td>4</td>
</tr>
<tr>
<td>STAT 130M</td>
<td>Statistics (pre/co req for NURS 363)</td>
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<tr>
<td>PSYC 203S</td>
<td>Developmental Psychology</td>
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**Sophomore Year/Nursing Major**

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<td>Introduction to Nursing Theories &amp; Concepts II</td>
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<td>NURS 303</td>
<td>Fundamentals of Nursing Practice</td>
<td>2</td>
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<tr>
<td>NURS 374</td>
<td>Nursing Process and Drug Therapy I</td>
<td>2</td>
</tr>
<tr>
<td>NURS 430</td>
<td>Nursing and the Gerontological Client</td>
<td>2</td>
</tr>
<tr>
<td>Interpret</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Literature</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Way of</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Knowing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Philosophy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ethics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Way of</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Knowing</td>
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**Junior Year**

<table>
<thead>
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<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>NURS 301</td>
<td>Nursing and the Gerontological Client</td>
<td>2</td>
</tr>
<tr>
<td>NURS 310</td>
<td>Therapeutic Diets I</td>
<td>1</td>
</tr>
<tr>
<td>NURS 330</td>
<td>Nursing Care of the Childbearing Family</td>
<td>3</td>
</tr>
<tr>
<td>NURS 331</td>
<td>Clinical Management of the Childbearing Family</td>
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</tr>
<tr>
<td>NURS 340</td>
<td>Adult Health Nursing II</td>
<td>3</td>
</tr>
<tr>
<td>NURS 341</td>
<td>Clinical Management: Adult Health Nursing II</td>
<td>2</td>
</tr>
<tr>
<td>NURS 350</td>
<td>Psychiatric/Mental Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURS 351</td>
<td>Clinical Management of Psychiatric/Mental Health Problems</td>
<td>1</td>
</tr>
<tr>
<td>NURS 363</td>
<td>Nursing Science</td>
<td>3</td>
</tr>
<tr>
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</table>

**Senior Year**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 310</td>
<td>Therapeutic Diets III</td>
<td>1</td>
</tr>
<tr>
<td>NURS 420</td>
<td>Nursing Care of Infants and Children</td>
<td>3</td>
</tr>
<tr>
<td>NURS 421</td>
<td>Clinical Management - Infants and Children</td>
<td>2</td>
</tr>
<tr>
<td>NURS 450</td>
<td>Adult Health Nursing III</td>
<td>3</td>
</tr>
<tr>
<td>NURS 451</td>
<td>Clinical Management: Adult Health Nursing III</td>
<td>2</td>
</tr>
<tr>
<td>NURS 470</td>
<td>Community Health Nursing I</td>
<td>2</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 480W</td>
<td>Leadership and Management</td>
<td>3</td>
</tr>
<tr>
<td>NURS 431</td>
<td>Transition to Professional Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 440</td>
<td>Nursing Process in Rehabilitation</td>
<td>2</td>
</tr>
<tr>
<td>NURS 441</td>
<td>Clinical Management of Rehabilitation</td>
<td>2</td>
</tr>
<tr>
<td>NURS 471</td>
<td>Community Health Nursing II</td>
<td>2</td>
</tr>
<tr>
<td>NURS 358</td>
<td>Nursing Elective</td>
<td>2</td>
</tr>
</tbody>
</table>

Please note: The University General Education requirement for six credits of foreign language must be met by any student not exempt from the requirement. The following exemptions exist for the foreign language requirement:

- High school graduate prior to December 31, 1985, or
- Three years of one foreign language in high school, or

**For a complete explanation of the University’s Grade Appeal Procedure, please refer to the Academic Information section of this Catalog.**
Accelerated Curriculum for Pre-licensure Students

The guide for the accelerated curriculum lists the prerequisites, general education and departmental requirement courses supporting the major. In addition to completing the prerequisite courses, students applying to this curriculum should complete all of the non-nursing courses prior to beginning the major. Nursing courses are taught in fall, spring and summer semesters for two calendar years. Summer enrollment is required.

Students desiring to enroll in the accelerated program should have completed the following courses prior to beginning the nursing major:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology 250*</td>
<td>4</td>
</tr>
<tr>
<td>Human Creativity Way of Knowing</td>
<td>3</td>
</tr>
<tr>
<td>Biology 251*</td>
<td>4</td>
</tr>
<tr>
<td>Interpreting the Past Way of Knowing</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry 105N/106N*</td>
<td>4</td>
</tr>
<tr>
<td>Biology 103</td>
<td>4</td>
</tr>
<tr>
<td>Chemistry 107N/108N*</td>
<td>4</td>
</tr>
<tr>
<td>STAT 130M</td>
<td>3</td>
</tr>
<tr>
<td>English 110C*</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics Way of Knowing</td>
<td>3</td>
</tr>
<tr>
<td>English 211C</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture I</td>
<td>3</td>
</tr>
<tr>
<td>Sociology 201S*</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture II</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 203S</td>
<td>3</td>
</tr>
<tr>
<td>Literature Way of Knowing</td>
<td>1</td>
</tr>
<tr>
<td>Elective</td>
<td>1</td>
</tr>
</tbody>
</table>

* Must be completed with a grade of C or better

Please note: All transfer courses must be completed with a grade of C or better. (A grade of C- will not transfer to Old Dominion University.)

(See the traditional curriculum for prelicensure students or the General Education section of this Catalog for specific course numbers in Human Creativity, Philosophy and Ethics, Interpreting the Past, Language and Culture, and the possible exemption for foreign languages.)

### YEAR 1 Credits

#### FALL

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 300 Introduction to Nursing Theories I</td>
<td>3</td>
</tr>
<tr>
<td>NURS 302 Health Assessment Clinical Lab</td>
<td>2</td>
</tr>
<tr>
<td>NURS 310 Therapeutic Diets I</td>
<td>1</td>
</tr>
<tr>
<td>NURS 430 Nursing and the Gerontological Client</td>
<td>2</td>
</tr>
<tr>
<td>Upper-Division Elective, General Ed Course I</td>
<td>3</td>
</tr>
<tr>
<td>Technology T course outside the College of Health Sciences</td>
<td>11</td>
</tr>
</tbody>
</table>

#### SPRING

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 311/312 Therapeutic Diets II &amp; III</td>
<td>2</td>
</tr>
<tr>
<td>NURS 301 Introduction to Nursing Theories II</td>
<td>3</td>
</tr>
<tr>
<td>NURS 303 Fundamentals of Nursing Practice</td>
<td>2</td>
</tr>
<tr>
<td>NURS 363 Nursing Science</td>
<td>3</td>
</tr>
<tr>
<td>NURS 374 Nursing Process and Drug Therapy I</td>
<td>2</td>
</tr>
<tr>
<td>Upper-Division Elective, General Ed Course II</td>
<td>3</td>
</tr>
<tr>
<td>(outside the College of Health Sciences and not required by the major)</td>
<td>15</td>
</tr>
</tbody>
</table>

#### SUMMER

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 320 Adult Health Nursing I</td>
<td>3</td>
</tr>
</tbody>
</table>

\[1\] Degree requirements, students must complete the entire curriculum of 120-126 credits (depending upon foreign language exemption). Based upon prior learning and successful progression in the major, registered nurse students are granted 33 experiential learning credits in nursing.

### UPPER DIVISION/MAJOR REQUIREMENTS

#### Fall (Students start major ONLY in Fall semester)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 305 Health Assessment</td>
<td>3</td>
</tr>
<tr>
<td>NURS 306 Theoretical Foundations of Professional Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 401 Career Pathway: Assessment</td>
<td>4</td>
</tr>
<tr>
<td>Upper-Division general education elective</td>
<td>3</td>
</tr>
<tr>
<td>(upper-Division Technology T course outside the College of Health Sciences)</td>
<td>3</td>
</tr>
</tbody>
</table>
Nursing Transfer Courses

Students attempting to transfer nursing courses from a nationally accredited B.S.N. program to Old Dominion University must submit photocopies of their nursing course syllabi for review prior to receiving advanced placement/transfer credit in the B.S.N. curriculum. The course syllabi are reviewed by nursing faculty to determine equivalency to courses in the Old Dominion University curriculum.

General Prelicensure Policies: Physical Exam/CPR/Liability Insurance

1. All students are required to have an initial physical exam completed and submitted by the first week of courses in the major.
2. Returning students (second year, third year) must have an annual PPD completed and submitted by the first week of courses in the fall semester.
3. All students must provide written documentation of Cardio-Pulmonary Resuscitation certification (professional level course) each year by the first week of courses in the semester.
4. Professional liability insurance is required for all clinical courses. The University covers this requirement for students enrolled in required clinical courses for the activities associated with those courses.
5. Due to the intimate nature of nursing practice with vulnerable populations, criminal background/sex offender status checks are required of all pre-licensure students.

Computer Competency Requirements

It is strongly recommended that nursing majors (pre- and post-licensure) have a personal computer. It is also recommended that post-licensure RN>BSN students enrolled in online web courses in the major have access to a WebCam and headset, and this will be required in some online courses.

Faculty have identified the following basic computer skills as imperative for students in the B.S.N. program:

1. Locate a file on: hard drive, disk, and server if appropriate
2. Save a file on a specific drive and folder
3. Change drives
4. Connect to an ISP
5. Navigate between two or more applications without closing and reopening (multi-tasking)
6. Open an existing file
7. Paste text
8. Format text
9. Change line spacing
10. Download and upload e-mail attachment files

Technical Standards

Students admitted to the undergraduate nursing program are expected to complete all program requirements. Any student who thinks he or she does not possess one or more of the following skills should seek assistance from an academic counselor, faculty advisor and Disability Services concerning any flexibility in program requirements and possible accommodation through technical aids and assistance. Students are expected to:

1. Assimilate knowledge acquired through lectures, discussions, demonstrations and readings and make appropriate judgments/decisions in a timely manner during clinical practice.
2. Comprehend and apply basic mathematical skills, e.g. ratio and proportion concepts, use of conversion tables, calculation of drug dosages.
3. Demonstrate competence in concepts from biological, sociological and psychological sciences.
4. Communicate effectively (verbally and non-verbally) and prepare written documents that are correct in style, grammar and mechanics.
5. Read charts, records, scales, fine print, handwritten notations and distinguish colors.
6. Distinguish odors.
7. Distinguish differences and use phones.
8. Distinguish colors.
9. Manipulate equipment necessary for providing nursing care to clients, e.g. syringes, infusion pumps, life support devices.
10. Move from room to room and maneuver in small places.
11. Perform one-rescuer/two-rescuer cardiopulmonary resuscitation (CPR) on adults, children and infants without any limitation to space or environment.
12. Establish interpersonal rapport with individuals, families and community groups who have a wide range of social, emotional intellectual and cultural differences.

A student must have a criminal background and sex offender status verification completed prior to beginning the nursing major. Clinical
agencies may request to review the results and, based upon the review, reserve the right to prohibit a student from attending clinical practice in that facility. Inability to attend clinical practice due to a criminal record will be cause for dismissal from the B.S.N. program.

A physician or nurse practitioner must attest that a student is in good physical and mental health. Documentation indicating immunity to measles, mumps, rubella, varicella and Hepatitis B is required. The School of Nursing Physical Exam form inquires: Does this individual have any physical or mental conditions, disabilities or medical limitation that would prohibit the individual from functioning in the capacity of a Registered Nurse?

Nursing Practice/Performance Expectations

The curriculum for the B.S.N. program includes 66 credits in the nursing major and provides classroom instruction, laboratory and clinical practice experience for students. This comprehensive program includes experiences in a variety of nursing specialties (critical care, obstetrics, pediatrics, adult health, community, rehabilitation and psychiatric nursing) giving the graduate a broad-based foundation in nursing practice. Graduates are not specialists, but generalists prepared for entry-level practice in these areas of nursing practice. While in nursing learning labs, students will serve as models for the practice of nursing skills.

Students in the B.S.N. program are expected to provide total, intimate personal care to both male and female clients of all ages, ethnic and racial backgrounds. These activities may include, but are not limited to:

1. Complete baths
2. Urinary catheterizations
3. Colonic enemas
4. Vaginal douches
5. Perineal care
6. Breast exams
7. Testicular exams
8. Providing nutrition (feeding) with all types of diets

Students are expected to interact in a professional, non-judgmental manner with clients, classmates, faculty and other health team members of all ethnic, religious and national backgrounds. No exceptions for cultural differences will be made for any student.
College of Sciences

Chris D. Platoucaue, Dean
Chris Osgood, Associate Dean
C. Michael Overstreet, Associate Dean
Terri Mathews, Assistant Dean

The College of Sciences’ degree programs are designed to prepare students for careers in the sciences or to lay broad foundations for specialized training in these fields of knowledge.

The college is comprised of the Departments of Biological Sciences, Chemistry and Biochemistry, Computer Science, Mathematics and Statistics, Ocean, Earth and Atmospheric Sciences, Physics, and Psychology. The Departments of Biological Sciences, Chemistry and Biochemistry, Mathematics and Statistics, Ocean, Earth and Atmospheric Sciences, and Physics cooperate with the Darden College of Education to provide the necessary courses for certification to teach in the Commonwealth.

Undergraduate Degree Requirements for all Majors in the College of Sciences

Core Requirements

Fulfilling the University General Education Requirements for a specific program satisfies the degree requirements for the College of Sciences. Refer to the University General Education section of this Catalog for details about which courses satisfy the skills, ways of knowing, and upper-division requirements of the General Education program.

Additional major requirements are listed under the various departmental programs.

General Requirements

A. Students wishing to take a major or a minor in the College of Sciences must declare with the appropriate department.

B. The College of Sciences allows a maximum of four hours of activity credit to be applied toward any degree granted by the college. Activity credit beyond the four-hour maximum may be permitted in unusual circumstances with the written approval of the dean of the college. Activity credit required by a student’s major department will not be counted toward the credit limitation. (See the Catalog section on Activity Credits for the definitions and other restrictions on activity course credits.)

College of Sciences Degree Programs

<table>
<thead>
<tr>
<th>Programs of Study</th>
<th>B.S.</th>
<th>M.S.</th>
<th>Ph.D.</th>
</tr>
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<tbody>
<tr>
<td><strong>Health-Related Sciences</strong></td>
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</tr>
<tr>
<td>Biomedical Science</td>
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<td>X</td>
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</tr>
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<td>Biological Chemistry Track</td>
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<td>Clinical Psychology</td>
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<td><strong>Life Sciences</strong></td>
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<td>Biology</td>
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<td>Biochemistry</td>
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<td><strong>Physical Sciences</strong></td>
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<td>Computer Engineering</td>
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<td>Mathematics</td>
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<td>X</td>
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<tr>
<td>Ocean and Earth Science</td>
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<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Oceanography</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physics</td>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Notes:

1. Ph.D. in biomedical sciences is an interdisciplinary degree program based in the College of Sciences. Tracks include general biomedical sciences and biochemistry. Students are also encouraged to explore interdisciplinary areas of research including bioinformatics and bioengineering.

2. Emphasis area within chemistry master’s degree program.

3. Doctor of Psychology (Psy.D.) offered through the Virginia Consortium Program in Clinical Psychology, sponsored by the College of William and Mary, Eastern Virginia Medical School, Norfolk State University, and Old Dominion University.

4. Ecological sciences. Optional dual degree program with master’s degree in computational and applied mathematics with emphasis in statistics. Training opportunities are available with faculty in the Departments of Biological Sciences, Chemistry and Biochemistry, and Ocean, Earth and Atmospheric Sciences.

5. Applied experimental, human factors, or industrial/organizational psychology.

6. Computational and applied mathematics, with emphases in applied mathematics and statistics/biostatistics.

7. Computational and applied mathematics, with emphases in applied mathematics, statistics and biostatistics.

8. Offered jointly with the College of Engineering and Technology.

9. Offered jointly with the College of Business and Public Administration.

10. Emphasis area within chemistry Ph.D. program.

Old Dominion University/Eastern Virginia Medical School Joint Program in Medicine

The joint program in medicine is designed to encourage highly qualified students to receive a B.S. from Old Dominion University and an M.D. from Eastern Virginia Medical School. Students apply after completion of their freshman year at Old Dominion University. Upon successful completion of requirements and graduation from Old Dominion University, a student accepted in the ODU/EVMS Joint Program in Medicine will be guaranteed admission to Eastern Virginia Medical School.

Eligibility and Selection of Students for the Program

1. Applications will be accepted from students without regard to state of residency.

2. Students apply for the program at the beginning of their sophomore year at Old Dominion. A joint committee of ODU/EVMS faculty reviews and selects applicants for this program with approval by the Committee on Admissions at EVMS.

3. Criteria for the program include a combined Math and Verbal Scholastic Aptitude Test minimum score of 1250, a high school class rank in the top 10% and an overall high school grade point average of at least 3.40. Students are expected to complete one year of general chemistry and the first semester of organic chemistry by the end of the first semester of their sophomore year. Students who do not meet these minimum requirements will not be considered for the program.

4. Sophomores at Old Dominion will apply through the Pre-Health Advisory Committee, room 236 in the Mills Godwin building. Applications will be received and reviewed by that committee. Based upon academic records, including high school performance and SAT scores, and non-academic factors such as volunteerism, leadership, and health care exposure, students will be nominated for the program.

5. Qualified applicants will be interviewed by members of a joint Old Dominion University/Eastern Virginia Medical School faculty committee.

6. To guarantee their positions at Eastern Virginia Medical School, students in this program should maintain an overall and science grade point average of 3.25. Also, a student in this program must receive satisfactory annual reviews from a faculty committee at Old Dominion University and participate in seminars, classes, and medical and/or research experiences associated with the program. A student will be dropped from the program if found guilty of violating the Honor Code, or if the recommendations of the major advisor and joint committee were not followed. A joint committee of faculty members from Old Dominion University and Eastern Virginia Medical School will annually review the continued eligibility of students in the program.

7. Students in this program must still take the courses required by Eastern Virginia Medical School, i.e. one year of biology, two years of chemistry (including organic chemistry), and one year of physics, and obtain grades of B or better. These courses must be completed at Old Dominion University; all requests to transfer the prerequisite courses from another institution must be approved by the Prehealth Advisory Committee. The Old Dominion University faculty will determine which are the appropriate courses to meet these requirements.
8. Questions about the joint program in medicine should be directed to Terri Mathews, Assistant Dean, College of Sciences, (757) 683-5201.

Other Advantages of the Program

Because students enrolled in this program will be assured of a position at Eastern Virginia Medical School, they will be encouraged to take courses that meet their interest and needs, rather than courses perceived as necessary to gain entrance into medical school.

Students in this program will be expected to complete the requirements for a baccalaureate degree before beginning medical school.

Policy for the Awarding of Bachelor’s Degrees To Students Attending Professional School in Medically Related Fields

Old Dominion University students attending an accredited medical, dental, pharmacy, or veterinary school without a bachelor’s degree shall be given the opportunity of receiving the bachelor’s degree in accordance with the prescribed criteria as follows.

1. The student applying for the degree must complete a minimum of 90 semester hours of undergraduate credit prior to attending professional school.
2. The student must fulfill the General Education requirements of the University and the College of Sciences.
3. Thirty of the last thirty-six hours prior to professional school must be taken at Old Dominion University.
4. This policy is applicable to any bachelor’s degree offered by Old Dominion University. It must be kept in mind, however, that all departmental requirements must be met either prior to professional school or by using courses taken during the first year of professional school. This latter course of action requires written petition to and approval by the appropriate departmental chair. In either case the student must complete at least two-thirds of the major requirements for the degree prior to attending professional school.
5. The degree is to be awarded only after completion of one year of professional school with acceptable academic performance (to be determined by a letter from the professional school stating that the student is eligible to matriculate for the second year).
6. The student would apply for the bachelor’s degree on completion of one year of professional school. Certification by the appropriate department chair is required as usual.

Preparation for Pharmacy School

The following courses are recommended for students who wish to complete their pharmacy prerequisites in two years. These courses are particularly designed to meet requirements at the School of Pharmacy of Virginia Commonwealth University, which will accept only students who present at least 65 hours of credit. Students should consult schools of their interest regarding entrance requirements. Recommended courses are: CHEM 121N-122N-123N-124N; 211-213, 212-214; BIOL 115N-116N; ENGL 110C and three additional hours in English; MATH 126M, 163 and 211; PHYS 231N-232N; COMM 101R; PHIL 345E; electives (liberal arts and behavioral sciences). 18 hours. Contact the Advising Office, College of Sciences, 757-683-6790.

Prehealth Advisement–Prehealth Advisory Committee

Students seeking careers in medicine, dentistry, osteopathy, optometry, podiatry or veterinary medicine should request advisement as early as possible from the College of Sciences prehealth advisor, as well as from their major or other academic advisor. This is to obtain general information of value in gaining acceptance to the professional school of choice, such as how and when to apply for admission, preparation for preprofessional tests and interviews, obtaining letters of evaluation and recommendation, and choosing among the many different schools and professions. Advice is also given on course selection, although only the academic advisor can formally approve these selections.

Students seeking admission to medical, dental and other medically related professional schools should confer with the Prehealth Advisory Committee in their junior year concerning the preparation of letters of evaluation by the Committee.

The chair of the Prehealth Advisory Committee is Terri Mathews, Assistant Dean, College of Sciences. To receive prehealth advisement, please contact the Prehealth Advisory Committee located in MGB 236, (757) 683-6790.

B.S./M.B.A. Five-Year Program

This program allows students to complete a B.S. degree in biology, chemistry, computer science, mathematics, physics, or psychology and an M.B.A. degree in five years. Students interested in this program should contact the M.B.A. program director as early as possible. The M.B.A. program director will act as an advisor to the student in addition to the undergraduate advisor. The M.B.A. Program Office is located in Constant Hall room 1026 and can be contacted at 683-3585.

Entrance Requirements

To be accepted into the program students should have:
• completed at least 24 credit hours at Old Dominion University with a GPA of at least 3.00;
• completed all lower-level general education requirements;
• achieved senior standing at Old Dominion University;
• completed a calculus course, equivalent to MATH 200;
• achieved a minimum Graduate Management Admissions Test (GMAT) score of 550; and
• achieved a minimum index of 1200. (The index is computed as 200 times the Old Dominion University GPA plus the GMAT score.)

Admissions Procedure

Students should plan to take the GMAT at least two semesters prior to the semester in which they plan to enroll. Official applications and credentials should be submitted to the M.B.A. Program Office according to published deadlines.

Students accepted into the five-year B.S./M.B.A. program must complete the following courses from the M.B.A. core during their senior year. These credit hours will count toward the undergraduate degree and satisfy the upper-division general education requirement for graduation (or technical electives for students majoring in computer science). Students must maintain a 3.00 GPA in these courses.

• Accounting for Managers ACCT 601 3 hours
• Statistics for Business and Economics DSCI 600 3 hours
• International Trade
• Financial Management ECON 604 3 hours
• Organizational Management FIN 605 3 hours
• Marketing Management MGMT 602 3 hours

After students have satisfactorily completed their undergraduate requirements, they must complete an additional 30 hours in the M.B.A. program. For detailed information on courses and concentrations, please refer to the M.B.A. information found in the Old Dominion University Graduate Catalog.

Research and Service Centers

Center for Computational Science. The center provides a focus for the University’s efforts to perform scientific investigation through large-scale computer models of natural phenomena. It complements the Virginia Modeling, Analysis and Simulation Center, which focuses primarily on the simulation of human-engineered systems, though some underlying methodologies overlap. With close ties to the Department of Energy and NASA laboratories and support from these agencies and NSF, center personnel perform comparably to the College of Sciences post-docs, and disseminate the products of their research, directed scientific results and software libraries, within and beyond the University.

Center for Molecular Medicine. The Center for Molecular Medicine (CMM) provides a focal point for research in molecular biology, immunology and mammalian molecular genetics supported by peer-reviewed research grants primarily from the National Institutes of Health (NIH) and other sources. Additional areas of research include bioinformatics, systems biology and computational/mathematical biology.

Commonwealth Center for Coastal Physical Oceanography. The Commonwealth Center for Coastal Physical Oceanography focuses research
efforts on major physical processes in the coastal ocean. These processes include continent scale currents, exchange with the open ocean, and effects of global change. Techniques focus on computer modeling and analysis of existing data bases. The center provides advanced computer resources, technical support, and funding for faculty, research associates, and students. Visitors are encouraged to use the facility during either short- or long-term stays.

BIOLOGICAL SCIENCES
Wayne Hynes, Chair

The Department of Biological Sciences offers a broad selection of course offerings. The undergraduate curriculum is based on a foundation of six core courses that provide a well-rounded introduction to the major subdisciplines of biology and elective courses that allow students to either explore multiple facets of the biological sciences or to deepen their understanding of a single subdiscipline.

Many of our students tailor their undergraduate degrees for entry into professional and graduate schools. The department has an excellent program in secondary science education for those desiring to teach, an outstanding pre-health track for students interested in the medical professions, and the combination of academic and research opportunities necessary to best prepare students for research-based graduate studies.

Bachelor of Science—Biology Major

LOWER DIVISION GENERAL EDUCATION

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication (ENGL 110C and 231C required)</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Oral Communication</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Mathematics (MATH 162M required)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Language and Culture (Competence must be at the 102 level)</td>
<td>0-6</td>
<td></td>
</tr>
<tr>
<td>Information Literacy &amp; Research (C S 121G required for biology; satisfied in the Professional Education core by TLED 430 for teacher education)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>The Nature of Science (Satisfied by PHYS 111N-112N or OES 110N or 111N and 112N)</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Impact of Technology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Human Behavior</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

DEPARTMENTAL REQUIREMENTS

BIOL 115N-116N must be passed with a C (2.0) or better to continue in the program.

BIOL 115N-General Biology I
BIOL 116N-General Biology II

Upon completion of BIOL 115N/116N students must complete the following core of biology courses, some of which are prerequisites* or corequisites** for upper-level biology courses (see course descriptions for prerequisites to individual courses). BIOL 293 (Cell Biology) and 303 (Genetics) have MATH 162M (Precalculus) and CHEM 211 (Organic Chemistry) as pre- or corequisites. STAT 130M is a prerequisite for BIOL 303. BIOL 405W should be taken during the junior or senior year after completion of its prerequisites. Core courses must be passed with a C (2.0 or better).

*Prerequisite – designated course must be completed before enrolling in the course requiring the prerequisite.
**Corequisite – designated course may have been completed or taken during the same semester the student is enrolling in the course requiring the corequisite.

BIOL 291 Ecology
BIOL 292 Evolution
BIOL 293 Cell Biology
BIOL 303 Genetics
BIOL 405W Biology Seminar

Biology Electives. Students must choose 16 elective hours at the 300 level or above from the course offered by the Department of Biological Sciences. Three of the courses must have a laboratory component (see individual course descriptions). Students may use four credits at the 200 level to satisfy the elective requirement and may use no more than six credits of unstructured courses to satisfy the requirement (see below). Elective courses must be passed with a grade of C (2.0) or better unless they are specified as Pass/Fail courses, in which case they must be passed (P).

Unstructured Courses. Students may take advantage of several non-classroom experiences ("Unstructured Courses") offered by the Department of Biological Sciences and may receive elective credit for these experiences. These include BIOL 368 (Internship), BIOL 369 (Practicum), BIOL 497 (Undergraduate Research) and BIOL 498 (Independent Study). See individual course descriptions and the chief departmental advisor for more information about these opportunities.

Non-biology degree requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 121N/122N Foundations of Chemistry I</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>CHEM 123N/124N Foundations of Chemistry II</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>CHEM 211 Organic Chemistry</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CHEM elective 200-level or higher</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>OES 110N or 111N and 112N or PHYS 111N-112N</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>MATH 200 and STAT 130M</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Information Literacy and Research Requirement</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

UPPER DIVISION GENERAL EDUCATION

Teacher Education Core satisfies this requirement.

Option A. Approved Disciplinary Minor (a minimum of 12 hours determined by the department), or second degree or second major.

Option B: Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)

Option C. International Business and Regional Courses or an approved Certification Program such as teaching licensure

Option D. Two Upper-Division Courses from outside the College of Sciences and not required by the major (6 hours)

Requirements for graduation (non-teacher education tracks) include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, passage of the Exit Examination of Writing Proficiency, completion of Senior Assessment, and completion of the Biology Department Senior Assessment when offered.

Marine Biology Concentration

A variety of faculty, facilities and courses are available for biology majors interested in a concentration in marine biology. Facilities include a museum collection of marine fishes and marine invertebrates; research laboratories in fish biology, fisheries science, phytoplankton ecology, zooplankton ecology, benthic invertebrate ecology, wetlands plants and marine microbiology; and a wet lab/aquarium room. Field collection and laboratory course trips to the Chesapeake Bay, coastal ocean areas, local estuaries, wetlands and salt marshes are supported by departmental field vehicles and boats, as well as by the Department of Ocean, Earth and Atmospheric Sciences’ research vessel. Additional facilities at Old Dominion University that support education in the marine sciences are the Benthic Ecology Laboratory, the Center for Coastal Physical Oceanography, the Department of Ocean, Earth and Atmospheric Sciences, and the Virginia Barrier Island Field Station.

Requirements are listed under the Bachelor of Science—Biology Major. Marine biology students may also select a minor in ocean and earth science. See the chief departmental advisor for recommended courses.

Bachelor of Science—Biology Major Secondary Education Concentration

This program leads to eligibility for teacher licensure in Virginia and is available only to individuals holding a baccalaureate degree or completing requirements for a Bachelor of Science degree in biology.

Biology Major with Teaching Licensure in Biology

Students pursuing a biology major with teaching licensure complete the biology core sequence (BIOL 115N/116N and BIOL 291, 292, 293, 303, 405W) and 16 credit hours of electives at the 300-level or above, to include three lab courses. Students may use four credits at the 200-level to meet their upper-division requirement. Electives must include one approved course each in botany, zoology, microbiology, and human anatomy and physiology (see chief departmental advisor for details). Non-biology requirements are CHEM 121N, 122N, 123N/124N, 211, and 212; OES 110N or 111N and PHYS 111N; MATH 200; and STAT 130M. TLED 430 satisfies the information literacy and research requirement.

Admission. Students wanting to be admitted to the teacher education program must have a 2.75 grade point average in the major, the professional core and overall, with no grade less than a C- in the content area and the professional education core, and have passed Praxis I or achieved State Board of Education-approved SAT or ACT scores. Although students may enroll in
limited number of education courses, passing Praxis I scores or approved 
equivalent test scores must be on file with the Office of Teacher Education 
Services and Advising prior to enrollment in any education practicum course 
or courses in developing instructional strategies. It is recommended that students 
take the Praxis I exam prior to, or during, enrollment in TLED 301.

Continuance. Students must maintain an overall grade point average of 2.75 
and a 2.75 in the academic major. Biology courses must be passed with a C 
(2.0) or above. The remaining requirements for the major and in the 
professional education core must be completed with no grade less than a C- 
for continuance in the College of Education. In order to obtain a Virginia teaching 
license, all teacher education students must attain passing scores on the 
appropriate Praxis II specialty area tests. A list of the passing scores established 
by the Virginia Department of Education is available on the Virginia 
Department of Education web site or the Office of Teacher Education Services 
and Advising, Education 152. The Praxis II Biology Content Examination and 
the Virginia Communications Literacy Assessment (VCLA) must be passed 
before the candidate may begin the teacher internship. Passing Praxis II and 
VCLA scores must be on file in the Office of Teacher Education Services and 
Advising prior to student teaching.

Graduation. Requirements for graduation include passage of the Exit 
Examination of Writing Proficiency; completion of the Senior Assessment; a 
minimum 2.75 grade point average overall, in the major, and in the professional 
education core, with no grade less than a C in the major and C- in the 
professional education core; and complete a minimum of 128 credit hours.

Note that a C (2.0) must be earned in all biology courses used to satisfy 
departmental requirements.

The Professional Education core courses and requirements are as follows:

- **Take Praxis I (after 60 credit hours)**
  - TLED 301 Foundations and Assessment of Education 3
  - TLED 360 Classroom Management and Discipline 2
  - TLED 408 Reading and Writing in Content Areas 3
  - TLED 430 PK-12 Instructional Technology (satisfies Information literacy and research requirement) 3
  - STEM 454 Developing Instructional Strategies: Science 3
  - SPED 313 Fundamentals-Human Growth and Development 3
  - SPED 406 Students with Diverse Learning Needs-General Ed Class 3

- **Passing Praxis I Score**
  - TLED 483 Practicum Seminar in Education (corequisite with STEM 454) 1
  - TLED 485 Student Teaching 12

Due to changing University requirements, national accreditation standards, 
and Commonwealth licensure regulations, the programs in the Darden College 
of Education are under constant revision. Any changes resulting from these 
factors supersede the program requirements described in this Catalog. Students 
are encouraged to obtain current program information from their advisors 
and the Darden College of Education website at education.odu.edu.

**Professional Concentration**

Biology students seeking careers in medicine, dentistry, osteopathy, 
optometry or podiatry should request advisement from Dr. Ralph W. Stevens 
III, the departmental prehealth advisor, who is located in the Department of 
Biological Sciences.

Science courses required by all of the above professional programs are BIOL 
- 115N-116N; CHEM 121N/122N, 123N/124N; PHYS 111N-112N (or 231N-232N) and MATH 200. Students should confer with their 

- advisors to select the most appropriate math courses and additional science 
courses. The most frequently recommended biology courses are in the areas of 
human or vertebrate anatomy and physiology and those stressing the molecular 
and cellular levels of organization. However, students also are encouraged to 
explore other disciplines while they have the opportunity to develop a broader 
view of life processes and the human condition.

**Minor in Biology**

The minor in biology offers students additional support to their chosen 
majors, prepares students for post-baccalaureate professional or graduate 
programs, offers greater job opportunities to graduates, and/or provides 
recognition of study in this academic area. The minor requires the successful 
completion of a minimum of 12 credit hours of coursework (a maximum of 
three credits at the 200-level, selected from the Biology 200-level core courses, 
and a minimum of nine credits at the 300-400 level). For completion of the 
minor, a student must have a C (2.0) or better in BIOL 115N, 116N, and the 
200-level course, if any, used to fulfill the requirements of the minor. The 

- student must also have a minimum overall cumulative grade point average of 
2.0 in all courses designated for the minor and taken by the student exclusive of 
100-level and prerequisite courses and complete a minimum of six hours of 
upper-level work through courses offered at Old Dominion University.

**Honors Program in Biology**

A. Honors Research

Undergraduates with junior or senior standing and a GPA of 3.00 or better 
are eligible to participate in Honors Research. After consultation with the 
program director (Dr. Deborah A. Waller), students select a professor who 
agrees to oversee the research project. Students then enroll in two 4-credit 
courses, BIOL 487 and 488. The courses may be taken in any sequence: fall-
summer, spring-summer, summer-summer, summer-fall. Normally both 
semesters are required but a student may receive credit for only one semester.

The research project, time commitment by the student and the basis for the 
grade are mutually determined by the student and professor. Because first-
semester research results are often preliminary, the grade for BIOL 487 is based 
on a review paper and/or research proposal, which provides the student with an 
overview of the field. The second semester is graded on the final research paper 
and a seminar presented to the honors committee and interested faculty.

Professors should encourage students to publish results and present papers at 
scientific meetings when appropriate. Students should also be urged to apply 
for funds from agencies that provide seed money to undergraduates. The 
program director can provide information on scientific societies that sponsor 
meetings and/or offer small grants. Successful completion of both courses with a 
C (2.0) or better will allow the student to use BIOL 488 as a lab course in 
muching his/her requirements.

B. Bachelor’s Degree with Honors in Biological Sciences and Honors 
Designation for Biology courses

Students maintaining an overall GPA of at least 3.25 and of 3.50 in biology 
can receive a “Bachelor’s Degree with Honors in Biological Sciences” subject 
to satisfaction of the minimum University standards for the Honors degree and 
completion of one of the following two options:

- **Option 1:** Successful completion of two semesters of biological research 
taken as BIOL 487/488 (Honors Research).

- **Option 2:** Successful completion of three upper-division courses in 
Biological Sciences and achievement of the “Honors” designation in each.

Students petitioning for designation of an upper-division biology course as
“Honors” must have a minimum overall GPA of 3.25 and a GPA of at least 
3.50 in biology.

To receive the “Honors” designation for a course, students must achieve a 
final course score of at least 95% or the equivalent of an “A” on the University 
grade scale.

Faculty are encouraged to assign and work with students on other activities 
 deemed appropriate for an “Honors” course designation and utilize the results 
of these activities in the assignment of a course grade.

**Advanced Placement**

Students may receive advanced placement (AP) credit for BIOL 115N or 
116N (4 credits) by a score of 3 on the advanced placement examination. 
Students receiving a score of 4 or 5 will receive credit for both BIOL 115N and 
116N (8 credits). Application for AP credit may be made directly to the Testing 
Center in University College prior to fall registration. Students may also refer 
to the section of this Catalog on Experiential Learning Credit Options at the 
Undergraduate Level.

**CHEMISTRY AND BIOCHEMISTRY**

Richard V. Gregory, Chair
Pinky McCoy, Chief Departmental Advisor

The Department of Chemistry and Biochemistry offers a program in 
biochemistry and an American Chemical Society certified program in 
chemistry, with an optional secondary education emphasis. Chemistry has been 
called the “central science” because it makes major contributions to agriculture, 
biology, electronics, engineering, environmental science, medicine, mineralogy 
and pharmacology. Either undergraduate degree program gives the student the 

- necessary background for continued academic study at the master’s and Ph.D. 
levels, entry into medical, dental, and pharmacy schools, as well as a career in 
the chemical industry. Students not only gain an excellent education but also 
have many research opportunities available to enrich their understanding of 
real-world problems. Cooperative arrangements exist with the nearby Eastern 
Virginia Medical School, NASA Langley Research Center and the Thomas 
Jefferson National Accelerator Facility.
Bachelor of Science–Chemistry Major

In addition to completing the University’s lower-division general education requirements and upper-division general education requirements, a chemistry major must complete the following courses.

**Required Chemistry Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 121N, 122N, 123N, &amp; 124N or CHEM 137N and 138N</td>
<td>Foundations of Chemistry</td>
</tr>
<tr>
<td>CHEM 211, 212, 213, and 214</td>
<td>Organic Chemistry</td>
</tr>
<tr>
<td>CHEM 321 and 322</td>
<td>Analytical Chemistry</td>
</tr>
<tr>
<td>CHEM 351</td>
<td>Inorganic Chemistry</td>
</tr>
<tr>
<td>CHEM 331, 332W, 333, and 334W</td>
<td>Physical Chemistry</td>
</tr>
<tr>
<td>CHEM 421 and 422</td>
<td>Instrumental Analysis</td>
</tr>
<tr>
<td>CHEM 441</td>
<td>Biochemistry</td>
</tr>
<tr>
<td>CHEM 485</td>
<td>Seminar</td>
</tr>
<tr>
<td>CHEM Elective selected from CHEM 415, 443, 449, 451, or 453</td>
<td>In-depth lecture requirement</td>
</tr>
<tr>
<td>CHEM Elective selected from CHEM 352, 442W, 445, 497, or 498</td>
<td>Laboratory hour requirement</td>
</tr>
</tbody>
</table>

**Other Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 101R</td>
<td>Public Speaking</td>
</tr>
<tr>
<td>MATH 162M, 163, 211, 212, 312</td>
<td>Pre-Calculus and Calculus</td>
</tr>
<tr>
<td>PHYS 231N and 232N</td>
<td>University Physics</td>
</tr>
</tbody>
</table>

Chemistry majors must have a C or better in all courses required for the major, including prerequisite courses, and must complete a minimum of 12 credits in upper-level (300/400) chemistry courses at Old Dominion University. Written permission by the chief departmental advisor or chair is required prior to taking upper-level chemistry courses at other institutions.

**Upper Division General Education**

Option A. Approved Disciplinary Minor (a minimum of 12 hours determined by the department), or second degree or second major.

Option B. Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)

Option C. International Business and Regional Courses or an approved Certification Program such as teaching licensure

Option D. Two Upper-Division Courses from outside the College of Sciences and not required by the major (6 hours)

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, a grade of C or better in all courses required for the major, including prerequisite courses, 120 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment. Additional hours may be required to meet the foreign language requirement.

Bachelor of Science—Chemistry Major with Teaching Licensure

This program leads to eligibility for teacher licensure in Virginia and is available only to individuals holding a baccalaureate degree or completing requirements for a Bachelor of Science degree in chemistry. Due to changing University requirements, national accreditation standards, and Commonwealth licensure regulations, the programs in the Darden College of Education are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisors and the Darden College of Education website at education.odu.edu.

**Admission.** Students wanting to be admitted to the teacher education program must have a 2.75 grade point average in the major, the professional education core and overall, with no grade less than a C- in the content area and the professional education core, and have passed Praxis I or achieved State Board of Education-approved SAT or ACT scores. Although students may enroll in a limited number of education courses, passing Praxis I scores or approved equivalent test scores must be on file with the Office of Teacher Education Services and Advising prior to enrollment in any education practicum course or courses in developing instructional strategies. It is recommended that students take the Praxis I exam prior to, or during, enrollment in TLED 301.

**Continuance.** Students must maintain an overall grade point average of 2.75 and 2.75 in the academic major and the professional education core and complete all degree requirements for the major and in the professional education core with no grade less than a C- for continuance in the College of Education. In order to obtain a Virginia teaching license, all teacher education students must attain passing scores on the appropriate Praxis II specialty area tests. A list of the passing scores established by the Virginia Department of Education is available on the Virginia Department of Education website or the Office of Teacher Education Services and Advising, Education 152. The Praxis II Chemistry Content Examination and the Virginia Communications Literacy Assessment (VCLA) must be passed before the candidate may begin the...
teacher internship. Passing Praxis II and VCLA scores must be on file in the Office of Teacher Education Services and Advising prior to student teaching. 

Graduation. Requirements for graduation include passage of the Exit Examination of Writing Proficiency; completion of the Senior Assessment; a minimum 2.75 grade point average overall, in the major, and in the professional education core; and completion of a minimum of 140 credit hours. Additional hours may be required to meet the foreign language requirement. The professional education core satisfies the Upper Division General Education requirement.

The curriculum is as follows:

**Lower Division General Education**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Oral Communication (satisfied by COMM 101R)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Mathematics (MATH 162M required)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Language and Culture</td>
<td>0-6</td>
<td></td>
</tr>
<tr>
<td>Information Literacy and Research</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>The Nature of Science (satisfied by PHYS 231N-232N)</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Impact of Technology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Human Behavior</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

In addition to completing the University’s lower-division general education requirements and upper-division general education requirements, a chemistry major seeking teacher licensure must complete the following courses.

**Required Chemistry courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 121N, 122N, 123N, &amp; 124N or CHEM 137N and 138N</td>
<td>Foundations of Chemistry</td>
<td></td>
</tr>
<tr>
<td>CHEM 211, 212, 213, and 214</td>
<td>Organic Chemistry</td>
<td></td>
</tr>
<tr>
<td>CHEM 321 and 322</td>
<td>Analytical Chemistry</td>
<td></td>
</tr>
<tr>
<td>CHEM 351</td>
<td>Inorganic Chemistry</td>
<td></td>
</tr>
<tr>
<td>CHEM 331, 332W, 333, and 334W</td>
<td>Physical Chemistry</td>
<td></td>
</tr>
<tr>
<td>CHEM 421 and 422</td>
<td>Instrumental Analysis</td>
<td></td>
</tr>
<tr>
<td>CHEM 441</td>
<td>Biochemistry</td>
<td></td>
</tr>
<tr>
<td>CHEM 485</td>
<td>Seminar</td>
<td></td>
</tr>
<tr>
<td>CHEM Elective selected from CHEM 415, 443, 449, 451, or 453</td>
<td>In-depth lecture requirement</td>
<td></td>
</tr>
<tr>
<td>CHEM Elective selected from CHEM 352, 442W, 452, 497, or 498</td>
<td>Laboratory hour requirement</td>
<td></td>
</tr>
</tbody>
</table>

**Other Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 101R</td>
<td>Public Speaking</td>
<td></td>
</tr>
<tr>
<td>MATH 162M, 163, 211, 212, 312</td>
<td>Pre-Calculus and Calculus</td>
<td></td>
</tr>
<tr>
<td>PHYS 231N and 232N</td>
<td>University Physics</td>
<td></td>
</tr>
</tbody>
</table>

Chemistry majors must have a C or better in all courses required for the major, including prerequisite courses, and must complete a minimum of 12 credits in upper level (300/400) chemistry courses at Old Dominion University. Written permission by the chief departmental advisor or chair is required prior to taking upper level chemistry courses at other institutions.

**Upper Division Requirements: Minor in Secondary Education**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TLED 301</td>
<td>Foundations and Assessment of Education</td>
<td>3</td>
</tr>
<tr>
<td>TLED 360</td>
<td>Classroom Management and Discipline</td>
<td>2</td>
</tr>
<tr>
<td>SPED 406</td>
<td>Students with Diverse Learning Needs in the General Education Classroom</td>
<td>3</td>
</tr>
<tr>
<td>TLED 408</td>
<td>Reading &amp; Writing in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>TLED 430</td>
<td>PK-12 Instructional Technology (meets information literacy and research requirement)</td>
<td>3</td>
</tr>
<tr>
<td>SPED 313</td>
<td>Fundamentals of Human Growth &amp; Development</td>
<td>3</td>
</tr>
<tr>
<td>STEM 454</td>
<td>Developing Instructional Strategies for Teaching in the Middle/High School: Science</td>
<td>3</td>
</tr>
<tr>
<td>TLED 483</td>
<td>Practicum Seminar in Education</td>
<td>1</td>
</tr>
<tr>
<td>TLED 485</td>
<td>Student Teaching (meets information literacy and research requirement)</td>
<td>12</td>
</tr>
</tbody>
</table>

**Preparation for Medically Related Fields**

Students seeking careers in pharmacy, medicine, dentistry, or veterinary science are advised to complete a major in a specific discipline. Such students electing either chemistry or biochemistry as their major must meet all of the requirements listed above for the degree of Bachelor of Science with a major in chemistry or biochemistry. In addition, students must complete all of the prerequisite coursework specified for admission into the professional program of their choice. Students should consult the Office of Admissions of such professional programs for specific prerequisite coursework and other entrance requirements. Students are also advised to register with the Prehealth Advisory Committee at Old Dominion University (683-5200).

**Pre-optometry Program**

Old Dominion University has an affiliation agreement with the Pennsylvania College of Optometry whereby students may transfer to the latter institution at the end of their third year and/or receive reduced tuition if they are Virginia residents. Students should contact the Office of the Dean, College of Sciences, 757 683-5201 for more information.

**Minor in Chemistry**

The chemistry minor consists of 13 credits of which nine credits must be selected from CHEM 213, 321, 331, 333, 351, 415, 441, 443, 449, 451, or 453; and four credits must be selected from the following laboratory courses: CHEM 214, 322, 332W, 334W, 352, 442W, or 452. The courses designated for the minor and taken by students must be completed with an overall cumulative grade point average of 2.00 or better. CHEM 121N/122N and 123N/124N must be completed as prerequisites for the minor in chemistry and are not included in the calculation of the grade point average for the minor. Additional prerequisite courses may also be required and are not included in the grade point average for the minor. Students electing the minor must complete a minimum of six credit hours in the minor requirement through courses offered by Old Dominion University. Any substitutions must be approved in writing by the chief departmental advisor.

**Honors in Chemistry**

The honors program provides qualified students the opportunity for supervised individual study in their areas of interest. Admission to the program requires a cumulative GPA of 3.25 or higher and a GPA of 3.50 or higher in the major. Students must take two upper-division courses designated by the department to be honors courses. These are termed “Contract Honors Courses.” A description of the procedures for these contract courses is found in the Honors College section of this Catalog.

**Advanced Placement**

Students who receive a qualifying score on the Advanced Placement of the College Board exam in chemistry may receive credit for introductory chemistry courses. Students who score a 3 on the AP exam may receive 4 credits for either CHEM 105N/106N or CHEM 121N/122N. The appropriate credit will be determined after consultation with an advisor. Students who receive a score of 4 or 5 on the AP exam will receive 8 credits for CHEM 121N/122N-123N/124N. Credit for CHEM 107N/108N is not awarded by the AP exam. Students may also refer to the section of this Catalog on Experiential Learning Options at the Undergraduate Level.

**COMPUTER SCIENCE**

Desh Ranjan, Chair
Janet Brunelle, Chief Departmental Advisor

The Department of Computer Science (CS) offers programs leading to the Bachelor of Science in Computer Science, Master of Science with a major in computer science, and Doctor of Philosophy with a major in computer science. A five-year accelerated option is available that leads to a Bachelor of Science in Computer Science and a Master of Science with a major in computer science. At the undergraduate level the Department of Computer Science jointly offers a program with the Department of Electrical and Computer Engineering in the College of Engineering and Technology leading to a Bachelor of Science in Computer Engineering. A five-year accelerated option is available that leads to Bachelor of Science in Computer Science and Master of Business Administration degrees. The CS department also supports the computing technology emphasis of the Engineering Technology bachelor’s degree.

Computer science traces its foundation to mathematics, logic and engineering. Students in this program are exposed to the broad theoretical and practical basis of computer science in lectures and laboratory experiences. Through laboratories, students are introduced to both the experimental and the design aspects of computer science.

The CS Department has a unique curricular model that applies computer science education to the real world. The Professional Workforce Development courses (CS 410 and CS 411W) expand upon the experimental and design approach of typical computer science curricula by addressing the creativity and
productivity required for business and industrial applications today. Students in CS 410 and 411W engage in projects that investigate each stage of transforming a creative idea into an innovative product. In addition, the CS Department offers a set of professional development tracks: database administration and network design and administration. These tracks provide a basis for students to pursue career paths and the foundation for professional certification in these areas. Alternatively, students may choose their electives to obtain an emphasis in databases, networks, web programming, or systems programming.

**Bachelor of Science in Computer Science**

**Curriculum Requirement**

The Bachelor of Science in Computer Science requires the successful completion of a minimum of 120 semester credit hours of approved course work. In order to gain appropriate exposure and competency in basic computer science theory and applications, students must satisfy the General Education requirements and the following departmental requirements.

**Requirements**

**LOWER-DIVISION GENERAL EDUCATION**

*Skills*

Written Communication (ENGL 110C and second level composition, ENGL 231C preferred) 6

Mathematical Skills (satisfied in the major) 3

Oral Communication (COMM 101R preferred) 3

Information Literacy and Research 3

Language and Culture (competence must be at the 102 level) 0-6

*Ways of Knowing*

Human Creativity 3

Literature 3

The Nature of Science* 8

Human Behavior 3

Interpreting the Past 3

Philosophy and Ethics 3

Impact of Technology (satisfied by CS 300T) 3

*Computer Science majors must complete two Nature of Science courses in sequence from the following:

BIOL 115N-116N
CHEM 105N/106N, 107N/108N
CHEM 121N/122N, 123N/124N
OEAS 106N-107N
OEAS 110N or 111N, 112N
PHYS 101N-102N
PHYS 111N-112N
PHYS 211N-232N

**UPPER-DIVISION GENERAL EDUCATION**

Option A. Approved Disciplinary Minor (a minimum of 12 hours determined by the department), or second degree or second major.

Option B: Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)

Option C: International Business and Regional Courses or an approved Certification Program such as teaching licensure

Option D. Two Upper-Division Courses from outside the College of Sciences and not required by the major (6 hours)

In addition to completing the University’s lower-division general education requirements and upper-division general education requirements, a computer science major must complete the following courses.

**Required Computer Science Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 110  Introduction to Computer Science</td>
<td>1</td>
</tr>
<tr>
<td>CS 150  Problem Solving &amp; Programming I</td>
<td>4</td>
</tr>
<tr>
<td>CS 170  Fundamentals of Computer Organization</td>
<td>3</td>
</tr>
<tr>
<td>CS 250  Problem Solving and Programming II</td>
<td>4</td>
</tr>
<tr>
<td>CS 252  Introduction to Unix for Programmers</td>
<td>1</td>
</tr>
<tr>
<td>CS 270  Introduction to Computer Architecture</td>
<td>3</td>
</tr>
<tr>
<td>CS 300T  Computers in Society</td>
<td>3</td>
</tr>
<tr>
<td>CS 330  Object Oriented Programming Design</td>
<td>3</td>
</tr>
<tr>
<td>CS 350  Introduction to Software Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CS 361  Advanced Data Structures and Algorithms</td>
<td>3</td>
</tr>
<tr>
<td>CS 381  Introduction to Discrete Structures</td>
<td>3</td>
</tr>
<tr>
<td>CS 390  Introduction to Theoretical Computer Science</td>
<td>3</td>
</tr>
<tr>
<td>CS 410  Professional Workforce Development I – Capstone course</td>
<td>3</td>
</tr>
<tr>
<td>CS 411W  Professional Workforce Development II – Capstone course</td>
<td>3</td>
</tr>
<tr>
<td>CS 417  Computational Methods and Software</td>
<td>3</td>
</tr>
<tr>
<td>CS 471  Operating Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

**Elective Computer Science Courses**

Four additional CS courses at the 300/400 level (excluding CS 333 and CS 334). 12

Computer science majors may select their own electives from the CS offerings or may be guided by the following emphasis areas. Up to six credits of work experience (CS 367 or 368) may be used.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 419  Internet Databases</td>
<td>3</td>
</tr>
<tr>
<td>CS 450  Database Concepts</td>
<td>3</td>
</tr>
<tr>
<td>CS 452  Database Software Development Methodology</td>
<td>3</td>
</tr>
<tr>
<td>CS 456  Database Administration I</td>
<td>3</td>
</tr>
<tr>
<td>CS 457  Database Administration II</td>
<td>3</td>
</tr>
<tr>
<td>CS 454  Network Management</td>
<td>3</td>
</tr>
<tr>
<td>CS 455  Introduction to Networks and Communications</td>
<td>3</td>
</tr>
<tr>
<td>CS 458  Unix System Administration</td>
<td>3</td>
</tr>
<tr>
<td>CS 472  Network and Security</td>
<td>3</td>
</tr>
<tr>
<td>CS 486  Introduction to Parallel Computing</td>
<td>3</td>
</tr>
<tr>
<td>CS 487  Applied Parallel Computing</td>
<td>3</td>
</tr>
</tbody>
</table>

**Systems Programming**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 476  Systems Programming</td>
<td>3</td>
</tr>
<tr>
<td>CS 477  Systems Programming in Windows Operating Systems</td>
<td>3</td>
</tr>
<tr>
<td>CS 454  Network Management</td>
<td>3</td>
</tr>
<tr>
<td>CS 488  Principles of Compiler Construction</td>
<td>3</td>
</tr>
</tbody>
</table>

**Web Programming**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 312  Internet Concepts</td>
<td>3</td>
</tr>
<tr>
<td>CS 418  Web Programming</td>
<td>3</td>
</tr>
<tr>
<td>CS 419  Internet Databases</td>
<td>3</td>
</tr>
</tbody>
</table>

**Game Programming**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 480  Introduction to Artificial Intelligence</td>
<td>3</td>
</tr>
<tr>
<td>CS 460  Computer Graphics</td>
<td>3</td>
</tr>
<tr>
<td>CS 475  Introduction to Computer Simulation</td>
<td>3</td>
</tr>
</tbody>
</table>

**Miscellaneous**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 355  Principles of Programming Languages</td>
<td>3</td>
</tr>
<tr>
<td>CS 451  Software Engineering Survey</td>
<td>3</td>
</tr>
</tbody>
</table>

**Other Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 211  Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 212  Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 316  Introductory Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>STAT 330  An Introduction to Probability and Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Technical Electives**

*Computer science majors must complete two courses not counted toward another degree requirement. These may be selected from biology, chemistry, ocean, earth and atmospheric sciences, and physics (excluding BIOL 105N-106N, BIOL 108N-109N, and PHYS 103N-104N). With the approval of a computer science advisor, other technically oriented courses may be used to meet this requirement.

Computer science majors must earn a grade of C or better in all (non-elective) computer science courses required for the major and in all computer science prerequisite courses. A minimum of 12 credits in upper-level (300/400) computer science courses must be completed at Old Dominion University.

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, passage of the Computer Science Exit Exam, passage of the Exit Examination of Writing Proficiency, and the completion of a Senior Assessment. Additional hours may be required to meet the foreign language requirement.

**Honors Program.** Students may obtain a Bachelor of Science in Computer Science with an honors designation through the completion of three junior/senior level computer science courses with honors designation and by achieving a 3.50 in-major GPA.

**Advanced Placement**

The Department of Computer Science awards credit for CS 149 to students who achieve a score of 3, 4, or 5 on the AP Computer Science A or AB exams or a 5, 6, or 7 on the IB Computer Science exams. The department awards credit for CS 101 to students who achieve a score of 3, 4 or 5 on the CLEP Information Systems and Computer Applications Exam. A departmental exam is available for students desiring to challenge CS 101. Students who wish to receive other credits for prior knowledge should refer to the Policy on Experiential Learning Credit Options at the Undergraduate Level found in this Catalog. They should contact the Office of Experiential Learning if further information is needed.
Cooperative Education

Computer science majors interested in gaining practical experience and on-the-job training while completing undergraduate degree requirements may find opportunities through participation in the Cooperative Education Program.

Those students usually start in the junior year working with an employer in a field of computer science. Students must apply through the Career Management Center prior to registering for Cooperative Education credit. All work experiences must be approved by Career Management and the academic department concerned.

Undergraduates can earn a maximum of six semester credits through cooperative education that apply toward degree requirements. For further information, see the Career Management section of this Catalog.

Professional Development Tracks

Database Administration with Oracle Software. This track was developed in cooperation with Oracle Corporation. It prepares students for roles in modern database environments. Students may achieve Oracle DBA certification upon completion of this track. Key concepts, techniques and skills required for administering a state-of-the-art database platform are developed. The courses in this track include CS 450, CS 456, and CS 457.

Network Design and Administration. This track is intended for students who wish to establish a career in network design and administration in networker computing environments. Students will get hands-on experience in designing networks by configuring routers and switches and work with LAN and WAN routing protocols. This track includes coverage of the information required to take the CISCO CCNA and CCNP certification. Courses under this track include CS 454 and CS 455.

Computer Science Add-on Endorsement for Professional Education Licensure

A person licensed by the Commonwealth of Virginia to teach in secondary schools may add an endorsement for computer science by completing this program. The required courses are CS 150, 170, 250, 252, 312, 330 or 355, 361, and 381 (24 credit hours). For more information, refer to the Darden College of Education section of this Catalog.

Bachelor of Science in Computer Engineering

The computer engineering undergraduate degree program is designed to provide both a broad engineering background and comprehensive foundation in the technical principles underlying the computer area. Students develop a background through course work in mathematics, the basic sciences, and general engineering. The technical core consists of courses from electrical and computer engineering to address hardware aspects of computer engineering and course work from computer science to address software aspects. A grade of C or better must be earned in computer science required courses. Specific degree requirements can be found listed under the Department of Engineering Technology.

Computer science required courses. Specific degree requirements can be found listed under the Department of Engineering Technology.

Minor in Computer Science

Students may minor in computer science by taking CS 150, 250, 252, and 361 or 330, as well as two additional three-credit CS electives taken at the 400-level or from the following: CS 312, 330, 355, 361, 350, 381, and 390. A grade of C or better is required in each course. Students must also meet the University’s requirements for a minor as described under Requirements for Undergraduate Degrees.

The curriculum for the Bachelor of Science in Engineering Technology with an emphasis in computer technology contains a built-in minor in computer science. Those majoring in computer engineering may minor in computer science by taking a minimum of two additional three-credit CS electives at the 400-level or from the following: CS 330, 355, 381, and 390.

Minor in Web Programming

Students may minor in Web Programming by taking CS 312, 330, 418 or 419, and one three-credit upper-level CS elective. A grade of C or better is required in any of these courses if they are used as a prerequisite to any other CS course. Students must also meet the University’s requirements for a minor as described under Requirements for Undergraduate Degrees.

Five-year Bachelor of Science in Computer Science and Master of Business Administration

This program allows students to earn a Bachelor of Science in Computer Science and a Master of Business Administration. After students have satisfactorily completed their undergraduate requirements, they must complete 30 credit hours in the MBA program.

Additional information can be found in the section on B.S./M.B.A. Five-year Program listed at the beginning of the College of Sciences section of this Catalog. Students interested in this program should contact the MBA Program Director as early as possible. The MBA Program Director will act as an advisor to the student in addition to the Computer Science advisor.

Accelerated Bachelor of Science in Computer Science and Master of Science in Computer Science

This program allows exceptionally successful students to earn both a bachelor’s and master’s degree in computer science within five years by allowing them to count up to 12 credits of graduate coursework toward both their undergraduate and master’s degrees in computer science.

Admission

To be admitted to the accelerated program, students must have completed at least 60 undergraduate credit hours with at least 24 credit hours from ODU. Students must have completed CS 361, CS 381, MATH 212 and all prerequisites for those courses. At the time of admission, they must have an overall GPA of 3.00 or better, and an overall GPA of 3.00 or better in CS and MATH courses.

Interested students who meet the admission requirements should apply to the graduate program director, after consulting with the undergraduate chief departmental advisor, as soon as possible upon completing the required courses and 60 credit hours. In consultation with the graduate program director, a student will:

1. Officially declare an undergraduate Computer Science major with the undergraduate chief departmental advisor.
2. Draft a schedule of graduate courses to be taken as an undergraduate to be presented to the graduate chief departmental advisor.
3. Apply, during their senior year, to the Office of Admissions for admission to the master’s in computer science program.

Students who have completed at least six hours of graduate courses upon attaining senior standing (completion of 90 credit hours) and who have earned a GPA of 3.00 or better in those courses will not be required to take the Graduate Record Exam (GRE) for admission to the master’s program. Otherwise, in keeping with normal admission requirements for the M.S. in computer science, students will take the
G.R.E. as an undergraduate and will subsequently be reevaluated for continuation into the master’s program.

Once students have been awarded their bachelor’s degree and fulfilled all regular admission requirements for the M.S. in computer science, they will be officially admitted into the M.S. program.

Program Requirements

Students in the program will fulfill all normal admission and curricular requirements for both a Bachelor of Science in Computer Science and an M.S. in computer science with the following exceptions:

1. Students in the program may count up to 12 hours of graduate courses, at the 500 or 600 level, exclusive of independent study, taken as an undergraduate toward both the bachelor’s and master’s degrees in computer science.

2. Students in the program may substitute computer science graduate courses for undergraduate courses according to the following schema. All students must complete an undergraduate writing intensive course in the major.
   a. Students may substitute 500- and 600-level courses for the upper-level CS electives in the undergraduate program so long as they have the prerequisites for those courses. 700- or 800-level courses may not be used.
   b. Students will not receive credit for both the 400 and 500 level version of the same course.
   c. Students in the program may make a written petition for other substitutions to the graduate program director, who will consider them in consultation with the chief departmental advisor and the instructor(s) of the courses involved.

NOTES:

1. In accordance with University policy, up to 21 hours of graduate courses taken as an undergraduate may be counted toward the bachelor’s degree in computer science. However, only 12 hours of graduate courses taken as an undergraduate may also be counted toward the M.S. degree in computer science. This will limit students’ scheduling flexibility subsequently.

2. Like students in the regular M.S. in computer science program, students in the accelerated B.S.C.S./M.S. computer science degree may count no more than 12 hours at the 500-level toward their M.S. degree. Students are advised against taking all 12 of those 500-level credits as an undergraduate, since doing so will limit their scheduling flexibility subsequently.

Computing Facilities

The research wing of the Computer Science Department is housed in the Engineering and Computational Sciences building and the instructional resources are located in Dragas Hall. The research facility has five state-of-the-art research labs, an open research lab, and an access grid room. The instructional annex has several teaching labs, a Beowulf cluster lab, and an open instructional lab. The department has over 750 high-end workstations running various flavors of the UNIX operating system and Microsoft operating systems. All resources are connected via gigabit Ethernet and both the research and instructional facilities have access to wireless Ethernet connectivity. The department network is connected to the Internet at 155Mbps. The department also has access to the National Lambda Rail and Internet 2 allowing connections to select research institutes at speeds of 10gbps. The department has two datacenters with over 75 servers running various research and instructional applications with a backbone interconnect of 10gbps for critical resources. Over 50 terabytes storage space is available within the department. The department has several clusters with 32 node dual Intel Xeon quad core processors. The cluster nodes are connected via either infiniband or 10gbps for low latency and high bandwidth communication. The department has recently added a cloud computing infrastructure for research and instruction.

MATHEMATICS AND STATISTICS

J. Mark Dorrepaal, Chair
John E. Kroll, Chief Departmental Advisor

Bachelor of Science—Mathematics Major

The Department of Mathematics and Statistics offers a program of study consisting of three optional tracks, each of which leads to the degree of Bachelor of Science with a major in mathematics. In order to graduate from the program all students must complete the requirements of at least one of these tracks. The optional tracks enable students to emphasize studies in Applied Mathematics, Statistics/Biostatistics, or Mathematics for Secondary School Teachers. The track for secondary school teachers is intended for those who wish to pursue a career in teaching mathematics at the high school level and leads to teaching licensure in the Commonwealth of Virginia. The applied mathematics and statistics/biostatistics tracks are intended for those who wish to pursue graduate work in the mathematical or statistical sciences, or otherwise obtain employment in a mathematics or statistics-related field. Students in these tracks may also obtain teacher licensure by fulfilling the requirements of the Darden College of Education outlined under the teaching track. The requirements of each basic area along with the professional education courses needed for teacher licensure in the Commonwealth of Virginia are listed below.

Requirements

LOWER DIVISION GENERAL EDUCATION

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Composition</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (MATH 162M-163)</td>
<td>6</td>
</tr>
<tr>
<td>Language and Culture</td>
<td>0-6</td>
</tr>
<tr>
<td>Information Literacy and Research (CS 121G)</td>
<td>3</td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics (recommend PHIL 120P)</td>
<td>3</td>
</tr>
<tr>
<td>The Nature of Science</td>
<td>8</td>
</tr>
</tbody>
</table>

The eight credit hours of Nature of Science with labs need not be in the same science. However, PHYS 231N-232N are recommended for the applied mathematics option; either BIOL 108N-109N or BIOL 115N-116N are recommended for the statistics/biostatistics option.

Impact of Technology

Other Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 150</td>
<td>Problem Solving &amp; Programming I</td>
</tr>
</tbody>
</table>

Mathematics Course Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 211</td>
<td>Calculus I</td>
</tr>
<tr>
<td>MATH 212</td>
<td>Calculus II</td>
</tr>
<tr>
<td>MATH 307</td>
<td>Ordinary Differential Equations</td>
</tr>
<tr>
<td>MATH 311W</td>
<td>Modern Algebra I (writing intensive)</td>
</tr>
<tr>
<td>MATH 312</td>
<td>Calculus III</td>
</tr>
<tr>
<td>MATH 316</td>
<td>Introductory Linear Algebra</td>
</tr>
<tr>
<td>MATH 317</td>
<td>Calculus IV: Introductory Analysis</td>
</tr>
<tr>
<td>STAT 310 or 431</td>
<td>Intro Data Analysis or Theory of Statistics (statistics/biostatistics majors take both)</td>
</tr>
<tr>
<td>STAT 330 or 331</td>
<td>Intro Probability and Statistics or Theory of Probability (statistics/biostatistics majors take STAT 331)</td>
</tr>
</tbody>
</table>

A grade of C+ or higher is required in the courses listed above. In addition, a grade of C or higher is required in mathematics and statistics prerequisite courses to advance to the next course. All students are required to choose one of the following options:

Applied Mathematics

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 401</td>
<td>Partial Differential Equations</td>
</tr>
<tr>
<td>MATH 408</td>
<td>Applied Numerical Methods I</td>
</tr>
<tr>
<td>MATH 422</td>
<td>Applied Complex Variables</td>
</tr>
<tr>
<td>MATH 400-level electives (at most three hours from MATH 400, 404, 406)</td>
<td>9</td>
</tr>
</tbody>
</table>

Statistics/Biostatistics

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 310 or 431</td>
<td>Intro Data Analysis or Theory of Statistics</td>
</tr>
<tr>
<td>STAT 405</td>
<td>SAS: An Introduction to Data Handling</td>
</tr>
<tr>
<td>STAT 400-level electives</td>
<td>12</td>
</tr>
</tbody>
</table>

Math Teaching Licensure

Due to changing University requirements, national accreditation standards, and Commonwealth licensure regulations, the programs in the Darden College of Education are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisors and the Darden College of Education website at education.odu.edu.

Admission. Students wanting to be admitted to the teacher education program must have a 2.75 grade point average in the major, the professional education core and overall, no grade less than a C- in the Math/Statistics
content area and the professional education core, and a passing score on Praxis I or achieved State Board of Education-approved SAT or ACT scores. Although students may enroll in a limited number of education courses, a passing Praxis I score or approved equivalent test scores must be on file with the Office of Teacher Education Services and Advising prior to enrollment in any education practicum course or courses in developing instructional strategies. It is recommended that students take the Praxis I exam prior to, or during, enrollment in TLED 301.

The Praxis II Mathematics Content Examination and the Virginia Communications Literacy Assessment (VCLA) must be passed before the candidate may begin the teacher internship. Passing Praxis II and VCLA scores must be on file in the Office of Teacher Education Services and Advising prior to student teaching. Please consult the Department of Mathematics and Statistics for information on a Praxis II Math tutorial that runs each semester. There is a charge for this tutorial.

Continuance. Students must maintain an overall grade point average of 2.75 and 2.75 in the academic major and the professional education core and complete all degree requirements for the major and in the professional education core with no grade less than a C- for continuance in the College of Education. In order to obtain a Virginia teaching license, all teacher education students must attain passing scores on the appropriate Praxis II specialty area tests. A list of the passing scores established by the Virginia Department of Education is available on the Virginia Department of Education website or the Office of Teacher Education Services and Advising, Education 152.

Graduation. Requirements for graduation include passage of the Exit Examination of Writing Proficiency; completion of the Senior Assessment; a minimum 2.00 overall and in the professional education core. Although students may enroll in a limited number of education courses, a passing score on Praxis I exam prior to enrollment in the required education courses, credit must be on file with the Office of Teacher Education Services and Advising prior to student teaching.

Continuance. Students must maintain an overall grade point average of 2.75 in the academic major and the professional education core and complete all degree requirements for the major and in the professional education core with no grade less than a C- in the major and professional education core; and completion of a minimum of 134 credit hours. Passage of the PRAXIS II exam is required for teacher education licensure. Students must maintain an overall grade point average of at least 2.00 in the courses required for the minor in their chosen option exclusive of 100/200-level courses and prerequisite courses.

Advanced Placement

Students who have achieved a qualifying score on the Calculus AB or Calculus BC advanced placement examinations receive credit for MATH 211 (and MATH 162M and 163). Credit for MATH 162M and 163 is also given for qualifying scores on the placement tests administered by the University Testing Center. Refer to the Academic Testing and Experiential Learning Credit Options at the Undergraduate Level sections of this Catalog. Advanced placement credit is not available for MATH 102M.

OCEAN, EARTH, AND ATMOSPHERIC SCIENCES

To be named, Chair
John McConaughy, Chief Departmental Advisor

The Department of Ocean, Earth and Atmospheric Sciences offers an undergraduate major in Ocean and Earth science. Undergraduate majors select one of five emphases (biological oceanography, chemical oceanography, physical oceanography, geology, Earth science education) that lead to the Bachelor of Science in Ocean and Earth science. A minor in Ocean and Earth science is also offered. Two graduate programs are offered: the Master of Science in Ocean and Earth sciences and the Doctor of Philosophy in oceanography.

The Master of Science degree in Ocean and Earth sciences has both thesis and non-thesis options. Areas of emphasis in oceanography are biological oceanography, chemical oceanography, geological oceanography, and physical oceanography. Interdisciplinary studies are encouraged. The curriculum is designed to prepare graduates for professional practice in their area of interest. The department receives considerable support from the Commonwealth and local philanthropic sources, as well as from private industry and area citizens. Establishment of the Virginia Graduate Marine Science consortium by the General Assembly in 1979 demonstrated the Commonwealth’s determination to achieve excellence in marine science. The purpose of the consortium is to advance marine science instruction, research, training, and advisory services and to enhance Virginia’s position in seeking funding to carry out these activities. Charter members of the consortium are Old Dominion University, the University of Virginia, Virginia Polytechnic Institute and State University, and the College of William and Mary. The Samuel L. and Fay M. Slover endowment to Old Dominion University in 1986 has significantly accelerated the program of marine studies. In 1991, a Center for Coastal Physical Oceanography (CCPO) was established at Old Dominion University by the Commonwealth of Virginia. The center is a Designated Center for Excellence.

The Department of Ocean, Earth, and Atmospheric Sciences is housed in two buildings. The Oceanography/Physical Sciences Building contains state-of-the-art teaching laboratories, computer facilities, and research laboratories for biological, chemical, and geological oceanography. The Center for Coastal Physical Oceanography is located in the Research I building and houses all of the department’s physical oceanography laboratories. The department maintains a 55-foot research vessel, the R/V Fay Slover, primarily for estuarine and coastal studies. In addition to the Slover, the department has a number of small boats, suitable for near shore investigations. The department also has a Coastal Bay & Barrier Island Program (CoBBI) located on Virginia’s Eastern Shore at the Virginia National Wildlife Refuge. This Field Station is outfitted to accommodate 2-4 scientists for overnight stays.

Minor in Mathematics

Students may pursue a minor in mathematics with an emphasis in one of the three following areas: applied mathematics, statistics/biostatistics or actuarial mathematics.
Bachelor of Science—Ocean and Earth Science Major

John McConauga, Advisor

Students in the Ocean and Earth science program focus on global systems that control environmental conditions on the planet. They also learn to develop solutions to complex environmental problems by working in interdisciplinary teams. All majors in the department complete courses in the basic sciences and mathematics, core courses in Earth systems science, and a capstone field research experience. In addition, students complete a suite of specialty courses according to one of the following emphases. A minimum grade of C or higher in all major and prerequisite courses is required for graduation.

Oceanography Emphasis

The oceanography emphasis is designed for students considering graduate work or employment in the pure and applied fields of oceanography. Students select specialty courses in biological oceanography, chemical oceanography, or physical oceanography. If students select the biological subdiscipline, they are strongly encouraged to minor in biology and select 12 credits from 300/400 level biology courses. If students select the chemical subdiscipline, they are strongly encouraged to minor in chemistry and select CHEM 211-213, 212-214, 321, and 322. If students select the physical subdiscipline, they are strongly encouraged to minor in applied mathematics and select MATH 312, 316, 317, and 401.

Geology Emphasis

The geology emphasis is designed for students with a wide range of professional goals in the sciences, engineering, business, and the arts. Students considering graduate work or employment in the pure and applied fields of geology, including environmental geology, geodetic oceanography, hydrogeology, geophysics, and geochemistry, should build their backgrounds to support certification as a professional geologist (see later information). Students with a strong interest in geological applications of geographic information systems (GIS) and remote sensing tools should consider the geology emphasis with a minor in geography; the certificate program in spatial analysis of coastal environments (see later description) also emphasizes this area of study.

Earth Science Education Emphasis

The Earth science education endorsement option is designed for students preparing to teach Earth science in secondary schools. This program meets the requirements for teacher licensure in Virginia.

Requirements for all Emphasis Areas

<table>
<thead>
<tr>
<th>LOWER DIVISION GENERAL EDUCATION</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Composition</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication (satisfied by OEAS 441-444)</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (requires MATH 211)</td>
<td>4</td>
</tr>
<tr>
<td>Language and Culture</td>
<td>0-6</td>
</tr>
<tr>
<td>Information Literacy and Research (satisfied by TLED 430 for earth science education track)</td>
<td>3</td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>The Nature of Science (CHEM 121N/122N, 123N/124N required)</td>
<td>8</td>
</tr>
<tr>
<td>Impact of Technology</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior</td>
<td>3</td>
</tr>
</tbody>
</table>

Students must select one of the following options:

Course Requirements – Biological Oceanography Emphasis

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 115N-116N</td>
<td>General Biology I-II</td>
</tr>
<tr>
<td>CHEM 121N/122N</td>
<td>Foundations of Chemistry</td>
</tr>
<tr>
<td>OEAS 111N</td>
<td>Physical Geology</td>
</tr>
<tr>
<td>MATH 211-212</td>
<td>Intro Calculus I, II</td>
</tr>
<tr>
<td>OEAS 306</td>
<td>Oceanography</td>
</tr>
<tr>
<td>PHYS 231N-232N</td>
<td>University Physics</td>
</tr>
<tr>
<td>STAT 310 or 330</td>
<td>Intro to Probability and Statistics or Intro to Data Analysis</td>
</tr>
<tr>
<td>OEAS 310</td>
<td>Global Earth Systems</td>
</tr>
<tr>
<td>OEAS 440</td>
<td>Biological Oceanography Lecture/Lab</td>
</tr>
<tr>
<td>OEAS 495</td>
<td>Matlab</td>
</tr>
<tr>
<td>BIOL 292</td>
<td>Evolution</td>
</tr>
<tr>
<td>BIOL 415</td>
<td>Marine Ecology</td>
</tr>
<tr>
<td>CHEM 211, 212, 213</td>
<td>Organic Chemistry Lecture and Lab</td>
</tr>
<tr>
<td>CHEM 445</td>
<td>Biochemistry</td>
</tr>
</tbody>
</table>

Course Requirements – Physical Oceanography Emphasis

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 115N-116N</td>
<td>General Biology I-II</td>
</tr>
<tr>
<td>CHEM 121N/122N</td>
<td>Foundations of Chemistry</td>
</tr>
<tr>
<td>OEAS 111N</td>
<td>Physical Geology</td>
</tr>
<tr>
<td>MATH 211-212</td>
<td>Intro Calculus I, II</td>
</tr>
<tr>
<td>OEAS 306</td>
<td>Oceanography</td>
</tr>
<tr>
<td>PHYS 211N-212N</td>
<td>University Physics</td>
</tr>
<tr>
<td>STAT 310 or 330</td>
<td>Intro to Probability and Statistics or Intro to Data Analysis</td>
</tr>
<tr>
<td>OEAS 310</td>
<td>Global Earth Systems</td>
</tr>
<tr>
<td>OEAS 410</td>
<td>Chemical Oceanography Lecture/Lab</td>
</tr>
<tr>
<td>OEAS 495</td>
<td>Matlab</td>
</tr>
<tr>
<td>CHEM 211N/213</td>
<td>Organic Chemistry Lecture</td>
</tr>
<tr>
<td>CHEM 331/333</td>
<td>Physical Chemistry Lecture</td>
</tr>
<tr>
<td>CHEM 332W</td>
<td>Experimental Physical Chemistry or 452 Inorganic Chemistry Laboratory</td>
</tr>
<tr>
<td>CHEM 351</td>
<td>Inorganic Chemistry</td>
</tr>
<tr>
<td>Electives (from OEAS 403W, 404, 410, 414)</td>
<td>6</td>
</tr>
<tr>
<td>OEAS 441-442W</td>
<td>Ocean and Earth Science Field Study I-II (satisfies oral and written communication requirement)</td>
</tr>
</tbody>
</table>

Course Requirements – Chemical Oceanography Emphasis

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 115N-116N</td>
<td>General Biology I-II</td>
</tr>
<tr>
<td>CHEM 121N/122N</td>
<td>Foundations of Chemistry</td>
</tr>
<tr>
<td>OEAS 111N</td>
<td>Physical Geology</td>
</tr>
<tr>
<td>MATH 211-212</td>
<td>Calculus I, II</td>
</tr>
<tr>
<td>PHYS 231N-232N</td>
<td>University Physics</td>
</tr>
<tr>
<td>STAT 310 or 330</td>
<td>Intro to Data Analysis or Intro to Probability and Statistics</td>
</tr>
<tr>
<td>OEAS 306</td>
<td>Oceanography</td>
</tr>
<tr>
<td>OEAS 310</td>
<td>Global Earth Systems</td>
</tr>
<tr>
<td>OEAS 405</td>
<td>Physical Oceanography</td>
</tr>
<tr>
<td>OEAS 415</td>
<td>Waves and Tides</td>
</tr>
<tr>
<td>OEAS 451</td>
<td>Data Collection and Analysis in Oceanography</td>
</tr>
<tr>
<td>OEAS 495</td>
<td>Matlab</td>
</tr>
<tr>
<td>GEOG 402 or 434</td>
<td>Geographic Info Systems or Digital Techniques for Remote Sensing</td>
</tr>
<tr>
<td>MATH 307 (280)</td>
<td>Ordinary Differential Equations</td>
</tr>
<tr>
<td>ME 303</td>
<td>Mechanics of Fluids</td>
</tr>
<tr>
<td>ME 311</td>
<td>Thermodynamics I</td>
</tr>
<tr>
<td>PHYS 319</td>
<td>Analytical Mechanics</td>
</tr>
<tr>
<td>STAT 437</td>
<td>Regression and Analysis of Variance</td>
</tr>
<tr>
<td>OEAS 441-442W</td>
<td>Ocean and Earth Science Field Study I-II (satisfies oral and written communication requirement)</td>
</tr>
</tbody>
</table>

Course Requirements – Geology Emphasis

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 115N</td>
<td>General Biology I</td>
</tr>
<tr>
<td>BIOL 116N</td>
<td>General Biology II or OEAS 303 Paleontology</td>
</tr>
<tr>
<td>CHEM 121N/122N, 123N/124N</td>
<td>Foundations of Chemistry</td>
</tr>
<tr>
<td>OEAS 111N-112N</td>
<td>Physical Geology-Historical Geology</td>
</tr>
<tr>
<td>MATH 211-212</td>
<td>Calculus I, II</td>
</tr>
<tr>
<td>PHYS 231N-232N</td>
<td>University Physics</td>
</tr>
<tr>
<td>STAT 310 or 330</td>
<td>Intro to Data Analysis or Intro to Probability and Statistics</td>
</tr>
<tr>
<td>OEAS 306</td>
<td>Oceanography</td>
</tr>
<tr>
<td>OEAS 310</td>
<td>Global Earth Systems</td>
</tr>
<tr>
<td>OEAS 313</td>
<td>Mineralogy</td>
</tr>
<tr>
<td>OEAS 314</td>
<td>Petrology</td>
</tr>
<tr>
<td>OEAS 344W</td>
<td>Geomorphology</td>
</tr>
<tr>
<td>OEAS 320</td>
<td>Sedimentology/Stratigraphy</td>
</tr>
<tr>
<td>OEAS 411</td>
<td>Structural Geology</td>
</tr>
</tbody>
</table>
Earth Science Education Emphasis

Due to changing University requirements, national accreditation standards, and Commonwealth licensure regulations, the programs in the Darden College of Education are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisors and the Darden College of Education website at education.odu.edu.

Admission. Students wanting to be admitted to the teacher education program must have a 2.75 grade point average in the major, the professional education core and overall, with no grade less than C in the content area and C- in the professional education core and have passed Praxis I or achieved State Board of Education-approved SAT or ACT scores. Although students may enroll in a limited number of education courses, passing Praxis I scores or approved equivalent test scores must be on file in the Office of Teacher Education Services and Advising prior to enrollment in any education practicum course or courses on developing instructional strategies. It is recommended that students take the Praxis I exam prior to, or during, enrollment in TLED 301.

Continuance. Students must maintain an overall grade point average of 2.75 and 2.75 in the academic major and the professional education core and complete all degree requirements for the major and the professional education core with no grade less than C- for continuance in the College of Education. In order to obtain a Virginia teaching license, all teacher education students must attain passing scores on the appropriate Praxis II specialty area tests. A list of the passing scores established by the Virginia Department of Education is available on the Virginia Department of Education web site or the Office of Teacher Education Services and Advising, Education 152. The Praxis II Earth Science Content Examination and the Virginia Communications Literacy Assessment (VCLA) must be passed before the candidate may begin the teacher internship. Passing Praxis II and VCLA scores must be on file in the Office of Teacher Education Services and Advising prior to student teaching.

Graduation. Requirements for graduation include passage of the Exit Examination of Writing Proficiency; completion of the Senior Assessment; a minimum 2.75 grade point average overall, in the major, and in the professional education core, with no grade less than a C in the major and C- in the professional education core; and completion of a minimum of 126 hours.

Course Requirements – Earth Science Education Emphasis

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 115N</td>
<td>General Biology I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 121N/122N</td>
<td>Foundations of Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>123N/124N</td>
<td>(satisfies nature of science way of knowing)</td>
<td>8</td>
</tr>
<tr>
<td>MATH 211</td>
<td>Calculus</td>
<td>4</td>
</tr>
<tr>
<td>STAT 310 or Intro to Data Analysis or STAT 330</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHYS 111N-112N</td>
<td>Intro General Physics</td>
<td>8</td>
</tr>
<tr>
<td>OEAS 111N</td>
<td>Physical Geology</td>
<td>4</td>
</tr>
<tr>
<td>OEAS 112N</td>
<td>Historical Geology</td>
<td>4</td>
</tr>
<tr>
<td>OEAS 306</td>
<td>Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>OEAS 310</td>
<td>Global Earth Systems</td>
<td>3</td>
</tr>
<tr>
<td>OEAS 303</td>
<td>Paleontology</td>
<td>3</td>
</tr>
<tr>
<td>OEAS 313</td>
<td>Mineralogy</td>
<td>3</td>
</tr>
<tr>
<td>OEAS 314</td>
<td>Petrology</td>
<td>4</td>
</tr>
<tr>
<td>OEAS 344W</td>
<td>Geomorphology</td>
<td>3</td>
</tr>
<tr>
<td>OEAS 443</td>
<td>General Meteorology</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 408</td>
<td>Astronomy for Teachers</td>
<td>3</td>
</tr>
<tr>
<td>OEAS 441-442W</td>
<td>Ocean and Earth Science Field Study I-II</td>
<td>6</td>
</tr>
<tr>
<td>(satisfies oral and written communication requirement)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OEAS 444-445 COSIA</td>
<td>is an alternative to OEAS 441-442W for the earth science education emphasis.</td>
<td></td>
</tr>
</tbody>
</table>

Professional Education Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TLED 301</td>
<td>Foundations and Assessment of Education</td>
<td>3</td>
</tr>
<tr>
<td>TLED 360</td>
<td>Classroom Management and Discipline</td>
<td>2</td>
</tr>
<tr>
<td>TLED 408</td>
<td>Reading and Writing in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>TLED 430</td>
<td>PK-12 Instructional Technology</td>
<td>3</td>
</tr>
</tbody>
</table>

STEM 454 Developing Instructional Strategies: Science 3
TLED 483 Practicum Seminar in Education 1
TLED 485 Student Teaching 12
SPED 313 Fundamentals-Human Growth and Development 3
SPED 406 Students w/ Diverse Learning Needs– General Ed Class 3

UPPER DIVISION GENERAL EDUCATION

Completion of the professional education courses for Earth science majors satisfies this requirement.

Option A. Approved Disciplinary Minor (a minimum of 12 hours determined by the department), or second degree or second major.

Option B. Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major).

Option C. International Business and Regional Courses or an approved Certification Program such as teaching licensure

Option D. Two Upper-Division Courses from outside the College of Sciences and not required by the major (6 hours)

Requirements for graduation in all options listed above except Earth science education include a minimum cumulative grade point average of 2.00 overall and in the major with a grade of C or better in all major and prerequisite courses, 120 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment. Requirements for Earth science are noted under course requirements for Earth science education earlier in this section.

Practicum Experiences

Students majoring in Ocean and Earth science may participate in a practicum—a hands-on course-length experience that closely ties their classroom learning with ‘real life.’ All students must complete OEAS 441/442W, Field Study (or OEAS 444-445 for earth science education track students). In addition, Earth science education track students must complete TLED 485 which places them in science classrooms in secondary schools. All students must complete an internship (OEAS 368) with a municipal, state, or federal government agency, a non-governmental organization, or a business. In addition, Honors students may develop a senior research project in OEAS 487.

Honors Program in Ocean and Earth Science

Students admitted by the faculty to the Ocean and Earth science honors program engage in supervised individual study in areas of their interest. Honors students must complete all courses required by the department with a minimum grade point average of 3.50 and a total of at least three credits in OEAS 487, 488 or 497.

Professional Geologist Certification

Ocean and Earth science graduates who work for several years as geologists and then pass a national standardized test can be certified as a Professional Geologist by the Commonwealth of Virginia or other states. The standardized tests commonly cover the following topics (listed in order of emphasis on the test): Research, Field Methods, and Communications; Structural Geology; Hydrogeology; Sedimentology/Sтратigraphy; Petrology; Geomorphology; Engineering Geology; Mineralogy; Geophysics; Paleontology; Geochemistry; Mining Geology; and Petroleum Geology.

Credit by Examination

Students with prior training or experience may receive credit for three hours of OEAS 111N by passing the DANTES Physical Geology exam. Both tests are administered by the Testing Center. Because OEAS 111N is a four credit course students must also complete a physical geology laboratory course (one credit) in order to use this advanced placement credit. Interested students may contact the program director of geological sciences about this course. Students may also refer to the Policy on Experiential Learning Credit Options at the Undergraduate Level found in this Catalog.

Ocean and Earth Science Minor

Junior and seniors with declared majors in biology, biochemistry, chemistry, computer science, engineering, mathematics or physics are eligible to enter the minor program in ocean and Earth science. Specific course prerequisites will be strictly enforced and students with majors in other disciplines should consult
with the OEAS chief departmental advisor before applying to the program. Applicants must have already declared a major and have a minimum GPA of 2.00. Students wishing to pursue a minor in Ocean and Earth science may elect to emphasize any aspect of biological, chemical, physical or geological science from course offerings available to OEAS majors, and must complete 12 credit hours of OEAS coursework at the 300 and/or 400 level. OEAS 302, 402, 426 and 443 do not satisfy the minor requirements. Students must receive a C or better in each course taken for the minor including prerequisites, and a minimum of six credit hours must be completed at Old Dominion University.

Certificate in Spatial Analysis of Coastal Environments
(Undergraduate and Graduate)

The certificate in spatial analysis of coastal environments provides an interdisciplinary program for students wishing to pursue careers in coastal management or research, remote sensing, or geographic information systems (GIS) applications. Rendered upon completion of the requirements, the certificate is an academic affidavit comprised of courses in geography and ocean and earth science and is administered by the two departments. Students must take courses in the areas listed below and complete them with a cumulative GPA of 3.00 or higher and no grade below a C (2.00). The certificate is available to postgraduate professionals who meet the requirements. Students with comparable professional experience may be able to show competence in selected courses through examination.

Students seeking undergraduate certification complete the 400-level courses, and those seeking graduate certification complete the 500-level courses.

I. Core Courses: GEOG 404/504 and OEAS 414/514 (six credits)
II. Interpretive Analysis Courses: Select two three-credit courses from the following: GEOG 422/522, GEOG 422/522, GEOG 490/590, OEAS 495/595, or GEOG 495/595 (six credits)
III. Capstone Seminar: GEOG/OEAS 419/519 (three credits)

PHYSICS

Gail E. Dodge, Chair
Charles I. Sukenik, Chief Departmental Advisor

Bachelor of Science—Physics Major

The Department of Physics offers a major in physics with five program tracks leading to the B.S. degree and the B.S. degree with honors.

1. Track A (Research) is designed primarily for students preparing to do graduate study in physics and related fields or for students preparing to work professionally upon completion of the B.S. degree in various technical fields requiring the strongest preparation in physics.

2. Track B (Professional) is designed for students who wish to create a specialized program of study which combines a strong foundation in physics with strong preparation in another field. Such other fields include engineering, medicine, computer science, business, and communications, to name a few.

3. Track C (Education) is designed for students who are preparing to be high school physics teachers. This curriculum provides a solid foundation in both contemporary physics and in education pedagogy.

4. Track D is a five-year, dual degree program in physics and electrical engineering. Students will receive a B.S. and B.S.E.E. upon graduation. Track D provides the highest level of preparation for both graduate school and positions in industry.

5. Track E is a five-year Bachelor of Science in physics and Master of Business Administration dual degree program. After students have satisfactorily completed their undergraduate requirements, they complete 30 credit hours in the M.B.A. program.

Degree requirements are comprised of three components: 1) lower-level general education requirements, 2) departmental requirements, and 3) upper-level general education requirements. Some departmental requirements also satisfy upper- or lower-level general education requirements. Students earning the A.S., A.A., or A.A.S. (university parallel) degree from a Virginia Community College or Richard Bland College automatically satisfy the lower-level general education requirements. For Tracks A and B, the upper-level general education requirement can be satisfied by any University-approved second major, minor, or two upper-division courses (6 credits) from outside the College of Sciences and not required by the major. For Track C, the upper-level general education requirement is satisfied by the Secondary Education Endorsement. For Track D, the second degree in electrical engineering satisfies the upper-level general education requirement, while for Track E, the M.B.A. core curriculum satisfies the upper-level general education requirement.

Graduation requirements for all tracks include completion of a minimum of 120 credit hours (150 credit hours for Track D), passage of the Exit Examination of Writing Proficiency, completion of the Physics Exit Exam with a minimum score of 20th percentile, and Senior Assessment. Additional hours may be required to meet the foreign language requirement. All tracks require a minimum grade of C in PHYS 231N-232N. Tracks A, B, D, and E require a minimum cumulative grade point average of 2.00 overall and in the major. Track C requires a minimum 2.75 grade point average overall, in the major, and in the professional education core, with no grade less than a C- in the major and professional education core. The professional education core satisfies the upper-level general education requirement.

Math Minor: Physics majors in Tracks A or B wishing to complete a minor in applied mathematics can do so with just two additional math courses. The applied mathematics minor consists of MATH 307, 312, 317, and two courses chosen from MATH 316, 401, 408, 417, 420, 421, 422, 424, 427, 428, 457, or approved topics courses. At least nine credit hours must be taken through courses offered by Old Dominion University.

Lower Level General Education Requirements (Tracks A, B, C, E; for track D refer to the electrical and computer engineering section in the College of Engineering and Technology)

A. Skills
Composition–6 credits
ENGL 110C
ENGL 211C or ENGL 231C
Oral Communication–3 credits
Satisfied by Physics 499W
Mathematics–3 credits
Satisfied by Major
Language and Culture–6 credits
B.S. students’ competence must be at the 102 level.
High School credit may satisfy requirement.
Information Literacy and Research–3 credits
CS 120G or CS 121G (satisfied by TLED 430 for teacher education)
B. Ways of Knowing
Human Creativity–3 credits
One of ARTH 121A, ARTS 122A, COMM/THEA 270A, DANC 185A, MUSC 264A, THEA 241A
History–3 credits
One of HIST 100H, 101H, 102H, 103H, 104H, 105H
Literature–3 credits
One of ENGL 112L, 114L, FLET 100L
Philosophy and Ethics–3 credits
One of PHIL 110P, 120P, 140P, 230E, 250E, 344E, 345E, 441E, 442E
Nature of Science–5 credits
Satisfied by Major
Impact of Technology – 3 credits
Human Behavior–3 credits

Departmental Requirements for Research Track (A)
Course Credits
MATH 211 Calculus I 4
MATH 212 Calculus II 4
MATH 312 (285) Calculus III 4
MATH 307 (280) Differential Equations 3
MATH 316 or 401 or 421 or 422 3
CHEM 121N/122N* Foundations of Chemistry I 4
CHEM 123N/124N* Foundations of Chemistry II 4
CS 150 Problem Solving and Programming I 4
PHYS 231N University Physics I 4
PHYS 232N University Physics II 4
PHYS 323 Modern Physics 3
PHYS 319 Analytical Mechanics 3
PHYS 320 Electricity & Magnetism 3
PHYS 352 Intro to Quantum Mechanics 3
PHYS 303 or 403 Laboratory 3
PHYS 413 Methods of Exp Physics 3
PHYS 404 or 414 or 420 3
PHYS 453 Radiation & Optics 3

COLLEGE OF SCIENCES 187
PHYS 454  Thermal Physics 3
PHYS 456  Intermediate Mechanics 3
PHYS 499W  Senior Thesis 3
PHYS 120 or 309  Seminar 1

Two of: PHYS 313, 350, 415, 416, 417
with at least three credits at the 400-level 6

*CHEM 137N/138N may be taken instead of CHEM 121N/122N and 123N/124N

Departmental Requirements for Professional Track (B)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MATH 211</td>
<td>Calculus I</td>
</tr>
<tr>
<td>MATH 212</td>
<td>Calculus II</td>
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<tr>
<td>MATH 312 (285)</td>
<td>Calculus III</td>
</tr>
<tr>
<td>MATH 307 (280)</td>
<td>Differential Equations</td>
</tr>
<tr>
<td>MATH 316 or 401 or 421 or 422</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 121N/122N*</td>
<td>Foundations of Chemistry I</td>
</tr>
<tr>
<td>CHEM 123N/124N*</td>
<td>Foundations of Chemistry II</td>
</tr>
<tr>
<td>CS 150</td>
<td>Intro to Programming</td>
</tr>
<tr>
<td>PHYS 231N</td>
<td>University Physics I</td>
</tr>
<tr>
<td>PHYS 232N</td>
<td>University Physics II</td>
</tr>
<tr>
<td>PHYS 323</td>
<td>Modern Physics</td>
</tr>
<tr>
<td>PHYS 311</td>
<td>Quantum Mechanics</td>
</tr>
<tr>
<td>PHYS 320</td>
<td>Electricity &amp; Magnetism</td>
</tr>
<tr>
<td>PHYS 352</td>
<td>Intro to Quantum Mechanics</td>
</tr>
<tr>
<td>PHYS 303 or 403</td>
<td>Laboratory</td>
</tr>
<tr>
<td>PHYS 413</td>
<td>Methods of Exp Physics</td>
</tr>
<tr>
<td>PHYS 454</td>
<td>Thermal Physics</td>
</tr>
<tr>
<td>PHYS 404 or 414 or 420 or 453 or 456</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 499W</td>
<td>Senior Thesis</td>
</tr>
<tr>
<td>PHYS 120 or 309</td>
<td>Seminar</td>
</tr>
</tbody>
</table>

Two of: PHYS 311, 313, 332, 350, 411, 415, 416, 417 with at least three credits at the 400-level 6

*CHEM 137N/138N may be taken instead of CHEM 121N/122N and 123N/124N

Bachelor of Science—Physics Major with Teacher Education Licensure

Due to changing University requirements, national accreditation standards, and Commonwealth licensure regulations, the programs in the Darden College of Education are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisors and the Darden College of Education website at education.odu.edu.

Admission. Students seeking admission to the teacher education program must have a 2.75 grade point average in the major, the professional education core and overall, with no grade less than a C- in the content area and the professional education core, and have passed Praxis I or achieved State Board of Education-approved SAT or ACT scores. Although students may enroll in a limited number of education courses, passing Praxis I scores or approved equivalent test scores must be on file with the Office of Teacher Education Services and Advising prior to student teaching. It is recommended that students take the Praxis I exam prior to, or during, enrollment in TLED 301.

Continuance. Students must maintain an overall grade point average of 2.75 and 2.75 in the academic major and the professional education core and complete all degree requirements for the major and in the professional education core with no grade less than a C- for continuance in the College of Education. In order to obtain a Virginia teaching license, all teacher education students must attain passing scores on the appropriate Praxis II specialty area tests. A list of the passing scores established by the Virginia Department of Education is available on the Virginia Department of Education website or the Office of Teacher Education Services and Advising, Education 152. The Praxis II Physics Content Examination and the Virginia Communications Literacy Assessment (VCLA) must be passed before the candidate may begin the teacher internship. Passing Praxis II and VCLA scores must be on file in the Office of Teacher Education Services and Advising prior to student teaching.

The curriculum is as follows:

Departmental Requirements for Education Track (C)

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
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<td>MATH 212</td>
<td>Calculus II</td>
</tr>
<tr>
<td>MATH 307 (280)</td>
<td>Differential Equations</td>
</tr>
<tr>
<td>CHEM 121N/122N*</td>
<td>Foundations of Chemistry I</td>
</tr>
<tr>
<td>CHEM 123N/124N*</td>
<td>Foundations of Chemistry II</td>
</tr>
<tr>
<td>CS 150</td>
<td>Intro to Programming</td>
</tr>
<tr>
<td>PHYS 103N</td>
<td>Introductory Astronomy</td>
</tr>
<tr>
<td>PHYS 231N</td>
<td>University Physics I</td>
</tr>
<tr>
<td>PHYS 232N</td>
<td>University Physics II</td>
</tr>
<tr>
<td>PHYS 323</td>
<td>Modern Physics</td>
</tr>
<tr>
<td>PHYS 319</td>
<td>Analytical Mechanics</td>
</tr>
<tr>
<td>PHYS 320</td>
<td>Electricity &amp; Magnetism</td>
</tr>
<tr>
<td>Approved Physics Elective, 300 and above</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 303 or 403</td>
<td>Laboratory</td>
</tr>
<tr>
<td>PHYS 120 or 309</td>
<td>Seminar</td>
</tr>
<tr>
<td>PHYS 413</td>
<td>Methods of Exp Physics</td>
</tr>
<tr>
<td>PHYS 499W</td>
<td>Senior Thesis</td>
</tr>
<tr>
<td>PHYS 303 or 403</td>
<td>Laboratory</td>
</tr>
<tr>
<td>PHYS 120 or 309</td>
<td>Seminar</td>
</tr>
<tr>
<td>PHYS 413</td>
<td>Methods of Exp Physics</td>
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<tr>
<td>PHYS 499W</td>
<td>Senior Thesis</td>
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<td>PHYS 303 or 403</td>
<td>Laboratory</td>
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<td>PHYS 120 or 309</td>
<td>Seminar</td>
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Professional Education Requirements:

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<tr>
<td>TLED 301</td>
<td>Foundations and Assessment of Ed</td>
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<td>TLED 360</td>
<td>Management &amp; Discipline</td>
</tr>
<tr>
<td>SPED 406</td>
<td>Students with Diverse Learning Needs- Gen Ed Class</td>
</tr>
<tr>
<td>TLED 408</td>
<td>Reading &amp; Writing</td>
</tr>
<tr>
<td>TLED 430</td>
<td>PK-12 Instructional Technology</td>
</tr>
<tr>
<td>SPED 313</td>
<td>Human Development</td>
</tr>
<tr>
<td>STEM 454</td>
<td>Science Teaching</td>
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<tr>
<td>TLED 483</td>
<td>Practicum Seminar in Education</td>
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<tr>
<td>TLED 485</td>
<td>Student Teaching</td>
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</table>

Departmental Requirements for Track D (Dual Degree in Physics and Electrical Engineering)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tr>
<td>PHYS 231N</td>
<td>University Physics I</td>
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<tr>
<td>PHYS 232N</td>
<td>University Physics II</td>
</tr>
</tbody>
</table>

Physics Course Requirements

CHEM 123N/124N  Foundations of Chemistry II | 4
MATH 316 or 401 or 421 or 422 | 3
PHYS 323    Modern Physics | 3
PHYS 319    Analytical Mechanics | 3
PHYS 320    Electricity & Magnetism | 3
PHYS 352    Intro Quantum Mechanics | 3
PHYS 303 or ECE 287 Laboratory | 3
PHYS 350 or ECE 478 Light and Lasers | 3
PHYS 413    Methods of Exp Physics | 3
PHYS 454    Thermal Physics | 3
PHYS 420    Computational Physics | 3
PHYS 453    EM Radiation & Optics | 3
PHYS 456    Intern Quantum Mech | 3
PHYS 499W    Senior Thesis | 3
One from: PHYS 411, 415, 416, 417 | 3

Engineering Course Requirements

ENGN 110    Engin & Tech I | 2
ENGN 111    Engin & Tech II | 2
ECE 200    Engin Analysis Tools | 3
ECE 201    Circuit Analysis | 3
ECE 202    Circuits, Sig & Lin Sys | 3
ECE 241    Fund Comp Engn | 4
ECE 287    Fund Circuits Lab | 2
ECE 319    Intro Electrical Power | 3
ECE 304    Prob Stat & Reliab | 3
ECE 313    Electronic Circuits | 4
ECE 332    Microelect Mat & Proc | 3
ECE 381    Intro to Discrete-time Signal Proc | 3
ECE 387    Microelectronics Fabric Lab | 3
ECE 485W    EE Design I | 3
ECE 486    EE Design II Prep | 2
ECE 487    EE Design II | 2
ENGN 401    FE Exam Review | 1
ECE Tech Elective I, II, III | 9
Approved Elective | 1-3
Departmental Requirements for Track E (B.S. Physics and M.B.A.)

**Physics course Requirements**

<table>
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<tr>
<th>Course</th>
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<tbody>
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<tr>
<td>MATH 212</td>
<td>Calculus II</td>
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<tr>
<td>MATH 312</td>
<td>Calculus III</td>
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<tr>
<td>MATH 307</td>
<td>Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>MATH 316 or 401 or 421 or 422</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CHEM 121N/122N</td>
<td>Foundations of Chemistry I</td>
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<tr>
<td>CHEM 123N/124N</td>
<td>Foundations of Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>CS 150</td>
<td>Intro to Programming</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 231N</td>
<td>University Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 232N</td>
<td>University Physics II</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 323</td>
<td>Modern Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 319</td>
<td>Analytical Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 320</td>
<td>Electricity &amp; Magnetism</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 352</td>
<td>Intro Quantum Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 303 or 403</td>
<td>Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 413</td>
<td>Methods of Exp Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 454</td>
<td>Thermal Physics</td>
<td>3</td>
</tr>
<tr>
<td>One of PHYS 420, 453, or 456</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHYS 499W</td>
<td>Senior Thesis</td>
<td>3</td>
</tr>
<tr>
<td>Approved Physics Seminar</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Two courses from:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHYS 311, 313, 332, 350, 411, 415, 416, 417</td>
<td>with at least three credits at the 400 level</td>
<td></td>
</tr>
</tbody>
</table>

**UPPER DIVISION GENERAL EDUCATION**

Satisfied by M.B.A. Core Curriculum: MBA Core course taken senior year – all must be B or better for admittance to M.B.A. program

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ACCT 601</td>
<td>Accounting for Managers</td>
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<tr>
<td>DSCI 600</td>
<td>Foundations of Statistics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 604</td>
<td>Mgmt Econ &amp; Trade</td>
<td>3</td>
</tr>
<tr>
<td>FIN 605</td>
<td>Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 602</td>
<td>Organizational Mgmt</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 603</td>
<td>Market Management</td>
<td>3</td>
</tr>
</tbody>
</table>

**Senior Thesis.** An important feature of all tracks is the Senior Thesis, which is based on individual research done under the supervision of a faculty advisor. The Senior Thesis is a capstone experience which gives a student the opportunity to apply knowledge and skills acquired in the classroom to real-life research problems in physics. This research can be done either in on-campus laboratories and facilities or at other scientific institutions in the region where departmental faculty members perform research, such as the Thomas Jefferson National Accelerator Facility (including the Applied Research Center) or the Langley Research Center of NASA. On completion of the project, the student must prepare a written final report and make an oral presentation of the results to the department.

**Minor in Physics**

PHYS 231N-232N must be completed as prerequisites for the minor in physics and are not included in the calculation of the grade point average for the minor. The minor in physics requires completion of PHYS 319, 320, and six additional credits of 300-level or 400-level physics (PHYS) courses, with an overall cumulative grade point average of 2.00 or better in these courses exclusive of 100/200 level courses and prerequisite courses. Students must complete a minimum of six credit hours of 300-level or 400-level PHYS courses in the minor requirement through courses offered by Old Dominion University. Up to three credits can be in Independent Study courses, with approval of the chief departmental advisor. Any substitutions must be approved in writing by the chief departmental advisor.

**B. S. Degree with Honors**

Qualified students may receive the B.S. degree with honors (to be noted on their diplomas) by completing specified additional requirements. At the time of application for this designation, a student must have a GPA of 3.50 or higher in physics, a GPA of 3.25 or higher overall, must have completed two contract honors courses, and must have completed 60 credit hours (of which at least 54 must be in grade-point graded courses) at Old Dominion University. (Contract honors courses are specialized courses of individual study under the direct supervision of a professor. Permission to take these courses is granted jointly by the Department of Physics and the Honors College.)

**Advanced Placement**

Advanced placement credit for the lecture portion of PHYS 111N-112N (three credits each, for a total of six credits) may be received for a score of 3, 4 or 5 on the Physics B examination, advanced placement credit for the lecture portion of PHYS 231N (three credits) may be received for a score of 3 or 4 or 5 on the Physics C (Mechanics) examination, and advanced placement credit for the lecture portion of the second course in the natural science requirement may be received for a score of 4 or 5 on the Physics C (Electricity and Magnetism) examination, each administered by the Advanced Placement Program of the College Board. Credit for the laboratory portions of these courses can be earned by completing PHYS 113 or 114, registration for which requires permission of the chief departmental advisor.

Advanced placement credit for courses other than PHYS 111N-112N and PHYS 231N may be received on the basis of examinations administered by the Department of Physics. Permission to take such an examination must be obtained from the chief departmental advisor. Students may also refer to the Policy on Experiential Learning Credit Options at the Undergraduate Level found in this Catalog.

**Clifford L. and Lillian R. Adams Scholarship**

The Department of Physics selects one or more students each year to receive the Clifford L. and Lillian R. Adams Scholarship. The recipient must be a declared physics major and may be an entering freshman, a transfer student, or a continuing student. Selection is based on a student’s academic record, relevant test scores, and recommendations. The award is renewable.

**PSYCHOLOGY**

Barbara A. Winstead, Chair
Jennifer Younkin, Chief Departmental Advisor

Bachelor of Science—Psychology Major

A student who intends to major in psychology must attend a major Declaration Session in the Department of Psychology. (Students who attend Preview and meet with the Psychology Department advisor may declare psychology as their major at that time.) Students are advised by the chief departmental advisor until they have accumulated 60 credit hours. Once students accumulate 60 credit hours, they select an individual faculty advisor within their interest area of psychology. Students should visit the Undergraduate Program Office (MGB 246) for information about the major and advising schedules. If the office is closed students may refer to the bulletin board across from MGB 246 or visit the Psychology Department web page at http://sci.odu.edu/~psychology/.

**LOWER DIVISION GENERAL EDUCATION**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Oral Communication</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Mathematics (STAT 130M or higher; MATH 162M or higher may be substituted. A grade of C (2.0) or better is required.)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Language and Culture</td>
<td>0-6</td>
<td></td>
</tr>
<tr>
<td>Information Literacy and Research</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>The Nature of Science</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Impact of Technology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Human Behavior (PSYC 201S and 203S may not be used to satisfy this requirement)</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Departmental Requirements for the Major in Psychology (38 hours)**

A grade of C (2.0) or better is required in all psychology courses. Students must achieve an overall grade point average of 2.0, including all psychology courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 201S</td>
<td>Intro to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 317</td>
<td>Quantitative Methods</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 318W</td>
<td>Experimental Methods</td>
<td>4</td>
</tr>
<tr>
<td>Students must take at least one course from Area I:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area I (Foundation Courses) PSYC 410, 413, 414, 424, or 430</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Students must also select at least one course from three different areas of the other five areas (Areas II, III, IV, V, VI):</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Area II (Developmental) PSYC 321, 322, 334, 351, 352, or 353</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area III (Social/Personal) PSYC 304, 308, 311, 363, or 408</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Area IV (Clinical) PSYC 306, 325, 405, 412, or 461  
Area V (Cultural Context) PSYC 323, 403, 420, 431, or 460  
Area VI (Industrial/Organizational) PSYC 303, 343, 344, or 345  

PSYC electives (may include area courses)  
Total (minimum) 38

Sample Schedules: These schedules are meant as a guide to completing the requirements for General Education and the Psychology major in four years or, following completion of an approved associate degree, two years. Students are not required to take courses in these semesters or in this sequence.

Psychology major requirements include PSYC 201S, 317, 318W, one course from Area 1, three courses from three different areas among Areas 2-6, and five additional psychology courses.

Four-year program: This sample schedule assumes that the Language and Culture requirements have been met by high school language courses (see Lower-Division General Education Requirements – Language and Culture section of this Catalog). If not, then language credits must be taken as electives.

**FRESHMAN YEAR**
 Semester 1 – Fall  
PSYC 201S 3  
STAT 130M 3  
ENGL 110C 3  
Info Lit and Research 3  
Ways of Knowing* 3  
Total = 15
 Semester 2 – Spring  
PSYC course (not 317) 3  
COMM 101R or 112R 3  
Written Comm – 200 level 3  
Ways of Knowing* 3  
Ways of Knowing* 3  
Total = 15

**JUNIOR YEAR**
 Semester 3 – Fall  
PSYC 317 4  
PSYC (area 2-6) 3  
Nat Science Way of Knowing 4  
Ways of Knowing* 3  
Total = 14
 Semester 4 – Spring  
PSYC 318W 4  
PSYC (Area 2-6) or Minor** 3  
Nat Science Way of Knowing 4  
Ways of Knowing* 3  
Ways of Knowing* 3  
Total = 17

**SENIOR YEAR**
 Semester 7 – Fall  
PSYC course 3  
Minor** 3  
Elective 3  
Elective 3  
Total = 15
 Semester 8 – Spring  
Minor** or Elective 3  
Elective 3  
Elective 3

AY TOTAL = 30

**Sophomore Year**
 Semester 2 – Fall  
PSYC 317 4  
PSYC (area 2-6) 3  
Methods of Knowing* 3  
Total = 10
 Semester 3 – Spring  
PSYC 318W 4  
PSYC (Area 2-6) or Minor** 3  
Methods of Knowing* 3  
Total = 10

AY TOTAL = 29

Grand Total = 120 (including transfer credits)

* A minor is recommended but not required

Additional Information for Students with Interest in Clinical, Industrial/Organizational, or Applied Experimental Psychology

Clinical Psychology. The undergraduate interest area in clinical psychology is designed for students who wish to develop cognitive and behavioral competencies at the bachelor’s level of mental health specialization. In addition to the required courses for the psychology major (PSYC 201S, 317, 318W, one Area I course, and one course from three other areas), students are encouraged to include the following in the 38 hours required for a psychology major:

PSYC 203S, 304, 321, or 322  
PSYC 369 Practicum in Clinical Psychology 3  
PSYC 371 Clinical Supervision in Psychology 1  
PSYC 405 Abnormal Psychology 3  
PSYC 408 Theories of Personality 3  
PSYC 412 Psychological Tests 3  

Industrial/Organizational Psychology. The undergraduate interest area in industrial/organizational psychology is designed for psychology majors who have a special interest in industrial, engineering, and organizational psychology. In addition to the required courses for the psychology major (PSYC 201S, 317, 318W, one Area I course, and one course from three other areas), students are encouraged to include the following in the 38 hours required for a psychology major:

PSYC 303 Industrial/Organizational Psychology 3  
PSYC 343 Personnel Psychology 3  
PSYC 344 Human Factors 3  
PSYC 345 Organizational Psychology 3  

Applied Experimental Psychology. The undergraduate interest area in applied experimental psychology is designed for psychology majors who want to apply for graduate school in one of the following applied research fields:
health, community, developmental, social, cognitive or quantitative. In addition to the required courses for the psychology major (PSYC 201S, 317, 318W, one Area I course, and one course from three other areas), students are encouraged to include the following in the 38 hours required for a psychology major.

PSYC 495 Topics in Psychology 3*
One additional Area I course (PSYC 410, 413, 414, or 424) 3
PSYC 497 or 498 Undergraduate Supervised Research 3
PSYC 412 or 417 Psychological Tests or Advanced Statistics 3

* The material covered in the topics course should reflect the student’s interest in one of the applied fields listed above.

**UPPER DIVISION GENERAL EDUCATION**

Option A. Approved Disciplinary Minor (a minimum of 12 hours determined by the department), or second degree or second major.

Option B: Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major).

Option C. International Business and Regional Courses or an approved Certification Program such as teaching licensure.

Option D. Two Upper-Division Courses from outside the College of Sciences and not required by the major (6 hours).

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, passage of the Exit Examination of Writing Proficiency, and completion of Senior Assessment.

**B.S./M.B.A. Program**

Students interested in pursuing a Master of Business Administration (M.B.A.) advanced degree can earn such a degree in conjunction with a B.S. in psychology. The combined program requires five years. Students should contact the department’s Undergraduate Program Office (MGB 246) for more details about this program and entrance requirements.

**Minor in Psychology**

PSYC 201S must be completed as a prerequisite for the minor in psychology and is not included in the calculation of the grade point average for the minor. The minor in psychology requires at least one course from Area I and at least one course from three different areas of the other five areas (Areas II, III, IV, V, VI). Refer to the previous section on required psychology courses for a listing of the courses in each area. PSYC 201S is a prerequisite for most 300- and 400-level psychology courses. Additional prerequisite courses may also be required. A student must earn a minimum overall cumulative grade point average of 2.00 in all psychology courses taken exclusive of 200-level courses and prerequisite courses. A minimum of six hours in the minor must be taken through courses offered by Old Dominion University. Courses in the minor may not be taken on a Pass/Fail basis.

**Honors Program in Psychology**

Qualified undergraduate psychology majors have the opportunity to participate in the Honors Program in Psychology (program chair: Dr. Valerian Derlaga). Students who complete the program and also meet the University’s standards for graduation with honors (see description in this Catalog) may earn the designation of departmental honors on their diplomas. This program is a three-course sequence that involves working on a research project under the supervision of a psychology faculty member.

In the junior year, interested students should discuss their interests with a psychology faculty member who agrees to serve as the research supervisor for PSYC 497 (Supervised Research). In PSYC 497 (see prerequisites under course listing), the student gains research experience and develops a research proposal.

The following semester, the student applies for admission to the Honors Program in Psychology and, if requirements are met (see below), enrolls in PSYC 487 (Honors I). In this course, the student finalizes the proposal, presents it to the Psychology Honors Program committee, secures research ethics approval, and begins the thesis research. The student continues to work with the faculty supervisor.

In the third semester, the student enrolls in PSYC 488 (Honors II), completes the research and thesis, and presents it to the Psychology Honors Program committee for approval.

Eligibility for the Honors Program in Psychology includes:
- Completion of PSYC 317, 318W, and 497
- At least 23 hours earned in psychology
- A 3.50 GPA in the psychology major (with no grades of “Incomplete”)

**Psychology Awards**

The Alan L. Chaikin Psychology Honors Thesis Award is given each year to a student in the Department of Psychology for the outstanding honors thesis.

The Elizabeth C. Guy Outstanding Psychology Service Award is given each year to the student selected by the faculty who has contributed significant service to the department or field of psychology. Service is primarily defined as participation in departmental, University, community, or professional organizations. However, other qualifications, such as research activity, may be considered. Eligible students must have a minimum overall grade point average of 3.0 and 18 credits in psychology at Old Dominion University.

The Elizabeth C. Guy Outstanding Psychology Academic Award is given each year to the graduating senior with the highest overall grade point average. To be eligible, a student will have completed a minimum of 60 hours at Old Dominion University by graduation. Further, the student will have completed a minimum of 18 psychology credits at Old Dominion University. In the case where two or more students meet the criteria and have identical GPAs, the student with the highest number of credit hours earned at Old Dominion University will receive the award.

**Advanced Placement**

The Department of Psychology offers course credit for PSYC 201S and PSYC 203S through testing procedures or Advanced Placement credit from the College Board exam. Students may also earn credit for some courses via experiential learning options. Interested students should visit the Undergraduate Program office (MGB 246) for more information or refer to the section on Experiential Learning in this Catalog.
Courses of Instruction

Courses in which the leading number is zero, e.g., 050, are nondegree noncredit courses primarily in developmental studies.

Courses numbered 100 are primarily for freshmen, 200 for sophomores, 300 for juniors, 400 for seniors. 500-, 600-, 700-, and 800-level courses are exclusively for graduate credit. Courses at the 500 level are available for graduate credit only and correspond to undergraduate 400-level courses. However, a different grading scale is used for 500-level registrants and additional and higher quality work is required.

General education courses are designated by the fourth digit in the course number. At the lower division, the following designations are used: for Skills courses, C=Composition, L=Language and Culture, G=Information Literacy and Research, M=Mathematics, and R=Oral Communication; for Ways of Knowing courses, A=Human Creativity, H=Interpreting the Past, L=Literature, N=The Nature of Science, P and E=Philosophy and Ethics, S=Human Behavior, and T=Impact of Technology. Writing intensive courses are designated by a W in the fourth digit.

Many of the courses listed indicate the semester the course will be offered. Every attempt will be made to offer the courses in the semester(s) indicated. However, this may not always be possible.

The University reserves the right to withdraw any course for which there is insufficient registration.

Course Prefixes

Accounting-ACCT
Aerospace Engineering-AE
African-American Studies-AAST
American Studies-AMST
Anthropology-ANTR
Arabic-ARAB
Art Education-ARTE
Art History-ARTH
Studio Art-ARTS
Arts & Letters-AL
Asian Studies-ASIA
Biological Sciences-BIOL
Biomedical Sciences-BIMD
Business Administration-BUSN
Chemistry and Biochemistry-CHEM
Chinese-CHIN
Civil and Environmental Engineering-CEE
Civil Engineering Technology-CET
Communication-COMM
Communication Sciences and Disorders-CSD
Communication Sciences Special Education-CDSE
Community College Leadership-CCL
Community Health Professions-CHP
Computer Science-CS
Counseling-COUN
Criminology-CRIM
Criminal Justice-CRJS
Cybertechnology-CYTO
Dance-DANC
Decision Sciences-DSCI
Dental Hygiene-DNTH
Economics-ECON
Educational Leadership & Services-ELS
Electrical and Computer Engineering-ECE
Electrical Engineering Technology-EET
Engineering-ENGN
Engineering Management-ENMA
English-ENGL
Environmental Health-ENVH
Exercise Science-EXSC
Exercise Science, Sport, Physical Education and Recreation-ESPR
Farsi-FARS
Filipino-American Studies-FAST
Finance-FIN
Foreign Languages-FL
Foreign Literature in English Translation-FLET
Foundations-FOUN
French-FR
Geography-GEOG
German-GER
Graduate-GRAD
Health-HLTH
Health Education-HE
Health & Physical Education-HPE
Health Sciences-HLSC
Hebrew-HEBR
Higher Education-HIED
History-HIST
Histotechnology-HTEC
Hones-HNRS
Human Movement Sciences-HMS
Human Services-HMSV
Humanities-HUM
Information Technology-IT
Instructional Design and Technology-IDT
Interdisciplinary Studies-IDS
International Business-INBU
International Studies-IS
Italian-ITAL
Japanese-JAPN
Jewish Studies-JST
Latin-LATN
Library Science-LIBS
Management-MGMT
Maritime, Ports and Logistics Management-PORT
Maritime and Supply Chain Management-MSCM
Marketing-MKTG
Master of Business Administration-MBA
Master of Public Health-MPHO
Mathematics-MATH
Mechanical Engineering-ME
Mechanical Engineering Technology-MET
Medical Laboratory and Radiation Sciences-MLRS
Medical Technology-MEDT
Middle Eastern Studies-MIDE
Military Science and Leadership-MLSL
Modeling and Simulation-MSIM
Music-MUSC
Applied Music-MUSA
Naval Science-NAVS
Nuclear Medicine Technology-NMED
Nurse Anesthesia-NURA
Nursing-NURS
Ocean, Earth and Atmospheric Sciences-OEAS
Operations Management-OPMT
Ophthalmic Science-OPHS
Philosophy-PHIL
Physical Education-PE
Physical Therapy-PT
Physics-PHYS
Political Science-POLS
Portuguese-PRTG
Psychology Doctorate-PSYD
Public Administration-PADM
Public Administration and Urban Policy-PAUP
Public Affairs and Service-PAS
Reading-READ
Recreation and Tourism Studies-RTS
Religious Studies-REL
Russian-RUS
Science, Technology, Engineering and Mathematics-STEM
Sciences-SCI
Sociology-SOC
Spanish-SPAN
Special Education-SPED
Sport Management-SMGT
Statistics-STAT
STEM Education and Professional Studies-SEPS
Taxation-TAX
Teaching and Learning Curriculum and Instruction-TLCI
Teaching and Learning Education-TLED
Theatre-THEA
University College-UNIV
Urban Studies-URBN
Women’s Studies-WMST
Accounting-ACCT

ACCT 201-202. Principles of Accounting. Lecture 3 hours; 3 credits each semester. Prerequisite: completion of MATH 102M, STAT 130M, or qualified to enroll in MATH 162M. ACCT 201 or 226 is prerequisite to 202. Elementary accounting concepts and procedures used in the preparation of financial statements for sole proprietorships, partnerships, and corporations; statement analysis; operational accounting; and use of accounting data for special-purpose decision making.

ACCT 226-227. Honors: Principles of Accounting. Open only to students in the Honors College. Prerequisite: ACCT 226 is prerequisite to 227. Special honors sections of ACCT 201-202. Elementary accounting concepts and procedures used in the preparation of financial statements for sole proprietorships, partnerships, and corporations; financial statement analysis; operational accounting; and use of accounting data for special-purpose decision making.

ACCT 301-302. Intermediate Accounting. Lecture 3 hours; 3 credits each semester. Prerequisites: ACCT 201-202 or 226-227; ACCT 301 with a C or better is prerequisite to 302; and a declared major in the university or permission of the Dean’s Office of the CBPA. Students must have a C or better in ACCT 301 to proceed to other upper level course work requiring 301. Students must have a C- or better in ACCT 302 to graduate with a concentration in accounting. Preparation of financial statements and other reports in accordance with prevailing accounting standards established by the accounting profession. Students who have not had ACCT 201 and 202 within two years of planning to enroll in ACCT 301 are strongly encouraged to retake these courses in preparation for ACCT 301.

ACCT 311. Managerial Accounting. Lecture 3 hours; 3 credits. Prerequisites: ACCT 201-202 or 226-227, DSCI 206, junior standing and a declared major in the university or permission of the Dean’s Office of the CBPA. Students must have a C- or better in ACCT 311 to graduate with a concentration in accounting. This course focuses on recording and allocating costs within traditional managerial accounting systems. Common and joint cost allocations are performed under job order, process and standard costing systems. Income models are developed for exploring cost-volume-profit relationships.

ACCT 367. Cooperative Education. 1-3 credits. May be repeated for credit. Prerequisites: ACCT 301 with a C or better, and a declared major in the university or permission of the Dean’s Office of the CBPA; transfer students must have completed one semester at Old Dominion University. The application must be filed at Career Management Center. Available for pass/fail grading only. (qualifies as a CAP experience)

ACCT 368. Student Internship. 1-3 credits. Prerequisites: ACCT 301 with a C or better, and a declared major in the university or permission of the Dean’s Office of the CBPA; transfer students must have completed one semester at Old Dominion University. Approval for enrollment and allowable credits is determined by the department and Career Management in the semester prior to enrollment. Student participation in a professional work experience. (qualifies as a CAP experience)

ACCT 401. Advanced Auditing in the Public/Nonprofit Sector. Lecture 3 hours; 3 credits. Prerequisites: ACCT 301 with a C or better, senior standing and a declared major in the university or permission of the Dean’s Office of the CBPA. Students must have a C- or better in ACCT 405 to graduate with a concentration in accounting. Principles to governmental funds and not-for-profit organizations. Emphasis is placed on budgeting and control as well as auditing concerns for such entities.

ACCT 411/511. Financial Auditing. Lecture, case study, and internship hours; 3 credits. Prerequisites: ACCT 301 with a C or better, senior standing and a declared major in the university or permission of the Dean’s Office of the CBPA. Students must have a C- or better in ACCT 411 to graduate with a concentration in accounting. Standards and ethics of the public accounting profession, generally accepted auditing standards, and public reporting, as well as exposure to other types of auditing such as operational and compliance auditing.

ACCT 421/521. Taxation. Lecture 3 hours; 3 credits. Prerequisites: ACCT 301 with a C or better, and a declared major in the university or permission of the Dean’s Office of the CBPA. Students must have a C- or better in ACCT 421 to graduate with a concentration in accounting. An analysis of federal income tax law and its application to personal and business tax situations. Reconciliation of tax and accounting concepts.

ACCT 422/522. Federal Income Taxation of Individuals and Business Entities. Lecture 3 hours; 3 credits. Prerequisite: ACCT 471/521, and a declared major in the university or permission of the Dean’s Office of the CBPA. Students must have a C- or better in ACCT 422 to graduate with a concentration in accounting. Analysis of federal income tax laws and its application to individuals and business entities.

ACCT 450/550. International and Advanced Accounting. Lecture 3 hours; 3 credits. Prerequisites: ACCT 301 with a C or better, ACCT 302, senior standing and a declared major in the university or permission of the Dean’s Office of the CBPA. Students must have a C- or better in ACCT 450 to graduate with a concentration in accounting. The study of accounting for international operations and business combinations.

ACCT 460. Accounting Information Systems. Lecture 3 hours; 3 credits. Corequisites: ACCT 421. Prerequisites: ACCT 301 with a C or better, 302, 311, 421 and IT 360T, or permission of the instructor, and a declared major in the university or permission of the Dean’s Office of the CBPA. Students must have a C- or better in ACCT 460 to graduate with a concentration in accounting. The theoretical and practical approaches to the analysis, design, and implementation of manual and/or computerized accounting systems. Emphasis is placed on the impact of modern decision systems, internal controls, accounting cycle attributes, and auditing techniques for computer-based systems. Individual projects include comprehensive documentation of an accounting application and two case studies using a current financial accounting software package. The group project involves development of an accounting system for a specific application and its presentation to the class. This class qualifies as a CAP experience. Students will complete a comprehensive final examination on materials covered in ACCT 301, 302, 311, 421, and 460.

ACCT 495. Selected Topics in Accounting. 1-3 credits. Prerequisites: ACCT 301 with a C or better, senior standing and a declared major in the university or permission of the Dean’s Office of the CBPA. Students must have a C- or better in ACCT 495 to graduate. Study designed for students of the major who desire a particular area of concentration and particular interest in accounting. This course may not be substituted for any required accounting course.

Aerospace Engineering—AE

AE 403/503. Flight Mechanics. Lecture 3 hours; 3 credits. Prerequisites: AE 406, ME 436; Aircraft concepts including performance prediction and optimization, flight and maneuver envelopes, and steady flight performance. Additional topics: longitudinal static stability and trim; aircraft dynamics; development, separation and solution of aircraft equations of motion; natural modes; dynamic stability; sensors and actuators; and design of stability augmentation and autopilot systems.

AE 406/506. Flight Vehicle Aerodynamics. Lecture 3 hours; 3 credits. Prerequisites: ME 303, 312, 340. Inviscid flow concepts including: Euler equations, stream function, velocity potential, singularities, vorticity and circulation laws. Viscous flow topics including boundary layer separation, and turbulent flow. In addition, external flows, lift and drag, thin airfoil theory, finite wing theory and airfoil design will be discussed.

AE 407/507. Ground Vehicle Aerodynamics. Lecture 3 hours; 3 credits. Prerequisite: ME 303 or MET 330 or CEE 330. Review of basic fluid mechanics principles pertaining to the incompressible flow of air. Introduction to bluff body aerodynamics, production and performance (race car) automotive aerodynamics, as well as truck and bus aerodynamics. Discussion of experimental and computational methods for evaluating vehicle aerodynamic performance. Discussion of an introduction of high performance vehicle design for low drag and/or high downforce and the facilities and techniques required. Introduction to the aerodynamics of other surface vehicles such as sailboats and trains. Lecture and wind tunnel experiments.

AE 417/517. Propulsion Systems. Lecture 3 hours; 3 credits. Prerequisites: AE 406, ME 312 or 414. Basic principles of design, operation and performance of propulsion systems - including turbojet, turboprop, turbofan, and ramjet engines. Introduction to chemical rockets, ion and plasma thrusters.

AE 420/520. Aerospace Structures. Lecture 3 hours; 3 credits. Prerequisite: ME 332. Analysis of aircraft and space vehicle structural components. Effects of bending, torsion and shear on typical aerospace structural components, statically indeterminate beams, shear center and shear flow. Introduction to typical aerospace structures. Introduction to composite structures.

AE 465. Applied Numerical and Digital Control. Lecture 3 hours; 3 credits. Prerequisite: ME 436, ECE 461 or equivalent. Computer-aided analysis
and design of practical control systems. Introduction to state-space, digital signal processing and digital control. Laboratory sessions on aliasing, analog control, system identification, and real-time control.

AE 440/540. Introduction to Space Systems Engineering. Lecture 3 hours; 3 credits. Prerequisites: MATH 307 and PHYS 232N. Introduction to spacecraft systems starting from mission design and space environment considerations and proceeding through propulsion, attitude control, spacecraft structural design, thermal control, power and communications for spacecraft.

AE 457/557. Motorsports Vehicle Dynamics. Lecture 2 hours; laboratory 3 hours; 3 credits. Prerequisites: ME 205 and MATH 307. Basic mechanics governing vehicle dynamic performance. Analytical methods in vehicle dynamics. Laboratory consists of various vehicle dynamics tests on model vehicles and full-size racecars. (cross-listed with ME 407/507)

AE 467/567. Racecar Performance. Lecture 2 hours; laboratory 2 hours; 3 credits. Prerequisites: AE 407/507 and 457/557. On-track performance of typical racecars (Legends and Baby Grand) to demonstrate and evaluate the interplay between vehicle aerodynamics, suspension system geometry adjustments, tire selection and operating pressure on overall racecar performance and handling. Laboratory testing via on-board instrumentation during skid pad and road course evaluation; computer simulation to investigate various car set-ups.

AE 472/572. Statistical Foundations for Experimenters. Lecture 3 hours; 3 credits. Prerequisite: MATH 311. Introduction to applied statistics for engineers and experimenters. Descriptive statistics for data analysis, introduction to probability, frequency distributions and sampling. Hypothesis testing and confidence intervals of one and two sample problems. ANOVA, one-factor experimental designs, fixed and random effects, multiple comparisons, correlation and regression analysis, control charts. Application to aerospace testing.

AE 477/577. High Performance Piston Engines. Lecture 2 hours; laboratory 2 hours; 3 credits. Prerequisites ME 312, 315 or MET 300, 350. A study of the fundamental principles and performance characteristics of spark ignition and diesel internal combustion engines. Overview of engine types and their operation, engine design and operating parameters; ideal and semi-empirical models of engine cycles; combustion, fluid flow and thermal considerations in engine design and performance. Laboratory evaluation of engine performance using flow and dynamometer systems. (cross-listed with MET 480).

AE 483. Bio-micro/Nanofluidics. Lecture 2 hours; laboratory 4 hours; 4 credits. Prerequisite: junior standing. This course is intended for biology and engineering students interested in learning the basics of micro/nanofluidics technology and its application to problems in biology research. Students will learn fundamentals of DNA manipulation, including polymerase chain reaction, and will then learn how to fabricate "lab-on-a-chip" devices to perform these techniques. (cross-listed with BIOL 483)

AE 495/595. Topics in Aerospace Engineering and Engineering Mechanics. 1-3 credits. Prerequisite: permission of the instructor. Special topics of interest with emphasis placed on recent developments in aerospace engineering or engineering mechanics.

AE 497/597. Independent Study in Aerospace Engineering and Engineering Mechanics. 1-3 credits. Prerequisite: permission of the instructor. Individual analytical, computational, and/or experimental study in an area selected by student. Supervised and approved by the advisor.

American Studies–AMST

AMST 300. Perspectives in American Studies. Lecture 3 hours; 3 credits. Prerequisite: ENGL 110C, HIST 104H or permission of instructor. An exploration of current methodological approaches utilized in the interdisciplinary field of American Studies. Through integrative themes that cut across time, place and cultural identity, this course will allow students to build a working definition of civilization in the United States.

AMST 495. Topics. Lecture 3 hours; 3 credits. Prerequisite: ENGL 211C or 231C. Rotating course content in American Studies, with interdisciplinary focus. Course can be used to fulfill a requirement in the American Studies minor.

Anthropology–ANTR

Anthropology courses are taught by members of the Department of Sociology and Criminal Justice. ANTR 110S. Introduction to Anthropology. Lecture 3 hours; 3 credits. A survey of what we know about the emergence of humans: where we came from; how we developed physically and why; how human cultures became more complex through time; and the variety of human ways of life today.

ANTR 226S. Honors: Human Origins and Ways of Life—An Introduction to Anthropology. Lecture 3 hours; 3 credits. A special honors section of ANTR 110S. Open only to students in the Honors College.

ANTR 300. Human Cultures Around the World. Lecture 3 hours; 3 credits. Prerequisite: ANTR 110S. A cross-cultural examination of human economic, social and ideological behavior, with the aim of showing both human cultural diversity and the ways in which the various parts of culture (e.g., trade, marriage practices, witchcraft, etc.) go together to make coherent wholes.

ANTR 303. Biological Anthropology. Lecture 3 hours; 3 credits. Prerequisite: ANTR 110S. Human physical and cultural evolution from our earliest primate beginnings through the appearance of anatomically modern humans.

ANTR 304. Digging Up the Past. Lecture 3 hours; 3 credits. Prerequisite: ANTR 110S, completion of the social science requirement or permission of the instructor. A comprehensive study of the philosophical and scientific foundations of archaeology and of a general prehistory of the human species. The course includes discussions of methods and theories used to reconstruct ancient Egypt and Mexico and other early cultures.

ANTR 305. North American Archaeology. Lecture 3 hours; 3 credits. Prerequisite: ANTR 110S, completion of the social science requirement or permission of the instructor. A study of the prehistory of native cultures north of Mexico from the peopling of the New World to contact with Europeans.

ANTR 320. The Sexes in Cross-Cultural Perspective. Lecture 3 hours; 3 credits. Prerequisite: ANTR 110S, completion of the social science perspective or permission of the instructor. An examination of the socialization and perpetuation of sex roles in different societies around the world. The course investigates issues of gender and sexuality throughout an individual’s life.

ANTR 369. Practicum. 1-3 credits. Prerequisite: permission of the department. (qualifies as a CAP experience)

ANTR 395,396. Topics in Anthropology. 1-3 credits each semester. Prerequisite: ANTR 110S or permission of instructor. A study of selected topics, designed for nonmajors, or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described in information distributed to all academic advisors.

ANTR 497/597. Independent Study. 1-3 credits. Prerequisite: junior standing or permission of instructor. Students are required to conduct independent research and/or study in areas focused on the political, social and cultural experiences of people of African descent in the U.S. and the African Diaspora.
Lecture 1 hour; studio 5 hours; 3 credits. An introduction to basic relief printing techniques including woodcut, linocut, letterpress, and intaglio. Students will also develop a basic understanding of the historical and contemporary contexts of printmaking and its techniques. This includes a study of the basic characteristics of letter forms, compositional principles, and visual communication with sign, symbol, and image.

ARTS 279. Fundamentals of Digital Art. Lecture 1 hour; laboratory 5 hours; 3 credits. An introduction to the basic tools, materials and techniques used in weaving and fabric dyeing; individual design projects.

ARTS 291. Crafts 1: Fibers. Lecture 1 hour; studio 5 hours; 3 credits. An introduction to basic principles, materials and techniques for drawing with an emphasis on line, value studies, and proportion. Students will learn to draw proportionally and descriptively with increased knowledge of the relationship between object and image.

ARTS 294. Fundamentals of Painting. Lecture 1 hour; studio 5 hours; 3 credits. A study of basic principles, materials and techniques for drawing with an emphasis on form and structure in a three-dimensional environment.

ARTS 295. Printmaking: Introduction to Screenprint. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisites or corequisites: ARTS 202 or 231 and ARTS 304. An introduction to using digital technology. Technical areas covered include camera use, digital image processing, and digital printing. Class time is divided between demonstrations of applicable skills, in-class work time, lectures and critiques.

ARTS 296. Honors: Art as Experience. Lecture 1 hour; studio 5 hours; 3 credits. Open only to students in the Honors College. A special honors section of ARTS 122A.

ARTS 202. Two-Dimensional Design. Lecture 1 hour; studio 5 hours; 3 credits. A basic course examining the relation of shape and value in a two-dimensional environment.

ARTS 203. Three-Dimensional Design. Lecture 1 hour; studio 5 hours; 3 credits. A basic course examining the relation of form and structure in a three-dimensional environment.

ARTS 211. Introduction to Digital Photography. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisite: ARTS 279 or permission of the instructor. Introduction to conceptual, technical and historical aspects of photography as a creative medium using digital technology. Technical areas covered include camera use, digital image processing, and digital printing. Class time is divided between demonstrations of applicable skills, in-class work time, lectures and critiques.

ARTS 219. Fundamentals of Drawing. Lecture 1 hour; studio 5 hours; 3 credits. A study of basic principles, materials and techniques for drawing with an emphasis on line, value studies, and proportion. Students will learn to draw proportionally and descriptively with increased knowledge of the relationship between object and image.

ARTS 241. Fundamentals of Painting. Lecture 1 hour; studio 5 hours; 3 credits. A study of basic principles, materials and techniques for drawing with an emphasis on line, value studies, and proportion. Students will learn to draw proportionally and descriptively with increased knowledge of the relationship between object and image.

ARTS 251. Printmaking: Introduction to Screenprint. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisites or corequisites: ARTS 202 or 231 and ARTS 304. An introduction to using digital technology. Technical areas covered include camera use, digital image processing, and digital printing. Class time is divided between demonstrations of applicable skills, in-class work time, lectures and critiques.

ARTS 254. Printmaking: The Relief Print. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisites or corequisites: ARTS 202 and 231. An introduction to basic intaglio printing techniques including drypoint, line etching, aquatint and soft ground.

ARTS 255. Printmaking: Introduction to Intaglio. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisites or corequisites: ARTS 202 and 231. An introduction to basic intaglio printing techniques including drypoint, line etching, aquatint and soft ground.

ARTS 256. Printmaking: The Intaglio Print. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisites or corequisites: ARTS 202 and 231. An introduction to basic intaglio printing techniques including drypoint, line etching, aquatint and soft ground.

ARTS 257. Graphic Design I. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisites: ARTS 202, 231 and 304. Pre- or corequisite: ARTS 304. This course is intended for art majors and art minors only. Exceptions must be approved by the instructor or the chief departmental advisor. An introduction to graphic theory, principles and methods. This includes a study of the basic characteristics of letter forms, compositional principles, and visual communication with sign, symbol, and image.

ARTS 297. Advanced Printmaking. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisite: ARTS 279 and any introductory printmaking course (ARTS 251, 252, 253, or 254). May be taken for repeat credit. Further investigation of chosen print technique (screenprint, lithography, relief, or intaglio) with special attention to the implementation of color.

ARTS 361. Advanced Sculpture. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisite: ARTS 261 or permission of the instructor. Investigation into the development of new materials and construction techniques.

ARTS 363. Intermediate Ceramics. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisite: ARTS 263. An intermediate course in ceramics with an emphasis on more sophisticated throwing and hand-building techniques toward the development of a personal image. The class includes glaze chemistry, firing procedures, ceramic history and contemporary ceramics.

ARTS 367. Cooperative Education. 1-3 credits. May be repeated for credit. Prerequisite: approval of the department chair and Career Management. Available for pass/fail grading only. Student participation for credit will be based on the creative relevance of the planned work experience as evaluated and determined by the chair and approved by Career Management. Evaluation and approval must occur prior to the semester in which the work experience will take place. (qualifies as a CAP experience)

ARTS 368. Internship. 1-3 credits. May be repeated for credit. Prerequisite: approval by the department chair. (qualifies as a CAP experience)

ARTS 369. Practicum. 1-3 credits. Prerequisite: approval by the department chair. May be repeated for credit. Art 369 and approval for continuance in the graphic design concentration through portfolio review. This advanced course is devoted to the study of printed communication from a formal and visual perspective. Assignments require the use of typography and images in both single and multiple page formats. Solutions to problems will be developed that accurately represent the actual printed product. Open only to students admitted to the graphic design emphasis.

ARTS 372. Graphic Design IV. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisite: ARTS 371. Graphic design in corporate and project-oriented communications. Examines the role of the designer in defining and reinforcing solutions to complex communications problems. Also covers the professional responsibilities of the designer such as planning, scheduling, estimation, and the legal and ethical aspects of the field. Open only to students admitted to the graphic design emphasis.

ARTS 373. Graphic Illustration. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisite: ARTS 279, junior standing, or permission of the
ARTS 376. Typographic Design. Lecture 1 hour; studio 5 hours; 3 credits. Co- or prerequisite: ARTS 370 or permission of the instructor. A complete examination of the design and arrangement of letter forms. The history of letter forms and typographic methods from ancient Sumer and Assyria to the present. Current topics in typographic design such as legibility, composing methods, and image setting will also be covered.

ARTS 377/378. Extracurricular Studies. 1-6 credits each semester. Prerequisite: approval by the department and the dean, in accordance with the policy on granting credit for extracurricular activities. Extracurricular activities may be approved for credit based on objectives, criteria, and evaluative procedures as formally determined by the department and the student prior to the semester in which the activity is to take place. Such credit is subject to review by the provost.

ARTS 381. Crafts II: Fibers. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisite: ARTS 281. An introduction to pattern drafting, advanced loom technique, off-loom weaving, and fabric painting.

ARTS 391. Crafts II: Metalsmithing and Jewelry. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisite: ARTS 291. Additional techniques in casting and soldering with an introduction to basic metal-forming and finishing. Prerequisite: ARTS 281.

ARTS 392. Crafts: Blacksmithing. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisite: junior standing or permission of the instructor. An introduction to the basic tools, materials and techniques used in forging, forming, hardening and tempering metal. Exploration of form and process in working metal.

ARTS 395/396. Topics in Studio Art. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisite: appropriate survey or introductory course or permission of the instructor. A study of selected topics designed for nonmajors, or for elective credit within a major. These courses will appear in the course schedule only if the minimum registration is reached. Each topic will be more fully described in information distributed to all academic advisors.

ARTS 400. Senior Show. Lecture 1 hour; studio 5 hours; 3 credits. Senior requirement for all B.F.A. majors. A study of gallery practices, involving the student with the practical concerns of preparation and presentation: lighting, sequencing, mounting, handling; and other necessary activities prior to professional exhibition. The semester culminates with group exhibitions of work by the members of the senior class. Seniors with a graphic design emphasis take ARTS 401. (qualifies as a CAP experience)

ARTS 401. Design Portfolio. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisite: ARTS 471 and a pre- or corequisite of 6 hours from ARTS 373, 374, 475 or 477. The preparation and presentation of portfolio and related materials necessary for professional work in the fields of graphic design, advertising, editorial design and corporate communications. Students will prepare a portfolio to demonstrate their professional work to a professional who is currently working in the field. The course will also cover career strategies, resume preparation and interviewing skills. (Offered spring) (qualifies as a CAP experience)

ARTS 411. Photography 3. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisites: ARTS 211 and 311. The course focuses on the photographic series examining reportage and contemporary narrative. Students will work on developing a fully conceived photographic series on a theme decided in consultation with their instructor. Reading and discussion will provide students a critical framework in which to place their photographic imagery.

ARTS 412/512. Photo Seminar 1. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisites: ARTS 211, 311 and 411 or permission of the instructor. The first of a two-semester sequence of concentrated individual work. Students will identify a topic and create a complete body of work culminating in the senior show. ARTS 400. Lectures, readings, discussion, critique, and field trips to develop the articulation of ideas and the clarification of form.

ARTS 413/513. Photo Seminar 2. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisites: ARTS 211, 311, 411 and 412 or permission of the instructor. This is the second in a two-semester sequence of concentrated individual work culminating in the senior show. Through readings, discussion, critiques, field trips, and intense individual work, students will complete a body of work realizing their personal vision and articulate their ideas through the crafting of an artist statement.

ARTS 431/531. Drawing Studio. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisite: ARTS 331. Further concentration on conceptual construction, drawing skill, development of individual body of work exploring preferred concepts, subject matter, techniques, and media. May be repeated for credit.

ARTS 432/532. Figure Drawing Anatomy. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisite: ARTS 331 or permission of the instructor. A study of visually important aspects of the structural, skeletal and muscular systems of the body. Anatomical study will be related to drawing from the live model.

ARTS 433/533. Figure Drawing/Composition. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisite: ARTS 432/532. This course places students into 5 hours of studio by using the figure as the central theme. The figure’s expressive potential, along with a study of historical responses to figure drawing, will be examined in depth.

ARTS 441. Advanced Painting: Special Problems. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisite: ARTS 341. Experimental use of media combining with an exploration of content through creative manipulation of popular themes.

ARTS 442/542. Painting Studio. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisite: ARTS 441. Independent work in painting with focus on developing content. Frequent critiques. May be taken for repeat credit.

ARTS 450/550. Printmaking Studio. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisite: ARTS 350 or permission of the instructor. Experimental work in selected print media. May be taken for repeat credit.

ARTS 461/561. Sculpture Studio. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisite: ARTS 361 or 363, and permission of the instructor. Experimental work reflecting individual initiative and attitude.

ARTS 463/563. Advanced Ceramics. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisites: ARTS 263 and 363. An advanced course in the science and art of ceramics. Students will engage in guided independent research, developing their own direction by investigating clay bodies, glazes, firing methods and contemporary ceramic art.

ARTS 464/564. Figurative Sculpture. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisite: ARTS 263. Three-dimensional studies of the human figure working from the live model. Sketches will be used as the basis for sculptural forms in clay or other media.

ARTS 469/569. Assemblage. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisite: junior standing or permission of the instructor. ARTS 263. Assemblage combines elements of various art and non-art media and materials. Lectures will be comprised of presentations about relevant artists, gallery and studio visits, and critiques. Studio time allows students to explore personal directions in their work.

ARTS 471/571. Graphic Design Studio. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisite: ARTS 372. Intended to provide the student with advanced experience in graphic design topics. Students will solve complex design problems using multiple pieces coordinated to meet an overall communications objective. This course may be repeated for credit.

ARTS 473/573. The Book. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisites: ARTS 202, 279, 304, and junior standing or permission of the instructor. The book as a work of art. Lecture will explore historical and technical aspects of book design and production. Studio work will be devoted to the production of a series of books involving page design, paper selection, printing and binding.

ARTS 474. Advertising Design. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisite: ARTS 370 and junior standing or permission of the instructor. Provides a basic understanding of the practical and theoretical principles that are necessary to design and produce effective advertising. Problems will be assigned in local and national retail, institutional and corporate advertising. Print, direct mail, radio, and television media production will be covered.

ARTS 475/575. Editorial Design. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisite: ARTS 370 or permission of the instructor. An examination of the problems associated with the conception, design, and layout of newspapers, newsletters, and magazines. Emphasis is placed on editorial position, content, audience, frequency, budget, and production methods.

ARTS 477. Hypermedia. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisite: ARTS 376. Prerequisite: ARTS 370. This course will present the computer as a medium for visual communication. Emphasis will be on producing interactive documents. Various media—photography, typography, videography and traditional analog art media—will be combined using the computer as a creating and displaying device. Communication theory and creative problem-solving methods will be presented as part of the course.

ARTS 481/581. Crafts III: Fibers. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisite: ARTS 381. Advanced work in pattern drafting, loom techniques, off-loom weaving and fabric painting.

ARTS 491/591. Crafts III: Metalsmithing and Jewelry. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisite: ARTS 370 or permission of the instructor. A study of galleries practices, involving the student with the practical concerns of preparation and presentation: lighting, sequencing, mounting, handling; and other necessary activities prior to professional exhibition. The semester culminates with group exhibitions of work by the members of the senior class. Seniors with a graphic design emphasis take ARTS 401. (qualifies as a CAP experience)
ARTS 495/595. Topics in Studio Art. Lecture 1 hour; studio 5 hours; 3 credits. Prerequisite: ARTS 391. Further exploration in casting and soldering with concentration in the metal-forming techniques of raising and forging. Additional introduction to the techniques of working in steel.

ARTS 497/597. Tutorial Work in Special Studio Topics. 3 credits. Prerequisite: senior standing and permission of the chief departmental advisor. Independent investigation of a subject to be selected and individually directed by an instructor. Conferences, papers, field trips, portfolios, or exhibitions as appropriate.

ARTS 498. Tutorial Work in Special Studio Topics. 3 credits. Prerequisite: senior standing and permission of the chief departmental advisor. Independent investigation of a subject to be selected under the advisement of the instructor. Conferences, papers, field trips, portfolios, or exhibitions as appropriate.

II. Art History Courses—ARTH

ARTH 121A. Introduction to the Visual Arts. Lecture 3 hours; 3 credits. An introduction to the various media, techniques, styles, content, and contexts in the visual arts as they are manifested in the world’s cultures.

ARTH 127A. Honors: Introduction to the Visual Arts. Lecture 3 hours; 3 credits. Open only to students in the Honors College. A special honors section of ARTH 121A.

ARTH 211. Ancient and Medieval Art. Lecture 3 hours; 3 credits. Co- or prerequisite: ENGL 211C. A survey of the history of art from the ancient cultures of the Mediterranean world to the Gothic period of the Middle Ages. Museum visits and writing assignments will help to develop students’ analytical, critical and writing skills.

ARTH 212. Renaissance and Modern Art. Lecture 3 hours; 3 credits. Co- or prerequisite: ENGL 211C. A survey of the history of art from the Renaissance and Baroque to the Modern World culminating in a look at art from our own era. Relevant assignments and museum visits will develop students’ analytical, critical and writing skills.

ARTH 209. Architecture of the Middle Ages. Lecture 3 hours; 3 credits. Prerequisite: ARTH 211 or permission of the instructor. This course traces the history and construction techniques of medieval buildings from 300-1500 A.D. It examines the wood-roofed building, centrally planned domed structures, innovations in plan, the rediscovery of stone vaulting techniques and culminates in a study of the pointed rib and groin vaults and stone skeletal systems of the Gothic cathedrals.

ARTH 310. Women in the Visual Arts. Lecture 3 hours; 3 credits. Prerequisites: ARTH 121A, 211 or 212 and junior standing or permission of the instructor. The contributions of women in the various fields in the visual arts—painting, graphics, sculpture, architecture, and the crafts—from pre-history to the present.

ARTH 314. Northern Renaissance Art. Lecture 3 hours; 3 credits. Prerequisite: ARTH 211 or 212 or permission of the instructor. The painting, sculpture, and graphics of the Netherlands, France and Germany from the late fourteenth to the mid-sixteenth century with discussion of artists such as Jan van Eyck, Hieronymus Bosch, Pieter Bruegel, and Albrecht Durer.

ARTH 315. Early Italian Renaissance Art. Lecture 3 hours; 3 credits. Prerequisite: ARTH 211 or 212 or permission of the instructor. Painting, sculpture, and architecture in 14th and 15th century Italy, chiefly Florence and Siena, from Giotto to Botticelli.

ARTH 316. Later Italian Renaissance Art. Lecture 3 hours; 3 credits. Prerequisite: ARTH 211 or 212 or permission of the instructor. Painting, sculpture, and architecture in 16th century Italy, with emphasis on painting in Rome, Florence, and Venice.

ARTH 319. Baroque Art. Lecture 3 hours; 3 credits. Prerequisite: ARTH 212 or permission of the instructor. The painting, sculpture and architecture of the seventeenth and eighteenth centuries in Italy, Flanders, Holland, France, Germany with discussion of artists such as Caravaggio, Bernini, Rubens, Rembrandt, Velasquez, Poussin. 

ARTH 320W. History of Design. Lecture 3 hours; 3 credits. Prerequisites: ARTH 121A, ARTH 212, or permission of the instructor. A study of the historical development of the design arts in both utilitarian and communicative areas including graphic design and advertising, crafts, film and video, the decorative arts, fashion, furniture, and the environment. (This is a writing intensive course.)

ARTH 323. Nineteenth-Century European Art. Lecture 3 hours; 3 credits. Prerequisite: ARTH 212 or permission of the instructor. Survey of the mainstreams of European art during the first century of the Modern era. Includes discussion of architecture, sculpture, painting, and the graphic arts.

ARTH 324. Twentieth-Century Art. Lecture 3 hours; 3 credits. Prerequisite: ARTH 212 or permission of the instructor. Beginning in the 1880’s and continuing through the present, a survey of modern art and architecture, which stresses the growing interpenetration of the arts.

ARTH 325. American Art Before 1865. Lecture 3 hours; 3 credits. Prerequisite: ARTH 212 or permission of the instructor. A survey of American art in the decades before 1865, focusing on the development of a native style in painting, sculpture, the decorative arts, and architecture.

ARTH 326. American Art Since 1865. Lecture 3 hours; 3 credits. Prerequisite: ARTH 212 or permission of the instructor. A survey of American art in the decades since 1865, with attention to the development of internationaly influenced styles in painting, sculpture, photography, printmaking, architecture, and the decorative arts.

ARTH 327. History of Photography. Lecture 3 hours; 3 credits. Prerequisites: ARTH 121A or 212 and junior standing or permission of the instructor. An examination of the development of photography as a scientific curiosity, a tool for artists, and as a fine art in itself, from its invention to the present day.

ARTH 350W. Art Criticism. Lecture 3 hours; 3 credits. Prerequisite: ARTH 211 or 212 or permission of the instructor. A study of the models of analysis, theoretical approaches, methodologies, and the effects of the practice of art criticism, with practical experience in each model. (This is a writing intensive course.)

ARTH 351W. Research Methods in Art History. Lecture 3 hours; 3 credits. Prerequisite: ARTH 211 or 212. An investigation of past and present approaches to scholarship in art history.

Students participate in a series of writing assignments designed to strengthen their research and writing skills, culminating with the presentation of original research in oral and written form. (This is a writing intensive course.)

ARTH 360. Asian Art. Lecture 3 hours; 3 credits. Prerequisites: ARTH 121A, 211 or 212 or permission of instructor. An introduction to the architecture, sculpture, calligraphy, pottery, painting, miniature painting, and gardens of India, China, and Japan. Emphasis will be placed on the connections among the cultures: Buddhism and pilgrimage, the importance of the scholar painters, the role of trade routes and the emergence of native writing (cross-listed with Visual Arts).

ARTH 368. Internship. 1-3 credits. May be repeated for credit. Prerequisite: approval by the department chair and Career Management is necessary prior to registration. Available for pass/fail grading only. A structured work experience involving aspects of design or craft, filmmaking, video, museum or gallery work, either with or without remuneration. Criteria for evaluation will be determined by work supervisor and cooperating faculty advisor. (qualifies as a CAP experience)

ARTH 369. Practicum. 1-3 credits. Prerequisite: approval by the department chair. (qualifies as a CAP experience)

ARTH 377, 378. Extracurricular Studies. 1-6 credits each semester. Prerequisite: approval by the department and the dean, in accordance with the policy on granting credit for extracurricular activities. Extracurricular activities may be approved for credit based on objectives, criteria, and evaluative procedures as formally determined by the department and the student prior to the semester in which the activity is to take place. Such credit is subject to review by the provost. (qualifies as a guaranteed practicum experience)

ARTH 395, 396. Topics in Art. 3 credits each semester. Prerequisite: appropriate survey or introductory course or permission of the instructor. A study of selected topics designed for nonmajors, or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described in information distributed to all academic advisors.

ARTH 421/521. Early Medieval Art. Lecture 3 hours; 3 credits. Prerequisite: ARTH 211 or permission of the instructor. Art and architecture of the Latin West and Byzantium from the early Christian centuries and the fall of Rome to the Carolingian and Ottoman empire and the fully developed Romanesque of the twelfth century, including manuscripts, metalwork, ivories and enamels.

ARTH 422/522. Gothic Art and Architecture. Lecture 3 hours; 3 credits. Prerequisite: ARTH 211 or permission of the instructor. The painting, sculpture, and architecture of the Gothic period from the mid-twelfth century to the refined and curvily art of the later International Style in France, England, Germany, and Italy as seen in both the monumental and the decorative arts.

ARTH 423/523. Romanesque Art and Architecture. Lecture 3 hours; 3 credits. Prerequisite: ARTH 211. This course will cover art of the period from about 1000 to 1150 in western Europe. The period witnessed the first “international style” of the Western Middle Ages from the pinnacle of the Carolingian and the decorative arts. The style manifests in monumental architectural forms, monumental painting and increased book production.

ART COURSES 197
Lecture 3 hours; 3 credits. Prerequisite: ARTH 211 or permission of instructor. A study of the development of the illuminated manuscript from the form of the scroll in the ancient world to the fully illustrated and decorated codices (books) produced in the Middle Ages. A history of painting within the miniatures of the book from the early Christian era to the late Gothic period.

ARTH 434/534. Romantic Architecture. Lecture 3 hours; 3 credits. Prerequisite: ARTH 212. A survey of the aesthetic, technological and social forces that transformed international architecture in the 19th century and its role in the intellectual movement of the time.

ARTH 435W/535. Modern Architecture. Lecture 3 hours; 3 credits. Prerequisite: ARTH 212. An examination of the architecture, planning, and related design of the twentieth century around the globe. Special emphasis is placed on the formation of the international style between the world wars and its disintegration in the recent past. (This is a writing intensive course.)

ARTH 438/538. Fin de Siecle European Art. Lecture 3 hours; 3 credits. Prerequisite: ARTH 212. An intensive examination of the major styles, movements, and individuals working in Europe’s avant-garde at the end of the 19th century to the beginning of the first world war.

ARTH 439W/539. Art Between the Wars: 1919-1939. Lecture 3 hours; 3 credits. Prerequisites: ARTH 212, 324 or permission of instructor. A study of the international movements in visual arts and design in the interwar years from Dada to the New York World’s Fair.

ARTH 440/540. Mid-Century Modern Art (1940-1970). Lecture 3 hours; 3 credits. Prerequisite: ARTH 212. An intensive study of the two decades when modernist styles and theories in art, design, and architecture were codified and challenged internationally.

ARTH 460/560. Art Since 1960. Lecture 3 hours; 3 credits. Prerequisites: ARTH 212, 324 or permission of the instructor. Lectures and critical discussion of the development and configurations of the various styles emergent since 1960, both in America and Europe.

ARTH 480. Senior Thesis. 3 credits. Prerequisites: 12 hours of art history electives at the 300 and 400 levels and senior standing. The research for a thesis on an advanced topic in art history to be determined by the student in concert with a faculty advisor. The thesis option is intended for students preparing for graduate study in the field, and it may be taken in place of another upper-level art history elective within the major.

ARTH 495/595, 496/596. Topics in Art. 3 credits each semester. Prerequisite: appropriate survey or introductory courses or permission of the instructor. The advanced study of selected topics in art, designed to permit qualified students to investigate subjects, which due to their specialized nature, may not be offered regularly. The courses will appear in the course schedule, and will be more fully described in information distributed to all academic advisors.

ARTH 497/597, 498/598. Tutorial Work in Special Art Topics. 3 credits each semester. Prerequisites: senior standing and permission of the department chair. Independent research on a topic to be selected under the advisement of the instructor. Conferences, papers, and portfolios as appropriate.

III. Art Education—ARTE

ARTE 305. Elementary Art Education. Studio 6 hours; 3 credits. Prerequisite: junior standing. Designed for students majoring in art education and early childhood education, this course covers the conceptual foundations of art education in the early years and an exploration of art materials and procedures for kindergarten and elementary school teaching. Demonstrations, workshops, and discussions place special emphasis on the scope, sequence, and philosophy of art in the elementary curriculum.

ARTE 406. Secondary Art Education. Studio 6 hours; 3 credits. Prerequisites: ARTE 305, TLED 317 or 290 and passing score on PRAXIS I or appropriate SAT score. Corequisites: ARTE 407 and 408. This course is designed to prepare preservice art educators for student teaching by addressing theoretical and practical aspects of lesson and unit planning, curriculum content and design, and various innovative instructional approaches to secondary visual arts education.

ARTE 407. Art Education Practicum. 2 credits. Prerequisites: ARTE 305, TLED 317 or 290, and passing score on PRAXIS I or appropriate SAT score. Corequisites: ARTE 406 and 408. Enables students to interact with a master teacher in the classroom, practice a variety of teaching methods under supervision. Weekly seminars provide opportunities to engage in discourse related to pedagogical issues, theory, practice, and curriculum design found in current literature in art education. (qualifies as a CAP experience)

ARTE 408. Student Teaching Seminar. 1 credit. Prerequisites: ARTE 305, TLED 317 or 290, and passing score on PRAXIS I or appropriate SAT score. Corequisites: ARTE 406 and 407. Student teaching seminar is a compliment course to ARTE 407 and must be taken at the same time. Students will create and compile required documents to develop pre-service teacher e-portfolios. Students are required to take and pass Praxis II Art Content to complete this course.

ARTE 495/595. Topics in Art Education. 1-3 credits (depending on content). Prerequisite: permission of the instructor. Studies of selected topics designed for Art Education or elective credit. These courses will appear in the course schedule, and will be more fully described in information distributed to all academic advisors.

Arts and Letters—AL

The Arts and Letters designation has been established to facilitate the offering of interdisciplinary courses in the College of Arts and Letters. These courses are coordinated through the Office of the Dean of the College of Arts and Letters.

AL 100. Introduction to Arts and Letters: Scholarship in the Disciplines. Lecture 1 hour; 1 credit. Through guest presentations from each major department in the college, the Career Management Center, and other University resources, participants will learn about majors, minors, career options, effective goal-setting, study skills, and time management strategies. Coursework includes weekly reading and journal assignments, attendance at campus events, and visits to campus resources.

AL 201. Research in the Information Age. Lecture 1 hour; 1 credit. This course is designed to provide students with an understanding of the flow and structure of information, how it is organized by libraries and database producers, and how it can be used in the research process. Students will learn effective methods for identifying and acquiring a variety of research materials, with an emphasis on the evaluation, citation, and ethical use of information sources.

AL 367. Internship in Peer Advising. 1-3 credits. Prerequisite: Approval of the College Director of Academic Advising. Students receive training in communications, counseling practices, and College and University resources and services, and then serve as Peer Advisors to Arts & Letters freshmen and sophomores. Up to 150 hours required. Weekly staff meetings, readings, and a peer advising journal are also required. (qualifies as a CAP experience)

AL 395. Topics in Humanities. 3 credits. Prerequisite: junior standing or permission of the instructor. An interdisciplinary study of selected topics in the humanities.

AL 396. Topics in Social Studies. 3 credits. Prerequisite: junior standing or permission of the instructor. An interdisciplinary study of selected topics in social studies.

AL 495/595. Topics in Humanities. 1-3 credits. Prerequisite: junior standing or permission of the instructor. An advanced study of selected topics in humanities.

AL 496/596. Topics in Social Studies. 3 credits. Prerequisites: 12 hours of social science or permission of the instructor. An advanced study of selected topics in social studies.

AL 497/597. Tutorial Work in Arts and Letters Topics. 1-3 credits. Prerequisite: junior standing or permission of the instructor.

Asian Studies—ASIA

ASIA 332. South Asia Since Independence. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. This is a comparative study of the main political, economic and social developments in the major countries of South Asia. Themes will include democratization, problems of economic development, the role of caste and religion, the causes of intrastate conflict and interstate conflict and the influence of global forces on the region. (cross-listed with POLS 336 and HIST 332)

ASIA 336. The Emergence of New China. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. The history of China covering late Imperial China, the formation of the international style between the Warring States and the 19th century. Special emphasis is placed on the Meiji period, domestic conflicts and war in the twentieth century, and the roots of Japan’s economic prominence today. (cross-listed with HIST 338)

ASIA 338W. Politics of East Asia. Lecture 3 hours; 3 credits. Prerequisite: six hours of social science and junior standing or permission of the instructor. This course is designed for intermediate students who are interested in the theoretical and systematic study of world politics. The course first introduces students to several major theoretical approaches to the study of world politics, and then applies these approaches to a number of major, contemporary issues — ranging from war and peace, conflict and cooperation, development and
underdevelopment to global and national interests. (This is a writing intensive course.) (cross listed with POLS 338W)

ASIA 353. Asian Religions. Lecture 3 hours; 3 credits. Prerequisites: junior standing and three semester hours in philosophy, or permission of the instructor. A study of religious and philosophical traditions of India, China and Japan. Primary emphasis will be given to Hinduism, Buddhism, Confucianism and Taoism. (cross-listed with PHIL 353)

ASIA 360. Asian Art. Lecture 3 hours; 3 credits. Prerequisites: ENGL 110C and ENGL 211C. 221C or 231C and ARTH 121A, ARTH 211 or ARTH 212 or permission of instructor. An introduction to the architecture, sculpture, calligraphy, pottery, ink, painting, miniature painting, and gardens of India, China, and Japan. Emphasis will be placed on the connections among the cultures: Buddhism and pilgrimage, the importance of the scholar painters, the role of trade routes and the emergence of native writing. (cross-listed with ARTH 360)

ASIA 395. Topics in Asian Studies. Lecture 3 hours; 3 credits. Prerequisite: HIST 101H or permission of the instructor. A study of selected topics designed for nonmajors or for elective credit within a major. These courses will appear in the course schedule and will be more fully described in information brochures at the beginning of each academic year.

ASIA 435. Chinese Politics. Lecture 3 hours; 3 credits. Prerequisite: POLS 100S, 102S or permission of the instructor. A study of origins of the Chinese revolution; development and functions of the Chinese Communist Party; government institutions; the defense establishment; evolution of foreign policy; and the post-Mao political and economic reforms. (cross-listed with POLS 435)

ASIA 460. Major Issues in Asia. Lecture 3 hours; 3 credits. Prerequisite: three hours of social science and junior standing, or permission of the instructor. The course examines the most salient social, economic, environmental, and political issues in Asia from multidisciplinary and interdisciplinary perspectives. The course focuses on three major geographic areas of Asia—East Asia, South Asia, and Southeast Asia.

ASIA 461W. Asian Studies Capstone Seminar. 3 credits. Prerequisite: HIST 101H and junior standing. As a required course for the Asian Studies major, the course helps students synthesize the knowledge they have learned from the undergraduate courses, write a capstone research paper and present the paper in class. (This is a writing intensive course.)

ASIA 495/595. Topics in Asian Studies. 1-3 credits. Prerequisites: appropriate survey source or permission of the instructor. This course is designed for small groups of qualified students to conduct advanced study of selected topics on Asian Studies, topics which may not be taught in regularly scheduled classes. The description of the course for each offering will appear in the course schedule that is distributed to each advisor.

Biological Sciences

BIOL 103. Basic Bacteriology. Lecture 3 hours; laboratory 2 hours; 4 credits. A course designed to acquaint the student with the elementary principles of bacteriology and other disease causing microorganisms. Emphasis is placed on microorganisms as etiological agents in disease, on practical methods of disinfection, and on the factors of infection and immunity.

BIOL 105N, 106N. Biology for Nonscience Majors I, II. Lecture 3 hours; laboratory 2 hours; 4 credits each semester. An introductory biology course for nonbiology majors. 105N concentrates on major biological concepts concerning molecular biology, cellular biology, cellular reproduction, classical and molecular genetics, energetics, and ecology. 106N concentrates on plants and animals at the organismal level. 205N and 206N are major biology courses in the concepts involving diversity, ecology, behavior, and evolution. These courses would be beneficial to those students who are pursuing elementary education degrees because they teach biological topics included in the Virginia Standards of Learning. Cannot be substituted for BIOL 115N or 116N.

BIOL 108N. Introduction to Conservation Biology. Lecture 3 hours; laboratory 3 hours; 4 credits. An introductory course for non-majors focusing on scientific inquiry and the fundamental biological underpinnings of conservation biology, including ecology, evolution, the nature of and threats to biodiversity, and conservation solutions. Cannot be substituted for BIOL 115N or 116N.

BIOL 109N. Introduction to Human Biology. Lecture 3 hours; laboratory 3 hours; 4 credits. An introductory course for non-majors focusing on scientific inquiry and the structure and function of the human body, with units on diet, nutrition, exercise, infection and cancer. Cannot be substituted for BIOL 115N or 116N.

BIOL 115N, 116N. General Biology I, II. Lecture 3 hours; laboratory 3 hours; 4 credits each semester. Prerequisite: placement into ENGL 110C and qualifying Math SAT/ACT score, qualifying score on the Math placement test, or completion of MATH 102M or higher. A 115N is an introduction to biological molecules, cell biology, metabolism, molecular biology, and Mendelian genetics. 116N is an introduction to evolutionary biology, ecology, and the biology of prokaryotes and eukaryotes. A student receiving credit for 115N or 116N cannot receive credit for BIOL 126N or 116N.

BIOL 126N/127N. Honors: General Biology. Lecture 3 hours; laboratory 2 hours; 4 credits. Open only to students in the Honors College. A special honors version of BIOL 115N/116N.

BIOL 190. Introduction to Human Anatomy and Physiology. Lecture 3 hours; 3 credits. A course (for non-majors) that provides basic knowledge and physiology emphasizing all body systems and their processes.

BIOL 221. Field Botany. Lecture 2 hours; laboratory 5 hours; 4 credits. Prerequisites: BIOL 115N/116N. Identification, ecology, and uses of native plants and mushrooms. Most classes are field trips.

BIOL 246. Plant Geography. Lecture 3 hours; 3 credits. Prerequisites: BIOL 115N, 116N. The distribution and characteristics of major plant community types in North America are discussed. Abundant pictures are used to illustrate the flora and plant communities.

BIOL 250-251. Human Anatomy and Physiology I and II. Lecture 3 hours; laboratory 3 hours; 4 credits each. 250 is prerequisite to 251. BIOL 250 emphasizes the gross anatomical relationships and the molecular, cellular, physiological, and metabolic process of the integument, musculoskeletal, neural, and immune systems. BIOL 251 emphasizes the physiology and pathophysiology of the cardiac, pulmonary, renal, gastrointestinal, endocrine and reproductive systems. Only one semester (4 credits) may count toward upper-division elective requirements.

BIOL 291. Ecology. Lecture 3 hours; 3 credits. Prerequisites: BIOL 115N, 116N or permission of the instructor. An introduction to the basic concepts of ecology for both biology majors and nonmajors. The concepts are introduced with respect to terrestrial, aquatic, and marine environments.

BIOL 292. Evolution. Lecture 3 hours; 3 credits. Prerequisites: BIOL 115N, 116N or permission of the instructor. A study of the concepts and mechanisms of evolution in both animals (including humans) and plants. Molecular evolution, disease, and the maintenance of genetic variation in natural populations are addressed. Recommended for its cultural value to all students.

BIOL 293. Cell Electron Microscopy. Lecture 3 hours; 3 credits. Prerequisites: BIOL 115N and 116N. Corequisites: MATH 162M and CHEM 211. A comprehensive course in the structural and functional features of cells, including prokaryotic and eukaryotic cells. The course will also examine biomacromolecules, techniques in cell and molecular biology, and current frontiers in cell biology research.

BIOL 303. Genetics. Lecture 3 hours; 3 credits. Prerequisites: BIOL 115N, 116N and STAT 130M. Corequisites: MATH 162M and CHEM 211. An introduction to the principles of biological inheritance and variation and the molecular bases of gene structure and function.

BIOL 307. Invertebrate Zoology. Lecture 2 hours; laboratory 4 hours; 4 credits. Prerequisite: BIOL 292. An examination of the invertebrate phyla with emphasis on classification, morphology, phylogeny, and general biology.

BIOL 308. Botany. Lecture 3 hours; laboratory 4 hours; 4 credits. Prerequisites: BIOL 291, 292. A general introduction to the structure, function, ecology, and diversity of plants.

BIOL 314. Developmental Biology. Lecture 3 hours; laboratory 4 hours; 5 credits. Prerequisites: BIOL 250-251. Corequisite: CHEM 211. A semester of organic chemistry is recommended. An analysis of development in animals. Lectures will explore experimental approaches to the study of gametogenesis, fertilization, cleavage and morphogenesis. Laboratory emphasizes the morphological features of the developing vertebrate embryo.

BIOL 315. General Microbiology. Lecture 3 hours; laboratory 4 hours; 5 credits. Prerequisites: BIOL 293 and 303. Designed to be a general survey of the nature and diversity of microorganisms (especially the bacteria but also including viruses and fungi), the roles and functions of the microorganisms, and basic microbiological research. Laboratories emphasize fundamental techniques in culturing, studying and identifying microorganisms.

BIOL 322. Ethnobotany. Lecture 3 hours; 3 credits. Prerequisite: BIOL 292. A survey of plants used by people for food, fiber, medicine, dyes, perfumes, and building. A survey of local edible, toxic and useful native plants and mushrooms is included. Two Saturday field trips are required.

BIOL 330. Vertebrate Zoology. Lecture 3 hours; laboratory 3 hours; 4 credits. Prerequisites: BIOL 115N/116N, 291, 292. An introduction to the vertebrate animals, including overviews of their evolution, systematics, morphology, physiology, ecology, and behavior. Lab will include a variety of hands-on activities and may require a multi-day field trip.

BIOL 331. Marine Biology. Lecture 3 hours; 3 credits. Prerequisites: BIOL 115N-116N or
BIOL 365. Ecology Laboratory. 2 credits. Prerequisite: BIOL 291. A field and laboratory course that emphasizes techniques employed in ecological investigations.

BIOL 367. Cooperative Education. 1-3 credits (may be repeated for credit). Prerequisite: BIOL 115N/116N, junior standing, and permission of the CDA. Available for pass/fail grading only. The student undertakes a work environment based on the academic relevance of the work experience as determined by the department and the Career Management Center prior to the semester in which the work experience is to take place. Unstructured course. (qualifies as a CAP experience)

BIOL 368. Internship. 1-3 credits. Prerequisites: BIOL 115N/116N, junior standing, permission of CDA. Supervised participation in a non-research professional setting. Requires a minimum of 3 hours per week or equivalent for 1 credit, completion of work report and other documents relevant to the work experience, and supervised evaluation. Unstructured course. (qualifies as a CAP experience)

BIOL 369. Practicum. 1-3 credits. Prerequisites: BIOL 115N-116N, acceptance as a declared major, junior class status, and approval by the CDA. A supervised experience in a research, teaching, or work/field setting, and culminating in the preparation of a written document relevant to the practicum experience. Unstructured course. (qualifies as a CAP experience)

BIOL 400/500. Flowering Plant Families. Lecture 3 hours; laboratory 4 hours; 5 credits. Prerequisites: BIOL 292 (BIOL 303 and 308 recommended). An evolutionary survey of flowering plant families; emphasis on recognition and identification of plant families and the principles and methodologies that define them; and evolution of biodiversity. Focus on local representatives and large families in the field and laboratory. An activity oriented, hands-on course.

BIOL 401/501. Entomology. Lecture 3 hours; laboratory 4 hours; 3 credits. Prerequisites: BIOL 291 and 292. A comprehensive survey of the insects, including taxonomy, morphology, physiology, reproductive and developmental biology, and ecology. Research techniques in entomology will be learned through both field and laboratory work.

BIOL 404/504. Conservation Biology. Lecture 3 hours; laboratory 4 hours; 5 credits. Prerequisites: BIOL 291, junior standing or permission of instructor. The application of fundamental biological principles to the preservation of biodiversity, including the role of ecological and evolutionary theory to the preservation of biotas on a regional and global basis. Laboratory will cover modern approaches to conservation biology, including conservation ethics and management issues. Laboratories will include discussion of case studies, introduction to software applicable to conservation biology, presentations by regional conservation practitioners, and visits to relevant field sites.

BIOL 405W. Biology Seminar. 3 credits. Prerequisites: BIOL 291, 292, 293, 303, and at least two upper-division elective courses. This course offers a capstone experience in scientific writing, faculty-mentored library research, the review and synthesis of material from the primary technical literature, and oral presentation. Students will develop a deeper understanding of the purposes and types of scientific writing, the structure and interpretation of technical papers, and the oral and written communication skills appropriate to the discipline. (This is a writing intensive course.)

BIOL 407/507. Molecular and Immunological Techniques. Lecture 1 hour; laboratory 6 hours; 4 credits. Prerequisites: BIOL 293 and 303. A laboratory intensive, hands on course covering many current methods in molecular and immunology.

BIOL 409/509. Immunology. Lecture 3 hours; 3 credits. Prerequisite: BIOL 315 or permission of the instructor. A comprehensive study of the phenomena of immune resistance, the cells and tissues involved in immune responses, and the consequences of immunization.

BIOL 410/510. Immunology Laboratory. Laboratory 4 hours; 2 credits. Prerequisite: junior standing. Serologic and cellular immune reactions and other immunologic methodologies.

BIOL 412/512. Plant Physiology. Lecture 3 hours; laboratory 3 hours; 4 credits. Prerequisite: BIOL 292. Corequisites: BIOL 293 and CHEM 211. A study of the physiological processes which occur in plants. Introduction to ecological oriented course stressing plant nutrients, cell metabolism-respiration, photosynthesis, nitrogen metabolism, and plant hormones.

BIOL 414/514. Plants of the Bible and The Koran. Lecture 3 hours; 3 credits. Prerequisites: BIOL 308, junior standing or permission of instructor. A survey of plants occurring in the sacred texts, their uses, history and lore.

BIOL 415/515. Marine Ecology. Lecture 3 hours; 3 credits. Prerequisites: BIOL 115N, 116N, 331 and previous course in ecology. When offered during the fall semester, Marine Ecology Laboratory (BIOL 442/542) is a corequisite. An introduction to ecological processes in the marine environment, with an emphasis on coastal ecosystems. The course covers synthetic topics as well as the ecology of specific marine habitats.

BIOL 416/516. Clinical Immunology. Lecture 2 hours; 2 credits. Prerequisite: BIOL 409/509. A description of common immunological processes and procedures.

BIOL 419/519. Wetland Plants. Lecture 2 hours; laboratory 6 hours; 5 credits. Prerequisites: BIOL 291 and 308. A field-oriented course on the identification of plants used to delineate wetlands including ecology, variability, and distribution.

BIOL 420/520. Ichthyology. Lecture 3 hours; laboratory 4 hours; 5 credits. Prerequisites: BIOL 292 and junior standing. The biology of marine and freshwater fishes including morphology, physiology, evolution, distribution, ecology, and reproduction.

BIOL 421/521. Ornithology. Lecture 3 hours; 3 credits. Prerequisites: BIOL 291, 292 or permission of the instructor. The basic biology of birds, their behavior, classification, and ecological relationships. Biology majors must take BIOL 422 to receive concentration credit for this course.

BIOL 422/522. Field Studies in Ornithology. Lecture 2 hours; laboratory 4 hours; 3 credits. Prerequisites: BIOL 291, 292 or permission of instructor. A combined lecture and field study of birds with emphasis on identification, behavior, and structure. Extensive field trips, including at least one weekend, are taken.

BIOL 423/523. Cellular and Molecular Biology. Lecture 3 hours; 3 credits. Prerequisites for 423: BIOL 293 and 303. Prerequisite for 523: course background in cell biology and genetics or permission of instructor. The molecular organization of eukaryotic cells is presented along with cell evolution, molecular genetics, the internal organization of the cell and the behavior of cells in multicellular organisms.

BIOL 424/524. Comparative Animal Physiology. Lecture 3 hours; laboratory 4 hours; 5 credits. Prerequisite: BIOL 291. An introduction to the basic mechanisms by which different animals function. How organisms acquire and use energy, regulate their internal environment, circulate and exchange gases and wastes, receive and conduct information about their environment, and move and use muscles will be some of the topics covered. Emphasis will be on how organisms make changes in these basic mechanisms to deal with differing environmental conditions.

BIOL 426/526. Histology. Lecture 3 hours; laboratory 4 hours; 5 credits. Prerequisites: BIOL 250, 293. The structure and function of cells, tissues and organs at both the light microscopic and ultrastructural levels.

BIOL 427/527. Neurobiology. Lecture 3 hours; 3 credits. Prerequisites: BIOL 250/251 or 425/455. An intensive course on the nervous system, including evolution of the nervous system from invertebrates through primates and mechanisms of nervous system function such as sensation and biological clocks.

BIOL 428/528. Physiological Ecology of Animals. Lecture 3 hours; 3 credits. Corequisites: BIOL 292, 293. An integrative approach to an understanding how animals function in and respond to their natural environment. Adaptations by a variety of invertebrate and vertebrates to marine, coastal/estuarine, freshwater, terrestrial, and parasitic environments will be covered. Responses of intertidal organisms to periodic aerial and aqueous exposure, osmotic stress on crustaceans in brackish waters, sensory adaptations in freshwater fish, thermal regulation by reptiles in desert climates, and respiratory adaptation by parasites are among the topics that will be discussed.

BIOL 430/530. Microbial Pathogenesis. Lecture 3 hours; laboratory 2 hours; 4 credits. Prerequisite: BIOL 315. Prerequisite for 530: microbiology course. Examination of bacterium-host interactions with an emphasis on how bacteria cause disease, particularly the means by which the bacterium is able to circumvent host defense mechanisms.

BIOL 431/531. Mammalogy. Lecture 3 hours; laboratory 4 hours; 5 credits. Prerequisites for 431: BIOL 291, 292. Prerequisite: BIOL 291 standing or permission of the instructor. Prerequisite for 531: undergraduate ecology and evolution courses. The ecology, behavior, distribution, physiology, diversity, and evolution of mammals.

BIOL 438/538. Dendrology. Lecture 2 hours; laboratory 5 hours; 4 credits. Prerequisite: BIOL 115N or equivalent. Survey of current areas of neuroanatomy, their identification, ecology, structure and anatomy, lore and uses. A field-oriented course.

BIOL 441/541. Animal Behavior. Lecture 3 hours; laboratory 4 hours; 5 credits. Prerequisites: BIOL 291, 292 or permission of instructor. Animal behavior with special attention to its evolutionary and ecological aspects. Field and laboratory activities will emphasize observational and experimental techniques used to study behavior.
BIOL 444/544. Experimental Marine Ecology. Lecture 2 hours; laboratory 6 hours; 5 credits. Prerequisite: BIOL 331. A lecture/field course in experimental design and the use of quantitative ecological techniques in addressing scientific questions in marine ecology. The course includes lectures on techniques, field exercises where techniques are employed, computer-based data analysis, and the presentation of research project results. A week-long research trip to a marine laboratory is required.

BIOL 445/545. Community Ecology. Lecture 3 hours; 3 credits. Prerequisite: BIOL 291 or equivalent. The goal of this course is to introduce and evaluate both classical and emerging paradigms in community ecology. This will be achieved by examining those processes (biotic and abiotic) that structure ecological communities, and by developing skills in statistical analyses and modeling to objectively weigh the evidence presented in support of these paradigms.

BIOL 446/546. Comparative Biomechanics. Lecture 3 hours; 3 credits. Prerequisite: BIOL 291 and senior standing. Course covers the general theoretical concepts in plant ecology with statistical methods. The structure, development, processes, and history of plant communities are studied. Laboratories involve extensive fieldwork. A weekend field trip is required.

BIOL 450/550. Principles of Plant Ecology. Lecture 2 hours; laboratory 4 hours; 4 credits. Prerequisites: BIOL 291 and senior standing. Course covers the general theoretical concepts in plant ecology with statistical methods. The structure, development, processes, and history of plant communities are studied. Laboratories involve extensive fieldwork. A weekend field trip is required.

BIOL 454/554. Parasitology. Lecture 2 hours; laboratory 4 hours; 4 credits. Prerequisites: BIOL 293 and 303. A basic course which treats parasitism as one of several biological interactions. The principles discussed are structural and physiological adaptations to parasitism, host specificity, immunity, parasitic life cycles, and evolution of parasitism. Representative species are examined in the laboratory.

BIOL 455/555. Molecular Systematics. Lecture 3 hours; 3 credits. Prerequisites: BIOL 115N, 116N, 292 and 303. An introduction to the processes and procedures used to reconstruct the evolutionary history of living organisms using chromosomes, proteins, and nucleic acids. Topics include project planning and sampling, molecular techniques, and analytical and tree-building programs used to infer phylogeny. Assignments include readings followed by participation in group discussions and an oral presentation followed by a written paper on the analyses of a molecular data set.

BIOL 456/556. Population Genetics. Lecture 3 hours; 3 credits. Prerequisite: BIOL 303. An introduction to the principles of population genetics and addresses topics such as inheritance, genetic variation, fitness, natural selection, mutation, genetic drift, gene expression, and single- and multi-locus models of different types of selection. Human disease is addressed. Students will write a mock-grant proposal.

BIOL 457/557. General Virology. Lecture 3 hours; 3 credits. Prerequisites: BIOL 115N, 116N, 293 and 303 for BIOL 457 only. For 557, students are expected to have had courses in cell biology and genetics prior to enrollment in the course. A basic course covering the history of virology, viral taxonomy, genetics, and the molecular biology and host responses to the major mammalian virus groups. Examples or recent impacts of viruses on human health such as influenza pandemics will also be covered.

BIOL 458/558. Comparative Anatomy of the Chordates. Lecture 2 hours; laboratory 6 hours; 5 credits. Prerequisites: BIOL 115N, 116N, and 292. The evolution of form in chordates, with an emphasis on the vertebrates. Changes in the function and adaptive significance of structures through time are considered. The detailed anatomy of any representative species is introduced and compared in the laboratory.

BIOL 459/559. Genomics. Lecture 3 hours; 3 credits. Prerequisites: BIOL 115N, 116N, 293 and 303. This course will introduce genomics as a scientific approach that combines molecular biology, high-throughput methodologies, bioinformatics and computing to reveal the secrets hidden within a genome. Topics will include how whole genomes are studied, including large scale sequencing, RNA expression profiling, proteomics and bioinformatics.

BIOL 460/560. Frontiers in Nanoscience and Nanotechnology. Lecture 3 hours; 3 credits. Prerequisites: BIOL 293, junior or senior standing for 560. Review of the structure, synthesis and properties of key nano-materials and their impact on living systems.

BIOL 461/561. Human Cadaver Dissection. Lecture 2 hours; laboratory 4 hours; 4 credits. Prerequisite: BIOL 250-251 or equivalent. Students will dissect a human cadaver and learn all major structures. All exams will be practical tests using human tissue. The major emphasis will be on head, neck, trunk, and joints with some clinical application to injuries and surgery.

BIOL 473/573. Herpetology: The Biology of Amphibians and Reptiles. Lecture 3 hours; laboratory 4 hours; 4 credits. Prerequisites: BIOL 292 and junior standing or permission of the instructor. The biology of amphibians and reptiles, emphasizing their evolution, classification, and morphological and ecological adaptations. Field trips and laboratory exercises introduce techniques for observation, collection, preservation, and study.

BIOL 474/574. Mushrooms. Lecture 2 hours; laboratory 6 hours; 4 credits. Prerequisite: BIOL 308. The identification, classification ecology, culture, and uses of mushrooms and other fleshy fungi. A field oriented course.

BIOL 477/577. Origins of Biological Principles. Lecture 3 hours; 3 credits. Prerequisites: BIOL 115N and 116N or BIOL 105N and 106N or BIOL 108N and 109N plus a minimum of 6 credits of biology courses at the 200 level or above, all taken before enrollment. Covers the historical origins of major concept areas in the biological sciences including evolution, cell biology, ecology, systematics, botany, biomedical sciences, and molecular biology. Includes discussions of the philosophers and scientists behind the discovery of these principles. Includes a significant writing component.

BIOL 478/578. Microbial Ecology. Lecture 3 hours; 3 credits. Prerequisite for 478: BIOL 315 or equivalent or permission of instructor. Prerequisite for 578: a general microbiology course. Study of the interactions between microorganisms, particularly bacteria, and their environment. Emphasis is placed on nutrient cycling and the influence of microbes on global mineral dynamics. The effects of physical and chemical factors on distribution and activity of microbes in their environments and applications of these interactions are studied (biotechnology).

BIOL 479/579. Microbial Ecology Laboratory. Laboratory 3 hours; 1 credit. Corequisite or prerequisite: BIOL 478/578. A laboratory for measurement of microbial numbers and activity in natural environments.

BIOL 480/580. Advanced Human Physiology Laboratory. Laboratory 4 hours; 2 credits Corequisite or prerequisite: BIOL 250/251. A study of the cardiovascular, respiratory, nervous and integumentary systems using human cadaver laboratory.

BIOL 481/581. Forensic and Medical Entomology. Lecture 3 hours; laboratory 5 hours; 5 credits. Prerequisites: BIOL 115N/116N, 291, 292. A comprehensive survey of insects important to legal and medical fields, including their biology, use in criminal investigations and roles as disease vectors. Laboratories will include exercises in both field and bench laboratory activities.

BIOL 483. Bio-micro/Nanofluidics. Lecture 2 hours; laboratory 4 hours; 4 credits. Prerequisite: junior standing. This course is intended for biology and engineering students interested in learning the basics of microfluidic technology and its applications to problems in biology research. Students will learn fundamentals of DNA manipulation, including polymerase chain reaction, and will then learn how to fabricate “lab-on-a-chip” devices to perform these techniques. (cross-listed with AE 483)

BIOL 487/488W. Honors Research in Biology. 487 is prerequisite to 488. 4 credits each semester. Prerequisites: admission to the Honors Program and senior standing. Independent study and scheduled meetings with faculty advisor. The work in this course results in the production of a thesis. (qualifies as a CAP experience) (488W is a writing intensive course.)

BIOL 490/590. Advanced Human Physiology. Lecture 4 hours; 4 credits. Prerequisite: BIOL 250 or equivalent. All major physiological systems with emphasis on normal physiology. Some clinical applications made but not stressed.

BIOL 496/596. Topics. 1-3 credits. Prerequisites: BIOL 115N/116N, junior standing, permission of instructor. A specially designed, structured course concerning specific topics in the biological, environmental, or allied health fields.
CHEM 106N. Introductory Chemistry Laboratory. Laboratory 2 hours; 1 credit. Corequisite or prerequisite: CHEM 105N. An introduction to common laboratory techniques and the process of science is provided. CHEM 105N + CHEM 106N satisfy four credits of the University’s Nature of Science general education requirement.

CHEM 107N. Introductory Organic and Biochemistry. Lecture 3 hours; 3 credits. Prerequisite: CHEM 105N with a grade of C or better. Corequisite: CHEM 108N. This course is the second part of a two-semester sequence of chemistry covering topics in general, organic, and biological chemistry. In this part, an introduction to organic compounds and their role in biological systems is provided. The topics to be covered include the structure, nomenclature, and reactivity of organic compounds, the structure and function of important biomolecules, and the chemistry of metabolic pathways. This course does not meet the prerequisite for CHEM 211, and cannot be used toward the CHEM major or minor. Students wishing to pursue advanced study in chemistry should take CHEM 121N, 122N, 123N, and 124N. CHEM 107N + CHEM 108N satisfy four credits of the University’s Nature of Science general education requirement.

CHEM 108N. Introductory Organic and Biochemistry Laboratory. Laboratory 2 hours; 1 credit. Prerequisite: CHEM 106N with a grade of C or better. Corequisite or prerequisite: CHEM 107N. Laboratory experiments involving organic compounds and biomolecules are performed. CHEM 107N + CHEM 108N satisfy four credits of the University’s Nature of Science general education requirement.

CHEM 109N. Principles of Chemistry. Lecture 3 hours; recitation 1 hour; 3 credits. Prerequisite: CHEM 121N, 122N or 126N with a grade of C or better. Content identical to CHEM 116N but includes no laboratory. Normally taken only by engineering majors. Does not satisfy General Education Natural Science perspective requirement.

CHEM 112N. Foundations of Chemistry Lecture. Lecture 3 hours; 3 credits. Corequisite or prerequisite: CHEM 122N. Prerequisite: MATH 102M or higher with a grade of C or better. High school chemistry or CHEM 103 is strongly recommended as a prerequisite to this course. This is the first of a two-course series, designed for science and engineering majors, that prepares the student for subsequent studies in molecular science and constitutes the foundation for all upper-level chemistry courses. Topics include the descriptive chemistry of selected elements, modern atomic and molecular structure, stoichiometry, thermochimistry, and gas laws. A student receiving credit for CHEM 121N cannot receive additional credit for CHEM 103 or CHEM 105N or CHEM 137N. CHEM 121N + CHEM 122N satisfy 4 credits of the University’s Nature of Science general education requirement.

CHEM 122N. Foundations of Chemistry I Laboratory. Laboratory 2 hours; recitation 1 hour; 1 credit. Corequisite or prerequisite: CHEM 121N. Laboratory experiments are designed to complement the topics presented in the companion lecture course. CHEM 121N. A student receiving credit for CHEM 122N cannot receive additional credit for CHEM 106N or 138N. CHEM 121N + CHEM 122N satisfy 4 credits of the University’s Nature of Science general education requirement.

CHEM 123N. Foundations of Chemistry II Lecture. Lecture 3 hours; 3 credits. Corequisite or prerequisite: CHEM 124N. Prerequisite: CHEM 121N with a grade of C or better. This is the second of a two-course series, designed for science majors, that prepares the student for subsequent studies in molecular science and constitutes the foundation for all upper-level chemistry courses. Topics include states of matter, solutions, electrochemistry, thermodynamics, equilibria, and kinetics. CHEM 123N + CHEM 124N satisfy four credits of the University’s Nature of Science general education requirement.

CHEM 124N. Foundations of Chemistry II Laboratory. Laboratory 2 hours; recitation 1 hour; 1 credit. Corequisite or prerequisite: CHEM 123N. Prerequisites: CHEM 121N or 117 with a grade of C or better, and CHEM 122N with a grade of C or better. Laboratory experiments are designed to complement the topics in the companion lecture course. CHEM 123N + CHEM 124N satisfy 4 credits of the University’s Nature of Science general education requirement.

CHEM 137N. Accelerated General Chemistry I and II Lecture. Lecture 3 hours; recitation 1 hour; 4 credits. Pre- or corequisite: MATH 162M. This lecture course, along with CHEM 138N, will fulfill all requirements for a complete year of general chemistry. This combination will satisfy all general chemistry prerequisites for upper level chemistry courses.

CHEM 137N. General Chemistry I and II Lab. Laboratory 4 hours; 2 credits. Prerequisite: CHEM 137N. This laboratory course is intended for students who have completed CHEM 137N. Experiments cover foundational topics and skills in chemistry and introduce students to chemical research.

CHEM 195. Selected Topics. Lecture 1-3 credits. Prerequisite: permission of the chief departmental advisor or chair of the department. Selected laboratory or lecture topics designed for students who need to supplement a transfer course to fulfill a course requirement.

CHEM +211-213. Organic Chemistry Lecture. Lecture 3 hours; 3 credits each semester. Prerequisite: CHEM 123N or CHEM 137N with a grade of C or better for CHEM 211; CHEM 211 with a grade of C or better for CHEM 213. Chemistry of carbon compounds with in-depth treatments of reaction mechanisms, modern spectroscopic techniques, and new synthetic methods to meet the needs of chemistry and biochemistry majors.

CHEM 212-214. Organic Chemistry Laboratory. Laboratory 4 hours; 2 credits each semester. Pre- or corequisites: CHEM 211 with a grade of C or better for CHEM 212; CHEM 213 with a grade of C or better for CHEM 214. Prerequisites: CHEM 124N or CHEM 138N with a grade of C or better for CHEM 212; CHEM 212 with a grade of C or better for CHEM 214. Experience is offered in synthetic, separation, and analytical methods of organic chemistry. Modern synthetic and spectroscopic techniques are introduced.

CHEM +321. Analytical Chemistry Lecture. Lecture 3 hours; 3 credits. Prerequisites: CHEM 123N or CHEM 137N/138N and MATH 162M or 163 or 166 with a grade of C or better. A study of the fundamental principles of quantitative chemical analysis including the application of principles of equilibria to analytical processes. Emphasis is given to gravimetric and titrimetric methods as well as considerations of electrical, optical, and other methods of chemical analysis.

CHEM 322. Analytical Chemistry Laboratory. Laboratory 4 hours; 2 credits each
semester. Prerequisite: CHEM 124N or CHEM 138N with a grade of C or better. Pre- or corequisite: CHEM 321 or permission of the instructor. Statistical principles or measurements and error analysis are integrated with experiments designed to evaluate and refine techniques of fundamental measurements to a level of analytical competency. These techniques are applied to the analysis of samples using gravimetric, titrimetric, electrical and optical methods.

CHEM 331-333. Physical Chemistry Lecture. Lecture 3 hours; 3 credits each semester. Pre- or corequisite: MATH 312 with a grade of C or better for CHEM 331. Prerequisites: CHEM 321 and 322 with a grade of C or better for CHEM 331. CHEM 331 and MATH 312 with a grade of C or better for CHEM 333. Chemical thermodynamics of pure substances and solutions, chemical equilibrium, electrochemistry, chemical kinetics, quantum chemistry, molecular structure, and statistical thermodynamics.

CHEM 332W-334W. Experimental Physical Chemistry I and II. Laboratory 4 hours; 2 credits each semester. Pre- or corequisite: CHEM 331 with a grade of C or better for CHEM 332W; CHEM 332W and 333 with a grade of C or better for CHEM 334W. Physical chemical techniques are applied to studies on thermodynamics, solution phenomena, gases, electrochemistry, chemical kinetics, and statistical analysis of data. (Each is a writing intensive course.) (This is a writing intensive course.)

CHEM 351. Inorganic Chemistry. Lecture 3 hours; 3 credits. Prerequisites: CHEM 117 or CHEM 123N or CHEM 137N with a grade of C or better. This foundational course provides an introduction to inorganic chemistry. Topics include periodic law, bonding theory, oxidation/reduction, acid/base theory, descriptive chemistry of the main group, and an introduction to transition metal coordination chemistry.

CHEM 352. Inorganic Chemistry Laboratory. Laboratory 4 hours; 2 credits. Co- or corequisite: CHEM 351 with a grade of C or better. Synthesis of metal and nonmetal inorganic compounds and organometallic compounds, their characterization by physical methods, and a study of their properties.

CHEM 365. Undergraduate Teaching Experience. 1-3 credits. Prerequisites: seniors or juniors majoring in chemistry. Topics include preparation of the appropriate departmental coordinator. Teaching experience in a chemistry classroom or laboratory setting under the direct supervision of the course instructor. Available for pass/fail grading only.

CHEM 367. Cooperative Education. 1-3 credits (may be repeated for credit). Prerequisite: approval by the department and Cooperative Education/Career Management in accordance with the policy for granting credit for Cooperative Education programs. Student participation for credit is based on the academic relevance of the work experience, criteria, and evaluative procedures as formally determined by the department and the Cooperative Education program. The appropriate departmental coordinator in whose work experience is to take place. This experience is meant to include work outside of the campus environment in a business, government, or industry setting. Available for pass/fail grading only. (qualifies as a CAP experience)

CHEM 369. Chemistry Practicum. 1-3 credits. Prerequisites: CHEM 213/214, a chemistry or biochemistry major with junior standing, and/or the approval of the appropriate departmental coordinator. A student may choose an internship, research, or teaching experience to gain out-of-class experience related to the major. The department will accept ECI 487 in lieu of CHEM 369. (qualifies as a CAP experience)

CHEM 415/515. Intermediate Organic Chemistry. Lecture 3 hours; 3 credits. Prerequisite: CHEM 211-213 with a grade of C or better. An in-depth treatment of the chemistry of carbonyl compounds, reaction mechanisms, spectral techniques, polymerization, pericyclic reactions, and biomolecules.

CHEM +421/521. Instrumental Analysis Lecture. Lecture 3 hours; 3 credits. Prerequisite: CHEM 331 with a grade of C or better. Designed to be taken concurrently with CHEM 422/522. A study of the basic principles of spectroscopic, chromatographic, and electrochemical methods of quantitative chemical analysis. Methods of chemical instrumentation are also included.

CHEM 422/522. Instrumental Analysis Laboratory. Laboratory 6 hours; 3 credits. Prerequisite: CHEM 321 with a grade of C or better. Pre- or co-requisite: CHEM 421/521 with a grade of C or better. An intensive laboratory study of the principles of analytical chemistry. Experiments in spectroscopic, chromatographic, and electrochemical methods are conducted to illustrate fundamental principles and to provide the opportunity to develop skills in the use of instrumental analysis. Statistical analysis of data. (Each is a writing intensive course.)

CHEM 441-541. Introductory Biochemistry. Lecture 3 hours; 3 credits. Prerequisite: CHEM 213 with a grade of C or better. This course is a one-semester survey of the major molecular constituents, bioenergetics, enzymes, nuclear acid structure, and genetic information transfer pathways in modern biochemistry.

CHEM 442W/542. Biochemistry Laboratory. Lecture 1 hour; laboratory 6 hours; 4 credits. Prerequisite or corequisite: CHEM 441/541 with a grade of C or better. Principles and techniques of biochemical and immunological procedures involving protein characterization and isolation, enzymology, bioinformatics, and common molecular biology techniques for nucleic acids will be presented. (This is a writing intensive course.)

CHEM +443/543. Intermediate Biochemistry. Lecture 3 hours; 3 credits. Prerequisite: CHEM 441/541 with a grade of C or better or equivalent. This course is an introduction to the structure, folding, and synthesis. The major metabolic pathways will be studied in detail regarding thermodynamics and mechanism of regulation or control of individual enzymes and entire metabolic pathways. Concepts of metabolic disease will be introduced and effects on integrated metabolism will be presented.

CHEM 449. Environmental Chemistry. Lecture 3 hours; 3 credits. Prerequisites: CHEM 123N or 137N, CHEM 213 and CHEM 321 with a grade of C or higher or permission of the instructor. An overview of the natural chemical systems operating in Earth’s atmosphere, hydrosphere (natural waters), and terrestrial environment, and the effects that human activities may have on them. Specific topics to be discussed may include: origin and evolution of Earth and life, chemistry of the atmosphere (including the ozone layer and greenhouse effect), organic and inorganic components of soil and water, the hydrologic cycle, chemical weathering, chemical speciation and complexation, and microporal processes in soil and water.

CHEM +451/551. Advanced Inorganic Chemistry. Lecture 3 hours; 3 credits; 1 credit. Prerequisites: CHEM 333 and 351 with a grade of C or better. Theoretical aspects of modern inorganic chemistry: bonding theories, stereochemistry, acid-base theories, coordination compounds, organometallic and bioinorganic compounds.

CHEM 452/552. Inorganic Chemistry Laboratory. Laboratory 4 hours; 2 credits. Co- or corequisite: CHEM 451/551 with a grade of C or better. Synthesis of metal and nonmetal inorganic compounds and organometallic compounds, their characterization by modern physical methods, and a study of their properties.

CHEM 453/553. Essentials of Toxicology. Lecture 3 hours; 3 credits. Prerequisite: CHEM 213 with a grade of C or better. Fundamental principles of toxicology: dose-response relationship, toxicologic testing, chemical and biological factors influencing toxicity, organ toxicology, carcinogenesis, mutagenesis, teratogenesis.

CHEM 460/560. Frontiers in Nanoscience and Nanotechnology. Lecture 1 hour; 1 credit. Nanotechnology presents unparalleled opportunities for advances in technology and medicine. Simultaneously, nanotechnology presents new challenges to organisms and to our environment. These undefined risk factors threaten to slow the development of new technologies and new medical therapeutic approaches. This course will review the conceptual foundations, structure, synthesis and properties of key nanomaterials; key applications of nanomaterials in technology and medicine; and impacts of nanomaterials on plant and animal physiology and the environment more generally. This course will be team-taught by faculty members in Biological Sciences, Chemistry, and Biochemistry, and Engineering.

CHEM 485. Chemistry and Biochemistry Seminar. 1 credit. Prerequisite: senior standing. The formal presentation of a chemical or biochemical topic before students and faculty.

CHEM 495. Selected Topics. 1-3 credits. Prerequisite: permission of the instructor.

CHEM 497, 498. Independent Study. Consultation and individual work. 497: 2 hours; 1 credit. 498: 4 hours; 2 credits. Prerequisites: course background appropriate to the proposed study project and approval of the department chair and the faculty/research advisor. An opportunity is afforded students to undertake independent study or an original investigation under the direction of a faculty member.

Civil and Environmental Engineering — CEE

CEE 195. Topics in Civil and Environmental Engineering. Lecture 1-3 hours; 1-3 credits. Prerequisite: Permission of the department chair. Special topics in civil and/or environmental engineering at the introductory level.

CEE 204. Statics. Lecture 3 hours; 3 credits. Prerequisite: MATH 211. Pre- or Corequisite: PHYS 231N. Introduction to engineering problems and their solutions through a study of the statics of particles and rigid bodies.

CEE 240. Geographic Information Systems in Civil and Environmental Engineering. Lecture 1 hour; laboratory 4 hours; 3 credits. Prerequisite: MATH 212, sophomore standing or higher. Geographic Information Systems as they apply to civil and environmental engineering. Spatial data acquisition, generation and analysis methods from terrestrial, aerial and satellite sources. Modeling of terrain, land, and
hydrographic information using CADD. Use of
GIS software in the creation and application of GIS
spatial data bases to engineering problems.

CCE 250. Principles of Environmental
Engineering. Lecture 3 hours; 3 credits.
Prerequisites: CHEM 117, PHYS 231N.
Fundamentals of environmental engineering.
Introduction to contaminant generation, release,
and transport in the environment. Engineering
analysis of natural systems and introduction to
engineered systems control of contaminants.

CCE 295. Topics in Civil and Environmental
Engineering. Lecture 1-3 hours; 1-3 credits.
Prerequisite: Permission of the department chair.
Topics in civil and/or environmental engineering at
the basic engineering level.

CCE 304. Probability, Statistics, and Risk
in Civil and Environmental Engineering. Lecture
3 hours; 3 credits. Prerequisite: junior standing in
CEE. CEE infrastructure systems definitions and
methodology. CEE economics basics and use.
Probability theory and applications. Statistics
parameters, functions, variance, regression, and
correlation analysis. Professional practice issues of
ethics, licensure, procurement of work, and
professional interaction.

CCE 305. Civil and Environmental
Computations. Lecture 3 hours; 3 credits.
Prerequisites: junior standing, MATH 307, CS
150. Introduction to programming language and
their specific application to solving problems in
many of the areas of civil and environmental
engineering. Further development of computer
programming proficiency.

CCE 310. Structures I. Lecture 3 hours; 3
credits. Prerequisites: ME 220 and a grade of C or
better in CEE 204. Analysis of statically
determinate structures. Influence lines and
structural design. Displacement calculations.
Introduction to analysis of indeterminate
structures.

Lecture 2 hours; laboratory 2 hours; 3 credits.
Prerequisite: ME 220. Properties of steel, portland
cement concrete, bituminous concrete, aggregates,
and timber.

CCE 323. Soil Mechanics. Lecture 3 hours; 3
credits. Prerequisite: ME 220. Corequisite: CEE
335. Fundamental engineering properties of soil
and their application to earth structures and
foundation design. Topics include geotechnical,
compaction, permeability, consolidation, shear
tests for soils, slope stability, compaction, collapse,
strength, and deformation characteristics of soils.

CCE 330. Hydromechanics. Lecture 3 hours;
3 credits. Prerequisite: MATH 212. Fluid
properties, fluid statics and fundamentals of fluid
kinematics. Steady, incompressible conservation
laws for mass, momentum and energy including
real fluid energy losses. Turbulent, incompressible
fluid flows in closed conduits and pipes with a free
surface. Introduction to thermodynamics.

CCE 335. CE Soils and Hydraulics
Laboratory. Laboratory 2 hours; 1 credit.
Corequisites: CEE 323 and 340. Soils and
hydraulics tests, including index testing,
compaction, permeability, consolidation, shear
tests for soils, slope stability, compaction, collapse,
surface hydrology, groundwater, and hydraulic
structures for hydraulics.

CCE 340. Hydraulics and Water Resources.
Lecture 3 hours; 3 credits. Prerequisite: CEE 330.
Corequisite: CCE 335. Analysis of closed-conduit
flow and open-channel flow. Principles of surface
water hydraulics, groundwater hydrology, and
hydrologic economics and probability concepts in water
resources planning.

CCE 350. Environmental Pollution and
Control. Lecture 3 hours; 3 credits. Prerequisites:
CHEM 121N-122N, MATH 211, PHYS 231N.
Introduction to the fundamental principles of
environmental engineering. Topics in water quality,
water and wastewater treatment, air quality, and solid
waste and landfills are discussed.

CCE 355W. Environmental Engineering
Analysis. Lecture 2 hours; laboratory 2 hours; 3
credits. Prerequisites: PHYS 231N, CHEM 123N-
124N or CHEM 117. Introduction to laboratory
analytical techniques used in environmental
engineering analysis. Integrates field and
laboratory testing with engineering analysis and
design of treatment systems. (This is a writing
intensive course.)

Lecture 3 hours; 3 credits. Prerequisite: CCE
355W or 350. Principles of public health
engineering. Includes the study of contaminant
interactions with human populations, pathogen
identification and transport in the environment and
design of on-site wastewater treatment systems.

CCE 367. Cooperative Education. 1-3 credits
(may be repeated for credit). Prerequisite:
approval by the department and Career
Management in accordance with the policy for
granting credit for cooperative education programs.
Available for pass/fail grading only. Students
participate for a quarter or term on the academic
relevance of the work experience, criteria, and
educative procedures as formally determined by
the department and Career Management prior to
the semester in which the work experience is to
take place. (qualifies as a CAP experience)

CCE 368. Internship. 1-3 credits (may
be repeated for credit). Prerequisite: approval
by department and Career Management. Available
for pass/fail grading only. Academic requirements
will be established by the department and will vary
with the amount of credit desired. Allows students
to gain short duration career-related experience.
(qualifies as a CAP experience)

CCE 369. Practicum. 1-3 credits (may
be repeated for credit). Prerequisite: approval
by department and Career Management. Available
for pass/fail grading only. Academic requirements
will be established by the department and will vary
with the amount of credit desired. Allows students
to gain short duration career-related experience.
(qualifies as a CAP experience)

CCE 402. Professional Practice
of Engineering. Lecture 1 hour; 1 credit.
Prerequisite: senior standing. The course will cover
the practice and business aspects of engineering
including concepts in management, business,
policy, and leadership. It will also cover
private and public procurement of work, project
management and responsibility to clients,
contracting, project finances, professional
liability, and public safety.

CCE 403W. Civil Engineering Design
Project and Professional Practice. Lecture 1 hour;
laboratory 4 hours; 3 credits. For graduating
seniors only. Group design project of civil
engineering systems requiring synthesis, data
gathering, preliminary investigation, master
planning, conceptual designs, layouts, cost
estimates and report writing. Emphasis on
alternatives, constraints, economics, ethics and
professional practice, business and project
management, public policy and leadership.
(qualifies as a CAP Experience) (This is a writing
intensive course.)

CCE 404. Environmental Engineering
Design Project and Professional Practice.
Lecture 1 hour; laboratory 4 hours; 3 credits. For
graduating seniors only. Synthesis of
environmental engineering fundamentals into
integrated systems design. Emphasis on pollution
prevention and life cycle design concepts.
Semester long project leads to engineering report
and oral presentation. Includes consideration of
technical and social constraints on engineering
design and impacts on society. (qualifies as a CAP
experience)

CCE 410. Concrete Design I. Lecture 3
hours; 3 credits. Prerequisites: CCE 230 and 310.
Fundamental concepts of reinforced concrete
analysis and design by ultimate strength and
working stress methods.

CCE 411/511. Concrete Design II. Lecture 3
hours; 3 credits. Prerequisite: CCE 410 or
equivalent. Analysis and design of complex
cement concrete members, flat and two-way slabs,
special topics and introduction to prestressed
cement concrete.

Lecture 3 hours; 3 credits. Prerequisite: CCE 310.
Masonry materials, reinforced beams and lintels,
walls, columns and pilasters, shear walls, and
buildings.

CCE 415/515. Steel Structures Design.
Lecture 3 hours; 3 credits. Prerequisite: CCE 310.
Design of wood structures based on national design
specification and load and resistance factor design.

CCE 430/530. Foundation Engineering.
Lecture 3 hours; 3 credits. Prerequisite: CCE 323.
Subsurface exploration, site preparation, design of
shallow and deep foundations, and retaining
structures.

CCE 431/531. Earth Structures Design with
Geosynthetics. Lecture 3 hours; 3 credits.
Prerequisite: CCE 323. Seepage and stability
analysis and design of manmade and natural slopes
and retaining structures. Applications of
geosynthetic material to seepage control,
reinforcement of earth works, and containment of
hazardous materials.

CCE 432/532. Introduction to Earthquake
Engineering. Lecture 3 hours; 3 credits.
Prerequisites: senior standing and permission of
the department. An overview of earthquake
dynamics and ground motion, effects of
earthquakes on engineering structures and
design of structures to resist earthquake
forces.

Lecture 3 hours; 3 credits. Prerequisite: CCE 340.
Hydraulic transients; flow control structures;
computer analysis of hydraulic systems; design of
pipelines, open channels and culverts.

CCE 446/546. Urban Stormwater
Hydrology. Lecture 3 hours; 3 credits. Prerequisite:
CCE 340. Stormwater basin analysis and design
rainfall hyetographs, runoff calculation
procedures, detention basins, use of mathematical
models to analyze and design urban storm drainage
systems.

CCE 447/547. Groundwater Hydraulics.
Lecture 3 hours; 3 credits. Prerequisite: CCE 340.
Design of wells, multiple well systems, determination
of groundwater flow and application of
multiple well systems. Determination of aquifer
parameters from pumping tests. Use of computer
models to determine drawdowns due to multiple well systems.


CEE 451. Water and Wastewater Treatment. Lecture 3 hours; 3 credits. Prerequisites: CEE 330, CEE 250 or 350. Discussion of water quality constituents and introduction to the design and operation of water and wastewater treatment facilities.

CEE 455/555. Air Quality. Lecture 3 hours; 3 credits. Prerequisite: CEE 250 or 350. Study of air quality management standards and regulations and pollutant dynamics. Design and operation of emission control equipment for mobile and stationary sources of air pollution.

CEE 454/554. Hazardous Wastes. Lecture 3 hours; 3 credits. Prerequisite: CEE 250 or 350. Study of sources, generation rates and characteristics of hazardous wastes and their regulation, handling, and design of treatment and disposal facilities.

CEE 458/558. Sustainable Development. Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of instructor. Overview of social, economic, technical, environmental aspects of regional, national and international efforts to achieve sustainable development. Discussion of the integration of industrial activity and ecological concerns utilizing principles of zero emissions, pollution prevention and design for the environment.

CEE 470/570. Transportation Fundamentals. Lecture 3 hours; 3 credits. Prerequisite: senior standing. This course surveys the current practice of transportation engineering in the United States. It focuses on various ground transportation modes and covers policy, institutional planning and operational issues. Students are introduced to planning models, capacity analysis, traffic impact analysis, and parking studies.

CEE 471/571. Transportation Operations I. Lecture 3 hours; 3 credits. Prerequisite: CEE 470. This course deals with transportation operations and traffic flow theory. Topics include traffic theory, traffic studies, capacity analysis, intersection control, traffic flow models, shockwave analysis, signal warrant analysis, and safety analysis. Course includes applications of modeling and simulation to isolated intersections.

CEE 476/576. Transportation Operations Applications. Lecture 3 hours; 3 credits. Prerequisite: CEE 470. This course deals with transportation operations in transportation. It covers theory and practical examples of traffic engineering studies, capacity analysis, intersection control, signal warrant analysis, and safety analysis. Topics discussed also include traffic management, access management, traffic calming, and regional operations management.

CEE 482/582. Introduction to Coastal Engineering. Lecture 3 hours; 3 credits. Prerequisites: CEE 330 and permission of the instructor. Classical small amplitude wave theory, wave transformations in shallow water, shoaling, refraction, diffraction, reflection, breaking. Wave induced near shore currents and sediment transport processes, techniques to mitigate coastal erosion processes. Introduction to coastal structures.

CEE 495/595. Topics in Civil and Environmental Engineering. Lecture 1-3 hours; 1-3 credits. Prerequisite: Permission of the department chair. Special topics of interest with emphasis placed on recent developments in civil and/or environmental engineering.

Civil Engineering Technology — See Engineering Technology

Communication — COMM

COMM 101R. Public Speaking. Lecture 3 hours; 3 credits. Preparation, delivery, and analysis of types of speeches with emphasis on extemporaneous delivery.

COMM 103R. Voice and Diction. Lecture 3 hours; 3 credits. An introduction to the analysis and practice of effective voice and articulation. Applications across various communication contexts, such as public communication, media, and social communication.

COMM 112R. Introduction to Interpersonal Communication. Lecture 3 hours; 3 credits. An introduction to concepts, processes, and effects of communication in personal and social relationships. Emphasis on fundamental communication skills necessary for the formation and maintenance of relationships.

COMM 126R. Honors: Public Speaking. Lecture 3 hours; 3 credits. Analysis of types of speeches with emphasis on its application to effective conflict resolution.

COMM 195, 196. Topics in Communication. 1-3 credits each semester. A study of selected topics designed for nonmajors, or for elective credit within a major. These courses will appear in the course schedule and will be more fully described by academic advisors.

COMM 200S. Introduction to Human Communication. Lecture and discussion 3 hours; 3 credits. An introduction to the discipline and methods of human communication. Survey of the major approaches to studying communication across the range of human communication contexts and functions.

COMM 225. Introduction to Production Technology. Lecture 3 hours; 3 credits. Fundamentals of construction, lighting and production techniques in contemporary theatre and film. Students will apply acquired skills to active productions for ODU theatre and film productions.

COMM 226S. Honors: Introduction to Human Communication. Lecture 3 hours; 3 credits. Open only to students in the Honors College. Special honors sections of COMM 220S.

COMM 227A. Honors: Film Appreciation. Lecture 2 hours; laboratory 2 hours; 3 credits. Open only to students in the Honors College. Special section of COMM 270A, which focuses both on the contextual and close text analysis of masterworks as they have influenced film art and industry. Special emphasis is placed on basic research, and critical thinking skills as they relate to the film experience. (cross-listed with THEA 227A)

COMM 241A. Film Appreciation. Lecture 2 hours; laboratory 2 hours; 3 credits. Open only to students in the Honors College. Special section of COMM 270A, which focuses both on the contextual and close text analysis of masterworks as they have influenced film art and industry. Special emphasis is placed on basic research, and critical thinking skills as they relate to the film experience. (cross-listed with THEA 227A)

COMM 271. Introduction to Digital Filmmaking. Lecture 3 hours; 3 credits. This course will introduce the beginning student to the elements of digital filmmaking from the script to the screen. Students will learn the basics of cameras, lights, sound, editing and post productions as well as scripting and storyboarding. This is a hands-on production course. (cross-listed with THEA 271)

COMM 295, 296. Topics in Communication. 1-3 credits each semester. A study of selected topics designed for nonmajors, or for elective credit within a major. These courses will be more fully described by academic advisors.

COMM 300. International Sojourning. Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of instructor. A course designed to prepare ODU study-abroad students for successful international sojourns. Topics to be covered include culture, culture shock, reverse culture shock.

COMM 302. Communication Research Methods I. Lecture 3 hours; 3 credits. Prerequisites: STAT 130M, COMM 200S and six hours of 300-400 level communication courses or permission of instructor. An introduction to communication research from a social science perspective. Experimental research design and observational approaches are covered. Students learn statistical data collection and data analysis techniques.

COMM 303. Public Relations in Communication Industries. Lecture 3 hours; 3 credits. Prerequisite: COMM 200S or permission of the instructor. A study of interactions within and among communication workplaces and the public. Attention is given to the media, promotions, community relations, and public information.

COMM 304. Advanced Public Speaking. Lecture 3 hours; 3 credits. Prerequisite: COMM 101R. An analysis and expression of professional speeches, delivered in public, business and special occasion contexts. Attention is given to audience analysis, library research, development of arguments/evidence as content, creation and use of professional visual aids, expression of appropriate verbal and nonverbal speech cues, speaker credibility, and extemporaneous delivery skills.

COMM 305. Professional Communication. Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of instructor. An examination of both the theory and practice of communication in the professional setting. Content includes communication theory, as well as the roles of interpersonal, small group, organizational, and mass media communication as related to the workplace. A student receiving credit for COMM 305 cannot receive credit for COMM 200S.

COMM 306. Diplomatic Communication. Lecture 3 hours; 3 credits. Prerequisite: COMM 300 or 400. This course is designed to familiarize students with the basics of diplomatic communication by providing them with an overview of the language, the protocol, contact practices, and administrative policies of the Diplomatic Corps. Students will be trained in the technical aspects of diplomatic discourse from resolution writing to mission briefings, and the evaluation of different oral and electronic modes of communication in carrying out government business.
COMM 307. Understanding European Film. Lecture 2 hours; laboratory 2 hours; 3 credits. Prerequisite: junior standing or permission of instructor. This course provides students with an historic overview of films from a variety of European countries. Students will gain the vocabulary necessary to analyze individual films and for the comparative analysis of films from different nationalities and historical contexts. The course will focus on issues such as national and individual identity, film as aesthetic form, gender and sexuality, and popular culture. (cross-listed with FLET 307)

COMM 308. Public Relations Writing. Lecture 3 hours; 3 credits. Prerequisite: COMM 303 or permission of instructor. This course is designed to introduce students to the basic elements of public relations writing. Through an examination of scholarly texts, case studies and media coverage of public relations scenarios, students will develop an understanding of the crucial role that writing plays in effective public relations. Students will also be required to complete several writing assignments that relate to actual public relations scenarios.

COMM 311. Communication and the Classroom. Lecture 3 hours; 3 credits. Prerequisite: COMM 200S or permission of the instructor. An overview of communication education and instructional technology as they impact communication in the classroom. Topics may include children's communication development, teacher-pupil relationships, administration, and communication activities for the elementary and secondary classroom.

COMM 314. Nonverbal Communication. Lecture 3 hours; 3 credits. Prerequisite: junior standing and COMM 200S, or permission of the instructor. An introduction to the theories, processes and effects of communication in nonverbal codes. Topics include kinesics, proxemics, paralanguage. Critical analysis and contemporary research emphasized.

COMM 315W. Communication Between the Sexes. Lecture 3 hours; 3 credits. Prerequisites: junior standing and COMM 200S, or permission of the instructor. An overview of communication theory and research examining verbal and nonverbal communication between men and women. Topics include communication differences as a function of gender, theories that seek to explain these differences, and prescriptions for change: “the hope of androgyne.” (This is a writing intensive course.)

COMM 321. Production Management for Television and Stage. Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of the instructor. This course will assist students in understanding the elements of production management both in television and on stage. The course emphasizes organizational and communication skills; technical production knowledge; professional rehearsal and performance protocol according to the rules of AEA, AFTRA and SAG as well as basic management and scheduling. (cross-listed with THEA 321)

COMM 323. Leadership and Events Management. Lecture 3 hours; 3 credits. Prerequisite: COMM 200S or permission of the instructor. The course covers the systematic process of organizational assessment from basic communication barriers (verbal, print, nonprint, and electronic modes of communication), interpersonal and group communication, to the management of events and staff. This course will examine the importance of leadership roles within organizations in planning any event as well as the communication dynamics between management and those being supervised.

COMM 325. Sound Design for Stage and Camera. Lecture 3 hours; 3 credits. Prerequisite: junior standing. This class will introduce the concepts and techniques of sound design and sound effects for stage and camera. Students will learn design of sound element in both a live and recorded environment as well as learn the current equipment and software in digital sound reproduction. (cross-listed with THEA 325)

COMM 326. Foundations of Group Communication. Lecture 3 hours; 3 credits. Prerequisite: junior standing and COMM 200S, or permission of the instructor. An introduction to the study of communication in task groups. Course reviews foundational literature and emphasizes communication competencies relevant to optimizing group outcomes including group observation, participation, assessment, and leadership.

COMM 330. The Short Script. Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of the instructor. This course introduces the principles of screenwriting using the short script as a basis for the exploration. The intent of the course is to introduce concepts of formatting, pre-production, plot, dialogue, and narrative style for the short script. (cross-listed with THEA 330)

COMM 331. Argumentation and Debate. Lecture 3 hours; 3 credits. Prerequisite: COMM 101R or permission of the instructor. Study of the principles of argumentation; frequent practice in debating major issues and topics.

COMM 333. Persuasion. Lecture 3 hours; 3 credits. Prerequisite: COMM 200S or permission of the instructor. An overview of the rhetorical and social scientific theories and research about persuasion and applications in speeches and campaigns.

COMM 335W. Rhetorical Criticism. Lecture 3 hours; 3 credits. Prerequisite: COMM 101R or permission of the instructor. With the goal of being able to critique a communication event, students will study a variety of rhetorical approaches that may include neo-Aristotelian, generic, feminist, metaphoric, narrative, fantasy theoretical/practical. This is a writing intensive course.

COMM 337. Model League of Arab States. Lecture 3 hours; 3 credits. Prerequisite: COMM 101R. A study of the basic principles of negotiation and diplomacy through the vehicle of a simulation. The students will study political, economic and social issues that impact upon the Middle East, research and prepare issue positions and debate/discuss these positions in a model.

COMM 340. Mass Media and Popular Culture. Lecture 3 hours; 3 credits. Prerequisite: COMM 360. This course examines the basic ways in which the mass media intersect with the currents of contemporary culture. Both historical and critical/appreciative approaches to the study of mass communication and popular culture trace the full implications of their mutual determination and interdependence.

COMM 341. Lighting Design for Stage and Film. Lecture 3 hours; 3 credits. Prerequisite: COMM/THEA 370 or permission of instructor. This course introduces students to the world of light and shadow, mood and composition by surveying lighting design, its technologies for stage and camera, and such principles as basic electrical theory and stage/studio/location design aesthetics. (cross-listed with THEA 341)

COMM 346. Screenwriting I. Lecture 3 hours; 3 credits. Prerequisite: junior standing. A course that exposes the student to the fundamental narrative screenwriting principles taught through text reading, film viewing and analysis, class discussions and writing assignments. (cross-listed with THEA 346)

COMM 348. Acting for the Camera. Lecture 3 hours; 3 credits. Prerequisite: THEA 242. Course will examine the process of building characters for the camera, and the ways in which the conventions of the stage are adapted for the film or video audience. (cross-listed with THEA 348)

COMM 349. Costume Design for Stage and Camera. Lecture 3 hours; 3 credits. Prerequisite: THEA 244. This course explores the design aesthetic, historical context, and contemporary impact on performance of the costume garment and its accessories. Students will explore the application of design principles in a practical experience. (cross-listed with THEA 349)

COMM 351. Interpersonal Communication in Organizations. Lecture 3 hours; 3 credits. Prerequisite: junior standing and COMM 200S, or permission of the instructor. Focuses on communication theory and the processes and effects of communication in organizational relationships. Topics include superior-subordinate communication, interviewing, and presentations with an emphasis on a diversity of perspectives and types of organizations.

COMM 355. Organizational Communication. Lecture 3 hours; 3 credits. Prerequisite: COMM 200S or permission of instructor. Focuses on communication theory and research organizations as functional communication systems at the individual, dyadic, small group, and organizational levels. Topics include information processing, problem solving, impression management, compliance gaining, and network analysis.

COMM 360. Understanding Mass Communication. Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of the instructor. An examination of mass communication-books, newspapers, magazines, radio, television, and cable. Electronic news on the local, regional, and national level. Media literacy skills are emphasized, as are matters of technology, content, economics, history and impact.

COMM 364. Radio. Lecture 3 hours; 3 credits. Prerequisite: COMM 360 or permission of the instructor. Focuses on programming, station practices, ownership, and operation of radio stations in the context of past, present, and future market and regulatory restrictions. Demonstration audio tapes and station visits required.

COMM 365. Electronic News. Lecture 3 hours; 3 credits. Prerequisite: COMM 360 or permission of instructor. Theory and techniques of preparing news for the electronic media, including evaluation of newscasts and news reports for radio, television, and cable. Electronic news on the local, national, and international levels is analyzed as an institution and as a social force.

COMM 366. Public Journalism in the Digital Age. Lecture 3 hours; 3 credits. Prerequisite: ENGL 110C and ENGL 211C and either ENGL 380 or 382 or COMM 360 or permission of the instructor. This course exposes students to conventional and alternative approaches
to reporting in public journalism. Students use a combination of conventional and alternative approaches as they research, interview, and construct a story on a local community issue or concern. (cross-listed with ENGL 366)

COMM 367. Cooperative Education. 1-3 credits (may be repeated for credit). Prerequisite: approval of the department and Career Management with the possibility of granting credit for Cooperative Education programs. Available for pass/fail grading only. Student participation for credit based on the academic relevance of the work experience, criteria, and evaluative procedures as formally determined by the department and Career Management prior to the semester in which the work experience takes place. (qualifies as a CAP experience)

COMM 368. Internship. 3 credits. Prerequisite: approval of department chair prior to registration. Available for pass/fail grading only. A structured work experience with or without remuneration, in a communication-related field. A paper, a log and portfolio of work time plus satisfactory evaluations by supervisor and cooperating faculty member are required. (qualifies as a CAP experience)

COMM 369. Research Practicum. 3 credits. Prerequisites: completion of core courses and 6 hours of upper level major courses, and approval of supervising faculty and department chair, prior to registration. A structured research experience, under the supervision of communication faculty member. A paper evaluating/analyzing the research, a log of research progress, and satisfactory evaluation by the supervising faculty are required. (qualifies as a CAP experience)

COMM 370. The Video Project. Lecture 3 hours; 3 credits. Prerequisite: THEA 271 or permission of instructor. A studio course that presents an opportunity for students to explore production through the eye of the camera. The course is organized to allow students to experience the entire process of developing a project for the camera (from scripting through filming to editing and finishing detail). (cross-listed with THEA 370)

COMM 371. History of Animation. Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of the instructor. This course traces the evolution of the animated film worldwide, from the silent to the sound-era. The purpose of the course is to provide students with a broad chronological and international overview of animated film masterworks. (cross-listed with THEA 371)

COMM 372T. Introduction to New Media Technologies. Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of the instructor. This course introduces students to the study of communication in cultural contexts, with an emphasis on communication in new media environments. Students will examine applications such as blogging, online mapping and tagging, online collaborative work such as wikis, and self composition in online social networks.

COMM 375. Television Production. Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of the instructor. The purpose of this course is to explore and understand the basic process of producing television from script to presentation. (cross-listed with THEA 375)

COMM 377, 378. Extracurricular Studies. 1-6 credits. Prerequisites: approval of the department and the dean, in accordance with the policy on granting credit for extracurricular activities. Extracurricular activities may be approved for credit based on objectives, criteria, and evaluative procedures as formally determined by the department and student prior to the semester in which the activity is to take place. Such credit is subject to review by the provost.

COMM 380. The Video Documentary I. Lecture 3 hours; 3 credits. Prerequisite: COMM/THEA 271 or permission of the instructor. This course offers students an opportunity to explore the world of documentary filmmaking. By using the camera as a research tool in developing evidence in support of a thesis, the student is better able to understand documentary filmmaking. Students will develop projects leading towards the completion of a short documentary film or video. (cross-listed with THEA 380)

COMM 382. Reporting News for Television and Digital Media. Lecture 3 hours; 3 credits. Prerequisite: ENGL 110C and ENGL 211C. This course focuses on writing for television news and producing online news reports. Students will strengthen their journalistic skills and learn the importance of writing clearly for a viewing audience while working under newsroom deadlines. By the end of the course, students should feel confident in producing accurate, detailed reports for television news and online news sites. (cross-listed with ENGL 382)

COMM 385. Cinematography. Lecture 3 hours; 3 credits. Prerequisite: COMM 370. Introduces students to the fundamentals of the videographed digital image. The course explores live-action photography, composing, filters, digital formats, motion control, and grip equipment. The concepts of the course are applied to fiction and nonfiction cinema. (cross-listed with THEA 385)

COMM 395, 396. Topics in Communication. 1-3 credits each semester. Prerequisites: junior standing and permission of the instructor. A study of selected topics designed for nonmajors, or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described in information distributed to all academic advisors.

COMM 400W/500. Intercultural Communication. Lecture 3 hours; 3 credits. Prerequisite: COMM 200S or permission of the instructor. This course is designed to introduce students to the study of communication in cultural contexts, with an emphasis on communication in intercultural contexts. The course will provide students to live and work within an increasingly multicultural world. This will be accomplished by first defining and critically analyzing concepts of culture. Throughout the semester, the course will investigate theories of culture and communication that address the development of cultural identity, intercultural communication competence, the role of communication in cross-cultural contexts, the cultural composition of the U.S., and finally ethical communication and challenges in a globalized era. (This is a writing intensive course.)

COMM 401/501. Communication Theory. Lecture 3 hours; 3 credits. Prerequisite: COMM 200S or permission of the instructor. An overview of the general and contextual theories of communication. Focus is on the nature of communication theory, the role of theory in communication inquiry, and the relationships among theory, research, and practice.

COMM 402/502. Communication Research Methods I. Lecture 3 hours; 3 credits. Prerequisite: COMM 302. An advanced communication research methodology course emphasizing quantitative approaches to communication research. Students acquire skills necessary to conduct original communication research. Research project.

COMM 403/503. Public Relations and Crisis Communications. Lecture 3 hours; 3 credits. Prerequisite: COMM 303 or permission of instructor. This course introduces students to the basic elements of public relations as it pertains to assisting organizations avoid, mitigate and recover from crisis situations. Students will have the opportunity to both observe and participate in crisis communications situations.

COMM 405/505. Communication and Culture in the Middle East. Lecture 3 hours; 3 credits. Prerequisite: six hours of lower level social science. The course examines the tensions between modernity and tradition in the context of Middle East culture. Cultural variables for study include myth and religion, family structures and the use of science and technology. (cross-listed with MIDE 405)

COMM 407/507. Communication and Culture in Southeast Asia. Lecture 3 hours; 3 credits. Prerequisite: six hours of lower level social science. Course provides theoretical models for examining the values, communication patterns and cultural perspectives of the peoples of Southeast Asia. Films, folklore, newspapers and literature from Southeast Asia will be investigated.

COMM 412W/512. Interpersonal Communication Theory and Research. Lecture 3 hours; 3 credits. Prerequisite: COMM 200S. A survey of classic and contemporary theories and research of communication in personal and social relationships across the lifespan. Emphasizes communication as a means to facilitate conditions for development of positive relational outcomes. (This is a writing intensive course)

COMM 421/521. Communication and Conflict Management. Lecture 3 hours; 3 credits. Prerequisite: junior standing and COMM 200S or permission of the instructor. Focus on theory and research of communication processes in conflict episodes across social and personal relational contexts. Applications of communication approaches to conflict management emphasized.

COMM 425/525. Family Communication Theory and Research. Lecture 3 hours; 3 credits. Prerequisite: junior standing and COMM 200S or permission of the instructor. A survey of classic and contemporary theories and research of communication in personal and social relationships, and family interfacing with society. The course emphasizes communication in the social construction of evolving “family” realities as well as communication as means to facilitate conditions for development of positive domestic outcomes.

COMM 426/526. Group Communication Theory and Research. Lecture 3 hours; 3 credits. Prerequisites: COMM 200S and 326. A survey of classic and contemporary theories and research of communication in task groups as well as the interconnections of task groups with societal institutions such as the family, government, and health care. Communication factors that facilitate conflict reduction and maintaining optimally functioning groups are emphasized.

COMM 427/527. Children’s Communication: Theory, Research, Applications. Lecture 3 hours; 3 credits. Prerequisite: COMM 200S or permission of instructor. A survey of theories and research of conditions for developing children’s emphasis on children as developing communicators, their relationships, and their interactions with media. Factors affecting optimal development of
children’s communication and development of applications to enhance children’s communication development are emphasized.

COMM 434/534. African-American Rhetoric—Voices of Liberation. Lecture 3 hours; 3 credits. Prerequisite: COMM 200S or permission of the instructor. The study examines the social influence function of African-American speakers.

COMM 444/544. German Cinema. Lecture 2 hours; laboratory 2 hours; 3 credits. Prerequisite: COMM 270A. This course will focus on the German cinema from perspectives such as fascism and its historical legacy. Class will study and critique original speeches and various forms of discourse by African-American speakers.

COMM 445/545. Communication Analysis and Criticism. Lecture 3 hours; 3 credits. Prerequisite: COMM 200S or permission of the instructor. A survey of the key methods used in critiquing various forms of human and mediated communication for the purpose of becoming more discerning consumers of public and mass mediated messages. Analysis will include films, television, and radio programs, advertisements, newspapers, public discourses, speeches, and conversations.

COMM 446. Directing for the Camera. Lecture 3 hours; Prerequisite: COMM 370 or THEA 370. This course seeks to provide students with fundamental principles and practical techniques of directing the narrative fiction film: script development and analysis, production planning, shot composition and framing, and working with actors and crew.

COMM 447W/547. Electronic Media Law and Policy. Lecture 3 hours; 3 credits. Prerequisite: COMM 360 or permission of the instructor. Course will focus on legal and policy issues related to modern media systems and technologies, with an emphasis on legal considerations of electronic media. Subjects will include First Amendment issues concerning news, programming, and advertising; station licensing; and challenges to traditional legal thought brought about by new technologies.

COMM 448/548. International Media Systems. Lecture 3 hours; 3 credits. Prerequisite: COMM 360, or permission of the instructor. An examination of the rise of broadcast technology and world flow of information and entertainment. Theory and policy issues of systems of broadcast ownership, access, regulation, programming, transborder, broadcasting and cultural imperialism and dominance of Western programming will be addressed.

COMM 455/555. Critical Analysis of Journalism. Lecture 3 hours; 3 credits. Prerequisite: COMM 360 or permission of instructor. A critical examination of the news industry as practiced in the printed press, network and cable television, magazines, the Internet, and alternative media. Students examine the political economy of journalism, the sociology of journalistic practice, international news flows, ideological/political control of news, and mythological narrative forms within news.

COMM 456/556. Organizations and Social Influence. Lecture 3 hours; 3 credits. Prerequisite: COMM 333 or 355 or permission of the instructor. Focuses on theories, research and applications of the social influence function of communication in a variety of organizational contexts. Examines traditional and non-traditional social influence theories and research as applied to organizational change.

COMM 465/565. Mass Media and the National Elections. Lecture 3 hours; 3 credits. Prerequisite: COMM 360, junior standing, or permission of the instructor. Focuses on use of media in presidential elections from 1952 to the present. Topics include image creation and management, and the relationship between media and voting behavior.

COMM 467/567. Media, Politics and Civic Engagement. Lecture 3 hours; 3 credits. Prerequisite: COMM 360 or permission of instructor. Focuses on the ways in which citizens develop knowledge, engage with, and practice politics through mass media and personal media forms. Students examine historical and contemporary practices of civic engagement and political organizing via media such as the alternative press, talk radio, rebel radio, letters-to-the-editor, the Internet, cinematic representations, public access television, and others. Students seek to understand the power available to citizens for political engagement via mediated communication forms.

COMM 468/568. Communication and Political Symbolism. Lecture 3 hours; 3 credits. Prerequisite: COMM 360 or permission of instructor. Examines the role of television in reinforcing or altering public perceptions of ideas, events, and people. Major critical approaches are employed in examining television’s social impact and global reach.

COMM 474/574. Telecommunications Management. Lecture 2 hours; 3 credits. Prerequisite: junior standing, COMM 360, or permission of instructor. Course will introduce students to the principles of electronic media management, marketing, and promotion. Subjects will include the financing and economic structure of media organizations, personnel management, and the roles of media enterprises in the entertainment and information marketplaces.

COMM 477/577. Media Content Management. Lecture 3 hours; 3 credits. Prerequisite: junior standing, COMM 360, or permission of the instructor. An examination of the theory and practice of media programming techniques. Strategies and tactics to be studied include scheduling, program selection and development, and promotion. Television and radio will be emphasized, but new distribution platforms will also be considered.

COMM 478/578. Principles of Media Marketing and Promotion. Lecture 3 hours; 3 credits. Prerequisite: COMM 360, or permission of instructor. Examines the role of television in reinforcing or altering public perceptions of ideas, events, and people. Major critical approaches are employed in examining television’s social impact and global reach.

COMM 479W/579. American Film History. Lecture 2 hours, laboratory 2 hours; 3 credits. Prerequisites: THEA/COMM 270A, junior standing or permission of the instructor. An examination of American motion pictures as an art form, a business and an institution from its inception to the present. Primary attention is accorded to the narrative fiction film, its technological and aesthetic development, economic organization and social impact. This course highlights the many connections between film history and American culture.

COMM 480/580. The Video Documentary II. Lecture 3 hours; 3 credits. Prerequisite: THEA/COMM 380. This is a production/studio course designed to complete the preparatory work developed in Theatre 380: The Video Documentary I. Discussion/presentation topics range from technological and aesthetic development, economic organization and social impact. This course highlights the many connections between film history and American culture.

COMM 481/581. The Documentary Tradition. Lecture 2 hours; laboratory 2 hours; 3 credits. Prerequisite: COMM 360 or permission of instructor. An in-depth investigation of the history and theory of the documentary tradition in film, television, and radio. Examining both American and international examples, the course will look at major schools, movements, goals, and styles of documentary production. Representative texts will be examined that focus on documentary influences, persuasive techniques, and aesthetic formulas.

COMM 482. Screenwriting II. Lecture 3 hours; 3 credits. Prerequisite: COMM/TEHA 346.
COMMUNITY HEALTH PROFESSIONS COURSES

COMMUNICATION SCIENCES AND DISORDERS — CSD

CSD 351. Anatomy of Speech, Language, and Hearing. Lecture 3 hours; 3 credits. Prerequisite: permission of the instructor. Study of the psycholinguistic, acoustic, anatomical, and physiological aspects of speech.

CSD 352. Phonetics. Lecture 3 hours; 3 credits. Prerequisite: permission of the instructor. Study of the production and classification of sounds in American English; practice in phonetic transcription.

CSD 449W/549. Introduction to Clinical Procedures in Speech-Language Pathology. Lecture 3 hours; 3 credits. Prerequisite: permission of the instructor. This course provides an introduction to basic clinical procedures and competencies in speech-language pathology with an emphasis on language sampling and identification of grammatical categories. Professions practicing in the field of speech-language pathology require these skills. This course includes structured and supervised observation activities. ASHA requires 25 supervised hours of therapy observation. (This is a writing intensive course.)

CSD 450/550. Survey of Communication Disorders. Lecture 3 hours; 3 credits. Prerequisite: permission of the instructor. This course is designed to acquaint the student with recognition, identification, and understanding of speech and language disorders. This course emphasizes causes, identification and treatment of articulation and phonological disorders.

CSD 452/552. Voice Disorders. Lecture 3 hours; 3 credits. Prerequisites: CSD 351 and 450. This course focuses upon anatomical and physiological bases, etiologies, assessment and treatment of voice disorders.

CSD 453/553. Language Development. Lecture 3 hours; 3 credits. Prerequisite: CSD 450. This course emphasizes language development from the perspective of the speech-language pathologist.

CSD 454/554. Clinical Practice in Speech Pathology / Audiology I, II, III. Lecture 3 hours; practicum 6 hours; 4 credits each, 3 separate semesters. Prerequisites: CSD 351 or 650, 352, 449W/549, 450/550, 451/551, 453/553, 459/559, 460/560, and permission of program faculty. These practica are designed to provide students with experiences in the evaluation and treatment of communication disorders. (qualifies as a CAP experience)

CSD 458/558. Speech and Hearing Science. Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of the instructor. The content of this course focuses upon basic acoustics, speech acoustics, psychoacoustics, speech perception, and clinical laboratory instrumentation. The course is designed to provide fundamental information regarding normal and abnormal aspects of speech and hearing processes.

CSD 459/559. Seminar in Speech Pathology Methods and Materials. Seminar 3 hours; 3 credits. Prerequisites: CSD 450 and 451. This course focuses upon current therapy methods, equipment, and materials which are utilized in the remediation of communicative disorders.

CSD 460/560. Hearing Disorders and Basic Audiology. Lecture 3 hours; 3 credits. Prerequisite: CSD 351. A study of the physics of sound, anatomy, and physiology of the human ear, basic audiometry and hearing disorders.

CSD 461/561. Aural Rehabilitation I. Lecture 3 hours; 3 credits. Prerequisites: CSD 351 and 460. A study of auditory findings and the implications for hearing therapy; speech and language development of the deaf.

CSD 465/565. Signing I-Beginning Nonverbal Communication. Lecture 3 hours; 3 credits. Prerequisite: permission of the instructor.

COMMUNICATION SCIENCES Special Education — CDSE

CDSE 495/595. Topics in Education. 1-6 credits. Prerequisite: junior standing or permission of the instructor. Selected topics in education.

CDSE 497/597. Independent Study in Special Topics in Education. 1-3 credits. Prerequisite: Junior standing or permission of the instructor. Independent study of selected topics.
permission of the instructor. Identification and analyses of critical issues currently facing public/community health and the American health care system. (This is a writing intensive course.)

CHP 420/520. Foundations of Gerontology. Lecture 3 hours; 3 credits. Prerequisite: permission of instructor. Focuses on changes in the characteristics, status, and roles of the elderly; personality development concepts and deterioration over time; major issues and problems in meeting health care needs of the aged. Emphasis on role of social assets and supports in determining effects of life changes on the aging process.

CHP 426/526. Skills in Health Services Administration I. Lecture 2 hours; 1 hour web; 1-3 credits. Prerequisite: permission of instructor. Introduction of basic concepts which will allow for development of critical skills in a variety of managerial areas pertinent to the delivery of health care.

CHP 427/527. Skills in Health Services Administration II. Lecture 2 hours; 1 hour web; 1-3 credits. Prerequisite: permission of instructor. Continuation of previous concepts and development of a critical management skills pertinent to the delivery of health care. Experts in various fields will provide students with useful strategies in the administration of health care services.

CHP 430V/530. Community Health Resources and Health Promotion. Lecture 3 hours; 3 credits. Prerequisites: ENGL 110C and 211C or ENGL 231C and permission of the instructor. Designed to provide information about community health resources. (This is a writing intensive course.)

CHP 440/540. Finance and Budgeting in Healthcare. Lecture 3 hours; 3 credits. Prerequisite: junior standing. This course covers financial management functions in healthcare organizations including operating and capital budgeting processes along with budgeting and financial controls.

CHP 450/550. Public and Community Health Administration. Lecture 3 hours; 3 credits. Prerequisites: permission of instructor. A review of the principles and practice of administering public and community health organizations and programs at federal, state, and local levels. Constitutional, statutory and administrative bases for organizing and conducting public/community health programs will be discussed.

CHP 455/555. Interpersonal and Counseling Skills for Health Professionals. Lecture 3 hours; 3 credits. Prerequisite: permission of instructor. Study and practice in human relations for health practitioners. The course is designed to incorporate the latest and best techniques from the health sciences with a "therapeutic use of self."

CHP 456/556. Substance Use and Abuse. Lecture 3 hours; 3 credits. Prerequisite: permission of instructor. Focuses on facts about drugs and drug abuse, on value judgments concerning drugs, and on interaction of facts and value judgments. Emphasis is on drug abuse prevention.

CHP 465/565. Policy and Politics of Health. Lecture 3 hours; 3 credits. Prerequisite: junior standing. This course will explore both health policy and the politics of health. Students will develop an understanding of the systematic and analytical framework for developing health and health care policy issues.

CHP 470/570. Death, Dying and Survivorship. Lecture 3 hours; 3 credits. Prerequisite: permission of instructor. Utilizes readings from sociology, psychology, literature, art, law, religion, and the medical and nursing sciences to explore death in its personal, cultural and professional significance. Audiovisual presentations and guest speakers will provoke thought and discussion to allow students to come to terms with their attitudes toward death and assist others in dealing with this important life experience.

CHP 475/575. Healthcare Marketing. Lecture 3 hours; 3 credits. Prerequisite: permission of the instructor. This course provides a basic understanding of marketing in a health care setting. This course will cover the following: the history of marketing in a health care setting, health care markets, marketing techniques, and leadership skills in managing and supporting the marketing efforts.

CHP 480/580. Health Ethics and the Law. Lecture 3 hours; 3 credits. Prerequisite: permission of instructor. This course provides the students with a basic knowledge of health law and examines legal issues confronting health services administration. Prerequisite: Introduction to Medical Law.

CHP 485/585. Health Informatics. Lecture 3 hours; 3 credits. Prerequisite: junior standing. This course focuses on healthcare informatics (information systems) and application in health care organizations. It provides an overview of health information system concepts, management, and integration of technology in healthcare organizations.

CHP 495/595, 496/596. Topics in Public/Community Health Administration. 1-3 credits. Prerequisite: permission of the instructor. This course provides the opportunity for the study of selected topics in public/community health, including informatics, under the supervision of a faculty member.

CHP 497/597. Readings in Public/Community Health Administration. 1-3 credits. Prerequisite: permission of the instructor. This course provides the opportunity for advanced investigations of selected issues/concerns in public/community health administration, under the supervision of a faculty member. It must be taken by students who wish to pursue topics not covered by regularly scheduled courses.

Computer Science — CS

CS 101. Introduction to Computer Science. Lecture 3 hours; recitation 1 hour; 3 credits. Prerequisites: MATH 102M or equivalent. Ability to use email and a web browser. Laboratory work required. Students will learn to locate, manage, critically evaluate and use information for scientific problem solving and research. Includes collaborative tools for document development and office productivity tools for presentation. Information security, laws and etiquette related to use and access of information are covered.

CS 126G. Honors: Introduction to Information Literacy and Research. Lecture 3 hours; 3 credits. Students will learn to locate, manage, critically evaluate and use information for scientific problem solving and research. Includes mathematical tools for data analysis and presentation and office and collaborative tools as well. Information security, laws and etiquette related to use and access of information are covered.

CS 150. Elements of Computer Science. Lecture 3 hours; recitation 1 hour; 3 credits. Prerequisite: MATH 102M or equivalent or higher math course, ability to use email and a web browser. Laboratory work required. Topics include basic computer organization, data representation, programming environments, elementary programming, simple networking technologies, the Internet, and related digital technologies. Students develop simple programs related to science applications.
include variables, data types and expressions, assignment, control-flow statements, arrays, sorting, functions, pointers, and linked lists.

CS 170. Introduction to Computer Architecture I. Lecture 3 hours; 3 credits. Prerequisite: MATH 102M and a grade of C or better in CS 150. Fundamentals of the architecture and operation of modern computers. Basic computer logic: logic equations; gates; combinational logic. Basic computer arithmetic: binary numbers; floating point representation. System hierarchy, overview of a computer; integrated circuit technology. Performance metrics; choosing benchmarks; Amdahl’s law. Instruction Sets and Operations: assembly language; machine language; examples of other instruction sets.

CS 250. Problem Solving and Programming II. Lecture 3 hours; laboratory 2.5 hours; 4 credits. Prerequisites: MATH 162M and a grade of C or better in CS 150. Corequisite: CS 252. Laboratory work required. Design issues arising in software systems and C++ programming techniques aiding in their solution. Topics include the software life cycle, methods of functional decomposition, design documentation, abstract data types and classes, common data structures, dynamic data structures, algorithmic patterns, and testing and debugging techniques. Term project required.

CS 252. Introduction to Unix for Programmers. Lecture 1 hour; 1 credit. Prerequisites: A grade of C or better in CS 149 or 150 or corequisite of CS 333. Laboratory work required. Available for pass/fail grading only. An introduction to Unix with emphasis on the skills necessary for a productive programmer in Unix. Linux, and related environments. Topics include command line shells, files and directories, editing, compiling and common command line utilities.

CS 270. Introduction to Computer Architecture II. Lecture 3 hours; 3 credits. Prerequisites: A grade of C or better in CS 150 and 170. Fundamentals of the architecture and operation of modern computers. Building an ALU. The cache-Ram interaction. The virtual memory system. The Fetch/Execute cycle. Implementing a set of the ALU, Load/Store and Branch instructions in a single cycle implementation. Basics of microprogramming. Design of the control unit. Architecture of typical microprocessors, and the development of systems from basic components. The performance of competing architectures will be a major concern. This course satisfies the requirements of both CS 170 and 270. This web-based course requires considerable maturity and independent responsibility on the part of the student.

CS 350. Introduction to Software Engineering. Lecture 3 hours; 3 credits. Prerequisite: A grade of C or better in CS 330 or 361 or corequisite of CS 333. Laboratory work required. Topics include: number representation, base conversion, Boolean algebra, combinational circuits, arithmetic units, registers, memory, hardwired and microprogrammed control units, architecture of typical microprocessors, and the development of systems from basic components. The performance of competing architectures will be a major concern. This course satisfies the requirements of both CS 170 and 270. This web-based course requires considerable maturity and independent responsibility on the part of the student.

CS 355. Principles of Programming Languages. Lecture 3 hours; 3 credits. Prerequisites: A grade of C or better in CS 250 and 381. Laboratory work required. Survey of significant features of programming languages. Language types including imperative, functional, logical, and object-oriented are covered. Concepts include type systems, environments, flow control, and parallel programming. Sets, maps, heaps, and graphs. Standard C++ interfaces for these ADTs. Generic programming via iterators and templates. Choosing data structures and algorithms to implement ADTs, via analysis of their time and space complexity.

CS 367. Cooperative Education. 1-3 credits. Prerequisite: approval by the CS Department and Career Management in accordance with the policy for granting credit for Cooperative Education programs. Available for pass/fail grading only. Student participation for credit based on the academic relevance of the work experience. Criteria, and evaluative procedures as formally determined by the department and Career Management prior to the semester in which the work experience is to take place. Written report required. (qualifies as a CAP experience)

CS 381. Computer Science Internship. 3 credits. Prerequisite: approval by CS Department and Career Management. Available for pass/fail grading only. Academic requirements will be established by the department and will vary with the amount of credit desired. Allows students to gain short duration career-related experience. An academic project may be required by the department to enhance the value of the educational experience. Written report required. (qualifies as a CAP experience)

CS 387. Introduction to Discrete Structures. Lecture 3 hours; recitation 1 hour; 3 credits. Prerequisites: MATH 163 and a grade of C or better in CS 150. Topics include propositional and predicate logic, rules of inference, methods of proof, set operations, functions, complexity of algorithms, growth of functions, induction, counting, relations, equivalence relations and graphs.

CS 390. Introduction to Theoretical Computer Science. Lecture 3 hours; 3 credits. Prerequisites: A grade of C or better in CS 250 or CS 333. The techniques and idioms of object-oriented programming in C++ and Java. Methods of object-oriented analysis and design with the Unified Modeling Language. Multi-thread programs and synchronization.

CS 395. Topics in Computer Science. 1-3 credits. Prerequisite: permission of the instructor.

CS 410/510. Professional Workforce Development I. Lecture 3 hours; recitation 1 hour; 3 credits. Prerequisites: A grade of C or better in CS 300 and 350. Laboratory work required. Provides students an opportunity to gain work experience in business environments in developing a technology based project. Students identify a societal problem, identify solutions, define project solutions, develop project objectives, conduct feasibility analysis, establish organizational group structure to meet project objectives and develop formal specifications. Students make formal technical project presentations and develop web documentation. Students prepare a draft grant proposal.

CS 411W/511. Professional Workforce Development II. Lecture 3 hours; 3 credits. Prerequisite: A grade of C or better in CS 330 and 410. Laboratory work required. Students write professional and non-technical documents and continue the development of the project defined in CS 410. Written work is reviewed and returned for corrective rewriting. Students will design and develop a project prototype, and demonstrate the prototype to a formal panel along with delivering the formal product specifications and a draft formal grant proposal (or a similar course in a high level language). This is a writing intensive course.)

CS 417/517. Computational Methods and Software. Lecture 3 hours; 3 credits.
Prerequisites: MATH 316 and a grade of C or better in CS 250. Laboratory work required. Algorithms and software for fundamental problems in scientific computing. Topics: properties of floating point arithmetic, linear systems of equations, matrix factorizations, stability of algorithms, conditioning of problems, least-squares problems, eigenvalue computations, numerical integration and differentiation, nonlinear equations, iterative solution of linear systems.

CS 418/518. Web Programming. Lecture 3 hours; 3 credits. Prerequisites: A grade of C or better in CS 312 and 330. Laboratory work required. Overview of Internet and World Wide Web; web servers and security, HTTP protocol; web application and design; server side scripts and database integration, and programming for the Web.

CS 419/519. Internet Databases. Lecture 3 hours; 3 credits. Prerequisites: A grade of C or better in CS 312 and 350. Laboratory work required. Database applications of the Internet. Explore database management systems suitable for implementing database applications over the Web. Database issues: design, human computer interface (HCI) techniques, WWW user survey results, and Web-site evaluation criteria for designing web database applications. Dynamic web page creation, and Semantic Web. Using database tools on the Internet and Developer's tools and tools for managing databases, and programming for the Web.

CS 450/550. Database Concepts. Lecture 3 hours; 3 credits. Prerequisites: A grade of C or better in CS 381 and either CS 330 or 361. Laboratory work required. Database Architecture. The relational model and relational algebra. Interactive SQL, SQL and programming languages for databases, and administrative and management databases. Modeling. Functional dependencies and normalization. Transactions, concurrency and recovery.

CS 451/551. Software Engineering Survey. Lecture 3 hours; 3 credits. Prerequisite: A grade of C or better in CS 330 or 361. Laboratory work required. Evaluation of software development methodologies. Topics include: software life cycle models, software specification and design methodologies, informal specification techniques, formal specifications, design tools, software analysis, quality assurance, life cycle management, software costing models and complexity.

CS 452/552. Database Software Development Methodology. Lecture 3 hours; 3 credits. Prerequisite: A grade of C or better in CS 450/550. Laboratory work required. Investigate advanced methodologies for the design and development of software in database environments. Focus on component-based architectures and/or object-oriented paradigms. Applying elements of these methodologies to design database application environments, such as data marts data warehousing, and data mining. Projects include constructing multi-tier application software applying these methodologies using a state-of-the-art database platform.

CS 454/554. Network Management. Lecture 3 hours; 3 credits. Prerequisite: A grade of C or better in CS 455. Laboratory work required. The administration of computer networks and their interaction with wide area networks: network topologies for local and wide area networks, common protocols and services, management of distributed file services, routing and configuration, security, Internetworking, ATM, Gigabit Ethernet, wireless networks, and network security.

CS 456/556. Database Administration I. Lecture 3 hours; 3 credits. Prerequisite: A grade of C or better in CS 381 and either CS 330 or 361. Laboratory work required. Programming in SQL and PL/SQL and hands-on development of DBA administration skills in the Oracle database environment. Creating database objects, querying and manipulating, and PL/SQL programming connections to external and database systems. Create, organize, and manage database files, users, privileges and other resources.

CS 457/557. Database Administration II. Lecture 3 hours; 3 credits. Prerequisite: A grade of C or better in CS 456/556. Laboratory work required. Advanced DBA administration skills in the Oracle database environment. Topics in planning and implementing backup and recovery of the database. Performance optimization and tuning of database and applications including memory and disk structures. Configuration and maintenance of clients and servers in a network environment.

CS 458/558. Unix System Administration. Lecture 3 hours; 3 credits. Prerequisite: experience with UNIX. Laboratory work required. Aspects of administering a SOLARIS/UNIX operating system in a networked environment are covered. Topics include installation, file system management, backup procedures, process control, user management, shell programming for Network File Systems (NFS), Network Information Systems (NIS), UNIX security, Domain Name Services (DNS), and integration with other operating systems.

CS 460/560. Computer Graphics. Lecture 3 hours; 3 credits. Prerequisite: A grade of C or better in CS 361. Laboratory work required. Introduction to graphical systems and methods. Topics include basic primitives, windowing, transformations, hardware, interaction devices, 3-D graphics, curved surfaces, solids, and realism techniques such as visible surface, lighting, shadows, and surface detail. Requires project involving open-source libraries such as OpenGL programming.

CS 461/561. Computer Vision. Lecture 3 hours; 3 credits. Prerequisite: A grade of C or better in CS 361. Laboratory work required. Edge detection, image segmentation and registration, image filtering and enhancement, discrete image transforms, texture analysis, feature extraction, pattern classification, object tracking, object recognition. Requires project involving open-source libraries such as OpenCV.

CS 471. Operating Systems. Lecture 3 hours; 3 credits. Prerequisites: A grade of C or better in CS 270 and 361. Laboratory work required. Operating system structures, Multiprogramming and multiprocessing. Process management. Memory and other resource management. Storage management, I/O systems, distributed systems. Protection and security. The concepts will be illustrated through example systems such as Unix and Windows.

CS 472. Network and Systems Security. Lecture 3 hours; 3 credits. Prerequisite: A grade of C or better in CS 361. Laboratory work required. Basic issues to secure network and computer systems. Topics include: cryptographic algorithms and concepts (Secret Key Cryptography, Hashes and Message Digests, Public Key and Authentication); Security Standards (Kerberos, Public Key Infrastructure, Psec, SSL/TLS); Security applications (PEM, S/MIME, PGP, HTTP, Firewalls); Hands-on programming using OpenSSL.

CS 475/575. Introduction to Computer Simulation. Lecture 3 hours; 3 credits. Prerequisites: STAT 330 and a grade of C or better in CS 330 or 361. Laboratory work required. Efficient implementation methods. Time management. Planning and design of simulation experiments. Statistical issues in simulation. Generation of random numbers and stochastic variates. Programming with graphically- and text-based simulation languages. Verification and validation of simulation models. Distributed simulation. Special topics such as HLA will be discussed.

CS 476/576. Systems Programming. Lecture 3 hours; 3 credits. Prerequisites: A grade of C or better in CS 330 and 361. Laboratory work required. This course is to help students fully understand and utilize the internal workings and capabilities provided by modern computing, networking and programming environments. Topics include: Shell Script Programming, X Windows (Xlib and Motif), UNIX internals (I/O, Processes, Threads, IPC and Signals), Network Programming (UDP and TCP), X Window System, OpenVMS, and Java Systems Programming (SWING, Multithreading and Networking).

CS 477/577. System Programming in Windows Operating Systems. Lecture 3 hours; 3 credits. Prerequisites: A grade of C or better in CS 330 and 471. Laboratory work required. Gain a basic understanding of system programming for the Microsoft Windows® system programming platforms. This course covers the software architecture of current Windows® programming environments. Topics include desktop and network application programming.

CS 480/580. Introduction to Artificial Intelligence. Lecture 3 hours; 3 credits. Prerequisite: A grade of C or better in CS 361. Laboratory work required. Introduction to concepts, principles, challenges, and research in major areas of AI. Areas of discussion include: natural language and vision processing, machine learning, machine logic and reasoning, robotics, expert and predicate systems.


CS 487. Applied Parallel Computing. Lecture 3 hours; 3 credits. Prerequisites: A grade of C or better in CS 270 and either CS 361 or CS 330. (CS 417 or linear algebra is recommended.) Laboratory work required. Fundamental concepts of parallel computing: Machine models, architectures, parallel topologies and languages, parallel programming, architecture independent message passing interface (MPI) communication library, and scaled-speedup. Group project required.
Lecture 3 hours; 3 credits. Prerequisite: A grade of C or better in CS 361. Laboratory work required. Theoretical and practical aspects of compiler design and implementation. Topics will include lexical analysis, parsing, translation, code generation, optimization, and run-time storage allocation.

CRJS 495/595. Topics in Computer Science. 1-3 credits. Prerequisite: permission of the instructor.

CRJS 497/597. Independent Study in Computer Science. 1-3 credits. Prerequisite: permission of the instructor. Independent study under the direction of an instructor.

Criminal Justice — CRJS

CRJS 215S. Introduction to Criminology. Lecture 3 hours; 3 credits. Introduction to criminology as a science, including the study of crime, criminals, and society's response to them.

CRJS 222. The Criminal Justice System. Lecture 3 hours; 3 credits. A study of social response to criminal behavior as cases move through the machinery of justice. Describes the interdependence of crime statistics, law enforcement, criminal courts, and correctional procedures for purposes of analyzing the entire system.

CRJS 226S. Honors: Introduction to Criminology. Lecture 3 hours; 3 credits. Open only to students in the Honors College. Special honors section of CRJS 215S.

CRJS 262. Law and the Criminal Justice System. Lecture 3 hours; 3 credits. The course covers both substantive and procedural law related to the definitions, investigations, processing and punishment of crimes. It is meant to provide the students with an overall understanding of the articulation between law and the criminal justice system.

CRJS 295. Topics in Criminal Justice. Lecture 3 hours; 3 credits. A study of selected topics designed as electives for criminal justice majors. These courses will appear in the course schedule and will be more fully described in information distributed to all academic advisors.

CRJS 316. Juvenile Delinquency. Lecture 3 hours; 3 credits. Prerequisite: CRJS 215S or SOC 201S or permission of instructor. A study of juvenile misbehavior in the contemporary community, its nature, extent, treatment, and control, including juvenile court procedure and philosophy. (cross-listed with SOC 316).

CRJS 317. Correctional Institutions. Lecture 3 hours; 3 credits. Prerequisite: CRJS 215S or 222 or permission of the instructor. Examines the history of prisons and jails, their formal and informal organization, their effects on individuals, and issues and philosophy of penal reform. Also explores nontraditional alternatives to criminal adjudication such as arbitration and diversion programs.

CRJS 318. Probation, Parole and Community-Based Corrections. Lecture 3 hours; 3 credits. Prerequisite: CRJS 215S or permission of the instructor. Examines the history, law, administration and social setting of probation, parole and other noninstitutional sentencing alternatives. Also explores nontraditional alternatives to criminal adjudication such as arbitration and diversion programs.

CRJS 319. Public and Private Security. Lecture 3 hours; 3 credits. Prerequisite: CRJS 215S or permission of the instructor. The organization of security systems in public and private agencies and institutions.

CRJS 320. Law and Social Control. Lecture 3 hours; 3 credits. Prerequisite: CRJS 215S or permission of the instructor. Examines the creation, use and effectiveness of formal and informal mechanisms of social control for both criminal and noncriminal deviant behavior. Cross-cultural comparisons are given special emphasis.

CRJS 323. Police in American Society. Lecture 3 hours; 3 credits. Prerequisite: CRJS 215S or 222 or permission of the instructor. Examines the role of police in a free society. Police functions, subculture, community relations and decision making receive special attention. Problems such as police corruption, violence and the methods by which society attempts to control police behavior are also discussed.

CRJS 325. Women and Crime. Lecture 3 hours; 3 credits. Prerequisite: CRJS 215S or permission of the instructor. Examines the role of women as offenders, victims and employees of the criminal justice system. Theories of female criminality and the treatment of female offenders are explored. Attention is given to the victimization of women, specifically wife abuse and rape, problems of minority women, and the impact of current legislation.

CRJS 340. White-Collar Crime. Lecture 3 hours; 3 credits. Prerequisite: CRJS 215S. This course will describe and explain corporate, state, governmental and internal offenses. Issues of globalization from a sociological and criminological perspective. Although the course will deal with the general topic of white collar crime, the specific focus will be on organizational offenders such as business corporations, government, state agencies and international finance organizations.

CRJS 350. Victimology. Lecture 3 hours; 3 credits. Prerequisite: SOC 201S or CRJS 215S or six hours in the social science perspective or permission of the instructor. Examination of the multifaceted problem of criminal victimization. Focuses on defining victimization, the incidents of victimization, social characteristics of victims, treatment of victims in the criminal justice system, and efforts designed to alleviate the consequences of victimization.

CRJS 355. Crime and the Community. Lecture 3 hours; 3 credits. Prerequisite: CRJS 215S or SOC 201S or permission of the instructor. This course is designed to explore the interdependence of communities and the ways in which communities affect crime. The class will consider both ethnographic community studies as well as larger-scale demographic analysis.

CRJS 367. Cooperative Education. 1-3 credits (may be repeated for credit). Prerequisite: approval of the department and Career Management in accordance with the policy for granting credit for Cooperative Education programs. Available for pass/fail grading only. Student participation for credit is based on the academic relevance of the work experience, criteria, and evaluative procedures as formally determined by the department and Career Management prior to the semester in which the work experience is to take place. (qualifies as a CAP experience)

CRJS 368. Internship. 1-6 credits. Prerequisite: approval by the department. This course allows students to volunteer in an agency related to their major for pass/fail credit. Students must secure an internship, and, prior to the semester in which the work experience is to take place, must obtain approval by the Internship Faculty Director. (qualifies as a CAP experience)

CRJS 369. Practicum. 1-3 credits. Prerequisite: permission of the department. (qualifies as a CAP experience)

CRJS 395, 396. Topics in Criminal Justice. 3 credits each semester. Prerequisite: CRJS 215S or permission of the instructor. A study of selected topics designed for nonmajors or for elective credit within a major. These courses will appear in the course schedule and will be more fully described in information distributed to all academic advisors.

CRJS 401/501. Understanding Violence. Lecture 3 hours; 3 credits. Prerequisite: CRJS 215S or SOC 201S or permission of the instructor. Examines a variety of forms of violence from suicide, child abuse, rape and family violence to terrorism, torture, death squads and the death penalty, and hate violence. Explores the circumstances, rationalizations, patterns, explanations and effects on survivors.

CRJS 403. Violence in the World of Children. Lecture 3 hours; 3 credits. Prerequisite: 6 hours in social science perspective or SOC 201S or CRJS 215S or permission of the instructor. This “child-centered” course examines the interaction of adults in violent conflict with the world of children, children’s experience of violence and its meaning in the lives of children. Topics include: valuing children, violence toward children in family, cultures, and schools; child protection; social and legal neglect; gang wars; violence in violent communities and children and war. The effects of childhood experiences of violence, children’s coping with violence, and alternatives to violence are also developed. (cross-listed with SOC 403)

CRJS 410/510. Correctional Treatment. Lecture 3 hours; 3 credits. Prerequisites: CRJS 215S or 222 or permission of the instructor. Methods and programs which attempt to correct the behaviors of juvenile delinquents and adult criminal offenders are explored. Treatment strategies employed in both community and institutional settings are examined. Techniques of classification and the role of the correctional worker are also discussed.

CRJS 415. Courtroom As a Social System. Lecture 3 hours; 3 credits. Prerequisite: CRJS 222 or permission of the instructor. An overview of the role of all of the actors in the American courtroom, the interaction of these actors and the effect of social classes on who wins the case. Includes the role of the prosecutor, plaintiff and defense lawyers, judges, juries, eye witnesses, expert witnesses, and court staff.

CRJS 416. The American Jury. Lecture 3 hours; 3 credits. Prerequisite: CRJS 222 or permission of the instructor. A review of the literature, law and practical materials that cover the American jury system and form of the creation of the master list through the verdict. Includes history, social context and jury selection.

CRJS 418. Crime, Society, and the Media. Lecture 3 hours; 3 credits. Prerequisite: CRJS 215S or CRJS 222 or permission of the instructor. A critical exploration of media portrayals of crime and criminal justice, including topical issues in news and entertainment. Works in various genres are examined. Connections between crime, culture, politics, society and individual behavior, and the mass media receive special attention.

CRJS 421/521. Deviant Behavior. Lecture 3 hours; 3 credits. Prerequisite: SOC 201S or CRJS 215S or permission of the instructor. A study of various forms and theories of deviant behavior, and the theoretical explanations of causes of deviant behavior, and the impact of deviant behavior on
society and the individual. (cross-listed with SOC 421/521)

CRJS 426W/526. Criminological Theory. Lecture 3 hours; 3 credits. Prerequisites: CRJS 215S and senior standing, or permission of the instructor. An in-depth study of the major theoretical issues in criminology. Deals extensively with issues of crime causation. (This is a writing-intensive course.)

CRJS 4275/527. Violence Against Women. Lecture 3 hours; 3 credits. Prerequisite: SOC 201S or CRJS 215S or completion of the social science perspective or permission of the instructor. A critical analysis of violence against women as an institution of social control. Examines violence in the context of social and political inequality and feminist critique. Issues explored include pornography, prostitution, sexual harassment, incest, battering and rape. (cross-listed with SOC 427/527)

CRJS 436. Capstone Research Project. Lecture 3 hours; 3 credits. Prerequisites: STAT 130M, SOC 337 and senior standing. Students will work in groups to plan, design, and carry out a research project. Final papers which report the results for the study will be presented in a formal research seminar. The projects will reflect knowledge gained from undergraduate work and training received in STAT 130M and SOC 337.

CRJS 437/537. Introduction to Community Justice. Lecture 3 hours; 3 credits. Prerequisite: SOC 201S or CRJS 215S. The study of sociological and social psychological explanations of drug-using behaviors and of legal and medical control of drugs. Topics include changes in the legal status of drugs, cross-cultural and historical variations in the control of drugs, the social epidemiology of drug use in contemporary society. (cross-listed with SOC 441/541)

CRJS 444. Community Justice. Lecture 3 hours; 3 credits. Prerequisite: SOC 201S or CRJS 215S. This is a service learning course designed to study how the emerging field of community justice, a neighborhood-based strategy, can reduce crime and improve public safety by investing in social, human and cultural capital. (cross-listed with SOC 444)

CRJS 448/548. Women, Sex Discrimination and the Law. Lecture 3 hours; 3 credits. Prerequisite: CRJS 215S or permission of the instructor. This course discusses legislative issues which specifically affect women and examines historical attitudes that have been used to justify differential treatment of women. It explores various legal approaches used to achieve equal protection under the law and examines a variety of specific topics such as: the equal protection analysis; Title VII and Title IX and their relationship to sex discrimination; affirmative action; and reproductive freedom.

CRJS 450/550. Blacks, Crime and Justice. Lecture 3 hours; 3 credits. Prerequisites: CRJS 215S and 222 or permission of the instructor. Examines historical and contemporary theories and research on African-Americans, criminal behavior and the administration of justice. Selected topics will include African-American perspectives, the death penalty, victimization, police brutality, and justice systems in Africa and the Caribbean.

CRJS 452. Diversity in Criminal Justice Organizations. Lecture 3 hours; 3 credits. Prerequisite: CRJS 215S or permission of the instructor. This course studies the impact of diversity, culture, and ethnic origin in criminal justice organizations. The course is designed to better prepare students to meet the challenge of diversity in criminal justice organizations. (cross-listed with SOC 452)

CRJS 462/562. Substantive Criminal Law. Lecture and discussion 3 hours; 3 credits. Prerequisite: CRJS 215S or 222 or permission of the instructor. This course deals with the major substantive concepts involved in American criminal law, including development of criminal law, elements of criminal liability, defenses against criminal responsibility, and descriptions and definitions of specific offenses.

CRJS 475/575. Criminal Justice Systems Around the World. Lecture 3 hours; 3 credits. Prerequisite: CRJS 215S or 222 or permission of the instructor. The study of criminal justice systems around the world is intended to understand how criminal behavior is defined and responded to in various cultures. Cultural differences will be highlighted in order to recognize that definitions of and responses to crimes closely reflect the cultures in which they exist.

CRJS 495/595, 496/596. Topics in Criminal Justice. 3 credits each semester. Prerequisite: CRJS 215S or permission of the instructor. The advanced study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule, and will be available in information distributed to all academic advisors.

CRJS 497/597, 498/598. Tutorial Work in Special Topics in Criminal Justice. 1-3 credits. Prerequisites: senior standing and approval of the department chair. Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate.

Cytotechnology — CYTO

CYTO 403. Gynecological Screening Laboratory. Laboratory; 3 credits. Prerequisites: advanced standing and/or permission of the cytotechnology program director. Laboratory experience in the screening of gynecological smears.

CYTO 404. General Pathology. Lecture; 3 credits. Prerequisites: BIOL 250 and 251 or equivalent. This course is an overview of general disease processes and causes in the human. All body systems will be covered including respiratory, gastrointestinal, circulatory, nervous, reproductive, and urinary. Aging, dietary, and stress factors will be discussed in the disease process. Bacteria, fungi, and viruses will be discussed in general and for each body system. Neoplasms will be covered for each body site. This course will be of benefit to anyone interested in diseases of the human body or entering the medical field. (cross-listed with MEDT 401)

CYTO 405. Normal Gynecological Cytology. Lecture/laboratory; 3 credits. Prerequisite: permission of program director. Introduction to histological and cytological features of the normal female genital tract with emphasis on normal and non-neoplastic abnormalities. Principles of cytological and diagnostic techniques will be discussed.

CYTO 407. Clinical Histology. Lecture/Laboratory; 3 credits. Prerequisite: permission of the instructor. This course consists of the systematic study of cellular components as well as the grouping/organization of tissues into major “organ” systems. Acquired and virtual identification and morphology of cells, tissues, and organ substructures will be emphasized. This course will be of benefit to anyone interested in diseases of the human body or entering the medical field.

CYTO 415. Abnormal Gynecological Cytology. Lecture/laboratory; 4 credits. Prerequisites: CYTO 405 and permission of the program director. Introduction to diagnostic cytological techniques and pathology of the female reproductive tract with emphasis on premalignant and malignant changes.

CYTO 424. Respiratory Cytology. Lecture/laboratory; 3 credits. Prerequisites: CYTO 405 and 415. Principles of diagnostic cytology and pathology of the respiratory tract, including benign conditions, inflammatory and infectious diseases, premalignant conditions and primary and metastatic malignancies.

CYTO 428. Cytopreparatory Techniques and Procedures. Lecture/laboratory; 2 credits. Prerequisite: permission of program director. Introduction to collection, processing, and preparation of cytologic samples from all body sites.

CYTO 442. Gastro-Intestinal Cytology. Lecture/laboratory; 2 credits. Prerequisites: CYTO 405 and 415. Study of the pathology and cytology of the gastro-intestinal tract, including the oral cavity, esophagus, stomach, colon, and rectum. Emphasis on normal conditions, benign inflammatory conditions, infectious conditions, premalignant and malignant conditions.

CYTO 444. Genitourinary Cytology. Lecture/laboratory; 2 credits. Prerequisites: CYTO 405 and 415. Study of the pathology and cytology of the genitourinary tract, with emphasis in normal conditions, benign inflammatory and infectious conditions, crystals, premalignant and malignant lesions.

CYTO 445. Breast Cytology. Lecture/laboratory; 3 credits. Prerequisites: CYTO 405 and 415. Study of pathology and cytology of the breast, with emphasis on benign, inflammatory conditions, premalignant and malignant disease in both breast smears and fine needle aspirations.

CYTO 446. Body Fluids Cytology. Lecture/laboratory; 2 credits. Prerequisites: CYTO 405 and 415. Study of the pleural, peritoneal and pericardial cavity fluids, synovial and cerebral spinal fluids, with emphasis on benign, inflammatory conditions, and primary and metastatic malignancies.

CYTO 448. Non-Epithelial Cytology. Lecture/laboratory; 2 credits. Prerequisites: CYTO 405, 415, 424, 444, 445, 446. Study of the pathology and cytology of non- epithelial lesions with emphasis on benign, inflammatory, and malignant conditions.

CYTO 455. Fine Needle Aspiration. Lecture/laboratory; 5 credits. Prerequisites: CYTO 405, 415, 424, 444, 445, 446. Study of specialized collection techniques, processing and diagnosis of fine needle aspirations from various body sites, including, but not limited to, thyroid, liver, lymph nodes, pancreas, lung, kidney, etc. Emphasis will be on benign, inflammatory, primary, and metastatic malignancies of all sites. Clinical practical application of these principles will be continued at the clinical sites.

CYTO 458. Cytology Internship I. 4 credits. Prerequisites: CYTO 405 and 415. Directly supervised experience in a clinical setting: includes evaluation of cytologic smears and study set assignments. Students will be exposed to cytopenpathic techniques. (qualifies as a CAP experience)
Dental hygiene — DNTH

DNTH 300. Dental Hygiene Theory I. Lecture 4 hours; 4 credits. Corequisites: DNTH 301 and 302. An introduction to the theoretical foundations of preventive and therapeutic oral health services required in the dental hygiene process. Emphasis is on prevention of disease transmission, patient assessment, basic dental hygiene instrumentation, oral health instruction, treatment planning and ethical decision making. (offered fall)

DNTH 301. Dental Hygiene Services I. Laboratory/clinic 8 hours; 3 credits. Corequisites: DNTH 300 and 302. Preclinical experience in the on-campus supervised clinic. Clinical and laboratory application of introductory skills essential to rendering oral health services to patients with emphasis on basic dental hygiene instrumentation. (offered fall) (qualifies as a CAP experience)

DNTH 302. Oral Anatomy and Histology. Lecture 4 hours plus laboratory demonstration; 4 credits. Prerequisites: BIOL 250 and 251 or equivalent. A study of the anatomical, histological, embryological and morphological features and development of the head, neck and dentition. Emphasis is on nomenclature, nerve and vascular innervation, muscles of mastication, orofacial embryology and histological features of the oral cavity including the dentition. Lab section covers nomenclature and anatomy of the dentition plus hands on experiences.

DNTH 303. Applied Dental Materials. Lecture 2 hours; laboratory 2 hours; 3 credits. Prerequisites: BIOL 105N-106 and CHEM 101N. An introduction to dental materials with emphasis on those restorative materials and techniques commonly used in dental practice and which may be required for use by the dental hygienist. An overview of current trends in dental materials is presented. (offered fall)

DNTH 304. Oral Radiology I. Lecture 1 hour; laboratory 2 hours; 2 credits. Prerequisite: permission of the instructor. Corequisite: DNTH 302. Study of the nature and production of x-rays and the interpretation of images in oral radiology. Emphasis is on radiation physics, radiation biology, radiation protection, basic intraoral radiographic techniques and film processing and mounting procedures. (offered fall)

DNTH 305. Dental Hygiene Theory II. Lecture 3 hours; 3 credits. Prerequisites: DNTH 300 and 301. Continuation of study of the theoretical foundation of preventive and therapeutic oral health services used in the dental hygiene process. Emphasis is on preparation for client care. (offered spring).

DNTH 306. Dental Hygiene Services II. Clinic 8 hours; 3 credits. Corequisites: DNTH 300, 301 and 304. Corequisite: DNTH 305. Clinical experience in the on-campus supervised clinic. Continued development of clinical proficiency and decision making in rendering comprehensive preventive oral health services using the dental hygiene process. Emphasis is on clinical application and development of skills in patient management, patient education and the psychosocial, physical and oral characteristics of patients with special needs. Emphasis is on the care and clinical management of the following patients: cognitively, developmentally and physically challenged, aged, pregnant, epileptic, diabetic, cancer, HIV/AIDS and chemically dependent. (offered fall)

DNTH 307. Pharmacology and Medical Emergencies. Lecture 2 hours; 2 credits. Prerequisites: DNTH 302 and BIOL 250-251. A study of pharmacologic agents used in dentistry and of medications that the patient may be taking, their clinical effects, adverse effects, and dental implications, and the prevention and management of medical emergencies. Emphasis is on agents commonly used by patients, which require the alteration of treatment procedures, therapeutic agents used adjunctively in dental hygiene therapy, and agents used in medical emergency procedures. (offered spring)

DNTH 308. Oral Pathology. Lecture 3 hours; 3 credits. Prerequisite: DNTH 302. Principles of the disease process and general pathology important in evaluation of the patient and circulatory disturbances are followed by the study of pathology of the teeth, supporting and associated oral structures. Emphasis is on the clinical and radiological appearance of local and systemic disease processes affecting the oral and facial structures. (offered spring)

DNTH 309. Oral Radiology II. Seminar 1 hour; laboratory 2 hours; 2 credits. Prerequisite: DNTH 304, Continued development of the principles and techniques obtained in Oral Radiology I with emphasis on supplemental intraoral techniques especially for client management, extraoral techniques, digital imaging techniques, radiographic interpretation of film-based and digitally acquired images, and the incorporation of dental photography into patient assessment. (offered spring)

DNTH 310. Dental Hygiene Therapies and Practice. Lecture 3 hours; 3 credits. Prerequisites: DNTH 300 and 301. Emphasis is on principles of periodontics, evaluation of periodontal disease, patient education, and clinical preparation for delivery of dental hygiene interventions.

DNTH 316. Dental Hygiene Theory and Services III. Seminar 1 1/2 hours; clinic 9 hours; 7 weeks; 3 credits. Clinical experience in the on-campus supervised clinic. Prerequisites: DNTH 305, 306, 307 and 309. Continued development of clinical competency in rendering comprehensive preventive oral health services using the dental hygiene process. Introduction of principles of local anesthesia injections and nitrous oxide, analgesia administration, neurophysiologic considerations and laboratory application of techniques. Five hours of lecture will be on Blackboard. (offered summer) (qualifies as a CAP experience)

DNTH 317. Anxiety and Pain Control. Lecture 15 hours; laboratory 30 hours; 1 week; 2 credits. Clinical experience in the on-campus supervised clinic. Prerequisites: DNTH 305, 306, 307, 309 and 316. Introduction of principles of local anesthesia, physical and oral characteristics of patients with special needs. Emphasis is on the care and clinical management of the following patients: cognitively, developmentally and physically challenged, aged, pregnant, epileptic, diabetic, cancer, HIV/AIDS and chemically dependent. (offered fall)

DNTH 410. Dental Hygiene Theory IV. Lecture 3 hours; 3 credits. Prerequisites: DNTH 305, 306, 316. Corequisite: DNTH 411. Study of the local anesthesia, physical and oral characteristics of patients with special needs. Emphasis is on the care and clinical management of the following patients: cognitively, developmentally and physically challenged, aged, pregnant, epileptic, diabetic, cancer, HIV/AIDS and chemically dependent. (offered fall)

DNTH 413. Community Oral Health Planning. Lecture 3 hours; 3 credits. Prerequisites: DNTH 305, 306 or permission of the instructor. An introduction to the principles of dental public health, oral epidemiology, prevention and control of oral disease on a community basis, and community dental health services. Emphasis is on program planning, implementation, and evaluation for the development of community dental programs. This course will prepare the dental hygienist for the role of oral health educator and resource person in community settings. (offered fall)

DNTH 414/514. Assessment Concepts for the Health Professional I. Lecture 3 hours; 3 credits. Prerequisite: permission of the instructor. Explores principles, theories and methods of teaching and learning intended to meet the needs of students in the community health program. (offered fall)
health care professionals in practice, educational settings, community health organizations, and health care facilities. Emphasis is on instructional strategies, planning, implementing and evaluating instruction.

DNTH 415/515. Research Methods in the Health Sciences. Lecture 3 hours; 3 credits. Prerequisite: STAT 130M. Designed to develop skills in scientific and critical analysis of research findings. Emphasis on types of research, problem selection and hypothesis writing, research planning and design, data collection and measuring techniques, analysis and interpretation of data, research proposal writing and computer applications. Written research proposal is required for graduate credit. (offered fall)

DNTH 416/516. Administrative Leadership and Professional Development. Lecture 3 hours; 3 credits. Prerequisite: permission of the instructor. A study of current trends that influence the profession of dental hygiene including oral health care delivery, manpower, financing mechanisms, quality improvement, third party payers, professional associations, regulatory agencies and legislation. Emphasis is on ethical, political, and legal issues as they relate to the dental hygiene profession. (offered spring)

DNTH 417W. Dental Hygiene Theory V. Lecture 3 hours; 3 credits. Prerequisites: DNTH 410, 411, or DNTH 418. The course is designed to transition students into diverse employment settings nationally and globally. Emphasis is on written communication skills, practice management, working in multicultural settings, selecting an employment setting, values clarification, resume writing, interview techniques, networking, ethical dilemmas, and critical analysis of competencies necessary for contemporary healthcare environments. Various national/international career opportunities are explored. (qualifies as a CAP experience) (This is a writing intensive course.)

DNTH 418. Dental Hygiene Services V. Clinic 16 hours; 6 credits. Prerequisites: DNTH 410, 411. Corequisite: DNTH 417W. Clinical experience in the on-campus supervised clinic or off-campus clinic practice site as determined by clinic faculty. Continued development of clinical proficiency and decision making in providing comprehensive preventive oral health services. Emphasis is on ethical dilemmas and critical analysis of competencies necessary for the treatment of periodontally involved and special needs patients and employment in a variety of settings. (offered spring) (qualifies as a CAP experience)

DNTH 419. Community Oral Health Practice. Seminar/field experience 6 hours; 3 credits. Prerequisite: DNTH 413. Field experiences designed to prepare the dental hygienist to function as an oral health practitioner, educator, and resource person in a variety of community health settings. Emphasis is on providing educational and therapeutic services for special needs populations including geriatric, institutionalized, hospitalized, and cognitively, developmentally and physically challenged individuals. Participation in planning, implementing and evaluating a community health project. Design and delivery of a poster session will be required. (offered spring)

DNTH 440T/540. Telehealthcare Technology. Lecture 3 hours; 3 credits. Prerequisite: permission of the instructor. This course will examine the concept, global impact, and trends in telehealthcare technology on the client/patient, multidisciplinary practitioners, and various healthcare systems. Emphasis is on effective evidence-based decision making to reduce errors in patient care, promote care in remote or underserved geographical areas, and the ability to retrieve and evaluate healthcare information that improves access to quality, cost effective health care.

DNTH 495. Topics in Dental Hygiene. 1-3 credits. Prerequisite: permission of the instructor. Seminars on selected topics in dental hygiene. Topics vary by semester. (offered fall, spring, summer)

DNTH 497/597. Independent Study in Dental Hygiene. 1-12 credits. Prerequisite: permission of instructor. Independent reading and study on a topic selected under direction of a faculty member.

Economics — ECON

ECON 200S. Basic Economics. Lecture and discussion 3 hours; 3 credits. The course presents an overview of the major principles of micro- and macroeconomics. Topics include opportunity costs, supply and demand, competition and monopoly, national income determination, creation of money and credit, and international problems. No credit will be given to students pursuing majors in the College of Business and Public Administration.

ECON 201S. Principles of Macroeconomics. Lecture and discussion 3 hours; 3 credits. Prerequisite: qualifying Math SAT/ACT score, qualifying score on the Math placement test, or completion of MATH 102M or higher. Development of the theory of supply and demand, and their interaction in a market economy. Classical, Keynesian, and monetarist explanations of inflation and unemployment are presented and analyzed. Emphasis is placed on income determination, fiscal policy, monetary policy, and the issue of government efforts to improve economic performance.

ECON 202S. Principles of Microeconomics. Lecture and discussion 3 hours; 3 credits. Prerequisite: qualifying Math SAT/ACT score, qualifying score on the Math placement test, or completion of MATH 102M or higher. An examination of how individuals and businesses interact in a market economy. Emphasis is placed on consumer behavior, price and output decisions of firms, the economic efficiency of the resulting allocation of society’s resources, and the gains from international trade and impact of trade barriers.

ECON 226S. Honors: Principles of Macroeconomics. Lecture and discussion 3 hours; 3 credits. Open only to students in the Honors College. A special honors section of ECON 201S.

ECON 227S. Honors: Principles of Microeconomics. Lecture and discussion 3 hours; 3 credits. Open only to students in the Honors College. A special honors section of ECON 202S.

ECON 301. Managerial Economics. Lecture and discussion 3 hours; 3 credits. Corequisite: MATH 200 or equivalent. Prerequisites: ECON 201S, 202S, and DSCI 206, and a declared major in the university or permission of the Dean’s Office of the CBPA. Explores the application of economic theory and methodology to managerial decision making and strategy. Key topics are demand analysis, economic forecasting, production, cost analysis, the economics of organization, market structure and strategic behavior, pricing techniques, and government regulation and their implications for firm behavior. Emphasis is placed on the global context of managerial decisions.

ECON 304. Intermediate Microeconomic Theory. Lecture and discussion 3 hours; 3 credits. Prerequisites: MATH 200 or equivalent, ECON 202S with a grade of C or better, and a declared major in the university or permission of the Dean’s Office of the CBPA. Explores the application of economic analysis beyond the principles level. Major emphasis is placed on consumer behavior and demand, production and cost, market organization, distribution theory, and welfare theory.

ECON 305. Intermediate Macroeconomic Theory. Lecture and discussion 3 hours; 3 credits. Prerequisites: MATH 162M or equivalent, ECON 201S and 202S with a grade of C or better in each, and a declared major in the university or permission of the Dean’s Office of the CBPA. Provides an overall “big picture” of the economy, focusing on the central problems of unemployment, inflation, the business cycle, and economic growth. Important issues include national income accounting, fiscal policy, monetary policy, the money supply, the money market, interest rates, saving rates, labor markets, productivity, budget surpluses/deficits, trade deficits, exchange rates, and international transactions.

ECON 368. Internship. 1-3 credits. Prerequisites: ECON 304 and 305, a declared major in economics, and permission of the chief departmental advisor; credit for internship and practicum in economics may not both be applied to meeting requirements for the major. Supervised internship in economic practice on a for-credit, fee basis. No credit will be given to students pursuing majors in the university or permission of the Dean’s Office of the CBPA. A study of selected topics, the title of which will appear in the course schedule.

ECON 369. Practicum in Economics. 3 credits. Prerequisites: ECON 304 and 305; DSCI 206 and 306 and a declared major in economics. Application of economic theory and principles to a practical problem of interest to a sponsoring community organization. (qualifies as a CAP experience)

ECON 395, 396. Topics in Economics. Lecture and discussion 1-3 hours; 1-3 credits. Prerequisites: ECON 201S, 202S, and a declared major in the university or permission of the Dean’s Office of the CBPA. A study of selected topics, the title of which will appear in the course schedule.

ECON 400. Research Methods in Economics. Lecture 3 hours; 3 credits. Prerequisites: ECON 201S, 202S, DSCI 206 and 306, and a declared major in the university or permission of the Dean’s Office of the CBPA. Provides students with a set of practical skills useful in economic research and in the presentation of research results. Includes training in the use of various software packages, the Internet, and regression analysis for conducting economic research.

ECON 402/502. Transportation Economics. Lecture and discussion 3 hours; 3 credits. Prerequisites: ECON 202S (or 200S and permission of the instructor) and a declared major in the university or permission of the Dean’s Office of the CBPA. A study of the transportation systems in the United States including its development, pricing, and regulation. Special attention is given to railroads, highways, pipeline, water and air transportation; and the roles

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that these modes of transportation play in economic development.

**ECON 407W/S.07. Labor Market Economics.** Lecture and discussion 3 hours; 3 credits. Prerequisites: ECON 202S (or 200S and permission of the instructor) and a declared major in the university or permission of the Dean’s Office of the CBPA. Economic analysis of various facets of labor markets. Emphasis is placed on the analysis of labor supply, labor demand, wage determination, earnings differentials and inequality, occupational choice, human capital investment, labor market discrimination, mobility and immigration, impact of unions, and unemployment. (This is a writing intensive course.)

**ECON 421/521. Public Economics.** Lecture and discussion 3 hours; 3 credits. Prerequisites: ECON 201S, 202S and a declared major in the university or permission of the Dean’s Office of the CBPA. This course examines the interaction between government and the economy, with particular emphasis on the role of the federal government. Topics that address the motivation for government involvement in the economy include market failure, income inequality, and redistribution of income. Specific programs studied include Medicare/Medicaid, welfare programs, and the social security system.

**ECON 425. Introduction to Mathematical Economics.** Lecture and discussion 3 hours; 3 credits. Prerequisites: ECON 201S, 202S, MATH 200 or equivalent and a declared major in the university or permission of the Dean’s Office of the CBPA. The course focuses on the use of differential and integral calculus, matrix algebra, econometrics and classical optimization theory in the presentation and development of economic theory.

**ECON 427/527. Industrial Organization and Public Policy.** Lecture and discussion 3 hours; 3 credits. Prerequisites: MATH 200 or equivalent, ECON 202S (or 200S and permission of the instructor) and a declared major in the university or permission of the Dean’s Office of the CBPA. A study of market structures and the conduct and performance of business firms in different market structures. The emphasis is on the theory and measurement of industrial concentration and public policy responses to industrial concentration.

**ECON 430. Money and Banking.** Lecture and discussion 3 hours; 3 credits. Prerequisites: ECON 201S, 202S and a declared major in the university or permission of the Dean’s Office of the CBPA. Examines the nature and functions of money and credit, the commercial banking system, the Federal Reserve System, the quantity theory of money, the theory of income determination, the balance of payments and exchange rates, and the history of monetary policy in the United States.

**ECON 435/535. Health Economics: A Global Perspective.** Lecture 3 hours; 3 credits. Prerequisite: ECON 202S and a declared major in the university or permission of the Dean’s Office of the CBPA. This course introduces the student to the economics of health care and the application of health economics to health care problems, the issues surrounding those problems, and the potential solutions to those problems. The course will emphasize institutional features of the health care industry, the market for health care, the political economy of health care, and the involvement in the delivery of health care. Further, the course will survey the delivery of health care in other countries and provide a global perspective on selected health care issues such as AIDS, water and air quality, and the aging of the population.

**ECON 436. Sports Economics.** Lecture 3 hours; 3 credits. Prerequisite: ECON 202S or equivalent and a declared major in the university or permission of the Dean’s Office of the CBPA. This course introduces the student to the economics of sports and the problems that will emphasize institutional features of the sport industry. Specific topics included are: sports franchises as profit maximizing firms; monopoly and antitrust rules as applied to the sports industry; public finance of sports; costs and benefits of a sports franchise to a city; the labor economics of professional sports players and the economics of college sports. This course may not be applied toward the major in economics as an economics elective or toward the minor in economics or the M.A. in economics. (It could, however, be used as a non-economics elective for the major.)

**ECON 444W/544. Development of the American Economy.** Lecture and discussion 3 hours; 3 credits. Prerequisites: ECON 201S, 202S and a declared major in the university or permission of the Dean’s Office of the CBPA. A study of the economic development of the United States from colonial times to the present. An analysis of the economic structures and discrimination in the American economy.

**ECON 445W/545. Urban Economics.** Lecture and discussion 3 hours; 3 credits. Prerequisites: ECON 202S (or 200S and permission of the instructor) and a declared major in the university or permission of the Dean’s Office of the CBPA. An analysis of the economic factors which give rise to the formation of urban centers and which contribute to the following problems: urban poverty, housing conditions, traffic congestion, and the fiscal crisis faced by modern cities. (This is a writing intensive course.)

**ECON 447W/547. Natural Resource and Environmental Economics.** Lecture 3 hours; 3 credits. Prerequisites: ECON 202S (or 200S and permission of the instructor) and a declared major in the university or permission of the Dean’s Office of the CBPA. Topics discussed include conservation and scarcity, market failure, fishery management, energy and the environment, the allocation of natural resources, and the use of technology in the development of such resources. Students may use a microcomputer to work through some of the problems in the course.

**ECON 450. International Economics.** Lecture and discussion 3 hours; 3 credits. Prerequisites: ECON 201S, 202S and a declared major in the university or permission of the Dean’s Office of the CBPA. An analysis of the principles of trade theory and policy with an overall exposition of the principles of international finance. The main objective of the course is to provide knowledge of analytical tools used by economists in analyzing contemporary international economic problems.

**ECON 451/551. History of Economic Thought.** Lecture and discussion 3 hours; 3 credits. Prerequisites: ECON 201S (or 200S) and a declared major in the university or permission of the Dean’s Office of the CBPA. A study of the history of economic theory with attention to the economic ideas and philosophy of Adam Smith, David Ricardo, and later major figures in the development of economics.

**ECON 454W/554. Economic Development.** Lecture 3 hours; 3 credits. Prerequisites: ECON 201S, 202S and a declared major in the university or permission of the Dean’s Office of the CBPA. This course is intended to provide an introduction to the problems of economic development in the Third World, including the problems of economic growth, income distribution, poverty, urbanization, uneven development, agricultural policy, economic planning, industrial policy, trade policy, balance of payments, finance, and currency crises. To illustrate these issues we will examine the problems of certain individual countries, such as Brazil, Korea, Philippines, India, Mexico, Kenya, Indonesia, and Thailand. In the course we will study the balance between economic theory and institutional economics. (This is a writing intensive course.)

**ECON 455/555. Comparative Economic Systems.** Lecture and discussion 3 hours; 3 credits. Prerequisites: ECON 201S, 202S and a declared major in the university or permission of the Dean’s Office of the CBPA. This course examines and compares different economies from around the world, including such economies as the UK, France, Germany, Sweden, Japan, India, Korea, Russia, and China. Students look at the economic growth, GDP per capita, unemployment, inflation, income distribution, economic efficiency, institutions, policies, industrial structure, legal infrastructure, and international trade of these economies. Students will study institutional economics, international markets, and the problems of market and government failure. The course addresses the question, what is the best way to organize society?

**ECON 456/556. Economics of Information, the Internet and E-Commerce.** Lecture and laboratory 3 hours; 3 credits. Prerequisites: ECON 201S, 202S and a declared major in the university or permission of the Dean’s Office of the CBPA. The course covers in detail the process of monetary policymaking under varying economic conditions. Students research and analyze current and near-term economic conditions with a focus on forming a prediction regarding the future path of monetary policy. The course culminates with selected students’ participation in the annual Federal Reserve Challenge competition.

**ECON 494, 495/595. Selected Topics in Economics.** 1-3 credits. Prerequisites for 495: ECON 201S and 202S, permission of the instructor, and a declared major in the university or permission of the Dean’s Office of the CBPA. An analysis of the principles of trade theory and policy with an overall exposition of the principles of international finance. The main objective of the course is to provide knowledge of analytical tools used by economists in analyzing contemporary international economic problems. Prerequisite for 494: Permission of the instructor. Taught on an occasional basis. A study of selected topics, the title of which will appear in the course schedule.

**ECON 499. Readings in Economics.** 3 credits. Prerequisites: ECON 201S, 202S and 304, 305, senior standing, a declared major in economics, and permission of the chief departmental advisor. Designed to provide the advanced student in economics an opportunity to do independent study under the guidance of a
Lecture 3 hours; 1-3 credits.

ELS 497/597, 498/598. Topics in Education. 1-3 credits each semester. Prerequisite: permission of the instructor. The College of Education offers selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly.

Electrical and Computer Engineering — ECE

ECE 200. Engineering Analysis Using Modern Software Tools for Electrical and Computer Engineers. Lecture 3 hours; 3 credits. Corequisite: MATH 307. Prerequisite: a grade of C or better in MATH 212. This course will introduce students to mathematical concepts and scientific software with applications specifically for electrical and computer engineering students. An overview of software tools such as MATLAB and Excel, which will be integrated with the analysis. Topics will include: Integration and differentiation, Leibnitz’s rule, Laplace transforms, Frequency domain representation of linear systems. Methods and Applications of Network Analysis, and State and Contingency Analysis. MATLab and/or Excel are introduced as tools to perform computer and electrical engineering applications. Topics include: component definitions and connection rules; development of network reduction techniques; formulation of mesh-current and node-voltage models for one-port and two-port networks; signal models using impulse functions, step functions, and piecewise continuous notation; introduction to energy storage elements; time domain analysis of first-order and second-order electrical circuits. (offered fall, spring)

ECE 202. Circuits, Signals and Linear Systems. Lecture 3 hours; 3 credits. Prerequisite: a grade of C or better in MATH 212. Corequisites: ECE 200, MATH 307 and PHYS 232N. An introduction to the analysis and theory of linear electrical circuits. Topics include: component definitions and connection rules; development of network reduction techniques; formulation of mesh-current and node-voltage models for one-port and two-port networks; signal models using impulse functions, step functions, and piecewise continuous notation; introduction to energy storage elements; time domain analysis of first-order and second-order electrical circuits. (offered fall, spring)

ECE 241. Fundamentals of Computer Engineering. Lecture 3 hours; 3 credits. Prerequisites: a grade of C or better in CS 150 and MATH 211. This course develops the foundation of computer engineering for computer engineers as well as an introductory breadth appropriate for electrical engineers. Class topics include computer information and digital design (combinational and sequential circuits) and computer organization. The laboratory includes building digital circuits (focusing on programmable logic) and system interfacing. The use of a hardware description language is employed in class and the laboratory to specify, simulate and synthesize digital circuits.

ECE 287. Fundamental Electric Circuit Laboratory. Lecture 1 hour; laboratory 3 hours; 2 credits. Corequisite: ECE 202. Prerequisites: a grade of C or better in CS 150 and ECE 201. OBJECTIVE: WARNING: Electronic components for use in electrical and computer engineering with a “hands-on” introduction to selected topics in electrical engineering. Students will use basic circuit analysis skills and C programming skills to design, build, and test electrical networks interfacing to a microcontroller. Labs will also provide an introduction to basic measurement techniques and electrical laboratory equipment (power supplies, oscilloscopes, voltmeters, etc).

ECE 303. Introduction to Electrical Power. Lecture 3 hours; 3 credits. Prerequisite: a grade of C or better in ECE 201. Basic concepts of AC systems, sinusoidal state steady state response, phasor analysis, AC steady state power, single-phase and three-phase networks, electric power generation, transformers, transmission lines, electric machinery and the use of power. Energy resources, power plants, renewable energy, electric safety. (offered fall)

ECE 304. Probability, Statistics, and Random Processes. Lecture 3 hours; 3 credits. Prerequisite: a grade of C or better in MATH 212. Introduction to probability, probability models, discrete and continuous random variables, statistics, reliability and stochastic processes. Examples discussed will focus on computer and electrical engineering applications that include both continuous and discrete random variables. MATLAB and/or Excel are introduced as tools for data analysis, computation and simulation.

ECE 313. Electronic Circuits. Lecture 3 hours; laboratory 3 hours; 4 credits. Prerequisite: a grade of C or better in ECE 202. Corequisite: ECE 241. Introduction to junction diodes, bipolar junction transistors (BJTs), MOS field-effect transistors (MOSFETs) and operational amplifiers (op-amps). Design concepts for discrete analog circuits with diodes, BJTs, MOSFETs and op-amps. The lab component introduces design and techniques for implementation of analog circuits.

ECE 323. Electromagnetics. Lecture 3 hours; 3 credits. Prerequisite: a grade of C or better in ECE 202. An introduction to electromagnetic waves, wave propagation in various media; propagation across interfaces; propagation in waveguides and transmission lines. Antennas and radiation from antennas.

ECE 332. Microelectronic Materials and Processes. Lecture 3 hours; 3 credits. Prerequisite: a grade of C or better in ECE 202. An introduction to fundamentals of properties semiconductors and device fabrication processes. The topics include crystal structure, bonding, energy bands, doping, carrier densities, mobility, resistivity, recombination, drift, and diffusion. Basic structure and operations of p-n junctions, BJTs and MOSFETs and their fabrication processes, including solid state diffusion, thermal oxidation of silicon, ion implantation, chemical vapor deposition, thin film deposition, photolithography and etching. (offered fall)

ECE 340. Digital Circuits. Lecture 3 hours; recitation 1 hour; laboratory 2 hours; 4 credits. Prerequisites: a grade of C or better in CS 150 and MATH 211. Not open to electrical and computer engineering majors. This course develops the foundations of computer engineering for students outside of electrical and computer engineering. Class topics include computer information, digital design (combinational and sequential circuits) and computer organization. The laboratory includes building digital circuits (focusing on programmable logic) and system interfacing. The use of a hardware description language is employed in class and the laboratory to specify, simulate and synthesize digital circuits.

ECE 341. Digital System Design. Lecture 3 hours; 3 credits. Prerequisite: a grade of C or better in ECE 241. A hands-on approach to microprocessor and peripheral system programming, I/O interfacing, and interfacing to human-computer interaction. A sequence of projects requiring the programming and integration of a microcontroller-based system is conducted. Project assignments require a microcontroller evaluation board and accessories supplied by the student. (offered spring)

ECE 345. Introduction to Networks and Data Communications. Lecture 3 hours; 3 credits. Prerequisite: a grade of C or better in ECE 241. A hands-on approach to microprocessor and peripheral system programming, I/O interfacing, and interfacing to human-computer interaction. A sequence of projects requiring the programming and integration of a microcontroller-based system is conducted. Project assignments require a microcontroller evaluation board and accessories supplied by the student. (offered spring)

ECE 355. Introduction to Networks and Data Communications. Lecture 3 hours; 3 credits. Prerequisite: a grade of C or better in ECE 241. A hands-on approach to microprocessor and peripheral system programming, I/O interfacing, and interfacing to human-computer interaction. A sequence of projects requiring the programming and integration of a microcontroller-based system is conducted. Project assignments require a microcontroller evaluation board and accessories supplied by the student. (offered spring)

ECE 367. Cooperative Education. 1-3 credits may be repeated for credit. Prerequisite: approval by the department and Career Management in accordance with the policy for granting credit for Cooperative Education programs. Available for pass/fail grading only. Student participation for credit based on the academic relevance of the work experience, criteria, and evaluative procedures as formally determined by the department and Career Management prior to the semester in which the work experience is to take place. (offered fall, spring, summer) (qualifies as a CAP experience)

ECE 368. Student Internship. 1-3 credits (may be repeated for credit). Prerequisite: Approval by department and Career Management. Available for pass/fail grading only. Academic requirements will be established by the department and will vary with the amount of credit desired. Allows students to gain short duration career-related experience. (qualifies as a CAP experience)

ECE 369. Practicum. 1-3 credits. Prerequisite: approval by department and Career Management. Academic requirements will be established by the department and will vary with the amount of credit desired. Allows students an
opportunity to gain short duration career related experience, (qualifies as a CAP experience)

ECE 371. Circuits and Systems. Lecture 3 hours; 3 credits. Prerequisite: a grade of C or better in ECE 201. Corequisite: ECE 287. Frequency-domain analysis of linear electrical circuits. Laplace transforms and Laplace transform analysis of circuits. Classification of systems; Time and frequency domain. The development of basic techniques in the design of linear systems. Methods of linear system analysis including convolution and Laplace transforms. Frequency domain representation of signals including Fourier series, Fourier transforms. Application of analysis techniques to electrical filters, signal sampling, and signal multiplexing. This course is required for non-ECE students. (offered fall, spring, summer)

ECE 381. Introduction to Discrete-time Signal Processing. Lecture 3 hours; 3 credits. Prerequisite: a grade of C or better in ECE 202. This course covers fundamental digital signal processing techniques that form the basis to a wide variety of application areas. Topics include discrete-time signals and systems, time domain analysis, solutions of difference equations, z-transform analysis, discrete Fourier transforms (DFT), sampling theorem, transform analysis of linear time-invariant systems, structure of discrete-time systems and introduction to power spectrum estimation.

ECE 387. Microelectronics Fabrication Laboratory. Lecture 1 hour; laboratory 4 hours; 3 credits. Prerequisite: ECE 332. The laboratory course will enable students to fabricate MOSFETs, MOS capacitors, diffused resistors and p-n diodes. Students will be trained to operate the equipment required for oxidation, film deposition, solid state diffusion, photolithography, and etching. Students will fabricate and analyze the devices by current-voltage characteristic, capacitance-voltage characteristic, film thickness and conductivity measurements. (offered spring)

ECE 395, 396. Topics in Electrical and Computer Engineering. Lecture 1-3 hours; 1-3 credits. Prerequisite: departmental approval.

ECE 403/503. Power Electronics. Lecture 3 hours; 3 credits. Prerequisites: MATH 307 and ECE 303. Power electronics provides the needed interface between an electrical source and an electrical load and facilitates the transfer of power from a source to a load. Subjects include: switched-mode power conversion, control of power systems, power factor correction, modulation of power electronics, magnetic circuit, DC motor, AC motor, Brushless DC motor, induction motor, speed control of induction motor, vector control of induction motor, stepper-motor.

ECE 404/504. Electric Drives. Lecture 3 hours; 3 credits. Prerequisites: ECE 201 and ECE 303. Electric drives efficiently control the torque, speed and position of electric motors. This course has a multi-disciplinary nature and includes fields such as electric machine theory, power electronics, and control theory. Topics include: switched-mode power electronics, magnetic circuit, DC motor, AC motor, Brushless DC motor, induction motor, speed control of induction motor, vector control of induction motor, stepper-motor.

ECE 405/505. Introduction to Discrete Event Simulation. Lecture 3 hours; 3 credits. Prerequisites: undergraduate course in probability and statistics; computer literacy. An introduction to the fundamentals of discrete event simulation (DES). Topics include discrete event simulation methodology, development of simulation models, simulation verification and validation, and the design of simulation experiments. Important statistical concepts, including selection of input probability distribution and output data analysis are developed and applied. A DES tool will be used to create, simulate and analyze self-defined projects. (Cross-listed with MISM 405/505)

ECE 406/506. Introduction to Visualization. Lecture 3 hours; 3 credits. Prerequisite: a grade of C or better in CS 150. Introduction to computer graphics and visualization with emphasis on using 3D application programmer’s interface (API) libraries. It covers mathematical foundations, rendering pipeline, geometrical transformations, 3D viewing and projections, shading, texture mapping, and programmable shavers. Various visualization applications are covered.

ECE 407/507. Introduction to Game Development. Lecture 3 hours; 3 credits. Prerequisite: CS 361 or equivalent. An introductory course focused on game development theory and practices using Microsoft XNA Game Studio with emphasis on educational game development. Topics covered include game architecture, computer graphics theory, user interaction, audio, high level shading language, animation, physics, and artificial intelligence. Students will develop games related to science (e.g., physics, chemistry, and biology), technology, and mathematics and STEM education. The developed games can run on a variety of platforms, including Microsoft Windows, Xbox 360, Windows Phone 7 and Zane Digital Media Player.

ECE 441/541. Advanced Digital Design and Field Programmable Gate Arrays. Lecture 3 hours; 3 credits. Prerequisite: ECE 341. Course will provide a description of FPGA technologies and the methods using CAD design tools for implementation of digital systems using FPGAs. It provides advanced methods of digital circuit design, specification, synthesis, implementation and prototyping. It introduces practical system design exercises. (Offered spring)

ECE 443/543. Computer Architecture. Lecture 3 hours; 3 credits. Corequisites: ECE 304 and 489W. Prerequisites: ECE 341, 346. An introduction to computer architectures. Analysis and design of computer subsystems including central processing units, memories and I/O, and input/output subsystems. Important concepts include datapaths, computer arithmetic, instruction cycles, pipelining, virtual and cache memories, direct memory access and controller design. (offered fall)


ECE 452/552. Introduction to Wireless Communication Networks. Lecture 3 hours; 3 credits. Prerequisite: ECE 304 and a grade of C or better in ECE 202. Introduction to current wireless network technologies and standards. The radio spectrum and radio wave propagation models (path loss, fading, and wireless model). Multipath, propagation, diversity, and multiple access techniques. Wireless network planning and operation. Current and emerging wireless technologies (satellite systems, vehicular/sensor networks).

ECE 454/554. Introduction to Bioelectronics. Lecture and design 3 hours; 3 credits. Prerequisites: PHYS 111N or higher; MATH 200 or higher. A one-semester course covering the electrical properties of cells and tissues as well as the use of electrical and magnetic signals and stimuli to modulate and monitor the behavior of a cell or tissue. Typical topics to be covered include basic cell physiology, endogenous electric fields in the body, electrocardiography, cardiac pacing, defibrillation, electrotherapy, electroporation, electrotherapy in wound healing; In addition, ultrashort electrical pulses for intracellular manipulation and the application of plasmid to biological systems will be covered. (Cross-listed with ENGN 454/554)

ECE 455/555. Network Engineering and Design. Lecture and design 3 hours; 3 credits. Prerequisite: ECE 355 or permission of the instructor. This course is an extension of ECE 355 into a semester long project. Emphasis is on gaining an understanding of networking design principles that entails all aspects of the network development life cycle. Topics include campus LAN models and design, VLANs, internetworking principles and design, WAN design, design of hybrid IP networks, differentiated vs. integrated services, traffic flow measurement and monitoring, protocols for the Internet, TCP/IP (IP, UDP, TCP, ICMP), protocols for external networks (ITU X.25, ISO 8473, X.75), special purpose networks (ATM, frame relay, ISDN), internetworking protocols (IP, ARP, RARP, ICMP, IGMP, OSPF, BGP), routing protocols (RIP, OSPF, IS-IS), cabling design, security, firewalls, and performance tuning.

ECE 458/558. Instrumentation. Lecture 2 hours; laboratory 2 hours; 3 credits. Prerequisites: PHYS 102N, 112N, or 232N, and a grade of C or better in ECE 202. Computer interfacing using a graphical programming language with applications involving digital-to-analog conversion (DAC), analog-to-digital conversion (ADC), hybrid input/output (DIO), serial ports, and the general-purpose instrument bus (GPIB). Analysis of sampled data involving the use of the probability density function, mean and standard derivations, correlations, and the power spectrum. (offered spring, summer)


ECE 462/562. Introduction to Medical Image Analysis (MIA). Lecture 3 hours; 3 credits. Prerequisite: a grade of C or better in MATH 212. Introduction to basic concepts in medical image analysis. Medical image registration, automated segmentation and feature extraction, and classification are discussed. Basic psychophysics, fundamental ROC analysis and FROC methodologies are covered.

ECE 472/572. Plasma Processing at the Nanoscale. Lecture 3 hours; 3 credits. Prerequisite: ECE 323. The science and design of plasma sources, plasma and plasma processing devices used in applications such as etching and deposition at the nanoscale. Gas phase collisions, transport parameters, DC and RF glow discharges, the plasma sheath, sputtering, etching, and plasma deposition.

ECE 473/573. Solid State Electronics. Lecture 3 hours; 3 credits. Prerequisites: ECE 313, 323 and 332. The objective of this course is to understand basic semiconductor devices by understanding semiconductor physics (energy...
ECE 468. Electrical Engineering Technology Design I. Lecture 3 hours; laboratory 2 hours; 3 credits. Prerequisite: ECE 313. Corequisites: ECE 303, 323, 332, and 304. Part one of the senior capstone design experience for electrical engineering majors. Lectures focus on providing professional orientation and exploration of the design process. Small group design projects focus on the development of electronic systems. Oral and written communication skills are stressed. (offered fall, spring) (This is a writing intensive course.)

ECE 468W. Preparatory ECE Senior Design II. Lecture 1 hour; 1 credit. Corequisites: ECE 484W or 485W. The course is the preparatory, proposal development section of part two of the senior design project for computer engineering and electrical engineering majors. The course will focus on developing a proposal for a group design project. The senior design projects aim at developing engineering design skills of a complete computer/electrical system. Elements of developing a successful proposal are emphasized along with written communication skills. Industry-sponsored multi-disciplinary design projects are an option.

ECE 487. ECE Senior Design II. Lecture 1 hour; laboratory 2 hours; 2 credits. Prerequisite: ECE 486. Part two of the senior capstone design experience for computer engineering and electrical engineering majors. In this course, the students will implement the design proposal developed in ECE 486. The senior design projects aim at developing engineering design skills of a complete computer/electrical system. Oral and written communication skills are emphasized. Industry-sponsored multi-disciplinary design projects are an option.

ECE 491. Microelectronics Design Experience. Lecture 3 hours; 3 credits. Prerequisite: junior standing in electrical or computer engineering. This is a Virginia Microelectronics Consortium (VMEC) hands-on, state-of-the-art summer research experience. The VMEC projects have the most advanced technical knowledge as well as industrial and academic contacts for career development. Students complete a 10-13 week summer project on a microelectronics research or design activity at an engineering school or in the State-of-the-Art Cleanroom of industry members of the VMEC at Micron Technology, Inc in Manassas, VA or at British Aerospace Engineering (BAE). For eligibility, the student has to apply to the VMEC program and must be selected as a VMEC Student Scholar in a competition held late in the fall semester of each academic year. Each student will be required to give a least two formal oral reports and one formal poster presentation summarizing the research results at the end of the summer session. The project must be completed at an institution other than Old Dominion University. Students will be supervised by faculty or industry mentors at the summer location, but must also have an Old Dominion University co-advisor and instructor of record for the course.

ECE 495/595. Topics in Electrical and Computer Engineering. Lecture 1 to 3 hours; 1 to 3 credits each semester. Prerequisite: departmental approval.

Electrical Engineering Technology — See Engineering Technology
management and organizational behavior as they apply to the engineering profession. Special emphasis on project management, systems engineering and analysis, team building, quality leadership, planning, and quantitative decision making. Topic exercises, case studies, and writing assignments. Enrollment restricted to students who have declared, with the Registrar, Engineering Management as their minor, or by permission of the department.

ENMA 302. Engineering Economics. Lecture 3 hours; 3 credits. Prerequisite: junior standing. Economic analysis of engineering alternatives. Valuation techniques; time value of money; cash flow analysis; investment; taxation; income; depreciation; operations planning and control; project evaluation; accounting and budgeting tools.

ENMA 401. Project Management. Lecture 3 hours; 3 credits. Prerequisite: junior standing. Foundations, principles, methods, and tools for effective design and management of projects in technology-based organizations. Project organization, life cycle, planning, scheduling, implementation, control, and evaluation. Special emphasis on project leadership, problem solving in team-based projects, project failure analysis, and advanced methods. Use of case studies and applications to reinforce course concepts. Students design and plan a project from concept through completion including proposal and post-project analysis.

ENMA 415/515. Introduction to Systems Engineering. Lecture 3 hours; 3 credits. Prerequisite: junior standing. Introduces the principles, concepts and process of systems engineering. Examination of problem formulation, analysis, decision making and application as they apply to the study of complex systems. Emphasizes the design nature of systems engineering problem solving, and includes case studies stressing realistic problems. Development of system requirements, system objectives, and the evaluation of system alternatives.

ENMA 420/520. Statistical Concepts in Engineering Management. Lecture 3 hours; 3 credits. Prerequisite: MATH 211 or equivalent. Introduction to concepts and tools in probability and statistics with applications to engineering design, systems analysis, manufacturing, and quality management problems.

ENMA 421. Decision Techniques in Engineering. Lecture 3 hours; 3 credits. Prerequisite: junior standing. A systematic approach to the formulation of problems, the generation and evaluation of alternatives, and the selection and implementation of courses of action applied to engineering design, manufacturing, and management decisions. Topics include: goals and objectives, decision criteria, constraints and feasibility; uncertainty and risk; models and optimization; data and information; analysis and simulation. Case studies requiring oral presentations and written reports are used to emphasize concepts and systems analysis.

ENMA 422/522. Global Engineering and Project Management. Lecture 3 hours; 3 credits. Prerequisite: junior standing. Foundation, principles, methods and tools for effective design and management of projects in global transnational technology-based organizations. Project organization, life cycle, planning, scheduling implementation, control and evaluation. Use of case studies and oral presentation to reinforce course concepts.

ENMA 424. Risk Analysis in Engineering Management. Lecture 3 hours; 3 credits. Prerequisite: junior standing. The systematic approach to analysis of risk as applied to engineering, production, and management decisions is covered. The objectives of this course are (1) to gain an appreciation of the strategic importance of risk analysis and its relationship to other business and engineering functions and (2) to develop a working knowledge of the concepts and methods in risk analysis.

ENMA 444. Leading Engineering Organizations. Lecture 3 hours; 3 credits. Prerequisite: junior standing. This course is designed to expose prospective engineers to leadership theories and practices encountered in the day-to-day activities of engineering management. Topics include leadership definitions, in-depth explorations of relevant leadership theories, exposure to concepts and practices that include the definition and exercise of power, leading empowered teams, communicating effectively, appreciating diversity and applying the ethical foundations of leadership. Students will take advantage of assessments to determine strengths and areas for improvement. Students will identify, explore and analyze best practices of leaders and are expected to use the knowledge and skills gained in the course to create a service oriented leadership development.

ENMA 480. Ethics and Philosophy in Engineering Management. Lecture 3 hours; 3 credits. Prerequisite: junior standing. This course is designed to expose prospective engineering managers to the theories and practices that are inherent in the ethical environment of modern organizations. Topics include definitions of ethical behavior and leadership, the history of ethical thought, moral decision making, and the importance of values such as honesty, integrity, and trustworthiness. A full exploration of ethical autonomy, collaboration, communication, and moral imagination will be conducted.

Engineering Technology

Civil Engineering Technology — CET

For a schedule of offerings see http://www.et.odu.edu/etschedule.pdf

CET 200. Statics. Lecture 3 hours; 3 credits. Pre- or corequisite: MATH 211. Scalar methods and free body diagrams are employed in the analysis of discrete and distributed force systems and their application to bodies in external equilibrium. Friction, moment of inertia, and center of gravity are also included.

CET 220. Strength of Materials. Lecture 3 hours; 3 credits. Prerequisites: MATH 211 and CET 200. Mechanical behavior of materials subjected to various external loads. Stress-strain relationships are utilized to design members subjected to shear, axial, bending, and torsional loads. Deformations are predicted and Mohr's circle is introduced.

CET 301. Structural Analysis. Lecture 3 hours; 3 credits. Prerequisite: CET 220. Determination of forces, moments, and deflections in statically determinate and indeterminate beams, frames, and truss. Frame load cases and load combinations. Methods of analysis will include matrix stiffness analysis, moment distribution and other approximate and computer methods.

CET 305. Principles of Surveying. Lecture 2.5 hours; laboratory 1 hour; 3 credits. Prerequisites: MATH 163 and MET 120. Basic plane surveying measurements and computations, survey control systems, elementary digital mapping and simple curves, and building construction survey and stakeout. Field exercises using standard surveying instrumentation, traverse and leveling techniques, topographic mapping and curve layout.

CET 310. Fundamentals of Building Construction. Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of instructor. An introduction to various materials and methods available for design and construction of buildings. Covers application and combination of traditional materials and methods, and recent innovations in construction systems.

CET 313. Advanced Surveying. Lecture 2.5 hours; laboratory 1 hour; 3 credits. Prerequisites: CET 305 and MET 230. Advanced traverse and leveling techniques, astronomic determination of meridian, state plane coordinate systems, automated field-to-finish mapping systems, horizontal and vertical curves, highway construction surveying and pipeline and tunnel surveying.

CET 314. Boundary Law. Lecture 3 hours; 3 credits. Prerequisite: CET 305. Laws, evidence and procedures in boundary surveying. Topics include written, unwritten and riparian rights, easements, interpretation of written and field boundary evidence, subdivisions, and preparation of boundary descriptions and plans. Boundary surveying and management techniques, topics in boundary practice are emphasized throughout the course.

CET 318. Control/GPS Surveying. Lecture 2.5 hours; laboratory 1 hour; 3 credits. Prerequisite: CET 313. Fundamental concepts and computations for higher order control surveys using terrestrial and satellite (GPS) based systems. Use of squares and triangulation. Special topics in surveying for civil engineering students and professional engineers. Not open to civil engineering technology majors.

CET 320. Adjustment Computations. Lecture 3 hours; 3 credits. Prerequisites: CET 305 and EET 305. This course covers the numerical and statistical analysis of system of spatial measurements, formation and solution of simultaneous observation equations, propagation of errors, adjustment by least squares, weights and precision of adjusted quantities, error ellipses and applications to typical surveying, geodesy and photogrammetry problems.

CET 340. Soils and Foundations. Lecture 3 hours; 3 credits. Prerequisite: CET 220. A study of the engineering properties of soil including stress, shear strength, and bearing capacity. Movement of water through soils, consolidation and settlement of structures and the design of shallow and deep foundations are also covered.

CET 341W. Soils Testing Laboratory. Lecture 1 hour; laboratory 3 hours; 2 credits. Prerequisite: CET 220. Pre- or corequisite: CET 340. Course includes standard methods for inspecting, sampling, testing, and evaluating soils. Students use typical test equipment and perform tests on samples of test soils. A written report is required for each experiment. (This is a writing intensive course.)

CET 345W. Materials Testing Laboratory. Lecture 1 hour; laboratory 3 hours; 2 credits. Pre- or corequisite: CET 220. Standard methods of inspecting and testing structural materials used in construction are followed. A written report is required for each experiment. (This is a writing intensive course.)
CET 360. Plans and Specifications. Lecture 2 hours; laboratory 3 hours; 3 credits. Prerequisites: CET 310 and MET 230. A detailed study of the form and content of typical plans and specification documents used in the construction industry. The use of computer-aided drafting in assembling a set of plans and specifications.

CET 367. Cooperative Education. 1-3 credits (may be repeated for credit). Prerequisite: approval by the department and Career Management in accordance with the policy for granting credit for Cooperative Education programs. Available for pass/fail grading only. Student participation for credit based on the academic relevance of the work experience, criteria, and evaluative procedures as formally determined by the department and Career Management prior to the semester in which the work experience is to take place. (offered fall, spring, summer) (qualifies as a CAP experience)

CET 368. Internship. 1-3 credits. Prerequisite: approval by department and Career Management. Available for pass/fail grading only. Academic requirements will be established by the department and will vary with the amount of credit desired. Allows students to gain short duration career-related experience. (qualifies as a CAP experience)

CET 369. Practicum. 1-3 credits. Prerequisite: approval by department and Career Management. Available for pass/fail grading only. (qualifies as a CAP experience)

CET 400. Computer Applications in Structural Design. Laboratory 2 hours; 1 credit. Prerequisite: CET 301. The use of computer programs to assist in structural analysis and design projects.

CET 410. Reinforced Concrete Design. Lecture 3 hours; 3 credits. Prerequisite: CET 220. Structural analysis and design of reinforced concrete members. Topics include flexural analysis and design of structures, including slabs, beams and columns using strength design procedures.

CET 411. Photogrammetry. Lecture 3 hours; 3 credits. Prerequisites: CET 305 and MATH 102M or equivalent. This course covers the study of aerial and close range photogrammetry and the corresponding reduction and interpretation of data.

CET 413. Elements of GIS. Lecture 3 hours; 3 credits. Prerequisites: CET 305 and 320. The study of geographic and land information systems as they relate to the practice of land surveying. Surveying reference systems for control, attributes of computerized land data bases, and their impact on the recording of land titles and boundaries are treated, as well as the use of CAD enhancements and satellite technology.

CET 420. Hydrology and Drainage. Lecture 3 hours; 3 credits. Prerequisite: senior standing. Hydrologic and hydraulic principles are utilized in the planning, design, operation and construction of water management projects. Topics include elements of stormwater drainage pertaining to hydrology, hydraulics of open channel and pipe flow, stormwater management, and issues pertinent to state stormwater regulations and the Chesapeake Bay Preservation Act. The course also covers water distribution and sewage collection systems.

CET 421. Advanced Analytical and Digital Photogrammetry. Lecture 3 hours; 3 credits. Prerequisites: CET 305, 320 and MATH 102M or equivalent. Emphasis on analytical stereoscopic plotting instruments. Image and ground coordinate systems, coordinate transformations and refinement, rotation matrices, collinearity and coplanarity equations, analytical space resection, space intersection, trip and block formation and adjustment. It also covers digital image enhancement, image correlation, feature extraction and orthophotography.

CET 422. Remote Sensing. Lecture 3 hours; 3 credits. Prerequisites: CET 305 and MATH 102M or equivalent. A course in differential calculus, such as MATH 211, is recommended but not required. This course covers electromagnetic energy, passive and active sensing systems, earth resource satellite systems, digital image formats, image enhancement, image interpretation and applications of computer-assisted interpretation in mapping, geology, soils, water quality and urban and regional planning. It also covers image rectification, registration and image data merger with GIS.

CET 425. Land Design and Development. Lecture 3 hours; 3 credits. Prerequisites: CET 340 and 420. Applications of fundamental site engineering principles, land design principles and permitting issues. A brief historical review of exemplary subdivision, NewTown, and urban designs and their impact on current practice. Site surveying and engineering issues including hydrology, storm water management, site geometry, grading, design of roads, engineering design standards and computer applications in site engineering are covered. Principles of siting and theories of design for esthetic and efficient alignment of roads, layout of structures and subdivision parcels are introduced.

CET 434. Introduction to Senior Project. Lecture 1 hour; 1 credit. Prerequisite: senior standing. This course must be taken in the semester prior to CET 435. This course gives students the opportunity to develop and present an independent collection of career-related topics pertaining to engineering technology. Topics include engineering codes and standards, engineering ethics, technical report writing, job search and resume writing techniques, patents and property rights, and professional engineering licensure. The course concludes with the selection of the student's project topic for the subsequent Senior Project course.

CET 440. Contract Documents. Lecture 3 hours; 3 credits. Prerequisite: CET 310. The basic concepts of contracts and the standard contract documents used in construction. Also included is a study of the dispute resolution process in arbitration.

CET 445. Construction Planning and Scheduling. Lecture 3 hours; 3 credits. Prerequisite: CET 310. The basic elements of planning and scheduling building construction projects. All elements of building construction, including the precedence methods of scheduling, use of computers in planning and scheduling software are emphasized.

CET 450. Structural Steel Design. Lecture 3 hours; 3 credits. Prerequisite: CET 220. Structural analysis and design of steel structures, including beams, girders, columns, composite sections, trusses, rigid frames and connections using the LRFD method. Analysis of statically-determinate cantilever (hungspan) systems also are covered.

CET 452. Wood Design. Lecture 3 hours; 3 credits. Prerequisite: CET 220. Analysis and design of wooden structural elements of buildings to satisfy design codes. Included are shearwall design and connections as well as beams, columns and other structural members. Emphasis on the design of stable biasing circuits. Frequency response analysis.

CET 460. Construction Cost Estimating. Lecture 3 hours; 3 credits. Prerequisite: CET 310. Evaluation and analysis of the basic elements of estimating construction costs for buildings. Elements of takeoff and pricing for Division 1 through Division 6 are covered. Use of computers and estimating software are emphasized.

CET 465. Construction Project Management. Lecture 3 hours; 3 credits. Prerequisite: CET 310. An introduction to the procedures and methods that are used by a contractor during the construction phase of a project. Special emphasis on planning, managing and documenting project activities. Topics include jobsite layout and control, subcontracting and purchasing and changes and claims/progress payments.

CET 475. Senior Design Project. Lecture 1 hour; laboratory 6 hours; 3 credits. Prerequisites: CET 434, final semester or permission of the instructor. Students in the structural design emphasis area must also have CET 360. Independent or group design projects in the various CET emphasis areas with instructor and/or mentor guidance. Projects should include development and design, leading to appropriate engineering documents, with written and oral reports. (qualifies as a CAP experience)

CET 495/496. Topics in Civil Engineering Technology. 1-3 credits each semester.

Electrical Engineering Technology — EET

For schedule of offerings see http://www.et.odu.edu/eetschedule.pdf

EET 110. Electrical Circuits I. Lecture 3 hours; 3 credits. Prerequisite: MATH 162M. Fundamentals of electrical circuits including basic electrical parameters and variables, circuit laws and theorems, mesh analysis, node analysis, Thevenin and Norton's Theorems, capacitance, inductance, magnetism, and elementary RC and RL transients.

EET 120. Logic Circuits and Microprocessors. Lecture 3 hours; 3 credits. An introductory to logic circuits, Boolean algebra, digital interface devices, combinational and sequential logic design, and microprocessor fundamentals. (offered fall)

EET 125. Logic And Microprocessor Laboratory. Lecture 1 hour; laboratory 2 hours; 2 credits. Pre-or corequisite: EET 120. Team-oriented experiments in basic combinational and sequential logic circuits, and an introduction to fundamental microprocessors. (offered fall)

EET 200. Electrical Circuits II. Lecture 3 hours; 3 credits. Prerequisites: EET 110 and MATH 163. A continuation of EET 110 with emphasis on steady-state ac circuit analysis and applications. Topics include alternating current and voltage, phasors and complex numbers and their applications in circuit analysis, series and parallel resonance, complex power, and polyphase circuits. (offered fall)

EET 205. Circuits Laboratory. Lecture 1 hour; laboratory 3 hours; 2 credits. Pre- or corequisite: EET 200. Electrical laboratory instruction including test equipment, measurements, data analysis, verification of circuit laws, formal report preparation, and circuit construction.


EET 220. Electronic Devices and Circuits II. Lecture 3 hours; 3 credits. Prerequisites: EET 200
and 210. A continuation of EET 210 with emphasis on ac circuit models and applications using the hybrid-pi model. Common emitter, common base, common collector, common source, common gate, and common drain amplifier configurations. Negative and positive feedback, operational amplifiers, oscillators, and power supplies.

EET 225. Electronics Laboratory. Lecture 1 hour; laboratory 3 hours; 2 credits. Prerequisite: EET 205. Pre-or corequisite: EET 220. Practical design, construction, testing and troubleshooting of electronic circuits including single state and multistage amplifiers, power amplifiers, linear integrated circuits, and control devices.

EET 230. Microcomputer Methods. Lecture 2 hours; laboratory 4 hours; 4 credits. Prerequisites: EET 110 and MATH 162M. An introductory course studying computing issues and problem solving for EET (and ComET) majors. Emphasis is placed on modern problem solving and algorithm development applied to engineering computer applications and hardware using the C++ programming language. Topics include: top-down refinement, procedure definition, looping, pointers, hardware I/O, masking and bit manipulation, and extensive project documentation.

EET 300. Advanced Circuit Analysis. Lecture 3 hours; 3 credits. Prerequisites: EET 200 and MATH 211. General analysis of linear networks using classical methods. Laplace transforms and computer-aided methods. Topics include single element transients, first- and second-order circuits, transfer function analysis, and phasor analysis. Bode plots and waveform analysis. Circuit analysis software is used to support the analytical methods.

EET 305. Advanced Technical Analysis. Lecture 3 hours; 3 credits. Prerequisite: at least one course covering both differential and integral calculus. Analytical and computational methods to support upper-division engineering technology courses. Topics include linear algebra, ordinary differential equations of engineering systems, elements of vector analysis, introductory statistical concepts, and software usage/development. MATLAB is used throughout the course to support all the topics.

EET 310. Digital Electronics. Lecture 3 hours; 3 credits. Prerequisites: EET 120, 125, 205, and 210. An upper-division sequence in digital electronics including basic measurements, instrumentation, digital circuit design, modeling and simulation, use of general electronic test equipment to measure/troubleshoot digital designs, and prototype construction using wirewrap methods. Formal written reports will be required.

EET 320. Microprocessors and Microcontrollers. Lecture 3 hours; 3 credits. Prerequisite: EET 310. Second lecture course in the upper-division digital electronics sequence. Software/hardware design of microprocessors and microcontrollers, interface circuitry, and system designs. Organization, architecture, software programming, simulation, peripheral interface designs, protocols, interfacing, and the application of microprocessor-based systems design.

EET 325. Microprocessor Laboratory. Lecture 1 hour; laboratory 3 hours; 2 credits. Pre-or corequisite: EET 320. Hands-on implementation of microprocessor and microcontroller systems and peripheral interfacing experiments. Emphasis is placed on the hardware and software design and firmware construction in embedded applications.

EET 330. Linear Electronics. Lecture 3 hours; 3 credits. Prerequisites: EET 220 and 300. General treatment of linear electronic circuits with emphasis on the operational amplifier and integrated circuits derived from it. Topics include various amplifier circuits and converters, integrators and differentiators, comparators, waveform generators, active filters, AD and DA converters, and regulators. Design of circuits to meet specifications. Circuit analysis software is used to validate some of the designs.

EET 335. Linear Electronics Laboratory. Lecture 1 hour; laboratory 3 hours; 2 credits. Pre- or corequisite: EET 330. Design testing, and evaluation of "linear" electronic circuits and subsystems with primary emphasis on circuit components and modules. Measurement techniques, instrumentation and error analysis. Simulation of circuit designs using Multisim including transient response and frequency response.

EET 340. Transmission Networks. Lecture 3 hours; 3 credits. Prerequisite: EET 300. Transmission line theory including both transients and steady-state conditions. Smith chart and its application to RF design. Introduction to electric and magnetic fields and plane wave propagation. Circuit analysis software is used to support the analytical methods.

EET 350. Fundamentals of Electrical Technology. Lecture 3 hours; 3 credits. Pre-or corequisite: MATH 211. A comprehensive course in electrical engineering technology for nonmajors. Major topics are basic electricity (AC and DC), circuit analysis, linear electronics and digital electronics. Not open to electrical engineering technology majors except as a substitute for EET 110 in special cases.

EET 355. Electrical Laboratory. Laboratory 2 hours; 1 credit. Pre-or corequisite: EET 350. Selected electrical laboratory topics for nonmajors including basic measurements, instrumentation, operational amplifiers, analog and digital circuits, and digital electronic circuits. Not open to electrical engineering technology majors.

EET 360. Electrical Power and Machinery. Lecture 3 hours; 3 credits. Prerequisite: EET 200 or EET 350. A study of transformers, synchronous and asynchronous AC machinery, DC machinery, power distribution systems, and instrumentation.

EET 365W. Electrical Power/Automotive Laboratory. Lecture 1 hour; laboratory 2 hours; 2 credits. Prerequisites: EET 205 or 355; Pre- or corequisite: EET 360. A laboratory course dealing with electrical power and machinery as covered in EET 360. Formal written reports will be required. (This is a writing intensive course.)

EET 367. Cooperative Education. 1-3 credits (may be repeated for credit). Prerequisite: approval by the department and Career Management in accordance with the policy for granting credit for Cooperative Education programs. Available for pass/fail grading only. Student participation for credit based on the academic year plan. Topics include experiential criteria, and evaluative procedures as formally determined by the department and Career Management prior to the semester in which the work experience is to take place. (Qualifies as a CAP experience)

EET 368. Internship. 1-3 credits. Prerequisite: approval by department and Career Management. Available for pass/fail grading only. Academic requirements will be established by the department and will vary with the amount of credit desired. Allows students to gain short duration career-related experience. (Qualifies as a CAP experience)

EET 369. Practicum. 1-3 credits. Available for pass/fail grading only. (Qualifies as a CAP experience)

EET 370. Energy and the Environment. Lecture 3 hours; 3 credits. Prerequisite: PHYS 111N. A study of energy and new energy production methods, energy as a purchased/traded commodity, physics of energy, positive and negative implications for the environment, economics of energy alternatives, and resulting human/social impacts.

EET 399. CAP Internship. Lecture 2 hours; laboratory 2 hours; 3 credits. Prerequisites: EET 310, 320, 325. An upper-division study of the fundamentals of electronic schematic capture, circuit simulation, and printed circuit board design using microcomputers. Schematic symbols, simulation models, and pcb modules are developed by the students.

EET 405. Introduction to Local Area Networks. Lecture 3 hours; 3 credits. Prerequisite: EET 320 and 325. Design, installation, and management of PC based local area networks. Topics include network topology (Ethernet, token ring, FDDI, etc.), network interface card installation and configuration, client-server relationships, network security, software controls. Bridges and routers, and software controls.

EET 410. Communication Principles. Lecture 3 hours, 3 credits. Prerequisite: EET 300 or 350. Fourier series and transforms, spectral analysis, signal transmission, analog modulation and detection methods, sampling theorem, pulse and digital modulation methods, and time-division and frequency-division multiplexing.

EET 415. Programmable Machine Controls. Lecture 2 hours; laboratory 2 hours; 3 credits. Pre-or corequisite: EET 310 or EET 350. Application oriented experiments and design problems in programmable controller setup and programming techniques. Laboratory includes practical applications. Computer assignments include ladder programs simulation.

EET 420. Advanced Logic Design. Lecture 3 hours; 3 credits. Prerequisite: EET 310. Advanced digital logic design and circuit reduction. Topics include lattice structure, symmetry recognition and simplification, threshold logic, design-for-testing techniques, short-cut path test planning, adaptive testing, and fuzzy logic. Computer assignments include design simulation and testing.

EET 430. Automatic Control Systems. Lecture 2 hours; laboratory 2 hours; 3 credits. Prerequisites: EET 305, 330, 360, 365W. A study of modern control devices and applications including electrical, mechanical and pneumatic types.

EET 434. Introduction to Senior Project. Lecture 1 hour; 1 credit. Prerequisite: senior standing. This course must be taken in the semester prior to the Senior Project course. A collection of career-related topics pertaining to engineering technology, production methods, energy as a purchased/traded commodity, and implications for the environment. Economics of energy alternatives, and resulting human/social impacts.
Mechanical Engineering Technology — MET

For schedule of offerings see http://www.et.odu.edu/metschedule.pdf

MET 120. Computer Aided Drafting. Lecture 2 hours; laboratory 2 hours; 3 credits. Computer based drafting methods are taught with a major emphasis on "Hands On" practice using 2-D AutoCAD software in the computer lab, along with the verification of the fundamentals of dimensioning, visualization and presentation of technical drawings. This course includes the basic principles of engineering drawing/hand sketching, dimensioning and tolerancing.

MET 200. Manufacturing Processes and Methods. Lecture 3 hours; 3 credits. Prerequisite: MET 120. A treatment of modern 3-D parametric solid modeling techniques including introduction of the software utilized sketching, parts and assembly creation techniques, orthographic views extraction and manufacturing drawing generation. Presentations include exploded views and animation.

MET 300. Thermodynamics. Lecture 3 hours; 3 credits. Prerequisites: MATH 211 and PHYS 111N. The basic laws of thermodynamics, properties of fluids, heat, and work and their applications in processes and cycles and an introduction to conduction heat transfer.

MET 305. Fundamentals of Mechanics. Lecture 3 hours; 3 credits. Prerequisites: PHYS 111N and MATH 211. Newton’s laws, work and energy, impulse and momentum, and simple vibrations.

MET 310. Dynamics. Lecture 3 hours; 3 credits. Prerequisites: CET 220 and MATH 211. A fundamental treatment of coplanar and three-dimensional kinematics and kinetics of particles and rigid bodies, including relative motion, mass moments of inertia, Newton’s laws, work and energy, impulse and momentum, and simple vibrations.

MET 320. Design of Machine Elements. Lecture 3 hours; 3 credits. Prerequisite: CET 220. A rapid review of the fundamental principles of strength of materials and working stresses followed by practical analyses of fundamental machine elements such as shafts, springs, and screws.

MET 330. Fluid Mechanics. Lecture 3 hours; 3 credits. Prerequisites: MATH 211 and CET 220. The study of fluid mechanics, including momentum, energy, Bernoulli’s equation, laminar and turbulent fluid flow and friction in pipes, fluid machinery, and open-channel flow.

MET 335W. Fluid Mechanics Laboratory. Laboratory 2 hours; 1 credit. Pre- or corequisite: MET 330. An introduction to conduction heat transfer including heat exchangers and surveys of other energy conversion systems.

MET 367. Cooperative Education. 1-3 credits (may be repeated for credit). Prerequisite: approval by the department and Career Management in accordance with the policy for granting credit for Cooperative Education programs. Available for pass/fail grading only. Academic requirements will be established by the department and will vary with the amount of credit desired. Allows students to gain short duration career-related experience. (qualifies as a CAP experience)

MET 368. Internship. 1-3 credits. Prerequisite: approval by department and Career Management. Available for pass/fail grading only. Academic requirements will be established by the department and will vary with the amount of credit desired. Allows students to gain short duration career-related experience. (qualifies as a CAP experience)

MET 370. Automation and Controls. Lecture 3 hours; 3 credits. Prerequisites: MATH 211, MET 340 and 350. A laboratory course dealing with the design and analysis of feedback control systems. Includes the fundamentals of programmable controllers as well as practical applications of interfacing mechanical, electrical, pneumatic and hydraulic feedback control circuits. Computer simulation software is used to model system response.

MET 387. Power and Energy Laboratory. Lecture 1 hour; laboratory 2 hours; 2 credits. Prerequisites: MET 335W and 350. Experiments dealing with applied thermodynamics, mechanical power and energy systems with emphasis on laboratory report writing, including presentation and interpretation of experimental data.

MET 393. Computer Numerical Control (CNC) in Production. Lecture 2 hours; laboratory 2 hours; 3 credits. Prerequisites: MET 120 or fundamental CAD knowledge. Principles of computer numerical control consistent with most recently developed standards, industry practices, and CAD/CAM systems including such topics as types of CNC machines, CNC milling, CNC turning and CNC electro-discharge machinery. A significant portion of the course includes programming in multiple axes.

MET 410. Advanced Manufacturing Processes. Lecture 3 hours; 3 credits. Prerequisite: MET 200. A course in nontraditional manufacturing processes including ultrasonic machining, abrasive machining, waterjet cutting, electromechanical machining, electrical discharge machining, plasma arc machining and chemical milling. Semester project is required. (qualifies as a CAP experience)

MET 415. Introduction to Robotics. Lecture 2 hours; laboratory 2 hours; 3 credits. Prerequisites: MET 310 and EET 350. An introductory course in robotics dealing with the history and development of robots, mechanical components and control systems, actuators, robot
programming and utilization. Included are laboratory experiments in robot motion and programming.

MET 420. Design for Manufacturing. Lecture 3 hours; 3 credits. Prerequisites: MET 200 and 320. Principles of design for manufacturing, materials and process selection for design, role of geometric dimensioning and tolerancing, design for assembly, design for production and case studies. Also includes impact of product design, design for maintenance, recyclability, disassembly, quality and robustness. Semester project requires redesign of an existing product for manufacturing.

MET 430. Mechanical Subsystem Design. Lecture 3 hours; 3 credits. Prerequisite: MET 320. Fundamental principles required for the correct design of the separate elements which compose the machine with attention given to problems of synthesis and the interrelationships of the design of elements within the sub-assembly. Topics include stress analysis of screws, bolts, clutches, brakes, chains and thin and thick cylinders, and lubrication and bearings.

MET 434. Introduction to Senior Project. Lecture 1 hour; 1 credit. Prerequisite: senior standing. This course must be taken in the semester prior to the Senior Project course. A collection of career-related topics pertaining to engineering technology. Topics include engineering economics, engineering ethics, technical report writing, job search and resume writing techniques, patents and property rights, and professional engineering licensure. The course concludes with the selection of the student’s project topic for the subsequent Senior Project course.

MET 435W. Senior Design Project. Lecture 1 hour; laboratory 6 hours; 3 credits. Prerequisites: MET 434 and senior standing. A capstone course exercising upper level course work involving independent or group design projects. Students are required to collect data and synthesize a mechanical design. Submission of written reports and a final oral presentation are required. (qualifies as a CAP experience) (This is a writing intensive course.)

MET 440. Heat Transfer. Lecture 3 hours; 3 credits. Prerequisite: MET 300. A study of conduction, convection and radiation heat transfer and heat exchangers. Emphasis is on applications and problems solving using current techniques, and modern correlations.

MET 445. Computer Integrated Manufacturing. Lecture 3 hours; 3 credits. Prerequisite: senior standing. Principles of computer integrated manufacturing, system integration, architecture and data base development. Topics include part design specifications, process engineering, fixed automation and process planning.

MET 450. Energy Systems. Lecture 3 hours; 3 credits. Prerequisite: MET 350. A study of the application of thermodynamics to power plants, engines, compressors, turbines, and associated systems. A detailed study is made of fossil fuel power plants with an introductory study of nuclear power and other energy conversion systems.

MET 455. Lean Engineering. Lecture 3 hours; 3 credits. Prerequisite: MET 200 and senior standing. This course looks at the history of lean and six sigma philosophies, their principles and implementation methodologies for creating a world class Lean organization. Topics in Lean include five s, value stream mapping, cellular manufacturing, pull system, performance metrics, Lean supplier network, Lean product development and Lean implementation models. Semester research report is a course requirement. Class activities may involve physical simulation of production environment.

MET 460. Refrigeration and Air Conditioning. Lecture 3 hours; 3 credits. Prerequisites: MET 330 and 350. The design and application of refrigeration and air conditioning systems. Students are introduced to the study of condensers, evaporators, psychrometric processes, load calculations and air distribution systems. High performance vapor compression systems, absorption systems and other cycles are analyzed.

MET 465. Geometric Dimensioning and Tolerancing. Lecture 3 hours; 3 credits. Prerequisite: MET 120. Methods and rules of dimensioning and tolerancing, calculation of fits, and geometrical tolerances using ANSI-Y14.5M, tolerances of form, orientation, and profile, including flatness, straightness, circularity, cylindricity, angularity, etc. Student work consists of designing and detailing various product drawings.

MET 471. Nuclear Systems I. Lecture 3 hours; 3 credits. Prerequisite: MATH 211 and PHYS 111N. Reactor physics principles as applied to the design and operation of various types of commercial nuclear power reactors. Topics include sources of radiation and interaction with matter, neutron interactions, diffusion theory, and reactor kinetics.

MET 472. Nuclear Systems II. Lecture 3 hours; 3 credits. Prerequisites: MET 471 and CHEM 121N-122N or equivalent. Complete study of the nuclear fuel cycle, from mining through fabrication, fuel management in an operating commercial power reactor, spent fuel management, and fuel reprocessing, with emphasis on chemical engineering considerations.

MET 475. Marine Engineering I. Lecture 3 hours; 3 credits. Prerequisites: MET 330 and 350. This course includes: fundamental principles of naval architecture including nomenclature, geometry, stability, hydrostatics, structures, and motions; ship design processes; and a basic introduction to shipboard systems such as HVAC, refrigeration, power generation, propulsion, hydraulics, electronics, cargo handling systems, seawater systems, freshwater systems, and fuel, lube and other oil systems.

MET 476. Marine Engineering II. Lecture 3 hours; 3 credits. Prerequisite: MET 475. This course builds upon MET 475 and provides a more in-depth look at shipboard systems and introduces topics such as basic shipboard operations and ship specifications.

MET 480. High Performance Piston Engines. Lecture 2 hours; laboratory 3 hours; 3 credits. Prerequisite: MET 300 or ME 311. Corequisite: MET 350 or ME 312. A study of the fundamental principles and performance characteristics of spark ignition and diesel internal combustion engines. Overview of engine types and their operation, engine design and operating parameters; ideal and semi-empirical models of engine cycles; combustion, fluid flow and thermal considerations in engine design and performance. Laboratory evaluation of engine performance using flow and dynamometer systems. (cross-listed with AE 477/577)

MET 485. Maintenance Engineering. Lecture 3 hours; 3 credits. Prerequisites: EET 30 and MET 200. This course looks at maintenance systems: predictive, preventative and corrective; large scale maintenance systems, principles of reliability engineering, maritime logistics; planning for maintenance and repair, using and ordering spare parts, technical manuals, system specifications, and shipyard operations.

MET 490. Lean Enterprise. Lecture 3 hours; 3 credits. Prerequisite: MET 200. The history of lean philosophy, founding principles, and the extension of these principles to above-shop-floor activities to create a lean enterprise. Topics include five s, value stream mapping, cellular manufacturing, pull system, performance metrics, point of use storage, built-in-quality, mistake proofing and Lean implementation models. Research report on one of the Lean principles is a course requirement.

MET 495, 496. Topics in Mechanical Engineering Technology. 1-3 credits each semester.

English — ENGL

SUMMARY OF COURSE DISTRIBUTION


VI. Teaching. Undergraduate: 406, 455.

VII. Non-Lecture Courses. Undergraduate: 367, 368, 369, 468, 497, 498.

VIII. Topics Courses. Undergraduate: 395, 396, 495, 496.

COURSE DESCRIPTIONS

ENGL 110C. English Composition. Lecture and discussion 3 hours; 3 credits. Prerequisite: Students must have passed the University Writing Sample Placement Test before registering for 110C. The principal objective of the course is to prepare students to be effective writers of the kinds of compositions they will be called on to produce during their college careers. By the end of the course, students should be more mature in their understanding and use of language, should develop efficient writing processes, and should know and demonstrate the qualities of effective composition in a given rhetorical situation.

ENGL 112L. Introduction to Literature. Lecture 3 hours; 3 credits. This course shows the general student how to understand the distinctive forms and meanings of short stories, poems, and plays, and key notions such as character, plot, and imagery. Through critical reading, analysis, class and small group discussion, formal essays and examinations, students will develop an
understanding of the effective use of the English language and its contribution to our cultural heritage. Works include women and minority writers.

ENGL 141L. American Writers, American Experiences. Lecture 3 hours; 3 credits. This course introduces the student to the diversity of American culture as depicted in American literature. Writers and provide visions of city, frontier, and regional life; ethnic and racial immigrant experiences; religion, democracy, and capitalism.

ENGL 126C. Honors: English Composition. Lecture 3 hours; 3 credits. Prerequisite: Students must have passed the Writing Sample Placement Test before registering for ENGL 126C. Open only to students in the Honors College. Special honors section of ENGL 110C.

ENGL 127L. Honors: Introduction to Literature. Lecture 3 hours; 3 credits. Open only to students in the Honors College. A special honors section of ENGL 112L.

ENGL 200. Introduction to English Studies. Lecture 1 hour; 1 credit. A preview of the subject areas of an English major (literature, linguistics, creative writing, journalism, professional writing, rhetoric, teaching) with attention to the student’s curricular and career planning. Required of English majors. Open to anyone interested in English.

ENGL 211C. English Composition. Lecture 3 hours; 3 credits. Prerequisite: ENGL 110C. This course emphasizes critical reading, thinking, and writing. Students are introduced to principles of analysis and argumentation and taught the requisite skills that will allow them properly to paraphrase, summarize, and synthesize research in the common modes of academic writing. The course culminates in the preparation of a fully-documented research paper.

ENGL 221C. Introduction to Writing in the Social Sciences. Lecture 3 hours; 3 credits. Prerequisite: ENGL 110C. This course emphasizes critical reading, thinking, and writing as they apply to the social sciences. Students are introduced to principles of analysis and argumentation and taught the requisite skills that will allow them properly to paraphrase, summarize, and synthesize research as it applies to and is most commonly found in the social sciences. The course culminates in the preparation of a fully-documented research paper.

ENGL 231C. Introduction to Technical Writing. Lecture 3 hours; 3 credits. Prerequisite: ENGL 110C. This course emphasizes critical reading, thinking, and writing as they apply to the technical and scientific disciplines. Students are introduced to principles of analysis and argumentation and taught the requisite skills that will allow them properly to paraphrase, summarize, and synthesize research as it applies to and is most commonly found in the technical and scientific communities. The course culminates in the preparation of a fully-documented research paper.

ENGL 300. Introduction to Creative Writing. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test and ENGL 110C and 211C. A creative writing workshop course combining individual conferences with the instructor and class discussion of student writing. Students will work in fiction, non-fiction, poetry, and drama.

ENGL 301. Introduction to British Literature I. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test, literature way of knowing requirement, and 6-hour General Education composition requirement or permission of the instructor. A survey of British literature from the beginning of textual records until 1780, focusing on the development of different literary forms in their social and cultural contexts.

ENGL 302. Introduction to British Literature II. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test, literature way of knowing requirement, and 6-hour General Education composition requirement or permission of the instructor. A survey of British literature after 1780, focusing on the development of different literary forms in their social and cultural contexts.

ENGL 303. Shakespeare’s Histories and Comedies. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test, literature way of knowing requirement, 6-hour General Education composition requirement, and three additional hours in literature or permission of instructor. An exploration of Shakespearean comedy and historical drama, through plays such as A Midsummer Night’s Dream, The Merchant of Venice, As You Like It, Measure for Measure, and The Tempest for the former; Richard II, Henry IV, and Richard III for the latter.

ENGL 304. Shakespeare’s Tragedies and Poetry. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test, literature way of knowing requirement, 6-hour General Education composition requirement, and three additional hours in literature or permission of instructor. An exploration of Shakespearean comedy and historical drama, through plays such as Romeo and Juliet, Hamlet, Othello, Macbeth, and Antony and Cleopatra for the latter.

ENGL 307T. Digital Writing. Lecture 3 hours; 3 credits. Prerequisites: ENGL 110C and 211C. This course introduces students to issues of writing in various digital environments like web pages, email, blogs, wikis, and discussion boards. This class also introduces fundamentals of hypertext authoring, digital and visual rhetoric, and image manipulation.

ENGL 312. The Film. Lecture 2 hours; laboratory 2 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test and three semester hours in English. A multimedia course using slides, video cassettes, and 16mm films to increase appreciation of film as an art form, particularly as a narrative medium. Attention is given to all the elements of filmmaking (including directing, acting, writing, editing, and cinematography), especially as they contribute to the way films tell stories. After students become familiar with film techniques, they study eight to ten films for their narrative methods.

ENGL 325. Introduction to Rhetorical Studies. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test and 6-hour General Education composition requirement. Explores the nature and function of rhetoric and its contribution to the knowledge-making enterprises of English studies and other disciplines. Students will use the tools of rhetoric to create and analyze their own language practices.

ENGL 327W. Technical Composition. Lecture 3 hours; 3 credits. Prerequisites: ENGL 110C and ENGL 211C, 221C, or 231C. This course emphasizes development of a mature, professional style in expository writing by study of the stylistic and analytical principles underlying effective prose writing. (This is a writing intensive course.)

ENGL 333. The Interpretation of Literary Works. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test, junior standing and three hours of literature, or permission of the instructor. This course introduces students to theories about the nature and value of literature and gives them experience in applying such theories to specific literary texts.

ENGL 334W. Technical Writing. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test and 6-hour General Education composition requirement. This course provides practical experience in copy editing and includes an analysis of technical formats used in journalism, business, industrial, and governmental writing. Hands-on lab work in document presentation, page layout, and design.

ENGL 336. The Short Story. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test, literature way of knowing requirement and 6-hour General Education composition requirement or permission of instructor. A survey of American drama from its beginnings to the present day. The course includes plays from the eighteenth and nineteenth centuries, with a generous selection from the twentieth century.

ENGL 342. Southern Literature. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test, literature way of knowing requirement, and 6-hour General Education composition requirement or permission of instructor. A survey of American drama from its beginnings to the present day. The course includes plays from the eighteenth and nineteenth centuries, with a generous selection from the twentieth century.

ENGL 345. American Drama. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test, literature way of knowing requirement, and 6-hour General Education composition requirement or permission of instructor. A survey of American drama from its beginnings to the present day. The course includes plays from the eighteenth and nineteenth centuries, with a generous selection from the twentieth century.

ENGL 346. American Literature Since 1860. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test, literature way of knowing requirement, and 6-hour General Education composition requirement or permission of instructor. A survey of American literature from the beginning to the Civil War and emphasizes major movements, diversity among writers, and cultural currents.

ENGL 347. American Literature Since 1860. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test, literature way of knowing requirement, and 6-hour General Education composition requirement or permission of instructor. A survey of American literature from the beginning to the Civil War and emphasizes major movements, diversity among writers, and cultural currents.
ENGL 349. The Contemporary American Novel. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test, literature way of knowing requirement and 6-hour General Education composition requirement or permission of instructor. This course presents a survey of American literature from the Civil War to the present day and emphasizes major movements, diversity among writers, and cultural currents.

ENGL 350. Aspects of the English Language. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test, literature way of knowing requirement and 6-hour General Education composition requirement or permission of the instructor. Reading and analysis of American novels published since 1945. Emphasis on contemporary themes and techniques.

ENGL 351. Fiction Workshop. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test, ENGL 300 and junior standing or permission of the instructor, based on writing samples submitted. Students write, criticize, discuss, and revise works of fiction.

ENGL 352. Poetry Workshop. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test, ENGL 300 and junior standing or permission of the instructor, based on writing samples submitted. Students write, criticize, discuss, and revise poetry.

ENGL 353. Beginning Dramatic Writing. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test, ENGL 110C and 211C. Students write, criticize, discuss, and revise plays, screenplays, or television scripts. Major emphasis may be placed on one of these areas, depending on the expertise of the instructor.

ENGL 354. Client-Based Research Writing. Lecture 3 hours; 3 credits. Prerequisites: ENGL 110C and 211C. This is a client-based research course that provides students with workplace experience. The primary objective is to teach students the rhetorical nature of conducting and reporting research in professional contexts for multiple audiences. Research methods such as surveys, interviews, and observations will be covered.

ENGL 360. World Masterpieces I. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test, literature perspective requirement, 6-hour General Education composition requirement, and three additional hours in literature or permission of instructor. An introduction to selected major works in translation from the beginnings of world literature through the early seventeenth century. Works will be chosen that illustrate the relationship of literature to cultural tradition in different global regions.

ENGL 361. Contemporary American Poetry. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test, literature way of knowing requirement and 6-hour General Education composition requirement or permission of the instructor. American poetry since 1945 with emphasis on recent developments.

ENGL 363. World Masterpieces II. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test, literature way of knowing requirement, 6-hour General Education composition requirement, and three additional hours in literature or permission of instructor. An introduction to selected major works of literature in translation from the seventeenth century to the present day. Study of language, a variety of world cultures will be used to explore the interaction between literature and society in centuries of expanding global awareness.

ENGL 366. Public Journalism in the Digital Age. Lecture 3 hours; 3 credits. Prerequisites: ENGL 110C and 211C or either ENGL 380 or 382 or COMM 366. Students examine news writing, reporting, and digital journalism. This course exposes students to conventional and alternative approaches to reporting in public journalism. Students use a combination of conventional and alternative approaches as they research, interview and construct a story on a local community issue or concern. (cross-listed with COMM 366)

ENGL 367. Cooperative Education. 1-3 credits (may be repeated for credit). Prerequisite: passing score on the Writing Sample Placement Test, approval by the department and Career Management. Available for pass/fail grading only. Student participation for credit based on the academic relevance of the work experience, criteria, and evaluative procedures as formally determined by the department and the Cooperative Education program prior to the semester in which the work experience is to take place. (Qualifies as a CAP experience)

ENGL 368. Writing Internship. 3 credits. Prerequisite: passing score on the Writing Sample Placement Test, 15 hours in English, to include ENGL 327W or ENGL 334W, recommended. Permission of department internship coordinator required. Available for pass/fail grading only. May be repeated for a total of six credits. A structured work experience involving writing and/or editing. A paper, a portfolio of work done, and satisfactory evaluations by supervisor and cooperating faculty member are required. No more than two English internships (chosen among ENGL 368, 369, 468, or cooperative education courses of similar content) may be counted towards a degree. (Qualifies as a CAP experience)

ENGL 369. English Linguistics. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test, ENGL 327W or ENGL 335, plus 15 hours in major (with sufficient coursework in an involved emphasis) and approval by faculty practicum advisor. This course enables students to combine traditional research in scholarship with real-world applications. Can be repeated for credit. (Qualifies as a CAP experience)

ENGL 370. English Linguistics. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test, junior standing or permission of the instructor. This course provides an overview of various aspects of language and an introduction to linguistics, the scientific study of language, including phonology, morphology and syntax. Topics include language variation (within communities and within individuals), a comparison of other languages to English, the relationship of linguistics to literature, the development of effective writing styles, and social concerns involving language.

ENGL 371W. Composition Across Cultures. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test, three hours of composition or permission of the instructor. An interdisciplinary examination of intercultural communication through film and readings in anthropology, linguistics, and world literature, this course will compare the values, beliefs, social structures and conventions of a variety of cultures to those of the U.S. This course is part of the World Cultures cluster. (This is writing intensive.)

ENGL 380. Introduction to Journalism and News Writing. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test and six semester hours in English. Class discussions focus on media literacy and on the role of media in society. Students learn and practice elements of news writing, including writing for newspapers, organizing and responding to sources, techniques, and interviewing. Story assignments will come from handouts, press releases, press conferences, speeches, and public meetings. Some assignments will be done under simulated deadline pressure in the computer lab.

ENGL 381. Public Relations. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test and six semester hours in English. This course is designed to introduce the student to certain disciplines related to the public relations process. The emphasis is equally distributed between the handling of written materials and the dynamics of group decision making. Students write press releases, news stories, and public relations. The course is to be distinguished from advertising by virtue of its emphasis upon public service, particularly the continued need for the free flow of information in the democratic process.

ENGL 382. Reporting News for Television and Multi-Media. Lecture 3 hours; 3 credits. Prerequisites: ENGL 110C and 211C. This course focuses on writing for television news and producing online news reports. Students will strengthen their journalistic skills and learn the importance of writing clearly for a viewing audience while working under newsroom deadlines. By the end of the course, students should feel confident in producing accurate, detailed reports for both television news and online news sites.

ENGL 395, 396. Topics in English. 1-3 credits each semester. Prerequisites: passing score on the Writing Sample Placement Test and three semester hours in literature way of knowing. Topics are selected from topics designed for nonmajors or for elective credit within a major. These courses will appear in the course schedule and will be more fully described in information distributed to all academic advisors.

ENGL 403/503. Medieval Literature. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test and one 300-level literature course or permission of instructor. An introduction to representative works of English literature (some in translation) from Beowulf through Chaucer’s Canterbury Tales, The Book of Margery Kempe, The Second Shepherd’s Play, and Malory’s Morte d’Arthur. Students will discover how medieval literature has contributed to and continues to complicate modern conceptions of reading, writing, and aesthetics.

ENGL 406/506. The Teaching of Literature. Lecture 3 hours; 3 credits. Prerequisite: ENGL 333. This course is designed to provide an intensive examination of issues, approaches, and methods utilized in the teaching of literature, particular literature written for children and young adults.

ENGL 407/507. Chaucer’s Canterbury Tales. Lecture 3 hours; 3 credits. Prerequisites:
passing score on the Writing Sample Placement Test and three semester hours in literature. A study of The Canterbury Tales with an introduction to Middle English language and culture.

ENGL 416/516. English Renaissance Drama. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test and one 300-level literature course or permission of instructor. An extensive survey of the secular national dramas of Renaissance England that were written and performed by Shakespeare’s contemporaries in London between 1576 and 1642. Students study the literary features, social contexts and ideological underpinning of representative works by Shakespeare, Marlowe, Jonson, Webster, Ford, and others.

ENGL 421/521. British Literature 1660-1800. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test and one 300-level literature course or permission of instructor. British literature from the Restoration of the monarchy after the Civil War and Puritan Commonwealth to the French Revolution, focusing on how cultural changes (legalized female actors, commercialized printing, colonialism, and growing market capitalism) interacted with the flowering of satire and scandalous theatrical comedy, and the emergence of modernity. Discussions about the eighteenth century will consider the flowering of modernity, “picturesque” poetry, and the novel.

ENGL 423/523. The Romantic Movement in Britain. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test and one 300-level literature course or permission of instructor. A study of the literature written in Britain between 1770-1830. Individual works will be considered, both for the specific ways in which they make use of the medium in which they appear and for the qualities they share. Particular emphasis will be placed on the relationship between writing and visualization. Students will engage in both creative and critical exercises, so as to see the process from both sides: creative production and critical analysis.

ENGL 425/525. World Film Directors in Context. Lecture 2 hours; laboratory 2 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test and ENGL 312 or permission of instructor. This course examines short narrative forms in film, video, and new multi-media. Individual works will be considered, both for the specific ways in which they make use of the medium in which they appear and for the qualities they share. Particular emphasis will be placed on the relationship between writing and visualization. Students will engage in both creative and critical exercises, so as to see the process from both sides: creative production and critical analysis.

ENGL 427W/527. Writing in the Disciplines. Lecture 3 hours; 3 credits. Prerequisites: ENGL 110C and ENGL 211C, 221C, or 231C. This is a discussion/workshop course emphasizing contexts and strategies of text production in and across academic disciplines and professional settings. Students will produce a variety of texts designed to meet the needs of specific audiences. (This is a writing intensive course.)

ENGL 432/532. Origins and Early Development of the British Novel to 1800. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test and one 300-level literature course or permission of instructor. A study of early novels and how the novel developed from other traditions such as the epic, romance, criminal biography, and travel narrative.

ENGL 433/533. Victorian Literature. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test and one 300-level literature course or permission of instructor. A study of the chief writers and the cultural and philosophical backgrounds of the Victorian era, touching on the changes from the early to the later part of the period. Works analyzed include fiction, nonfiction prose, and poetry.

ENGL 435W/535. Management Writing. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test and six semester hours in English, to include ENGL 334W or permission of the instructor. This course focuses on writing as a means of making and presenting management decisions. (This is a writing intensive course.)

ENGL 438/538. The Twentieth-Century British Novel. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test and one 300-level literature course. Examination of a variety of novels in their editorial and cultural contexts.

ENGL 439W/539. Writing in Digital Spaces. Lecture 3 hours; 3 credits. Prerequisite: ENGL 307T or equivalent or permission of instructor. This course offers composition practice in critical contemporary digital environments. Readings and discussions will provide the history of and context for these digital spaces. Students should expect to participate in, develop, and engage in critical discussions about a range of digital spaces, including websites, wikis, blogs, and various interactive media. (This is a writing intensive course.)

ENGL 440/540. General Linguistics. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test and three semester hours in English beyond ENGL 110C. A comprehensive view of the study of linguistics and an introduction to the linguist’s approach to language.

ENGL 441/541. American Travel Literature. Lecture 3 hours; 3 credits. Prerequisites: ENGL 112L or ENGL 114L. This is a survey course that examines the American experience, American identity and American culture through travel “texts” that include prose, poetry, art, and film. The course takes an interdisciplinary American Studies approach, using lenses such as race, gender, and class.

ENGL 442/542. English Grammar. Lecture 3 hours; 3 credits. Prerequisites: ENGL 350 or permission of instructor. This course is a descriptive study of English grammar as it relates to the contexts in which it is used, with implication for grammatical theory and TESOL methodology. (This is a writing intensive course.)

ENGL 443/543. Southern and African American English. Lecture 3 hours; 3 credits. Prerequisites: passing score on Writing Sample Placement Test and 3 upper division hours in English or permission of the instructor. This course focuses on the linguistic diversity of the American South, with emphasis on Southern White African American varieties of English. It examines variation and change in the phonological, lexical, and syntactic systems, language contact, and dialect differentiation directed towards Southern White and African American speakers both inside and out of the South.

ENGL 444/544. History of the English Language. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test and one 300-level linguistics course or permission of the instructor. A study of the origins and development of the English language. Primary focus is on the internal history, emphasizing the continuity and change in successive stages of the language.

ENGL 446/546. Studies in American Drama. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test and one 300-level literature course, ENGL 340 preferred. With rotating topics, this course will pursue particular themes or periods in American drama and theater. Potential areas of inquiry might include melodrama, the early transatlantic stage, rise of stage realism, age of O’Neill, or the contemporary drama.

ENGL 447/547. The American Novel to 1920. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test and one 300-level literature course, ENGL 345 preferred. Examination of the American novel from its origins in the late eighteenth century through World War I. The course will emphasize the novel as a genre, contemporary trends during the period, and such relevant literary modes as romanticism, realism, and naturalism.

ENGL 448/548. The American Novel, 1920 to Present. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test and one 300-level literature course, ENGL 346 preferred. Examination of the American novel from the end of World War I to the present day. The course will emphasize formal issues related to the genre of the novel and relevant literary and cultural trends during the period including modernism and postmodernism.

ENGL 449/549. Craft of Literary Nonfiction. Lecture 3 hours; 3 credits. Prerequisites: six semester hours in literature or three semester hours in literature and ENGL 300 or permission of the instructor. A detailed study of technique in literary nonfiction with an emphasis on the memoir, the essay, reportage, and travel narrative. Especially designed for, but not limited to, creative writing students; supplements the creative writing workshops.

ENGL 450/550. American English. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test and one 300-level linguistics course or permission of the instructor. A detailed study of technique in literary nonfiction with an emphasis on the memoir, the essay, reportage, and travel narrative. Especially designed for, but not limited to, creative writing students; supplements the creative writing workshops.

ENGL 451/551. Advanced Fiction Workshop. Lecture 3 hours; 3 credits (may be repeated for credit). Prerequisites: passing score on the Writing Sample Placement Test and one 300-level literature course or permission of the instructor. In this course, we will study the geographical, social, and stylistic diversity of English spoken in the United States. We will also investigate how perception of dialect diversity affects access to education and other socioeconomic opportunities.

ENGL 470/570. Advanced Composition Workshop. Lecture 3 hours; 3 credits (may be repeated for credit). Prerequisites: ENGL 211C or ENGL 212C preferred. A study of the processes of writing and of the production of the individual essay as expression of the creative mind. Emphasis on the importance of the written word in contemporary society.
ENGL 452/552. Advanced Poetry Workshop. Lecture 3 hours; 3 credits (may be repeated for credit). Prerequisites: passing score on the Writing Sample Placement Test, ENGL 352 and junior standing or permission of the instructor, based on writing samples submitted. This course is an expansion of the principles and techniques learned in ENGL 352, focuses on the writing and criticism of poetry.

ENGL 454/554. Creative Nonfiction. Lecture 3 hours; 3 credits (may be repeated for credit). Prerequisites: passing score on the Writing Sample Placement Test, ENGL 327W or 351, and junior standing or permission of the instructor, based on writing samples submitted. A course in the techniques of writing nonfiction imaginatively within a factual context. Emphasis is placed on the theory and practice of teaching writing. Special attention will be given to the ways effective teachers allow theories and experiences to inform their pedagogical strategies.

ENGL 456. The Craft of Fiction. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test, ENGL 327W or 351, and junior standing or permission of the instructor. A detailed study of fictional technique in the novel and short story, with emphasis on character development, conflict, point of view, plot, setting, mood, tone, and diction. Especially designed for, but not limited to, creative writing students; supplements the creative writing workshops.

ENGL 457. The Craft of Poetry. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test, six semester hours in literature or three semester hours in literature and ENGL 300, and junior standing or permission of the instructor. A detailed study of technique in poetry, with emphasis on form, imagery, rhythm, and symbolism. Especially designed for, but not limited to, creative writing students; supplements the creative writing workshops.

ENGL 459/559. New Literatures in English. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test and nine semester hours in English. A study of the diverse “new” literatures in English of the Caribbean and Central America, Africa, India, as well as of Canada and Australia, in their current historical and political contexts.

ENGL 460/560. The Literature of Fact. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test and one 300-level literature course or permission of instructor. A detailed study of the literary tradition of creative nonfiction.

ENGL 461/561. Poetry of the Early Twentieth Century. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test and one 300-level literature course or permission of instructor. Works of major British and American poets from 1900 to 1945 are studied.

ENGL 462/562. Sacred Texts as Literature. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test, literature way of knowing and six-hour internship of the arts and permission of instructor. A study of how sacred texts reshape a variety of literary forms (narratives, drama, poetry, biography, history). The course may focus on a particular text or a collection of texts drawn from a variety of faith traditions and/or spiritual experiences.

ENGL 463/563. Women Writers. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test and one 300-level literature course or permission of instructor. This course applies concepts developed through women’s studies scholarship and feminist literary criticism to works by women writers of different races and cultures.

ENGL 465/565. African-American Literature. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test and one 300-level literature course or permission of instructor. An investigation of the ways in which literary movements, historical events, social transitions, and political upheavals have influenced African-American literature.

ENGL 466/566. Asian American Literature. Lecture 3 hours; 3 credits. Prerequisites: ENGL 110C, 211C and any 300 level literature course. The course introduces students to key texts in Asian American literature, supported by critical studies (and on occasion films) to interrogate the theme of Asian American identities in their multiple forms. The course will examine sociopolitical histories that undercut the literature, and the contributions of Asian American writers to the breadth and scope of American as well as global literatures today. (This is a writing intensive course.)

ENGL 468. Advanced Writing Internship. 3 credits. Prerequisites: passing score on the Writing Sample Placement Test and 15 hours in English, to include ENGL 327W or ENGL 334W recommended. Permission of department internship coordinator required. A structured work experience involving writing and editing in a professional setting.

ENGL 472/572. America in Vietnam: The Government and the Media in Conflict. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test, ENGL 110C and junior standing, or permission of the instructor. An examination of America’s role in Vietnam and how the media depicted the war and military leaders shaped the subsequent foreign policy decisions and military conduct.

ENGL 473/573. Writing with Video. Lecture 3 hours; 3 credits. Prerequisite: ENGL 307T. This course engages students in a comprehensive exploration of video as a rhetorical narrative medium, with emphasis on the actual production of video work. Writing is also integrated into the production process. From brainstorming to storyboard creation and critique, writing is positioned as an integral part of the course.

ENGL 477/577. Language, Gender and Power. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test, ENGL 307T, junior standing and three upper division hours in English, or permission of the instructor. This interdisciplinary course explores how language reflects and interacts with society, with particular emphasis on gender and race. Topics include definition, framing, stereotypes, language taboo, and powerful and powerless language.

ENGL 480/580. Investigative Reporting Techniques. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test and ENGL 380. This course will acquaint students with the research skills essential to the practice of print and broadcast journalism. With a focus on both high tech and traditional research skills, the course will provide instruction in the uses of computer-assisted reporting, spreadsheet and database analysis programs, locating information compiled by government agencies, filing requests through the Freedom of Information Act, and following paper trails to records of courthouse, property, and corporate public filings.

ENGL 481/581. Advanced Public Relations. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test and ENGL 381 or permission of the instructor. Designed to strengthen the skills of the public relations practitioner with emphasis on the creative aspects of problem solving. Attention is given to crisis public relations, interviewing, speech writing, and graphics.

ENGL 482/582. Sports Journalism. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test, ENGL 110C and 211C. This is primarily a sportswriting course in which students are introduced to various types and styles of sports stories that are representative of sports journalism as practiced in newspapers and magazines. The course also explores the role of sports in American society.

ENGL 483W/583. Advanced News Reporting. Lecture 3 hours; 3 credits. Prerequisites: ENGL 110C, 211C and 380 or equivalent. Designed to familiarize students with the fundamentals of beat reporting and its practice in the multi-media environment of “converged” newsrooms. The course emphasizes work on writing but also provides instruction on how the tools and techniques of multimedia platforms are used to enhance storytelling. Emphasis is also placed on accessing information through web-based resources and government documents. (This is a writing intensive course.)

ENGL 484/584. Feature Story Writing. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test and nine semester hours in English. Course includes discussion and practice of writing a variety of newspaper and magazine feature stories. Students will write and critique stories on people, places, businesses, trends, and issues. Assistance is given in the use of multimedia tools.

ENGL 485W/585. Editorial and Persuasive Writing. Lecture 3 hours; 3 credits. Prerequisites: ENGL 110C, 211C and 380. A study of the practice and function of writing editorials, commentary, reviews and columns for newspapers and online media. Lectures will focus on the techniques of creating and supporting a persuasive argument, and content analyses of Pulitzer Prize-winning editorials and columns, and guest lectures by newspaper editorial writers. (This is a writing intensive course.)

ENGL 486/586. Media Law and Ethics. Lecture 3 hours; 3 credits. Prerequisites: ENGL 110C, 211C and 380. A study of the practice and function of writing editorials, commentary, reviews and columns for newspapers and online media. Lectures will focus on the techniques of creating and supporting a persuasive argument, and content analyses of Pulitzer Prize-winning editorials and columns, and guest lectures by newspaper editorial writers. (This is a writing intensive course.)
professional writer or broadcaster. Topics include defamation, constitutional constraints, freedom of information, privacy, copyright, and telecommunications law. Ethical issues relating to the mass media will also be examined.

ENGL 492/592. Modern World Drama. Lecture 3 hours; 3 credits. Prerequisites: passing score on the Writing Sample Placement Test and three semester hours in literature. The advanced study of selected plays designed to permit small groups of qualified students to work on subjects of mutual interest which, because of their specialized nature, may not be offered regularly. These courses will appear in the course schedule and will be more fully described in information distributed to all academic advisors.

ENGL 495/595, 496/596. Topics in English. 1-3 credits each semester. Prerequisites: passing score on the Writing Sample Placement Test and three semester hours in literature. The advanced study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, because of their specialized nature, may not be offered regularly. These courses will appear in the course schedule and will be more fully described in information distributed to all academic advisors.

Environmental Health — ENVH

ENVH 301W. Environmental Health. Lecture 3 hours; 3 credits. Prerequisite: junior standing. An introduction to the chemical, physical and biological factors affecting human health and well-being. The emphasis is on the application of controls to prevent disease and maximize environmental quality. In-depth discussions of the environmental health core issues of air, land and water pollution and public and community health will be presented. The prevention of morbidity and mortality in human populations through the anticipation, recognition, evaluation and control of hazards in the environment will be presented using the tools of epidemiology, toxicology, law, and risk assessment/communication techniques. (This is a writing intensive course.)

ENVH 401/501. Occupational Health. Lecture 3 hours; 3 credits. Prerequisite: junior standing. An in-depth examination of the industrial environment relative to health problems and the etiologically related agents.

ENVH 402W/502. Environmental Health Administration and Law. Lecture 3 hours; 3 credits. Prerequisite: junior standing. A review of the concepts and practice of administering environmental health programs within agencies at the federal, state and local levels. The principles of administration and leadership of programs in the private sector are also discussed. The constitutional, statutory and administrative law bases for organizing and conducting such programs and developing environmental policy as well as the legal implications of enforcement will be addressed. A review of all major environmental statutes and their agencies that enforce them will be addressed. (This is a writing intensive course.)

ENVH 403/503. Environmental Health Internship I, II. 3 credits each; both required. Prerequisites: ENVH 301W and permission of program director. Includes placement in a health-related facility or industrial setting, prearranged with faculty instructor. (qualifies as a CAP experience)

ENVH 405. Environmental Health Internship III. 6 credits. Prerequisites: ENVH 301W and permission of program director. Includes placement in a health-related facility or industrial setting, prearranged with faculty instructor. (qualifies as a CAP experience)

ENVH 406/506. Principles of Occupational Safety and Health. Lecture 3 hours; 3 credits. Prerequisite: junior standing. A broad overview of the field of safety. A study of the factors influencing the occurrence of accidents and incidents is set in the context of safety legislation, current issues in the practice of safety and the ethical and professional responsibilities of the safety professional. The course also includes discussions of product safety, fire prevention and protection systems safety and human elements in loss prevention.

ENVH 407/507. Occupational Safety Standards, Laws and Regulations. Lecture 3 hours; 3 credits. Prerequisite: junior standing. A review of the major federal and state occupational safety and health standards and Codes with particular emphasis on application of these codes to typical work situations. Governmental enforcement methodologies are also discussed.

ENVH 420/520. Communicable Diseases and Their Control. Lecture 3 hours; 3 credits. Prerequisite: junior standing. An in-depth study of the communicable disease processes as they pertain to environmental sources. A detailed discussion of specific communicable diseases that are manifested by various environmental etiologic agents. Various environmental control measures to prevent the incidence of communicable diseases are presented.

ENVH 421/521. Food Safety. Lecture 3 hours; 3 credits. Prerequisite: junior standing. A comprehensive study of food and milk production, processing and preservation and controls exercised for the prevention of foodborne illnesses and spoilage.

ENVH 422/522. Water and Wastewater Technology. Lecture 3 hours; 3 credits. Prerequisite: junior standing. Introduction to water quality management and wastewater treatment technology. Topics include the effect of organic, inorganic and thermal pollutants in water quality streams, wastewater diseases, monitoring concepts, methods of water quality management, regulatory considerations, theory and application of wastewater treatment concepts, wastewater characterization, and treatment methods and disposal methods.

ENVH 423/523. Vector Control. Lecture 3 hours; 3 credits. Prerequisite: junior standing. A study of the vectors of human disease and the measures taken to control them (and their effects on the environment).

ENVH 424/524. Residential and Institutional Environments. Lecture 3 hours; 3 credits. Prerequisite: junior standing. A study of the physical aspects of housing and institutions as they relate to human health and well-being. Coverage is also given to infection control in health-care facilities.

ENVH 425/525. Occupational Safety and Health Program Management. Lecture 3 hours; 3 credits. Prerequisite: junior standing. The establishment, implementation and maintenance of occupational safety and health programs. Paradigms of safety, techniques for safety training and creation of value for safety among business managers and employees are emphasized.

ENVH 426/526. Physical Hazards and Their Control. Lecture 3 hours; 3 credits. Prerequisite: junior standing. An in-depth examination of the varied types of physical hazards in the work environment and the methods of prevention, recognition and control.

ENVH 440/540. Principles of Ergonomics. Lecture 3 hours; 3 credits. Prerequisite: junior standing. An introduction to the terminology, concepts and applications of physiology, anthropometrics, biomechanics and engineering to workplace and work methods design. Emphasis will be given to workplace design and work methods for job safety and health.

ENVH 441/541. Industrial Hygiene. Lecture 3 hours; 3 credits. Prerequisite: junior standing. An introduction to the chemical and physical agents responsible for occupational illness and the methods used for their measurement, evaluation and control.

ENVH 442/542. Sampling and Analysis Laboratory. Laboratory 4 hours; 2 credits. Prerequisite: ENVH 441/541 or permission of the instructor. Use and application of analytical equipment for measurement of chemical agents in the environment. Includes collecting media selection, sampling strategy, sample preservation and analysis.

ENVH 443/543. Principles of Toxicology. Lecture 3 hours; 3 credits. Prerequisite: junior standing and BIOL 190. An introduction to the fundamentals of toxicology with emphasis on the interaction of environmental and industrial chemicals with humans are studied. Exposure, dose response, kinetics and distribution of toxins, metabolism of toxic agents, factors that affect toxicity and introductory chemical carcinogenesis are discussed.

ENVH 445/545. Air Pollution and Its Control. Lecture 3 hours; 3 credits. Prerequisite: junior standing. The study of air pollution in relation to air quality criteria, pollutant production, atmospheric evolution, measurement and control techniques.

ENVH 446/546. Physical Hazards Laboratory. Laboratory 4 hours; 2 credits. Prerequisite: ENVH 441/541 or permission of the instructor. Use and application of sampling methods and equipment for measurement of physical hazards in the work environment. Includes aspects such as ergonomics, noise, vibration and radiation.

ENVH 448/548. Epidemiology and Biostatistics. Lecture 3 hours; 3 credits. Prerequisite: junior standing. An introductory course in the principles and practices of epidemiology and the application of statistical and mathematical design and analysis of health research studies for the understanding and control of population utilizing the disease with emphasis on environmental applications.

ENVH 461/561. Hazardous Waste Management. Lecture 3 hours; 3 credits. 

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FIN 431. Investments. Lecture and discussion 3 hours; 3 credits. Prerequisites: FIN 323 with a grade of C or better and a declared major in the university or permission of the Dean’s Office of the CBPA. This course develops the financial tools and knowledge needed to select among alternative financial assets. The emphasis is on the individual investor. Real world experience includes stock analysis, portfolio simulations and interactions with professionals in the securities industry. (qualifies as a CAP experience)

FIN 432. Intermediate Financial Management. Lecture and discussion 3 hours; 3 credits. Prerequisites: FIN 323 with a grade of C or better and a declared major in the university or permission of the Dean’s Office of the CBPA. Theoretical framework relevant to decision making in financial management; capital budgeting, capital structure, cost of capital, and working capital management.

FIN 433. Introduction to Futures and Options. Lecture and discussion 3 hours; 3 credits. Prerequisites: FIN 323 with a grade of C or better and 431 and a declared major in the university or permission of the Dean’s Office of the CBPA. An introduction to the understanding of futures and options. Basic features and trading mechanisms; valuation of financial derivatives; methods of managing financial risk; arbitrage techniques and speculation strategies.

FIN 434. Management of Financial Institutions. Lecture and discussion 3 hours; 3 credits. Prerequisite: FIN 323 with a grade of C or better, and a declared major in the university or permission of the Dean’s Office of the CBPA. An examination of the objectives, functions, policies, organizational practices, and government regulations of financial institutions.

FIN 435. International Financial Management. Lecture and discussion 3 hours; 3 credits. Prerequisites: FIN 323 with a grade of C or better, and a declared major in the university or permission of the Dean’s Office of the CBPA. Financial decision involving flow and funds across national boundaries.

FIN 439. Financial Decision Making. Lecture and discussion 3 hours; 3 credits. Prerequisite: FIN 432 with a grade of C or better, and a declared major in the university or permission of the Dean’s Office of the CBPA. Application of financial theory and techniques to the analysis and solution of actual financial problems. Case analysis.

FIN 443. Seminar in Insurance and Risk Management. Lecture 3 hours; 3 credits. Prerequisites: FIN 317 and at least two courses from FIN 340, 410, 411, 412, and 413 as well as a declared major in the university or permission of the Dean’s Office of the CBPA. This course is designed as a capstone course for students concentrating in risk management and insurance. The class will read and discuss recent works concerning advanced topics in risk management and insurance. Additionally, students will work individually and in groups on projects and presentations related to current risk management and insurance problems of national and international significance.

FIN 450. Real Estate Finance. Lecture and discussion 3 hours; 3 credits. Prerequisites: FIN 319 and 323 or permission of the instructor, and a declared major in the university or permission of the Dean’s Office of the CBPA. Explores the different financing and ownership arrangements used in real estate transactions.

FIN 451. Real Estate Appraisal. Lecture and discussion 3 hours; 3 credits. Prerequisites: FIN 319 and 323 or permission of the instructor, and a declared major in the university or permission of the Dean’s Office of the CBPA. Economic theories of value applied to real estate as a guide to business decisions.

FIN 454. Real Estate Investment Analysis. Lecture and discussion 3 hours; 3 credits. Prerequisites: FIN 319 and 323 or permission of the instructor, and a declared major in the university or permission of the Dean’s Office of the CBPA. Examination of developments in real estate valuation and investment with use of computer terminal models.

FIN 497. Selected Topics in Finance. 3 credits. Prerequisite: permission of the department chair. For advanced students in financial management.

FIN 498. Selected Topics in Real Estate. 3 credits. Prerequisite: permission of the department chair. For advanced students in real estate.

FIN 499. Selected Topics in Insurance. 3 credits. Prerequisite: permission of the department chair. For advanced students in insurance.

Foreign Languages and Literatures

Arabic — ARAB

ARAB 111F. Beginning Arabic. Lecture 6 hours; 6 credits. Aural comprehension, oral drill and discussion of grammar principles, written exercises, and reading assignments.

ARAB 212. Intermediate Arabic. Lecture 6 hours; 6 credits. Prerequisite: ARAB 111F.

ARAB 311. Advanced Arabic Language and Culture I. Lecture 3 hours; 3 credits. Prerequisite: ARAB 212.

ARAB 312. Advanced Arabic Language and Culture II. Lecture 3 hours; 3 credits. Prerequisite: ARAB 311.

ARAB 395-396. Topics in Arabic. 1-3 credits each semester. Prerequisite: ARAB 212 or equivalent. A study of selected topics for elective credit. These courses will appear in the course schedule and will be more fully described by academic advisors.

Chinese — CHIN

CHIN 111F. Beginning Chinese. Lecture 6 hours; 6 credits. Aural comprehension, oral drill and discussion of grammar principles, written exercises, and reading assignments.

CHIN 212. Intermediate Chinese. Lecture 6 hours; 6 credits. Prerequisite CHIN 111F.

CHIN 311. Advanced Chinese Language and Culture I. Lecture 3 hours; 3 credits. Prerequisite: CHIN 212.

CHIN 312. Advanced Chinese Language and Culture II. Lecture 3 hours; 3 credits. Prerequisite: CHIN 311.

CHIN 395-396. Topics in Chinese. 1-3 credits each semester. Prerequisite: junior standing or permission of the instructor. A study of selected topics for elective credit. These courses will appear in the course schedule and will be more fully described by academic advisors.

CHIN 495. Topics in Chinese. Lecture 3 hours; 3 credits. Prerequisite: senior standing or permission of the instructor. The advanced study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. This course will appear in the course schedule and will be more fully described by academic advisors.

Farsi — FARS

FARS 111F. Beginning Farsi. Lecture 6 hours; 6 credits. Aural comprehension, oral drill and discussion of grammar principles, written exercises, and reading assignments.

FARS 212. Intermediate Farsi. Lecture 6 hours; 6 credits. Continued drill and discussion of grammar principles, written exercises, and reading assignments.

French — FR

FR 101F-102F. Beginning French I and II. 101F or satisfactory score on the placement exam is prerequisite to 102F. Lecture 3 hours; 3 credits each semester. Aural comprehension, oral drill and discussion of grammar principles, written exercises, and reading assignments.

FR 195, 196. Topics in French. 1-3 credits each semester. Prerequisite: none. A study of selected topics designed as electives for nonmajors. These courses will appear in the course schedule and will be more fully described by academic advisors.

FR 201-202. Intermediate French I and II. Lecture 3 hours; 3 credits. Prerequisite for 201: either FR 102F or satisfactory score on the placement exam. Prerequisite for 202: FR 201 or satisfactory score on the placement exam. Graded readings with grammar review. Emphasis on civilization and culture.

FR 295-296. Topics in French. 1-3 credits each semester. Prerequisite: none. A study of selected topics designed as electives for nonmajors. These courses will appear in the course schedule and will be more fully described by academic advisors.

FR 311. Communicative Competence: Speaking and Listening. (oral communication course) Lecture 3 hours; 3 credits. Prerequisite: FR 202 or advanced placement. A study of task-oriented communication strategies enabling students to become full conversational partners.

FR 312W. Communicative Competence: Writing and Reading. Lecture 3 hours; 3 credits. Prerequisites: ENGL 211C, passing score on the Writing Sample Placement Test and FR 202 or advanced placement. A functional approach to reading and writing enabling students to understand content, style, audience and organization. (This is a writing intensive course.)

FR 320. Contemporary France through the Media. Lecture 3 hours; 3 credits. Prerequisites: FR 202 or advanced placement. This course introduces students to social, political, economic, intellectual and artistic manifestations of French culture today, and also provides a day-by-day analysis of contemporary France by reading current newspapers, television, magazines, watching French television broadcasts and tapping into Internet resources.

FR 331. French Literary Forms: Prose. Lecture 3 hours; 3 credits. Prerequisite: FR 202 or
advanced placement. A study of the novel and other prose genres in francophone literature with representative works from various periods and national origins.

FR 332. French Literary Forms: Theatre. Lecture 3 hours; 3 credits. Prerequisite: FR 202 or advanced placement. A study of the theater in francophone literature with representative works from various periods and national origins.

FR 333. French Literary Forms: Poetry. Lecture 3 hours; 3 credits. Prerequisite: FR 202 or advanced placement. This course will introduce students to a wide sampling of different styles and periods from the Middle Ages to today. Students will learn different ways of approaching French poetry (the traditional explication de texte; understanding cultural contexts); rules of versification, and how to write about French poetry critically and creatively.


FR 369. Practicum. 1-3 credits. Prerequisite: nine credit hours at the 300 or 400 level. Internships in private, public and business organizations that deal with foreign nationals, foreign products or are involved in teaching French. (qualifies as a CAP experience)

FR 395-396. Topics in French. 1-3 credits each semester. Prerequisite: FR 202 or the equivalent. A study of selected topics designed for non-majors, or for elective credit within a major. These courses will appear in the course schedule and will be more fully described by academic advisors.

FR 407/507. Advanced Grammar and Syntax. Lecture 3 hours; 3 credits. Prerequisite: FR 312W or permission of the department chair. An intensive study of French grammar and development of style through activities, including theme, version, composition, and dictation.

FR 410W/510. Berlin-Paris: Crucibles of European Ideas. Lecture 3 hours; 3 credits. Prerequisite: French students must read and write in the target language. This course explores the cultural movements that have characterized the German-French commonalities and differences from the early Middle Ages to the 1990s in cross-disciplinary courses such as film, literature, art, politics, and economics. Cross-listed with FLET 410/510.

FR 415/515. Applied Phonetics. Lecture 3 hours; 3 credits. Prerequisite: FR 311 or 312W or permission of the department chair. Designed to develop the mastery of spoken French. Intensive study of phonetics with exercises in pronunciation and its application to media comprehension.

FR 420/520. Francophone Civilization. Lecture 3 hours; 3 credits. Prerequisites: FR 311, 312W or 320. A study of the culture and civilization of selected Francophone countries: the Magreb, West Africa, Republic of Madagascar, the Caribbean Islands, Canada, Belgium, and Switzerland, through cultural readings, art, music, and literature.

FR 427/527. Studies in Seventeenth-Century French Literature. Lecture 3 hours; 3 credits. Prerequisite: senior standing or permission of the department chair. Following an exposure to a preliminary course on the political stability of the French monarchy ushers in the golden age of classicism. Representative works from comic and dramatic theater, philosophy, poetry and the evolving novel.

FR 428/528. Studies in Eighteenth-Century French Literature. Lecture 3 hours; 3 credits. Prerequisite: senior standing or permission of the department chair. A study of the two main currents of ideas of the Age of Reason or Enlightenment; the rationalistic drive to question established traditions exemplified in the “Encyclopaedia” and leading to the Revolution of 1789; and the Rousseauistic return to nature and emotion. Representative readings.

FR 437/537. Studies in Nineteenth-Century French Literature. Lecture 3 hours; 3 credits. Prerequisite: senior standing or permission of the department chair. A study of the post-Revolutionary (1789) literary movements: Romanticism, Realism, Naturalism, Symbolism, which opened new horizons of modern science and culture in France. Representative works.

FR 438/538. Studies in Twentieth-Century French Literature. Lecture 3 hours; 3 credits. Prerequisite: FR 311 or 312W or permission of instructor. This course will function as a survey of French film classics from the birth of cinema through contemporary literature and also shed light on various French cultural and literary movements as they are represented in film (Surrealism, WWII, Nouvelle Vague, decolonization).

FR 495/595, 496/596. Topics in French. 1-3 credits each semester. Prerequisite: appropriate survey course or permission of the instructor. The advanced study of the selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule and will be more fully described by academic advisors.

FR 497, 498. Tutorial Work in Special Topics in French. 1-3 credits each semester. Prerequisites: senior standing and approval of department chair. Independent reading and study on topic to be selected under the direction of an instructor. Conferences and papers as appropriate.

German — GER

GER 101F-102F. Beginning German I and II. 101F is prerequisite to 102F. Lecture 3 hours; 3 credits each semester. Aural comprehension, oral drill and discussion of grammar principles, written exercises, and reading assignments. GER 195, 196. Topics in German. 1-3 credits each semester. Prerequisite: none. A study of selected topics designed as electives for non-majors. These courses will appear in the course schedule and will be more fully described by academic advisors.

GER 201-202. Intermediate German I and II. 201 is prerequisite to 202. Lecture 3 hours; 3 credits each semester. Prerequisite: GER 102F or satisfactory score on the placement test. Continued study of German grammar, literature and civilization.

GER 295, 296. Topics in German. 1-3 credits each semester. Prerequisite: none. A study of selected topics designed as electives for non-majors. These courses will appear in the course schedule and will be more fully described by academic advisors.

GER 311. Communicative Competence: Speaking and Listening. (oral communication course) Lecture 3 hours; 3 credits. Prerequisite: GER 202 or advanced placement. Development of speaking and listening skills using a variety of task-oriented strategies enabling students to become full communicators in French. 

GER 312W. Communicative Competence: Writing and Reading. Lecture 3 hours; 3 credits. Prerequisites: ENGL 211C, passing score on the Writing Sample Placement Test and GER 202, advanced placement or permission of the instructor. A functional approach to the development of reading and writing skills targeting a variety of subjects, styles, and audiences. (This is a writing intensive course.)

GER 321. German Civilization from the Middle Ages to World War I. Lecture 3 hours; 3 credits. Prerequisite: GER 311 or 312W. A study of the major developments of German culture, highlighting its contributions to the modern culture of Western Civilization. Examples include the “German-Jewish Symbiosis” of the enlightenment, German Classicism (Goethe, Humboldt and their humanistic ideals), German Romanticism (music, poetry, "Liedere", the German Gothic (the “uncanny" and its influence on the Western imagination from E.A. Poe to Baudelaire and Hollywood cinema), German philosophy, Vienna 1900 (“Art nouveau,” psychoanalysis), and German Expressionism (poetry, painting and the utopian imaginary).

GER 350. Modern Swiss German Literature: A Multicultural Model. Lecture 3 hours; 3 credits. Prerequisite: GER 311 or 312W or permission of the instructor. This course will focus on a particular German speaking city such as Berlin, Vienna, or Munich in light of historical and cultural shifts and continuities. Students will read and discuss in task-oriented strategies enabling students to become full communicators in French. 

GER 355. The City as Cultural Focus. Lecture 3 hours; 3 credits. Prerequisite: GER 311 or 312W or permission of the instructor. This course will focus on a particular German speaking city such as Berlin, Vienna, or Munich in light of historical and cultural shifts and continuities. Students will read and discuss in task-oriented strategies enabling students to become full communicators in French. 

GER 366. Business German: Language and Culture. Lecture 3 hours; 3 credits. Prerequisite: GER 311 or 312W or permission of the instructor. An advanced language course focusing on practical vocabulary building, grammar, and cultural interactivities for career and business-related situations.

GER 369. Practicum. 3 credits. Prerequisites: nine credit hours of upper-level language at Old Dominion University and junior standing. Internships in private, public and business organizations that deal with foreign nationals, foreign products or are involved in teaching German. (qualifies as a CAP experience)

GER 380. German Literature from Sturm und Drang to Jugendstil. Lecture 3 hours; 3
GER 395, 396. Topics in German. 1-3 credits each semester. Prerequisite: GER 202 or the equivalent. A study of selected topics designed for non-major credit when the department chair approves. These courses will appear in the course schedule and will be more fully described by academic advisors.

GER 407/507. Advanced Grammar and Syntax. Lecture 3 hours; 3 credits. Prerequisites: GER 311 and 312W, or permission of the department chair. This course deals with idioms and the fine points of grammar with the aim of helping students to develop a good style in written German. Special problems of non-native speakers are analyzed and treated individually.

GER 408/508. Conversation and Composition. Lecture 3 hours; 3 credits. Prerequisites: GER 311 and 312W, or permission of the department chair. Designed to develop the mastery of spoken and written German. Recommended for prospective teachers.

GER 410W/510. Berlin-Paris: Crucibles of European Ideas. Lecture 3 hours; 3 credits. Prerequisite: German students must read and write in the target language. This course explores the cultural movements that have characterized the German-French commonalities and differences from the early 1900s through the 1990s in cross-disciplinary discourses such as film, literature, art, politics, and economics. Cross-listed with FLET 410/510.

GER 420/520. Masterpieces of German Poetry. Lecture 3 hours; 3 credits. Prerequisites: GER 311 and 312W, or permission of instructor. The course will focus on exemplary poems of distinct cultural periods, ranging from the courtly love tradition of the Middle Ages to the political poetry surrounding the fall of the Berlin Wall.

GER 395, 396. Topics in German. 1-3 credits each semester. Prerequisite: appropriate survey course or permission of the instructor. The advanced study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule and will be more fully described by academic advisors.

GER 497, 498. Tutorial Work in Special Topics in German. 1-3 credits each semester. Prerequisite: senior standing and approval of the department chair. Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate.

ITAI 395/396. Topics in Italian. 1-3 credits each semester. Prerequisite: ITAL 202 or the equivalent. A study of selected topics for elective credit. These courses will appear in the course schedule and will be more fully described by academic advisors.

Japanese — JAPN

JAPN 111F. Beginning Japanese. Lecture 3 hours; drill 3 hours; 6 credits. Oral drill and discussion of grammar principles, written exercises, and reading assignments. This course requires extensive work in the Language Learning Center. All four skills, listening, speaking, reading and writing, are implemented from the beginning of the course.

JAPN 212. Intermediate Japanese. Lecture 3 hours; drill 3 hours; 6 credits. Prerequisite: JAPN 111F or satisfactory score on the placement test. More grammar principles are discussed; written exercises with more kanji. Introduction to culture with graded readings of essays.

JAPN 250. Kanji and Developmental Reading Skills. Lecture 3 hours; 3 credits. Corequisite: JAPN 212. Prerequisite: JAPN 111F. This course is designed for students who finished the first semester of Beginning Japanese I. The main focus of this course is on training students to use a kanji dictionary effectively and applying their knowledge to authentic language materials in order to become more independent scholars of the Japanese language.

JAPN 295/296. Topics in Japanese. 1-3 credits each semester. Prerequisite: 6 hours of the 100 level. A study of selected topics designed as electives for non-majors. These courses will appear in the course schedule and will be more fully described by academic advisors.

JAPN 310. The Faces of Japan. Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of the instructor. Lectures in English, films and slides provide an introduction to the literature, culture, contemporary life style and geography of Japan. Cross-listed with FLET 310.

JAPN 311. Advanced Japanese Language and Culture I. Lecture 3 hours; 3 credits. Prerequisites: JAPN 212 or satisfactory score on the placement test. Emphasis on the development of aural-oral skills. An intensive study of the principles of the Japanese grammar and syntax accompanied by oral and written exercises.

JAPN 312. Advanced Japanese Language and Culture II. Lecture 3 hours; 3 credits. Prerequisite: JAPN 311 or satisfactory score on the placement test. Emphasis placed on the development of writing skills. Analysis of linguistic structure and their application to personal expression, are topics covered.

JAPN 395/396. Topics in Japanese. 1-3 credits each semester. Prerequisite: JAPN 212 or the equivalent. A study of selected topics in Japanese. These courses will appear in the course schedule and will be more fully described by academic advisors.

JAPN 495/496/496/596. Topics in Japanese. 1-3 credits each semester. Prerequisite: JAPN 311 or permission of the instructor. A study of selected topics in Japanese. These courses will appear in the course schedule and will be more fully described by academic advisors.

Latin — LATN

LATN 101F/102F. Beginning Latin I and II. Lecture 3 hours; 3 credits. Prerequisite: LATN 101F is prerequisite to 102F. Aural comprehension, oral drill and discussion of grammar principles; written exercises, and reading assignments.

LATN 201-202. Intermediate Latin I and II. Lecture 3 hours; 3 credits each semester. Prerequisite: LATN 102F or satisfactory score on the placement test for 201; 201 is prerequisite to 202. Graded readings with grammar review followed in the second semester by an introduction to Italian literature.

ITAL 101F/102F. Beginning Italian I and II. Lecture 3 hours; 3 credits each semester. 101F is prerequisite to 102F. Aural comprehension, oral drill and discussion of grammar principles; written exercises, and reading assignments.

ITAL 201-202. Intermediate Italian I and II. Lecture 3 hours; 3 credits each semester. Prerequisite: ITAL 102F or satisfactory score on the placement test for 201; 201 is prerequisite to 202. Graded readings with grammar review followed in the second semester by an introduction to Italian literature.
Credits each semester. Introduction to Latin literature and Roman civilization. Graded Latin readings. Study of Roman culture and its influence.

LATN 201-202. Intermediate Latin I and II. Lecture 3 hours; 3 credits each semester. Prerequisite: LATN 102F or satisfactory score on the placement test for 201; 201 is prerequisite to 202. Graded readings with grammar review followed in the second semester by an introduction to Roman literature and culture and its influence.

LATN 395-396. Topics in Latin. 1-3 credits each semester. Prerequisite: LATN 202 or equivalent. A study of selected topics for elective credit. These courses will appear in the course schedule and will be more fully described by academic advisors.

Portuguese — PRTG

PRTG 101F-102F. Beginning Portuguese I and II. Lecture 3 hours; 3 credits each semester. 101F or permission of the instructor is prerequisite to 102F. Introduction to the four skills (listening, speaking, writing, reading) of elementary Portuguese.

PRTG 295. Topics in Portuguese. 1-3 credits. A study of selected topics for elective credit. These courses will appear in the course schedule and will be more fully described by academic advisors.

Russian — RUS

RUS 101F-102F. Beginning Russian I and II. 101F is prerequisite to 102F. Lecture 3 hours; 3 credits each semester. Aural comprehension, oral drill and discussion of grammar principles, written exercises, and reading assignments.

RUS 195, 196. Topics in Russian. 1-3 credits each semester. Prerequisite: none. A study of selected topics designed as electives. These courses will appear in the course schedule and will be more fully described by academic advisors.

RUS 201-202. Intermediate Russian I and II. Lecture 3 hours; 3 credits each semester. Prerequisite: RUS 102F or advanced placement is prerequisite for 201; 201 is prerequisite to 202. Graded readings with grammar review followed in the second semester by an introduction to Russian literature.

RUS 295, 296. Topics in Russian. 1-3 credits each semester. Prerequisite: none. A study of selected topics designed as electives. These courses will appear in the course schedule and will be more fully described by academic advisors.

Spanish — SPAN

SPAN 121F. Intensive Beginning Spanish. Lecture 3 hours; 3 credits. Prerequisite: at least three years of high school Spanish and placement test. This course is designed for students who have had significant experience in the study of Spanish but do not place in the second year of the program.

SPAN 195, 196. Topics in Spanish. 1-3 credits. A study of selected topics designed as electives. These courses will appear in the course schedule and will be more fully described by academic advisors.

SPAN 201-202. Intermediate Spanish I and II. Lecture 3 hours; 3 credits each semester. Prerequisite: SPAN 102F or 121F or advanced placement for 202. SPAN 102F or advanced placement for 202. 201 builds on students taught in 101F-102F with considerable emphasis on culture through discussion, reading and writing in Spanish. 202 focuses more attention on writing, listening and conversational skills. The culture component continues with readings which may include: life in medieval and golden age Spain.

SPAN 221. Intensive Intermediate Spanish. Lecture 3 hours; 3 credits. Prerequisite: SPAN 121F or advanced placement or permission of the instructor. This accelerated course is designed for students who have successfully completed Spanish 121F or have scores above the Spanish 201 level but below the 300 level on the Spanish placement test. Students will complete the foreign language requirement through the 202 level.

SPAN 266. Spanish for Health Professions. Lecture 3 hours; 3 credits. Prerequisites: SPAN 101F and 102F or 121F or 3 years of Spanish at the secondary level. This course seeks to develop Spanish language abilities for students involved in the health professions, i.e. medical fields, dentistry, physical therapy, etc. Although this course develops all skills (reading, writing, speaking, listening), it will concentrate on the development of oral communication and the cultural issues facing professionals and Spanish-speaking patients.

SPAN 295, 296. Topics in Spanish. 1-3 credits each semester. Prerequisite: none. A study of selected topics designed as electives for nonmajors. These courses will appear in the course schedule and will be more fully described by academic advisors.

SPAN 311. Communicative Competence: Spanish Literature. Lecture 3 hours; 3 credits. Prerequisite: a grade of C or better in SPAN 202 or advanced placement. Development of speaking and listening skills using a variety of task-oriented strategies enabling students to become full conversational partners.

SPAN 312W. Communicative Competence: Reading and Writing. Lecture 3 hours; 3 credits. Prerequisite: ENGL 211C, passing score on the Writing Sample Placement Test and a grade of C or better in SPAN 202 or advanced placement. A functional approach to the development of reading and writing skills targeting a variety of subjects, styles, and audiences. (This is a writing intensive course.)

SPAN 320. Spanish Culture and Civilization. Lecture 3 hours; 3 credits. Prerequisites: SPAN 311 and 312W, advanced placement, or permission of instructor. A survey of Spanish civilization from the Roman occupation of the Iberian Peninsula to the present day with emphasis on the political and social development of Spain.

SPAN 321. Spanish Culture and Civilization. Lecture 3 hours; 3 credits. Prerequisites: SPAN 311 and 312W, advanced placement, or permission of instructor. A course designed to introduce the student to the basics of Latin American civilization through a close study of its politics, art, literature, film and other related areas.

SPAN 331. Introduction to Spanish Literature: Medieval to 1700. Lecture 3 hours; 3 credits. Prerequisites: SPAN 311 and 312W or permission of the instructor. This survey course introduces beginning students to the condition of the civilization of medieval and Golden Age Spain. In addition to reading the prose, poetry and theater of the most prominent writers of this period, students will learn critical terminology for talking about literature. Course objectives are for students to be able to do the following: read, analyze, compare, and critically discuss works of literature in Spanish; characterize various literary periods and movements of the 13th-17th centuries; and relate the texts read in class to their corresponding historical contexts.

SPAN 332. Introduction to Spanish Literature: 1700 to present. Lecture 3 hours; 3 credits. Prerequisites: SPAN 311 and 312W or permission of the instructor. A panoramic study of Spanish American literature from its origins in pre-Columbian indigenous literature through the essayists of the Spanish conquest, the colonial writers of the seventeenth and eighteenth centuries, the Romantics and Realists to the Modernists. Students will read works of prose, poetry and theater of the most prominent writers of these centuries, along with background material in order to become familiar with literary periods and their historical contexts. Course objectives are for students to be able to do the following: read, analyze, compare, and critically discuss works of literature in Spanish; characterize various literary periods and movements of the 18th-20th centuries; and relate the texts read in class to their corresponding historical contexts.

SPAN 333. Introduction to Early Latin American Literature. Lecture 3 hours; 3 credits. Prerequisites: SPAN 311 and 312W or permission of the instructor. A panoramic study of Spanish American literature from its origins in pre-Columbian indigenous literature through the essayists of the Spanish conquest, the colonial writers of the seventeenth and eighteenth centuries, the Romantics and Realists to the Modernists. Students will read works of prose, poetry and theater of the most prominent writers of these centuries, along with background material in order to become familiar with literary periods and their historical contexts. Course objectives are for students to be able to do the following: read, analyze, compare, and critically discuss works of literature in Spanish; characterize various literary periods and movements of the 16th-18th centuries; and relate the texts read in class to their corresponding historical contexts.

SPAN 334. Introduction to Modern Latin American Literature. Lecture 3 hours; 3 credits. Prerequisites: SPAN 311 and 312W or permission of the instructor. A panoramic study of Spanish American literature from Modernists to the post-Modernists to the contemporary novelists, short story writers, poets and dramatists. A panoramic study of Spanish American literature from Modernists to the post-Modernists to the contemporary novelists, short story writers, poets and dramatists. Students will read works of prose, poetry and theater of the most prominent writers of these centuries, along with background material in order to become familiar with literary periods and their historical contexts. Course objectives are for students to be able to do the following: read, analyze, compare, and critically discuss works of literature in Spanish; characterize various literary periods and movements of the 16th-18th centuries; and relate the texts read in class to their corresponding historical contexts.
SPAN 366. Business Spanish: Language and Culture. Lecture 3 hours; 3 credits. Prerequisites: SPAN 311 and 312W or permission of instructor. A situation-based language course focusing on grammar, vocabulary, and conversation in culturally relevant business contexts.

SPAN 369. Practicum. 1-3 credits. Prerequisite: nine credit hours at the 300 or 400 level. Internships in private and public organizations that provide an opportunity for students to apply and enhance language skills or cultural knowledge in a workplace setting. (Qualifies for a CAP experience)

SPAN 395, 396. Topics in Spanish. 1-3 credits each semester. Prerequisite: SPAN 202 or the equivalent. A study of selected topics designed for nonmajors, or for elective credit within a major. These courses will appear in the course schedule and will be more fully described by academic advisors.

SPAN 407/507. Advanced Grammar and Syntax. Lecture 3 hours; 3 credits. Prerequisite: 9 hours of 300-level Spanish courses. Designed to refine competence in grammar and style in the process of writing various types of essays.

SPAN 410/510. Spanish Applied Linguistics. Lecture 3 hours; 3 credits. Prerequisite: 9 hours of 300-level Spanish courses. A study of selected topics designed for nonmajors, or for elective credit within a major. These courses will appear in the course schedule and will be more fully described by academic advisors.

SPAN 415/515. Spanish Phonetics. Lecture 3 hours; 3 credits. Prerequisite: 9 hours of 300-level Spanish courses. A study of the sound system of Spanish from both theoretical and applied perspectives. Intensive practice in pronunciation and contrastive analysis of Spanish and English.

SPAN 447/547. Drama of the Spanish Golden Age. Lecture 3 hours; 3 credits. Prerequisite: 9 hours of 300-level Spanish courses. A study of selected works of the major playwrights of the Golden Age: Lope de Vega, Calderon de la Barca, Tirso de Molina, Ruiz de Alarcon.

SPAN 448/548. Contemporary Spanish Drama. Lecture 3 hours; 3 credits. Prerequisite: 9 hours of 300-level Spanish courses. A study of contemporary Spanish playwrights since Federico Garcia Lorca.

SPAN 449/549. Contemporary Spanish-American Drama. Lecture 3 hours; 3 credits. Prerequisite: 9 hours of 300-level Spanish courses. A study of contemporary Spanish-American drama through the reading of representative authors.

SPAN 464/564. The Contemporary Novel in Spanish America. Lecture 3 hours; 3 credits. Prerequisite: 9 hours of 300-level Spanish courses. A study of the Spanish-American novel since the Mexican revolution. Reading of representative works.

SPAN 465/565. The Spanish-American Short Story. Lecture 3 hours; 3 credits. Prerequisite: 9 hours of 300-level Spanish courses. A study of the Spanish-American short story with readings from the 16th to the 20th centuries.

SPAN 466/566. The Spanish Short Story. Lecture 3 hours; 3 credits. Prerequisite: 9 hours of 300-level Spanish courses. A study of the development of the short story in Spain involving writers from the 19th century to the present.

SPAN 467/567. Cervantes. Lecture 3 hours; 3 credits. Prerequisite: 9 hours of 300-level Spanish courses. A study of the principal works of the foremost Spanish novelist, including Don Quijote, Novelas Ejemplares, and selected theatrical works.

SPAN 468/568. The Spanish Novel. Lecture 3 hours; 3 credits. Prerequisite: 9 hours of 300-level Spanish courses. Study of the Spanish novel from Don Quijote to modern times.

SPAN 469/569. Hispanic Film. Lecture 3 hours; 3 credits. Prerequisite: 9 hours of 300-level Spanish courses. A study of the major works of Spanish and Latin American film from Bunuel to the present. The course will explore many issues, including those related to gender, race, symbolism, and class struggle.

SPAN 471/571. Hispanic Women Authors. Lecture hours: 3 credits. Prerequisites: 9 hours of 300-level Spanish courses. A study of fictional and non-fictional works by Spanish, Spanish-American, and U.S. Latina writers from the 16th to the 20th century. The course analyzes gender identity and roles and the interaction of gender, race, and class in literary representations of courtship and marriage, spirituality, nationalism, colonialism, and multiculturalism. (Cross-listed with FLET 471/571)

SPAN 473/573. Contemporary Latina Literature: From Borders to Crossroads. Lecture 3 hours; 3 credits. Prerequisite: 9 hours of 300-level Spanish courses. The course focuses on poetry, prose fiction and theater written by Chicanas, Chicanos, and Dominican-American women authors in the last twenty years. Attention will also be paid to the very influential theoretical work written by Chicanas.

SPAN 495/595, 496/596. Topics in Spanish. 1-3 credits each semester. Prerequisite: 9 hours of 300-level Spanish courses. The advanced study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule and will be more fully described by academic advisors.

SPAN 497, 498. Tutorial Work in Special Topics in Spanish. 1-3 credits each semester. Prerequisites: 9 hours of 300-level Spanish courses. Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate.

Foreign Languages and Literatures — FL

FL 195/196. Topics in Foreign Languages. 1-3 credits. A study of selected topics for elective credit. These courses will appear in the schedule and will be more fully described by academic advisors.

FL 369. Foreign Language Practicum. 3 credits. Prerequisites: nine credit hours of upper-level language at ODU, junior standing. Internships in private, public and business organizations that deal with foreign nationals, foreign products or are involved in teaching French, German or Spanish. (Qualifies as a CAP experience)

FL 452. Methods for Teaching Foreign Languages in Pre-K through Grade 12. Lecture 3 hours; 3 credits. Prerequisite: admission to the teacher preparation program or licensure only program, a cumulative and major GPA of 2.75 with grades of C or higher, and professional education GPA of 2.75 or higher with grades of C- or higher. Passing PRAXIS I scores, qualifying SAT or ACT scores, or passing PRAXIS I math and VCLA scores also required. Corequisites: FL 454. Taken in the fall semester preceding student teaching. A systematic approach to established and experimental methods of foreign language instruction.

FL 456. Practicum and Seminar in Foreign Languages. Hours to be arranged; 1 credit. Must be taken concurrently with FL 452. Prerequisite: passing scores on Praxis I and admission to the teacher education program. Students observe teachers in PreK-12 and may practice teaching methods under supervision. Preparation for Praxis II with passing scores required on Praxis II and VCLA. Available for pass/fail grading only. (Qualifies as a CAP experience)

FL 495/595, 496/596. Topics in Foreign Languages. 1-3 credits each semester. Prerequisite: permission of the instructor or, in the case of 595, graduate standing. The advanced study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the schedule and will be more fully described by academic advisors.

FL 497/498. Tutorial Work in Special Topics in Foreign Languages and Literatures. 1-6 credits. Prerequisite: appropriate survey course or permission by the instructor and chair. Independent readings and study on a topic to be selected under direction of professor.

Foreign Literatures in English Translation — FLET

FLET 100L. Understanding World Literature. Lecture 3 hours; 3 credits. This multicultural course introduces the student to the forms and meanings of poems, stories, novels, and plays from around the world. It provides students with the skills necessary for the appreciation and comparative analysis of these works both as literature and as representations of rich and diverse cultural values. A primary focus of the course will be the role of culture in the formation of national and individual identity, paying special attention to gender, sexuality, race, and class. All works will be read in English.

FLET 307. Understanding European Film. Lecture 2 hours; laboratory 2 hours; 3 credits. Prerequisite: junior standing or permission of instructor. This course introduces the student to an historic overview of films from a variety of European countries. Students will gain the vocabulary necessary to analyze individual films and for the comparative analysis of films from different cultural and historical contexts. The course will focus on issues such as national and individual identity, film as aesthetic form, gender and sexuality, and popular culture. (Cross-listed with COMM 307)

FLET 310. The Faces of Japan. Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of instructor. Lectures, films and slides provide an introduction to the literature, culture, contemporary life style and geography of Japan. Taught in English. (Cross-listed with JAPN 310)

FLET 410/510. Berlin-Paris: Crucibles of European Ideas. Lecture 3 hours; 3 credits. Prerequisite: junior standing, completion of the literature perspective, or permission of the instructor. This course explores the cultural movements that have characterized the German, French and British literatures from the early 1900s through the 1990s in cross-disciplinary discourses such as film, literature, art, politics, and economics.
Lecture 2
Lecture and discussion 3 hours; 3 credits.  A study of fictional and non-fictional works by Spanish, Spanish-American, and U.S. Latina writers from the 16th to the 20th century.  The course analyzes gender identity and roles and the interaction of gender, race, and class in literary representations of courtship and marriage, spirituality, nationalism, colonialism, and multiculturalism. (cross-listed with SPAN 471/571)

FLET 476/576.  German-Jewish Literature and Culture.  Lecture 3 hours; 3 credits.  Prerequisite: junior standing.  A survey of seminal texts by German-Jewish authors from the Enlightenment to the present day, including figures such as Marx, Kafka, Freud, Schnitzler and Arendt.  Taught in English. (cross-listed with GER 476/576)

FLET 495/595, 496/596.  Topics in Foreign Literature in English Translation.  1-3 credits.  Permission of instructor.  Junior standing; open only to students who have completed German-Jewish Literature and Culture.  Prerequisite:  junior standing, completion of the literary perspective, or permission of the instructor.  The advanced study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly.  These courses will appear in the course schedule and will be more fully described by academic advisors.

Geography — GEOG

GEOG 100S.  Cultural Geography.  Lecture and discussion 3 hours; 3 credits.  This course provides a basic topical introduction to human and cultural geography.  It focuses on the diversity of human societies, their distribution, characteristics, and cultural impact on the landscape.  Topics include the geography of population, migration, language, religion, economic development, urbanization resources, and the political landscape.

GEOG 250.  World Regional Geography.  Lecture and discussion 3 hours; 3 credits.  A study of the physical and cultural characteristics of the major geographical regions of the world.  The course focuses upon significant problems within each of the world’s major regions and examines the relevance of the geographical background to these problems.

GEOG 300.  Maps and Geographic Information.  Lecture 3 hours; 3 credits.  Prerequisite: GEOG 100S or 101S.  This course is an investigation of different representations of the Earth: physical and cognitive maps, atlases, spatial data bases, aerial photographs, and remote sensing imagery, with an emphasis on the use of geographic tools for communicating and analyzing information.

GEOG 305.  World Resources.  Lecture and discussion 3 hours; 3 credits.  Prerequisite: GEOG 100S or 101S, or permission of the instructor.  A geographical analysis of the distribution and accessibility of the world’s resources including population, agricultural land, biodiversity, water, renewable and nonrenewable materials, and energy sources.

GEOG 306T.  Hazards: Natural and Technological.  Lecture and discussion 3 hours; 3 credits.  Prerequisite: junior standing and six credits in the social sciences or permission of the instructor.  An exploration of human perceptions of and responses to extreme geophysical and technological threats, including nuclear bombs and accidents, hurricanes, tornadoes, earthquakes, and volcanoes.

GEOG 308.  Research Design.  Lecture 3 hours; 3 credits.  Prerequisite: GEOG 100S or 101S.  Covers the design and implementation of quantitative and qualitative methods of inquiry in social sciences.

GEOG 310.  Geography of the City.  Lecture and discussion 3 hours; 3 credits.  Prerequisite: completion of General Education human behavior requirement.  An analysis of the structure, growth, and development of cities.  Topics include the use of urban land, location of public services, structure of the urban economy, social problems of urban populations, and decay and revitalization.

GEOG 320.  Political Geography.  Lecture and discussion 3 hours; 3 credits.  Prerequisite: completion of General Education human behavior requirement.  A study of the relationship between geographical and political factors; the nation state and its subdivisions; interaction among states; and the political geography of everyday life.

GEOG 321.  World Economic Geography.  Lecture and discussion 3 hours; 3 credits.  Prerequisite: GEOG 100S or 101S, or permission of the instructor.  An analysis of differences in spatial patterns of economic activity, and the processes which create such differences.  Introduces basic concepts, theories, and models in economic geography at the global scale.

GEOG 325.  Ethnic Minorities.  Lecture and discussion 3 hours; 3 credits.  Prerequisite: sophomore standing or permission of the instructor.  An examination of the diversity of ethnic minorities worldwide with emphasis on geographical dimensions of ethnic identity and relationships between ethnicity and territory, regionalism, politics, and cultural expression.

GEOG 330.  Field Methods.  Lecture 2 hours; field project 1 hour; 3 credits.  Prerequisite: sophomore standing or permission of the instructor.  A review of selected techniques for generating data in a field situation.  Lectures deal with the description and evaluation of techniques such as sampling methods, observation, interviewing, questionnaires, human relations skills and ethical considerations.  The project component involves the development of a research proposal and the application of appropriate techniques.

GEOG 350.  Geography of the United States and Canada.  Lecture and discussion 3 hours; 3 credits.  Prerequisites: junior standing and six credits in the social sciences, or permission of the instructor.  The human and physical geography of the United States and Canada with special emphasis on the distribution of population and natural resources, migration patterns, location of major economic activities, and the variety of regional identities within Canada.

GEOG 355.  Topics in Regional Geography.  Lecture and discussion 3 hours; 3 credits.  Prerequisite: junior standing or permission of the instructor.  A study of selected regions or selected problems within a particular region of the world.

GEOG 367.  Cooperative Education.  1-3 credits (may be repeated for credit).  Prerequisite: approval by the department and Career Management in accordance with the policy for granting credit for Cooperative Education programs.  Available for pass/fail grading only.  Student participation for credit based on the academic relevance of the work experience, criteria and evaluative procedures as formally determined by the department and Career Management prior to the semester in which the work experience is to take place (qualifies as a CAP experience).

GEOG 368.  Internship in Geography.  1-12 credits.  Prerequisite: 12 hours in geography.  Admission at the discretion of faculty advisor.  Available for pass/fail grading only.  Individualized practical experience in the area of applied geography.  The credits will be commensurate with the level of the student’s involvement (qualifies as a CAP experience).

GEOG 395, 396.  Topics in Geography.  1-4 credits each semester.  Prerequisite: junior standing or permission of the instructor.  A study of selected topics designed for nonmajors, or for elective credit within a major.  These courses will appear in the course schedule and will be more fully described in information distributed to all academic advisors.

GEOG 400W/500.  Seminar in Geography.  Lecture and discussion 3 hours; 3 credits.  Prerequisite: the topics desired in the area of applied geography.  The credits will be commensurate with the level of the student’s involvement (qualifies as a CAP experience).

GEOG 402/502.  Geographic Information Systems.  Lecture 3 hours; 3 credits.  Prerequisite: junior standing or permission of instructor.  A study of the conceptual basis of GIS as a tool for manipulating spatial information.  The course focuses on how geographic information can be input and organized within the framework of a GIS.  Students will work on a computer-based GIS to gain a greater understanding of spatial database structures and theoretical aspects of GIS.  This a writing intensive course.)

GEOG 404/504.  Digital Techniques for Remote Sensing.  Lecture 3 hours; 3 credits.  Prerequisite: GEOG 100S or 101S, or permission of the instructor.  A study of the conceptual basis of GIS as a tool for manipulating spatial information.  The course focuses on how geographic information can be input and organized within the framework of a GIS.  Students will work on a computer-based GIS to gain a greater understanding of spatial database structures and theoretical aspects of GIS.  This a writing intensive course.)

GEOG 405/505.  Seminar in International Resource Management.  Lecture and discussion 3 hours; 3 credits.  Prerequisite: GEOG 100S or 101S.  A study of the fundamental principles of international resource management and the goal of

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attaining a sustainable, ecologically balanced world.

GEOG 408/508. Cartography. Lecture and discussion 3 hours; 3 credits. Prerequisite: GEOG 300 or 402 or CS 149. Computer-assisted methods and techniques employed in the design, construction, and use of maps and other graphic arts as tools for data analysis and communication.

GEOG 410/510. Seminar in Urban Geography. Lecture and discussion 3 hours; 3 credits. Prerequisite: GEOG 100S or 101S, or permission of the instructor. Discussion of specific urban and metropolitan problems based on outside readings and individually selected research topics. (This is a writing intensive course.)

GEOG 411/511. Urban and Regional Planning. Lecture and discussion 3 hours; 3 credits. Prerequisite: GEOG 100S or 101S, or permission of the instructor. A study of planning concepts and powers used to guide contemporary metropolitan growth and development. Emphasis is on the application of social science principles and methods to the planning process. (This is a writing intensive course.)

GEOG 412/512. Cities of the World. Lecture and discussion 3 hours; 3 credits. Prerequisite: GEOG 100S or 101S, or permission of the instructor. An examination of cities of the world’s major cultural realms with an emphasis on the urban landscape as it varies between developed and developing countries.

GEOG 418. Quantitative Methods. Lecture 3 hours; 3 credits. Pre- or corequisite: STAT 130M with a grade of C- or better. Prerequisites: GEOG 100S or 101S, GEOG 308 with a grade of C- or better. A survey of and practice in the basic techniques of quantitative research, including the logic of empirical research, the identification of data sources, and the use of appropriate statistical techniques.

GEOG 419/519. Spatial Analysis of Coastal Environments. Lecture 1.5 hours; laboratory 3 hours; 3 credits. Prerequisite: OCEAS 414. The course integrates remotely sensed and field techniques for scientific investigation and practical management of coastal environmental systems. Spatial modeling of coastal processes and management tools using Geographic Information System (GIS).

GEOG 420/520. Marine Geography. Lecture and discussion 3 hours; 3 credits. Prerequisites: junior standing and six credits in the social sciences, or permission of the instructor. An analysis of human-sea relationships with particular emphasis on resource management and political organization from global, regional, and national perspectives.

GEOG 422W/522. Coastal Geography. Lecture 3 hours; 3 credits. Prerequisites: GEOG 100S or 101S, or permission of the instructor. An examination of the physical and human geography of the coastal zone. Considers problems of managing coastal resources with an emphasis on North America. Lectures focus on coastal patterns, processes, and problems at the global, national, and local scales. Students investigate a section of the local coastline and write a report on the physical and human geography on the basis of field study, library, and internet research. (This is a writing intensive course.)

GEOG 425/525. Internet Geographic Information Systems. Lecture 3 hours; 3 credits. Prerequisite: GEOG 402/502. Theoretical and practical methods, standards, and policies related to the development and utilization of geographic information systems on the Internet. Students will create and utilize distributed geospatial data and analytical systems using the WWW and the Internet to address geographical problems.

GEOG 432/532. Advanced GIS. Lecture 3 hours; 3 credits. Prerequisite: GEOG 402/502. The study of a series of advanced topics in the field of geographic information systems/science. Focus is placed on the development of projects/models and survey of several advanced techniques. Students will work on a computer based GIS to implement topics from lectures.

GEOG 451/551. Europe. Lecture and discussion 3 hours; 3 credits. Prerequisites: junior standing and GEOG 100S or 101S, or permission of the instructor. A geographical analysis of the interrelationships among physical, cultural, economic, and political factors in Europe.

GEOG 452/552. Africa. Lecture and discussion 3 hours; 3 credits. Prerequisites: junior standing and GEOG 100S or 101S, or permission of the instructor. A geographical analysis of the interrelationships among physical, cultural, economic, and political factors in Africa.

GEOG 453/553. Asia. Lecture and discussion 3 hours; 3 credits. Prerequisites: junior standing and GEOG 100S or 101S, or permission of the instructor. A geographical analysis of the interrelationships among physical, cultural, economic, and political factors in Asia excluding the Middle East and the former USSR.

GEOG 454W/554. Latin America. Lecture 3 hours; 3 credits. Prerequisites: junior standing and GEOG 100S or 101S, or permission of the instructor. A geographical analysis of the interrelationships among physical, cultural, economic, and political factors in Latin America. (This is a writing intensive course.)

GEOG 455/555. The Middle East. Lecture and discussion 3 hours; 3 credits. Prerequisites: junior standing and GEOG 100S or 101S, or permission of the instructor. A geographical analysis of the interrelationships among physical, cultural, economic, and political factors in the Middle East.

GEOG 456/556. Geography of Southeast Asia. Lecture 3 hours; 3 credits. Prerequisite: GEOG 100S. Analysis of the physical, historical, cultural, economic, environmental, and political patterns and problems of Southeast Asia. The focus is on the diversity of the region and the nature and impact of development.

GEOG 458/558. Geography of Virginia. Lecture and discussion 3 hours; 3 credits. Prerequisite: GEOG 100S or 101S. An analysis of Virginia’s population, resources, and regional landscapes as they have been influenced by physical, cultural, historical, and economic factors.

GEOG 460. Geography of Wine. Lecture 3 hours; 3 credits. Prerequisite: junior standing and six credits in the social sciences, or permission of the instructor. A systematic study of the various environmental and cultural factors that play an important role in the production of wines followed by a regional analysis of major wine-producing areas of the world.

GEOG 480W. Senior Seminar in International Studies. Lecture 3 hours; 3 credits. Prerequisite: senior standing in the BAIS degree program or permission of the instructor and the director of the BAIS program. Interdisciplinary research and the preparation of a senior thesis in international studies. (This is a writing intensive course.)

GEOG 490/590. Applied Cartography/GIS. 1-3 credits. Prerequisite: junior standing or permission of the instructor. Practical experience in applying the principles of cartography and geographical information systems to the design and construction of maps and other graphics.

GEOG 495/595, 496/596. Topics in Geography. 1-4 credits each semester. Prerequisite: appropriate survey course or permission of the instructor. The advanced study of selected topics designed to permit small groups of qualified students to work under the guidance of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule, and will be more fully described in information distributed to all academic advisors.

GEOG 497/597. Independent Research in Geography. 1-3 credits. Prerequisite: senior standing and approval of the director of geography and department chair. Independent reading and study on a topic to be selected under the direction of the instructor. Conferences and papers as appropriate.

GEOG 499. Senior Thesis. 3 credits. Prerequisites: GEOG 308 and senior standing in Geography. Completion of a research paper supervised by a faculty member from the Geography program. Research topic to be selected in concert with the faculty supervisor and a final written report required.

Health — HLTH

The HLTH designation has been established to facilitate the offering of interdisciplinary courses in the College of Health Sciences. These courses are coordinated through the School of Medical Laboratory and Radiation Sciences.

HLTH 101. Introduction to the Health Professions. Lecture 1 hour; 1 credit. Explores careers in the health professions. Assists students in making informed choices regarding careers and programs of study and prepares students to apply for acceptance into health-related majors. Activities are included to help freshmen transition to college work.

HLTH 102. Health Professions in the United States. Lecture 1 hour; 1 credit. Prerequisite: HLTH 101 or permission of instructor. This course examines the health care system in the U.S. and identifies the role played by selected health professions in the delivery of care. Designed for students preparing themselves for entry into health related majors.

HLTH 120G. Information Literacy for Health Professions. Lecture 3 hours; 3 credits. This course focuses on building basic skills for conducting health research and includes guidance on locating, utilizing, and evaluating sources. The course examines the methods and tools of health analysis and explores the mechanics of research presentation and writing to help health-related majors prepare for successful completion of upper-division requirements. This class also provides a brief introduction to ethical issues related to health research and writing.

HLTH 425. Leadership and Management for Health Professionals. Lecture 3 hours; 3 credits. Prerequisite: junior standing. A review of the administration, management, policies, and practices governed by scopes of practice in a variety of health care settings. Topics covered include communication, planning and decision making, leadership and conflict management, and legal and ethical issues of concern to specific health professions.
HISTORY COURSES

HIST 100H. Interpreting the World Past Since 1500. Lecture 3 hours; 3 credits. This course offers students a critical approach to interpreting World history. A fast-paced survey of World history from the 1500s to the present, it focuses on the major intellectual, religious, social, cultural, political, environmental and scientific developments that have influenced the course of World history. It looks at cross-cultural relations in the form of economic exchange, technology transfer, war and conquest, and international organizations.

HIST 101H. Interpreting the Asian Past. Lecture 3 hours; 3 credits. A fast-paced survey of Asian civilization in global context from the emergence of Indian and Chinese civilizations to the events unfolding today. It follows the courses of political, social, cultural, religious, and economic development in East, South, and Southeast Asia.

HIST 102H. Interpreting the European Past. Lecture 3 hours; 3 credits. A fast-paced survey of European civilization. It focuses on the major intellectual, religious, social, cultural, political, environmental, and scientific developments that have influenced the course of European history.

HIST 103H. Interpreting the Latin America Past. Lecture 3 hours; 3 credits. This fast-paced survey covers the political, social, economic, and cultural histories of Latin America. Special attention will be paid to the global context of this multi-ethnic and multi-lingual region.

HIST 104H. Interpreting the American Past. Lecture 3 hours; 3 credits. This course offers students a critical approach to interpreting the history of the United States. A fast-paced survey of American history from the era of colonization to the present, it focuses on the major intellectual, religious, social, cultural, political, environmental, and scientific developments that have influenced the development of the United States.

HIST 105H. Interpreting the African Past. Lecture 3 hours; 3 credits. This course offers students a critical approach to interpreting the history of Africa. A fast-paced survey of African history, it affords students a grounding in the major themes of African history. The course focuses on the major economic, social, and political institutions of Africa, past and present, and explores how historians and policymakers assist comprehension of present-day Africa.

HIST 126H. Honors: Interpreting the American Past. Lecture 3 hours; 3 credits. Open only to students in the Honors College. Special honors section of HIST 104H.

HIST 127H. Honors: Interpreting the European Past. Lecture 3 hours; 3 credits. Open only to students in the Honors College. Special honors section of HIST 102H.

HIST 201. Introduction to Historical Methods. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. Required of all history and secondary education social studies majors. Recommended prior to upper-division course work. Examines methods of historical research and primary and secondary source analysis inclusive of Internet usage.

Explores historiography and historical writing. Introduces students to issues in the philosophy of history.

HIST 301T. The History of Sex and Sexual and Reproductive Technologies. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. The course explores the many ways sex, gender, sexuality and sexual identities have evolved in Western thought from 1250 to the present. The medicalization of sex and sexual practices will be examined. Sexual perversions such as prostitution, pornography, and sexual violence will be explored. The course will also focus on the technology of sexual enhancement and reproductive production technologies and the ethics involved in these areas.

HIST 302. Perspectives in Teaching World History to 1500. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. The course gives students a critical perspective on world civilizations from prehistory to 1500. It focuses on the major cultural, intellectual, scientific, geographic/environmental and religious developments of the world. The course emphasizes the critical assessment of primary documents and artifacts and the utilization of that material in the classroom.

HIST 303. The City in Western Civilization. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. An examination of the city and humankind’s changing relationship with the urban environment. Special attention will be given to individual cities in various eras from Ancient Greece to the 19th century.

HIST 304T. History of Medicine, Disease, and Health Technology. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. Examines the history of medicine and epidemiology from ancient times to the present. The development of medical technologies and their impact are examined. Medicine and disease in the global context are emphasized.

HIST 305. Ancient Greece. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. The history of Greece from the Bronze Age to the Hellenistic era. Special attention will be paid to the Persian and Ptolomaeian Wars, the Golden Age of Athens, and the life of Alexander the Great.

HIST 306. Ancient Rome. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. The history of Rome from its foundation in 753 B.C. down to its fall in 476 A.D. Special attention will be placed on constitutional developments in the Republican period, the career of Augustus, and the strengths and weaknesses of the Empire.

HIST 307. The Early Middle Ages. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. Examines late Roman and barbarian Europe from the time of the Hunnic migrations through the Carolingian era. Primary emphasis will be on the social, cultural, economic, and political development of the various continental barbarian states.

HIST 308. The High Middle Ages. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. A study of continental Medieval Europe from the later Carolingians through Dante. Primary emphasis will be on the role of the Church, cultural, economic, and religious aspects of medieval society.

HIST 310. Renaissance Europe. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. An examination of the Renaissance in both Italy and Northern Europe from the 14th to the 16th centuries emphasizing the new learning, humanism and the place of the individual as well as the political and artistic new achievements of the age.

HIST 311. Early Modern Europe. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. Covers the period between the late Middle Ages and the beginning of the modern era, roughly 1350-1715, exploring the Renaissance, the Reformation, and the Age of Exploration. Emphasis on the culture of the period as contemporaries coped with depression, plague, religious change, and cultural encounters outside Europe.

HIST 316. Cold War in History. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. Explores changes in the international system which arose in the wake of World War II and focuses on conflict and cooperation in selected regions of the developed and developing world.

HIST 322. History of England Through the Seventeenth Century. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. A survey of English history beginning at the time of Stonehenge, continuing through the Saxons, Normans, and Plantagenets, and concluding with the constitutional and religious developments under the Tudors and the Stuarts.

HIST 323. History of Modern England. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. A survey of English history with emphasis on eighteenth-century political life and culture, the Industrial Revolution, the development of the modern constitutional monarchy, and the vicissitudes of empire.

HIST 324. Europe in the Twentieth Century. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H (HIST 102H recommended). This course will explore the evolution and development of European states, institutions and cultures over the course of the twentieth century. Relations among European states–large and small– and their peoples will be explored.

HIST 327. Russia: The Old Regime. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. Survey of Russian history from the ninth to the end of the nineteenth century stressing the distinctiveness of Russian culture and institutions, the influence of the West, the multi-national character of the Empire, and the decline of the old regime.

HIST 328. Russia and the Soviet Union: 20th Century. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. Survey of the formation and development of the USSR in the twentieth century from the fall of the Russian monarchy and the revolutions of 1917 to the present.

HIST 331. Colonialism and Nationalism in Southeast Asia. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. A study of Southeast Asia between 1750 and 1950. The focus will be on Indonesia, Vietnam, the Philippines, Burma, Malaysia and Thailand. Topics examined will include major theoretical frameworks used to understand colonial rule, and the differential impact of colonial rule, and the impact of religions and “western” ideologies on nationalist movements.
HIST 332. South Asia Since Independence. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. This is a comparative study of the main political, economic and social developments in the major countries of South Asia. Themes will include democratization, problems of economic development, the role of caste and religion, the causes of intrastate conflict and interstate conflict and the influence of global forces on the region. (cross listed with POLS 336 and ASIA 332).

HIST 336. The Emergence of New China. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. The history of China covering late Imperial China, the 100H, 101H, 102H, 103H, 104H or 105H. The history of the United States from the end of World War II to the end of the Cold War. The course focuses on domestic politics, social change, economic developments and international relations.

HIST 356. Virginia History. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. An examination of Virginia’s past from Jamestown to the present. The course emphasizes the colonial experience. Virginia’s role in the new nation, the post-Civil War era and Virginia in the twentieth century.

HIST 357. The United States in the 1960s. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. Examines the political, social and cultural revolutions which occurred in the United States from 1960 to 1974. Topics include the reforms of JFK and LBJ; the domestic and economic issues of the 1960s; the impact of the baby boom generation; the civil rights, anti-war, and women’s movements; the war in Indochina; and Watergate and the fall of Richard Nixon.

HIST 358. History of Witchcraft and the Occult. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. Explores the topic of witchcraft and the occult as a means of understanding beliefs, fears and hopes of people from ancient to modern times. Focuses on the fifteenth to the eighteenth centuries when witchcraft beliefs led to mass executions in Western Europe, and the Salem trials of 1692 are used as a case study. Modern wicca and recent cults are examined.

HIST 359. American Maritime History. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. Explores America’s transformation from a republic to a democracy by examining the political, economic, social and intellectual history of the United States. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. The study of the Old South civilization from the colonial era to the Civil War, with particular emphasis on the frontier, slavery, the cotton kingdom, and southern cultural contributions.

HIST 351. The Civil War and Reconstruction. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. A study of the origins of the idea of secession and of the war, of the military, political, and economic contest between the Confederates and Federal governments, and finally of the long-range effects of the war as revealed in the failure of Reconstruction.

HIST 353. The Populist and Progressive Eras in United States History. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. This course will define the populist and progressive movements and explore how these movements affected American politics, how they impacted the American culture.

HIST 360. American Military History. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. A study of American military policy, 1763 to the present, in relation to its political, economic, and social implications.

HIST 361. African-American History to 1865. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. Explores African-American history from the African background through the Civil War. Emphasis is placed on an analysis of African-Americans’ role in the political, economic, social and cultural life of the United States.


HIST 363. Women in U.S. History. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. Examines experiences of women in U.S. history from 1607 to the present, paying particular attention to influences of race, class, ethnicity and changing conceptions of gender.

HIST 367. Cooperative Education. 1-3 credits (may be repeated for a total of 6 credits). Prerequisites: 2.5 grade average, completed 50 semester hours, and approval of Career Management. Available for pass/fail grading only. Student participation for credit based on the academic relevance of the work experience, criteria, and evaluative procedures as formally determined by the department and Career Management prior to the semester in which the work experience is to take place. (qualifies as a CAP experience)

HIST 369. Practicum. 1-3 credits. Prerequisite: permission of the department. (qualifies as a CAP experience)

HIST 371. Modern Mexico. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. This survey of Mexico’s history since independence highlights the social, cultural and economic changes that accompanied four turning points in national history: the Mexican Revolution of 1910, Mexico: the independence movement, the wars of the reform, the Revolution of 1910, and the trend toward democratization that began in the 1980s. Attention will be paid to the changing scope of Mexico’s relations with the United States, and to comparisons of Mexico’s experience with that of other Latin American countries.

HIST 372. Central America and the Caribbean Since 1800. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. This course surveys socio-economic and political change after about 1800 in the Caribbean Basin (Central America and the insular Caribbean), a region whose diverse colonial, ethnic, labor and migratory experiences will provide rich opportunities for comparative study. Plantation slavery and its legacies, independence movements, export-led economic growth, nationalism, social movements, revolution and great-power rivalries will be the major themes.

HIST 373 U.S.-Latin American Relations. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. This survey of Latin America’s relations with the United States since the early nineteenth century will seek to identify and account for changing patterns in what has been a highly asymmetrical power relationship. The emphasis will be on the occurrence of U.S. policy in the region, combining the study of broad trends (especially in economic and security policy since the 1890s) with a close analysis of three cases: Mexico, Cuba and Central America. The influence of the larger international environment on those relations will be considered.

HIST 375. African Urban History. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. Exploration of the historical and social dynamics of city life in Africa from ancient Egypt to the present. Case studies will examine the forms and functions of pre-colonial urban centers and the dynamic transformations of colonial and post-colonial cities.

HIST 376. Conflict and Violence in Modern Africa. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. Exploration of the reasons behind both the level of
Focuses on the evolution of international politics, diplomacy, and social, cultural and economic structures in twentieth century Europe. Emphasis on shifting European alignments from 1890, the Paris Peace conference, Europe’s fortunes through two World Wars, adaptation to the bi-polar structure, Revolutions of 1989, and modern European communities.

HIST 408/508, War and American Society in the Twentieth Century. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. An exploration of the concept and meaning of wartime experiences within American society between 1895 and 1975. Emphasis is on comparing the levels of national, institutional, and personal experiences of war and how they affected people at home and in battle, and on considering the relationships between warring and social development at particular times.

HIST 410, War as Human Experience. Lecture 3 hours; 3 credits. Prerequisite: 3 hours of history. This course takes a comparative and multi-disciplinary approach to the study of how individuals have understood and adapted to the exigencies of war and its effects on political and religious institutions, social organizations, language, and self-identity.

HIST 420/520, Fascism in Europe. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. Particular emphasis on Fascism in Italy and National Socialism in Germany. Appeal of fascist movements to populations across the socio-economic spectrum, fluidities of ideology and practice, fascism’s impact on personal and general aspects of cultural life during World Wars I and II.

HIST 439/539, Politics and Society in East Asia Since 1945. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. Political and social developments in Japan, China, and Korea since the end of World War II.

HIST 445/545, History of Early American Thought. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. Development of religious, political, philosophical, and literary thought in the period between the founding of Massachusetts Bay and the beginning of the Civil War.

HIST 446, History of Modern American Thought. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. A study of the thought of post-Civil War literary figures, the Pragmatists, and the advocates of the emerging social sciences. Emphasis on religious, political, and philosophical thought in the context of American economic, social, and cultural life in the interwar period are explored.

HIST 447, U.S. Foreign Relations, 1776-1914. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. Explores the foreign relations of the United States from the revolutionary period to 1914 with particular emphasis on the ideological and domestic roots of American foreign policy.

HIST 448, U.S. Foreign Relations Since 1914. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. Explores the foreign relations of the United States from the First World War to the present, with particular emphasis on the ideological and domestic roots of American foreign policy.

HIST 453, American Constitutional History to 1876. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. Development of the American constitutional system from its origins to the end of Reconstruction. Special attention is given to the Constitutional Convention, the nature of the American Union, the development of the Presidency, and the significance of the Marshall and Taney Courts.

HIST 455/555, African-American Historiography. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. The development of the American constitutional system since 1876. Emphasis is placed on the rise of the twentieth century presidency, civil rights, the emergence of a centralized bureaucratic state, and the significant role of the Supreme Court.

HIST 456/556, Research in Local History. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. Explores the history of Hampton Roads through student use of research materials.

HIST 470/570, Democracy and Development in Modern Latin America. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. Explores the history of Latin America since the late 19th century and will be more fully described in information distributed to all academic advisors.

HIST 475/575, History of Modern Africa. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. The course is designed to enrich students’ understanding of the intersections of political, economic, social and cultural forces that shaped Africa in the last 150 years and continue to affect the lives of peoples throughout the continent. It will focus on a series of major historical transitions that have shaped the development of modern Africa. Including the Atlantic slave trade, European imperial conquest and colonial rule, African resistance to European rule, social and cultural transformations, the end of colonial rule and post-colonial challenges.

HIST 480W, Senior Seminar in International Studies. Lecture 3 hours; 3 credits. Prerequisite: senior standing in the BAIS degree program or permission of the instructor and the director of the BAIS program. Interdisciplinary research and the preparation of a senior thesis in international studies. (This is a writing intensive course.)

HIST 495/595, 496/596, Topics in History. 1-3 credits each semester. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. Advanced study of selected topics designed for small groups of qualified students to work on subjects of mutual interest which may not be offered regularly. These courses appear in the course schedule, and will be more fully described in information distributed to academic advisors.

HIST 497/597, 498/598, Tutorial Work in Special Topics in History. 3 credits each semester. Prerequisite: senior standing and approval of the department chair. Independent
Histotechnology — HTEC

HTEC 301. Histotechnician Microtechniques I. Lecture 3 hours; 3 credits. Prerequisite: 12 hours of biology and/or chemistry or permission of the program director. Introductory principles of clinical histotechnology techniques. Students will acquire knowledge of the types of specimens and uses of these specimens for diagnosis and treatment. Ethical and professional conduct will be emphasized. Receiving, accessioning, and processing specimens will be discussed.

HTEC 302. Histotechnician Microtechniques II. Lecture 3 hours; 3 credits. Prerequisite: HTEC 301. Principles of basic histologic techniques. Students will acquire knowledge of the theory of fixation and processing of histologic specimens. Instruments and chemicals used in the histopathology laboratory will be introduced. Preventive maintenance, troubleshooting, and comparison of types of equipment will be discussed.

HTEC 303. Histotechnician Microtechniques III. Lecture 3 hours; 3 credits. Prerequisite: HTEC 302. Principles of embedding and processing of clinical histopathology specimens including tissue processing, embedding, and microtomy microscopy quality control methods and record keeping along with federal regulations and professional accreditation.

HTEC 305. Applied Chemistry for Histotechnicians. Lecture 2 hours; laboratory 2 hours; 3 credits. Prerequisite: HTEC 301 or permission of program director. In this course, students will study applications of basic chemistry and how they are applied to histotechnology. Staining techniques for routine and special stains for carbohydrates, lipids, nucleic acids, enzymes, amyloid, pigments, and minerals will be emphasized. Chemistry of solutions and solvents will also be covered.

HTEC 306. Special Procedures in Histopathology. Lecture 1 hour; laboratory 4 hours; 3 credits. Prerequisite: HTEC 305 or permission of program director. The theory underlying the principles and techniques of special stains as applied to microorganisms, connective tissue, muscle, lipids, protein elements, pigments and minerals, and alcohol of wood will be covered. The clinical significance of these stains in diagnoses will be discussed.

HTEC 308. Advanced Procedures in Histopathology. Lecture 1 hour; laboratory 4 hours; 3 credits. Prerequisite: HTEC 306 or permission of program director. This course continues the theory and practice with special stains and procedures with bone marrow and neurological specimens. The fundamentals of immunohistochemistry in theory and practical techniques in histopathology are introduced. The students acquire basic knowledge of how immunology is applied in the development of reagents and how the results are used in diagnoses and as prognostic indicators of clinical conditions. Cytopreparatory and molecular diagnostic techniques are presented. Troubleshooting and standardization of reagents and stains are emphasized.

HTEC 367. Clinical Histopathology Internship I. 4 credits. Prerequisite: HTEC 301 or permission of the program director. This course involves supervised beginning-level clinical practices in the gross room. The students will acquire knowledge as to the procedures involved with specimen selection and sectioning. Introduction to autopsy practices will be discussed. (qualifies as a CAP experience)

HTEC 368. Clinical Histopathology Internship II. 6 credits. Prerequisite: HTEC 302 or permission of program director. This course involves supervised clinical practice in selected areas of histopathology to include tissue processing, embedding, microtomy, and routine staining. (qualifies as a CAP experience)

HTEC 369. Clinical Histopathology Internship III. 6 credits. Prerequisite: HTEC 303 or permission of program director. This course involves supervised clinical practice in advanced areas of histopathology including special microtomy, special staining, immunohistochemical staining, microtissue arrays, and cyto preparatory techniques. (qualifies as a CAP experience)

HTEC 390. Histopathology Seminar I. Lecture 1 hour; 1 credit. Prerequisite: permission of the program director. This course employs guest speakers and technical representatives to present new information in the field of histotechnology and laboratory techniques. Presentations of journal articles will be provided to student with experience in evaluating research methods and public speaking.

HTEC 391. Histopathology Seminar II. Lecture 1 hour; 1 credit. Prerequisite: permission of the program director. This course acts as a review for the histotechnician Board of Registry examination. Theory of laboratory procedures, staining techniques, immunohistochemistry, and processing specimens will be among the topics to be covered. Honors — HNRS

HNRS 226. Undergraduate Research Apprenticeship. Lecture 3 hours; 3 credits. Prerequisite: approval of Honors College Dean. The Research Apprenticeship offers students the opportunity to develop and acquire skills in research and information literacy through active involvement in ongoing research programs or in research projects under the supervision of a faculty mentor. Experiences may include but are not limited to gathering and analyzing information to develop proposals, survey construction, stakeholder identification, stimulus development, quantitative and qualitative data collection, statistical analysis, writing reports, and presenting results. Available research projects/programs will vary each semester. Interested students should consult with the Honors College Dean and visit the Honors College website for more information about research apprenticeship opportunities: http://www.odu.edu/honors

HNRS 387. Honors Civic Learning Project. 1 credit. Prerequisite: junior standing in the Honors College. Students volunteer for 45 hours of work, keep a work experience journal reflecting on their day-to-day experiences as a volunteer, and write a short paper detailing how the experience helped them to identify, revise and accomplish future learning and career goals.

HNRS 487. Senior Honors Colloquium. 3 credits. Prerequisite: senior standing in the Honors College or permission of the dean. Fulfills the Honors College capstone requirement. The purpose of the course is to give students experience in writing as a group of consultant helping collaboratively undertake secondary and primary research and report preparation on behalf of a “client.”

HNRS 497/498. Honors Independent Study. 1-3 credits. Offered upon request each semester. Prerequisite: open to juniors and seniors in the Honors College. This course is an opportunity for students to engage in directed readings and/or research in a topic with which they are familiar.

HNRS 499/599. Honors Thesis. 3 credits. Prerequisites: permission of the Honors College Dean, 3.25 cumulative GPA. Each student will undertake a research experience under the supervision of a faculty member. A research proposal, research report, and oral presentation are required.

Human Movement Sciences

All 100-level courses are designated for activity credit.

Lifetime Sports Program

+1. Aquatic Activities — PE

PE 101. Swim Conditioning. Three classes per week; 7 1/2 weeks; 1 credit. Students will discuss and learn the training process including advantages and benefits of swimming. Principles of training, training procedures, evaluation and motivation, and minor annoyances. Stroke mechanics and improvement and information for triathletes.

PE 102. Beginning Swimming. Three classes per week; 7 1/2 weeks; 1 credit. Development of the basic water safety skills and knowledge to make one reasonably safe in the water. Red Cross certification.

PE 105. Water Safety Instructor. 3 credits. Prerequisite: must be at least 17, in sound physical condition, and have the ability to perform skills in the level VI ARC swim course. This course is designed to provide the student with knowledge and skills in water safety and teaching techniques for certification to teach swimming, lifesaving, rescue and water safety courses. Red Cross Water Safety Instructor Certificate upon successful completion.

PE 107. Beginning SCUBA. Three classes per week; 7 1/2 weeks; 1 credit. Development of the basic skills and knowledge designed to save the life of another in the event of an emergency in the water. NAUI certification issued upon completion of PE 107+ and 108+. Students must furnish their own equipment and pay for air used.

PE 108. Intermediate SCUBA. Three classes per week; 7 1/2 weeks; 1 credit. Prerequisite: completion of any beginning SCUBA course. Development of intermediate SCUBA skills. NAUI certification issued upon completion of PE 108+. Several open-water dives are required. Students must furnish their own equipment and pay for air used.

PE 113. Scuba Assistant Instruction. 2 credits. Prerequisite: certification as an advanced scuba diver or documented equivalent experience. This course is the initial leadership-level certification for scuba divers. The course is designed to prepare individuals to pass the tests in fundamental water skills and basic diving instruction necessary to authorize them to assist scuba instructors in the conduct of diving training.
PE 114. Beginning Sailing. Three classes per week; 7 1/2 weeks; 1 credit. Development of basic seamanship and sailing techniques. Additional fees are required. Swimming competency required.

PE 226. Advanced SCUBA. Three classes per week; 2 credits. Prerequisites: PE 107+ and 108+ or permission of the instructor. NAUI Advanced Diver certification is issued. Development of advanced SCUBA skills. Open water training with the emphasis on leadership training necessary for assisting the instruction of group dives. Students must furnish their own equipment and air.

PE 419. SCUBA Instructor. Lecture 2 hours; laboratory 3 hours; 3 credits. Prerequisites: NAUI assistant instructor or equivalent; one year and 24 hours of open water time after basic SCUBA course certification, and permission of the instructor. NAUI instructor certification issued. Practice teaching of beginning SCUBA class required. Students must furnish their own equipment and air.

II. Individual Activities — PE

PE 112. Yoga. 2 credits. This course provides a foundation for the understanding and practice of Hatha yoga in its complete form. Course covers yoga postures, breathing exercises, philosophy, and meditation.

PE 111. Disabled and Fit. 1 credit; 3 hours per week for 7 1/2 weeks; 2 credits; 3 hours per week for 15 weeks. Developed for students with a physical disability who wish to participate in an individually designed fitness program.

PE 118. Weight Training. Three classes per week; 7 1/2 weeks; 1 credit. Designed to allow students an individualized weight training program. The program will include use of free weights, universal, and other appropriate tools for the variety of weight training differences.

PE 124. Intermediate Badminton. Three classes per week; 7 1/2 weeks; 1 credit. Development of all the strokes to enable an individual to play a good game of badminton. Emphasis is placed on the strategy of the game of singles and doubles.

PE 125. Beginning Tennis. Three classes per week; 7 1/2 weeks; 1 credit. Development of sufficient skills in the basic strokes and knowledge to give the individual an enjoyment of the game. The student is introduced to not only the game of tennis but also the philosophy of the game.

PE 126. Intermediate Tennis. Three classes per week; 7 1/2 weeks; 1 credit. Development of strokes to enable an individual to play a good game of tennis. Emphasis is placed on the strategy of the game of singles and doubles. The student is responsible for furnishing one can of new and approved USTA balls.

PE 134. Beginning Golf. Three classes per week; 7 1/2 weeks; 1 credit. The fundamentals of golf, stance, grip, swing, rules, and etiquette are presented. Driving range and golf course may be used. Students pay all fees.

PE 139. Volleyball. Three classes per week; 7 1/2 weeks; 1 credit. Development of fundamental skills of soccer. Rules and strategies are stressed.

PE 167. Beginning Judo. Three classes per week; 7 1/2 weeks; 1 credit. An introduction to Judo including the techniques of throws, holdings, lockings, and pinnings. Philosophy and cultural aspects of Sport Judo are also covered.

PE 168. Intermediate Judo. Three classes per week; 7 1/2 weeks; 1 credit. An intermediate course in Sport Judo covering intermediate skills and strategies.

PE 171. Physical Conditioning. Three hours per week; 7 1/2 weeks; 1 credit. This course addresses the basic principles of progressive weight training. Objectives of the course include knowledge of various weight-training systems, proper use of weight-training equipment, and effective record-keeping to monitor individual progress.

PE 174. Aerobics I. Three classes per week; 2 credits. This course is designed to introduce the student to a complete physical fitness program that strengthens the heart and lungs, and tones up the muscles.

PE 180. Beginning Aikido. Three classes per week; 7 1/2 weeks; 1 credit. Course is designed to introduce the fundamental dynamics of Aikido principle. It contains the fundamental skills in body dynamics, body movements, safety landing, defensive pattern drills, and overall understanding of Aikido as a classical art form. Course provides comprehensive information on the philosophical and aesthetic aspects of Aikido.

PE 181. Kendo. Three classes per week; 7 1/2 weeks; 1 credit. This course is designed to introduce the fundamentals of classical weaponry in Bo (long oak stick), Kama (sickle), Jo (short oak stick), Sai (spared iron sword), and Bokuto (wooden sword).

PE 182. Kendo. Three classes per week; 7 1/2 weeks; 1 credit. This course is designed to introduce the fundamental Japanese classical swordsmanship in skill components as well as its philosophical foundation. Bokuto (wooden sword), Shinai (bamboo sword) and a full armor are used for the skill training.

PE 184. Intermediate Aikido. Three classes per week; 7 1/2 weeks; 1 credit. Prerequisite: PE 180+. Course is designed to introduce the intermediate level of Aikido dynamics. It contains the basics of fundamental skills in body dynamics, body movements, safety landing, intermediate level of defensive pattern drills, and overall understanding of Aikido as a classical art form.

PE 185. Advanced Aikido. Three classes per week; 7 1/2 weeks; 1 credit. Prerequisite: PE 184+. Course is designed to introduce the advanced level of Aikido dynamics. It contains training in advanced skills in body dynamics, body movements, defensive pattern drills, and overall understanding of Aikido theory and application as a classical art form.

PE 186. Beginning Karate. Three classes per week; 7 1/2 weeks; 1 credit. Course is designed to give the student further instruction and practice in traditional Karate.

PE 187. Intermediate Karate. Three classes per week; 7 1/2 weeks; 1 credit. Prerequisite: PE 186+. This course is designed to give the student further instruction and practice in traditional Karate.

PE 188. Beginning Self-Defense. Three classes per week; 7 1/2 weeks; 1 credit. The student is introduced to the various practical skills and methods of self-defense. Judo, Aikido, Jujutsu, and Karate are combined to explore the most effective means to defend oneself.

PE 189. Intermediate Self-Defense. Three classes per week; 7 1/2 weeks; 1 credit. Prerequisite: PE 188+. This course is designed to give the student further instruction and practice in the various practical skills and methods of self-defense.

PE 190. Advanced Karate. Three classes per week; 7 1/2 weeks; 1 credit. Prerequisite: PE 187+. This course is designed to introduce further instruction and practice in traditional martial art aspects of Karate-doh. Philosophical understanding and high level of skill proficiency are emphasized.

PE 191. Sensei Iaido (Art of Sword Harmony). Three classes per week; 7 1/2 weeks; 1 credit. Pre- or corequisite: PE 185+. Prerequisites: PE 182+, PE 180+ or 186+, PE 184+. This course is designed to introduce the classical art form of sword drawing skills and its philosophic principle. This course focuses on the skills dynamics of traditional and ceremonial Iaido.

PE 194. Intermediate Kendo. Three classes per week; 7 1/2 weeks; 1 credit. Prerequisite: PE 182+ or equivalent proficiency. This course is designed to provide the intermediate level of Kendo skills beyond a basic skill level. The course emphasizes the correct mental attitude and physical discipline.

PE 195. Theory of Advanced Aikido. Three classes per week; 7 1/2 weeks; 1 credit. Prerequisites: PE 180+, 184+, 185+ or equivalent proficiency level. This course is designed to provide the theoretical framework of Aikido that embodies the mental and physical dynamics of the martial arts discipline of Aikido.

PE 197. Beginning Advanced Karate. Three classes per week; 7 1/2 weeks; 1 credit. Prerequisites: PE 186+, 187+, 190+ and/or equivalent proficiency level. This course is designed to provide the theoretical framework of Karate-doh that embodies the higher principle of physical and mental dynamics and aims to achieve the advanced skills in Karate-doh.

PE 198. Intermediate Self-Defense. Three classes per week; 7 1/2 weeks; 1 credit. Prerequisite: PE 188+ or equivalent skills. This course is designed to provide the intermediate level of self-defense skills beyond the basic skill. The course stresses both the application of basic techniques and proper physical and mental discipline.

III. For Nonphysical Education Majors

PE 196. Topics in Health and Physical Education. 7 1/2 weeks; variable credit. A variety of new and innovative courses in lifetime physical activities are offered such as advanced Iaido, theory class in martial arts, advanced laido, self defense seminar, yoga, cross country skiing, yacht racing, racquetball, nautilus, swim conditioning, water safety instructor, scuba and aerobic dance.

IV. Physical Education — PE

Study enrollment in 200-level and above PE courses must be health and physical education majors or have permission of the instructor.

PE 200. Foundations of Education, Physical Education and Health. Three classes per week; 3 credits. This is an introductory course for physical education majors that includes principles, philosophy, and history of education, physical education and health. Current issues and practices will be presented. The professional teaching portfolio is introduced.

PE 217. Fundamental Movement Skills and Dance. Lecture 2 hours; 2 credits. This course is designed to introduce the fundamental components of dance and rhythms. Techniques in rhythmic movement and basic fundamental skills of folk dance, square dance, and contemporary dance; stresses dance positions for motions and sequencing of movements. Through participation,
individuals will develop skills in a variety of dance styles and build a range of rhythmic activities to be taught in the physical education classroom.

PE 218. Aquatics and Outdoor Education. Lecture 2 hours; 2 credits. Prerequisite: PE 102+ will be required for any student who is unable to swim in deep water. This course introduces the principles and practices of swimming and outdoor education writing intensive. Activities will include orienteering, bicycling, cooperative games, and aquatics. Effective instructional strategies, basic skills, and assessment for the teaching of these physical activities will be included.

PE 220. Teaching of Team Sports I. Lecture 1 hour; laboratory 3 hours; 2 credits. This course will introduce the sports of soccer, flag football, field hockey, speedball, team handball, and ultimate frisbee. Effective instructional strategies, game tactics, and assessment techniques for the teaching of these team sports will be included.

PE 221. Teaching of Team Sports II. Lecture 1 hour; laboratory 3 hours; 2 credits. This course will introduce the sports of basketball, volleyball, and softball. Effective instructional strategies, game tactics, and assessment techniques for the teaching of these individual and dual sports will be included.

PE 222. Teaching of Individual Sports. Lecture 1 hour; laboratory 3 hours; 2 credits. This course will introduce a variety of individual and dual sports to the students with disabilities within an ecosystem. A vital component of the course will be the practical assessment materials. Attention is directed toward acquisition of basic skills, perceptual-motor control principles and concepts are addressed.

PE 318. Motor Learning. Lecture 3 hours; 3 credits. Prerequisite: junior standing. Designed to provide the student with research on the different disabilities, learning modes of the exceptional child, IDEA-the law that advocates free and appropriate education, and working with the child with disabilities within an ecosystem. This course is designed to acquaint the student with tests and measurement in the fields of health and physical education, test construction, scoring, and methods of using results.

VI. Health and Physical Education — HPE

HPE 230. Field Experience in Physical Education and Health. 2 credits. This course provides an opportunity for in-depth study of selected topics in the variety of areas constituting health education.

HPE 327. Teaching of Health and Physical Education, PreK-8. Lecture 3 hours; 3 credits. Prerequisite: junior standing. This course is designed to prepare classroom teachers in PreK-8 licensure programs for the teaching of health and physical education. Appropriate content, instructional strategies, and safety issues and requirements will be presented.

HPE 369. Practicum in Physical Education and Health. 3 credits. Prerequisites: HPE 230, passing scores on PRAXIS I or State Board of Education-approved SAT or ACT scores and approval into the teacher education program. This course is designed to acquaint the student with testing and measurement in the fields of health and physical education, test construction, scoring, and methods of using results.

HPE 406/506. Tests and Measurement in Physical Education and Health. Three classes per week; 3 credits. Prerequisites: acceptance into teacher education, completion of approved program, passing scores on the appropriate PRAXIS II content examination, and an approved application for Teacher Candidate Internship. This course is designed to acquaint the student with tests and measurement in the fields of health and physical education, test construction, scoring, and methods of using results.

HPE 430/530. Teaching Wellness and Health-Related Fitness. Lecture 3 hours; 3 credits. Prerequisite: PE 300 for HPE 430. The study of techniques for the teaching of wellness and health-related fitness. Content to be covered includes drug education, nutrition, wellness, mental health, and various aspects of fitness training appropriate for the teaching of PreK-12 physical education and health.

HPE 485. Teacher Candidate Internship. Five days per week; full semester; 12 credits. Prerequisites: acceptance into teacher education, completion of approved program, passing scores on the appropriate PRAXIS II content examination, and an approved application for Teacher Candidate Internship. This course is designed to acquaint the student with testing and measurement in the fields of health and physical education, test construction, scoring, and methods of using results.

VII. Recreation and Tourism Studies — RTS

RTS 200. Backpacking. Lecture 2 hours; 2 credits. Students will finish this course with the ability to demonstrate competency in and teach fundamental camping skills, including backpacking, cooking, travel techniques, Leave No Trace skills, and associated safety skills. Additionally, students will demonstrate an
increased understanding of issues related to the administration of federally-managed public lands, such as those used in this class, as they relate to recreation and other uses. An overnight field trip is required.

**RTS 201. Recreation Programming and Leadership.** Lecture and participation 3 hours; 3 credits. Prerequisite: sophomore standing. This course is designed to help students understand and develop their activity leadership and programming skills. Theories and techniques in relation to community, therapeutic, commercial, and outdoor recreation leisure service provision are explored. The course will examine the basic principles of recreation programming and leadership including needs assessment, planning, evaluation, and outcomes.

**RTS 211. Foundations of Recreation and Leisure.** Lecture 3 hours; 3 credits. An examination of the historical and philosophical bases of the recreation movement in the U.S. To include a review of theories of play and an assessment of the social, economic and cultural determinants of nonwork-time behavioral patterns. The relationship of leisure to education and the involvement of the government at federal, state and local levels will be considered.

**RTS 261. Introduction to Therapeutic Recreation.** Lecture 3 hours; 3 credits. This course is designed to present an overview of the therapeutic recreation profession. Philosophy, historical development and standards of practice will be discussed. Students will develop an understanding of professional training, credentialing, and the recreation profession’s responsibility to provide recreational opportunities for all individuals. Implementation of therapeutic recreation programs for a wide variety of special populations will be explored.

**RTS 271. Introduction to Recreation and Tourism Studies.** Lecture and participation 3 hours; 3 credits. This course is designed to present an overview and examination of commercial recreation and the tourism industry. Emphasis is placed on historical development, the different components of the industry, and career opportunities in commercial recreation and tourism.

**RTS 301. Youth Development through Recreation.** Lecture 3 hours; 3 credits. Prerequisite: junior standing. This class will use the Benefits-Based Programming (BBP) to construct an experience that targets the social-emotional needs of youth. Through this service-learning based class, students will explore research, theory, practice, and techniques of structuring recreation experiences for youth. This course includes the examination of theories of youth development, behavioral management, motivation and social skills as they relate to the recreation experience.

**RTS 302. Facilitating the Recreation Experience.** Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of the instructor. This course examines research, theory, practice, and technique of structuring recreation experiences to facilitate determined outcomes. This course includes the examination of theories of learning, motivation, emotion, socialization, human development, and group dynamics as related to the facilitation of recreation experiences.

**RTS 332. Personnel and Financial Management in Recreation.** Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of the instructor. This class is a review of the principles and practices of personnel and financial management in public, private, nonprofit and commercial recreation delivery settings. It discusses organizational structure as it relates to personnel and financial management.

**RTS 366. Internship Seminar.** Lecture and discussion 1 hour; 1 credit. Prerequisite: all emphasis core courses and junior standing. Agency field placement is required of all students in Recreation and Tourism Studies. Seminar will include agency placement and letter writing skills, internship requirements, agency placement referrals, and interviewing techniques. (cross-listed with SMGT 366) (qualifies as a CAP experience)

**RTS 368. Internship.** 12 credits. Prerequisites: completion of all recreation emphasis and core courses plus senior standing. Supervised agency placement is required of all students in the Recreation and Tourism Studies program. Placement must fulfill all professionally appropriate certification standards. Minimum of 400 clock hours. (qualifies as a CAP experience)

**RTS 369. Practicum in Recreation and Tourism Studies.** 6 credits. Prerequisite: junior standing. Selected field-based experiences in a recreation and tourism service setting. Minimum of 200 clock hours. (qualifies as a CAP experience)

**RTS 405. Recreation and Natural Resources.** Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of the instructor. An examination of the role of leisure and recreation in the environment. In-depth review of government involvement at federal, state and local levels. Consideration of legislation and the environmental movement, and the resource management philosophy of public and private agencies.

**RTS 410/510. Clinical Aspects of Therapeutic Recreation.** Lecture and discussion 3 hours; 3 credits. Prerequisite: junior standing or permission of instructor. The course is designed to provide students with an understanding of treatment centered therapeutic recreation program design. The role of the recreation therapist will be explored. Topics will include patient assessment, activity analysis, documentation, treatment plans and program development.

**RTS 420. Intervention Techniques in Therapeutic Recreation.** Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of instructor. Course is designed to introduce students to a variety of disabilities and the aging process. The course will examine disabilities with a specific emphasis placed on determining the treatment and recreational needs of mature adults. Projected trends and issues related to disabilities and aging will be discussed.

**RTS 461/561. Tourism and the Hospitality Industry.** Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of the instructor. This course explores tourism from a social perspective. The course will examine the socioeconomic and social dimensions of tourism, tourism development strategies, and current research in hospitality from national and international case studies.

**RTS 475/575. Tourism and Cultural Heritage Management.** Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of the instructor. This course examines the principles and practices of planning, marketing, and managing cultural tourism. Assessment, development, and maintenance of cultural tourism products are explored.

**RTS 482W. Program Evaluation in Recreation.** Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of the instructor. In this course, students will learn how behavioral research is directly related to the field of parks, recreation, and tourism. The course is designed to teach students basic research skills that include technical writing, thesis development, literature review, instrument development, and critical analysis. Additionally, the student is exposed to basic literature skills, using database research, writing a critical essay, thesis development, and grammar sensitivity. (This is a writing intensive course.)

**RTS 485. The Philosophy of Play.** Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of instructor. The course is designed to examine the role of play and its impact on health and wellness. Emphasis is placed on play behavior and healthy lifestyle. The course will also explore the conceptual perceptions of play, recreation and leisure.

**RTS 491. Festival and Event Management.** Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of instructor. This course will introduce students to the growing profession of events management. Specific focus will be on knowledge that encompasses the
management of public assembly for the purpose of celebration, education, marketing and reunions.

RTS 495/595. Topics. 1-3 credits. Prerequisite: junior standing. This course provides an opportunity for in-depth study of selected topics in the variety of areas comprising recreation and tourism studies.

RTS 496/596. Independent Study. 3 credits. Prerequisite: junior standing or permission of the instructor. Individualized instruction to include research, specialized studies, or other scholarly writing.

VIII. Exercise Science — EXSC

EXSC 225. Introduction to Exercise Science. Lecture 3 hours; 3 credits. Broad overview of exercise science including the history of the discipline and introduction to the following: Healthy People 2010 goals and objectives related to physical activity and nutrition; basic principles of nutrition, body composition, applied physiology, functional anatomy, and exercise prescription/programming for healthy individuals and those who are high risk/diseased; career opportunities in various allied-health fields such as physical therapy, physician assistant, personal training, community/corporate/hospital-based wellness programs, cardiac rehabilitation; and research areas in exercise science.


EXSC 250. Strength and Conditioning Leadership. Lecture 2 hours; laboratory 2 hours; 3 credits. Prerequisite: BIOL 250. This course will provide the student with skills in exercise leadership. The student will learn how to lead resistance training, flexibility training, cardiovascular training involving a variety of exercise modes, and group exercise, such as step aeroics.

EXSC 322. Anatomical Kinesiology and Human Anatomy. Lecture 3 hours; laboratory 2 hours; 4 credits. Prerequisite: BIOL 250. Kinesiological, anatomical and mechanical analysis of human musculoskeletal function as they relate to the sport environment, including computer assisted analysis and special emphasis on the function and injuries of the shoulder, elbow, wrist and hand.

EXSC 340. Prevention and Care of Injuries Related to Physical Activity. Lecture 3 hours; 3 credits. Prerequisite: BIOL 250 or permission of the instructor. Practice in the skills of injury recognition and evaluation and training in cardiopulmonary resuscitation. Principles and uses of therapeutic modalities are also discussed.

EXSC 368. Internship. Hours to be arranged: 12 credits. Prerequisites: senior standing, permission of the instructor, and completion of all required courses in appropriate emphasis areas. Final field placement required for all students with an emphasis in exercise science. Students will be placed in an agency to gain experience in methodologies, administration techniques, and programs specific to their area of emphasis. Minimum of 400 clock hours. (qualifies as a CAP experience)

EXSC 369. Practicum in Exercise Science. 3-6 credits. Prerequisite: EXSC 225. Field-based experience in a fitness or allied-health setting. Minimum of 200 clock hours. (qualifies as a CAP experience)

EXSC 403. Lifetime Fitness and Wellness. Lecture 3 hours; 3 credits. Prerequisite: junior standing. The focus of this course is on a positive healthy lifestyle designed to enhance the current and future quality of life. Topics include: proper exercise programs, healthful nutrition, stress management techniques, and avoidance of high-risk health behaviors in order to reduce disease risk and promote healthful aging. Various laboratory assessments are used to identify health status and recommend remedial techniques.

EXSC 408/508. Nutrition for Fitness and Sport. Lecture 3 hours; 3 credits. Prerequisite: BIOL 250 or equivalent. Emphasizes the role of nutrition as a means to enhance health and performance in sport. Topics covered include energy metabolism and nutrients, regulation of metabolism by vitamins and minerals, and weight control.

EXSC 409/509. Physiology of Exercise. Lecture 3 hours; 3 credits. Prerequisites: BIOL 250. An investigation into the physiological adjustments of the human organism to exercise including systematic as well as biochemical molecular changes. Major areas of concern include neuromuscular, metabolic, and cardiorespiratory changes during exercise and the influence of such variables as nutrition, drugs, environment, age, sex, training, and body weight.

EXSC 415/515. Exercise Testing for Normal and Special Populations. Lecture 3 hours; laboratory 4 hours; 4 credits. Prerequisite: EXSC 409 or 426. The application of different methodologies in the measurement of physiologic responses to exercise. Emphasis is placed on understanding American College of Sports Medicine guidelines, appropriate experimental techniques, and equipment necessary to evaluate changes in body composition and various metabolic, cardiovascular, and respiratory adjustments during exercise.

EXSC 417W/517. Advanced Kinesiology and Biomechanics. Lecture 3 hours; laboratory 2 hours; 4 credits. Prerequisite: EXSC 322. Advanced study and application of anatomical kinesiology in the study of human movement and biomechanics through various motion analysis techniques. (This is a writing intensive course.)

EXSC 420. Research Methods in Exercise Science. Lecture 3 hours; 3 credits. Prerequisite: STAT 130M or permission of instructor. Introduction to the scientific method applied to exercise science research including bioethics, research design, data collection, appropriate statistical analysis, research writing, and peer review.

EXSC 426/526. Exercise Physiology I. Lecture 3 hours; 3 credits. Prerequisite: BIOL 250. An investigation into the metabolic adaptations, neuromuscular, endocrinological, and respiratory responses to acute and chronic exercise endeavors. Implications for enhanced health and physical performance are integrated.

EXSC 427/527. Exercise Physiology II. Lecture 3 hours; 3 credits. Prerequisites: EXSC 426/526 and BIOL 250. A continuation of Exercise Physiology I. Focuses on cardiovascular responses to exercise and applied exercise physiology, specifically the effects of different training modes, environmental factors, aging, disease states, nutrition, and ergogenic aids.

EXSC 428/528. Exercise Prescription for Chronic Disease. Lecture 3 hours; 3 credits. Prerequisite: EXSC 409 or 426. A study of pathophysiologic changes, disease states, nutrition, and treatment techniques for chronic diseases and exercise prescription for chronic disease, implementation and administration of exercise prescription for a variety of chronic diseases.

EXSC 431/531. Wellness Programming and Administration. Lecture 3 hours; 3 credits. Prerequisite: EXSC 409 or 426. An introduction to the principles of administration and implementation of fitness and wellness programs to individuals, groups, centers and corporate settings.

IX. Sport Management — SMGT

SMGT 214. Introduction to Sport Management. Lecture 3 hours; 3 credits. Course will introduce students to the sports industry, the wide range of career opportunities involving sport, and the theoretical issues for sport in America.

SMGT 235. Sport Management Recitation. 1 credit Corequisites: SMGT 214 and HIST 104H. Dedicated Monarch Advantage Program (MAP) section for sport management majors - freshmen only.

SMGT 305. Sport Administrative Theory. Lecture 3 hours; 3 credits. Prerequisite: SMGT 214 or permission of the instructor. Principles of organization and administration as they apply to managing sport organizations. Issues related to working with and through individuals to achieve organizational goals and objectives are discussed.

SMGT 312. Sport Sales. Lecture 3 hours; 3 credits. Prerequisite: SMGT 214 or permission of the instructor. An introduction to sport media and public relations. Special emphasis will be placed on the communications process in sport and the various mediums that can be used to convey messages. The internal and external publics involved in sport public relations will be examined along with the steps involved in the process. Additional emphasis will be placed on studying the roles of community relations, customer relations, and employee relations in sport organizations.

SMGT 331, Fiscal Planning and Management in Sport and Recreation. Lecture 3 hours; 3 credits. Prerequisite: SMGT 214 or permission of the instructor. This course is designed to examine the principles and practices of financial management in diverse recreation and sport service settings. Course will explore the basic concepts of financial planning and analysis to effectively manage a recreational or sport service operation. (cross-listed with RTS 331)
SMGT 369. Practicum in Physical Education, Recreation, and Athletics. 2-6 credits. Prerequisites: SMGT 214, permission of the instructor, junior standing. Selected off-campus experiences in physical education, leisure activities, and recreation events in both the public and private sector. Students will become more actively involved with field-based professionals engaged in skills within their respective discipline. (cross-listed with PE 369) (qualifies as a CAP experience)

SMGT 414. Sport Marketing. Lecture 3 hours; 3 credits. Prerequisite: SMGT 214, junior standing or permission of the instructor. Course will examine competitive market strategies as they apply to the sport industry. Emphasis will be placed on the relationship between sport products and sport markets, the communication mix, market research, and the role of strategic planning for business-to-business marketing programs.

SMGT 415. Principles of Coaching Management. Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of the instructor. This course is designed to provide students with a basic knowledge of the coaching profession. Special emphasis will be placed on establishing a sound coaching philosophy, selecting and developing an effective staff, the coach's role as a manager, ethics and the coach, roles of the head coach, planning and organizing for games and practices, coaching pedagogy, off-season planning, final preparations for the season, and issues and problems related to coaching and recruiting athletes.

SMGT 421. Legal Aspects in Recreation and Sport Management. Lecture 3 hours; 3 credits. Prerequisite: SMGT 214, junior standing or permission of the instructor. This course presents an overview of the increasing effect the law is having on amateur athletics, professional sports and recreation programs.

SMGT 425. Facility Management and Design. Lecture 3 hours; 3 credits. Prerequisite: RTS 211 or permission of the instructor. An examination of the principles and practices of facility management in recreation. Focus is geared toward the planning and design of indoor and outdoor recreation facilities as well as how to review and develop effective maintenance and risk management programs. (cross-listed with RTS 425)

SMGT 432. Sport Facility and Event Management. Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of the instructor. This course provides an examination of the principles and practices of sport facility and event management. Special emphasis will be placed on management functions related to facility planning and supervision, financing, site design, public relations, security, operations, maintenance, programming, box office operations and concessions. This course is designed to introduce students to principles of operations and event management. Students will acquire an in-depth knowledge of the specialized field of event management and become familiar with management techniques and strategies required for successful promotion, implementation and evaluation of special events within a sport context.

SMGT 450W. Ethics and Morality in Sport. Lecture 3 hours; 3 credits. Prerequisite: SMGT 214, junior standing or permission of instructor. This course offers an introduction to ethics and morality within the sport context. Students will examine the values of sport and the basis for ethical decision making in sport. Students will also explore moral significance of sport through readings, case studies and class discussion. This course is intended to help develop and foster critical thinking skills, to learn and understand the philosophical and ethical background of sport, and to improve one's knowledge of ethical decision-making and other skill sets. Topics will include personal ethics and values, rights and responsibilities, professional ethics and social responsibility, models and codes of ethics, ethical dilemmas, and ethical considerations of managing human resources and technology in sport. (This is a writing intensive course.)

SMGT 452. Sport Facility Management. Lecture 3 hours; 3 credits. Prerequisite: SMGT 214, junior standing or permission of the instructor. An examination of the principles and practices of sport facility management. Special emphasis will be placed on management functions related to facility supervision, financing, marketing, public relations, risk management, security, operations, maintenance, programming, scheduling, event planning, box office operations and concessions.

SMGT 453. Event Management and Sport Sponsorship. Lecture 3 hours; 3 credits. Prerequisite: SMGT 214, junior standing or permission of the instructor. An examination of the principles and practices of sport facility management. Special emphasis will be placed on management functions related to facility supervision, financing, marketing, public relations, risk management, security, operations, maintenance, programming, scheduling, event planning, box office operations and concessions.

SMGT 455. Sport in Contemporary Society. Lecture 3 hours; 3 credits. Prerequisite: SMGT 214, junior standing or permission of the instructor. Discusses the phenomenon of sport as it represents one of the most pervasive social institutions today. The major theme of this course is to demonstrate how sport reflects and enforces the beliefs, values, and ideologies of society. The course will focus on the effects of changing attitudes and current trends in the world of sport. The course will be taught from sociological and philosophical perspectives.

SMGT 456/556. Sport Psychology. Lecture 3 hours; 3 credits. Prerequisite: SMGT 214, junior standing or permission of instructor. An examination of the principles and practices of sport facility management. Special emphasis will be placed on management functions related to facility supervision, financing, site design, public relations, security, operations, maintenance, programming, box office operations and concessions. This course is designed to introduce students to principles of operations and event management. Students will acquire an in-depth knowledge of the specialized field of event management and become familiar with management techniques and strategies required for successful promotion, implementation and evaluation of special events within a sport context. Students will examine the values of sport and the basis for ethical decision making in sport. Students will also explore moral significance of sport through readings, case studies and class discussion. This course is intended to help develop and foster critical thinking skills, to learn and understand the philosophical and ethical background of sport, and to improve one's knowledge of ethical decision-making and other skill sets. Topics will include personal ethics and values, rights and responsibilities, professional ethics and social responsibility, models and codes of ethics, ethical dilemmas, and ethical considerations of managing human resources and technology in sport. (This is a writing intensive course.)

SMGT 495. Topics in Sport Management. Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of the instructor. This course provides an opportunity for in-depth study of selected topics in sport management. Emphasis is placed on applying knowledge in field settings.

HUMANSERVICES COURSES 247

Human Services — HMSV

HMSV 339. Interpersonal Relations. Lecture 3 hours; 3 credits. Prerequisite: ENGL 211C. Students will learn concepts and theories of interpersonal relationships. Development of skills necessary for effective communication will be stressed. A grade of C or better is required.

HMSV 341W. Introduction to Human Services. Lecture 3 hours; 3 credits. Prerequisite: ENGL 211C or 221C or 231C. Students will learn about human services, the helping process, and the role of the human service worker. Students will be exposed to local and state human services facilities. A grade of C or better is required. (This is a writing intensive course.)

HMSV 343. Human Services Methods. Lecture 3 hours; 3 credits. Corequisite: HMSV 341W. Prerequisite: ENGL 211C. Presents special techniques used by human services workers in a variety of settings. A grade of C or better is required.

HMSV 344. Career Development and Appraisal. Lecture 3 hours; 3 credits. Corequisite: HMSV 341W. Prerequisite: ENGL 211C. Focuses on career development throughout the life span with emphasis on vocational theories, interventions, assessments, and socio-economic factors.

HMSV 346. Diversity Issues in Human Services. Lecture 3 hours; 3 credits. Prerequisite: ENGL 211C, 221C, or 231C. Corequisite: HMSV 341W. This course serves as an introduction to multicultural helping. It includes an introduction to grant writing and fund raising. (This is a writing intensive course.)

HMSV 348. Field Observation in Human Services. Lecture 3 hours; 3 credits. Prerequisites: HMSV 339, 341W, 343 and 346. Students will visit and examine human services systems such as mental health, substance abuse, criminal justice, education, rehabilitation, and professional associations to facilitate decision-making in selecting an internship and to gain a complex understanding of the role of the human services professional. A grade of C or better is required.

HMSV 440W/540. Program Development, Implementation, and Funding. Lecture 3 hours; 3 credits. Prerequisites: HMSV 339, 341W, 343, 344, and 346. This course represents models and principles of developing, implementing, and evaluating human services programs. The course includes an introduction to grant writing and fund raising. (This is a writing intensive course.)

HMSV 441/541. Non-Profit Fund-Raising in Human Services. Lecture 3 hours; 3 credits. Prerequisites: HMSV 341W and 440W/540. This course is designed to expose human service students to the art of ethical fund-raising in human services, including annual and capital campaigns, telemarketing, special events, direct mail marketing, face-to-face solicitation, e-fund-raising, and grant writing.

HMSV 444/544. Psycho-educational Groups. Lecture 3 hours; 3 credits. Prerequisite: HMSV 341W. This course will explore the nature and experiential learning about psycho-educational groups. Principles and practices for developing and leading psycho-educational groups are emphasized.

HMSV 447/547. Addictions: Theory and Intervention. Lecture and discussion 3 hours; 3 credits. Prerequisites: HMSV 341W and 12 hours in human services. This course examines the etiology, risk factors and treatment of alcoholism and other addictions.
HM5V 448. Interventions and Advocacy with Children. Lecture 3 hours; 3 credits. Prerequisites: HM5V 341W and 12 hours in human services. This course provides an overview of how human service workers assist children in a variety of settings. Emphasis will be placed upon advocacy, supportive work, and short term crisis intervention.

HM5V 449. Theory and Practice of Prevention in Human Services. Lecture 3 hours; 3 credits. Prerequisites: HM5V 341W and 12 credit hours in HM5V. Students will learn theories and strategies for the practice of prevention services aimed at promoting the health and well-being of children, adolescents, and adults. Existing prevention programs, policies, and necessary resources will be examined. Students will develop beginning skills in the use of prevention strategies with individuals and groups.

HM5V 456/556. Diversity Experience in Ireland. 3 credits. Prerequisite: HM5V 341W or permission of instructor. This course is an in-depth, cross-disciplinary study of cultural similarities and differences in approaches to social conflict and other social problems in the United States and in Ireland. A two-week study abroad period will bring students into intensive contact with educators, scholars, and community activists in Ireland. This course will also serve as an introduction to professional helping roles and the influence of socio-identities (e.g., race, ethnicity, religion, gender, socioeconomic status, sexual orientation) on individuals’ functioning, concerns, and the helping process will be explored.

HM5V 468. Internship in Human Services. 12 credits. Prerequisites: A minimum cumulative GPA of 2.00, completion of the major and minor; completion of all General Education courses, core courses, major courses, and minor courses; a grade of C (2.00) or better in HM5V 339, 341W, 343, 346, and 368. This course involves field placement in a human services setting. Approximately 400 hours are devoted to field placement, group seminars and individual supervision. A grade of “C” or better must be earned in HM5V 468 to complete the human services major. (qualifies as a CAP experience)

HM5V 491. Family Guidance. Lecture 3 hours; 3 credits. Prerequisites: HM5V 341W and ENGL 211C. This course provides a study of the family as a system and an introduction to a variety of issues confronting the family, including child abuse, spouse abuse, and others that produce more than usual stress in the family. Available community resources for helping families will be examined.

HM5V 495/595. Topics in Human Services. 1-6 credits. Prerequisite: senior standing or permission of the instructor. The study of selected topics in human services.

Information Technology/Decision Sciences

Decision Sciences — DSCI

DSCI 206. Probability, Decision Analysis and Business Statistics. Lecture 3 hours; 3 credits. Prerequisite: MATH 162M with a grade of C or better or placement into a higher level math course. An introduction to methods of probability assessment and statistical inference. Topics include descriptive statistics, normal and binomial distributions, decision making under uncertainty and under risk, decision analysis incorporating sample information, sampling distributions and Central Limit Theorem, interval estimation, and hypothesis testing. Business and economic applications are emphasized. Computer software, as a tool for problem solving, is utilized where appropriate.

DSCI 306. Statistical Data Analysis and Management Science. Lecture 3 hours; 3 credits. Prerequisites: MATH 200, DSCI 206, and a declared major in the Dean’s Office of the CBPA. Quantitative methods for solving business problems. Topics include advanced hypothesis testing, analysis of frequency data, correlation analysis, simple and multiple regression, time series forecasting, linear programming formulation and managerial analysis, distribution models, and PERT/CPM models. Computer software, as a tool for problem solving, is utilized throughout the course. Emphasis is on the interpretation of the varied aspects of quantitative solutions.

DSCI 367. Cooperative Education. 1-3 credits. Prerequisite: junior standing and a declared major in the university or permission of the Dean’s Office of the CBPA. Approval for enrollment and allowable credits are determined by the department and Career Management in the semester prior to enrollment. (qualifies as a CAP experience)

DSCI 368. Student Internship. 1-3 credits. Prerequisites: DSCI 306, and a declared major in the university or permission of the Dean’s Office of the CBPA. Approval for enrollment and allowable credits are determined by the department and Career Management in the semester prior to enrollment. (qualifies as a CAP experience)

DSCI 369. Practicum. 1-3 credits. Prerequisites: DSCI 206 and DSCI 306, and a declared major in the university or permission of the Dean’s Office of the CBPA. Approval for enrollment and allowable credits are determined by the department and Career Management in the semester prior to enrollment. (qualifies as a CAP experience)

DSCI 406. Spreadsheet Modeling and Analysis for Business Decisions. Lecture 3 hours; 3 credits. Prerequisite: DSCI 306 and a declared major in the university or permission of the Dean’s Office of the CBPA. Approval for enrollment and allowable credits are determined by the department and Career Management in the semester prior to enrollment. (qualifies as a CAP experience)

DSCI 476. Simulation Modeling and Analysis for Business Systems. Lecture 3 hours; 3 credits. Prerequisites: OPMT 303, DSCI 306, and a declared major in the university or permission of the Dean’s Office of the CBPA. Methods and techniques of digital computer simulation of business systems utilizing knowledge of data processing, statistics, probability and computer modeling. Areas of application include systems that experience waiting problems. Topics include the methodology for the construction of computer simulation models, model verification, validation, and analysis of results. This course also includes a CAP experience. (qualifies as a CAP experience)

DSCI 481. Decision Sciences. 3 credits. Prerequisites: senior standing and a declared major in the university or permission of the Dean’s Office of the CBPA. Selected advanced topics in decision sciences. Taught on an occasional basis. See the course schedule for the particular topic being taught each semester.

DSCI 497. Independent Study in Decision Sciences. 1-3 credits. Prerequisite: permission of department. Affords students the opportunity to undertake independent study under the direction of a faculty member.

Information Technology — IT

IT 159Q. Information Literacy for Business and Social Science. Lecture 3 hours; 3 credits. This course is designed to provide students with skills necessary to identify, to access and to utilize task appropriate information. Students will learn to evaluate information sources and to apply good research strategies. The course will address questions related to qualitative, visual and primary data sources along with the ethical use of data and respect for intellectual property. Special focus will be given to research topics in business and the social sciences.

IT 201. Introduction to Information Systems. Lecture and discussion 3 hours; 3 credits. An introduction to the major hardware/software components of computer-based information systems. Additional topics include databases, networks, and telecommunications. Intended as an introductory course for Information Systems majors.

IT 310. Business Applications with C++. Lecture and discussion 3 hours; 3 credits. An introductory course on programming using C++ that emphasizes top down design and documentation representative of business needs.
and requirements. Topics include simple data types, input/output streams, control structures and logical expressions, functions, arrays, records, and pointers.

IT 310. GUI Programming with C++. Lecture and discussion 3 hours; 3 credits. Prerequisites: IT 210 or CS 150 with a C or better (grade requirement may be waived by the department) and a declared major in the university or permission of the Dean’s Office of the CBPA. An advanced C++ programming course focusing on object-oriented design/methodologies and the development of Graphic User Interfaces (GUI) for business applications. Special topics include: dynamic variables, linked lists, abstract data types, classes, inheritance, composition, exception handling, templates, and overloading.

IT 317. Principles of Technology Architecture. Lecture and discussion 3 hours; 3 credits. Prerequisites: IT 201 with a C or better (grade requirement may be waived by the department), MATH 162M and a declared major in the university or permission of the Dean’s Office of the CBPA. A comprehensive treatment of information theory, computer architecture, processor implementation and data communications.

IT 325. Web Site and Web Page Design. Lecture and discussion 3 hours; 3 credits. Prerequisites: completion of general education information literacy requirement and a declared major in the university or permission of the Dean’s Office of the CBPA. Advanced design and implementation strategies are utilized to create dynamic e-commerce applications. Key concepts include: web page design, graphic composition, scripting languages, animation and Internet security.

IT 360T. Principles of Information Technology. Lecture and discussion 3 hours; 3 credits. Prerequisite: completion of general education information literacy and research requirement and junior standing and a declared major in the university or permission of the Dean’s Office of the CBPA. A survey of computer hardware, software, procedures, applications, and management information concepts. Provides an understanding of the application of the computer to the support of managerial decision making. Information Systems majors may not use this course to fulfill the general education information literacy requirement.

IT 361. Systems Analysis. Lecture and discussion 3 hours; 3 credits. Prerequisites: ACCT 201, IT 201 and 210, each with a C or better (grade requirement may be waived by the department) and a declared major in the university or permission of the Dean’s Office of the CBPA. An introduction to the Systems Development Life Cycle (SCLC) from an information technology perspective. Emphasis is placed on the planning and analysis functions performed during information systems project work. The student will be introduced to tools and techniques utilized in development of system models representing modern business activities. Computer-Aided Systems Engineering (CASE) tools will be employed to create process and data-driven versions of these models.

IT 367. Cooperative Education. 1-3 credits. Prerequisite: junior standing and a declared major in the university or permission of the Dean’s Office of the CBPA. Approval for enrollment and allowable credits are determined by the department and Career Management in the semester prior to enrollment. Available for pass/fail grading only. (qualifies as a CAP experience)

IT 368. Student Internship. 1-3 credits. Prerequisite: junior standing and a declared major in the university or permission of the Dean’s Office of the CBPA. Approval for enrollment and allowable credits are determined by the department and Career Management in the semester prior to enrollment. Available for pass/fail grading only. (qualifies as a CAP experience)

IT 369. Programming II. 1-3 credits. Prerequisite: junior standing and a declared major in the university or permission of the Dean’s Office of the CBPA. Approval for enrollment and allowable credits are determined by the department and Career Management in the semester prior to enrollment. Available for pass/fail grading only. (qualifies as a CAP experience)

IT 372. COBOL and Applications. Lecture and discussion 3 hours; 3 credits. Prerequisite: IT 310 and a declared major in the university or permission of the Dean’s Office of the CBPA. Introduction to the COBOL programming language and its application in industry and government.

IT 410. Computer-Based Decision Models with SAS. Lecture and discussion 3 hours; 3 credits. Prerequisites: IT 210 or CS 150, DSCI 206, DSCI 306, and a declared major in the university or permission of the Dean’s Office of the CBPA. Computer applications, probability, decision theory, inventory control, and statistical analysis and applications.

IT 415. Business Telecommunications and Networks. Lecture and discussion 3 hours; 3 credits. Prerequisites: IT 317 with a C or better; IT 310, 361, and a declared major in the university or permission of the Dean’s Office of the CBPA. Telecommunications, hardware, software, transmission facilities and methods, industry structure, and management. Emphasis is placed on state-of-the-art technology and current business environments.

IT 416. Network Server Configuration and Administration. Lecture and discussion 3 hours; 3 credits. Prerequisite: IT 415 and a declared major in the university or permission of the Dean’s Office of the CBPA. Advanced course on configuration and management of network servers. Topics include: user and storage management, ACLs, group policy, configuring security, backups and disaster recovery, and server management.

IT 420. Object-Oriented Application Development Using Visual Basic.Net. Lecture and discussion 3 hours; 3 credits. Prerequisites: CS 250 or IT 310 and a declared major in the university or permission of the Dean’s Office of the CBPA. Advanced design and implementation strategies are utilized to create dynamic client/server applications. Key concepts include: object-oriented programming, encapsulation, inheritance, polymorphism, persistence, and dynamic binding.

IT 425. Information Systems for International Business. Lecture and discussion 3 hours; 3 credits. Prerequisites: The general education impact of technology requirement, a declared major in the university, or permission of the department. The international business organization and its relationship to information systems architecture with emphasis on the role of connectivity technology as a driver of globalization. An introduction to the economics and management of the international information technology marketplace.

IT 430/530. Object-Oriented Programming with JAVA. Lecture and discussion 3 hours; 3 credits. Prerequisite: IT 310 or CS 250, and a declared major in the university or permission of the Dean’s Office of the CBPA. An introduction to JAVA as an object-oriented language used to write JAVA applets and applications. Business examples incorporating multimedia, multithreading, networking, and advanced graphical interfaces are used to reinforce the object-oriented concepts of abstraction, encapsulation, inheritance, polymorphism, persistence, and dynamic binding.

IT 450. Database Concepts. Lecture and discussion 3 hours; 3 credits. Prerequisites: IT 317 with a C or better; IT 310 and 361 and a declared major in the university or permission of the Dean’s Office of the CBPA. Introduction to database concepts. Historical development, data models, database analysis, design, and implementation, query languages, data security, and introduction to business transaction systems.

IT 451. Database Administration. Lecture and discussion 3 hours; 3 credits. Prerequisite: IT 450 and a declared major in the university or permission of the Dean’s Office of the CBPA. Database concepts and methodologies used to database architecture and database administration. Topics include: physical database structure, object management, and control of user access.

IT 453. Database Deployment and Performance Tuning. Lecture and discussion 3 hours; 3 credits. Prerequisite: IT 451 and a declared major in the university or permission of the Dean’s Office of the CBPA. Examines techniques and methodologies that are used to insure the deployment of efficient, secure, and high-performance database applications.

IT 461. Implementing Internet Applications. Lecture and discussion 3 hours; 3 credits. Prerequisites: CS 250 or IT 310 and a declared major in the university or permission of the Dean’s Office of the CBPA. Advanced design and implementation strategies are utilized to create dynamic e-commerce applications. Key concepts include: Internet architecture, structured data languages, scripting languages, programming languages, database connectivity, and Internet security.

IT 464. Project Management in Information Systems. Lecture and discussion 3 hours; 3 credits. Prerequisites: IT 317 with a C or better; IT 310 and 361, and a declared major in the university or permission of the Dean’s Office of the CBPA. This course focuses on project management methodologies and case studies that can be adopted to Information Technology software and systems projects.

IT 473. Systems Design and Implementation. Lecture and discussion 3 hours; 3 credits. Prerequisites: IT 317 with a C or better; IT 310 and 361 and a declared major in the university or permission of the Dean’s Office of the CBPA. A case-study-based presentation of system life cycle phases subsequent to systems analysis. The student will utilize Computer-Aided Systems
Engineering (CASE) tools to design logical and physical models to define business requirements. Factors relevant to the creation of business information systems through development and implementation will be examined in detail. Topical issues examined include: CASE-based methodologies, project management, feasibility analysis, database design, on-line system design, prototyping, development/testing strategies, and implementation/training strategies. Students, potentially working in teams, are expected to apply these design strategies to industry case studies, resulting in new and comprehensive system designs, the results of which will be delivered in formal presentation fashion in a classroom setting. (qualifies as a CAP experience)

IT 474. Strategic IT Administration. Lecture 3 hours; 3 credits. Prerequisite: IT 361 and a declared major in the university or permission of the Dean’s Office of the CBPA. Focuses on improving business use of existing IT and achieving competitive advantage. All students gain a strategic perspective on an important organizational resource – information. Plus, it will prepare IT students for managerial positions and effective communication with executives.

IT 495. Selected Topics in Information Systems. 3 credits. Prerequisite: permission of the department. Taught on an occasional basis. See the course schedule for the particular topic being taught each semester.

IT 497. Independent Study in Information Systems. 1-3 credits. Prerequisite: permission of the department. Affords students the opportunity to undertake independent study under the direction of a faculty member.

Operations Management — OPMT

OPMT 303. Operations Management. Lecture 3 hours; 3 credits. Prerequisites: DSCI 206 or STAT 130M, and a declared major in the university or permission of the Dean’s Office of the CBPA. Examines strategic, tactical, and operational issues in the planning and control of manufacturing and service delivery systems. This course examines such topics as process design, capacity and materials planning and control, inventory management, facility layout, quality and work management.

OPMT 367. Cooperative Education. 1-3 credits. Prerequisite: junior standing and a declared major in the university or permission of the Dean’s Office of the CBPA. Approval for enrollment and allowable credits is determined by the department and Career Management in the semester prior to enrollment. Available for pass/fail grading only. (qualifies as a CAP experience)

OPMT 368. Student Internship. 1-3 credits. Prerequisite: junior standing and a declared major in the university or permission of the Dean’s Office of the CBPA. Approval for enrollment and allowable credits is determined by the department and Career Management in the semester prior to enrollment. Available for pass/fail grading only. (qualifies as a CAP experience)

OPMT 369. Practicum. 1-3 credits. Prerequisites: OPMT 303, junior standing, and a declared major in the university or permission of the Dean’s Office of the CBPA. Approval for enrollment and allowable credits are determined by the department CAP advisor and the Career Management Coordinator in the semester prior to enrollment. Student participation in a professional work experience. Available for pass/fail grading only. (qualifies as a CAP experience)

OPMT 495. Selected Topics in Operations Management. 3 credits. Prerequisite: senior standing and a declared major in the university or permission of the Dean’s Office of the CBPA. Selected advanced topics in operations management. Taught on an occasional basis. See the course schedule for the particular topic being taught each semester.

OPMT 497. Independent Study in Operations Management. 1-3 credits. Prerequisite: permission of the department. Affords students the opportunity to undertake independent study under the direction of a faculty member.

Instructional Design and Technology — IDT

IDT 475/476. Web Development for Educators. Lecture 3 hours; 3 credits. Prerequisite: senior standing/graduate standing. Provides both a conceptual framework and hands-on experience in the design and development of online web resources for educators. The course introduces the student to the various uses and features of online tools and technologies, investigates online learning strategies, and explores best practices in the use of the web to enhance learning. Topics include fundamentals of web authoring: screen design, use of web page creation tools, and functional use of HTML and derivatives.

Interdisciplinary Studies — IDS

IDS 300W. Interdisciplinary Theory and Concepts. Lecture and discussion 3 hours; 3 credits. Corequisites: ENGL 211C, 221C or 231C. Prerequisite: ENGL 110C. An examination of the history, concepts and application of interdisciplinary study. This course includes an analysis of similarities and differences in academic disciplines and the application of interdisciplinary approaches to a specific topic of study. (This is a writing intensive course.)

IDS 367. Cooperative Education. 1-6 credits (may be repeated for credit). Prerequisite: approval by the department and Career Management, in accordance with the policy for granting credit for cooperative Education programs. Available for pass/fail grading only. Student participation for credit based on academic relevance of the work experience, criteria, and evaluative procedures as formally determined by the department and Career Management prior to the semester in which the work experience is to take place. (qualifies as a CAP experience)

IDS 368. Internship in Interdisciplinary Studies. 1-3 credits. Prerequisite: junior standing and permission of Individualized interdisciplinary studies program coordinator. An opportunity to integrate service and applied learning experience with interdisciplinary perspectives.

IDS 433. Doing Business in Asia. Lecture 3 hours; 3 credits. Prerequisites: MGMT 325, FIN 323, and MKTG 311 or permission of the instructor, and a declared major in the university or permission of the Dean’s Office of the CBPA. A survey course to provide an overview of the contemporary business environment in Asia, with a focus on the European Union. Topics will include an examination of the social, political, and economic forces which affect business in Europe.

IDS 434. International Trade Field Study. Lecture 3 hours; 3 credits. Prerequisites: IDS 367, 368, and MKTG 311 or permission of the instructor, and a declared major in the university or permission of the Dean’s Office of the CBPA. An analysis of business practices in Asia. Emphasis will be on business, government relations, business strategy, structure, organizational processes, and human resource management.

IDS 435. International Business Operations. Lecture 3 hours; 3 credits. Prerequisites: ECON 450, MKTG 411, FIN 435 or IDS 368, and MKTG 311 or permission of the instructor, and a declared major in the university or permission of the Dean’s Office of the CBPA. An applied field research study to develop an export trade plan which involves market analysis, risk analysis, financing and distribution decisions in overseas markets. (qualifies as a CAP experience)

IDS 497. 498. IDS Individualized Senior Project. A total of 3 or 6 credits over one or two semesters. Prerequisites: IDS 300W, permission of the instructor and an approved IDS curriculum plan. This course is a vehicle for the execution of the senior project requirement of the Interdisciplinary Studies Program. The project and number of credits will be negotiated between the student, the department, and the faculty sponsors.
Office of the CBPA. Lecture, discussion and case studies. A capstone course to integrate and apply the theories and concepts learned in required international business courses to the operations of international business organizations.

INBU 463. International Business Seminar Abroad. Lecture and discussion 3 hours; 3 credits. Prerequisite: junior standing and a declared major in the university or permission of the Dean’s Office of the CBPA. A study tour abroad arranged in cooperation with a foreign university, including lectures on international business topics and visits to international firms and economic/business organizations. Written work required.

INBU 495. Topics in International Business. Lecture and discussion 3 hours; 1-3 credits. Prerequisite: permission of the international business coordinator and a declared major in the university or permission of the Dean’s Office of the CBPA. A study of selected topics, the title of which will appear in the course schedule.

INBU 497. Independent Study in International Business. 1-3 credit hours. Prerequisite: permission of the department. Affords students the opportunity to undertake independent study under the direction of a faculty member.

Jewish Studies — JST

JST 497. Research Project in Jewish Studies. 3 credits. Prerequisite: junior standing, 6 hours of course work in Jewish studies (to include PHIL 350), and approval of the coordinator of Jewish Studies. Independent reading and study of a topic to be selected under the direction of an instructor. Research proposal conference, research meetings and research project are required.

Management — MGMT

MGMT 325. Contemporary Organizations and Management. Lecture and discussion 3 hours; 3 credits. Prerequisite: junior standing and a declared major in the university or permission of the Dean’s Office of the CBPA. The fundamentals of the managerial process (planning, organizing, leading and controlling) are considered in the context of 21st century organizations. Topics are almost evenly split between macro and micro perspectives.

MGMT 340. Human Resources Management. Lecture and discussion 3 hours; 3 credits. Prerequisite: junior standing and a declared major in the university or permission of the Dean’s Office of the CBPA. A study of the functional duties associated with personnel/human resource administration. Topics include human resource planning, selection, performance appraisal, training, discipline, wage and salary, occupational safety and health, equal employment opportunity, and labor relations.

MGMT 350. Employee Relations Problems and Practices. Lecture and discussion 3 hours; 3 credits. Prerequisite: junior standing and a declared major in the university or permission of the Dean’s Office of the CBPA. A study of the functional duties associated with personnel/human resource administration. Topics include human resource planning, selection, performance appraisal, training, discipline, wage and salary, occupational safety and health, equal employment opportunity, and labor relations.

MGMT 360. Labor Management Relations. Lecture and discussion 3 hours; 3 credits. Prerequisites: MGMT 340 and a declared major in the university or permission of the Dean’s Office of the CBPA. A contextual study of the trade union movement—its development, structure and processes. Emphasizes the impact of union organization on management practice and effectiveness in both private and public sector organizations.

MGMT 361. International Business Operations. Lecture and discussion 3 hours; 3 credits. Prerequisites: FIN 323, MKTG 311 and MGMT 325, and a declared major in the university or permission of the Dean’s Office of the CBPA. An examination of the environment of multinational business, foreign trade, and the operation of multinational enterprises. Management, marketing, accounting, and financial problems unique to enterprises operating in varying economic, cultural, and political legal environments are investigated. This course includes a CAP experience. International business majors may not take MGMT 361 for credit. (Qualifies as a CAP experience)

MGMT 367. Cooperative Education. 1-3 credits (may be repeated for credit). Prerequisites: MGMT 325 and approval by the department and Career Management, in accordance with the policy for granting credit for cooperative education programs, and a declared major in the university or permission of the Dean’s Office of the CBPA. Available for pass/fail grading only. (Qualifies as a CPA experience)

MGMT 368. Management Internship. 1-3 credits. Prerequisite: MGMT 325 and a declared major in the university or permission of the Dean’s Office of the CBPA. Approval for enrollment and allowable credits is determined by the department and Career Management in the semester prior to enrollment. Available for pass/fail grading only. (Qualifies as a CPA experience)

MGMT 413/513. Compensation Management. Lecture and discussion 3 hours; 3 credits. Prerequisite: senior standing and MGMT 340 or 602 and a declared major in the university or permission of the Dean’s Office of the CBPA. A study of wage theory, practice and problems. Topics include compensation theory, job analysis, job evaluation, wage surveys, incentive plans, benefit programs and special features of compensation for sales, managerial, professional, and public employees.

MGMT 415/515. Employment Law. Lecture and discussion 3 hours; 3 credits. Prerequisite: MGMT 325 or 602 and a declared major in the university or permission of the Dean’s Office of the CBPA. A study of employment law and common law employment issues.

MGMT 418. Advanced Human Resources Management: Contemporary Issues. Lecture and discussion 3 hours; 3 credits. Prerequisites: MGMT 325 and 340 and a declared major in the university or permission of the Dean’s Office of the CBPA. An in-depth analysis of current issues and concerns within human resources management. The course will focus on specific issues and problems associated with the law and equal employment opportunity, employee selection, training and development, performance management/appraisal, and compensation. Methods of instruction include cases, exercises and PC applications.

MGMT 426. Entrepreneurship: New Ventures Creation. Lecture 3 hours; 3 credits. Prerequisites: MGMT 325, MKTG 311, and ACCT 201, and a declared major in the university or permission of the Dean’s Office of the CBPA. A study of the essential elements leading to entrepreneurial and intrapreneurial success with emphasis on the creation, structure and management of new ventures. A recommended elective for business students.

MGMT 427. Business and Society. Lecture 3 hours; 3 credits. Prerequisites: 3 hours of ACCT and 3 hours of ECON, and a declared major in the university or permission of the Dean’s Office of the CBPA. An examination of the relationship between business (usually the individual firm, but occasionally a group of firms in an industry or a set of headline-makers in different industries) and society (an individual, group of people, the general public, or government entity representing the interests of this individual or group or the public). Emphasizes stakeholders and ethics. The course material is both philosophical and practical for executives and informative and practical for citizens.

MGMT 451. Organizational Behavior. Lecture and discussion 3 hours; 3 credits. Prerequisites: senior standing and MGMT 325 and a declared major in the university or permission of the Dean’s Office of the CBPA. An interdisciplinary approach to the study of interpersonal relationships and problems encountered in managing employees. Topics include motivation, conflict, group behavior, and leadership.

MGMT 452/552. Organization Development. Lecture and discussion 3 hours; 3 credits. Prerequisites: MGMT 325 and 451 or 602 senior standing and a declared major in the university or permission of the Dean’s Office of the CBPA. Applications of organizational development theory and processes. Topics include OD Theory, role of change agent, intervention processes, the consulting process, and design and implementation of OD change programs.

MGMT 462. Comparative International Management. Lecture and discussion 3 hours; 3 credits. Prerequisites: senior standing and MGMT 325 and a declared major in the university or permission of the Dean’s Office of the CBPA. The course examines organizational structure and functioning from cross-cultural and cross-national perspectives. Compares how management practices differ from one society to another. Comparisons are made between the U.S., Western Europe, Japan, the USSR, China, and the Third World nations.

MGMT 463/563. Management Seminar Abroad. Lecture and discussion 3 hours; 3 credits. Prerequisite: permission of the chief departmental advisor and a declared major in the university or permission of the Dean’s Office of the CBPA. A
Lecture
Lecture
Lecture
Party logistics, freight forwarding, and acquisition
supplier selection, legal and ethical issues, third
cost analysis, quality issues, purchasing,
and services in the organization and its role in the
for 430 and ACCT 601 and OPMT 611 for 530.
Purchasing Management.

3 hours; 3 credits. Prerequisite: junior standing or
experience) (qualifies as a CAP
determined by the Decision Sciences CAP advisor
in accordance with the policy for granting
credit for Cooperative Education programs.

3 hours; 3 credits. Prerequisite: DSCI 306, OPMT 303, and a
declared major in the university or permission of the
Dean’s Office of the CBPA. Supply chain
management integrates all activities associated with
the flow of materials and information from
industry and the consumer. Students are introduced to
marketing, logistics, and supply chain
management. Topics include pricing, forecasting, ordering,
inventory management, and pricing.

Supply Chain and Logistics Management Lecture 3 hours;
3 credits. Prerequisite: DSCI 306, OPMT 303, and a
declared major in the university or permission of the
Dean’s Office of the CBPA. Supply chain
management integrates all activities associated with
the flow of materials and information from
industry and the consumer. Students are introduced to
marketing, logistics, and supply chain
management. Topics include pricing, forecasting, ordering,
inventory management, and pricing.

An examination of the operational and cross-
functional nature of logistics and its role in supporting
the organization’s mission and strategy.

3 hours; 3 credits. Prerequisite: MGMT 485W, Business Policy and Strategy.

3 hours; 3 credits. Prerequisite: permission of the chief departmental advisor/graduate program
director. Designed to provide advanced students in management an opportunity to study
administration in highly specialized areas under the leadership of a faculty member.

3 credits. Prerequisite: permission of the chief departmental advisor, and a declared major in the university or permission of the
Dean’s Office of the CBPA. Designed to provide advanced students in management an opportunity for independent study of selected areas under the leadership of a faculty member.

3 hours; 3 credits. Prerequisite: permission of the chief departmental advisor, and a declared major in the university or permission of the
Dean’s Office of the CBPA. Designed to provide advanced students in management an opportunity for independent study of selected areas under the leadership of a faculty member.

Maritime and Supply Chain Management — MSCM

MSCM 368. Maritime and Supply Chain Internship. 1-3 credits. Prerequisites: MSCM 370 and 441, and a declared major in the university or permission of the Dean’s Office of the CBPA. Approval for enrollment and allowable credit is determined by the Decision Sciences CAP advisor and the Career Management Center in the semester prior to enrollment. (qualifies as a CAP experience)

MSCM 370. International Shipping. Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of the instructor. The course examines international freight transportation and terms for movement of international trade. It discusses processes and concepts involved in international trade and transportation. It shows how shipping companies enter into foreign markets and participate in international trade. It covers operational issues such as payment, commercial
documents, insurance; customs and clearance; shipping organizations and societies, and shipping
law.

MSCM 430/530. Strategic Sourcing and Purchasing Management. Lecture 3 hours; 3 credits. Prerequisites: ACCT 202, DSCI 206, OPMT 303 and a declared major in the university or permission of the Dean’s Office of the CBPA for 430 and ACCT 601 and OPMT 611 for 530. An overview of the strategic sourcing of materials and services in the organization and its role in the
supply chain. Topics include sourcing decisions, price/cost analysis, quality issues, purchasing,
supplier selection, legal and ethical issues, third party logistics, freight forwarding, and acquisition of services and capital assets.

MSCM 441. Supply Chain Management and Logistics. Lecture 3 hours; 3 credits. Prerequisites: DSCI 306, OPMT 303, and a declared major in the university or permission of the Dean’s Office of the CBPA. Supply chain management integrates all activities associated with the flow of materials and information from
industry and the consumer. Students are introduced to
marketing, logistics, and supply chain
management. Topics include pricing, forecasting, ordering,
inventory management, and pricing.

An examination of the operational and cross-
functional nature of logistics and its role in supporting
the organization’s mission and strategy.

3 hours; 3 credits. Prerequisite: permission of the chief departmental advisor, and a declared major in the university or permission of the
Dean’s Office of the CBPA. Designed to provide advanced students in management an opportunity for independent study of selected areas under the leadership of a faculty member.

Marketing — MKTG

MKTG 311. Marketing Principles and Problems. Lecture and discussion 3 hours; 3 credits. Prerequisite: junior standing and a declared major in the university or permission of the Dean’s Office of the CBPA. The design, distribution, pricing, and promotion of goods,
services, people, places, and causes. Course examines how markets are defined, marketed, and includes an introduction to the legal and
ethical constraints on marketing.

MKTG 367. Cooperative Education. 1-3 credits (may be repeated for credit). Prerequisites: C or better in MKTG 311 (or equivalent) and approval by the instructor and Career Management Center. Participation is necessary for maintaining credit for Cooperative Education programs. Available for pass/fail grading only. Student participation for credit based on the academic relevance of the work experience, criteria and
evaluative procedures as formally determined by the
department and Career Management prior to the
semester in which the work experience is to
be taken place. (qualifies as a CAP experience)

MKTG 368. Marketing Internship. 3 credits. Prerequisites: C or better in MKTG 311 (or equivalent) and approval of instructor. Student completes a relevant marketing experience in the marketplace after submitting a job description,
learning objectives, and task accomplishments.
(qualifies as a CAP experience)

MKTG 369. Practicum. 1-3 credits. Prerequisites: C or better in MKTG 311 (or equivalent) and approval of instructor. (qualifies as a CAP experience)

MKTG 402. Consumer Behavior. Lecture and discussion 3 hours; 3 credits. Prerequisite: C or better in MKTG 311 (or equivalent) and a declared major in the university or permission of the Dean’s Office of the CBPA. The effects of
personality, motivation, perception, learning, attitudes, cultural and social influence and lifestyle
buying situations and how knowledge of these factors enables the marketer to better meet the
needs of the marketplace.

MKTG 403. Advertising Strategy. Lecture, discussion, cases and individual projects 3 hours; 3 credits. Prerequisites: C or better in MKTG 311 (or equivalent) and a declared major in the university or permission of the Dean’s Office of the CBPA. An examination of those advertising
and promotional strategies directed toward the consumers of goods and services with emphasis on
planning and executing an effective campaign to achieve marketing goals.

MKTG 404. Sales Management. Lecture, discussion, and projects 3 hours; 3 credits. Prohibitory. Prerequisite: C or better in MKTG 311 (or equivalent) and a declared major in the university or permission of the Dean’s Office of the CBPA. Material focuses on quantitative and qualitative goal setting; management, control and
evaluation of the sales program; selecting, training,
motivating, and evaluating the sales force.

MKTG 406. Public Relations. Lecture and discussion 3 hours; 3 credits. For nonbusiness as well as business majors. Prerequisite: C or better in MKTG 311 (or equivalent) and a declared major in the university or permission of the Dean’s Office of the CBPA. Development and application of a philosophy of business expressed in governmental, corporate, social or educational
institutions in furthering their public image.

MKTG 407. Marketing Research. Lecture, discussion, and projects 3 hours; 3 credits. Prerequisites: C or better in MKTG 311 and MKTG 402, DSCI 306 and a declared major in the university or permission of the Dean’s Office of the CBPA. Emphasis is given to the development of a strong theoretical base in the systematic
collection, interpretation and application of
marketing information leading to sound policies
and strategies. Students are required to carry out a
group project involving a marketing problem (or
opportunity) for a company or involving a real
market situation. The project will satisfy the
practicum experience requirement of the College
(CAP). (qualifies as a CAP experience)

MKTG 411. Multi-National Marketing. Lecture and discussion 3 hours; 3 credits. Prerequisites: C or better in MKTG 311 and MKTG 402, DSCI 306 and a declared major in the university or permission of the Dean’s Office of the CBPA. An examination of the operational and cross-
cultural aspects of international marketing, including the nature of competition, developmental marketing structures and channels, price and credit policies, promotional methods, trade barriers, and international arrangements.

MKTG 412. Retail Marketing. Lecture and discussion 3 hours; 3 credits. Prerequisite: C or better in MKTG 311 (or equivalent) and a declared major in the university or permission of the Dean’s Office of the CBPA. This course will introduce students to a broad range of topics within the field of retailing: retailing strategy, targeting of customers, gathering of information, identifying and understanding customers, choosing a store location, managing a retail business, merchandise management and planning, and communication with the customer. The approach will combine both theory and practical application.

MKTG 414. Ethics and Social Issues in Administration. Lecture and discussion, and cases 3 hours; 3 credits. Prerequisite: C or better in MKTG 311 (or equivalent) and a declared major in the university or permission of the Dean’s Office of the CBPA. An examination of the ethical and social problems confronting administrators and personnel in dealing with discrimination in employment practices, credit and financing, advertising, warranties and guarantees, packaging and labeling, and environmental problems.

MKTG 428. Marketing of Services. Lecture and discussion 3 hours; 3 credits. Prerequisite: C or better in MKTG 311 (or equivalent) and a declared major in the university or permission of the Dean’s Office of the CBPA. Examines the role of the professional salesperson in a market-oriented organization. Presentation skills are studied in the context of interpersonal negotiations.

MKTG 450. Marketing on the Internet. Lecture, discussion, and cases 3 hours; 3 credits. Prerequisite: C or better in MKTG 311 (or equivalent) and a declared major in the university or permission of the Dean’s Office of the CBPA. This course examines the applications of the conceptual framework of marketing within the service business context. The course will focus on the characteristics of the service environment as well as important considerations in the service marketing mix.

MKTG 490. Marketing Policy and Strategy. Lecture, discussion, and cases 3 hours; 3 credits. Prerequisites: marketing major, senior standing. MKTG 402, 407, plus two additional marketing courses. A capstone course covering the marketing function and its relationship to the total business organization and its environment. Emphasis is placed upon the design of total marketing systems, strategies, and the design and production of new products and services.

MKTG 496. Selected Topics in Marketing. 3 credits. Prerequisites: marketing major, senior standing. This course focuses on a specific topic. Designed to provide advanced students in marketing an opportunity to study, independently or in small groups, selected areas of marketing under the guidance of a faculty member.

Mathematics and Statistics

Mathematics — MATH

MATH 101M. An Introduction to Mathematics for Critical Thinking. Lecture 3 hours; 3 credits. Prerequisite: This course fulfills the math general education requirement for some majors in the College of Arts and Letters and the College of Education. It can also be used as a preparation for STAT 130M. An introduction to the ways in which modern mathematics can be used to analyze the modern world and make logical decisions. Topics include problem solving, sets, logic, consumer mathematics (loans, mortgages, annuities), and elementary statistics.

MATH 102M. College Algebra. Lecture 3 hours; 3 credits. Prerequisite: This course fulfills the math general education requirement and can be used as a preparation for MATH 162M. MATH 101M is not a prerequisite for MATH 102M. Not open to students with credit for MATH 162M. A basic course in algebra which emphasizes applications and problem-solving skills. Topics include solution and graphing of equations and inequalities, the algebra of rational expressions, and systems of linear equations.

MATH 162M. Precalculus I. Lecture 3 hours; 3 credits. Prerequisite: qualifying score on SAT or ACT, or qualifying score on a placement test administered by the University Testing Center or a grade of C or better in MATH 102M. The first course in a two-course sequence designed to provide a strong preparation for calculus. Topics include algebraic operations, equations and inequalities, graphs and functions, polynomial functions, theory of equations, systems of equations, exponential functions, and logarithmic functions.

MATH 163. Precalculus II. Lecture 3 hours; recitation 1 hour; 3 credits. Prerequisite: A grade of C or better in MATH 162M. The second course in a two-course sequence designed to provide strong preparation for calculus. Topics include exponential and logarithmic functions/equations, trigonometric functions/equations, trigonometric identities, laws of sines and cosines, vectors, polar representation of complex numbers, binomial theorem, and conic sections.

MATH 166. Precalculus I and II. Lecture 4 hours; 4 credits. Prerequisites: A grade of C or better in MATH 102M. A one-semester precalculus course covering the topics of MATH 162M and MATH 163 at an accelerated pace. Not available to students with credit in MATH 163.

MATH 200. Calculus for Business and Economics. Lecture 3 hours; 3 credits. Prerequisite: A grade of C or better in MATH 162M. The derivative and optimization, exponential functions and growth, and integration with applications to future value and consumer's and producer's surplus.

MATH 211. Calculus I. Lecture 4 hours; laboratory 1 hour; 4 credits. Prerequisites: A grade of C or better in MATH 163 or MATH 166. A first course in calculus and analytic geometry. Topics include differentiation and integration of algebraic and transcendental functions of one variable and applications.

MATH 212. Calculus II. Lecture 4 hours; laboratory 1 hour; 4 credits. Prerequisite: A grade of C or better in MATH 211. A second course in calculus and analytic geometry. Topics include techniques of integration, polar coordinates, infinite series, solid geometry, vectors, lines, and planes.

MATH 226. Honors: Calculus I. Lecture 4 hours; laboratory 1 hour; 4 credits. Prerequisites: A grade of C or better in MATH 163 or 166. Open only to students in the Honors College. A special honors version of MATH 211.

MATH 280. Transfer Credit for Ordinary Differential Equations. 3 credits. This course is a VCCS transfer credit vehicle. Students who have earned transferable credit in MATH 279 or 291 at any member institution of the VCCS will be granted credit for MATH 280. The course will not be offered for credit by Old Dominion University. Cannot be used to substitute for MATH 307 for MATH majors or minors.

MATH 285. Transfer Credit for Calculus III. 4 credits. This course is a VCCS transfer credit vehicle. Students who have earned transferable credit for MATH 275 or 277 at any member institution of the VCCS will be granted credit for MATH 285. The course will not be offered for credit by Old Dominion University. Cannot be used to substitute for MATH 312 for MATH majors or minors.

MATH 295. Topics in Mathematics. 1-5 credits. Prerequisite: departmental permission.

MATH 300. Number Systems. Lecture 3 hours; 3 credits. Prerequisite: A grade of C or better in MATH 102M or 162M. Sets and systems of numbers, prime, integer, rational, irrational, real, complex and their properties. Representation of numbers. Divisibility, congruence, modular arithmetic, elementary number theory and symbolic logic. (May not be used to satisfy the upper-division elective requirement of the math majors program.)

MATH 302. Geometry. Lecture 3 hours; 3 credits. Prerequisite: A grade of C or better in MATH 102M or 162M. Elementary plane and solid Euclidean geometry with proofs and applications. Topics include angles, triangles, congruence, quadrilaterals, circles, similarity, perimeter, area, volume, polygons, plane and solid constructions. Geometer’s Sketchpad software used to discover geometric properties. (May not be used to satisfy the upper-division elective requirement of the math majors program.)

MATH 305. Discrete Math. Lecture 3 hours; 3 credits. Prerequisite: A grade of C or better in MATH 102M or 162M. Topics: Vectors and matrices, linear programming, operations on sets, combinatorics, permutations, combinations, elementary probability, logic, relations and functions, induction, graphs and trees, applications. (May not be used to satisfy the upper-division elective requirement of the math majors program.)

MATH 307. Ordinary Differential Equations. Lecture 3 hours; 3 credits. Prerequisite: A grade of C or better in MATH 212. Topics include first order differential equations and systems, second and higher order linear equations, solution by series and Laplace transform, and applications.

MATH 311W. Abstract Algebra. Lecture 3 hours; 3 credits. Prerequisite: MATH 212 or departmental permission. Topics include introduction to logic and methods of proof; sets, relations, and functions; elementary group and ring theory. (This is a writing intensive course.)

MATH 312. Calculus III. Lecture 4 hours; laboratory 1 hour; 4 credits. Prerequisite: A grade of C or better in MATH 211. Cannot be used to substitute for MATH 212 for MATH majors program. Cannot be used to substitute for MATH 311 for MATH majors program.

MATH 314. Calculus IV. Lecture 4 hours; laboratory 1 hour; 4 credits. Prerequisite: A grade of C or better in MATH 212 or departmental permission. Topics include solution and graphing of equations and inequalities, the algebra of rational expressions, and systems of linear equations.

MATH 321. Calculus III. Lecture 4 hours; laboratory 1 hour; 4 credits. Prerequisite: A grade of C or better in MATH 211. A second course in calculus and analytic geometry. Topics include vector functions, partial derivatives, multiple integrals and an introduction to vector analysis.

MATHEMATICS AND STATISTICS COURSES 253
MATH 316. Introductory Linear Algebra. Lecture 3 hours; 3 credits. Prerequisite: A grade of C or better in MATH 212. An introduction to linear algebra. Topics include matrices, vectors, vector spaces, linear transformations, eigenvalues and eigenvectors.

MATH 317. Calculus IV: Introductory Analysis. Lecture 3 hours; recitation 1 hour; 3 credits. Prerequisite: A grade of C or better in MATH 212. An introduction to real analysis. Topics covered include completeness and topological properties of real line, theory of sequences, limits of functions, continuity, differentiability, Fundamental Theorem of calculus, Leibniz’s rule.

MATH 335. Number Systems and Discrete Mathematics. Lecture 3 hours; 3 credits. Prerequisite: A grade of C or better in MATH 102M or 162M. Estimation and other applications to real world problems, using elementary principles of algebra, geometry, number theory, number systems, and discrete mathematics. (May not be used to satisfy the upper-division elective requirement of the math majors program.)

MATH 367. Cooperative Education. 1-3 credits (may be repeated for credit). Prerequisite: approval by the department and Career Management in accordance with the policy for granting credit for Cooperative Education programs. Credit is given for pass/fail grades only. Student participation for credit based on the academic relevance of the work experience, criteria, and evaluative procedures as formally determined by the department and Career Management prior to the semester in which the work experience is to take place. (qualifies as a CAP experience)

MATH 369. Practicum. 1-3 credits. (qualifies as a CAP experience)

MATH 395. Topics in Mathematics. 1-3 credits. Prerequisite: departmental permission.

MATH 399. Putnam Exam Problems and Related Topics. Lecture 1 hour; 1 credit. Prerequisite: A grade of C or better in MATH 212. This course is designed to help students prepare for the Putnam Exam - an annual national mathematical competition. Problems from previous Putnam Exams and materials related to the solution of such problems will be considered.

MATH 400/500. History of Mathematics. Lecture 3 hours. Prerequisite: A grade of C or better in MATH 311W or 316 or 317. This course considers some of the major events in the development of mathematics from ancient times through the seventeenth century, including the discovery of incommensurability, the origins of the axiomatic method, trigonometry, solution of equations, calculus of areas and volumes, analytic geometry, probability, and calculus. Students will be graded on tests which consist mostly of problems typical of the periods considered.

MATH 401/501. Partial Differential Equations. Lecture 3 hours; 3 credits. Prerequisites: A grade of C or better in MATH 307 and 312. Not available to students with credit in MATH 692. An introduction to the mathematical theory of linear and non-linear continua. Topics include vectors, tensors, deformation, stress, nonlinear constitutive theory, exact solutions, infinitesimal theory, antiplane strain, plane strain, plane stress, extension, torsion, bending and elastic wave propagation.

MATH 428/528. Applied Mathematics IV: Fluid Mechanics. Lecture 3 hours; 3 credits. Corequisite: MATH 401/501. Prerequisites: A grade of C or better in MATH 307 and 312. A mathematical investigation of the differential equations governing fluid flow with an emphasis on steady state incompressible flows. The Navier-Stokes equations are derived and some exact solutions are presented including the potential flow solutions. Topics therefore include classical ideal fluid flow and its complex variable representation, various approximations to the Navier-Stokes equations, boundary layer theory, and also surface and internal gravity waves.

Statistics - STAT

STAT 130M. Elementary Statistics. Lecture 3 hours; 3 credits. Prerequisite: qualifying score on a placement test administered by the University Testing Center, qualifying SAT or ACT score, a C or better in MATH 101M, or a higher level math course. Topics include: data description, elementary probability, binomial and normal distributions, interval estimation, hypothesis testing, and correlation. The role of probability in inference is emphasized.

STAT 306. Introductory Statistics. Lecture 3 hours; 3 credits. Prerequisite: A grade of C or better in MATH 102M or 162M. A general probability and statistics course designed specifically to accommodate the needs of school teachers and health professionals. Topics include: descriptive statistics, basic probability, discrete random variables, continuous random variables, interval estimation, regression and correlation, hypothesis testing, and applications. (May not be
techniques to real life data, residual analysis, selection of variables, multicollinearity issues, regression on dummy variables, and analysis of covariance.

**STAT 440/540. Clinical Trials.** Lecture 3 hours; 3 credits. Prerequisite: A grade of C or better in STAT 431/531. An introduction to statistical methods used in the design, conduct, and analysis of clinical trials. Topics include study designs, treatment allocation, sample size and power, clinical life tables, log rank test, cross-over designs, and sequential methods of monitoring clinical trials.

**STAT 442/542. Environmental Statistics.** Lecture 3 hours; 3 credits. Prerequisite: A grade of C or better in STAT 431/531. Suggested corequisite: STAT 437/537. Topics include nonlinear and generalized linear models, quantitative risk assessment, analysis of response and spatially correlated data, methods of combining data from several independent studies. Regression settings are emphasized where one or more predictor variables are used to make inferences on an outcome variable of interest. Applications include modeling growth inhibition of organisms exposed to environmental toxins, spatial associations of like species, risk estimation, and spatial prediction. SAS is used extensively in the course.

**STAT 447/547. Analysis of Longitudinal Data.** Lecture 3 hours; 3 credits. Prerequisite: A grade of C or better in STAT 431/531. Suggested corequisite: STAT 405/505. Topics include general linear models, weighted least squares (WLS), maximum likelihood (ML), restricted maximum likelihood (REML) methods of estimation, analysis of continuous response repeated measures data, parametric models for covariance structure, generalized estimating equations (GEE) and quasi- least squares (QLS), models for discrete longitudinal data: marginal, random effects, and transition models. Limitations of existing approaches will be discussed. Emphasis will be on the application of these tools to data related to the biological and health sciences. Methods will be implemented using statistical software.

**STAT 449/549. Nonparametric Statistics.** Lecture 3 hours; 3 credits. Prerequisite: A grade of C or better in STAT 431/531 or departmental permission. Topics include the theory and applications of binomial tests and rank tests, including the tests of McNemar, Mann-Whitney, Friedman, Kruskal-Wallis, and Smirnov.

**STAT 450/550. Categorical Data Analysis.** Lecture 3 hours; 3 credits. Prerequisite: A grade of C or better in STAT 431/531. Suggested corequisite: STAT 405/505. Topics include relative risk and odds ratio measures for 2 x 2 tables, the chi-square and Mantel-Haenszel tests, Fisher’s exact test, analysis of sets of 2 x 2 tables using Cochran-Mantel-Haenszel methodology, analysis of I x J and sets of I x J tables for both linear and nonparametric tests of location; one-way analysis of variance; complete block designs; simple and multiple regression; correlation; measures of association for categorical data. Microsoft EXCEL will be used extensively as an aid in data analysis. Written interpretation of results will be a routine component of daily assignments.

**STAT 330. An Introduction to Probability and Statistics.** Lecture 3 hours; 3 credits. Prerequisite: A grade of C or better in MATH 211. Topics include: descriptive statistics, probability theory and probability distributions, mathematical expectation and its role in decision making, hypothesis testing, point and interval estimation, numerous applications. (Not open to students with credit in STAT 331.)

**STAT 331. Theory of Probability.** Lecture 3 hours; 3 credits. Prerequisite: A grade of C or better in MATH 211. An introduction to probability theory including probability functions, continuous and discrete random variables, combinatorics, special probability distributions, moment generating functions, and limit laws.

**STAT 405/505. Introduction to Data Handling.** Lecture 3 hours; 3 credits. Prerequisite: A grade of C or better in STAT 130M or equivalent, and a grade of C or better in MATH 316 or equivalent, or permission of the instructor. Use of SAS and R to handle data sets. Topics for SAS include data input, creating permanent data sets, merging data sets, creating new variables, sorting, printing, charting, formatting, IML programming, macro programming, and an overview of proc SQL and other statistical procedures. Topics for R include data structure, control structure, writing functions, and graphics.

**STAT 431/531. Theory of Statistics.** Lecture 3 hours; 3 credits. Prerequisite: A grade of C or better in STAT 331 or departmental permission. Topics include point and interval estimation, tests of hypotheses, introduction to linear models, likelihood techniques, and regression and correlation analysis.

**STAT 329/529. Sampling Theory.** Lecture 3 hours; 3 credits. Prerequisite: A grade of C or better in STAT 431/531. Sampling from finite populations is discussed. Topics such as simple random sampling, stratified random sampling and ratio and regression estimation are included. Also discussed are aspects of systematic sampling, cluster sampling, and multi-stage sampling methods.

**STAT 435/535. Design and Analysis of Experiments.** Lecture 3 hours; 3 credits. Prerequisite: A grade of C or better in STAT 330 or 310-331 or 431/531. Suggested corequisite: STAT 405/505. Topics include experiments with a single factor, multiple comparisons, randomized blocks, Latin squares, incomplete block designs, multifactor factorial experimental designs, nested designs, experiments to study variance: random and mixed effects, and split plot designs.

**STAT 437/537. Applied Regression Analysis.** Lecture 3 hours; 3 credits. Prerequisite: A grade of C or better in STAT 330 or 310 or 431/531. Suggested corequisite: STAT 405/505. Topics include theory of least squares, simple linear regression, multiple regression (including its matrix formulation), applications of these techniques to real life data, residual analysis, selection of variables, multicollinearity issues, regression on dummy variables, and analysis of covariance.
ME 303. Mechanics of Fluids. Lecture 3 hours; 3 credits. Prerequisites: ME 205, MATH 307 and 312. Corequisites: ME 305 and 311. Fundamental concepts, fluid statics, basic equations in integral form, open-channel flow, Bernoulli’s equation, dimensional analysis and similarity, incompressible viscous flow, pipe friction, boundary layers, introduction to differential analysis.

ME 305. Mechanical Engineering Laboratory III - Thermo/Fluids. Laboratory 2 hours; 1 credit. Corequisites: ME 303 and 311. An introduction to thermo-fluid experimentation and measurement; basic flow phenomena demonstrated; measurement techniques for flow temperature, pressure and properties; report writing and data reduction methods, including statistical treatment of data; formal oral reports.

ME 311. Thermodynamics I. Lecture 3 hours; 3 credits. Prerequisites: MATH 312. Corequisites: ME 303, 305. Essential definitions of thermodynamics, first law, physical properties, ideal and real gases, second law, reversibility, irreversibility and consequences of thermodynamic cycles.

ME 312. Thermodynamics II. Lecture 3 hours; 3 credits. Prerequisites: MATH 307, ME 303 and 311. Concepts and principles dealing with thermodynamic cycles, relations and generalized charts, real chemical reactions, chemical and phase equilibrium, thermodynamic aspects of fluid flow; introduction to compressible flow, isentropic and normal shock wave relations.

ME 315. Heat and Mass Transfer. Lecture 3 hours; 3 credits. Prerequisites: ME 303 and 311. Fundamental laws of heat transfer by convection, conduction, and radiation; multi-layer concepts; simultaneous heat, mass, and momentum transfer.

ME 332. Mechanical Engineering Design I. Lecture 3 hours; 3 credits. Prerequisites: ME 201, 205, 220, and MET 120. Corequisite: ME 225. Introduction to machine design including review of stress and deflection analysis. Statistical considerations in design, strength of mechanical elements with emphasis on theories of failure and fatigue design, design of mechanical elements such as screws, fasteners, connections, welded joints, and flexible mechanical elements.

ME 340. Computational Methods in Mechanics I. Lecture 3 hours; 3 credits. Prerequisites: CS 150, MATH 307 and 312. A survey of modern computing techniques for mechanical engineers. Numerical algorithms are presented to solve practical problems in mechanical engineering as found in solid mechanics, fluid mechanics, dynamics, and heat transfer. Emphasis is on providing computational experience in applied numerical methods, use of computers. Topics include root of equations, simultaneous equations, differentiation, integration, regression analysis, interpolation and differential equations. Analysis, understanding, and quantification of computational errors are included in all topics and applications.

ME 367. Cooperative Education. 1-3 credits (may be repeated for credit). Prerequisite: approval by department and Career Management in accordance with the policy for granting credit for Cooperative Education programs. Available for pass/fail grading only. Student participation for credit based on the academic relevance of the work experience and qualitative products as formally determined by the department and Career Management prior to the semester in which the work experience is to take place. (qualifies as a CAP experience)

ME 368. Internship. 1-3 credits (may be repeated for credit). Prerequisite: approval by department and Career Management. Available for pass/fail grading only. Academic requirements will be established by the department and will vary with the amount of credit desired. Allows students to gain professional related experience. (qualifies as a CAP experience)

ME 369. Practicum. 1-3 credits. Prerequisite: approval by department and Career Management. Academic requirements will be established by the department and will vary with the amount of credit desired. Allows students an opportunity to gain shop, plant, or internship related experience. (qualifies as a CAP experience)

ME 395, 396. Topics in Mechanical Engineering. Lectures variable; 1-3 credits each semester. Permission of the chair required.

ME 404/504. Vibrations. Lecture 3 hours; 3 credits. Prerequisites: ME 205, 220, and 340 and MATH 311. Free and forced vibrations of undamped and damped, single-degree of freedom, multi-degree of freedom, and continuous systems. Exact and approximate methods to find natural frequencies.

ME 407/507. Motorsports Vehicle Dynamics. Lecture 2 hours; laboratory 3 hours; 3 credits. Prerequisites: ME 305 and MATH 307. Basic kinematics and dynamics governing vehicle dynamic performance. Analytical methods in vehicle dynamics. Laboratory consists of various vehicle dynamics tests on model vehicles. This course cannot replace any of the approved ME option courses. (cross-listed with AE 457/557)

ME 411/511. Mechanical Engineering Power Systems Theory and Design. Lecture 3 hours; 3 credits. Prerequisites: ME 312 and 315. Thermodynamic properties of gases and vapors relating to power generating devices, work-energy relations, combustion, and heat exchangers. Performance analyses and design concepts of gas turbines, internal combustion engines, steam power plants and heat exchanger equipment from theoretical and applied viewpoints.

ME 412/512. Environmental Control. Lecture 3 hours; 3 credits. Prerequisites: ME 312 and 315. Engineering principles as applied to the design and analysis of systems for automatically controlling or machine environments. Course encompasses fundamentals of heating, ventilating, air conditioning, refrigeration, cryogenics, and design of building energy systems.

ME 413/513. Energy Conversion. Lecture 3 hours; 3 credits. Prerequisite: ME 312. Introduction of relevant kinetic theory, solid state, and thermodynamic principles; operation and analysis of commercial thermoelectric and thermionic, magnetohydrodynamic devices, fuel cell, isotopic, and solar power generators. Course seeks to define engineering limits of converter efficiency and other performance criteria.

ME 414/514. Introduction to Gas Dynamics. Lecture 3 hours; 3 credits. Prerequisites: ME 303 and 311. One-dimensional compressible flow, shock wave theory, inviscid and viscous flow, considering isentropic flow, normal shocks, flow in constant area ducts with friction, flow in ducts with heating and cooling, oblique shocks, Prandtl-Meyer expansions, shock-expansion theory, flow around diamond shaped airfoils, and wind tunnel mechanics.

ME 422/522. Modern Engineering Materials. Lecture 3 hours; 3 credits. Prerequisites: ME 201, 203, 220, and 332. Limitations of conventional materials; inter-relationship among materials, design and processing, material selection criteria and procedures; strengthening mechanisms in metals; superelasticity; shape memory effect, amorphous metals; structure-property relationship in polymers; polymers crystallinity; thermoplastic and thermosets; high-temperature restraint polymers; ceramics; toughening mechanisms in ceramics.

ME 431/531. Mechanics of Analysis and Design. Lecture 3 hours; 3 credits. Prerequisites: ME 205 and 332 and MATH 312. Basic relations necessary for analysis of plane motion mechanisms, numerical and analytical solutions for some of the basic mechanisms, methods of calculating rolling and sliding velocities and accelerations of contacting bodies, cams, and gears.

ME 433. Mechanical Engineering Design II. Lecture 3 hours; 3 credits. Prerequisites: ME 322 and senior standing. Kinematic analysis, force analysis, and design of spur, helical, worm, and bevel gears. Antifriction bearings, lubrication and journal bearings, shaft design, mechanical spring design, design of clutches, brakes and couplings.

ME 434W. Project Design and Management I. Lecture 3 hours; 3 credits. Prerequisite: ME 332. This course prepares students to complete their design projects in ME 435. Lecture topics include engineering economics; project planning; costing and risk analysis; and product realization techniques. Course involves written and oral presentations for students to improve communication and teamwork skills. (qualifies as a CAP experience) (This is a writing intensive course.)

ME 435. Project Design and Management II. Lecture 3 hours; 3 credits. Prerequisite: ME 434W. Conceptual design ideas are expanded into detailed design ideas. Product realization is applied to complete hardware. Course covers Gantt charts, preliminary design, evaluation and trading matrices, detailed design and analysis, oral and technical reporting including cost analysis. Ethics and patent issues are also included. (qualifies as a CAP experience)

ME 436. Dynamic Systems and Control. Lecture 3 hours; 3 credits. Prerequisites: ME 205, MATH 307 and 312. Analysis and synthesis of feedback systems; functional description of dynamic systems; basic controllers; sensitivity, stability, and risk analysis; and product realization techniques. Course involves written and oral presentations for students to improve communication and teamwork skills; state-space analysis of control systems.

ME 438/538. Control System Design and Applications. Lecture 3 hours; 3 credits. Prerequisite: ME 436. Analysis, computer-aided design and implementation of practical control systems; introduction to state-space and digital control; laboratory sessions on data acquisition, system identification, analog-computing, and implementation of analog and digital controllers.

ME 440/540. Introduction to Finite Element Analysis. Lecture 3 hours; 3 credits. Prerequisites: ME 315, 332, and 340. Basic concepts of finite-element method, method of weighted residuals, interpolation functions, numerical implementation of finite-element method, applications to engineering problems such as beam deflection, heat conduction, and plane elastic problems.

ME 441. Computer-Aided Design of Mechanical Systems. Lecture 1.5 hours; laboratory 3 hours; 3 credits. Corequisite: ME 332. Prerequisites: CS 150, ME 220 and MATH 312. Case studies are used to introduce students to CAD software; design processes involving
Lecture 1 hour; 1 credit.

Lecture 3 hours; 1 credit. Corequisite: MEDT 311. Laboratory methods utilizing procedures in the diagnosis and investigation of hematological disorders.

MEDT 312. Hematology Laboratory. Laboratory 3 hours; 1 credit. Corequisite: MEDT 311. Laboratory methods utilizing procedures in the diagnosis and investigation of hematological disorders.

MEDT 313. Diagnostic Methods in Urimanalysis. Laboratory 3 hours; 1 credit. Prerequisite: BIOL 250 or equivalent. Laboratory experience in the chemical, physical, and microscopic examination of the urine with emphasis on quality control, osmetry, and disease correlates.

MEDT 315. Clinical Laboratory Diagnosis. Lecture 3 hours; 3 credits. Prerequisite: students must be graduates of a clinical laboratory training program. An introduction to clinical diagnostic principles utilized in immunology, serology, and hemostasis.

MEDT 319. Medical Bacteriology Methods. Laboratory 4 hours; 2 credits. Prerequisites: BIOL 250 or equivalent or permission of instructor. Lectures and laboratory work are designed for students entering the field of microbiology. Emphasis is placed on recent developments in microbiology with particular emphasis on the laboratory work. Topics to be covered include general principles of bacterial growth, identification methods, antibiotic sensitivity testing, and disease correlates. All students must submit to a 200 hour clinical internship for non-majors desiring to qualify for the ASCP certification exam.

MEDT 320. Blood Collection Techniques. Laboratory 1 hour; laboratory 3 hours; 2 credits. Prerequisite: BIOL 250 or equivalent or permission of the instructor. Laboratory methods in the procurement of blood samples, venipuncture, and arterial draws, analytical variables, special phlebotomy tests, isolation techniques, safety, forensic, molecular, legal and ethical implications, pediatric, geriatric, and compromised patient concerns. All students must submit to a 200 hour clinical internship for non-majors desiring to qualify for the ASCP certification exam.

MEDT 321. Platelet Abnormalities. Laboratory 3 hours; 1 credit. Prerequisite: MEDT 311. A two-hour clinical internship for non-majors desiring to qualify for the ASCP certification exam.

MEDT 322. Clinical Instrumentation and Electronics. Lecture 3 hours; 3 credits. Prerequisites: CHEM 211 or 321, MATH 102M or permission of the instructor. Corequisite: MEDT 325. A course covering the theory, operation, selection, maintenance and quality control of instruments in the clinical laboratory. Some instruments discussed include spectrophotometers, flame photometry, atomic absorption, fluorometry, gas and liquid chromatography, mass spectroscopy, chemical and nuclear techniques, and their medical significance. Also enzyme kinetics, electrolytes, acid base problems, pancreatic, G.I., enzymatic, and cardiac testing, protein, lipid, genetic disorders, liver, renal, disease correlates. Practice given in the interpretation of abnormal results interpreted and correlated to disease processes.

MEDT 323. Clinical Immunology. Lecture 3 hours; 3 credits. Prerequisites: BIOL 250, 251 or permission of the instructor. Corequisite: MEDT 325. A course covering the theory, operation, selection, maintenance and quality control of instruments in the clinical laboratory. Some instruments discussed include spectrophotometers, flame photometry, atomic absorption, fluorometry, gas and liquid chromatography, mass spectroscopy, chemical and nuclear techniques, and their medical significance. Also enzyme kinetics, electrolytes, acid base problems, pancreatic, G.I., enzymatic, and cardiac testing, protein, lipid, genetic disorders, liver, renal, disease correlates. Practice given in the interpretation of abnormal results interpreted and correlated to disease processes.

MEDT 324. Clinical Hematology. Laboratory 3 hours; 1 credit. Prerequisite: MATH 102M, CHEM 121N, 122N, 123N, 124N, 211. Corequisite: MEDT 324. A laboratory course designed for students entering the clinical laboratory field. The course includes the instrumental and data processing techniques required for the clinical analysis of body fluids as well as applied laboratory techniques to the interpretation of laboratory data. Lab to include molecular diagnostic testing, comparison studies, quality control, calibration, maintenance, and trouble shooting.

MEDT 325. Clinical Immunological Methods. Laboratory 3 hours; 1 credit. Prerequisite: MEDT 311. Special emphasis on immunology, serology, and virology. Methodology used for the identification of blood group antigens and antibodies, standard testing procedures, decision criteria for component selection, and regulations of blood banks and transfusion services.

MEDT 327. Hemostasis. Lecture 1 hour; laboratory 2 hours; 1 credit. Prerequisites: MEDT 311, 312 or permission of the instructor. The study of the fundamentals of hemostasis, emphasizing principles, evaluation techniques, and diagnostic applications. Class meets the first 7 weeks of the semester.

MEDT 328. Medical Parasitology, Mycology, and Virology. Lecture 1 hour; 1 credit. Prerequisites: MEDT 307, 308 or permission of the instructor. A study of the medically important parasites, fungi and viruses and their medical significance.

MEDT 330. Clinical Immunology/Serology. Lecture 2 hours; 2 credits. Prerequisites: BIOL 115N and 250-251 or permission of the instructor. The study of the body’s immune response, its cellular and non-cellular components, in-vitro manifestations, diagnostic techniques and interpretations related to the investigation and diagnosis of disease states.

MEDT 331. Clinical Immunology/Serology Laboratory. Laboratory 2 hours; 1 credit. Corequisite: MEDT 330. Laboratory methods emphasizing in-vitro antigen and antibody reactions used to identify infectious and non-infectious disorders. Prerequisite: MEDT 330. Immunohematology Laboratory. Laboratory 3 hours; 1 credit. Corequisite: MEDT 326. Laboratory methods emphasizing procedures identifying blood group antigens and antibodies needed in making transfusion-related decisions.

MEDT 337. Advanced Hematology. Lecture 1 hour; laboratory 2 hours; 1 credit. Prerequisites: MEDT 311, 312 or permission of the instructor. The study of blood cells in blood and body fluids, morphologic identification and correlation of laboratory data in order to identify specific disease states. Class meets the second 7 weeks of the semester.

MEDT 339. Parasitology, Mycology Laboratory. Laboratory 2 hours; 1 credit. Corequisite: MEDT 328 or 340. Laboratory methods emphasizing the identification of medically relevant parasites and fungi.

MEDT 340. Medical Parasitology, Mycology, Virology. 1 credit. Prerequisites: MEDT 307, 308 or permission of the instructor. A study of the medically important parasites, fungi, and viruses, and their medical significance.

MEDT 350. Urinalysis. 1 credit. Prerequisites: BIOL 250, 251 or permission of the instructor. A study of the chemical, physical and microscopic analysis of human urine, with abnormal results interpreted and correlated to disease processes.

MEDT 351. Clinical Biochemistry. Lecture 3 hours; 3 credits. Prerequisites: BIOL 250, 251, CHEM 211-212, or permission of the instructor. An introduction to the applications of biochemistry and clinical testing in the diagnosis of human disease. Practice given in the interpretation of laboratory data in the areas of carbohydrate, protein, lipid, genetic disorders, liver, renal, pancreatic, G.I., enzymatic, and cardiac testing, also enzyme kinetics, electrophores, acid base physiology, tumor markers, endocrinology, pharmacokinetics, therapeutic drug monitoring, and molecular diagnostics. Special emphasis on spectrophotometry and pre- and post-analytical variables and case studies.

MEDT 401. General Pathology. Lecture 3 hours; 3 credits. Prerequisites: BIOL 250 and 251
or equivalent. This course is an overview of general disease processes and causes in the human body. All systems will be covered including respiratory, gastrointestinal, circulatory, nervous, reproductive, and urinary. Aging, dietary, and stress factors will be discussed in the disease process. Bacteria, fungi, and viruses will be discussed in general and for each body system. Neoplasms will be covered for each body system. This course will be of benefit to anyone interested in diseases of the human body or entering the medical field. (cross listed with CYTO 404)

**MEDT 403/W503. Management in the Clinical Setting.** Lecture 3 hours; 3 credits. Prerequisite: junior standing. A course concerned with organization and management in the clinical setting including personnel supervision, planning, equipment justification, quality assurance, data processing, budgeting, fiscal techniques, marketing, regulatory agencies, educational methodologies, current issues, as well as legal and ethical considerations. (This is a writing intensive course.)

**MEDT 404. Clinical Hematology Practicum.** 4 credits. Prerequisites: MEDT 311, 312, 327, 337, and permission of the program director. The study of hematologic disorders and their treatment is carried out in a clinical setting. The primary objective of this study is to provide students with the opportunity to develop the knowledge, skills, and attitudes essential to the practice of clinical hematology. (qualifies as a CAP experience)

**MEDT 406. Clinical Microbiology Practicum.** 5 credits. Prerequisites: MEDT 308, 309, and permission of the program director. The study of diseases caused by microorganisms is applied in a clinical setting. Emphasis is placed on routine laboratory tests used in the diagnosis of infectious diseases and their proper interpretation. (qualifies as a CAP experience)

**MEDT 440/540. Statistical Applications and Data Analysis in the Clinical Laboratory.** Lecture 3 hours; 3 credits. Prerequisite: STAT 130M. Topics include review of basic statistics used in the laboratory, use of statistics for quality control, reference range determination, method comparisons, test utility assessment, techniques for searching the literature and assessing quality and applicability of published studies; and data organization and retrieval via queries. Students will perform projects, preferably using actual laboratory data, that relate to lecture topics.

**MEDT 441. Clinical Hematology Competencies.** 1 credit. Prerequisites: MEDT 311, 315. Demonstration of stated clinical laboratory competencies in an approved laboratory setting within the discipline of hematology.

**MEDT 442. Clinical Microbiology Competencies.** 1 credit. Prerequisite: MEDT 309. Demonstration of stated clinical laboratory competencies in an approved laboratory setting within the discipline of clinical microbiology.

**MEDT 443. Clinical Chemistry Competencies.** 1 credit. Prerequisites: MEDT 324, 351. Demonstration of stated clinical laboratory competencies in an approved laboratory setting within the discipline of clinical chemistry.

**MEDT 444. Clinical Blood Bank Competencies.** 1 credit. Prerequisites: MEDT 315, 326. Demonstration of stated clinical laboratory competencies in an approved laboratory setting within the discipline of blood banking.

**MEDT 445. Advanced Clinical Practicum.** 3 credits. Prerequisite: MEDT 440 or approved research methods course; or permission of instructor. A project-based advanced clinical experience for laboratory practitioners emphasizing enhancement of basic procedures and techniques and development of management, research, computer and educational skills, resulting in a written paper and oral presentation. (qualifies as a CAP experience)

**MEDT 452. Clinical Biochemistry Practicum.** 5 credits. Prerequisites: MEDT 324, 325, 351, and permission of the program director. Direct clinical experience offered in automated and manual clinical chemistry determinations with emphasis on the instruction of technical procedures used in an AAB approved blood bank. (qualifies as a CAP experience)

**MEDT 454. Clinical Blood Bank Practicum.** 4 credits. Prerequisites: MEDT 311, 312, 326, 336, and permission of the program director. Direct clinical experience offered in the theories and principles of blood banking with emphasis on the instruction of technical procedures used in an AABB approved blood bank. (qualifies as a CAP experience)

**MEDT 457. Medical Technology Seminar.** 1 credit. Prerequisite: permission of the program director. Independent study in all the areas of the clinical laboratory, culminating in a comprehensive final exam in all areas of medical technology. Excellent review for certification exams.

**MEDT 458. Clinical Elective Practicum.** 1 credit. Prerequisite: permission of the program director. Directed internship in any clinical area of interest approved by the clinical instructor and program director. (qualifies as a CAP experience)

**MEDT 495. Special Topics in Medical Technology.** 1-3 credits. Prerequisite: permission of the program director. The advanced study of selected topics within the medical field.

**MEDT 497. Directed Study in Medical Technology.** 1-3 credits. Prerequisite: permission of the program director. Supervised experience in selected topics within medical technology specialties, allowing students to pursue areas of interest under faculty direction.

**MEDT 498. Clinical Research Methods.** Lecture 3 hours; 3 credits. Prerequisite: STAT 130M or permission of the instructor. An introduction to clinical research methods to include sampling techniques, data collection and analysis, inferential statistics, multivariate analysis, hypothesis testing and research design. The student will be expected to develop a research proposal based upon a critical review of the literature.

**Middle Eastern Studies—MIDE**

**MIDE 300. Perspectives on the Middle East.** Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of instructor. This course explores the Middle East from interdisciplinary perspectives.

**MIDE 395/495. Topics in Middle Eastern Studies.** 3 credits. Prerequisite: junior standing or permission of instructor. An introduction to topics in Middle Eastern studies. (cross-listed with COMM 340)

**Military Science and Leadership—MSL**

**MSL 101+. Introduction to ROTC.** Lecture/Lab 3 hours; 1 credit. Learn fundamental concepts of leadership in a profession in both classroom and outdoor laboratory environments. Examines organization, customs and courtesies of the Army and ROTC with emphasis on career opportunities for ROTC graduates. Studies the military profession, lifestyle, and historical growth development of the Army. Increase self-confidence through team study and activities in basic drill, physical fitness, rappelling, leadership reaction course, first aid, making presentations and basic marksmanship. Participation in physical fitness program highly encouraged. Participation in one overnight adventure training exercise is highly encouraged.

**MSL 102+. Introduction to Leadership.** Lecture/Lab 3 hours; 1 credit. Prerequisite: MSL 101+. Learn/apply principles of effective leadership. Reinforce self-confidence through participation in physically and mentally challenging exercises with upper-division ROTC students. Develop communication skills to improve individual performance and group interaction. Relate organizational ethical values to the effectiveness of a leader. Introduction to development of military tactical knowledge and technical skills. Students will gain a basic knowledge of land navigation, military geography and the use of maps and aerial photographs. Participation in physical fitness program highly encouraged. Participation in one overnight adventure training exercise is highly encouraged.

**MSL 195/196. Independent Study of Selected Military Topics.** Lecture 1 hour; 1 credit. Prerequisite: departmental approval. A study of selected topics within military science designed to accommodate special cadet’s educational and commissioning requirements. Participation in physical fitness program highly encouraged. Participation in one overnight adventure training exercise is highly encouraged.

**MSL 201+. Leadership Skills II.** Lecture/Lab 3 hours; 1 credit. Prerequisite: MSL 101+ or 195, or departmental approval. Course is designed to refine and continue to develop knowledge and skills, plus ethics-based leadership skills that develop individual abilities and contribute to the building of effective teams of people. Develop skills in oral presentations, writing concisely, planning of events, coordination of group efforts, advanced first aid, land navigation and basic military tactics. Learn fundamentals of ROTC’s Leadership Development Program. Participation in physical fitness program highly encouraged. Participation in one overnight adventure training exercise is highly encouraged.

**MSL 202+. Foundations of the Military Profession.** Lecture/Lab 3 hours; 1 credit. Prerequisite: MSL 201+ or 295, or departmental approval. Continued development of leadership ability through active participation as junior leaders at the small unit level. Students are given increased leadership opportunities, which sharpen interpersonal communication skills and expand capabilities for future advancement in a military career. Introduction to individual and team aspects of military tactics in small unit operations.
Practical exercises with upper division ROTC students. Instruction will build on fundamentals of land navigation, individual soldier skill and rifle marksmanship. Participation in physical fitness program highly encouraged. Participation in one overnight adventure training exercise is highly encouraged.

**MSL 250-** Alternate Summer Training Program: Leaders Training Course (LTC). 6 credits. Prerequisite: departmental approval. Course consists of five weeks of intensive and challenging military training at Fort Knox, Kentucky. Permits students to satisfy all requirements for entry into Advanced Course. Students are paid approximately $650 (food, lodging, transportation provided).

**MSL 251-** Optional Summer Training Program: Airborne School. 2 credits. Prerequisite: departmental approval. A three-week course conducted at Fort Benning, Georgia, which focuses on parachute operations, individual and group parachute jumps, equipment orientation, and physical training. Award of the Army Airborne Badge upon course completion. Travel, lodging and most meal costs are defrayed by the U.S. Army.

**MSL 252-** Optional Summer Training Program: Air Assault School. 2 credits. Prerequisite: departmental approval. A two-week course conducted at various locations. Training in the techniques, skills and procedures used in air assault operations, including basic and advanced rappelling, helicopter rappelling, troop leader procedures, pathfinder techniques, and rigging and slingloading skills. Award of the Army Assault Badge upon course completion. Travel, lodging and most meal costs are defrayed by the U.S. Army.

**MSL 253-** Optional Summer Training Program: Northern Warfare Training. 2 credits. Prerequisite: departmental approval. A junior leaders' course which emphasizes summer operations in northern areas. General subjects include glacier movement, military mountaineering, and inland waterway navigation. Travel, lodging and most meal costs are defrayed by the U.S. Army.

**MSL 295/296.** Independent Study of Selected Military Topics. Lecture/Lab 2 hours; 1 credit. Prerequisite: departmental approval. A study of selected topics by many science disciplines to accommodate special successful progression through military cadet educational and commissioning requirements. Participation in physical fitness program required. Participation in one overnight adventure training exercise is required.

**MSL 301.** Advanced Leadership Skills. Lecture 3 hours; 3 credits. Prerequisites: MSL 201/+202, or 295/296, or 251-501. Course teaches decision making and problem solving skills. Students learn to plan, direct and coordinate individual and group efforts toward task accomplishment. Field exercises afford practical opportunities for the students to apply instruction. Cadets are evaluated against 16 leadership dimensions, including decisiveness, delegation, influence, problem analysis, planning, technical competence, and communication.

**MSL 302.** Applied Leadership. Lecture 3 hours; 3 credits. Prerequisite: MSL 301 and 395. Corequisite: MSL 312+. Course presents increasingly complex situations in which students apply military skills and leadership to solve tactical problems. Students develop leadership proficiency in all basic military technical and tactical skills, including basic rifle marksmanship, day and night land navigation, physical training, and small/ large unit tactics. Field training exercises afford opportunities to apply military leadership and management skills. Cadets are evaluated using 16 leadership dimensions.

**MSL 311/+312.** Advanced Leadership Laboratory. 1 credit. Corequisite: MSL 301/302. Practical application of individual and leadership skills in simulated tactical environments of increasing complexity and intensity. Includes weekend training in basic rifle marksmanship, day and night land navigation, and small unit tactics. Affords students opportunities to apply leadership skills to plan, direct, and coordinate the activities of others to accomplish a mission. Mandatory physical fitness training 3 times a week to build stamina and physical condition to lead from the front. Participation in one overnight adventure training exercise per semester is required.

**MSL 315-.** Summer Training Program - Leader Development and Assessment Course (LDAC). 6 credits. Prerequisites: MSL 301/302 or 395/396. A five-week summer camp conducted at Fort Lewis, Washington. The student will receive pay. Travel, lodging and most meal costs are defrayed by the U.S. Army. The camp environment is highly structured and demanding, stressing leadership at the small unit level under varying conditions. Mandatory physical fitness training 3 times a week to build stamina and physical condition to lead from the front. Participation in one overnight adventure training exercise per semester is required.

**MSL 316-.** ROTC Nurse Summer Training Program (NSTP). 3 credits. Prerequisites: MSL 301/302 or 395/396. Consists of three weeks serving as a nurse in a U.S. Army medical treatment facility. Attended in conjunction with the Leader Development and Assessment Course. Travel, lodging and most meals are defrayed by the U.S. Army. Clinical environments are demanding, stressing leadership at small unit levels under varying conditions. Provides ROTC nursing students with progressive leadership experiences in a clinical nurse setting. Exposes student to responsibilities and expectations of an Army Nurse Corps Officer. An Active Duty Army Nurse Corps officer serves as the student's teacher, mentor, advisor and evaluator through three weeks of training. Information literacy and research methods are addressed. Papers and oral presentations are required and allow the student to investigate different aspects of the discipline. The course provides a general conceptual framework for further M&SE studies.

**MSL 401.** Military Leadership and Management. Lecture 3 hours; 3 credits. Prerequisites: MSL 301/302, 395/396, or departmental approval. Corequisite: MSL 411+. Class teaches the Army's training management system, leadership theories, staff planning and coordinating skill. Simultaneously, students in the course will assume leadership responsibilities in the ROTC battalion, affording practical opportunities to apply skills learned in the classroom. At the end of the semester, students will possess the fundamental skills, attributes, and abilities to operate as competent leaders in the cadet battalion and confidently shoulder the responsibilities entrusted to them.

**MSL 402.** Officership. Lecture 3 hours; 3 credits. Prerequisite: MSL 401. Final preparation for commissioning as a Lieutenant. Course emphasizes effective communications skills gained through individual presentations and by leading and influencing groups within the Cadet Battalion. Students also examine topics in military law and explore practical and ethical challenges of military leadership as they relate to personnel management, logistics, training, and operations. Students are the primary instructors and leaders within the Cadet Battalion.

**MSL 411/+412.** Senior Leadership Laboratory. 1 credit. Corequisite: MSL 401/402. Practical application of individual and leadership skills in simulated tactical environments of increasing complexity and intensity. Includes weekend training in basic rifle marksmanship, day and night land navigation, and small unit tactics. Affords students opportunities to apply leadership skills to plan, direct, and coordinate the activities of others to accomplish a mission. Mandatory physical fitness training 3 times a week to build stamina and physical condition to lead from the front. Participation in one overnight adventure training exercise per semester is required.

**MSL 495/496.** Independent Study. Lecture 3 hours; 3 credits. Prerequisite: departmental approval. A study of selected topics within the military science program designed to accommodate special cadet education and commissioning requirements. Participation in a one-hour physical fitness session is mandatory.

**Modeling and Simulation — MSIM**

**MSIM 201.** Introduction to Modeling and Simulation. Lecture 3 hours; 3 credits. Prerequisites: CS 150 and MATH 212. First course for Modeling and Simulation Engineering (M&SE) students. M&SE discipline surveyed at an overview level of detail. Topics include basic definitions, M&S paradigms and methodologies, applications, design processes, and human factors. Information literacy and research methods are addressed. Papers and oral presentations are required and allow the student to investigate different aspects of the discipline. The course provides a general conceptual framework for further M&SE studies.

**MSIM 405/505.** Introduction to Discrete Event Simulation. Lecture 3 hours; 3 credits. Prerequisites: undergraduate course in probability and statistics; computer literacy. An introduction to the fundamentals of discrete event simulation (DES). Topics include discrete event simulation methodology, development of simulation models, simulation verification and validation, and the design of simulation experiments. Important statistical concepts, including selection of input probability distribution and output data analysis are developed and applied. A DES tool will be used to create, simulate and analyze self-defined projects. (cross listed with ECE 405/505)
Music

1. Music — MUSC

MUSC 101-102. Beginning Piano Class.1 Two meetings per week; 1 credit each semester. 101 is prerequisite to 102. Introduction, practical training, and development of basic piano skills, including the playing of scales, arpeggios, chords, and simple songs; sight reading, transposition, harmonization of melodies, and improvisation. (For music majors only)

MUSC 103-104. Intermediate Piano Class.1 Two meetings per week; 1 credit each semester. Prerequisite: MUSC 102 or permission of the instructor. MUSC 103 is a prerequisite to 104. Continued practical training and development of basic piano skills. (For music majors only)

MUSC 105-106. Advanced Piano Class.1 Two meetings per week; 1 credit each semester. Prerequisite: MUSC 104 or permission of the instructor. MUSC 105 is a prerequisite to MUSC 106. Practical training and further development of basic piano skills, including the playing of scales, arpeggios, chords, and simple songs; sight reading, transposition, harmonization of melodies, and improvisation. (For music majors only)

MUSC 107-108. Beginning Voice Class.1 Two meetings per week; 1 credit each semester. Introduction, practical training, and development of basic singing skills. Students scoring below the Applied Music 141 level in the voice placement test may enroll in this course prior to pursuing Applied Music 141 for credit.

MUSC 109-110. Intermediate Voice Class.1 Two meetings per week; 1 credit each semester. Prerequisite: MUSC 108 or permission of the instructor. Introduction, practical training, and development of basic singing skills. Students scoring below the Applied Music 141 level in the voice placement test may enroll in this course prior to pursuing Applied Music 141 for credit.

MUSC 111-112. Advanced Voice Class.1 Two meetings per week; 1 credit each semester. Prerequisite: MUSC 110 or permission of the instructor. Introduction, practical training, and development of basic singing skills. Students scoring below the Applied Music 141 level in the voice placement test may enroll in and repeat this course prior to pursuing Applied Music 141 for credit.

MUSC 115. Introduction to Pro Tools. Lecture 3 hours; 3 credits. This course is designed to introduce students to the most widely used digital audio workstation in the professional audio industry. Topics include basic of digital audio theory, system configuration, file structure and organization, recording and editing audio and MIDI data as well as post-production video.

MUSC 116. Essentials of Pro Tools. Lecture 3 hours; 3 credits. Prerequisite: MUSC 115. Expanding of the skills learned in MUSC 115, this course focuses on the core concepts and skills required to successfully operate Pro Tools LE systems. Students will explore various I/O setups, controller options, session management techniques, recording, and editing approaches as well as automation and mixing methods.

MUSC 120. Rudiments of Music. Lecture 3 hours; 3 credits. This course is designed specifically for non-music majors and will cover music basics only.

MUSC 121. Basic Musicanship. Lecture 3 hours; 3 credits. Provides the knowledge of and skills necessary for music theurgists and developers for music majors and minors to prepare for upper levels of music theory.

MUSC 126A. Honors: Music in History and Culture. Lecture 3 hours; 3 credits. A survey of major composers and their works in the historical context of different style periods, including a discussion of the central philosophical and cultural issues of each period. Students will be required to attend a minimum of four musical events and turn in written critiques. Open to Honors College students only.

MUSC 215. Pro Tools Production. Lecture 3 hours; 3 credits. Prerequisite: MUSC 116. This course concentrates on building the basic skills required to successfully operate ProTools HD systems in a professional environment. Students will explore various components of an HD system, session management techniques, selection and editing procedures as well as automation and mixing processes.

MUSC 216. Music Production Techniques. Lecture 3 hours; 3 credits. Prerequisite: MUSC 215. This is the final course in a four-part sequence and prepares the student for Pro Tools Operator certification in music. Students will investigate various workflows, tracking and overdubbing techniques, virtual instruments, professional editing techniques as well as advanced automation and mixing processes.

MUSC 221. Music Writing Theory. 221 is prerequisite to 222. Lecture 3 hours; 3 credits each semester. Prerequisite: music major or permission of the instructor. Written and keyboard harmony. An elementary course dealing with the fundamentals of pitch and time and the use of triads.

MUSC 223-224. Ear Training, Sight Singing, and Dictation. 223 is prerequisite to 224. Lecture 1 hour; drill section 1 hour; 1 credit each semester. Prerequisite or corequisite: MUSC 221. Melodic, rhythmic, and harmonic dictation; singing, recognition, and writing of various intervals and triads.

MUSC 225. Live Audio Engineering. Lecture 3 hours; 3 credits. This course covers fundamentals of live audio engineering, rudimentary acoustics, auditory perception and psychoacoustical concepts. Students will learn to assemble sound reinforcement systems for small and large ensembles and examine how sound is perceived by the human ear. Such topics as signal flow, cabling, mixing, busing and monitoring will be addressed.

MUSC 261, 262. Music Literature Survey. Lecture 1 hour; 1 credit each semester. Required for music majors. Available to qualified nonmajors. A technical study of music from the Middle Ages through the twentieth century. Listening, recordings and attending live concerts are required.

MUSC 264A. Music in History and Culture. Lecture and listening sessions 3 hours; 3 credits. This course is designed to be an introduction to the appreciation and understanding of music through music listening activities and a survey of music history. Basic principles and elements of music are discussed in relation to contexts within a variety of musical styles including classical, jazz, popular and world music. Regular and repeated listening is an important part of the course in addition to required concert attendance.

MUSC 301. Music education: Trumpet Class. Lecture 1 hour; 1 credit. Prerequisite: students must display the ability to read music. Required of all instrumental music education students. Designed to develop basic skills of playing and teaching the trumpet, which serves as a foundation for the other brass instruments. (offered fall, odd years)

MUSC 302. Music Education: Brass Class. Laboratory 2 hours; 1 credit. Prerequisite: MUSC 301 or permission of the instructor. Required of all instrumental music education students. Designed to develop basic skills of playing and teaching French horn, trombone, euphonium, and tuba. (offered spring, even years)

MUSC 303. Music Education: Clarinet Class. Lecture 1 hour; 1 credit. Prerequisite: students must display the ability to read music. Designed to develop basic skills of playing and teaching the clarinet, which serves as a foundation for the other woodwind instruments. (offered fall, even years)

MUSC 304. Music Education: Woodwind Class. Laboratory 2 hours; 1 credit. Prerequisite: MUSC 303 or permission of the instructor. Designed to develop basic skills of playing and teaching flute, oboe, bassoon, and saxophone. (offered spring, odd years)

MUSC 305. Music Education: Upper Strings Class. Lecture 1 hour; 1 credit. Prerequisite: students must display the ability to read music. Designed to develop basic skills of playing and teaching violin and viola and to evaluate instructional materials used with these instruments. (offered spring, odd years)

MUSC 306. Music Education: Lower Strings Class. Laboratory 2 hours; 1 credit. Prerequisite: MUSC 305. The course is designed to develop basic skills of playing and teaching cello and string bass and to evaluate instructional materials used with these instruments. Introduces heterogenous teaching and rehearsal techniques using all four stringed instruments. (offered spring, odd years)

MUSC 307. Music Education: Percussion Class. Laboratory 2 hours; 1 credit. Prerequisite: students must display the ability to read music. Class lessons on all percussion instruments and the study of teaching methods for these instruments. (offered fall, odd years)

MUSC 308. Music Education: Music for the Elementary Classroom Teacher. Lecture 3 hours; 3 credits. Prerequisite: junior standing. Students gain skills and experience related to the use of music in elementary school.

MUSC 309. Fundamentals of Conducting. Lecture 1 hour; 1 credit. Prerequisites: MUSC 224, 322, or permission of the instructor. The development of basic skills and techniques necessary for conducting choral and instrumental ensembles.

MUSC 316. Popular Songwriting Techniques. Lecture 3 hours; 3 credits. Prerequisite: MUSC 222. This course focuses on the craft of songwriting. Covering contemporary song forms, techniques of lyric and melody writing as well as popular harmony and analysis, the course prepares students to write hit songs. Students will learn how to effectively demo their own songs, successfully collaborate, write jingles and copyright their own material.

MUSC 323-324. Advanced Ear Training, Sight Singing and Dictation. 323 is prerequisite to 324. Lecture/labatory 2 hours; 1 credit each semester. Prerequisites: MUSC 222 and 224 or permission of the instructor. A continuation of

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1 For these courses the student is charged $75 per semester.
MUSIC COURSES 261

MUSC 224. written and keyboard work introducing modulation, seventh chords and chromatic harmony.

MUSC 335T. Music Production: MIDI I. Lecture 2 hours; laboratory 2 hours; 3 credits. Prerequisite: music student or permission of instructor. This course will introduce students to MIDI technology with an emphasis on sequencing and editing of electronic music notation skills.

MUSC 336. Electronic Music. Lecture 3 hours; 3 credits. Prerequisite: music major or permission of instructor. This introductory course is designed to give students a historical overview of mechanical and electronic music through topical study and listening examples. Additionally, students will create their own electronic music compositions using analog, digital and virtual hardware/software.

MUSC 337. Jazz Improvisation I. Lecture 2 hours; 2 credits. Prerequisite: MUSC 222 or permission of the instructor. This course will introduce students to the basic concepts of Jazz improvisation, including harmonic and melodic implications.

MUSC 338. Jazz Improvisation II. Lecture 2 hours; 2 credits. Prerequisite: MUSC 337 or permission of the instructor. This course is a continuation of MUSC 337, and will delve further into more advanced techniques used in Jazz improvisation.

MUSC 345, 346. Diction for Singers. Lecture 1 hour; 1 credit each semester. Prerequisites: MUSA 142, 152, or permission of the instructor. An introductory course dealing with correct principles of effective diction essential to the singing of English and Italian songs (MUSC 345) and German, French and Russian songs (MUSC 346). (345 offered every fall, 346 offered every spring)

MUSC 350. Music Notation. Lecture 3 hours; 3 credits. Prerequisite: MUSC 120. This course is designed to introduce students to the art of music notation through exploring the history of music engraving practices, hands-on experience writing music manuscript (hand-written) and the use of modern notation software (Finale, Sibelius, etc.) with MIDI implementation.

MUSC 361, 362W. History of Music. Lecture 3 hours; 3 credits each semester. Prerequisites: MUSC 264A or MUSC 126A, or both MUSC 261 and MUSC 262. A general survey of the growth of music showing the historical and social causes upon musical developments. (362W is a writing intensive course.)

MUSC 377, 378. Extracurricular Studies. 1-6 credits each semester. Prerequisites: approval by the department and the dean, in accordance with the policy on granting credit for extracurricular activities. Extracurricular activities may be approved for credit based on objectives, criteria, and evaluative procedures as formally determined by the department and the student prior to the semester in which the activity is to take place. Credit is subject to review by the provost.

MUSC 380. Symphony Band. 1 credit. Open to all university students; Spring semester only. Prerequisite: ability to read music and permission of the instructor. Symphony band is a large ensemble for woodwind, brass and percussion players. Students will participate in rehearsals and concerts.

MUSC 390. Marching Band. 1 credit. Prerequisite: the ability to read music and permission of the instructor. An audition is required. Marching band will meet only during the fall semester and perform at all home and select away football games and other selected events. Students will participate in rehearsals and performances. Meets MWF 5-7 p.m. Foreman Field Stadium.

MUSC 395, 396. Topics in Music. 1-3 credits each semester. Prerequisite: junior standing or permission of the instructor. A study of selected topics designed for nonmajors, or for credit within a major. These courses will appear in the course schedule or course descriptions and prerequisites for each course may be found in information distributed to all academic advisors.

MUSC 397, 398. Tutorial Work in Special Topics in Music. 1-3 credits each semester. Prerequisite: junior standing and approval of the department chair. Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate.

MUSC 401. Music Education: Elementary Vocal Methods. Lecture 2 hours; 2 credits. Corequisite: MUSC 402. Prerequisite: TLED 301 or 290. Required prior to student teaching for all students in music education with voice, keyboard or guitar concentration. Focuses on elementary materials and methods of vocal instruction for music classrooms.

MUSC 402. Music Education: Practicum (Elementary Vocal). Hours to be arranged; 1 credit. Prerequisite: TLED 301 or 290. Pass/fail grading. Required prior to student teaching for all students in music education with voice, keyboard or guitar concentration. Must be taken concurrently with MUSC 401. Enables students to observe master classroom teachers and to test accumulated teaching practices in elementary school vocal classroom settings. Successful passing of the PRAXIS II Music Content Knowledge examination is one requirement of this course. (qualifies as a CAP experience)

MUSC 403. Music Education: Secondary Vocal Methods. Lecture 2 hours; 2 credits. Corequisite: MUSC 404. Prerequisite: TLED 301 or 290. Required prior to student teaching for all students in music education with voice, keyboard or guitar concentration. Focuses on methods of vocal instruction, materials and rehearsal methods for secondary vocal classroom settings. (offered fall, odd years)

MUSC 404. Music Education: Practicum (Secondary Vocal). 1 credit. Prerequisite: TLED 301 or 290. Required prior to student teaching for all students in music education with voice, keyboard or guitar concentration. Enables students to observe master teachers and to test accumulated teaching practices in secondary school vocal classroom settings. Successful passing of the PRAXIS II Music Content Knowledge examination is one requirement of this course. (qualifies as a CAP experience)

MUSC 405. Music Education: Elementary Instrumental Methods. Lecture 2 hours; 2 credits. Corequisite: MUSC 406. Prerequisite: TLED 301 or 290. Required prior to student teaching for all students in music education with instrumental music concentration. Focuses on materials and methods of instrumental instruction in the elementary setting. (offered fall, even years)

MUSC 406. Music Education: Practicum (Elementary Instrumental). 1 credit. Prerequisite: TLED 301 or 290. Required prior to student teaching for all students in music education with instrumental music concentration. Must be taken concurrently with MUSC 405. Enables students to observe master teachers and to test accumulated teaching practices in elementary school instrumental classroom settings. (offered fall, even years) (qualifies as a CAP experience)

MUSC 407. Music Education: Secondary Instrumental Methods. Lecture 2 hours; 2 credits. Corequisite: MUSC 408. Prerequisite: TLED 301 or 290. Required prior to student teaching for all students in music education with instrumental music concentration. Enables students to observe master teachers and to test accumulated teaching practices in secondary school instrumental classrooms. Successful passing of the PRAXIS II Music Content Knowledge examination is one requirement of this course. (qualifies as a CAP experience)

MUSC 408. Music Education: Practicum (Secondary Instrumental). 1 credit. Prerequisite: TLED 301 or 290. Required prior to student teaching for all students in music education with instrumental music concentration. Enables students to observe master teachers and to test accumulated teaching practices in secondary school instrumental classrooms. Successful passing of the PRAXIS II Music Content Knowledge examination is one requirement of this course. (qualifies as a CAP experience)

MUSC 409. Music Education: Instrumental Techniques. Lecture 1 hour; 1 credit. Prerequisite: ability to read music or permission of the instructor. Required prior to student teaching for all students in music education with vocal, keyboard and guitar concentration. Focuses on development of vocal majors’ ability to read instrumental scores; provides vocal majors an understanding of families of instruments.

MUSC 410, 411. Advanced Vocal Music. Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of instructor. This course is designed to assist students in enhancing their understanding of the aesthetic response to music in various settings. Students will learn to integrate their understanding of musical aptitude as it relates to music and growth and development. In addition, students will study the psychological implication of personality types as they develop, implement, and assess their pedagogical approach.

MUSC 413. Advanced Choral Conducting. Lecture 2 hours; 2 credits. Prerequisite: MUSC 309. Course deals with the analysis, interpretation, and conducting of varied choral literature.

MUSC 414. Advanced Instrumental Conducting. Lecture 2 hours; 2 credits. Prerequisite: MUSC 309. Course deals with the analysis, interpretation, and conducting of varied instrumental literature.

MUSC 421. Counterpoint. Lecture 2 hours; 2 credits. Prerequisite: MUSC 222 and 232 or permission of the instructor. Study and analysis of the principal traditional musical forms. Stylistic and harmonic analysis as it related to score study will be discussed. (offered spring, odd years)

MUSC 424. Orchestration. Lecture 2 hours; 2 credits. Prerequisite: MUSC 321. A study of the contrapuntal techniques of sixteenth century composers and their influence upon composers of the eighteenth through twentieth centuries. (offered fall, even years)

MUSC 422/522. Form and Analysis. Lecture 2 hours; aural analysis 1 hour; 2 credits. Prerequisite: MUSC 322 and 324 or permission of the instructor. Study and analysis of the principal traditional musical forms. Stylistic and harmonic analysis as it related to score study will be discussed. (offered spring, odd years)

MUSC 425. Vocal and Instrumental Arranging. Lecture 3 hours; 3 credits. Prerequisite: MUSC 222. Building on the skills acquired in previous courses, the student gains deeper insight into many arranging techniques for traditional vocal and instrumental ensembles. Students will develop the ability to reshape pre-existing melodies and chord
Lecture 1 hour lesson per week; 1-3 rehearsal per semester. Prerequisite: MUSC 335T. Students will learn how to create marching drills and arrange music for the marching band. Students will be required to observe different styles of school marching bands.

MUSC 428/528. Music Theory Review. Lecture 3 hours; 3 credits. Prerequisite: junior standing and/or permission of the instructor. A review of basic music theory with more advanced work in music analysis. The course is primarily for students in the M.S. in Education degree program. This course is required for those students who do not pass the Theory Placement Test. No credit for this course may be applied toward the degree.

MUSC 435. Music Production: MIDI II. Lecture 3 hours; 3 credits. Prerequisite: MUSC 335T. This course builds upon the fundamentals experienced in the introductory MIDI course. Topics include: advanced sequencing techniques, looping, editing, data manipulation, patch and control changes through real-time recording, patch editing, storage and retrieval, incorporation of external hardware, sampling, and an introduction to the incorporation of digital audio.

MUSC 445/545. Applied Music Pedagogy. One hour seminar; 1 hour laboratory; 1 credit each semester. Prerequisite: music major senior standing or permission of the department. Teaching techniques, literature in the performing area. Seminar deals with resource materials. Laboratory: observation and teaching under supervision.

MUSC 446/546. Applied Music Literature. One hour seminar; 1 hour laboratory; 1 credit each semester. Prerequisite: music major senior standing or permission of the department. Teaching techniques, literature in the performing area. Seminar deals with resource materials. Laboratory: observation and teaching under supervision.

MUSC 460/560. History of Jazz. Lecture 3 hours; 3 credits. Prerequisite: junior standing. This course will study the historical development of jazz as an American art form. The emotion and meaning of this style will be investigated as well as the historical and contemporary aesthetic response. Emphasis will include the defining role of African American artists. The influence of jazz on the development of contemporary American music will be discussed. Written critiques of live performances and a research paper will be required.

MUSC 466/566. Modern Music. Lecture 3 hours; 3 credits. Prerequisites: MUSC 361 and 362W or permission of the instructor. A study of the techniques and styles in music in the twentieth and twenty-first centuries. (offered spring, odd years).

MUSC 467. Musicology Seminar. Independent study and weekly meetings with the instructor; 3 credits. Prerequisite: senior and music major standing. An introduction to techniques and materials for research in music. Students conduct investigations of selected topics and submit written reports of findings.

MUSC 491/591. Music in the Baroque Era. Lecture 3 hours; 3 credits. Prerequisites: MUSC 361-362W. A study of music history from monody through the works of Bach and Handel. A discussion of musical style within the context of cultural history.

MUSC 492/592. Music in the Classical Era. Lecture 3 hours; 3 credits. Prerequisites: MUSC 361-362W. A study of music history from the Rococo Period through the works of Haydn, Mozart and Beethoven. A discussion of musical style within the context of cultural history.

MUSC 494/594. Music in the Romantic Era. Lecture 3 hours; 3 credits. Prerequisites: MUSC 361-362W. A study of music history from the late works of Beethoven to Mahler and Strauss. A discussion of musical style within the context of cultural history.

MUSC 495/595, 496/596. Topics in Music. 1-3 credits each semester. Prerequisite: junior standing or permission of the instructor. These courses will appear in the course schedule. Course descriptions and prerequisites for each course may be found in information distributed to all academic advisors.

MUSC 497, 498. Tutorial Work in Special Topics in Music. 1-3 credits each semester. Prerequisites: permission of the advisor and/or approval of the department chair. Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate.

II. Music Performing Organizations
(See ensemble requirements for music majors.) Courses with a plus sign are designated for activity credit.

MUSC +370. Jazz Combo. 1 credit. Prerequisite: permission of the instructor. This ensemble will explore jazz literature, focusing primarily on the small group format. Previous experience with improvisation is necessary for all participants.

MUSC +371. Ensemble (Opera Workshop, Percussion, Piano, Guitar, String, Woodwind). 3 rehearsal periods per week; 1 credit each semester. Prerequisite: ability to read music and permission of the instructor.

MUSC +374. Concert Choir. 2 rehearsal periods per week; 1 credit each semester. Prerequisite: ability to read music. Participation in rehearsals and public performances of the Concert Choir.

MUSC +382. Wind Ensemble. 3 rehearsal periods per week; 1 credit each semester. Prerequisite: ability to read music and/or permission of the instructor. Participation in rehearsals and public performances of the band.

MUSC +383. Symphony Orchestra. Full orchestra 3 hours per week, and dress rehearsals TBA; 1 credit each semester. Prerequisite: ability to read music and/or permission of the instructor. Participation in rehearsals and public performances of the University Symphony Orchestra.

MUSC +384. Jazz Ensemble. 1-3 rehearsal periods per week; 1 credit each semester. Prerequisite: ability to read music and/or permission of the instructor.

MUSC +385. Basketball Band. 1-3 rehearsal periods per week; 1 credit each semester. Prerequisite: MUSC 391. Ability to read music and/or permission of the instructor.

MUSC +386. New Dominions. 1-3 rehearsal periods per week; 1 credit each semester. Prerequisite: ability to read music and/or permission of the instructor.

MUSC +387. Collegium Musicum. 1-2 rehearsal periods per week; 1 credit each semester. Prerequisite: ability to read music and/or permission of the instructor.

MUSC +388. Madrigal Singers. 3 rehearsal periods per week; 1 credit each semester. Prerequisite: ability to read music and/or permission of the instructor.

MUSC +389. Brass Choir. 3 rehearsal periods per week; 1 credit each semester. Prerequisite: ability to read music and/or permission of the instructor.

III. Applied Music Instruction* — MUSA

All students wishing to register for applied music must have a placement audition prior to registration. Music Department requirements are described in detail in the section entitled “College of Arts and Letters Degree Requirements.” Students studying applied music for credit will perform before an examining committee at the end of each semester following their first semester of study at this institution.

*For these courses the student is charged the applied music fee of $175 for one-credit courses and $250 for two- or three-credit courses. Individual instruction in applied music is offered in guitar, harpsichord, piano, organ, voice, and the orchestral instruments. For information concerning fees for applied music, refer to the section entitled “Fees and Expenses.” Students in applied music are assigned to teachers by the department chair.

Applied Music Major (Performance)

Ap. Mus. 151-152. One hour lesson per week (summer: 2 one-hour lessons per week); 3 credits each semester. Prerequisite for 152: 151 and permission of faculty.


Ap. Mus. 251-252. One hour lesson per week (summer: 2 one-hour lessons per week); 3 credits each semester. Prerequisites: previous number and permission of faculty to advance to upper-division performance level.

Ap. Mus. 331-332. Hour Lesson: Applied Composition. One hour lesson per week; 3 credits per semester. Prerequisites: MUSA 232 for MUSA 331; MUSA 331 for MUSA 332. Original work in composition starting with the smaller forms in both the vocal and the instrumental field.

Ap. Mus. 351-352. One hour lesson per week (summer: 2 one-hour lessons per week); 3 credits each semester. Prerequisites: previous number and permission of faculty to advance to upper-division performance level.


Ap. Mus. 445. Advanced Electronic Composition I. 2 credits. Prerequisites: MUSC 335T and 336. This course is designated only for music majors and/or minors. Students must...
complete two semesters of the recording class (MUSC 335T and MUSC 336) or have equivalent experience before taking MUSA 441. Music hardware and software to be studied includes, but is not limited to: K2500, Sound Designer, Oro Tools, and Finale. The participants are expected to compose a medium-length work (at least 4-5 minutes) Using the above equipment. Grading is based on the knowledge of the electronic equipment and the quality of composing.

**Applied Music Minor (Music Education)**

Ap. Mus. 139-140. One-half-hour lesson per week; 1 credit. Prerequisite: permission of the faculty and 139 for 140.

Ap. Mus. 241-242. One hour lesson per week (summer: 2 one-hour lessons per week); 2 credits each semester. Prerequisite for 142: 141 or 143 and/or permission of faculty.

Ap. Mus. 239-240. One half-hour lesson per week; 1 credit. Prerequisite: previous number and permission of the faculty.


Ap. Mus. 341-342. One hour lesson per week (summer: 2 one-hour lessons per week); 2 credits each semester. Prerequisites: previous number and permission of faculty.


Ap. Mus. 441-442. One hour lesson per week (summer: 2 one-hour lessons per week); 2 credits each semester. Prerequisites: previous number and permission of faculty. Satisfaction of a degree requirement on this level includes successful performance of a one-half hour private or, at faculty discretion, public recital. Numbers may be repeated.

**Naval Science — NAVS**

Courses with a plus sign are designated for activity credit.

**NAV 101. Introduction to Naval Science.** Lecture 2 hours; 2 credits. General introduction to the naval service. Particular emphasis placed on the mission, organization, regulations and broad warfare components of the Navy and Marine Corps. Includes customs, discipline, courtesies, leadership, core values and shipboard nomenclature.

**NAV +111. Naval Laboratory I.** On-campus laboratory 2 hours; 1 credit. Prerequisite: departmental permission. Covers basic military formations, drill movements, commands, customs, courtesies, honors and inspection. Lecture and discussion topics include security, equal opportunity and military justice. First year Naval Science students only.

**NAV +112. Naval Laboratory I.** On-campus laboratory 2 hours; 1 credit. Prerequisite: departmental permission. Continues basic military formations, drill movements, commands, customs, courtesies, honors and inspections. Lecture and discussion topics include cruise preparation, safety education, administration, security, equal opportunity and military justice. First year Naval Science students only.

**NAV 201. Naval Ships Systems I.** Lecture 3 hours; 3 credits. Familiarizes students with types, structure and purpose of naval engineering systems, propulsion systems, auxiliary power systems, electrical systems and ship control. Ship design and stability characteristics are examined.

**NAV 202. Naval Ships Systems II.** Lecture 3 hours; 3 credits. Introduction to theory and principles of operation of naval weapons systems. Covers types of weapons and fire control systems, capabilities/limitations, theory of target acquisition, identification and tracking, trajectory principles and basics of naval ordnance.

**NAV +211. Naval Laboratory II.** On-campus laboratory 2 hours; 1 credit. Prerequisite: departmental permission. Covers military formations, drill movements, commands, customs, courtesies, honors and inspections. Lecture/discussion topics include cruise preparation/evaluation, security, administration and military justice. Second year Naval Science students only.

**NAV +212. Naval Laboratory II.** On-campus laboratory 2 hours; 1 credit. Prerequisite: departmental permission. Historical survey of the projection of sea power with the emphasis on the evolution of the amphibious warfare in the 20th century. Defines the concept of amphibious warfare, explores its doctrinal origins and traces its evolution as an element of naval policy.

**NAV 301. Navigation and Naval Operations I.** Lecture 3 hours; 3 credits. In-depth study of piloting including theory, principles and procedures. Includes use of charts, visual and electronic aids, theory and operation of compasses. Other topics include tides, currents, effects of wind and weather, and nautical rules of the road.

**NAV 302. Navigation and Naval Operations II.** Lecture 2 hours; laboratory 2 hours; 3 credits. Relative motion vector-analysis theory, relative motion problems, formation tactics, and introduction to navigational and operations analysis, ship behavior and characteristics in maneuvering, applied aspects of ship handling, and afloat communications. Concepts in naval leadership and naval operations reinforced through case studies.

**NAV 310. Evolution of Warfare.** Lecture 3 hours; 3 credits. Prerequisite: departmental permission. Explores the basic concepts for understanding the operational art of warfare from the beginning of recorded history to the present.

**NAV +311. Naval Laboratory III.** On-campus laboratory 2 hours; 1 credit. Prerequisite: departmental permission. Continues introduction to naval operations and operations analysis, ship behavior and characteristics in maneuvering, applied aspects of ship handling, and afloat communications. Concepts in naval leadership and naval operations reinforced through case studies.

**NAV 330. Evolution of Warfare.** Lecture 3 hours; 3 credits. Prerequisite: departmental permission. Explores the basic concepts for understanding the operational art of warfare from the beginning of recorded history to the present.

**NAV +311. Naval Laboratory III.** On-campus laboratory 2 hours; 1 credit. Prerequisite: departmental permission. Continues introduction to naval operations and operations analysis, ship behavior and characteristics in maneuvering, applied aspects of ship handling, and afloat communications. Concepts in naval leadership and naval operations reinforced through case studies.

**NAV 401. Leadership and Management I.** Lecture and discussion 3 hours; 3 credits. Prerequisite: NAVS 101 or department approval. The study of the evolution of the major world naval and maritime nations. The role of American naval and maritime affairs in the rivalries of the great world powers during the colonial period, the spread of revolutionary movements, and the era of civil and international conflicts in the 19th and 20th centuries.

**NAV 402. Leadership and Ethics.** Lecture 3 hours; 3 credits. Prerequisite: completion of all previous NAVS courses. Capstone course, designed to equip the student with the critical thinking, reasoning, and ethical dilemmas frequently faced by naval officers.

**NAV 410. Amphibious Warfare.** Lecture 3 hours; 3 credits. Prerequisite: departmental permission. Historical survey of the projection of sea power with the emphasis on the evolution of the amphibious warfare in the 20th century. Defines the concept of amphibious warfare, explores its doctrinal origins and traces its evolution as an element of naval policy.

**NAV +411. Naval Laboratory IV.** On-campus laboratory 2 hours; 1 credit. Prerequisite: departmental permission. Covers military formations, drills, commands, customs, courtesies, honors and inspections. Lecture/discussion topics include precommissioning preparation, administration, equal opportunity, safety and military justice. Fourth year Naval Science students only.

**NAV +412. Naval Laboratory IV.** On-campus laboratory 2 hours; 1 credit. Prerequisite: departmental permission. Military formations, drill movements, commands, customs, courtesies, honors and inspections. Lecture/discussion topics include precommissioning preparation, administration, equal opportunity, safety and military justice. Fourth year Naval Science students only.

**Nuclear Medicine Technology — NMED**

**NMED 300. Medical Terminology.** Lecture 3 hours; 3 credits. Prerequisite: permission of the program director. A course designed to cover the terminology and abbreviations used in the clinical sciences.
NMED 331. Fundamental Concepts in Nuclear Medicine Technology. Lecture 4 hours; 4 credits. Prerequisites: PHYS 101N, 102N or equivalent and permission of the program director. A course designed to cover the physical principles related to nuclear medicine technology. The methods of radioactive decay, types of radiation, radiation interactions, origins of radionuclides, SPECT/PE/T/CT, radionuclide and non-nuclear imaging techniques are presented.

NMED 332. Nuclear Instrumentation. Lecture 4 hours; 4 credits. Prerequisite: permission of the program director. This course is designed to familiarize the student with the theory, operation and quality assurance associated with the instrumentation found in a typical nuclear medicine department.

NMED 335. Radiation Health. Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of the instructor. Discussions of radiation effects on cellular systems as well as guidelines for radiation protection and safe handling of radioactive material.

NMED 401. Nuclear Medicine Technology I. Lecture 4 hours; 4 credits. Prerequisites: BIOL 250-251 or permission of the program director. A course designed to cover the nuclear medicine procedures of the gastrointestinal, genitourinary, central nervous and skeletal systems. Relevant clinical procedures are also performed.

NMED 402. Nuclear Medicine Technology II. Lecture 4 hours; 4 credits. Prerequisites: NMED 401 or permission of the program director. A course designed to cover the nuclear medicine procedures of the respiratory, cardiovascular and endocrine systems. Relevant clinical procedures are also performed.

NMED 403. Radiopharmacy. Lecture 3 hours; 3 credits. Prerequisites: NMED 331, CHEM 105N-106N or equivalent and permission of the program director. This course is designed to cover the concepts and techniques related to the field of radiopharmacy. The production, preparation, and quality assurance of radiopharmaceuticals are presented.

NMED 410. Non-Imaging Nuclear Medicine Technology. Lecture 3 hours; 3 credits. Prerequisite: NMED 401. This course is designed to provide the student with an understanding of the theory and techniques relevant to non-imaging nuclear medicine technology. Topics include organ function studies, cellular kinetics and radionuclide therapy.

NMED 440. Clinical Nuclear Medicine Technology I. 8 credits. Prerequisites: NMED 401 or permission of the program director. Clinical instruction in patient care, radiation safety, radiopharmaceutical administration, imaging and nonimaging radionuclides, quality assurance procedures. (qualifies as a CAP experience)

NMED 450. Clinical Nuclear Medicine Technology II. 9 credits. Prerequisites: NMED 440 and permission of the program director. Continued clinical instruction in diagnostic and therapeutic nuclear medicine procedures. (qualifies as a CAP experience)

NMED 460. Clinical Nuclear Medicine Technology III. 9 credits. Prerequisites: NMED 450 and permission of the program director. Advanced clinical instruction in in vivo and in vitro nuclear medicine procedures. Includes an introduction to nuclear specialty areas in diagnostic imaging, (MRI, CT, Ultrasound). The clinical correlation of nuclear medicine procedures is also presented. (qualifies as a CAP experience)

NMED 475W. Administration and Management in Nuclear Medicine Technology. Lecture 3 hours; 3 credits. Prerequisite: admission to the program. This writing intensive course is designed to provide a review of the administration, management, policies, and practices relevant to nuclear medicine technology. The leadership, legal, ethical and planning aspects of operating a nuclear medicine department are covered. (This is a writing intensive course.)

NMED 495. Special Topics in Nuclear Medicine Technology. 3 credits. Prerequisite: permission of the program director. A study of selected current topics in nuclear medicine technology.

Nursing——NURS

NURS 300. Introduction to Nursing Theories and Concepts I. Lecture 3 hours; 3 credits. Corequisite: NURS 302. Prerequisite: admission to the B.S.N. program. Emphasis is placed on concepts and theories underlying professional nursing practice, the nursing process, and therapeutic nurse-client communication.

NURS 301. Introduction to Nursing Theories and Concepts II. Lecture 3 hours; 3 credits. Corequisite: NURS 303. Prerequisite: NURS 300. This course emphasizes theories specific to nursing and their relevance to the practice of professional nursing.

NURS 302. Health Assessment Clinical Laboratory. Laboratory 6 hours; 2 credits. Prerequisite: admission to the B.S.N. program. Corequisite: NURS 300. This clinical laboratory course emphasizes the assessment phase of the nursing process. Skill acquisition in health assessment and health history interviewing is facilitated by supervised practice, faculty demonstration, and self-paced learning in the audio-visual laboratory.

NURS 303. Fundamentals of Nursing Practice. Clinical experience 6 hours; 2 credits. Corequisite: NURS 301. This clinical course emphasizes the supervised application of health assessment skills, and selected therapeutic procedures in clinical laboratory and acute care settings. (qualifies as a CAP experience)

NURS 305. Health Assessment. Lecture 3 hours; 3 credits. Prerequisite: admission to the B.S.N. program. This course emphasizes the physical assessment phase of the nursing process. For registered nurse students only.

NURS 306. Theoretical Foundation of Professional Nursing Practice. Lecture 3 hours; 3 credits. Prerequisite: admission to the B.S.N. program. Pre- or corequisite: NURS 401. This course focuses on selected nursing models, concepts, and theories as supporting frameworks for professional nursing practice. Emphasis is placed on the utilization of nursing theory as a methodology for improving nursing practice in various client situations and practice settings. For registered nurse students only.

NURS 310. Therapeutic Diets I. Lecture 1 hour; 1 credit. Prerequisite: admission to the B.S.N. program. This course focuses on concepts of normal nutrition. Emphasis is placed on understanding the impact of various nutrients on the body.

NURS 311. Therapeutic Diets II. Lecture 1 hour; 1 credit. Prerequisite: NURS 310 or permission of instructor. This course builds upon NURS 310 and introduces the student to selected therapeutic diets. Emphasis is placed on restrictive diets associated with maternal-infant and selected medical-surgical processes.

NURS 312. Therapeutic Diets III. Lecture 1 hour; 1 credit. Prerequisites: NURS 310, 311. This course focuses on therapeutic diets associated with selected medical/surgical and pediatric disease processes.

NURS 320. Adult Health Nursing I. Lecture 3 hours; 3 credits. Corequisite: NURS 321. Prerequisites: junior standing in the B.S.N. program and completion of NURS 300, 301, 302, 303 and 374. This course focuses on the adult client experiencing alteration and/or adaptations in bodily defense mechanisms. Emphasis is on the use of the nursing process to assist adult clients to adapt to the body’s breakdown of defense mechanisms.

NURS 321. Clinical Management: Adult Health Nursing I. Clinical experience 6 hours; 2 credits. Corequisite: NURS 320. Prerequisites: junior standing in the B.S.N. program and completion of NURS 300, 301, 302, 303 and 374. This clinical course focuses on the nursing process with adult clients experiencing alterations/adaptations in bodily defense mechanisms. The concepts inclusive in the didactic component (NURS 320) will be actualized on general surgical nursing units and oncology units. (qualifies as a CAP experience)

NURS 331. Care of the Childbearing Family. Lecture 3 hours; 3 credits. Corequisite: NURS 331. Prerequisites: junior standing in the B.S.N. program and completion of NURS 320 and 321. This lecture course focuses on the theoretical and applied concepts related to the care of families experiencing pregnancy and childbirth. Emphasis is placed on the role of the family and professional as a family-focused, holistic, societal, psychologic and physiologic changes which occur in this stage of family and personal development. The role of the nurse as a family-centered provider of care is a major focus.

NURS 331. Clinical Management of the Childbirth Family. Clinical experience 3 hours; 1 credit. Corequisite: NURS 330. Prerequisites: junior standing in the B.S.N. program and completion of NURS 320 and 321. This clinical course provides the opportunity for planning and provision of nursing care to the childbearing family. Emphasis is on the use of the nursing process to provide quality care. Students are expected to demonstrate responsibility and accountability for personal actions as well as a respect for families and clients. (qualifies as a CAP experience)

NURS 340. Adult Health Nursing II. Lecture 3 hours; 3 credits. Corequisite: NURS 341. Pre- or corequisite: NURS 375. Prerequisites: junior standing in the B.S.N. program and completion of NURS 320 and 321. This lecture course focuses on the adult experiencing alteration/adaptation in organ and system mechanisms. Emphasis is on the use of the nursing process to assist adult clients to adapt to system related insults.

NURS 341. Clinical Management: Adult Health Nursing II. Clinical experience 6 hours; 2 credits. Corequisite: NURS 340. Prerequisites: junior standing in the B.S.N. program and completion of NURS 320 and 321. This clinical course focuses on the nursing process with adult clients experiencing alterations/adaptations in organ and system mechanisms. Concepts emphasized in the didactic component (NURS 340) will be actualized on general medical nursing units and orthopedic surgical units. (qualifies as a CAP experience)
NURS 350. Psychiatric/Mental Health Nursing. Lecture 3 hours; 3 credits. Corequisite: NURS 351. Prerequisite: junior standing in the B.S.N. program and completion of NURS 300, 301, 302 and 303. This lecture course focuses on psychotherapeutic processes across the lifespan. Building on foundations from the social and behavioral sciences, emphasis is on the use of the nursing process in providing care to clients with acute and chronic illness in a variety of psychiatric settings.

NURS 351. Clinical Management of Psychiatric/Mental Health Problems. Clinical experience 6 hours; 1 credit. Corequisite: NURS 350. Prerequisite: junior standing in the B.S.N. program. This course provides a mechanism for students to perform mental health assessments, plan nursing care, practice therapeutic communication techniques and observe group processes in both inpatient and outpatient settings. (qualifies as a CAP experience)

NURS 358. Studies in Professional Nursing. Lecture 2 hours; 2 credits. Prerequisite: admission to B.S.N. program. The study of selected topics in professional nursing practice; designed to provide an in-depth exploration of current nursing issues. Topic titles denoted in Guide to Enrollment each semester.

NURS 363. Nursing Science. Lecture 3 hours; 3 credits. Prerequisite: admission to B.S.N. program. Co- or prerequisite: STAT 130M. This course focuses on the theories and concepts utilized in the scientific investigation of nursing practice. Content emphasizes the development of skills necessary to be a consumer of nursing research.

NURS 369. Practicum: Studies in Clinical Nursing Practice. 1-3 credits. Prerequisite: admission to B.S.N. program and permission of undergraduate program director or chief departmental advisor. The study of selected clinical practice applications in professional nursing practice; designed to provide an in-depth practicum in selected nursing practice areas. Students must have specific practicum arrangements (ex: externship) prior to registration.

NURS 374. Nursing Process and Drug Therapy I. Lecture 2 hours; 2 credits. Prerequisite: admission to the B.S.N. program. This course addresses the general principles of drug therapy and application of the nursing process as related to drug therapy for clinical situations involving individuals at all phases of the life cycle and at different levels of wellness.

NURS 375. Nursing Process and Drug Therapy II. Lecture 2 hours; 2 credits. Prerequisites: NURS 374 and junior standing in the B.S.N. program. This clinical course addresses drug therapy and continued application of the nursing process as related to drug therapy for clinical situations involving individuals at all phases of the life cycle and at different levels of wellness.

NURS 387. Nursing Science. Lecture 3 hours; 3 credits. Prerequisite: admission to the B.S.N. program. Co-requisite: STAT 130M. This course focuses on the theories and concepts utilized in the scientific investigation of nursing practice. Content emphasizes the development of skills necessary to be a consumer of nursing research. An honors version of NURS 363. Open to Honors Program students only.

NURS 393. Clinical Skills for Nonnursing Majors. Lecture 1 hour; laboratory 2 hours; 2 credits. Prerequisites: junior standing and permission of the instructor. Focuses on basic hygiene, comfort and safety skills required of health professionals providing diagnostic and/or supportive therapies to clients in a health care facility. May not be taken as required elective by nursing majors. Open to nuclear medicine technology students only.

NURS 395. Topics. 1-3 credits. Prerequisite: school permission. Selected health-related topics of interest to nursing majors. Selected health-related topics of interest to nursing majors. Course descriptions and prerequisites are available from the chief academic advisor.

NURS 396. Independent Study. 1-3 credits. Prerequisite: school permission. Nursing majors only. Selected health-related topics of interest to nursing majors. Selected health-related topics of interest to nursing majors. Course descriptions and prerequisites are available from the chief academic advisor.

NURS 397. Independent Study. 1-3 credits. Prerequisite: school permission.

NURS 398. Clinical Nursing Concepts I. 17 credits. This advanced placement credit is awarded to the registered nurse who has demonstrated knowledge of selected basic clinical nursing concepts for the provision of nursing care to individuals experiencing health deviations. Awarded upon completion of 14 credits in major. Registered nurse students only.

NURS 401. Career Pathway: Assessment. Lecture 3 hours; laboratory 3 hours; 4 credits. Prerequisite: admission to the B.S.N. program. This course focuses on basic skills required for success in the post-licensure baccalaureate nursing program. Emphasis is placed on career pathway assessment. Selected skills to be acquired include development of a professional portfolio, use of computers, APA professional writing format, library use, career development and communication strategies. For registered nurse students only.

NURS 402. Career Pathway: Development. Lecture 2 hours; laboratory 6 hours; 4 credits. Prerequisite: NURS 401. This course focuses on further development of the post-licensure baccalaureate nursing student with an emphasis on expanding critical thinking skills, teaching-learning theories and application, professional resume development and exploration of nursing specialties and practice roles. For registered nursing students only.

NURS 403. Career Pathway: Expanding Horizons. Lecture 2 hours; laboratory 6 hours; 4 credits. Prerequisite: NURS 402. This course facilitates the completion of a professional portfolio for the post-licensure baccalaureate nursing student. Emphasis is on advanced professional communication strategies and reflective processes for professional role expansion and development. For registered nurse students only.

NURS 420. Nursing Care of Infants and Children. Lecture 3 hours; 3 credits. Corequisite: NURS 421. Prerequisite: senior standing in the B.S.N. program and completion of NURS 340 and 341. This lecture course provides a basis for understanding the nursing care of children of various ages. Emphasis is on the use of the nursing process to assist children as they encounter acute and chronic illness. The nurse’s communication with and education of the family and child as individuals or as part of a group are discussed as a means of achieving the goal of comprehensive individualized child care in the home and in health care settings.

NURS 421. Clinical Management of Infants and Children. Clinical experience 6 hours; 2 credits. Corequisite: NURS 420. Prerequisites: senior standing in the B.S.N. program and completion of NURS 340 and 341. This clinical course emphasizes the provision of nursing care to infants and children suffering from acute and chronic illnesses. Through the use of the nursing process, students provide and coordinate care, serving as client advocates. Students are expected to demonstrate responsibility for personal actions related to the practice of nursing. (qualifies as a CAP experience)

NURS 430. Nursing and the Gerontological Client. Lecture 2 hours; 2 credits. Prerequisite: admission to the B.S.N. program. This course focuses on the nursing needs of the gerontological client. Emphasis is on the multi/complex needs of the older adult.

NURS 431. Transition to Professional Nursing Practice. Clinical experience 6 hours; seminar 1 hour; 3 credits. Prerequisites: senior standing in the B.S.N. program and completion of NURS 340 and 341. This capstone clinical course allows students to practice in selected areas. The focus of this practicum is to enhance the clinical decision making and nursing intervention skills of the senior student. This capstone course must be completed in the last semester of the B.S.N. curriculum. (qualifies as a CAP experience)

NURS 440. Nursing Process in Rehabilitation. Lecture 2 hours; 2 credits. Corequisite: NURS 441. Prerequisites: senior standing in the B.S.N. program and completion of NURS 340, 341 and 450. This course focuses on using the nursing process to prevent further dependence and restore maximum levels of function to the client who has a physical disability.

NURS 441. Clinical Management of Rehabilitation Clients. Clinical experience 6 hours; 2 credits. Prerequisite: admission to the B.S.N. program. This course focuses on the adaptation of clients to life style changes that are the result of injury or illness. Students are expected to demonstrate advanced knowledge of selected basic clinical nursing concepts for the provision of nursing care to individuals experiencing health deviations. Awarded upon completion of 14 credits in major. Registered nurse students only.

NURS 450. Adult Health Nursing III. Lecture 3 hours; 3 credits. Corequisite: NURS 440. Prerequisites: senior standing in the B.S.N. program and completion of NURS 340 and 341. This clinical course emphasizes the provision of nursing care to clients with critical illness. Content emphasizes concepts and theories of crisis and the utilization of the nursing process for critical illness. Students are expected to demonstrate advanced knowledge of selected basic clinical nursing concepts for the provision of nursing care to individuals experiencing health deviations. Awarded upon completion of 14 credits in major. Registered nurse students only.

NURS 458. Studies in Professional Nursing. Lecture 3 hours; 3 credits. Prerequisite: admission to the B.S.N. program. This course provides the selection of topics in professional nursing practice; designed to provide an in-depth exploration of current nursing issues. Topic titles denoted in Guide to Enrollment each semester.

NURS 464. Developing Case Management Skills: Clinical Pathways and Outcomes. Lecture 3 hours; 3 credits. Prerequisite: admission to the B.S.N. program and completion of NURS 401. The focus of this course is twofold: exploration and discussion of the historical, theoretical and
international contexts of the emergence and value of case management, clinical pathways and clinical outcomes in nursing practice; and the practical application of the principles operative in each. For registered nurse students only.

NURS 470. Community Health Nursing I. Lecture 1 hour; clinical 3 hours; 2 credits. Prerequisite: senior standing in the B.S.N. program. This course focuses on family and community health nursing. Content emphasizes concepts and themes of families and communities and the use of the nursing process to assist in promoting and maintaining health. Application of course concepts through experience and interactions with health care coalition groups is emphasized. (qualifies as a CAP experience)

NURS 471. Community Health Nursing II. Lecture 1 hour; clinical experience 3 hours; 2 credits. Prerequisite: senior standing in the B.S.N. program. This course focuses on family and community health nursing. Content emphasizes concepts and themes of families and communities and the use of the nursing process to assist in promoting and maintaining health. Application of course concepts through experiences and interactions with health care coalition groups is emphasized. (qualifies as a CAP experience)

NURS 480W. Leadership and Management. Lecture 3 hours; 3 credits. Prerequisites: senior standing in the B.S.N. program and completion of NURS 340 and 341. Theoretical and applied concepts of nursing leadership and management within the health care setting. Focuses on the management issues and responsibilities of the new graduate in contemporary professional nursing practice. Emphasis is on communication and leadership, planning, organizing, decision-making, leadership and motivation, techniques of delegation and evaluation, conflict management and change, and risk management and quality assurance. (This is a writing intensive course.)

NURS 487W. Leadership and Management. Lecture 3 hours; 3 credits. Theoretical and applied concepts of leadership and management within the health care setting. Focuses on management issues and responsibilities of new graduates. Emphasis is on communication, decision making, leadership motivation, delegation, evaluation, conflict and change. An honors version of NURS 480W. Open to Honors College students only. (This is a writing intensive course.)

NURS 489. Transition to Professional Nursing Practice. Clinical experience 6 hours; 2 credits. Prerequisite: senior standing in the B.S.N. program and completion of NURS 340 and 341. This capstone clinical course allows students to practice in selected areas. The focus of this practicum is to enhance the clinical decision making and nursing intervention skills of the junior student. An honors version of NURS 431. Open to Honors College students only.

NURS 490W. Nursing Leadership. Lecture 3 hours; 3 credits. Prerequisite: admission to the B.S.N. program and completion of NURS 401. This course focuses on utilization of strategies from leadership, management, systems and change theories to facilitate professional nursing practice. Emphasis is placed on the professional nurse as a leader in the health care system. The influence of organizational behavior, proactive political action, professional image and case management on nursing practice is examined. For registered nurse students only. (This is a writing intensive course.)

NURS 492. Community Health Nursing. Lecture 3 hours; 3 credits. Prerequisites: admission to the B.S.N. program and completion of NURS 401. This course focuses on professional nursing practice with families and communities as clients. Emphasis is on community wellness, interaction with political influences and epidemiological principles. For registered nurse students only.

NURS 495/595. Topics in Nursing. 1-3 credits. Prerequisite: Permission of the instructor. The study of selected topics that may not be offered regularly. Special topics will appear in the schedule of classes each semester.

NURS 498. Clinical Nursing Concepts II. 16 credits. This advanced placement credit is awarded to the registered nurse who has demonstrated knowledge of selected complex nursing concepts for the provision of nursing care to individuals and families experiencing health deviations. Awarded upon completion of 26 credits in the major. For registered nurse students only.

Ocean, Earth and Atmospheric Sciences — OEAS

OEAS 106N-107N. Introductory Oceanography. Lecture 3 hours; laboratory 2 hours; 4 credits each semester. 106N is prerequisite to 107N. 106N emphasizes geology and chemistry covering the formation and constitution of the earth and the ocean basins. 107N emphasizes physics and biology including meteorology, waves, tides, currents and life in the sea. Laboratory emphasizes practice of basic scientific methods. Knowledge of the metric system, scientific notation, ratio and proportion, and graphing is required. Field trips required.

OEAS 110N-112N. Earth Science— Historical Geology. Lecture 3 hours; laboratory 2 hours; 4 credits each semester. 110N is an introductory course in geological sciences. The course relates the principles of natural science to Earth as a planet, its resources and its environment. The effects of geologic processes on the environment are stressed. 110N or 111N is a prerequisite for 112N. In 112N, evolution of the continents, ocean basins, mountain chains, and the major life forms throughout Earth’s history are studied chronologically and are related to the physical and biological changes which have caused them. A student earning credit for 111N cannot receive credit for 110N.

OEAS 111N-112N. Physical Geology— Historical Geology. Lecture 3 hours; laboratory 2 hours; 4 credits each semester. 111N introduces the student to the study of the materials, structures, and processes of the Earth. Present terrestrial resources are interpreted in terms of the internal and surface processes that formed them. 110N or 111N is a prerequisite for 112N. In 112N, evolution of the continents, ocean basins, mountain chains, and the major life forms throughout Earth’s history are studied chronologically and are related to the physical and biological changes which have caused them. A student earning credit for 111N cannot receive credit for 110N.

OEAS 122. Dinosaurs and Evolution. Lecture 3 hours; 3 credits. An introductory course in geological sciences. Course topics include the development and characteristics of major groups of dinosaurs; the nature of the geologic and paleontologic record and processes of evolution and extinction throughout geological time. Students will also discuss the philosophical impact of the discovery of fossils and evolution.

OEAS 126N-127N. Honors: Introductory Oceanography. Lecture 3 hours; laboratory 2 hours; 4 credits each semester. 126N is prerequisite to 127N. Open only to students in the Honors College. Special honors section of OEAS 106N-107N. In addition to broad coverage of the geology, chemistry, physics and biology of the ocean, students will read scientific papers with current environmental problems. There will be several field trips to nearby ecosystems.

OEAS 145-146. Topics. 1 credit each.

OEAS 210. Environmental Geology. Lecture 3 hours; laboratory 2 hours; 4 credits. Dynamic processes of the land, ocean, and atmosphere and how they affect people. Topics include plate tectonics; rocks and minerals; soil and water; weather and climate; tides and currents; limits to natural resources. Prerequisite: OEAS 210 is a required course for the IDS program in Early Childhood Education. Does not satisfy OEAS major degree requirements.

OEAS 302. Environmental Geology. Lecture 3 hours; 3 credits. Prerequisites: junior standing and an 8-hour sequence in a General Education science course. Geologic resources and processes that limit human activities and pose significant hazards. Does not satisfy OEAS major degree requirements.

OEAS 303. Paleontology. Lecture 2 hours; laboratory 2 hours; 3 credits. Prerequisite: OEAS 112N. Concepts of paleontology and application of paleontological data to problems in other sciences. Fields include vertebrate and invertebrate classes of the phyla represented in the fossil record are studied. Laboratory work includes preparation techniques and study of representative examples of important fossil types.

OEAS 306. Oceanography. Lecture 3 hours; 3 credits. Prerequisites: MATH 211, BIOL 115N, CHEM 121N-122N, OEAS 111N or 231N. General survey of physical, geologic, chemical and biological oceanography. The application of skills from mathematics, geology, physics, biology and chemistry for the solution of oceanographic problems.

OEAS 310. Global Earth Systems. Lecture 3 hours; 3 credits. Prerequisites: BIOL 115N, CHEM 121N-122N, MATH 211, and OEAS 111N. Core course for ocean and earth sciences majors that examines the processes linking the Earth’s atmosphere, lithosphere, and hydrosphere into an interactive system.

OEAS 313. Mineralogy. Lecture 2 hours; laboratory 3 hours; 3 credits. Prerequisite: CHEM 121N-122N. Corequisite: PHYS 111N or 231N. The concepts of mineralogy are developed on the basis of geometrical, crystallographic, chemical bonding, crystal structures, and physical and optical properties. Mineral associations and genesis will be emphasized. Laboratory exercises include mineral identification by physical and optical properties, X-ray diffraction, and crystal form.

OEAS 314. Petrology. Lecture 3 hours; laboratory 3 hours; 4 credits. Prerequisite: OEAS 313. The study of igneous, sedimentary, and metamorphic petrology is developed using the concepts of crystal growth, phase equilibria, mineral associations and compositions of the Earth’s crust and mantle. Laboratory exercises include hand specimen, microscopic, and X-ray diffraction identification and origin of rocks.

OEAS 320. Sedimentology and Stratigraphy. Lecture 3 hours; laboratory 3 hours; 4 credits. Prerequisite: OEAS 110N or 111N. The origin, transport, deposition, and composition of deposits with emphasis on interpretation of sediment sequences, principles and methods of correlation. Laboratory
exercises involve field sampling, textural analyses, and sedimentary structures. Field trip required.

OEAS 344W. Geomorphology. Lecture 2 hours; laboratory 3 hours; 3 credits. Prerequisites: OEAS 112N, 314 or 320 and ENGL 211C or 221C or 251C. Geologic processes that shape the earth’s surface. Laboratory studies involve interpretation of topographic maps, soil maps, and aerial photographs. Field trip required. (This is a writing intensive course.)

OEAS 367. Cooperative Education. 1-3 credits. Prerequisites: junior standing and permission of the department. Available for pass/fail grading only. Student participation for credit based on the academic relevance of the work experience, criteria, and evaluative procedures as formally determined by the department and the Career Management program prior to the semester in which the experience is to take place. (Qualifies as a cap experience)

OEAS 368. Internship in Ocean and Earth Sciences. 1-3 credits. Prerequisites: junior standing, permission of department and a 3.00 grade point average. Available for pass/fail grading only. Students gain on the job work experience related to their undergraduate curriculum. (Qualifies as a cap experience)

OEAS 395. Selected Topics. Lecture 3 hours; 3 credits. Prerequisite: completion of 8 hours of a laboratory science. A nonmathematical course based on topics such as urban geology, urban biototechnology and environmental law in the coastal environment. Specific topics will be announced each semester.

OEAS 402/502. Field Experiences in Oceanography for Teachers. Lecture 2 hours; field experience 2 hours; 3 credits. Prerequisite: background in K-12 Education. Field and laboratory experiences in oceanography including hands-on experience using equipment and methods suitable for middle and secondary education professionals. Course will provide understanding of oceanic processes using simple field and laboratory experiments. Not available for credit for OEAS majors and minors.

OEAS 403W/503. Aquatic Pollution. Lecture 3 hours; 3 credits. Prerequisite: OEAS 306 or BIOL 331. Functional morphology and the biological aspects of growth and ecological energetics of marine animals. Basic concepts and habitat comparisons.

OEAS 405/505. Physical Oceanography. Lecture 3 hours; 3 credits. Prerequisites: MATH 211 and either PHYS 231N-232N or two semesters of hydraulics. Physics of the ocean: properties of seawater, density, wave properties, formation; mass and energy flows; waves; tides; models; estuarine and coastal processes. An elective for science and engineering majors.

OEAS 408/508. Introductory Soils. Lecture 3 hours; laboratory 2 hours; 4 credits. Prerequisite: CHEM 121N, 122N, 123N, 124N. Nature and properties of soils. Physical and chemical processes in soils and their influence on plant growth, the movement of water, and pollutants. Importance of soil properties in determining urban, industrial and agricultural problems.

OEAS 410/510. Chemical Oceanography. Lecture 3 hours; laboratory 3 hours; 4 credits. Prerequisites: CHEM 121N, 122N, 123N, 124N, OEAS 306 or consent of instructor. Chemical composition of the ocean and the chemical, biological, geophysical and physical processes controlling it. Laboratory experiments include determination of salinity, oxygen, and nutrients, and a field sampling trip is undertaken.

OEAS 411/511. Structural Geology. Lecture 3 hours; laboratory 2 hours; 4 credits. Prerequisite: OEAS 320 or permission of instructor. Recognition, habitat, and origin of deformed geological structures. Relationship between structural patterns and tectonic settings. Laboratory sessions emphasize cartographic and stereographic projections, map interpretation, and hand sample evaluation. Weekend field trip required.

OEAS 412/512. Global Environmental Change. Lecture 3 hours; 3 credits. Prerequisites: OEAS 306 and 310. An examination of the dynamic processes of the earth as a habitable planet, from its origin to human impacts on global biogeochemical cycles on land, and in the oceans and atmosphere.

OEAS 413/513. Geochemistry. Lecture 2 hours; laboratory 2 hours; 3 credits. Prerequisites: CHEM 121N, 122N, 123N, 124N and OEAS 313. Low temperature geochemistry of surface and near-surface materials and processes. Weathering and the geochemical cycle as influenced by environment.


OEAS 415/515. Waves and Tides. Lecture 3 hours; 3 credits. Prerequisites: MATH 211-212 and PHYS 231N-232N or permission of the instructor. Mathematical and graphical application to wave and tide problems.

OEAS 418/518. Chemical Limnology. Lecture 3 hours; 3 credits. Prerequisite: OEAS 306. Chemical cycling in lakes and reservoirs, and interactions with biological and physical processes: quantitative models of the geochemistry of surface and near-surface waters and analysis of water waves and tides. Mathematical and graphical application to wave and tide problems.

OEAS 419/519. Spatial Analysis of Coastal Environments. Lecture 1.5 hours; laboratory 3 hours; 3 credits. Prerequisites: OEAS 414/514 and GEOG 404/504. The course integrates remotely sensed and field techniques for scientific investigation and practical management of coastal environmental systems. Spatial modeling of coastal processes and management tools using geographic information system (GIS).

OEAS 420/520. Hydrogeology. Lecture 2 hours; laboratory 2 hours; 3 credits. Prerequisites: OEAS 320, MATH 211, PHYS 111N-112N or 231N-232N, or permission of the instructor. Two dimensional modeling of movement of surface and subsurface water, the nature and distribution of permeable rocks and strata, field techniques used in ground-water studies, and the flow of ground-water to wells.

OEAS 426/526. Concepts in Oceanography for Teachers. 3 credits. Prerequisite: junior standing or permission of the instructor. This web-based course will provide a practical introduction to oceanography for earth science teachers. It is particularly aimed at current science teachers attempting to become certified in earth science education. Topics will include discussions of geological, physical, biological and chemical oceanography. Not available for credit for OEAS majors and minors.

OEAS 430/530. Introduction to Geophysics. Lecture 3 hours; 3 credits. Prerequisite: OEAS 111N, MATH 211, and PHYS 111N/112N or 231N/232N. Introduction to the physics of the earth, including plate tectonics, volcanism, earthquakes and seismology, gravity, the earth’s magnetic field, geophysical remote sensing, and mantle convection.

OEAS 431/531. Sedimentary Petrology. Lecture 2 hours; laboratory 3 hours; 3 credits. Prerequisite: OEAS 320. The chemical aspects of sediments and sedimentary rock needed for modern geologic and oceanographic studies. Optical petrology and x-ray diffraction are emphasized in the laboratory with particular attention to clay minerals. Field trip required.

OEAS 434/534. Introduction to Geophysical Methods in Geology. Lecture 2 hours; laboratory 2 hours; 3 credits. Prerequisites: OEAS 110N or 111N, and PHYS 111N-112N, or permission of the instructor. Discussion on geophysical methods and results, including seismology, gravity, geomagnetism, geoelectricity, and radiometrics. Laboratory includes problem assignments and a few field experiments using geophysical instruments. Part of the laboratory hours will be used for lecturing.

OEAS 436/536. Barrier Islands and Coastal Lagoons. Lecture 1.5 hours; laboratory 3 hours; 3 credits. Prerequisite: OEAS 414/514. Elementary principles of landscape, hydrography and ecology at coastal lagoons and barrier islands. Field trips to wave and tide dominated systems.

OEAS 440/540. Biological Oceanography. Lecture 3 hours; laboratory 2 hours; 4 credits. Prerequisites: OEAS 106N-107N, 126N-127N or 307N-310N. How does the marine environment influence their relationship to physical and chemical processes in the ocean. Laboratory study of local marine organisms, marine ecosystem and sampling techniques. Includes identification, data analysis and field trips.

OEAS 441/442W. Ocean and Earth Sciences Field Study I and II. Lecture 1 hour; laboratory 4 hours; 5 credits. Prerequisites: OEAS 306 and 310, CHEM 123N-124N, BIOL 116N or OEAS 303, PHYS 112N or 232N, MATH 212. 441 is prerequisite for 442W. Interdisciplinary investigation of selected sites in Southeast Virginia that includes field sampling, sample analyses, data interpretation and integration, and group report preparation and presentations. Focuses on site selection and evaluation mapping, sampling, and sample analyses. Oral presentations of results will be made by each student. (442W is a writing intensive course.)

OEAS 443. General Meteorology. Lecture 3 hours; 3 credits. Prerequisite: junior standing. Study of the earth's atmosphere, fronts, air masses, cyclones; and ice and water precipitation; hurricanes, tornadoes, and thunderstorms; introduction to modern weather forecasting; weather modification.
and air pollution. Required for earth science track; not available as OEAS upper-division elective.

OEAS 444/445. Communicating Ocean Science to Informal Audiences. Lecture 3 hours; 3 credits. Prerequisite: OEAS 306 and 310; OEAS 444 is a prerequisite for 445. This course sequence provides Earth Science Education students with instruction on presenting scientific information to informal audiences (K through adult). The courses provide techniques and practical experience in designing informal lessons. Students in 445 will develop more in-depth presentations and extended practice presenting their materials on the Virginia Aquarium floor. For Earth Science Education track students, this two-semester sequence can replace OEAS 441/442W. It is available as elective for all other students.

OEAS 446/546. Quaternary Geology. Lecture 3 hours; 3 credits. Prerequisite: OEAS 344W. Geological effects of Cenozoic climate changes and tectonic movements on marine and terrestrial systems. Weekend field trips to study landscapes and deposits in the coastal plain and Appalachian provinces.

OEAS 448/548. Population Ecology. Lecture 3 hours; 3 credits. Prerequisite: MATH 211. This course uses conceptual and mathematical models to understand how populations grow and persist in space and time. Both plants and animals are discussed.

OEAS 451. Data Collection and Analysis in Oceanography. Lecture 3 hours; 3 credits. Prerequisites: OEAS 306, 310 and MATH 211-212. This course introduces the student to the basic physical oceanographic tools used to obtain and analyze information. The student will use various oceanographic instruments to obtain data at different locations of the Chesapeake Bay. Data obtained with these instruments will be processed and analyzed using the data analysis techniques discussed in class. The data will then be used to answer a particular question related to the temporal and spatial variability in a natural system.

OEAS 455/555. Introduction to Geomicrobiology. Lecture 3 hours; 3 credits. Prerequisite: OEAS 303. This course explores microorganisms in marine environments and their role in the fossil record. Students will examine bacteria and protista and investigate Earth’s history during the Precambrian. One field trip.

OEAS 477. Special Honors Research in Ocean and Earth Sciences. Independent study and scheduled meetings with faculty advisor; 1-3 credits each semester. Prerequisite: senior standing and admission to the Academic Honors Program. Supervised study in a field of individual interest. Research results are reported in a public oral presentation and a thesis.

OEAS 495/595. Special Topics. Lectures, field and laboratory studies; 1-4 credits each semester. Prerequisites: junior standing and permission of the instructor. An investigation of a selected problem in physical, geological, chemical, or biological oceanography.

OEAS 497. Special Problems and Research. 1-3 credits. Prerequisite: junior standing. Independent reading and study on a topic to be selected with the direction of an instructor.

Operations Management — See Information Systems and Technology/Decision Sciences

Ophthalmic Technology

These courses are coordinated through the School of Medical Laboratory and Radiation Sciences and are available only to those students admitted to the Ophthalmic Technology Program, which is a certificate program jointly offered by Eastern Virginia Medical School and Old Dominion University.

Ophthalmic Sciences — OPHS

OPHS 311. Motility. Lecture 3 hours; laboratory 3 hours; 4 credits. Prerequisite: admission in the ophthalmic technology program. Fundamental study of muscle anatomy and physiology, vision testing for infants and children, and ocular motility.

OPHS 312. Ocular Anatomy and Systemic Disease. Lecture 3 hours; laboratory 1 hour; 3 credits. Prerequisite: admission in the ophthalmic technology program. In-depth study of the anatomy and physiology of the ocular system and medical terminology.

OPHS 320. Ophthalmic Speciality Rotation I. Lecture 2 hours; laboratory 6 hours; 5 credits. Prerequisite: admission in the ophthalmic technology program. Lensometry, visual function and testing, retinoscopy, refractionometry, and basic optics.


OPHS 330. Pharmacology and Systemic Disease. Lecture 3 hours; laboratory 1 hour; 3 credits. Prerequisite: admission in the ophthalmic technology program. General technical skills, systemic disease, case histories, basic pharmacology.

OPHS 335. Technical Skills. Lecture 5 hours; 5 credits. Prerequisite: admission in the ophthalmic technology program. Advanced retinoscopy and refractometry, basic contact lens fitting, photography, and introduction to fluorescein angiography.

OPHS 337. Advanced Motility. Clinical experience 8 hours; 4 credits. Prerequisite: admission in the ophthalmic technology program. Advanced motility with sensory evaluation. (qualifies as a CAP experience)

OPHS 350. Advanced Technical Skills. Clinical experience 20 hours; 10 credits. Prerequisite: admission in the ophthalmic technology program. Continuation of advanced lecture topics, introduction to diagnostic testing. (qualifies as a CAP experience)

OPHS 352. General Clinical Rotation. Lecture 2 hours; 2 credits. Prerequisite: admission in the ophthalmic technology program. Extirnship in private ophthalmologist’s office.

OPHS 420. Specialty Rotation I. (2 month rotation) Clinical experience 20 hours; 5 credits. Prerequisite: admission in the ophthalmic technology program. Ten-week rotation in each of the following: pediatric ophthalmology, contact lenses, low vision, ophthalmic surgical assisting, and advanced diagnostic testing. (qualifies as a CAP experience)

OPHS 421. Specialty Rotation II. (2 month rotation) Clinical experience 20 hours; 5 credits. Prerequisite: admission in the ophthalmic technology program. Ten-week rotation in each of the following: pediatric ophthalmology, contact lenses, low vision, ophthalmic surgical assisting, and advanced diagnostic testing. (qualifies as a CAP experience)

OPHS 422. Specialty Rotation III. (2 month rotation) Clinical experience 20 hours; 5 credits. Prerequisite: admission in the ophthalmic technology program. Ten-week rotation in each of the following: pediatric ophthalmology, contact lenses, low vision, ophthalmic surgical assisting, and advanced diagnostic testing. (qualifies as a CAP experience)

OPHS 423. Specialty Rotation IV. (2 month rotation) Clinical experience 20 hours; 5 credits. Prerequisite: admission in the ophthalmic technology program. Ten-week rotation in each of the following: pediatric ophthalmology, contact lenses, low vision, ophthalmic surgical assisting, and advanced diagnostic testing. (qualifies as a CAP experience)

OPHS 440. Advanced Topics I. Seminar 3 hours; 3 credits. Prerequisite: admission in the ophthalmic technology program. Lectures on various advanced topics in ophthalmic disease and special testing.

OPHS 444. Advanced Topics II. Seminar 3 hours; 3 credits. Prerequisite: admission in the ophthalmic technology program. Lectures on various advanced topics in ophthalmic disease and Board Exam review.

Philosophy and Religious Studies

Philosophy — PHIL

PHIL 110P. Introduction to Philosophy. Lecture 3 hours; 3 credits. An introduction to basic concepts, methods and issues in philosophy, and a consideration of representative types of philosophical thought concerning human nature, the world, knowledge, and value.

PHIL 120P. Logic and Philosophy. Lecture 3 hours; 3 credits. A study of the principles of correct reasoning and the types of fallacious reasoning. Includes an examination of the conceptual and historical context of logic, and the application of logical methods to philosophical questions.

PHIL 126P. Honors: Introduction to Philosophy. Lecture 3 hours; 3 credits. Open only to students in the Honors College. A special honors section of PHIL 110P.

PHIL 127P. Honors: Introduction to Philosophy of Science. Lecture 3 hours; 3 credits. Open only to students in the Honors College. Scientific developments are used as an occasion for philosophical reflection. In the process the student is led to a better understanding of science. The course introduces and makes use of basic logical and conceptual tools of philosophy.

PHIL 140P. Introduction to Philosophy of Science. Lecture 3 hours; 3 credits. Scientific developments are used as an occasion for philosophical reflection. In the process the student is led to a better understanding of science. The course introduces and makes use of basic logical and conceptual tools of philosophy.

PHIL 227E. Honors: World Religions: Beliefs and Values. Lecture 3 hours; 3 credits. Open only to students in the Honors College. A special honors section of PHIL 250E.

PHIL 228E. Honors: Introduction to Ethics. Lecture 3 hours; 3 credits. Open only to students in the Honors College. A special honors section of PHIL 230E.

PHIL 230E. Introduction to Ethics. Lecture 3 hours; 3 credits. An introduction to the study of ethics through philosophical reflection on a variety of moral issues of contemporary significance. Topics covered will vary by semester and instructor, but may include issues drawn from professional fields such as business, medicine, and
information technology, plus matters of public concern like the environment, the use of military force, social justice, and civil and human rights.

PHIL 250E. World Religions: Beliefs and Values. Lecture 3 hours; 3 credits. A comparative and philosophical study of major world religions in the Eastern and Western traditions, with particular attention paid to a study of the thought of the major Western philosophers through the sixteenth century, including the empirical tradition of Bacon, Locke, Berkeley, and Hume, the rationalistic tradition of Descartes, Spinoza, and Leibniz, and the critical philosophy of Kant.

PHIL 332. Medieval Philosophy. Lecture 3 hours; 3 credits. Prerequisite: ENGL 110C. This course focuses on philosophical inquiry during the middle ages (400-1400 A.D.). Students will study the work of major philosophers such as Christian, Jewish, and Islamic traditions, including Augustine, Aquinas, Al-Ghazali Averroes (Ibn Rushd), Avicenna (Ibn Sina), Aquinas, Duns Scotus, and Okham.

PHIL 340. Logic I. Lecture 3 hours; 3 credits. Prerequisites: junior standing and three semester hours in philosophy, or permission of the instructor. An examination of ethical issues concerning whether men and women should be treated differently and of the standards by which such decisions are made.

PHIL 303E. Business Ethics. Lecture 3 hours; 3 credits. Prerequisite: ENGL 110C. A philosophical examination of ethical issues that arise in business and commerce. Topics discussed will vary by semester and instructor, but may include affirmative action, ethical versus unethical sales and marketing techniques, the obligations of business to society (if any), and the moral foundations of capitalism.

PHIL 383. Philosophy of the Marxists. Lecture 3 hours; 3 credits. Prerequisite: junior standing and three semester hours in philosophy, or permission of the instructor. Learning how to understand Marxism, yesterday and today, through readings, applications, exercises for discussion and projects.

PHIL 305. American Philosophy. Lecture 3 hours; 3 credits. Prerequisites: junior standing and three semester hours in philosophy, or permission of the instructor. An examination of the writings of some of the major American philosophers such as Peirce, James, Royce, Dewey, and Whitehead.

PHIL 313. Philosophy of Religion. Lecture 3 hours; 3 credits. Prerequisites: junior standing and three semester hours in philosophy, or permission of the instructor. A study of the various theories of religious, philosophical, and cultural themes in the traditions of Judaism, Christianity, and Islam.

PHIL 324. Philosophy of Art. Lecture 3 hours; 3 credits. Prerequisites: junior standing and three semester hours in philosophy, or permission of the instructor. A study of the various theories of art and human creativity in the context of historical and cultural backgrounds.

PHIL 330W. Ancient Philosophy. Lecture 3 hours; 3 credits. Prerequisites: junior standing and three semester hours in philosophy, or permission of the instructor. A study of the thought of the classical Greek and Roman philosophers from the sixth century B.C. to the fifth century A.D. (This is a writing intensive course.)

PHIL 331. Modern Philosophy. Lecture 3 hours; 3 credits. Prerequisites: junior standing and three semester hours in philosophy, or permission of the instructor. A study of the thought of the major Western philosophers through the eighteenth century, including the empirical tradition of Bacon, Locke, Berkeley, and Hume, the rationalistic examination of technology with special attention to its relationship with and mutual dependence upon society, culture, and human values. Historical developments and specific technologies will also be covered.

PHIL 395, 396. Topics in Philosophy. 3 credits each semester. Prerequisite: junior standing or approval of the department chair. A study of influential contemporary movements in European philosophy. Emphasis will be given to the writings of Husserl, Heidegger, Sartre, Gadamer, Derrida, and Foucault.

PHIL 404/504. Twentieth Century Continental Philosophy. Lecture 3 hours; 3 credits. Prerequisites: junior standing and three semester hours in philosophy, or permission of the instructor. A comparative analysis of the thought of the Marxists, including such thinkers as Plato to on such topics as justice, authority, law, family, and human rights.

PHIL 411/511. Postmodernism and Political Philosophy. Lecture 3 hours; 3 credits. Prerequisites: three semester hours in philosophy and junior standing or permission of the instructor. An examination of intellectual currents in postmodernism as they pertain to central questions in social and political thought. The course covers the roots of modernism in the Enlightenment and various challenges to modernism in 19th and 20th century thought. Particular attention is given to the prospects for democracy in postmodern thinking.

PHIL 412/512. Philosophy of Law. Lecture 3 hours; 3 credits. Prerequisite: junior standing and three semester hours in philosophy, or permission of the instructor. An examination of the nature of law and philosophical issues concerning the law.

PHIL 417/517. Philosophy and Educational Issues. Lecture 3 hours; 3 credits. Prerequisites: junior standing and one introductory philosophy course or a course in Principles of Education. Considers the relationship of philosophy and education. Topics include philosophical issues as a foundation for education, education as an institution, and educational and philosophical issues as they relate to each other.

PHIL 423/523. Philosophy of Work. Lecture 3 hours; 3 credits. Prerequisites: junior standing or permission of instructor. An examination of philosophical issues surrounding the practice of work. Topics to be discussed may include the definition of work, alienation, exploitation, whether there is a right to work or a right not to work, religious perspectives on work, and gender issues in work.

PHIL 427/527. Myth and Philosophy. Lecture 3 hours; 3 credits. Prerequisites: junior standing and three semester hours in philosophy, or permission of the instructor. A study of the nature of myth, its role and importance in human thought.
The analysis will stress the relationships between mythology, religion, literature, drama, and philosophy in ancient Greece.

PHIL 431/531. Nineteenth Century Philosophy. Lecture 3 hours; 3 credits. Prerequisites: junior standing and three semester hours in philosophy, or permission of the instructor. A study of significant intellectual innovations and revolutions in nineteenth century European thought that helped shape the modern mind. Emphasis will be given to the writings of Kant, Schopenhauer, Hegel, Marx, Kierkegaard and Nietzsche.

PHIL 434/534. Contemporary Theory of Knowledge. Lecture 3 hours; 3 credits. Prerequisites: junior standing or permission of instructor. This course provides students with a problem-oriented, critical, and comparative understanding of problems in contemporary epistemology. Topics include skepticism and responses thereto, analyses of knowledge, the externalist versus internalist debate, foundationalism and coherentism, and social approaches to knowledge including contextualism and feminism.

PHIL 435/535. Philosophy of Psychology. Lecture 3 hours; 3 credits. Prerequisites: junior standing or permission of instructor. An examination of various ways in which the mind has been understood in philosophy and in psychology and of the methods that have been used in the study of the mind.

PHIL 440/540. Philosophy of Natural Sciences. Lecture 3 hours; 3 credits. Prerequisites: junior standing, three semester hours in philosophy and eight semester hours of laboratory science. A study of the concepts and philosophical problems common to the natural sciences: scientific reasoning, confirmation, explanation, laws, meaning, theories, revolutions, progress, and values.

PHIL 441E/541. Foundations of Ethics. Lecture 3 hours; 3 credits. Prerequisites: ENGL 211C, 221C or 231C; junior standing. An inquiry into the philosophical foundations of ethical theory. Various ethical systems are considered, and different views of metaphysics and moral psychology may be as well.

PHIL 442E/542. Studies in Applied Ethics. Lecture 3 hours; 3 credits. Prerequisites: ENGL 110C and junior standing. An intensive examination of ethical issues in a particular field or profession; an emphasis on ethical theory underlying practical decisions.

PHIL 480/580. Hinduism. Lecture 3 hours; 3 credits. Prerequisites: junior standing and three semester hours in philosophy, or permission of the instructor. An intensive study of the basic teachings of Hinduism as manifested in its sacred writings.

PHIL 481/581. Buddhism. Lecture 3 hours; 3 credits. Prerequisites: junior standing and three semester hours in philosophy, or permission of the instructor. A study of the origin, historical development, and contemporary status of Buddhism, in its religious and philosophical elements and its influence in Asian cultures.

PHIL 482/582. Chinese Religion and Philosophy. Lecture 3 hours; 3 credits. Prerequisites: junior standing and three semester hours in philosophy, or permission of the instructor. An intensive study of Chinese thought emphasizing Early and Classical Confucianism and Taoism, Chinese Buddhism, and NeoConfucianism. Modern currents of Chinese thought will also be discussed.

PHIL 485/585. Japanese Religion and Philosophy. Lecture 3 hours; 3 credits. Prerequisites: junior standing and three semester hours in philosophy or permission of the instructor. A study of the religious and philosophical traditions of Japan. Emphasis will be given to Shintoism, Buddhism, and Neo-Confucianism and their contemporary status and influence in Japanese culture.

PHIL 491/591, 492/592, 493/593, 494/594. Seminar in Philosophy. 3 credits each semester. Prerequisites: junior standing and six semester hours in philosophy, or permission of the instructor. Intensive examination of the thought of one major philosopher.

PHIL 495/595, 496/596. Topics in Philosophy. 1-3 credits each semester. Prerequisite: appropriate survey course or permission of the instructor. The advanced study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be taught regularly. These courses will appear in the course schedule and will be more fully described in information distributed to all academic advisors.

PHIL 497/597, 498/598. Tutorial Work in Special Topics in Philosophy. 1-3 credits each semester. Prerequisites: senior standing and approval of the department chair. Independent reading and study of a topic to be selected under the direction of an instructor. Conferences and papers as appropriate.

Religious Studies — REL.

REL 311. Hebrew Bible/Old Testament. Lecture 3 hours; 3 credits. Prerequisites: junior standing and three semester hours in philosophy, or permission of the instructor. An investigation of the Hebrew Bible on the basis of Biblical criticism and research. Attention is given to the cultural and historical background of these writings.

REL 312. New Testament. Lecture 3 hours; 3 credits. Prerequisites: junior standing and three semester hours in philosophy, or permission of the instructor. An investigation of New Testament literature and thought on the basis of Biblical criticism and research. Attention is given to the religious and cultural background of early Christianity, particularly in late Judaism.

REL 350. Judaism. Lecture 3 hours; 3 credits. Prerequisites: three semester hours in philosophy or permission of the instructor. A study of the Jewish tradition, including its primary texts, historical development, intellectual tenets, and contemporary status. Attraction and attention will be given to Judaism as a way of life.

REL 351. Christianity. Lecture 3 hours; 3 credits. Prerequisites: three semester hours in philosophy or permission of the instructor. A study of the Christian tradition, including its primary texts, historical development, intellectual tenets, and contributions to human culture. Specific attention will be given to Christianity as a way of life.

REL 352. Islam. Lecture 3 hours; 3 credits. Prerequisites: three semester hours in philosophy or permission of the instructor. A study of the Islamic tradition, including its primary texts, historical development, intellectual tenets, and contributions to human culture. Specific attention will be given to Islam as a way of life.

REL 395/495. Topics in Religious Studies. 3 credits each semester. Prerequisite: PHIL 110P, 120P or 250E. The advanced study of selected topics designed to permit qualified students to work on subjects that, because of their specialized nature, may not be taught regularly. These courses will appear in the course schedule and will be more fully described in information distributed to all academic advisors.

Physical Education-See Human Movement Sciences

Physics — PHYS

PHYS 101N-102N. Conceptual Physics. Lecture 3 hours; laboratory 2 hours; 4 credits each semester. PHYS 101N is a prerequisite for 102N. An introductory descriptive course which develops and illustrates the concepts of physics in terms of phenomena encountered in daily life. The first semester covers mechanics, electricity and magnetism. The second semester covers sound, light, fluids and heat. (offered fall-spring sequence)

PHYS 103N-104N. Introductory Astronomy. Lecture 3 hours; laboratory 2 hours; 4 credits each semester. 103N is a study of the physical principles and scientific investigation of objects in our solar system. 104N emphasizes the study of stars, star systems, cosmology and relativity. Both semesters stress how we acquire knowledge of celestial objects to develop models of our universe. (offered fall-spring sequence, summer)

PHYS 109. Introductory Astronomy Laboratory. Laboratory 2 hours; 1 credit. Prerequisite: written permission of the chief departmental advisor of the Physics Department. An introductory laboratory course in astronomy dealing with experiments about the laws of nature that apply to objects in our solar system. (offered fall, spring, summer)

PHYS 111N-112N. Introductory General Physics. 111N is prerequisite to 112N. Lecture 3 hours; laboratory 2 hours; 4 credits each semester. Prerequisite: MATH 102M or 162M or MATH 166. 111N emphasizes mechanics, wave motion and heat and will also cover the needed elements of trigonometry and vectors. 112N emphasizes electricity and magnetism, light, and introduction to modern physics. Students receiving credit for PHYS 111N cannot receive credit for PHYS 102N either simultaneously or subsequently. (offered fall, spring, summer)

PHYS 113. Physics Laboratory. Laboratory 2 hours; 1 credit. Available for pass/fail grading only. Prerequisite: written permission of the chief departmental advisor of the Physics Department. An introductory laboratory covering experiments from mechanics, wave motion, heat and sound. Available for pass/fail grading only. (offered fall, spring, summer)

PHYS 114. Physics Laboratory. Laboratory 2 hours; 1 credit. Available for pass/fail grading only. Prerequisite: written permission of the chief departmental advisor of the Physics Department. An introductory laboratory covering experiments from electricity, magnetism, and optics. Available for pass/fail grading only. (offered spring, summer)

PHYS 120. Physics in the 21st Century. Lecture 1 hour; 1 credit. This seminar will provide students with a broad introduction to the cutting edge of physics research and its applications in...
diverse areas of contemporary physics. Recommended for incoming students interested in physics and the natural sciences. (offered fall)

**PHYS 126N-127N. Honors: Introductory Astronomy.** Lecture 3 hours; laboratory 2 hours; 4 credits. Open only to students in the Honors College. A special honors version of PHYS 103N-104N.

**PHYS 151-152. AP Credit for Introductory General Physics.** 3 credits each. This course sequence is an AP credit vehicle for the lecture portion of PHYS 111N-112N, Introductory General Physics. Students who receive a 3, 4, or 5 on the AP Physics B exam administered by ETS will be awarded three credits for PHYS 151 and three credits for PHYS 152. In order to receive equivalent for PHYS 111N-112N, students must also complete the one credit lab courses PHYS 113 and 114. PHYS 151-152 will not be offered for credit by Old Dominion University.

**PHYS 210. Physics in Everyday Life.** Lecture 3 hours; laboratory 2 hours; 4 credits. An introductory descriptive course of physics that discusses the basic principles of motion, electricity and magnetism, and thermal physics. Topics emphasized include simple machines, magnets, energy balance, and energy sources.

**PHYS 226N-227N. Honors: University Physics.** Lecture 3 hours; laboratory 2 hours; 4 credits. Open only to students in the Honors College. A special honors version of PHYS 231N-232N.

**PHYS 231N-232N. University Physics.** Lecture 3 hours; laboratory 2 hours; 4 credits each semester. Corequisite: MATH 211 or 226 or permission of instructor. 231N is prerequisite to 232N, a general introduction to physics in which the principles of classical and modern physics are applied to the solution of physical problems. The reasoning through which solutions are obtained is stressed. This course is designed for majors in the physical sciences, engineering, mathematics, and computational sciences. Students receiving credit for PHYS 231N-232N cannot simultaneously or subsequently receive credit for PHYS 101N-102N or PHYS 111N-112N. (offered fall, spring, summer)

**PHYS 251. AP Credit for University Physics.** 3 credits. This course is an AP credit vehicle for the lecture portion of PHYS 231N, University Physics. A student who receives a 4 or 5 on the AP Physics C exam administered by ETS will be awarded three credits for PHYS 251. In order to receive equivalent for PHYS 231N students must also complete the one credit lab course, PHYS 251. PHYS 251 will not be offered for credit by Old Dominion University.

**PHYS 252. AP Credit for Natural Science Requirement.** 3 credits each semester. This course is an AP credit vehicle for the lecture portion of the second course in the natural science requirement. Students who receive a 4 or 5 on the AP Physics C exam (Electromagnetism and Magnetism) administered by ETS will be awarded three credits for PHYS 252. In order to receive equivalent for the second course in the natural science requirement, students must also complete the one credit lab course, PHYS 114. PHYS 252 will not be offered for credit by Old Dominion University.

**PHYS 303-304. Intermediate Experimental Physics.** Laboratory 6 hours; 3 credits each semester. Prerequisite: PHYSICS 232N. 303 is a prerequisite to course 304, a laboratory oriented course designed to provide students with a broad introduction to instrumentation and techniques used in modern physics laboratories. Topics to be covered include: basic electronics, vacuum technology, optics and lasers, nuclear instrumentation, LabView programming and computer interfacing, and glassblowing. (offered fall-spring sequence)

**PHYS 309. Physics on the Back of an Envelope.** Lecture 1 hour; 1 credit. Corequisite: PHYSICS 102N, PHYSICS 232N, or PHYSICS 304. Prerequisites should be the order of magnitude of anything. How many atoms of Julius Caesar do you eat every day? How much waste does a nuclear power plant generate? Will develop concepts, relations and numbers useful for estimation. Will cover little new material, emphasizing already acquired knowledge. Will help students apply physics to real-life questions and understand which physical effects are appropriate on which scales. Seminar course. (offered spring)

**PHYS 311. Color in Nature and Art.** Lecture 3 hours; 3 credits. Prerequisite: MATH 102M. Explores the relationship between light as stimulus and color perceived by us. Develops underlying concept of technology of art and applied art. Describes basis for optical phenomena involved in many facets of daily life. Topics include: the interaction of light and the visual perception it produces; the basic concept of spectra; wave, ray, and quantum optics; polarized light; photography; pantograph images. Introduction to color theory systems; formation of images; optical instruments. There is no physics prerequisite for this course.

**PHYS 312. Elements of Optics.** Lecture 3 hours; 3 credits. Prerequisites: PHYSICS 112N or 232N. Corequisite: MATH 212. Light as an electromagnetic wave and fiber optics; energy and transmission of light, optical systems, polarization, interference and diffraction. Introduction to quantum and contemporary optics.

**PHYS 313. Elements of Astrophysics.** Lecture 3 hours; 3 credits. Prerequisite: PHYSICS 232N. A one-semester course covering the important topics of modern astrophysics. The physical basis of stellar evolution and chemical element formation is derived from first principles. Observational details of white dwarfs, neutron stars, pulsars, and black holes are developed.

**PHYS 319. Analytical Mechanics.** Lecture 3 hours; 3 credits. Prerequisites: PHYSICS 232N. Corequisites: MATH 307, Fundamentals of Newtonian mechanics. Topics include kinematics, dynamics, energy and momentum, central forces and planetary motion, and resonance phenomena. (offered fall)

**PHYS 320. Introduction to Electromagnetic Theory.** Lecture 3 hours; 3 credits. Corequisite: MATH 312. Prerequisite: PHYSICS 232N. A study of the electromagnetic phenomena of electricity and magnetism. Topics include the calculation of electric and magnetic fields, magnetic and dielectric properties of matter, and an introduction to Maxwell’s equations. (offered spring)

**PHYS 323. Modern Physics.** Lecture 3 hours; 3 credits. Corequisite: MATH 212. Prerequisites: PHYSICS 232N, 303 or 304. Fundamentals of wave nature of matter, with applications in materials science, atomic, and nuclear physics. Introduction to relativity, including applications in mechanics and electrodynamics. (offered fall)

**PHYS 332. Physics of Music and Musical Reproduction.** Lecture 3 hours; 3 credits. Prerequisite: MATH 102M. This course explores the topics of: the nature of sound, vibrations, resonance, the human ear, loudness, pitch, timbre, musical scales, dissonance and consonance, musical instruments, sound recording and reproduction, electronic music, noise, and acoustics.

**PHYS 350. Light and Lasers.** Lecture and demonstrations 3 hours; 3 credits. Prerequisite: PHYSICS 102N or 112N or 232N. An analysis of those concepts of geometrical optical physics needed for the understanding of laser resonators, optical design, and the production of atomic spectra. A study of laser diodes, molecular, neutral and ion gas lasers, tunable dye and excimer lasers. Laser applications in medicine, communications, information processing, holography, pollution detection, and material testing and fabrication are stressed. (offered spring)

**PHYS 352. Introduction to Quantum Mechanics.** Lecture 3 hours; 3 credits. Prerequisites: PHYSICS 319 and 323. Introduction to the physical and mathematical structure of quantum theory, including the historical and experimental origins of the subject. The curriculum includes techniques for solving the Schrodinger wave equation, particularly for the harmonic oscillator and the hydrogen atom. (offered spring)

**PHYS 367. Cooperative Education.** 1-3 credits each semester (may be repeated for credit). Prerequisite: approval of the chief departmental advisor and Career Management in accordance with the policy for granting credit for Cooperative Education programs. Available for pass/fail grading only. Student participation for credit based on the academic relevance of the work experience, criteria, and evaluative procedures as formally determined by the department and Career Management prior to the semester in which the work experience is to take place. (qualifies as a CAP experience)

**PHYS 368. Internship.** 1-3 credits. Prerequisite: approval by the chief departmental advisor and Career Management. Available for pass/fail grading only. Academic requirements will be established by the department and will vary with the amount of credit desired. Allows students to gain short duration career-related experience. (qualifies as a CAP experience)

**PHYS 406/506. Observational Astronomy.** Lecture 3 hours; 3 credits. Prerequisite: junior standing. Observational techniques in astronomy with emphasis on constellation identification, celestial navigation, visual observation, and photography. Individualized night observations are required.

**PHYS 408/508+. Astronomy for Teachers.** Lecture 3 hours; 3 credits. Prerequisite: junior standing. A course in astronomy dealing with stars and stellar systems. Topics will include observational astronomy, the electromagnetic spectrum, relativity, stellar and galactic structures, cosmology and the search for extraterrestrial intelligence.

**PHYS 411. Introduction to Atomic Physics.** Lecture 3 hours; 3 credits. Prerequisites: PHYSICS 352 and MATH 307. The hydrogen atom, radiative transitions, two-electron systems, many-electron atoms, interaction with external fields, theory of atomic spectra, and observation.

**PHYS 413/513. Methods of Experimental Physics.** Laboratory 6 hours; 3 credits. Prerequisites: PHYSICS 303 and 323. Corequisite: CS 150. Experiments in classical and modern physics, designed to develop skills in the collection, analysis, and interpretation of experimental data. (offered spring)

**PHYS 414/514. Principles of Physical Instrumentation.** Laboratory 6 hours; 3 credits. Prerequisite: PHYSICS 413. Methods for design of
PHYS 415. Introduction to Nuclear and Particle Physics. Lecture 3 hours; 3 credits. Prerequisite: PHYS 352. Corequisite: MATH 307. An introduction to the structure of the atomic nucleus, natural and artificial radioactivity, nuclear decay processes and stability of nuclei, nuclear reactions, properties of nuclear forces, and nuclear models. Also, particle phenomenology, experimental techniques and the standard model. Topics include the spectra of leptons, mesons, and baryons; strong, weak, and electromagnetic interactions.

PHYS 416/516. Introduction to Solid State Physics. Lecture 3 hours; 3 credits. Prerequisites: PHYS 352 and MATH 307. Introduction to solid state physics and materials science, with emphasis placed on the applications of each topic to experimental and analytical techniques. Topics include crystallography, thermal and vibrational properties of crystals and semiconductors, metals and the band theory of solids, superconductivity and the magnetic properties of materials.

PHYS 417/517. Introduction to Particle Accelerators. Lecture 3 hours; 3 credits. Prerequisites: PHYS 319 or ME 205, and PHYS 320 or ECE 323. Introduction to the historical development and applications of particle accelerators to the fields of nuclear physics, particle physics, material sciences, and medical therapy and the design and physics of particle accelerators. Aspects of linear accelerators, circular accelerators such as cyclotrons, betatrons, synchrotrons, and storage rings, and recirculated linacs are covered. Topics include linear and nonlinear single particle motion in accelerators, collective effects and beam stability in particle accelerators, and the electromagnetic radiation emitted by relativistic particles in accelerators. Up to date descriptions of the most modern particle accelerators will be included, as well as applications such as fixed target nuclear physics arrangements, colliding beam accelerators for high energy physics research, advanced storage ring sources of X-Rays, advanced neutron sources, radiation and radioactive material sources, and cancer therapy devices.

PHYS 420/520. Introductory Computational Physics. Lecture 2 hours; Laboratory 2 hours; 3 credits. Prerequisites: PHYS 232N and MATH 212. Introduction of computational methods and visualization techniques for problem solving in physics.

PHYS 451/551. Theoretical Mechanics. Lecture 3 hours; 3 credits. Prerequisites: PHYS 319 and MATH 312. A mathematical study of the concepts of mechanics. Vector calculus methods are used. Topics include mechanics of a system of particles, Lagrangian mechanics, Hamilton’s canonical equations, and motion of a rigid body.

PHYS 453/553. Electromagnetic Radiation and Optics. Lecture 3 hours; 3 credits. Prerequisites: PHYS 320 or ECE 323 and MATH 312. A course in electrodynamics developed from Maxwell’s Equations. Topics include Maxwell’s Equations, Conservation Laws, Electromagnetic Waves, Potentials and Fields, Radiation, and the interplay for electrodynamics and special relativity. (offered fall)

PHYS 454/554. Thermal and Statistical Physics. Lecture 3 hours; 3 credits. Prerequisites: PHYS 319 and 323. A study of the fundamental concepts of thermodynamics, kinetic theory, and statistical mechanics. Topics include the thermodynamics of simple systems, kinetic theory of gases, statistical mechanics of gases and an introduction to quantum statistics. (offered spring)

PHYS 456/556. Intermediate Quantum Mechanics. Lecture 3 hours; 3 credits. Prerequisites: PHYS 323 and 352 or permission of the instructor. A study of the experimental basis of quantum mechanics, basic postulates, solution of the wave equation for simple systems, uncertainty relations, potential barriers, wave packets, angular momentum, symmetry properties of wave functions, Pauli exclusion principle, Dirac notation, perturbation theory, and scattering. (offered fall)

PHYS 497/597. Special Problems and Research. 1-3 credits each semester. Prerequisite: senior standing or permission of the instructor. These courses afford the student an opportunity to pursue individual study and research.

PHYS 499W. Senior Thesis. 3 credits. Prerequisite: permission of the instructor. Each student will undertake a research experience under the supervision of a department faculty member. The experience can be of an experimental, theoretical, or calculational type. A final oral and written report are required. The research may be completed on campus or at one of the affiliated research organizations. (offered fall, spring, summer) (This is a writing intensive course.)

Political Science — POLS

POLS 100S. Introduction to International Politics. Lecture and discussion 3 hours; 3 credits. This course provides a basic introduction to the study of international politics. The first part of the course considers some of the more prominent theoretical perspectives in the discipline, organized around alternative levels of analysis. The course then examines conflict and competition in the global arena and alternative mechanisms for promoting cooperation among nation-states and the more pressing economic, social, and ecological problems facing the global community.

POLS 101S. Introduction to American Politics. Lecture and discussion 3 hours; 3 credits. This course introduces students to the political processes and the institutions of American politics. The course examines American political culture, gender and minority rights, citizen participation, national institutions, public policy, and foreign and defense policy.

POLS 102S. Introduction to Comparative Government and Politics. Lecture 3 hours; 3 credits. This is a comparative course of political systems of established and emerging democracies and non-democratic states.

POLS 126S. Honors: Introduction to American Politics. Lecture 3 hours; 3 credits. Open only to students in the Honors College. A special honors section of POLS 101S.

POLS 127S. Honors: Introduction to International Politics. Lecture 3 hours; 3 credits. Open only to students in the Honors College. Special honors section of POLS 100S.

POLS 300. Introduction to Public Policy. Lecture 3 hours; 3 credits. Prerequisite: six credits in the social sciences. An introduction to various approaches to policy making followed by a detailed study of several of the most important domestic contemporary issues (housing, transportation, education, welfare, etc.).

POLS 301W. Introduction to Public Law. Lecture 3 hours; 3 credits. Prerequisite: POLS 101S. Introduces students to the American legal system through an examination of its institutions, practitioners, and processes. A general survey of constitutional law, administrative law, civil and criminal law, and selected topics of substantive and procedural dimensions of the court system. (This is a writing intensive course.)

POLS 306. Judicial Process and Behavior. Lecture 3 hours; 3 credits. Prerequisite: POLS 101S. In-depth analysis of the American court system with an emphasis on the political behavior of the different participants and the procedural dimensions of the court system.

POLS 307. Constitutional Criminal Procedure. Lecture 3 hours; 3 credits. Prerequisite: POLS 101S. Development of criminal procedure under the United States Constitution, with particular emphasis on the Fourth, Fifth, Sixth, Eighth, and Fourteenth Amendments as interpreted by the U.S. Supreme Court.

POLS 308. Research Design. Lecture 3 hours; 3 credits. Prerequisites: POLS 100S, 101S and 102S or permission of instructor. Covers the design and implementation of quantitative and qualitative methods of research. Also examines the design and implementation of qualitative and quantitative methods of research.

POLS 309. Race, Culture and Public Policy. Lecture 3 hours; 3 credits. Prerequisite: 6 hours in social sciences. This course examines the public policy problems of various racial groups in America. It analyzes the extent to which the American political system protects and promotes the concerns of African Americans, Hispanics, Native Americans and Asians.

POLS 310. Political Theory. Lecture 3 hours; 3 credits. Prerequisites: POLS 100S, and 101S or permission of instructor. This course is a survey of political theory covering political thinkers such as Plato, Aristotle, St. Thomas Aquinas, Machiavelli, Locke, Mill, Marx and Rawls as well as central concepts like justice, order, liberty, and equality.

POLS 311. Virginia Politics and Government. Lecture 3 hours; 3 credits. Prerequisite: POLS 101S. This course is a survey of Virginia state and local government institutions, functions, processes, and behavior of political actors.

POLS 312. American Political Thought. Lecture 3 hours; 3 credits. Prerequisite: POLS 101S or permission of the instructor. The course considers the origins, evolution, purposes, and relevancy of American political thought. It includes studies in democracy versus elitism; civil disobedience versus revolution; liberalism versus conservatism.

POLS 313. United Nations Seminar. Lecture 1 hour; 1 credit. Prerequisite: junior standing or permission of the instructor. An examination of the United Nations and key issues facing the international community. Includes a three-day visit to United Nations headquarters in New York.

POLS 314. European Politics. Lecture 3 hours; 3 credits. Prerequisite: POLS 100S, 102S or permission of the instructor. Analyzes and compares the major political functions and the social, economic, and cultural bases of European states. Also examines the contemporary movement for European economic, military, and political unity.

POLS 316. Politics of Africa. Lecture 3 hours; 3 credits. Prerequisite: junior standing or
Lecture 3: Lobbying and Interest Groups. Lecture 3 hours; 3 credits. Prerequisite: POLS 101S. A survey of the lobby movement in America, examining interest groups and their role in the political process. Part I of the history and philosophy of political participation, concentrating on American lobbying and the role of the United Nations system, focusing on contemporary issues and student participation in UN simulations and conferences.

POL 321W. United Nations II. Lecture 3 hours; 3 credits. Prerequisites: POLS 100S or GEOG 100S or permission of the instructor. Part II of the history, working and role of the United Nations system. The course includes management of a major UN simulation, conference attendance, debate and the role of the UN in contemporary global issues. (This is a writing intensive course.)

POL 323. International Political Economy. Lecture 3 hours; 3 credits. Prerequisite: six hours of social science. Introduces students to the primary mechanisms of the global political economy in allocating goods, income, wealth and the means to produce them, with emphasis on the international division of labor.

POL 324. International Relations Theory. Lecture 3 hours; 3 credits. Prerequisite: six hours of social science and senior standing. This course is designed for advanced students who are interested in learning about world politics (or international relations). The course provides a brief overview of the major theoretical schools and uses them to examine current international and global issues, such as regional/global conflict and cooperation, arms control, the protection of human rights, international trade, regional/global economic development, and environmental preservation. (This is a writing intensive course.)

POL 326. American Foreign Policy. Lecture 3 hours; 3 credits. Prerequisite: POLS 100S or permission of the instructor. This course presents those factors that go into the making and analyzing of American foreign policy, explores their application in decision making, and seeks to test their utilization against contemporary problems.

POL 327W. Politics of National Security. Lecture 3 hours; 3 credits. Prerequisite: POLS 100S or permission of the instructor. Examination of issues facing America as it debates the use of international force, including the range of national security choice, defense reform, and the tensions between American resort to warfare and global trends transforming the ability to use violence effectively. (This is a writing intensive course.)

POL 328. Russian Politics. Lecture 3 hours; 3 credits. Prerequisite: POLS 100S or 102S or GEOG 100S or permission of the instructor. Starting with the Soviet communist system, explores Russia’s efforts to establish democracy and the rule of law, to fashion a productive, beneficial market economy, to establish viable relationships with the other former republics of the USSR and to craft advantageous foreign and military policies toward the East, Asia, and the developing countries.

POL 331. State and Local Government. Lecture and discussion 3 hours; 3 credits. Prerequisite: POLS 101S. This course is a survey of state and local government institutions, functions, processes, and behavior of political actors.

POL 332. Europe in World Affairs. Lecture 3 hours; 3 credits. Prerequisite: POLS 100S. Analyzes European politics from World War II to the present. Emphasizes the foreign policies of major European states, including policies towards EU and NATO.

POL 333. Media and Politics. Lecture 3 hours; 3 credits. Prerequisite: POLS 101S. An examination of the development of the news media and the role of political communication and information in American politics. Analysis of the newsmaking process; media coverage of political campaigns, the President and Congress; the impact of the news media on the American public; and the interaction between public officials and journalists. Involves a course fee only; 3 hours; 3 credits. Prerequisite: 6 hours in political science including POLS 101S. A survey of electoral politics and behavior, including the structure of the electoral system, contemporary political campaigning, political parties, voting behavior, and role of interest groups in the electoral process.

POL 335. Environmental Politics. Lecture 3 hours; 3 credits. Prerequisite: POLS 101S. This course examines the evolution of environmentalism in the United States, including the policy-making process, science and the role played by the public and political institutions.

POL 336. South Asia Since Independence. Lecture 3 hours; 3 credits. Prerequisite: POLS 100S or 102S. This is a comparative study of the main political, economic and social developments in the major countries of South Asia. Themes will include democratization, problems of economic development, the role of caste and religion, the causes of intrastate and intrastate conflict and the influence of global forces on the region.

POL 337. Latin American Politics. Lecture 3 hours; 3 credits. Prerequisite: 6 hours in social science. Examines the evolution of Latin American politics, including early colonial and caudillo rule, populism and radicalism, the emergence of military regimes, and the recent emergence of democratic institutions. Also considers contemporary economic, social, cultural, and environmental issues which condition state-society relations in the region.

POL 338W. Politics of East Asia. Lecture 3 hours; 3 credits. Prerequisite: six hours of social science and junior standing or permission of the instructor. This is a seminar for intermediate students who are interested in the theoretical and systematic study of world politics. The course first introduces students to several major theoretical approaches to the study of world politics, and then applies these approaches to a number of major, contemporary issues, ranging from war and peace, to global cooperation, the politics of underdevelopment to global and national interests. (cross listed with ASIA 333SW) (This is a writing intensive course.)

POL 350T. Technology and War. Lecture 3 hours; 3 credits. Prerequisite: POLS 100S or permission of the instructor. This course examines the fundamental changes and continuities that the evolution of technology has brought to armed conflict. It explores the historical development of technology and warfare, emphasizing the role of cultural, social and political choices shaping the development of new military technologies and affecting how they are used. What is the future of Western assumptions about technologically dominated warfare?

POL 367. Cooperative Education. 1-3 credits (may be repeated for credit). Prerequisite: approval of the department chair and Career Management. In accordance with the policy for granting credit for Cooperative Education programs. Available for pass/fail grading only. Student participation for credit based on the academic relevance of the work experience, criteria, and evaluative procedures as formally determined by the department and Career Management prior to the semester in which the work experience is to take place. (qualifies as a CAP experience)

POL 368. Internship in Political Science. 1-12 credits. Prerequisite: 9 hours in political science, 3 of which must be in an upper-level course. Admission at discretion of faculty advisor. A practical experience (elective credit) or Individualized practical experience in public bureaucracies, political groups, administrative agencies or law firms. Group seminars are held periodically under the supervision of faculty. Credits are commensurate with the level of the student’s involvement. (qualifies as a CAP experience)

POL 395, 396. Topics in Political Science. Lecture, discussion, or seminar 1-3 hours; 1-3 credits each semester. Prerequisites: junior standing and permission of the instructor. A study of selected topics designed for nonmajors, or for elective credit within a major. These courses and any additional prerequisites will appear in the course schedule, and will be more fully described in information distributed to all academic advisors.

POL 400. Congress. Lecture 3 hours; 3 credits. Prerequisite: POLS 101S or permission of the instructor. This is a detailed study of the institutional and behavioral factors at work in legislative decision making at the national level. Emphases are on the interrelationships among Congress, the Presidency, and the bureaucracy and on learning how to do research on specific legislation.

POL 401. Global Environmental Policy. Lecture 3 hours; 3 credits. Prerequisite: six credits in political science. This course analyzes the causes of, and responses to, global environmental problems. Course content will be determined by the department and Career Management, in accordance with the policy for proposed solutions regarding global ecological issues with special attention to the scientific debate and the political and policy process. It examines environmental policies of national governments, regional/international organizations, and global conferences.

POL 403/503. First Amendment Freedoms. Lecture 3 hours; 3 credits. Prerequisite: POLS 101S or permission of the instructor. The course deals with the development and practice of conflicting judicial and legal theories concerning our substantive guarantees. Students are asked to act as advocates in developing and substantiating theories of law enforcement or rights enforcement.

POL 407. American Presidency. Lecture 3 hours; 3 credits. Prerequisite: POLS 101S or permission of the instructor. The course covers the
POL 408. American Constitutional Law and Politics I. Lecture 3 hours; 3 credits. Prerequisite: POLS 101S. An examination of the vexatious line between the rights of individuals and those of the state in the American democracy, focusing on such major issues as freedom of expression and worship; freedom of the press; separation of church and state; privacy; and racial and gender discrimination.

POL 409. American Constitutional Law and Politics II. Lecture 3 hours; 3 credits. Prerequisite: POLS 101S. An examination of separation of powers, federalism and the democratic process as reflected by Supreme Court decisions. Also, the Supreme Court as a political institution.

POL 410/510. African American Politics. Lecture 3 hours; 3 credits. Prerequisites: 6 hours in social science and junior standing. This course will examine the political development of Black people in the United States by focusing on the relationship and processes of the American political system. In addition, the political dynamics of Black political thought, the Civil Rights Movement, and Black protest politics will also be analyzed.

POL 412/512. Politics of the Civil Rights Movement. Lecture 3 hours; 3 credits. Prerequisites: six hours in social science and junior standing. Examines the political activities which resulted in the passage of the nation’s second Civil Rights policy, the 1960 and 1964 Civil Rights Acts, the 1965 Voting Rights Act and the 1968 Fair Housing Act. The course will analyze the underpinnings, leadership, and political strategies of the Civil Rights Movement.

POL 414/514. Politics of Education. Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of the instructor. The question of power, often ignored by education policy analysts and researchers, is a principal focus of this seminar. Issues ranging from the role of education in political socialization and the politics of affirmative action and equal opportunity are examined.

POL 415/515. Women and Politics in America. Lecture 3 hours; 3 credits. Prerequisite: POLS 101S or permission of the instructor. Examines women’s place in political theory and the practice of politics in the United States. A major focus is to trace the development of women’s political rights, the impact of public policy on the lives of American women and to see how women influence and participate in the political process.

POL 418. Quantitative Methods. Lecture 3 hours; 3 credits. Prerequisite: STAT 130M with a grade of C- or better. Prerequisites: POLS 101S; POLS 308 with a grade of C- or better. A survey of and practicum in the basic techniques of quantitative research, including the logic of empirical research, the identification of data sources, and the use of appropriate statistical techniques.

POL 419. Jurisprudence. Lecture 3 hours; 3 credits. Prerequisite: POLS 408 or 409 or permission of the instructor. An examination of the history of legal thought and development of natural law, the identification of data sources, and the use of appropriate technical statistics.

POL 420W/520. Southern Politics. Lecture 3 hours; 3 credits. Prerequisite: POLS 101S or permission of the instructor. This seminar focuses on the politics of the American South from the 1940s to the present. Emphasis is on introducing students to contrasting explanations and analysis about the politics of the American South. (This is a writing intensive course.)

POL 421/521. International Law. Lecture 3 hours; 3 credits. Prerequisite: 6 hours in political science or permission of the instructor. POLS 325W is recommended. Surveys major areas of public international law (e.g., laws of warfare, law of the sea, conflict resolution, etc.). Emphasizes the relationship between international law and interational politics.

POL 424/524. International Organization. Lecture 3 hours; 3 credits. Prerequisite: 9 hours in international courses, including POLS 100S and 325W, or permission of instructor. Corequisite: POLS 313. Course provides a basis for understanding the role and importance of international organizations in contemporary international relations. Focuses on development and history of global organizations, with particular emphasis on the United Nations, and regional and functional organizations.

POL 434/534. Political Participation in the United States. Lecture 3 hours; 3 credits. Prerequisite: six hours of political science. An examination of current theories and research on political behavior, conventional and unconventional modes of political participation, and the impact of participation on the political system.

POL 435/535. Chinese Politics. Lecture 3 hours; credits. Prerequisites: POLS 100S, 102S, or permission of the instructor. A study of origins of the Chinese revolution; development and functions of the Chinese Communist Party; government institutions; the defense establishment; evolution of foreign policy; and post-Mao political and economic reforms. (Cross listed with ASIA 435)

POL 436/536. Japanese Politics. Lecture 3 hours; 3 credits. Prerequisites: POLS 100S, 102S, or permission of the instructor. A study of Japan’s historical political development and social patterns; government institutions; problems of the constitution; and foreign and defense policy. (Cross listed with ASIA 436)

POL 442/542. Twentieth Century Dictatorships. Lecture 3 hours; 3 credits. Prerequisites: six hours of social science, junior standing, or permission of the instructor. A study of the Fascist, Nazi, Stalin and Mao regimes and the forces that brought them to power and sustained them, including a study of the impact of their policies on their people and neighboring states. Emphasis is on the interactions of China, Japan, the United States, and the former Soviet republics in East Asia.

POL 445. Globalization: Dynamics and Implications. Lecture 3 hours; 3 credits. Prerequisites: 3 hours of economics and 6 hours of political science. Explores the essential characteristics of globalization and its implications for social relations and existing institutions.

POL 451. African Americans and Foreign Affairs. Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of the instructor. This course focuses on the political behavior of African Americans in foreign affairs. It illuminates the nexus between African American international and domestic participation. Specifically, African American foreign affairs participation is explored with an emphasis on how African Americans have participated. The eras of slavery, colonialism, and the rise of European and American hegemony in the Americas, Africa, and the African Diaspora and the rest of the developing world constitute the critical time frame for the course.

POL 458. Weapons of Mass Destruction in Global Security. Lecture 3 hours; 3 credits. Prerequisite: POLS 100S. Since the end of the Cold War, weapons of mass destruction have emerged as one of the most dangerous and contentious issues in International affairs. The course examines how they are made, how they proliferate, and how they are controlled.

POL 461. Seminar in European Politics. Lecture 3 hours; 3 credits. Prerequisites: POLS 100S or 102S, and 314 or 332. This course focuses on one specific European country such as France, Germany, the United Kingdom, etc. Examination of trends and events which most influenced the evolution of domestic politics and foreign relations from World War II to the present.

POL 462. Ethnic Conflict in the New Global Order. Lecture 3 hours; 3 credits. Prerequisite: six hours of political science. Ethnically based conflict is presently a pervasive worldwide phenomenon. This course examines internal and external factors causing ethnic conflicts and mechanisms for resolving or mitigating such conflicts.

POL 466/566. Politics of the Middle East. Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of the instructor. An analysis of the political processes throughout the region and in selected nations of the Middle East. Topics to be discussed include inter-Arab relations, the Arab-Israeli conflict, the Iran-Iraq rivalry and foreign power involvement in the Middle East.

POL 470. African Americans and Foreign Affairs. Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of the instructor. This course focuses on race, ethnicity, and the role and influence of African Americans in international affairs and American foreign policy making. It investigates the activities of African Americans in the American foreign policy process with an emphasis on how African Americans have participated and the results of that participation from the era of slavery to Barack Obama.

POL 480W. Senior Seminar in International Studies. Lecture 3 hours; 3 credits. Prerequisite: senior standing in the BAIS degree program or permission of the instructor and the director of the BAIS program. This seminar examines political convergence in the world today, focusing on the role that inter-governmental and non-governmental institutions play in structuring transnational relations. Special focus is placed on the central challenges currently facing the global community, including reducing military conflict, defending universal human rights, promoting economic development, enhancing ethnic and gender equity, and preserving natural environments. (This is a writing intensive course.)

POL 481. Seminar in American Politics. Lecture 3 hours; 3 credits. Prerequisite: junior standing in political science. The advanced study of American government institutions and processes is designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly.
PSYC 308. Positive Psychology. Lecture 3 hours; 3 credits. Prerequisite: PSYC 201S. This course examines and discusses psychological theories and research that focus on human strengths and potential. Factors that contribute to happiness and a fulfilling life are emphasized. Lectures, self-assessments and experiential exercises are used to understand how to cultivate a meaningful life.

PSYC 311. Psychology of Criminal Behavior. Lecture 3 hours; 3 credits. Prerequisite: PSYC 201S. The Study of crime from a psychological perspective. Topics include theories of criminal behavior, violent and nonviolent crime, sexual offenses, insanity, addiction, white collar crime, and other criminal behaviors.

PSYC 317. Quantitative Methods. Lecture 3 hours; laboratory 2 hours; 4 credits. Prerequisite: completion of PSYC 201S and STAT 130M or higher general education math requirement with a final grade of C (2.0) or higher. The application of statistical principles to psychological research problems, including an introduction to the principles of experimental design.

PSYC 318W. Experimental Psychology. Lecture 3 hours; laboratory 2 hours; 4 credits. Prerequisite: PSYC 317 with a grade of C (2.0) or higher. An examination of the principles of psychological research. Experimental design and interpretation are used to instruct students in how to locate and read technical articles and to report his or her own research in the style of the American Psychological Association. (This is a writing intensive course.)

PSYC 321. Psychology of the Exceptional Child. Lecture 3 hours; 3 credits. Prerequisite: PSYC 201S or permission of the instructor. A study of psychological development of the child with physical, emotional, social, intellectual, and educational disabilities.

PSYC 322. The Psychology of Adolescence. Lecture 3 hours; 3 credits. Prerequisite: PSYC 201S or 203S. A survey of the processes of development during adolescence. Covers topics such as the influences of biological, emotional, social, and cognitive factors on personality development and adjustment of the adolescent.

PSYC 323. Psychology of Women. Lecture 3 hours; 3 credits. Prerequisite: PSYC 201S. An examination of the major determinants of the psychology of women from theoretical, biological, interpersonal and sociocultural perspectives.

PSYC 325. Drugs and Behavior. Lecture 3 hours; 3 credits. Prerequisite: PSYC 201S or permission of the instructor. An examination of the effects of psychoactive drugs on behavior and the factors involved in drug use. Current research literature is discussed.

PSYC 334. Social Development. Lecture 3 hours; 3 credits. Prerequisite: PSYC 203S. This course provides students with theories and research on the development of social processes from birth to adolescence. Major theories of social development and research are examined.

PSYC 343. Personnel Psychology. Lecture 3 hours; 3 credits. Prerequisite: PSYC 303. The application of psychological principles and research to the development and improvement of personnel subsystems in business and industry. Emphasis is placed on the assessment, selection and training of workers and managers. While not required, PSYC 317 is recommended.

PSYC 344. Human Factors. Lecture 3 hours; 3 credits. Prerequisite: PSYC 318W. The application and evaluation of psychological principles and research relating human behavior to the design of tools, technology, and the work environment.

PSYC 345. Organizational Psychology. Lecture 3 hours; 3 credits. Prerequisite: PSYC 303. This course emphasizes the study of human behavior in organizations. Topics include leadership, motivation, group behavior, communications, power and politics, and organizational change.

PSYC 351. Child Psychology. Lecture 3 hours; 3 credits. Prerequisite: PSYC 203S or 201S. The development of children within their diverse environments is examined. A focus is on the methods used to understand how children experience their worlds.

PSYC 352. Cognitive Development During Childhood. Lecture 3 hours; 3 credits. Prerequisite: PSYC 203S. The course will acquaint the student with theories and research on the development of cognitive processes from birth to adolescence. Major theories of cognitive development and research on the various cognitive processes will be reviewed.

PSYC 353. The Psychology of Adulthood and Aging. Lecture 3 hours; 3 credits. Prerequisites: PSYC 201S, 203S, or 304. The study of adults with emphasis on aging. Current theories and research as well as the characteristics, life styles, and activities of adulthood and aging will be discussed.

PSYC 363. Psychology of Sex. Lecture 3 hours; 3 credits. Prerequisite: PSYC 201S or permission of the instructor. A study of critical issues in human sexuality; gender and sexual identity, sexual arousal and erotic behavior, relationship development, and sexual dysfunction and treatment disorders.

PSYC 367. Cooperative Education. 3 credits (may be repeated for credit). Prerequisite: approval of the department and Career Management in accordance with the policy for granting credit for Cooperative Education Programs. Available for pass/fail grading only. Student participation for credit based on the academic relevance of the work experience, criteria, and evaluative procedures as formally determined by the department and Career Management prior to the semester in which the work experience is to take place. (qualifies as a CAP experience)

PSYC 368. Internship in Psychology. 3 credits. For ODU psychology majors only. Prerequisites: PSYC 317, PSYC 318W (pre- or corequisite) and permission of the instructor. Students engage in academically relevant work related activities in non-clinical settings. Available for pass/fail grading only. Students should work with the Career Management Center to identify their placement in the semester prior to enrollment. A maximum of 6 credits of PSYC 368 and/or 369 can be counted towards the major in Psychology. (qualifies as a CAP experience)

PSYC 369. Practicum in Clinical Psychology. 3 credits. For ODU psychology majors only. Prerequisites: PSYC 405, PSYC 317, PSYC 318W (pre- or corequisite), at least 80 earned credit hours and permission of the instructor. Corequisite: PSYC 371. Students engage in academically relevant work activities in clinical settings. Available for pass/fail grading only. Students should work with the Career Management Center to identify their placement in the semester prior to enrollment. Student approval is required prior to registration. A maximum of 6 credits of PSYC 368 and/or 369 can be counted towards the major in Psychology. (qualifies as a CAP experience)
be counted towards the major in Psychology. (qualifies as a CAP experience)

PSYC 371. Clinical Supervision in Psychology. Lecture 1 hour; 1 credit. Corequisite: PSYC 369 or 368. Students doing practica at designated clinical placements must also enroll in this course taught by a clinical faculty member. This seminar addresses the special issues in the areas of supervision and professionalism that arise in clinical settings. Students doing non-clinical internships may also enroll in the course. A maximum of 2 credits of PSYC 371 can be counted towards the major in psychology.

PSYC 395, 396. Topics in Psychology. 1-3 credits. Prerequisite: permission of the instructor. The department offers selected topics that may not be offered on a regular basis.

PSYC 400. Senior Seminar. Discussion 1 hour; 1 credit. Prerequisites: senior standing and minimum GPA of 3.25. Discussion of current research, theoretical, and professional topics in psychology.

PSYC 403. History of Psychology. Lecture 3 hours; 3 credits. Prerequisite: PSYC 201S. A survey of the historical development of modern psychology. The major systems and their influences on contemporary American psychology are studied.

PSYC 405/505. Abnormal Psychology. Lecture 3 hours; 3 credits. Prerequisite: PSYC 201S. A study of psychopathology, covering various behavior disorders, their descriptions, characteristics, and causation. Methods of therapeutic technique are reviewed.

PSYC 408/508. Theories of Personality. Lecture 3 hours; 3 credits. Prerequisite: PSYC 201S. An introduction to the study of personality and the dimensions along which individuals differ. The contributions of major personality theorists and the implications of current research are considered.

PSYC 410. Human Cognition. Lecture 3 hours; 3 credits. Prerequisite: PSYC 201S. An investigation of the ways in which people learn and think. Current models of human memory and cognition are considered in relation to the evidence on human thinking capabilities. The role of language in thought and knowledge acquisition is also explored.

PSYC 412/512. Psychological Tests. Lecture 3 hours; 3 credits. Prerequisite: PSYC 201S. An examination of the history, theory and applications of psychological testing.

PSYC 413. Sensation and Perception. Lecture 3 hours; 3 credits. Prerequisite: PSYC 201S. An analysis of the processes by which humans obtain information about the environment through the eyes, ears, and other sensory systems.

PSYC 414. Principles of Learning. Lecture 3 hours; 3 credits. Prerequisite: PSYC 413. Course focuses on basic learning principles and processes; classical conditioning, instrumental conditioning, discrimination, attention, appetitive and aversive conditioning.

PSYC 417. Advanced Statistics and Computer Applications. Lecture 3 hours; 3 credits. Prerequisites: PSYC 317 and 318W, or permission of the instructor. The course covers advanced statistical methods and computer applications that build on knowledge and skills acquired in PSYC 317 and 318W.

PSYC 420/520. Cross-Cultural Psychology. Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of instructor. A wide variety of psychological research and theory relevant to human behavior in different cultures is examined and the impact of culture on human behavior is discussed. The course examines cross-cultural research conducted by scholars around the world. In addition to factual knowledge, emphasis is placed on critical thinking and problem solving.

PSYC 424. Physiological Psychology. Lecture 3 hours; 3 credits. Prerequisite: PSYC 201S. An investigation of the biological bases of behavior including mental illness, motivation, learning, memory and language.

PSYC 430. Animal Behavior. Lecture 3 hours; 3 credits. Prerequisite: PSYC 201S. This course explores the environmental and social factors that affect the behavior of animals. Special attention is given to the mechanisms of behavior and the evolutionary context of behavior.

PSYC 431/531. Community Psychology. Lecture 3 hours; 3 credits. Prerequisite: PSYC 201S or permission of the instructor. This course focuses on behavioral prevention and intervention efforts targeting social problems. The goal is to understand how to design and evaluate such programs. Topics vary, but include an emphasis on public health and safety issues. Individual and group behavior change, and cultural design, are each considered when targeting problems.

PSYC 460/560. Psychology of African Americans. Lecture 3 hours; 3 credits. Prerequisite: PSYC 201S or permission of the instructor. This course explores the environmental and social factors that affect the behavior of African Americans in the United States. Particular emphasis is placed on exploring the discipline of psychology from an Afrocentric focus.

PSYC 461/561. Drug Abuse and Dependence. Lecture 3 hours; 3 credits. Prerequisite: PSYC 201S. This course offers an intensive review and clinical analysis of the issues and problems associated with addictive behavior with an emphasis on alcohol abuse and dependency.

PSYC 487, 488. Honors Program in Psychology. For ODU psychology majors only; 3 credits each semester. Prerequisites: PSYC 497; cumulative GPA of 3.25 or higher and psychology GPA of 3.50 or higher; permission of the departmental Honors Program chair. With psychological faculty supervision, student develops an honors thesis proposal (in PSYC 487) for approval by the Psychology Honors Program committee. Student conducts the supervised honors research and documents it in a thesis (in PSYC 488) for approval by the Psychology Honors Program committee. See section on Honors Program in Psychology in this Catalog.

PSYC 489, 490. Readings in Psychology. 3 hours; 3 credits. Prerequisite: approval by supervisory faculty member and department. The course may be taken only once. An individualized course in which the student does library research and writes a paper.

PSYC 495/595. Topics in Psychology. 1-3 credits each semester. Prerequisite: PSYC 201S or permission of the instructor. The department offers selected topics that may not be offered regularly. These special topics will appear in the Schedule of Classes each semester.

PSYC 497, 498. Supervised Research. For ODU psychology majors only; 3 credits each semester. Prerequisites: PSYC 317 and 318W, GPA of 2.5, pre-approval by psychology faculty supervisor, and approval by a faculty member. Supervisors develop and approve a contract of required research activities for the semester, such as attending research lab meetings, data collection, coding and/or analysis, library research, etc.

Public Affairs and Service — PAS

PAS 300. Foundations of Public Service. Prerequisite: junior standing and a declared major in the university or permission of the Dean’s Office of the CBPA. An introduction to the study of public service. Emphasis is placed on the history and framework of public service and the study and practice of public administration.

PAS 301. Accountability, Governance, and Ethics. Prerequisite: junior standing and a declared major in the university or permission of the Dean’s Office of the CBPA. This course examines the ethical implications of management in the public and non-profit sectors, and the role of accountability in policy processes in relation to critical social, political and economic issues.

PAS 395. Selected Topics in Public Administration. Lecture 3 hours; 3 credits. Prerequisite: a declared major in the university or permission of the Dean’s Office of the CBPA, and permission of the instructor. Designed to provide students the opportunity to study, independently or in small groups, selected topics in public service under the guidance of a faculty member.

PAS 410. Public and Non-profit Organization. Lecture 3 hours; 3 credits. Prerequisite: PAS 300 or 301 or permission of the instructor, and a declared major in the university or permission of the Dean’s Office of the CBPA, and junior standing. An introduction to the study and practice of public and non-profit agencies. The course is designed to explore fundamental issues of organizational structure, management, and operations of public and non-profit organization in modern American society.

PAS 411. Multi-Sector Partnerships for Public Service. Lecture 3 hours; 3 credits. Prerequisite: PAS 300 or 301 or permission of the instructor, and a declared major in the university or permission of the Dean’s Office of the CBPA, and junior standing. This course examines the interplay between the public, private, and non-profit sectors. Particular emphasis is placed on the structure and operation of intersectoral partnerships to achieve public goals, including cooperative, coordinative, and collaborative arrangements.

Recreation and Tourism Studies — See Human Movement Sciences

Religious Studies — See Philosophy and Religious Studies

Sciences - SCI

SCI 101. Introduction to Sciences. 0 or 1 credit. Presents the relationship between majors in the College of Sciences and the student’s career goals for students planning to major in a science. Provides an orientation to the University emphasizing the learning skills needed for science majors.

SCI 302T. The Evolution of Modern Science. Lecture 3 hours; 3 credits. Prerequisite: HIST 100H, 101H, 102H, 103H, 104H or 105H. Traces the development of modern science from the ancient Greeks to the 21st Century. (Cross-listed with HIST 386T)

SCI 395. Special Topics. 0-3 credits.

SCI 495. Topics. 1-3 credits.
Sociology — SOC

The Department of Sociology and Criminal Justice offers courses in sociology, anthropology, criminal justice, and social welfare. Anthropology and criminal justice courses are listed separately in this catalog.

SOC 208S. Introduction to Sociology. Lecture 3 hours; 3 credits. An introduction to the discipline and methods of sociology. Major topics include socialization, social inequality, family, education, gender roles, ethnic and minority relations.

SOC 226S. Honors: Introduction to Sociology. Lecture 3 hours; 3 credits. Open only to students in the Honors College. A special honors section of SOC 208S.

SOC 300. Social Problems. Lecture 3 hours; 3 credits. Prerequisite: SOC 201S or permission of the instructor. An analysis of the major social problems confronting groups and individuals in a society marked by rapid change. Emphasis is given to the study of social phenomena including both historical and contemporary perspectives.

SOC 303. Introduction to Marriage and the Family. Lecture 3 hours; 3 credits. Prerequisite: SOC 201S or permission of the instructor. A wide variety of topics are covered, including gender-role socialization, dating, premarital sex, power, negotiation, conflict and violence as well as satisfying aspects of marriage, divorce, cohabitation, singlehood, and dual-career relationships, and relationship dissolution.

SOC 306. Religion and Society. Lecture 3 hours; 3 credits. Prerequisite: SOC 201S or permission of the instructor. Sociological analysis of religion as a social institution, of the functions of religion and its relationship to other institutions and to social change, and of the religious behavior of individuals.

SOC 309. Population and Society. Lecture 3 hours; 3 credits. Prerequisite: six semester hours in the social sciences or permission of the instructor. This course offers an introduction to the field of population and its interconnection to broader societal changes. It introduces students to the concepts, issues and concerns in population studies and examines the interaction between population processes and economic development, social changes and environment. Topics include theories, fertility, mortality, migration, distribution and composition, population and development, population and environment, and policy. Emphasis is given to a critical assessment of population processes as both causes and consequences of development and societal changes with a focus on comparative patterns between developing countries and the more developed countries.

SOC 316. Juvenile Delinquency. Lecture 3 hours; 3 credits. Prerequisite: CRJS 215S or SOC 201S or permission of the instructor. A study of juvenile misbehavior in the contemporary community, its nature, extent, treatment, and control, including juvenile court procedure and philosophy. (cross-listed with CRJS 316)

SOC 320. Social Inequality. Lecture 3 hours; 3 credits. Prerequisite: SOC 201S or permission of the instructor. An analysis of social differentiation, stratification, and social class. Emphasis is placed upon modern American society, with some comparison with historical and contemporary systems of other societies.

SOC 323. Sociology of Minority Families. Lecture 3 hours; 3 credits. Prerequisite: SOC 201S or permission of the instructor. Examination and explanation of minority families’ lives in relationship to other societal institutions and historical developments. The course focuses on issues of minority families and places these issues in a sociological framework, e.g., stratification, poverty and gender.

SOC 325. Social Welfare. Lecture 3 hours; 3 credits. Prerequisite: SOC 201S or permission of the instructor. An introduction to the broad field of social welfare. Values, goals, and functions of social welfare are examined.

SOC 330. Society and the Individual. Lecture 3 hours; 3 credits. Prerequisite: SOC 201S or permission of the instructor. Social psychological theory and research on current topics of interest on the relationship of the individual to society.

SOC 337. Introduction to Social Research. Lecture 3 hours; 3 credits. Prerequisite: CRJS 215S or SOC 201S. An overview of the scientific approach to the study of social phenomena. Includes the application of descriptive measures, graphic techniques, survey and experimental analysis to the study of these phenomena and techniques for making qualitative judgments about such research.

SOC 340. Sociology of Women. Lecture 3 hours; 3 credits. Prerequisite: SOC 201S or six credits in social sciences or permission of the instructor. An introduction to the major social science research methods and to feminist approaches to social science research as applied to current issues pertaining to women.

SOC 343. Sociology of Sexuality. Lecture 3 hours; 3 credits. Prerequisite: SOC 201S. Study of the sociological research and theory on sexuality. Wide range of issues covered including childhood sexuality and arousal, premarital sex, adult erotic behavior, response to pornography, rape and incest.

SOC 352. War and Peace. Lecture 3 hours; 3 credits. Prerequisite: 6 hours of social science courses or permission of the instructor. An introduction to the nature and implications of nuclear weapons. Focus on sociological and psychological dimensions of the nuclear threat.

SOC 353. Sociology of the Middle East. Lecture 3 hours; 3 credits. Prerequisite: SOC 201S or six hours of social science courses or permission of the instructor. A comparative survey of population and culture and other sociological characteristics of Middle Eastern and Arab League States.

SOC 367. Cooperative Education. 1-3 credits (may be repeated for credit). Prerequisite: approval of the department and Career Management, in accordance with the policy for granting credit for Cooperative Education programs. Available for pass/fail grading only. Student participation for credit is based on the academic relevance of the work experience, criteria, and evaluative procedures as formally determined by the department and Career Management prior to the semester in which the work experience is to take place. (qualifies as a CAP experience)

SOC 368. Internship. 1-6 credits. Prerequisite: permission of the department. This course allows students to volunteer in an agency related to their major for pass/fail credit. Students must volunteer for 50 hours per course credit. Internships for less than 3 credits require prior approval by the Internship Faculty Director. (qualifies as a CAP experience)

SOC 369. Practicum. 3-6 credits. Prerequisite: permission of the department. This course is for students participating in the Career Advantage Program (CAP). (qualifies as a CAP experience)

SOC 395, 396. Topics in Sociology. 3 credits each semester. Prerequisite: SOC 201S or permission of the instructor. A study of selected topics designed for nonmajors, or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described in information distributed to all academic advisors.

SOC 400/500. War and Gender. Lecture 3 hours; 3 credits. Prerequisite: junior or senior standing. In this course students will grapple with issues concerning war, gender roles, and gender inequality. The course will address gender roles in war throughout history, globally and across cultures. However, the United States military and military involvement in the 20th and 21st century will remain the primary focus. Discussion will include how social norms and ideals of masculinity and femininity shape, and in turn are shaped by, international relations and gendered aspects of nationalism and just war theories. The military involvement of men, women (and children) in war and in peacetime, as participants and observers, perpetrators and victims, supporters and opponents of war will also be discussed.

SOC 402/502. Sociology of Child Welfare. Lecture 3 hours; 3 credits. Prerequisite: SOC 201S or permission of the instructor. A sociological analysis of the field of child welfare. Topics include social inequality as it applies to children as a group in the U.S. and globally; understanding violence against children within the global context of children's rights; examining data on the degree to which policies, programs and research in the field fail to protect children and why; prevalence, causes and consequences of child sexual, physical and emotional abuse and neglect; evaluation of programs like 'family preservation' and placement in 'substitute' care, i.e. foster care, adoption, institutionalization; changes that would protect and advance the interests and rights of children at the parent-child, agency and societal level.

SOC 403. Violence in the World of Children. Lecture 3 hours; 3 credits. Prerequisite: 6 hours in the social science perspective or SOC 201S or CRJS 215S or permission of the instructor. This “child- centered” course examines the interaction of adults in violent conflict with the world of children, children’s experience of violence and its meaning in the lives of children. Topics include: valuing children, violence toward children in culture, families, and schools; child physical and sexual abuse and neglect; gangs, violent communities, and children and war. The effects of childhood experiences of violence, children’s coping with violence, and alternatives to violence are also developed. (cross-listed with CRJS 403)

SOC 405/505. Social Change and Social Movements. Lecture and discussion 3 hours; 3 credits. Prerequisite: SOC 201S or permission of the instructor. Analysis of the nature and causes of social change, major social movements, and their impact on contemporary society.

SOC 409W. Sociological Theory. Lecture 3 hours; 3 credits. Prerequisite: SOC 201S. The development of sociological thought during the
nineteenth and twentieth centuries. Analysis of major contributions to the development of systematic thinking in contemporary sociology. (This is a writing intensive course.)

**SOC 415. Sociology of Work and Occupations.** Lecture 3 hours; 3 credits. Prerequisite: SOC 201S or permission of the instructor. The study of the social processes involved in the distribution of and consumption of goods and services within various political economic systems. Includes the study of occupations and the nature of work.

**SOC 421/521. Deviant Behavior.** Lecture 3 hours; 3 credits. Prerequisite: SOC 201S or CRJS 215S or permission of the instructor. A study of various definitions and forms of deviant behavior, theoretical explanations of causes of deviant behavior and the impact of deviant behavior on society and the individual. (cross-listed with CRJS 421/521)

**SOC 423/523. Women, Health and Health Care.** Lecture 3 hours; 3 credits. Prerequisite: 6 hours of human behavior way of knowing courses or permission of the instructor. An examination of women’s experiences with health and illness and women’s roles in the health-care system as patients and care providers from a feminist sociological perspective.

**SOC 426/526. The Sociology of Minority Groups.** Lecture 3 hours; 3 credits. Prerequisite: SOC 201S or permission of the instructor. The study of the process of and responses to the oppression of racial, religious, ethnic, and national minorities in a variety of countries within a historical and comparative perspective. Special emphasis given to American minorities and especially special education students with disabilities.

**SOC 427/527. Violence Against Women.** Lecture 3 hours; 3 credits. Prerequisite: SOC 201S or CRJS 215S or completion of the human behavior way of knowing or permission of the instructor. A critical analysis of violence against women as an institution of social control. Examines violence in the context of social and political inequality and feminist critique. Issues explored include pornography, prostitution, sexual harassment, incest, battering and rape. (cross-listed with CRJS 427/527)

**SOC 436. Capstone Research Project.** Lecture 3 hours; 3 credits. Prerequisites: SOC 317, STAT 337, and three hours of upper division sociology courses plus permission of the instructor. Students will engage in independent research. Projects will reflect knowledge gained from undergraduate work and training received in STAT 337 and SOC 337.

**SOC 438. Sociology of Education.** Lecture 3 hours; 3 credits. Prerequisite: SOC 201S or permission of the instructor. Sociological theory and research investigating contemporary education as a social institution.

**SOC 440/540. Health, Illness, and Society.** Lecture 3 hours; 3 credits. Prerequisite: 6 hours in human behavior way of knowing courses or permission of the instructor. The study of social and psychological factors related to health, illness, and treatment with a focus on social epidemiology, the medical industry, and health, illness, and sick-role behavior.

**SOC 441/541. Drugs and Society.** Lecture 3 hours; 3 credits. Prerequisites: SOC 201S or CRJS 215S or permission of the instructor. The study of sociological and social psychological explanations of drug-using behaviors and of legal and medical control of drugs. Topics include changes in the legal status of drugs, cross-cultural and historical variations in the control and use of drugs, and social epidemiology of drug use in contemporary society. (cross-listed with CRJS 441/541)

**SOC 444. Community Justice.** Lecture 3 hours; 3 credits. Prerequisite: SOC 201S or CRJS 215S. This is a service learning course designed to study how the emerging field of community justice, a community-based strategy, can reduce crime and improve public safety by investing in social, human and cultural capital. (cross-listed with CRJS 444)

**SOC 446/546. Social Issues Across the Life Cycle.** Lecture 3 hours; 3 credits. Prerequisite: 6 hours in sociology or permission of the instructor. This course examines the impact of social forces and issues affecting lives at various stages of the life cycle is offered.

**SOC 452. Diversity in Criminal Justice Organizations.** Lecture 3 hours; 3 credits. Prerequisite: SOC 201S or CRJS 215S or permission of the instructor. This course examines the interplay of race, culture, and ethnic origin in criminal justice organizations. The course is designed to better prepare students to meet the challenge of diversity in criminal justice organizations. (cross-listed with CRJS 452)

**SOC 495/595, 496/596. Topics in Sociology.** 3 credits. Prerequisite: SOC 201S or permission of the instructor. The advanced study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule, and will be briefly described in information distributed to all academic advisors.

**SOC 497/597, 498/598. Tutorial Work in Special Topics in Sociology.** 1-3 credits each semester. Prerequisites: senior standing and approval of the department chair. Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate.

**Special Education — SPED**

**SPED 402/502. Instructional Design I: Learner Characteristics and Assessment.** Lecture 3 hours; 3 credits. Prerequisite: SPED 400/500. The intent of this course is to provide pre-service teachers with: (a) knowledge of the characteristics of students with mild disabilities who are accessing the general curriculum, K-12, including, but not limited to, LD, BD, and EMR, and their ability to determine observation and skills in the selection, administration, scoring and interpretation of standardized/norm-referenced assessments of exceptional learners. Administering formal and informal assessment tools and the development of an IEP are emphasized. The use of assessment data to improve instruction and student performance is discussed.

**SPED 403/503. Directed Field Experience in Special Education.** Lecture 2 hours; 2 credits. Practicum of 45 hours required. Prerequisites: SPED 400/500 and 402/502 and passing scores on PRAXIS 1 or equivalent. Corequisite: SPED 483/583. This course provides variable hours of direct participation in a community or educational setting with individuals with special needs. The course includes specific skills of program planning, implementation, evaluation and classroom management.

**SPED 404/504. Medical Aspects of Disabling Conditions.** Lecture 3 hours; 3 credits. Prerequisites: SPED 400/500 and junior standing. This course reviews medical conditions present among individuals with disabilities and implications for classroom instruction.

**SPED 406/506. Students with Diverse Learning Needs in the General Education Curriculum.** Lecture 3 hours; 3 credits. Prerequisite: junior standing. This course introduces general education teachers to the legal aspects and educational needs of at-risk students and those with disabilities. Emphasis is on characteristics of special needs children and procedures for effective academic, behavioral, and social integration of these children in the general education classroom.

**SPED 411/511. Classroom and Behavioral Management Techniques for Students with Diverse Needs.** Lecture 3 hours; 3 credits. Co- or prerequisite: SPED 400/500. This course will address classroom management techniques and individual intervention for behavioral, cognitive, affective, social, and ecological theory and practice. The course will focus on the field of applied behavior analysis, including best practices in the areas of data collection, program selection, program implementation, and data analysis. Positive behavior management and supports and functional behavioral assessment will be emphasized.

**SPED 414/514. Psychoeducational Assessment for Students with Diverse Learning Needs.** Lecture 3 hours; 3 credits. Prerequisite: SPED 400/500. This course focuses on selection, administration, scoring and interpretation of standardized, informal, and curriculum-based instruments. Emphasis is on sound decision-making for curricular placement and instruction. Use of various computer-assisted programs, along with error analysis strategies applied to major core and content areas as well as transition assessment, is included.

**SPED 415/515. Instructional Design II: Curricular Procedures and Individualized Education Planning.** Lecture 3 hours; 3 credits. Practicum of 45 hours is required. Prerequisites: SPED 400/500, 402/502, and passing scores on
PRAXIS I or equivalent. The intent of this course is to provide preservice teachers with: (a) knowledge of research-based instruction for K-12 students with disabilities and those who are gifted; (b) knowledge and skill in using data collection to make decisions about student progress, instruction, program, accommodations and teaching methodology for exceptional learners, and (c) knowledge and skill in planning, developing and implementing individual educational plans and group instruction for diverse exceptional learners who are accessing the general education curriculum and the standards of learning.

SPED 417/517. Collaboration and Transitions. Lecture 3 hours; 3 credits. Co- or prerequisite: SPED 400/500. This course addresses the complex issues surrounding families and children with disabilities and transitions across the lifespan, as well as effective collaboration with families and professionals to support inclusion and/or effective early intervention services, educational programs and transition services for students at-risk, and students with disabilities. Emphasis is on successful professional collaboration and effective relationships in educational, transition, and family settings.

SPED 430/530. The Family and Child with Special Needs: Lifespan Transitions. Lecture 3 hours; 3 credits. Prerequisite: SPED 400/500. This course examines the initial and subsequent family response to the challenge of a child with a disability. Emphasis is on understanding the complex issues surrounding families and children with disabilities and transitions across the lifespan, including issues of peer networks, agency assistance, training/counseling, and sources of support.

SPED 432/532. Characteristics of Students with Visual Impairments. Lecture 1 hour; 1 credit. Prerequisite: SPED 400/500. Provides an overview of the characteristics of and services to students with visual impairments, including issues of peer networks, agency assistance, training/counseling, and sources of support.

SPED 433/533. Braille Code. Lecture 3 hours; 3 credits. Co- or prerequisite: SPED 400/500. This course examines the initial and subsequent use of the Braille code and its implications for educational/literacy programs for students with visual disabilities. Students will develop the skills to read and write contracted and uncontracted Braille, while acquiring instructional methodologies for teaching children who are blind to read and write. Students will learn Braille materials for educational purposes are identified.

SPED 434/534. Medical and Educational Implications of Visual Impairments. Lecture 3 hours; 3 credits. Co- or prerequisite: SPED 400/500 and 432/532. Provides an introduction to anatomy and physiology of the visual system and the educational implications of visual pathology. Topics include anatomy of the human eye, normal visual development, pathology of the eye, examination procedures for the identification of visual pathologies, and the effects of pathology on visual learning and development.

SPED 435/535. Orientation and Mobility. Lecture 2 hours; 2 credits. Co- or prerequisite: SPED 400/500 and 432/532. Provides the foundation for understanding the components and essence of orientation and mobility. Establishes how the need for independent travel in the blind population created the field of O&M. Explores the philosophy and history of orientation and mobility including cane instruction, dog guides and methods of travel. Addresses techniques in developing orientation skills and basic mobility instruction. Motor and concept skill development are emphasized.

SPED 436/536. Curriculum and Assessment of Students with Visual Impairments. Lecture 3 hours; 3 credits. Co- or prerequisite: SPED 400/500 and 432/532. Provides students with knowledge and understanding of the educational assessment of students with visual impairments and additional disabilities including deaf-blindness. Students will practice assessing and planning educational programs for students with visual impairments. Addresses assessment of technology for students with visual impairments. Examines determination of learning needs and appropriate learning media, relationship of assessment, IEP development and implementation.

SPED 437/537. Assistive Technology for People with Sensory Impairments. Lecture 2 hours; 2 credits. Co- or prerequisite: SPED 400/500 and 432/532. This course is designed for professionals and/or students interested in serving the visually impaired/blind population or hearing impaired/deaf population. It is designed to heighten the awareness of participants to specific technology and resources available to enhance and improve the ability of individuals with visual and hearing impairments to succeed in school, daily living activities and employment. Knowledge and awareness components of this course will be delivered via distance education.

STEM Education and Professional Studies — SEPS

SEPS 100. Sales Techniques. Lecture 3 hours; 3 credits. This is an introductory course that emphasizes the concept of determining customer needs, wants, and desires and matching them to products and services for a long-term sales relationship. The course is not intended for students pursuing majors in the College of Business and Public Administration.

SEPS 102. Advertising and Promotion. Lecture 3 hours; 3 credits. This is an introductory course designed to teach the fundamental product and service promotion processes of planning and producing advertising and promotion campaigns. The course is not intended for students pursuing majors in the College of Business and Public Administration.

SEPS 208. Buying. Lecture 3 hours; 3 credits. Prerequisites: OTS 100 and 102 or permission of the instructor. Designed for marketing education and fashion students, the course explores the buyer’s responsibilities, customer wants and needs, vendors and merchandising sources, buying plans, merchandise control and use of technology in merchandising. Not intended for students pursuing majors in the College of Business and Public Administration.

SEPS 234. Survey of Dress and Costume. Lecture 3 hours; 3 credits. Whether high fashion or low, glitz or grunge, from revolutionary politics to the new machine age, war and depression to growth and prosperity, fashion dress and costume goes hand-in-hand with history. This course examines the evolution of dress and costume and finds inspiration at every turn.

SEPS 297. Observation and Participation. 1 credit. Prerequisite: sophomore standing. Students observe middle and/or high school classes for 30 clock hours. Assist teachers and students in practical settings. Relate principles and theories of education, and special education in the classroom and schools. Attend seminars related to contemporary school practices. (Qualifies as a CAP experience)

SEPS 302. Workforce Supervision. Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of the instructor. Explores the skills and knowledge required of successful supervisors – leading, motivating, setting goals, delegating, budgeting, interviewing, negotiating, counseling, coaching, conducting meetings, and handling grievances.

SEPS 303. Social Aspects of Clothing. Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of the instructor. A study of the social meaning of appearance, how it is established, how it is interpreted, and the importance of the social and cultural contexts in which these processes occur.

SEPS 312. Technical Illustration and Design for Fashion. Lecture 1 hour; laboratory 5 hours; 3 credits. Prerequisite: junior standing or permission of the instructor. Students learn technical illustration and design principles and techniques that are required of professionals in the fashion industry. Activities include traditional
SEPS 367. Cooperative Education. 1-3 credits (may be repeated for credit). Prerequisite: approval by the department and Career Management, in accordance with the policy for granting credit for Cooperative Education programs. Available for pass/fail grading only. Students must participate in career and technical education. Academic relevance of the work experience, criteria, and evaluative procedures as formally determined by the department and the Cooperative Education program prior to the semester in which the work experience is to take place. (qualifies as a CAP experience).

SEPS 389. Education and Training of Adults. Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of the instructor. An in-depth overview of education and training of adults. Attention is given to adult learning theory and strategies for facilitating the learning process. Aspects of the course will focus on helping students understand and visualize jobs and careers in adult education and training.

SEPS 395. Topics in Occupational Education. 1-3 credits. Prerequisite: permission of the instructor. The department offers selected topics designed to permit small groups of qualified students to work on subjects of mutual interest.

SEPS 401/401H. Foundations of Career and Technical Education. Lecture 3 hours; 3 credits. Prerequisite: junior standing. This course is designed to teach career and technical education majors to plan, develop, and administer a comprehensive program of career and technical education for high school students and adults. Students also develop an understanding of the historical and sociological foundations underlying the role, development, and organization of public education in the United States.

SEPS 402/502. Instructional Methods in Systems Development. Lecture 3 hours; 3 credits. Prerequisite: junior standing. Designed to develop a student’s ability to use basic instructional techniques and methods applicable to career and technical education, and adults in business, government, and industrial organizations. It involves videotaped micro-teaching demonstrations.

SEPS 403/503. Methods in Career and Technical Education. Lecture 3 hours; 3 credits. Prerequisite: junior standing. A practical study and application of recommended methods of teaching career and technical education to high school students. Video-taped micro-teaching demonstrations are included. The course should be taken the semester preceding the teaching practicum.

SEPS 405. Directed Work Experience. 3 credits. Prerequisite: senior standing. Student must be employed the summer prior to his/her senior year in an emphasis-related job approved by the instructor. The student work is supervised by a job supervisor and the course instructor in a cooperative effort. Must complete a job package that describes all aspects of the organization. (qualifies as a CAP experience)

SEPS 408/508. Advanced Classroom Issues and Practices in Career and Technical Education. Lecture 3 hours; 3 credits. Prerequisite: admission to an approved teacher education program. An overview of classroom issues and practices for prospective career and technical teachers. The course covers classroom management and safety, communication processes, reading in the content area and child abuse and neglect recognition and intervention. Students learn the legal requirements and alternative teaching strategies for serving students with special needs. Students visit schools for a 30-hour student observation. PRAXIS II and VCLA are core completion requirements.

SEPS 409/509. Fashion Market Trip. Lecture 3 hours; 3 credits. Prerequisite: OTS 208. This is the study of planning and conducting a fashion buying trip to one of the major fashion markets in the United States like the Las Vegas Magic Trade Show. The students envision themselves as buyers in action and learn how trend forecasting and creative presentations help market fashion as instruments and services to trade customers and consumers.

SEPS 410/510. The Foreign Fashion Market Trip. Lecture 3 hours; 3 credits. Prerequisite: OTS 208. Students plan and conduct a fashion buying trip to a foreign market in Europe or Asia, and learn how to buy merchandise in the global market. Conceptual and strategic teaching is emphasized to go on the trip as well as attend the pre- and post-trip classes.

SEPS 411/511. Fashion Show Production. Lecture 3 hours; 3 credits. Prerequisite: OTS 220. Students plan and produce a fashion show. They examine each behind-the-scenes step from concept to execution as they organize and stage a show that is profitable, entertaining, and aesthetically pleasing.

SEPS 415. Advanced Merchandising. Lecture 3 hours; 3 credits. Prerequisites: OTS 208 and ACCT 201. This course is designed for marketing education and fashion students. It involves organizing merchandising math concepts used in the merchandising industry. Topics include pricing and re-pricing merchandise, creating and analyzing six-month plans, maintaining inventory control, and solving problems that are typically experienced in the merchandising field.

SEPS 422. Fashion Product Development. Lecture 3 hours; 3 credits. Prerequisites: OTS 208 and 220. Students work step-by-step through the preproduction processes of apparel product development: planning, forecasting, fabricating, developing silhouettes and specifications, pricing, and sourcing. The course demonstrates how these processes must be coordinated to get the right product to consumers and how the students understand. It involves the planning, sourcing, and conducting assessments to use in planning instruction, student progress, measure program effectiveness and efficiency, and evaluate the return on investments of training courses and programs.

SEPS 424/524. Fashion, Textiles, and Construction Analysis. Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of the instructor. This course explores information related to new technological advances in the textile/apparel industry and determines consumer preferences and concepts of fashion product quality. It includes the development of strategies for judging qualities of merchandise. Fabrics are examined to determine the value they provide to the apparel and accessories customer.

SEPS 425. Fashion Accessories. Lecture 3 hours; 3 credits. Prerequisite: OTS 220. This course is a detailed analysis of women’s and men’s fashion accessory categories including the major categories of accessories and the materials used in the production of a variety of accessories, and an overview of the accessories business.

SEPS 430/530. Technology Applications in Training. Lecture 3 hours; 3 credits. Prerequisite: junior standing. This course is designed to prepare training professionals to plan and conduct training using technological applications. The course covers instructional technology skills, computer systems, and software that trainers need so that they can teach basic computer and information skills in business, industry and government.

SEPS 431/531. Web-Based Organization for Fashion. Lecture 3 hours; 3 credits. Prerequisite: OTS 208. Basic computer and Internet skills are essential for students who plan to work in the fashion industry. This course provides the basic communications foundations needed to conceive, plan, develop, implement, and maintain a Web-based organization for fashion. Upon completion, students will understand what is required to plan, launch and maintain a successful online venture, limited only by the willingness of the student to explore the technologies available. It provides a comprehensive overview of the fashion and apparel industry and individual development of a career plan.

SEPS 450/550. Assessment, Evaluation and Improvement. Lecture 3 hours; 3 credits. Prerequisite: junior standing. This course prepares training and educational professors to plan for and conduct assessments to use in planning instructional programs, evaluate individual learning, monitor student progress, measure program effectiveness and efficiency, and evaluate the return on investments of training courses and programs.

SEPS 480. Senior Project: Merchandise Retailing. Lecture 3 hours; 3 credits. A senior capstone course in which fashion and business knowledge and skills are applied to plan and implement a merchandise retailing business. Students must submit a professional quality written report and present results to a panel of consultants.

SEPS 481. Occupational Career Transition. Lecture 3 hours; 3 credits. Prerequisite: OTS 251D. To provide the senior-level student majoring in Occupational and Technical Studies with the skills and tools to bridge the gap from college to career. Focus is on the generation of a professional portfolio and experiential learning that will transfer into today’s job market.

SEPS 484/584. Student Teaching Mentored. 6-12 credits. Prerequisites: completion of the appropriate teacher education program in the major area, departmental approval, and permission of the director of teacher education services. Passing scores on PRAXIS I or State Board of Education-approved SAT or ACT scores and passing scores on the appropriate PRAXIS II content examination required. Classroom placement in school systems for on-the-job apprenticeship, and university faculty. The student is mentored by a school mentor and university faculty. This course is for newly hired teachers on provisional contracts.
SEPS 485. Student Teaching. Five days per week, full semester; 12 credits. Prerequisites: completion of the approved teacher education program in the major area, departmental approval, passing scores on PRAXIS I or State Board of Education-approved SAT or ACT scores, passing scores on the appropriate PRAXIS II content examination, and permission of the director of teacher education services. Available for pass/fail grading only. (qualifies as a CAP experience)

SEPS 495/595. Topics in Occupational Education. 1-3 credits each semester. Prerequisite: permission of the instructor. The department offers selected topics designed to permit small groups of qualified students to work in subjects of mutual interest which, due to their specialized nature, may not be offered regularly.

SEPS 496/596. Topics in Career and Technical Education. 1-3 credits each semester. Prerequisite: permission of the instructor. The department offers selected topics designed to permit small groups of qualified students to work in subjects of mutual interest which, due to their specialized nature, may not be offered regularly.

SEPS 497/597. Independent Study in Occupational Education. 1-6 credits. Prerequisite: permission of the instructor.

SEPS 498. Independent Study in Occupational Education. 1-6 credits. Prerequisite: permission of the instructor.

Science, Technology, Engineering, and Mathematics-STEM

STEM 110T. Technology and Your World. Lecture and application 3 hours; 3 credits. An overview of the history and systems of technology. Emphasis is on the impacts that technology has on individuals and their careers. Discussion and activities explore the evolution of technology, its major systems and their impact on individuals and their careers.

STEM 112. Communication Design. Lecture 1 hour; laboratory 5 hours; 3 credits. A course that explains communication design principles and product development techniques. Activities include traditional processes and computer aided design (CAD) techniques.

STEM 221. Industrial Materials. Lecture 1 hour; laboratory 5 hours; 3 credits. A study of materials used in producing and manufacturing. Emphasis is on the study of ceramics, plastics, composites, and biotechnological materials. Students learn materials identification, use and processing.

STEM 231. Materials and Processes Technology. Lecture 1 hour; laboratory 5 hours; 3 credits. A study of the production processes used with metal, plastic, and wood materials. Students learn properties, uses and processing of metal and wood materials.

STEM 241. Energy Systems: Basic Electricity. Lecture 1 hour; laboratory 5 hours; 3 credits. A study of direct and alternating current and its use in contemporary technology. Activities include experiments and projects to supplement the theory of electricity.

STEM 242. Technological Systems Control. Lecture 1 hour; laboratory 5 hours; 3 credits. Students will develop an understanding of systems control and application which require energy and power, manufacturing, processing and transportation systems. Emphasis will be placed on research and development, creativity and experimentation, and trouble shooting in designing control systems.

STEM 251. Computer Literacy: Communication and Information. Lecture 1 hour; laboratory 5 hours; 3 credits. This course is designed to provide competence in basic computer literacy. Emphasis will be placed on using communication and information technologies to provide content, micro products from their inception to delivery. Class discussions, telecomputing, and information retrieval assignments will be used to create real-world applications of the processes presented and their impact on a global society.

STEM 305. Curriculum for Technology Education. Lecture and discussion 3 hours; 3 credits. Prerequisites: STEM 251 and junior standing. National and state trends in instructional content are analyzed. Basic historical, philosophical and sociological foundations of education are studied. Course content, activities, and facilities are planned. Competency-based and standards-based educational methods are stressed.

STEM 306. Methods for Technology Education. Lecture and discussion 3 hours; 3 credits. Prerequisites: STEM 251 and junior standing. A practical study and application of recommended methods for teaching technology education. Students plan and present micro-lessons demonstrating application and integration of these technologies and complete activities that are included. They also learn to organize student organizations and plan for laboratory management.

STEM 320. Manufacturing and Construction Technology. Lecture 1 hour; laboratory 5 hours; 3 credits. Prerequisites: STEM 112, 221, 231 or permission of instructor. A study of the development and impact of construction systems. Students will research and design manufactured products for mass production and constructed products for building. The social, cultural, environmental and economic impacts of manufacturing and constructed products on society are discussed.

STEM 321. Manufacturing Technology. Lecture 1 hour; laboratory 5 hours; 3 credits. Prerequisites: STEM 112, 221, 231 or permission of instructor. A study of the production processes used in manufacturing systems. Emphasis is placed upon planning, organizing and principles of manufacturing. Students research and design constructed systems of mass production and construction systems. Students will research and design manufactured products for mass production and constructed products for building. The social, cultural, environmental and economic impacts of manufactured products on society and the environment.

STEM 322. Construction Technology. Lecture 1 hour; laboratory 5 hours; 3 credits. Prerequisites: junior standing or permission of instructor. A study of the production processes used in construction systems. Emphasis is placed upon planning, organizing and constructing correlated projects and activities in the study of construction.

STEM 323. Production Technology. Lecture 1 hour; laboratory 5 hours; 3 credits. Prerequisites: STEM 112, 231, 251, or permission of instructor. A study of automated production processes used by industry. Emphasis is placed upon equipment integration and system automation. Students learn to use computer, CAD, CAM, robotic and vision equipment to design, control, and monitor automated production processes.

STEM 330. Medical, Agricultural, and Biotechnology. Lecture 1 hour; laboratory 5 hours; 3 credits. Prerequisite: junior standing or permission of department. A course for technology education majors that studies technological systems related to medical and food processing technologies. Students learn the basis of these technologies and complete activities that integrate the content with processes and products found in our technological world.

STEM 343. Energy and Power Technology. Lecture 1 hour; laboratory 5 hours; 3 credits. Prerequisite: permission of instructor. A study of applied energy systems that have a significant role as prime movers of sources of energy. Emphasis is placed on force, work, rate, resistance and energy for prospective teachers of Principles of Technology.

STEM 350. Communication Technology Processes. Lecture 1 hour; laboratory 5 hours; 3 credits. Prerequisite: STEM 112. The study of communication design principles and techniques for technology education. Emphasis is placed on the skills and equipment used in design, production, and distribution of communications. Print and electronic media are explored through lithography, video, web-based, and specialty processes of communication.

STEM 351. Communication Technology. Lecture 1 hour; laboratory 5 hours; 3 credits. Prerequisite: junior standing or permission of the instructor. A study of the development and impact of communication technology. Emphasis is placed on the integration of technological skills to produce information-based products such as print and telecommunications media.

STEM 360. Transportation Technology. Lecture and discussion 1 hour; laboratory 5 hours; 3 credits. Prerequisite: junior standing or permission of instructor. A study of the development of transportation systems and the application of its systems to the movement of people and cargos. Areas of concern include vehicle systems design and support systems.

STEM 370T. Technology and Society. Lecture 3 hours; 3 credits. Prerequisites: junior standing or permission of the instructor. A multidisciplinary course designed to provide insight into the fundamental, historical, and contemporary nature of technology as an area of human knowledge. Attention is given to the positive and negative aspects of technology and how they affect society. (This is a writing intensive course.)

STEM 382. Industrial Design. Lecture 1 hour; 3 credits. Prerequisites: junior standing. Students will analyze and design products representative of today’s industrial technological society. Emphasis will be placed upon design methodology, aesthetic value, and design thinking.

STEM 386. Architecture. Lecture 3 hours; 3 credits. Prerequisite: junior standing. A course designed to provide students with an understanding of architectural design, field experience in the field of architectural design, and an opportunity to explore the architectural design process. Students will explore the field of architecture, design, and sustainable building practices.

STEM 417. Exploring Technology and Modern Industry. Lecture 3 hours; 3 credits. Prerequisites: STEM 251 and junior standing or permission of the instructor. A course designed to explore technological systems and new developments in technology education. Emphasis is on middle schools.

STEM 433/533. Developing Instructional Strategies PreK-6: Mathematics. Lecture 3 hours; 3 credits. Prerequisites: TLED 301 or 290 and 430/533. Focus on the development of instructional theory, practice philosophy, students explore, develop, and use instructional strategies, materials, technologies, and activities to promote children’s development
of attitudes, behaviors, and concepts in mathematics in grades PreK-6 in support of NCTM national instructional standards and the Virginia Standards of Learning.

STEM 434/534. Developing Instructional Strategies PreK-6: Science. Lecture 3 hours; 3 credits. Prerequisites: TLED 301 or 290 and 430/530. Following a theory into practice philosophy, students explore, develop, and use instructional strategies, materials, technologies, and activities to promote the development of attitudes, behaviors, and concepts in science in grades PreK-6 in support of AAAS national instructional standards and the Virginia Standards of Learning.

STEM 453/553. Developing Instructional Strategies for Teaching in the Middle/High School: Mathematics. Lecture 3 hours; 3 credits. Corequisite: TLED 483. Prerequisites: TLED 301 or 290, 430/530, SPED 313 or TLED 677, passing scores on PRAXIS I or equivalent SAT scores as established by VA State Board of Education, acceptance into teacher education, no grade less than C- in content area and professional education core, minimum major and overall GPA of at least 2.75. Following a theory/research-into-practice philosophy, students explore, develop, and use instructional strategies, materials, technologies, and activities to promote the development of attitudes, behaviors, and concepts in mathematics in grades 6-12, in support of national instructional standards and the Virginia Standards of Learning; 35 hours of teaching practicum required. (Additional prerequisites for MCTP students are ECI 608 and 616.)

STEM 454/554. Developing Instructional Strategies for Teaching in the Middle/High School: Science. Lecture 3 hours; 3 credits. Corequisite: TLED 483. Prerequisites: TLED 301 or 290 and 430/530, SPED 313 or TLED 677, passing scores on PRAXIS I or equivalent SAT scores as established by VA State Board of Education, acceptance into teacher education, no grade less than C- in content area and professional education core, minimum major and overall GPA of at least 2.75. Following a theory/research-into-practice philosophy, students explore, develop, and use instructional strategies, materials, technologies, and activities to promote the development of attitudes, behaviors, and concepts in science in grades 6-12, in support of national instructional standards and the Virginia Standards of Learning; 35 hours of teaching practicum required. (Additional prerequisites for MCTP students are ECI 608 and 616.)

STEM 471/571. Communication Industries. Lecture 3 hours; 3 credits. Prerequisite: junior standing and industrial technology major for 471. A course designed to provide career and technical education teachers, industrial technologists, counselors, and administrators an opportunity to observe and enhance their knowledge of representative manufacturing industries from the local region. (qualifies as a CAP experience)

STEM 472/572. Construction Industries. Lecture 3 hours; 3 credits. Prerequisite: junior standing and industrial technology major for 472. A course designed to provide career and technical education teachers, industrial technologists, counselors, and administrators an opportunity to observe and enhance their knowledge of representative construction industries from the local region. (qualifies as a CAP experience)

STEM 473/573. Manufacturing Industries. Lecture 3 hours; 3 credits. Prerequisite: junior standing and industrial technology major for 473. A course designed to provide career and technical education teachers, industrial technologists, counselors, and administrators an opportunity to observe and enhance their knowledge of representative manufacturing industries from the local region. (qualifies as a CAP experience)

STEM 474/574. Service Industries. Lecture 3 hours; 3 credits. Prerequisite: junior standing and industrial technology major for 474. A course designed to provide career and technical education teachers, industrial technologists, counselors, and administrators an opportunity to observe and enhance their knowledge of representative service industries from the local region. (qualifies as a CAP experience)

STEM 475/575. Transportation Industries. Lecture 3 hours; 3 credits. Prerequisite: junior standing and industrial technology major for 475. A course designed to provide career and technical education teachers, industrial technologists, counselors, and administrators an opportunity to observe and enhance their knowledge of representative transportation industries from the local region. (qualifies as a CAP experience)

STEM 486/586. Middle School Student Teaching for Technology Education. 6 credits. Prerequisites: STEM 305, 306, SEPS 408, 450, SPED 313 and TLED 408 or SEPS 508, 596, 788, STEM 730, TLED 608, 616, READ 680 for graduate students. This course is approved by the Darden College of Education and the profession of technology education. This course prepares prospective PK-3/Special Education teachers to observe and participate in the PK-3 classroom settings. Prospective PK-3/Special Education teachers are using the Teachers for Tomorrow curriculum. Classroom placement for student teaching in a middle school technology laboratory. Students apply content and methodology under the supervision of a cooperating teacher and university faculty member. Available for pass/fail grading only. (qualifies as a CAP experience)

STEM 488. High School Student Teaching for Technology Education. 6 credits. Prerequisites: STEM 305, 306, SEPS 408, 450, SPED 313, TLED 408, passing scores on PRAXIS I or State Board of Education-approved SAT or ACT scores and passing scores on the appropriate PRAXIS II content examination are required. Classroom placement for student teaching in a high school technology laboratory. Students apply content and methodology under the supervision of the cooperating teacher and university faculty member. Available for pass/fail grading only. (qualifies as a CAP experience)

Teaching and Learning Education — TLED

TLED 290. Education for the 21st Century. Lecture 3 hours; 3 credits. This course is designed for use with dual enrollment classes that are approved by the Darden College of Education and are using the Teachers for Tomorrow curriculum. The course introduces the historical, philosophical, and sociological foundations and contemporary issues of American public education, and includes the use and analysis of assessment data and the construction and interpretation of assessments. Students are expected to independently register for and take the Praxis I examination while enrolled in this course. Students in PreK-6 programs will complete a 15 hour observation/participation experience in a primary setting (preK-3) and a 15 hour observation/participation experience in an upper elementary (4-6) setting; students in 6-12 or 6-8 programs will complete a 30 hour observation/participation experience in an appropriate 6-12 setting. (qualifies as a CAP experience)

TLED 301. Foundations and Introduction to Assessment of Education. Lecture 3 hours; 3 credits. Prerequisite: sophomore standing. Introduces the historical, philosophical, and sociological foundations and contemporary issues of American public education. Includes the use and analysis of assessment data and the construction and interpretation of assessments. Students are expected independently to register for and take the Praxis I examination while enrolled in this course. Students in PreK-6 programs will complete a 15 hour observation/participation experience in a primary setting (preK-3) and a 15 hour observation/participation experience in an upper elementary (4-6) setting; students in 6-12 or 6-8 programs will complete a 30 hour observation/participation experience in an appropriate 6-12 setting. (qualifies as a CAP experience)

TLED 303. Orientation to Teacher Education. Prerequisite: junior standing or permission of instructor. Introduces students interested in teacher education to the University, College of Education, and the profession of teaching. (Learning Community students only)

TLED 360. Classroom Management and Discipline. Lecture 2 hours; 2 credits. Prerequisites: TLED 301. Examines theories, research, and practices involved in classroom management, motivation, and discipline. Explores techniques for organizing and arranging classroom environments that are most conducive to learning.

TLED 369. Classroom Management and Practicum. 3 credits. Prerequisites: passing score on PRAXIS I or State Board of Education-approved SAT or ACT scores and acceptance into teacher education. This course prepares prospective PK-3/Special Education teachers to observe and participate in the PK-3 classroom setting and to be responsive to the intellectual, physical, emotional and social needs of PK-3 learners. Attendance at all seminars is mandatory. (qualifies as a CAP experience)

TLED 395. Topics in Education. Lecture 1-3 hours; 1-3 credits. Prerequisite: junior standing. Explores contemporary problems and trends in education. Emphasis is placed upon topics related to curriculum, instructional strategies, and evaluation.

TLED 406/506. Teaching in the Multicultural Classroom. Lecture 3 hours; 3 credits. Prerequisite: junior standing. Explores the teaching strategies, materials and understandings needed in developing responsive classroom environments for children from diverse cultural, ethnic, economic and linguistic backgrounds.

TLED 408. Reading and Writing in Content Areas. Lecture 3 hours; 3 credits. Prerequisites: TLED 301, 430/530, SPED 313. Examines and promotes understanding and use of comprehension/composing skills in all content areas, including a repertoire of questioning strategies, summarizing and retelling strategies, and strategies in literal, interpretive, critical and evaluative comprehension/composing across the curriculum, grades 6-12.

TLED 430/530. PK-12 Instructional Technology. Lecture 3 hours; 3 credits. Prerequisite: TLED 301. Classroom technology and learning strategies are explored through research and synthesized through projects and a research paper (530 students only). The course uses contemporary productivity tools and Internet resources to develop and evaluate classroom
management techniques and K-12 standards-based curriculum materials. The course addresses the NETS Teachers Standards and the Technology Standards for Instructional Personnel (TISP).

**TLED 432/532. Developing Instructional Strategies PreK-6: Language Arts.** Lecture 3 hours; 3 credits. Prerequisites: TLED 301 or 290, 430/530 and 468/568. Following a theory into practice philosophy, students explore, develop, and use instructional strategies, materials, technologies, and activities to promote children’s development of attitudes, behaviors, and concepts in social studies in grades PreK-6 in support of NCATE national instructional standards and the Virginia Standards of Learning.

**TLED 435/535. Developing Instructional Strategies PreK-6: Social Studies.** Lecture 3 hours; 3 credits. Prerequisites: TLED 301 or 290 and 430/530. Following a theory into practice philosophy, students explore, develop, and use instructional strategies, materials, technologies, and activities to promote the development of attitudes, behaviors, and concepts in English, grades 6-12, informed by national instructional standards and the Virginia Standards of Learning; 35 hours of teaching practicum required. (Additional prerequisites for MCTP students are ECI 608 and 616.)

**TLED 455/555. Developing Instructional Strategies for Teaching in the Middle/High School: English.** Lecture 3 credits; 3 credits. Corequisite: TLED 483. Prerequisites: TLED 301 or 290, 430/530, SPED 313 or TLED 677, passing scores on PRAXIS I or equivalent SAT scores as established by VA State Board of Education, acceptance into teacher education, no grade less than C- in content area and professional education core, minimum major and overall GPA of at least 2.75. Following a theory into practice philosophy, students explore, develop, and use instructional strategies, materials, technologies, and activities to promote the development of attitudes, behaviors, and concepts in English, grades 6-12, informed by national instructional standards and the Virginia Standards of Learning; 35 hours of teaching practicum required. (Additional prerequisites for MCTP students are ECI 608 and 616.)

**TLED 468/568. Language Acquisition and Reading for Students with Diverse Learning Needs.** Lecture 3 hours; 3 credits. Prerequisite: junior standing. This course provides an overview of normal language development and language disorders which impact the acquisition of language based curricular skills such as listening, speaking, reading, and written expression. Emphasis is on instructional techniques to assist individuals with disabilities achieve reading and comprehension skills. Effective reading strategies and curricula for individuals with disabilities will also be reviewed.

**TLED 474/574. Foundations and Contemporary Issues in Early Childhood Education.** Lecture 3 hours; 3 credits. Prerequisite: junior standing. This course introduces students to objectives, curricula, and organization of early childhood education as it is practiced throughout the United States and other countries. Foundations of education programs and current research and practices related to the education of young children will be addressed with an emphasis on sociological, cultural, historical, and philosophical factors affecting early childhood education.

**TLED 475. Developmental Processes.** Lecture 3 hours; 3 credits. Prerequisite: junior standing. This course is designed to present a well balanced, up-to-date and comprehensive view of human development from birth through death. In trying to capture the strengths of the age-stage approach to development, the course has been divided into seven sections from prenatal through late adulthood.

**TLED 476. Practical Applications in the World of Children.** 3 credits. Prerequisite: junior standing. Supervised involvement of the student in Old Dominion University’s Child Study Center classrooms where the student observes and gains experience working with master-level teachers while planning and executing developmentally appropriate activities for young children from age six weeks to six years.

**TLED 478/578. Integrating Instruction Across the Curriculum PreK-6.** Lecture 3 hours; 3 credits. Prerequisites: at least two of TLED 432/532, TLED 433/533, and either TLED 434/534 or STEM 434/533. Following a theory into practice philosophy and building on the instructional strategies for specific disciplines, students explore, develop, and use advanced instructional materials, technologies, and activities to promote interdisciplinary and multidisciplinary instruction across the curriculum in grades PreK-6 in support of national standards and the Virginia Standards of Learning.

**TLED 479/579. Classroom Management and Practice PreK-3; PreK-6.** Lecture 3 hours; 3 credits. Prerequisites: TLED 301 or 290, passing scores on PRAXIS I or equivalent SAT or ACT scores, establishment of school and early childhood education, acceptance into teacher education, no grade less than C- in content area and professional education core, minimum major and overall GPA of at least 2.75 and at least two of the following courses: TLED 432/532, 435/535, 478/578, STEM 433/533, 434/534. Course prepares prospective PreK-3 and PreK-6 teachers to provide instruction while planning and executing compatible with the NCIM & NSE Standards and the Virginia SOLs. Practical ways of encouraging thinking about math and science by young children, PK-3, and the natural integration of these subjects across the early childhood curriculum will be emphasized.

**TLED 493/593. Integrating Children’s Literature, Language Arts and Social Studies Across the Early Childhood Curriculum.** Lecture 3 hours; 3 credits. Prerequisite: junior standing. This course has a theory-into-practice goal. The focus for this class will be to develop and use teaching strategies and techniques in the content area of mathematics and science, which are based on Piaget’s theory of constructivism, and are compatible with the NCIM & NSE Standards and the Virginia SOLs. Practical ways of encouraging thinking about math and science by young children, PK-3, and the natural integration of these subjects across the early childhood curriculum will be emphasized.

**TLED 495/595. Topics in Education.** Lecture 1-4 hours; 1-4 credits. Prerequisite: junior or graduate standing. Explores contemporary problems and trends in education. Emphasis is placed upon topics related to curriculum, instructional strategies, and evaluation.

**TLED 496/596. Topics in Education.** Lecture 1-3 hours; 1-3 credits. Prerequisite: junior or graduate standing. Cannot be applied to a Master of Science in Education degree in the Department of Educational Curriculum and Instruction. Explores contemporary problems and trends in education. Emphasis is placed upon topics related to curriculum, instructional strategies, and evaluation.

**TLED 497/597. 498/598. Topics in Education.** Hours to be arranged: 1-3 credits.
Prerequisite: junior or graduate standing. Allows the student to engage in independent study of issues and trends in education. Emphasis is placed upon topics related to curriculum, instructional strategies, and evaluation.

Theatre and Dance

1. Dance Courses—DANC

DANC 185A. Dance and Its Audience. Lecture and discussion 3 hours; 3 credits. Designed to acquaint students with the components of theatrical dance performance, its historical and ethnic origins, its role as a creative expression of peoples and societies and its relationship to other art forms. Through films, videos, live performances, guest speakers, readings and discussions, students consider philosophical approaches to language, communication, aesthetics and style of choreography.

DANC 195, 196. Topics in Dance. 1-3 credits each semester. A study of selected topics designed for nonmajors, or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described by academic advisors.

DANC 201. Ballet Technique 1. Studio 4 hours; 2 credits. Introduction to classical ballet technique.

DANC 211. Modern Dance Technique 1. Studio 4 hours; 2 credits. Introduction to modern dance technique.

DANC 231. Ballroom Dance 1. Laboratory 2 hours; 1 credit. This class will introduce students to basic American and Latin ballroom dance. Basic steps of the foxtrot, waltz, swing, tango, cha cha and rumba will be covered. Focus on rhythm, technique, leading and following is also included. This class is open to single students and couples.

DANC 232. Ballroom Dance 2. Laboratory 2 hours; 1 credit. This class is a continuation of basic American and Latin ballroom dance. Basic steps of the foxtrot, waltz, swing, tango, cha cha and rumba will be covered. Focus will be on rhythm, technique, leading and following. The class is open to single students and couples.

DANC 233. Ballroom Dance 3. Laboratory 2 hours; 1 credit. Prerequisite: DANC 231 or 232 or permission of the instructor. This class is a continuation of American and Latin ballroom dance 2. Basic steps of the foxtrot, waltz, swing, tango, cha cha and rumba will be covered. Focus will be on rhythm, technique, leading and following. This class is open to single students and couples.

DANC 234. Ballroom Dance 4. Laboratory 2 hours; 1 credit. Prerequisite: DANC 231, 232 or 233 or permission of the instructor. This class is a continuation of American and Latin ballroom dance 3. Basic steps of the foxtrot, waltz, swing, tango, cha cha and rumba will be covered. Focus will be on rhythm, technique, leading and following. This class is open to single students and couples.

DANC 235. Yoga 1. Laboratory 4 hours; 2 credits. Introduction to Hatha Yoga as a tool for reducing stress and increasing flexibility. Students will acquire a basic understanding of the practice of Hatha Yoga in its complete form including yoga postures, breathing exercises and meditation. Focus will be on spinal fitness, health, centering and breath to enhance quality of life.

DANC 236. Yoga 2. Laboratory 4 hours; 2 credits. Prerequisite: DANC 235 or permission of the instructor. Continuation of Hatha Yoga as a tool for reducing stress and increasing flexibility. Students will acquire a basic understanding of the practice of Hatha Yoga in its complete form including yoga postures, breathing exercises and meditation. Focus will be on spinal fitness, health, centering and breath to enhance quality of life.

DANC 241. Pilates Mat Class I. Laboratory 2 hours; 1 credit. The Pilates method of body conditioning is an exercise system focused on improving flexibility and strength for the total body without building bulk. It is a series of controlled movements engaging the body and mind supervised by an extensively trained teacher. It promotes physical harmony and balance while providing a refreshing and energizing workout. Currently the Pilates method is used internationally by individuals at all levels of fitness as well as by dance companies, sports teams, fitness enthusiasts and physical therapists.

DANC 242. Pilates Mat Class II. Laboratory 2 hours; 1 credit. Prerequisite: DANC 241 or permission of the instructor. The Pilates method of body conditioning is an exercise system focused on improving flexibility and strength for the total body without building bulk. It is a series of controlled movements engaging the body and mind supervised by an extensively trained teacher. It promotes physical harmony and balance while providing a refreshing and energizing workout. Currently the Pilates method is used internationally by individuals at all levels of fitness as well as by dance companies, sports teams, fitness enthusiasts and physical therapists. This course will continue the concepts introduced in Pilates Mat Class I.

DANC 251. Tap Dance 1. Laboratory 2.5 hours; 1 credit. Introduction to tap dance styles including classic, hoof and rhythm. Fundamental movements such as time steps, grab-offs, riffs, etc. will be incorporated using counterpoint rhythms and challenges. Students will gain an understanding of tap dance as an American art form.

DANC 252. Tap Dance II. Laboratory 2.5 hours; 1 credit. Prerequisite: DANC 251 or permission of the instructor. Continuation of tap dance styles including classic, hoof and rhythm. Fundamental movements such as time steps, grab-offs, riffs, etc. will be incorporated and developed using counterpoint rhythms and challenges. Students will gain an understanding of tap dance as an American art form.

DANC 260. Introduction to Dance Technique. Laboratory 2.5 hours; 1 credit. Introduction to Dance Technique will serve as an elective course for students interested in beginning their dance training in the spring semester. The class will focus on basic universal dance vocabulary and will prepare students both physically and mentally to enter Ballet I, Modern Dance I or Jazz Dance I in the fall semester.

DANC 295, 296. Topics in Dance. 1-3 credits each semester. A study of selected topics designed for nonmajors, or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described by academic advisors.

DANC 302. Ballet Technique 2. Studio 4 hours; 2 credits. Prerequisite: DANC 201 or permission of the instructor. Continuation of classical ballet technique.

DANC 303. Ballet Technique 3. Studio 2-8 hours; 1-4 credits. Prerequisite: DANC 302 or permission of the instructor. Continuation of ballet technique at an intermediate level.

DANC 312. Modern Dance Technique 2. Studio 4 hours; 2 credits. Prerequisite: DANC 211 or permission of the instructor. Continuation of modern dance technique.

DANC 313. Modern Dance Technique 3. Studio 2-8 hours; 1-4 credits. Prerequisite: DANC 312 or permission of the instructor. Continuation of modern dance technique at an intermediate level.

DANC 321. Jazz Dance 1. Studio 2.5 hours; 1 credit. Prerequisite: DANC 201 or 211 or 260 or permission of instructor. Introduction to jazz dance technique.

DANC 322. Jazz Dance 2. Studio 2.5 hours; 1 credit. Prerequisite: DANC 321 or permission of the instructor. Continuation of jazz dance technique.

DANC 350. Dance Improvisation. Laboratory 2 hours; 1 credit. Prerequisites: DANC 201, 211 or permission of the instructor. An exploration of movement invention through structured exercises, games and problems. Emphasis will be on the creative development of the individual dancer as a performer and choreographer.

DANC 360. Rhythmic Analysis. Laboratory 2 hours; 1 credit. Prerequisites: DANC 201, 211 or permission of the instructor. A study of basic music theory specifically designed for the dancer. Emphasis will be on the creative development of accompaniment for dance, note values and rhythms as they directly relate to choreography in a classroom as well as in the rehearsal studio. Students will perform movement studies based on rhythmic structures.

DANC 367. Cooperative Education. 1-3 credits (may be repeated for credit). Prerequisite: approval of the department and Career Management, in accordance with the policy for granting credit for Cooperative Education programs. Available for pass/fail grading only. Student participation for credit based on the academic relevance of the work experience, criteria and evaluative procedures as formally determined by the department and Career Management prior to the semester in which the work experience takes place. (qualifies as a CAP experience)

DANC 368. Internship. 3 credits. Prerequisite: approval of department chair and Career Management, if necessary, prior to registration. Available for pass/fail grading only. A structured work experience with or without remuneration; a paper, a log and portfolio of work time plus satisfactory evaluations by supervisor and cooperating faculty member are required. (qualifies as a CAP experience)

DANC 369. Practicum. 1-3 credits. (qualifies as a CAP experience)

DANC 370. Dance Composition 1. Lecture and laboratory 3 hours; 2 credits. Prerequisite: DANC 211 and 350 or equivalent (312, 313, 414, 415, 416). Designed for dance majors or minors, this course is a study of the elements and craft of choreography through practical and written experience. Time, space and dynamics will be explored through assigned movement studies. Projects are designed for the creative development of personal movement repertoire and compositional skills for the dancer, choreographer and dance educator.

DANC 387. Dance Repertory and Performance 1. 1 credit. Prerequisite: permission of the instructor. Additional fees may be charged. (qualifies as a CAP experience)

DANC 388. Dance Repertory and Performance 2. 1 credit. Prerequisite: DANC
THEATRE AND DANCE COURSES

DANC 389W. Twentieth Century Dance History. Lecture 3 hours; 3 credits. Prerequisite: ENGL 211C or equivalent. Designed for dance majors or minors, this course focuses on the lives and contributions of dance artists, teachers, choreographers and performers who have most influenced the artistic conception of dance as art since the turn of the 20th century. The class explores the many facets of dance and its relationship to other artistic forms such as music and art. This writing intensive course includes a major research project and presentation focusing on a specific 20th century dance history topic. (This is a writing intensive course.)

DANC 391. African-American Perspectives in Dance. Lecture 3 hours; 3 credits. Prerequisite: DANC 185A or permission of the instructor. This course focuses on the contributions of African-Americans to the world of American dance and concert dance. The influence of African dance and dances of the Caribbean Islands will also be explored.

DANC 393. Anatomy and Kinesiology for Dance. Lecture 3 hours; 3 credits. Prerequisites: DANC 201, 211 or permission of the instructor and concurrent enrollment in a dance technique class. Designed for dance majors or minors, this course is an analysis of human motion through a study of anatomy and principles of kinesiology in relation to dance techniques.

DANC 395, 396. Topics in Dance. 1-3 credits each semester. Prerequisite: permission of the instructor. A study of selected topics designed for nonmajors, or for elective credit within a major. These courses will appear in the course schedule and will be more fully described by academic advisors.

DANC 404. Ballet Technique 4. Studio 2-8 hours; 1-4 credits. Prerequisite: DANC 303 or permission of the instructor. Continuation of ballet technique at an intermediate level.

DANC 405. Ballet Technique 5. Studio 2-8 hours; 1-4 credits. Prerequisite: DANC 404 or permission of the instructor. Continuation of ballet technique at an advanced level.

DANC 406. Ballet Technique 6. Studio 2-8 hours; 1-4 credits. Prerequisite: DANC 405 or permission of the instructor. Continuation of ballet technique at an advanced level.

DANC 414. Modern Dance Technique 4. Studio 2-8 hours; 1-4 credits. Prerequisite: DANC 313 or permission of the instructor. Continuation of modern dance technique at an intermediate level.

DANC 415. Modern Dance Technique 5. Studio 2-8 hours; 1-4 credits. Prerequisite: DANC 414 or permission of the instructor. Continuation of modern dance technique at an advanced level.

DANC 416. Modern Dance Technique 6. Studio 2-8 hours; 1-4 credits. Prerequisite: DANC 415 or permission of the instructor. Continuation of modern dance technique at an advanced level.

DANC 423. Jazz Dance 3. Studio 2.5 hours; 1 credit. Prerequisite: DANC 322 or permission of the instructor. Continuation of Jazz dance technique at an intermediate/advanced level.

DANC 424. Jazz Dance 4. Studio 2.5 hours; 1 credit. Prerequisite: DANC 423 or permission of the instructor. Continuation of Jazz dance technique at an advanced level.

DANC 470. Dance Composition 2. Lecture 1 hour; laboratory 2 hours; 2 credits. Prerequisite: DANC 370 and permission of the instructor. This course builds on the skills developed in Dance Composition 1, including the exploration of time, space and dynamics, with a focus on constructing fully realized group and solo dance compositions.

DANC 488. Advanced Repertory and Performance. 1 credit. Prerequisite: DANC 388 or permission of the instructor. Additional fees may be charged. (Qualifies as a CAP experience)

DANC 499. Principles of Teaching Dance. 2 credits. Prerequisite: permission of the instructor. This course will cover basic methods of movement education as applied to the teaching of ballet, modern dance, jazz, and movement for children. An understanding of anatomical structure and mechanics will be utilized in the analysis of student performance in dance class. Specific objectives for dance exercises will be explored. Practical experiences in the planning, organization and structure of technique classes of various styles are designed to prepare students as dance educators. (Qualifies as a CAP experience)

DANC 495/497, 496/596. Topics in Dance. 1-3 credits each semester. Prerequisite: appropriate survey course or permission of the instructor. The advanced study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule and will be more fully described by academic advisors.

DANC 499, Senior Project. 1 credit. Prerequisite: senior standing and approval of the department chair. Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate. (Qualifies as a CAP experience)

THEA 173. Theatre Activities. 1 credit. Participation in University theatre activities as assigned by the instructor. May be repeated consecutively as THEA 174+, 273+, 274+, 373+, 374+, 473+. (Qualifies as a CAP experience)

THEA 474+. Theatre Activities: Performance. 1 credit. Prerequisite: permission of instructor. Participation in University theatre productions as a performer. Available through audition only. (Qualifies as a CAP experience)

II. Theatre Arts Activity Courses—THEA

THEA 152. Acting One. Lecture 3 hours; 3 credits. Develops and explores creative potential through exercises, improvisations, performance games, and original performances created by the class. Emphasis is on qualities of spontaneity, concentration, ensemble awareness, imagination, and rhythmic and spatial form.

THEA 195, 196. Topics in Theatre. 1-3 credits each semester. A study of selected topics designed for nonmajors, or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described by academic advisors.

THEA 225. Introduction to Production Technology. Lecture 3 hours; 3 credits. Fundamentals of construction, lighting and production techniques in contemporary theatre and film. Students will apply acquired skills to active productions for OUDU theatre and film productions. (Cross-listed with COMM 225)

THEA 227A. History of Film Appreciation. Lecture 2 hours; laboratory 2 hours; 3 credits. Open only to students in the Honors College. Special section of THEA 270A, which focuses both on the contextual and close text analysis of masterworks as they have influenced film art and industry. Special emphasis is placed on basic research, communication, and critical thinking skills as they relate to the film experience. (Cross-listed with COMM 227A)

THEA 230. Drama for Production. Lecture 3 hours; 3 credits. A practitioner-oriented examination of drama from its origins to the present. Particular emphasis is placed on plays from around the world that are associated with changes in theatre practice. Required for majors.

THEA 241A. The Theatre Experience. Lecture and discussion 3 hours; 3 credits. An introductory audience-oriented examination of the elements of theatre and their historical development through study of plays and performances; emphasis will be directed to actually experiencing live theatre. Attendance at performances is required.

THEA 244. Introduction to Production Design. Lecture 3 hours; 3 credits. An introduction to principles, methods, and materials used in designing theatrical production.

THEA 246. Introduction to Stage Combat. Lecture 2 hours; 1 credit. Focuses on research and training of performers in techniques for creating believable and safe stage combat. Techniques will involve falling, landing, hand-to-hand combat and various weapons, resulting in fully staged fights by the end of the course.

THEA 248. Introduction to Stage Makeup. Lecture 3 hours; 3 credits. Develops skills and techniques for design and application of stage makeup.

THEA 252. Acting Two. Lecture 3 hours; 3 credits. Prerequisite: THEA 152. Basic introduction to principles of acting, which may be applied to stage and media, and application of various acting techniques, exercises, improvisations, and performances of short scenes.

THEA 270A. Film Appreciation. Lecture 2 hours; laboratory 2 hours; 3 credits. This class will focus on both contextual and close text analysis of masterworks as they have influenced film art and industry. Students in this course are expected to develop basic research, communication, viewing and writing skills as they apply their knowledge to the analysis of the film experience. (Cross-listed with COMM 270A)

THEA 271. Introduction to Digital Filmmaking. Lecture 3 hours; 3 credits. This course will introduce the beginning student to the elements of digital filmmaking from the script to the screening. Students will learn the basics of cameras, lights, sound, editing and post productions as well as scripting and storyboarding. This is a hands-on production course. (Cross-listed with COMM 271)

THEA 295, 296. Topics in Theatre. 1-3 credits each semester. A study of selected topics designed for nonmajors, or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described by academic advisors.
THEA 320. Auditioning Technique. Lecture 3 hours; 3 credits. Prerequisite: THEA 252. Course will examine practical audition skills and provide an orientation to the tools of procuring professional auditions, including head shots and resumes. Emphasis will be placed on effectively selecting and preparing pieces for stage, film and television.

THEA 321. Production Management for Television and Stage. Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of the instructor. This course will assist students in understanding the elements of production management both in television and on stage. The course emphasizes organizational and communication skills; technical production knowledge; professional rehearsal and performance protocol according to the rules of AEA, AFTRA and SAG as well as basic production budgeting and scheduling. (cross-listed with COMM 321)

THEA 325. Sound Design for Stage and Camera. Lecture 3 hours; 3 credits. Prerequisite: junior standing. This class will introduce the concepts and techniques of sound design and sound effects for the stage and camera. Students will learn design of sound element in both a live and recorded environment as well as learn the current equipment and software in digital sound reported with COM 325. (cross-listed with COMM 325)

THEA 330. The Short Script. Lecture 3 hours; 3 credits. Prerequisite: junior standing or permission of the instructor. This course introduces the principles of screenwriting using the short script as a basis for the exploration. The intent of the course is to introduce concepts of format, characterization, plot, dialogue, and narrative style for the short script. (cross-listed with COMM 330)

THEA 341. Lighting Design for Stage and Film. Lecture 3 hours; 3 credits. Prerequisite: THEA/COMM 370 or permission of instructor. A production course introducing students to the world of light and shadow, mood and composition by surveying lighting design, its technologies for stage and camera, and such principles as basic electrical theory and stage/studio/location design aesthetics. (cross-listed with COMM 341)

THEA 343. History of Theatre: Beginnings to the Renaissance. Lecture 3 hours; 3 credits. Prerequisite: junior standing, or permission of the instructor. A cultural-epoch examination of world theatre as it developed through dramatists, directors, designers, and actors from its beginning to the eighteenth century.

THEA 344. History of Theatre: Classic Baroque to the Present. Lecture 3 hours; 3 credits. Prerequisite: THEA 230, junior standing, or permission of the instructor. A cultural-epoch examination of world theatre as it developed through dramatists, designers, and actors from the eighteenth century to the present.

THEA 345. Scenographic Design. Lecture 3 hours; 3 credits. Prerequisite: THEA 244. This course will explore advanced principles of design for the stage in the areas of scenery. The process will include the application of various artistic styles to stage production.

THEA 346. Screenwriting I. Lecture 3 hours; 3 credits. Prerequisite: junior standing. A course that exposes the student to the fundamental narrative screenwriting principles taught through text reading, in the areas of screenplay. The process will include the application of various artistic techniques for developing a project for the camera (from scriptwriting through filming to editing and finishing detail). (cross-listed with COMM 346)

THEA 347. Movement for the Actor. Lecture 3 hours; 3 credits. Prerequisite: THEA 252 or permission of the instructor. An examination through exercises and assignments of principles for developing a disciplined, flexible body for character creation.

THEA 348. Acting for the Camera. Lecture 3 hours; 3 credits. Prerequisite: THEA 252. Course will provide students with a basic understanding of the conventions of the stage are adapted for the film or video audience. (cross-listed with COMM 348)

THEA 349. Costume Design for Stage and Camera Lecture 3 hours; 3 credits. Prerequisite: THEA 244. This course explores the design aesthetic, historical context, and contemporary impact on performance of the costume garment and its accessories. Students will explore the application of design principles in a practical experience. (cross-listed with COMM 349)

THEA 350. The Spoken Text. Lecture 3 hours; 3 credits. Prerequisite: THEA 252 or permission of the instructor. An introduction to the basic structures of verbal style through performance of the works of a variety of classical and contemporary writers. Students will become comfortable with linguistic techniques suitable to a range of performance situations. (cross-listed with COMM 350)

THEA 352. The Production Time Line. Lecture 3 hours; 3 credits. Prerequisite: THEA 152 and 252. Study of and experimentation with various theories concerning the preparation of roles and special performance characteristics of different styles, forms, and art periods. (cross-listed with COMM 352)

THEA 355. Voice for the Stage I. Lecture 3 hours; 3 credits. Prerequisite: THEA 252. This course will explore facets of vocal production, speech and expression necessary for an engaging performance on stage. Through exercises and text work, the student will learn healthy vocal production, elements of clear speech and techniques for improving vocal range and expressiveness.

THEA 367. Cooperative Education. 1-3 credits (may be repeated for credit). Prerequisite: approval of the department and the Career Management Center, in accordance with the policy for granting credit for Cooperative Education programs. Available for pass/fail grading only. Student participation for credit based on the academic relevance of the work experience, criteria and evaluative procedures as formally determined by the department and the Cooperative Education program prior to the semester in which the work experience takes place. qualifies as a CAP experience.

THEA 368. Internship. 3 credits. Prerequisite: approval of program director. Available for pass/fail grading only.

THEA 369. Internship for the BFA. 3 credits. Prerequisite: approval of director of program. BFA Director. Available for pass/fail grading only. A structured work experience with or without remuneration; a paper, a log and portfolio of work time plus satisfactory evaluations by supervisor and cooperating faculty member are required. (qualifies as a CAP experience)

THEA 370. The Video Project. Lecture 3 hours; 3 credits. Prerequisite: THEA/COMM 271 or permission of the instructor. A studio course that provides students with an opportunity to explore production through the “eye” of the camera. The course is organized to allow the student to experience the entire process of developing a video for the stage. The video project is designed to encourage creativity and to provide the opportunity for exploration of the video as a possible media for storytelling.
contributions women have made to the theatre as actresses, directors/managers, designers, and playwrights, and of their creative problems and methodologies.

THEA 449V/549. Script and Performance Analysis. Lecture 3 hours; 3 credits. Prerequisites: THEA 230, 244, 252 or permission of the instructor. Approaches script analysis from the perspective through the written and oral communication: examination of action, character, language, music, and spectacle, as well as the play’s production history and historical context, to discover how plays might be staged for the contemporary audience. Plays in production will be examined from a critical perspective with attention to artistic interpretation in the areas of direction, design, and performance. (This is a writing intensive course.)

THEA 452/552. Acting Four. Lecture 3 hours; 3 credits. Prerequisites: THEA 252, and 352. An advanced scene study class exploring issues of style and period pertinent to portraying characters on stage.

THEA 460. Voice for the Stage II. Lecture 3 hours; 3 credits. Prerequisites: THEA 252 and 360. Course will continue the study of vocal production, speech and expression necessary for on stage performance of both classical and modern text. Techniques for producing effective dialects will be introduced as well as the application of dialect toward developing an individual voice.

THEA 471W/571. International Film History. Lecture 2 hours; laboratory 2 hours; 3 credits. Prerequisites: THEA/COMM 270A, junior standing or permission of the instructor. An examination of world cinema as a technology, a business, an institution, and an art form from its inception to the present. Emphasis is on the written narrative fiction film, its technological and aesthetic development, economic organization, and socio-cultural context. Representative classic and contemporary works will be screened and analyzed. (cross-listed with COMM 471W/5711) (This is a writing intensive course.)

THEA 479W/579. American Film History. Lecture 2 hours, laboratory 2 hours; 3 credits. Prerequisites: THEA/COMM 270A, junior standing or permission of the instructor. An examination of American motion pictures as an art form, a business and an institution from its inception to the present. Primary attention is accorded to the narrative fiction film, its technological and aesthetic development, economic organization and social impact. This course highlights the many connections between film history and American culture. (cross-listed with COMM 479W/579) (This is a writing intensive course.)

THEA 480/580. The Video Documentary II. Lecture 3 hours; 3 credits. Prerequisite: THEA/COMM 380. A production/studio course designed to complement the work developed in Theatre 380: The Video Documentary I. Discussion/presentation topics range from production field work to post-production editing. The final third of the semester will be devoted to compiling the rough footage in post production. (cross-listed with COMM 480/580)

THEA 482. Screenwriting II. Lecture 3 hours; 3 credits. Prerequisite: COMM/THEA 346. Students explore visual storytelling through the theories guiding character development, narrative construction, thematic layers, scene analysis, and many more. Students participate in a variety of critical and writing exercises to enhance their knowledge of the craft of screenwriting. (cross-listed with COMM 482)

THEA 483. Advanced Video Project. Lecture 3 hours; 3 credits. Prerequisite: COMM/THEA 370. This course introduces students to the processes and techniques of a narrative film production. Students experience pre-production, production, and post-production phases and create a product to be entered in regional and national competitions. (cross-listed with COMM 483)

THEA 486/586. Advanced Filmmaking. Lecture 3 hours; 3 credits. Prerequisites: THEA 346, 370, 385, 446 and 483. Offers the advanced film/video maker an opportunity to produce a project beyond the scope of previous classroom projects. Students are permitted into the course solely by instructor approval and only after demonstration of superior skills in subordinate courses and acceptance of a submitted screenplay. (cross-listed with COMM 486/586)

THEA 489. Methods of Teaching Theatre. Lecture 1 hour; 1 credit. Prerequisite: THEA 490. Prerequisite: junior standing. Focuses on conceptual foundations of theatre education including its history, and on methods and materials for classroom instruction and theatrical rehearsals and performances.

THEA 490. Theatre Education Practicum. 1 credit. Corequisite: THEA 489. Prerequisite: junior standing and permission of the College of Education. Designed to be taken concurrently with THEA 489, this course provides students with an opportunity to further develop their understanding of theatre instruction by personal observation and participation in the classroom setting. Students will evaluate that practical experience in relation to theoretical issues and methods presented in THEA 489. (qualifies as a CAP experience)

THEA 495/595, 496/596. Topics in Theatre. 1-3 credits each semester. Prerequisite: appropriate survey course or permission of the instructor. The advanced study of selected topics designed to provide small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule and will be more fully described by academic advisors.

THEA 497/597, 498/598. Tutorial Work in Special Topics in Theatre. 1-3 credits each semester. Prerequisite: senior standing and approval of the department chair. Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate.

THEA 499. Senior Project. 1 credit. Prerequisite: senior standing as theatre major and approval of department chair. Completion of a paper during a student’s senior year related to a major project in the student’s interest area. Topic to be selected under the direction of an instructor with conferences as appropriate.

University College — UNIV

UNIV 100. University Orientation. Lecture 1 hour; 1 credit. Explores relationship between student’s personal development goals, university life and academic programs. Provides orientation to learning skills necessary to succeed in college. Presents benefits of using various university services.

UNIV 120. Career Exploration. Lecture 1 hour; 1 credit. A systematic exploration of individual interests and skills and career resources. Emphasis is placed on defining goals and developing strategies to achieve goals. Career testing and individual conferences are included.

UNIV 200. Career Implementation. Lecture 1 hour; 1 credit. A practical examination and application of resume and cover letter writing, job search strategies, including electronic job search and networking, interviewing, and evaluating job offers. Designed to prepare students for internships or cooperative education experiences and/or for post graduation employment.

UNIV 195, 295, 395, 495, 595. Topics in Career Management. 0-3 credits. A study of selected career-related topics. Titles for specific course offerings will appear in the course schedule.

UNIV 400/500. Career Engagement. Lecture 1 hour; 1 credit. A practical examination and application of resume and cover letter writing, job search strategies including the electronic job search, networking, interview skills, and negotiating a job offer. Issues include the transition to the world of work and professional development. Designed for students seeking post-graduation employment.

Women’s Studies — WMST

Undergraduate departmental courses cross-listed with Women’s Studies include, for example, Psychology of Women, Communication Between the Sexes, Women in American History, Sociology of Women, Women in the Visual Arts, Sociology of Sexuality, and Violence Against Women. Courses open to both graduate and undergraduate students include Women Writers; Language, Gender, Power, and Architectures of Exclusion; Sex and Gender Variations in the United States; Sex, Society, and Culture; Women and Work; Women’s Studies and Gender Studies.

WMST 215S. Women in a Changing World. Lecture and discussion 3 hours; 3 credits. Prerequisite: ENGL 110C. An introduction to the interdisciplinary field of women’s studies drawing on materials from the social sciences. Topics include the social construction of gender in a multicultural setting; the reliability of studies on the nature of women; cross-cultural variations in women’s lives; media representation; female health, work, and sexuality; and women’s roles in politics.

WMST 226S. Honors: Women in A Changing World. Lecture 3 hours; 3 credits. Prerequisite: ENGL 110C. Open only to students in the Honors College. A special honors version of WMST 215S.

WMST 302W. All American Women: A Multicultural Approach. Lecture 3 hours; 3 credits. Prerequisites: six semester hours in literature, history, social science and/or performing arts courses. An exploration of the diversity of women’s experiences in the United States. Variation in women’s experiences by race, class, and culture will be stressed, along with particular focus on how the concepts of multiculturalism and transnationalism impact women and men differently. (This is a writing intensive course.)

WMST 368. Internship. Lecture 1-3 hours; 1-3 credits. Prerequisite: at least 30 semester hours with senior standing and instructor approval required. Course provides an opportunity to gain experience...
working in organizations and government agencies. Students' work should engage with women’s issues at the local, regional, national, and/or global levels. Students must work for at least 50 hours per course credit. (qualifies as a CAP experience)

WMST 377. Extracurricular Studies. Lecture 2 hours; discussion 1 hour; practicum 1 hour; 3 credits. Prerequisites: three semester hours in WMST or WMST crosslisted course and permission of the instructor. An undergraduate seminar on feminist pedagogical issues and theory offered in conjunction with a practicum providing experience in the facilitation of small sections of the introductory women’s studies course.

WMST 390T. Women and Technology Worldwide. Lecture 3 hours; 3 credits. Prerequisite: three semester hours in the social sciences or history. An exploration of women as designers and users of technology and the impact of technology on women’s lives across the world. Variations in women’s experiences by race, class, and culture will be stressed, along with particular focus on global developments that shape the context of women’s and men’s lives.

WMST 395, 396. Topics in Women’s Studies. 1-3 credits each semester. Prerequisite: sophomore standing or permission of the instructor. A study of selected women’s studies topics. These courses will usually be interdisciplinary. All topics will be described on the women’s studies website and will be more fully described in material distributed to all academic advisors.

WMST 401W/501. Women: A Global Perspective. Lecture 3 hours; 3 credits. Prerequisites: WMST 201S. An analysis of the global forces that impact women’s lives throughout the world. Particular emphasis is placed on the status of women in the developing world, international institutions that protect women’s rights, and efforts to promote gender equality worldwide. (401W is a writing intensive course.)

WMST 460W/560. Feminist Thought. Lecture and discussion 3 hours; 3 credits. Prerequisite: three hours in a WMST or WMST cross-listed course. A study of the renaissance in feminist thought since the 1960s through close readings of key documents and texts. The course covers a variety of feminist perspectives as expressed in both theory and practice. (460W is a writing intensive course.)

WMST 470/570. Women's Ways of Knowing/Ways of Knowing Women. Lecture 3 hours; 3 credits. Prerequisite: three semester hours in a WMST or WMST cross-listed course and any introductory social science methods course. The course explores diverse ways of conducting feminist research. Students will explore from an inter- and multi-disciplinary perspective how feminists make inquiries and develop knowledge in the social sciences and humanities.

WMST 490. Capstone Course. Lecture 3 hours; 3 credits. Prerequisites: WMST 201S or 302W, 460W, plus six semester hours of other WMST or cross-listed core courses. Seminar intended for women’s studies majors in the final semester(s) of study, consisting of an individualized or group senior project, such as a research paper, an oral history, an internship, or a service learning project.

WMST 495/595, 496/596. Topics in Women’s Studies. 3 credits each semester. Prerequisite: junior standing or permission of the instructor. Advanced seminars on selected topics. The subject matter will usually be interdisciplinary. These seminars will be more fully described on the women's studies website and in material distributed each semester to all academic advisors.

WMST 497/597, 498/598. Independent Study. 1-6 credits. Prerequisite: at least one women’s studies course. Independent study of an interdisciplinary women’s studies topic, or a reading plus internship project to be selected under the direction of a women’s studies faculty member. Conferences and papers as appropriate. Tutorial work, either library-based or field work, must be approved by the instructor and the women’s studies chair before a student may enroll in the course. No more than three credits of tutorial work may be counted within the basic requirements for the women’s studies minor or major.
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