Welcome Letter from the Provost

Welcome to Old Dominion University! Located in the Hampton Roads Metropolitan area of coastal Virginia, you will find Old Dominion University to be a vibrant and active community of scholars and students.

Almost 20,000 undergraduates and more than 4,800 graduate students comprise the Old Dominion student body. Our community includes more than 760 international students with 115 foreign countries represented. Clubs and organizations for nearly every interest – more than 350 in all – thrive at Old Dominion University, nurturing the personal and social development that is essential to the university experience.

We are committed to the success of our students. Our Student Success Center serves as the central venue for undergraduate students to locate all of the services they need to ensure their progress from the moment they enter Old Dominion University through graduation and beyond. We offer a broad range of undergraduate degree programs in our colleges of Arts and Letters, Business, Education, Engineering and Technology, Health Sciences, and Sciences. Interdisciplinary options are also available. Our new LeADERS program provides a pathway for students to participate in high impact learning activities in- and outside of the classroom. Specifically, the program encourages undergraduate students to incorporate Leadership, ePortfolios, Academic Internships, Diversity, Entrepreneurship, Research, and Service learning (LeADERS) courses and experiences into their degree program. ODU students also participate in study abroad programs in Europe, South Africa, Australia, Korea and many other international destinations.

Old Dominion University’s main campus is located in the city of Norfolk, but the ODU community extends well beyond, with Regional Higher Education Centers in Virginia Beach, Hampton and Portsmouth. Through our distance learning programs, we deliver undergraduate courses and programs online to students located throughout the Commonwealth of Virginia, the nation and the world using a variety of delivery technologies.

The Honors College, with an emphasis on critical thinking and issues of global importance, offers specially designed, low-enrollment courses to honors students and selected juniors and seniors; it is also the central home for our many undergraduate research opportunities, where undergraduate students can work alongside faculty members and graduate students in cutting-edge research projects that extend our knowledge in areas as diverse as Modeling and Simulation, Bioelectrics, International Studies, Sciences, Educational Leadership, and many other disciplines. Our graduate students also have the opportunity to receive highly practical training in our professional schools such as in our MBA program, in a wide range of Education programs, and in the Health Sciences and Engineering.

Our faculty members bring a wealth of talent to our classrooms each day. Many of our faculty have been recognized on the state, national, and international levels with prestigious awards for teaching, research and service. Their lively and provocative teaching, commitment to academic excellence, and innovative research that is both fundamental and applied, enrich the surrounding region and combine into a fusion of ideas and practice that makes the Old Dominion experience a truly rewarding one for all students.

We look forward to you joining the Old Dominion University community.

Augustine O. Agho, Ph.D.
Provost and Vice President for Academic Affairs

Nature of Announcements

Announcements contained in this publication are subject to change without notice and may not be regarded in the nature of binding obligations to the University. The University reserves the right to change any provisions or requirements. Only the Provost or designee can approve changes to the Catalog except where otherwise stated within.

When students matriculate with Old Dominion University, they come under the academic requirements of the edition of the Catalog at that time. Students may graduate under these academic requirements within a period of six years even though subsequent Catalogs may change. Academic requirements include competency requirements, general education requirements, grade point average requirements, major and minor course requirements, foreign language requirements, overall unit requirements and related curriculum matters. Grading practices, tuition, fees and other matters are not considered to be "academic requirements" and are subject to change at the discretion of the University.

Should new changes be to their advantage, undergraduate students may graduate under the conditions of the newer catalog. However, because academic programs are subject to requirements imposed by outside accrediting or certifying agencies, the Commonwealth of Virginia, and the United States of America, such outside requirements take precedence.

It is the policy of Old Dominion University to provide equal employment, educational and social opportunities for all persons, without regard to race, color, religion, sex (including pregnancy), national origin, age, veteran status, disability, political affiliation, sexual orientation or genetic information. Old Dominion University complies with the Family Rights and Privacy Act of 1974 (as amended).

The University is an Affirmative Action Equal Opportunity employer.

Student Responsibility for Catalog Information

Students are held individually responsible for the information contained in the Undergraduate and Graduate Catalogs. Failure to read and comply with University regulations will not exempt students from whatever penalties they may incur.
# Table of Contents

Academic Calendar ......................................................................................................................... 8
Old Dominion University .................................................................................................................. 10
University Policies .......................................................................................................................... 15
Student Resources and Services .................................................................................................... 18
Admission to Old Dominion University ......................................................................................... 28
Tuition, Fees, and Financial Information ......................................................................................... 33
Student Financial Aid ....................................................................................................................... 38
Registration Requirements and Procedures ....................................................................................... 56
Academic Policies ............................................................................................................................. 65
Degree Programs* ............................................................................................................................... 75
Undergraduate Degree Requirements ............................................................................................... 77
General Education Transfer Equivalents for Virginia Community College System Courses .................. 90
College of Arts and Letters .............................................................................................................. 93
  African American and African Studies .......................................................................................... 97
  Art .................................................................................................................................................. 100
  Asian Studies ............................................................................................................................... 109
  Communication and Theatre Arts ................................................................................................. 111
  English ......................................................................................................................................... 121
  History ....................................................................................................................................... 127
  Humanities .................................................................................................................................. 131
  Interdisciplinary Studies .............................................................................................................. 132
    Bachelor of Science Degree - Interdisciplinary Studies Major - Teacher Preparation Concentration .......................................................... 132
    BA and BS - Interdisciplinary Studies Major, Individualized Integrative Studies (IIS) .......................................................... 141
    Bachelor of Science Degree in Interdisciplinary Studies - Cybercrime Major ................................... 142
    Bachelor of Science Degree in Interdisciplinary Studies - Cybersecurity Major ............................... 143
    Bachelor of Science Degree in Interdisciplinary Studies - Cyber Operations Major .......................... 144
    Bachelor of Science Degree in Interdisciplinary Studies - General Engineering Technology Major .................................................................................. 145
    Bachelor of Science Degree in Interdisciplinary Studies - Leadership Major .................................... 145
    Bachelor of Science Degree in Interdisciplinary Studies - Professional Writing Major ................. 147
  International Studies ..................................................................................................................... 148
  Music ........................................................................................................................................... 150
  Philosophy and Religious Studies ................................................................................................. 159
  Political Science and Geography ................................................................................................... 161
  Sociology and Criminal Justice ...................................................................................................... 165
  Women's Studies .......................................................................................................................... 167
  World Languages and Cultures ..................................................................................................... 169
Strome College of Business ........................................................................................................... 177
  Bachelor of Arts - Economics Major .............................................................................................. 178
  Bachelor of Science in Business Administration (BSBA) ............................................................... 181
  Bachelor of Science in Business Administration - Accounting Major ........................................ 188
  Bachelor of Science in Business Administration - Business Analytics Major ............................. 190
  Bachelor of Science in Business Administration - Economics Major .......................................... 192
  Bachelor of Science in Business Administration - Finance Major ............................................. 192
  Bachelor of Science in Business Administration - Information Systems and Technology Major .................................................................................. 195
Bachelor of Science in Business Administration - Enterprise Cybersecurity ................................................................. 197
Bachelor of Science in Business Administration - International Business Major ................................................................. 198
Bachelor of Science in Business Administration - Management Major .................................................................................... 200
Bachelor of Science in Business Administration - Maritime and Supply Chain Management Major ......................................... 201
Bachelor of Science in Business Administration - Marketing Major .......................................................................................... 202
Military Science and Leadership (Army Reserve Officers’ Training Corps) .................................................................................. 203
Darden College of Education ...................................................................................................................................................... 205
Communication Disorders and Special Education .......................................................................................................................... 212
Counseling and Human Services .................................................................................................................................................. 214
Educational Foundations and Leadership ................................................................................................................................. 215
Human Movement Sciences ...................................................................................................................................................... 216
Science, Technology, Engineering, and Mathematics (STEM) Education and Professional Studies .................................................. 222
Teaching & Learning .................................................................................................................................................................. 228
Frank Batten College of Engineering and Technology .................................................................................................................. 233
Civil and Environmental Engineering .............................................................................................................................................. 236
Electrical and Computer Engineering ...................................................................................................................................... 238
Engineering Technology .............................................................................................................................................................. 241
Mechanical and Aerospace Engineering .................................................................................................................................. 249
Modeling, Simulation and Visualization Engineering .................................................................................................................. 250
Naval Science (Naval Reserve Officers Training Corps) .............................................................................................................. 253
Minors in the Batten College of Engineering and Technology ..................................................................................................... 253
College of Health Sciences ............................................................................................................................................................ 260
Community and Environmental Health ...................................................................................................................................... 260
Dental Hygiene ................................................................................................................................................................................. 266
Medical Diagnostic & Translational Sciences ................................................................................................................................ 270
Nursing ...................................................................................................................................................................................................... 274
College of Sciences .................................................................................................................................................................................................. 280
Biological Sciences .............................................................................................................................................................................. 283
Chemistry and Biochemistry ............................................................................................................................................................ 287
Computer Science ............................................................................................................................................................................. 291
Mathematics and Statistics ................................................................................................................................................................. 295
Ocean, Earth and Atmospheric Sciences ...................................................................................................................................... 299
Physics ...................................................................................................................................................................................................... 303
Psychology ................................................................................................................................................................................................ 309
Patricia and Douglas Perry Honors College ........................................................................................................................................ 313
College of Continuing Education and Professional Development ............................................................................................ 315
Graduate School ................................................................................................................................................................................................. 319
Officers of the Administration and Department Chairs ................................................................................................................. 320
Faculty .................................................................................................................................................................................................. 322
Faculty Emeriti ...................................................................................................................................................................................... 344
Course Index .......................................................................................................................................................................................... 349
AAST - African-American Studies .................................................................................................................................................. 349
ACCT - Accounting ............................................................................................................................................................................. 349
AL - Arts and Letters ....................................................................................................................................................................... 351
AMST - American Studies ................................................................................................................................................................. 351
ANTR - Anthropology ........................................................................................................................................................................ 351
<table>
<thead>
<tr>
<th>Program</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARAB</td>
<td>Arabic</td>
</tr>
<tr>
<td>ARTH</td>
<td>Art History</td>
</tr>
<tr>
<td>ARTS</td>
<td>Art, Studio</td>
</tr>
<tr>
<td>ASIA</td>
<td>Asian Studies</td>
</tr>
<tr>
<td>BDA</td>
<td>Big Data Analytics</td>
</tr>
<tr>
<td>BIOL</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>BME</td>
<td>Biomedical Engineering</td>
</tr>
<tr>
<td>BNAL</td>
<td>Business Analytics</td>
</tr>
<tr>
<td>BUSN</td>
<td>Business Administration</td>
</tr>
<tr>
<td>CDSE</td>
<td>Communication Disorders and Special Education</td>
</tr>
<tr>
<td>CEE</td>
<td>Civil and Environmental Engineering</td>
</tr>
<tr>
<td>CET</td>
<td>Civil Engineering Technology</td>
</tr>
<tr>
<td>CHEM</td>
<td>Chemistry and Biochemistry</td>
</tr>
<tr>
<td>CHIN</td>
<td>Chinese</td>
</tr>
<tr>
<td>CHP</td>
<td>Community Health Professions</td>
</tr>
<tr>
<td>COMM</td>
<td>Communications</td>
</tr>
<tr>
<td>CPS</td>
<td>Center for Professional Studies</td>
</tr>
<tr>
<td>CRJS</td>
<td>Criminal Justice</td>
</tr>
<tr>
<td>CS</td>
<td>Computer Science</td>
</tr>
<tr>
<td>CSD</td>
<td>Communication Sciences and Disorders</td>
</tr>
<tr>
<td>CYSE</td>
<td>Cybersecurity</td>
</tr>
<tr>
<td>CYTO</td>
<td>Cytotechnology</td>
</tr>
<tr>
<td>DANC</td>
<td>Dance</td>
</tr>
<tr>
<td>DNTH</td>
<td>Dental Hygiene</td>
</tr>
<tr>
<td>ECE</td>
<td>Electrical and Computer Engineering</td>
</tr>
<tr>
<td>ECON</td>
<td>Economics</td>
</tr>
<tr>
<td>EET</td>
<td>Electrical Engineering Technology</td>
</tr>
<tr>
<td>ELS</td>
<td>Educational Leadership and Services</td>
</tr>
<tr>
<td>ENGL</td>
<td>English</td>
</tr>
<tr>
<td>ENGN</td>
<td>Engineering</td>
</tr>
<tr>
<td>ENGT</td>
<td>Engineering Technology</td>
</tr>
<tr>
<td>ENMA</td>
<td>Engineering Management</td>
</tr>
<tr>
<td>ENTR</td>
<td>Entrepreneurship</td>
</tr>
<tr>
<td>ENVH</td>
<td>Environmental Health</td>
</tr>
<tr>
<td>EXSC</td>
<td>Exercise Science</td>
</tr>
<tr>
<td>FAST</td>
<td>Filipino-American Studies</td>
</tr>
<tr>
<td>FIN</td>
<td>Finance</td>
</tr>
<tr>
<td>FL</td>
<td>Foreign Languages</td>
</tr>
<tr>
<td>FR</td>
<td>French</td>
</tr>
<tr>
<td>GEOG</td>
<td>Geography</td>
</tr>
<tr>
<td>GER</td>
<td>German</td>
</tr>
<tr>
<td>HEBR</td>
<td>Hebrew</td>
</tr>
<tr>
<td>HIST</td>
<td>History</td>
</tr>
<tr>
<td>HLSC</td>
<td>Health Sciences</td>
</tr>
<tr>
<td>HLT</td>
<td>Health</td>
</tr>
<tr>
<td>HMSV</td>
<td>Human Services</td>
</tr>
<tr>
<td>HMSV</td>
<td>Human Services</td>
</tr>
</tbody>
</table>
SOC - Sociology .......................................................................................................................... 431
PUBH - Public Health .................................................................................................................. 432
MSL - Military Science and Leadership ............................................................................................ 432
MSIM - Modeling and Simulation ................................................................. 432
IT - Information Technology ........................................................................................................ 432
ITAL - Italian ............................................................................................................................... 435
JAPN - Japanese .......................................................................................................................... 435
JST - Jewish Studies ..................................................................................................................... 436
LATN - Latin ............................................................................................................................... 436
LIBS - Library Science .................................................................................................................. 436
MAE - Mechanical and Aerospace Engineering ........................................................................... 436
MATH - Mathematical Sciences .................................................................................................... 439
MDTS - Medical Diagnostic and Translational Sciences ............................................................... 441
MET - Mechanical Engineering Technology .................................................................................. 441
MGMT - Management .................................................................................................................. 443
MIDE - Middle Eastern Studies ..................................................................................................... 444
MKTG - Marketing ....................................................................................................................... 444
MSCM - Maritime and Supply Chain Management ...................................................................... 446
MSIM - Modeling and Simulation .................................................................................................. 447
MSL - Military Science and Leadership ....................................................................................... 449
MUSA - Music, Applied ................................................................................................................ 450
MUSC - Music ............................................................................................................................... 451
NAVS - Naval Science .................................................................................................................. 456
NMED - Nuclear Medicine Technology ........................................................................................ 456
NURS - Nursing ........................................................................................................................... 457
OEAS - Ocean, Earth and Atmospheric Sciences ......................................................................... 460
OPMT - Operations Management ................................................................................................ 463
PAS - Public Affairs and Service .................................................................................................. 464
PE - Physical Education ................................................................................................................. 464
PHIL - Philosophy .......................................................................................................................... 466
PHYS - Physics ............................................................................................................................. 468
POLS - Political Science ................................................................................................................. 470
PRTG - Portuguese ........................................................................................................................ 474
PRTS - Parks, Recreation and Tourism Studies ............................................................................. 474
PSYC - Psychology ...................................................................................................................... 476
PUBH - Public Health .................................................................................................................... 478
REL - Religious Studies .................................................................................................................. 478
RUS - Russian ............................................................................................................................... 479
SCI - Sciences ................................................................................................................................. 479
SEPS - STEM Education and Professional Studies ....................................................................... 479
SMGT - Sport Management .......................................................................................................... 482
SOC - Sociology ............................................................................................................................ 483
SPAN - Spanish ............................................................................................................................. 485
Index
# Academic Calendar

## Fall Semester 2018-19

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 25</td>
<td>Saturday</td>
<td>Classes begin</td>
</tr>
<tr>
<td>September 3</td>
<td>Monday</td>
<td>Labor Day Holiday</td>
</tr>
<tr>
<td>October 6-9</td>
<td>Sat-Tues</td>
<td>Fall Holiday</td>
</tr>
<tr>
<td>November 6</td>
<td>Tuesday</td>
<td>Last day to withdraw from classes</td>
</tr>
<tr>
<td>November 21-25</td>
<td>Wed-Sun</td>
<td>Thanksgiving Holiday</td>
</tr>
<tr>
<td>December 7</td>
<td>Friday</td>
<td>Classes end</td>
</tr>
<tr>
<td>December 8</td>
<td>Saturday</td>
<td>Exams begin</td>
</tr>
<tr>
<td>December 14</td>
<td>Friday</td>
<td>Exams end</td>
</tr>
<tr>
<td>December 15</td>
<td>Saturday</td>
<td>Commencement exercises</td>
</tr>
<tr>
<td>December 15</td>
<td>Saturday</td>
<td>Degree Conferral date</td>
</tr>
</tbody>
</table>

## Winter Term 2018-19

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 17</td>
<td>Monday</td>
<td>Classes begin</td>
</tr>
<tr>
<td>December 25</td>
<td>Tuesday</td>
<td>Holiday</td>
</tr>
<tr>
<td>January 1</td>
<td>Tuesday</td>
<td>Holiday</td>
</tr>
<tr>
<td>January 11</td>
<td>Friday</td>
<td>Classes end</td>
</tr>
</tbody>
</table>

## Spring Semester 2018-19

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 12</td>
<td>Saturday</td>
<td>Classes begin</td>
</tr>
<tr>
<td>January 19-21</td>
<td>Sat-Mon</td>
<td>Martin Luther King Jr. Holiday</td>
</tr>
<tr>
<td>March 11-16</td>
<td>Mon-Sat</td>
<td>Spring Holiday</td>
</tr>
<tr>
<td>April 2</td>
<td>Tuesday</td>
<td>Last day to withdraw from classes</td>
</tr>
<tr>
<td>April 29</td>
<td>Monday</td>
<td>Classes end</td>
</tr>
<tr>
<td>April 30</td>
<td>Tuesday</td>
<td>Reading Day</td>
</tr>
<tr>
<td>May 1</td>
<td>Wednesday</td>
<td>Exams begin</td>
</tr>
<tr>
<td>May 8</td>
<td>Wednesday</td>
<td>Exams end</td>
</tr>
<tr>
<td>May 10, 11</td>
<td>Friday, Saturday</td>
<td>Commencement exercises</td>
</tr>
<tr>
<td>May 11</td>
<td>Saturday</td>
<td>Degree Conferral date</td>
</tr>
</tbody>
</table>

## Summer Term 2019

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 14</td>
<td>Tuesday</td>
<td>Maymester begins</td>
</tr>
<tr>
<td>May 20</td>
<td>Monday</td>
<td>Session 1 and 3 classes begin</td>
</tr>
<tr>
<td>May 27</td>
<td>Monday</td>
<td>Holiday - no classes held</td>
</tr>
<tr>
<td>May 31</td>
<td>Friday</td>
<td>Maymester ends (including exams)</td>
</tr>
<tr>
<td>June 29</td>
<td>Saturday</td>
<td>Session 1 classes end (including exams)</td>
</tr>
<tr>
<td>July 1</td>
<td>Monday</td>
<td>Session 2 classes begin</td>
</tr>
<tr>
<td>July 4</td>
<td>Thursday</td>
<td>Holiday - no classes held</td>
</tr>
<tr>
<td>July 5</td>
<td>Friday</td>
<td>No classes held</td>
</tr>
<tr>
<td>August 9</td>
<td>Friday</td>
<td>Session 3 classes end (including exams)</td>
</tr>
<tr>
<td>August 10</td>
<td>Saturday</td>
<td>Session 2 classes end (including exams)</td>
</tr>
<tr>
<td>August 23</td>
<td>Friday</td>
<td>Degree Conferral date</td>
</tr>
</tbody>
</table>

## Fall Semester 2019-20

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 24</td>
<td>Saturday</td>
<td>Classes begin</td>
</tr>
<tr>
<td>September 2</td>
<td>Monday</td>
<td>Labor Day Holiday</td>
</tr>
<tr>
<td>October 12-15</td>
<td>Sat-Tues</td>
<td>Fall Holiday</td>
</tr>
<tr>
<td>November 5</td>
<td>Tuesday</td>
<td>Last day to withdraw from classes</td>
</tr>
<tr>
<td>Nov 27-Dec 1</td>
<td>Wed-Sun</td>
<td>Thanksgiving Holiday</td>
</tr>
<tr>
<td>December 6</td>
<td>Friday</td>
<td>Classes end</td>
</tr>
<tr>
<td>December 7</td>
<td>Saturday</td>
<td>Exams begin</td>
</tr>
<tr>
<td>December 13</td>
<td>Friday</td>
<td>Exams end</td>
</tr>
<tr>
<td>December 14</td>
<td>Saturday</td>
<td>Degree Conferral date</td>
</tr>
</tbody>
</table>

## Winter Term 2019-20

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 16</td>
<td>Monday</td>
<td>Classes begin</td>
</tr>
<tr>
<td>December 25</td>
<td>Wednesday</td>
<td>Holiday</td>
</tr>
<tr>
<td>January 1</td>
<td>Wednesday</td>
<td>Holiday</td>
</tr>
<tr>
<td>January 3</td>
<td>Friday</td>
<td>Classes end</td>
</tr>
</tbody>
</table>

## Spring Semester 2019-20

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 11</td>
<td>Saturday</td>
<td>Classes begin</td>
</tr>
<tr>
<td>January 18-20</td>
<td>Sat-Mon</td>
<td>Martin Luther King, Jr. Holiday</td>
</tr>
<tr>
<td>March 9-14</td>
<td>Mon-Sat</td>
<td>Spring Holiday</td>
</tr>
<tr>
<td>March 31</td>
<td>Tuesday</td>
<td>Last day to withdraw from classes</td>
</tr>
<tr>
<td>April 27</td>
<td>Monday</td>
<td>Classes end</td>
</tr>
<tr>
<td>April 28</td>
<td>Tuesday</td>
<td>Reading Day</td>
</tr>
<tr>
<td>April 29</td>
<td>Wednesday</td>
<td>Exams begin</td>
</tr>
<tr>
<td>May 6</td>
<td>Wednesday</td>
<td>Exams end</td>
</tr>
<tr>
<td>May 8, 9</td>
<td>Friday, Saturday</td>
<td>Commencement Exercises</td>
</tr>
<tr>
<td>May 9</td>
<td>Saturday</td>
<td>Degree Conferral Date</td>
</tr>
</tbody>
</table>

## Summer Term 2020

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 12</td>
<td>Tuesday</td>
<td>Maymester begins</td>
</tr>
<tr>
<td>May 18</td>
<td>Monday</td>
<td>Session 1 and 3 classes begin</td>
</tr>
<tr>
<td>May 25</td>
<td>Monday</td>
<td>Holiday - no classes held</td>
</tr>
<tr>
<td>May 29</td>
<td>Friday</td>
<td>Maymester ends (including exams)</td>
</tr>
<tr>
<td>June 27</td>
<td>Saturday</td>
<td>Session 1 classes end (including exams)</td>
</tr>
<tr>
<td>June 29</td>
<td>Monday</td>
<td>Session 2 classes begin</td>
</tr>
<tr>
<td>July 3</td>
<td>Friday</td>
<td>Holiday observed - no classes held</td>
</tr>
<tr>
<td>August 7</td>
<td>Friday</td>
<td>Session 3 classes end (including exams)</td>
</tr>
<tr>
<td>August 8</td>
<td>Saturday</td>
<td>Session 2 classes end (including exams)</td>
</tr>
<tr>
<td>August 28</td>
<td>Friday</td>
<td>Degree Conferral date</td>
</tr>
</tbody>
</table>

## Fall Semester 2020-21

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 29</td>
<td>Saturday</td>
<td>Classes begin</td>
</tr>
<tr>
<td>September 7</td>
<td>Monday</td>
<td>Labor Day Holiday</td>
</tr>
<tr>
<td>Date</td>
<td>Event</td>
<td></td>
</tr>
<tr>
<td>------------</td>
<td>------------------------------</td>
<td></td>
</tr>
<tr>
<td>October 10</td>
<td>Last day to withdraw from classes</td>
<td></td>
</tr>
<tr>
<td>November 10</td>
<td>Fall Holiday</td>
<td></td>
</tr>
<tr>
<td>November 29</td>
<td>Thanksgiving Holiday</td>
<td></td>
</tr>
<tr>
<td>December 11</td>
<td>Classes end</td>
<td></td>
</tr>
<tr>
<td>December 12</td>
<td>Exams begin</td>
<td></td>
</tr>
<tr>
<td>December 18</td>
<td>Exams end</td>
<td></td>
</tr>
<tr>
<td>December 19</td>
<td>Commencement</td>
<td></td>
</tr>
<tr>
<td>December 19</td>
<td>Degree Conferral date</td>
<td></td>
</tr>
</tbody>
</table>

### Winter Term 2020-21

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 21</td>
<td>Classes begin</td>
</tr>
<tr>
<td>December 25</td>
<td>Holiday</td>
</tr>
<tr>
<td>January 1</td>
<td>Holiday</td>
</tr>
<tr>
<td>January 8</td>
<td>Classes end</td>
</tr>
</tbody>
</table>

### Spring Semester 2020-21

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 9</td>
<td>Classes begin</td>
</tr>
<tr>
<td>January 16-18</td>
<td>Martin Luther King, Jr. Holiday</td>
</tr>
<tr>
<td>March 8-13</td>
<td>Spring Holiday</td>
</tr>
<tr>
<td>March 30</td>
<td>Last day to withdraw from classes</td>
</tr>
<tr>
<td>April 26</td>
<td>Classes end</td>
</tr>
<tr>
<td>April 27</td>
<td>Reading Day</td>
</tr>
<tr>
<td>April 28</td>
<td>Exams begin</td>
</tr>
<tr>
<td>May 5</td>
<td>Exams end</td>
</tr>
<tr>
<td>May 7, 8</td>
<td>Commencement</td>
</tr>
<tr>
<td>May 8</td>
<td>Degree Conferral Date</td>
</tr>
</tbody>
</table>

### Summer Term 2021

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 11</td>
<td>Maymester begins</td>
</tr>
<tr>
<td>May 17</td>
<td>Session 1 and 3 classes begin</td>
</tr>
<tr>
<td>May 28</td>
<td>Maymester ends (including exams)</td>
</tr>
<tr>
<td>May 31</td>
<td>Holiday - no classes held</td>
</tr>
<tr>
<td>June 26</td>
<td>Session 1 classes end (including exams)</td>
</tr>
<tr>
<td>June 28</td>
<td>Session 2 classes begin</td>
</tr>
<tr>
<td>July 5</td>
<td>Holiday observed - no classes held</td>
</tr>
<tr>
<td>August 6</td>
<td>Session 3 classes end (including exams)</td>
</tr>
<tr>
<td>August 7</td>
<td>Session 2 classes end (including exams)</td>
</tr>
<tr>
<td>August 27</td>
<td>Degree Conferral date</td>
</tr>
</tbody>
</table>
Old Dominion University

History

Old Dominion University began its tradition of excellence when it was founded in 1930 by the College of William and Mary, the second oldest university in the United States. Established as an extension of William and Mary in Williamsburg, Virginia, and Virginia Polytechnic Institute in Blacksburg, Virginia, Old Dominion began educating teachers and engineers. The two-year school rapidly evolved into a four-year institution, and was granted independence in 1962 as Old Dominion College.

Considerable growth in enrollment, the expansion of research facilities and preparation for the addition of graduate programs led the Board of Visitors to approve the name change to Old Dominion University. Now Old Dominion is a powerhouse for higher education with seven colleges: Arts and Letters, Business, Continuing Education and Professional Development, Education, Engineering and Technology, Health Sciences and Sciences. Old Dominion has offered master’s degrees since 1964 and Ph.D.s since 1971. Students currently choose from 93 baccalaureate programs, 43 master’s programs, two education specialist programs and 22 doctoral programs. The University has achieved designation as a Research University (high research activity) from the Carnegie Foundation for the Advancement of Teaching.

Proud of its past, Old Dominion constantly looks to the future and prides itself on its continually expanding research and teaching programs. An ever-evolving university, Old Dominion is an agent of change for its students, for the region and the nation it serves. Old Dominion is Virginia’s forward-focused, public doctoral research university for students from around the world who want a rigorous academic experience in a profoundly multicultural community. Our nationally recognized faculty use real-world expertise and innovative teaching methods to challenge students to achieve their highest goals. Our determined entrepreneurial approach to problem-solving drives cutting-edge research, eminent scholarship and strategic partnerships with government, business, industry, organizations and the arts.

Students

The students at Old Dominion share a special sense of excitement derived in part from the rich tapestry of backgrounds, cultures and ages represented here. Our students hail from all 50 states and 115 countries. Studying in this multicultural, international environment, and taking advantage of our guaranteed internship program, offers students a true edge after they graduate and begin to compete for jobs in the “real world.”

Among ODU’s outstanding students in recent years are a Rhodes Scholar, Truman Scholar and three USA Today Academic All-Americans, as well as the first undergraduate in the commonwealth of Virginia to earn a patent. The University’s alumni ranks include an Emmy Award-winning television producer, a United States Air Force astronaut, the former Vice Chief of Naval Operations, the commander, U.S. Central Command, the former chief of surgery at Walter Reed Army Medical Center, award-winning authors, engineers and scientists, and professional coaches and athletes.

Almost 20,000 undergraduates and more than 4,800 graduate students comprise the Old Dominion student body. Residence halls and apartments on campus house more than 4,800 students, while many other students live nearby within walking distance of the campus. Many ODU students are distance learners located throughout Virginia, the nation and the world. These students receive the same quality education but rarely, if ever, set foot on campus. Technology enables students, many of whom are connected to the military, to complete various ODU programs.

Students in search of extracurricular activities don’t have far to look. The University boasts more than 350 student clubs and organizations. The Office of Leadership and Student Involvement (LSI) sponsors a wide variety of programs that complement academic excellence, offer a supportive environment, engage students in various learning experiences and provide them with opportunities to interact with a diversity of groups and individuals. LSI is primarily responsible for commuter services, clubs and organizations, Greek-letter organizations, leadership programs, service and volunteerism, and weekend activities.

The Norfolk Campus and Region

Situated on 251 acres near downtown Norfolk, Old Dominion University’s main campus stretches from the Elizabeth River to the Lafayette River, and watching sunsets on the water is a natural pastime for our students. With its garden areas, reflecting pools and spacious green lawns bordered by tree-lined walkways, the campus offers the best of both worlds – a beautiful setting and just minutes away from Hampton Roads’ largest cities.

One of the most exciting developments on the campus today is the University Village, with its impressive centerpiece, the Ted Constant Convocation Center, which opened its doors in 2002 and hosts everything from basketball games to concerts to commencements. This 75-acre development at the east end of campus is home to 960 modern student apartments, a variety of restaurants and shops, a hotel, research facilities, an art gallery, and bookstore.

On the main campus, at the west end of the grassy, five-acre Kaufman Mall, lies Webb University Center, a spacious facility that dazzles with its two-story glass facade, creating an outdoor ambiance and providing a sunny home - in any season - for student life. At the north end of campus, a stroll along the brick sidewalks of the Williamsburg Lawn, with its towering willow oak trees, offers students and visitors a trip back in time to the beginnings of the University.

Old Dominion’s 85th anniversary in 2015 found an impressive array of cutting-edge facilities that have created a campus that’s ideal for the pursuit of a diverse number of majors. Among these are the fully automated Perry Library, with more than 2.3 million titles, state-of-the-art laboratories in the sciences and engineering, the E.V. Williams Engineering and Computational Sciences Building, and the new Engineering Systems Building. The campus is also home to Pretlow Planetarium, the Lions Child Study Center, new, superior facilities for clinical work in the health sciences, a modern Oceanography and Physics Building, Gornto Hall and the Diehn Fine and Performing Arts Center. The most recent additions are a new building to house the Darden College of Education, the Kate and John R. Broderick Dining Commons and the Barry Art Museum. The campus boasts a variety of indoor and outdoor sports facilities. A completely new student recreational center opened in 2009.

Further enhancing the on-campus engineering and science curricula, the University has a significant presence in the Applied Research Center at the Department of Energy’s Jefferson Laboratories in Newport News; continues to expand its Reidy Research Center for Bioelectronics and the Virginia Modeling, Analysis, and Simulation Center on the Portsmouth-Suffolk border; and owns and manages the Blackwater Ecological Preserve in Zuni.

The University Village is home to several new and renovated facilities in the performing and visual arts. The University Theatre hosts performances ranging from modern dance through classical drama on a traditional proscenium stage. More experimental performances are held in the “black box” setting of the adjacent Goode Theatre. Across Monarch Way, the Department of Art is housed in the newly constructed Barry Arts Building and James A. Hixon Art Studio Building and Annex. Together they offer state of the art studios in printmaking, drawing, painting, fibers, graphic design, and metalsmithing. The nearby Baron and Ellin Gordon Art Galleries exhibits works by well-known twentieth- and twenty-first century self-taught artists. Brock Commons, an outdoor amphitheater, provides a performance venue in the University Village.

Only 20 miles from the sand and surf of Virginia Beach and just 40 miles from historic Williamsburg, ODU’s Norfolk campus, in one of the nation’s oldest seaports and one of today’s busiest international seaports on the east coast, offers an attractive location for study and leisure. Prospective students and families are welcome to visit the campus Monday through Saturday throughout the year.

Faculty

More than 840 full-time and 650 part-time faculty bring a wealth of talent to our classrooms each day. Their lively, provocative teaching, research and applied experience, along with their commitment to academic excellence, combine to make the Old Dominion experience a rewarding one for students.
Many of our faculty have been recognized on the state and national levels with awards for teaching, research and service. Since 1990, Old Dominion University faculty have won three professor of the year awards from the Carnegie Institute for the Advancement of Teaching, one Humboldt Award, three Virginia Outstanding Scientist awards sponsored by the Science Museum of Virginia, and 32 Virginia Outstanding Faculty Awards that are sponsored by the State Council of Higher Education for Virginia. Among our faculty ranks you will find nationally and internationally recognized scientists, engineers, educators and authors.

Faculty also serve as the primary academic advisers to our students, beginning in the freshman year. These relationships offer a special opportunity for new students to understand their chosen majors from the perspective of extensive experience and insight that only a professor can offer.

Because of our location and our relationship with dozens of corporations, federal facilities, the armed services, health care services and the tourist industry, faculty at Old Dominion bring a real-world, problem-solving focus to the classroom that makes learning come to life.

A Global Vision

Old Dominion University has made an extraordinary commitment to be recognized as a globally focused institution. This commitment is reflected in a series of recent innovations including:

- International Student Leadership Awards for outstanding leadership and academic achievement to Old Dominion’s diverse international student community
- Provost Award for Leadership in International Education, recognizing faculty leadership in program innovation
- Dean’s Education Abroad Awards, expanding financial support to bring study abroad within reach for more undergraduates
- ICAP, which provides a global dimension to the internship programs facilitated through Career Development Services
- The Office of International Programs, a comprehensive support office that facilitates continued global exploration and innovation

For more information visit http://odu.edu/intlprogs.

Outside the Classroom

Clubs and organizations for nearly every interest—more than 350 in all—thrive at Old Dominion, nurturing the personal and social development that is essential to the University experience. Clubs for every college and most majors, sororities and fraternities, an Honor Council, Student Government, Student Activities Council, and numerous recreational sports teams and athletic clubs make it easy to get involved at Old Dominion. In addition, ROTC programs are available for the Navy, Army and Marine Corps.

The benefits and rewards of joining one or more student organizations vary depending on you! Some of the best reasons for getting involved are making new friends, leadership development, taking advantage of opportunities, exploring careers and gaining that Monarch Pride!

Eighteen NCAA Division I sports bring pride and spirit to campus life each year, including football, and Old Dominion Monarchs have won 32 team and 15 in sailing.

The Mission of the University

Mission

Old Dominion University, located in the City of Norfolk in the metropolitan Hampton Roads region of coastal Virginia, is a dynamic public research institution that serves its students and enriches the Commonwealth of Virginia, the nation and the world through rigorous academic programs, strategic partnerships, and active civic engagement.

Background

Old Dominion University is located in Hampton Roads, one of the world’s major seaports. Since the early seventeenth century, Hampton Roads has been the state’s gateway to the rest of the world and the world’s gateway to Virginia in commerce and industry, in recreation and culture, and in national security. Now a complex of seven major cities, it is a microcosm of the opportunities and challenges of contemporary urban America. It is also a major center for research and development and a home for extensive scientific and technological activities in marine science, aerospace, ship design and construction, advanced electronics, and nuclear physics.

The University takes its unique character from Hampton Roads as it provides leadership to the state and nation in teaching, research, and service. Thus the University has a special mission for the Commonwealth in commerce, and in international affairs and cultures. It has a significant commitment in science, engineering and technology, particularly in fields of major importance to the region. As a metropolitan institution, the University places particular emphasis on urban issues, including education and health care, and upon fine and performing arts.

As one of America’s major ports, Hampton Roads is the locus of national and international military commands, and the home of a culturally diverse population. The University therefore has natural strengths in activities having international outreach. Faculty members in such fields as business, economics, international studies, geography and the sciences strive to design curricula, teach courses, and encourage foreign exchanges that enhance the University’s role as Virginia’s international institution.

The Hampton Roads scientific environment provides special opportunities for science and engineering faculty to emphasize research and graduate programs in such fields as marine science, aerospace, and advanced electronics. Global ocean studies and cooperative research at NASA receive particular attention, as University researchers collaborate with U.S. and foreign engineers and scientists.

Urban issues are addressed by programs in public administration, education, the social sciences, and the health professions. The richness of Hampton Roads’ artistic life gives great vitality to the University’s programs in the visual arts, music, theater, and dance.

Mission Support

Old Dominion University serves the needs of several internal and external constituents with its resources. These include: current and prospective students seeking undergraduate, graduate, and continuing education programs; business and industry; governmental agencies at all levels; the military; research organizations; and the community at large regionally, statewide, nationally, and internationally. These constituencies are discussed in greater detail in the following paragraphs.

Old Dominion University offers a wide array of undergraduate programs, all of which meet national standards of excellence. Every Old Dominion undergraduate student follows a general education program that is designed to develop the intellectual skills of critical thinking and problem solving and to encompass the breadth of understanding needed for personal growth and achievement and for responsible citizenship. This general education program places special emphasis upon appreciation of the arts and upon understanding the perspectives of women, minorities, and non-Western cultures. Each undergraduate chooses a major program in the liberal arts or sciences or in a technological or professional field.

Old Dominion University’s graduate offerings are focused on society’s need for advanced professional education and on specialized programs at the master’s and doctoral levels for which the institution is prepared through unusual strength of faculty or special geographic advantages. All graduate programs meet national standards of excellence.

As a national leader in the field of technology-delivered distance learning, the University strives to enhance the quality of the educational experience, wherever education is delivered, by applying emerging technologies. It also supports research to explore the impact of these technologies on the teaching-learning process. By utilizing these technologies and by partnering with institutions of higher education, corporations, and governmental entities, the University is able to provide undergraduate and graduate degree programs to students across time and geographic boundaries.
Because of its commitment to Hampton Roads and its emphasis on creative innovation, Old Dominion University offers life-long learning opportunities through credit and noncredit courses and brings educational services and programs to the people of Hampton Roads at several off-campus centers. The University has a responsibility to serve the many members of the military services and their families. The military forms a unique combination of national and international constituencies because they are from other locales in the United States and are looking to become, among other things, internationally capable in an international environment.

As a center of learning, Old Dominion University is committed to the principle of free inquiry. The University faculty of distinguished teacher-scholars seek to pass on the best in academic tradition while establishing themselves at the forefront of discovery and creativity. As partners in the development of the University’s future, the faculty enjoy full academic freedom and have a recognized role in the decision-making process of the University. Mindful of present and future needs for a multicultural academic climate, the University deems recruitment and retention of minority and women faculty members and staff to be essential.

The University is committed to providing the highest quality instruction to all of its students. Teaching excellence is encouraged through faculty development programs and appropriate recognition of superior instruction.

The discovery of new knowledge through research and creative endeavor is a central function of Old Dominion University, which values and supports faculty participation in the discovery, synthesis, application and creation of new knowledge and art forms. The institution shall promote and preserve excellence in basic and applied research as a Carnegie Foundation Doctoral Research-Extensive University which is a key production and coordination force in technology development.

The University encourages the involvement of its faculty and staff in community service. The enrichment of the lives of students and residents of Hampton Roads is fostered through University sponsored cultural activities, fine and performing arts events, and intercollegiate athletics. In addition, through applied research, consulting, and other activities, the University plays a prominent role in the development of local business and industry and serves as a resource of government agencies and both public and private educational institutions.

The University seeks in its student body a diversity of age, gender, ethnic, religious, social, and national backgrounds. It actively recruits American minority students along with students from other countries worldwide in such numbers as to have their presence make a discernible impact upon the University’s educational processes. Old Dominion recognizes its mandate to serve both the academically gifted and those who have the potential for academic success despite educational, social, or economic disadvantages.

Extracurricular activities and experiences are offered that challenge students to develop a personal system of values, to think and act autonomously, to achieve physical competence, and to establish a sense of their own identity. Other services help students meet educational, personal, and health needs.

Old Dominion University depends on its alumni for advice, leadership, and support. In close collaboration with the University, the Alumni Association provides to former students opportunities to continue their participation in various aspects of university life, to advance their personal and professional development, and to sustain communication and strengthen bonds with their alma mater and fellow alumni.

To evaluate its accomplishments against its goals, a continuing process of systematic assessment is given high priority by the University. Information gained from such efforts is utilized to ensure the highest possible quality for all University programs. The Board of Visitors will conduct a periodic review of the University’s mission and major goals in conjunction with representatives of the major University constituencies. The review will ensure that the mission clearly identifies the University’s unique role in Virginia’s public higher education system and assures that the University is focusing its resources to be the best that it can be in that role to achieve its mission and accomplish the major goals.

Adopted by the Board of Visitors
June 10, 1971

Revised January 17, 1989
Revised April 15, 1999
Revised June 14, 2002
Revised April 8, 2010

Major Goals of the University

1. Students

Old Dominion University is a selective admission institution. The University strives to serve those students in the immediate geographical area as well as attract students from the national and international communities. Additionally, the University seeks to attract and serve a culturally and ethnically diverse student body. The University pays particular attention to identifying and admitting students who are academically gifted. As a major metropolitan university, Old Dominion University has a special commitment to serve those students who have been academically, socially, or economically disadvantaged, but who have the potential for academic success.

2. Faculty

Old Dominion University seeks to attract and retain a distinguished faculty of teacher-scholars. Its faculty enjoy academic freedom and have a recognized role in the decision-making process of the University. The University is committed to strengthening its faculty through the recruitment and retention of minorities and women.

3. Academic Programs

Undergraduate Programs

As a comprehensive university, Old Dominion University offers and develops quality liberal arts, science, technology and professional programs. Old Dominion University undergraduate students follow a general education program that emphasizes intellectual skills and the breadth of intercultural understanding necessary for personal growth and achievement and responsible citizenship. All Old Dominion University degree programs meet national standards of excellence.

Graduate Programs

Old Dominion University’s graduate offerings are focused on society’s need for advanced professional education and on specialized programs at the master’s and doctoral levels for which the institution is prepared through unusual strength of faculty or special geographic advantages. In selected graduate programs, the University aspires to international leadership.

Special Emphasis Areas

Because Hampton Roads is a major international maritime and commerce center that is Virginia’s window to the nation and world, the University has a special mission for the Commonwealth in commerce, and in international affairs and cultures. With the principal marine and aerospace activities of the Commonwealth concentrated in Hampton Roads, the University has a significant commitment to science, engineering and technology, specifically in marine science, aerospace and other fields of major importance to the region. Due to its location in a large metropolitan area, Old Dominion University places particular emphasis on urban issues, including education and health care, and on fine and performing arts.

4. Teaching

Old Dominion University is committed to providing the highest quality instruction to all of its students. Teaching excellence is encouraged through faculty development programs and appropriate recognition of superior instruction.

5. Research, Scholarship, and Creativity

Old Dominion University is a center of learning committed to the principle of free inquiry. The University seeks to participate in the acquisition, discovery, synthesis, application, and creation of new knowledge and art forms through research, scholarly endeavor and creative undertakings by faculty and students. In selected areas of research, scholarship and creativity, the University strives for international recognition.

Old Dominion University
6. Distance Learning
As a national leader in the field of technology-delivered distance learning, Old Dominion University is committed to providing academic programs to a diverse national and international population. The University seeks partnerships and alliances that will facilitate delivering those programs to place-bound students.

7. Life-long Learning
Old Dominion University is committed to the concept of life-long learning, and offers credit and noncredit courses throughout the region. The University seeks to develop off-campus centers to bring educational services and programs to the citizens of the region. Because of the major Armed Forces presence in Hampton Roads, the University is particularly cognizant of its responsibility to serve members of the military services and their families.

8. Community Service
Community service is an important part of the University’s mission. Particular importance is attached to the enrichment of the lives of students and residents of Hampton Roads through University cultural activities, fine and performing arts events, and recreational, intramural and intercollegiate athletics. The University acts as a resource to business, industrial, health care and educational organizations, as well as to the agencies of local, state and federal government. The University is committed through applied research, consulting and other activities to playing a major role in advancing the overall development of Hampton Roads.

9. Student Life
The University provides opportunities for student development outside of the classroom. Programs are offered to enhance personal and social growth of individual students, to provide an exciting and stimulating collegiate environment and to enable students to cope with educational, career, and health needs. Students choosing to live in on-campus housing benefit from programs especially designed to promote student educational and personal development.

10. Alumni
Alumni are an important part of the University community. Through outreach programs, participation on advisory committees, and a variety of professional and social activities, the University maintains a close relationship with its alumni and seeks alumni involvement and support for planning and development purposes.

11. Quality
Improvement of the University is a continual process. The foregoing goals provide criteria for the rigorous and regular evaluation of the quality, pertinence and effectiveness of academic and other University programs. These goals also provide criteria for the assessment of student achievement and the performance of members of the faculty, administration, and staff.

Adopted by the Board of Visitors
January 17, 1989
Revised April 15, 1999

General Statement of Policy
Within the limits of the University’s facilities as to numbers that can be accommodated, admission to Old Dominion University is open to all qualified students without regard to race, color, religion, national origin, sex (including pregnancy), age, veteran status, disability, political affiliation, sexual orientation, gender identity, or genetic information; the facilities and services of the University are open to all enrolled students on those same bases, and all policies and standards of the University, including those governing employment, are applied accordingly. Students having concerns of this nature should contact the assistant vice president for institutional equity and diversity.

Accreditations
Old Dominion University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, masters, education specialist, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the status of Old Dominion University.

Numerous programs of study at the University are accredited by specialized accrediting agencies that are recognized by the Council on Higher Education Accreditation (CHEA), the U.S. Department of Education, and other agencies.

College of Arts and Letters
The Department of Music is a full member of the National Association of Schools of Music. The Department of Art is a full member of the National Association of Schools of Art and Design.

Strome College of Business
The undergraduate and graduate business programs of the Strome College of Business are accredited by The Association to Advance Collegiate Schools of Business (AACSB)-International. The undergraduate and master’s degrees in accounting are also accredited by the AACSB-International. The master’s degree in public administration is accredited by the National Association of Schools of Public Affairs and Administration.

Darden College of Education
The undergraduate park, recreation and tourism studies program is accredited by the Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT). The undergraduate program in exercise science is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). The graduate program in speech-language pathology is accredited by the Council on Academic Accreditation in Speech-Language Pathology of the American Speech-Language-Hearing Association. The mental health, school, and college counseling master’s and counselor education doctoral degree programs are accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP). The undergraduate program in industrial technology is accredited by the Association of Technology, Management, and Applied Engineering (ATMAE). The Children’s Learning and Research Center is accredited by the Southern Association of Colleges and Schools Commission on Colleges and Council on Accreditation and School Improvement (SACS/CASI).

Teacher Education Programs
The teacher education unit in the Colleges of Arts and Letters, Education and Sciences is accredited by the Council for the Accreditation of Teacher Education (CAEP). The following programs are nationally recognized through their specialized professional associations and CAEP: applied linguistics - Teaching English as a Second Language, biology, chemistry, early childhood education, earth science, educational leadership, elementary education, English/language arts, foreign languages, library science, marketing education, mathematics, music, middle school education, physical education, physics, reading specialist, school counseling, social studies, special education, technology education, and theatre and dance. The graduate program in music education is accredited by the National Association of Schools of Music.

Batten College of Engineering and Technology
The baccalaureate degrees in civil engineering, computer engineering, electrical engineering, mechanical engineering, and modeling and simulation engineering are accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org/. The engineering technology programs in civil engineering technology, electrical engineering technology, and mechanical engineering technology are accredited by the Engineering Technology Accreditation Commission of ABET, http://www.abet.org/.

College of Health Sciences
The program in dental hygiene is accredited by the American Dental Association Commission on Dental Accreditation. The baccalaureate nursing program is accredited by the Commission on Collegiate Nursing Education and approved by the Virginia Board of Nursing. Graduate nursing programs (M.S.N. and D.N.P.) are accredited by the Commission on Collegiate Nursing Education. The programs in dental hygiene, dental hygiene educational administration, dental hygiene education, and dental hygiene education specialist are accredited by the Commission on Dental Accreditation (CODA). The Commission on Dental Accreditation (CODA) is an independent, specialized accreditation agency recognized by the U.S. Department of Education and the Council on Dental Education for Higher Education to accredit dental hygiene programs. The Commission on Dental Accreditation (CODA) has the responsibility for the initial evaluation and periodic reevaluation of dental hygiene programs, to evaluate compliance with the accreditation standards, criteria, and guidelines. The Commission on Dental Accreditation (CODA) has the right to remove or refuse re-accreditation of any program that does not comply with the accreditation standards, criteria, and guidelines.
Nursing Education. Specialty tracks in graduate nursing programs are approved by the Pediatric Nursing Certification Board, the National Nurses Certification Corporation, American Nurses Certification Corporation, and the American College of Nurse Practitioners. The certified registered nurse anesthetist specialty track is accredited by the Council on Accreditation of Nurse Anesthesia Educational Programs. The medical technology program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences, 5600 N River Road, Suite 720, Rosemont, IL 60018, 773 714-8880. The physical therapy program is accredited by the American Physical Therapy Association, Commission on Accreditation in Physical Therapy Education (CAPTE). The graduate program in athletic training is accredited by the Commission on Accreditation of Athletic Training Education (CAATE). The environmental health programs have been awarded accreditation from the National Environmental Health Science and Protection Accreditation Council. The nuclear medicine technology program is accredited by the Joint Review Committee on Educational Programs in Nuclear Medicine Technology. The Master of Public Health program has received accreditation from the Council on Education for Public Health. The cytotechnology program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). The health services administration track in the Bachelor of Health Sciences is certified by the Association of University Programs in Health Administration (AUPHA).

**College of Sciences**

The doctoral program in clinical psychology is accredited by the American Psychological Association. The doctoral program in psychology (human factors) is accredited by the Human Factors and Ergonomics Society.

**Affiliations**

The University is a member of the Southern Association of Colleges and Schools, the American Council on Education, the Council of Graduate Schools in the United States, the American Association of Higher Education, the Association of American Colleges and Universities, the Association of Governing Boards of Universities and Colleges, the Council for Advancement and Support of Education, the Southeastern University Research Association, the American Association of University Women, the University Extension Association, the Universities Space Research Association, the American Association of Collegiate Schools of Business, the National Council for Accreditation of Teacher Education, the Association for Continuing Higher Education, the North American Association for Summer Sessions, the Association of Virginia Colleges, the Association of Schools of Allied Health Professions, the American Society for Engineering Education, the Consortium for Oceanographic Research and Education, the Conference of Southern Graduate Schools, and the Council for Standards in Human Services Education. The University is also a Division I member of the National Collegiate Athletic Association (NCAA) and Conference USA (C-USA).

The Master of Engineering Management program is certified by the American Society for Engineering Management (ASEM). The undergraduate program in chemistry is American Chemical Society certified.

Old Dominion University is authorized by the Washington Student Achievement Council and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes Old Dominion University to offer specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430.
University Policies

Accommodations for Students with Disabilities
http://www.odu.edu/content/dam/odu/policies/university/4000/univ-4500.pdf

Code of Student Conduct
http://www.odu.edu/policy/bov/bov1400/1403

Discrimination Policy
http://www.odu.edu/content/dam/odu/policies/university/1000/univ-1005.pdf

Electronic Messaging Policy for Official University Communication
http://www.odu.edu/policy/university/3000/3506

Gun & Weapon Regulation
http://www.odu.edu/content/dam/odu/offices/bov/docs/gun-and-weapon-regulation.pdf

Closure of the University Due to Inclement Weather and Emergencies
http://www.odu.edu/content/dam/odu/policies/university/1000/univ-1020.pdf

Interim Suspension

The chief student affairs officer, or designee, may suspend a student from the University for an interim period pending disciplinary or criminal proceedings, or medical evaluation. The interim suspension shall become immediately effective without prior notice whenever there is evidence that in the opinion of the chief student affairs officer the continued presence of the student at the University poses a substantial and immediate threat to him/herself or to others, or to the stability and continuance of normal University functions.

A student suspended on an interim basis shall be given a prompt opportunity to appear personally before the chief student affairs officer or a designee in order to discuss the following issues only:

1. the reliability of the information concerning the student's conduct, including the matter of his or her identity;
2. whether the conduct and surrounding circumstances reasonably indicate that the continued presence of the student on University premises poses a substantial and immediate threat to him/herself or to others or to the stability and continuance of normal University functions.

The suspended student shall be able to appeal the decision to the president, or the designee. The decision of the president, or designee, shall be final.

The chief student affairs officer and/or president, or designees, may impose conditions to re-admittance to the University as the conditions warrant.

-Approved by the president
April 30, 2009

Posthumous Degree or Certificate of Recognition or Achievement for Terminally Ill and Deceased Students
http://www.odu.edu/content/dam/odu/offices/bov/docs/1400/bov1408.pdf

Smoking Policy
http://www.odu.edu/content/dam/odu/policies/university/3000/univ-3220.pdf

Student Complaint Procedure

Although the University and its Colleges have a variety of procedures for dealing with student-initiated complaints, including grade appeals, general harassment, sexual harassment complaints, disability accommodations, and discrimination, those procedures generally have not covered student complaints about faculty conduct in the classroom or other formal academic settings. The University recognizes that the instructor has the authority to maintain appropriate classroom behavior and respects the academic freedom of the faculty (see Board of Visitors Policy 1403: Academic Freedom). The University will not normally interfere with content or style of teaching activities. The University recognizes the responsibility to establish procedures for addressing student complaints about faculty conduct that is not protected by academic freedom and not addressed in other procedures (see Board of Visitors Policy 1502: Student Rights and Freedoms).

I General Provisions Procedures

1. Determination of Appropriate Procedure. The student is responsible for filing the complaint under the proper procedure. Complaints should only be filed using this procedure if there is no other provision available. Failure to follow the appropriate procedures may result in the complaint not being heard.

2. Student Complaints and Concurrent Procedures

The act of filing a complaint under this procedure will not normally delay any pending process or procedure involving the student and/or faculty member. Normally, any concurrent process or procedure will move forward independently of the student complaint, though it may be delayed for good cause as determined by the appropriate University official(s).

3. Retaliation

No student who files a complaint under this procedure shall be subject to any form of retaliation by any person, department, program or college.

II Procedures

1. STEP 1 - Informal Resolution. Students must first attempt to resolve complaints informally. Given the nature of complaints covered by this procedure, it is expected that in all but the most unusual circumstances, students will first raise the issue with the faculty member. In the event this is not feasible, the student will contact the Department Chair. In instances where there is no Department Chair, the student should contact the Program Director.

2. STEP 2 - Formal Complaint. If the issue is not resolved informally, the student may contact the Department Chair or Program Director if there is no Chair. In instances where the Chair is the subject of the complaint, the student should contact the Dean of the College to which the chair is assigned. The student must contact the Chair (or Program Director if there is no Chair or Dean if the Chair is the subject of the complaint) within 30 business days of the action from which the complaint rises or the complaint will be barred. The Chair or Dean has the discretion to accept a complaint filed after this deadline for good cause.

The complaint must be in writing and contain:

a. The student’s name and University Identification Number
b. The faculty member’s name and the course subject area prefix and number
c. A detailed description of the nature of the complaint
d. A detailed description of attempts at informal resolution with the faculty member and Chair
e. A detailed description of the relief sought

C. STEP 3 - Investigation

The Chair may designate a faculty member to investigate the complaint. If the Chair is the subject of the complaint, the student shall contact the academic Dean who will designate a faculty member
Technical Standards

To successfully complete a program at Old Dominion University, students must meet all academic and technical standards required by the program. Technical standards are all nonacademic criteria or standards for admission to or participation in the program in question. A technical standard is a description of the physical and mental abilities required of students to perform successfully in an academic program. Students are responsible for knowing the technical standards of their intended major program. Technical standards are documents that can and should be used in the advising process, both when students are exploring different majors and when they want specific information on what is required in a particular program.

Copies of all technical standards are located in the following offices: Educational Accessibility, Institutional Equity and Diversity, and University Counsel. In addition, each department chair has a copy.

For students requiring accommodations, please contact the Office of Educational Accessibility for assistance. webpage: http://www.odu.edu/educationalaccessibility.

Old Dominion University Notice of Non-Discrimination

Old Dominion University does not discriminate in admissions, treatment, employment or access to its programs or activities on the basis of race, color, religion, national or ethnic origin, age, sex (including pregnancy), political affiliation, veteran status, family medical and genetic information, sexual orientation, gender identity, gender expression, or disability, as required by The Civil Rights Act of 1964; The Americans with Disabilities Act of 1990, as amended; The Age Discrimination Act of 1975; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; the Virginia Human Rights Act; the Governor’s Executive Order Number One (2014); and other state or federal laws and university policies https://www.odu.edu/content/dam/odu/policies/university/1000/univ-1005.pdf.

ODU prohibits sexual and sex-/gender-based misconduct, discrimination, harassment and interpersonal violence, including sexual assault. ODU also prohibits discrimination against employees or applicants because they have inquired about, discussed or disclosed their own pay or the pay of another employee or applicant.

As an affirmative action and equal opportunity employer, ODU promotes the full realization of employment opportunity for all persons, including minorities, women, individuals with disabilities and veterans. ODU bases all employment decisions only on job requirements. These efforts apply to all employment actions, including but not limited to recruitment, selection, hiring, promotion and compensation.

Any member of the ODU community has the right to raise concerns or file a complaint regarding discrimination without fear of retaliation. Any and all inquiries regarding the application of this statement and related policies may be referred to: ReNeé S. Dunman, Esq. Assistant Vice President for Equity and Diversity, Institutional Equity and Diversity, 1301 Spong Hall, Old Dominion University, Norfolk, VA 23529, (757) 683-3141, rdunman@odu.edu.

The University’s designated Title IX Coordinator and Section 504/ADA Coordinator is ReNeé S. Dunman, Esq. Assistant Vice President for Equity and Diversity, Institutional Equity and Diversity, 1301 Spong Hall, Old Dominion University, Norfolk, VA 23529, (757) 683-3141, rdunman@odu.edu.

The following individuals have been designated as Deputy Title IX coordinators:

For All Students (Except Student-Athletes):
Traci Daniels
Special Assistant to the Vice President for Student Engagement and Enrollment Services
1029F Koch Hall
Norfolk, VA 23529
757-683-5890
tdaniels@odu.edu

For Student-Athletes:
Ragean Hill
Associate Athletic Director-Academic Support Services and Senior Woman Administrator
115 Jim Jarrett Athletic Administration Building
Norfolk, VA 23529
757-683-3375
rhill@odu.edu

For Faculty:
Brian Payne
Vice Provost for Academic Affairs
2020B Koch Hall
For Administrative & Professional Faculty, All Other Employees, and Visitors:

S. Lanay Newsom
Director of Equity and EO/AA
1301A Spong Hall
Norfolk, VA 23529
757-683-3141
snewsom@odu.edu


Title IX Nondiscrimination Statement

As part of its commitment to providing an educational environment free from discrimination, Old Dominion University complies with Title IX of the Education Amendments, which prohibits discrimination and harassment based upon sex in an institution’s education programs and activities. Title IX prohibits sexual harassment, including sexual violence, of students at Old Dominion University-sponsored activities and programs whether occurring on-campus or off-campus. Title IX also protects employees from sexual harassment and discrimination. Prohibited harassment includes acts of verbal, nonverbal or physical aggression, intimidation or hostility based on sex, even if those acts do not involve conduct of a sexual nature; sex-based harassment by those of the same sex; and discriminatory sex stereotyping.

Old Dominion University will take prompt action to investigate and resolve reports of sexual harassment or sexual violence in accordance with Title IX. Old Dominion University’s Title IX coordinator is ReNee S. Dunman, Assistant Vice President for Institutional Equity and Diversity, 1301 Spong Hall, 5115 Hampton Blvd, Norfolk, VA 23529, rdunman@odu.edu. Retaliation against any person who initiates an inquiry or complaint or participates in the investigation of a complaint is prohibited. Such conduct will be further cause for disciplinary action.
Academic Advising for Undergraduate Students
http://www.odu.edu/success/academic/advising
All degree-seeking undergraduate students must meet with an advisor each semester to discuss future academic and career goals as well as course selection for the next term. A degree planning hold is placed on each student’s account on April 1 and November 1 to prevent registration until the student and advisor meet. Students are encouraged to talk with their advisors frequently throughout the year, rather than only during registration time periods. The advisor may, at her or his discretion, remove the degree planning hold for several semesters after the student has developed a long range degree plan.

Acceptance of a student for advising purposes does not guarantee acceptance into the department as a major. In most instances, students begin their academic planning and advising by meeting with an advisor in the chosen college’s advising center (http://www.odu.edu/success/academic/advising/centers). Upon successful completion of prerequisite courses, students must officially declare the major and be accepted by the department as a major by submitting the appropriate application or meeting with the chief departmental advisor (http://www.odu.edu/success/academic/advising/advisors). (http://www.odu.edu/ao/registrar/graduation/candidates/advisors.shtml)

The executive director of the Center for Advising Administration and Academic Partnerships in Academic Affairs (located in the Student Success Center (http://www.odu.edu/advisingprograms)) directs the undergraduate advising system through the college advising center (http://www.odu.edu/success/academic/advising/centers) directors, associate deans, the chief departmental advisors (http://www.odu.edu/success/academic/advising/advisors) (CDAs), faculty advisors, the Center for Major Exploration (http://www.odu.edu/success/academic/majorexploration), and the director of advising services for distance learning, in coordination with Career Development Services (http://www.odu.edu/cmc).

Academic Advising Centers
All undergraduate, degree-seeking students are assigned to an advisor in a college advising center (http://www.odu.edu/success/academic/advising/centers) based on the planned academic program, or to the Center for Major Exploration (https://www.odu.edu/success/academic/majorexploration) during the initial term of enrollment, or to a Student Success Advisor for distance learning students. On-campus first year students will meet with the advisor during Preview Orientation (http://www.odu.edu/preview), which is required of all freshmen students and campus freshmen-level transfers. All Strome College of Business students, including on-campus transfer students, are required to attend Preview. All transfer students are encouraged to attend Preview, in addition to participating in the required online transfer orientation. Students who are undecided on a program of study or interested in exploring majors offered at Old Dominion University should schedule an appointment at the Center for Major Exploration (http://www.odu.edu/success/academic/majorexploration) (CME) in 1500 Webb Center. In addition, students who begin their studies in an academic college may become exploratory and utilize CME for major exploration advising. All other on-campus students who have decided on a major should see an advisor in the academic college advising office during the first semester of enrollment. Students will be assigned to a faculty advisor after the freshman year or upon completion of prerequisite courses for the major. Distance learning students, regardless of major decision, and any off-campus students in online programs should consult with their ODU Online Student Success Advisor for advising purposes.

Academic advisors will make every effort to give effective guidance to students in academic matters and to refer students to those qualified to help them in other matters, but the final responsibility for meeting all academic requirements for a selected program rests with the student.

How to Prepare for an Advising Session
All undergraduate, degree-seeking students are expected to utilize the online Degree Works (https://www.odu.edu/academics/academic-records/degree-evaluation) program to make decisions about course registration. Prior to an advising appointment, students should review their Degree Works curriculum page and select courses for the next term. These selections may be indicated in the long range planning feature of Degree Works for record-keeping purposes. Students are encouraged to develop a complete long range plan prior to their sophomore year, knowing that the plan may change based on student elective choices and tracks within major programs. Printing out the long range plan and bringing it to the advising appointment will allow the student to have a more productive discussion with the advisor about elective choices and future goal planning. If a student requires assistance with utilizing the Degree Works system, the Student Success Center (http://www.odu.edu/ao/successcenter) offers individual and group tutorials on how to use the system and create a long range degree plan. Information about each major and the possible careers is available through video clips at http://www.odu.edu/success/programs/finishin4.

Early Alert/Progress Report Success Advising
Academic success assistance is available to students who have progress grades at midterm (fall or spring semesters in 100-200 level courses) of C- or below. Students are contacted through ODU email by the first-year advisor in their academic major or by their Residence Life staff for individual consultation and referral to support services. Any student in academic difficulty may also receive individual academic coaching services from the Student Success Center (http://www.odu.edu/ao/successcenter).

UNIV Coursework
Academic success programs are available for all freshmen, sophomores, and transfer students who end their first semester in academic warning. All freshmen and sophomore students are required to participate in an academic success program, sponsored by the Student Success Center, in accordance with the Undergraduate Continuance Policy (http://www.odu.edu/continuance).

The Academic Advising Mission Statement and Goals
In keeping with the University’s mission, the primary purpose of the Old Dominion University academic advising program is to empower students to explore, experience, and engage in educational activities that assist them in the development of meaningful educational and career plans to meet their full potential.

Academic Advisor Goals and Teaching Outcomes:
GOAL 1. To assist students in developing suitable educational plans and programs of study that promote academic success.
GOAL 2. To help students explore and clarify individual academic and career goals.
GOAL 3. To teach students how to select appropriate courses and other educational and co-curricular opportunities that provide the experiences needed to accomplish their academic and career goals.
GOAL 4. To teach students to review and evaluate progress toward established educational goals and completion of requirements within individual programs of study using the degree evaluation system and other University-provided technologies.
GOAL 5. To develop student awareness and understanding that decision-making in the advising process is based on student responsibility and to promote understanding of University values as articulated in the University’s mission statement.
GOAL 6. To encourage students to use University support services and related resources as needed (Undergraduate Catalog, Career Development Services, Counseling Services, Educational Accessibility, Writing Center).
GOAL 7. Keep current on University policies and procedures by participating in on-going education opportunities related to advising and student success.

Student Goals and Learning Outcomes in the Academic Advising Process:

GOAL 1. To develop an education and career plan, in consultation with the advisor, that promotes academic success by exploring options through courses and other educational and co-curricular experiences.

GOAL 2. To take full responsibility for learning about opportunities and resources that help formulate academic and career plans and to gather the information needed for the successful completion of all graduation requirements, including, but not limited to, course scheduling, program planning, and understanding the academic advising process.

GOAL 3. To be engaged in the course selection process and to actively seek and participate in other educational and co-curricular opportunities that help in the achievement of academic and career goals.

GOAL 4. To read and understand the University’s policies and procedures in relation to meeting University, College, and Departmental graduation requirements.

GOAL 5. To use University-provided technologies and be responsible for new information provided through on-line resources.

GOAL 6. Be prepared with accurate information and relevant materials when contacting the academic advisor.

GOAL 7. To consult with the academic advisor on a mutually agreed upon schedule to review course choices, discuss academic and career goals, and assess progress towards degree completion.

Academic Testing and Placement

The University Testing Center is located in the Student Success Center. Personnel administer University placement tests, College-Level Examination Program (CLEP) exams, DANTES, the Miller Analogies Test (MAT), Praxis, professional certification exams and correspondence tests. For information about testing services, please visit www.odu.edu/testing-center.

Writing Placement. All undergraduate students who have not earned credit for ENGL 110C through dual enrollment, Advanced Placement (AP), the College Level Examination Program (CLEP) or transfer from another institution are required to earn a passing score on the Writing Sample Placement Test (WSPT).

Transfer students with credit for ENGL 110C are exempt from taking the WSPT. Transfer students are eligible to take the WSPT as a diagnostic tool by contacting the Writing for College Success Program at wspt@odu.edu.

Math Placement. All incoming freshmen and transfer students are eligible to enroll in MATH 101M or MATH 103M. Placement into MATH 102M, MATH 162M and above will be based on a student’s SAT or ACT score. Students who want to enroll in STAT 130M, MATH 102M, MATH 162M and above and who do not have the qualifying SAT or ACT score can challenge their math placement and/or seek academic credit by making an appointment to take a math placement test at the University Testing Center. Students challenging their placement may take the math placement test up to the University add/drop deadline.

Foreign Language. All students who have studied a foreign language in high school for three or more years must take a placement exam before continuing in that same language. Students with less than three years of foreign language study in high school may take the placement test if they wish to begin higher than 101F: otherwise, they must begin with the 101F course. This policy does not apply to students who have advanced placement credit. Foreign language courses below the 300 level are not open to native and heritage speakers; these students should consult a foreign language faculty member for advising.

Students whose native language is not English and who have satisfied English language proficiency requirements (see the section of this catalog on English Proficiency Requirements for Non-Native Speakers of English) are exempt from the foreign language requirements for General Education, including exemption from foreign language placement testing. Students pursuing degrees that require proficiency beyond the 100 level must be certified by the World Languages and Cultures Department to obtain a waiver of the 200-400 level courses.

Exemptions. Students may satisfy the requirement for the first semester of General Education written communication based on their performance on one of two national examinations. Three hours of credit for ENGL 110C will be earned if the student receives either:

1. a score of 3, 4, or 5 on the Advanced Placement Examination in English Language and Composition; or
2. a score of 50 or higher on the College-Level Examination Program (CLEP) English Composition with Essay Examination.

Students with superior scores on the math placement test receive credit for MATH 162M, or both MATH 162M and MATH 163, thus fulfilling the General Education Requirement. Students desiring credit by examination for STAT 130M should apply to take the DANTES test at the University Testing Center.

Students may be exempt from the General Education Language requirement (without credit) in one of the following ways:

1. presentation of three high school credits in one foreign language;
2. presentation of two high school credits in each of two foreign languages; or
3. presentation of a score of 490 or above on the CEEB Foreign Language Achievement Test or its equivalent.

Credit is granted for scores of 3, 4 and 5 on Advanced Placement (AP) language exams in Chinese, French, German, Italian, Japanese, and Spanish and literature exams in French, Latin and Spanish. No more than nine credits will be awarded if both AP language and literature exams are submitted. Credit is also granted for scores of 4, 5, 6 and 7 on the A2 and B exams in French, German, Latin, Spanish, Italian, Russian and Spanish of the International Baccalaureate (IB). Contact the Testing Center or the Department of World Languages and Cultures for additional information. Students receiving B.A. degrees must demonstrate foreign language proficiency through the 202 or 212 level regardless of high school credits completed.

All placement tests described above are administered by the University Testing Center. Contact information can be found at the center’s website at www.odu.edu/testing-center.

Transfer Student Centers

Old Dominion University recognizes the unique needs of transfer students who require a wide array of campus resources. The Center for Advising Administration and Academic Partnerships’ Transfer Initiatives unit and the three ODU Higher Education Centers assist transfer students with pre-enrollment advising and transition into college after admission to Old Dominion University. A variety of services and programs are offered to new students, and students are encouraged to take advantage of every opportunity.

- Let us help you finish what you started!

Students transferring from the Virginia Community College System may view information about Old Dominion University’s Guaranteed Admission Agreement, curriculum sheets, the letter of intent process and Articulation Agreements on the Transfer Student Centers website (http://www.odu.edu/newtransfer/advising). The Center for Advising Administration and Academic Partnerships also assists academic advisors with providing transition, orientation, and programmatic services for undergraduate transfer students from community colleges and other four-year colleges.

Old Dominion University offers a number of articulated transfer pathways with the Virginia Community College System. These programs begin with course work taken at the community college and are completed at Old Dominion University with a baccalaureate degree. In accordance with the State Committee on Transfer Policy, these agreements are designed to minimize loss of credit due to transfer and to take maximum advantage of the lower tuition at the community colleges. See the Guaranteed Admission Agreement between Old Dominion University and the Virginia
Community College System for more information on completing the Letter of Intent to Transfer (http://www.odu.edu/newtransfer/letter-of-intent). The Transfer Initiatives office is responsible for the development of these transfer pathways agreements with two-year institutions, primarily within Virginia. Additionally, such agreements are developed with institutions in other states and countries through the Office of Academic Affairs. The Transfer Initiatives office also aids in the interpretation, implementation and promotion of such agreements. Further information regarding articulation and program agreements can be obtained from the Transfer Student Centers website (http://www.odu.edu/newtransfer/advising).

Career Development Services

Career Development Services (CDS) offers services to assist all ODU undergraduate and graduate students as well as alumni in learning career decision making, internal assessment and external exploration, reflection, and career readiness skills. Teaching career readiness skills and an educational developmental philosophy are keys to students’ success as well as internships, networking, active career research, timely intentional involvement in each stage of career development, and meaningful student employment and internship engagement. A range of comprehensive services includes individual career counseling, career fairs, student employment, on-campus interviews, career classes, internship support, assisting in maximizing career outcomes, workshops, outreach, in-class presentations, web content, and more. CDS has received national recognition for select programs, and staff members provide national and regional leadership in the field. CDS has a main center as well as college-based services.

The Student Employment Program is designed to assist students in locating on- or off-campus, part-time, or seasonal, or Federal Work Study (FWS) positions for those who qualify. Traditional on-campus employment programs for students with Federal Work Study (FWS) include the Student Temporary Assist Team (STAT), Community Service Internship Program (CSI), and the America Reads (AR) program. Students without FWS may qualify for hourly student employment positions. Freshmen may qualify for the Learn and Earn Advantage Program (LEAP.) Career Development Services lists jobs of all types, including permanent full-time positions, through ODU Careers4Monarchs. This powerful interactive web-based system is available free to students and alumni of Old Dominion University. The ODU Careers4Monarchs database contains employer information, career information, a career event calendar and interview schedules, as well as the means to electronically apply for positions posted. Careers4Monarchs is the primary tool used by Career Development Services to communicate with students about various career opportunities and events to help students succeed at Old Dominion University and into their careers.

Individual career consultations and electronic assessment tools, as well as seminars on career exploration, are available to assist in major and career path selection. Each college has an experienced professional CDS staff member assigned to offer career development services to students at all levels. CDS maintains full-service college-based services in the Colleges of Arts and Letters, Business, Education, Engineering and Technology, and Sciences, which house the CDS Liaison to that college. CDS services are also available to students at the Virginia Beach, Tri-Cities and Peninsula Higher Education Centers.

Cooperative education and internship experiences are available at the junior, senior and graduate levels. These programs allow students to gain valuable experience related to their major while testing out possible career choices. All students are encouraged to participate in one or more practical experiences.

Professional seminars in resume writing, job search strategies, interview skills, salary negotiation and other career-related topics are offered throughout the year and are also available in video streamed and online versions. These are complemented by classroom and group presentations and other special career events, including employer information sessions, as well as employer and alumni career information panels and etiquette dinners.

General career fairs are held twice a year and are supplemented by specialized fairs for specific populations, including a teacher fair, a graduate recruitment fair, co-op/intern fair and a summer job fair. Graduating students can also take advantage of the On-campus Recruiting Program, which provides the opportunity to interview, on campus, with employers for entry-level positions.

Many of the programs and services available on campus are also offered online and via video streaming through the CDS website, ODU Careers4Monarchs, and the Career Commons. CDS has developed this exciting opportunity as part of the anytime, anywhere virtual career center model for students and alumni who prefer or require assistance from a career professional through electronic means. The Career Commons allows CDS staff to provide quality career assistance from a distance, replicating face-to-face services through interactive media and multiple electronic means of communication. The National Association of Colleges and Employers (NACE) recognized CDS for this initiative with the Chevron Corporation Award.

More information is available by calling the CDS Career Coaches at 757-683-4388 during normal office hours or virtually via the internet at http://www.odu.edu/cds. Staff members are also available in offices in the colleges or the main CDS office in Webb Center North, Suite 2202.

Center for High Impact Practices

The Center for High Impact Practices in the Student Success Center supports academic success in the classroom and beyond through student-centered programs, resources, and high impact educational activities. The Center aims to collaborate with campus and educational partners to identify student learning needs, foster successful student learning experiences, and support faculty as they implement high impact practices. The Center also advocates for the support and expansion of educational experiences that enhance students’ success in college.

Program and focus areas include:

- Integrative Learning and ePortfolio Initiatives
- Academic Readiness and Enrichment Opportunities
- Community Building Opportunities
- Learning Communities Program
- Student Support Services
- Upward Bound
- Writing for College Success

Services include:

- Student workshops and learning support through academic coaching
- Writing assistance and writing placement testing
- General advising
- Assistance for financially-eligible and first-generation college students
- Eportfolio workshops for faculty and ePortfolio support for students
- Integrative learning opportunities and workshops for faculty

For information about additional resources offered, call 757-683-3699 or visit http://odu.edu/chp.

Center for Major Exploration (CME) and Mane Connect Success Coaching (MC)

The primary purpose of the Center for Major Exploration (CME) and Mane Connect Success Coaching (MC) is to assist students who have not selected a major upon entry to the University or who want to explore a new major at some point during their college career. This assistance is provided through coaching appointments, individual advising, and major and career exploration. The advising and coaching staff put an emphasis on assisting students with developing and enhancing their decision making and critical thinking skills, along with identifying and realizing academic and career goals in relation to their major. CME/MC advisors work with students to identify their skills, interests, and values, in order to match them with a major that is compatible with their strengths and preferences. CME/MC staff work collaboratively with other partners across campus to offer additional programs and services throughout the year that address a variety of topics related to the college transition, academic success, and choosing a major. CME/MC advisors also provide information for students regarding academic policies and procedures, as well as information about resources.
available at the University. Students will stay with their CME/MC advisor until they have chosen a major, at which point they will be referred to the appropriate major advisor.

The Center for Major Exploration and Mane Connect Success Coaching is located in 1500 Webb Center on the first floor in the North Mall; the phone number is 757-683-4805 and the website can be found at https://www.odu.edu/sees/mane-connect (https://www.odu.edu/sees/mane-connect).

Counseling Services

The primary purpose of Counseling Services is to assist students with the transitions and changes they encounter during their college years. The staff helps students to better understand themselves and their potential to enhance problem-solving skills. The staff also lends support and assistance during times of crisis.

Counseling Services offers individual assessment, short-term individual/couples counseling, group counseling, 24-hour mental health crisis intervention, psycho-educational outreach programs and referral for long-term counseling, and psychiatric services. Consultation services are also available to students, faculty, staff and student organizations.

For more information, visit the website at www.odu.edu/counseling, or call 757-683-4401. The Office of Counseling Services is located at 1526 Webb Center, North Wing.

Division of Student Engagement & Enrollment Services

The Division of Student Engagement & Enrollment Services is responsible for the development, implementation, communication, and maintenance of an institutional focus on student success, which includes enrollment management. In partnership with the Provost and other University leaders, this area is responsible for the coordination of student success programs across the University and for student retention. The division provides creative leadership and strategic direction for a diverse array of student engagement services and programs including: Admissions (Undergraduate, Graduate, International), Institutional Research, Assessment/Planning and Budget Management, Campus Ministries, Career Development Services, Center for Major Exploration & Mane Connect Success Coaching, Counseling Services, Divisional IT Support, Financial Aid, Housing and Residence Life, Intercultural Relations, Recreation and Wellness, Leadership and Student Involvement, Student Conduct and Academic Integrity, Student Health Center, Student Outreach & Support, Student Transition and Family Programs, Transfer Evaluation Services, Women’s Center, and Strategic Communication.

Educational Accessibility

The Office of Educational Accessibility is committed to creating access to higher education for students with disabilities. The University meets the requirements of Section 504 of the Rehabilitation Act of 1973 and the Americans With Disabilities Act of 1990 and its Amendments of 2008 by providing accommodations and services, which are based upon documentation submitted by the student. Reasonable accommodations are made for students with learning, medical, psychological, visual, hearing, physical, temporary mobility, and other impairments on an individual basis. Accommodations and other supportive services available in the Office of Educational Accessibility make a positive difference in the educational experience of students with disabilities and contribute significantly to their academic success.

In order to obtain assistance, all students must provide appropriate documentation and register with the Office of Educational Accessibility. Guidelines for documentation and procedures for registration may be found at http://www.odu.edu/educationalaccessibility. More specific information can be obtained by calling (757) 683-4655. Student interactions with the Office of Educational Accessibility remain confidential. New students needing interpreters are expected to contact the Office of Educational Accessibility at least 45 days before registration to make arrangements.

Currently enrolled students need to make arrangements for accommodations as soon as they have pre-registered for a semester.

The Office of Educational Accessibility is located at 1021 Student Success Center.

The Section 504 Coordinator, who is also Assistant Vice President for Institutional Equity and Diversity, is located at 1301 Spong Hall and can be reached at (757) 683-3141.

Housing and Residence Life

Living on campus provides students opportunities to build life-long friendships, engage in academic pursuits, and develop a sense of community. Housing & Residence Life (HRL) staff members facilitate a residential experience that encourages the exploration of new ideas, supports the development of community and personal growth, and strives to make meaningful connections between students’ academic and personal lives.

Living on campus provides students opportunities to be active members of their community. Socializing with friends, dining in the halls, and taking advantage of academic support services are just a few of the many benefits of living on campus. Whether living in a residence hall or apartment style community, students can experience university life to its fullest as residents. Students will spend a significant amount of time in their living environment, and HRL staff want students to feel as if their residence hall or on-campus apartment is their “home away from home.” HRL staff are committed to providing a premier living learning community where students can be successful in and outside of the classroom.

HRL staff provide a learner-centered environment conducive to students’ academic success through intentional Living-Learning Communities (LLCs). LLCs offer students the opportunity to live and engage with other students that have similar academic and co-curricular interests. Living in an LLC uniquely connects students to the ODU community while achieving student success.

Engaging in HRL community experiences during the first eight weeks of the semester can have long-term positive benefits. Remaining fully engaged in academic pursuits, campus life, and service learning will maximize students’ time as an ODU Monarch Citizen. Serving in a leadership capacity will give students an opportunity to help shape their involvement while at ODU. Student leaders living in the residence halls are responsible for coordinating dynamic community experiences that further enhance the collegiate journey. Living on campus at ODU can provide endless possibilities for students who have the desire and want to become global citizens.

For further information about living options on campus, please visit the HRL website at: http://www.odu.edu/life/housing , contact Housing & Residence Life at (757) 683-4283 or email housing@odu.edu. 4603 Elkhorn Ave., Suite 1208, Norfolk, VA 23529

Off-Campus Housing

The Off-Campus Student Life Office was created to provide a centralized location for off-campus students to receive guidance, support, and resources for their off-campus experience.

The Off-Campus Student Life Office connects students to several resources, including:

- Easily navigable web page with property listings from local landlords
- Off-Campus Housing Fair
- Assistance with finding off-campus roommates, including regular roommate fairs
- Programming about renters’ rights and responsibilities and off-campus behavior
- City of Norfolk tenant resources, including assistance with resolving issues with landlords
- FREE safety alarms and light bulbs

In addition to providing resources to students, office staff also strive to work collaboratively with the neighborhoods surrounding Old Dominion
University and the City of Norfolk on livability issues affecting students and long-term residents.

For additional information about Off-Campus Student Life, please visit the website at https://www.odu.edu/life/offcampus or contact the Off-Campus Student Life Office at 757.683.4187. The office is located at 1105 Webb Center, Norfolk, VA 23529.

Office of Intercultural Relations (OIR)

The Intercultural Center

The Intercultural Center, located at 2114 Webb Center, serves as a cultural hub for students and faculty. With its fully mediated and functional design, faculty can conduct classes, visitors can relax in plush seating while reading books from the Center’s library or watching programs and DVDs on one of the 46” plasma televisions. Students are welcome to visit or have a group study session. The Intercultural Center is not only a study or work space, it is also an area where students can relax and connect with friends and the University community.

The Diversity Institute

The Diversity Institute (DI) enhances awareness, commitment, knowledge, and skills that are needed to develop leaders as change agents in a culturally diverse world. Semester-long sessions include modules and cultural learning labs that train participants on how to operate in a diverse multicultural and global setting. In addition to developing communication skills needed in a pluralistic society and expanding one’s world view, DI is an excellent opportunity. For more information, visit the Diversity Institute site at http://www.odu.edu/life/gettinginvolved/leadership/diversity-institute.

International Initiatives Unit

As a citizen of a global community, it is imperative that individuals have the knowledge, awareness, and skills to navigate diverse settings and successfully interact with others. Therefore, OIR is committed to the academic, social and cultural support of the international student population, as well as providing opportunities for domestic students to enhance their own cultural competency. The International Initiatives Unit promotes campus internationalization and global learning through cultural events and educational programs as well as training, workshops and presentations on topics related to global, intercultural and international education.

Through international student initiatives, OIR collaborates with the student community and offices/departments across campus to host program initiatives to welcome, orient, and enhance a sense of belonging, engagement, and success of international students. Examples of the international student initiatives include the International Student Advisory Board, Arrival Assistance, International Student Welcome Reception, International Celebration, and many other opportunities. Through global learning and engagement programs, OIR provides an array of initiatives to enrich and enhance global competency for ODU community members such as International Education Week, global mentorship programs through the Global Monarch Club, Global Café, Asian Student Color & Water Festival, and various cultural celebrations throughout the academic year. These programs, workshops, activities, and events are designed so that participants will be informed, educated, and prepared for successful integration into today’s interconnected global society. For more information, visit the International Initiatives website at http://odu.edu/oir/international-initiatives.html.html.html.

Intercultural Initiatives Unit

The vast diversity within our country weaves a rich fabric of unique traditions, beliefs, and values. The intercultural initiatives unit provides a platform for exploration and education of our unique cultures and celebration of an inclusive community. Whether it is programs within Hispanic Heritage Month, Black History Month, Native American Month, Asian American Seasons, Interfaith Dialogues, and LGBTQ Heritage, each is a cultural expression that educates the campus and Hampton Roads about the diversity within our multicultural communities. Other initiatives include Unity Fest and Symposiums for Black and Hispanic students; Sankofa and Adelante dinners that bring together students, faculty, administrators, and alumni; interfaith forums and current issues forums; and affinity advisory student groups, which provide Monarchs with opportunities to engage across cultures. Our programs, activities, and educational initiatives are designed to raise the awareness of the complexities within American cultural frameworks and how one can negotiate positive engagement across and within cultures. For more information, visit the Intercultural Initiatives website at http://ww2.odu.edu/oir/intercultural-initiatives%20.html.html.

Social Justice & Equity Unit

The Social Justice & Equity unit consists of the Own Your Narrative, Language of Inclusion Series, and other transformational initiatives. The Office of Intercultural Relations presents innovative film forums, workshop series, lecture series, and informal discussions that promote faculty and student engagement and co-curricular opportunities for the exploration of social justice paradigms and intercultural systems.

The Office of Intercultural Relations is located at 2114 Webb University Center. Please visit the website at http://www.odu.edu/oir; OIR is on Twitter, Facebook, Instagram, OrgSync, and Tumblr.

International Programs

Steve Bell, Interim Executive Director

The Office of International Programs (OIP) coordinates activities that focus on Old Dominion University’s strategic commitment to campus-wide internationalization. These activities fall into three general categories, all of which are designed to expand student understanding of our interdependent world: encouraging the incorporation of international issues and perspectives into undergraduate and graduate education; facilitating international mobility of students and faculty; and sharing international interests and expertise with the broader Hampton Roads community that Old Dominion University seeks to serve. For more detailed information, visit the OIP website at www.odu.edu/oip.

OIP facilitates the development of the University’s cooperative agreements and exchange programs with other institutions of higher learning around the world in order to encourage mobility of students and faculty as well as collaborative research. OIP staff provide advising support for international fellowships, such as the Fulbright, Boren Awards, and the Gilman International Scholarship Program.

OIP sponsors and coordinates international programs that serve and involve the citizens of the region and the state. These may include appearances by foreign diplomats, scholars and artists, workshops for teachers and other professionals, and support for internationally-focused community organizations.

OIP includes the Office of Study Abroad and the Office of Visa and Immigration Service Advising (VISA).

The English Language Center, which provides effective, quality instruction of English for non-native speakers, is located in the College of Continuing Education and Professional Development. Please refer to the College of Continuing Education and Professional Development (http://www.odu.edu/cedp) for additional information.

Office of Study Abroad (OSA)

Increasing global awareness happens in both the classroom and elsewhere on Old Dominion’s multicultural campus, but there is no substitute for traveling abroad to acquire a personal perspective on our increasingly interdependent world. Old Dominion students participate in a wide array of study abroad experiences as an integral part of their college education. Faculty-led programs of study in the summer and over spring break are available in different subject areas (from Service Learning in South Africa, to Theatre in London, to Business Studies in Korea and China). Semester and academic year study abroad programs and reciprocal student exchange programs offer long-term opportunities in virtually all areas of the world. Old Dominion is a member of study abroad consortia that sponsor high quality programs around the globe, providing opportunities for exchange with over 100 universities overseas. Regardless of one’s field of study, almost all Old Dominion students can study abroad. Practically all forms of student financial aid may be applied to an academic program abroad, and

Old Dominion University 22
travel grants are available for many programs. Dean’s Education Abroad Awards are ODU scholarships that provide special support for selected majors. Internships, volunteer placements and short-term work opportunities overseas are additional options.

The Office of Study Abroad administers overseas academic programs and authorizes transfer credit from approved programs of study. OSA houses resources on study abroad opportunities and general reference materials on international travel, scholarships, internships and work abroad opportunities. A Study Abroad Fair is held every semester, and pre-departure orientation programs and “re-entry” sessions when students return from abroad are also organized by the staff. Please visit the OSA’s website at www.odu.edu/studyabroad.

Visa & Immigration Service Advising (VISA)

The Old Dominion University community includes more than 760 international students and 100 visiting scholars from 115 foreign countries. Serving the immigration advising and personal needs of these individuals is the main mission of Visa & Immigration Service Advising (VISA). The office provides administrative support and documentation services along with resource and regulatory advising that assist international students and scholars in successfully achieving their academic and research goals. VISA also works closely with academic departments and administrative offices and helps to educate them on regulatory requirements. Additionally, VISA offers to all university staff the Global Certificate Program, a series of workshops that help in building awareness of the international community’s needs, as well as to develop and strengthen skills in intercultural communication. VISA administers the International Student Leadership Award, which provides tuition support for undergraduate international students who demonstrate leadership and community involvement. Visit the VISA website at https://www.odu.edu/visa.

LeADERS

Leadership | ePortfolio | Academic Internship | Diversity | Entrepreneurship | Research | Service Learning

LeADERS builds a pathway for students to engage with high impact learning activities, reflect on and make connections between those experiences, and showcase learning for multiple audiences. LeADERS prepares students for careers, graduate school, life-long learning, and global citizenship through hands-on learning experiences. Students can earn a bronze, silver, or gold medal by completing LeADERS-designated courses or experiences from three, four, or five areas of LeADERS. Students will develop an ePortfolio showing how these courses connect to one another and to real-world experiences.

All undergraduate ODU students are invited to submit an interest form to become a LeADERS candidate. For more information and a list of LeADERS-designated courses, visit the website at https://www.odu.edu/success/programs/leaders.

Military Outreach

Old Dominion University is proud of its affiliation with military personnel and their families who represent all branches of the armed services. Students will find a variety of programs to match their personal and professional goals through the University’s eight colleges. Courses are available on campus and online in live, synchronous, and anytime, asynchronous formats. Students can take classes worldwide through ODU (http://catalog.odu.edu/undergraduate/studentresourcesandservices/online.odu.edu)Online (http://catalog.odu.edu/undergraduate/studentresourcesandservices/online.odu.edu) with a computer and internet connectivity. ODUOnline staff facilitate pre-admissions coaching, admissions, registration, and advising through programmatically-focused coaching and advising services. Old Dominion also operates extended campuses on or near military installations in and outside Virginia, where students can meet with staff and use the on-site resources.

As of fall 2018, a Military Tuition Rate of $250.00 per credit hour will be available for eligible undergraduate active duty military personnel enrolled in degree or non-degree seeking, for-credit courses offered on campus or online. More information is available on the University’s Current Tuition Rates (http://catalog.odu.edu/undergraduate/studentresourcesandservices/www.odu.edu/tuition-aid/costs-tuition/tuition/tuition-rates) webpage.

Old Dominion University is a member of the GoArmyED network, the USAF’s Associate’s to Bachelor’s Cooperative (AUABC), and the Navy’s NCPACE and Distance Learning Partnership programs, all of which provide substantial credit for military training as well as flexibility, convenience, and affordability. The University accepts tuition assistance and serves the special needs of veterans, on campus or at distance.

Military Connection Center

The Military Connection Center (MCC) is committed to assisting veterans, currently serving service members, reservists, guardsmen and their families to successfully navigate the transition to academic life. The goal is to provide comprehensive support for students to succeed at Old Dominion University from the point of admission through graduation and ultimately on to a productive career.

The MCC serves military affiliated students as a hub to connect prospective and current students with the answers they may be looking for on such topics as using GI Bill benefits, transferring in credit from military service, or looking for resources to help find a career. The Center is staffed by veterans and military family members who understand what it means to be in the military and will make sure students get the information or assistance they need. Several programs are offered to help make the transition easier, including a Military and Veterans Transition to ODU Program, a military-style Sponsorship Program, and a Mentorship Program. All military affiliated students will also be invited to join the Student Veteran Association to connect with others who have served, are still serving, or who lived in a military family.

The Military Connection Center is in Room 1000 of the Student Success Center, which is in the Perry Library. The Center can be reached by phone at 757-683-7153 or by email at military@odu.edu. Information for all military-affiliated students can be found at http://www.odu.edu/military.

VetSuccess Counselor

The VetSuccess on Campus Program is a partnership between the U.S. Department of Veterans Affairs and ODU to assist military affiliated students in making a smooth transition to college life and successfully completing their educational programs. The VetSuccess on Campus counselor will assist veterans, active duty service members, and eligible family members with: information on VA educational benefits, applying for and understanding VA benefits, career counseling and vocational exploration, and information and referrals for VA and community-based facilities. The VetSuccess counselor can be reached at 757-683-7114 and is in Room 1002 of the Student Success Center.

Office of Leadership and Student Involvement

Involvement in campus life contributes to students’ overall development. By discovering and participating in co-curricular activities, students can develop their interpersonal and leadership skills and increase their career-related learning. The Office of Leadership and Student Involvement (LSI) provides experiences, services and opportunities that promote the advancement of social and intellectual development. By encouraging student involvement, LSI promotes life-long learning, responsible citizenship and a commitment to the Monarch and surrounding communities. For more information, visit the website at http://www.odu.edu/studentinvolvement or call (757) 683-3446.

The office oversees the following:

Leadership Development

To maximize and realize the potential of individual students and student organizations, the Office of Leadership and Student Involvement assists in the planning and implementation of leadership conferences, seminars, courses, and retreats throughout the academic year. These programs, available to any student, special interest group or student organization, focus on the identified purpose or needs of each group. Individual students
interested in developing their leadership skills are also urged to participate. Events include the Leadership Lecture Series, Freshman Summer Institute, and Monarch Leaders Retreat.

Center for Service and Civic Engagement

The Center provides students with the opportunity to enhance their educational experience beyond the boundaries of the classroom by engaging in meaningful service to the campus and local and global communities. Events include Relay for Life, Public Service Week, and Monarch Service Days.

Service-Learning

Service-learning provides students with integrative learning opportunities that connect the themes and theories of their coursework to tangible community-based work that enriches communities by addressing key community issues and needs in collaboration with diverse community partners. LSI provides resources and support for faculty interested in service-learning. In addition, there is a service-learning Living Learning Community available for students in Housing and Residence Life.

Student Organizations

There are over 350 student organizations that promote student interests in a broad range of fields. Organizations are student-run and a complete list of organizations can be found at http://odu.orgsync.com/SearchOrgs. To support these organizations, LSI coordinates the recognition and annual registration process for new and existing organizations, provides officer training, group development, leadership education, budget utilization, and guidance in the organization of major concerts, programs, and other activities that sponsors support.

U-Center

To facilitate collaboration between student organizations and members within student groups, the U-Center includes computers, work spaces, storage, a conference room and lounge area. Students can meet in the U-Center located at 1045 Webb Center.

Fraternity and Sorority Life

LSI advises 20 international/national fraternities and 11 international/national sororities at Old Dominion University. The purpose of these organizations includes the maintenance of high standards of fraternal life and inter-Greek relations and cooperation with the University in achieving high social standards and sound scholarship. Service to the University and the community, encouragement for leadership and brother/sisterhood are also at the forefront of Greek activity. The groups are coordinated through the National Pan-Hellenic Council (NPHC), Interfraternity Council (IFC), and Panhellenic Council (PHC), along with Leadership and Student Involvement. Any student interested in Fraternity and Sorority Life at Old Dominion University should visit http://www.odu.edu/life/gettinginvolved/greek.

Fraternities at the University

- Alpha Phi Alpha
- Alpha Kappa Lambda
- Iota Phi Theta
- Kappa Alpha Order
- Kappa Alpha Psi
- Kappa Delta Rho
- Kappa Sigma
- Lambda Upsilon Lambda
- Omega Psi Phi
- Phi Beta Sigma
- Phi Gamma Delta
- Phi Kappa Tau
- Phi Mu Alpha
- Pi Kappa Alpha
- Pi Kappa Phi
- Sigma Nu
- Sigma Phi Epsilon
- Sigma Pi
- Tau Kappa Epsilon
- Theta Chi

Sororities at the University

- Alpha Phi
- Alpha Kappa Alpha
- Alpha Xi Delta
- Delta Zeta
- Kappa Delta
- Omega Phi Beta
- Pi Beta Phi
- Sigma Lambda Upsilon
- Sigma Sigma Sigma
- Zeta Phi Beta
- Zeta Tau Alpha

Event Management

Through Event Management, LSI coordinates all space allocations in Webb Center for meetings and events.

Implementation of Major Programs and Events

LSI helps to plan and implement activities and events to enrich the lives of students. These include Involvement Fair, Homecoming, Student Engagement and Enrollment Services Leaders Award Ceremony, Week of Welcome, and Programs All Weekend (PAW).

Orientation

Upon admission to the University, undergraduate students and their families and guests are invited to attend the University’s orientation program, Preview. Students entering the University as new freshmen (including transfer students with less than 24 hours) are required to participate in Preview. Preview is scheduled throughout the summer in a series of one-day sessions for incoming freshmen and transfer students. A Transition to College fee is included in the student tuition bill. For more information, see the web site at www.odu.edu/preview.

At Preview, students meet with academic advisors to plan and register for summer/fall semester classes and receive an introduction to University resources and campus life. A program for families and guests is scheduled concurrently.

A Preview is also scheduled in December and January for students enrolling in the spring semester. A program for families and guests is scheduled concurrently.

Recreation and Wellness

The Recreation and Wellness Department vision is “Through quality innovative programs and services, we provide the foundation for lifelong exploration and development of the mind, body, and spirit.” The department offers programming in the following areas:

- Intramural Sports
- Informal Recreation
- Sport Clubs
- Fitness & Wellness
- Outdoor Adventure
- Aquatics
- Summer Camps
- Student Development

The Student Recreation Center is a state-of-the-art facility that features nearly 15,000 square feet of fitness equipment, a rock climbing wall, a multi-activity center gym, racquetball courts, a cycling studio, an outdoor adventure rental center, a swimming pool and much more. The Student Recreation Center is located at 4700 Powhatan Avenue. In addition, the
Fitness Center at University Village provides participants with another state-of-the-art workout facility. Participants must be able to validate their identity with the biometric hand system or a valid University ID card when attempting to enter or participate in programs and activities sponsored by the department. For daily updates of programs and services, hours and special events, visit the webpage at http://www.odu.edu/recwell or contact the office at 757-683-3384.

Student Conduct & Academic Integrity

The Office of Student Conduct & Academic Integrity (OSCAI) oversees the administration of the student conduct system as outlined in Board of Visitors Policy 1530: Code of Student Conduct. The mission of OSCAI is to promote academic and personal responsibility, facilitate resolutions that align with the interests of the University community, and collaboratively address student behavior. Through interactions with students, staff hope to foster a climate of personal and academic integrity that facilitates the success of all University community members. In support of this mission, the office provides education to the University community and serves as a resource for anyone with inquiries related to student conduct.

The Code of Student Conduct applies to a person who has a continuing relationship with the University as a student. Examples of violations heard under the Code include, but are not limited to, academic integrity, threats of harm, assault, and sexual violence (Title IX).

Title IX of the Education Amendments of 1972 prohibits discrimination based on sex in educational programs and activities. Sexual harassment and sexual violence have been recognized as a form of discrimination in violation of Title IX. For information, counseling, or to file a complaint of discrimination or harassment on the basis of sex, individuals may contact Renee Dunman, Title IX Coordinator, Assistant Vice President for Institutional Equity and Diversity, located at 1301 Spong Hall; (757) 683-3141 or rdunman@odu.edu.

Student Health Services

Old Dominion University Student Health Services is accredited by the Accreditation Association for Ambulatory Health Care, Inc. The Health Center is located at 1007 South Webb Center (757) 683-3132, Facsimile (757) 683-5930. Health Promotion services are located at 1525 North Webb Center (757) 683-5927.

Student Health Services provides primary outpatient care and health promotion for Old Dominion University students. These services include medical care for acute illness and minor injury, routine health care, preventive health care, and family planning. Student Health Services also provides referrals to health care providers in the local community for services beyond the scope of the campus health center. Laboratory testing sent off campus and x-rays or other diagnostic tests are done at the student’s expense. Full-time Norfolk campus students should complete the immunization requirements before coming to school. Any immunizations administered at Student Health Services are done at the student’s expense.

Health History/Immunization Requirements

All entering full-time Norfolk campus students (undergraduate, graduate, transfer, and English Language Center students) are required to complete the Tuberculosis (TB) Risk Assessment on the health history form submitted to Student Health Services. Each student determined to be part of an at-risk population for TB must present the results of a TB skin test (Mantoux PPD) or TB blood test to Student Health Services within two months prior to matriculation at Old Dominion University. Any student with symptoms of active TB will be required to be tested immediately. Students are expected to be in compliance with the University Policy for TB screening.

All entering full-time Norfolk campus students are required to have all their immunizations up to date. This includes the Meningitis and Hepatitis B vaccines or signed waiver on Part C of their health history form if the student declines these vaccines. Students who do not submit the required health history/immunization documentation will not be allowed to register for the second semester. A complete list of immunization requirements and health history/immunization forms are on the Student Health Services website at http://www.odu.edu/studenthealth.

Health Promotion

Health promotion provides Old Dominion University students with information, education and programs to address their health concerns and needs. Health promotion focuses on the whole person and seeks to engage students in educational, experiential, and service learning opportunities to illustrate the importance of a healthy lifestyle. Health promotion is also responsible for campus-wide programs. Topics include: alcohol, drugs, sexual health, nutrition, stress and many other factors that affect student success. Students may volunteer as members of the Student Health Advisory Committee (SHAC). Call (757) 683-5927 to speak with a health educator.

Student Health Insurance

All full-time and part-time students are encouraged to make provision for payment of charges for health services not provided by Student Health Services. The University recommends that all students carry adequate personal health insurance. International students are required to have health insurance. See the Student Health Services website for information regarding health insurance at http://www.odu.edu/studenthealth.

Student Outreach and Support (SOS)

Student Outreach and Support (SOS) provides services to students who experience administrative, academic, or personal roadblocks. These services include extended absence notification, emergency grants, and administrative withdrawals from the University. SOS is available to help students achieve their personal and academic goals.

ODU Cares is an extension of Student Outreach and Support. The Care Team was developed to provide a University-wide system of care and support for students who experience an unexpected crisis. The Care Team’s role is to determine effective strategies for addressing concerns and connecting students with the appropriate resources. Student Outreach and Support is located in Suite 808, second floor South Wing of Webb Center, and can be reached at (757) 683-3442. For more information please visit the SOS website at: https://www.odu.edu/life/support/student-outreach.

Student Success Center

A partnership between Academic Affairs and Student Engagement and Enrollment Services, the Student Success Center provides the tools for students to succeed at Old Dominion University. Successful transitions to college life require a challenging, yet supportive environment that fosters academic discipline, intellectual curiosity, personal and civic responsibility, ethical behavior, campus involvement, and respect for diversity. Individualized programs and services empower students to take responsibility for their learning experiences and build their academic success plans leading to graduation and beyond.

Services include:

- skills development and learning support through academic coaching, tutoring, mentoring, supplemental instruction, and writing support
- writing, math, and foreign language placement assessments and national testing services
- undergraduate research and honors opportunities and national testing services
- first-year and second-year success programs
- new student orientation (Preview) and family programs
- assistance for financially-eligible and first-generation college students
- assistance for students with disabilities (short- and long-term)
- advising services for new students, transfer students, and students in academic difficulty
- instructional support for faculty, including technology assistance
- faculty workshops for adoption of high impact practices
- faculty development for improving writing in the disciplines
- liaison for the awarding of academic credit for work and life experience
The Student Support Center houses the Center for Advising Administration and Academic Partnerships, the Center for High Impact Practices, Educational Accessibility, Honors College, Student Transition and Family Programs, Writing and Faculty Development (QEP), Undergraduate Research, and the Military Connection Center. Visit http://www.odu.edu/success/center to link to these services, as well as additional resources across campus.

Student Support Services

Student Support Services is federally funded and provides academic support for students meeting the eligibility criteria established by the U.S. Department of Education. Student Support Services is designed to increase the academic success, professional/social skills, and graduation rates of low-income, first-generation college students and students with disabilities. The following support services are available to students on a continuing basis: academic and financial aid advising, tutorial assistance, study skills support, and academic success workshops. For more information, please call 683-3582 or visit www.uc.odu.edu/ss.

Tutoring Services

Math Science Resource Center

The Math Science Resource Center (MSRC) provides extensive assistance to students in select Math and Chemistry courses in order to help them succeed in Math and Chemistry. The Tutoring, Supplemental Instruction and Review Sessions are free of charge and are offered throughout the week. https://www.odu.edu/sci/msrc

Math and Stat Lab

The Math and Stat Lab in Dragas 2114 features help sessions available to all students enrolled in STAT 130M and the Calculus I-III (MATH 211, MATH 212, and MATH 312) courses.

https://www.odu.edu/math

Physics Learning Center

The Physics Learning Center is an additional resource designed to help students succeed in their Physics courses. The Learning Center provides a central location where students can work in cooperative groups and get assistance with physics homework from volunteer faculty members and graduate students.

https://www.odu.edu/physics/resources/learning-center

Writing Center

The Writing Center (Room 1307 of the Learning Commons in Perry Library) provides free individual tutorials to undergraduate and graduate students working on writing projects for any course; Writing Center tutors are not editors or proofreaders, but they coach and encourage students to achieve independence in the composition and revision of their own work.

https://www.odu.edu/al/centers/writing-center

Upward Bound Program

Upward Bound Program is a federally funded program whose goals are to motivate and provide academic assistance, advising and counseling services to eligible high school students enrolled in public high schools who show promise for success in education beyond high school. The program is offered in two phases.

(1) Academic year phase: students meet on campus on Saturdays to receive small group and individual tutoring in math, English, computer applications, foreign language, social studies, and science. Career, educational, and personal counseling is also offered.

(2) Summer residential phase: a six-week simulated college experience where students live on campus and receive classroom instruction in core subject areas, computer applications, and social studies.

College tours and cultural enrichment activities are provided during both phases of the program. Students enrolled in Norfolk and Portsmouth public high schools who meet the U.S. Department of Education's eligibility guidelines qualify to participate. For more information, visit https://www.odu.edu/partnerships/community/programs/upwardbound.

University Libraries

The Old Dominion University Libraries enrich the academic, research, and learning experience of the University community. The University Libraries provide students access to extensive digital resources, online journals, e-books, streaming media, and other electronic resources in all fields of research and instruction. On the University Libraries’ web site at www.odu.edu/library, students can find library guides, instructional videos, chat reference, and many other services. The Libraries include the Patricia W. and J. Douglas Perry Library, the Elise N. Hofheimer Art Library, and the Music Library and F. Ludwig Diehn Composers Room. Each facility also holds specialized book collections, maps, scores, recordings, microforms, and equipment available for borrowing. At the Help Desks, staff are on hand to provide assistance with information, location, instruction, and technological questions. Students and faculty members have online access to the Virtual Library of Virginia’s collections and may borrow books and other materials from participating libraries across the commonwealth.

Elise N. Hofheimer Art Library

Barry Arts Building, 47th Street and Monarch Way, Room 2008, second floor; 757-683-4059

The Hofheimer Art Library contains specialized books, journals, online resources, audio-visual titles, and other materials for students and faculty in the visual arts. Reserve materials for Art Department classes are available at the service desk. Individual and group study space, computers, viewing monitors, a scanner, and a network printer/copier are available. Visit the Art Library at www.odu.edu/library/art.

Music Library and F. Ludwig Diehn Composers Room

Diehn Center for the Performing Arts, Room 189; 757-683-4173

The Music Library contains print scores, and music audio and video content. Students also have access to PC and iMac computers, MIDI stations, DVD/VCR players, CD players, audio cassette players, turntables, a flatbed scanner, and network printer/copier. Reserve materials for Music Department classes are available at the service desk.

The Diehn Composers Room is co-located with the Music Library and contains manuscripts, scores, audio recordings, memorabilia, and other specialized music materials. Reference and research services are available in the Reading Room, including the use of a Steinway grand piano, on an appointment basis only. Visit the Music Library and Diehn Composers Room at www.odu.edu/library/diehn.

Patricia W. and J. Douglas Perry Library

Perry Library offers quiet study space, collaborative rooms for group projects, accessibility services, a café, meeting space, and other facilities for student success.

Learning Commons @ Perry Library

First Floor, 757-683-4178

The Learning Commons @ Perry Library is a collaborative project of the University Libraries, Information Technology Services, and Center for High Impact Practices, providing year-round services with extended 24/5 hours during fall and spring semesters. The facility includes individual study space, group collaboration space, presentation practice, computers, wireless access, printers, scanners, copiers, GIS/digital media/other specialized software and a sound room that can be reserved by students. Students can access research assistance and resources, technology assistance, tutoring and writing centers, peer to peer tutoring, and other services supporting student success. At the Perry Library Help Desk, located in the Learning Commons, students with a valid University ID may borrow equipment, media, books, reserve materials, and other items. Graduate student study carrels are also available. Information and reservations are available at www.odu.edu/
Learningcommons. Information on borrowing privileges, loan periods, and policies is available at www.odu.edu/library/services/borrowing.

**Interlibrary Loan and Document Delivery Services**
757-683-4170, 4171

Interlibrary loan allows ODU students, faculty, and staff to request journal articles, books, and other needed research materials not available in the University Libraries. The Commonwealth’s Virtual Library of Virginia interlibrary loan agreement ensures that students, faculty, and staff may obtain items located in other Virginia libraries. Document delivery services provide copies of materials held in the University Libraries’ collection to distance learners and other eligible students, faculty, and staff. Interlibrary loan and document delivery requests can be submitted online at www.odu.edu/library/services/interlibrary-loan.

**Liaison and Instruction Services**
Help Desk, First Floor, 757-683-4178

Liaison and Instruction Services staff assist students and faculty with reference and research using all formats of library resources. Subject specialists provide direct individual assistance through consultation by appointment, telephone, e-mail, and live online chat. Local and distance learning students may obtain assistance by visiting or calling the Help Desk, directly contacting a subject librarian, or linking to Ask A Librarian at www.odu.edu/library/help/ask-librarian.

Liaison and Instruction Services staff offer information literacy classes, research classes, specialized workshops, and orientation sessions to assist graduate and undergraduate students with library research. Tutorials, online research guides, schedules of library workshops, and additional information on instruction services is located at www.odu.edu/library/services/instruction.

**Special Collections & University Archives**
Third floor, 757-683-4483

Special Collections & University Archives, located on the third floor, has a unique and wide-ranging collection specializing in ODU, Norfolk, and Virginia history. The Special Collections includes rare books and manuscript collections focusing on African-American history, Norfolk urban redevelopment, women’s history, military history, the Civil War, LGBTQ history, and more. Materials range from rare books, diaries, letters, legal and campaign files, news film, photographs, and maps. The University Archives includes University publications, student theses and dissertations, yearbooks, department records, student organization collections, course catalogs, oral histories, and photographs of yesterday and today. Visit Special Collections at www.odu.edu/library/special-collections.

**Accessibility Services**
First Floor, 757-683-4178

The Library Accessibility Room in the Learning Commons provides specialized equipment and quiet space for students registered with the University’s Office of Educational Accessibility (https://www.odu.edu/educationalaccessibility). This wheelchair accessible room can be reserved for individual use. The facility houses CCTV, workstations with ZoomText and JAWS, and other adaptive technologies. Orientation, reservations, and research consultation appointments are available through the Learning Commons Help Desk.

The second floor Circulation Services desk provides on-demand paging to students who need special assistance with retrieving materials from the upper floors. Information about accessibility is available on the University Libraries’ web site at www.odu.edu/library/services/accessibility.

**ODU Digital Commons and Digital Collections**
The Libraries manage the University’s institutional repository, ODU Digital Commons, which brings together the University’s scholarly, creative, and institutional works to preserve them, as well as provides open access to them online. Several digital collections of materials from the special collections and archives are also available, including the ODU Photographic Collection from 1930-early 2000s. Visit the ODU Digital Collections at dc.lib.odu.edu and the ODU Digital Commons at digitalcommons.odu.edu.

**Women’s Center**
The Women's Center offers programs and services designed to promote gender equity and address the special challenges and opportunities female students encounter in the pursuit of higher education. Recognizing the critical role that both women and men play in promoting an environment free of gender bias, Women's Center programs are designed to educate and inspire students to achieve their personal, academic and professional potential.

The Sexual Assault Free Environment (S.A.F.E.) Program provides crisis intervention, education, advocacy and ODU policy/procedure information related to issues of sexual assault, stalking, sexual harassment, and relationship violence. W.J.L.D., Women’s Institute for Leadership Development, provides an opportunity for female students to identify and develop their leadership skills through seven modules. Additional programs are offered throughout the year that address a variety of topics related to women’s academic and personal success including programs in celebration of Women’s History Month in March. Referrals to University and community resources are also available. Students are encouraged to get involved with the Women’s Center as a volunteer, intern, or M-POWER Peer Educator. Men are encouraged to get involved with the M-Power Peer Educator Program and the Men of Quality group.

Programs and services of the Center are open to women and men. For more information, please call 757-683-4109 or visit http://www.odu.edu/life/support/womenscenter.

Title IX of the Education Amendments of 1972 prohibits discrimination based on sex in educational programs and activities. Sexual harassment and sexual violence have been recognized as a form of discrimination in violation of Title IX. For information, counseling or to file a complaint of discrimination or harassment on the basis of sex, individuals may contact the Title IX Coordinator, who is also the Assistant Vice President for Institutional Equity and Diversity, located at 1301 Spon Hall; the Assistant Vice President can be reached at (757) 683-3141 or rdunman@odu.edu.

**Writing Proficiency Program**
www.odu.edu/ao/successcenter

The undergraduate writing program is a coordinated effort between the Department of English, Writing for College Success, and the Writing Center.

- The Department of English offers composition courses at the 100- and 200-level as part of the lower-division writing program toward degree completion.
- The Center for High Impact Practices (http://www.odu.edu/success/center) offers the Writing for College Success (UNIV 150) course for students who elect to take the course or are unable to pass the Writing Sample Placement (WSPT). Services include workshops and individualized tutoring to improve writing skills and help students who did not pass did not pass the WSPT and wish to repeat the exam.
- The Writing Center (http://www.odu.edu/alc/centers/writing-center) works with both undergraduate and graduate students in all disciplines to prepare them for the challenges of composing essay assignments, test preparation, seminar papers, theses, dissertations, and application materials.
Admission to Old Dominion University

Web Site: http://www.odu.edu/admission

Office of Admissions

The mission of the Office of Undergraduate Admissions is to recruit, admit and enroll students from throughout the United States and abroad who will contribute to the overall collegiate experience. Old Dominion University is open to all qualified students regardless of race, color, religion, national or ethnic origin, age, sex (including pregnancy), political affiliation, veteran status, family medical and genetic information, sexual orientation, gender identity, gender expression, or disability. All students submitting an application for admission must certify the content is true and correct. Applicants also agree to abide by and support the rules, regulations and Honor Code of Old Dominion University. Please refer to the Office of Undergraduate Admissions web site for deadlines.

Undergraduate Admission

Freshmen Admission

Traditional freshman applicants are typically under the age of 21 and currently enrolled in high school or have graduated from high school within the past two years and have not attended any regionally accredited college or university (not to include dual enrollment).

Admission to the University does not imply admission to a specific degree program. The following programs require a secondary admission process once the student has been admitted to the University:

• Cytotechnology
• Dental Hygiene
• Environmental Health
• Health Sciences
• Medical Technology
• Nuclear Medicine Technology
• Nursing

Please contact the department directly for secondary admission information.

Requirements

The Office of Admissions considers the following factors during the application review process.

Academic Preparation

The University encourages students to participate in a college preparatory program of study. Preference is given to students enrolled in Advanced Placement (AP) or International Baccalaureate (IB), honors and college-level dual enrollment courses.

The most qualified applicants’ high school curriculum includes course work in the following areas:

• English - 4 units
• Social Sciences - 3 units (World History, United States History and United States Government)
• Mathematics - 3 units (Algebra, Geometry, Algebra II)
• Sciences - 3 units of laboratory sciences
• Foreign Language - 3 years of one foreign language or two years of two foreign languages

Note: College of Engineering and Technology Intended majors: Students who have taken advanced courses, particularly in math, chemistry and physics, are best prepared for the academic rigor of the Batten College of Engineering and Technology and are more competitive in the admissions process. Students are encouraged to complete four units of mathematics that include one unit of higher-level math courses such as trigonometry, analysis, or calculus. Science units should include one unit of chemistry, one unit of physics, and one unit in another area of science, such as general science, physical science, environmental science, and anatomy and physiology.

Academic Criteria

The weighted cumulative high school grade point average (HS GPA) and performance on the Scholastic Assessment Test I (SAT) or the American College Testing (ACT) Program are primary considerations during the application review. Applicants should consult http://sat.collegeboard.org/ home or http://www.act.org for test registration procedures. Freshman applicants who have earned a minimum 3.3 HS GPA (weighted cumulative GPA on a 4.0 scale) may choose whether or not to submit standardized test scores. Applicants choosing to exclude test scores should provide evidence of a challenging academic curriculum that predicts future college success and possess demonstrated leadership in extracurricular, work, or service experiences. Applying test-optional does not guarantee admission. Applicants desiring full scholarship consideration must submit test scores even if applying for admission under the test optional program.

Admission of Homeschool Graduates

Students who received secondary instruction at home are encouraged to apply using the regular admissions application by visiting http://www.odu.edu/apply. In addition to the application and $50 non-refundable fee, students should also submit a typed transcript outlining their curricula and grades awarded by the parent instructor, who should also sign the document attesting to its authenticity. Students who are not eligible for or who do not wish to be reviewed as a test-optional candidate for admission should also submit results from the SAT or ACT.

Additional Credentials

Applicants may submit a resume, essay, and/or letters of recommendation as part of their application materials. These additional credentials, combined with the academic qualifications, provide the Office of Undergraduate Admissions with a comprehensive profile of an applicant’s potential for academic success and ability to contribute to the academic community. Students with unique talents and abilities in art, music, leadership, and other endeavors should provide such information.

Deposits for Admission

All new undergraduate applicants who wish to accept their offer of admission to the University are required to submit a non-refundable $200 admissions deposit. Under certain circumstances, new undergraduate applicants may request to defer their admission up to one year. All deferment requests must be submitted in writing to the Office of Admissions.

Gifted High School Students

Gifted high school students with exceptional academic abilities may take classes before completing the full program of high school studies. Students must submit scores from the SAT and/or ACT along with their high school transcript. Additionally, a letter must be submitted from the high school principal supporting the student’s request for early enrollment into college-level courses. Admission to the University does not imply admission to a specific degree program. Departmental approval may be required contingent on the course.

Freshmen Early Action Admission

Freshman applicants who submit the application for admission, fee and all credentials by the early action deadline will be notified of an admission decision by mid-January. Early action decisions are non-binding. Please refer to the Office of Admissions web site for deadlines.

Freshmen Regular Admission

Freshman applicants who submit the application for admission, fee and all credentials by the regular admission application deadline will be notified of an admission decision by mid-March.

Non-Traditional Freshmen

Non-traditional freshman applicants are typically over the age of 21 and graduated from high school or received a General Education Development (GED) Certificate more than two years ago. Additionally,
they have not enrolled in any regionally accredited college or university (excluding dual enrollment). Non-traditional freshman applicants must submit the application, fee and an official high school transcript or GED transcript presenting a minimum composite score of 500. If the applicant has graduated from high school or received the GED certificate within the past three years, official SAT or ACT standardized test scores are required. The submission of a resume and statement of goals is strongly encouraged.

**Freshmen Guaranteed Entry and Linked Undergraduate to Graduate Degree Programs**

High-ability freshmen may be guaranteed entry into professional and graduate school in a number of areas.

In the College of Health Sciences, physical therapy, nursing and dental hygiene programs offer this option for freshmen. Linked bachelor’s/master’s programs are also available in environmental health/community health and dental hygiene.

The B.S./M.D. (guaranteed admission to medical school) is available through the College of Sciences. The B.S./M.D. program allows students to begin professional school after three years. In addition, the College of Sciences offers linked bachelor/master programs in biochemistry, chemistry, computer science, and mathematics.

A B.S./M.D. program is available for students pursuing undergraduate engineering degrees. The Batten College of Engineering and Technology also offers linked bachelor/master and bachelor/Ph.D. programs.

In the Darden College of Education, freshman guaranteed entry is available in special education. A linked program is available with the bachelor's interdisciplinary studies teacher preparation programs in the College of Arts and Letters and the Master of Science in Education.


A linked B.A. or B.S./M.B.A. allows students to combine a Bachelor of Arts or Bachelor of Science with excellent preparation for a career in the business world. A linked B.A. or B.S./M.P.A. allows students to combine a Bachelor of Arts or Bachelor of Science with a master's degree in public administration. These programs are available in the Colleges of Arts and Letters, Education and Sciences.

The following linked bachelor/master programs are available in the College of Arts and Letters:

- Applied linguistics/English
- Art history/humanities
- Communication/humanities
- Communication/lifespan and digital communication
- English
- Geography/humanities
- History
- Interdisciplinary studies/humanities
- Interdisciplinary studies/teacher preparation/education
- International studies
- Philosophy/humanities
- Visual arts/humanities
- Women’s studies/humanities

Information on guaranteed entry and linked bachelor/master programs may be obtained on the University’s web site or by contacting the individual programs or departments.

**Advanced Placement, International Baccalaureate and A/AS Level Credit**

Old Dominion University recognizes the rigor and challenge of the Advanced Placement (AP), International Baccalaureate (IB) and Cambridge Advanced (A/AS Level) programs. Credit may also be awarded for A/AS Level Examinations from examining boards other than the Cambridge Advanced Program. Advanced standing credit is awarded to students who earn qualifying scores on AP, IB and Cambridge Advanced (A/AS Level) subject examinations. (See AP and IB equivalency charts, Office of Undergraduate Admissions website: http://www.odu.edu/admission.) For further information on credit awarded for A/AS Level Examinations, contact the Office of Undergraduate Admissions.

Most credits awarded for AP, IB and Cambridge Advanced (A/AS Level) examinations satisfy individual course requirements in ODU’s General Education curriculum. Course credit will not be awarded until final and official examination scores are received. Students must request that their official exam results be sent to the Old Dominion University Office of Undergraduate Admissions.

-Approved by the Board of Visitors

**Transfer Admission**

Transfer applicants have attended a regionally accredited college or university after graduating from high school or receiving a GED.

Some academic programs require a secondary admission review. Students should contact the academic department for information regarding additional application requirements.

Applicants must submit official transcripts from all previously attended institutions (including post-secondary institutions outside of the U.S.) regardless of whether or not the transfer credit will apply toward an Old Dominion University degree. It is understood that all information stated on the application is truthful. Deliberate falsification of application information will result in immediate withdrawal and a potential forfeiture of credits. By submitting an application, applicants agree to abide by and support the rules, regulations and Honor Code of Old Dominion University.

**Guaranteed Admission**

Old Dominion University guarantees admission to an applicant who graduates with a transfer-oriented degree program or an articulated associate degree program at a Virginia community college with a cumulative grade point average (GPA) of 2.5 or higher on a four-point scale. Submission of the Letter of Intent to Transfer is required for eligibility under this guaranteed admission program. Graduates of an articulated applied associate degree program must have met all degree/course requirements outlined in the specific curriculum articulation agreement.

Some degree programs at Old Dominion University require a secondary admission process; thus, guaranteed admission into Old Dominion University does not imply admission to these specific degree programs. Applicants admitted to Old Dominion University via the Letter of Intent should contact the department directly for information regarding secondary admission requirements.

**Academic Criteria**

The Office of Undergraduate Admissions will consider the cumulative grade point average and the grade point average (based on a four-point scale) of the most recent 24 credit hours. Performance on the Scholastic Assessment Test I (SAT) or American College Testing (ACT) Program will be required if the applicant has completed fewer than 24 semester hours of academic work at a regionally accredited college or university.

**Additional Credentials**

Other items taken into consideration during the review process are letters of recommendation, resume and essay. These additional credentials provide a comprehensive profile of an applicant’s potential for academic success and individual ability to contribute to the academic community.

**Transfer Early Action Admission**

Transfer applicants who submit the application, fee, all official transcripts from any previously attended institution, and all other credentials by the early action deadline will be notified of their admission decision by mid-April. Early action decisions are non-binding.
Students who apply by the early action deadline are reviewed for scholarship eligibility. Please refer to the Office of Undergraduate Admissions web site for deadlines.

Transfer Regular Admission
Transfer applicants must submit the application, fee, all official transcripts from any previously attended institution, and all other credentials by the appropriate deadline. All applicants who have completed the application process will receive notification on a rolling basis. Once a student has been admitted, a transfer credit evaluation will be available at https://www.leoonline.odu.edu. Admitted transfer applicants who do not attend the University within one year of their admitted term must re-apply.

Second Baccalaureate Degree Admission
Second baccalaureate degree applicants have earned a bachelor’s degree from a regionally accredited college or university and wish to pursue an additional bachelor’s degree in a different course of study. Second baccalaureate degree applicants must submit the application form, fee, all official transcripts from any previously attended institution, and all other credentials by the appropriate deadline for their intended term of entry. All applicants who have completed the application process will receive notification on a rolling basis. Please refer to the Office of Undergraduate Admissions web site for the application form and deadlines. Second baccalaureate degree students who do not attend the University within one year of their admitted term must re-apply by submitting a new application, fee and updated credentials.

Transfer of Credit
Transfer credits must be taken at regionally accredited institutions such as those accredited by the Southern Association of Colleges and Schools Commission on Colleges. A grade of C (2.00) or above must be earned in the course and must be appropriate to Old Dominion University’s degree program. In general, all liberal arts credits and professional and technical courses parallel to those of Old Dominion University are transferable. Graduate credit will not be accepted for undergraduate degree requirements.

Transfer Policies for General Education Requirements
1. Students wishing to transfer academic credits into Old Dominion University to satisfy the General Education Requirements must apply individual transfer courses to the academic skills, Ways of Knowing and upper-division categories as listed in this catalog. Students must submit transcripts to the Office of Undergraduate Admissions for evaluation. Decisions regarding the equivalency of transfer courses to satisfy General Education Requirements will rest with the chair of the academic department responsible for the subject matter involved. Students should be aware that even though University General Education Requirements might be met through transfer courses, departmental and college requirements must still be met.

2. With regard to the fulfillment of General Education Requirements, students will be able to apply transfer credit on a course-by-course basis rather than hour-by-hour as long as the course is determined to be commensurate with content categories of the curriculum used to fulfill General Education Requirements at Old Dominion University. Questions regarding such equivalency will be directed to the chair of the academic department responsible for the subject. Any such course transfer will carry the number of academic credits assigned by the institution where the credits were earned. In the case of quarter system credits, the standard conversion of quarter hours to semester hours (3:2) will be used.

3. Students who have received an A.A., A.S., or A.A.&S. from Richard Bland College or the Virginia Community College System (including the A.A.&S. degree in general studies) have met all lower-division General Education requirements except those specified as major or college requirements and requirements for completion of the Undergraduate Writing Program. Applicants who have received the A.S. degree in general studies offered by institutions whose general studies degrees are recognized as transfer degrees by the State Council of Higher Education for Virginia will be guaranteed acceptance as meeting lower-division General Education Requirements. A.S. degrees in general studies received from institutions whose general studies degrees are not recognized by the State Council of Higher Education for Virginia will be examined individually to determine whether they are university parallel and eligible for lower-division General Education requirement waivers.

Students who have earned an Associate of Applied Science (A.A.S.) degree from the Virginia Community College System that includes the required General Education courses have met all lower-division General Education requirements except those specified as major or college requirements and requirements for completion of the Undergraduate Writing Program.

Associate degrees awarded outside the Virginia Community College System are examined individually to determine whether they are university parallel programs (consistent with the requirements of degrees from the Virginia Community College System) and eligible for lower-division General Education requirement waivers.

Students who transfer into the University from a campus of the Virginia Community College System without having completed the A.A., A.S., or A.A.&S. degree may receive credit for General Education courses, even if these courses are not full equivalents of Old Dominion University courses. Similarly, the University evaluates transcripts of all transfer students from regionally accredited two- or four-year institutions at the time of the matriculation and assigns appropriate transfer credit for General Education courses judged as compatible with corresponding Old Dominion University General Education courses. Students must earn a grade of C (2.0) or better in order to receive the credit hours associated with classes taken at other regionally accredited institutions.

Substitutions for General Education Requirements can be made only by the dean of the college offering the General Education skill or Ways of Knowing area.

4. Students earning high school diplomas before December 31, 1985 will be exempted from the General Education foreign language requirement as part of the skills area of General Education at Old Dominion University. This does not waive departmental or major requirements.

5. Students who have earned a baccalaureate degree at another regionally accredited institution and who wish to acquire a second baccalaureate degree from Old Dominion University will be considered to have fulfilled the lower-division writing requirement and University General Education Requirements with the exception of the writing intensive (W) course in the major; such students must complete the writing intensive course in the major at Old Dominion University and must earn a grade of C (2.0) or better. Second degree students will be expected to meet all college, school and departmental requirements as well as complete a minimum of 30 semester hours at Old Dominion University for a second degree.

Special Transfer Credit Policies. Transfer students admitted to the Department of Art must submit a portfolio for evaluation by the faculty to determine the number of art credits that will be accepted from previous study. Information on portfolio requirements may be obtained from the chair of the department. For more information, refer to the Department of Art section of this catalog.

Transfer students interested in music must have an audition to determine placement and number of credits transferable from previous study. Information on the audition may be obtained from the chair of the department. For more information, refer to the Department of Music section of this catalog.

Military Service and Prior Learning Assessment Credit. Old Dominion University recognizes the specialized training and skills of our military service members. Credit may be awarded for various types of military experiences and other experiential learning skills. Information concerning the evaluation of military credit and prior learning assessment is available.

Evaluation of Transfer Credit. Subsequent to notification of admission, a formal evaluation of credit is completed by the Office of Undergraduate Admissions. Transfer credits may be awarded for specified equivalent courses, electives within a discipline or free electives.

Appeals of Transfer Credit Evaluations
Students who wish to appeal their transfer credit evaluation may consult with the Office of Undergraduate Admissions or the academic department relevant to the course in question. Course descriptions and/or syllabi are required for departmental review. Once a course equivalency is approved, the department will request the Office of Undergraduate Admissions to update the student's record.

Students with Foreign Credentials
U.S. Citizens and Permanent Residents who have attended high school (secondary) and/or post-secondary (college or university) institutions outside the United States must submit official credentials to the Office of Undergraduate Admissions. Official transcripts are delivered in a sealed envelope bearing the official seal and signatures of the issuing institution. Transcripts should be sent directly from the previous institution to Old Dominion University. All transcripts that are not issued in English must be supplemented with a literal (word-for-word) translation. These translations should be official and stamped by a school official or certified by an acceptable translation service. For a list of acceptable translation companies, please visit the Office of Undergraduate Admissions website. Notarized copies are not considered official documents. Old Dominion University will not accept untested photocopies or documents verified by a local notary public. All submitted documents become property of Old Dominion University and will not be returned. Old Dominion University conducts in-house evaluations of foreign credentials. Evaluations completed by a credential evaluation service or agency (AACRAO, WES, ECE, etc.) will serve as an English translation only.

Nondegree Admission
Nondegree entry is available to applicants who do not choose to apply for admission to a degree program but wish to enroll in course work at Old Dominion University. Federal financial aid is not available for nondegree students, except for those in approved teacher certification programs. The option of nondegree admission is available for the following conditions:

- Visiting students – those taking course work at Old Dominion University with the intention of transferring the course credit to their home degree-granting institution.
- Certificate program students – individuals expanding their academic background or seeking teacher certification. For information related to registering for a certificate program, please contact the academic department directly. Financial aid is not available for nondegree students, except those in approved teacher certification programs.
- Adult learners – students taking courses for personal and/or academic growth.
- Gifted High School Scholars – high school students taking college-level courses (permission is needed from the high school principal and parent/or legal guardian).

Additional Information
- All students taking prerequisites (undergraduate, second degree or graduate) for a degree-seeking program should seek the approval of the academic department before registering for course work as a nondegree student. Financial aid is not available for nondegree students, except those in approved teacher certification programs.
- Students under suspension from Old Dominion University or another college or university are not eligible to attend Old Dominion University.
- All applicants who were denied admission to Old Dominion University are not eligible for nondegree admission without a change from the original application type (i.e. attended a community college or became non-traditional by definition).
- Academic advisors are not assigned to nondegree-seeking students, but students are strongly encouraged to contact their academic department of interest prior to registering for courses.
- Undergraduate students are advised to take no more than 24 semester hours as nondegree students.
- All students, degree and nondegree alike, must meet the continuance requirements as stated in the current Undergraduate Catalog. Failure to meet these requirements will subject students to probation or suspension.
- Non-native speakers of English must provide evidence of English language proficiency.

Nondegree Admission Procedures
Nondegree applicants must submit the fee, along with the nondegree application form found on the Office of Undergraduate Admissions webpage at www.odu.edu/admissions. For the student’s convenience, official credentials may not be required at the time of registration; however, unofficial records or a personal interview may be requested for admission purposes. It is understood that all student information stated on the application is truthful. Deliberate falsification of application information will result in immediate withdrawal and a potential forfeiture of credits. By submitting an application, applicants agree to abide by and support the rules, regulations and Honor Code of Old Dominion University.

Nondegree students who do not attend the University within one semester of their admitted term must re-apply by submitting a new nondegree application and fee.

Admission Reactivation
Continuing applicants are students who previously attended Old Dominion University on a degree-seeking basis and left the University. A student who has left the University in good academic standing for more than a year is required to complete a reactivation/readmission form available on the Office of Undergraduate Admissions website.

If the separation from the University was longer than five years, the applicant will need to resubmit all official transcripts and other required credentials.

The deadlines to apply for admission reactivation are as follows:
- Fall semester – second Friday in August
- Spring semester – second Friday in December
- Summer semester – second Friday in April

Reactivation forms submitted after the deadline will not be considered. Students must resubmit the reactivation form and required credentials by the next deadline.

Students who are returning from academic suspension must participate in the Academic Continuance Experience for Success (ACES) program prior to the start of classes for the returning semester. Failure to participate will result in a deferment of admission until the next semester, at which time the ACES program must be completed. More information about readmission from suspension can be found at http://www.odu.edu/academics/academic-records/grades/academic-performance/reinstatement or by contacting the Office of Advising and Transfer Programs in Academic Enhancement (also see Undergraduate Continuance Regulations and Adjusted Resident Credit information in this Catalog).

Graduate Admission
Refer to the Graduate Catalog.

English Proficiency Requirements for Non-Native Speakers of English
Admission to all levels of University study is contingent upon successful completion of English language proficiency requirements. Non-native speakers of English can provide evidence of English language proficiency through a variety of options. Admission to the on-campus English Language Center (ELC) and subsequent enrollment in English language courses at the
Undergraduate students who choose to satisfy English language proficiency requirements through the on-campus English Language Center will be placed according to the following criteria:

1. Students with a TOEFL iBT score below 61 (below 500 paper-based) are automatically eligible to enrol in the ELC's Intensive English Program (IEP). Conditional admission to the university is available for most academic programs.

2. Students with a TOEFL iBT score between 61 - 78 (500 - 550 paper-based) will be placed in the Monarch English Transition Program, which includes both academic and semi-intensive English Language Center course work.

English Language Center - IEP students may enter the Monarch English Transition Program directly without TOEFL test scores after satisfying the following requirements: a.) Successful completion of level 5 in the IEP program with a 'B' grade or higher; and b.) Receive passing scores on level exit assessments. This option is only available to students that have progressively enrolled in the Intensive English Program.

Students whose native language is not English and who have satisfied English language proficiency requirements through one of the avenues detailed above are exempt from fulfilling the foreign language requirement for general education. Students pursuing degrees that require proficiency beyond the 100 level must be certified by the Department of World Languages and Cultures to obtain a waiver of the 200-400 level courses.

Transfer credit is not granted for English composition classes taken at an institution located in a non-native English-speaking country. Exceptions to this policy may be made in instances in which the University has entered a formal agreement with an overseas institution.

All undergraduate students take a University writing exam (Writing Sample Placement Test) to determine proficiency in writing. In addition, all undergraduate students must earn a grade of C or better
Tuition, Fees, and Financial Information

Tuition

As used by the University, the term tuition refers to a comprehensive fee that includes payment of instructional programs, academic services, student services and activities, recreational sports, and intercollegiate athletics. All fees are subject to approval and/or change by the Board of Visitors.

Information related to the comprehensive tuition can be found on the website for the Office of Finance at http://www.odu.edu/admission/costs-tuition/tuition/tuition-rates.

Students who are eligible to enroll in a combination of undergraduate and graduate courses in any given semester must pay tuition for the courses at the appropriate levels as prescribed. Graduate hours are available at graduate tuition rates, and undergraduate rates apply for undergraduate hours.

Housing Charges—2018-19 Academic Year*

<table>
<thead>
<tr>
<th>Housing Charges</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average room and board per year</td>
<td>$10,426</td>
</tr>
</tbody>
</table>

Applied Music Fees—2018-19 Academic Year*

<table>
<thead>
<tr>
<th>Applied Music</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual Instruction (2 or 3 credits, one hour of instruction)</td>
<td>$250.00</td>
</tr>
<tr>
<td>Individual Instruction (1 credit, one-half hour of instruction)</td>
<td>$175.00</td>
</tr>
<tr>
<td>Group Instruction (class piano or voice)</td>
<td>$75.00</td>
</tr>
</tbody>
</table>

Course Fees—2018-19 Academic Year*

<table>
<thead>
<tr>
<th>Course</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 202, ARTS 203, ARTS 211, ARTS 231, ARTS 271, ARTS 279, ARTS 304</td>
<td>$30</td>
</tr>
<tr>
<td>ARTS 241, ARTS 254, ARTS 257, ARTS 258, ARTS 259, ARTS 261, ARTS 263, ARTS 281, ARTS 291</td>
<td>$50</td>
</tr>
<tr>
<td>BIOL 111N, BIOL 118N, BIOL 122N, BIOL 124N, BIOL 137N, BIOL 139N</td>
<td>$20</td>
</tr>
<tr>
<td>BIOL 404, BIOL 420, BIOL 504, BIOL 520</td>
<td>$25</td>
</tr>
<tr>
<td>BIOL 103</td>
<td>$30</td>
</tr>
<tr>
<td>BIOL 250, BIOL 251</td>
<td>$35</td>
</tr>
<tr>
<td>BIOL 314</td>
<td>$40</td>
</tr>
<tr>
<td>BIOL 315 (fall semester)</td>
<td>$45</td>
</tr>
<tr>
<td>BIOL 317 (spring semester)</td>
<td>$45</td>
</tr>
<tr>
<td>CEE 335</td>
<td>$20</td>
</tr>
<tr>
<td>CET 345W</td>
<td>$30</td>
</tr>
<tr>
<td>CHEM 106N, CHEM 108N, CHEM 122N, CHEM 124N, CHEM 138N</td>
<td>$50</td>
</tr>
<tr>
<td>CHEM 212, CHEM 214, CHEM 322, CHEM 332W, CHEM 334W</td>
<td>$75</td>
</tr>
<tr>
<td>CHEM 442W, CHEM 542</td>
<td>$100</td>
</tr>
<tr>
<td>CS 120G, CS 121G</td>
<td>$30</td>
</tr>
<tr>
<td>CS 150</td>
<td>$40</td>
</tr>
<tr>
<td>CYTO 428W</td>
<td>$45</td>
</tr>
<tr>
<td>DNT 303</td>
<td>$40</td>
</tr>
<tr>
<td>DNTH 301, DNTH 317</td>
<td>$50</td>
</tr>
<tr>
<td>ECE 287, ECE 387</td>
<td>$25</td>
</tr>
<tr>
<td>EET 125, EET 315, EET 325, EET 335</td>
<td>$30</td>
</tr>
<tr>
<td>ENGN 110</td>
<td>$45</td>
</tr>
<tr>
<td>GEOG 402, GEOG 404, GEOG 502, GEOG 504</td>
<td>$25</td>
</tr>
<tr>
<td>MATH 211, MATH 212, MATH 312</td>
<td>$10</td>
</tr>
<tr>
<td>MAE 203, MAE 225, MAE 305</td>
<td>$25</td>
</tr>
<tr>
<td>MAE 441</td>
<td>$30</td>
</tr>
<tr>
<td>MDTS 401, MDTS 501, MDTS 601</td>
<td>$45</td>
</tr>
<tr>
<td>MLS 312, MLS 313, MLS 319, MLS 320, MLS 325, MLS 327, MLS 331, MLS 336</td>
<td>$45</td>
</tr>
<tr>
<td>MLS 307</td>
<td>$50</td>
</tr>
<tr>
<td>MET 387</td>
<td>$20</td>
</tr>
<tr>
<td>MET 200, MET 400, MET 415</td>
<td>$30</td>
</tr>
<tr>
<td>OEAS 106N, OEAS 126N</td>
<td>$20</td>
</tr>
<tr>
<td>OEAS 110N, OEAS 111N, OEAS 112N</td>
<td>$30</td>
</tr>
<tr>
<td>OEAS 440, OEAS 441, OEAS 442W</td>
<td>$35</td>
</tr>
<tr>
<td>PT 627, PT 628, PT 826, PT 827</td>
<td>$150</td>
</tr>
<tr>
<td>STEM 110T, STEM 221, STEM 231, STEM 241, STEM 350, STEM 360</td>
<td>$20</td>
</tr>
<tr>
<td>THEA 341/COMM 341, THEA 370/COMM 370, THEA 380/COMM 380, THEA 385/COMM 385, THEA 446/COMM 446, THEA 483/COMM 483, THEA 486/COMM 486</td>
<td>$25</td>
</tr>
</tbody>
</table>

Other Charges and Fees—2018-19 Academic Year*

<table>
<thead>
<tr>
<th>Other Charges and Fees</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Fee**</td>
<td>$50</td>
</tr>
<tr>
<td>Technology-Delivered Course Fee</td>
<td>$20 per credit hour</td>
</tr>
<tr>
<td>Graduate Engineering Program Course Fee</td>
<td>$25 per credit hour</td>
</tr>
<tr>
<td>MBA Program Course Fee</td>
<td>$25 per credit hour</td>
</tr>
<tr>
<td>Nursing Undergraduate Pre-Licensure Program Fee</td>
<td>$375 per semester</td>
</tr>
<tr>
<td>Nursing Graduate MSN Program Fee</td>
<td>$450 per semester</td>
</tr>
<tr>
<td>Nurse Anesthesia Program Fee</td>
<td>$1,500 per semester</td>
</tr>
<tr>
<td>Late Penalty Fee</td>
<td>5% of past due amount</td>
</tr>
<tr>
<td>Payment Plan Processing Fee (non-refundable)</td>
<td>$40</td>
</tr>
<tr>
<td>Returned Check Processing Charge</td>
<td>$50</td>
</tr>
<tr>
<td>Collection Fees</td>
<td>25% of past due amount</td>
</tr>
<tr>
<td>Transcript Processing Charge (per copy)</td>
<td>$5</td>
</tr>
<tr>
<td>Thesis, Dissertation Binding Service Charge (first five copies)</td>
<td>$60</td>
</tr>
<tr>
<td>Each Additional Copy</td>
<td>$18</td>
</tr>
<tr>
<td>Ph.D. Dissertation - Microfilming</td>
<td>$65</td>
</tr>
<tr>
<td>Ph.D. Dissertation - Copyrighting</td>
<td>$55</td>
</tr>
</tbody>
</table>

* All fees are tentative and subject to final approval by the Board of Visitors and/or the President. Those listed are in effect as of 2018-19 and are subject to change.

** Does not apply to Old Dominion University full-time faculty and staff and their full-time dependents and former Old Dominion University students seeking readmission who have not attended another institution since leaving Old Dominion.
Veterans Access, Choice, and Accountability Act of 2014 (As Amended by Public Law 114-315)

The following individuals shall be charged a rate of tuition not to exceed the in-state rate for tuition and fees purposes:

- A Veteran using educational assistance under either chapter 30 (Montgomery G.I. Bill – Active Duty Program) or chapter 33 (Post-9/11 G.I. Bill), of title 38, United States Code, who lives in the Commonwealth of Virginia while attending a school located in the Commonwealth (regardless of his/her formal State of residence) and enrolls in the school within three years of discharge or release from a period of active duty service of 90 days or more.
- Anyone using transferred Post-9/11 GI Bill benefits (38 U.S.C. § 3319) who lives in the Commonwealth of Virginia while attending a school located in the Commonwealth (regardless of his/her formal State of residence) and enrolls in the school within three years of the transferor's discharge or release from a period of active duty service of 90 days or more.
- Anyone using transferred Post-9/11 GI Bill benefits (38 U.S.C. § 3319) who lives in the state in which the institution is located (regardless of his/her formal State of residence) and the transferor is a member of the uniformed service who is serving on active duty.
- Anyone using benefits under the Marine Gunnery Sergeant John David Fry Scholarship (38 U.S.C. § 3311(b)(9)) who lives in the Commonwealth of Virginia while attending a school located in the Commonwealth of Virginia (regardless of his/her formal State of residence).
- Anyone described above while he or she remains continuously enrolled (other than during regularly scheduled breaks between courses, semesters, or terms) at the same school. The person so described must have enrolled in the school prior to the expiration of the three year period following discharge, release, or death described above and must be using educational benefits under either chapter 30 or chapter 33, of title 38, United States Code.

-Approved by the Board of Visitors

In-State Tuition Status (Residency)

To be considered a Virginia resident for tuition purposes for any given semester, it is necessary that the applicant be domiciled in the Commonwealth of Virginia for at least one year immediately preceding the beginning of that term. Domicile is a technical legal concept and is defined as the place (state) where a person resides with the unqualified intention of remaining indefinitely. Domicile is generally evidenced by such things as payment of income, real estate, and personal property taxes, voter and automobile registration, and driver’s license. Residence in Virginia for the purpose of securing an education alone does not qualify a person for classification as a Virginia student for tuition purposes. The application deadline for in-state status is the first day of classes of the term for which the in-state status is being sought.

The General Assembly of Virginia has enacted several special provisions for veterans, active duty military, spouses and dependents. Please refer to www.odu.edu/registrar for current guidelines.

A student who meets the criteria for resident tuition during his or her course of study at Old Dominion University is not automatically reclassified to such status. He or she must request such classification, using an appeal form available from the Office of the University Registrar. By law, appeals of classifications must be submitted before the start of classes for the term in which the change is sought. Copies of the Virginia statute and guidelines issued by the State Council of Higher Education for Virginia are on reserve in the University Library and are available at www.schev.edu (search for “domicile”). Because of the length of those requirements, they are not printed in this catalog. Additional information may be obtained from the Office of the University Registrar.

Students who fail to complete the Application for Instate Tuition are classified at the out-of-state tuition rate.

Student residency records may be audited for compliance with the Code of Virginia. Students may be required to submit supporting documentation if audited. Documentation may include driver’s license, motor vehicle registration, etc.

Billing Cycle/Tuition Deadlines

Through the act of registration, either by registering online or by registration form, students accept responsibility for charges incurred. All University charges are due and payable by the established deadlines. The total amount due must be received by 5:00 p.m. on the deadline date shown on the statement to avoid financial penalties. Students unable to pay the total due by the tuition deadline may opt for participation in the University payment plan (fall and spring only). If charges remain unpaid 30 days after the due date, a 5% late payment penalty is assessed. Once the account is 120 days past due, it is forwarded to a collection agency and assessed an additional 25%. Tuition deadlines are published for each term: http://www.odu.edu/admission/costs-tuition/billing/due-dates.

Billing Statements

The University sends student account and debt notifications by e-mail. It is the student’s responsibility to activate the ODU.EDU e-mail address assigned to all admitted students. Please refer to Leo Online for specific types of notification covered. Approximately 30 days before the payment due date, advance billing statements for tuition and fees are sent to students who have preregistered. Students are expected to access account information through the secured access site on the web at www.leonline.odu.edu. Any student who registers or adds classes after any advance billing may be issued a statement by electronic mail during the next billing cycle, and charges will be subject to late payment fees. Failure to receive a reminder bill confirming charges does not waive the requirement to make payment when due, and financial penalties may accrue.

Failure to Pay Tuition

Students’ registrations will not be canceled for failure to pay tuition. Nonpayment will not release students from the financial obligation for tuition charges. Students are strongly encouraged to follow University procedures and meet published deadlines to officially drop classes and be released from charges. Stopping payment on a tuition draft does not constitute a cancellation of the student’s registration.

Payment/Student Accounts (Cashiers' Windows)

Students may pay for tuition and fees with personal checks, money orders, cash, or credit card (VISA, MasterCard, Discover, and American Express). The Office of Finance no longer accepts credit card payments at the cashiers' windows. Cash payments should be made at the Office of Finance cashiers’ windows ONLY. Check/money order payments may be mailed to Office of Finance, Student Accounts, Old Dominion University, Alfred B. Rollins, Jr. Hall, Norfolk, VA 23529-0045. Personal checks will be accepted for the exact amount of fees and/or other amounts owed the University. Students may make credit card payments via Leo Online only. Students who pay using a credit card will be charged a convenience fee. Third party payments are accepted upon submission of authorization documents. Payments on all financial obligations to the University will be applied on the basis of age of the debt. The oldest debt will be paid first. Postdated checks are not scrutinized and will be deposited upon receipt. The cashiers do not cash checks or make cash refunds. Checks must be provided in U.S. dollars. Checks written in excess of assessed fees or other amounts owed to the University will be accepted and processed, but the excess will be refunded to the student by mail or electronically at a later date. Over-payments on students' accounts of $5 or less that are not created by a financial aid disbursement will not be refunded unless students request the refund from the Student Accounts office.

Third-Party Payment Authorizations

The financial guarantee for payment of tuition and fees must be addressed specifically to Old Dominion University, Accounts Receivable, and printed on agency letterhead, purchase order, or voucher. Payments must be
unconditionally guaranteed and made by the due date specified on the University's invoice. Amendments to the financial guarantee are required in writing. Prior to the University processing authorizations, students may receive an individual billing statement. Students must provide the third-party billing authorization or government training voucher to the Office of Finance before the student’s individual payment due date. Failure to submit the authorization by the established deadline may result in a student billing, assessment of late fees and a financial hold on the student’s account. An agency with a past due balance may have billing privileges terminated. Sponsoring agencies and students being sponsored by these agencies should be aware that the student is ultimately responsible for any defaults in payments by the sponsoring agency. A student whose employer or sponsor reimburses him or her for tuition after receipt of grades is not considered a third party. A student must pay in full upon registration or by the stated due date to avoid financial penalties. Contact the third-party billing coordinator for billing requirements or check the Office of Finance web site. http://www.odu.edu/admission/costs-tuition/tuition/billing/payment-options/third-party.

**Student Account Inquiry**
The University reserves the right to request information on the student identification number and/or a photo identification when releasing information or conducting other financial transactions. Specific account information will be released only to the student. Each student account can be viewed using any Internet browser. Students are strongly encouraged to access records directly through their secure access site on www.leoonline.odu.edu. Students are expected and required to assume responsibility for their own financial matters and to abide by the laws of the Commonwealth and the rules and regulations of the University. Failure to read and comply with University regulations will not exempt students from whatever penalties they may incur.

**Delinquent Accounts**
The University will not issue a degree, diploma, transcript of grades, grade report, or permit registration for future terms to any student who has not paid all debts in full. Students with account holds are permitted to drop classes to reduce debt or withdraw to prevent academic penalty.

**Collections**
Virginia State law requires that the University make every attempt to collect past due amounts owed to state agencies. If, after 120 days, full payment of a debt has not been received, the account will be placed with a collection agency. Account holders are responsible for any collection costs incurred at a rate of 25% of the total due. Several other actions may be taken including the following: the account can be listed by the Credit Bureau as a bad debt; a delinquent account can be collected in full from income tax refunds, lottery winnings or other refunds due from the state (for Virginia residents); and the account may be turned over to the Virginia Attorney General’s Office for litigation. Timely payment is strongly encouraged so that collection efforts can be avoided.

**Set-off Debt Collection Act**
The University pursues debt in accordance with the guidelines set forth by the Commonwealth of Virginia in the Virginia Debt Collection Act. Under the provisions of this act, an individual’s Virginia income tax refund, lottery winnings or other refunds due from the state will be subject to the University’s claim for any unpaid balance of tuition and fees. Any communication disputing an amount owed must be submitted in writing to the manager of student accounts/accounts receivable, Office of Finance.

**Dishonored Checks and Charge Cards**
A $50.00 fee will be charged for each returned check or charge. If collection action is necessary, students will be liable for all collection agency costs. Stopping payment on a tuition draft does not constitute a cancellation of the student’s registration. Each account will be allowed three returned checks, after which payment by check will not be accepted. This includes returned electronic payments. Care should be taken when entering bank account information when making an electronic payment. The $50 fee will not be waived for errors in account entry.

**University Payment Plan (not available on past due balances)**
The University offers a payment plan during fall and spring semesters ONLY. Payment plan agreements may be obtained through Leo Online and are established for a specified four-month period each semester (refer to the Office of Finance website, www.odu.edu/paymentplan). Payment plans are established on the student’s total charges for tuition and/or housing. There is a $40.00 non-refundable processing fee to establish the plan each semester. Students must be in good standing with their student account to be eligible to participate. Failure to pay on time may prevent students from using the payment plan process to defer payments in future terms. If any payment is 30 days past due, the student will be removed from the payment plan and the entire payment plan balance will be due and payable. A 5% late penalty will be assessed on the entire balance if a payment is 30 days past due.

**Tuition Refund Policy**
The total tuition is considered fully earned by the University once scheduled classes have begun in any semester or summer session. Failure to attend the course after registering is not justification for elimination of charges. For refund purposes, the beginning date of class is defined as the first official class date for the term. Students desiring to drop or withdraw from the University must formally notify the University using the official procedures set by the Office of the University Registrar. Refunds will be computed based on the actual withdrawal date certified by the Office of the University Registrar. Refunds will not be made to students who do not attend classes and have not completed the required withdrawal procedure. Refunds are issued by check or electronically (for those who sign up for e-Refunds) for all payments, including credit cards. Please refer to the Office of Finance website for refund dates: http://www.odu.edu/admission/costs-tuition/tuition/ refunds.

**Tuition Differentials**
In accordance with the refund periods, a full or partial refund of the difference between tuition paid and the new tuition charges will be granted if the per credit rates differ. In those instances where the revised tuition charges are greater, the additional tuition charges will be assessed.

**Drop and Add**
No refund or additional tuition charges are assessed for students who drop and add an equal number of credit hours on the same day within the same semester/session if the per credit tuition rates are the same.

**Special Situations**
Administrative drops, as in the case of classes canceled by the University or the case of academically suspended students, entitle the student to a full refund of tuition.

**Refund Policy on Financial Aid Funds**
Federal regulations mandate the treatment of refunds for financial aid recipients. Financial aid funds are returned to the government when charges were paid by financial aid and a refund is given a student who fully withdraws from the University. Financial aid recipients may request more detailed information from the Financial Aid Office as federal refund guidelines are subject to change.

**Tuition Appeal Policy**
Students who must withdraw (with a grade of W or WF only) after the end of the refund period may appeal for a refund under the Tuition Appeal Policy. The purpose of the tuition appeal process is to provide an opportunity for students to explain mitigating circumstances that prohibited them from course completion. All appeals must be in writing with supporting documentation as appropriate. Upon review of the information submitted, the Tuition Appeal Committee may approve a refund or a release of financial
charges under pre-approved conditions or recommend an exception. Committee decisions are final.

Students have the responsibility to submit an appeal within one year of the tuition due date for which charges are being appealed and to demonstrate compliance with the policy. Documentation is required, especially in cases of illness, death, and changes in employment shifts or military orders. Depending on the complexity of the appeal and the receipt of all supporting documentation, processing time on appeals can vary from two to four weeks. Late fees and collection fees are not appealable charges.

Tuition appeals will generally be approved for the following reasons as long as the appropriate supporting documentation on official letterhead with original signature is provided: extended periods of physical illness, extended periods of physical or mental illness of the student’s immediate family member, death of a student’s immediate family member, job transfers outside of Hampton Roads or extended campus site, involuntary changes in employment schedule or military deployment, or a statement from the Office of Student Affairs authorizing an administrative withdrawal for medical reasons.

Students are strongly discouraged from submitting appeals that are based on lack of awareness of University policies and procedures, changes in personal circumstances or decisions, dissatisfaction with academic progress, or personal errors in judgment, including not attending class, as they will not be considered for approval. Issues related to the dissatisfaction with course content, delivery of instruction, or dissatisfaction with an advisor or instructor should be addressed with the chair of the academic department rather than through this appeal process.

Tuition appeal forms and full details are available from the Office of Finance web site: http://www.odu.edu/admission/costs-tuition/tuition/appeals.

Employee Fee Waiver
Full-time faculty and staff registered for on-campus courses may have the transportation fee waived provided a faculty/staff parking decal has been purchased. Accounts are adjusted after the end of the drop/add period.

Senior Citizen Tuition Waiver
An educational benefit under the Code of VA 23.1-640, Senior Citizen’s Higher Education Act of 1974, a senior citizen shall be permitted under regulations as may be prescribed by the State Council of Higher Education:

- To register for and enroll in courses as a full-time or part-time student for academic credit if such senior citizen had a taxable individual income not exceeding $23,850 for Virginia income tax purposes for the year preceding the year in which enrollment is sought;
- To register for and audit up to three courses offered for academic credit in any one semester for an unlimited number of semesters; and
- To register for and enroll in up to three courses not offered for academic credit in any one semester for an unlimited number of semesters.

Such senior citizen shall pay no tuition or fees except those established for the purpose of paying for course materials, such as laboratory fees, but shall be subject to the admission requirements of the institution and a determination by the institution of its ability to offer the course or courses for which the senior citizen registers.

Senior citizen eligibility terms require that individuals must:

- Be at least age 60 before the beginning of the semester.
- Have had legal domicile in the Commonwealth of Virginia for at least one year before the first day of classes.
- Register only on or after the first official day of classes. (Eligible students may submit the form found at www.odu.edu/registrar, but staff will not process the form prior to the first day of classes for the semester.)
- Have a taxable individual income not exceeding $23,850 for Virginia income tax purposes for the preceding year in order to be exempt from tuition for credit-bearing classes.

Senior citizens may be admitted to a course only on a space-available basis after all tuition-paying students have been accommodated.

Audited classes (no credit) are tuition-free for all senior citizens domiciled in VA.

Perkins Loan Exit Interviews
The Perkins Loan Program requires that all recipients attend an exit interview before graduating, leaving the University, or attending less than half-time for the semester enrolled. During the interview session, the student is informed of his or her rights and responsibilities, including grace period, deferments and how they work, and cancellation privileges. Students are notified of exit interviews by mail. If a student fails to attend the exit interview or return the required materials, a hold is placed on the student’s account, transcript and/or diploma until the University has received all the proper paperwork required to meet federal regulations. The Federal Direct Student Loan program is a distinctly separate loan program and has another exit process. For information on the Federal Direct Student Loan exit interviews, please contact the Office of Financial Aid.

Deferment for Veterans
Old Dominion University offers a deferment for veterans, which extends the payment deadline for students whose veterans’ benefits are not available by the tuition deadline. Generally, the deferment period extends the date of payment until the specified date shown below or until funds become available, whichever comes first. Deferments are a separate program and should not be confused with other University payment arrangements.

Students participating in educational programs through the Department of Veterans Affairs (VA) may qualify for a deferment of tuition only. Interested students should contact the Office of the University Registrar for more information. Deferments are only granted prior to the tuition deadline for each semester, provided all past due debts are satisfied. Veterans’ deferments expire on November 1 for fall and April 1 for spring. No VA tuition deferments are offered for summer sessions.

Balance of Aid Refunds
Grants, scholarships and loans are credited to the student’s account in the order received. After all charges are fully paid, refunds will be issued as excess payments are credited to the account. Expected installment payments are deducted from the account prior to the release of the refund. All refund checks (except Plus Loan refunds) are made payable to the student and are mailed to the student’s permanent home address or electronically deposited. The refund check will be mailed five to seven business days after the refund entry is made on the account. Due to security reasons, checks are not available for pick up.

Replacement Checks
Checks that are lost, mutilated or destroyed can be replaced. Mutilated or expired checks should be submitted for replacement. For checks that are lost, 10 business days from the date the original check was issued must expire before a written request for a replacement check will be accepted. The ten-day period allows for the original check to be forwarded by the postal service or returned to the University. A “stop payment” of the original check requires two-four business days to process at the bank. Once the stop payment has been confirmed by the bank, a replacement check can be issued. Expect a minimum of an additional two-four business days to process a replacement check. Please note that international checks will take longer.

Education Tax Credits
The Taxpayer Relief Act (TRA) of 1997, enacted by Congress, created two tax benefits for families who are paying for higher education. On January 31 of each year, all eligible students are issued a 1098T form for the prior calendar year. Students are directed to consult a tax professional or the Internal Revenue Service for matters related to tax credits.
Contact Information

Information related to tuition and fees, billing, refunds, payment options and related forms may be directed to Customer Relations located in the downstairs lobby of Alfred B. Rollins, Jr. Hall:
Local (757) 683-3030
Toll-free (800) 224-1450
FAX (757) 683-4100
e-mail tuition@odu.edu

Payment address:
Office of Finance
Old Dominion University
Alfred B. Rollins, Jr. Hall
Norfolk, VA 23529

Fees for Noncredit Programs

The fees for noncredit programs vary according to the activity. Noncredit courses are free to all senior citizens on a space-available basis.
Student Financial Aid

The Office of Student Financial Aid supports the mission of the University by assisting students and families seeking educational programs at Old Dominion University. The Office administers financial aid programs funded by federal, state, University, and private sources in the form of grants, federal work-study programs, and merit and need-based scholarships. Also, federally supported loans are offered to qualified applicants through Federal Direct Subsidized loans, the William D. Ford Federal Direct Unsubsidized Loan and the Federal Direct PLUS loan programs. Alternative loan options are also available to support educational goals.

Regulations governing the administration of student financial aid are subject to unanticipated changes. For updated information, visit the website at www.odu.edu/finaidoffice or the Old Dominion University home page at www.odu.edu.

Scholarships, Grants, Loans, and Student Employment

The University offers a variety of awards each year to qualified students who have been admitted into degree programs. Financial aid is offered on the basis of academic achievement and/or financial need. Financial need is defined as the difference between the total cost of education at Old Dominion University and the amount of money an applicant and his or her family are expected to make available from income and assets to meet those expenses. The eligibility for non-need based loans programs, Federal Direct Unsubsidized loans and Federal Direct PLUS loans is determined by a multiple factors such as dependency status, student classification (undergraduate/graduate, grade level), cost of attendance, and total amount borrowed to date.

To be eligible for assistance from the most aid programs, a student must be a citizen or an eligible non-citizen. Some awards are designated only to Virginia residents while others are not restricted by residency. A student must be admitted and enrolled in an eligible degree program, must be registered with the Selective Service (if required), must not be in default or owe a repayment or refund on a federally guaranteed loan or grant, and must be in good academic standing (making satisfactory academic progress). Certain aid programs require a student to maintain a full-time status. One exception to the requirement that students must enroll in a degree-seeking program applies to students admitted for purposes of teacher certification who apply for a William D. Ford Federal Direct Loan.

Financial aid eligibility is determined on an annual basis, for one academic year (Fall, Spring, Summer) only. Students must reapply each year for continued eligibility. Applications for financial aid should be submitted as early as possible beginning in October preceding the academic year requested. Priority awards of grants funded by the Commonwealth of Virginia and the Federal Supplemental Educational Opportunity Grant (FSEOG) Program are awarded to eligible students whose Free Application for Federal Student Aid (FAFSA) is received by the federal processing agency no later than the established University priority deadlines each academic year of interest. Awards are offered on a first-come, first-served basis and dependent on fund availability.

To be considered for the Annual and Endowed Scholarships administered by the University, an Admissions application or the Scholarship Application for Continuing Students must be received by the University by January 15 preceding the academic year of interest. All admitted students are automatically considered.

An entering student must be accepted for admission into a degree-seek ing program before receiving a financial aid eligibility notification email; however, a student who has not yet been accepted for admission may apply for financial assistance. Once admitted into an eligible degree program, the student will automatically receive a notice of tentative financial aid eligibility. Announcements of financial aid eligibility for early applicants are generally made before May 1. The applicant will be notified by the Office of Student Financial Aid. In addition, the admitted student is encouraged to monitor the status of his/her application for aid and its subsequent processing by accessing his/her records on the University’s secure online site, LEO Online. Students may be notified by email to their Old Dominion University email accounts throughout the year. Alerts, reminders, and student-specific information are emailed through the University’s secure email system throughout the year, and students are responsible for reading and responding to these communications.

The information regarding financial aid contained in this catalog is subject to changes or deletions without notification. Additional information concerning financial aid is available through the Office of Student Financial Aid. The federal Student Guide, which describes the federal student financial aid programs and how to apply for them, is also available free of charge from the Federal Student Aid Information Center (1-800-433-3243). The U.S. Department of Education provides efficient and secure access to information and government services and benefits for students via https://studentaid.ed.gov/.

Application Requirements

To be considered for financial aid, a student must complete all documents and submit them as soon as possible after October 1 preceding the academic year for which application is made. (For example, a student planning to attend during the Fall Semester, 2018 would submit a financial aid application in October, 2017.) The documents and deadlines are described below. Note: The Free Application for Federal Student Aid (FAFSA) is required of all applicants for financial aid.

Document 1: The Free Application for Federal Student Aid (FAFSA)

Submitting a completed and signed FAFSA initiates the process of applying for financial aid. The information provided by the student (and his/her parents) is used by the University and other awarding agencies to determine financial need and general financial aid eligibility. When filing the 2018-19 FAFSA, tax information for 2016 will be submitted. When completing the FAFSA, use Old Dominion University’s Title IV Institution Code (003728). Old Dominion University encourages students to take advantage of the electronic FAFSA option (FAFSA on the web, http://www.fafsa.ed.gov/) which is a secure and convenient method for completing the application process. All applicants and parents of dependent students should apply for a FAFSA ID with the Department of Education at https://studentaid.ed.gov/sa/ffasid in order to be able to sign the FAFSA application electronically. The FAFSA must be filed each year for which the student is requesting aid. FAFSAs received by the federal processor before University established priority deadlines receive priority consideration. FAFSA priority dates are January 15 for continuing and transfer students (priority consideration as funds available) and February 1 for new freshmen (priority consideration as funds available).

Document 2: Student Aid Report (SAR)

Once the FAFSA is received and processed, the federal processing center will e-mail the Student Aid Report (SAR) to the applicant. Students are strongly encouraged to review and keep their SARs and all other financial-aid-related documents for future reference. The SAR contains valuable information as well as a unique data release code. Students should also keep copies of all documents used to complete the FAFSA, as they may be requested by the Office of Student Financial Aid as part of the federally-required verification process.

Document 3: Employment Eligibility Verification (Form I-9)

Students who are eligible to participate in the federal work study program will be required to submit certain documents. The Immigration Reform and Control Act of 1986 requires all employees of the University to complete an Employment Eligibility Verification (Form I-9). Student employees who wish to work on or off campus must be prepared to complete the I-9 Form before they begin working.

The I-9 Form cannot be completed unless the employee provides documents to verify both identity and employment eligibility. The following documents will satisfy this requirement:

• A U.S. passport
A certificate of U.S. citizenship (INS Form N-560 or N-561)
A certificate of naturalization (INS Form N-550 or N-370)
An unexpired foreign passport bearing an unexpired endorsement by the U.S. Attorney General for work in the U.S.
A resident alien card or registration card with a photograph, which authorizes employment
A temporary resident card (INS Form I-688)
An employment authorization card (INS Form I-688A)

If one of the previously referenced documents is not available, an applicant or employee must submit both a document verifying employment eligibility and a document establishing identity. Documents that verify employment eligibility include:

A social security card (unless on its face it shows that its issuance does not authorize employment in the U.S.)
An unexpired reentry permit (INS Form I-327)
An unexpired refugee travel document (INS Form I-571)
An employment authorization document issued by the Immigration and Naturalization Service
A native American tribal document
A U.S. citizen identification card (INS Form I-197) or identification card for use of resident citizens in the U.S. (INS Form I-174)
A U.S. birth certificate issued by the Department of State (Form FS-545)
A certificate of birth abroad issued by the Department of State (Form DS-1350)
An original or certified copy of a birth certificate issued by a state, county, or municipal authority bearing a seal

Documents establishing identity include:

A photo driver’s license or other state-issued identification document. If the driver’s license or identification card does not include a photograph, it should provide identifying information, such as name, date of birth, sex, height, color of eyes, and address.
A school identification card with a photograph
A voter registration card
A U.S. military card or draft record
An identification card issued by federal, state, or local government agencies or entities
A military dependent’s identification card
A U.S. Coast Guard Merchant Mariner card
A driver’s license issued by a Canadian government authority

**Document 4: Consortium Agreement and Dual Enrollment Forms**

Students attending classes at a distant site may be required to submit these forms. These students should consult with their Student Success Advisor and their financial aid counselor to determine if these forms are required.

**Satisfactory Academic Progress for Financial Aid Eligibility**

**The Policy**

Maintaining Satisfactory Academic Progress (SAP) is one of many federally mandated criteria viewed in determining a student’s eligibility for continued receipt of financial aid. Progress is measured by PACE (the number of credits earned in relation to those attempted), Qualitative (GPA) standard and Allowable time (the maximum timeframe allowed to complete the academic program). Students must also demonstrate a progression toward completion of their degree program within an established timeframe. Failure to maintain Satisfactory Academic Progress will result in loss of financial aid eligibility. Progress is reviewed annually, at the end of the academic year.

**A. PACE**

**Undergraduate**

In order to maintain financial aid eligibility, an undergraduate student is required to complete 67% of the total credit hours attempted.

How to calculate PACE:

- \( \text{.67} \times \text{Attempted Hours} = \text{the minimum hours an undergraduate student must earn.} \)

**B. Qualitative**

Qualitative Satisfactory Academic Progress for students is evaluated in accordance with the following:

- Undergraduate Hours Earned: 1+
- Minimum G.P.A.: 2.0

**C. Allowable Time**

The maximum allowable time to be eligible for most financial aid programs for a full time undergraduate student is five years or 10 semesters. Students attending less than full-time will be eligible for aid for semesters registered, not to exceed the equivalent of 10 full-time semesters.

Undergraduate students at Old Dominion University may attempt a maximum of 180 credit hours. Undergraduates working on a second degree will be given an additional 90 hours to earn their second degree. Note: Transfer credits are included.

**Satisfactory Academic Progress Review**

The Office of Student Financial Aid will conduct a review of Satisfactory Academic Progress at the end of each academic year. Email notifications of Satisfactory Academic Progress standard(s) not met will be sent to the student’s ODU email account.

Please note that students who have not received financial aid in previous years but are applying for financial assistance for the first time will also be held to the requirement of maintaining Satisfactory Academic Progress. Satisfactory Academic Progress is reviewed for all semesters of a student’s enrollment regardless of whether the student was eligible for financial assistance during a term. If students exceed the maximum allowable time, they are not meeting Satisfactory Academic Progress; thus, all aid will be suspended.

Financial Aid suspension does not prohibit students from continuing their education at Old Dominion University. It does prohibit students from receiving financial aid until they again meet the standards for Satisfactory Academic Progress.

**Financial Aid Suspension**

Students who fail to meet Satisfactory Academic Progress are placed on financial aid suspension. Students have the option to appeal this suspension. An appeal must be based on significant mitigating circumstances that seriously affected academic performance. The decision of the appeal will be sent via email to the student’s ODU email account. Note: Please make sure the student ODU email account is activated.

**Financial Aid Probation**

For students who are successful in their appeal, aid will be reinstated; however, the student will be placed on probation for one payment period/term. Emails will be sent to students on financial aid probation advising them of the conditions needed. At the conclusion of the probation term, the student must be meeting the University’s Satisfactory Academic Progress standard in order to qualify for further Title IV Funding. If it is determined that a student will need more than one probationary term, the student must be placed on an academic plan.

**Academic Plans**

An academic plan will be developed by the student and their academic advisor. All academic plans will be monitored each term. If the student fails to meet the standards set up in the plan, the student will no longer be eligible for financial aid until the student establishes eligibility on their own. Students who fail to meet the conditions outlined in their academic
students of the decision and informing the student how to re-establish appealed. The decision of the financial aid review committee is FINAL and cannot be aid eligibility. notification will specify the conditions for future consideration for financial of the enrollment period specified. If the appeal is denied, the decision contract is binding and academic progress will be reviewed at the end of the final grade has been submitted. Transfer and Repeat Coursework Accepted transfer credits must count as both attempted and completed hours. Repeated coursework will count toward enrollment status when there is no more than one repetition of a previously passed course or any repetition of a previously passed course due to the student failing other coursework in a prior term. Example:

- Student enrolls in four fall courses – passes three and fails one
- University required student to retake all four courses
- May count the failed course in the next enrollment status
- May not count the passed courses
- Developmental/remedial courses may be included; however, enrichment and English as a Second Language courses ARE NOT taken into consideration.

Federal Programs

Students must submit the Free Application for Federal Student Aid (FAFSA) to determine eligibility for all of the following federal financial aid programs.

Federal Pell Grant Program

A Federal Pell Grant, unlike a loan, does not have to be repaid. Pell Grants are only awarded to undergraduate students who have not earned a bachelor’s degree. For many students, Pell Grants provide a foundation of financial aid to which other aid may be added. The amount of Federal Pell Grants students may receive over their lifetime is limited to an equivalent of six years of Pell Grant funding.

Federal Supplemental Educational Opportunity Grant (FSEOG)

Like the Federal Pell Grant, this award assists undergraduate students only and does not have to be repaid. This grant is made to students who demonstrate exceptional financial need (very low expected family contribution, or EFC). Students who meet all other eligibility criteria and whose FAFSAs were received by the federal processing agency by Old Dominion University’s priority deadlines are considered for this grant. It is
awarded on a first-come, first-served basis. Federal funding for this program is extremely limited.

**Federal Work Study (FWS) Program**

This program provides jobs for undergraduate or graduate students with financial need, allowing them the opportunity to earn money for educational expenses. The FWS program encourages community service work such as tutoring and work related to the course of study. A student who qualifies for FWS is not automatically guaranteed employment. Students must apply for available positions and cannot be a participant of the Learn and Earn Advantage Program (*LEAP*), Career Development Services (CDS), located at 2202 Webb University Center, maintains a listing of available positions as provided by offices across campus in ODU CareerLink through its website at http://www.odu.edu/cmc. CDS also manages the following FWS programs for the University: Student Temporary Assistance Team (STAT), Community Service Internship (CSI), America Reads Tutoring and America Counts Tutoring. Contact the CDS at (757) 683-4388 for information on completing the application process for these CDS managed programs.

*The Learn and Earn Advantage Program (LEAP) offers first and second year undergraduate ODU students the opportunity to be selected for part-time on-campus jobs with ODU departments and Regional Higher Education Centers. Jobs over the last two semesters averaged 10-15 hours per week with students making $8.00 per hour for a total maximum of $2,100 per academic year. Students who do not have Federal Work Study awards and have financial need as determined by the Financial Aid Office will receive a LEAP award letter as funds allow. Students must meet minimum GPA requirements each semester, successfully complete the UNIV 130 LEAP course and have satisfactory work supervisor evaluations and recommendations to remain eligible. A limited number of positions are available each semester and are filled by the order of completed University employment application packets received by Career Development Services (CDS). Contact the CDS at (757) 683-4388 for more information about the application process.

**Federal Direct Student Loan Programs**

Old Dominion University participates in the William D. Ford Federal Direct Loan Program and thus receives loan funds directly from the U.S. Department of Education upon disbursement (payment) to eligible students. There are three kinds of loans:

**William D. Ford Federal Direct Subsidized Loans**

The federal government will pay the interest on these loans while students are in school and during deferments (postponements of repayment). Students must demonstrate financial need to receive this type of loan. Only undergraduate students may be eligible and must be enrolled at least half time. Like all other forms of aid, loans are disbursed to student accounts on a semester-by-semester basis, and eligibility must be re-confirmed prior to release.

**William D. Ford Federal Direct Unsubsidized Loans**

Loans are available to eligible students regardless of financial need, but students will be required to pay all interest charges, including the interest that accumulates during deferments.

**The Federal Direct Parent Loan for Undergraduate Students (PLUS)**

This is available for parents of dependent students who filed the FAFSA and who meet other general eligibility requirements. Applications for these loans are completed on-line at STUDENTLOANS.GOV. The loans are subject to a Federal credit approval process at the time of submission. Parents are responsible for all payments and interest charges. PLUS loans are not automatically offered but are available upon the request of the parent borrower by submission of a Parent PLUS Data Sheet found on-line at the Financial Aid website. Please note: Both the Federal on-line application found at STUDENTLOANS.GOV and the Parent PLUS Data Sheet found on the Financial Aid website must be completed.

**State Programs**

The Virginia Student Financial Assistance Program (VSFAP) was established to assist students with financial need. VSFAP Funds are used for need-based grants to Virginia resident undergraduates or for assistantships and fellowships to graduate students. As funds are limited, they are awarded on a first-come, first-served basis, with students meeting the priority FAFSA receipt deadlines established by the University given first consideration. Awards are limited to 125% of degree (cannot exceed 150 attempted credits). Specific Satisfactory Academic Progress requirements that are more rigorous than those for federal financial aid eligibility consideration apply. Interested students are encouraged to visit the State Council for Higher Education in Virginia web site at http://www.schev.edu for detailed information and program regulations and guidelines.

**Commonwealth Award**

In order to be eligible for a Commonwealth award, a student must be admitted into a Virginia public two or four year college or university, a domiciliary resident of Virginia as defined by the Code of Virginia 23-7.4, demonstrate financial need as determined by the institution (FAFSA required), be enrolled at least half-time in an eligible baccalaureate program, a U.S. citizen or eligible non-citizen, and otherwise eligible for federal financial aid. This is a grant and does not have to be repaid. The actual awards vary by institution and are based on funds available. The awards may not exceed tuition and required fees. Additional restrictions, such as minimum GPA or maximum hours attempted, affecting state grant eligibility may be enacted during the period covered by this catalog.

**Virginia Guaranteed Assistance Program (VGAP)**

In order to be eligible for a VGAP award, a student must meet all Commonwealth award requirements, and must also be a graduate of a Virginia high school, have a minimum cumulative high school grade point average of 2.5 on a 4.0 scale. A student generally enters the VGAP program as a freshman. Awards may be renewed for up to three additional years provided that the student meets the renewal conditions and that funding is available. Renewal of the VGAP grant is dependent upon several factors: maintaining full-time continuous enrollment, maintaining domiciliary residency in Virginia, demonstrating continued financial need, maintaining a college grade point average of least 2.0 on a 4.0 scale or equivalent, and maintaining the satisfactory academic progress standards of the institution for federal student aid programs. Students must also have advanced class levels upon completion of each full year of award received (VGAP is restricted to no more than one year – 12 months – per class level, freshman, sophomore, junior, senior). As with all other aid programs, audited courses do not count toward full-time enrollment. Participation in the VGAP program is limited to the first four years of attendance (fall/spring enrollment for four consecutive academic years). Additional restrictions, such as minimum GPA or maximum hours attempted, affecting state grant eligibility may be enacted during the period covered by this catalog.

**Conditions for Disbursement of Financial Aid**

The Office of Student Financial Aid publishes a “Statement of Student Responsibility & Conditions for Release of Financial Aid” document each academic year. This statement is included with the initial award notification mailed to the student and is also accessible on the Financial Aid Office page of the University website http://www.odu.edu/finaidoffice. When students accept financial aid, they also acknowledge that they have read and agree to comply with the Statement. A limited sample of conditions is as follows:

1. Initial financial aid notices are based on the assumption that the student will enroll full time.
2. Students are required to communicate immediately with their counselors any changes in the enrollment level or student type during the period leading up to the beginning of each semester as they may impact the student's aid eligibility. Financial aid is based upon full-time (12 or more credits), three-quarter-time (9-11 credits), or half-time enrollment (6-8 credits). If a student’s aid has been calculated based on an enrollment level different from the actual enrollment for that semester, the aid
will not be released until the student has notified the counselor and the counselor has reviewed and recalculated aid eligibility. Financial aid eligibility changes when enrollment level changes. Students who drop courses are responsible for notifying the financial aid counselor immediately. Aid will be reduced accordingly and financial aid already received will be due back to the University. This also applies to “balance-of-aid” payments made to students prior to dropping or withdrawing from courses.

3. The student is responsible for repayment of any and all financial aid received if adjustments resulting from unreported or misrepresented information discovered through verification, third-party notices, account reviews, and/or Quality Assurance findings lead to reductions in aid. All students who appear to qualify for a Federal Pell Grant are required to confirm all information submitted on the FAFSA as part of the federal verification process. Documents such as Federal Income Tax transcripts, W-2 forms, Leave and Earnings Statements, notices of SSI benefits, and Verification Worksheets will be required. Other documents may be requested to confirm marital status or other information provided on the FAFSA during the verification process.

4. The student is responsible for reporting additional educational assistance received through sources other than the Financial Aid Office. Financial aid may be adjusted according to federal regulations as a result of additional educational assistance received and not reflected initially. The student bears responsibility for reporting any additional aid in the form of scholarships from outside sources, Vocational Rehabilitation Benefits, Graduate Tuition Scholarships, Veterans Benefits, Senior Citizen Tuition Waivers, Employer Assisted Tuition Payments, Third Party Payment Agreements involving any outside group or company, and all other forms of assistance. The student must report these external sources of financial assistance immediately to his/her financial aid counseling team.

5. It is the student’s responsibility to notify the Financial Aid Office if the enrollment level or student type changes (examples: degree seeking to non degree/certificate program; undergraduate to graduate, etc.).

6. Federal Direct Student Loans require Promissory Notes. Federal Direct Student Loan promissory notes may be signed online. Students must complete and sign the promissory notes before the loan process can be completed. Entrance loan counseling is required of all first-time borrowers prior to release of loan proceeds.

7. Transfer credit evaluations for new transfer students may result in additional loan eligibility. Students may request an account review once all transfer credits have been evaluated and are reflected on the student’s official academic transcript.

8. A tentative or conditional financial aid package assumes a level of financial and state appropriations which are frequently undetermined at the time of preparation. If legislative bodies fail to provide the anticipated funding level, it may be necessary to reduce or cancel certain types of aid, particularly grants. Students will be notified immediately if such changes become necessary.

9. The Office of Student Financial Aid reserves the right to review, modify or cancel financial aid at any time on the basis of new information affecting student eligibility, including but not limited to changes in financial resources, residence, academic status, or changes in the availability of funds.

10. Students who withdraw from all courses are subject to regulations regarding the Return To Title IV Funds requirement. If the date of complete withdrawal precedes the date on which 60% of the academic semester has been completed, a prorated portion of all Title IV student financial assistance will be due back to the federal programs. The University policy regarding tuition refunds following withdrawal is stated in the catalog and is independent of the Return of Title IV funds regulations. Students who withdraw from the University before 60% of the semester has elapsed should anticipate repaying a significant portion of Title IV financial assistance. Additionally, students who failed to earn a passing grade during the term are subject to the same federal guidelines.

Scholarships

Merit-Based Scholarships

All entering fall freshmen and transfer students who submit their admission application and ALL required credentials by the scholarship application priority deadline (December 1) are considered for merit-based scholarships offered through the Old Dominion University Office of Admissions. The admissions application serves as the merit-based scholarship application.

Information related to scholarship criteria can be found on the Admissions web site.

Annual and Endowed University Scholarships

Scholarships at Old Dominion University have been established through the generosity of individuals, organizations and corporations to recognize outstanding academic performance and to assist students in pursuing their educational goals. Scholarship awards are based on a variety of criteria. For some awards, eligibility is entirely determined by academic merit or potential. Other requirements might include demonstrated financial need, field of study, state or city residency, graduation from a particular high school or participation in a specific program, organization or activity. Generally, recipients have earned at least a 3.4 grade point average (on a 4.00 scale) and are full-time, degree-seeking students.

All first-time freshmen and transfer students will automatically be considered for academic and endowed scholarships based on their admissions application. The majority of scholarships offered to Old Dominion University students are based on information already known to the University.

The Scholarship Form for Continuation and Graduate Students is available for students who have a change in scholarship eligibility according to the Criteria Check List (included in the Scholarship Form). Continuing students who meet the above circumstances must complete and submit the form to the Office of Student Financial Aid, 200 Rollins Hall, Norfolk, VA 23529-0052. The form must be received by January 15 each year to be considered for scholarships for the following academic year. The information provided on the Form for Continuing and Graduate Students will be maintained and used for scholarship selection for the duration of the student’s attendance at Old Dominion University. It is not necessary to complete the form more than once during attendance at Old Dominion University, UNLESS the required information has changed. To determine eligibility for need-based scholarships (designated by an asterisk (*), students must also file the Free Application for Federal Student Aid (FAFSA). FAFSA received by the federal processor before University established priority deadlines receive priority consideration. FAFSA priority dates are January 15 for continuing and transfer students (priority consideration as funds available) and February 1 for new freshmen (priority consideration as funds available).

Selection procedures vary for these awards. All scholarships require admission to and enrollment in a degree program at Old Dominion University. For some scholarships, a portfolio, an audition or participation in a specific program may be required. The additional steps, if required, are summarized following each scholarship description.

Students will receive written notification of any scholarship for which they have been selected. Most scholarships will be awarded in April through August of each year. All scholarships must be formally accepted in writing.

Awards for Entering Freshmen

The Old Dominion University Alumni Association (ODUAA) Legacy Scholarship Endowment was established to assist children of an Old Dominion University ("ODU") alumnus/ae. The recipient(s) must be a full-time undergraduate student in good academic standing. It is the intention of the ODUAA for the scholarship to be awarded to a freshman and follow the recipient during his/her time at ODU (up to four years).

The Nicholas Andrasz Academic and Social Service Endowed Scholarship was established by Nicholas Andrasz to assist an entering freshman who has graduated from a Virginia Beach high school. The recipient must have a minimum 3.25 grade point average, minimum 1000
combined SAT score and must have spent a considerable amount of non-paid volunteer time helping to make their community a better place. The recognized categories of non-paid volunteer time are: Hospital Volunteer, Public Safety, Mentoring/Tutoring, Shelters, and Elder Care. Students must provide reasonable documentation as proof of their public service. Preference is given to a student who has previously been awarded the Nicholas Andrasz Endowed Scholarship from Tidewater Community College.

The Edward N. Antoun, AH Environmental Endowed Scholarship in Engineering was established to assist a full-time undergraduate student intending to major in civil and environmental engineering. The recipient must attain a minimum high school GPA of 3.2 and be a U.S. Citizen or Permanent Resident.

The Beta Sigma Phi-Alice Brewer White Memorial Endowed Scholarship is made possible by an endowment established in 1985. This award assists an entering freshman who is from Southside Hampton Roads. Preference will be given to students with a 3.20 grade point average and Beta Sigma Phi affiliations, including mother, grandmother or aunt. The student may also be a member of Beta Sigma Phi. Leadership ability and community involvement are factors in selection. This scholarship is renewable.

The James L. Bugg Scholarship was established in 1978 by the Old Dominion University Alumni Association to honor this former University president. The award is made to an alumnus’ son or daughter who has participated in extracurricular activities and community service and displays top academic achievement.

The CHROME Scholarships are funded by the University and awarded to entering freshmen who have participated in a certified high school CHROME club. Recipients must intend to pursue a degree in engineering, mathematics, science, technology or a related field.

The Claire Virginia Dabel Memorial Scholarship is funded through an endowment established by Dr. Virginia B. Newborn to assist one or more freshmen students majoring in the field of biology.

The Peter G. Decker Endowed Scholarship for Residents of Lambert’s Point is funded by an endowment established by Peter G. Decker and the estate of Celia Stern. This scholarship is awarded to students who have recently graduated from a local high school who reside in Lambert's Point at the time of application to Old Dominion University. Recipients must maintain a GPA of 2.5 and demonstrate financial need.

The Haislip-Rorrer Presidential Scholars Endowment was established by Wallace Haislip and Linda Rorrer to assist one or more full-time entering freshmen with outstanding academic credentials. Recipients will be chosen according to the University’s criteria for Presidential Scholars candidacy.

*The E. L. Hamm Endowed Scholarship was established by Edward L. Hamm, Jr. to assist a student who is residing in or has resided in Norfolk Redevelopment & Housing Authority properties. The recipient must be a full-time undergraduate student who demonstrates financial need. (FAFSA)

*The Forrest H. Harrell, Jr. Scholarship Endowment was established to assist an incoming freshman student who demonstrates financial need and maintains a minimum grade point average of 3.0. (FAFSA)

The Ellen P. Harvey Scholarship Endowment was established by Old Dominion University to assist one or more full-time entering freshmen with outstanding academic merit credentials. Preference is given to resident(s) of Lambert’s Point, Highland Park, or Park Place neighborhoods surrounding Old Dominion University, or a graduate of the Lambert’s Point Summer program sponsored by the University.

*The James W. Ingersoll Memorial Scholarships are made possible by an endowment given by the Ingersoll family, their friends and the citizens of Portsmouth, Virginia. These awards assist entering freshmen who demonstrate financial need and are graduates of Churchland High School in Portsmouth. (FAFSA)

*The Ron Jet Jones Memorial Scholarship in English was established by Barbara Ann Jones to assist one or more full-time entering freshmen with an intended English major and a high school grade point average of 3.75. Student(s) must have held leadership positions in clubs or organizations in high school and must demonstrate financial need. (FAFSA)

The James V. and Donna L. Koch Endowed Scholarship was established by the Old Dominion University Educational Foundation in 2001 to honor this former University president and his wife. This four-year scholarship assists an incoming freshman with a minimum 1300 SAT score, 3.80 cumulative grade point average and extracurricular involvement. The scholarship can be renewed if the student maintains eligibility criteria.

The Edgar and Kathleen Kovner Scholarships for outstanding high school scholars are awarded each year to entering freshmen in the Frank Batten College of Engineering and Technology. The awards are based on performance in a high school curriculum that emphasized mathematics and the sciences. These scholarships are renewable for three years for recipients who remain enrolled full time in the Frank Batten College of Engineering and Technology and maintain a 3.00 grade point average.

The A. D. Morgan Scholarships are supported by a trust established in 1968 by Dr. A.D. Morgan and Annye Lewis Morgan. The scholarships assist Old Dominion University students who are U.S. citizens and residents of the greater Norfolk area. Preference is given to the members of the Freemason Street Baptist Church of Norfolk. Recipients are selected by the trustees of the Scholarship Fund and coordinated through the Old Dominion University Office of Student Financial Aid.

*The Patricia Ann Vaughan Myers ’57 Memorial Scholarship was established by Hugh L. Vaughan in honor of his daughter, Patricia Ann. It assists an entering freshman who is a Virginia resident and a resident of the Tidewater area. The student must demonstrate financial need, academic merit and be a full-time student under the age of 24 who lives at home. (FAFSA)

*The Newport News Shipbuilding Engineering Endowment was established to assist undergraduate students majoring in engineering or engineering technology who hold a minimum 2.5 cumulative grade point average. The recipient may also be an undergraduate student enrolled as engineering intended in the Engineering Fundamentals Division with a minimum 3.0 cumulative high school grade point average. Preference will be given to students who are Pell eligible. (FAFSA)

Norfolk School Board Scholarships are funded by the University and awarded to ten entering freshmen graduates of Norfolk public or private schools. Students are selected based on their high school academic achievement. The award equals full in-state tuition (up to 15 credit hours per semester). Recipients are selected by the Director of Guidance of the Norfolk Public School system, in conjunction with the high school guidance counselors. Recipients may qualify for a one-year renewal of the award by maintaining a 2.50 grade point average and completing 24 academic units at the end of the first academic year.

*The ODU CDC Scholarship Endowment was established to assist a student who is a resident of Lambert's Point, Highland Park or Park Place neighborhoods surrounding Old Dominion University. The recipient must demonstrate financial need, and preference will be given to an incoming freshman student. (FAFSA)

The Pace Collaborative Endowed Scholarship in Engineering has been established by PACE Collaborative PC to assist an incoming freshman intending to major in engineering. The student must be a full-time student, have attained a minimum high school GPA of 3.0, and must be a U.S citizen or Permanent Resident. The scholarship may be renewed up to three academic years if the student maintains a 2.5 GPA.

The Parents’ Association of Old Dominion University Freshman Scholarship is funded by an endowment by the organization to assist an outstanding entering freshman who has demonstrated academic merit and leadership skills.

The Parents’ Association of Old Dominion University Freshman ’90 Scholarship is funded by an endowment by the organization to assist an outstanding entering freshman who has demonstrated academic merit and leadership skills.
Old Dominion University Dominion Scholarships for Entering Freshmen

The Theodore F. and Constance C. Constant Dominion Scholarship was established by Theodore F. and Constance C. Constant to assist incoming freshmen who present a minimum 3.8 cumulative grade point average, rank in the top 10 percent of their graduating class, and score 1280 or better on the Scholastic Assessment Test. The recipient must also be a United States citizen.

The Clifford and Ann Cutchins, III Dominion Scholarship was established by Mr. and Mrs. Clifford A. Cutchins, III to assist incoming freshmen who present a minimum 3.8 cumulative grade point average, rank in the top 10 percent of their graduating class, and score 1280 or better on the Scholastic Assessment Test.

The Harry H. and Marie Mansbach Dominion Scholarship was established by Harry H. and Marie Mansbach to assist incoming freshmen who present a minimum 3.8 cumulative grade point average, rank in the top 10 percent of their graduating class, and score 1280 or better on the Scholastic Assessment Test.

The Joseph M. Marchello Dominion Scholars Endowment was established by the Old Dominion University Alumni Association to assist incoming freshmen who present a minimum 3.8 cumulative grade point average, rank in the top 10 percent of their graduating class, and score 1280 or better on the Scholastic Assessment Test.

The Clark-Nexsen Dominion Scholarship in Engineering was established by Clark-Nexsen, PC, Architecture & Engineering and the ODU alumni employees of Clark-Nexsen, PC to assist incoming freshmen who have a Virginia address. Students must be full-time, intending to major in the Batten College of Engineering and Technology, maintain a cumulative GPA of 3.0 or better, and demonstrate financial need.

The William B. Spong, Jr., Dominion Scholar Endowment was established by the Old Dominion University Alumni Association to assist incoming freshmen who present a minimum 3.8 cumulative grade point average, rank in the top 10 percent of their graduating class, and score 1280 or better on the Scholastic Assessment Test.

The College of Arts and Letters

The H. Lee Addison, III Scholarship in History was established to assist a full-time undergraduate or graduate student majoring in history who has a minimum GPA of 3.0.

*The Herbert Altschul Memorial Scholarship in Humanities is made possible by an endowment given by the family of the late Herbert Altschul, a Norfolk businessman and former owner of Altschul’s Department Store. This award assists three juniors who demonstrate financial need, are U.S. citizens and are majoring in the Humanities. (FASFA)

* The Nora Barnes Endowed Scholarship in Political Science was established to help assist a full-time student majoring in political science. The recipient of this scholarship must have at least a 2.5 grade point average and demonstrate financial need. (FASFA)

*The Bruce T. and Sarah Bishop Endowed Scholarship was established to assist a full-time student in the College of Arts and Letters who has a cumulative GPA of 3.0 or better, demonstrates financial need, and demonstrates evidence of involvement in student activities. (FASFA)

*The Linda H. and Edward Bradley Endowed Scholarship was established to assist an undergraduate student in the College of Arts and Letters with a minimum GPA of 3.0 who is eligible for the Federal Pell grant. (FASFA)

The Eliot S. Brenneiser Memorial Scholarship was established to assist a full-time music major in either the piano performance program or the music education program with a concentration in piano. Information concerning audition requirements is available from the Music Department. (AUDITION, PARTICIPATION) (757) 683-4061

*The Martha Brown Endowed Scholarship is made possible by the friends of Martha Brown. It is awarded to assist a full- or part-time student in the College of Arts and Letters. The recipient must be a sophomore or junior and maintain a minimum cumulative grade point average of 3.0 pursuing a minor in African American Studies. The student must also demonstrate financial need. (FASFA)

*The Dr. James V. D. Card Scholarship Fund was established to assist an undergraduate or graduate student who is majoring in English. The recipient must demonstrate financial need. (FASFA)

The Claire Cucchiari-Loring Memorial Scholarship was established by the Cucchiari and Loring families in honor of Claire Cucchiari-Loring. A scholarship is to be awarded annually to one or more full- or part-time musically talented students to be chosen by the Director of the Jazz Program. The recipient must be an undergraduate with a major in performance or voice. Preferred criteria include membership in the ODU Jazz Choir, membership in the ODU Jazz Band, and membership in the ODU Madrigal Singers.

* The Dance Endowed Scholarship was established to assist a full-time undergraduate or graduate student(s) studying in the College of Arts and Letters who has a minimum grade point average of 2.75. Preference will be given to student(s) pursuing a degree in dance.

The Marie A. Dornhecker-French Language Endowed Scholarship is funded by the Marie A. Dornhecker Charitable Trust and was established in 1998. The recipient must be a full-time student living in the Hampton Roads area of Virginia and must be a French language major in his or her junior year of study. The scholarship is to be based primarily on academic merit.

*The Drewry Family Endowed Scholarship was established in 2004 by William B. Drewry to be given to a declared undergraduate majoring in the College of Arts and Letters. The recipient must be academically average with a grade point average between 2.8 and 3.0. Preference will be given to a student with financial aid. (FASFA)

*The Daniel E. Frank Memorial Scholarship Endowment for Blacksmithing and Metalwork was established by Mrs. Rita A. Frank to assist a full-time student enrolled in the College of Arts and Letters and

Old Dominion University
classified as a sophomore, junior or senior. Graduate students are also eligible for consideration. The recipient must be enrolled in studio Art, blacksmithing, metalwork, jewelry-making or equivalent courses. The scholarship recipient must have a minimum grade point average of 3.0 or better and demonstrate financial need. (FAFSA)

*The Friends of Women’s Studies Scholarship is funded by an endowment in honor of Carolyn Rhodes for students majoring in women’s studies. Two scholarships are awarded: one to a graduate student seeking an M.A. in humanities and one to an undergraduate student. Undergraduate students must demonstrate financial need and have a minimum grade point average of 3.00. Graduate students must have a minimum grade point average of 3.50. Recipients can be full- or part-time students. (FAFSA)

*The Ralph and Dorothy Gifuni Endowed Scholarship was established by Karin Gifuni Zumwalt in honor of her parents. The recipient of this scholarship must be a “first generation” college student, must be enrolled full-time in the College of Arts and Letters majoring in English, must maintain a cumulative GPA of 3.0 or better, and must demonstrate financial need. (FAFSA)

*The Barbara M. Gorlinsky Memorial Fine Arts Scholarship is made possible by an endowment the Gorlinsky family established in memory of their daughter. It is designed to assist students with financial need who are fine arts majors. Information concerning portfolio requirements is available from the Art Department. (PORTFOLIO, FAFSA) (757) 683-4047

The L. Cameron Gregory Scholarship in Journalism was established by Frank Batten, in memory of Mr. Gregory, to assist a full-time undergraduate student majoring in English with an emphasis in journalism. The recipient must also have a cumulative GPA of 3.0.

The Eva May Morris Gregory Dance Scholarship honors someone who emulates Ms. Gregory’s approach and perspective regarding dance. The recipient must be a rising senior majoring in dance with a minimum 3.00 grade point average.

*The Ralph Jackson and Clara Jackson Kingsbury Memorial Scholarship Endowment was established by Dr. Ralph Harrison Jackson in memory of his sister and himself. This endowment is to assist one or more undergraduate junior, senior and graduate student(s) majoring in English who has a cumulative GPA of 3.0 or better and demonstrates financial need. (FAFSA)

The Lee and Bernard Jaffe Family Endowed Scholarship Fund acknowledges excellence in spoken and written communications using the English language. The recipient must be a rising junior or senior with a declared major in English or Communications with a 3.50 grade point average and recommended by the department chair and dean.

* The Linda Holmgren Jensen Endowed Scholarship for the Arts was established by George and Linda Jensen to support a full-time sophomore student studying in the College of Arts and Letters. Student must be an art major, and preference is given to a student with financial need. (FAFSA)

The Jerome J. Kern Music Prize was made possible by an endowment from the estate of Jerome J. Kern to assist a student who has declared a major in music. The award is determined by the Department of Music and based on academic merit and musical talent.

The Jerome J. Kern Music Scholarship was established by William A. Goldback in memory of his uncle. The recipient must be an undergraduate student of exceptional musical ability who is or plans to be a music major. Information concerning audition requirements is available from the Music Department. (AUDITION, PARTICIPATION) (757) 683-4061

*The Robert James Markland Memorial Scholarship Endowment for Criminal Justice was established to assist undergraduate students who may be past or present members of the Norfolk Police Department or a Virginia Marine Resource Commission Officer. The recipient must demonstrate financial need. Secondary preference is given to a student in the College of Arts and Letters with a declared major in criminal justice with intention to pursue a career in law enforcement. (FAFSA)

The Perry Morgan Fellowship in Creative Writing established in 2005 by Frank Batten and is awarded to two or more first year full-time graduate students enrolled in the creative writing program. Recipients must maintain a minimum 3.5 GPA.

The Old Dominion University Dance Program Scholarship was established to assist a full-time dance major with outstanding ability/potential in dance.

*The Helen and Richard Parker Scholarship Endowment in Art History was established by Helen and Richard Parker to assist one full-time undergraduate student majoring in art history. The scholarship recipient must demonstrate financial need and must have a minimum cumulative GPA of 3.0 or better. (FAFSA)

The Forrest P. and Edith R. White Endowed Scholarship Fund was established by the Thistle Foundation to assist a student majoring in English with an emphasis in composition. The recipient must be a rising junior and have a minimum cumulative 3.00 grade point average.

*The James B. Reece Endowed Scholarship was established by William D. Brewer to assist undergraduate students majoring in English with a minimum 3.0 grade point average. The undergraduate must submit an essay on a general topic, such as the student’s reason for choosing to major in English. Scholarship recipients will be selected based upon need, scholarship, and character. (FAFSA and Essay submission required)

*The Harvey Ronald Saunders Memorial Endowed Scholarship was established by Mr. and Mrs. Louis M. Saunders to assist an undergraduate or graduate student majoring in the arts/fine arts with an emphasis in painting or drawing. The recipient must have a 3.00 minimum grade point average, demonstrate financial need and be a citizen of either the United States or Israel. Information concerning portfolio requirements is available from the Art Department. (PORTFOLIO, FAFSA) (757) 683-4047

The Charles K. Sibley Art Scholarship is funded by an endowment made possible by contributions from the friends and patrons of the former Old Dominion University professor. Awards are to assist graduate or undergraduate students majoring in studio art or art history. Information concerning portfolio requirements is available from the Art Department. (PORTFOLIO) (757) 683-4047

The Schwetz Scholarship Fund of the Tidewater Jewish Foundation was established by Ruth F. Schwetz through a bequest in her will to provide a scholarship that will assist a student participating in Hillel at Old Dominion University or a student taking courses in the Jewish Studies major and/or minor.

The Andrew Basil Tuck Memorial Scholarship for Music Business/Production was established to assist full-time undergraduate students enrolled in the College of Arts and Letters pursuing a Bachelor of Science degree in Interdisciplinary Studies with a major in music business/production. The recipient must be classified as a sophomore or above. Preference will be given to students from Roanoke County, Roanoke City, or City of Salem.

The Caroline Heath Tunstall-Elizabeth Calvert Page Dabney Scholarship is funded by an endowment contributed in honor of two former members of the Old Dominion University English Department. This scholarship is awarded to an upperclassman in the College of Arts and Letters who has obtained at least a 3.50 grade point average.

The Charles E. and Frieda O. Vogan Music Scholarship assists undergraduate music students. Information concerning audition requirements is available from the Music Department. (AUDITION, PARTICIPATION) (757) 683-4061

The Forrest P. and Edith R. White Endowed Scholarship Fund was established by Edith R. White to provide scholarships to students studying acting in the Old Dominion University Communication and Theatre Arts Department. (AUDITION)
*The George William and Jennette Whitehurst Scholarship was established to assist a student majoring in history with a minimum GPA of 3.0 who has financial need. (FAFSA)

*The Charles Edgar Wilson, Jr. Scholarship Endowment was established to assist undergraduate students with a declared major in the College of Arts and Letters. The recipient must be full-time, a graduate of Tallwood High School or Kempsville High School, and demonstrate financial need. Preference is given to students who formerly participated in Men of Excellence at Tallwood High School or Men of Valor at Kempsville High School. (FAFSA)

The Strome College of Business

The Accounting Alumni Scholarship was established in 1993 by the Old Dominion University Accounting Alumni. It is awarded to a student who has completed a minimum of 60 semester hours majoring in accounting with a grade point average of 3.00 or above.

The Agarwal and Yochum Endowed Scholarship was established by Drs. Vinod Agarwal and Gilbert Yochum to assist an undergraduate student classified as being the best upper-division undergraduate economics major. Preference will be given to the student who is most financially disadvantaged.

*The Jeffrey W. Ainslie Endowed Scholarship in Real Estate was established in 2006 by Jeffrey W. Ainslie to assist a full-time student in the real estate track in the Strome College of Business. The student must have a grade point average of 3.0 or higher and demonstrate financial need. Preference will be given to the student with the highest GPA and demonstrating the greatest financial need. (FAFSA)

*The Bagwell-Jones Endowed Scholarship was established by Dorothy M. Jones in memory of her parents. The recipient must be a rising senior in the Strome College of Business with the highest grade point average of three prior years at Old Dominion, as well as demonstrate financial need. (FAFSA)

*The Melissa and Rod Buffington Endowed Scholarship in Finance was established to assist a full-time female student in the Strome College of Business. The recipient must have a declared major in finance, a cumulative GPA of 3.25 or better, and demonstrate financial need. (FAFSA)

The Strome College of Business Endowed Study Abroad Scholarship was established to assist a full-time student in the Strome College of Business. Study abroad opportunity must be ODUsponsored and the recipient must have a minimum 3.0 grade point average.

*The William R. Conrad Scholarship was established to assist a full-time undergraduate student in the Strome College of Business who has a cumulative GPA of 3.0 or better. The student must demonstrate financial need. (FAFSA)

The Constant Dominion Business Scholarship was established as an endowment by Mr. and Mrs. Theodore F. Constant. The scholars selected will be among the best students selected to enter the University’s Strome College of Business. The award will be given to at least two Virginia residents each year.

The Robert O. Copeland Endowed Scholarship in Real Estate was established to assist a junior or senior student in the Strome College of Business. The recipient must be a declared major in financial management with an emphasis in real estate and must have a grade point average of 3.0.

*The Larry J. and Elizabeth J. Creef Endowed Scholarship was established as an endowment to provide a scholarship to a student with an interest in pursuing a career with the Federal Bureau of Investigation (FBI), the CIA, the Department of Homeland Security or other security agency of the U.S. government. The recipient must be a Virginia resident and a U.S. citizen, demonstrate financial need, be a full-time student enrolled in the Strome College of Business and have declared a major in accounting. (FAFSA)

*The Kim and Keith Curtis Endowed Scholarship was established to assist a student in the Strome College of Business. The recipient must demonstrate financial need, involvement in campus activities, and possess a GPA of 3.0.

*The Mark Davis/Atlantic Bay Mortgage Group Memorial Endowed Scholarship in Business was established by the Atlantic Bay Mortgage Group to assist a full-time rising junior or senior student in the Strome College of Business. The recipient must have a declared major in finance, real estate track, maintain a cumulative grade point average of 3.0 or better, and demonstrate financial need. (FAFSA)

*The Douglas G. and Marianne M. Dickerson Endowed Scholarship in Business was established by the Douglas G. Dickerson and Marianne M. Dickerson Foundation. The scholarship is awarded to a full-time or part-time undergraduate student who has a declared major in the Strome College of Business and demonstrates financial need with a preference given to students ineligible for the Pell grant. The recipient must have a cumulative GPA of 2.5 to 3.0. The scholarship is renewable. (FAFSA)

*The David W. and Rebecca D. Faeder Scholarship was established by David W. Faeder to assist a full-time undergraduate student in the Strome College of Business. The student must demonstrate evidence of involvement in student activities, have a cumulative GPA of 3.0 or better and demonstrate financial need. (FAFSA)

The Joan Gifford Scholarship in Real Estate was established to assist a full-time undergraduate in the Strome College of Business with a real estate track, who has a cumulative GPA of 3.0 or higher.

The Heymann Family Endowed Scholarship in Accounting was established to assist a full-time rising senior in the Strome College of Business. The recipient must have a declared major in accounting, a cumulative GPA of 2.5 or higher, and must be a Virginia resident.

*The Hunter A. Hogan Scholarship is funded by an endowment established by Robert M. and Eleanor Stanton and Goodman Segar Hogan Inc. on the occasion of Mr. Hogan’s retirement as chair of the firm and in recognition of his leadership in the real estate industry. This scholarship is awarded to one or more students who have demonstrated financial need and are enrolled in the real estate program in the Strome College of Business. (FAFSA)

The Jesse and Sue Hughes International Accounting Scholarship was established to assist a full-time international student in the Strome College of Business who is a declared major in accounting with a focus on public sector financial management. Preference is given to a student at the graduate level.

*The Janet L. Hume Scholarship is funded by an endowment given by Julien Robert Hume III. This scholarship is provided to assist a junior with a declared major in the Strome College of Business who has demonstrated academic merit. Preference is given to a student at least 30 years old who has demonstrated financial need. (FAFSA)

*The Dorothy M. Jones Memorial Scholarship has been given anonymously by a former student to honor Professor Jones, associate professor emerita in the Strome College of Business. This scholarship is awarded to a junior who has declared a major in the Strome College of Business. The student must be a resident of Eastern Virginia, enrolled full time, in good academic standing and demonstrate financial need. Preference is given to graduates of Matthews High School. (FAFSA)

*The Toykea S. Jones Endowed Scholarship in Supply Chain Management was established by Toykea S. Jones to assist a full-time sophomore, junior or senior student majoring in maritime and supply chain management. The recipient must demonstrate financial need and have a minimum cumulative grade point average of 3.0 (FAFSA)

The Lori E. Kaplan Real Estate Endowed Scholarship was established in memory and honor of the late Lori E. Kaplan by Harley Lindsay, Janet Abraham and Roslyn Kaplan and funded by an endowment given by Harvey Lindsay Commercial Real Estate, friends and family of Lori E. Kaplan and the proceeds of the annual Lori Kaplan Memorial Golf Tournament. Preference is given to students with a declared major in financial management or real estate, a minimum 2.75 grade point average, demonstrated interest in the profession of real estate, demonstrated...
commitment to the community and those currently employed full or part time.

*The Kilmer Accountancy Scholarship Endowment* was established to assist full-time undergraduate or graduate student(s) with a declared major in accounting. The recipient must demonstrate financial need. (FAFSA)

*The Larry and Colgate Kittelberger Endowed Scholarship in Business* was established by Larry and Colgate Kittelberger to assist a full-time undergraduate student in the Strome College of Business. The recipient must demonstrate financial need. (FAFSA)

The Barry M. Kornblau Real Estate Endowed Scholarship was established by Barry M. Kornblau for a student who is a junior or senior in the Strome College of Business. A major in financial management with an emphasis in real estate and a grade point average of 3.25 are required.

Lobeck-Taylor Scholars was established to assist first-year student(s) enrolled in the Strome College of Business. Recipients must maintain a grade point average of 3.0 and express interest in entrepreneurial studies or starting their own business.

*The Gregory Lumsden Endowed Scholarship* was established by Gregory Lumsden in 2005 to assist an undergraduate student in the Strome College of Business working towards a degree in business (B.S.B.A. or B.A. in economics). The scholarship recipient must have a minimum cumulative 3.0 grade point average and must demonstrate evidence of involvement in student activities. Recipient must demonstrate financial need. (FAFSA)

*The McLaughlin Family Endowed Scholarship* was established in 2004 by Dennis McLaughlin and The Atlantic Group, Inc. to assist an undergraduate in the Strome College of Business who is a declared management major. The student must have a grade point average of 3.0 or higher, and the selection will be based on demonstrated financial need. (FAFSA)

*The Jean S. and Thomas W. Martin Jr. Endowed Accounting Scholarship* was established to assist a junior or senior undergraduate student in the Strome College of Business. The recipient must be majoring in accounting and must have a GPA of 3.3 or better. Preference is given to a Virginia resident, those who have served in the military and honorably discharged, and a student who demonstrates financial need. (FAFSA)

*The Hampton Roads Society of Financial Service Professionals Jane Martin Scholarship* was established to assist a junior or senior majoring in risk and insurance in the Strome College of Business. The student must be in good academic standing with the University. Preference is given to students who demonstrate a high grade point average, extracurricular activities and financial need. (FAFSA)

*Christine C. Pantoya Endowed Scholarship* was established to assist a student(s) with a declared or intended major within the Strome College of Business. The recipient must have a minimum grade point average of 3.0 and demonstrate financial need. Preference is given to a student(s) who is engaged in volunteer service to the community or the campus community. (FAFSA)

*The Tevangudi P. Radhakrishnan Endowed Scholarship* was established by Rajesh Radhakrishnan to assist a full-time international student in the Strome College of Business. Scholarship may be awarded to the student with the highest GPA and demonstrating the greatest financial need. (FAFSA)

The Charles H. and Mary Kathryn Rotert Scholarship was funded by an endowment established by Mr. and Mrs. Charles H. Rotert Jr. This scholarship is awarded to a deserving student in the Strome College of Business.

*Robert W. Thompson Endowed Accounting Scholarship* was established to assist students enrolled in the Strome College of Business with a declared accounting major or preference can be given to a student who intends to major in accounting. The recipient must have a grade point average of 3.0 and must demonstrate financial need. (FAFSA)

The Tidewater Association of Service Contractors (TASC) Scholarship was established to assist a full-time undergraduate or graduate student from the Batten College of Engineering and Technology or the Strome College of Business degree program. A full-time/part-time master’s certification in government contracting program or any other certificate program supporting government contracting within the continuing education departments may also be considered. The scholarship recipient must have a minimum grade point average of 3.0.

*The Joseph and Donna Vestal Endowed Scholarship* was established by Joseph Vestal to assist a full-time student in the Strome College of Business who has a GPA of 2.5 or higher and demonstrates financial need. The recipient must also be involved in campus student activities in a leadership program. (FAFSA)

The Vispo-Torgesen Marketing Scholarship for Upperclassmen was established by John R. Vispo ’72 and Carol T. Vispo ’75, graduates of the Strome College of Business with concentrations in marketing management, to establish an endowed scholarship, named in honor of their families. The scholarship recipients must be full-time students, at the junior or senior level, in the Strome College of Business with a concentration in marketing. A strong preference is given to students who intend to join, or are members of, the University’s student chapter of The American Marketing Association. Students must maintain a grade point average of 3.0 and exhibit extracurricular service outside of marketing activities such as a part-time employment, an internship, or volunteer work.

*The Rolf Williams Memorial Endowed Scholarship* was established by the Propeller Club of the United States, Port of Norfolk to assist a full-time undergraduate or full-time graduate student in the Strome College of Business. The student must be a rising senior with a declared major in maritime and supply chain management or a graduate student in the Master of Business Administration program with a concentration in maritime, ports, and logistics management. Preference will be given to the student with greatest financial need and at least a minimum cumulative GPA of 3.0. (FAFSA)

Anne D. Wood Endowed Scholarship Fund was established by Richard B. Thurmond in 2001 to assist an undergraduate student enrolled in the real estate track in the Strome College of Business. The recipient must have a minimum grade point average of 2.50.

The Darden College of Education

The Sarah E. Armstrong Scholarship Endowment was established in 2002 in memory of the donor, Sarah E. Armstrong. The recipient must be a full-time student who has been accepted into the College of Education and must have an overall cumulative 3.2 grade point average.

*The Coca-Cola Scholars Endowed Scholarship Fund* was established by the Coca-Cola Foundation. The scholarship recipient must be enrolled in a financial aid-eligible program leading to teacher certification, licensure, and/or enhancement. Consideration will be given to all students studying at rural Virginia distance learning sites who have a minimum of 38 credit hours with a 3.00 cumulative grade point average. The recipient must also demonstrate financial need. (FAFSA, ESSAY)

The Costulis Family Scholarship was established to assist full-time undergraduate students with a declared major in mechanical engineering or an approved Teacher Education program at Old Dominion University. The recipient must be a graduate of Poquoson High School, Maury High School, or Indian River High School, and must maintain a minimum grade point average of 3.3.

*The Robert B. Cunningham Endowed Scholarship* was established by Robert B. Cunningham to assist a student enrolled in the Darden College of Education enrolled as a full-time student. The student must demonstrate financial need (AFSFA)

*The Lorraine Buser Halsch ’80 Memorial Scholarship Fund in Special Education* was established by Paul Halsch in memory of his late wife, Lorraine Buser Halsch, an Old Dominion University alumnus who majored in special education. The recipient of this scholarship award must be a junior or senior with a declared major in special education, must have a
grade point average of 3.0 or higher, and must demonstrate financial need. (FAFSA)

The Higginbotham Endowed Scholarship Fund was established by Hal B. Higginbotham to assist a rising junior or senior in teacher education in the Darden College of Education. The recipient must be a full-time student, child or grandchild of an ODU graduate, and must have a minimum grade point average of 3.0.

*The Libbie and Albert Kaplan Scholarship in Special Education was established by Mr. Jay Kaplan and Mrs. Libbie Kaplan to provide an annual scholarship to assist a full-time graduate student seeking a master's degree in special education. The recipient must maintain a grade point average of 3.0, and demonstrate financial need. In addition, the recipient must be from the Tidewater area or secondly, must reside in Virginia. (FAFSA)

The Dr. Helen Moore Scholarship Endowment was established to assist full-time undergraduate student(s) in the Darden College of Education.

The Donald J. Musacchio Scholarship Endowment was established to assist students in the Darden College of Education. The recipient must be in good academic standing and must have completed at least 24 credit hours. The recipient must submit a one-page personal statement and three letters of recommendation not to exceed two letters from ODU faculty or professors and one letter from a personal reference. The selection of the award will be determined by the Dean of the Darden College of Education.

*The Peggy Ashford Scott Memorial Endowed Scholarship was established by Simpson Ashford to assist a full-time undergraduate student majoring in elementary education. The student must have a grade point average of 3.0 or higher and a demonstrated financial need. (FAFSA)

The J. Frank Sellew Memorial Scholarship in Education was established by the friends and family of Mr. Sellew. The recipient must have a GPA of 3.0 and major in any teacher education program. The recipient must also meet all teacher education admission standards established by their program of study and the Darden College of Education.

*The Strong Scholars Program Scholarship was established by the Hattie M. Strong Foundation to assist students in their final year of study in an approved teacher education program. This scholarship will be awarded to undergraduate students who have exhibited outstanding success and enthusiasm in field experiences prior to the final year of the program OR graduate students whose life experiences prior to enrollment reveal the same traits. Students must have achieved a minimum GPA of 3.0 in the two semesters prior to their final year and must demonstrate financial need. (FAFSA)

The Dr. A. Rufus and Sara Tonelson Scholarship in Special Education was established by Dr. Stephen W. and Dr. Louis O. Tonelson in memory of their parents whose lives were dedicated to the education of students. Students must be accepted into the Darden College of Education’s special education program, enrolled full-time and have a minimum GPA of 3.0.

*The Jessica Rhea Turner Scholarship in Human Services Counseling was established by Ulysses Turner to assist a full-time student majoring in human services counseling with a minimum grade point average of 2.5. The recipient must demonstrate financial need. (FAFSA)

*The Ulysses Turner Scholarship in Educational Curriculum and Instruction was established by Ulysses Turner to assist a full-time undergraduate student enrolled in the Darden College of Education within the Department of Teaching and Learning with a focus on teaching from grades K-12. The recipient must demonstrate financial need and must have a minimum grade point average of 2.5. (FAFSA)

*The Patricia Goodman Waldo Scholarship Endowment for Special Education was established to assist a full-time undergraduate junior or senior student admitted in the approved teacher education program of Interdisciplinary Studies teacher preparation with the special education general curriculum K-12 endorsement. The recipient must demonstrate financial need and must have a minimum grade point average of 3.2. (FAFSA)

*The Charles P. and Margaret B. Wildermann Endowed Scholarship for Future Teachers was established by Charles P. Wildermann and the late Margaret B. Wildermann to assist a full-time undergraduate student majoring in English. The student must be accepted into an approved teacher education program as determined by the Darden College of Education and demonstrate financial need. (FAFSA)

The Frank Batten College of Engineering and Technology

The American Society of Highway Engineers-Greater Hampton Roads Chapter Scholarship in Engineering (ASHE-GHR) is awarded to a full-time undergraduate civil engineering student with an emphasis in transportation. The recipient must be a U.S. citizen, a rising junior, and have a minimum cumulative GPA of 3.0.

The Edward N. Antoun, AH Environmental Endowed Scholarship in Engineering was established to assist a full-time undergraduate student intending to major in civil and environmental engineering. The recipient must attain a minimum high school GPA of 3.2 and be a U.S. Citizen or Permanent Resident.

*The Michael Baker International Scholarship Endowment was established to assist full-time undergraduate students majoring in civil engineering or civil engineering technology. The recipient(s) must demonstrate financial need and must have a minimum cumulative grade point average of 3.0. Preference is given to undergraduate students from Virginia, but Virginia residency is not essential. (FAFSA)

The BBG Incorporated Endowed Scholarship in Engineering was established by BBG Incorporated for a rising junior or senior majoring in electrical engineering, electrical engineering technology, computer engineering, or computer engineering technology who holds a minimum cumulative GPA of 2.5. The scholarship is also available to a graduate student majoring in electrical engineering or computer engineering with a minimum cumulative GPA of 3.0. The recipient will also be considered for an engineering cooperative education/intern position with BBG Incorporated.

The Stanley Blaxton Endowed Engineering Scholarship was established by the Stanley Blaxton Foundation to assist an undergraduate student majoring in engineering or engineering technology who holds a minimum 2.5 cumulative grade point average, or an undergraduate student enrolled as engineering intended in the Engineering Fundamentals Division with a minimum 3.0 cumulative high school or transfer grade point average. The recipient must be enrolled for at least half-time enrollment or co-op education/intern position. Preference will be given to Disabled Veterans of the United States Armed Forces.

*The Civil and Environmental Engineering Visiting Council (CEEVC) William M. Boone Memorial Scholarship is awarded based on both need and merit to a full- or part-time junior civil and environmental engineering student. (FAFSA)

*The CodeBetter.Com/Devlicio Us Endowed Scholarship in Computer Science was established by Tiara Dimond and Brendan Tompkins to assist a full-time female undergraduate student majoring in computer science or computer engineering. Preference is given to a student involved in Code for America or a local software development group. Student must demonstrate financial need. (FAFSA)

The Corporate Circle Endowed Scholarship was established by The Corporate Circle of the Frank Batten College of Engineering and Technology in 2003. Recipients must be rising sophomores with excellent academic credentials and a declared major in either engineering or engineering technology. Preference will be given to someone with membership in one or more of ODU’s student engineering societies.

The Costulis Family Scholarship was established to assist full-time undergraduate students with a declared major in mechanical engineering or an approved Teacher Education program at Old Dominion University. The recipient must be a graduate of Poquoson High School, Maury High School,
or Indian River High School, and must maintain a minimum grade point average of 3.3.

*The Dr. Frederick J. Berger and Gary R. Crossman Endowed Scholarship in Engineering Technology was established to assist a full-time undergraduate engineering technology student who will have completed 58 or more credits and will qualify as a junior in an engineering technology curriculum. The recipient must demonstrate financial need, attend Old Dominion University on campus and hold an overall minimum cumulative grade point average of 3.0. (FAFSA)

The Electrical and Computer Engineering Scholarship was established to assist undergraduate students majoring in Electrical Engineering or Computer Engineering. The recipient must be a rising sophomore, junior, or senior and must have a minimum GPA of 2.75.

*The EWA-Joseph B. Vestal Endowed Scholarship was established by Enterprise Wireless Alliance to assist a full-time student in the third year of study with at least 55 hours completed and a 2.5 grade point average. The recipient must be pursuing a course of study leading to a degree in either electrical engineering technology or information systems management. Preference will be given to a student focusing on a professional career in the expanding universe of wireless applications and/or telecommunications as determined by the submission of a 500 word essay describing the applicant’s specific career objectives in the industry. Students must demonstrate financial need. (FAFSA)

The Hope and Faith Garcia Modeling and Simulation Engineering Scholarship was established to assist undergraduate students majoring in modeling, simulation, and visualization engineering (MSVE) who hold a minimum 2.0 cumulative GPA. Preference is given to members of the ODU Student Chapter of the Society of Women Engineers (SWE). The recipient(s) must be enrolled at least half-time or enrolled in co-op education/extern position.

The Jodi S. Gidley Legacy Scholarship was established to assist full-time students who participated in the Engineering Early Advantage Program for Women. The recipient must be enrolled in the Batten College of Engineering and Technology.

The Goodman Networks Endowed Scholarship in Engineering Technology was established by Goodman Networks to assist full-time undergraduate students studying engineering technology in the Frank Batten College of Engineering and Technology. Preference will be given to a female student and/or a member of at least one of the following organizations: Society of Women Engineers (SWE), National Society of Black Engineers (NSBE), and Society of Hispanic Engineering Professionals (SHEP). A minimum grade point average of 3.0 is required. Following the completion of the academic year in which the scholarship is awarded, the recipient may have the opportunity to receive a paid internship with Goodman Networks.

The John Group International Engineering Merit Scholarship was established to assist undergraduate sophomores, juniors, or seniors engineering students with a minimum grade point average of 3.0. Preference will be given to a member of CHROME “Cooperating Hampton Roads Organizations for Minorities in Engineering, Inc.” society and to students who are former or active duty military.

*The Toykea S. Jones Endowed Scholarship in Engineering was established by Toykea Jones to assist a full-time undergraduate (sophomore or above) majoring in civil engineering, who must have graduated from one of the following high schools: Hampton Roads, VA: Lake Taylor, I.C. Norcom, Norview, Booker T. Washington, Maury, or Granby. Student must demonstrate financial need and must have a minimum GPA of 3.0. (FAFSA)

The Edgar and Kathleen Kovner Scholarships provide several one-year scholarships: (a) for continuing engineering students who demonstrate academic achievement and (b) for engineering students who participate in extracurricular activities.

*The Labelle Endowed Scholarship in Engineering has been established by William M. Labelle, Jr. to assist a full-time, rising sophomore or junior majoring in electrical and computer engineering. Recipient must demonstrate financial need, be a U.S. citizen and have a GPA of 3.0 or better. (FAFSA)

The Lewis Endowed Scholarship in Engineering was established by William Ashton Lewis Sr. and Louise B. Lewis to assist a full-time rising sophomore student majoring in mechanical engineering. The recipient must be a U. S. Citizen or Permanent Resident, must have attained a minimum undergraduate grade point average of 3.0, and must maintain a minimum grade point average of 2.5 to hold the scholarship. The scholarship may be awarded up to three academic years if the recipient maintains at least a 2.5 grade point average.

The Metts Endowed Scholarship in Engineering was established by William F. Metts, Jr. to assist a full-time undergraduate in mechanical engineering. The recipient must be a U.S. citizen and have a minimum GPA of 3.0.

*The Dr. Frankie Gale Moore Endowed Scholarship has been established by Linda Y. Moore to assist a junior or senior female student majoring in engineering. The recipient must be enrolled full time, demonstrate financial need, and be a resident of Virginia or have attended a Virginia high school or been home schooled in Virginia. The recipient must be a U.S. citizen and have a GPA of 3.0 or better. (FAFSA)

*The Mr. Winfred D. Nash and Patricia D. Nash Endowed Scholarship in Electrical and Mechanical Engineering Technology was established to assist an undergraduate transfer student from a Virginia Community College majoring in electrical or mechanical engineering technology. The recipient must demonstrate financial need and have a minimum cumulative grade point average of 3.0. (FAFSA)

*The Newport News Shipbuilding Engineering Endowment was established to assist undergraduate students majoring in engineering or engineering technology who hold a minimum 2.5 cumulative grade point average. The recipient may also be an undergraduate student enrolled as engineering intended in the Engineering Fundamentals Division with a minimum 3.0 cumulative high school grade point average. Preference will be given to students who are Pell eligible. (FAFSA)

*The Clarence Lee Ray Endowed Scholarship is made possible by an endowment established by Clarence L. Ray, Jr. The scholarship is awarded to a full-time undergraduate student in the Batten College of Engineering and Technology who holds a 3.0 GPA or better. The recipient must demonstrate financial need and be a U.S. citizen. (FAFSA)

The Stuart H. Russell Memorial Scholarship is made possible by an endowment established by the estate of Olive L. Spicer. The scholarship is awarded to a deserving student in the Batten College of Engineering and Technology with particular preference given to a student in the Electrical and Computer Engineering Department with an interest in electronics.

*The Sue Cotton Smith Endowed Scholarship in Engineering was established to assist a full-time undergraduate student intending to major in civil and environmental engineering. The recipient must have attained a minimum high school GPA of 3.2, be a U.S citizen or Permanent Resident, and demonstrate need. The scholarship may be renewed for up to four academic years if the student maintains a 3.0 GPA. (FAFSA)

The SoldierStrong ABT STEM Scholarship for Female Veterans was established to assist a female veteran student majoring in engineering or technology in the Batten College of Engineering and Technology. The recipient must be a full-time undergraduate or graduate student with a minimum cumulative grade point average of 3.0.

*The William D. Stanley Scholarship Fund in Engineering Technology was established to assist an undergraduate transfer student in engineering technology with 58 or more credits at a two-year institution at the time of matriculation at Old Dominion University and a 3.0 grade point average. Recipient must demonstrate need. (FAFSA)

The Sumitomo Machinery Corporation of America Endowed Scholarship is awarded to an undergraduate student enrolled in the Batten College of Engineering and Technology or the Strome College of Business with preference given to students with additional international studies. The recipient will be eligible for a work experience in Japan with the Sumitomo
The Amerigroup Leadership Endowed Scholarship was established by Amerigroup Corporation. The recipient may be eligible for renewal on a semi-annual basis with the approval of the award committee and the maintenance of a 3.00 grade point average.

The Brent M. Terres Leadership Memorial Endowed Scholarship was established by Sigma Nu Fraternity Inc., Eta Chi Chapter ("Sigma Nu") to assist an active member of Sigma Nu. The recipient must be a full-time student, have a minimum cumulative GPA of 2.7, and demonstrate involvement in the community, campus, and fraternity. In the event Sigma Nu may not have an active chapter at ODU, the scholarship must be awarded to a full-time student majoring in computer engineering who has a minimum cumulative GPA of 2.7. The student must also receive a computer engineering faculty recommendation.

The Triton International Enterprises Scholarship Endowment was established to assist full-time undergraduate or graduate student(s) from the country of Turkey with preference given to student(s) residing in a city OTHER THAN Istanbul, Ankara, Izmir, Bursa, Antalya or Adana. Recipient must be enrolled in Old Dominion University’s Frank Batten College of Engineering & Technology.

*The Clarke and Susan Vetrono Endowed Scholarship* is funded by an endowment established to assist one undergraduate and one graduate student with an intended or declared major in the Batten College of Engineering and Technology. The recipient must be enrolled full time and demonstrate financial need. An undergraduate student must have a minimum GPA of 2.75, and preference will be given to a student with learning disabilities. A graduate student must have a minimum GPA of 3.6. (FAFSA)

*The Virginia Natural Gas Endowed Scholarship in Environmental Engineering* was established by Virginia Natural Gas and the AGL Resources Private Foundation to assist a full-time undergraduate student who has an educational focus in civil and environmental engineering.

The Virginia Society of Professional Engineers Scholarship, established in 1991, is awarded to a junior or a senior in the Batten College of Engineering and Technology. The student must have attended high school in Southside Hampton Roads, be active in College of Engineering and Technology clubs and societies and be a U.S. citizen. An essay must be submitted to the Engineering Scholarship Committee. (ESSAY)

*The Benjamin R. Walker Scholarship in Engineering* was established by Stroud, Pence & Associates, LTD to assist a full-time undergraduate engineering student who meets the qualification to be on the Dean’s List, is a rising junior or senior who has completed a minimum of 30 semester credit hours while attending ODU, has declared a major in civil engineering with a specialization or concentration in structural engineering, and demonstrates financial need. Student must be a U.S. citizen. (FAFSA)

*The Edward L. White Endowed Scholarship* was established by Edward L. White, Jr. and Margaret W. Moore to assist a computer engineering student. The recipient must be a Norfolk resident, have a minimum 3.30 grade point average and demonstrate financial need. (FAFSA)

*The George C. Winslow Scholarship* is made possible by an endowment to assist a graduate or undergraduate student who has demonstrated financial need and has obtained at least a 2.50 grade point average while pursuing a degree in mechanical engineering. (FAFSA)

*The Gordon Webster Zipperer III Endowed Scholarship* was established by the Hampton Roads Chapter of the American Society of Heating, Refrigerating, and Air Conditioning Engineers, Inc. (HRC-ASHRAE) to promote heating, refrigeration, and air conditioning engineering education at Old Dominion University. The recipient must be a full-time undergraduate student studying mechanical engineering or mechanical engineering technology. The student must have a minimum cumulative GPA of 2.5 and be a rising senior or in the senior year. Preference is given to student membership in the ODU Student Chapter of ASHRAE.

The College of Health Sciences

*The Amerigroup Leadership Endowed Scholarship* is made possible by the Amerigroup Corporation. The scholarship is awarded to a student who is enrolled at least half-time as an undergraduate junior or senior in the College of Health Sciences with an interest in nursing. Priority is given to students who have dependent children. The recipient must demonstrate financial need. (FAFSA).

The Thomas Charles Auclair ('78) Scholarship is made possible through an endowment given by Mr. and Mrs. George E. Auclair in memory of their son. The scholarship supports a student pursuing studies in environmental health.

The Captain Kenneth B. Austin USN and Mrs. Virginia Frank Keller Austin Scholarship for Nursing Students was established to assist a full-time student with junior status who has been accepted into the School of Nursing. The recipient will be selected based on merit and demonstrated leadership experience.

*The Bon Secours Hampton Roads Health System School of Nursing Endowed Scholarship* was established to assist a full-time senior undergraduate enrolled in the Old Dominion University Nursing program. The recipient must demonstrate financial need (as determined by the Office of Student Financial Aid). The recipient must agree to a Role Transition experience with a minimum of 120 clinical hours (140 for honors students) at Bon Secours Hampton Roads Health System facility or its successor (School of Nursing will supervise). The student(s) will agree to placement in a specialty area including but not limited to: Emergency Room, Operating Room, Intensive Care Unit or Critical Nursing. (FAFSA)

*The Dr. Tapan K. Chaudhuri Endowed Scholarship* was established to assist a full-time junior or senior who has been admitted into the Old Dominion University nuclear medicine program. The recipient must demonstrate financial need and have the highest GPA amongst those eligible for the scholarship award. (FAFSA)

*The Chesapeake Regional Medical Center Nursing Endowed Scholarship* was established to assist a full-time undergraduate or graduate student enrolled in Old Dominion University’s nursing program. The student must demonstrate financial need and must agree to accept 120 clinical hours at Chesapeake Regional Medical Center, or its successor. (FAFSA)

*The Friends of Dental Hygiene Endowed Scholarship* was established by Mrs. Linda Fox Rohrer in 2004. Recipients must be either full-time graduate or undergraduate students. The scholarship will be awarded to a deserving student in the School of Dental Hygiene. The recipient must also demonstrate financial need. (FAFSA)

*The Cathy Dowrick Memorial Endowed Scholarship* was established by Barbara Williams and the Clinical Laboratory Management Association (CLMA) to assist a full-time senior admitted into the medical technology program. The recipient must be a declared major in medical technology and demonstrate financial need. (FAFSA)

*The Gene W. Hirschfeld Scholarship* is supported by an endowment given by the former chair of the Department of Dental Hygiene and Dental Assisting. The scholarship is awarded to undergraduate or graduate students who demonstrate financial need and are enrolled in the dental hygiene program. (FAFSA)

*The Jordan and Carol Levitin Endowed Scholarship in Nursing* was established to assist a full-time pre-licensure undergraduate student(s) enrolled in the Old Dominion University School of Nursing. The recipient must demonstrate financial need. (FAFSA)

*The LifeNet Health College of Health Sciences Endowed Scholarship* was established to assist a full-time senior student(s) enrolled in Old Dominion University’s School of Medical Diagnostic and Translational Sciences. Student(s) are encouraged to participate in a 3-4 week Internship at LifeNet Health or its successor (School of Medical Diagnostic and Translational Sciences will supervise). The internship must be completed prior to graduation. The recipient must demonstrate financial need. (FAFSA)

*The LifeNet Health Medical Technology Endowed Scholarship* was established to assist full-time seniors enrolled in the Old Dominion University medical technology program who possess an interest in microbiology. The recipient must agree to a 1-3 week internship at LifeNet Health or its successor (School of Medical Diagnostic and Translational Sciences Endowed Scholarship). The recipient must demonstrate financial need. (FAFSA)
The College of Sciences

The Clifford L. and Lillian R. Adams Scholarship is made possible by an endowment established by Mr. and Mrs. Adams. Mr. Adams, the former director of the Research Foundation and department chair, taught in the Department of Physics at Old Dominion University for many years. The scholarship is awarded to a full-time undergraduate with a declared or intended major in physics.

The Sarah E. Armstrong Science Scholarship Endowment was established in 2002 in memory of Sarah E. Armstrong. The recipient must be a full-time student who has been accepted into the College of Sciences and must have an overall cumulative 3.2 grade point average.

The Robert Bock Memorial Endowed Scholarship Fund was established by the Bock family to assist a resident of Accomack or Northampton County. The recipient must be a junior or a senior majoring in the biological sciences with a cumulative grade point average of 3.00. Priority is given to residents of Chincoteague.

The Dr. Allen K. Clark Endowed Scholarship in Chemistry was established to assist a full-time undergraduate or graduate student majoring in chemistry or organic chemistry. Preference will be given to a student who is an affiliate of the American Chemical Society. The recipient must maintain a grade point average of at least 3.0.

*The CodeBetter.Com/Devlicio Us Endowed Scholarship in Computer Science was established by Tiara Dinnond and Brendan Tompkins to assist a full-time female undergraduate student majoring in computer science or computer engineering. Preference is given to a student involved in Code for America or a local software development group. Student must demonstrate financial need. (FAFSA)

The Dr. Joseph Fleischmann Scholarship Endowment was established to assist a full-time undergraduate sophmore, junior, senior or graduate student enrolled in pre-med or nursing major. Preference is given to a student pursuing medical research. The recipient must maintain a minimum GPA of 3.0 and must demonstrate financial need. (FAFSA)

The Nancy Ferguson Frye Award was established in 1990 by her family and friends. The recipient of the award must be a senior majoring in the geological sciences with a minimum grade point average of 3.25.

*The Dr. James M. Kiernan Memorial Endowment is made possible by an endowment given by Margaret and Charles Wildermann. The scholarship recipient will be chosen based on financial need. The student must be a declared physics, math, or computer science major and have earned at least a 2.5 grade point average. The recipient must be a citizen of the United States. Preference will be given to a junior or senior or a student who transferred to Old Dominion from a community college. (FAFSA)

The Sree Taposh Kumar and Sreemati Bulu Rani Chowdhury Memorial Scholarship was established by Dr. Tapan Chaudhuri, Dr. Tuhin Chaudhuri, Dr. Tandra Chaudhuri, Dr. Tarun Chaudhury, Dr. Triptesh Chaudhury, Mr. Tannay Chowdhury, and Mrs Tripti Bhaduri. The scholarship will assist a full-time student enrolled in the College of Sciences who is completing the prerequisites for medical school with the intention of working in the field of medicine. The scholarship will be awarded to the student with the highest GPA of the pool of potential recipients.

*The Old Dominion University Biology Scholarship Endowment was established to assist full-time undergraduate student(s) in biology. The recipient must be a graduate of a Hampton Roads area high school and must demonstrate financial need. (FAFSA)

The Nick Savage Scholarship was established by Anne Raymond Savage to assist a full-time undergraduate or graduate student majoring in an area of science that involves field work and the study of plant life. Preference will be given to a student who is entering or returning to the field of teaching science. Students must maintain a grade point average of 3.0.
The recipients must be full-time students with a 3.00 minimum high school GPA. The Army Reserve Officer Training Corps (ARO TC) participants may qualify for scholarships. More information on application procedures and program requirements is available from the faculty of the Department of Military Science and Leadership. (PARTICIPATION) (757) 683-3663

The C. S. Sherwood III Scholarship is made possible by an endowment from the family and friends of the late Calder S. Sherwood, III, and former professor emeritus at Old Dominion University. This scholarship is to assist one rising senior majoring in either geology or chemistry (on an alternating basis).

The Jennifer Fitzgibbon Honors College Endowed Scholarship is awarded to a select group of entering freshman who, on the basis of their academic achievement, are chosen to participate in the program. The scholarship may be renewed for three years (six semesters) provided students continue to meet program participation standards. Recipients are selected by the Dean of the Honors College (Separate Application Required: http://www.odu.edu/honors) (PARTICIPATION) (757) 683-4865

The Brock Foundation Endowed Honors Scholarship was established by the Brock Foundation to assist students enrolled in the Honors College. The recipients must be juniors or rising seniors in good standing in the Honors College and willing to volunteer with ACCESS.

The Cramer-Skinner Scholarships are funded through an endowment established by Mr. and Mrs. Jay G. Cramer in recognition of the contributions to the University by Dr. Richard Skinner, first director of the Honors College. They are awarded to Honors College participants whose academic performance, extracurricular activities and potential for leadership exemplify ideals of scholarship, personal integrity and citizenship. The endowment also provides financial support to bring prominent persons to campus to interact with the honors students. (PARTICIPATION)

The Jennifer Fitzgibbon Honors College Endowed Scholarship was established to assist an incoming freshman admitted in the Honors College who has a strong career interest in engineering or finance. The recipient must be enrolled full time and submit a 500 word essay pertaining to career goals.

Military Awards

Army Reserve Officer Training Corps (ARO TC) participants may qualify for scholarships. More information on application procedures and program requirements is available from the faculty of the Department of Military Science and Leadership. (PARTICIPATION) (757) 683-3663

Naval Reserve Officer Training Corps (NRO TC) participants may qualify for full or partial scholarships. More information on application procedures and program requirements is available from the faculty of the Department of Naval Science. (PARTICIPATION) (757) 683-4744

The Vice Admiral Samuel L. Gravelly Scholarship has been established by the University to honor a member of the naval community. Two recipients will be selected by the Hampton Roads Naval ROTC unit from among the College Program Candidates who have met the July 15 application deadline. The recipients must be full-time students with a 3.00 minimum high school grade point averages and 1000/22 SAT/ACT test scores.

*The Theodore N. Turley Memorial Scholarship assists an Army ROTC participant with financial need who has achieved junior status and has obtained a minimum 3.00 cumulative grade point average at the end of the first semester of the junior year. (PARTICIPATION, FAFA) The Matthew Wallace Patriot Scholarship was established to assist incoming freshman students who may be a relative of a United States service man or woman (Army, Air Force, Navy, Marines) wounded or deceased (KIA) or related to a service member who participated in Operation Iraqi and Enduring Freedom or any future operation thereafter. The scholarship is renewable. The recipient must be in good academic standing, enrolled at least half time and maintain at least a 2.5 GPA. A 500 word essay, based on a specific topic determined by the scholarship selection committee, is required. (Essay) (757) 683- 3663

*The Scheberger-Barrett Memorial Scholarship for Disabled Veterans was established in memory of Colonel (USA, Ret) Richard J. and Virginia Barrett Scheberger to assist a student who has a service-connected disability. The student veteran must provide documentation from Veterans Affairs as proof of service-connected disability status, have a minimum cumulative grade point average of 2.5, and demonstrate financial need. (FAFA)

Other Awards (General)

The Bannon Foundation Quasi-Endowed Scholarship was established to assist four students of the Eastern Shore of Virginia with their commuter expenses.

The BBL ODU Endowed Scholarship was established by SpringHill Suites by Marriott to assist a student from the Lambert’s Point neighborhood of Norfolk. The recipient must be a full-time sophomore, junior or senior student who successfully participated in the University’s Lambert’s Point Summer Program authorized by the Director of the Lambert’s Point Program.

Birshtein Family Scholarship Endowment was established by Ms. Frances Levy Birshtein. Two scholarships per year will be awarded, The Mayer Isaac ‘Easy’ Birshtein Scholarship and The Oscar Brandeis Birshtein and Frances Levy Birshtein Scholarship. Recipients must be undergraduate students who have graduated from a high school in Norfolk, Portsmouth or Virginia Beach, have a cumulative grade point average between 3.00 and 3.50 and demonstrate financial need. (FAFA)

*The Opie and Peggy Bittle Memorial Endowment was established by Charles and Margaret Bittle Wildermann to assist a student who demonstrates financial need. (FAFA)

*The John R. Burton Jr. Scholarship is made possible by an endowment to assist students who demonstrate financial need. Preference is shown to high school graduates who have been reared in the Hope Haven Children’s Home. (FAFA)

*The Robert Clatyor Memorial Scholarship is funded by an endowment from the friends of Robert Clatyor for a student who demonstrates financial need, according to federal needs analysis. (FAFA)

The Coalition of Black Faculty and Administrators’ Endowed Scholarship is funded by an endowment established by the Coalition of Black Faculty and Administrators to assist a student who is a graduate of one of the following high schools in Hampton Roads, VA: I. C. Norcom, Hampton, Bethel, Maury, Indian River, Norview, Booker T. Washington, Oscar Smith, Kecoughtan, Granby, Deep Creek, Menchville, Salem, Denbigh, Tallwood, Lake Taylor, Bayside, Phoebus, Western Branch, Churchland, Ocean Lakes, Kempsville, Great Bridge, Princess Anne, and Green Run. The recipient must be a full-time undergraduate or graduate student and must have an overall GPA of at least 2.5. An essay submission of 500 words is required. The essay topic is the student’s commitment and/or involvement in the black community on or off campus.

*The Delta Sigma Lambda Glenny Burns Scholarship is supported by an endowment which assists female undergraduate students 25 years or older who have attended college for a minimum of one year. Delta Sigma Lambda members are eligible for the award. Preference is given to students who

Old Dominion University 52
demonstrate financial need. Students must complete a separate application, which may be obtained from the Old Dominion University Women’s Center. (SPECIAL APPLICATION, FAFSA) (757) 683-4109

The Ellis Family Endowed Scholarship was established by Janet A. and John C. Ellis to assist a high school graduate of a Hampton Roads high school. The recipient must be an undergraduate student of good character with financial need. Preference will be given to individuals who participated in the Tidewater ACCESS or Learning Bridge programs.

The Holland Dunston Ellis Jr. Memorial Scholarship has been established through an endowment gift from Mrs. Lavonne P. Ellis in memory of her husband. The award is to assist a continuing student who has completed at least 24 credit hours, maintains a cumulative GPA of 3.0, and must demonstrate evidence of community service activities and/or achievement.

The Charles H. Eure Memorial Scholarship is awarded to a marine science or engineering student who has a 3.00 grade point average and is of sound moral character. Preference will be given to a STASR (South Tidewater Association of Ship Repairers) company family member.

*The Suffridge-Fallon Endowed Scholarship was established by Patrick J. Fallon and Sandra S. Fallon to assist a full-time student with a minimum GPA of 3.0. The recipient must demonstrate financial need. (FAFSA)

The Anita Clair Fellman Endowed Service Learning Scholarship is funded by an endowment established by Dr. Carolyn H. Rhodes to assist one or more full-time graduate or undergraduate students who participate in a service-learning project through the Department of Women’s Studies. The recipient will be selected by the chair of the Women’s Studies Department and another faculty member in the department.

The William A. Giandoni Scholarship was established to assist a full-time undergraduate student in need of financial assistance.

*The Hackworth-Hobbs Endowed Scholarship was established by Dorothy and Charles Hackworth and Charles Hackworth II to assist an undergraduate student with a minimum 3.2 grade point average who demonstrates need and has participated in student activities and non-paid volunteer community activities. (FAFSA)

*The Haislip-Rorrer Scholarship was established in 2001 by Wallace G. and Linda Haislip. The undergraduate scholarship recipient must demonstrate financial need and leadership experiences, be a resident of the Southside of Hampton Roads and have a minimum 3.00 grade point average. (FAFSA)

*The Robert J. Kasdon Endowed Scholarship was established to assist two full-time students who are residents of the City of New York or the State of New Jersey. The recipient must demonstrate financial need. (FAFSA)

*The Martin Luther King Jr. Endowed Scholarship was established in 1987 by an anonymous donor to be given to a graduate of one of the following high schools: Lake Taylor, I.C. Norcom, Norview, Booker T. Washington, Maury or Granby. The recipient must have completed 60 academic credit hours with a major in the Batten College of Engineering and Technology or the Department of Accounting and demonstrate financial need. (FAFSA)

*The Kiwanis Club of Suburban Norfolk Endowed Scholarship was established by the Kiwanis Club of Suburban Norfolk to assist a full-time student demonstrating good citizenship and financial need. The recipient must be a citizen of the United States or eligible non-citizen. Preference will be given to a student who was a member of Key Club in high school, active in community service in high school, or active in community service as a student at Old Dominion University. (FAFSA)

*The R.K.T. “Kit” Larson Scholarship is made possible by an endowment established in memory of Mr. Larson by his friends and colleagues of The Virginian-Pilot newspaper. The scholarship is awarded to a junior or senior with financial need who is enrolled full-time and works on a school, community or University publication. Recipient must be a resident of a Virginia or North Carolina city or county served by The Virginian-Pilot. (FAFSA)

*The Lillian Vernon Endowed Scholarship is funded by an endowment from the Lillian Vernon Foundation. It is awarded to a female student in the College of Business and Public Administration. Recipient must have a minimum grade point average of 2.80 and demonstrate financial need. (FAFSA)

The Aubrey and Lucille Machen Scholarship is made possible by an endowment established in 1992 by Robert F. and Nancy M. Wildermann. The award assists a student who meets Old Dominion University’s minimum academic requirements and has financial need. (FAFSA)

The Memorial and Recognition Scholarship Fund is an endowed scholarship that will be awarded to a student with a minimum grade point average of 3.00 and is able to demonstrate involvement in community service.

*The Jeffrey Moore Scholarship Endowment was established by C. Jeffrey Moore to assist a full-time undergraduate student with a cumulative grade point average of 3.0 or better. The recipient must demonstrate financial need. (FAFSA)

The Dr. Wendy M. Moore and Shirley Virginia Young Sneed STEM Scholarship was established to assist a full-time senior student(s) who is an American citizen in a major that is considered part of the Science, Technology, Engineering and Math (STEM) areas. The recipient must be a legal resident of, or a graduate of, a high school in the following counties in this order: (1) King George; (2) Westmoreland; and (3) Caroline. Preference will be given to a woman from a county as listed above. The recipient must maintain a grade point average of 3.0.

The Steve Russell Morrison Memorial Endowed Scholarship has been established by the family and friends of Steve Russell Morrison and the Epsilon Beta Chapter of Kappa Delta Rho. This scholarship is awarded to a rising sophomore demonstrating leadership and involvement in campus and community affairs. Preference is given to active members of the Epsilon Beta Chapter of Kappa Delta Rho. (ESSAY)

*The Norfolk Southern Scholars Program was implemented by the Norfolk Southern Foundation for students from the Lambert’s Point neighborhood of Norfolk. It is renewable for a maximum of three additional years. (FAFSA)

*The ODU Monarch Community Alliance Scholarship is awarded to a woman at least 25 years old who is attending college after an absence of at least a year. The award assists a student who demonstrates merit and financial need. (FAFSA)

*The ODU Women’s Initiative Network Endowed Scholarship was established to assist a full-time student who demonstrates financial need. Preference will be given to a freshman or sophomore student. (FAFSA)

The Old Dominion University Alumni Association Merit Scholarship was established in 2002 to assist full-time undergraduate students. The recipient(s) must maintain a grade point average equivalent to that of the current merit scholarship standards. The recipient must be willing to participate as the student representative to the Old Dominion University Alumni Association Board of Directors if so requested. ODU Alumni Legacy is a benefit in evaluation but not an essential requirement.

The Old Dominion University Faculty Emeriti Association Scholarship Fund was established to provide financial assistance to the children of Old Dominion University faculty. The Faculty Emeriti Association Scholarship Committee annually determines the best qualified students among candidates who meet the criteria stated in the Memorandum of Understanding with the Old Dominion University Educational Foundation.

The Parents’ Association of Old Dominion University Continuing Student Scholarship is provided by the association to assist a continuing student who demonstrates academic merit.

*The James Harrison Parker Memorial Endowed Scholarship was established for the purpose of providing student educational assistance.

53 Student Financial Aid
The recipient must be a junior or senior degree candidate in environmental engineering, coastal engineering, oceanography or biological sciences. The student must demonstrate financial need and have a minimum grade point average of 3.00. Preference may be given to a student who has been active in the local Boys and Girls Club. (FAFSA)

*The Propeller Club of Norfolk* was established by the Propeller Club of the United States, Port of Norfolk. First preference for this scholarship will be given to students who are a current or former Merchant Mariner or the son or daughter of a current or former Merchant Mariner. The recipient must be a full-time student in any field of study leading to a degree, have at least a 3.0 grade point average, and demonstrate financial need. The recipient must provide reasonable documentation to verify Merchant Mariner relationship or qualification. (FAFSA & submit reasonable documentation to the Office of Student Financial Aid)

*The Alfred B. Rollins Jr. Scholarship* was established in 1985 by the Old Dominion University Alumni Association to honor this former president of the University. The award assists a student who demonstrates financial need and is in his/her senior year of study. (FAFSA)

*The Sherwood/Portsmouth Scholarships* are funded annually by a trust established by the late Calder Sherwood III, a professor emeritus in the departments of Chemical Sciences and Physics/Geophysical Sciences. Professor Sherwood served on the Old Dominion University faculty for 38 years. The scholarships are awarded to graduates of public high schools in Portsmouth, Virginia who demonstrate financial need. (FAFSA)

The John and Grace Staley Memorial Scholarships are made possible by an endowment from the estate of Grace Staley to assist one male and one female student who successfully completes the University Ladders program. The recipients must have an advisor’s recommendation.

The Student Scholarship Fund was established by the Vice President for Advancement to assist undergraduate students.

*The Tang Family Scholarship Endowment* was established to assist a full-time student who demonstrates financial need. The recipient must maintain a cumulative grade point average of 3.0 or better. (FAFSA)

The Brent M. Terres Leadership Memorial Endowed Scholarship was established by Sigma Nu Fraternity Inc., Eta Chi Chapter (“Sigma Nu”) to assist an active member of Sigma Nu. The recipient must be a full-time student, have a minimum cumulative GPA of 2.7, and demonstrate involvement in the community, campus, and fraternity. In the event Sigma Nu may not have an active chapter at ODU, the scholarship must be awarded to a full-time student majoring in computer engineering who has a minimum cumulative GPA of 2.7. The student must also receive a computer engineering faculty recommendation.

The Town-N-Gown Scholarship has been established by Town-N-Gown, an association dedicated to promoting cooperation between the Hampton Roads community and the University in order to promote better understanding in fulfilling the aims and ideals of each. The scholarship recipient rotates annually from the following: (1) resident of the greater Hampton Roads area, (2) a member of or dependent of active duty military personnel and (3) a dependent of an Old Dominion University faculty or staff member.

The Hugh L. Vaughan Scholarship has been established by an endowment to assist handicapped students. Preference is given to blind students. Recipients must be native born citizens and residents of the Commonwealth of Virginia.

*The Verlander Foundation Endowed Scholarship* was established by the George W. Verlander and Cornelia M. Verlander Memorial Foundation to assist students who reside or are a dependent of a resident of Lancaster County, Virginia. Students must be full-time undergraduates who maintain a minimum GPA of 2.5, and must demonstrate financial need. (FAFSA)

*The E. C. Wareheim Foundation “Returning Women’s” Scholarship* has been established by an endowment to assist one or more returning women from Norfolk, Virginia Beach, Portsmouth, Chesapeake or Suffolk County, Virginia. Preference is given to students who have demonstrated financial need. Preference is given to students who enroll part-time. (FAFSA)

The Lewis and Lisa Warren Scholarship Endowment was established by Lewis and Lisa Warren to assist a full-time undergraduate student with sophomore or greater standing. The recipient must have a minimum 3.2 grade point average. Preference is given to a student who has demonstrated participation in community service activities.

The Lewis and Virginia Webb Jr. Scholarship was established in 1975 by the Old Dominion University Alumni Association to honor this former president of the University and his wife. It is awarded to the rising junior with the highest grade point average at the end of his/her sophomore year of study.

*The Jane L. and Robert H. Weiner International Affairs Scholarship* is made possible through an endowment established by Mr. and Mrs. Weiner to assist a student who will be studying abroad through the International Student Exchange Program (ISEP). Preference will be given to students who will study in a third world or developing country for the purpose of fostering international understanding and peace and who demonstrate academic achievement and financial need. (FAFSA)

The Wells Fargo Endowed Scholarship assists an undergraduate student who is a Virginia resident and demonstrates financial need. First preference is given to a student from Lambert’s Point neighborhood, second preference is given to a student from the neighborhoods surrounding the Old Dominion University campus, and the third preference to a student from the Hampton Roads area. (FAFSA)

*The Calvert S. Whitehurst Scholarship* is funded by an endowment established by Mr. Robert B. Kendall and augmented by the Whitehurst Scholars Scholarship Foundation. The endowment recognizes the contribution of both Mr. Calvert S. Whitehurst and his son, Professor G. William Whitehurst, former member of the U.S. Congress. The scholarship is awarded to a student with financial need who demonstrates academic potential. (FAFSA)

The Fritz and Marcy Wildermann Scholarship was established in 1980 by Mr. and Mrs. Robert F. Wildermann to assist a student who meets Old Dominion University’s minimum academic requirements and has financial need. (FAFSA)

*The Robert F. and Nancy M. Wildermann Endowed Scholarship* was established by an endowment in 2001 by Nancy M. Wildermann. The scholarship will be awarded to a full-time student who demonstrates eligibility to receive the Federal Pell Grant. The recipient must have a grade point average between 2.5 and 2.75 (FAFSA)

The Frieda Young Science and Engineering Prize is awarded annually to a female with the highest grade point average who is a rising junior in either the Frank Batten College of Engineering and Technology or the College of Sciences. Some restrictions on majors do apply within each college and the recipient must be a U.S. citizen.

Other Financial Aid Resources

*The GATS, Inc. Endowed Scholarship* has been established by the GATS Charity Fund to assist a full-time freshman student majoring in the sciences, engineering, math, or computer science. The recipient must have a high school GPA of 3.0 or higher and demonstrate financial need. (FAFSA)

The Parker Lesley Endowed Fund has been established for students who demonstrate need for special circumstances. Special circumstances are defined as emergency travel, supplies, equipment, etc. (ESSAY) (757) 683-5524

*The Emily and Christine Maria Grant Endowment* was established by Helen Clark, executor of the Christine Maria estate, on behalf of the late Christine A. Maria and her sister Emily to assist full-time undergraduate students who participate in student leadership activities as defined by the
Office of Leadership and Student Involvement. Students must demonstrate financial need and preference is given to students majoring in music or science. (FAFSA)

The George Wilcox Kirby, Jr. Scholarship was established by George Wilcox Kirby, Jr. to assist full-time undergraduate students.

The Prabhav Maniyar International Exchange Program Scholarship was established to assist a full-time international student with particular preference to students from the nation of Kenya and the Sudan. Recipient must maintain a cumulative grade point average of 3.0 or better.

The Donald K. Marchand Sigma Nu Endowed Scholarship was established by Darden Watkins Jones, Jr. and Richard R. Early to assist undergraduate or graduate student(s) who are enrolled full-time or part-time, have a minimum cumulative GPA of 2.7, and who demonstrate involvement in the community, campus and fraternity. Preference will be given to active members of Sigma Nu Fraternity.

The Monarch Athletic Bands Endowed Scholarship was established by the Old Dominion University Educational Foundation. The recipient(s) must be a full-time undergraduate or graduate student, successfully complete an audition, and maintain a minimum GPA of 2.5 for an undergraduate student or minimum GPA of 3.0 for a graduate student.

The ODU Credit Union Scholarship has been established for members of the ODU Credit Union or their dependents. The applicant must be an admitted Old Dominion University student in good standing or a candidate with worthy credentials. An application, transcripts, and a short (250 word) essay are required. (757) 533-9308.

The C. Donald Porter Endowed Scholarship in Music was established by Retail Alliance in honor of its former President C. Donald Porter. The scholarship recipient must be enrolled as a full-time undergraduate student majoring in music with a concentration in piano. The student must also maintain a cumulative GPA of 3.0 or better.

The James Stamos Scholarships in Voice and Piano are made possible by a bequest from Mr. Stamos to assist several students who are majoring in either voice or piano. Information concerning audition requirements is available from the Music Department. Contact the chair of the department. (AUDITION) (757) 683-4061

The Student Activities Scholarships in music are awarded to students who participate in one or more Music Department activities including concert choir, band, orchestra, Madrigal Singers and brass choir. Information concerning audition requirements is available from the Music Department. Contact the chair of the department. (AUDITION, PARTICIPATION) (757) 683-4061

The Viburnum Acting Endowed Scholarship Fund was established by the Viburnum Foundation to provide monetary awards to acting students. (AUDITION)

The Melvin H. Williams Scholarship for Exercise Science was established to assist a student in the exercise science program in the Department of Human Movement Sciences. The recipient must be a rising senior, enrolled full time, and have at least a 3.0 cumulative GPA.

Veterans and Dependents Benefits

Information about the administration of education assistance under the Veterans Administration may be obtained from the VA website: www.vba.va.gov (http://www.vba.va.gov). Students wishing to use their VA benefits at Old Dominion University may find further information on the University Registrar’s web page: http://www.odu.edu/military/students/veterans-services.

Contact the Office of the University Registrar for further assistance:
phone: 757 683-4425
FAX: 757 683-5357
e-mail to vaservices@odu.edu.

Termination of Aid

Failure to remain in good academic standing will result in automatic withdrawal of financial aid by the University. Failure to comply with the conditions of a financial award will cause its termination and the return of any unexpended funds as well as repayment, in some cases, of funds already utilized. Undergraduate-specific endowed scholarships will be withdrawn immediately for the term in which an undergraduate student advances to an admitted graduate student status.

Financial Aid for Graduate Students

For information on financial aid for graduate students and graduate assistantship guidelines, refer to the Graduate Catalog (http://catalog.odu.edu/graduate).
Registration
Requirements and Procedures

Office of the University Registrar

The Office of the University Registrar provides a wide variety of student services, including registration, verification of enrollment, maintenance of student records and academic history, transcripts, degree certification and diplomas. A calendar of important dates, the examination schedule, and information about various policies and procedures is available at www.odu.edu/registrar.

The Office of the University Registrar also is responsible for determining in-state tuition status, athletic eligibility and registration of students enrolling through the Virginia Tidewater Consortium.

Finally, the Office of the University Registrar provides service to military veterans who are attending the University by processing Veterans Affairs paperwork. Complete information is available to veterans on the Registrar’s Office website as well as on the Veterans Administration website www.gibill.va.gov (http://www.gibill.va.gov).

Self-service is available for most processes in Leo Online. On the Norfolk campus, walk-up services are available at the office in Rollins Hall. The office is open Monday-Friday from 8 a.m.-5 p.m. Please call 757-683-4425.

Academic Calendar and Course Scheduling

The academic calendar includes the fall and spring semesters, as well as a summer and winter term. The fall semester begins one or two weeks prior to Labor Day Weekend and ends 16 weeks later. Classes will be held on Saturday and Sunday of Labor Day weekend, but classes are canceled for the Labor Day holiday. A Fall Break is scheduled for mid-October (Columbus Day Weekend) and runs from Saturday through Tuesday of that weekend. Thanksgiving break begins after classes on Tuesday prior to the holiday, and classes resume on the following Monday. Commencement is scheduled on the Saturday after exams have been administered.

Spring semester includes a Winter term that begins after fall commencement and ends before spring semester classes begin.

Spring semester begins one week prior to the Martin Luther King (MLK) holiday weekend. Classes are canceled for MLK weekend (Saturday-Monday) and resume on Tuesday following the holiday. Spring Break is scheduled eight weeks after the start of classes, from Monday through Saturday. Classes resume on the following Sunday and continue until Monday of week 15 into the semester. A reading day is held the Tuesday after classes end, with exams beginning on Wednesday and continuing to the following Wednesday. Commencement is scheduled on the Friday and Saturday after exams have been administered; Saturday is the degree conferral date.

Summer term includes a three-week Maymester, along with one 12-week and two six-week sessions.

Note: Asynchronous courses may or may not follow these terms. The University will determine the duration of each course, and students may opt for self-paced study when enrolling in this online format.

Summer and Winter Terms

Old Dominion University offers a summer program that includes a three-week Maymester, along with one 12-week and two six-week sessions. More than 1,550 graduate and undergraduate courses are offered on campus, off campus and online during the summer months.

The University also offers select classes during winter term, which is between the December graduation and the start of spring semester classes.

The exact dates for the summer and winter terms are listed on the Registrar’s Office website at www.odu.edu/registrar.

Course Numbering

Courses numbered 100 are primarily for freshmen, 200 for sophomores, 300 for juniors, and 400 for seniors. All 300- and 400-level courses require junior standing or permission of the instructor.

Courses at the 500, 600, 700, and 800 levels are generally for graduate credit.

Courses at the 500 level are cross-listed to undergraduate 400-level courses, with additional work and higher-level outcomes required for 500-level courses. Except in cases where topical content changes by each semester, cross-listed courses taken previously at the 400 level may not be retaken at the 500 level. A limited number of 500-level courses may be used to satisfy the requirements for a master’s degree, education specialist degree, or a doctoral degree.

Courses at the 600 level form the core of master’s programs, including those taken in connection with a thesis, and they are not cross-listed with numbers at other levels. A limited number of 600-level courses may be used to satisfy the requirements for an education specialist degree or a doctoral degree.

700- and 800-level courses are generally, but not always, cross-listed. 700-level courses are reserved for master’s students, and 800-level courses are reserved for education specialist and doctoral students. When 700- and 800-level courses are cross-listed, additional work and higher-level outcomes are required for 800-level courses. Except in cases where topical content changes by each semester, cross-listed courses taken previously at the 700 level may not be retaken at the 800 level.

General Education undergraduate courses are designated by the fourth digit in the course number. At the lower division, the following designations are used: for skills courses, C=Composition, F=Language and Culture, G=Information Literacy and Research, M=Mathematics and R=Oral Communication; for Ways of Knowing courses, A=Human Creativity, H=Interpreting the Past, L=Literature, P and E=Philosophy and Ethics, N=the Nature of Science, S=Human Behavior and T=Impact of Technology. Writing intensive courses are designated by a W in the fourth digit.

Topics course numbers include 195, 196, 295, 296, 395, 396, 495, 496, 595, 596, 695, 696, 795, 796, 895, and 896. These numbers are generally to be used to designate topics courses taught as a class. The particular topic for that semester should be listed in the semester schedule. Where a particular topic is offered more than two or three times, it should be approved as a regular course offering and given its own course number.

Individual and Tutorial course numbers include 397, 398, 497, 498, 597, 697, 797, and 897. These numbers are generally to be used to designate courses involving individual or tutorial study within a discipline. These individually arranged courses will require prior approval by the department chair and/or instructor.

Cooperative Education course numbers are 367, 667, and 867.

Internship course numbers are generally 368, 668, and 868.

Practicum course numbers are generally 369, 669, and 869.

Extracurricular Activities course numbers are 377 and 378. These numbers are reserved for departments interested in granting credit for extracurricular activities at the undergraduate level.

Honors course numbers include 126, 127, 128, 226, 227, 228, 387, 388, 487, and 488. These numbers are reserved for departments interested in offering honors courses at the undergraduate level.

Seminar, Colloquium, and Capstone course numbers include 690, 691, 692, 693, 890, 891, 892 and 893.

Research/Project course numbers are generally 698 for the master’s level and 898 for the doctoral level.

Old Dominion University
The Thesis course number is 699 and is reserved for the master’s thesis.
The Dissertation course number is 899 and is reserved for doctoral dissertation courses.
The Continuous Enrollment course number 999 is available for the purpose
of maintaining active status at the doctoral level. All students are required
to be enrolled the semester in which they graduate, and all doctoral students
who have advanced to candidacy are required to be registered for at least one
graduate credit hour each term (fall, spring, and summer) until the degree is
completed.

Once a course number has been deactivated it may not be reused for a
different course for a period of six academic years.

Normal Course Load for Undergraduate Students
The University considers the carrying of 12 or more credit hours during the
fall and spring semesters to be full time for undergraduate students; 15 hours
is considered a normal course load. Students seeking to enroll in more than
18 credit hours must have a 3.00 or better overall grade point average. In
addition, they must obtain the recommendation of their advisor and written
permission from the dean of the college in which their major program
resides. Students without a declared major must obtain the recommendation
of their advisor and written permission from the Executive Director of
Advising and Transfer Programs to enroll in more than 18 credit hours. A student on academic warning may not enroll in more than 15 credits per semester of attendance, except under extenuating circumstances and with
the permission of the dean or designee of the college in which the student
is enrolled. A student on academic probation may not enroll in more than
15 credits per semester of attendance. Otherwise, the actual course load is
to include
entirely the prerogative of the student.

During the summer term, an undergraduate student is considered to be
full time if he or she is enrolled in nine hours. A student may not enroll
in more than nine hours in a six-week session. A student on academic
warning or academic probation may not enroll in more than six credits in the
summer term and no more than one course in any single summer session.
No student may enroll in more than 15 hours during the summer term
without the recommendation of the advisor and written permission from the
dean of the college in which the major program resides. Students without a
declared major must obtain the recommendation of their advisor and written
permission from the Executive Director of Advising and Transfer Programs.

Spring semester includes a winter term that begins after fall commencement
and ends before spring semester classes begin. Summer term includes a
three-week Maymester, along with one 12-week and two six-week sessions.
A student may not enroll in more than four hours during winter term or
Maymester. Credits earned during winter term will not count against the
semester’s credit caps.

Classification of Undergraduate Students
A sophomore must have completed 30 semester hours. A junior must have completed 60 semester hours. A senior must have completed 90 semester hours.
Transfer students will be classified based upon credit hours accepted by Old
Dominion University.

Classification of students will be determined at the end of each semester.

Priority Preregistration for Active Duty,
Veterans, Reservists and Virginia National
Guard Service Members
The 2012 General Assembly established Virginia code 23-9.2:3.7 C, which states:
The governing boards of each public institution of higher education shall, in
accordance with guidelines developed by the State Council of Higher
Education for Virginia, implement policies that recognize the scheduling
difficulties and obligations encountered by active duty members of the
United States armed forces.
The State Council of Higher Education for Virginia in consultation with
the Military Education Advisory Committee (MEAC) has issued guidelines
that require state colleges and universities to establish course registration
policies that provide reasonable accommodation to students who are active-
duty military members, veterans, reservists and Virginia National Guard
members.
Old Dominion University wishes to facilitate priority preregistration
for currently enrolled, degree-seeking military students according to the
following procedures:

• Priority preregistration will begin no sooner than Monday of the first
  week of preregistration provided documentation has been received and
  approved in the Office of the University Registrar.
• Preregistration will be based on the student’s class standing (senior,
  junior, sophomore, freshman) and will permit the student to participate
during the earliest registration time slot for his or her class. Time
tickets will be assigned using rules to assign the appropriate time
slot. All graduate students are invited to register on the first day of
preregistration.

To qualify for priority preregistration:

• Active Duty, Reservist and National Guard students must provide
  proof of current active duty status to the Office of the University
  Registrar prior to preregistration each semester. With valid Military ID,
  students will be granted a priority registration time slot.
• Veterans receiving federal VA educational benefits to include
  but not limited to Chapter 30, Chapter 31, Chapter 32, Chapter 33,
  Chapter 1606 and Chapter 1607 will automatically receive priority
  preregistration if benefits have been received at Old Dominion
  University during the current semester (for example, priority
  preregistration will be granted if the student has submitted the benefits
certification form for the spring semester and wishes to preregister for
  the fall semester).
• GI Bill benefits recipients who have submitted the Veterans
  Clearance form to the Office of the University Registrar by the
  deadline will be granted a priority window registration time slot.
  The VA Clearance Form is available at: http://www.odu.edu/
  content/dam/odu/offices/university-registrar1/docs/veterans-
  clearance-form.pdf.
• Veterans who do not use federal VA educational benefits must
  provide a copy of the DD214, retired military identification card or the
  DMV issued veteran card.
• In order to participate in priority preregistration, students who
  are qualified must self-identify as indicated and provide requested
documentation by the following deadlines:
  • Fall preregistration: March 15
    • Generally fall preregistration will begin no later than the second
      week of April for currently enrolled degree seeking students.
  • Spring/Summer preregistration: October 15
    • Generally, spring preregistration will begin no later than
      the second week of November for currently enrolled degree
      seeking students. Summer preregistration is ongoing and
      concurrent with spring preregistration.

All students must have been advised, have no restrictive holds on the
student account and be otherwise eligible to register in order to participate
in preregistration. First semester students may register during their Preview
orientation date.

Documents should be mailed or delivered to the Veterans Certifying Officer,
Office of the University Registrar, 1009 Rollins Hall, Norfolk, VA 23529
or faxed to 757-683-5357. The VA Certifying Officer is responsible for all
requests regarding priority preregistration.

Communication about the priority preregistration process will be published
in the University Catalogs, available online on the Veterans Services pages
http://www.odu.edu/military/students/veterans-services, and through direct
communication via email to the ODU email address to all currently qualified and enrolled students.

Staff in the Office of the University Registrar, Military Connections and the Office of Admissions will be trained to communicate the policy to students who may be qualified for this benefit.

-Approved by the Board of Visitors

Class Schedule Changes and Drop/Add Procedures

During the fall and spring semesters, students may add and drop classes within the first 11 calendar days after the first day of classes for the semester (for full semester classes). This is normally the Tuesday following Labor Day for the fall semester and the Tuesday following the Martin Luther King holiday for the spring semester.

Once registered, a student must drop or add classes via the secure website at https://portal.odu.edu, click LEO online or submit a completed drop/add form to the Office of the University Registrar or to the distance site office (for distance students). The date the form is received in the Office of the University Registrar, the distance site office or processed via LEO determines tuition adjustments, if applicable. If needed, drop/add forms can be downloaded from the Registrar’s Office website: http://odu.edu/registrar/forms.

First-year students are strongly encouraged to seek advising before dropping or adding any class. Students enrolled in degree programs in which sequencing is critical are urged to consult their academic advisors before scheduling changes. In such programs, dropping of courses without prior consultation with academic advisors may necessitate additional time to complete University and/or departmental degree requirements.

See the academic calendar in this Catalog or at https://www.odu.edu/academics/calendar and click on the link to “calendars” for the dates for adding or dropping classes. For information regarding the refund schedule, see the chapter on Tuition, Fees and Financial Information or go to the Office of Finance’s web page at www.odu.edu/finance.

Withdrawal From Classes or From the University

Policy for Dropping and Withdrawing From Classes

Dropping Classes

Prior to the start of and during the first 11 calendar days of the semester, a student may drop a course; this means no grade will be assigned and no record entered on the student’s permanent academic record. Please refer to www.odu.edu/registrar and click on the link to “Academic Calendar” for the dates to drop classes in courses not spanning the full semester.

Withdrawal from Classes

After the first 11 calendar days of the semester, a student may withdraw from any course through the end of the tenth week of a regular semester. Please refer to www.odu.edu/registrar and click on the link to “Academic Calendar” for the dates to withdraw from classes in courses not spanning the full semester. A grade of W will be assigned during this period. Students who withdraw through the end of the tenth week are encouraged to contact their instructor, advisor, Student Success Coach (for online students), and financial aid counselor to discuss the implications of withdrawing.

Withdrawal from a course after the tenth week of a regular session (or its equivalent in a non-semester course) is usually not permitted. However, in the event of an illness or other severe hardship beyond the student’s control, the student should submit, no later than the last day of classes, a written petition for permission to withdraw to the instructor and the chair of the department offering the course. If permission is granted by both, a grade of W will be recorded. If permission is not granted by both, the student will not be allowed to withdraw from the course. Any appeal of decisions should be brought to the dean of the college offering the course.

Students who have a financial hold on their record are not able to withdraw from classes online. However, they may withdraw by the published deadline at the Registrar’s Office between 8:00 a.m. and 5:00 p.m. Monday-Friday. The office is located at 1009 Rollins Hall.

A student who stops attending classes without withdrawing from the course will receive a grade of WF, except if the student’s performance was an F at the time the student stopped attending class, in which case a grade of F will be assigned. The grade of WF will carry no grade points, and will be computed in the grade point average as a grade of F.

Prior to withdrawing from any course, students receiving financial aid should consult their financial aid counselor. Course withdrawal may adversely impact satisfactory academic progress for financial aid purposes and limit the student's ability to continue receiving financial aid.

Drop and Withdrawal Deadlines

Specific deadline dates for dropping and withdrawing from classes can be found at the Registrar’s Office website, www.odu.edu/registrar, by clicking on the link to “Academic Calendar.”

Administrative Withdrawal From the University

During the course of any semester, there will be situations, such as severe illness, death in the immediate family, or disciplinary actions, which will require that the University initiate an administrative withdrawal from the University to assist a student or to implement a University-imposed sanction. The following procedures will be used.

1. The request for withdrawal is initiated either by the student because of an extenuating personal situation or by the University because of a disciplinary situation.

2. This action will normally be handled by the Vice President for Student Engagement and Enrollment Services or designee. If the student initiates the withdrawal, the Office of the Vice President for Student Engagement and Enrollment Services will determine what verification is necessary and document the situation.

3. A request will be submitted to the Office of the University Registrar to withdraw the student from all classes.

4. The student’s instructors will be notified. If the student is withdrawing after the last day to withdraw from classes without penalty, part of this notification will include the opportunity for the faculty member to raise objections if the student’s classroom performance is such that a withdrawal (W) would not be appropriate. If a faculty member objects, the faculty member will inform the University Registrar and the student will receive an “F” in the class.

5. The request for withdrawal must be initiated by the student within one calendar year counting from the first day of classes of the term for which administrative withdrawal is sought. Requests for withdrawal that have the necessary documentation but are received after the one-year deadline may be reviewed by an appeals committee consisting of at least three members and including both faculty and administrators, to be convened by the Director of Student Outreach and Support in Student Engagement and Enrollment Services. These requests must include clear and convincing evidence explaining the student’s inability to submit the request within one calendar year.

6. Tuition refund appeals are handled separately and must be submitted to the Office of Finance. Students submitting requests after the one-year deadline are not eligible for a tuition appeal.

7. Students receiving financial aid should consult their financial aid counselor prior to submitting a tuition refund appeal.

Sudden Withdrawal and Prolonged Absence Due to Military Mobilization

The following guidelines are provided for students whose service in the uniformed services has required their sudden withdrawal or prolonged absence from enrollment at Old Dominion University.

The following definitions are provided in connection with these guidelines:
• “Service in the uniformed services” means service (whether voluntary or involuntary) on active duty in the Armed Forces, including such service by a member of the National Guard or Reserve, for a period of more than 30 days under call or order to active duty of more than 30 days.

• “Tuition” means the actual price of education charged to a student for the term in which service in the uniformed services caused his or her sudden withdrawal or prolonged absence from enrollment at a Virginia institution of higher education.

• “Reinstatement” means the readmittance and reenrollment of a student whose service in the uniformed services has caused his or her sudden withdrawal or prolonged absence from enrollment.

• “Sudden withdrawal” means leaving an institution after a semester has begun or after the tuition and required fees for a term have already been billed to or paid by the student.

Policies and Procedures

All active duty military students who are unable to complete course requirements due to change in employment duties, work schedule or deployment to a duty assignment may be administratively withdrawn from current semester courses. Students are required to furnish a copy of their military orders to the Office of the University Registrar. Upon receipt of the copy of military orders, the student will be withdrawn from all courses and refund of tuition will be processed following an audit of the student’s account and returned to the appropriate party. In addition, the University Registrar will notify the following offices so that additional refunds can be processed as appropriate: Housing and Residence Life, University Card Center, Parking and Transportation Services, and the University Village Bookstore. Students who are deployed while actively attending the University should make an effort to notify the University Registrar as soon as possible so that records can be updated, providing a copy of military orders or verification of a new duty assignment.

University Housing and Dining Services

Upon notification by the University Registrar, the Executive Director of Housing and Residence Life will authorize a refund based on prorated charges for the semester calculated on the days in residence. If the student is deployed prior to the start of the semester, but has made a formal commitment for University housing, the student will be released from the housing agreement without penalty and the deposit will be fully refunded.

Dining/Monarch Plus Card/Parking Services

Upon notification by the University Registrar, prorated refunds will be made for partially used meal plans. Funds remaining on the Monarch Plus card will be refunded to the student. Refund of payment for a parking decal will be prorated based on percentage of use.

Textbooks

Upon notification by the University Registrar, the University Village Bookstore will allow for full refunds and or exchanges of textbooks for any student called to official active military duty as long as the book is in resellable condition.

Deposits for Admission

Freshman students who are new applicants for admission to the University but who have not registered for classes may receive either a refund of the admission deposit or defer admission up to one year by submitting a request to the Office of Admissions.

Preview Fee

Students who have paid but have not attended Preview will receive full refund of the fee.

Academic Credit

If the student has begun attending classes and sufficient time has passed in the semester, the incomplete grade policy may apply.

A grade of Incomplete (I) indicates assigned work yet to be completed in a given course or absence from the final examination and is assigned only upon instructor approval of a student request. The I grade may be awarded only in exceptional circumstances beyond the student’s control, such as illness, and only after 80% of the time allocated for the course has elapsed and substantial progress has been made toward completion of course requirements with the exception of courses that do not fit within the traditional semester calendar. In cases of exceptional circumstances beyond the student’s control, it is the responsibility of the student to approach the instructor to request an I grade and to provide documentation, including a written statement of when the work will be completed, to support the request. The authority to award an I grade rests with the instructor whose decision is final. Students whose requests for I grades are approved must not re-register for the class until the I grade has been resolved. The I grade becomes an F if not removed through the last day of final exams of the following term according to the following schedule: I grades from the fall semester become F’s if not removed by the last day of exams of the spring semester; I grades from the spring semester and the summer session become F’s if not removed by the last day of exams of the fall semester. An I grade may be changed to a W only in very unusual circumstances and when the student’s situation has changed since the I grade was awarded. In these cases, the request for a change to a W must be in writing, documented, and approved by the instructor, department chair and dean. Students will not be allowed to graduate until all grades of I have been resolved.

In the case of courses that do not fit within the traditional semester calendar, the faculty member assigns the I grade. The time periods for the removal of I grades before they become grades of F are the same as those stated in the previous paragraph.

Extension of the I time limitation normally will not be approved except for reasons beyond the student’s control and only if the supervising faculty member is available and willing to supervise the work beyond the normal time limit. Students should submit the request to the instructor, who should submit approval, via the chair, to the University Registrar in order to retain the I. The approval from the instructor should designate the expiration date of the extension.

If the student is unable to complete the incomplete grade because of prolonged deployment the student should provide justification and documentation directly to the course instructor. At the instructor’s discretion, the course instructor can authorize the University Registrar to administratively withdraw the student using this policy. The student will be withdrawn from the course, a grade W will be posted to the academic record and refund of tuition to the appropriate party will be processed. If the instructor is no longer employed at the University, the student should consult the department chair. In the event of a disagreement about a grade, the normal grade appeal process described in the University Catalogs will apply.

Students who are administratively withdrawn from the University under this policy are strongly encouraged to maintain contact with the University through the Office of Student Engagement and Enrollment Services.

Students who are called to active duty during an academic semester who have completed 75 percent of the course requirements at the time of activation and who meet other specified requirements also have the option to accept the grade earned to date. It is the responsibility of the student to provide a copy of the military orders to the Office of the University Registrar. The Registrar will provide documentation to the instructor in support of the student’s request to receive the grade earned to date.

Reinstatement

As soon as plans are made, returning students should contact the Office of Admissions to verify their student status and to reactivate their record, if necessary, prior to re-enrolling in classes. Students who leave the University in good standing remain eligible to re-enroll. A student who has left the University for more than a year must complete a reactivation/readmission form available on the Office of Admissions web site. If the separation from the University was longer than five years, the applicant will need to resubmit all official transcripts and necessary credentials. There are no additional fees if the student has previously paid the admission fee.

Students who return following a prolonged absence due to military deployment should be aware of the time limits for Catalog election.
Undergraduate Return to Program

It is presumed the undergraduate student will remain eligible to return to the same program of study. The student should contact the chief departmental advisor for the major if returning to the same program of study. The content of some programs may require that the student repeat previously passed courses to maintain currency in the field.

If the program of study is no longer available for any reason, the student should seek the assistance of the academic advising unit in Academic Enhancement and access the degree evaluation system, available online as DegreeWorks, to determine a suitable alternative major.

Undergraduate Time Limits

Undergraduate students may choose to graduate under the Catalog in effect at the time of their first enrollment (part-time or full-time) or any subsequent Catalog provided that the students graduate within six years from the date of the first enrollment. Students who have prolonged deployment may be required to elect a more recent Catalog or the Catalog in effect at the term of re-enrollment at the University. Returning students should consult their academic advisors to verify the correct Catalog for graduation purposes. Students should refer to their “general student record” in LEO Online to verify the Catalog selected at the date of first enrollment. The Catalog “year” begins with the fall semester each year.

In all cases, students must have been duly admitted to the University and an academic program of study and met all of the requirements for graduation in one Catalog. Students may not “tailor make” their own degree requirements by selecting partial requirements from more than one Catalog.

The Office of the University Registrar will maintain records of administrative withdrawals completed under this policy.

-Approved by the Board of Visitors

Audit Status

The audit grading status is available for students who would like to enroll in a course for the knowledge gained or personal satisfaction, not for academic credit. Any course that is elected to be carried as an audit will be subject to the normal fees and regulations of the University. Regular attendance is expected, but neither tests nor examinations are required. No grade will be recorded, except that an instructor may assign a grade of W & to a student who misses an appreciable portion of the classes. The student’s record will be marked “audit” by the course so elected. A student may not audit a course and subsequently seek advanced placement credit for the same course. A student may audit a course and register for the same course for credit in a subsequent semester. Registration for the audit option must be selected by the end of the drop/add period in the given semester. Any course elected for audit cannot be changed to that of credit status after the end of the “add” registration period. Students receiving financial aid should be aware that registering for audit status may affect their financial aid eligibility. Selection of the audit status is accomplished through the normal registration procedures.

Student-Elected Pass/Fail Course Option For Undergraduate Students

1. The option to select courses for pass/fail credit is open to the undergraduate student who has been accepted by a department as a major.
2. Courses within the student’s major or minor, or courses necessary to meet a departmental, school, or college requirement, or University General Education Requirement, may not be taken under this option.
3. A maximum of 12 hours of student-elected pass/fail credit may be applied to the student’s baccalaureate degree unless in teacher education programs. Majors in teacher education programs may apply only three hours of student-elected pass/fail credit.
4. Instructors will have knowledge of which students in their courses are enrolled for pass/fail credit.
5. A student receiving a P will receive credit for the hours, but will not receive grade points, and the hours will not be counted in the computation of the grade point average. A student receiving an F will not receive credit for the course and there will be no penalty, although the failure will appear on his or her transcript.
6. A student electing the pass/fail option for a particular course cannot change his or her registration and elect to take the course for grade point credit after the end of the “add” period. Similarly, courses cannot be elected as pass/fail after the end of the “add” period.
7. All prerequisites must be met for any course taken under the pass/fail option.

Course Offerings for Credit and Noncredit

If a course is offered as both a noncredit and a credit offering, students must elect one or the other prior to the add/drop deadline. They will pay the fee/tuition for the elected offering by the tuition deadline. Students who register for a noncredit course may not elect to receive credit for it at any point after the add/drop deadline. Completed noncredit work may be reviewed as part of a Prior Learning Assessment to determine if the award of academic credit is appropriate. Noncredit courses will not meet undergraduate or graduate degree requirements.

Attendance at Other Institutions

Students who are enrolled at Old Dominion University may attend another institution and transfer credit earned there back to a degree program at Old Dominion University. While formal Old Dominion University permission is not required, students should consult the academic advisor to ensure that the credits to be taken at the other institution will transfer to the Old Dominion University program in which the student is enrolled. A complete list of transferable courses that have already been evaluated can be found on the University’s home page by searching for Monarch Transfermation. If deemed equivalent and the student has earned at least a grade of “C,” courses will appear on the Old Dominion University transcript as transfer credit and can be used for general education, major or minor requirements or elective credit. No grade points or hours are calculated into the Old Dominion University grade point average; only hours awarded count toward the total number of credits required for the degree. An official transcript from the other institution must be mailed directly to: Office of Undergraduate Admissions, 1004 Rollins Hall, Norfolk, VA 23529.

The other institution may ask the student to provide documentation of good standing or eligibility to continue at Old Dominion. These forms should be submitted to the Office of the University Registrar. Forms that require the student to demonstrate that the course(s) will be accepted for transfer credit at Old Dominion University should be submitted directly to the academic advisor.

It is recommended that students not enroll in courses at another institution during the semester the student intends to graduate.

Virginia Tidewater Consortium Exchange Program

Old Dominion University students may take courses at any of the following Consortium institutions: Christopher Newport University (Newport News), College of William and Mary (Williamsburg - limited number of graduate courses only), Eastern Shore Community College (Melfa), Eastern Virginia Medical School (Norfolk), Hampton University (Hampton), Joint Forces Staff College (Norfolk), Norfolk State University (Norfolk), Paul D. Camp Community College (Franklin), Regent University (Virginia Beach), Thomas Nelson Community College (Hampton), Tidewater Community College (all campuses), and Virginia Wesleyan College (Norfolk).

Cross-registration is subject to the following regulations:

1. Cross-registration is limited to degree-seeking students with an ODU cumulative grade point average of 2.00 or better.
2. Cross-registration credit is limited to 30 semester hours.
3. Cross-registration in major courses requires the permission of the department chair.
4. Cross-registration is limited to courses not available to students at the home institution during the current semester. Exceptions to this...
College of Arts and Letters

Approved linked bachelor's to master's degree programs are as follows:

- Bachelor of Arts or Bachelor of Science (various majors) to Master of Business Administration
- Bachelor of Arts in Art History to Master of Arts in Humanities
- Bachelor of Arts or Bachelor of Science in Communication to Master of Arts in Humanities
- Bachelor of Arts or Bachelor of Science in Communication to Master of Arts in Lifespan and Digital Communication
- Bachelor of Arts in English to Master of Arts in English
- Bachelor of Arts in English to Master of Arts in Applied Linguistics
- Bachelor of Arts in History to Master of Arts in History
- Bachelor of Arts or Bachelor of Science in Geography to Master of Arts in Humanities
- Bachelor of Arts or Bachelor of Science in Interdisciplinary Studies (Individualized Integrative Studies) to Master of Arts in Humanities
- Bachelor of Science in Interdisciplinary Studies (Teacher Preparation) to Master of Science in Education
- Bachelor of Arts in International Studies to Master of Arts in International Studies
- Bachelor of Arts in Philosophy to Master of Arts in Humanities
- Bachelor of Arts in Studio Art to Master of Arts in Humanities
- Bachelor of Arts in Women’s Studies to Master of Arts in Humanities
- Bachelor of Fine Arts (Art) to Master of Arts in Humanities

Strome College of Business

- Bachelor of Arts in Economics to Master of Business Administration
- Bachelor of Arts in Economics to Master of Public Administration
- Bachelor of Arts or Bachelor of Science (various majors in other colleges) to Master of Business Administration
- Bachelor of Arts or Bachelor of Science (various majors in other colleges) to Master of Public Administration
- Bachelor of Science in Business Administration to Master of Business Administration
- Bachelor of Science in Business Administration to Master of Public Administration
- Bachelor of Science in Business Administration to Master of Science in Accounting

Darden College of Education

- Bachelor of Science (various majors) to Master of Business Administration
- Bachelor of Science (various majors) to Master of Public Administration
- Bachelor of Science in Interdisciplinary Studies (Teacher Preparation)* to Master of Science in Education

*Undergraduate program in the College of Arts and Letters

Batten College of Engineering and Technology

- Bachelor’s in Engineering or Engineering Technology to Master of Engineering, Master of Science, or Master of Engineering Management

College of Health Sciences

- Bachelor of Science in Dental Hygiene to Master of Science in Dental Hygiene
- Bachelor of Science in Environmental Health to Master of Science in Community Health

College of Sciences

- Bachelor of Science (various majors) to Master of Business Administration
- Bachelor of Science (various majors) to Master of Public Administration
- Bachelor of Science (various majors) to Medical Doctor (in cooperation with the Eastern Virginia Medical School)
- Bachelor of Science in Biochemistry to Master of Science in Chemistry
- Bachelor of Science in Chemistry to Master of Science in Chemistry

For further information, please contact the Office of the University Registrar at (757) 683-4425 or visit the office in Rollins Hall.

Declarations or Change of Major or Minor for Undergraduate Students

Upon entrance to the University, students are assigned either to an advisor in the Center for Major Exploration or to an advisor in their college or department of interest. Online students work with their assigned online Student Success Advisor as their main advisor, with a college advisor on campus assigned as the final authority. Acceptance of a student for advising purposes does not guarantee acceptance into the department as a major. Acceptance of a student as a major in a program cannot occur until all requirements for acceptance have been met. These requirements vary depending upon the major. Specific inquiries concerning requirements should be made to the academic college, school or department involved, or the Student Success Advisor. In all cases a student must successfully complete ENGL 110C before declaring a major.

A student must be accepted as a major in an academic program before the student may become a degree candidate or apply for graduation. Students cannot receive a degree in an academic program unless they have met all requirements for acceptance and have been accepted into that academic program. Students should declare their major by the time they earn between 45-60 credit hours in order to meet requirements of their intended major in a timely manner. Non-degree students may not declare majors until admitted to degree status.

Students must contact the department of the intended major or their Student Success Advisor to formally declare a major. Upon meeting the University, college, and departmental/school requirements for declaring the major and/or minor, the academic advisor or the Student Success Advisor in the interest area will officially declare the major and/or minor on the student’s behalf.

Graduate Credit for Old Dominion University Undergraduates

Undergraduate Students Enrolled in Linked Undergraduate to Graduate Degree Programs

Old Dominion University hosts a number of linked undergraduate to graduate programs, including bachelor’s to master’s programs and bachelor’s to doctoral programs, that permit undergraduate students to begin graduate study as early as the junior year. For linked bachelor’s to master’s programs, students must earn a minimum of 150 credit hours (120 for the undergraduate degree, 30 for the graduate degree). For linked bachelor’s to doctoral programs, students must earn a minimum of 198 credit hours (120 for the undergraduate degree, 78 for the graduate degree).

Undergraduate students enrolled in linked graduate degree programs at Old Dominion University may take up to 21 hours of graduate credit that can be applied toward their undergraduate degrees. Of these 21 hours of graduate credit, up to 12 can be applied toward both the undergraduate and graduate degrees. This option is available only to those students who have satisfied all admission and continuation requirements of the specific linked programs. All graduate hours applied to the undergraduate degree will be counted in the undergraduate grade point average, will appear on the undergraduate transcript, and will be used to determine graduation with honors. Undergraduate students accepted into linked graduate degree programs will be formally admitted to the graduate program following receipt of the bachelor's degree.

Approved linked bachelor’s to master’s degree programs are as follows:

- Bachelor of Arts or Bachelor of Science (various majors) to Master of Business Administration
• Bachelor of Science in Computer Science to Master of Science in Computer Science
• Bachelor of Science in Mathematics to Master of Science in Computational and Applied Mathematics

Approved linked bachelor’s to doctoral degree programs are as follows:

College of Engineering and Technology
• Bachelor’s in Engineering or Engineering Technology to Ph.D. in Engineering

Undergraduate Students with Senior Standing but not Enrolled in Programs with a Linked Graduate Degree Option

An Old Dominion University undergraduate degree-seeking student with senior standing and a 3.30 or better grade point average in the major field of study may be allowed to take up to 12 hours of graduate course work for graduate credit, upon approval of the instructor of the graduate course, the chair and graduate program director of the department offering the graduate course, and the chair or chief departmental advisor of the student’s undergraduate major department. Up to six hours of graduate credit taken prior to completing the undergraduate degree may be applied toward the undergraduate degree. The graduate credit may be used as a substitution for required undergraduate courses only with the approval of the department chair or chief departmental advisor of the student’s undergraduate program. All graduate hours applied to the undergraduate degree will be counted in the undergraduate grade point average, will appear on the undergraduate transcript, and will be used to determine graduation with honors. The combined undergraduate and graduate hours taken during any semester must not exceed 18. The proper request form, Request of Old Dominion University Undergraduate to Take Graduate Courses, is available in the Office of the University Registrar. This option is available only to degree-seeking undergraduate students at Old Dominion University.

Completion of Requirements for Undergraduate Students (Catalog Year)

Undergraduate students may choose to graduate under the Catalog in effect at the time of their first enrollment (part-time or full-time) or any subsequent Catalog provided that the students graduate within six years (18 semesters) from the date of the first enrollment. For example, students beginning in the fall 2018 semester may use any Catalog in effect from fall 2018 through the end of the 2024 summer term, students beginning in spring 2019 may use any Catalog in effect from spring 2019 through the end of the fall 2024 semester, and students beginning in summer 2019 may use any Catalog in effect from summer 2019 through the spring 2024 semester. If students do not graduate within this six-year period, they may choose to graduate under any Catalog in effect within the six-year period preceding the date of graduation. For example, students graduating in spring 2019 may use any Catalog in effect from summer 2013 through spring 2019, students graduating in summer 2019 may use any Catalog in effect from fall 2013 through summer 2019, and students graduating in fall 2019 may use any Catalog in effect from spring 2014 through fall 2019.

In all cases, students must have been duly admitted to the University and an academic program of study and meet all of the requirements for graduation in one catalog. Students may not “tailor make” their own degree requirements by selecting partial requirements from more than one catalog.

Degree Completion (Graduation) Application

Undergraduate students who have earned at least 102 credits and met other minimal requirements will be reminded via email to the ODU email address to begin the review process and to apply for graduation if eligible.

Qualified students should access and download a current copy of the Degree Works degree evaluation from https://portal.odu.edu/ and consult with the academic advisor or Student Success Advisor (for online students) prior to submission of the application for graduation to ensure that degree requirements are being met. Students who have elected a minor must consult a representative in the minor department to ensure that minor requirements are being met. After meeting with the academic advisor and verifying eligibility for graduation, students should submit the online application for graduation. Paper applications for graduation are not accepted.

All students must apply for graduation during the semester prior to the expected completion of degree requirements. The deadline to file the intent to graduate is generally the last day of November, February and June for the following semester. Complete instructions and specific deadlines are published on the Registrar’s Office website, www.odu.edu/registrar. All students should apply for graduation by using the online process at LEO Online.

Students pursuing two degrees simultaneously must submit graduation applications for each degree.

Students can view their application and degree status in LEO Online. Once the application has been processed, the student’s graduation status appears as “accepted.” The status changes to “awarded” once the degree is conferred. Degree conferral occurs after the official date of graduation and may take up to four weeks.

Students who do not complete degree requirements as expected will be notified via email and must reapply for the graduation date in which they will complete their degree.

Graduation Clearance

All degree requirements must be completed no later than the last day of exams for the term in which graduation is anticipated. Students attending classes at other institutions should ensure that the course(s) and examination(s) taken at the other institution will be completed no later than the day prior to the date of expected commencement at Old Dominion University. In addition to departmental academic requirements specific to the major, minor, concentration or degree program, prior to conferral of the degree, undergraduate students must complete the senior assessment (survey) and meet the University's undergraduate writing program requirement, which is completion of the following courses with a grade of C (2.0) or better: ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major. The writing intensive course must be taken at Old Dominion University and cannot be met through transfer coursework or through enrollment in the Virginia Tidewater Consortium. Students should also refer to the sections of this Catalog on Overall Requirements for Baccalaureate Degrees and Additional Requirements for Baccalaureate Degrees.

Students are responsible for monitoring their own progress toward degree completion and for meeting all graduation requirements. Students are encouraged to monitor the following specific University requirements: general education, foreign language, transfer work evaluation, and upper-level requirements. Students are also reminded that academic advising in the major department is extremely important to the successful completion of the degree being sought.

Graduation with Honors

Baccalaureate Degrees

Baccalaureate degrees with honors are conferred in accordance with the following cumulative grade point averages on work attempted at Old Dominion University:

<table>
<thead>
<tr>
<th>Honors</th>
<th>Minimum Number of Credit Hours</th>
<th>Minimum Number of Grade-Point Graded Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cum Laude 3.4-3.65</td>
<td>60</td>
<td>54</td>
</tr>
<tr>
<td>Magna Cum Laude 3.66-3.85</td>
<td>60</td>
<td>54</td>
</tr>
<tr>
<td>Summa Cum Laude 3.86-4.00</td>
<td>60</td>
<td>54</td>
</tr>
</tbody>
</table>

These designations apply only to candidates who have completed 60 or more credit hours of work at Old Dominion University. At least 54 of the hours
must be in grade-point graded courses. Honors designations will be posted to students’ records and appear on the diploma.

Candidates who transfer to Old Dominion and thus do not qualify for honors designations because they have not completed 60 hours at Old Dominion University but who have 45 or more graded hours at Old Dominion University with a cumulative grade point average of 3.66 or higher will be recognized as graduates with distinction. This information will be posted to students’ records and appear on the diploma.

To determine eligibility for graduation with honors or with distinction, the student’s complete record, including grades and hours for courses that have been forgiven using grade forgiveness or adjusted through the Adjusted Resident Credit policy, will be evaluated to calculate the final grade point average. If the student’s overall average is sufficient, graduation with honors or with distinction will be posted to the student’s record and appear on the diploma.

Credit earned under the Prior Learning Assessment credit options (advanced placement, University exams, departmental exams, external exams such as CLEP and DANTES, portfolio review, and training) does not apply to the 60 credit hours required for graduation with honors or the 45 hours required for graduation with distinction.

For students in approved linked undergraduate to graduate degree programs, all graduate hours applied to the undergraduate degree will be counted in the undergraduate grade point average, appear on the undergraduate transcript, and be used to determine graduation with honors.

**Departmental Honors**

Undergraduate students may earn the designation of departmental honors on their diplomas. Minimum University standards for departmental honors are:

- Minimum cumulative GPA of 3.25.
- Minimum GPA in the major of 3.50.
- Completion of at least two 300- or 400-level courses designated by the department to be honors courses.
- Completion of at least 60 credit hours at Old Dominion University, 54 of which must be in grade-point graded courses.

Undergraduate students who meet all the criteria for departmental honors except the credit-hour requirement may earn the designation of with distinction on their diplomas with the completion of a minimum of 45 graded hours at Old Dominion University.

Candidates who have used grade forgiveness or adjusted resident credit should be aware that the enhanced grade point average determined by use of these procedures does not determine eligibility for departmental honors. To determine eligibility for departmental honors, the student’s complete record, including grades and hours for courses that have been forgiven or adjusted, will be evaluated to calculate the final grade point average. If the student’s overall average is sufficient, departmental honors will be posted to the student’s record.

Credit earned under the Prior Learning Assessment credit options (advanced placement, University exams, departmental exams, external exams such as CLEP and DANTES, portfolio review, and training) does not apply to the 45 credit hours required for departmental honors.

For students in approved linked undergraduate to graduate degree programs, all graduate hours applied to the undergraduate degree will be counted in the undergraduate grade point average, appear on the undergraduate transcript, and be used to determine departmental honors.

Individual departments may set other eligibility standards in addition to the University standards. Interested students should contact the Honors College for more information.

**Contract Honors Courses**

Students with a grade point average of at least 3.25 may transform any upper-division course into an Honors course on an individual basis. With the advice and consent of the instructor, students take one or more courses that can be converted into Honors. No grade below B is accepted for Honors designation. In addition, contract honors courses may be used to meet requirements for departmental honors. Interested students should contact the Honors College for additional information.

**Commencement**

Commencement exercises are intended for students who are eligible and reasonably expect to complete degree requirements to graduate from the University within the current or following graduation period.

Commencement ceremonies are managed through the Office of University Events. Information about requirements for participation in commencement ceremonies is available at [http://www.odu.edu/academics/graduation-commencement](http://www.odu.edu/academics/graduation-commencement). To be eligible to participate in ceremonies, candidates must indicate their intent when they apply for graduation; any change must be communicated to the Office of University Events.

May commencement ceremonies are intended for candidates graduating in May and students who expect to complete studies in August. December commencement ceremonies are intended for candidates graduating in December and students who completed studies the preceding August.

Students who expect to attend commencement ceremonies must have applied for graduation. Tickets will not be provided by the Commencement Office to students that have not applied. Participation in commencement ceremonies does not confirm that a degree has been (or will be) conferred. Degree conferral may take up to four weeks from the date of the commencement ceremony. With the exception of doctoral degrees, diplomas are not distributed at commencement.

**Diplomas**

Diplomas are available for pickup at the Registrar’s office. Students will be contacted via email when their diploma is available. Diplomas that are not picked up will be mailed to the student’s permanent address. Students should verify address information in LEO when applying for graduation. Diplomas will be mailed beginning in June for May graduates, in September for August graduates and in January for December graduates.

All holds, debts or other obligations to the University must be satisfied before the diploma will be released. Information about holds can be viewed in Leo Online at [https://portal.odu.edu/](https://portal.odu.edu/).

The student’s legal name (as maintained in the official student record) and the degree title (Bachelor of Arts, Bachelor of Science, etc.) appear on the diploma. For a complete listing of degrees, please refer to the Degree Programs listing in this catalog. Neither the major nor the minor appears on the diploma, but will appear on the transcript.

**Transcripts**

Transcripts are provided by the Office of the University Registrar and are issued only as requested through LEO Online. Official electronic transcripts (PDF) can be ordered through Parchment, the University’s electronic transcript service provider. Transcripts should be requested at least five business days before the date needed to allow for processing and delivery. Students picking up transcripts must present valid identification.

No transcripts will be issued if the student has an outstanding debt at the University. All grades, academic standing, degrees received, and degree honors are included on the transcript.

An official transcript carries the University Seal and an authorized signature. Official transcripts are usually mailed directly to educational institutions, employers, etc. Any transcript mailed to or given directly to a student will be marked, “Issued to Student.” Partial transcripts are not issued; each transcript must include the student’s complete record at Old Dominion University. A transcript of work completed at any high school or at any college other than Old Dominion University must be obtained directly from that institution.

There is a charge of $5.00 for each transcript issued. Additional fees are charged for expedited delivery services and for those ordered through Parchment. Students may access and print unofficial transcripts for personal use through LEO Online at no charge.
Academic Common Market

Old Dominion University, through a number of its undergraduate and graduate programs, participates in the Southern Regional Education Board’s Academic Common Market. Eligible residents of participating states may enroll (following admission to degree status) as Academic Common Market students at in-state tuition rates.

The Office of the University Registrar coordinates Academic Common Market participation with the coordinator for each state participating in the Southern Regional Education Board. Students must apply through the home state and supply a letter documenting admission and the intended major. That letter is provided through the Office of the University Registrar. The home state coordinator will approve participation to the Office of the University Registrar following review of the student's documents. Information on available programs can be viewed at https://www.sreb.org/academic-common-market.
Academic Policies

Academic Credit For Extracurricular Activities

Extracurricular activities may be approved for credit for undergraduate students by academic departments, based on objectives, criteria, and evaluative procedures formally determined by the department and the student before the semester in which the activity is to take place. Such credit is subject to the review of the provost and vice president for academic affairs.

Guidelines

The following guidelines regarding the administration of the policy on granting credit for extracurricular activities will provide university-wide standards on this matter. Within these standards individual departments may establish credit activities appropriate to their particular discipline.

1. A department may grant credit for extracurricular activities that fall within the academic interests of the department.
2. The extracurricular activity for which credit is to be granted must have demonstrable academic value.
3. A student desiring academic credit for extracurricular activity shall, prior to the semester the credit is to be granted, formally petition the dean of the department, describing the proposed project in detail and justifying its academic value.
4. If the department chair considers that a petition has merit, the chair will refer the student to a faculty member with expertise in that area. The student and the proposed faculty supervisor will refine the student’s project. The faculty member will then make a recommendation to the chair concerning the validity of the project, the amount of credit to be awarded, and the grading system to be employed (pass/fail or letter grade). The recommended plan will include a description of the nature of the supervision and methods of evaluation to be used.
5. A recommended project approved by the chair will then be sent to the dean for approval.
6. If the project is approved, the student will then register for the appropriate course number and credit hours. Each department interested in granting credit for such activity will establish courses numbered “377, 378” for one to six credits each semester and titled “Extracurricular Studies.”
7. After completion of an approved project, the student will submit a report to the faculty supervisor. This report will be retained by the faculty supervisor for examination by the department chair and/or other interested persons.
8. The faculty supervisor will review the results of the project and submit the appropriate grade to the registrar.
9. The burden of justifying a project and documenting the results rests on the student. It is also to be emphasized that credit will not be given retroactively.

Activity Credits

The University sets a limit of 12 credit hours earned in activity courses that may be applied to any undergraduate degree. The individual college will determine the maximum number of such credits that students may apply in fulfillment of their particular degree requirements. In unusual circumstances, activity credit beyond the established college maximum will require the approval of the appropriate dean. In any case, the total number authorized by the college shall not exceed the limit set by the University. (Students may be counseled but not required either to take or avoid specific activity courses outside their own fields of study. They are further advised to limit the number of activity credits taken until they have ascertained the limitation on such credits set by the colleges in which they propose to major.)

Activity courses are generally defined as those that are not predominantly academically oriented and that are service, skill, recreational, or craft in nature, such as performing ensembles and organizations in music, one-credit health and physical education service courses, theatre arts activity courses, and certain military and naval science courses. All activity courses shall be identified specifically in the catalog and the class schedule and can be recognized by the “+” symbol following the course number.

Activity credits required by a student’s major department will not be counted against the credit limitation, nor will the credits earned in courses numbered 377-378 that involve extracurricular studies.

Assignment Submissions

Coursework is to be delivered to the instructor using the method specified. Electronic and postal delivery may be required.

Attendance Policy

Regular classroom attendance is expected of all students and individual faculty may require class attendance. Course grades reflect not only performance on written assignments and exams, but also participation during class periods. As discussions cannot be reproduced, many times absences cannot truly be made up. Excessive absences therefore have a negative effect on the student’s learning and performance. Students are responsible for all class work, and a student who misses a class is expected to have the initiative necessary to cover properly the material missed. Students must meet all course deadlines and be present for all quizzes, tests, and examinations.

Syllabus information will include a statement of the attendance policy for each course and the effect of nonattendance on grades. Reasonable provisions should be made by the instructor for documented representation at University-sponsored athletic or academic functions, mandatory military training and documented illness. The granting of provisions for other documented absences is left to the discretion of the faculty member.

Due to the nature of asynchronous courses, students are expected to participate in class, but in formats that may not require attendance at regular intervals.

Extended illness. The student should notify the Office of Student Engagement and Enrollment Services when the student is going to be absent from classes for more than one week because of an illness. Student Engagement and Enrollment Services will notify the student’s course instructors of the absence on his or her behalf.

Class Attendance by Guests

Statement: The propriety for non-student presence in the classroom will vary dependent upon the nature of curricular offerings, dangers inherent to certain classrooms and labs, the optimum classroom environment for each class, and the preferences of each instructor. Guidelines specifying whether non-student guests will be permitted in the classroom, which are consistent with departmental policy, will be established for each class by the instructor and included in the syllabus for the course. These guidelines will apply to each site at which the class is offered.

Dean’s List

The Dean’s List is announced at the end of each term. Any undergraduate student taking 12 or more hours of degree credit for grade point credit who attains a grade point average of 3.40 or higher with no grade below C (2.00) is placed on the Dean’s list. The student must also receive a passing grade on any nondegree credit courses in which he or she is enrolled. Students who receive grades of I are not placed on the Dean’s List.

Duplicate Courses

An undergraduate student who has taken two courses that are designated by the department as duplicate may apply only one toward a degree. Courses considered to be duplicate are so designated in the course descriptions found elsewhere in this catalog. For example, a student receiving credit for BIOL 121N and BIOL 122N cannot receive credit for BIOL 110N and BIOL 111N.
Final Examinations

The University firmly believes that a comprehensive evaluation of a student’s achievement in a course is a vital part of the educational process. Final examinations for campus-based and higher education center courses, if given, are to be given at the time provided on the Registrar’s Office website at www.odu.edu/Registrar. Upon request of the instructor, exceptions to this regulation may be made only by the dean. Final examinations are normally scheduled in the classroom where the course has met throughout the semester.

In the event that a final examination is changed to other than that of the scheduled time, provisions will be made by the instructor for any student who cannot comply with the schedule change.

Any student who has three examinations scheduled in one calendar day and is unable to resolve the problem informally with the instructor or instructors may petition the dean for relief.

All examinations are to be retained for one year by the faculty members. Students have the privilege of requesting conferences with the instructors in regard to their final grades.

All distance learning final exams shall be available for students to complete in a minimum 24-hour window as defined by the professor, including one business day, during the final examination period as defined for that course. Students may secure proctoring at a distance learning location or higher education center, at a distance learning partner site testing center, or with a third party proctor. Students who do not secure proctoring with an ODU staff member must have all proctors approved in advance by the Office of Distance Learning at 1-800-968-2638. For more information about proctoring and distance learning examinations, visit http://dl.odu.edu/how-it-works/exams-proctors.

System of Grading

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.00</td>
<td>Superior</td>
<td>Excellent</td>
</tr>
<tr>
<td>A-</td>
<td>3.70</td>
<td>Superior</td>
<td>Excellent</td>
</tr>
<tr>
<td>B+</td>
<td>3.30</td>
<td>Good</td>
<td>Good</td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
<td>Good</td>
<td>Good</td>
</tr>
<tr>
<td>B-</td>
<td>2.70</td>
<td>Good</td>
<td>Fair</td>
</tr>
<tr>
<td>C+</td>
<td>2.30</td>
<td>Satisfactory</td>
<td>Poor</td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
<td>Satisfactory</td>
<td>Poor</td>
</tr>
<tr>
<td>C-</td>
<td>1.70</td>
<td>Passing</td>
<td>Poor</td>
</tr>
<tr>
<td>D+</td>
<td>1.30</td>
<td>Passing</td>
<td>Not Used</td>
</tr>
<tr>
<td>D</td>
<td>1.00</td>
<td>Passing</td>
<td>Not Used</td>
</tr>
<tr>
<td>D-</td>
<td>0.70</td>
<td>Passing</td>
<td>Not Used</td>
</tr>
<tr>
<td>F</td>
<td>0.00</td>
<td>Failing</td>
<td>Unsatisfactory</td>
</tr>
<tr>
<td>WF</td>
<td>0.00</td>
<td>Unofficial Withdrawal</td>
<td>Unofficial Withdrawal</td>
</tr>
<tr>
<td>P</td>
<td>None</td>
<td>Pass</td>
<td></td>
</tr>
<tr>
<td>F (P/F)</td>
<td>None</td>
<td>Fail</td>
<td></td>
</tr>
<tr>
<td>O</td>
<td>None</td>
<td>Audit</td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>None</td>
<td>Incomplete</td>
<td></td>
</tr>
<tr>
<td>II</td>
<td>None</td>
<td>Incomplete not Subject to Time Limit</td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>None</td>
<td>Official Withdrawal</td>
<td></td>
</tr>
<tr>
<td>Q</td>
<td>None</td>
<td>Progress but not Proficiency</td>
<td></td>
</tr>
<tr>
<td>Z</td>
<td>None</td>
<td>No Grade Reported</td>
<td></td>
</tr>
</tbody>
</table>

The use of plus and minus grades is at the discretion of the instructor.

The grade point average is calculated by dividing the accumulated number of grade points earned by the accumulated number of credit hours attempted. Grades of F and WF and repeats are included, but official withdrawals, audits, and grades on noncredit courses, nondegree credit courses, and pass/fail degree courses are not included.

For graduation, an undergraduate student must have a minimum grade average of C (grade point average of 2.00) in all courses taken and a grade point average of at least 2.00 in the major except for those programs requiring grade point averages above a 2.00.

A 3.00 average will be required for the awarding of a graduate degree or certificate. A student whose average falls below 3.00 following six or more graduate hours attempted shall be placed on probation or suspended in accordance with the continuance regulations for graduate students.

Grades in courses accepted for transfer credit are not counted in the computation of grade point averages.

Grades are available to students through the secure website. Grades are mailed to students only if a written request is submitted to the Office of the University Registrar.

WF and W Grades. The grades of WF and W indicate withdrawal from a course only under those conditions described in the sections entitled Class Schedule Change Procedure and Grading Policy for Withdrawal From Classes.

Incomplete Grades. A grade of I indicates assigned work yet to be completed in a given course or absence from the final examination and is assigned only upon instructor approval of a student request. The I grade may be awarded only in exceptional circumstances beyond the student’s control, such as illness, and only after 80% of the time allocated for the course has elapsed and substantial progress has been made toward completion of course requirements with the exception of courses that do not fit within the traditional semester calendar. In cases of exceptional circumstances beyond the student’s control, it is the responsibility of the student to approach the instructor to request an I grade and to provide documentation, including a written statement of when the work will be completed, to support the request. The authority to award an I grade rests with the instructor whose decision is final. Students whose requests for I grades are approved must not re-register for the class until the I grade has been resolved. The I grade becomes an F if not removed when grades are due the following term according to the following schedule: I grades from the fall semester become F’s if not removed by the day grades are due for the fall semester. An I grade may be changed to a W only in very unusual circumstances and when the student’s situation has changed since the I grade was awarded. In these cases, the request for a change to a W must be in writing, documented, and approved by the instructor, department chair, and dean. Students will not be allowed to graduate until all grades of I have been resolved.

In the case of courses that do not fit within the traditional semester calendar, the faculty member assigns the I grade. The time periods for the removal of I grades before they become grades of F are the same as those stated in the previous paragraph.

Extension of the I time limitation normally will not be approved except for reasons beyond the student’s control and only if the supervising faculty member is available and willing to supervise the work beyond the normal time limit. Students should submit the request to the instructor, who should submit approval, via the chair, to the University Registrar in order to retain the I. The approval from the instructor should designate the expiration date of the extension.

A grade of II indicates incomplete work not subject to the time limits described above for I grades. The II grade can be used only in those courses directly related to the research and preparation of the graduate thesis/dissertation.

Z Grades. A grade of Z indicates that no grade has been reported by the instructor and will convert to a grade of F if not removed through the last day of classes of the following term (excluding the exam period) according to the following schedule: Z grades from the fall semester become F’s if not removed by the last day of classes of the spring semester; Z grades from
the spring semester and the summer session become F’s if not removed by
the last day of classes of the fall semester. Students will not be allowed to
graduate until all grades of Z have been resolved.

**Interim Academic Evaluation**

Faculty teaching 100- and 200-level undergraduate courses will provide
specific feedback regarding progress in the course by posting an interim
grade via Leo Online by the beginning of the fifth week of classes in the fall
and spring semesters. Providing timely information to students on graded
work makes students aware of their performance so they can determine
whether to seek additional help from the faculty member, tutorial services
when available, their academic advisor and/or withdraw from the course
prior to the established deadline for withdrawal.

**Mid-Semester Feedback**

The University believes that regular assessment of students and feedback
to them is essential to effective teaching and learning. Therefore, faculty
members will provide all students with evaluation of their progress in a
course prior to midsemester (or equivalent in a nonsemester course) so
that students have information about their progress before the withdrawal
deadline, which is the end of the tenth week of classes.

**Grade Forgiveness**

Under the Grade Forgiveness Policy, undergraduate students seeking a
baccalaureate degree may improve their grade point average (GPA) by
repeating up to five courses taken previously. Each repeated course must
be the same course as taken previously and must be completed through
Old Dominion University. The registrar automatically applies the Grade
 Forgiveness Policy to all eligible course repeats at the end of each semester.
The Grade Forgiveness Policy became effective for the Fall 1997 semester.
Courses repeated prior to the Fall 1997 semester are not eligible for grade
goodness. Grade forgiveness will not be processed after a student
graduates.

**Grade Forgiveness Policy**

Undergraduate students are subject to the following conditions and
requirements.

1. Students who receive a grade of C– or lower (grades of C-, D+, D,
D-, F, and WF) may repeat up to five courses to improve the overall
grade point average. Only the first five repeated courses will be
forgiven. Students are not given an option to select which course might
be forgiven. A course may be repeated once with grade forgiveness
applied. Grade forgiveness is automatically applied only to the first
repeat of a course with an original grade of C– or less, regardless of how
many times the student may elect to repeat the course for other reasons.
The Grade Forgiveness Policy will not be applied to courses for which
a grade of C or higher was ever earned. Additional courses that are not
eligible for grade forgiveness include courses taken under the pass/fail
option, courses taken under the audit option, courses for which a grade
of W was the only grade awarded, courses that currently are incomplete
(I grade), or courses for which a grade of F was awarded as a result of an
act of academic dishonesty.

2. The Grade Forgiveness Policy applies only to the repeat of the same
course (same number, same title, same credit value, and, for topics
courses, same subtitle and same credit value). Exceptions will be made
where the course number or title is the only change and the change is
documented in the Catalog and approved for grade forgiveness by the
assistant vice president for undergraduate studies.

3. The Grade Forgiveness Policy will not be extended to courses originally
taken elsewhere, including Norfolk State University and institutions
with which Old Dominion University has consortia arrangements. In
addition, courses repeated at other institutions will not be used to forgive
Old Dominion University courses.

4. Students may not be able to repeat a course in the following cases:
enrollment is restricted, the student no longer qualifies for admission to
courses, the prerequisites are enforced, major or sequence requirements
have been changed, or the curriculum has been revised. In such cases
the decision of the assistant vice president for undergraduate studies
in consultation with the appropriate academic department will prevail.
Exceptions are granted only in rare instances. In any course or program
where enrollment demand exceeds the resources to offer sufficient
openings or sections to meet that demand, the academic unit may give
registration priority to students taking the course for the first time.

5. Students may elect to use both grade forgiveness and the Adjusted
Resident Credit (ARC) policy. However, students cannot use grade
goodness for individual courses for which adjusted resident credit
already has been applied.

6. Students who have graduated may not use the provisions of this policy
to repeat for forgiveness a course taken prior to the date of graduation.
Once a bachelor’s degree has been awarded, a student may not raise the
undergraduate grade point average by repeating a course taken as an
undergraduate.

7. Under this policy, the second grade earned, whether higher or
lower than the original grade, will be calculated in the grade point
average for the purposes of continuation, graduation, etc. Any repeats of
a course after grade forgiveness has been applied will be averaged with
other course work. All grades will remain on the student’s permanent
record, but the record of a previous grade in the course will be marked
to indicate that the course has been repeated. Academic suspensions will
not be removed from student transcripts and Dean’s List status will not
be added after grade forgiveness is applied to the student record in cases
where the grade point average is improved sufficiently to change the
student’s status for the semester in question.

8. An enhanced grade point average using the Grade Forgiveness Policy
does not determine eligibility for graduation with honors. To determine
eligibility for graduation with honors, the student’s complete record,
including grades (grade points and hours) for courses that have been
forgiven, will be evaluated to calculate the final grade point average. If
the student’s overall average is sufficient, graduation with honors will
be posted to the student’s record.

9. In cases where the student repeats a course in which a grade of C or
better was awarded, all grades received, including the original grade,
and all hours earned will be used for calculation of grade point averages.
The course will count only one time toward graduation certification and
degree completion.

10. Students receiving financial aid should consult with their Financial Aid
representative to determine how use of this policy may affect financial
aid status.

11. Other schools, including professional and graduate schools, may not
honor this policy on repetition of courses with forgiveness.

12. Veterans should consult the Office of the University Registrar to
determine the impact of course repetition on their eligibility for benefits.

**Grade Appeals: Policy and Procedures**

1. **Policy and Purpose**
   A. The purpose of the grade appeal procedure is to serve the needs
   of graduate and undergraduate students who believe that they
   were unjustly awarded a final course grade by a faculty member
   through prejudice or caprice. This policy applies to the final grade
   for the award of academic credit and does not apply to graduate
   and undergraduate examinations that are administered as part
   of the degree progression and certification processes (such as
   comprehensive examinations and candidacy examinations at the
   graduate level).

   B. The basis for a grade appeal is the student’s charge that the final
   grade was awarded through prejudice or caprice. The burden of
   proof rests with the student.

   C. Students must initiate the first review of the appeal within 45 days
   of the official end of the semester in which the grade was awarded.
   For grades awarded and appealed from fall and summer semesters,
   the entire appeal process must be completed before the official end
   of the next semester; the entire appeal process for grades awarded
   and appealed from the spring semester must be completed before
   the official end of the next fall semester.
II Procedure

Prior to initiating a formal appeal, the student must attempt to consult with the instructor to request an explanation of the method of evaluation and to determine whether an error has been made. This consultation may be face to face, via e-mail, phone, or video conference if both agree, and efforts to consult with the instructor must be documented by the student. If at any point in the appeals process the student and instructor, or the student and a subsequent appeals body, agree that a grade of P is acceptable, that grade shall be assigned for the course and the appeals process will conclude. At all stages of the grade appeal processes outlined below, the instructor and student shall be notified of any actions recommended or taken by the chair, Grade Appeal Review Committee, Dean (or designated Associate Dean) or Provost and Vice President for Academic Affairs (or designated Vice Provost).

A. First Review of Appeal

1. If the student is not satisfied with the results of the consultation with the instructor, or the instructor is not available as described in section IV. B, then the student may file a grade appeal. The chair of the department in which the instructor is teaching will conduct the first review of the student’s appeal, unless the instructor is the department chair. The student’s case must be presented on the Grade Appeal Form with supporting documents/explanations to the instructor’s department chair within 14 days of the consultation with the instructor.

2. The student’s Grade Appeal Form should (1) state specific reasons and give examples of faculty prejudice or caprice, (2) show that prejudice or caprice affected the awarding of the final course grade, and (3) be presented as a complete package and include all other supporting documentation.

3. The chair shall notify the instructor of the appeal and provide the instructor with copies of the form and other documents that were submitted. The chair or Dean (or designated Associate Dean) shall also request a response from the instructor that should include at a minimum the course syllabus, grade distribution for the course, attendance policy, the grading plan for the course, and other grading rubrics.

4. The chair shall review all documents and may hold a hearing where both the instructor and student are present. (See section V. for guidelines for hearings.) No other persons will attend the hearing and the hearing must be recorded.

5. If the chair concludes that there is no cause for complaint, the student and the instructor will be notified in writing of the decision within seven days of receipt of the request for an appeal and the supporting documents. The student may request a second review of the appeal (see section II.B. for details).

6. If the chair concludes that there is valid cause for the complaint, the chair should consult with the instructor and student and attempt to mediate the dispute by working with both parties to agree on an appropriate course grade. Among the alternatives available for resolution of the case will be the assignment of the grade of P if the chair, the instructor, and the student express their agreement in writing. If the instructor and student agree to a grade change or to award a grade of P, the instructor will make the official grade change.

7. If mediation fails, the chair will notify the college Grade Appeal Review Committee of the need for a review and submit all documents to the committee. The instructor and the student will be notified of this action.

8. The chair will ask the college Grade Appeal Review Committee to appoint the reviewers within five working days. (See Section III for the composition of the committee.)

a. The faculty and the student who form the Grade Appeal Review Committee will notify the instructor and student involved in the appeal when the review will take place and request needed documents.

b. The Grade Appeal Review Committee will review the documents, consult with relevant parties as needed and determine if there is sufficient evidence in the documents to support the student’s appeal, or if more information is needed in which case a hearing with the student and instructor may be held. (See Section V for details about the hearing.) The review and hearing must be scheduled within 15 days of the receipt of the materials by the committee.

c. If the Grade Appeal Review Committee finds that there is sufficient evidence that the grade was awarded with prejudice or caprice, they may consult with the instructor to suggest a grade change and provide a rationale for that decision. The decision and rationale must be provided in writing to the instructor. The final outcome of the committee’s review will be documented and communicated to the instructor, the student, the department chair, and Dean.

d. If the committee finds on behalf of the student and recommends a change of grade and the instructor refuses to change the grade but is willing to assign a grade of P, then the committee will consult with the student about the advisability of accepting a P grade. Should the student agree to accept a grade of P, the instructor will make the official grade change.

e. If the committee finds on behalf of the student and recommends a change of grade and the student is unwilling to accept a grade of P, the Dean will review and make a recommendation to the Provost and Vice President for Academic Affairs. The Provost and Vice President for Academic Affairs or a designated Vice Provost will submit the recommended grade change to the Registrar. Only the Provost and Vice President for Academic Affairs or designated Vice Provost is authorized to change an instructor's grade. The instructor, chair, student, and Dean will be notified. The Provost and Vice President for Academic Affairs' decision will be final.

f. If the committee finds on behalf of the instructor, the original grade will stand and the instructor and the student will be notified.

9. If the instructor is the department chair, the student will submit the Grade Appeal Form and documents to the Dean (or designated Associate Dean) and the Dean (or designated Associate Dean) will conduct the first review following the procedures described in II.A.1-8.

10. If the instructor is a Dean or Vice President, the student will submit the Grade Appeal Form and documents to the chair of the department in which the Dean or Vice President is teaching the course.

B. Second Review of Appeal

1. The student may request a second review of the appeal if the conclusion of the first review is that there is no cause for complaint. The request for a second review must be submitted within seven days of the denial of the first review. The student should request in writing that the person responsible for conducting the first review forward the grade appeal package to the person responsible for conducting the second review. The instructor is notified of this action.

2. When the instructor is a faculty member, the Dean (or designated Associate Dean) is responsible for conducting the second review. If the instructor is the chair and the Dean (or designated Associate Dean) conducted the first review, the Provost and Vice President for Academic Affairs or designated Vice Provost is responsible for conducting the second review. If the instructor is a Dean or Vice President and the chair of the department in which the Dean or Vice President is teaching conducted the first review, the Provost and Vice President for Academic Affairs or designated Vice Provost is responsible for conducting the second review.

3. The second review shall follow the same procedures as the first review, as described in section II.A.1—4.

4. If the person to whom the second review is submitted concludes that there is no cause for complaint, the student and the
If the person to whom the second review is submitted concludes that there may be valid cause for the complaint, the procedures as described in section II.A.6-8 will apply.

III Grade Appeal Review Committee

A. Committee Composition and Duties

1. Each college will create a Grade Appeal Review Committee that has one representative from each department in the college and a list of potential student members. If an appeal is heard, the Dean will select two faculty members and one student from these lists.

2. Representatives must be full-time tenured or tenure-track faculty in an academic department elected by the department faculty. At least two committee members shall be tenured. No administrator, such as a Chief Departmental Advisor or Graduate Program Director, shall be eligible to serve on the committee.

3. Terms of service will be for two years. Members may be re-elected for an additional two-year term.

4. At the beginning of each academic year, each department in the college will submit a list of full-time students who are eligible and willing to serve on the committee. This list will be formulated each year. When needed, one student will serve on a review committee.

5. The committee will select its own chair and develop guidelines for the review process and procedures.

6. Two faculty members and one student selected from the names submitted by each department will review the appeal including documents from the student filing the appeal and the instructor of record. Neither the faculty members nor the student member shall be from the instructor’s or student’s department.

7. Both the instructor and the student will have the right to challenge, for valid cause, any or all of the members of the committee, and in that event replacements will be appointed and no further challenge will be permitted.

IV Instructors’ Responsibilities and Rights

A. The following are guides for the instructor’s responsibilities and rights.

1. Instructors have a responsibility to meet with students to explain the course grading procedure and the process for determining the final grade.

2. When requested, instructors must provide the documents requested for a review at all levels. These documents will include at a minimum the course syllabus, grade distribution for the course, attendance policy, and grading procedures for course tasks with rubrics. Other documents may be included or requested.

3. The instructor must assist in making arrangements for a hearing when one is needed.

4. Instructors have the responsibility to participate in a grade appeal.

5. No instructor shall be forced or coerced into making a grade change.

B. Unavailable Instructors

1. In the event a student makes documented efforts to consult with an instructor and is unable to find the instructor, or does not receive a response, the student shall seek assistance from the chair.

2. When the chair has made reasonable efforts to contact an instructor whose final grade is being appealed and is unsuccessful, the Grade Appeal Review Committee and chair will independently review available materials and reach a consensual decision. In the event that these two reviews reach different decisions that are not reconciled, the Provost and Vice President for Academic Affairs or designated Vice Provost will make a final decision. No other appeal can be made.

a. If the decision is in favor of the student, and the student is not willing to accept a grade of P, the Provost and Vice President for Academic Affairs or designated Vice Provost will submit the recommended grade change to the Registrar. Only the Provost and Vice President for Academic Affairs or designated Vice Provost is authorized to change an instructor’s grade upon the recommendation of the college Grade Appeal Review committee.

b. If the decision is not in favor of the student, the instructor’s original grade will remain.

3. In the event of an instructor’s unavailability due to death, serious illness, or any other cause that would prevent the instructor from participating in the process in time for the process to be completed during the designated semester, the procedure in II.A.1. and IV.B.2 will be followed.

V Procedures for Hearings

A hearing involving the faculty member and the student may be held at any level of appeal.

A. After the Grade Appeal Review Committee reviews the appeal form and supporting documents and the instructor’s documents, a hearing may be held to clarify issues and/or to receive further evidence. Both the student and the instructor may submit additional materials at the hearing.

B. Hearings may be held at any level only when both the instructor and the student can participate. No other persons may attend this hearing.

C. The conclusions, decision(s), and a rationale for these must be disseminated in writing to the instructor and to the student.

D. If either the instructor or the student believes that the established procedures for the appeal of grades have not been followed, an appeal for an additional hearing may be made to the Dean (or designated Associate Dean), or when the chair or Dean is the instructor, to the Provost and Vice President for Academic Affairs or designated Vice Provost. The only basis for an appeal will be the failure to have been provided due process as prescribed by the policy.

VI Records

A. The original Grade Appeal Form and all decision letters for each level of review will be kept in a secure location in the Dean’s office for a minimum of one year.

B. Recordings of hearings will be kept in the Dean’s office for a minimum of one year.

VII Assignment of P Grade

A P grade established under this policy at any stage of the grade appeal process will be given irrespective of the University policy on hours permitted for P grades or restrictions on when a P grade is permissible and will not prevent progression in the degree program or courses for which this course is a prerequisite.

Guidelines and Procedures for Grade Adjustments for Nonacademic Reasons

1. Errors in the assignment of grades (e.g., a C received instead of an A) must be brought to the attention of the faculty member immediately upon receipt of the grade. If confirmed, the instructor will submit a grade change through the chair to the University Registrar. An online process for grade changes is available if the grade to be changed is not older than two semesters. In these cases, the instructor of record makes the change online. The chair is notified by email of the change and may at that time deny the change of grade. If the grade to be changed is older than two semesters, then the instructor submits an Academic Record Change Form (H-1002) to the chair, who forwards it to the University Registrar if it is approved, and notifies the instructor of reasons for denial if it is not approved.

B. Unavailable Instructors

1. In the event a student makes documented efforts to consult with an instructor and is unable to find the instructor, or does not receive a response, the student shall seek assistance from the chair.

2. When the chair has made reasonable efforts to contact an instructor whose final grade is being appealed and is unsuccessful, the Grade Appeal Review Committee and chair will independently review available materials and reach a consensual decision. In the event that these two reviews reach different decisions that are not reconciled, the Provost and Vice President for Academic Affairs or designated Vice Provost will make a final decision. No other appeal can be made.
Prior Learning Assessment Credit Options at the Undergraduate Level

Old Dominion University offers a program for assessing college-level knowledge gained through professional work and training experiences prior to attempting a specific ODU course. Students may initiate assessment of prior learning through a variety of assessment tools, including departmental examinations, portfolios, external examinations, or documented training programs, as determined by academic departments. A student may earn a maximum of 60 semester hours at the undergraduate level through Prior Learning Assessment credit. However, in unusual situations when a student can demonstrate a more extensive knowledge base that would be applicable to a degree program, the student can apply to the Prior Learning Assessment representative in the College of Continuing Education and Professional Development for an exception to the maximum of 60 credit hours. Requests will be forwarded to the appropriate department for review. Prior Learning Assessment credit may be granted through the following mechanisms:

1. **External Examinations.** Satisfactory scores on the College-Level Examination Program (CLEP), Defense Activity for Non-Traditional Education Support (DANTES), International Baccalaureate (IB), Advanced Placement (AP), Cambridge Advanced (A/AS Level) programs, and professional certification examinations evaluated by the American Council of Education (ACE) for college-level credit. It is strongly recommended that students who wish to challenge particular courses do so through CLEP or DANTES examinations for which Old Dominion University awards academic credit. Qualifying scores through the Advanced Placement Examinations Program, Cambridge Advanced (A/AS Level) programs, or Admissions Testing Program of the Educational Testing Service (ETS) are approved by departments. CLEP, DANTES, AP, IB, and Cambridge scores should be reported to the Office of Admissions.

2. **Departmental Examinations.** Upon approval of the chair or dean (designee) of the college in which the course is offered, a student may take a comprehensive examination in an academic course in which he or she can demonstrate proficiency and upon passing the examination receive credit for that course. A request for testing should be made through the Prior Learning Assessment representative in the College of Continuing Education and Professional Development, who forwards the request to the appropriate faculty. A course may be tested through departmental examination one time only.

3. **Credit for Training.** Military and professional training is evaluated and recommended for college credit by the American Council on Education (ACE). The relevant academic department will recommend specific academic credit for posting to the student’s record.

4. **Portfolio Development.** Upon approval of the chair or dean (designee) of the college in which the course is offered, a student may develop a portfolio for a course or courses offered by Old Dominion University to gain college-level credit. Portfolios are submitted to the Prior Learning Assessment representative in the College of Continuing Education and Professional Development.

The following regulations for Prior Learning Assessment credit will apply:

1. All approved Prior Learning Assessment options will be granted with credit.
2. Prior Learning Assessment credit will be granted upon the written recommendation of the chair of the department or designated faculty assessor having jurisdiction over the courses involved with the chair’s approval.
3. The applicability of Prior Learning Assessment credit toward specific degree program requirements is subject to departmental approval.
4. A student may not fail a course at Old Dominion University and later receive credit for the same course through a Prior Learning Assessment option.
5. A student may not enroll in a course for credit or audit at Old Dominion University and subsequently seek credit through a Prior Learning Assessment option.
6. No letter grades will be entered on the student’s transcript for Prior Learning Assessment credit. This credit will be treated in the same way as transfer credit: a “XP” (Pass) will be assigned and it will not count in the student’s grade point average.
7. A student must request Prior Learning Assessment credit as early as possible upon admission to degree status.
8. Prior Learning Assessment credit does not count toward the University’s residency requirement. A student earning prior learning credit must meet the minimum residency requirements of 25 percent of the total number of credits required for the degree at Old Dominion University, which shall include 12 residency hours of upper-level courses in the declared major program. The student should be aware that some program residency requirements exceed the University minimum residency requirements.
9. A student in a certificate or endorsement area may earn a maximum of six credit hours through prior learning credit to apply to a certificate, endorsement or teacher licensure program. Prior Learning Assessment hours gained in these programs would be applicable to approved degree programs at Old Dominion University. In an approved undergraduate degree program, a student who has previously earned six credit hours of Prior Learning Assessment credit for a certificate area may be eligible to attempt additional Prior Learning Assessment credit toward a degree program.
10. Prior Learning Assessment credit earned at another institution will be re-evaluated by Old Dominion University faculty to determine whether credit may be awarded at Old Dominion.

The privilege of seeking Prior Learning Assessment credit is available to both full-time and part-time degree status students only. A student should consult with the degree program advisor, Student Success Advisor (for online students), distance learning representative, advisor in the Center for Advising Administration and Academic Partnerships or the Prior Learning Assessment representative in the College of Continuing Education and Professional Development at the beginning of his or her academic career at Old Dominion University to determine how Prior Learning Assessment may be applicable to the degree. For further information, visit the Prior Learning Assessment web site at www.odu.edu/academics/academic-records/evaluation-of-credit/prior-learning.

For information about Prior Learning Assessment options for graduate students, please see the section of the Graduate Catalog on Prior Learning Assessment Credit Options at the Graduate Level.

**Procedures for Prior Learning Assessment**

Students wishing to receive academic credit for departmental examinations, training or portfolio development through Prior Learning Assessment should do the following:

1. Contact the Prior Learning Assessment representative in the College of Continuing Education and Professional Development to discuss possible challenges. The Prior Learning Assessment representative and student will discuss guidelines on requesting approval to challenge a course(s) through the available Prior Learning Assessment options.
2. Submit an extended resume and other documentation demonstrating learning outcomes based upon prior learning to the representative in the College of Continuing Education and Professional Development.
3. The Prior Learning Assessment representative will submit the documentation to the department chair, or a designated faculty assessor, who will examine the request and determine eligibility to challenge the course(s). The department’s decision will be forwarded to the Prior Learning Assessment representative who will then notify the student.
4. Once determination is made that the student is eligible to challenge the course(s) through Prior Learning Assessment, the student will complete and return to the Prior Learning Assessment office the appropriate intake request form. At this time, the student’s account will be billed, and the appropriate Prior Learning Assessment fee should be paid. Specific instructions for completing the process will be available from the Prior Learning Assessment Office.
If the conclusion for the portfolio assessment process results in a negative decision of the award of credit, a student may appeal the decision to the college having the responsibility for the course(s) for which credit is sought. The basis for a portfolio assessment appeal is the student’s charge that the assessment decision was awarded through prejudice or caprice. The burden of proof rests with the student.

Students must initiate appeals in writing within three weeks of receiving the completed portfolio evaluation form. The appeal must be written to the Prior Learning Assessment representative in the College of Continuing Education and Professional Development.

The Prior Learning Assessment representative will forward the appeal letter to the appropriate department chair. The chair will review the student’s appeal. The chair will get input from the student and from the faculty assessor and may form an independent committee to review the appeal. The chair makes the decision on the validity of the appeal. If the chair concludes there is no cause for complaint, the student has the right to appeal to the dean of the college.

If the faculty assessor is the chair, the student may go directly to the dean. The dean will follow the procedures as outlined above. The decision of the dean of the college is final.

External Examinations. External examinations, including CLEP and DANTES, are administered through the University Testing Center. Students wishing to receive academic credit for external examinations should contact the Testing Center at (757) 683-3697. Additional information is available from the website at https://www.odu.edu/academics/academic-records/score-analysis/clep-dantes.

Prior Learning Assessment Fees*

Students participating in the Prior Learning Assessment program are responsible for assessment fees as follows:

1. **External Examination**
   Students are responsible for the testing fees for external examinations such as CLEP and DANTES, and should check with the University Testing Center at Old Dominion University for fee information. There is no additional Prior Learning Assessment fee for the granting of academic credit for external examinations.

2. **Departmental Examination**
   The Prior Learning Assessment fee is equal to 30% of the current approved in-state on-campus rate for undergraduate and graduate courses.

3. **Training Evaluation**
   The assessment fee for training not previously evaluated by Old Dominion University is equal to 20% of the current approved in-state on-campus rate for undergraduate and graduate courses. For information about training programs that have been evaluated by Old Dominion University (and therefore incur no additional fee), see the Prior Learning Assessment web site at https://www.odu.edu/academics/academic-records/score-analysis/clep-dantes.

4. **Portfolio**
   Portfolio assessment fee equal to 50% of the current approved in-state on-campus rate for undergraduate and graduate courses.

Fees are based on the credit hours attempted and are not refundable if the student does not receive credit as a result of the evaluation. There is no appeal of the fee charge. The fees must be paid at the time the student is approved to submit a portfolio, departmental examination or training documentation for evaluation.

For more information call (757) 683-6554, visit the web site at https://www.odu.edu/academics/academic-records/score-analysis/clep-dantes.

*All fees are tentative and subject to final approval by the Board of Visitors and/or the president. Current Prior Learning Assessment fees are available on the website at http://www.odu.edu/.

### Repeating Courses

Normally, undergraduate students may not repeat courses in which they have previously earned a C or better or in which they have received transfer credit. Exceptions to this should be made by the department chair or, in the case of graduate students, by the dean of the college in which the graduate student is enrolled, and should be allowed only under the following conditions:

1. A student has a long delay (usually more than five years) between an introductory course (or the first half of a two-course sequence) and subsequent study, so that repeating the course is advisable for future success in the field.
2. A department requires that grades higher than C be earned in particular courses or requires a cumulative grade point average greater than 2.00 and stipulates that students who earn less than the desired grades or grade point average retake the courses.

None of the credit hours earned in courses that have been repeated for credit under these conditions will be applicable toward the total hours required for the degree. Grades earned in both the original course (if C or above) and the repeated course will, however, be used in the calculation of the cumulative grade point average.

The Grade Forgiveness Policy does not apply when courses are repeated in which a grade of C or higher was earned originally nor does the Grade Forgiveness Policy apply to transfer courses. Please refer to the Grade Forgiveness Policy in this Catalog for information about repeating courses in which grades below C were earned.

### Regulations for Continuance: Undergraduate Students

#### Notification of Academic Status

It is the responsibility of every student to determine his or her academic status on-line at www.leoonline.odu.edu. The University makes every reasonable effort to notify undergraduate students who are not in good standing of their academic status. An email will be sent to each undergraduate student (degree and non-degree seeking) placed on academic warning, academic probation and suspension. The e-mail will be sent to the student's Old Dominion University e-mail address in accordance with the Electronic Messaging Policy for Official University Communication. Non-receipt of an e-mail by a suspended student will not be considered grounds for claiming eligibility to enroll for a subsequent semester. All academic status notices appear on the student’s transcript and will not be removed.

#### Undergraduate Continuance Regulations

At the end of each semester—fall, spring, and summer—the coordinator of academic continuance reviews the records of all students who do not maintain a 2.00 grade point average (GPA) and acts according to the following policies, which are summarized in the table below.

1. **ACADEMIC WARNING.** A student will be placed on academic warning for one semester when the student’s cumulative GPA falls below 2.0 at the end of a semester, including summer sessions. A student on academic warning may not enroll in more than 15 credits per semester of attendance (no more than six credits in the summer sessions, and no more than one course in any single summer session) except under extenuating circumstances and with the permission of the dean or designee of the college in which the student is enrolled. A student on academic warning must achieve a cumulative GPA of at least 2.0 at the end of the next semester of attendance to be in good standing. Failure to achieve a cumulative GPA of at least 2.0 results in academic probation.

   Old Dominion University is committed to assisting students in achieving their academic goals. Therefore, freshman students on academic warning are required to participate in a success program sponsored by the Student Success Center in their next semester of attendance. Failure to complete the requirements of the success program will result in cancellation of registration for the next fall or spring semester.
2. ACADEMIC PROBATION. A student is placed on academic probation when the student’s cumulative GPA falls below 2.0 for two consecutive semesters of attendance, including summer sessions. Students on academic probation are expected to improve their cumulative GPA by achieving a semester GPA of 2.0 or better during each semester of attendance. A student who achieves a cumulative GPA of at least 2.0 is removed from academic probation and placed in good academic standing.

Students on academic probation are required to meet regularly with their advisor during their next semester of attendance. Students on academic probation are required to participate in a Student Success program sponsored by the Student Success Center in their next semester of attendance. A student on academic probation may not enroll in more than 15 credits per semester of attendance (no more than six credits in the summer sessions, and no more than one course in any single summer session).

Failure to achieve a 2.0 semester GPA at the end of a fall or spring semester while on probation results in academic suspension. Students who receive a 0.0 GPA for two consecutive semesters (fall, spring) will be suspended immediately if the cumulative GPA is below 2.0.

3. ACADEMIC SUSPENSION. Following a semester of academic probation, an undergraduate student will be suspended at the end of the fall or spring semester if the cumulative grade point average remains below a 2.0 AND the semester grade point average falls below 2.0.

Old Dominion University does not suspend students at the end of the summer sessions. Students suspended at the end of the fall term must separate from the institution for spring term; students suspended at the end of the spring term must separate from the institution for summer and fall terms.

A student may apply for readmission to ODU for the semester following completion of the suspension period. A student readmitted after suspension enrolls under the academic probation status and is subject to the provisions of that status. If a student readmitted after suspension fails to obtain a semester GPA of 2.0 in any semester before achieving a cumulative GPA of at least 2.0, the student is placed on a one calendar year suspension (two semesters and a summer term). The student may be considered for readmission after a minimum one-year separation from ODU.

Although a student may be approved for readmission to ODU, the student is not automatically eligible to receive federal or state financial aid. See the "Financial Aid" section of this catalog for information about Satisfactory Academic Progress (SAP) standards and suspension of aid eligibility. Detailed information about the SAP appeals process can be found on the ODU Office of Financial Aid web site at http://www.odu.edu/content/dam/odu/offices/student-financial-aid/docs/odu-sap-appeal-final-revised.pdf.

### Guidelines for filing a suspension appeal for continuous enrollment:

#### 2018 – 19 Suspension Appeal Deadlines:

<table>
<thead>
<tr>
<th>Suspension Posted</th>
<th>Appeal Application Deadline</th>
<th>Appeal Decision Posted</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 2018</td>
<td>January 7, 2019</td>
<td>January 9, 2019</td>
</tr>
<tr>
<td>May 2019</td>
<td>May 20, 2019</td>
<td>May 22, 2019</td>
</tr>
</tbody>
</table>

1. All students have the right to appeal their suspension if extenuating circumstances warrant such action. All appeals must be submitted in writing with the Suspension Appeal Form or on-line at www.odu.edu/advising by the deadline posted above. Suspension Appeal Forms must be delivered to the coordinator of academic continuance. Late appeals will not be reviewed.

2. Appeals must be based on circumstances pertinent to the semesters in which academic difficulty occurred that were beyond the control of the student and for which official withdrawal from the course(s) was not an option. Appeal letters must be legible and authored by the suspended student. Appeal letters must provide sufficient detail and explanation regarding the points listed below because there is no face-to-face meeting with appeal committee members. The decision of the appeals committee is final.

In order to be reviewed, an appeal letter must:

- Document the extenuating circumstances such as work, poor study environment, finances, illness, or personal relationships that have adversely affected performance: i.e. statement or letter from physician, employer, family members, faculty, academic advisor, Counseling Center, Educational Accessibility.
- Explain how the extenuating circumstances caused each semester of grades below the 2.0 minimum grade point average.
- State reasons why official withdrawal was not requested.
- Present a plan of action for subsequent enrollment, should the appeal be granted.

3. Students who do not file a suspension appeal may not re-enroll until the suspension period has been served and readmission has been granted.

4. Students suspended for a second time who do not file an appeal for continuous enrollment may submit an appeal by the published deadline for subsequent enrollment. Students suspended for a second time
whose appeals are denied are no longer eligible to attend Old Dominion University or any of its satellite campuses until readmission after the mandatory one-year separation has occurred.

5. A student suspended a third time will no longer be eligible to attend Old Dominion University or any satellite campuses. A student will not be eligible to appeal the suspension.

6. If the student has pre-registered for a subsequent semester, all registration will be administratively dropped if the suspension appeal is denied. The Office of Finance will audit the accounts of students whose appeals are denied, and a tuition refund, if appropriate, will be issued. Students who choose not to appeal the academic suspension will be dropped from all courses before the tuition deadline.

Returning from Academic Suspension

1. All students returning from suspension must submit an application for readmission from suspension at www.odu.edu/continuance in order to re-enroll and must submit all necessary documentation. The deadlines to reapply for admission are as follows:

   Fall semester - third Friday in August
   Spring semester - third Friday in December
   Summer semester - third Friday in April

   Readmission requests received after the deadline will not be considered. Students must resubmit the application by the next deadline.

2. Each student returning from suspension must earn at least a 2.00 GPA for each semester. If the 2.00 semester GPA is not met, the returning student will be suspended again. Students returning from suspension should acquaint themselves with the options available under the Adjusted Resident Credit (ARC) policy and should note that use of the ARC policy requires a separation from Old Dominion University for at least one calendar year.

3. All students readmitted after serving a suspension must complete an online workshop conducted by the Office of Continuance prior to the start of classes to complete the readmission process. Students who register for the workshop but fail to complete it by the add/drop period and students who fail to register for the workshop will be dropped from all classes by the Office of Continuance and their readmission will be revoked for the semester. Students in this situation will be eligible to reapply for the next semester, but must begin the readmission process again.

4. Students who are suspended while under non-degree admission status, and who reapply and are readmitted, should be aware that they are readmitted to the non-degree status. Non-degree students are not eligible for financial aid.

5. Students readmitted to the University from suspension or due to a successful suspension appeal do not automatically qualify for financial aid. Please refer to the Financial Aid section of the catalog for the Financial Aid Continuance policy. All students who are suspended should contact their financial aid counseling team immediately to discuss their options.

Credits Earned While Under Suspension

Credits earned at another accredited institution at a grade level of C (2.00) or better while an undergraduate student was under suspension from Old Dominion University will be accepted upon receipt of official transcripts following readmission.

Adjusted Resident Credit

Any undergraduate student who leaves Old Dominion University for at least one calendar year will be given the option of requesting a grade-point-average status equivalent to that of a student admitted as a transfer according to the following conditions and regulations.

1. Prior to the one year’s absence, the student must have a cumulative grade point average less than 2.00.

2. The student must have separated from the institution for at least one calendar year. A term in which the student received W grades cannot be counted as part of the calendar year separation.

3. Upon returning to the University, the student must earn a minimum of 30 credits at Old Dominion University to be eligible for a degree. This must include twelve hours of upper-level courses in the declared major program.

4. Upon return, a full-time student must have attained a 2.00 grade point average for all work attempted since his or her return and must have completed a minimum of 12 semester hours. There may be no incomplete grades in the record. Courses that do not compute in the grade point average will not count toward the minimum of 12 semester hours.

5. Upon satisfying the above requirements, the student must submit the application for Adjusted Resident Credit to the Office of the University Registrar.

6. This option will be available only once during the student’s career at Old Dominion University. In all cases, the Adjusted Resident Credit option must be elected and the student’s record adjusted prior to graduation. Waivers of the requirement that students have less than a 2.00 grade point average can be made only in those programs that require greater than a 2.00 for admission.

7. Consultation and approval by the appropriate department and approval of the dean(s) of the college(s) in which the student’s major program resides will be required. Once an application for Adjusted Resident Credit is approved and applied to the student’s record, this action is final.

8. Students may elect to use both grade forgiveness and the Adjusted Resident Credit Policy. However, students cannot use grade forgiveness for individual courses for which adjusted resident credit already has been applied. In addition, the application of adjusted resident credit will not change the number of times a student can elect to use grade forgiveness.

9. Under this option: (1) eligible students will receive degree credit only for those courses in which grades of C (2.00) or better were earned prior to readmission; (2) likewise, hours attempted for courses in which grades of C-, D+, D, D- or F were received prior to readmission will not be considered in computing the student’s new cumulative grade point average; and (3) grade points earned for any course completed prior to readmission will not count in determining the student’s new cumulative grade point average.

10. All grades received at the University will be part of the individual's official transcript and will be used to determine honor awards. However, computation of a new grade point average for graduation and continuance will be based on work performed subsequent to reinstatement.

11. In cases of dual jurisdiction, University continuance regulations will prevail.

Before making the request for the Adjusted Resident Credit process, all students should consult their academic advisor. In addition, any student who is a financial aid recipient should consult his or her financial aid counselor in the Office of Financial Aid. Application of the Adjusted Resident Credit Policy may adversely impact the student’s Satisfactory Academic Progress and subsequent eligibility for federally funded financial aid.

Students wishing to avail themselves of this policy may receive procedural information from the Office of the University Registrar.

Student Technology Skills

It is assumed that students entering Old Dominion University have basic productivity software proficiency, possess e-mail skills, and know how to navigate the Web. Some courses, particularly online courses, will require technology proficiency at levels higher than this. It is the student’s responsibility to insure that he or she possesses the technology skills and proficiency required for each enrolled course or program of study.

Submission of Written Work To More Than One Class

In general, it is not acceptable for a piece of work such as a term paper to be submitted to more than one class for credit. In cases where submission of the same paper is appropriate, prior approval must always be obtained.
An example of a situation in which the same paper might appropriately be submitted would be one in which a student was enrolled in two classes, in both of which a given research topic was not only of interest to the student but was completely appropriate to both classes. In such circumstances, the student would approach the instructors of the two classes and obtain approval to submit the same term paper to both classes, based on prior agreement concerning the depth of the study, amount of material covered, and the length of the paper to be submitted (which should be longer than a paper submitted to one class).

**Writing Program Requirements**

**Undergraduate Students** without credit for freshman composition (ENGL 110C) must pass the Writing Sample Placement Test (WSPT) for placement into first-year writing courses. A passing score is required to register for ENGL 110C or ENGL 126C, first year composition courses. Students unable to earn a passing score may enroll in UNIV 150 Writing for College Success (3-credit elective course) or retake the WSPT a second time after reviewing their initial submission with a writing counselor in the Writing for College Success program. Successful completion of UNIV 150 meets the prerequisite for enrollment into ENGL 110C or ENGL 126C.

Retaking the WSPT - Students electing to take the WSPT a second time in order to improve writing placement are limited to one subsequent attempt during Preview. Students failing the WSPT a third time will register for UNIV 150.

**Undergraduate Students** with transfer credit for ENGL 110C are not required to complete the incoming writing assessment (WSPT). However, they are expected to be competent writers and must possess writing skills equivalent to those described in the outcome statements for equivalent ODU courses (i.e., ENGL 110C, ENGL 211C, etc.).

Although students with transfer credit for ENGL 110C are not required to take the WSPT, those wishing to complete the assessment measure for diagnostic purposes may do so by contacting the Writing for College Success Program.

**ODU Online Students** are considered part of the aforementioned cohorts (students with or without transfer credit for ENGL 110C) and must meet the assessment requirements of the undergraduate writing program. Students should contact their advisor with questions or concerns.

**Assessment of Writing Proficiency**

- All students enrolled in undergraduate degree programs must pass ENGL 110C (or its transfer equivalency) with a grade of C (2.0) or better in order to register for ENGL 211C or ENGL 221C or ENGL 231C.
- Students must also pass ENGL 211C or ENGL 221C or ENGL 231C (or their transfer equivalency) with a grade of C (2.0) or better in order to register for a writing intensive (W) course.
- Students must complete their W course in the major at Old Dominion University with a grade of C (2.0) or better.

**NOTE:** This policy also applies to transfer students holding associate degrees; holding an associate degree does not fulfill the requirements of the Undergraduate Writing Program if students received a grade below C (2.0) in any 100- or 200-level Composition (C) course. These students must also take a writing intensive (W) course in their major at ODU and must pass that W course at ODU with a grade of C (2.0) or better in order to earn a baccalaureate degree.

**Distance Learners.** Students may contact their advisor in distance learning for information on the WSPT and Evaluation of Writing Proficiency. For those students not associated with an ODU site, please contact the Testing Center website at http://www.odu.edu/testing-center or the Office of Distance Learning at 1-800-968-2638.
## Degree Programs*

### Arts and Letters

<table>
<thead>
<tr>
<th>Degree</th>
<th>Majors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Science</td>
<td>African American and African Studies, Communication, Criminal Justice, Cybercrime, Cybersecurity, Cyber Operations, General Engineering Technology, Geography, Interdisciplinary Studies, Leadership, Political Science, Professional Writing, Sociology, Women's Studies</td>
</tr>
<tr>
<td>Bachelor of Fine Arts</td>
<td>3D Media and Material Studies, Graphic Design, Painting and Drawing, Photography and Print Media</td>
</tr>
<tr>
<td>Bachelor of Music</td>
<td>Composition, Performance, Music Education, Sound Recording Technology</td>
</tr>
<tr>
<td>Master of Fine Arts</td>
<td>Creative Writing</td>
</tr>
<tr>
<td>Master of Music Education</td>
<td></td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>Criminology and Criminal Justice, English, International Studies</td>
</tr>
</tbody>
</table>

### Business

<table>
<thead>
<tr>
<th>Degree</th>
<th>Majors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts</td>
<td>Economics</td>
</tr>
<tr>
<td>Master of Arts</td>
<td>Economics</td>
</tr>
<tr>
<td>Master of Business Administration</td>
<td></td>
</tr>
<tr>
<td>Master of Public Administration</td>
<td></td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>Business Administration, Public Administration and Policy</td>
</tr>
</tbody>
</table>

### Education

<table>
<thead>
<tr>
<th>Degree</th>
<th>Majors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Science</td>
<td>Human Services, Occupational and Technical Studies, Park, Recreation and Tourism Studies, Physical Education, Speech-Language Pathology and Audiology, Sport Management</td>
</tr>
<tr>
<td>Master of Science</td>
<td>Exercise Science**, Occupational and Technical Studies, Park, Recreation and Tourism, Speech-Language Pathology, Sport Management</td>
</tr>
<tr>
<td>Master of Science in Education</td>
<td>Counseling, Early Childhood Education, Educational Leadership, Elementary Education, Physical Education, Reading, Secondary Education, Special Education</td>
</tr>
<tr>
<td>Education Specialist</td>
<td>Counseling, Educational Leadership</td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>Community College Leadership, Education</td>
</tr>
</tbody>
</table>
## Engineering and Technology

<table>
<thead>
<tr>
<th>Degree</th>
<th>Majors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Science in Civil Engineering</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Science in Computer Engineering</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Science in Electrical Engineering</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Science in Mechanical Engineering</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Science in Modeling and Simulation Engineering</td>
<td>Civil Engineering Technology, Electrical Engineering Technology, Mechanical Engineering Technology</td>
</tr>
<tr>
<td>Master of Engineering</td>
<td></td>
</tr>
<tr>
<td>Master of Engineering Management</td>
<td></td>
</tr>
<tr>
<td>Master of Science</td>
<td>Engineering</td>
</tr>
<tr>
<td>Doctor of Engineering</td>
<td></td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>Engineering</td>
</tr>
</tbody>
</table>

## Health Sciences

<table>
<thead>
<tr>
<th>Degree</th>
<th>Majors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Science in Dental Hygiene</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Science in Environmental Health</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Science in Health Sciences</td>
<td>Health Services Administration, Public Health</td>
</tr>
<tr>
<td>Bachelor of Science in Medical Laboratory Science</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Science in Nuclear Medicine Technology</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Science in Nursing</td>
<td></td>
</tr>
<tr>
<td>Master of Public Health***</td>
<td>Community Health, Dental Hygiene</td>
</tr>
<tr>
<td>Master of Science in Athletic Training</td>
<td></td>
</tr>
<tr>
<td>Master of Science in Nursing</td>
<td></td>
</tr>
<tr>
<td>Doctor of Nursing Practice</td>
<td></td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>Health Services Research, Kinesiology and Rehabilitation</td>
</tr>
<tr>
<td>Doctor of Physical Therapy</td>
<td></td>
</tr>
</tbody>
</table>

## Sciences

<table>
<thead>
<tr>
<th>Degree</th>
<th>Majors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Science</td>
<td>Actuarial Mathematics, Applied Mathematics, Big Data Analytics, Biochemistry, Biology, Chemistry, Ocean and Earth Science, Physics, Psychology, Statistics/Biostatistics</td>
</tr>
<tr>
<td>Bachelor of Science in Computer Science</td>
<td></td>
</tr>
<tr>
<td>Master of Science</td>
<td>Biology, Chemistry, Computational &amp; Applied Mathematics, Computer Science, Ocean and Earth Sciences, Physics, Psychology</td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>Biomedical Sciences, Chemistry, Clinical Psychology, Computational &amp; Applied Mathematics, Computer Science, Ecological Sciences, Oceanography, Physics, Psychology</td>
</tr>
</tbody>
</table>

## Graduate School

<table>
<thead>
<tr>
<th>Degree</th>
<th>Majors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Science</td>
<td>Cybersecurity</td>
</tr>
</tbody>
</table>

*Diplomas will indicate the name of the degree only, not the major.

**Pending approval of the State Council of Higher Education for Virginia.

***Awarded jointly with Eastern Virginia Medical School.*
Undergraduate Degree Requirements

Overall Requirements for Baccalaureate Degrees

A candidate for a baccalaureate degree must present a minimum of 120 semester hours (except where otherwise noted in degree program descriptions). A minimum overall cumulative grade point average of C (grade point average of 2.00) must be made in all courses taken, and an overall cumulative grade point average of at least 2.00 must be attained in the major except in those programs requiring a grade point average above 2.00. Grades in all courses taken, including failing grades (except courses in which grade forgiveness was applied), are counted when calculating a student’s cumulative grade point average. Grades in all courses taken in the major, including failing grades, are counted when calculating a student’s grade point average in the major. Students completing a minor must have a minimum overall cumulative grade point average of 2.00 in all courses taken toward the minor.

A student who seeks a bachelor’s degree from Old Dominion University must, in addition to meeting other requirements of the University, earn a minimum of 25 percent of the total number of credits required for the degree (for example, 30 credits in a 120-credit degree program) through on- or off-campus instruction. This must include a minimum of 12 credit hours of upper-level courses in the declared major program. Some program residency requirements exceed the University minimum. Courses taken at Old Dominion University (as the host institution) through the Virginia Tidewater Consortium do not count toward resident credit. The responsibility for meeting the requirements for a degree rests with the student.

College Requirements

Students should consult with the department of their major for further information regarding the following.

1. Major programs may require specific Skills or Ways of Knowing courses.
2. When requirement hours vary, major programs specify the number.
3. In addition to the University General Education Requirements, college requirements must be met. For example, the College of Arts and Letters and the Strome College of Business require foreign language proficiency at the fourth-semester level (202) for the Bachelor of Arts degree.

Requirements for Major

Each undergraduate student shall select a major department or option at the appropriate time in his or her curriculum. In consultation with the head of his or her major department or a designee, such as the chief departmental advisor, the student shall select the courses for the major. At least 12 hours of upper-level course work in the declared major program must be taken at Old Dominion University in resident or extension study. All students must complete a writing intensive (W) course in the major at the upper-division level at Old Dominion University and earn a grade of C (2.0) or better.

Additional Requirements for Baccalaureate Degrees

A student may not use courses in the discipline of his or her major to fulfill University General Education Requirements in the following Ways of Knowing areas: Human Behavior, Human Creativity and the Nature of Science.

Students should note that credit toward a degree cannot be obtained for material of what is essentially the same course, but offered in various introductory courses for different audiences.

Evaluation of Writing Proficiency

All students following undergraduate degree programs must pass the University’s Evaluation of Writing Proficiency. See the Undergraduate Writing Program Requirements section of this catalog for more information.

Assessment Requirement

In response to demands by the University’s accrediting agencies, including the Southern Association of Colleges and Schools – Commission on Colleges and the State Council or Higher Education for Virginia, Old Dominion University has developed an institution-wide plan to assess the quality of its academic programs and services. The plan calls for the assessment of student learning at the beginning, during, and at the end of the college experience.

Upon enrollment in the University and again prior to the completion of degree requirements, all undergraduate students must take one or more measures related to the University’s assessment plan. Students will be notified about the requirement to complete the measures through their University email address. The email invitations will contain a link to the University’s web-based assessment tool where the measures can be completed at the student’s convenience. Assessment results are used for program improvements and thus are not a part of the student’s transcript.

Sanctions for Noncompliance with Assessment Testing Requirement

All undergraduate students are required to participate in the assessment program. Failure to take assessments when required to do so may preclude the student’s right to register for the ensuing semester, or in the case of seniors, receive the baccalaureate degree.

The University will make all reasonable efforts to assure that students have ample opportunities to complete the required assessments. However, certain precautions will be taken to ensure that students submit to the assessment measures and that they take the measures seriously. Further information regarding sanctions procedures is available in offices of college deans and the University Assessment Office.

University General Education Requirements

All students receiving baccalaureate degrees from Old Dominion University shall complete the University’s General Education Program. At the lower division (freshman and sophomore), the program’s designed courses develop the Skills (Goals 1–2 below) needed for later study and the Ways of Knowing (Goals 3–4) needed to understand the various approaches to knowledge at work in the University. At the upper division (junior and senior), Options B, C and D provide a multidisciplinary experience to broaden the student’s ability to apply the Skills and Ways of Knowing at a more advanced level.

General Education and Prior Learning Assessment

All lower-level requirements within this program may be met by credit awarded to students who are able to demonstrate appropriate prior learning that fulfills the objectives of the particular Skills and Ways of Knowing requirements. Though not all learning and experiences are worthy of being recognized with the reward of academic credit, the principle that supports the policy is that many valid learning experiences worthy of such credit do take place outside of the traditional classroom setting. For procedures to meet General Education Requirements in this manner, please consult the section of this Catalog on Prior Learning Assessment Credit Options at the Undergraduate Level and visit the Prior Learning Assessment web site at https://www.odu.edu/academics/academic-records/evaluation-of-credit/prior-learning

General Education Philosophy

The General Education program at Old Dominion University represents the common core of the baccalaureate degree. It prepares students for pursuing a major, for broadening their views of life, and for understanding an increasingly global and diverse world. It provides students with the basic
skills and intellectual perspectives to engage in the search for knowledge. The General Education program develops analytical and critical thinking skills and the ability to make reasoned judgments. Students will also discover that learning is a complex, multifaceted, and lifelong endeavor.

**General Education Goals and Objectives**

The Goals (1-5) and particular objectives of General Education are as follows:

1. Develop and demonstrate effective uses of language.
   a. Develop written communication skills.
   b. Develop oral communications skills.
   c. Develop ability to use a foreign language and learn about another culture.
   d. Develop written communication skills in the major at the upper-division level.
2. Develop mathematical and information literacy.
   a. Develop basic mathematical competence.
   b. Develop information literacy competence.
3. Develop an understanding of the natural sciences and technology and their contributions to human culture.
   a. Understand the concepts and methods of the natural sciences.
   b. Understand the nature of technology and its impacts on society and the environment.
4. Develop an understanding of human behavior, society and culture, with specific attention to technology, international perspectives and issues related to ethnicity, race and gender.
   a. Develop an understanding of history and the ability to think critically about the past.
   b. Think critically about beliefs, values, and moral issues that have shaped human society.
   c. Critically analyze the fine and performing arts and their contribution to culture.
   d. Critically analyze literature and its contribution to culture.
   e. Develop an understanding of behavioral, political, economic, and social systems.
5. Integrate knowledge at the advanced level.
   Option A. Complete a minor, second major or second degree.
   Option B. Complete an interdisciplinary minor.
   Option C. Complete international business and regional courses or an approved certification program such as teaching licensure.
   Option D. Complete upper-division course work from another college or component (majors in the College of Arts and Letters may select from the Arts and Humanities component or the Social Sciences component depending on the major) outside of and not required by the major.

Students may not use courses in the discipline of their declared major to fulfill University General Education Requirements in the following Ways of Knowing areas: Human Behavior, Human Creativity and the Nature of Science.

Since the Skills and Ways of Knowing are needed for major courses and Upper-Division General Education, students should meet those requirements during their freshman and sophomore years.

**Transfer Policies for General Education Requirements**

Students who have received any of the following associate degrees from Richard Bland College or the Virginia Community College System have met all lower-division General Education requirements, except those specified as major or college requirements and requirements for completion of the undergraduate writing program: Associate of Arts (A.A.), Associate of Science (A.S.) with any major other than general studies (see the next paragraph for additional information), and Associate of Arts and Sciences (A.A. and S.), including the A.A. & S. with a major in general studies.

Effective Fall 2010, the A.S. degrees in general studies that are offered by those institutions whose general studies degrees are recognized as transfer degrees by the State Council of Higher Education for Virginia will also be guaranteed acceptance as meeting lower-division General Education Requirements. A.S. degrees in general studies received from those institutions whose general studies degrees are not recognized by the State Council of Higher Education for Virginia will be examined individually to determine whether the degrees are university parallel programs and eligible for lower-division General Education requirement waivers.

Students who have earned an Associate of Applied Science (A.A.S.) degree from the Virginia Community College System that includes the required General Education courses have met all lower-division General Education requirements except those specified as major or college requirements and the requirements for completion of the undergraduate writing program. College-parallel programs at other community colleges or systems (consistent with the requirements of degrees from the Virginia Community College System) are also accepted as meeting lower-division General Education requirements and are reviewed by the Office of Undergraduate Admissions. Transfer students should be aware that even though University lower-division General Education Requirements may have been met, college, school and/or departmental requirements must still be met. Students must earn a grade of C (2.0) or better in order to receive the credit hours associated with classes taken at other regionally accredited institutions.

Policies governing the transfer of General Education Requirements can be found in the Admissions section of this catalog. See the transfer student website for the complete listing of articulation agreements at http://uc.odu.edu/advising/articulation.

**Lower-Division Requirements (freshman and sophomore years)**

I. **Skills**

Completion of course work in the skills areas ensures that all students possess the basic tools with which to pursue their major interests.

A. **Written Communication**

Students are advised to consult the department of their major program and the Undergraduate Writing Program Requirements section of this catalog.

<table>
<thead>
<tr>
<th>ENGL 110C</th>
<th>English Composition (grade of C or better required)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 211C</td>
<td>English Composition (grade of C or better required)</td>
</tr>
<tr>
<td>ENGL 221C</td>
<td>Introduction to Writing in Business, Education and Social Sciences (grade of C or better required)</td>
</tr>
<tr>
<td>ENGL 231C</td>
<td>Introduction to Technical Writing (grade of C or better required)</td>
</tr>
</tbody>
</table>

Undergraduate students must pass ENGL 110C with a grade of C (2.0) or better in order to qualify to register for ENGL 211C or ENGL 221C or ENGL 231C. Students must also pass ENGL 211C or ENGL 221C or ENGL 231C with a grade of C (2.0) or better to qualify to register for a writing intensive (W) course.

Total Hours: 6

B. **Oral Communication**

Select one of the following courses

<table>
<thead>
<tr>
<th>COMM 101R</th>
<th>Public Speaking</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 103R</td>
<td>Voice and Diction</td>
</tr>
<tr>
<td>COMM 112R</td>
<td>Introduction to Interpersonal Communication</td>
</tr>
<tr>
<td>DANC/THEA 152R</td>
<td>Acting One</td>
</tr>
</tbody>
</table>

Total Hours: 3

Students may meet this requirement by completing an oral communication course appropriate to the student’s program of study or through an approved
course(s) within the major. Students are advised to consult the department of their major program.

Majors approved to meet this requirement through major courses are: College of Arts and Letters – communication, music composition, music education, all theatre arts majors, world languages and cultures concentrations in French, German, and Spanish, and world languages and cultures teacher preparation; College of Education – human services, occupational and technical studies concentrations in industrial technology and training specialist; College of Health Sciences – medical technology, nursing, dental hygiene, health sciences health services administration major, health sciences public health major, and health sciences cybertechnology track; and College of Sciences - ocean and earth science.

C. Mathematics

Select one of the following courses 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 101M</td>
<td>An Introduction to Mathematics for Critical Thinking</td>
</tr>
<tr>
<td>MATH 102M</td>
<td>College Algebra</td>
</tr>
<tr>
<td>MATH 103M</td>
<td>College Algebra with Supplemental Instruction</td>
</tr>
<tr>
<td>MATH 162M</td>
<td>Precalculus I</td>
</tr>
<tr>
<td>STAT 130M</td>
<td>Elementary Statistics</td>
</tr>
</tbody>
</table>

Total Hours 3

For the appropriate course, the major program should be consulted. Some programs require more advanced 200-level courses.

Students should strive to complete the mathematics General Education requirement within their first 30 hours at Old Dominion University and are expected to have completed the requirement before the end of their first 60 hours at the University. Students should be aware that waivers of the mathematics General Education requirement are not granted, and all students are required to complete this requirement before graduating.

D. Language and Culture*

Select 6 hours from the following courses unless the language requirement was met through high school coursework, transfer credit, or exemption.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARAB 111F</td>
<td>Beginning Arabic</td>
</tr>
<tr>
<td>CHIN 111F</td>
<td>Beginning Chinese</td>
</tr>
<tr>
<td>FR 101F</td>
<td>Beginning French I</td>
</tr>
<tr>
<td>&amp; FR 102F</td>
<td>and Beginning French II</td>
</tr>
<tr>
<td>GER 101F</td>
<td>Beginning German I</td>
</tr>
<tr>
<td>&amp; GER 102F</td>
<td>and Beginning German II</td>
</tr>
<tr>
<td>HEBR 111F</td>
<td>Beginning Hebrew I</td>
</tr>
<tr>
<td>ITAL 101F</td>
<td>Beginning Italian I</td>
</tr>
<tr>
<td>&amp; ITAL 102F</td>
<td>and Beginning Italian II</td>
</tr>
<tr>
<td>JAPN 111F</td>
<td>Beginning Japanese</td>
</tr>
<tr>
<td>LATN 101F</td>
<td>Beginning Latin I</td>
</tr>
<tr>
<td>&amp; LATN 102F</td>
<td>and Beginning Latin II</td>
</tr>
<tr>
<td>PRTG 101F</td>
<td>Beginning Portuguese I</td>
</tr>
<tr>
<td>&amp; PRTG 102F</td>
<td>and Beginning Portuguese II</td>
</tr>
<tr>
<td>RUS 101F</td>
<td>Beginning Russian I</td>
</tr>
<tr>
<td>&amp; RUS 102F</td>
<td>and Beginning Russian II</td>
</tr>
<tr>
<td>SPAN 101F</td>
<td>Beginning Spanish I</td>
</tr>
<tr>
<td>&amp; SPAN 102F</td>
<td>and Beginning Spanish II</td>
</tr>
<tr>
<td>SPAN 121F</td>
<td>Intensive Beginning Spanish</td>
</tr>
</tbody>
</table>

Total Hours 6

111F courses are six credit hours each. Students may meet the language and culture requirement by successfully completing the third level in one foreign language or the second level in each of two foreign languages in high school or by completing a single foreign language at the 102F or 111F level or equivalent work from another institution. Students who have had some foreign language experience but are unable to be exempted from this requirement may complete just the 121F course in the case of Spanish or the 102F course in foreign languages if scores on the CEEB Foreign Language Achievement Test so indicate.

The College of Arts and Letters and the Strome College of Business require foreign language proficiency at the fourth-semester level for students pursuing Bachelor of Arts degrees.

Students whose native language is not English are exempt from taking a foreign language for General Education. Students pursuing degrees that require proficiency beyond the 100 level must be certified by the World Languages and Cultures Department to obtain a waiver of the 200-400 level courses.

American Sign Language courses taken in high school or transferred to Old Dominion University from another institution are accepted by Old Dominion University to meet General Education requirements in language and culture. American Sign Language courses transferred from another institution are accepted to meet the foreign language requirement for B.A. degrees in the Strome College of Business and the College of Arts and Letters except for Asian Studies, foreign languages and international studies.

* Does not apply to students earning high school diplomas before December 31, 1985.

E. Information Literacy and Research

Select one of the following courses 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 120G</td>
<td>Introduction to Information Literacy and Research</td>
</tr>
<tr>
<td>CS 121G</td>
<td>Introduction to Information Literacy and Research for Scientists</td>
</tr>
<tr>
<td>HLTH 120G</td>
<td>Information Literacy for Health Professions</td>
</tr>
<tr>
<td>IT 150G</td>
<td>Basic Information Literacy and Research</td>
</tr>
<tr>
<td>LIBS 110G</td>
<td>Information Literacy for the Digital Age</td>
</tr>
<tr>
<td>PHIL 290G</td>
<td>Philosophy of Digital Culture</td>
</tr>
<tr>
<td>STEM 251G</td>
<td>Computer Literacy: Communication and Information</td>
</tr>
</tbody>
</table>

Total Hours 3

Students may meet this requirement in the major and are advised to consult the department of their major program.

Majors approved to meet this requirement through major courses are: College of Arts and Letters – African American and African Studies depending on elective choice, Asian Studies depending on elective choice, cybercrime depending on elective choice, geography, history, history teacher preparation, international studies depending on elective choice, and political science; College of Engineering and Technology - all majors; College of Health Sciences – dental hygiene and nursing; College of Sciences - biochemistry depending on course selection, chemistry depending on course selection, and chemistry with teaching licensure depending on course selection.

II. Ways of Knowing

Courses in the Ways of Knowing develop the students’ critical and analytical thinking abilities. They also develop understanding of the various approaches to knowledge, the contributions various academic disciplines can make to solving specific problems, and the effective use of the English language. Courses in the Ways of Knowing also develop and reinforce written communication skills and include relevant insights into technology. In addition, courses within each Way of Knowing focus on objectives unique to that way of knowing.

A. Human Behavior

The objective of this Way of Knowing is to enable students to learn about human behavior in changing contexts. The courses will address how ideological, scientific, and ethical judgments affect human behavior in Western and non-Western cultures. They will also offer perspectives on the challenges, concerns, and contributions of diverse groups such as women and minorities.
Courses that meet the human behavior Way of Knowing are:

Select one of the following courses 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAST 100S</td>
<td>Introduction to African American Studies</td>
</tr>
<tr>
<td>ANTR 110S</td>
<td>Introduction to Anthropology</td>
</tr>
<tr>
<td>COMM 200S</td>
<td>Introduction to Human Communication</td>
</tr>
<tr>
<td>CRJS 215S</td>
<td>Introduction to Criminology</td>
</tr>
<tr>
<td>ECON 200S</td>
<td>Basic Economics</td>
</tr>
<tr>
<td>ECON 201S</td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>ECON 202S</td>
<td>Principles of Microeconomics</td>
</tr>
<tr>
<td>ENTR 210S</td>
<td>Introduction to Entrepreneurship</td>
</tr>
<tr>
<td>FIN 210S</td>
<td>Personal Financial Literacy</td>
</tr>
<tr>
<td>GEOG 100S</td>
<td>Cultural Geography</td>
</tr>
<tr>
<td>GEOG 101S</td>
<td>Environmental Geography</td>
</tr>
<tr>
<td>POLS 100S</td>
<td>Introduction to International Politics</td>
</tr>
<tr>
<td>POLS 101S</td>
<td>Introduction to American Politics</td>
</tr>
<tr>
<td>POLS 102S</td>
<td>Introduction to Comparative Government and Politics</td>
</tr>
<tr>
<td>PSYC 201S</td>
<td>Introduction to Psychology</td>
</tr>
<tr>
<td>PSYC 203S</td>
<td>Lifespan Development</td>
</tr>
<tr>
<td>SOC 201S</td>
<td>Introduction to Sociology</td>
</tr>
<tr>
<td>WMST 201S</td>
<td>Introduction to Women's Studies</td>
</tr>
</tbody>
</table>

Total Hours 3

B. Human Creativity

This Way of Knowing emphasizes artistic creative endeavor and appreciation and the history of the arts. The courses include field experience with the professional arts community in Hampton Roads as well as with the faculty of relevant departments. The objectives are to foster an appreciation of aesthetic experiences, develop abilities to make reasoned aesthetic judgments and develop an understanding of diverse cultures.

Courses that meet the human creativity Way of Knowing are:

Select one of the following courses 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 121A</td>
<td>Introduction to the Visual Arts</td>
</tr>
<tr>
<td>ARTS 122A</td>
<td>Visual Communication</td>
</tr>
<tr>
<td>COMM/THEA</td>
<td>Film Appreciation</td>
</tr>
<tr>
<td></td>
<td>270A</td>
</tr>
<tr>
<td>DANC 185A</td>
<td>Dance and Its Audience</td>
</tr>
<tr>
<td>MUSC 264A</td>
<td>Music in History and Culture</td>
</tr>
<tr>
<td>THEA 241A</td>
<td>The Theatre Experience</td>
</tr>
</tbody>
</table>

Total Hours 3

C. Interpreting the Past

The objective of this Way of Knowing is to provide an understanding of historical analysis for non-history majors.

Courses that meet the interpreting the past Way of Knowing are:

Select one of the following courses 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 100H</td>
<td>Interpreting the World Past Since 1500</td>
</tr>
<tr>
<td>HIST 101H</td>
<td>Interpreting the Asian Past</td>
</tr>
<tr>
<td>HIST 102H</td>
<td>Interpreting the European Past</td>
</tr>
<tr>
<td>HIST 103H</td>
<td>Interpreting the Latin America Past</td>
</tr>
<tr>
<td>HIST 104H</td>
<td>Interpreting the American Past</td>
</tr>
<tr>
<td>HIST 105H</td>
<td>Interpreting the African Past</td>
</tr>
</tbody>
</table>

Total Hours 3

D. Literature

This Way of Knowing emphasizes the contribution of literature to culture. Through critical reading and analysis, students will develop the ability to make effective use of the English language and informed aesthetic judgments about style and content.

Courses that meet the literature Way of Knowing are:

Select one of the following courses 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 112L</td>
<td>Introduction to Literature</td>
</tr>
<tr>
<td>ENGL 114L</td>
<td>American Writers, American Experiences</td>
</tr>
<tr>
<td>WCS 100L</td>
<td>Introduction to World Literatures and Cultures</td>
</tr>
</tbody>
</table>

Total Hours 3

E. The Nature of Science

This Way of Knowing requires two semesters of natural science. A student may fulfill the requirement with two non-sequential natural science classes with labs unless a sequence is specifically required for the major. These courses introduce the disciplines and the methods of science and develop the abilities to make reasoned judgments based on scientific considerations.

Courses that meet the nature of science Way of Knowing are:

Select two of the following courses. The combination of BIOL 103, BIOL 240 and BIOL 241 or the combination of BIOL 103, BIOL 250 and BIOL 251 satisfies four credits of the nature of science requirement.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 105N</td>
<td>Biology for Nonscience Majors I</td>
</tr>
<tr>
<td>BIOL 106N</td>
<td>Biology for Nonscience Majors II</td>
</tr>
<tr>
<td>BIOL 110N</td>
<td>Environmental Sciences</td>
</tr>
<tr>
<td>&amp; BIOL 111N</td>
<td>and Environmental Sciences Lab</td>
</tr>
<tr>
<td>BIOL 112N</td>
<td>Environment and Man</td>
</tr>
<tr>
<td>&amp; BIOL 113N</td>
<td>and Environment and Man Laboratory</td>
</tr>
<tr>
<td>BIOL 117N</td>
<td>Introduction to Human Biology</td>
</tr>
<tr>
<td>&amp; BIOL 118N</td>
<td>and Introduction to Human Biology Lab</td>
</tr>
<tr>
<td>BIOL 121N</td>
<td>General Biology I</td>
</tr>
<tr>
<td>&amp; BIOL 122N</td>
<td>General Biology I Lab</td>
</tr>
<tr>
<td>BIOL 123N</td>
<td>General Biology II</td>
</tr>
<tr>
<td>&amp; BIOL 124N</td>
<td>General Biology II Lab</td>
</tr>
<tr>
<td>CHEM 105N</td>
<td>Introductory Chemistry</td>
</tr>
<tr>
<td>&amp; CHEM 106N</td>
<td>and Introductory Chemistry Laboratory</td>
</tr>
<tr>
<td>CHEM 107N</td>
<td>Introductory Organic and Biochemistry</td>
</tr>
<tr>
<td>&amp; CHEM 108N</td>
<td>and Introductory Organic and Biochemistry Laboratory</td>
</tr>
<tr>
<td>CHEM 121N</td>
<td>Foundations of Chemistry I Lecture</td>
</tr>
<tr>
<td>&amp; CHEM 122N</td>
<td>and Foundations of Chemistry I Laboratory</td>
</tr>
<tr>
<td>CHEM 123N</td>
<td>Foundations of Chemistry II Lecture</td>
</tr>
<tr>
<td>&amp; CHEM 124N</td>
<td>and Foundations of Chemistry II Laboratory</td>
</tr>
<tr>
<td>CHEM 137N</td>
<td>Advanced General Chemistry I and II Lecture</td>
</tr>
<tr>
<td>&amp; CHEM 138N</td>
<td>and Advanced General Chemistry I and II Laboratory</td>
</tr>
<tr>
<td>OEAS 106N</td>
<td>Introductory Oceanography</td>
</tr>
<tr>
<td>OEAS 108N</td>
<td>Understanding Global Climate Change</td>
</tr>
<tr>
<td>OEAS 110N</td>
<td>Earth Science</td>
</tr>
<tr>
<td>or OEAS 111N</td>
<td>Physical Geology</td>
</tr>
<tr>
<td>OEAS 112N</td>
<td>Historical Geology</td>
</tr>
<tr>
<td>OEAS 250N</td>
<td>Natural Hazards and Disasters</td>
</tr>
<tr>
<td>PHYS 101N</td>
<td>Conceptual Physics</td>
</tr>
<tr>
<td>PHYS 102N</td>
<td>Conceptual Physics</td>
</tr>
<tr>
<td>PHYS 103N</td>
<td>Introductory Astronomy of the Solar System</td>
</tr>
<tr>
<td>PHYS 104N</td>
<td>Introductory Astronomy of Galaxies and Cosmology</td>
</tr>
<tr>
<td>PHYS 111N</td>
<td>Introductory General Physics</td>
</tr>
<tr>
<td>PHYS 112N</td>
<td>Introductory General Physics</td>
</tr>
<tr>
<td>PHYS 231N</td>
<td>University Physics I</td>
</tr>
<tr>
<td>PHYS 232N</td>
<td>University Physics</td>
</tr>
</tbody>
</table>

Old Dominion University 80
**F. Philosophy and Ethics**

Because of the many decisions students will be called upon to make in their personal and professional lives, they will need an appreciation and understanding of philosophical, religious, and ethical foundations to help them to make informed, intelligent choices. Further, as the pace of change and interdependency in the world accelerates, it is important that students be given an ample opportunity to critically examine philosophy and ethical values and to understand how philosophical and ethical issues affect decision-making in professional disciplines.

Courses that meet the philosophy and ethics Way of Knowing are:

Select one of the following courses 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 110P</td>
<td>Introduction to Philosophy</td>
</tr>
<tr>
<td>PHIL 120P</td>
<td>Logic and Philosophy</td>
</tr>
<tr>
<td>PHIL 230E</td>
<td>Introduction to Ethics</td>
</tr>
<tr>
<td>PHIL 250E</td>
<td>World Religions: Beliefs and Values</td>
</tr>
<tr>
<td>PHIL 303E</td>
<td>Business Ethics</td>
</tr>
<tr>
<td>PHIL 344E</td>
<td>Environmental Ethics</td>
</tr>
<tr>
<td>PHIL 345E</td>
<td>Bioethics</td>
</tr>
<tr>
<td>PHIL 355E</td>
<td>Cybersecurity Ethics</td>
</tr>
<tr>
<td>PHIL 442E</td>
<td>Studies in Applied Ethics</td>
</tr>
</tbody>
</table>

Total Hours 3

Students may meet this requirement in the major and are advised to consult the department of their major program. Majors approved to meet this requirement through major courses are: College of Arts and Letters – interdisciplinary studies majors in cybercrime, cybersecurity, leadership, and professional writing depending on elective choice; College of Education – sport management; College of Engineering and Technology – all majors if ENMA 480 is completed; and College of Health Sciences – dental hygiene, dental hygiene degree completion, health sciences health services administration major, and health sciences public health major.

**G. Impact of Technology**

It is important for students to understand not only how a technology functions, but also how technology affects society.

Courses in the impact of technology Way of Knowing are intended to develop students’ abilities to make reasoned judgments about the impact of technological development upon world cultures and the environment as well as upon individuals and societies.

Courses that meet the impact of technology Way of Knowing are:

Select one of the following courses 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 470T</td>
<td>Diseases that Changed our World</td>
</tr>
<tr>
<td>CHEM 171T</td>
<td>Influence of Polymers on Society</td>
</tr>
<tr>
<td>CHEM 173T</td>
<td>Nutritional Biochemistry</td>
</tr>
<tr>
<td>CHEM 175T</td>
<td>Neurotechnology</td>
</tr>
<tr>
<td>CHEM 339T</td>
<td>The Chemistry of the Environment</td>
</tr>
<tr>
<td>CHEM 343T</td>
<td>Science and Technology in Art</td>
</tr>
<tr>
<td>COMM 372T</td>
<td>Introduction to New Media Technologies</td>
</tr>
<tr>
<td>CS 300T</td>
<td>Computers in Society</td>
</tr>
<tr>
<td>CYSE/IT 200T</td>
<td>Cybersecurity, Technology, and Society</td>
</tr>
<tr>
<td>DNTH 440T</td>
<td>Telehealthcare Technology</td>
</tr>
<tr>
<td>EET 370T</td>
<td>Energy and the Environment</td>
</tr>
<tr>
<td>ENGL/IDS 307T</td>
<td>Digital Writing</td>
</tr>
<tr>
<td>GEOG 306T</td>
<td>Hazards: Natural and Technological</td>
</tr>
<tr>
<td>HIST 304T</td>
<td>History of Medicine, Disease, and Health Technology</td>
</tr>
<tr>
<td>HIST 314T</td>
<td>Towers, Tanks and Time: Technology on the Eve of WWI</td>
</tr>
</tbody>
</table>

Total Hours 8

The impact of technology way of knowing can also be met by major requirements. Students are advised to consult the department of their major program. Majors approved to meet this requirement through major courses are: College of Arts and Letters – communication depending on elective choice, dance education, English teacher preparation, fine arts and studio arts depending on elective choice, world languages and cultures teacher preparation, geography depending on elective choice, history depending on elective choice, history teacher preparation, interdisciplinary studies majors in individualized integrative studies, interdisciplinary studies teacher preparation programs, interdisciplinary studies majors in cybercrime, cyber operations, general engineering technology, leadership, and professional writing depending on elective choice, all music majors; theatre education, and women’s studies; College of Business—all majors except the B.A. in economics; College of Education—exercise science, health and physical education teacher preparation, all majors in occupational and technical studies; College of Engineering and Technology—all majors except civil engineering technology and modeling and simulation engineering; College of Health Sciences—health sciences health services administration major and health sciences public health major; College of Sciences - earth science education.

NOTE: For General Education requirements that can be met through the major (information literacy and research, impact of technology, oral communication, and philosophy and ethics), students who complete the required courses in their major that meet these requirements and then change to a major that does not meet the requirement through courses in the major will have met the requirement for the new major.

**Honors Courses that Meet General Education Requirements***

<table>
<thead>
<tr>
<th>Skills</th>
<th>Honors Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Written Communication</strong></td>
<td></td>
</tr>
<tr>
<td>ENGL 126C</td>
<td>Honors: English Composition 3</td>
</tr>
<tr>
<td><strong>Oral Communication</strong></td>
<td></td>
</tr>
<tr>
<td>COMM 126R</td>
<td>Honors: Public Speaking 3</td>
</tr>
<tr>
<td><strong>Information Literacy and Research</strong></td>
<td></td>
</tr>
<tr>
<td>CS 126G</td>
<td>Honors: Introduction to Information Literacy and Research 3</td>
</tr>
<tr>
<td><strong>Ways of Knowing</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Human Behavior</strong></td>
<td></td>
</tr>
<tr>
<td>COMM 226S</td>
<td>Honors: Introduction to Human Communication 3</td>
</tr>
<tr>
<td>CRJS 226S</td>
<td>Honors: Introduction to Criminology 3</td>
</tr>
<tr>
<td>ECON 226S</td>
<td>Honors: Principles of Macroeconomics 3</td>
</tr>
<tr>
<td>ECON 227S</td>
<td>Honors: Principles of Microeconomics 3</td>
</tr>
<tr>
<td>GEOG 126S</td>
<td>Honors: Cultural Geography 3</td>
</tr>
<tr>
<td>POLS 126S</td>
<td>Honors: Introduction to American Politics 3</td>
</tr>
<tr>
<td>POLS 127S</td>
<td>Honors: Introduction to International Politics 3</td>
</tr>
</tbody>
</table>
of courses in the area of the major field, a candidate for a baccalaureate
division general education requirement. In addition to the completion

Upper-Division Studies Outside the Major

Students are required to complete Option A, B, C or D to meet the upper-
division general education requirement. In addition to the completion
of courses in the area of the major field, a candidate for a baccalaureate
degree may select Option A, any University-approved minor, second
degree or second major. The minor may be chosen to support the major, to
offer greater job opportunities to the student on graduation, or to provide
academic recognition of study in a second disciplinary area. A baccalaureate
degree candidate may also choose an integrative disciplinary experience
through the selection of Option B, an Interdisciplinary Minor; Option C,
International Business and Regional Courses or an approved Certification
Program such as Teaching Licensure; or Option D, six hours of elective
upper-division course work from outside of and not required by the student’s
major and college.

Option A: Any University-approved minor*

(minimum of 12 hours determined by the
department), second degree, or second major

Students who complete the course requirements for the minor, but who
do not attain a 2.00 grade point average in the minor, may request that the
course work be approved to meet the upper-division general education
requirement. The request may be initiated through the student’s advisor
and the associate dean of their college and submitted to the assistant vice
president for undergraduate studies in the Office of Academic Affairs.
Students whose requests are approved will meet the upper-division
requirement, but they will not receive credit for the minor.

* Bachelor of Science in Business Administration majors
pursuing a minor or second major in the Strome College
of Business other than Economics, Military Leadership
(minor only) or Public Service (minor only) must also take
six hours of 200-400 level courses outside the College, or
in economics, or in military leadership or in study abroad.
Students majoring in Economics who pursue a minor or
second major in the Strome College of Business fulfill
upper-division general education requirements and do not
need to take the six hours of 200-400 level courses outside
the College.

Option B: Any University-approved
interdisciplinary minor (specifically 12 hours, three
of which may be in the major)

Three credit hours in the interdisciplinary minor may be in the major if a
major course is listed as an option for the interdisciplinary minor. As such,
it will be credited toward both the major and the interdisciplinary minor.
Interdisciplinary minors require 12 credit hours of 300/400-level courses
selected from at least two different disciplines with a maximum of six credits
from any one discipline. Course substitutions may be approved by the
interdisciplinary minor coordinator.

Approved interdisciplinary minors are as follows.

Administrative Leadership and Ethics for
Professional Roles Interdisciplinary Minor

James Van Dore, Department of Philosophy and Religious Studies, Coordinator

The intent of the Administrative Leadership and Ethics for Professional
Roles interdisciplinary minor is to develop management-related skills.
The minor is designed to improve the student’s professionalism through
an understanding of applied ethics, effective communication, processes in
organizations, applied psychology, and legal issues in the workplace. An
appreciation for the qualities of leadership, the functions of administration,
and a sensitivity for ethical decision making will allow the student to apply
for a wider variety of positions.

Course options are as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHP 400</td>
<td>Ethics in Health Administration</td>
<td>3</td>
</tr>
<tr>
<td>CHP 450</td>
<td>Public and Community Health Administration</td>
<td>3</td>
</tr>
<tr>
<td>CHP 480</td>
<td>Health Ethics and the Law</td>
<td>3</td>
</tr>
</tbody>
</table>
**Course requirements are as follows:**

- **Biomedical Engineering Interdisciplinary Minor**
  
  Christian Zemlin, Department of Electrical and Computer Engineering, Coordinator

  This interdisciplinary minor is for students who would like to learn about processes encountered in biomedical engineering innovation and enhance their ability to integrate knowledge from different disciplines with principles used in biomedical engineering. The minor offers an opportunity for students to be recognized for study in this growing multidisciplinary field and to enhance competitiveness for job opportunities upon graduation.

  Course requirements are as follows:

  - **BME 401** Biomedical Engineering I: Principles and Biomedical Engineering II: Applications (6)
  - BIOL 446 Comparative Biomechanics
  - BIOL 460 Frontiers in Nanoscience and Nanotechnology
  - BIOL 490 Advanced Human Physiology
  - BIOL/MAE 496 Topics (approved by minor advisor)
  - CHEM 443 Intermediate Biochemistry
  - EXSC 322 Anatomical Kinesiology
  - EXSC 417 Biomechanics
  - ECE 454 Introduction to Bioelectrics
  - ECE 462 Introduction to Medical Image Analysis (MIA)
  - HLSC 405 Interprofessional Study Abroad on Global Health
  - MAE 303 Mechanics of Fluids
  - MAE 440 Introduction to Finite Element Analysis
  - MATH 316 Introductory Linear Algebra
  - MLS 324 Clinical Instrumentation and Electronics
  - MGMT 325 Contemporary Organizations and Management
  - MSIM 451 Analysis for Modeling and Simulation
  - NMED 331 Fundamental Concepts in Nuclear Medicine Technology
  - NURS 456 Global Health Perspectives

  Students have the option to substitute one course from those that satisfy their major requirements for one of the minor electives with approval of the minor coordinator.

  Students interested in medical simulation are encouraged to select their electives from ECE 462, MAE 440 and MATH 316.

**Children’s Rights Interdisciplinary Minor**

Jessica Huffman, Coordinator

This interdisciplinary minor is focused on the exploration of child rights within and across diverse disciplines and in the U.S. and internationally. This perspective challenges approaches in the various disciplines that have in their study of children traditionally denied or failed to recognize children’s human rights and dignity. In place of the traditional perspectives, courses in this interdisciplinary minor frame the study of children within the larger framework of human rights, more specifically, children’s rights and status as a group within society in social science research and theory, literature, the arts, humanities, education, counseling, law and public policy.

**Course options are as follows:**

- **COMM 427** Children’s Communication Theory and Research (3)
- **CRJS/SOC 403** Violence in the World of Children (3)
- **CRJS/SOC 408** Children’s Rights and the Law (3)
- **HMSV 448** Interventions and Advocacy with Children (3)
- **PSYC 351** Child Psychology (3)
- **SOC 402** Sociology of Child Welfare (3)
- **TLED 476** Practical Applications in the World of Children (3)

**Conservation Leadership Interdisciplinary Minor**

Tatyana Lobova, Department of Biological Sciences, Coordinator (tlobova@odu.edu)

The interdisciplinary minor in Conservation Leadership is offered in collaboration with the U.S. Fish and Wildlife Service (USFWS) as part of a long-term, sustainable program of conservation-related service-learning, internships and leadership programs. The minor will facilitate the development of the next generation of professionals who can address conservation issues and challenges posed by a changing climate and sea level rise. A unique aspect of this interdisciplinary minor is the requirement to take one course that is designated as a service-learning (SL) course in which the student will work at a USFWS (or related) facility.

Course substitutions may be approved by the interdisciplinary minor coordinator.

**Course requirements and options are as follows:**

- **IDS/BIOL/OEAS 466W** Introduction to Mitigation and Adaptation Studies (3)
- **IDS/BIOL/OEAS 467** Sustainability Leadership (3)
- **IDS 368** Internship in Interdisciplinary Studies (3)
- **Select two (6 credits of which 3 credits must be a Service-Learning (SL) course)**
  - **Biol 311** Global Change Biology
  - **Biol 334** Field Ethnobotany
  - **Biol 404** Conservation Biology
  - **Chem 339T** The Chemistry of the Environment
  - **Chp 328** Public Health Science
  - **Comm 400W** Intercultural Communication
  - **Envh 301** Principles of Environmental Health Science
  - **Geog 305** World Resources
  - **Geog 306T** Hazards: Natural and Technological
Cybersecurity Interdisciplinary Minor
Tamer Nadeem, Department of Computer Science, Coordinator (tnadeem@odu.edu)

This interdisciplinary minor in cybersecurity is focused on the technological, structural, social, and legal frameworks used to secure computer networks and software. The study of cybersecurity combines multiple fields including computer science, engineering, information technology, criminal justice, and philosophy, to name a few. In an effort to promote the security of computer networks, software, and cyber information, an interdisciplinary understanding about technological, legal, philosophical, and structural aspects of cyber crime is needed. This minor will provide students from different majors the knowledge they need to prevent or respond to cyber incidents they are likely to encounter in their careers.

Course options are as follows:

- **CS 462** Cybersecurity Fundamentals 3
- **CS 463** Cryptography for Cybersecurity 3
- **CS 464** Networked Systems Security 3
- **CS 465** Information Assurance 3
- **CRJS 405** Cybercrime and Cybersecurity 3
- **CYSE 300** Introduction to Cybersecurity 3
- **CYSE 301** Cybersecurity Techniques and Operations 3
- **CYSE 406** Cyber Law 3
- **CYSE 407** Digital Forensics 3
- **ECE 416** Cyber Defense Fundamentals 3
- **ECE 417** Secure and Trusted Operating Systems 3
- **ECE 419** Cyber Physical System Security 3
- **FIN 443** Enterprise Risk Management 3
- **IT 416** Network Server Configuration and Administration 3
- **IT 417** Management of Information Security 3

**TOTAL 15**

Energy Engineering Interdisciplinary Minor
Sandeep Kumar, Department of Civil and Environmental Engineering, Coordinator

This interdisciplinary minor is for students who would like to learn about energy engineering fundamentals, socio-environmental impacts of energy systems, and novel energy engineering technologies. The minor will enhance students' abilities to integrate knowledge from different disciplines with concepts used in energy engineering and offer students the opportunity to be recognized for study in this growing interdisciplinary field.

The course requirements are as follows:

Four courses chosen from:

- **CET 355** Sustainable Building Practices
- **CEE 459** Biofuels Engineering
- **ECE 303** Introduction to Electrical Power
- **ECE 403** Power Electronics
- **ECE 471** Introduction to Solar Cells
- **ECON 447W** Natural Resource and Environmental Economics
- **EET 340** Transmission Networks
- **EET 370T** Energy and the Environment
- **EET 485** Electrical Power Systems
- **ENGN 411** Energy Management and Policy
### Environmental Issues and Management Interdisciplinary Minor

Sean Banaee, Department of Community and Environmental Health, Coordinator

Continuing environmental degradation is a worldwide problem threatening the quality of life and its viability. The problem can only be understood and addressed by drawing upon the resources of multidisciplinary approaches. The multidisciplinary perspective center of this minor focuses on the human dimensions of the human-environment equation and includes geographical and ecological approaches, scientific and technological methodologies, planning and public policy issues, and ethical, political, economic, and legal considerations.

Course options are as follows:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENMA 301</td>
<td>Introduction to Engineering Management</td>
<td></td>
</tr>
<tr>
<td>ENMA 302</td>
<td>Engineering Economics</td>
<td></td>
</tr>
<tr>
<td>MAE 411</td>
<td>Mechanical Engineering Power Systems Theory and Design</td>
<td></td>
</tr>
<tr>
<td>MAE 413</td>
<td>Energy Conversion</td>
<td></td>
</tr>
<tr>
<td>MAE 416</td>
<td>Introduction to Solar Energy Engineering</td>
<td></td>
</tr>
<tr>
<td>MAE 430</td>
<td>Solar Thermal Engineering</td>
<td></td>
</tr>
<tr>
<td>MET 300</td>
<td>Thermodynamics</td>
<td></td>
</tr>
<tr>
<td>MET 450</td>
<td>Energy Systems</td>
<td></td>
</tr>
<tr>
<td>MET 471</td>
<td>Nuclear Systems I</td>
<td></td>
</tr>
<tr>
<td>OEAS 415</td>
<td>Waves and Tides</td>
<td></td>
</tr>
<tr>
<td>PHYS 415</td>
<td>Introduction to Nuclear and Particle Physics</td>
<td></td>
</tr>
</tbody>
</table>

One course relevant to energy engineering from the student’s major can also be used as a minor course with the approval of the minor coordinator.

### Health and Wellness Interdisciplinary Minor

Laura Hill, Department of Human Movement Sciences, Coordinator

The Health and Wellness interdisciplinary minor explores personal involvement in and commitment to health and wellness and the factors that influence the health status of individuals and society. This interdisciplinary minor also fosters an appreciation for personal responsibility for health and strategies to enhance and preserve the individual’s and the public’s health. Societal health and the factors that impact on the health and wellness of a community and the individual’s role in health policy are examined. Students gain an awareness of the cultural, psychological, sociological and ethical issues affecting and effected by the health and wellness of individuals and the society in which they live.

Course options are as follows:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHP 360</td>
<td>Introduction to Global Health</td>
<td>3</td>
</tr>
<tr>
<td>CHP 400</td>
<td>Ethics in Health Administration</td>
<td>3</td>
</tr>
<tr>
<td>CHP 420</td>
<td>Foundations of Gerontology</td>
<td>3</td>
</tr>
<tr>
<td>CHP 425</td>
<td>Health Aspects of Aging</td>
<td>3</td>
</tr>
<tr>
<td>CHP 456</td>
<td>Substance Use and Abuse</td>
<td>3</td>
</tr>
<tr>
<td>CHP 465</td>
<td>Policy and Politics of Health</td>
<td>3</td>
</tr>
<tr>
<td>CHP 470</td>
<td>Death, Dying and Survivorship</td>
<td>3</td>
</tr>
<tr>
<td>CRJS 401</td>
<td>Understanding Violence</td>
<td>3</td>
</tr>
<tr>
<td>CRJS/SOC 421</td>
<td>Deviant Behavior</td>
<td>3</td>
</tr>
<tr>
<td>CRJS/SOC 427</td>
<td>Violence Against Women</td>
<td>3</td>
</tr>
<tr>
<td>CRJS/SOC 441</td>
<td>Drugs and Society</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 403</td>
<td>Lifetime Fitness and Wellness</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 408</td>
<td>Nutrition for Fitness and Sport</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 415</td>
<td>Exercise Testing for Normal and Special Populations</td>
<td>4</td>
</tr>
<tr>
<td>HLSC 405</td>
<td>Interprofessional Study Abroad on Global Health</td>
<td>1-3</td>
</tr>
<tr>
<td>HPE 317</td>
<td>Human Growth &amp; Motor Development</td>
<td>3</td>
</tr>
<tr>
<td>HPE 400</td>
<td>Management Skills for Teaching Health and Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>HPE 402</td>
<td>Methods and Materials in Health Education</td>
<td>3</td>
</tr>
<tr>
<td>HPE 409</td>
<td>Physiology of Exercise</td>
<td>3</td>
</tr>
<tr>
<td>HPE 430</td>
<td>Nutrition and Fitness Education</td>
<td>3</td>
</tr>
<tr>
<td>HMSC 341</td>
<td>Introduction to Human Services</td>
<td>3</td>
</tr>
<tr>
<td>HMSC 491</td>
<td>Family Guidance</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 345E</td>
<td>Bioethics</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 306</td>
<td>Health Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 325</td>
<td>Drugs and Behavior</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 351</td>
<td>Child Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 352</td>
<td>Cognitive Development During Childhood</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 353</td>
<td>The Psychology of Adolescence and Aging</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 363</td>
<td>Psychology of Sex</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 405</td>
<td>Abnormal Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 408</td>
<td>Theories of Personality</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 410</td>
<td>Human Cognition</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 420</td>
<td>Cross-Cultural Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 424</td>
<td>Physiological Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 431</td>
<td>Community Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 460</td>
<td>Psychology of African Americans</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 461</td>
<td>Drug Abuse and Dependence</td>
<td>3</td>
</tr>
<tr>
<td>SOC 440</td>
<td>Sociology of Health and Wellbeing</td>
<td>3</td>
</tr>
<tr>
<td>SPED 313</td>
<td>Fundamentals of Human Growth and Development: Birth through Adolescence</td>
<td>3</td>
</tr>
</tbody>
</table>
The Impact of Technology Interdisciplinary Minor

Philip A. Reed, Department of STEM Education and Professional Studies, Coordinator

This interdisciplinary minor develops a broader understanding of technology and its impact on individuals, societies, and the environment. It provides the social context and the historical and philosophical backgrounds needed by informed students to evaluate technology and its impacts. The minor equips students with skills to make better personal decisions about technology and more appropriate choices for their futures.

Course options are as follows:

- CHP 360 Introduction to Global Health 3
- COMM 340 Media and Popular Culture 3
- COMM 372T Introduction to New Media Technologies 3
- COMM 400W Intercultural Communication 3
- COMM 401 Communication Theory 3
- COMM 448 Transnational Media Systems 3
- CS 300T Computers in Society 3
- CS 312 Internet Concepts 3
- ECON 402 Transportation Economics 3
- ECON 454W Economic Development 3
- ENGL 380 Reporting and News Writing I 3
- ENGL 382 Reporting News for Television and Digital Media 3
- ENGL 480 Investigative Reporting Techniques 3
- ENVH 301 Principles of Environmental Health Science 3
- ENVH 402W Environmental Health Administration and Law 3
- GEOG 305 World Resources 3
- GEOG 306T Hazards: Natural and Technological 3
- HIST 304T History of Medicine, Disease, and Health Technology 3
- HIST 389T Technology and Civilization 3
- HIST 386T/SCI 302T The Evolution of Modern Science 3
- IT 360T Principles of Information Technology 3
- MUSC 335T Music Technology Survey 3
- OPMT 303 Operations Management 3
- PHIL 355E Cybersecurity Ethics 3
- PHIL 383T Technology: Its Nature and Significance 3
- POLS 350T Technology and War 3
- SOC 352 War and Peace 3
- STEM 370T Technology and Society 3
- STEM 382 Industrial Design 3
- STEM 417 Exploring Technology and Modern Industry 3
- WMST 390T Women and Technology Worldwide 3

World Cultures: Values and Visions Interdisciplinary Minor

Lee Slater, Department of World Languages and Cultures, Coordinator

The World Cultures: Values and Visions interdisciplinary minor requires 12 credit hours of 300/400-level courses selected from at least two different disciplines with a maximum of six credits from any one discipline. For completion of the interdisciplinary minor, students must have a minimum overall cumulative grade point average of 2.00 in ALL courses required for the minor exclusive of lower-level courses and prerequisite courses. At least six hours of upper-level courses must be taken through courses offered by Old Dominion University. Three credit hours may be in the major, if a major course is listed as an option for the interdisciplinary minor. As such, it will be credited toward both the major and the interdisciplinary minor.

This interdisciplinary minor develops an understanding of human behavior in different cultures. In order to interpret information from other countries and ethnic groups, students need to learn that certain common notions such as perceptions of personhood, the organization of time and space, and the appropriate organization and behavior of social groups vary from country to country. This minor will explore different cultural perspectives and value systems. Students should emerge with a more sophisticated understanding of their own and others’ cultures.

Course options are as follows:

- ANTR 304 Digging Up the Past 3
- ANTR 305 North American Archaeology 3
- COMM 400W Intercultural Communication 3
- ENGL 371W Communication Across Cultures 3
- FR 320 Contemporary France through the Media 3
- FR 438 Studies in Twentieth-Century French Literature 3
- FR 469 A History of French Cinema 3
- GEOG 451 Europe 3
- GEOG 452 Africa 3
- GEOG 453 Asia 3
- GEOG 455 The Middle East 3
- GEOG 456 Geography of Southeast Asia 3
- IT 425 Information Systems for International Business 3
- MGMT 361 International Business Operations 3
- MKTG 411 Multi-National Marketing 3
- POLS 323W World Politics 3
- PSYC 420 Cross-Cultural Psychology 3
- SPAN 320 Spanish Culture and Civilization 3
- SPAN 471 Hispanic Women Authors 3
- WCS 307 Understanding European Culture through Film 3
- WCS/SPAN 310 Japan: A Cultural Odyssey 3
- WCS/FR/GER 410 Berlin-Paris: Crucibles of European Ideas 3
- WCS 445/GER 445 German Cinema I 3
- WCS/SPAN 471 Hispanic Women Authors 3

The Urban Community Interdisciplinary Minor

Christopher B. Colburn, Department of Economics, Coordinator

This interdisciplinary minor encourages an interdisciplinary approach to the problems and crucial issues that emerge from urban environments. Students gain an understanding of the issues associated with the convergence of diverse populations in urban locations and acquire an appreciation of the complexities of the interlocking and contingent nature of urban problems. This will be accomplished through an examination of the topical areas of common space, diversity, urban services, disorder, and work.

Course options are as follows:

- ARTH 435W Modern Architecture 3
- CHP 415W Critical Issues in Public/Community Health Administration 3
- CRJS 325 Women and Crime 3
- CRJS 355 Crime and the Community 3
- CRJS 441 Drugs and Society 3
- ECON 402 Transportation Economics 3
- ECON 445W Urban Economics 3
- GEOG 310 Geography of the City 3
- GEOG 411 Urban and Regional Planning 3
- GEOG 412 Cities of the World 3
- PSYC 431 Community Psychology 3
- PRTS 433 Camp Administration 3
- SOC/CRJS 444 Community Justice 3
Study Abroad: Any study abroad course at the 300-400 level that offers three credits can fulfill one course requirement for this minor. In cases where a study abroad course fits the themes of another interdisciplinary minor, students may request approval from the minor coordinator to use that study abroad course.

The coordinator for the minor can approve other courses not listed above to fulfill the minor provided they substantively address some aspect of world cultures.

**Option C: International Business and Regional Courses or an approved Certification Program such as Teaching Licensure**

The international business and regional courses option requires ECON 450: International Economics and six hours of approved courses from a selected regional focus described below.

**Asian Focus**

Select two of the following:  

- GEOG 453 Asia  
- HIST 336 The Emergence of New China  
- HIST 439 Politics and Society in East Asia Since 1945  
- POLS 338W Politics of East Asia  
- POLS 437 International Relations in East Asia

**European Focus**

Select two of the following:  

- GEOG 451 Europe  
- HIST 316 Cold War in History  
- POLS 314 European Politics  
- POLS 332W Europe in World Affairs  
- WCS/FR/GER 410 Berlin-Paris: Crucibles of European Ideas

**Latin American Focus**

Select two of the following:  

- GEOG 454W Latin America  
- HIST 373 U.S.-Latin American Relations  
- HIST 470 Struggle for Democracy and Development in Latin America  
- HIST 371 Modern Mexico  
- HIST 372 Central America and the Caribbean Since 1800  
- POLS 337 Latin American Politics  
- SPAN 321 Latin American Culture and Civilization

For more information contact Bruce M. Seifert, Department of Finance.

Option C can also be met through an approved certification program such as teaching licensure. The professional education requirements specified for teaching licensure programs meet this option.

**Option D: Upper-Division Course Work from Another College Outside of and not Required by the Major**

Six hours of elective upper-division course work from outside of and not required by the student’s major and college. Transfer courses may be used to meet this requirement but must be from outside of and not required by the student's major and college. Study abroad courses, Military Science and Leadership courses (MSL) and Naval Science courses (NAVS) may be used to meet the Option D requirement for all students, regardless of the student's major and college. Upper-division courses elected to meet the Philosophy and Ethics and Impact of Technology Ways of Knowing areas may also meet the requirement but they must be outside the college and not required by the major.

In the College of Arts & Letters, courses are divided into two components: (1) Arts & Humanities and (2) Social Sciences.

Arts and Letters majors will be permitted to take upper-division courses in their non-major component for this requirement or courses from another college.

By definition the Arts and Humanities component will include: Art, Dance, English, History, Music, Philosophy, Theatre, and World Languages and Cultures. The Social Sciences component will include: African-American Studies, American Studies, Asian Studies, Anthropology, Communication, Criminal Justice, Geography, International Studies, Political Science, Sociology, and Women’s Studies.

Students must satisfy all prerequisites before enrolling in any upper-division course.

**Second Major**

The University permits an undergraduate student to pursue a second major. A student pursuing two majors must meet all the degree requirements of one major and at least the departmental requirements of the other. (Most professional degree majors require completion of both the departmental/school and the college requirements.) Requirements for both majors must be completed prior to receiving the baccalaureate degree. The student will receive one baccalaureate degree. Both majors will appear on the transcript. The degree awarded will be determined by the major to which University and college requirements are applied. Prior to undertaking the second major, the student must have the program approved by the appropriate chief departmental advisor/chair and dean.

Completion of a second major will meet the upper-division General Education Requirements. Students pursuing two majors in the Strome College of Business may not use the second business major to satisfy the upper-division General Education requirement unless one of the majors is economics.

Students wishing to earn a second degree rather than a second major should see the “Second Baccalaureate Degree” section of the catalog.

**Second Baccalaureate Degree**

The University will permit a student to acquire a second baccalaureate degree, provided that he or she:

1. Pursues a different course of study.
2. Meets all University, college, school, and departmental requirements (credits earned for the first degree may be applied, if suitable, toward the second degree).
3. Completes a minimum of 30 semester hours at Old Dominion University that are beyond the requirements for the first degree.

A minimum of 150 credit hours is required for students earning two baccalaureate degrees from Old Dominion University. If the degrees are to be awarded simultaneously, an application for graduation and degree certification must be submitted through the respective advisors for each degree program.

Prior to undertaking the second degree, the Office of Admissions will conduct an evaluation of all prior university-level coursework the student has completed. Those who meet the admissions standards of the University will be admitted; however, this does not guarantee admission into specific degree programs where separate applications are required. The University, as a general rule, will not permit a student to pursue more than two baccalaureate degrees.

Second degree students are not required to take the Writing Sample Placement Test (WSPT) and are considered to have fulfilled the lower-division writing requirement and University General Education Requirements with the exception of the writing intensive (W) course in the major. Second degree students must complete the writing intensive course in the major at Old Dominion University and must earn a grade of C (2.0) or better. Students receiving two degrees from Old Dominion University must
complete the writing intensive course in both majors and earn a grade of C or better in both courses.

All second degree students must meet the college/departmental requirements for both degrees even if some of these requirements are also general education courses.

Students who received their first degree from Old Dominion University should be aware that grades in all undergraduate courses (for both the first and the second degree) will be included in the cumulative grade point average.

Students wishing to earn a second major rather than a second degree should see the “Second Major” section of the catalog for information.

Minors

In addition to the completion of courses in the area of the major field, a candidate for a baccalaureate degree may complete a minor. The completion of a minor is optional. The minor may be chosen to support the major, to offer greater job opportunities to the student on graduation, or to provide recognition of study in a second academic area. Completion of a University-approved minor will meet the upper-division General Education Requirements. Students who complete the course requirements for the minor, but who do not attain a 2.00 grade point average in the minor, may request that the course work be approved to meet the upper-division general education requirement. The request may be initiated through the student’s advisor and the associate dean of their college and submitted to the assistant vice president for undergraduate studies in the Office of Academic Affairs. Students whose requests are approved will meet the upper-division requirement, but they will not receive credit for the minor.

For completion of a minor, an undergraduate student must have the following:

1. A minimum of 12 credit hours in a specified minor, normally at the 300 and 400 upper-level.
2. An overall grade point average of 2.0 or above in all courses specified as a requirement in the minor exclusive of prerequisite courses. All 300-, 400-, and approved 200-level courses designated for the minor and taken by the student will be calculated in the student's grade point average for the minor. For example, if the minor requires four courses at the 300 and 400 level and the student completes five courses, all five courses will be included in the calculation of the grade point average for the minor.
3. Six credit hours in the minor from Old Dominion University. No course that is introductory or foundational, or that meets a lower level General Education requirement, may be included, although such courses may be prerequisites for courses in the minor.

Minors may be proposed by departments and programs and must be approved by the appropriate college committee and dean, by Faculty Senate Committee A and by the provost and vice president for academic affairs. Interdisciplinary minors must be reviewed by all colleges and departments involved prior to submission to Committee A of the Faculty Senate. Three credit hours in the interdisciplinary minor may be in the major, if a major course is listed as an option for the interdisciplinary minor. As such, it will be credited toward both the major and the interdisciplinary minor. Interdisciplinary minors require 12 credit hours of 300/400-level courses selected from at least two different disciplines with a maximum of six credits from any one discipline.

Specific minor requirements may be found in the section on Colleges, Schools and Departments of Instruction in this catalog.

Procedures

Students who wish to pursue a minor must declare the minor with and be advised by the department offering the minor, their Student Success Advisor (for online students), or the distance learning representative. Students completing a minor should present the minor for certification when submitting applications for graduation.

Following are approved academic minors:

**Arts and Letters**

- African-American Studies (p. 99)
- American Studies (p. 94)
- Art History (p. 100)
- Asian Studies (p. 111)
- Chinese Studies (p. 175)
- Communication (p. 115)
- Criminal Justice (p. 166)
- Dance (p. 118)
- English (p. 124)
- European Studies (p. 174)
- Film and Video Studies (p. 95)
- Geography (p. 164)
- Geography—Environment and Resources Specialization (p. 164)
- History (p. 131)
- Holocaust and Genocide Studies (p. 96)
- International Studies (p. 149)
- Japanese Studies (p. 175)
- Jewish Studies (p. 95)
- Latin American Studies (p. 175)
- Middle Eastern Studies (p. 95)
- Music Composition (p. 158)
- Music History (p. 158)
- Music Performance (p. 158)
- Philosophy (p. 161)
- Philosophy—Applied Ethics Specialization (p. 161)
- Philosophy—Religious Studies Specialization (p. 161)
- Philosophy—Political and Legal Studies Specialization (p. 161)
- Political Science (p. 164)
- Political Science—Public Law Specialization (p. 164)
- Sociology (p. 166)
- Sociology—Social Welfare Specialization (p. 166)
- Studio Arts (p. 104)
- Theatre (p. 120)
- Women’s Studies (p. 168)

**Business**

- Accounting (p. 189)
- Business Administration (p. 188)
- Business Analytics (p. 191)
- Economics (p. 181)
- Financial Management (p. 194)
- Financial Management - Real Estate (p. 194)
- Financial Management - Risk Management and Insurance (p. 194)
- Information Systems and Technology (p. 197)
- International Business (p. 199)
- Management (p. 200)
- Marketing (p. 203)
- Maritime and Supply Chain Management (p. 202)
- Military Leadership (p. 204)
- Public Service (p. 188)

**Education**

- Addiction Prevention and Treatment (p. 215)
- Coaching Education (p. 221)
• Exercise Science (p. 221)
• Fashion Merchandising (p. 226)
• Health Education (p. 221)
• Human Services (p. 215)
• Marketing Education (p. 227)
• Park, Recreation and Tourism Management (p. 221)
• Secondary Education (professional education requirements) (p. 229)
• Special Education (p. 212)
• Speech-Language Pathology and Audiology (p. 213)
• Sport Management (p. 221)
• Therapeutic Recreation (p. 221)
• Training and Development (p. 227)

Engineering and Technology
• Aerospace Engineering (p. 253)
• Civil Engineering (p. 254)
• Civil Engineering Technology—Construction (p. 254)
• Computer Engineering (p. 254)
• Electrical Engineering (p. 255)
• Electrical Engineering Technology (p. 255)
• Engineering Management (p. 256)
• Environmental Engineering (p. 256)
• Global Engineering (p. 257)
• Marine Engineering (p. 257)
• Mechanical Engineering—Mechanics (p. 257)
• Mechanical Engineering—Thermal Sciences (p. 257)
• Mechanical Engineering Technology (p. 258)
• Military Leadership (p. 258)
• Modeling and Simulation (p. 251)
• Motorsports Engineering (p. 258)

Health Sciences
• Community Health (p. 266)
• Environmental Health (p. 261)
• Medical Laboratory Science (p. 272)
• Occupational Safety (p. 262)

Sciences
• Biology (p. 286)
• Chemistry (p. 291)
• Computer Science (p. 294)
• Mathematics–Actuarial Mathematics Option (p. 298)
• Mathematics–Applied Mathematics Option (p. 298)
• Mathematics–Statistics/Biostatistics Option (p. 298)
• Ocean and Earth Science (p. 303)
• Physics (p. 309)
• Psychology (p. 312)
• Web Programming (p. 294)

Interdisciplinary Minors
• Administrative Leadership and Ethics for Professional Roles (p. 82)
• Biomedical Engineering (p. 83)
• Children’s Rights (p. 83)
• Conservation Leadership (p. 83)
• Cybersecurity (p. 84)
• The Designed World (p. 84)
• Energy Engineering (p. 84)
• Environmental Issues and Management (p. 85)
• Health and Wellness (p. 85)
• The impact of Technology (p. 86)
## General Education Transfer Equivalents for Virginia Community College System Courses

<table>
<thead>
<tr>
<th>ODU</th>
<th>VCCS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Written Communication Skills (6 credits)</strong></td>
<td></td>
</tr>
<tr>
<td>ENGL 110C</td>
<td>English Composition</td>
</tr>
<tr>
<td>ENGL 211C</td>
<td>English Composition</td>
</tr>
<tr>
<td>ENGL 231C</td>
<td>Introduction to Technical Writing</td>
</tr>
<tr>
<td><strong>Oral Communication Skills (0-3 credits)</strong></td>
<td></td>
</tr>
<tr>
<td>COMM 101R</td>
<td>Public Speaking</td>
</tr>
<tr>
<td>COMM 103R</td>
<td>Voice and Diction</td>
</tr>
<tr>
<td>COMM 112R</td>
<td>Introduction to Interpersonal Communication</td>
</tr>
<tr>
<td>DANC/THEA 152R</td>
<td>Acting One</td>
</tr>
<tr>
<td></td>
<td>Requirement can also be met by approved course in the major.</td>
</tr>
<tr>
<td><strong>Mathematical Skills (3 credits)</strong></td>
<td></td>
</tr>
<tr>
<td>MATH 101M</td>
<td>An Introduction to Mathematics for Critical Thinking</td>
</tr>
<tr>
<td>MATH 102M/103M</td>
<td>College Algebra</td>
</tr>
<tr>
<td>MATH 162M</td>
<td>Precalculus I</td>
</tr>
<tr>
<td>MATH 163</td>
<td>Precalculus II</td>
</tr>
<tr>
<td>MATH 166</td>
<td>Precalculus I and II</td>
</tr>
<tr>
<td>STAT 130M</td>
<td>Elementary Statistics</td>
</tr>
<tr>
<td><strong>Language and Culture Skills (0-6 credits)</strong></td>
<td></td>
</tr>
<tr>
<td>ARAB 111F</td>
<td>Beginning Arabic</td>
</tr>
<tr>
<td>CHIN 111F</td>
<td>Beginning Chinese</td>
</tr>
<tr>
<td>FR 101F &amp; FR 102F</td>
<td>Beginning French I</td>
</tr>
<tr>
<td>&amp; GER 101F &amp; GER 102F</td>
<td>Beginning French II</td>
</tr>
<tr>
<td>GER 101F &amp; GER 102F</td>
<td>Beginning German I</td>
</tr>
<tr>
<td>&amp; GER 101F &amp; GER 102F</td>
<td>Beginning German II</td>
</tr>
<tr>
<td>HEBR 111F</td>
<td>Beginning Hebrew I</td>
</tr>
<tr>
<td>ITAL 101F &amp; ITAL 102F</td>
<td>Beginning Italian I</td>
</tr>
<tr>
<td>JAPN 111F</td>
<td>Beginning Japanese</td>
</tr>
<tr>
<td>LATN 101F &amp; LATN 102F</td>
<td>Beginning Latin I</td>
</tr>
<tr>
<td>PRTG 101F &amp; PRTG 102F</td>
<td>Beginning Portuguese I</td>
</tr>
<tr>
<td>&amp; RUS 101F &amp; RUS 102F</td>
<td>Beginning Russian I</td>
</tr>
<tr>
<td>&amp; RUS 101F &amp; RUS 102F</td>
<td>Beginning Russian II</td>
</tr>
<tr>
<td>SPAN 101F</td>
<td>Beginning Spanish I</td>
</tr>
<tr>
<td>SPAN 102F</td>
<td>Beginning Spanish II</td>
</tr>
<tr>
<td>Language and Culture Skills I and II (LC 1REQ and 2REQ)</td>
<td>VTN 101 and 102, GRE 101 and 102, HIN 101 and 102, KOR 101 and 102, ASL 101 and 102</td>
</tr>
<tr>
<td><strong>Information Literacy and Research (0-3 credits)</strong></td>
<td></td>
</tr>
<tr>
<td>IT 150G</td>
<td>Basic Information Literacy and Research</td>
</tr>
<tr>
<td>CS 120G</td>
<td>Introduction to Information Literacy and Research</td>
</tr>
<tr>
<td>STEM 251G</td>
<td>Computer Literacy: Communication and Information</td>
</tr>
<tr>
<td><strong>Impact of Technology (0-3 credits)</strong></td>
<td></td>
</tr>
<tr>
<td>Impact of Technology (1REQ)</td>
<td>ADJU 171, ADJ 172, or CSC 155</td>
</tr>
<tr>
<td><strong>Literature Way of Knowing (3 credits)</strong></td>
<td></td>
</tr>
<tr>
<td>ENGL 112L</td>
<td>Introduction to Literature</td>
</tr>
<tr>
<td>ENGL 114L</td>
<td>American Writers, American Experiences</td>
</tr>
<tr>
<td>WCS 100L</td>
<td>Introduction to World Literatures and Cultures</td>
</tr>
<tr>
<td>Literature Way of Knowing (LIT 1REQ)</td>
<td>ENG 236, 237, 241, 242, 243, 244, 245, 246, 251, 252, 253, 254, 255, 256, 267, or 268</td>
</tr>
<tr>
<td>Human Creativity Way of Knowing (3 credits)</td>
<td>Human Creativity Way of Knowing (HC 1REQ)</td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td>ARTH 121A</td>
<td>Introduction to the Visual Arts</td>
</tr>
<tr>
<td>ARTS 122A</td>
<td>Visual Communication</td>
</tr>
<tr>
<td>COMM 270A &amp; THEA 270A</td>
<td>Film Appreciation and Film Appreciation</td>
</tr>
<tr>
<td>THEA 241A</td>
<td>The Theatre Experience</td>
</tr>
<tr>
<td>MUSC 264A</td>
<td>Music in History and Culture</td>
</tr>
<tr>
<td>DANC 185A</td>
<td>Dance and Its Audience</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Philosophy and Ethics Way of Knowing (0-3 credits)</th>
<th>Philosophy and Ethics Way of Knowing (PL 1REQ)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 110P</td>
<td>Introduction to Philosophy</td>
</tr>
<tr>
<td>PHIL 120P</td>
<td>Logic and Philosophy</td>
</tr>
<tr>
<td>PHIL 230E</td>
<td>Introduction to Ethics</td>
</tr>
<tr>
<td>PHIL 250E</td>
<td>World Religions: Beliefs and Values</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Interpreting the Past Way of Knowing (3 credits)</th>
<th>Interpreting the Past Way of Knowing (INTP 1REQ)</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 100H</td>
<td>Interpreting the World Past Since 1500</td>
</tr>
<tr>
<td>HIST 101H</td>
<td>Interpreting the Asian Past</td>
</tr>
<tr>
<td>HIST 102H</td>
<td>Interpreting the European Past</td>
</tr>
<tr>
<td>HIST 103H</td>
<td>Interpreting the Latin America Past</td>
</tr>
<tr>
<td>HIST 104H</td>
<td>Interpreting the American Past</td>
</tr>
<tr>
<td>HIST 105H</td>
<td>Interpreting the African Past</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Human Behavior Way of Knowing (3 credits)</th>
<th>Human Behavior Way of Knowing (HB 1REQ)</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAST 100S</td>
<td>Introduction to African American Studies</td>
</tr>
<tr>
<td>ANTR 110S</td>
<td>Introduction to Anthropology</td>
</tr>
<tr>
<td>COMM 200S</td>
<td>Introduction to Human Communication</td>
</tr>
<tr>
<td>CRJS 215S</td>
<td>Introduction to Criminology</td>
</tr>
<tr>
<td>ECON 200S</td>
<td>Basic Economics</td>
</tr>
<tr>
<td>ECON 201S</td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>ECON 202S</td>
<td>Principles of Microeconomics</td>
</tr>
<tr>
<td>ENTR 201S</td>
<td>Introduction to Entrepreneurship</td>
</tr>
<tr>
<td>GEOG 100S</td>
<td>Cultural Geography</td>
</tr>
<tr>
<td>GEOG 101S</td>
<td>Environmental Geography</td>
</tr>
<tr>
<td>POLS 100S</td>
<td>Introduction to International Politics</td>
</tr>
<tr>
<td>POLS 101S</td>
<td>Introduction to American Politics</td>
</tr>
<tr>
<td>POLS 102S</td>
<td>Introduction to Comparative Government and Politics</td>
</tr>
<tr>
<td>PSYC 201S</td>
<td>Introduction to Psychology</td>
</tr>
<tr>
<td>PSYC 203S</td>
<td>Lifespan Development</td>
</tr>
<tr>
<td>SOC 201S</td>
<td>Introduction to Sociology</td>
</tr>
<tr>
<td>WMST 201S</td>
<td>Introduction to Women's Studies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Nature of Science Way of Knowing (8 credits)</th>
<th>Nature of Science Way of Knowing (NAT 1REQ)</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 121N &amp; BIOL 122N</td>
<td>General Biology I and General Biology I Lab</td>
</tr>
<tr>
<td>BIOL 123N &amp; BIOL 124N</td>
<td>General Biology II and General Biology II Lab</td>
</tr>
<tr>
<td>CHEM 105N &amp; CHEM 106N</td>
<td>Introductory Chemistry and Introductory Chemistry Laboratory</td>
</tr>
<tr>
<td>CHEM 107N &amp; CHEM 108N</td>
<td>Introductory Organic and Biochemistry and Introductory Organic and Biochemistry Laboratory</td>
</tr>
<tr>
<td>CHEM 121N &amp; CHEM 122N</td>
<td>Foundations of Chemistry I Lecture and Foundations of Chemistry I Laboratory</td>
</tr>
<tr>
<td>CHEM 123N &amp; CHEM 124N</td>
<td>Foundations of Chemistry II Lecture and Foundations of Chemistry II Laboratory</td>
</tr>
<tr>
<td>OEAS 106N</td>
<td>Introductory Oceanography</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>OEAS 110N</td>
<td>Earth Science</td>
</tr>
<tr>
<td>OEAS 111N</td>
<td>Physical Geology</td>
</tr>
<tr>
<td>OEAS 112N</td>
<td>Historical Geology</td>
</tr>
<tr>
<td>PHYS 101N</td>
<td>Conceptual Physics</td>
</tr>
<tr>
<td>PHYS 102N</td>
<td>Conceptual Physics</td>
</tr>
<tr>
<td>PHYS 103N</td>
<td>Introductory Astronomy of the Solar System</td>
</tr>
<tr>
<td>PHYS 104N</td>
<td>Introductory Astronomy of Galaxies and Cosmology</td>
</tr>
<tr>
<td>PHYS 111N</td>
<td>Introductory General Physics</td>
</tr>
<tr>
<td>PHYS 112N</td>
<td>Introductory General Physics</td>
</tr>
<tr>
<td>PHYS 231N</td>
<td>University Physics I</td>
</tr>
<tr>
<td>PHYS 232N</td>
<td>University Physics</td>
</tr>
<tr>
<td>PHYS 261N</td>
<td>Advanced University Physics I</td>
</tr>
<tr>
<td>PHYS 262N</td>
<td>Advanced University Physics II</td>
</tr>
<tr>
<td></td>
<td>Nature of Science Way of Knowing (NS REQ)</td>
</tr>
<tr>
<td></td>
<td>Nature of Science Way of Knowing (NS 1REQ)</td>
</tr>
</tbody>
</table>

The complete transfer course database is available on the Transfer Student website found at [http://www.odu.edu/admission/undergraduate/transfer/transferformation](http://www.odu.edu/admission/undergraduate/transfer/transferformation) under Future Students.
College of Arts and Letters

Web Site: http://www.odu.edu/al

Kent Sandstrom, Dean
Janet E. Katz, Associate Dean
Dale E. Miller, Associate Dean for Graduate Studies and Research

Mission

The College of Arts and Letters is committed to the ideals of the liberal arts. Its curriculum is designed to introduce students to the full range of human experiences through the study of cultural heritage, forms of artistic and literary expression, patterns of social and political behavior, and methods of critical inquiry.

The mission of the College of Arts and Letters is to prepare students for rigorous, intellectual and creative inquiry leading to their full development as human beings and to their responsible engagement with society. We accomplish this mission by:

1. Developing the essential skills of critical reading and thinking, effective oral and written communication, and proficient use of technology
2. Providing foundational knowledge in the arts, humanities and social sciences for all undergraduates
3. Offering excellent disciplinary and interdisciplinary programs of study and training that expose students to accumulated knowledge, scholarly debate, and innovations in the field
4. Fostering global awareness and sensitivity to the breadth and diversity of the human condition, which includes acquiring an understanding of the roles of gender, race, ethnicity, and culture
5. Providing an atmosphere for the free exchange of ideas among faculty and students and by vigorously defending academic and intellectual freedom
6. Promoting challenging internship opportunities, research projects, and collaborative learning experiences that connect our students to the community and prepare them for the world of work
7. Supporting a broad array of cultural experiences that enrich the lives of students, the University, and the community

Overview

Undergraduate programs in the College of Arts and Letters are structured to make possible close personal contact between students and faculty and thus to meet the needs of individual students. Arts and Letters faculty members are dedicated to good teaching, proud of their achievements in research, and committed to enhancing in every way possible the exciting and stimulating environment that is Old Dominion University.

The College of Arts and Letters comprises the Departments of Art, Communication and Theatre Arts, English, History, Music, Philosophy and Religious Studies, Political Science and Geography, Sociology and Criminal Justice, Women's Studies, and World Languages and Cultures; Interdisciplinary Studies; the Institute of Humanities; the Institute for the Study of Race and Ethnicity; the Institute of Asian Studies; the Institute for the Advancement of Community Justice; the Institute for Jewish Studies and Interfaith Understanding; and the Social Science Research Center.


In addition to the Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, and Bachelor of Science degrees offered by the above departments, the College of Arts and Letters offers a variety of linked undergraduate/graduate programs and graduate degree programs. Linked programs allow students to count up to 12 hours of graduate courses toward both an undergraduate and graduate degree, which may allow students to earn both a B.A. or B.S. and an M.A. in five years. Linked programs are available in applied linguistics, English, history, international studies, humanities, and lifespans and digital communication; concentrations in humanities are available in communication, geography, individualized interdisciplinary studies, philosophy, visual arts, and women's studies. A linked B.A. or B.S. to M.B.A. program is available in cooperation with the Strome College of Business, and a linked B.S. in interdisciplinary studies-teacher preparation to Master of Science in Education program is available in cooperation with the Darden College of Education.


Undergraduate Degree Requirements

Arts and Letters requirements for all undergraduate degrees include all of the General Education Requirements. In addition, all Arts and Letters majors must obtain a minimum grade of C in ENGL 110C English Composition before declaring a major and in order to graduate. Arts and Letters majors must also attain a minimum grade of C in the second composition course and the writing intensive (W) course in the major in order to graduate.

Students earning a Bachelor of Arts degree must also complete the following foreign language requirement: Proficiency established at the fourth-semester level through one of the following:

1. Successful completion of the 202 or 212 course at Old Dominion University (or equivalent at another institution). American Sign Language is accepted to meet this requirement in all Bachelor of Arts programs in the college except Asian Studies, foreign languages and international studies.
2. Exemption through fourth semester granted for acceptable scores on achievement tests.
3. Advanced placement with up to nine hours credit at the 300 level for acceptable scores on the advanced placement test taken at the conclusion of advanced placement courses in high school.
4. Students whose native language is not English are exempt from taking a foreign language for General Education. Students pursuing degrees that require proficiency beyond the 100 level must be certified by the Foreign Languages and Literatures Department to obtain a waiver of the 200-400 level courses.

Students who have taken three or more years of a foreign language in high school but have not been granted advanced placement as explained in item 4 above must take the College Entrance Examination Board (CEEB) achievement test before continuing in the same language at Old Dominion University. An achievement test score of under 481 normally requires that such students begin with the 121F course in Spanish or the 102F course in other foreign languages.

Additional major requirements are listed under the various departments. The requirements for the Bachelor of Fine Arts and Bachelor of Music degrees are listed under art and music respectively. The requirements for the Bachelor of Science degree with a major in communication, criminal justice, geography, political science, sociology, interdisciplinary studies and women's studies will be found under political science and geography, sociology and criminal justice, communication and theatre arts, interdisciplinary studies, and women's studies.

Students wishing to take a major or minor in the College of Arts and Letters must register with the appropriate department. The College of Arts and Letters allows a maximum of six hours of activity credit. Activity credit beyond the established maximum may be given in unusual circumstances only and will require the approval of the dean of the College of Arts and Letters. Activity credit required by a student's major department will not be counted against the credit limitation.
Center for Family Violence Education and Research

The Old Dominion University Center for Family Violence Education and Research (CFAVER) is an interdisciplinary group of professionals with a common interest in empowering communities with education and information concerning family violence. The Center's aim is to educate and promote an understanding of the various forms of family violence, including child abuse, sibling abuse, partner abuse, and elder abuse. Strategies to increase awareness about these problems include conducting interdisciplinary research focusing on different types of family violence, developing public awareness campaigns to educate members of the public about family violence, evaluating programs and processes used with family violence victims and offenders, and building relationships with various agencies responsible for family violence case care.

Institute for the Advancement of Community Justice

The Institute for the Advancement of Community Justice brings together an interdisciplinary group of scholars from the University who are interested in community justice issues. The mission of the Institute is to create and sponsor activities and research that promote well-being and quality of life in the community. This is done through the examination of social problems and their contributors and consequences. Issues of interest include: public safety and criminal justice, mental illness, substance use and abuse, education, health care, and economic disadvantage. The Institute's goals are to facilitate discussion and interdisciplinary research among scholars, community leaders, and local agencies, to ensure that the research accurately addresses issues that are important and relevant to the community, and to share knowledge on community justice issues with local agencies, community leaders, and citizens.

Institute for Ethics and Public Affairs (IEPA)

The Institute for Ethics and Public Affairs seeks to raise awareness and stimulate discussion of the ethical dimension of matters of public concern within the campus community and the larger Hampton Roads community; to strengthen moral community and foster a commitment to ethical ideals in public life; to facilitate reflection on the ethical standards that govern the professions; and to highlight the unique and valuable contribution that philosophical reasoning can make to practical decision making.

Institute for the Study of Race and Ethnicity (ISRE)

The Institute for the Study of Race and Ethnicity (ISRE) seeks to develop, promote and implement academic, research and public service programs that focus on the study of race and ethnicity in Hampton Roads, Virginia, the nation, and throughout the African Diaspora. The political, social, economic, cultural and historical experiences of African Americans and other communities of color are important dimensions emphasized in the work of the institute. As such, the institute seeks to establish itself as a major archive and research center in the southeast United States focusing on the experiences of African Americans.

The institute promotes high quality teaching and rigorous policy-oriented research emphasizing interdisciplinary and multidisciplinary approaches, as well as the methods of the traditional social sciences and humanities disciplines. New and improved facilities such as a mini-archive, library, reading and meeting areas and a research/resource center for faculty and students are available.

Minor in American Studies

American studies offers a unique opportunity to explore the culture and society of the United States from a perspective that is inherently interdisciplinary. A minor in American studies provides a structured program to encourage students to cross traditional academic boundaries and to integrate the arts, humanities, and social sciences.

The minor in American studies is an effective program complement for those majoring in the related fields of art, music, dance and theatre; communication, English, and foreign languages; history, geography, and political science; philosophy; sociology, and criminal justice; as well as interdisciplinary majors in women's studies, African American and African studies, and international studies. The minor is also effective for international students, who may wish either to better understand American culture or to acquire an expertise useful in their home countries.

All students minorng in American studies must take AMST 300, crosslisted as ENGL 396 Topics in English and HIST 396 Topics in History (Topics: The American Dream), and 12 hours of designated courses divided into two fields (the arts and the humanities, and the social sciences), for a total of 15 hours. Please note that some courses listed below require prerequisites. Students may not use more than one course from the minor to satisfy program requirements in another major or minor.

Designated course listings for the minor in American studies are as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMST 300</td>
<td>Perspectives in American Studies</td>
</tr>
</tbody>
</table>

Select at least one course in the arts or the humanities from the following:

- ARTH 325 | American Art Before 1865
- ARTH 326 | American Art Since 1865
- ENGL 340 | American Drama
- ENGL 342 | Southern Literature
- ENGL 345 | American Literature to 1860
- ENGL 346 | American Literature Since 1860
- ENGL 446 | Studies in American Drama
- ENGL 447 | The American Novel to 1920
- ENGL 448 | The American Novel 1920 to Present
- ENGL 465W | African American Literature
- ENGL 466W | Asian American Literature
- MUSC 460 | History of Jazz
- THEA 441 | American Theatre

Select at least one course in the social sciences from the following:

- COMM 340 | Media and Popular Culture
- COMM 434 | African-American Rhetoric Voices of Liberation
- COMM 473 | Television and Society
- COMM 479W | American Film History
- COMM 481 | The Documentary Tradition
- GEOG 350 | Geography of the United States and Canada
- HIST 345 | Native American History
- HIST 346 | Colonial and Revolutionary America
- HIST 348 | The Early Republic, 1787-1850
- HIST 351 | The Civil War and Reconstruction
- HIST 353 | Robber Barons, Reformers, and Radicals: The US Gilded Age and Progressive Era
- HIST 355 | The United States, 1945-1991
- HIST 357 | The United States in the 1960s
- HIST 361 | African-American History to 1865
- HIST 362 | African-American History Since 1865
- HIST 363 | Women in U.S. History
- POLS 312 | American Political Thought
- POLS 407 | American Presidency
- POLS 408 | American Constitutional Law and Politics I
- POLS 409 | American Constitutional Law and Politics II
- POLS 410 | African American Politics
- POLS 412 | Politics of the Civil Rights Movement
- POLS 415 | Women and Politics in America
- SOC 320 | Social Inequality
- SOC 340 | Sociology of Women

Old Dominion University 94
Minor in Middle Eastern Studies

The minor in Middle Eastern studies focuses upon the study of several aspects of Middle Eastern culture, language, politics, geography, and history. The minor consists of 15 hours of course work. Students can elect Track I which would include as a prerequisite three hours of 202-level Arabic, French, Hebrew, Farsi or any other language used in research in the region; this course is not included in the grade point average for the minor. Languages such as Armenian and Turkish could meet this requirement upon the taking of a proficiency examination. Students can also choose Track II, which is a non-language option.

All students must take one core course from the following: GEOG 455 The Middle East or POLS 466 Politics of the Middle East.

The remaining nine hours for Track I or 12 hours for Track II can be taken from the following list of courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 337</td>
<td>Model League of Arab States</td>
<td>3</td>
</tr>
<tr>
<td>COMM/MIDE 405</td>
<td>Communication and Culture in the Middle East</td>
<td>3</td>
</tr>
<tr>
<td>MIDE 395</td>
<td>Topics in Middle Eastern Studies</td>
<td>3</td>
</tr>
<tr>
<td>MIDE 495</td>
<td>Topics in Middle Eastern Studies</td>
<td>3</td>
</tr>
<tr>
<td>SOC 353</td>
<td>Sociology of the Middle East</td>
<td>3</td>
</tr>
<tr>
<td>ARAB 311</td>
<td>Advanced Arabic Language and Culture I</td>
<td>3</td>
</tr>
<tr>
<td>ARAB 312</td>
<td>Advanced Arabic Language and Culture II</td>
<td>3</td>
</tr>
<tr>
<td>ARAB 395</td>
<td>Topics in Arabic</td>
<td>1-6</td>
</tr>
<tr>
<td>REL 311</td>
<td>Hebrew Bible/Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>REL 312</td>
<td>New Testament</td>
<td>3</td>
</tr>
<tr>
<td>REL 350</td>
<td>Judaism</td>
<td>3</td>
</tr>
<tr>
<td>REL 351</td>
<td>Christianity</td>
<td>3</td>
</tr>
<tr>
<td>REL 352</td>
<td>Islam</td>
<td>3</td>
</tr>
<tr>
<td>REL 400</td>
<td>Sacred Texts of Islam</td>
<td>3</td>
</tr>
<tr>
<td>HIST 396</td>
<td>Topics in History</td>
<td>1-3</td>
</tr>
</tbody>
</table>

Courses not taken to satisfy the core requirement, topics courses offered in addition to the courses listed above, which focus upon the Middle East, and credit earned by studying abroad in the Middle East may also be included in the minor requirements. An internship taken in the Middle East or related to organizations that focus on the Middle East may also count within the minor.

For completion of the minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University. For more information, contact the Department of Communication and Theatre Arts at 683-3828.

Jewish Studies Minor

The minor in Jewish Studies requires that students take REL 350 Judaism and three approved Jewish Studies electives (nine hours) at the 300-level or above, for a total of 12 credits. Students interested in the Jewish Studies minor are encouraged to take HEBR 111F Beginning Hebrew I to fulfill the University foreign language requirement.

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor (exclusive of 100- and 200-level courses and prerequisite courses) and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University. For more information, contact the Department of Communication and Theatre Arts at 683-3828.

The Institute for Jewish Studies and Interfaith Understanding

The Institute for Jewish Studies and Interfaith Understanding (IJJU) is dedicated to the idea that interfaith understanding involves both an appreciation of Judaism's historic role in the development of western civilization and an understanding of the cross-cultural development of the
world's religions. IJIU sponsors programs and activities about religious and ethnic diversity worldwide in support of the University's commitment to open dialogue and to inspire a greater understanding of the issues and challenges that confront us at the dawn of the new century. Truly a collaboration of the University and the community, the institute seeks partners and sponsors to offer a wide array of courses to complement the Jewish studies minor and the religious studies minor and to sponsor cultural programs offered at Old Dominion University.

The IJIU is housed in the College of Arts and Letters. The office is located in the Cooper Room, BAL 2024, in the Batten Arts and Letters Building.

Minor in Holocaust and Genocide Studies

The minor in Holocaust and Genocide Studies provides students with an interdisciplinary examination into the causes and effects of the Holocaust and other genocides, offering a deeper understanding of antisemitism, racism, prejudice, and other extreme hatreds that led to the mass annihilation of peoples in the past and present. It explores the impact, trauma and memory of such destruction through exploration via historical, artistic, musical, literary, cultural, geographical, theatrical, philosophical, and social scientific contexts. The minor increases student awareness of genocidal atrocities around the globe, asking that they bear witness to the voices of those who have lived through such catastrophic events, with the goal of carrying the witness forward and encouraging them to be active in the prevention of genocide in the future.

The minor requires completion of 12 credit hours at the 300/400 level.

Requirements for the minor are as follows.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>JST 300</td>
<td>Holocaust and Genocide Studies (Core Course)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Select three courses from the following:</td>
<td>9</td>
</tr>
<tr>
<td>COMM 456</td>
<td>Organizations and Social Influence</td>
<td></td>
</tr>
<tr>
<td>CRJS 350</td>
<td>Victimology</td>
<td></td>
</tr>
<tr>
<td>CRJS 355</td>
<td>Crime and the Community</td>
<td></td>
</tr>
<tr>
<td>CRJS 401</td>
<td>Understanding Violence</td>
<td></td>
</tr>
<tr>
<td>CRJS 427</td>
<td>Violence Against Women</td>
<td></td>
</tr>
<tr>
<td>ENGL 395</td>
<td>Topics in English (Human Rights and World Literature)</td>
<td></td>
</tr>
<tr>
<td>ENGL 395</td>
<td>Topics in English (American Literature and Queer of Color Critique)</td>
<td></td>
</tr>
<tr>
<td>ENGL 464W</td>
<td>Native American Literature</td>
<td></td>
</tr>
<tr>
<td>ENGL 465W</td>
<td>African American Literature</td>
<td></td>
</tr>
<tr>
<td>GER 455</td>
<td>Germany 1900-1945: From High Culture to Holocaust</td>
<td></td>
</tr>
<tr>
<td>HIST 370</td>
<td>Africa and the Atlantic Slave Trade</td>
<td></td>
</tr>
<tr>
<td>HIST 391</td>
<td>Paris/Auschwitz Study Abroad</td>
<td></td>
</tr>
<tr>
<td>HIST 392</td>
<td>The Holocaust and Vichy France</td>
<td></td>
</tr>
<tr>
<td>HIST 393</td>
<td>Studies in Jewish History</td>
<td></td>
</tr>
<tr>
<td>HIST 396</td>
<td>Topics in History (Holocaust and Memory)</td>
<td></td>
</tr>
<tr>
<td>HIST 402W</td>
<td>Senior Seminar in History (Holocaust Historiography)</td>
<td></td>
</tr>
<tr>
<td>HIST 420</td>
<td>Fascism in Europe</td>
<td></td>
</tr>
<tr>
<td>HIST 477</td>
<td>Africa and the West from the Era of the Slave Trade through Modern Times</td>
<td></td>
</tr>
<tr>
<td>HIST 493</td>
<td>Holocaust and Film: Representing the Unimaginable in the Visual Turn</td>
<td></td>
</tr>
<tr>
<td>JST 495</td>
<td>Topics in Jewish Studies</td>
<td></td>
</tr>
<tr>
<td>JST 497</td>
<td>Research Project in Jewish Studies</td>
<td></td>
</tr>
<tr>
<td>SOC 320</td>
<td>Social Inequality</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours: 12

Students must earn a grade of C (2.00) or better in all courses taken for the minor and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

Institute of Asian Studies

Old Dominion University seeks to promote an expanded awareness and understanding of the nations and cultures of Asia, to support and encourage research on Asia, and to make resources available to foster better understanding and more effective interaction between organizations and individuals in the Hampton Roads area and those in Asia. To achieve these goals, the Institute of Asian Studies coordinates special programs and administers a major and minor in Asian studies. It also facilitates cooperative relationships with higher education institutions and other organizations within the United States and throughout Asia. The institute director works closely with the Office of International Programs regarding scholarships and study abroad programs and opportunities.

B.A. or B.S. to M.B.A. (Master of Business Administration) Linked Program

The linked BA/MBA or BS/MBA program is an early entry to the MBA program of study. The early-entry program is designed for well qualified non-business undergraduate ODU students to start their MBA program prior to completing their undergraduate degree. Well qualified non-business undergraduate students may take MBA-level courses as early as three semesters prior to graduation and count up to 12 graduate credits toward their undergraduate degree. Students participating in the early-entry program must earn a minimum of 150 credit hours (120 for the undergraduate degree and 30 for the graduate degree). Early-entry program students should carefully consider their undergraduate degree program requirements when planning their course of study. Students in the early-entry program work in close consultation with the MBA Program Office to develop an individualized plan of study based on the required coursework outlined below.

Admission Requirements

A potential candidate will have:

1. Achieved a minimum Graduate Management Admission Test (GMAT) score of 550
2. Completed all lower-level general education requirements
3. Completed at least 24 credit hours at ODU with a GPA of at least 3.0
4. A minimum index of 1200 (index is computed as 200 times the ODU GPA plus GMAT score)

Students who have done exceptionally well in their undergraduate work may qualify for a GMAT waiver. These candidates will have:

1. Completed all lower-level general education requirements
2. Completed at least 24 credit hours at ODU with a cumulative GPA of at least 3.5
3. Achieved junior standing

Admissions Procedure

Students interested in the early-entry program should complete the GMAT at least two semesters prior to the semester in which they wish to enroll. Applications to the MBA program should be submitted online following published deadlines in order to begin coursework in the desired semester. When completing the application for admission, students need to select an official admission date that is the semester immediately following their anticipated undergraduate graduation.

Students interested in the program should contact the MBA Program Office as early as possible to discuss their plans for early entry. Once admitted to the program, the MBA program manager will act as the student’s co-advisor, along with the chief departmental advisor or chief discipline advisor in the student's undergraduate major. The MBA Program Office is located in 1026 Constant Hall. The phone number is 757-683-3585 and email is mbainfo@odu.edu.
Requirements for the M.B.A.
Admitted students may begin to complete courses from the MBA pre-core and/or core as soon as three semesters prior to anticipated undergraduate graduation. Twelve graduate credit hours can count toward the undergraduate degree and can meet upper-level General Education requirements. Students will work closely with their undergraduate advisor to confirm what MBA coursework can be used for the fulfillment of their undergraduate degree requirements.

The entire program for a general MBA is 45 credit hours for non-business majors. Courses will be available online and on main campus except for the pre-core, which is only offered online. Those students required to complete the pre-core must complete all pre-core requirements before being allowed to progress to any core courses.

Students must satisfactorily complete:

**MBA Pre-Core**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>MBA 600</td>
<td>Introduction to Statistics</td>
<td>1</td>
</tr>
<tr>
<td>MBA 601</td>
<td>Introduction to Managerial Economics</td>
<td>1</td>
</tr>
<tr>
<td>MBA 602</td>
<td>Introduction to Finance</td>
<td>1</td>
</tr>
<tr>
<td>MBA 603</td>
<td>Introduction to Accounting</td>
<td>1</td>
</tr>
<tr>
<td>MBA 604</td>
<td>Introduction to Information Management</td>
<td>1</td>
</tr>
</tbody>
</table>

**MBA Core**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 609</td>
<td>Managerial Accounting</td>
<td>2</td>
</tr>
<tr>
<td>ACCT 611</td>
<td>Financial Accounting</td>
<td>2</td>
</tr>
<tr>
<td>BNAL 606</td>
<td>Statistics for Managers</td>
<td>2</td>
</tr>
<tr>
<td>BNAL 610</td>
<td>Fundamentals of Business Analytics</td>
<td>2</td>
</tr>
<tr>
<td>ECON 607</td>
<td>Managerial Economics</td>
<td>2</td>
</tr>
<tr>
<td>ECON 618</td>
<td>Global Macroeconomics</td>
<td>2</td>
</tr>
<tr>
<td>FIN 613</td>
<td>Financial Management</td>
<td>2</td>
</tr>
<tr>
<td>FIN 616</td>
<td>Investments and Portfolio Management</td>
<td>2</td>
</tr>
<tr>
<td>FIN 619</td>
<td>Business Law and Ethics</td>
<td>2</td>
</tr>
<tr>
<td>INBU 620</td>
<td>International Business Issues</td>
<td>2</td>
</tr>
<tr>
<td>IT 614</td>
<td>Information and Knowledge Management</td>
<td>2</td>
</tr>
<tr>
<td>MGMT 605</td>
<td>Leadership Dynamics</td>
<td>2</td>
</tr>
<tr>
<td>MGMT 612</td>
<td>Managing in Contemporary Organizations</td>
<td>2</td>
</tr>
<tr>
<td>MGMT 621</td>
<td>Strategic Management</td>
<td>4</td>
</tr>
<tr>
<td>MKTG 608</td>
<td>Fundamentals of Contemporary Marketing</td>
<td>2</td>
</tr>
<tr>
<td>MKTG 617</td>
<td>Marketing Strategy</td>
<td>2</td>
</tr>
<tr>
<td>OPMT 615</td>
<td>Operations &amp; Supply Chain Management</td>
<td>2</td>
</tr>
<tr>
<td>Elective Credit Hours</td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours: 45

* Each core course is offered once per academic year in a specific semester both online and on-campus to maximize opportunity for degree completion, subject to sufficient demand.

**Graduate Writing Proficiency**

Students in the MBA program are required to meet the Old Dominion University writing requirement. This can be achieved in one of two ways: (1) earn a raw score of 4.5 or above on the Analytical Writing portion of the GMAT/GRE or (2) successfully complete MBA 621: Effective Business Writing.

**Continuance Policy**

To remain in good academic standing after admission to the program, students must maintain a minimum cumulative grade point average of 3.0 in all graduate coursework attempted at the University. Students who fall below this minimum standard will have 12 credit hours to remedy this deficiency.

Further, students may be removed from the program when they earn (1) a grade of C or lower in two courses in the pre-core, or (2) a grade of C or lower in two courses in the core and elective coursework, or (3) a failing grade (F) in any course.

**B.A. or B.S. to M.P.A. (Master of Public Administration) Linked Program**

The linked B.A./M.P.A. or B.S./M.P.A. program provides qualified Old Dominion University undergraduate students with the opportunity to earn a master's degree in public administration while taking credits in the M.P.A. program as an undergraduate student. The program is designed for highly motivated students with the desire to immediately continue their education after the bachelor's degree. The program is especially relevant to individuals seeking to work (or currently working) in the public or non-profit sectors, but is suitable for students from any undergraduate major.

Graduate courses may be taken during the fall and spring semester of the student's senior undergraduate year. Up to 12 graduate credits can count toward both the undergraduate and graduate degree and can meet upper-level General Education requirements. After receiving the undergraduate degree, a student will continue with the M.P.A. program, taking M.P.A. courses until completing the required 39 credit hours. Students in the linked program must earn a minimum of 150 credit hours (120 for the undergraduate degree and 30 for the graduate degree).

**Admission Requirements**

A potential candidate will have:

1. Completed all lower level general education requirements
2. Achieved a cumulative GPA of at least 3.0 at the end of the junior year

Requirements for admission to the graduate program can be found in the School of Public Service section of the Graduate Catalog. For additional information, please contact the School of Public Service in the Strome College of Business.

**Career Development Services**

Residing within the College of Arts and Letters, is a full-time, full-service Career Development Services (CDS) with staff dedicated to working with Arts and Letters students and alumni. The Arts and Letters CDS staff is available to offer a full array of career assistance, resources, and experience to connect students with resources that will aid in identifying, researching and exploring possible careers and opportunities to link academic and career interests.

CDS staff serves as a primary outreach to employers and provides coordination of employer recruitment activities for the college. The staff also provides coordination and assistance in conducting college specific seminars and events such as the Communications Alumni Panel, the Sociology and Criminal Justice Career Fair, Graduate School preparation programs, and employer panels focused on issues relevant to students in the College of Arts and Letters.

**African American and African Studies**

Melvea Sumter, Program Director

The African American and African Studies (AAST) program offers the Bachelor of Arts and Bachelor of Science degrees. The program is designed to give students an essential core of basic knowledge and analytical skills, while providing an opportunity to specialize in one of two emphasis areas: African American Studies or African Studies. The African American and African Studies major requires a total of 36 credit hours in African American and African Studies courses, including 18 credit hours of core coursework, 15 hours of coursework evenly distributed between selected upper-division social science and humanities courses, and a minimum of six credit hours of upper-division coursework in African Studies. African American and African Studies majors are required also to take HIST 105H (Africa in a World Setting).

Students can earn either the B.A. or B.S. degree. The B.A. program requires a foreign language through the intermediate level (202). Students seeking...
the B.S. degree must demonstrate beginning language proficiency (102). Consistent with Old Dominion University's Career Advantage Program (CAP), students majoring in African American and African Studies are required to participate in an appropriate field internship.

**Bachelor of Science and Bachelor of Arts – African American and African Studies Major**

**Lower-Division General Education Requirements**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication</td>
<td>6</td>
</tr>
<tr>
<td>ENGL 110C English Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 211C English Composition</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 221C Introduction to Writing</td>
<td>3</td>
</tr>
<tr>
<td>or Business, Education and Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>STAT 130M Elementary Statistics (required)</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture</td>
<td>0-12</td>
</tr>
<tr>
<td>Information Literacy and Research</td>
<td>0-3</td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past (met in the major with HIST 105H)</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>The Nature of Science</td>
<td>8</td>
</tr>
<tr>
<td>Impact of Technology</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td>35-50</td>
</tr>
</tbody>
</table>

**Core Requirements (B.A. and B.S.)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAST 100S Introduction to African American Studies</td>
<td>3</td>
</tr>
<tr>
<td>HIST 105H Interpreting the African Past</td>
<td>3</td>
</tr>
<tr>
<td>AAST 410 Africana Intellectual Thought and Economic Development</td>
<td>3</td>
</tr>
<tr>
<td>AAST 420W African American Political and Social Thought</td>
<td>3</td>
</tr>
<tr>
<td>AAST 320 Introduction to Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>or POLS 308 Research Design</td>
<td>3</td>
</tr>
<tr>
<td>or SOC 337 Introduction to Social Research</td>
<td>3</td>
</tr>
<tr>
<td>AAST 490 Senior Seminar</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td>18</td>
</tr>
</tbody>
</table>

**Upper-Division Electives (B.A. and B.S., 15 credit hours, 300 and 400 level courses)**

Students majoring in African American and African Studies must earn a minimum of 15 credit hours in upper-division humanities and social science courses related to African American studies. Six credit hours of 300/400 level courses must be from the social sciences and six credit hours from the humanities. The remaining three hours must be taken in either the humanities or social sciences depending upon whether the student is enrolled in the B.A. (humanities) or B.S. (social sciences) program. Courses may be selected from among those listed by category below. **No more than two courses from any one discipline may be taken in any category.** With the permission of the program director, courses not listed below may be approved as substitutions to fulfill program requirements.

**Upper-Division Social Science Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAST 305</td>
<td>Africa in Transition</td>
<td>3</td>
</tr>
<tr>
<td>AAST 310</td>
<td>Human Rights and Social Change in Africa</td>
<td>3</td>
</tr>
<tr>
<td>AAST 368</td>
<td>Internship</td>
<td>3</td>
</tr>
<tr>
<td>AAST 395</td>
<td>Topics in African American Studies</td>
<td>3</td>
</tr>
<tr>
<td>AAST 396</td>
<td>Topics in African American Studies</td>
<td>3</td>
</tr>
<tr>
<td>CRJS 450</td>
<td>Blacks, Crime and Justice</td>
<td>3</td>
</tr>
<tr>
<td>CRJS 452</td>
<td>Diversity in Criminal Justice Organizations</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 452</td>
<td>Africa</td>
<td>3</td>
</tr>
<tr>
<td>POLS 309</td>
<td>Race, Culture and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>POLS 316</td>
<td>Politics of Africa</td>
<td>3</td>
</tr>
<tr>
<td>POLS 410</td>
<td>African American Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLS 439</td>
<td>International Relations of African States</td>
<td>3</td>
</tr>
<tr>
<td>POLS 412</td>
<td>Politics of the Civil Rights Movement</td>
<td>3</td>
</tr>
<tr>
<td>POLS 470</td>
<td>African Americans and Foreign Affairs</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 460</td>
<td>Psychology of African Americans</td>
<td>3</td>
</tr>
<tr>
<td>SOC 323</td>
<td>Sociology of Minority Families</td>
<td>3</td>
</tr>
<tr>
<td>SOC 426</td>
<td>The Sociology of Minority Groups</td>
<td>3</td>
</tr>
<tr>
<td>SOC 444</td>
<td>Community Justice</td>
<td>3</td>
</tr>
<tr>
<td>or CRJS 444</td>
<td>Community Justice</td>
<td>3</td>
</tr>
</tbody>
</table>

**Upper-Division Humanities Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAST 368</td>
<td>Internship</td>
<td>3</td>
</tr>
<tr>
<td>AAST 395</td>
<td>Topics in African American Studies</td>
<td>3</td>
</tr>
<tr>
<td>AAST 396</td>
<td>Topics in African American Studies</td>
<td>3</td>
</tr>
<tr>
<td>COMM 332</td>
<td>Making African-American Cinema</td>
<td>3</td>
</tr>
<tr>
<td>COMM 434</td>
<td>African-American Rhetoric Voices of Liberation</td>
<td>3</td>
</tr>
<tr>
<td>DANC 391</td>
<td>African-American Perspectives in Dance</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 465W</td>
<td>African American Literature</td>
<td>3</td>
</tr>
<tr>
<td>HIST 361</td>
<td>African-American History to 1865</td>
<td>3</td>
</tr>
<tr>
<td>HIST 362</td>
<td>African-American History Since 1865</td>
<td>3</td>
</tr>
<tr>
<td>HIST 370</td>
<td>Africa and the Atlantic Slave Trade</td>
<td>3</td>
</tr>
<tr>
<td>HIST 455</td>
<td>African-American Historiography</td>
<td>3</td>
</tr>
<tr>
<td>HIST 475</td>
<td>History of Modern Africa</td>
<td>3</td>
</tr>
<tr>
<td>HIST 477</td>
<td>Africa and the West from the Era of the Slave Trade through Modern Times</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 460</td>
<td>History of Jazz</td>
<td>3</td>
</tr>
<tr>
<td>WMST 302W</td>
<td>Dimensions of Diversity: Intersectionality</td>
<td>3</td>
</tr>
<tr>
<td>or CRJS 444</td>
<td>Community Justice</td>
<td>3</td>
</tr>
</tbody>
</table>

**African Studies (B.A. and B.S., 6 credit hours, 300 and 400 level electives)**

In addition, students majoring in African American and African Studies must earn six credit hours in African Studies courses. Students may select courses from the following list (or topics courses as approved by the director):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAST 305</td>
<td>Africa in Transition</td>
<td>3</td>
</tr>
<tr>
<td>AAST 310</td>
<td>Human Rights and Social Change in Africa</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 452</td>
<td>Africa</td>
<td>3</td>
</tr>
<tr>
<td>HIST 370</td>
<td>Africa and the Atlantic Slave Trade</td>
<td>3</td>
</tr>
<tr>
<td>HIST 475</td>
<td>History of Modern Africa</td>
<td>3</td>
</tr>
</tbody>
</table>

Old Dominion University 98
Courses taken in this category cannot duplicate upper-division social sciences and humanities courses taken to fulfill program requirements. At the discretion of the program director, substitutions may be approved to satisfy this requirement. The course options in this category will be expanded and/or modified as they become available.

**Electives**

Elective courses may be taken for the remainder of the minimum 120 credits required for the degree.

### Upper-Division General Education

- Option A. Approved Minor, 12-24 hours; also second degree or second major
- Option B. Interdisciplinary Minor; 12 hours specified by the department, three of which can be in the major
- Option C. International business and regional courses or an approved certification program, such as teaching licensure
- Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from the Arts and Humanities Component within the College of Arts and Letters that are not required by the major (6 hours).

AAST courses and any course listed as an elective choice for the major cannot be used to meet this option.

### Requirements for Graduation

Graduation requirements include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

### African American and African Studies as a Second Major

Students who find themselves especially interested in African American and African Studies but who already have a major may fulfill their upper-division general education requirements by selecting African American and African Studies as a second major. Such students must complete the same departmental requirements as those majoring solely in African American and African Studies, but may count up to five African American and African Studies cross-listed courses taken for their other major toward their African American and African Studies major as well. For instance, a student majoring in both sociology and African American and African Studies may apply five courses, such as SOC 337, and SOC 436 toward the foundation courses, and SOC 323, SOC 426, SOC 444, taken toward their sociology requirements, as three electives for their major in African American and African Studies.

### Minor in African-American Studies

The minor in African American Studies is administered by the Institute for the Study of Race and Ethnicity. Students who wish to qualify for the program must submit a minor declaration form to the African American Studies program.

A variety of courses are offered to meet the requirements of the minor. Interdisciplinary in nature, the African American Studies minor provides an opportunity for students to investigate the history and culture of people of African descent as well as the current political, social, and economic interaction among all members of society.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 477</td>
<td>Africa and the West from the Era of the Slave Trade through Modern Times</td>
<td>3</td>
</tr>
<tr>
<td>POLS 316</td>
<td>Politics of Africa</td>
<td>3</td>
</tr>
<tr>
<td>POLS 439</td>
<td>International Relations of African States</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 316</td>
<td>Politics of Africa</td>
<td>3</td>
</tr>
<tr>
<td>POLS 439</td>
<td>International Relations of African States</td>
<td>3</td>
</tr>
</tbody>
</table>

The minor in African American Studies is a 15 credit hour program, which includes the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAST 100S</td>
<td>Introduction to African American Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

A minimum of six hours of 300/400 level humanities courses from among the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAST 395</td>
<td>Topics in African American Studies</td>
<td>3</td>
</tr>
<tr>
<td>AAST 396</td>
<td>Topics in African American Studies</td>
<td>3</td>
</tr>
<tr>
<td>AAST 495</td>
<td>Topics in African American Studies</td>
<td>3</td>
</tr>
<tr>
<td>COMM 332</td>
<td>Making African-American Cinema</td>
<td></td>
</tr>
<tr>
<td>COMM 434</td>
<td>African-American Rhetoric Voices of Liberation</td>
<td></td>
</tr>
<tr>
<td>DANC 391</td>
<td>African-American Perspectives in Dance</td>
<td></td>
</tr>
<tr>
<td>ENGL 465W</td>
<td>African American Literature</td>
<td></td>
</tr>
<tr>
<td>HIST 361</td>
<td>African-American History to 1865</td>
<td></td>
</tr>
<tr>
<td>HIST 362</td>
<td>African-American History Since 1865</td>
<td></td>
</tr>
<tr>
<td>HIST 370</td>
<td>Africa and the Atlantic Slave Trade</td>
<td></td>
</tr>
<tr>
<td>HIST 455</td>
<td>African-American Historiography</td>
<td></td>
</tr>
<tr>
<td>HIST 477</td>
<td>Africa and the West from the Era of the Slave Trade through Modern Times</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 460</td>
<td>History of Jazz</td>
<td></td>
</tr>
<tr>
<td>WMST 302W</td>
<td>Dimensions of Diversity: Intersectionality Among Women</td>
<td>3</td>
</tr>
</tbody>
</table>

A minimum of six hours of 300/400 level social science courses from among the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAST 305</td>
<td>Africa in Transition</td>
<td></td>
</tr>
<tr>
<td>AAST 310</td>
<td>Human Rights and Social Change in Africa</td>
<td></td>
</tr>
<tr>
<td>AAST 395</td>
<td>Topics in African American Studies</td>
<td></td>
</tr>
<tr>
<td>AAST 396</td>
<td>Topics in African American Studies</td>
<td></td>
</tr>
<tr>
<td>AAST 410</td>
<td>Africana Intellectual Thought and Economic Development</td>
<td>3</td>
</tr>
<tr>
<td>AAST 420W</td>
<td>African American Political and Social Thought</td>
<td></td>
</tr>
<tr>
<td>AAST 490</td>
<td>Senior Seminar</td>
<td></td>
</tr>
<tr>
<td>AAST 495</td>
<td>Topics in African American Studies</td>
<td></td>
</tr>
<tr>
<td>CRJS 444</td>
<td>Community Justice</td>
<td></td>
</tr>
<tr>
<td>CRJS 450</td>
<td>Community Justice</td>
<td></td>
</tr>
<tr>
<td>CRJS 452</td>
<td>Diversity in Criminal Justice Organizations</td>
<td></td>
</tr>
<tr>
<td>CRJS 452</td>
<td>Diversity in Criminal Justice Organizations</td>
<td></td>
</tr>
<tr>
<td>GEOG 452</td>
<td>Africa</td>
<td></td>
</tr>
<tr>
<td>POLS 309</td>
<td>Race, Culture and Public Policy</td>
<td></td>
</tr>
<tr>
<td>POLS 316</td>
<td>Politics of Africa</td>
<td></td>
</tr>
<tr>
<td>POLS 410</td>
<td>African American Politics</td>
<td></td>
</tr>
<tr>
<td>POLS 412</td>
<td>Politics of the Civil Rights Movement</td>
<td></td>
</tr>
<tr>
<td>POLS 439</td>
<td>International Relations of African States</td>
<td></td>
</tr>
<tr>
<td>PSYC 460</td>
<td>Psychology of African Americans</td>
<td></td>
</tr>
<tr>
<td>SOC 323</td>
<td>Sociology of Minority Families</td>
<td></td>
</tr>
<tr>
<td>SOC 426</td>
<td>The Sociology of Minority Groups</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours: 15

* Does not count toward the grade point average required for the minor

With the approval of the director, courses that focus on the African American experience can also fulfill the requirements of the minor.

No course taken to satisfy the requirement of the minor can be from a student's major field.

Students must maintain a 2.00 cumulative grade point average in the courses required for the minor exclusive of 100- and 200-level courses and...
prerequisite courses. A minimum of six hours in upper-level courses in the minor must be courses offered by Old Dominion University.

Students must file a minor declaration form in the ISRE Resource Center in BAL 2023.

**Art**

Web Site: http://www.odu.edu/artdept

Peter Eudenbach, Chair

Elliott Jones, Chief Departmental Advisor (ejones@odu.edu)

Office Telephone: (757) 683-4047

**Bachelor of Arts—Art History Major**

Anne Muraoka, Program Director

**Lower-Division General Education**

Written Communication Skills *

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 110C</td>
<td>English Composition</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following courses: 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 211C</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 221C</td>
<td>Introduction to Writing in Business, Education and Social Sciences</td>
<td>3</td>
</tr>
</tbody>
</table>

or

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 231C</td>
<td>Introduction to Technical Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

Oral Communication Skills

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Language</td>
<td>0-12</td>
<td></td>
</tr>
<tr>
<td>Information</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Human Creativity **</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Select one of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM/THEA</td>
<td>Film Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>DANC 185A</td>
<td>Dance and Its Audience</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 264A</td>
<td>Music in History and Culture</td>
<td>3</td>
</tr>
<tr>
<td>THEA 241A</td>
<td>The Theatre Experience</td>
<td>3</td>
</tr>
</tbody>
</table>

Interpreting the Past

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Philosophy</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>The Nature</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>The Impact</td>
<td>0-3</td>
<td></td>
</tr>
<tr>
<td>Human Behavior</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours** 38-53

* Grade of C or better required in both courses and in ENGL 110C before declaring major in Art History.

** Proficiency through 202 level in French, German, Italian, Latin or Spanish; note that proficiency is not met by completion of an associate degree.

*** Neither ARTH 121A nor ARTS 122A may be used to satisfy this requirement.

**** May be fulfilled in the major with ARTH 435W.

**Major Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 150</td>
<td>Global Survey of Art History</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following Art History (ARTH) 200-level Survey courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 203</td>
<td>Classical Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 210</td>
<td>Renaissance Art in Europe</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 230</td>
<td>Twentieth Century Modern Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 260</td>
<td>Asian Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 351W</td>
<td>Research Methods in Art History</td>
<td>3</td>
</tr>
</tbody>
</table>

**Upper-Division General Education**

- Option A. Approved Minor, 12-24 credit hours; also second degree or second major
- Option B. Interdisciplinary Minor; 12 credit hours, (3 credit hours may be in the major area of study)
- Option C. International business and regional courses or an approved certification program, such as teaching licensure (hours vary)
- Option D. Two Upper-Division Courses (6 credit hours) from outside the College of Arts and Letters or from the Social Science Component within the College of Arts and Letters that are not required by the major.

**Requirements for Graduation**

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, no less than a grade of C in major courses, a minimum of 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

**Electives**

Completion of requirements for lower-division general education, upper-division general education and the major would entail 89 to 104 credits toward the 120 credits required for graduation. The remaining credit hours may be met with any university course the student is qualified to take, including additional courses in art.

**Minor in Art History**

A student who chooses to complete a minor in art history must receive the approval of the chief departmental advisor and the art history program director. ARTH 150 and ARTH 203, ARTH 210 or ARTH 230 are prerequisite courses for the minor and are not included in the calculation of the grade point average for the minor. A reading knowledge of French, German, Italian or Spanish is strongly advised. The requirement for the minor for BA and BS students comprises 12 hours selected from ARTH 300- and 400-level courses. BFA students must complete the following:

Select one of the following courses: 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 320W</td>
<td>History of Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 350W</td>
<td>Art Criticism</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 351W</td>
<td>Research Methods in Art History</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 435W</td>
<td>Modern Architecture</td>
<td>3</td>
</tr>
</tbody>
</table>
Interdisciplinary Minor - The Designed World
Agnieszka Whelan, Department of Art, Coordinator

This interdisciplinary minor explores the interwoven historical, cultural, aesthetic, perceptual, and technical domains of the designed world. That virtually all aspects of the human-built world are designed is a generally accepted belief. Creative planning and critical analysis of design dynamics are emphasized within these disciplinary course subjects.

The designed world interdisciplinary minor requires 12 credit hours of 300/400-level courses selected from at least two different disciplines with a maximum of six credits from any one discipline. For completion of the interdisciplinary minor, students must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of prerequisite courses. At least six hours of 300/400 upper-level courses must be taken through courses offered by Old Dominion University. Three credit hours may be in the major, if a major course is listed as an option for the interdisciplinary minor. As such, it will be credited toward both the major and the interdisciplinary minor.

Course options are as follows:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 320W</td>
<td>History of Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 327</td>
<td>History of Photography</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 435W</td>
<td>Modern Architecture</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 455</td>
<td>Letterpress Printing</td>
<td>3</td>
</tr>
<tr>
<td>COMM 341</td>
<td>Lighting Design for Stage and Film</td>
<td>3</td>
</tr>
<tr>
<td>COMM 349</td>
<td>Costume Design for Stage and Camera</td>
<td>3</td>
</tr>
<tr>
<td>COMM 370</td>
<td>The Video Project</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 371W</td>
<td>Communication Across Cultures</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 382</td>
<td>Reporting News for Television and Digital Media</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 477</td>
<td>Language, Gender and Power</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 310</td>
<td>Geography of the City</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 412</td>
<td>Cities of the World</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 344</td>
<td>Human Factors</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 413</td>
<td>Sensation and Perception</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 303</td>
<td>Social Aspects of Clothing</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 422</td>
<td>Fashion Product Development</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 423</td>
<td>Visual Merchandising and Display</td>
<td>3</td>
</tr>
<tr>
<td>STEM 382</td>
<td>Industrial Design</td>
<td>3</td>
</tr>
<tr>
<td>STEM 386</td>
<td>Architecture</td>
<td>3</td>
</tr>
<tr>
<td>STEM 417</td>
<td>Exploring Technology and Modern Industry</td>
<td>3</td>
</tr>
</tbody>
</table>

For the most current information on the prescribed Virginia Board of Education admission assessment, visit the Teacher Education Services website, http://odu.edu/tes and review the Teacher Education Handbook.

Required grade point averages (GPA):
- A cumulative GPA of 2.75 is required.
- A major/content GPA of 2.75 is required – all Art courses must be passed with a grade of C or higher.
- A professional education GPA of 2.75 is required – all professional education courses must be passed with a grade of C- or higher.

Although students may enroll in a limited number of education courses, students must be admitted into the approved art education program prior to enrolling in any instructional strategies practicum education course. Students must also meet with an education advisor in the Office of Teacher Education Services.

Continuance
Students must maintain a cumulative GPA of 2.75, a major/content GPA of 2.75 and a professional education GPA of 2.75. Art courses must be passed with a grade of C or higher. The professional education core must be completed with a grade of C- or higher for continuance. A professional education GPA of 2.75 is required for continuance. Students must take and pass the Virginia Communication and Literacy Assessment (VCLA) and the Praxis Subject assessment (formerly Praxis II) art content knowledge test prior to or while enrolled in the instructional strategies course.
assessments must be passed prior to the start of the Teacher Candidate Internship Orientation session.

**Background Clearance Requirement**

Old Dominion University requires a background clearance check of candidates interested in many of the professional education programs. Professional education programs have several field experiences that are required for continuance and graduation from the program. The background clearance must be successfully completed prior to a field experience placement. Students will be provided a field experience placement when the background check process is completed with resolution of any issues. The process to complete the ODU clearance background check is located at: http://www.odu.edu/success/academic/teacher-education/placement/background-checks. The ODU clearance process includes the FBI fingerprint SP-24 form, the child protective service/social service check, and the sexual offender registry check. Candidates interested in the professional education programs are advised to complete this clearance process immediately upon entry into the program since the clearance process takes a minimum of eight weeks to complete. Please contact Teacher Education Services at 757-683-3348 if you have any questions.

**Virginia Board of Education prescribed assessments:**

- Virginia Communication and Literacy Assessment (VCLA) – a passing composite score of 470 is required on this reading and writing assessment.
- Praxis Subject assessment (formerly Praxis II) art content knowledge (test code 5134), passing score of 158 required

To review more information on the Virginia Board of Education prescribed assessments, visit the Teacher Education Services website, http://odu.edu/tes.

**Graduation**

Requirements for graduation include completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, completion of the Senior Assessment; a minimum cumulative 2.75 GPA in the major area and in the professional education core with no grade less than a C in the major/ content and with no grade less than a C- in the professional education core; successful completion of the Teacher Candidate Internship; and a minimum of 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University.

Due to changing University requirements, national accreditation standards, and the Virginia Board of Education licensure regulations, the teacher education programs in the College of Arts and Letters are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisors and from the Teacher Education Services website at http://odu.edu/tes.

**Lower-Division General Education**

**Written Communication Skills **

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 110C</td>
<td>English Composition</td>
</tr>
<tr>
<td>Select one of the following courses:</td>
<td></td>
</tr>
<tr>
<td>ENGL 211C</td>
<td>English Composition</td>
</tr>
<tr>
<td>ENGL 221C</td>
<td>Introduction to Writing in Business, Education and Social Sciences</td>
</tr>
<tr>
<td>ENGL 231C</td>
<td>Introduction to Technical Writing</td>
</tr>
</tbody>
</table>

**Oral Communications Skills**

- Mathematical Skills | 3
- Language and Culture ** | 0-12
- Information Literacy and Research | 3
- Human Creativity *** | 3

Select one of the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM/THEA 270A</td>
<td>Film Appreciation</td>
</tr>
<tr>
<td>THEA 241A</td>
<td>The Theatre Experience</td>
</tr>
<tr>
<td>MUSC 264A</td>
<td>Music in History and Culture</td>
</tr>
<tr>
<td>DANC 185A</td>
<td>Dance and Its Audience</td>
</tr>
</tbody>
</table>

**Art History Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 150</td>
<td>Global Survey of Art History</td>
</tr>
<tr>
<td>Select one of the following Art History (ARTH) 200-level Survey courses:</td>
<td></td>
</tr>
<tr>
<td>ARTH 203</td>
<td>Classical Art</td>
</tr>
<tr>
<td>ARTH 210</td>
<td>Renaissance Art in Europe</td>
</tr>
<tr>
<td>ARTH 230</td>
<td>Twentieth Century Modern Art</td>
</tr>
<tr>
<td>ARTH 260</td>
<td>Asian Art</td>
</tr>
<tr>
<td>ARTH 350W</td>
<td>Art Criticism</td>
</tr>
</tbody>
</table>

Total Hours: 12

**Studio Art Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 202</td>
<td>Two-Dimensional Design and Color Theory</td>
</tr>
<tr>
<td>ARTS 203</td>
<td>Three-Dimensional Design</td>
</tr>
<tr>
<td>ARTS 204</td>
<td>Foundational Concepts in Studio Art</td>
</tr>
<tr>
<td>ARTS 231</td>
<td>Drawing I: Fundamentals of Drawing</td>
</tr>
<tr>
<td>ARTS 279</td>
<td>Digital Basics</td>
</tr>
<tr>
<td>ARTS 211</td>
<td>Introduction to Digital Photography</td>
</tr>
<tr>
<td>ARTS 241</td>
<td>Fundamentals of Painting</td>
</tr>
<tr>
<td>ARTS 263</td>
<td>Introduction to Ceramics</td>
</tr>
<tr>
<td>ARTS 331</td>
<td>Drawing II</td>
</tr>
<tr>
<td>Select one of the following:</td>
<td></td>
</tr>
<tr>
<td>ARTS 257</td>
<td>Print I: Intaglio and Relief</td>
</tr>
<tr>
<td>ARTS 258</td>
<td>Print I: Screenprint and Lithography</td>
</tr>
<tr>
<td>ARTS 259</td>
<td>Print I: Letterpress and Book Arts</td>
</tr>
<tr>
<td>Select one of the following:</td>
<td></td>
</tr>
<tr>
<td>ARTS 261</td>
<td>Introduction to Sculpture</td>
</tr>
<tr>
<td>ARTS 281</td>
<td>Weaving and Fibers: Introduction</td>
</tr>
<tr>
<td>ARTS 291</td>
<td>Metalsmithing and Jewelry: Introduction</td>
</tr>
<tr>
<td>ARTS 392</td>
<td>Crafts: Blacksmithing</td>
</tr>
</tbody>
</table>

Total Hours: 33

**Professional Education**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 305</td>
<td>Elementary Art Education Methods and Classroom Management</td>
</tr>
<tr>
<td>ARTS 406</td>
<td>Secondary Art Education Methods and Classroom Management</td>
</tr>
<tr>
<td>ARTS 407</td>
<td>Art Education Practicum</td>
</tr>
<tr>
<td>ARTS 408</td>
<td>Student Teaching Seminar</td>
</tr>
</tbody>
</table>
SPED 313  Fundamentals of Human Growth and Development: Birth through Adolescence 3
SPED 406  Students with Diverse Learning Needs in the General Education Classroom 3
TLED 301  Foundations and Introduction to Assessment of Education 3
TLED 408  Reading and Writing in Content Areas * 3
TLED 485  Teacher Candidate Internship 12
Total Hours 33
+ ARTS 279, in addition to TLED 301 and SPED 313, are the prerequisites for TLED 408.

**Upper-Division General Education**
Satisfied through the professional education sequence.

**Elective Credit**
Elective credit may be needed to meet the minimum requirement of 120 credit hours.

**Post-Baccalaureate Endorsement Program**
Candidates who have previously earned a BFA degree in fine arts may seek licensure only. Information on applying for licensure can be obtained from the Darden College of Education or the art education program director. A minimum of 36 hours of art and professional courses (including 12 hours of student teaching) from Old Dominion University is required. Before registering for classes candidates must present a portfolio for review by the art education director or the Art Department chief departmental advisor who will determine which transferable courses will meet the cognate program requirements and which art and professional courses must be completed for licensure. A minimum cumulative grade point average of 2.75 is required for continuance and licensure. Those candidates already possessing a B.A. degree in either studio art or art history will meet the qualifications for a second B.A. degree in art education upon completing all additional teaching licensure requirements.

**Bachelor of Arts—Studio Art Major**

**Lower-Division General Education**

**Written Communication Skills**
ENGL 110C  English Composition * 3
Select one of the following courses: 3
- ENGL 211C  English Composition
- ENGL 221C  Introduction to Writing in Business, Education and Social Sciences
- ENGL 231C  Introduction to Technical Writing

**Oral Communication Skills** 3
**Mathematical Skills** 3
**Language and Culture ** 0-12
**Information Literacy and Research** 3
**Human Creativity ** 3
Select one of the following courses:
- COMM 270A  Film Appreciation
- or THEA 270A  Film Appreciation
- DANC 185A  Dance and Its Audience
- MUSC 264A  Music in History and Culture
- THEA 241A  The Theatre Experience

Interpreting the Past 3
**Literature** 3
**Philosophy and Ethics** 3
**The Nature of Science** 8
**Impact of Technology **** 0-3

**Human Behavior** 3
Total Hours 38-53

**Major Requirements**

**Art History**

- ARTH 150  Global Survey of Art History 3
- Select one of the following Art History 200 Level Survey courses: 3
  - ARTH 203  Classical Art
  - ARTH 210  Renaissance Art in Europe
  - ARTH 230  Twentieth Century Modern Art
- ARTH 260  Asian Art 3
- Select one of the following: **** 3
  - ARTH 320W  History of Graphic Design
  - ARTH 350W  Art Criticism
  - ARTH 351W  Research Methods in Art History
  - ARTH 435W  Modern Architecture

**Total Hours** 12

**Studio Art**

- ARTS 202  Two-Dimensional Design and Color Theory 3
- ARTS 203  Three-Dimensional Design 3
- ARTS 204  Foundational Concepts in Studio Art 3
- ARTS 231  Drawing I: Fundamentals of Drawing 3
- ARTS 279  Digital Basics 3
- ARTS 211  Introduction to Digital Photography 3
- ARTS 241  Fundamentals of Painting 3
- Select one of the following: 3
  - ARTS 257  Print I: Intaglio and Relief
  - ARTS 258  Print I: Screenprint and Lithography
  - ARTS 259  Print I: Letterpress and Book Arts
- Select one of the following: 3
  - ARTS 261  Introduction to Sculpture
  - ARTS 263  Introduction to Ceramics
  - ARTS 281  Weaving and Fiber: Introduction
  - ARTS 291  Metalsmithing and Jewelry: Introduction
  - ARTS 392  Crafts: Blacksmithing
- ARTS 331  Drawing II 3
- ARTS 300- or 400-level elective course 3

**Total Hours** 33

* Grade of C or better required in both courses and in ENGL 110C before declaring a major in studio art.
** Proficiency through 202 level in French, German, Italian, Latin or Spanish; note that proficiency is not met by completion of an associate degree.
*** Neither ARTH 121A nor ARTS 122A may be used to satisfy this requirement.
**** May be fulfilled in the major with ARTH 435W.
***** C or better required.

**Upper-Division General Education (minimum 6 credit hours)**

- Option A. Approved Minor, 12-24 credit hours; also second degree or second major
- Option B. Interdisciplinary Minor, 12 credit hours (3 credit hours may be in the major area of study)
- Option C. International business and regional courses or an approved certification program, such as teaching licensure (hours vary)
• Option D. Two Upper-Division Courses (6 credit hours) from outside the College of Arts and Letters or from the Social Science Component within the College of Arts and Letters that are not required by the major.

Requirements for Graduation

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, no less than a grade of C in major courses, a minimum of 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

Electives

Completion of requirements for lower-division general education, upper-division general education and the major would entail 89 to 104 credits toward the 120 credits required for graduation. The remaining credit hours may be met with any university course the student is qualified to take, including additional courses in art.

Minor in Studio Arts

A student who chooses to complete a minor in studio arts must receive the approval of the chief departmental advisor. A total of 12 hours in studio art 300- and 400-level courses is required. These courses have prerequisites that must be met by lower-level studio art courses chosen as electives. Normally the total number of prerequisite electives should not exceed nine hours. Students who choose a minor in studio arts should consult with the chief departmental advisor before their sophomore year to determine the specific courses and prerequisites that must be met to complete the minor. There are no specific minors in concentration areas such as painting, photo and print media, and graphic design. However, course selection will be done on an individual basis and may be focused upon a specific area of interest.

For completion of the minor a student must have a minimum overall cumulative grade point average of 2.00 and no grade lower than a C in all courses required for the minor exclusive of prerequisite courses. Transfer students must complete a minimum of six credit hours in ARTS 300- and 400-level courses through courses offered by Old Dominion University.

Bachelor of Fine Arts

Admission

The Bachelor of Fine Arts (B.F.A.) is a professional degree that focuses on intensive work in the following visual arts majors: 3D Media and Material Studies, Graphic Design, Painting and Drawing, and Photography and Print Media. The B.F.A. does not have a freshman entrance portfolio review for admission. Students who are pursuing the B.F.A. degree must consult with the Art Department’s Chief Departmental Advisor before or during their first semester at ODU. Students are expected to begin their art studio foundations coursework in their first year of study.

Continuance

Students seeking continuance into any of the B.F.A. majors must first successfully complete the art studio foundations coursework with a minimum grade of C. Students must then submit a portfolio of their work for evaluation by departmental faculty. After successfully completing the portfolio review, all B.F.A. students must select one of the major options listed below. Students seeking continuance into the graphic design major must submit to a separate continuance review as listed under the graphic design program description below.

Lower-Division General Education

Written Communication Skills *

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 110C</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 211C</td>
<td>English Composition</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following:

ENGL 221C Introduction to Writing in Business, Education and Social Sciences

ENGL 231C Introduction to Technical Writing

Oral Communication Skills 3

Mathematical Skills 3

Language and Culture 0-6

Information Literacy and Research 3

Human Behavior 3

Human Creativity ** 3

Select one of the following:

COMM/THEA 270A Film Appreciation

DANC 185A Dance and Its Audience

MUSC 264A Music in History and Culture

THEA 241A The Theatre Experience

Interpreting the Past 3

Literature 3

The Nature of Science 8

Philosophy and Ethics 3

Impact of Technology *** 0-3

Total Hours 38-47

* Grade of C or better required in both courses and in ENGL 110C before declaring a major in fine arts.

** Neither ARTH 121A nor ARTS 122A may be used to satisfy this requirement.

*** Can be fulfilled in the major with ARTH 435W Modern Architecture.

Upper-Division General Education

• Option A: Approved Minor (minimum 12 hours), second degree, or second major

• Option B: Interdisciplinary Minor (specifically 12 hours; 3 credit hours may be in the major area of study)

• Option C: International Business and Regional Courses or an approved certification program, such as Teaching Licensure (hours vary)

• Option D: Two 300/400 upper level courses (6 hours) from outside the College of Arts and Letters or from the Social Science Component within the College of Arts and Letters that are not required by the major.

A student may take a double major, but no more than two courses may be used for both majors. Note that a second major fulfills the upper-division general education requirements.

Graduation

Requirements for graduation include completion of a minimum of 120 credit hours to include a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, completion of the Senior Assessment, and a minimum grade point average of 2.00 with a grade of C or better in all courses required for the major, including prerequisite courses.

3D Media and Material Studies Major

In keeping with the Art Department’s mission of empowering students to become visually critical thinkers through their creative practice, the 3D Media and Material Studies major focuses on making as a form of thinking through technical mastery of both traditional craftsmanship and emerging technologies. Students are also exposed to the expanding range of working three-dimensional studio practice, including performance and installation and time-based art. Through immersion in a research and process-oriented curriculum, students develop a range of transferable skills and a body of work reflecting artistic maturity, material proficiency, and conceptual development.
**Art History Coursework**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 150</td>
<td>Global Survey of Art History</td>
<td>3</td>
</tr>
<tr>
<td>200-level Art History (ARTH) Survey Course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Select one of the following Writing Intensive courses:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ARTH 320W</td>
<td>History of Graphic Design</td>
<td></td>
</tr>
<tr>
<td>ARTH 350W</td>
<td>Art Criticism</td>
<td></td>
</tr>
<tr>
<td>ARTH 351W</td>
<td>Research Methods in Art History</td>
<td></td>
</tr>
<tr>
<td>ARTH 435W</td>
<td>Modern Architecture</td>
<td></td>
</tr>
<tr>
<td>300-level Art History (ARTH) Elective Course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>400-level Art History (ARTH) Elective Course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

**Art Studio Foundations Coursework**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 202</td>
<td>Two-Dimensional Design and Color Theory</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 203</td>
<td>Three-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 204</td>
<td>Foundational Concepts in Studio Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 231</td>
<td>Drawing I: Fundamentals of Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 279</td>
<td>Digital Basics</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

**Art Studio Required Coursework**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 211</td>
<td>Introduction to Digital Photography</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 241</td>
<td>Fundamentals of Painting</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 261</td>
<td>Introduction to Sculpture</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 263</td>
<td>Introduction to Ceramics</td>
<td>3</td>
</tr>
<tr>
<td>Select one of the following:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ARTS 281</td>
<td>Weaving and Fibers: Introduction</td>
<td></td>
</tr>
<tr>
<td>ARTS 291</td>
<td>Metalsmithing and Jewelry: Introduction</td>
<td></td>
</tr>
<tr>
<td>ARTS 392</td>
<td>Crafts: Blacksmithing</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

**3D Media and Material Studies Major Coursework**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 361</td>
<td>Advanced Sculpture</td>
<td></td>
</tr>
<tr>
<td>ARTS 363</td>
<td>Intermediate Ceramics</td>
<td></td>
</tr>
<tr>
<td>ARTS 381</td>
<td>Weaving and Fibers: Intermediate</td>
<td></td>
</tr>
<tr>
<td>ARTS 391</td>
<td>Metalsmithing and Jewelry: Intermediate</td>
<td></td>
</tr>
<tr>
<td>ARTS 393</td>
<td>Alternative Jewelry</td>
<td></td>
</tr>
<tr>
<td>ARTS 461</td>
<td>Sculpture Studio</td>
<td></td>
</tr>
<tr>
<td>ARTS 463</td>
<td>Advanced Ceramics</td>
<td></td>
</tr>
<tr>
<td>ARTS 469</td>
<td>Assemblage</td>
<td></td>
</tr>
<tr>
<td>ARTS 481</td>
<td>Weaving and Fibers: Advanced</td>
<td></td>
</tr>
<tr>
<td>ARTS 491</td>
<td>Metalsmithing and Jewelry: Advanced</td>
<td></td>
</tr>
<tr>
<td>ARTS 492</td>
<td>Wood Studio/Furniture Design</td>
<td></td>
</tr>
<tr>
<td>ARTS 493</td>
<td>Metalsmithing Studio</td>
<td></td>
</tr>
<tr>
<td>ARTS 368</td>
<td>Internship **</td>
<td></td>
</tr>
<tr>
<td>ARTS 395</td>
<td>Topics in Studio Art (Ceramics, Metals or Fibers) **</td>
<td></td>
</tr>
<tr>
<td>ARTS 495</td>
<td>Topics in Studio Art (Ceramics, Metals or Fibers) **</td>
<td></td>
</tr>
<tr>
<td>ARTS 497</td>
<td>Tutorial Work in Special Studio Topics           **</td>
<td></td>
</tr>
<tr>
<td>ARTS 498</td>
<td>Tutorial Work in Special Studio Topics           **</td>
<td></td>
</tr>
<tr>
<td>Select two of the following elective courses:</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>ARTS 200-level Print I course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARTS 311</td>
<td>Photography 2</td>
<td></td>
</tr>
<tr>
<td>ARTS 331</td>
<td>Drawing II</td>
<td></td>
</tr>
<tr>
<td>ARTS 341</td>
<td>Painting: Composition</td>
<td></td>
</tr>
<tr>
<td>ARTS 395</td>
<td>Topics in Studio Art (Intro to Glass)</td>
<td></td>
</tr>
</tbody>
</table>

**ARTS 400** Senior Show (Capstone Course) 3

- C or better required
- With 3D faculty approval

**Graphic Design Major**

The Graphic Design major is a professional program providing a sequenced curriculum structured to prepare students for successful transition to professional practice designing communications for a wide range of traditional and digital delivery. Graduating portfolios represent a rich experience in print design, branding, packaging, interactive media, advertising, typography, and image making. Students graduating from the program pursue careers in graphic design studios and advertising agencies throughout the country, or continue their education in M.F.A. programs.

The program provides a solid foundation of traditional art experiences and design practices and principles to build students’ ability to create dynamic visual designs. The core graphic design curriculum stresses essential competencies in conceptual problem solving, research, analysis and articulation, aesthetics, design theory, productivity, and the application of technology, necessary for both advanced exploration and entry into professional practice.

All graphic design students can expect a creative environment built upon the experience of a faculty of practicing designers and design educators. Limited enrollment and class sizes ensure an intense and individualized course of study. The department's dedicated state-of-the-art facilities include classroom and production spaces built and equipped to facilitate instruction and invention with traditional and digital media. The program strongly encourages and supports critical interaction with the design community through internships, professional memberships, and participation in design competitions.

**Graphic Design Major Requirements**

Intended students in the graphic design program are expected to successfully complete the art studio foundations coursework during the first year of study. In their second year, intended students will begin the required sequence of courses in the graphic design program. Students must register for and pass ARTS 365 Graphic Design Continuance Review in order to be admitted into the graphic design program. Since there are a limited number of reserved seats in the upper-division graphic design courses, completion of the art studio foundations and graphic design second-year courses does not guarantee acceptance into the program. Due to the sequence of the required graphic design courses, accepted students are admitted to the program only in the fall semester.

Transfer students must demonstrate equivalent preparation at another institution to receive credit for the art studio foundations coursework. In order to receive credit for ARTS 271, transfer students must submit a portfolio for review by the graphic design faculty. Upon successful completion of the art studio foundations and graphic design second-year requirements, transfer students must register for and pass ARTS 365 for admission into the graphic design program.

**Graphic Design Continuance Review Requirements**

Students seeking continuation into the Graphic Design program must first successfully complete art studio foundations and graphic design second-year requirements with a minimum grade of C. In the spring semester of their second year, students must register for ARTS 365 concurrently with ARTS 370. Students must pass ARTS 365 in order to be admitted into the graphic design program. Details concerning the portfolio submission and review process are available on the ODU Graphic Design website page. Students who are accepted into the graphic design program must purchase a Macintosh laptop computer and current design software. Specifications for the laptop and software can be obtained from the full-time graphic design faculty or the website. Continuance in the graphic design program requires a grade of C or better in all prerequisite courses and requirements in the graphic design sequence.
Graphic Design Senior Exit Review
All graphic design majors must present their graduating portfolio or thesis project at the exit review at the conclusion of their final semester in the program.

Art History Coursework
ARTH 150 Global Survey of Art History 3
200-level Art History (ARTH) Survey Course 3
Select one of the following Writing Intensive courses: *
  ARTH 320W History of Graphic Design
  ARTH 350W Art Criticism
  ARTH 351W Research Methods in Art History
  ARTH 435W Modern Architecture
300-level Art History (ARTH) Elective Course 3
400-level Art History (ARTH) Elective Course 3
Total Hours 15

Art Studio Foundations Coursework
ARTS 202 Two-Dimensional Design and Color Theory ** 3
ARTS 203 Three-Dimensional Design 3
ARTS 204 Foundational Concepts in Studio Art 3
ARTS 231 Drawing I: Fundamentals of Drawing ** 3
ARTS 279 Digital Basics ** 3
Total Hours 15

Art Studio Required Coursework
ARTS 211 Introduction to Digital Photography 3
ARTS 261 Introduction to Sculpture 3
ARTS 331 Drawing II 3
Select one of the following Printmaking courses:
  ARTS 257 Print I: Intaglio and Relief
  ARTS 258 Print I: Screenprint and Lithography
  ARTS 259 Print I: Letterpress and Book Arts
Select one of the following art studio courses:
  ARTS 241 Fundamentals of Painting
  ARTS 263 Introduction to Ceramics
  ARTS 281 Weaving and Fibers: Introduction
  ARTS 291 Metalsmithing and Jewelry: Introduction
  ARTS 392 Crafts: Blacksmithing
Total Hours 15

Graphic Design Major Coursework
ARTS 271 Introduction to Graphic Design (Fall Only) 3
ARTS 370 Basic Typography (Spring Only) 3
ARTS 365 Graphic Design Continuance Review (Spring only) 1
ARTS 371 Design Concepts (Fall Only) 3
ARTS 379 Advanced Typography (Fall only) 3
ARTS 372 Design Systems (Spring Only) 3
ARTS 471 Design Seminar (Fall Only) 3
Select three of the following graphic design electives: 9
  ARTS 374 Web Design
  ARTS 375 Poster Design
  ARTS 376 Typographic Design
  ARTS 382 Illustrative Design
  ARTS 383 Brand Identity
  ARTS 475 Editorial Design
  ARTS 482 Package Design
  ARTS 368 Internship (Graphic Design) ***
ARTS 395 Topics in Studio Art (Graphic Design) ***
ARTS 495 Topics in Studio Art (Graphic Design) ***
ARTS 497 Tutorial Work in Special Studio Topics ***
ARTS 498 Tutorial Work in Special Studio Topics ***
ARTS 401 Design Capstone (Spring Only) 3
Total Hours 31
* C or better required
** Prerequisite to ARTS 271
*** With graphic design faculty approval

Graphic Design Major Four-Year Curriculum Plan
The Graphic Design major curriculum is sequential; required graphic design courses must be taken in order. Students seeking to complete their entire course of study in four years must follow the sequence of Art Studio classes listed below. The Suggested Curriculum Sequence Form can be found on the Art Department website, and contains a semester-by-semester breakdown of the full sequence of courses. Elective courses vary every semester, and should be taken after acceptance into the program.

FIRST YEAR: FRESHMAN
Fall Semester
  ARTS 271 Introduction to Graphic Design
Spring Semester
  ARTS 370 Basic Typography
  ARTS 365 Graphic Design Continuance Review
Passing the Graphic Design Continuance Review course is required to advance to ARTS 371 and ARTS 379.

SECOND YEAR: SOPHOMORE
Fall Semester
  ARTS 371 Design Concepts
  ARTS 379 Advanced Typography
Spring Semester
  ARTS 372 Design Systems

THIRD YEAR: JUNIOR
Fall Semester
  ARTS 371 Design Concepts
  ARTS 379 Advanced Typography
Spring Semester
  ARTS 471 Design Seminar

FOURTH YEAR: SENIOR
Fall Semester
  ARTS 471 Design Seminar
Spring Semester
  ARTS 401 Design Capstone

Painting and Drawing Major
The Painting and Drawing program supports the investigation of various methods, forms and histories of painting and drawing in addition to the spaces these modes occupy in the contemporary sphere. Students begin their studies with a thorough grounding in the skills required to successfully engage the traditions and contemporary practices of painting and drawing. Initial coursework provides students strong technical, perceptual and visualization skills through a comprehensive and rigorous Foundations and Studio Core curriculum, gaining material handling competencies of both painting and drawing media. Intermediate coursework includes a review and expansion of these competencies with exploration into the expressive potential of painting and drawing through thematically-driven projects. Advanced coursework provides students the tools to develop individual bodies of work exploring individualized preferred concepts, subject matter, techniques, and media.

Painting and Drawing students are recognized as artists and are treated as such; their individual voices are vital to the learning experience cultivated...
within the program. Painting and Drawing students generate artworks that position them for success in today’s competitive market. At the conclusion of their studies, painting and drawing students are capable of creating works of personal pursuit that display an understanding of the historical and contemporary contexts of art making. Additionally, students will have obtained a high level of technical facility, knowledge of professional practice standards, as well as an appreciation for the limitless possibilities of their creativity and the multitude of tools at their disposal.

Art History Coursework

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 150</td>
<td>Global Survey of Art History</td>
<td>3</td>
</tr>
<tr>
<td>200-level Art History (ARTH) Survey Course</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Select one of the following Writing Intensive courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 320W</td>
<td>History of Graphic Design</td>
</tr>
<tr>
<td>ARTH 350W</td>
<td>Art Criticism</td>
</tr>
<tr>
<td>ARTH 351W</td>
<td>Research Methods in Art History</td>
</tr>
<tr>
<td>ARTH 435W</td>
<td>Modern Architecture</td>
</tr>
</tbody>
</table>

300-level Art History (ARTH) Elective Course 3
400-level Art History (ARTH) Elective Course 3

Total Hours 15

Art Studio Foundations Coursework

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 202</td>
<td>Two-Dimensional Design and Color Theory</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 203</td>
<td>Three-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 204</td>
<td>Foundational Concepts in Studio Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 231</td>
<td>Drawing I: Fundamentals of Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 279</td>
<td>Digital Basics</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 15

Art Studio Required Coursework

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 211</td>
<td>Introduction to Digital Photography</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 241</td>
<td>Fundamentals of Painting</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 261</td>
<td>Introduction to Sculpture</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 331</td>
<td>Drawing II</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following Printmaking courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 257</td>
<td>Print I: Intaglio and Relief</td>
</tr>
<tr>
<td>ARTS 258</td>
<td>Print I: Screenprint and Lithography</td>
</tr>
<tr>
<td>ARTS 259</td>
<td>Print I: Letterpress and Book Arts</td>
</tr>
</tbody>
</table>

Total Hours 15

Painting and Drawing Major Coursework

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 341</td>
<td>Painting: Composition</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 343</td>
<td>Techniques in Abstraction</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 432</td>
<td>Figure Drawing Anatomy</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 441</td>
<td>Advanced Painting: Special Problems</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 442</td>
<td>Painting Studio</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 445</td>
<td>Hybrid Approaches to Painting and Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 456</td>
<td>2D Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>

Select two of the following elective courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 281</td>
<td>Weaving and Fibers: Introduction</td>
<td>6</td>
</tr>
<tr>
<td>or ARTS 291</td>
<td>Metalsmithing and Jewelry: Introduction</td>
<td></td>
</tr>
<tr>
<td>or ARTS 392</td>
<td>Crafts: Blacksmithing</td>
<td></td>
</tr>
<tr>
<td>ARTS 351</td>
<td>Print II: The Hybrid Print</td>
<td>6</td>
</tr>
<tr>
<td>or ARTS 352</td>
<td>Print II: Medium Intensive</td>
<td></td>
</tr>
<tr>
<td>ARTS 368</td>
<td>Internship **</td>
<td></td>
</tr>
<tr>
<td>ARTS 395</td>
<td>Topics in Studio Art (Painting and/or Drawing) **</td>
<td></td>
</tr>
<tr>
<td>ARTS 433</td>
<td>Figure Drawing/ Composition</td>
<td>6</td>
</tr>
<tr>
<td>ARTS 469</td>
<td>Assemblage</td>
<td>6</td>
</tr>
<tr>
<td>ARTS 473</td>
<td>The Book</td>
<td>6</td>
</tr>
</tbody>
</table>

Total Hours 30

Photography and Print Media Major

The Photography and Print Media major is a unique combination of reproducible media and concept-driven art practice. This pairing provides students with the ability to experiment across disciplines or to concentrate mainly in photography or print media. Each student will develop an individual program of courses that meets their interests.

In photography, students will gain a broad understanding of contemporary photography and its applications in today’s world. From digital to analog, students will become well versed in technique as well as contemporary theory. Classes focus on darkroom, digital editing and studio lighting along with learning how to develop their own unique voice as a photographer and artist.

In print media, students have the opportunity to learn a wide range of print techniques and strategies. Every major image reproduction technology, from woodblock printing to large-format inkjet prints, is available to students. Print technique, history, and theory are brought together in guiding students’ creative work and artistic development.

Classes take place in the department’s brand-new art building equipped with a state-of-the-art computer lab dedicated to photo students and supplied with the latest software. In addition, the photo area contains a darkroom, lighting studio, advanced print lab and general workroom. The print area is equipped for letterpress, screenprint, lithography, relief, and intaglio printmaking, in addition to a digital print lab.

At the end of the program students will take a yearlong seminar dedicated to developing a provocative senior project that will culminate in the senior exhibition at the Baron and Ellin Gordon Art Galleries.

Art History Coursework

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 150</td>
<td>Global Survey of Art History</td>
<td>3</td>
</tr>
<tr>
<td>200-level Art History (ARTH) Survey Course</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Select one of the following Writing Intensive courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 320W</td>
<td>History of Graphic Design</td>
</tr>
<tr>
<td>ARTH 350W</td>
<td>Art Criticism</td>
</tr>
<tr>
<td>ARTH 351W</td>
<td>Research Methods in Art History</td>
</tr>
<tr>
<td>ARTH 435W</td>
<td>Modern Architecture</td>
</tr>
</tbody>
</table>

300-level Art History (ARTH) Elective Course 3
400-level Art History (ARTH) Elective Course 3

Total Hours 15

Art Studio Foundations Coursework

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 202</td>
<td>Two-Dimensional Design and Color Theory</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 203</td>
<td>Three-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 204</td>
<td>Foundational Concepts in Studio Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 231</td>
<td>Drawing I: Fundamentals of Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 279</td>
<td>Digital Basics</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 15

Art Studio Required Coursework

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 211</td>
<td>Introduction to Digital Photography</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 241</td>
<td>Fundamentals of Painting</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 261</td>
<td>Introduction to Sculpture</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 331</td>
<td>Drawing II</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following Printmaking courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 257</td>
<td>Print I: Intaglio and Relief</td>
</tr>
<tr>
<td>ARTS 258</td>
<td>Print I: Screenprint and Lithography</td>
</tr>
<tr>
<td>ARTS 259</td>
<td>Print I: Letterpress and Book Arts</td>
</tr>
</tbody>
</table>

Total Hours 15

Senior Show (Capstone Course) 3
Tutorial Work in Special Studio Topics 3
Tutorial Work in Special Studio Topics 3

ARTS 497  Tutorial Work in Special Studio Topics **
ARTS 498  Tutorial Work in Special Studio Topics **
ARTS 400  Senior Show (Capstone Course) 3

Total Hours 30

* C or better required
** With painting and drawing faculty approval
Old Dominion University students seeking admission to an approved teacher education program. Students must meet the required criteria for admission by passing the Virginia Board of Education prescribed assessments and earn the minimum required grade point averages (GPA).

Prescribed Virginia Board of Education Assessment for Admission to an Approved Teacher Education Program

Old Dominion University students seeking admission to an approved teacher education program must satisfy the Virginia Board of Education Required Assessment for Admission to an Approved Teacher Education Program. This requirement can be satisfied by meeting a passing score in one of the selected criteria below:

1. Passing Praxis I composite score of 532 by December 31, 2013; or
2. Passing Praxis Core Academic Skills Tests beginning January 1, 2014: Reading Score of 156, Writing Score of 162, and Mathematics Score of 150; or
3. Approved substitute test scores:
   a. SAT score of 1000 with at least 450 verbal and 510 mathematics taken prior to April 1, 1995; or
   b. SAT score of 1100 with at least 530 verbal and 530 mathematics taken after April 1, 1995 and before March 2016; or
   c. SAT score of 1170 with at least 580 evidence-based reading and writing and 560 mathematics taken after March 1, 2016; or
   d. ACT composite score of 21 with ACT mathematics score of at least 21, and ACT English plus Reading score of at least 37, taken prior to April 1, 1995; or
   e. ACT composite score of 24 with ACT mathematics score of at least 22, and ACT English plus Reading score of at least 46, taken after April 1, 1995; or
   f. Praxis I Math test score of 178 by December 31, 2013 and a composite Virginia Communication and Literacy Assessment (hereafter referred to as the VCLA) score of 470; or
   g. Praxis Core Academic Skills Mathematics test score of 150 beginning January 1, 2014 and a VCLA score of 470; or
   h. SAT Mathematics test score of at least 510 taken prior to April 1, 1995 and a VCLA score of 470; or
   i. SAT Mathematics test score of at least 530 taken after April 1, 1995 and a composite VCLA score of 470; or
   j. SAT Mathematics test score of at least 560 taken after March 1, 2016 and a composite VCLA score of 470; or
   k. ACT Mathematics test score of at least 21 taken prior to April 1, 1995 and a composite VCLA score of 470; or
   l. ACT Mathematics test score of at least 22 taken after April 1, 1995 and a composite VCLA score of 470.

Note: ACT scores taken prior to 1989 are not valid.

For the most current information on the prescribed Virginia Board of Education admission assessment, visit the Teacher Education Services website, http://www.odu.edu/tes and review the Teacher Education Handbook.

Required grade point averages (GPA):

- A cumulative GPA of 2.75 is required.
- A major/content GPA of 2.75 is required – all Art courses must be passed with a grade of C or higher.
- A professional education GPA of 2.75 is required – all professional education courses must be passed with a grade of C- or higher.

Although students may enroll in a limited number of education courses, students must be admitted into the approved BFA with teaching licensure program prior to enrolling in any instructional strategies practicum education course. Students must also meet with an education advisor in the Office of Teacher Education Services.

Continuance

Students must maintain a cumulative GPA of 2.75, a major/content GPA of 2.75 and a professional education GPA of 2.75. Art courses must be passed with a grade of C or higher. The professional education core must be completed with a grade of C- or higher for continuance. A professional education GPA of 2.75 is required for continuance. Students must take and pass the Virginia Communication and Literacy Assessment (VCLA) and the Praxis Subject assessment (formerly Praxis II) art content knowledge test prior to or while enrolled in the instructional strategies course. All assessments must be passed prior to the start of the Teacher Candidate Internship Orientation session.

Select one of the following Printmaking courses: 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 257</td>
<td>Print I: Intaglio and Relief</td>
<td></td>
</tr>
<tr>
<td>ARTS 258</td>
<td>Print I: Screenprint and Lithography</td>
<td></td>
</tr>
<tr>
<td>ARTS 259</td>
<td>Print I: Letterpress and Book Arts</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 15

Photography and Print Media Major Coursework

Major course work

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 311</td>
<td>Photography 2</td>
<td></td>
</tr>
<tr>
<td>ARTS 351</td>
<td>Print II: The Hybrid Print</td>
<td></td>
</tr>
<tr>
<td>or ARTS 352</td>
<td>Print II: Medium Intensive</td>
<td></td>
</tr>
</tbody>
</table>

Select one of the following concentrations: 15

Photography Concentration

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 212</td>
<td>Darkroom Photography</td>
<td></td>
</tr>
<tr>
<td>ARTS 312</td>
<td>Lighting for Photography</td>
<td></td>
</tr>
<tr>
<td>ARTS 411</td>
<td>Photography 3</td>
<td></td>
</tr>
<tr>
<td>ARTS 412</td>
<td>Photo Seminar 1</td>
<td></td>
</tr>
<tr>
<td>ARTS 413</td>
<td>Photo Seminar 2</td>
<td></td>
</tr>
</tbody>
</table>

Print Media Concentration

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 200-level Print I Course (selected from remaining electives)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARTS 300-level Print II Course (selected from remaining electives)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARTS 450</td>
<td>Printmaking III</td>
<td></td>
</tr>
<tr>
<td>ARTS 456</td>
<td>2D Seminar</td>
<td></td>
</tr>
</tbody>
</table>

Select Major Elective (see below)

Select two of the following elective courses: 6

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 212</td>
<td>Darkroom Photography</td>
<td></td>
</tr>
<tr>
<td>ARTS 312</td>
<td>Lighting for Photography</td>
<td></td>
</tr>
<tr>
<td>ARTS 351</td>
<td>Print II: The Hybrid Print</td>
<td></td>
</tr>
<tr>
<td>ARTS 352</td>
<td>Print II: Medium Intensive</td>
<td></td>
</tr>
<tr>
<td>ARTS 411</td>
<td>Photography 3</td>
<td></td>
</tr>
<tr>
<td>ARTS 412</td>
<td>Photo Seminar 1</td>
<td></td>
</tr>
<tr>
<td>ARTS 413</td>
<td>Photo Seminar 2</td>
<td></td>
</tr>
<tr>
<td>ARTS 450</td>
<td>Printmaking III</td>
<td></td>
</tr>
<tr>
<td>ARTS 456</td>
<td>2D Seminar</td>
<td></td>
</tr>
<tr>
<td>ARTS 473</td>
<td>The Book</td>
<td></td>
</tr>
<tr>
<td>ARTS 368</td>
<td>Internship</td>
<td></td>
</tr>
<tr>
<td>ARTS 395</td>
<td>Topics in Studio Art</td>
<td></td>
</tr>
<tr>
<td>ARTS 495</td>
<td>Topics in Studio Art</td>
<td></td>
</tr>
<tr>
<td>ARTS 497</td>
<td>Tutorial Work in Special Studio Topics</td>
<td></td>
</tr>
<tr>
<td>ARTS 498</td>
<td>Tutorial Work in Special Studio Topics</td>
<td></td>
</tr>
<tr>
<td>ARTS 400</td>
<td>Senior Show (Capstone Course)</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 30

* C or better required
** With photography or print media faculty approval

BFA with Teaching Licensure

Admission

All students must apply for and be admitted into the approved BFA with teaching licensure program. Students must meet the required criteria for admission by passing the Virginia Board of Education prescribed assessments and earn the minimum required grade point averages (GPA).

Note: ACT scores taken prior to 1989 are not valid.
Background Clearance Requirement

Old Dominion University requires a background clearance check of candidates interested in many of the professional education programs. Professional education programs have several field experiences that are required for continuance and graduation from the program. The background clearance must be successfully completed prior to a field experience placement. Candidates will be provided a field experience placement when the background check process is completed with resolution of any issues. The process to complete the ODU clearance background check is located at: http://www.odu.edu/success/academic/teacher-education/placement/background-checks. The ODU clearance process includes: an FBI fingerprint, a child protective service/social service review, and a Virginia State Police sex offender registry review. Candidates interested in the professional education programs are advised to complete this clearance process immediately upon entry into the program since the clearance process takes a minimum of eight weeks to complete.

Virginia Board of Education prescribed assessments:

- Virginia Communication and Literacy Assessment (VCLA) – a passing composite score of 470 is required on this reading and writing assessment.
- Praxis Subject assessment (formerly Praxis II) art content knowledge (test code 5132), passing score of 158 required

To review more information on the Virginia Board of Education prescribed assessments, visit the Teacher Education Services website, www.odu.edu/tes.

Graduation

Requirements for graduation include completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better; completion of the Senior Assessment; a minimum cumulative 2.75 GPA in the major area and in the professional education core with no grade less than a C in the major/ content and with no grade less than a C- in the professional education core; successful completion of the Teacher Candidate Internship, and a minimum of 143 credit hours, which must include both a minimum of 36 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University.

In addition to the requirements for the B.F.A. degree, students must complete 33 hours of professional education requirements for K-12 licensure. These are ARTS 305, ARTS 406, ARTS 407, ARTS 408; SPED 313, SPED 406; TLED 301, TLED 408 and TLED 485 (student teaching). The professional core is used to satisfy the Upper Division General Education requirement.

Due to changing University requirements, national accreditation standards, and the Virginia Board of Education licensure regulations, the teacher education programs in the College of Arts and Letters are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisors and from the Teacher Education Services website at www.odu.edu/tes.

Transfer Requirements

For the B.A. degrees in studio art and art education, students must complete a minimum of 30 credit hours at Old Dominion University. These 30 credits must include a minimum of 21 studio credit hours that include 12 credit hours at the 300/400 levels. For the B.A. degree in art history, students must complete a minimum of 30 credit hours at Old Dominion University, which must include a minimum of 12 credit hours at the 300/400 levels.

Degree-holding students who are only seeking teaching licensure must complete nine hours of 300/400 level studio art or art education courses at Old Dominion University. A minimum of 36 credit hours in studio art (with 12 minimum at the 300/400 levels) from Old Dominion University is required for the B.F.A. For a minor in either art history or studio arts, transfer students must complete two elective courses in art history at the 300/400 level at Old Dominion University.

Before registering for classes, transfer students who enroll in the B.F.A or B.A. in studio art programs must submit a portfolio of work for review by the Art Department chief departmental advisor who will determine which transferable courses will meet equivalent requirements in the major.

Transfer students who enroll in the B.A. in art education program must submit a portfolio of work for review by the art education program director who will determine which transferable studio and professional courses will meet equivalent requirements in the major and those that must still be completed for licensure. Appointments for transfer portfolio evaluations must be made prior to registration for classes.

Linked Bachelor’s in Art, Art Studio and Fine Arts and M.A. in Humanities

The linked bachelor's programs in art history, studio art and fine arts and the M.A. in humanities make it possible for exceptional students to count up to 12 hours of graduate courses toward both an undergraduate and graduate degree. Students must earn a minimum of 150 credit hours (120 for the undergraduate degree and 30 for the graduate degree). Please refer to the Humanities section of this Catalog for additional information on the linked programs.

Asian Studies

Web Site: http://www.odu.edu/asianstudies

Bachelor of Arts—Asian Studies

Qiu Jin Hailstork, Director

A total of 120 credit hours is required for the Bachelor of Arts (BA) in Asian Studies. The 120 credit hours are divided into two major categories:

1. Requirements for General Education and electives and
2. 33-35 hours at the upper level required for the Asian Studies major

Each of these two categories consists of the courses as follows:

Lower-Division General Education

| Written Communication | 6 |
| Oral Communication | 3 |
| Mathematics | 3 |
| Language and Culture | 0-12 |
| Information Literacy and Research (can be met in the major by HIST 201 or POLS 308) | 0-3 |
| Human Creativity | 3 |
| Interpreting the Past | 3 |
| HIST 101H Interpreting the Asian Past (required) | 3 |
| Literature | 3 |
| Philosophy and Ethics | 3 |
| The Nature of Science | 8 |
| Impact of Technology | 3 |
| Human Behavior | 3 |

Total Hours 38-53

* Grade of C or better required in both courses and in ENGL 110C before declaring major
** CHIN 111F-CHIN 212 or JAPN 111F-JAPN 212 are required; proficiency is not met by completion of an associate degree.

Major Requirements

Research Methods

Select one of the following:

| HIST 201 | Introduction to Historical Methods |
| POLS 308 | Research Design |
| SOC 337 | Introduction to Social Research |
Upper-level Elective Courses (24-26 credit hours at the 300 or 400 Level)

These courses can be elected from the list below. At least one of the elective courses must be selected from the Humanities (i.e., history, literature, religion, philosophy, art, theatre, and music) and one from social sciences/business (e.g., political science, economics, business management, marketing, geography, sociology, communication, and women's studies). Students are strongly encouraged to take courses in more than one region of Asia. Courses are under development in different disciplines, and additional courses with an Asian content may be approved by the program director. No course listed below may be used to fulfill more than one requirement.

### Asian Studies

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASIA 332</td>
<td>South Asia Since Independence</td>
<td>3</td>
</tr>
<tr>
<td>ASIA/HIST 336</td>
<td>The Emergence of New China</td>
<td>3</td>
</tr>
<tr>
<td>ASIA 337/HIST 338</td>
<td>Japan's Era of Transformation</td>
<td>3</td>
</tr>
<tr>
<td>ASIA/POLS 338W</td>
<td>Politics of East Asia</td>
<td>3</td>
</tr>
<tr>
<td>ASIA/PHIL 353</td>
<td>Asian Religions</td>
<td>3</td>
</tr>
<tr>
<td>ASIA 360</td>
<td>Asian Art</td>
<td>3</td>
</tr>
<tr>
<td>ASIA 395</td>
<td>Topics in Asian Studies</td>
<td>3</td>
</tr>
<tr>
<td>ASIA/POLS 435</td>
<td>Chinese Politics</td>
<td>3</td>
</tr>
<tr>
<td>ASIA 461W</td>
<td>Asian Studies Capstone Seminar</td>
<td>3</td>
</tr>
<tr>
<td>ASIA 495</td>
<td>Topics in Asian Studies</td>
<td>3</td>
</tr>
<tr>
<td>Asian Experience (Study Abroad or an approved practicum; consult with the director for arrangements)</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

### Business Management and Marketing

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 463</td>
<td>Management Seminar Abroad (Korea, Philippines, China and/or other Asian countries)</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 496</td>
<td>Selected Topics in Marketing (Asian content)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Communication

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 300</td>
<td>International Sojourning</td>
<td>3</td>
</tr>
<tr>
<td>COMM 400W</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 407</td>
<td>Communication and Culture in Asia</td>
<td>3</td>
</tr>
<tr>
<td>COMM 495/496</td>
<td>Topics in Communication (Asian content)</td>
<td>1-3</td>
</tr>
</tbody>
</table>

### Economics

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 450</td>
<td>International Economics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 454W</td>
<td>Economic Development</td>
<td>3</td>
</tr>
<tr>
<td>ECON 495</td>
<td>Selected Topics in Economics (Asian content)</td>
<td>1-3</td>
</tr>
</tbody>
</table>

### English

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 396</td>
<td>Topics in English (Contemporary Filipino/ Filippo-American Literature)</td>
<td>1-3</td>
</tr>
<tr>
<td>ENGL 495</td>
<td>Topics in English (Techno-Orientalism in Science Fiction Film &amp; Literature)</td>
<td>1-3</td>
</tr>
</tbody>
</table>

### Filipino American Studies

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAST 395</td>
<td>Topics in Filipino American Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

### Foreign Languages

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIN 395</td>
<td>Topics in Chinese</td>
<td>1-3</td>
</tr>
<tr>
<td>CHIN 311</td>
<td>Advanced Chinese Language and Culture I</td>
<td>3</td>
</tr>
<tr>
<td>CHIN 312</td>
<td>Advanced Chinese Language and Culture II</td>
<td>3</td>
</tr>
<tr>
<td>JAPN 311</td>
<td>Communicative Competence: Speaking and Listening</td>
<td>3</td>
</tr>
<tr>
<td>JAPN 312</td>
<td>Communicative Competence: Writing and Reading</td>
<td>3</td>
</tr>
<tr>
<td>JAPN 396</td>
<td>Topics in Japanese</td>
<td>1-3</td>
</tr>
<tr>
<td>WCS 310</td>
<td>Japan: A Cultural Odyssey (Culture class in English)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Geography

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 453</td>
<td>Asia</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 456</td>
<td>Geography of Southeast Asia</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 495/496</td>
<td>Topics in Geography (Asian content)</td>
<td>1-3</td>
</tr>
</tbody>
</table>

### History

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST/ASIA 336</td>
<td>The Emergence of New China</td>
<td>3</td>
</tr>
<tr>
<td>HIST 338/ASIA 337</td>
<td>Japan's Era of Transformation</td>
<td>3</td>
</tr>
<tr>
<td>HIST 396</td>
<td>Topics in History</td>
<td>1-3</td>
</tr>
<tr>
<td>HIST 439</td>
<td>Politics and Society in East Asia After 1945</td>
<td>3</td>
</tr>
<tr>
<td>HIST 495</td>
<td>Topics in History</td>
<td>1-3</td>
</tr>
</tbody>
</table>

### International Business

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>INBU 433</td>
<td>Doing Business in Asia</td>
<td>3</td>
</tr>
<tr>
<td>INBU 463</td>
<td>International Business Seminar Abroad</td>
<td>3</td>
</tr>
</tbody>
</table>

### Philosophy and Religious Studies

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 352</td>
<td>Islam</td>
<td>3</td>
</tr>
<tr>
<td>PHIL/ASIA 353</td>
<td>Asian Religions</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 480</td>
<td>Hinduism</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 481</td>
<td>Buddhism</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 482</td>
<td>Chinese Religion and Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 485</td>
<td>Japanese Religion and Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 495/496</td>
<td>Topics in Philosophy (Asian content)</td>
<td>1-3</td>
</tr>
</tbody>
</table>

### Political Science

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 336</td>
<td>South Asia Since Independence</td>
<td>3</td>
</tr>
<tr>
<td>POLS/ASIA 338W</td>
<td>Politics of East Asia</td>
<td>3</td>
</tr>
<tr>
<td>POLS/ASIA 435</td>
<td>Chinese Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLS 436</td>
<td>Japanese Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLS 437</td>
<td>International Relations in East Asia</td>
<td>3</td>
</tr>
<tr>
<td>POLS 495/496</td>
<td>Topics in Political Science (Asian content)</td>
<td>1-3</td>
</tr>
</tbody>
</table>

### Psychology

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 420</td>
<td>Cross-Cultural Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

### Sociology

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 306</td>
<td>Religion and Society</td>
<td>3</td>
</tr>
<tr>
<td>SOC 395</td>
<td>Topics in Sociology (Asian content)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Women's Studies

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WMST 401W</td>
<td>Women: A Global Perspective</td>
<td>3</td>
</tr>
<tr>
<td>WMST 495</td>
<td>Topics in Women's Studies (Asian content)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Electives

Elective courses may be taken for the remainder of the minimum 120 credits required for the degree.

### Upper-Division General Education

- Option A. Approved Minor, 12-24 hours; also second degree or second major
- Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study
- Option C. International business and regional courses or an approved certification program, such as teaching licensure
- Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from the Arts and Humanities Component within the College of Arts and Letters that are not required by the major (6 hours). ASIA courses and any course listed as an elective choice for the major cannot be used to meet this option.
Requirements for Graduation

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

Minor in Asian Studies

Students who wish to qualify for the minor in Asian studies must file a program declaration with the director of the Institute of Asian Studies and complete a total of 12 credit hours at the 300-400 level. No more than two courses may be taken from any one discipline. For completion of the minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of 100- and 200-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

The courses listed below can be used to fulfill the requirements of the Asian Studies minor. Additional courses with an Asian content may be approved by the program director.

Asian Studies:
- ASIA 332 South Asia Since Independence 3
- ASIA 336 The Emergence of New China 3
- ASIA 337 Japan's Era of Transformation 3
- ASIA 338W Politics of East Asia 3
- ASIA 353 Asian Religions 3
- ASIA 360 Asian Art 3
- ASIA 395 Topics in Asian Studies 3
- ASIA 435 Chinese Politics 3
- ASIA 461W Asian Studies Capstone Seminar 3
- ASIA 495 Topics in Asian Studies 3

Business Management and Marketing:
- MGMT 463 Management Seminar Abroad 3
- MKTG 496 Selected Topics in Marketing 1-3

Communication:
- COMM 300 International Sojourning 3
- COMM 400W Intercultural Communication 3
- COMM 407 Communication and Culture in Asia 3
- COMM 495/496 Topics in Communication 1-3

Economics:
- ECON 450 International Economics 3
- ECON 454W Economic Development 3
- ECON 495 Selected Topics in Economics 1-3

English:
- ENGL 395 Topics in English 1-3
- ENGL 396 Topics in English 1-3
- ENGL 495 Topics in English 1-3

Filipino-American Studies:
- FAST 395 Topics in Filipino American Studies 1-3

Foreign Languages:
- CHIN 311 Advanced Chinese Language and Culture I 3
- CHIN 312 Advanced Chinese Language and Culture II 3
- CHIN 395 Topics in Chinese 1-3
- JAPN 311 Communicative Competence: Speaking and Listening 3
- JAPN 312 Communicative Competence: Writing and Reading 3
- JAPN 396 Topics in Japanese 1-3
- JAPN 495 Topics in Japanese 1-3

Geography:
- GEOG 453 Asia 3
- GEOG 456 Geography of Southeast Asia 3
- GEOG 495/496 Topics in Geography 1-4

History:
- HIST 336 The Emergence of New China 3
- HIST 338 Japan's Era of Transformation 3
- HIST 439 Politics and Society in East Asia Since 1945 3
- HIST 495 Topics in History 1-3
- HIST 495 Topics in History 1-3

International Business:
- INBU 433 Doing Business in Asia 3
- INBU 463 International Business Seminar Abroad 3

Philosophy and Religious Studies:
- PHIL 353 Asian Religions 3
- PHIL 480 Hinduism 3
- PHIL 481 Buddhism 3
- PHIL 482 Chinese Religion and Philosophy 3
- PHIL 485 Japanese Religion and Philosophy 3
- PHIL 495/496 Topics in Philosophy 1-3
- REL 352 Islam 3

Political Science:
- POLS 338W Politics of East Asia 3
- POLS 435 Chinese Politics 3
- POLS 436 Japanese Politics 3
- POLS 437 International Relations in East Asia 3
- POLS 495/496 Topics in Political Science 1-3

Psychology:
- PSYC 420 Cross-Cultural Psychology 3
- PSYC 495 Topics in Psychology 1-3

Sociology:
- SOC 306 Religion and Society 3
- SOC 395 Topics in Sociology 3
- SOC 396 Topics in Sociology 3

Women's Studies:
- WMST 401W Women: A Global Perspective 3
- WMST 495 Topics in Women's Studies 3
- WMST 496 Topics in Women's Studies 3

* With significant portion of the course about Asia, to be approved by the director.

Minor in Chinese Studies

The Chinese Studies minor consists of 12 credit hours of 300- and 400-level courses that combine the study of language and culture. For a more complete description and requirements, please refer to the minors section in the Department of World Languages and Cultures (p. 169).

Minor in Japanese Studies

The Japanese Studies minor consists of 12 credit hours of 300- and 400-level courses that combine the study of language and culture. For a more complete description and requirements, please refer to the minors section in the Department of World Languages and Cultures (p. 169).

Communication and Theatre Arts

Web Site: http://www.odu.edu/commtheatre
Burton St. John, Chair
The Department of Communication and Theatre Arts offers the following undergraduate degree programs.

**Bachelor of Arts or Bachelor of Science in Communication** with concentrations in the following areas:
- Cinema & TV Production
- Film Studies
- Intercultural/International Communication
- Lifespan Communication: Relationships and Groups
- Media Studies
- Public Relations, Advocacy, and Persuasion
- Communication Foundations
- Professional Communication (Bachelor of Science only)

**Bachelor of Arts in Theatre and Dance** with majors in the following areas:
- Cinema Production Major
- Dance Major
- Dance Education Major
- Design/Technology Major
- Performance Major
- Theatre Major
- Theatre Education Major

Minors are offered in Communication, Theatre, and Dance.

Students must receive a grade of C (2.00) or better in all courses that count toward these majors and minors. All majors must fulfill the requirements of the College of Arts and Letters.

**Bachelor of Arts or Bachelor of Science in Communication**

Carla Harrell, Chief Departmental Advisor for Communication

**Lower-Division General Education**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 110C</td>
<td>English Composition (must pass with C or better before declaring COMM major)</td>
<td>6</td>
</tr>
<tr>
<td>ENGL 211C</td>
<td>English Composition (must pass with C or better)</td>
<td>3</td>
</tr>
<tr>
<td>COMM 101R</td>
<td>Public Speaking (Required for Communication majors)</td>
<td>3</td>
</tr>
<tr>
<td>STAT 130M</td>
<td>Elementary Statistics (Required for BS in Communication)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Oral Communication**

**Mathematics**

**Language and Culture**

**Information Literacy and Research**

**Human Creativity**

**Interpreting the Past**

**Literature**

**Philosophy and Ethics**

**The Nature of Science**

**Impact of Technology (Can be met by COMM 372T)**

**Human Behavior (COMM 200S may not be used)**

**Total Hours**

**Departmental Requirements**

Majors must have a C or better in all courses counted toward the major.

**Communication Core (B.A.)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 200S</td>
<td>Introduction to Human Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 260</td>
<td>Understanding Media</td>
<td>3</td>
</tr>
</tbody>
</table>

**B.A. Additional Core Course (select one of the following)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 335W</td>
<td>Rhetorical Criticism</td>
<td>3</td>
</tr>
<tr>
<td>COMM 445</td>
<td>Communication Analysis and Criticism</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**

**Communication Core (B.S.)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 200S</td>
<td>Introduction to Human Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 260</td>
<td>Understanding Media</td>
<td>3</td>
</tr>
<tr>
<td>COMM 302</td>
<td>Communication Research Methods I</td>
<td>3</td>
</tr>
</tbody>
</table>

**B.S. writing intensive (W) course (see the concentration areas for appropriate selection)**

**B.S. Additional Core Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
</table>

**Total Hours**

**Additional Communication Concentration Courses (B.A. & B.S.)**

Students pursuing either the B.A. or the B.S. degree are required to take 10 Communication classes beyond the core course requirements listed above. Eight of those 10 courses (24 hours) must be in the student's selected concentration area (see concentration areas below). Two courses (6 hours) may be 100-200 level and/or from any concentration area.

**Concentration Areas**

**Cinema & TV Production**

Choose eight courses (24 hours): two courses (6 hours) from Foundations and six courses (18 hours) from Applied Theories.

**Foundations (select two of the following)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 330</td>
<td>The Short Script</td>
<td>3</td>
</tr>
<tr>
<td>COMM 332</td>
<td>Making African-American Cinema</td>
<td>3</td>
</tr>
<tr>
<td>COMM 342</td>
<td>Video Editing - Adobe Premiere</td>
<td>3</td>
</tr>
<tr>
<td>COMM 346</td>
<td>Screenwriting I</td>
<td>3</td>
</tr>
<tr>
<td>COMM 348</td>
<td>Acting for the Camera</td>
<td>3</td>
</tr>
<tr>
<td>COMM 353</td>
<td>Animation</td>
<td>3</td>
</tr>
<tr>
<td>COMM 368</td>
<td>Internship</td>
<td>3</td>
</tr>
<tr>
<td>COMM 380</td>
<td>Documentary Production I</td>
<td>3</td>
</tr>
<tr>
<td>COMM 388</td>
<td>Motion Picture Aesthetics</td>
<td>3</td>
</tr>
<tr>
<td>COMM 439</td>
<td>WHRO Production</td>
<td>3</td>
</tr>
<tr>
<td>COMM 440</td>
<td>Documentary Filmmaking Study Abroad</td>
<td>3</td>
</tr>
<tr>
<td>COMM 446</td>
<td>Directed for the Camera</td>
<td>3</td>
</tr>
<tr>
<td>COMM 471W</td>
<td>International Film History</td>
<td>3</td>
</tr>
<tr>
<td>COMM 479W</td>
<td>American Film History</td>
<td>3</td>
</tr>
<tr>
<td>COMM 480</td>
<td>Documentary Production II</td>
<td>3</td>
</tr>
<tr>
<td>COMM 482</td>
<td>Screenwriting II</td>
<td>3</td>
</tr>
</tbody>
</table>

**Applied Theories (select from the following for a total of 18 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 270A</td>
<td>Documentary Production</td>
<td>3</td>
</tr>
<tr>
<td>THEA 270A</td>
<td>Documentary Production</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**

BA students must have competence through the 202 level (competence is not met by completion of the associate degree); BS students must have competence at the 102 level.

**COMM 270A/THEA 270A may not be used to satisfy this requirement.**
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 486</td>
<td>Advanced Filmmaking</td>
</tr>
<tr>
<td>COMM 487</td>
<td>Advanced TV News Production</td>
</tr>
<tr>
<td>COMM 492</td>
<td>Cinematography 2</td>
</tr>
<tr>
<td>COMM 493</td>
<td>Feature Film Production</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong>: 24</td>
</tr>
</tbody>
</table>

**Film Studies**

Choose eight courses (24 hours): two courses (6 hours) from Foundations and six courses (18 hours) from Applied Theories.

**Foundations (select two of the following)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 346</td>
<td>Screenwriting I</td>
</tr>
<tr>
<td>COMM 471W</td>
<td>International Film History</td>
</tr>
<tr>
<td>COMM 479W</td>
<td>American Film History</td>
</tr>
</tbody>
</table>

**Applied Theories (select six of the following)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 330</td>
<td>The Short Script</td>
</tr>
<tr>
<td>COMM 368</td>
<td>Internship</td>
</tr>
<tr>
<td>COMM 371</td>
<td>History of Animation</td>
</tr>
<tr>
<td>COMM 380</td>
<td>Documentary Production I</td>
</tr>
<tr>
<td>COMM 388</td>
<td>Motion Picture Aesthetics</td>
</tr>
<tr>
<td>COMM 443</td>
<td>Hispanic Film</td>
</tr>
<tr>
<td>COMM 444</td>
<td>German Cinema I</td>
</tr>
<tr>
<td>COMM 449</td>
<td>TV Screenwriting</td>
</tr>
<tr>
<td>COMM 480</td>
<td>Documentary Production II</td>
</tr>
<tr>
<td>COMM 481</td>
<td>The Documentary Tradition</td>
</tr>
<tr>
<td>COMM 482</td>
<td>Screenwriting II</td>
</tr>
<tr>
<td>COMM 483</td>
<td>Advanced Video Project</td>
</tr>
<tr>
<td>COMM 485</td>
<td>Film and Television Genres</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong>: 24</td>
</tr>
</tbody>
</table>

**Intercultural/International Communication**

Choose eight courses (24 hours): two courses (6 hours) from Foundations and six courses (18 hours) from Applied Theories.

**Foundations (select two of the following)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 300</td>
<td>International Sojourning</td>
</tr>
<tr>
<td>COMM 306</td>
<td>Diplomatic Communication</td>
</tr>
<tr>
<td>COMM 337</td>
<td>Model League of Arab States</td>
</tr>
<tr>
<td>COMM 400W</td>
<td>Intercultural Communication</td>
</tr>
<tr>
<td>COMM 405</td>
<td>Communication and Culture in the Middle East</td>
</tr>
<tr>
<td>COMM 407</td>
<td>Communication and Culture in Asia</td>
</tr>
<tr>
<td>COMM 422</td>
<td>Listening to Self, Others, Nature and the Divine</td>
</tr>
<tr>
<td>COMM 434</td>
<td>African-American Rhetoric Voices of Liberation</td>
</tr>
</tbody>
</table>

**Applied Theories (select six of the following)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 307</td>
<td>Understanding European Film</td>
</tr>
<tr>
<td>COMM 340</td>
<td>Media and Popular Culture</td>
</tr>
<tr>
<td>COMM 366</td>
<td>Public Journalism in the Digital Age</td>
</tr>
<tr>
<td>COMM 368</td>
<td>Internship</td>
</tr>
<tr>
<td>COMM 382</td>
<td>Reporting News for Television and Digital Media</td>
</tr>
<tr>
<td>COMM 423</td>
<td>Nonviolent Communication and Peace</td>
</tr>
<tr>
<td>COMM 443</td>
<td>Hispanic Film</td>
</tr>
<tr>
<td>COMM 444</td>
<td>German Cinema I</td>
</tr>
<tr>
<td>or WCS 445</td>
<td>German Cinema I</td>
</tr>
<tr>
<td>COMM 447W</td>
<td>Electronic Media Law and Policy</td>
</tr>
<tr>
<td>COMM 448</td>
<td>Transnational Media Systems</td>
</tr>
<tr>
<td>COMM 471W</td>
<td>International Film History</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong>: 24</td>
</tr>
</tbody>
</table>

**Media Studies**

Choose eight courses (24 hours): two courses (6 hours) from Foundations and six courses (18 hours) from Applied Theories.

**Foundations (select two of the following)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 303</td>
<td>Introduction to Public Relations</td>
</tr>
<tr>
<td>COMM 307</td>
<td>Understanding European Film</td>
</tr>
<tr>
<td>COMM 321</td>
<td>Production Management for Television and Stage</td>
</tr>
<tr>
<td>COMM 330</td>
<td>The Short Script</td>
</tr>
<tr>
<td>COMM 340</td>
<td>Media and Popular Culture</td>
</tr>
<tr>
<td>COMM 346</td>
<td>Screenwriting I</td>
</tr>
<tr>
<td>COMM 364</td>
<td>Radio</td>
</tr>
<tr>
<td>COMM 365</td>
<td>Electronic News</td>
</tr>
<tr>
<td>COMM 366</td>
<td>Public Journalism in the Digital Age</td>
</tr>
<tr>
<td>COMM 371</td>
<td>History of Animation</td>
</tr>
<tr>
<td>COMM 372T</td>
<td>Introduction to New Media Technologies</td>
</tr>
<tr>
<td>COMM 382</td>
<td>Reporting News for Television and Digital Media</td>
</tr>
</tbody>
</table>

**Applied Theories (select six of the following)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 368</td>
<td>Internship</td>
</tr>
<tr>
<td>COMM 387</td>
<td>TV News Production</td>
</tr>
<tr>
<td>COMM 439</td>
<td>WHRO Production</td>
</tr>
<tr>
<td>COMM 440</td>
<td>Documentary Filmmaking Study Abroad</td>
</tr>
<tr>
<td>COMM 441</td>
<td>The Music Industry and Communication</td>
</tr>
<tr>
<td>COMM 443</td>
<td>Hispanic Film</td>
</tr>
<tr>
<td>COMM 444</td>
<td>German Cinema I</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong>: 24</td>
</tr>
</tbody>
</table>
Choose eight courses (24 hours): two courses (6 hours) from Foundations and six courses (18 hours) from Applied Theories.

### Foundations (select two of the following)  
6

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 303</td>
<td>Introduction to Public Relations</td>
</tr>
<tr>
<td>COMM 304</td>
<td>Advanced Public Speaking</td>
</tr>
<tr>
<td>COMM 305</td>
<td>Professional Communication</td>
</tr>
<tr>
<td>COMM 308W</td>
<td>Public Relations Writing</td>
</tr>
<tr>
<td>COMM 314</td>
<td>Nonverbal Communication</td>
</tr>
<tr>
<td>COMM 323</td>
<td>Leadership and Events Management</td>
</tr>
<tr>
<td>COMM 326</td>
<td>Foundations of Group Communication</td>
</tr>
<tr>
<td>COMM 333</td>
<td>Persuasion</td>
</tr>
<tr>
<td>COMM 335W</td>
<td>Rhetorical Criticism</td>
</tr>
<tr>
<td>COMM 351</td>
<td>Interpersonal Communication in Organizations</td>
</tr>
<tr>
<td>COMM 355</td>
<td>Organizational Communication</td>
</tr>
<tr>
<td>COMM 364</td>
<td>Radio</td>
</tr>
<tr>
<td>COMM 365</td>
<td>Electronic News</td>
</tr>
<tr>
<td>COMM 366</td>
<td>Public Journalism in the Digital Age</td>
</tr>
<tr>
<td>COMM 382</td>
<td>Reporting News for Television and Digital Media</td>
</tr>
<tr>
<td>COMM 372T</td>
<td>Introduction to New Media Technologies</td>
</tr>
<tr>
<td>COMM 387</td>
<td>TV News Production</td>
</tr>
<tr>
<td>COMM 422</td>
<td>Listening to Self, Others, Nature and the Divine</td>
</tr>
<tr>
<td>COMM 491</td>
<td>Communication and Activism</td>
</tr>
</tbody>
</table>

### Applied Theories (select six of the following)  
18

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 368</td>
<td>Internship</td>
</tr>
<tr>
<td>COMM 400W</td>
<td>Intercultural Communication</td>
</tr>
<tr>
<td>COMM 403</td>
<td>Public Relations and Crisis Communications</td>
</tr>
<tr>
<td>COMM 412W</td>
<td>Interpersonal Communication Theory and Research</td>
</tr>
<tr>
<td>COMM 421</td>
<td>Communication and Conflict Management</td>
</tr>
<tr>
<td>COMM 426</td>
<td>Group Communication Theory and Research</td>
</tr>
<tr>
<td>COMM 447W</td>
<td>Electronic Media Law and Policy</td>
</tr>
<tr>
<td>COMM 448</td>
<td>Transnational Media Systems</td>
</tr>
<tr>
<td>COMM 455</td>
<td>Critical Analysis of Journalism</td>
</tr>
<tr>
<td>COMM 456</td>
<td>Organizations and Social Influence</td>
</tr>
<tr>
<td>COMM 472</td>
<td>New Media Topics: Theories and Practices</td>
</tr>
<tr>
<td>COMM 473</td>
<td>Television and Society</td>
</tr>
</tbody>
</table>

### Communication Foundations

Students will take two courses in each of five of the six concentration areas listed above. Students cannot major in this concentration without making an application and gaining the approval of a departmental advisor.

### Communication electives (students may choose two courses (6 hours) from options below to apply to their chosen concentration area)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 103R</td>
<td>Voice and Diction</td>
</tr>
<tr>
<td>COMM 112R</td>
<td>Introduction to Interpersonal Communication</td>
</tr>
<tr>
<td>COMM 302</td>
<td>Communication Research Methods I</td>
</tr>
<tr>
<td>COMM 368</td>
<td>Internship</td>
</tr>
<tr>
<td>COMM 369</td>
<td>Research Practicum</td>
</tr>
<tr>
<td>COMM 401</td>
<td>Communication Theory</td>
</tr>
<tr>
<td>COMM 469</td>
<td>Communication Education Practicum</td>
</tr>
</tbody>
</table>

### Professional Communication (B.S. only)

Fran Hassencahl, Chief Departmental Advisor for Professional Communication Concentration

The Bachelor of Science in Professional Communication is also available through distance learning. Distant students who have completed a university parallel associate degree can complete two additional years of course work through the University's distance learning program in order to earn a B.S. in Communication with a concentration in Professional Communication. Distant students without a university parallel associate degree must complete the lower-division general education requirements.

### Professional Communication Core

18

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 200S</td>
<td>Introduction to Human Communication</td>
</tr>
<tr>
<td>COMM 260</td>
<td>Understanding Media</td>
</tr>
<tr>
<td>COMM 302</td>
<td>Communication Research Methods I</td>
</tr>
<tr>
<td>COMM Writing Intensive (W) course (see Applied Theories listing below for appropriate selection)</td>
<td></td>
</tr>
</tbody>
</table>

Additional six hours of 300/400-level social science courses

### Foundations (select two from the following)  
6

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 305</td>
<td>Professional Communication</td>
</tr>
<tr>
<td>COMM 326</td>
<td>Foundations of Group Communication</td>
</tr>
<tr>
<td>COMM 351</td>
<td>Interpersonal Communication in Organizations</td>
</tr>
<tr>
<td>COMM 372T</td>
<td>Introduction to New Media Technologies</td>
</tr>
</tbody>
</table>

### Applied Theories (select six from the following)  
18

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 303</td>
<td>Introduction to Public Relations</td>
</tr>
<tr>
<td>COMM 305</td>
<td>Professional Communication</td>
</tr>
<tr>
<td>COMM 314</td>
<td>Nonverbal Communication</td>
</tr>
<tr>
<td>COMM 315W</td>
<td>Communication Between the Sexes</td>
</tr>
<tr>
<td>COMM 333</td>
<td>Persuasion</td>
</tr>
<tr>
<td>COMM 335W</td>
<td>Rhetorical Criticism</td>
</tr>
<tr>
<td>COMM 368</td>
<td>Internship</td>
</tr>
<tr>
<td>COMM 400W</td>
<td>Intercultural Communication</td>
</tr>
<tr>
<td>COMM 401</td>
<td>Communication Theory</td>
</tr>
<tr>
<td>COMM 403</td>
<td>Public Relations and Crisis Communications</td>
</tr>
<tr>
<td>COMM 412W</td>
<td>Interpersonal Communication Theory and Research</td>
</tr>
<tr>
<td>COMM 421</td>
<td>Communication and Conflict Management</td>
</tr>
<tr>
<td>COMM 447W</td>
<td>Electronic Media Law and Policy</td>
</tr>
</tbody>
</table>

### Professional Communication Electives (select four from the following)  
12

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 368</td>
<td>Internship</td>
</tr>
<tr>
<td>COMM 400W</td>
<td>Intercultural Communication</td>
</tr>
<tr>
<td>COMM 401</td>
<td>Communication Theory</td>
</tr>
<tr>
<td>COMM 403</td>
<td>Public Relations and Crisis Communications</td>
</tr>
<tr>
<td>COMM 412W</td>
<td>Interpersonal Communication Theory and Research</td>
</tr>
<tr>
<td>COMM 421</td>
<td>Communication and Conflict Management</td>
</tr>
<tr>
<td>COMM 447W</td>
<td>Electronic Media Law and Policy</td>
</tr>
</tbody>
</table>

Old Dominion University  
114
Elective Credit

Elective credit will be needed to meet the minimum requirement of 120 credit hours.

Upper-Division General Education

- Option A. Approved Minor, 12-24 hours; also second degree or second major
- Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study
- Option C. International business and regional courses or an approved certification program, such as teaching licensure
- Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from the Arts and Humanities Component within the College of Arts and Letters that are not required by the major (6 hours).

Requirements for Graduation

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

Linked B.A./B.S. in Communication and M.A. in Lifespan and Digital Communication

The linked bachelor's/master's degree in communication/lifespan and digital communication is administered by the Communication and Theatre Arts Department. The purpose of this option is to allow exceptional majors in communication to count up to 12 hours of 500-level graduate coursework towards both the B.A. or B.S. in communication and, if accepted, the M.A. in lifespan and digital communication. Students in the linked program must earn a minimum of 150 credit hours (120 for the undergraduate degree and 30 for the graduate degree).

Linked B.A./B.S. in Communication and M.A. in Humanities

Please refer to the Humanities section of this Catalog (p. 128) for information on the linked program leading to a B.A. or B.S. in communication and an M.A. in humanities.

Minor in Communication

COMM 101R or COMM 103R and COMM 200S are prerequisite courses for the minor and are not included in the calculation of the GPA for the minor. The requirements for a minor in communication are twelve hours of communication courses at the 300- and 400-level excluding the following courses: COMM 305, COMM 367, COMM 375, and COMM 368. For completion of a minor, a student must have a grade of C (2.00) or better in all 300- and 400-level courses taken for the minor. Students must complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

Bachelor of Arts - Theatre and Dance

David Mallin, Chief Departmental Advisor for Cinema Production
Marilyn Marloff, Chief Departmental Advisor for Dance and Dance Education
Jim Lyden, Chief Departmental Advisor for Design/Technology, Performance, Theatre, and Theatre Education

Lower-Division General Education Credits

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication *</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication (met in the major)</td>
<td>0</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
</tbody>
</table>
All students pursuing a B.A. degree in Theatre and Dance must complete the core requirements and the performance (remaining 2 credits can be production or performance) required.

THEA/DANC 473 Production/Performance Lab 1

Total Hours 13

**Cinema Production Major**

David Mallin, Chief Departmental Advisor for Cinema Production

Majors must have a grade of C or better in all courses required for the major.

If a film studies minor is elected, students may not use the same film courses to fulfill requirements for the major and minor.

THEA 225 Introduction to Production Technology 3
THEA 270A Film Appreciation 3
THEA 330 The Short Script 3
THEA 346 Screenwriting I 3
THEA 383 Directing the Actor 3
THEA 385 Cinematography 3
THEA 386 Video and Audio Editing 3
THEA 388 Motion Picture Aesthetics 3
THEA 446 Directing for the Camera 3
or THEA 483 Advanced Video Project
THEA 486 Advanced Filmmaking 3
THEA 471W International Film History 3
or THEA 479W American Film History
THEA/DANC Electives 6
Core Requirements 13

**Dance Major**

Marilyn Marloff, Chief Departmental Advisor for Dance

Majors must have a grade of C or better in all courses required for the major

DANC 360 Rhythmic Analysis 1
DANC 370 Dance Composition 1 2
DANC 389W Dance History from 1900 until the Present 3
DANC 393 Anatomy and Kinesiology for Dance 3
DANC 489 Principles of Teaching Dance 2
Select 12 credits from the following: 12
DANC 201 Ballet Technique 1
DANC 302 Ballet Technique 2
DANC 303 Ballet Technique 3
DANC 404 Ballet Technique 4
DANC 405 Ballet Technique 5
DANC 406 Ballet Technique 6
Select 12 credits from the following: 12
DANC 211 Modern Dance Technique 1
DANC 312 Modern Dance Technique 2
DANC 313 Modern Dance Technique 3
DANC 414 Modern Dance Technique 4
DANC 415 Modern Dance Technique 5
DANC 416 Modern Dance Technique 6
DANC/THEA electives 4
Core Requirements 13

Total Hours 52

Minimum of 24 credits of technique to include 12 credits of ballet and 12 credits of modern dance required.

As part of the Core Requirements, a minimum of 4 credits of practicum experience to include at least 2 credits of THEA/DANC Production/Performance Lab as performance (remaining 2 credits can be production or performance) required.
Minimum of 4 credits of THEA/DANC electives required.

As a requirement to graduate, dance majors must achieve 400-level proficiency in ballet technique and modern technique. (Specifically, dance majors must achieve a C or better in DANC 404 or higher and DANC 414 or higher.) The continued maintenance of technical proficiency is required.

**Dance Education Major**

**Admission**

All students must apply for and be admitted into the approved dance education program. Students must meet the required criteria for admission by passing the Virginia Board of Education prescribed assessments and earn the minimum required grade point averages (GPA).

**Prescribed Virginia Board of Education Assessment for Admission to an Approved Teacher Education Program**

Old Dominion University students seeking admission to an approved teacher education program must satisfy the Virginia Board of Education Required Assessment for Admission to an Approved Teacher Education Program. This requirement can be satisfied by meeting a passing score in one of the selected criteria below:

- A passing Praxis I composite score of 532 by December 31, 2013; or
- Passing Praxis Core Academic Skills Tests beginning January 1, 2014: Reading Score of 156, Writing Score of 162, and Mathematics Score of 150; or
- Approved substitute test scores:
  - SAT score of 1000 with at least 450 verbal and 510 mathematics taken prior to April 1, 1995; or
  - SAT score of 1100 with at least 530 verbal and 530 mathematics taken after April 1, 1995 and before March 2016; or
  - SAT score of 1170 with at least 580 evidence-based reading and writing and 560 mathematics taken after March 1, 2016; or
  - ACT composite score of 21 with ACT mathematics score of at least 21, and ACT English plus Reading score of at least 37, taken prior to April 1, 1995; or
  - ACT composite score of 24 with ACT mathematics score of at least 22, and ACT English plus Reading score of at least 46, taken after April 1, 1995; or
  - Praxis I Math test score of 178 by December 31, 2013 and a composite Virginia Communication and Literacy Assessment (hereafter referred to as the VCLA) score of 470; or
  - Praxis Core Academic Skills Mathematics test score of 150 beginning January 1, 2014 and a VCLA score of 470; or
  - SAT Mathematics test score of at least 510 taken prior to April 1, 1995 and a VCLA score of 470; or
  - SAT Mathematics test score of at least 530 taken after April 1, 1995 and a composite VCLA score of 470; or
  - SAT Mathematics test score of at least 560 taken after March 1, 2016 and a composite VCLA score of 470; or
  - ACT Mathematics test score of at least 21 taken prior to April 1, 1995 and a composite VCLA score of 470; or
  - ACT Mathematics test score of at least 22 taken after April 1, 1995 and a composite VCLA score of 470.

**Note:** ACT scores taken prior to 1989 are not valid.

For the most current information on the prescribed Virginia Board of Education admission assessment, visit the Teacher Education Services website, http://www.odu.edu/tes and review the Teacher Education Handbook.

**Required grade point averages (GPA):**

- A cumulative GPA of 2.75 is required.
- A major/content GPA of 2.75 is required – all Dance courses must be passed with a grade of C or higher.

- A professional education GPA of 2.75 is required – all professional education courses must be passed with a grade of C- or higher.

Although students may enroll in a limited number of education courses, students must be admitted into the approved dance education program prior to enrolling in any instructional strategies practicum education course. Students must also meet with an education advisor in the Office of Teacher Education Services.

**Continuance**

Students must maintain a cumulative GPA of 2.75, a major/content GPA of 2.75 and a professional education GPA of 2.75. Dance courses must be passed with a grade of C or higher. The professional education core must be completed with a grade of C- or higher for continuance. A professional education GPA of 2.75 is required for continuance. Students must take and pass the Virginia Communication and Literacy Assessment (VCLA). There is not currently a Praxis Subject Assessment (formerly PRAXIS II) for Dance content knowledge. If a Dance Praxis Subject Assessment is required, all assessments must be passed prior to the start of the Teacher Candidate Internship Orientation session.

**Background Clearance Requirement**

Old Dominion University requires a background clearance check of candidates interested in many of the professional education programs. Professional education programs have several field experiences that are required for continuance and graduation from the program. The background clearance must be successfully completed prior to field experience placement. Candidates will be provided a field experience placement when the background check process is completed with resolution of any issues. The process to complete the ODU clearance background check is located at: http://www.odu.edu/success/academic/teacher-education/placement/background-checks. The ODU clearance process includes: an FBI fingerprint, a child protective service/social service review, and a Virginia State Police sex offender registry review. Candidates interested in the professional education programs are advised to complete this clearance process immediately upon entry into the program since the clearance process takes a minimum of eight weeks to complete.

**Virginia Board of Education prescribed assessments:**

- Virginia Communication and Literacy Assessment (VCLA) – a passing composite score of 470 is required on this reading and writing assessment.

To review more information on the Virginia Board of Education prescribed assessments, visit the Teacher Education Services website, www.odu.edu/tes.

**Graduation**

Requirements for graduation include completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better; completion of the Senior Assessment; a minimum cumulative 2.75 GPA in the major area and in the professional education core with no grade less than a C in the major/ content and with no grade less than a C- in the professional education core; successful completion of the Teacher Candidate Internship, and a minimum of 120 credit hours, which must include both 30 credits overall and a minimum of 12 credit hours of upper-level courses in the major program from Old Dominion University.

Due to changing University requirements, national accreditation standards, and the Virginia Board of Education licensure regulations, the teacher education programs in the College of Arts and Letters are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisors and from the Teacher Education Services website at www.odu.edu/tes.

The curriculum is as follows:

Select 10 credits from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>DANC 201</td>
<td>Ballet Technique 1</td>
</tr>
</tbody>
</table>
DANC 302  Ballet Technique 2
DANC 303  Ballet Technique 3
DANC 404  Ballet Technique 4
DANC 405  Ballet Technique 5
DANC 406  Ballet Technique 6
Select 10 credits from the following: 10
DANC 211  Modern Dance Technique 1
DANC 312  Modern Dance Technique 2
DANC 313  Modern Dance Technique 3
DANC 414  Modern Dance Technique 4
DANC 415  Modern Dance Technique 5
DANC 416  Modern Dance Technique 6
Select one credit from the following: 1
DANC 321  Jazz Dance 1
DANC 322  Jazz Dance 2
DANC 423  Jazz Dance 3
DANC 424  Jazz Dance 4
DANC 360  Rhythmic Analysis 1
DANC 370  Dance Composition 1 2
DANC 380W  Dance History from 1900 until the Present 3
DANC 393  Anatomy and Kinesiology for Dance 3
DANC 490  Pedagogy for Dance Educators 3
Two additional hours of Ballet, Modern, or Jazz 2
Core Requirements 13
Total Hours 48

As a requirement to graduate, dance majors must achieve 400-level proficiency in ballet technique and modern technique. (Specifically, dance majors must achieve a C or better in DANC 404 or higher and DANC 414 or higher.) The continued maintenance of technical proficiency is required.

**Professional Education Core**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TLED 301</td>
<td>Foundations and Introduction to Assessment of Education</td>
<td>3</td>
</tr>
<tr>
<td>TLED 360</td>
<td>Classroom Management and Discipline</td>
<td>2</td>
</tr>
<tr>
<td>TLED 408</td>
<td>Reading and Writing in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>TLED 430</td>
<td>PK-12 Instructional Technology</td>
<td>3</td>
</tr>
<tr>
<td>TLED 485</td>
<td>Teacher Candidate Internship</td>
<td>12</td>
</tr>
<tr>
<td>SPED 313</td>
<td>Fundamentals of Human Growth and Development: Birth through Adolescence</td>
<td>3</td>
</tr>
<tr>
<td>SPED 406</td>
<td>Students with Diverse Learning Needs in the General Education Classroom</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 29

**Dance Education Post-Baccalaureate Endorsement Program**

Candidates who have already earned an undergraduate degree in dance may seek a post-baccalaureate endorsement. Information on applying for this endorsement can be obtained from the Darden College of Education or the dance education program advisor. Students must have completed or must complete equivalencies for all course work required for the dance major, as well as complete all Professional Education core classes required for undergraduate dance education majors. The dance advisor will determine which transferable courses will meet the cognate program requirements and which dance and professional courses must be completed for the endorsement. All content area courses must be completed with a grade of C- or better. A minimum cumulative grade point average of 2.75 overall, in the major and in the professional education core is required for continuation and endorsement. Although students may enroll in a limited number of education courses, passing the Virginia Board of Education prescribed assessment for admission must be completed and on file with the Office of Teacher Education Services prior to enrollment in any education practicum course or courses in developing instructional strategies. It is recommended that students take the Virginia Board of Education prescribed assessment for admission prior to, or during, enrollment in TLED 301.

**Minor in Dance**

For a minor in dance, the student must complete 15 DANC hours AND the prerequisite course DANC 185A (which must be completed with a grade of C or better before declaring the minor). Courses must include:

1. DANC 185A, which is a prerequisite course for the minor and is not included in the calculation of the GPA for the minor.
2. Minimum of 12 hours at the 300 and 400 levels, with prior agreement by the department.
3. Three additional DANC hours at any level; 100/200-level courses selected will not be included in the calculation of the GPA for the minor.

Students must have a grade of C (2.00) or better in all courses taken for the minor, including the prerequisite course DANC 185A, and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

**Theatre Major**

Jim Lyden, Chief Departmental Advisor for Theatre

Majors must have a grade of C or better in all courses required for the major.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 225</td>
<td>Introduction to Production Technology</td>
<td>3</td>
</tr>
<tr>
<td>THEA 230</td>
<td>Drama for Production</td>
<td>3</td>
</tr>
<tr>
<td>THEA 244</td>
<td>Introduction to Production Design</td>
<td>3</td>
</tr>
<tr>
<td>THEA 248</td>
<td>Introduction to Stage Makeup</td>
<td>3</td>
</tr>
<tr>
<td>THEA 252</td>
<td>Acting Two</td>
<td>3</td>
</tr>
<tr>
<td>THEA 343</td>
<td>History of Theatre: Beginnings to the Renaissance</td>
<td>3</td>
</tr>
<tr>
<td>THEA 344</td>
<td>History of Theatre: Classic Baroque to the Present</td>
<td>3</td>
</tr>
<tr>
<td>THEA 442</td>
<td>Principles of Directing</td>
<td>3</td>
</tr>
<tr>
<td>THEA 499W</td>
<td>Script and Performance Analysis</td>
<td>3</td>
</tr>
<tr>
<td>THEA/DANC Electives</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

Total Hours 52

* Meets oral communication requirement.

As part of the Core Requirements, a minimum of 4 credits of practicum experience to include at least 2 credits of THEA/DANC Production/Performance Lab as production (remaining credits can be production or performance) required.

**Performance Major**

Jim Lyden, Chief Departmental Advisor for Performance

**Admission**

The performance major is intended for students who wish to pursue performance as a career. Students will be admitted to the performance major through an audition and interview process administered by the faculty each spring. No student is guaranteed admittance or continuance in the performance major. Students may return to the theatre major at any time.

**Continuance**

Students must pass a proficiency audition administered by the faculty every spring. Students must abide by the theatre student handbook regulations for the performance major.

**Requirements**

Majors must have a grade of C or better in all courses required for the major.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 225</td>
<td>Introduction to Production Technology</td>
<td>3</td>
</tr>
<tr>
<td>THEA 230</td>
<td>Drama for Production</td>
<td>3</td>
</tr>
</tbody>
</table>
THEA 252  Acting Two  3
THEA 320  Auditioning Technique  3
THEA 343  History of Theatre: Beginnings to the Renaissance  3
THEA 344  History of Theatre: Classic Baroque to the Present  3
THEA 347  Movement for the Actor  3
THEA 360  Voice for the Stage I  3
THEA 442  Principles of Directing  3
THEA 449W  Script and Performance Analysis  3
THEA/DANC Electives  9
Core Requirements  13
Total Hours  52

* Meets oral communication requirement.

As part of the Core Requirements, a minimum of 4 credits of practicum experience to include at least 2 credits of THEA/DANC Production/Performance Lab as production and 2 credits as performance required.

**Design/Technology Major**

Jim Lyden, Chief Departmental Advisor for Design/Technology

**Admission**

The design/technology major is intended for students who wish to pursue theatre design/technology as a career. Students will be admitted into the design/technology major through a portfolio review and interview process administered by the faculty in the spring. No student is guaranteed admittance or continuance in the design/technology major. Students may return to the theatre major at any time.

**Continuance**

Students must pass a screening portfolio review and interview administered by the faculty every spring. Additionally students must maintain a C average and abide by the theatre student handbook regulations for the design/technology major.

**Requirements**

Majors must have a grade of C or better in all courses required for the major.

THEA 225  Introduction to Production Technology  3
THEA 230  Drama for Production  3
THEA 244  Introduction to Production Design  3
THEA 343  History of Theatre: Beginnings to the Renaissance  3
THEA 344  History of Theatre: Classic Baroque to the Present  3
THEA 442  Principles of Directing  3
THEA 449W  Script and Performance Analysis  3
Nine hours must be selected from following: THEA 246, 248, 321, 325, 341, 345, 349, 351, 353, 354, 356, 357, 368, 369, 395, 495, 497, 498.
THEA/DANC Electives  9
Core Requirements  13
Total Hours  52

* Meets oral communication requirement.

All students must apply for and be admitted into the approved teacher education program. Students must meet the required criteria for admission by passing the Virginia Board of Education prescribed assessments and earn the minimum required grade point averages (GPA).

**Prescribed Virginia Board of Education Assessment for Admission to an Approved Teacher Education Program**

Old Dominion University students seeking admission to an approved teacher education program must satisfy the Virginia Board of Education Required Assessment for Admission to an Approved Teacher Education Program. This requirement can be satisfied by meeting a passing score in one of the selected criteria below:

- A passing Praxis I composite score of 532 by December 31, 2013; or
- Passing Praxis Core Academic Skills Tests beginning January 1, 2014: Reading Score of 156, Writing Score of 162, and Mathematics Score of 150; or
- Approved substitute test scores:
  1. SAT score of 1000 with at least 450 verbal and 510 mathematics taken prior to April 1, 1995; or
  2. SAT score of 1100 with at least 530 verbal and 530 mathematics taken after April 1, 1995 and before March 2016; or
  3. SAT score of 1170 with at least 580 evidence-based reading and writing and 560 mathematics taken after March 1, 2016; or
  4. ACT composite score of 21 with ACT mathematics score of at least 21, and ACT English plus Reading score of at least 37, taken prior to April 1, 1995; or
  5. ACT composite score of 24 with ACT mathematics score of at least 22, and ACT English plus Reading score of at least 46, taken after April 1, 1995; or
  6. Praxis I Math test score of 178 by December 31, 2013 and a composite Virginia Communication and Literacy Assessment (hereafter referred to as the VCLA) score of 470; or
  7. Praxis Core Academic Skills Mathematics test score of 150 beginning January 1, 2014 and a VCLA score of 470; or
  8. SAT Mathematics test score of at least 510 taken prior to April 1, 1995 and a VCLA score of 470; or
  9. SAT Mathematics test score of at least 530 taken after April 1, 1995 and a composite VCLA score of 470; or
  10. SAT Mathematics test score of at least 560 taken after March 1, 2016 and a composite VCLA score of 470; or
  11. ACT Mathematics test score of at least 21 taken prior to April 1, 1995 and a composite VCLA score of 470; or
  12. ACT Mathematics test score of at least 22 taken after April 1, 1995 and a composite VCLA score of 470.

*Note: ACT scores taken prior to 1989 are not valid.*

For the most current information on the prescribed Virginia Board of Education admission assessment, visit the Teacher Education Services website, http://www.odu.edu/tes and review the Teacher Education Handbook.

**Required grade point averages (GPA)**

- A cumulative GPA of 2.75 is required.
- A major/content GPA of 2.75 is required – all Theatre courses must be passed with a grade of C or higher.
- A professional education GPA of 2.75 is required – all professional education courses must be passed with a grade of C- or higher.

Although students may enroll in a limited number of education courses, students must be admitted into the approved theatre education program prior to enrolling in any instructional strategies practicum education course. Students must also meet with an education advisor in the Office of Teacher Education Services.

**Continuance**

Students must maintain a cumulative GPA of 2.75, a major/content GPA of 2.75 and a professional education GPA of 2.75. Theatre courses must be
passed with a grade of C or higher. The professional education core must be completed with a grade of C- or higher for continuance. A professional education GPA of 2.75 is required for continuance. Students must take and pass the Virginia Communication and Literacy Assessment (VCLA). There is not currently a Praxis Subject Assessment (formerly PRAXIS II) Theatre content knowledge. If a Theatre Praxis Subject Assessment is established prior to the student applying for the teaching license, it will be required. All assessments must be passed prior to the start of the Teacher Candidate Internship Orientation session.

Background Clearance Requirement

Old Dominion University requires a background clearance check of candidates interested in many of the professional education programs. Professional education programs have several field experiences that are required for continuance and graduation from the program. The background clearance must be successfully completed prior to a field experience placement. Candidates will be provided a field experience placement when the background check process is completed with resolution of any issues. The process to complete the ODU background check is located at: http://www.odu.edu/success/academic/teacher-education/placement/background-checks. The ODU clearance process includes:

- an FBI fingerprint, a child protective service/social service review, and a Virginia State Police sex offender registry review. Candidates interested in the professional education programs are advised to complete this clearance process immediately upon entry into the program since the clearance process takes a minimum of eight weeks to complete.

Virginia Board of Education prescribed assessments:

- Virginia Communication and Literacy Assessment (VCLA) – a passing composite score of 470 is required on this reading and writing assessment.

To review more information on the Virginia Board of Education prescribed assessments, visit the Teacher Education Services website, www.odu.edu/tes.

Graduation

Requirements for graduation include completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better; completion of the Senior Assessment; a minimum cumulative 2.75 GPA in the major area and in the professional education core with no grade less than a C in the major/ content; and with no grade less than a C- in the professional education core; successful completion of the Teacher Candidate Internship, and a minimum of 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University.

Due to changing University requirements, national accreditation standards, and the Virginia Board of Education licensure regulations, the teacher education programs in the College of Arts and Letters are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisors and from the Teacher Education Services website at www.odu.edu/tes.

The curriculum is as follows:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 225</td>
<td>Introduction to Production Technology</td>
<td>3</td>
</tr>
<tr>
<td>THEA 230</td>
<td>Drama for Production`</td>
<td>3</td>
</tr>
<tr>
<td>THEA 244</td>
<td>Introduction to Production Design</td>
<td>3</td>
</tr>
<tr>
<td>THEA 343</td>
<td>History of Theatre: Beginnings to the Renaissance</td>
<td>3</td>
</tr>
<tr>
<td>THEA 344</td>
<td>History of Theatre: Classic Baroque to the Present</td>
<td>3</td>
</tr>
<tr>
<td>THEA 442</td>
<td>Principles of Directing</td>
<td>3</td>
</tr>
<tr>
<td>THEA 449W</td>
<td>Script and Performance Analysis</td>
<td>3</td>
</tr>
<tr>
<td>THEA 489</td>
<td>Methods of Teaching Theatre</td>
<td>3</td>
</tr>
<tr>
<td>THEA 490</td>
<td>Theatre Education Practicum</td>
<td>1</td>
</tr>
<tr>
<td>THEA/DANC Electives</td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>

Core Requirements: 13

Total Hours: 40

* Meets oral communication requirement.

As part of the Core Requirements, a minimum of 4 credits of practicum experience to include at least 2 credits of THEA/DANC Production/Performance Lab as production (remaining credits can be production or performance) required.

Professional Education Core

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TLED 301</td>
<td>Foundations and Introduction to Assessment of Education</td>
<td>3</td>
</tr>
<tr>
<td>TLED 360</td>
<td>Classroom Management and Discipline</td>
<td>2</td>
</tr>
<tr>
<td>TLED 408</td>
<td>Reading and Writing in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>TLED 430</td>
<td>PK-12 Instructional Technology</td>
<td>3</td>
</tr>
<tr>
<td>TLED 485</td>
<td>Teacher Candidate Internship**</td>
<td>12</td>
</tr>
<tr>
<td>SPED 313</td>
<td>Fundamentals of Human Growth and Development: Birth through Adolescence</td>
<td>3</td>
</tr>
<tr>
<td>SPED 406</td>
<td>Students with Diverse Learning Needs in the General Education Classroom</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 29

* Meets impact of technology requirement.

** Student teaching.

Theatre Education Post-Baccalaureate Endorsement Program

Candidates who have already earned an undergraduate degree in theatre may seek licensure only. Information on applying for licensure can be obtained from the Darden College of Education or the theatre education program advisor. Students must have completed or must complete equivalencies for all course work required for the theatre major, as well as complete all Professional Education core classes required for undergraduate theatre education majors. The theatre advisor will determine which transferable courses will meet the cognate program requirements and which theatre and professional courses must be completed for licensure. All content area courses must be completed with a grade of C or better, and all professional education courses must be completed with a grade of C- or better. A minimum cumulative grade point average of 2.75 overall, in the major and in the professional education core is required for continuance and licensure. Although students may enroll in a limited number of education courses, passing scores for the Virginia Board of Education prescribed assessment for admission must be on file with the Office of Teacher Education Services prior to enrollment in any education practicum course or courses in developing instructional strategies. It is recommended that students take the Virginia Board of Education prescribed assessment for admission prior to, or during, enrollment in TLED 301.

Minor in Theatre

For a minor in theatre, the student must complete 15 THEA hours AND the prerequisite course THEA 225 (which must be completed with a grade of C or better before declaring the minor). Courses must include:

1. THEA 225 is a prerequisite course for the minor and is not included in the calculation of the GPA for the minor.
2. Minimum of 12 hours at the 300 and 400 levels, with prior agreement by the department.
3. Three additional THEA hours at any level; 100/200 level courses selected will not be included in the calculation of the GPA for the minor.
4. At least one credit hour must be obtained by completing a Production/Performance Lab.

Students must have a grade of C (2.00) or better in all courses taken for the minor, including the prerequisite course THEA 225, and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.
English

Sheri Reynolds, Chair

The Bachelor of Arts in English requires a minimum of 43 hours in English, in addition to English courses taken to satisfy General Education requirements: ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and ENGL 112L or ENGL 114L.

Upon completion of ENGL 110C, intended majors should apply to the chief departmental advisor for English to declare the major. Once admitted to the program, students take courses in two areas: the core (foundation courses) and the concentration. The core (22 hours) consists of a broad range of courses in several areas of English. The concentration (15 hours) is one of six areas of concentration (applied language studies, creative writing, journalism, literature, professional writing, teaching) within the overall Bachelor of Arts program and allows the student to pursue that area in depth. In addition, students in all concentrations have two free electives (6 hours) in English at the 300 or 400 level. Because requirements sometimes change, students should consult the latest course requirement lists available in the department office. All majors must take an English writing intensive (W) course to graduate. Majors in the literature, creative writing, and applied language studies concentrations should consult their English advisor regarding the writing intensive requirement. Students must maintain a grade point average of 2.0 in the major to graduate.

The department offers graduate degrees in applied linguistics, creative writing, and English. Please refer to the Graduate Catalog for more information.

Bachelor of Arts—English Major

Janis Smith, Chief Departmental Advisor

Lower-Division General Education

| Written Communication* | 6 |
| Oral Communication     | 3 |
| Select one of the following: |
| COMM 101R  | Public Speaking |
| COMM 103R  | Voice and Diction |
| COMM 112R  | Introduction to Interpersonal Communication |
| DANC 152R  | Acting One |
| or THEA 152R | Acting One |
| Mathematics         | 3 |
| Language and Culture ** | 0-12 |
| Information Literacy and Research | 3 |
| Human Creativity     | 3 |
| Interpreting the Past | 3 |
| Literature           | 3 |
| Philosophy and Ethics | 3 |
| The Nature of Science | 8 |
| Impact of Technology *** | 0-3 |
| Human Behavior       | 3 |

* Grade of C or better required in both courses and in ENGL 110C before declaring major.

** BA students must have competence through the 202 level; competence is not met by completion of the associate degree.

*** Teacher education majors satisfy the requirement with TLED 430.

Foundation Courses

| ENGL 200  | Introduction to English Studies | 1 |
| ENGL 301  | Introduction to British Literature I | 3 |
| or ENGL 302 | Introduction to British Literature II |
| Select one of the following: | 3 |

Select one of the following:

| ENGL 340  | American Drama |
| ENGL 342  | Southern Literature |
| ENGL 345  | American Literature to 1860 |
| ENGL 346  | American Literature Since 1860 |

Select one of the following: 3

| ENGL 360  | World Literature I |
| ENGL 363  | World Literature II |
| ENGL 493  | Contemporary World Literature |

Select one of the following: 3

| ENGL 303  | Shakespeare's Histories and Comedies |
| ENGL 304  | Shakespeare's Tragedies and Poetry |

Select one of the following: 3

| ENGL 418W | Jewish Writers |
| ENGL 459W | New Literatures in English |
| ENGL 463W | Women Writers |
| ENGL 464W | Native American Literature |
| ENGL 465W | African American Literature |
| ENGL 466W | Asian American Literature |

Select two of the following: 6

| ENGL 325  | Introduction to Rhetorical Studies |
| ENGL 333  | Introduction to Critical Theory |
| ENGL 370  | English Linguistics |

Total Hours 22

Open English Electives

Two ENGL 300- or 400-level courses 6

Concentration Courses (15 hours)

Select one of the following options:

Applied Language Studies

| ENGL 350  | Aspects of the English Language | 3 |
| ENGL 371W | Communication Across Cultures | 3 |
| Select two of the following: 6 |
| ENGL 440  | General Linguistics |
| ENGL 442  | English Grammar |
| ENGL 443  | Southern and African American English |
| ENGL 444  | History of the English Language |
| ENGL 450  | American English |
| ENGL 477  | Language, Gender and Power |
| ENGL 495  | Topics in English (linguistics-related independent study) |

Select one additional course from the list above or select one approved elective at the 300 or 400 level; for example, Anthropology, World Languages (not WCS).

Total Hours 15

Note: Applied Language Studies concentration students must take ENGL 370 in the Analytics portion of the core. All majors must take an English writing intensive (W) course to graduate.

Creative Writing

| ENGL 300  | Introduction to Creative Writing | 3 |
| Select two of the following: 6 |
| ENGL 449  | Craft of Literary Nonfiction |
| ENGL 456  | The Craft of Fiction |
| ENGL 457  | The Craft of Poetry |

Select two of the following: 6

| ENGL 351  | Fiction Workshop |
ENGL 352  Poetry Workshop
ENGL 451  Advanced Fiction Workshop
ENGL 452  Advanced Poetry Workshop
ENGL 454  Creative Nonfiction

Total Hours 15

Please consult the department advisor about the writing intensive requirement. All majors must take an English writing intensive (W) course to graduate.

Journalism

ENGL 380  Reporting and News Writing I  3
ENGL 483W Reporting and News Writing II  3
ENGL 484  Feature Story Writing  3
ENGL 486  Media Law and Ethics  3

Select one of the following: 3
ENGL 335  Editing and Document Design
ENGL 366  Public Journalism in the Digital Age
ENGL 368  Writing Internship
ENGL 381  Public Relations
ENGL 382  Reporting News for Television and Digital Media
ENGL 387  TV News Production
ENGL 454  Creative Nonfiction
ENGL 481  Advanced Public Relations
ENGL 482  Sports Journalism
ENGL 485W  Editorial and Persuasive Writing

Total Hours 15

Literature

ENGL 301  Introduction to British Literature I  3
or ENGL 302  Introduction to British Literature II

Select one of the following: 3
ENGL 340  American Drama
ENGL 342  Southern Literature
ENGL 345  American Literature to 1860
ENGL 346  American Literature Since 1860
ENGL 441  American Travel Literature

Select three courses at the 400 level, at least one of which must be in literature before 1800, and at least one must be in literature after 1800 9

Total Hours 15

Notes:

1. Literature emphasis students must take ENGL 333 in the Analytics portion of the core.
2. All majors must take an English writing intensive (W) course to graduate.

Please consult the department advisor about the writing intensive requirement.

Professional Writing

Select five of the following: 15
ENGL 307T  Digital Writing
ENGL 325  Introduction to Rhetorical Studies
ENGL 327W  Advanced Composition
ENGL 334W  Technical Writing
ENGL 354  Client-Based Research Writing
ENGL 368  Writing Internship
ENGL 381  Public Relations
ENGL 427W  Writing in the Disciplines
ENGL 435W  Management Writing
ENGL 439  Writing in Digital Spaces
ENGL 468  Advanced Writing Internship
ENGL 473  Writing with Video
ENGL 481  Advanced Public Relations
ENGL 495  Topics in English *

Total Hours 15

* When the topic is relevant to professional writing and approved by the chief departmental advisor

All majors must take an English writing intensive (W) course to graduate.

Elective Credit

Elective credit will be needed to meet the minimum requirement of 120 credit hours.

Teaching

(See below, Bachelor of Arts—English Major with Teaching Licensure in English)

Upper-Division General Education

- Option A. Approved Minor, 12-24 hours; also second degree or second major
- Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study
- Option C. International business and regional courses or an approved certification program, such as teaching licensure
- Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from the Social Science Component within the College of Arts and Letters that are not required by the major (6 hours).

Requirements for Graduation

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

Bachelor of Arts—English Major with Teaching Licensure in English

This program leads to eligibility for teacher licensure in Virginia. Licensure in English prepares students for a full range of secondary school teaching assignments. The program is accredited by the State of Virginia; in addition, Virginia has licensure reciprocity agreements with thirty other states, should the student leave Virginia.

The program combines the usual requirements of a college major and minor. Students take courses in the English department (ENGL) of the College of Arts and Letters and Teaching and Learning department of the Darden College of Education. Students receive a Bachelor of Arts in English.

Admission

All students must apply for and be admitted into the approved English teacher preparation program. Students must meet the required criteria for admission by passing the Virginia Board of Education prescribed assessments and earn the minimum required grade point averages (GPA).

Prescribed Virginia Board of Education Assessment for Admission to an Approved Teacher Education Program

Old Dominion University students seeking admission to an approved teacher education program must satisfy the Virginia Board of Education Required
Assessment for Admission to an Approved Teacher Education Program. This requirement can be satisfied by meeting a passing score in one of the selected criteria below:

1. Passing Praxis I composite score of 532 by December 31, 2013; or
2. Passing Praxis Core Academic Skills Tests beginning January 1, 2014:
   a. Reading Score of 156, Writing Score of 162, and Mathematics Score of 150; or
3. Approved substitute test scores:
   a. SAT score of 1000 with at least 450 verbal and 510 mathematics taken prior to April 1, 1995; or
   b. SAT score of 1100 with at least 530 verbal and 530 mathematics taken after April 1, 1995 and before March 2016; or
   c. SAT score of 1170 with at least 580 evidence-based reading and writing and 560 mathematics taken after March 1, 2016; or
   d. ACT composite score of 21 with ACT mathematics score of at least 21, and ACT English plus Reading score of at least 37, taken prior to April 1, 1995; or
   e. ACT composite score of 24 with ACT mathematics score of at least 22, and ACT English plus Reading score of at least 46, taken after April 1, 1995; or
   f. Praxis I Math test score of 178 by December 31, 2013 and a composite Virginia Communication and Literacy Assessment (hereafter referred to as the VCLA) score of 470; or
   g. Praxis Core Academic Skills Mathematics test score of 150 beginning January 1, 2014 and a VCLA score of 470; or
   h. SAT Mathematics test score of at least 510 taken prior to April 1, 1995 and a VCLA score of 470; or
   i. SAT Mathematics test score of at least 530 taken after April 1, 1995 and a composite VCLA score of 470; or
   j. SAT Mathematics test score of at least 560 taken after March 1, 2016 and a composite VCLA score of 470; or
   k. ACT Mathematics test score of at least 21 taken prior to April 1, 1995 and a composite VCLA score of 470; or
   l. ACT Mathematics test score of at least 22 taken after April 1, 1995 and a composite VCLA score of 470.

Note: ACT scores taken prior to 1989 are not valid.

For the most current information on the prescribed Virginia Board of Education admission assessment, visit the Teacher Education Services website at www.odu.edu/tes and review the Teacher Education Handbook.

Required grade point averages (GPA):

- A cumulative GPA of 2.75 is required.
- A major/content GPA of 2.75 is required – all English courses must be passed with a grade of C- or higher.
- A professional education GPA of 2.75 is required – all professional education courses must be passed with a grade of C- or higher.

Although students may enroll in a limited number of education courses, students must be admitted into the approved English teacher preparation program prior to enrolling in any instructional strategies practicum education course. Students must also meet with an education advisor in the Office of Teacher Education Services.

Continuance

Students must maintain a cumulative GPA of 2.75, a major/content GPA of 2.75 and a professional education GPA of 2.75. English courses must be passed with a grade of C- or higher. The remaining courses required for the major and in the professional education core must be completed with a grade of C- or higher for continuance. A professional education GPA of 2.75 is required for continuance. Students must take and pass the Virginia Communication and Literacy Assessment (VCLA) and the Praxis Subject Assessment, English Language Arts content knowledge (formerly Praxis II) prior to or while enrolled in the instructional strategies course.

All assessments must be passed prior to the start of the Teacher Candidate Internship Orientation session.

Background Clearance Requirement

Old Dominion University requires a background check of candidates interested in many of the professional education programs. Professional education programs have several field experiences that are required for continuation and graduation from the program. The background clearance must be successfully completed prior to a field experience placement. Candidates will be provided a field experience placement when the background check process is completed with resolution of any issues. The process to complete the ODU clearance background check is located at: http://www.odu.edu/success/academic/teacher-education/placement/background-checks. The ODU clearance process includes: an FBI fingerprint, a child protective service/social service review, and a Virginia State Police sex offender registry review. Candidates interested in the professional education programs are advised to complete this clearance process immediately upon entry into the program since the clearance process takes a minimum of eight weeks to complete.

Virginia Board of Education prescribed assessments:

- Virginia Communication and Literacy Assessment (VCLA) – a passing composite score of 470 is required on this reading and writing assessment.
- Praxis Subject Assessment, English Language Arts content knowledge (test code #5038) – passing score of 167 required.

To review more information on the Virginia Board of Education prescribed assessments, visit the Teacher Education Services website at www.odu.edu/tes.

Graduation

Requirements for graduation include completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better; completion of the Senior Assessment; a minimum cumulative 2.75 GPA in the major area and in the professional education core with no grade less than a C- in the major/content and the professional education core; successful completion of the Teacher Candidate Internship, and between 120-132 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University.

Due to changing University requirements, national accreditation standards, and the Virginia Board of Education licensure regulations, the teacher education programs in the College of Arts and Letters are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisors and from the Teacher Education Services website at www.odu.edu/tes.

Course requirements are as follows:

Lower-Division General Education

See list under Bachelor of Arts in English above.

Foundation Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 200</td>
<td>Introduction to English Studies</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 301</td>
<td>Introduction to British Literature I</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 302</td>
<td>Introduction to British Literature II</td>
<td></td>
</tr>
<tr>
<td>ENGL 345</td>
<td>American Literature to 1860</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 346</td>
<td>American Literature Since 1860</td>
<td></td>
</tr>
<tr>
<td>Select one of the following:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENGL 360</td>
<td>World Literature I</td>
<td></td>
</tr>
<tr>
<td>ENGL 363</td>
<td>World Literature II</td>
<td></td>
</tr>
<tr>
<td>ENGL 493</td>
<td>Contemporary World Literature</td>
<td></td>
</tr>
<tr>
<td>Select one of the following:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENGL 303</td>
<td>Shakespeare's Histories and Comedies</td>
<td></td>
</tr>
</tbody>
</table>
or ENGL 304 Shakespeare's Tragedies and Poetry
Select one of the following: 3
ENGL 459W New Literatures in English
ENGL 463W Women Writers
ENGL 465W African American Literature
ENGL 466W Asian American Literature

Select two of the following: 6
ENGL 325 Introduction to Rhetorical Studies
ENGL 333 Introduction to Critical Theory
ENGL 370 English Linguistics

Total Hours 22

*Grade of C or better required

Teaching emphasis students must take ENGL 333 in the Analytics portion of the core. All majors must take an English writing intensive (W) course to graduate.

**English Elective course**
ENGL 300 or 400-level course 3
Total Hours 3

**Emphasis courses**
ENGL 301 Introduction to British Literature I 3
or ENGL 302 Introduction to British Literature II 3
ENGL 345 American Literature to 1860 3
or ENGL 346 American Literature Since 1860 3
ENGL 327W Advanced Composition 3
ENGL 350 Aspects of the English Language 3
ENGL 406 The Teaching of Literature 3
ENGL 455 The Teaching of Composition, Grades 6-12 3
Total Hours 18

**Professional Education Courses**
TLED 301 Foundations and Introduction to Assessment of Education 3
TLED 360 Classroom Management and Discipline 2
TLED 408 Reading and Writing in Content Areas 3
TLED 430 PK-12 Instructional Technology 3
TLED 451 Developing Instructional Strategies for Teaching in the Middle/High School: English 3
TLED 483 Seminar in Teacher Education (corequisite with TLED 451) 1
TLED 485 Teacher Candidate Internship 12
SPED 313 Fundamentals of Human Growth and Development: Birth through Adolescence 3
SPED 406 Students with Diverse Learning Needs in the General Education Classroom 3

Total Hours 33

**Upper-Division General Education**
Satisfied through professional education sequence.

**Bachelor of Science Degree in Interdisciplinary Studies-Professional Writing Major**

Please refer to the Interdisciplinary Studies section of this Catalog for information on the IDS professional writing program.

---

**Certificate in Professional Writing**

This certificate requires 12 hours of professional writing courses from the following courses:

Select four of the following: 12
ENGL/IDS 307T Digital Writing
ENGL 325 Introduction to Rhetorical Studies
ENGL 327W Advanced Composition
ENGL 334W Technical Writing
ENGL 354 Client-Based Research Writing
ENGL 368 Writing Internship
ENGL 381 Public Relations
ENGL 427W Writing in the Disciplines
ENGL 435W Management Writing
ENGL 439 Writing in Digital Spaces
ENGL 468 Advanced Writing Internship
ENGL 473 Writing with Video
ENGL 481 Advanced Public Relations

Total Hours 12

An overall grade point average of 2.0 or above in all courses specified as a requirement for the certificate is required for the award of the certificate. To apply for the certificate, contact the coordinator of professional writing.

**Minor in English**

The English minor consists of 15 hours of 300- and 400-level courses, three hours of which must be at the 400 level. A general minor and five minors in areas of emphasis are offered. Regardless of emphasis, the curriculum is still called a minor in English.

**English: 15 hours selected from 300 and 400-level English courses.**

**Creative Writing: 15 hours selected from the following:** 15
ENGL 300 Introduction to Creative Writing
ENGL 351 Fiction Workshop
ENGL 352 Poetry Workshop
ENGL 449 Craft of Literary Nonfiction
ENGL 451 Advanced Fiction Workshop
ENGL 452 Advanced Poetry Workshop
ENGL 454 Creative Nonfiction
ENGL 456 The Craft of Fiction
ENGL 457 The Craft of Poetry

Total Hours 15

**Journalism: 15 hours selected from the following:** 15
ENGL 335 Editing and Document Design
ENGL 366 Public Journalism in the Digital Age
ENGL 368 Writing Internship
ENGL 380 Reporting and News Writing I
ENGL 381 Public Relations
ENGL 382 Reporting News for Television and Digital Media
ENGL 454 Creative Nonfiction
ENGL 480 Investigative Reporting Techniques
ENGL 481 Advanced Public Relations
ENGL 482 Sports Journalism
ENGL 483W Reporting and News Writing II
ENGL 484 Feature Story Writing
ENGL 485W Editorial and Persuasive Writing

Total Hours 15
### Applied Language Studies: 15 hours selected from the following:

- ENGL 350: Aspects of the English Language
- ENGL 370: English Linguistics
- ENGL 371W: Communication Across Cultures
- ENGL 440: General Linguistics
- ENGL 442: English Grammar
- ENGL 443: Southern and African American English
- ENGL 444: History of the English Language
- ENGL 450: American English
- ENGL 477: Language, Gender and Power

Total Hours: 15

### Literature and Film: 15 hours selected from the following:

- ENGL 301: Introduction to British Literature I
- ENGL 302: Introduction to British Literature II
- ENGL 303: Shakespeare's Histories and Comedies
- ENGL 304: Shakespeare's Tragedies and Poetry
- ENGL 312: The Film
- ENGL 333: Introduction to Critical Theory
- ENGL 336: The Short Story
- ENGL 340: American Drama
- ENGL 342: Southern Literature
- ENGL 345: American Literature to 1860
- ENGL 346: American Literature Since 1860
- ENGL 349: The Contemporary American Novel
- ENGL 360: World Literature I
- ENGL 363: World Literature II
- ENGL 407: Chaucer's Canterbury Tales
- ENGL 416: English Renaissance Drama
- ENGL 418W: Jewish Writers
- ENGL 421: British Literature 1660-1800
- ENGL 423: The Romantic Movement in Britain
- ENGL 432: Origins and Early Development of the British Novel to 1800
- ENGL 433: Victorian Literature
- ENGL 438: The Twentieth-Century British Novel
- ENGL 446: Studies in American Drama
- ENGL 447: The American Novel to 1920
- ENGL 448: The American Novel 1920 to Present
- ENGL 459W: New Literatures in English
- ENGL 461: Poetry of the Early Twentieth Century
- ENGL 463W: Women Writers
- ENGL 465W: African American Literature
- ENGL 466W: Asian American Literature
- ENGL 492: Modern World Drama
- ENGL 493: Contemporary World Literature

Total Hours: 15

### Professional Writing: 15 hours selected from the following:

- ENGL 307T: Digital Writing
- ENGL 325: Introduction to Rhetorical Studies
- ENGL 327W: Advanced Composition
- ENGL 334W: Technical Writing
- ENGL 354: Client-Based Research Writing
- ENGL 368: Writing Internship
- ENGL 381: Public Relations
- ENGL 427W: Writing in the Disciplines
- ENGL 435W: Management Writing
- ENGL 439: Writing in Digital Spaces
- ENGL 473: Writing with Video
- ENGL 481: Advanced Public Relations
- ENGL 484: Feature Story Writing

Total Hours: 15

For completion of a minor, a student must have a minimum grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement at Old Dominion University.

### Admitting

To declare an English major or minor, students must see the English departmental advisor (CDA). The CDA will assign each major to a faculty advisor. Students in the Secondary Education Endorsement Program will also have an advisor in the Darden College of Education. All English majors are required to have a conference with their advisors before each semester (preferably during preregistration). The CDA will hold periodic group meetings with English majors to keep them fully informed.

### Advanced Placement

Students seeking English credits by examination should confer with the chief departmental advisor.

### Research Practicum

Students who wish to combine research and real-world experience can take Research Practicum. See the description in the Courses of Instruction section for prerequisites.

### Linked B.A. and M.A. in English Program

The linked B.A. and M.A. in English makes it possible for exceptionally successful students to count up to 12 hours of graduate courses toward both an undergraduate and graduate degree. Students must earn a minimum of 150 credit hours (120 for the undergraduate degree and 30 for the graduate degree).

### Admission Requirements

To be admitted to the program, students must have completed at least 60 undergraduate hours, including at least nine hours in English courses at the 300-level or above. At the time of admission, they must have an overall GPA of 3.00 or better, and a GPA of 3.30 or better in all English courses.

### Admission Procedures

Interested students who meet the admission requirements should apply to the graduate program director as soon as possible after completing the required 60 undergraduate hours. In consultation with the graduate program director, students will:

1. Officially declare themselves an undergraduate English major with the English Department's undergraduate chief departmental advisor.
2. Draft a schedule of graduate courses to be taken as an undergraduate, which will be placed in the student's undergraduate and graduate advising files.
3. Apply, during their senior year, to the Office of Graduate Admissions for admission to the M.A. in English program.

Once students have been awarded their B.A. degree and fulfilled all regular admission requirements for the M.A. in English, they will be officially admitted into the M.A. program.

### Program Requirements

Students in the program will fulfill all normal admission and curricular requirements for both a B.A. in English and an M.A. in English, with the following exceptions:
1. Students in the program may count up to 12 hours of graduate courses taken as an undergraduate for which they have earned a grade of B (3.0) or better toward both the B.A. and M.A. in English degrees.

2. Students in the program may substitute English graduate courses for undergraduate courses according to the following schema. All students must complete an undergraduate writing intensive course in the major.
   a. Any 500-level course that is cross-listed with a 400-level course may be substituted for the 400 level course.
   b. Students may substitute 600-level courses for undergraduate courses according to the following list:

<table>
<thead>
<tr>
<th>Course</th>
<th>Substitution for</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 600</td>
<td>Introduction to Research and Criticism</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 333</td>
<td>Introduction to Critical Theory</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 615</td>
<td>Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 303</td>
<td>Shakespeare's Histories and Comedies</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 304</td>
<td>Shakespeare's Tragedies and Poetry</td>
<td></td>
</tr>
<tr>
<td>ENGL 632</td>
<td>18th Century British Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 421</td>
<td>British Literature 1660-1800</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 432</td>
<td>Origins and Early Development of the British Novel to 1800</td>
<td></td>
</tr>
<tr>
<td>ENGL 641</td>
<td>19th Century British Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 432</td>
<td>Origins and Early Development of the British Novel to 1800</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 433</td>
<td>Victorian Literature</td>
<td></td>
</tr>
<tr>
<td>ENGL 645</td>
<td>20th Century British Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 438</td>
<td>The Twentieth-Century British Novel</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 655</td>
<td>Topics in World Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 493</td>
<td>Contemporary World Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 656</td>
<td>American Literature to 1810</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 345</td>
<td>American Literature to 1860</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 657</td>
<td>American Literature 1810-1870</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 447</td>
<td>The American Novel to 1920</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 658</td>
<td>American Literature 1870-1946</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 346</td>
<td>American Literature Since 1860</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 659</td>
<td>American Literature 1945-Present</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 349</td>
<td>The Contemporary American Novel</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 664</td>
<td>Teaching College Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 455</td>
<td>The Teaching of Composition, Grades 6-12</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 685</td>
<td>Writing Research</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 686</td>
<td>Introduction to Rhetoric and Writing Studies</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 427W</td>
<td>Writing in the Disciplines</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 686</td>
<td>Introduction to Rhetoric and Writing Studies</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 325</td>
<td>Introduction to Rhetorical Studies</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 791</td>
<td>Seminar in Literary Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

3. Students in the program may make a written petition for other substitutions to the graduate program director, who will consider them in consultation with the chief departmental advisor and the instructor(s) of the courses involved.

**NOTES:**

1. In accordance with University policy, up to 21 hours of graduate courses taken as an undergraduate may be counted toward the B.A. in English degree. However, only 12 hours of graduate courses taken as an undergraduate may also be counted toward the M.A. degree in English.

2. Like students in the regular M.A. in English program, students in the linked B.A./M.A. in English degree may count no more than 12 hours at the 500-level toward their M.A. degree. Students are strongly advised against taking all 12 of those 500-level hours as an undergraduate, since doing so will limit their scheduling flexibility subsequently.

3. Students in this program may earn a B.A. in English and M.A. in English degrees in different emphasis areas. However, in order to avoid taking a course or courses that fulfill requirements for one degree but not the other, students considering this possibility should consult carefully with the graduate program director. Students should consult the Graduate Catalog for information concerning the M.A. in English.

**Linked Master of Arts - Applied Linguistics**

The linked B.A. in English, applied language studies, and M.A. in applied linguistics makes it possible for exceptional students to count up to 12 hours of graduate courses toward both an undergraduate and graduate degree. Students must earn a minimum of 150 credit hours (120 for the undergraduate degree and 30 for the graduate degree).

**Admission Requirements**

To be admitted to the program, students must have completed at least 60 undergraduate hours, including at least nine hours in English applied language studies courses at the 300 level or above. At the time of admission, they must have an overall GPA of 3.00 or better, and a GPA of 3.30 or better in all English applied language studies courses.

**Admission Procedures**

Interested students who meet the admission requirements should apply to the graduate program director as soon as possible after completing the required 60 undergraduate hours. In consultation with the graduate program director, students will:

1. Officially declare themselves an undergraduate English major with an emphasis in applied language studies to the English Department's undergraduate chief departmental advisor.

2. Draft a schedule of graduate courses to be taken as an undergraduate, which will be placed in the student's undergraduate and graduate advising files.
3. Apply to the Office of Graduate Admissions for admission to the M.A. in applied linguistics program during their senior year.

Students will be admitted to the linked program for the semester after they make their application. Once students have been awarded their B.A. degrees and have fulfilled all regular admission requirements for the M.A. in applied linguistics, they will be officially admitted into the M.A. program.

**Program Requirements**

Students in the program will fulfill all normal admission and curricular requirements for both a B.A. in English with an applied language studies concentration and an M.A. in applied linguistics, with the following exceptions:

1. Students in the program may count up to 12 hours of graduate courses taken as an undergraduate for which they have earned a grade of B (3.0) or better toward both the B.A. in English and M.A. in applied linguistics degrees.

2. Students in the program may substitute English linguistics graduate courses for undergraduate courses according to the following criteria. All students must complete an undergraduate writing intensive course in the major.
   a. Any 500-level linguistics course that is cross listed with a 400-level course may be substituted for the 400-level course.
   b. Students may substitute 600-level courses for undergraduate courses according to the following list:
      - ENGL 672 Syntax 3 for
      - ENGL 350 Aspects of the English Language 3
      - ENGL 677 Language and Communication Across Cultures 3
      - ENGL 371W Communication Across Cultures 3
      - ENGL 695 Topics 1-3 for
      - ENGL 495 Topics in English 1-3
   c. Students in the program may make a written petition for other substitutions to the graduate program director (GPD) for electives in fields such as Asian studies, education, or professional writing. The GPD will consider substitutions in consultation with the chief departmental advisor and the instructor(s) of the courses involved. Students should consult the Graduate Catalog for requirements for the M.A. in Applied Linguistics.

**History**

**Web Site:** http://www.odu.edu/historydept

Austin Jersild, Chair

**Bachelor of Arts–History Major**

Robert Del Corso, Chief Departmental Advisor 683-3949

The Department of History offers a Bachelor of Arts degree that prepares students broadly for modern careers in business, government, and teaching, or for graduate study in history, law, library science, business, or education. The major requires 36 hours of course work. At least 12 hours of History at the 300 and 400 levels must be taken in residence at Old Dominion University.

The Department's academic offerings reflect the diversity of the faculty, and students are encouraged to sample broadly the course offerings.

The requirements are as follows:

**Lower-Division General Education**

- Written Communication * 6
- ENGL 110C English Composition *
- Oral Communication 3

**Mathematics**

- 3

**Language and Culture**

- 0-12

**Information Literacy and Research**

- ***

**Human Creativity**

- 3

**Interpreting the Past**

- 3

**Literature**

- 3

**Philosophy and Ethics**

- 3

**The Nature of Science**

- 8

**Impact of Technology**

- ****

**Human Behavior**

- 3

**Total Hours**

- 35-50

* Grade of C or better required in both courses and in ENGL 110C before declaring major.

** Proficiency through 202 level: proficiency is not met by completion of an associate degree.

*** Satisfied in the major by HIST 201.

**** May be met in the major by HIST 304T, HIST 386T or HIST 389T.

**Major Requirements**

**HIST 100-level electives**

6

Select two of the following in addition to the course selected to meet general education

- HIST 100H Interpreting the World Past Since 1500
- HIST 101H Interpreting the Asian Past
- HIST 102H Interpreting the European Past
- HIST 103H Interpreting the Latin America Past
- HIST 104H Interpreting the American Past
- HIST 105H Interpreting the African Past

- HIST 201 Introduction to Historical Methods * 3

- HIST 402W Senior Seminar in History ** 3

- HIST 300 and 400-level classes *** 21

Field One: United States History

Field Two: European History

Field Three: Area Studies (Asia, Latin America, Middle East, Russia, Africa)

Field Four: Comparative History

**Total Hours**

33

+ Meets information literacy and research requirement.

++ Grade of C or better required.

+++ With a minimum of one course from three of the four fields listed, one of which must be 400-level.

**Elective Credit**

Elective credit will be needed to meet the minimum requirement of 120 credit hours.

**Upper-Division General Education**

- Option A. Approved Minor, 12-24 hours; also second degree or second major

- Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study

- Option C. International business and regional courses or an approved certification program, such as teaching licensure

- Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from the Arts and Humanities Component within the College of Arts and Letters that are not required by the major (6 hours).

**Requirements for Graduation**

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, which must
include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

Bachelor of Arts–History Major with a License in History/Social Sciences

The Colleges of Arts and Letters and of Education cooperate in providing a Bachelor of Arts degree that licenses its recipient to teach on the secondary level in the Commonwealth of Virginia. Most other states honor this license. Students must achieve passing scores on the Virginia Board of Education prescribed assessments as a prerequisite for entry into the professional education core. They must also pass the Praxis Subject Assessment, social studies content knowledge (formerly Praxis II) in order to be admitted to TLED 485 (teacher candidate internship) and to be licensed. For information on these standardized tests, students should consult with their education advisor. To gain admission to this program, students must have a cumulative grade point average of 2.75 and maintain this average to graduate. Students must also have and maintain a major/content grade point average of 2.75 with grades of C- or higher in all history/social sciences courses and a professional education grade point average of 2.75 with all grades C- or higher in all education courses. The history/social sciences content consists of history, political science, geography, and economics.

Entering students must declare their intention to take their degree in History and Social Sciences in the History Department, whereupon they will be assigned an advisor. Another advisor will be assigned in the College of Education. It is the responsibility of the student to see both advisors regularly.

The requirements are as follows:

Admission

All students must apply for and be admitted into the approved history and social science teacher preparation program. Students must meet the required criteria for admission by passing the Virginia Board of Education prescribed assessments and earn the minimum required grade point averages (GPA).

Prescribed Virginia Board of Education Assessment for Admission to an Approved Teacher Education Program

Old Dominion University students seeking admission to an approved teacher education program must satisfy the Virginia Board of Education Required Assessment for Admission to an Approved Teacher Education Program. This requirement can be satisfied by meeting a passing score in one of the selected criteria below:

1. Passing Praxis I composite score of 532 by December 31, 2013; or
2. Passing Praxis Core Academic Skills Tests beginning January 1, 2014; Reading Score of 156, Writing Score of 162, and Mathematics Score of 150; or
3. Approved substitute test scores:
   a. SAT score of 1000 with at least 450 verbal and 510 mathematics taken prior to April 1, 1995; or
   b. SAT score of 1100 with at least 530 verbal and 530 mathematics taken after April 1, 1995 and before March 2016; or
   c. SAT score of 1170 with at least 580 evidence-based reading and writing and 560 mathematics taken after March 1, 2016; or
   d. ACT composite score of 21 with ACT mathematics score of at least 21, and ACT English plus Reading score of at least 37, taken prior to April 1, 1995; or
   e. ACT composite score of 24 with ACT mathematics score of at least 22, and ACT English plus Reading score of at least 46, taken after April 1, 1995; or
   f. Praxis I Math test score of 178 by December 31, 2013 and a composite Virginia Communication and Literacy Assessment (hereafter referred to as the VCLA) score of 470; or
   g. Praxis Core Academic Skills Mathematics test score of 150 beginning January 1, 2014 and a VCLA score of 470; or
   h. SAT Mathematics test score of at least 510 taken prior to April 1, 1995 and a VCLA score of 470; or
   i. SAT Mathematics test score of at least 530 taken after April 1, 1995 and a composite VCLA score of 470; or
   j. SAT Mathematics test score of at least 560 taken after March 1, 2016 and a composite VCLA score of 470; or
   k. ACT Mathematics test score of at least 21 taken prior to April 1, 1995 and a composite VCLA score of 470; or
   l. ACT Mathematics test score of at least 22 taken after April 1, 1995 and a composite VCLA score of 470.

   Note: ACT scores taken prior to 1989 are not valid.

   For the most current information on the prescribed Virginia Board of Education admission assessment, visit the Teacher Education Services website, http://www.odu.edu/tes and review the Teacher Education Handbook.

   Required grade point averages (GPA):
   - A cumulative GPA of 2.75 is required.
   - A major/content GPA of 2.75 is required – all history and social science courses must be passed with a grade of C- or higher.
   - A professional education GPA of 2.75 is required – all professional education courses must be passed with a grade of C- or higher.

   Although students may enroll in a limited number of education courses, students must be admitted into the approved history and social science teacher preparation program prior to enrolling in any instructional strategies practicum education course. Students must also meet with an education advisor in the Office of Teacher Education Services.

   Continuance

   Students must maintain a cumulative GPA of 2.75, a major/content GPA of 2.75 and a professional education GPA of 2.75. History and social science courses must be passed with a grade of C- or higher. The remaining courses required for the major and in the professional education core must be completed with a grade of C- or higher for continuance. A professional education GPA of 2.75 is required for continuance. Students must take and pass the Virginia Communication and Literacy Assessment (VCLA) and the Praxis Subject Assessment, social studies content knowledge (formerly Praxis II) prior to or while enrolled in the instructional strategies course.

   All assessments must be passed prior to the start of the Teacher Candidate Internship Orientation session.

   Background Clearance Requirement

   Old Dominion University requires a background clearance check of candidates interested in many of the professional education programs. Professional education programs have several field experiences that are required for continuance and graduation from the program. The background clearance must be successfully completed prior to a field experience placement. Candidates will be provided a field experience placement when the background check process is completed with resolution of any issues. The process to complete the ODU clearance background check is located at: http://www.odu.edu/success/academic/teacher-education/placement/background-checks. The ODU clearance process includes: an FBI fingerprint, a child protective service/social service review, and a Virginia State Police sex offender registry review. Candidates interested in the professional education programs are advised to complete this clearance process immediately upon entry into the program since the clearance process takes a minimum of eight weeks to complete.

   Virginia Board of Education prescribed assessments:
   - Virginia Communication and Literacy Assessment (VCLA) – a passing composite score of 470 is required on this reading and writing assessment.
   - Praxis Subject Assessment, social studies content knowledge (test code 0081) – passing score of 161 required.
To review more information on the Virginia Board of Education prescribed assessments, visit the Teacher Education Services website at www.odu.edu/tes.

**Graduation**

Requirements for graduation include completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better; completion of the Senior Assessment; a minimum cumulative 2.75 GPA in the major area and in the professional education core with no grade less than a C- in the major/ content and the professional education core; successful completion of the Teacher Candidate Internship, and a minimum of 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University.

Due to changing University requirements, national accreditation standards, and the Virginia Board of Education licensure regulations, the teacher education programs in the College of Arts and Letters are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisors and from the Teacher Education Services website at www.odu.edu/tes.

**Lower-Division General Education**

<table>
<thead>
<tr>
<th>Category</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication **</td>
<td></td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture **</td>
<td></td>
<td></td>
<td>0-12</td>
</tr>
<tr>
<td>Information Literacy and Research ***</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Human Creativity</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HIST 100H</td>
<td>Interpreting the World Past Since 1500</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HIST 101H</td>
<td>Interpreting the Asian Past</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HIST 103H</td>
<td>Interpreting the Latin America Past</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HIST 105H</td>
<td>Interpreting the African Past</td>
<td></td>
</tr>
<tr>
<td>Literature</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics ****</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>The Nature of Science</td>
<td></td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>Impact of Technology</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Human Behavior</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ECON 200S</td>
<td></td>
<td>Basic Economics</td>
<td>3-6</td>
</tr>
<tr>
<td>ECON 201S</td>
<td></td>
<td>Principles of Macroeconomics</td>
<td></td>
</tr>
<tr>
<td>ECON 202S</td>
<td></td>
<td>Principles of Microeconomics</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td></td>
<td>38-53</td>
</tr>
</tbody>
</table>

* Grade of C or better required in both courses and in ENGL 110C before declaring major.

** Proficiency through 202 level; proficiency is not met by completion of an associate degree.

*** Satisfied by HIST 201.

**** WCS 100L recommended.

***** PHIL 250E recommended.

****** Satisfied by TLED 430.

******* ECON 200S is recommended; however, ECON 201S together with ECON 202S are acceptable.

**Major Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 21S</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>or ANTR 110S</td>
<td>Introduction to Anthropology</td>
<td></td>
</tr>
<tr>
<td>HIST 102H</td>
<td>Interpreting the European Past</td>
<td>3</td>
</tr>
<tr>
<td>HIST 104H</td>
<td>Interpreting the American Past</td>
<td>3</td>
</tr>
<tr>
<td>HIST 201</td>
<td>Introduction to Historical Methods</td>
<td>3</td>
</tr>
<tr>
<td>HIST 356</td>
<td>Virginia History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 402W</td>
<td>Senior Seminar in History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 300 and 400-level classes ***</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>Field One: United States History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Field Two: European History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Field Three: Area Studies ****</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Field Four: Comparative History *****</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

* Satisfies information literacy and research requirement.

** Grade of C or better required.

*** With a minimum of one class from three of the four fields listed, one of which must be 400-level.

**** Asia, Latin America, Middle East, Africa

***** History 302 recommended.

**Professional Education Core**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TLED 301</td>
<td>Foundations and Introduction to Assessment of Education</td>
<td>3</td>
</tr>
<tr>
<td>TLED 360</td>
<td>Classroom Management and Discipline</td>
<td>2</td>
</tr>
<tr>
<td>TLED 408</td>
<td>Reading and Writing in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>TLED 430</td>
<td>PK-12 Instructional Technology</td>
<td>3</td>
</tr>
<tr>
<td>TLED 455</td>
<td>Developing Instructional Strategies for Teaching in the Middle/High School: Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>TLED 483</td>
<td>Seminar in Teacher Education</td>
<td>1</td>
</tr>
<tr>
<td>TLED 485</td>
<td>Teacher Candidate Internship</td>
<td>12</td>
</tr>
<tr>
<td>SPED 313</td>
<td>Fundamentals of Human Growth and Development: Birth through Adolescence</td>
<td>3</td>
</tr>
<tr>
<td>SPED 406</td>
<td>Students with Diverse Learning Needs in the General Education Classroom</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>33</td>
</tr>
</tbody>
</table>

* Satisfies impact of technology requirement.

**History and Social Sciences License Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 100S</td>
<td>Cultural Geography</td>
<td>9</td>
</tr>
<tr>
<td>GEOG 300</td>
<td>Maps and Geographic Information</td>
<td></td>
</tr>
<tr>
<td>GEOG 305</td>
<td>World Resources</td>
<td></td>
</tr>
<tr>
<td>or GEOG 320</td>
<td>Political Geography</td>
<td></td>
</tr>
<tr>
<td>POLS 101S</td>
<td>Introduction to American Politics</td>
<td>9</td>
</tr>
<tr>
<td>POLS 331</td>
<td>State and Local Government</td>
<td></td>
</tr>
<tr>
<td>or POLS 334</td>
<td>Electoral Politics</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

and select one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 309</td>
<td>Race, Culture and Public Policy</td>
<td></td>
</tr>
<tr>
<td>POLS 310</td>
<td>Political Theory</td>
<td></td>
</tr>
<tr>
<td>POLS 312</td>
<td>American Political Thought</td>
<td></td>
</tr>
<tr>
<td>POLS 314</td>
<td>European Politics</td>
<td></td>
</tr>
<tr>
<td>POLS 316</td>
<td>Politics of Africa</td>
<td></td>
</tr>
<tr>
<td>POLS 323</td>
<td>International Political Economy</td>
<td></td>
</tr>
<tr>
<td>POLS 328</td>
<td>Russian Politics</td>
<td></td>
</tr>
<tr>
<td>POLS 337</td>
<td>Latin American Politics</td>
<td></td>
</tr>
<tr>
<td>POLS 338W</td>
<td>Politics of East Asia</td>
<td></td>
</tr>
<tr>
<td>POLS 350T</td>
<td>Technology and War</td>
<td></td>
</tr>
<tr>
<td>POLS 400</td>
<td>Congress</td>
<td></td>
</tr>
<tr>
<td>POLS 407</td>
<td>American Presidency</td>
<td></td>
</tr>
<tr>
<td>POLS 409</td>
<td>American Constitutional Law and Politics II</td>
<td></td>
</tr>
<tr>
<td>POLS 410</td>
<td>African American Politics</td>
<td></td>
</tr>
</tbody>
</table>

129 History
**Upper-Division General Education**

Students in the secondary education licensure program satisfy the Upper Division General Education requirement through their professional education courses.

**Linked Bachelor of Arts and Master of Arts–History**

Students with exceptional academic skills can enter this program and count up to 12 credit hours of graduate history courses toward both an undergraduate and graduate degree. Students in the linked program must earn a minimum of 150 credit hours (120 for the undergraduate degree and 30 for the graduate degree).

**Admission Requirements**

To be admitted to the program, students must be a declared major in history, have completed a minimum of 60 undergraduate credit hours, including at least nine hours in history courses at the 300-level or above, and have a GPA of 3.30 or better overall and in history.

**Admission Procedures**

Students who meet the admission requirements should consult with the program director no later than the spring or summer prior to their senior year to plan graduate courses to be taken as an undergraduate. During their senior year, students must file an application to the M.A. program in history with the Office of Admissions. This application includes an Old Dominion University graduate application, a 500-word personal statement, two letters of recommendation, and Graduate Record Examination scores. Graduate admission deadlines apply.

Once students have been awarded their B.A. degree and fulfilled all regular admission requirements for the M.A. in history, they will be officially admitted into the M.A. program.

**Requirements for the Linked B.A./M.A. Program**

Students in the program will fulfill all regular admission and curricular requirements for both the B.A. and M.A. in history, with the following exceptions:

1. Upon completing 90 hours of undergraduate work and attaining senior status, admitted students may take up to 12 hours of graduate courses as an undergraduate, provided that those courses fulfill curricular requirements for both the B.A. and M.A. degrees in history.

2. Students will need to complete the following major requirements for the B.A.:

   **HIST 100-level elective:** 9

   Select two of the following:

   - HIST 100H Interpreting the World Past Since 1500
   - HIST 101H Interpreting the Asian Past
   - HIST 102H Interpreting the European Past
   - HIST 103H Interpreting the Latin America Past
   - HIST 104H Interpreting the American Past
   - HIST 105H Interpreting the African Past
   - HIST 201 Introduction to Historical Methods ** 3
   - HIST 402W Senior Seminar in History ** 3
   - HIST 300 and 400-level classes 21

   **Field One: United States History**
   **Field Two: European History**
   **Field Three: Area Studies (Asia, Latin America, Middle East, Russia, Africa)**
   **Field Four: Comparative History**

   **Total Hours** 36

   **Including the three hours selected for the general education requirement.**

   **Meets information literacy and research requirement.**

   **A minimum of one class from three of the four fields listed, one of which must be 400-level**

   Up to 12 credits of graduate-level course work taken as an undergraduate during the senior year can substitute for 300- and 400-level requirements above and will be counted toward the B.A. degree in history. The following guidelines apply:

   A. Any 500-level course that is cross listed with a 400-level course may be substituted for the 400-level course; however, the student cannot take a 500-level course which has already been taken at the 400 level. Only nine credits of 500-level course work will count toward the M.A. degree.

   B. The following courses can be taken to fulfill the 300-400 level American elective requirement:

   - HIST 602 Readings in Early American History 3
   - HIST 603 The American Revolution and Historical Memory 3
   - HIST 607 A People’s Contest: Civil War and Reconstruction 3
   - HIST 609 Melting Pot? Readings in Immigration History 3
   - HIST 610 Edible History: Food and Drink in the U.S. and Global History 3
   - HIST 611 The Military in America 3
   - HIST 617 The Long Civil Rights Movement 3
   - HIST 619 United States Labor and Working Class History 3
   - HIST 622 The Atlantic Slave Trade 3
   - HIST 621 The Atlantic World and Early America 3
   - HIST 683 History of the Global 1960s 3

   C. The following courses can be taken to fulfill the 300-400 level European elective requirement:

   - HIST 636 The British Empire 3
   - HIST 638 European Transnational & International Histories of the 20th Century 3
   - HIST 641 Individual & Society in Ancient Greece 3
   - HIST 643 Religion, Culture, and Empire in Greco-Roman Palestine 3
   - HIST 646 Studies in Russian History 3
   - HIST 648 France and the Sea 3
   - HIST 653 Life on the Margins in Medieval Europe 3
   - HIST 655 Early Modern Europe: Religion, Reform, and Violence 3
   - HIST 657 Old Regime and French Revolution 3
   - HIST 658 Studies in European History from 1815-1914 3
   - HIST 662 North Atlantic Resources 3
   - HIST 670 Fin-De-Siecle Europe 3
   - HIST 671 World War I in Europe 3
   - HIST 672 Fascism and Nazism 3
   - HIST 674 Holocaust History and Memory 3

   D. The following courses can be taken to fulfill the 300-400 level elective requirement in African, Asian, Latin American, Middle Eastern, or Russian history:

   - HIST 627 Cuba and Its Revolution 3
   - HIST 628 History of the U.S. Mexico Borderlands 3
   - HIST 631 The Rise of the Hispanic World: Spain and Its Empire 3

Old Dominion University
3. All graduate courses taken as an undergraduate that are completed with a grade of B (3.0) or better will also count toward the 30-credit M.A. degree in history.

Students should consult the Graduate Catalog for information and requirements for the M.A. in history.

**Minor in History**

The history minor consists of 15 semester hours, of which at least 12 must be at the 300 level or above. At least six hours of upper-level courses must be taken through courses offered by Old Dominion University.

For completion of a minor a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses and prerequisite courses.

**Advanced Placement**

Students may earn advanced placement credit for HIST 102H or HIST 104H with a qualifying score on the American or European History Advanced Placement of the College Board exam or from a qualifying score on the CLEP exam. Consult the Testing Center for further information on advanced placement.

**Humanities**

Avi Santo, Director, Institute for the Humanities
757 683-3823 www.al.odu.edu/hum/

The Institute for the Humanities offers a Master of Arts degree in the Humanities. The program allows students to pursue individualized curricula that incorporate classes from across ODU's seven colleges and more than 60 standalone graduate programs. The program attracts students with unique research projects and/or career objectives that cannot be fully realized within a single discipline and who will benefit from a cross-disciplinary approach. Students become experts in their field by triangulating courses across different disciplines. Students work closely with the program director to design a coherent program of study that encourages critical thinking, innovation, engaged scholarship and experiential learning.

Concentration areas in the master's program include the following:

1. Cultural and Human Geography
2. Cultural Studies (including critical race studies and refugee studies)
3. Gender and Sexuality Studies
4. Media and Popular Culture Studies
5. Philosophy and Religious Studies
6. Visual Studies (including studio arts and art history)
7. World Cultures

The Institute for the Humanities also offers graduate certificates in Arts and Entrepreneurship, Health and Humanities, and Social Justice and Entrepreneurship.

**Linked B.A./B.S.-M.A. Program**

Linked Master of Arts in Humanities - Communications, Geography, Interdisciplinary Studies, Philosophy and Religious Studies, Visual Studies, and Women's Studies.

The linked degree programs make it possible for exceptional majors in Art History, Art Studio, Communication, Fine Arts, Geography, Individualized Interdisciplinary Studies, Philosophy, and Women's Studies to take up to 12 hours of graduate courses while completing their undergraduate degree and to gain a head start on a graduate degree. Up to 12 graduate credits taken may be counted toward both the undergraduate and the graduate degree.

Students interested in pursuing the linked program should carefully plan their undergraduate course of study considering the requirements of the program.

**Admission Requirements**

To be admitted to the linked B.A./B.S.-M.A. program, students must declare a major in Art History, Art Studio, Communication, Fine Arts, Geography, Individualized Interdisciplinary Studies, Philosophy and Religious Studies, or Women's Studies and complete a minimum of at least 60 undergraduate credit hours, including at least six hours of 300/400 level courses in the major. At the time of admission to the linked program, students must have an overall undergraduate GPA of 3.25 or better.

To be admitted to the Certificate programs as an undergraduate, students must be juniors or seniors in any major with a GPA of 3.25 or better. Undergraduates must maintain a 3.5 GPA in certificate-related courses to be able to earn the certificate. Undergraduates must be enrolled in the graduate sections of certificate-related courses for those credits to count toward the certificate.

**Admission Procedure**

Interested students who meet the admission requirements should apply to the humanities graduate program director as soon as possible after completing the required 60 undergraduate hours. In consultation with the undergraduate advisor for their department and the humanities graduate program director, students will:

1. Draft a schedule of graduate courses to be taken as an undergraduate, which will be placed in the student's undergraduate and graduate advising files.
2. Submit an Old Dominion University graduate application, a 500-word personal statement, a sample critical/analytical essay or research paper, and two letters of recommendation.
3. An application form can be found here (http://ww2.odu.edu/forms_admin/viewform.php?formid=19479).
4. Students will be officially admitted into the M.A. in humanities program once they have been awarded their bachelor's degree and have fulfilled all regular admission requirements for the M.A. in humanities. (Please refer to the appropriate section of this catalog for information on the requirements for the bachelor's degree in Art History, Art Studio, Communication, Fine Arts, Geography, Individualized Interdisciplinary Studies, Philosophy, and Women's Studies.)

**Bridge Courses**

Students admitted to the linked program may count up to 12 hours of bridge courses (graduate courses taken as an undergraduate) for which they have earned a grade of B (3.0) or better toward both the specific B.A. or B.S. and the M.A. in humanities. These courses may be 500 or 600 level courses within or cross-listed with the discipline, or approved graduate courses. Any 500-level course that is cross listed with a 400-level course may be substituted for the 400-level course. However, all students must complete an undergraduate writing intensive course in the major. Students who complete fewer than 12 bridge course credits may fulfill humanities program requirements by taking courses during summer sessions and/or an additional semester; however, all students are required to fulfill a minimum of six bridge course credits in order to be eligible to continue in the linked program.

**The M.A. in Humanities**

Students in the linked program will fulfill all normal admission and curricular requirements for both a B.A. or B.S. in their discipline and an M.A. in humanities, with the following exceptions, conditions, and requirements.

1. In addition, all students, regardless of their concentration, are required to take:
   - HUM 601 Introduction to the Humanities 3
   - HUM 602 Theory and Methods in Humanities 3
   - HUM 603 Preparing Humanities Teachers & Scholars Pro-seminar 3
2. All students must either complete a thesis (HUM 699) or project (HUM 693) as their culminating work toward the M.A. degree.
3. No more than 12 hours of graduate credit at the 500-level may be applied to the M.A. in humanities.
4. Students will not be permitted to take any 500-level course that they have already taken at the undergraduate 400 level.
5. Art History/Art Studio students must take at least two 600-level courses offered by the Department of Art (http://www.odu.edu/artdept). Students must take ARTH 610 Visual Arts Across Media and Time. Graduate courses taken through departments other than Humanities and Art/Art History will count toward the M.A. only if they are approved in advance by the chair of Art or its director of graduate studies.
6. Communication students must take at least two 600-level graduate courses offered by the Department of Communication and Theatre Arts (http://www.odu.edu/commtheatre). Courses taken through departments other than Humanities and Communication and Theatre Arts must correspond to the student's declared concentration area. No more than six credit hours may be concentrated in any one department other than Humanities or Communication and Theatre Arts.
7. Geography students must take at least two 600-level courses offered by the Department of Political Science and Geography (https://www.odu.edu/pols-geog). Graduate courses taken through departments other than Humanities and Political Science Department and Geography will count toward the M.A. only if they are approved in advance by the chair of Political Science and Geography or its director of graduate studies.
8. Philosophy students must take at least two 600-level courses offered by the Department of Philosophy and Religious Studies (http://www.odu.edu/philosophy). Graduate courses taken through departments other than Humanities and Philosophy and Religious Studies will count toward the M.A. only if they are approved in advance by the chair of Philosophy and Religious Studies or its director of graduate studies.
9. Women's Studies students will be required to take graduate-level courses that focus on women and/or gender in relation to various aspects of culture and the humanities. Students may elect graduate courses in women's studies, as well as courses that are cross-listed with women's studies, from any designated humanities or social science department, such as history, linguistics, literature, sociology, psychology, international studies, etc., or courses approved by the director of women's studies. However, no more than six credit hours may be concentrated in any one discipline other than humanities and women's studies.
10. Upon completion of 36 graduate credits, students will be awarded the M.A. in humanities with a concentration in Cultural and Human Geography, Cultural Studies and Critical Theory, Gender and Sexuality Studies, Interdisciplinary Studies, Media and Popular Culture Studies, Philosophy and Religious Studies, and Visual Studies or World Cultures.
11. For additional information on the M.A. in humanities and the thesis and non-thesis options required to graduate, please refer to the Graduate Catalog (http://catalog.odu.edu/graduate).

**Interdisciplinary Studies**

Elizabeth Esinhart, Director of Interdisciplinary Studies Teacher Preparation (p. 132)
Virginia Tucker Steffen, Director of Interdisciplinary Programs and Program Coordinator and Advisor, Professional Writing (p. 147)
Kathleen Fowler, Program Coordinator and Advisor, Individualized Interdisciplinary Studies (p. 141)
Hongyi Wu, Program Coordinator and Advisor, Cybersecurity (p. 143)
Roderick Graham, Program Coordinator and Advisor, Cybercrime (p. 142)
Hongyi Wu, Program Coordinator and Advisor, Cyber Operations (p. 144)

Interdisciplinary Studies coordinates the administration and delivery of eight degree programs: the Bachelor of Science in interdisciplinary studies-teacher preparation program (p. 132); the Bachelor of Arts and Bachelor of Science degrees in interdisciplinary studies-individualized programs (p. 141); and the Bachelor of Science in interdisciplinary studies-professional writing (p. 147), cybersecurity (p. 143), cybercrime (p. 142), cyber operations (p. 144), general engineering technology (p. 145), and leadership (p. 145) programs. For IDS students, no more than two classes, or six credits, may be counted for both the major and a minor. Topics courses, such as ENGL 395/ENGL 495, COMM 395/COMM 396, etc., must be approved by the student's advisor to ensure that the topic is appropriate for the major.

**Bachelor of Science Degree - Interdisciplinary Studies Major - Teacher Preparation Concentration**

**Bachelor of Science Degree - Interdisciplinary Studies Major - Teacher Preparation Concentration**

Elizabeth Esinhart, Director
Michele Mitchell, Assistant Director and Chief Departmental Advisor

This interdisciplinary studies, teacher preparation degree program (IDS-TP) in the College of Arts and Letters draws courses from four colleges within the University to prepare teacher candidates interested in teaching early childhood, primary/elementary or special education to complete content and pedagogical competency requirements for teacher licensure in the Commonwealth of Virginia. In cooperation with the Darden College of Education, early childhood and primary/elementary education teacher candidates earn full licensure to teach early childhood or elementary education with the completion of both the B.S. degree in Interdisciplinary Studies, early childhood concentration or primary/elementary concentration and the Master of Science in Education in the respective field. Special education teacher candidates earn full licensure to teach special education, general curriculum (K-12) or early childhood special education (birth - 5) and adapted curriculum (K-12) with the completion of the B.S. degree in Interdisciplinary Studies. Students licensed to teach special education general curriculum will be highly qualified to teach elementary content or secondary English content.

Course work in the baccalaureate degree spans the disciplines of English literature, composition, and linguistics; history; fine and performing arts; mathematics and statistics; natural sciences including biology, chemistry, physics, and ocean or earth science; social sciences including economics, geography, and political science; human growth and development; and educational foundations, technology, assessment, theory, and methods. The broad curriculum, along with the admittance, continuance, and graduation requirements described below, prepares teacher candidates to meet state licensure standards for the Commonwealth of Virginia, including passing scores on the Praxis Elementary Education Multiple Subjects Assessment, Reading for Virginia Educators Assessment, and Virginia Communication and Literacy Assessment, and to meet graduate admission requirements to the Darden College of Education.

Teacher candidates can choose from the following undergraduate concentrations:

- Primary/Elementary Education (no licensure with B.S. degree, licensure at grade level through Darden College of Education)
- Early Childhood Education (no licensure with B.S. degree, licensure at grade level through the Darden College of Education)
- Special Education, General Curriculum, K-12, Highly Qualified to Teach Elementary Education (licensure with B.S. degree)
• Special Education, General Curriculum, K-12, Highly Qualified to Teach Secondary English and Elementary Education (licensure with B.S. degree)
• Special Education Early Childhood, birth to 5, and Adapted Curriculum, K-12 (licensure with B.S. degree)

Each concentration is described below, and additional information is posted on the departmental website or available in hard copy from the department.

Admission
To be admitted to and advised in the IDS-TP program, teacher candidates must have a grade of C or above in ENGL 110C and 26 completed credit hours.

Declaration of Major
To declare the major, teacher candidates must have a 2.80 cumulative grade point average and grades of C or above in any course required in the program, and pass the prescribed Virginia Board of Education assessment for admission to an approved teacher education program as described herein. Teacher candidates who have been admitted to the IDS-TP program but who are ineligible to declare the major will be advised as prospective majors within the program.

Prescribed Virginia Board of Education Assessment for Admission to an Approved Teacher Education Program
Old Dominion University students seeking admission to an approved teacher education program must satisfy the Virginia Board of Education Required Assessment for Admission to an Approved Teacher Education Program. This requirement can be satisfied by meeting a passing score in one of the selected criteria below:

1. Passing Praxis I composite score of 532 by December 31, 2013; or
2. Passing Praxis Core Academic Skills Test beginning January 1, 2014: Reading Score of 156, Writing Score of 162, and Mathematics Score of 150; or
3. Approved substitute test score for PRAXIS I or PRAXIS Core:
   a. SAT score of 1000 with at least 450 verbal and 510 mathematics taken prior to April 1, 1995; or
   b. SAT score of 1100 with at least 530 verbal and 530 mathematics taken after April 1, 1995 and before March 2016; or
   c. SAT score of 1170 with at least 580 evidence-based reading and writing and 560 mathematics taken after March 2016; or
   d. ACT composite score of 21 with ACT mathematics score of at least 21 and ACT English plus Reading score of at least 37, taken prior to April 1, 1995. ACT scores taken prior to 1995 are not valid; or
   e. ACT composite score of 24 with ACT mathematics score of at least 22, and ACT English plus Reading score of at least 46, taken after April 1, 1995; or
   f. Praxis I Math test score of 178 by December 31, 2013 and a composite Virginia Communication and Literacy Assessment (hereafter referred to as the VCLA) score of 470; or
   g. Praxis Core Academic Skills Mathematics test score of 150 beginning January 1, 2014 and a VCLA score of 470; or
   h. SAT Mathematics test score of at least 510 taken prior to April 1, 1995 and a VCLA score of 470; or
   i. SAT Mathematics test score of at least 530 taken after April 1, 1995 and a composite VCLA score of 470; or
   j. SAT Mathematics test score of at least 560 taken after March 1, 2016 and a composite VCLA score of 470; or
   k. ACT Mathematics test score of at least 21 taken prior to April 1, 1995 and a composite VCLA score of 470; or
   l. ACT Mathematics test score of at least 22 taken after April 1, 1995 and a composite VCLA score of 470.

For the most current information on the prescribed Virginia Board of Education admission assessment, visit the Teacher Education Services website, http://www.odu.edu/es and review the Teacher Education Handbook.

Admission to Undergraduate Teacher Education Program
All teacher candidates must be admitted to the undergraduate teacher education program as a requirement of continuance and graduation. Admittance to the undergraduate teacher education program requires that the teacher candidate:

1. Be a declared IDS-TP major
2. Have a cumulative GPA of 2.80
3. Have a major GPA of 2.80 (major content plus professional education courses)
4. Have a 2.80 GPA in major content courses
5. Have a 2.80 GPA in professional education courses
6. Have no grade below a C in any course required in the program
7. Pass the prescribed Virginia Board of Education admission assessment described above
8. Submit an application for and participate in an Interview pursuant to Teacher Education Council policy
9. Submit an application for admittance that is approved by the program and by the Office of Teacher Education Services in the Darden College of Education

Additionally, teacher candidates should be admitted to the undergraduate teacher education program by the end of their 60th credit hour. Transfer students with 60 or more credits should be admitted to the undergraduate teacher education program by the end of their second semester enrolled at the University.

Continuance
Teacher candidates must:

1. Maintain a cumulative grade point average of 2.80, 2.80 major GPA, 2.80 major content GPA and 2.80 professional education GPA
2. Earn a grade no less than C in all general education courses required in the program, major content courses, and professional education courses
3. Pass the prescribed Virginia Board of Education admission assessment described above
4. Be admitted to the undergraduate teacher education program
5. Successfully complete a background clearance check.

Background Clearance Requirement: Old Dominion University requires a background clearance check of candidates interested in professional education programs. Professional education programs have several field experiences which are required for continuance and graduation from the program. The background clearance must be successfully completed prior to a field experience placement. The process to complete the ODU clearance background check is located at: http://www.odu.edu/success/academic/teacher-education/placement/background-checks. The ODU clearance process includes the FBI fingerprint SP-24 form, the child protective service/ social service check, and the sexual offender registry check. Candidates interested in professional education programs are advised to complete this clearance process immediately upon entry since the clearance process takes a minimum of eight weeks to complete. Please contact Teacher Education Services at 757-683-3348 with any questions.

All teacher candidates who fail to meet program requirements must meet with an advisor and complete a Continuance Notice. Teacher candidates who fail to meet program requirements for two consecutive semesters will be encouraged to consider other academic and professional goals. In addition, teacher candidates must pass the prescribed Virginia Board of Education admission assessment described above, be admitted to the undergraduate teacher education program, and meet all other prerequisites listed in the Catalog course description to be eligible to take the following courses:
Graduation
To graduate, teacher candidates must:
1. Complete all program requirements
2. Earn a grade of no less than C in every general education course required in the program, major content course, and professional education course
3. Have a cumulative grade point average of 2.80 and 2.80 major GPA.

In addition, teacher candidates must have the prescribed Virginia Board of Education admission assessment described above and passing scores on any other Assessment test required by their concentration area as provided above, be admitted to the approved undergraduate teacher education program, complete ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and complete the Senior Assessment Survey. Teacher candidates will also be requested to complete the Departmental Senior Exit Survey.

The following requirements also apply:

Special Education
Special Education teacher candidates earn licensure with the B.S. degree and must obtain passing scores on the Special Education departmental exam, the Praxis Elementary Education Multiple Subjects Assessments, Reading for Virginia Educators Assessment (not required for Early Childhood Special Education and Adapted Curriculum), and Virginia Communication and Literacy Assessment prior to completion of the master's degree in the Darden College of Education. Prior to starting the teacher candidate internship (student teaching), all teacher candidates must obtain passing scores on the Praxis Elementary Education Multiple Subjects Assessment, Reading for Virginia Educators Assessment, and the Virginia Communication and Literacy Assessment. Test results will be submitted to the director of the Office of Teacher Education Services. Prior to starting the teacher candidate internship, all teacher candidates should review their Leo Online student test score page to ensure that passing scores are posted for the appropriate Praxis I, Praxis Core, or approved substitute assessment, Praxis Elementary Education Multiple Subjects Assessment, Reading for Virginia Educators Assessment, and the Virginia Communication and Literacy Assessment.

Note for students in Washington State from the Student Achievement Council (SAC) concerning the teacher preparation with licensure in special education, general curriculum K-12, and highly qualified designation in elementary education: Eligibility for initial educator certification in Washington is based on completion of a state approved educator preparation program. This program is approved in Virginia and is authorized for field placements in Washington by the Professional Educators Standards Board. Even though students may be residing in Washington while in this program, the application for educator certification in Washington will be processed as an out-of-state application. Go to http://pathway.pesb.wa.gov/outofstate for more information. Teachers are advised to contact their individual school districts as to whether this program may qualify for teacher advancement.

Primary/Elementary Education and Early Childhood Education
For Primary/Elementary Education and Early Childhood Education teacher candidates, admission to the graduate programs in elementary education and early childhood education requires a cumulative grade point average of 2.80 and completion of the graduate application. Teacher candidates earn licensure to teach in elementary education or early childhood education upon completion of the master's degree in the Darden College of Education. Prior to starting the teacher candidate internship (student teaching), all teacher candidates should review their Leo Online student test score page to ensure that passing scores are posted for the appropriate Praxis I, Praxis Core, or approved substitute assessment, Praxis Elementary Education Multiple Subjects Assessment, Reading for Virginia Educators Assessment, and the Virginia Communication and Literacy Assessment.

Note for students in Washington State from the Student Achievement Council (SAC) concerning the primary/elementary education emphasis: This program is not intended to lead to teacher certification. Teachers are advised to contact their individual school districts as to whether this program may qualify for teacher advancement.

Please see the College of Education sections of the Undergraduate and Graduate Catalogs or the Darden College of Education website for more information.

Due to changing University requirements, national accreditation standards, and Commonwealth licensure regulations, the teacher preparation programs in the College of Arts and Letters are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their academic advisors and from the Darden College of Education website at www.education.odu.edu.

Program curriculum requirements are listed below.

Primary/Elementary Concentration* (also offered through Distance Learning)

General Education Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 110C</td>
<td>English Composition **</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 211C</td>
<td>English Composition **</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 112L</td>
<td>Introduction to Literature</td>
<td></td>
</tr>
<tr>
<td>ENGL 114L</td>
<td>American Writers, American Experiences</td>
<td></td>
</tr>
<tr>
<td>WCS 100L</td>
<td>Introduction to World Literatures and Cultures</td>
<td></td>
</tr>
</tbody>
</table>

Language and Culture (See Requirements for Undergraduate Degrees section of this Catalog for requirement) 0-6
Major Content Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 370</td>
<td>College Algebra **+</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>ENGL 371</td>
<td>College Algebra with Supplemental Instruction **+</td>
</tr>
<tr>
<td>or</td>
<td>MATH 102M</td>
<td>College Algebra</td>
</tr>
<tr>
<td>or</td>
<td>MATH 103M</td>
<td>College Algebra with Supplemental Instruction **+</td>
</tr>
<tr>
<td>or</td>
<td>MATH 162M</td>
<td>Precalculus I **+</td>
</tr>
</tbody>
</table>

Select one of the following:**  

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 105N</td>
<td>Biology for Non-science Majors I</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 106N</td>
<td>Biology for Non-science Majors II</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 110N</td>
<td>Environmental Sciences</td>
<td>3</td>
</tr>
<tr>
<td>&amp; BIOL 111N</td>
<td>and Environmental Sciences Lab</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 117N</td>
<td>Introduction to Human Biology</td>
<td>3</td>
</tr>
<tr>
<td>&amp; BIOL 118N</td>
<td>and Introduction to Human Biology Lab</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 121N</td>
<td>General Biology I</td>
<td>3</td>
</tr>
<tr>
<td>&amp; BIOL 122N</td>
<td>General Biology I Lab</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 123N</td>
<td>General Biology II</td>
<td>3</td>
</tr>
<tr>
<td>&amp; BIOL 124N</td>
<td>General Biology II Lab</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following:**  

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 105N</td>
<td>Introductory Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>&amp; CHEM 106N</td>
<td>and Introductory Chemistry Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 107N</td>
<td>Introductory Organic and Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>&amp; CHEM 108N</td>
<td>and Introductory Organic and Biochemistry Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 121N</td>
<td>Foundations of Chemistry I Lecture</td>
<td>3</td>
</tr>
<tr>
<td>&amp; CHEM 122N</td>
<td>and Foundations of Chemistry I Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 123N</td>
<td>Foundations of Chemistry II Lecture</td>
<td>3</td>
</tr>
<tr>
<td>&amp; CHEM 124N</td>
<td>and Foundations of Chemistry II Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 101N</td>
<td>Conceptual Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 102N</td>
<td>Conceptual Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 111N</td>
<td>Introductory General Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 112N</td>
<td>Introductory General Physics</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 38-44

Professional Education (meets upper-division general education requirements)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TLED 301</td>
<td>Foundations and Introduction to Assessment of Education (PRAXIS Core, 30 hour observation, and background clearance required)</td>
<td>3</td>
</tr>
<tr>
<td>TLED 430</td>
<td>PK-12 Instructional Technology ***</td>
<td>3</td>
</tr>
<tr>
<td>TLED 468</td>
<td>Language Acquisition and Reading for Students with Diverse Learning Needs</td>
<td>3</td>
</tr>
<tr>
<td>SPED 313</td>
<td>Fundamentals of Human Growth and Development: Birth through Adolescence</td>
<td>3</td>
</tr>
<tr>
<td>SPED 406</td>
<td>Students with Diverse Learning Needs in the General Education Classroom</td>
<td>3</td>
</tr>
<tr>
<td>TLED 432</td>
<td>Developing Instructional Strategies PreK-6: Language Arts</td>
<td>3</td>
</tr>
<tr>
<td>STEM 433</td>
<td>Developing Instructional Strategies PreK-6: Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>STEM 434</td>
<td>Developing Instructional Strategies PreK-6: Science</td>
<td>3</td>
</tr>
<tr>
<td>TLED 435</td>
<td>Developing Instructional Strategies PreK-6: Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>TLED 478</td>
<td>Integrating Instruction Across the Curriculum PreK-6 ***</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 50
This undergraduate emphasis track prepares students to matriculate into the graduate program in early childhood education (not offered through Distance Learning) or the graduate program in elementary education (offered through Distance Learning in the Darden College of Education); teacher candidates should consult the directors of these graduate programs for additional information. There is no licensure with the B.S. degree. Student teaching and licensure are at the graduate level through the Darden College of Education.

** Departmental requirements for all teacher candidates, not met by the associate degree.

*** Admission to the undergraduate teacher education program is required prior to registration for TLED 478 and TLED 479; TLED 478 will require 40 practicum hours in grades 4 - 6 and TLED 479 will require 70 practicum hours in K-6. An approved background clearance check is required prior to practicum placement.

**** NOTE: ALL STUDENTS MUST EARN A MINIMUM OF 120 CREDIT HOURS FOR THE BACCALAUREATE DEGREE. WHICH MUST INCLUDE BOTH A MINIMUM OF 30 CREDIT HOURS OVERALL AND 12 CREDIT HOURS OF UPPER-LEVEL COURSES IN THE MAJOR PROGRAM FROM OLD DOMINION UNIVERSITY.

+ If credit is received for ARTH 121A, teacher candidates must take MUSC 308 or MUSC 460 or an approved upper-level Music fine and performing arts course; if credit is received for MUSC 264A, teacher candidates must take ARTS 305 or an approved upper-level Art fine and performing arts course.

++ Grade of C or better is required in MATH 102M or MATH 103M or MATH 162M to enroll in MATH 302 and MATH 335

+++ LiveText is recommended for all Teacher Candidates in TLED 430.

Licensure in Special Education, General Curriculum, K-12, Highly Qualified in Elementary Education Concentration* (also offered through Distance Learning)

** General Education Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 110C</td>
<td>English Composition **</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 211C</td>
<td>English Composition **</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 112L</td>
<td>Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 114L</td>
<td>American Writers, American Experiences</td>
<td></td>
</tr>
<tr>
<td>WCS 100L</td>
<td>Introduction to World Literatures and Cultures</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Language and Culture (See Requirements for Undergraduate Degrees section of this Catalog for requirement)</td>
<td>0-6</td>
</tr>
<tr>
<td>COMM 101R</td>
<td>Public Speaking **</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>or</td>
<td></td>
</tr>
<tr>
<td></td>
<td>COMM 103R Voice and Diction **</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy and Research</td>
<td></td>
</tr>
<tr>
<td>ARTH 121A</td>
<td>Introduction to the Visual Arts **+</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>or</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUSC 264A Music in History and Culture **+</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 104H</td>
<td>Interpreting the American Past **</td>
<td>3</td>
</tr>
<tr>
<td>TLED 440</td>
<td>PK-12 Instructional Technology ***</td>
<td></td>
</tr>
<tr>
<td>GEOG 100S</td>
<td>Cultural Geography **</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 230E</td>
<td>Introduction to Ethics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 102M</td>
<td>College Algebra **++</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>or</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MATH 103M College Algebra with Supplemental Instruction +++</td>
<td></td>
</tr>
<tr>
<td></td>
<td>or</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MATH 162M Precalculus I ***</td>
<td>4</td>
</tr>
</tbody>
</table>

Select one of the following: **

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 105N</td>
<td>Biology for Nonscience Majors I</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 106N</td>
<td>Biology for Nonscience Majors II</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 110N</td>
<td>Environmental Sciences</td>
<td>3</td>
</tr>
<tr>
<td>&amp; BIOL 111N</td>
<td>Environmental Sciences Lab</td>
<td></td>
</tr>
<tr>
<td>BIOL 117N</td>
<td>Introduction to Human Biology</td>
<td>3</td>
</tr>
<tr>
<td>&amp; BIOL 118N</td>
<td>Introduction to Human Biology Lab</td>
<td></td>
</tr>
<tr>
<td>BIOL 121N</td>
<td>General Biology I</td>
<td>3</td>
</tr>
<tr>
<td>&amp; BIOL 122N</td>
<td>General Biology I Lab</td>
<td></td>
</tr>
<tr>
<td>BIOL 123N</td>
<td>General Biology II</td>
<td>3</td>
</tr>
<tr>
<td>&amp; BIOL 124N</td>
<td>General Biology II Lab</td>
<td></td>
</tr>
</tbody>
</table>

Select one of the following: **

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 105N</td>
<td>Introductory Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>&amp; CHEM 106N</td>
<td>Introductory Chemistry Laboratory</td>
<td></td>
</tr>
<tr>
<td>CHEM 107N</td>
<td>Introductory Organic and Biochemistry</td>
<td></td>
</tr>
<tr>
<td>&amp; CHEM 108N</td>
<td>Introductory Organic and Biochemistry Laboratory</td>
<td></td>
</tr>
<tr>
<td>CHEM 121N</td>
<td>Foundations of Chemistry I Lecture</td>
<td>3</td>
</tr>
<tr>
<td>&amp; CHEM 122N</td>
<td>Foundations of Chemistry I Laboratory</td>
<td></td>
</tr>
<tr>
<td>CHEM 123N</td>
<td>Foundations of Chemistry II Lecture</td>
<td>3</td>
</tr>
<tr>
<td>&amp; CHEM 124N</td>
<td>Foundations of Chemistry II Laboratory</td>
<td></td>
</tr>
<tr>
<td>PHYS 101N</td>
<td>Conceptual Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 102N</td>
<td>Conceptual Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 111N</td>
<td>Introductory General Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 112N</td>
<td>Introductory General Physics</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 38-44

Major Content Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 327W</td>
<td>Advanced Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 350</td>
<td>Aspects of the English Language</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 370</td>
<td>English Linguistics</td>
<td></td>
</tr>
<tr>
<td>ENGL 336</td>
<td>The Short Story (or approved upper-level literature course)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 100H</td>
<td>Interpreting the World Past Since 1500</td>
<td>3</td>
</tr>
<tr>
<td>or HIST 302</td>
<td>Perspectives in Teaching World History to 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIST 356</td>
<td>Virginia History</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following: 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 200S</td>
<td>Basic Economics</td>
<td></td>
</tr>
<tr>
<td>ECON 201S</td>
<td>Principles of Macroeconomics</td>
<td></td>
</tr>
<tr>
<td>ECON 202S</td>
<td>Principles of Microeconomics</td>
<td></td>
</tr>
<tr>
<td>POLS 101S</td>
<td>Introduction to American Politics</td>
<td></td>
</tr>
<tr>
<td>MATH 335</td>
<td>Number Systems and Discrete Mathematics</td>
<td></td>
</tr>
<tr>
<td>MATH 302</td>
<td>Geometry</td>
<td></td>
</tr>
<tr>
<td>STAT 130M</td>
<td>Elementary Statistics</td>
<td></td>
</tr>
<tr>
<td>OEAS 110N</td>
<td>Earth Science</td>
<td></td>
</tr>
<tr>
<td>HPE 327</td>
<td>Teaching of Health and Physical Education, Pre-K-8</td>
<td></td>
</tr>
</tbody>
</table>

One Physical Education activity credit 1

Select one of the following: * 3
MUSC 308  Music Education: Music for the Elementary Classroom Teacher
MUSC 460  History of Jazz
ARTS 305  Elementary Art Education Methods and Classroom Management

Approved upper-level human creativity course

Total Hours 41

Professional Education (meets upper-division general education requirements)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TLED 430</td>
<td>PK-12 Instructional Technology ***</td>
<td>3</td>
</tr>
<tr>
<td>TLED 408</td>
<td>Reading and Writing in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>TLED 468</td>
<td>Language Acquisition and Reading for Students with Diverse Learning Needs</td>
<td>3</td>
</tr>
<tr>
<td>SPED 313</td>
<td>Fundamentals of Human Growth and Development: Birth through Adolescence</td>
<td>3</td>
</tr>
<tr>
<td>SPED 400</td>
<td>Foundations of Special Education: Legal Aspects and Characteristics</td>
<td>3</td>
</tr>
<tr>
<td>SPED 402</td>
<td>Instructional Design I: Learner Characteristics and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>SPED 411</td>
<td>Classroom and Behavioral Management Techniques for Students with Diverse Needs</td>
<td>3</td>
</tr>
<tr>
<td>SPED 417</td>
<td>Collaboration and Transitions</td>
<td>3</td>
</tr>
<tr>
<td>SPED 415</td>
<td>Instructional Design II: Curricular Procedures and Individualized Education Planning ***</td>
<td>3</td>
</tr>
<tr>
<td>SPED 403</td>
<td>Directed Field Experience in Special Education ***</td>
<td>2</td>
</tr>
<tr>
<td>SPED 483</td>
<td>Field Experience Seminar in Special Education ****</td>
<td>1</td>
</tr>
<tr>
<td>SPED 486</td>
<td>Teacher Candidate Internship for Special Endorsement ****</td>
<td>12</td>
</tr>
</tbody>
</table>

Total Hours 42

Total Degree Credits**** 120-127

* This undergraduate concentration leads to licensure to teach with the B.S. degree. Teacher candidates should consult with the director of special education programs in the Darden College of Education for additional information.

** Departmental requirements for all teacher candidates, not met by the associate degree.

*** Admission to undergraduate teacher education program required prior to registration for SPED 415, SPED 403, SPED 483, and SPED 486. SPED 415 and SPED 403 will each require 45 practicum hours. A background clearance check is required prior to practicum placement. Teacher candidates should request an elementary school placement in SPED 415 and a middle/high school placement in SPED 403. In SPED 486 teacher candidates will student teach 7 weeks at the elementary level and 7 weeks at the secondary level.

**** NOTE: ALL STUDENTS MUST EARN A MINIMUM OF 120 CREDIT HOURS FOR THE BACCALAUREATE DEGREE. WHICH MUST INCLUDE BOTH A MINIMUM OF 30 CREDIT HOURS OVERALL AND 12 CREDIT HOURS IN UPPER-LEVEL COURSES IN THE MAJOR PROGRAM FROM OLD DOMINION UNIVERSITY.

Licensure in Special Education, General Curriculum, K-12, Highly Qualified in Secondary English and Elementary Education Concentration – (not offered through Distance Learning)*

General Education Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 110C</td>
<td>English Composition **</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 211C</td>
<td>English Composition ***</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 112L</td>
<td>Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 114L</td>
<td>American Writers, American Experiences</td>
<td>3</td>
</tr>
<tr>
<td>WCS 100L</td>
<td>Introduction to World Literatures and Cultures</td>
<td>3</td>
</tr>
<tr>
<td>COMM 101R</td>
<td>Public Speaking **</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM 103R</td>
<td>Voice and Diction **</td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy and Research</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ARTH 121A</td>
<td>Introduction to the Visual Arts **</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSC 264A</td>
<td>Music in History and Culture **</td>
<td>3</td>
</tr>
<tr>
<td>HIST 104H</td>
<td>Interpreting the American Past **</td>
<td>3</td>
</tr>
<tr>
<td>TLED 430</td>
<td>PK-12 Instructional Technology **</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 100S</td>
<td>Cultural Geography **</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 230E</td>
<td>Introduction to Ethics **</td>
<td>3</td>
</tr>
<tr>
<td>MATH 102M</td>
<td>College Algebra **</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 103M</td>
<td>College Algebra with Supplemental Instruction **</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 162M</td>
<td>Precalculus I **</td>
<td>3</td>
</tr>
<tr>
<td>Select one of the following: **</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>BIOL 105N</td>
<td>Biology for Nonscience Majors I</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL 106N</td>
<td>Biology for Nonscience Majors II</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL 110N</td>
<td>Environmental Sciences</td>
<td>3</td>
</tr>
<tr>
<td>&amp; BIOL 111N</td>
<td>and Environmental Sciences Lab</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 117N</td>
<td>Introduction to Human Biology</td>
<td>3</td>
</tr>
<tr>
<td>&amp; BIOL 118N</td>
<td>and Introduction to Human Biology Lab</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 121N</td>
<td>General Biology I</td>
<td>3</td>
</tr>
<tr>
<td>&amp; BIOL 122N</td>
<td>and General Biology I Lab</td>
<td>3</td>
</tr>
</tbody>
</table>

+ If credit is received for ARTH 121A, teacher candidates must take MUSC 308 or MUSC 460 or an approved upper-level Music fine and performing arts course; if credit is received for MUSC 264A, teacher candidates must take ARTS 305 or an approved upper-level Art fine and performing arts course.

++ Grade of C or better is required in MATH 102M or MATH 103M or MATH 162M to enroll in MATH 302 and MATH 335

+++ LiveText is recommended for all Teacher Candidates in TLED 430.

++++ Passing scores on the Special Education exit exam, the Reading for Virginia Educators Assessment, Virginia Communication and Literacy Assessment, and Elementary Education Multiple Subjects Assessment are required in SPED 483 and prior to SPED 486.
Major Content Requirements

ENGL 327W  Advanced Composition  3
ENGL 350  Aspects of the English Language  3
ENGL 370  English Linguistics  3
ENGL 301 or ENGL 302  Introduction to British Literature I  3
ENGL 336  The Short Story (or approved upper-level literature course)  3
ENGL 345 or ENGL 346  American Literature to 1860  3
ENGL 406  The Teaching of Literature  3
ENGL 455  The Teaching of Composition, Grades 6-12  3
HIST 100H or HIST 302  Interpreting the World Past Since 1500  3
HIST 356  Virginia History  3
Select one of the following:  3
ECON 200S  Basic Economics  
ECON 201S  Principles of Macroeconomics  
ECON 202S  Principles of Microeconomics  
POLS 101S  Introduction to American Politics  3
MATH 335  Number Systems and Discrete Mathematics  3
MATH 302  Geometry  3
STAT 130M  Elementary Statistics  3
OEAS 110N  Earth Science  4
HPE 327  Teaching of Health and Physical Education, Pre-K-8  3

Total Hours  38-44

Professional Education (meets upper-division general education requirements)

TLED 430  PK-12 Instructional Technology **  3
TLED 408  Reading and Writing in Content Areas  3
TLED 468  Language Acquisition and Reading for Students with Diverse Learning Needs  3
SPED 313  Fundamentals of Human Growth and Development: Birth through Adolescence  3
SPED 400  Foundations of Special Education: Legal Aspects and Characteristics  3
SPED 402  Instructional Design I: Learner Characteristics and Assessment  3
SPED 411  Classroom and Behavioral Management Techniques for Students with Diverse Needs  3
SPED 417  Collaboration and Transitions  3
SPED 415  Instructional Design II: Curricular Procedures and Individualized Education Planning ***  3
SPED 403  Directed Field Experience in Special Education ***  2
SPED 483  Field Experience Seminar in Special Education *****  1
SPED 486  Teacher Candidate Internship for Special Education Endorsement *****  12

Total Hours  42

Total Degree Credit:**  131-138

* This undergraduate concentration leads to licensure to teach with the B.S. degree. Teacher candidates should consult with the director of special education programs in the Darden College of Education for additional information.

** Departmental requirements for all teacher candidates, not met by the associate degree.

*** Admission to undergraduate teacher education program required prior to registration for SPED 415, SPED 403, SPED 483, and SPED 486. SPED 415 and SPED 403 will each require 45 practicum hours. A background clearance check is required prior to practicum placement. Teacher candidates should request an elementary school placement in SPED 415 and a middle/high school placement in SPED 403. In SPED 486 teacher candidates will student teach 7 weeks at the elementary level and 7 weeks at the secondary level.

**** NOTE: ALL STUDENTS MUST EARN A MINIMUM OF 120 CREDIT HOURS FOR THE BACCALAUREATE DEGREE. WHICH MUST INCLUDE BOTH A MINIMUM OF 30 CREDIT HOURS OVERALL AND 12 CREDIT HOURS IN UPPER-LEVEL COURSES IN THE MAJOR PROGRAM FROM OLD DOMINION UNIVERSITY.

++ Grade of C or better is required in MATH 102M or MATH 103M or MATH 162M to enroll in MATH 302 and MATH 335

+++ LiveText is recommended for all Teacher Candidates in TLED 430.

++++ Passing scores on the Special Education exit exam, the Reading for Virginia Educators Assessment, Virginia Communication and Literacy Assessment, and Elementary Education Multiple Subjects Assessment are required in SPED 483 and prior to SPED 486. CPR/First Aid certification is required prior to SPED 486.

Licensure in Special Education Early Childhood (Birth to 5) and Adapted Curriculum (K-12) Concentration (also offered through Distance Learning)*

General Education Courses

ENGL 110C  English Composition **  3
ENGL 211C  English Composition  **  3
Select one of the following:  3
ENGL 112L  Introduction to Literature **
ENGL 114L  American Writers, American Experience **
WCS 100L  Introduction to World Literatures and Cultures

Language and Culture (See Requirements for Undergraduate Degrees section of this Catalog for requirement)

COMM 101R  Public Speaking **  3

Old Dominion University  138
**Major Content Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 327W</td>
<td>Advanced Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 370</td>
<td>English Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>HIST 100H</td>
<td>Interpreting the World Past Since 1500</td>
<td>3</td>
</tr>
<tr>
<td>or HIST 302</td>
<td>Perspectives in Teaching World History to 1500</td>
<td></td>
</tr>
<tr>
<td>HIST 356</td>
<td>Virginia History</td>
<td>3</td>
</tr>
<tr>
<td>Select one of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECON 200S</td>
<td>Basic Economics (recommended)</td>
<td>3</td>
</tr>
<tr>
<td>ECON 201S</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 202S</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>POLS 101S</td>
<td>Introduction to American Politics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 335</td>
<td>Number Systems and Discrete Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>STAT 130M</td>
<td>Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td>OEAS 110N</td>
<td>Earth Science</td>
<td>4</td>
</tr>
<tr>
<td>HPE 327</td>
<td>Teaching of Health and Physical Education, Pre-K-8</td>
<td>3</td>
</tr>
</tbody>
</table>

One Physical Education activity credit

Select one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 103R</td>
<td>Voice and Diction **</td>
<td></td>
</tr>
<tr>
<td>Information Literacy and Research</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HIST 104H</td>
<td>Interpreting the American Past **</td>
<td>3</td>
</tr>
<tr>
<td>THEA 241A</td>
<td>The Theatre Experience **</td>
<td>3</td>
</tr>
</tbody>
</table>

Impact of Technology (met within major)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 440</td>
<td>Assistive Technology for Diverse Students</td>
<td></td>
</tr>
<tr>
<td>GEOG 100S</td>
<td>Cultural Geography **</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 230E</td>
<td>Introduction to Ethics **</td>
<td>3</td>
</tr>
<tr>
<td>MATH 102M</td>
<td>College Algebra **</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 103M</td>
<td>College Algebra with Supplemental Instruction ***</td>
<td></td>
</tr>
</tbody>
</table>

Select one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 105N</td>
<td>Biology for Nonscience Majors I</td>
<td></td>
</tr>
<tr>
<td>BIOL 106N</td>
<td>Biology for Nonscience Majors II</td>
<td></td>
</tr>
<tr>
<td>BIOL 110N</td>
<td>Environmental Sciences</td>
<td></td>
</tr>
<tr>
<td>&amp; BIOL 111N</td>
<td>Environmental Sciences Lab</td>
<td></td>
</tr>
<tr>
<td>BIOL 112N</td>
<td>Environment and Man</td>
<td></td>
</tr>
<tr>
<td>&amp; BIOL 113N</td>
<td>Environment and Man Laboratory</td>
<td></td>
</tr>
<tr>
<td>BIOL 117N</td>
<td>Introduction to Human Biology</td>
<td></td>
</tr>
<tr>
<td>&amp; BIOL 118N</td>
<td>Introduction to Human Biology Laboratory</td>
<td></td>
</tr>
<tr>
<td>BIOL 121N</td>
<td>General Biology I</td>
<td></td>
</tr>
<tr>
<td>&amp; BIOL 122N</td>
<td>General Biology I Lab</td>
<td></td>
</tr>
<tr>
<td>BIOL 123N</td>
<td>General Biology II</td>
<td></td>
</tr>
<tr>
<td>&amp; BIOL 124N</td>
<td>General Biology II Lab</td>
<td></td>
</tr>
</tbody>
</table>

Select one of the following: **

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 105N</td>
<td>Introductory Chemistry</td>
<td></td>
</tr>
<tr>
<td>&amp; CHEM 106N</td>
<td>Introductory Chemistry Laboratory</td>
<td></td>
</tr>
<tr>
<td>CHEM 107N</td>
<td>Introductory Organic and Biochemistry</td>
<td></td>
</tr>
<tr>
<td>&amp; CHEM 108N</td>
<td>Introductory Organic and Biochemistry Laboratory</td>
<td></td>
</tr>
<tr>
<td>CHEM 121N</td>
<td>Foundations of Chemistry I Lecture</td>
<td></td>
</tr>
<tr>
<td>&amp; CHEM 122N</td>
<td>Foundations of Chemistry I Laboratory</td>
<td></td>
</tr>
<tr>
<td>CHEM 123N</td>
<td>Foundations of Chemistry II Lecture</td>
<td></td>
</tr>
<tr>
<td>&amp; CHEM 124N</td>
<td>Foundations of Chemistry II Laboratory</td>
<td></td>
</tr>
<tr>
<td>PHYS 101N</td>
<td>Conceptual Physics (recommended)</td>
<td></td>
</tr>
<tr>
<td>PHYS 102N</td>
<td>Conceptual Physics</td>
<td></td>
</tr>
<tr>
<td>PHYS 111N</td>
<td>Introductory General Physics</td>
<td></td>
</tr>
<tr>
<td>PHYS 112N</td>
<td>Introductory General Physics</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 38-44

**Professional Education (meets upper-division general education requirements)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TLED 468</td>
<td>Language Acquisition and Reading for Students</td>
<td>3</td>
</tr>
<tr>
<td>SPED 313</td>
<td>Fundamentals of Human Growth and Development: Birth through Adolescence</td>
<td>3</td>
</tr>
<tr>
<td>SPED 400</td>
<td>Foundations of Special Education: Legal Aspects and Characteristics (PRAXIS Core required)</td>
<td>3</td>
</tr>
<tr>
<td>SPED 404</td>
<td>Characteristics and Medical Aspects of Disabling Conditions</td>
<td>3</td>
</tr>
<tr>
<td>SPED 411</td>
<td>Classroom and Behavioral Management Techniques for Students with Diverse Needs</td>
<td>3</td>
</tr>
<tr>
<td>SPED 428</td>
<td>Instructional Strategies for Students</td>
<td>3</td>
</tr>
<tr>
<td>SPED 440</td>
<td>Assistive Technology for Diverse Students *</td>
<td>3</td>
</tr>
<tr>
<td>SPED 441</td>
<td>Teaching Students with Severe Physical and Sensorimotor Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPED 460</td>
<td>Teaching Preschoolers With Diverse Needs (45 hour practicum birth - 5 required) ***+++</td>
<td>3</td>
</tr>
<tr>
<td>SPED 461</td>
<td>Development/Ecological Assessment Strategies (45 hour practicum birth - 5 required) ***</td>
<td>3</td>
</tr>
<tr>
<td>SPED 467</td>
<td>Collaboration, Transitions and Infant-Family Intervention</td>
<td>3</td>
</tr>
<tr>
<td>SPED 469</td>
<td>Communication/Language Development/Intervention for Students with Significant Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPED 483</td>
<td>Field Experience Seminar in Special Education ****</td>
<td>1</td>
</tr>
<tr>
<td>SPED 486</td>
<td>Teacher Candidate Internship for Special Endorsement (7.5 weeks birth - 5 and 7.5 *** weeks secondary adapted curriculum)</td>
<td>12</td>
</tr>
</tbody>
</table>

Total Hours 49

Total Degree Credits***++ 121-128

* This undergraduate concentration leads to licensure to teach with the B.S. degree. Teacher candidates should consult with the director of special education programs in the Darden College of Education for additional information.

** Departmental requirements for all teacher candidates, not met by the associate degree.

*** Admission to undergraduate teacher education program required prior to registration for SPED 428, SPED 441, SPED 460, SPED 461, SPED 483, and SPED 486. Students should request a 45 hour practicum with age birth - 5 in both SPED 460 and SPED 461. Students should request a 45 hour practicum with grades 7 - 12 in SPED 428. Students should request a 45 hour practicum with grades K - 8 in SPED 441. A background clearance check is required prior to practicum placement.
Early Childhood Concentration*/M.S.Ed. Fifth Year Program

General Education Courses

**ENGL 110C** English Composition ** 3

**ENGL 211C** English Composition ** 3

Select one of the following: 3

- **ENGL 112L** Introduction to Literature **
- **ENGL 114L** American Writers, American Experiences **
- **WCS 100L** Introduction to World Literatures and Cultures

Language and Culture (See Requirements for Undergraduate Degrees section of this Catalog for requirements) 0-6

Select one of the following: 3

- **COMM 101R** Public Speaking **
- **COMM 103R** Voice and Diction **
- **Information Literacy and Research** 3
- **THEA 241A** The Theatre Experience **
- **HIST 104H** Interpreting the American Past **

Impact of Technology (met within major)

- **TLED 430** PK-12 Instructional Technology +++
- **GEOG 100S** Cultural Geography **
- **PHIL 230E** Introduction to Ethics **
- **MATH 102M** College Algebra +++

or

- **MATH 103M** College Algebra with Supplemental Instruction +++

Select one of the following: ** 4

- **BIOL 105N** Biology for Nonscience Majors I
- **BIOL 106N** Biology for Nonscience Majors II
- **BIOL 110N** Environmental Sciences
- **BIOL 111N** and Environmental Sciences Lab
- **BIOL 112N** Environment and Man
- **BIOL 113N** and Environment and Man Laboratory
- **BIOL 117N** Introduction to Human Biology
- **BIOL 118N** and Introduction to Human Biology Lab
- **BIOL 121N** General Biology I
- **BIOL 122N** and General Biology I Lab
- **BIOL 123N** General Biology II
- **BIOL 124N** and General Biology II Lab

Select one of the following: ** 4

- **CHEM 105N** Introductory Chemistry
- **CHEM 106N** and Introductory Chemistry Laboratory
- **CHEM 107N** and Introductory Organic and Biochemistry Laboratory
- **CHEM 108N** and Introductory Organic and Biochemistry Laboratory
- **CHEM 121N** Foundations of Chemistry I Lecture
- **CHEM 122N** and Foundations of Chemistry I Laboratory
- **CHEM 123N** Foundations of Chemistry II Lecture
- **CHEM 124N** and Foundations of Chemistry II Laboratory
- **PHYS 101N** Conceptual Physics (recommended)
- **PHYS 102N** Conceptual Physics
- **PHYS 111N** Introductory General Physics
- **PHYS 112N** Introductory General Physics

Total Hours 38-44

Major Content Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENGL 327W</strong></td>
<td>Advanced Composition</td>
<td>3</td>
</tr>
<tr>
<td><strong>ENGL 350</strong></td>
<td>Aspects of the English Language</td>
<td>3</td>
</tr>
<tr>
<td><strong>ENGL 370</strong></td>
<td>English Linguistics</td>
<td>3</td>
</tr>
<tr>
<td><strong>HIST 302</strong></td>
<td>Perspectives in Teaching World History to 1500</td>
<td>3</td>
</tr>
<tr>
<td>or <strong>HIST 100H</strong></td>
<td>Interpreting the World Past Since 1500</td>
<td>3</td>
</tr>
<tr>
<td><strong>HIST 356</strong></td>
<td>Virginia History</td>
<td>3</td>
</tr>
<tr>
<td>Select one of the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>ECON 200S</strong></td>
<td>Basic Economics</td>
<td>3</td>
</tr>
<tr>
<td><strong>ECON 201S</strong></td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td><strong>ECON 202S</strong></td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td><strong>POLS 101S</strong></td>
<td>Introduction to American Politics</td>
<td>3</td>
</tr>
<tr>
<td>or <strong>POLS 331</strong></td>
<td>State and Local Government</td>
<td>3</td>
</tr>
<tr>
<td><strong>GEOG 300</strong></td>
<td>Maps and Geographic Information</td>
<td>3</td>
</tr>
<tr>
<td><strong>MATH 335</strong></td>
<td>Number Systems and Discrete Mathematics</td>
<td>3</td>
</tr>
<tr>
<td><strong>MATH 302</strong></td>
<td>Geometry</td>
<td>3</td>
</tr>
<tr>
<td><strong>STAT 130M</strong></td>
<td>Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td><strong>OEAS 110N</strong></td>
<td>Earth Science</td>
<td>4</td>
</tr>
<tr>
<td><strong>HPE 327</strong></td>
<td>Teaching of Health and Physical Education, Pre-K-8</td>
<td>3</td>
</tr>
</tbody>
</table>

One Physical Education activity credit 1

- **MUSC 308** Music Education: Music for the Elementary Classroom Teacher 3

- **ARTS 305** Elementary Art Education Methods and Classroom Management 3

Total Hours 50

Professional Education (meets upper-division general education requirements)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TLED 474</strong></td>
<td>Foundations and Contemporary Issues in Early Childhood Education (PRAXIS Core, 40 hour practicum including 10 with infants and toddlers and approved background clearance check required)</td>
<td>3</td>
</tr>
<tr>
<td><strong>TLED 430</strong></td>
<td>PK-12 Instructional Technology +++</td>
<td>3</td>
</tr>
<tr>
<td><strong>TLED 468</strong></td>
<td>Language Acquisition and Reading for Students with Diverse Learning Needs</td>
<td>3</td>
</tr>
<tr>
<td><strong>TLED 408</strong></td>
<td>Reading and Writing in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td><strong>TLED 490</strong></td>
<td>The Child and the Family: PreK-3</td>
<td>3</td>
</tr>
<tr>
<td><strong>SPED 313</strong></td>
<td>Fundamentals of Human Growth and Development: Birth through Adolescence</td>
<td>3</td>
</tr>
<tr>
<td><strong>SPED 402</strong></td>
<td>Instructional Design I: Learner Characteristics and Assessment</td>
<td>3</td>
</tr>
<tr>
<td><strong>SPED 406</strong></td>
<td>Students with Diverse Learning Needs in the General Education Classroom</td>
<td>3</td>
</tr>
</tbody>
</table>
BA and BS - Interdisciplinary Studies Major, Individualized Integrative Studies (IIS)

Bachelor of Arts and Bachelor of Science - Interdisciplinary Studies (IDS) Major, Individualized Integrative Studies (IIS)

http://www.odu.edu/ids/individualized
Kathleen Fowler, Program Coordinator and Advisor
kfowler@odu.edu

Individualized interdisciplinary studies at Old Dominion University is a degree program that seeks to serve the needs of students whose goals cannot be met within existing departmental curricula. Through interdisciplinary studies, students are able to combine courses from three or more disciplines into an individualized degree. The program makes possible the pursuit of a wide variety of interests in areas such as medieval and renaissance studies, advertising, legal studies, ecological studies, public relations, management of technical services, photo journalism, and health care administration.

Students who decide to design their own degrees must have departmental approval and faculty sponsorship. The degree awarded is a Bachelor of Science or Bachelor of Arts with a major in interdisciplinary studies in the student's area of interest.

Requirements

Lower-Division General Education

<table>
<thead>
<tr>
<th>Written Communication *</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture **</td>
<td>0-12</td>
</tr>
<tr>
<td>Information Literacy and Research</td>
<td>3</td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>The Nature of Science</td>
<td>8</td>
</tr>
<tr>
<td>Impact of Technology</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 41-53

* Grade of C or better required in both courses and in ENGL 110C before declaring major.

** Proficiency through 202 required for BA; not met by completion of an associate degree

Individualized Program Core Requirements

| IDS 300W | Interdisciplinary Theory and Concepts ** | 3 |
| ENGL/IDS 307T | Digital Writing | 3 |

(Select one of the following): ** 3

| IDS 368 | Internship in Interdisciplinary Studies |
| IDS 493 | IDS Electronic Portfolio Project |
| IDS 497 | IDS Individualized Senior Project |

Total Hours 9

* Grade of C or better required

** Senior standing and completion of IDS 300W are required for enrollment in IDS 368, IDS 493, or IDS 497.

Concentration

All individualized program students must design a concentration that includes a minimum of 42 credit hours. This includes courses from three or more disciplines that the student integrates into a single program, subject to departmental approval. At least 30 hours must be upper level. No more than two-thirds of the major area may be in one discipline. Topics courses, such as ENGL 395/ENGL 495, COMM 395/COMM 396, etc., must be approved by the student's advisor to ensure that the topic is appropriate for the major.

No more than two classes, or six credits, may be counted for both the major and a minor.

All IDS individualized program students must prepare and submit a proposal to the Interdisciplinary Studies Committee for approval. The purpose of the proposal is to outline the courses and other learning experiences that will lead to the fulfillment of the proposed course of study. Students must have at least 30 hours of course work left in their overall degree program (this can include current and proposed courses) when the proposal is submitted to the IDS Committee. Students must complete at least 15 hours of course work in their major after acceptance into the program. Acceptance decisions are made by the director of Interdisciplinary Studies, the Interdisciplinary Studies Committee, and faculty sponsors. For more information see http://www.odu.edu/ids/individualized.

Students must receive a grade of C- or better in all courses taken within the concentration area.
Electives
Elective courses may be taken for the remainder of the minimum 120 credits required for the degree.

Upper-Division General Education
Met in the major.

Requirements for Graduation
Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

Linked B.A./B.S. in Interdisciplinary Studies - Individualized Integrative Studies and M.A. in Humanities
The linked B.A./B.S. program in interdisciplinary studies-individualized integrative studies (IIS) and the M.A. in humanities makes it possible for exceptional students whose IIS major is humanities oriented to count up to 12 hours of graduate courses toward both an undergraduate and graduate degree. Students must earn a minimum of 150 credit hours (120 for the undergraduate degree and 30 for the graduate degree). Please refer to the Humanities section of this Catalog for additional information on the linked program.

Bachelor of Science Degree in Interdisciplinary Studies - Cybercrime Major
Bachelor of Science Degree in Interdisciplinary Studies - Cybercrime Major
Roderick Graham, Program Coordinator and Faculty Advisor (rgraham@odu.edu)

This program explores cybercrime from an interdisciplinary perspective that merges the disciplines of criminal justice, computer science, philosophy, and information technology. Students will receive a foundational understanding of crime and criminal justice and more in-depth understanding about cybersecurity, cyber law, and digital forensics. In addition, students will receive a basic introduction to information technology.

While many crimes have decreased over the past 25 years, the one group of crimes that has increased dramatically is cybercrimes. Careers responding to cybercrime have grown tremendously over the past decade. While many of these careers require in-depth understanding about computer engineering and computer science, many careers also require a broader orientation grounded in the social sciences. Across the country there are 350,000 current vacancies in cybersecurity-related careers. Roughly ten percent of those vacancies are in Virginia.

Cybersecurity experts across the world agree that academic programming should be interdisciplinary in nature. While many universities have difficulty developing interdisciplinary majors, the IDS degree at ODU provides a national model that can be used to develop a cybercrime major grounded in the social sciences. ODU’s current cybersecurity and cyber operations majors fill the employment gap for technologically-driven careers. The cybercrime major will fill the employment gap in the area of policy- and legal-driven careers.

Lower-Division General Education
Written Communication * 6
Oral Communication 3

Electives
Mathematics (MATH 102M or MATH 103M required) ** 3
Language and Culture 0-6
Information Literacy and Research (can be met by PHIL 290G) 0-3
Human Creativity 3
Interpreting the Past 3
Literature 3
Philosophy and Ethics (can be met by PHIL 355E) 0-3
The Nature of Science 8
Impact of Technology (can be met in the major by CYSE 200T/IT 200T or IT 360T) 0-3
Human Behavior (met in the major by CRJS 215S)

Interdisciplinary Studies Core
IDS 300W Interdisciplinary Theory and Concepts (grade of C or higher required) ***
CYSE 368 or CYSE 494 Cybersecurity Internship ***
IDS 493 IDS Electronic Portfolio Project ***

Cybercrime Core + 12
CRJS 405 Cybercrime and Cybersecurity
CYSE 407 Digital Forensics

Criminology Core + 15
CRJS 215S Introduction to Criminology
CRJS 222 The Criminal Justice System
SOC 337 Introduction to Social Research

Technical Base ++ 15-17
Select three from the following.

IT/CYSE 200T Cybersecurity, Technology, and Society
IT 205 Introduction to Object-Oriented Programming
IT 360T Principles of Information Technology
CS 150 Problem Solving and Programming I
CYSE 250 Basic Cybersecurity Programming and Networking

Total Hours 80-97

* Grade of C or better required in both written communication courses and in ENGL 110C before declaring major. ENGL 231C is recommended as the second written communication course.

Old Dominion University 142
** Further math may be necessary for upper-level electives (for example, CYSE 300 requires MATH 162M).
*** Junior standing and completion of IDS 300W are required for enrollment in CYSE 368, CYSE 494 and IDS 493.
+ Other courses may be substituted with the approval of the program coordinator.
++ Prerequisites may be required; review the course description or consult an advisor. Other courses may be substituted with the approval of the program coordinator.

Electives
Elective courses may be taken for the remainder of the minimum 120 credits required for the degree.

Upper-Division General Education
- Option A. Approved Minor, 12-24 hours; also second degree or second major
- Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study
- Option C. International business and regional courses or an approved certification program, such as teaching licensure
- Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from the Social Science Component within the College of Arts and Letters that are not required by the major (6 hours).

Requirements for Graduation
Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

Bachelor of Science Degree in Interdisciplinary Studies - Cybersecurity Major

Bachelor of Science Degree in Interdisciplinary Studies - Cybersecurity Major
To be named, Program Coordinator and Advisor ccser@odu.edu

The IDS Bachelor of Science degree with a major in cybersecurity provides opportunities for students to integrate education and training with the application of problem-solving skills in the lab environment. Courses are drawn from the disciplines of philosophy, computer science, computer engineering, information technology, and criminal justice to examine the multi-faceted nature of cybersecurity. Students admitted to the program have a variety of credit options including portfolio review, CLEP, DANTES, and departmental exams. For more information about the cybersecurity interdisciplinary program, email ccser@odu.edu or Professor Hongyi Wu (h1wu@odu.edu).

No more than two classes, or six credits, may be counted for both the major and a minor.

Lower-Division General Education
<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication *</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (MATH 162M required)**</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture</td>
<td>0-6</td>
</tr>
<tr>
<td>Information Literacy and Research</td>
<td>3</td>
</tr>
</tbody>
</table>

Human Creativity 3
Interpreting the Past 3
Literature 3
Philosophy and Ethics (can be met by PHIL 355E) 0-3
The Nature of Science 8
Impact of Technology (CYSE 200/IT 200T required) 3
Human Behavior 3

Prerequisite Courses
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CYSE 250</td>
<td>Basic Cybersecurity Programming and Networking</td>
</tr>
</tbody>
</table>

Students may be required to complete an additional 15-36 hours of prerequisite courses depending on which Cyber Foundations and Cyber Applications courses they select.

Interdisciplinary Studies Core
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDS 300W</td>
<td>Interdisciplinary Theory and Concepts (grade of C or higher required)</td>
</tr>
<tr>
<td>CYSE 368 or CYSE 494</td>
<td>Cybersecurity Internship ***</td>
</tr>
<tr>
<td>IDS 493</td>
<td>IDS Electronic Portfolio Project ***</td>
</tr>
</tbody>
</table>

Law and Ethics 3
Select one of the following:
- CRJS 405 Cybercrime and Cybersecurity
- CRJS/CYSE/CPS 406 Cyber Law
- PHIL 355E Cybersecurity Ethics

Cybersecurity Foundations * 12
Select four from the following:
- CS 462 or ECE/MSIM 470 Cybersecurity Fundamentals
- CS 463 Cryptography for Cybersecurity
- CS 464 or ECE/MSIM 411 Networked Systems Security
- CS 465 Information Assurance
- CYSE 300 Introduction to Cybersecurity
- CYSE 301 Cybersecurity Techniques and Operations
- CYSE/POLS 495 Topics in Cybersecurity (Cybersecurity, Human Factors, and Policy)
- CYSE/POLS 495 Topics in Cybersecurity (Cybersecurity and Policy)
- IT 315 Introduction to Networking and Security
- IT 417 Management of Information Security
- ECE 416 or MSIM 416 Cyber Defense Fundamentals
- ECE 419 Cyber Physical System Security
- MSIM 419 Cyber Physical Systems Security

Cybersecurity Applications * 12
Select four from the following:
- CS 471 Operating Systems
- CS 495 Topics in Computer Science (Wireless Networking and Mobile Computing)
- CYSE 368 Cybersecurity Internship (if not used to meet the requirements of the Interdisciplinary Studies core)
- CYSE/POLS 495 Topics in Cybersecurity (Cyberwar)
ECE 417 or MSIM 417 Secure and Trusted Operating Systems
ECE 452 Introduction to Wireless Communication Networks
ECE 455 Network Engineering and Design
IT 410 Business Intelligence
IT 416 Network Server Configuration and Administration
IT 418 Information Assurance
IT 419 Enterprise Cyber Defense
IT 461 Implementing Internet Applications

Total Hours 89-119

* Grade of C or better required in both written communication courses and in ENGL 110C before declaring major. ENGL 231C is recommended as the second written communication course.
** MATH 211 and MATH 212 are required as prerequisites for selected upper-division ECE and MSIM courses.
*** Junior standing and completion of IDS 300W are required for enrollment in CYSE 368, IDS 493 or IDS 497.
+ Other courses may be substituted with the approval of the program coordinator.

Electives
Elective courses may be taken for the remainder of the minimum 120 credits required for the degree.

Upper-Division General Education
Met in the major.

Requirements for Graduation
Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

Bachelor of Science Degree in Interdisciplinary Studies - Cyber Operations Major

Bachelor of Science Degree in Interdisciplinary Studies - Cyber Operations Major

Hongyi Wu, Program Coordinator and Faculty Advisor (h1wu@odu.edu)

Cyber Operations is an interdisciplinary major encompassing the entire scope of cyberspace and related operations that are both technical and non-technical (i.e., ethical, legal, human-centered, etc.) in nature. Cyber Operations is a complementary discipline to Cybersecurity. Cyber Operations places a particular emphasis on technologies and techniques applicable to all operational and system levels. Coursework in Cyber Operations balances theory, practice and hands-on labs inspired by real-life scenarios. Skills and competencies emphasized are in system attack, infiltration, exploitation, defense, mitigation, and recovery.

Graduates of the Bachelor of Science degree in Interdisciplinary Studies with the Cyber Operations major will have the skills and proficiencies that are critical to intelligence, military and law enforcement organizations authorized to perform these specialized operations. Therefore, they will play a role in the enhancement of the national security posture of the nation.

Lower-Division General Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication*</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (MATH 211 and MATH 212 required)</td>
<td>8</td>
</tr>
<tr>
<td>Language and Culture</td>
<td>0-6</td>
</tr>
<tr>
<td>Information Literacy and Research</td>
<td>3</td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics (met in the major by PHIL 355E)</td>
<td>3</td>
</tr>
</tbody>
</table>

The Nature of Science

Impact of Technology (IT 200T or CYSE 200T recommended)

Human Behavior (CRJS 215S or SOC 201S required)

Prerequisites

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 170 Introduction to Computer Architecture</td>
<td>3</td>
</tr>
<tr>
<td>CS 250 Problem Solving and Programming II</td>
<td>4</td>
</tr>
<tr>
<td>CS 252 Introduction to Unix for Programmers</td>
<td>1</td>
</tr>
<tr>
<td>CS 381 Introduction to Discrete Structures</td>
<td>3</td>
</tr>
<tr>
<td>ECE 241 Fundamentals of Computer Engineering</td>
<td>4</td>
</tr>
<tr>
<td>ECE 304 Probability, Statistics, and Reliability</td>
<td>3</td>
</tr>
</tbody>
</table>

Technical Base

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 150 Problem Solving and Programming I</td>
<td>4</td>
</tr>
<tr>
<td>CS 270 Introduction to Computer Architecture I</td>
<td>3</td>
</tr>
<tr>
<td>CS 361 Data Structures and Algorithms</td>
<td>3</td>
</tr>
<tr>
<td>CS 390 Introduction to Theoretical Computer Science</td>
<td>3</td>
</tr>
<tr>
<td>ECE 346 Microcontrollers</td>
<td>3</td>
</tr>
<tr>
<td>ECE 355 Introduction to Networks and Data Communications</td>
<td>3</td>
</tr>
</tbody>
</table>

Interdisciplinary Studies Core

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDS 300W Interdisciplinary Theory and Concepts (grade of C or higher required)</td>
<td>9</td>
</tr>
<tr>
<td>CYSE 368 Cybersecurity Internship **</td>
<td></td>
</tr>
<tr>
<td>or CYSE 494 Entrepreneurship in Cybersecurity</td>
<td>**</td>
</tr>
<tr>
<td>IDS 493 IDS Electronic Portfolio Project **</td>
<td></td>
</tr>
</tbody>
</table>

Major Coursework

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 464 Networked Systems Security</td>
<td>3</td>
</tr>
<tr>
<td>CS 465 Information Assurance</td>
<td>3</td>
</tr>
<tr>
<td>CS 471 Operating Systems</td>
<td>3</td>
</tr>
<tr>
<td>CS 495 Topics in Computer Science (Software Reverse Eng)</td>
<td>3</td>
</tr>
<tr>
<td>CYSE 301 Cybersecurity Techniques and Operations</td>
<td>3</td>
</tr>
<tr>
<td>CYSE/CRJS 406 Cyber Law</td>
<td>3</td>
</tr>
<tr>
<td>ECE 416 Cyber Defense Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>ECE 455 Network Engineering and Design</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 355E Cybersecurity Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>

Approved Program Electives (Choose two)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 462 Cybersecurity Fundamentals</td>
<td>6</td>
</tr>
<tr>
<td>CS 476 Systems Programming</td>
<td></td>
</tr>
<tr>
<td>CYSE 407 Digital Forensics</td>
<td></td>
</tr>
<tr>
<td>ECE 483 Embedded Systems</td>
<td></td>
</tr>
<tr>
<td>IT 417 Management of Information Security</td>
<td></td>
</tr>
<tr>
<td>MSIM 470 Foundations of Cyber Security</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 122-128

* Grade of C or better required in both written communication courses and in ENGL 110C before declaring major. ENGL 231C is recommended as the second written communication course.

Old Dominion University 144
Upper-Division General Education
Met through 300/400-level prerequisite courses.

Requirements for Graduation
Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

Bachelor of Science Degree in Interdisciplinary Studies - General Engineering Technology Major

Bachelor of Science Degree in Interdisciplinary Studies - General Engineering Technology Major
Ike Flory, Program Coordinator and Advisor
The IDS Bachelor of Science degree with a major in general engineering technology (GET) is designed for students with military training and education in mechanical or electrical engineering technology. Students obtain a concentration in electromechanical systems and a minor in engineering management. The degree program is included in the Navy College Program Distance Learning Partnership (NCPDLP), U.S. Air Force Associate to Baccalaureate Cooperative (ABC), Servicemembers Opportunity College (SOC), and Navy College Program for Afloat Education (NCPACE).

To be eligible for the program, students must have earned 21 military credits related to electrical or mechanical engineering technology. These credits are required to declare the major and satisfy the technical base requirement.

General Education and Major Requirements
The following table details the required general education courses and major requirements. All of the upper-division (300/400 level) courses in the major are available by distance learning in multiple formats, making the program accessible from any location. No more than two classes, or six credits, may be counted for both the major and a minor.

Technical Base * 21
Lower-Division General Education 42-48
  Written Communication **
  Oral Communication
  Mathematics (MATH 211 required)
  Language and Culture
  Information Literacy and Research
  Human Creativity
  Interpreting the Past
  Literature
  Philosophy and Ethics
  The Nature of Science (PHYS 111N-PHYS 112N and CHEM 121N-CHEM 122N required)
  Impact of Technology ***
  Human Behavior
Interdisciplinary Studies Core 9

IDS 300W Interdisciplinary Theory and Concepts (grade of C or higher required)
Select two of the following:
ENGL/IDS 307T Digital Writing
IDS 368 Internship in Interdisciplinary Studies
IDS 493 IDS Electronic Portfolio Project
Civil Engineering Technology 6
CET 200 Statics
CET 220 Strength of Materials
Electrical Engineering Technology 12
EET 350 Fundamentals of Electrical Technology
EET 360 Electrical Power and Machinery
EET 410 Communication Principles (CD-Rom only)
or EET 370T Energy and the Environment
EET 415 Programmable Machine Controls (CD-Rom only)
or EET 363 Introduction to PLC
Mechanical Engineering Technology 9
MET 300 Thermodynamics
MET 310 Dynamics
MET 330 Fluid Mechanics
Upper-Division General Education (minimum) 6
Free Electives 8-14
Total Hours 120-126
* Required to declare the major.
** Grade of C or better required in both courses and in ENGL 110C and before declaring major.
*** Can be met by ENGL 307T/IDS 307T or EET 370T.

Electives
Elective courses may be needed to meet the minimum of 120 credits required for the degree.

Upper-Division General Education
The ENMA minor is recommended, but not required. Students may choose another minor or Option D (Two Upper-Division courses outside the College and not required by the major) to meet the requirement. Upper-Division General Education is automatically satisfied for students obtaining a second bachelor's degree.

Requirements for Graduation
Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

Bachelor of Science Degree in Interdisciplinary Studies - Leadership Major

Bachelor of Science Degree in Interdisciplinary Studies - Leadership Major
Jeanie Kline, Program Coordinator and Advisor (jkline@odu.edu)
The interdisciplinary studies degree programs at Old Dominion University are for students who are interested in two or more fields of study that do not fit easily into a traditional college department. The major in Leadership is
a flexible, interdisciplinary academic degree that focuses on characteristics and skills necessary to lead in organizational and social contexts, and will emphasize ethical leadership, legal issues, and written and oral communication skills. A goal of this new program is to facilitate adult students to complete their degree and as such, there is inherent flexibility in transferring existing credit. A hybrid of on-line and traditional on-campus classes results in a very flexible curriculum. Seventy-five percent of courses in this major are offered on-line.

Graduates of this undergraduate degree will possess the core liberal arts skills and knowledge such as reasoning, communications and analysis that are crucial to the challenges employers, organizations and governments face. The academic and critical thinking skills taught through the Leadership curriculum are valuable on the job as well as navigating modern changes and challenges.

This Leadership major is offered through the College of Arts & Letters and coordinated with the College of Continuing Education and Professional Development. The program provides opportunities for students to integrate education and training with the application of problem-solving skills through a senior interdisciplinary project. Courses are drawn from the disciplines of communication, criminal justice, engineering management, environmental health, finance, human services, management, public administration, and philosophy to examine the multi-faceted nature of leadership. Students admitted to the program have a variety of credit options including portfolio review, CLEP, DANTES, and departmental exams.

Topics courses, such as ENGL 395/ENGL 495, COMM 395/COMM 396, etc., must be approved by the student's advisor to ensure that the topic is appropriate for the major. No more than two classes, or six credits, may be counted for both the major and a minor.

**Lower-Division General Education**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture</td>
<td>0-6</td>
</tr>
<tr>
<td>Information Literacy and Research</td>
<td>3</td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
<td>0-3</td>
</tr>
<tr>
<td>The Nature of Science</td>
<td>8</td>
</tr>
<tr>
<td>Impact of Technology</td>
<td>0-3</td>
</tr>
<tr>
<td>Human Behavior</td>
<td>3</td>
</tr>
</tbody>
</table>

**Interdisciplinary Studies Core**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDS 300W</td>
<td>6</td>
</tr>
</tbody>
</table>

Select two of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL/IDS 307T</td>
<td>6</td>
</tr>
<tr>
<td>IDS 368</td>
<td>3</td>
</tr>
<tr>
<td>or IDS 494</td>
<td>3</td>
</tr>
<tr>
<td>IDS 493</td>
<td>3</td>
</tr>
</tbody>
</table>

**Ethical Leadership**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPS 410</td>
<td>6</td>
</tr>
<tr>
<td>ENMA 480</td>
<td>6</td>
</tr>
<tr>
<td>MKTG 414</td>
<td>6</td>
</tr>
<tr>
<td>PAS 301</td>
<td>6</td>
</tr>
<tr>
<td>PHIL 303E</td>
<td>6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 351</td>
<td>6</td>
</tr>
</tbody>
</table>

**Leadership Electives**

Select three classes from two different disciplines

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPS 400</td>
<td>6</td>
</tr>
<tr>
<td>CPS 408</td>
<td>6</td>
</tr>
<tr>
<td>CPS 415</td>
<td>6</td>
</tr>
<tr>
<td>CPS 416</td>
<td>6</td>
</tr>
<tr>
<td>ENMA 301</td>
<td>6</td>
</tr>
<tr>
<td>ENMA 401</td>
<td>6</td>
</tr>
<tr>
<td>ENMA 444</td>
<td>6</td>
</tr>
<tr>
<td>HLTH 425</td>
<td>6</td>
</tr>
<tr>
<td>IT 360T</td>
<td>6</td>
</tr>
<tr>
<td>MGMT 325</td>
<td>6</td>
</tr>
<tr>
<td>MGMT 340</td>
<td>6</td>
</tr>
<tr>
<td>MGMT 350</td>
<td>6</td>
</tr>
<tr>
<td>MGMT 426</td>
<td>6</td>
</tr>
<tr>
<td>OPMT 303</td>
<td>6</td>
</tr>
<tr>
<td>PAS 409</td>
<td>6</td>
</tr>
<tr>
<td>PSYC 303</td>
<td>6</td>
</tr>
<tr>
<td>PSYC 307</td>
<td>6</td>
</tr>
<tr>
<td>PSYC 345</td>
<td>6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 303E</td>
<td>6</td>
</tr>
</tbody>
</table>

**Electives**

Elective courses may be taken for the remainder of the minimum 120 credits required for the degree.

**Upper-Division General Education**

Met in the major.
Requirements for Graduation
Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

Bachelor of Science Degree in Interdisciplinary Studies - Professional Writing Major
Bachelor of Science Degree in Interdisciplinary Studies - Professional Writing Major
Virginia Tucker Steffen, Program Coordinator and Advisor
The professional writing program produces graduates capable of moving into professional and technical writing fields. Students in the program complete a core of courses in technical writing as well as in business, communication, and human resources. The program is ideal for returning students already working who are interested in expanding their management skills and/or increasing their eligibility for promotion.
Topics courses, such as ENGL 395/ENGL 495, COMM 395/COMM 396, etc., must be approved by the student's advisor to ensure that the topic is appropriate for the major. No more than two classes, or six credits, may be counted for both the major and a minor.
Course requirements are as follows.

Lower-Division General Education and Major Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication *</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture **</td>
<td>0-6</td>
</tr>
<tr>
<td>Information Literacy and Research</td>
<td>3</td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics ***</td>
<td>0-3</td>
</tr>
<tr>
<td>The Nature of Science</td>
<td>8</td>
</tr>
<tr>
<td>Impact of Technology ****</td>
<td></td>
</tr>
<tr>
<td>Human Behavior</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td>35-44</td>
</tr>
</tbody>
</table>

* Grade of C or better required in both courses and in ENGL 110C before declaring major.
** See Requirements for Undergraduate Degrees section of this catalog for requirement.
*** Can be met by PHIL 303E
**** Met by ENGL 307T.

Interdisciplinary Studies Core Courses required of all students (required grade of C or better in IDS 300W and C- or better in the remaining courses)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL/IDS 307T</td>
<td>Digital Writing (meets impact of technology requirement)</td>
<td>3</td>
</tr>
<tr>
<td>IDS 300W</td>
<td>Interdisciplinary Theory and Concepts</td>
<td>3</td>
</tr>
</tbody>
</table>

Professional Writing Core Courses required of all students (required grade of C- or better)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 325</td>
<td>Introduction to Rhetorical Studies</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 327W</td>
<td>Advanced Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 334W</td>
<td>Technical Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

Organizational Foundations (required grade of C- or better; meets upper-division general education)

Select three from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 305</td>
<td>Professional Communication</td>
<td>9</td>
</tr>
<tr>
<td>COMM 351</td>
<td>Interpersonal Communication in Organizations</td>
<td></td>
</tr>
<tr>
<td>COMM 355</td>
<td>Organizational Communication</td>
<td></td>
</tr>
<tr>
<td>COMM 400W</td>
<td>Intercultural Communication</td>
<td></td>
</tr>
<tr>
<td>CS 300T</td>
<td>Computers in Society</td>
<td></td>
</tr>
<tr>
<td>MGMT 325</td>
<td>Contemporary Organizations and Management</td>
<td></td>
</tr>
<tr>
<td>MGMT 330</td>
<td>Organizational Behavior</td>
<td></td>
</tr>
<tr>
<td>MGMT 340</td>
<td>Human Resources Management</td>
<td></td>
</tr>
<tr>
<td>MKTG 311</td>
<td>Marketing Principles and Problems</td>
<td></td>
</tr>
<tr>
<td>MKTG 402</td>
<td>Consumer Behavior</td>
<td></td>
</tr>
<tr>
<td>MKTG 411</td>
<td>Multi-National Marketing</td>
<td></td>
</tr>
<tr>
<td>PHIL 303E</td>
<td>Business Ethics</td>
<td></td>
</tr>
<tr>
<td>PSYC 303</td>
<td>Industrial/Organizational Psychology</td>
<td></td>
</tr>
<tr>
<td>PSYC 343</td>
<td>Personnel Psychology</td>
<td></td>
</tr>
<tr>
<td>PSYC 344</td>
<td>Human Factors</td>
<td></td>
</tr>
<tr>
<td>PSYC 345</td>
<td>Organizational Psychology</td>
<td></td>
</tr>
</tbody>
</table>

Additional Hours in Professional Writing (required grade of C- or better)

Select three from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 335</td>
<td>Editing and Document Design</td>
<td></td>
</tr>
<tr>
<td>ENGL 350</td>
<td>Aspects of the English Language</td>
<td></td>
</tr>
<tr>
<td>ENGL 368</td>
<td>Writing Internship</td>
<td></td>
</tr>
<tr>
<td>ENGL 370</td>
<td>English Linguistics</td>
<td></td>
</tr>
<tr>
<td>ENGL 380</td>
<td>Reporting and News Writing I</td>
<td></td>
</tr>
<tr>
<td>ENGL 381</td>
<td>Public Relations</td>
<td></td>
</tr>
<tr>
<td>ENGL 395/396</td>
<td>Topics in English</td>
<td></td>
</tr>
<tr>
<td>ENGL 427W</td>
<td>Writing in the Disciplines</td>
<td></td>
</tr>
<tr>
<td>ENGL 435W</td>
<td>Management Writing</td>
<td></td>
</tr>
<tr>
<td>ENGL 468</td>
<td>Advanced Writing Internship</td>
<td></td>
</tr>
<tr>
<td>ENGL 477</td>
<td>Language, Gender and Power</td>
<td></td>
</tr>
<tr>
<td>ENGL 481</td>
<td>Advanced Public Relations</td>
<td></td>
</tr>
<tr>
<td>ENGL 484</td>
<td>Feature Story Writing</td>
<td></td>
</tr>
<tr>
<td>ENGL 485W</td>
<td>Editorial and Persuasive Writing</td>
<td></td>
</tr>
<tr>
<td>ENGL 486</td>
<td>Media Law and Ethics</td>
<td></td>
</tr>
<tr>
<td>ENGL 495/496</td>
<td>Topics in English</td>
<td></td>
</tr>
</tbody>
</table>

Electives
Elective courses may be taken for the remainder of the minimum 120 credits required for the degree.

Upper-Division General Education
Met in the major.
Requirements for Graduation
Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major with no grade less than C- in major courses. 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

International Studies
Web Site: http://www.odu.edu/intlstudies
Timothy Kidd, Director
Stacey Parks, Chief Program Advisor

Bachelor of Arts—International Studies Major
The Bachelor of Arts in international studies (BAIS) is an interdisciplinary program that offers students a chance to explore the interrelations among nations and peoples and to study world affairs from a variety of perspectives. The BAIS major and minor center on studies in world among nations and peoples and to study world affairs from a variety of perspectives. The BAIS major and minor center on studies in world

Lower-Division General Education and Major Requirements

| Written Communication * | 6 |
| Oral Communication | 3 |
| Mathematics | 3 |
| Language and Culture (Satisfied in the major) | |
| Information Literacy and Research ** | 0-3 |
| Human Creativity | 3 |
| Interpreting the Past *** | 3 |
| Literature | 3 |
| WCS 100L Introduction to World Literatures and Cultures (required) | |
| Philosophy and Ethics | 3 |
| The Nature of Science | 8 |
| Impact of Technology | 3 |
| Human Behavior (satisfied in the major) | |

Foundation Courses ****

| GEOG 100S Cultural Geography | 3 |
| or GEOG 250 World Regional Geography | |
| POLS 100S Introduction to International Politics | 3 |
| or POLS 102S Introduction to Comparative Government and Politics | |
| ECON 201S Principles of Macroeconomics | 3 |

Core Courses

| Foreign Language * | 18-21 |
| Methods Course Work | 3 |

Select one of the following:

| GEOG 308 Research Design | |
| HIST 201 Introduction to Historical Methods | |
| POLS 308 Research Design | |

Required Courses

| GEOG 305 World Resources | 12 |
| or GEOG 320 Political Geography | |
| POLS 323 International Political Economy | |
| or POLS 324 International Relations Theory | |

Option A. Approved Minor, 12-24 hours, 3 of which may be in the major area of study; also second degree or second major

Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study

Option C. International business and regional courses or an approved certification program, such as teaching licensure

Upper-Division Electives **

| GEOG 300- 400-level elective | 3 |
| HIST 300- 400-level elective | 3 |
| POLS 300- 400-level elective | 3 |
| 300- 400-level electives | 6 |

Total Hours | 92-98 |

* Grade of C or better required in both courses and in ENGL 110C before declaring major.
** Can be met with GEOG 308 or HIST 201 or POLS 308.
*** Grade of C or better required; HIST 104H may not be used.
**** Grade of C or better.
++ A minimum of six credits in the same language beyond the 12 credit hours required for the Bachelor of Arts or demonstrated proficiency to that level as approved by the chair of the Department of World Languages and Cultures. Only when the additional six credit hours (third year) are not available at Old Dominion University will a student be allowed to take these six hours in a different language. Native speakers of languages other than English are not required to fulfill the language requirement upon presentation of a passing TOEFL score.

Elective Credit

Elective credit will be needed to meet the minimum requirement of 120 credit hours.

Study Abroad/International Experience

Study abroad or international experience is encouraged for international studies majors, and Old Dominion University credit is available for study abroad programs. The Office of Study Abroad offers information, advising services and scholarships for enrolled students.

Upper-Division General Education

- Option A. Approved Minor, 12-24 hours, 3 of which may be in the major area of study; also second degree or second major
- Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study
- Option C. International business and regional courses or an approved certification program, such as teaching licensure
• Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from the Arts and Humanities Component within the College of Arts and Letters that are not required by the major (6 hours). IS courses and any course listed as an elective choice for the major cannot be used to meet this option.

**Requirements for Graduation**

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

**Bachelor of Arts with Honors—International Studies Major**

Students may earn honors in the major by fulfilling all the degree requirements and meeting the honors requirements indicated below. The requirements for honors do not increase the credit hours necessary for the major. The requirements are as follows:

1. Attain an overall grade point average of 3.25.
2. Attain a grade point average in the major of 3.5.
3. Earn honors in nine hours of courses in the major at the 300/400 level, with no more than six hours taken from the same instructor.

**Minor in International Studies**

The minor in international studies requires 15 credit hours including:

1. GEOG 100S or POLS 100S or POLS 102S is a prerequisite course for the minor and is not included in the calculation of the grade point average for the minor.
2. Twelve hours of upper-division approved electives to include:
   - GEOG 300-400 level elective
   - HIST 300–400 level elective
   - POLS 300-400 level elective
   - 300-400 level elective

Approved courses appear on the "Approved List of Courses for International Studies" available from the program director or at http://www.odu.edu/intlstudies. Additional courses with an international focus may be approved by the program director. Up to three credits may be taken through participation in a model international organization (Model United Nations, Model Organization of American States or Model League of Arab States). Courses taken to fulfill requirements for the major discipline may not be applied toward the minor.

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

**Linked B.A./M.A. Program in International Studies**

Qualified students can apply for admission to the linked B.A./M.A. graduate degree program in international studies. The program allows exceptional students to count up to 12 credit hours of international studies courses toward both an undergraduate and graduate degree. Students must earn a minimum of 150 credit hours (120 for the undergraduate degree and 30 for the graduate degree).

**Requirements for Admission**

Requirements for admission are:

1. A declared major in the B.A. program in international studies (BAIS).

2. A minimum of 60 hours completed, including at least six hours of 300/400 courses in the major.
3. A minimum GPA of 3.5 at the time of application.
4. Application to the linked B.A./M.A. program in international studies, approved by both the B.A. and M.A. directors.
5. Take the GRE during the last semester of BAIS work with an expected minimum score of 1100 (verbal and quantitative totals).
6. Complete an application form for Old Dominion University graduate admission. Students specializing in a region (e.g. Asia, Latin America, etc.) are encouraged to complete a minor at the undergraduate level.

**Program Requirements**

Students pursuing the linked B.A./M.A. program will fulfill all lower-level General Education requirements that have been approved for the BAIS and meet the requirements to earn a B.A. in international studies.

**Method Courses**

- Select one of the following courses:
  - GEOG 308 Research Design
  - POLS 308 Research Design
  - HIST 201 Introduction to Historical Methods

**Foreign Language**

- Five of the following six courses are required:
  - GEOG 305 World Resources
  - GEOG 320 Political Geography
  - HIST 415 Empire, Nations, and Industrialization: Evolution of the State System, 1815-1914
  - or HIST 416 States, Territories and International Organization: Evolution of the State System Since 1914
  - or HIST 448 U.S. Foreign Relations Since 1914
  - POLS 323 International Political Economy
  - POLS 324 International Relations Theory

**Cultural Studies:**

- Select one of the following courses:
  - FL 480W Senior Seminar in International Studies
  - GEOG 480W Senior Seminar in International Studies
  - HIST 480W Senior Seminar in International Studies
  - POLS 480W Senior Seminar in International Studies

**Other approved course**

**Bridge Courses (to be taken during Senior Year)**

- IS 600 Research Methods in International Studies
- IS 601 Seminar in International Relations Theory
- IS 606 American Foreign Policy and World Order
- ECON 650 International Economics

* A minimum of six credits beyond the requirement for the Bachelor of Arts (preferably in the language pursued for the B.A.) or demonstrated proficiency to that level as approved by the chair of the Department of World Languages and Cultures. Current language offerings include: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Latin, Russian, and Spanish. Native speakers of a language other than English may ask for a waiver. To be considered a native speaker, a student must be admitted to Old Dominion University with a passing TOEFL score.

149  International Studies
Students select one course that links culture to other aspects of international studies in an integrative, interdisciplinary way. Examples are World Cultural Studies (WCS) literature and film courses, English World Literature courses, and other culturally focused, international, interdisciplinary courses, and those from disciplines other than GEOG, HIST, and POLS as available and approved by the BAIS director.

An overall GPA of at least 3.00 is required in these courses.

The B.A. in international studies will be awarded on completion of 120 credit hours including all the preceding courses and other University requirements for graduation.

** Master of Arts Requirements **

After obtaining the B.A. in international studies, students must complete the following:

1. Four graduate courses in one of the following fields of concentration (instead of the three required for M.A. students): international relations/ U.S. foreign policy; conflict and cooperation; international political economy and development; and interdependence and transnationalism.
2. Two electives at the 600 level or above. At least one should have a regional focus (e.g. Europe, Asia, Middle East, Latin America).

The M.A. in international studies requires 18 credits beyond the four Bridge Courses (the MAIS core courses). It is anticipated that a student who has completed the BAIS could thus take three courses in the fall and spring semesters. There will be no thesis option.

** Additional Requirements **

Students in the linked B.A./M.A. program must also complete the following:

1. Fulfill the BAIS language requirement (which also fulfills MAIS requirements).
2. Take the GRE during the last semester of BAIS work with a minimum expected score of 1100 (verbal and quantitative totals).
3. Have an overall GPA of 3.00 in the seven core undergraduate courses and at least a GPA of 3.00 in the four Bridge courses (MAIS core courses).
4. Maintain an overall GPA of 3.00. (Students failing to maintain a 3.00 GPA may revert to the regular BAIS degree and count up to 12 hours of completed graduate core courses toward the BAIS.)
5. Complete an application form for Old Dominion University graduate admission. Students specializing in a region (e.g. Asia, Latin America, etc.) are encouraged to complete a minor at the undergraduate level.

** Additional Explanations **

1. Students interested in the B.A./M.A. program will be advised as early as possible, and admitted students will start the program during their Junior year in order to meet all the requirements. Thus, students may apply for admission to the linked program after they have earned 60 credits (including at least six hours of 300/400 courses in the major). Applications can be filed with the undergraduate director on or before April 1 for admission in the following Fall semester and on or before November 1 for admission in the following Spring semester. Notifications of acceptance to students will be forwarded by May 1 and December 1, respectively.
2. Students fulfill the BAIS language requirement (which also fulfills MAIS requirements).
3. Students will receive the B.A. degree after fulfilling all the requirements for the undergraduate degree. Students whose overall GPA drops below a 3.00 before attaining the B.A. degree can revert to the regular BAIS program and count any graduate credits they may have earned toward the BAIS. Students with a GPA of less than 3.00 at the end of their fourth year will not be permitted to continue toward the M.A. degree.

4. Students in the linked program must meet the BAIS requirement that students must receive a minimum grade of C (2.00) in the following undergraduate courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 110C</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 211C</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 100S</td>
<td>Cultural Geography</td>
<td>3</td>
</tr>
<tr>
<td>POLS 100S</td>
<td>Introduction to International Politics</td>
<td>3</td>
</tr>
<tr>
<td>or POLS 102S</td>
<td>Introduction to Comparative Government and Politics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 201S</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 100H</td>
<td>Interpreting the World Past Since 1500</td>
</tr>
<tr>
<td>HIST 101H</td>
<td>Interpreting the Asian Past</td>
</tr>
<tr>
<td>HIST 102H</td>
<td>Interpreting the European Past</td>
</tr>
<tr>
<td>HIST 103H</td>
<td>Interpreting the Latin America Past</td>
</tr>
<tr>
<td>HIST 105H</td>
<td>Interpreting the African Past</td>
</tr>
</tbody>
</table>

5. Please refer to the Graduate Catalog for additional information on the M.A. in international studies as well as the doctoral program in international studies.

** Music **

Web Site: http://www.odu.edu/musicdept

Nancy K. Klein, Chair
Agnes Fuller-Wynne, Chief Departmental Advisor
Douglas T. Owens, Graduate Program Director

http://www.odu.edu/musicdept

Old Dominion University is a fully accredited member of the National Association of Schools of Music and offers applied music instruction and coursework leading to the following degrees:

- the Bachelor of Music with a major in Performance (options in voice, piano, organ, harpsichord, orchestral instruments, and guitar);
- the Bachelor of Music with a major in Composition;
- the Bachelor of Music with an emphasis in Sound Recording Technology;
- the Bachelor of Arts with a major in Music (with options in Music History, Music Theory, or Jazz);
- the Bachelor of Music in Music Education (with options in Vocal or Instrumental Music Education).

For admittance to the department, prospective students must pass a music audition and take the music theory/aural skills placement exam.

In addition to the work offered for degree students in music, the following are available to non-music majors: the minor in music (emphasis in Composition, Performance, or Music History) and courses in the appreciation, history, methods, and literature of music; participation in the Concert Choir, Madrigal Choir, Wind Ensemble, Symphony Orchestra, Jazz Orchestra, Symphonic Band, Marching Band and other ensembles; and individual instruction in piano, organ, voice, guitar, harpsichord, and the orchestral and band instruments. See the Department of Music ensembles page (http://www.odu.edu/musicdept/ensembles) for more information.

The Department of Music offers the Master of Music Education (MME) degree. Please refer to the Graduate Catalog for more information (http://catalog.odu.edu/graduate).

** Bachelor of Music—Composition Major **

Andrey Kasparov, Program Advisor

** Lower-Division General Education **

Written Communication 6
Departmental Requirements

MUSIC 221 Music Theory (I) * 3
MUSIC 222 Music Theory (II) * 3
MUSIC 223 Ear Training, Sight Singing and Dictation * 1
MUSIC 224 Ear Training, Sight Singing and Dictation * 1
MUSIC 261 Music Literature Survey (I) ** 1
MUSIC 262 Music Literature Survey (II) ** 1
MUSIC 309 Principles of Conducting 1
MUSIC 321 Advanced Theory (I) * 2
MUSIC 322 Advanced Theory (II) ** 2
MUSIC 323 Advanced Ear Training, Sight Singing and Dictation 1
MUSIC 324 Advanced Ear Training, Sight Singing and Dictation ** 1
MUSIC 335T Music Technology Survey (satisfies impact of technology requirement) 3
MUSIC 336 Electronic Music 3
MUSIC 361 History of Music ** 3
MUSIC 362W History of Music (must obtain a grade of C or better) 3
MUSIC 414 Advanced Instrumental Conducting 2
MUSIC 421 Counterpoint 2
MUSIC 422 Form and Analysis 2
MUSIC 424 Orchestration 2
MUSIC 466 Modern Music 3
MUSA 232 Hour Lesson - Applied Composition 3
MUSA 331 Hour Lesson - Applied Composition 3
MUSA 332 Hour Lesson - Applied Composition 3
MUSA 431 Hour Lesson - Applied Composition 3
MUSA 432 Hour Lesson - Applied Composition 3

Select two Music History Electives from the following: 6

MUSIC 460 History of Jazz
MUSIC 491 Music in the Baroque Era
MUSIC 492 Music in the Classical Era
MUSIC 494 Music in the Romantic Era

Elective credit may be needed to meet the minimum of 120 credits required for the degree.

* Students must earn a C or better in these courses.
** Students must earn a grade of C- or better in these courses.
*** Students are required to earn credits through participating in ensembles appropriate to their specialties. Large ensembles include: symphony band, wind ensemble, symphony orchestra, concert choir, and guitar ensemble.
**** Madrigal Singers, Collegium Musicum, opera workshop, jazz choir, and jazz, brass, percussion, guitar, string, woodwind, or piano ensemble.

Upper-Division General Education

- Option A. Approved Minor, 12-24 hours; also second degree or second major.
- Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study.
- Option C. International business and regional courses or an approved certification program, such as teaching licensure.
- Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from the Social Science Component within the College of Arts and Letters that are not required by the major (6 hours).

Requirements for Graduation

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

Bachelor of Music—Performance Major

Mike Hall, Program Advisor
Lower-Division General Education

Written Communication * 6
Oral Communication 3
Mathematics 3
Language and Culture (Voice concentration, see additional requirements) 0-6
Information Literacy and Research 3
Human Creativity 3
* Grade of C or better required in both courses and in ENGL 110C before declaring major
** Satisfied in the major with MUSC 335T

Total Hours 38-44

Departmental Requirements

MUSC 221 Music Theory (I) * 3
MUSC 222 Music Theory (II) * 3
MUSC 223 Ear Training, Sight Singing and Dictation * 1
MUSC 224 Ear Training, Sight Singing and Dictation * 1
MUSC 261 Music Literature Survey (I) ** 1
MUSC 262 Music Literature Survey (II) ** 1
MUSC 309 Principles of Conducting 1
MUSC 321 Advanced Theory (I) ** 2
MUSC 322 Advanced Theory (II) ** 2
MUSC 323 Advanced Ear Training, Sight Singing and Dictation * 1
MUSC 324 Advanced Ear Training, Sight Singing and Dictation ** 1
MUSC 335T Music Technology Survey (satisfies impact of technology requirement) 3
MUSC 361 History of Music ** 3
MUSC 362W History of Music (must obtain a grade of C or better) 3
MUSC 413 Advanced Choral Conducting or MUSC 414 Advanced Instrumental Conducting 2
MUSC 421 Counterpoint 2
MUSC 422 Form and Analysis 2
MUSC 445 Applied Music Pedagogy 1
MUSC 446 Applied Music Literature 1

24 credit hours must be taken in the instrument of concentration including the following 6 credits:
MUSA 451 Hour Lesson
MUSA 452 Hour Lesson

Recital Attendance (Blue Card Requirements)

Total Hours 34

* Students must earn a C or better in these courses to advance to the next level.

** Students must earn a grade of C- or better in these courses.

Successful completion of a half-hour 200-level recital and a full-hour 400-level recital is also required. Vocal students will complete their half hour recital in the MUSA 351 semester.

Students must select one of the following concentrations:

Orchestral Instruments Concentration

MUSA 151-MUSA 352 Applied Lessons 18
MUSA 451 Hour Lesson 3
MUSA 452 Hour Lesson 3
MUSA 101 Beginning Piano Class 1
MUSA 102 Beginning Piano Class 1
MUSA 139 Half-Hour Lesson (Piano) 1
MUSA 140 Half-Hour Lesson (Piano) 1
MUSA 424 Orchestration 2

Select three Music History elective courses from the following: 9
MUSC 460 History of Jazz
MUSC 466 Modern Music
MUSC 491 Music in the Baroque Era
MUSC 492 Music in the Classical Era
MUSC 494 Music in the Romantic Era
MUSC Band or Orchestra 4
Small Instrumental Ensemble * 4

Total Hours 47

Voice Concentration

101F-102F Foreign Language * 6
MUSA 151-MUSA 352 Applied Lessons 18
MUSA 451 Hour Lesson 3
MUSA 452 Hour Lesson 3
MUSA 101 Beginning Piano Class 1
MUSA 102 Beginning Piano Class 1
MUSA 139 Half-Hour Lesson (Piano) 1
MUSA 140 Half-Hour Lesson (Piano) 1
MUSA 239 Half-Hour Lesson (Piano) 1
MUSA 240 Half-Hour Lesson (Piano) 1

Select two Music History elective courses from the following: 6
MUSA 460 History of Jazz
MUSA 466 Modern Music
MUSA 491 Music in the Baroque Era
MUSA 492 Music in the Classical Era
MUSA 494 Music in the Romantic Era
MUSA 345 Diction for Singers 1
MUSA 346 Diction for Singers 1
Piano Proficiency Exam 0
Concert Choir 4
Opera Workshop 1
Small Vocal Ensemble * 3

Total Hours 52

Piano, Organ, Harpsichord, or Guitar Concentration

MUSA 151-352 Applied Lessons 18
MUSA 451 Hour Lesson 3
MUSA 452 Hour Lesson 3

Select three Music History Electives from the following: 9
MUSA 460 History of Jazz
MUSA 466 Modern Music
MUSA 491 Music in the Baroque Era
MUSA 492 Music in the Classical Era

Old Dominion University 152
### Upper-Division General Education

- **Option A.** Approved Minor, 12-24 hours; also second degree or second major
- **Option B.** Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study
- **Option C.** International business and regional courses or an approved certification program, such as teaching licensure
- **Option D.** Two Upper-Division Courses from outside the College of Arts and Letters or from the Social Science Component within the College of Arts and Letters that are not required by the major (6 hours).

### Requirements for Graduation

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120-130 credit hours depending on the concentration, which must include both a minimum of 30-33 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

### Bachelor of Music - Emphasis in Sound Recording Technology

**Louis Steven Latham, Program Advisor**

### Lower-Division General Education

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 494</td>
<td>Music in the Romantic Era</td>
<td></td>
</tr>
<tr>
<td>MUSC 424</td>
<td>Orchestration</td>
<td>2</td>
</tr>
<tr>
<td>Ensemble</td>
<td></td>
<td>6-8</td>
</tr>
<tr>
<td>Recital Attendance (Blue Card Requirements)</td>
<td></td>
<td>**</td>
</tr>
</tbody>
</table>

Total Hours: 41-43

* World Language other than that used to satisfy lower division General Education (French, German or Italian strongly recommended).

+ Students are required to earn credits through participating in ensembles appropriate to their specialties. Instrumental and voice majors will be required to participate in four semesters of large ensemble and four semesters of small ensemble. Keyboard majors will have a six semester requirement, of which two must be in large ensemble and two in small ensemble. Large ensembles include: symphony band, wind ensemble, symphony orchestra, concert choir and guitar ensemble. Small ensembles include: Madrigal Singers, Collegium Musicum, opera workshop, jazz choir and jazz, brass, percussion, guitar, string, woodwind, or piano ensemble.

++ PLEASE NOTE: All music performance majors are required to attend 60 Blue Card events in order to be eligible for graduation. These department-approved events are posted each semester. Eight of the 60 Blue Cards required for graduation must be Diehn Series concerts. Students may not graduate without fulfilling this requirement. It is strongly recommended that a student attend a minimum of two Diehn concerts per year to meet this goal.

### Major Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 101</td>
<td>Beginning Piano Class</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 102</td>
<td>Beginning Piano Class</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 221</td>
<td>Music Theory (I)</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 222</td>
<td>Music Theory (II)</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 223</td>
<td>Ear Training, Sight Singing and Dictation</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 224</td>
<td>Ear Training, Sight Singing and Dictation</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 261</td>
<td>Music Literature Survey (I)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 262</td>
<td>Music Literature Survey (II)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 309</td>
<td>Principles of Conducting</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 321</td>
<td>Advanced Theory (I)</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 322</td>
<td>Advanced Theory (II)</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 323</td>
<td>Advanced Ear Training, Sight Singing and Dictation</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 324</td>
<td>Advanced Ear Training, Sight Singing and Dictation</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 335T</td>
<td>Music Technology Survey</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 336</td>
<td>Electronic Music</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 361</td>
<td>History of Music</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 362W</td>
<td>History of Music (must obtain a grade C or better)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Supportive Courses in Music

**Applied Lessons (7 Semesters)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSA 141</td>
<td>Hour Lesson</td>
<td>2</td>
</tr>
<tr>
<td>MUSA 142</td>
<td>Hour Lesson</td>
<td>2</td>
</tr>
<tr>
<td>MUSA 241</td>
<td>Hour Lesson</td>
<td>2</td>
</tr>
<tr>
<td>MUSA 242</td>
<td>Hour Lesson</td>
<td>2</td>
</tr>
<tr>
<td>MUSA 341</td>
<td>Hour Lesson</td>
<td>2</td>
</tr>
<tr>
<td>MUSA 342</td>
<td>Hour Lesson</td>
<td>2</td>
</tr>
<tr>
<td>MUSA 441</td>
<td>Hour Lesson</td>
<td>2</td>
</tr>
</tbody>
</table>

**Large or Small Ensemble (7 Semesters)**

**MUSC 316** | Popular Songwriting Techniques                    | 3     |
**MUSC 425** | Vocal Arranging                                    | 2     |
**MUSC 435** | Music Production: MIDI II                         | 3     |

### Sound Recording Technology Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 113</td>
<td>Live Audio Engineering</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 115</td>
<td>Introduction to Pro Tools</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 116</td>
<td>Essentials of Pro Tools</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 215</td>
<td>ProTools Production</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 216</td>
<td>Music Production Techniques</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 333</td>
<td>Music Business</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 350</td>
<td>Music Notation</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 368</td>
<td>Music Industry Internship</td>
<td>3</td>
</tr>
</tbody>
</table>
Lower-Division General Education

James Kosnik, Program Advisor

and completion of Senior Assessment.

and the writing intensive (W) course in the major with a grade of C or better,

completion of upper-level courses in the major program from Old Dominion University,

include both a minimum of 30 credit hours overall and 12 credit hours of

average of 2.00 overall and in the major, 120 credit hours, which must

Requirements for Graduation

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

Bachelor of Arts—Music Major

James Kosnik, Program Advisor

Lower-Division General Education

Written Communication * 6
Oral Communication 3
Mathematics 3
Language and Culture ** 0-12
Information Literacy and Research 3
Select one of the following Human Creativity courses:

ARTH 121A Introduction to the Visual Arts 3
ARTS 122A Visual Communication
COMM/THEA 270A Film Appreciation
DANC 185A Dance and Its Audience
THEA 241A The Theatre Experience
Interpreting the Past 3
Literature 3
Philosophy and Ethics 3
The Nature of Ethics 8
Impact of Technology *** 3
Human Behavior 3
Total Hours 38-50

* Grade of C required in both courses and in ENGL 110C before declaring major
** Proficiency in French or German through the 202 level preferred; proficiency is not met by completion of an associate degree.

Upper-Division General Education

• Option A. Approved Minor, 12-24 hours; also second degree or second major.
• Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study.
• Option C. International business and regional courses or an approved certification program, such as teaching licensure
• Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from the Social Science Component within the College of Arts and Letters that are not required by the major (6 hours).

Requirements for Graduation

Students must earn a C or better in these courses.

PLEASE NOTE: All majors are required to attend 60 Blue Card events in order to be eligible for graduation. These department-approved events are posted each semester. Eight of the 60 Blue Cards required for graduation must be Diehn Series concerts. Students may not graduate without fulfilling this requirement. It is strongly recommended that a student attend a minimum of two Diehn concerts per year to meet this goal.

Recital Attendance (Blue Card Requirements) ***

Total Hours 84

* Students must earn a C or better in these courses.
** Students must earn a grade of C- or better in these courses.
*** PLEASE NOTE: All majors are required to attend 60 Blue Card events in order to be eligible for graduation. These department-approved events are posted each semester. Eight of the 60 Blue Cards required for graduation must be Diehn Series concerts. Students may not graduate without fulfilling this requirement. It is strongly recommended that a student attend a minimum of two Diehn concerts per year to meet this goal.

Students in the B.A. in music program may choose from the following upper-level (300-400) music courses (18 hours required) or may choose an emphasis area.

*** Satisfied in the major with MUSC 335T

Departmental Requirements

MUSC 221 Music Theory (I) * 3
MUSC 222 Music Theory (II) * 3
MUSC 223 Ear Training, Sight Singing and Dictation * 1
MUSC 224 Ear Training, Sight Singing and Dictation * 1
MUSC 261 Music Literature Survey I (I) ** 1
MUSC 262 Music Literature Survey II (II) ** 1
MUSC 309 Principles of Conducting 1
MUSC 321 Advanced Theory (I) * 2
MUSC 322 Advanced Theory (I) ** 2
MUSC 323 Advanced Ear Training, Sight Singing and Dictation * 1
MUSC 324 Advanced Ear Training, Sight Singing and Dictation ** 1
MUSC 335T Music Technology Survey (meets impact of technology requirement) 3
MUSC 361 History of Music ** 3
MUSC 362W History of Music (must obtain a grade of C or better) 3
Ensemble *** 2
Applied Music (student must perform on an SPH in the final semester of applied) 4
Music Elective 1
E elective 1
Recital Attendance (Blue Card Requirements)

Total Hours 34

* Students must earn a C or better in these courses to advance to the next level.
** Students must earn a grade of C- or better in these courses.
*** Students are required to earn credits through participating in ensembles appropriate to their specialties. Instrumental and voice and keyboard majors will be required to participate in two ensembles, large or small. Additional credits for participation in ensembles can be used as elective credit.

Large ensembles include: symphony band, wind ensemble, symphony orchestra, concert choir and guitar ensemble.

Small ensembles include: Madrigal Singers, Collegium Musicum, opera workshop, jazz choir and jazz, brass, percussion, guitar, string, woodwind, or piano ensemble.

Old Dominion University 154
Music History Emphasis Area

MUSC 460  History of Jazz  3
MUSC 466  Modern Music  3
MUSC 491  Music in the Baroque Era  3
MUSC 492  Music in the Classical Era  3
MUSC 494  Music in the Romantic Era  3
Music Elective (upper level)  3
Total Hours  18

Music Theory Emphasis Area

MUSC 335T  Music Technology Survey  3
MUSC 337  Jazz Improvisation I  2
MUSC 421  Counterpoint  2
MUSC 422  Form and Analysis  2
MUSC 424  Orchestration  2
MUSC 466  Modern Music  3
Music Elective (upper level)  4
Total Hours  18

Jazz Emphasis Area

MUSC 335T  Music Technology Survey  3
MUSC 336  Electronic Music  3
MUSC 337  Jazz Improvisation I  2
MUSC 338  Jazz Improvisation II  2
Select two of the following:  2
  MUSC 370  Jazz Combo  2
  MUSC 384+  Jazz Orchestra  2
  MUSC 386+  New Dominions  2
  MUSC 460  History of Jazz  3
Music Elective (upper level)  3
Recital Attendance (Blue Card Requirements)  3
Total Hours  18

300-level French or German courses are recommended to fulfill remaining credit hour requirements.

- Students may choose an ensemble or applied music as an elective in the emphasis areas.
- PLEASE NOTE: All Bachelor of Arts music majors are required to attend 60 Blue Card events in order to be eligible for graduation. These department-approved events are posted each semester. Eight of the 60 Blue Cards required for graduation must be Diehn Series concerts. Students may not graduate without fulfilling this requirement. It is strongly recommended that a student attend a minimum of two Diehn concerts per year to meet this goal.

Elective Credit

Elective credit will be needed to meet the minimum requirement of 120 credit hours.

Upper-Division General Education

- Option A. Approved Minor, 12-24 hours; also second degree or second major
- Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study
- Option C. International business and regional courses or an approved certification program, such as teaching licensure

- Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from the Social Science Component within the College of Arts and Letters that are not required by the major (6 hours).

Requirements for Graduation

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) in the major course with a grade of C or better, and completion of Senior Assessment.

Bachelor of Music—Music Education Major

Douglas T. Owens, Program Advisor

Lower-Division General Education

Written Communication  6
Oral Communication (satisfied in the major)  0-6
Mathematics  3
Language and Culture  0-6
Information Literacy and Research  3
Select one of the following Human Creativity courses:  3
  ARTH 121A  Introduction to the Visual Arts
  ARTS 122A  Visual Communication
  COMM/THEA 270A  Film Appreciation
  DANC 185A  Dance and Its Audience
  THEA 241A  The Theatre Experience
Interpreting the Past  3
Literature  3
Philosophy and Ethics  3
The Nature of Science  8
Impact of Technology  3
Human Behavior  3
Total Hours  35-41

- Grade of C or better required in both courses and in ENGL 110C before declaring major
- Satisfied in the major with MUSC 335T

Departmental Requirements

MUSC 221  Music Theory (I)  3
MUSC 222  Music Theory (II)  3
MUSC 223  Ear Training, Sight Singing and Dictation  1
MUSC 224  Ear Training, Sight Singing and Dictation  1
MUSC 261  Music Literature Survey (I)  1
MUSC 262  Music Literature Survey (II)  1
MUSC 309  Principles of Conducting  1
MUSC 321  Advanced Theory (I)  2
MUSC 322  Advanced Theory (II)  2
MUSC 323  Advanced Ear Training, Sight Singing and Dictation  1
MUSC 324  Advanced Ear Training, Sight Singing and Dictation  1
MUSC 335T  Music Technology Survey (satisfies impact of technology requirement)  3
MUSC 361  History of Music  3
MUSC 362W  History of Music (must obtain a grade of C or better)  3
Total Hours  26
* Students must earn a grade of C or better in these courses to advance to the next level.
** Students must earn a grade of C- or better in these courses.

Students must select one of the following concentrations:

**Instrumental Concentration**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 101</td>
<td>Beginning Piano Class (I)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 102</td>
<td>Beginning Piano Class (II)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 107</td>
<td>Beginning Voice Class (I)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 301</td>
<td>Music Education: High Brass Class (Trumpet)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 302</td>
<td>Music Education: Low Brass Class</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 303</td>
<td>Music Education: Clarinet Class</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 304</td>
<td>Music Education: Woodwind Class</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 305</td>
<td>Music Education: Upper Strings Class</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 306</td>
<td>Music Education: Lower Strings Class</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 414</td>
<td>Advanced Instrumental Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 426</td>
<td>Marching Band Techniques and Arranging (woodwind)</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>String students should take MUSC 424 Orchestration</td>
<td></td>
</tr>
</tbody>
</table>

Small Instrumental Ensemble (two semesters) ** 2

Large Instrumental Ensemble (five semesters) ** 5

Applied Music Primary Performance Area - MUSA 141-441 ** 14

Total Hours 35

* The large instrumental ensemble requirement will be met through participation in wind ensemble, symphonic band, and orchestra as assigned by the ensemble directors. In addition, woodwind, brass and percussion instrumentalists are required to complete one semester of Marching Band, MUSC 390.

** At least two credits must be at the 400-level.

**Voice, Keyboard or Guitar Concentration**

(Guitarists must select all courses in the Voice or Guitar Emphasis and the Keyboard or Guitar Emphasis, listed below)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 345</td>
<td>Diction for Singers (I)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 346</td>
<td>Diction for Singers (II)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 409</td>
<td>Music Education: Instrumental Techniques</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 413</td>
<td>Advanced Choral Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 425</td>
<td>Vocal Arranging (if not offered, MUSC 424 can be substituted)</td>
<td>2</td>
</tr>
</tbody>
</table>

Applied Music Requirement - MUSA 141-441 * 14

Total Hours 28

* Fourteen credit hours of the primary performance area, at least two of which must be at the 400-level, are required. Successful completion of a half-hour recital.

** Guitarists may choose guitar ensembles in lieu of small vocal ensemble.

**Voice or Guitar Emphasis**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 101</td>
<td>Beginning Piano Class (I)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 102</td>
<td>Beginning Piano Class (II)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 139</td>
<td>Half-Hour Lesson (Piano)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 140</td>
<td>Half-Hour Lesson (Piano)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 239</td>
<td>Half-Hour Lesson (Piano)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 240</td>
<td>Half-Hour Lesson (Piano)</td>
<td>1</td>
</tr>
</tbody>
</table>

Piano and Voice Proficiency exam required

Total Hours 6

**Keyboard or Guitar Emphasis**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 107</td>
<td>Beginning Voice Class (I)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 139</td>
<td>Half-Hour Lesson (Voice)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 140</td>
<td>Half-Hour Lesson (Voice)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 239</td>
<td>Half-Hour Lesson (Voice)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 240</td>
<td>Half-Hour Lesson (Voice)</td>
<td>1</td>
</tr>
</tbody>
</table>

Recital Attendance (Blue Card Requirement) *

Total Hours 6

* PLEASE NOTE: All Bachelor of Music Education majors are required to attend 50 Blue Card events in order to be eligible for graduation. These department-approved events are posted each semester. Eight of the 50 Blue Cards required for graduation must be Diehn Series concerts. Students may not graduate without fulfilling this requirement. It is strongly recommended that a student attend a minimum of two Diehn concerts per year to meet this goal.

**License in Music Education**

**Admission**

All students must apply for and be admitted into the approved music education program. Students must meet the required criteria for admission by passing the Virginia Board of Education prescribed assessments and earn the minimum required grade point averages (GPA).

**Prescribed Virginia Board of Education Assessment for Admission to an Approved Teacher Education Program**

Old Dominion University students seeking admission to an approved teacher education program must satisfy the Virginia Board of Education Required Assessment for Admission to an Approved Teacher Education Program. This requirement can be satisfied by meeting a passing score in one of the selected criteria below:

1. Passing Praxis I composite score of 532 by December 31, 2013; or
2. Passing Praxis Core Academic Skills Tests beginning January 1, 2014: Reading Score of 156, Writing Score of 162, and Mathematics Score of 150; or
3. Approved substitute test scores:
   a. SAT score of 1000 with at least 450 verbal and 510 mathematics taken prior to April 1, 1995; or
   b. SAT score of 1100 with at least 530 verbal and 530 mathematics taken after April 1, 1995 and before March 2016; or
   c. SAT score of 1170 with at least 580 evidence-based reading and writing and 560 mathematics taken after March 1, 2016; or
   d. ACT composite score of 21 with ACT mathematics score of at least 21, and ACT English plus Reading score of at least 37, taken prior to April 1, 1995; or
   e. ACT composite score of 24 with ACT mathematics score of at least 22, and ACT English plus Reading score of at least 46, taken after April 1, 1995; or
   f. Praxis I Math test score of 178 by December 31, 2013 and a composite Virginia Communication and Literacy Assessment (hereafter referred to as the VCLA) score of 470; or
   g. Praxis Core Academic Skills Mathematics test score of 150 beginning January 1, 2014 and a VCLA score of 470; or
h. SAT Mathematics test score of at least 510 taken prior to April 1, 1995 and a VCLA score of 470; or
i. SAT Mathematics test score of at least 530 taken after April 1, 1995 and a composite VCLA score of 470; or
j. SAT Mathematics test score of at least 560 taken after March 1, 2016 and a composite VCLA score of 470; or
k. ACT Mathematics test score of at least 21 taken prior to April 1, 1995 and a composite VCLA score of 470; or
1. ACT Mathematics test score of at least 22 taken after April 1, 1995 and a composite VCLA score of 470.

Note: ACT scores taken prior to 1989 are not valid.

For the most current information on the prescribed Virginia Board of Education admission assessments, visit the Teacher Education Services website, http://www.odu.edu/tes and review the Teacher Education Handbook.

Required grade point averages (GPA)

- A cumulative GPA of 2.75 is required.
- A major/content GPA of 2.75 is required – A grade of C or better is required in MUSC 362W. All other Music courses must be passed with a grade of C- or higher.
- A professional education GPA of 2.75 is required – All professional education courses must be passed with a grade of C- or higher.

Although students may enroll in a limited number of education courses, students must be admitted into the approved music education program prior to enrolling in any instructional strategies practicum education course. Students must also meet with an education advisor in the Office of Teacher Education Services.

Continuance

Students must maintain a cumulative GPA of 2.75, a major/content GPA of 2.75 and a professional education GPA of 2.75. A grade of C or better is required in MUSC 362W; all other music courses must be passed with a grade of C- or higher. The remaining courses required for the major and in the professional education core must be completed with a grade of C- or higher for continuance. A professional education GPA of 2.75 is required for continuance. Students must take and pass the Virginia Communication and Literacy Assessment (VCLA) and the PRAXIS Subject Assessment, music content knowledge examination (formerly Praxis II), test code 5113, prior to or while enrolled in the secondary music education practicum course. All assessments must be passed prior to the start of the Teacher Candidate Internship Orientation session.

Background Clearance Requirement

Old Dominion University requires a background clearance check of candidates interested in many of the professional education programs. Professional education programs have several field experiences that are required for continuance and graduation from the program. The background clearance must be successfully completed prior to a field experience placement (MUSC 300, MUSC 402, MUSC 404, and MUSC 408). Candidates will be provided a field experience placement when the background check process is completed with resolution of any issues. The process to complete the ODU background check is located at: http://www.odu.edu/success/academic/teacher-education/placement/background-checks. The ODU clearance process includes: an FBI fingerprint, a child protective service/social service review, and a Virginia State Police sex offender registry review. Candidates interested in the professional education programs are advised to complete this clearance process immediately upon entry into the program since the clearance process takes a minimum of eight weeks to complete.

Virginia Board of Education prescribed assessments:

- Virginia Communication and Literacy Assessment (VCLA) – a passing composite score of 470 is required on this reading and writing assessment.
- Praxis Subject Assessment, music content knowledge (formerly Praxis II) (test code 5113-computer version) – passing score of 160 is required for MUSC 404 or MUSC 408

To review more information on the Virginia Board of Education prescribed assessments, visit the Teacher Education Services website, www.odu.edu/tes.

Graduation

Requirements for graduation include completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better; completion of the Senior Assessment; a minimum cumulative 2.75 GPA in the major area and in the professional education core with no grade less than a C- in the major/content and the professional education core; successful completion of the Teacher Candidate Internship, and a minimum of 128 credit hours, which must include both a minimum of 32 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University.

Due to changing University requirements, national accreditation standards, and the Virginia Board of Education licensure regulations, the teacher education programs in the College of Arts and Letters are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisors and from the Teacher Education Services website at www.odu.edu/tes.

The voice concentration requires passage of a voice proficiency examination and a piano proficiency examination before a student is eligible for Teacher Candidate Internship.

The professional education core courses and requirements are as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 300</td>
<td>Foundations of Music Education</td>
<td>3</td>
</tr>
<tr>
<td>SPED 313</td>
<td>Fundamentals of Human Growth and Development: Birth through Adolescence</td>
<td>3</td>
</tr>
<tr>
<td>TLED 360</td>
<td>Classroom Management and Discipline</td>
<td>2</td>
</tr>
<tr>
<td>SPED 406</td>
<td>Students with Diverse Learning Needs in the General Education Classroom</td>
<td>3</td>
</tr>
<tr>
<td>TLED 408</td>
<td>Reading and Writing in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>TLED 485</td>
<td>Teacher Candidate Internship</td>
<td>12</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>26</td>
</tr>
</tbody>
</table>

Vocal, Keyboard, or Guitar

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 401</td>
<td>Music Education: Elementary Vocal and General Methods</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 402</td>
<td>Music Education: Practicum (Elementary Vocal and General)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 403</td>
<td>Music Education: Secondary Vocal Methods</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 404</td>
<td>Music Education: Practicum (Secondary Vocal)*</td>
<td>1</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

OR Instrumental

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 401</td>
<td>Music Education: Elementary Vocal and General Methods</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 402</td>
<td>Music Education: Practicum (Elementary Vocal and General)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 407</td>
<td>Music Education: Secondary Instrumental Methods</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 408</td>
<td>Music Education: Practicum (Secondary Instrumental)*</td>
<td>1</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

* Passing score of 160-PRAXIS II Music Content Knowledge required for MUSC 404
* Passing score of 160-PRAXIS II Music Content Knowledge required for MUSC 408
Upper-Division General Education
Satisfied through the professional education sequence.

Dual Certification–Fifth Year Program
It is possible to receive dual certification (in both instrumental and vocal music education) by completing an additional year of study. The additional course requirements are listed below. The student teaching experience in this program will be a half semester of vocal teaching and a half semester of instrumental teaching. Students interested in dual certification should be advised by the department’s music education specialist as early in their degree program as possible.

Instrumental
For those students who have begun the program with an instrumental concentration (as described above) and need to add the vocal component of the five-year program, the following additional courses are required:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSA 139</td>
<td>Half-Hour Lesson (Piano)</td>
<td>1</td>
</tr>
<tr>
<td>MUSA 140</td>
<td>Half-Hour Lesson (Piano)</td>
<td>1</td>
</tr>
<tr>
<td>MUSA 239</td>
<td>Half-Hour Lesson (Piano)</td>
<td>1</td>
</tr>
<tr>
<td>MUSA 240</td>
<td>Half-Hour Lesson (Piano)</td>
<td>1</td>
</tr>
</tbody>
</table>
| Piano Proficiency exam required
| MUSA 139   | Half-Hour Lesson (Voice)                        | 1     |
| MUSA 140   | Half-Hour Lesson (Voice)                        | 1     |
| MUSA 239   | Half-Hour Lesson (Voice)                        | 1     |
| MUSA 240   | Half-Hour Lesson (Voice)                        | 1     |
| MUSA 381+  | Concert Choir                                   |       |
| Voice Proficiency exam required
| MUSA 403   | Music Education: Secondary Vocal Methods        | 2     |
| MUSA 404   | Music Education: Practicum (Secondary Vocal)   | 1     |
| MUSA 413   | Advanced Choral Conducting                      | 2     |
| Total Hours|                                                 | 15    |

The student must also pass a voice proficiency examination and a piano proficiency examination prior to student teaching.

Vocal
For those students who have begun the program with a voice, keyboard, or guitar concentration (as described above) and need to add the instrumental component of the five-year program, the following additional courses are required:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 301</td>
<td>Music Education: High Brass Class</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 302</td>
<td>Music Education: Low Brass Class</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 303</td>
<td>Music Education: Clarinet Class</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 304</td>
<td>Music Education: Woodwind Class</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 305</td>
<td>Music Education: Upper Strings Class</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 306</td>
<td>Music Education: Lower Strings Class</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 307</td>
<td>Music Education: Percussion Class</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 407</td>
<td>Music Education: Secondary Instrumental Methods</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 408</td>
<td>Music Education: Practicum (Secondary Instrumental)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 414</td>
<td>Advanced Instrumental Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 380</td>
<td>Symphony Band</td>
<td>1</td>
</tr>
<tr>
<td>or MUSC 382+</td>
<td>Wind Ensemble</td>
<td></td>
</tr>
<tr>
<td>or MUSC 383+</td>
<td>Symphony Orchestra</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>13</td>
</tr>
</tbody>
</table>

Ensemble Options for Bachelor of Music and Music B.A. Majors
Each degree program has specific ensemble requirements, which are listed under the course requirements above.

For the purposes of fulfilling large ensemble requirements, students may use only symphony band, wind ensemble, symphony orchestra, guitar ensemble, or concert choir.

For the purposes of fulfilling small ensemble requirements, students may use only Madrigal Singers, Collegium Musicum, jazz ensemble, percussion ensemble, string ensemble, woodwind ensemble, opera workshop, piano ensemble, jazz choir, or guitar ensemble.

Numerous other ensembles are offered for credit, including tuba-euphonium ensemble, Athletic Bands, Jazz Combo, Woodwind Quintet, Brass Quintet, String Quartet, Saxophone Quartet, Barbershop Quartet, Beauty Shop Quartet, and other vocal chamber ensembles.

These ensembles are put together when instrumentation allows, and each group is coached by a faculty member. Students should be aware of the necessity for ensemble diversity, and are encouraged to participate in as many different ensembles as their schedules and advisors will allow.

Applied Lesson Continuance Policy
If a student fails two semesters of applied lessons, he or she will be required to re-audition for applied placement and may be advised to choose another degree program that does not require applied lessons. If a student has five or more unexcused absences in one semester, he or she will fail applied music for that semester. An audition is required to re-enter applied music after an absence of two consecutive semesters or more.

Jury Examinations
Applied music students taking hour lessons at the MUSA 142 level or higher must play a jury examination each semester. Failure to perform a required jury will result in a final applied grade of F. The jury grade counts as 50% of the final applied grade. The remaining 50% is based on progress in lessons and is determined by the student’s teacher. Students auditing Applied Music take juries in the first semester in which they are enrolled for credit. Audit status is normally allowed for one semester only and is granted on the auditioning committee’s recommendation that the student will likely be ready for credit study after one semester of audit study. A student with audit status will audition for credit study during the jury examination period at the close of the audit semester.

Minors in Music

Music History
1. For a minor in music history, the student must complete 12 hours at the 300/400 level. Prerequisites for the minor (not included in the grade point average) are MUSC 221, MUSC 222, MUSC 264A or MUSC 261, and MUSC 262. Requirements for the minor are

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 361</td>
<td>History of Music</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 362W</td>
<td>History of Music</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 460</td>
<td>History of Jazz</td>
<td>3</td>
</tr>
<tr>
<td>400-level music history</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Music Composition
2. For a minor in composition, the student must complete 12 hours at the 300/400 level. Prerequisites for the minor (not included in the grade point average) are MUSC 221 and MUSC 222. Requirements for the minor are

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 335T</td>
<td>Music Technology Survey</td>
<td>3</td>
</tr>
<tr>
<td>MUSA 339</td>
<td>Hour Lesson - Applied Composition</td>
<td>2</td>
</tr>
<tr>
<td>MUSA 340</td>
<td>Hour Lesson - Applied Composition</td>
<td>2</td>
</tr>
<tr>
<td>MUSA 439</td>
<td>Hour Lesson - Applied Composition</td>
<td>2</td>
</tr>
<tr>
<td>MUSA 440</td>
<td>Hour Lesson - Applied Composition</td>
<td>2</td>
</tr>
</tbody>
</table>
One additional hour of upper-division music courses

Music Performance
3. For a minor in one of the several areas of music performance, the student must complete 12 hours at the 300/400 level. STUDENTS MUST AUDITION FOR PLACEMENT AND START LESSONS THE FIRST SEMESTER OF THE FRESHMAN YEAR. (Transfer students should audition as well for placement.) Prerequisites for the minor (not included in the grade point average) are MUSA 141, MUSA 142, MUSA 241, and MUSA 242. Requirements for the minor are

- MUSA 341 Hour Lesson 2
- MUSA 342 Hour Lesson 2
- MUSA 441 Hour Lesson 2
- MUSA 442 Hour Lesson 2

Four additional hours of upper-division music courses

Vocal Performance minors must take the following:

- MUSC 345 Diction for Singers 1
- MUSC 346 Diction for Singers 1

4. All music minors are required to attend 24 Blue Card events in order to be eligible for graduation. These department-approved events are posted each semester. Four of the 24 Blue Cards required for graduation must be Diehn Series concerts. Students may not graduate without fulfilling this requirement. It is strongly recommended that a student attend at least one Diehn concert a year to meet this goal.

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

Placement Examinations in Music
All applicants for music curricula that require applied lessons are required to satisfy auditions in their major performance areas prior to approval for admission to these curricula. PLEASE NOTE: If placed in a half-hour applied lesson, students MUST audition again for placement into an hour lesson (i.e., 140 to 141).

Students transferring into the Department of Music are required to take placement examinations in theory and ear training and in any applied area, including voice or piano class, in which they wish to transfer credit.

Application must be made to the chair of the Department of Music for details and dates of placement examinations and auditions for performing organizations.

Student Handbook
All music majors and minors are strongly encouraged to consult the Student Handbook (http://www.odu.edu/musicdept/students/undergraduate/handbook) for further information regarding juries, Blue Card recital attendance policy, Student Performance Hour, General Student Recital performance requirements, and other information.

Accompanying
All keyboard students are expected to accompany at least once a semester on a General Student Recital, Performance Session, or Applied Music Jury Examination after they have attained the Applied Music numbering of 241 and above or 251 and above, and after they have studied keyboard at Old Dominion University for a minimum of one semester.

Financial Aid
Scholarships equal to as much as full in-state tuition are available for talented students who perform in ensembles. Refer to the Scholarships section of this Catalog (p. 38) for more information.

Philosophy and Religious Studies
Web Site: http://www.odu.edu/philosophy

Yvette Pearson, Chair
James R. Van Dore, Chief Departmental Advisor
Office: (757) 683-3861

The Department of Philosophy and Religious Studies offers a Bachelor of Arts degree in philosophy with three concentration options: general, political and legal studies, and religious studies. The program is designed to give students a solid grounding in the historical development of philosophy and an ability to analyze arguments proposed in serious discussions of any subject. Students interested in the study of religion can minor in religious studies or choose religious studies as their major concentration.

Bachelor of Arts–Philosophy Major
Lower-Division General Education

Written Communication * 6
Oral Communication 3
Mathematics 3
Information Literacy and Research ** 3
Language and Culture *** 0-12
Human Creativity 3
Interpreting the Past 3
Literature 3
Philosophy and Ethics 3
The Nature of Science 8
Impact of Technology **** 3
Human Behavior 3

Total Hours 41-53

* Grade of C or better required in ENGL 110C before declaring major.
** Can be satisfied by PHIL 290G.
*** BA students must have competence through the 202 level; competence is not met by completion of an associate degree.
**** Can be satisfied by PHIL 383T.

Major Requirements
Students must complete all core requirements plus the requirements for their selected concentration for a total of 33 credit hours in 300- and 400-level philosophy (PHIL) and religious studies (REL) courses; at least 9 hours must be at the 400 level.

Core Requirements

<table>
<thead>
<tr>
<th>History of Philosophy</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 330W</td>
<td>Ancient Philosophy</td>
</tr>
<tr>
<td>PHIL 331</td>
<td>Modern Philosophy</td>
</tr>
<tr>
<td>Logic</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 340</td>
<td>Logic</td>
</tr>
<tr>
<td>Seminar *</td>
<td>3</td>
</tr>
<tr>
<td>Select one from PHIL 491, PHIL 492, PHIL 493, or PHIL 494.</td>
<td></td>
</tr>
</tbody>
</table>

Recent Philosophy - Select two: 6

<table>
<thead>
<tr>
<th>Recent Philosophy</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 304</td>
<td>Marx and the Marxists</td>
</tr>
<tr>
<td>PHIL 305</td>
<td>American Philosophy</td>
</tr>
<tr>
<td>PHIL 383T</td>
<td>Technology: Its Nature and Significance</td>
</tr>
<tr>
<td>PHIL 402</td>
<td>Gender and Philosophy</td>
</tr>
<tr>
<td>PHIL 404</td>
<td>Twentieth Century Continental Philosophy</td>
</tr>
<tr>
<td>PHIL 406</td>
<td>Contemporary Analytic Philosophy</td>
</tr>
<tr>
<td>PHIL 411</td>
<td>Postmodernism and Political Philosophy</td>
</tr>
<tr>
<td>PHIL 431</td>
<td>Nineteenth-Century Philosophy</td>
</tr>
</tbody>
</table>
**General Concentration**

**History of Philosophy**  
PHIL 332 or another department-approved PHIL course on 18th-century or earlier philosophy  

**Ethics and Values - Select one:**  
PHIL 313 Philosophy of Religion  
PHIL 324 Philosophy of Art  
PHIL 410 Social and Political Philosophy  
PHIL 411 Postmodernism and Political Philosophy  
PHIL 412 Philosophy of Law  
PHIL 423 Philosophy of Work  
PHIL 441 Foundations of Ethics  
PHIL 442E Studies in Applied Ethics  

**Philosophy Electives**  
Three 300/400-level PHIL electives  

*Topics vary; contact the department for details. With approval, students may double count a seminar to meet another requirement but will then need an additional PHIL elective. REL courses can only be counted as philosophy electives with prior departmental approval.*

**Religious Studies Concentration**

The religious studies concentration is designed for students looking to understand the role of religion in human culture and to expand their cultural competency.

**History of Philosophy**  
PHIL 332 or another department-approved PHIL course on 18th-century or earlier philosophy  

**Religious Studies**  
PHIL 313 Philosophy of Religion  

**Religious Traditions - Select three, at least one from each group:**  
**Western courses**  
PHIL 314 Studies in Western Religious Thought  
REL 311 Hebrew Bible/Old Testament  
REL 312 New Testament  
REL 333 Historical Jesus  
REL 350 Judaism  
REL 351 Christianity  
REL 352 Islam  
REL 400 Sacred Texts of Islam  
**Eastern Courses**  
PHIL 335 Asian Religions  
PHIL 480 Hinduism  
PHIL 481 Buddhism  
PHIL 482 Chinese Religion and Philosophy  
PHIL 485 Japanese Religion and Philosophy  

**Total Hours** 15

**Political and Legal Studies Concentration**

The political and legal studies concentration is aimed at students interested in social and political philosophy, particularly those planning to attend law school.

**Political and Legal Core - Select two:**  
PHIL 304 Marx and the Marxists  

**Political and Legal Electives - Select two:**  
PHIL 410 Social and Political Philosophy  
PHIL 411 Postmodernism and Political Philosophy  
PHIL 412 Philosophy of Law  
PHIL 441 Foundations of Ethics  

**Total Hours** 18

**Electives**

Elective courses will be needed to meet the minimum 120 credit hours required for graduation.

**Upper-Division General Education**

- Option A. Approved Minor, 12-24 hours; also second degree or second major
- Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study
- Option C. International business and regional courses or an approved certification program, such as teaching licensure
- Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from the Social Science Component within the College of Arts and Letters that are not required by the major (6 hours).

**Requirements for Graduation**

- Minimum grade point average of 2.00 overall and in the major
- 120 credit hours, of which 30 hours overall and 12 hours of upper-level courses in the major must be from Old Dominion University.
- Completion of ENGL 110C and ENGL 211C, ENGL 221C, or ENGL 231C with a grade of C or better
- Grade of C or better in one writing intensive (W) course in the major
- Completion of Senior Assessment

**Double Majoring in Philosophy and Political Science**

The Departments of Political Science and Geography and Philosophy and Religious Studies have established an arrangement that makes it possible to complete a double major in as few as 55 hours, little more than the 45-49 hours needed for a major in one and minor in the other. Philosophy majors on the Political-Legal Studies track double majoring in political science may count any two of the following political science courses toward their philosophy major:

- POLS 310 Political Theory  
- POLS 312 American Political Thought  
- POLS 403 First Amendment Freedoms  
- POLS 408 American Constitutional Law and Politics I  
- POLS 409 American Constitutional Law and Politics II  
- POLS 419 Jurisprudence

These courses will count as Political-Legal electives; students will still be required to take 6 hours of Political-Legal core courses. Students doing the linked B.A./M.A. in Philosophy and Humanities can count only one 500-level political science course as a "bridge" course. Certain political science "topics" courses may be counted as philosophy electives with prior approval from the Philosophy and Religious Studies Department. Political Science will also double count select philosophy courses for double majors; for details, see the
Political Science and Geography section of this catalog (http://www.odu.edu/pols-geog).

Students interested in double majoring in philosophy and a subject other than political science should consult the chief departmental advisor; there may be some opportunity for double counting at least one class.

**Linked B.A. in Philosophy and M.A. in Humanities**

The linked B.A. in philosophy and M.A. in Humanities makes it possible for exceptional philosophy majors to count up to 12 hours of graduate courses toward both an undergraduate and graduate degree. Students must earn a minimum of 150 credit hours (120 for the undergraduate degree and 30 for the graduate degree). For more information, consult the Humanities section of this catalog (http://catalog.odu.edu/undergraduate/collegeofartsletters/humanities).

**Minors in Philosophy and Religious Studies**

Students may choose one of the following four minor concentrations:

<table>
<thead>
<tr>
<th>General</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Four PHIL courses at the 300 or 400 level</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Applied Ethics</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 441 Foundations of Ethics</td>
<td></td>
</tr>
<tr>
<td>Plus three of the following:</td>
<td></td>
</tr>
<tr>
<td>PHIL 303E Business Ethics</td>
<td></td>
</tr>
<tr>
<td>PHIL 344E Environmental Ethics</td>
<td></td>
</tr>
<tr>
<td>PHIL 345E Bioethics</td>
<td></td>
</tr>
<tr>
<td>PHIL 355E Cybersecurity Ethics</td>
<td></td>
</tr>
<tr>
<td>PHIL 402 Gender and Philosophy</td>
<td></td>
</tr>
<tr>
<td>PHIL 410 Social and Political Philosophy</td>
<td></td>
</tr>
<tr>
<td>PHIL 442E Studies in Applied Ethics</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Religious Studies</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select four from the following:</td>
<td></td>
</tr>
<tr>
<td>REL 311 Hebrew Bible/Old Testament</td>
<td></td>
</tr>
<tr>
<td>REL 312 New Testament</td>
<td></td>
</tr>
<tr>
<td>REL 333 Historical Jesus</td>
<td></td>
</tr>
<tr>
<td>REL 350 Judaism</td>
<td></td>
</tr>
<tr>
<td>REL 351 Christianity</td>
<td></td>
</tr>
<tr>
<td>REL 352 Islam</td>
<td></td>
</tr>
<tr>
<td>REL 400 Sacred Texts of Islam</td>
<td></td>
</tr>
<tr>
<td>PHIL 313 Philosophy of Religion</td>
<td></td>
</tr>
<tr>
<td>PHIL 353 Asian Religions</td>
<td></td>
</tr>
<tr>
<td>PHIL 480 Hinduism</td>
<td></td>
</tr>
<tr>
<td>PHIL 481 Buddhism</td>
<td></td>
</tr>
<tr>
<td>PHIL 482 Chinese Religion and Philosophy</td>
<td></td>
</tr>
<tr>
<td>PHIL 485 Japanese Religion and Philosophy</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Political and Legal Studies</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select at least two from the following:</td>
<td></td>
</tr>
<tr>
<td>PHIL 304 Marx and the Marxists</td>
<td></td>
</tr>
<tr>
<td>PHIL 340 Logic</td>
<td></td>
</tr>
<tr>
<td>PHIL 410 Social and Political Philosophy</td>
<td></td>
</tr>
<tr>
<td>PHIL 411 Postmodernism and Political Philosophy</td>
<td></td>
</tr>
<tr>
<td>PHIL 412 Philosophy of Law</td>
<td></td>
</tr>
<tr>
<td>PHIL 441 Foundations of Ethics</td>
<td></td>
</tr>
<tr>
<td>Select from the following to complete a total of 12 credits:</td>
<td></td>
</tr>
<tr>
<td>PHIL 303E Business Ethics</td>
<td></td>
</tr>
<tr>
<td>PHIL 344E Environmental Ethics</td>
<td></td>
</tr>
<tr>
<td>PHIL 345E Bioethics</td>
<td></td>
</tr>
<tr>
<td>PHIL 355E Cybersecurity Ethics</td>
<td></td>
</tr>
<tr>
<td>PHIL 402 Gender and Philosophy</td>
<td></td>
</tr>
</tbody>
</table>

**PHIL 442E Studies in Applied Ethics**

For completion of a minor, a student must have a minimum cumulative grade point average of 2.00 in all upper-level courses required for the minor and complete a minimum of six hours in the minor through courses offered by Old Dominion University.

**Advanced Placement**

Since the study of philosophy and religion involves intensive work with sophisticated texts and extensive analytical and critical writing, credit by examination is not usually appropriate. Students who believe that there are reasons why they should be considered for exceptions to this policy should present their cases in writing to the chair of the department, who, when appropriate, will refer them to the departmental committee. Generally, such things as “reading on one’s own” are not considered an adequate basis for such a petition. Students who have earned credit for one of the introductory philosophy and ethics way of knowing courses (e.g., PHIL 110P, PHIL 120P, PHIL 230E, or PHIL 250E) may not receive credit by examination for another of them.

**Political Science and Geography**

**Web Site:** http://www.odu.edu/pols-geog

Jonathan Leib, Chair

The Department of Political Science and Geography offers undergraduate degrees in political science and geography.

In political science, the department offers Bachelor of Arts and Bachelor of Science degrees. The political science program is designed to give students an essential core of basic knowledge and analytical skills, while providing an opportunity to specialize in one of two emphasis areas: American politics and public law, or international relations and comparative politics.

In geography the department offers Bachelor of Arts and Bachelor of Science degrees. The geography program is designed to give students a broad base of geographical training and an understanding of human-environment interrelationships, while providing an opportunity to specialize in one of three concentration areas: urban planning and emergency/hazards management, environment and resources, and geographical information systems (B.S. only). Undergraduate and graduate certificates in geographic information science and in spatial analysis of coastal environments are also offered.

In addition to developing subject-area expertise, political science and geography courses are designed to build analytic and communication skills. Writing skills are emphasized throughout the curriculum. Undergraduates in most 400-level courses in political science and geography are required to make oral presentations in class. Instructors also strengthen students' verbal competency skills through in-class discussions. Students gain technical skills in lower and upper-level methods classes where computers are employed for data analysis and social science research.

Undergraduate students may earn honors in the major in political science or geography by fulfilling all the requirements for the specific degree (B.A. and B.S.) and meeting the honors requirements indicated below. The requirements for honors do not increase the credit hours necessary for the major.

**Bachelor of Science and Bachelor of Arts—Political Science Major**

Glen Sussman, Chief Departmental Advisor

**Lower-Division General Education**

| Written Communication * | 6 |
| Oral Communication ** | 3 |
| Mathematics *** | 3 |
| Language and Culture **** | 0-12 |
| Information Literacy and Research | **

161 Political Science and Geography
Human Creativity 3
Interpreting the Past 3
Literature 3
Philosophy and Ethics 3
The Nature of Science 8
Impact of Technology 3
Human Behavior * 3

Electives
See course listings in this Catalog for elective choices.

Foundation courses (B.A. 15 hours, B.S. 18 hours)
POLS 100S Introduction to International Politics 3
POLS 101S Introduction to American Politics 3
POLS 102S Introduction to Comparative Government and Politics 3
POLS 308 Research Design (C- or better) * 3
POLS 418 Quantitative Methods (BS only) 3
ECON 202S Principles of Microeconomics 3
or GEOG 100S Cultural Geography 3

* Meets information literacy and research requirement.

Political Science 300-400 level electives (B.A. 24 hours, B.S. 21 hours)
Both the B.A. and B.S. require that at least nine hours are at the 400 level. Both require a minimum of nine hours in each of two emphasis areas: American politics/public law and international relations/comparative politics. No more than three hours can be taken from POLS 367 and POLS 368 and no more than three hours can be taken from POLS 497. One elective must be writing intensive. All majors must complete and submit to the department a capstone paper in the junior or senior year.

POLS 300-400 electives 9
POLS 300-400 level writing intensive (W) course * 3
POLS 300-400 (BA only) 3
POLS 400-level electives 9

* C or better required.

See course listings in this Catalog for elective choices.

Electives
Elective courses may be taken for the remainder of the minimum 120 credits required for the degree.

Upper-Division General Education
• Option A. Approved Minor, 12-24 hours; also second degree or second major.
• Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study.

• Option C. International business and regional courses or an approved certification program, such as teaching licensure.
• Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from the Arts and Humanities Component within the College of Arts and Letters that are not required by the major (6 hours).

Requirements for Graduation
Graduation requirements include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

Double Majoring in Philosophy and Political Science
The departments of Political Science and Geography and Philosophy and Religious Studies have established an arrangement that makes it possible to complete a double major in as few as 55 hours, little more than the 45-49 hours needed for a major in one and minor in the other. Political Science majors double-majoring in Philosophy (on the Political-Legal Studies track) will be allowed to count any two of the following Philosophy courses as Political Science electives:

PHIL 304 Marx and the Marxists 3
PHIL 410 Social and Political Philosophy 3
PHIL 411 Postmodernism and Political Philosophy 3
PHIL 412 Philosophy of Law 3

These courses will not count toward the requirement to take a specific number of hours in the American politics/public law and international relations/comparative politics emphasis areas. Philosophy "topics" courses and PHIL 442E may also be counted as Political Science electives when the topic covered is appropriate; prior approval is required from the chief departmental advisor of Political Science and Geography. Philosophy will also count certain Political Science courses towards its major for double majors; see the Philosophy section of this Catalog for details.

Bachelor of Arts and Bachelor of Science—Geography Major
Jonathan Leib, Chief Departmental Advisor

Lower-Division General Education
Written Communication * 6
Oral Communication 3
Mathematics ** 3
Language and Culture *** 0-12
Information Literacy and Research **** 8
Human Creativity 3
Interpreting the Past 3
Literature 3
Philosophy and Ethics 3
The Nature of Science ***** 8
Impact of Technology * 0-3
Human Behavior ** 3

Total Hours 35-50

* Grade of C or better required in both courses and in ENGL 110C before declaring major.
** BS students must earn C- or better in STAT 130M.
*** BS students' competence must be at the 102 level. BA students must have competence through the 202 level. Competence is not met by the associate degree for BA students.

Old Dominion University 162
**Satisfied in the major with GEOG 308.**

OEAS 106N, OEAS 108N, OEAS 111N, or OEAS 112N is recommended for one of the two nature of science courses.

Can be met with GEOG 306T.

GEOG 100S and GEOG 101S cannot be used to satisfy this requirement.

### Major Requirements

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 100S</td>
<td>Cultural Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 101S</td>
<td>Environmental Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 300</td>
<td>Maps and Geographic Information</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 308</td>
<td>Research Design</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 418</td>
<td>Quantitative Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 400W</td>
<td>Seminar in Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 422W</td>
<td>Coastal Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 454W</td>
<td>Latin America</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 480W</td>
<td>Senior Seminar in International Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

C- or better. Meets information literacy and research requirement.

BS only. GEOG 402 and GEOG 404 may be substituted for GEOG 418.

C or better required.

### Geography 300-400 level electives (B.A. 21 hours, B.S. 18 hours)

At least nine credit hours must be taken at the 400 level. Those wishing to pursue a physical geography concentration may substitute the following ocean, earth and atmospheric science courses for up to 12 hours of Geography credit:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>OEAS 306</td>
<td>Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>OEAS 310</td>
<td>Global Earth Systems</td>
<td>3</td>
</tr>
<tr>
<td>OEAS 344W</td>
<td>Geomorphology</td>
<td>3</td>
</tr>
<tr>
<td>OEAS 412</td>
<td>Global Environmental Change</td>
<td>3</td>
</tr>
<tr>
<td>OEAS 448</td>
<td>Population Ecology</td>
<td>3</td>
</tr>
</tbody>
</table>

Three hours of internship count toward the 36 hours of geography courses. All majors must complete a capstone paper in the junior or senior year.

### General Program

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 300-400 electives (BA only)</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>GEOG 300-400 electives (BS only)</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>GEOG 400-level electives</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

### Urban Concentration

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 310</td>
<td>Geography of the City</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 410</td>
<td>Seminar in Urban Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 300-400 electives</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

Select two of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 306T</td>
<td>Hazards: Natural and Technological</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 321</td>
<td>World Economic Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 368</td>
<td>Internship in Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 402</td>
<td>Geographic Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 411</td>
<td>Urban and Regional Planning</td>
<td>3</td>
</tr>
</tbody>
</table>

### Environment and Resources Concentration

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 305</td>
<td>World Resources</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 405</td>
<td>Seminar in International Resource Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Select two of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 306T</td>
<td>Hazards: Natural and Technological</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 321</td>
<td>World Economic Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 368</td>
<td>Internship in Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 420</td>
<td>Marine Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 422W</td>
<td>Coastal Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 451</td>
<td>Europe</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 452</td>
<td>Africa</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 453</td>
<td>Asia</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 454W</td>
<td>Latin America</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 455</td>
<td>The Middle East</td>
<td>3</td>
</tr>
</tbody>
</table>

Approved Study Abroad options

### Geographic Information Systems Concentration (B.S. only)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 402</td>
<td>Geographic Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 404</td>
<td>Digital Techniques for Remote Sensing</td>
<td>3</td>
</tr>
</tbody>
</table>

Select two of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 419</td>
<td>Spatial Analysis of Coastal Environments</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 432</td>
<td>Advanced GIS</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 490</td>
<td>Applied Cartography/GIS</td>
<td>3</td>
</tr>
</tbody>
</table>

### Electives: Elective courses may be taken for the remainder of the minimum 120 credits required for the degree.

### Upper-Division General Education

- Option A. Approved Minor, 12-24 hours; also second degree or second major.
- Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study.
- Option C. International business and regional courses or an approved certification program, such as teaching licensure.
- Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from the Arts and Humanities Component within the College of Arts and Letters that are not required by the major (6 hours).

### Requirements for Graduation

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

### Bachelor of Arts and Bachelor of Science with Honors–Political Science Major

The requirements are as follows:

1. Attain an overall grade point average of 3.25.
2. Attain a grade point average in the major of 3.50.
3. Earn honors in nine hours of courses in the major at the 300/400 level, excluding internship and independent study courses, with no more than six hours taken from the same instructor.

Bachelor of Arts and Bachelor of Science with Honors–Geography Major

The requirements are as follows:

1. Attain an overall grade point average of 3.25.
2. Attain a grade point average in the major of 3.50.
3. Earn honors in nine hours of courses in the major at the 300/400 level, excluding internship and independent study courses, with no more than six hours taken from the same instructor.

Linked B.A./B.S. in Geography and M.A. in Humanities

The linked B.A./B.S. program in geography and the M.A. in humanities makes it possible for exceptional students to count up to 12 hours of graduate courses toward both an undergraduate and graduate degree. Students must earn a minimum of 150 credit hours (120 for the undergraduate degree and 30 for the graduate degree). Please refer to the Humanities section of this Catalog for additional information on the linked program.

Minors in Political Science

One general minor and a minor with a specialization in public law are offered in political science. Each requires a specified introductory course as a prerequisite and 12 hours of 300/400-level courses. For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

1. Political Science. POLS 100S, POLS 101S or POLS 102S is a prerequisite for the minor and is not included in the calculation of the grade point average for the minor. The minor requires 12 hours of 300/400-level political science electives.
2. Public Law. POLS 101S is a prerequisite for the minor and is not included in the calculation of the grade point average for the minor. The minor requires 12 hours from the following:

   Select four of the following: 12
   
   - POLS 301W Introduction to Public Law
   - POLS 306 Judicial Process and Behavior
   - POLS 307 Constitutional Criminal Procedure
   - POLS 403 First Amendment Freedoms
   - POLS 408 American Constitutional Law and Politics I
   - POLS 409 American Constitutional Law and Politics II
   - POLS 419 Jurisprudence
   - POLS 421 International Law
   - Public law topics courses such as:
     - POLS 495/496 Topics in Political Science

   Total Hours 12

Minors in Geography

One general minor and a minor with a specialization in environment and resources are offered in geography. Each requires an introductory course as a prerequisite and 12 hours of 300/400-level courses. For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

1. Geography. GEOG 100S or GEOG 101S is a prerequisite for the minor and is not included in the calculation of the grade point average for the minor. The minor requires 12 hours of 300/400-level geography electives.
2. Environment and Resources. GEOG 100S or GEOG 101S is a prerequisite for the minor and is not included in the calculation of the grade point average for the minor. Requirements for the minor are:

   Select two of the following courses: 6
   
   - GEOG 306T Hazards: Natural and Technological
   - GEOG 420 Marine Geography
   - GEOG 422W Coastal Geography

   Total Hours 12

Advanced Placement

Students interested in advanced placement credit should confer with the department chair.

Certificate in Geographic Information Science

The certificate in geographic information science (GISci) provides a program for students and professionals pursuing careers in geographic information systems (GIS) and related spatial technologies (remote sensing, global positioning systems, cartography, and spatial data handling and analysis). Awarded upon completion of the requirements, the certificate is an affidavit of academic proficiency and is administered by the Department of Political Science and Geography. Students must take courses in the areas listed below and complete them with a cumulative GPA of 3.00 or higher and no grade below a C (2.00). The certificate is available to undergraduate students and non-degree seeking professionals who meet the requirements. Students with comparable professional experience may be able to satisfy competencies in selected courses through examination.

Students must complete the following courses:

Core Courses

- GEOG 300 Maps and Geographic Information 3
- GEOG 402 Geographic Information Systems 3
- GEOG 404 Digital Techniques for Remote Sensing 3

Developmental Courses

Select three of the following: 9

- GEOG 330 Field Methods (Prior Approval Required)
- GEOG 368 Internship in Geography (Prior Approval Required)
- GEOG 408 Cartography
- GEOG 419 Spatial Analysis of Coastal Environments
- GEOG 425 Internet Geographic Information Systems
- GEOG 432 Advanced GIS
- GEOG 490 Applied Cartography/GIS
- GEOG 495 Topics in Geography (Prior Approval Required)
- GEOG 497 Independent Research in Geography (Prior Approval Required)

Total Hours 18

Certificate in Spatial Analysis of Coastal Environments

The certificate in spatial analysis of coastal environments provides an interdisciplinary program for students wishing to pursue careers in coastal
management or research, remote sensing, or geographic information systems (GIS) applications. Rendered upon completion of the requirements, the certificate is an academic affidavit comprised of courses in geography and ocean, earth and atmospheric sciences and is administered by the two departments. Students must take courses in the areas listed below and complete them with a cumulative GPA of 3.00 or higher and no grade below a C (2.00). The certificate is available to postgraduate professionals who meet the requirements. Students with comparable professional experience may be able to show competence in selected courses through examination.

Students seeking graduate certification should refer to the Graduate Catalog.

### Undergraduate Certification

**Core Courses**
- GEOG 404: Digital Techniques for Remote Sensing  
- GEOG 462: Advanced Spatial Analysis  

**Interpretive Analysis Courses**
Select two of the following:  
- BIOL 404: Conservation Biology  
- GEOG 420: Marine Geography  
- GEOG 422W: Coastal Geography  
- GEOG 490: Applied Cartography/GIS  
- GEOG 495: Topics in Geography  
- OEAS 306: Oceanography  
- OEAS 344W: Geomorphology  
- OEAS 495: Special Topics  

**Capstone Seminar**
Select one of the following:  
- GEOG 419: Spatial Analysis of Coastal Environments  
- OEAS 419: Spatial Analysis of Coastal Environments  

Total Hours: 15

* Advanced approval required

### Sociology and Criminal Justice

Mona J.E. Danner, Chair  
Jessica Huffman, Chief Department Advisor

The Department of Sociology and Criminal Justice offers courses in anthropology, criminal justice, sociology and social welfare. Students may earn a Bachelor of Arts or a Bachelor of Science with a major in sociology or criminal justice. The department also offers a Master of Arts in applied sociology with concentrations in sociology, criminal justice, or women's studies and a Ph.D. in criminology and criminal justice. Please refer to the graduate catalog for more information on graduate programs.

### Bachelor of Arts and Bachelor of Science – Sociology Major

**Lower-Division General Education**

- Written Communication 6  
- Oral Communication 3  
- Mathematics 3  
  - STAT 130M: Elementary Statistics (required)  
- Language and Culture ** 0-12  
- Information Literacy and Research 3  
- Human Creativity 3  
- Interpreting the Past 3  
- Literature 3  
- Philosophy and Ethics 3  
- The Nature of Science 8  
- Impact of Technology 3  

**Human Behavior *** 3**

Total Hours: 41-53

* Grade of C or better required in both courses and in ENGL 110C before declaring major.  
** BS students’ competence must be at the 102 level; BA students must have competence through the 202 level and BA competency is not met by the associate degree.  
*** SOC 201S cannot be used to satisfy this requirement.

### Major Requirements

BA students must complete three credits from the Human Behavior Way of Knowing category in addition to the general education course selected, and BS students must complete an additional six credits.

**Foundation Courses** *
- SOC 201S: Introduction to Sociology  
- SOC 337: Introduction to Social Research  
- SOC 409W: Sociological Theory **  
- SOC 436: Capstone Research Project  

Majors must select one of the following Concentration Areas:

**General Sociology Concentration*** 24

Five SOC 300-400 Level Electives

**Social Welfare Concentration** 24

- SOC 320: Social Inequality  
- SOC 325: Social Welfare  
- SOC 402: Sociology of Child Welfare  

Three SOC 300-400 Level Electives ****

* Required of all concentration areas.  
** Must be completed with a C or better  
*** Up to six hours of internship course work may be used.  
**** See course descriptions for choices.

### Electives

Elective courses may be taken for the remainder of the minimum 120 credits required for the degree.

### Upper-Division General Education

- Option A. Approved Minor, 12-24 hours; also second degree or second major.  
- Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study.  
- Option C. International business and regional courses or an approved certification program, such as teaching licensure.  
- Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from the Arts and Humanities Component within the College of Arts and Letters that are not required by the major (6 hours).

### Requirements for Graduation

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

### Bachelor of Arts and Bachelor of Science - Criminal Justice Major

Students are urged to take elective courses or to consider minorin in psychology, sociology, political science, computer science, information systems, or management.
Students interested in careers in corrections work including probation and parole are urged to take courses in the social welfare sequence (SOC 320, SOC 325, SOC 402) and/or minor in either sociology with a social welfare specialization or human services.

Course requirements are as follows:

**Lower-Division General Education**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>STAT 130M</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture</td>
<td>0-12</td>
</tr>
<tr>
<td>Information Literacy and Research</td>
<td>3</td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>The Nature of Science</td>
<td>8</td>
</tr>
<tr>
<td>Impact of Technology</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior</td>
<td>3</td>
</tr>
<tr>
<td>SOC 201S Introduction to Sociology</td>
<td>(required)</td>
</tr>
</tbody>
</table>

**Total Hours** 41-53

* Grade of C or better required in both courses and in ENGL 110C before declaring major
** BS students' competence must be at the 102 level. BA students must have competence through the 202 level and BA competence is not met by the associate degree.

**Major Requirements**

BA and BS students must complete PSYC 201S. BS students must also complete three credits from the Human Behavior Way of Knowing category in addition to the general education course selected (CRJS 215S cannot be used to meet this requirement).

**Foundation Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRJS 215S Introduction to Criminology</td>
<td>3</td>
</tr>
<tr>
<td>CRJS 222 The Criminal Justice System</td>
<td>3</td>
</tr>
<tr>
<td>CRJS 262 Law and the Criminal Justice System</td>
<td>3</td>
</tr>
<tr>
<td>SOC 337 Introduction to Social Research</td>
<td>3</td>
</tr>
<tr>
<td>CRJS 426W Criminological Theory</td>
<td>3</td>
</tr>
<tr>
<td>CRJS 436 Capstone Research Project</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 18

**Stratification Course**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 320 Social Inequality</td>
<td>3</td>
</tr>
<tr>
<td>SOC 323 Sociology of Minority Families</td>
<td>3</td>
</tr>
<tr>
<td>SOC 340 Sociology of Women</td>
<td>3</td>
</tr>
<tr>
<td>SOC 402 Sociology of Child Welfare</td>
<td>3</td>
</tr>
<tr>
<td>SOC 426 The Sociology of Minority Groups</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 3

**Upper-Level Law Component**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRJS 320 Law and Social Control</td>
<td>3</td>
</tr>
<tr>
<td>CRJS 406 Cyber Law</td>
<td>3</td>
</tr>
<tr>
<td>CRJS 448 Women, Sex Discrimination and the Law</td>
<td>3</td>
</tr>
<tr>
<td>CRJS 462 Substantive Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>or other approved course</td>
<td>3</td>
</tr>
</tbody>
</table>

**Criminal Justice 300-400 Level Electives**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
</table>

**Total Hours** 18

* Course must be completed with a C or better

**Electives**

Elective courses may be taken for the remainder of the minimum 120 credits required for the degree.

**Upper-Division General Education**

- Option A. Approved Minor, 12-24 hours; also second degree or second major.
- Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study.
- Option C. International business and regional courses or an approved certification program, such as teaching licensure.
- Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from the Arts and Humanities Component within the College of Arts and Letters that are not required by the major (6 hours).

**Requirements for Graduation**

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major. 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

**Minors in Sociology and Criminal Justice**

Requirements for minors in sociology and criminal justice are as follows:

**Sociology**

SOC 201S is a prerequisite for the minor and is not included in the calculation of the grade point average for the minor. Required courses are:

Select one of the following: 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 320 Social Inequality</td>
<td>3</td>
</tr>
<tr>
<td>SOC 337 Introduction to Social Research</td>
<td>3</td>
</tr>
<tr>
<td>SOC 409W Sociological Theory</td>
<td>9</td>
</tr>
</tbody>
</table>

**Total Hours** 12

- Excluding SOC 320 and SOC 368

A maximum of one topics course (SOC 395/SOC 396 or SOC 495/SOC 496) may be included. If SOC 320 or SOC 337 is used to satisfy another requirement, it cannot be used for the minor.

**Sociology (Social Welfare Specialization)**

SOC 201S is a prerequisite for the minor and is not included in the calculation of the grade point average for the minor. Required courses are:

SOC 325 Social Welfare 3
SOC 402 Sociology of Child Welfare 3
SOC 320 Social Inequality 3
One 300/400-level SOC course 3

**Total Hours** 12

- Excluding SOC 367 and SOC 368

**Criminal Justice**

CRJS 215S and CRJS 222 are prerequisites for the minor and are not included in the calculation of the grade point average for the minor. Required courses are:
For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor through courses offered by Old Dominion University.

**Children’s Rights Interdisciplinary Minor**  
Jessica Huffman, Coordinator

This interdisciplinary minor is focused on the exploration of child rights within and across diverse disciplines and in the U.S. and internationally. This perspective challenges approaches in the various disciplines that have in their study of children traditionally denied or failed to recognize children’s human rights and dignity. In place of the traditional perspectives, courses in this interdisciplinary minor frame the study of children within the larger framework of human rights, more specifically, children’s rights and status as a group within society in social science research and theory, literature, the arts, humanities, education, counseling, law and public policy.

Course options are as follows:

Select four of the following.  

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 427</td>
<td>Children's Communication Theory and Research</td>
</tr>
<tr>
<td>CRJS/SOC 403</td>
<td>Violence in the World of Children</td>
</tr>
<tr>
<td>CRJS/SOC 408</td>
<td>Children's Rights and the Law</td>
</tr>
<tr>
<td>HMSV 448</td>
<td>Interventions and Advocacy with Children</td>
</tr>
<tr>
<td>PSYC 351</td>
<td>Child Psychology</td>
</tr>
<tr>
<td>SOC 402</td>
<td>Sociology of Child Welfare</td>
</tr>
<tr>
<td>TLED 476</td>
<td>Practical Applications in the World of Children</td>
</tr>
</tbody>
</table>

Total Hours 12

The children’s rights interdisciplinary minor requires 12 credit hours of 300/400-level courses selected from at least two different disciplines with a maximum of six credits from any one discipline. For completion of the interdisciplinary minor, students must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses and prerequisite courses. At least six hours of 300/400 upper-level courses must be taken through courses offered by Old Dominion University. Three credit hours may be in the major, if a major course is listed as an option for the interdisciplinary minor. As such, it will be credited toward both the major and the interdisciplinary minor.

**Double Major or Major and Minor in Criminal Justice and Sociology**

Students double majoring in criminal justice and sociology (or vice versa) may use a maximum of five cross-listed courses for both majors. Students with a major in criminal justice and a minor in sociology (or vice versa) cannot use any cross-listed course to meet requirements for both the major and minor.

**Advanced Placement**

Students interested in credit by examination should consult with the department chair.

**Certificate in Diversity Studies**

Brian Payne, Coordinator

This interdisciplinary program offers a focus on diversity and addresses relationships between majority and minority groups throughout multiple societies around the globe. Class, social structures, cultural differences and related topics will be explored, along with ways to promote understanding and acceptance among those who differ in race, religion, culture, ethnicity, or other characteristics. Humanities, public administration, psychology and other courses are available to students who obtain the certificate. Graduates will gain a heightened understanding of the diversity among various people from differing countries, cultures, religions, genders and/or ethnicities, thus enhancing their approach to those who differ in various aspects of humanity. This program will serve such completers in multiple work settings, regardless of career selection.

**Curriculum Requirements**

Students will be required to take three courses that cover areas of diversity from among the following lists. The required course, SOC 320 Social Inequality, introduces students to differences in stratification and social class both in the U.S. and throughout the world. Other classes may be selected based on student interest in the focus areas. An overall grade point average of 2.0 or above in all courses specified as a requirement for the certificate is required for the award of the certificate.

Required:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 320</td>
<td>Social Inequality</td>
</tr>
<tr>
<td>Restricted Electives (choose two courses from two different areas)</td>
<td></td>
</tr>
<tr>
<td>AAST 410</td>
<td>Africana Intellectual Thought and Economic Development</td>
</tr>
<tr>
<td>AAST 420W</td>
<td>African American Political and Social Thought</td>
</tr>
<tr>
<td>ANTR 300</td>
<td>Human Cultures Around the World</td>
</tr>
<tr>
<td>COMM 400W</td>
<td>Intercultural Communication</td>
</tr>
<tr>
<td>CRJS 450</td>
<td>Blacks, Crime and Justice</td>
</tr>
<tr>
<td>CRJS 452</td>
<td>Diversity in Criminal Justice Organizations</td>
</tr>
<tr>
<td>ENGL 371W</td>
<td>Communication Across Cultures</td>
</tr>
<tr>
<td>HLSC 405</td>
<td>Interprofessional Study Abroad on Global Health</td>
</tr>
<tr>
<td>GEOG 325</td>
<td>Ethnic Minorities</td>
</tr>
<tr>
<td>HMSV 346</td>
<td>Diversity Issues in Human Services</td>
</tr>
<tr>
<td>NURS 458</td>
<td>Studies in Professional Nursing</td>
</tr>
<tr>
<td>PAS 409</td>
<td>Leadership and Cultural Competence</td>
</tr>
<tr>
<td>PHIL 481</td>
<td>Buddhism</td>
</tr>
<tr>
<td>or PHIL 482</td>
<td>Chinese Religion and Philosophy</td>
</tr>
<tr>
<td>or REL 352</td>
<td>Islam</td>
</tr>
<tr>
<td>POLS 309</td>
<td>Race, Culture and Public Policy</td>
</tr>
<tr>
<td>PSYC 420</td>
<td>Cross-Cultural Psychology</td>
</tr>
<tr>
<td>SOC 323</td>
<td>Sociology of Minority Families</td>
</tr>
<tr>
<td>SOC 426</td>
<td>The Sociology of Minority Groups</td>
</tr>
<tr>
<td>WCS 312W</td>
<td>Communicative Competence: Writing and Reading</td>
</tr>
<tr>
<td>WMST 302W</td>
<td>Dimensions of Diversity: Intersectionality Among Women</td>
</tr>
<tr>
<td>WMST 303</td>
<td>Queer Studies</td>
</tr>
</tbody>
</table>

Total Hours 9

**Women's Studies**

Jennifer Fish, Chair  
(757) 683-3823  
https://www.odu.edu/womensstudies

Women’s Studies is a multi- and interdisciplinary field of study that examines gender in historical and contemporary contexts with an emphasis on women’s lives and perspectives. The department values the complex intersections of gender, race, class, sexuality, ability, nation, and other identities.

Both the Bachelor of Arts and Bachelor of Science degrees are offered through this department. Students in any discipline can also earn a graduate certificate in Women’s Studies. These degrees enhance career opportunities in governmental and non-governmental agencies, law, criminal justice,
Bachelor of arts or Bachelor of Science—Women's Studies Major

Lower-Division General Education

Written Communication * 6
Oral Communication 3
Mathematics 3
Language and Culture ** 0-12
Information Literacy and Research 3
Human Creativity 3
Interpreting the Past 3
Literature 3
Philosophy and Ethics 3
The Nature of Science *** 8
Impact of Technology **** 3

Total Hours 38-50

* Grade of C or better required in both ENGL 110C and the second written communication course before declaring a major.
** Proficiency through 102 level-BS only; Proficiency through 202 level-BA only and not met by associate degree.
*** Satisfied in the major by WMST 390T.
**** WMST 201S cannot be used to satisfy this requirement.

Bachelor of Arts - Major Requirements

WMST 201S Introduction to Women's Studies 3
WMST 301 Feminist Foundations 3
WMST 302W Dimensions of Diversity: Intersectionality Among Women 3
WMST 390T Women and Technology Worldwide 3
WMST 401W Women: A Global Perspective 3
WMST 460W Feminist Theory 3
WMST 470 Feminist Research Methods 3

Select four of the following: 12

WMST 303 Queer Studies
WMST 304 Chick Flicks
WMST 306 Women, the Environment, and Climate Change
WMST 368 Internship
WMST 395 Topics in Women's Studies
WMST 396 Topics in Women's Studies
WMST 402 Feminisms and Sexualities
WMST 405 Gender and Media
WMST 495 Topics in Women's Studies
WMST 497 Independent Study
WMST 498 Independent Study

Total Hours 36

Electives

Elective courses may be taken for the remainder of the minimum 120 credits required for the degree.

Upper-Division General Education

• Option A. Approved Minor, 12-24 hours; also second degree or second major.
• Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study.
• Option C. International business and regional courses or an approved certification program, such as teaching licensure.
• Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from the Arts and Humanities Component within the College of Arts and Letters that are not required by the major (6 hours).

Requirements for Graduation

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major; 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University; completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C; completion of a writing intensive (W) course in the major with a grade of C or better; and completion of Senior Assessment.

Women's Studies as a Second Major

Students interested in Women's Studies but who already have a major may be able to fulfill their upper-division general education requirements by selecting Women's Studies as a second major. Such students must complete the same departmental requirements as those majoring solely in Women's Studies, but may count up to three Women's Studies approved courses taken for their other major toward their Women's Studies major as well. For instance, a student majoring in both Sociology and Women's Studies may count three courses (such as SOC 340, SOC 343, and SOC 427) taken toward their sociology requirements as three electives for their major in Women's Studies.

Minor in Women's Studies

WMST 201S is a prerequisite for the minor and is not included in the grade point average for the minor. Required courses are:
the International Baccalaureate (IB). Contact the department for additional and literature exams are submitted. Credit is also granted for scores of 4, 5, and Spanish. No more than nine credits will be awarded if both AP language Testing Center for additional information. Credit is granted for scores of 3, departmentally administered examinations in other languages. Contact the foreign language proficiency requirement for the B.A. degree in the College of Arts and Letters for advising. The linked program in Women's Studies and Humanities makes it possible for exceptional Women's Studies majors to count up to 12 hours of graduate courses toward both an undergraduate and graduate degree. Students must earn a minimum of 150 credit hours (120 for the undergraduate degree and 30 for the graduate degree). For more information consult the Humanities section of this Catalog. The goal of the Language Learning Center is to serve the needs of faculty, students and the Hampton Roads community in promoting the study of foreign languages offered at Old Dominion University through the use of technology-enhanced methods and materials. The center has been an integral part of the World Languages and Cultures Department since its inception in 1992. Serving over 1,200 students each semester from the Department of World Languages and Cultures and the English Language Center, the center is committed to instructional technology for foreign language learning and quality instruction. The College of Arts and Letters and the Strome College of Business require foreign language proficiency at the fourth-semester level for students pursuing Bachelor of Arts degrees. Students pursuing all other undergraduate degrees must meet the lower-level Language and Culture general education requirement.

Students whose native language is not English are exempt from taking a foreign language for General Education. Students pursuing degrees that require proficiency beyond the 100 level must be certified by the World Languages and Cultures Department to obtain a waiver of the 200-300 level courses.

To receive the waiver the student would need one of the following: (102 level for BS; 202 level for BA; 311 & 312 level for BAIS).

1. a TOEFL exam at the time of ODU admission;
2. a high school transcript showing that the student's education was primarily in another language;
3. for those languages not commonly taught in the World Languages and Cultures Department, a translation exam evaluated by a faculty member indicating the student would pass the appropriate level.

Special emphasis at all levels of language instruction is placed on oral proficiency through dialogues, oral reports, class discussions and assignments in the Language Learning Center.

Foreign Language Requirements for Undergraduate Degrees

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower-Division General Education</td>
<td>0-12</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture (satisfied by the major for French, German and Spanish concentrations)</td>
<td>0-12</td>
</tr>
<tr>
<td>Information Literacy and Research</td>
<td>3</td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to World Literatures and Cultures (required)</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>

Foreign Language in high school

Students who have studied a foreign language in high school for three or more years must take a placement exam before continuing in the same language. Students with less than three years of foreign language study in high school may take the placement test if they wish to begin higher than 101F; otherwise, they must begin with the 101F course. This policy does not apply to students who have advanced placement credit. Contact the Testing Center for additional information.

Foreign language courses below the 300 level are not open to native and heritage speakers; these students should consult a foreign language faculty member for advising.

The General Education Foreign Language requirement as well as the foreign language proficiency requirement for the B.A. degree in the College of Arts and Letters (p. 93) may be exempted through acceptable scores in the CEEB Achievement Test in French, German or Spanish or departmentally administered examinations in other languages. Contact the Testing Center for additional information. Credit is granted for scores of 3, 4 and 5 on Advanced Placement (AP) language exams in Chinese, French, German, Italian, Japanese, and Spanish and literature exams in French, Latin and Spanish. No more than nine credits will be awarded if both AP language and literature exams are submitted. Credit is also granted for scores of 4, 5, 6 and 7 on the A2 and B exams in French, German, Latin and Spanish of the International Baccalaureate (IB). Contact the department for additional information.

World Languages and Cultures

Web Site: http://www.odu.edu/languages

Martha Daas, Chair
Peter Schulman, Chief Departmental Advisor for French
Frederick Lubich, Chief Departmental Advisor for German
Andrew Gordus, Chief Departmental Advisor for Spanish
Lee Slater, Chief Departmental Advisor for World Cultural Studies
Angelica Huizar, Director of Latin American Studies
Betty Rose Facer, Director, Language Learning Center

Lower-Division General Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WMST 301</td>
<td>Feminist Foundations</td>
<td>3</td>
</tr>
<tr>
<td>or WMST 302W</td>
<td>Dimensions of Diversity: Intersectionality Among Women</td>
<td></td>
</tr>
<tr>
<td>WMST 390T</td>
<td>Women and Technology Worldwide</td>
<td>3</td>
</tr>
<tr>
<td>Two additional WMST courses (at least one at the 400 level)</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

* Meets impact of technology requirement.

**Advising**

To declare a Women's Studies major or minor, students must see an advisor in the Women's Studies Department. All Women's Studies majors are required to have a conference with their advisor before each semester (preferably during preregistration).

**Linked B.A./B.S. in Women's Studies and M.A. in Humanities**

The linked program in Women's Studies and Humanities makes it possible for exceptional Women's Studies majors to count up to 12 hours of graduate courses toward both an undergraduate and graduate degree. Students must earn a minimum of 150 credit hours (120 for the undergraduate degree and 30 for the graduate degree). For more information consult the Humanities section of this Catalog.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philosophy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to World Literatures and Cultures (required)</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
</tbody>
</table>

**Foreign Language in high school**

Students who have studied a foreign language in high school for three or more years must take a placement exam before continuing in the same language. Students with less than three years of foreign language study in high school may take the placement test if they wish to begin higher than 101F; otherwise, they must begin with the 101F course. This policy does not apply to students who have advanced placement credit. Contact the Testing Center for additional information.

Foreign language courses below the 300 level are not open to native and heritage speakers; these students should consult a foreign language faculty member for advising.

The General Education Foreign Language requirement as well as the foreign language proficiency requirement for the B.A. degree in the College of Arts and Letters (p. 93) may be exempted through acceptable scores in the CEEB Achievement Test in French, German or Spanish or departmentally administered examinations in other languages. Contact the Testing Center for additional information. Credit is granted for scores of 3, 4 and 5 on Advanced Placement (AP) language exams in Chinese, French, German, Italian, Japanese, and Spanish and literature exams in French, Latin and Spanish. No more than nine credits will be awarded if both AP language and literature exams are submitted. Credit is also granted for scores of 4, 5, 6 and 7 on the A2 and B exams in French, German, Latin and Spanish of the International Baccalaureate (IB). Contact the department for additional information.

**World Languages and Cultures**

Web Site: http://www.odu.edu/languages

Martha Daas, Chair
Peter Schulman, Chief Departmental Advisor for French
Frederick Lubich, Chief Departmental Advisor for German
Andrew Gordus, Chief Departmental Advisor for Spanish
Lee Slater, Chief Departmental Advisor for World Cultural Studies
Angelica Huizar, Director of Latin American Studies
Betty Rose Facer, Director, Language Learning Center

**Foreign language in high school**

Students who have studied a foreign language in high school for three or more years must take a placement exam before continuing in the same language. Students with less than three years of foreign language study in high school may take the placement test if they wish to begin higher than 101F; otherwise, they must begin with the 101F course. This policy does not apply to students who have advanced placement credit. Contact the Testing Center for additional information.

Foreign language courses below the 300 level are not open to native and heritage speakers; these students should consult a foreign language faculty member for advising.

The General Education Foreign Language requirement as well as the foreign language proficiency requirement for the B.A. degree in the College of Arts and Letters (p. 93) may be exempted through acceptable scores in the CEEB Achievement Test in French, German or Spanish or departmentally administered examinations in other languages. Contact the Testing Center for additional information. Credit is granted for scores of 3, 4 and 5 on Advanced Placement (AP) language exams in Chinese, French, German, Italian, Japanese, and Spanish and literature exams in French, Latin and Spanish. No more than nine credits will be awarded if both AP language and literature exams are submitted. Credit is also granted for scores of 4, 5, 6 and 7 on the A2 and B exams in French, German, Latin and Spanish of the International Baccalaureate (IB). Contact the department for additional information.

**Foreign Language Requirements for Undergraduate Degrees**

The College of Arts and Letters and the Strome College of Business require foreign language proficiency at the fourth-semester level for students pursuing Bachelor of Arts degrees. Students pursuing all other undergraduate degrees must meet the lower-level Language and Culture general education requirement.

Students whose native language is not English are exempt from taking a foreign language for General Education. Students pursuing degrees that require proficiency beyond the 100 level must be certified by the World Languages and Cultures Department to obtain a waiver of the 200-300 level courses.

To receive the waiver the student would need one of the following: (102 level for BS; 202 level for BA; 311 & 312 level for BAIS).

1. a TOEFL exam at the time of ODU admission;
2. a high school transcript showing that the student's education was primarily in another language;
3. for those languages not commonly taught in the World Languages and Cultures Department, a translation exam evaluated by a faculty member indicating the student would pass the appropriate level.

Special emphasis at all levels of language instruction is placed on oral proficiency through dialogues, oral reports, class discussions and assignments in the Language Learning Center.

**Language Learning Center**

The goal of the Language Learning Center is to serve the needs of faculty, students and the Hampton Roads community in promoting the study of foreign languages offered at Old Dominion University through the use of technology-enhanced methods and materials. The center has been an integral part of the World Languages and Cultures Department since its inception in 1992. Serving over 1,200 students each semester from the Department of World Languages and Cultures and the English Language Center, the center is committed to instructional technology for foreign language learning and quality instruction.

**Bachelor of Arts–World Languages and Cultures**

**Lower-Division General Education**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication (satisfied in the major for French, German and Spanish concentrations by one of the following. Students in the world cultural studies concentration must complete a general education oral communication course.)</td>
<td>0-3</td>
<td></td>
</tr>
<tr>
<td>FR 311</td>
<td>Communicative Competence: Speaking and Listening</td>
<td></td>
</tr>
<tr>
<td>GER 311</td>
<td>Communicative Competence: Speaking and Listening</td>
<td></td>
</tr>
<tr>
<td>SPAN 311</td>
<td>Communicative Competence: Speaking and Listening</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Language and Culture (satisfied by the major for French, German and Spanish concentrations. Students in the world cultural studies concentration must demonstrate foreign language proficiency at the fourth-semester level.)</td>
<td>0-12</td>
<td></td>
</tr>
<tr>
<td>Information Literacy and Research</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HIST 102H</td>
<td>Interpreting the European Past (required)</td>
<td></td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>WCS 100L</td>
<td>Introduction to World Literatures and Cultures (required)</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>
The Nature of Science: 8
Impact of Technology: **0-3
Human Behavior: 
GEOG 100S: Cultural Geography (required): 3

Total Hours: 35-53

* Grade of C or better required in both courses and in ENGL 110C before declaring major.
** Satisfied by TLED 430 for teacher licensure students.

Core Requirements: 6
Option A: Another foreign language at any level or
Option B: Area Studies. Consult the department for a list of approved courses each semester.

Transfer Credits:
Students who have received an A.A., A.S. or A.A. and S. from a Virginia community college, Richard Bland College or an equivalent associate degree approved by Transfer Evaluation Services have met all lower-division general education requirements. However, completion of ENGL 211C and either six hours of a second foreign language or six hours of area studies (which may include WCS 100L) are major requirements and are not automatically met by completion of an associate degree. Transfer students who have taken a different general education course in the same perspective area should consult the chief departmental advisor to determine if substitutions are possible.

All majors must complete the Lower Division General Education requirements and the core requirements and select one of the following concentrations. A cumulative grade point average of 2.00 is required for the 30 hours of upper-division courses in French, German, or Spanish. No more than two FR/GER/SPAN courses taught in English can be counted for the 30 hours of upper-division courses in French, German, or Spanish. No more than two FR/GER/SPAN courses taught in English can be counted for the major. At least 12 hours in the concentration must be taken at Old Dominion University.

Concentration Areas

FRENCH
FR 311: Communicative Competence: Speaking and Listening: 3
FR 312W: Communicative Competence: Writing and Reading: 3
FR 320 or FR 420: Contemporary France through the Media or Francophone Civilization: 3
FR 407: Advanced Grammar and Syntax: 3
Two FR 400-level electives: 6
Four FR 300 or 400-level electives: 12
Total Hours: 30

GERMAN
GER 311: Communicative Competence: Speaking and Listening: 3
GER 312W: Communicative Competence: Writing and Reading: 3
GER 321: German Civilization from the Middle Ages to World War I: 3
GER 407: Advanced Grammar and Syntax: 3
Six GER 300 or 400-level electives: 18
Total Hours: 30

SPANISH
SPAN 311: Communicative Competence: Speaking and Listening: 3
SPAN 312W: Communicative Competence: Writing and Reading: 3
SPAN 320: Spanish Culture and Civilization: 3

or SPAN 321: Latin American Culture and Civilization: 3

or SPAN 475W: Spanish Senior Research Seminar (Offered in Fall): 3

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 331</td>
<td>Introduction to Spanish Literature: Medieval to 1700</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 332</td>
<td>Introduction to Spanish Literature: 1700 to Present</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 333</td>
<td>Introduction to Early Latin American Literature</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 334</td>
<td>Introduction to Modern Latin American Literature</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 410</td>
<td>Spanish Applied Linguistics (Offered in Spring)</td>
<td>3</td>
</tr>
<tr>
<td>or SPAN 415</td>
<td>Spanish Phonetics: 3</td>
<td></td>
</tr>
</tbody>
</table>

Two SPAN 300 or 400-level electives: 6
One SPAN 400-level elective: 3
Total Hours: 30

* Satisfies oral communication
** Grade of C or better required

WORLD CULTURAL STUDIES

The world cultural studies concentration provides students the critical skills necessary to understand, identify, and approach global challenges and to critically evaluate and provide effective solutions for open-ended problems depending on varying cultural perspectives, values, and resources. Courses in this concentration are taught in English.

WCS 311: Communicative Competence: Speaking and Listening: 3
WCS 312W: Communicative Competence: Writing and Reading: 3
WCS 321: Human Rights and World Literature and Cultures: 3
WCS 400: Global Cultural Studies: 3
WCS 407: Advanced Grammar and Syntax: 3
300/400-level elective: 3
300/400-level elective: 3
300/400-level elective: 3
400-level elective: 3
Total Hours: 30

Electives may be chosen from WCS 300/400-level courses, 300/400-level courses in Arabic, Chinese, French, German, Japanese and Spanish offered by the World Languages and Cultures Department (if the student is proficient), or approved courses from the Business, Engineering, and Global Citizenship focus areas listed below.

BUSINESS FOCUS AREA

The business focus area provides a critical advantage in understanding the global nexus of cultural influences in international business today.

ECON 450: International Economics: 3
FIN 435: International Financial Management: 3
INBU 431: Doing Business in Europe: 3
INBU 432: Doing Business in Latin America: 3
INBU 433: Doing Business in Asia: 3
MGMT 462: Comparative International Management: 3
MGMT 463: Management Seminar Abroad: 3

Old Dominion University 170
Global Citizenship Focus Area
In the global citizenship focus area, students learn skills necessary to approach global problems through in-depth analysis, inquiry into global development sectors.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEE 402</td>
<td>Professional Practice of Engineering</td>
<td>1</td>
</tr>
<tr>
<td>CEE 458</td>
<td>Sustainable Development</td>
<td>3</td>
</tr>
<tr>
<td>CEE 459</td>
<td>Biofuels Engineering</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 305</td>
<td>World Resources</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 306T</td>
<td>Hazards: Natural and Technological</td>
<td>3</td>
</tr>
<tr>
<td>IT 425</td>
<td>Information Systems for International Business</td>
<td>3</td>
</tr>
</tbody>
</table>

Engineering Focus Area
The Engineering focus area bridges gaps between science and culture, incorporating skills in transcultural communication and understanding that will serve students interested in working for international corporations or in development sectors.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEE 458</td>
<td>Sustainable Development</td>
<td>3</td>
</tr>
<tr>
<td>CEE 459</td>
<td>Biofuels Engineering</td>
<td>3</td>
</tr>
<tr>
<td>ECE 407</td>
<td>Introduction to Game Development</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 305</td>
<td>World Resources</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 306T</td>
<td>Hazards: Natural and Technological</td>
<td>3</td>
</tr>
<tr>
<td>IT 425</td>
<td>Information Systems for International Business</td>
<td>3</td>
</tr>
</tbody>
</table>

Global Citizenship Focus Area
In the global citizenship focus area, students learn skills necessary to approach global problems through in-depth analysis, inquiry into global challenges and cultural perspectives, and innovative paths to solutions.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEE 458</td>
<td>Sustainable Development</td>
<td>3</td>
</tr>
<tr>
<td>COMM 306</td>
<td>Diplomatic Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 337</td>
<td>Model League of Arab States</td>
<td>3</td>
</tr>
<tr>
<td>COMM 400W</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 471W</td>
<td>International Film History</td>
<td>3</td>
</tr>
<tr>
<td>ECE 407</td>
<td>Introduction to Game Development</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 371W</td>
<td>Communication Across Cultures</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 451</td>
<td>Europe</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 452</td>
<td>Africa</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 453</td>
<td>Asia</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 455</td>
<td>The Middle East</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 456</td>
<td>Geography of Southeast Asia</td>
<td>3</td>
</tr>
<tr>
<td>HIST 371</td>
<td>Modern Mexico</td>
<td>3</td>
</tr>
<tr>
<td>HIST 372</td>
<td>Central America and the Caribbean Since 1800</td>
<td>3</td>
</tr>
<tr>
<td>HIST 373</td>
<td>U.S.-Latin American Relations</td>
<td>3</td>
</tr>
<tr>
<td>HIST 470</td>
<td>Struggle for Democracy and Development in Latin America</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective Credit
Elective credit will be needed to meet the minimum requirement of 120 credit hours.

Upper-Division General Education
- Option A. Approved Minor, 12-24 hours; also second degree or second major
- Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study
- Option C. International business and regional courses or an approved certification program, such as teaching licensure
- Option D. Two Upper-Division Courses from outside the College of Arts and Letters or from the Social Science Component within the College of Arts and Letters that are not required by the major (6 hours).

Requirements for Graduation
Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

Bachelor of Arts with Licensure in Pre-K Through Grade 12
Admission
All students must apply for and be admitted into the approved foreign language teacher preparation program for French, German or Spanish. Students must meet the required criteria for admission by passing the Virginia Board of Education prescribed assessments and earn the minimum required grade point averages (GPA).

Prescribed Virginia Board of Education Assessment for Admission to an Approved Teacher Education Program
Old Dominion University students seeking admission to an approved teacher education program must satisfy the Virginia Board of Education Required Assessment for Admission to an Approved Teacher Education Program. This requirement can be satisfied by meeting a passing score in one of the selected criteria below:

1. Passing Praxis I composite score of 532 by December 31, 2013; or
2. Passing Praxis Core Academic Skills Tests beginning January 1, 2014:
Reading Score of 156, Writing Score of 162, and Mathematics Score of 150; or

3. Approved substitute test scores:
   a. SAT score of 1000 with at least 450 verbal and 510 mathematics taken prior to April 1, 1995; or
   b. SAT score of 1100 with at least 530 verbal and 530 mathematics taken after April 1, 1995 and before March 2016; or
   c. SAT score of 1170 with at least 580 evidence-based reading and writing and 560 mathematics taken after March 1, 2016; or
   d. ACT composite score of 21 with ACT mathematics score of at least 21, and ACT English plus Reading score of at least 37, taken prior to April 1, 1995; or
   e. ACT composite score of 24 with ACT mathematics score of at least 22, and ACT English plus Reading score of at least 46, taken after April 1, 1995; or
   f. Praxis I Math test score of 178 by December 31, 2013 and a composite Virginia Communication and Literacy Assessment (hereafter referred to as the VCLA) score of 470; or
   g. Praxis Core Academic Skills Mathematics test score of 150 beginning January 1, 2014 and a VCLA score of 470; or
   h. SAT Mathematics test score of at least 510 taken prior to April 1, 1995 and a VCLA score of 470; or
   i. SAT Mathematics test score of at least 530 taken after April 1, 1995 and a composite VCLA score of 470; or
   j. SAT Mathematics test score of at least 560 taken after March 1, 2016 and a composite VCLA score of 470; or
   k. ACT Mathematics test score of at least 21 taken prior to April 1, 1995 and a composite VCLA score of 470; or
   l. ACT Mathematics test score of at least 22 taken after April 1, 1995 and a composite VCLA score of 470.

Note: ACT scores taken prior to 1989 are not valid.

For the most current information on the prescribed Virginia Board of Education admission assessment, visit the Teacher Education Services website, http://www.odu.edu/tes and review the Teacher Education Handbook.

Required grade point averages (GPA):

- A cumulative GPA of 2.75 is required.
- A major/content GPA of 2.75 is required – all French, German or Spanish major courses must be passed with a grade of C or higher.
- A professional education GPA of 2.75 is required – all professional education courses must be passed with a grade of C- or higher.

Although students may enroll in a limited number of education courses, students must be admitted into the approved foreign language teacher preparation program prior to enrolling in any instructional strategies practicum education course. Students must also meet with an education advisor in the Office of Teacher Education Services.

Continuance

Students must maintain a cumulative GPA of 2.75, a major/content GPA of 2.75 and a professional education GPA of 2.75. French, German or Spanish courses must be passed with a grade of C- or higher. The professional education core must be completed with a grade of C- or higher for continuance. A professional education GPA of 2.75 is required for continuance. Students must take and pass the Virginia Communication and Literacy Assessment (VCLA) and the Praxis Subject Assessment, French, German or Spanish World Language (formerly Praxis II) and receive an official rating of Advanced-low or higher on the ACTFL OPI prior to or while enrolled in the instructional strategies course. All assessments must be passed prior to the start of the Teacher Candidate Internship Orientation session.

Background Clearance Requirement

Old Dominion University requires a background clearance check of candidates interested in many of the professional education programs. Professional education programs have several field experiences that are required for continuance and graduation from the program. The background clearance must be successfully completed prior to a field experience placement. Candidates will be provided a field experience placement when the background check process is completed with resolution of any issues. The process to complete the ODU clearance background check is located at: http://www.odu.edu/success/academic/teacher-education/placement/background-checks. The ODU clearance process includes: an FBI fingerprint, a child protective service/social service review, and a Virginia State Police sex offender registry review. Candidates interested in the professional education programs are advised to complete this clearance process immediately upon entry into the program since the clearance process takes a minimum of eight weeks to complete.

Virginia Board of Education prescribed assessments:

- Virginia Communicaitive and Literacy Assessment (VCLA) – a passing composite score of 470 is required on this reading and writing assessment.
- Praxis Subject Assessment, French World Language (test code 5174) – passing score of 163 required
- Praxis Subject Assessment, German World Language (test code 5183) – passing score of 163 required
- Praxis Subject Assessment, Spanish World Language (test code 5195) – passing score of 168 required

To review more information on the Virginia Board of Education prescribed assessments, visit the Teacher Education Services website, www.odu.edu/tes.

Graduation

Requirements for graduation include completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better; completion of the Senior Assessment; a minimum cumulative 2.75 GPA in the major area and in the professional education core with no grade less than a C in the major/content and with no grade less than a C- in the professional education core; successful completion of the Teacher Candidate Internship, and a minimum of 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University.

Due to changing University requirements, national accreditation standards, and the Virginia Board of Education licensure regulations, the teacher education programs in the College of Arts and Letters are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisors and from the Teacher Education Services website at www.odu.edu/tes.

Students holding a baccalaureate degree in French, German, or Spanish (or its accepted equivalent) may enroll in the program leading to licensure. Students seeking licensure only must see an advisor before enrolling. A maximum of nine hours in the language, to be selected with the help of the major advisor, may also be required.

Students seeking licensure in pre-K through grade 12 complete the lower-division General Education requirements listed under the Bachelor of Arts-Foreign Languages and Literatures major.

Concentration in French with Licensure in Pre-K through Grade 12

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FR 311</td>
<td>Communicative Competence: Speaking and Listening *</td>
<td>3</td>
</tr>
<tr>
<td>FR 312W</td>
<td>Communicative Competence: Writing and Reading</td>
<td>3</td>
</tr>
<tr>
<td>FR 320</td>
<td>Contemporary France through the Media</td>
<td>3</td>
</tr>
<tr>
<td>or FR 420</td>
<td>Francophone Civilization</td>
<td>3</td>
</tr>
<tr>
<td>FR 407</td>
<td>Advanced Grammar and Syntax</td>
<td>3</td>
</tr>
</tbody>
</table>

Old Dominion University 172
Six FR 300/400-level electives ** 18

Total Hours 30

* Satisfies oral communication requirement.

** At least three credits must be in literature at the 400 level.

**

Professional Education sequence

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>FL 452</td>
<td>Methods for Teaching Foreign Languages in Pre-K through Grade 12</td>
<td>3</td>
</tr>
<tr>
<td>FL 456</td>
<td>Seminar in Foreign Language Teacher Education</td>
<td>1</td>
</tr>
<tr>
<td>TLED 301</td>
<td>Foundations and Introduction to Assessment of Education</td>
<td>3</td>
</tr>
<tr>
<td>TLED 360</td>
<td>Classroom Management and Discipline</td>
<td>2</td>
</tr>
<tr>
<td>TLED 408</td>
<td>Reading and Writing in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>TLED 430</td>
<td>PK-12 Instructional Technology</td>
<td>3</td>
</tr>
<tr>
<td>TLED 485</td>
<td>Teacher Candidate Internship **</td>
<td>12</td>
</tr>
<tr>
<td>SPED 313</td>
<td>Fundamentals of Human Growth and Development: Birth through Adolescence</td>
<td>3</td>
</tr>
<tr>
<td>SPED 406</td>
<td>Students with Diverse Learning Needs in the General Education Classroom</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 33

* Satisfies impact of technology requirement.

** Student teaching.

Concentration in German with Licensure in Pre-K Through Grade 12

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>GER 311</td>
<td>Communicative Competence: Speaking and Listening *</td>
<td>3</td>
</tr>
<tr>
<td>GER 312W</td>
<td>Communicative Competence: Writing and Reading</td>
<td>3</td>
</tr>
<tr>
<td>GER 321</td>
<td>German Civilization from the Middle Ages to World War I</td>
<td>3</td>
</tr>
<tr>
<td>GER 407</td>
<td>Advanced Grammar and Syntax</td>
<td>3</td>
</tr>
<tr>
<td>Six GER 300/400 level electives **</td>
<td>18</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 30

* Satisfies oral communication requirement.

** At least six credits must be on the 400 level and one in literature.

Professional Education sequence

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>TLED 301</td>
<td>Foundations and Introduction to Assessment of Education</td>
<td>3</td>
</tr>
<tr>
<td>TLED 360</td>
<td>Classroom Management and Discipline</td>
<td>2</td>
</tr>
<tr>
<td>TLED 408</td>
<td>Reading and Writing in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>TLED 430</td>
<td>PK-12 Instructional Technology</td>
<td>3</td>
</tr>
<tr>
<td>TLED 485</td>
<td>Teacher Candidate Internship **</td>
<td>12</td>
</tr>
<tr>
<td>SPED 313</td>
<td>Fundamentals of Human Growth and Development: Birth through Adolescence</td>
<td>3</td>
</tr>
<tr>
<td>SPED 406</td>
<td>Students with Diverse Learning Needs in the General Education Classroom</td>
<td>3</td>
</tr>
<tr>
<td>FL 452</td>
<td>Methods for Teaching Foreign Languages in Pre-K through Grade 12</td>
<td>3</td>
</tr>
<tr>
<td>FL 456</td>
<td>Seminar in Foreign Language Teacher Education</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Hours 33

* Satisfies impact of technology requirement.

Concentration in Spanish with Licensure in Pre-K Through Grade 12

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 311</td>
<td>Communicative Competence: Speaking and Listening **</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 312W</td>
<td>Communicative Competence: Writing and Reading</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 320</td>
<td>Spanish Culture and Civilization</td>
<td>3</td>
</tr>
<tr>
<td>or SPAN 321</td>
<td>Latin American Culture and Civilization</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 331</td>
<td>Introduction to Spanish Literature: Medieval to 1700</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 332</td>
<td>Introduction to Spanish Literature: 1700 to Present</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 333</td>
<td>Introduction to Early Latin American Literature</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 334</td>
<td>Introduction to Modern Latin American Literature</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 407</td>
<td>Advanced Grammar and Syntax</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 410</td>
<td>Spanish Applied Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>or SPAN 415</td>
<td>Spanish Phonetics</td>
<td>3</td>
</tr>
</tbody>
</table>

Two SPAN 300 or 400-level electives 6

One SPAN 400-level elective 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 475W</td>
<td>Spanish Senior Research Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 30

* Satisfies oral communication requirement.

Professional Education sequence

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>TLED 301</td>
<td>Foundations and Introduction to Assessment of Education</td>
<td>3</td>
</tr>
<tr>
<td>TLED 360</td>
<td>Classroom Management and Discipline</td>
<td>2</td>
</tr>
<tr>
<td>TLED 408</td>
<td>Reading and Writing in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>TLED 430</td>
<td>PK-12 Instructional Technology</td>
<td>3</td>
</tr>
<tr>
<td>TLED 485</td>
<td>Teacher Candidate Internship **</td>
<td>12</td>
</tr>
<tr>
<td>SPED 313</td>
<td>Fundamentals of Human Growth and Development: Birth through Adolescence</td>
<td>3</td>
</tr>
<tr>
<td>SPED 406</td>
<td>Students with Diverse Learning Needs in the General Education Classroom</td>
<td>3</td>
</tr>
<tr>
<td>FL 452</td>
<td>Methods for Teaching Foreign Languages in Pre-K through Grade 12</td>
<td>3</td>
</tr>
<tr>
<td>FL 456</td>
<td>Seminar in Foreign Language Teacher Education</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Hours 33

* Satisfies impact of technology requirement.

Elective Credit

Elective credit will be needed to meet the minimum requirement of 120 credit hours.

Upper-Division General Education

Satisfied by the professional education core.

World Languages and Cultures Minors

The department offers minors in world languages and cultures with a concentration in French, German and Spanish. Students must complete 15 hours of 300/400-level courses in the language and earn a cumulative grade point average of 2.0 in these upper-division courses. Lower-level courses and prerequisite courses do not count toward the grade point average required for the minor. Only one FR/GER/SPAN course taught in English may be applied toward the minor. At least six hours of upper-level courses must be taken through courses offered by Old Dominion University. To declare a minor the student must have completed ENGL 110C and the 202 course in the language.
French Minor
Advisor: Elizabeth Black, eblack@odu.edu
Fifteen hours of 300/400-level courses in the language are required. Requirements are as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FR 311</td>
<td>Communicative Competence: Speaking and Listening</td>
<td>3</td>
</tr>
<tr>
<td>FR 312W</td>
<td>Communicative Competence: Writing and Reading</td>
<td>3</td>
</tr>
<tr>
<td>Three FR courses at the 300/400 level</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

German Minor
Advisor: Frederick Lubich, flubich@odu.edu
Fifteen hours of 300/400-level courses in the language are required. Requirements are as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GER 311</td>
<td>Communicative Competence: Speaking and Listening</td>
<td>3</td>
</tr>
<tr>
<td>GER 312W</td>
<td>Communicative Competence: Writing and Reading</td>
<td>3</td>
</tr>
<tr>
<td>Three GER courses at the 300/400 level (GER 321 highly recommended)</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

Spanish Minor
Advisor: Luis Guadano, lguadano@odu.edu
Fifteen hours of 300/400-level courses in the language are required. Requirements are as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 311</td>
<td>Communicative Competence: Speaking and Listening</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 312W</td>
<td>Communicative Competence: Writing and Reading</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 320</td>
<td>Spanish Culture and Civilization</td>
<td>3</td>
</tr>
<tr>
<td>or SPAN 321</td>
<td>Latin American Culture and Civilization</td>
<td></td>
</tr>
<tr>
<td>Two SPAN courses at the 300/400 level</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

Interdisciplinary Minor
World Cultures: Values and Visions
Coordinator: Lee Slater, lslater@odu.edu
The World Cultures: Values and Vision interdisciplinary minor requires 12 credit hours of 300/400-level courses selected from at least two different disciplines with a maximum of six credits from any one discipline. For completion of the interdisciplinary minor, students must have a minimum overall cumulative grade point average of 2.00 in ALL courses required for the minor exclusive of lower-level courses and prerequisite courses. At least six hours of upper-level courses must be taken through courses offered by Old Dominion University. Three credit hours may be in the major, if a major course is listed as an option for the interdisciplinary minor. As such, it will be credited toward both the major and the interdisciplinary minor.

This interdisciplinary minor develops an understanding of human behavior in different cultures. In order to interpret information from other countries and ethnic groups, students need to learn that certain common notions such as perceptions of personhood, the organization of time and space, and the appropriate organization and behavior of social groups vary from country to country. This minor will explore different cultural perspectives and value systems. Students should emerge with a more sophisticated understanding of their own and others' cultures.

Course options are as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTR 304</td>
<td>Digging Up the Past</td>
<td>3</td>
</tr>
<tr>
<td>ANTR 305</td>
<td>North American Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>COMM 400W</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 371W</td>
<td>Communication Across Cultures</td>
<td>3</td>
</tr>
<tr>
<td>FR 320</td>
<td>Contemporary France through the Media</td>
<td>3</td>
</tr>
<tr>
<td>FR 348</td>
<td>Studies in Twentieth-Century French Literature</td>
<td>3</td>
</tr>
<tr>
<td>FR 469</td>
<td>A History of French Cinema</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 451</td>
<td>Europe</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 452</td>
<td>Africa</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 453</td>
<td>Asia</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 455</td>
<td>The Middle East</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 456</td>
<td>Geography of Southeast Asia</td>
<td>3</td>
</tr>
<tr>
<td>IT 425</td>
<td>Information Systems for International Business</td>
<td>3</td>
</tr>
<tr>
<td>WCS 361</td>
<td>International Business Operations</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 411</td>
<td>Multi-National Marketing</td>
<td>3</td>
</tr>
<tr>
<td>POLS 325W</td>
<td>World Politics</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 420</td>
<td>Cross-Cultural Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 320</td>
<td>Spanish Culture and Civilization</td>
<td>3</td>
</tr>
<tr>
<td>WCS 307</td>
<td>Understanding European Culture through Film</td>
<td>3</td>
</tr>
<tr>
<td>WCS/JAPN 310</td>
<td>Japan: A Cultural Odyssey</td>
<td>3</td>
</tr>
<tr>
<td>WCS/FR/GER 410</td>
<td>Berlin-Paris: Crucibles of European Ideas</td>
<td>3</td>
</tr>
<tr>
<td>WCS/SPAN 471</td>
<td>Hispanic Women Authors</td>
<td>3</td>
</tr>
<tr>
<td>WCS 445/GER 445</td>
<td>German Cinema I</td>
<td>3</td>
</tr>
<tr>
<td>WCS/GER 476</td>
<td>German-Jewish Literature and Culture</td>
<td>3</td>
</tr>
</tbody>
</table>

Study Abroad: Any study abroad course at the 300-400 level that offers three credits can fulfill one course requirement for this minor. The coordinator for the minor can approve other courses not listed above to fulfill the minor provided they substantively address some aspect of world cultures.

European Studies Minor
Coordinator: Peter Schulman, 683-3973
The turn of the twenty-first century coincides with the first united European currency, the Euro. The Euro is emblematic of a new Europe, one that has become a major force not only in world politics but in the ever-evolving cultural landscape of the new millennium. The study of European cultures provides students with a unique understanding of the complex mosaic that is today's Europe. In the increasingly competitive job market, a focus on European Studies is a valuable asset in any field.

Students who minor in European Studies focus on different aspects of European culture, language, literature, film, politics, geography, philosophy, and history. Students may declare a minor in European Studies upon successful completion of FR 311 and FR 312W or GER 311 and GER 312W or SPAN 311 and SPAN 312W, or the equivalent. The additional 12 credit hours will include electives in the Department of Foreign Languages and Literatures and courses from the following program areas: Art, Geography, History, Music, Philosophy, and Political Science.

Option 1
- Two courses from World Languages and Cultures, above 312W or the equivalent. One course must be outside the language of proficiency, or can be a WCS course with a European emphasis.
- Two courses from related disciplines outside of the Department of World Languages and Cultures.

Option 2
- Three courses from World Languages and Cultures, above 312W. One course must be outside the language of proficiency, or can be a WCS course with a European emphasis.
• One course from related disciplines outside of the World Languages and Cultures Department.

Credits can also be earned by studying abroad in Europe. The student’s course of study will be determined in consultation with an advisor from the Department of World Languages and Cultures.

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

Latin American Studies Minor
Coordinator: Angélica Huízar, 683-3988

The requirements for a minor in Latin American Studies are 15 credit hours comprised of the following:

1. Three credit hours to demonstrate Spanish proficiency (Portuguese is also accepted).
2. Twelve credit hours at the 300- or 400-level taken from at least three of the following program areas: Geography, History, International Business, Political Science and Spanish.

Note: Credits may also be earned by studying abroad in Latin America (including Brazil).

The Latin American Studies program at Old Dominion University offers a variety of interdisciplinary courses during the academic year. A minor must represent at least three of the following program areas. These courses include:

**Geography**
GEOG 454W Latin America 3

**History**
HIST 371 Modern Mexico 3
HIST 372 Central America and the Caribbean Since 1800 3
HIST 373 U.S.-Latin American Relations 3
HIST 470 Struggle for Democracy and Development in Latin America 3

**International Business**
INBU 432 Doing Business in Latin America 3

**Political Science**
POLS 337 Latin American Politics 3

**Spanish**
SPAN 321 Latin American Culture and Civilization 3
SPAN 333 Introduction to Early Latin American Literature 3
SPAN 334 Introduction to Modern Latin American Literature 3
SPAN 449 Contemporary Spanish-American Drama 3
SPAN 469 Hispanic Film 3
SPAN 471 Hispanic Women Authors 3

Other courses with a Latin American focus may count.

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

Japanese Studies Minor
Coordinator: Minori Marken, mmarken@odu.edu

The Japanese Studies minor consists of 15 credit hours of 300- and 400-level courses that combine the study of language and culture. For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

**Required Courses: 6 credit hours**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JAPN 311</td>
<td>Communicative Competence: Speaking and Listening</td>
<td>3</td>
</tr>
<tr>
<td>JAPN 312</td>
<td>Communicative Competence: Writing and Reading</td>
<td>3</td>
</tr>
</tbody>
</table>

**Electives: 9 credit hours**

Electives may be selected from any two different subject areas listed below.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASIA 337</td>
<td>Japan’s Era of Transformation</td>
</tr>
<tr>
<td>ASIA 338W</td>
<td>Politics of East Asia</td>
</tr>
<tr>
<td>ASIA 353</td>
<td>Asian Religions</td>
</tr>
<tr>
<td>HPE 497</td>
<td>Topics in Health and Physical Education (Theory of Martial Arts)</td>
</tr>
<tr>
<td>HIST 338</td>
<td>Japan’s Era of Transformation</td>
</tr>
<tr>
<td>MGMT 462</td>
<td>Comparative International Management</td>
</tr>
<tr>
<td>MGMT 463</td>
<td>Management Seminar Abroad</td>
</tr>
<tr>
<td>PHIL 353</td>
<td>Asian Religions</td>
</tr>
<tr>
<td>PHIL 485</td>
<td>Japanese Religion and Philosophy</td>
</tr>
<tr>
<td>POLS 338W</td>
<td>Politics of East Asia</td>
</tr>
<tr>
<td>POLS 436</td>
<td>Japanese Politics</td>
</tr>
<tr>
<td>COMM 395</td>
<td>Topics in Communication</td>
</tr>
<tr>
<td>WCS 310</td>
<td>Japan: A Cultural Odyssey</td>
</tr>
<tr>
<td>WCS 395</td>
<td>Topics in World Cultural Studies</td>
</tr>
</tbody>
</table>

* JAPN 212 or equivalent is a prerequisite to JAPN 311.
** Topics courses dealing with Japan can be applied toward the minor. Advisor's approval required.

Chinese Studies Minor
Coordinator: Zhongtang Ren, zren@odu.edu, 683-5242

The Chinese Studies minor consists of 12 credit hours of 300- and 400-level courses that combine the study of language and culture. For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

**Requirements: 12 credit hours**

**Prerequisite Courses: 12 Credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIN 111F</td>
<td>Beginning Chinese</td>
</tr>
<tr>
<td>CHIN 212</td>
<td>Intermediate Chinese</td>
</tr>
</tbody>
</table>

* Prerequisite courses do not count in the 2.00 grade point average required for the minor.

**Required Courses: 6 credit hours**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIN 311</td>
<td>Advanced Chinese Language and Culture I</td>
</tr>
<tr>
<td>CHIN 312</td>
<td>Advanced Chinese Language and Culture II</td>
</tr>
</tbody>
</table>

**Elective Courses: 6 credit hours from any two different subject areas listed below**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIN 395</td>
<td>Topics in Chinese</td>
</tr>
<tr>
<td>CHIN 395</td>
<td>Topics in Chinese (Study abroad in China)</td>
</tr>
<tr>
<td>CHIN 396</td>
<td>Topics in Chinese</td>
</tr>
<tr>
<td>CHIN 495</td>
<td>Topics in Chinese</td>
</tr>
<tr>
<td>ASIA 336</td>
<td>The Emergence of New China</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>ASIA 338W</td>
<td>Politics of East Asia</td>
</tr>
<tr>
<td>ASIA 353</td>
<td>Asian Religions</td>
</tr>
<tr>
<td>ASIA 395</td>
<td>Topics in Asian Studies (Study abroad in China)</td>
</tr>
<tr>
<td>ASIA 435</td>
<td>Chinese Politics</td>
</tr>
<tr>
<td>HIST 336</td>
<td>The Emergence of New China</td>
</tr>
<tr>
<td>HIST 439</td>
<td>Politics and Society in East Asia Since 1945</td>
</tr>
<tr>
<td>INBU 433</td>
<td>Doing Business in Asia</td>
</tr>
<tr>
<td>MGMT 462</td>
<td>Comparative International Management</td>
</tr>
<tr>
<td>MGMT 463</td>
<td>Management Seminar Abroad</td>
</tr>
<tr>
<td>PHIL 353</td>
<td>Asian Religions</td>
</tr>
<tr>
<td>PHIL 481</td>
<td>Buddhism</td>
</tr>
<tr>
<td>PHIL 482</td>
<td>Chinese Religion and Philosophy</td>
</tr>
<tr>
<td>POLS 338W</td>
<td>Politics of East Asia</td>
</tr>
<tr>
<td>POLS 435</td>
<td>Chinese Politics</td>
</tr>
<tr>
<td>POLS 437</td>
<td>International Relations in East Asia</td>
</tr>
</tbody>
</table>

Any study abroad course at the 300-400 level that offers three credits can fulfill one course requirement for this minor. In cases where a study abroad course fits the themes of another interdisciplinary minor, students may request approval from the minor coordinator to use that study abroad course.
Strome College of Business

Web Site: http://www.odu.edu/business

John F. Tanner, Dean
Kiran Karande, Associate Dean
Constance Merriman, Associate Dean for Undergraduate Programs
David Cook, Assistant Dean for Graduate Programs

Department Chairs:
Royce D. Burnett, Accountancy
Christopher Colburn, Economics
John M. Griffith, Finance
Ling Li, Information Technology and Decision Sciences
Anil Nair, Management
Mahesh Gopinath, Marketing
John Lombard, Public Service
Mark D. Rea, Military Science and Leadership

Center and Institute Directors:
David Selover, Center for Asian Business
Christopher Colburn, Center for Economic Education
James V. Koch, Dragas Center for Economic Analysis and Policy
Bruce Rubin, Insurance and Financial Services Center
Wayne Talley, Maritime Institute
J. Andrew Hansz, E.V. Williams Center for Real Estate

Old Dominion University's Strome College of Business has as its principal objective the preparation of liberally educated specialists who will enter the challenging world of business and public administration. All programs in the College are designed to promote the following: professional competence; facility in the communication arts; analytical skills; leadership abilities; an understanding of social, political, and economic forces; and a strong sense of business ethics and public purpose. This foundation enables graduates of these programs to advance in a broad range of careers in the public and private sectors.

The Strome College of Business is one of approximately 640 schools in the world to have achieved accreditation at the graduate and undergraduate levels by the Association to Advance Collegiate Schools of Business – AACSB International. The undergraduate and graduate accounting programs have received their own accreditation through the same agency. In addition, the Master of Public Administration program is one of approximately 164 graduate programs certified as meeting the standards of the National Association of Schools of Public Affairs and Administration (NASPAA).

Undergraduate students may pursue majors and special concentrations in accounting, business analytics, economics, enterprise cybersecurity, finance, information systems and technology, international business, management, maritime and supply chain management, marketing, personal financial planning, real estate, and risk management and insurance. The College offers graduate programs in accounting, business administration, economics, maritime trade and supply chain management, and public administration. Additionally, the College offers a joint master's degree in computer information science with the Computer Science Department. Information about the graduate programs is available in the Graduate Catalog.

Also housed within the College is the Department of Military Science and Leadership. The mission of this department is to provide professional instruction and leadership development for selected students who desire to serve in the active or reserve components of the U.S. Army. Additional information about this program may be obtained through the Military Science and Leadership Department.

Mission Statement

Strome College of Business engages participants in scholarly exploration and active learning, solving business and community challenges in a global arena to accelerate success.

Strome College of Business Affiliates

The College has several external units that enhance and support the academic programs. These units, listed below, offer opportunities for faculty members and students to interact with representatives of business, industry and government regionally, nationally, and globally.

Center for Asian Business

The Center for Asian Business has been established to enhance the college's capacity to teach and conduct research on the subjects related to Asian business practices. The center collects and disseminates information on Asian businesses, supports course offerings on Asian management, and publishes research monographs and articles on the subject. Also, the center provides managerial training and consulting services for Asian companies and executives.

The Center for Economic Education

The center is an integral part of the national effort dedicated to improving economic literacy and promoting a greater understanding of the free enterprise system. A nonpartisan, nonprofit organization, the center is an affiliate of the Virginia Council on Economic Education and the National Council on Economic Education. The center works cooperatively with school systems promoting increased effectiveness of economics instruction in grades K-12 through workshops, credit classes and consultations.

Dragas Center for Economic Analysis and Policy

The primary objectives of the center are to conduct research and develop a knowledge base relating to regional issues concerning Hampton Roads. In addition, via its annual State of the Region report, the center provides a forum for analysis and discussions of vital issues relating to the region and its cities.

Insurance and Financial Services Center

The Insurance and Financial Services Center supports undergraduate and graduate curricula in the disciplines of professional financial planning and risk and insurance. In addition, it provides for active involvement with the Eastern Virginia financial services community as a placement, research, consultative, and resource agency. The center further supports educational programs and seminars for the profession including a professional development program for practitioners that leads to the designation of Professional Financial Planner (PFP).

Maritime Institute

The institute provides a focal point for educational services and research programming that is responsive to the port and shipping-related needs of Hampton Roads, Virginia, and other port and shipping-related facilities in the world. Serving as a positive link with port-related business and public administration communities, the institute provides a catalyst for the delivery of education, training, research, and service programs in both the credit and non-credit arenas. The Maritime Institute also serves as a hub for applied education, training and research related to the development and management of transportation and storage systems, with ports serving as centers of internationally complex activities. Courses are available at the undergraduate and graduate levels and are listed in this Catalog and the Graduate Catalog. Professional, executive-level seminars, workshops, and short courses will also be offered.

E.V. Williams Center for Real Estate

The mission of the E.V. Williams Center for Real Estate is to connect the multi-disciplinary analyses, innovative curriculum and research underway at Old Dominion University with students, industry and the public sector interested and engaged in the real estate and economic development communities. By hosting topical seminars on key development issues and working closely with real estate and economic development professionals, the E.V. Williams Center builds relationships throughout the community, to facilitate research, growth and development. The E.V. Williams Center publishes annual real estate market reviews on the office, industrial, retail, single family and multi-family real estate markets and sponsors the Hampton Roads Real Estate Market Review and Forecast.
Distance Education

The college offers several degrees online through Distance Learning to students throughout the state of Virginia and beyond. Usually students complete their general education program in a community college and transfer to Old Dominion University to complete the degree requirements. Bachelor of Science degrees in accounting, finance, information systems and technology, management, and marketing are available through different delivery technologies. Minors in several disciplines are also available.

Bachelor of Arts - Economics

Christopher Colburn, Chair
Eric Anderson, Chief Departmental Advisor

Economics is the study of how societies use their limited resources to produce wealth and how the distribution of the wealth among their members is determined. Knowledge of economics helps businesses and households understand how economic events will affect them, how they can best react to these events, and how to assess government economic policies. Majoring in economics is a springboard to a very wide variety of careers in business, government agencies, and not-for-profit organizations. A major in economics is also excellent preparation for law school and graduate study toward master's and doctoral degrees in economics, business administration, public administration, urban studies, international studies, marine affairs, and other fields.

Admission to the Bachelor of Arts - Economics

General Requirements

Applicants for admission to the Bachelor of Arts - Economics Major program should apply initially to the Office of Admissions of Old Dominion University. Students cannot be accepted into the program without first being admitted to the University. Admission to the University does not guarantee admission to the program. Candidates for admission to the program should indicate on the application to the University their intention to enter the Bachelor of Arts - Economics Major program.

All candidates for admission to the program should contact the Department of Economics directly (757-683-3567) for an application to the program. Normally, a student should apply in the sophomore year. Students will be notified in writing by the Department of the admission decision.

Before regular admission to the program can be granted, a student must have completed the following Bachelor of Arts - Economics Major foundation courses with a grade of C or better in each:

ENGL 110C English Composition 3
MATH 162M Precalculus I 3
ECON 201S Principles of Macroeconomics 3
ECON 202S Principles of Microeconomics 3

Transfer students may complete Bachelor of Arts - Economics Major foundation courses: ENGL 110C, MATH 162M, ECON 201S, and ECON 202S at another accredited college or university, but are responsible for having the Admissions Office determine that the courses are acceptable to the University. All transfer students must have a transfer student evaluation completed by the Admissions Office to be used as documentation that the transfer courses are acceptable.

Students who have utilized the Adjusted Resident Credit (ARC) option will be treated as transfer students with only those foundation courses with a grade of C or better included in the admission policy. Students may utilize the Grade Forgiveness Policy for foundation courses.

Eligibility to Enroll in Upper-level (300/400-Level) Economics Courses

Only students who have been admitted to the Bachelor of Arts - Economics Major program will be eligible to enroll in 300/400-level Economics courses, with the following exceptions:

1. Students who have been admitted to the undergraduate business degree (Bachelor of Science in Business Administration) program (see section to follow). This exception applies to all of the majors in the undergraduate business degree program, not just to the Bachelor of Science in Business Administration - Economics Major.
2. Students pursuing a declared minor in Economics.
3. Students pursuing an interdisciplinary minor to meet the Upper-Division General Education Requirement may enroll in one 300/400-level Economics course included in the minor. Currently these are:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 402</td>
<td>Transportation Economics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 435</td>
<td>Health Economics: A Global Perspective</td>
<td>3</td>
</tr>
<tr>
<td>ECON 445W</td>
<td>Urban Economics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 447W</td>
<td>Natural Resource and Environmental Economics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 454W</td>
<td>Economic Development</td>
<td>3</td>
</tr>
</tbody>
</table>

4. Students pursuing degree programs outside the Strome College of Business that require or accept specific 300/400-level Economics courses to complete the degree may enroll in the courses appropriate to their programs.
5. Non-degree-seeking students may enroll in 300/400-level business courses if they have satisfied the prerequisites for these courses.

Students in categories 2 - 5 above who do not have a declared major will need a Program Restriction Waiver (PRW) in order to enroll in any 300/400 level Economics course. Forms to request a PRW are available at the Strome College of Business website.

Waiver of Eligibility Requirement to Enroll in Upper-Level Economics Courses

Students with extenuating circumstances may petition the Chief Departmental Advisor of the Economics Department in writing for a waiver of the ban on enrollment in 300/400-level Economics courses without admission to the Bachelor of Arts - Economics Major program or one of the exceptions listed in the previous section. Waivers will be considered under the following conditions:

1. The waiver can be granted only once, for one semester.
2. The student must have previously completed 42 credit hours.
3. During the semester for which the waiver is granted, the student must enroll in all remaining Bachelor of Arts - Economics Major foundation courses whose successful completion with a grade of C or better would allow normal admission to the program, or must enroll in all remaining business foundation courses whose successful completion would allow normal admission to the Bachelor of Science in Business Administration degree program.

Appealing a Denial of Admission to the Bachelor of Arts - Economics Major Program

Students who do not achieve a C or better in each of the four foundation courses (see General Requirements, above) after utilizing the Grade Forgiveness Policy may pursue a two-step appeal process:

1. Students may appeal in writing to the Chief Departmental Advisor of the Economics Department documenting the reasons why the student should be admitted to the program. The Chief Departmental Advisor will review the student's other course work to determine if the student has maintained a 2.50 grade point average on a 4.00 scale in at least 25 semester hours or 42 quarter hours from Old Dominion University or other accredited institution of higher education. In this case, the C policy
in the foundation courses may be waived at the discretion of the Chief Departmental Advisor.

2. If the student is denied admission after the appeal to the Chief Departmental Advisor, the student may appeal in writing to the Chair of the Department of Economics for a review of the admission decision.

Minimum Grade Requirements for Completion of the Major

For completion of a BA with a major in economics, a student must have a minimum overall cumulative grade point average of 2.00 in all courses taken toward the major. Courses included in the calculation of the grade point average in the major are: all economics courses. Students must also earn a grade of C or better in ENGL 211C or ENGL 221C, a grade of C or better in ECON 201S and ECON 202S, a grade of C or better in one of the ECON writing intensive (W) courses listed below (see Economics Electives), and a grade of C- or better must be earned in each of the following ECON courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 304</td>
<td>3</td>
</tr>
<tr>
<td>ECON 305</td>
<td>3</td>
</tr>
<tr>
<td>ECON 450</td>
<td>3</td>
</tr>
</tbody>
</table>

At least four 300-400 Level ECON Electives

Curriculum

Freshman

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 110C</td>
<td>3</td>
<td>ENGL 211C or 221C</td>
</tr>
<tr>
<td>MATH 162M</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture 101F</td>
<td>3</td>
<td>Human Behavior Way of Knowing</td>
</tr>
<tr>
<td>Information</td>
<td>3</td>
<td>Language and Culture 102F</td>
</tr>
<tr>
<td>COMM 101R</td>
<td>3</td>
<td>Interpreting the Past Way of Knowing</td>
</tr>
</tbody>
</table>

15 15

Sophomore

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 201S</td>
<td>3</td>
<td>ECON 202S</td>
</tr>
<tr>
<td>Literature Way of Knowing</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Nature of Science I Way of Knowing</td>
<td>4</td>
<td>Nature of Science II Way of Knowing</td>
</tr>
<tr>
<td>Philosophy/Ethics Way of Knowing</td>
<td>3</td>
<td>Interpreting the Past Way of Knowing (dept requirement)</td>
</tr>
<tr>
<td>Foreign Language 201</td>
<td>3</td>
<td>Foreign Language 202</td>
</tr>
</tbody>
</table>

16 16

Junior

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 304</td>
<td>3</td>
<td>ECON 305</td>
</tr>
<tr>
<td>BNAL 306</td>
<td>3</td>
<td>ECON Elective</td>
</tr>
<tr>
<td>ECON Elective</td>
<td>3</td>
<td>Upper-division General Education Course</td>
</tr>
</tbody>
</table>

170 Bachelor of Arts - Economics

Impact of Technology Way of Knowing

Free Elective (not ECON)

Senior

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 450</td>
<td>3</td>
<td>ECON Electives</td>
</tr>
<tr>
<td>ECON Writing-Intensive Course</td>
<td>3</td>
<td>Non-Business Elective</td>
</tr>
<tr>
<td>ECON Elective</td>
<td>3</td>
<td>Free Elective (not ECON)</td>
</tr>
<tr>
<td>Upper-division General Education Course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Free Elective (not ECON)</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

15 15

Total credit hours: 120

* Must be a Philosophy (P) course (an Ethics (E) course will not satisfy this requirement for BA-Economics majors).

Economics Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 301</td>
<td>Managerial Economics</td>
</tr>
<tr>
<td>ECON 368</td>
<td>Internship</td>
</tr>
<tr>
<td>ECON 369</td>
<td>Practicum in Economics</td>
</tr>
<tr>
<td>ECON 395/396</td>
<td>Topics in Economics</td>
</tr>
<tr>
<td>ECON 400</td>
<td>Research Methods in Economics</td>
</tr>
<tr>
<td>ECON 402</td>
<td>Transportation Economics</td>
</tr>
<tr>
<td>ECON 407W</td>
<td>Labor Market Economics</td>
</tr>
<tr>
<td>ECON 421</td>
<td>Public Economics</td>
</tr>
<tr>
<td>ECON 425</td>
<td>Introduction to Mathematical Economics</td>
</tr>
<tr>
<td>ECON 427</td>
<td>Industrial Organization and Public Policy</td>
</tr>
<tr>
<td>ECON 431</td>
<td>Money and Banking</td>
</tr>
<tr>
<td>ECON 435</td>
<td>Health Economics: A Global Perspective</td>
</tr>
<tr>
<td>ECON 444</td>
<td>Development of the American Economy</td>
</tr>
<tr>
<td>ECON 445W</td>
<td>Urban Economics</td>
</tr>
<tr>
<td>ECON 447W</td>
<td>Natural Resource and Environmental Economics</td>
</tr>
<tr>
<td>ECON 451</td>
<td>History of Economic Thought</td>
</tr>
<tr>
<td>ECON 454W</td>
<td>Economic Development</td>
</tr>
<tr>
<td>ECON 455</td>
<td>Comparative Economic Systems</td>
</tr>
<tr>
<td>ECON 456</td>
<td>Economics of Information, the Internet and E-Commerce</td>
</tr>
<tr>
<td>ECON 494</td>
<td>Federal Reserve Policy</td>
</tr>
<tr>
<td>ECON 495</td>
<td>Selected Topics in Economics</td>
</tr>
<tr>
<td>ECON 499</td>
<td>Readings in Economics</td>
</tr>
</tbody>
</table>

All economics courses taken, except ECON 200S (which does not count towards any degree in the Strome College of Business) and ECON 436 (which does not count towards the major in economics) will be used to compute the major grade point average, which must be a 2.0 or better. In addition, a grade of C or better must be earned in ECON 201S, ECON 202S, and one of the ECON writing intensive (W) courses, and a grade of C- or better must be earned in each of the remaining ECON courses as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 304</td>
<td>Intermediate Microeconomic Theory</td>
</tr>
<tr>
<td>ECON 305</td>
<td>Intermediate Macroeconomic Theory</td>
</tr>
<tr>
<td>ECON 450</td>
<td>International Economics</td>
</tr>
</tbody>
</table>
At least four 300-400 level ECON electives

Total credits needed to graduate are 120 and must include a minimum of 12 credit hours of upper-level courses in the major program. For each foreign language course that students are exempted from taking, they must take one non-business elective course. For example, students who are exempt from taking any foreign language courses must replace them with four non-business elective courses.

**Foreign Language Proficiency Requirement**

Students earning a Bachelor of Arts degree must also complete the following foreign language requirement; proficiency established at the fourth-semester level through one of the following:

1. Successful completion of the 202 or 212 course at Old Dominion University (or equivalent at another institution).
2. Exemption through fourth semester granted for acceptable scores on achievement tests.
3. Advanced placement with up to nine hours credit at the 300 level for acceptable scores on the advanced placement test taken at the conclusion of advanced placement courses in high school.
4. Students whose native language is not English are exempt from taking a foreign language for General Education. Students pursuing degrees that require proficiency beyond the 100 level must be certified by the World Languages and Cultures Department to obtain a waiver of the 200-400 level courses.

Students who have taken three or more years of a foreign language in high school but have not been granted advanced placement as explained in item 3 above must take the College Entrance Examination Board (CEEB) achievement test before continuing in the same language at Old Dominion University. An achievement test score of under 500 normally requires that such students begin with the 121F course in Spanish or the 102F course in another language.

**Double Major in Economics and Another Discipline**

A student declaring economics as his or her second major, and whose first major is a non-business discipline, need not take COMM 101R and intermediate foreign language courses, unless these courses are required for the other major/degree. The student must satisfy all written communication, oral communication, and foreign language requirements of the first major/degree.

**Bachelor of Arts with Honors - Economics Major**

**Requirements**

The candidate must designate, with the approval of the Economics Department's undergraduate advisor and the relevant instructors, two upper-level economics courses that he or she intends to take on an Honors basis. In these courses, the student must complete extra, honors-quality work in addition to regular course requirements, and must earn a grade of B or better in each of the two courses. The student must also earn a grade point average of 3.5 or higher in all economics courses.

**B.A. to M.B.A. (Master of Business Administration) Linked Program**

The linked BA/MBA program is an early entry to the MBA program of study. The early-entry program is designed for well qualified non-business undergraduate ODU students to start their MBA program prior to completing their undergraduate degree. Well qualified non-business undergraduate students may take MBA-level courses as early as three semesters prior to graduation and count up to 12 graduate credits toward their undergraduate degree. Students participating in the early-entry program must earn a minimum of 150 credit hours (120 for the undergraduate degree and 30 for the graduate degree). Early-entry program students should carefully consider their undergraduate degree program requirements when planning their course of study. Students in the early-entry program work in close consultation with the MBA Program Office to develop an individualized plan of study based on the required coursework outlined below.

**Admission Requirements**

A potential candidate will have:

1. Achieved a minimum Graduate Management Admission Test (GMAT) score of 550
2. Completed all lower-level general education requirements
3. Completed at least 24 credit hours at ODU with a GPA of at least 3.0
4. A minimum index of 1200 (index is computed as 200 times the ODU GPA plus GMAT score)

Students who have done exceptionally well in their undergraduate work may qualify for a GMAT waiver. These candidates will have:

1. Completed all lower-level general education requirements
2. Completed at least 24 credit hours at ODU with a cumulative GPA of at least 3.5
3. Achieved junior standing

**Admissions Procedure**

Students interested in the early-entry program should complete the GMAT at least two semesters prior to the semester in which they wish to enroll. Applications to the MBA program should be submitted online following published deadlines in order to begin coursework in the desired semester. When completing the application for admission, students need to select an official admission date that is the semester immediately following their anticipated undergraduate graduation.

Students interested in the program should contact the MBA Program Office as early as possible to discuss their plans for early entry. Once admitted to the program, the MBA program manager will act as the student’s co-advisor, along with the chief departmental advisor or chief discipline advisor in the student's undergraduate major. The MBA Program Office is located in 1026 Constant Hall. The phone number is 757-683-3585 and email is mbainfo@odu.edu.

**Requirements for the M.B.A.**

Admitted students may begin to complete courses from the MBA pre-core and/or core as soon as three semesters prior to anticipated undergraduate graduation. Twelve graduate credit hours can count toward the undergraduate degree and can meet upper-level General Education requirements. Students will work closely with their undergraduate advisor to confirm what MBA coursework can be used for the fulfillment of their undergraduate degree requirements.

The entire program for a general MBA is 45 credit hours for non-business majors. Courses will be available online and on main campus except for the pre-core, which is only offered online. Those students required to complete the pre-core must complete all pre-core requirements before being allowed to progress to any core courses.

Students must satisfactorily complete:

**MBA Pre-Core**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MBA 600</td>
<td>Introduction to Statistics</td>
<td>1</td>
</tr>
<tr>
<td>MBA 601</td>
<td>Introduction to Managerial Economics</td>
<td>1</td>
</tr>
<tr>
<td>MBA 602</td>
<td>Introduction to Finance</td>
<td>1</td>
</tr>
<tr>
<td>MBA 603</td>
<td>Introduction to Accounting</td>
<td>1</td>
</tr>
<tr>
<td>MBA 604</td>
<td>Introduction to Information Management</td>
<td>1</td>
</tr>
</tbody>
</table>

**MBA Core**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 609</td>
<td>Managerial Accounting</td>
</tr>
<tr>
<td>ACCT 611</td>
<td>Financial Accounting</td>
</tr>
<tr>
<td>BNAL 606</td>
<td>Statistics for Managers</td>
</tr>
<tr>
<td>BNAL 610</td>
<td>Fundamentals of Business Analytics</td>
</tr>
</tbody>
</table>

Old Dominion University
Graduate Writing Proficiency

Students in the MBA program are required to meet the Old Dominion University writing requirement. This can be achieved in one of two ways: (1) earn a raw score of 4.5 or above on the Analytical Writing portion of the GMAT/GRE or (2) successfully complete MBA 621: Effective Business Writing.

Continuance Policy

To remain in good academic standing after admission to the program, students must maintain a minimum cumulative grade point average of 3.0 in all graduate coursework attempted at the University. Students who fall below this minimum standard will have 12 credit hours to remedy this deficiency.

Further, students may be removed from the program when they earn (1) a grade of C or lower in two courses in the pre-core, or (2) a grade of C or lower in two courses in the core and elective coursework, or (3) a failing grade (F) in any course.

B.A. in Economics to M.P.A. (Master of Public Administration) Linked Program

The linked B.A. in economics to M.P.A. program provides qualified Old Dominion University undergraduate students with the opportunity to earn a master's degree in public administration while taking credits in the M.P.A. program as an undergraduate student. The program is designed for highly motivated students with the desire to immediately continue their education after the bachelor's degree. The program is especially relevant to individuals seeking to work (or currently working) in the public or nonprofit sectors, but it is suitable for students from any undergraduate major. Graduate courses may be taken during the fall and spring semester of the student's senior undergraduate year. Up to 12 graduate credits can count toward both the undergraduate and graduate degree and can meet upper-level General Education requirements. After receiving the undergraduate degree, a student will continue with the M.P.A. program, taking M.P.A. courses until completing the required 39 credit hours. Students in the linked program must earn a minimum of 150 credit hours (120 for the undergraduate degree and 30 for the graduate degree).

Admission Requirements

A potential candidate will have:

1. Completed all lower level general education requirements
2. Achieved a cumulative GPA of at least 3.0 at the end of the junior year

Requirements for admission to the graduate program can be found in the School of Public Service section of the Graduate Catalog. For additional information, please contact the School of Public Service in the Strome College of Business.

Minor in Economics

A minor in economics requires the completion of 12 hours of 300- and/or 400-level economics courses. The 12 hours must include either ECON 304 or ECON 305 and may include both. The 12 hours may not include ECON 368, ECON 369 or ECON 436. All courses at the 300 and 400 levels must be preceded by listed prerequisites. For completion of this minor, a student must have a minimum overall cumulative grade point average of 2.00 in all economics courses required for the minor exclusive of 100/200 level courses and prerequisite courses and complete a minimum of six hours of upper-level economics courses through courses offered by Old Dominion University. Students must earn a grade of C or better in ECON 202S and a grade of C- or better in either ECON 304 or ECON 305 and in three other 300-400 level ECON courses. Students must also earn a grade of C or better in ECON 201S if they wish to take ECON 305.

Interdisciplinary Minor - The Urban Community

Christopher B. Colburn, Department of Economics, Coordinator

The interdisciplinary minor in the Urban Community encourages an interdisciplinary approach to the problems and crucial issues that emerge from urban environments. Students gain an understanding of the issues associated with the convergence of diverse populations in urban locations and acquire an appreciation of the complexities of the interlocking and contingent nature of urban problems. This will be accomplished through an examination of the topical areas of common space, diversity, urban services, disorder, and work.

Course options are as follows:

- ARTH 435W Modern Architecture 3
- CHP 415W Critical Issues in Public/Community Health Administration 3
- CRJS 323 Police in American Society 3
- CRJS 325 Women and Crime 3
- CRJS 355 Crime and the Community 3
- CRJS 441 Drugs and Society 3
- ECON 402 Transportation Economics 3
- ECON 445W Urban Economics 3
- GEOG 310 Geography of the City 3
- GEOG 411 Urban and Regional Planning 3
- GEOG 412 Cities of the World 3
- PSYC 431 Community Psychology 3
- PRTS 433 Camp Administration 3
- CRJS/SOC 444 Community Justice 3

The interdisciplinary minor in the Urban Community requires 12 credit hours of 300/400-level courses selected from at least two different disciplines with a maximum of six credits from any one discipline. For completion of the interdisciplinary minor, students must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses and prerequisite courses. At least six hours of upper-level courses must be taken through courses offered by Old Dominion University. Three credit hours may be in the major, if a major course is listed as an option for the interdisciplinary minor. As such, it will be credited toward both the major and the interdisciplinary minor.

Bachelor of Science in Business Administration (BSBA)

The Office of Undergraduate Advising

The mission of this office is to challenge and support students in self-exploration and, through advising, provide resources for them to develop an
achievable plan for success. Our vision is for students to be aware of their academic, personal, and professional goals; empowered to pursue them; and confident in their ability to accomplish them.

Our professional advisors work with all freshmen, new transfer students, or students changing majors regarding admission, continuance, and graduation requirements and required curricula for the majors and minors offered by the College. Additionally, the office serves all Strome College of Business students as a satellite of Career Development Services, assisting students with internships and job placement.

Eligibility to Enroll in Upper-Level (300/400-level) Business Courses

Only students who have officially completed Step 1 Admission to the BSBA program (see below) will be eligible to enroll in upper-level (300/400) business courses (refer to exceptions for non-business majors). However, students who have completed Step 1 Admission but not Step 2 Admission to the BSBA program (see below) are limited to completing a maximum of 18 credit hours of upper-level business courses. Note: These students will need a Program Restriction Waiver (PRW) to enroll in any 300/400 level business or economics course, with the exception of FIN 323, MGMT 325, MKTG 311, and OPMT 303. Intended Business majors do not need a PRW to enroll in those four courses. However, there may be class standing and/or prerequisite requirements. Forms to request a PRW to enable enrollment in other 300/400 level business or economics courses before completion of Step 2 admission are available on the Strome College of Business website.

Students with extenuating circumstances may petition the Associate Dean of the Strome College of Business in writing for a one-time, one-semester waiver of the 18 hour limitation on enrollment in 300/400-level business courses without Step 2 Admission to the BSBA degree program.

Enrollment in 300/400-level Business Courses by Non-Business Majors

Enrollment in 300/400-level business courses will be granted without Step 1 Admission or Step 2 Admission to the bachelor's degree program in business administration for the following exceptions:

1. Students pursuing a declared minor in the Strome College of Business may enroll in 300/400-level business courses appropriate to the minor.
2. Students pursuing Upper-Division General Education Requirement Option B: Interdisciplinary Minor or Option D: Six hours of elective upper-division courses outside the student's major discipline or college.
3. Students wishing to satisfy the Impact of Technology requirement may enroll in IT 360T.
4. Students pursuing a degree program other than the Bachelor of Science in Business Administration (BSBA) that requires or accepts specific 300/400-level business courses to complete the degree may enroll in the courses appropriate to the major.
5. Non-degree-seeking students may enroll in 300/400-level business courses if they have satisfied the prerequisites for these courses.

Students in categories 1 - 5 above who do not have a declared major will need a Program Restriction Waiver (PRW) in order to enroll in any 300/400 level Strome College of Business course (including Economics courses). Forms to request a PRW are available at the Strome College of Business website.

Admission to the Undergraduate Program in Business Administration

General Requirements

Applicants for admission to the undergraduate degree program in business administration (the Bachelor of Science in Business Administration) should apply initially to the Office of Admissions of Old Dominion University. Students cannot be accepted into business administration without first being admitted to the University. Admission to the University does not guarantee admission to the Bachelor of Science in Business Administration (BSBA) program. Candidates for admission to the BSBA program should indicate on the application to the University their intention to enter the undergraduate business administration degree program.

Admission to the BSBA degree program is a two-step process. Students must first successfully complete Step 1 Admission requirements (described below), and be certified as having done so, before undertaking the requirements for Step 2 Admission to the BSBA degree program (described below).

All candidates for admission to the undergraduate business administration program should contact the Strome College of Business directly for an Application for Step 1 Admission or an Application for Step 2 Admission to the program. Applications are available on the Strome College of Business's website, in all of its department offices, and in the College's Undergraduate Advising office. Normally, students should apply for Step 1 Admission in their sophomore year. The Strome College of Business will notify students of the Step 1 Admission decision. Students should normally apply for Step 2 Admission in their junior year. The Strome College of Business will notify students of the Step 2 Admission decision. Students will remain "intended" business majors until their Step 2 application has been approved.

Admission to the Bachelor's Degree Program in Business Administration: Step 1

Before Step 1 Admission to the bachelor's degree program in business administration can be granted, a student must have earned a grade of C or higher in each of the business Step 1 Admission courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSN 110</td>
<td>Introduction to Contemporary Business</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 110C</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>MATH 162M</td>
<td>Precalculus I</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 201</td>
<td>Principles of Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ECON 202S</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
</tbody>
</table>

BUSN 110 is not required for students pursuing the IT major or for any student with an associate's degree in business administration or with a prior bachelor's degree in business administration. Students may utilize the Grade Forgiveness Policy for the business Step 1 Admission courses.

Transfer students may complete business Step 1 Admission courses BUSN 110, ENGL 110C, MATH 162M, ACCT 201, and ECON 202S at another accredited college or university, but are responsible for having Transfer Evaluation Services determine that the courses are acceptable to the University. Transfer students with associate's degrees from Virginia community colleges that have articulated transfer agreements with ODU that do not require taking ENGL 110C must substitute ENGL 221C (or ENGL 211C or ENGL 231C) for ENGL 110C in the list of business Step 1 Admission courses. All transfer students must have a transfer student evaluation completed by Transfer Evaluation Services to be used as documentation that the transfer courses are acceptable.

In addition to completing the business Step 1 Admission courses, students must have their resumes approved by Career Development Services prior to submitting an application for Step 1 admission.

Waiver of Eligibility Requirements to Enroll in Upper-Level Business Courses for Students Pursuing Step 1 Admission

Students with extenuating circumstances may petition the Strome College of Business Associate Dean (Room 2004 Constant Hall) in writing for a one-time, one-semester waiver of the restriction on enrollment in upper-level (300/400) business courses without Step 1 Admission to the bachelor's degree program in business administration. Waivers will be granted under the following conditions:

1. The waiver has not been granted previously.
2. The student must have successfully completed at least 42 credit hours applicable to the BSBA degree program.
3. During the semester for which the waiver is granted, the student must enroll in all remaining business Step 1 Admission courses.

Old Dominion University 182
whose successful completion with a grade of C or better would allow normal Step 1 Admission to the bachelor's degree program in business administration.

Appealing a Denial of Step 1 Admission to the Undergraduate Business Administration Program

Students who do not achieve a grade of C or higher in the business Step 1 Admission courses BUSN 110, ENGL 110C, MATH 162M, ACCT 201, and ECON 202S after utilizing the Grade Forgiveness Policy may appeal in writing to the Associate Dean of the Strome College of Business documenting the reasons why the student should be granted Step 1 Admission to the bachelor's degree program in business administration. The Associate Dean will review the student's other coursework to determine if the student has maintained an overall 2.00 grade point average in at least 25 semester hours or 42 quarter hours from Old Dominion University or an accredited institution of higher education. In this case, the requirement for a grade of C or better in each of the Step 1 Admission courses may, at the discretion of the Associate Dean, be waived.

Admission to the Bachelor's Degree Program in Business Administration: Step 2

Students must first successfully complete Step 1 before undertaking the requirements for Step 2 Admission to the bachelor's degree program in business administration. Students must apply for Step 2 Admission to the program no later than the end of the semester in which they complete the following requirements:

1. Earn an overall cumulative grade point average of at least 2.00 in all courses taken through Old Dominion University.
2. Complete at least 12 hours of upper-level (300/400) courses through Old Dominion University, which must include at least six hours of upper-level courses from the Strome College of Business's BSBA Core coursework. Note: students pursuing Step 2 admission will need a Program Restriction Waiver (PRW) to enroll in any 300/400 level business course with the exception of FIN 323, MGMT 325, MKTG 311, and OPMT 303. Forms to request a PRW are available on the College's website.
3. Earn a 2.00 cumulative grade point average or higher in all upper-level courses taken through Old Dominion University.
4. Earn a 2.00 cumulative GPA or higher in all BSBA Core courses taken through Old Dominion University.

Students not meeting these requirements may wish to see the appeal procedures below.

Appealing a Denial of Step 2 Admission to the Bachelor's Degree Program in Business Administration

Students who do not fulfill the requirements for Step 2 Admission, but who have at least a 2.00 cumulative grade point average in all of the business courses taken in the Strome College of Business at Old Dominion University, may appeal in writing to the Associate Dean of the Strome College of Business. The appeal must document the reasons why the student should be granted Step 2 Admission to the bachelor's degree program in business administration. In this case, the regular Step 2 Admission requirements may, at the discretion of the Associate Dean, be waived.

Fast Track Admission to the Bachelor's Degree Program in Business Administration

Students who complete the five courses required for Step 1 of the BSBA admission process (see above) with a grade of B or higher in all five and have a cumulative GPA of 3.0 or higher are eligible for Fast Track Admission. Fast Track Admission allows the student to become fully admitted to the BSBA degree program and move from an Intended to a Declared major at the time their Step 1 application is processed. Students transferring in any of the Step 1 courses are eligible for Fast Track Admission after completing at least 12 credits of course work at ODU if they present an unofficial transcript showing earned grades of B or higher in the Step 1 courses transferred to ODU, and have a cumulative GPA of 3.0 or higher at all prior institutions and at ODU.

Regulations for Continuance in the Bachelor of Science in Business Administration

In addition to the Old Dominion University continuance policies, the following policies are specific to all declared Bachelor of Science in Business Administration (BSBA) students. The Strome College of Business makes a reasonable effort to notify undergraduate students who are not in good academic standing in the BSBA program of their academic status. Each undergraduate student who is placed on BSBA Academic Alarm or BSBA Termination (explained below) will be sent an e-mail message to that effect at the student's Old Dominion University e-mail address, in accordance with the Electronic Messaging Policy for Official University Communication. Non-receipt of the e-mail messages by a student will not be considered grounds for granting exceptions or delays in enforcement of the BSBA continuance regulations.

BSBA Continuance Regulations

At the end of each semester—fall, spring, and summer—the Strome College of Business reviews the records of all students who do not maintain at least a 2.00 cumulative grade-point average (GPA) in the BSBA Core coursework and acts according to the following policies:

1. BSBA Academic Alarm. A student will be placed on BSBA Academic Alarm when the student's cumulative GPA in the BSBA Core is below 2.00 at the end of a semester, including summer terms. Consistent with the University continuance policy, a student on BSBA Academic Alarm may not enroll in more than 14 credit hours in fall and spring semesters, no more than six credits in the summer terms, and no more than one course in any single summer term. The enrollment limit may be waived under extenuating circumstances and with the permission of the Associate Dean of the Strome College of Business. A student on Academic Alarm must achieve a cumulative GPA in the BSBA Core of at least 2.00 at the end of the next semester of attendance to return to good BSBA academic standing. The student will continue on Academic Alarm each semester if the cumulative GPA in the BSBA Core remains below 2.00, but the semester GPA in the BSBA Core is 2.00 or above. Failure to achieve a semester GPA in the BSBA Core of at least 2.00 will result in termination from the BSBA program. While on BSBA Academic Alarm, it is the student's responsibility to contact the College's Undergraduate Advising Office by email (businessadvising@odu.edu) in the first month of each semester to discuss the student's plan to return to good BSBA academic standing. Should a student decide not to enroll at the University for a semester or other period of time, his or her status will remain the same upon returning.

2. BSBA Termination. A student on BSBA Academic Alarm who fails to achieve a semester GPA in the BSBA Core of at least 2.00 at the end of a fall or spring semester is terminated from the BSBA program. Upon BSBA termination, the student's major is changed from Business Administration to Undecided. These students are advised to contact the Center for Major Exploration.

Guidelines for Filing a BSBA Termination Appeal

1. All students have the right to appeal their BSBA termination if they feel that extraordinary circumstances were the main reason for their poor academic performance. All BSBA termination appeals must be submitted in writing to the Strome College of Business Associate Dean (Room 2004 Constant Hall) by the deadline posted on the Strome College of Business website: http://bpa.odu.edu/continuance. Late appeals will not be reviewed.

2. Appeals must be based on circumstances pertinent to the semesters in which the academic difficulty occurred that were beyond the control of the student and for which official withdrawal from the course(s) was not
an option. Appeal letters must be legible and authored by the terminated student.

The appeal letter must provide sufficient detail and explanation regarding the following points because there is no face-to-face meeting with the Strome College of Business Associate Dean. The decision of the Associate Dean is final. Students without documentation will not be allowed to appeal their termination. In order to be reviewed, an appeal letter must:

a. Document the extraordinary circumstances such as a death in the family, medical complications or chronic conditions, personal or family emergency, overwhelming work schedules, dorm-mate conflict, or a personal relationship conflict that have adversely affected performance: i.e., a statement or letter from a physician, employer, family members, faculty, academic advisor, Counseling Services, or Educational Accessibility.

b. Explain how the extraordinary circumstances caused each semester of poor academic performance.

c. State the reasons why an official withdrawal was not requested.

d. Explain how the extraordinary circumstance(s) has been resolved.

e. Provide a plan of action to return to good BSBA academic standing.

3. Students who do not file a BSBA termination appeal or whose appeals are denied are no longer eligible to pursue the bachelor's degree in Business Administration. Upon BSBA termination, the student’s major is changed from Business Administration to Undecided. (This does not affect a declared second major outside of the BSBA.) These students are advised to contact the Center for Major Exploration.

4. BSBA-terminated students who had pre-registered for a subsequent semester lose eligibility for continued enrollment in upper-level business courses.

Applying for Readmission to the BSBA Program

After a minimum of five years has passed since a student was terminated from the BSBA program, the student may apply for readmission to the program. There must be a high probability the student will successfully complete the degree program, and approval will be at the discretion of the Strome College of Business Associate Dean.

The decision will be based on an evaluation of the student's transcript and on a written statement from the student explaining how circumstances that previously prevented the student from succeeding have changed in the intervening time period.

If readmitted, a student will be required to take all BSBA Core courses, and their prerequisites, that have not been completed with a grade of C or better, and any other courses required for the student's degree program under the most recent Undergraduate Catalog.

If a student is readmitted, BSBA Core course grades of C- or lower earned before termination will not be included in future BSBA Core GPA calculations (though they will remain on the transcript).

Degree Requirements

Students in all of the Bachelor of Science in Business Administration degree programs must fulfill the University General Education requirements (including foreign language) as well as the Strome College of Business's core, major, and elective requirements. Students must choose at least one major area to meet requirements towards the degree. The major areas are: accounting, decision sciences, economics, finance, international business, information systems and technology, management, maritime and supply chain management, and marketing. Students majoring in international business must take the specific international business and regional courses that have been designated for their specific region.

To stay in compliance with AACSB accreditation standards, students receiving a Bachelor of Science in Business Administration from Old Dominion University must complete at least half of their business course work in residence with a minimum of four courses in the major. This equates to 10 business classes, thus meeting the University's residency requirement as well.

Majors in the college may not take business and public administration courses for pass/fail credit except those courses in which pass/fail is the only grading option (i.e., internships and practica).

No more than four hours of activity credit (used as free electives) may be applied to degree requirements for students majoring within the college.

Competency in Oral and Written Communication

Competency in oral communication is demonstrated by the completion of COMM 101R, Public Speaking. Additionally, all students majoring in business administration can expect to complete several courses in which individual and/or group oral presentations will be required. The written competency is demonstrated by completion of ENGL 110C and ENGL 221C, Introduction to Writing in Business, Education and the Social Sciences (or ENGL 211C or ENGL 231C) with a grade of C or better.

Upper-Level Writing Intensive Requirement

The upper-level writing intensive requirement in business administration majors is met with MGMT 485W. Students must earn a grade of C or better in MGMT 485W in order to graduate. Exception: students majoring in Economics must complete MGMT 485W, but meet the writing intensive requirement by earning a grade of C or better either in MGMT 485W or in one of the ECON Writing Intensive courses.

Impact of Technology General Education Requirement

The Impact of Technology general education requirement is satisfied within each B.S.B.A. degree concentration except Information Systems and Technology by IT 360T. In the Information Systems and Technology concentration, the Impact of Technology requirement is satisfied by the coursework required for the concentration.

Information Literacy and Research General Education Requirement

All business students will complete either IT 150G (recommended) or any "G" course from the approved General Education information literacy and research course list.

Philosophy and Ethics General Education Requirement

All business students will complete either PHIL 230E or an upper-level "E" course from the approved General Education ethics course list. A philosophy course designated with a "P" will not meet this requirement for business administration students with the exception of a "P" course taken prior to fall 2010.

Advanced Placement

The college accepts advanced placement credit in accordance with the rules and regulations outlined in the Academic Information section of this catalog. Students may take College-Level Examination Program (CLEP) tests to receive credit for:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 201</td>
<td>Principles of Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 202</td>
<td>Principles of Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ECON 201S</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 202S</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>FIN 331</td>
<td>Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 325</td>
<td>Contemporary Organizations and Management</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 311</td>
<td>Marketing Principles and Problems</td>
<td>3</td>
</tr>
</tbody>
</table>

Students are advised to contact the Office of Prior Learning Assessment for more information regarding CLEP and other prior learning assessment credit options. For advanced placement credit in any other business or...
public administration course, students are advised to contact the chair of the department offering the course.

**Practical Work Experience for Business Administration Majors**

Students may complement their major studies with a practical work experience, which may take the form of an internship, cooperative education experience or a class containing a real-world, hands-on project. Students must apply for internship or co-op participation through the Strome College of Business Career Development Services Satellite Office. All work experiences must be approved by the faculty sponsor in the appropriate department prior to registering for credit. Students may not earn credit for previous or current work experiences. (However, academic credit for work experience may be approved in accordance with the policies for granting prior learning credit as defined in the section on Credit Options at the Undergraduate Level in this catalog.) For details see the Career Development Services section of this catalog.

**Use of Internship and Similar Hours Toward Business Administration Majors**

A student may apply no more than six hours of cooperative education, student internship or practicum courses to satisfy degree requirements. Students may not use more than three hours of cooperative education, student internship or practicum courses, however, can be used to satisfy other requirements such as free electives or general business electives. Additional internships must each involve substantially different kinds of work experiences. Internships must be approved by the Chief Departmental Advisor of the student's major and the CAP Coordinator of the internship.

**Transfer of the Associate of Science in Business Administration Towards Degree Requirements**

Students transferring to the college must complete a minimum of 10 business courses offered by the college to earn the degree from Old Dominion University, in accordance with AACSB regulations. Those transfer students holding the Associate of Science in Business Administration degree from a Virginia Community College must earn the grade of "C" or better in the following courses in order to satisfy requirements found in the first two years of the B.S.B.A. degree:

- **COMM 101R** Public Speaking 3
- **ENGL 221C** Introduction to Writing in Business, Education and Social Sciences 3
- **or ENGL 211C** English Composition 3
- **or ENGL 231C** Introduction to Technical Writing 3
- **MATH 162M** Precalculus I 3
- **MATH 200** Calculus for Business and Economics 3
- **ACCT 201** Principles of Financial Accounting 3
- **ACCT 202** Principles of Managerial Accounting 3
- **ECON 201S** Principles of Macroeconomics 3
- **ECON 202S** Principles of Microeconomics 3
- **BNAL 206** Probability, Decision Analysis and Business Statistics 3

Select one of the following: 3
- **PHIL 230E** Introduction to Ethics
- **Upper-level ethics course**

With the exception of the courses listed above, the University's lower-division General Education requirements are deemed satisfied by the accepted A.S. degrees. These typically include all A.S. degrees from the Virginia Community College System except the applied science degrees. For more information about accepted A.S. degrees contact the Office of Admissions. Associate degree holders, although meeting lower-level General Education requirements, must ensure that 120 credits are completed to earn the B.S.B.A. degree. A minimum of 25% of the required credit hours must be completed through Old Dominion University, at least 12 of which are upper-level courses in the major program.

The Strome College of Business does not accept courses completed at the freshman and sophomore levels at other institutions for required courses at the junior and senior level at Old Dominion University. Please see the section on CLEP credits (Prior Learning Assessment Credit Options at the Undergraduate Level) for additional information.

**Grade Average Requirements for Graduation**

To graduate with a Bachelor of Science in Business Administration degree, students must present a minimum of 120 hours with a minimum overall grade point average of 2.00 in all courses taken at Old Dominion University. Students must also attain a minimum overall grade point average of 2.00 in courses taken toward the major (courses included in the major grade point average calculation are listed following the description of each major's course work).

Additionally, students must attain a minimum overall grade point average of 2.00 in the BSBA Core listed below. Only courses completed at Old Dominion University will be used to compute the BSBA Core average. Students with an IT major are not required to take IT 360T, so the BSBA Core grade point average is computed using the remaining courses. If the BSBA Core average is below the required 2.00 minimum, students are advised to utilize the Grade Forgiveness Policy or Adjusted Resident Credit option when appropriate to improve the grade point average.

**Requirements for Completing a Bachelor of Science in Business Administration**

The following sections show the courses that are requirements for all business students, regardless of the chosen major: Lower-Division General Education, BSBA Core Courses, and Upper-Division General Education. Credit hours are listed after the course title. The student must also choose a major and complete the requirements listed for that major on the following pages.

**Foundation Courses for Admission to the Strome College of Business**

- **ENGL 110C** English Composition (C or better) 3
- **MATH 162M** Precalculus I (C or better) 3
- **ACCT 201** Principles of Financial Accounting (C or better) 3
- **ECON 202S** Principles of Microeconomics (C or better) 3
- **BUSN 110** Introduction to Contemporary Business * 1

* Not required for students pursuing the IT major or for students with an associate's degree in business administration or with a prior bachelor's degree in business administration.

See the section on Admission to the Undergraduate Program in Business Administration, General Requirements (p. 77).

**Lower-Division General Education**

- **COMM 101R** Public Speaking 3
- **ENGL 110C** English Composition 3
- **ENGL 221C** Introduction to Writing in Business, Education and Social Sciences (C or better) 3
- **or ENGL 211C** English Composition 3
- **or ENGL 231C** Introduction to Technical Writing 3
- **or ENGL 221C** Introduction to Ethics 3
- **Upper-level ethics course** 3

With the exception of the courses listed above, the University's lower-division General Education requirements are deemed satisfied by the accepted A.S. degrees. These typically include all A.S. degrees from the Virginia Community College System except the applied science degrees. For more information about accepted A.S. degrees contact the Office of
**BSBA Core**

- **ACCT 201** Principles of Financial Accounting * 3
- **ACCT 202** Principles of Managerial Accounting * 3
- **BNAL 206** Probability, Decision Analysis and Business Statistics * 3
- **BNAL 306** Statistical Data Analysis and Management Science 3
- **ECON 201S** Principles of Macroeconomics * 3
- **ECON 202S** Principles of Microeconomics * 3
- **ECON 301** Managerial Economics 3
- **FIN 323** Introductory Financial Management 3
- **FIN 331** Legal Environment of Business 3
- **IT 360T** Principles of Information Technology ** 3
- **MGMT 325** Contemporary Organizations and Management 3
- **MGMT 485W** Business Policy and Strategy (C or better) 3
- **MKTG 311** Marketing Principles and Problems 3
- **OPMT 303** Operations Management 3

**Total Hours** 42

* Not automatically waived for transfer students with an applicable associate’s degree from a Virginia Community College or another acceptable community college, or for students with a prior bachelor’s degree from another university. A grade of C or better must be earned to transfer these courses to Old Dominion University.

** Students completing a major or minor in Information Systems and Technology do not take this course.

**Upper-Division General Education**

- **Option A.** Any University-approved minor, second degree, or second major.
- **Option B.** An interdisciplinary minor consisting of 12 credits, three of which can be in the major. Interdisciplinary minors are described in the University Catalog section labeled Requirements for Undergraduate Degrees, Upper-Division Requirements.
- **Option C.** International business and regional courses or an approved certification program, such as teaching licensure.
- **Option D.** Two Upper-Division Courses from outside the Strome College of Business and not required by the major (6 credits).

**Business Elective**

A business elective is a course that is offered by an accredited college of business, including the Strome College of Business at Old Dominion University. PAS courses offered by the Strome College of Business are not considered as business courses. However, because some business courses cannot be used to satisfy the requirements of certain majors, students must refer to their specific degree program requirements to make sure that they complete appropriate business elective courses. For example, ECON 200S cannot be used to satisfy an elective requirement for students majoring in business administration. Also, IT 360T cannot be used as an elective by students majoring in Information Systems and Technology. Refer to the course description section of this Catalog for full details of courses and their prerequisites.

**Free Elective**

In the majority of cases a free elective is any course offered by an accredited community college or university, including Old Dominion University. However, because some courses cannot be used to satisfy the requirements of certain majors, students must refer to their specific degree program requirements to make sure that they complete appropriate elective courses. For example, ECON 200S cannot be used to satisfy an elective requirement for students majoring in business administration. Also, IT 360T cannot be used as an elective by students majoring in Information Systems and Technology. Refer to the course description section of this Catalog for full details of courses and their prerequisites.
B.S.B.A. to M.B.A. (Master of Business Administration) Linked Program

The linked BSBA is an early entry to the MBA program of study. The early-entry program is designed for well-qualified ODU business administration undergraduate students to begin the MBA program prior to their completion of the undergraduate degree. Well-qualified undergraduate students may take MBA-level courses as early as three semesters prior to their graduation and count up to 10 graduate credit hours toward their undergraduate degree. Students participating in the early-entry program must earn a minimum of 150 credit hours (120 for the undergraduate degree and 30 for the graduate degree). Early-entry program students should carefully consider their undergraduate degree program requirements when planning their course of study. Students in the early-entry program work in close consultation with the MBA Program Office to develop an individualized plan of study based on the required coursework outlined below.

Admission Requirements

A potential candidate will have:

1. Achieved a minimum Graduate Management Admission Test (GMAT) score of 550
2. Completed all lower-level general education requirements
3. Completed at least 24 credit hours at ODU with a cumulative GPA of at least 3.0
4. A minimum index of 1200 (index is computed as 200 times the ODU GPA plus GMAT score)

Students who have done exceptionally well in their undergraduate coursework may qualify for a GMAT waiver. These candidates will have:

1. Completed all lower-level general education requirements
2. Completed at least 24 credit hours at ODU with a cumulative GPA of at least 3.5
3. Achieved junior standing

Admissions Procedure

Students interested in the early-entry program should complete the GMAT at least two semesters prior to the semester in which they wish to enroll. Applications to the MBA program should be submitted online following published deadlines in order to begin coursework in the desired semester. When completing the application for admission, students need to select an official admission date that is the semester immediately following their anticipated undergraduate graduation.

Students interested in the program should contact the MBA Program Office as early as possible to discuss their plans for early entry. Once admitted to the program, the MBA program manager will act as the student’s co-advisor, along with the chief departmental advisor or chief discipline advisor in the student's undergraduate major. The MBA Program Office is located in 1026 Constant Hall. The phone number is 757-683-3585 and email is mbainfo@odu.edu.

Requirements for the M.B.A.

The MBA degree requires the completion of 40 credit hours for business administration majors. Depending upon the coursework completed for their undergraduate major, students may be required to take one or more one-credit hour courses from the MBA pre-core. Pre-core courses are available only online and consist of the following: MBA 600, MBA 601, MBA 602, MBA 603, and MBA 604. Students will work closely with their undergraduate advisor to confirm what MBA coursework can be used for the fulfillment of their undergraduate degree requirements.

Students must satisfactorily complete:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 609</td>
<td>Managerial Accounting</td>
<td>2</td>
</tr>
<tr>
<td>ACCT 611</td>
<td>Financial Accounting</td>
<td>2</td>
</tr>
<tr>
<td>BNAL 606</td>
<td>Statistics for Managers</td>
<td>2</td>
</tr>
<tr>
<td>BNAL 610</td>
<td>Fundamentals of Business Analytics</td>
<td>2</td>
</tr>
</tbody>
</table>

* Each core course is offered once per academic year in a specific semester both online and on-campus to maximize opportunity for degree completion, subject to sufficient demand.

Graduate Writing Proficiency

Students in the MBA program are required to meet the Old Dominion University writing requirement. This can be achieved in one of two ways: (1) earn a raw score of 4.5 or above on the Analytical Writing portion of the GMAT/GRE or (2) successfully complete MBA 621: Effective Business Writing.

Continuance Policy

To remain in good standing after admission to the program, students must maintain a minimum cumulative grade point average of 3.0 in all graduate coursework attempted at the University. Students who fall below this minimum standard will have 12 credit hours to remedy this deficiency. Further, students may be removed from the program when they earn (1) a grade of C or lower in two courses in the pre-core, or (2) a grade of C or lower in two courses in the core and elective coursework, or (3) a failing grade (F) in any course.

B.S.B.A. to M.P.A. (Master of Public Administration) Linked Program

The linked B.S.B.A. to M.P.A. program provides qualified Old Dominion University undergraduate students with the opportunity to earn a master’s degree in public administration while taking 12 credits of the M.P.A. program as an undergraduate student. The program is designed for highly motivated students with the desire to immediately continue their education after the bachelor's degree. The program is especially relevant to individuals seeking to work (or currently working) in the public or non-profit sectors, but is suitable for students from any undergraduate major. Graduate courses may be taken during the fall and spring semester of the student's senior undergraduate year. After receiving the undergraduate degree, a student will continue with the M.P.A. program, taking M.P.A. courses until completing the required 39 credit hours. Students in the linked program must earn a minimum of 150 credit hours (120 for the undergraduate degree and 30 for the graduate degree).

Admission Requirements

A potential candidate will have:

1. Completed all lower level general education requirements
2. Achieved a cumulative GPA of at least 3.0 at the end of the junior year

Requirements for admission to the graduate program can be found in the School of Public Service section of the Graduate Catalog. For additional
Minor in Business Administration

A minor in business administration is available to students not receiving the Bachelor of Science in Business Administration degree. ACCT 201, ACCT 202, ECON 202S, and either BNAL 206 or STAT 130M must be completed as prerequisites for the minor and are not included in the calculation of the grade point average for the minor. Requirements for the minor are:

FIN 323  Introductory Financial Management  3
MGKT 325  Contemporary Organizations and Management  3
MKTG 311  Marketing Principles and Problems  3
IT 360T  Principles of Information Technology  3
OPMT 303  Operations Management  3

Total Hours  15

To receive a minor, the student must achieve a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of 200-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

Minor in Public Service

The minor in public service is offered by the School of Public Service. The purpose of the minor is to provide students with a solid theoretical foundation in the study and practice of public service, preparing students for careers in governmental and non-profit agencies. Students will achieve this goal by completing a series of courses from different disciplines across the University designed to provide a solid foundation in public administration and non-profit management, including an appreciation of both internal process and external environment of public and non-profit organizations. This minor will help prepare students for careers in public service and for graduate education in public administration, public affairs, and related fields.

Program Structure

The minor in public service consists of 12 hours of coursework. Students take six hours of core classes and six hours of elective courses. At least three hours of elective courses must be chosen from PAS 408, PAS 409, PAS 410, PAS 411, PAS 412, PAS 413 or PAS 395. The other three elective hours may be selected from the approved list of elective courses, taken upon the recommendation of the department and/or academic advisor. Students should seek the recommendation of their department and/or academic advisor as to the precise mix of elective courses taken. For completion of the minor, a student must have a minimum grade point average of 2.00 in all courses required for the minor exclusive of 200-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

Designated courses for the minor in public service are as follows:

Required Core

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAS 300</td>
<td>Foundations of Public Service</td>
<td>3</td>
</tr>
<tr>
<td>PAS 301</td>
<td>Ethics, Governance and Accountability in Public Service</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives

Select at least one of the following

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAS 395</td>
<td>Selected Topics in Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>PAS 408</td>
<td>Public Service Films</td>
<td>3</td>
</tr>
<tr>
<td>PAS 409</td>
<td>Leadership and Cultural Competence</td>
<td>3</td>
</tr>
<tr>
<td>PAS 410</td>
<td>Public and Non-profit Organization</td>
<td>3</td>
</tr>
<tr>
<td>PAS 411</td>
<td>Multi-Sector Partnerships for Public Service</td>
<td>3</td>
</tr>
<tr>
<td>PAS 412</td>
<td>Public Service Practice</td>
<td>3</td>
</tr>
<tr>
<td>PAS 413</td>
<td>Public Service Entrepreneurship</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours  6

Select one of the following (if needed)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRJS 444</td>
<td>Community Justice</td>
<td>3</td>
</tr>
<tr>
<td>HMSV 494</td>
<td>Entrepreneurship in Human Services and Non-Profit Fundraising</td>
<td>3</td>
</tr>
<tr>
<td>PAS 368</td>
<td>Internship in Public Service</td>
<td>3</td>
</tr>
<tr>
<td>PAS 497</td>
<td>Independent Study in Public Service</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 410</td>
<td>Social and Political Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>POLS 300</td>
<td>Introduction to Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>POLS 309</td>
<td>Race, Culture and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>SOC 300</td>
<td>Social Problems</td>
<td>3</td>
</tr>
<tr>
<td>SOC 325</td>
<td>Social Welfare</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours  12

The following sections denote undergraduate course requirements for specific majors offered by the Strome College of Business. Most majors have free electives and business electives, which are also listed. Credit hours are listed after the course title.

Bachelor of Science in Business Administration - Accounting

Royce D. Burnett, Chair

Laurie Henry, Chief School of Accountancy Undergraduate Advisor

Accounting, as the world’s oldest information system, provides information for most government, non-profit, and business decisions. Accounting graduates pursue successful careers in the public or private sectors. The undergraduate program in accounting at Old Dominion University is one of a select group in the country with separate accreditation from AACSB-International. The program provides a broad-based education with a variety of career objectives. The Accounting General concentration (AG) provides students with technical accounting knowledge and the ability to analyze problems, communicate solutions, interact with colleagues, and successfully handle ethical issues appropriate for staff-level positions. With the Accounting Professional concentration (AP), students may either apply for admission to the linked Bachelor of Science in Business Administration Accounting/Master of Science in Accounting (BSBA/MS) program or take additional accounting electives to qualify for professional licensure/certification.

Accounting General Concentration (AG) Course Work

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 301</td>
<td>Intermediate Accounting I *</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 302</td>
<td>Intermediate Accounting II *</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 311</td>
<td>Managerial Accounting *</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 421</td>
<td>Taxation *</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 460</td>
<td>Accounting Information Systems *</td>
<td>3</td>
</tr>
</tbody>
</table>

International Business Requirement (select one of the following) 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 450</td>
<td>International Economics</td>
<td>3</td>
</tr>
<tr>
<td>FIN 435</td>
<td>International Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>IT 425</td>
<td>Information Systems for International Business</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 361</td>
<td>International Business Operations</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 462</td>
<td>Comparative International Management</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 463</td>
<td>Management Seminar Abroad</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 411</td>
<td>Multi-National Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MSCM 370</td>
<td>International Shipping</td>
<td>3</td>
</tr>
</tbody>
</table>

Free Elective 3

300-400 Level Free Electives 12

Total Hours 33

* A comprehensive assessment exam is given in ACCT 460 that covers the material in the five required ACCT courses.
Courses included in the calculation of the 2.00 overall grade point average for major course work for graduation are: all 300- and/or 400-level ACCT courses. In addition to an overall and major grade point average of 2.0, students must complete ACCT 301, Intermediate Accounting I, with a grade of C- or better and all other upper-division accounting courses with a grade of C- or better in order to graduate.

Non-Required Electives
All accounting students may take one of these electives, and use the course as a free elective or 300-level or 400-level free elective, if they have completed ACCT 301, Intermediate Accounting I, with a C- or better:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 367</td>
<td>Cooperative Education</td>
<td>1-3</td>
</tr>
<tr>
<td>ACCT 368</td>
<td>Student Internship</td>
<td>1-3</td>
</tr>
<tr>
<td>ACCT 369</td>
<td>Practicum</td>
<td>1-3</td>
</tr>
<tr>
<td>ACCT 495</td>
<td>Selected Topics in Accounting</td>
<td>1-3</td>
</tr>
</tbody>
</table>

Accounting Professional Concentration (AP)
Currently, candidates for the Certified Public Accountant (CPA) Exam in Virginia must have 24 hours of Accounting courses beyond Principles of Accounting. The Accounting Major General concentration supplies 15 hours. To sit for the CPA Exam, students must take 9 additional hours of accounting from the accounting electives below. The CPA Exam is one of the most rigorous professional exams and the Accounting faculty at Old Dominion University urge only strongly performing students sit for the CPA Exam. To obtain a CPA license, after passing the CPA Exam, a candidate must have 150 hours of college credits. High performing accounting students have two options to qualify for the CPA Exam and professional licensure: (1) apply for status as an undergraduate Accounting Major Professional concentration (AP) student allowed to take any of the 300- or 400-level undergraduate electives below, or (2) apply for the linked BSBA/MS program option and take 500-level accounting electives below. For Option (2), see the section labeled Linked BSBA/MS below.

Students may apply for conditional acceptance to Option (1), the AP student program, when they complete ACCT 301, Intermediate Accounting I, with a grade of B- or higher. Students must then maintain a 2.7 grade point average in the rest of the required 300- and 400-level accounting courses to remain in the program. Application to the AP student program may be done by seeing an accounting advisor or sending an e-mail to the Chief School of Accountancy Undergraduate Advisor. Students who do not fulfill the requirements for the AP student program may appeal in writing to the School of Accountancy Chair for an enrollment exception in the accounting elective courses below. Students who do not receive a B- or better in ACCT 301 or maintain the 2.7 grade point average may complete the standard Accounting Major General Track of 15 hours.

Accounting Professional Concentration (AP) Course Work

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 301</td>
<td>Intermediate Accounting I *</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 302</td>
<td>Intermediate Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 311</td>
<td>Managerial Accounting *</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 421</td>
<td>Taxation</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 460</td>
<td>Accounting Information Systems *</td>
<td>3</td>
</tr>
</tbody>
</table>

International Business Requirement (select one of the following) 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 450</td>
<td>International Economics</td>
</tr>
<tr>
<td>FIN 435</td>
<td>International Financial Management</td>
</tr>
<tr>
<td>IT 425</td>
<td>Information Systems for International Business</td>
</tr>
<tr>
<td>MGMT 361</td>
<td>International Business Operations</td>
</tr>
<tr>
<td>MGMT 462</td>
<td>Comparative International Management</td>
</tr>
<tr>
<td>MGMT 463</td>
<td>Management Seminar Abroad</td>
</tr>
</tbody>
</table>

Prior to the start of each semester, course instructors will verify that students enrolling in an accounting elective have a B- or better in ACCT 301 and an overall accounting grade point average of 2.7.

Courses included in the calculation of the 2.7 overall grade point average for AP program course work for graduation are: all 300- and/or 400-level ACCT courses. Students must complete ACCT 301, Intermediate Accounting I; ACCT 302, Intermediate Accounting II; ACCT 311, Managerial Accounting; ACCT 421, Taxation; and ACCT 460, Accounting Information Systems, with a grade of B- or better, all other 300- and/or 400-level accounting courses with a grade of C- or better, and a 2.7 grade point average overall in the AP program in order to graduate.

** As the CPA examination requires a student to complete 24 hours of accounting courses beyond basic accounting principles courses, the AP concentration requires students to take 9 hours of 300-400 level accounting electives from the following course list.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 367</td>
<td>Cooperative Education (open to all accounting students)</td>
<td>1-3</td>
</tr>
<tr>
<td>ACCT 368</td>
<td>Student Internship (open to all accounting students)</td>
<td>1-3</td>
</tr>
<tr>
<td>ACCT 369</td>
<td>Practicum (open to all accounting students)</td>
<td>1-3</td>
</tr>
<tr>
<td>ACCT 405</td>
<td>Accounting and Auditing in the Public/Nonprofit Sector (open only to AP students)</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 411</td>
<td>Financial Auditing (open only to AP students)</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 422</td>
<td>Tax Research (open only to AP students)</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 450</td>
<td>International and Advanced Accounting (open only to AP students)</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 495</td>
<td>Selected Topics in Accounting (open to all accounting students)</td>
<td>1-3</td>
</tr>
</tbody>
</table>

Accounting Minor
Students pursuing a BSBA in some majors in the Strome College of Business are strongly encouraged to complete the BSBA Accounting General concentration (AG) described above instead of an accounting minor as only three additional hours of accounting are needed to obtain a major in accounting.

Students who are not pursuing a BSBA in another major or concentration may major or minor in accounting. A minor in accounting requires the completion of ACCT 301 with a grade of C- or better and 9 hours of 300- and/or 400-level accounting courses. All accounting courses at the 300 and 400 levels must be preceded by listed prerequisites with:

ACCT 201
& ACCT 202
Principles of Financial Accounting and Principles of Managerial Accounting

or

ACCT 226
& ACCT 227
Honors: Principles of Financial Accounting and Honors: Principles of Managerial Accounting

As prerequisites to:
ACCT 301
Intermediate Accounting I

Students cannot use ACCT 367, ACCT 368 or ACCT 369 to satisfy the minor elective. To receive a minor, the student must achieve a minimum overall cumulative grade point average of 2.00 in all 300- and/or 400-level
accounting courses required for the minor exclusive of 200-level courses and prerequisite courses. In addition, a grade of C- or better is required in all 300- and/or 400-level accounting courses counted toward the minor. A minimum of 6 hours in upper-level courses in the minor must be taken through courses offered by Old Dominion University.

**Linked B.S.B.A./M.S. Program**

To become licensed, a CPA candidate must have 150 college credit hours. Undergraduate students pursuing a B.S.B.A. in accounting at Old Dominion University may complete up to 12 hours toward a Master of Science in Accounting (M.S.) degree by taking ACCT 505, Accounting and Auditing in the Public/Nonprofit Sector; ACCT 511, Financial Auditing; ACCT 522, Tax Research; and ACCT 550, International and Advanced Accounting, while enrolled as an undergraduate B.S.B.A. student. Students in the linked B.S.B.A./M.S. program must earn a minimum of 150 credit hours (120 for the undergraduate degree and 30 for the graduate degree).

A student may apply to Option (2), the linked B.S.B.A./M.S. program, through the regular M.S. admissions process in the Graduate Catalog after completing ACCT 301, Intermediate Accounting I and 6 hours from ACCT 302, Intermediate Accounting II, ACCT 311, Managerial Accounting or ACCT 421, Taxation, with a B- or better. Students must have an overall grade point average of 3.00 in all course work taken at Old Dominion University to be admitted to the linked program. Students should consult the Graduate Catalog for the prerequisites to the M.S. program, admissions requirements, GMAT waiver policy, and the requirements to receive the M.S. degree. Students must apply for admission to the M.S. program to be accepted in the linked program. Students should note that being in the Accounting Major Professional concentration (AP) does not guarantee acceptance to the M.S. program.

Once admitted to the linked program, a student will take the 500-level accounting electives, and these courses will be applied to both the B.S.B.A. and the M.S. course requirements. By completing these 12 hours, students will only have 18 hours to complete in the M.S. program during an additional year after graduating from the undergraduate program as long as students earn 120 hours for the undergraduate degree and 30 hours for the graduate degree for a total of 150 credit hours. Please see the University Graduate Catalog for the M.S. program admission standards and procedures, or contact the M.S.A. Graduate Program Director, Dr. Yin Xu.

Students who are denied acceptance to the linked B.S.B.A./M.S. program, or who do not fulfill the additional requirements for the AP student program, may appeal in writing to the School of Accountancy Chair for an enrollment exception in the accounting elective courses above.

**Accounting Major Linked B.S.B.A./M.S. Course Work**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 301</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 302</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 311</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 421</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 460</td>
<td>3</td>
</tr>
</tbody>
</table>

**International Business Requirement (select one of the following)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 450</td>
<td>3</td>
</tr>
<tr>
<td>FIN 435</td>
<td>3</td>
</tr>
<tr>
<td>IT 425</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 361</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 462</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 463</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 411</td>
<td>3</td>
</tr>
<tr>
<td>MSCM 370</td>
<td>3</td>
</tr>
</tbody>
</table>

**Free Elective**

<table>
<thead>
<tr>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
</tr>
</tbody>
</table>

**500 Level Accounting Electives**

<table>
<thead>
<tr>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
</tr>
</tbody>
</table>

A comprehensive assessment exam is given in ACCT 460 that covers the material in the five required ACCT courses.

Prior to the start of each semester, course instructors will verify that students enrolling in accounting electives have a B- or better in ACCT 301, and an overall accounting grade point average of 2.7 in all upper division accounting courses.

Courses included in the calculation of the 2.7 overall grade point average for major course work for graduation are: all 300- and/or 400-level and/or 500-level ACCT courses.

**Bachelor of Science in Business Administration - Business Analytics**

Ling Li, Chair
Kelly Alvey, Chief Discipline Advisor

Business Analytics enables students to properly develop decision models and use computers to manipulate and analyze data in order to enhance decision making in a business environment. Students with a concentration in Business Analytics and Intelligence are typically employed in Business Analytics Departments. Students with Business Analytics concentrations in business functional areas are often employed in their functional area as analysts.

**Business Analytics and Intelligence Concentration**

**Required Courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IT 201</td>
<td>3</td>
</tr>
<tr>
<td>or IT 360T</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Information Systems Principles of Information Technology</td>
<td></td>
</tr>
<tr>
<td>IT 205</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Object-Oriented Programming</td>
<td></td>
</tr>
<tr>
<td>IT 363</td>
<td>3</td>
</tr>
<tr>
<td>Systems Analysis and Design</td>
<td></td>
</tr>
<tr>
<td>IT 410</td>
<td>3</td>
</tr>
<tr>
<td>Business Intelligence</td>
<td></td>
</tr>
<tr>
<td>IT 450</td>
<td>3</td>
</tr>
<tr>
<td>Database Concepts</td>
<td></td>
</tr>
<tr>
<td>BNAL 406</td>
<td>3</td>
</tr>
<tr>
<td>Spreadsheet Modeling and Analysis for Business Decisions</td>
<td></td>
</tr>
<tr>
<td>BNAL 407</td>
<td>3</td>
</tr>
<tr>
<td>Management Science</td>
<td></td>
</tr>
<tr>
<td>BNAL 415</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Business Analytics/Big Data Applications</td>
<td></td>
</tr>
<tr>
<td>BNAL 432</td>
<td>3</td>
</tr>
<tr>
<td>Forecasting</td>
<td></td>
</tr>
<tr>
<td>or BNAL 403</td>
<td>3</td>
</tr>
<tr>
<td>Data Visualization and Exploration</td>
<td></td>
</tr>
<tr>
<td>BNAL 476</td>
<td>3</td>
</tr>
<tr>
<td>Simulation Modeling and Analysis for Business Systems</td>
<td></td>
</tr>
</tbody>
</table>

**Choose one of the following international courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 450</td>
<td>3</td>
</tr>
<tr>
<td>International and Advanced Accounting</td>
<td></td>
</tr>
<tr>
<td>ECON 450</td>
<td>3</td>
</tr>
<tr>
<td>International Economics</td>
<td></td>
</tr>
<tr>
<td>FIN 435</td>
<td>3</td>
</tr>
<tr>
<td>International Financial Management</td>
<td></td>
</tr>
<tr>
<td>IT 425</td>
<td>3</td>
</tr>
<tr>
<td>Information Systems for International Business</td>
<td></td>
</tr>
<tr>
<td>MGMT 361</td>
<td>3</td>
</tr>
<tr>
<td>International Business Operations</td>
<td></td>
</tr>
<tr>
<td>MGMT 462</td>
<td>3</td>
</tr>
<tr>
<td>Comparative International Management</td>
<td></td>
</tr>
<tr>
<td>MGMT 463</td>
<td>3</td>
</tr>
<tr>
<td>Management Seminar Abroad</td>
<td></td>
</tr>
<tr>
<td>MKTG 411</td>
<td>3</td>
</tr>
<tr>
<td>Multi-National Marketing</td>
<td></td>
</tr>
<tr>
<td>MSCM 370</td>
<td>3</td>
</tr>
<tr>
<td>International Shipping</td>
<td></td>
</tr>
</tbody>
</table>

**Free Elective**

<table>
<thead>
<tr>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>33</td>
</tr>
</tbody>
</table>
Business Analytics majors who take IT 363 will be exempt from taking IT 360T as a core course.

Courses included in the calculation of the 2.00 overall grade point average for major course work for graduation are: IT 450, IT 410, BNAL 406, BNAL 407, BNAL 415, BNAL 432, and BNAL 476.

Business Analytics Concentrations in the Business Functional Areas

**Required Courses**

- BNAL 407 Management Science 3
- BNAL 415 Advanced Business Analytics/Big Data Applications 3
- BNAL 476 Simulation Modeling and Analysis for Business Systems 3

**Major Electives**

Select one from the following: 3
- BNAL 403 Data Visualization and Exploration
- BNAL 406 Spreadsheet Modeling and Analysis for Business Decisions
- BNAL 432 Forecasting

Select one from the following list (may not use the same course from both lists): 3
- ACCT 311 Managerial Accounting
- BNAL 368 Internship
- BNAL 403 Data Visualization and Exploration
- BNAL 406 Spreadsheet Modeling and Analysis for Business Decisions
- BNAL 432 Forecasting
- BNAL/MSCM 441 Supply Chain Management and Logistics
- ECON 400 Research Methods in Economics
- ECON 425 Introduction to Mathematical Economics
- FIN 413 Risk Analysis and Control
- FIN 431 Investments
- INBU 450 Global Business
- IT 363 Systems Analysis and Design
- MGMT 430 Compensation Management
- MKTG 475 Marketing Analytics
- MSCM 430 Strategic Sourcing and Purchasing Management

**Concentration Area Electives**

Choose and complete nine credits of coursework from one of the following concentration areas:

**Business Analytics in Accounting**

Two approved 300-400 level ACCT courses 6

Approved International Business Requirement 3

Select one from the following:
- ACCT 450 International and Advanced Accounting
- ECON 450 International Economics
- FIN 435 International Financial Management
- IT 425 Information Systems for International Business
- MGMT 361 International Business Operations
- MGMT 462 Comparative International Management
- MKTG 411 Multi-National Marketing
- MSCM 370 International Shipping

**Business Analytics in Economics**

Two approved 300-400 level ECON courses 6
- ECON 450 International Economics 3

**Business Analytics in Finance**

Two approved 300-400 level FIN courses 6
- FIN 435 International Financial Management 3

**Business Analytics in International Business**

- ECON 450 International Economics 3
- FIN 435 International Financial Management 3
- MKTG 411 Multi-National Marketing 3

**Business Analytics in Information Technology**

Two approved 400-level IT courses 6

Approved International Business Requirement 3

**Business Analytics in Management**

Two approved 300-400 level MGMT courses 6
- MKTG 361 International Business Operations 3
- or MKTG 462 Comparative International Management 3

**Business Analytics in Marketing**

One approved 300-400 level MKTG course 3
- MKTG 411 Multi-National Marketing 3
- MKTG 475 Marketing Analytics 3

**Business Analytics in Maritime and Supply Chain Management**

Two approved MSCM courses 6
- MSCM 370 International Shipping 3

**Electives**

Free Elective 3
- 200-400 Level Business Elective ** 3
- 300-400 Level Business Elective ** 3

**Total Hours**

33

* International Business Requirement for grade point calculation only. Note that only students who are also majoring in IT are permitted to use it as a functional area in the decision sciences major.

** Can be any 200-400 or 300-400 level course offered by the Strome College of Business except ECON 200S, providing that the student has the appropriate prerequisites.

Courses included in the calculation of the 2.00 grade point average for major course work for graduation are: BNAL 407, BNAL 415, BNAL 476, 6 hours from major electives and 9 hours from functional area electives.

**Business Analytics Minor**

The minor in Business Analytics requires five courses (15 hours) comprised of:

- BNAL 306 Statistical Data Analysis and Management Science 3
- OPMT 303 Operations Management 3

One of the following:
- BNAL 403 Data Visualization and Exploration 3
- BNAL 407 Management Science 3
Economics major course work

Human Behavior Way of Knowing 3
ECON 304 Intermediate Microeconomic Theory 3
ECON 305 Intermediate Macroeconomic Theory 3
ECON 450 International Economics 3
Select three of the following ECON Electives: 9
ECON 368 Internship *
ECON 369 Practicum in Economics *
ECON 395/396 Topics in Economics
ECON 400 Research Methods in Economics
ECON 402 Transportation Economics
ECON 407W Labor Market Economics
ECON 421 Public Economics
ECON 425 Introduction to Mathematical Economics
ECON 427 Industrial Organization and Public Policy
ECON 431 Money and Banking
ECON 435 Health Economics: A Global Perspective
ECON 444 Development of the American Economy

Two of the following: 6
BNAL 403 Data Visualization and Exploration
BNAL 406 Spreadsheet Modeling and Analysis for Business Decisions
BNAL 407 Management Science
BNAL 415 Advanced Business Analytics/Big Data Applications
BNAL 476 Simulation Modeling and Analysis for Business Systems

At least two of the five courses must be completed through courses offered by Old Dominion University, and a 2.00 overall grade point average is required exclusive of prerequisite courses. Business majors who want to make themselves more marketable may choose a minor in Business Analytics by taking three additional courses.

Bachelor of Science in Business Administration - Economics

Christopher Colburn, Chair
Eric Anderson, Chief Departmental Advisor

Economics is the study of how societies use their limited resources to produce wealth and how the distribution of the wealth among their members is determined. Knowledge of economics helps businesses and households understand how economic events will affect them, how they can best react to those events, and how to assess government economic policies. Majoring in economics is a springboard to a wide variety of careers in business, government agencies, and not-for-profit organizations. A major in economics is also excellent preparation for law school and graduate study towards master's and doctoral programs in economics, business administration, public administration, urban studies, international studies, marine affairs, and other fields.

Minimum Grade Requirements for Completion of the Major

For completion of a major in economics, a student must have a minimum overall cumulative grade point average of 2.00 in all 300-400 level economics courses taken except ECON 301 and ECON 436. Students must also earn a grade of C or better in ECON 201S and ECON 202S and must earn a grade of C- or better in ECON 304, ECON 305, ECON 450, and three 300-400 level ECON electives, not including ECON 436, which does not count toward the major in economics.

Economics minor course work

Select three of the following ECON Electives: 9
ECON 368 Internship *
ECON 369 Practicum in Economics *
ECON 395/396 Topics in Economics
ECON 400 Research Methods in Economics
ECON 402 Transportation Economics
ECON 407W Labor Market Economics
ECON 421 Public Economics
ECON 425 Introduction to Mathematical Economics
ECON 427 Industrial Organization and Public Policy
ECON 431 Money and Banking
ECON 435 Health Economics: A Global Perspective
ECON 444 Development of the American Economy

At least two of the five courses must be completed through courses offered by Old Dominion University, and a 2.00 overall grade point average is required exclusive of prerequisite courses. Business majors who want to make themselves more marketable may choose a minor in Business Analytics by taking three additional courses.

Bachelor of Science in Business Administration - Financial Management

John Griffith, Chair and Chief Departmental Advisor

Financial management comprises four majors: finance, personal financial planning, real estate, and risk management and insurance. All satisfy the requirements listed below under one of the majors. Finance graduates are qualified for corporate financial management positions such as financial analysts, capital budgeting managers, credit managers, or cash control and risk managers; portfolio management positions like securities analysts, account executives, or portfolio manager/analysts; bank management positions include lending officers, marketing officers, or loan analysts; or entrepreneurs running their own businesses. There are many opportunities for financial planning graduates due to the shift in business and government away from company provided pension plans to plans individuals have to fund and manage. Opportunities exist as independent planners, in human resource departments, as well as in the investments and insurance brokerage industries. Real estate graduates are employed as appraisers, sales and leasing agents, property managers, developers, and lending officers. Risk management and insurance graduates become corporate risk managers; employee benefits specialists; business continuity professionals; loss control

Old Dominion University 192
Finance Major Course Work

FIN 317 Principles of Insurance and Risk Management 3
or FIN 319 Principles of Real Estate
FIN 431 Investments 3
FIN 432 Intermediate Financial Management 3
FIN 435 International Financial Management 3
FIN 439 Financial Decision Making 3

Major Electives 9
Select two of the following:
FIN 317 Principles of Insurance and Risk Management
or FIN 319 Principles of Real Estate
FIN 367 Cooperative Education
FIN 368 Finance, Real Estate and Insurance Internship
FIN 369 Finance, Real Estate and Insurance Internship
FIN 410 Life and Health Insurance
FIN 411 Employee Benefit Planning
FIN 412 Property & Liability Insurance Company Operations
FIN 413 Risk Analysis and Control
FIN 433 Introduction to Futures and Options
FIN 434 Management of Financial Institutions
FIN 441 Student Managed Investment Fund
FIN 443 Enterprise Risk Management
FIN 450 Real Estate Finance
FIN 454 Real Estate Investment Analysis
FIN 497 Selected Topics in Finance
FIN 498 Selected Topics in Real Estate (Real Estate Management)
ECON 421 Public Economics
ECON 445W Urban Economics
ECON 450 International Economics
ACCT 301 Intermediate Accounting I
ACCT 311 Managerial Accounting

Free Elective 3
Total Hours 33

Courses included in the calculation of the 2.00 overall grade point average for major course work for graduation are:

FIN 317 Principles of Insurance and Risk Management
or FIN 319 Principles of Real Estate
FIN 431 Investments 3
FIN 432 Intermediate Financial Management 3
FIN 435 International Financial Management 3
FIN 439 Financial Decision Making 3

Personal Financial Planning Major Course Work

FIN 210S Personal Financial Literacy 3
FIN 317 Principles of Insurance and Risk Management 3
FIN 411 Employee Benefit Planning 3
FIN 414 Estate Planning 3
FIN 415 Capstone in Financial Plan Development 3
FIN 431 Investments 3
FIN 435 International Financial Management 3
ACCT 421 Taxation 3

Select two of the following Major Electives: 6
FIN 319 Principles of Real Estate
FIN 367 Cooperative Education
FIN 368 Finance, Real Estate and Insurance Internship
FIN 369 Finance, Real Estate and Insurance Internship
FIN 410 Life and Health Insurance
FIN 412 Property & Liability Insurance Company Operations
FIN 433 Introduction to Futures and Options
FIN 441 Student Managed Investment Fund
FIN 454 Real Estate Investment Analysis
ACCT 422 Tax Research
Free Elective 3
Total Hours 33

Real Estate Major Course Work

FIN 319 Principles of Real Estate 3
FIN 435 International Financial Management 3
FIN 450 Real Estate Finance 3
FIN 451 Real Estate Appraisal 3
FIN 454 Real Estate Investment Analysis 3
FIN 498 Selected Topics in Real Estate (Real Estate Management) 3

Select two of the following Major Electives: 6

* Can be any 200-400 level course offered by the Strome College of Business except ECON 200S, providing that the student has the appropriate prerequisites.

** Can be any 300-400 level course offered by the Strome College of Business, providing that the student has the appropriate prerequisites.
**Risk Management and Insurance Major Course Work**

**Major Electives**

Select three of the following:

- FIN 367 Cooperative Education
- FIN 368 Finance, Real Estate and Insurance Internship
- FIN 369 Finance, Real Estate and Insurance Internship
- FIN 410 Life and Health Insurance
- FIN 411 Employee Benefit Planning

**Free Elective**

- Can be any 200-400 level course except FIN 493, providing that the student has the appropriate prerequisites.

**Total Hours**

- Can be any 300-400 level course offered by the Strome College of Business, providing that the student has the appropriate prerequisites.

- Can be any 300-400 level course offered by the Strome College of Business, providing that the student has the appropriate prerequisites.

Courses included in the calculation of the 2.00 overall grade point average for major course work for graduation are:

- FIN 317 Principles of Insurance and Risk Management
- FIN 435 International Financial Management
- FIN 450 Real Estate Finance
- FIN 451 Real Estate Appraisal
- FIN 454 Real Estate Investment Analysis
- FIN 498 Selected Topics in Real Estate (Real Estate Management)

**Major Electives**

- FIN 412 Property & Liability Insurance Company Operations
- FIN 433 Introduction to Futures and Options
- Select one of the following:
  - FIN 431 Investments
  - FIN 434 Management of Financial Institutions
  - FIN 441 Student Managed Investment Fund
  - FIN 499 Selected Topics in Insurance
- ACCT 411 Financial Auditing
- BNAL 406 Spreadsheet Modeling and Analysis for Business Decisions
- CRJS 405 Cybercrime and Cybersecurity
- CS 462 Cybersecurity Fundamentals
- ECON 400 Research Methods in Economics
- ENMA 424 Risk Analysis in Engineering Management
- IT 410 Business Intelligence
- IT 419 Enterprise Cyber Defense
- MKTG 407 Marketing Research
- MSIM 415 Maritime Security and Risk Analysis
- MSIM/ECE 416 Cyber Defense Fundamentals

**Free Elective**

- 3

**200-400 Level Business Elective**

- 3

**300-400 Level Business Elective**

- 3

**Total Hours**

- 33

A minor in financial management requires the completion of:

- FIN 323 Introductory Financial Management
- FIN 431 Investments
- FIN 432 Intermediate Financial Management
- Select two of the following:
  - FIN 433 Introduction to Futures and Options
  - FIN 434 Management of Financial Institutions
  - FIN 435 International Financial Management
  - FIN 439 Financial Decision Making
  - FIN 441 Student Managed Investment Fund

**Total Hours**

- 15

A minor in real estate requires the completion of:

- FIN 319 Principles of Real Estate
- FIN 450 Real Estate Finance
- FIN 454 Real Estate Investment Analysis
Information Systems and Technology course work

Required Core Courses:  
- IT 201 Introduction to Information Systems

Total Hours 24

Select one of the following:  
- IT 205 Introduction to Object-Oriented Programming
- IT 315 Introduction to Networking and Security
- IT 317 Enterprise Information Architecture
- IT 363 Systems Analysis and Design
- IT 450 Database Concepts
- IT 464 Project Management in Information Systems
- IT 474 Strategic IT Administration

Select two of the following IT Electives:  
- IT 310 Object-Oriented Programming with C++
- IT 325 Web Site and Web Page Design
- IT 367 Cooperative Education
- IT 368 Student Internship
- IT 369 Practicum
- IT 372 COBOL and Applications
- IT 374 C# and Applications
- IT 376 PHP and Applications
- IT 410 Business Intelligence
- IT 401 Mobile and Cloud Computing
- IT 408 E-Business Portal Programming
- IT 410 Business Intelligence
- IT 416 Network Server Configuration and Administration
- IT 417 Management of Information Security
- IT 418 Information Assurance
- IT 419 Enterprise Cyber Defense
- IT 420 Object-Oriented Application Development Using Visual Basic
- IT 425 Information Systems for International Business *
- IT 430 Object-Oriented Application Development with JAVA
- IT 451 Database Administration
- IT 452 Cloud Database
- IT 453 Advanced Database Concepts
- IT 454 Web-based Database Administration
- IT 461 Implementing Internet Applications
- IT 494 Entrepreneurship in Information Technology
- IT 495 Selected Topics in Information Systems
- IT 497 Independent Study in Information Systems

Select one of the following International Business Electives:  
- IT 425 Information Systems for International Business *
- ACCT 450 International and Advanced Accounting
- ECON 450 International Economics
- FIN 435 International Financial Management
- MGMT 361 International Business Operations
- MGMT 462 Comparative International Management
- MGMT 463 Management Seminar Abroad
- MKTG 411 Multi-National Marketing
- MSCM 370 International Shipping

One Business Elective at 300-400 Level **  

Total Hours 36

* IT 425 cannot be used as both the IT major elective and as the International Business elective.

** Can be any 300-400 level course offered by the Strome College of Business, providing that the student has the appropriate prerequisites, except IT 360T.
All courses listed above except the International Business Elective and Business Elective are included in the calculation of the 2.00 overall grade point average required for major course work.

Information Systems and Technology, Database concentration course work

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>24</th>
</tr>
</thead>
<tbody>
<tr>
<td>IT 201</td>
<td>Introduction to Information Systems</td>
</tr>
<tr>
<td>IT 205</td>
<td>Introduction to Object-Oriented Programming</td>
</tr>
<tr>
<td>IT 315</td>
<td>Introduction to Networking and Security</td>
</tr>
<tr>
<td>IT 317</td>
<td>Enterprise Information Architecture</td>
</tr>
<tr>
<td>IT 363</td>
<td>Systems Analysis and Design</td>
</tr>
<tr>
<td>IT 450</td>
<td>Database Concepts</td>
</tr>
<tr>
<td>IT 464</td>
<td>Project Management in Information Systems</td>
</tr>
<tr>
<td>IT 474</td>
<td>Strategic IT Administration</td>
</tr>
</tbody>
</table>

Select two IT electives from the following: 6

| IT 451 | Database Administration |
| IT 452 | Cloud Database |
| IT 453 | Advanced Database Concepts |
| IT 454 | Web-based Database Administration |

Select one additional IT elective 3

International Business Elective: select one of the following. 3

| IT 425 | Information Systems for International Business |
| MSCM 370 | International Shipping |

Total Hours 36

Information Systems and Technology, Network Engineering concentration course work

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>24</th>
</tr>
</thead>
<tbody>
<tr>
<td>IT 201</td>
<td>Introduction to Information Systems</td>
</tr>
<tr>
<td>IT 205</td>
<td>Introduction to Object-Oriented Programming</td>
</tr>
<tr>
<td>IT 315</td>
<td>Introduction to Networking and Security</td>
</tr>
<tr>
<td>IT 317</td>
<td>Enterprise Information Architecture</td>
</tr>
<tr>
<td>IT 363</td>
<td>Systems Analysis and Design</td>
</tr>
<tr>
<td>IT 450</td>
<td>Database Concepts</td>
</tr>
<tr>
<td>IT 464</td>
<td>Project Management in Information Systems</td>
</tr>
<tr>
<td>IT 474</td>
<td>Strategic IT Administration</td>
</tr>
</tbody>
</table>

Select two IT electives from the list below: 6

| IT 416 | Network Server Configuration and Administration |
| IT 417 | Management of Information Security |
| IT 419 | Enterprise Cyber Defense |

Select one additional IT elective (any IT 300-400 course) 3

Select one of the following International Business Electives: 3

| ACCT 450 | International and Advanced Accounting |
| ECON 450 | International Economics |
| FIN 435 | International Financial Management |
| IT 425 | Information Systems for International Business |
| MKTM 361 | International Business Operations |
| MKTM 462 | Comparative International Management |
| MKTM 463 | Management Seminar Abroad |
| MKTG 411 | Multi-National Marketing |
| MSCM 370 | International Shipping |

Total Hours 36

Information Systems and Technology, E-Business and E-Commerce concentration course work

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>24</th>
</tr>
</thead>
<tbody>
<tr>
<td>IT 201</td>
<td>Introduction to Information Systems</td>
</tr>
<tr>
<td>IT 205</td>
<td>Introduction to Object-Oriented Programming</td>
</tr>
<tr>
<td>IT 315</td>
<td>Introduction to Networking and Security</td>
</tr>
<tr>
<td>IT 317</td>
<td>Enterprise Information Architecture</td>
</tr>
<tr>
<td>IT 363</td>
<td>Systems Analysis and Design</td>
</tr>
<tr>
<td>IT 450</td>
<td>Database Concepts</td>
</tr>
<tr>
<td>IT 464</td>
<td>Project Management in Information Systems</td>
</tr>
<tr>
<td>IT 474</td>
<td>Strategic IT Administration</td>
</tr>
</tbody>
</table>

Additional Required Courses: 9

| BNAL 441 | Supply Chain Management and Logistics |
| IT 461 | Implementing Internet Applications |
| MKTG 450 | Marketing on the Internet |

Select one of the following International Business Electives: 3

| ACCT 450 | International and Advanced Accounting |
| ECON 450 | International Economics |
| FIN 435 | International Financial Management |
| IT 425 | Information Systems for International Business |
| MKTM 361 | International Business Operations |
| MKTM 462 | Comparative International Management |
| MKTM 463 | Management Seminar Abroad |
| MKTG 411 | Multi-National Marketing |
| MSCM 370 | International Shipping |

Total Hours 36

Information Systems and Technology, Application Development concentration course work

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>24</th>
</tr>
</thead>
<tbody>
<tr>
<td>IT 201</td>
<td>Introduction to Information Systems</td>
</tr>
<tr>
<td>IT 205</td>
<td>Introduction to Object-Oriented Programming</td>
</tr>
<tr>
<td>IT 315</td>
<td>Introduction to Networking and Security</td>
</tr>
<tr>
<td>IT 317</td>
<td>Enterprise Information Architecture</td>
</tr>
<tr>
<td>IT 363</td>
<td>Systems Analysis and Design</td>
</tr>
<tr>
<td>IT 450</td>
<td>Database Concepts</td>
</tr>
<tr>
<td>IT 464</td>
<td>Project Management in Information Systems</td>
</tr>
<tr>
<td>IT 474</td>
<td>Strategic IT Administration</td>
</tr>
</tbody>
</table>

Additional Required Course: 3

| IT 461 | Implementing Internet Applications |

Select one of the following Programming Electives: 3

| IT 310 | Object-Oriented Programming with C++ |
| IT 325 | Web Site and Web Page Design |
| IT 372 | COBOL and Applications |
| IT 374 | C# and Applications |
| IT 376 | PHP and Applications |
| IT 420 | Object-Oriented Application Development Using Visual Basic |
| IT 430 | Object-Oriented Application Development with JAVA |

Select one of the following Software Electives: 3

| IT 401 | Mobile and Cloud Computing |
| IT 408 | E-Business Portal Programming |
| IT 410 | Business Intelligence |
| IT 452 | Cloud Database |
| IT 453 | Advanced Database Concepts |
Students must complete the following:

those students who have completed a minor have a number of technical prerequisites that are normally waived for students completing the Bachelor of Science in Computer Engineering. The courses in the Bachelor of Science in Computer Engineering, or the Bachelor of Science for students completing the Bachelor of Science in Computer Science, the minor in Information Systems and Technology is designed primarily for students completing the Bachelor of Science in Computer Science, and the equivalent major course work.

Information Systems and Technology Minor

The minor in Information Systems and Technology is designed primarily for students completing the Bachelor of Science in Computer Science, the Bachelor of Science in Computer Engineering, or the Bachelor of Science in Engineering Technology (Computer Engineering). The courses in the minor have a number of technical prerequisites that are normally waived for those students who have completed CS 150, CS 250, and either CS 170 or ECE 241 or equivalent major course work.

Students must complete the following:

Select six credit hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IT 310</td>
<td>Object-Oriented Programming with C++</td>
<td>3</td>
</tr>
<tr>
<td>IT 315</td>
<td>Introduction to Networking and Security</td>
<td>3</td>
</tr>
<tr>
<td>IT 325</td>
<td>Web Site and Web Page Design</td>
<td>3</td>
</tr>
<tr>
<td>IT 367</td>
<td>Cooperative Education</td>
<td>3</td>
</tr>
<tr>
<td>IT 368</td>
<td>Student Internship</td>
<td>3</td>
</tr>
<tr>
<td>IT 369</td>
<td>Practicum</td>
<td>3</td>
</tr>
<tr>
<td>IT 372</td>
<td>COBOL and Applications</td>
<td>3</td>
</tr>
<tr>
<td>IT 374</td>
<td>C# and Applications</td>
<td>3</td>
</tr>
<tr>
<td>IT 376</td>
<td>PHP and Applications</td>
<td>3</td>
</tr>
<tr>
<td>IT 401</td>
<td>Mobile and Cloud Computing</td>
<td>3</td>
</tr>
<tr>
<td>IT 410</td>
<td>Business Intelligence</td>
<td>3</td>
</tr>
<tr>
<td>IT 420</td>
<td>Object-Oriented Application Development</td>
<td>3</td>
</tr>
<tr>
<td>IT 425</td>
<td>Information Systems for International Business</td>
<td>3</td>
</tr>
<tr>
<td>IT 430</td>
<td>Object-Oriented Application Development with JAVA</td>
<td>3</td>
</tr>
<tr>
<td>IT 451</td>
<td>Database Administration</td>
<td>3</td>
</tr>
<tr>
<td>IT 452</td>
<td>Cloud Database</td>
<td>3</td>
</tr>
<tr>
<td>IT 453</td>
<td>Advanced Database Concepts</td>
<td>3</td>
</tr>
<tr>
<td>IT 461</td>
<td>Implementing Internet Applications</td>
<td>3</td>
</tr>
<tr>
<td>IT 464</td>
<td>Project Management in Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>IT 474</td>
<td>Strategic IT Administration</td>
<td>3</td>
</tr>
<tr>
<td>IT 494</td>
<td>Entrepreneurship in Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>IT 495</td>
<td>Selected Topics in Information Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 36

Required Core Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IT 201</td>
<td>Introduction to Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>IT 205</td>
<td>Introduction to Object-Oriented Programming</td>
<td>3</td>
</tr>
<tr>
<td>IT 315</td>
<td>Introduction to Networking and Security</td>
<td>3</td>
</tr>
<tr>
<td>IT 317</td>
<td>Enterprise Information Architecture</td>
<td>3</td>
</tr>
<tr>
<td>IT 363</td>
<td>Systems Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>IT 416</td>
<td>Network Server Configuration and Administration</td>
<td>3</td>
</tr>
<tr>
<td>IT 417</td>
<td>Management of Information Security</td>
<td>3</td>
</tr>
<tr>
<td>IT 418</td>
<td>Information Assurance</td>
<td>3</td>
</tr>
<tr>
<td>IT 419</td>
<td>Enterprise Cyber Defense</td>
<td>3</td>
</tr>
<tr>
<td>IT 464</td>
<td>Project Management in Information Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following International Business Electives:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IT 425</td>
<td>Information Systems for International Business</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 450</td>
<td>International and Advanced Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ECON 450</td>
<td>International Economics</td>
<td>3</td>
</tr>
<tr>
<td>FIN 435</td>
<td>International Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 361</td>
<td>International Business Operations</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 462</td>
<td>Comparative International Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 12

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of prerequisite courses. A minimum of six hours in upper-level courses in the minor must be taken through courses offered by Old Dominion University.

BSBA in Information Systems and Technology - Enterprise Cybersecurity

Bachelor of Science in Business Administration in Information Systems and Technology - Enterprise Cybersecurity

Ling Li, Chair
Harris Wu, Information Technology Area Coordinator
Roya Ardalan, Chief Discipline Advisor

The enterprise cybersecurity major is designed to provide students with a technical background in cybersecurity technology as well as a broad perspective of the business environment in which cybersecurity plays a critical role. The major emphasizes programming, business analysis, networking, enterprise architecture and cyber defense skills; these skills can provide a basis for job entry, career development and flexibility amid the rapid changes in cybersecurity vulnerabilities and threats.

Enterprise Cybersecurity course work

Required Core Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IT 201</td>
<td>Introduction to Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>IT 205</td>
<td>Introduction to Object-Oriented Programming</td>
<td>3</td>
</tr>
<tr>
<td>IT 315</td>
<td>Introduction to Networking and Security</td>
<td>3</td>
</tr>
<tr>
<td>IT 317</td>
<td>Enterprise Information Architecture</td>
<td>3</td>
</tr>
<tr>
<td>IT 363</td>
<td>Systems Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>IT 416</td>
<td>Network Server Configuration and Administration</td>
<td>3</td>
</tr>
<tr>
<td>IT 417</td>
<td>Management of Information Security</td>
<td>3</td>
</tr>
<tr>
<td>IT 418</td>
<td>Information Assurance</td>
<td>3</td>
</tr>
<tr>
<td>IT 419</td>
<td>Enterprise Cyber Defense</td>
<td>3</td>
</tr>
<tr>
<td>IT 464</td>
<td>Project Management in Information Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one 400-level Secure Application Programming Course:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IT 420</td>
<td>Object-Oriented Application Development</td>
<td>3</td>
</tr>
<tr>
<td>IT 430</td>
<td>Object-Oriented Application Development with JAVA</td>
<td>3</td>
</tr>
<tr>
<td>IT 440</td>
<td>Secure Programming</td>
<td>3</td>
</tr>
<tr>
<td>IT 461</td>
<td>Implementing Internet Applications</td>
<td>3</td>
</tr>
</tbody>
</table>

Required Security Policy and Law Course:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRJS/CPS/CYSE 406</td>
<td>Cyber Law</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following International Business Electives:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IT 425</td>
<td>Information Systems for International Business</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 450</td>
<td>International and Advanced Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ECON 450</td>
<td>International Economics</td>
<td>3</td>
</tr>
<tr>
<td>FIN 435</td>
<td>International Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 361</td>
<td>International Business Operations</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 462</td>
<td>Comparative International Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Students seeking an internship, cooperative education or practicum must obtain permission from both the IT internship coordinator as well as the internship coordinator of the students' major department.
All courses listed above except the International Business Elective are included in the calculation of the 2.00 overall grade point average for major course work.

**Bachelor of Science in Business Administration - International Business**

Bruce Seifert, Discipline Coordinator and Chief Discipline Advisor

A major in international business permits students to take an interdisciplinary approach to the study of global business. In addition to the core business and university requirements, all international business majors take specialized international courses in economics, finance, management and marketing.

Students also select an appropriate region: Europe, Latin America or East Asia. Unless they are already fluent in both English and another language, students will study and obtain a high level of competency in a foreign language appropriate for the region of interest. Students can opt to study a language other than French, Spanish, German, Chinese or Japanese. If Old Dominion does not offer all the required courses for this language, the student must find equivalent courses at other universities. The student must obtain written permission from the International Business discipline coordinator to take these courses at a particular university. The required courses for Europe and Latin America concentration areas are intermediate 1 and 2 and the business language course. For East Asia concentration areas the equivalent courses are the first 12 credit hours of the language. Students fluent in English and another language may fulfill the language requirement with an approved business minor (see discipline coordinator for information). Students must also study the culture and history of the specific region.

All students majoring in international business are required to participate in an approved study abroad program. International students are exempt from the study abroad requirement. However, these students are required to take an approved business minor. Exemptions need written approval of the discipline coordinator. Students can choose from an extensive list of sites abroad. International business students have recently studied in Denmark, England, Mexico, the Philippines and Korea.

International business students are encouraged to minor in a business functional area such as accounting, finance, marketing or management.

All international business students are required to take the international business and regional courses required for their region of the world.

**International Business, East Asian concentration in Chinese course work**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 101H</td>
<td>Interpreting the Asian Past</td>
<td>3</td>
</tr>
<tr>
<td>POLS 100S</td>
<td>Introduction to International Politics</td>
<td>3</td>
</tr>
<tr>
<td>CHIN 111F</td>
<td>Beginning Chinese</td>
<td>6</td>
</tr>
<tr>
<td>CHIN 212</td>
<td>Intermediate Chinese</td>
<td>6</td>
</tr>
<tr>
<td>ECON 450</td>
<td>International Economics</td>
<td>3</td>
</tr>
<tr>
<td>FIN 435</td>
<td>International Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 411</td>
<td>Multi-National Marketing</td>
<td>3</td>
</tr>
<tr>
<td>INBU 433</td>
<td>Doing Business in Asia</td>
<td>3</td>
</tr>
<tr>
<td>INBU 450</td>
<td>Global Business</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following Major Electives: 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 454W</td>
<td>Economic Development</td>
<td></td>
</tr>
<tr>
<td>ECON 455</td>
<td>Comparative Economic Systems</td>
<td></td>
</tr>
<tr>
<td>INBU 367</td>
<td>Cooperative Education</td>
<td></td>
</tr>
<tr>
<td>INBU 368</td>
<td>Internship in International Business</td>
<td></td>
</tr>
<tr>
<td>INBU 434</td>
<td>International Trade Field Study</td>
<td></td>
</tr>
<tr>
<td>INBU 463</td>
<td>Internation Business Seminar Abroad</td>
<td></td>
</tr>
<tr>
<td>INBU 495</td>
<td>Topics in International Business</td>
<td></td>
</tr>
<tr>
<td>IT 425</td>
<td>Information Systems for International Business</td>
<td></td>
</tr>
<tr>
<td>MGMT 462</td>
<td>Comparative International Management</td>
<td></td>
</tr>
<tr>
<td>MGMT 463</td>
<td>Management Seminar Abroad</td>
<td></td>
</tr>
<tr>
<td>MSCM 370</td>
<td>International Shipping</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 39

Courses included in the calculation of the 2.00 overall grade point average for major course work for graduation are:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>INBU 433</td>
<td>Doing Business in Asia</td>
<td>3</td>
</tr>
<tr>
<td>INBU 450</td>
<td>Global Business</td>
<td>3</td>
</tr>
<tr>
<td>ECON 450</td>
<td>International Economics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 455</td>
<td>Comparative Economic Systems</td>
<td></td>
</tr>
<tr>
<td>INBU 367</td>
<td>Cooperative Education</td>
<td></td>
</tr>
<tr>
<td>INBU 368</td>
<td>Internship in International Business</td>
<td></td>
</tr>
<tr>
<td>INBU 434</td>
<td>International Trade Field Study</td>
<td></td>
</tr>
<tr>
<td>INBU 463</td>
<td>International Business Seminar Abroad</td>
<td></td>
</tr>
<tr>
<td>INBU 495</td>
<td>Topics in International Business</td>
<td></td>
</tr>
<tr>
<td>IT 425</td>
<td>Information Systems for International Business</td>
<td></td>
</tr>
<tr>
<td>MGMT 462</td>
<td>Comparative International Management</td>
<td></td>
</tr>
<tr>
<td>MGMT 463</td>
<td>Management Seminar Abroad</td>
<td></td>
</tr>
<tr>
<td>MSCM 370</td>
<td>International Shipping</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 42

Select one of the following Major Electives: 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 454W</td>
<td>Economic Development</td>
<td></td>
</tr>
<tr>
<td>ECON 455</td>
<td>Comparative Economic Systems</td>
<td></td>
</tr>
<tr>
<td>INBU 367</td>
<td>Cooperative Education</td>
<td></td>
</tr>
<tr>
<td>INBU 368</td>
<td>Internship in International Business</td>
<td></td>
</tr>
<tr>
<td>INBU 434</td>
<td>International Trade Field Study</td>
<td></td>
</tr>
<tr>
<td>INBU 463</td>
<td>International Business Seminar Abroad</td>
<td></td>
</tr>
<tr>
<td>INBU 495</td>
<td>Topics in International Business</td>
<td></td>
</tr>
<tr>
<td>IT 425</td>
<td>Information Systems for International Business</td>
<td></td>
</tr>
<tr>
<td>MGMT 462</td>
<td>Comparative International Management</td>
<td></td>
</tr>
<tr>
<td>MGMT 463</td>
<td>Management Seminar Abroad</td>
<td></td>
</tr>
<tr>
<td>MSCM 370</td>
<td>International Shipping</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 43
Courses included in the calculation of the 2.00 overall grade point average for major course work for graduation are:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>INBU 433</td>
<td>Doing Business in Asia</td>
<td>3</td>
</tr>
<tr>
<td>INBU 450</td>
<td>Global Business</td>
<td>3</td>
</tr>
<tr>
<td>ECON 450</td>
<td>International Economics</td>
<td>3</td>
</tr>
<tr>
<td>FIN 435</td>
<td>International Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 411</td>
<td>Multi-National Marketing</td>
<td>3</td>
</tr>
<tr>
<td>INBU Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**International Business, European concentration course work**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 102H</td>
<td>Interpreting the European Past</td>
<td>3</td>
</tr>
<tr>
<td>POLS 100S</td>
<td>Introduction to International Politics</td>
<td>3</td>
</tr>
<tr>
<td>BUSN 110</td>
<td>Introduction to Contemporary Business</td>
<td>1</td>
</tr>
<tr>
<td>Foreign Language *</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language *</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>GER/FR/Span 366</td>
<td>Business German: Language and Culture</td>
<td>3</td>
</tr>
<tr>
<td>ECON 450</td>
<td>International Economics</td>
<td>3</td>
</tr>
<tr>
<td>FIN 435</td>
<td>International Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 411</td>
<td>Multi-National Marketing</td>
<td>3</td>
</tr>
<tr>
<td>INBU 431</td>
<td>Doing Business in Europe</td>
<td>3</td>
</tr>
<tr>
<td>INBU 450</td>
<td>Global Business</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following Major Electives:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 454W</td>
<td>Economic Development</td>
<td>3</td>
</tr>
<tr>
<td>ECON 455</td>
<td>Comparative Economic Systems</td>
<td>3</td>
</tr>
<tr>
<td>INBU 367</td>
<td>Cooperative Education</td>
<td>3</td>
</tr>
<tr>
<td>INBU 368</td>
<td>Internship in International Business</td>
<td>3</td>
</tr>
<tr>
<td>INBU 434</td>
<td>International Trade Field Study</td>
<td>3</td>
</tr>
<tr>
<td>INBU 463</td>
<td>International Business Seminar Abroad</td>
<td>3</td>
</tr>
<tr>
<td>INBU 495</td>
<td>Topics in International Business</td>
<td>3</td>
</tr>
<tr>
<td>IT 425</td>
<td>Information Systems for International Business</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 462</td>
<td>Comparative International Management</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 463</td>
<td>Management Seminar Abroad</td>
<td>3</td>
</tr>
<tr>
<td>MSCM 370</td>
<td>International Shipping</td>
<td>3</td>
</tr>
</tbody>
</table>

Select two of the following 300-400 Level Business Elective ** | 3

Select two of the following International Latin America Regional Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 451</td>
<td>Europe</td>
<td></td>
</tr>
<tr>
<td>HIST 316</td>
<td>Cold War in History</td>
<td></td>
</tr>
<tr>
<td>POLS 314</td>
<td>European Politics</td>
<td></td>
</tr>
<tr>
<td>POLS 332W</td>
<td>Europe in World Affairs</td>
<td></td>
</tr>
<tr>
<td>WCS 410</td>
<td>Berlin-Paris: Crucibles of European Ideas</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 43

* Language choices include: French, Spanish, German

** Can be any 300-400 level course offered by the Strome College of Business with the exception of ECON 200S and MGMT 361, providing that the student has the appropriate prerequisites.

Courses included in the calculation of the 2.00 overall grade point average for major course work for graduation are:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>INBU 432</td>
<td>Doing Business in Latin America</td>
<td>3</td>
</tr>
<tr>
<td>INBU 450</td>
<td>Global Business</td>
<td>3</td>
</tr>
<tr>
<td>ECON 450</td>
<td>International Economics</td>
<td>3</td>
</tr>
<tr>
<td>FIN 435</td>
<td>International Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 411</td>
<td>Multi-National Marketing</td>
<td>3</td>
</tr>
<tr>
<td>INBU Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**International Business Minor**

Students seeking the Bachelor of Science in Business Administration may also minor in international business by completing the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 450</td>
<td>International Economics</td>
<td>3</td>
</tr>
<tr>
<td>FIN 435</td>
<td>International Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 411</td>
<td>Multi-National Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following: 3
Management course work

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INBU 431</td>
<td>Doing Business in Europe</td>
</tr>
<tr>
<td>INBU 432</td>
<td>Doing Business in Latin America</td>
</tr>
<tr>
<td>INBU 433</td>
<td>Doing Business in Asia</td>
</tr>
<tr>
<td>INBU 450</td>
<td>Global Business</td>
</tr>
<tr>
<td>MGMT 462</td>
<td>Comparative International Management</td>
</tr>
<tr>
<td>MGMT 463</td>
<td>Management Seminar Abroad</td>
</tr>
</tbody>
</table>

Total Hours 12

For completion of the minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of 100/200-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor through courses offered by Old Dominion University.

Bachelor of Science in Business Administration - Management

Anil Nair, Chair  
Karen Eagle, Faculty Advisor and Entrepreneurship Area Coordinator  
Jennifer Klinger, Faculty Advisor

A management major is appropriate for those interested in careers in different types of organizations (e.g., for profits/non-profits), working in Human Resource Management/Management Consulting or launching a business. The program recognizes that most graduates will face several career changes and job choices; thus, the management major is designed to develop a student's understanding of the principles and practice of management in a global economy. The department offers a variety of courses that should give students an opportunity to pursue their interests and focus in areas such as Human Resource Management, General Management, or Entrepreneurial.

For a major in management, all courses must be preceded by listed prerequisites. For completion of the major in management, a student must have a minimum overall cumulative grade point average of 2.00 in all courses taken toward the major. In addition, a grade of C- or better is required in all management courses counted toward the major. A minimum of 12 hours in upper-level courses in the major must be taken through courses offered by Old Dominion University.

Management course work

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 330</td>
<td>Organizational Behavior</td>
</tr>
<tr>
<td>MGMT 340</td>
<td>Human Resources Management</td>
</tr>
<tr>
<td>MGMT 361</td>
<td>International Business Operations</td>
</tr>
<tr>
<td>MGMT 350</td>
<td>Employee Relations Problems and Practices</td>
</tr>
<tr>
<td>MGMT 360</td>
<td>Labor Management Relations</td>
</tr>
<tr>
<td>MGMT 367</td>
<td>Cooperative Education or MGMT 368 Management Internship or MGMT 369 Management Practicum</td>
</tr>
<tr>
<td>MGMT 417</td>
<td>Employment Law</td>
</tr>
<tr>
<td>MGMT 418</td>
<td>Advanced Human Resources Management: Contemporary Issues</td>
</tr>
<tr>
<td>MGMT 426</td>
<td>Entrepreneurship: New Ventures Creation</td>
</tr>
<tr>
<td>MGMT 427</td>
<td>Business and Society</td>
</tr>
<tr>
<td>MGMT 430</td>
<td>Compensation Management</td>
</tr>
<tr>
<td>MGMT 452</td>
<td>Negotiations and Change Management</td>
</tr>
<tr>
<td>MGMT 462</td>
<td>Comparative International Management</td>
</tr>
<tr>
<td>MGMT 463</td>
<td>Management Seminar Abroad</td>
</tr>
<tr>
<td>MGMT 495</td>
<td>Selected Topics in Management</td>
</tr>
</tbody>
</table>

200-400 Level Free Elective 3  
300-400 Level Free Elective 3  
Free Electives 6

Total Hours 33

All 300-400 level MGMT courses, except for MGMT 325 and MGMT 485W, are included in the calculation of the 2.00 overall grade point average for major course work for graduation.

Management Minor

A management minor is suitable for students who want to complement their major with "soft skills." Surveys of employers have frequently found they prefer to recruit graduates with leadership, communication, entrepreneurial, and strategic thinking skills.

A minor in management requires the completion of MGMT 325 plus 12 hours of 300- or 400-level management courses except for MGMT 485W. All courses selected must be preceded by listed prerequisites. For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of prerequisite courses. In addition, a grade of C- or better is required in all management courses counted toward the minor. A minimum of six hours in upper-level courses in the minor must be taken through courses offered by Old Dominion University.

Certificate in Entrepreneurship

The certificate in entrepreneurship offers a focus on business creation in a variety of fields. Students will be provided with tools that support the establishment of new ventures, including resource management, analytical processes, and other factors that contribute to the development of new organizations. Students will be required to complete a foundational course that will introduce them to the concepts and practical work required in entrepreneurial ventures. They will also complete a capstone course that covers the creation, structure and management of new organizations. Students will also complete two courses from areas that align with their major or new business interest. Students who complete the certificate will be able to take ideas and mold them into the foundation of a new business, regardless of career selection. They will also gain a heightened understanding of critical thinking in support of establishing new ventures.

An overall grade point average of 2.0 or above in all courses specified as a requirement for the certificate is required for the award of the certificate.

Curriculum Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENTR 201S</td>
<td>Introduction to Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 300</td>
<td>Accounting for Entrepreneurs</td>
<td></td>
</tr>
<tr>
<td>CHP 440</td>
<td>Finance and Budgeting in Healthcare</td>
<td></td>
</tr>
<tr>
<td>COMM 305</td>
<td>Professional Communication</td>
<td></td>
</tr>
<tr>
<td>COMM 351</td>
<td>Interpersonal Communication in Organizations</td>
<td></td>
</tr>
<tr>
<td>DNTH 416</td>
<td>Administrative Leadership and Professional Development</td>
<td></td>
</tr>
<tr>
<td>ENMA 401</td>
<td>Project Management</td>
<td></td>
</tr>
<tr>
<td>ENMA 421</td>
<td>Decision Techniques in Engineering</td>
<td></td>
</tr>
<tr>
<td>FIN 323</td>
<td>Introductory Financial Management</td>
<td></td>
</tr>
<tr>
<td>HLTH 425</td>
<td>Leadership and Management for Health</td>
<td></td>
</tr>
<tr>
<td>HNRS 301</td>
<td>Monarch Think Tank II</td>
<td></td>
</tr>
<tr>
<td>MGMT 340</td>
<td>Human Resources Management</td>
<td></td>
</tr>
<tr>
<td>MGMT 452</td>
<td>Negotiations and Change Management</td>
<td></td>
</tr>
<tr>
<td>MKTG 311</td>
<td>Marketing Principles and Problems</td>
<td></td>
</tr>
<tr>
<td>MKTG 416</td>
<td>Professional Selling</td>
<td></td>
</tr>
<tr>
<td>MKTG 450</td>
<td>Marketing on the Internet</td>
<td></td>
</tr>
<tr>
<td>PRTS 441</td>
<td>Marketing of Hospitality Services</td>
<td></td>
</tr>
<tr>
<td>PSYC 344</td>
<td>Human Factors</td>
<td></td>
</tr>
<tr>
<td>SMTG 414</td>
<td>Sport Marketing</td>
<td></td>
</tr>
<tr>
<td>MGMT 426</td>
<td>Entrepreneurship: New Ventures Creation</td>
<td>3</td>
</tr>
<tr>
<td>Capstone:</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

Total credit hours 200
For completion of the certificate, students must have an overall grade point average of 2.0 or above in all courses specified as a requirement for the certificate.

### Bachelor of Science in Business Administration - Maritime and Supply Chain Management

Ling Li, Chair and Area Coordinator  
Marion Sciasci, Chief Discipline Advisor

The maritime and supply chain management program is designed to provide students with an integrated working knowledge of maritime operations and supply chain management. It is the only undergraduate major of its kind east of the Mississippi River and graduates will be able to meet the needs of regional, national and international shipping, transportation and distribution industries. Students may choose either the maritime management concentration or supply chain management concentration.

#### Maritime Management Concentration Coursework

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSCM 370</td>
<td>International Shipping</td>
<td>3</td>
</tr>
<tr>
<td>MSCM/BNAL 441</td>
<td>Supply Chain Management and Logistics</td>
<td>3</td>
</tr>
<tr>
<td>MSCM 471</td>
<td>Shipping Management</td>
<td>3</td>
</tr>
<tr>
<td>MSCM 472</td>
<td>Port Management</td>
<td>3</td>
</tr>
<tr>
<td>MSCM 473</td>
<td>Inland Waterway and Intermodal Transportation</td>
<td>3</td>
</tr>
</tbody>
</table>

Select three of the following Major Electives:  

- MSCM 368: Maritime and Supply Chain Internship
- MSCM 415: Maritime Security and Risk Analysis
- MSCM 430: Strategic Sourcing and Purchasing Management
- MSCM 439: Quality Management
- MSCM 468: Distribution Center and Material Handling Management
- MSCM 495: Topics in Maritime and Supply Chain Management
- MSCM 497: Independent Study
- ECON 402: Transportation Economics
- BNAL 406: Spreadsheet Modeling and Analysis for Business Decisions
- BNAL 407: Management Science
- BNAL 432: Forecasting
- BNAL 476: Simulation Modeling and Analysis for Business Systems

Free Electives:  
- 3

300-400 Level Business Elective:  
- 6

Total Hours:  
- 33

### Supply Chain Management Concentration Coursework

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSCM 370</td>
<td>International Shipping</td>
<td>3</td>
</tr>
<tr>
<td>MSCM/BNAL 441</td>
<td>Supply Chain Management and Logistics</td>
<td>3</td>
</tr>
<tr>
<td>MSCM 430</td>
<td>Strategic Sourcing and Purchasing Management</td>
<td>3</td>
</tr>
<tr>
<td>MSCM 439</td>
<td>Quality Management</td>
<td>3</td>
</tr>
<tr>
<td>MSCM 468</td>
<td>Distribution Center and Material Handling Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Select three of the following Major Electives:  

- MSCM 471: Shipping Management
- MSCM 472: Port Management
- MSCM 473: Inland Waterway and Intermodal Transportation
- BNAL 406: Spreadsheet Modeling and Analysis for Business Decisions
- BNAL 407: Management Science
- BNAL 432: Forecasting
- BNAL 476: Simulation Modeling and Analysis for Business Systems
- BNAL 497: Independent Study
- ACCT 311: Managerial Accounting
- ECON 402: Transportation Economics
- MKTG 405: The Art of Influence and Persuasion
- MKTG 416: Professional Selling
- MSCM 368: Maritime and Supply Chain Internship
- MSCM 495: Topics in Maritime and Supply Chain Management
- MSCM 497: Independent Study
- OPMT 367: Cooperative Education
- OPMT 368: Student Internship
- OPMT 369: Practicum
- OPMT 495: Selected Topics in Operations Management
- OPMT 497: Independent Study in Operations Management

Free Electives:  
- 3

300-400 Level Business Electives:  
- 6

Total Hours:  
- 33

* Can be any 300-400 level course offered by the Strome College of Business, provided that the student has the appropriate course prerequisites.

Courses included in the calculation of the 2.00 overall grade point average for maritime management concentration coursework for graduation are:

- MSCM 370: International Shipping
- MSCM/BNAL 441: Supply Chain Management and Logistics
- MSCM 471: Shipping Management
- MSCM 472: Port Management
- MSCM 473: Inland Waterway and Intermodal Transportation
- All 300-400 Level MSCM/BNAL/OPMT elective courses

* Can be any 300-400 level course offered by the Strome College of Business, provided that the student has the appropriate course prerequisites.
MSCM 430  Strategic Sourcing and Purchasing Management
MSCM 439  Quality Management
MSCM 468  Distribution Center and Material Handling Management

All 300-400 level MSCM/BNAL/OPMT elective courses.

**Maritime and Supply Chain Management Minor**

A minor in maritime and supply chain management requires the completion of 12 hours of 300- and/or 400-level maritime and supply chain management courses. All courses selected must be preceded by listed prerequisites. The minor requires completion of:

- OPMT 303  Operations Management * 3
- MSCM 370  International Shipping 3
  or
- MSCM 441  Supply Chain Management and Logistics ******

Select two of the following 6
- MSCM 415  Maritime Security and Risk Analysis ***
- MSCM 430  Strategic Sourcing and Purchasing Management ****
- MSCM 439  Quality Management ******
- MSCM 441  Supply Chain Management and Logistics ******
- MSCM 468  Distribution Center and Material Handling Management ******
- MSCM 471  Shipping Management ***
- MSCM 472  Port Management ***
- MSCM 473  Inland Waterway and Intermodal Transportation ***
- MSCM 495  Topics in Maritime and Supply Chain Management
- MSCM 497  Independent Study

Total Hours 12

**Prerequisite Courses**

* BNAL 206 or STAT 130M or equivalent
** BNAL 306 and OPMT 303
*** MSCM 370
**** ACCT 202, BNAL 206, OPMT 303
****** OPMT 303
******* MSCM 441/BNAL 441

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of prerequisite courses. A minimum of six hours in upper-level courses in the minor must be completed through courses offered by Old Dominion University.

**Bachelor of Science in Business Administration - Marketing**

**Web Site:** http://www.odu.edu/business/departments/mktgdept

Mahesh Gopinath, Chair
Michelle Carpenter, Chief Departmental Advisor

From building iconic brands to understanding why people buy what they buy, marketing is the exciting interface between companies and their customers and other stakeholders. It builds valuable relationships for companies and makes them more competitive in the marketplace. The marketing program teaches students marketing, communication, and analytical knowledge and prepares students for high-demand marketing career opportunities in today’s and tomorrow’s global environment.

The marketing program offers a general marketing concentration and three distinctive career-oriented concentrations:

1. Digital marketing concentration, which equips graduates with the knowledge base and skill set to leverage digital marketing platforms such as social media and search engines;
2. Marketing analytics and research concentration, which produces graduates for fast-growing career opportunities in the field of deriving deep customer insight and effective marketing strategy from data; also suitable for students interested in pursuing a graduate degree in marketing or related areas;
3. Professional sales concentration, which prepares graduates for a successful career in business-to-business sales.

For completion of a major in marketing, a student must have a minimum overall cumulative grade point average of 2.00 in all courses taken toward the major. In addition, a grade of C- or better is required in all marketing courses counted toward the major.

**Marketing - Digital Marketing Concentration Course Work**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKTG 402</td>
<td>Consumer Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 407</td>
<td>Marketing Research</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 411</td>
<td>Multi-National Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 450</td>
<td>Marketing on the Internet</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 455</td>
<td>Social Media Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 460</td>
<td>Web Analytics</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 490</td>
<td>Marketing Policy and Strategy</td>
<td>3</td>
</tr>
<tr>
<td>IT 325</td>
<td>Web Site and Web Page Design</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 367</td>
<td>Cooperative Education</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 368</td>
<td>Marketing Internship</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 369</td>
<td>Practicum</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 406</td>
<td>Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 412</td>
<td>Retail Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 496</td>
<td>Selected Topics in Marketing</td>
<td>3</td>
</tr>
<tr>
<td>200-400 Level Free Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Free Electives</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>33</td>
</tr>
</tbody>
</table>

All 300-400 level MKTG courses, except for MKTG 311, are included in the calculation of the 2.00 overall grade point average for major course work for graduation.

**Marketing - Marketing Analytics and Research Concentration Course Work**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKTG 402</td>
<td>Consumer Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 407</td>
<td>Marketing Research</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 411</td>
<td>Multi-National Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 460</td>
<td>Web Analytics</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 475</td>
<td>Marketing Analytics</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 490</td>
<td>Marketing Policy and Strategy</td>
<td>3</td>
</tr>
<tr>
<td>BNAL 406</td>
<td>Spreadsheet Modeling and Analysis for Business Decisions</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one from the following: 3
- IT 450  Database Concepts
- BNAL 415  Advanced Business Analytics/Big Data Applications
- MKTG 367  Cooperative Education
- MKTG 368  Marketing Internship
- MKTG 369  Practicum
Marketing - General Concentration Course Work

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKTG 402</td>
<td>Consumer Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 404</td>
<td>Sales Management</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 405</td>
<td>The Art of Influence and Persuasion</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 407</td>
<td>Marketing Research</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 411</td>
<td>Multi-National Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 416</td>
<td>Professional Selling</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 490</td>
<td>Marketing Policy and Strategy</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 311</td>
<td>Selected Topics in Marketing</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 318W</td>
<td>Research Methods in Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

Select four from the following: 12

- MKTG 367 Cooperative Education
- MKTG 368 Marketing Internship
- MKTG 369 Practicum
- MKTG 412 Retail Marketing
- MKTG 428 Marketing of Services
- MKTG 475 Marketing Analytics
- MKTG 496 Selected Topics in Marketing

200-400 Level Free Elective 3

Free Electives 6

Total Hours 33

All 300-400 level MKTG courses, except for MKTG 311, are included in the calculation of the 2.00 overall grade point average for major course work for graduation.

Marketing Minor

A minor in marketing requires the completion of MKTG 311 plus 12 hours of 300/400-level marketing courses. All courses selected must be preceded by listed prerequisites. For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of prerequisite courses. In addition, a grade of C- or better is required in all marketing courses counted toward the minor. A minimum of six hours in upper-level courses in the minor must be taken through courses offered by Old Dominion University.

Military Science and Leadership (Army Reserve Officers' Training Corps)

Web Site: http://www.goarmy.com/rotc/schools/old-dominion-university.html

Rhana Kurdi, Chair

The Department of Military Science and Leadership offers courses that develop a student's ability to organize, motivate, and lead others. Although some military science graduates choose a career with the U.S. Army, many use their Army leadership and management experiences as a springboard for successful careers as entrepreneurs, corporate officers and managers, attorneys, and governmental executives. A variety of social and professional enrichment activities as well as adventure training opportunities are also available to students. Scholarships are available on a competitive basis.

The Army ROTC program is administratively located under the Director of Military Activities and is situated, for academic matters, within the Strome College of Business.

Mission

The mission of the Department of Military Science and Leadership is to commission the future officer leadership of the U.S. Army. The Old Dominion University Army ROTC program consists of structured study in the field of military science with the primary objective of developing leaders who will serve as commissioned officers in the U.S. Army Active and Reserve components. Students develop maturity, responsibility, and dependability while earning the Gold Bar of an Army Second Lieutenant.

Requirements

Army ROTC offers two different programs to all qualified university students. The traditional four-year program gives students the opportunity to take ROTC courses in each of their four years of college. The two-year program is available for any students who did not take ROTC during their first two years of college. There is no service obligation until students reach their junior year of college.

Four-Year Program

Basic Course

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSL 101+</td>
<td>Introduction to ROTC</td>
</tr>
<tr>
<td>MSL 102+</td>
<td>Introduction to Leadership</td>
</tr>
<tr>
<td>MSL 195</td>
<td>Independent Study of Selected Military Topics</td>
</tr>
<tr>
<td>MSL 196</td>
<td>Independent Study of Selected Military Topics</td>
</tr>
</tbody>
</table>

Military Science Level II 2-6

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSL 201+</td>
<td>Leadership Skills II</td>
</tr>
<tr>
<td>MSL 202+</td>
<td>Foundations of the Military Profession</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>MSL 295</td>
<td>Independent Study of Selected Military Topics</td>
</tr>
<tr>
<td>MSL 296</td>
<td>Independent Study of Selected Military Topics</td>
</tr>
<tr>
<td>MSL 250+</td>
<td>Alternate Summer Training Program: Leaders Training Course (LTC)</td>
</tr>
</tbody>
</table>

**Advanced Course**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSL 301</td>
<td>Advanced Leadership Skills</td>
<td>3</td>
</tr>
<tr>
<td>MSL 395</td>
<td>Independent Study</td>
<td>3</td>
</tr>
<tr>
<td>MSL 311+</td>
<td>Advanced Leadership Skills III Lab</td>
<td></td>
</tr>
<tr>
<td>MSL 302</td>
<td>Applied Leadership</td>
<td>3</td>
</tr>
<tr>
<td>MSL 396</td>
<td>Independent Study</td>
<td>3</td>
</tr>
<tr>
<td>MSL 312+</td>
<td>Applied Leadership Lab</td>
<td></td>
</tr>
</tbody>
</table>

**Military Science Level IV**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSL 401</td>
<td>Military Leadership and Management</td>
<td>3</td>
</tr>
<tr>
<td>MSL 495</td>
<td>Independent Study</td>
<td>3</td>
</tr>
<tr>
<td>MSL 411+</td>
<td>Senior Military Leadership and Management Laboratory</td>
<td></td>
</tr>
<tr>
<td>MSL 402</td>
<td>Officership</td>
<td>3</td>
</tr>
<tr>
<td>MSL 496</td>
<td>Independent Study</td>
<td>3</td>
</tr>
<tr>
<td>or MSL 412+</td>
<td>Senior Leadership Laboratory</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours**

40-44

Veterans and members of the Reserve or National Guard may be able to waive the Basic Course requirements.

**Two-Year Program**

MSL 250+ (Basic Camp Leader's Training Course) and the Advanced Course listed above. Attendance at Leader's Training Course (not to be confused with the Basic Training) satisfies the Basic Course requirements.

**Scholarships**

Students may compete for four-, three-, and two-year scholarships that pay full tuition and gradually increasing stipend and book allowance annually. Nursing scholarships are plentiful for qualified applicants.

**Summer Training**

Students may compete for Airborne, Air Assault, and other training during the summer. Third-year ROTC students may compete for Cadet Troop Leadership slots to various locations in the United States and overseas. All Advanced Course cadets attend the Leadership Development and Assessment Course (LDAC) before or after their senior year.

**Minor in Military Leadership**

The minor in military leadership is a high quality, interdisciplinary, multidimensional, experiential, and culturally diverse program that exposes students to, and prepares them for, real life leadership opportunities and challenges. Students explore issues of leadership, citizenship, and social change within the context of an inquiry, experiential, and competency-based instructional design. The minor is open to all students who have completed the prerequisite courses. Students who are not enrolled in the military science or naval science program will receive academic credit for the minor but will not receive credit for commissioning purposes.

The requirements for students in the Military Science and Leadership Department are completion of:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSL 301</td>
<td>Advanced Leadership Skills</td>
<td>3</td>
</tr>
<tr>
<td>MSL 302</td>
<td>Applied Leadership</td>
<td>3</td>
</tr>
<tr>
<td>MSL 401</td>
<td>Military Leadership and Management</td>
<td>3</td>
</tr>
<tr>
<td>MSL 402</td>
<td>Officership</td>
<td>3</td>
</tr>
<tr>
<td>or MSL 41+</td>
<td>Students can select one of the following:</td>
<td></td>
</tr>
<tr>
<td>ENMA 301</td>
<td>Introduction to Engineering Management</td>
<td>3</td>
</tr>
<tr>
<td>ENMA 401</td>
<td>Project Management</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 435W</td>
<td>Management Writing</td>
<td></td>
</tr>
<tr>
<td>HIST 360</td>
<td>American Military History</td>
<td></td>
</tr>
<tr>
<td>HIST 408</td>
<td>War and American Society in the Twentieth Century</td>
<td></td>
</tr>
<tr>
<td>MGMT 325</td>
<td>Contemporary Organizations and Management</td>
<td></td>
</tr>
<tr>
<td>MGMT 340</td>
<td>Human Resources Management</td>
<td></td>
</tr>
<tr>
<td>NURS 480W</td>
<td>Nursing in the Health Care System: Leadership</td>
<td></td>
</tr>
<tr>
<td>PHIL 441</td>
<td>Foundations of Ethics</td>
<td></td>
</tr>
<tr>
<td>PHIL 442E</td>
<td>Studies in Applied Ethics</td>
<td></td>
</tr>
<tr>
<td>POLS 326W</td>
<td>American Foreign Policy</td>
<td></td>
</tr>
<tr>
<td>POLS 327W</td>
<td>Politics of National Security</td>
<td></td>
</tr>
<tr>
<td>POLS 350T</td>
<td>Technology and War</td>
<td></td>
</tr>
<tr>
<td>POLS 421</td>
<td>International Law</td>
<td></td>
</tr>
<tr>
<td>PSYC 343</td>
<td>Personnel Psychology</td>
<td></td>
</tr>
<tr>
<td>PSYC 345</td>
<td>Organizational Psychology</td>
<td></td>
</tr>
<tr>
<td>SOC 352</td>
<td>War and Peace</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours**

15

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of 100/200-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.
Mission
To advance our communities through research, teaching and service activities that reflect our commitment to excellence, innovation and transformation.

Vision
The Darden College of Education is dedicated to continually improving the lives of our communities - those groups of people linked by diverse needs, affiliation, or purpose-through culturally-affirming research, teaching, and service. The College will be a premier leader in preparing individuals for professions in education, industry, service and clinical environments.

Undergraduate Degree Programs
The Darden College of Education offers the following Bachelor’s degrees:

- B.S. in Human Services
- B.S. in Occupational and Technical Studies:
  - Fashion Merchandising
  - Industrial Technology
  - Marketing Education
  - Technology Education
  - Training Specialist
- B.S. in Park, Recreation and Tourism Studies:
  - Park and Recreation Management
  - Therapeutic Recreation
  - Tourism Management
- B.S. in Physical Education:
  - Exercise Science
  - Health & Physical Education Prek-12 Teacher Preparation
- B.S. in Speech Language Pathology and Audiology
- B.S. in Sport Management

B.S. to M.B.A. (Master of Business Administration) Linked Program
The linked BS/MBA program is an early entry to the MBA program of study. The early-entry program is designed for well qualified non-business undergraduate ODU students to start their MBA program prior to completing their undergraduate degree. Well qualified non-business undergraduate students may take MBA-level courses as early as three semesters prior to graduation and count up to 12 graduate credits toward their undergraduate degree. Students participating in the early-entry program must earn a minimum of 150 credit hours (120 for the undergraduate degree and 30 for the graduate degree). Early-entry program students should carefully consider their undergraduate degree program requirements when planning their course of study. Students in the early-entry program work in close consultation with the MBA Program Office to develop an individualized plan of study based on the required coursework outlined below.

Admission Requirements
A potential candidate will have:

1. Achieved a minimum Graduate Management Admission Test (GMAT) score of 550
2. Completed all lower-level general education requirements
3. Completed at least 24 credit hours at ODU with a GPA of at least 3.0
4. A minimum index of 1200 (index is computed as 200 times the ODU GPA plus GMAT score)

Students who have done exceptionally well in their undergraduate work may qualify for a GMAT waiver. These candidates will have:

1. Completed all lower-level general education requirements
2. Completed at least 24 credit hours at ODU with a cumulative GPA of at least 3.5
3. Achieved junior standing

Admissions Procedure
Students interested in the early-entry program should complete the GMAT at least two semesters prior to the semester in which they wish to enroll. Applications to the MBA program should be submitted online following published deadlines in order to begin coursework in the desired semester. When completing the application for admission, students need to select an official admission date that is the semester immediately following their anticipated undergraduate graduation.

Students interested in the program should contact the MBA Program Office as early as possible to discuss their plans for early entry. Once admitted to the program, the MBA program manager will act as the student’s co-advisor, along with the chief departmental advisor or chief discipline advisor in the student's undergraduate major. The MBA Program Office is located in 1026 Constant Hall. The phone number is 757-683-3585 and email is mbainfo@odu.edu.

Requirements for the M.B.A.
Admitted students may begin to complete courses from the MBA pre-core and/or core as soon as three semesters prior to anticipated undergraduate graduation. Twelve graduate credit hours can count toward the undergraduate degree and can meet upper-level General Education requirements. Students will work closely with their undergraduate advisor to confirm what MBA coursework can be used for the fulfillment of their undergraduate degree requirements.

The entire program for a general MBA is 45 credit hours for non-business majors. Courses will be available online and on main campus except for the pre-core, which is only offered online. Those students required to complete the pre-core must complete all pre-core requirements before being allowed to progress to any core courses.

Students must satisfactorily complete:

MBA Pre-Core

MBA 600  Introduction to Statistics  1
MBA 601  Introduction to Managerial Economics  1
MBA 602  Introduction to Finance  1
MBA 603  Introduction to Accounting  1
MBA 604  Introduction to Information Management  1

MBA Core

ACCT 609  Managerial Accounting  2
ACCT 611  Financial Accounting  2
BNAL 606  Statistics for Managers  2
BNAL 610  Fundamentals of Business Analytics  2
School of Public Service section of the Graduate Catalog. For additional Requirements for admission to the graduate program can be found in the Admission Requirements. A potential candidate will have:

### Admission Requirements

A potential candidate will have:

1. Completed all lower level general education requirements
2. Achieved a cumulative GPA of at least 3.0 at the end of the junior year

Requirements for admission to the graduate program can be found in the School of Public Service section of the Graduate Catalog. For additional information, please contact the School of Public Service in the Strome College of Business.

## Career and Advising Resource Center

1107 Education Building  (757) 683-4789
Trey Mayo, Director of Advising, Darden College of Education
Armina Israel, Coordinator and Veteran Student Advisor
Nola Nicholson, Academic Program Advisor
Rob Batchelder, Academic Advisor
Human Services Advising Team

The Career and Advising Resource Center (CARC) provides career and academic advising services for students in the Darden College of Education. Students who visit CARC are encouraged to plan for their academic program and investigate career opportunities through exploration and engagement with an academic advisor. CARC provides students access to university resources including Career Development Services and Student Engagement and Enrollment Services. CARC advisors believe in a collaborative partnership to maximize the potential of each student, and are available to answer any questions as students discover their academic and career plans.

## Teacher Education

http://odu.edu/tes
2345 Education Building  (757) 683-3348
Jody Sommerfeldt, Interim Director, Teacher Education Services

Old Dominion University’s Professional Educator Program is a collaborative effort between the Darden College of Education, the College of Arts and Letters, and the College of Sciences. The major purpose in its teacher education programs is to prepare teachers and educational leaders who have knowledge of their teaching disciplines, abilities to practice state-of-the-art instruction to students of various cultural and socioeconomic backgrounds, and demonstrate dispositions that reflect commitment to teaching and learning as well as lifelong professional growth and development.

## Goals for Teacher Education

The teacher preparation programs embrace several broad goals. Candidates will possess the following:

1. Knowledge of their teaching field(s)
2. Pedagogical knowledge of principles and strategies which pertain to classroom organization and instructional practices
3. Knowledge of curricular content, classroom organization, instructional materials, and instructional technology
4. Knowledge of learners’ developmental characteristics and diversity
5. Knowledge of educational contexts, ranging from group dynamics in classrooms, to the governance and financing of school divisions, to the characteristics and expectations of communities which schools serve
6. Knowledge of educational values, purposes, ends, history, and philosophies which pertain to schooling in a democracy
7. Ability to conduct research and utilize research findings in decisions to improve long-range planning, school operation and student learning.

All education programs are accredited by the National Council for the Accreditation of Teacher Education (NCATE), which is now Council for the Accreditation of Education Preparation (CAEP) and approved by the Virginia Department of Education.

The graduate programs provide Virginia and other regions with ten broad majors for the Master of Science in Education, three majors in the Master of Science, two majors for the Education Specialist, and 11 majors for the Doctor of Philosophy. Within these graduate majors are over 40 related interest areas designed to address the professional needs of students and the communities they serve. The prime objective of graduate programs is to improve the professional skills and attitudes of students to enable them to improve the quality of education (teaching, leadership, counseling,
research, training, and community services) at the state, regional, national, and international levels.

**Portfolio Assessment Policy**

All individuals seeking admission into any teacher education program are required to purchase the Web-based Portfolio Assessment System approved by the Teacher Education Council upon enrolling/REGISTERING for their first education class. In addition, any student taking a course in which the instructor requires the Web-based Portfolio Assessment System will be required to purchase this system. Information can be found on the Darden College of Education website (https://www.odu.edu/success/academic/teacher-education/resources/livetext).

**Teacher Education Preparation and Professional Programs**

The Darden College of Education offers teacher preparation programs as well as non-teaching programs in human services, exercise science, sport management, speech-language pathology and audiology, park, recreation and tourism studies, fashion merchandising, industrial technology, and training specialist. Teacher preparation programs focus on the acquisition of competence in the following areas:

1. Subject matter
2. Preparing and presenting instruction
3. Diagnosing and assessing student achievement
4. Recognizing individual differences with respect to cultural diversity and the spectrum of exceptionalities
5. Implementing a sound philosophy of education based on an understanding of the foundations of American education
6. Building and maintaining an effective classroom environment.

Program sheets are available in the Office of Teacher Education Services and appropriate departmental offices in the Colleges of Arts and Letters, Education, and Sciences. Students who wish to teach the disciplines of art, biology, chemistry, computer science, dance, Earth science, physics, English, foreign languages, music, mathematics, social studies, and theatre must pursue appropriate majors in either the College of Arts and Letters or the College of Sciences. (See the College of Arts and Letters and the College of Sciences sections of this Catalog.)

Students interested in teaching early childhood education, elementary education, or middle school must pursue a major in interdisciplinary studies through the College of Arts and Letters and a fifth year leading to a master's degree in elementary education or early childhood education through the Darden College of Education. Special education teacher candidates earn full licensure to teach special education general curriculum K-12, early childhood special education b-5, and adapted curriculum K-12 with the completion of the B.S. degree with a major in Interdisciplinary Studies, Teacher Preparation concentration, Special Education Emphasis (see the College of Arts and Letters section of this Catalog) and course descriptions for the Darden College of Education.

Additionally, special education teacher candidates will be highly qualified to teach: 1) Elementary Education or 2) Secondary Education English and Elementary Education.

For education course requirements in these areas, see the Department of Teaching & Learning (http://catalog.odu.edu/undergraduate/dardencollegeofeducation/teachinglearning) and the Department of Communication Disorders and Special Education (http://catalog.odu.edu/undergraduate/dardencollegeofeducation/communicationdisordersspecialeducation) sections of this Catalog.)

Students interested in speech-language pathology and audiology must also complete a master's degree in that area. Students interested in teaching marketing education, technology education, or health and physical education must pursue a major in the discipline. (For details, see the Department of STEM Education and Professional Studies (http://catalog.odu.edu/undergraduate/dardencollegeofeducation/stemeducationprofessionalstudies) or the Department of Human Movement Sciences (http://catalog.odu.edu/undergraduate/dardencollegeofeducation/humanmovementsciences) sections of this Catalog.

**Post-Baccalaureate Endorsement Teacher Education Programs**

The Post-Baccalaureate Endorsement program is an approved teacher education program for individuals who have completed a bachelor's degree from a regionally accredited institution and wish to qualify for a Virginia teaching license. Students applying for admission into this approved teacher education program are considered graduate non-degree status and must meet the college's requirements for admitting students into an approved teacher education program. Admission to Old Dominion University does not guarantee admission into degree and/or teacher preparation programs in the Darden College of Education. Program sheets for the Post-Baccalaureate Endorsement programs are available in the Teacher Education Services office.

**Admission, Continuance and Exit Requirements for Post-Baccalaureate Teacher Education Programs**

**Admission**

Students seeking admission into the post-baccalaureate endorsement program must:

1. apply for admission to Old Dominion University as graduate non-degree seeking student;
2. have achieved an overall GPA of 2.75 in the baccalaureate degree official transcript for post-baccalaureate programs offered at the undergraduate level and 2.80 for post-baccalaureate programs offered at the graduate level;
3. have earned a grade of C or C- (as determined by the specific academic department);
4. have passing Praxis Core scores or Praxis I (if the passing scores were earned by December 31, 2013) or approved substitute test scores as prescribed by the Virginia Board of Education assessment for admission to an approved teacher education program;
5. interview with and receive recommendation for admittance from a department representative, Teacher Education Services advisor, or distance learning representative;
6. submit the Post-Baccalaureate Endorsement Program Application (http://www.odu.edu/content/dam/odu/col-dept/teacher-education-services/docs/post-baccalaureate-endorsement-program-application.pdf);
7. be aware that only 12 hours of professional education courses from another institution may transfer into a post-baccalaureate endorsement program and that practicum and/or student teaching courses are not eligible for transfer;
8. complete the professional dispositions self-survey;
9. attach the completed authorization for the release of any disciplinary action on file with the Office of Student Conduct and Academic Integrity.

Students who do not meet regular admission requirements may meet provisional admission into the post-baccalaureate endorsement program. For provisional status, a student must:

1. apply for admission to Old Dominion University as a graduate non-degree seeking student;
2. have achieved an overall GPA of 2.5-2.74 in the baccalaureate degree official transcript;
3. have earned a grade of C or C- (as determined by the specific academic department);
4. have passing Praxis Core scores or Praxis I (if the passing scores were achieved by December 31, 2013) or approved substitute test scores as prescribed Virginia Board of Education Assessment for admission to an approved teacher education program;
5. interview with and receive recommendation for admittance from a department representative, Teacher Education Services advisor, or distance learning representative;
6. submit the Post-Baccalaureate Endorsement Program Application (http://www.odu.edu/content/dam/odu/col-dept/teacher-education-services/docs/post-baccalaureate-endorsement-program-application.pdf);
7. be aware that only 12 hours of professional education courses from another institution may transfer into a post-baccalaureate endorsement program and that practicum and/or student teaching courses are not eligible for transfer;
8. complete the professional dispositions self-survey;
9. attach the completed authorization for the release of any disciplinary action on file with the Office of Student Conduct and Academic Integrity.

Students who wish to apply to a graduate program while in the post-baccalaureate endorsement program must meet all graduate program entry requirements. Only 12 credit hours of professional education course work from a post-baccalaureate endorsement program will transfer into a graduate program.

In order to student teach, all approved teacher education program requirements must be completed, to include all content and professional education course work with the appropriate grade and GPA as outlined in the respective curriculum and passing scores on Praxis II, the Virginia Communication and Literacy Assessment (VCLA), and the Virginia Reading Assessment (if required by the program).

Continuance
To continue in the respective post-baccalaureate teacher education program, the student must:
1. Have a completed Clearance Background Check
2. For graduate post-baccalaureate teacher education programs, maintain a 3.0 minimum grade point average overall (or as outlined in the specific curriculum), in the major and in the content and professional education core courses;
3. Achieved grades of C or C- (as determined by the specific academic department) in all courses specified in the major curriculum to include content and professional education core courses; and
4. Earned a passing grade in student teaching.

The Virginia Department of Education requires all initially licensed teachers, school counselors, administrators, and other school personnel to receive training on the recognition of child abuse and neglect. This training is verified through specific courses in the approved professional education programs. Students who transfer courses into the approved programs in place of the courses that meet the child abuse and neglect requirements must provide documentation that they have met the recognition of child abuse and neglect standards. For more information review the initial licensure required assessments on the Teacher Education Services website (http://odu.edu/tes) or visit the office in the Education Building Room 2345.

Due to changing University requirements, national accreditation standards, and Commonwealth licensure regulations, the programs in the Darden College of Education are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students should obtain current program information from their advisors and the Darden College of Education website at http://odu.edu/tes.

Admission to Old Dominion University does not guarantee admission to a degree and/or a teacher preparation program in the student's specific area of interest. All such programs have admission, continuance, and exit requirements based on the Regulations Governing the Review and Approval of Education Programs in Virginia and specific Old Dominion University departmental criteria. These criteria include course work, minimum grade point averages, course grades, licensure assessments, professional dispositions, and faculty recommendations. Admission to an approved teacher education program is described in this section of the Catalog.

Admission
Students applying for admission to the teacher education program must:
1. Have a completed Clearance Background Check (http://www.odu.edu/success/academic/teacher-education/placement/background-checks) as specified in this section of the Catalog;
2. Have a minimum 2.75 grade point average overall (or as outlined in the specific curriculum), in the major, and in the content and professional education core courses;
3. Have at least a grade of C or C- (depending on the program) in all courses specified in the major curriculum to include content and professional education core courses;
4. Have passing Praxis Core or equivalent test scores prescribed by the Virginia Board of Education assessment for admission to an approved teacher education program. Praxis I scores are valid for admission if passing scores were achieved by December 31, 2013;
5. Provide authorization for the release of any disciplinary action that is contained in student records upon application;

Although students may enroll in a limited number of education courses, the following requirements must be on file in the Teacher Education Services Office prior to enrolling in any professional education practicum course: 1) admission into the teacher education program; 2) passing Praxis Core or approved equivalent test scores; 3) professional education survey; and 4) the completed clearance background check process.

**Continuance**

To continue in the respective teacher education program, the student must:

1. Maintain a 2.75 minimum grade point average overall (or as outlined in the specific curriculum), in the major and in the content and professional education core courses;
2. Continue to earn at least a grade of C or C- (depending on the program) in all courses specified in the major curriculum to include content and professional education core courses for continuance in the teacher education program;
3. Have achieved passing Praxis Core or equivalent test scores prescribed by the Virginia Board of Education assessment for admission to an approved teacher education program; and
4. Have achieved passing scores in the prescribed Virginia Board of Education professional assessments for licensure described in this section of the Catalog, prior to the start of the teacher candidate internship orientation.

Score reports for all examinations must be on file in the Teacher Education Services Office in room 2345 of the Education Building. These score reports are to be provided by the candidate and will not be returned. For the most current information on prescribed Virginia Board of Education professional assessments for each individual passing score, visit the Teacher Education Services website (http://odu.edu/tes) and review the required assessments.

Prior to placement in early field experiences, practica and/or internships, students are required to have a completed Clearance Background Check search, which consists of: National Criminal Background Check for Employee or Volunteer Providing Care to Children, the Elderly and Disabled (SP-24 Form), the Child Protective Service’s Central Registry Release of Information (032-02-1515-11-eng, 02/14), a fingerprint check using the APPLICANT FD258 (REV 3-1-10) 1110-0046 fingerprinting card, and the National Sex Offender Registry and/or the Virginia State Police: Sex Offender Registry search. Students are liable for all costs incurred.

**Exit**

Students must have:

1. A minimum 2.75 grade point average overall (or as outlined in the specific curriculum), in the major, and in the content and the professional education core courses;
2. Achieved grades of C or C- (as determined by the specific academic department) in all courses specified in the major curriculum to include content and professional education core courses;
3. Earned a passing grade in student teaching; and
4. Completed the senior assessment.

The Virginia Department of Education requires all initially licensed teachers, school counselors, administrators, and other school personnel to receive training on the recognition of child abuse and neglect. This training is verified through specific courses in the approved professional education programs. Students who transfer courses into the approved programs in place of the courses that meet the child abuse and neglect requirements must provide documentation that they have met the recognition of child abuse and neglect standards. For more information review the initial licensure required assessments on the Teacher Education Services website (http://odu.edu/tes) or visit the office in the Education Building Room 152.

The Virginia Department of Education requires all initially licensed teachers, school counselors, administrators, and other school personnel to receive training in the area of technology. This training is received through specific courses in the approved professional education programs.

The Virginia Department of Education requires all initially licensed teachers, school counselors, administrators, and other school personnel to receive training in the area of dyslexia. This training is received through specific courses in the approved professional education programs. In addition, students must complete the online training module found on the Teacher Education Services website. (http://odu.edu/tes)

Due to changing University requirements, national accreditation standards, and Commonwealth licensure regulations, the programs in the Darden College of Education are under constant revision. Any changes resulting from these factors supersed the program requirements described in this Catalog. Students should obtain current program information from their advisors and the Darden College of Education website at www.education.odu.edu.

For more information on requirements in specific programs, students should refer to the individual program listings in this catalog or contact the Office of Teacher Education Services or the appropriate academic department in the College of Arts and Letters (p. 93), the College of Sciences (https://www.odu.edu/sci/prospective/undergrad), or the Darden College of Education (http://www.odu.edu/education/departments).

**Clearance Background Check Process**

Old Dominion University requires a background clearance check of candidates interested in professional education programs. Professional education programs have several field experiences that are required for continuance and graduation from the program. The clearance background check (http://www.odu.edu/success/academic/teacher-education/placement/background-checks) must be successfully completed prior to a field experience placement. Students will be provided a field experience placement when the background check process is completed with resolution of any issues. Candidates interested in the professional education programs are advised to complete this clearance background check process immediately upon entering a program. This clearance process takes a minimum of eight weeks to complete.

This clearance background check process (http://www.odu.edu/success/academic/teacher-education/placement/background-checks) includes:

- Fingerprinting;
- A social service/child protective service check;
- A review of each candidate’s name through the National Sex Offender Registry and/or Virginia State Police: Sex Offender Registry search. Students are liable for all costs incurred.

ALL clearance search results must be received and reviewed by the Old Dominion University Teacher Education Services Office to determine successful completion of the clearance process and approval for placement in a school.

The completed clearance check will be posted to students’ Leo Online secure page under Test Scores. A score of 1 means that students are cleared for placement.

**Observation and Participation**

SEPS 297, TLED 290, MUSC 300, or TLED 301 is the introductory undergraduate course in most programs in the Darden College of Education
Teacher candidates must show a disposition toward and commitment to each indicative of the following dispositions characteristic of effective educators.

**Prescribed Virginia Board of Education Assessment for Admission to an Approved Teacher Education Program**

Old Dominion University students seeking admission to an approved teacher education program must satisfy the Virginia Board of Education required assessment for admission to an approved teacher education program. This requirement can be satisfied by meeting a passing score in one of the selected criteria below:

1. Passing Praxis Core Academic Skills Tests beginning January 1, 2014: Reading Score of 156, Writing Score of 162, and Mathematics Score of 150; or
2. Approved substitute test scores; or
   a. SAT score of 1000 with at least 450 verbal and 510 mathematics taken prior to April 1, 1995; or
   b. SAT score of 1100 with at least 530 verbal and 530 mathematics taken after April 1, 1995 and before March 2016; or
   c. SAT score of 1170 with at least 580 evidence-based reading and writing and 560 mathematics taken after March 1, 2016; or
   d. ACT composite score of 21 with ACT mathematics score of at least 21, and ACT English plus Reading score of at least 27, taken prior to April 1, 1995; or
   e. ACT composite score of 24 with ACT mathematics score of at least 22, and ACT English plus Reading score of at least 46, taken after April 1, 1995; or
   f. Praxis I Math test score of 178 if earned by December 31, 2013 and a composite Virginia Communication and Literacy Assessment (hereafter referred to as the VCLA) score of 470; or
   g. Praxis Core Academic Skills Mathematics test score of 150 beginning January 1, 2014 and a VCLA score of 470; or
   h. SAT Mathematics test score of at least 510 prior to the start of the teacher candidate's first year of study and a VCLA score of 470; or
   i. SAT Mathematics test score of at least 530 taken after April 1, 1995 and a composite VCLA score of 470; or
   j. SAT Mathematics test score of at least 560 taken after March 1, 2016 and a composite VCLA score of 470; or
   k. ACT Mathematics test score of at least 21 taken prior to April 1, 1995 and a composite VCLA score of 470; or
   l. ACT Mathematics test score of at least 22 taken after April 1, 1995 and a composite VCLA score of 470;  
   Note: ACT scores taken prior to 1989 are not valid.
3. Passing Praxis I composite score of 532, if earned by December 31, 2013

For the most current information on the prescribed Virginia Board of Education admission assessment, visit the Teacher Education Services & Advising Office (http://www.odu.edu/tes) website, and review the Required Assessments.

**Teacher Candidate Dispositions**

All teacher candidates are expected to demonstrate behaviors that are indicative of the following dispositions characteristic of effective educators. Teacher candidates must show a disposition toward and commitment to each of the following:

- Attends functions when required
- Maintains a professional appearance
- Solicits feedback from others
- Adjusts behavior based on professional feedback
- Communicates effectively orally and in writing
- Demonstrates sensitivity to others' feelings and opinions
- Participates with others in a collaborative manner
- Treats others with respect
- Provides information to all constituents in a professional and timely manner
- Demonstrates a commitment to remain current in knowledge of subject area content
- Demonstrates knowledge about the teaching subject area
- Participates in professional development activities
- Enjoys working with diverse learners
- Demonstrates effective decision-making and problem-solving skills
- Displays excitement about teaching

All candidates will be assessed a minimum of three times throughout their program. Any teacher candidate who is not displaying these dispositions will be subject to the Disposition policy found at http://odu.edu/tes. Demonstrated professional dispositions are expected for continuance in the program.

**Early Field Experiences**

The college is committed to developing candidates skilled in teaching students of all cultural and socioeconomic backgrounds and with diverse learning needs in a fair and equitable manner. Thus, candidates must complete their early field experiences in a public or private school accredited by the Virginia Department of Education. Teacher candidates may request specific schools and districts. However, these requests are informal and ARE NOT guaranteed. Candidates may not contact school district personnel in order to request or obtain placement. Candidates may not complete their field experience at a school where an immediate relative is attending or working. Candidates are required to disclose this information on the on-line placement request.

Prior to placement, students are required to have a completed Clearance Background Check search, which consists of: the Virginia State Police Criminal History Check (State Police Form 230), the Child Protective Service Central Registry Release of Information (032-02-1515/1), a fingerprint check, and the National Sex Offender Registry and/or the Virginia State Police: Sex Offender Registry. Students are liable for all costs incurred.

A candidate may participate in a course with a field experience through one of two tracks:

**Option A**

A candidate may be eligible to participate in the early field experience course if s/he has been admitted into an approved teacher education program. This requires that candidates achieve a passing Praxis Core score or the Prescribed Virginia Board of Education Assessment for Admission to an Approved Teacher Education Program. In addition, candidates must meet the GPA for their individual programs, professional education courses, and minimum grade requirements, along with any other course prerequisites.

**Option B**

A provisionally licensed teacher may participate in a course if s/he is currently employed with a school division, has a letter from the Virginia Department of Education listing the course as a needed requirement, and has passing Virginia Communication and Literacy Assessment (VCLA) scores. The provisionally licensed teacher will have to meet all the requirements of the course as stated in the syllabus.

**Prescribed Virginia Board of Education Professional Assessments for Licensure**

Old Dominion University teacher candidates seeking initial licensure through the completion of an approved teacher education program must successfully pass the Prescribed Virginia Board of Education Professional Assessments for Licensure prior to the start of the teacher candidate...
The following assessments must be completed with a passing score:

1. Virginia Communication and Literacy Assessment (VCLA) passing composite score of 470;
2. Praxis subject assessment passing score approved by the Virginia Board of Education; and
3. Reading for Virginia Educators (RVE). The passing score required for prek-3, prek-6, and k-12 special education general curriculum endorsement is 157. The required passing score for Reading Specialist is 162. These required passing scores were implemented July 1, 2011 by the Virginia Department of Education.

For the most current information on the prescribed Virginia Board of Education professional assessments for each individual passing score, visit the Teacher Education Services website (http://odu.edu/tes), and review the Required Assessments.

Undergraduate Teacher Education Program Continuance Policy

Once individuals are admitted to the undergraduate teacher education program, they are expected to continue to maintain the same caliber of academic achievement during the remainder of their program. This will ensure that teacher candidates remain on track with projected graduation dates. In the event that a candidate experiences academic difficulty immediately prior to enrollment in a practicum course, the policies below will govern. Academic difficulty is defined as not meeting the minimum grade point average (GPA) program requirement or earning a grade or grades that do not meet the candidate’s program requirements the first time the course was taken.

GPA below minimum program requirement: In order to register for a practicum course, a candidate must demonstrate that it is mathematically possible that the GPA deficiency can be resolved by the end of the semester in which practicum will be taken. This may require additional counseling with an academic advisor.

Grade earned below minimum program requirement: In order to register for a practicum course, a candidate MUST replace any deficient grade the NEXT semester that the course is available. Teacher candidates will be able to enroll simultaneously in both the replacement class and practicum if that is the next available semester for the course. Candidates will be able to take practicum PRIOR to replacement of the deficient grade ONLY IF the course that needs repeating is not available to the candidate until after the semester when practicum would be scheduled. This policy will also apply if the teacher candidate has multiple courses that require repeating.

In the event that the teacher candidate has a posted grade of Incomplete, the outstanding course work must be finished by the end of the semester in which practicum is taken. Re-enrollment in the course is NOT required when an “I” is assigned.

*Under all circumstances, grade and GPA requirements MUST be met before enrollment in the teacher candidate internship (student teaching).

Teacher Candidate Internship

Teacher internship is the culminating experience in the approved teacher education programs. This experience is a crucial part of a candidate’s preparation to becoming a professional educator. During the teaching internship experience, candidates observe the operation of schools; analyze the implementation of curricula and instructional strategies; observe the growth and development of students; assist with classroom and extracurricular activities; and ultimately assume responsibility for the academic instruction and management of the classroom. Candidates’ work is evaluated by clinical faculty (cooperating teachers in the schools) in conjunction with University supervisors.

To be eligible to participate in the teaching internship experience, the candidate must have been admitted into an approved teacher education program. In addition, candidates must have completed all elements of their approved program. Applications are due February 1 for Fall placements and August 1 for Spring placements. Late applications WILL result in candidates not being placed.

This requires the candidate to achieve passing Praxis Core, or Praxis I (if passing scores were achieved by December 31, 2013), or approved substitute test scores prescribed by the Virginia Board of Education for admission to an approved teacher education program described in this section of the catalog. Candidates must meet the GPA requirements for their respective programs, which include major, content, and professional education course work grade requirements. In addition, candidates must successfully pass the prescribed Virginia Board of Education Professional Assessments for Licensure described in this section of the catalog. ALL required assessments with passing scores must be on file in the Teacher Education Services Office, room 2345 Education Building, by the first Monday in August for fall internship or by the first Monday in January for spring internship. All course work must be completed with the required program grades, prior to the beginning of the teacher candidate internship orientation. There are no exceptions.

The Darden College of Education is committed to developing candidates skilled in teaching students of all cultural and socioeconomic backgrounds with diverse learning needs in a fair and equitable manner. Thus, teacher candidates may complete their teaching internships in public or private schools that have been accredited by the Virginia Department of Education or other State Department of Education. Candidates may request specific school districts and schools. These requests are informal and are not guaranteed. Candidates may not contact school district personnel in order to request or obtain a placement. Candidates may not complete their internship at a school where a relative is working. Candidates are required to disclose this information on the student teaching application. If a candidate is placed at a school where a relative is located, the candidate will be removed from the placement and will have to complete the internship the following semester. Candidates may not student teach in the school where they attended/graduated from high school.

Additionally, a negative tuberculin screening is required prior to the start of the teacher candidate internship. Prospective candidates are required to provide authorization for the release of any disciplinary action that is contained in their Old Dominion University student records.

All prospective teacher interns should avail themselves of liability or tort insurance, which can be obtained through membership in the Student Virginia Education Association of Old Dominion University.

Teacher Education Services

http://odu.edu/tes

2345 Education Building (757) 683-3348
Jody Sommerfeldt, Interim Director, Teacher Education Services

The staff in the Office of Teacher Education Services (TES) in the Darden College of Education supports teacher education programs in the College of Arts and Letters, the College of Sciences, and the Darden College of Education. In this role of support, the mission of the Office of TES is to provide, facilitate, promote, and uphold the standards of Old Dominion University to grant undergraduate and graduate degrees with a teacher education emphasis in the following areas:

- PreK-3
- PreK-6
- 6-8
- 6-12
- K-12
- guidance and counseling

Mission

Teacher Education Services is committed to serving students pursuing a professional education emphasis through their respective college's academic department and fostering a process guided by the following features:
• To promote teacher education programs and inform teacher candidates of opportunities that may include scholarships, study abroad, and credentialing requirements.

• To ensure prospective teacher candidates meet admission, continuance and graduation and exit requirements for their respective teacher education degree and post-baccalaureate endorsement programs.

• To facilitate the application process for the Undergraduate Admission Interview by assisting prospective candidates pursuing a teacher preparation in biology, chemistry, dance, Earth science, English, foreign languages, marketing education, mathematics, music education, physical/health education, physics, social studies education, special education, technology education, theater, and visual arts.

• To facilitate the placement of field experiences for teacher candidates in appropriate K-12 classroom settings to meet observation, practicum, and student teaching internship requirements.

• To facilitate the process of the Virginia teaching license application by assisting candidates after completion of the state-approved program.

Accreditation

The emphasis areas are accredited by the National Council for the Accreditation of Teacher Education (NCATE), which is now the Council for the Accreditation of Education Preparation (CAEP), the Council on Accreditation of Counseling and Related Program (CACREP), and approved by the Virginia Department of Education (VDOE).

Students seeking a graduate degree in speech-language pathology will be eligible for licensure through the Board of Audiology and Speech-Language Pathology. Students can consult the graduate program director for guidance in obtaining licensure, sraymer@odu.edu. (sraymer@odu.edu)

Advanced Placement

The Darden College of Education is comprised of a variety of undergraduate and graduate programs. The College provides a guarantee on all teacher candidates completing the state-approved programs with initial teacher licensure. Thus, prior learning credit is not approved for education courses with field placements/practica or student teaching. For additional information on advanced placement and prior learning, students may refer to the Policy on Prior Learning Assessment Credit at the Undergraduate Level found in this Catalog.

Communication Disorders and Special Education

Web Site: http://www.odu.edu/cdse

Stacie Raymer, Chair

The Department of Communication Disorders and Special Education is dedicated to preparing professionals to serve in educational and clinical settings as well as community agencies. The department fulfills this mission through its undergraduate and graduate degrees as well as licensure programs. An undergraduate degree is offered in Speech-Language Pathology and Audiology. A graduate degree program is offered in Speech-Language Pathology and graduate degree programs and licensure are offered in Special Education. Special education students may emphasize either a combination of learning disabilities, emotional and behavioral disorders, and mental retardation, or early childhood special education and severe disabilities.

Special Education Undergraduate Preparation: Interdisciplinary Studies

Undergraduate students who are interested in Special Education can become eligible for licensure to teach Special Education through the College of Arts and Letters Interdisciplinary Studies Teacher Preparation program. See the Interdisciplinary Studies section of this Catalog or the web site for additional information, admission, continuance, exit and assessment requirements, program requirements and curriculum of study: http://al.odu.edu/ids/tprep.

Minor in Special Education

Required courses are:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 313</td>
<td>Fundamentals of Human Growth and Development: Birth through Adolescence</td>
<td>3</td>
</tr>
<tr>
<td>SPED 400</td>
<td>Foundations of Special Education: Legal Aspects and Characteristics</td>
<td>3</td>
</tr>
<tr>
<td>SPED 402</td>
<td>Instructional Design I: Learner Characteristics and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>SPED 411</td>
<td>Classroom and Behavioral Management Techniques for Students with Diverse Needs</td>
<td>3</td>
</tr>
<tr>
<td>SPED 415</td>
<td>Instructional Design II: Curricular Procedures and Individualized Education Planning or SPED 417 Collaboration and Transitions</td>
<td>3</td>
</tr>
</tbody>
</table>

SPED 415 requires passing the prescribed Virginia State Board of Education Assessment for admission to an approved teacher education program (see Darden College of Education section for specific assessment information).

SPED 440 is highly recommended as an additional course for those students planning to seek certification. For completion of a minor, a student must have a minimum grade point average of 2.00 in all courses required for the minor exclusive of prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement at Old Dominion University.

Guaranteed Entry Program in Special Education

Undergraduate students will be automatically accepted into the graduate program in special education if they have met the following requirements.

1. 3.50 grade point average and 1100 SAT or 3.25 grade point average and 1180 SAT at the high school level.
2. A minimum 3.50 grade point average in undergraduate course work.
3. Permission of the special education faculty.
4. Passing scores on all parts of the Praxis Core exam.

Bachelor of Science—Speech-Language Pathology and Audiology

Stacie Raymer, Program Director

The undergraduate program in speech-language pathology and audiology is designed to provide students with the academic experiences needed to understand normal processes involved in speech, language, and hearing abilities, identify communication disorders, and introduce students to clinical procedures for assessment and treatment of communication disorders. The minimum number of hours required for the degree is 120 credits. Consistent with national accreditation standards, bachelor's level students are not eligible for employment as a speech-language pathologist or audiologist in any professional setting. Therefore, the undergraduate program at Old Dominion University serves as a feeder program to a master's degree program in speech-language pathology that prepares students for licensure and employment through advanced course work and clinical practice. The undergraduate degree also prepares students to apply to graduate audiology programs that are offered at other universities and other professional graduate programs.

Admission, Continuance and Exit Requirements

Admission

Requirements are as follows:

1. Students must have completed one year of course work with a grade point average of at least 2.50
2. Students must have an interview with a program advisor.
Continuance
A cumulative grade point average of 2.50 in all major courses is required for continuing status. Grades below C- in major courses must be retaken to attain a grade of C- or higher. A grade of C or better is required in CSD 449W in order to meet the undergraduate writing requirement.

Exit
Undergraduate majors must have satisfied University and program requirements, complete ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and have a grade point average of at least 2.50 in all major courses.

Lower-Division General Education
Written Communication Skills * 6
Oral Communication 3
Mathematical Skills (STAT 130M recommended) 3
Language and Culture 0-6
Information Literacy and Research 3
Human Creativity 3
Interpreting the Past 3
Literature 3
Philosophy and Ethics 3
The Nature of Science ** 8
Select one of the following:
BIOL 105N Biology for Nonscience Majors I
BIOL 106N Biology for Nonscience Majors II
BIOL 110N Environmental Sciences
& BIOL 111N and Environmental Sciences Lab
BIOL 117N Introduction to Human Biology
& BIOL 118N and Introduction to Human Biology Lab
BIOL 121N General Biology I
& BIOL 122N and General Biology I Lab
Select one of the following:
CHEM 105N Introductory Chemistry
& CHEM 106N and Introductory Chemistry Laboratory
CHEM 121N Foundations of Chemistry I Lecture
& CHEM 122N and Foundations of Chemistry I Laboratory
PHYS 101N Conceptual Physics
PHYS 111N Introductory General Physics
PHYS 231N University Physics I
Human Behavior *** 3-6
Impact of Technology 3
Total Hours 41-50

* C or better required in both courses.
** To meet national accreditation requirements, students must complete one course in biological sciences and one course in either chemistry or physics.
*** To meet national accreditation requirements, students must complete 6 credit hours of human behavior coursework, preferably PSYC 201S and SOC 201S.

Major Courses
CSD 350 Survey in Communication Disorders (Fall, Spring) 3
CSD 351 Anatomy of Speech, Language, and Swallowing (Fall only) 3
CSD 352 Phonetics (Spring only) 3
CSD 447 Introduction to Language Disorders in Children (Spring, Summer) 3
CSD 449W Introduction to Clinical Procedures in Speech-Language Pathology (Fall, Spring) 3
CSD 451 Articulation and Phonological Disorders (Fall, Summer) 3
CSD 452 Voice and Fluency Disorders (Fall, Summer) 3
CSD 453 Language Development (Fall, Spring) 3
CSD 458 Speech and Hearing Science (Spring only) 3
CSD 459 Methods and Materials in Speech-Language Pathology (Spring, Summer) 3
CSD 460 Hearing Disorders and Basic Audiology (Fall, Summer) 3
CSD 461 Aural Rehabilitation I (Spring only) 3
SPED 313 Fundamentals of Human Growth and Development: Birth through Adolescence 3
SPED 400 Foundations of Special Education: Legal Aspects and Characteristics 3
SPED 411 Classroom and Behavioral Management Techniques for Students with Diverse Needs 3
ENGL 350 Aspects of the English Language 3
CSD/SPED/CDSE Elective
Total Hours 54

Major courses in which a grade below C- was earned must be repeated. A grade of C or better must be earned in CSD 449W.

Elective Credit
Elective credit may be needed to meet the requirement of 120 credit hours.

Upper-Division General Education
- Option A. Approved Disciplinary Minor (a minimum of 12 hours determined by the department), or second degree or second major.
- Option B: Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)
- Option C: International Business and Regional Courses or an approved Certification Program such as teaching licensure
- Option D. Upper-Division Courses (totaling 6 hours) from outside the College of Education and not required by the major

Requirements for Graduation
Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and 2.50 in the major, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

Minor in Speech-Language Pathology and Audiology
CSD 350 Survey in Communication Disorders 3
CSD 460 Hearing Disorders and Basic Audiology 3
Electives
Select four of the following: 12
CSD 451 Articulation and Phonological Disorders
CSD 452 Voice and Fluency Disorders
CSD 453 Language Development
CSD 458 Speech and Hearing Science
CSD 459 Methods and Materials in Speech-Language Pathology
CSD 461 Aural Rehabilitation I
Total Hours 18

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor
exclusive of prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

**Counseling and Human Services**

**Web Site:** [http://www.odu.edu/chs](http://www.odu.edu/chs)

Jeffry Moe, Chair

The Department of Counseling and Human Services offers one undergraduate program, the Bachelor of Science with a major in human services. On the graduate level, the department offers the Master of Science in Education in counseling, an advanced Education Specialist degree in counseling, and a counseling emphasis in the Ph.D. in Education program. Once admitted to the human services program, students must consult their advisors regarding program requirements and selection of courses.

**Bachelor of Science—Human Services Major**

Narketta Sparkman-Key, Coordinator

Mark Rehfuss, Online Coordinator

The program leading to the Bachelor of Science with a major in human services prepares students for entry-level positions in a wide variety of community service settings. Students in the program learn the roles and functions of the human service profession; characteristics of human growth and development; personal, social, and environmental factors affecting individual development; characteristics of human service agencies; theories and skills of human services; and how ethical issues, legal issues, and multicultural issues affect the work of the human service profession. Graduates are prepared to assist clients in coping successfully with developmental tasks of normal growth and in solving problems caused by personal, social, and environmental stress. Graduates may be employed in a wide variety of settings including mental health, mental retardation, substance abuse, aging/gerontology, domestic violence, child and youth services, correction/criminal justice, health care, recreation/fitness, and vocational rehabilitation.

**Admission**

Students must have a grade point average of 2.00 or above and have successfully completed ENGL 110C and ENGL 211C or ENGL 221C or ENGL 231C. A grade of C or better must be earned in ENGL 110C and ENGL 211C or ENGL 221C or ENGL 231C to meet the undergraduate writing program requirement.

**Program Requirements**

All human services majors must satisfy the Bachelor of Science in human services core requirements, major requirements, minor requirements, any applicable electives, and General Education requirements as listed below.

A one-semester, unpaid internship (HMSV 468) is required after all other General Education courses, core courses, major courses, and minor courses are completed. Students are not to take any other courses when enrolled in the internship. Requirements for the internship include a minimum cumulative GPA of 2.0 overall and in the major and minor. Students must earn a grade of C (2.00) or better in all HMSV courses before taking the internship:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMSV 339</td>
<td>Interpersonal Relations</td>
<td>3</td>
</tr>
<tr>
<td>HMSV 341</td>
<td>Introduction to Human Services</td>
<td>3</td>
</tr>
<tr>
<td>HMSV 343W</td>
<td>Human Services Methods</td>
<td>3</td>
</tr>
<tr>
<td>HMSV 344</td>
<td>Career Development and Appraisal</td>
<td>3</td>
</tr>
<tr>
<td>HMSV 346</td>
<td>Diversity Issues in Human Services</td>
<td>3</td>
</tr>
<tr>
<td>HMSV 368</td>
<td>Field Observation in Human Services</td>
<td>3</td>
</tr>
<tr>
<td>HMSV 440W</td>
<td>Program Development, Implementation, and</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Funding</td>
<td></td>
</tr>
<tr>
<td>HMSV 444</td>
<td>Psycho-educational Groups</td>
<td>3</td>
</tr>
<tr>
<td>HMSV 447</td>
<td>Introduction to Substance Abuse</td>
<td>3</td>
</tr>
</tbody>
</table>

Students' prior coursework will be evaluated by an advisor at the time of admission to the program. Following admission, students must obtain permission from an authorized faculty advisor before registering. Students should obtain a curriculum sheet from the Human Services website [http://education.odu.edu/chs/academics/human_services/](http://education.odu.edu/chs/academics/human_services/) or from their academic advisor to assist in making course selections. Students must adhere to all course prerequisites and corequisites as stated in the course descriptions and on the curriculum sheets.

**Lower-Division General Education**

<table>
<thead>
<tr>
<th>Category</th>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication Skills</td>
<td>ENGL 110C</td>
<td>Developmental Writing</td>
<td>3</td>
</tr>
<tr>
<td>Mathematical Skills **</td>
<td>ENGL 211C</td>
<td>Introduction to Human Services</td>
<td>3</td>
</tr>
<tr>
<td>Oral Communication ***</td>
<td>ENGL 221C</td>
<td>Psycho-educational Groups</td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy and Research</td>
<td>ENGL 341</td>
<td>Introduction to Substance Abuse</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture</td>
<td>ENGL 343W</td>
<td>Human Services Methods</td>
<td>3</td>
</tr>
<tr>
<td>Human Creativity</td>
<td>ENGL 344</td>
<td>Career Development and Appraisal</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>ENGL 346</td>
<td>Diversity Issues in Human Services</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>ENGL 368</td>
<td>Field Observation in Human Services</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
<td>ENGL 440W</td>
<td>Program Development, Implementation, and</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Funding</td>
<td></td>
</tr>
<tr>
<td>The Nature of Science</td>
<td>ENGL 444</td>
<td>Psycho-educational Groups</td>
<td>3</td>
</tr>
<tr>
<td>Impact of Technology</td>
<td>ENGL 447</td>
<td>Introduction to Substance Abuse</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td></td>
<td>38-44</td>
</tr>
</tbody>
</table>

* Grade of C or better required in both courses
** STAT 130M preferred.
*** Satisfied by HMSV 339 in the major.
**** Satisfied by completing SOC 201S with a C or better.

**Human Services Major Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMSV 339</td>
<td>Interpersonal Relations</td>
<td>3</td>
</tr>
<tr>
<td>HMSV 341</td>
<td>Introduction to Human Services</td>
<td>3</td>
</tr>
<tr>
<td>HMSV 343W</td>
<td>Human Services Methods</td>
<td>3</td>
</tr>
<tr>
<td>HMSV 344</td>
<td>Career Development and Appraisal</td>
<td>3</td>
</tr>
<tr>
<td>HMSV 346</td>
<td>Diversity Issues in Human Services</td>
<td>3</td>
</tr>
<tr>
<td>HMSV 368</td>
<td>Field Observation in Human Services</td>
<td>3</td>
</tr>
<tr>
<td>HMSV 440W</td>
<td>Program Development, Implementation, and</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Funding</td>
<td></td>
</tr>
<tr>
<td>HMSV 444</td>
<td>Psycho-educational Groups</td>
<td>3</td>
</tr>
<tr>
<td>HMSV 449</td>
<td>Crisis Intervention, Prevention and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>HMSV 491</td>
<td>Family Guidance</td>
<td>3</td>
</tr>
<tr>
<td>HMSV 494</td>
<td>Entrepreneurship in Human Services and</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Non-Profit Fundraising</td>
<td></td>
</tr>
<tr>
<td>HMSV 452</td>
<td>Substance Abuse Treatment and Research</td>
<td>3</td>
</tr>
<tr>
<td>HMSV 494</td>
<td>Entrepreneurship in Human Services and</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Non-Profit Fundraising</td>
<td></td>
</tr>
<tr>
<td>HMSV 447</td>
<td>Introduction to Substance Abuse</td>
<td>3</td>
</tr>
<tr>
<td>HMSV 448</td>
<td>Interventions and Advocacy with Children</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 48

---

Old Dominion University 214
For students pursuing credentialing as a CSAC or CADC following graduation, HMSV 447 must be taken as the HMSV elective. Additionally, HMSV 452 must be selected as part of the required curriculum instead of HMSV 494. Please see the section below on Substance Abuse Course Sequence for additional information.

**Upper-Division General Education Requirements (6 hours minimum)**

Select one option from the following:

- **Option A.** Approved Disciplinary Minor (a minimum of 12 hours determined by the department) or Second Major or Second Degree
- **Option B.** Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)
- **Option C.** International Business and Regional Courses or an approved Certification Program such as teaching licensure.
- **Option D.** Two Upper-Division Courses from outside the College of Education and not required by the major (6 hours)

**Electives**

Elective credit will be needed to meet the minimum of 120 hours required for the degree.

**Requirements for Graduation**

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major and minor, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of all general education requirements including ENGL 110C and ENGL 211C or ENGL 221C with a grade of C or better, completion of all major requirements including the writing intensive (W) course in the major with a grade of C or better, and completion of the Senior Assessment.

**Substance Abuse Course Sequence**

For those wishing to pursue credentialing as a Certified Substance Abuse Counselor (CSAC) or Certified Alcohol and Drug Counselor (CADC), the following must be completed: all HMSV degree requirements (core requirements, major requirements, minor requirements, any applicable electives, and General Education requirements) with the selection of HMSV 447 and HMSV 452 as required human services electives. Additionally, HMSV 468 (Internship) is recommended to be in a substance abuse treatment setting.

**Minor in Human Services**

**Area I Courses Required:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMSV 339</td>
<td>Interpersonal Relations</td>
<td>3</td>
</tr>
<tr>
<td>HMSV 341</td>
<td>Introduction to Human Services</td>
<td>3</td>
</tr>
<tr>
<td>HMSV 343W</td>
<td>Human Services Methods</td>
<td>3</td>
</tr>
<tr>
<td>HMSV 346</td>
<td>Diversity Issues in Human Services</td>
<td>3</td>
</tr>
</tbody>
</table>

**Area II Courses (Select one from the following):**

- HMSV 344 Career Development and Appraisal
- HMSV 447 Introduction to Substance Abuse
- HMSV 448 Interventions and Advocacy with Children
- HMSV 449 Crisis Intervention, Prevention and Ethics
- HMSV 491 Family Guidance

**Total Hours**

15

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

**Minor in Addiction Prevention and Treatment**

The Addiction Prevention and Treatment minor complements many academic programs and majors by providing knowledge and experience in the 12 core competency areas identified by the Substance Abuse and Mental Health Services Administration [SAMSHA] as vital to knowledge, skills and attitudes required for professional practice in addiction services. In addition to fulfilling core competency areas required for addiction services, courses in this minor may meet the didactic requirements for addiction credentialing, such as the Certified Substance Abuse Counselor* (CSAC) credential in Virginia. For completion of a minor, an undergraduate student must have a minimum grade point average of 2.00 in all courses required for the minor exclusive of prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

*Students are strongly encouraged to contact their respective state board regarding didactic requirements for specific credentials.

**Certificate in Addiction Prevention and Treatment**

Chaniece Winfield, Coordinator

The certificate program consists of six courses in the human services program for a total of 18 credit hours. Students who wish to enroll in these courses are required to have a transcript analysis to ensure that the appropriate prerequisite requirements are met. Students' prior coursework will be evaluated by an advisor at the time of admission to the certificate program.

**Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMSV 447</td>
<td>Introduction to Substance Abuse</td>
<td>3</td>
</tr>
<tr>
<td>HMSV 452</td>
<td>Substance Abuse Treatment and Research</td>
<td>3</td>
</tr>
<tr>
<td>HMSV 368</td>
<td>Field Observation in Human Services</td>
<td>3</td>
</tr>
<tr>
<td>HMSV 444</td>
<td>Psycho-educational Groups</td>
<td>3</td>
</tr>
<tr>
<td>HMSV 449</td>
<td>Crisis Intervention, Prevention and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>HMSV 491</td>
<td>Family Guidance</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**

18

* Students who have not met the prerequisites may be required to enroll in the following additional courses: HMSV 341 and HMSV 343W.

For completion of the certificate, students must have a minimum cumulative grade point average of 2.00 overall in all courses taken toward the certificate program, a grade of C or better in all prerequisite courses and courses applied to the certificate, and complete a minimum of six hours in upper-level courses required for the certificate through courses offered by Old Dominion University. Transfer courses require approval of the certificate coordinator.

**Educational Foundations and Leadership**

Steven P. Myran, Chair

The Department of Educational Foundations and Leadership offers master's and education specialist degree programs in preK-12 educational leadership and supervision and higher education. The department also offers a Ph.D.
in Education with concentrations in preK-12 educational leadership, higher education leadership, and educational psychology and program evaluation. The department also offers a separate Ph.D. program in Community College Leadership. Please refer to the Graduate Catalog (http://catalog.odu.edu/graduate) for information on these programs.

**Human Movement Sciences**

**Web Site:** [http://www.odu.edu/hms](http://www.odu.edu/hms)

Lynn L. Ridinger, Chair

The Department of Human Movement Sciences offers programs leading to the Bachelor of Science with a major in Physical Education (concentration areas in Exercise Science and Health and Physical Education PreK-12 teacher preparation), the Bachelor of Science with a major in Park, Recreation and Tourism Studies (concentration areas in Tourism Management, Park and Recreation Management, and Therapeutic Recreation), and Bachelor of Science in Sport Management.

**Bachelor of Science—Physical Education Major**

**Program Requirements**

All majors must satisfy the requirements in the appropriate concentration area – exercise science or teacher preparation – as described below in addition to minor requirements, any applicable electives, and General Education requirements.

**Exercise Science Concentration**

Laura Hill, Undergraduate Program Director
2022 Student Recreation Center
757 683-4624

This program is designed to prepare students for careers in preventive and rehabilitative exercise and wellness programs in settings such as hospitals, wellness and rehabilitation centers, sports medicine clinics, government agencies, health and fitness centers, and corporate industry. Academic preparation focuses on the scientific aspects of exercise related to asymptomatic and symptomatic populations. The program also serves to prepare students for graduate studies in exercise science, physical therapy, and other allied health fields.

**Prerequisites**

1. ENGL 110C and ENGL 211C or the equivalent are prerequisites for EXSC 431W.

2. STAT 130M is a prerequisite for EXSC 420.

**Continuance**

1. Students must achieve a grade of C or better in BIOL 240 or BIOL 250, MATH 102M, MATH 103M or MATH 162M before taking all EXSC courses except EXSC 225.

2. In order to be eligible to register for the Internship course (EXSC 368), a student must have completed all EXSC courses with a GPA of 2.0 overall and in the major.

**Exit**

1. Maintain an overall grade point average of 2.0 or better.

2. Maintain a grade point average of 2.0 or better in the major.

3. Complete ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive course in the major with a grade of C or better.

4. Complete the University Senior Assessment Survey.

5. Complete the Exercise Science Interview Form and Self-Study Student Questionnaire.

The requirements for the exercise science concentration are the following:

**Lower-Division General Education**

Written Communication Skills * 6

**Oral Communication** 3

**Mathematical Skills** ** 3

<table>
<thead>
<tr>
<th>MATH 102M</th>
<th>College Algebra</th>
</tr>
</thead>
<tbody>
<tr>
<td>or MATH 103M</td>
<td>College Algebra with Supplemental Instruction</td>
</tr>
<tr>
<td>or MATH 162M</td>
<td>Precalculus I</td>
</tr>
</tbody>
</table>

**Language and Culture** 0-6

**Information Literacy and Research** 3

**Human Creativity** 3

**Interpreting the Past** 3

**Literature** 3

**Philosophy and Ethics** 3

**The Nature of Science** 8

<table>
<thead>
<tr>
<th>BIOL 121N</th>
<th>General Biology I</th>
</tr>
</thead>
<tbody>
<tr>
<td>&amp; BIOL 122N</td>
<td>General Biology I Lab</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BIOL 123N</th>
<th>General Biology II</th>
</tr>
</thead>
<tbody>
<tr>
<td>&amp; BIOL 124N</td>
<td>General Biology II Lab</td>
</tr>
</tbody>
</table>

**Human Behavior** 3

<table>
<thead>
<tr>
<th>PSYC 201S</th>
<th>Introduction to Psychology</th>
</tr>
</thead>
</table>

**Impact of Technology*** 3

Total Hours 38-44

* Grade of C or better required in both courses

** Grade of C or better required

*** Satisfied with EXSC 417 in the major

**Exercise Science Requirements**

<table>
<thead>
<tr>
<th>BIOL 240</th>
<th>Fundamentals of Anatomy and Physiology I</th>
</tr>
</thead>
<tbody>
<tr>
<td>or BIOL 250</td>
<td>Human Anatomy and Physiology I</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BIOL 241</th>
<th>Fundamentals of Anatomy and Physiology II</th>
</tr>
</thead>
<tbody>
<tr>
<td>or BIOL 251</td>
<td>Human Anatomy and Physiology II</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CHEM 121N</th>
<th>Foundations of Chemistry I Lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>&amp; CHEM 122N</td>
<td>Foundations of Chemistry I Laboratory</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CHEM 123N</th>
<th>Foundations of Chemistry II Lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>&amp; CHEM 124N</td>
<td>Foundations of Chemistry II Laboratory</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EXSC 225</th>
<th>Introduction to Exercise Science</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>EXSC 240</th>
<th>Prevention and Care of Injuries Related to Physical Activity</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>EXSC 250</th>
<th>Strength and Conditioning Leadership</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>EXSC 322</th>
<th>Anatomical Kinesiology</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>EXSC 326</th>
<th>Exercise Physiology I</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>EXSC 327</th>
<th>Exercise Physiology II</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>EXSC 366</th>
<th>Exercise Science Seminar</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>EXSC 408</th>
<th>Nutrition for Fitness and Sport</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>EXSC 415</th>
<th>Exercise Testing for Normal and Special Populations</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>EXSC 417</th>
<th>Biomechanics</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>EXSC 428</th>
<th>Exercise Prescription for Chronic Disease</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>EXSC 431W</th>
<th>Wellness Programming and Administration *</th>
</tr>
</thead>
</table>

| PHYS 111N | Introductory General Physics |

**Total Hours** 56

* Grade of C or better required

**Choose One of the Following Options:**

**Scientific Foundations of Exercise**

<table>
<thead>
<tr>
<th>PHYS 112N</th>
<th>Introductory General Physics</th>
</tr>
</thead>
</table>

| EXSC 420 | Research Methods in Exercise Science |

<table>
<thead>
<tr>
<th>Electives</th>
<th>---</th>
</tr>
</thead>
</table>

**Total Hours** 17
Selected criteria below:

This requirement can be satisfied by meeting a passing score in one of the Assessment for Admission to an Approved Teacher Education Program. Old Dominion University students seeking admission to an approved teacher education program must satisfy the Virginia Board of Education Required Assessment for the degree.

### Upper-Division General Education

- **Option A.** Disciplinary Minor (a minimum of 12 hours determined by the department or Second Major or Second Degree
- **Option B.** Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)
- **Option C.** International Business and Regional Courses or an approved Certification Program such as teaching licensure
- **Option D.** Two Upper-Division Courses from outside the College of Education and not required by the major (6 hours)

### Requirements for Graduation

Additional free elective hours may be needed to make 120 credits total. A minimum 2.00 grade point average is required in the major, minor and overall to meet graduation requirements. Other requirements include completion of a minimum of both 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of the Senior Survey.

### Health and Physical Education PK-12 Teaching Licensure Concentration

Katelyn Makovec, Undergraduate Program Director
Student Recreation Center, Room 2030
757 683-3355

This program is designed to promote competencies involved in the teaching of health and physical education in pre-kindergarten through grade 12.

### Admission

All students must apply for and be admitted into the approved Health and Physical Education teacher preparation program. Students must meet the required criteria for admission by passing the Virginia Board of Education Prescribed Entry Assessments and earn the minimum required grade point averages (GPA).

### Prescribed Virginia Board of Education Assessment for Admission to an Approved Teacher Education Program

Old Dominion University students seeking admission to an approved teacher education program must satisfy the Virginia Board of Education Required Assessment for Admission to an Approved Teacher Education Program. This requirement can be satisfied by meeting a passing score in one of the selected criteria below:

1. Passing Praxis I composite score of 532 by December 31, 2013; or
2. Passing Praxis Core Academic Skills Tests beginning January 1, 2014: Reading Score of 156, Writing Score of 162, and Mathematics Score of 150; or
3. Approved substitute test scores:
   - SAT score of 1000 with at least 450 verbal and 510 mathematics taken prior to April 1, 1995; or
   - SAT score of 1100 with at least 530 verbal and 530 mathematics taken after April 1, 1995 and before March 2016; or
   - SAT score of 1170 with at least 580 evidence-based reading and writing and 560 mathematics taken after March 1, 2016; or
   - ACT composite score of 21 with ACT mathematics score of at least 21, and ACT English plus Reading score of at least 37, taken prior to April 1, 1995; or
   - ACT composite score of 24 with ACT mathematics score of at least 22, and ACT English plus Reading score of at least 46, taken after April 1, 1995; or
   - Praxis I Math test score of 178 by December 31, 2013 and a composite Virginia Communication and Literacy Assessment (hereafter referred to as the VCLA) score of 470; or
   - Praxis Core Academic Skills Mathematics test score of 150 beginning January 1, 2014 and a VCLA score of 470; or
   - SAT Mathematics test score of at least 510 taken prior to April 1, 1995 and a VCLA score of 470; or
   - SAT Mathematics test score of at least 530 taken after April 1, 1995 and a composite VCLA score of 470; or
   - SAT Mathematics test score of at least 560 taken after March 1, 2016 and a composite VCLA score of 470; or
   - ACT Mathematics test score of at least 21 taken prior to April 1, 1995 and a composite VCLA score of 470; or
   - ACT Mathematics test score of at least 22 taken after April 1, 1995 and a composite VCLA score of 470.

Note: ACT scores taken prior to 1989 are not valid.

For the most current information on the prescribed Virginia Board of Education admission assessment, visit the Teacher Education Services website, http://www.odu.edu/tes and review the Teacher Education Handbook.

### Required grade point averages (GPA):

- A cumulative GPA of 2.75 is required.
- A major/content GPA of 2.75 is required - HPE 301W must be passed with a grade of C or higher, and all other Health and Physical education courses must be passed with a grade of C- or higher.
- A professional education GPA of 2.75 is required – all professional education courses must be passed with a grade of C- or higher.

Although students may enroll in a limited number of education courses, students must be admitted into the approved Health and Physical Education teacher preparation program prior to enrolling in any instructional strategies practicum education course (HPE 369).

### Continuance

Students must maintain a cumulative GPA of 2.75, a major/content GPA of 2.75 and a professional education GPA of 2.75. HPE 301W must be passed with a grade of C or higher, and all other health and physical education courses must be passed with a grade of C- or higher. The remaining courses required for the major and in the professional education core must be completed with a grade of C- or higher or for continuance. A professional education GPA of 2.75 is required for continuance. Students must take and pass the Virginia Communication and Literacy Assessment (VCLA) and the Praxis Subject Assessment, Health and Physical Education content knowledge (formerly Praxis II) (test code 5857) prior to or while enrolled in the student teaching seminar course. All assessments must be passed prior to start of the Teacher Candidate Internship Orientation session.

### Background Clearance Requirement

Old Dominion University requires a background check of candidates interested in many of the professional education programs. Professional education programs have several field experiences that are required for continuance and graduation from the program. The background clearance must be successfully completed prior to a field experience placement. Candidates will be provided a field experience placement when the background check process is completed with resolution of any issues. The process to complete the ODU clearance background check is located at: http://www.odu.edu/success/academic/teacher-education/ placement/background-checks. The ODU clearance process includes: an FBI fingerprint, a child protective service/social service review, and a Virginia State Police sex offender registry review. Candidates interested in the professional education programs are advised to complete this clearance.
process immediately upon entry into the program since the clearance process takes a minimum of eight weeks to complete.

**Virginia Board of Education Prescribed Licensure Assessments:**
[Details related to assessments including passing scores and required scores provided]

**Virginia Communication and Literacy Assessment (VCLA)** – a passing composite score of 470 is required on this reading and writing assessment.

**Praxis Subject Assessment, Health and Physical Education Content Knowledge (test code: 5857)** – passing score of 160 is required.

To review more information on the Virginia Board of Education Prescribed Licensure Assessments visit the Teacher Education Services website, www.odu.edu/tes.

**Graduation**

Requirements for graduation include completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better; completion of the Senior Assessment; a minimum cumulative 2.75 GPA in the major area and in the professional education core, with no grade less than a C- in the major/ content and in the professional education core; successful completion of the Teacher Candidate Internship; and completion of a minimum of 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University.

All PE, HE, HPE, and EXSC courses and BIOL 240 or BIOL 250 will be used to calculate the major content grade point average, which must be 2.75 for admission into the approved teacher education program, for continuance, and for graduation. Additional elective hours may be needed to make 120 total hours.

Due to changing University requirements, national accreditation standards, and the Virginia Board of Education licensure regulations, the programs in the Darden College of Education are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisors and from the Teacher Education Services website: www.odu.edu/tes.

**Lower-Division General Education**

| Written Communication Skills | 6 |
| Oral Communication Skills | 3 |
| COMM 101R Public Speaking (required) | |
| Mathematical Skills | 3 |
| MATH 102M College Algebra | |
| MATH 103M College Algebra with Supplemental Instruction | |
| MATH 162M Precalculus I | |
| Language and Culture | 0-6 |
| Information Literacy and Research | 3 |
| Human Creativity | 3 |
| Interpreting the Past | 3 |
| Literature | 3 |
| Philosophy and Ethics | 3 |
| The Nature of Science | 8 |
| Human Behavior | 3 |
| PSYC 201S Introduction to Psychology | |
| Impact of Technology | 3 |

**Upper-Division General Education**

Satisfied by the required minor in health education included in the program (Option A) and completion of professional education courses (Option C). All PE, HE, HPE, and EXSC courses and BIOL 240 or BIOL 250 will be used to calculate the major grade point average which must be 2.75 to graduate. Additional elective hours may be needed to make 120 total hours, which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University.

**Bachelor of Science–Park, Recreation and Tourism Studies Major**

Lindsay Usher, Undergraduate Program Director
2019 Student Recreation Center
757 683-7056

This program is designed to prepare students to enter the professional fields of park, recreation, and tourism management, and therapeutic recreation. The park, recreation and tourism studies curriculum is accredited by the Council on Accreditation for Parks, Recreation, Tourism and Related Professions.

A minimum of 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, is required for the park, recreation and tourism studies major.

**Admission**

Students must:
Have completed 12 semester hours of course work (including ENGL 110C) with a grade point average of 2.00

Have a personal interview with a faculty member in the program.

Complete a background check for courses where students will have contact with youth.

**Continuance**

Students must:

1. Maintain an overall grade point average of 2.00
2. Maintain a grade point average of 2.00 in the major
3. Earn a grade of C or higher in PRTS 482W and PRTS 483W with a grade of C- or higher in the remaining PRTS core courses
4. Earn a Grade of C- or higher in PRTS 251, PRTS 261, or PRTS 271
5. Complete ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C (preferred), and the writing intensive (W) course in the major with a grade of C or better
6. Complete an internship seminar and all core course work prior to the internship

**Exit**

Students must:

1. Have an overall grade point average of 2.00
2. Have a grade point average of 2.00 in the major
3. Complete ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better
4. Complete an internship
5. Satisfy all course competencies
6. Take the University assessment exam

**Lower-Division General Education**

| Written Communication Skills | 6 |
| Oral Communication | 3 |
| Mathematical Skills | 3 |
| STAT 130M Elementary Statistics | 0-6 |
| Language and Culture | 3 |
| Information Literacy and Research | 3 |
| Human Creativity | 3 |
| Interpreting the Past | 3 |
| Literature | 3 |
| Philosophy and Ethics | 3 |
| The Nature of Science | 8 |
| Human Behavior | 3 |
| Therapeutic recreation concentration must take PSYC 201S - Introduction to Psychology. |

**Impact of Technology**

| 3 |

**Total Hours**

| 41-47 |

* Grade of C or better required in both courses.

**Park, Recreation and Tourism Studies Core Requirements**

| PRTS 201 Recreation Programming and Leadership * | 3 |
| PRTS 211 Foundations of Parks, Recreation and Tourism * | 3 |
| PRTS 285 Diversity in Parks, Recreation and Tourism Studies * | 3 |
| PRTS 301 Youth Development through Recreation - Lecture * | 3 |
| PRTS 303 Youth Development through Recreation - Lab (must register jointly with PRTS 301) * | 1 |
| PRTS 332 Personnel Management in Recreation * | 3 |
| PRTS 366 Internship Seminar * | 1 |
| PRTS 368 Internship * | 12 |
| PRTS 425 Financial Management in Recreation * | 3 |
| PRTS 482W Applied Research in Park, Recreation & Tourism - Lecture * | 3 |
| PRTS 483W Applied Research in Park, Recreation & Tourism - Lab (must register jointly with PRTS 482W) ** | 1 |

**Total Hours**

| 36 |

* Grade of C- or better required.

**Select one of the following three concentration areas:**

**Park and Recreation Management**

| MGMT 325 Contemporary Organizations and Management | 3 |
| MKTG 311 Marketing Principles and Problems | 3 |
| PAS 300 Foundations of Public Service | 3 |
| PAS 410 Public and Non-profit Organization | 3 |
| POLS 300 Introduction to Public Policy | 3 |
| PRTS 251 Introduction to Park and Recreation Management * | 3 |
| PRTS 405 Outdoor Recreation | 3 |
| PRTS 406 Outdoor Leadership and Environmental Education | 3 |
| PRTS 433 Camp Administration | 3 |
| PRTS 475 Sustainable Tourism Management | 3 |
| Advisor approved elective | 1-3 |

**Total Hours**

| 31-33 |

* Grade of C- or better required.

**Tourism Management**

| ACCT 201 Principles of Financial Accounting | 3 |
| ACCT 202 Principles of Managerial Accounting or ECON 202S Principles of Microeconomics | 3 |
| MGMT 325 Contemporary Organizations and Management | 3 |
| MKTG 311 Marketing Principles and Problems | 3 |
| PRTS 271 Introduction to Tourism Management * | 3 |
| PRTS 441 Marketing of Hospitality Services | 3 |
| PRTS 461 Tourism and the Hospitality Industry | 3 |
| PRTS 475 Sustainable Tourism Management | 3 |
| PRTS 490 Convention and Meeting Services | 3 |
| PRTS 491 Festival and Event Management | 3 |
| Advisor approved elective | 1-3 |

**Total Hours**

| 31-33 |

* Grade of C- or better required.

**Therapeutic Recreation**

| BIOL 240 Fundamentals of Anatomy and Physiology I * | 4 |
| or | 4 |
| BIOL 250 Human Anatomy and Physiology I * | 4 |
| or | 4 |
| BIOL 241 Fundamentals of Anatomy and Physiology II * | 3 |
| or | 3 |
| PSYC 203S Lifespan Development | 3 |
### Bachelor of Science - Sport Management

Aundrea Lyons, Undergraduate Program Director
2020 Student Recreation Center
757 683-3354

This program is designed to prepare students for entry-level positions within sport-oriented organizations. Careers in sport promotion, sport marketing, health and fitness center management, sport event management, sport facility/arena operations and other sport-related businesses are targeted. The requirements for the program are as follows:

#### Prerequisites
1. MATH 102M, MATH 103M or MATH 162M with a grade of C- or better is a prerequisite for SMGT 214.
2. SMGT 214 is a prerequisite for all other SMGT courses.
3. ENGL 110C and ENGL 211C or the equivalent are prerequisites for SMGT 315 and SMGT 450W.
4. ACCT 201 is a prerequisite for SMGT 331.

#### Continuance
1. Maintain an overall grade point average of 2.0 or higher.
2. Maintain a grade point average of 2.0 or higher in the major.

#### Requirements for Graduation
Requirements for graduation include a minimum cumulative grade point average of 2.00 overall, in the major and in the minor, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major SMGT 450W with a grade of C or better, and completion of Senior Assessment. Additional elective hours may be needed in order to complete the minimum 120 credits required for the degree.

#### Electives
Elective credit may be needed to meet the minimum of 120 credit hours required for the degree.

### Upper-Division General Education

- Option A: Disciplinary Minor (a minimum of 12 hours determined by the department) or Second Major or Second Degree
- Option B: Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)
- Option C: International Business and Regional Courses or an approved Certification Program such as teaching licensure.
- Option D: Six hours of elective upper-division courses from outside the College of Education and not required by the student's major.

### Lower-Division General Education

<table>
<thead>
<tr>
<th>Written Communication Skills *</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>Mathematical Skills **</td>
<td>3</td>
</tr>
<tr>
<td>MATH 102M College Algebra or MATH 103M College Algebra with Supplemental Instruction or MATH 162M Precalculus I</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture</td>
<td>0-6</td>
</tr>
<tr>
<td>Information Literacy and Research</td>
<td>3</td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics ***</td>
<td>8</td>
</tr>
<tr>
<td>The Nature of Science</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior</td>
<td>3</td>
</tr>
<tr>
<td>ECON 200S Basic Economics or ECON 201S Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>Impact of Technology</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 38-44

* Grade of C or better required in both courses

** Grade of C- or better

*** Satisfactory with SMGT 450W in the major.

### Sport Management Core Requirements

| SMGT 214 Introduction to Sport Management | 3 |
| SMGT 305 Sport Administrative Theory | 3 |
| SMGT 315 Sport Media and Public Relations | 3 |
| SMGT 331 Fiscal Planning and Management in Sport and Recreation | 3 |
| SMGT 414 Sport Marketing | 3 |
| SMGT 421 Legal Aspects in Recreation and Sport Management | 3 |
| SMGT 450W Ethics and Morality in Sport ** | 3 |
| SMGT 452 Sport Facility Management | 3 |
| SMGT 453 Event Management and Sport Sponsorship | 3 |
| SMGT 455 Sport in Contemporary Society | 3 |
| SMGT 456 Sport Psychology | 3 |
| SMGT 366 Internship Seminar | 1 |

---

Old Dominion University 220
### Minors

#### Coaching Education

BIOL 240 or BIOL 250 and HPE 324 are prerequisites for the minor and are not included in the calculation of the grade point average for the minor. Requirements for the minor are:

- **HPE 409** Physiology of Exercise 3
- **SMGT/PE 415** Principles of Coaching Management 3
- **SMGT/PE 456** Sport Psychology 3
- **PE 368** Coaching Internship 6

Total Hours 15

* Grade of C- or better required.

Elective credit may be needed to meet the minimum of 120 credits required for the degree.

#### Exercise Science

BIOL 240 or BIOL 250 and EXSC 225 are prerequisites for the minor and are not included in the calculation of the grade point average for the minor. Requirements for the minor are:

- **EXSC 322** Anatomical Kinesiology 3
- **HPE 409** Physiology of Exercise 3
- **EXSC 415** Exercise Testing for Normal and Special Populations 4

Select one of the following: 3

- **EXSC 240** Prevention and Care of Injuries Related to Physical Activity
- **EXSC 369** Practicum in Exercise Science
- **EXSC 408** Nutrition for Fitness and Sport
- **EXSC 420** Research Methods in Exercise Science
- **EXSC 428** Exercise Prescription for Chronic Disease

Total Hours 13

#### Health Education—Nonteaching Track

BIOL 240 or BIOL 250 and HPE 230 are prerequisites for the minor and are not included in the calculation of the grade point average for the minor. Requirements for the minor are:

- **HPE 317** Human Growth & Motor Development 3
- **HPE 324** Teaching Injury Care for Sports 3

### Requirements for Graduation

Requirements for graduation include a minimum cumulative grade point average of 2.0 overall and in the major, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C and the writing intensive (W) course in the major with a grade of C or better, and completion of the Senior Assessment.

Elective credit may be needed to meet the minimum of 120 credits required for the degree.

### Sport Management

SMGT 214 is a prerequisite for the minor and is not included in the calculation of the grade point average for the minor. Requirements for the minor are completion of 12 hours from the following:

Select four from the following: 12

- **SMGT 305** Sport Administrative Theory
- **SMGT 315** Sport Media and Public Relations
- **SMGT 331** Fiscal Planning and Management in Sport and Recreation
- **SMGT 369** Practicum in Physical Education, Recreation, and Athletics
- **SMGT 415** Sport Marketing
- **SMGT 421** Legal Aspects in Recreation and Sport Management
- **SMGT 450W** Ethics and Morality in Sport
- **SMGT 452** Sport Facility Management
- **SMGT 453** Event Management and Sport Sponsorship
- **SMGT 455** Sport in Contemporary Society
- **SMGT 456** Sport Psychology

Total Hours 12

* Grade of C- or better required.
and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University. To obtain a Virginia teaching license, all teacher education and licensure only students must attain a passing score on the appropriate Praxis II specialty area test.

**Interdisciplinary Minor - Health and Wellness**

Laura Hill, Department of Human Movement Sciences, Coordinator

The Health and Wellness interdisciplinary minor explores personal involvement in and commitment to health and wellness and the factors that influence the health status of individuals and society. This interdisciplinary minor fosters an appreciation for personal responsibility for health and strategies to enhance and preserve the individual's and the public's health. Societal health and the factors that impact on the health and wellness of a community and the individual's role in health policy are examined. Students gain an awareness of the cultural, psychological, sociological and ethical issues affecting and effected by the health and wellness of individuals and the society in which they live.

Course options are as follows:

- **CHP 360** Introduction to Global Health 3
- **CHP 420** Foundations of Gerontology 3
- **CHP 425** Health Aspects of Aging 3
- **CHP 456** Substance Use and Abuse 3
- **CHP 465** Policy and Politics of Health 3
- **CHP 470** Death, Dying and Survivorship 3
- **CRJS 401** Understanding Violence 3
- **CRJS/SOC 421** Deviant Behavior 3
- **CRJS/SOC 427** Violence Against Women 3
- **CRJS/SOC 441** Drugs and Society 3
- **EXSC 240** Prevention and Care of Injuries Related to Physical Activity 3
- **EXSC 408** Nutrition for Fitness and Sport 3
- **EXSC 415** Exercise Testing for Normal and Special Populations 4
- **HLSC 405** Interprofessional Study Abroad on Global Health 1-3
- **HPE 317** Human Growth & Motor Development 3
- **HPE 400** Management Skills for Teaching Health and Physical Education 3
- **HPE 402** Methods and Materials in Health Education 3
- **HPE 409** Physiology of Exercise 3
- **HPE 430** Nutrition and Fitness Education 3
- **HMSV 341** Introduction to Human Services 3
- **HMSV 491** Family Guidance 3
- **PSYC 306** Health Psychology 3
- **PSYC 325** Drugs and Behavior 3
- **PSYC 351** Child Psychology 3
- **PSYC 352** Cognitive Development During Childhood 3
- **PSYC 353** The Psychology of Adulthood and Aging 3
- **PSYC 363** Psychology of Sex 3
- **PSYC 405** Abnormal Psychology 3
- **PSYC 408** Theories of Personality 3
- **PSYC 410** Human Cognition 3
- **PSYC 420** Cross-Cultural Psychology 3
- **PSYC 424** Physiological Psychology 3
- **PSYC 431** Community Psychology 3
- **PSYC 460** Psychology of African Americans 3
- **PSYC 461** Drug Abuse and Dependence 3
- **SPED 313** Fundamentals of Human Growth and Development: Birth through Adolescence 3

The interdisciplinary minor in Health and Wellness requires 12 credit hours of 300/400-level courses selected from at least two different disciplines with a maximum of six credits from any one discipline. For completion of the interdisciplinary minor, students must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses and prerequisite courses. At least six hours of upper-level courses must be taken through courses offered by Old Dominion University. Three credit hours may be in the major, if a major course is listed as an option for the interdisciplinary minor. As such, it will be credited toward both the major and the interdisciplinary minor.

**Advanced Placement**

Departmental examinations for advanced placement are available for selected courses in the undergraduate programs. Please contact the department chair for further details. Refer also to the Policy on Prior Learning Assessment Credit Options at the Undergraduate Level in this Catalog.

**Science, Technology, Engineering, and Mathematics (STEM) Education and Professional Studies**

**Web Site:** http://www.odu.edu/stemsps

Petros Katsioloudis, Chair

The Department of STEM Education and Professional Studies offers five concentrations under the Bachelor of Science degree in occupational and technical studies. The five bachelor's-level concentrations offered by the department are marketing education, technology education, training specialist, fashion merchandising, and industrial technology. At the graduate level, the department offers the Master of Science degree with concentrations in community college teaching (occupational and technical), business and industry training, and career and technical education teaching; the Master of Science in Education degree with majors in instructional design and technology, mathematics education and science education; a concentration within the Education Specialist in educational leadership; and the Ph.D. in Education with concentrations in instructional design and technology and occupational and technical studies. The department also offers minors in fashion merchandising, training and development, and marketing education, a certificate in industrial training, and licensure/endorsement programs in marketing teacher education, technology education, and industrial cooperative training. Several licensure/endorsement areas are available for graduate students. The department provides a simulation-based instruction concentration in the Master of Science in Engineering modeling and simulation degree program.

**Bachelor of Science - Occupational and Technical Studies**

**Admission**

Students applying for admission to the marketing education and technology education teacher licensure programs must satisfy the Virginia Board of Education Required Assessment for admission to an approved teacher education program. This requirement can be satisfied by meeting a passing score in one of the selected criteria below.

1. Passing Praxis I composite score of 532 by December 31, 2013; or
2. Passing Praxis Core Academic Skills Tests beginning January 1, 2014: Reading Score of 156, Writing Score of 162, and Mathematics Score of 150; or
3. Approved substitute test scores:
   a. SAT score of 1000 with at least 450 verbal and 510 mathematics taken prior to April 1, 1995; or
   b. SAT score of 1100 with at least 530 verbal and 530 mathematics taken after April 1, 1995 and before March 2016; or
   c. SAT score of 1170 with at least 580 evidence-based reading and writing and 500 mathematics taken after March 1, 2016; or
d. ACT composite score of 21 with ACT mathematics score of at least 21, and ACT English plus Reading score of at least 37, taken prior to April 1, 1995; or

e. ACT composite score of 24 with ACT mathematics score of at least 22, and ACT English plus Reading score of at least 46, taken after April 1, 1995; or

f. Praxis I Math test score of 178 by December 31, 2013 and a composite Virginia Communication and Literacy Assessment (hereafter referred to as the VCLA) score of 470; or

g. Praxis Core Academic Skills Mathematics test score of 150 beginning January 1, 2014 and a VCLA score of 470; or

h. SAT Mathematics test score of at least 510 taken prior to April 1, 1995 and a VCLA score of 470; or

i. SAT Mathematics test score of at least 530 taken after April 1, 1995 and a composite VCLA score of 470; or

j. SAT Mathematics test score of at least 560 taken after March 1, 2016 and a composite VCLA score of 470; or

k. ACT Mathematics test score of at least 21 taken prior to April 1, 1995 and a composite VCLA score of 470; or

l. ACT Mathematics test score of at least 22 taken after April 1, 1995 and a composite VCLA score of 470.

Note: ACT scores taken prior to 1989 are not valid.

For the most current information on the prescribed Virginia Board of Education admission assessment, visit the Teacher Education Services website, http://www.odu.edu/tes and review the Teacher Education Handbook.

1. Present written recommendations from two faculty members from the STEM Education and Professional Studies Department.

2. Have an interview with the program leader. Although students may enroll in a limited number of education courses, students must be admitted into the approved marketing education or technology education teacher preparation program prior to enrolling in any instructional strategies practicum education course SEPS 408.

For admission to the fashion merchandising, training specialist, or industrial technology bachelor's degree programs, students must:

1. Complete one semester at Old Dominion University.

2. Achieve a minimum grade point average of 2.00 on undergraduate course work completed at the time of application to the major.

3. Have an interview with the program leader.

Continuance

Students in marketing education and technology education licensure programs must:

1. Satisfy University requirements.

2. Maintain a cumulative GPA of 2.75, a major/content GPA of 2.75 and a professional education GPA of 2.75 with no earned grade less than C- in all courses taken in the major and in the professional education core.

3. Successfully complete SEPS 297 and a student teaching interview.

4. Take and pass the Virginia Communication and Literacy Assessment (VCLA) and the appropriate Praxis Subject Assessment (Technology Education – Content Knowledge, 5051 or Marketing Education – Content Knowledge, 5561) prior to or while enrolled in the Instructional Strategies course SEPS 408. All assessments must be passed prior to the start of the Teacher Candidate Internship Orientation session.

Students in fashion merchandising, training specialist, or industrial technology majors must:

1. Satisfy University requirements.

2. Maintain a 2.00 overall grade point average.

3. Maintain a 2.00 grade point average in major courses.

Background Clearance Requirement

Old Dominion University requires a background clearance check of candidates interested in many of the professional education programs. Professional education programs have several field experiences that are required for continuance and graduation from the program. The background clearance must be successfully completed prior to a field experience placement. Candidates will be provided a field experience placement when the background check process is completed with resolution of any issues. The process to complete the ODU clearance background check is located at: http://www.odu.edu/success/academic/teacher-education/placement/background-checks. The ODU clearance process includes: an FBI fingerprint, a child protective service/social service review, and a Virginia State Police sex offender registry review. Candidates interested in the professional education programs are advised to complete this clearance process immediately upon entry into the program since the clearance process takes a minimum of eight weeks to complete.

Assessments required for teacher education programs and licensure

In order to obtain a Virginia teaching license, all teacher education students must attain passing scores on the appropriate teacher licensure exams. Students are required to take and pass the Virginia Communication and Literacy Assessment (VCLA) with a composite score of 470 or higher to be eligible for licensure. The VCLA should be taken during the semester prior to student teaching. It is recommended that the VCLA be taken after students have completed their English and reading course requirements. All students will take and attain a passing score on the appropriate Praxis Subject Assessment (Technology Education – Content Knowledge, 5051 with a score of 162 or Marketing Education – Content Knowledge, 5561 with a score of 147) in order to be eligible for student teaching and licensure. Score reports of all examinations must be on file in the Teacher Education Services Office in room 152 of the Education Building. To review more information on the Virginia Board of Education Prescribed Assessments, visit the Teacher Education Services website, http://education.odu.edu/tes/.

Exit

Students in marketing education and technology education licensure programs must have:

1. A 2.75 grade point average overall, in the major, and in the professional education core.

2. Earned a passing grade in student teaching.

3. Completed ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better.

4. Completed the senior assessment.

Students majoring in the fashion merchandising, training specialist, or industrial technology undergraduate programs must:

1. Meet all University requirements for graduation.

2. Have an overall grade point average of 2.00.

3. Complete ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better.

4. Have a grade point average of 2.00 in major and minor courses.

Due to changing University requirements, national accreditation standards, and Commonwealth licensure regulations, the programs in the Darden College of Education are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students should obtain current program information from their advisors and the Darden College of Education website at http://www.education.odu.edu/.

Marketing Education Concentration

This program is designed to prepare students to teach marketing and related subjects in the secondary schools. It is an approved program for meeting licensure requirements to teach marketing education in Virginia. The requirements are as follows:

Lower-Division General Education

Written Communication Skills
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral Communication</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Mathematical Skills</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Language and Culture</td>
<td>0-6</td>
<td></td>
</tr>
<tr>
<td>Information Literacy and Research</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>STEM 251G</td>
<td>Computer Literacy: Communication and Information</td>
<td>3</td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>The Nature of Science</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Human Behavior</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ECON 200S</td>
<td>Basic Economics</td>
<td>3</td>
</tr>
<tr>
<td>Impact of Technology is satisfied by STEM 370T in the major</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Technical Content Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 201</td>
<td>Principles of Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 325</td>
<td>Contemporary Organizations and Management</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 311</td>
<td>Marketing Principles and Problems</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 402</td>
<td>Consumer Behavior</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 100</td>
<td>Sales Techniques</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 102</td>
<td>Advertising and Promotion</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 208</td>
<td>Retail Merchandising and Buying</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 220</td>
<td>The Fashion Industry</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 302</td>
<td>Workforce Supervision</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 415</td>
<td>Advanced Merchandising</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 480</td>
<td>Senior Project: Merchandise Retailing</td>
<td>3</td>
</tr>
<tr>
<td>STEM 351</td>
<td>Communication Technology</td>
<td>3</td>
</tr>
<tr>
<td>STEM 370T</td>
<td>Technology and Society (Writing Intensive) **</td>
<td>3</td>
</tr>
</tbody>
</table>

### Marketing Education Teaching Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 313</td>
<td>Fundamentals of Human Growth and Development: Birth through Adolescence</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 297</td>
<td>Observation and Participation</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 400</td>
<td>Instructional Systems Development</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 401</td>
<td>Foundations of Career and Technical Education</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 402</td>
<td>Instructional Methods in Occupational Studies</td>
<td>1</td>
</tr>
<tr>
<td>SEPS 405</td>
<td>Directed Work Experience</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 408</td>
<td>Advanced Classroom Issues and Practices in Career and Technical Education</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 450</td>
<td>Assessment, Evaluation and Improvement</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 485</td>
<td>Student Teaching</td>
<td>3</td>
</tr>
<tr>
<td>TLED 408</td>
<td>Reading and Writing in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td>115-121</td>
</tr>
</tbody>
</table>

Elective credit may be needed to meet the minimum of 120 credits required for the degree.  
* Grade of C or better required in both courses  
** Grade of C or better required

### Upper-Division General Education

Satisfied through the professional education sequence.

### Technology Education Concentration

This program is designed to prepare students to teach technology education subjects in the secondary and middle schools. It is an approved program for meeting licensure requirements to teach technology education in Virginia. Requirements are as follows.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 102M</td>
<td>College Algebra</td>
<td>6</td>
</tr>
<tr>
<td>or MATH 103M</td>
<td>College Algebra with Supplemental Instruction</td>
<td>6</td>
</tr>
<tr>
<td>STAT 130M</td>
<td>Elementary Statistics</td>
<td>0-6</td>
</tr>
<tr>
<td>Language and Culture</td>
<td>0-6</td>
<td></td>
</tr>
<tr>
<td>Information Literacy and Research is met through STEM 251G in the major.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>The Nature of Science</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td><strong>Impact of Technology is met through STEM 370T in the major.</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Total Hours

**115-120**

Elective credit may be needed to meet the minimum of 120 credits required for the degree.  
* Grade of C or better required in both courses

Old Dominion University 224
Requirements are as follows:

**Upper-Division General Education**
Satisfied through the professional education sequence.

**Fashion Merchandising Concentration**
This program is designed to prepare students to enter the fashion industry to become buyers, fashion coordinators, and merchandise managers. Requirements are as follows:

**Lower-Division General Education**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 201</td>
<td>Principles of Financial Accounting</td>
<td>6</td>
</tr>
<tr>
<td>MGMT 325</td>
<td>Contemporary Organizations and Management</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 311</td>
<td>Marketing Principles and Problems</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 100</td>
<td>Sales Techniques</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 102</td>
<td>Advertising and Promotion</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 208</td>
<td>Retail Merchandising and Buying</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 220</td>
<td>The Fashion Industry</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 234</td>
<td>Survey of Dress and Costume</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 302</td>
<td>Workforce Supervision</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 303</td>
<td>Social Aspects of Clothing</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 400</td>
<td>Instructional Systems Development</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 402</td>
<td>Instructional Methods in Occupational Studies</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 405</td>
<td>Directed Work Experience</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 415</td>
<td>Advanced Merchandising</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 422</td>
<td>Fashion Product Development</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 480</td>
<td>Senior Project: Merchandise Retailing</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 481</td>
<td>Occupational Career Transition</td>
<td>3</td>
</tr>
<tr>
<td>STEM 350</td>
<td>Communication Technology Processes</td>
<td>3</td>
</tr>
<tr>
<td>STEM 370T</td>
<td>Technology and Society (Writing Intensive)</td>
<td>3</td>
</tr>
<tr>
<td>**</td>
<td>** Select four of the following or other advisor approved electives:</td>
<td>12</td>
</tr>
<tr>
<td>SEPS 409</td>
<td>Fashion Forecasting Market Trip</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 410</td>
<td>The Foreign Fashion Market Trip</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 423</td>
<td>Visual Merchandising and Display</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 424</td>
<td>Fashion, Textiles, and Construction Analysis</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 431</td>
<td>Web-Based Organization for Fashion</td>
<td>3</td>
</tr>
</tbody>
</table>

**Elective Credit (consult the department advisor)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>**</td>
<td>** Elective credit may be needed to meet the minimum of 120 credits required for the degree.</td>
<td>6</td>
</tr>
</tbody>
</table>

**Upper-Division General Education**

- Option A. Approved Disciplinary Minor (a minimum of 12 hour determined by the department) or second degree or second major
- Option B. Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)
- Option C. International Business and Regional Courses or an approved Certification Program such as teaching licensure
- Option D. Two Upper-Division Courses from outside the College of Education and not required by the major (6 hours)

**Requirements for Graduation**
Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

**Industrial Technology Concentration**
This program is designed to prepare students to enter industry as supervisors, technical managers, or trainers. This concentration is also available through the University's distance learning system. Additional industrial technology technical concentration tracks are available for transfer students. On approval of the program leader, select technical content areas from the community college can satisfy the 30 hours of technical content for this emphasis. Requirements are as follows:

**Lower-Division General Education**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 201</td>
<td>Principles of Financial Accounting</td>
<td>6</td>
</tr>
<tr>
<td>MGMT 325</td>
<td>Contemporary Organizations and Management</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 100</td>
<td>Sales Techniques</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 102</td>
<td>Advertising and Promotion</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 208</td>
<td>Retail Merchandising and Buying</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 220</td>
<td>The Fashion Industry</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 234</td>
<td>Survey of Dress and Costume</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 302</td>
<td>Workforce Supervision</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 303</td>
<td>Social Aspects of Clothing</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 400</td>
<td>Instructional Systems Development</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 402</td>
<td>Instructional Methods in Occupational Studies</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 405</td>
<td>Directed Work Experience</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 415</td>
<td>Advanced Merchandising</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 422</td>
<td>Fashion Product Development</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 480</td>
<td>Senior Project: Merchandise Retailing</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 481</td>
<td>Occupational Career Transition</td>
<td>3</td>
</tr>
<tr>
<td>STEM 350</td>
<td>Communication Technology Processes</td>
<td>3</td>
</tr>
<tr>
<td>STEM 370T</td>
<td>Technology and Society (Writing Intensive)</td>
<td>3</td>
</tr>
<tr>
<td>**</td>
<td>** Select four of the following or other advisor approved electives:</td>
<td>12</td>
</tr>
<tr>
<td>SEPS 409</td>
<td>Fashion Forecasting Market Trip</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 410</td>
<td>The Foreign Fashion Market Trip</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 423</td>
<td>Visual Merchandising and Display</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 424</td>
<td>Fashion, Textiles, and Construction Analysis</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 431</td>
<td>Web-Based Organization for Fashion</td>
<td>3</td>
</tr>
</tbody>
</table>

**Elective Credit (consult the department advisor)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>**</td>
<td>** Elective credit may be needed to meet the minimum of 120 credits required for the degree.</td>
<td>6</td>
</tr>
</tbody>
</table>

**Upper-Division General Education**

- Option A. Approved Disciplinary Minor (a minimum of 12 hour determined by the department) or second degree or second major
- Option B. Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)
- Option C. International Business and Regional Courses or an approved Certification Program such as teaching licensure
- Option D. Two Upper-Division Courses from outside the College of Education and not required by the major (6 hours)

**Requirements for Graduation**
Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.
**Business Cognate**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 201</td>
<td>Principles of Financial Accounting</td>
<td></td>
</tr>
<tr>
<td>MGMT 325</td>
<td>Contemporary Organizations and Management</td>
<td></td>
</tr>
<tr>
<td>MGMT 340</td>
<td>Human Resources Management</td>
<td></td>
</tr>
<tr>
<td>MKTG 311</td>
<td>Marketing Principles and Problems</td>
<td></td>
</tr>
</tbody>
</table>

**Approved Business Electives (Three Courses)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

**Elective Credit**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>7</td>
</tr>
</tbody>
</table>

**Total Hours**

114-120

**Requirements for Graduation**

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

**Training Specialist Concentration**

This program is designed to prepare students as training specialists who design, develop, and present training in business and industry. This concentration is also available through the University’s distance learning system. On approval of the program leader, select business-related technical content areas from the community college can satisfy 30 hours of technical content for this emphasis. Requirements are as follows:

**Lower-Division General Education**

- Written Communication Skills * 6
- Oral Communication (met in the major by HMSV 339) 3
- Mathematical Skills 6
- Language and Culture 3
- Information Literacy and Research 6
- STEM 251G Computer Literacy: Communication and Information 3
- Human Creativity 3
- Interpreting the Past 3
- Literature 3
- Philosophy and Ethics 3
- The Nature of Science 8
- Human Behavior 3
- ECON 200S Basic Economics 3

**Technical Content Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 201</td>
<td>Principles of Financial Accounting</td>
<td>45</td>
</tr>
<tr>
<td>HMSV 339</td>
<td>Interpersonal Relations</td>
<td></td>
</tr>
</tbody>
</table>

**Upper-Division General Education**

- Option A. Approved Disciplinary Minor (a minimum of 12 hours determined by the department) or second degree or second major 21
- Option B. Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major) 11
- Option C. International Business and Regional Courses or an approved Certification program such as teaching licensure 4
- Option D. Two Upper-Division Courses from outside the College of Education and not required by the major (6 hours) 0-6

**Elective Credit**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>28</td>
</tr>
</tbody>
</table>

**Total Hours**

114-120

**Requirements for Graduation**

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

**Minor in Fashion Merchandising**

The department offers a minor in fashion merchandising for students majoring in disciplines other than occupational and technical studies emphasis areas. Requirements for the minor are completion of 12 credit hours from among the following courses:

Select four of the following: 12

- SEPS 302 Workforce Supervision
- SEPS 303 Social Aspects of Clothing
- SEPS 367 Cooperative Education
- SEPS 405 Directed Work Experience
- SEPS 409 Fashion Forecasting Market Trip
- SEPS 410 The Foreign Fashion Market Trip
- SEPS 415 Advanced Merchandising
- SEPS 422 Fashion Product Development
- SEPS 423 Visual Merchandising and Display
- SEPS 424 Fashion, Textiles, and Construction Analysis

Old Dominion University 226
Informed students to evaluate technology and its impacts. The minor equips social context and the historical and philosophical backgrounds needed by and its impact on individuals, societies, and the environment. It provides the interdisciplinary minor develops a broader understanding of technology and its concentration areas. The minor requires 15 hours of course work as follows:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEPS 401</td>
<td>Foundations of Career and Technical Education</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 402</td>
<td>Instructional Methods in Occupational Studies</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 408</td>
<td>Advanced Classroom Issues and Practices in Career and Technical Education</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 450</td>
<td>Assessment, Evaluation and Improvement</td>
<td>3</td>
</tr>
<tr>
<td>STEM 351</td>
<td>Communication Technology</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

Students must pass the Praxis I examination prior to enrolling in SEPS 408. Students must have a minimum overall cumulative grade point average of 2.75 in all courses required for the minor exclusive of 100- and 200-level courses and prerequisite courses and six hours of the 300/400-level courses must be taken through courses offered by Old Dominion University. All courses may be applied toward the licensure requirements to teach marketing education in Virginia.

### Minor in Training and Development

The minor in training and development is offered by the department for students majoring in disciplines other than occupational and technical studies concentration areas. The minor requires 15 hours of course work as follows:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEPS 389</td>
<td>Education and Training of Adults</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 400</td>
<td>Instructional Systems Development</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 402</td>
<td>Instructional Methods in Occupational Studies</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 450</td>
<td>Assessment, Evaluation and Improvement</td>
<td>3</td>
</tr>
<tr>
<td>STEM 351</td>
<td>Communication Technology</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

Students must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of 100- and 200-level courses and prerequisite courses and six hours of the 300/400-level courses must be taken through courses offered by Old Dominion University.

### Interdisciplinary Minor - The Impact of Technology

Philip A. Reed, Department of STEM Education and Professional Studies, Coordinator

This interdisciplinary minor develops a broader understanding of technology and its impact on individuals, societies, and the environment. It provides the social context and the historical and philosophical backgrounds needed by informed students to evaluate technology and its impacts. The minor equips students with skills to make better personal decisions about technology and more appropriate choices for their futures.

### Course options are as follows:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHP 360</td>
<td>Introduction to Global Health</td>
<td>3</td>
</tr>
<tr>
<td>COMM 340</td>
<td>Media and Popular Culture</td>
<td>3</td>
</tr>
<tr>
<td>COMM 372T</td>
<td>Introduction to New Media Technologies</td>
<td>3</td>
</tr>
<tr>
<td>COMM 400W</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 401</td>
<td>Communication Theory</td>
<td>3</td>
</tr>
<tr>
<td>COMM 448</td>
<td>Transnational Media Systems</td>
<td>3</td>
</tr>
<tr>
<td>CS 300T</td>
<td>Computers in Society</td>
<td>3</td>
</tr>
<tr>
<td>CS 312</td>
<td>Internet Concepts</td>
<td>3</td>
</tr>
<tr>
<td>ECON 402</td>
<td>Transportation Economics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 454W</td>
<td>Economic Development</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 380</td>
<td>Reporting and News Writing I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 382</td>
<td>Reporting News for Television and Digital Media</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 480</td>
<td>Investigative Reporting Techniques</td>
<td>3</td>
</tr>
<tr>
<td>ENVI 301</td>
<td>Principles of Environmental Health Science</td>
<td>3</td>
</tr>
<tr>
<td>ENVI 402W</td>
<td>Environmental Health Administration and Law</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 305</td>
<td>World Resources</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 306T</td>
<td>Hazards: Natural and Technical</td>
<td>3</td>
</tr>
<tr>
<td>HIST 304T</td>
<td>History of Medicine, Disease, and Health Technology</td>
<td>3</td>
</tr>
<tr>
<td>HIST 389T</td>
<td>Technology and Civilization</td>
<td>3</td>
</tr>
<tr>
<td>HIST 386T/SCI 302T</td>
<td>The Evolution of Modern Science</td>
<td>3</td>
</tr>
<tr>
<td>IT 360T</td>
<td>Principles of Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 335T</td>
<td>Music Technology Survey</td>
<td>3</td>
</tr>
<tr>
<td>OPMT 303</td>
<td>Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 355E</td>
<td>Cybersecurity Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 383T</td>
<td>Technology: Its Nature and Significance</td>
<td>3</td>
</tr>
<tr>
<td>POLS 350T</td>
<td>Technology and War</td>
<td>3</td>
</tr>
<tr>
<td>SOC 352</td>
<td>War and Peace</td>
<td>3</td>
</tr>
<tr>
<td>STEM 370T</td>
<td>Technology and Society</td>
<td>3</td>
</tr>
<tr>
<td>STEM 382</td>
<td>Industrial Design</td>
<td>3</td>
</tr>
<tr>
<td>STEM 417</td>
<td>Exploring Technology and Modern Industry</td>
<td>3</td>
</tr>
<tr>
<td>WMST 390T</td>
<td>Women and Technology Worldwide</td>
<td>3</td>
</tr>
</tbody>
</table>

The interdisciplinary minor in the Impact of Technology requires 12 credit hours of 300/400-level courses selected from at least two different disciplines with a maximum of six credits from any one discipline. For completion of the interdisciplinary minor, students must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses and prerequisite courses. At least six hours of upper-level courses must be taken through courses offered by Old Dominion University. Three credit hours may be in the major, if a major course is listed as an option for the interdisciplinary minor. As such, it will be credited toward both the major and the interdisciplinary minor.

### Certificate Program in Industrial Training

This program is designed especially for military and civilian instructors and trainers. It is directed to those individuals who possess technical skills in the military, industry, career and technical centers, or community colleges. An overall grade point average of 2.0 or above in all courses specified as a requirement for the certificate is required for the award of the certificate. This certificate requires successful completion of the following 21 credit hours (seven courses).

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEPS 302</td>
<td>Workforce Supervision</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 400</td>
<td>Instructional Systems Development</td>
<td>3</td>
</tr>
<tr>
<td>SEPS 402</td>
<td>Instructional Methods in Occupational Studies</td>
<td>3</td>
</tr>
</tbody>
</table>
Licensure/Endorsement Programs

Licensure Program in Marketing Teacher Education

The licensure program in marketing teacher education is designed to prepare a person who has a business-related baccalaureate degree to be a marketing education teacher-coordinator. Participants who successfully complete this program will qualify to apply for a Virginia teaching license to teach marketing education.

Admission

Prior to entering this program students must hold a business-oriented baccalaureate degree in which 30 hours of marketing-related courses have been completed including at least three semester hours each of courses covering the marketing process, economics, personnel, the sales process, operations and organization, and promotion. Students must also have completed a rigorous general education program as outlined by the Commonwealth in its Licensure Regulations for Teachers. They must be interviewed and accepted by the marketing education program leader. Finally, students must attain or exceed the minimum score required by Virginia on the Praxis I examination. The Praxis I exam must be passed prior to admittance into teacher education and taking SEPS 408/SEPS 508.

Exit

Students must:

1. Complete the following courses:
   - SEPS 297 Observation and Participation 1
   - SPED 313 Fundamentals of Human Growth and Development: Birth through Adolescence 3
   - TLED 408 Reading and Writing in Content Areas 3
   - SEPS 400/500 Instructional Systems Development 3
   - SEPS 401/501 Foundations of Career and Technical Education 3
   - SEPS 405
   - SEPS 408/508 Advanced Classroom Issues and Practices in Career and Technical Education 3
   - SEPS 450/550 Assessment, Evaluation and Improvement 3
   - SEPS 485 Student Teaching 12

   Total Hours 31

2. Earn a 2.75 cumulative grade point average if licensure is at the undergraduate level and a 3.00 cumulative grade point average if licensure is at the graduate level; and

3. Document at least 4000 clock hours of acceptable employment in a trade, technical, or industrial education subject area completed within the past five years or complete SEPS 405.

Twelve hours of 500/600 level courses may be applied toward the Master of Science in educational and technical studies, career and technical education teaching concentration.

Teaching & Learning

Web Site: http://www.odu.edu/teaching

KaaVonia Hinton, Chair

The Department of Teaching and Learning offers programs leading to the Master of Science in Education degree with majors in Early Childhood, Elementary, Reading, and Secondary Education, and the Doctor of Philosophy in Education degree with concentrations in Early Childhood, Literacy, Language, & Culture, and Curriculum and Instruction. Programs leading to the Master of Science in Education degree include the linked undergraduate/graduate program leading to the Bachelor of Science in Interdisciplinary Studies through the College of Arts and Letters with concentration into the Master of Science in Education degree with initial teacher licensure in Early Childhood or Elementary Education. State-approved teacher preparation programs at the graduate level are also available for individuals with non-teaching bachelor's degrees interested in licensure at the Elementary, Middle, or Secondary school grade levels. Additionally, the Department of Teaching & Learning offers programs for licensed teachers in Reading, including the Reading Specialist endorsement and master's degrees in Elementary and Secondary Education.

Teacher Education—Primary/Elementary Undergraduate/Graduate—Early Childhood, PreK-3 or Elementary Education, PreK-6, Initial Licensure Program Requirements

Undergraduate students who plan to teach in primary (grades PreK-3) or elementary schools (grades PreK-6) are required to pursue the Bachelor of Science degree interdisciplinary studies major, teacher preparation concentration, primary/elementary emphasis through the College of Arts and Letters, as well as a fifth year graduate program leading to a Master of Science in Education degree with initial licensure in the Darden College of Education. Please see the College of Arts and Letters (p. 93) section of this Catalog for baccalaureate degree requirements in interdisciplinary studies, teacher preparation concentration, primary/elementary emphasis.
Due to changing University requirements, national accreditation standards, and Commonwealth of Virginia licensure regulations, the programs in the Darden College of Education are under constant revision. Any changes resulting from these factors supersede the program requirements described in this catalog. Students should obtain current program information from their advisors and the Darden College of Education website at www.education.odu.edu.

Professional Education Requirements of the Undergraduate Interdisciplinary Studies Program Leading to Primary/Elementary Initial Licensure. (Academic undergraduate requirements are listed under Interdisciplinary Studies in the College of Arts and Letters.) Undergraduate courses required include:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TLED 301</td>
<td>Foundations and Introduction to Assessment of Education</td>
<td>3</td>
</tr>
<tr>
<td>TLED 430</td>
<td>PK-12 Instructional Technology</td>
<td>3</td>
</tr>
<tr>
<td>TLED 432</td>
<td>Developing Instructional Strategies PreK-6: Language Arts</td>
<td>3</td>
</tr>
<tr>
<td>TLED 435</td>
<td>Developing Instructional Strategies PreK-6: Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>TLED 468</td>
<td>Language Acquisition and Reading for Students with Diverse Learning Needs</td>
<td>3</td>
</tr>
<tr>
<td>TLED 478</td>
<td>Integrating Instruction Across the Curriculum PreK-6</td>
<td>3</td>
</tr>
<tr>
<td>TLED 479</td>
<td>Classroom Management and Practice PreK-3; PreK-6</td>
<td>3</td>
</tr>
<tr>
<td>STEM 433</td>
<td>Developing Instructional Strategies PreK-6: Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>STEM 434</td>
<td>Developing Instructional Strategies PreK-6: Science</td>
<td>3</td>
</tr>
<tr>
<td>SPED 313</td>
<td>Fundamentals of Human Growth and Development: Birth through Adolescence</td>
<td>3</td>
</tr>
<tr>
<td>SPED 406</td>
<td>Students with Diverse Learning Needs in the General Education Classroom</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 33

Please refer to the Graduate Catalog (http://catalog.odu.edu/graduate) for master's degree requirements for the graduate portion of the initial licensure programs in PreK-3 and PreK-6.

**Teacher Education, K-12 and Secondary Undergraduate Programs**

**Program Requirements**

Students who wish to teach any of the disciplines listed below in secondary schools must pursue courses of study leading to baccalaureate degrees in either the College of Arts and Letters or the College of Sciences. (See either the College of Arts and Letters (p. 93) or the College of Sciences (p. 280) section of this Catalog for full and specific requirements in any prospective teaching subject in secondary education.) In addition, to be eligible for state licensure to teach in secondary schools, students must complete requirements (listed below by subject area) in the Darden College of Education.

**Admission, Continuance, and Exit Requirements**

**Admission**

Students must:

1. Have an overall grade point average of 2.75 and a 2.75 in the academic major and the professional education core.
2. Achieve passing scores (as established by the Commonwealth of Virginia) on the Praxis I Academic Skills Assessment or Praxis Core or the SAT or ACT as follows:
   a. Passing Praxis I composite score of 532 by December 31, 2013; or
3. SAT score of 1000 with at least 450 verbal and 510 mathematics taken prior to April 1, 1995; or
4. ACT composite score of 21 with ACT mathematics score of at least 21, and ACT English plus Reading score of at least 37, taken prior to April 1, 1995; or
5. SAT score of 1170 with at least 580 evidence-based reading and writing and 560 mathematics taken after March 1, 2016; or
6. ACT composite score of 24 with ACT mathematics score of at least 22, and ACT English plus Reading score of at least 46, taken after April 1, 1995; or
7. Praxis I Math test score of 178 by December 31, 2013 and a composite Virginia Communication and Literacy Assessment (hereafter referred to as the VCLA) score of 470; or
8. SAT Mathematics test score of at least 510 taken prior to April 1, 1995 and a VCLA score of 470; or
9. SAT Mathematics test score of at least 530 taken after April 1, 1995 and a composite VCLA score of 470; or
10. SAT Mathematics test score of at least 560 taken after March 1, 2016 and a composite VCLA score of 470; or
11. ACT Mathematics test score of at least 21 taken prior to April 1, 1995 and a composite VCLA score of 470; or
12. ACT Mathematics test score of at least 22 taken after April 1, 1995 and a composite VCLA score of 470.

Note: ACT scores taken prior to 1989 are not valid.

3. Submit to the director of Teacher Education Services an application form containing recommendations from two faculty members familiar with their work. (These forms may be obtained either in the Office of Teacher Education Services or in the appropriate chair’s office in either the College of Arts and Letters or the College of Sciences.)

No courses in the academic major or professional education in which the student has made below a C (depending on the program) will be accepted for admission in the Darden College of Education. Students should be formally admitted to teacher education before taking:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TLED 451</td>
<td>Developing Instructional Strategies for Teaching in the Middle/High School: English</td>
<td>3</td>
</tr>
<tr>
<td>TLED 455</td>
<td>Developing Instructional Strategies for Teaching in the Middle/High School: Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>STEM 453</td>
<td>Developing Instructional Strategies for Teaching in the Middle/High School: Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>STEM 454</td>
<td>Developing Instructional Strategies for Teaching in the Middle/High School: Science</td>
<td>3</td>
</tr>
</tbody>
</table>

**Continuance**

Students must:

1. Maintain minimum overall grade point averages of 2.75 and 2.75 in the academic major and the professional education core.
2. Successfully complete TLED 301 and a subsequent practicum.
3. Be approved for teacher internship by the faculty.
4. Pass the VCLA.
5. Pass the Praxis Subject Assessment in order to participate in the teacher internship. Passing scores must be attached to the teacher internship application.

6. A clearance background check must be completed prior to placement in a field experience required for any observation and practicum courses and for the teacher candidate internship. For more information please review the clearance background check policy on the Teacher Education Services website: http://www.odu.edu/tes

**Exit**

Students must:

1. Have minimum overall grade point averages of 2.75 and 2.75 in the academic major and the professional education core.
2. Successfully complete prescribed student teaching experiences.
3. Have an exit interview.
4. Have completed all course requirements. No courses in the academic major in which the student has made below a C (depending on the program) will be accepted toward meeting requirements in the College of Education.

**Professional Education Course Requirements—Secondary**

**Art Education**
(This program leads to Licensure, K-12)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TLED 301</td>
<td>Foundations and Introduction to Assessment of Education</td>
<td>3</td>
</tr>
<tr>
<td>TLED 408</td>
<td>Reading and Writing in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>TLED 485</td>
<td>Teacher Candidate Internship</td>
<td>12</td>
</tr>
<tr>
<td>SPED 313</td>
<td>Fundamentals of Human Growth and Development: Birth through Adolescence</td>
<td>3</td>
</tr>
<tr>
<td>SPED 406</td>
<td>Students with Diverse Learning Needs in the General Education Classroom</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 305</td>
<td>Elementary Art Education Methods and Classroom Management</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 406</td>
<td>Secondary Art Education Methods and Classroom Management</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 407</td>
<td>Art Education Practicum</td>
<td>2</td>
</tr>
<tr>
<td>ARTS 408</td>
<td>Student Teaching Seminar</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Hours** | 33

**Dance Education**
(This program leads to Licensure, K-12)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TLED 301</td>
<td>Foundations and Introduction to Assessment of Education</td>
<td>3</td>
</tr>
<tr>
<td>TLED 360</td>
<td>Classroom Management and Discipline</td>
<td>2</td>
</tr>
<tr>
<td>TLED 408</td>
<td>Reading and Writing in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>TLED 430</td>
<td>PK-12 Instructional Technology</td>
<td>3</td>
</tr>
<tr>
<td>TLED 485</td>
<td>Teacher Candidate Internship</td>
<td>12</td>
</tr>
<tr>
<td>SPED 313</td>
<td>Fundamentals of Human Growth and Development: Birth through Adolescence</td>
<td>3</td>
</tr>
<tr>
<td>SPED 406</td>
<td>Students with Diverse Learning Needs in the General Education Classroom</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 240</td>
<td>Prevention and Care of Injuries Related to Physical Activity</td>
<td>3</td>
</tr>
<tr>
<td>HPE 222</td>
<td>Teaching Individual Sports and Dance</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** | 35

**English Education**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TLED 301</td>
<td>Foundations and Introduction to Assessment of Education</td>
<td>3</td>
</tr>
<tr>
<td>TLED 360</td>
<td>Classroom Management and Discipline</td>
<td>2</td>
</tr>
<tr>
<td>TLED 408</td>
<td>Reading and Writing in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>TLED 430</td>
<td>PK-12 Instructional Technology</td>
<td>3</td>
</tr>
<tr>
<td>TLED 451</td>
<td>Developing Instructional Strategies for Teaching in the Middle/High School: English</td>
<td>3</td>
</tr>
<tr>
<td>TLED 483</td>
<td>Seminar in Teacher Education</td>
<td>1</td>
</tr>
<tr>
<td>TLED 485</td>
<td>Teacher Candidate Internship</td>
<td>12</td>
</tr>
<tr>
<td>SPED 313</td>
<td>Fundamentals of Human Growth and Development: Birth through Adolescence</td>
<td>3</td>
</tr>
<tr>
<td>SPED 406</td>
<td>Students with Diverse Learning Needs in the General Education Classroom</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** | 33

**Foreign Language Education**

This program leads to Licensure to teach French, German, and/or Spanish. Students wanting to be certified to teach a foreign language must have a grade point average of at least 2.75 in the language and are strongly encouraged to participate in a structured learning experience in a country where the language is spoken. No course in the language lower than a C (2.00) grade will be counted toward the degree or toward the number of credits required for student teaching. In addition, students must receive passing scores on language proficiency exams before they are approved for a student teaching assignment.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TLED 301</td>
<td>Foundations and Introduction to Assessment of Education</td>
<td>3</td>
</tr>
<tr>
<td>TLED 360</td>
<td>Classroom Management and Discipline</td>
<td>2</td>
</tr>
<tr>
<td>TLED 408</td>
<td>Reading and Writing in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>TLED 430</td>
<td>PK-12 Instructional Technology</td>
<td>3</td>
</tr>
<tr>
<td>TLED 485</td>
<td>Teacher Candidate Internship</td>
<td>12</td>
</tr>
<tr>
<td>SPED 313</td>
<td>Fundamentals of Human Growth and Development: Birth through Adolescence</td>
<td>3</td>
</tr>
<tr>
<td>SPED 406</td>
<td>Students with Diverse Learning Needs in the General Education Classroom</td>
<td>3</td>
</tr>
<tr>
<td>FL 452</td>
<td>Methods for Teaching Foreign Languages in Pre-K through Grade 12</td>
<td>3</td>
</tr>
<tr>
<td>FL 456</td>
<td>Seminar in Foreign Language Teacher Education</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Hours** | 33

**History/Social Sciences Education**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TLED 301</td>
<td>Foundations and Introduction to Assessment of Education</td>
<td>3</td>
</tr>
<tr>
<td>TLED 360</td>
<td>Classroom Management and Discipline</td>
<td>2</td>
</tr>
<tr>
<td>TLED 408</td>
<td>Reading and Writing in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>TLED 430</td>
<td>PK-12 Instructional Technology</td>
<td>3</td>
</tr>
<tr>
<td>TLED 455</td>
<td>Developing Instructional Strategies for Teaching in the Middle/High School: Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>TLED 483</td>
<td>Seminar in Teacher Education</td>
<td>1</td>
</tr>
<tr>
<td>TLED 485</td>
<td>Teacher Candidate Internship</td>
<td>12</td>
</tr>
<tr>
<td>SPED 313</td>
<td>Fundamentals of Human Growth and Development: Birth through Adolescence</td>
<td>3</td>
</tr>
<tr>
<td>SPED 406</td>
<td>Students with Diverse Learning Needs in the General Education Classroom</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** | 33

**Music Education**
(This program leads to Licensure K-12)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TLED 301</td>
<td>Foundations and Introduction to Assessment of Education</td>
<td>3</td>
</tr>
<tr>
<td>TLED 360</td>
<td>Classroom Management and Discipline</td>
<td>2</td>
</tr>
<tr>
<td>TLED 408</td>
<td>Reading and Writing in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>TLED 485</td>
<td>Teacher Candidate Internship</td>
<td>12</td>
</tr>
</tbody>
</table>
ODU campus and experienced master teachers assist students in preparing elementary and middle school classrooms. These courses meet weekly on the gain early teaching experience as they prepare and teach lessons in local Step 2, both one-credit, field-based courses. Through these courses, students are awarded a Virginia teaching license along with a B.S. degree in four-year mathematics or science degree program. Following completion, Darden College of Education and the College of Sciences, allow students to through early field experiences. MonarchTeach, a collaboration between the that introduces mathematics and science, emphasize the relationships between mathematics and science, while integrating teaching content and skills throughout the field-intensive curriculum. Coursework in the MonarchTeach program prepares teacher candidates interested in teaching secondary mathematics or science to complete content and pedagogical competency requirements for teacher licensure in the Commonwealth of Virginia.

All students seeking Virginia Department of Education licensure to teach in secondary schools must complete all admission, continuance, and exit requirements for approved Teacher Education Programs (see the Darden College of Education Teacher Education Program section of this catalog). Students can officially apply to the MonarchTeach program after completion of the Step 2 course (STEM 102). When applying to the program, students must fill out the appropriate paperwork provided by the MonarchTeach program and go through the interview process in the Office of Teacher Education Services. To graduate and be recommended for licensure, students must complete the required coursework in an approved College of Sciences degree program and in the MonarchTeach program. Students must have a minimum major and overall GPA of at least 2.75, have earned a grade of at least C- in all of the professional development and supporting courses listed below with the exception of Apprentice Teaching, which is a pass/fail course, have passing scores on Praxis Core Academic Skills Test or equivalent SAT or ACT scores as established by the Virginia Board of Education, as well as passing scores on the appropriate Praxis Content Test and the Virginia Communication and Literacy Assessment, and have passed the final teaching portfolio review.

Background Clearance Requirement
Old Dominion University requires a background clearance check of candidates interested in any field-based professional education course. The background clearance must be successfully completed prior to any field experience placement. Candidates will be provided a field experience placement when the background check process is completed with resolution of any issues. The process to complete the ODU clearance background check is located at: http://www.odu.edu/success/academic/teacher-education/placement/background-checks. The ODU clearance process includes: an FBI fingerprint, a child protective service/social service review, and a Virginia State Police sex offender registry review. Candidates must complete this clearance process immediately in the first field-based course since the clearance process takes a minimum of eight weeks to complete.

Course Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STEM 101</td>
<td>Step 1 – Inquiry Approaches to Teaching (STEM)</td>
<td>1</td>
</tr>
<tr>
<td>STEM 102</td>
<td>Step 2 - Inquiry Based STEM Lesson Design (field based)</td>
<td>1</td>
</tr>
<tr>
<td>STEM 201</td>
<td>Knowing and Learning in STEM Education</td>
<td>3</td>
</tr>
<tr>
<td>STEM 202</td>
<td>Classroom Interactions in STEM Education (field based)</td>
<td>3</td>
</tr>
<tr>
<td>STEM 401</td>
<td>Project Based Instruction in STEM Education (field based)</td>
<td>3</td>
</tr>
<tr>
<td>STEM 402</td>
<td>Perspectives on STEM</td>
<td>3</td>
</tr>
<tr>
<td>SCI 468</td>
<td>Research Methods in Math and Sciences</td>
<td>3</td>
</tr>
<tr>
<td>or BIOL 468W</td>
<td>Research Methods in Mathematics and Science</td>
<td></td>
</tr>
<tr>
<td>or CHEM 468</td>
<td>Research Methods in Mathematics and Science</td>
<td></td>
</tr>
<tr>
<td>or OEAS 468W</td>
<td>Research Methods in Math and Sciences</td>
<td></td>
</tr>
<tr>
<td>STEM 485</td>
<td>Apprentice Teaching (field based)</td>
<td>9</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>26</td>
</tr>
</tbody>
</table>

Mathematics education students in the MonarchTeach program must also complete MATH 375 Advanced Concepts for Secondary Educators: Function and Modeling.

Program Requirements

Upon completion of Step 2 (STEM 102) students are encouraged to apply to the teacher preparation program MonarchTeach. Students who wish to
teach science or mathematics at the secondary level must pursue courses of study leading to baccalaureate degrees in the College of Sciences. (See the College of Sciences section of this Catalog for full and specific requirements for science and mathematics secondary education.) In addition, to be eligible for state licensure to teach in secondary schools, students must complete requirements in the Darden College of Education listed below.

**Admission**

Students must:

1. Have an overall grade point average of 2.75 and a 2.75 in the academic major and the professional education core with no individual grade in content courses below C (except C+ for MATH 211 and MATH 212 for mathematics majors), C- (physics majors), C (earth science majors), C (chemistry majors with all other science courses a C- or better), and C (biology majors with other science courses a C- or better);

2. Achieve passing scores (as established by the Commonwealth of Virginia) on the Praxis Academic Skills Assessment or the SAT/ACT substitute scores as follows:
   a. Passing Praxis I composite score of 532 by December 31, 2013; or
   b. Passing Praxis Core Academic Skills Tests beginning January 1, 2014:
      - Reading Score of 156, Writing Score of 162, and Mathematics Score of 150; or
   c. Approved substitute test scores:
      1. SAT score of 1000 with at least 450 verbal and 510 mathematics taken prior to April 1, 1995; or
      2. SAT score of 1100 with at least 530 verbal and 530 mathematics taken after April 1, 1995 and before March 2016; or
      3. SAT score of 1170 with at least 580 evidence-based reading and writing and 560 mathematics taken after March 1, 2016; or
      4. ACT composite score of 21 with ACT mathematics score of at least 21, and ACT English plus Reading score of at least 37, taken prior to April 1, 1995; or
      5. ACT composite score of 24 with ACT mathematics score of at least 22, and ACT English plus Reading score of at least 46, taken after April 1, 1995; or
      6. Praxis I Math test score of 178 by December 31, 2013 and a composite Virginia Communication and Literacy Assessment (hereafter referred to as the VCLA) score of 470; or
      7. Praxis Core Academic Skills Mathematics test score of 150 beginning January 1, 2014 and a VCLA score of 470; or
      8. SAT Mathematics test score of at least 510 taken prior to April 1, 1995 and a VCLA score of 470; or
      9. SAT Mathematics test score of at least 530 taken after April 1, 1995 and a composite VCLA score of 470; or
      10. SAT Mathematics test score of at least 560 taken after March 1, 2016 and a composite VCLA score of 470; or
      11. ACT Mathematics test score of at least 21 taken prior to April 1, 1995 and a composite VCLA score of 470; or
      12. ACT Mathematics test score of at least 22 taken after April 1, 1995 and a composite VCLA score of 470.
      *Note: ACT scores taken prior to 1989 are not valid.*

3. Meet with the MonarchTeach program advisor to submit the program application to the director of Teacher Education Services. (The application forms may be obtained on the MonarchTeach web page under Resources for Students.)

4. Acceptance into the Darden College of Education teacher preparation program requires students to have no course grades in the academic major or professional education core below a C-, an overall GPA of 2.75 or higher, and passing scores on the Praxis Academic Skills Test or SAT/ACT equivalent scores. Students should be formally admitted to teacher education before completing STEM 202 Classroom Interactions.

**Continuance**

Students must:

1. Maintain minimum overall grade point averages of 2.75 and 2.75 in the academic major and the professional education core;
2. Successfully complete all professional education courses and field experiences;
3. Be approved for Apprentice Teaching by the faculty;
4. Pass the VCLA; and
5. Pass Praxis Content Test in order to participate in Apprentice Teaching. Passing scores must be attached to the Apprentice Teaching application.

**Exit**

Students must:

1. Have minimum overall grade point averages of 2.75 and 2.75 in the academic major and the professional education core;
2. Successfully complete prescribed Apprentice Teaching and Seminar;
3. Have an exit interview; and
4. Have completed all course requirements. No courses in the academic major in which the student has made below a C- will be accepted toward meeting requirements in the College of Education.
Frank Batten College of Engineering and Technology

Web Site: http://www.odu.edu/eng

Stephanie G. Adams, Dean
Ben Stuurt, Senior Associate Dean
Khan Iftekharuddin, Associate Dean for Research and Graduate Studies
Rafael Landaeta, Associate Dean for Undergraduate Education
Carol Considine, Assistant Dean for Outreach

Mission Statement
In accordance with the mission of Old Dominion University, the Frank Batten College of Engineering and Technology promotes the advancement of engineering knowledge, both by its creation and dissemination, and by providing successful graduates and a continuously improving learning environment to its constituents, while maintaining ethical, multicultural and global standards.

Overview
The Frank Batten College of Engineering and Technology at Old Dominion University offers degrees in engineering and in engineering technology. The course of study that leads to engineering degrees is characterized by a solid foundation in the theoretical underpinnings of engineering based in science and mathematics. Graduates are well equipped to pursue graduate education, pursue professional registration, or enter the engineering profession. The course of study that leads to engineering technology degrees is characterized by strong laboratory experiences that will prepare the graduate to hit the ground running as a technical partner of the engineer who can implement advanced design analysis and development concepts. The engineering technology degree is considered to be a terminal degree and graduates are prepared for manufacturing, testing, production and operations.

The Batten College of Engineering and Technology established the first academic department in Modeling, Simulation and Visualization Engineering in 2010. This department offers well established graduate degrees and the first Bachelor of Science degree in Modeling and Simulation Engineering.

The engineering and engineering technology programs at Old Dominion University are specifically designed to take advantage of the unique assets in the Hampton Roads area. These assets include:

1. a strong technology center to promote and use modeling and simulation environments
2. the NASA Langley Research Center with its focus on aerospace and virtual environments
3. the Jefferson Laboratories, a major center of nuclear physics
4. one of the major international deepwater ports on the east coast of the United States;
5. a major ship building and ship repair industry,
6. a major high technology industry base
7. very large military presence and installations

These assets have enabled the development of distinctive engineering and technology curricula. Points of distinction (from other programs in and out of the state) include the following:

Career Development Services
Engineering and technology graduates get a head start on the engineering job market by preparing academically and experientially for their engineering and technology careers. Students receive direct assistance in locating full- and part-time employment including co-op and internship opportunities through the college’s Career Development Services office.

Engineering Up-Front
Freshmen immediately become engaged in practical engineering and technology activities through a required course, Explore Engineering/Technology. Team projects in different engineering disciplines allow students to experience the professional spectrum from idea generation through its translation into the design, manufacture and commercialization cycle. Students are encouraged to complete this course before declaring a specific engineering discipline as a major.

Multi-Disciplinary Industry Senior Project
Seniors may choose to join a multi-disciplinary team of students led by faculty and industry representatives to work on an industry project subject to specific deliverables and time and budget constraints.

Linked Bachelor's/Master's Degree Programs
Students in the Batten College of Engineering and Technology may be accepted into both a bachelor's and master's program at the freshman year through the junior year. The degrees need not be in the same field of engineering.

Professional Engineer (P.E.) Certification
The College encourages all of its graduates to eventually be certified as Professional Engineers (P.E.). The certification requires taking the Fundamentals of Engineering (FE) Examination and the Professional Engineering (P.E.) Examination. All students are encouraged to take the FE Examination in their senior year. For details, contact the Dean's Office and the following web site: www.dpor.virginia.gov (http://www.dpor.virginia.gov).

For further information, please visit the college's web site: http://www.odu.edu/eng.

Programs of Study
Bachelor's
Engineering Programs:
- Civil
- Computer
- Electrical
- Mechanical
- Modeling & Simulation

Engineering Technology:
- Civil (CET)
- Electrical (EET)
- Mechanical (MET)

Master's
Engineering Programs:
- Aerospace
- Biomedical
- Civil
- Electrical & Computer
- Engineering Management
- Environmental
- Mechanical
- Modeling & Simulation
- Systems Engineering

Doctoral
Engineering Programs:
- Aerospace
- Biomedical
- Civil & Environmental
Accreditation

The following are engineering programs accredited by the Engineering Accreditation Commission of ABET www.abet.org (http://www.abet.org):

Bachelor of Science in Civil Engineering
Bachelor of Science in Computer Engineering
Bachelor of Science in Electrical Engineering
Bachelor of Science in Mechanical Engineering
Bachelor of Science in Modeling and Simulation Engineering

The following are engineering technology programs accredited by the Engineering Technology Accreditation Commission ABET www.abet.org (http://www.abet.org):

Bachelor of Science in Engineering Technology - Civil Engineering Technology
Bachelor of Science in Engineering Technology - Electrical Engineering Technology
Bachelor of Science in Engineering Technology - Mechanical Engineering Technology

The following program is certified by the American Society for Engineering Management www.asem.org (http://www.asem.org):

Master of Engineering Management

Collaborative Programs

Commonwealth Graduate Engineering Program (CGEP)

Linda Vahala, Director

The Commonwealth Graduate Engineering Program (CGEP) is a unique cooperative agreement. This agreement is among the five largest engineering schools in the Commonwealth of Virginia: Old Dominion University, George Mason University, the University of Virginia, Virginia Commonwealth University and Virginia Polytechnic Institute and State University. The program was developed in response to the diverse continuing education needs of engineering graduates working in industry and government.

Graduate engineering courses leading to a Master of Science or Master of Engineering degree or nanotechnology certificate are offered through these universities via a statewide interactive distance-learning network.

Students seeking admission to the various degree programs should request and process their applications through the Commonwealth Graduate Engineering Program Office in the Batten College of Engineering and Technology at Old Dominion University: www.eng.odu.edu/cgep

Enterprise Centers

The Batten College of Engineering and Technology is a catalyst for the economic development of Hampton Roads. To this end, the college has established a number of centers to serve as engines for enterprise development. These centers utilize all University resources, including students and faculty. The former engineering centers now elevated as University Centers are: VMASC (the Virginia Modeling, Analysis and Simulation Center) and Bioelectrics. One that has been transferred to the Commonwealth is MARS (the Mid-Atlantic Regional Spaceport).

Applied Research Center (ARC)

Hani Elsayed-Ali, Director

ARC is an advanced materials engineering and laser technology research center. Staffed with industry/university teams utilizing the Jefferson Lab technologies, ARC provides commercial product-related research in the areas of thin film technology, laser and plasma processing of materials, materials analysis, and devices and sensor fabrication. For more information: www.eng.odu.edu/arc.

National Center for System of Systems Engineering (NCSOSE)

Charles Keating, Director

NCSOSE is a collection of independent, nonprofit, engineering research and application organizations, government entities, and universities that have joined together with a common goal to solve problems, develop technologies, and direct research focused on critical issues related to the integration of complex systems of systems.

Affiliated Centers

Frank Reidy Research Center for Bioelectrics

To be named, Director

The mission of the Center is to increase scientific knowledge and understanding of the interaction of electromagnetic fields and ionized gases with biological cells and to apply this knowledge to the development of medical diagnostics, therapeutics, and environmental contamination. The objectives of the Center are to perform leading edge interdisciplinary and multi-institutional research, recruit top faculty and exceptional graduate students, support regional, national, and international programs, and increase external funding and institutional visibility. For more information: www.odu.edu/engr/bioelectrics/.

Virginia Modeling, Analysis, and Simulation Center (VMASC)

Eric Weisel, Interim Director

VMASC is a multi-disciplinary research center of Old Dominion University. Working with more than one hundred industry, government, and academic members, VMASC furthers the development and applications of modeling simulation, and visualization as enterprise decision-making tools to promote economic, business, and academic development. For more information: www.vmasc.odu.edu.

Departmental Institutes

Coastal Engineering is part of the college’s Department of Civil and Environmental Engineering. Its mission is to foster interdisciplinary educational and research opportunities for faculty and students interested in applied coastal science and engineering. Director: Gangfeng Ma.

Naval Systems and Marine Engineering Institute (NEMSI) was founded in 2014 with the vision to build a robust, sustainable center of excellence that supports the Naval Enterprise and Marine Industry in research and professional workforce development. NEMSI’s mission is to: (1) expand Old Dominion University’s research capabilities to assist the Navy and industry in addressing complex challenges in design, construction, operations and modernization of marine vessels for military, commercial and recreational use and (2) promote curriculum and lab advancements, faculty-student research at the undergraduate and graduate level, and student engagement and retention initiatives to produce an engineering workforce that meets the national competitive needs of the navy and marine industry constituencies. Director: Jennifer Michaeli.

Plasma Engineering and Medicine Institute is focused on conducting fundamental and applied investigations using Laser and Plasma Technologies. It offers state-of-the-art equipment and a vibrant academic environment where faculty, graduate and undergraduate students engage together in advanced research encompassing fundamental and applied research aspects in the field of cold plasmas, and its applications in engineering and medicine. Director: Mounir Laroussi.

Sustainable Development Institute promotes and provides engineering, ecological, environmental, and economic assistance to local, regional, and national governmental agencies, as well as international organizations and businesses. The institute actively participates in community service by...
of requirements and graduation from Old Dominion University, a student accepted in the ODU/EVMS Joint Program in Medicine will be guaranteed admission to Eastern Virginia Medical School. Engineering and engineering technology students are encouraged to apply for this program. Complete information can be found in the College of Sciences section of this catalog.

**Bachelor-to-Ph.D. Programs**

For a select number of exceptionally well-qualified students, the college has established a linked doctoral program that enables students to be admitted directly into the Ph.D. program upon completion of the baccalaureate degree. A select number of exceptionally well-qualified students can be admitted to the Bachelor/Ph.D. program in their junior year while they are pursuing one of the undergraduate programs at Old Dominion University. This program encourages admitted students to work closely with faculty members and pursue a research experience. Just as in the linked Bachelor/M.S. program, six credit hours of graduate course work may again be counted towards the undergraduate degree and doctoral course work mentioned above for the Bachelor/Ph.D. program. For linked bachelor's to doctoral programs, students must earn a minimum of 198 credit hours (120 for the undergraduate degree and 78 for the graduate degree). Students in these programs must maintain a GPA of 3.50 or better throughout their bachelor's and doctoral studies.

The student may opt to obtain the master's degree along the way to the doctorate. To obtain the master's degree, the student must utilize the six graduate credits obtained as part of their undergraduate program, use 18 credits of the graduate course work that is part of the Ph.D., and also write a master's thesis.

**Undergraduate Programs**

The Bachelor of Science in Civil Engineering, the Bachelor of Science in Computer Engineering, the Bachelor of Science in Electrical Engineering, the Bachelor of Science in Mechanical Engineering and the Bachelor of Science in Modeling and Simulation Engineering are accredited by the Engineering Accreditation Commission (EAC) of ABET, http://www.abet.org.

The Bachelor of Science in Engineering Technology has programs in civil engineering technology, electrical engineering technology, and mechanical engineering technology that are accredited by the Engineering Technology Accreditation Commission (ETAC) of ABET, http://www.abet.org.

**Engineering Fundamentals Division**

The Engineering Fundamentals Division (EFD) is designed to provide support to students as they make the transition into the Frank Batten College of Engineering and Technology. All students are admitted to this division until they are prepared to successfully take courses in their major. While in this division, students receive individualized counseling, mentoring, and advising support designed to prepare them for success in their chosen engineering or technology major. A key experience for students in this division is the year-long course in the Fundamentals of Engineering.

This group-oriented course uses hands-on projects to expose students to the spectrum of engineering practices from innovation through design, manufacture and commercialization of a product or process. It also provides students with an opportunity to experience various aspects of engineering and have a basis for selecting their major.

**Admission**

Students who qualify for regular admission to the University will be accepted into EFD. Students in EFD may identify a desired degree program or may declare that they are undecided among engineering and engineering technology programs. They will be assigned an intended major code classification, which indicates that they are enrolled and, if appropriate, which is their preferred program.

**Matriculation into a Degree Program**

Students should apply to the desired program during the semester in which they complete the requirements in the Engineering Fundamentals Division.
Students will be notified of the admission decision upon satisfying these requirements:

1. complete the course Explore Engineering and Technology
2. complete at least 30 credit hours applicable toward a degree
3. have an overall GPA of 2.00 or higher
4. meet any other additional degree program admission requirements.

Normally, students are not eligible to enroll in major courses until they are accepted into the degree program. Students may petition to waive this rule when extenuating circumstances warrant.

**Continuance**

Students are eligible to continue in the EFD as long as they:

1. meet the continuance regulations of the University and
2. make reasonable progress toward matriculation into an engineering or engineering technology program.

A student who has ceased reasonable progress toward matriculation into a college degree program will be notified in writing. One semester following this notification, if reasonable progress has not resumed, the student will be referred to the Center for Major Exploration. A student who successfully completes the requirements must apply to and be accepted by a college degree program. Students not accepted into a degree program during a period of one semester beyond completion of the requirements will be referred to the Center for Major Exploration.

**Computer Requirement**

The Frank Batten College of Engineering and Technology requires that all incoming freshmen to the college have a notebook or laptop computer that meets or exceeds the Mobile Monarch Student Notebook Program's recommended models for engineering majors. Students are strongly encouraged to consider purchasing one of the Mobile Monarch Student Notebook Program's notebooks; however, students may bring their own notebook if it meets the specifications. More information, including the notebook loaner program, can be found at: https://www.odu.edu/efd.

**Engineering Fundamentals—Engineering Programs**

The following courses are to be taken freshman year.

### Freshman First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGN 110</td>
<td>Explore Engineering and Technology</td>
<td>2</td>
</tr>
<tr>
<td>MATH 211</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 121N</td>
<td>Foundations of Chemistry I Lecture</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 122N</td>
<td>Foundations of Chemistry I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 110C</td>
<td>English Composition (grade of C or better required)</td>
<td>3</td>
</tr>
<tr>
<td>GEN ED - Way of Knowing</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

### Freshman Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEE 111</td>
<td>Information Literacy and Research</td>
<td>2</td>
</tr>
<tr>
<td>or ECE 111</td>
<td>Information Literacy and Research for Electrical and Computer Engineering</td>
<td>2</td>
</tr>
<tr>
<td>or MAE 111</td>
<td>Mechanical and Aerospace Engineering Information Literacy and Research</td>
<td>3</td>
</tr>
<tr>
<td>or MSIM 111</td>
<td>Information Literacy and Research for Modeling and Simulation Engineers</td>
<td>3</td>
</tr>
<tr>
<td>or ENGT 111</td>
<td>Engineering Technology Information Literacy/ Research</td>
<td>3</td>
</tr>
<tr>
<td>MATH 212</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 123N</td>
<td>Foundations of Chemistry II Lecture</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 231N</td>
<td>University Physics I</td>
<td>4</td>
</tr>
<tr>
<td>CS 150</td>
<td>Problem Solving and Programming I</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>

* Meets information literacy and research general education requirement in conjunction with courses in the major.

**Engineering Fundamentals—Engineering Technology Programs**

Refer to the program curriculum listing appearing in the Engineering Technology section.

**Advanced Placement**

The University provides for possible advanced placement for up to 60 semester hours of course work. The student should refer to the advanced placement policy of specific departments (Mathematics and Statistics, Physics, Chemistry and Biochemistry, etc.) and the Policy for Prior Learning Assessment Credit Options at the Undergraduate Level found in this Catalog.

Qualified students may take advanced placement examinations in certain courses in the various departments of the Batten College of Engineering and Technology. The student should contact the chair of the department offering the course for information on applicability and approval.

Prospective freshmen are encouraged to take as many advanced placement courses as possible in high school. Further, prospective freshmen are encouraged to take as many AP examinations of the Educational Testing Service and CLEP examinations as possible. Qualifying scores on these examinations may result in advanced placement credit. However, freshmen should still consult with their faculty advisor before "skipping" courses given at Old Dominion University.

**Transfer Students**

Transfer students seeking admission to an engineering or engineering technology program at Old Dominion University must complete the standard admission procedures as established by the Office of Admissions.

Transfer students are usually in one of the following categories:

(a) students who have completed some course work, but who have not completed associate degrees

(b) students who have completed associate degrees in appropriate fields before transferring.

Certain special policies have been developed for students in category (b). If the overall educational background of the transfer student who has completed an associate degree is felt to be sufficiently strong to permit him or her to pursue upper-division work satisfactorily, a composite or "package" evaluation of transfer credit may be made. This approach will permit some flexibility in accommodating students with slightly different but equally appropriate backgrounds, dependent on the engineering or engineering technology program involved. Certain deficiencies can be made up while the student is pursuing upper-division studies.

To be admitted as a transfer student with departmental junior standing, the student should have either completed an associate degree in an acceptable program or received full credit for two years of work indicated by the completion of the equivalent number of semester hours in the chosen engineering or engineering technology curriculum with a grade of C or better in each course.

Transfer students must earn a minimum of 25 percent of the total number of credits required for the degree from Old Dominion University and complete a minimum of 12 credit hours in upper-level courses in the major program from Old Dominion University.

**Civil and Environmental Engineering**

Web Site: http://www.odu.edu/cee

Mujde Erten-Unal, Interim Chair

The Department of Civil and Environmental Engineering offers an undergraduate four-year program leading to the Bachelor of Science in Civil...
Engineering. The program is accredited by the Engineering Accreditation Commission (EAC) of ABET, http://www.abet.org. The department also offers a varied program of graduate study and research leading to the Master of Science, Master of Engineering, Doctor of Engineering, and Doctor of Philosophy degrees with majors in civil or environmental engineering. Areas of specialization include coastal, environmental, geotechnical, hydraulics and water resources, transportation, and structural engineering. For further information, please visit the web site: http://www.odu.edu/cee.

**Bachelor of Science in Civil Engineering**

The undergraduate degree in civil engineering prepares graduates for entry into professional practice and continued intellectual and professional development throughout their career. The program prepares its graduates to serve as master planners, designers, constructors, and operators/managers of the built environment as well as stewards of natural resources and the environment. Civil engineering graduates are also prepared to serve as both innovators and integrators in the application of existing and developing technologies in the creation and maintenance of society's infrastructure. They also serve as evaluators and managers of risk and uncertainty and apply engineering knowledge and science to the protection of the built environment and public health.

The curriculum in civil engineering is designed to provide education in fundamental engineering sciences, certain nontechnical subjects, and all major areas of civil engineering, which will serve as a basis for entrance into civil engineering practice and/or graduate study. Technical elective courses are available that allow pursuit of several programs of study or specialization:

- geotechnical
- hydraulics and water resources
- environmental
- transportation
- structural

In addition, course work in General Education skills and ways of knowing is required to assure a well-rounded program of study.

**Civil Engineering Program Objectives**

The program educational objectives describe the expected accomplishments of graduates during the first few years after graduation. The educational objectives of the civil engineering program, established with participation of all constituencies, are consistent with the mission of Old Dominion University and the Department of Civil and Environmental Engineering.

The objectives of the civil engineering program are to produce graduates who will:

- Successfully practice and/or pursue advanced studies in civil engineering or other fields.
- Effectively communicate the technical and social implications of civil engineering solutions.
- Appreciate and apply state-of-the-art practice in their chosen fields.
- Advance in the professional community through ethical practice, collaboration, and service.

**Civil Engineering Program Outcomes**

The program outcomes are statements that describe what students are expected to know and be able to do by the time of graduation. The program outcomes have been established based on the program educational objectives, in consultation with the advisory council as documented in the minutes of the Civil and Environmental Engineering Visiting Council (CEEVC) meetings.

Students who qualify for graduation will have:

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. An ability to apply the engineering design process to produce solutions that meet specified needs with consideration for public health and safety, and global, cultural, social, environmental, economic, and other factors as appropriate to the discipline.
3. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
4. An ability to communicate effectively with a range of audiences.
5. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
6. An ability to recognize the ongoing need for additional knowledge, to choose appropriate learning strategies, and to apply this knowledge.
7. An ability to function effectively as a member or leader of a team that establishes goals, plans tasks, meets deadlines, and creates a collaborative and inclusive environment.

In addition, students will have had opportunities for work experience through internships, practicum, and cooperative education. They will also have had opportunities to participate in student organizations for exposure to community service and for developing leadership skills. The students will be able to apply knowledge in environmental, geotechnical, structural, transportation, and water resources engineering.

In addition to the curriculum detailed below, all students in the Civil Engineering program are required to take the Fundamentals of Engineering exam (http://ncees.org/exams/fe-exam/) prior to graduation. Any student passing the FE exam prior to graduation will receive a reimbursement for the exam fee paid by the CEEVC.

**Accreditation**

The Bachelor of Science in Civil Engineering is accredited by the Engineering Accreditation Commission of ABET www.abet.org. (http://www.abet.org)

**Civil Engineering Curriculum**

**Freshman**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hours</th>
<th>Second Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 211</td>
<td>4</td>
<td>MATH 212</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 121N</td>
<td>3</td>
<td>CHEM 123N</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 122N</td>
<td>1</td>
<td>PHYS 231N</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 110C (grade of C or better required)</td>
<td>3</td>
<td>CS 150</td>
<td>4</td>
</tr>
<tr>
<td>ENGN 110</td>
<td>2</td>
<td>CEE 111</td>
<td>2</td>
</tr>
<tr>
<td>Gen Ed - Human Creativity Way of Knowing</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>16</td>
<td></td>
<td>17</td>
</tr>
</tbody>
</table>

**Sophomore**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hours</th>
<th>Second Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEE 204 (grade of C or better required)</td>
<td>3</td>
<td>MAE 205</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 232N</td>
<td>4</td>
<td>CEE 220</td>
<td>3</td>
</tr>
<tr>
<td>MATH 312 (285)</td>
<td>4</td>
<td>ENGL 211C (grade of C or better required)</td>
<td>3</td>
</tr>
<tr>
<td>Science Elective</td>
<td>CEE 219</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>OEAS 111N or BIOL 110N (and BIOL 111N)</td>
<td>4</td>
<td>MATH 307 (280)</td>
<td>3</td>
</tr>
</tbody>
</table>

---

237 Civil and Environmental Engineering
The General Education requirements in information literacy and research, impact of technology, and philosophy and ethics are met through the major.

**Electrical and Computer Engineering**

_Web Site: [http://www.odu.edu/ece](http://www.odu.edu/ece)_

_Oscar González, Interim Chair_

The Department of Electrical and Computer Engineering offers undergraduate four-year degree programs leading to the Bachelor of Science in Electrical Engineering and the Bachelor of Science in Computer Engineering. These programs are accredited by the Engineering Accreditation Commission of ABET, [http://www.abet.org](http://www.abet.org). The undergraduate programs provide a broad foundation in electrical and/or computer engineering through combined lecture and laboratory work and prepare the student for entering the profession of electrical and/or computer engineering. In addition, these programs prepare the students for further study at the graduate level.

The department also offers programs of graduate study leading to the degrees of Master of Engineering, Master of Science, Doctor of Engineering, and Doctor of Philosophy. Faculty members in electrical and computer engineering are actively engaged in research, and the department maintains extensive laboratory facilities to support the research work. Areas of specialization include biomedical engineering, bioelectronics, plasmas, microelectronics/nanotechnology, photovoltaics, atomic layer deposition, laser processing, multivariable systems/nonlinear control, computational intelligence and machine vision, signal and image processing, modeling/simulation/visualization, medical modeling, computer hardware, computer networks, and communications.

Students majoring in either electrical engineering or computer engineering may fulfill the upper-level General Education requirements through completion of a minor in the other discipline. Computer engineering students automatically meet this requirement with the built-in minor in computer science.

**Mission Statement**

The Department of Electrical and Computer Engineering at Old Dominion University is a partnership among students, faculty and staff in Service to the profession of Electrical and computer engineering through academic excellence, Research and real-world experiences, dedicated to a Vision of the future that includes Industry and community, Continuous improvement, and personal Enrichment and growth (SERVICE).

**Bachelor of Science in Electrical Engineering**

_Vishnu K. Lakdawala, Chief Departmental Advisor_

The electrical engineering undergraduate curriculum begins with a solid foundation in math, science, English, circuits, signals and linear systems, electronics, electromagnetics, digital systems, and microelectronics. Adequate elective freedom is available to the student to allow specialization in one of the four concentration areas: systems and automation engineering, physical electronics, computer hardware systems, or power and renewable energy. Emphasis is placed on understanding principles through theoretical investigation and experimental verification. In addition, course work in General Education Skills and Ways of Knowing are required to assure a well-rounded program of study.

The systems and automation engineering concentration requires completion of four courses selected from the following: ECE 381, ECE 451, ECE 455, ECE 458, and ECE 461.

The physical electronics concentration requires completion of four courses selected from the following: ECE 403, ECE 454, ECE 464, ECE 471, ECE 472, ECE 473, and ECE 474.

The computer hardware systems concentration requires completion of four courses selected from the following: ECE 341, ECE 346, ECE 441, ECE 443, and ECE 483.

The power and renewable energy concentration requires completion of four courses selected from the following: ECE 303, ECE 403, ECE 404, ECE 405, ECE 461, ECE 471, and ECE 495 (Electric Vehicles).

**Electrical Engineering Program Educational Objectives**

The electrical engineering program seeks to prepare graduates who, after the first few years of their professional career, have:

1. established themselves as practicing engineering professionals in industry or government, or engaged in graduate study
2. demonstrated their ability to work successfully as members of a professional team and function effectively as responsible professionals

Old Dominion University 238
demonstrated their ability to adapt to new technology and career challenges

### Student Outcomes

The electrical engineering student outcomes are as follows. Graduates must attain:

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. An ability to apply the engineering design process to produce solutions that meet specified needs with consideration for public health and safety, and global, cultural, social, environmental, economic, and other factors as appropriate to the discipline.
3. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
4. An ability to communicate effectively with a range of audiences.
5. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
6. An ability to recognize the ongoing need for additional knowledge, to choose appropriate learning strategies, and to apply this knowledge.
7. An ability to function effectively as a member or leader of a team that establishes goals, plans tasks, meets deadlines, and creates a collaborative and inclusive environment.

### Accreditation

The Bachelor of Science in Electrical Engineering is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org. (http://www.abet.org)

### Electrical Engineering Curriculum*

#### Freshman

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGN 110</td>
<td>2</td>
<td>ECE 111</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 121N</td>
<td>3</td>
<td>CHEM 123N</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 122N</td>
<td>1</td>
<td>MATH 212</td>
<td>4</td>
</tr>
<tr>
<td>MATH 211</td>
<td>4</td>
<td>CS 150</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 110C (grade of C or better required)</td>
<td>3</td>
<td>PHYS 231N</td>
<td>4</td>
</tr>
<tr>
<td>COMM 101R</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>16</td>
<td>17</td>
<td></td>
</tr>
</tbody>
</table>

#### Sophomore

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 307 (280)</td>
<td>3</td>
<td>ECE 202</td>
<td>3</td>
</tr>
<tr>
<td>ECE 201</td>
<td>3</td>
<td>ECE 287</td>
<td>2</td>
</tr>
<tr>
<td>ECE 241</td>
<td>4</td>
<td>Non-major Engineering Elective</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 232N</td>
<td>4</td>
<td>MATH 312 (285)</td>
<td>4</td>
</tr>
<tr>
<td>Interpreting the Past Way of Knowing</td>
<td>3</td>
<td>ENGL 231C</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>17</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

#### Junior

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 302</td>
<td>3</td>
<td>ECE 304</td>
<td>3</td>
</tr>
</tbody>
</table>
The cyber security concentration area requires completion of four courses selected from the following: ECE 346, ECE 355, ECE 416, ECE 419, ECE 455, ECE 470, and ECE 483.

**Computer Engineering Program**

**Educational Objectives**

The computer engineering program seeks to prepare graduates who, after the first few years of their professional career, have:

1. established themselves as practicing engineering professionals in industry or government, or engaged in graduate study
2. demonstrated their ability to work successfully as members of a professional team and function effectively as responsible professionals
3. demonstrated their ability to adapt to new technology and career challenges.

**Student Outcomes**

The computer engineering student outcomes are as follows. Graduates must attain:

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. An ability to apply the engineering design process to produce solutions that meet specified needs with consideration for public health and safety, and global, cultural, social, environmental, economic, and other factors as appropriate to the discipline.
3. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
4. An ability to communicate effectively with a range of audiences.
5. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
6. An ability to recognize the ongoing need for additional knowledge, to choose appropriate learning strategies, and to apply this knowledge.
7. An ability to function effectively as a member or leader of a team that establishes goals, plans tasks, meets deadlines, and creates a collaborative and inclusive environment.

**Accreditation**

The Bachelor of Science in Computer Engineering is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org. (http://www.abet.org)

**Computer Engineering Curriculum**

<table>
<thead>
<tr>
<th></th>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Freshman</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGN 110</td>
<td>2</td>
<td></td>
<td>ECE 111</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 121N</td>
<td>3</td>
<td>CHEM 123N</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CHEM 122N</td>
<td>1</td>
<td>MATH 212</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>MATH 211</td>
<td>4</td>
<td>CS 150</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>ENGL 110C</td>
<td>3</td>
<td>PHYS 231N</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>COMM 101R</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>16</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>17</td>
</tr>
<tr>
<td><strong>Sophomore</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 307 (280)</td>
<td>3</td>
<td>ECE 202</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ECE 201</td>
<td>3</td>
<td>ECE 287</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

**Junior**

<table>
<thead>
<tr>
<th></th>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 302</td>
<td>3</td>
<td>ECE 304</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ECE 313</td>
<td>4</td>
<td>ECE 346</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ECE 341</td>
<td>3</td>
<td>ECE 381</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CS 361</td>
<td>3</td>
<td>CS 350</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
<td>ECE Technical</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Way of Knowing</td>
<td></td>
<td>Elective</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>16</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

**Senior**

<table>
<thead>
<tr>
<th></th>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 484W (grade of C or better required)</td>
<td>3</td>
<td>ECE 487</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>ECE 486</td>
<td>2</td>
<td>CS 471</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ECE 443</td>
<td>3</td>
<td>ECE Technical Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ECE Technical Elective</td>
<td>3</td>
<td>ECE Technical Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENMA 480**</td>
<td>3</td>
<td>Human Behavior Way of Knowing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Interpreting the Past Way of Knowing</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>17</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>14</td>
</tr>
</tbody>
</table>

Total credit hours: 128

* Does not include the University's General Education language and culture requirement. Additional hours may be required.

** Meets philosophy and ethics general education requirement.

The General Education requirements in information literacy and research, impact of technology, and philosophy and ethics are met through the major. The upper-division General Education requirement is met through a built-in minor in computer science.

Computer engineering majors must earn a grade of C or better in all 200-level ECE courses prior to taking the next course in the sequence.

**Continuance Regulations**

It is the policy of the Department of Electrical and Computer Engineering to deny a student eligibility to enroll in ECE courses after it becomes evident that he or she is either unable or unwilling to maintain reasonable standards of academic achievement. At the end of each semester, including summer sessions, the department reviews the records of all students.

1. A student will be placed on departmental academic probation whenever his or her major grade point average falls below 2.00 (after six or more hours have been attempted in the major.)
2. A student is subject to termination from the departmental engineering program if his or her record shows one of the following:
   a. A deficiency of more than nine grade points below that required to maintain a 2.00 cumulative average in the major. This rule applies to students who have attempted fewer than 35 hours of their departmental engineering courses, including transfer hours.
   b. A deficiency of more than six grade points below that required to maintain a 2.00 cumulative average in the major. This rule applies to students who have attempted 35 hours or more of their departmental engineering courses, including transfer hours.

Appeals of termination from the engineering program are in order if extenuating circumstances warrant. Appeals are to be made in writing to the chair of the department. Once the appeal is submitted, it is considered by the faculty of the department.

Engineering Technology

Web Site: http://www.odu.edu/engtech

Ike Flory, Interim Chair

Old Dominion University has a unique advantage of having both engineering and engineering programs. The Engineering Technology Department offers baccalaureate programs in Civil, Electrical and Mechanical Engineering Technology with opportunities for specialization in multiple areas.

The primary goal of the Department of Engineering Technology and its programs is to provide a general yet sufficiently specialized education to equip the student for immediate employment in a variety of engineering and technical fields. In general, the engineering technology programs provide an opportunity for students who desire a technical undergraduate education to apply engineering knowledge to solve actual industrial problems. As a result, the engineering technology programs emphasize the practical application of technical knowledge with a strong laboratory program supporting the lecture content of the curricula. For further information, please visit the department web site: http://www.odu.edu/engtech.

Mission Statement

The mission of the Engineering Technology Department is to provide students with preeminent, nationally recognized engineering technology programs that carefully balance theory, robust applied laboratory and engaging classroom experiences designed to serve as a strong foundation of knowledge and skills, enabling graduates to seize opportunities in traditional and emerging careers in civil, electrical and mechanical engineering technology.

The Department of Engineering Technology offers programs in civil engineering technology (CET), electrical engineering technology (EET), and mechanical engineering technology (MET) that lead to the Bachelor of Science in Engineering Technology degree. These programs are accredited by the Engineering Technology Accreditation Commission of ABET, http://www.abet.org/. Graduates of these programs are prepared for employment in a wide range of professional and technical positions with the construction, consulting engineering, surveying and site development industries. Graduates are eligible to take the Fundamentals of Engineering exam, the first step to licensure as a professional engineer. CET courses include topics such as computer-aided drafting, statics, strength of materials, materials testing, surveying, building construction, steel and concrete design, soils and foundations, and hydrology and drainage. Effective written, oral and graphic communications are practiced throughout the curriculum along with computer literacy. The program culminates in a senior project that integrates course work with a practical project assignment in the student's area of interest. To satisfy the upper-division general education requirements, students are encouraged to complete a minor in engineering management, business management, environmental health and safety, or mechanical engineering technology.

Civil Engineering Technology Program

Mission Statement

The mission of the Civil Engineering Technology (CET) program is to provide a high quality undergraduate program of study leading to the Bachelor of Science in Engineering Technology degree. The program prepares graduates to become certified in their area of specialization. Civil engineering technology is a significant component of the University's commitment to science, engineering and technology, particularly in structural design, construction, site development and related fields, which are of major importance to civilization. Students around the world are that meets or exceeds the Mobile Monarch Student Notebook Program's recommended models for engineering majors. Students are strongly encouraged to consider purchasing one of the Mobile Monarch Student Notebook Program's notebooks; however, students may bring their own notebook if it meets the specifications. More information, including the notebook loaner program, can be found at https://www.odu.edu/efd.

Civil Engineering Technology

Nestor Escobales, Program Director

The Civil Engineering Technology (CET) program is accredited by the Engineering Technology Accreditation Commission of ABET, http://www.abet.org/. The CET program offers areas of specialization in construction management, structural design, and site development. Students in this program are prepared for employment in a wide range of professional and technical positions with the construction, consulting engineering, surveying and site development industries. Graduates are eligible to take the Fundamentals of Engineering exam, the first step to licensure as a professional engineer. CET courses include topics such as computer-aided drafting, statics, strength of materials, materials testing, surveying, building construction, steel and concrete design, soils and foundations, and hydrology and drainage. Effective written, oral and graphic communications are practiced throughout the curriculum along with computer literacy. The program culminates in a senior project that integrates course work with a practical project assignment in the student's area of interest. To satisfy the upper-division general education requirements, students are encouraged to complete a minor in engineering management, business management, environmental health and safety, or mechanical engineering technology.

Construction Management Area of Concentration

This option prepares students for careers in the construction industry by providing a combination of knowledge and skills from a number of disciplines. In addition to the basic technical skills in structures, materials, fluids, etc., students in construction management take courses in scheduling, project management, cost estimating, and other topics that enable projects to be completed on schedule and within budget. Graduates of the construction management area of concentration are employed at both large and small companies as project engineers, field engineers, assistant superintendents, estimators, schedulers, and similar construction related positions.

Structural Design Area of Concentration

This option prepares students for careers in both the public and private sectors. In addition to the basic technical skills in statics, strength of materials, structural analysis, etc., students concentrating in structural design take courses in computer applications in structural design, structural steel, reinforced concrete, wood design, design of structural systems, and environmental loads. Graduates from this concentration have found employment at both large and small companies as design engineers, project engineers, structural engineers, and similar structural related positions.

Site Development Area of Concentration

This option prepares students to develop survey plans, prepare subdivision plats, design site improvements, obtain approvals and entitlements, and provide turn-key services to manage developments. Students choosing this area of concentration will take courses in hydrology and drainage, environmental health and safety, or mechanical engineering technology. Graduates from this concentration are employed in government agencies, engineering firms and surveying firms.

Civil Engineering Technology Program

Mission Statement

The mission of the Civil Engineering Technology (CET) program is to provide a high quality undergraduate program of study leading to the Bachelor of Science in Engineering Technology degree. The program prepares graduates to become certified in their area of specialization. Civil engineering technology is a significant component of the University's commitment to science, engineering and technology, particularly in structural design, construction, site development and related fields, which are of major importance to civilization. Students around the world are
enabled to expand opportunities to enhance their education and pursue baccalaureate level studies through the University's distance learning program. Simultaneously, the program supports the general education components that yield a well-rounded graduate who is aware of and able to address societal needs and issues.

Program Objectives
The objective of the Civil Engineering Technology program is to prepare graduates to establish themselves as successful professionals in structural building design, construction, and surveying/land design or related areas during the first few years of their careers by having demonstrated their ability to:

1. Address and solve increasingly complex technical problems related to one's professional field and area of specialization.
2. Make well educated, responsible and ethical decisions that will have a positive impact on organization and society.
3. Work effectively in teams and precisely communicate ideas.
4. Continue personal and professional growth.

Typical technical problems that CET graduates will be able to address include: building and non-building type structures and construction operations. Typical technical tasks the CET graduates will be expected to perform include: planning and design, field testing and inspection, on-site technical coordination and control, and other tasks relevant to one's emphasis area.

Program Outcomes
The civil engineering technology program has adopted, after deliberations by its constituents, 11 outcomes for the Bachelor of Science program in civil engineering technology. These outcomes are listed below.

1. an ability to select and apply the knowledge, techniques, skills, and modern tools of the discipline to broadly-defined engineering technology activities;
2. an ability to select and apply a knowledge of mathematics, science, engineering, and technology to engineering technology problems that require the application of principles and applied procedures or methodologies;
3. an ability to conduct standard tests and measurements; to conduct, analyze, and interpret experiments; and to apply experimental results to improve processes;
4. an ability to design systems, components, or processes for broadly-defined engineering technology problems appropriate to program educational objectives;
5. an ability to function effectively as a member or leader on a technical team;
6. an ability to identify, analyze, and solve broadly-defined engineering technology problems;
7. an ability to apply written, oral, and graphical communication in both technical and non-technical environments; and an ability to identify and use appropriate technical literature;
8. an understanding of the need for and an ability to engage in self-directed continuing professional development;
9. an understanding of and a commitment to address professional and ethical responsibilities including a respect for diversity;
10. a knowledge of the impact of engineering technology solutions in a societal and global context; and
11. a commitment to quality, timeliness, and continuous improvement.

Accreditation
The Bachelor of Science in Engineering Technology - Civil Engineering Technology is accredited by the Engineering Technology Accreditation Commission of ABET (http://www.abet.org).

Civil Engineering Technology Curriculum
Critical CET course sequences within the Civil Engineering Technology curricula require a minimum grade of C before progressing to subsequent courses. Refer to the individual CET course descriptions for information on specific C grade prerequisites. A grade of C- does not satisfy the requirement for a C grade.

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CET 120</td>
<td>3</td>
<td>Human Creativity Way of Knowing</td>
<td>3</td>
</tr>
<tr>
<td>ENGN 110</td>
<td>2</td>
<td>ENGT 111</td>
<td>2</td>
</tr>
<tr>
<td>MATH 162M</td>
<td>3</td>
<td>MATH 163</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 121N</td>
<td>3</td>
<td>PHYS 111N</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 122N</td>
<td>1</td>
<td>ENGL 110C (grade of C or better required)</td>
<td>3</td>
</tr>
</tbody>
</table>

| Human Behavior Way of Knowing | 3 |

Typical technical problems that CET graduates will be able to address include: building and non-building type structures and construction operations. Typical technical tasks the CET graduates will be expected to perform include: planning and design, field testing and inspection, on-site technical coordination and control, and other tasks relevant to one's emphasis area.

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CET 200 (grade of C or better required)</td>
<td>3</td>
<td>CET 205</td>
<td>3</td>
</tr>
<tr>
<td>CET 210</td>
<td>3</td>
<td>CET 220 (grade of C or better required)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 211 (grade of C or better required)</td>
<td>4</td>
<td>CET 345W</td>
<td>2</td>
</tr>
<tr>
<td>PHYS 112N</td>
<td>4</td>
<td>EET 305</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 211C (grade of C or better required)</td>
<td>3</td>
<td>COMM 101R</td>
<td>3</td>
</tr>
<tr>
<td>ENMA 480</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Junior | | | |
|--------| | | |
| First Term | Hours | Second Term | Hours |
| CET 301 | 3 | CET 260 | 3 |
| CET Elective | 3 | CET 340 | 3 |
| CET 330 | 3 | CET 341W | 2 |
| MET 335W | 1 | CET Elective | 3 |
| Literature Way of Knowing | 3 | ENMA 302 | 3 |
| Upper Division Gen Ed | 3 |

| Senior | | | |
|--------| | | |
| First Term | Hours | Second Term | Hours |
| CET 355 | 3 | CET 410 or 450 | 3 |
| CET 440 | 3 | ENGT 435W (grade of C or better required) | 3 |
| CET Elective | 3 | Two CET Electives | 6 |
| Upper Division Gen Ed | 3 | EET 370T | 3 |
Electrical Engineering Technology

Orlia Popescu, Program Director

The electrical engineering technology (EET) program is accredited by the Engineering Technology Accreditation Commission of ABET, http://www.abet.org/. The EET program offers computer engineering technology, communications systems technology, embedded systems technology, mechatronics systems technology, and power systems technology concentrations. Students in all concentrations take courses in dc and ac circuits, electronic devices and circuits, digital electronics, linear electronics, microprocessors, and programming. Supporting laboratories provide experience in instrumentation, testing and trouble-shooting, and design and implementation. Graduates should be qualified for application positions in electronic and electrical product design and development, electronic and electrical system operation and maintenance, field operations, and various other technical functions.

Computer Engineering Technology Concentration

Students choosing the computer engineering technology (ComET) concentration will take a series of courses offered by both the Department of Engineering Technology and the Department of Computer Science. These include additional C++ programming and problem solving, data structures, and software engineering. The remainder of the program will consist of a combination of senior electives in computer science and specific electrical courses that support the computer engineering technology concentration. Computer engineering technology program students will automatically satisfy a minor in computer science.

Communications Systems Technology Concentration

Students choosing the communications systems technology concentration (CMCT) will receive technical instruction in fundamental electrical engineering technology with a focus upon communication systems through upper-division required communication courses. Students have the choice of two senior elective courses that can add to the communication systems concentration area or in other related areas of electrical engineering technology. To satisfy the upper-division general education requirement students are also required to complete any minor in either the College of Engineering and Technology or the College of Sciences.

Embedded Systems Technology Concentration

Students choosing the embedded systems technology concentration (EBST) will receive technical instruction in fundamental electrical engineering technology with a focus upon embedded systems through upper-division required microprocessor/microcontroller-based courses. Students have the choice of two senior elective courses that can add to the embedded systems concentration area or in other related areas of electrical engineering technology. To satisfy the upper-division general education requirement students are also required to complete any minor in either the College of Engineering and Technology or the College of Sciences.

Mechatronics Systems Technology Concentration

Students choosing the mechatronics systems technology concentration (MCHT) will receive technical instruction in fundamental electrical engineering technology with a focus upon mechatronics systems through upper-division EET required courses in microcontrollers/microprocessors, PLCs, power and communication systems. Students will also take mechatronics-related courses in the mechanical engineering technology program. Students completing the requirements of the mechatronics systems technology concentration will automatically satisfy a minor in mechanical engineering technology.

Power Systems Technology Concentration

Students choosing the power systems technology concentration (PWRT) will receive technical instruction in fundamental electrical engineering technology with a focus upon electrical power systems through upper-division required electrical power-based courses. Students have the choice of two senior elective courses that can add to the power systems concentration area or in other related areas of electrical engineering technology. To satisfy the upper-division general education requirement, students are required to complete any minor in the College of Engineering and Technology or the College of Sciences.

Electrical Engineering Technology Program

Mission Statement

The mission of the Electrical Engineering Technology (EET) program is to sustain a high quality undergraduate program of study leading to the Bachelor of Science in Engineering Technology degree. It is a significant component of the University's commitment to science, engineering and technology, particularly in fields of major importance to the region. Through the University's distance learning program, the electrical engineering technology program provides opportunities for technical personnel throughout the state and elsewhere to enhance their education and pursue baccalaureate level studies. Simultaneously, the program supports the general education components that yield a well-rounded graduate who is aware of societal needs and issues.

Program Objectives

The objective of the electrical engineering technology program is to prepare graduates to establish themselves as successful professionals in electrical and computer engineering technology or related areas during the first few years of their careers by having demonstrated their ability to:

1. Address and solve increasingly complex technical problems related to one's professional field and area of specialization.
2. Make well educated, responsible and ethical decisions that will have a positive impact on organization and society.
3. Work effectively in teams and precisely communicate ideas.
4. Continue personal and professional growth.

Typical technical problems that EET graduates will be able to address include: planning, specification, development, design, procurement of equipment and materials, implementation, and performance verification. Typical technical tasks the EET graduates will be expected to perform include: conduct engineering experiments, make observations, collect and analyze data, and formulate conclusions.
Program Outcomes
The electrical engineering technology program has adopted, after deliberations by its constituents, 11 outcomes for the Bachelor of Science program in electrical engineering technology. These outcomes are listed below:

1. an ability to select and apply the knowledge, techniques, skills, and modern tools of the discipline to broadly-defined engineering technology activities;
2. an ability to select and apply a knowledge of mathematics, science, engineering, and technology to engineering technology problems that require the application of principles and applied procedures or methodologies;
3. an ability to conduct standard tests and measurements; to conduct, analyze, and interpret experiments; and to apply experimental results to improve processes;
4. an ability to design systems, components, or processes for broadly-defined engineering technology problems appropriate to program educational objectives;
5. an ability to function effectively as a member or leader on a technical team;
6. an ability to identify, analyze, and solve broadly-defined engineering technology problems;
7. an ability to apply written, oral, and graphical communication in both technical and non-technical environments; and an ability to identify and use appropriate technical literature;
8. an understanding of the need for and an ability to engage in self-directed continuing professional development;
9. an understanding of and a commitment to address professional and ethical responsibilities including a respect for diversity;
10. a knowledge of the impact of engineering technology solutions in a societal and global context; and
11. a commitment to quality, timeliness, and continuous improvement.

Accreditation
The Bachelor of Science in Engineering Technology - Electrical Engineering Technology is accredited by the Engineering Technology Accreditation Commission of ABET www.abet.org.

Electrical Engineering Technology Curriculum
Critical EET course sequences within the Electrical Engineering Technology curricula require a minimum grade of C before progressing to subsequent courses. Refer to the individual EET course descriptions for information on specific C grade prerequisites. A grade of C- does not satisfy the requirement for a C grade.

Computer Engineering Technology Concentration*

<table>
<thead>
<tr>
<th>Freshman</th>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EET 120</td>
<td>3</td>
<td>EET 110</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EET 125</td>
<td>1</td>
<td>ENGT 111</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>ENGN 110</td>
<td>2</td>
<td>MATH 163</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MATH 162M</td>
<td>3</td>
<td>PHYS 111N</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>ENGL 110C (grade of C or better required)</td>
<td>3</td>
<td>Laboratory Science</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Gen Ed Human Behavior (S)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>16</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sophomore</th>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EET 200</td>
<td>3</td>
<td>EET 261</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Junior

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EET 205</td>
<td>1</td>
<td>ENGL 211C (grade of C or better required)</td>
<td>3</td>
</tr>
<tr>
<td>EET 210</td>
<td>3</td>
<td>MATH 211</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 112N</td>
<td>4</td>
<td>CS 250</td>
<td>4</td>
</tr>
<tr>
<td>CS 150</td>
<td>4</td>
<td>CS 252</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

Senior

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EET 335</td>
<td>3</td>
<td>ENGT 435W (grade of C or better required)</td>
<td>3</td>
</tr>
<tr>
<td>ENGT 434</td>
<td>1</td>
<td>ComET Senior Elective</td>
<td>3</td>
</tr>
<tr>
<td>ComET Senior Elective</td>
<td>3</td>
<td>COMM 101R</td>
<td>3</td>
</tr>
<tr>
<td>ENMA 4802</td>
<td>3</td>
<td>Gen Ed Human Creativity (A)</td>
<td>3</td>
</tr>
<tr>
<td>CS Senior Electives</td>
<td>6</td>
<td>EET 370T</td>
<td>3</td>
</tr>
<tr>
<td>Gen Ed Literature (L)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>17</td>
<td>17</td>
<td></td>
</tr>
</tbody>
</table>

Total credit hours: 128
* Does not include the University’s General Education language and culture requirement. Additional hours may be required.
1 CHEM 121N and CHEM 122N are recommended, especially for those who plan to take the Fundamentals of Engineering Examination.
2 Meets philosophy and ethics general education requirement.
3 The ComET concentration will automatically satisfy a minor in Computer Science

The General Education requirements in information literacy and research, impact of technology, and philosophy and ethics are met through the major.

Communications Systems Technology Concentration*

<table>
<thead>
<tr>
<th>Freshman</th>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EET 120</td>
<td>3</td>
<td>EET 110</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EET 125</td>
<td>1</td>
<td>ENGT 111</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Course</td>
<td>First Term Hours</td>
<td>Second Term Hours</td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------------------------</td>
<td>------------------</td>
<td>-------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGN 110</td>
<td>2</td>
<td>MATH 163</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 162M</td>
<td>3</td>
<td>PHYS 111N</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 110C (grade of C or better required)</td>
<td>3</td>
<td>Gen Ed Human Creativity (A)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Gen Ed Human Behavior (S) 3

<table>
<thead>
<tr>
<th>Sophomore</th>
<th>First Term Hours</th>
<th>Second Term Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EET 200</td>
<td>3</td>
<td>EET 261</td>
</tr>
<tr>
<td>EET 205</td>
<td>1</td>
<td>EET 225</td>
</tr>
<tr>
<td>EET 210</td>
<td>3</td>
<td>Laboratory Science 3</td>
</tr>
<tr>
<td>PHYS 112N</td>
<td>4</td>
<td>COMM 101R</td>
</tr>
<tr>
<td>MATH 211</td>
<td>4</td>
<td>ENGL 211C (grade of C or better required)</td>
</tr>
</tbody>
</table>

Gen Ed Interpreting the Past (H) 3

<table>
<thead>
<tr>
<th>Junior</th>
<th>First Term Hours</th>
<th>Second Term Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EET 300</td>
<td>3</td>
<td>EET 312</td>
</tr>
<tr>
<td>EET 305</td>
<td>3</td>
<td>EET 320</td>
</tr>
<tr>
<td>EET 310</td>
<td>3</td>
<td>EET 325</td>
</tr>
<tr>
<td>EET 315</td>
<td>2</td>
<td>EET 330</td>
</tr>
<tr>
<td>Gen Ed Literature (L)</td>
<td>3</td>
<td>EET 363</td>
</tr>
<tr>
<td>ENMA 480 3</td>
<td>3</td>
<td>Minor Course 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Senior</th>
<th>First Term Hours</th>
<th>Second Term Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EET 335</td>
<td>2</td>
<td>ENGT 435W (grade of C or better required)</td>
</tr>
</tbody>
</table>

EET Senior Elective 3

| Minor Course 3                 | 3                |

Total credit hours: 127

* Does not include the University's General Education language and culture requirement. Additional hours may be required.

1 CHEM 121N and CHEM 122N are recommended, especially for those who plan to take the Fundamentals of Engineering Examination.

2 Meets philosophy and ethics general education requirement.

Students must select from any minor in either the College of Engineering and Technology or the College of Sciences. Note that minors requiring more than four courses will increase the total credits required to complete the degree.

The General Education requirements in information literacy and research, impact of technology, and philosophy and ethics are met through the major.

**Embedded Systems Technology Concentration**

<table>
<thead>
<tr>
<th>Freshman</th>
<th>First Term Hours</th>
<th>Second Term Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EET 120</td>
<td>3</td>
<td>EET 110</td>
</tr>
<tr>
<td>EET 125</td>
<td>1</td>
<td>ENGT 111</td>
</tr>
<tr>
<td>ENGN 110</td>
<td>2</td>
<td>MATH 163</td>
</tr>
<tr>
<td>MATH 162M</td>
<td>3</td>
<td>PHYS 111N</td>
</tr>
<tr>
<td>ENGL 110C (grade of C or better required)</td>
<td>3</td>
<td>Gen Ed Human Creativity (A)</td>
</tr>
</tbody>
</table>

Gen Ed Human Behavior (S) 3

<table>
<thead>
<tr>
<th>Sophomore</th>
<th>First Term Hours</th>
<th>Second Term Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EET 200</td>
<td>3</td>
<td>EET 261</td>
</tr>
<tr>
<td>EET 205</td>
<td>1</td>
<td>EET 225</td>
</tr>
<tr>
<td>EET 210</td>
<td>3</td>
<td>Laboratory Science 3</td>
</tr>
<tr>
<td>PHYS 112N</td>
<td>4</td>
<td>COMM 101R</td>
</tr>
<tr>
<td>MATH 211</td>
<td>4</td>
<td>ENGL 211C (grade of C or better required)</td>
</tr>
</tbody>
</table>

Gen Ed Interpreting the Past (H) 3

<table>
<thead>
<tr>
<th>Junior</th>
<th>First Term Hours</th>
<th>Second Term Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EET 300</td>
<td>3</td>
<td>EET 320</td>
</tr>
<tr>
<td>EET 305</td>
<td>3</td>
<td>EET 312</td>
</tr>
<tr>
<td>EET 310</td>
<td>3</td>
<td>EET 325</td>
</tr>
<tr>
<td>EET 315</td>
<td>2</td>
<td>EET 330</td>
</tr>
<tr>
<td>Gen Ed Literature (L)</td>
<td>3</td>
<td>EET 363</td>
</tr>
<tr>
<td>ENMA 480 3</td>
<td>3</td>
<td>Minor Course 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Senior</th>
<th>First Term Hours</th>
<th>Second Term Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EET 335</td>
<td>2</td>
<td>ENGT 435W (grade of C or better required)</td>
</tr>
</tbody>
</table>

EET Senior Elective 3

| Minor Course 3                 | 3                |

| Minor Course 3                 | 3                |

Total credit hours: 127

* Does not include the University's General Education language and culture requirement. Additional hours may be required.

1 CHEM 121N and CHEM 122N are recommended, especially for those who plan to take the Fundamentals of Engineering Examination.

2 Meets philosophy and ethics general education requirement.
Minor Course\(^3\) 3 
EET Senior Elective 3 

Total credit hours: 15 15

Total credit hours: 127

\(^*\) Does not include the University’s General Education language and culture requirement. Additional hours may be required.

1 CHEM 121N and CHEM 122N are recommended, especially for those who plan to take the Fundamentals of Engineering Examination.

2 Meets philosophy and ethics general education requirement.

3 Students must select from any minor in either the College of Engineering and Technology or the College of Sciences. Note that minors requiring more than four courses will increase the total credits required to complete the degree.

The General Education requirements in information literacy and research, impact of technology, and philosophy and ethics are met through the major.

**Mechatronics Systems Technology Concentration\(^*\)**

**Freshman**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EET 120</td>
<td>3</td>
<td>EET 110</td>
<td>3</td>
</tr>
<tr>
<td>EET 125</td>
<td>1</td>
<td>ENGT 111</td>
<td>2</td>
</tr>
<tr>
<td>ENGN 110</td>
<td>2</td>
<td>MATH 163</td>
<td>3</td>
</tr>
<tr>
<td>MATH 162M</td>
<td>3</td>
<td>PHYS 111N</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 110C (grade of C or better required)</td>
<td>3 Gen Ed Human Creativity (A)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gen Ed Human Behavior (S)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

15 15

**Sophomore**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EET 200</td>
<td>3</td>
<td>EET 261</td>
<td>3</td>
</tr>
<tr>
<td>EET 205</td>
<td>1</td>
<td>EET 225</td>
<td>1</td>
</tr>
<tr>
<td>EET 210</td>
<td>3</td>
<td>Laboratory Science(^3)</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 112N</td>
<td>4</td>
<td>COMM 101R</td>
<td>3</td>
</tr>
<tr>
<td>MATH 211</td>
<td>4</td>
<td>ENGL 211C (grade of C or better required)</td>
<td>3</td>
</tr>
<tr>
<td>Gen Ed Interpreting the Past (H)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

15 17

**Junior**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EET 300</td>
<td>3</td>
<td>EET 312</td>
<td>4</td>
</tr>
<tr>
<td>EET 305</td>
<td>3</td>
<td>EET 320</td>
<td>3</td>
</tr>
<tr>
<td>EET 310</td>
<td>3</td>
<td>EET 325</td>
<td>2</td>
</tr>
<tr>
<td>EET 315</td>
<td>2</td>
<td>EET 330</td>
<td>3</td>
</tr>
</tbody>
</table>

| EET 360    | 3     | EET 363     | 3     |
| ENMA 480\(^2\) | 3 | MET Minor Course\(^3\) | |

17 18

**Senior**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EET 335</td>
<td>2</td>
<td>ENGT 435W (grade of C or better required)</td>
<td>3</td>
</tr>
<tr>
<td>EET 373</td>
<td>3</td>
<td>EET Senior Elective</td>
<td>3</td>
</tr>
<tr>
<td>ENGT 434</td>
<td>1</td>
<td>MET Minor Courses(^3)</td>
<td>6</td>
</tr>
<tr>
<td>EET Senior Elective</td>
<td>3</td>
<td>EET 370T</td>
<td>3</td>
</tr>
<tr>
<td>MET Minor Course(^3)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gen Ed Literature</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

15 15

* Does not include the University’s General Education language and culture requirement. Additional hours may be required.

1 CHEM 121N and CHEM 122N are recommended, especially for those who plan to take the Fundamentals of Engineering Examination.

2 Meets philosophy and ethics general education requirement.

3 The EET Mechatronics concentration will automatically satisfy a minor in Mechanical Engineering Technology. The minor courses may be selected from the following: MET 370, MET 415, MET 426, MET 427, MET 431, MET 445.

The General Education requirements in information literacy and research, impact of technology, and philosophy and ethics are met through the major.

**Power Systems Technology Concentration\(^*\)**

**Freshman**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EET 120</td>
<td>3</td>
<td>EET 110</td>
<td>3</td>
</tr>
<tr>
<td>EET 125</td>
<td>1</td>
<td>ENGT 111</td>
<td>2</td>
</tr>
<tr>
<td>ENGN 110</td>
<td>2</td>
<td>MATH 163</td>
<td>3</td>
</tr>
<tr>
<td>MATH 162M</td>
<td>3</td>
<td>PHYS 111N</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 110C (grade of C or better required)</td>
<td>3 Gen Ed Human Creativity (A)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gen Ed Human Behavior (S)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

15 17

**Sophomore**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EET 200</td>
<td>3</td>
<td>EET 261</td>
<td>3</td>
</tr>
<tr>
<td>EET 205</td>
<td>1</td>
<td>EET 225</td>
<td>1</td>
</tr>
<tr>
<td>EET 210</td>
<td>3</td>
<td>Laboratory Science(^3)</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 112N</td>
<td>4</td>
<td>COMM 101R</td>
<td>3</td>
</tr>
<tr>
<td>MATH 211</td>
<td>4</td>
<td>ENGL 211C (grade of C or better required)</td>
<td>3</td>
</tr>
<tr>
<td>Gen Ed Interpreting the Past (H)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

15 15

**Junior**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EET 300</td>
<td>3</td>
<td>EET 312</td>
<td>4</td>
</tr>
<tr>
<td>EET 305</td>
<td>3</td>
<td>EET 320</td>
<td>3</td>
</tr>
<tr>
<td>EET 310</td>
<td>3</td>
<td>EET 325</td>
<td>2</td>
</tr>
<tr>
<td>EET 315</td>
<td>2</td>
<td>EET 330</td>
<td>3</td>
</tr>
</tbody>
</table>

| EET 360    | 3     | EET 363     | 3     |
| ENMA 480\(^2\) | 3 | MET Minor Course\(^3\) | |

15 15

Old Dominion University 246
Mechanical Engineering Technology

Cheng Y. Lin, Program Director

The mechanical engineering technology (MET) program is accredited by the Engineering Technology Accreditation Commission of ABET, http://www.abet.org/. The MET program offers areas of concentration in manufacturing systems, mechanical systems design, nuclear systems, and marine systems. Students in this program take common courses in areas such as computer-aided drafting, statics, strength of materials, dynamics, thermodynamics, fluid mechanics, automation and controls, and computer solid modeling. The program culminates in a senior project that integrates course work with a practical project assignment in the student's area of interest. To satisfy the upper-division general education requirements, students are required to complete a minor within the College of Engineering and Technology or the College of Sciences. Graduates should be qualified for application positions in mechanical product design, development and manufacturing, mechanical system operation and maintenance, field operations, and various other technical functions.

Manufacturing Systems Area of Concentration

Along with the courses previously mentioned, various senior electives are available in the manufacturing area such as robotics, computer numerical control in production, advanced manufacturing processes, and lean engineering. Graduates of the manufacturing systems area of concentration are prepared for employment in a wide range of professional and technical positions at both large and small companies in areas such as manufacturing engineering, quality control, production management, test engineering, and maintenance management.

Mechanical Systems Design Area of Concentration

The mechanical systems design area of concentration provides the skills for career success in designing, building, and installing mechanical systems of all descriptions including thermal and air conditioning systems, automated production equipment, and power systems. Graduates of this area of concentration are prepared for careers in engineering, fabrication, and technical positions in both the public and private sectors.

Nuclear Systems Area of Concentration

The nuclear systems area of concentration is a special program available only to graduates of the U. S. Navy Nuclear Power School or programs related to nuclear power plant operation through Dominion Energy. These students receive advanced standing credits that apply to the MET degree based on their professional education in nuclear power systems.

Marine Systems Area of Concentration

Senior electives related to this area of concentration include: MET 474 Naval Architecture I, MET 475 Principles of Marine Engineering I, MET 476 Principles of Marine Engineering II, and MET 485 Maintenance Engineering. It should attract students interested in ships' systems operation and the shipbuilding/repair industry.

Mechatronics Systems Area of Concentration

The mechatronics systems area of concentration provides the skills for career success in design and implementation of electro-mechanical systems used commonly in factories today. Senior electives related to this area of concentration include: MET 426 Introduction to Mechatronics, MET 427 Mechatronics System Design.

Mechanical Engineering Technology Program

Mission Statement

The mission of the Mechanical Engineering Technology (MET) program is to sustain a high quality undergraduate program of study leading to the Bachelor of Science in Engineering Technology degree. It is a significant component of the University's commitment to science, engineering and technology, particularly in fields of major importance to the region. Through the University's distance learning program, the mechanical engineering technology program provides opportunities for technical personnel throughout the state and elsewhere to enhance their education and pursue baccalaureate level studies. Simultaneously, the program supports the general education components that yield a well-rounded graduate who is aware of societal needs and issues.

Program Objectives

The objective of the mechanical engineering technology program is to prepare graduates to establish themselves as successful professionals in mechanical systems or related areas during the first few years of their careers by having demonstrated their ability to:
1. Address and solve increasingly complex technical problems related to one's professional field and area of concentration.
2. Make well educated, responsible and ethical decisions that will have a positive impact on organization and society.
3. Work effectively in teams and precisely communicate ideas.
4. Continue personal and professional growth.

Typical technical problems that MET graduates will be able to address include: planning, specification, development, design, procurement of equipment and materials, implementation, and performance verification. Typical technical tasks the MET graduates will be expected to perform include: conduct engineering experiments, make observations, collect and analyze data, and formulate conclusions.

Program Outcomes

The mechanical engineering technology program has adopted, after deliberations by its constituents, 11 outcomes for the Bachelor of Science program in mechanical engineering technology. These outcomes are listed below:

1. an ability to select and apply the knowledge, techniques, skills, and modern tools of the discipline to broadly-defined engineering technology activities;
2. an ability to select and apply a knowledge of mathematics, science, engineering, and technology to engineering technology problems that require the application of principles and applied procedures or methodologies;
3. an ability to conduct standard tests and measurements; to conduct, analyze, and interpret experiments; and to apply experimental results to improve processes;
4. an ability to design systems, components, or processes for broadly-defined engineering technology problems appropriate to program educational objectives;
5. an ability to function effectively as a member or leader on a technical team;
6. an ability to identify, analyze, and solve broadly-defined engineering technology problems;
7. an ability to apply written, oral, and graphical communication in both technical and non-technical environments; and an ability to identify and use appropriate technical literature;
8. an understanding of the need for and an ability to engage in self-directed continuing professional development;
9. an understanding of and a commitment to address professional and ethical responsibilities including a respect for diversity;
10. a knowledge of the impact of engineering technology solutions in a societal and global context; and
11. a commitment to quality, timeliness, and continuous improvement.

Accreditation

The Bachelor of Science in Engineering Technology - Mechanical Engineering Technology is accredited by the Engineering Technology Accreditation Commission of ABET www.abet.org. (http://www.abet.org)

Mechanical Engineering Technology Curriculum*

Critical MET course sequences within the Mechanical Engineering Technology curricula require a minimum grade of C before progressing to subsequent courses. Refer to the individual MET course descriptions for information on specific C grade prerequisites. A grade of C- does not satisfy the requirement for a C grade.

Freshman

| MET 120 | 3 | MET 240 | 3 |
| ENGN 110 | 2 | ENGT 111 | 2 |
| MATH 162M | 3 | MATH 163 | 3 |

Sophomore

| MET 200 | 3 | CET 220 | 3 |
| MET 200 | 3 | MET 225 | 1 |
| MATH 211 | 4 | STEM 221 or 231 | 3 |
| PHYS 112N | 4 | COMM 101R | 3 |
| ENGL 211C (grade of C or better required) | 3 | Human Creativity Way of Knowing | 3 |

Gen Ed Literature | 3 |

Junior

| MET 300 | 3 | MET 330 | 3 |
| MET 310 | 3 | MET 335W | 1 |
| MET 320 | 3 | MET 350 | 3 |
| EET 305 | 3 | MET 370** | 3 |
| EET 350 | 3 | MET 386*** | 1 |
| EET 355 | 1 | ENMA 480*** | 3 |

Minor **** | 3 |

Senior

| MET 387 | 2 | Senior Electives (MET) | 6 |
| ENGT 434 | 1 | ENGT 435W (grade of C or better required) | 3 |
| ENGN 401 | 1 | Minor **** | 6 |

Senior Electives (MET) | 6 |

Minor **** | 3 |

Interpreting the Past Way of Knowing | 3 |

Total credit hours: 127

* Does not include the University's General Education language and culture requirement. Additional hours may be required.
** Must be taken together.
*** Meets philosophy and ethics general education requirement.
Students must select from any minor in either the College of Engineering and Technology or the College of Sciences. Note that minors requiring more than four courses will increase the total credits required to complete the degree.

General Education requirements in information literacy and research, impact of technology, and philosophy and ethics are met through the major.

Mechanical and Aerospace Engineering

Web Site: http://www.odu.edu/mae

Sebastian Bawab, Chair
Colin Britcher, Associate Chair

The Mechanical and Aerospace Engineering (MAE) Department offers an undergraduate program leading to a Bachelor of Science in Mechanical Engineering. The program is accredited by the Engineering Accreditation Commission (EAC) of ABET, http://www.abet.org. The Department offers varied programs of graduate study and research leading to the Master of Engineering, Master of Science, Doctor of Engineering and Doctor of Philosophy degrees in either Mechanical Engineering or Aerospace Engineering. For further information, please visit the Department’s web site: www.eng.odu.edu/mae.

Mechanical Engineering Mission

1. To develop and maintain a high quality undergraduate program of study leading to the bachelor's degree in Mechanical Engineering.
2. To develop and maintain high quality graduate programs of study and research leading to master's and doctoral degrees in Mechanical Engineering or Aerospace Engineering.
3. To conduct a relevant and high quality research program in the mechanical and aerospace engineering disciplines.
4. To provide practicing mechanical and aerospace engineers in Virginia the opportunities to develop and maintain up-to-date technical knowledge and skills.
5. To provide the unique skills and knowledge required by the mechanical and aerospace engineering professions to support existing government agencies, consulting firms and industry and help promote the development of new and more competitive industries in Virginia and the nation.

Bachelor of Science in Mechanical Engineering

Sushil Chaturvedi, Chief Departmental Advisor

The mechanical engineering program is among the most basic of all engineering programs, with a curriculum that embraces the major areas of power, design, and fluid or solid mechanics. Seniors may enroll in one of three concentration areas:

1. Power/energy conversion
2. Mechanical systems/design
3. Aerospace engineering

The program is designed to prepare its graduates for professional practice in many facets of engineering, such as research, development, design, planning, testing, management, and consulting. The graduate is prepared to undertake challenging and creative engineering work in almost any industry, government agency, research organization, or consulting firm. The program also provides an excellent preparation for graduate school and the Fundamentals of Engineering (FE) Exam.

An undergraduate student handbook providing rules and a detailed semester-by-semester plan for the program is available on the department's web site. Courses are routinely scheduled in the late afternoon and evening to accommodate students with current employment.

Outcomes

The Mechanical and Aerospace Engineering Department has adopted, after deliberations by its constituents, 7 outcomes for the BSME program. These outcomes are listed below. The students who qualify for graduation will:

1. Be able to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. Be able to apply the engineering design process to produce solutions that meet specified needs with consideration for public health and safety, and global, cultural, social, environmental, economic, and other factors as appropriate to the discipline.
3. Be able to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
4. Communicate effectively with a range of audiences.
5. Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
6. Recognize the ongoing need to acquire new knowledge, to choose appropriate learning strategies, and to apply this knowledge.
7. Function effectively as a member or leader of a team that establishes goals, plans tasks, meets deadlines, and creates a collaborative and inclusive environment.

Mechanical Engineering Objectives

The program's educational objectives describe the career and professional accomplishments that the program is preparing graduates to attain within a few years after graduation. The educational objectives of the mechanical engineering program, established with participation of all constituencies, are consistent with the mission of Old Dominion University and the Department of Mechanical and Aerospace Engineering.

The objectives of the mechanical engineering undergraduate program at Old Dominion University are that our graduates should accomplish the following:

1. To successfully pursue and complete graduate programs in mechanical engineering, aerospace engineering or a related field if they so desire.

Accreditation

The Bachelor of Science in Mechanical Engineering is accredited by the Engineering Accreditation Commission of ABET www.abet.org. (http://www.abet.org)

Mechanical Engineering Curriculum*

<table>
<thead>
<tr>
<th>Freshman</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 211 (grade of C or better required)</td>
<td>4</td>
<td>MATH 212 (grade of C or better required)</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 121N (grade of C or better required)</td>
<td>3</td>
<td>CHEM 123N</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 122N</td>
<td>1</td>
<td>PHYS 231N (grade of C or better required)</td>
<td>4</td>
</tr>
</tbody>
</table>
### Sophomore

<table>
<thead>
<tr>
<th>Course Code</th>
<th>First Term Hours</th>
<th>Second Term Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 232N</td>
<td>4</td>
<td>MAE 205 (grade of C or better required) 3</td>
</tr>
<tr>
<td>MATH 312 (285)</td>
<td>4</td>
<td>MAE 220 (grade of C or better required) 3</td>
</tr>
<tr>
<td>MAE 204 (grade of C or better required)</td>
<td>3</td>
<td>MAE 225 1</td>
</tr>
<tr>
<td>MAE 201</td>
<td>3</td>
<td>MATH 307 (280) 3</td>
</tr>
<tr>
<td>MAE 203</td>
<td>1</td>
<td>ENGL 231C (grade of C or better required) 3</td>
</tr>
<tr>
<td>MET 120</td>
<td>3</td>
<td>Interpreting the Past Way of Knowing 3</td>
</tr>
</tbody>
</table>

### Junior

<table>
<thead>
<tr>
<th>Course Code</th>
<th>First Term Hours</th>
<th>Second Term Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAE 303 (grade of C or better required)</td>
<td>3</td>
<td>MAE 312 3</td>
</tr>
<tr>
<td>MAE 305</td>
<td>1</td>
<td>MAE 332 (grade of C or better required) 3</td>
</tr>
<tr>
<td>MAE 311 (grade of C or better required)</td>
<td>3</td>
<td>MAE 315 3</td>
</tr>
<tr>
<td>MAE 340</td>
<td>3</td>
<td>ENGN 401 1</td>
</tr>
<tr>
<td>Literature Way of Knowing</td>
<td>3</td>
<td>Philosophy and Ethics Way of Knowing ** 3</td>
</tr>
<tr>
<td>Human Creativity Way of Knowing</td>
<td>3</td>
<td>Human Behavior Way of Knowing 3</td>
</tr>
</tbody>
</table>

### Senior

<table>
<thead>
<tr>
<th>Course Code</th>
<th>First Term Hours</th>
<th>Second Term Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAE 433</td>
<td>3</td>
<td>MAE 435 3</td>
</tr>
<tr>
<td>MAE 434W (grade of C or better required)</td>
<td>3</td>
<td>MAE Option Course 3</td>
</tr>
<tr>
<td>MAE 436</td>
<td>3</td>
<td>MAE Option Course 3</td>
</tr>
<tr>
<td>MAE Option Course</td>
<td>3</td>
<td>Upper-Division General Education course 3</td>
</tr>
</tbody>
</table>

### Continuance Regulations

It is the policy of the Department of Mechanical and Aerospace Engineering to deny a student eligibility to enroll in program courses after it becomes evident that he or she is either unable or unwilling to maintain reasonable standards of academic achievement. Courses in the mechanical engineering major are defined as courses with an MAE prefix.

1. A student will be placed on departmental academic probation whenever his or her major grade point average falls below 2.00 (after six or more hours have been attempted in the major).
2. Students on academic probation are expected to improve their major GPA by achieving a semester GPA above 2.0 in the major.
3. A student is subject to termination from the program if his or her major GPA is below 2.0 AND the semester GPA is below 2.0 in the major at the end of either the Fall or Spring semesters.

Appeals of termination from the program are in order if extenuating circumstances warrant. Appeals are to be made in writing to the chair of the department. Once the appeal is submitted, it is considered by the faculty of the department.

### Modeling, Simulation and Visualization Engineering

**Web Site:** [http://www.odu.edu/msve](http://www.odu.edu/msve)

Frederic D. McKenzie, Chair

The Department of Modeling, Simulation and Visualization Engineering (MSVE) offers an undergraduate four-year degree program leading to the Bachelor of Science in Modeling and Simulation Engineering (M&SE). The program is accredited by the Engineering Accreditation Commission (EAC) of ABET, [http://www.abet.org](http://www.abet.org). Program graduates are prepared to enter the workforce as entry-level modeling and simulation engineers. In addition, graduates are prepared to enter graduate study in modeling and simulation and, with appropriate use of elective freedom, other disciplines...

---

**Total credit hours: 126**

* Does not include the University's General Education language and culture requirement. Additional hours may be required.

** ENMA 480 is preferred.

General Education requirements in information literacy and research and impact of technology are met through the major. For additional information consult the department undergraduate handbook.

Mechanical engineering majors must earn a grade of C or better in the following courses in order to continue to progress through the program:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 110C</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 231C</td>
<td>Introduction to Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>MATH 211</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 212</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 121N</td>
<td>Foundations of Chemistry I Lecture</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 231N</td>
<td>University Physics I</td>
<td>4</td>
</tr>
<tr>
<td>MAE 204</td>
<td>Engineering Mechanics I - Statics</td>
<td>3</td>
</tr>
<tr>
<td>MAE 205</td>
<td>Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>MAE 220</td>
<td>Engineering Mechanics II - Solid Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>MAE 303</td>
<td>Mechanics of Fluids</td>
<td>3</td>
</tr>
<tr>
<td>MAE 311</td>
<td>Thermodynamics I</td>
<td>3</td>
</tr>
<tr>
<td>MAE 332</td>
<td>Mechanical Engineering Design I</td>
<td>3</td>
</tr>
<tr>
<td>MAE 434W</td>
<td>Project Design and Management I</td>
<td>3</td>
</tr>
</tbody>
</table>

---

**Upper-Division General Education course**

Total credit hours: 126

---

Old Dominion University 250
where modeling and simulation has application. Program graduates also
are prepared to seek certification as a Certified Modeling and Simulation
Professional (CMSP) and, with proper selection of electives, licensure as an
Engineer in Training (EIT).

The department also offers programs of graduate study leading to the
degrees of Master of Engineering, Master of Science, Doctor of Engineering,
and Doctor of Philosophy with a major in modeling and simulation. The
department’s academic programs are coupled with a strong departmental
research program conducted jointly with researchers from the Virginia
Modeling, Analysis and Simulation Center (VMASC). Research activities
range from investigation of fundamental modeling and simulation
methodologies and technologies to applications of modeling and simulation
in medicine and health care, transportation, education, science and
engineering, and business.

**Vision Statement**

MSVE will promote fundamental knowledge and skills in the discipline of
modeling and simulation and will provide world leadership in modeling and
simulation education and research.

**Mission Statement**

MSVE serves the public globally with education and research in modeling
and simulation through the following:

- Provide high quality undergraduate and graduate modeling and
  simulation engineering curricula via on-campus and distance learning.
- Conduct cutting edge research in modeling, simulation, and
  visualization engineering.
- Promote the discipline of modeling and simulation and its use in real-
  world practical applications.

**Bachelor of Science in Modeling and Simulation Engineering**

James Leathrum Jr., Chief Departmental Advisor

The modeling and simulation engineering curriculum is based on a solid
foundation in mathematics and basic science. Core program content
includes a thorough introduction to key concepts from computer science,
the major modeling and simulation paradigms, computer visualization,
analysis methods, and simulation software design. Laboratory courses
provide hands-on experience in the engineering of modeling and simulation
systems. A capstone course sequence taken during the senior year provides
an opportunity to exercise this cumulative preparation to solve a real
engineering problem in a team setting. An important component of the
program is the requirement that students complete courses in another
academic program where modeling and simulation is used as a support tool.
In addition, course work in General Education skills and Ways of Knowing
is required to assure a well-rounded program of study.

**Program Educational Objectives**

The program educational objectives describe the expected accomplishments
of graduates during the first few years after graduation. The educational
objectives of the modeling and simulation engineering program, established
with participation of all program constituencies, are consistent with the
mission of Old Dominion University and the Department of Modeling,
Simulation and Visualization Engineering.

The program educational objectives of the modeling and simulation
engineering program are as follows.

Within a few years after graduation, modeling and simulation engineering
alumni will have:

- Established themselves as practicing professionals in modeling and
  simulation engineering or related areas or have engaged in graduate
  study;
- Demonstrated their ability to work successfully as members of
  a professional team and to function effectively as responsible
  professionals; and,
- Demonstrated their ability to adapt to changing situations, evolving
  technologies, and new career challenges.

**Student Outcomes**

The modeling and simulation engineering program utilizes an educational
process to produce a set of outcomes that foster attainment of the program
objectives and an assessment process that measures the degree to which the
objectives and outcomes are achieved. The results of this assessment inform
the continuous improvement of the program.

The modeling and simulation engineering program outcomes are as follows.

Modeling and simulation engineering students who qualify for graduation
have the following general education characteristics:

1. An ability to identify, formulate, and solve complex engineering problems
   by applying principles of engineering, science, and mathematics.
2. An ability to apply the engineering design process to produce solutions
   that meet specified needs with consideration for public health and safety,
   and global, cultural, social, environmental, economic, and other factors as
   appropriate to the discipline.
3. An ability to develop and conduct appropriate experimentation, analyze
   and interpret data, and use engineering judgment to draw conclusions.
4. An ability to communicate effectively with a range of audiences.
5. An ability to recognize ethical and professional responsibilities in
   engineering situations and make informed judgments, which must consider
   the impact of engineering solutions in global, economic, environmental,
   and societal contexts.
6. An ability to recognize the ongoing need to acquire new knowledge,
   to choose appropriate learning strategies, and to apply this knowledge.
7. An ability to function effectively as a member or leader of a team that
   establishes goals, plans tasks, meets deadlines, and creates a collaborative
   and inclusive environment.
8. An ability to model a variety of systems from different domains;
9. An ability to select and apply appropriate simulation techniques and tools;
10. An ability to apply visualization techniques to support the simulation
    process.

**Accreditation**

The Bachelor of Science in Modeling and Simulation Engineering is
accredited by the Engineering Accreditation Commission of ABET
www.abet.org. (http://www.abet.org)

**Modeling and Simulation Engineering Curriculum**

*All courses are required except those courses with student elective choice.

**Freshman**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 211</td>
<td>4</td>
<td>MATH 212</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 110C (grade of C or better required)</td>
<td>3</td>
<td>CHEM 123N**</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 121N**</td>
<td>3</td>
<td>CS 150</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 122N**</td>
<td>1</td>
<td>PHYS 251N</td>
<td>4</td>
</tr>
<tr>
<td>ENGN 110</td>
<td>2</td>
<td>MSIM 111</td>
<td>2</td>
</tr>
<tr>
<td>COMM 101R</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>16</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>17</td>
</tr>
</tbody>
</table>
### Sophomore

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSIM 201</td>
<td>3</td>
<td>MSIM 205</td>
<td>3</td>
</tr>
<tr>
<td>STAT 330</td>
<td>3</td>
<td>MSIM 281</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 232N</td>
<td>4</td>
<td>MATH 307</td>
<td>3</td>
</tr>
<tr>
<td>CS 250</td>
<td>4</td>
<td>ENGL 231C (grade of C or better required)</td>
<td>3</td>
</tr>
<tr>
<td>CS 252</td>
<td>1</td>
<td>Human Creativity</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Literature</td>
<td>3</td>
</tr>
</tbody>
</table>

- **Total hours:** 15
- **Second term hours:** 16

### Junior

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 330</td>
<td>3</td>
<td>MSIM 331</td>
<td>3</td>
</tr>
<tr>
<td>CS 381</td>
<td>3</td>
<td>MSIM 383</td>
<td>1</td>
</tr>
<tr>
<td>MSIM 320</td>
<td>3</td>
<td>MSIM 410</td>
<td>3</td>
</tr>
<tr>
<td>MSIM 382</td>
<td>1</td>
<td>MSIM 451</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior</td>
<td>3</td>
<td>Interpreting the Past</td>
<td>3</td>
</tr>
<tr>
<td>Approved Program Elective</td>
<td>3</td>
<td>Upper-Division General Education course/Option D Course I</td>
<td>3</td>
</tr>
</tbody>
</table>

- **Total hours:** 16
- **Second term hours:** 16

### Senior

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSIM 441</td>
<td>3</td>
<td>ENMA 480 ***</td>
<td>3</td>
</tr>
<tr>
<td>MSIM 487W (grade of C or better required)</td>
<td>4</td>
<td>MSIM 488</td>
<td>3</td>
</tr>
<tr>
<td>Upper-Division General Education course/Option D Course II</td>
<td>3</td>
<td>Approved MSIM Technical Elective II</td>
<td>3</td>
</tr>
<tr>
<td>ENMA 401</td>
<td>3</td>
<td>Approved Program Elective</td>
<td>3</td>
</tr>
<tr>
<td>Approved MSIM Technical Elective I</td>
<td>3</td>
<td>Impact of Technology ****</td>
<td>3</td>
</tr>
</tbody>
</table>

- **Total hours:** 16
- **Second term hours:** 15

**Total credit hours:** 127

* Does not include the University’s General Education language and culture requirement. Additional hours may be required.

** Students in the Modeling and Simulation Engineering program may substitute BIOL 121N, BIOL 122N, and BIOL 123N in place of the CHEM 121N, CHEM 122N, and CHEM 123N requirement.

*** Meets philosophy and ethics general education requirement.

**** Not necessarily met by the associate degree. Coursework may be taken either at Old Dominion University or the community college.

### Program Continuance Regulations

It is the policy of the Department of Modeling, Simulation and Visualization Engineering to deny a student eligibility to enroll in program courses after it becomes evident that the student is unable to maintain reasonable standards of academic achievement. This department continuance regulation is in addition to any University continuance regulations.

At the end of each semester, including summer sessions, the department reviews the records of all students. Depending on the number of credits attempted and the major grade point average earned, the following actions are taken prior to the beginning of the next term.

1. After six or more credits in the major have been attempted, if the major grade point average falls below 2.00 the student is placed on departmental academic probation.

2. A student who is on academic probation is subject to termination from the program under the following conditions:
   a. if fewer than 35 credits in the major have been attempted and a deficiency of more than nine grade points below that required to maintain a 2.00 cumulative grade point average in the major exists; or
   b. if 35 or more credits in the major have been attempted and a deficiency of more than six grade points below that required to maintain a 2.00 cumulative grade point average in the major exists.

Appeals of termination from the program are in order if extenuating circumstances warrant. Appeals are to be made in writing to the chair of the department. When submitted, an appeal is reviewed by the chair and a departmental faculty committee.

### Minor in Modeling and Simulation

An undergraduate minor in modeling and simulation may be obtained by successful completion of 12 or more credit hours of approved modeling and simulation engineering coursework at the 200-, 300-, and 400- level. In addition, a student seeking a minor in modeling and simulation must satisfy all pre- or corequisite requirements for the courses selected.

There are two tracks available in the minor in modeling and simulation: simulation application and simulation development. The chief departmental advisor for the Department of Modeling, Simulation and Visualization Engineering must approve the precise course of study in the minor.

The basic course requirements for the two tracks are as follows:

#### Simulation Application Track

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 330</td>
<td>An Introduction to Probability and Statistics (or equivalent)</td>
<td>3</td>
</tr>
<tr>
<td>MSIM 205</td>
<td>Discrete Event Simulation</td>
<td>3</td>
</tr>
<tr>
<td>MSIM 320</td>
<td>Continuous Simulation</td>
<td>3</td>
</tr>
<tr>
<td>and three hours selected from either</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MSIM 410</td>
<td>Model Engineering</td>
<td>3</td>
</tr>
<tr>
<td>MSIM 451</td>
<td>Analysis for Modeling and Simulation</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours: 12**

#### Simulation Development Track

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 330</td>
<td>An Introduction to Probability and Statistics (or equivalent)</td>
<td>3</td>
</tr>
<tr>
<td>MSIM 205</td>
<td>Discrete Event Simulation</td>
<td>3</td>
</tr>
<tr>
<td>MSIM 331</td>
<td>Simulation Software Design</td>
<td>3</td>
</tr>
<tr>
<td>and three hours selected from either</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MSIM 406</td>
<td>Introduction to Distributed Simulation</td>
<td></td>
</tr>
<tr>
<td>MSIM 408</td>
<td>Introduction to Game Development</td>
<td></td>
</tr>
<tr>
<td>MSIM 441</td>
<td>Computer Graphics and Visualization</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours: 12**

* The General Education requirements in information literacy and research and philosophy and ethics are met through the major.
When appropriate, other course work can be developed in consultation with the chief departmental advisor.

For completion of the minor, a student must pass each course required for the minor, achieve a cumulative grade point average of 2.00 for all courses required for the minor exclusive of lower-level courses, prerequisites and corequisites, complete a minimum of twelve credit hours of approved coursework for the minor, and complete at least six hours of upper-level courses in the minor requirement through courses offered by Old Dominion University. To enter the program, students must have completed calculus and one college-level computer-programming course (CS 150 or equivalent). For further information contact the Department of Modeling, Simulation, and Visualization Engineering (p. 250).

**Naval Science (Naval Reserve Officers Training Corps)**

**Web Site:** [https://www.odu.edu/nrotc](https://www.odu.edu/nrotc)

Captain Leonard E. Reed, Department Chair

**Mission and Basic Program**

The primary mission of the Department of Naval Science is to provide professional and leadership instruction to students who desire to serve as commissioned officers in the United States Navy or Marine Corps. The Naval ROTC program is administratively located under the Director of Military Activities and is situated, for academic matters, within the Batten College of Engineering and Technology. ([http://www.odu.edu/eng](http://www.odu.edu/eng))

The NROTC program consists of two courses of instruction: the four-year and the two-year program. Both apply to scholarship and nonscholarship (college program) students.

The four-year program is divided into a two-year basic course and a two-year advanced course.

The basic course is normally pursued by NROTC midshipmen during their freshman and sophomore years. While most freshmen begin the basic course during the fall, it is possible to enter the program in the spring semester.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAVS 101</td>
<td>Introduction to Naval Science</td>
<td>2</td>
</tr>
<tr>
<td>NAVS 102</td>
<td>Naval Sea Power</td>
<td>3</td>
</tr>
<tr>
<td>NAVS 301</td>
<td>Navigation and Naval Operations I</td>
<td>3</td>
</tr>
<tr>
<td>NAVS 401</td>
<td>Leadership and Management I</td>
<td>3</td>
</tr>
</tbody>
</table>

The advanced course is normally pursued during the junior and senior years.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAVS 201</td>
<td>Naval Ships Systems I</td>
<td>3</td>
</tr>
<tr>
<td>NAVS 202</td>
<td>Naval Ships Systems II</td>
<td>3</td>
</tr>
<tr>
<td>NAVS 302</td>
<td>Navigation and Naval Operations II</td>
<td>3</td>
</tr>
<tr>
<td>NAVS 402</td>
<td>Leadership and Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>

Accompanying laboratory sessions

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAVS 201</td>
<td>Naval Ships Systems I</td>
<td>3</td>
</tr>
<tr>
<td>NAVS 202</td>
<td>Naval Ships Systems II</td>
<td>3</td>
</tr>
<tr>
<td>NAVS 302</td>
<td>Navigation and Naval Operations II</td>
<td>3</td>
</tr>
<tr>
<td>NAVS 402</td>
<td>Leadership and Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>

Students seeking a commission in the Marine Corps or Marine Corps Reserve are not required to take: NAVS 201, NAVS 202, NAVS 301, and NAVS 302 but instead must take NAVS 310 and NAVS 410.

Scholarship recipients supplement classroom instruction with an at-sea training period each summer. College program students supplement classroom instruction with at-sea training during the summer between their junior and senior years. Similarly, Marine Corps option students attend the six-week Marine Officer Candidate School at Quantico, Virginia during the summer between their junior and senior years.

The two-year NROTC program is extended to students who do not participate in NROTC during their freshman and sophomore years. Applications to join must be submitted during the sophomore year. For students entering this program, a six-week summer training period at the Naval Science Institute (NSI) in Newport, Rhode Island following their sophomore year replaces the basic course segment of the four-year program.

Students successfully completing summer training enroll in the advanced course for their junior and senior years.

**Nuclear Power Option**

To be most competitive, those students interested in entering the Navy's nuclear power program should have a college grade point average greater than 3.00. While any major is acceptable, all applicants must have completed at least two semesters of calculus (MATH 211 and MATH 212, or equivalent) and two semesters of calculus-based physics (PHYS 231N and PHYS 232N). Those students with a major in science, math, or engineering are most desirable. While not required, the following courses are recommended regardless of major for those students interested in navy nuclear power:

- Modern Physics
- Differential Equations
- Thermodynamics (ME)
- Principles of Chemistry
- Circuit Analysis.

**Minor in Military Leadership**

A minor in military leadership is available. For further information, see the section on minors in the Batten College of Engineering and Technology. ([http://catalog.odu.edu/undergraduate/frankbattencollegeofengineeringandtechnology/minorsbattencollege/minorinmilitaryleadership](http://catalog.odu.edu/undergraduate/frankbattencollegeofengineeringandtechnology/minorsbattencollege/minorinmilitaryleadership))

For more information contact the Department of Naval Science at (757) 683-4741 or visit the web site: [http://www.odu.edu/nrotc](http://www.odu.edu/nrotc).

**Minors in the Batten College of Engineering and Technology**

The upper-division General Education requirement can be met by selecting a minor.

**Minor in Aerospace Engineering**

The Department of Mechanical and Aerospace Engineering offers a minor program in aerospace engineering comprising four courses chosen from the following list:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAE 403</td>
<td>Flight Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>MAE 406</td>
<td>Flight Vehicle Aerodynamics</td>
<td>3</td>
</tr>
<tr>
<td>MAE 417</td>
<td>Propulsion Systems</td>
<td>3</td>
</tr>
<tr>
<td>MAE 420</td>
<td>Aerospace Structures</td>
<td>3</td>
</tr>
<tr>
<td>MAE 460</td>
<td>Introduction to Space Systems Engine</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours Required (choose 4 courses): 12

It may be possible to substitute other appropriate senior-level mechanical and aerospace engineering courses with prior approval of the Mechanical and Aerospace Engineering Department, such as MAE 440 in lieu of MAE 420. The minor in aerospace engineering is open to all students except for those majoring in mechanical engineering with a concentration in aerospace engineering. All prerequisites and corequisites must be satisfied for all courses taken.

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses, prerequisites and corequisites and complete at least six hours of upper-level courses in the minor requirement through courses offered by Old Dominion University.

**Interdisciplinary Minor – Biomedical Engineering**

Christian Zemlin, Department of Electrical and Computer Engineering, Coordinator
This interdisciplinary minor is for students who would like to learn about processes encountered in biomedical engineering innovation and enhance their ability to integrate knowledge from different disciplines with principles used in biomedical engineering. The minor offers an opportunity for students to be recognized for study in this growing multidisciplinary field and to enhance competitiveness for job opportunities upon graduation.

Course requirements are as follows:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BME 401 &amp; BME 402</td>
<td>Biomedical Engineering I: Principles and Biomedical Engineering II: Applications</td>
<td>6</td>
</tr>
<tr>
<td>BIOL 446</td>
<td>Comparative Biomechanics</td>
<td></td>
</tr>
<tr>
<td>BIOL 460</td>
<td>Frontiers in Nanoscience and Nanotechnology</td>
<td></td>
</tr>
<tr>
<td>BIOL 490</td>
<td>Advanced Human Physiology</td>
<td></td>
</tr>
<tr>
<td>BIOL 496</td>
<td>Topics</td>
<td></td>
</tr>
<tr>
<td>CHEM 443</td>
<td>Intermediate Biochemistry</td>
<td></td>
</tr>
<tr>
<td>ECE 454</td>
<td>Introduction to Biophysics</td>
<td></td>
</tr>
<tr>
<td>ECE 462</td>
<td>Introduction to Medical Image Analysis (MIA)</td>
<td></td>
</tr>
<tr>
<td>EXSC 322</td>
<td>Anatomical Kinesiology</td>
<td></td>
</tr>
<tr>
<td>EXSC 417</td>
<td>Biomechanics</td>
<td></td>
</tr>
<tr>
<td>HLSC 405</td>
<td>Interprofessional Study Abroad on Global Health</td>
<td></td>
</tr>
<tr>
<td>MAE 303</td>
<td>Mechanics of Fluids</td>
<td></td>
</tr>
<tr>
<td>MAE 440</td>
<td>Introduction to Finite Element Analysis</td>
<td></td>
</tr>
<tr>
<td>MATH 316</td>
<td>Introductory Linear Algebra</td>
<td></td>
</tr>
<tr>
<td>MGMT 325</td>
<td>Contemporary Organizations and Management</td>
<td></td>
</tr>
<tr>
<td>MLS 324</td>
<td>Clinical Instrumentation and Electronics</td>
<td></td>
</tr>
<tr>
<td>MSIM 451</td>
<td>Analysis for Modeling and Simulation</td>
<td></td>
</tr>
<tr>
<td>NMED 331</td>
<td>Fundamental Concepts in Nuclear Medicine Technology</td>
<td></td>
</tr>
<tr>
<td>NURS 456</td>
<td>Global Health Perspectives</td>
<td></td>
</tr>
</tbody>
</table>

Students have the option to substitute one course from those that satisfy their major requirements for one of the minor electives with approval of the minor coordinator.

The precise course of study must be approved by the chief departmental advisor.

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses, prerequisites and corequisites and complete a minimum of six hours of upper-level courses in the minor requirement through courses offered by Old Dominion University. Completion of a minor in civil engineering with a grade point average of 3.00 or greater partially satisfies the leveling requirements for graduate degrees in civil engineering.

**Minor in Civil Engineering Technology – Construction**

The minor in civil engineering technology – construction is open to all students (except civil engineering technology majors). The program consists of 12 credits and the specified courses are as follows:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CET 355</td>
<td>Sustainable Building Practices</td>
<td>3</td>
</tr>
<tr>
<td>CET 445</td>
<td>Construction Planning and Scheduling</td>
<td>3</td>
</tr>
<tr>
<td>CET 460</td>
<td>Construction Cost Estimating</td>
<td>3</td>
</tr>
<tr>
<td>CET 465</td>
<td>Construction Project Management</td>
<td>3</td>
</tr>
</tbody>
</table>

The courses are offered both on campus and through distance learning.

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses and prerequisite courses and complete at least six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

**Minor in Computer Engineering**

An undergraduate minor in computer engineering may be obtained by successful completion of 13 or more semester credit hours of approved electrical or computer engineering or computer science course work at the 200, 300 or 400 level. In addition, a student seeking a minor in computer engineering must satisfy all pre- or corequisite requirements for the courses selected.

The course requirements are as follows:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 241</td>
<td>Fundamentals of Computer Engineering</td>
<td>4</td>
</tr>
<tr>
<td>CS 361</td>
<td>Data Structures and Algorithms</td>
<td>3</td>
</tr>
<tr>
<td>Select two of the following:</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>ECE 341</td>
<td>Digital System Design</td>
<td></td>
</tr>
<tr>
<td>ECE 346</td>
<td>Microcontrollers</td>
<td></td>
</tr>
<tr>
<td>ECE 355</td>
<td>Introduction to Networks and Data Communications</td>
<td></td>
</tr>
<tr>
<td>ECE 381</td>
<td>Introduction to Discrete-time Signal Processing</td>
<td></td>
</tr>
<tr>
<td>ECE 406</td>
<td>Introduction to Visualization</td>
<td></td>
</tr>
<tr>
<td>ECE 441</td>
<td>Advanced Digital Design and Field Programmable Gate Arrays</td>
<td></td>
</tr>
<tr>
<td>ECE 455</td>
<td>Network Engineering and Design</td>
<td></td>
</tr>
<tr>
<td>ECE 483</td>
<td>Embedded Systems</td>
<td></td>
</tr>
</tbody>
</table>

The basic course requirements are as follows:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEE 323</td>
<td>Soil Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>or CEE 340</td>
<td>Hydraulics and Water Resources</td>
<td></td>
</tr>
<tr>
<td>CEE 310</td>
<td>Structures I</td>
<td>3</td>
</tr>
<tr>
<td>CEE 370</td>
<td>Transportation Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>or CEE 4xx **</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Course substitutions may be approved by the chief departmental advisor.
For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 for the courses required for the minor exclusive of lower-level courses (except for ECE 241), prerequisites and corequisites and complete a minimum of six hours of upper-division courses in the minor through courses offered by Old Dominion University. Completion of a minor in computer engineering with a GPA of 3.00 or greater partially satisfies the leveling requirements for graduate degrees in computer engineering.

Interdisciplinary Minor - Cybersecurity

Tamer Nadeem, Department of Computer Science, Coordinator (tnadeem@odu.edu)

This interdisciplinary minor in cybersecurity is focused on the technological, structural, social, and legal frameworks used to secure computer networks and software. The study of cybersecurity combines multiple fields including computer science, engineering, information technology, criminal justice, and philosophy, to name a few. In an effort to promote the security of computer networks, software, and cyber information, an interdisciplinary understanding about technological, legal, philosophical, and structural aspects of cyber crime is needed. This minor will provide students from different majors the knowledge they need to prevent or respond to cyber incidents they are likely to encounter in their careers.

Course options are as follows:

CRJS 405 Cybercrime and Cybersecurity 3
CS 462 Cybersecurity Fundamentals 3
or ECE/MSIM 470 Foundations of Cyber Security
CS 463 Cryptography for Cybersecurity 3
CS 464 Networked Systems Security 3
or ECE/MSIM 411 Networked System Security
CS 465 Information Assurance 3
ECE 416 Cyber Defense Fundamentals 3
or MSIM 416 Cyber Defense Fundamentals
ECE 417 Secure and Trusted Operating Systems 3
or MSIM 417 Secure and Trusted Operating Systems
ECE 419 Cyber Physical System Security 3
or MSIM 419 Cyber Physical Systems Security
IT 416 Network Server Configuration and Administration 3
IT 417 Management of Information Security 3
IT 461 Implementing Internet Applications 3
PHIL 355E Cybersecurity Ethics 3

The interdisciplinary minor in cybersecurity requires 12 credit hours of 300/400-level courses selected from at least two different disciplines with a maximum of six credits from any one discipline. For completion of the interdisciplinary minor, students must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses and prerequisite courses. At least six hours of upper-level courses must be taken through courses offered by Old Dominion University. Three credit hours may be in the major, if a major course is listed as an option for the interdisciplinary minor. As such, it will be credited toward both the major and the interdisciplinary minor.

Minor in Electrical Engineering

An undergraduate minor in electrical engineering may be obtained by successful completion of 12 or more semester credit hours of approved electrical engineering course work at the 300 level or above. In addition, a student seeking a minor in electrical engineering must satisfy all pre- or corequisite requirements for the courses selected. Tracks in systems science, physical electronics, digital design, and other options are available. The chief departmental advisor must approve the precise course of study. The basic course requirements for the three main tracks are as follows:

Systems Science Track

ECE 202 Circuit Analysis II 3
ECE 302 Linear System Analysis 3
ECE 304 Probability, Statistics, and Reliability 3
Select one of the following: 3
ECE 451 Communication Systems
ECE 455 Network Engineering and Design
ECE 461 Automatic Control Systems

Total Hours 12

Physical Electronics Track

ECE 304 Probability, Statistics, and Reliability 3
ECE 323 Electromagnetics 3
ECE 332 Microelectronic Materials and Processes 3
Select one of the following: 3
ECE 471 Introduction to Solar Cells
ECE 472 Plasma Processing at the Nanoscale
ECE 473 Solid State Electronics
ECE 474 Optical Fiber Communication

Total Hours 12

Digital Design Track

ECE 241 Fundamentals of Computer Engineering 4
ECE 304 Probability, Statistics, and Reliability 3
ECE 341 Digital System Design 3
Select one from the following: 3
ECE 346 Microcontrollers
ECE 441 Advanced Digital Design and Field Programmable Gate Arrays
ECE 443 Computer Architecture
ECE 483 Embedded Systems

Total Hours 13

The digital design track is not available for computer engineering majors.

Electrical Power Track

ECE 303 Introduction to Electrical Power 3
ECE 323 Electromagnetics 3
Select two of the following: 6
ECE 403 Power Electronics
ECE 404 Electric Drives
ECE 405 Power System Design & Analysis
ECE 471 Introduction to Solar Cells

Total Hours 12

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses, prerequisites and corequisites and complete at least six hours of upper-level courses in the minor requirement through courses offered by Old Dominion University. Completion of a minor in electrical engineering with a GPA of 3.00 or greater partially satisfies the leveling requirements for graduate degrees in electrical engineering.

Minor in Electrical Engineering Technology

The minor in electrical engineering technology is open to students (except electrical engineering technology majors) who have completed at least one three-credit course in calculus. It is particularly helpful for those who are preparing for the Fundamentals of Engineering examination. The courses are offered both on campus and through distance learning.

The program consists of 12 credits. The specified courses are as follows:

EET 350 Fundamentals of Electrical Technology 3
Minor in Engineering Management

Opportunities for Employment and Graduate Studies

According to a recent Income and Salary Survey by the National Society of Professional Engineers, the median annual income of engineers having executive/administrative job functions is approximately $20,000 higher than those having technical functions. This program provides undergraduate students with a set of courses that provides some of the basic management concepts useful to those aspiring to an executive/administrative management position in technology-based, project-oriented organizations. Upon graduation, this knowledge will help individuals qualify for project management positions or for entrepreneurial activities. Students interested in obtaining a strong preparation in engineering management should consider this minor.

Requirements

Applicants for the minor in engineering management must be juniors or seniors with a declared major and a minimum GPA of 2.00. The courses can also be taken by graduate students or other graduates. The minor requires completion of 12 credit hours of course work with a minimum grade point average of 2.00 in the courses required for the minor exclusive of lower-level courses and prerequisite courses. A minimum of six hours in upper-level courses in the minor requirement must be taken through courses offered by Old Dominion University.

Curriculum

The course work for the minor in engineering management involves extensive writing assignments, oral presentations, and group projects, and is designed to develop the skills needed for rapid advancement in either industrial or government organizations. Twelve credit hours of course work is required to meet the requirements for the minor in engineering management. Students are required to complete three core engineering management classes and one engineering management elective. Core engineering management classes include: ENMA 301, ENMA 302, ENMA 401, ENMA 421, or ENMA 424. Any ENMA 300- or 400-level class is accepted as an elective for the minor, with the exception of internship or co-op courses. Students who intend to complete a master’s in engineering management or in systems engineering should take ENMA 420 as part of their minor requirements as it is a prerequisite to the graduate programs.

For additional information about the undergraduate minor in engineering management, contact:

Chair
Department of Engineering Management and Systems Engineering
Old Dominion University
Norfolk, VA 23529-0248

Telephone: (757) 683-4558
FAX: (757) 683-5640

Minor in Environmental Engineering

An undergraduate minor in environmental engineering may be obtained by successful completion of 12 or more semester credit hours in approved environmental engineering course work at the 300 or 400 level. In addition,
a student seeking a minor in environmental engineering must satisfy all pre- or corequisite requirements for the courses selected.

Two tracks are available: aqueous environmental systems and environmental protection. The course requirements are as follows:

**Aqueous Environmental Systems**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEE 350</td>
<td>Environmental Pollution and Control</td>
<td>3</td>
</tr>
<tr>
<td>Select three of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CEE 440</td>
<td>Hydraulic Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CEE 446</td>
<td>Urban Stormwater Hydrology</td>
<td>3</td>
</tr>
<tr>
<td>CEE 447</td>
<td>Groundwater Hydraulics</td>
<td>3</td>
</tr>
<tr>
<td>CEE 450</td>
<td>Water Distribution and Wastewater Collection System Design</td>
<td>3</td>
</tr>
<tr>
<td>CEE 451</td>
<td>Water and Wastewater Treatment</td>
<td>3</td>
</tr>
<tr>
<td>CEE 460</td>
<td>Advanced Analytical Techniques in Environmental Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CEE 482</td>
<td>Introduction to Coastal Engineering</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours:** 12

**Environmental Protection**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEE 350</td>
<td>Environmental Pollution and Control</td>
<td>3</td>
</tr>
<tr>
<td>Select three of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CEE 451</td>
<td>Water and Wastewater Treatment</td>
<td>3</td>
</tr>
<tr>
<td>CEE 452</td>
<td>Air Quality</td>
<td>3</td>
</tr>
<tr>
<td>CEE 454</td>
<td>Hazardous Waste Treatment</td>
<td>3</td>
</tr>
<tr>
<td>CEE 458</td>
<td>Sustainable Development</td>
<td>3</td>
</tr>
<tr>
<td>CEE 459</td>
<td>Biofuels Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CEE 460</td>
<td>Advanced Analytical Techniques in Environmental Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CEE 482</td>
<td>Introduction to Coastal Engineering</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours:** 12

For completion of a minor a student must have a minimum overall cumulative grade point average of 2.00 in courses required for the minor exclusive of lower-level courses, prerequisites and corequisites and complete a minimum of six hours of upper-level courses in the minor requirement through courses offered by Old Dominion University. Completion of a minor in environmental engineering with a grade point average of 3.00 or greater partially satisfies the leveling requirements for graduate degrees in environmental engineering.

**Minor in Global Engineering**

The minor in global engineering is for students who plan to seek career opportunities in companies with global operations. With globalization of design and manufacturing, it has become important for engineers, engaged in transnational projects, to not only have better teamwork and communication skills, but also a good understanding of the socioeconomic, environmental and cultural aspects of global engineering projects. The global engineering minor provides an understanding of these aspects through courses that develop an understanding of global technology, quality assurance standards, and differences in cultural, communication and business practices in a global work environment.

Students may obtain a minor in global engineering by successful completion of 12 semester credit hours in approved course work at the 300- or 400-level. In addition, a student seeking a minor in global engineering must satisfy all pre- or corequisite requirements for the courses selected. The requirements are as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEE 458</td>
<td>Sustainable Development</td>
<td>3</td>
</tr>
<tr>
<td>CEE 367</td>
<td>Cooperative Education *</td>
<td>3</td>
</tr>
<tr>
<td>or MAE 414</td>
<td>Cooperative Education</td>
<td>3</td>
</tr>
<tr>
<td>Select two from the following:</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>GEOG 305</td>
<td>World Resources</td>
<td></td>
</tr>
<tr>
<td>ENGL 371W</td>
<td>Communication Across Cultures</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours:** 12

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses, prerequisites and corequisites and complete at least six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

**Minor in Marine Engineering**

The minor in marine engineering is open to all students with the exception of those students in the Mechanical Engineering Technology program’s Marine Engineering option. Students seeking the minor must satisfy all pre- or corequisite requirements for the courses selected. The minor is multidisciplinary and consists of four courses in topics that are relevant to the shipbuilding, maintenance, repair and maritime operations industries.

The course requirements are as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MET 475</td>
<td>Marine Engineering I</td>
<td>3</td>
</tr>
<tr>
<td>MET 476</td>
<td>Marine Engineering II</td>
<td>3</td>
</tr>
<tr>
<td>MAE 450</td>
<td>Principles of Naval Architecture</td>
<td>3</td>
</tr>
<tr>
<td>MAE 417</td>
<td>Propulsion Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours:** 12

For completion of a minor, a student must have a minimum overall grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses, prerequisites and corequisites and complete at least six hours of upper-level courses in the minor requirement through courses offered by Old Dominion University.

**Minor in Mechanical Engineering**

The Department of Mechanical and Aerospace Engineering offers a minor program with two emphases: thermal sciences and mechanics.

The specific minimum courses required are as follows:

**Thermal Sciences**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAE 303</td>
<td>Mechanics of Fluids</td>
<td>3</td>
</tr>
<tr>
<td>MAE 311</td>
<td>Thermodynamics I</td>
<td>3</td>
</tr>
<tr>
<td>MAE 312</td>
<td>Thermodynamics II</td>
<td>3</td>
</tr>
<tr>
<td>or MAE 414</td>
<td>Introduction to Gas Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>MAE 315</td>
<td>Heat and Mass Transfer</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours:** 12

**Mechanics**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAE 332</td>
<td>Mechanical Engineering Design I</td>
<td>3</td>
</tr>
<tr>
<td>MAE 340</td>
<td>Computational Methods in Mechanical Engineering</td>
<td>3</td>
</tr>
<tr>
<td>MAE 404</td>
<td>Vibrations</td>
<td>3</td>
</tr>
<tr>
<td>MAE 436</td>
<td>Dynamic Systems and Control</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours:** 12

It may be possible to substitute other appropriate junior- or senior-level mechanical engineering courses for those specified above with prior approval of the department. Exceptions are rare and are not encouraged. All prerequisites and corequisites must be satisfied for all courses taken.

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses, prerequisites and corequisites and complete at least six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.
Minor in Mechanical Engineering Technology

The minor in mechanical engineering technology is open to students (except mechanical engineering and mechanical engineering technology majors) who have completed at least one three-credit course in calculus. It is particularly helpful for those who are preparing for the Fundamentals of Engineering examination. The courses are offered both on campus and through distance learning.

The program consists of 12 credits and the specified courses are as follows:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MET 300</td>
<td>Thermodynamics</td>
<td>3</td>
</tr>
<tr>
<td>MET 310</td>
<td>Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>MET 330</td>
<td>Fluid Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>MET 350</td>
<td>Thermal Applications</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>12</td>
</tr>
</tbody>
</table>

Certain substitutions are possible if suitable justification is provided.

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses, prerequisites and corequisites and complete at least six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

Minor in Military Leadership

The minor in military leadership is a high quality, interdisciplinary, multidimensional, experiential, and culturally diverse program that exposes students to, and prepares them for, real life leadership opportunities and challenges. Students explore issues of leadership, citizenship, and social change within the context of an inquiry, experiential, and competency-based instructional design. The minor is open to all students who have completed the prerequisite courses. Students who are not enrolled in the military science or naval science program will receive academic credit for the courses they complete.

The requirements for students in the Naval Science Department are completion of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAVS 302</td>
<td>Navigation and Naval Operations II</td>
<td>3</td>
</tr>
<tr>
<td>or NAVS 410</td>
<td>Fundamentals of Maneuver Warfare</td>
<td></td>
</tr>
<tr>
<td>NAVS 301</td>
<td>Navigation and Naval Operations I</td>
<td>3</td>
</tr>
<tr>
<td>or NAVS 310</td>
<td>Evolution of Warfare</td>
<td></td>
</tr>
<tr>
<td>NAVS 401</td>
<td>Leadership and Management I</td>
<td>3</td>
</tr>
<tr>
<td>NAVS 402</td>
<td>Leadership and Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENMA 301</td>
<td>Introduction to Engineering Management</td>
<td></td>
</tr>
<tr>
<td>ENMA 401</td>
<td>Project Management</td>
<td></td>
</tr>
<tr>
<td>ENGL 433W</td>
<td>Management Writing</td>
<td></td>
</tr>
<tr>
<td>HIST 360</td>
<td>American Military History</td>
<td></td>
</tr>
<tr>
<td>HIST 408</td>
<td>War and American Society in the Twentieth Century</td>
<td></td>
</tr>
<tr>
<td>MGMT 325</td>
<td>Contemporary Organizations and Management</td>
<td></td>
</tr>
<tr>
<td>MGMT 340</td>
<td>Human Resources Management</td>
<td></td>
</tr>
<tr>
<td>NURS 480W</td>
<td>Nursing in the Health Care System: Leadership</td>
<td></td>
</tr>
<tr>
<td>PHIL 441</td>
<td>Foundations of Ethics</td>
<td></td>
</tr>
<tr>
<td>PHIL 442E</td>
<td>Studies in Applied Ethics</td>
<td></td>
</tr>
<tr>
<td>POLS 326W</td>
<td>American Foreign Policy</td>
<td></td>
</tr>
<tr>
<td>POLS 327W</td>
<td>Politics of National Security</td>
<td></td>
</tr>
<tr>
<td>POLS 350T</td>
<td>Technology and War</td>
<td></td>
</tr>
<tr>
<td>POLS 421</td>
<td>International Law</td>
<td></td>
</tr>
<tr>
<td>PSYC 343</td>
<td>Personnel Psychology</td>
<td></td>
</tr>
</tbody>
</table>

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses and prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

Minor in Modeling and Simulation

An undergraduate minor in modeling and simulation may be obtained by successful completion of 12 or more credit hours of approved modeling and simulation coursework at the 200-, 300-, and 400- level. In addition, a student seeking a minor in modeling and simulation must satisfy all pre- or corequisite requirements for the courses selected.

The basic course requirements for the two tracks are as follows:

**Simulation Application Track**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 330</td>
<td>An Introduction to Probability and Statistics (or equivalent)</td>
<td>3</td>
</tr>
<tr>
<td>MSIM 205</td>
<td>Discrete Event Simulation</td>
<td>3</td>
</tr>
<tr>
<td>MSIM 320</td>
<td>Continuous Simulation</td>
<td>3</td>
</tr>
<tr>
<td>and three hours selected from either</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MSIM 410</td>
<td>Model Engineering</td>
<td></td>
</tr>
<tr>
<td>MSIM 451</td>
<td>Analysis for Modeling and Simulation</td>
<td></td>
</tr>
</tbody>
</table>

**Simulation Development Track**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 330</td>
<td>An Introduction to Probability and Statistics (or equivalent)</td>
<td>3</td>
</tr>
<tr>
<td>MSIM 205</td>
<td>Discrete Event Simulation</td>
<td>3</td>
</tr>
<tr>
<td>MSIM 331</td>
<td>Simulation Software Design</td>
<td>3</td>
</tr>
<tr>
<td>and three hours selected from either</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MSIM 406</td>
<td>Introduction to Distributed Simulation</td>
<td></td>
</tr>
<tr>
<td>MSIM 408</td>
<td>Introduction to Game Development</td>
<td></td>
</tr>
<tr>
<td>MSIM 441</td>
<td>Computer Graphics and Visualization</td>
<td></td>
</tr>
</tbody>
</table>

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 for all courses required for the minor exclusive of lower-level courses, prerequisites and corequisites and complete a minimum of twelve credit hours of approved coursework for the minor, and complete at least six hours of upper-level courses in the minor requirement through courses offered by Old Dominion University. To enter the program, students must have completed calculus and one college-level computer-programming course (CS 150 or equivalent). For further information contact the Department of Modeling, Simulation, and Visualization Engineering (p. 250).

Minor in Motorsports Engineering

The Department of Mechanical and Aerospace Engineering offers a minor program in motorsports engineering. The minor is multidisciplinary and consists of four courses in topics that are relevant to the motorsports and
automotive industries. Each course is practice-oriented and consists of integrated lectures and laboratories.

The course requirements are as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAE 407</td>
<td>Ground Vehicle Aerodynamics</td>
<td>3</td>
</tr>
<tr>
<td>MAE 457</td>
<td>Motorsports Vehicle Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>or MET 427</td>
<td>Mechatronic System Design</td>
<td></td>
</tr>
<tr>
<td>MAE 467</td>
<td>Racecar Performance</td>
<td>3</td>
</tr>
<tr>
<td>MET 480</td>
<td>High Performance Piston Engines</td>
<td>3</td>
</tr>
<tr>
<td>or MAE 477</td>
<td>High Performance Piston Engines</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

It may be possible to substitute other appropriate senior-level mechanical and aerospace or engineering technology courses with prior approval of the Mechanical and Aerospace Engineering Department, but substitutions are rare. The minor in motorsports engineering is open to all students. All prerequisites and corequisites must be satisfied for all courses taken.

For completion of a minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of lower-level courses, prerequisites and corequisites and complete at least six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.
The mission of the College of Health Sciences is to provide leadership in healthcare by offering excellent educational experiences in a quality learning environment to facilitate the development of competent, caring health professionals, by generating knowledge through inquiry and discovery, and by engaging in lifelong learning, and professional and community service. The college vision is to be a nationally ranked and internationally recognized leader in advancing health care by educating competent health professionals, generating practically significant scientific knowledge and innovative technologies, fostering scholarly collaborations and promoting positive public health policies. The college values integrity, inclusiveness, excellence and partnership. The degree programs are competitive, fully accredited, and nationally recognized for quality graduates.

The college consists of the School of Community and Environmental Health, the Gene W. Hirschfeld School of Dental Hygiene, the School of Medical Diagnostic and Translational Sciences, the School of Nursing, and the School of Physical Therapy and Athletic Training. These schools offer a variety of baccalaureate, master's, and doctoral degrees, undergraduate, graduate, and non-degree certificate programs, accelerated and degree completion programs, minors, and professional continuing education programs. In addition, many of these programs are offered off-campus and in a variety of distance learning formats. See individual program information or the Graduate Catalog for details.

Program Application, Acceptance, and Continuance

A separate application must be submitted to be considered for acceptance into the health science majors. Application information, qualifications, deadlines, and advisors are listed in the specific program sections of the catalog and on the web site.

Acceptance to the University does not constitute or guarantee acceptance into a health science major. Students are notified by the program director of their acceptance and any other program specific requirements such as physicals, immunizations, technical standards, etc.

Continuance in the health science majors requires strong academic achievement, including successful demonstration of knowledge and use of practical and critical thinking skills in laboratory and in clinical rotations. Criminal background checks may be required as specified in course syllabi. Any student deemed unacceptable for clinical rotation due to results from a criminal background check will not be allowed to complete the program of study.

Advanced Placement

Advanced placement credit may be earned for courses offered by the College of Health Sciences upon validation of mastery of the subject matter and skills covered in the respective course(s). A fee may be charged for the assessment of competency. Please check with the school offering the course for further information.

Community and Environmental Health

Web Site: http://www.odu.edu/hs

The School of Community and Environmental Health offers undergraduate, graduate, and certificate programs that lead to careers in health services research, public health, community health, health care administration, environmental health, industrial hygiene, and occupational safety and health. Additionally, the Bachelor of Science in Health Sciences (B.S.H.S.) and the Master of Public Health offer practicing professionals the opportunity to complete their degrees in a distance format.

Bachelor of Science in Environmental Health

Web Site: http://www.odu.edu/hs

The degree programs are competitive, fully accredited, and nationally recognized for quality graduates.

The program requires three credit hours of internship field practice within an environmental or occupational health government or industrial site. A variety of internship sites are available in the Hampton Roads area for these experiences. Internship sites elsewhere can also be arranged if desired. Internships are typically completed in the summer between the junior and senior year. Students are responsible for providing their own transportation to these sites.

Upon graduation, students are eligible to sit for the professional licensing examination in environmental health. With work experience, students are eligible to take the certification examinations in industrial hygiene and/or occupational safety.

A broad spectrum of employment opportunities is available to graduates. Alumni employment success has been outstanding, with graduates finding employment in agencies such as the FDA, USDA, EPA, OSHA, NASA, and DOD. Many work in private industries, military installations, insurance companies, consulting firms, waste and wastewater plants, civil service, and other organizations.

Admission

Students may be admitted to the program on the satisfactory completion of 60 semester hours of recommended study of required prerequisite courses and with the approval of the program director. Applications to the program, including all materials, must be submitted no later than February 1 for consideration for admission the following fall. Exemptions may be appealed through the program director. Students who fail to meet the established deadline for formal admission will usually be allowed to take environmental health courses if space is available; however, permission must be granted by the program director prior to registration.

Requirements

Lower-Division General Education

Written Communication
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 110C</td>
<td>English Composition (grade of C or better required)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 231C</td>
<td>Introduction to Technical Writing (grade of C or better required)</td>
<td>3</td>
</tr>
<tr>
<td>COMM 101R</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 162M</td>
<td>Precalculus I</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture</td>
<td></td>
<td>0-6</td>
</tr>
<tr>
<td>Information Literacy and Research</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Human Creativity</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td></td>
<td>0-3</td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>The Nature of Science</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BIOL 110N &amp; BIOL 111N</td>
<td>Environmental Sciences and Environmental Sciences Lab</td>
<td>6</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL 117N &amp; BIOL 118N</td>
<td>Introduction to Human Biology and Introduction to Human Biology Lab</td>
<td>6</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL 121N &amp; BIOL 122N</td>
<td>General Biology I and General Biology I Lab</td>
<td>6</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL 123N &amp; BIOL 124N</td>
<td>General Biology II and General Biology II Lab</td>
<td>6</td>
</tr>
<tr>
<td>PHYS 101N</td>
<td>Conceptual Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 102N</td>
<td>Conceptual Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 111N</td>
<td>Introductory General Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 112N</td>
<td>Introductory General Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 231N</td>
<td>University Physics I</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 232N</td>
<td>University Physics</td>
<td>3</td>
</tr>
<tr>
<td>STAT 130M</td>
<td>Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 103</td>
<td>Basic Bacteriology</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 121N &amp; CHEM 122N</td>
<td>Foundations of Chemistry I Lecture and Foundations of Chemistry I Laboratory *</td>
<td>6</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 211 &amp; CHEM 212</td>
<td>Organic Chemistry Lecture and Organic Chemistry Laboratory *</td>
<td>6</td>
</tr>
<tr>
<td>BIOL 240</td>
<td>Fundamentals of Anatomy and Physiology I</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL 250</td>
<td>Human Anatomy and Physiology I *</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 123N &amp; CHEM 124N</td>
<td>Foundations of Chemistry II Lecture and Foundations of Chemistry II Laboratory *</td>
<td>6</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 301</td>
<td>Principles of Environmental Health Science</td>
<td>4</td>
</tr>
<tr>
<td>ENG 402W</td>
<td>Environmental Health Administration and Law</td>
<td>4</td>
</tr>
<tr>
<td>ENG 403</td>
<td>Environmental Health Internship</td>
<td>3</td>
</tr>
<tr>
<td>ENG 406</td>
<td>Principles of Occupational Safety and Health</td>
<td>3</td>
</tr>
<tr>
<td>ENG 420</td>
<td>Communicable Diseases</td>
<td>3</td>
</tr>
<tr>
<td>ENG 422</td>
<td>Water and Wastewater Technology</td>
<td>3</td>
</tr>
<tr>
<td>ENG 441</td>
<td>Industrial Hygiene</td>
<td>3</td>
</tr>
<tr>
<td>ENG 443</td>
<td>Principles of Toxicology</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 443</td>
<td>Environmental Health Senior Seminar</td>
<td>6</td>
</tr>
</tbody>
</table>

**Select one of the following:**

**DEPARTMENTAL REQUIREMENTS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 110C</td>
<td>English Composition (grade of C or better required)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 231C</td>
<td>Introduction to Technical Writing (grade of C or better required)</td>
<td>3</td>
</tr>
<tr>
<td>COMM 101R</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>MATH 162M</td>
<td>Precalculus I</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture</td>
<td></td>
<td>0-6</td>
</tr>
<tr>
<td>Information Literacy and Research</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Human Creativity</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td></td>
<td>0-3</td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>The Nature of Science</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BIOL 110N &amp; BIOL 111N</td>
<td>Environmental Sciences and Environmental Sciences Lab</td>
<td>6</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL 117N &amp; BIOL 118N</td>
<td>Introduction to Human Biology and Introduction to Human Biology Lab</td>
<td>6</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL 121N &amp; BIOL 122N</td>
<td>General Biology I and General Biology I Lab</td>
<td>6</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL 123N &amp; BIOL 124N</td>
<td>General Biology II and General Biology II Lab</td>
<td>6</td>
</tr>
<tr>
<td>PHYS 101N</td>
<td>Conceptual Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 102N</td>
<td>Conceptual Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 111N</td>
<td>Introductory General Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 112N</td>
<td>Introductory General Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 231N</td>
<td>University Physics I</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 232N</td>
<td>University Physics</td>
<td>3</td>
</tr>
<tr>
<td>STAT 130M</td>
<td>Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 103</td>
<td>Basic Bacteriology</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 121N &amp; CHEM 122N</td>
<td>Foundations of Chemistry I Lecture and Foundations of Chemistry I Laboratory *</td>
<td>6</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 211 &amp; CHEM 212</td>
<td>Organic Chemistry Lecture and Organic Chemistry Laboratory *</td>
<td>6</td>
</tr>
<tr>
<td>BIOL 240</td>
<td>Fundamentals of Anatomy and Physiology I</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL 250</td>
<td>Human Anatomy and Physiology I *</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 123N &amp; CHEM 124N</td>
<td>Foundations of Chemistry II Lecture and Foundations of Chemistry II Laboratory *</td>
<td>6</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 211 &amp; CHEM 212</td>
<td>Organic Chemistry Lecture and Organic Chemistry Laboratory *</td>
<td>6</td>
</tr>
</tbody>
</table>

**THE NATURE OF SCIENCE**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 110N</td>
<td>Environmental Sciences and Environmental Sciences Lab</td>
<td>6</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL 117N</td>
<td>Introduction to Human Biology</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL 121N</td>
<td>General Biology I</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL 123N</td>
<td>General Biology II</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 121N</td>
<td>Foundations of Chemistry I Lecture</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 211</td>
<td>Organic Chemistry Lecture</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>STAT 130M</td>
<td>Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 103</td>
<td>Basic Bacteriology</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 121N</td>
<td>Foundations of Chemistry I Lecture</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 211</td>
<td>Organic Chemistry Lecture</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>STAT 130M</td>
<td>Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 103</td>
<td>Basic Bacteriology</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 121N</td>
<td>Foundations of Chemistry I Lecture</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 211</td>
<td>Organic Chemistry Lecture</td>
<td>3</td>
</tr>
</tbody>
</table>

**ELECTIVE CREDIT**

Elective credit may be needed to meet the minimum requirement of 120 credit hours.

**UPPER-DIVISION GENERAL EDUCATION**

- Option A. Approved Disciplinary Minor, 12-24 hours minimum; also second degree or second major.
- Option B. Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)
- Option C. International Business and Regional Courses or an approved Certification Program such as teaching licensure.
- Option D. Two Upper-Division Courses from outside the College of Health Sciences and not required by the major (6 hours)

**REQUIREMENTS FOR GRADUATION**

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, minimum 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

**MINOR IN ENVIRONMENTAL HEALTH**

Sean Banaee, Coordinator

A minor in environmental health requires a minimum of 12 semester hours of environmental health courses. Minor course requirements include ENGH 301 and three electives from the environmental health courses approved by the program director. For completion of the minor, students must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University. Twelve semester hours of science courses are preferred.
Interdisciplinary Minor-Environmental Issues and Management
Sean Banaee, Coordinator

Continuing environmental degradation is a worldwide problem threatening the quality of life and its viability. The problem can only be understood and addressed by drawing upon the resources of multidisciplinary approaches. The multidisciplinary perspective center of this minor focuses on the human dimensions of the human-environment equation and includes geographical and ecological approaches, scientific and technological methodologies, planning and public policy issues, and ethical, political, economic, and legal considerations.

Course options are as follows:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEE 350</td>
<td>Environmental Pollution and Control</td>
<td>3</td>
</tr>
<tr>
<td>CEE 458</td>
<td>Sustainable Development</td>
<td>3</td>
</tr>
<tr>
<td>ECON 435</td>
<td>Health Economics: A Global Perspective</td>
<td>3</td>
</tr>
<tr>
<td>ECON 447W</td>
<td>Natural Resource and Environmental Economics</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 301</td>
<td>Principles of Environmental Health Science</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 402W</td>
<td>Environmental Health Administration and Law</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 420</td>
<td>Communicable Diseases</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 421</td>
<td>Food Safety</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 422</td>
<td>Water and Wastewater Technology</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 305</td>
<td>World Resources</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 308T</td>
<td>Hazards: Natural and Technological</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 400W</td>
<td>Seminar in Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 420</td>
<td>Marine Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 422W</td>
<td>Coastal Geography</td>
<td>3</td>
</tr>
<tr>
<td>OEAS 302</td>
<td>Environmental Geology</td>
<td>3</td>
</tr>
<tr>
<td>OEAS 310</td>
<td>Global Earth Systems</td>
<td>3</td>
</tr>
<tr>
<td>PAS 300</td>
<td>Foundations of Public Service</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 344E</td>
<td>Environmental Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 345E</td>
<td>Bioethics</td>
<td>3</td>
</tr>
<tr>
<td>POLS 300</td>
<td>Introduction to Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>POLS 335</td>
<td>Environmental Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLS 401</td>
<td>Global Environmental Policy</td>
<td>3</td>
</tr>
<tr>
<td>PRTS 405</td>
<td>Outdoor Recreation</td>
<td>3</td>
</tr>
<tr>
<td>SOC 309</td>
<td>Population and Society</td>
<td>3</td>
</tr>
<tr>
<td>SOC 320</td>
<td>Social Inequality</td>
<td>3</td>
</tr>
<tr>
<td>SOC 325</td>
<td>Social Welfare</td>
<td>3</td>
</tr>
<tr>
<td>SOC 440</td>
<td>Sociology of Health and Wellbeing</td>
<td>3</td>
</tr>
<tr>
<td>SOC/CRJS 444</td>
<td>Community Justice</td>
<td>3</td>
</tr>
</tbody>
</table>

The interdisciplinary minor in environmental issues and management requires 12 credit hours of 300/400-level courses selected from at least two different disciplines with a maximum of six credits from any one discipline. For completion of the interdisciplinary minor, students must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of prerequisite courses. At least six hours of upper-level courses must be taken through courses offered by Old Dominion University. Three credit hours may be in the major, if a major course is listed as an option for the interdisciplinary minor. As such, it will be credited toward both the major and the interdisciplinary minor.

Linked Program-Bachelor of Science in Environmental Health (B.S.E.H.) to M.S. in Community Health

B.S.E.H. students who have a 3.00 GPA and have senior standing may apply for acceptance into the B.S.E.H. to Master of Science in community health linked program. This program allows gifted undergraduate B.S.E.H. students the opportunity to take up to 12 semester hours of graduate course work and apply them to both degrees. Other restrictions apply. Students in the linked program must earn a minimum of 150 credit hours (120 for the undergraduate degree and 30 for the graduate degree). Consult with the B.S.E.H. program director for more information.

Minor in Occupational Safety
Sean Banaee, Coordinator

A minor in occupational safety is available in the environmental health program and requires a minimum of 12 semester hours of ENVH courses in safety. The minor in occupational safety is designed to prepare students to meet safety standards and guidelines in such areas as business, education and industry with the goal of managing operations to minimize financial losses resulting from accidents, health claims, legal actions and property damage. It is especially attractive to students in majors such as engineering, occupational and technical studies, and business who may reasonably anticipate assignment of safety as an additional duty.

Minor course requirements include:

- ENVH 406 Principles of Occupational Safety and Health 3
- ENVH 407 Occupational Safety Standards, Laws and Regulations 3
- ENVH 425 Occupational Safety and Health Program Management 3
- ENVH 426 Physical Hazards and Their Control 3

For completion of the minor students must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

Certificate in Occupational Safety
Sean Banaee, Coordinator

The certificate program in occupational safety is designed to prepare students to meet safety standards and guidelines in such areas as business, education and industry with the goal of managing operations to minimize financial losses resulting from accidents, health claims, legal actions and property damage. It is especially attractive to students in majors such as engineering, occupational and technical studies, and business who may reasonably anticipate assignment of safety as an additional duty, or to individuals already employed in the environmental health and safety field. Courses taken in the certificate program may be applied to degree requirements at both the undergraduate and graduate levels in environmental health. For completion of the undergraduate certificate program students must have a minimum cumulative grade point average of 2.00 in all courses taken toward the certificate. After successful completion of the program, a Certificate in Occupational Safety will be awarded.

A total of 12 semester hours of ENVH safety courses are required that include:

- ENVH 406 Principles of Occupational Safety and Health 3
- ENVH 407 Occupational Safety Standards, Laws and Regulations 3
- ENVH 425 Occupational Safety and Health Program Management 3
- ENVH 426 Physical Hazards and Their Control 3

Bachelor of Science in Health Sciences (BSHS)

Webpage: http://www.odu.edu/commhealth/academics/undergraduate
Program Email: bshshsa@odu.edu
Program Director (Interim): Praveen Durgampudi

Old Dominion University 262
The Bachelor of Science in Health Sciences (BSHS) degree allows students to choose from the following majors:

1. Major in Public Health
2. Major in Health Services Administration
3. Major in Health Services Administration (for professionals with license or certification)

The Bachelor of Science in Health Sciences is designed to offer advanced educational experiences to students who are non-health or health professionals and/or who have completed a certification or Associate of Science degree in a health-related discipline, have credentials to practice in their field, and have experience as a health care provider. This program also builds on the expertise of practicing health professionals and allows them the opportunity to enhance their formal learning. The program focuses on upper-level course work and general education in conjunction with an area of career enhancement chosen by the individual student.

The Bachelor of Science in Health Sciences (BSHS) aims to provide students with current, relevant information and experiences that will enable them to function as entry-level health service administrators and public health practitioners. The program will prepare individuals to be able to function in positions of public health in local, state, national and international arenas. Additionally, the program will prepare persons seeking advanced study in preparation for the M.P.H., M.P.A., and M.S. degrees and the foundation for Ph.D. or M.D. educational and career paths.

Graduates of the Bachelor of Science in Health Sciences with a major in Health Services Administration will possess the knowledge and skills necessary to enhance the administration and the delivery of health services through health care management and policy education. These graduates will serve as leaders for health care organizations in the public, private, and military organizations. The curriculum for the health services administration major integrates a multidisciplinary approach that includes global and public health, health care finance, health services research, epidemiology, health care policy and health care management. Students will have the opportunity to gain practical health care management experience and drive the innovation in health care policy.

Graduates of the Bachelor of Science in Health Sciences with a major in Public Health will possess knowledge and skills necessary to prevent disease, prolong life and promote health through the organized efforts of society. Graduates will be able to serve as leaders in the various departments of health, health care organizations, non-profit organizations, health care providers, research organizations and communities with a primary aim of providing conditions in which people can lead healthy lives. The curriculum for the Public Health major incorporates a flexible, challenging, and contemporary curriculum that includes coursework in epidemiology and biostatistics, health care ethics, the natural sciences, public and health policy, health care economics, environmental health issues and social and behavioral health, among other areas. The program also provides students with courses in basic research methods necessary for assessment, analysis, communication, research, problem solving and critical thinking abilities in the emerging emphasis on evidence-based health care and public health. Students will have the opportunity to gain practical public health exposure and mentoring in clinical, research, or community settings.

Graduates of the program will be ready to serve as invaluable leaders in health care services.

**Admission to the Bachelor of Science in Health Sciences Program**

1. Applicants for admission to the baccalaureate program in Health Sciences should apply initially to the Office of Admissions of Old Dominion University. Students cannot be accepted into the Bachelor of Science in Health Sciences program without first being admitted to the University. Admission to the University does not constitute admission to the Bachelor of Science in Health Sciences program. Students are admitted to the School of Community and Environmental Health after completion of lower-level General Education courses and BSHS program prerequisite courses.

2. Applicants for admission to the Bachelor of Science in Health Sciences program must complete all prerequisite courses with a grade of “C” or better prior to being admitted to the School of Community and Environmental Health. Transfer students may complete the prerequisite courses at another college or university but are responsible for having a transfer credit evaluation completed by the transfer evaluation unit in the Office of Admissions to determine that transfer courses are equivalent and acceptable to Old Dominion University requirements. Students must be accepted to the program before enrolling in any 300- or 400-level required course.

3. Applicants must complete a Supplemental Application to be considered for admission to the BSHS program. The Bachelor of Science in Health Sciences Supplemental Application may be obtained directly from the School of Community and Environmental Health website, the College of Health Sciences Academic Advising Center or the Bachelor of Science in Health Sciences program website.

Students may be accepted into the program in Fall, Spring or Summer. The deadlines for applications and submission of all materials are May 15 for Fall term entry, October 15 for Spring term entry, and February 15 for Summer term entry. Admission to the program is competitive; admission decisions are determined by the admissions panel of the BSHS program on the basis of academic qualifications and experience.

**Application Checklist**

1. Apply and be admitted to the University as a degree-seeking undergraduate student. Transfer students should have a transfer credit evaluation completed by the transfer evaluation unit in the Office of Admissions.

2. Complete lower-division General Education requirements.

3. Complete prerequisite requirements with a grade of C or better; see major requirements below for specific prerequisite requirements for Public Health, Health Services Administration and Health Services Administration (Professional).

4. Maintain a minimum grade point average of 2.00.

5. Submit a Bachelor of Science in Health Sciences program supplemental application directly to the BSHS program with photocopies of all previous college transcripts attached.

The admissions panel will consider and review all materials submitted as part of the admissions packet to the program. Applicants will be evaluated on the basis of their Statement of Purpose, work experience (if applicable), and strength of recommendations along with the Grade Point Average (GPA). Though GPA is not the sole criterion for admission, a minimum grade point average of 3.00 or higher makes the applicant most competitive.

Applicants will be formally notified of admission status in two weeks after the application deadline and will be advised by an assigned advisor. Students not admitted will receive notice and should pursue academic advising at the College of Health Sciences Academic Advising Center.

For additional information on the curriculum or admission requirements, please contact: Program Director (bshsha@odu.edu) or College of Health Sciences Advising Center (hsadvising@odu.edu).

**Continuance and Readmission Policy**

In addition to the Old Dominion University continuance policies in this catalog, the following policies are specific to all declared majors in the BSHS Program:

1. A grade of C (2.00) or better is required in all BSHS courses to continue in the program.

2. A student who earns a grade of D or F will not be considered in good academic standing in the major.

3. A cumulative grade point average of 2.00 or better is required to continue in the BSHS program.

4. A BSHS student who fails a BSHS course and is readmitted to the BSHS program is allowed to repeat the failed course only once during the next course offering.

5. A student who leaves the major and is readmitted may be required to take additional course work prior to or concurrent with readmission.
6. A student may be readmitted to the BSHS major only once.

Internship
The internship (CHP 468) is designed and implemented to ensure that students achieve the following objectives:

1. Practical experience in a health setting via exposure to an organization and/or community context that generates health activities.
2. Acquisition of practical skills via related field assignments that challenge students to utilize knowledge of competencies learned from the academic curriculum and improved understanding of the political, economic, social and organizational context within which public health and health services administrative activities operate.

Internship is a planned, supervised and evaluated exercise that serves as a culminating experience for students pursuing the BSHS degree. Internships must be planned and approved during the penultimate semester of coursework at ODU. This is imperative as the foundational skills and concepts are achieved during the span of entire coursework at ODU. Internships should be sought and undertaken in an organization, agency, department or community that provides planning and/or services that are relevant to the core areas of health services administration or public health. Any student who plans to organize an internship without the appropriate foundation may be at a disadvantage in the organizations in which internships are undertaken. All students are strongly encouraged to complete an Internship within their major, i.e. Health Services Administration or Public Health. The internship experience and course address the relevance of developing skills and competencies as required for the future of public health practitioners and health services administrators.

Requirements for the Major in Public Health
Prerequisite requirements are completion of all lower-division general education courses and completion of ENGL 110C. Prerequisite requirements are completion of all lower-division general education courses and completion of ENGL 110C. Prerequisite requirements are completion of all lower-division general education courses and completion of ENGL 110C. Program Requirements

30

Major Course Requirements - 45 Credits

Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHP 328</td>
<td>Public Health Science</td>
<td>3</td>
</tr>
<tr>
<td>CHP 335</td>
<td>Population Health</td>
<td>3</td>
</tr>
<tr>
<td>CHP 390</td>
<td>The U.S. Healthcare Delivery System</td>
<td>3</td>
</tr>
<tr>
<td>CHP 461</td>
<td>Managerial Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>ENVH 301</td>
<td>Principles of Environmental Health Science</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHP 360</td>
<td>Introduction to Global Health</td>
<td>3</td>
</tr>
<tr>
<td>CHP 400</td>
<td>Ethics in Health Administration</td>
<td>3</td>
</tr>
<tr>
<td>CHP 415W or CHP 430W</td>
<td>Critical Issues in Public/Community Health Administration</td>
<td>3</td>
</tr>
<tr>
<td>CHP 440</td>
<td>Finance and Budgeting in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>CHP 445</td>
<td>Health Services Research</td>
<td>3</td>
</tr>
<tr>
<td>CHP 450</td>
<td>Public and Community Health Administration</td>
<td>3</td>
</tr>
<tr>
<td>CHP 475</td>
<td>Healthcare Marketing</td>
<td>3</td>
</tr>
<tr>
<td>CHP 480</td>
<td>Health Ethics and the Law</td>
<td>3</td>
</tr>
<tr>
<td>CHP 485</td>
<td>Health Informatics</td>
<td>3</td>
</tr>
<tr>
<td>CHP 468</td>
<td>Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

* CHP 400, CHP 450, and CHP 415W or CHP 430W meet the general education oral communication requirement; in addition CHP 400 meets the general education philosophy and ethics requirement.

** CHP 485 meets the general education impact of technology requirement.

Upper-Division General Education

- Option A. Approved Minor, 12-24 hours; also second degree or second major.
- Option B. Interdisciplinary Minor, 12 hours specified by the department, 3 of which may be in the major area of study.
- Option C. International business and regional courses or an approved certification program, such as teaching licensure.
- Option D. Two Upper-Division Courses from outside the College of Health Sciences and not required by the major (6 hours)

Electives

Elective credits may be needed to achieve the minimum 120 hours required for the degree. Electives can be from any College. Some electives that can be considered are: CHP 425, CHP 465, ENVH 401, ENVH 420, and HLSC 405.

Graduation Requirements

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, a minimum 120 credit hours, which...
must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C, or ENGL 221C, or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

Requirements for the Major in Health Services Administration

Lower-division general education courses and STAT 130M and CHP 200 are prerequisites and must be completed prior to submission of the BSHS program application. STAT 130M and CHP 200 must be completed with a grade of C or better. Students must be admitted to the program by the Program Director prior to starting the B.S.H.S. major courses.

Lower-Division General Education

Written Communication (grade of C or better required in both courses) 6
Mathematics (STAT 130M required; must be completed with a grade of C or better prior to submission of the BSHS program application) 3
Human Creativity 3
Interpreting the Past 3
Literature 3
The Nature of Science 8
Information Literacy and Research (HLTH 120G preferred) 3
Language and Culture 0-6
Oral Communication (met in the major by CHP 400, CHP 450, and CHP 415W or CHP 430W) 3
Behavior 3
Philosophy and Ethics (met in the major by CHP 400) 3
Impact of Technology (met in the major by CHP 485) 3

Total Hours 32-38

Major Course Requirements - 63 Credits

CHP 200 Principles of Public Health (must be completed with a C or better prior to submission of the BSHS program application) 3

Core Courses 15
CHP 328 Public Health Science
CHP 335 Population Health
CHP 390 The U.S. Healthcare Delivery System
CHP 461 Managerial Epidemiology
ENVH 301 Principles of Environmental Health Science

Program Requirements 45
CHP 400 Ethics in Health Administration *
CHP 415W Critical Issues in Public/Community Health Administration or CHP 430W Community Health Resources and Health Promotion
CHP 425 Health Aspects of Aging
CHP 440 Finance and Budgeting in Healthcare
CHP 445 Health Services Research
CHP 450 Public and Community Health Administration *
CHP 465 Policy and Politics of Health
CHP 475 Healthcare Marketing
CHP 485 Health Informatics **
CHP 468 Internship
MGMT 325 Contemporary Organizations and Management
Select four MGMT 300/400-level electives from the following
MGMT 330 Organizational Behavior
MGMT 340 Human Resources Management

Electives

Elective credits may be needed to achieve the minimum 120 hours required for the degree. Electives can be from any college. Some electives that can be considered are: ENVS 401, ENVS 420, and HLSC 405.

Upper-Division General Education

Completion of the MGMT courses required for the major results in a minor in management and meets upper-division general education.

Graduation Requirements

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, a minimum 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C, or ENGL 221C, or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

Requirements for the Major in Health Services Administration (Professional)

Lower-division general education courses and STAT 130M with at least a grade of C or higher are prerequisites and must be completed prior to submission of the BSHS program application. CHP 200 is waived for students in this major. Students must be admitted to the program by the Program Director prior to starting the BSHS major courses.

Current licensure as a health professional, an Associate of Applied Science degree, and/or certification will be used toward satisfying the professional elective requirements. Certification refers to the passing of an exam upon completion of an educational program to demonstrate competency in a chosen profession. The following programs are some that have been accepted: Medical Corps, Radiation Technology, Nursing, Occupational Therapy Assistant, Dental Hygiene, Emergency Medical Technology, Respiratory Therapy, and Physical Therapy Assistant or military experience such as Hospital Corpsman. Consult the Program Director for specific information on program eligibility. CHP 200 is waived for students meeting these standards.

Up to 23 professional elective credits will be awarded upon program admission; the number of credits is determined by training hours completed.

Lower-Division General Education

Written Communication (grade of C or better required in both courses) 6
Mathematics (STAT 130M required; must be completed with a grade of C or better prior to submission of the BSHS program application) 3
Human Creativity 3
Interpreting the Past 3
Literature 3
The Nature of Science 8
Information Literacy and Research (HLTH 120G preferred) 3
Language and Culture 0-6
Oral Communication (met in the major by CHP 400, CHP 450, and CHP 415W or CHP 430W) 3
Behavior 3
Philosophy and Ethics (met in the major by CHP 400) 3
Impact of Technology (met in the major by CHP 485) 3

Total Hours 32-38

Graduation Requirements

Upper-Division General Education

Completion of the MGMT courses required for the major results in a minor in management and meets upper-division general education.

Electives

Elective credits may be needed to achieve the minimum 120 hours required for the degree. Electives can be from any college. Some electives that can be considered are: ENVS 401, ENVS 420, and HLSC 405.
The minor in community health is designed to prepare students in the ever-changing world of healthcare and health behavior as practitioners and offers courses in such areas as nutrition, healthcare marketing and use of policy and health administration methods. The goal of the minor is to emphasize operations and public health preparedness as well as communication and critical thinking. It is possible to complement the minor with courses in environmental or occupational health. The minor is especially attractive to students in other majors such as psychology, nursing, dental hygiene, engineering, occupational and technical studies, and business who may reasonably anticipate public health and community health as core components of their duties. The minor prepares the students for an experience in internship sites like the American Heart Association, the American Red Cross, hospitals, nursing homes, fitness centers, work site health education programs, and substance abuse prevention centers and other non-profit organizations.

An undergraduate minor in community health can be obtained by the completion of 12 credit hours from the following courses:

- CHP 318 Principles of Nutrition 3
- CHP 450 Public and Community Health Administration 3
- CHP 465 Policy and Politics of Health 3
- CHP 475 Healthcare Marketing 3
- CHP 485 Health Informatics 3

One of the following may be substituted for one CHP course:
- DNTH 415 Research Methods in the Health Sciences
- ENVH 301 Principles of Environmental Health Science
- ENVH 401 Occupational Health

For completion of the minor, a student must have a minimum overall cumulative grade point average of 2.00 in all courses required for the minor exclusive of prerequisite courses and complete a minimum of six hours in upper-level courses in the minor requirement through courses offered by Old Dominion University.

**Bachelor of Science in Health Sciences (BSHS) Specialty Concentrations**

Through special agreements and curriculum design, courses for the certificate program in cytotechnology, offered by the School of Medical Diagnostic and Translational Sciences, may be applied as a specialty concentration in the Bachelor of Science in Health Sciences. The concentration can be found in the School of Medical Diagnostic and Translational Sciences section of this Catalog. Students pursuing cytotechnology who already have baccalaureate degrees from accredited institutions may opt for a certificate in this program rather than a second baccalaureate degree.

**Cytotechnology Concentration in the BSHS**

Deborah Krzyzaniak, Program Director

This concentration is available to students who complete the requirements for the BSHS degree. Specific information on the cytotechnology program can be found in the School of Medical Diagnostic and Translational Sciences section of this Catalog.

**Dental Hygiene**

**Web Site:** http://www.odu.edu/dental

Ann Bruhn, Interim Chair

The Gene W. Hirschfeld School of Dental Hygiene offers programs leading to the degrees of Bachelor of Science in Dental Hygiene (entry level and post-licensure) and Master of Science with a major in dental hygiene. The entry-level dental hygiene program is accredited by the Commission on Dental Accreditation.

**Bachelor of Science in Dental Hygiene**

The baccalaureate program in dental hygiene is designed to prepare men and women as professional dental hygienists qualified for positions in a variety of health-care settings and/or for graduate study in dental hygiene. A dental hygienist is a licensed professional and member of the oral health care team who provides services to promote optimal oral health. Dental hygienists serve as clinical practitioners, educators, researchers, administrators, managers, program developers, consultants, and/or dental product sales representatives, depending on the individual's employment setting and
should apply first to the Applicants for admission to the baccalaureate program in dental hygiene
Hygiene (Entry-level)
Admission to Bachelor of Science in Dental
students while enrolled in the School of Dental Hygiene.
follows.
and credentials for the Bachelor of Science program application are as
Dental Hygiene on the basis of academic qualifications. Basic requirements
background check, CPR certification and certain prescribed immunizations
determined by the BS Entry-level Admissions Committee of the School of
Admission to the program is competitive. Admission decisions are
hygiene program.
indicate on the application to the University their intention to enter the dental
of any student who does not perform at a level satisfactory for patient
The School of Dental Hygiene reserves the right to require remedial work
from an accredited dental hygiene program and would like to pursue a
baccaulaureate degree in dental hygiene.

The baccalaureate post-licensure curriculum is designed for the licensed
dental hygienist who graduated with an associate degree or certificate
from an accredited dental hygiene program and would like to pursue a
baccaulaureate degree in dental hygiene.

The School of Dental Hygiene reserves the right to require remedial work
of any student who does not perform at a level satisfactory for patient
care. Annually, students are required to submit documentation of a current
background check, CPR certification and certain prescribed immunizations
and diagnostic procedures. Students are strongly advised to obtain the
hepatitis vaccine. The University maintains liability insurance on the
students while enrolled in the School of Dental Hygiene.

Admission to Bachelor of Science in Dental Hygiene (Entry-level)

Applicants for admission to the baccalaureate program in dental hygiene
should apply first to the Old Dominion University Office of Admissions
by December 1 and to the School of Dental Hygiene through the American
Dental Education Association’s Dental Hygiene Centralized Application
Service (DHCA) by February 1. Students cannot be accepted into the
dental hygiene program without first being admitted to the University.
Admission to the University does not constitute admission to the dental
hygiene program.

Students are admitted to the school after completion of lower-level General
Education courses and department prerequisite courses. Transfer students
may complete prerequisite courses at another college or university but are
responsible for having a transfer credit evaluation completed by Transfer
Evaluation Services to be used as documentation that transfer courses are
acceptable. Applicants for admission to the School of Dental Hygiene should
indicate on the application to the University their intention to enter the dental
hygiene program.

Admission to the program is competitive. Admission decisions are
determined by the BS Entry-level Admissions Committee of the School
of Dental Hygiene on the basis of academic qualifications. Basic requirements
and credentials for the Bachelor of Science program application are as
follows.

1. Submit application to Old Dominion University with official high
school and college transcripts, and required credentials to the Office of
Admissions by December 1 prior to the anticipated entry year.

2. Submit all materials (official high school and college transcripts,
two professional letters of recommendation forms, dental experience
background information, and dental facility observation verification
form) to the DHCA by February 1. All materials must be posted
to the DHCA by February 1 to be compiled and transmitted to
the School of Dental Hygiene Admissions Committee for review and
decision. A list of all needed materials will reside on the DHCA
website (http://www.adea.org/dhcas.aspx).

3. Prerequisite courses for program entry must be completed with a
minimum grade of C or better prior to starting the dental hygiene major.
(A grade of C- in prerequisites will not transfer to the School of Dental
Hygiene). Completion of lower-level General Education requirements
will make the applicant more competitive in the application process.

4. A minimum overall grade point average (GPA) of 3.00 and a Science
GPA of 3.00 will make the applicant competitive.

5. Applicants must complete at least 12 hours of documented observation
in a dental facility to familiarize themselves with oral health delivery.

Applicants accepted into the dental hygiene program will be formally
notified in April or sooner by the Chair of the School of Dental Hygiene
and will be advised for registration purposes by the BS Entry-level Program
Director. Those applicants who are not accepted will receive notice and
should pursue general academic and science courses prior to reconsideration
for admission. Qualified high school seniors may apply for admission to
the University with guaranteed entry into the dental hygiene program. For
criteria and additional information, contact the Old Dominion University
Office of Admissions.

Guaranteed Entry Program

The guaranteed entry program is designed for highly qualified high school
students who are committed to completing a Bachelor of Science in Dental
Hygiene at Old Dominion University. Students accepted into this program
will be guaranteed a position upon completion of the prerequisites and
candidacy requirements as outlined by Old Dominion University School of
Dental Hygiene.

Advanced Placement Policy and Procedure

The School of Dental Hygiene at Old Dominion University has the option
of awarding advanced placement for didactic and clinical experience taken
at other institutions of higher education. Students accepted into the entry-
level dental hygiene program with coursework from dental assisting, dental
hygiene, or dental programs may apply for advanced placement within the
program. The decision to award advanced placement is dependent on the
length of time since the course was taken, grade received, course content,
and whether the program is accredited by the American Dental Association
(ADA) Commission on Dental Accreditation.

I. Students who have completed dental assisting, dental hygiene, or dental
coursework within the past five years at a program that is accredited by the
ADA:

A. Requirements

1. Receive at least a "C" in the course being requested.

2. Provide transcripts from the institution bestowing course
credit to the Admission Chair of the School of Dental
Hygiene.

3. At the option of the Dental Hygiene Admission Chair,
provide available course materials for evaluation including
course syllabus and course description.

B. Procedure

1. Following acceptance into the entry-level dental hygiene
program, the student will request consideration for
advanced placement in writing. Requests for advanced
placement should be provided to the Admission Chair in
the month of May of the year of application.

2. Students will be notified in writing of the decision for
advanced placement credit from the Admission Committee.
One of the following recommendations will be made:
a. Award course credit.
b. Require course(s) be taken for pass/fail.
c. Require course(s) be taken for credit.

3. A copy of the evaluation and the recommendation from
the Admission Committee will be placed in the student's
academic folder. The decision of the Admission Committee
is final.

II. Students who have completed dental assisting, dental hygiene, or dental
coursework beyond the five-year period at a program that is accredited by
the ADA are invited to challenge individual courses by passing a test for
the desired courses. Successful completion (75% or higher) will exempt the
students from the challenged course(s).
Bachelor of Science Requirements for Entry-level Program

Students must complete the entire curriculum of 120-126 credit hours (depending upon foreign language exemption) to meet degree requirements. All Dental Hygiene courses with the prefix DNTH are to be completed in a prescribed sequence within two academic years due to scheduling and space limitations. A minimum grade of C (2.00) must be obtained in all DNTH courses.

Students desiring to enroll in the BSDH Entry-level Dental Hygiene program should complete the following courses prior to beginning the dental hygiene major.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 110C</td>
<td>3</td>
<td>English Composition *</td>
</tr>
<tr>
<td>ENGL 211C</td>
<td>3</td>
<td>English Composition *</td>
</tr>
<tr>
<td>STAT 130M</td>
<td>3</td>
<td>Elementary Statistics *</td>
</tr>
<tr>
<td>PSYC 201S</td>
<td>3</td>
<td>Introduction to Psychology *</td>
</tr>
<tr>
<td>SOC 201S</td>
<td>3</td>
<td>Introduction to Sociology *</td>
</tr>
<tr>
<td>CHEM 105N</td>
<td>3</td>
<td>Introductory Chemistry *</td>
</tr>
<tr>
<td>CHEM 106N</td>
<td>1</td>
<td>Introductory Chemistry Laboratory *</td>
</tr>
<tr>
<td>BIOL 103</td>
<td>4</td>
<td>Basic Bacteriology *</td>
</tr>
<tr>
<td>BIOL 240</td>
<td>4</td>
<td>Fundamentals of Anatomy and Physiology I *</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL 250</td>
<td></td>
<td>Human Anatomy and Physiology I *</td>
</tr>
<tr>
<td>BIOL 241</td>
<td>4</td>
<td>Fundamentals of Anatomy and Physiology II *</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL 251</td>
<td></td>
<td>Human Anatomy and Physiology II *</td>
</tr>
<tr>
<td>CHP 318</td>
<td>3</td>
<td>Principles of Nutrition *</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>0-6</td>
<td></td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy and Research</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Oral Communications/Public Speaking</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Upper Division General Education</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Upper Division “T” Course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td>49-55</td>
<td></td>
</tr>
</tbody>
</table>

* All prerequisite courses must be completed with a grade of C (2.00) or better. A grade of C- will not transfer into the School of Dental Hygiene.
** Information Literacy/Research, Oral Communications, and Philosophy/Ethics will be met in the major.
*** Upper Division General Education courses must be outside of the College of Health Sciences.

Requirements for Graduation

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

Continuance Policy

In addition to the Old Dominion University continuance policies in this Catalog, the following policies are specific to all declared majors in the Gene W. Hirschfeld School of Dental Hygiene. A grade of D (1.00) in any dental hygiene course will result in academic dismissal from the program. Inability to attend clinical practice or community rotations due to an agency refusal or infraction in a background check will be cause for dismissal from the B.S.D.H. program.

Policy on Readmission

1. A student who must repeat one or more courses in dental hygiene must first be readmitted to the dental hygiene program.
2. A student can be readmitted to the program only once.
3. Readmitted students must maintain a minimum grade of C (2.00) in all DNTH courses taken with a passing grade in courses taken for remediation.
4. Procedure for readmission:
Bachelor of Science in Dental Hygiene Post-licensure Online Program (for Registered Dental Hygienist)

The Bachelor of Science in Dental Hygiene (B.S.D.H.) Post-licensure Online program is designed for students who have completed a certificate or associate degree from an accredited dental hygiene program and desire to continue their education toward a Bachelor of Science in Dental Hygiene. The program provides an opportunity for the licensed dental hygienist to gain knowledge, skills, and attitudes necessary for expanded career opportunities in education, oral health promotion, research, community and public health, management, and marketing. This program also provides a strong foundation for graduate studies. A minimum of 120 credit hours is necessary to obtain the baccalaureate degree. The length of time required to complete the program and University requirements is determined by the number of acceptable college transfer credits; at least 30 credit hours must be taken at Old Dominion University. Students can expect to complete the program in three to four academic semesters of full-time study. The B.S.D.H. post-licensure online program is available on-line or as a hybrid of on-line and on-campus courses.

Admission to the Bachelor of Science Post-licensure Online Program

A licensed dental hygienist educated at another institution who desires to pursue the Bachelor of Science in Dental Hygiene should apply and accepted by Old Dominion University as an upper-level dental hygiene transfer student. Formal acceptance as a dental hygiene major will be determined by the Admissions Committee for the B.S.D.H. Post-licensure Online Program.

Transfer applicants must meet the following requirements:

1. Graduation from an accredited dental hygiene program.
2. Successful completion of all 100-200 level general education and department requirements.
3. Submission of application to the Old Dominion University Office of Admissions including official high school and college transcripts.
4. Acceptance to Old Dominion University.
5. Submission of School of Dental Hygiene B.S.D.H. Post-licensure application with the following items:
   a. Official transcripts from high school and college academic institutions attended.
   b. Copy of National Board Dental Hygiene Examination.
   c. Two professional letters of recommendation.
   d. Current healthcare provider CPR/AED certificate biennially requested.
   e. Current resume
6. Applicants who hold an associate of applied science degree rather than an associate of science degree must meet the University’s lower-level General Education requirements.

Curriculum for B.S.D.H. Post-licensure Online Program

Requirements

Transfer students must satisfy the following:

1. Certificate or associate degree in dental hygiene from an accredited dental hygiene program
2. Students without credit for ENGL 110C must pass the Writing Sample Placement Test (WSPT).
3. Successful completion of the University Lower-Level General Education requirements and/or equivalent. The general education requirement in philosophy and ethics is satisfied in the major for the Post-licensure Online program.
4. Successful completion of department requirements or the equivalent. A grade of (C) or better is required in all courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 130M</td>
<td>Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 105N</td>
<td>Introductory Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>&amp; CHEM 106N</td>
<td>and Introductory Chemistry Laboratory</td>
<td></td>
</tr>
<tr>
<td>BIOL 103</td>
<td>Basic Bacteriology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 240</td>
<td>Fundamentals of Anatomy and Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td>BIOL 250</td>
<td></td>
</tr>
<tr>
<td>BIOL 241</td>
<td>Fundamentals of Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td>BIOL 251</td>
<td></td>
</tr>
<tr>
<td>PSYC 201S</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>or PSYC 203S</td>
<td>Lifespan Development</td>
<td></td>
</tr>
<tr>
<td>SOC 201S</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

5. Successful completion of 15 credits at the upper division to include a minimum of six credits to meet the Upper-Division General Education requirement.
6. Successful completion of five major courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DNTH 412W</td>
<td>Perspectives on Dental Hygiene Practice</td>
<td>3</td>
</tr>
<tr>
<td>DNTH 414</td>
<td>Educational Concepts for the Health Professional</td>
<td>3</td>
</tr>
<tr>
<td>DNTH 415</td>
<td>Research Methods in the Health Sciences</td>
<td>3</td>
</tr>
<tr>
<td>DNTH 416</td>
<td>Administrative Leadership and Professional Development</td>
<td>3</td>
</tr>
<tr>
<td>DNTH 440T</td>
<td>Telehealthcare Technology</td>
<td>3</td>
</tr>
</tbody>
</table>

7. Successful completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better and the Senior Assessment Survey.

Continuance

In addition to the Old Dominion University continuance policies, the following policy is specific to the B.S.D.H. Post-licensure Online program. A grade of C (2.00) or better is required in all DNTH courses for graduation. A cumulative grade point average of a C (2.00) or better is required to continue in the dental hygiene program. A grade of D (1.00) or F in any dental hygiene course will not be considered in good academic standing in the major and will result in an evaluation of the individual student’s academic progress on a case-to-case basis. Dental hygiene students will be allowed to repeat a failed course only once.

International Dental Hygiene

The School of Dental Hygiene, committed to solving global oral health problems, offers a variety of service learning programs in partnership with non-governmental agencies, academic institutions, and private organizations worldwide. Faculty-led experiences offer unique opportunities for students to travel abroad, develop cross-cultural competence, experience global health challenges, and engage in projects that advance oral health. International locations are determined by the School of Dental Hygiene in conjunction with the Office of Study Abroad. Program participation requires approval from the School of Dental Hygiene and the Office of Study Abroad.
Linked Bachelor of Science to Master of Science Program

Entry-level and B.S.D.H. Post-licensure online dental hygiene students who have a 3.3 grade point average from each institution attended and who have senior standing may apply to the bachelor's to master's linked program. This program allows gifted undergraduate students the opportunity to take up to 12 credit hours of graduate course work and apply them to both degrees. Taking linked coursework does not guarantee admission into the master's program. Students must formally apply and be accepted into the dental hygiene graduate program. Students in the linked program must earn a minimum of 150 credit hours (120 for the undergraduate degree and 30 for the graduate degree). Consult with the graduate program director for more information.

The Dental Hygiene Research Center

The focus of the Dental Hygiene Research Center is to support research through collaboration and partnerships that will provide a foundation for dental hygiene services and practice, advance the practice of dental hygiene, and improve the oral health status of the public. Multidisciplinary and interdisciplinary projects are developed with healthcare facilities, private industry, and other academic institutions. Undergraduate and graduate students are integrated into the research process, which contributes to the understanding between theory and practice.

Medical Diagnostic & Translational Sciences

Web Site: http://www.odu.edu/mdts

Harold Riethman, Chair

The School of Medical Diagnostic and Translational Sciences offers a coordinated program of courses and clinical experiences leading to degrees of Bachelor of Science in Medical Laboratory Science (formerly medical technology) and Bachelor of Science in Nuclear Medicine Technology and a post-baccalaureate certificate in cytotechnology. Students may also pursue a concentration in cytotechnology through the Bachelor of Science in Health Sciences degree program. In addition, the school offers a minor in medical laboratory science (formerly medical technology) and a degree completion program for certified medical laboratory technicians (MLT) pursuing a baccalaureate degree. For those seeking a graduate certificate in molecular diagnostics, please refer to the ODU Graduate Catalog.

Bachelor of Science in Medical Laboratory Science (formerly Medical Technology)

http://www.odu.edu/mdts/medical-technology

Program Director:
Barbara Kraj, PhD, MLS(ASCP)CM
College of Health Sciences
4608 Hampton Blvd, Rm 2122
Phone: 757-683-6039
E-mail: bkraj@odu.edu (bkraj@odu.edu757-683-6039)

The medical laboratory scientist/medical technologist plays a vital role in the diagnosis and treatment of disease by performing clinical laboratory tests on patients' blood, body fluids, and other specimens. This includes clinical tests within the areas of chemistry, microbiology, hematology, immunology/serology, urinalysis, immunohematology (blood banking), and molecular pathology.

The program has been continually accredited by the National Accrediting Agency for Clinical Laboratory Sciences, 5600 N River Road, Suite 720, Rosemont, IL 60018, 773 714-8880. Due to accreditation, upon successful completion of the program graduates are eligible to take the national certification exam for Medical Laboratory Scientist, administered by the American Society for Clinical Pathology, MLS(ASCP).

 Admission

Admission to the University does not constitute admission to the medical laboratory science/medical technology program. Students are admitted to the program after completion of two years of college study, which includes all program prerequisite courses. All program prerequisite courses must be completed with a grade of C (2.00) or better. The students then enter two years of a combined didactic and clinical phase congruent with the 2 + 2 concept. A grade of C (2.00) or better is required in all medical laboratory science/medical technology course work for continuance in the program. The program does not offer just the final clinical phase to transfer applicants from 3 + 1 programs. Applications to the program, including all materials, must be submitted no later than February 1 for consideration for admission the following fall. Exemptions may be appealed only through the program director. Prospective students who fail to meet the February 1 deadline for formal admission may be allowed to take on-campus medical laboratory science/medical technology courses on a space-available basis. Permission must be first granted by the program director in advance of registration.

 Requirements

Lower-Division General Education

| Skills | 6 |
| Mathematics | 6 |
| STAT 130M | Elementary Statistics |
| MATH 102M | College Algebra (Required for The Nature of Science courses) |
| or MATH 103M | College Algebra with Supplemental Instruction |
| Language and Culture | 0-6 |
| Information Literacy and Research | 3 |
| Ways of Knowing | 3 |
| Human Creativity | 3 |
| Interpreting the Past | 3 |
| Literature | 3 |
| Philosophy and Ethics | 3 |
| PHIL 345E | Bioethics (preferred) |
| The Nature of Science | 12 |
| BIOL 121N & BIOL 122N | General Biology I and General Biology I Lab |
| CHEM 121N & CHEM 122N | Foundations of Chemistry I Lecture and Foundations of Chemistry I Laboratory |
| CHEM 123N & CHEM 124N | Foundations of Chemistry II Lecture and Foundations of Chemistry II Laboratory |
| Human Behavior | 3 |
| Impact of Technology (any upper-division T course outside the College of Health Sciences) | 3 |

Total Hours 45-51

Departmental Requirements

| BIOL 250 & BIOL 251 | Human Anatomy and Physiology I and Human Anatomy and Physiology II |
| CHEM 211 & CHEM 212 | Organic Chemistry Lecture and Organic Chemistry Laboratory |

Students must complete the following courses prior to entering the Medical Laboratory Science/Medical Technology program: BIOL 121N and BIOL 122N, BIOL 250 and BIOL 251, CHEM 121N and CHEM 122N, CHEM 123N and CHEM 124N, CHEM 211 and CHEM 212 and STAT 130M.

Total Hours 13
## Major Requirements

### Third Year

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
<th>Summer Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MLS 210</td>
<td>1</td>
<td>MLS 309</td>
<td>3</td>
<td>MLS 320</td>
<td>2</td>
</tr>
<tr>
<td>MLS 307</td>
<td>2</td>
<td>MLS 310</td>
<td>1</td>
<td>MLS 454</td>
<td>4</td>
</tr>
<tr>
<td>MLS 308</td>
<td>3</td>
<td>MLS 313</td>
<td>1</td>
<td>MLS 458</td>
<td>1</td>
</tr>
<tr>
<td>MLS 311</td>
<td>3</td>
<td>MLS 319</td>
<td></td>
<td>Clinical Practica</td>
<td>4 to 5 credits from fourth year second term courses</td>
</tr>
</tbody>
</table>

| MLS 312 | 1 | MLS 326 | 3 |
| MLS 324 | 3 | MLS 336 | 1 |
| MLS 325 | 1 | MLS 327 | 1 |
| MLS 330 | 2 | MLS 337 | 1 |
| MLS 331 | 1 | MLS 339 | 1 | MLS 340 | 1 | MLS 351 | 3 |

**Fourth Year**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MLS 403W</td>
<td>3</td>
<td>MLS 404</td>
<td>4</td>
</tr>
<tr>
<td>MLS 440</td>
<td>3</td>
<td>MLS 406</td>
<td>5</td>
</tr>
<tr>
<td>4-15 credits from fourth year second term courses</td>
<td></td>
<td>MLS 452</td>
<td>5</td>
</tr>
<tr>
<td>MLS 457</td>
<td></td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours: 63**

### Upper-Division General Education

- **Skills**
  - Written Communication (grade of C or better required in both courses)
  - Oral Communication (satisfied through major course requirements)

- **Mathematics**
  - STAT 130M Elementary Statistics
  - MATH 102M College Algebra (Required for the Nature of Science courses) or MATH 103M College Algebra with Supplemental Instruction

- **Language and Culture** 0-6
  - Information Literacy and Research

- **Ways of Knowing**
  - Human Creativity
  - Interpreting the Past
  - Literature
  - Philosophy and Ethics
  - PHIL 345E Bioethics (preferred)

- **The Nature of Science**
  - BIOL 121N & BIOL 122N General Biology I & General Biology I Lab
  - CHEM 121N & CHEM 122N Foundations of Chemistry I Lecture & Foundations of Chemistry I Laboratory
  - CHEM 123N & CHEM 124N Foundations of Chemistry II Lecture & Foundations of Chemistry II Laboratory

- **Human Behavior**
  - Impact of Technology (any upper-division T course outside the College of Health Sciences)

**Total Hours: 45-51**

### Departmental Requirements

- BIOL 250 & BIOL 251 Human Anatomy and Physiology I & Human Anatomy and Physiology II
- CHEM 211 & CHEM 212 Organic Chemistry Lecture & Organic Chemistry Laboratory

**Total Hours: 13**

### Major Requirements

- Electives (including transfer and Prior Learning Assessment Credit from MLT Training Program)
  - MLS 309 Medical Bacteriology
  - MLS 311 Hematology
  - MLS 315 Clinical Laboratory Diagnosis
  - MLS 324 Clinical Instrumentation and Electronics
  - MLS 326 Immunohematology
  - MLS 340 Medical Parasitology, Mycology, and Virology

**Total Hours: 17-23**
Nuclear medicine technologists are allied health professionals certified in nuclear medicine technology who, under the direction of an authorized physician user, are committed to applying the art and skill of diagnostic and therapeutic nuclear medicine procedures through the safe and effective use of radionuclides. Responsibilities include but are not limited to: direct patient contact, the preparation and administration of radiopharmaceuticals, patient imaging procedures including computer processing, laboratory testing, patient preparation, quality control and radiation safety. Nuclear medicine technologists can be employed in hospitals and imaging centers.

The program is accredited by the Joint Review Committee on Educational Programs in Nuclear Medicine Technology. A grade of C (2.00) or better in all nuclear medicine course work is required to continue in the program.

Admission

All admission materials must be received by October 15. Interviews are then scheduled for early November.

Requirements

Lower-Division General Education

Skills

| Written Communication (grade of C or better required in both courses) | 6 |
| Oral Communication | 3 |
| Mathematics | 6 |

| STAT 130M | Elementary Statistics |
| MATH 102M | College Algebra |
| or MATH 103M | College Algebra with Supplemental Instruction |

Language and Culture | 0-6 |

Information Literacy and Research | 3 |

Ways of Knowing

Human Creativity | 3 |
Interpreting the Past | 3 |
Literature | 3 |

Philosophy and Ethics | 3 |

| PHIL 345E | Bioethics |

The Nature of Science | 16 |

| CHEM 105N | Introductory Chemistry |
| & CHEM 106N | Introductory Chemistry Laboratory |
| CHEM 107N | Introductory Organic and Biochemistry |
| & CHEM 108N | Introductory Organic and Biochemistry Laboratory |
| PHYS 101N | Conceptual Physics |
| & PHYS 102N | Conceptual Physics |

Human Behavior | 3 |

Impact of Technology | 3 |

| HIST 304T | History of Medicine, Disease, and Health Technology (or upper-division T course outside the College of Health Sciences) |

Total Hours | 52-58 |

Departmental Requirements

| BIOL 240 | Fundamentals of Anatomy and Physiology I |
| or BIOL 250 | Human Anatomy and Physiology I |
| BIOL 241 | Fundamentals of Anatomy and Physiology II |
| or BIOL 251 | Human Anatomy and Physiology II |

Students must complete the following courses (or equivalent) prior to entering the nuclear medicine technology Program: BIOL 240 or BIOL 250 and BIOL 241 or BIOL 251, CHEM 105N, CHEM 106N, CHEM 107N and CHEM 108N, PHYS 101N and PHYS 102N, and MATH 102M and STAT 130M.

Total Hours | 8 |
Major Course Requirements

### Third Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Term</th>
<th>Hours</th>
<th>Summer Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Second Term</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NMED 300</td>
<td>3</td>
<td>NMED 332</td>
<td>4</td>
<td>NMED 440</td>
<td>8</td>
</tr>
<tr>
<td>NMED 331</td>
<td>4</td>
<td>NMED 335</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NMED 401</td>
<td>4</td>
<td>NURS 393</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7</td>
<td></td>
<td>13</td>
<td></td>
<td>8</td>
</tr>
</tbody>
</table>

### Fourth Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Second Term</td>
<td></td>
</tr>
<tr>
<td>NMED 450</td>
<td>8</td>
<td>NMED 460</td>
<td>8</td>
</tr>
<tr>
<td>NMED 402</td>
<td>4</td>
<td>NMED 410</td>
<td>3</td>
</tr>
<tr>
<td>NMED 403</td>
<td>3</td>
<td>NMED 475W</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td></td>
<td>14</td>
</tr>
</tbody>
</table>

Total credit hours: 57

Elective credit may be needed to meet the minimum requirement of 120 credit hours.

### Upper-Division General Education

- Option A. Approved Disciplinary Minor, 12 hours minimum; also second degree or second major.
- Option B. Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)
- Option C. International Business and Regional Courses or an approved Certification Program such as teaching licensure
- Option D. Two Upper-Division Courses from outside the College of Health Sciences and not required by the major (6 hours)

### Requirements for Graduation

A variety of clinical facilities in the Hampton Roads area are utilized for clinical education experiences. Students are responsible for providing their own transportation to these sites. Students must meet established programmatic technical standards.

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, a minimum of 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

### Cytotechnology Concentration—Bachelor of Science in Health Sciences

http://www.odu.edu/mdts/cytotechnology

Deborah Krzyzaniak, Program Director

The School of Medical Diagnostic and Translational Sciences offers a program in cytotechnology through the Bachelor of Science in Health Sciences.

Cytotechnologists are specially trained medical laboratory professionals who work with pathologists in detecting changes in cell samples from numerous body sites which allows the early diagnosis of cancer. This is done primarily with the use of the microscope to evaluate slide preparation of cell samples for abnormalities in structure, indicating cancer, precancerous lesions, benign tumors, infectious agents and inflammatory processes. They are also trained in specimen preparatory techniques.

The program of study is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), 1361 Park Street, Clearwater, FL 33756; phone: 727-210-2350; e-mail: mail@caahep.org; website: www.caahep.org (http://www.caahep.org), in association with the American Society of Cytopathology.

Theory is reinforced through an integrated clinical phase which allows the student direct experience in a hospital or lab setting providing additional training in screening techniques and diagnostic procedures. Graduates are eligible to sit for national certifying ASCP exams.

Application to the cytotechnology program must be submitted by February 1 for the fall semester.

### Requirements

#### Lower-Division General Education

<table>
<thead>
<tr>
<th>Skills</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication</td>
<td>6</td>
</tr>
<tr>
<td>ENGL 110C</td>
<td></td>
</tr>
<tr>
<td>English Composition (grade of C or better required)</td>
<td></td>
</tr>
<tr>
<td>ENGL 211C</td>
<td></td>
</tr>
<tr>
<td>English Composition (grade of C or better required)</td>
<td></td>
</tr>
<tr>
<td>Oral Communication</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 102M</td>
<td></td>
</tr>
<tr>
<td>College Algebra</td>
<td></td>
</tr>
<tr>
<td>or MATH 103M</td>
<td></td>
</tr>
<tr>
<td>College Algebra with Supplemental Instruction</td>
<td></td>
</tr>
<tr>
<td>Language and Culture</td>
<td>0-6</td>
</tr>
<tr>
<td>Information Literacy and Research</td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy for Health Professions</td>
<td>(preferred)</td>
</tr>
<tr>
<td>Ways of Knowing</td>
<td></td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 345E</td>
<td></td>
</tr>
<tr>
<td>Bioethics (recommended)</td>
<td></td>
</tr>
<tr>
<td>The Nature of Science</td>
<td>16</td>
</tr>
<tr>
<td>BIOL 121N &amp; BIOL 122N</td>
<td></td>
</tr>
<tr>
<td>General Biology I and General Biology I Lab</td>
<td></td>
</tr>
<tr>
<td>BIOL 123N &amp; BIOL 124N</td>
<td></td>
</tr>
<tr>
<td>General Biology II and General Biology II Lab</td>
<td></td>
</tr>
<tr>
<td>CHEM 105N &amp; CHEM 106N</td>
<td></td>
</tr>
<tr>
<td>Introductory Chemistry and Introductory Chemistry Laboratory</td>
<td></td>
</tr>
<tr>
<td>CHEM 107N &amp; CHEM 108N</td>
<td></td>
</tr>
<tr>
<td>Introductory Organic and Biochemistry and Introductory Organic and Biochemistry Laboratory</td>
<td></td>
</tr>
<tr>
<td>Human Behavior</td>
<td>3</td>
</tr>
<tr>
<td>Impact of Technology</td>
<td>3</td>
</tr>
<tr>
<td>HIST 304T</td>
<td></td>
</tr>
<tr>
<td>History of Medicine, Disease, and Health Technology (preferred but any upper-division T course outside the College of Health Sciences accepted)</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours: 46-52

* Met in the major with CYTO 424 and CYTO 497.

### Departmental Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 240 or BIOL 250</td>
<td>4</td>
</tr>
<tr>
<td>Fundamentals of Anatomy and Physiology I</td>
<td></td>
</tr>
<tr>
<td>BIOL 241 or BIOL 251</td>
<td>4</td>
</tr>
<tr>
<td>Fundamentals of Anatomy and Physiology II</td>
<td></td>
</tr>
<tr>
<td>BIOL 103</td>
<td>4</td>
</tr>
<tr>
<td>Basic Bacteriology</td>
<td></td>
</tr>
</tbody>
</table>
Students must complete the following courses prior to entering the cytotechnology program: BIOL 112N and BIOL 122N, BIOL 122N and BIOL 124N, BIOL 240 or BIOL 250 and BIOL 241 or BIOL 251, BIOL 103, CHEM 105N and CHEM 106N, CHEM 107N and CHEM 108N and the nine hours from the health sciences core courses.

<table>
<thead>
<tr>
<th>Total Hours</th>
<th>12</th>
</tr>
</thead>
</table>

### Major Course Requirements

#### First Semester:
- CYTO 404 General Pathology 3
- CYTO 428W Cytopreparatory Techniques and Procedures 3
- MDT 400 Principles of Molecular Pathology and Clinical Diagnostics 3
- MDT 401 Molecular Diagnostics Laboratory 3
- CHP 450 Public and Community Health Administration 3

#### Second Semester:
- CYTO 407 Clinical Histology (Strongly Recommended) 3
- CYTO 403 Gynecological Screening Laboratory 3
- CYTO 405 Normal Gynecological Cytology 3
- CYTO 415 Abnormal Gynecological Cytology 4
- CYTO 442 Gastro-Intestinal Cytology 2
- CYTO 458 Cytology Internship I 3

#### Third Semester:
- CYTO 424 Respiratory Cytology 3
- CYTO 444 Genitourinary Cytology 2
- CYTO 445 Breast Cytology 2
- CYTO 446 Body Fluids Cytology 3
- CYTO 448 Non-Epithelial Cytology 2
- CYTO 468 Cytology Internship II 4

#### Fourth Semester:
- CYTO 455 Fine Needle Aspiration 6
- CYTO 478 Cytology Internship III 8
- CYTO 497 Cytology Senior Seminar 1

<table>
<thead>
<tr>
<th>Total Hours</th>
<th>64</th>
</tr>
</thead>
</table>

### Upper-Division General Education
- Option A. Approved Disciplinary Minor, 12 hours minimum; also second degree or second major.
- Option B. Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)
- Option C. International Business and Regional Courses or an approved Certification Program such as teaching licensure
- Option D. Two Upper-Division Courses from outside the College of Health Sciences and not required by the major (6 hours)

### Requirements for Graduation
Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, a minimum of 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

### Certificate Option/Second Degree
A certificate in cytotechnology or second degree in health sciences is available to students who have a Bachelor of Science degree, with a minimum of 20 credit hours in biology and eight credit hours in chemistry.

### Nursing

http://www.odu.edu/nursing

Karen Karlowicz, Chair

The School of Nursing offers programs leading to the degrees of Bachelor of Science in Nursing, Master of Science in Nursing and Doctor of Nursing Practice.

The School of Nursing pre-licensure undergraduate curriculum admits a cohort of students each fall semester. All nursing courses in the major are completed in five consecutive semesters (fall, spring, summer, fall, spring). The curriculum incorporates current recommendations for undergraduate nursing education and is designed to get graduates into the workforce and enrolled in graduate nursing programs more quickly. The number of credit hours required for the major is 66 and the number of total credits required to graduate with a Bachelor of Science in Nursing is 120. Students applying to the prelicensure curriculum are required to have all lower division departmental and general education courses fully completed before admission to the nursing major; there are no exceptions to this requirement.

The minimum GPA for admission to the prelicensure program is 3.00. Please note that for the past several years, a competitive GPA for students admitted to the program has been a 3.5 GPA or higher.

For additional information on the curriculum or admission requirements, please contact:
- Chief Academic Advisor for the Undergraduate Nursing Program, Dr. Janice Hawkins (jhawkins@odu.edu); or
- College of Health Sciences Advising Center (http://www.odu.edu/hsc/advising)

### Bachelor of Science in Nursing

Amy Lee, Undergraduate RN-BSN Curriculum

Suzanne Van Orden, Undergraduate Prelicensure BSN Curriculum

Janice Hawkins, Chief Academic Advisor

Graduates of the baccalaureate program in professional nursing are generalists prepared to care for culturally diverse individuals and groups across the lifespan in a complex global community. Upon completion of the innovative, technology-enhanced program, graduates are knowledgeable about current trends in health care, assume responsibility for their professional growth, and are prepared for graduate study in nursing. The program is fully accredited by the Commission on Collegiate Nursing Education (CCNE) and approved by the Virginia State Board of Nursing.

The baccalaureate curriculum is designed to accommodate the needs of students desiring to become registered nurses (prelicensure curriculum) and those who are already registered nurses holding hospital diplomas or associate degrees or currently enrolled in such programs and desiring to earn the B.S.N. degree (post-licensure). The prelicensure curriculum is offered in a 21-month year-round schedule. Upon satisfactory completion of the program, a graduate is eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN) for licensure as a registered nurse. The post-licensure curriculum is offered in both a full-time and part-time format. As part of the Distance Learning system, courses are offered in an on-line program of study. Most students enroll on a part-time basis.

### Admission

Admission to the School of Nursing is a competitive process. Applicants for admission to the baccalaureate program in nursing should apply initially to the Office of Admissions of Old Dominion University to seek admission to the University. Admission to the University does not constitute admission to the School of Nursing.

Applicants for admission to the undergraduate nursing program must complete prerequisite courses with a grade of "C" or better prior to being admitted to the School of Nursing. Transfer students may complete the prerequisite courses at another college or university but are responsible for having a transfer credit evaluation completed by the transfer evaluation unit.

Old Dominion University 274
in the Office of Admissions to determine that transfer courses are equivalent and acceptable to University requirements.

Applicants must complete a School of Nursing Supplemental Application to be considered for admission to the undergraduate nursing program. The School of Nursing Supplemental Application may be obtained directly from the School of Nursing Academic Advising Office or the School of Nursing website: https://www.odu.edu/nursing

In summary the applicant must:
1. Apply and be admitted to the University as a degree-seeking undergraduate student.
2. Submit a School of Nursing supplemental application directly to the School of Nursing with photocopies of all previous college transcripts attached. Submit all items in the same envelope. Do not mail transcripts in separate envelopes to the School of Nursing.
3. Have a transfer of credit evaluation completed by the transfer evaluation unit in the Office of Admissions.

*Prelicensure Admission*

Students who wish to enter the prelicensure nursing major must submit a School of Nursing Supplemental Application by February 15 in order to be considered for fall admission. Late or incomplete prelicensure applications will not be considered. The prelicensure program admits students for the fall semester only. Admission to the School of Nursing prelicensure program is highly competitive.

Prelicensure applicant review is based on the following criteria:

1. Grade point average (GPA)
2. Admission to the University
3. Pre-admissions aptitude testing
4. Completion of prerequisite course work at Old Dominion University makes the applicant more competitive.
5. Health careers related experience makes the applicant more competitive.
6. Previous bachelor's degree makes the applicant more competitive.
7. A minimum of 30 credit hours that apply to the BSN must be completed before applying to the program.
8. If admitted, all required lower division departmental and general education courses must be completed prior to the enrollment date of the nursing curriculum.

*Postlicensure Admission*

Postlicensure applicant review is based on the following criteria:

1. Admission to the University
2. Successful completion of the lower division departmental and general education courses
3. Grade point average
4. Unencumbered RN license

*Concurrent Option*

The Concurrent Enrollment option presents an opportunity for individuals to obtain a BSN in a timely manner while remaining in their local community. This program is for students who have completed all lower division departmental and general education courses for the BSN. Students must be enrolled in an RN program at a partner institution. To be enrolled in the concurrent enrollment option, students must obtain permission from the partner institution nursing program.

The Concurrent Enrollment nursing student will complete all ODU BSN nursing courses online while concurrently enrolled in their AAS nursing courses at a partner institution. Advisors work with students to develop an individual plan of study to fulfill the requirements. The Concurrent Enrollment option contributes to the BSN prepared workforce as well as prepares RNs for graduate programs by creating a seamless progression from the AAS to the BSN.

Following graduation from the AAS program and successful completion of the NCLEX RN licensure exam, the student will be awarded 33 nursing transfer credits toward completion of the Bachelor of Science in Nursing degree. Fall, Spring and Summer enrollment is available.

The nursing application is supplementary to the University application. Please return the concurrent enrollment nursing application directly to the School of Nursing with unofficial (photocopied) transcripts and a letter of acceptance to the RN program of the partner institution attached.

*Concurrent Option Admission*

Concurrent option admission eligibility is based on the following criteria:

1. Admission to the University
2. Admission to a prelicensure nursing program of a partner institution
3. Grade point average
4. Completion of all lower division departmental and general education courses.

*Guaranteed Entry Program*

The nursing program offers a guaranteed entry program. This program is designed for highly qualified high school students who are committed to completing a Bachelor of Science in Nursing at Old Dominion University. Applicants must meet and maintain eligibility requirements as defined by the program. For more information, contact the pre-nursing advisor at 683-5137.

*Transfer of Nursing Credits*

Students seeking to transfer NURSING credits from another NLNAC or CCNE accredited BSN program must submit photocopies of all nursing course syllabi for which they desire transfer credit approval. The School of Nursing Admission's Committee and nursing faculty will review the transfer course content for comparability with ODU nursing courses and determine if advanced placement in the BSN curriculum is appropriate.

Because of the dynamic nature of the nursing profession, currency of both nursing content and clinical skills is essential. Patient safety is of critical concern and is compromised when a student has out-of-date knowledge and/or less than competent nursing care skills. Transfer of nursing credits into the BSN curriculum may be affected if there has been a lapse of time greater than one year since previous nursing enrollment or by availability of clinical placements.

*Continuance Policies*

1. A grade of C (2.00) or better is required in all nursing courses to continue in the nursing program.
2. An average of 80% or better on objective tests within a nursing course is required to earn a grade of C (2.00). A student who earns an average less than 80% on objective tests for a nursing course is awarded a grade of D or F and will not be considered in good academic standing in the major.
3. A cumulative grade point average of 2.00 or better is required to continue in the nursing program.
4. A nursing student who fails a nursing course and is readmitted to the nursing program is allowed to repeat the failed course only once.
5. A student who leaves the major and is readmitted may be required to take additional course work prior to or concurrent with readmission.
6. A student may be readmitted to the nursing major only once.

Note: Policies and procedures are outlined in more detail in the School of Nursing Student Handbook. All students accepted into the nursing major are responsible for familiarizing themselves with this handbook upon entry into the major.

*Clinical Caution*

Clinical Caution is a means by which difficulties meeting specific objectives in a clinical course can be identified and monitored within a single clinical course.
The evaluation of the student’s clinical performance is based on the professional judgment of the clinical faculty. A student may be placed on Clinical Caution if the clinical faculty member determines that the student is having difficulties meeting specific clinical objectives. This is a method to identify and monitor behaviors that interfere with the attainment of clinical objectives identified on the Clinical Performance Appraisal. A student on Clinical Caution must correct the deficiencies in order to pass the clinical course.

• The student may be placed on Clinical Caution at any point in the clinical course.
• The student will be notified verbally of the Clinical Caution and the reason(s) for the Caution. The course coordinator must be notified of the Clinical Caution within 24 hours.
• The student will be given a “Plan for Success” that specifies the outcomes that must be attained for successful completion of the course.
• A copy of the “Plan for Success” will be e-mailed to the academic advisor and all clinical course coordinators for classes in which the student is enrolled. Clinical course coordinators will be responsible for notifying clinical course instructors of the Caution and the weaknesses noted.

If the student is able to attain minimum competence in all criteria identified on the “Plan for Success” but the clinical faculty assessment is that student behavior warrants continued monitoring, the clinical faculty and course coordinator may place a student on Clinical Notice.

A student who successfully meets the criteria specified in the “Plan for Success” in addition to the course Clinical Performance Appraisal will receive a passing grade for the clinical course. An unsuccessful student may apply to the Undergraduate Admissions, Continuance, and Advanced Standing Committee to retake the course in the future unless this is the second failure of nursing undergraduate courses.

Clinical Notice

Clinical Notice is a means by which patterns of concern and/or clinical course objectives in which the student is minimally competent can be identified and monitored between clinical courses and consecutive semesters.

The evaluation of the student’s clinical performance is based on the professional judgment of the clinical faculty. A student may be placed on Clinical Notice if the clinical faculty member determines that the student is having difficulties meeting specific clinical objectives or displays patterns of concerning behavior in more than one clinical course. This is a method to identify and monitor behaviors that interfere with the attainment of clinical objectives identified on the Clinical Performance Appraisal. Clinical Notice can carry over between clinical courses or consecutive semesters.

• The student may be placed on notice at any point in the clinical course based on the assessment of student performance. Clinical Caution is not required prior to Clinical Notice.
• The student will be verbally notified of the notice and the reason(s) for the Clinical Notice. The course coordinator must be notified of the Clinical Notice within 24 hours.
• A letter detailing the reason for Clinical Notice will be sent within five working days of verbal notification of being placed on notice and include the date, time and place for the counseling session.

A counseling session will be held with the student and Clinical Review Committee (CRC). The CRC constitutes the course coordinator from each clinical course in which the student is enrolled and may include clinical faculty.

• The student is expected to participate in the counseling session and will be given an opportunity to respond to the Clinical Notice letter with oral and written materials.
• A “Plan for Success” will be developed to include required activities, schedules for activities, criteria for removal from notice and deadline for completion.

• If at the conclusion of the counseling session the student does not agree with the Clinical Notice, the student may appeal the decision to the Undergraduate Program Director.

The student will be evaluated by the clinical faculty and course coordinator during and at the completion of the Clinical Notice period. The course coordinator will make a recommendation to the Clinical Review Committee who may remove the student from notice, extend the notice period or move to dismiss the student from the program at any time.

• If the student meets the requirements in the “Plan for Success,” the Clinical Notice may be removed.
• If the notice is extended to a subsequent semester, the course coordinator for the clinical in which the Clinical Notice was initiated is responsible for notifying the course coordinators for the clinical courses in which the student will be enrolled during the next semester. The subsequent semester course coordinators will then constitute the Clinical Review Committee for the student.
  • The student may appeal the decision to extend the notice period with the Undergraduate Program Director.

• If at any point the student clinical behaviors threaten patient safety and well-being or violate professional standards as determined by clinical faculty, the student will receive a grade of F and will not be allowed to continue in the clinical course.
• A student who successfully meets the criteria specified in the “Plan for Success” in addition to the Clinical Performance Appraisal will receive a passing grade for the clinical course.
• An unsuccessful student may apply to the Undergraduate Admissions, Continuance, and Advanced Standing Committee to retake the course in the future unless this is the second failure of nursing undergraduate courses.
  • The student may appeal the decision to terminate the Clinical Notice period and/or continuation in the course with the Undergraduate Program Director.

Decisions of the Clinical Review Committee will be based on student performance during notice, past performance in the academic program, results of counseling sessions and all student data relative to their undergraduate performance. These are academic proceedings and legal representation is not allowed during these proceedings.

A student may be placed on Clinical Notice no more than twice during the program and the duration of any notice may not exceed two consecutive semesters. If a student is determined to require a third clinical notice or any single notice would enter a third semester, the student will earn an F for the course and, if eligible, reaply for admission to the BSN curriculum.

Students on Clinical Notice will not be eligible to enroll in Principles of Practice: Role Transition (NURS 481).

• Since the Preceptorship clinical experience does not include direct faculty supervision while providing patient care, no student will be allowed to enroll in Principles of Practice: Role Transition if they are on Clinical Notice.
• Students must meet all stipulations in the “Plan for Success” and be released from Clinical Notice prior to beginning the preceptored clinical experience.

Dismissal

Not withstanding any to the contrary, willful conduct jeopardizing patient safety will result in disciplinary action up to and including dismissal for the first offense.

The Clinical Review Committee may recommend to the Admissions, Continuance and Advanced Placement Committee that dismissal from the program is appropriate. A student may be dismissed from the program without having a notice period. The student will be notified at the time of the decision. Dismissal is based on the evaluation of the student’s performance and abilities as well as demonstration of student behaviors that endanger patient safety and well-being and/or violate the standards of the profession. Dismissal is a result of inability to satisfactorily perform the required functions in clinical learning experiences, demonstrate a mastery of
The student may appeal the dismissal recommendation of the Clinical Review Committee in writing to the Undergraduate Program Director within five working days. See the appeals process in the ODU School of Nursing Student Handbook, Undergraduate Policies.

A student who is found in violation of the University Honor Code and receives a sanction by the Honor Council or University Hearing Officer will be dismissed from the undergraduate program in nursing.

**Appeals Process**

A student may appeal a course grade or dismissal decision on the basis of prejudice or caprice. The burden of proof rests with the student.

1. Students must initiate the appeal within one semester (fall, spring) of earning the grade or receiving the dismissal decision.
2. The student will first consult with the instructor (for a grade appeal) or the Clinical Review Committee (for a clinical dismissal appeal).
3. If the student is not satisfied with the results of the conference and wishes to pursue the appeal, the case must be presented in writing for a first-level appeal. The student's appeal letter must:
   a. State specific reasons and give examples of faculty prejudice or caprice,
   b. Show that prejudice or caprice affected the awarding of the final course grade or dismissal decision, and
   c. Be presented as a complete package and include all supporting documentation.
   i. The student will submit the appeal letter to the undergraduate program director or, if the undergraduate program director is the course coordinator, to the chair of the School of Nursing.
   ii. If the chair of the School of Nursing is the instructor, the student will submit the appeal to the dean.
4. If it is concluded at the first-level appeal that there is no cause for complaint, the person to whom the appeal was submitted will notify the student in writing that the appeal is denied. The student may then submit a second-level appeal.
   a. If the chair or undergraduate program director initially concludes in the first-level appeal that there is no cause for complaint, the student has the right to appeal to the dean. The student should request in writing that the chair forward the appeal package to the dean to initiate the second-level appeal.
   b. If the instructor/course coordinator is the chair and the student has appealed directly to the dean and the dean concludes in the first-level appeal that there is no cause for complaint, the student has the right to appeal to the provost and vice president for academic affairs to initiate the second-level appeal.
5. If the person to whom the second-level appeal is submitted concludes that there is no cause for complaint, the student will be notified in writing that the appeal process is complete and no further appeal is allowed.
6. If during the first- or second-level appeal process it is concluded that there may be valid cause for complaint, the person to whom the appeal has been submitted should consult with the instructor and student and attempt to mediate the dispute. If mediation fails, the person to whom the appeal has been submitted will offer to form a committee to carry out an independent investigation and a hearing will be held.
   a. The person to whom the appeal has been submitted will convene a committee from the school or college. The committee will consist of two faculty and one student. Both the instructor and student will have the right to challenge, for valid cause, any or all of the members of the committee, and in that event, replacements will be appointed and no further challenge will be permitted. The committee will hear the instructor, the student and other pertinent witnesses. The hearing will be taped, but the tapes will be erased after one year following disposition of the case. The committee, after careful deliberation, will make its recommendation to the person to whom the appeal was submitted, who will relay the information to the instructor and the student.
   b. If the committee finds that there is no cause for complaint the appeal process is complete and no further appeal on the merits of the case is allowed. Only one hearing on the merits of the case is allowed.
   c. If the committee finds on behalf of the student and recommends a change of grade or dismissal decision, appropriate action will follow.
   d. If either the instructor or student believes that the established procedures for the appeal have not been followed, an appeal for a rehearing may be made to the person identified as the second level of appeal. The only basis for appeal will be the failure to have been provided due process as prescribed by the policy.

For a complete explanation of the University's Grade Appeal Procedure, please refer to the Academic Information section of this Catalog. (p. 65)

**Honors Program for Prelicensure Nursing Majors**

The School of Nursing has elected to offer departmental honors to interested and qualified undergraduate students. The honors curriculum reflects the school's commitment to scholarship, leadership, clinical practice and community service. Acceptance is limited to approximately 10% of the class size.

Application to the Honors Program may be made by prelicensure students who meet the following requirements:

1. A minimum GPA of 3.50.
2. Faculty recommendation.

Applications will be distributed to prelicensure students. Honors advisors will obtain faculty recommendations for the applicants.

Students who are selected for the Honors Program must complete the following requirements in addition to regular course and clinical requirements.

1. Completion of required departmental honors courses
   a. NURS 387 in place of NURS 363.
   b. NURS 491 in place of NURS 481.
2. Design and implement a community service project encompassing 40 or more volunteer hours. This is above and beyond the clinical hours in community health or participation in Student Nursing Association projects.

**Curriculum for Prelicensure Students**

Students must complete the entire curriculum of 120-126 credits (depending upon foreign language exemption) to meet degree requirements. Nursing courses are taken in the order listed. Students applying to the nursing major should complete all of the non-nursing courses prior to beginning the major. Nursing courses are taught in fall, spring and summer semesters. Summer enrollment is required.

Each semester in the program students are assessed a non-refundable program fee of $375. This fee is posted to the student's account to be paid with tuition. The fee covers a variety of program-related expenses outside of tuition and books.

Students desiring to enroll in the program should complete the following courses prior to beginning the nursing major:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 110C</td>
<td>English Composition (*)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 211C</td>
<td>English Composition (or ENGL 221C or ENGL 231C)</td>
<td>3</td>
</tr>
<tr>
<td>STAT 130M</td>
<td>Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 203S</td>
<td>Lifespan Development</td>
<td>3</td>
</tr>
<tr>
<td>SOC 201S</td>
<td>Introduction to Sociology (*)</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 105N</td>
<td>Introductory Chemistry (*)</td>
<td>3</td>
</tr>
</tbody>
</table>
### Upper-Division General Education

- **Option A.** Approved Minor, 12-24 hours; also second degree or second major.
- **Option B.** Interdisciplinary Minor, 12 hours specified by the department, of which may be in the major area of study.
- **Option C.** International business and regional courses or an approved certification program, such as teaching licensure.
- **Option D.** Two Upper-Division Courses from outside the College of Health Sciences and not required by the major (6 hours)

### Requirements for Graduation

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120-126 credit hours, which must include both a minimum of 30-32 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

### Post-licensure Curriculum (for Registered Nurses and Concurrent Option Students)

The post-licensure curriculum is offered in both a full-time and part-time format. As part of the Distance Learning system, courses are offered in an on-line program of study. Most students enroll on a part-time basis. Students may start the major in the fall, spring or summer semester.

Requirements for admission to the post-licensure curriculum include; successful completion of all 100-200 level general education and departmental courses (see listing), admission to the university and an unencumbered RN license or concurrent enrollment in an RN program at a partner institution. A part-time and full-time sequence of major courses is offered. To meet degree requirements, students must complete the entire curriculum of 120-126 credits (depending upon foreign language exemption). Based upon prior learning, RN licensure and successful progression in the major, registered nurse students are granted 33 prior learning credits in nursing.

<table>
<thead>
<tr>
<th>Hours</th>
<th>Second Term Hours</th>
<th>Summer Term Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 304</td>
<td>3 NURS 311</td>
<td>1 NURS 332 or NURS 422</td>
</tr>
<tr>
<td>NURS 310</td>
<td>1 NURS 322</td>
<td>4 NURS 333 or NURS 421</td>
</tr>
<tr>
<td>NURS 314</td>
<td>3 NURS 323</td>
<td>2 NURS 376</td>
</tr>
<tr>
<td>NURS 316</td>
<td>3 NURS 352</td>
<td>2 NURS 440</td>
</tr>
<tr>
<td>NURS 317</td>
<td>1 NURS 353</td>
<td>1 NURS 441</td>
</tr>
<tr>
<td>NURS 430</td>
<td>2 NURS 363</td>
<td>3 NURS 462</td>
</tr>
<tr>
<td>NURS 433</td>
<td>2 NURS 463</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>15</td>
<td>10</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>First Year</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 410</td>
<td>4 NURS 412</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>NURS 421 or NURS 353</td>
<td>2 NURS 417</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>NURS 422 or NURS 332</td>
<td>2 NURS 480W</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>NURS 453</td>
<td>2 NURS 481</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>NURS 472</td>
<td>1 Nursing Elective NURS 355, 356, 357, 358, 360, 458 or HLSC 405</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>NURS 473</td>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
BIOL 250  Human Anatomy and Physiology I  *
BIOL 241  Fundamentals of Anatomy and Physiology II  4

or

BIOL 251  Human Anatomy and Physiology II  *

Literature Way of Knowing  3
Foreign Language  0-6
Human Creativity Way of Knowing  3
Interpreting the Past Way of Knowing  3
Philosophy and Ethics Way of Knowing  3
Upper Division T Course**  3
Upper Division Elective**  3
Elective Credits  5
Total Hours  54-60

*All prerequisite courses must be completed with a grade of C (2.00) or better. (A grade of C- will not transfer to Old Dominion University.)

**Upper Division General Education courses must be outside of the College of Health Sciences.

See the General Education section of this Catalog for specific course numbers in Human Creativity, Philosophy and Ethics, Interpreting the Past, Literature and the possible exemption for foreign languages.

Major Requirements

NURS 305  Health Assessment  3
NURS 306  Theoretical Foundation of Professional Nursing Practice  3
NURS 363  Principles of Practice: Research as Foundation for Practice ***  3
NURS 401  Introduction to Professional Development for Baccalaureate Nursing Practice  4
NURS 402  Role Development for the Baccalaureate Nurse as Educator  3
NURS 403  Transition to Baccalaureate Nursing Practice **  4
NURS 412  Ethics, Law, Economics & Health Policy: Application to Quality Nursing Practice  3
NURS 417  Nursing Informatics  1
NURS 490W  Nursing Leadership  3
NURS 492  Community Health Nursing  3
Nursing Elective (NURS 455, NURS 456, NURS 457, NURS 458 or HLSC 405)  3
NURS 398  Clinical Nursing Concepts I (or NURS 380 and NURS 381)  17
NURS 498  Clinical Nursing Concepts II (or NURS 382 and NURS 383)  16

Total Hours  66

* NURS 401 must be taken in the first semester of nursing courses.

** NURS 403 must be taken in the last semester of nursing courses.

*** NURS 363 must be taken in the 1st or 2nd semester of nursing courses.

**** Advanced Placement Credits awarded with RN licensure

***** Advanced Placement Credits awarded with RN licensure

Completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment.

General Prelicensure Policies

Physical Exam/CPR/Liability Insurance

1. All prelicensure students are required to have an initial physical exam completed and submitted by the first week of courses in the major.
2. Returning prelicensure students (second year, third year) must have an annual PPD and returning physical form completed and submitted by the first week of courses in the fall semester.
3. All prelicensure students must provide written documentation of Cardiopulmonary Resuscitation Certification (professional level course) each year by the first week of courses in the semester.
4. Professional liability insurance is required for all clinical courses. The University covers this requirement for students enrolled in required clinical courses for the activities associated with those courses.
5. Due to the intimate nature of nursing practice with vulnerable populations, criminal background/sex offender status checks are required of all prelicensure students.

Computer Competency Requirements

The School of Nursing computer competency requirements are located on the School's website. Students may review the computer competency requirements at http://www.odu.edu/content/dam/odu/col-dept/school-nursing/docs/school-of-nursing-computer-and-informatics-standards-statement.pdf.

Technical Standards

The School of Nursing technical standards and performance requirements are located on the School's website. Students may review the technical standards and performance requirements at http://www.odu.edu/content/col-dept/school-nursing/docs/school-of-nursing-technical-standards.pdf.

Requirements for Graduation

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120-126 credit hours, which must include both a minimum of 30-32 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University.
College of Sciences

Web Site: http://sci.odu.edu

Gail Dodge, Dean
Debra Major, Associate Dean
Terri Mathews, Associate Dean

The College of Sciences degree programs are designed to prepare students for careers in the sciences or to lay broad foundations for specialized training in these fields of knowledge.

The college is comprised of the Departments of Biological Sciences, Chemistry and Biochemistry, Computer Science, Mathematics and Statistics, Ocean, Earth and Atmospheric Sciences, Physics, and Psychology. The Departments of Biological Sciences, Chemistry and Biochemistry, Mathematics and Statistics, Ocean, Earth and Atmospheric Sciences, and Physics cooperate with the Darden College of Education to provide the necessary courses for certification to teach in the Commonwealth.

Undergraduate Degree Requirements for all Majors in the College of Sciences

Core Requirements

Fulfilling the University General Education Requirements for a specific program satisfies the degree requirements for the College of Sciences. Refer to the University General Education section of this Catalog for details about which courses satisfy the skills, ways of knowing, and upper-division requirements of the General Education program.

Additional major requirements are listed under the various departmental programs.

General Requirements

1. Students wishing to take a major or a minor in the College of Sciences must declare with the appropriate department.

2. The College of Sciences allows a maximum of four hours of activity credit to be applied toward any degree granted by the college. Activity credit beyond the four-hour maximum may be permitted in unusual circumstances with the written approval of the dean of the college. Activity credit required by a student's major department will not be counted toward the credit limitation. (See the Catalog section on Activity Credits for the definitions and other restrictions on activity course credits.)

College of Sciences Degree Programs

Health-Related Sciences

<table>
<thead>
<tr>
<th>Subject</th>
<th>BS</th>
<th>MS</th>
<th>PhD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biomedical Science</td>
<td>X</td>
<td>X</td>
<td>X³</td>
</tr>
<tr>
<td>Biological Chemistry Track</td>
<td>X</td>
<td>X²</td>
<td>X⁴</td>
</tr>
<tr>
<td>Clinical Psychology</td>
<td>X</td>
<td>X</td>
<td>X³</td>
</tr>
</tbody>
</table>

Life Sciences

<table>
<thead>
<tr>
<th>Subject</th>
<th>BS</th>
<th>MS</th>
<th>PhD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>X</td>
<td>X</td>
<td>X⁴</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>X</td>
<td>X²</td>
<td>X¹⁰</td>
</tr>
<tr>
<td>Psychology</td>
<td>X</td>
<td>X</td>
<td>X³</td>
</tr>
</tbody>
</table>

Physical Sciences

<table>
<thead>
<tr>
<th>Subject</th>
<th>BS</th>
<th>MS</th>
<th>PhD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Computer Engineering</td>
<td>X⁸</td>
<td>X⁸</td>
<td>X⁸</td>
</tr>
</tbody>
</table>

1. Ph.D. in biomedical sciences is an interdisciplinary degree program based in the College of Sciences. Tracks include general biomedical sciences and biological chemistry.

2. Emphasis area within chemistry master's degree program.

3. Doctor of Philosophy (Ph.D.) offered through the Virginia Consortium Program in Clinical Psychology, sponsored by Eastern Virginia Medical School, Norfolk State University, and Old Dominion University.

4. Ecological sciences. Optional dual degree program with master's degree in computational and applied mathematics with emphasis in statistics. Training opportunities are available with faculty in the Departments of Biological Sciences, Chemistry and Biochemistry, and Ocean, Earth and Atmospheric Sciences.

5. Applied experimental, human factors, industrial/organizational psychology or clinical psychology.

6. Computational and applied mathematics, with emphasis in applied mathematics and statistics/biostatistics.

7. Computational and applied mathematics, with emphasis in applied mathematics, statistics and biostatistics.

8. Offered jointly with the College of Engineering and Technology.

9. Offered jointly with the Strome College of Business.

10. Emphasis area within chemistry Ph.D. program.

Old Dominion University/Eastern Virginia Medical School Joint Program in Medicine

The joint program in medicine is designed to encourage highly qualified students to receive a B.S. from Old Dominion University and an M.D. from Eastern Virginia Medical School. Students apply after completion of their freshman year at Old Dominion University. Upon successful completion of requirements and graduation from Old Dominion University, a student accepted in the ODU/EVMS Joint Program in Medicine will be guaranteed admission to Eastern Virginia Medical School.

Eligibility and Selection of Students for the Program

1. Applications will be accepted from students without regard to state of residency.

2. Students apply for the program at the beginning of their sophomore year at Old Dominion. A joint committee of ODU/EVMS faculty reviews and selects applicants for this program with approval by the Committee on Admissions at EVMS. EVMS accepts only U.S. citizens and Permanent Residents in their medical program.

3. Criteria for the program include a combined Math and Verbal Scholastic Aptitude Test minimum score of 1250 (ACT 28) and an overall and science GPA from ODU of at least 3.40 at the time of application. Students who do not meet these minimum requirements will not be considered for the program.

4. It is recommended that students complete one year of general chemistry and the first semester of organic chemistry by the end of the first semester of their sophomore year.

5. Students selected for the joint program are required to take the MCAT and attain a minimum combined score at or above 503 (61st percentile) for admission to EVMS.

Old Dominion University
6. Sophomores at Old Dominion will apply through the Prehealth Advisory Committee, room 236 in the Mills Godwin building. Applications will be received and reviewed by that committee. Based upon academic records, including SAT scores, and non-academic factors such as volunteerism, leadership, and health care exposure, students will be nominated for the program.

7. Qualified applicants will be interviewed by members of a joint Old Dominion University/Eastern Virginia Medical School faculty committee.

8. To guarantee their positions at Eastern Virginia Medical School, students in this program should maintain an overall and science grade point average of 3.25. Also, a student in this program must receive satisfactory annual reviews from a faculty committee at Old Dominion University and participate in seminars, classes, and medical and/or research experiences associated with the program. A student will be dropped from the program if found guilty of violating the Honor Code, or if the recommendations of the major advisor and joint committee were not followed. A joint committee of faculty members from Old Dominion University and Eastern Virginia Medical School will annually review the continued eligibility of students in the program.

9. Students in this program must still take the courses required by Eastern Virginia Medical School, i.e. one year of biology, two years of chemistry (including organic chemistry), and one year of physics, and obtain grades of B or better. These courses must be completed at Old Dominion University; all requests to transfer the prerequisite courses from another institution must be approved by the Prehealth Advisory Committee. The Old Dominion University faculty will determine which are the appropriate courses to meet these requirements.

10. Questions about the joint program in medicine should be directed to Reneldo Randall, Director of Advising, College of Sciences, (757) 683-6790.

**Other Advantages of the Program**

Because students enrolled in this program will be assured of a position at Eastern Virginia Medical School, they will be encouraged to take courses that meet their interest and needs, rather than courses perceived as necessary to gain entrance into medical school.

Students in this program will be expected to complete the requirements for a baccalaureate degree before beginning medical school.

**Policy for the Awarding of Bachelor's Degrees To Students Attending Professional School in Medically Related Fields**

Old Dominion University students attending an accredited medical, dental, pharmacy, or veterinary school without a bachelor's degree shall be given the opportunity of receiving the bachelor's degree in accordance with the prescribed criteria as follows:

1. The student applying for the degree must complete a minimum of 90 semester hours of undergraduate credit prior to attending professional school.
2. The student must fulfill the General Education requirements of the University and the College of Sciences.
3. Thirty of the last thirty-six hours prior to professional school must be taken at Old Dominion University. A minimum of 12 hours at the 300/400 level in the major program must be taken at Old Dominion University.
4. This policy is applicable to any bachelor's degree offered by Old Dominion University. It must be kept in mind, however, that all departmental requirements must be met either prior to professional school or by using courses taken during the first year of professional school. This latter course of action requires written petition to and approval by the appropriate departmental chair. In either case the student must complete at least two-thirds of the major requirements for the degree prior to attending professional school.
5. The degree is to be awarded only after completion of one year of professional school with acceptable academic performance (to be determined by a letter from the professional school stating that the student is eligible to matriculate for the second year).

6. The student would apply for the bachelor's degree on completion of one year of professional school. Certification by the appropriate department chair is required as usual.

**Preparation for Pharmacy School**

The following courses are recommended for students who wish to complete their pharmacy prerequisites in two years. These courses are particularly designed to meet requirements at the School of Pharmacy of Virginia Commonwealth University, which will accept only students who present at least 65 hours of credit. Students should consult schools of their interest regarding entrance requirements. Recommended courses are:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 121N</td>
<td>General Biology I</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 122N</td>
<td>General Biology I Lab</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 123N</td>
<td>General Biology II</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 124N</td>
<td>General Biology II Lab</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 121N</td>
<td>Foundations of Chemistry I</td>
<td>8</td>
</tr>
<tr>
<td>&amp; CHEM 122N</td>
<td>Foundations of Chemistry I Lab</td>
<td>6</td>
</tr>
<tr>
<td>&amp; CHEM 123N</td>
<td>Foundations of Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>&amp; CHEM 124N</td>
<td>Foundations of Chemistry II Lab</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 211</td>
<td>Organic Chemistry Lecture</td>
<td>6</td>
</tr>
<tr>
<td>&amp; CHEM 213</td>
<td>Organic Chemistry Lecture</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 212</td>
<td>Organic Chemistry Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>&amp; CHEM 214</td>
<td>Organic Chemistry Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 110C</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>MATH 162M</td>
<td>Precalculus II</td>
<td>3</td>
</tr>
<tr>
<td>MATH 163</td>
<td>Precalculus II</td>
<td>3</td>
</tr>
<tr>
<td>MATH 211</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 111N</td>
<td>Introductory General Physics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 112N</td>
<td>Introductory General Physics</td>
<td>4</td>
</tr>
<tr>
<td>COMM 101R</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 345E</td>
<td>Bioethics</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives (liberal arts and behavioral sciences) 18

Total Hours  74

Contact the Advising Office, College of Sciences, 757-683-6790 for questions concerning preparation for Pharmacy School.

**Prehealth Advisement–Prehealth Advisory Committee**

Students seeking careers in medicine, dentistry, osteopathy, optometry, podiatry or veterinary medicine should request advisement as early as possible from the College of Sciences prehealth advisory committee, as well as from their major or other academic advisor. This is to obtain general information of value in gaining acceptance to the professional school of choice, such as how and when to apply for admission, preparation for preprofessional tests and interviews, obtaining letters of evaluation and recommendation, and choosing among the many different schools and professions. Advice is also given on course selection, although only the academic advisor can formally approve these selections.

Students seeking admission to medical, dental and other medically related professional schools should confer with the Prehealth Advisory Committee in their junior year concerning the preparation of letters of evaluation by the Committee.

The chair of the Prehealth Advisory Committee is Terri Mathews, Associate Dean, College of Sciences. To receive prehealth advisement, please contact Reneldo Randall, Associate Chair of the Prehealth Advisory Committee located in MGB 236, (757) 683-6790.
B.S. to M.B.A. (Master of Business Administration) Linked Program

The linked BS/MBA program is an early entry to the MBA program of study. The early-entry program is designed for well-qualified non-business undergraduate ODU students to start their MBA program prior to completing their undergraduate degree. Well-qualified non-business undergraduate students may take MBA-level courses as early as three semesters prior to graduation and count up to 12 graduate credits toward their undergraduate degree. Students participating in the early-entry program must earn a minimum of 150 credit hours (120 for the undergraduate degree and 30 for the graduate degree). Early-entry program students should carefully consider their undergraduate degree program requirements when planning their course of study. Students in the early-entry program work in close consultation with the MBA Program Office to develop an individualized plan of study based on the required coursework outlined below.

Admission Requirements

A potential candidate will have:

1. Achieved a minimum Graduate Management Admission Test (GMAT) score of 550
2. Completed all lower-level general education requirements
3. Completed at least 24 credit hours at ODU with a GPA of at least 3.0
4. A minimum index of 1200 (index is computed as 200 times the ODU GPA plus GMAT score)

Students who have done exceptionally well in their undergraduate work may qualify for a GMAT waiver. These candidates will have:

1. Completed all lower-level general education requirements
2. Completed at least 24 credit hours at ODU with a cumulative GPA of at least 3.5
3. Achieved junior standing

Admissions Procedure

Students interested in the early-entry program should complete the GMAT at least two semesters prior to the semester in which they wish to enroll. Applications to the MBA program should be submitted online following published deadlines in order to begin coursework in the desired semester. When completing the application for admission, students need to select an official admission date that is the semester immediately following their anticipated undergraduate graduation.

Students interested in the program should contact the MBA Program Office as early as possible to discuss their plans for early entry. Once admitted to the program, the MBA program manager will act as the student’s co-advisor, along with the chief departmental advisor or discipline advisor in the student’s undergraduate major. The MBA Program Office is located in 1026 Constant Hall. The phone number is 757-683-3585 and email is mbainfo@odu.edu.

Requirements for the M.B.A.

Admitted students may begin to complete courses from the MBA pre-core and/or core as soon as three semesters prior to anticipated undergraduate graduation. Twelve graduate credit hours can count toward the undergraduate degree and can meet upper-level General Education requirements. Students will work closely with their undergraduate advisor to confirm what MBA coursework can be used for the fulfillment of their undergraduate degree requirements.

The entire program for a general MBA is 45 credit hours for non-business majors. Courses will be available online and on main campus except for the pre-core, which is only offered online. Those students required to complete the pre-core must complete all pre-core requirements before being allowed to progress to any core courses.

Students must satisfactorily complete:

MBA Pre-Core

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MBA 600</td>
<td>Introduction to Statistics</td>
<td>1</td>
</tr>
<tr>
<td>MBA 601</td>
<td>Introduction to Managerial Economics</td>
<td>1</td>
</tr>
<tr>
<td>MBA 602</td>
<td>Introduction to Finance</td>
<td>1</td>
</tr>
<tr>
<td>MBA 603</td>
<td>Introduction to Accounting</td>
<td>1</td>
</tr>
<tr>
<td>MBA 604</td>
<td>Introduction to Information Management</td>
<td>1</td>
</tr>
</tbody>
</table>

MBA Core

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 609</td>
<td>Managerial Accounting</td>
<td>2</td>
</tr>
<tr>
<td>ACCT 611</td>
<td>Financial Accounting</td>
<td>2</td>
</tr>
<tr>
<td>BNAL 606</td>
<td>Statistics for Managers</td>
<td>2</td>
</tr>
<tr>
<td>BNAL 610</td>
<td>Fundamentals of Business Analytics</td>
<td>2</td>
</tr>
<tr>
<td>ECON 607</td>
<td>Managerial Economics</td>
<td>2</td>
</tr>
<tr>
<td>ECON 618</td>
<td>Global Macroeconomics</td>
<td>2</td>
</tr>
<tr>
<td>FIN 613</td>
<td>Financial Management</td>
<td>2</td>
</tr>
<tr>
<td>FIN 616</td>
<td>Investments and Portfolio Management</td>
<td>2</td>
</tr>
<tr>
<td>FIN 619</td>
<td>Business Law and Ethics</td>
<td>2</td>
</tr>
<tr>
<td>INBU 620</td>
<td>International Business Issues</td>
<td>2</td>
</tr>
<tr>
<td>IT 614</td>
<td>Information and Knowledge Management</td>
<td>2</td>
</tr>
<tr>
<td>MGMT 605</td>
<td>Leadership Dynamics</td>
<td>2</td>
</tr>
<tr>
<td>MGMT 612</td>
<td>Managing in Contemporary Organizations</td>
<td>2</td>
</tr>
<tr>
<td>MGMT 621</td>
<td>Strategic Management</td>
<td>4</td>
</tr>
<tr>
<td>MKTG 608</td>
<td>Fundamentals of Contemporary Marketing</td>
<td>2</td>
</tr>
<tr>
<td>MKTG 617</td>
<td>Marketing Strategy</td>
<td>2</td>
</tr>
<tr>
<td>OPMT 615</td>
<td>Operations &amp; Supply Chain Management</td>
<td>2</td>
</tr>
</tbody>
</table>

Elective Credit Hours

|        |                                | 4     |

Total Hours

45

* Each core course is offered once per academic year in a specific semester both online and on-campus to maximize opportunity for degree completion, subject to sufficient demand.

Graduate Writing Proficiency

Students in the MBA program are required to meet the Old Dominion University writing requirement. This can be achieved in one of two ways: (1) earn a raw score of 4.5 or above on the Analytical Writing portion of the GMAT/GRE or (2) successfully complete MBA 621: Effective Business Writing.

Continuance Policy

To remain in good academic standing after admission to the program, students must maintain a minimum cumulative grade point average of 3.0 in all graduate coursework attempted at the University. Students who fall below this minimum standard will have 12 credit hours to remedy this deficiency.

Further, students may be removed from the program when they earn (1) a grade of C or lower in two courses in the pre-core, or (2) a grade of C or lower in two courses in the core and elective coursework, or (3) a failing grade (F) in any course.

B.S. to M.P.A. (Master of Public Administration) Linked Program

The linked B.S. to M.P.A. program provides qualified Old Dominion University undergraduate students with the opportunity to earn a master’s degree in public administration while taking credits in the M.P.A. program as an undergraduate student. The program is designed for highly motivated students with the desire to immediately continue their education after the bachelor’s degree. The program is especially relevant to individuals seeking to work (or currently working) in the public or non-profit sectors, but is suitable for students from any undergraduate major. Graduate courses may be taken during the fall and spring semester of the student’s senior undergraduate year. Up to 12 graduate credits can count toward both the undergraduate and graduate degree and can meet upper-level General
Education requirements. After receiving the undergraduate degree, a student will continue with the M.P.A. program, taking M.P.A. courses until completing the required 39 credit hours. Students in the linked program must earn a minimum of 150 credit hours (120 for the undergraduate degree and 30 for the graduate degree).

**Admission Requirements**

A potential candidate will have:

1. Completed all lower level general education requirements
2. Achieved a cumulative GPA of at least 3.0 at the end of the junior year

Requirements for admission to the graduate program can be found in the School of Public Service section of the Graduate Catalog. For additional information, please contact the School of Public Service in the Strome College of Business.

**Research and Service Centers**

**Center for Computational Science**

The center provides a focus for the University’s efforts to perform scientific investigation through large-scale computer models of natural phenomena. It complements the Virginia Modeling, Analysis and Simulation Center, which focuses primarily on the simulation of human-engineered systems, though some underlying methodologies overlap. With close ties to the Department of Energy and NASA laboratories and support from these agencies and NSF, center personnel perform computationally intensive research, develop algorithms and software for high-end parallel computers, train computationally oriented graduate students and post-docs, and disseminate the products of their research, directed scientific results and software libraries, within and beyond the University.

**Center for Molecular Medicine**

The Center for Molecular Medicine (CMM) provides a focal point for research in molecular biology, immunology and mammalian molecular genetics supported by peer-reviewed research grants primarily from the National Institutes of Health (NIH) and other sources. Additional areas of research include bioinformatics, systems biology and computational/mathematical biology.

**Commonwealth Center for Coastal Physical Oceanography**

The Commonwealth Center for Coastal Physical Oceanography focuses research efforts on major physical processes in the coastal ocean. These processes include continent scale currents, exchange with the open ocean, and effects of global change. Techniques focus on computer modeling and analysis of existing data bases. The center provides advanced computer resources, technical support, and funding for faculty, research associates, and students. Visitors are encouraged to use the facility during either short- or long-term stays.

**Center for Accelerator Science**

The Center for Accelerator Science, established in partnership with Thomas Jefferson National Accelerator Facility (Jefferson Lab), aims to meet the nation’s need for scientists who will advance the sciences and technologies of particle accelerators and light sources for use in basic science, applied science and industry.

**Biological Sciences**

Christopher Osgood, Chair

The Department of Biological Sciences offers a broad selection of course offerings. The undergraduate curriculum is based on a two-semester foundations course and core courses that provide a well-rounded introduction to the major subdisciplines of biology. The elective courses allow students to explore multiple facets of the biological sciences or to deepen their understanding of a single subdiscipline.

Many of our students tailor their undergraduate degrees for entry into professional and graduate schools. The department has an excellent program in secondary science education for those desiring to teach, an outstanding pre-health track for students interested in the medical professions, and the combination of academic and research opportunities necessary to best prepare students for research-based graduate studies. Students seeking careers in medicine, dentistry, osteopathy, optometry or podiatry should check the College of Sciences section of the catalog for additional information. Students should confer with their advisors to select the most appropriate math courses and science courses. The most frequently recommended biology courses are in the areas of human or vertebrate anatomy and physiology and those stressing the molecular and cellular levels of organization. However, students also are encouraged to explore other disciplines while they have the opportunity to develop a broader view of life processes and the human condition.

**Bachelor of Science—Biology Major**

<table>
<thead>
<tr>
<th>Lower-Division General Education</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication *</td>
<td>6</td>
</tr>
<tr>
<td>ENGL 110C Academic Writing or COMM 101R Public Speaking or COMM 103R Voice and Diction</td>
<td></td>
</tr>
<tr>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 112R Acting One</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 162M Precalculus I (required)</td>
<td></td>
</tr>
<tr>
<td>Language and Culture</td>
<td>0-6</td>
</tr>
<tr>
<td>Information Literacy &amp; Research</td>
<td>3</td>
</tr>
<tr>
<td>CS 121G Introduction to Information Literacy and Research for Scientists</td>
<td></td>
</tr>
<tr>
<td>or STEM 251G Computer Literacy: Communication and Information</td>
<td></td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>The Nature of Science (select one of the following)</td>
<td>8</td>
</tr>
<tr>
<td>PHYS 111N Introductory General Physics</td>
<td></td>
</tr>
<tr>
<td>&amp; PHYS 112N and Introductory General Physics</td>
<td></td>
</tr>
<tr>
<td>OEAS 110N Earth Science</td>
<td></td>
</tr>
<tr>
<td>&amp; OEAS 112N and Historical Geology</td>
<td></td>
</tr>
<tr>
<td>OEAS 111N Physical Geology</td>
<td></td>
</tr>
<tr>
<td>&amp; OEAS 112N and Historical Geology</td>
<td></td>
</tr>
<tr>
<td>Impact of Technology</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior</td>
<td>3</td>
</tr>
<tr>
<td><strong>Departmental Requirements</strong> **</td>
<td>49-55</td>
</tr>
<tr>
<td>BIOL 121N General Biology I</td>
<td>4</td>
</tr>
<tr>
<td>&amp; BIOL 122N General Biology I Lab</td>
<td></td>
</tr>
<tr>
<td>BIOL 123N General Biology II</td>
<td>4</td>
</tr>
<tr>
<td>&amp; BIOL 124N General Biology II Lab</td>
<td></td>
</tr>
</tbody>
</table>

| Total Hours | 49-55 |

* Grade of C or better required in both courses

** Must be passed with a C (2.0) or better to continue in the program.

Upon completion of BIOL 121N / BIOL 122N and BIOL 123N / BIOL 124N students must complete the following core courses, some of which are prerequisites** or corequisites*** for upper-level biology courses (see course descriptions for prerequisites to individual courses). Core courses [BIOL 291, BIOL 292, BIOL 293, BIOL 303] must be passed with a C (2.0 or better).

BIOL 291 Ecology 3
** Prerequisite – designated course must be completed before enrolling in the course requiring the prerequisite.

*** Corequisite – designated course may have been completed or taken during the same semester the student is enrolling in the course requiring the corequisite.

+ Have (Precalculus) and (Organic Chemistry) as pre- or corequisites.

In addition to the core courses, all majors must complete at least one writing intensive (W) course and earn a grade of C or better: BIOL 401W, BIOL 405W, BIOL 415W, BIOL 423W, BIOL 430W, BIOL 436W, BIOL 471W, BIOL 481W, or BIOL 488W.

** Biology Electives.** Students must choose at least 16 elective hours at the 300-level or above from the courses offered by the Department of Biological Sciences. Some non-laboratory course options include BIOL 302, BIOL 311, BIOL 331, BIOL 346, BIOL 355, BIOL 403, BIOL 416, BIOL 445, BIOL 446, and BIOL 494.

A minimum of three of the courses must have a structured laboratory/ field component. Some examples of these courses include BIOL 401W, BIOL 404, BIOL 415W, BIOL 420, BIOL 422, BIOL 424, BIOL 426, BIOL 441, BIOL 461, and BIOL 481W.

To be clear, BIOL 368 (Internship) and BIOL 369 (Practicum) courses cannot be used to satisfy this requirement. Additionally, transfer courses will not meet the laboratory/field component unless approved by the Biology curriculum committee. Transfer courses should be submitted to the College of Sciences Advising Office for consideration.

Students may use the four credits of BIOL 241 or BIOL 251 taken at Old Dominion University towards the upper-division elective requirements. However, no 200-level transfer credits can be used towards the elective courses.

Students may use no more than six credits of unstructured courses to satisfy the requirement (see below). Elective courses must be passed with a grade of C (2.0) or better unless they are specified as Pass/Fail courses, in which case they must be passed (P).

A Biology writing intensive course is required and must be completed with a grade of C or better. All writing intensive courses are marked with a "W" at the end of the course number. This course should be taken during the junior or senior year after completion of the required prerequisites.

** Unstructured Courses.** Students may take advantage of several non-classroom experiences ("Unstructured Courses") offered by the Department of Biological Sciences and may receive elective credit for these experiences. These include BIOL 367 (Cooperative Education), BIOL 368 (Internship), BIOL 369 (Practicum), BIOL 497 (Undergraduate Research) and BIOL 498 (Independent Study). BIOL 367, BIOL 368, BIOL 369 and BIOL 498 cannot be used to satisfy the lab/field requirement but can be used to satisfy one of the required 16 elective hours. See individual course descriptions and the chief departmental advisor for more information about these opportunities.

Non-biology degree requirements:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 121N &amp; CHEM 122N</td>
<td>Foundations of Chemistry I Lecture and Foundations of Chemistry I Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 123N &amp; CHEM 124N</td>
<td>Foundations of Chemistry II Lecture and Foundations of Chemistry II Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 211</td>
<td>Organic Chemistry Lecture</td>
<td>3</td>
</tr>
<tr>
<td>CHEM elective 200-level or higher (excluding CHEM 343T)</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>MATH 205 or MATH 200 or MATH 211</td>
<td>Calculus for Life Sciences or Calculus for Business and Economics or Calculus I</td>
<td>3</td>
</tr>
</tbody>
</table>

** Elective Credit**

Elective credit will be needed to meet the minimum requirement of 120 credit hours for the degree.

** Upper-Division General Education Requirements**

The Professional Education core satisfies this requirement for the secondary education concentration.

- Option A. Approved Disciplinary Minor (a minimum of 12 hours determined by the department) or second degree or second major.
- Option B: Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)
- Option C. International Business and Regional Courses or an approved Certification Program such as teaching licensure
- Option D. Two Upper-Division (300-level or above) courses from outside the College of Sciences and not required by the major (6 hours)

** Requirements for Graduation**

Requirements for graduation (non-teacher education tracks) include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and a writing intensive (W) course in the major with a grade of C or better, completion of the Senior Assessment, and completion of the Biology Department Senior Assessment when offered.

** Marine Biology Concentration**

The marine biology concentration provides students with coursework, specialized advising, and practical experience in marine biology while ensuring a strong, balanced education in one of the traditional natural sciences in which students major. The concentration requires completion of the general biology foundation courses (BIOL 121N, BIOL 122N and BIOL 123N, BIOL 124N), or equivalent, with a grade of C (2.0) or better. In addition, at least 15 semester credit hours in approved marine biology related courses (See Marine Biology Concentration Curriculum sheet) at the 300 or 400 level are necessary, with Marine Biology (BIOL 331) and Oceanography (OEAS 306) being required courses. BIOL 331 will satisfy 3 credits toward the required 16 credits of the biology electives; the remaining 13 credit hours needed to satisfy the biology elective requirements should be taken from approved marine biology elective courses. All required and elective courses used for the concentration must be passed with a C (2.0) or better. The mathematics requirement for the concentration is MATH 211 Calculus I or MATH 205 Calculus for Life Sciences, and the non-biology physical science requirements are OEAS 111N (Physical Geology) and PHYS 111N (Introductory General Physics). Students in the program are expected to participate in non-credit, monthly meetings of the ODU Marine Biology Student Association. One course completed at an off-campus marine biology laboratory or study abroad program is strongly recommended, as is a research, practicum, or internship experience in marine biology. Other requirements are listed under the Bachelor of Science—Biology Major. Marine biology students may also select a minor in ocean and earth science.

A variety of facilities are available to students interested in the marine biology concentration. On-campus facilities include a modern marine wet laboratory along with biology faculty research laboratories specializing in marine benthic ecology, animal biomechanics and physiology, marine fish biology and systematics, conservation biology, phytoplankton biology, coastal wetland plants, disease ecology, microbiology, and tropical ecology. Field studies and course-related trips to nearby marine habitats in the Chesapeake Bay and Atlantic Ocean are supported by departmental field vehicles and small vessels, as well as by the Ocean, Earth and Atmospheric Sciences Department's 55-foot research vessel, the R/V Fay Slover. Research
required by the ODU Academic Diving Program, a local chapter of the American Academy of Underwater Scientists. Off-campus access to marine laboratories on Virginia's Eastern Shore and the Florida Keys are available through collaborative agreements with other colleges and universities.

**Bachelor of Science–Biology Major Secondary Education Concentration**

This program leads to eligibility for teacher licensure in Virginia and is available only to individuals holding a baccalaureate degree or completing requirements for a Bachelor of Science degree in biology.

**Biology Major with Teaching Licensure in Biology**

Students pursuing a biology major with teaching licensure complete the following biology core sequence and 16 credit hours of electives at the 300-level or above, to include three lab or field courses. Students may use four credits at the 200-level to meet their upper-division requirement.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 121N</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 123N</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 291</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 292</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 293</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 303</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 403W</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td>23</td>
</tr>
</tbody>
</table>

Electives must include one approved course each in botany, zoology, microbiology, and human anatomy and physiology (see chief departmental advisor for details).

Non-biology requirements are:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 121N &amp; 122N</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 123N &amp; 124N</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 211</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 212</td>
<td>2</td>
</tr>
<tr>
<td>OVAS 110N</td>
<td>4</td>
</tr>
<tr>
<td>or OVAS 111N</td>
<td></td>
</tr>
<tr>
<td>PHYS 111N</td>
<td>4</td>
</tr>
<tr>
<td>MATH 205</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 200</td>
<td></td>
</tr>
<tr>
<td>or MATH 211</td>
<td></td>
</tr>
<tr>
<td>STAT 130M</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td>27</td>
</tr>
</tbody>
</table>

**Admission**

Students must first declare the biology teacher preparation track as their major with the appropriate advisor. All students must apply for and be admitted into the approved biology teacher preparation program. Students must meet the required criteria for admission by passing the Virginia Board of Education prescribed assessments and earn the minimum required grade point averages (GPA).

**Virginia Board of Education prescribed assessments**

Old Dominion University students seeking admission to an approved teacher education program must satisfy the Virginia Board of Education Required Assessment for Admission to an Approved Teacher Education Program. This requirement can be satisfied by meeting a passing score in one of the selected criteria below:

1. Passing Praxis I composite score of 532 by December 31, 2013; or
2. Passing Praxis Core Academic Skills Tests beginning January 1, 2014: Reading Score of 156, Writing Score of 162, and Mathematics Score of 150; or
3. Approved substitute test scores:
   a. SAT score of 1000 with at least 510 mathematics taken prior to April 1, 1995; or
   b. SAT score of 1100 with at least 530 mathematics taken after April 1, 1995 and before March 2016; or
   c. SAT score of 1170 with at least 580 evidence-based reading and writing and 560 mathematics taken after March 1, 2016; or
   d. ACT composite score of 21 with ACT mathematics score of at least 21, and ACT English plus Reading score of at least 37, taken prior to April 1, 1995; or
   e. ACT composite score of 24 with ACT mathematics score of at least 22, and ACT English plus Reading score of at least 46, taken after April 1, 1995; or
   f. Praxis I Math test score of 178 by December 31, 2013 and a composite Virginia Communication and Literacy Assessment (hereafter referred to as the VCLA) score of 470; or
   g. Praxis Core Academic Skills Mathematics test score of 150 beginning January 1, 2014 and a VCLA score of 470; or
   h. SAT Mathematics test score of at least 510 taken prior to April 1, 1995 and a VCLA score of 470; or
   i. SAT Mathematics test score of at least 530 taken after April 1, 1995 and a composite VCLA score of 470; or
   j. SAT Mathematics test score of at least 560 taken after March 1, 2016 and a composite VCLA score of 470; or
   k. ACT Mathematics test score of at least 21 taken prior to April 1, 1995 and a composite VCLA score of 470; or
   l. ACT Mathematics test score of at least 22 taken after April 1, 1995 and a composite VCLA score of 470.

   Note: ACT scores taken prior to 1989 are not valid.

For the most current information on the prescribed Virginia Board of Education admission assessment, visit the Teacher Education Services website, http://www.odu.edu/tes and review the Teacher Education Handbook.

**Required grade point averages (GPA)**

- A cumulative GPA of 2.75 is required.
- A major/content GPA of 2.75 is required - all biology courses must be passed with a grade of C (2.0) or above and all other science content courses must be passed with a grade of C- or higher.
- A professional education GPA of 2.75 is required – all professional education courses must be passed with a grade of C- or higher.

Although students may enroll in a limited number of education courses, students must be admitted into the approved biology teacher preparation program prior to enrolling in any instructional strategies practicum education course. Students must also meet with an education advisor in the Office of Teacher Education Services.

**Continuance**

Students must maintain a cumulative GPA of 2.75, a major/content GPA of 2.75 and a professional education GPA of 2.75. Biology courses must be passed with a grade of C (2.0) or higher. The remaining courses required for the major and in the professional education core must be completed with a grade of C- or higher for continuance. A professional education GPA of 2.75 is required for continuance. Students must take and pass the Virginia Communication and Literacy Assessment (VCLA) and the Praxis Subject Assessment, Biology content knowledge (formerly Praxis II) prior to or while enrolled in the instructional strategies course. All assessments must be passed prior to the start of the Teacher Candidate Internship Orientation session.

**Background Clearance Requirement**

Old Dominion University requires a background clearance check of candidates interested in many of the professional education programs.
Professional education programs have several field experiences that are required for continuance and graduation from the program. The background clearance must be successfully completed prior to a field experience placement. Candidates will be provided a field experience placement when the background check process is completed with resolution of any issues. The process to complete the ODU clearance background check is located at: http://www.odu.edu/success/academic/teacher-education/placement/background-checks. The ODU clearance process includes: an FBI fingerprint, a child protective service/social service review, and a Virginia State Police sex offender registry review. Candidates interested in the professional education programs are advised to complete this clearance process immediately upon entry into the program since the clearance process takes a minimum of eight weeks to complete.

Virginia Board of Education prescribed assessments

Virginia Communication and Literacy Assessment (VCLA) – a passing composite score of 470 is required on this reading and writing assessment

Praxis Subject Assessment, Biology content knowledge: (test code: 5235) – passing score of 155 is required

To review more information on the Virginia Board of Education prescribed assessments visit the Teacher Education Services website, www.odu.edu/tes.

Graduation

Requirements for graduation include completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, completion of the Biology and Senior Assessments, a minimum cumulative 2.75 GPA, in the major area, and in the professional education core, with no grade less than a C in the major and C- in the professional education core; successful completion of the Teacher Candidate Internship and a minimum of 125 credit hours, which must include both a minimum of 32 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University. Note that a grade of C (2.0) or better must be earned in all biology courses used to satisfy departmental requirements.

The Professional Education core courses and requirements are as follows:

Achieve overall 2.75 GPA

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>STEM 101</td>
<td>1</td>
</tr>
<tr>
<td>STEM 102</td>
<td>1</td>
</tr>
<tr>
<td>STEM 201</td>
<td>3</td>
</tr>
<tr>
<td>STEM 202</td>
<td>3</td>
</tr>
<tr>
<td>STEM 401</td>
<td>3</td>
</tr>
<tr>
<td>STEM 402</td>
<td>3</td>
</tr>
<tr>
<td>STEM 485</td>
<td>9</td>
</tr>
<tr>
<td>BIOL 468W</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td>26</td>
</tr>
</tbody>
</table>

Due to changing University requirements, national accreditation standards, and the Virginia Board of Education licensure regulations, the teacher preparation programs in the College of Sciences are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisors and from the Teacher Education Services website at: www.odu.edu/tes.

Minor in Biology

The minor in biology offers additional support to their chosen majors, prepares students for post-baccalaureate professional or graduate programs, offers greater job opportunities to graduates, and/or provides recognition of study in this academic area. The minor requires the successful completion of a minimum of 12 credit hours of coursework (a maximum of three credits at the 200-level, selected from the Biology 200-level core courses, and a minimum of nine credits at the 300-400 level). Courses selected at the 300-400 level may not include BIOL 303 or unstructured coursework and may include only one course from the Biology core.

For completion of the minor, a student must have a C (2.0) or better in BIOL 121N & BIOL 122N, BIOL 123N & BIOL 124N, and the 200-level course, if any, used to fulfill the requirements of the minor. The student must also have a minimum overall cumulative grade point average of 2.0 in all courses designated for the minor and taken by the student exclusive of 100-level and prerequisite courses and complete a minimum of six hours of upper-level work through courses offered at Old Dominion University.

Conservation Leadership Interdisciplinary Minor

Tatyana Lobova, Department of Biological Sciences, Coordinator (tlobova@odu.edu)

The interdisciplinary minor in Conservation Leadership is offered by Old Dominion University in collaboration with the U.S. Fish and Wildlife Service (USFWS) as part of a long-term, sustainable program of conservation-related service-learning, internships and leadership programs. The minor will facilitate the development of the next generation of professionals who can address conservation issues and challenges posed by a changing climate and sea level rise. A unique aspect of this interdisciplinary minor is the requirement to take one course that is designated as a service-learning (SL) course in which the student will work at a USFWS (or related) facility.

The interdisciplinary minor in Conservation Leadership requires 15 credit hours of 300/400-level courses selected from at least two different disciplines with a maximum of six credits from any one discipline. There are two required, core courses and a required internship; a service-learning component is also required and is satisfied by IDS 467/BIOL 467/OEAS 467. The remaining six elective credits must be chosen from different disciplines. Three credit hours in the interdisciplinary minor may be in the major if a major course is listed as an option for the interdisciplinary minor. As such, it will be credited toward both the major and the interdisciplinary minor. Course substitutions may be approved by the interdisciplinary minor coordinator.

Course requirements and options are as follows.

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDS/BIOL/OEAS 466W</td>
<td>Introduction to Mitigation and Adaptation Studies</td>
</tr>
<tr>
<td>IDS/BIOL/OEAS 467</td>
<td>Sustainability Leadership</td>
</tr>
<tr>
<td>IDS 368</td>
<td>Internship in Interdisciplinary Studies</td>
</tr>
<tr>
<td>Select two (6 credits of which 3 credits must be a Service-Learning (SL) course)</td>
<td></td>
</tr>
<tr>
<td>BIOL 311</td>
<td>Global Change Biology</td>
</tr>
<tr>
<td>BIOL 334</td>
<td>Field Ethnobotany</td>
</tr>
<tr>
<td>BIOL 404</td>
<td>Conservation Biology</td>
</tr>
<tr>
<td>CHEM 339T</td>
<td>The Chemistry of the Environment</td>
</tr>
<tr>
<td>CHP 328</td>
<td>Public Health Science</td>
</tr>
<tr>
<td>COMM 400W</td>
<td>Intercultural Communication</td>
</tr>
<tr>
<td>ENVH 301</td>
<td>Principles of Environmental Health Science</td>
</tr>
<tr>
<td>GEOG 305</td>
<td>World Resources</td>
</tr>
<tr>
<td>GEOG 306T</td>
<td>Hazards: Natural and Technological</td>
</tr>
<tr>
<td>GEOG 400W</td>
<td>Seminar in Geography (Weather, Climate and Society)</td>
</tr>
<tr>
<td>GEOG 419</td>
<td>Spatial Analysis of Coastal Environments</td>
</tr>
<tr>
<td>GEOG 496</td>
<td>Topics in Geography</td>
</tr>
<tr>
<td>HLSC 405</td>
<td>Interprofessional Study Abroad on Global Health (SL)</td>
</tr>
<tr>
<td>OEAS 310</td>
<td>Global Earth Systems</td>
</tr>
<tr>
<td>OEAS 444</td>
<td>Communicating Ocean Science to Informal Audiences</td>
</tr>
</tbody>
</table>
**Honors Program in Biology**

**A. Honors Research**

Undergraduates with junior or senior standing and a GPA of 3.00 or better are eligible to participate in Honors Research. After consultation with the program director (Dr. Deborah A. Waller), students select a professor who agrees to oversee the research project. Students then enroll in two 4-credit courses, BIOL 487 and BIOL 488W. The courses may be taken in any sequence: fall-spring, spring-summer, summer-summer, summer-fall. Normally both semesters are required but a student may receive credit for only one semester. The research project, time commitment by the student and the basis for the grade are mutually determined by the student and professor. Because first-semester research results are often preliminary, the grade for BIOL 487 is based on a review paper and/or research proposal, which provides the student with an overview of the field. The second semester is graded on the final research paper and a seminar presented to the honors committee and interested faculty. Professors should encourage students to publish results and present papers at scientific meetings when appropriate. Students should also be urged to apply for funds from agencies that provide seed money to undergraduates. The program director can provide information on scientific societies that sponsor meetings and/or offer small grants. Successful completion of both courses with a C (2.0) or better will allow the student to use BIOL 488W as a lab course in meeting his/her requirements.

**B. Bachelor's Degree with Honors in Biological Sciences and Honors Designation for Biology courses**

Students maintaining an overall GPA of at least 3.25 and of 3.50 in biology can receive a "Bachelor's Degree with Honors in Biological Sciences" subject to satisfaction of the minimum University standards for the Honors degree and completion of one of the following two options:

**Option 1:** Successful completion of two semesters of biological research taken as BIOL 487 / BIOL 488W (Honors Research).

**Option 2:** Successful completion of three upper-division courses in Biological Sciences and achievement of the "Honors" designation in each.

Students petitioning for designation of an upper-division biology course as "Honors" must have a minimum overall GPA of 3.25 and a GPA of at least 3.50 in biology.

To receive the "Honors" designation for a course, students must achieve a final course score of at least 95% or the equivalent of an "A" on the University grade scale.

Faculty are encouraged to assign and work with students on other activities deemed appropriate for an "Honors" course designation and utilize the results of these activities in the assignment of a course grade.

**Advanced Placement**

Students may receive advanced placement (AP) credit for BIOL 121N & BIOL 122N or BIOL 123N & BIOL 124N (4 credits) by a score of 3 on the advanced placement examination. Students receiving a score of 4 or 5 will receive credit for both BIOL 121N & BIOL 122N and BIOL 123N & BIOL 124N (8 credits). Official score reports should be sent to the Office of Admissions prior to registration for evaluation.

**Chemistry and Biochemistry**

**Web Site:** http://www.odu.edu/chemistry

John B. Cooper, Chair
Pinkly McCoy, Chief Departmental Advisor

The Department of Chemistry and Biochemistry offers a program in biochemistry and an American Chemical Society certified program in chemistry, with an optional secondary education emphasis. Chemistry has been called the "central science" because it makes major contributions to agriculture, biology, electronics, engineering, environmental science, medicine, mineralogy and pharmacology. Either undergraduate degree program gives the student the necessary background for continued academic study at the master's and Ph.D. levels, entry into medical, dental, and pharmacy schools, as well as a career in the chemical industry. Students not only gain an excellent education, but also have many research opportunities available to enrich their understanding of real-world problems. Cooperative arrangements exist with the nearby Eastern Virginia Medical School, NASA Langley Research Center and the Thomas Jefferson National Accelerator Facility.

**Bachelor of Science–Chemistry Major**

**Lower-Division General Education**

**Written Communication**  
Grade of C or better required in both courses

| Mathematics | 3 |
| Language and Culture | 0-6 |
| Information Literacy and Research (can be met by CHEM 125) | 0-3 |
| Human Creativity | 3 |
| Interpreting the Past | 3 |
| Philosophy and Ethics | 3 |
| Literature | 3 |
| The Nature of Science | 8 |
| Impact of Technology | 3 |
| Human Behavior | 3 |
| Total Hours | 38-47 |

* Grade of C or better required in both courses

In addition to completing the University's lower-division general education requirements and upper-division general education requirements, a chemistry major must complete the following courses.

**Required Chemistry Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 121N</td>
<td>Foundations of Chemistry I Lecture</td>
<td>cannot earn credit for both 121N and 105N</td>
</tr>
<tr>
<td>CHEM 122N</td>
<td>Foundations of Chemistry I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 123N</td>
<td>Foundations of Chemistry II Lecture</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 124N or CHEM 125</td>
<td>Foundations of Chemistry II Laboratory</td>
<td>1-4</td>
</tr>
<tr>
<td>CHEM 211</td>
<td>Organic Chemistry Lecture</td>
<td>3</td>
</tr>
</tbody>
</table>
CHEM 212 Organic Chemistry Laboratory 2
CHEM 213 Organic Chemistry Lecture 3
CHEM 214 Organic Chemistry Laboratory 2
or CHEM 216 Advanced Organic Chemistry Laboratory

Chemistry majors must have a C or better in all courses required for the major, including prerequisite courses, and must complete a minimum of 12 credits in upper-level (300/400) chemistry courses at Old Dominion University. Written permission by the chief departmental advisor or chair is required prior to taking upper-level chemistry courses at other institutions.

Elective Credit
Elective credit may be needed to meet the minimum requirement of 120 credit hours.

Upper-Division General Education

- Option A. Approved Disciplinary Minor (a minimum of 12 hours determined by the department), or second degree or second major.
- Option B: Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)
- Option C. International Business and Regional Courses or an approved Certification Program such as teaching licensure
- Option D. Two Upper-Division Courses from outside the College of Sciences and not required by the major (6 hours)

Requirements for Graduation
Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, a grade of C or better in all courses required for the major, including prerequisite courses, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment. Additional hours may be required to meet the foreign language requirement.

Linked Bachelor's/Master's Degree Programs
The linked B.S. in chemistry and the M.S. in chemistry allows exceptional students to count up to 12 hours of graduate courses toward both a B.S. degree in chemistry and an M.S. degree in chemistry. Students in the combined program must complete Senior Thesis I and II (CHEM 490 and CHEM 499), be accepted into the chemistry master’s program, and earn a minimum of 150 credit hours (120 for the undergraduate degree and 30 for the graduate degree). Additional requirements apply, please see the Chief Departmental Advisor.

Bachelor of Science–Biochemistry Major

Lower-Division General Education

<table>
<thead>
<tr>
<th>Category</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication *</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 163 Precalculus II (required)</td>
<td>0-6</td>
</tr>
<tr>
<td>Language and Culture</td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy and Research (can be met by CHEM 125)</td>
<td>0-3</td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>The Nature of Science</td>
<td>8</td>
</tr>
<tr>
<td>BIOL 121N General Biology I</td>
<td></td>
</tr>
<tr>
<td>BIOL 122N General Biology I Lab</td>
<td></td>
</tr>
<tr>
<td>BIOL 123N General Biology II</td>
<td></td>
</tr>
<tr>
<td>BIOL 124N General Biology II Lab</td>
<td></td>
</tr>
<tr>
<td>Impact of Technology</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td>38-47</td>
</tr>
</tbody>
</table>

In addition to completing the University's lower-division general education requirements and upper-division general education requirements, a biochemistry major must complete the following courses.

Required Chemistry Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 121N</td>
<td>Foundations of Chemistry I Lecture</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 122N</td>
<td>Foundations of Chemistry I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 123N</td>
<td>Foundations of Chemistry II Lecture</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 124N</td>
<td>Foundations of Chemistry II Laboratory</td>
<td>1-4</td>
</tr>
<tr>
<td>or CHEM 125</td>
<td>Foundations of Chemistry II Lab with Introduction to Chemical Research</td>
<td></td>
</tr>
<tr>
<td>CHEM 211</td>
<td>Organic Chemistry Lecture</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 212</td>
<td>Organic Chemistry Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 213</td>
<td>Organic Chemistry Lecture</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 214</td>
<td>Organic Chemistry Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 321</td>
<td>Analytical Chemistry Lecture</td>
<td>5</td>
</tr>
<tr>
<td>&amp; CHEM 322</td>
<td>and Analytical Chemistry Laboratory</td>
<td></td>
</tr>
<tr>
<td>CHEM 331</td>
<td>Physical Chemistry Lecture</td>
<td>6</td>
</tr>
<tr>
<td>&amp; CHEM 333</td>
<td>and Physical Chemistry Lecture II</td>
<td></td>
</tr>
<tr>
<td>CHEM 441</td>
<td>Biochemistry Lecture</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 442W</td>
<td>Biochemistry Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 443</td>
<td>Intermediate Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 485</td>
<td>Chemistry and Biochemistry Seminar</td>
<td>1</td>
</tr>
</tbody>
</table>

* Grade of C or better required in both courses

Other Required courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 211</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 212</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 312</td>
<td>Calculus III</td>
<td>4</td>
</tr>
</tbody>
</table>

Old Dominion University 288
Biochemistry majors must have a C or better in all courses required for the major, including prerequisite courses, and must complete a minimum of 12 credits in upper-level (300/400) chemistry courses at Old Dominion University. Written permission by the chief departmental advisor or chair is required prior to taking upper-level chemistry courses at other institutions.

Biochemistry majors can attain an ACS-certified degree for chemistry content if they also complete the following.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 332W</td>
<td>Experimental Physical Chemistry I</td>
</tr>
<tr>
<td>CHEM 351</td>
<td>Inorganic Chemistry</td>
</tr>
<tr>
<td>Two of the following lecture electives</td>
<td></td>
</tr>
<tr>
<td>CHEM 411</td>
<td>Natural Products Chemistry in the Carribean</td>
</tr>
<tr>
<td>CHEM 415</td>
<td>Intermediate Organic Chemistry</td>
</tr>
<tr>
<td>CHEM 421</td>
<td>Instrumental Analysis Lecture</td>
</tr>
<tr>
<td>CHEM 449</td>
<td>Environmental Chemistry</td>
</tr>
<tr>
<td>CHEM 451</td>
<td>Advanced Inorganic Chemistry</td>
</tr>
<tr>
<td>Two of the following laboratory electives:</td>
<td></td>
</tr>
<tr>
<td>CHEM 334W</td>
<td>Experimental Physical Chemistry II</td>
</tr>
<tr>
<td>CHEM 352</td>
<td>Inorganic Chemistry Laboratory</td>
</tr>
<tr>
<td>CHEM 422</td>
<td>Instrumental Analysis Laboratory</td>
</tr>
</tbody>
</table>

**Elective Credit**

Elective credit may be needed to meet the minimum requirement of 120 credit hours.

**Upper-Division General Education**

- Option A. Approved Disciplinary Minor (a minimum of 12 hours determined by the department), or second degree or second major.
- Option B. Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major).
- Option C. International Business and Regional Courses or an approved Certification Program such as teaching licensure.
- Option D. Two Upper-Division Courses from outside the College of Sciences and not required by the major (6 hours).

**Requirements for Graduation**

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, a grade of C or better in all courses required for the major, including prerequisite courses, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment. Additional hours may be required to meet the foreign language requirement. Biochemistry majors may not use the chemistry minor to fulfill upper-division general education requirements.

**Linked Bachelor's/Master's Degree Programs**

The linked B.S. in biochemistry and the M.S. in chemistry allows exceptional students to count up to 12 hours of graduate courses toward both a B.S. degree in biochemistry and an M.S. degree in chemistry. Students in the combined program must complete Senior Thesis I and II (CHEM 490 and CHEM 499), be accepted into the chemistry master’s program, and earn a minimum of 150 credit hours (120 for the undergraduate degree and 30 for the graduate degree). Additional requirements apply. Please see the Chief Departmental Advisor.

---

**Bachelor of Science—Chemistry Major with Teaching Licensure**

This program leads to eligibility for teacher licensure in Virginia and is available only to individuals holding a baccalaureate degree or completing requirements for a Bachelor of Science degree in chemistry. Due to changing University requirements, national accreditation standards, and the Virginia Board of Education licensure regulations, the teacher preparation programs in the College of Sciences are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisors and the Teacher Education Services website at www.odu.edu/tes.

**Admission**

Students must first declare the chemistry teacher preparation track as their major with the chemistry departmental advisor. All students must apply for and be admitted into the approved chemistry teacher preparation program. Students must meet the required criteria for admission by passing the Virginia Board of Education prescribed assessments and earn the minimum required grade point averages (GPA).

**Virginia Board of Education prescribed assessments**

Old Dominion University students seeking admission to an approved teacher education program must satisfy the Virginia Board of Education Required Assessment for Admission to an Approved Teacher Education Program. This requirement can be satisfied by meeting a passing score in one of the selected criteria below:

1. **Passing Praxis I composite score of 532 by December 31, 2013**; or
2. **Passing Praxis Core Academic Skills Tests beginning January 1, 2014:** Reading Score of 156, Writing Score of 162, and Mathematics Score of 150; or
3. **Approved substitute test scores:**
   a. SAT score of 1000 with at least 450 verbal and 510 mathematics taken prior to April 1, 1995; or
   b. SAT score of 1100 with at least 530 verbal and 530 mathematics taken after April 1, 1995 and before March 2016; or
   c. SAT score of 1170 with at least 580 evidence-based reading and writing and 560 mathematics taken after March 1, 2016; or
   d. ACT composite score of 21 with ACT mathematics score of at least 21, and ACT English plus Reading score of at least 37, taken prior to April 1, 1995; or
   e. ACT composite score of 24 with ACT mathematics score of at least 22, and ACT English plus Reading score of at least 46, taken after April 1, 1995; or
   f. PRAXIS I Math test score of 178 by December 31, 2013 and a composite Virginia Communication and Literacy Assessment (hereafter referred to as the VCLA) score of 470; or
   g. Praxis Core Academic Skills Mathematics test score of 150 beginning January 1, 2014 and a VCLA score of 470; or
   h. SAT Mathematics test score of at least 510 taken prior to April 1, 1995 and a VCLA score of 470; or
   i. SAT Mathematics test score of at least 530 taken after April 1, 1995 and a composite VCLA score of 470; or
   j. SAT Mathematics test score of at least 560 taken after March 1, 2016 and a composite VCLA score of 470; or
   k. ACT Mathematics test score of at least 21 taken prior to April 1, 1995 and a composite VCLA score of 470; or
   l. ACT Mathematics test score of at least 22 taken after April 1, 1995 and a composite VCLA score of 470.

*Note: ACT scores taken prior to 1989 are not valid.*

For the most current information on the prescribed Virginia Board of Education admission assessment, visit the Teacher Education Services website, http://www.odu.edu/tes and review the Teacher Education Handbook.
Required grade point averages (GPA)

- A cumulative GPA of 2.75 is required.
- A major/content GPA of 2.75 is required - all chemistry courses must be passed with a grade of C (2.0) or above and all other science content courses must be passed with a grade of C- or higher.
- A professional education GPA of 2.75 is required – all professional education courses must be passed with a grade of C- or higher.

Although students may enroll in a limited number of education courses, students must be admitted into the approved chemistry teacher preparation program prior to enrolling in any instructional strategies practicum education course. Students must also meet with an education advisor in the Office of Teacher Education Services.

Continuance

Students must maintain a cumulative GPA of 2.75, a major/content GPA of 2.75 and a professional education GPA of 2.75. Chemistry courses must be passed with a grade of C (2.0) or higher. The remaining courses required for the major and in the professional education core must be completed with a grade of C- or higher for continuance. A professional education GPA of 2.75 is required for continuance. Students must take and pass the Virginia Communication and Literacy Assessment (VCLA) and the Praxis Subject Assessment, Chemistry content knowledge (formerly Praxis II) prior to or while enrolled in the instructional strategies course. All assessments must be passed prior to the start of the Teacher Candidate Internship Orientation session.

Background Clearance Requirement

Old Dominion University requires a background clearance check of candidates interested in many of the professional education programs. Professional education programs have several field experiences that are required for continuance and graduation from the program. The background clearance must be successfully completed prior to a field experience placement. Candidates will be provided a field experience placement when the background check process is completed with resolution of any issues. The process to complete the ODU clearance background check is located at: http://www.odu.edu/success/academic/teacher-education/placement/background-checks. The ODU clearance process includes: an FBI fingerprint, a child protective service/social service review, and a Virginia State Police sex offender registry review. Candidates interested in the professional education programs are advised to complete this clearance process immediately upon entry into the program since the clearance process takes a minimum of eight weeks to complete.

Virginia Board of Education prescribed assessments

Virginia Communication and Literacy Assessment (VCLA) – a passing composite score of 470 is required on this reading and writing assessment
Praxis Subject Assessment, Chemistry content knowledge (test code: 5245) – passing score of 153 is required

To review more information on the Virginia Board of Education prescribed assessments visit the Teacher Education Services website, www.odu.edu/tes.

Graduation

Requirements for graduation include completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, completion of the Senior Assessment, a minimum cumulative 2.75 GPA, in the major area, and in the professional education core, with no grade less than a C in the major and C- in the professional education core; successful completion of the Teacher Candidate Internship and a minimum of 133 credit hours, which must include both a minimum of 33 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University. Note that a C (2.0) must be earned in all chemistry courses used to satisfy departmental requirements.

Additional hours may be required to meet the foreign language requirement. The professional education core satisfies the Upper Division General Education requirement.

The curriculum is as follows:

**Lower-Division General Education**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 110C</td>
<td>Foundations of Chemistry I Lecture</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 211C</td>
<td>Foundations of Chemistry I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 212C</td>
<td>Foundations of Chemistry II Lecture</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 124N</td>
<td>Foundations of Chemistry II Laboratory</td>
<td>1-4</td>
</tr>
<tr>
<td>or CHEM 125</td>
<td>Foundations of Chemistry II Lab with Introduction</td>
<td></td>
</tr>
<tr>
<td>PHYS 231N</td>
<td>University Physics I</td>
<td></td>
</tr>
<tr>
<td>&amp; PHYS 232N</td>
<td>University Physics II</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours: 38-47

* Grade of C or better required in both courses

In addition to completing the University's lower-division general education requirements and upper-division general education requirements, a chemistry major seeking teacher licensure must complete the following courses.

**Required Chemistry courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 121N</td>
<td>Foundations of Chemistry I Lecture</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 122N</td>
<td>Foundations of Chemistry I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 123N</td>
<td>Foundations of Chemistry II Lecture</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 124N</td>
<td>Foundations of Chemistry II Laboratory</td>
<td>1-4</td>
</tr>
<tr>
<td>&amp; CHEM 125</td>
<td>Foundations of Chemistry II Lab with Introduction</td>
<td></td>
</tr>
<tr>
<td>CHEM 211</td>
<td>Organic Chemistry Lecture</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 212</td>
<td>Organic Chemistry Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 213</td>
<td>Organic Chemistry Lecture</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 214</td>
<td>Organic Chemistry Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 321</td>
<td>Analytical Chemistry Lecture</td>
<td>5</td>
</tr>
<tr>
<td>&amp; CHEM 322</td>
<td>Analytical Chemistry Laboratory</td>
<td></td>
</tr>
<tr>
<td>CHEM 331</td>
<td>Physical Chemistry Lecture I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 332W</td>
<td>Experimental Physical Chemistry I</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 333</td>
<td>Physical Chemistry Lecture II</td>
<td>5</td>
</tr>
<tr>
<td>&amp; CHEM 334W</td>
<td>Experimental Physical Chemistry II</td>
<td></td>
</tr>
<tr>
<td>CHEM 421</td>
<td>Instrumental Analysis Lecture</td>
<td>6</td>
</tr>
<tr>
<td>&amp; CHEM 422</td>
<td>Instrumental Analysis Laboratory</td>
<td></td>
</tr>
<tr>
<td>CHEM 441</td>
<td>Biochemistry Lecture</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 449</td>
<td>Environmental Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 485</td>
<td>Chemistry and Biochemistry Seminar</td>
<td>1</td>
</tr>
<tr>
<td>Select one CHEM elective from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 415</td>
<td>Intermediate Organic Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 439</td>
<td>Introduction to Pharmaceutical Chemistry</td>
<td></td>
</tr>
<tr>
<td>CHEM 443</td>
<td>Intermediate Biochemistry</td>
<td></td>
</tr>
<tr>
<td>CHEM 451</td>
<td>Advanced Inorganic Chemistry</td>
<td></td>
</tr>
<tr>
<td>Select one CHEM Laboratory from the following:</td>
<td>2-4</td>
<td></td>
</tr>
<tr>
<td>CHEM 352</td>
<td>Inorganic Chemistry Laboratory</td>
<td></td>
</tr>
<tr>
<td>CHEM 442W</td>
<td>Biochemistry Laboratory</td>
<td></td>
</tr>
</tbody>
</table>

**Other Required courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 211</td>
<td>Calculus I</td>
<td>4</td>
</tr>
</tbody>
</table>
Chemistry majors must have a C or better in all courses required for the major, including prerequisite courses, and must complete a minimum of 12 credits in upper level (300/400) chemistry courses at Old Dominion University. Written permission by the chief departmental advisor or chair is required prior to taking upper level chemistry courses at other institutions.

The professional education core courses and requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STEM 101</td>
<td>Step 1 – Inquiry Approaches to Teaching STEM</td>
<td>1</td>
</tr>
<tr>
<td>STEM 102</td>
<td>Step 2 - Inquiry Based STEM Lesson Design</td>
<td>1</td>
</tr>
<tr>
<td>STEM 201</td>
<td>Knowing and Learning in STEM Education</td>
<td>3</td>
</tr>
<tr>
<td>STEM 202</td>
<td>Classroom Interactions in STEM Education</td>
<td>3</td>
</tr>
<tr>
<td>STEM 401</td>
<td>Project Based Instruction in STEM Education</td>
<td>3</td>
</tr>
<tr>
<td>STEM 402</td>
<td>Perspectives on STEM</td>
<td>3</td>
</tr>
<tr>
<td>STEM 485</td>
<td>Apprentice Teaching</td>
<td>9</td>
</tr>
<tr>
<td>CHEM 468</td>
<td>Research Methods in Mathematics and Science</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 26

Preparation for Medically Related Fields

Students seeking careers in pharmacy, medicine, dentistry, or veterinary science are advised to complete a major in a specific discipline. Such students electing either chemistry or biochemistry as their major must meet all of the requirements listed above for the degree of Bachelor of Science with a major in chemistry or biochemistry. In addition, students must complete all of the prerequisite coursework specified for admission into the professional program of their choice. Students should consult the Office of Admissions of such professional programs for specific prerequisite coursework and other entrance requirements. Students are also advised to register with the Prehealth Advisory Committee at Old Dominion University (683-6790).

Minor in Chemistry

The chemistry minor consists of 13 credits of which nine credits must be selected from the following:

Select nine credits from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 213</td>
<td>Organic Chemistry Lecture</td>
</tr>
<tr>
<td>CHEM 321</td>
<td>Analytical Chemistry Lecture</td>
</tr>
<tr>
<td>CHEM 331</td>
<td>Physical Chemistry Lecture I</td>
</tr>
<tr>
<td>CHEM 333</td>
<td>Physical Chemistry Lecture II</td>
</tr>
<tr>
<td>CHEM 351</td>
<td>Inorganic Chemistry</td>
</tr>
<tr>
<td>CHEM 411</td>
<td>Natural Products Chemistry in the Carribean</td>
</tr>
<tr>
<td>CHEM 415</td>
<td>Intermediate Organic Chemistry</td>
</tr>
<tr>
<td>CHEM 439</td>
<td>Introduction to Pharmaceutical Chemistry</td>
</tr>
<tr>
<td>CHEM 441</td>
<td>Biochemistry Lecture</td>
</tr>
<tr>
<td>CHEM 443</td>
<td>Intermediate Biochemistry</td>
</tr>
<tr>
<td>CHEM 449</td>
<td>Environmental Chemistry</td>
</tr>
<tr>
<td>CHEM 451</td>
<td>Advanced Inorganic Chemistry</td>
</tr>
<tr>
<td>CHEM 453</td>
<td>Essentials of Toxicology</td>
</tr>
</tbody>
</table>

Select four credits from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 214</td>
<td>Organic Chemistry Laboratory</td>
</tr>
<tr>
<td>CHEM 322</td>
<td>Analytical Chemistry Laboratory</td>
</tr>
<tr>
<td>CHEM 332W</td>
<td>Experimental Physical Chemistry I</td>
</tr>
<tr>
<td>CHEM 334W</td>
<td>Experimental Physical Chemistry II</td>
</tr>
<tr>
<td>CHEM 352</td>
<td>Inorganic Chemistry Laboratory</td>
</tr>
<tr>
<td>CHEM 442W</td>
<td>Biochemistry Laboratory</td>
</tr>
</tbody>
</table>

Total Hours: 13

The courses designated for the minor and taken by students must be completed with an overall cumulative grade point average of 2.00 or better. CHEM 121N/CHM 122N and CHEM 123N/CHM 124N must be completed as prerequisites for the minor in chemistry and are not included in the calculation of the grade point average for the minor. Additional prerequisite courses may also be required and are not included in the grade point average for the minor. Students electing the minor must complete a minimum of six credit hours in the minor requirement through courses offered by Old Dominion University. Any substitutions must be approved in writing by the chief departmental advisor.

Honors in Chemistry

The honors program provides qualified students the opportunity for supervised individual study in their areas of interest. Admission to the program requires a cumulative GPA of 3.25 or higher and a GPA of 3.50 or higher in the major. Students must take two upper-division courses designated by the department to be honors courses. These are termed “Contract Honors Courses.” A description of the procedures for these contract courses is found in the Honors College section of this Catalog.

Advanced Placement

Students who receive a qualifying score on the Advanced Placement of the College Board exam in chemistry may receive credit for introductory chemistry courses. Students who score a 3 on the AP exam may receive 4 credits for either CHEM 105N/CHM 106N or CHEM 121N/CHM 122N. The appropriate credit will be determined after consultation with an advisor. Students who receive a score of 4 or 5 on the AP exam will receive 8 credits for CHEM 121N/CHM 122N - CHEM 123N/CHM 124N. Credit for CHEM 107N/CHM 108N is not awarded by the AP exam. Students may also refer to the section of this Catalog on Prior Learning Assessment Credit Options at the Undergraduate Level.

Computer Science

Ravi Mukkamala, Chair
Janet Brunelle, Chief Departmental Advisor

The Department of Computer Science (CS) offers programs leading to the Bachelor of Science in Computer Science (BSCS), Master of Science with a major in computer science, and Doctor of Philosophy with a major in computer science. A linked undergraduate to graduate option is available that leads to a Bachelor of Science in Computer Science and a Master of Science with a major in computer science. The BSCS courses are offered via traditional live lectures and distance learning options.

At the undergraduate level the Department of Computer Science jointly offers a program with the Department of Electrical and Computer Engineering in the College of Engineering and Technology leading to a Bachelor of Science in Computer Engineering. A linked undergraduate to graduate option is available that leads to Bachelor of Science in Computer Science and Master of Business Administration degrees. The CS department also supports the computer technology concentration of the Engineering Technology bachelor's degree and the Modeling, Simulation and Visualization Engineering bachelor's degree.

Computer science traces its foundation to mathematics, logic and engineering. Students in this program are exposed to the broad theoretical and practical basis of computer science in lectures and laboratory experiences. Through laboratories, students are introduced to both the experimental and the design aspects of computer science. Students may choose their electives to obtain an emphasis in databases, networking, web programming, systems programming, game programming, and cyber security.

The CS Department’s curriculum applies computer science education to the real world. The Professional Workforce Development courses (CS 410 and CS 411W) expand upon the experimental and design approach of earlier courses by addressing the creativity and productivity required
for business and industrial applications today. Faculty and industry representatives provide project concepts and mentor student teams in design and development of usable products.

**Bachelor of Science in Computer Science Curriculum Requirement**

The Bachelor of Science in Computer Science requires the successful completion of a minimum of 120 semester credit hours approved course work. At least 30 credit hours overall and 12 credit hours in upper-level courses in the major program must be completed at Old Dominion University. In order to gain appropriate exposure and competency in basic computer science theory and applications, students must satisfy the General Education requirements and the following departmental requirements.

**Requirements**

**Lower-Division General Education**

**Skills**

<table>
<thead>
<tr>
<th>Written Communication</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 110C &amp; ENGL 231C</td>
<td>English Composition and Introduction to Technical Writing (preferred)</td>
</tr>
</tbody>
</table>

**Mathematical Skills (satisfied in the major)**

<table>
<thead>
<tr>
<th>Oral Communication</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 101R</td>
<td>Public Speaking</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Information Literacy and Research</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 121G</td>
<td>Introduction to Information Literacy and Research for Scientists</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Language and Culture (competence must be at the 102 level)</th>
<th>0-6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ways of Knowing</td>
<td>3</td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>The Nature of Science</td>
<td>8</td>
</tr>
<tr>
<td>Human Behavior</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Impact of Technology (satisfied in the major by CS 300T)**

**Total Hours** 35-41

---

* Grade of C or better required in both courses

** Computer Science majors must complete two Nature of Science courses in sequence for a total of eight credits from the following:

<table>
<thead>
<tr>
<th>BIOL 121N &amp; BIOL 122N</th>
<th>General Biology I and General Biology I Lab</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 123N &amp; BIOL 124N</td>
<td>General Biology II and General Biology II Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 136N &amp; BIOL 137N</td>
<td>Honors General Biology I and Honors General Biology I Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 138N &amp; BIOL 139N</td>
<td>Honors General Biology II and Honors General Biology II Lab</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 105N &amp; CHEM 106N</td>
<td>Introductory Chemistry and Introductory Chemistry Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 107N &amp; CHEM 108N</td>
<td>Introductory Organic and Biochemistry and Introductory Organic and Biochemistry Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 121N &amp; CHEM 122N</td>
<td>Foundations of Chemistry I Lecture and Foundations of Chemistry I Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 123N &amp; CHEM 124N</td>
<td>Foundations of Chemistry II Lecture and Foundations of Chemistry II Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>OEAS 106N &amp; OEAS 108N</td>
<td>Introductory Oceanography and Understanding Global Climate Change</td>
<td>8</td>
</tr>
<tr>
<td>OEAS 106N &amp; OEAS 250N</td>
<td>Introductory Oceanography and Natural Hazards and Disasters</td>
<td>8</td>
</tr>
<tr>
<td>OEAS 110N or OEAS 111N</td>
<td>Earth Science and Physical Geology</td>
<td>4 &amp; 4</td>
</tr>
<tr>
<td>OEAS 112N</td>
<td>Historical Geology</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 111N &amp; PHYS 112N</td>
<td>Introductory General Physics and Introductory General Physics</td>
<td>8 &amp; 8</td>
</tr>
<tr>
<td>PHYS 231N &amp; PHYS 232N</td>
<td>University Physics I and University Physics</td>
<td>8 &amp; 8</td>
</tr>
</tbody>
</table>

**Upper-Division General Education**

- Option A. Approved Disciplinary Minor (a minimum of 12 hours determined by the department), or second degree or second major.
- Option B. Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)
- Option C. International Business and Regional Courses or an approved Certification Program such as teaching licensure
- Option D. Two Upper-Division Courses from outside the College of Sciences and not required by the major (6 hours)

In addition to completing the University’s lower-division general education requirements and upper-division general education requirements, a computer science major must complete the following courses.

**Required Computer Science Courses**

| CS 150 | Problem Solving and Programming I | 4 |
| CS 170 | Introduction to Computer Architecture I | 3 |
| CS 250 | Problem Solving and Programming II | 4 |
| CS 252 | Introduction to Unix for Programmers | 1 |
| CS 270 | Introduction to Computer Architecture II | 3 |
| CS 300T | Computers in Society | 3 |
| CS 330 | Object-Oriented Programming and Design | 3 |
| CS 350 | Introduction to Software Engineering | 3 |
| CS 355 | Principles of Programming Languages | 3 |
| CS 361 | Data Structures and Algorithms | 3 |
| CS 381 | Introduction to Discrete Structures | 3 |
| CS 390 | Introduction to Theoretical Computer Science | 3 |
| CS 410 | Professional Workforce Development I | 3 |
| CS 411W | Professional Workforce Development II | 3 |
| CS 417 | Computational Methods and Software | 3 |
| CS 471 | Operating Systems | 3 |

**Elective Computer Science Courses**

Three additional CS courses (9 credits) at the 300/400 level (excluding CS 333, CS 334 and CS 382).

Computer science majors may select their own electives from the CS offerings. Up to six credits of work experience (CS 367 or CS 368) may be used.

| CS 312 | Internet Concepts | 3 |
| CS 318 | Web Programming | 3 |
| CS 341 | Web Server Design | 3 |
| CS 441 | App Development for Smart Devices | 3 |
| CS 450 | Database Concepts | 3 |
| CS 451 | Software Engineering Survey | 3 |
| CS 454 | Network Management | 3 |
| CS 455 | Introduction to Networks and Communications | 3 |
| CS 458 | Unix System Administration | 3 |

Old Dominion University 292
Computer science majors must earn a grade of C or better in all (non-elective) computer science courses required for the major and in all computer science prerequisite courses. A minimum of 9 credits of upper-level (300/400) computer science elective courses must be completed in addition to the required courses.

**Requirements for Graduation**

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, passage of the Computer Science Exit Exam, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of a Senior Assessment. Additional hours may be required to meet the foreign language requirement.

**Honors Program**

Students may obtain a Bachelor of Science in Computer Science with an honors designation through the completion of three junior/senior level computer science courses with honors designation and by achieving a 3.50 in-major GPA.

**Advanced Placement**

The Department of Computer Science awards credit for CS 133 to students who achieve a score of 3, 4, or 5 on the AP Computer Science A or AB exams or a 5, 6, or 7 on the IB Computer Science exams.

**Cooperative Education**

Computer science majors interested in gaining practical experience and on-the-job training while completing undergraduate degree requirements may find opportunities through participation in the Cooperative Education Program.

Those students usually start in the junior year working with an employer in a field of computer science. Students must apply through Career Development Services prior to registering for Cooperative Education credit. All work experiences must be approved by Career Development Services and the academic department concerned.

Undergraduates can earn a maximum of six semester credits through cooperative education that apply toward degree requirements. For further information, see the Career Development Services section of this Catalog.

**Computer Science Add-on Endorsement for Professional Education Licensure**

A person licensed by the Commonwealth of Virginia to teach in secondary schools may add an endorsement for computer science by completing this program. The required courses are:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 150</td>
<td>Problem Solving and Programming I</td>
<td>4</td>
</tr>
<tr>
<td>CS 170</td>
<td>Introduction to Computer Architecture I</td>
<td>3</td>
</tr>
<tr>
<td>CS 250</td>
<td>Problem Solving and Programming II</td>
<td>4</td>
</tr>
<tr>
<td>CS 252</td>
<td>Introduction to Unix for Programmers</td>
<td>1</td>
</tr>
<tr>
<td>CS 312</td>
<td>Internet Concepts</td>
<td>3</td>
</tr>
<tr>
<td>CS 330</td>
<td>Object-Oriented Programming and Design</td>
<td>3</td>
</tr>
<tr>
<td>CS 355</td>
<td>Principles of Programming Languages</td>
<td></td>
</tr>
<tr>
<td>CS 361</td>
<td>Data Structures and Algorithms</td>
<td>3</td>
</tr>
<tr>
<td>CS 381</td>
<td>Introduction to Discrete Structures</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 24

For more information, refer to the Darden College of Education section of this Catalog.

**Bachelor of Science in Computer Engineering**

The computer engineering undergraduate degree program is designed to provide both a broad engineering background and comprehensive foundation in the technical principles underlying the computer area. Students develop a background through course work in mathematics, the basic sciences, and general engineering. The technical core consists of courses from electrical and computer engineering to address hardware aspects of computer engineering and course work from computer science to address software aspects. A grade of C or better must be earned in computer science required courses. In addition, course work in General Education perspectives and communication skills is required to assure a well rounded program of study. Specific degree requirements can be found listed under the Department of Electrical and Computer Engineering.

Due to limited laboratory facilities, admission to the computer engineering undergraduate degree program is on a competitive basis. Students should apply to the Department of Electrical and Computer Engineering.

**Bachelor of Science in Engineering Technology with a Concentration in Computer Engineering Technology**

The goal of the computer engineering technology program is to prepare students for employment in areas defined by the rapidly expanding opportunities of computer applications. With new hardware and software products being introduced monthly, students who wish to succeed in this field should develop a background in both software and hardware. This program provides such a background by combining a grounding in basic theory with hands-on, application courses selected from the disciplines of Computer Science and Electrical Engineering Technology. The curriculum emphasizes practical design and the utilization of systems and hardware.

Areas of concentration include network design and management, modern communication systems, microcomputer systems and applications, and application program development. A grade of C or better must be earned.
in computer science required courses. Specific degree requirements can be found listed under the Department of Engineering Technology.

**Minor in Computer Science**

Students may minor in computer science by taking the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 150</td>
<td>Problem Solving and Programming I</td>
<td>4</td>
</tr>
<tr>
<td>CS 250</td>
<td>Problem Solving and Programming II</td>
<td>4</td>
</tr>
<tr>
<td>CS 252</td>
<td>Introduction to Unix for Programmers</td>
<td>1</td>
</tr>
<tr>
<td>CS 361 or CS 330</td>
<td>Data Structures and Algorithms</td>
<td>3</td>
</tr>
</tbody>
</table>

Select two CS Electives at the 400-level or from the following: 6

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 312</td>
<td>Internet Concepts</td>
<td>3</td>
</tr>
<tr>
<td>CS 330</td>
<td>Object-Oriented Programming and Design</td>
<td>3</td>
</tr>
<tr>
<td>CS 355</td>
<td>Principles of Programming Languages</td>
<td>3</td>
</tr>
<tr>
<td>CS 361</td>
<td>Data Structures and Algorithms</td>
<td>3</td>
</tr>
<tr>
<td>CS 350</td>
<td>Introduction to Software Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CS 381</td>
<td>Introduction to Discrete Structures</td>
<td>3</td>
</tr>
<tr>
<td>CS 390</td>
<td>Introduction to Theoretical Computer Science</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Hours** 18

A grade of C or better is required in each course. Students must also meet the University's requirements for a minor as described under Requirements for Undergraduate Degrees.

The curriculum for the Bachelor of Science in Engineering Technology with an emphasis in computer engineering technology and the Bachelor of Science in Computer Engineering contain a built-in minor in computer science.

**Minor in Web Programming**

Students may minor in Web Programming by taking the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 330</td>
<td>Object-Oriented Programming and Design</td>
<td>3</td>
</tr>
<tr>
<td>CS 418</td>
<td>Web Programming</td>
<td>3</td>
</tr>
</tbody>
</table>

Select two of the following: 6

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 312</td>
<td>Internet Concepts</td>
<td>3</td>
</tr>
<tr>
<td>CS 431</td>
<td>Web Server Design</td>
<td>3</td>
</tr>
<tr>
<td>CS 432</td>
<td>Web Science</td>
<td>3</td>
</tr>
<tr>
<td>CS 441</td>
<td>App Development for Smart Devices</td>
<td>3</td>
</tr>
<tr>
<td>CS 462</td>
<td>Cybersecurity Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>CS 465</td>
<td>Information Assurance</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 12

*A* CS 252 and CS 333 are prerequisites and are not included in the calculation of the grade point average for the minor.

A grade of C or better is required in any of these courses if they are used as a prerequisite to any other CS course. Students must also meet the University's requirements for a minor as described under Requirements for Undergraduate Degrees.

**Linked Bachelor of Science in Computer Science and Master of Business Administration**

This program allows students to earn a Bachelor of Science in Computer Science and a Master of Business Administration. After students have satisfactorily completed their undergraduate requirements, they must complete the remaining requirements in the MBA program.

Additional information can be found in the section on B.S./M.B.A. Linked Program listed at the beginning of the College of Sciences section of this Catalog. Students interested in this program should contact the MBA Program as early as possible. The MBA Program manager will act as an advisor to the student in addition to the Computer Science advisor.

**Linked Bachelor of Science in Computer Science and Master of Science in Computer Science**

This program allows exceptionally successful students to earn both a bachelor's and master's degree in computer science. Up to 12 credits of graduate coursework may be counted toward both their undergraduate and master's degree in computer science. Students must earn a minimum of 150 credit hours (120 for the undergraduate degree and 30 for the graduate degree).

**Admission**

To be admitted to the linked program, students must have completed at least 60 undergraduate credit hours with at least 24 credit hours from ODU. Students must have completed CS 361, CS 381, MATH 212 and all prerequisites for those courses. At the time of admission, they must have an overall GPA of 3.00 or better, and an overall GPA of 3.00 or better in CS and MATH courses.

Interested students who meet the admission requirements should apply to the graduate program director, after consulting with the undergraduate chief departmental advisor, as soon as possible upon completing the required courses and 60 credit hours. In consultation with the graduate program director, a student will:

1. Officially declare an undergraduate Computer Science major with the undergraduate chief departmental advisor.
2. Draft a schedule of graduate courses to be taken as an undergraduate to be presented to the undergraduate chief departmental advisor.
3. Apply, during their senior year, to the Office of Graduate Admissions for admission to the master's in computer science program.

Students who have completed at least six hours of graduate courses upon attaining senior standing (completion of 90 credit hours) and who have earned a GPA of 3.00 or better in those courses will not be required to take the Graduate Record Exam (GRE) for admission to the master's program. Otherwise, in keeping with normal admission requirements for the M.S. in computer science, students will take the GRE as an undergraduate and will subsequently be reevaluated for continuation into the master's program.

Once students have been awarded their bachelor's degree and fulfilled all regular admission requirements for the M.S. in computer science, they will be officially admitted into the M.S. program.

**Program Requirements**

Students in the program will fulfill all normal admission and curricular requirements for both a Bachelor of Science in Computer Science and an M.S. in computer science with the following exceptions:

1. Students in the program may count up to 12 hours of graduate courses, at the 500 or 600 level, excluding independent study, taken as an undergraduate toward both the bachelor's and master's degrees in computer science.
   a. Students in the program may substitute computer science graduate courses for undergraduate courses according to the following schema. All students must complete an undergraduate writing intensive course in the major. Students may substitute 500- and 600-level courses for the upper-level CS electives in the undergraduate program so long as they have the prerequisites for those courses. 700- or 800-level courses may not be used.
   b. Students will not receive credit for both the 400 and 500 level version of the same course.
   c. Students in the program may make a written petition for other substitutions to the graduate program director, who will consider them in consultation with the chief departmental advisor and the instructor(s) of the courses involved.
1. In accordance with University policy, up to 21 hours of graduate courses taken as an undergraduate may be counted toward the bachelor’s degree in computer science. However, only 12 hours of graduate courses taken as an undergraduate may also be counted toward the M.S. degree in computer science. This will limit students’ scheduling flexibility subsequently.

2. Like students in the regular M.S. in computer science program, students in the linked B.S.C.S./M.S. computer science degree may count no more than 12 hours at the 500-level toward their M.S. degree. Students are advised against taking all 12 of those 500-level credits as an undergraduate, since doing so will limit their scheduling flexibility subsequently.

Computing Facilities

The Computer Science Department at Old Dominion University offers a wide array of facilities, resources, and services to our faculty, staff, students and guests. Assets are distributed between Dragas Hall and the Engineering and Computational Sciences Building (E&CS). This system architecture enables our services to be configured in a redundant/highly-available manner. This stability and resiliency is essential to maintaining a high level of service to over 2,300 users.

The E&CS building is home to our primary data-center and main administrative office. It also houses several of our research labs, a multimedia conference room, and our network operations center. Dragas Hall contains several instructional and research labs, our satellite administrative office, secondary conference room, redundant data-center, extended network operations center, and support staff offices.

The department offers a heterogeneous computing environment that primarily consists of Windows and *nix based workstations and servers. On the Windows domain, users are offered network logons, Exchange email, terminal services via our Virtual Computing Lab (VCLab) where users can have access to our software remotely, roaming profiles, MSSQL database access for research, and Hyper-V virtualization for research/faculty projects. For Unix and Linux users we support Solaris, Ubuntu and Red Hat Enterprise Linux (RHEL) distributions. Our *nix services include DNS, NIS, Unix mail, access to personal MySQL databases, class and research project Oracle databases, and both Linux and Unix servers for secure shell sessions.

Mathematics and Statistics

Web Site: http://www.odu.edu/math

Hideaki Kaneko, Chair
R. Strozak, Chief Departmental Advisor

Bachelor of Science in Mathematics

The Department of Mathematics and Statistics offers programs of study that lead to the degree of Bachelor of Science in Mathematics. A student can earn the degree by completing a major in Applied Mathematics, a major in Statistics/Biostatistics, a major in Actuarial Mathematics, or a major in Big Data Analytics. Students can also earn a degree of Bachelor of Science in Mathematics with Teaching Licensure, which is intended for those who wish to pursue a career in teaching mathematics at the high school level and leads to teaching licensure in the Commonwealth of Virginia. The applied mathematics major is intended for students wishing to pursue graduate work in mathematics or otherwise obtain employment in a mathematics field. Similarly, the statistics/biostatistics major is intended for those who wish to pursue graduate work in statistics or otherwise obtain employment in a statistics-related field, especially biostatistics. The actuarial mathematics major is specifically designed for students who wish to pursue an actuarial field, pursue graduate work in financial mathematics, or employment in a mathematics or statistics-related field. The big data analytics major is designed for students wishing to pursue one of the many jobs that require solving important large-scale problems in applied science, engineering, business, industry and government as well as pursue graduate work in big data analytics. Teaching licensure can also be added to any of the majors above, which automatically fulfills the University’s upper-division general education requirement under Option C. A double major within the Department of Mathematics and Statistics will not satisfy the University’s upper-division general education requirement under option A except for a double major in applied mathematics and statistics/biostatistics. The requirements of each major along with the professional education courses needed for teacher licensure in the Commonwealth of Virginia are listed below. All students earning a Bachelor of Science in Mathematics have to successfully complete the mathematics core course requirements.

Requirements

Lower-Division General Education

Composition * 6
Oral Communication 3
Mathematics (met in the major by MATH 211) 3
Language and Culture 0-6
Information Literacy and Research 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Notes</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 121G</td>
<td>Introduction to Information Literacy and Research for Scientists (preferred) **</td>
<td>3</td>
</tr>
<tr>
<td>Human Creativity</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior ***</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics (PHIL 120P recommended)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>The Nature of Science *</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>Impact of Technology ++</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 38-44

* A grade of C or better is required in both courses.
** IT 150G is an acceptable substitute for the Actuarial Mathematics major or the Big Data Analytics major.
*** ECON 202S is required for the Actuarial Mathematics major.
+ The eight credit hours of Nature of Science with labs need not be in the same science. However, PHYS 231N-PHYS 232N are recommended for the Applied Mathematics major; and BIOL 110N/BIOL 111N; BIOL 112N/BIOL 113N; BIOL 117N/BIOL 118N or BIOL 121N/BIOL 122N-BIOL 123N/BIOL 124N are recommended for the Statistics/Biostatistics major.
++ IT 360T suggested for the Actuarial Mathematics major.

Other Required courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Notes</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 150</td>
<td>Problem Solving and Programming I</td>
<td>4</td>
</tr>
</tbody>
</table>

Mathematics Core Course Requirements *

<table>
<thead>
<tr>
<th>Course</th>
<th>Notes</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 211</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 212</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 307</td>
<td>Ordinary Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>MATH 311W</td>
<td>Abstract Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MATH 312</td>
<td>Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>MATH 316</td>
<td>Introductory Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MATH 317</td>
<td>Calculus IV: Introductory Analysis</td>
<td>3</td>
</tr>
<tr>
<td>STAT 310</td>
<td>Introductory Data Analysis **</td>
<td>3</td>
</tr>
<tr>
<td>or STAT 431</td>
<td>Theory of Statistics</td>
<td>3</td>
</tr>
<tr>
<td>STAT 330</td>
<td>An Introduction to Probability and Statistics ***</td>
<td>3</td>
</tr>
<tr>
<td>or STAT 331</td>
<td>Theory of Probability</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 34
A grade of C+ or higher is required in MATH 211 and MATH 212. A cumulative GPA of 2.3 or higher is required in all 300 and 400 level core courses with no grade lower than a C. In addition, a grade of C or higher is required in mathematics and statistics prerequisite courses to advance to the next course.

Statistics/Biostatistics majors and Actuarial Mathematics majors must take both.

Statistics/Biostatistics majors and Actuarial Mathematics majors take STAT 331.

All students earning a B.S. in Mathematics are required to choose one of the following majors or complete the teaching licensure requirements.

### Major in Applied Mathematics

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 401</td>
<td>Partial Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>MATH 408</td>
<td>Applied Numerical Methods I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 422</td>
<td>Applied Complex Variables</td>
<td>3</td>
</tr>
<tr>
<td>MATH 400-level electives:</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>MATH 400</td>
<td>History of Mathematics</td>
<td></td>
</tr>
<tr>
<td>MATH 404</td>
<td>Fundamental Concepts of Geometry</td>
<td></td>
</tr>
<tr>
<td>MATH 406</td>
<td>Number Theory and Discrete Mathematics</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours: 18

### Major in Statistics/Biostatistics

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 310</td>
<td>Introductory Data Analysis</td>
<td>3</td>
</tr>
<tr>
<td>or STAT 431</td>
<td>Theory of Statistics</td>
<td></td>
</tr>
<tr>
<td>STAT 405</td>
<td>Introduction to Data Handling</td>
<td>3</td>
</tr>
<tr>
<td>STAT 400-level electives:</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

Total Hours: 18

### Major in Actuarial Mathematics

The upper-division general education requirement must be satisfied by completing a Finance major with Risk Management and Insurance concentration (Option A) or by completing a Finance minor in Risk Management and Insurance (Option B).

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 310</td>
<td>Introductory Data Analysis</td>
<td>3</td>
</tr>
<tr>
<td>or STAT 431</td>
<td>Theory of Statistics</td>
<td></td>
</tr>
<tr>
<td>STAT 405</td>
<td>Introduction to Data Handling</td>
<td>3</td>
</tr>
<tr>
<td>STAT 437</td>
<td>Applied Regression and Time Series Analysis</td>
<td>3</td>
</tr>
<tr>
<td>MATH 408</td>
<td>Applied Numerical Methods I</td>
<td>3</td>
</tr>
<tr>
<td>Two courses from the following list with at least one being a STAT course:</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>MATH 401</td>
<td>Partial Differential Equations</td>
<td></td>
</tr>
<tr>
<td>MATH 409</td>
<td>Applied Numerical Methods II</td>
<td></td>
</tr>
<tr>
<td>MATH 417</td>
<td>Intermediate Real Analysis I</td>
<td></td>
</tr>
<tr>
<td>STAT 432</td>
<td>Sampling Theory</td>
<td></td>
</tr>
<tr>
<td>STAT 449</td>
<td>Nonparametric Statistics</td>
<td></td>
</tr>
<tr>
<td>STAT 450</td>
<td>Categorical Data Analysis</td>
<td></td>
</tr>
<tr>
<td>STAT 460</td>
<td>Statistical Simulation/Programming Using Statistical Software Packages</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours: 18

### Major in Big Data Analytics

The upper-division general education requirement must be satisfied by completing a minor or second major in computer science, which includes CS 361 Advanced Data Structures and Algorithms.

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 405</td>
<td>Introduction to Data Handling</td>
<td>3</td>
</tr>
<tr>
<td>BDA 411</td>
<td>Introduction to Machine Learning I</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BDA 431</td>
<td>Modern Statistical Methods for Big Data Analytics</td>
<td>3</td>
</tr>
<tr>
<td>BDA 432</td>
<td>Introduction to Optimization and Inverse Problems</td>
<td>3</td>
</tr>
<tr>
<td>BDA 450</td>
<td>Senior Project in Big Data Analytics I (At least three of the following courses:)</td>
<td>3</td>
</tr>
</tbody>
</table>

At least three of the following courses: 9

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 431</td>
<td>Theory of Statistics</td>
<td></td>
</tr>
<tr>
<td>STAT 437</td>
<td>Applied Regression and Time Series Analysis</td>
<td></td>
</tr>
<tr>
<td>MATH 401</td>
<td>Partial Differential Equations</td>
<td></td>
</tr>
<tr>
<td>MATH 408</td>
<td>Applied Numerical Methods I</td>
<td></td>
</tr>
<tr>
<td>MATH 421</td>
<td>Applied Mathematics II: Mathematical Modeling</td>
<td></td>
</tr>
<tr>
<td>BDA 413</td>
<td>Introduction to Machine Learning II</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours: 24

### Elective Credit

Elective credit may be needed to meet the minimum requirement of 120 credit hours for all students earning a B.S. in Mathematics.

### Bachelor of Science in Mathematics with Teaching Licensure

Due to changing University requirements, national accreditation standards, and the Virginia Board of Education licensure regulations, the teacher preparation programs in the College of Sciences are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisors and the Teacher Education Services website at www.odu.edu/tes.

### Admission

Students must first declare mathematics with teaching licensure as their program with the mathematics departmental advisor. All students must apply for and be admitted into the approved mathematics teacher preparation program. Students must meet the required criteria for admission by passing the Virginia Board of Education prescribed assessments and earn the minimum required grade point averages (GPA).

### Virginia Board of Education prescribed assessments:

Old Dominion University students seeking admission to an approved teacher education program must satisfy the Virginia Board of Education Required Assessment for Admission to an Approved Teacher Education Program. This requirement can be satisfied by meeting a passing score in one of the selected criteria below:

1. Passing Praxis I composite score of 532 by December 31, 2013; or
2. Passing Praxis Core Academic Skills Tests beginning January 1, 2014: Reading Score of 156, Writing Score of 162, and Mathematics Score of 150; or
3. Approved substitute test scores:
   a. SAT score of 1000 with at least 450 verbal and 510 mathematics taken prior to April 1, 1995; or
   b. SAT score of 1100 with at least 530 verbal and 530 mathematics taken after April 1, 1995 and before March 2016; or
   c. SAT score of 1170 with at least 580 evidence-based reading and writing and 560 mathematics taken after March 1, 2016; or
   d. ACT composite score of 21 with ACT mathematics score of at least 21, and ACT English plus Reading score of at least 37, taken prior to April 1, 1995; or
   e. ACT composite score of 24 with ACT mathematics score of at least 22, and ACT English plus Reading score of at least 46, taken after April 1, 1995; or
process immediately upon entry into the program since the clearance process takes a minimum of eight weeks to complete.

**Virginia Board of Education prescribed assessments**
Virginia Communication and Literacy Assessment (VCLA) – a passing composite score of 470 is required on this reading and writing assessment
Praxis Subject Assessment, Mathematics content knowledge (formerly Praxis II). Test code: 5161 – passing score of 160 is required
To review more information on the Virginia Board of Education prescribed assessments visit the Teacher Education Services website, www.odu.edu/tes.

### Graduation
Requirements for graduation with a B.S. in Mathematics with Teaching Licensure include completion of ENGL 110C and ENGL 211C or ENGL 221C or ENGL 231C with a grade of C or better, completion of the Senior Assessment, a minimum cumulative 2.75 GPA, in the major area, and in the professional education core, successful completion of the mathematics core, no grade less than C- in the remaining courses in the major and the professional education core, successful completion of the Apprentice Teaching, and a minimum of 120 credit hours to include a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University. Successful completion of the core requires a grade of C+ or higher in MATH 211 and MATH 212, and a cumulative GPA of 2.3 or higher is required in all 300 and 400 level mathematics core courses with no grade lower than a C.

### Course Requirements for the B.S. in Mathematics with Teaching Licensure

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 375</td>
<td>Advanced Concepts for Secondary Educators: Function and Modeling</td>
<td>3</td>
</tr>
<tr>
<td>MATH 400</td>
<td>History of Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 404</td>
<td>Fundamental Concepts of Geometry</td>
<td>3</td>
</tr>
<tr>
<td>MATH 406</td>
<td>Number Theory and Discrete Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 417</td>
<td>Intermediate Real Analysis I</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 422</td>
<td>Applied Complex Variables</td>
<td></td>
</tr>
<tr>
<td>MATH 400-level electives</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>21</strong></td>
</tr>
</tbody>
</table>

### Professional Education core courses and requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STEM 101</td>
<td>Step 1 – Inquiry Approaches to Teaching STEM</td>
<td>1</td>
</tr>
<tr>
<td>STEM 102</td>
<td>Step 2 - Inquiry Based STEM Lesson Design</td>
<td>1</td>
</tr>
<tr>
<td>STEM 201</td>
<td>Knowing and Learning in STEM Education</td>
<td>3</td>
</tr>
<tr>
<td>STEM 202</td>
<td>Classroom Interactions in STEM Education</td>
<td>3</td>
</tr>
<tr>
<td>STEM 401</td>
<td>Project Based Instruction in STEM Education</td>
<td>3</td>
</tr>
<tr>
<td>STEM 402</td>
<td>Perspectives on STEM</td>
<td>3</td>
</tr>
<tr>
<td>STEM 485</td>
<td>Apprentice Teaching</td>
<td>9</td>
</tr>
<tr>
<td>SCI 468</td>
<td>Research Methods in Math and Sciences</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>26</strong></td>
</tr>
</tbody>
</table>

### Upper-Division General Education
The professional education core satisfies this requirement for students earning a B.S. in Mathematics with Teaching Licensure. Students majoring in Actuarial Mathematics must complete a major or a minor in Finance with a concentration in Risk Management and Insurance to meet upper-division general education requirements. Students majoring in Big Data Analytics must complete a major or a minor in Computer Science, which includes CS 361 in order to meet upper-division general education requirements.

- Option A. Approved Disciplinary Minor (a minimum of 12 hours determined by the department), or second degree or second major. A double major within the Department of Mathematics and Statistics
The actuarial mathematics option consists of the following:

- Option B: Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)
- Option C. International Business and Regional Courses or an approved Certification Program such as teaching licensure
- Option D. Two Upper-Division Courses from outside the College of Sciences and not required by the major (6 hours)

Requirements for Graduation

Requirements for graduation for students majoring in applied mathematics, statistics/biostatistics, big data analytics and actuarial mathematics include a minimum cumulative grade point average of 2.00 overall and in the major with successful completion of the mathematics core, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of ENGL 110C and ENGL 211C or ENGL 221C or ENGL 231C with a grade of C or better, and completion of the Senior Assessment.

Practicum

Any student who wishes to receive a practicum or internship experience may do so as an integral part of the degree program. Students in the secondary school teacher track are required to complete both a practicum and a student teaching internship as part of the degree requirements. Otherwise, students may substitute the practicum experience for one of the optional courses listed in the other majors.

Minor in Mathematics

Students may pursue a minor in mathematics with an emphasis in one of the three following areas: applied mathematics, statistics/biostatistics or actuarial mathematics.

The applied mathematics option consists of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 307</td>
<td>Ordinary Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>MATH 312</td>
<td>Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>MATH 317</td>
<td>Calculus IV: Introductory Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

Select two of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 316</td>
<td>Introductory Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MATH 401</td>
<td>Partial Differential Equations</td>
<td></td>
</tr>
<tr>
<td>MATH 408</td>
<td>Applied Numerical Methods I</td>
<td></td>
</tr>
<tr>
<td>MATH 409</td>
<td>Applied Numerical Methods II</td>
<td></td>
</tr>
<tr>
<td>MATH 417</td>
<td>Intermediate Real Analysis I</td>
<td></td>
</tr>
<tr>
<td>MATH 420</td>
<td>Applied Mathematics I: Biomathematics</td>
<td></td>
</tr>
<tr>
<td>MATH 421</td>
<td>Applied Mathematics II: Mathematical Modeling</td>
<td></td>
</tr>
<tr>
<td>MATH 422</td>
<td>Applied Complex Variables</td>
<td></td>
</tr>
<tr>
<td>MATH 427</td>
<td>Applied Mathematics III: Elasticity</td>
<td></td>
</tr>
<tr>
<td>MATH 428</td>
<td>Applied Mathematics IV: Fluid Mechanics</td>
<td></td>
</tr>
<tr>
<td>MATH 457</td>
<td>Mathematics in Nature</td>
<td></td>
</tr>
<tr>
<td>Or approved topics courses</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 16

The statistics/biostatistics option consists of 12 hours of statistics at the 300/400 level, of which at most six hours can be at the 300 level. STAT 306 cannot be applied to this option.

The actuarial mathematics option consists of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 312</td>
<td>Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>MATH 316</td>
<td>Introductory Linear Algebra</td>
<td>4</td>
</tr>
<tr>
<td>STAT 330</td>
<td>An Introduction to Probability and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>or STAT 331</td>
<td>Theory of Probability</td>
<td></td>
</tr>
<tr>
<td>MATH 408</td>
<td>Applied Numerical Methods I</td>
<td>3</td>
</tr>
</tbody>
</table>

At least nine credit hours in the chosen option must be taken through courses offered by Old Dominion University. Students must have an overall grade point average of at least 2.00 in the courses required for the minor in their chosen option exclusive of 100/200-level courses and prerequisite courses.

Advanced Placement

Students who have achieved a qualifying score on the Calculus AB or Calculus BC advanced placement examinations receive credit for MATH 211 (and MATH 162M and MATH 163). Credit for MATH 162M and MATH 163 is also given for qualifying scores on the placement tests administered by the University Testing Center. Refer to the Academic Testing and the Prior Learning Assessment Credit Options at the Undergraduate Level sections of this Catalog. Advanced placement credit is not available for MATH 102M.

Linked Bachelor of Science in Mathematics and Master of Science in Computational and Applied Mathematics

The linked program allows students to count up to 12 credits of graduate coursework toward both their undergraduate and master's degrees. Students must earn a minimum of 150 credits (120 for the undergraduate degree and 30 for the graduate degree).

Admission

To be admitted to the linked program, students must have completed at least 60 undergraduate credit hours with at least 24 credit hours from ODU. Students must have completed MATH 307, MATH 312, MATH 317 and all prerequisites for those courses. At the time of admission, they must have an overall GPA of 3.00 or better and a GPA of 3.00 or better in MATH and STAT courses.

Interested students who meet the admission requirements should apply to the graduate program director, after consulting with the undergraduate chief departmental advisor, as soon as possible upon completing the required courses and 60 credit hours. In consultation with the graduate program director, a student will:

1. Officially declare an undergraduate Mathematics major with the undergraduate chief departmental advisor.
2. Draft a schedule of graduate courses to be taken as an undergraduate to be presented to the undergraduate chief departmental advisor.
3. Apply, during their senior year, to the Office of Graduate Admissions for admission to the master's in computational and applied mathematics program.

Students who have completed at least six hours of graduate courses upon attaining senior standing (completion of 90 credit hours) and who have earned a GPA of 3.00 or better in those courses will not be required to take the Graduate Record Exam (GRE) for admission to the master's program. Otherwise, in keeping with normal admission requirements for the M.S. in computational and applied mathematics, students will take the GRE as an undergraduate and will subsequently be reevaluated for continuation into the master's program.

Once students have been awarded their bachelor's degree and fulfilled all regular admission requirements for the M.S. in computational and applied mathematics, they will be officially admitted into the M.S. program.

Program Requirements

Students in the program will fulfill all normal admission and curricular requirements for both a B.S. in mathematics and an M.S. in computational and applied mathematics with the following exceptions:

1. Students in the program may count up to 12 hours of 500 or 600 level graduate courses, excluding independent study, taken as an undergraduate for which they have earned a grade point average of 3.0
Center for Coastal Physical Oceanography is located in the Research laboratories for biological, chemical and geological oceanography. The two buildings. The Oceanography/Physical Sciences Building contains The Department of Ocean, Earth, and Atmospheric Sciences is housed in Dominion University by the Commonwealth of Virginia. The center is a Center for Coastal Physical Oceanography (CCPO) was established at Old 1986 has significantly accelerated the program of marine studies. In 1991, a Samuel L. and Fay M. Slover endowment to Old Dominion University in 1979 demonstrated the Commonwealth's determination to achieve excellence in marine science. The purpose of the consortium is to carry out these activities. Charter members of the consortium are Old

Students in the program may substitute mathematics or statistics graduate courses for undergraduate courses according to the following schema. All students must complete an undergraduate writing intensive course in the major.

a. All students must complete the prescribed undergraduate program including all 400-level required courses and electives.

b. All students may substitute 500- and 600-level courses for the remaining credit hours in the 120-hour requirement in the undergraduate program so long as they have the prerequisites for those courses. 700- or 800-level courses may not be used.

c. Students will not receive credit for both the 400 and 500 level version of the same course.

d. Students in the program may make a written petition for other substitutions to the graduate program director, who will consider them in consultation with the chief departmental advisor and the instructor(s) of the courses involved.

NOTES:

1. In accordance with University policy, up to 21 hours of graduate courses taken as an undergraduate may be counted toward the bachelor's degree; however, only 12 hours of graduate courses taken as an undergraduate may also be counted toward the M.S. degree. This will limit students' scheduling flexibility subsequently.

Ocean, Earth and Atmospheric Sciences
Web Site: http://www.odu.edu/oead

Fred C. Dobbs, Chair
David J. Burdige, Chief Departmental Advisor

The Department of Ocean, Earth and Atmospheric Sciences offers an undergraduate major in Ocean and Earth science. Undergraduate majors select one of five concentrations (biological oceanography, chemical oceanography, physical oceanography, geology, Earth science education) that lead to the Bachelor of Science in Ocean and Earth science. A minor in Ocean and Earth science is also offered. Two graduate programs are offered: the Master of Science in Ocean and Earth sciences and the Doctor of Philosophy in oceanography.

The Master of Science degree in Ocean and Earth sciences has both thesis and non-thesis options. Areas of emphasis in oceanography are biological oceanography, chemical oceanography, geological oceanography, and physical oceanography. Interdisciplinary studies are encouraged. The curriculum is designed to prepare graduates for professional practice in their area of interest.

The department receives considerable support from the Commonwealth and local philanthropic sources, as well as from private industry and area citizens. Establishment of the Virginia Graduate Marine Science consortium by the General Assembly in 1979 demonstrated the Commonwealth's determination to achieve excellence in marine science. The purpose of the consortium is to advance marine science instruction, research, training, and advisory services and to enhance Virginia's position in seeking funding to carry out these activities. Charter members of the consortium are Old Dominion University, the University of Virginia, Virginia Polytechnic Institute and State University, and the College of William and Mary. The Samuel L. and Fay M. Slover endowment to Old Dominion University in 1986 has significantly accelerated the program of marine studies. In 1991, a Center for Coastal Physical Oceanography (CCPO) was established at Old Dominion University by the Commonwealth of Virginia. The center is a Designated Center for Excellence.

The Department of Ocean, Earth, and Atmospheric Sciences is housed in two buildings. The Oceanography/Physical Sciences Building contains state-of-the-art teaching laboratories, computer facilities, and research laboratories for biological, chemical and geological oceanography. The Center for Coastal Physical Oceanography is located in the Research

Students in the program may substitute mathematics or statistics graduate courses for undergraduate courses according to the following schema. All students must complete an undergraduate writing intensive course in the major.

a. All students must complete the prescribed undergraduate program including all 400-level required courses and electives.

b. All students may substitute 500- and 600-level courses for the remaining credit hours in the 120-hour requirement in the undergraduate program so long as they have the prerequisites for those courses. 700- or 800-level courses may not be used.

c. Students will not receive credit for both the 400 and 500 level version of the same course.

d. Students in the program may make a written petition for other substitutions to the graduate program director, who will consider them in consultation with the chief departmental advisor and the instructor(s) of the courses involved.

NOTES:

1. In accordance with University policy, up to 21 hours of graduate courses taken as an undergraduate may be counted toward the bachelor's degree; however, only 12 hours of graduate courses taken as an undergraduate may also be counted toward the M.S. degree. This will limit students' scheduling flexibility subsequently.

Ocean, Earth and Atmospheric Sciences
Web Site: http://www.odu.edu/oead

Fred C. Dobbs, Chair
David J. Burdige, Chief Departmental Advisor

The Department of Ocean, Earth and Atmospheric Sciences offers an undergraduate major in Ocean and Earth science. Undergraduate majors select one of five concentrations (biological oceanography, chemical oceanography, physical oceanography, geology, Earth science education) that lead to the Bachelor of Science in Ocean and Earth science. A minor in Ocean and Earth science is also offered. Two graduate programs are offered: the Master of Science in Ocean and Earth sciences and the Doctor of Philosophy in oceanography.

The Master of Science degree in Ocean and Earth sciences has both thesis and non-thesis options. Areas of emphasis in oceanography are biological oceanography, chemical oceanography, geological oceanography, and physical oceanography. Interdisciplinary studies are encouraged. The curriculum is designed to prepare graduates for professional practice in their area of interest.

The department receives considerable support from the Commonwealth and local philanthropic sources, as well as from private industry and area citizens. Establishment of the Virginia Graduate Marine Science consortium by the General Assembly in 1979 demonstrated the Commonwealth's determination to achieve excellence in marine science. The purpose of the consortium is to advance marine science instruction, research, training, and advisory services and to enhance Virginia's position in seeking funding to carry out these activities. Charter members of the consortium are Old Dominion University, the University of Virginia, Virginia Polytechnic Institute and State University, and the College of William and Mary. The Samuel L. and Fay M. Slover endowment to Old Dominion University in 1986 has significantly accelerated the program of marine studies. In 1991, a Center for Coastal Physical Oceanography (CCPO) was established at Old Dominion University by the Commonwealth of Virginia. The center is a Designated Center for Excellence.

The Department of Ocean, Earth, and Atmospheric Sciences is housed in two buildings. The Oceanography/Physical Sciences Building contains state-of-the-art teaching laboratories, computer facilities, and research laboratories for biological, chemical and geological oceanography. The Center for Coastal Physical Oceanography is located in the Research...
### Course Requirements – Biological Oceanography Concentration

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 121N</td>
<td>General Biology I</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 122N</td>
<td>General Biology I Lab</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 123N</td>
<td>General Biology II</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 124N</td>
<td>General Biology II Lab</td>
<td>1</td>
</tr>
<tr>
<td>MATH 212</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>OEAS 111N</td>
<td>Physical Geology</td>
<td>4</td>
</tr>
<tr>
<td>OEAS 306</td>
<td>Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 231N</td>
<td>University Physics I</td>
<td>8</td>
</tr>
<tr>
<td>&amp; PHYS 232N</td>
<td>and University Physics</td>
<td></td>
</tr>
<tr>
<td>OEAS 310</td>
<td>Global Earth Systems</td>
<td>3</td>
</tr>
<tr>
<td>STAT 310</td>
<td>Introductory Data Analysis</td>
<td>3</td>
</tr>
<tr>
<td>OEAS 406</td>
<td>Matlab</td>
<td>1</td>
</tr>
<tr>
<td>OEAS 440</td>
<td>Biological Oceanography</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 292</td>
<td>Evolution</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 415W</td>
<td>Marine Ecology</td>
<td>4-5</td>
</tr>
<tr>
<td>or OEAS 451</td>
<td>Data Collection and Analysis in Oceanography</td>
<td></td>
</tr>
<tr>
<td>CHEM 211</td>
<td>Organic Chemistry Lecture</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 212</td>
<td>Organic Chemistry Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 213</td>
<td>Organic Chemistry Lecture</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 441</td>
<td>Biochemistry Lecture</td>
<td>3</td>
</tr>
</tbody>
</table>

Select two of the following electives: 6

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>OEAS 403W</td>
<td>Aquatic Pollution</td>
<td></td>
</tr>
<tr>
<td>OEAS 404</td>
<td>Environmental Physiology of Marine Animals</td>
<td></td>
</tr>
<tr>
<td>OEAS 405</td>
<td>Physical Oceanography</td>
<td></td>
</tr>
<tr>
<td>OEAS 410</td>
<td>Chemical Oceanography</td>
<td></td>
</tr>
<tr>
<td>OEAS 412</td>
<td>Global Environmental Change</td>
<td></td>
</tr>
<tr>
<td>OEAS 416</td>
<td>Electronics and Oceanographic Instrumentation</td>
<td></td>
</tr>
<tr>
<td>OEAS 420</td>
<td>Hydrogeology</td>
<td></td>
</tr>
<tr>
<td>OEAS 448</td>
<td>Population Ecology</td>
<td></td>
</tr>
<tr>
<td>OEAS 451</td>
<td>Data Collection and Analysis in Oceanography (if not taken in lieu of BIOL 451)</td>
<td></td>
</tr>
<tr>
<td>OEAS 452</td>
<td>Microbial Ecology of the Oceans</td>
<td></td>
</tr>
<tr>
<td>OEAS 453</td>
<td>Marine Molecular Ecology</td>
<td></td>
</tr>
<tr>
<td>OEAS 441 &amp; OEAS 442W</td>
<td>Ocean and Earth Sciences Field Study I and Ocean and Earth Sciences Field Study II (satisfies oral and upper-division written communication requirement)</td>
<td>6</td>
</tr>
</tbody>
</table>

Total Hours       68-69

### Course Requirements – Chemical Oceanography Concentration

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 121N</td>
<td>General Biology I</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 122N</td>
<td>General Biology I Lab</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 123N</td>
<td>General Biology II</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 124N</td>
<td>General Biology II Lab</td>
<td>1</td>
</tr>
<tr>
<td>OEAS 111N</td>
<td>Physical Geology</td>
<td>4</td>
</tr>
<tr>
<td>MATH 212</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>OEAS 306</td>
<td>Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 231N</td>
<td>University Physics I</td>
<td>8</td>
</tr>
<tr>
<td>&amp; PHYS 232N</td>
<td>and University Physics</td>
<td></td>
</tr>
<tr>
<td>OEAS 310</td>
<td>Global Earth Systems</td>
<td>3</td>
</tr>
<tr>
<td>STAT 310</td>
<td>Introductory Data Analysis</td>
<td>3</td>
</tr>
<tr>
<td>OEAS 406</td>
<td>Matlab</td>
<td>1</td>
</tr>
<tr>
<td>OEAS 410</td>
<td>Chemical Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 211</td>
<td>Organic Chemistry Lecture</td>
<td>6</td>
</tr>
<tr>
<td>&amp; CHEM 213</td>
<td>and Organic Chemistry Lecture</td>
<td></td>
</tr>
<tr>
<td>CHEM 331</td>
<td>Physical Chemistry Lecture I</td>
<td>6</td>
</tr>
<tr>
<td>&amp; CHEM 333</td>
<td>and Physical Chemistry Lecture II</td>
<td></td>
</tr>
<tr>
<td>CHEM 332W</td>
<td>Experimental Physical Chemistry I</td>
<td>2</td>
</tr>
<tr>
<td>or CHEM 452</td>
<td>Advanced Inorganic Chemistry Laboratory</td>
<td></td>
</tr>
<tr>
<td>CHEM 351</td>
<td>Inorganic Chemistry</td>
<td>3</td>
</tr>
</tbody>
</table>

Select two of the following electives: 6

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>OEAS 403W</td>
<td>Aquatic Pollution</td>
<td></td>
</tr>
<tr>
<td>OEAS 412</td>
<td>Global Environmental Change</td>
<td></td>
</tr>
<tr>
<td>OEAS 413</td>
<td>Environmental Geochemistry</td>
<td></td>
</tr>
<tr>
<td>OEAS 418</td>
<td>Chemical Limnology</td>
<td></td>
</tr>
<tr>
<td>OEAS 451</td>
<td>Data Collection and Analysis in Oceanography</td>
<td></td>
</tr>
<tr>
<td>OEAS 441 &amp; OEAS 442W</td>
<td>Ocean and Earth Sciences Field Study I and Ocean and Earth Sciences Field Study II (satisfies oral and upper-division written communication requirement)</td>
<td>6</td>
</tr>
</tbody>
</table>

Total Hours       66

### Course Requirements – Physical Oceanography Concentration

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 121N</td>
<td>General Biology I</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 122N</td>
<td>General Biology I Lab</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 123N</td>
<td>General Biology II</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 124N</td>
<td>General Biology II Lab</td>
<td>1</td>
</tr>
<tr>
<td>OEAS 111N</td>
<td>Physical Geology</td>
<td>4</td>
</tr>
<tr>
<td>MATH 212</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>OEAS 306</td>
<td>Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 231N</td>
<td>University Physics I</td>
<td>8</td>
</tr>
<tr>
<td>&amp; PHYS 232N</td>
<td>and University Physics</td>
<td></td>
</tr>
<tr>
<td>OEAS 306</td>
<td>Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>STAT 310</td>
<td>Introductory Data Analysis</td>
<td>3</td>
</tr>
<tr>
<td>OEAS 405</td>
<td>Physical Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>OEAS 406</td>
<td>Matlab</td>
<td>1</td>
</tr>
<tr>
<td>OEAS 415</td>
<td>Waves and Tides</td>
<td>3</td>
</tr>
<tr>
<td>OEAS 451</td>
<td>Data Collection and Analysis in Oceanography</td>
<td></td>
</tr>
<tr>
<td>GEOF 402</td>
<td>Geographic Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>MATH 307</td>
<td>Ordinary Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 280</td>
<td>Transfer Credit for Ordinary Differential Equations</td>
<td></td>
</tr>
<tr>
<td>PHYS 319</td>
<td>Analytical Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>STAT 437</td>
<td>Applied Regression and Time Series Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours       66
Course Requirements – Geology Concentration

Select one of the following:
- OEAS 411
- OEAS 406
- OEAS 320
- OEAS 344W
- OEAS 310
- STAT 310
- OEAS 306
- & PHYS 232N
- & OEAS 112N
- MATH 212
- OEAS 430
- OEAS 466W
- OEAS 413
- OEAS 408
- OEAS 111N
- Option A
- GEOG 404
- GEOG 419
- GEOG 432
- OEAS 430
- OEAS 466W
- Option B
- MATH 401
- MATH 408
- MATH 457
- OEAS 430
- OEAS 434
- Option C
- CEE 330
- CEE 482
- MAE 205
- MATH 401
- MATH 408
- OEAS 466W
- Total Hours

Course Requirements – Geology Concentration

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 121N</td>
<td>General Biology I</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 122N</td>
<td>General Biology I Lab</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 123N</td>
<td>General Biology II</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 124N</td>
<td>General Biology II Lab</td>
<td>1</td>
</tr>
<tr>
<td>MATH 212</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>OEAS 111N</td>
<td>Physical Geology</td>
<td>8</td>
</tr>
<tr>
<td>&amp; OEAS 112N</td>
<td>and Historical Geology</td>
<td></td>
</tr>
<tr>
<td>PHYS 231N</td>
<td>University Physics I</td>
<td>8</td>
</tr>
<tr>
<td>&amp; PHYS 232N</td>
<td>and University Physics</td>
<td></td>
</tr>
<tr>
<td>OEAS 306</td>
<td>Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>STAT 310</td>
<td>Introductory Data Analysis</td>
<td>3</td>
</tr>
<tr>
<td>OEAS 310</td>
<td>Global Earth Systems</td>
<td>3</td>
</tr>
<tr>
<td>OEAS 315</td>
<td>Minerals and Rocks</td>
<td>4</td>
</tr>
<tr>
<td>OEAS 344W</td>
<td>Geomorphology</td>
<td>3</td>
</tr>
<tr>
<td>OEAS 320</td>
<td>Sedimentology and Stratigraphy</td>
<td>4</td>
</tr>
<tr>
<td>OEAS 406</td>
<td>Matlab</td>
<td>1</td>
</tr>
<tr>
<td>OEAS 411</td>
<td>Structural Geology</td>
<td>4</td>
</tr>
<tr>
<td>Select one of the following:</td>
<td></td>
<td>3-4</td>
</tr>
<tr>
<td>OEAS 420</td>
<td>Hydrogeology</td>
<td></td>
</tr>
<tr>
<td>OEAS 430</td>
<td>Introduction to Geophysics</td>
<td></td>
</tr>
<tr>
<td>OEAS 434</td>
<td>Geodynamics</td>
<td></td>
</tr>
<tr>
<td>OEAS 451</td>
<td>Data Collection and Analysis in Oceanography</td>
<td></td>
</tr>
<tr>
<td>Select one of the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>OEAS 303</td>
<td>Paleontology</td>
<td></td>
</tr>
<tr>
<td>OEAS 368</td>
<td>Internship in Ocean and Earth Sciences</td>
<td></td>
</tr>
<tr>
<td>OEAS 403W</td>
<td>Aquatic Pollution</td>
<td></td>
</tr>
<tr>
<td>OEAS 412</td>
<td>Global Environmental Change</td>
<td></td>
</tr>
<tr>
<td>OEAS 413</td>
<td>Environmental Geochemistry</td>
<td></td>
</tr>
<tr>
<td>OEAS 415</td>
<td>Waves and Tides</td>
<td></td>
</tr>
<tr>
<td>OEAS 419</td>
<td>Spatial Analysis of Coastal Environments</td>
<td></td>
</tr>
</tbody>
</table>

Elective Credit

Elective credit may be needed to meet the minimum requirement of 120 credit hours.

Upper-Division General Education

For students in the Earth science education concentration, completion of the professional education courses satisfies this requirement. All other students can satisfy this requirement in one of four ways:

- Option A: Approved Disciplinary Minor (a minimum of 12 hours determined by the department), or second degree or second major.
- Option B: Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)
- Option C: International Business and Regional Courses or an approved Certification Program such as teaching licensure
- Option D: Two Upper-Division Courses from outside the College of Sciences and not required by the major (6 hours)

Requirements for Graduation

Requirements for graduation in all options listed above except Earth science education include a minimum cumulative grade point average of 2.00 overall and in the major with a grade of C or better in all major and prerequisite courses, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of Senior Assessment. Requirements for Earth science are noted under course requirements for Earth science education.

Earth Science Education Concentration

Due to changing University requirements, national accreditation standards, and the Virginia Board of Education licensure regulations, the teacher preparation programs in the College of Sciences are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisors and the Teacher Education Services website at www.odu.edu/tes.

Admission

Students must first declare the Ocean and Earth science major, Earth science education concentration with the chief departmental advisor. All students must apply for and be admitted into the approved earth science preparation program. Students must meet the required criteria for admission by passing the Virginia Board of Education prescribed assessments and earn the minimum required grade point averages (GPA).

Prescribed Virginia Board of Education Assessment for Admission to an Approved Teacher Education Program

Old Dominion University students seeking admission to an approved teacher education program must satisfy the Virginia Board of Education Required Assessment for Admission to an Approved Teacher Education Program. This requirement can be satisfied by meeting a passing score in one of the selected criteria below:

1. Passing Praxis I composite score of 532 by December 31, 2013; or
2. Passing Praxis Core Academic Skills Tests beginning January 1, 2014:
Reading Score of 156, Writing Score of 162, and Mathematics Score of 150; or

3. Approved substitute test scores:
   a. SAT score of 1000 with at least 450 verbal and 510 mathematics taken prior to April 1, 1995; or
   b. SAT score of 1100 with at least 530 verbal and 530 mathematics taken after April 1, 1995 and before March 2016; or
   c. SAT score of 1170 with at least 580 evidence-based reading and writing and 560 mathematics taken after March 1, 2016; or
   d. ACT composite score of 21 with ACT mathematics score of at least 21, and ACT English plus Reading score of at least 37, taken prior to April 1, 1995; or
   e. ACT composite score of 24 with ACT mathematics score of at least 22, and ACT English plus Reading score of at least 46, taken after April 1, 1995; or
   f. Praxis I Math test score of 178 by December 31, 2013 and a composite Virginia Communication and Literacy Assessment (hereafter referred to as the VCLA) score of 470; or
   g. Praxis Core Academic Skills Mathematics test score of 150 beginning January 1, 2014 and a VCLA score of 470; or
   h. SAT Mathematics test score of at least 510 taken prior to April 1, 1995 and a VCLA score of 470; or
   i. SAT Mathematics test score of at least 530 taken after April 1, 1995 and a composite VCLA score of 470; or
   j. SAT Mathematics test score of at least 560 taken after March 1, 2016 and a composite VCLA score of 470; or
   k. ACT Mathematics test score of at least 21 taken prior to April 1, 1995 and a composite VCLA score of 470; or
   l. ACT Mathematics test score of at least 22 taken after April 1, 1995 and a composite VCLA score of 470.  

   Note: ACT scores taken prior to 1989 are not valid.

For the most current information on the prescribed Virginia Board of Education admission assessment, visit the Teacher Education Services website, http://www.odu.edu/tes and review the Teacher Education Handbook.

**Required grade point averages (GPA):**

- A cumulative GPA of 2.75 is required.
- A major/content GPA of 2.75 is required – all Ocean, Earth and Atmospheric Sciences courses and all other science and mathematics content courses must be passed with a grade of C (2.0) or higher.
- A professional education GPA of 2.75 is required – all professional education courses must be passed with a grade of C- or higher.

Although students may enroll in a limited number of education courses, students must be admitted into the approved earth science teacher preparation program prior to enrolling in any instructional strategies practicum education course. Students must also meet with an education advisor in the Office of Teacher Education Services.

**Continuance**

Students must maintain a cumulative GPA of 2.75, a major/content GPA of 2.75 and a professional education GPA of 2.75. Ocean, Earth and Atmospheric Sciences content courses must be passed with a grade of C (2.0) or higher. Courses in the professional education core must be completed with a grade of C- or higher for continuance. A professional education GPA of 2.75 is required for continuance. Students must take and pass the Virginia Communication and Literacy Assessment (VCLA) and the Praxis Subject Assessment, Earth and Spaces Sciences content knowledge (formerly Praxis II) prior to or while enrolled in the instructional strategies course. All assessments must be passed prior to the start of the Teacher Candidate Internship Orientation session.

**Background Clearance Requirement**

Old Dominion University requires a background clearance check of candidates interested in many of the professional education programs.

Professional education programs have several field experiences that are required for continuance and graduation from the program. The background clearance must be successfully completed prior to a field experience placement. Candidates will be provided a field experience placement when the background check process is completed with resolution of any issues. The process to complete the ODU clearance background check is located at: http://www.odu.edu/success/academic/teacher-education/placement/background-checks. The ODU clearance process includes: an FBI fingerprint, a child protective service/social service review, and a Virginia State Police sex offender registry review. Candidates interested in the professional education programs are advised to complete this clearance process immediately upon entry into the program since the clearance process takes a minimum of eight weeks to complete.

**Virginia Board of Education prescribed assessments**

- Virginia Communication and Literacy Assessment (VCLA) – a passing composite score of 470 is required on this reading and writing assessment
- Praxis Subject Assessment, Earth and Spaces Sciences content knowledge (test code: 5571) – passing score of 156 required

To review more information on the Virginia Board of Education prescribed assessments visit the Teacher Education Services website, www.odu.edu/tes.

**Graduation**

Requirements for graduation include completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, completion of the Senior Assessment, a minimum cumulative 2.75 GPA, in the major area, and in the professional education core, with no grade less than a C in the major and C- in the professional education core; successful completion of the Teacher Candidate Internship and a minimum of 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University. Note that a C (2.0) must be earned in all Ocean, Earth and Atmospheric Sciences courses used to satisfy departmental requirements.

**Course Requirements – Earth Science Education Concentration**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 121N</td>
<td>General Biology I</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 122N</td>
<td>General Biology I Lab</td>
<td>1</td>
</tr>
<tr>
<td>STAT 310</td>
<td>Introductory Data Analysis</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 111N</td>
<td>Introductory General Physics</td>
<td>8</td>
</tr>
<tr>
<td>&amp; PHYS 112N</td>
<td>and Introductory General Physics</td>
<td></td>
</tr>
<tr>
<td>OEAS 111N</td>
<td>Physical Geology</td>
<td>4</td>
</tr>
<tr>
<td>OEAS 112N</td>
<td>Historical Geology</td>
<td>4</td>
</tr>
<tr>
<td>OEAS 220T</td>
<td>Introduction to Meteorology</td>
<td>3</td>
</tr>
<tr>
<td>OEAS 306</td>
<td>Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>OEAS 310</td>
<td>Global Earth Systems</td>
<td>3</td>
</tr>
<tr>
<td>OEAS 303</td>
<td>Paleontology</td>
<td>3</td>
</tr>
<tr>
<td>OEAS 315</td>
<td>Minerals and Rocks</td>
<td>4</td>
</tr>
<tr>
<td>OEAS 344W</td>
<td>Geomorphology</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 408</td>
<td>Astronomy for Teachers</td>
<td>3</td>
</tr>
<tr>
<td>OEAS 441</td>
<td>Ocean and Earth Sciences Field Study I</td>
<td>6</td>
</tr>
<tr>
<td>&amp; OEAS 442W</td>
<td>and Ocean and Earth Sciences Field Study II (satisfies oral and upper-division written requirement.)</td>
<td></td>
</tr>
<tr>
<td>or OEAS 444 &amp; OEAS 468W</td>
<td>Communicating Ocean Science to Informal Audiences and Research Methods in Math and Sciences</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(an alternative to OEAS 441-442W for the Earth science education emphasis; satisfies oral communication requirement)</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours: 51
The Professional Education core courses and requirements are as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STEM 101</td>
<td>Step 1 – Inquiry Approaches to Teaching STEM</td>
<td>1</td>
</tr>
<tr>
<td>STEM 102</td>
<td>Step 2 - Inquiry Based STEM Lesson Design</td>
<td>1</td>
</tr>
<tr>
<td>STEM 201</td>
<td>Knowing and Learning in STEM Education</td>
<td>3</td>
</tr>
<tr>
<td>STEM 202</td>
<td>Classroom Interactions in STEM Education</td>
<td>3</td>
</tr>
<tr>
<td>STEM 401</td>
<td>Project Based Instruction in STEM Education</td>
<td>3</td>
</tr>
<tr>
<td>STEM 402</td>
<td>Perspectives on STEM</td>
<td>3</td>
</tr>
<tr>
<td>STEM 485</td>
<td>Apprentice Teaching</td>
<td>9</td>
</tr>
<tr>
<td>OEAS 468W</td>
<td>Research Methods in Math and Sciences</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>26</td>
</tr>
</tbody>
</table>

Practicum Experiences

Students majoring in Ocean and Earth science have the chance to participate in a practicum—a hands-on course-length experience that closely ties their classroom learning with "real life." All students must complete one of the following courses: OEAS 441/442, Field Study (or OEAS 444-445 for earth science education track students). In addition, Earth science education track students must complete STEM 485, which places them in science classrooms in secondary schools. All students may complete an internship (OEAS 368) with a municipal, state, or federal government agency, a non-governmental organization, or a business. In addition, Honors students may develop a senior research project in OEAS 487.

Honors Program in Ocean and Earth Science

Students admitted by the faculty to the Ocean and Earth science honors program engage in supervised individual study in areas of their interest. Honors students must complete all courses required by the department with a minimum grade point average of 3.50 and a total of at least three credits in one of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>OEAS 487</td>
<td>Honors Research in Ocean and Earth Sciences</td>
<td>1-3</td>
</tr>
<tr>
<td>OEAS 488</td>
<td>Honors Research in Ocean and Earth Sciences</td>
<td>1-3</td>
</tr>
<tr>
<td>OEAS 497</td>
<td>Special Problems and Research</td>
<td>1-3</td>
</tr>
</tbody>
</table>

Professional Geologist Certification

Ocean and Earth science graduates who work for several years as geologists and then pass a national standardized test can be certified as a Professional Geologist by the Commonwealth of Virginia or other states. The standardized tests commonly cover the following topics (listed in order of emphasis on the test): Research, Field Methods, and Communications; Structural Geology; Hydrogeology; Sedimentology/Stratigraphy; Petrology; Geomorphology; Engineering Geology; Mineralogy; Geophysics; Paleontology; Geochemistry; Mining Geology; and Petroleum Geology.

Credit by Examination

Students with prior training or experience may receive credit for three hours of OEAS 111N by passing the DANTES Physical Geology exam. Both tests are administered by the Testing Center. Because OEAS 111N is a four credit course, students must also complete a physical geology laboratory course (one credit) in order to use this advanced placement credit. Interested students should contact the chief departmental advisor about this course. Students may also refer to the Policy on Prior Learning Assessment Credit Options at the Undergraduate Level found in this Catalog.

Ocean and Earth Science Minor

Juniors and seniors with declared majors in biology, biochemistry, chemistry, computer science, engineering, mathematics or physics are eligible to enter the minor program in ocean and Earth science. Specific course prerequisites will be strictly enforced and students with majors in other disciplines should consult with the OEAS chief departmental advisor before applying to the program. Applicants must have already declared a major and have a minimum GPA of 2.00. Students wishing to pursue a minor in Ocean and Earth science may elect to emphasize any aspect of biological, chemical, physical or geological science from course offerings available to OEAS majors, and must complete 12 credit hours of OEAS coursework at the 300 and/or 400 level. The following courses do not satisfy the minor requirements: OEAS 302, OEAS 402, and OEAS 426.

Students must receive a C or better in each course taken for the minor including prerequisites, and a minimum of six credit hours must be completed at Old Dominion University.

Certificate in Spatial Analysis of Coastal Environments (Undergraduate and Graduate)

The certificate in spatial analysis of coastal environments provides an interdisciplinary program for students wishing to pursue careers in coastal management or research, remote sensing, or geographic information systems (GIS) applications. Rendered upon completion of the requirements, the certificate is an academic affidavit comprised of courses in geography and ocean and earth science and is administered by the two departments. Students must take courses in the areas listed below and complete them with a cumulative GPA of 3.00 or higher and no grade below a C (2.00). The certificate is available to postgraduate professionals who meet the requirements. Students with comparable professional experience may be able to show competence in selected courses through examination.

Students seeking undergraduate certification complete the 400-level courses, and those seeking graduate certification complete the 500-level courses.

Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 404/504</td>
<td>Digital Techniques for Remote Sensing</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 462/562</td>
<td>Advanced Spatial Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

Interpretive Analysis Courses

Select two of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 404/504</td>
<td>Conservation Biology</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 420/520</td>
<td>Marine Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 422W/522</td>
<td>Coastal Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 490/590</td>
<td>Applied Cartography/GIS *</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 495/595</td>
<td>Topics in Geography *</td>
<td>3</td>
</tr>
<tr>
<td>OEAS 306</td>
<td>Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>OEAS 344W</td>
<td>Geomorphology</td>
<td>3</td>
</tr>
<tr>
<td>OEAS 495/595</td>
<td>Special Topics *</td>
<td>3</td>
</tr>
</tbody>
</table>

Capstone Seminar

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG/OEAS</td>
<td>Spatial Analysis of Coastal Environments</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 15

* Advanced approval required

Physics

Web Site: http://www.odu.edu/physics

Charles E. Hyde, Chair
Stephen Bueltmann, Chief Departmental Advisor
Sebastian Kuhn, J. Wallace Van Orden, Lawrence Weinstein, Associate Departmental Advisors

Bachelor of Science - Physics Major

The Department of Physics offers a major in physics with five program concentrations leading to the B. S. degree and the B. S. degree with honors.

- Concentration A (Research) is designed primarily for students preparing to do graduate study in physics and related fields or for students preparing to work professionally upon completion of the B. S.
degree in various technical fields requiring the strongest preparation in physics.

- **Concentration B (Professional)** is designed for students who wish to create a specialized program of study which combines a strong foundation in physics with strong preparation in another field. Such other fields include engineering, medicine, computer science, business, and communications, to name a few.

- **Concentration C (Education)** is designed for students who are preparing to be high school physics teachers. This curriculum provides a solid foundation in both contemporary physics and in education pedagogy.

- **Concentration D** is a five-year, dual degree program in physics and electrical engineering. Students will receive a B.S. and B.S.E.E. upon graduation. Concentration D provides the highest level of preparation for both graduate school and positions in industry.

- **Concentration E** is a Bachelor of Science in physics and Master of Business Administration dual degree program. After students have satisfactorily completed their undergraduate requirements, they complete the remaining requirements in the M.B.A. program. Students must earn a minimum of 150 credits (120 for the undergraduate degree and 30 for the graduate degree).

**Degree Requirements**

Degree requirements are comprised of three components:

1. Lower-level general education requirements.
2. Departmental requirements.
3. Upper-level general education requirements.

Some departmental requirements also satisfy upper- or lower-level general education requirements. Students earning the A.S., A.A., or A.A.&S. (university parallel) degree from a Virginia Community College or Richard Bland College automatically satisfy the lower-level general education requirements. For Concentrations A and B, the upper-level general education requirement can be satisfied by any University-approved second major, minor, or two upper-division courses (6 credits) from outside the College of Sciences and not required by the major. For Concentration C, the upper-level general education requirement is satisfied by the Secondary Education Endorsement. For Concentration D, the second degree in electrical engineering satisfies the upper-level general education requirement, while for Concentration E, the M.B.A. core curriculum satisfies the upper-level general education requirement.

**Graduation Requirements**

All concentrations require completion of a minimum of 120 credit hours (150 credit hours for Concentration D), which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University, completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, completion of the Physics Exit Exam with a minimum score of 20th percentile, and Senior Assessment. Additional hours may be required to meet the foreign language requirement. All concentrations require a minimum grade of C in PHYS 261N-PHYS 262N. Concentrations A, B, D and E require a minimum cumulative grade point average of 2.00 overall and in the major. Concentration C requires a minimum 2.75 grade point average overall, in the major, and in the professional education core, with no grade less than a C- in the major and professional education core. The professional education core satisfies the upper-level general education requirement.

**Math Minor**

Physics majors in Concentrations A or B wishing to complete a minor in applied mathematics can do so with just two additional math courses. Please consult the Department of Mathematics section of the Catalog for details.

**Lower-Level General Education Requirements**

(Concentrations A, B, C, E; for concentration D refer to the electrical and computer engineering section in the College of Engineering and Technology)

**Skills**

Composition (grade of C or better required in both courses)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 110C</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 211C</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 231C</td>
<td>Introduction to Technical Writing</td>
<td></td>
</tr>
</tbody>
</table>

Oral Communication

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 101R</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>or COMM 103R</td>
<td>Voice and Diction</td>
<td></td>
</tr>
<tr>
<td>or COMM 112R</td>
<td>Introduction to Interpersonal Communication</td>
<td></td>
</tr>
<tr>
<td>or DANC/THEA 152R</td>
<td>Acting One</td>
<td></td>
</tr>
</tbody>
</table>

Mathematics (Satisfied by major)

Language and Culture (B.S. students’ competence must be at the 102 level. High school credit may satisfy the requirement.)

Information Literacy and Research

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 120G</td>
<td>Introduction to Information Literacy and Research</td>
<td>3</td>
</tr>
<tr>
<td>or CS 121G</td>
<td>Introduction to Information Literacy and Research for Scientists</td>
<td></td>
</tr>
</tbody>
</table>

**Ways of Knowing**

**Human Creativity**

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 121A</td>
<td>Introduction to the Visual Arts</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 122A</td>
<td>Visual Communication</td>
<td></td>
</tr>
<tr>
<td>COMM/THEA 270A</td>
<td>Film Appreciation</td>
<td></td>
</tr>
<tr>
<td>DANC 185A</td>
<td>Dance and Its Audience</td>
<td></td>
</tr>
<tr>
<td>MUSC 264A</td>
<td>Music in History and Culture</td>
<td></td>
</tr>
<tr>
<td>THEA 241A</td>
<td>The Theatre Experience</td>
<td></td>
</tr>
</tbody>
</table>

**Interpreting the Past**

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 100H</td>
<td>Interpreting the World Past Since 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIST 101H</td>
<td>Interpreting the Asian Past</td>
<td></td>
</tr>
<tr>
<td>HIST 102H</td>
<td>Interpreting the European Past</td>
<td></td>
</tr>
<tr>
<td>HIST 103H</td>
<td>Interpreting the Latin America Past</td>
<td></td>
</tr>
<tr>
<td>HIST 104H</td>
<td>Interpreting the American Past</td>
<td></td>
</tr>
<tr>
<td>HIST 105H</td>
<td>Interpreting the African Past</td>
<td></td>
</tr>
</tbody>
</table>

**Literature**

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 112L</td>
<td>Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 114L</td>
<td>American Writers, American Experiences</td>
<td></td>
</tr>
<tr>
<td>WCS 100L</td>
<td>Introduction to World Literatures and Cultures</td>
<td></td>
</tr>
</tbody>
</table>

**Philosophy and Ethics**

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 110P</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 120P</td>
<td>Logic and Philosophy</td>
<td></td>
</tr>
<tr>
<td>PHIL 230E</td>
<td>Introduction to Ethics</td>
<td></td>
</tr>
<tr>
<td>PHIL 250E</td>
<td>World Religions: Beliefs and Values</td>
<td></td>
</tr>
<tr>
<td>PHIL 303E</td>
<td>Business Ethics</td>
<td></td>
</tr>
<tr>
<td>PHIL 344E</td>
<td>Environmental Ethics</td>
<td></td>
</tr>
<tr>
<td>PHIL 345E</td>
<td>Cybersecurity Ethics</td>
<td></td>
</tr>
<tr>
<td>PHIL 442E</td>
<td>Studies in Applied Ethics</td>
<td></td>
</tr>
</tbody>
</table>

Nature of Science (satisfied by the major)
### Impact of Technology

Select one of the following: 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 470T</td>
<td>Diseases that Changed our World</td>
</tr>
<tr>
<td>CHEM 171T</td>
<td>Influence of Polymers on Society</td>
</tr>
<tr>
<td>CHEM 173T</td>
<td>Nutritional Biochemistry</td>
</tr>
<tr>
<td>CHEM 175T</td>
<td>Neurotechnology</td>
</tr>
<tr>
<td>CHEM 339T</td>
<td>The Chemistry of the Environment</td>
</tr>
<tr>
<td>CHEM 343T</td>
<td>Science and Technology in Art</td>
</tr>
<tr>
<td>COMM 372T</td>
<td>Introduction to New Media Technologies</td>
</tr>
<tr>
<td>CS 300T</td>
<td>Computers in Society</td>
</tr>
<tr>
<td>CYSE 200T</td>
<td>Cybersecurity, Technology, and Society</td>
</tr>
<tr>
<td>or IT 200T</td>
<td>Cybersecurity, Technology, and Society</td>
</tr>
<tr>
<td>DNTH 440T</td>
<td>Telehealthcare Technology</td>
</tr>
<tr>
<td>EET 370T</td>
<td>Energy and the Environment</td>
</tr>
<tr>
<td>ENGL 307T</td>
<td>Digital Writing</td>
</tr>
<tr>
<td>or IDS 307T</td>
<td>Digital Writing</td>
</tr>
<tr>
<td>GEOG 306T</td>
<td>Hazards: Natural and Technological</td>
</tr>
<tr>
<td>HIST 304T</td>
<td>History of Medicine, Disease, and Health Technology</td>
</tr>
<tr>
<td>HIST 314T</td>
<td>Towers, Tanks and Time: Technology on the Eve of WWI</td>
</tr>
<tr>
<td>HIST 388T</td>
<td>Discovering Earth's History</td>
</tr>
<tr>
<td>HIST 389T</td>
<td>Technology and Civilization</td>
</tr>
<tr>
<td>HIST 386T/</td>
<td>The Evolution of Modern Science</td>
</tr>
<tr>
<td>SCI 302T</td>
<td></td>
</tr>
<tr>
<td>IT 360T</td>
<td>Principles of Information Technology</td>
</tr>
<tr>
<td>MUSC 335T</td>
<td>Music Technology Survey</td>
</tr>
<tr>
<td>OEAS 220T</td>
<td>Introduction to Meteorology</td>
</tr>
<tr>
<td>PHIL 383T</td>
<td>Technology: Its Nature and Significance</td>
</tr>
<tr>
<td>POLS 350T</td>
<td>Technology and War</td>
</tr>
<tr>
<td>POLS 458T</td>
<td>Weapons of Mass Destruction in Global Security</td>
</tr>
<tr>
<td>STEM 110T</td>
<td>Technology and Your World</td>
</tr>
<tr>
<td>STEM 370T</td>
<td>Technology and Society</td>
</tr>
<tr>
<td>THEA 280T</td>
<td>Entertainment Technologies</td>
</tr>
<tr>
<td>WMST 390T</td>
<td>Women and Technology Worldwide</td>
</tr>
</tbody>
</table>

### Human Behavior

Select one of the following: 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAST 100S</td>
<td>Introduction to African American Studies</td>
</tr>
<tr>
<td>ANTR 110S</td>
<td>Introduction to Anthropology</td>
</tr>
<tr>
<td>COMM 200S</td>
<td>Introduction to Human Communication</td>
</tr>
<tr>
<td>CRJS 215S</td>
<td>Introduction to Criminology</td>
</tr>
<tr>
<td>ECON 200S</td>
<td>Basic Economics</td>
</tr>
<tr>
<td>ECON 201S</td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>ECON 202S</td>
<td>Principles of Microeconomics</td>
</tr>
<tr>
<td>ENTR 201S</td>
<td>Introduction to Entrepreneurship</td>
</tr>
<tr>
<td>FIN 210S</td>
<td>Personal Financial Literacy</td>
</tr>
<tr>
<td>GEOG 100S</td>
<td>Cultural Geography</td>
</tr>
<tr>
<td>GEOG 101S</td>
<td>Environmental Geography</td>
</tr>
<tr>
<td>POLS 100S</td>
<td>Introduction to International Politics</td>
</tr>
<tr>
<td>POLS 101S</td>
<td>Introduction to American Politics</td>
</tr>
<tr>
<td>POLS 102S</td>
<td>Introduction to Comparative Government and Politics</td>
</tr>
<tr>
<td>PSYC 201S</td>
<td>Introduction to Psychology</td>
</tr>
<tr>
<td>PSYC 203S</td>
<td>Lifespan Development</td>
</tr>
<tr>
<td>SOC 201S</td>
<td>Introduction to Sociology</td>
</tr>
<tr>
<td>WMST 201S</td>
<td>Introduction to Women's Studies</td>
</tr>
</tbody>
</table>

Total Hours 30-36

---

### Departmental Requirements for Research

**Concentration (A)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 211</td>
<td>Calculus I</td>
</tr>
<tr>
<td>MATH 212</td>
<td>Calculus II</td>
</tr>
<tr>
<td>MATH 312</td>
<td>Calculus III</td>
</tr>
<tr>
<td>or MATH 285</td>
<td>Transfer Credit for Calculus III</td>
</tr>
<tr>
<td>MATH 307</td>
<td>Ordinary Differential Equations</td>
</tr>
<tr>
<td>or MATH 280</td>
<td>Transfer Credit for Ordinary Differential Equations</td>
</tr>
</tbody>
</table>

Select one of the following: 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 316</td>
<td>Introductory Linear Algebra</td>
</tr>
<tr>
<td>MATH 401</td>
<td>Partial Differential Equations</td>
</tr>
<tr>
<td>MATH 421</td>
<td>Applied Mathematics II: Mathematical Modeling</td>
</tr>
<tr>
<td>MATH 422</td>
<td>Applied Complex Variables</td>
</tr>
<tr>
<td>CHEM 121N</td>
<td>Foundations of Chemistry I Lecture</td>
</tr>
<tr>
<td>&amp; CHEM 122N</td>
<td>Foundations of Chemistry I Laboratory</td>
</tr>
<tr>
<td>CHEM 123N</td>
<td>Foundations of Chemistry II Lecture</td>
</tr>
<tr>
<td>&amp; CHEM 124N</td>
<td>Foundations of Chemistry II Laboratory</td>
</tr>
<tr>
<td>CS 150</td>
<td>Problem Solving and Programming I</td>
</tr>
<tr>
<td>PHYS 261N</td>
<td>Advanced University Physics I</td>
</tr>
<tr>
<td>PHYS 262N</td>
<td>Advanced University Physics II</td>
</tr>
<tr>
<td>PHYS 303</td>
<td>Intermediate Experimental Physics</td>
</tr>
<tr>
<td>PHYS 319</td>
<td>Analytical Mechanics</td>
</tr>
<tr>
<td>PHYS 323</td>
<td>Modern Physics</td>
</tr>
<tr>
<td>PHYS 355</td>
<td>Mathematical Methods of Physics</td>
</tr>
<tr>
<td>PHYS 413</td>
<td>Methods of Experimental Physics</td>
</tr>
<tr>
<td>PHYS 420</td>
<td>Introductory Computational Physics</td>
</tr>
<tr>
<td>PHYS 425</td>
<td>Electromagnetism I</td>
</tr>
<tr>
<td>PHYS 452</td>
<td>Introduction to Quantum Mechanics</td>
</tr>
<tr>
<td>PHYS 453</td>
<td>Electromagnetism II</td>
</tr>
<tr>
<td>PHYS 454</td>
<td>Thermal and Statistical Physics</td>
</tr>
<tr>
<td>PHYS 456</td>
<td>Intermediate Quantum Mechanics</td>
</tr>
<tr>
<td>PHYS 499W</td>
<td>Senior Thesis **</td>
</tr>
<tr>
<td>or PHYS 489W</td>
<td>Senior Thesis I</td>
</tr>
<tr>
<td>&amp; PHYS 490W</td>
<td>Senior Thesis II</td>
</tr>
<tr>
<td>PHYS 120</td>
<td>Physics in the 21st Century, ECE 111 is for students considering Physics Track D</td>
</tr>
<tr>
<td>or PHYS 309</td>
<td>Physics on the Back of an Envelope</td>
</tr>
<tr>
<td>or ECE 111</td>
<td>Information Literacy and Research for Electrical and Computer Engineering</td>
</tr>
</tbody>
</table>

Select two of the following: 6

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 313</td>
<td>Elements of Astrophysics</td>
</tr>
<tr>
<td>PHYS 411</td>
<td>Introduction to Atomic Physics</td>
</tr>
<tr>
<td>PHYS 415</td>
<td>Introduction to Nuclear and Particle Physics</td>
</tr>
<tr>
<td>PHYS 416</td>
<td>Introduction to Solid State Physics</td>
</tr>
<tr>
<td>PHYS 417</td>
<td>Introduction to Particle Accelerator Physics</td>
</tr>
<tr>
<td>*</td>
<td>CHEM 137N/CHEM 138N may be taken instead of CHEM 121N/CHEM 122N and CHEM 123N/CHEM 124N</td>
</tr>
<tr>
<td>**</td>
<td>Grade of C or better required in PHYS 499W or both PHYS 489W and PHYS 490W</td>
</tr>
<tr>
<td>***</td>
<td>With at least three credits at the 400-level.</td>
</tr>
</tbody>
</table>

### Departmental Requirements for Professional

**Concentration (B)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 211</td>
<td>Calculus I</td>
</tr>
<tr>
<td>MATH 212</td>
<td>Calculus II</td>
</tr>
<tr>
<td>MATH 312</td>
<td>Calculus III</td>
</tr>
</tbody>
</table>

---

305  Physics
or MATH 285 Transfer Credit for Calculus III
MATH 307 Ordinary Differential Equations 3
or MATH 280 Transfer Credit for Ordinary Differential Equations

Select one of the following: 3
MATH 316 Introductory Linear Algebra
MATH 401 Partial Differential Equations
MATH 421 Applied Mathematics II: Mathematical Modeling
MATH 422 Applied Complex Variables

CHEM 121N Foundations of Chemistry I Lecture 4
& CHEM 122N and Foundations of Chemistry I Laboratory *
CHEM 123N Foundations of Chemistry II Lecture 4
& CHEM 124N and Foundations of Chemistry II Laboratory *

CS 150 Problem Solving and Programming I 4
PHYS 261N Advanced University Physics I 4
PHYS 262N Advanced University Physics II 4
PHYS 323 Modern Physics 3
PHYS 319 Analytical Mechanics 3
PHYS 303 Intermediate Experimental Physics 3
PHYS 355 Mathematical Methods of Physics 3
PHYS 413 Methods of Experimental Physics 3
PHYS 425 Electromagnetism I 3
PHYS 452 Introduction to Quantum Mechanics 3
PHYS 454 Thermal and Statistical Physics 3

Select one of the following: 3
PHYS 420 Introductory Computational Physics
PHYS 453 Electromagnetism II
PHYS 456 Intermediate Quantum Mechanics
PHYS 499W Senior Thesis ** 3
or PHYS 498W Senior Thesis I
& PHYS 490W and Senior Thesis II

PHYS 120 Physics in the 21st Century 1
or PHYS 309 Physics on the Back of an Envelope ***

Select two of the following: 6
PHYS 313 Elements of Astrophysics
PHYS 411 Introduction to Atomic Physics
PHYS 415 Introduction to Nuclear and Particle Physics
PHYS 416 Introduction to Solid State Physics
PHYS 417 Introduction to Particle Accelerator Physics

Total Hours 75

* CHEM 137N and CHEM 138N may be used instead of CHEM 121N/122N and CHEM 123N/124N.
** Grade of C or better required in PHYS 499W or both PHYS 489W and PHYS 490W
*** With at least three credits at the 400-level.

Elective Credit

Elective credit may be needed to meet the minimum requirement of 120 credit hours.

Bachelor of Science - Physics Major with Teacher Education Licensure

Due to changing University requirements, national accreditation standards, and the Virginia Board of Education licensure regulations, the teacher preparation programs in the College of Sciences are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisors and the Teacher Education Services website at http://education.odu.edu/tes/.

Admission

Students must first declare the physics (Concentration C) teacher preparation concentration as their major with the physics departmental advisor. All students must apply for and be admitted into the approved physics teacher preparation program. Students must meet the required criteria for admission by passing the Virginia Board of Education prescribed assessments and earn the minimum required grade point averages (GPA).

Virginia Board of Education prescribed assessments

Old Dominion University students seeking admission to an approved teacher education program must satisfy the Virginia Board of Education Required Assessment for Admission to an Approved Teacher Education Program. This requirement can be satisfied by meeting a passing score in one of the selected criteria below:

1. Passing Praxis I composite score of 532 by December 31, 2013; or
2. Passing Praxis Core Academic Skills Tests beginning January 1, 2014: Reading Score of 156, Writing Score of 162, and Mathematics Score of 150; or
3. Approved substitute test scores:
   a. SAT score of 1000 with at least 450 verbal and 510 mathematics taken prior to April 1, 1995; or
   b. SAT score of 1100 with at least 530 verbal and 530 mathematics taken after April 1, 1995 and before March 1, 2016; or
   c. SAT score of 1170 with at least 580 evidence-based reading and writing and 560 mathematics taken after March 1, 2016; or
   d. ACT composite score of 21 with ACT mathematics score of at least 21, and ACT English plus Reading score of at least 37, taken prior to April 1, 1995; or
   e. ACT composite score of 24 with ACT mathematics score of at least 22, and ACT English plus Reading score of at least 46, taken after April 1, 1995; or
   f. Praxis I Math test score of 178 by December 31, 2013 and a composite Virginia Communication and Literacy Assessment (hereafter referred to as the VCLA) score of 470; or
   g. Praxis Core Academic Skills Mathematics test score of 150 beginning January 1, 2014 and a VCLA score of 470; or
   h. SAT Mathematics test score of at least 510 taken prior to April 1, 1995 and a VCLA score of 470; or
   i. SAT Mathematics test score of at least 510 taken after April 1, 1995 and a composite VCLA score of 470; or
   j. SAT Mathematics test score of at least 530 taken after April 1, 1995 and a composite VCLA score of 470; or
   k. ACT Mathematics test score of at least 21 taken prior to April 1, 1995 and a composite VCLA score of 470; or
   l. ACT Mathematics test score of at least 22 taken after April 1, 1995 and a composite VCLA score of 470.

Note: ACT scores taken prior to 1989 are not valid.

For the most current information on the prescribed Virginia Board of Education admission assessment, visit the Teacher Education Services website, http://www.odu.edu/tes and review the Teacher Education Handbook.

Required Grade Point Averages (GPA)

- A cumulative GPA of 2.75 is required.
- A major/content GPA of 2.75 is required - all physics courses and all other science content courses must be passed with a grade of C- or higher.
- A professional education GPA of 2.75 is required – all professional education courses must be passed with a grade of C- or higher.

Although students may enroll in a limited number of education courses, students must be admitted into the approved physics teacher preparation program prior to enrolling in any instructional strategies practicum education.
course. Students must also meet with an education advisor in the Office of Teacher Education Services.

**Continuance**

Students must maintain a cumulative GPA of 2.75, a major/content GPA of 2.75 and a professional education GPA of 2.75. Physics courses must be passed with a grade of C- or higher. The remaining courses required for the major and in the professional education core must be completed with a grade of C- or higher for continuance. A professional education GPA of 2.75 is required for continuance. Students must take and pass the Virginia Communication and Literacy Assessment (VCLA) and the Praxis Subject Assessment, Physics content knowledge (formerly Praxis II) prior to or while enrolled in the instructional strategies course. All assessments must be passed prior to the start of the Teacher Candidate Internship Orientation session.

**Background Clearance Requirement**

Old Dominion University requires a background clearance check of candidates interested in many of the professional education programs. Professional education programs have several field experiences that are required for continuance and graduation from the program. The background clearance must be successfully completed prior to a field experience placement. Candidates will be provided a field experience placement when the background check process is completed with resolution of any issues. The process to complete the ODU clearance background check is located at: http://www.odu.edu/success/academic/teacher-education/background-checks. The ODU clearance process includes: an FBI fingerprint, a child protective service/social service review, and a Virginia State Police sex offender registry review. Candidates interested in the professional education programs are advised to complete this clearance process immediately upon entry into the program since the clearance process takes a minimum of eight weeks to complete.

**Virginia Board of Education prescribed assessments**

Virginia Communication and Literacy Assessment (VCLA) – a passing composite score of 470 is required on this reading and writing assessment Praxis Subject Assessment, Physics content knowledge (test code: 5265) – passing score of 147 is required.

To review more information on the Virginia Board of Education prescribed assessments visit the Teacher Education Services website, www.odu.edu/tes.

**Graduation**

Requirements for graduation include completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, completion of the Senior Assessment, completion of the Physics Exit Exam with a minimum score of 20th percentile, a minimum cumulative 2.75 GPA, in the major area, and in the professional education core, with no grade less than a C- in the major and the professional education core; successful completion of the Teacher Candidate Internship and a minimum of 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours in upper-level courses in the major program from Old Dominion University.

The curriculum is as follows:

### Departmental Requirements for Concentration (C)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 211</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 212</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 307</td>
<td>Ordinary Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 280</td>
<td>Transfer Credit for Ordinary Differential Equations</td>
<td></td>
</tr>
<tr>
<td>MATH 312</td>
<td>Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>or MATH 285</td>
<td>Transfer Credit for Calculus III</td>
<td></td>
</tr>
<tr>
<td>CHEM 121N</td>
<td>Foundations of Chemistry I Lecture</td>
<td>4</td>
</tr>
<tr>
<td>&amp; CHEM 122N</td>
<td>and Foundations of Chemistry I Laboratory</td>
<td>4</td>
</tr>
</tbody>
</table>

### The Professional Education Core Courses and Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>STEM 101</td>
<td>Step 1 – Inquiry Approaches to Teaching</td>
<td>1</td>
</tr>
<tr>
<td>STEM 102</td>
<td>Step 2 - Inquiry Based STEM Lesson Design</td>
<td>1</td>
</tr>
<tr>
<td>STEM 201</td>
<td>Knowing and Learning in STEM Education</td>
<td>3</td>
</tr>
<tr>
<td>STEM 202</td>
<td>Classroom Interactions in STEM Education</td>
<td>3</td>
</tr>
<tr>
<td>STEM 401</td>
<td>Project Based Instruction in STEM Education</td>
<td>3</td>
</tr>
<tr>
<td>STEM 485</td>
<td>Apprentice Teaching</td>
<td>9</td>
</tr>
<tr>
<td>STEM 402</td>
<td>Perspectives on STEM</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 468W</td>
<td>Research Methods in Mathematics and Sciences</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 26

**Bachelor of Science - Dual Degree: Bachelor of Science in Physics and Bachelor of Science in Electrical Engineering**

### Departmental Requirements for Concentration D (Dual Degree in Physics and Electrical Engineering)

**Common Course Requirements**

Approved Physics Seminar  1

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 121N</td>
<td>Foundations of Chemistry I Lecture</td>
<td>4</td>
</tr>
<tr>
<td>&amp; CHEM 122N</td>
<td>and Foundations of Chemistry I Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>MATH 211</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 212</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 312</td>
<td>Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>or MATH 285</td>
<td>Transfer Credit for Calculus III</td>
<td></td>
</tr>
<tr>
<td>MATH 307</td>
<td>Ordinary Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 280</td>
<td>Transfer Credit for Ordinary Differential Equations</td>
<td></td>
</tr>
<tr>
<td>CS 150</td>
<td>Problem Solving and Programming I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 261N</td>
<td>Advanced University Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 262N</td>
<td>Advanced University Physics II</td>
<td>4</td>
</tr>
</tbody>
</table>

* CHEM 137N/CHM 138N may be taken instead of CHEM 121N/CHM 122N and CHEM 123N/CHM 124N

**Grade of C or better required in PHYS 499W or both PHYS 489W and PHYS 490W**
Physics Course Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 123N &amp; CHEM 124N</td>
<td>Foundations of Chemistry II Lecture and Foundations of Chemistry II Laboratory</td>
<td>4</td>
</tr>
</tbody>
</table>

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 316</td>
<td>Introductory Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MATH 401</td>
<td>Partial Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>MATH 421</td>
<td>Applied Mathematics II: Mathematical Modeling</td>
<td>3</td>
</tr>
<tr>
<td>MATH 422</td>
<td>Applied Complex Variables</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 355</td>
<td>Mathematical Methods of Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 323</td>
<td>Modern Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 319</td>
<td>Analytical Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 303</td>
<td>Intermediate Experimental Physics</td>
<td>2-3</td>
</tr>
<tr>
<td>or ECE 287</td>
<td>Fundamental Electric Circuit Laboratory</td>
<td></td>
</tr>
<tr>
<td>PHYS 425</td>
<td>Electromagnetism I</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 452</td>
<td>Introduction to Quantum Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 413</td>
<td>Methods of Experimental Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 454</td>
<td>Thermal and Statistical Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 420</td>
<td>Introductory Computational Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 453</td>
<td>Electromagnetism II</td>
<td>3</td>
</tr>
<tr>
<td>or ECE 323</td>
<td>Electromagnetics</td>
<td></td>
</tr>
<tr>
<td>PHYS 456</td>
<td>Intermediate Quantum Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 499W</td>
<td>Senior Thesis</td>
<td>3</td>
</tr>
<tr>
<td>or PHYS 489W</td>
<td>Senior Thesis I</td>
<td></td>
</tr>
<tr>
<td>&amp; PHYS 490W</td>
<td>and Senior Thesis II</td>
<td></td>
</tr>
</tbody>
</table>

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 411</td>
<td>Introduction to Atomic Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 415</td>
<td>Introduction to Nuclear and Particle Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 416</td>
<td>Introduction to Solid State Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 417</td>
<td>Introduction to Particle Accelerator Physics</td>
<td>3</td>
</tr>
</tbody>
</table>

Engineering Course Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGN 110</td>
<td>Explore Engineering and Technology</td>
<td>2</td>
</tr>
<tr>
<td>ECE 111</td>
<td>Information Literacy and Research for Electrical and Computer Engineering</td>
<td>2</td>
</tr>
<tr>
<td>ECE 201</td>
<td>Circuit Analysis I</td>
<td>3</td>
</tr>
<tr>
<td>ECE 202</td>
<td>Circuit Analysis II</td>
<td>3</td>
</tr>
<tr>
<td>ECE 241</td>
<td>Fundamentals of Computer Engineering</td>
<td>4</td>
</tr>
<tr>
<td>ECE 287</td>
<td>Fundamental Electric Circuit Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>ECE 302</td>
<td>Linear System Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ECE 303</td>
<td>Introduction to Electrical Power</td>
<td>3</td>
</tr>
<tr>
<td>ECE 304</td>
<td>Probability, Statistics, and Reliability</td>
<td>3</td>
</tr>
<tr>
<td>ECE 313</td>
<td>Electronic Circuits</td>
<td>4</td>
</tr>
<tr>
<td>ECE 332</td>
<td>Microelectronic Materials and Processes</td>
<td>3</td>
</tr>
<tr>
<td>ECE 381</td>
<td>Introduction to Discrete-time Signal</td>
<td>3</td>
</tr>
<tr>
<td>Processing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE 387</td>
<td>Microelectronics Fabrication Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>ECE 485W</td>
<td>Electrical Engineering Design I</td>
<td>3</td>
</tr>
<tr>
<td>ECE 486</td>
<td>Preparatory ECE Senior Design II</td>
<td>2</td>
</tr>
<tr>
<td>ECE 487</td>
<td>ECE Senior Design II</td>
<td>2</td>
</tr>
<tr>
<td>ECE Tech Elective I, II, III</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 129-132

Departmental Requirements for Concentration E (B.S. Physics and M.B.A.)

Students in this concentration must earn a minimum of 150 credit hours (120 for the undergraduate degree and 30 for the graduate degree).

Physics Course Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 211</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 212</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 312</td>
<td>Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>or MATH 285</td>
<td>Transfer Credit for Calculus III</td>
<td></td>
</tr>
<tr>
<td>MATH 307</td>
<td>Ordinary Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 280</td>
<td>Transfer Credit for Ordinary Differential Equations</td>
<td></td>
</tr>
</tbody>
</table>

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 316</td>
<td>Introductory Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MATH 401</td>
<td>Partial Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>MATH 421</td>
<td>Applied Mathematics II: Mathematical Modeling</td>
<td>3</td>
</tr>
<tr>
<td>MATH 422</td>
<td>Applied Complex Variables</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 121N &amp; CHEM 122N</td>
<td>Foundations of Chemistry I Lecture and Foundations of Chemistry I Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 123N &amp; CHEM 124N</td>
<td>Foundations of Chemistry II Lecture and Foundations of Chemistry II Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>CS 150</td>
<td>Problem Solving and Programming I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 261N</td>
<td>Advanced University Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 262N</td>
<td>Advanced University Physics II</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 323</td>
<td>Modern Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 319</td>
<td>Analytical Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 303</td>
<td>Intermediate Experimental Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 355</td>
<td>Mathematical Methods of Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 413</td>
<td>Methods of Experimental Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 425</td>
<td>Electromagnetism I</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 452</td>
<td>Introduction to Quantum Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 454</td>
<td>Thermal and Statistical Physics</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 420</td>
<td>Introductory Computational Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 453</td>
<td>Electromagnetism II</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 456</td>
<td>Intermediate Quantum Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 499W</td>
<td>Senior Thesis **</td>
<td>3</td>
</tr>
<tr>
<td>or PHYS 489W</td>
<td>Senior Thesis I</td>
<td></td>
</tr>
<tr>
<td>&amp; PHYS 490W</td>
<td>and Senior Thesis II</td>
<td></td>
</tr>
</tbody>
</table>

Approved Physics Seminar 1

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 313</td>
<td>Elements of Astrophysics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 411</td>
<td>Introduction to Atomic Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 415</td>
<td>Introduction to Nuclear and Particle Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 416</td>
<td>Introduction to Solid State Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 417</td>
<td>Introduction to Particle Accelerator Physics</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 72

* Or CHEM 137N-CHEM 138N

** Grade of C or better required in PHYS 499W or both PHYS 489W and PHYS 490W

Upper-Division General Education

Satisfied by M.B.A. Pre-Core and Core Curriculum: These courses may be taken beginning with the second semester of the junior year. Students must maintain a 3.0 grade point average in these courses to continue in the program.

MBA Pre-Core

Old Dominion University 308
Senior Thesis

An important feature of all concentrations is the Senior Thesis, which is based on individual research done under the supervision of a faculty advisor. The Senior Thesis is a capstone experience that gives a student the opportunity to apply knowledge and skills acquired in the classroom to real-life research problems in physics. This research can be done either in on-campus laboratories and facilities or at other scientific institutions in the region where departmental faculty members perform research, such as the Thomas Jefferson National Accelerator Facility (including the Applied Research Center) or the Langley Research Center of NASA. On completion of the project, the student must prepare a written final report and make an oral presentation of the results to the department. The senior thesis can be completed in one semester, by taking PHYS 499W, or in two semesters, by taking the PHYS 489W & PHYS 490W sequence.

Minor in Physics

PHYS 231N-PHYS 232N must be completed as prerequisites for the minor in physics and are not included in the calculation of the grade point average for the minor. The minor in physics requires completion of the following, with an overall cumulative grade point average of 2.00 or better in these courses exclusive of 100/200 level courses and prerequisite courses:

- PHYS 319 Analytical Mechanics 3
- PHYS 323 Modern Physics 3
- Two 300 or 400-level PHYS courses 6

Total Hours 12

Students must complete a minimum of six credit hours of 300-level or 400-level PHYS courses in the minor requirement through courses offered by Old Dominion University. Up to three credits can be in Independent Study courses, with approval of the chief departmental advisor. Any substitutions must be approved in writing by the chief departmental advisor.

B. S. Degree with Honors

Qualified students may receive the B.S. degree with honors (to be noted on their diplomas) by completing specified additional requirements. At the time of application for this designation, a student must have a GPA of 3.50 or higher in physics, a GPA of 3.25 or higher overall, must have completed two contract honors courses, and must have completed 60 credit hours (of which at least 54 must be in grade-point graded courses) at Old Dominion University. (Contract honors courses are specialized courses of individual study under the direct supervision of a professor. Permission to take these courses is granted jointly by the Department of Physics and the Honors College.)

Advanced Placement

Advanced placement credit for PHYS 111N-PHYS 112N (four credits each, for a total of eight credits) will be awarded for a score of 4 or 5 on the Physics B examination, advanced placement credit for PHYS 231N (four credits) will be awarded for a score of 4 or 5 on the Physics C (Mechanics) examination, and advanced placement credit for PHYS 232N (four credits) will be awarded for a score of 4 or 5 on the Physics C (Electricity and Magnetism) examination, each administered by the Advanced Placement Program of the College Board.

Advanced placement credit for courses other than PHYS 111N-PHYS 112N and PHYS 231N-PHYS 232N may be received on the basis of examinations administered by the Department of Physics. Permission to take such an examination must be obtained from the chief departmental advisor. Students may also refer to the Policy on Prior Learning Assessment Credit Options at the Undergraduate Level found in this Catalog.

Clifford L. and Lillian R. Adams Scholarship

The Department of Physics selects one or more students each year to receive the Clifford L. and Lillian R. Adams Scholarship. The recipient must be a declared physics major and may be an entering freshman, a transfer student, or a continuing student. Selection is based on a student's academic record, relevant test scores, and recommendations. The award is renewable.

Psychology

Web Site: http://sci.odu.edu/psychology/
http://www.odu.edu/psychology/advising

Michelle L. Kelley, Chair
Jennifer Younkin, Chief Departmental Advisor and Program Director

Bachelor of Science—Psychology Major

A student who intends to major in psychology must attend a Major Declaration Session in the Department of Psychology. Freshmen with 0-30 Earned Hours need to meet with an advisor from the College of Sciences advising team for pre-registration advising for their first academic year. Once students have earned 30 hours with an overall GPA of 2.0 or higher, and a psychology GPA of 2.0 or higher, and completed STAT 130M, PSYC 201S, and both composition courses, earning a C or better in each, they will need to attend a Major Declaration Session.

For further information about the major and advising schedules, visit/call MGB 246 (757 683-4441), refer to the bulletin board across from MGB 246, email psychadvising@odu.edu, or visit the Psychology Department web page at http://www.odu.edu/psychology/advising.

Goals for the Psychology Major

1. Students will be able to define, interpret, and apply major concepts, theories, and findings in psychology.
2. Students will be able to compute, analyze, and interpret quantitative and qualitative psychological data.
3. Students will be able to recognize, analyze, and design experimental and non-experimental research in psychology.
4. Students will be able to interpret and produce scientific writing in psychology using standard APA format.
5. Students will be able to identify, recognize, and apply principles of ethics and respect for individual, social, and cultural differences.

6. Students will be able to apply discipline information to decisions about careers in psychology and related fields.

**Lower-Division General Education**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication *</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics **</td>
<td>6</td>
</tr>
<tr>
<td>Language and Culture</td>
<td>0-6</td>
</tr>
<tr>
<td>Information Literacy and Research</td>
<td>3</td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
</tr>
<tr>
<td>Interpreting the Past</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>The Nature of Science</td>
<td>8</td>
</tr>
<tr>
<td>Impact of Technology</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior ***</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 44-50

* A grade of C (2.0) or better is required in all courses meeting the Written Communication requirement.

** STAT 130M or higher and MATH 102M/MATH 103M or higher. A grade of C (2.0) or better is required in both courses.

*** PSYC 201S and PSYC 203S may not be used to satisfy this requirement.

**Departmental Requirements for the Major in Psychology**

A grade of C (2.0) or better is required in all psychology courses. Students must achieve an overall grade point average of 2.0, including all psychology courses. No more than six credits in 200-level psychology courses can count toward the major in psychology.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 201S Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 317 Quantitative Methods</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 318W Research Methods in Psychology</td>
<td>4</td>
</tr>
</tbody>
</table>

Students must select one course from each of the following four Areas:

**Area 1: Biological Bases and Cognition**

- PSYC 410 Human Cognition
- PSYC 413 Sensation and Perception
- PSYC 424 Physiological Psychology

**Area 2: Personality and Social Processes**

- PSYC 304 Social Psychology
- PSYC 408 Theories of Personality
- PSYC 420 Cross-Cultural Psychology

**Area 3: Developmental Changes**

- PSYC 322 The Psychology of Adolescence
- PSYC 351 Child Psychology
- PSYC 353 The Psychology of Adulthood and Aging

**Area 4: Applied Psychology**

- PSYC 303 Industrial/Organizational Psychology
- PSYC 306 Health Psychology
- PSYC 344 Human Factors
- PSYC 405 Abnormal Psychology

PSYC electives (may include additional Area courses) 15

Total Hours: 38

**Elective Credit**

General elective credit will be needed to meet the minimum requirement of 120 credit hours. No more than six credits in 200-level psychology courses can count toward the major in psychology. Students with more than six credits in 200-level psychology courses can use the additional hours as general elective credit.

**Sample Schedules**

These schedules are meant as a guide to completing requirements for General Education and the Psychology major in four years or, following completion of an approved associate degree, two years. Students are not required to take courses in these semesters or in this sequence.

**Psychology major requirements include:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 201S Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 317 Quantitative Methods</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 318W Research Methods in Psychology</td>
<td>4</td>
</tr>
</tbody>
</table>

One course from each of the four Areas 12

Five additional psychology courses (may include additional Area courses) 15

**Four-Year Program**

This sample schedule assumes that the Language and Culture requirements have been met by high school language courses (see Lower-Division General Education Requirements – Language and Culture section of this Catalog). If not, then language credits must be taken as electives.

**Freshman**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 201S</td>
<td>3</td>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>STAT 130M</td>
<td>4</td>
<td>Oral Communication: COMM 101R or COMM 112R preferred</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 110C</td>
<td>3</td>
<td>ENGL 211C, 221C, or 231C</td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy and Research</td>
<td>3</td>
<td>MATH 102M or 103M</td>
<td>3</td>
</tr>
<tr>
<td>Language and Culture I (May be waived)</td>
<td>3</td>
<td>Language and Culture II (May be waived)</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 15 15

**Sophomore**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 317</td>
<td>4</td>
<td>PSYC 318W</td>
<td>4</td>
</tr>
<tr>
<td>PSYC (Area 1 course)</td>
<td>3</td>
<td>PSYC (Area 2 course)</td>
<td>3</td>
</tr>
<tr>
<td>Nature of Science I</td>
<td>4</td>
<td>Nature of Science II</td>
<td>4</td>
</tr>
<tr>
<td>PSYC Elective*</td>
<td>3</td>
<td>Interpreting the Past</td>
<td>3</td>
</tr>
<tr>
<td>Human Creativity</td>
<td>3</td>
<td>Impact of Technology</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 17 17

**Junior**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC (Area 3 course)</td>
<td>3</td>
<td>PSYC (Area 4 course)</td>
<td>3</td>
</tr>
</tbody>
</table>

Old Dominion University 310
Human Behavior (PSYC 201S & PSYC 203S may not be used to satisfy this requirement)

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Hours</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC Elective</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Minor **</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

Total credit hours: 15

Senior

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minor ** or Elective</td>
<td>3</td>
<td>Electives</td>
<td>14</td>
</tr>
<tr>
<td>Electives</td>
<td>9</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total credit hours: 12

** A minor is recommended for completion of upper-division general education but is not required.

Two-Year Program

Students arrive with at least 60 credits and a university-approved associate degree indicating all lower-division General Education requirements have been met. Students must also have transfer credit for PSYC 201S, STAT 130M and MATH 102M or higher or complete them at ODU.

Junior

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 317</td>
<td>4</td>
<td>PSYC 318W</td>
<td>4</td>
</tr>
<tr>
<td>PSYC (Area course)</td>
<td>6</td>
<td>PSYC (Area course)</td>
<td>3</td>
</tr>
<tr>
<td>Minor *</td>
<td>3</td>
<td>PSYC course</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>2</td>
<td>Minor *</td>
<td>6</td>
</tr>
</tbody>
</table>

Total credit hours: 15

Senior

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC (Area course)</td>
<td>3</td>
<td>PSYC Courses</td>
<td>6</td>
</tr>
<tr>
<td>PSYC Courses</td>
<td>6</td>
<td>Minor* or elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>2</td>
<td>Electives</td>
<td>6</td>
</tr>
<tr>
<td>Minor *</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total credit hours: 14

** A minor is recommended but not required.

Additional Information for Students with Interest in Clinical, Industrial/ Organizational, or Applied Experimental Psychology

Clinical Psychology

The undergraduate interest area in clinical psychology is designed for students who wish to develop cognitive and behavioral competencies at the bachelor's level of mental health specialization. In addition to the required courses for the psychology major (PSYC 201S, PSYC 317, PSYC 318W and one course from each of four Areas), students are encouraged to include the following in the 38 hours required for a psychology major:

- PSYC 369 Practicum in Clinical Psychology 3
- PSYC 371 Clinical Supervision in Psychology 1
- PSYC 405 Abnormal Psychology 3
- PSYC 408 Theories of Personality 3
- PSYC 412 Psychological Tests 3

Select one of the following:

- PSYC 203S Lifespan Development 3
- PSYC 304 Social Psychology
- PSYC 321 Psychology of the Exceptional Child
- PSYC 322 The Psychology of Adolescence

Industrial/Organizational Psychology

The undergraduate interest area in industrial/organizational psychology is designed for psychology majors who have a special interest in industrial, engineering, and organizational psychology. In addition to the required courses for the major (PSYC 201S, PSYC 317, PSYC 318W and one course from each of four Areas), students are encouraged to include the following in the 38 hours required for a psychology major:

- PSYC 303 Industrial/Organizational Psychology 3
- PSYC 343 Personnel Psychology 3
- PSYC 344 Human Factors 3
- PSYC 345 Organizational Psychology 3

Applied Experimental Psychology

The undergraduate interest area in applied experimental psychology is designed for psychology majors who want to apply for graduate school in one of the following applied research fields: health, community, developmental, social, cognitive or quantitative. In addition to the required courses for the psychology major (PSYC 201S, PSYC 317, PSYC 318W and one course from each of four Areas), students are encouraged to include the following in the 38 hours required for a psychology major:

- PSYC 495 Topics in Psychology * 1-3
- PSYC 497 Supervised Research or PSYC 498 Supervised Research 3
- PSYC 412 Psychological Tests or PSYC 417 Advanced Statistics and Computer Applications 3

Select one additional Area I course from the following: 3

- PSYC 410 Human Cognition
- PSYC 413 Sensation and Perception
- PSYC 414 Principles of Learning
- PSYC 424 Physiological Psychology

* The material covered in the topics course should reflect the student's interest in one of the applied fields listed above.

Upper-Division General Education

- Option A: Approved Disciplinary Minor (a minimum of 12 hours determined by the department) or second degree or second major.
- Option B: Interdisciplinary Minor (specifically 12 hours, 3 of which may be in the major)
- Option C: International Business and Regional Courses or an approved Certification Program such as teaching licensure
- Option D: Two Upper-Division Courses from outside the College of Sciences and not required by the major (6 hours)

Requirements for Graduation

Requirements for graduation include a minimum cumulative grade point average of 2.00 overall and in the major, 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University,
completion of ENGL 110C, ENGL 211C or ENGL 221C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better, and completion of University and Psychology Senior Assessments.

**Minor in Psychology**

PSYC 201S must be completed as a prerequisite for the minor in psychology and is not included in the calculation of the grade point average for the minor. The minor in psychology requires at least one course from each of the four Areas. Refer to the previous section on required psychology courses for a listing of the courses in each area. PSYC 201S is a prerequisite for most 300- and 400-level psychology courses. Additional prerequisite courses may also be required. A student must earn a minimum overall cumulative grade point average of 2.00 in all psychology courses taken exclusive of 200-level courses and prerequisite courses. A minimum of six hours in the minor must be taken through courses offered by Old Dominion University. Courses in the minor may not be taken on a Pass/Fail basis.

**B.S./M.B.A. Linked Program**

Students interested in pursuing a Master of Business Administration (M.B.A.) advanced degree can earn such a degree in conjunction with a B.S. in psychology. Students in the linked program must earn a minimum of 150 credit hours (120 for the undergraduate degree and 30 for the graduate degree). Students should contact the department’s Undergraduate Program Office MGB 246 for more details about this program and entrance requirements.

**Honors Program in Psychology**

Qualified undergraduate psychology majors have the opportunity to participate in the Honors Program in Psychology (program chair: Dr. Mary Still). Students who complete the program and also meet the University’s standards for graduation with honors (see description in this Catalog) may earn the designation of departmental honors on their diplomas. This program is a two- to three-course sequence that involves working on a research project under the supervision of a psychology faculty member. Interested students should discuss their interests with a psychology faculty member who agrees to serve as the research supervisor for PSYC 497. In PSYC 497 (see prerequisites under course listing), the potential Honors student gains research experience and develops an Honors Project proposal. At the end of PSYC 497, the student submits the proposal and application for admission to the Honors Program in Psychology and, pending approval of the program chair, enrolls in PSYC 487.

In this course, the student finalizes the proposal, presents it to the Psychology Honors Program committee, secures research ethics approval, begins the thesis research, and, if the research and thesis paper are completed, may present to the Psychology Honors Program committee for approval.

Students whose projects require more than one semester to complete may enroll in PSYC 488.

Eligibility for the Honors Program in Psychology includes:

- Completion of PSYC 317 and PSYC 318W
- At least 23 hours earned in psychology
- A 3.50 GPA in the psychology major (with no grades of "Incomplete")
- A 3.25 cumulative GPA
- Completion of PSYC 497 with an Honors Project Proposal ready for submission to the Honors Program chair

Students can enroll in PSYC 487 when the submitted application and project proposal have been approved by the Honors Committee chair.

**Psychology Awards**

The Alan L. Chaikin Psychology Honors Thesis Award is given each year to a student in the Department of Psychology for the outstanding honors thesis.

The Elizabeth C. Guy Outstanding Psychology Service Award is given each year to the student selected by the faculty who has contributed significant service to the department or field of psychology. Service is primarily defined as participation in departmental, University, community, or professional organizations. However, other qualifications, such as research activity, may be considered. Eligible students must have a minimum overall grade point average of 3.0 and 18 credits in psychology at Old Dominion University.

The Elizabeth C. Guy Outstanding Psychology Academic Award is given each year to the graduating senior with the highest overall grade point average. To be eligible, a student will have completed a minimum of 60 hours at Old Dominion University by graduation. Further, the student will have completed a minimum of 18 psychology credits at Old Dominion University. In the case where two or more students meet the criteria and have identical GPAs, the student with the highest number of credit hours earned at Old Dominion University will receive the award.

**Advanced Placement**

The Department of Psychology offers course credit for PSYC 201S and PSYC 203S through testing procedures or Advanced Placement credit from the College Board exam. Students may also earn credit for some courses via prior learning assessment options. Interested students should visit the Undergraduate Program office MGB 246 for more information or refer to the section on Prior Learning Assessment in this Catalog.
The Patricia and Douglas Perry Honors College offers a four-year program where select incoming freshmen, current sophomores, and transfer students may enjoy low-enrollment general education courses designed exclusively for them. Throughout their Honors College experience, students are encouraged to participate in undergraduate research and community engagement starting in their first year with their honors general education courses. In their sophomore year, Honors College students have the opportunity to apply what they have learned through research apprenticeships and by developing a one-credit civic learning project in consultation with the Dean of the Honors College. Contract courses are available for Honors College students to deepen their knowledge of course material for courses on the 300/400 level that are three credits or more.

In their senior year, Honors College students participate in a three-credit senior honors colloquium, departmental capstone course, or honors thesis, which provides them with the opportunity to hone their research skills and assess their academic strengths in preparation for graduate school, international scholarship opportunities, and future employment. Honors advising sessions encourage students to personalize and co-design their honors experience at Old Dominion through internships and a wide variety of co-curricular activities. Throughout their time in the Honors College, students will create and maintain an E-Portfolio, which will be showcased in their senior year prior to graduation.

The online application for admission into the Honors College is available on the Honors College website: http://www.odu.edu/honors/about/apply. All students must submit a minimum of one letter of recommendation attesting to the applicant's scholastic ability from an instructor; however, students may submit more letters of recommendation and a portfolio of previous work for a stronger application. Letters and portfolios may be submitted to honorscollege@odu.edu.

Being an Honors College graduate is a prestigious accomplishment, one that is viewed favorably by graduate schools and potential employers everywhere. Additional benefits include:

- Honors College students can apply to live in Honors Housing.
- Applications for Honors Housing must be made directly to the Office of Housing and Residence Life. The Office of Housing and Residence Life prioritizes requests based on the date BOTH the application and housing deposit are received.
- Honors College students have the ability to schedule an appointment with the Dean of the Honors College for personalized letters of recommendation.
- Honors College students enjoy faculty privileges at the library.
- All Honors College students may register for classes on the first day of the registration period.
- Honors College students can apply for travel grants to offset the costs of travel to a national or international conference at which they are presenting.
- Honors College students may apply for up to $500 to offset the costs of equipment and supplies for the completion of research related to a research apprenticeship, honors contract course, or a senior honors thesis/project.
- Upon completion of the requirements of the Honors College, students are awarded a certificate, a medal, and a silver tassel.

Competition for acceptance into the Honors College is keen. The criteria used to select the limited number of first-year students admitted annually include high school grade point average and curriculum, Scholastic Aptitude Test scores, letters of recommendation, and a written personal statement.

The minimum admission requirements for continuing and transfer students are as follows: a 3.8 college grade point average, the ability to complete at least 48 additional credit hours at Old Dominion University, and letters of recommendation from college faculty members. Honors College students must maintain at least a 3.25 cumulative grade point average.

**Honors College Requirements**

**Honors General Education and Honors Contract Course Requirements**

<table>
<thead>
<tr>
<th>Four honors courses *</th>
</tr>
</thead>
<tbody>
<tr>
<td>HNRS 487 Senior Honors Colloquium</td>
</tr>
<tr>
<td>Capstone Course (Colloquium, Thesis, or Departmental Capstone Course)</td>
</tr>
<tr>
<td>HNRS 499 Senior Honors Thesis</td>
</tr>
<tr>
<td>Experiential Learning Component (select one in addition to HNRS 387):</td>
</tr>
<tr>
<td>HNRS 387 Honors Civic Learning Project</td>
</tr>
<tr>
<td>Honors College options for: Study Abroad, Teacher Preparation, Practicum, or Internship may be developed to fulfill the experiential learning component requirements.</td>
</tr>
<tr>
<td>Undergraduate Research: Complete two of the following</td>
</tr>
<tr>
<td>Approved Undergraduate Research Course</td>
</tr>
<tr>
<td>Undergraduate Research Apprenticeship</td>
</tr>
<tr>
<td>Out of Class Educational Poster or Oral Presentation</td>
</tr>
<tr>
<td>Successful application for and completion of an Undergraduate Research Grant Project</td>
</tr>
<tr>
<td>Publication of an article in a research journal</td>
</tr>
<tr>
<td>HNRS 201 Monarch Think Tank I</td>
</tr>
<tr>
<td>HNRS 301 Monarch Think Tank II</td>
</tr>
<tr>
<td>HNRS 497 Honors Independent Study</td>
</tr>
<tr>
<td>HNRS 498 Honors Independent Study</td>
</tr>
</tbody>
</table>

**Campus Events ***

* Either honors general education or honors contract.
** An ePortfolio is a digital collection of student work developed across varied contexts (classes, internships, social activities, etc.) over time. As students progress through a course of study at ODU, an ePortfolio can serve as a repository for their work. As a result, when the need arises for students to reflect on and display their experiences, they may draw on the archived material, crafting a showcase portfolio for potential employers and faculty writing recommendations. Due to its digital nature, an ePortfolio allows students to create and share multimedia elements, such as videos, audio files, animation, and so forth. Honors College students will create and maintain an ePortfolio showcasing work in and out of class while in the Honors College, which will be reviewed each semester. The Honors College provides workshops, as well as individualized support to assist students in the development of the ePortfolio.
*** Honors College students are required to attend one campus event per semester for up to 8 semesters.

**Undergraduate Research Program.** Under the leadership of the Honors College, the undergraduate research program includes an annual symposium, the undergraduate research courses, a recognition program for faculty mentors and student researchers, as well as a robust grant program. The Undergraduate Research Program promotes, supports, and funds the involvement of undergraduate students in the active research community at Old Dominion University. It provides undergraduates with hands-on experience working with faculty on a wide variety of research projects. Faculty mentors help students to acquire research skills early in their undergraduate careers. Later in their academic careers, students use and develop these skills through research-oriented course work, collaborative and faculty-sponsored research, and their own independent research projects, which can be potentially funded through Old Dominion’s Undergraduate
Research and Creativity Grant Program. The Undergraduate Research Symposium and Undergraduate Research Journal provide students with the opportunity to present and publish their work under the supervision of the University’s distinguished faculty. Additional information regarding undergraduate research opportunities is available on the Undergraduate Research Program’s website: http://www.odu.edu/research/student/undergradresearch.

**Contract Honors Courses**

Students with a grade point average of at least 3.25 may transform any upper-division course into an Honors course on an individual basis. With the advice and consent of the instructor, students take one or more courses that can be converted into Honors. No grade below B is accepted for Honors designation. In addition, contract honors courses may be used to meet requirements for departmental honors. Interested students should contact the Honors College for additional information.

For additional information about the Honors College, visit the web site at http://www.odu.edu/honors or contact:

David Metzger  
Dean of The Patrician and Douglas Perry Honors College  
Student Success Center  
Old Dominion University  
Norfolk VA 23529-0076  
(757) 683-4865
The College of Continuing Education and Professional Development is focused on delivering practical, applied knowledge through its non-credit, and credit-bearing courses, certificates and certification preparatory classes. Staff in the college interact with each of the academic colleges to utilize the existing courses in an interdisciplinary fashion, frequently at the request of the military, businesses and various industry sectors.

Mission
To meet the evolving needs of our local, regional and global community via online and face-to-face offerings. We help students, professionals and lifelong learners move ahead and stay ahead.

Vision
The College of Continuing Education and Professional Development will be the leader in engaging and inspiring students, professionals and lifelong learners to achieve their personal and professional goals.

Bachelor of Science in Interdisciplinary Studies with a Major in Leadership
The College of Continuing Education and Professional Development coordinates with the College of Arts and Letters to offer a Bachelor of Science in Interdisciplinary Studies with a major in Leadership. For detailed information on the degree program, please refer to the College of Arts and Letters Interdisciplinary Studies (http://catalog.odu.edu/undergraduate/collegeofartsletters/interdisciplinarystudies) section of this Catalog.

Center for Professional Studies
The primary mission of the Center for Professional Studies (CPS) is to develop interdisciplinary certificate programs targeted for specific groups of professionals. The CPS will work across the ODU campus, including all academic colleges as well as Distance Learning, in developing new multidisciplinary certificates.

English Language Center
The English Language Center (ELC) provides effective, quality instruction of English for non-native speakers. Students will improve their English language skills, gain confidence, develop critical reasoning skills, learn about American culture, and prepare for university-level courses. The ELC’s rigorous full-time Intensive English Program is designed for students who want to develop the academic English proficiency necessary to succeed in ODU’s undergraduate and graduate programs. The ELC offers six-week sessions each year with program start dates in January, March, May, June, August, and October. Each week, full-time students spend at least 20 hours in class studying grammar, listening/speaking, reading/vocabulary, and writing. Part-time learning opportunities are also available.

Conditionally admitted students can join the ELC’s Monarch English Transition Program (formerly known as the Bridge Program). The Undergraduate and Graduate Monarch English Transition (MET) Programs combine two English language support courses with one to two courses in the student’s academic field. Conditionally admitted students may enter the MET by successfully meeting the level 5 exit requirements of the ELC’s Intensive English Program or by scoring a 500 on the TOEFL ITP, 61 on the TOEFL iBT, or 5.5 on the IELTS. Successful completion of the semester-long MET Program satisfies the University’s English proficiency requirement. Students in the Undergraduate MET Program have the option to enroll in the language support courses for academic credit.

The ELC administers the institutional TOEFL and SPEAK exams several times a year. TOEFL and GRE preparation courses are also available. For more information, please visit the ELC website at www.odu.edu/esl and contact the ELC (ELC@ODU.EDU, 757-683-4424). Admission and subsequent enrollment in ELC courses do not imply admission to the ODU academic programs.

Continuing Education Programs

Executive Development Program. The mission of this unit is to provide businesses, organizations, and individuals with high quality professional development and continuing education programs in virtually all areas of business, management, and executive education. The unit offers public programs for individuals seeking professional certificate programs, preparation for certification exams, career advancement and career change. In addition, the unit develops and delivers custom programs and consulting services to meet specific organizational and employee development needs of businesses and organizations regionally, nationally and internationally.

Education Programs and Virginia Department of Education Alternative Route to Teacher Licensure (Career Switcher) Program. The purpose of this unit is to extend to the community special conferences, workshops, seminars, in-service training, and short courses. Drawing on the expertise of the academic colleges and experts in the field, programs are designed in areas such as leadership, counseling/interpersonal skills, learning and curriculum design, training and development, health education, and physical fitness. Clients consist of educators as well as professionals in business, industry, and public, private and governmental agencies. Programs are designed to help professionals increase and upgrade their development activities. Professional and personal development programs are awarded continuing education credit (CEUs).

Continuing Education Programs in Engineering. This unit offers certificates, workshops, courses and conferences. The courses are designed primarily for adult learners in content and logistics. Most courses are delivered in the late afternoon to early evening at a variety of locations and are delivered online. The courses are delivered in an open enrollment format (open to the general public) as well as in contract training settings.

Continuing Education Programs in Health Sciences. Short courses, national conferences, workshops, refresher courses, certificate programs and seminars are offered by the different schools in the College of Health Sciences on and off campus on a noncredit continuing education (CEU) basis. Professional continuing education programs cover a wide range of topics, including environmental health, occupational safety, industrial hygiene, dental hygiene, dental assisting, nursing, nuclear medicine technology, health-care management, medical technology, physical therapy, and community health.

Education serves the following functions:

- Licensure and certification for professionals and practitioners,
- Credential and degree achievement and
- Professional development to update knowledge and skills.

Clientele served by the programs include nursing, public health and allied health professionals, human service workers, managers and supervisory personnel, technicians, laboratory personnel, and health educators.

Community Music Division. This unit offers the finest level of private music instruction, classes, and ensembles to people of all ages and abilities. Staff members hold degrees in music and specialize in the instruments that they teach. Most are active performers or teachers in the Hampton Roads community and beyond, and all are encouraged to join and participate in national music organizations. The Community Music Division has nearly 30 instructors and faculty members and offers private and group instruction in most instruments and voice.

Prior Learning Assessment. This unit offers students the opportunity to have their prior learning assessed and applied for academic credit. Using a systematic process, the unit evaluates both formal and non-formal learning
experiences that take place in work settings, through military training, in the community, through independent study, and through certification by professional organizations. This path may save the students both time and money as they work toward their degree. Visit www.odu.edu/priorlearning for more information.

Career Switcher Alternative Route to Teacher Licensure Program

Program Director: Lisa M. Temple  
Assistant Director for Curriculum and Development: Pete Baker  
Assistant Director for Student Support: Samantha Fabio

PREREQUISITES

The following requirements must be completed prior to applying to the Old Dominion University Career Switcher Program:

- An application process;
- A baccalaureate degree from a regionally accredited college or university;
- The completion of requirements for an endorsement in a teaching area or the equivalent through verifiable experience or academic study; [Refer to the Licensure Regulations for School Personnel on the following web address: http://www.doe.virginia.gov/teaching/regulations/index.shtml;]
- At least five years of full-time work experience or its equivalent; and
- Virginia qualifying scores on the professional teacher’s assessments as prescribed by the Board of Education
  - Virginia Communication and Literacy Assessment (VCLA);
  - Praxis II (subject area test); and
  - Reading for Virginia Educators (RVE) (if applicable).

APPLICATION PROCESS

- Career Switcher Program Application
- Application Fee
- Assessment Exams
- Official Transcripts
- Letter of Intent
- Resume
- Child Abuse and Neglect Training
- First Aid, CPR and AED Training
- Dyslexia Training
- Pre-Assessment Questionnaire Form

LEVEL I PREPARATION

Intensive Level I preparation includes a minimum of 180 clock hours of instruction, including field experience. This phase includes, but is not limited to, curriculum and instruction (including instructional technology), reading in the content area, language acquisition, differentiation of instruction, classroom/behavior management, instructional design based on assessment data, human growth and development and other specific course work related to the Virginia Standards of Learning. Level I requirements must be completed during the course of a single year and may be offered through a variety of delivery systems, including distance learning programs. After completing Level I preparation, candidates may be awarded a one-year Provisional Career Switcher License (July 1 to June 30 of given year). The Provisional Career Switcher License is active for the first year after the completion of the program requirements. During this time, candidates are expected to seek and obtain employment in a Virginia public school division or accredited nonpublic school in Virginia. If a candidate is unsuccessful in finding employment during the first year of the life of the Provisional Career Switcher License, the license may be extended annually for up to two additional years upon the recommendation of an employing school division or accredited nonpublic school. A Provisional Career Switcher license is limited to a total of three years.

NONCREDIT COURSE DESCRIPTIONS

XPCL 5000. Foundations of Education. 7 Contact Hours Elementary/Middle/Secondary Education

This course provides an overview of many issues that are central to the teaching profession including diversity and equity, philosophy’s role in education, instructional technology, legal issues associated with teachers’ and students’ rights and responsibilities, and administering the public education system in the US. In this course, candidates begin the development of their personal educational philosophies and engage in activities that prepare them for deeper, more focused learning in the Career Switcher Program’s subsequent modules.

XPCL 5005. Curriculum and Instructional Procedures: Design for Effective Instruction. 35 Contact Hours Elementary/Middle/Secondary Education

This is a course in generic lesson design which provides students with essential ways to design and deliver content that make efficient use of instructional time and current research while also maximizing instructional effectiveness. Emphasis is on efficient use of instructional time, lesson design, assessment tools and relevant and current research. A primary goal of the course is assisting students in their respective development of a holistic attitude toward their instruction that successfully integrates teaching practices to what is to be learned by their students. These generic teaching behaviors identified in the course competencies will be framed within a specific piece of content selected from a subject the student eventually wants to teach and applied through the actual development of classroom lesson plans.

XPCL 5010. Curriculum and Instructional Procedures: Student Assessment. 7 Contact Hours Elementary/Middle/Secondary Education

This course is designed to help with data driven instruction. It will differentiate between norm- and criterion references tests. The candidates will explore different test formats and the advantages of using a test blueprint and how to construct and score tests. In addition, the class will present the use of rubrics and portfolios in the classroom with ways to use them effectively.

XPCL 5015. Curriculum and Instructional Procedures: Exploring the Curriculum Framework. 7 Contact Hours Elementary/Middle/Secondary Education

Candidates will identify “essential” standards of a lesson and explore how to develop clear learning goals and objectives by using various state and national resources. Candidates will learn how to shift students’ focus from “answer getting” to problem solving and critical thinking by exposing students to a large variety of complex texts in ALL subject areas. Candidates will also connect the standard topics to the prior knowledge of students.

XPCL 5020. Curriculum and Instructional Procedures: General Classroom Management. 14 Contact Hours. Elementary/Middle/Secondary Education

This is a course in general classroom management that will develop the candidate’s philosophy of management and establish the candidate’s style. It will address the classroom environment, importance of procedures, communication and discipline and feelings of belonging for all students as well as preparing the climate for diverse strategies.

XPCL 5025. Human Growth and Development: Fundamentals of Human Growth and Development. 7 contact hours Elementary/Middle/Secondary Education

Candidates will learn theoretical concepts of Human Growth and Development to include the cognitive, social, emotional, physical, and moral domains and how these domains make up the total person. Additionally, they will learn how these factors influence the student’s ability to learn.

XPCL 5030. Human Growth and Development: Student with Special Needs. 7 contact hours Elementary/Middle/Secondary Education
The purpose of this module is to introduce Career Switcher participants to the fundamentals of providing quality instruction to students with diverse needs. The module will focus on legal issues surrounding special education, and will extend to strategies to provide an effective learning environment for all students.

XPCL 5035. Curriculum and Instructional Procedures: Dealing with At-Risk Students. 7 contact hours Middle/Secondary Education

Candidates will become familiar with the influence of socio-economic status (SES) on a person’s worldview, especially as it applies to communicating with parents and students. They will learn effective communication strategies and become familiar with the professional expectations parents, students, faculty and administrators have of them. Additionally, they will clarify their expectations of the teaching profession along with typical expectations of their supervisors and colleagues.

XPCL 5040. Curriculum and Instructional Procedures: Technology Standards for Instructional Personnel. 14 contact hours Elementary/ Middle/Secondary Education

The Technology Standards for Instructional Personnel course is required for teacher licensure in the state of Virginia and is essential to preparing pre-service teachers for the 21st century classroom. Candidates will learn strategies for effective technology integration and develop the skills associated with the Commonwealth of Virginia’s Technology Standards for Instructional Personnel. The course addresses the Technology Standards for Instructional Personnel (TSIP) competencies and upon completion students should be able to pass or apply for exemption from their school district’s TSIP exam.

XPCL 5043. Curriculum and Instructional Procedures (Classroom and Behavior Management): Secondary Classroom Management Techniques. 14 contact hours Middle and Secondary Education

This course has 10 sections that are designed to lead the Career Switcher to be confident in their ability to create a positive classroom environment that will facilitate academic success for all students. The 10 sections of this course (Discipline Plans; Procedures & Routines; Positive Learning Environment; Positive Relationships; Teacher Preparation; Student Responsibility; Classroom & Instructional Triggers; Pro Active Prevention; Dealing with Chronic Disruptions; How to Stay in Control when dealing with Classroom Management issues) will address professionally appropriate behavioral and management techniques, building an appropriate educational environment through classroom community and positive redirection of behavior as well as the development of social skills and self-discipline.

XPCL 5045. Curriculum and Instructional Procedures: Differentiation of Instruction. 7 contact hours Middle and Secondary Education

Candidates will learn strategies to deal effectively with at-risk students based on theoretical concepts. Additionally, they will learn the strategies to motivate students, strategies to engage them more in the learning process, and how to successfully cope with the stressors of dealing with challenging situations.

XPCL 5046. Curriculum and Instructional Procedures: Writing to Learn Across the Curriculum. 7 contact hours Middle and Secondary Education

This course reviews, evaluates, and promotes the concept that learning in all subjects can be more meaningful and enhanced by using writing and thinking strategies to better convey, comprehend and retain course content.

XPCL 5049. Curriculum and Instructional Procedures: Reading Strategies. 21 contact hours Elementary Education

This course is designed to provide information on balance reading instruction in grades PRE-K-6. Topics will include: language acquisition, phonemic awareness, word identification strategies, vocabulary development strategies, comprehension strategies, and reading-writing connections.

XPCL 5050. Curriculum and Instructional Procedures: Teacher Questioning Skills. 7 contact hours Middle and Secondary Education

This course focuses on the principles of the Socratic method and how teachers in the classroom can employ it. We’ll spend time discussing inquiry-based instruction and how it positively impacts student learning and engagement. We will examine and demonstrate the use of teacher created simulations and active participation activities to assist student learning. We will learn the positive impact of creating context before delivering information. Research suggests that an inquiry-based approach is the most effective way to engage students, motivate them, leading to constructive participation and retention of material.

XPCL 5052. Curriculum and Instructional Procedures: Elementary Education Reading Methods. 21 contact hours Elementary Education

This course is a methods course that focuses on the teaching and learning of reading. It will allow students the opportunity to apply knowledge gained in their Reading Strategies course work. It will consist of both theory and practice in which components of a comprehensive reading program are modeled, demonstrated, and experienced. Students in this course will participate in a variety of activities that will enhance their understanding of literacy teaching and learning with elementary students.

XPCL 5053. Curriculum and Instructional Procedures: Independent Study. 30 contact hours Elementary Education

This course is designed to enhance the pre-service teacher’s understanding of the emergent, beginning, transitional, and instructional readers in elementary grades and the implementation of practical strategies that will help early learners become successful readers. Pre-service teachers will have the opportunity to design and create learning opportunities for their prospective classroom.

XPCL 5055. Curriculum and Instructional Procedures: Helping Students to Become Confident Readers, 14 contact hours Middle and Secondary Education

Candidates will learn methods to identify students who are struggling readers in their content class and to design strategies and activities for content learning plans which differentiate to the reading instructional needs of these students.

XPCL 5065. Curriculum and Instructional Procedures: Content Training. 21 contact hours Elementary/Middle/Secondary Education

Education Candidates will learn specific training based on their endorsement area. These classes introduces unit planning, pacing, lesson planning, teaching strategies and classroom management. Discussions, lectures, demonstrations, and some role playing will be introduced.

XPCL 5070. Curriculum and Instructional Procedures: Dealing with At-Risk Students. 7 contact hours Middle and Secondary Education

Candidates will learn strategies to deal effectively with at-risk students based on theoretical concepts. Additionally, they will learn the strategies to motivate students, strategies to engage them more in the learning process, and how to successfully cope with the stressors of dealing with this challenging cohort.

XPCL 5075. Curriculum and Instructional Procedures: Preparing an Effective Lesson Plan. 7 contact hours Middle and Secondary Education

This module in generic lesson design review provides candidates essential ways to review the design, delivery, and assessment of Learning Plans. Emphasis is on efficient use of instructional time, lesson design, assessment tools and relevant and current research. A primary goal of the workshop is assisting students in their respective development of a holistic attitude toward their instruction that successfully integrates teaching practices to what is to be learned by their students. These generic teaching behaviors identified in the DEI course competencies will be framed, reviewed and critiqued within the content specific Learning Plans submitted. Results of the critiques will be shared with the authors of the learning plans.

XPCL 5077 Curriculum and Instructional Procedures: The Management of Learning and Instruction. 7 contact hours Elementary/ Middle/Secondary Education
Classroom Management Techniques that will develop the candidate’s plan for the management of instruction by developing a specific Classroom Management Plan to fit the grade level and content of the teacher. Candidates will address the classroom environment, importance of procedures, communication and discipline

**XPCL 5080. Curriculum and Instructional Procedures: Issues and Answers for New Teachers. 7 contact hours Elementary/Middle/Secondary**

Education Issues and Answers for New Teachers for Career Switchers is designed to support new teachers and facilitate the successful entry of transitioning/beginning teachers into the teaching profession by addressing topics that impact their day to day professional and teaching decisions.

**XPCL 5095. Practicum Observation. 30 contact hours Elementary/Middle/Secondary**

Experiences in PK12 classrooms represent an important component within the Career Switcher Program and all high-quality teacher preparation programs. Required in-school observation offers participants the opportunity to make contacts in school districts while gaining knowledge about teacher responsibilities and instructional strategies. All Career Switcher candidates are required to complete a minimum of 30 practicum hours by reflecting on the Professional Study Requirements and how it correlates with the Career Switcher Program’s Enduring Understandings (i.e., VDOE’s Uniform Teacher Performance Standards).

**XPCL 6000. Curriculum and Instructional Procedures: Lesson Plan Presentation. 1 contact hour Elementary/Middle/Secondary Education**

All Career Switcher candidates all required to present a 1 hour lesson plan. The lesson plan will be assessed by instructor’s and peers.

**XPCL 6005 Elementary Education Classroom Management. 14 contact hours**

Students will formulate a personal philosophy of classroom management, examine effective techniques for arranging the classroom, formulating classroom rules, identifying and teaching classroom procedures and routines. This course will also prepare prospective teachers with respected philosophies and approaches that deal with appropriate social behaviors and classroom management systems, and provide strategies and suggestions that will enable them to be successful and confident while compare the beliefs and strategies of selected theorists that relate to effective classroom management (i.e. Skinner, Gordon and Dreikurs).

**LEVEL II PREPARATION**

Preparation begins during the first year of employment. Career Switchers attend a minimum of five seminars to expand the intensive preparation requirements associated with instructional topics. The five seminars award a minimum of 20 cumulative instructional hours and feature various instructional techniques. During Level II, a school mentor is assigned to assist the candidate throughout their first year of employment.

**NONCREDIT COURSE DESCRIPTIONS**

**XPCL 5085. Behavior Management. 4 contact hours**

Candidates will acquire strategies to help prevent behavior problems, identify actions that need to be taken when behavior problems occur, and learn how to effectively help students resolve problems in the classroom.

**XPCL 5086. Empowering Teachers who serve English as a Language Learners (ESL). 4 contact hours**

The ESL workshop is designed to give new teachers some basic information about who the ESL students are. The workshop is mandatory because at some point of the participants teaching experience they will have ELL students in their classroom. The participants will learn how the ESL students make it into the classroom. Participants will also get some teaching strategies useful when differentiating their instruction for English Language Learners. The goals of the workshops are to identify how these ESL students are enrolled, Demonstrate and create awareness about ESL students various Linguistic Proficiency level and what that means to the classroom teacher. Participants will become familiar with ESL Assessment like the WAPT and annual ACCESS for ESL students. Participants will learn about culture and multicultural in the classroom and how to use this knowledge when planning instruction. Finally, participants will develop awareness about LEP students SOL accommodations and how these accommodations impact ESL students with Special Education needs.

**XPCL 5087 School Law: Basics for Teachers. 4 contact hours**

Participants will be introduced to legal concepts related to their employment as teachers including their duties to students, education malpractice, employment rights, and constitutional rights such as free speech, free exercise of religion, and the right to be free from discrimination and harassment in the workplace. In groups, participants will grapple with real-life scenarios and discuss court decisions and school division policies. Professionalism, especially with regard to social media, will be emphasized.

**XPCL 5088. Strategies for Success in the Classroom. 4 contact hours**

Candidates will acquire practical strategies that they will be able to use with their students. This workshop includes instructional, vocabulary, memory, and review activities that can be used with any student, including slow learners and special education students.

**XPCL 5089. Poverty: Students Achievement for Rural Urban Learners. 4 contact hours**

Candidates will learn strategies to promote students’ academic success effectively with urban and rural learners in poverty based on theoretical concepts. Additionally, they will gain insights regarding the impact of poverty for schools, leaders, teachers and students. The participants will engage in a variety of experiences for adult learners to increase the teachers’ awareness of poverty and educators’ roles to address student scholastic achievement in school. The workshop will explore through the use of this PowerPoint presentation as guidance document to support practical application in this seminar. This interactive session will highlight the poverty research by Dr. Ruby Payne.

**XPCL 5090. The Teacher as a Professional: Communicating with Stakeholders. 4 contact hours**

Participants will become familiar with the issues and standards related to professionalism and teacher evaluation, the participants will become familiar with The Virginia Standards for the Professional Practice of Teachers (VSPPT) and discuss expectations for teacher conduct within and without the classroom. Concrete strategies and tools for interaction with students, parents, administrators, and colleagues will be provided. Participants will engage in role-play to appreciate their responsibility in building supportive relationships with their students and their families. In addition, Assessment of, and for, Student Learning will be addressed, as grading is the primary mode of communication with parents, particularly at the secondary level.

**XPCL 5091. Parents: A User’s Guide. 4 contact hours**

This workshop will deal with the relationship teachers need to develop with parents, outline concerns from a parent’s perspective, from a school’s perspective, and develop responses to those concerns. This workshop will employ teaching strategies embedded into the PowerPoint, therefore providing practical application to the content (Communication with Parents). The agenda will include overviews and strategies, definition of stakeholders, analysis of the types of teacher-parent communication, presentation of positive techniques and strategies, and the review, evaluation, and practical use of authentic case studies.

**XPCL 5093. Diversity in the Classroom. 4 contact hours**

Participants will define diversity and identify what constitutes diversity in the classroom. Students will discern personal subjectivities and examine how those subjectivities affect student populations in the classroom. Students will understand the microsystem, exosystem, and macrosystem that influences the development of individuals through Bronfenbrenner’s Ecological Model. Students will engage with culture, language, and socioeconomic status to gain a deeper understanding of the backgrounds students come to school with.
The Old Dominion University Graduate School is proud to be a part of a community of scholars dedicated to the principles of equity, inclusion, and diversity. The School’s first priority is the provision of the richest and most effective educational experience possible. We recognize the unique contribution of each person engaged in graduate study at Old Dominion University and encourage applicants from individuals reflective of underrepresented and underserved populations.

In particular, the Graduate School embraces the principles that:
1) A diverse graduate student body broadens the talent pool and best serves the interests of higher education and our nation;
2) A diverse student body enhances respect for diverse opinions and intellectual exploration, regardless of the source of that new knowledge;
3) Our graduates will work and thrive in a diverse environment, fostering that inclusiveness in graduate education promotes the ultimate success of our graduates.

Officers of the Administration and Department Chairs

Officers of the Administration
John R. Broderick, M.S., President
Augustine O. Agho, Ph.D., Provost and Vice President for Academic Affairs
Morris W. Foster, Ph.D., Vice President for Research
Alonzo C. Brandon, B.S., Vice President for University Advancement
Ellen J. Neufeldt, Ed.D., Vice President for Student Engagement and Enrollment Services
September Sanderlin, M.S.Ed., Vice President for Human Resources
Gregory DuBois, Vice President for Administration and Finance
Kent L. Sandstrom, Ph.D., Dean of the College of Arts and Letters
John F. Tanner Jr., Ph.D., Dean of the Strome College of Business
James M. Shaeffer, Ph.D., Dean of the College of Continuing Education and Professional Development
Jane S. Bray, Ed.D., Dean of the Darden College of Education
Stephanie G. Adams, Ph.D., Dean of the Batten College of Engineering and Technology
Bonnie Van Lunen, Ph.D., Dean of the College of Health Sciences
Gail Dodge, Ph.D., Dean of the College of Sciences
David Metzger, Ph.D., Dean of the Honors College
Robert Wojtowicz, Ph.D., Dean of the Graduate School
George Fowler, Ph.D., University Librarian

Department and School Chairs
ROYCE BURNETT, Ph.D., Accountancy
PETER EUDENBACH, M.F.A., Art
CHRISTOPHER OSGOOD, Ph.D., Biological Sciences
JOHN B. COOPER, Ph.D., Chemistry and Biochemistry
SHERIF ISHAK, Ph.D., Civil and Environmental Engineering
BURTON ST. JOHN, Ph.D., Communication and Theatre Arts
STACIE RAYMER, Ph.D., Communication Disorders and Special Education
MUGE AKPINAR-ELCI, M.D., Community and Environmental Health
RAVI MUKKAMALA, Ph.D., Computer Science
JEFFRY MOE, Ph.D., Counseling and Human Services
ANN BRUHN, M.S., Dental Hygiene
CHRISTOPHER COLBURN, Ph.D., Economics
STEVEN P. MYRAN, Ph.D., Educational Foundations and Leadership
OSCAR GONZALEZ, Ph.D., Electrical and Computer Engineering
ANDRES SOUSA-POZA, Ph.D., Engineering Management and Systems Engineering
ISAAC L. FLORY, IV, Ph.D., Engineering Technology
SHERI REYNOLDS, M.F.A., English
JOHN M. GRIFFITH, Ph.D., Finance
AUSTIN T. JERSILD, Ph.D., History
LYNN L. RIDINGER, Ph.D., Human Movement Sciences
AVI SANTO, Ph.D., Humanities
LING X. LI, Ph.D., Information Technology/Decision Sciences
ANIL NAIR, Ph.D., Management
MAHESH GOPINATH, Ph.D., Marketing
HIDEAKI KANEKO, Ph.D., Mathematics and Statistics
SEBASTIAN BAWAB, Ph.D., Mechanical and Aerospace Engineering
HAROLD REITHMAN, Ph.D., Medical Diagnostic and Translational Sciences
RHANA KURDI, M.S., Military Science and Leadership
FREDERIC D. McKENZIE, Ph.D., Modeling, Simulation and Visualization Engineering
NANCY KLEIN, Ph.D., Music
LEONARD E. REED, M.S., Naval Science
KAREN KARLOWICZ, Ed.D., Nursing
FRED DOBBS, Ph.D., Ocean, Earth, and Atmospheric Sciences
YVETTE E. PEARSON, Ph.D., Philosophy and Religious Studies
STEVEN MORRISON, Ph.D., Physical Therapy and Athletic Training
CHARLES HYDE, Ph.D., Physics
JONATHAN I. LEIB, Ph.D., Political Science and Geography
MICHELLE KELLEY, Ph.D., Psychology
SAMUEL BROWN, Ph.D., Public Service
PETROS J. KATSILOUDIS, Ed.D., STEM Education and Professional Studies
MONA DANNER, Ph.D., Sociology and Criminal Justice
KAAYONIA HINTON, Ph.D., Teaching and Learning
JENNIFER FISH, Ph.D., Women's Studies
MARTHA M. DAAS, Ph.D., World Languages and Cultures
Faculty*  

Nicholas Abbott (2017; 2017). Assistant Professor of History. B.A., Lindenwood University; M.A., Ph.D., University of Wisconsin-Madison.  


Francis Adams (2011; 1995). Professor of Political Science and Geography. B.A., Saint Thomas College, M.A., Syracuse University; Ph.D., Cornell University. Designated as a University Professor.  


Stephanie G. Adams (2016; 2016). Dean of the Frank Batten College of Engineering and Technology and Professor of Engineering Management and Systems Engineering. B.S., North Carolina A&T State University; M.E., University of Virginia; Ph.D.; Texas A&M University.  

Vinod B. Agarwal (1992; 1981). Professor of Economics. A.B., Delhi University (India); A.M., University of Delhi; Ph.D., University of California at Santa Barbara.  

Augustine O. Agho (2016; 2016). Provost and Vice President for Academic Affairs and Professor of Community and Environmental Health. B.A., Alaska Pacific University; M.H.A., Governors State University; Ph.D., University of Iowa.  

Muge Akpinar-Elci (2016; 2013). Professor of Community and Environmental Health. M.D., Dokuz Eylul University School of Medicine (Turkey); M.P.H., Tulane University.  

Thomas E. Alberts (1999; 1986). Professor of Mechanical and Aerospace Engineering. B.S., M.S., University of Wisconsin-Milwaukee; Ph.D., Georgia Institute of Technology.  

Tami C. Al-Hazza (2010; 2003). Associate Professor of Teaching and Learning. B.S., Old Dominion University; M.Ed., Trenton State College; Ph.D., Old Dominion University.  

Michael J. Allen (2014; 2014). Assistant Professor of Political Science and Geography. B.A., California University of Pennsylvania; M.A.; Ph.D., Kent State University.  

Thomas R. Allen (2017; 1996; 2016). Professor of Political Science and Geography. B.S., Old Dominion University; Ph.D., University of North Carolina - Chapel Hill.  

Sunny Yim Alperson (2015; 2015). Associate Professor of Nursing. R.N., Grossmont College; B.S.N., University of Phoenix; M.S.N.; Ph.D., University of San Diego.  


Nathaniel M. Apatov (2011; 2011). Associate Professor of Nursing. B.S.N., Pace University; M.H.S., Texas Wesleyan University; M.S.N., Ph.D., Uniformed Services University of the Health Sciences.  

Sarah A. Appleton (2014; 2007). Senior Lecturer of English. B.A., Rhode Island College; M.A., University of Rhode Island; Ph.D., University of Connecticut.  

Karina Arcaute (2016; 2016). Assistant Professor of STEM Education and Professional Studies. B.S., Instituto Tecnologico de Chihuahua (Mexico); M.S., Ph.D., University of Texas - El Paso.  


Aaron D. Arnott (2014; 2008). Associate Professor of Marketing. B.S., University of Oregon; M.B.A., Washington State University; Ph.D., University of Oklahoma.  


Ivan K. Ash (2012; 2005). Associate Professor of Psychology. B.S., Central Michigan University; M.A., Ph.D., University of Illinois at Chicago.  

Robert L. Ash (1976; 1967). Professor of Mechanical and Aerospace Engineering. B.S., Kansas State University; M.S., Ph.D., Tulane University; P.E. Designated as an Eminent Scholar.  

Michel Audette (2017; 2011). Associate Professor of Modeling, Simulation and Visualization Engineering. B.E., McGill University; M.E., Ecole Polytechnique (Canada); Ph.D., McGill University.  

Orlando Ayala (2013; 2013). Assistant Professor of Engineering Technology. B.S., Universidad de Oriente (Venezuela); M.Sc., Ph.D., University of Delaware.  

David F. Ayers (2017; 2017). Associate Professor of Educational Foundations and Leadership. B.S., M.A., Appalachian State University; Master of Studies in Law, Wake Forest University; Ph.D., North Carolina State University.  

John W. Baaki (2015; 2015). Assistant Professor of STEM Education and Professional Studies. B.A., University of Michigan; M.A., Oakland University; Ph.D., Wayne State University.  

Beth Backes (2015; 2009). Senior Lecturer of English. B.S., Central Missouri State University; M.A., Old Dominion University.  


Christopher G. Bailey (2014; 2014). Assistant Professor of Electrical and Computer Engineering. B.S., Rochester Institute of Technology; M.S., University of Rochester; Ph.D., Rochester Institute of Technology.  


Ian Balitsky (2005; 1996). Professor of Physics. M.S., St. Petersburg State University (Russia); Ph.D., St. Petersburg Nuclear Physics Institute (Russia). Designated as an Eminent Scholar.  

Daniel J. Barshis (2013; 2013). Assistant Professor of Biological Sciences. B.S., Evergreen State College; M.Sc., Ph.D., University of Hawaii at Manoa.  


Ian K. Bartol (2017; 2003). Professor of Biological Sciences. B.S., University of Michigan; M.S., Ph.D., The College of William and Mary/Virginia Institute of Marine Science.

Deborah B. Bauman (1988; 1982). Assistant Dean of the College of Health Sciences and Associate Professor of Dental Hygiene. B.S.D.H., M.S., Old Dominion University.

Helmut Baumgart (2005; 2005). Professor of Electrical and Computer Engineering and Virginia Micro-Electronics Consortium Endowed Professorship in Microelectronics. B.S., University of Heidelberg (Germany); M.S., Purdue University; Ph.D., University of Stuttgart and Max Planck Institute of Solid State Research (Germany).


Shadi Bayadsy (2016; 2016). Lecturer of World Languages and Cultures. B.A., University of Haifa (Israel); M.A., University of Texas - Austin.


Oktay Baysal (1992; 1982). Professor of Mechanical and Aerospace Engineering. B.S., Technical University of Istanbul; M.S., University of Birmingham (U.K.); Ph.D., Louisiana State University; P.E. Designated as an Eminent Scholar.

Craig A. Bayse (2012; 2001). Professor of Chemistry and Biochemistry. B.S., Roanoke College; Ph.D., Texas A&M University.


Jessica L. Beard (2017; 2017). Lecturer of Biological Sciences. B.S., Georgia College and State University; Ph.D., Old Dominion University.


Brett M. Bebber (2018; 2012). Associate Professor of History. B.A., Hope College; M.A., Ph.D., University of Arizona.

Gary A. Beck (2017; 2011). Associate Professor of Communication and Theatre Arts. B.A., M.A., University of Rhode Island; Ph.D., University of Texas at Austin.

Jori S. Beck (2017; 2017). Assistant Professor of Teaching and Learning. B.A., Susquehanna University; M.A., Seton Hall University; Ph.D., George Mason University.


Stephen J. Beebe (2007; 2007). Research Professor, Frank Reedy Research Center for Bioelectrics. B.S., Ohio University; Ph.D., Medical College of Ohio.

Joshua G. Behr (2010; 2001). Research Associate Professor, Virginia Modeling, Analysis and Simulation Center. A.B., M.A., California State University - Fullerton; Ph.D., University of New Orleans.

Lee A. Belfore II (2003; 1997). Associate Professor of Electrical and Computer Engineering. B.S., Virginia Polytechnic Institute and State University; M.S.E., Princeton University; Ph.D., University of Virginia; PE.

Richardean S. Benjamin (1995; 1989). Associate Dean for Graduate Education, College of Health Sciences and Associate Professor of Nursing. B.S.N., Armstrong State College; M.S.N., Medical College of Georgia; M.P.H., University of Pittsburgh; Ph.D., University of Texas.

Andrew A. Bennett (2016; 2016). Assistant Professor of Management. B.S., Clemson University; M.A., Gonzaga University; Ph.D., Virginia Commonwealth University.

Hunter J. Bennett (2016; 2016). Assistant Professor of Human Movement Sciences. B.S., University of South Carolina Upstate; M.S., East Carolina University; Ph.D., University of Tennessee.

Linda K. Bennington (2007; 2001). Senior Lecturer of Nursing. B.S., M.S., West Virginia University; B.S.N., M.S.N., Old Dominion University.

Jared T. Benton (2016; 2016). Assistant Professor of Art. B.A., University of Colorado; M.A., University of Arizona; Ph.D., University of Virginia.

Christine Ciecierski Berger (2014; 2014). Assistant Professor of Counseling and Human Services. B.A., College of the Holy Cross; M.S., Ph.D., Loyola University, Maryland.

Peter F. Bernath (2011; 2011). Professor of Chemistry and Biochemistry. B.S., University of Waterloo (Canada); Ph.D., Massachusetts Institute of Technology. Designated as an Eminent Scholar.

Lori J. Birkholz (2017; 2017). Lecturer of Nursing. B.S.N., University of Wisconsin - Green Bay; M.S.N., University of Texas - Arlington; D.N.P., Old Dominion University.

Jens F. Bischof (2001; 2001). Lecturer of Ocean, Earth, and Atmospheric Sciences. B.S., M.S., Ph.D., Christian Albrechts University (Germany).

Elizabeth C. Black (2017; 2011). Associate Professor of World Languages and Cultures. B.A., University of Glasgow (United Kingdom); M.A., Ph.D., University of Illinois - Urbana-Champaign.


James D. Blando (2016; 2010). Associate Professor of Community and Environmental Health. B.S., Rutgers University; M.H.S., Johns Hopkins University; Ph.D., Rutgers University.

James, P. Bliss (2012; 2001). Professor of Psychology. B.S., M.S., Ph.D., University of Central Florida.

Jonna Linkous Bobzien (2016; 2008). Associate Professor of Communication Disorders and Special Education. B.S., M.S.Ed., Ph.D., Old Dominion University.

Alexander B. Bochdansky (2010; 2004). Associate Professor of Ocean, Earth and Atmospheric Sciences. M.S., University of Vienna (Austria); Ph.D., Memorial University of Newfoundland (Canada).

Przemysław Bogacki (1996; 1990). Associate Professor of Mathematics and Statistics. M.S., Adam Mickiewicz University in Poznan (Poland); Ph.D., Southern Methodist University. Designated as a University Professor.


Kathryn W. Boone (2015; 2011). Learning Commons Operations Manager and Librarian II. B.S., Old Dominion University; M.S.L.I.S., Florida State University.


Susan Braid (2016; 2016). Assistant Professor of Nursing. B.S.N., Boston College; M.S.N., University of Pennsylvania; M.P.H., Columbia University; Dr.P.H, Johns Hopkins University.

Abby L. Braitman (2018; 2016). Assistant Professor of Psychology. B.A., University of Maryland - College Park; M.S., Ph.D., Old Dominion University.

Carol Hanna Branch (2018; 2013). Senior Lecturer of Communication and Theatre Arts. B.S., Old Dominion University; M.A., University of Georgia.
John D. Branch III (2001; 1995). Associate Professor of Human Movement Sciences. B.A., Furman University; M.S., Ph.D., University of South Carolina.


Shenita R. Brazelton (2014; 2014). Assistant Professor of Political Science and Geography. B.A., Tuskegee University; J.D., Vanderbilt University; Ph.D., Georgia State University.

Jane S. Bray (2013; 2013). Dean of the Darden College of Education and Professor of Teaching and Learning. B.S., M.S.Ed., Kutztown University; Ph.D., Lehigh University.

Raúl A. Briceno (2017; 2017). Assistant Professor of Physics. B.A., New College of Florida; M.S., Ph.D., University of Washington.


Robert G. Brown (2013; 2013). Lecturer of Mathematics and Statistics. B.S., Randolph Macon College; M.S., Virginia Commonwealth University; Ph.D., Old Dominion University.

Ann Bruhn (2017; 2010). Associate Professor of Dental Hygiene. B.S.D.H., M.S.D.H., Old Dominion University.


Robert D. Bruno (2013; 2013). Assistant Professor of Medical Diagnostic and Translational Sciences. B.S., James Madison University; Ph.D., University of Maryland - Baltimore.

Laura Daniel Buchholz (2014; 2014). Lecturer of English. B.A., University of Virginia; M.A., Ph.D., Old Dominion University.

Stephen L. Büeltman (2012; 2003). Associate Professor of Physics. University Physics Diploma, Ph.D., Bielefeld University (Germany).

Larisa Bulycheva (2015; 2013). Senior Lecturer of Information Technology and Decision Sciences. B.S., M.S., Novosibirsk State University (Russia); Ph.D., Institute of Informatics Systems, Russian Academy of Sciences.


Royce D. Burnett (2017; 2017). Associate Professor of Accountancy. B.B.A., M.B.A., Sam Houston State University; Ph.D., Oklahoma State University; CPA, CMA, CGMA.


Brandon M. Butler (2017; 2011). Associate Professor of Teaching and Learning. A.A., Young Harris College; B.S., Georgia College and State University; M.A.T., Ph.D., University of Georgia.

Carroll M. Butler, Jr. (2017; 1997; 2006). Master Lecturer of Communication Disorders and Special Education. B.S., M.S.Ed., Old Dominion University.

Mark J. Butler (2000; 1988). Professor of Biological Sciences. B.A., Wittenburg University; M.S., Ohio State University; Ph.D., Florida State University. Designated as an Eminent Scholar.


Lisa J. Byrum (2017; 2017). Lecturer of Nursing. B.S., M.S., Old Dominion University; Ph.D., Eastern Virginia Medical School.


Pan Cao (2018; 2005). Professor of Information Technology/Decision Sciences. B.E., Donghua University (China); M.S., Georgia Institute of Technology; M.S., Ph.D., Georgia State University.


Kristy L. Carlisle (2017; 2017). Assistant Professor of Counseling and Human Services. B.A., M.A., Middlebury College; M.A., Rider University; Ph.D., Old Dominion University.


Kent E. Carpenter (2005; 1996). Professor of Biological Sciences. B.S., Florida Institute of Technology; Ph.D., University of Hawaii. Designated as an Eminent Scholar.

Michelle Carpenter (2018; 2009). Senior Lecturer of Marketing. B.A./B.S., Miami University (Ohio); M.A., University of Louisiana – Monroe; M.B.A., Old Dominion University.


Diana C. Cartageno (2015; 2015). Lecturer of Nursing. A.S., Hillsborough Community College; B.S.N., University of South Florida; M.S.N., University of Colorado Health Sciences Center; Ph.D., Virginia Commonwealth University.

Robert W. Case (2002; 1996). Associate Professor of Human Movement Sciences. B.S., Brockport State College; M.A., Michigan State University; Ph.D., Ohio State University.

John D. Catravas (2013; 2013). Professor of Medical Diagnostic and Translational Sciences. B.A., Cornell College; M.S., Ph.D., University of Mississippi.

Julie M. Cavallaro (2017; 2016). Assistant Professor of Physical Therapy and Athletic Training. B.S., State University of New York at Cortland; M.S. Ed., Ph.D., Old Dominion University.

Mecit Cevat (2018; 2008). Professor of Civil and Environmental Engineering. B.S., Bogazici University (Turkey); M.S., Ph.D., Rensselaer University.


Yunbyong Chae (2013; 2013). Assistant Professor of Civil and Environmental Engineering. B.S., M.S., Seoul National University; Ph.D., Lehigh University.


Old Dominion University 324
Catherine Chamberlayne (2015; 2009). Senior Lecturer of Mathematics and Statistics. B.S., Virginia Commonwealth University; M.S., Virginia Polytechnic Institute and State University.

David W. Chapman (2017; 2009; 2011). Master Lecturer of Public Service. B.S., M.S., University of Virginia; Ph.D., Old Dominion University.

Thomas E. Chapman (2015; 2009). Associate Professor of Political Science and Geography. B.A., Michigan State University; M.A., University of Toledo; Ph.D., Florida State University.

Allison T. Chappell (2011; 2005). Associate Professor of Sociology and Criminal Justice. B.S., East Carolina University; M.A., Ph.D., University of Florida.

Phoebe Dreux Chappell (2013; 2013). Assistant Professor of Ocean, Earth and Atmospheric Sciences. B.A., Amherst College; Ph.D., Massachusetts Institute of Technology/Woods Hole Oceanographic Institute.

Shanan L. Chappell (2017; 2011). Research Associate Professor, Center for Educational Partnerships. B.A., Virginia Wesleyan College; M.Ed., Regent University; Ph.D., Old Dominion University.


Sushil K. Chaturvedi (1991; 1978). Professor of Mechanical and Aerospace Engineering. B.S., Indian Institute of Technology (India); M.S., Case Institute of Technology; Ph.D., Case Western Reserve University.

Chung-Hao Chen (2017; 2011). Associate Professor of Electrical and Computer Engineering. B.S., M.S., Fu-Jen Catholic University (Taiwan); Ph.D., University of Tennessee.

Hai-Lan Chen (2012; 2012). Research Assistant Professor, Frank Reedy Research Center for Bioelectroics. B. Med., Hubei Medical University (China); M.D., Beijing Medical University; Ph.D., Liverpool University (United Kingdom).

Jing Chen (2017; 2017). Assistant Professor of Psychology. B.S., M.Ed., Zhejiang University (China); M.S., Ph.D., Purdue University.

Li-Wei Chen (2017; 2017). Assistant Professor of Management. B.B.A., National Taiwan University; M.B.A., University of California - Los Angeles; Ph.D., Emory University.


Andrey Chernikov (2017; 2010). Associate Professor of Computer Science. B.S., M.S., Kabardino-Balkar State University (Russia); Ph.D., The College of William and Mary.

Laura C. Chezan (2013; 2013). Assistant Professor of Communication Disorders/Special Education. B.S., B.S., M.Ed., Babes-Bolyai University of Cluj-Napoca (Romania); M.Ed., Ph.D., University of South Carolina.


Dooyoung Choi (2017; 2017). Assistant Professor of STEM Education and Professional Studies. B.S., Inha University (South Korea); M.S., Ph.D., University of Minnesota.

Nikos Chrisochoides (2010; 2010). Professor of Computer Science. B.Sc., Aristotle University (Greece); M.Sc., Ph.D., Purdue University.

Konstantin P. Ciglarov (2016; 2010). Associate Professor of Psychology. B.S., University of Economics (Bulgaria); M.S., East Central University; Ph.D., Colorado State University.

Denise M. Claiborne (2017; 2012). Assistant Professor of Dental Hygiene. B.S., B.S.D.H., M.S., Ph.D., Old Dominion University.

Helen Crompton (2018; 2013). Associate Professor of Teaching and Learning. B.A., Manchester Metropolitan University (United Kingdom); P.G.C.E., University of Liverpool (United Kingdom); M.Ed., Elon University; Ph.D., University of North Carolina at Chapel Hill.

Gregory A. Cutter (1994; 1982). Professor of Ocean, Earth, and Atmospheric Sciences. B.A., Revelle College, University of California at San Diego; Ph.D., University of California at Santa Cruz.

Martha M. Daas (2008; 2002). Associate Professor of World Languages and Cultures. B.A., University of Michigan; M.A., Ph.D., University of Texas - Austin.

Mengyan Dai (2015; 2011). Associate Professor of Sociology and Criminal Justice. B.A., LL.B., University of Science and Technology of China; Ph.D., University of Cincinnati.

Dayle A. Daines (2016; 2012). Associate Professor of Biological Sciences. B.Sc., University of Calgary (Canada); M.S., Ph.D., University of Rochester.

Susan J. Daniel (2014; 2014). Associate Professor of Dental Hygiene. A.A.S., Wayne Community College; B.S., University of North Carolina at Chapel Hill; M.S., University of Kentucky; Ph.D., University of Mississippi Medical Center.


Mona Danner (2007; 1993). Professor of Sociology and Criminal Justice. B.A., University of Missouri-Kansas; M.A., Sam Houston State University; Ph.D., The American University.


Diana L. Deadrick (1997; 1993). Associate Professor of Management. B.S., West Virginia Institute of Technology; M.B.A., Ph.D., Virginia Polytechnic Institute and State University.

Anthony W. Dean (2013; 2001; 2013). Assistant Dean for Research. Frank Batten College of Engineering and Technology. B.S., Old Dominion University; M.B.A., The College of William and Mary; Ph.D., Old Dominion University.

Dianne de Beixedon (1980; 1974). Associate Professor of Art. A.B., Southern Illinois University; M.F.A., University of Georgia.

Staci Defilhaugh (2015; 2015). Assistant Professor of English. B.A., University of South Carolina; M.A., Ball State University; M.A., Ph.D., University of Illinois - Urbana-Champaign.

Alicia DeFonzo (2015; 2011). Lecturer of English. B.A., University of South Florida; M.A.; Old Dominion University.

Jean R. Delayn (2009; 2009). Professor of Physics and Director of the Center for Accelerator Science. Ingénieur, Ecole Nationale Supérieure d'Arts et Métiers (France); M.S., Ph.D., California Institute of Technology; M.B.A., University of Chicago.


Kevin E. Depew (2010; 2004). Associate Professor of English. B.A., M.A., California State University at Chico; Ph.D., Purdue University.

Valerian John Derlega (1984; 1971). Professor of Psychology. A.B., City College of New York; Ph.D., University of Maryland.

Shirshak K. Dhill (2006; 2006). Professor of Electrical and Computer Engineering. B.Tech., Indian Institute of Technology (India); M.S., Ph.D., Texas Tech University; PE.

Norou Diawara (2012; 2006). Associate Professor of Mathematics and Statistics. B.A., University of Cheick Anta Diop (Senegal); M.S., University of LeHarve (France); M.S., University of South Alabama; Ph.D., Auburn University.

Tamm F. Dice (2012; 2005). Associate Dean, Darden College of Education and Associate Professor of Counseling and Human Services. B.S., M.S.Ed., Old Dominion University; Ph.D., The College of William and Mary.

Gail K. Dickinson (2013; 2004). Associate Dean, Darden College of Education, and Professor of STEM Education and Professional Studies. B.S., Millersville University; M.S.L.S., University of North Carolina at Chapel Hill; Ph.D., University of Virginia.

Fatou Diouf (2017; 2017). Lecturer of Information Technology/Decision Science. B.Sc., M.Eng., Ph.D., Université Blaise Pascal (France); M.B.A., Old Dominion University.


Gail Dodge (2006; 1995). Dean of the College of Sciences and Professor of Physics. B.A., Princeton University; M.S., Ph.D., Stanford University.

John R. Donat (1997; 1991). Associate Professor of Chemistry and Biochemistry. B.S., Humboldt State University; Ph.D., University of California at Santa Cruz. Joint appointment with the Department of Ocean, Earth, and Atmospheric Sciences.

Feng Dong (2017; 2017). Visiting Assistant Professor of Finance. B.S., Oklahoma City University; M.S., Ohio State University; Ph.D., Old Dominion University.

J. Mark Dorrepaal (2003; 1976). Professor of Mathematics and Statistics. B.Sc., University of Windsor (Canada); M.Sc., Ph.D., University of Toronto.


Juan Du (2018; 2011). Associate Professor of Economics. B.A., Fudan University (China); Ph.D., University of California at Davis.


Praveen Durgampudi (2017; 2016). Associate Professor of Community and Environmental Health. M.B.B.S., N.T.R., University of Health Sciences (India); M.P.H., Sheffield University (United Kingdom); M.S.P.H., Jagiellonian University (Poland); E.P.H., French School of Public Health (France).


Angela Eckhoff (2016; 2011). Associate Professor of Teaching and Learning. B.S., Kansas State University; M.S.Ed., University of Kansas; Ph.D., University of Colorado - Boulder.

Jared M. Ellison (2017; 2017). Assistant Professor of Sociology and Criminal Justice. B.S., M.S., Niagara University; Ph.D., University of Nebraska - Omaha.

Ayman M. T. Ahmed Elmesalam (2017; 2014). Senior Lecturer of Computer Science. B.S., University of Zagazig (Egypt); Ph.D., Kansas State University.

Abdelmaged A. Elmustafa (2016; 2005). Professor of Mechanical and Aerospace Engineering. B.S., M.S., South Dakota State University; M.S., Ph.D., University of Wisconsin - Madison.

Hani E. Elsayed-Ali (1997; 1992). Batten Endowed Professor of Electrical and Computer Engineering and Director of the Applied Research Center. B.S., University of Miami; M.S., Ph.D., University of Illinois-Urbana. Designated as an Eminent Scholar. Designated as the Batten Endowed Professor of Electrical and Computer Engineering.

Mary C. Enderson (2012; 2011). Associate Professor of Teaching and Learning. B.S., M.S.Ed., Old Dominion University; Ph.D., University of Georgia.

Mujde Erten-Unal (1999; 1993). Associate Professor of Civil and Environmental Engineering. B.S., Middle East Technical University (Turkey); M.S., Ph.D., University of Missouri-Rolla.

Nestor Escobales (2016; 2010). Senior Lecturer of Engineering Technology. B.S., Polytechnic Institute of Puerto Rico; M.S., University of Illinois – Urbana-Champaign; PE.

Elizabeth Esinhardt (1998; 1994). Senior Lecturer of Political Science. B.A., Mount Holyoke College; J.D., Duke University School of Law. Designated as Director of Interdisciplinary Studies/Teacher Preparation Programs, College of Arts and Letters.


Tel Ezer (2009; 2006). Professor of Ocean, Earth, and Atmospheric Sciences. B.Sc., M.Sc., Hebrew University (Israel); Ph.D., Florida State University.

Betty Rose Facer (2017; 1996). Director of the Languages Learning Center and Master Lecturer of World Languages and Cultures. B.A., State University of New York College at Oswego; M.A., Syracuse University.

Larry H. Filer II (2005; 1999). Associate Vice President for Entrepreneurship and Economic Development and Associate Professor of Economics. B.A., Westminster College; M.A., Ph.D., University of Kentucky.

Stephanie Annette Finley-Croswhite (2009; 1991). Professor of History. B.A., University of Richmond; M.A., Ph.D., Emory University. Designated as a University Professor.


Isaac L. Flory, IV (2008; 2002). Associate Professor of Engineering Technology. B.S., M.S., Ph.D., Virginia Polytechnic Institute and State University; P.E.

Sara B. Forbus (2011; 2011). Lecturer of Nursing. B.S.N., Northern Michigan University; M.A., Webster University; M.S.N., Old Dominion University.

John B. Ford, IV (1997; 1985). Professor of Marketing. B.A., Yale University; M.B.A., Ph.D., University of Georgia. Designated as an Eminent Scholar.

Christiane Nesbit Fowler (2016; 2009). Associate Professor of Nursing. B.S.N., University of Texas Medical Branch – Galveston; M.S., University of Maryland – Baltimore.

George J. Fowler (2011; 2011). University Librarian and Librarian III. B.S., M.S.L.S., University of North Texas; Ph.D., Old Dominion University.


Michelle Fowler-Amato (2015; 2015). Assistant Professor of English. B.A., University of Maryland - College Park; M.A., Ph.D., University of Texas - Austin.


Robert A. Gable (1990; 1984). Professor of Communication Disorders and Special Education. B.S., Kutztown College; Ed.S., Ph.D., George Peabody College of Vanderbilt University. Designated as Eminent Scholar.

Holly Gaff (2013; 2007). Associate Professor of Biological Sciences. B.S., Taylor University; Ph.D., University of Tennessee – Knoxville.


Joanna K. Garner (2013; 2011). Research Associate Professor, Center for Educational Partnerships. B.Sc., M. Phil., University of Surrey (United Kingdom); Ph.D., The Pennsylvania State University.

David T. Gauthier (2014; 2008). Associate Professor of Biological Sciences. B.S., Michigan State University; Ph.D., Virginia Institute of Marine Science of The College of William and Mary.

Sabra B. Gear (2014; 2008). Senior Lecturer of Communication Disorders and Special Education. A.A.S., Southside Virginia Community College; B.A., Mary Baldwin College; M.S.Ed., Ph.D., Old Dominion University.


Jennifer E. Georgen (2014; 2008). Associate Professor of Ocean, Earth and Atmospheric Sciences. B.A., University of Virginia; Ph.D., Massachusetts Institute of Technology/Woods Hole Oceanographic Institute.

Margaret Gesing (2017; 2017). Lecturer of Educational Foundations and Leadership. B.S. Miami University of Ohio; M.Ed., Cleveland State University; Ph.D., Old Dominion University.

Adrian V. Gheorghe (2006; 2006). Professor of Engineering Management and Systems Engineering and Batten Endowed Chair in System of Systems Engineering. M.B.A., Academy of Economic Studies (Romania); M.Sc., M.Sc., Bucharest Polytechnic Institute (Romania); Ph.D., City University London (United Kingdom).

Dipankar Ghosh (2014; 2014). Assistant Professor of Mechanical and Aerospace Engineering. B.S., Calcutta University; M.B.E., University of Illinois - Urbana-Champaign; Ed.D., Teachers College, Columbia University.
Karen E. Higgins Gillikin (2010; 2010). Lecturer of Nursing. B.S.N., Old Dominion University; M.S., M.S.N., Virginia Commonwealth University/ Medical College of Virginia.

Chris R. Glass (2018; 2012). Associate Professor of Educational Foundations and Leadership. B.A., University of Texas - Austin; M.A.A., Biola University; Ph.D., Michigan State University.


Alexander L. Godunov (2011; 2005). Associate Professor of Physics. M.S., Ph.D., Moscow State University (Russia). Designated as a University Professor.

Oscar R. Gonzalez (2014; 1988). Professor of Electrical and Computer Engineering. B.S., University of Idaho; M.S., Ph.D., University of Notre Dame.


Howard O. Goodwin (2016; 2016). Lecturer of Nursing. A.S., Tidewater Community College; B.A., Virginia Wesleyan College; B.S.N., M.S.N., Old Dominion University; D.N.A.P., Virginia Commonwealth University.

Mahesh Gopinath (2009; 2005). Associate Professor of Marketing. B.Tech., College of Engineering (Trivandrum, India); M.B.A., Institute of Rural Management (India); M.S., Ph.D., University of Michigan - Ann Arbor.

Andrew M. Gordus (2012; 2006). Associate Professor of World Languages and Cultures. B.A., Wabash College; M.A., Bowling Green State University; Ph.D., Arizona State University.

Ross J. Gore (2014; 2014). Research Assistant Professor, Virginia Modeling, Analysis, and Simulation Center. B.S., University of Richmond; M.C.S., Ph.D., University of Virginia.

Roderick S. Graham (2014; 2014). Assistant Professor of Sociology and Criminal Justice. B.S., South Carolina State University; M.A., University of South Carolina; Ph.D., City University of New York Graduate Center.

Melva R. Grant (2016; 2010). Associate Professor of Teaching and Learning. B.S., Coppin State University; B.S., University of Maryland – College Park; M.Ed., Ph.D., The Ohio State University.

Terri Grant (2015; 2008). Senior Lecturer of Mathematics and Statistics. B.S., Christopher Newport University; M.S., Ph.D., Old Dominion University.

Tonia Graves (2011; 2000). Electronic Resources Librarian and Librarian III. B.A., Old Dominion University; M.S.L.S., Catholic University of America.

Deborah C. Gray (2012; 2012). Lecturer of Nursing. B.A., University of North Carolina; M.S.N., McGill University (Canada); D.N.P., Old Dominion University.


William Steven Gray (2002; 1996; 1998). Associate Professor of Electrical and Computer Engineering. B.S., Purdue University; M.S., M.S., Ph.D., Georgia Institute of Technology.

Lesley Hope Greene (2012; 2006). Associate Professor of Chemistry and Biochemistry. B.S., Ph.D., University of Miami.


Richard V. Gregory (2003; 2003). Professor of Chemistry and Biochemistry. B.S., Old Dominion University; Ph.D., Clemson University.

John M. Griffith (2011; 1999). Professor of Finance. B.S., University of Southwestern Louisiana; Ph.D., University of Alabama. Designated as a University Professor.


Ellizabeth Groeneveld (2014; 2014). Assistant Professor of Women's Studies. B.A., Brock University (Canada); M.A., Trent University (Canada); Ph.D. University of Guelph (Canada).

Timothy J. P. Grothaus (2011; 2005). Associate Professor of Counseling and Human Services. B.A., University of Notre Dame; M.S., Illinois State University; Ph.D., The College of William and Mary.

Luis Guadano (2017; 2011). Associate Professor of World Languages and Cultures. B.A., Universidad Complutense de Madrid (Spain); M.A., Texas A & M University - College Station; Ph.D., University of Minnesota - Twin Cities.

Kristie Gutierrez (2017; 2017). Assistant Professor of Teaching and Learning. B.S., University of North Carolina - Chapel Hill; M.Ed., University of North Carolina at Wilmington; Ph.D., North Carolina State University.

Siqi Guo (2013; 2013). Research Assistant Professor, Frank Reedy Research Center for Bioelectronics. M.S., Academy of Military Medical Sciences (China); M.D., Zhejiang Medical University (China).

Abha Gupta (2017; 1997). Professor of Teaching and Learning. M.Phil., University of Delhi (India); M.S., Ph.D., University of Arizona.

Rekha Gupta (2013; 2013). Lecturer of Computer Science. B.Arch., Bangalore University (India); M.Arch., Ohio State University.

Alexander Gurevich (2011; 2011). Professor of Physics. B.S., M.S., Moscow Institute of Steel and Alloys (Russia); Ph.D., Institute of High Temperatures, USSR Academy of Sciences (Russia).


Randy C. Haddock (2013; 2013). Lecturer - Engineering Fundamentals Division. A.A.S., Pitt Community College; B.S., M.E., Old Dominion University; Ed.S., University of Virginia.

Justin A. Haeguele (2015; 2015). Assistant Professor of Human Movement Sciences. B.S., M.S., College at Brockport, State University of New York; Ph.D.; Ohio State University.


Russell Haines (2010; 2004). Associate Professor of Information Technology/Decision Sciences. B.S., M.Acc., Brigham Young University; Ph.D., University of Houston.


Bianca Hall (2015; 2015). Lecturer of Music. B.S., University of California - Los Angeles; B.M., M.M., California State University - Fullerton; D.M.A., University of Southern California.

James M. Hall (2011; 2006). Associate Professor of Music. B.M.E., University of Wisconsin – Stevens Point; M.M., University of Arizona; Ph.D., University of Minnesota.


Benjamin D. Hamlington (2014; 2014). Assistant Professor of Ocean, Earth, and Atmospheric Sciences. B.S., M.S., Washington University in St. Louis; Ph.D., University of Colorado - Boulder.
Katherine Hammond (2016; 2006). Associate Professor of Communication and Theatre Arts. B.A., University of Louisville; M.F.A., University of Georgia.

Tae-Im Han (2015; 2015). Assistant Professor of STEM Education and Professional Studies. B.S., M.S., Ewha Womans University (South Korea); Ph.D., Ohio State University.

Holly A. Handle (2016; 2010). Associate Professor of Engineering Management and Systems Engineering. B.S., Clarkson College; M.S., University of California at Berkeley; M.B.A., University of Hawaii at Manoa; Ph.D., George Mason University; PE.

Tina S. Haney (2014; 2012). Assistant Professor of Nursing. B.S.N., Medical College of Virginia/Virginia Commonwealth University; M.S.N., University of Virginia; D.N.P., Old Dominion University.


J. Andrew Hanz (2015; 2015). Professor of Finance. B.S., M.S., Pennsylvania State University; M.B.A., Lehigh University; Ph.D., Georgia State University.

Julie Zhili Hao (2012; 2006). Associate Professor of Mechanical and Aerospace Engineering. B.S., M.S., Shanghai Jiao Tong University (China); Ph.D., University of Central Florida.

Barbara Y. Hargrave (2015; 1989). Professor of Biological Sciences. B.S., Hampton University; M.S., Medical College of Virginia; Ph.D., Bowman Gray School of Medicine. Joint appointment with the School of Physical Therapy and Athletic Training.


Dana Harrington (2017; 2017). Visiting Assistant Professor of English. B.A., Hendrix College; M.A., Ph.D., University of Texas - Austin.

Alexander Harris, Jr. (2007; 2007). Lecturer in the English Language Center. B.S., M.A., Old Dominion University.

Adrienne Grant Hartgerink (2011; 2011). Lecturer of Nursing. B.S.N., James Madison University; M.S.N., Uniformed Services University of the Health Sciences; Ph.D., University of Minnesota - Minneapolis.

Emily M. Hartley (2017; 2017). Lecturer of Physical Therapy and Athletic Training. B.S., University of North Florida; M.S., University of Kentucky.

Jamie Hartsfield (2017; 2017). Lecturer of Counseling and Human Services. B.A., Texas A & M University - College Station; M.Ed., College of William and Mary.

Dennis L. Harvey (2011; 2011). Instructor of Finance. B.S., Old Dominion University; M.B.A., M.H.R., Troy State University.

H. Rodger Harvey (2010; 2010). Professor of Ocean, Earth, and Atmospheric Sciences. B.S., Virginia Polytechnic Institute and State University; Ph.D., The University of Georgia.

Frances Janet Hassencahl (2010; 1976). Associate Professor of Communication and Theatre Arts. A.B., Goshen College; M.A., Ph.D., Case Western Reserve University.

Patrick G. Hatcher (2005; 2005). Professor of Chemistry and Biochemistry and Battin Endowed Chair in Physical Sciences. B.S., North Carolina State University; M.S., University of Miami; Ph.D., University of Maryland - College Park. Joint appointment with the Department of Ocean, Earth and Atmospheric Sciences.

Mark D. Havey (1991; 1980). Professor of Physics. B.S., University of Maine; Ph.D., University of New Hampshire. Designated as an Eminent Scholar. Designated as a University Professor.

Janice Hawkins (2014; 2008). Senior Lecturer of Nursing. B.S.N., University of South Carolina; M.S.N., Medical University of South Carolina.

Jing He (2017; 2009). Professor of Computer Science. B.S., Jilin University (China); M.S., New Mexico State University; Ph.D., Baylor College of Medicine.

Wu He (2017; 2011). Associate Professor of Information Technology/Decision Sciences. Ph.D., University of Missouri - Columbia.

Michelle D. Heart (2018; 2013). Senior Lecturer of English. A.A., Northern Virginia Community College; B.A., M.A., Old Dominion University.

Ingo K. Heidbrink (2010; 2007). Professor of History. M.A., Ph.D., University of Hamburg (Germany); Dr. phil. habil., University of Bremen (Germany).

Loree C. Heller (2018; 2008). Professor of Medical Diagnostic and Translational Sciences. B.S., Oregon State University; M.S., Long Island University; Ph.D., University of South Florida College of Medicine.

Richard Heller (2008; 2008). Professor of Medical Diagnostic and Translational Sciences. B.S., Oregon State University; M.S., Long Island University – C.W. Post Center; M.S., Ph.D., University of South Florida College of Medicine. Designated as an Eminent Scholar.

Laurie J. Henry (1999; 1993). Associate Professor of Accountancy. B. Envr. Design, North Carolina State University; M.P. Acct., Loyola College; Ph.D., University of Mississippi. Designated as a University Professor.

James M. Henson (2011; 2005). Associate Professor of Psychology. B.S., Truman State University; M.A., Ph.D., University of California at Los Angeles.

Kristen E. Heron (2014; 2014). Assistant Professor of Psychology. B.A., State University of New York at Binghamton; M.S., Ph.D., Syracuse University.

Peggy P. Hester (2006; 1999). Professor of Communication Disorders and Special Education. B.S., Carson Newman College; M.A., Ph.D., George Peabody College of Vanderbilt University.

Karen J. Higgins (2015; 2015). Lecturer of Nursing. B.S.N., Bradley University; M.S.N., Old Dominion University.

Edward L. Hill (2017; 2005; 2011). Associate Professor of Human Movement Sciences. B.S., M.S.Ed., Old Dominion University; Ph.D., University of Utah.

Lauria C. Hill (2016; 2005; 2011). Senior Lecturer of Human Movement Sciences. B.S., M.S.Ed., Old Dominion University; Ph.D., University of Utah.


Matthew C. Hoch (2017; 2011). Associate Professor of Physical Therapy and Athletic Training. B.S., East Stroudsburg University; M.S., Ohio University; Ph.D., University of Kentucky.

Joyce Hoffmann (2000; 1994). Associate Professor of English. B.A., Fairleigh Dickinson University; M.S., Boston University; Ph.D., New York University.


Alvin A. Holder (2013; 2013). Associate Professor of Chemistry and Biochemistry. B.Sc., Ph.D., University of the West Indies (Jamaica).

Cheryl W. Honeycutt (2013; 2011; 2013). Lecturer of Nursing. B.S.N., George Mason University; M.S.N., Old Dominion University.


Laura Horan (2015; 2015). Lecturer of Nursing. A.S., Community College of the Air Force; A.S., New Mexico State University; B.S.N., M.S., Grand Canyon University.

Lisa North (2018; 2004). Professor of Biological Sciences. B.S., M.S., University of Maryland - College Park; Ph.D., Florida State University.

Gene J. W. Hou (1995; 1983). Professor of Mechanical and Aerospace Engineering. B.S., National Cheng Kung University (Taiwan); M.S., National Taiwan University; Ph.D., The University of Iowa.

Steve C. Hsiung (2014; 2003). Professor of Engineering Technology. B.Ed., Kaohsiung Normal University (Taiwan); M.S., University of North Dakota; M.S., Kansas State University; Ph.D., Iowa State University.

Bin Hu (2017; 2017). Lecturer of Engineering Technology. B.S., Hefei University (China); M.S., Zhejiang University (China); Ph.D., University of Notre Dame.

Fang Q. Hu (2002; 1990). Professor of Mathematics and Statistics. B.S., M.S., Zhejiang University (China); Ph.D., Florida State University.

Xiaoxiao Hu (2018; 2012). Associate Professor of Psychology. B.S., Peking University (China); M.A., Ph.D., George Mason University.


Jen-Kuang Huang (1996; 1985). Professor of Mechanical and Aerospace Engineering. B.S., National Taiwan University; M.S., Ph.D., Massachusetts Institute of Technology.

Jingwei Huang (2015; 2015). Associate Professor of Engineering Management and Systems Engineering. B.S., M.S., Northwestern Polytechnical University (China); Ph.D., Dalian University of Technology (China); Ph.D., University of Toronto.

Michael Huclues (1995; 1990). Associate Professor of History. B.A., Swarthmore College; M.A., Virginia State University; Ph.D., Purdue University.

Sylvia C. Hudgins (2004; 1989). Professor of Finance. B.A., Virginia Polytechnic Institute and State University; M.B.A., Old Dominion University; Ph.D., Virginia Polytechnic Institute and State University.

Jessica M. Huffman (2014; 2014). Lecturer of Sociology and Criminal Justice. B.S., M.S., Ph.D., Old Dominion University.


Angelica J. Huizar (2009; 2003). Associate Professor of World Languages and Cultures. B.A., B.A., University of California at Irvine; M.A., Arizona State University; Ph.D., University of California at Irvine.

Amber W. Hunt (2017; 2017). Visiting Assistant Professor of Dental Hygiene. B.S., M.S., Old Dominion University.

Mercedes M. Hunt (2017; 2017). Lecturer of Human Movement Sciences. B.S., California State University - Northridge; M.S., San Francisco State University.

Nicole S. Hutton (2016; 2016). Assistant Professor of Political Science and Geography. B.A., Rollins College; M.A., American University; Ph.D., University of South Florida.

Charles Hyde (2002; 1993). Professor of Physics. B.A., University of California-San Diego; Ph.D., Massachusetts Institute of Technology. Designated as an Eminent Scholar. Designated as a University Professor.


Soad Ibrahim (2017; 2017). Lecturer of Computer Science. B.Sc., M.S., Ph.D., University of Guelph (Canada).

Khan M. Iftekharuddin (2011; 2011). Professor of Electrical and Computer Engineering. B.S., Bangladesh Institute of Technology; M.S., Ph.D., University of Dayton.

Luisa A. Igloria (2010; 1998). Professor of English. B.A., University of the Philippines College; Ateneo de Manila University (Philippines); Ph.D., University of Illinois at Chicago.

Isao Ishibashi (1986; 1986). Professor of Civil and Environmental Engineering. B.S., M.S., Nagoya University (Japan); Ph.D., University of Washington, P.E.


Katherine Jackson (2017; 2002). Master Lecturer of English. B.A., University of Virginia; M.F.A., Old Dominion University.


Subham Jain (2017; 2017). Assistant Professor of Computer Science. B.Tech., UP Technical University (India); M.S., Ph.D., Rutgers University.

Beth Ernst Jamali (2002; 1997). Senior Lecturer of Physical Therapy and Athletic Training. B.S., Russell Sage College; M.S., Ph.D., Old Dominion University.

Hueiwang Jeng (2016; 2004). Professor of Community and Environmental Health. B.S., Kaohsiung Medical University (Taiwan); M.S.P.H., SC.D., Tulane University.

Austin Jersild (2015; 1995). Professor of History. B.A., St. Olaf College; M.A., University of Michigan; Ph.D., University of California at Davis.

Chunqi Jiang (2013; 2013). Associate Professor of Electrical and Computer Engineering. B.S., Changchun Institute of Optics and Fine Mechanics (China); University of Electronic Science and Technology of China; Ph.D., Old Dominion University.

Qiu Jin (2002; 1996). Associate Professor of History. B.A., M.A., Beijing Normal University (China); M.A., Ph.D., University of Hawaii.


Rachel K. Johnson (2014; 2014). Assistant Professor of Communication Disorders and Special Education. B.A., University of North Carolina - Wilmington; M.S., East Carolina University; Ph.D., Florida State University.

Andrea D. Jones (2016; 2008; 2010). Senior Lecturer of Mathematics and Statistics. B.S., Virginia Polytechnic Institute and State University; M.S., Ph.D., Old Dominion University.

Cynthia M. Jones (1998; 1993). Professor of Ocean, Earth, and Atmospheric Sciences. B.A., Boston University; M.S., Ph.D., University of Rhode Island. Designated as an Eminent Scholar.


Richard Jones (2009; 1994). Senior Lecturer of Engineering Technology. B.S., Oklahoma State University; M.S., United States Naval Postgraduate School.
Sookyung Joo (2016; 2010). Associate Professor of Mathematics and Statistics. B.S., M.S., Ewha Womans University (South Korea); Ph.D., Purdue University.

Erin L. Jordan (2010; 2010). Associate Professor of History. B.A., Grinnell College; M.A., Ph.D., University of Iowa.

Meagan M. Jordan (2012; 2012). Associate Professor of Public Service. B.A., Austin College; M.P.A., University of Arkansas at Little Rock; Ph.D., University of Kentucky.

Vukica Jovanovic (2018; 2012). Associate Professor of Engineering Technology. M.S., University of Novi Sad (Serbia); Ph.D., Purdue University.

Matt R. Judah (2016; 2016). Assistant Professor of Psychology. B.B.L., Ozark Christian College; M.S., Ph.D., Oklahoma State University.

William Q. Judge, Jr. (2006; 2006). Professor of Management and E. V. Williams Endowed Chair of Strategic Management. B.S., Lehigh University; M.B.A., Ph.D., University of North Carolina – Chapel Hill.

Younghan Jung (2014; 2014). Assistant Professor of Engineering Technology. B.S., M.S., Bradley University; Ph.D., Virginia Polytechnic Institute and State University.

Krishnanand N. Kaipa (2016; 2016). Assistant Professor of Mechanical and Aerospace Engineering. B.E., Birla Institute of Technology and Science (India); M.S., Ph.D., Indian Institute of Science.


Hideaki Kaneko (1991; 1986). Professor of Mathematics and Statistics. B.S., College of Charleston; M.S., Ph.D., Clemson University.

Michiko Kaneyasu (2017; 2017). Assistant Professor of World Languages and Cultures. B.A., M.A., Ph.D., University of California, Los Angeles.

Jeehye Kang (2017; 2017). Assistant Professor of Sociology and Criminal Justice. B.A., Chungnam University (South Korea); B.A., State University of New York - Stony Brook; M.A., Ph.D., University of Maryland - College Park.

Kiran Karande (2008; 1996). Associate Dean of Executive Programs and External Affairs, Strome College of Business and Professor of Marketing. B.S., M.B.A., University of Bombay (India); Ph.D., University of Houston.

Karen Anne Karlowicz (2009; 1997). Associate Professor of Nursing. B.S., Johns Hopkins University; M.S.N., Catholic University of America; Ed.D., Nova Southeastern University.


Regina C. Karp (1993; 1993). Associate Professor of International Studies. B.A., University of Keele (U.K.); Ph.D., University of Lancaster (U.K.).

Andrey Kasparov (2014; 1997). Professor of Music. M.M. (Piano), M.M. (Composition), Moscow State Conservatory (Russia); D.M., Indiana University. Designated as a University Distinguished Teacher.


Janet E. Katz (1984; 1979). Associate Dean of the College of Arts and Letters and Associate Professor of Sociology and Criminal Justice. A.B., Kalamazoo College; A.M., Ph.D., State University of New York at Albany.

Jennifer Katz (2014; 2014). Lecturer of Biological Sciences. B.S., Barry University; Ph.D., Boston University, School of Medicine.

Charles B. Keating (2006; 1994). Professor of Engineering Management and Systems Engineering. B.S., United States Military Academy; M.A. Central Michigan University; Ph.D., Old Dominion University.

Michelle L. Kelley (2000; 1988). Professor of Psychology. B.S., M.S., University of Oklahoma; Ph.D., University of Houston. Designated as an Eminent Scholar.

Gülsah Kemem (2015; 2015). Assistant Professor of Counseling and Human Services. B.A., Hacettepe University (Turkey); M.S., Middle East Technical University; Ph.D., University of North Carolina at Greensboro.


Thomas J. Kennedy (2016; 2016). Lecturer of Computer Science. A.S., Tidewater Community College; B.S., M.S., Old Dominion University.


Paul S. Kim (2013; 2013). Assistant Professor of Music. B.S., M.A., University of Virginia; M.M., University of Maryland - College Park; D.M.A., Shenandoah Conservatory.

Sue Crownfield Kimmel (2016; 2010). Associate Professor of STEM Education and Professional Studies. B.S., Guilford College; M.S.L.S., University of North Carolina at Chapel Hill; Ph.D., University of North Carolina at Greensboro.

Andrew T. Kissel (2018; 2017). Assistant Professor of Philosophy and Religious Studies. B.A., Georgetown University; Ph.D., Ohio State University.

Teresa Kouri Kissel (2017; 2017). Assistant Professor of Philosophy and Religious Studies. B.A., Queen's University (Canada); M.A., University of Calgary (Canada); Ph.D., Ohio State University.

Amy M. Kitts (2012; 2012). Lecturer of Engineering Technology. B.S., M.S., Virginia Polytechnic Institute and State University; P.E.

Nancy K. Klein (2014; 1986). Professor of Music. B.A., University of Richmond; M.M.Ed., Eastern Kentucky University; Ph.D., New York University. Designated as a University Professor.


John M. Klinck (1996; 1989). Professor of Ocean, Earth, and Atmospheric Sciences. B.S., Clemson University; M.S., University of North Carolina; Ph.D., North Carolina State University.


Ryan L. Klinger (2017; 2011). Associate Professor of Management. B.S., M.S., Ph.D., University of Florida.

Lee Ellen Knight (2018; 2013). Senior Lecturer of Women's Studies. B.A., Goucher College; M.A., Old Dominion University.

Timothy M. Komarek (2014; 2014). Assistant Professor of Economics. B.A., Calvin College; M.S., Ph.D., Michigan State University.

Michael Ganyu Kong (2012; 2012). Professor of Electrical and Computer Engineering. B.Sc., M.Sc., Zhejiang University (China); Ph.D., University of Liverpool (United Kingdom).

Margaret E. Konkol (2016; 2016). Assistant Professor of English. B.A., Reed College; M.A., University of Virginia; Ph.D., University of Buffalo.
Lisa Koperma (2012; 2012). Clinic Director/Lecturer of Physical Therapy and Athletic Training. B.S., M.S.Ed., Old Dominion University; M.P.T., D.P.T., Shenandoah University.


Miliadis Kotinis (2014; 2008). Associate Professor of Mechanical and Aerospace Engineering. Diploma, National Technical University of Athens (Greece); M.S.E., Ph.D., University of Michigan.

Karen Kott (2006; 2006). Associate Professor of Physical Therapy and Athletic Training. B.S., State University of New York at Buffalo; M.S., State University College at Buffalo; Ph.D., State University of New York at Buffalo.

Barbara Kraj (2016; 2016). Associate Professor of Medical Diagnostic and Translational Sciences. M.S., University of Silesia (Poland); Ph.D., Virginia Commonwealth University.

Piotr J. Kraj (2014; 2014). Associate Professor of Biological Sciences. D.V.M., Agricultural Academy, School of Veterinary Medicine (Poland); Ph.D., Hirschfeld Institute of Immunology and Experimental Therapy, Polish Academy of Sciences.

Oleksandr G. Kravchenko (2017; 2017). Assistant Professor of Mechanical and Aerospace Engineering. B.S., M.S., Kharkiv National Aerospace Engineering (Ukraine); Ph.D., Purdue University.


John E. Kroll (1981; 1976). Associate Professor of Mathematics and Statistics. B.S., M.S., University of California, Los Angeles; Ph.D., Yale University.


Deborah Ann Krzyzanik (2016; 2016). Senior Lecturer of Medical Diagnostic and Translational Sciences. B.S., Medical University of South Carolina; M.S., Old Dominion University.

Sebastian Kuhn (2003; 1992). Professor of Physics. Vordiplom (B.S.), University of Dusseldorf (Germany); Diplom (M.S.), Ph.D., University of Bonn (West Germany). Designated as an Eminent Scholar.

Sandeep Kumar (2016; 2010). Associate Professor of Civil and Environmental Engineering. B.S., Ph.D., Auburn University.


Nicola Lai (2015; 2015). Associate Professor of Electrical and Computer Engineering. B.S., M.S., University of Cagliari (Italy); Ph.D., University of Pisa (Italy).

Vishnukumar K. Lakdawala (1989; 1983). Associate Professor of Electrical and Computer Engineering. B.E., Bangalore University; M.E., Indian Institute of Sciences; Ph.D., University of Liverpool (U.K.).


Rafael Landaeta (2009; 2003). Associate Dean of the Batten College of Engineering and Technology and Associate Professor of Engineering Management and Systems Engineering. B.S., Central Technological University (Venezuela); M.S., Ph.D., University of Central Florida.

Drew Landman (2010; 1987). Professor of Mechanical and Aerospace Engineering. B.S., M.S., M.E., Lehigh University; Ph.D. Old Dominion University; PE.


Mounir Laroussi (2008; 2002). Professor of Electrical and Computer Engineering. B.S., Technical University of Sfax (Tunisia); M.S., National School of Radio-Electricity (France); Ph.D., University of Tennessee - Knoxville.


Louis Steven Latham (2003; 2003). Instructor of Music. B.A., Old Dominion University; M.A., University of Virginia.

Cathy Lau-Barraco (2015; 2009). Associate Professor of Psychology. B.A., M.S., Ph.D., University of Central Florida.

Carolyn J. Lawes (2001; 1993). Associate Professor of History. B.A., University of Santa Clara; M.A., Ph.D., University of California-Davis.


Amy H. Lee (2007; 2001; 2004). Senior Lecturer of Nursing. B.S.N., Niagara University; M.S.N., University of Virginia.

Guang-Lea Lee (2017; 1996). Professor of Teaching and Learning. B.H.E., University of Suwon (South Korea); M.S., Chicago State University; Ph.D., University of Minnesota.

James Weifu Lee (2016; 2010). Associate Professor of Chemistry and Biochemistry. M.S., Ph.D., Cornell University.

Soo-Hoon Lee (2010; 2004). Associate Professor of Management. B.B.A., National University of Singapore; Ph.D., University of Washington.


Kendall A. Leser (2017; 2017). Assistant Professor of Community & Environmental Health. B.A., M.S., Ph.D., Ohio State University.

Jonathan M. Lester (2017; 2011). Senior Lecturer of Engineering Technology. B.S., Virginia Military Institute; M.S., Ph.D., West Virginia University; PE.


Jiang (John) Li (2012; 2006). Associate Professor of Electrical and Computer Engineering. B.S., Shanghai Jiao Tong University (China); M.S., Tsinghua University (China); Ph.D., University of Texas at Arlington.

Ling Xia Li (2007; 2001). Professor of Information Technology/Decision Sciences. B.A., Shanghai Normal University (China); M.B.A., University of Alaska; M.B.A., Ph.D., Ohio State University. Designated as a University Professor. Designated as an Eminent Scholar.

Shaomin Li (2005; 2002). Professor of Management. B.A., Peking University (China); Ph.D., Princeton University. Designated as an Eminent Scholar.

Yaohang Li (2017; 2017). Assistant Professor of Information Technology/Decision Sciences. B.S., Xi'an University (China); M.A., Capital University
of Economics and Business (China); Ph.D., Virginia Polytechnic Institute and State University.

Feng Lian (2015; 2010). Lecturer of Economics. B.S., M.S., University of Electronic Sciences and Technology (China); M.A., Old Dominion University.


Amy M. Lindstrom (2017; 2017). Assistant Professor of English. B.A., St. Cloud State University; M.A., University of New Mexico; Ph.D., University of New Mexico.

Hua Liu (2014; 2007). Associate Professor of Political Science and Geography. B.A., M.A., Wuhu Technical University of Surveying and Mapping (China); Ph.D., Indiana State University. Joint appointment with the Department of Ocean, Earth, and Atmospheric Sciences.

Zhanping Liu (2016; 2016). Assistant Professor of Modeling, Simulation and Visualization Engineering. B.S., Nankai University; M.S., Tianjin University; Ph.D., Peking University.

Yuping Liu-Thompkins (2013; 2002). Professor of Marketing. B.A., Renmin University of China; Ph.D., Rutgers University.

Leo Lo (2016; 2016). Associate University Librarian for Services and Librarian III. B.A., University of Texas at Arlington; M.F.A., Hollins University; M.S., Florida State University.

Tatyana A. Lobova (2014; 2007). Senior Lecturer of Biological Sciences. M.S., St. Petersburg State University (Russia); Ph.D., Komarov Botanical Institute, Russian Academy of Sciences.

Elizabeth F. Locke (1999; 1994). Senior Lecturer of Physical Therapy and Athletic Training. B.S., Medical College of Virginia; M.S., Ph.D., Old Dominion University.


Jonathan W. Lopez (2010; 2010). Lecturer of Sociology and Criminal Justice. B.A., Christopher Newport University; M.A., Old Dominion University.


Jonathan W. Lopez (2013; 2010; 2013). Lecturer of Sociology and Criminal Justice. B.A., Christopher Newport University; M.A., Old Dominion University.

Yoshie Saito Lord (2012; 2012). Assistant Professor of Accountancy. B.A., Nihon University; M.B.A., Georgia College; M.S., University of Georgia; Ph.D., Temple University.

Frederick A. Lubich (1997; 1997). Professor of World Languages and Cultures. B.A. University of Stuttgart (Germany); M.A., University of Heidelberg (Germany); M.A., Cornell University; Ph.D., University of California at Santa Barbara.

Ellie Luethy (2016; 2016). Senior Lecturer of Medical Diagnostic and Translational Sciences. B.S., Furman University; M.S., Medical University of South Carolina.

Nathan Luetteke (2017; 2005). Master Lecturer of Engineering Technology. B.S., M.S., Old Dominion University. Designated as a University Distinguished Teacher.

Li-Shi Luo (2009; 2004). Professor of Mathematics and Statistics and Richard F. Barry Distinguished Endowed Professor of Mathematics. B.Eng., Fuzhou University (China); M.Sc., The University of Western Ontario; Ph.D., Georgia Institute of Technology. Designated as an Eminent Scholar.

Tian Luo (2015; 2015). Assistant Professor of STEM Education and Professional Studies. B.A., Huazhong Agricultural University (China); B.A., Wuhu University (China); M.A., Ph.D., Ohio University.


Caitlin Lynch (2017; 2017). Lecturer of Sociology and Criminal Justice. B.A., University of California, Santa Barbara; M.A., California State University, Fresno; Ph.D., Old Dominion University.

Gangfeng Ma (2018; 2012). Associate Professor of Civil and Environmental Engineering. B.S., M.S., Tongji University (China); Ph.D., University of Delaware.

Scott R. Maggard (2014; 2008). Associate Professor of Sociology and Criminal Justice. B.A., University of Central Florida; M.A., Ph.D., University of Florida.


Kalpana Mahadevan (2016; 2016). Lecturer of Chemistry and Biochemistry. Stella Maris College (India); M.Sc., Ph.D., Indian Institute of Technology.


Chondra K. Malson (2013; 2013). Lecturer of Communication Disorders and Special Education. B.S., James Madison University; M.Ed., Georgia State University; C.A.G.S., Regent University.


Jingdong Mao (2012; 2006). Associate Professor of Chemistry and Biochemistry. B.Sc., M.Sc., Nanjing Agricultural University (China); Ph.D., University of Massachusetts at Amherst.

Mira H. Mariano (2002; 1997). Senior Lecturer of Physical Therapy and Athletic Training. B.S., University of Pittsburgh; M.S., Ph.D., Old Dominion University.

Minori Marken (2016; 2016) Lecturer of STEM Education and Decision Sciences. B.A., King's College (Pennsylvania); Ph.D., Pennsylvania State University. Designated as a University Professor.


Sylvain Marsillac (2013; 2010). Professor of Electrical and Computer Engineering. B.S., M.S., Ph.D., University of Nantes (France).

Jamela M. Martin (2017; 2013). Assistant Professor of Nursing. B.A., North Carolina State University; B.S.N., M.S.N., Ph.D., University of Virginia.

Venkat Maruthamuthu (2014; 2014). Assistant Professor of Mechanical and Aerospace Engineering. B.S., M.S., Indian Institute of Technology; Ph.D., University of Illinois - Urbana-Champaign.

Basim Matrood (2015; 2015). Lecturer of STEM Education and Professional Studies. B.S., Basrah University (Iraq); M.S., Old Dominion University.


Garrett J. McAuliffe (2004; 1988). Professor of Counseling and Human Services. B.A., City University of New York - Queens College; M.S., State University of New York-Albany; Ph.D., University of Massachusetts. Designated as a University Professor.

Shannon M. McCallister (2013; 2013). Lecturer of Biological Sciences. B.S., Virginia Polytechnic Institute and State University; M.S., Old Dominion University.

Ryan S. McCann (2017; 2017). Assistant Professor of Physical Therapy and Athletic Training. B.S., Northern Kentucky University; M.S.Ed., Old Dominion University; Ph.D., University of Kentucky.

Pinky A. McCoy (2018; 2001). Master Lecturer of Chemistry and Biochemistry. B.S., Philadelphia College of Pharmacy and Science; Ph.D., Old Dominion University and Eastern Virginia Medical School.

Shuntay McCoy (2015; 2015). Assistant Professor of Counseling and Human Services. B.S., M.S., University of Wisconsin - Milwaukee; Ph.D., University of North Carolina at Greensboro.


Megan McKittrick (2016; 2011). Lecturer of English. B.A., California State University - Fresno; M.A., Old Dominion University.

John McManus (2014; 2008). Associate Professor of English. B.A., Goucher College; M.A., Hollins University; M.F.A., University of Texas at Austin.

Robert M. McNab (2016; 2016). Professor of Economics. B.A., California State University - Stanislaus; Ph.D., Georgia State University.

Myles A. McNutt (2015; 2015). Assistant Professor of Communication and Theatre Arts. B.A., M.A., Acadia University (Canada); Ph.D., University of Wisconsin - Madison.

Michael K. McShane (2013; 2007). Associate Professor of Finance. B.S., University of New Mexico; M.B.A., Western Kentucky University; Ph.D., University of Mississippi.

Alan Meca (2017; 2017). Assistant Professor of Psychology. B.A., Ph.D., Florida International University.

Gordon Melrose (1990; 1984). Associate Professor of Mathematics and Statistics. B.Sc., University of Glasgow; M.S., Ph.D., Old Dominion University.

Benjamin F. Melusky (2016; 2016). Assistant Professor of Political Science and Geography. B.A., Gettysburg College; M.A., Ph.D., University of Pittsburgh.

Walter Lee Melvin (2011; 2011). Dentist/Senior Lecturer of Dental Hygiene. B.S., University of Kentucky; D.M.D., University of Louisville.


David Metzger (2004; 1993). Dean of the Honors College and Professor of English. B.A., M.A., Emporia State University; Ph.D., University of Missouri.

Jennifer Grimsmey Michaelli (2012; 2012). Assistant Professor of Engineering Technology. B.S., Webb Institute of Naval Architecture; M.S., Massachusetts Institute of Technology; Ph.D., Old Dominion University; PE.

Anne M. P. Michalek (2014; 2013). Assistant Professor of Communication Disorders and Special Education. B.S., M.S.Ed., Ph.D., Old Dominion University.


Linda Miller-Dunleavy (2017; 1998). Master Lecturer of Communication Disorders and Special Education. B.S., M.S.Ed., Old Dominion University.

Amy K. Milligan (2016; 2016). Assistant Professor of Women's Studies and Batten Endowed Professorship in Jewish Studies. B.A., Elizabethtown College; M.T.S., Duke University; Ph.D., Pennsylvania State University - Harrisburg.

Douglas J. Mills (2014; 2007). Senior Lecturer of Biological Sciences. B.S., Virginia Polytechnic Institute and State University; M.S., University of Virginia; Ph.D., University of Maryland – College Park.

Shelley C. Mihose (2011; 2011). Professor of Community and Environmental Health. A.A.S., B.S., SUNY Upstate Medical University; M.Ed., Augusta State University; Ph.D., University of Georgia.


Kevin A. Moberly (2014; 2009). Associate Professor of English. B.A., Berry College; M.A., Ph.D., University of Louisiana at Lafayette.

Jeffry Moe (2017; 2013). Associate Professor of Counseling and Human Services. B.S., Ohio State University; M.A., Ph.D., University of Toledo.

Janet M. Moloney (2013; 2012). Lecturer of Chemistry and Biochemistry. B.Sc., London Metropolitan University (United Kingdom); Ph.D., University of Durham (United Kingdom); D.V.M., University College Dublin (Ireland).


Kenneth Mopper (2000; 2000). Professor of Chemistry and Biochemistry. B.A., Queens College, City University of New York; M.S., Massachusetts Institute of Technology; Ph.D., Massachusetts Institute of Technology/
Woods Hole Oceanographic Institute. Joint appointment with the Department of Ocean, Earth, and Atmospheric Sciences.


Steven Morrison (2012; 2007). Professor of Physical Therapy and Athletic Training and Batten Professor of Health Sciences. B.Sc., B.PhEd., M.PhEd., Otago University (New Zealand); Ph.D., The Pennsylvania State University.

Suzanne F. Morrow (2014; 2006). Senior Lecturer of Psychology. B.A., Auburn University; M.S., Old Dominion University.


Moustafa R. Moustafa (1985; 1979). Associate Professor of Engineering Technology. B.S., Higher Industrial Institute (Egypt); M.S. (Mechanical Engineering), M.S. (Aeronautical and Astronautical Engineering), University of Illinois.

Ravi Mukkamala (2002; 1987). Associate Dean of the College of Sciences and Professor of Computer Science. B.E., Osmania University (India); M.Tech., Indian Institute of Technology (India); Ph.D., University of Iowa.

Margaret K. Mulholland (2012; 2000). Professor of Ocean, Earth, and Atmospheric Sciences. B.S., University of Notre Dame; M.S., M.M.A., University of Washington; Ph.D., University of Maryland.

Anne H. Muraoka (2017; 2011). Associate Professor of Art. B.A., University of Hawaii at Manou; M.A., Syracuse University; Ph.D., Temple University.

Kimberly A. Murphy (2016; 2016). Assistant Professor of Communication Disorders and Special Education. B.S., Memorial University of Newfoundland; M.S., McGill University; Ph.D., Ohio State University.

Lynton J. Musselman (1985; 1973). Professor of Biological Sciences and the Mary Payne Hogan Professor of Botany. A.B., Beloit College; M.S., University of Wisconsin; Ph.D., University of North Carolina. Designated as Eminent Scholar.


Anil Nair (2011; 1997). Professor of Management. B.E., Government Engineering College (India); M.Tech., Indian Institute of Technology; M.Phil., Ph.D., New York University.


Gon Namkong (2012; 2007). Associate Professor of Electrical and Computer Engineering. B.S., Chonbuk National University (South Korea); M.S., Ph.D., Georgia Institute of Technology.

Brian Nedvin (2016; 2010). Associate Professor of Music. B.M., Bucknell University; M.M., Eastman School of Music; D.M.A., University of North Texas.

Girish Neelakanta (2018; 2012). Associate Professor of Biological Sciences. B.Sc., M.Sc., Bangalore University (India); Ph.D., University of Cologne (Germany).

Michael L. Nelson (2015; 2002). Professor of Computer Science. B.S., Virginia Polytechnic Institute and State University; M.S., Ph.D., Old Dominion University.

Matthew Perry Nerem (2017; 2017). Lecturer of Physics. B.S., Michigan Technological University; M.S., College of William and Mary.

Kneeland K. Nesius (1982; 1973). Associate Professor of Biological Sciences. B.S., M.S., Purdue University; Ph.D., University of Oklahoma. Designated as a University Professor.


Tara L. Newcomb (2017; 2010). Associate Professor of Dental Hygiene. B.S.D.H., M.S.D.H., Old Dominion University.

Brett A. Newman (2007; 1993). Professor of Mechanical and Aerospace Engineering. B.S., M.S., Oklahoma State University; Ph.D., Purdue University; PE.

ManWo NG (2014; 2011). Assistant Professor of Information Technology/Decision Sciences. B.Sc., M.Sc., Delft University of Technology (Netherlands); M.S., Ph.D., University of Texas – Austin.

Duc Thai Nguyen (1996; 1985). Professor of Civil and Environmental Engineering. B.S., Northeastern University; M.S., University of California at Berkeley; Ph.D., University of Iowa.

Kyle H. Nicholas (2013; 2000). Senior Lecturer of Communication and Theatre Arts. B.A., California State University - Fresno; M.A., University of Washington; Ph.D., University of Texas - Austin.

Chila N. Nicholson (2015; 2009). Senior Lecturer of Communication Disorders and Special Education. B.S., M.S.Ed., Old Dominion University.


Nora Noffke (2007; 2001). Associate Professor of Ocean, Earth, and Atmospheric Sciences. Diploma, University of Tübingen (Germany); Ph.D., University of Oldenburg (Germany).


Megan S. Nutzman (2014; 2014). Assistant Professor of History. B.A., Hillsdale College; M.T.S., M.Th., Holy Cross Greek Orthodox School of Theology; M.A., Ph.D., University of Chicago.

Roy C. Ogle (2012; 2012). Professor of Medical Diagnostic and Translational Sciences. B.A., Ph.D., University of Virginia.

Brendan L. O’Hallarn (2017; 2017). Lecturer of Communication and Theatre Arts. B.A., Ryerson Polytechnic University (Canada); M.S.Ed., Ph.D., Old Dominion University.

Stephan Olariu (1998; 1986). Professor of Computer Science. M.Sc., Timisoara University (Rumania); M.Sc., Ph.D., McGill University (Canada).

Oluyasei Olayinka (2016; 2016). Lecturer of Community and Environmental Health. M.B.Ch.B., Obafemi Awolowo University (Nigeria); M.Sc., DLSHTM, London School of Hygiene and Tropical Medicine.


Chris D. Platsoucas (2007; 2007). Professor of Biological Sciences. B.S., University of Patras (Greece); Ph.D., Massachusetts Institute of Technology.

Patricia A. Pleban (1985; 1979). Associate Professor of Chemistry and Biochemistry. B.S., Kent State University; M.S., Ph.D., Cleveland State University.


Ashley M. Poole (2015; 2015). Lecturer of Communication and Theatre Arts. B.S., M.A., Old Dominion University.

Dimitrie C. Popescu (2012; 2006). Associate Professor of Electrical and Computer Engineering. Diploma, M.S., Polytechnic Institute of Bucharest (Romania); Ph.D., Rutgers University.

Otilia Popescu (2013; 2013). Assistant Professor of Engineering Technology. Diploma, M.S., Polytechnic Institute of Bucharest (Romania); Ph.D., Rutgers University.

Bryan E. Porter (2013; 1996). Associate Dean of the Graduate School and Professor of Psychology. B.S., Virginia Polytechnic Institute and State University; M.S., Memphis State University; Ph.D., University of Memphis. Designated as a University Professor.


Rebecca Deal Poston (2014; 2008; 2010). Assistant Professor of Nursing. B.A., B.S.N., University of Virginia; M.S.N., Old Dominion University; Ph.D., University of Virginia.

Jennifer L. Poutsma (2006; 2000). Associate Professor of Chemistry and Biochemistry. B.S., University of Chicago; Ph.D., University of California at Los Angeles.

Ramamurthy Prabhakaran (1985; 1979). Professor of Mechanical and Aerospace Engineering. B.S., M.S., Indian Institute of Science; Ph.D., Illinois Institute of Technology. Designated as an Eminent Professor.


Shana Lee Pribesh (2011; 2004). Associate Professor of Educational Foundations and Leadership. B.S., University of Virginia; M.A., Ph.D., The Ohio State University.

Gene Hill Price (2004; 1983). Senior Lecturer of Computer Science. B.S., United States Naval Academy; M.S., Old Dominion University.

Erin B. Purcell (2016; 2016). Assistant Professor of Chemistry and Biochemistry. B.A., M.A., Johns Hopkins University; Ph.D., University of Chicago.

Shizhi Qian (2011; 2008). Associate Professor of Mechanical and Aerospace Engineering. Ph.D., Huazhong University (China); Ph.D., University of Pennsylvania.


Anatoly Radyushkin (1991; 1991). Professor of Physics. M.S., Ph.D., Moscow State University (Russia). Designated as an Eminent Scholar.

Mohamed M. Rahoui (2015; 2015). B.S., Faculty of Economic Sciences and Management of Tunis; M.A., Ph.D., Old Dominion University.


Katie Rafferty (2016; 2016). Lecturer of Mathematics and Statistics. B.S., M.S., Old Dominion University.

Balasubramanian Ramjee (2013; 2007). Associate Professor of Chemistry and Biochemistry. B.Sc., Loyola College, University of Madras (India); M.S., Ph.D., Indian Institute of Science.


Chawntil D. Rasheed (2017; 2017). Lecturer of Dental Hygiene. B.S., M.S., Old Dominion University.

Taryn K. Raschdorf (2016; 2016). Assistant Professor of Music. B.M., M.M.E., Old Dominion University; Ph.D., University of Colorado - Boulder.

Robert E. Ratzlaff (1993; 1986). Associate Professor of Biological Sciences. B.S., Ph.D., University of South Dakota.

Sharon A. Raver-Lampman (1997; 1985). Professor of Communication Disorders and Special Education. B.A., University of South Florida; M.A., Ed.S., George Peabody College; Ph.D., University of South Florida. Designated as a University Professor.

Laura E. Ray (2010; 2010). Lecturer, English Language Center. B.S., State University of New York College of Environmental Science and Forestry; M.A., Old Dominion University.

Anastasia M. Raymer (2006; 1996). Professor of Communication Disorders and Special Education. B.S., University of Wisconsin-Madison; M.A., Ph.D., University of Florida.

Zia Razzaq (1988; 1982). Professor of Civil and Environmental Engineering. B.E., University of Peshawar (Pakistan); M.A.Sc., University of Windsor (Canada); D.Sc., Washington University; P.E. Designated as a University Professor.

Lamar Reams (2018; 2012). Associate Professor of Human Movement Sciences. B.A., University of Tennessee - Knoxville; M.S., Northern Illinois University; Ph.D., University of Northern Colorado.

Krzysztof Jakub Rechowicz (2014; 2014). Research Assistant Professor, Virginia Modeling, Analysis and Simulation Center. B.S., M.S., Warsaw University of Technology (Poland); Ph.D., Old Dominion University.

Alison R. Reed (2015; 2015). Assistant Professor of English. B.A., Occidental College; M.A., Ph.D., University of California - Santa Barbara.

Philip A. Reed (2017; 2002). Professor of STEM Education and Professional Studies. B.S., Old Dominion University; M.A., University of South Florida; Ph.D., Virginia Polytechnic Institute and State University.

Mark C. Rehfuss (2013; 2011). Associate Professor of Counseling and Human Services. B.A., Miami University (Ohio); M.A., M.Div., Ashland Theological Seminary; Ph.D., Kent State University.


Zhongtang Ren (2015; 2010). Senior Lecturer of World Languages and Cultures. B.A., Henan Normal University (China); M.S.Ed., Ph.D., Old Dominion University.


Leryn J. Reynolds (2017; 2017). Assistant Professor of Human Movement Sciences. B.S., University of Illinois - Urbana-Champaign; M.S., Ball State University; Ph.D., University of Missouri.

G. Steven Rhiel (1983; 1977). Associate Professor of Information Technology/Decision Sciences. B.S., University of Wisconsin; M.S., Winona State University; Ph.D., University of Northern Colorado. Designated as a University Professor.


Cathleen Rhodes (2018; 2013). Senior Lecturer of Women's Studies. B.S., Radford University; M.A., Old Dominion University.

Daniel P. Richards (2013; 2013). Assistant Professor of English. B.A., M.A., University of Windsor (Canada); Ph.D., University of South Florida.

Corrin G. Richels (2016; 2010). Associate Professor of Communication Disorders and Special Education. B.S., M.S., James Madison University; Ph.D., Vanderbilt University.


Lynn L. Ridinger (2018; 2000). Professor of Human Movement Sciences. B.S., Central Michigan University; M.A., Kent State University; Ph.D., The Ohio State University.

Harold C. Riethman (2015; 2015). Professor of Medical Diagnostic and Translational Sciences. B.S., M.S., University of Cincinnati; Ph.D., University of Missouri - Columbia.


Stacie I. Ringleb (2013; 2007). Associate Professor of Mechanical and Aerospace Engineering. B.S., Case Western Reserve University; M.S.E., Temple University; Ph.D., Drexel University.

Kelly Stoneman Rippard (2014; 2014). Lecturer of Teaching and Learning. B.A., Christopher Newport University; M.S.Ed., M.A., Ph.D., Old Dominion University.

Jessica H. Ritchie (2015; 2015). Head of Special Collections and University Archives and Librarian II. B.A., University of Virginia; M.L.I.S., Florida State University.

Genese N. Rogers (2016; 2016). Instructor of Accounting. B.S., Norfolk State University; M.Acc., George Washington University; C.P.A.


Julia E. Romberger (2012; 2005). Associate Professor of English. B.A., Pennsylvania State University; M.A., Kutztown University; Ph.D., Purdue University.

Donna L. Rose (2010; 2005). Senior Lecturer of Nursing. A.A.S., Tidewater Community College; B.S.N., M.S.N., Old Dominion University.

Lesley A. Rosenberg (2013; 2013). Lecturer, English Language Center. B.S., James Madison University; M.A., Old Dominion University.


Bruce L. Rubin (1987; 1981). Associate Professor of Finance. B.S., New York University; M.A., Ph.D., Case Western Reserve University.

Lucinda Rush (2015; 2012). Instruction Librarian and Librarian II. B.M., Longwood University; M.M.E., Shenandoah University; M.L.I.S., University of South Carolina.

Daniel M. Russell (2016; 2010). Associate Professor of Physical Therapy and Athletic Training. B.Sc., Manchester Metropolitan University (United Kingdom); M.S., Louisiana State University; Ph.D., The Pennsylvania State University.

Carolyn M. Rutledge (2014; 2002). Professor of Nursing. B.S.N., Medical College of Virginia; M.S.N., Ph.D., Old Dominion University.


Patrick C. Sachs (2013; 2013). Assistant Professor of Medical Diagnostic and Translational Sciences. B.S., Virginia Commonwealth University; Ph.D., Medical College of Virginia.

Sean R. Sadri (2014; 2014). Assistant Professor of Communication and Theatre Arts. B.A., University of California - Davis; M.S., Syracuse University; Ph.D., University of Florida.


Marina Saigalina (2016; 2016). Assistant Professor of Public Service. B.A., M.P.A., Siberian Academy for Public Service (Russia); Ph.D., University

Kent L. Sandstrom (2017; 2017). Dean of the College of Arts and Letters and Professor of Sociology and Criminal Justice. B.A., University of Minnesota - Duluth; M.A., Ph.D., University of Minnesota - Twin Cities.

Avi Santo (2013; 2006). Associate Professor of Communication and Theatre Arts. B.F.A., Concordia University (Canada); M.A., Ph.D., University of Texas at Austin.


Huseyin Sarper (2017; 2014). Master Lecturer, Engineering Fundamentals Division. B.S., The Pennsylvania State University; M.S., Ph.D., Virginia Polytechnic Institute and State University; P.E.


Rocco Schiavilla (2002; 1993). Professor of Physics. Laurea, University of Pisa (Italy); M.S., Ph.D., University of Illinois. Designated as an Eminent Scholar.

Matthew W. Schmidt (2014; 2014). Associate Professor of Ocean, Earth, and Atmospheric Sciences. B.S., Vanderbilt University; M.S., University of South Florida; Ph.D., University of California - Davis.


Alan Schwitzer (2009; 1995). Professor of Counseling and Human Services. B.S., Virginia Polytechnic Institute and State University; M.S., Ph.D., Virginia Commonwealth University.

Scott R. Sechrist (1993; 1987). Associate Professor of Medical Diagnostic and Translational Sciences. B.S., M.S., Old Dominion University; Ed.D., The College of William and Mary. Designated as a University Professor.

Mamadou Diouf Seck (2013; 2013). Assistant Professor of Engineering Management and Systems Engineering. DUT, Université d’Orléans (France); M.Eng., Ecole Polytechnique Universitaire de Marseille (France); M.S., Université de Provence (France); Ph.D., Université de Paul Cézanne (France).

Peter N. Sedwick (2015; 2008). Professor of Ocean, Earth, and Atmospheric Sciences. B.S., Ph.D., University of Hawaii at Manoa.

Michael W. Seek (2018; 2012). Associate Professor of Civil and Environmental Engineering. B.S., M.S., Ph.D., Virginia Polytechnic Institute and State University; P.E.


Iurii Semenov (2013; 2013). Research Assistant Professor, Frank Reidy Research Center for Bioelectronics. M.Sc., Taras Shevchenko Kyiv National University (Ukraine); Ph.D., Kyiv National University (Ukraine).


Pamela B. Sharp (2015; 2010). Senior Lecturer of Nursing. B.S.N., M.S.N., Hampton University; Ph.D., Virginia Commonwealth University.

Yuzhong Shen (2018; 2006). Professor of Modeling, Simulation and Visualization Engineering. B.S., Fudan University (China); M.S., Mississippi State University; Ph.D., University of Delaware.

Sachin Shetty (2016; 2016). Associate Professor of Modeling, Simulation and Visualization Engineering. B.E., Mumbai University; M.S., University of Toledo; Ph.D., Old Dominion University.

Ke Shi (2015; 2015). Assistant Professor of Mathematics and Statistics. B.S., Peking University (China); Ph.D., University of Minnesota.


Deanne Shuman (1989; 1976). Professor of Dental Hygiene. B.S., M.S., Ph.D., Old Dominion University.


Christopher A. Sink (2015; 2015). Professor of Counseling and Human Services and Batten Endowed Chair in Counseling. B.A., University of California - Irvine; M.S., California State University - Fullerton; Ph.D., University of California- Riverside.


Kathleen S. Slauson-Bevins (2018; 2012). Associate Professor of Sociology and Criminal Justice. A.A., Ellsworth Community College; B.S., M.S., Iowa State University; Ph.D., University of Nebraska - Lincoln.


Donald Hugh Smith (1979; 1974). Associate Professor of Sociology and Criminal Justice. A.B., A.M., California State University at Long Beach; Ph.D., Emory University.


Katherine L. Smith (2017; 2011). Senior Lecturer of Mathematics and Statistics. B.S., M.S., Old Dominion University.

Thomas J. Socha (2011; 1989). Professor of Communication and Theatre Arts. B.A., Loyola University (Chicago); M.A., University of Illinois-Chicago; Ph.D., University of Iowa. Designated as a University Professor.

Tracy Sohoni (2017; 2017). Assistant Professor of Sociology and Criminal Justice. B.A., University of Texas - Austin; M.A., University of Washington; Ph.D., University of Maryland - College Park.

John A. Sokolowski (2006; 2006). Associate Professor of Modeling, Simulation and Visualization Engineering. B.S., Purdue University; M.E.M., Ph.D., Old Dominion University.


Masha Sosonkina (2012; 2012). Professor of Modeling, Simulation and Visualization Engineering. B.S., M.S., Kiev National University (Ukraine); Ph.D., Virginia Polytechnic Institute and State University.

Andres Sousa-Poza (2015; 2000). Professor of Engineering Management and Systems Engineering. B.Sc., University of Cape Town (South Africa); M.S., Ph.D., University of Missouri - Rolla.

Narketta M. Sparkman (2012; 2012). Assistant Professor of Counseling and Human Services. B.A., Madonna University; M.A., University of Michigan - Dearborn; Ed.D., Capella University.

Alisha P. Springle (2014; 2014). Lecturer of Communication Disorders and Special Education. B.S., Bowling Green State University; M.S., Purdue University.


Michael W. Stacey (2007; 2007). Research Associate Professor, Frank Reidy Research Center for Bioelectronics. B.Sc., University of Hull (United Kingdom); Ph.D., University of Birmingham (United Kingdom).

Christina D. Steel (2018; 2013). Senior Lecturer of Biological Sciences. B.A., B.S., Radford University; Ph.D., Old Dominion University and Eastern Virginia Medical School.


Joshua M. Steinfeld (2016; 2016). Assistant Professor of Public Service. B.B.A., Boston University; M.P.S., University of Denver; M.S., Johns Hopkins University; Ph.D., Florida Atlantic University.

Kerstin Steitz (2014; 2014). Assistant Professor of World Languages and Cultures. B.A., Freie Universität, Berlin (Germany); M.A., Ph.D., University of Virginia.

Ralph W. Stevens (1992; 1986). Associate Professor of Biological Sciences. B.S., Michigan State University; M.S., Wayne State University; Ph.D., University of Texas Medical School at Houston. Designated as a University Professor.

Jeremiah D. Still (2015; 2015). Assistant Professor of Psychology. B.S., Missouri Southern State University; M.S., Ph.D., Iowa State University.

Mary L. Still (2015; 2015). Lecturer of Psychology. B.S., B.A., Missouri Southern State University; M.S., Ph.D., Iowa State University.


Ben J. Stuart (2015; 2015). Senior Associate Dean, Batten College of Engineering and Technology and Professor of Civil and Environmental Engineering. B.S., M.S., Ph.D., Rutgers University; P.E.

Sharon C. Stull (2011; 2006; 2009). Lecturer of Dental Hygiene. A.A.S., Coastal Carolina Community College; B.S.D.H., M.S., Old Dominion University.


Yonghee Suh (2015; 2009). Associate Professor of Teaching and Learning. B.S., M.S., Seoul National University (Korea); Ph.D., Michigan State University.

Charles I. Sukenik (2011; 1997). Professor of Physics. B.A., Cornell University; Ph.D., Yale University. Designated as a University Professor.

Hameda Sultana (2018; 2012). Associate Professor of Biological Sciences. B.Sc., M.Sc., Bangalore University (India); Ph.D., University of Cologne (Germany).

Christine Ann Sump (2015; 2010). Senior Lecturer of Nursing. B.S.N., St. Joseph College; M.S.N., Old Dominion University.

Melvina T. Sumter (2006; 2000). Associate Professor of Sociology and Criminal Justice. B.A., M.C.J., University of South Carolina – Columbia; Ph.D., Florida State University.

Licheng Sun (2011; 2005). Associate Professor of Finance. B.A., Shanghai Teachers University (China); M.Econ., Shanghai University of Finance and Economics (China); Ph.D., University of Georgia.


David P. Swain (2001; 1993). Professor of Human Movement Sciences and Director, Wellness Institute and Research Center. B.A., University of South Florida; Ph.D., University of North Carolina Medical School-Chapel Hill. Designated as a University Professor.

Nancy L. Sweeney (2014; 2014). Professor of Practice in Nursing. B.S., St. John College of Cleveland; M.S.N., Ph.D., The Ohio State University.


Mariana Szklo-Coxe (2014; 2008). Associate Professor of Community and Environmental Health. B.A., Brown University; M.H.S., Ph.D., Johns Hopkins University.

Lucia M. Tabacu (2014; 2014). Assistant Professor of Mathematics and Statistics. B.S., M.S., University of Bucharest (Romania); Ph.D., The Pennsylvania State University.

Navid Tahvildari (2014; 2014). Assistant Professor of Civil and Environmental Engineering. B.Sc., Amirakib University of Technology (Iran); M.Sc., Sharif University of Technology (Iran); Ph.D., Texas A & M University - College Station.

Wayne Kenneth Talley (1983; 1972). Professor of Economics and Frederick Wharton Beazley Endowed Professor. A.B., University of Richmond; M.S., Virginia Commonwealth University; A.M., Ph.D., University of Kentucky. Designated as an Eminent Scholar.

Michael T. Tamburello (2004; 1998). Associate Professor of Physical Therapy and Athletic Training. B.S., University of Florida; M.S., Medical College of Virginia; Ph.D., University of Virginia.

Chuanyi Tang (2013; 2013). Assistant Professor of Marketing. B.E., Donghua University (China); M.M., Renmin University (China); Ph.D., University of Arizona.

John F. Tanner (2015; 2015). Dean of the Strome College of Business and Professor of Marketing. B.B.A., M.B.A., University of North Texas; Ph.D., University of Georgia.

Arthur C. Taylor III (2002; 1989). Professor of Mechanical and Aerospace Engineering. B.S., Washington and Lee University; B.S., Old Dominion University; M.S., Ph.D., Virginia Polytechnic Institute and State University.


Baša Terzić (2014; 2014). Assistant Professor of Physics. B.S., Liberty University; Ph.D., Florida State University.


Victoria M. Time (2014; 1997). Professor of Sociology and Criminal Justice. LL.B., LL.M., University of Yaounde (Cameroon); M.C.L., George Washington University; M.S., The American University; Ph.D., Indiana University of Pennsylvania. Designated as a University Professor.


Miletta M. Tomovic (2008; 2008). Professor of Engineering Technology. B.S., University of Belgrade (Yugoslavia); M.S., Massachusetts Institute of Technology; Ph.D., University of Michigan.

Stephen W. Tonelson (1995; 1981). Professor of Communication Disorders and Special Education. B.S., The College of William and Mary; M.S.Ed., Old Dominion University; Ed.D., University of Virginia.
John F. Toomey (2002; 1990). Professor of Music. B.S., Crane School of Music; M.M., Eastman School of Music. Designated as a University Professor.

Beth M. Tremblay (2014; 2014). Lecturer of Nursing. B.S.N., University of Southern Maine; M.S.N., Old Dominion University.


Ruth Ann Triplett (2006; 1999). Professor of Sociology and Criminal Justice. B.S., Old Dominion University; M.A., Ph.D., University of Maryland – College Park. Designated as a University Professor.


Kimberly Adams Tufts (2016; 2004). Professor of Nursing. B.S.N., Ohio State University; M.S.N., D.N., Case Western Reserve University.


John Tweed (1977; 1974). Professor of Mathematics and Statistics. A.R.C.S.T., Royal College of Science and Technology; M.Sc., University of Strathclyde (Scotland); Ph.D., University of Glasgow (Scotland). Designated as an Eminent Professor.


Resit Ural (1999; 1986). Professor of Engineering Management and Systems Engineering. B.S., Middle East Technical University (Turkey); M.S., Ph.D., University of Missouri-Rolla.

Janice Bell Underwood (2015; 2015). Lecturer of Communication Disorders and Special Education. B.A., M.A., Hampton University; Ph.D., Old Dominion University.

Lindsay E. Usher (2013; 2013). Assistant Professor of Human Movement Sciences. B.A., University of North Carolina - Chapel Hill; M.S., Ph.D., Pennsylvania State University.

Linda L. Vahala (1993; 1985; 1987). Associate Professor of Electrical and Computer Engineering. B.S., University of Illinois; M.S., University of Iowa; Ph.D., Old Dominion University.

Chelsea A. Valentine (2016; 2016). Lecturer of Information Technology and Decision Sciences. B.S., Virginia Polytechnic Institute and State University; M.B.A., Old Dominion University.


Bonnie L. Van Lunen (2014; 1999). Dean of the College of Health Sciences and Professor of Physical Therapy and Athletic Training. B.S., Castleton State College; M.S.Ed., Ph.D., University of Virginia.

J. Wallace Van Orden (1998; 1990). Professor of Physics. B.S., Utah State University; M.S., Ph.D., Stanford University.


Kelly Vega (2017; 2017). Lecturer of Communication Disorders and Special Education. B.S., M.S.Ed., Old Dominion University.

Elena V. Vera Guerrero (2013; 2013). Lecturer of World Languages and Cultures. B.E.S., Catholic University Santa Maria (Peru); B.S., San Martin de Porres University (Peru); M.A.L.P., Inca Garcilaso de la Vega University (Peru); M.A., Middlebury College.

Alok K. Verma (2005; 1981). Professor of Engineering Technology and Ray Ferrari Professor of Engineering Technology. B.T.A.E., Indian Institute of Technology (India); M.E., Ph.D., Old Dominion University; PE.

P. Thomas Vernier (2013; 2013). Research Professor, Frank Reidy Research Center for Bioelectronics. B.S., Wheaton College; Ph.D., University of Southern California.

Elizabeth J. Vincellette (2016; 2010). Senior Lecturer of English. B.A., University of Virginia; M.A., Ph.D., Old Dominion University.


Amy M. Wagner (2014; 2014). Lecturer of Nursing. B.S.N., Virginia Commonwealth University; M.S.N., Old Dominion University.


Jay D. Walker (2017; 2017). Assistant Professor of Economics. B.S., Arkansas Technical University; M.B.A., University of Mississippi; Ph.D., University of Memphis.

Martha L. Walker (1992; 1986). Associate Professor of Physical Therapy and Athletic Training. B.S., University of Virginia; M.S., Medical College of Virginia; Ph.D., Virginia Commonwealth University.

Lisa E. Wallace (2017; 2017). Associate Professor of Biological Sciences. B.S., M.A., The College of William and Mary; Ph.D., Ohio State University.


Deborah Ann Waller (1995; 1989). Associate Professor of Biological Sciences. B.A., George Washington University; Ph.D., University of Texas-Austin.

Eric L. Walters (2017; 2011). Associate Professor of Biological Sciences. B.S., M.S., University of Victoria (Canada); Ph.D., Florida State University.

Cong Wang (2017; 2017). Assistant Professor of Computer Science. B.Eng., The Chinese University of Hong Kong; M.S., Columbia University; Ph.D., State University of New York - Stony Brook.

Guojun Wang (2014; 2012). Professor of Chemistry and Biochemistry. B.S., M.S., Tsinghua University (China); Ph.D., Michigan State University.

XiXi Wang (2011; 2011). Associate Professor of Civil and Environmental Engineering. B.S., M.S., Tsinghua University; Ph.D., Iowa State University; P.E.

Silvana R. Watson (2017; 2000). Professor of Communication Disorders and Special Education. B.A., Universidade Catolica de Pernambuco (Brazil); M.A., Ph.D., University of New Mexico.


Michele Clark Weigle (2018; 2006). Professor of Computer Science. B.S., Northwest Louisiana University; Ph.D., University of North Carolina - Chapel Hill.


341 Faculty*
Eric W. Weisel (2016; 2016). Research Associate Professor and Interim Executive Director of the Virginia Modeling, Analysis & Simulation Center. B.S., United States Naval Academy; M.S., Florida Institute of Technology; Ph.D., Old Dominion University.


Shannon L. Wells (2017; 2011). Senior Lecturer of Ocean, Earth, and Atmospheric Sciences. B.S., Christopher Newport University; M.S., Ph.D., Old Dominion University.


Anngieszka Whelan (2016; 2004). Senior Lecturer of Art. M.A., Universytet Adama Mickiewicza (Poland); Ph.D., University College London.

Colm T. Whelan (2001; 2001). Professor of Physics. B.Sc., M.Sc., National University of Ireland; Ph.D., University of Cambridge (United Kingdom). Designated as an Eminent Scholar.

Ingrid P. Whitaker (2002; 1996). Associate Professor of Sociology and Criminal Justice. B.A., University of Illinois-Chicago; M.S.W., M.A., Ph.D., University of Michigan.

Garland Francis White, III (1979; 1973). Associate Professor of Sociology and Criminal Justice. B.S., M.S., Oklahoma State University; Ph.D., University of Washington.


G. Richard Whittcar (1985; 1979). Associate Professor of Ocean, Earth, and Atmospheric Sciences. B.S., University of North Carolina; M.S., Ph.D., University of Wisconsin. Designated as a University Professor.

Chad E. Wiener (2014; 2014). Lecturer of Philosophy and Religious Studies. B.A., University of Georgia; M.A., University of Chicago; Ph.D., University of Georgia.

Lynn L. Wiles (2017; 1996). Associate Professor of Nursing. B.S.N., Radford University; M.S.N., Marymount University (Virginia); Ph.D., Duquesne University.

Nicole Willock (2014; 2014). Assistant Professor of Philosophy and Religious Studies. B.A., Australian National University; M.A., Hamburg University (Germany); M.A., Ph.D., Indiana University.


Patrick B. Wilson (2015; 2015). Assistant Professor of Human Movement Sciences. B.S., Minnesota State University; M.P., Ph.D., University of Minnesota.


Willy R. Wriggers (2014; 2014). Professor of Mechanical and Aerospace Engineering and Batten Endowed Professor of Biomedical Engineering. Vordiplom, Universität Regensburg (Germany); Ph.D., University of Illinois - Urbana-Champaign.

Clayton Wright (2017; 2017). Lecturer of Biological Sciences. B.S., Livingstone College; Ph.D., Eastern Virginia Medical School.

Xuanxuan Cathy Wu (2017; 2017). Assistant Professor of Political Science and Geography. B.A., Peking University (China); M.Phil., University of Hong Kong; Ph.D., University of Texas - Austin.

Harris Wu (2018; 2005). Professor of Information Technology/Decision Sciences. B.S., Nankai University (China); M.S., Florida State University; Ph.D., University of Michigan - Ann Arbor.

Hongyi Wu (2016; 2016). Professor of Electrical and Computer Engineering and Batten Endowed Chair in Cybersecurity. B.S., Zhejiang University (China); M.S., Ph.D., State University of New York at Buffalo.

Sabrina A. T. Wyche (2016; 2016). Lecturer of Nursing. B.S.N., Carlow University; M.S.N., Old Dominion University.

Shu Xiao (2014; 2008). Associate Professor of Electrical and Computer Engineering. B.S., Gannan Teacher College (China); M.S., University of Science and Technology (China); Ph.D., Old Dominion University.

 Chunseong Xin (2018; 2013). Professor of Electrical and Computer Engineering. B.S., Wuhan University (China); M.E., Chinese Academy of Sciences; Ph.D., State University of New York at Buffalo.

Li D. Xu (2003; 2001). Professor of Information Technology/Decision Sciences. B.S., M.S., University of Science and Technology of China; Ph.D., Portland State University. Designated as an Eminent Scholar.

Nuo Xu (2016; 2016). Assistant Professor of Marketing. B.M., Fudan University (China); Ph.D., Emory University.

Xiaohong Xu (2017; 2017). Assistant Professor of Psychology. B.S., South China Normal University; M.S., Peking University; Ph.D., Texas A & M University.

Xiaohong Nancy Xu (2009; 1998). Professor of Chemistry and Biochemistry. B.S., M.S., Xiamen University (China); Ph.D., University of Mississippi. Joint appointment with the Department of Electrical and Computer Engineering.

Xiang Xu (2016; 2015). Assistant Professor of Mathematics and Statistics. B.S., Shanghai Jiatong University (China); M.M., Fudan University (China); Ph.D., Pennsylvania State University.

Yin Xu (2007; 2001). Associate Professor of Accountancy. B.S., University of Akron; M.Acc., Ph.D., University of South Carolina – Columbia; C.P.A.

Takeshi Yagihashi (2011; 2011). Assistant Professor of Economics. B.A., Keio University (Japan); Ph.D., University of California at Davis.

Nail K. Yamelev (2015; 2015). Associate Professor of Mathematics and Statistics. B.S., M.S., Ph.D., Moscow Institute of Physics and Technology (Russia).

Yusuke Yamani (2014; 2014). Assistant Professor of Psychology. B.A., State University of New York at Geneseo; M.S., Ph.D., University of Illinois - Urbana-Champaign.

Hong Yang (2015; 2015). Assistant Professor of Modeling, Simulation and Visualization Engineering. B.S., Southwest Jiatong University (China); M.E., Tongji University (China); M.Sc., Ph.D., Rutgers University.
Xuashi Yang (2005; 1993). Professor of Sociology and Criminal Justice. B.S., Hangzhou University (China); M.A., Ph.D., Brown University.

Amy Yaroch-Meekeer (2016; 2016). Lecturer of Nursing. B.S.N., Old Dominion University; M.S.N., Old Dominion University.

Cherng-Jyh Yen (2014; 2008). Associate Professor of Educational Foundations and Leadership. B.S., Tung-Hai University (Taiwan); M.S., Indiana University; Ph.D., University of Virginia.

Jaewan Yoon (2002; 1995). Associate Professor of Civil and Environmental Engineering. B.E., Dongguk University (South Korea); M.S., Ph.D., North Dakota State University. Designated as a University Professor.

Junji Yoshida (2012; 2012). Assistant Professor of Foreign Languages and Literatures. B.A., Kwansei Gakuin University (Japan); M.A., Kyushu University (Japan); Ph.D., University of Oregon.

Charlotte Young (2012; 2012). Lecturer, English Language Center. B.S., University of Surrey (United Kingdom); M.A., Old Dominion University.

Jennifer M. Younkin (2010; 2003). Senior Lecturer of Psychology. B.S., M.S., Old Dominion University.

Weize Yu (2017; 2017). Assistant Professor of Electrical and Computer Engineering. B.S., University of Electronic Science and Technology of China; M.S., Chinese Academy of Sciences; Ph.D., University of South Florida.

Yuesheng Yu (2017; 2017). Professor of Mathematics and Statistics. B.S., M.S., Sun Yatson University (China); Ph.D., Old Dominion University.

Kenneth K. Yung (2001; 1989). Professor of Finance. B.Soc.Sci., University of Hong Kong (China); M.B.A., State University of New York at Buffalo; Ph.D., Georgia State University.

Juita-Elena Yusuf (2014; 2008). Associate Professor of Public Service. B.S., University of Notre Dame; M.B.A., Indiana University; Ph.D., University of Kentucky.

Elizabeth A. Zanoni (2018; 2011). Associate Professor of History. B.A., University of Notre Dame; M.A., Western Michigan University; Ph.D., University of Minnesota - Minneapolis.

Alla P. Zareva (2013; 2009). Associate Professor of English. B.A., College of International Tourism (Bulgaria); M.A., Veliko Turnovo University (Bulgaria); Ph.D., University of Georgia.


Christian W. Zemlin (2016; 2011). Associate Professor of Electrical and Computer Engineering. B.Sc., M.Sc., Technical University of Berlin (Germany); Ph.D., Humboldt University (Germany).

Jing Zhang (2018; 2012). Associate Professor of Management. B.A., M.A., Renmin University (China); Ph.D., National University of Singapore.

Junfang Zhang (2016; 2016). Head of Systems Development and Librarian II. B.S., M.S., Peking University (China); C.A.S., University of Illinois at Urbana-Champaign.

Qi (Harry) Zhang (2011; 2005). Associate Professor of Community and Environmental Health. B.A., Fudan University (China); M.A., Ph.D., The University of Alabama.

Weiyong Zhang (2018; 2012). Associate Professor of Information Technology/Decision Sciences. B.S., M.S., Fudan University (China); Ph.D., University of Minnesota - Minneapolis.

Xiaoyu Zhang (2013; 2013). Assistant Professor of Mechanical and Aerospace Engineering. B.S., M.S., Nanjing University of Aeronautics and Astronautics (China); Ph.D., University of Connecticut.

Yucheng Zhang (2015; 2015). Assistant Professor of Electrical and Computer Engineering. B.S., M.S., Huazhong University of Science and Technology (China); Ph.D., University of South Carolina - Columbia.

Danella Zhao (2016; 2016). Associate Professor of Computer Science. B.S., Zhejiang University; M.S., Ph.D., State University of New York at Buffalo.

Xianrong Zheng (2015; 2015). Assistant Professor of Information Technology and Decision Sciences. B.S., M.S., University of Science and Technology of China; Ph.D., Queen's University (Canada).

Haiwen Zhou (2015; 2002; 2005). Professor of Economics. B.A., Nankai University (China); M.A., Zhongshan University (China); Ph.D., University of Maryland - College Park.

Ruhai Zhou (2015; 2004). Professor of Mathematics and Statistics. B.S., M.S., Nanjing University (China); Ph.D., University of New Mexico.

Xihe Zhu (2015; 2009). Associate Professor of Human Movement Sciences. B.Ed., M.Ed., Shanghai Institute of Physical Education (China); Ph.D., University of Maryland – College Park.

Douglas E. Ziegenfuss (2001; 1988). Professor of Accountancy. B.A., Mount Saint Mary's College; M.S., American University; Ph.D., Virginia Commonwealth University; C.P.A., C.M.A., C.I.A.

Richard C. Zimmerman (2003; 2003). Professor of Ocean, Earth, and Atmospheric Sciences. B.S., Ph.D., University of Southern California.

Joshua N. Zingher (2015; 2015). Assistant Professor of Political Science and Geography. B.A., Coe College; M.A., Ph.D., Binghamton University - SUNY.

Mohammad Zubair (2002; 1987). Professor of Computer Science. B.S., Delhi University (India); Ph.D., Indian Institute of Technology (India).


* The listing reflects the faculty as of June 1, 2018. The dates in parentheses indicate the following: the first date, the year in which the present rank was attained; the second date, the year when the individual was first appointed to the faculty; a third date, the year of reappointment.
Faculty Emeriti

Eileen P. Abrahamsen, Associate Professor Emerita of Communication Disorders and Special Education
Abdel M. Agami, Professor Emeritus of Accounting
Ali Osman Akan, Professor Emeritus of Civil and Environmental Engineering
Robert Ake, University Professor Emeritus and Associate Professor Emeritus of Chemistry and Biochemistry
Betty Alexy, Associate Professor Emerita of Nursing
Dwight Allen, Eminent Scholar Emeritus of Educational Reform and Professor Emeritus
Claire J. Anderson, Associate Professor Emerita of Management
Michael C. Andrews, Eminent Scholar Emeritus and Louis I. Jaffe Professor Emeritus of English
Steven K. Atiyah, Assistant Professor Emeritus of Mathematics and Statistics
Larry Atkinson, Eminent Scholar Emeritus and Professor Emeritus of Ocean, Earth and Atmospheric Sciences
Han P. Bao, Professor Emeritus of Mechanical and Aerospace Engineering and Mitsubishi Kasei Professor Emeritus of Engineering Manufacturing
Barbara R. Bartkus, University Professor Emerita and Associate Professor Emeritus of Management
William Bartolotta, Associate Professor Emeritus of Music
David R. Basco, Professor Emeritus of Civil and Environmental Engineering
Nancy Topping Bazin, Eminent Scholar Emerita and Professor Emerita of English
Jacob Becher, Associate Professor Emeritus of Physics
Charles E. Bell, Professor Emeritus of Chemistry and Biochemistry
Maurice Berube, Eminent Scholar Emeritus and Professor Emeritus of Educational Leadership
Janet M. Bing, University Professor Emerita and Professor Emerita of English
Nicholas Bountress, Professor Emeritus of Communication Disorders and Special Education
Carl Boyd, Eminent Scholar Emeritus and Louis I. Jaffe Professor Emeritus of History
Colin Box, Professor Emeritus of Community and Environmental Health
Martyn Bradley, Associate Athletic Director Emeritus for Sports Medicine and Athletic Training
William H. Brenner, Professor Emeritus of Philosophy and Religious Studies
John P. Broderick, University Professor Emeritus and Professor Emeritus of English
Kenneth G. Brown, Professor Emeritus of Chemistry and Biochemistry
Lindal Buchanan, Associate Professor Emerita of English and Women’s Studies
Katherine T. Bacher, Professor Emerita of Educational Curriculum and Instruction
Charles O. Burgess, Professor Emeritus of English
Dana Burnett, Professor of Practice Emeritus of Educational Foundations and Leadership

Leslie G. Carr, Associate Professor Emeritus of Sociology and Criminal Justice
Marion Carroll, Assistant Professor Emeritus of Exercise Science, Physical Education and Recreation
Keith A. Carson, Associate Professor Emeritus of Biological Sciences
Thomas R. Cash, Professor Emeritus of Psychology
Wilkie Chaffin, Professor Emeritus of Information Systems and Decision Sciences
Paul Champagne, Professor Emeritus of Management
Kwang S. Choi, Associate Professor Emeritus of Finance
Kae H. Chung, Professor Emeritus of Management
Forrest P. Clay Jr., Professor Emeritus of Physics
Sheri R. Colberg-Ochs, Professor Emerita of Human Movement Sciences
Faye E. Coleman, Associate Professor Emerita of Medical Diagnostic and Translational Sciences
Charlie H. Cooke, Professor Emeritus of Mathematics and Statistics
Gary E. Copeland, Professor Emeritus of Physics
Joseph Cosco, Associate Professor Emeritus of English
James L. Cox, Jr., Professor Emeritus of Physics
Edward M. Cross, Professor Emeritus of Information Systems/Decision Sciences
Ernest J. Cross, Jr., Professor Emeritus of Aerospace Engineering
Gary R. Crossman, Professor Emeritus of Engineering Technology
William H. Crouch, Associate Professor Emeritus of Information Technology and Decision Sciences
Jon R. Crunkleton, Associate Professor Emeritus of Finance
Gabriel T. Csanydy, Professor Emeritus of Oceanography
William G. Cunningham, Eminent Scholar Emeritus and Professor Emeritus of Educational Leadership and Counseling
Stephen G. Cupschalk, Associate Professor Emeritus of Mechanical Engineering
Robert F. Curry, Director Emeritus of Advising for Distance Learning
Ram C. Dahiya, Eminent Scholar Emeritus and Professor Emeritus of Mathematics and Statistics
Kenneth G. Daley, University Professor Emeritus and Professor Emeritus of Art
Dennis A. Darby, Professor Emeritus of Ocean, Earth and Atmospheric Sciences
Daniel M. Dauer, Eminent Scholar Emeritus and Professor Emeritus of Biological Sciences
Donald D. Davis, Associate Professor Emeritus of Psychology
Frank P. Day, Eminent Scholar Emeritus and Professor Emeritus of Biological Sciences
Chandra R. de Silva, Professor Emeritus of History
Walter F. Deal, III, Associate Professor Emeritus of Occupational and Technical Studies
Amin N. Dharamsi, Professor Emeritus of Electrical and Computer Engineering
Terry L. Dickinson, Professor Emeritus of Psychology
Leonard E. Dobrin, Associate Professor Emeritus of Sociology and Criminal Justice
Carol A. Doll, Professor Emerita of Teaching and Learning
Lawrence G. Dotolo, President Emeritus of the Virginia Tidewater Consortium
Suzanne Doviak, Senior Lecturer Emerita of Mathematics and Statistics
Lynn Doyle, Associate Professor Emerita of Education Leadership
Chris Drake, Professor Emeritus of Political Science and Geography
William A. Drewry, Professor Emeritus of Civil and Environmental Engineering
James Duffy, Associate Vice President Emeritus for Academic Affairs
Perry M. Duncan, Associate Professor Emeritus of Psychology
Thomas H. Dunham, Associate Professor Emeritus of Ocean, Earth and Atmospheric Sciences
William Dunstan, Professor Emeritus of Ocean, Earth and Atmospheric Sciences
Carolyn Eakin, Director Emerita of Technology and Data Analysis
Natalie W. Etheridge, Associate Professor Emerita of Health, Physical Education and Recreation
John A. Fahey, Associate Professor Emeritus of Foreign Languages and Literatures
Anita C. Fellman, Professor Emerita of History
Charlene E. Fleener, Associate Professor Emerita of Teaching and Learning
Lewis S. Ford, Louis I. Jaffe Professor Emeritus of Humanities and Professor Emeritus of Philosophy and Religious Studies
Stephen Foster, Professor Emeritus of Foreign Languages and Literatures
Frederick G. Freeman, Professor Emeritus of Psychology
Morel Fry, Assistant University Librarian Emerita for Administration
Ann E. Gargett, Professor Emerita of Ocean, Earth and Atmospheric Sciences
Glenn A. Gerdi, Associate Professor Emeritus of Electrical and Computer Engineering
Philip S. Gillette, Associate Professor Emeritus of Political Science and Geography
Billy J. Gilpin, Associate Professor Emeritus of Mathematics and Statistics
Albert S. Glickman, Eminent Professor Emeritus of Psychology
Andrew S. Gordon, Professor Emeritus of Biological Sciences
Fred W. Granger, Associate Professor Emeritus of Information Technology and Decision Sciences
William H. Graves, Professor Emeritus of Counseling and Human Services and Dean Emeritus of the Darden College of Education
Douglas G. Greene, Professor Emeritus of History
John R. Hackworth, University Professor Emeritus and Associate Professor Emeritus of Engineering Technology
David R. Hager, Professor Emeritus of Political Science and Higher Education Administration
Hiroyuki Hamada, Associate Professor Emeritus of Exercise Science, Sport, Physical Education and Recreation
David F. Harnage, Chief Operating Officer Emeritus
Lawrence J. Hatah, Professor Emeritus of Philosophy and Religious Studies, Louis I. Jaffe Professor Emeritus of Arts and Letters, Eminent Scholar Emeritus, and University Professor Emeritus
Harold G. Hawn, Professor Emeritus of Music
John Heinbockel, Professor Emeritus of Mathematics and Statistics
Carl O. Helvie, Professor Emeritus of Nursing
Erlene Hendrix, Associate Professor Emerita of Communication and Theatre Arts
Elizabeth S. Henry, Associate Professor Emerita of Psychology
Louis H. Henry, Professor Emeritus of Economics and Dean Emeritus of the Honors College
Carol F. Hines, Associate Professor Emerita of Art
S. Philip Hines Jr., Associate Professor Emeritus of English
Brian Hodson, Director Emeritus of Information Technology in the Darden College of Education
John F. Holley, Associate Professor Emeritus of Foreign Languages and Literatures
John Holsinger, Eminent Scholar Emeritus and Professor Emeritus of Biological Sciences
Clare Houseman, Associate Professor Emerita of Nursing
Ian D. Howard, Professor Emeritus of Physics
Gilbert R. Hoy, Eminent Scholar Emeritus and Professor Emeritus of Physics
Jesse W. Hughes, Professor Emeritus of Accounting
Natalie Hutchinson, Senior Lecturer Emerita of Mathematics and Statistics
Samir Ibrahim, Professor Emeritus of Mechanical and Aerospace Engineering
Linda Irwin-DeVitis, Professor Emerita of Teaching and Learning
Thomas Isenhour, Professor Emeritus of Chemistry and Biochemistry
Louise H. Janda, Associate Professor Emeritus of Psychology
James Jarrett, Professor Emeritus of Human Movement Sciences
David E. Johnson, Associate Professor Emeritus of Art
Lynn Johnson, Senior Lecturer Emerita of Management
Roger A. Johnson, Associate Professor Emeritus of Educational Curriculum and Instruction
William B. Jones, Associate Professor Emeritus of Philosophy and Religious Studies
Sharon Judge, Professor Emerita of Communication Disorders and Special Education
Elaine M. Justice, University Professor Emerita and Associate Professor Emerita of Psychology
Allan H. Kaufman, Associate Professor Emeritus of Occupational and Technical Studies
Robert L. Kernell, Professor Emeritus of Physics
Katharine C. Kersey, University Professor Emerita and Professor Emerita of Teaching and Learning
Govind S. Khandelwal, Professor Emeritus of Physics
Raymond H. Kirby, Professor Emeritus of Psychology
Stephen Knott, Senior Lecturer Emeritus of Human Movement Sciences
Carl F. Koch, *Professor Emeritus of Geological Sciences*

James V. Koch, *President Emeritus and Board of Visitors Professor Emeritus of Economics*

Terry Kuhichan, *University Distinguished Teacher Emerita and Senior Lecturer Emerita of Accountancy*

John W. Kuehl, *Associate Professor Emeritus of History*

Philip J. Langlais, *Professor Emeritus of Psychology*

Roland W. Lawrence, *Associate Professor Emeritus of Engineering Technology*

William Leavitt, *Associate Professor Emeritus of Public Service*

Larry Lee, *Associate Professor Emeritus of Mathematics and Statistics*

Lorraine M. Lees, *University Professor Emeritas and Professor Emerita of History*

Mark Lesley, *Associate Professor Emeritus of Mathematics and Statistics*

Irwin B. Levinstein, *Associate Professor Emeritus of Computer Science*

Gerald Levy, *Professor Emeritus of Biological Sciences*

Linda Lane Lilley, *Associate Professor Emerita of Nursing*

Elizabeth Lipsmeyer, *Associate Professor Emerita of Art*

Lucien X. Lombardo, *Professor Emeritus of Sociology and Criminal Justice*

Christopher W. Lovell, *Associate Professor Emeritus of Educational Leadership and Counseling*

Cameron A. Lowe, *Associate Professor Emeritus of Dental Hygiene and Dental Assisting*

Robert A. Lucking, *Professor Emeritus of Teaching and Learning*

Judy Luedtke, *Executive Director Emerita of Student Transition and Family Programs*

James G. Luton, *Professor Emeritus of Dental Hygiene*

Robert H. MacDonald, *Professor Emeritus of Educational Curriculum and Instruction*

George Maihafer, *Associate Professor Emeritus of Physical Therapy and Athletic Training*

Jean A. Major, *University Librarian Emerita*

Kurt J. Maly, *Professor and Eminent Scholar Emeritus of Computer Science and Kaufman Professor Emeritus of Computer Science*

M. Lee Manning, *Eminent Scholar Emeritus and Professor Emeritus of Teaching and Learning*

Harold G. Marshall, *Morgan Professor Emeritus and Professor Emeritus of Biological Sciences*

Mary E. Marshall, *Senior Lecturer Emerita of Philosophy and Religious Studies*

Sharon Martin, *Community and Student Success Director Emerita*

Otto B. Martinson, *Professor Emeritus of Accounting*

Richard A. Massey, *Associate Vice President Emeritus of Foundations*

A. Warren Matthews, *Professor Emeritus of Philosophy and Religious Studies*

Steven D. Maurer, *Professor Emeritus of Management*

R. Bruce McAfee, *Professor Emeritus of Management*

Vernon A. McCart, *Fine and Performing Arts Reference Librarian and Librarian III Emeritus*

Gayle McCombs, *University Professor Emerita and Professor Emerita of Dental Hygiene*

John R. McConaugha, *Associate Professor Emeritus of Ocean, Earth and Atmospheric Sciences*

Linda F. McGeever, *Professor Emerita of Art*

Timothy C. McKee, *Associate Professor Emeritus of Accounting*

James J. McNally, *Professor Emeritus of English*

Griffith J. McRee, *Associate Professor Emeritus of Electrical and Computer Engineering*

John R. McSweeney, *Professor Emeritus of Educational Leadership and Counseling*

Chuh Mei, *Eminent Scholar Emeritus and Professor Emeritus of Aerospace Engineering*

Regula A. Meier, *Associate Professor Emerita of Foreign Languages and Literatures*

Roland Mielke, *University Professor Emeritus and Professor Emeritus of Modeling, Simulation and Visualization Engineering*

Peter J. Mikulka, *Professor Emeritus of Psychology*

Susan Mitchell, *Director Emerita of Webb University Center and Auxiliary Services*

Taj O. Mohieldin, *Professor Emeritus of Engineering Technology*

Raymond F. Morgan, *Professor Emeritus of Educational Curriculum and Instruction*

Sara A. Morris, *Associate Professor Emerita of Management*

Gary R. Morrison, *Professor Emeritus of STEM Education and Professional Studies*

G. E. Mullin, *Professor Emeritus of Economics*

Susan Murray, *Senior Lecturer Emerita of Nursing*

Donald A. Myers, *Professor Emeritus of Teaching and Learning*

Joyce Neff, *Professor Emerita of English*

Ahmed K. Noor, *Eminent Scholar Emeritus and Professor Emeritus of Modeling, Simulation and Visualization Engineering*

Ali Nowroozi, *Professor Emeritus of Ocean, Earth and Atmospheric Sciences*

George F. Oertel, *Professor Emeritus of Ocean, Earth and Atmospheric Sciences*

Virginia S. O’Herron, *University Librarian Emerita*

Richard Overbaugh, *Professor Emeritus of Teaching and Learning*

C. Michael Overstreet, *Associate Professor Emeritus of Computer Science*

Allan Owen, *Associate Professor Emeritus of Music*

Richard A. Palmer, *Assistant Professor Emeritus of Chemistry and Biochemistry*

Kathy L. Pearson, *University Professor Emerita and Associate Professor Emerita of History*

Victor A. Pickett, *Professor Emeritus of Art*

Deborah Polca, *Senior Associate Athletic Director Emerita*

Norman H. Pollock, *Associate Professor Emeritus of History*

W. Maurice Pritchard, *Professor Emeritus of Physics*

Anthony J. Provenzano, *Professor Emeritus of Ocean, Earth and Atmospheric Sciences*
David Putney, Associate Professor Emeritus of Philosophy and Religious Studies
David Radcliffe, Associate Director Emeritus for Military Operations
Philip Raisor, Professor Emeritus of English
John W. Ramsey, Professor Emeritus of Political Science
Anne Raymond-Savage, Associate Professor Emerita of Educational Curriculum and Instruction and Vice Provost Emerita for Distance Learning
William T. Reece, Professor Emeritus of Accounting
Theodore P. Remley, Jr., Professor Emeritus of Counseling and Human Services
Lindsay Rettie, Professor Emerita of Dental Hygiene and Dental Assisting and Dean Emerita of the College of Health Sciences
Carolyn H. Rhodes, Professor Emerita of English and Women's Studies
John H. Richardson, Associate Professor Emeritus of Biological Sciences
Roger S. Richman, Professor Emeritus of Urban Studies and Public Administration
Betty R. Ricks, Associate Professor Emerita of Management
John M. Ritz, Professor Emeritus of STEM Education and Professional Studies
A. Sidney Roberts Jr., Professor Emeritus of Mechanical Engineering
Jack E. Robinson, Associate Professor Emeritus of Educational Foundations and Leadership
Robert K. Rose, Professor Emeritus of Biological Sciences
Helen C. Rountree, Professor Emerita of Anthropology
Thomas C. Royet, Eminent Scholar Emeritus and Slover Professor Emeritus of Ocean, Earth and Atmospheric Sciences
Leonard I. Ruchelman, Eminent Scholar Emeritus and Professor Emeritus of Urban Studies and Public Administration
Murray Rudisill, Professor Emeritus of Educational Curriculum and Instruction
Joseph H. Rule, Professor Emeritus of Ocean, Earth and Atmospheric Sciences
Annabel L. Sacks, Director of Student Services Emerita
Janis V. Sanchez-Huclés, Professor Emerita of Psychology
Allen G. Sandler, Associate Professor Emeritus of Early Childhood, Speech-Language Pathology and Special Education
Clifford C. Saunders, Professor Emeritus of Sociology
Joanne Scheibman, Associate Professor Emerita of English
Karl H. Schoenbach, Eminent Scholar Emeritus and Professor Emeritus of Electrical and Computer Engineering
Reiko M. Schwab, Associate Professor Emerita of Educational Leadership and Counseling
Ann V. Schwarz-Miller, Associate Professor Emerita of Economics
Gregory V. Selby, Professor Emeritus of Mechanical and Aerospace Engineering
Joseph C. Sever, Jr., Associate Professor Emeritus of Communication Disorders and Special Education
David L. Shores, Professor Emeritus of English
Carol Simpson, Professor Emerita of Ocean, Earth and Atmospheric Sciences and Provost and Vice President for Academic Affairs Emerita
Theodore F. Smith, Associate Professor Emeritus of Marketing
Ronald W. Snapp, Associate Professor Emeritus of Art
Petra Snowden, Associate Professor Emerita of Educational Leadership and Counseling
Thomas Somma, Associate Professor Emeritus of Medical Diagnostic and Translational Sciences
Daniel Sonenshine, Professor Emeritus of Biological Sciences
Randall S. Spencer, Professor Emeritus of Ocean, Earth and Atmospheric Sciences
Judith M. St. George, Clinical Supervisor Emerita of Student Health Services
William D. Stanley, Eminent Professor Emeritus of Engineering Technology
Peter C. Stewart, Associate Professor Emeritus of History
Maureen D. Stiner, Senior Lecturer Emerita of Finance
John W. Stoughton, Professor Emeritus of Electrical and Computer Engineering
Raymond S. Strangways, Professor Emeritus of Economics
R. James Swanson, University Professor Emeritus and Professor Emeritus of Biological Sciences
Mary M. Swartz, Registrar Emerita
James R. Swete, Associate Professor Emeritus of History
John J. Swetits, Professor Emeritus of Mathematics and Statistics
Donald Swift, Eminent Scholar Emeritus and Professor Emeritus of Ocean, Earth and Atmospheric Sciences
J. Albert Tatem Jr., Associate Professor Emeritus of Health, Physical Education, and Recreation
George William (GW) Thompson, III, Director Emeritus of the Center for Major Exploration
Lenora Hicks Thompson, Senior Executive Director Emerita of Counseling Services
Sophie K. Thompson, Associate Professor Emerita of Medical Diagnostic and Translational Sciences
William H. Thornton, Associate Professor Emeritus of Engineering Technology
Shunichi Toida, Associate Professor Emeritus of Computer Science
Alfred Townsend, Associate Professor Emeritus of Music
Charlie G. Turner, Associate Professor Emeritus of Economics
John E. Turner, Associate Professor Emeritus of Occupational and Technical Studies
Margaret Daugherty Van Damm, Associate Professor Emerita of English
Nancy L. Wade, Associate Professor Emerita of Biological Sciences
William Wagner, Associate Professor Emeritus of Art
Alice P. Wakefield, Associate Professor Emerita of Teaching and Learning
Katarina Wegar, Associate Professor Emerita of Sociology and Criminal Justice
Stanley E. Weinstein, Professor Emeritus of Mathematics and Statistics
Thomas L. Wells, Associate Professor Emeritus of Political Science and Geography
Marek Wermus, Associate Professor Emeritus of Information Technology and Decision Sciences
Debbie Harmison White, Senior Associate Athletic Director Emerita for External Relations

Frederick D. Whitehurst, Professor Emeritus of Accounting

J. Christian Wild, Associate Professor Emeritus of Computer Science

Harold S. Wilson, Professor Emeritus of History

Jack H. Wilson, Professor Emeritus of English

Larry W. Wilson, Associate Professor Emeritus of Computer Science

Denny T. Wolfe Jr., Professor Emeritus of Educational Curriculum and Instruction

Lloyd Wolfinbarger Jr., Professor Emeritus of Biological Sciences

George T. Wong, Professor Emeritus of Ocean, Earth and Atmospheric Sciences

Robert J. Wunderlin, Associate Professor Emeritus of Psychology

Gilbert R. Yochum, Professor Emeritus of Economics

James H. Yuan, Professor Emeritus of Chemistry and Biochemistry

Donald Zeigler, Professor Emeritus of Political Science and Geography

Dennis Zeisler, University Professor Emeritus and Professor Emeritus of Music

Michelle L. Zimmerman, Associate Professor Emerita of Nursing
Course Index

Courses of Instruction

Courses numbered 100 are primarily for freshmen, 200 for sophomores, 300 for juniors, 400 for seniors, 500-, 600-, 700-, and 800-level courses are generally for graduate credit. Courses at the 500 level are cross-listed to undergraduate 400-level courses, with additional work and higher-level outcomes required for 500-level courses.

General education courses are designated by the fourth digit in the course number. At the lower division, the following designations are used: for Skills courses, C=Composition, F=Language and Culture, G=Information Literacy and Research, M=Mathematics, and R=Oral Communication; for Ways of Knowing courses, A=Human Creativity, H=Interpreting the Past, L=Literature, N=The Nature of Science, P and E=Philosophy and Ethics, S=Human Behavior, and T=Impact of Technology. Writing intensive courses are designated by a W in the fourth digit.

Some of the courses listed indicate the semester the course will be offered. Every attempt will be made to offer the courses in the semester(s) indicated. However, this may not always be possible. Please consult the academic advisor or graduate program director for course offerings.

The University reserves the right to withdraw any course for which there is insufficient registration.

AAST - African-American Studies

AFRICAN-AMERICAN STUDIES Courses

AAST 100S. Introduction to African American Studies. 3 Credits.
An interdisciplinary examination of the African American experience in America. The course examines the historical and contemporary conditions of African American people. It also explores the various modes of artistic expression, values and philosophical underpinnings of African American culture.

AAST 305. Africa in Transition. 3 Credits.
This course is designed to examine various contemporary social movements in Africa from the 1960s to the present day. In addition, this course examines how these social movements have impacted various groups' human, cultural, economic, political, and social capital. Prerequisites: General education human behavior course.

AAST 310. Human Rights and Social Change in Africa. 3 Credits.
This course examines historical social movements in Africa such as economic, ethnic, women's, political, and religious social movements. This course will also link micro-level, meso-level, and macro-level implications for the social structures and cultures of various African nations and communities. Prerequisites: General Education human behavior course.

AAST 320. Introduction to Research Methods. 3 Credits.
This course is an introduction to social research methods. The primary purpose of this course is to survey the major research designs and research techniques that are the core of contemporary approaches used to study social phenomena as well as the lives and experiences of African Americans. Ethical implications of social research and data analysis will also be covered. Prerequisites: General Education human behavior course.

AAST 368. Internship. 3 Credits.
Individual practical experience in community-based organizations, public bureaucracies, administrative agencies and other organizations and firms. Student can gain exposure in the not-for-profit and profit sectors. Prerequisites: Permission of program director.

AAST 395. Topics in African American Studies. 3 Credits.
These courses are open to majors and non-majors. Ethnic studies majors may take these courses to satisfy requirements for the concentration. These courses will appear in the course schedule, and will be more fully described in information distributed to all academic advisors. Prerequisites: AAST 100S or permission of the instructor.

AAST 396. Topics in African American Studies. 3 Credits.
These courses are open to majors and non-majors. Ethnic studies majors may take these courses to satisfy requirements for the concentration. These courses will appear in the course schedule, and will be more fully described in information distributed to all academic advisors. Prerequisites: AAST 100S or permission of the instructor.

AAST 410. Africana Intellectual Thought and Economic Development. 3 Credits.
This course examines Africana philosophical and theoretical thought as it pertains to issues of race, labor and production. Through an examination of the social and economic legacy of slavery and colonialism, this course investigates how systems of exploitation have influenced the underdevelopment of Africa, the Caribbean and North America in its contribution to Western Capitalism. Prerequisites: General Education human behavior course.

AAST 420W. African American Political and Social Thought. 3 Credits.
This course is designed to introduce students to the historical and contemporary experiences of “Blackness” as it has been constructed, contested and affirmed in various historical, political and narrative contexts. Embracing the theme of duality, the course examines what it means for a culture and people to be both integral to and excluded from the American political and social community. This is a writing intensive course. Prerequisites: Grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C and a General Education human behavior course.

AAST 490. Senior Seminar. 3 Credits.
This course will introduce students to the key concepts involved in developing and executing an interdisciplinary research project. Students will read and interpret research literature, execute a research project, write a final research paper, and present research findings in a professional setting. Prerequisites: AAST 320.

AAST 495. Topics in African American Studies. 3 Credits.
This course focuses on a variety of selected topics in African American Studies. These courses will appear in the course schedule, and will be more fully described in information distributed to all academic advisors. Prerequisites: Senior standing.

AAST 497/597. Independent Study. 1-3 Credits.
Students are exposed to opportunities to conduct independent research and/or study in areas focused on the political, social and cultural experiences of people of African descent in the U.S. and the African Diaspora. Prerequisites: Junior standing or permission of instructor.

ACCT - Accounting

ACCOUNTING Courses

ACCT 201. Principles of Financial Accounting. 3 Credits.
Elementary financial accounting concepts and procedures used in the preparation of financial statements; elementary financial statement analysis; and use of financial accounting information for special-purpose decision making. Prerequisites: completion of MATH 102M or MATH 103M, STAT 130M or qualified to enroll in MATH 162M.

ACCT 202. Principles of Managerial Accounting. 3 Credits.
Elementary managerial accounting concepts and procedures; operational accounting; and use of accounting data for special-purpose internal decision making. Prerequisite: completion of MATH 102M or MATH 103M, STAT 130M or qualified to enroll in MATH 162M, and ACCT 201 or ACCT 226.

ACCT 226. Honors: Principles of Financial Accounting. 3 Credits.
Open only to students in the Honors College. Special honors section of ACCT 201. Elementary financial accounting concepts and procedures used in the preparation of financial statements; elementary financial statement analysis; and use of financial accounting information for special-purpose decision making. Prerequisites: completion of MATH 102M or MATH 103M, STAT 130M or qualified to enroll in MATH 162M.
ACCT 227. **Honors: Principles of Managerial Accounting.** 3 Credits.
Open only to students in the Honors College. Special honors section of ACCT 202. Elementary managerial accounting concepts and procedures; operational accounting; and use of accounting data for special-purpose internal decision making. Prerequisites: completion of MATH 102M or MATH 103M, STAT 130M or qualified to enroll in MATH 162M, and ACCT 201 or ACCT 226.

ACCT 300. **Accounting for Entrepreneurs.** 3 Credits.
This course is for non-accounting students who wish to start their own businesses. The course is designed to support entrepreneur activities such as: producing meaningful financial statements and management accounting reports to measure firm performance; choosing the appropriate business entity type; basic tax issues and planning in starting and running a small business; establishing an effective governance structure; and setting up an anti-fraud prevention program. Accounting majors or minors cannot use this course as an accounting elective, but can use the course as a 300-400 business elective. This course will not be used in the calculation of grade point average for an accounting major or accounting minor. Prerequisites: Completion of MATH 102M or higher, or STAT 130M, or qualified to enroll in MATH 162M or higher, and a declared major in the University or permission of the Chair's Office of the School of Accountancy.

**ACCT 301. Intermediate Accounting I.** 3 Credits.
This course is the gateway to the undergraduate accounting program at Old Dominion University. The course covers financial statement and managerial accounting information preparation for external and internal users in accordance with prevailing accounting standards established by recognized accounting bodies. Students who have not had ACCT 201 and ACCT 202 within two years of planning to enroll in ACCT 301 are strongly encouraged to retake these courses in preparation for ACCT 301. At the beginning of the semester, students enrolled in ACCT 301 will complete the Principles of Accountancy Competency Test on material covered in ACCT 201-202. Students must have a C or better in ACCT 301 to proceed to other upper level accounting courses. Students seeking acceptance to the Accounting Major Professional (AP) concentration, the Joint BSBA/MSA (AJ) program, or the MSA program must achieve a B- or better in ACCT 301. Prerequisites: ACCT 201 and ACCT 202 or ACCT 226 and ACCT 227, and a declared major in the University or permission of the Dean's Office.

ACCT 302. **Intermediate Accounting II.** 3 Credits.
Preparation of financial statements and other reports in accordance with prevailing accounting standards established by the accounting profession. Students must have a C- or better grade in ACCT 302 to graduate with a major in accounting. Students seeking admission to the MSA program must earn a grade of B- or better. Prerequisites: ACCT 201 and ACCT 202 or ACCT 226 and ACCT 227; ACCT 301 with a C or better; and a declared major in the University or permission of the Dean's Office.

ACCT 311. **Managerial Accounting.** 3 Credits.
This course focuses on recording and allocating costs within traditional managerial accounting systems. Common and joint cost allocations are performed under job order, process and standard costing systems. Income models are developed for exploring cost-volume-profit relationships. Students must have a C- or better in ACCT 311 to graduate with a major in accounting. Prerequisites: ACCT 201 and ACCT 202 or ACCT 226 and ACCT 227; ACCT 301 with a C or better; BNAL 206; junior standing; and a declared major in the University or permission of the Dean's Office: students seeking admission to the MSA program must earn a grade of B- or better.

ACCT 367. **Cooperative Education.** 1-3 Credits.
May be repeated for credit. Available for pass/fail grading only. Prerequisites: ACCT 301 with a C or better and a declared major in the University or permission of the Dean's Office; approval of Career Development Services; transfer students must have completed one semester at Old Dominion University.

ACCT 368. **Student Internship.** 1-3 Credits.
Student participation in a professional work experience. Approval for enrollment and allowable credits are determined by the department and the Career Development Services in the semester prior to enrollment. Prerequisites: ACCT 301 with a C or better and a declared major in the University or permission of the Dean's Office; transfer students must have completed a minimum of one semester at Old Dominion University.

ACCT 369. **Practicum.** 1-3 Credits.
Student participation in a professional work experience. Approval for enrollment and allowable credits are determined by the department CAP adviser and the Career Development Services in the semester prior to enrollment. Prerequisites: ACCT 301 with a C or better, junior standing and permission of the chief departmental advisor; transfer students must have completed a minimum of one semester at Old Dominion University.

ACCT 405/505. **Accounting and Auditing in the Public/Nonprofit Sector.** 3 Credits.
The application of accounting principles to governmental funds and not-for-profit organizations. Emphasis is placed on budgeting and control as well as auditing concerns for such entities. Students must have a C- or better in ACCT 405 to graduate with a major in accounting. Prerequisites: ACCT 301 with a B- or better, acceptance to the Accounting Major Professional Concentration (AP), maintenance of a 2.7 overall grade-point average in the required 300-400 level accounting courses, senior standing, and a declared major in the University or permission of the Dean's Office: students without a B- or better in ACCT 301 may appeal in writing to the School of Accountancy Chair for a waiver to enroll in the course.

ACCT 411/511. **Financial Auditing.** 3 Credits.
Standards and ethics of the public accounting profession, generally accepted auditing standards, and public reporting are covered, as well as exposure to other types of auditing such as operational and compliance auditing. Students must have a C- or better in ACCT 411 to graduate with a major in accounting. Prerequisites: ACCT 301 with a B- or better, acceptance to the Accounting Major Professional Concentration (AP), maintenance of a 2.7 overall grade-point average in the required 300-400 level accounting courses, senior standing, and a declared major in the University or permission of the Dean's Office: students without a B- or better in ACCT 301 may appeal in writing to the School of Accountancy Chair for a waiver to enroll in the course.

ACCT 421/521. **Taxation.** 3 Credits.
An analysis of federal income tax law and its application to personal and business tax situations. Reconciliation of tax and accounting concepts. Students must have a C- or better in ACCT 421 to graduate with a major in accounting. Students seeking admission to the MSA program must earn a grade of B- or better. Prerequisites: ACCT 301 with a C or better for accounting majors or FIN 431 with a C or better, and a declared major in the University or permission of the Dean's Office.

ACCT 422/522. **Tax Research.** 3 Credits.
An intensive course in taxation. Focuses on the choice of business entity by covering taxation of corporations (both C and S corporations), partnerships and sole proprietorships. The course emphasizes research skills and professional ethics. Students must have a C- or better in ACCT 422 to graduate with a major in accounting. Prerequisites: ACCT 301 with a B- or better, ACCT 421 with a B- or better, acceptance to the Accounting Major Professional Concentration (AP), maintenance of a 2.7 overall grade-point average in the required 300-400 level accounting courses, senior standing, and a declared major in the University or permission of the Dean's Office: students without a B- or better in ACCT 301 or ACCT 421 may appeal in writing to the School of Accountancy Chair for a waiver to enroll in the course.
ACCT 450/550. International and Advanced Accounting. 3 Credits.
The study of accounting for international operations and business
combinations. Students must have a C- or better in ACCT 450 to graduate
with a major in accounting. Prerequisites: ACCT 301 and 302 with a B-
or better, acceptance to the Accounting Major Professional Concentration
(AP), maintenance of a 2.7 overall grade-point average in the required
300-400 level accounting courses, senior standing and a declared major in
the University or permission of the Dean's Office: students without a B- or
better in ACCT 301 or ACCT 302 may appeal in writing to the School of
Accountancy Chair for a waiver to enroll in the course.

ACCT 460. Accounting Information Systems. 3 Credits.
The theoretical and practical approaches to the analysis, design, and
implementation of manual and/or computerized accounting systems.
Emphasis is placed on the investigation and documentation of internal
controls, accounting cycle attributes, and auditing techniques for computer-
based systems. Individual projects include comprehensive documentation
of an accounting application and two case studies using a current financial
accounting software package. The group project involves development
of an accounting system for a specific application and its presentation to
the class. Students will complete a comprehensive final examination on
materials covered in ACCT 301, ACCT 302, ACCT 311, ACCT 421, and
ACCT 460. (Students must have a C- or better in ACCT 460 to graduate
with a concentration in accounting.) Prerequisites: ACCT 301 with a C or
better, ACCT 302, ACCT 311, ACCT 421 and IT 360T, or permission of the
instructor and a declared major in the University or permission of the Dean's
Office. Pre- or corequisite: ACCT 421.

ACCT 495. Selected Topics in Accounting. 1-3 Credits.
Study designed for students desiring additional work in an area of particular
interest in accounting. This course may not be substituted for any required
accounting course. (Students must have a C- or better in ACCT 495 to
graduate.) Prerequisites: ACCT 301 with a C or better, a declared major in
the University or permission of the Dean's Office, and approval of the Chair
of the School of Accountancy.

AL - Arts and Letters

ARTS AND LETTERS Courses

AL 100. Introduction to Arts and Letters: Scholarship in the Disciplines. 1 Credit.
Through guest presentations from each major department in the college,
the Career Management Center and other University resources, students
will learn about majors, minors, career options, effective goal-setting, study
skills, and time management strategies. Coursework includes weekly reading
and journal assignments, attendance at campus events, and visits to campus
resources.

AL 195. Topics. 3 Credits.
A topics course in the area of arts and letters.

AL 196. Topics. 3 Credits.
A topics course in the area of arts and letters.

AL 295. Topics. 3 Credits.
A topics course in the area of arts and letters.

AL 296. Topics. 3 Credits.
A topics course in the area of arts and letters.

AL 367. Internship in Peer Advising. 1-3 Credits.
Students receive training in communications, counseling practices and
College and University resources and services, and then serve as Peer
Advisors to undecided prospective Arts & Letters students. Up to 150 hours
required. Weekly staff meetings, readings, and a peer advising journal are
also required. Prerequisites: Approval of the College Director of Academic
Advising.

AL 395. Topics in Humanities. 3 Credits.
An interdisciplinary study of selected topics in the humanities. These courses
will appear in the course schedule booklet, and will be more fully described
in a booklet distributed to academic advisors. Prerequisites: Junior standing
or permission of the instructor.

AL 396. Topics in Social Studies. 3 Credits.
An interdisciplinary study of selected topics in social studies. These courses
will appear in the course schedule booklet, and will be more fully described
in a booklet distributed to academic advisors. Prerequisites: Junior standing
or permission of the instructor.

AL 495/595. Topics in Humanities. 1-3 Credits.
An advanced study of selected topics in humanities. These courses will
appear in the course schedule booklet, and will be more fully described in a
booklet distributed to academic advisors. Prerequisites: Junior standing or
permission of the instructor.

AL 496/596. Topics in Social Studies. 3 Credits.
An advanced study of selected topics in social studies. These courses will
appear in the course schedule booklet, and will be more fully described in a
booklet distributed to academic advisors. Prerequisites: Junior standing or
permission of the instructor.

AL 497/597. Tutorial Work in Arts and Letters Topics. 3 Credits.
Independent reading and study on a topic to be selected under the direction
of an instructor. Conferences and papers as appropriate. Prerequisites: Junior
standing or permission of the instructor.

AMST - American Studies

AMERICAN STUDIES Courses

AMST 300. Perspectives in American Studies. 3 Credits.
An exploration of current methodological approaches utilized in the
interdisciplinary field of American Studies. Through integrative themes that
cut across time, place and cultural identity, this course will allow students to
build a working definition of civilization in the United States. Prerequisites:
ENGL 110C or HIST 104H or permission of instructor.

AMST 495. Topics. 1-3 Credits.
Rotating course content in American Studies, with interdisciplinary focus.
Course can be used to fulfill a requirement in the American Studies minor.
Prerequisites: ENGL 211C or ENGL 231C.

ANTR - Anthropology

ANTHROPOLOGY Courses

ANTR 110S. Introduction to Anthropology. 3 Credits.
A survey of what we know about the emergence of humans: where we came
from; how we developed physically and why; human cultures became
more complex through time; and the variety of human ways of life today.

ANTR 300. Human Cultures Around the World. 3 Credits.
A cross-cultural examination of human economic, social and ideological
behavior, with the aim of showing both human cultural diversity and the
ways in which the various parts of culture (e.g., trade, marriage practices,
witchcraft, etc.) go together to make coherent wholes. Prerequisites:
ANTR 110S.

ANTR 303. Biological Anthropology. 3 Credits.
Human physical and cultural evolution from our earliest primate beginnings
through the appearance of anatomically modern humans. Prerequisites:
ANTR 110S.

ANTR 304. Digging Up the Past. 3 Credits.
A comprehensive study of the philosophical and scientific foundations of
archaeology and of a general prehistory to which they are applied. The
course includes discussions of methods and theories used to reconstruct
ancient Egypt and Mexico and other early cultures. Prerequisites:
ANTR 110S or completion of the human behavior requirement or
permission of the instructor.

ANTR 305. North American Archaeology. 3 Credits.
The study of the prehistory of native cultures north of Mexico from the
peopling of the New World to contact with Europeans. Prerequisites:
ANTR 110S or completion of the human behavior requirement or
permission of the instructor.
ANTR 395. Topics in Anthropology. 1-3 Credits.
A study of selected topics, designed for nonmajors, or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described in information distributed to academic advisors. Prerequisites: ANTR 110S or permission of instructor.

ANTR 495. Topics in Anthropology. 1-3 Credits.
A study of selected topics designed for either majors or nonmajors. These courses will appear in the course schedule, and will be more fully described in information distributed to academic advisors. Prerequisites: Senior standing or approval of the department chair.

ANTR 497. Tutorial Work in Special Topics in Anthropology. 3 Credits.
Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate. Prerequisites: Senior standing and approval of department chair.

ARAB - Arabic

ARABIC Courses

ARAB 111F. Beginning Arabic, 6 Credits.
This is an introductory class to Modern Standard Arabic and Middle Eastern Culture. Students are expected to reach intermediate low to intermediate mid-level. The Arabic alphabet and sounds are introduced as well as simple language in context reflecting the authentic cultural nuances dealing with simple topics ranging from family, school and hobbies. No prior knowledge is required.

ARAB 195. Topics, 1-6 Credits.
Special topics in Arabic.

ARAB 212. Intermediate Arabic, 6 Credits.
The class is a continuous sequence of ARAB 111F or an equivalent class. The students are expected to reach intermediate high level. The class focuses on expanding the topics of communication the students developed in the introductory class. Modern standard and Levantine Arabic will be the means of communication in class and the student will be exposed to practical grammar, authentic media and texts. The students will produce culture through role plays and group work simulations and recognize the different registers in the targeted culture through paying attention to sociolinguistic variations. Prerequisites: ARAB 111F.

ARAB 295. Topics, 1-6 Credits.
A topics course in Arabic, with topics announced prior to the semester in which they are offered.

ARAB 311. Advanced Arabic Language and Culture I, 3 Credits.
The purpose of the class is to reinforce the vocabulary and grammar introduced in ARAB 111F and ARAB 212 through activating the learned materials and pushing the students to the advanced level. The language of interaction will be Levantine and Standard Arabic, which students will be able to manipulate to the specific language situations as in the countries this deglosic phenomenon exists. In addition to the grammar and vocabulary introduced in the textbook, the class will incorporate an extensive authentic reading component and a variety of Arabic contemporary media to reflect the linguistic and cultural aspects of the Middle East. Prerequisites: ARAB 212.

ARAB 312. Advanced Arabic Language and Culture II, 3 Credits.
The class is a continuous sequence of ARAB 311 or an equivalent class. Students are expected to reach advanced low level and explore the Middle Eastern cultures through the language spoken there. Levantine and Standard Arabic are the only means of communication in this class. The class incorporates a high load of writing to express students' ideas relating to a wide variety of Middle Eastern topics and current events, which will be introduced through weekly readings and authentic media. This is a crucial class for students planning to travel to the Middle East, who want to explore the Arab world first hand. Prerequisites: ARAB 311.

ARAB 395. Topics in Arabic, 1-6 Credits.
A study of selected topics for elective credit. These courses will appear in the course schedule booklet and will be more fully described in a booklet distributed to academic advisors. Prerequisites: ARAB 212 or equivalent.

ARAB 495. Topics in Arabic, 1-6 Credits.
A study of selected topics for elective credit. These courses will appear in the course schedule and will be more fully described in a booklet distributed to academic advisors. Prerequisites: ARAB 212 or equivalent.

ARTH - Art History

ART HISTORY Courses

ARTH 121A. Introduction to the Visual Arts, 3 Credits.
An introduction to the various media, techniques, styles, content, and contexts in the visual arts as they are manifested in the world's cultures.

ARTH 127A. Honors: Introduction to the Visual Arts, 3 Credits.
An introduction to the various media, techniques, styles, content, and contexts in the visual arts as they are manifested in the world's cultures. Open only to students in the Honors College.

ARTH 150. Global Survey of Art History, 3 Credits.
This course provides an opportunity to discover, appreciate, and acquire broad knowledge of art history through the ages, from the Prehistoric era to contemporary times within a global perspective. Students will learn to examine and critically analyze major forms of artistic expression from diverse cultures and periods of art in order to understand their individual and collective contributions to the arts.

ARTH 195. Topics, 1-3 Credits.
Special topics in art history.

ARTH 203. Classical Art, 3 Credits.
This course covers the art and architecture of the Greeks and Romans from its Bronze-Age origins to the end of antiquity, sometimes referred to as the Iron Age. Ranging from sculptures on temples to mosaics in baths, the material addressed in the course is situated in its social, political, and historical context. The objective of this course is to provide a visual and cultural literacy of ancient art of the Mediterranean basin (primarily from southern Europe and North Africa) and to familiarize students with the methods, theories, and traditions upon which ancient art history is grounded. Prerequisite: ENGL 211C or ENGL 221C or ENGL 231C.

ARTH 210. Renaissance Art in Europe, 3 Credits.
A survey of the art and architecture of the Renaissance in Europe. The objective of this course is to provide a basis for the recognition of Renaissance art in Europe (primarily Italy, Netherlands, and Germany), techniques and stylistic devices utilized by its practitioners, and a broad understanding of the contribution of historical and cultural stimuli on style within a framework of critical analysis. Prerequisite: ENGL 211C or ENGL 221C or ENGL 231C.

ARTH 211. Ancient and Medieval Art, 3 Credits.
A survey of the history of art from the ancient cultures of the Mediterranean world to the Gothic period of the Middle Ages. Museum visits and writing assignments will help to develop students' analytical, critical and writing skills. Students will become information literate through a combination of instruction and assignments. Together with ARTH 212, this course will fulfill the Information Literacy and Research general education requirement in the major. Prerequisites: ENGL 211C or ENGL 221C or ENGL 231C.

ARTH 212. Renaissance and Modern Art, 3 Credits.
A survey of the art of the Renaissance and Baroque to the Modern World, culminating in an overview of contemporary art. Museum visits and writing assignments will help to develop students' analytical, critical and writing skills. Students will become information literate through a combination of instruction and assignments. Completion of ARTH 211 and ARTH 212 will fulfill the Information Literacy and Research general education requirement within the major. Prerequisites: ARTH 211.

ARTH 215. Baroque Art in Europe, 3 Credits.
A survey of the art and architecture of the Baroque in Europe. The objective of this course is to provide a basis for the recognition of Baroque art in Europe (primarily Italy, Spain, Netherlands, and France), techniques and stylistic devices utilized by its practitioners, and a broad understanding of the contribution of historical and cultural stimuli on style within a framework of critical analysis. Prerequisite: ENGL 211C or ENGL 221C or ENGL 231C.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites/Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 222</td>
<td>Harlem Renaissance</td>
<td>3</td>
<td>A survey of art, theory, criticism, and patronage among African-Americans primarily in Harlem following the end of World War I and venturing into the 1930s. Pre-requisite: ENGL 211C or ENGL 221C or ENGL 231C.</td>
</tr>
<tr>
<td>ARTH 224</td>
<td>Nineteenth Century European Art</td>
<td>3</td>
<td>An overview of nineteenth century art primarily focused on Europe, but with reference to non-European art as it influenced and affected western trends. The class will focus on the conflicts, motives, social trends and individual personalities that informed major artistic movements, including Neoclassicism, Romanticism, Realism, Impressionism, Post-Impressionism, Aestheticism, and Symbolism. Prerequisite: ENGL 211C or ENGL 221C or ENGL 231C.</td>
</tr>
<tr>
<td>ARTH 225</td>
<td>Design and the Decorative Arts: European Renaissance to Modern</td>
<td>3</td>
<td>A survey of the decorative arts and material culture from the Renaissance to Modernism. The objective of this course is to provide a basis for the recognition of the Decorative Arts in Europe, techniques and stylistic devices utilized by its practitioners, and a broad understanding of the contribution of historical and cultural stimuli on style within a framework of critical analysis. Prerequisite: ENGL 211C or ENGL 221C or ENGL 231C.</td>
</tr>
<tr>
<td>ARTH 230</td>
<td>Twentieth Century Modern Art</td>
<td>3</td>
<td>A survey of modern art in the west from the beginning of the twentieth century to about 1970 and the emergence of postmodernism. The goal of this course is to introduce students to the overarching theoretical and stylistic characteristics of modern art in the 20th century, as well as the diversity and debates within modernism, including the beginnings of postmodernism. Prerequisite: ENGL 211C or ENGL 221C or ENGL 231C.</td>
</tr>
<tr>
<td>ARTH 233</td>
<td>History of Photography</td>
<td>3</td>
<td>This course surveys the history of photography from its beginnings in the early nineteenth century to the present. In addition to the exploration of changing technological processes and how they impact the aesthetic, social and scientific aspects of photography, this course will evaluate the complex and often contradictory nature of the medium. Prerequisite: ENGL 211C or ENGL 221C or ENGL 231C.</td>
</tr>
<tr>
<td>ARTH 240</td>
<td>Contemporary Art</td>
<td>3</td>
<td>A survey of contemporary art in terms of its grounding in and divergence from modernity. Students will encounter globally prominent artists of the last several decades as well as art of the immediate present on display in our area. Prerequisite: ENGL 211C or ENGL 221C or ENGL 231C.</td>
</tr>
<tr>
<td>ARTH 245</td>
<td>Women in the Visual Arts</td>
<td>3</td>
<td>The contributions of women in the various fields in the visual arts—painting, graphics, sculpture, architecture, and the crafts. Attention is given to the issues, questions, and debates surrounding the historical privilege of male artists and women's struggles for recognition. Weight is given to modern and contemporary eras. Prerequisite: ENGL 211C or ENGL 221C or ENGL 231C.</td>
</tr>
<tr>
<td>ARTH 260</td>
<td>Asian Art</td>
<td>3</td>
<td>An overview of the arts and architecture of pre-modern India, China and Japan. Emphasis will be placed on the cultural connections between these civilizations and on the transmission of visual ideas primarily through the spread of Buddhism, the court aesthetics and the interests of scholars in painting and garden design. Prerequisite: ENGL 211C or ENGL 221C or ENGL 231C.</td>
</tr>
<tr>
<td>ARTH 295</td>
<td>Topics</td>
<td>3</td>
<td>Topics in art history.</td>
</tr>
<tr>
<td>ARTH 310</td>
<td>Women in the Visual Arts</td>
<td>3</td>
<td>The contributions of women in the various fields in the visual arts—painting, graphics, sculpture, architecture, and the crafts. Prerequisites: ARTH 121A, ARTH 211 or ARTH 212 or permission of the instructor.</td>
</tr>
<tr>
<td>ARTH 314</td>
<td>15th and 16th Century Art in Northern Europe</td>
<td>3</td>
<td>The painting, sculpture, and graphics of the Netherlands, France and Germany from the fifteenth to the mid-sixteenth century with discussion of artists such as Jan van Eyck, Hieronymus Bosch, Pieter Bruegel, and Albrecht Durer. Prerequisites: ARTH 211 or permission of the instructor. Pre- or corequisites: ARTH 212 or permission of the instructor.</td>
</tr>
<tr>
<td>ARTH 315</td>
<td>Early Renaissance in Italy</td>
<td>3</td>
<td>Painting, sculpture, and architecture in 14th- and 15th-century Italy from Giotto to Botticelli, among others. Prerequisites: ARTH 211 or permission of the instructor. Pre- or corequisites: ARTH 212 or permission of the instructor.</td>
</tr>
<tr>
<td>ARTH 316</td>
<td>High Renaissance in Italy</td>
<td>3</td>
<td>This course is a survey of High Renaissance Art in Italy (roughly 1473 to 1520), focusing primarily on the recognized major artists or &quot;masters&quot; of the High Renaissance: Leonardo da Vinci, Michelangelo, Raphael, and Titian. Prerequisites: ARTH 211 or permission of the instructor. Pre- or corequisites: ARTH 212 or permission of the instructor.</td>
</tr>
<tr>
<td>ARTH 317</td>
<td>Mannerism and Late Renaissance Art in Italy</td>
<td>3</td>
<td>The works of Leonardo, Michelangelo, and Raphael brought the Renaissance to its height, but by 1520, two of these masters were dead. It is in this aftermath - post-1520 - that a new generation of artists arose revolutionizing the art world. This course is a survey of late sixteenth-century art in Italy. Prerequisites: ARTH 211 or permission of the instructor. Pre- or corequisites: ARTH 212 or permission of the instructor.</td>
</tr>
<tr>
<td>ARTH 318</td>
<td>Baroque Art in Italy and Spain</td>
<td>3</td>
<td>This course is a survey of Baroque Art in Italy and Spain. Material includes painting, sculpture, and architecture of the seventeenth and early eighteenth centuries, with discussion of artists such as Caravaggio, Annibale Carracci, Gian Lorenzo Bernini, Francesco Borromini, Diego Velazquez, Josepe de Ribera, and Francisco de Zurbaran, among others. Prerequisites: ARTH 211 or permission by instructor. Pre- or corequisites: ARTH 212 or permission by instructor.</td>
</tr>
<tr>
<td>ARTH 319</td>
<td>Baroque Art in Northern Europe</td>
<td>3</td>
<td>This course is a survey of Baroque Art in Northern Europe. Materials include painting, sculpture, and architecture of the seventeenth and early eighteenth centuries, with discussion of artists such as Peter Paul Rubens, Rembrandt, Vermeer, and Poussin, among others. Prerequisites: ARTH 211 or permission of the instructor. Pre- or corequisites: ARTH 212 or permission by instructor.</td>
</tr>
<tr>
<td>ARTH 320W</td>
<td>History of Graphic Design</td>
<td>3</td>
<td>A critical study of the formal, cultural, and intellectual developments of the graphic design discipline, including related activity in fine art, illustration, and industrial design. This is a writing intensive course. Prerequisites: Grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C.</td>
</tr>
<tr>
<td>ARTH 321</td>
<td>History of Decorative Arts</td>
<td>3</td>
<td>Examines the major historical developments in the decorative and applied arts, landscape design, and material culture from the Renaissance to the Modern period. Prerequisites: ARTH 211 AND ARTH 212.</td>
</tr>
<tr>
<td>ARTH 323</td>
<td>Nineteenth-Century European Art</td>
<td>3</td>
<td>Survey of the mainstreams of European art during the late eighteenth and nineteenth centuries, including discussion of architecture, sculpture, painting, and the graphic arts. Prerequisites: ARTH 212 or permission of the instructor.</td>
</tr>
<tr>
<td>ARTH 325</td>
<td>American Art Before 1865</td>
<td>3</td>
<td>A survey of American art from the colonial period through the Civil War, focusing on the development of a native style in painting, sculpture, the decorative arts, and architecture. Prerequisites: ARTH 121A, ARTH 212 or permission of the instructor.</td>
</tr>
<tr>
<td>ARTH 326</td>
<td>American Art Since 1865</td>
<td>3</td>
<td>A survey of American art from the Civil War to the present, focusing on the development of internationally-influenced styles in painting, sculpture, photography, printmaking, architecture, and the decorative arts. Prerequisites: ARTH 212 or permission of the instructor.</td>
</tr>
<tr>
<td>ARTH 327</td>
<td>History of Photography</td>
<td>3</td>
<td>An examination of the development of photography as a scientific curiosity, a tool for artists, and as a fine art in itself from the early nineteenth century to the present day. Prerequisites: ARTH 121A, ARTH 212 or permission of the instructor.</td>
</tr>
</tbody>
</table>
ARTH 339. Surrealism and other Utopias. 3 Credits.
A study of the international movements in visual arts and design in the interwar years from Dada to the New World's Fair. Prerequisite: ARTH 212 or permission of instructor.

ARTH 340. Abstract Expressionism and its Discontents. 3 Credits.
An intensive study of the two decades when modernist styles and theories in art, design, and architecture were codified and challenged internationally. Prerequisites: ARTH 212 or permission by instructor.

ARTH 350W. Art Criticism. 3 Credits.
A study of the analysis, theoretical approaches, methodologies, and effects of the practice of art criticism. This is a writing-intensive course. Prerequisites: ARTH 211, ARTH 212 or permission of the instructor; grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C.

ARTH 351W. Research Methods in Art History. 3 Credits.
An investigation of past and present approaches to scholarship in art history. Students participate in a series of writing assignments designed to strengthen their research and writing skills, culminating with the presentation of original research in oral and written form. This is a writing intensive course. Prerequisites: ARTH 211 or ARTH 212; grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C.

ARTH 365. Problems in Postmodernism. 3 Credits.
Lectures and critical discussion of the development and configurations of the various styles emergent since 1960, both in America and Europe. Prerequisite: ARTH 212 or permission of the instructor.

ARTH 368. Internship. 1-3 Credits.
A structured work experience in a museum, gallery, archive, or related environment, either with or without remuneration. Criteria for evaluation will be determined by work supervisor and cooperating faculty advisor. May be repeated for credit. Available for pass/fail grading only. Prerequisites: Approval of the program director and Career Development Services.

ARTH 369. Practicum. 1-3 Credits.
A specialized field activity outside of the classroom. Qualifies as a CAP experience. Prerequisites: Approval of the program director.

ARTH 377. Extracurricular Studies. 1-6 Credits.
An extracurricular activity approved for credit based on objectives, criteria, and evaluative procedures as formally determined by the department and the student prior to the semester in which the activity is to take place. Such credit is subject to review by the provost. Prerequisites: Approval of the program director.

ARTH 378. Extracurricular Studies. 1-6 Credits.
An extracurricular activity approved for credit based on objectives, criteria, and evaluative procedures as formally determined by the department and the student prior to the semester in which the activity is to take place. Such credit is subject to review by the provost. Prerequisites: Approval of the program director.

ARTH 395. Topics in Art History. 3 Credits.
A study of selected topics in art history to be specified in the class schedule each semester. May be repeated for credit as topics vary. Prerequisites: ARTH 211, ARTH 212 or permission of the instructor.

ARTH 396. Topics in Art History. 3 Credits.
A study of selected topics in art history to be specified in the class schedule each semester. May be repeated for credit as topics vary. Prerequisites: ARTH 211, ARTH 212, or permission of the instructor.

ARTH 434/534. Romantic Architecture. 3 Credits.
A survey of the aesthetic, technological, and social forces that transformed international architecture in the 18th and 19th centuries. Prerequisites: ARTH 121A or ARTH 212.

ARTH 435W/535. Modern Architecture. 3 Credits.
An examination of the architecture, planning, and related design of the twentieth and twenty-first centuries around the globe. Special emphasis is placed on the formation of the international style between the world wars and its disintegration in the recent past. This is a writing intensive course; the course also satisfies the general education impact of technology requirement. Prerequisites: ARTH 121A or ARTH 212; grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C.

ARTH 450/550. Public Art. 3 Credits.
This course is a collaborative exploration of the problems and opportunities of national and international public art that combines the practical with the theoretical, and the studio with the art-historical. Prerequisite: ARTH 121A or ARTH 212, or permission of the instructor.

ARTH 480. Senior Thesis. 3 Credits.
The research and writing of a thesis on an advanced topic in art history to be determined by the student in concert with a faculty advisor. The thesis option is intended for students preparing for graduate study in the field, and it may be taken in place of another upper-level art history elective within the major. Prerequisites: Senior standing; 12 hours of art history electives at the 300 and 400 levels.

ARTH 481. Capstone. 3 Credits.
A seminar in advanced practices in art history that includes topical and theoretical readings. Students will refine and present a paper to the class according to professional standards. Prerequisite: Approval of the program director.

ARTH 495/595. Topics in Art History. 3 Credits.
A study of selected topics in art history to be specified in the class schedule each semester. May be repeated for credit as topics vary. Prerequisites: ARTH 211, ARTH 212, or permission of the instructor.

ARTH 496/596. Topics in Art History. 3 Credits.
A study of selected topics in art history to be specified in the class schedule each semester. May be repeated for credit as topics vary. Prerequisites: ARTH 211, ARTH 212, or permission of the instructor.

ARTH 497/597. Tutorial Work in Art History. 3 Credits.
Independent research on a topic to be selected under the guidance of the instructor. Prerequisites: Permission of the instructor.

ARTH 498/598. Tutorial Work in Art History. 3 Credits.
Independent research on a topic to be selected under the guidance of the instructor. Prerequisites: Permission of the instructor.

ARTS - Art, Studio

ARTS 122A. Visual Communication. 3 Credits.
An introduction to essential themes and means of visual communication in the fine arts with an emphasis on studio experience in techniques from the different disciplines in studio art.

ARTS 126A. Honors: Art as Experience. 3 Credits.
Open only to students in the Honors College. A special honors section of ARTS 122A.

ARTS 202. Two-Dimensional Design and Color Theory. 3 Credits.
An introduction to pictorial design via an intensive study of the elements and principles of art and design and Gestalt Theory. These fundamental ideas are reinforced as color theory principles are introduced, such as: additive and subtractive color systems, color interaction, and harmonies as well as the phenomenon of simultaneous contrast.

ARTS 203. Three-Dimensional Design. 3 Credits.
A basic course examining the relation of form and structure in a three-dimensional environment.

ARTS 204. Foundational Concepts in Studio Art. 3 Credits.
This course provides students an overview of the options, methods, and strategies by which modern and contemporary artists operate. One of the primary learning outcomes is for students to be conversant with the discourse and ideas that they have inherited as artists, designers, and scholars in the 21st century in order to enrich their own creative practices.

ARTS 211. Introduction to Digital Photography. 3 Credits.
Introduction to conceptual, technical and historical aspects of photography as a creative medium using digital technology. Technical areas covered include camera use, digital image processing, and digital printing. Class time is divided between demonstrations of applicable skills, in class work time, lectures and critiques. Prerequisites: ARTS 279 or permission of the instructor.

Old Dominion University 354
ARTS 212. Darkroom Photography, 3 Credits.
This is an introductory darkroom course that will focus on alternative as well as conventional techniques of the black and white darkroom. The class will approach image making with a focus on experimentation. Techniques covered will include photograms, pinhole photography, Van Dyke brown and gelatin silver prints. In addition to production of images, an early history of photography, beginning with the camera obscura, will be discussed. Class sessions will be divided into lecture/slide presentations, critique of students' work, demonstrations, and open lab time. Students will create a final portfolio to be reviewed as a class at the end of the semester. Prerequisite: ARTS 211 or permission of the instructor.

ARTS 231. Drawing I: Fundamentals of Drawing, 3 Credits.
An intensive studio course that fosters observational and visualization skills through a comprehensive exploration of composition, linear perspective, and sighting and measuring techniques. These principles are executed by utilizing line and value with a variety of media including graphite, charcoal, and ink. Investigations of the discipline's historic and contemporary dimensions support the course objectives.

ARTS 241. Fundamentals of Painting, 3 Credits.
An observational painting course that serves as an introduction to the fundamental concepts and competencies of oil painting. Primary emphasis is on composition, accuracy of color mixing, description of form and space as well as paint application techniques. Prerequisite: ARTS 202 and ARTS 231.

ARTS 254. Printmaking: The Relief Print, 3 Credits.
An introduction to basic relief printing techniques including woodcut, linocut, letterpress, and collograph. Pre- or corequisite: ARTS 202 and ARTS 231; one or both may be taken before; one may be taken as a corequisite.

ARTS 257. Print I: Intaglio and Relief, 3 Credits.
A basic introduction to the aesthetic and conceptual possibilities of print media, focusing primarily on Intaglio and Relief printing techniques. Studio projects and demonstrations will be supplemented with lectures and readings exploring the significance of print to contemporary artists. Prerequisites: ARTS 202 and ARTS 231.

ARTS 258. Print I: Screenprint and Lithography, 3 Credits.
A basic introduction to the aesthetic and conceptual possibilities of print media, focusing primarily on Screenprinting and Lithography. Studio projects and demonstrations will be supplemented with lectures and readings exploring the significance of print to contemporary artists. Prerequisites: ARTS 202 and ARTS 231.

ARTS 259. Print I: Letterpress and Book Arts, 3 Credits.
A basic introduction to the aesthetic and conceptual possibilities of print media, focusing primarily on Letterpress and Book Arts. Studio projects and demonstrations will be supplemented with lectures and readings exploring the significance of print to contemporary artists. Prerequisites: ARTS 202 and ARTS 231.

ARTS 261. Introduction to Sculpture, 3 Credits.
Conceptual thinking in three dimensions; the development of visual capacity and spatial sense through direct experience in materials. Prerequisite: ARTS 202 and ARTS 203.

ARTS 263. Introduction to Ceramics, 3 Credits.
A studio core course designed as an introduction to ceramics. Students will explore functional and sculptural techniques through handbuilding and wheel-throwing, as well as basic claybody, glaze and firing theory. Students will also develop a basic understanding of the historical and cultural aspects of ceramics. Prerequisites: ARTS 202 and ARTS 203.

ARTS 271. Introduction to Graphic Design, 3 Credits.
This course is restricted to graphic design intended majors, and is the first course in the graphic design sequence. This course includes intensive study of the basic principles, theories and methods of graphic design, and the creation of visual communication. Topics of study include the characteristics and compositional principles applied to symbol, image, and letterform, as well as the history and practice of graphic design. Emphasis will be placed on creative process, developing visual concepts, formal values, use of materials, and craft. (Offered fall only) Prerequisites: ARTS 202 with a grade of C or higher and ARTS 231 with a grade of C or higher. Pre- or corequisite: ARTS 279 with a grade of C or higher.

ARTS 279. Digital Basics, 3 Credits.
An introduction to the Macintosh computer and operating system and its applications to visual arts project production. Includes an overview of computer hardware and software used in print multimedia and imaging for visual communications and examines the impact of digital technologies upon art and design.

ARTS 281. Weaving and Fibers: Introduction, 3 Credits.
An introduction to various looms, tools, materials and techniques used in weaving and fabric dyeing; individual design projects.

ARTS 291. Metalsmithing and Jewelry: Introduction, 3 Credits.
An introduction to the basic tools, materials and techniques used in centrifugal casting, soldering and piercing. Individual projects in silver, brass and copper.

ARTS 304. Color, 3 Credits.
A study of the underlying principles of color interaction, color selection, contrast and harmonies, relationships between light, color and vision, as well as the basics of pigments, mixing, and color terminology. An option for the interdisciplinary minor, the Designed World. Prerequisites: ARTS 202 or ARTS 231 or permission of instructor.

ARTS 305. Elementary Art Education Methods and Classroom Management, 3 Credits.
Designed for students majoring in art education and early childhood education, this course covers the conceptual foundations of art education in the early years. An exploration of art materials and teaching methods for kindergarten and elementary school teaching. It provides introduction to unit planning, lesson planning and classroom management. Demonstrations, workshops, and community service learning place special emphasis on the scope and philosophy of art in the elementary curriculum. Prerequisites: junior standing.

ARTS 311. Photography 2, 3 Credits.
This course encourages the refinement of technical skills as well as emphasizing the critical framework in which to place photographic imagery. Assignments will challenge students to think creatively and develop their unique perspective. Reading, research, and discussion introduce students to the major photographic movements that have shaped current theory. Prerequisites: ARTS 211 or permission of the instructor.

ARTS 312. Lighting for Photography, 3 Credits.
This class explores controlled lighting for photography both inside and outside the studio. Emphasis is placed on exploring photographic concepts and the creative application of lighting technique and style both inside the studio and on location. Students will also investigate ways to communicate ideas through strong photographic imagery and how photography shapes and influences society through class readings and discussion. Prerequisite: ARTS 211 or permission of the instructor.

ARTS 331. Drawing II, 3 Credits.
This is an intensive studio course that builds on the perceptual and technical skills developed in ARTS 231. Using a variety of media including ink, charcoal, graphite, and chalk pastels, initial coursework will act as a review of direct observational drawing skills with an introduction to the formal optics of color perception and interaction through the framework of drawing. Students will begin exploring the expressive potential of drawing through thematically-driven projects during the second half of the semester. Prerequisites: ARTS 231 and ARTS 202.
ARTS 341. Painting: Composition, 3 Credits.
Introduction to various compositional approaches as specifically applied to painting. Prerequisites: ARTS 241.

ARTS 343. Techniques in Abstraction, 3 Credits.
This course serves to expose students to various techniques in contemporary abstraction. Students explore a range of strategies for producing both objective and non-objective abstract work using drawing and/or painting media. Prerequisite: ARTS 341.

ARTS 350. Advanced Printmaking, 3 Credits.
Further investigation of chosen print technique (screenprint, lithography, relief, or intaglio) with special attention to the implementation of color. Prerequisites: ARTS 279 and any introductory printmaking course (ARTS 254, ARTS 257, ARTS 258, or ARTS 259).

ARTS 351. Print II: The Hybrid Print, 3 Credits.
Students investigate the integration of traditional print media with digital prints, photographic techniques, and rapid prototyping technologies. Readings and discussions will explore the relationship between analog and digital media. Students choose a conceptual theme that will guide their work throughout the semester. Prerequisite: ARTS 257, ARTS 258 or ARTS 259 or permission of the instructor.

ARTS 352. Print II: Medium Intensive, 3 Credits.
Students focus on a single print medium from Print I (Intaglio, Relief, Screenprint, Lithography, or Letterpress) for intensive study. Use of color, registration, and alternative techniques will be emphasized within a given medium. Students choose a conceptual theme that will guide their work throughout the semester. Prerequisite: ARTS 257, ARTS 258 or ARTS 259 or permission of the instructor.

ARTS 361. Advanced Sculpture, 3 Credits.
Investigation involves the combination of various materials and construction techniques. Prerequisites: ARTS 261 or permission of the instructor.

ARTS 363. Intermediate Ceramics, 3 Credits.
An intermediate course in ceramics with an emphasis on more sophisticated throwing and hand-building techniques toward the development of a personal image. The class includes glaze chemistry, firing procedures, ceramic history and contemporary ceramics. Prerequisites: ARTS 263.

ARTS 365. Graphic Design Continuance Review, 1 Credit.
This course is restricted to graphic design intended majors seeking continuance into the Graphic Design program, and is the third course in the graphic design sequence. Students will document their creative work from the required courses (ARTS 202, ARTS 231, ARTS 279, ARTS 271 and ARTS 370) and prepare a portfolio and application materials for the continuance review. At the conclusion of the semester, students will submit their review materials and complete the test of digital imaging skills. Students must pass this course to be admitted into the graphic design program. (Offered spring only) Corequisite: ARTS 370. Prerequisite: ARTS 271 with a grade of C or higher.

ARTS 368. Internship, 1-3 Credits.
A structured work experience involving aspects of design or craft, filmmaking, video, museum or gallery work, either with or without remuneration. Criteria for evaluation will be determined by work supervisor and cooperating faculty advisor. Prerequisites: approval by the department chair and Career Development Services is necessary prior to registration.

ARTS 369. Practicum, 1-3 Credits.
A structured research experience, under the supervision of an art department faculty member. A paper evaluating/analyzing the research, a log of research progress, and satisfactory evaluation by the supervising faculty are required. Prerequisites: approval by the department chair.

ARTS 370. Basic Typography, 3 Credits.
This course is restricted to graphic design intended majors, and is the second course in the graphic design sequence. It includes intensive study of the history, terminology, theory, and application of typography, and the creation of visual communication with particular emphasis on typographic content. Topics of study include typographic form and meaning, hierarchy, legibility and readability, structure and composition, and the management of written content within the design process. Specialized technical instruction includes software applications for document construction, layout, and letterform manipulation, building upon the experiences of ARTS 279. (Offered spring only) Prerequisite: ARTS 271 with a grade of C or higher.

ARTS 371. Design Concepts, 3 Credits.
This course is restricted to students admitted to the graphic design program, and is the fourth course in the graphic design sequence. This course includes intensive study of the development of creative and effective ideation for application to graphic design problems from selected aspects of the field. Topics of study include project research, content development, messaging, and individual and collaborative creative processes. Emphasis will be placed on critical skills, articulation, productivity, and response to clients, audiences and contexts. (Offered fall only) Corequisite: ARTS 379. Prerequisites: ARTS 370 with a grade of C or higher and ARTS 365 with a passing grade.

ARTS 372. Design Systems, 3 Credits.
This course is restricted to students admitted to the graphic design program, and is the sixth course in the graphic design sequence. This course includes intensive study of the development of creative and effective ideation for application across coordinated graphic design campaigns. Projects will address design in series and across multiple formats and media for commercial, promotional, educational, and informational contexts. (Offered spring only) Prerequisites: ARTS 371 with a grade of C or higher and ARTS 379 with a grade of C or higher.

ARTS 374. Web Design, 3 Credits.
This advanced graphic design course is an introduction to the basic methods and techniques used to design for web-based delivery. Topics of study include: site management and organization, navigation, grid structures, hierarchy and inventory of content, appropriate use of type and graphics, and format. Emphasis will be placed on process and research, appropriateness, accessibility, and dynamic user interface experiences. Prerequisites: ARTS 371 and ARTS 379 or permission of the instructor.

ARTS 375. Poster Design, 3 Credits.
This advanced graphic design course is devoted to the creation of creative and thought provoking posters for organizations, events, productions and companies. Problem solving is structured to develop conceptual skills and is the fourth course in the graphic design sequence. This course includes intensive study of the development of creative and effective ideation for application across coordinated graphic design campaigns. Projects will address design in series and across multiple formats and media for commercial, promotional, educational, and informational contexts. (Offered spring only) Prerequisites: ARTS 371 with a grade of C or higher and ARTS 379 with a grade of C or higher.

ARTS 376. Typographic Design, 3 Credits.
This advanced graphic design course is devoted to the creation of creative and thought provoking posters for organizations, events, productions and companies. Problem solving is structured to develop conceptual skills and is the fourth course in the graphic design sequence. This course includes intensive study of the development of creative and effective ideation for application across coordinated graphic design campaigns. Projects will address design in series and across multiple formats and media for commercial, promotional, educational, and informational contexts. (Offered spring only) Prerequisites: ARTS 371 with a grade of C or higher and ARTS 379 with a grade of C or higher.

ARTS 377. Extracurricular Studies, 1-6 Credits.
Extracurricular activities may be approved for credit based on objectives, criteria, and evaluative procedures as formally determined by the department and the student prior to the semester in which the activity is to take place. Such credit is subject to review by the provost. Prerequisites: approval by the department and the dean, in accordance with the policy on granting credit for extracurricular activities.

ARTS 378. Extracurricular Studies, 1-6 Credits.
Extracurricular activities may be approved for credit based on objectives, criteria, and evaluative procedures as formally determined by the department and the student prior to the semester in which the activity is to take place. Such credit is subject to review by the provost. Prerequisites: approval by the department and the dean, in accordance with the policy on granting credit for extracurricular activities.
ARTS 379. Advanced Typography. 3 Credits.
This course is restricted to students admitted to the graphic design program, and is the fifth course in the graphic design sequence. This advanced course continues the development of typographic practice, and the creation of visual communication with an emphasis on the integration of typographic content and image. Topics of study include advanced issues in typographic hierarchy and composition, the organization, management and delivery of content, typeface selection, and typset. The course will also explore issues pertaining to meaning, concept, and expression. (Offered fall only) Corequisite: ARTS 371. Prerequisite: ARTS 370 with a grade of C or higher and ARTS 365 with a passing grade.

ARTS 381. Weaving and Fibers: Intermediate. 3 Credits.
An introduction to pattern drafting, advanced loom technique, off-loom weaving, and fabric painting. Prerequisites: ARTS 281.

ARTS 382. Illustrative Design. 3 Credits.
This advanced graphic design course is devoted to the study and creation of graphic illustration. Through lecture and demonstration, students will explore the particular design and conceptual characteristics and techniques that distinguish the work of notable graphic designers and illustrators. Studio exercises are structured to develop the use of advanced digital imaging tools with an emphasis upon integrating traditional drawing skills and media. Prerequisites: ARTS 371 and ARTS 379 or permission of the instructor.

ARTS 383. Brand Identity. 3 Credits.
This advanced graphic design course is devoted to the study and design of coordinated systems of visual communication elements used to identify a company or cause. Projects will address project research, creative brief development, messaging, and effective ideation for application across coordinated graphic design campaigns for print and digital delivery. Prerequisites: ARTS 371 and ARTS 379 or permission of the instructor.

ARTS 391. Metalsmithing and Jewelry: Intermediate. 3 Credits.
Additional techniques in casting and soldering with an introduction to basic metal-forming techniques of raising and forging. Prerequisites: ARTS 291.

ARTS 392. Crafts: Blacksmithing. 3 Credits.
An introduction to the basic tools, materials and techniques used in forging, forming, hardening and tempering steel. Exploration of form and process in working metal. Prerequisites: junior standing or permission of the instructor.

ARTS 393. Alternative Jewelry. 3 Credits.
Utilizing technology, alternative materials and alternative scale simultaneously with traditional techniques and processes, students will explore adornment beyond the typical, mainstream conception of ‘jewelry.’ Students will conduct research into the purposes and cultural connections that jewelry holds in society. There will be emphasis on the importance of concept, design and material when producing work. Prerequisite: ARTS 291 or permission of the instructor.

ARTS 395. Topics in Studio Art. 3 Credits.
A study of selected topics designed for non majors, or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described in information distributed to all academic advisors. Prerequisite: appropriate survey or introductory course or permission of the instructor.

ARTS 400. Senior Show. 3 Credits.
This is the capstone class for all students in the BFA program (except students in the graphic design concentration take ARTS 401). Focusing on the development and articulation of aesthetic vision and studio practice, students will identify key ideas and sources for their work. They will also clarify their methods and concepts to create a finished, exhibition quality project. The class also addresses professional installation, promotion, and documentation of finished work, culminating with an exhibition. Prerequisite: Students must be in the final semester of major concentration.

ARTS 401. Design Capstone. 3 Credits.
This course is restricted to students admitted to the graphic design program, and is the eighth course in the graphic design sequence. Students in this course will prepare for transition to design practice through the creation of a portfolio of design work or the completion of a thesis project appropriate to their personal and career goals. Course topics will include career options, self-promotion, resume preparation, portfolio design and production, market selection, and interview skills. All students are required to present their work at the Graphic Design Senior Exit Review. Additional review may be required by syllabus. (Offered spring only) Prerequisites: ARTS 471 with a grade of C or higher. Pr- or corequisite: 15 hours from ARTS 368, ARTS 374, ARTS 375, ARTS 376, ARTS 382, ARTS 383, ARTS 395, ARTS 475, ARTS 482, or ARTS 497/ARTS 498.

ARTS 406. Secondary Art Education Methods and Classroom Management. 3 Credits.
This course is designed to prepare pre-service art educators for student teaching by addressing theoretical and practical aspects of lesson and unit planning, curriculum content and design, and various innovative instructional approaches to secondary visual arts education. Corequisite: ARTS 408. Prerequisite: Passing score on the Praxis Core examination or appropriate SAT score. Pre- or corequisite: ARTS 305, ARTS 407, and TLED 301 or TLED 290.

ARTS 407. Art Education Practicum. 2 Credits.
This course is designed to prepare pre-service art educators for student teaching by addressing theoretical and practical aspects of lesson and unit planning, curriculum content and design, and various innovative instructional approaches to secondary visual arts education. Corequisite: ARTS 408. Prerequisite: Passing score on the Praxis Core examination or appropriate SAT score. Pre- or corequisite: ARTS 305, ARTS 407, and TLED 301 or TLED 290.

ARTS 408. Student Teaching Seminar. 1 Credit.
This course is designed to prepare pre-service art educators for student teaching by addressing theoretical and practical aspects of lesson and unit planning, curriculum content and design, and various innovative instructional approaches to secondary visual arts education. Corequisite: ARTS 408. Prerequisite: Passing score on the Praxis Core examination or appropriate SAT score. Pre- or corequisite: ARTS 305, ARTS 407, and TLED 301 or TLED 290.

ARTS 411. Photography. 3 Credits.
The course focuses on the photographic series examining reportage and contemporary narrative. Students will work on developing a fully conceived photographic series on a theme developed through guided individual research. Reading and discussion will provide students a critical framework in which to place their photographic imagery. Prerequisites: ARTS 211 and ARTS 311.

ARTS 412/512. Photo Seminar 1. 3 Credits.
The first of a two-semester sequence of concentrated individual work. Students will identify a topic and create a complete body of work culminating in the senior show. ARTS 400. Lectures, readings, discussion, critique, and field trips to develop the articulation of ideas and the clarification of purpose. Prerequisites: ARTS 211, ARTS 311 and ARTS 411 or permission of the instructor.

ARTS 413/513. Photo Seminar 2. 3 Credits.
The second in a two-semester sequence of concentrated individual work culminating in the senior show. Through readings, discussion, critiques, field trips, and intense individual work, students will compile a body of work realizing their personal vision and articulate their ideas through the crafting of an artist statement. Prerequisites: ARTS 211, ARTS 311, ARTS 411 and ARTS 412 or permission of the instructor.

ARTS 431/531. Drawing Studio. 3 Credits.
Further concentration on conceptual content and drawing skills, development of individual body of work exploring preferred concepts, subject matter, techniques, and media. May be repeated for credit. Prerequisites: ARTS 331.
ARTS 372. Figure Drawing Anatomy, 3 Credits.
A study of visually important aspects of the structural, skeletal and muscular systems of the body. Anatomical study will be related to drawing from the live model. Prerequisites: ARTS 331 or permission of the instructor.

ARTS 373. Figure Drawing/Composition, 3 Credits.
This course places the emphasis on advanced composition using the figure as the central theme. The figure's expressive potential, along with a study of historical responses to figure drawing, will be examined in depth. Prerequisites: ARTS 432/ARTS 532.

ARTS 441. Advanced Painting: Special Problems, 3 Credits.
Experimental use of media combined with an exploration of content through creative manipulation of popular themes. Prerequisites: ARTS 341.

ARTS 442/542. Painting Studio, 3 Credits.
Independent work in painting with focus on developing content. Frequent critiques. May be taken for repeat credit. Prerequisites: ARTS 441.

ARTS 445. Hybrid Approaches to Painting and Drawing, 3 Credits.
This course emphasizes hybrid approaches to contemporary drawing and painting including the integration of digital processes into studio practice and production. Students will be introduced to various applications and techniques regularly used in contemporary painting, including generating digital imagery, diorama construction and image compositing. Traditional and nontraditional media and subjects may be used to assist in the fulfillment of students' analytical and expressive intentions. Prerequisite: ARTS 341.

ARTS 450/550. Printmaking III, 3 Credits.
Students create a body of personal work based on their research and interests. Readings, discussion, and presentations situate students' practice within contemporary print discourses. Prerequisite: ARTS 351 or ARTS 352 or permission of the instructor.

ARTS 455/555. Letterpress Printmaking, 3 Credits.
A visual and literary investigation of language and wordplay using foundry and wood type and a Vandercook SP-20 proofing press. Projects include expressive printed impressions of personal poetry and song lyric, political and social satire, and broadsides for entertainment or proselytizing. A theme group project, such as a folio or a bound book, is usually assigned. Prerequisite: ENGL 110C.

ARTS 456. 2D Seminar, 3 Credits.
This course covers both theoretical and practical concerns within contemporary 2D art (painting, drawing, print. A combination of reading, writing, and critique develop and deepen the trajectory of students' creative practice. Prerequisite: ARTS 450 or ARTS 441 or permission of the instructor.

ARTS 461/561. Sculpture Studio, 3 Credits.
Experimental work reflecting individual initiative and attitude. Prerequisites: ARTS 361 or ARTS 363, and permission of the instructor.

ARTS 463/563. Advanced Ceramics, 3 Credits.
An advanced course in the science and art of ceramics. Students will engage in guided independent research, developing their own direction by investigating clay bodies, glazes, firing methods and contemporary ceramic art. Prerequisites: ARTS 263 and ARTS 363.

ARTS 469/569. Assemblage, 3 Credits.
Assemblage combines elements of various art and non-art media and materials. Lectures will be comprised of presentations about relevant artists, gallery and studio visits, and critiques. Studio time allows students to explore personal directions in the medium. Prerequisites: junior standing or permission of the instructor.

ARTS 471. Design Seminar, 3 Credits.
This course is restricted to students admitted to the graphic design program, and is the seventh course in the graphic design sequence. This course introduces students to the broader opportunities and directions present in contemporary design. Through readings, discussion, and self-directed and self-determined projects, students will explore personal directions and sensibilities in their design practice. (Offered fall only) Prerequisite: ARTS 372 with a grade of C or higher.

ARTS 472/572. Art Therapy, 3 Credits.
This class is designed to initiate students from both studio art and non-studio backgrounds to the study of art therapy. It examines the history of art therapy in the United States, introduces the Expressive Therapies Continuum (ETC), and explores the application of art therapy techniques and their underlying rationales. Prerequisite: Instructor permission required.

ARTS 473/573. The Book, 3 Credits.
The book as a work of art. Lecture will explore historical and technical aspects of book design and production. Studio work will be devoted to the production of a series of books involving page design, paper selection, printing and binding. Prerequisites: ARTS 202, ARTS 279, ARTS 304, and junior standing or permission of the instructor.

ARTS 475/575. Editorial Design, 3 Credits.
This advanced graphic design course is an examination of conceptual and design strategies associated with the layout of multi-page publications. Emphasis is placed on organizational and hierarchical systems, continuity and pacing, and the integration of image and type. Prerequisites: ARTS 371 and ARTS 379 or permission of the instructor.

ARTS 476. Editorial Design, 3 Credits.
An examination of conceptual and design strategies associated with the layout of multi-page publications. Emphasis is placed on organizational and hierarchical systems, continuity and pacing, and the integration of image and type. Prerequisite: ARTS 371 or permission of instructor.

ARTS 481/581. Weaving and Fibers: Advanced, 3 Credits.
Advanced work in pattern drafting, loom techniques, off-loom weaving and fabric painting. Prerequisites: ARTS 381.

ARTS 482. Package Design, 3 Credits.
This advanced graphic design course is devoted to the study and creation of packaging, package labeling, and associated collateral materials. Problem solving is structured to develop conceptual skills and research methodology for the design of forms employed to contain, protect, preserve, transport, and display information about a product. The course utilizes traditional and digital formats. Prerequisites: ARTS 371 and ARTS 379 or permission of the instructor.

ARTS 491/591. Metalsmithing and Jewelry: Advanced, 3 Credits.
Further exploration in casting and soldering with concentration in the metal-forming techniques of raising and forging. Additional introduction to the techniques of working in steel. Prerequisites: ARTS 391.

ARTS 492. Wood Studio/Furniture Design, 3 Credits.
An exploration of concepts and techniques in wood sculpture and furniture design and fabrication. Prerequisite: Junior standing.

ARTS 493/593. Metalsmithing Studio, 3 Credits.
This course offers further exploration and concentration on metalsmithing skills and techniques. Through readings, discussions, self-directed and self-determined projects, students will explore methods and content to develop individual body of work. May be repeated for credit once. Prerequisite: ARTS 391 or ARTS 392 or ARTS 393.

ARTS 495/595. Topics in Studio Art, 3 Credits.
The advanced study of selected topics designed to permit small groups of qualified students to work on studio projects of mutual interest. Prerequisites: permission of the instructor.

ARTS 497/597. Tutorial Work in Special Studio Topics, 3 Credits.
Independent investigation of a subject to be selected under the advisement of the instructor. Conferences, papers, field trips, portfolios, or exhibitions as appropriate. Prerequisites: senior standing and permission of the chief departmental advisor.

ARTS 498. Tutorial Work in Special Studio Topics, 3 Credits.
Independent investigation of a subject to be selected under the advisement of the instructor. Conferences, papers, field trips, portfolios, or exhibitions as appropriate. Prerequisites: senior standing and permission of the chief departmental advisor.
ASIA - Asian Studies

ASIAN STUDIES Courses

ASIA 332. South Asia Since Independence. 3 Credits.
This is a comparative study of the main political, economic and social developments in the major countries of South Asia. Themes will include democratization, problems of economic development, the role of caste and religion, the causes of intrastate conflict and interstate conflict and the influence of global forces on the region. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H.

ASIA 336. The Emergence of New China. 3 Credits.
The history of China covering late Imperial China, the impact of Western imperialism, the Republican Period, and the establishment of the People's Republic. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H.

ASIA 337. Japan's Era of Transformation. 3 Credits.
The history of Japan since 1800. The decline of the Tokugawa Shogunate, modern national building in the Meiji period, domestic conflicts and war in the twentieth century, and the roots of Japan's economic prominence today. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H.

ASIA 338W. Politics of East Asia. 3 Credits.
This course is designed for intermediate students who are interested in the theoretical and systematic study of world politics. The course first introduces students to several major theoretical approaches to the study of world politics and then applies these approaches to a number of major, contemporary issues--ranging from war and peace, conflict and cooperation, development and underdevelopment to global and national interests. This is a writing intensive course. Prerequisites: A grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C, six hours in human behavior, and junior standing or permission of the instructor.

ASIA 353. Asian Religions. 3 Credits.
A study of religious and philosophical traditions of India, China and Japan. Primary emphasis will be given to Hinduism, Buddhism, Confucianism and Taoism. Prerequisites: Junior standing and three semester hours in philosophy, or permission of the instructor.

ASIA 360. Asian Art. 3 Credits.
An introduction to the architecture, sculpture, calligraphy, pottery, ink, painting, miniature painting, and gardens of India, China, and Japan. Emphasis will be placed on the connections among the cultures: Buddhism and pilgrimages, the importance of the scholar painters, the role of trade routes and the emergence of native writing. Prerequisites: A grade of C or higher in ENGL 110C; a grade of C or higher in ENGL 211C or ENGL 221C or ENGL 231C; ARTH 121A or ARTH 211 or ARTH 212 or permission of instructor.

ASIA 395. Topics in Asian Studies. 3 Credits.
A study of selected topics designed for nonmajors or for elective credit within a major. These courses will appear in the course schedule and will be more fully described in information distributed to academic advisors. Prerequisites: HIST 101H or permission of the instructor.

ASIA 435. Chinese Politics. 3 Credits.
A study of origins of the Chinese revolution; development and functions of the Chinese Communist Party; government institutions; the defense establishment; evolution of foreign policy; and post-Mao political and economic reforms. Prerequisites: POLS 100S or POLS 102S or permission of the instructor.

ASIA 461W. Asian Studies Capstone Seminar. 3 Credits.
As a required course for the Asian Studies major, the course helps students synthesize the knowledge they have learned from the undergraduate courses, write a capstone research paper and present the paper in class. This is a writing intensive course. Prerequisites: HIST 101H, a grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C, and junior standing.

ASIA 495/595. Topics in Asian Studies. 3 Credits.
This course is designed for small groups of qualified students to conduct advanced study of selected topics on Asian Studies, topics which may not be taught in regularly scheduled classes. The description of the course for each offering will appear in the course schedule booklet that is distributed to each advisor. Prerequisites: Appropriate survey source or permission of the instructor.

BDA - Big Data Analytics

BIG DATA ANALYTICS Courses

BDA 411/511. Introduction to Machine Learning I. 3 Credits.
An introductory course on machine learning. Machine Learning is the science of discovering pattern and structure and making predictions in data sets. It lies at the interface of mathematics, statistics and computer science. The course gives an elementary summary of modern machine learning tools. Topics include regression, decision trees, artificial neural networks, genetic algorithms, clustering, dimension-reduction, learning sets of rules, support vector machines, hidden Markov models, and Bayesian learning. The course will also discuss applications of machine learning that include data mining, bioinformatics, speech recognition, and text and web data processing. Students enrolled are expected to have some ability to write computer programs, some knowledge of probability, statistics and linear algebra. Prerequisites: MATH 312, MATH 316, and STAT 331.

BDA 413/513. Introduction to Machine Learning II. 3 Credits.
Due to the rapid development of technology, vast amount of data is being generated in social media, genomics, financial industry, business and health care. We rely increasingly on mathematical and statistical tools to analyze this big data. From the vast array of tools available, in this course students will study the most relevant ones. Topics that will be covered are Logistic Regression, Lasso and Related Methods, Support Vector and Kernel Methodology, Principal Components (SVD) and Variations, Multidimensional Scaling, Boosting, Random Forests, Graphical Models, False Discovery Rates and Permutation Tests. Prerequisite: A grade of C or better in BDA 411.

BDA 431/531. Modern Statistical Methods for Big Data Analytics. 3 Credits.
The statistical perspective of data mining is emphasized for the majority of the course. Both applied aspects (programming, problem solving, and data analysis) and theoretical concepts (learning, understanding, and evaluating methodologies) of data mining will be covered. Topics may include data preparation, data cleaning, exploratory data analysis, statistical estimation and prediction, regression modeling, clustering, classification and regression trees. An elementary knowledge of concepts in probability and statistics and basic computing proficiency are required. Prerequisites: A grade of C or better in STAT 331 and STAT 405.

BDA 432/532. Introduction to Optimization and Inverse Problems. 3 Credits.
Topics considered include the solution of non-smooth optimization problems arising in data science, including unconstrained and constrained optimization problems, Lagrange multiplier methods, inequality constraints, Kuhn-Tucker conditions, and applications. Also considered are linear and nonlinear inverse problems, regularization of ill-posed problem including singular value decomposition, and Tikhonov regularization methods and sparse regularization methods, inverse eigenvalue problems and applications such as compressed sensing, image reconstruction and machine learning. Prerequisites: MATH 307, MATH 312 and MATH 316.

BDA 450. Senior Project in Big Data Analytics I. 3 Credits.
This course introduces students to practical applications of big data analytics. Lecture topics include an overview of the various topics in business, engineering, and government currently using big data analytics. Students will choose a project involving a real world application to explore techniques learned during other course work. Course involves written and oral presentations for students to improve communication and teamwork skills. Prerequisites: A grade of C or better in STAT 331 and STAT 405. Pre- or corequisite: BDA 431.
BDA 451. Senior Project in Big Data Analytics II. 3 Credits.
This course allows the student to pursue an in-depth exploration of a project initiated in BDA 450. The course involves written and oral presentations for students to improve communication and teamwork skills. Prerequisites: BDA 450 and permission of instructor.

BIOL - Biological Sciences

BIOLOGICAL SCIENCES Courses

BIOL 103. Basic Bacteriology. 4 Credits.
A course designed to acquaint the student with the elementary principles of bacteriology and other disease causing microorganisms. Emphasis is placed on microorganisms as etiological agents in disease, on practical methods of disinfection, and on the factors of infection and immunity.

BIOL 105N. Biology for Nonscience Majors I. 4 Credits.
An introductory biology course for nonbiology majors. This course concentrates on major biological concepts concerning molecular biology, cellular biology, cellular reproduction, classical and molecular genetics, energetics, and ecology. This course would be beneficial to students pursuing elementary education degrees due to the discussion of biological topics included in the Virginia Standards of Learning. Cannot be substituted for BIOL 121N and BIOL 122N or BIOL 123N and BIOL 124N.

BIOL 106N. Biology for Nonscience Majors II. 4 Credits.
An introductory biology course for nonbiology majors. This course concentrates on plants and animals at the organismal level by examining major biological concepts involving diversity, ecology, behavior, and evolution. This course would be beneficial to those students who are pursuing elementary education degrees because it teaches biological topics included in the Virginia Standards of Learning. Cannot be substituted for BIOL 121N and BIOL 122N or for BIOL 123N and BIOL 124N.

BIOL 110N. Environmental Sciences. 3 Credits.
An introductory, non-sequential course for nonbiology majors focusing on scientific inquiry and the fundamental biological underpinnings of environmental science. The course concentrates on ecology, evolution, the nature of and threats to biodiversity, and conservation solutions. Cannot be substituted for BIOL 121N or BIOL 123N. BIOL 110N + BIOL 111N satisfy four credits of the University's Nature of Science general education requirement. Pre- or corequisite: BIOL 111N.

BIOL 111N. Environmental Sciences Lab. 1 Credit.
Laboratory activities and scientific experiments that enhance understanding of environmental science through a hands-on approach that cannot be provided in the lecture classroom setting. BIOL 110N + BIOL 111N satisfy four credits of the University's Nature of Science general education requirement. Cannot be substituted for BIOL 122N or BIOL 124N. Pre- or corequisite: BIOL 110N.

BIOL 112N. Environment and Man. 3 Credits.
An introductory, non-sequential course for nonbiology majors focusing on the most serious environmental problems our society is facing today and how these problems can be solved. The course concentrates on the science behind natural resources and resource management, toxicology, environmental policies and ethics, and sustainable living. Cannot be substituted for BIOL 121N or BIOL 123N. BIOL 112N and BIOL 113N satisfy four credits of the University's Nature of Science general education requirement. Pre- or corequisite: BIOL 113N.

BIOL 113N. Environment and Man Laboratory. 1 Credit.
Laboratory activities and experiments that enhance understanding of the scientific method and environmental sciences through a hands-on approach that cannot be provided in the lecture classroom setting. This course cannot be substituted for BIOL 122N or BIOL 124N. BIOL 112N + BIOL 113N satisfy four credits of the University's Nature of Science general education requirement. Pre- or corequisite: BIOL 112N.

BIOL 117N. Introduction to Human Biology. 3 Credits.
An introductory lecture course for non-majors focusing on scientific inquiry and the structure and function of the human body with units on diet, nutrition, exercise, infectious disease, and cancer. Cannot be substituted for BIOL 121N or BIOL 123N. Pre- or corequisite: BIOL 118N.

BIOL 118N. Introduction to Human Biology Lab. 1 Credit.
An introductory lab course for non-majors focusing on scientific inquiry and the structure and function of the human body with units on diet, nutrition, exercise, infectious disease, and cancer. Cannot be substituted for BIOL 122N or BIOL 124N. Pre- or corequisite: BIOL 117N.

BIOL 121N. General Biology I. 3 Credits.
An introduction to the process of science, biological molecules, cell biology, metabolism, molecular biology, and Mendelian genetics. Students required to take BIOL 121N cannot earn credit for BIOL 105N, BIOL 106N, BIOL 110N, BIOL 112N, or BIOL 117N. Prerequisite: Placement into ENGL 110C and qualifying Math SAT/ACT score, or qualifying score on the Math placement test, or completion of MATH 102M or higher. Pre- or corequisite: BIOL 122N.

BIOL 122N. General Biology I Lab. 1 Credit.
A lab course emphasizing the process of science, biological molecules, cell biology, metabolism, molecular biology, and Mendelian genetics. Students required to take BIOL 122N cannot earn credit for BIOL 111N, BIOL 113N, or BIOL 118N. Prerequisites: Placement into ENGL 110C and qualifying Math SAT/ACT score, or qualifying score on the Math placement test, or completion of MATH 102M or higher. Pre- or corequisite: BIOL 121N.

BIOL 123N. General Biology II. 3 Credits.
An introduction to the process of science, evolutionary biology, ecology, and the basic biology of viruses, prokaryotes, and eukaryotes. Students required to take BIOL 123N cannot earn credit for BIOL 105N, BIOL 106N, BIOL 110N, BIOL 112N, or BIOL 117N. Prerequisites: Placement into ENGL 110C and qualifying Math SAT/ACT score, or qualifying score on the Math placement test, or completion of MATH 102M or higher, and BIOL 121N passed with a grade of C (2.0) or higher. Pre- or corequisite: BIOL 124N.

BIOL 124N. General Biology II Lab. 1 Credit.
A lab course emphasizing the process of science, evolutionary biology, ecology, and the basic biology of viruses, prokaryotes, and eukaryotes. Students required to take BIOL 124N cannot earn credit for BIOL 111N, BIOL 113N, or BIOL 118N. Prerequisite: Placement into ENGL 110C and qualifying Math SAT/ACT score, or qualifying score on the Math placement test, or completion of MATH 102M or higher, and BIOL 121N. Pre- or corequisite: BIOL 123N.

BIOL 136N. Honors General Biology I. 3 Credits.
This course is available only to students in the Honors College. An introduction to the process of science, biological molecules, cell biology, metabolism, molecular biology, and Mendelian genetics. Students required to take BIOL 136N cannot earn credit for BIOL 105N, BIOL 106N, BIOL 110N, BIOL 112N, or BIOL 117N. Prerequisites: Placement into ENGL 110C and qualifying Math SAT/ACT score, or qualifying score on the Math placement test, or completion of MATH 102M or higher, and enrollment in the Honors College. Pre- or corequisite: BIOL 137N.

BIOL 137N. Honors General Biology I Lab. 1 Credit.
This lab course is available only to students in the Honors College. This lab course emphasizes the process of science, biological molecules, cell biology, metabolism, molecular biology, and Mendelian genetics. Students required to take BIOL 137N cannot earn credit for BIOL 111N, BIOL 113N, or BIOL 118N. Prerequisites: Placement into ENGL 110C and qualifying Math SAT/ACT score, or qualifying score on the Math placement test, or completion of MATH 102M or higher, and enrollment in the Honors College. Pre- or corequisite: BIOL 136N.

BIOL 138N. Honors General Biology II. 3 Credits.
This course is available only to students in the Honors College. An introduction to the process of science, evolutionary biology, ecology, and the basic biology of viruses, prokaryotes, and eukaryotes. Students required to take BIOL 138N cannot earn credit for BIOL 105N, BIOL 106N, BIOL 110N, BIOL 112N, or BIOL 117N. Prerequisite: Placement into ENGL 110C and qualifying Math SAT/ACT score, or qualifying score on the Math placement test, or completion of MATH 102M or higher, and enrollment in the Honors College, and BIOL 136N. Pre- or corequisite: BIOL 139N.
BIOL 195. Biology Lab Topics. 1-3 Credits.
Laboratory topics.

BIOL 196. Topics. 1-3 Credits.
Topics in Biology.

BIOL 240. Fundamentals of Anatomy and Physiology I. 4 Credits.
This is the first of a two-part course that investigates the structure and function of the human body. Emphasis is on the basic organization of the body, biochemical composition, cellular structure, function, tissues and organs of the following systems: integumentary, skeletal, muscular, nervous, sensory and endocrine. In lab, students will study the interrelationship between structure and function of the human body using models, histological preparations, and human and feline anatomical specimens. Students with credit for BIOL 240 cannot receive credit for BIOL 250.

BIOL 241. Fundamentals of Anatomy and Physiology II. 4 Credits.
The second of a two-part course that investigates the structure and function of the human body. Emphasis is on the basic organization of the body, biochemical composition, cellular structure, function, tissues and organs of the following systems: cardiovascular, lymphatic, immune, respiratory, urinary, digestive, reproductive and human development. In lab, students will study the interrelationship between structure and function of the human body using models, histological preparations, and human and feline anatomical specimens. Students with credit for BIOL 241 cannot receive credit for BIOL 251. Prerequisites: BIOL 240 or permission of the instructor.

BIOL 250. Human Anatomy and Physiology I. 4 Credits.
This course emphasizes the gross anatomical relationships and the molecular, cellular, physiological, and metabolic process of the integument, musculoskeletal, neural, and immune systems. Students with credit for BIOL 250 cannot receive credit for BIOL 240.

BIOL 251. Human Anatomy and Physiology II. 4 Credits.
This course emphasizes the physiology and pathophysiology of the cardiovascular, pulmonary, renal, endocrine, and reproductive systems. Only BIOL 251 (4 credits) may count toward upper-division elective requirements for the Biology major. Students with credit for BIOL 250 cannot receive credit for BIOL 241.

BIOL 291. Ecology. 3 Credits.
An introduction to the basic concepts of ecology for both biology majors and nonmajors. The concepts are introduced with respect to terrestrial and aquatic environments. Prerequisites: BIOL 123N and BIOL 124N or BIOL 138N and BIOL 139N must be passed with a grade of C or higher.

BIOL 292. Evolution. 3 Credits.
An introduction to the basic concepts of evolution for both biology majors and nonmajors. The concepts are introduced with respect to terrestrial and aquatic environments. Prerequisites: BIOL 123N and BIOL 124N or BIOL 138N and BIOL 139N must be passed with a grade of C or higher.

BIOL 293. Cell Biology. 3 Credits.
A comprehensive course in the structural and functional features of cells, including prokaryotic and eukaryotic cells. The course will also examine biomacromolecules, techniques in cell and molecular biology, and current frontiers in cell biology research. Prerequisites: BIOL 123N and BIOL 124N or BIOL 138N and BIOL 139N and CHEM 123N and CHEM 124N must be passed with a grade of C or higher.

BIOL 302. Introduction to Immunology. 3 Credits.
A review of the phenomena of immune resistance, the cells and tissues involved in immune responses and the consequences of immunization. Prerequisite: BIOL 293.

BIOL 303. Genetics. 3 Credits.
An introduction to the principles of biological inheritance and variation and the molecular basis of gene structure and function. Prerequisites: BIOL 123N and BIOL 124N or BIOL 138N and BIOL 139N must be passed with a grade of C or higher.

BIOL 304. Animal Nutrition. 3 Credits.
The course incorporates the fields of animal physiology, biochemistry, ecology and behavior to provide a comprehensive framework for energy acquisition, processing, and use in animals. The course content integrates cellular and molecular mechanisms of digestion and absorption, with tissue-specific and whole-animal metabolism, to the environmental influences on food resource availability and the diverse adaptations of animals to specific dietary and energetic constraints. The course primarily focuses on vertebrate animals. Prerequisites: BIOL 123N and BIOL 124N.

BIOL 305. Animal Nutrition Laboratory. 2 Credits.
This course in comparative animal nutrition and metabolism explores how diverse animals accomplish the universal task of acquiring food energy from their environments, processing and assimilating these resources, and use food energy in metabolism to support vital functions (e.g. growth, repair, reproduction). Corequisite: BIOL 304. Prerequisites: BIOL 123N and BIOL 124N.

BIOL 307. Invertebrate Zoology. 4 Credits.
An examination of the invertebrate phyla with emphasis on classification, morphology, phylogeny, and general biology. Prerequisites: BIOL 292 must be passed with a grade of C or higher.

BIOL 308. Botany. 4 Credits.
A general introduction to the structure, function, ecology, and diversity of plants. Prerequisites: BIOL 291 and BIOL 292 must be passed with a grade of C or higher.

BIOL 309. Foundations of Pathophysiology. 4 Credits.
This course is designed to teach the fundamentals of abnormal functions essential to understanding diseases, disease processes, and production of signs and symptoms. Chemical, biological, and biochemical alterations in physiology of all major organ systems will be considered. Prerequisites: BIOL 240/BIOL 241 OR BIOL 250/BIOL 251.

BIOL 311. Global Change Biology. 3 Credits.
This course will emphasize the application of evolutionary and ecological principles such as species geographic range shifts, changes in phenology, acclimation, adaptation, and extinction in response to global environmental changes. Prerequisites: BIOL 291 and BIOL 292 must be passed with a grade of “C” or higher.

BIOL 313. Introduction to Neuroanatomy. 4 Credits.
This course is designed to give students a comprehensive understanding of the structure and function of the human nervous system, with a major focus on neuroanatomy. The basic principles of cellular neuroscience, neurophysiology, as well as, the sensory and motor pathways will be discussed in detail. Clinically relevant applications will be discussed when relevant. The laboratory component of this course will use cadavers and human tissue to study head and neck structures. Prerequisites: BIOL 241 or BIOL 251 and BIOL 292 must be passed with a grade of “C” or better.

BIOL 314. Developmental Biology. 5 Credits.
An analysis of development in animals. Lectures will explore experimental approaches to the study of gametogenesis, fertilization, cleavage and morphogenesis. Laboratories will emphasize the morphological features of the developing vertebrate embryo. Prerequisites: BIOL 240 or BIOL 250 and BIOL 241 or BIOL 251 must be passed with a grade of C or higher. Pre- or corequisite: CHEM 211.

BIOL 316. General Microbiology. 3 Credits.
This lecture course is a general survey of the nature and diversity of microorganisms, especially bacteria but including viruses and fungi, the roles and functions of microorganisms and basic microbiological research. Prerequisites: BIOL 293 and BIOL 303 must be passed with a grade of C or higher. Pre- or corequisite: BIOL 317.
BIOL 317. General Microbiology Laboratory. 2 Credits.
Laboratory course emphasizing basic techniques in microbiology.
Prerequisites: BIOL 293 and BIOL 303 must be passed with a grade of C or higher. Pre- or corequisite: BIOL 316.

BIOL 322. Ethnobotany. 3 Credits.
A survey of plants used for food, fiber, medicine, dyes, perfumes, oils, and waxes. The role of plants in folklore and religion is included. A student research project with a written paper and presentation is required. Prerequisites: BIOL 292 AND BIOL 308 must be passed with a grade of C or higher.

BIOL 331. Marine Biology. 3 Credits.
A survey of the variety, ecology and adaptations of marine organisms. The course is designed to broadly introduce students to life in the oceans and the many special features of marine species that have evolved in the earth's oldest and most extensive ecosystem. Prerequisites: BIOL 291 must be passed with a grade of C (2.0) or higher.

BIOL 334. Field Ethnobotany. 4 Credits.
Identification, ecology, and uses of plants and mushrooms for food, oils, dyes, and cordage, based on collection and preparation of local materials. A field-intensive course with hands-on experience. A class project and presentation are required. Prerequisites: BIOL 123N and BIOL 124N must be passed with a grade of C or higher.

BIOL 336. Vertebrate Zoology. 4 Credits.
This course will emphasize the organisms classified as vertebrates - fish, amphibians, reptiles, birds, and mammals - in addition to their evolutionary relatives. Detailed discussions of the changes that accompany this diversification of life will include topics in evolution, comparative anatomy, geology, and taxonomy. The lab will be a survey of specimens representing the major groups discussed in lecture. Prerequisites: BIOL 291 and BIOL 292 must be passed with a grade of "C" or higher.

BIOL 340. Field Botany. 4 Credits.
A survey of plants and plant communities of the Mid-Atlantic Coastal Plain. Skills in plant and mushroom identification, specimen preparation, and research databases are emphasized. Most classes are field trips. Prerequisites: BIOL 291 must be passed with a grade of C (2.0) or higher.

BIOL 346. Plant Geography. 3 Credits.
The distribution and characteristics of major plant community types in North America are discussed. Abundant pictures are used to illustrate the flora and plant communities. Prerequisites: BIOL 123N and BIOL 124N must be passed with a grade of C (2.0) or higher.

BIOL 350. Phage Discovery and Genomics I. 4 Credits.
This course is the first semester of a two-semester laboratory and scientific writing course designed to provide a unique undergraduate research experience. It focuses on the discovery of viruses (also known as bacteriophage or phage) that infect bacteria with an emphasis on laboratory techniques. Students will collect phage from environmental samples and learn the laboratory techniques required for the isolation, purification and propagation of viruses. Students will further characterize phage based on microscopy, molecular microbiology techniques, and nucleic acid sequencing. This course emphasizes independent research and additional time outside of the laboratory will be required for sample collection and analysis. This course also is designed to complement the MonarchTeach curriculum. Prerequisite: BIOL 303.

BIOL 350. Phage Discovery and Genomics II. 3 Credits.
This is the second course of a two semester laboratory and scientific writing sequence that is designed to provide a unique research experience for undergraduate students. The second semester course is a continuation of the research on the phage project that was started in Phage Discovery and Genomics I (BIOL 350). The students will analyze the newly sequenced bacteriophage genome using bioinformatics tools with an emphasis on Genomics. The bioinformatics will be completed using computer software, mathematical modeling and presented in formal scientific laboratory reports and formal presentations. Upon successful completion of the year-long course, some students will be invited to participate in the SEA-PHAGE program coordinated by the Howard Hughes Medical Institute. The course is designed with an emphasis on independent research that could lead to a scientific publication. Prerequisites: BIOL 350 and BIOL 303 must be passed with a grade of "C" or higher.

BIOL 355. Stem Cell Biology. 3 Credits.
Tissue homeostasis requires the birth of new cells, typically derived from stem cells, as well as the removal of cells that are not needed or have become damaged. This course will focus on understanding the mechanisms by which new cells are generated and old or diseased cells are removed. The pathological consequences of failures in one or both of these key processes will be explored as well. Applications of stem cells to regenerative medicine will be considered in detail. Prerequisites: A grade of "C" or higher in BIOL 293.

BIOL 367. Cooperative Education. 1-3 Credits.
Student participation for credit in a paid work environment based on the academic relevance of the work experience as determined by the department and the Cooperative Education program, prior to the semester in which the work experience is to take place. Unstructured course. Students must identify a full-time biology faculty member with the expertise to determine if the cooperative education experience is appropriate for a biology curriculum, approve the learning contract, review the submitted assignments (student report and supervisor’s evaluation) and assign a P/F grade. Prerequisites: approval by the department chair and Cooperative Education/Career Development Services.

BIOL 368. Internship. 1-3 Credits.
Supervised participation in non-research professional setting. Requires a minimum of 3 hours per week or equivalent for 1 credit, completion of work report and other documents relevant to the work experience, and supervisor evaluation. Unstructured course. Students must identify a full-time biology faculty member with the expertise to determine if the internship is appropriate for a biology curriculum, approve the learning contract, review the submitted assignments (student report and supervisor’s evaluation) and assign a P/F grade. Prerequisites: BIOL 123N and BIOL 124N must be passed with a grade of C (2.0) or higher, junior standing, and the approval of a full-time biology faculty member.

BIOL 369. Practicum. 1-3 Credits.
A supervised experience in a research, teaching, or a work/field setting and culminating in the preparation of a written document relevant to the practicum experience. Unstructured course. Students must identify a full-time biology faculty member with the expertise to determine if the practicum is appropriate for a biology curriculum, approve the learning contract, review the submitted assignments (student report and supervisor’s evaluation) and assign a P/F grade. Prerequisites: BIOL 123N and BIOL 124N must be passed with a grade of C (2.0) or higher, acceptance as a declared major, junior class status, and approval by the sponsoring full-time biology faculty member and the practicum coordinator.

BIOL 380. Research in Pathogen Biology I: Laboratory Investigation. 4 Credits.
This is the first course of a two-semester laboratory and analysis sequence that is designed to provide a genuine research experience for undergraduate students. Students will design a novel research question in pathogen biology, then use modern laboratory techniques such as polymerase chain reaction and next-generation DNA sequencing to examine this question and test hypotheses. Data generated in this course will be analyzed in the second course in the series, BIOL 381. Data and analyses generated during these courses may be used for publication in scientific journals. Prerequisites: BIOL 303.
BIOL 381. Research in Pathogen Biology II: Analysis. 4 Credits.
This is the second course of a two-semester laboratory and analysis sequence that is designed to provide a genuine research experience for undergraduate students. In this semester, students will analyze data generated during the previous semester in BIOL 380. Modern methods of data analysis will be used, including statistical and bioinformatics techniques. Data and analyses generated during these courses may be used for publication in scientific journals. Prerequisite: BIOL 303; BIOL 380 preferred.

BIOL 395. Topics. 1-3 Credits.
A structured specialty course designed to meet the needs of students in biology. Students are expected to perform at the level of other junior level classes. Prerequisites: BIOL 123N and BIOL 124N must be passed with a grade of C or higher.

BIOL 400/500. Vascular Plant Families. 5 Credits.
An evolutionary survey of vascular plant families and the principles and methodologies that define them; emphasis is placed on recognition and skills of identification. A field intensive hands-on course. A research project including a written paper and presentation is required. Prerequisites: BIOL 292 and BIOL 308 with a C or better.

BIOL 401W/501. Entomology. 4 Credits.
A comprehensive survey of the insects, including taxonomy, morphology, physiology, reproductive and developmental biology, and ecology. Research techniques in entomology will be learned through both field and laboratory work. Writing skills will be learned through written summaries, essay exams, laboratory reports and research proposals. This is a writing intensive course. Prerequisites: BIOL 291 and BIOL 292 must be passed with a grade of C (2.0) or higher.

BIOL 403/503. Medical Microbiology. 3 Credits.
This course integrates the disciplines of microbiology, immunology, and biochemistry with the pathophysiology of infections and the appropriate pharmacology in a problem-based learning setting. Students will learn the fundamental concepts and terminologies of infectious diseases. The material will be case studies in small group tutorials and emphasize independent learning. Prerequisites: BIOL 240 or BIOL 250, BIOL 315, and CHEM 441 must be passed with a grade of C or higher or instructor approval.

BIOL 404/504. Conservation Biology. 5 Credits.
The application of fundamental biological principles to the preservation of biodiversity, including the role of ecological and evolutionary theory to the preservation of biotas on a regional and global basis. Lectures will cover modern approaches to conservation biology, including conservation ethics and management issues. Laboratories will include discussion of case studies, introduction to software applicable to conservation biology, presentations by regional conservation practitioners, and visits to relevant field sites. Prerequisites: BIOL 291 must be passed with a grade of C or higher and junior standing or permission of instructor.

BIOL 405W. Biology Seminar. 3 Credits.
This course offers a capstone experience in scientific writing, faculty-mentored library research, the review and synthesis of material from the primary technical literature, and oral presentation. Students will develop a deeper understanding of the purposes and types of scientific writing, the structure and interpretation of technical papers, and the oral and written communication skills appropriate to the discipline. This is a writing intensive course. Prerequisites: BIOL 291, BIOL 292, BIOL 303, and BIOL 303 and two 300- or 400-level elective courses, a grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C, and CS 120G or CS 121G or CS 126G or HLTH 120G or IT 150G or STEM 251G.

BIOL 408/508. Introduction to Pharmacology. 4 Credits.
This is a general introductory course in pharmacology dealing with chemistry, general properties and pharmacological effects on various physiological systems, therapeutic usefulness and toxicities of drugs. The course is designed to prepare upper-level undergraduate and graduate students for more advanced courses in pharmacology. Prerequisites: BIOL 240 or BIOL 250, BIOL 293, and BIOL 303 must be passed with a grade of C or higher or permission of the instructor.

BIOL 411/511. Zymology: Fermentation Science. 4 Credits.
This is an introductory course in the theory and practice of zymology (fermentation). Edible and potable products of fermentation (beer, wine, mead, yogurt, cheese) have been known since antiquity and play an important role in today’s society. The science of fermentation touches on many biological disciplines, such as microbiology and biochemistry, and the study of yeasts has provided considerable foundation to the fields of cell biology and molecular biology. In this course, we will cover fundamentals of fermentation and its practical application to production of beer, one of the oldest beverages produced by humans. Prerequisite: BIOL 293.

BIOL 412/512. Plant Physiology. 4 Credits.
A study of the physiological processes occurring in plants. A laboratory and greenhouse oriented course stressing plant nutrients, cell metabolism-respiration, photosynthesis, nitrogen metabolism, and plant hormones. Prerequisites: BIOL 292 must be passed with a grade of C or higher. Pre- or corequisite: BIOL 293 and CHEM 211.

BIOL 415W/515. Marine Ecology. 5 Credits.
A lecture and laboratory course designed to introduce students to important ecological processes operating in coastal marine environments; this is a writing-intensive course. The course covers synthetic topics as well as the ecology of specific marine habitats. The laboratory is designed to provide students with experience in marine research and the organisms and ecological conditions common in various marine habitats visited by the class. A field trip of several days over fall break is required. Prerequisites: BIOL 291 and BIOL 331 and ENGL 211C or ENGL 221C or ENGL 231C must be passed with a grade of “C” or higher; instructor approval required.

BIOL 416/516. Clinical Immunology. 3 Credits.
A description of common immunological problems seen in the clinic. Prerequisites: BIOL 409 must be passed with a grade of C or higher.

BIOL 419/519. Wetland Plants. 5 Credits.
A field-oriented course on the identification and ecology of aquatic and wetland plants with emphasis on plants used to delineate wetlands following federal guidelines. Activities include the use of identification databases, apps, and traditional florals, and monographs to develop identification skills using plants from the diversity of habitats in the region. A research project including a written paper and presentation is required. Prerequisites: BIOL 291 and BIOL 308 must be passed with a grade of “C” or higher.

BIOL 420/520. Ichthyology. 5 Credits.
The biology of marine and freshwater fishes including morphology, physiology, evolution, distribution, ecology, and reproduction. Prerequisites: BIOL 292 must be passed with a grade of C or higher and junior standing.

BIOL 422/522. Field Studies in Ornithology. 4 Credits.
A combined lecture and field study of birds with emphasis on identification, behavior, and field methods. Extensive field trips, including at least one weekend, are taken. Prerequisites: BIOL 291 and BIOL 292 must be passed with a grade of C or higher or permission of the instructor.

BIOL 423W/523. Cellular and Molecular Biology. 3 Credits.
The molecular organization of eukaryotic cells is presented along with cell evolution, molecular genetics, the internal organization of the cell and the behavior of cells in multicellular organisms. This is a writing intensive course. Prerequisites: BIOL 293, BIOL 303, and a grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C.

BIOL 424/524. Comparative Animal Physiology. 5 Credits.
An introduction to the basic mechanisms by which different animals function. How organisms acquire and use energy, regulate their internal environment, circulate and exchange gases and wastes, receive and conduct information about their environment, and move and use muscles will be some of the topics covered. Emphasis will be on how organisms make changes in these basic mechanisms to deal with different environmental conditions. Prerequisites: BIOL 292 must be passed with a grade of C or higher.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 425/525</td>
<td>Cancer Biology</td>
<td>3 Credits</td>
</tr>
<tr>
<td>BIOL 445/545</td>
<td>Community Ecology</td>
<td>3 Credits</td>
</tr>
<tr>
<td>BIOL 426/526</td>
<td>Histology</td>
<td>5 Credits</td>
</tr>
<tr>
<td>BIOL 446/546</td>
<td>Comparative Biomechanics</td>
<td>3 Credits</td>
</tr>
<tr>
<td>BIOL 430W/530</td>
<td>Microbial Pathogenesis</td>
<td>3 Credits</td>
</tr>
<tr>
<td>BIOL 435/535</td>
<td>Marine Conservation Biology</td>
<td>3 Credits</td>
</tr>
<tr>
<td>BIOL 436W/536</td>
<td>Infectious Disease Epidemiology</td>
<td>3 Credits</td>
</tr>
<tr>
<td>BIOL 437W/537</td>
<td>One Health: People, Animals and the Environment</td>
<td>3 Credits</td>
</tr>
<tr>
<td>BIOL 438/538</td>
<td>The Biology of Woody Plants</td>
<td>4 Credits</td>
</tr>
<tr>
<td>BIOL 441/541</td>
<td>Animal Behavior</td>
<td>5 Credits</td>
</tr>
<tr>
<td>BIOL 444/544</td>
<td>Field Studies in Marine Biology</td>
<td>5 Credits</td>
</tr>
</tbody>
</table>

This course will examine how mutation leads to altered gene products and expression, subverted cell activity, cell immortalization, and tumor formation. Students will explore the differences between benign tumors and malignant tumors as well as the factors involved in malignancy. The course will conclude with the exploration of current cancer therapy.
BIOL 465/565. Biotechnology. 3 Credits.
This course provides an overview of how microbes are manipulated to solve practical problems through biotechnology. Topics include basic concepts in microbial technology, industrial microbiology, microbes in drug development, food microbiology, microbial interactions, gut microbiota, and metagenomics. Prerequisites: BIOL 315 must be passed with a grade of "C" or higher or permission of instructor.

BIOL 466/W. Research Methods in Mathematics and Science. 3 Credits.
Emphasizes the tools and techniques used to solve scientific problems. Topics include use and design of experiments, use of statistics to interpret experimental results, mathematical modeling of scientific phenomena, and oral and written presentation of scientific results. Students will perform four independent inquiries, combining skills from mathematics and science to solve research problems. Required for Biology teaching licensure track; not available as upper-division elective in content area. This is a writing intensive course. Cross listed with IDS 466W and OEAS 466W. Prerequisites: BIOL 291 or permission of instructor.

BIOL 467/567. Sustainability Leadership. 3 Credits.
In this class, students will discover what makes a leader for sustainability. They will consider a range of global and local crises from a leadership point of view in the context of sustainability science, which addresses the development of communities in a rapidly changing social, economic, and environmental system-of-systems environment. The course will be based on taking a problem-motivated and solution-focused approach to the challenges considered. The course includes a service learning project focusing on a leadership experience in solving a real-world environmental problem. Prerequisite: BIOL 466W or OEAS 466W or IDS 466W.

BIOL 471W/571. Marine Vertebrate Ecology, Management & Conservation. 3 Credits.
Course will explore the biology, diversity and major life history patterns of a suite of marine megafauna, including sea turtles, marine mammals, seabirds and sharks. Students will determine the major drivers behind large-scale declines of many marine megafauna species and be challenged to understand and attempt to solve conservation and management issues. This is a writing intensive course, with a focus on the content and mechanics of scientific writing. Prerequisites: BIOL 291, BIOL 292, and ENGL 211C or ENGL 221C or ENGL 231C must be passed with a C (2.0) or better. Pre- or corequisites: BIOL 331 OR OEAS 306.

BIOL 474/574. Mushrooms. 4 Credits.
This field oriented course emphasizes the identification, classification, ecology, culture, and uses of mushrooms and other fleshy fungi. Prerequisites: BIOL 308 must be passed with a grade of C or higher.

BIOL 475/575. Neurobiology. 3 Credits.
This course will focus on understanding brain structure as well as the morphology and function of the central nervous system in general. Fundamental processes such as neuron morphogenesis, guidance, polarity, migration, and growth cone motility will be emphasized. The cellular and molecular basis of neurological disorders also will be discussed. Prerequisites: BIOL 240 or BIOL 250 or BIOL 293 must be passed with a grade of "C" or higher or permission of instructor.

BIOL 476. Cancer Immunology and Immunotherapy. 3 Credits.
Introduction to the immune system, tumor antigens, immunosuppressive cells and molecules, and cancer immunotherapy treatment approaches. Prerequisites: BIOL 123N, BIOL 124N, and BIOL 293 or permission of the instructor.

BIOL 478/578. Microbial Ecology. 3 Credits.
Study of the interactions between microorganisms, particularly bacteria, and their environment. Emphasis is placed on nutrient cycling and the influence of microbes on global mineral dynamics. The effects of physical and chemical factors on the distribution and activity of microbes in their environments and the applications (biotechnology) of these interactions are studied. Prerequisites: BIOL 315 must be passed with a grade of C or higher.

BIOL 479/579. Microbial Ecology Laboratory. 1 Credit.
A laboratory for measurement of microbial numbers and activity in natural environments. Pre- or corequisite: BIOL 478.

BIOL 481W/581. Forensic and Medical Entomology. 5 Credits.
This is a writing intensive course that provides a comprehensive survey of the insects used in legal investigations and medically important insects. Topics covered include the taxonomy, morphology, physiology, reproductive and developmental biology, and ecology of these insects along with the diseases they may vector. Research techniques in forensic and medical entomology will be learned through both field and laboratory activities. Prerequisites: BIOL 291 and BIOL 292 must be passed with a grade of C (2.0) or higher.

BIOL 482/582. Human and Veterinary Parasitology. 3 Credits.
The course will emphasize the principles of parasitism, including biology, physiology, genetics, morphology, and phylogeny of the major parasitic groups with a specific focus on the significant parasites of humans and animals of veterinary importance. The general biology of parasites including their life cycles, diagnosis, and treatment will be included as well. Prerequisites: BIOL 293 and BIOL 303 must be passed with a grade of C or higher or permission of instructor.

BIOL 487. Honors Research in Biology. 4 Credits.
Independent study and scheduled meetings with faculty advisor. Supervised independent study in an area of individual interest in biology. The work in this course results in the production of a thesis. (qualifies as a CAP experience) Prerequisites: admission to the Honors Program and senior standing.
BIOL 488W. Honors Research in Biology. 4 Credits.
Independent study and scheduled meetings with faculty advisor. Supervised independent study in an area of individual interest in biology. The work in this course results in the production of a thesis. This is a writing intensive course. Prerequisites: BIOL 487, admission to the Honors Program, senior standing, and a grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C.

BIOL 490/590. Advanced Human Physiology. 4 Credits.
All major physiological systems will be examined with an emphasis on normal physiology. Some clinical applications will be discussed. Prerequisites: BIOL 241 or BIOL 251 must be passed with a grade of C (2.0) or higher.

BIOL 494. Entrepreneurship in Biology. 3 Credits.
Ecological entrepreneurs consider the impact of products on the environment and are mindful of natural resources, sustainability, and social equity. In this novel class students will test their skill at biologically-inspired entrepreneurship after learning about biomimicry, sustainability, and other relevant concepts. Prerequisites: BIOL 291 and BIOL 292.

BIOL 496/596. Topics. 1-3 Credits.
A specially designed, structured course concerning specific topics in the biological, environmental, or allied health fields. Prerequisites: BIOL 123N and BIOL 124N must be passed with a grade of C (2.0) or higher, junior standing, and permission of instructor.

BIOL 497. Undergraduate Research. 1-3 Credits.
The student performs laboratory and/or field research under the supervision of a Department of Biological Sciences faculty member. The student must devote a minimum of 3 hours per week for the equivalent of 1 credit. The student must maintain lab/field notes, must submit a written report, may be required to give an oral presentation, and must be evaluated by the faculty supervisor. If 3 credits are taken, then BIOL 497 counts as an upper-level biology elective course with a laboratory or field component. Prerequisites: BIOL 123N and BIOL 124N must be passed with a grade of C (2.0) or higher, junior standing, and permission of the supervising faculty member, and permission of the Chief Departmental Advisor and Chair of the Department of Biological Sciences.

BIOL 498/598. Independent Study. 1-3 Credits.
This unstructured course is based on a supervised project, without a laboratory or field component, that is selected to suit the needs of the individual student. The completion of a formal scientific paper documented with the appropriate primary technical literature is required. An oral presentation also may be required. Contact the Chief Departmental Advisor for details. Prerequisites: BIOL 123N and BIOL 124N or BIOL 138N and BIOL 139N must be passed with a grade of C or higher, junior standing, permission of the supervising faculty member, permission of the Chief Departmental Advisor, and permission of the Chair of the Department of Biological Sciences also are required.

BME - Biomedical Engineering

BIOMEDICAL ENGINEERING Courses

BME 401/501. Biomedical Engineering I: Principles. 3 Credits.
The course exposes students to principles used in biomedical engineering. The major focus is on physiology including cell, muscle, and the cardiovascular, respiratory, gastrointestinal and central nervous systems. Furthermore, there will be modules on biomechanics, biomaterials, biochemistry, tissue engineering, and moral and ethical principles in biomedical engineering. Prerequisites: Junior standing.

BME 402/502. Biomedical Engineering II: Applications. 3 Credits.
The course is a continuation of BME 401. This course exposes students to modern biomedical engineering applications aligned with the principles and physiological processes covered in the previous course. Selected topics include: prosthetic devices, tissue engineering applications, neural interfaces, cardiac devices and imaging techniques. Prerequisites: BME 401.

BME 405. Biomechanics. 3 Credits.
This course will discuss methods of quantitative analysis of biological forces and materials that produce human movement. Kinematics, force analysis of joints, the measurement of mechanical properties and the development and understanding of models of the biological materials incorporating structure and composition will be emphasized. Prerequisite: permission of the instructor.

BME 408. Microfluidics. 3 Credits.
This course discusses theory of fluids on the macro-micro-and nano-scales, and devices that use small volumes of fluid for biomedical applications including diagnostics and cellular control. Topics include microscale fluid mechanics, heat and mass transfer, advanced micro/nanotechnology, and methods used in modern fluid dynamics projects. Pre-requisite: Junior standing.

BME 410. Biomedical Instrumentation. 3 Credits.
This course will expose students to fundamentals of medical instrumentation including biosensors, transducers, biomedical signals, signal processing and electrical safety. Instruments for biomedical measurements of cardiovascular, respiratory, and other vital functions will be fabricated and tested in laboratory exercises. Biomedical applications will be discussed. Prerequisite: junior standing.

BME 454/554. Introduction to Bioelectrics. 3 Credits.
This course covers the electrical properties of cells and tissues as well as the use of electrical and magnetic signals and stimuli in the diagnosis and treatment of disease. Typical topics to be covered include basic cell physiology, endogenous electric fields in the body, electrocardiography, cardiac pacing defibrillation, electrotherapy, electroporation, electrotherapy in wound healing. In addition ultra-short electrical pulses for intracellular manipulation and the application of plasmas to biological systems will be covered. Prerequisites: PHYS 111N or higher and MATH 200 or higher.

BME 462/562. Introduction to Medical Image Analysis. 3 Credits.
Introduction to basic concepts in medical image analysis. Medical image registration, segmentation, feature extraction, and classification are discussed. Basic psychophysics, fundamental ROC analysis and FROC methodologies are covered. Cross-listed with ECE 462/MSIM 462. Prerequisites: a grade of C or better in MATH 212.

BME 464/564. Biomedical Applications of Low Temperature Plasmas. 3 Credits.
This course is cross listed between ECE and Biology. It is designed to be taken by senior undergraduate students and first year graduate students. The course contents are multidisciplinary, combining materials from engineering and the biological sciences. The course covers an introduction to the fundamentals of non-equilibrium plasmas, low temperature plasma sources, and cell biology. This is followed by a detailed discussion of the interaction of low temperature plasma with biological cells, both prokaryotes and eukaryotes. Potential applications in medicine such as wound healing, blood coagulation, sterilization, and the killing of various types of cancer cells will be covered. Prerequisites: Senior standing.

BNAL - Business Analytics

BUSINESS ANALYTICS Courses

BNAL 206. Probability, Decision Analysis and Business Statistics. 3 Credits.
An introduction to methods of probability assessment and statistical inference. Topics include descriptive statistics, normal and binomial distributions, decision making under uncertainty and under risk, decision analysis incorporating sample information, sampling distributions and Central Limit Theorem, interval estimation, and hypothesis testing. Business and economic applications are emphasized. Computer software, as a tool for problem solving, is utilized where appropriate. Prerequisites: A grade of C or better in MATH 162M or placement into a higher level math course.
BNAL 306. Statistical Data Analysis and Management Science. 3 Credits.
Quantitative methods for solving business problems. Topics include advanced hypothesis testing, analysis of frequency data, correlation analysis, simple and multiple regression, time series forecasting, linear programming formulation and managerial analysis, distribution models, and PERT/CPM models. Computer software, as a tool for problem solving, is utilized throughout the course. Emphasis is on the interpretation of the varied aspects of quantitative solutions. Prerequisites: MATH 200, BNAL 206 and a declared major in the University or permission of the Dean's Office.

BNAL 367. Cooperative Education. 1-3 Credits.
Approval for enrollment and allowable credits are determined by the department and Career Development Services in the semester prior to enrollment. Prerequisites: Junior standing and a declared major in the University or permission of the Dean's Office.

BNAL 368. Internship. 1-3 Credits.
Approval for enrollment and allowable credits are determined by the department and Career Development Services in the semester prior to enrollment. (Qualifies as a CAP experience.) Prerequisites: BNAL 306 and a declared major in the University or permission of the Dean's Office.

BNAL 369. Practicum. 1-3 Credits.
Approval for enrollment and allowable credits are determined by the department CAP adviser and the Career Development Services in the semester prior to enrollment. Student participation in a professional work experience. (Qualifies as a CAP experience.) Prerequisites: BNAL 206 and BNAL 306 and a declared major in the University or permission of the Dean's Office.

BNAL 403/503. Data Visualization and Exploration. 3 Credits.
This course introduces students to processes, technologies, and methodologies that are commonly used in understanding data to be able to effectively analyze the data. Emphasis is placed on data visualization. Prerequisite: A grade of C or better in BNAL 306 or permission of the instructor.

BNAL 406. Spreadsheet Modeling and Analysis for Business Decisions. 3 Credits.
This course introduces students to the use of spreadsheet modeling and self-service business intelligence tools to analyze data and make business decisions in Excel. Course topics include advanced Excel functions and tables. Power Pivot and the DAX language are used to extract meaningful information from large data sets. These topics are then applied to analyze problems in predictive analytics. Examples include advanced multiple regression and classification techniques in datamining. Prerequisites: A grade of C or better in BNAL 306 and a declared major in the University or permission of the Dean's Office.

BNAL 407/507. Management Science. 3 Credits.
Students are introduced to the formulation and solution of mathematical models, with a particular focus on optimization models. The business use of the models, as well as their limitations, is emphasized. Topics include linear, integer, non-linear programming, network models, and genetic algorithms. Extensive analysis of results using duality theory and other techniques is incorporated to aid in the decision making process. Prerequisites: A grade of C or better in BNAL 306 and a declared major in the University or permission of the Dean's Office or the instructor.

BNAL 415/515. Advanced Business Analytics/Big Data Applications. 3 Credits.
This course addresses advanced business analytics techniques and the application of such techniques to large data sets. Some alternative business analytics strategies are introduced. Descriptive, predictive, and prescriptive models are included. Topics covered in this course include data visualization and exploration, cluster analysis, and developing and calibrating predictive models for big data. Applications of multivariate, logistic, and probit regression to business analytics are discussed. Software packages such as SAS/JMP/SPSS may be used. Prerequisites: A grade of C or better in BNAL 306 and a declared major in the University or permission from the Dean's Office.

BNAL 432/532. Forecasting. 3 Credits.
Techniques for preparing business forecasts. Applications include both shorter term forecasting for sales and operations management as well as forecasting for long term planning. Emphasis is on statistical methods to obtain and evaluate forecasts. Statistical models are implemented using standard software such as MINITAB or EXCEL. Prerequisites: BNAL 306 and a declared major in the University or permission of the Dean's Office.

BNAL 441. Supply Chain Management and Logistics. 3 Credits.
Supply chain management integrates all activities associated with the flow of materials and information from product start to customers. Examples include order processing, warehousing, inventory management, transportation and logistics, and the costs and information systems supporting these activities. Particular application is made to global logistics systems supporting port and maritime activities. Supply chain relationships can be improved through effective integration of management and via such technologies as the World Wide Web, electronic data exchange, and enterprise resource planning (ERP). (Cross-listed with MSCM 441.) Prerequisites: OPMT 303 and a declared major in the University or permission of the Dean's Office.

BNAL 476/576. Simulation Modeling and Analysis for Business Systems. 3 Credits.
Methods and techniques of digital computer simulation of business systems utilizing knowledge of data processing, statistics, probability theory and operations research. Areas of application include systems that experience waiting problems. Topics include the methodology for the construction of computer simulation models, model verification, validation, and analysis of results. This course also includes/qualifies as a CAP experience. Prerequisites: OPMT 303 with a grade of C or better and BNAL 306 with a grade of C or better, senior standing and a declared major in the University or permission of the Dean's Office.

BNAL 495. Topics in Business Analytics. 3 Credits.
Selected advanced topics in decision sciences. Taught on an occasional basis. See the course schedule for the particular topic being taught each semester. Prerequisites: Senior standing and a declared major in the University or permission of the Dean's Office.

BNAL 497. Independent Study. 1-3 Credits.
Affords students the opportunity to undertake independent study under the direction of a faculty member. Prerequisites: Permission of department.

BUSN - Business Administration

BUSINESS ADMINISTRATION Courses

BUSN 110. Introduction to Contemporary Business. 1 Credit.
Provides students with a preliminary understanding of business and gives them an opportunity to use office productivity software to enhance communications and presentations. Students should be able to identify career prospects for each of the primary business areas (such as Accounting, Finance, Management, etc.) and basic business terminology. Office productivity software (word processing, spreadsheets, and presentation) will be heavily used by the faculty and students for communication in the form of presentations and essays.

Students are introduced to readily available resources to research and analyze a comprehensive feasibility process including a clear statement of the business idea/model, selection of the North American Industry Classification System (NAICS) codes, and research and analysis of the applicable industry, market and competitors. A marketing strategy, to include pricing, is developed, with emphases on social media and similar outreach tools. Prerequisites: Junior standing.
CDSE - Communication Disorders and Special Education

COMMUNICATION DISORDERS AND SPECIAL EDUCATION Courses

CDSE 495/595. Topics in Education. 1-6 Credits.
Selected topics in education. Prerequisites: junior standing or permission of the instructor.

CDSE 497/597. Independent Study in Special Topics in Education. 1-3 Credits.
Independent study of selected topics. Prerequisite: junior standing or permission of the instructor.

CEE - Civil and Environmental Engineering

CIVIL AND ENVIRONMENTAL ENGINEERING Courses

CEE 111. Information Literacy and Research. 2 Credits.
This course will introduce students to the needs, access, evaluation, use, impact and ethical/legal aspects of information, as well as to the application of information literacy and research in the fields of civil and environmental engineering. Prerequisite: ENGN 110.

CEE 195. Topics in Civil and Environmental Engineering. 1-3 Credits.
Special topics in civil and/or environmental engineering at the introductory level. Prerequisite: Permission of the department chair.

CEE 204. Statics. 3 Credits.
Introduction to engineering problems and their solutions through a study of the statics of particles and rigid bodies. Pre- or corequisite: PHYS 231N. Prerequisite: MATH 211 with a C or higher.

CEE 219. Surveying for Engineers. 1 Credit.
This course will provide an introduction to Land Surveying theory and practices as they relate to Civil Engineering. Upon successful completion of this course, prospective engineers will have a working knowledge of: survey computations; survey field methods; survey benchmarks and data; survey elements of land development; and survey legal issues.

CEE 220. Mechanics of Deformable Bodies. 3 Credits.
This course provides fundamental theories to understand the strength of materials focused on civil engineering applications. It will cover stress-strain relationship, equilibrium of deformable bodies and behavior of axially loaded members. It will also analyze for stresses, strains, and deformation of members subjected to torsions in both elastic and inelastic ranges. Other topics, such as buckling and stability of columns, Mohr circle, and energy methods will also be discussed. Prerequisites: CEE 204 with a grade of C or better.

CEE 240. Geographic Information Systems in Civil and Environmental Engineering. 3 Credits.
Geographic Information Systems as they apply to civil and environmental engineering. Spatial data acquisition, generation and analysis methods from terrestrial, aerial and satellite sources. Modeling of terrain, land, and hydrographic information using CADD. Use of GIS software in the creation and application of GIS spatial data bases to engineering problems. Prerequisite: MATH 212, sophomore standing or higher.

CEE 295. Topics in Civil and Environmental Engineering. 1-3 Credits.
Topics in civil and/or environmental engineering at the basic engineering level. Prerequisite: Permission of the department chair.

CEE 304. Probability Statistics and Risk in Civil and Environmental Engineering. 3 Credits.
CEE infrastructure systems definitions and methodology. CEE economics basics and use. Probability theory and applications. Statistics parameters, functions, variance, regression, and correlation analysis. Professional practice issues of ethics, licensure, procurement of work, and professional interaction. Prerequisite: junior standing in CEE.

CEE 305. Civil and Environmental Computations. 3 Credits.
Introduction to selected numerical methods and their specific application to solving problems in many of the areas of civil and environmental engineering. Further development of computer programming proficiency. Prerequisites: junior standing, MATH 307, CS 150.

CEE 310. Structures I. 3 Credits.
Analysis of statically determinate structures. Influence lines and structural design. Displacement calculations. Introduction to analysis of indeterminate structures. Prerequisites: CEE 220 with a grade of C or better.

CEE 320. Civil Engineering Materials. 3 Credits.
Properties of steel, portland cement concrete, bituminous concrete, aggregates, and timber. Prerequisites: CEE 220.

CEE 323. Soil Mechanics. 3 Credits.
Fundamental engineering properties of soil and their application to earth structures and foundations. Topics include seepage, compaction, strength, and deformation characteristics of soils. Corequisite: CEE 335. Prerequisite: CEE 220.

CEE 330. Hydromechanics. 3 Credits.
Fluid properties, fluid statics and fundamentals of fluid kinematics. Steady, incompressible conservation laws for mass, momentum and energy including real fluid energy losses. Turbulent, incompressible fluid flows in closed conduits and with a free surface. Introduction to thermodynamics. Prerequisites: MATH 212 and MAE 205.

CEE 335. CE Soils and Hydraulics Laboratory. 1 Credit.
Soils and hydraulics tests, including index testing, compaction, permeability, consolidation, shear tests for soils. Pipe flow, open channel flow, surface hydrology, groundwater, and hydraulic structures for hydraulics. Corequisites: CEE 323 and CEE 340.

CEE 340. Hydraulics and Water Resources. 3 Credits.
Analysis of closed-conduit flow and open-channel flow. Principles of surface water hydrology and groundwater hydraulics. Economics and probability concepts in water resources planning. Corequisite: CEE 335. Prerequisites: CEE 304; CEE 330 with a grade of C or better.

CEE 350. Environmental Pollution and Control. 3 Credits.
Introduction to the fundamental principles of environmental engineering. Topics in water quality, water and wastewater treatment, air quality, and solid waste and landfills are discussed. Prerequisites: CHEM 121N-CHEM 122N, MATH 211, PHYS 231N.

CEE 367. Cooperative Education. 1-3 Credits.
May be repeated for credit. Available for pass/fail grading only. Student participation for credit based on the academic relevance of the work experience, criteria, and evaluative procedures as formally determined by the department and Career Development Services prior to the semester in which the work experience is to take place. Prerequisites: approval by the department and Career Development Services in accordance with the policy for granting credit for cooperative education programs.

CEE 368. Internship. 1-3 Credits.
May be repeated for credit. Available for pass/fail grading only. Academic requirements will be established by the department and will vary with the amount of credit desired. Allows students to gain short duration career-related experience. Prerequisites: approval by department and Career Development Services.

CEE 369. Practicum. 1-3 Credits.
May be repeated for credit. Available for pass/fail grading only. Academic requirements will be established by the department and will vary with the amount of credit desired. Allows students to gain short duration career-related experience. Prerequisites: approval by department and Career Development Services.

CEE 370. Transportation Fundamentals. 3 Credits.
This course surveys the current practice of transportation engineering in the United States. It focuses on various ground transportation modes and covers policy, institutional planning and operational issues. Students are introduced to planning models, capacity analysis, and traffic impact analysis. Prerequisite: Junior standing.
CEE 395. Topics. 1-3 Credits.
Topics in civil and/or environmental engineering. Prerequisite: permission of the instructor.

CEE 402. Professional Practice of Engineering. 1 Credit.
The course will cover the practice and business aspects of engineering including concepts in management, business, public policy, and leadership. It will also cover public and private procurement of work, project management and execution, responsibility to clients, contracting, project finances, professional liability, and public safety. Prerequisite: Senior standing.

CEE 403W. Civil Engineering Design Project and Professional Practice. 3 Credits.
For graduating seniors only. Group design project of civil engineering systems requiring synthesis, data gathering, preliminary investigation, master planning, conceptual designs, layouts, support studies, cost estimates and report writing. Emphasis will be on alternatives, constraints, economics, ethics and professional practice, business and project management, public policy and leadership. This is a writing intensive course. Prerequisites: grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C.

CEE 410. Concrete Design. 3 Credits.
Fundamental concepts of reinforced concrete analysis and design by ultimate strength and working stress methods. Prerequisites: CEE 310 with a grade of C or better.

CEE 414/514. Masonry Structures Design. 3 Credits.
Masonry materials, reinforced beams and lintels, walls, columns and pilasters, shear walls, and buildings. Prerequisite: CEE 310.

CEE 415/515. Steel Structures Design. 3 Credits.
Load and resistance factor design methods for steel structures. Prerequisite: CEE 310.

CEE 416/516. Wood Structures Design. 3 Credits.
Design of wood structures based on national design specification and load and resistance factor design. Prerequisite: CEE 310.

CEE 430/530. Foundation Engineering. 3 Credits.
Subsurface exploration, site preparation, design of shallow and deep foundations, and retaining structures. Prerequisites: CEE 323 with a grade of C or better.

CEE 431/531. Earth Structures Design with Geosynthetics. 3 Credits.
Seepage and stability analysis and design of manmade and natural slopes and retaining structures. Applications of geosynthetic material to seepage control, reinforcement of earth works, and containment of hazardous materials. Prerequisite: CEE 323.

CEE 432/532. Introduction to Earthquake Engineering. 3 Credits.
An overview of earthquake processes and details of the characteristics of destructive ground motion; the effects of such motion on civil engineering structures; reviews of current design practice in mitigating earthquake hazards for various civil engineering structures such as buildings, bridges, dams, lifelines, ports and harbors, etc. Prerequisites: senior standing and permission of the instructor.

CEE 433/533. Geomaterials Stabilization. 3 Credits.
This course studies soil and aggregate's physical, chemical and biological stabilization procedures. Students are introduced to chemical stabilization analysis and design using materials such as cement, lime, and fly ash. Physical ground modification, compaction methods and mechanical stabilization application and design are also studied. Prerequisite: CEE 323.

CEE 440/540. Hydraulic Engineering. 3 Credits.
Hydraulic transients; flow control structures; computer analysis of hydraulic systems; design of pipelines, open channels and culverts. Prerequisite: CEE 340.

CEE 446/546. Urban Stormwater Hydrology. 3 Credits.
Storm rainfall analysis, design rainfall hyetographs, runoff calculation procedures, detention basins, use of mathematical models to analyze and design urban storm drainage systems. Prerequisite: CEE 340.
CEE 495/595. Topics in Civil and Environmental Engineering. 1-3 Credits.
Special topics of interest with emphasis placed on recent developments in civil and/or environmental engineering. Prerequisite: Permission of the department chair.

CEE 497. Independent Study in Civil and Environmental Engineering. 1-3 Credits.
Individual analytical, experimental and/or design study selected by the student and supervised by the advisor. Prerequisites: approval of the advisor.

CET - Civil Engineering Technology

CIVIL ENGINEERING TECHNOLOGY Courses

CET 120. Civil 2D Computerized Aided Drafting. 3 Credits.
This course is computer based drafting, where methods are taught with a major emphasis on practical application using two-dimensional AutoCAD software in the computer lab. This includes the basic principles of Civil Engineer drawings to include but not limited to: dimensioning and tolerances, spot elevations, contours, plan and profile view, section views, details, scaling, measurements. It will introduce students to site plan drawings, mechanical view, structural views, architectural views, roadway plan and profiles, as well as buried infrastructure plan and profiles. Finally, it will be the basis for preparation of a working set of plans, for use in all follow-on CET courses.

CET 200. Statics. 3 Credits.
Scalar methods and free body diagrams are employed in the analysis of discrete and distributed force systems and their application to bodies in external equilibrium. Friction, moment of inertia, and center of gravity are also included. Pre- or corequisite: MATH 211.

CET 205. Principles of Surveying. 3 Credits.
Basic plane surveying measurements and computations, survey control systems, elementary digital mapping and simple curves, and building construction survey and stakeout. Field exercises using standard surveying instrumentation, traverse and leveling techniques, topographic mapping and curve layout. Prerequisites: MATH 163 and MET 120 or CET 120.

CET 210. Fundamentals of Building Construction. 3 Credits.
Introduction to various materials and methods available for design and construction of buildings. Covers application and combination of traditional materials and methods, and recent innovations in construction systems.

CET 220. Strength of Materials. 3 Credits.
Mechanical behavior of materials subjected to various external loads. Stress-strain relationships are utilized to design members subjected to shear, axial, bending, and torsional loads. Deformations are predicted and Mohr's circle is introduced. Prerequisites: MATH 211 and CET 200.

CET 260. Plan and Specifications. 3 Credits.
A detailed study of the form and content of typical plans and specification documents used in the construction industry. The use of computer-aided-drafting (CAD) in assembling a set of plans and specifications. Prerequisite: CET 210 or CET 120 or MET 120.

CET 295. Topics. 1-3 Credits.
Study of selected topics.

CET 296. Topics. 1-3 Credits.
Study of selected topics.

CET 301. Structural Analysis. 3 Credits.
Determination of forces, moments, and deflections in statically determinate and indeterminate beams, frames, and trusses due to various load cases and load combinations. Methods of analysis will include matrix stiffness analysis, moment distribution and other approximate and computer methods. Prerequisites: CET 220 and MATH 211.

CET 325. Introduction to Land Development. 3 Credits.
Applications of fundamental site engineering principles, land design principles and permitting issues. A brief historical review of exemplary subdivision, urban designs and their impact on current practice. Site surveying and engineering issues including hydrology, storm water management, site geometry, grading, design of roads, engineering design standards, and computer applications in site engineering are examined. The principles of siting and theories of design for aesthetic and efficient alignment of roads, layout of structures, and subdivision parcels are introduced. Prerequisite: CET 210.

CET 330. Fluid Mechanics. 3 Credits.
Elementary mechanics of fluids. Fluid properties; hydrostatics; fluid kinematics; equations of motion; energy equation; momentum principles; flow of liquids and gases in closed conduits; flow in open channels and/or compressible flow. Use of spreadsheets is required. Prerequisites: CET 220 and MATH 211.

CET 332. Water Resources Engineering. 3 Credits.
Hydrologic and Hydraulic principles are utilized in the planning, design, operation and construction of water management projects. The course addresses fundamental Hydrology - the occurrence and movement of surface water including weather and climate; precipitation; evaporation; transpiration; runoff; infiltration; stream flow; hydrograph analysis; erosion; and sedimentation. Additional topics covered will include water distribution, use of water, and sustainability of water as a natural resource. Prerequisites: CET 330.

CET 334. Computer Applications in Hydraulic Engineering. 3 Credits.
Application of computer software in solving water resources problems; program development or application of available packages to solve assigned water resources problems. Use and application of commercial software for analysis and design of water distribution networks and gravity sewer collection systems. Prerequisite: CET 330.

CET 340. Soils and Foundations. 3 Credits.
A study of the engineering properties of soil including stress, shear strength, and bearing capacity. Movement of water through soils, consolidation and settlement of structures and the design of shallow and deep foundations are also covered. Use of Excel spreadsheets is a requirement. Prerequisites: CET 330.

CET 341W. Soils Testing Laboratory. 2 Credits.
Course includes standard methods for inspecting, sampling, testing, and evaluating soils. Students use typical test equipment and perform tests on samples of local soils. A written report is required for each experiment. This is a writing intensive course. Prerequisites: a grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C. Pre- or corequisite: CET 340.

CET 345W. Materials Testing Laboratory. 2 Credits.
Standard methods of inspecting and testing structural materials used in construction are followed. A written report is required for each experiment. This is a writing intensive course. Prerequisites: grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C. Pre- or corequisite: CET 340.

CET 355. Sustainable Building Practices. 3 Credits.
The course will examine industry trends in sustainable building practices. It explores the green building strategies used in the design and construction of sustainable buildings. The role of site selection, water efficiency, energy, materials and resources, and indoor environmental quality will be explored. Prerequisites: Junior standing.

CET 365. Building Information Modeling (BIM). 3 Credits.
This course is an introduction to building information modeling (BIM) and its implementation in building design and construction. Topics include the fundamentals of information modeling; business benefits of BIM; impacts of BIM on design and construction processes; integrated design process and project delivery; popular software applications and basic modeling techniques; and popular areas and best practices of BIM implementation. Prerequisite: CET 260.
CET 367. Cooperative Education. 1-3 Credits. Available for pass/fail grading only. Student participation for credit based on the academic relevance of the work experience, criteria, and evaluative procedures as formally determined by the department and Career Management prior to the semester in which the work experience is to take place. (offered fall, spring, summer) (qualifies as a CAP experience) Prerequisites: Approval by the CET program director and Career Development Services (CDS) in accordance with the policy for granting credit for Cooperative Education programs; a student who needs to add additional credit to maintain full-time status should contact the program director.

CET 368. Internship. 1-3 Credits. Available for pass/fail grading only. Academic requirements will be established by the department and will vary with the amount of credit desired. Allows students to gain short duration career-related experience. Prerequisites: approval by department and Career Development Services.

CET 369. Practicum. 1-3 Credits. Available for pass/fail grading only. Prerequisites: approval by department and Career Development Services.

CET 395. Topics. 1-3 Credits. Topics in Civil Engineering Technology. Prerequisites: permission of the instructor.

CET 396. Topics. 1-3 Credits. Topics in Civil Engineering Technology. Prerequisites: permission of the instructor.

CET 400. Computer Applications in Structural Design. 3 Credits. Use and application of commercial software for analysis and design of building and non-building type structures. Determination of compliance with strength, serviceability, and fabrication requirements. Introduction to computer modeling in 2D and 3D, pre and post processors, interpretation of results and development of professionally written reports. Pre- or corequisite: CET 301.

CET 405. Environmental Loads. 3 Credits. Familiarize the student with the analysis of environmental design loads required for the design of building and non-building type structures in the United States. A thorough study of loading categories and load combinations for ASD and LRFD is also covered. Extensive use of the International Building Code (IBC) and the Minimum Design Loads for Building and Other Structures (ASCE 7) is expected. Prerequisites: CET 220.

CET 408. Hydraulic Engineering. 3 Credits. Analysis of hydraulics problems associated with the design of civil engineering structures. Uniform, steady flow in open channels; hydraulic models; design problems for dams; spillways and hydraulic structures; hydraulic machinery and other related topics will be discussed. Use of spreadsheets is required. Prerequisites: CET 330.

CET 410. Reinforced Concrete Design. 3 Credits. Structural analysis and design of reinforced concrete members. Topics include flexural analysis and design of structures, including slabs, beams and columns using strength design procedures. Pre- or corequisite: CET 301.

CET 415. Design of Structural Systems. 3 Credits. This course focuses on assembly design as opposed to member design as learned in structural design courses. The students are able to work on the overall stability of structures using one or more building materials such as concrete, wood, steel, cold-formed steel, and/or masonry. The use of building codes, standards and specifications is required. The main objective of this class is to adequately prepare the student for the senior design project. The course also offers an introduction to low-rise building design. Prerequisites: CET 450 or CET 410 or CET 452.

CET 420. Hydrology and Drainage. 3 Credits. Hydrologic and hydraulic principles are utilized in the planning, design, operation and construction of water management projects. Topics include elements of stormwater drainage pertaining to hydrology, hydraulics of open channel and pipe flow, stormwater management, and issues pertinent to state stormwater regulations and the Chesapeake Bay Preservation Act. Prerequisites: CET 330.

CET 428. Buried Infrastructure. 3 Credits. This is a capstone design course in the field of water resources. It incorporates pressurized pipe flow, gravity flow, and hydrology into the design of municipal infrastructure for water, sewer and stormwater projects. Topics will also cover rehabilitation and replacement of aging infrastructure in urban and neighborhood settings. Use of spreadsheets is required. Prerequisites: CET 332 or CET 334 or CET 325.

CET 435. Design of Reinforced Concrete Foundations. 3 Credits. Analysis and design of reinforced concrete foundations typically used in buildings and bridges. Topics include loads and loading groups, methods of analysis and design, abutments, and isolated and continuous footings. The class will be focused on the load and resistant factor design method. Use of the ASCE 7, ACI and AASTHO codes is necessary. Prerequisites: CET 340 and CET 410.

CET 440. Contract Documents. 3 Credits. The basic concepts of contracts and the standard contract documents used in construction. Also included is a study of the dispute resolution process in arbitration. Prerequisites: CET 210.

CET 445. Construction Planning and Scheduling. 3 Credits. The basic elements of planning and scheduling building construction projects. All elements of building construction, including the precedence methods of scheduling. Use of computers and planning and scheduling software are emphasized. Prerequisites: CET 210.

CET 450. Structural Steel Design. 3 Credits. Structural analysis and design of steel structures, including beams, girders, columns, composite sections, trusses, rigid frames and connections using the LRFD method. Analysis of statically-determinate cantilever (hungspan) systems also are covered. Pre- or corequisite: CET 301.

CET 452. Wood Design. 3 Credits. Analysis and design of wooden structural elements of buildings to satisfy design codes. Included are shearwall design and connections as well as beams, columns and other elements. Pre- or corequisite: CET 301.

CET 460. Construction Cost Estimating. 3 Credits. Evaluation and analysis of the basic elements of estimating construction costs for buildings. Elements of take off and pricing for Division 1 through Division 6 are covered. Use of computers and estimating software are emphasized. Prerequisites: CET 210.

CET 465. Construction Project Management. 3 Credits. An introduction to the procedures and methods that are used by a contractor during the construction phase of a project. Special emphasis on planning, managing and documenting project activities. Topics include job site layout and control, subcontracting and purchasing and changes and claims/progress payments. Prerequisite: CET 210.

CET 468. Construction Finance. 3 Credits. A study of financial management in construction for civil engineering projects based on conceptual and construction plans. The emphasis of the course is on building construction but equally applicable to other construction type projects. Development of techniques required to effectively monitor the financial aspects of construction projects. This course is practice oriented. Use of spreadsheets is highly recommended. Prerequisite: Junior Standing.

CET 470. Infrastructure, Heavy Highway and Equipment. 3 Credits. Methods and resources used to construct traditional civil infrastructure systems. Equipment utilization. Prerequisites: CET 205 and CET 210.

CET 485. Bridge Design. 3 Credits. Familiarize the student with the analysis and design of simple and continuous span bridge structures utilizing the Load and Resistance Factor Design (LRFD) methodology. Determination of the most common design loads used in bridge design. Introduction to the AASHTO Specification for Structural Bridge Design used in United States. Prerequisite: CET 410 or CET 450.

CET 495. Topics. 1-3 Credits. Topics in civil engineering technology. Prerequisites: permission of the instructor.
CET 496. Topics. 1-3 Credits.
Topics in civil engineering technology. Prerequisites: permission of the
instructor.

CHEM - Chemistry and
Biochemistry

CHEMISTRY AND BIOCHEMISTRY Courses

CHEM 103. Introductory Chemistry. 3 Credits.
An introductory course designed to acquaint the student with the basic
principles of chemistry. Prerequisite: knowledge of basic algebra.

CHEM 105N. Introductory Chemistry. 3 Credits.
This course is the first part of a two-semester sequence of chemistry
covering topics in general, organic, and biological chemistry. In this part, an
introduction to the principles of inorganic (general) chemistry is provided.
The topics to be covered include measurements, atoms and elements,
compounds and their bonds, energy and matter, gases, solutions, acids and
bases, chemical reactions and quantities, chemical equilibrium, and nuclear
chemistry. This course does not meet the prerequisite for CHEM 123N,
and cannot be used toward the CHEM major or minor. Students wishing to
pursue advanced study in chemistry should take CHEM 121N, CHEM 122N,
CHEM 123N, and CHEM 124N. Credit for CHEM 105N is not allowed if
a student has prior credit for CHEM 121N. CHEM 105N + CHEM 106N
satisfy four credits of the University's Nature of Science general education
requirement. Corequisite: CHEM 106N. Prerequisite: knowledge of basic
algebra.

CHEM 106N. Introductory Chemistry Laboratory. 1 Credit.
An introduction to common laboratory techniques and the process of
science is provided. CHEM 105N + CHEM 106N satisfy four credits of the
University's Nature of Science general education requirement. Pre- or
corequisite: CHEM 105N.

CHEM 107N. Introductory Organic and Biochemistry. 3 Credits.
This course is the second part of a two-semester sequence of chemistry
covering topics in general, organic, and biological chemistry. In this part, an
introduction to organic compounds and their role in biological systems
is provided. The topics to be covered include the structure, nomenclature,
and reactivity of organic compounds, the structure and function of important
biomolecules, and the chemistry of metabolic pathways. This course does
not meet the prerequisite for CHEM 211, and cannot be used toward the
CHEM major or minor. Students wishing to pursue advanced study in chemistry
should take CHEM 121N, CHEM 122N, CHEM 123N, and
CHEM 124N. CHEM 107N + CHEM 108N satisfy four credits of the
University's Nature of Science general education requirement. Corequisite:
CHEM 108N. Prerequisite: CHEM 105N with a grade of C or better.

CHEM 108N. Introductory Organic and Biochemistry Laboratory. 1 Credit.
Laboratory experiments involving organic compounds and biomolecules
are performed. CHEM 107N + CHEM 108N satisfy four credits of the
University's Nature of Science general education requirement. Prerequisite:
CHEM 106N with a grade of C or better. Pre- or corequisite: CHEM 107N.

CHEM 121N. Foundations of Chemistry I Lecture. 3 Credits.
This is the first of a two-course series, designed for science and engineering
majors, that prepares the student for subsequent studies in molecular science
and constitutes the foundation for all upper-level chemistry courses. Topics
include the descriptive chemistry of selected elements, modern atomic
and molecular structure, stoichiometry, thermochemistry, and gas laws.
A student receiving credit for CHEM 121N cannot receive additional
credit for CHEM 103 or CHEM 105N or CHEM 137N. CHEM 121N +
CHEM 122N satisfy 4 credits of the University's Nature of Science general
education requirement. Prerequisites: MATH 102M or MATH 103N or
higher with a grade of C or better and a qualifying score on the Chemistry
Placement Exam or successful completion of the Chemistry Placement
online modules or CHEM 103 or CHEM 105N with a grade of C or better.
Pre- or corequisites: CHEM 122N.

CHEM 122N. Foundations of Chemistry I Laboratory. 1 Credit.
Laboratory experiments are designed to complement the topics presented in
the companion lecture course, CHEM 121N. A student receiving
credit for CHEM 122N cannot receive additional credit for CHEM 106N.
CHEM 121N + CHEM 122N satisfy 4 credits of the University's Nature of
Science general education requirement. Pre- or corequisite: CHEM 121N.

CHEM 123N. Foundations of Chemistry II Lecture. 3 Credits.
This is the second of a two-course series, designed for science majors,
that prepares the student for subsequent studies in molecular science and
constitutes the foundation for all upper-level chemistry courses. Topics
include states of matter, solutions, electrochemistry, thermodynamics,
equilibria, and kinetics. CHEM 123N + CHEM 124N satisfy 4 credits of the
University's Nature of Science general education requirement. Prerequisite:
CHEM 121N with a grade of C or better. Pre- or corequisite: CHEM 124N.

CHEM 124N. Foundations of Chemistry II Laboratory. 1 Credit.
Laboratory experiments are designed to complement the topics in the
companion lecture course, CHEM 123N. CHEM 123N + CHEM 124N
satisfy 4 credits of the University's Nature of Science general education
requirement. Prerequisites: CHEM 121N and CHEM 122N with grades of C
or better. Pre- or corequisite: CHEM 123N.

CHEM 125. Foundations of Chemistry II Lab with Introduction to
Chemical Research. 4 Credits.
This course introduces students to information literacy and research in
chemistry. Students will develop skills in searching, evaluation, citing and
ethics associated with information required for research projects. Further,
students will gain experience in experimental design and chemical research.
Corequisite: CHEM 123N. Prerequisites: CHEM 121N with a grade of B or
better AND CHEM 122N with a grade of B or better AND permission of the
instructor.

CHEM 137N. Advanced General Chemistry I and II Lecture. 4 Credits.
This lecture, along with CHEM 138N, will fulfill all requirements for a
complete year of general chemistry. This combination will satisfy all general
chemistry prerequisites for upper level chemistry courses. Prerequisite:
Chemistry Placement Exam with a score of 4 or better. Pre- or corequisite:
MATH 162M.

CHEM 138N. Advanced General Chemistry I and II Laboratory. 4
Credits.
This laboratory course is intended for students who have completed
CHEM 137N. Experiments cover foundational topics and skills in chemistry
and introduce students to chemical research. Prerequisite: CHEM 137N.

CHEM 171T. Influence of Polymers on Society. 3 Credits.
In this course, the history of synthetic and natural polymers will be studied
from their initial development to modern day. Through these studies,
students will learn how polymers are produced, the properties of polymers,
and the many application of polymers. Further, the impact these materials
have on society will be examined in many different areas such as medicine,
electronics, consumer goods and the environment.

CHEM 173T. Nutritional Biochemistry. 3 Credits.
Students will explore the role biotechnology plays in understanding and
advancing nutrition and the effects this has on human health, development
and societies. The key biological molecules such as vitamins, amino acids,
proteins, fats and carbohydrates and their nutritional functions will be
discussed. Nutritional biochemistry as it relates to human development,
medicine and the evolution of human species will be explored. Students will
review present day nutritional issues such as popular diets, organic foods,
farming practices and advances such as genetically modified foods.
CHEM 175T. Neurotechnology. 3 Credits.
Neurotechnology is the technology used to understand (assessment neurotechnology) and moderate (intervention neurotechnology) brain chemistry with regards to various aspects of consciousness, thought, memory, perception, addiction and other higher order activities and disorders in the brain. From pharmaceutical drugs to brain scanning, the impact of neurotechnology affects nearly everyone either directly or indirectly - for example: drug use for depression, sleep, ADD, or neurotic behavior; cancer scanning; stroke rehabilitation; etc. This course will explore the basics of neurotechnology and its impact on human behavior and performance as well as broader impacts on society. Further, students will learn how neurotechnology is used to assess and intervene in the neurochemistry of the brain with a particular emphasis on addictive behavior and neurodegenerative disorders.

CHEM 195. Selected Topics. 1-3 Credits.
Selected laboratory or lecture topics designed for students who need to supplement a transfer course to fulfill a course requirement. Prerequisite: permission of the chief departmental advisor or chair of the department.

CHEM 211. Organic Chemistry Lecture. 3 Credits.
Introduction to organic compounds, isomerism and nomenclature, stereochemistry and conformational analysis, in depth mechanistic understanding of proton transfer reactions, substitution and elimination reactions, and addition to C=C bonds. Prerequisites: CHEM 123N or CHEM 137N with a grade of C or better.

CHEM 212. Organic Chemistry Laboratory. 2 Credits.
Experience is offered in fundamental laboratory techniques applicable to the characterization, separation and purification of various organic compounds including stereoisomers and introduction to organic reactions. Prerequisites: CHEM 124N or CHEM 138N with a grade of C or better. Pre- or corequisite: CHEM 211 with a grade of C or better.

CHEM 213. Organic Chemistry Lecture. 3 Credits.
Chemistry of carbon compounds with in-depth treatments of reaction mechanisms, modern spectral techniques, and new synthetic methods to meet the needs of chemistry and biochemistry majors. Prerequisite: CHEM 211 with a grade of C or better.

CHEM 214. Organic Chemistry Laboratory. 2 Credits.
Experience is offered in synthetic, separation, and analytical methods of organic chemistry. Modern synthetic and spectroscopic techniques are introduced. Prerequisites: CHEM 212 with a grade of C or better. Pre- or corequisite: CHEM 213 with a grade of C or better.

CHEM 216. Advanced Organic Chemistry Laboratory. 2 Credits.
Experience is offered in advanced organic reactions and spectroscopic techniques. In addition, students will carry out a short, customized, research project in Organic Chemistry or Organic Materials. Prerequisites: CHEM 211 and CHEM 212 with a grade of C or better; approval by the course instructor or coordinator. Pre- or corequisite: CHEM 213.

CHEM 321. Analytical Chemistry Lecture. 3 Credits.
A study of the fundamental principles of quantitative chemical analysis including the application of principles of equilibria to analytical processes. Emphasis is given to gravimetric and titrimetric methods as well as consideration of electrical, optical, and other methods of chemical analysis. Prerequisites: CHEM 123N or CHEM 137N/CHEM 138N and MATH 163 with a grade of C or better.

CHEM 322. Analytical Chemistry Laboratory. 2 Credits.
Statistical principles or measurements and error analysis are integrated with experiments designed to evaluate and refine techniques of fundamental measurements to a level of analytical competency. These techniques are applied to the analysis of samples using gravimetric, titrimetric, electrical and optical methods. Prerequisite: CHEM 124N or CHEM 138N with a grade of C or better. Pre- or corequisite: CHEM 321 or permission of the instructor.

CHEM 331. Physical Chemistry Lecture I. 3 Credits.
Quantum chemistry, molecular structure, and spectroscopy. Prerequisites: CHEM 321, CHEM 213 and PHYS 231N-PHYS 232N with a grade of C or better. Pre- or corequisite: MATH 312 with a grade of C or better.

CHEM 332W. Experimental Physical Chemistry I. 2 Credits.
Physical chemical techniques are applied to studies on thermodynamics, solution phenomena, gases, electrochemistry, chemical kinetics, and spectroscopy. Statistical analysis of data. This is a writing intensive course. Prerequisites: grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C. Pre- or corequisite: CHEM 331 with a grade of C or better.

CHEM 333. Physical Chemistry Lecture II. 3 Credits.
Chemical thermodynamics of pure substances and solutions, chemical equilibrium, electrochemistry, chemical kinetics, and statistical thermodynamics. Prerequisites: CHEM 331 with a grade of C or better.

CHEM 334W. Experimental Physical Chemistry II. 2 Credits.
Physical chemical techniques are applied to studies on thermodynamics, solution phenomena, gases, electrochemistry, chemical kinetics, and spectroscopy. Statistical analysis of data. This is a writing intensive course. Prerequisites: grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C. Pre- or corequisite: CHEM 332W and CHEM 333 with a grade of C or better.

CHEM 339T. The Chemistry of the Environment. 3 Credits.
This class explores the impact of chemical technologies on current environmental topics using basic chemical principles and the scientific method as standards for evaluating and understanding pressing environmental issues. Topics include global and ocean warming, air pollution, atmospheric ozone depletion, effects of enhanced UV light, acid rain and ocean acidification, toxic heavy metals, radioactivity and nuclear power plant disasters, indoor air quality and radon, water pollution, sewage and water treatment, drinking water quality, waste disposal and plastics, pesticides, and the food chain. The course will use math to a modest degree including basic Algebra. It is highly recommended that students have passed a college level algebra math class (e.g., MATH 102M or MATH 103M or higher) and one year of high school chemistry. Prerequisites: Any General Education Nature of Science (N) course.

CHEM 343T. Science and Technology in Art. 3 Credits.
This combined lecture and lab course will explore the chemical and physical properties of artists’ materials from pigments and binders to ceramics. Topics will include the nature of light and color, historical origins and development of pigments and artistic methods, synthesis of dyes and pigments, and the application of technology to art historical analysis. The course will include hands-on experience with modern laboratory equipment and field trips to local museums and conservation labs. Prerequisites: Completion of one Nature of Science general education course or permission of the instructor.

CHEM 351. Inorganic Chemistry. 3 Credits.
This foundational course provides an introduction to inorganic chemistry. Topics include periodic law, bonding theory, oxidation/reduction, acid/base theory, descriptive chemistry of the main group, an introduction to transition metal coordination chemistry, and human applications of inorganic chemistry. Prerequisites: Grade of C or better in CHEM 137N or CHEM 123N.

CHEM 352. Inorganic Chemistry Laboratory. 2 Credits.
Synthesis of metal and nonmetal inorganic compounds and organometallic compounds, their characterization by physical methods, and a study of their properties. Prerequisite: CHEM 124N or CHEM 125. Pre- or corequisite: CHEM 351 with a grade of C or better.

CHEM 365. Undergraduate Teaching Experience. 1-3 Credits.
Teaching experience in a chemistry classroom or laboratory setting under the direct supervision of the course instructor. Prerequisite: junior standing and/ or approval of the appropriate departmental coordinator. Available for Pass/Fail grading only.

CHEM 367. Cooperative Education. 1-3 Credits.
May be repeated for credit. Student participation for credit is based on the academic relevance of the work experience, criteria, and evaluative procedures as formally determined by the department and the Cooperative Education program prior to the semester in which the work experience is to take place. Available for pass/fail grading only. (qualifies as a CAP experience) Prerequisite: approval by the department and Cooperative Education/Career Development Services in accordance with the policy for granting credit for Cooperative Education programs.
CHEM 369. Chemistry Practicum. 1-3 Credits.
A student may choose a coop, internship, research, or student teaching experience to gain out-of-class experience related to the major. Prerequisites: CHEM 331/CHEM 332W (Chemistry major) or CHEM 441/Chem 442W (Biochemistry major) and the approval of the appropriate departmental coordinator.

CHEM 411/511. Natural Products Chemistry in the Caribbean. 4 Credits.
A bioinorganic and natural products course that entails the chemistry of the use of chromium, vanadium, and herbs in medicine and the use of tunicates as biomonitor of heavy metal pollution in Jamaica. This is a study abroad course intended for the Maymester term. Prerequisites: CHEM 211 and CHEM 212 with a C or better.

CHEM 415/515. Intermediate Organic Chemistry. 3 Credits.
An in-depth look at organic reaction mechanisms, including polar, pericyclic, radical and organometallic reactions. Prerequisites: CHEM 211-CHEM 213 with a grade of C or better.

CHEM 421/521. Instrumental Analysis Lecture. 3 Credits.
Designed to be taken concurrently with CHEM 422/CHEM 522. A study of the basic principles of spectroscopic, chromatographic, and electrochemical methods of quantitative chemical analysis. Methods of chemical instrumentation are also included. Prerequisite: CHEM 331 with a grade of C or better.

CHEM 422/522. Instrumental Analysis Laboratory. 3 Credits.
An intensive laboratory study of the principles of analytical chemistry. Experiments in spectroscopic, chromatographic, and electrochemical methods are conducted to illustrate fundamental principles and to provide the opportunity to develop skills in the use of instrumentation for chemical measurement. Prerequisite: CHEM 332W with a grade of C or better. Pre- or corequisite: CHEM 421/CHEM 521 with a grade of C or better.

CHEM 439/539. Introduction to Pharmaceutical Chemistry. 3 Credits.
An introduction to the fundamental concepts of drug action including pharmacodynamics (effect of drugs on the body) and pharmacokinetics (ADME: absorption, distribution, metabolism and elimination) of drugs; an introduction to the process of new drug discovery and synthesis will also be taught. Prerequisites: CHEM 213 and CHEM 214 (or CHEM 216) with a grade of "C" or higher; CHEM 321 and CHEM 441 recommended.

CHEM 441/541. Biochemistry Lecture. 3 Credits.
This course is a one-semester survey of the major molecular constituents, bioenergetics, enzymes, nucleic acid structure, and genetic information transfer pathways fundamental to biochemistry. Prerequisite: CHEM 213 with a grade of C or better.

CHEM 442W/542. Biochemistry Laboratory. 4 Credits.
Principles and techniques of biochemical and immunological procedures involving protein characterization and isolation, enzymology, bioinformatics, and common molecular biology techniques for nucleic acids will be presented. This is a writing intensive course. Prerequisites: CHEM 214 with a grade of C or better and ENGL 211C or ENGL 221C or ENGL 231C with a grade of C or better. Pre- or corequisite: CHEM 441/ CHEM 541 with a grade of C or better.

CHEM 443/543. Intermediate Biochemistry. 3 Credits.
This course presents and in-depth study of protein structure, folding, and synthesis. The major metabolic pathways will be studied in detail regarding thermodynamics and mechanism of regulation or control of individual enzymes and entire metabolic pathways. Concepts of metabolic disease will be introduced and effects on integrated metabolism will be presented. Prerequisite: CHEM 441/CHEM 541 with a grade of C or better or equivalent.

CHEM 449/549. Environmental Chemistry. 3 Credits.
An overview of the natural chemical systems operating in the atmosphere, in the terrestrial environment (both water and soils), and in the oceans, and the potential effects that human activities may have on them. Specific topics include the origin and evolution of the earth and life, the chemistry of the atmosphere (including the ozone layer and greenhouse effect), the organic and inorganic components of soil and water, chemical weathering of rocks, metal complexation, biological processes in soil and water, and global-scale chemical processes. Prerequisites: CHEM 123N or CHEM 137N, CHEM 213 and CHEM 321 with a grade of C or higher or permission of the instructor.

CHEM 451/551. Advanced Inorganic Chemistry. 3 Credits.
Theoretical aspects of modern inorganic chemistry: bonding theories, stereochemistry, acid-base theories, coordination compounds, organometallic and bioinorganic compounds. Prerequisites: CHEM 351 with a grade of C or better.

CHEM 452/552. Advanced Inorganic Chemistry Laboratory. 2 Credits.
Synthesis of metal and nonmetal inorganic compounds and organometallic compounds, their characterization by modern physical methods, and a study of their properties. Prerequisites: CHEM 351 and CHEM 352.

CHEM 453/553. Essentials of Toxicology. 3 Credits.
Fundamental principles of toxicology: dose-response relationship, toxicologic testing, chemical and biological factors influencing toxicity, organ toxicity, carcinogenesis, mutagenesis, teratogenesis. Prerequisite: CHEM 213 with a grade of C or higher.

CHEM 460/560. Frontiers in Nanoscience and Nanotechnology. 1 Credit.
Nanotechnology presents unparalleled opportunities for advances in technology and medicine. Simultaneously, nanotechnology presents new challenges to organisms and to our environment. These undefined risk factors threaten to slow the development of new technologies and novel medical therapies. This course will review: structure, synthesis and properties of key nanomaterials; key applications of nanomaterials in technology and medicine; and impacts of nanomaterials on plant and animal physiology and the environment more generally. This course will be team-taught by faculty members in Biological Sciences, Chemistry and Biochemistry, and Engineering. Prerequisite: junior standing.

CHEM 468. Research Methods in Mathematics and Science. 3 Credits.
Emphasizes the tools and techniques used to solve scientific problems. Topics include use and design of experiments, use of statistics to interpret experimental results, mathematical modeling of scientific phenomena, and oral and written presentation of scientific results. Students will perform four independent inquiries, combining skills from mathematics and science to solve research problems. Required for Chemistry teaching licensure track; not available as upper-division elective in content area. Prerequisites: CHEM 331 and admission to the MonarchTeach program.

CHEM 485. Chemistry and Biochemistry Seminar. 1 Credit.
The formal presentation of a chemical or biochemical topic before students and faculty. Students will also take Major Field Test during this course. Prerequisite: CHEM 331 and Senior standing.

CHEM 490. Senior Thesis I. 1 Credit.
Part one of a two-semester thesis project involving literature research, development of scientific writing skills, and obtaining lab experience using a variety of techniques and equipment. Each student will undertake a research experience under the supervision of a departmental faculty member. A preliminary report of research findings is required at the end of the semester. Prerequisite: Chemistry or Biochemistry major; Senior standing; Cumulative GPA of 3.20 or higher.
CHEM 494. Entrepreneurship in Chemistry and Biochemistry. 3 Credits.
A high level of economic activity and development for any industrialized nation has at its core a strong STEM component. Within this component, the fields of chemistry and biochemistry form one of the strongest inter-disciplinary links by providing an understanding of the processes and products at a molecular level. This course will allow students to combine their academic knowledge in chemistry and biochemistry with the needs of real-world businesses to formulate an economically viable business plan that encompasses a scientifically and economically sound proof-of-concept. Prerequisite: Junior standing.

CHEM 495. Selected Topics. 1-3 Credits.
Study of selected topics. Prerequisite: permission of the instructor.

CHEM 497. Independent Study. 1 Credit.
An opportunity is afforded students to undertake independent study or an original investigation under the direction of a faculty member. Prerequisites: course background appropriate to the proposed study project and approval of the department chair and the faculty/research advisor.

CHEM 498. Independent Study. 2 Credits.
An opportunity is afforded students to undertake independent study or an original investigation under the direction of a faculty member. Prerequisites: course background appropriate to the proposed study project and approval of the department chair and the faculty/research advisor.

CHEM 499. Senior Thesis II. 2 Credits.
Continuation of CHEM 490. The research culminates in a thesis that includes a literature review, description of methods, results and conclusions, and an oral presentation. Prerequisite: CHEM 490 and a cumulative GPA of 3.20 or better.

CHIN - Chinese

CHINESE Courses

CHIN 111F. Beginning Chinese. 6 Credits.
This course focuses on the fundamental elements of the Chinese language within a cultural context. Emphasis is placed on building a foundation of basic listening, speaking, reading, and writing skills. The course includes Chinese Pinyin phonetic system, character formation, basic sentence structures, and Chinese culture and cultural activities. Students are expected to comprehend and respond to essential topics in Chinese and demonstrate their cultural awareness.

CHIN 212. Intermediate Chinese. 6 Credits.
This course continues to focus on the fundamental elements of the Chinese language within a cultural context. Emphasis is placed on the development of basic listening, speaking, reading, and writing skills. The course includes Chinese basic sentence patterns and real-life topics on Chinese cultural activities. Students are expected to comprehend and respond with grammatical accuracy to spoken and simple written Chinese and demonstrate their cultural awareness. Prerequisites: CHIN 111F.

CHIN 295. Topics in Chinese. 1-3 Credits.
Study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest. Prerequisites: Junior standing or permission of the instructor.

CHIN 311. Advanced Chinese Language and Culture I. 3 Credits.
This course takes students to an advanced level of communicative competence and language social interaction. The course includes more complex sentence patterns and Chinese cultural activities. Students learn to respond to topics of interest to college-age students, such as campus life, career planning, and Chinese cultural traditions. Students are exposed to the speech of native speakers in real cultural situations and develop sensitivity to communicative strategies and cultural competency. Prerequisites: CHIN 212.

CHIN 312. Advanced Chinese Language and Culture II. 3 Credits.
This course takes students to a higher level of communicative competence and language social interaction. The course gradually introduces more formal speech and written-style language in the real cultural context. The course trains students to interpret textual and cultural meanings and to express their opinions and cultural understanding by using connected paragraph length discourse. Prerequisites: CHIN 311.

CHIN 395. Topics in Chinese. 1-3 Credits.
Selected topics, genres, authors and/or literary, cultural, sociopolitical, or historical movements in the Chinese-speaking world. May be repeated for credit if the topic is different. Prerequisites: Junior standing or permission of the instructor.

CHIN 396. Topics in Chinese. 1-3 Credits.
Seminars engage students in in-depth study of a specified topic through readings, research and oral and written student reports. Special attention is paid to theoretical and bibliographic issues. Topics vary according to the areas of expertise and professional interests of departmental faculty. May be repeated if topics are different. Prerequisites: Junior standing or permission of the instructor.

CHIN 495. Topics in Chinese. 3 Credits.
The advanced study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. May be repeated for credit if the topic is different. Prerequisites: Senior standing or permission of the instructor.

CHP - Community Health Professions

COMMUNITY HEALTH PROFESSIONS Courses

CHP 200. Principles of Public Health. 3 Credits.
Overview of the principles and practices of public health in the world. What is public health? What are its origins, evolution, and how is it structured and administered globally? A discussion of the mission, concepts, principles and practices of population-based public health will predominate. Topics will include global health and environmental health.

CHP 318. Principles of Nutrition. 3 Credits.
Course designed especially for those entering the health education or health care field, covering the physiology of each of the major body systems as a basis for understanding those aspects of its function that reflect the importance of various nutrients. Prerequisites: CHEM 105N-CHEM 106N or CHEM 121N-CHEM 122N and CHEM 123N-CHEM 124N; BIOL 240, BIOL 241, BIOL 250 or BIOL 251 or permission of the instructor.

CHP 328. Public Health Science. 3 Credits.
This course is designed to expand knowledge of the core functions of public health: biostatistics, environmental sciences, epidemiology, health policy and management sciences, and social and behavioral sciences. Prerequisites: CHP 200 and a declared major in the University or approval of the program director.

CHP 335. Population Health. 3 Credits.
This course provides a population-based approach to professional work in disease management, chronic care management and politics, in addition to students studying public health, health policy, quality and patient safety, health care administration, medicine, nursing, pharmacy, social work and other related clinical professions. Prerequisites: CHP 200 and a declared major in the University or approval of the program director.

CHP 360. Introduction to Global Health. 3 Credits.
This course introduces students to health-care delivery systems of non-Western countries, specifically developing countries. The various factors that influence health-care planning and delivery of health services are addressed. Prerequisite: CHP 200.

CHP 369. Practicum in Health Sciences. 1-3 Credits.
This course is intended for the student in the College of Health Sciences seeking a CAP experience. Prerequisites: junior standing and approval of the Health Sciences Advisor and the Career Development Services.
CHP 390. The U.S. Healthcare Delivery System. 3 Credits.
The uniqueness of the U.S. healthcare delivery system will be explored in terms of a systems framework and its complexity. The basic characteristics that differentiate the U.S. healthcare delivery system from that of other countries will be presented. An understanding of the U.S. health care system has specific implications for health services managers. Prerequisites: CHP 200 and a declared major in the University or approval of the program director.

CHP 395. Topics in Health. 1-3 Credits.
Study of selected topics. Prerequisite: permission of the instructor.

CHP 400/500. Ethics in Health Administration. 3 Credits.
A survey of philosophical problems common to health sciences, including an analysis of the nature of health in its historical and contemporary contexts. Prerequisite: permission of the instructor.

CHP 415W/515. Critical Issues in Public/Community Health Administration. 3 Credits.
Identification and analyses of critical issues currently facing public/community health and the American health care system. This is a writing intensive course. Prerequisites: ENGL 110C and ENGL 211C or ENGL 221C or ENGL 231C with a grade of C or better and a declared major in the University or approval of the program director.

CHP 420/520. Foundations of Gerontology. 3 Credits.
Focuses on changes in the characteristics, status, and roles of the elderly; personality development, mental health, and adjustment of individuals with emphasis on biophysical and psychosocial processes as they influence capacity and performance in the elderly. Prerequisite: permission of instructor.

CHP 425/525. Health Aspects of Aging. 3 Credits.
Identifies major issues and problems in meeting health care needs of the aged. Emphasis on role of social assets and supports in determining effects of life changes on the aging process. Prerequisite: CHP 420/CHP 520 or permission of the instructor.

CHP 430W/530. Community Health Resources and Health Promotion. 3 Credits.
Designed to provide information about community health resources. This is a writing intensive course. Prerequisites: ENGL 110C and ENGL 211C or ENGL 221C or ENGL 231C with a grade of C or better and a declared major in the University or approval of the program director.

CHP 440/540. Finance and Budgeting in Healthcare. 3 Credits.
This course covers financial management functions in healthcare organizations including operating and capital budgeting processes along with budgeting and financial controls. Prerequisites: junior standing and a declared major in the University or approval of the program director.

CHP 445/545. Health Services Research. 3 Credits.
This course focuses on health services research and its assessment abilities with budgeting and financial controls. Prerequisites: junior standing and a declared major in the University or approval of the program director.

CHP 450/550. Public and Community Health Administration. 3 Credits.
A review of the principles and practice of administering public and community health organizations and programs at federal, state, and local levels. Constitutional, statutory and administrative bases for organizing and conducting public/community health programs will be discussed. CHP 400, CHP 415W or CHP 430W, and CHP 450 meet the oral communication requirement in the major. All three courses must be taken to meet the requirement. Prerequisite: permission of instructor.

CHP 456/556. Substance Use and Abuse. 3 Credits.
Focuses on facts about drugs and drug abuse, on value judgments concerning drugs, and on interaction of facts and value judgments. Emphasis is on drug abuse prevention. Prerequisite: permission of instructor.

CHP 461/561. Managerial Epidemiology. 3 Credits.
This course will blend theory and application of epidemiology. This course will also provide a comprehensive introduction to epidemiology and explain how to use epidemiological concepts and tools to improve decisions about the management of health services. Prerequisites: CHP 200 and a declared major in the University or approval of the program director.

CHP 465/565. Policy and Politics of Health. 3 Credits.
This course will explore both health policy and the politics of health. Students will develop an understanding of the systematic and analytical framework for developing health and health care policy issues. Prerequisite: junior standing.

CHP 468. Internship. 1-3 Credits.
The internship will allow a person new to the health administration field to complete a capstone internship to gain entry skills for a beginning career pathway in health services administration. The course is intended to provide cumulative experience and assimilation of all the theoretical aspects learned in the coursework in a practical/work setting. Internship is the last course in the program coursework. A minimum of 200 hours is required. Prerequisites: CHP 415W or CHP 430W, CHP 440, CHP 445, CHP 450, CHP 461, and CHP 480.

CHP 470/570. Death, Dying and Survivorship. 3 Credits.
Utilizes readings from sociology, psychology, literature, art, law, religion, and the medical and nursing sciences to explore death in its personal, cultural and professional significance. Audiovisual presentations and guest speakers will provoke thought and discussion to allow students to come to terms with their attitudes toward death and assist others in dealing with this important life experience. Prerequisite: permission of instructor.

CHP 475/575. Healthcare Marketing. 3 Credits.
This course provides a basic understanding of marketing in a health care setting. It will cover the following: the history of marketing in a health care setting, health care markets, marketing techniques, and leadership skills in managing and supporting the marketing efforts. Prerequisites: a declared major in the University or approval of the program director.

CHP 480/580. Health Ethics and the Law. 3 Credits.
This course provides the students with a basic knowledge of health law and examines legal issues confronting health services administrators in various health care environments. Prerequisites: a declared major in the University or approval of the program director.

CHP 485/585. Health Informatics. 3 Credits.
This course focuses on healthcare informatics (information systems) and applications in health care organizations. It provides an overview of health information system concepts, management, and integration of technology in healthcare organizations. Prerequisites: junior standing and a declared major in the University or approval of the program director.

CHP 495/595. Topics in Public/Community Health Administration. 1-3 Credits.
This course provides the opportunity for the study of selected topics in public/community health, including informatics, under the supervision of a faculty member. Prerequisite: permission of the instructor.

CHP 496/596. Topics in Public/Community Health Administration. 1-3 Credits.
This course provides the opportunity for the study of selected topics in public/community health, including informatics, under the supervision of a faculty member. Prerequisite: permission of the instructor.

CHP 497/597. Readings in Public/Community Health Administration. 1-3 Credits.
This course provides the opportunity for advanced investigations of selected issues/concerns in public/community health administration, under the supervision of a faculty member. It must be taken by students who wish to pursue topics not covered by regularly scheduled courses. Prerequisite: permission of the instructor.
COMM - Communications

COMMUNICATIONS Courses

COMM 101R. Public Speaking, 3 Credits.
Preparation, delivery, and analysis of types of speeches with emphasis on extemporaneous speaking.

COMM 103R. Voice and Diction, 3 Credits.
An introduction to the analysis and practice of effective voice and articulation. Applications across various communication contexts, such as public communication, media, and social communication.

COMM 112R. Introduction to Interpersonal Communication, 3 Credits.
An introduction to concepts, processes, and effects of communication in personal and social relationships. Emphasis on fundamental communication skills necessary for the formation and maintenance of relationships.

COMM 126R. Honors: Public Speaking, 3 Credits.
Open only to students in the Honors College. A study of the theory, strategies, and techniques of public speaking with emphasis on its application to effective conflict resolution.

COMM 195. Topics in Communication, 1-3 Credits.
A study of selected topics designed for non-majors, or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described in a booklet distributed to all academic advisors.

COMM 196. Topics in Communication, 1-3 Credits.
A study of selected topics designed for non-majors, or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described in a booklet distributed to all academic advisors.

COMM 200S. Introduction to Human Communication, 3 Credits.
An introduction to the discipline and methods of human communication. Survey of the major approaches to studying communication across the range of human communication contexts and functions.

COMM 225. Introduction to Production Technology, 3 Credits.
Fundamentals of construction, lighting, and production techniques in contemporary theatre and film. Students will apply acquired skills to active productions for ODU Theatre and Film productions.

COMM 226S. Honors: Introduction to Human Communication, 3 Credits.
Open only to students in the Honors College. An introduction to the discipline and methods of human communication. Survey of the major approaches to studying communication across the range of human communication contexts and functions.

COMM 227A. Honors: Film Appreciation, 3 Credits.
Open only to students in the Honors College. This class will focus on both contextual and close text analysis of masterworks as they have influenced film art and industry. Students in this course are expected to develop basic research, communication, viewing and critical thinking skills as they apply their knowledge to the analysis of the film experience.

COMM 260. Understanding Media, 3 Credits.
An examination of mass communication—books, newspapers, magazines, radio, TV, film, sound recordings, and the Internet—as a global institution, industry, and social force. Media literacy skills are emphasized, as are matters of technology, content, economics, history and impact.

COMM 270A. Film Appreciation, 3 Credits.
This class focuses on both contextual and close text analysis of masterworks as they have influenced film art and industry. Students in this course are expected to develop basic research, communication, viewing and critical thinking skills as they apply their knowledge to the analysis of the film experience.

COMM 271. Introduction to Filmmaking, 3 Credits.
This course will introduce the beginning student to making movies. Students will learn the basics of working with cameras, lights, sound recording, video editing and post production. This is a hands-on production course.

COMM 300. International Sojourning, 3 Credits.
This course is designed to prepare ODU study-abroad students for successful international sojourns. Topics to be covered include culture, culture shock, reverse culture shock and strategies for a successful study-abroad experience. Prerequisites: junior standing or permission of instructor.

COMM 301. Critical Methodologies, 3 Credits.
This survey course introduces students to critical methodologies utilized in the study of media texts. Through case studies and hands-on exercises, students will learn how to study the production, consumption, and engagement with popular culture and how to decode its meanings. Prerequisites: COMM 260.

COMM 302. Communication Research Methods I, 3 Credits.
An introduction to communication research from a social science perspective. Experiment, survey, content analysis and observational approaches are covered. Students learn statistical data collection and data analysis techniques. Prerequisites: STAT 130M, COMM 200S and six hours of 300-400 level communication courses or permission of instructor.

COMM 303. Introduction to Public Relations, 3 Credits.
A study of interactions within and among communication workplaces and the public. Attention is given to the media, promotions, community relations, and public information. Prerequisites: COMM 200S or permission of the instructor.

COMM 304. Advanced Public Speaking, 3 Credits.
An analysis and expression of professional speeches, delivered in public, business and special occasion contexts. Attention is given to audience analysis, library research, development of arguments/evidence as content, creation and use of professional visual aids, expression of appropriate verbal and nonverbal speech cues, speaker credibility, and extemporaneous delivery skills. Prerequisites: COMM 101R.

COMM 305. Professional Communication, 3 Credits.
An examination of both the theory and practice of communication in the professional setting. Content includes communication theory, as well as the roles of interpersonal, small group, organizational, and mass media communication as related to the workplace. A student receiving credit for COMM 305 cannot receive credit toward the Communication major for COMM 200S. Prerequisites: Junior standing or permission of instructor.

COMM 306. Diplomatic Communication, 3 Credits.
This course is designed to familiarize students with the basic elements of diplomatic communication by providing them with an overview of the language, the protocol, contact practices, and administrative policies of the Diplomatic Corps. Students will be trained in the technical aspects of diplomatic discourse from resolution writing to mission briefings, and the ever-evolving use of computers and other electronic modes of communication in carrying out government business. Prerequisites: COMM 300 or COMM 400W.

COMM 307. Understanding European Film, 3 Credits.
This course provides students with an historic overview of films from a variety of European countries. Students gain the vocabulary necessary to analyze individual films and for the comparative analysis of films from different cultural and historical contexts. The course will focus on issues such as national and individual identity, film as aesthetic form, gender and sexuality, and popular culture. Prerequisites: Junior standing or permission of instructor.

COMM 308W. Public Relations Writing, 3 Credits.
This course is designed to introduce students to the basic elements of public relations writing. Through an examination of scholarly texts, case studies and media coverage of public relations scenarios, students will develop an understanding of the crucial role that writing plays in effective public relations. Students will also be required to complete several writing assignments that relate to actual public relations scenarios. This is a writing intensive course. Prerequisite: COMM 303 or permission of the instructor.

COMM 314. Nonverbal Communication, 3 Credits.
An introduction to the theories, processes and effects of communication in nonverbal codes. Topics include kinesics, proxemics and paralanguage. Critical analysis and contemporary research emphasized. Prerequisites: Junior standing and COMM 2008, or permission of the instructor.
COMM 315W. Communication Between the Sexes. 3 Credits.
An overview of communication theory and research examining verbal and nonverbal communication between men and women. Topics include communication differences as a function of gender, theories that seek to explain these differences, and prescriptions for change: “the hope of androgyny.” This is a writing intensive course. Prerequisites: Junior standing, COMM 200S, and a grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C or permission of the instructor.

COMM 321. Production Management for Television and Stage. 3 Credits.
This course assists students in understanding the elements of production management both in television and on stage. The course emphasizes organizational and communication skills; technical production knowledge; professional rehearsal and performance protocol according to the rules of AEA, AFTRA and SAG as well as basic production budgeting and scheduling. Prerequisites: Junior standing or permission of the instructor.

COMM 322. Leadership and Events Management. 3 Credits.
The course covers the systematic process of organizational assessment from basic communication channels (verbal, printed, and electronic modes of communication), to interpersonal and group communication, to the management of events and staff. This course examines the importance of leadership roles within organizations in planning any event as well as the communication dynamics between management and those being supervised. Prerequisites: COMM 200S or permission of the instructor.

COMM 325. Sound Design for Stage and Camera. 3 Credits.
This class introduces the concepts and techniques of sound design and sound effects for the stage and camera. Students learn design of sound elements in both a live and recorded environment as well as learn the current equipment and software in digital sound reproduction. Prerequisites: Junior standing or permission of the instructor.

COMM 326. Foundations of Group Communication. 3 Credits.
An introduction to the study of communication in task groups. Course reviews foundational literature and emphasizes communication competencies relevant to optimizing group outcomes including group observation, participation, assessment, and leadership. Prerequisites: Junior standing and COMM 200S or permission of the instructor.

COMM 330. The Short Script. 3 Credits.
This course builds upon the principles taught in Screenwriting 1 (or equivalent) using the short script as a basis for the exploration. Utilizing concepts of characterization, plot, dialogue and narrative style, students should complete the course with several production-ready short scripts. Prerequisite: COMM 346 or THEA 346.

COMM 331. Argumentation and Debate. 3 Credits.
Study of the principles of argumentation; frequent practice in debating current public problems. Prerequisites: COMM 101R or permission of the instructor.

COMM 332. Making African-American Cinema. 3 Credits.
This introductory course on African-American cinema will focus on a variety of contemporary films, media clips, and video presentations concerning issues and topics that reflect the diversity within the African-American community of young adults between the ages of 18 to 25. The main goal of the class is to review historical films produced for African-Americans and utilize that data to conduct research and develop projects that represent the cultural diaspora of this audience, which is often not reflected in mainstream media, in Hollywood or major independent media outlets such as HBO or Showtime. Cross-listed with THEA 332. Prerequisite: Junior standing or permission of the instructor.

COMM 333. Persuasion. 3 Credits.
An overview of the rhetorical and social scientific theories and research about persuasion and applications in speeches and campaigns. Prerequisites: COMM 200S or permission of the instructor.

COMM 335W. Rhetorical Criticism. 3 Credits.
With the goal of being able to critique a communication event, students study a variety of rhetorical approaches that may include neo-Aristotelian, generic, feminist, metaphoric, fantasy theme, and pentadic approaches to rhetorical criticism. This is a writing intensive course. Prerequisites: COMM 101R and a grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C, or permission of the instructor.

COMM 337. Model League of Arab States. 3 Credits.
A study of the basic principles of negotiation and diplomacy through the vehicle of a simulation. Students study political, economic and social issues that impact upon the Middle East, research and prepare issue positions and debate/discuss these positions in a model. Prerequisites: COMM 101R.

COMM 340. Media and Popular Culture. 3 Credits.
This course examines the basic ways in which the mass media intersect with the currents of contemporary culture. Both historical and critical approaches to the study of mass communication and popular culture trace the full implications of their mutual determination and interdependence. Prerequisites: COMM 260.

COMM 341. Lighting Design for Stage and Film. 3 Credits.
This is a production course introducing students to the world of light and shadow, mood and composition by surveying lighting design, its technologies for stage and camera, and such principles as basic electrical theory and stage/studio/location design aesthetics. Prerequisites: COMM 225/THEA 225 and COMM 271/THEA 271 or permission of instructor.

COMM 342. Video Editing - Adobe Premiere. 3 Credits.
This course serves as an introduction to the art of video post-production. We explore the theory and practice of various editing styles in order to gain a better understanding of how stories are constructed in the editing room. Through demonstrations and hands-on experience, students learn editing techniques with an in-depth examination of Adobe Premiere Pro. Prerequisites: Junior standing. Pre- or corequisite: COMM 271 or THEA 271 or DANC 271.

COMM 346. Screenwriting I. 3 Credits.
This course is an introduction to narrative screenwriting focusing on the traditional feature film. Students will study screenwriting principles through text reading, film viewing, script analysis and substantial writing assignments. Focus is on story structure, character development, action, dialogue, and proper screenplay format. Prerequisites: ENGL 110C with a grade of C or better and ENGL 211C with a grade of C or better.

COMM 348. Acting for the Camera. 3 Credits.
This course examines the process of building characters for the camera, and the ways in which the conventions of the stage are adapted for the film or video audience. Prerequisites: THEA 152R.

COMM 349. Costume Design for Stage and Camera. 3 Credits.
This course explores the design aesthetic, historical context, and contemporary impact on performance of the costume garment and its accessories. Students explore the application of design principles in a practical experience. Prerequisites: THEA 244.

COMM 351. Interpersonal Communication in Organizations. 3 Credits.
Focuses on communication theory, research, and applications of a variety of forms of communication in organizational relationships. Topics include superior-subordinate communication, interviewing, and presentations with an emphasis on a diversity of perspectives and types of organizations. Prerequisites: Junior standing and COMM 200S or permission of the instructor.

COMM 353. Animation. 3 Credits.
This is a project oriented, studio class that will focus on the art of animated storytelling from the traditional perspective of stop motion animation. Students will engage in individual research, writing, storyboarding, editing, and sound creation to produce original short animations. Crosslisted with THEA 353. Prerequisites: Junior standing or permission of instructor.
COMM 354. Drafting and Rendering for Stage and Screen. 3 Credits.
This course is an intermediate level course designed to introduce the student to the fundamentals of graphic skills necessary for the implementation of a scenic design on either the stage or in front of a lens. Techniques and skills will be demonstrated in drafting (hand and computer generated) and perspective sketching and rendering. Crosslisted with THEA 354. Prerequisites: THEA 225/COMM 225.

COMM 355. Organizational Communication. 3 Credits.
Focuses on critical analysis of theory and research organizations as functional communication systems at the individual, dyadic, small group, and organizational levels. Topics include information processing, problem solving, impression management, compliance gaining, and network analysis. Prerequisites: COMM 205 or permission of instructor.

COMM 356. Silhouette Animation. 3 Credits.
This is a project oriented, studio class that will focus on the art of animated storytelling through the use of silhouette animation. Individual research, writing, design and implementation of knowledge to create new projects will be necessary to successfully meet the requirements of the course. All of the projects and class exercises in this course will require students to combine writing, storyboarding, a variety of art techniques, editing, and sound to produce original short animations. Prerequisite: Junior standing or permission of instructor.

COMM 357. Claymation. 3 Credits.
This is a project oriented, studio class that will focus on the art of animated storytelling from the traditional perspective of stop motion animation. Students will engage in individual research, writing, storyboarding, editing, and sound creation to produce original short animations. Prerequisite: Junior standing or permission of instructor.

COMM 358. Radio. 3 Credits.
Focuses on programming, station practices, ownership, and operations of radio stations in the context of past, present, and future market and regulatory restrictions. Demonstration audio tapes and station visits required. Prerequisites: COMM 260 or permission of the instructor.

COMM 365. Electronic News. 3 Credits.
Theory and techniques of preparing news for the electronic media, including evaluation of newscasts and news reports for radio, television, and cable. Electronic news on the local, national, and international levels is analyzed as an institution and as a social force. Prerequisites: COMM 260 or permission of instructor.

COMM 366. Public Journalism in the Digital Age. 3 Credits.
This course exposes students to conventional and alternative approaches to reporting in public journalism. Students use a combination of conventional and alternative approaches as they research, interview, and construct a story on a local community issue or concern. Prerequisites: ENGL 110C and ENGL 211C; ENGL 380 or ENGL 382 or COMM 260; or permission of the instructor.

COMM 367. Cooperative Education. 1-3 Credits.
Available for pass/fail grading only. Student participation for credit based on the academic relevance of the work experience, criteria, and evaluative procedures as formally determined by the department and Career Development Services prior to the semester in which the work experience takes place. May be repeated for credit. Prerequisites: Approval of the department and Career Development Services, in accordance with the policy for granting credit for Cooperative Education programs.

COMM 368. Internship. 3.6 Credits.
A structured work experience with or without remuneration, in a communication-related field. An ePortfolio, 150 hours of site work, plus satisfactory evaluations by supervisor and cooperating faculty member are required. Available for pass/fail grading only. Available to Communication majors and minors only. Prerequisites: Approval of Departmental Internship Director prior to registration.

COMM 369. Research Practicum. 3 Credits.
A structured research experience, under the supervision of communication faculty member. A paper evaluating/analyzing the research, a log of research progress, and satisfactory evaluation by the supervising faculty are required. Prerequisites: Completion of core courses and 6 hours of upper-level major courses; approval of supervising faculty and department chair prior to registration.

COMM 370. The Video Project. 3 Credits.
A studio course that presents an opportunity for the student to produce digital video content. This is a hands-on course which is organized to allow the student to experience the entire process of developing a project for the camera from scripting through filming to editing and finishing detail. Prerequisite: THEA 271 or COMM 271 or DANC 271.

COMM 371. History of Animation. 3 Credits.
This course traces the evolution of the animated film worldwide, from the silent to the modern era. The purpose of the course is to provide students with a broad chronological and international overview of animated film masterworks. Prerequisites: Junior standing or permission of the instructor.

COMM 372T. Introduction to New Media Technologies. 3 Credits.
Introduction to new media practices and theories. Focuses upon the powers of composition, networked communities, information management, social networking and identification in digital environments. Students will examine practical applications such as blogging, online mapping and tagging, online collaborative work such as wikis and self composition in online social networks. Prerequisites: Junior standing or permission of the instructor.

COMM 375. Television Production. 3 Credits.
This course explores the basic process of producing television from script to presentation. Prerequisites: COMM 271 or THEA 271 or permission of the instructor.

COMM 380. Documentary Production I. 3 Credits.
This course offers the student an opportunity to explore the world of documentary filmmaking. Students will perform research to develop evidence in support of a thesis, then utilize the camera to capture a narrative story based on the thesis. Through this process, the student is better able to understand documentary filmmaking. Students will develop and deliver short documentary films by the end of the semester. Prerequisite: THEA 271 or COMM 271 or DANC 271 with grade of C or higher.

COMM 382. Reporting News for Television and Digital Media. 3 Credits.
This course focuses on writing for television news and producing online news reports. Students will strengthen their journalistic skills and learn the importance of writing clearly for a viewing audience while working under newsroom deadlines. By the end of the course, students should feel confident in producing accurate, detailed reports for television news and online news sites. Prerequisites: ENGL 110C and ENGL 211C.

COMM 383. Directing the Actor. 3 Credits.
This course is designed as a practical guide for directors to elicit strong performances from the actors who tell their stories. The class will establish vocabulary and practice techniques that are equally applicable to work in film or theatre. Ideally, the course will encourage students to think beyond genre as they create work that is both dramatically and humanly compelling. Prerequisites: COMM 271 or THEA 271 or DANC 271 or THEA 152R.

COMM 385. Cinematography. 3 Credits.
Introduces students to cinematography. The course explores camera technique, blocking actors, lighting, and cinematography fundamentals. The concepts of the course are applied to fiction and nonfiction cinema. This is a production class. Prerequisite: THEA 271 or COMM 271 or DANC 271 with grade of C or higher.

COMM 386. Video and Audio Editing. 3 Credits.
This course will cover post-production techniques, including: video editing utilizing Avid Media Composer, audio editing utilizing ProTools, and color correction utilizing DaVinci Resolve. Students will also learn how to properly import and organize material, move it between applications, and output deliverables. Prerequisite: THEA 271 or COMM 271 or DANC 271 with grade of C or higher.
COMM 387. TV News Production. 3 Credits.
This course is designed to provide students with an introduction to the reporting, writing, and production aspects of a television news program. Students will learn how to create 15- and 30-minute news broadcasts by developing story ideas and news gathering. Students will also learn the intricacies of shooting and editing video along with the production process involved in recording a live news broadcast. Each student will spend time both in front of and behind the television studio cameras. The goal of this course is to produce weekly news programs worthy of broadcast on local television. Students will assume the roles of reporter, writer, producer, floor director, photojournalist, videographer, technician, and more. Prerequisites: COMM 271 or THEA 271 or COMM 382 or ENGL 382.

COMM 388. Motion Picture Aesthetics. 3 Credits.
This course is designed to develop within students a heightened and multifaceted awareness and appreciation for aesthetics of a particular type - motion picture aesthetics. Aesthetic considerations impact us intellectually, emotionally, psychologically, and viscerally. Professionals most definitely employ a language to filmmaking. One must learn the language of motion picture production and aesthetic design in order to convey concepts to their audiences. Prerequisite: COMM 270A or THEA 270A.

COMM 389. Sound Recording and Mixing for Film. 3 Credits.
This course will explore the best concepts in recording, editing and mixing audio for film and post-production. Students will be using Pro Tools hands-on to sync and mix audio to picture. Topics will include location audio, sound design, ADR, mixing, and more. Prerequisite: COMM 271 or THEA 271 or DANC 271.

COMM 395. Topics in Communication. 1-3 Credits.
A study of selected topics designed for non-majors, or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described in information distributed to all academic advisors. Prerequisites: Junior standing and permission of the instructor.

COMM 396. Topics in Communication. 1-3 Credits.
A study of selected topics designed for nonmajors, or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described in information distributed to all academic advisors. Prerequisites: Junior standing and permission of the instructor.

COMM 400W/500. Intercultural Communication. 3 Credits.
This course is designed to introduce students to the study of communication in cultural contexts, the purpose of which is to prepare one to live and work within an increasingly multicultural world. This is accomplished by defining and critically analyzing concepts of culture. Throughout the semester, the course will investigate theories of culture and communication that address the development of cultural identity, intercultural communication competence, the role of verbal and nonverbal communication across cultures, the cultural composition of the U.S., and ethical communication and challenge in a globalized era. This is a writing intensive course. Prerequisites: COMM 200S and a grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C with a grade of C or better.

COMM 403/503. Public Relations and Crisis Communications. 3 Credits.
This course introduces students to the basic elements of public relations as it pertains to assisting organizations avoid, mitigate and recover from crisis situations. Students will have the opportunity to both observe and participate in crisis communications situations. Prerequisites: COMM 303 or permission of instructor.

COMM 405/505. Communication and Culture in the Middle East. 3 Credits.
The course examines the tensions between modernity and tradition in the context of Middle East culture. Cultural variables for study include myth and religion, family structures and the use of science and technology. Prerequisites: Six hours of lower-level social science course work.

COMM 407/507. Communication and Culture in Asia. 3 Credits.
This course provides theoretical models for examining the values, communication patterns and cultural perspectives of the peoples of Asia. Films, folklore, newspapers and literature from Asia are investigated. Prerequisites: Six hours of lower level social science course work.

COMM 412W/512. Interpersonal Communication Theory and Research. 3 Credits.
A survey of classic and contemporary theories and research of communication in personal and social relationships across the lifespan. Emphasizes communication as a means to facilitate conditions for development of positive relational outcomes. This is a writing intensive course. Prerequisites: COMM 200S and ENGL 211C or ENGL 221C or ENGL 231C with a grade of C or better.

COMM 421/521. Communication and Conflict Management. 3 Credits.
Focus on theory and research of communication processes in conflict episodes across social and personal relational contexts. Applications of communication approaches to conflict management emphasized. Prerequisites: Junior standing and COMM 200S or permission of the instructor.

COMM 422/522. Listening to Self, Others, Nature and the Divine. 3 Credits.
The listening course introduces students to: 1) Practices for exploring and developing listening competencies, 2) Theoretical perspectives and models of listening, and 3) Research on listening. Practice, theory, and research are all integrated across the contexts of self, others, nature, and the divine. Prerequisite: Junior Standing.

COMM 423/523. Nonviolent Communication and Peace. 3 Credits.
Perspectives on nonviolent communication and peace are covered from the micro level (e.g., individual beliefs and worldviews) to interpersonal relationships (e.g., conflict management), groups (e.g., tribes, gangs), organizational systems (e.g., businesses, governments), and macro or global level (e.g., political relationships between nations). Prerequisites: Junior standing.

COMM 425/525. Family Communication Theory and Research. 3 Credits.
A survey of classic and contemporary theories and research of communication in family units, family relationships, and family interfacings with society. The course emphasizes communication in the social construction of evolving 'family' realities as well as communication as means to facilitate conditions for development of positive domestic outcomes. Prerequisites: Junior standing and COMM 200S or permission of the instructor.

COMM 426. Group Communication Theory and Research. 3 Credits.
A survey of classic and contemporary theories and research of communication in task groups as well as the interconnections of task groups with societal institutions such as the family, government, and health care. Communication factors that facilitate conditions for creating and maintaining optimally functioning groups are emphasized. Prerequisites: COMM 200S and COMM 326.

COMM 427/527. Children's Communication Theory and Research. 3 Credits.
A survey of theories and research of communication during childhood. Emphasis is on children as developing communicators, their relationships, and their interactions with media. Factors affecting optimal development of children's communication and development of applications to enhance children's communication development are emphasized. Prerequisites: COMM 200S or permission of instructor.

COMM 434/534. African-American Rhetoric Voices of Liberation. 3 Credits.
With the goals of examining the rhetorical strategies and their historical context, students will study and critique original speeches and various forms of discourse by African-American speakers. Prerequisites: COMM 200S or permission of the instructor.
COMM 439. WHRO Production. 3 Credits.
This is an experiential style course in the art and business of documentary production in the hands-on, professional environment of WHRO, which operates Hampton Roads' PBS affiliate TV station as well as two public radio stations. Students will be guided through the production of content for WHRO by an ODU faculty member and the WHRO staff. Cross-listed with THEA 439. Prerequisite: COMM 271 or THEA 271 or DANC 271. Pre- or corequisite: COMM 380/THEA 380 or COMM 383/THEA 383 or COMM 385/THEA 385 or COMM 386/THEA 386 or COMM 387/THEA 387 or COMM 389/THEA 389 or COMM 446/THEA 446.

COMM 440. Documentary Filmmaking Study Abroad. 3 Credits.
This is an in-the-field study abroad course where students will, in small groups, produce a short documentary film about a local NGO (Non-Governmental Organization) creating positive change in the local community. Prerequisites: COMM 271 or THEA 271 or DANC 271 with a grade of C or higher.

COMM 441. The Music Industry and Communication. 3 Credits.
This course will seek to better understand the music industry. To do this, the organization and operation of the modern music industry will be examined. Issues of publishing, copyright and intellectual property and technology will also be examined. Prerequisites: COMM 260 or permission of instructor.

COMM 443/543. Hispanic Film. 3 Credits.
A topical study of the major works of Spanish and Latin American film from Buneul to the present. The course will explore many issues, including those related to gender, race, symbolism, and class struggle. Prerequisites: COMM 270A or THEA 270A or permission of the instructor.

COMM 444/544. German Cinema I. 3 Credits.
The first half of the 20th century was the most creative and destructive period in German and European history. Its rich cultural achievements included Viennese psychoanalytical theory of the turn of the century, Art Nouveau, German Expressionism, and the avant garde aesthetics of the Weimar Republic. Conversely, World War I and II exposed the cultural agony and human depravity of modern civilization. This course will trace these various aspects and developments in a variety of exemplary genres. Readings and discussions in German. (Cross-listed with WCS 445/WCS 545 and GER 445/GER 545) Prerequisite: COMM 270A or permission of the instructor.

COMM 445/545. Communication Analysis and Criticism. 3 Credits.
A survey of the key methods used in critiquing various forms of human and mediated communication for the purpose of becoming more discerning consumers of public and mass mediated messages. Analysis will include films, television, and radio programs, advertisements, newspapers, public discourses, speeches, and conversations. Prerequisites: COMM 200S or permission of the instructor.

COMM 446. Directing for the Camera. 3 Credits.
This course seeks to provide students with fundamental principles and practical techniques of directing the narrative fiction film: script development and analysis, production planning, shot composition and framing, and working with actors and crew. Prerequisites: COMM 383 or THEA 383 with a grade of C or higher.

COMM 447W/547. Electronic Media Law and Policy. 3 Credits.
This course focuses on legal and policy issues related to modern media systems and technologies, with an emphasis on legal considerations of electronic media. Topics include First Amendment issues concerning news, programming, and advertising; station licensing; and challenges to traditional legal thought brought about by new technologies. This is a writing intensive course. Prerequisites: COMM 260 and a grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C, or permission of the instructor.

COMM 448/548. Transnational Media Systems. 3 Credits.
An examination of the rise of broadcast technology and world flow of information and entertainment. Theory and policy issues of systems of broadcast ownership, access, regulation, programming, transborder, broadcasting and cultural imperialism and dominance of Western programming will be addressed. Prerequisites: COMM 260 or permission of the instructor.

COMM 449. TV Screenwriting. 3 Credits.
This course concentrates on the development and delivery of industry standard one hour long TV scripts and the associated script "bible." Students will study sample scripts from broadcast TV programs and develop their own spec scripts. Cross-listed with THEA 449. Prerequisite: COMM 346 or THEA 346 with a grade of C or higher.

COMM 453. Voice Over. 3 Credits.
This course is for students who are interested in the field of voice over for commercials, narration, industrials, animation, Internet, and gaming. Students will practice voicing copy using acting techniques, vocal techniques, building characters, and analyzing copy. Students will learn to select, edit and prepare copy for a future demo and learn to perform cold voice over auditions. This is a performance-oriented course that is a workout session each day. Cross-listed with THEA 453. Prerequisites: Junior standing or permission of instructor.

COMM 455/555. Critical Analysis of Journalism. 3 Credits.
A critical examination of the news industry as practiced in the printed press, network and cable television, magazines, the Internet, and alternative press. Class examines the political economy of journalism, the sociology of journalistic practice, international news flows, ideological/political control of news, and mythological narrative forms within news. Prerequisites: COMM 260 or permission of instructor.

COMM 456/556. Organizations and Social Influence. 3 Credits.
Focuses on theories, research and applications of the social influence function of communication in a variety of organizational contexts. Examines traditional and nontraditional social influence theories and research as applied to organizational change. Prerequisites: COMM 333 or COMM 355 or permission of the instructor.

COMM 461/561. Arts Administration. 3 Credits.
This course is an examination of the arts institutions, issues, and forces that shape the contemporary arts world including artists' rights, public art, corporate support, censorship, and multiculturalism. The course will cover Community Involvement, Collaborative Processes and Civil Societies, Theory and Practice of Planning, Public and Non-Profit Management, Organizational Behavior, Labor Management Relations, and Entrepreneurial Leadership. Prerequisites: Senior standing.

COMM 469. Communication Education Practicum. 3 Credits.
An examination of communication education theory and methodology via structured experiences and readings. Students taking this course serve as teaching assistants for COMM 200S, which serves as a lab for practicing skills and techniques. Prerequisites: Completion of core courses and 6 hours of upper-level major courses, and approval of supervising faculty and department chair.

COMM 471W/571. International Film History. 3 Credits.
An examination of world cinema as a technology, a business, an institution, and an art form from its inception to the present. Emphasis is on the narrative fiction film, its technological and aesthetic development, economic organization, and socio-cultural context. Representative classic and contemporary works will be screened and analyzed. This is a writing intensive course. Prerequisites: COMM 270A or THEA 270A, a grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C, and junior standing or permission of the instructor.

COMM 472/572. New Media Topics: Theories and Practices. 3 Credits.
This upper-division seminar investigates one or two particular emergent new media practices and theories. The topics will be chosen at the discretion of the instructor but may include issues such as "mobile media," "micro media and audiences," and "social media." Prerequisites: COMM 372T or permission of the instructor.

COMM 473/573. Television and Society. 3 Credits.
The role of television in the cultural, psychological, and economic life of America. The structure and design of television programs; and the history and function of television in reinforcing or altering public perceptions of ideas, events, and people. Major critical approaches are employed in examining television's social impact and global reach. Prerequisites: Junior standing and COMM 260.
COMM 478/578. Principles of Media Marketing and Promotion. 3 Credits.
Course introduces students to the ways in which different media forms are used for advertising and marketing purposes. Emphasis is on electronic media, though other approaches, such as direct marketing techniques and the increasing use of new media technologies for marketing, are also examined. Prerequisites: Junior standing and COMM 260 or permission of the instructor.

COMM 479W/579. American Film History. 3 Credits.
An examination of American motion pictures as an art form, a business and an institution from inception to the present. Primary attention is accorded to the narrative fiction film, its aesthetic and technological development, economic organization and social impact. This course highlights the many connections between film history and American culture. This is a writing intensive course. Prerequisites: COMM 270A or THEA 270A, a grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C, and junior standing or permission of the instructor.

COMM 480/580. Documentary Production II. 3 Credits.
Students will continue the work performed in COMM 380 with more advanced proposals, research, and production work. Prerequisites: COMM 380 or THEA 380.

COMM 481/581. The Documentary Tradition. 3 Credits.
An in-depth investigation of the history and theory of the documentary tradition in film, television, and radio. Examining both American and international examples, the course will look at major schools, movements, goals, and styles of documentary production. Representative texts will be studied for their socio-political influences, persuasive techniques, and aesthetic formulas. Prerequisites: COMM 260 or permission of instructor.

COMM 482. Screenwriting II. 3 Credits.
Students explore visual storytelling through the theories guiding character development, narrative construction, thematic layers, scene analysis, and many more. Students participate in a variety of critical and writing exercises to enhance their knowledge of the craft of screenwriting. Students complete the course with a complete feature film screenplay. Prerequisites: COMM 346 or THEA 346.

COMM 483. Advanced Video Project. 3 Credits.
This is an intensive capstone course in film production. Students experience pre-production, production, and post-production phases while creating a product to be entered in regional and national competitions. Prerequisites: COMM 383 or THEA 383.

COMM 485/585. Film and Television Genres. 3 Credits.
This course is designed to examine the conventions and meanings of various film and television genres within their broader aesthetic, socio-historical, cultural, and political contexts. Each time the course is offered it will focus in depth on a different genre, such as the gangster, the Western, the musical, the comedy, science fiction, among others. Class may be repeated for credit as long as the genres are different. Prerequisites: COMM 270A or THEA 270A or COMM 260.

COMM 486/586. Advanced Filmmaking. 3 Credits.
This course offers students an opportunity to collaborate on a project beyond the scope of previous classroom projects. Students will execute an assigned duty for the duration of the semester. Prerequisites: three of the following: COMM 346 or THEA 346, COMM 383 or THEA 383, COMM 385 or THEA 385, COMM 386 or THEA 386, COMM 388 or THEA 388, COMM 483 or THEA 483.

COMM 487. Advanced TV News Production. 3 Credits.
This course is designed to provide students with advanced instruction in reporting, writing, and production for a television news program. Students will take on important roles in 15- and 30-minute news broadcasts and refine their skills in shooting and editing video. The goal of this course is to produce weekly news programs worthy of broadcast on local television. Students will receive significant experience in front of the camera as news, sports, and entertainment anchors/reporters as well as leadership positions in the television studio during the live broadcasts. Prerequisites: COMM 387, THEA 387 or ENGL 387.

COMM 489/589. Health and Interpersonal Communication. 3 Credits.
This course is designed to give an overview of contemporary scholarship on phenomena within the scope of interpersonal health communication. Prerequisite: Instructor permission required.

COMM 491/591. Communication and Activism. 3 Credits.
This course will delve into activism and social change from a local and global perspective in order to enhance students’ perspectives of social change as it manifests via popular media and community action. Prerequisite: Instructor permission required.

COMM 492. Cinematography 2. 3 Credits.
This course builds on the fundamentals learned in Cinematography 1, exploring advanced camera and lighting techniques primarily used in narrative cinema. Advanced cameras, grip, electric, and lighting equipment will be covered, exposing students to gear and practices beyond the scope of a standard student production. This is a production class. Prerequisite: COMM 385 or THEA 385.

COMM 493. Feature Film Production. 6 Credits.
This intensive course will bring students onto the set of a Feature Film Production, working crew positions as the film is shot. Cross-listed with THEA 493. Prerequisites: COMM 271/THEA 271/DANC 271 and two of the following: COMM 380/ THEA 380, COMM 383/THEA 383, COMM 385/THEA 385, COMM 386/THEA 386, COMM 389/THEA 389, COMM 483/THEA 483, COMM 486/THEA 486, COMM 492/THEA 492 with a grade of C or better.

COMM 494. Entrepreneurship and Public Relations. 3 Credits.
This course is designed to help students enhance their personal and professional development through innovation guided by faculty members and professionals, while at the same time, meeting a critical need for Old Dominion University. Through a partnership with ODU’s Office of Strategic Communication and Marketing, a select group of upper-level public relations, marketing or related discipline students will work, individually and in teams, as a “bureau” for the University's central marketing and communications office. Prerequisite: COMM 303 or equivalent.

COMM 495/595. Topics in Communication. 1-3 Credits.
The advanced study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule, and will be more fully described in information distributed to all academic advisors. Prerequisites: Appropriate survey course or permission of the instructor.

COMM 496/596. Topics in Communication. 1-3 Credits.
The advanced study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule, and will be more fully described in information distributed to all academic advisors. Prerequisites: Appropriate survey course or permission of the instructor.

COMM 497/597. Tutorial Work in Special Topics in Communication. 1-3 Credits.
Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate. Prerequisites: Senior standing and approval of the department chair.

COMM 498/598. Tutorial Work in Special Topics in Communication. 3 Credits.
Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate. Prerequisites: Senior standing and approval of the department chair.
CPS - Center for Professional Studies

CENTER FOR PROFESSIONAL STUDIES

Courses

CPS 368. Internship in Professional Studies. 1-6 Credits.
An opportunity to integrate service and applied learning experience with leadership perspectives. Prerequisite: junior standing.

CPS 395. Topics. 1-3 Credits.
The study of selected topics which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule. Prerequisite: junior standing or permission of the instructor.

CPS 397. Independent Study. 1-6 Credits.
Independent reading and study on a topic to be selected under the direction of an instructor. Prerequisite: Permission of instructor.

CPS 398. Independent Study. 1-6 Credits.
Independent reading and study on a topic to be selected under the direction of an instructor. Prerequisites: Permission of instructor.

CPS 400. Foundations of Leadership. 3 Credits.
This course is designed to provide students with a basic introduction to leadership, with a focus on leadership history, leadership styles, traits, and skills. The differences between managers and leaders will be explored. Prerequisite: junior standing or permission of the instructor.

CPS 406. Cyber Law. 3 Credits.
This course tackles two major cyber law subjects. The first part of the course examines various U.S. laws and legal considerations that impact the digital and cyberspace worlds from traditional civil, and to a lesser extent, traditional criminal perspectives. The second part will familiarize cyber operations professionals about the extent of and limitations on their authorities to ensure operations in cyberspace are in compliance with U.S. law, regulations, directives and policies. The course will also introduce students to miscellaneous cybersecurity topics such as the Federal Acquisition Requirements. Prerequisite: junior standing.

CPS 408. Global Leadership. 3 Credits.
This course will introduce students to the concepts and complexity of leadership in a globalized society and provide the opportunity to put leadership theory into practice. Emphasis will be on the development of the student as a leader who thinks globally, appreciates cultural diversity, is technologically savvy, knows how to build partnerships and alliances, and has the capacity to share leadership. Students will also evaluate their current mindset and leadership skills and create a professional plan for development as a global leader. Prerequisite: junior standing or permission of the instructor.

CPS 410. Leadership Ethics. 3 Credits.
This course examines how ethical principles can be used to guide effective leadership practices. Students will gain an understanding of how ethical principles in the workplace have developed over time. They will also explore the connections between individual ethics and workplace behaviors, in addition to leadership strategies that promote ethical behavior by workers. Prerequisite: junior standing or permission of the instructor.

CPS 412. Leadership and Law. 3 Credits.
This course addresses leadership in public, private, and non-profit organizations relative to laws that impact such organizations. Students will examine their role as leaders within legal systems that influence business operations such as employment law, intellectual property, antitrust, white collar crime, and bankruptcy. Prerequisite: junior standing or permission of the instructor.

CPS 414. Design Thinking for Leaders. 3 Credits.
Design thinking is a human-centered approach to problem solving and innovation. With design thinking one can confidently generate solutions to problems in organizations or to launching a new product or enterprise. It is being used by leaders for developing meaningful and useful responses to contemporary challenges. In this course, an overview of design thinking is provided, along with a model containing key questions and tools to help leaders understand design thinking as a problem solving approach. Prerequisites: junior standing or permission of the instructor.

CPS 415. Women in Leadership. 3 Credits.
This course provides students with the opportunity to explore the top female leaders of the present day. The course examines the difference between male and female leaders in business/economics, politics, entertainment, and government. Leadership styles will be explored. Prerequisite: junior standing or permission of the instructor.

CPS 416. Trends and Issues in Leadership. 3 Credits.
This course is focused on examining and expanding on the application of leadership principles and decision making. It is designed to have students step out of their comfort zones and look at leadership issues from various sides. The course will provide background and learning on primary leadership concepts with ethics ideals sprinkled within the content. Students will be challenged to find articles and examples for leadership application in multiple business, industry, government, and societal realms, taking on both protagonist and antagonist roles in the examination of the issues. Prerequisite: junior standing or permission of the instructor.

CPS 494. Entrepreneurship in Professional Studies. 3 Credits.
This course is designed to help students enhance their personal and professional development through innovation guided by faculty members and professionals. This course offers students an opportunity to integrate disciplinary theory and knowledge through developing a nonprofit program, product, business, or other initiative. The real-world experiences that entrepreneurs provide will help students understand how academic knowledge leads to transformations, innovations, and solutions to different types of problems. Prerequisite: COMM 351, COMM 355, COMM 421, or CPS 414.

CPS 495. Topics. 1-3 Credits.
The advanced study of selected topics which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule. Prerequisite: junior standing or permission of the instructor.

CRJS - Criminal Justice

CRIMINAL JUSTICE Courses

CRJS 215S. Introduction to Criminology. 3 Credits.
Introduction to criminology as a science, including the study of crime, criminals, and society's response to them.

CRJS 222. The Criminal Justice System. 3 Credits.
A study of social response to criminal behavior as cases move through the machinery of justice. Describes the interdependence of crime statistics, law enforcement, criminal courts, and correctional procedures for purposes of analyzing the entire system.

CRJS 226S. Honors: Introduction to Criminology. 3 Credits.
Open only to students in the Honors College. Special honors section of CRJS 215S.

CRJS 262. Law and the Criminal Justice System. 3 Credits.
The course covers both substantive and procedural law related to the definitions, investigations, processing and punishment of crimes. It is meant to provide the students with an overall understanding of the articulation between law and the criminal justice system.

CRJS 316. Juvenile Delinquency. 3 Credits.
A study of juvenile misbehavior in the contemporary community, its nature, extent, treatment, and control, including juvenile court procedure and philosophy. Prerequisites: CRJS 215S or SOC 201S or permission of instructor.
CRJS 317. Correctional Institutions. 3 Credits.
Examines the history of prisons and jails, their formal and informal organization, their effects on individuals, and issues and philosophies of penal reform. Prerequisites: CRJS 215S or CRJS 222 or permission of the instructor.

CRJS 318. Probation, Parole and Community-Based Corrections. 3 Credits.
Examines the history, law, administration and social setting of probation, parole and other noninstitutional sentencing alternatives. Also explores nontraditional alternatives to criminal adjudication such as arbitration and diversion programs. Prerequisites: CRJS 215S or permission of the instructor.

CRJS 319. Public and Private Security. 3 Credits.
The organization of security systems in public and private agencies and institutions. Prerequisites: CRJS 215S or permission of the instructor.

CRJS 320. Law and Social Control. 3 Credits.
Examines the creation, use and effectiveness of formal and informal mechanisms of social control for both criminal and noncriminal deviant behavior. Cross-cultural comparisons are given special emphasis. Prerequisites: CRJS 215S or permission of the instructor.

CRJS 323. Police in American Society. 3 Credits.
Examines the role of police in a free society. Police functions, subculture, community relations and decision making receive special attention. Problems such as police corruption, violence and the methods by which society attempts to control police behavior are also discussed. Prerequisites: CRJS 215S or CRJS 222 or permission of the instructor.

CRJS 325. Women and Crime. 3 Credits.
Examines the role of women as offenders, victims and employees of the criminal justice system. Theories of female criminality and the treatment of female offenders are explored. Attention is given to the victimization of women, specifically wife abuse and rape, problems of minority women, and the impact of current legislation. Prerequisites: CRJS 215S or permission of the instructor.

CRJS 326. LGBTQ People, Crime, and Justice. 3 Credits.
Learning appropriate terminology to discuss LGBTQ individuals, as well as a review of the social issues facing these populations, including damaging cultural stereotypes. Critically exploring the history of interactions between LGBTQ communities and agents of formal control, such as schools and the police, including responses to bullying and bias crimes. Interrogating how changing political and social contexts affect policy regarding formal responses to LGBTQ communities. Prerequisite: CRJS 215S or CRJS 215S.

CRJS 340. White-Collar Crime. 3 Credits.
This course will describe and explain corporate, state-corporate, government (state) crime and crimes of globalization from sociological and criminological perspectives. Although the course will deal with the general topic of white collar crime, the specific focus will be on organizational offenders such as business corporations, government, state agencies and international finance organizations. Prerequisites: CRJS 215S.

CRJS 344. Social Science and Crime Mapping. 3 Credits.
A critical exploration of applying geographic information system (GIS) to view, understand, question, interpret, and visualize social science and crime data that reveal relationships, patterns, and trends. Students will learn to 1) frame a research question or hypothesis from a location-based perspective; 2) collect, create and examine geographically referenced demographic, social, and criminological data; 3) learn to use GIS mapping software to visualize, manage and analyze this data in order to investigate the relationship between geographic, demographic, social and criminological variables; and 4) arrive upon decisions and conclusions and communicate these via the creation of publishable maps. Prerequisites: SOC 201S or CRJS 215S or permission of the instructor.

CRJS 345. Organized Crime: A Survey of Domestic and World-Wide Organized Crime Activities. 3 Credits.
A broad survey of the history and consequences of organized crime in the United States and the world. Special focus will be directed at the economic, social and developmental effects of organized criminal activities. Prerequisites: CRJS 215S, CRJS 222, or CRJS 262.

CRJS 350. Victimization. 3 Credits.
Examination of the multifaceted problem of criminal victimization. Focuses on defining victimization, the incidents of victimization, social characteristics of victims, treatment of victims in the criminal justice system, and efforts designed to alleviate the consequences of victimization. Prerequisites: SOC 201S or CRJS 215S or six hours of social science perspective or permission of the instructor.

CRJS 355. Crime and the Community. 3 Credits.
This course focuses on the effect of crime on communities and the ways in which communities affect crime. The class considers both ethnographic community studies as well as larger-scale demographic analysis. Prerequisites: CRJS 215S or SOC 201S or permission of the instructor.

CRJS 356. Gangs. 3 Credits.
This course seeks to evaluate issues central to the study of modern gangs, such as gang definitions, prevalence, proliferation, migration, formation, histories, and gang/gang member characteristics. Another objective is to understand why and how young people both join and leave their gangs and explore how gang structure and organization can influence gang and gang member behavior, including their involvement in violence, other illegal acts, their victimization, and the gendered experiences of female gang members. Students will also review assess policies and efforts regarding gang prevention, intervention, and suppression and distinguish between stereotypes/myths and realities about gangs and gang members based on empirical research and theory. Prerequisite: SOC 201S or CRJS 215S.

CRJS 367. Cooperative Education. 1-3 Credits.
Student participation for credit based on the academic relevance of the work experience, criteria, and evaluative procedures as formally determined by the department and Career Development Services prior to the semester in which the work experience is to take place. Available for pass/fail grading only. Prerequisites: Approval of the department and Career Development Services in accordance with the policy for granting credit for Cooperative Education programs.

CRJS 368. Internship. 1-6 Credits.
This course allows students to volunteer to work in an agency related to their major. Students must volunteer for 50 hours per course credit. Prerequisites: Approval by the department internship director.

CRJS 369. Practicum. 3-6 Credits.
Field experience in a criminal justice area. Prerequisites: Permission of the department chair.

CRJS 370. State Crime. 3 Credits.
This course explores state crime from a sociological and criminological perspective. It examines historical and current cases of governmental crime at home and abroad. It also explores the intertwining of states with other states, corporations, and, when applicable, international financial institutions as well as their roles in facilitating or constraining acts of state crime. Finally, the class discusses the problems of control, domestically and internationally. Prerequisites: CRJS 215S or permission of the instructor.

CRJS 395. Topics in Criminal Justice. 1-3 Credits.
A study of selected topics designed for nonmajors or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described in information distributed to academic advisors. Prerequisites: CRJS 215S or permission of the instructor.

CRJS 396. Topics in Criminal Justice. 1-3 Credits.
A study of selected topics designed for nonmajors or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described in information distributed to all academic advisors. Prerequisites: CRJS 215S or permission of the instructor.

CRJS 401/501. Understanding Violence. 3 Credits.
Examines a variety of forms of violence from suicide, child abuse, rape and family violence, terrorism, torture, death squads and the death penalty and hate violence. Explores the circumstances, rationalizations, patterns, explanations and effects on survivors. Prerequisites: CRJS 215S or SOC 201S or permission of instructor.
CRJS 403. Violence in the World of Children. 3 Credits.
This child-centered course examines the interaction of adults in violent conflict with the world of children, children's experience of violence and its meaning in the lives of children. Topics include: valuing children, violence toward children in culture, families, and schools; child physical and sexual abuse and neglect; gangs, violent communities and children and war. The effects of childhood experiences of violence, children's coping with violence, and alternatives to violence are also developed. Prerequisites: SOC 201S or CRJS 215S or six hours in human behavior or permission of the instructor.

CRJS 405. Cybercrime and Cybersecurity. 3 Credits.
This course will provide students with an overview of computer-related crimes and how law enforcement officials investigate them. The course begins by describing the environment that has been created through information and communication technologies, and how this new environment facilitates different types of behavior. The course then moves into defining and describing the different types of computer-related crimes, the techniques used by officials, and the legal issues inherent in combating cybercrime. Prerequisites: CRJS 215S.

CRJS 406. Cyber Law. 3 Credits.
This course tackles two major cyber law subjects. The first part of the course examines various U.S. laws and legal considerations that impact the digital and cyberspace worlds from traditional civil, and to a lesser extent, traditional criminal perspectives. The second part will familiarize cyber operations professionals about the extent of and limitations on their authorities to ensure operations in cyberspace are in compliance with U.S. laws, regulations, directives, and policies. The course will also introduce students to miscellaneous cybersecurity topics such as the Federal Acquisition Requirements. Cross-listed with CYSE 406 and CPS 406. Prerequisite: CRJS 262 or junior standing.

CRJS 408. Children's Rights and the Law. 3 Credits.
A study of the law concerning children from a children's rights perspective. The rights of children in the US will be compared to other nations with special emphasis being placed on the UN Convention on the Rights of the Child. Prerequisites: SOC 201S OR CRJS 215S or related social science Way of Knowing or permission of the instructor.

CRJS 410/510. Correctional Treatment. 3 Credits.
Methods and programs which attempt to correct the behaviors of juvenile delinquents and adult criminal offenders are explored. Treatment strategies employed in both community and institutional settings are examined. Techniques of classification and the role of the correctional worker are also discussed. Prerequisites: CRJS 215S or CRJS 222 or permission of the instructor.

CRJS 415. Courtroom As a Social System. 3 Credits.
An overview of the role of all of the actors in the American courtroom, the interaction of these actors and the effect of social forces on their behavior. Includes prosecutor, plaintiff and defense lawyers, judges, juries, eye witnesses, expert witnesses, and court staff. Prerequisites: CRJS 222 or permission of the instructor.

CRJS 416. The American Jury. 3 Credits.
A review of the literature, law and practical materials that cover the American jury system from the creation of the master list through the verdict. Includes history, social context and jury selection. Prerequisites: CRJS 222 or permission of the instructor.

CRJS 418. Crime, Society, and the Media. 3 Credits.
A critical exploration of media portrayals of crime and criminal justice. News and entertainment genres are examined. Connections between the mass media and crime, culture, politics, society, and individual behavior receive special attention. Prerequisites: CRJS 215S or CRJS 222 or permission of the instructor.

CRJS 419. Animals and Society. 3 Credits.
This is a class about the role of nonhuman animals in society. Animals are used to entertain, to do work, to provide companionship, to provide food, and more. In this class, we discuss the causes and consequences of both individual and institutional animal abuse. Society's relation to wildlife is also an important component and includes poaching, sport and trophy hunting, and society's reaction to wolves, coyotes, and wild horses in the West. Cross-listed with SOC 419. Prerequisite: SOC 201S or CRJS 215S.

CRJS 421/521. Deviant Behavior. 3 Credits.
A study of various definitions and forms of deviant behavior, theoretical explanations of causes of deviant behavior, and the impact of deviant behavior on society and the individual. Prerequisites: SOC 201S or CRJS 215S or permission of the instructor.

CRJS 423. Public Policy in Criminal Justice. 3 Credits.
A study of the nature, development, and utilization of public policy within agencies of the criminal justice system. Topics include policy formulation, constraints on policy makers, influence of constituencies, and the role of research information. Case studies of issues such as crime control, prison overcrowding, police use of deadly force, the death penalty and parole guidelines will be undertaken. Prerequisite: CRJS 215S.

CRJS 426W/526. Criminological Theory. 3 Credits.
An in-depth study of the major theoretical issues in criminology. Deals extensively with issues of crime causation. This is a writing intensive course. Prerequisites: Senior standing, CRJS 215S, and grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C, or permission of the instructor.

CRJS 427/527. Violence Against Women. 3 Credits.
A critical analysis of violence against women as an institution of social control. Examines violence in the context of social and political inequality and feminist critique. Issues explored include pornography, prostitution, sexual harassment, incest, battering and rape. Prerequisites: SOC 201S or CRJS 215S or other human behavior course or permission of instructor.

CRJS 430. Homicide. 3 Credits.
This course explores the topic of homicide in the U.S. It includes a discussion of the types of homicide, historical patterns and trends, and characteristics of offenders and victims. A variety of theoretical frameworks are utilized to examine homicide at micro and macro levels. In-depth examination of specific types of homicide is included. Prerequisites: SOC 201S or CRJS 215S or another human behavior course.

CRJS 431. Serial Offenders. 3 Credits.
This course explores the topic of serial offenders, also referred to as repeat offenders, recidivists, and career criminals. The course begins with an overview and discussion of patterns of crime, followed by a discussion of relevant theoretical perspectives. We also discuss profiling and the role it can play in the investigation of serial crimes. Next, we move into modules devoted to specific types of crime (arson, rape, homicide, etc.), and discuss the research on serial offenders in each group. Finally, prevention, as well as social policy issues, are addressed. Prerequisites: SOC 201S or CRJS 215S.

CRJS 436. Capstone Research Project. 3 Credits.
Students work in groups to plan, design, and carry out a research project. Final papers which report the results for the study are presented in a formal research seminar. The projects reflect knowledge gained from undergraduate work and training received in STAT 130M and SOC 337. Prerequisites: Senior standing, STAT 130M and SOC 337.

CRJS 441/541. Drugs and Society. 3 Credits.
The study of sociological and social-psychological explanations of drug-using behaviors and of legal and medical control of drugs. Topics include changes in the legal status of drugs, cross-cultural and historical variations in the control of drugs, and social epidemiology of drug use in contemporary society. Prerequisites: SOC 201S or CRJS 215S.

CRJS 444. Community Justice. 3 Credits.
This is a service learning course designed to study how the emerging field of community justice, a neighborhood-based strategy, can reduce crime and improve public safety by investing in social, human and cultural capital. Prerequisites: SOC 201S or CRJS 215S.

CRJS 448/548. Women, Sex Discrimination and the Law. 3 Credits.
This course introduces students to legal issues which specifically affect women and examines historical attitudes that have been used to justify differential treatment of women. It explores various legal approaches used to achieve equal protection under the law and examines a variety of specific topics such as: the equal protection analysis; Title VII and Title IX and their relationship to sex discrimination; affirmative action; and reproductive freedom. Prerequisites: CRJS 215S or permission of the instructor.
CRJS 450/550. Blacks, Crime and Justice. 3 Credits.
Examines historical and contemporary theories and research on African-Americans, criminal behavior and the administration of justice. Selected topics will include African-American perspectives, the death penalty, victimization, police brutality, and justice systems in Africa and the Caribbean. Prerequisites: CRJS 215S and CRJS 222 or permission of the instructor.

CRJS 452. Diversity in Criminal Justice Organizations. 3 Credits.
This course examines the impact of diversity, culture, and ethnic origin in criminal justice organizations. The course is designed to better prepare students to meet the challenge of diversity in criminal justice organizations. Prerequisites: SOC 201S or CRJS 215S or permission of instructor.

CRJS 462/562. Substantive Criminal Law. 3 Credits.
This course deals with the major substantive concepts involved in American criminal law, including development of criminal law, elements of criminal liability, defenses against criminal responsibility, and definitions and descriptions of specific offenses. Prerequisites: CRJS 215S or CRJS 222 or permission of the instructor.

CRJS 475/575. Criminal Justice Systems Around the World. 3 Credits.
The study of criminal justice systems around the world in order to understand how criminal behavior is defined and responded to in various cultures. Cultural differences will be highlighted in order to recognize that definitions of and responses to crimes closely reflect the cultures in which they exist. Prerequisites: CRJS 215S or CRJS 222 or permission of the instructor.

CRJS 494. Entrepreneurship in Sociology/Criminal Justice. 3 Credits.
This course is designed to help students enhance their personal and professional development through innovation guided by faculty members and professionals. It offers students an opportunity to integrate disciplinary theory and knowledge through developing a nonprofit program, product, business, or other initiative. The real-world experiences that entrepreneurship provide will help students understand how academic knowledge leads to transformations, innovations, and solutions to different types of problems. The course can be delivered either as an independent project for individual students or as group projects similar to those sometimes offered in topics courses. Prerequisite: junior standing.

CRJS 495/595. Topics in Criminal Justice. 3 Credits.
The advanced study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule, and will be more fully described in information distributed to academic advisors. Prerequisites: CRJS 215S or permission of the instructor.

CRJS 496/596. Topics in Criminal Justice. 3 Credits.
The advanced study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule, and will be more fully described in information distributed to academic advisors. Prerequisites: CRJS 215S or permission of the instructor.

CRJS 497/597. Independent Study. 1-3 Credits.
Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate. Prerequisites: Senior standing and approval of the department chair.

CRJS 498/598. Tutorial Work in Special Topics in Criminal Justice. 1-3 Credits.
Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate. Prerequisites: Senior standing and approval of the department chair.

CS - Computer Science

COMPUTER SCIENCE Courses

CS 112. Information Literacy for Former Engineering Majors. 1 Credit.
The objective of this course is to enhance the ability of students to locate, manage, critically evaluate, and use information for problem solving, research, and decision making in a complex digital world. Emphasis in this course will be on information security, laws, regulations, institutional policies and ethical issues surrounding the access and use of information. Prerequisites: CEE 111 or ECE 111 or ENGT 111 or MAE 111 or MSIM 111.

CS 120G. Introduction to Information Literacy and Research. 3 Credits.
Students will learn to locate, manage, critically evaluate and use information for problem solving, research and decision making. Includes collaborative tools for document development and office productivity tools for presentation. Information security, laws and etiquette related to use and access of information are covered.

CS 121G. Introduction to Information Literacy and Research for Scientists. 3 Credits.
Students will learn to locate, manage, critically evaluate and use information for scientific problem solving and research. Includes mathematical tools for data analysis and presentation and office and collaborative tools, as well. Information security, laws and etiquette related to use and access of information are covered.

CS 126G. Honors: Introduction to Information Literacy and Research. 3 Credits.
Open only to students in the Honors College. A special honors version of CS 120G.

CS 133. Introduction to Programming in Java. 4 Credits.
Laboratory work required. Introduction to computer-based problem solving and programming in Java. Topics include problem solving methodologies, program design, algorithm development, and testing. Java language concepts include variables, data types and expressions, assignment, control-flow statements, functions, arrays, and classes. Algorithms covered include sorting, searching, and linked list manipulations. Prerequisite: MATH 102M or MATH 103M.

CS 150. Problem Solving and Programming I. 4 Credits.
Laboratory work required. Introduction to computer-based problem solving and programming in C++. Topics include problem solving methodologies, program design, algorithm development, and testing. C++ language concepts include variables, data types and expressions, assignment, control-flow statements, functions, arrays, pointers, structs, and classes. Prerequisite: MATH 102M or MATH 103M or equivalent.

CS 170. Introduction to Computer Architecture I. 3 Credits.
Fundamentals of the architecture and operation of modern computers. Basic computer logic: logic equations; gates; combinatorial logic. Basic computer arithmetic: binary numbers; floating point representation. System hierarchy, overview of a computer; integrated circuit technology. Performance: metrics; choosing benchmarks; Amdahl's law. Instruction Sets and Operations: assembly language; machine language; examples of other instruction sets. Prerequisite: MATH 102M or MATH 103M and a grade of C or better in CS 150.

CS 195. Topics. 1-3 Credits.
Special topics in computer science that are not part of the current curriculum at the freshman/sophomore level.

CS 250. Problem Solving and Programming II. 4 Credits.
Laboratory work required. Design issues arising in software systems and C++ programming techniques aiding in their solution. Topics include the software life cycle, methods of functional decomposition, design documentation, abstract data types and classes, common data structures, dynamic data structures, algorithmic patterns, and testing and debugging techniques. Term project required. Prerequisites: MATH 162M and a grade of C or better in CS 150. Pre- or corequisite: CS 252.
CS 295. Topics in Computer Science. 1-3 Credits.
Special topics in computer science which are not part of the current curriculum at the freshman/sophomore level.

CS 300T. Computers in Society. 3 Credits.
Covers changes in the world's society due to continuing implementation of computing technologies. Evaluation of technological expansions in areas of governments, business/industry, education, medicine, transportation, communication and entertainment. Topics include: intellectual property, software piracy, computer crimes and ethics. Students must research a societal topic and present in written and oral forms. Prerequisites: ENGL 110C.

CS 312. Internet Concepts. 3 Credits.
Laboratory work required. An in-depth introduction to the Internet and the World Wide Web for CS or similar majors as a basis for more advanced studies in Web programming. Topics include: historical and current development of the Internet Web document publishing. Internet design, communication, and application protocols and the tools that use them. Internet search tools and their design. Internet issues such as netiquette, copyright, spam, computer viruses, cookies, security, and future of the Internet. Prerequisites: CS 252.

CS 330. Object-Oriented Programming and Design. 3 Credits.
Laboratory work required. The techniques and idioms of object-oriented programming in C++ and Java. Methods of object-oriented analysis and design with the Unified Modeling Language. Multi-thread programs, synchronization, and graphic user interfaces. Prerequisites: MATH 163, CS 252 and a grade of C or better in CS 250 or CS 333.

CS 333. Programming and Problem Solving in C++. 4 Credits.
Laboratory work required. Topics include C++ syntax and semantics, principles of design and basic software engineering skills. This course satisfies the requirements of both CS 150 and 250. It is intended for the student who has already been introduced to programming, possibly in another language. This web-based course requires considerable maturity and independent responsibility on the part of the student. Prerequisites: MATH 163 and a grade of C or better in CS 150 or IT 210 (or an equivalent course in a high level language). Pre- or corequisite: CS 252.

CS 334. Computer Architecture Fundamentals. 4 Credits.
Topics include: number representation, base conversion, Boolean algebra, combinational circuits, arithmetic units, registers, memory, hardwired and microprogrammed control units, architecture of typical microcomputers, and the development of systems from basic components. The performance of competing architectures will be a major concern. This course satisfies the requirements of both CS 170 and CS 270. This web-based course requires considerable maturity and independent responsibility on the part of the student. Prerequisites: MATH 163 and a grade of C or better in CS 150 (or an equivalent course in a high level language).

CS 350. Introduction to Software Engineering. 3 Credits.
Laboratory work required. An exploration of the software development process, with an emphasis on the tools and techniques that support project teams. Topics include: software development process models, requirements, automated testing, documentation, build, version and configuration management, issue tracking, and agile methods. The course requires each student to participate as a member of a project team and to demonstrate proficiency with a variety of development tools. Prerequisites: CS 252 and a grade of C or better in CS 330 or CS 361.

CS 355. Principles of Programming Languages. 3 Credits.
Survey of significant features of programming languages. Language types including imperative, functional, logical, and object-oriented are covered. Concepts include lexical and syntactic analysis, type systems, flow control, modularity, and parallel programming. Small programs in several languages required. Laboratory work required. Prerequisites: CS 252 and a grade of C or better in CS 250 or CS 333.

CS 361. Data Structures and Algorithms. 3 Credits.
Laboratory work required. Common abstract data types, including vectors, lists, stacks, queues, sets, maps, heaps, and graphs. Standard C++ interfaces for these ADTs. Generic programming via iterators and templates. Choosing data structures and algorithms to implement ADTs, via analysis of their time and space complexity. Prerequisites: MATH 163, CS 252 and a grade of C or better in CS 250 or CS 333.

CS 367. Cooperative Education. 1-3 Credits.
Available for pass/fail grading only. Student participation for credit based on the academic relevance of the work experience, criteria, and evaluative procedures as formally determined by the department and Career Development Services prior to the semester in which the work experience is to take place. Written report required. Prerequisites: approval by the CS Department and Career Development Services.

CS 368. Computer Science Internship. 1-3 Credits.
Available for pass/fail grading only. Academic requirements will be established by the department and will vary with the amount of credit desired. Allows students to gain short duration career-related experience. An academic project may be required by the department to enhance the value of the educational experience. Written report required. Prerequisites: approval by CS Department and Career Development Services.

CS 381. Introduction to Discrete Structures. 3 Credits.
Topics include propositional and predicate logic, rules of inference, methods of proof, set operations, functions, complexity of algorithms, growth of functions, induction, counting, relations, equivalence relations and graphs. Prerequisites: MATH 163 and a grade of C or better in CS 150 or CS 333.

CS 382. Introduction to JAVA. 1 Credit.
Laboratory work required. An introduction to the Java programming language for students who are familiar with programming in C++. Topics include basic language syntax, data structures, control flow, classes, exception handling, and basic elements of the Java API. This web-based class requires independent responsibility and online communication skills on the part of the student. Prerequisites: A grade of C or better in CS 250 or CS 333.

CS 390. Introduction to Theoretical Computer Science. 3 Credits.
Elementary study of theoretical aspects of computer science. Topics in formal languages and automata theory are covered including regular languages, regular expressions, finite automata, context-free languages, pushdown automata, grammars, Turing machines, and unsolvable problems. Prerequisites: A grade of C or better in CS 381 and CS 250 or CS 333.

CS 395. Topics in Computer Science. 1-3 Credits.
Special topics in computer science that are not part of the current curriculum at the junior/senior level. Prerequisite: permission of the instructor.
CS 410/510. Professional Workforce Development I. 3 Credits.
Laboratory work required. Provides students with challenges of business environments in developing a technology-based project. Students identify a societal problem, identify solutions, define project solutions, develop project objectives, conduct feasibility analysis, establish organizational group structure to meet project objectives and develop formal specifications. Students make formal technical project presentations and develop web documentation. Students prepare a draft grant proposal. Prerequisites: A grade of C or better in CS 300T and CS 350.

CS 411W/511. Professional Workforce Development II. 3 Credits.
Laboratory work required. Students write professional and non-technical documents and continue the development of the project defined in CS 410. Written work is reviewed and returned for corrective rewriting. Students will design and develop a project prototype, and demonstrate the prototype to a formal panel along with delivering the formal product specifications and a draft formal grant proposal. This is a writing-intensive course. Prerequisites: A grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C and a grade of C or better in CS 330 and CS 410.

CS 417/517. Computational Methods and Software. 3 Credits.
Laboratory work required. Algorithms and software for fundamental problems in scientific computing. Topics: properties of floating point arithmetic, linear systems of equations, matrix factorizations, stability of algorithms, conditioning of problems, least-squares problems, eigenvalue computations, numerical integration and differentiation, nonlinear equations, iterative solution of linear systems. Prerequisites: MATH 316 and a grade of C or better in CS 250 or CS 333.

CS 418/518. Web Programming. 3 Credits.
Laboratory work required. Overview of Internet and World Wide Web; web servers and security, HTTP protocol; web application and design; server side scripts and database integration, and programming for the Web. Prerequisites: A grade of C or better in CS 312 and CS 330.

CS 431/531. Web Server Design. 3 Credits.
Laboratory work required. Extensive coverage of the hypertext transfer protocol (HTTP), specifications and commentary (IETF RFCs), and implications for servers and clients. Students will develop a web server providing common HTTP functionality and implementing all HTTP (including unsafe and conditional) methods, content negotiation, transfer and content encoding, basic & digest authentication, and server-side execution of programs (i.e., dynamic resources). Frequent in-class demonstrations of progress and protocol conformance will be required. Prerequisites: CS 150, familiarity with Internet and network (including socket) programming.

CS 432/532. Web Science. 3 Credits.
Provides an overview of the World Wide Web and associated decentralized information structures, focusing mainly on the computing aspects of the Web: how it works, how it is used, and how it can be analyzed. Students will examine a number of topics including: web architecture, web characterization and analysis, web archiving, Web 2.0, social networks, collective intelligence, search engines, web mining, information diffusion on the web, and the Semantic Web. Prerequisites: A grade of C or better in CS 361 and CS 330.

CS 441/541. App Development for Smart Devices. 3 Credits.
Laboratory work required. Project-oriented coverage of the principles of application design and development for Android platform smart devices. Topics include user interface; input methods; data handling; network techniques; localization and sensing. Students are required to produce a professional-quality mobile application. Prerequisite: CS 330 or CS 382.

CS 450/550. Database Concepts. 3 Credits.
Laboratory work required. Three level database architecture. The relational database model and relational algebra. SQL and its use in database procedures and with conventional programming languages. Entity relationship modeling. Functional dependencies and normalization. Transactions, concurrency and recovery. Prerequisites: CS 252 and a grade of C or better in CS 381 and either CS 330 or CS 361.

CS 451/551. Software Engineering Survey. 3 Credits.
Laboratory work required. Evaluation of software development methodologies. Topics include: software life cycle models, software specification and design methodologies, informal specification techniques, formal specifications, design tools, software analysis, quality assurance, life cycle management, software costing models and complexity. Prerequisites: A grade of C or better in CS 330 or CS 361.

CS 454/554. Network Management. 3 Credits.
Laboratory work required. The administration of computer networks and their interaction with wide area networks: network topologies for local and wide area networks, common protocols and services, management of distributed file services, routing and configuration, security, monitoring and trouble-shooting. Prerequisites: A grade of C or better in CS 455.

CS 455/555. Introduction to Networks and Communications. 3 Credits.
Internet and the 5-layered protocol architecture for the Internet, applications built on top of data networks, specifically the Internet, the web, the transport layer, TCP and UDP protocols, the network layer, the data link layer, also some of the technologies for the physical layer. Prerequisites: CS 250 or CS 333, CS 252, CS 270.

CS 458/558. Unix System Administration. 3 Credits.
Laboratory work required. Aspects of administering a SOLARIS/UNIX operating system in a networked environment are covered. Topics covered include installation, file system management, backup procedures, process control, user administration, device management, Network File Systems (NFS), Network Information Systems (NIS), UNIX security, Domain Name Services (DNS), and integration with other operating systems. Prerequisites: experience with UNIX.

CS 460/560. Computer Graphics. 3 Credits.
Laboratory work required. An introduction to graphical systems and methods. Topics include basic primitives, windowing, transformations, hardware, interaction devices, 3-D graphics, curved surfaces, solids, and realism techniques such as visible surface, lighting, shadows, and surface detail. Requires project involving OpenGL programming. Prerequisites: A grade of C or better in CS 361.

CS 462/562. Cybersecurity Fundamentals. 3 Credits.
Introduction to networking and the Internet protocol stack; Vulnerable protocols such as HTTP, DNS, and BGP; Overview of wireless communications, vulnerabilities, and security protocols; Introduction to cryptography; Discussion of cyber threats and defenses; Firewalls and IDS/IPS; Kerberos; Transport Layer Security, including certificates; Network Layer Security. Prerequisites: MATH 162M.

CS 463/563. Cryptography for Cybersecurity. 3 Credits.
This course covers mathematical foundations, including information theory, number theory, factoring, and prime number generation; cryptographic protocols, including basic building blocks and protocols; cryptographic techniques, including key generation and key management, and applications; and cryptographic algorithms—DES, AES, stream ciphers, hash functions, digital signatures, etc. Prerequisites: MATH 162M.

CS 464/564. Networked Systems Security. 3 Credits.
Authentication in cyber systems including password-based, address-based, biometrics-based, and SSO systems; Authorization and accounting in cyber systems; Securing wired and wireless networks; Secured applications including secure e-mail services, secure web services, and secure e-commerce applications; Security and privacy in cloud environments. Prerequisites: MATH 162M.

CS 465/565. Information Assurance. 3 Credits.
Introduction to information assurance. Topics to be covered include metrics, planning and deployment; identity and trust technologies; verification and evaluation, and incident response; human factors; regulation, policy languages, and enforcement; legal, ethical, and social implications; privacy and security trade-offs; system survivability; intrusion detection; and fault and security management. Prerequisites: MATH 162M and familiarity with computer security area.
CS 471. Operating Systems. 3 Credits.
Laboratory work required. Operating system structures. Multiprogramming and multiprocessing. Process management. Memory and other resource management. Storage management. I/O systems, distributed systems. Protection and security. The concepts will be illustrated through example systems such as Unix and Windows. Prerequisites: A grade of C or better in CS 270 and CS 361.

CS 472. Network and Systems Security. 3 Credits.
Laboratory work required. Basic protocols, techniques and programming issues to secure network and computer systems. Topics include: cryptographic algorithms and concepts (Secret Key Cryptography, Hashes and Message Digests, Public Key and Authentication); Security Standards (Kerberos, Public Key Infrastructure, IPsec, SSL/TLS); Security applications (PEM, S/MIME, PGP, HTTP, Firewalls); Hands-on programming using OpenSSL. Prerequisites: A grade of C or better in CS 361.

CS 475/575. Introduction to Computer Simulation. 3 Credits.
Laboratory work required. Efficient implementation methods. Time management. Planning and design of simulation experiments. Statistical issues in simulation. Generation of random numbers and stochastic variates. Programming with graphically- and text-based simulation languages. Verification and validation of simulation models. Distributed simulation. Special topics such as HLA will be discussed. Prerequisites: STAT 330 and a grade of C or better in CS 330 or CS 361.

CS 476/576. Systems Programming. 3 Credits.
Laboratory work required. This course is to help students fully understand and utilize the internal workings and capabilities provided by modern computing, networking and programming environments. Topics include: Shell Script Programming, X Windows (Xlib and Motif), UNIX internals (I/O, Processes, Threads, IPC and Signals), Network Programming (UDP/TCP Sockets and Multicasting) and Java Systems Programming (SWING, Multithreading and Networking). Prerequisites: A grade of C or better in CS 330 and CS 361.

CS 478/578. Computational Geometry, Methods and Applications. 3 Credits.
The discipline of Computational Geometry is devoted to the study of algorithms which are formulated in terms of spatially embedded arrangements of objects, such as points, lines, surfaces, and solids. This course covers fundamental algorithms including convex hulls, polygon triangulations, point location, Voronoi diagrams, Delaunay triangulations, binary space partitions, quadtrees, and other topics. Prerequisites: CS 361 and MATH 211.

CS 480/580. Introduction to Artificial Intelligence. 3 Credits.
Laboratory work required. Introduction to concepts, principles, challenges, and research in major areas of AI. Areas of discussion include: natural language and vision processing, machine learning, machine logic and reasoning, robotics, expert and mundane systems. Prerequisites: A grade of C or better in CS 361.

CS 486/586. Introduction to Parallel Computing. 3 Credits.

CS 487. Applied Parallel Computing. 3 Credits.
Laboratory work required. Fundamental concepts of parallel computing: Machine models, architectures, parallel topologies and languages, parallel algorithm design and parallel programming, architecture independent message passing interface (MPI) communication library, and scaled-speedup. Group project required. Prerequisites: A grade of C or better in CS 270 and either CS 361 or CS 330; CS 417 or linear algebra is recommended.

CS 488/588. Principles of Compiler Construction. 3 Credits.
Laboratory work required. Theoretical and practical aspects of compiler design and implementation. Topics will include lexical analysis, parsing, translation, code generation, optimization, and error handling. Prerequisites: A grade of C or better in CS 361.

CS 495/595. Topics in Computer Science. 1-3 Credits.
Special topics. Prerequisite: permission of the instructor.

CS 497/597. Independent Study in Computer Science. 1-3 Credits.
Independent study under the direction of an instructor. Prerequisites: permission of the instructor.

CSD - Communication Sciences and Disorders

COMMUNICATION SCIENCES AND DISORDERS Courses

CSD 350. Survey in Communication Disorders. 3 Credits.
This course is designed to acquaint student with the discipline of speech-language pathology, and provide introduction to developmental and acquired disorders of speech and language. Prerequisites: Permission of instructor.

CSD 351. Anatomy of Speech, Language, and Swallowing. 3 Credits.
Study of the psycholinguistic, acoustic, anatomical, and physiological aspects of speech and language, as well as anatomical and physiological aspects of swallowing. Prerequisites: permission of the instructor.

CSD 352. Phonetics. 3 Credits.
Study of the production and classification of sounds in American English; practice in phonetic transcription. Prerequisites: permission of the instructor.

CSD 446. Neural Bases of Communication and Swallowing Disorders. 3 Credits.
The content of this course focuses upon the neurological bases of speech, language, and swallowing, and communication and swallowing disorders that result from acquired neuropathologies affecting the central and peripheral nervous system. Prerequisites: Grade of C- or better in CSD 350 and CSD 351.

CSD 447. Introduction to Language Disorders in Children. 3 Credits.
This course presents an introduction to the various language disorders manifested by children and adolescents with a focus on characteristics, etiologies and general intervention approaches. Prerequisite: Grade of C- or higher in CSD 453.

CSD 448/448. Speech-Language and Hearing Programs in the Public Schools. 3 Credits.
The emphasis of this course is on the organization and administration of public school speech-language and hearing programs, as well as clinical, professional and legal issues related to service delivery. Prerequisites: CSD 350 and CSD 460.

CSD 449W. Introduction to Clinical Procedures in Speech-Language Pathology. 3 Credits.
This course provides an introduction to basic clinical procedures and competencies in speech-language pathology with an emphasis on language sampling and identification of grammatical categories. Professionals practicing in the field of speech-language pathology require these skills. This course includes structured and supervised observation activities. ASHA requires 25 supervised hours of therapy observation. This is a writing intensive course. Prerequisites: Grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C; and grade of C- or better in ENGL 350.

CSD 451/551. Articulation and Phonological Disorders. 3 Credits.
This course emphasizes causes, identification and treatment of articulation and phonological disorders. Prereq: or corequisites: CSD 352 and CSD 350.
This content of this course focuses upon the basic tenets related to fluency and voice disorders. The purpose is to introduce students to the basic terminology, concepts of the role of articulation, phonation, and respiration as they relate to both fluency and voice disorders. Diagnosing and treating fluency and voice disorders will be discussed. Prerequisites: Grade of C- or better in CSD 351.

CSD 453/553. Language Development, 3 Credits.
This course emphasizes language development from the perspective of the speech-language pathologist. Prerequisites: Grade of C- or better in CSD 150.

CSD 456. Clinical Skills in Communication Sciences & Disorders. 3 Credits.
In this course, speech-language pathology students will learn practical and foundational clinical implementation skills necessary for professional practice in assessment and intervention for communication sciences and disorders. Prerequisite: CSD 352, CSD 453, and a GPA at least 3.0 in the major.

CSD 457. Language Diagnosis and Remediation, 3 Credits.
This course acquaints the student with diagnostic methods and remediation techniques for the language-disordered and nonverbal child. Prerequisites: CSD 150 and CSD 453.

CSD 458/558. Speech and Hearing Science. 3 Credits.
The content of this course focuses upon basic acoustics, speech acoustics, psychoacoustics, speech perception, and clinical laboratory instrumentation. The course is designed to provide fundamental information regarding normal and abnormal aspects of speech and hearing processes. Prerequisites: Grade of C- or better in CSD 460.

CSD 459. Methods and Materials in Speech-Language Pathology. 3 Credits.
This course introduces students to methods and materials used in assessment and treatment of communication disorders and differences, and introduces augmentative and alternative communication methods utilized in the management of severe communication disorders. Prerequisites: Grade of C- or better in CSD 350.

CSD 460/560. Hearing Disorders and Basic Audimetry. 3 Credits.
A study of the physics of sound, anatomy, and physiology of the human ear, basic audiometry and hearing disorders. Prerequisites: Permission of instructor.

CSD 461/561. Aural Rehabilitation I. 3 Credits.
A study of audiological findings and the implications for hearing therapy; speech and language development of the deaf. Prerequisite: Grade of C- or better in CSD 460.

CSD 465. Sign Language and Deaf Culture. 3 Credits.
Study of the grammatical structure and use of American Sign Language; exposure to ideals and culture of the deaf community. (This course does not satisfy the general education foreign language skills requirement.) Prerequisite: Permission of the instructor.

CSD 466. Sign Language II. 3 Credits.
Advanced studies of the grammar and symbols of American Sign Language, and appreciation for concepts and issues surrounding deaf culture. (This course does not fulfill the general education foreign language requirement.) Prerequisites: Grade of C- or higher in CSD 460 and CSD 465.

CYSE - Cybersecurity

CYBERSECURITY Courses

CYSE 100. Cyber Explorers and University Orientation. 1 Credit.
This course provides an introduction to cyber hygiene and orientation to university life.

CYSE 200T. Cybersecurity, Technology, and Society. 3 Credits.
Students will explore how technology is related to cybersecurity from an interdisciplinary orientation. Attention is given to the way that technologically-driven cybersecurity issues are connected to cultural, political, legal, ethical, and business domains.

CYSE 250. Basic Cybersecurity Programming and Networking. 3 Credits.
This course introduces the cybersecurity-centric programming and networking concepts. Students will develop problem solving skills by using low-level programming languages (including C and assembly) and learn fundamentals of network protocols. This course is the technical base for students to take cybersecurity major courses. No prior knowledge of programming and networking is assumed. Prerequisite: MATH 162M or higher.

CYSE 300. Introduction to Cybersecurity. 3 Credits.
This course provides an overview of the field of cybersecurity. It covers core cybersecurity topics including computer system architectures, critical infrastructures, cyber threats and vulnerabilities, cryptography, information assurance, network security, and risk assessment and management. Students are expected to become familiar with fundamental security concepts, technologies and practices, and develop a foundation for further study in cybersecurity. Prerequisite: MATH 162M or permission of the instructor.

CYSE 301. Cybersecurity Techniques and Operations. 3 Credits.
This course introduces tools and techniques used to secure and analyze large computer networks and systems. Students will explore and map networks using a variety of diagnostic software tools, learn advanced packet analysis, configure firewalls, write intrusion detection rules, perform forensic investigation, and practice techniques for penetration testing. Prerequisite: MATH 162M or permission of the instructor.

CYSE 368. Cybersecurity Internship, 1-6 Credits.
This course allows students to volunteer to work in an agency related to cybersecurity. Students must volunteer for 50 hours per course credit and complete course assignments. Prerequisite: approval by the Director of the Center for Cybersecurity Education and Research.

CYSE 406. Cyber Law. 3 Credits.
This course tackles two major cyber law subjects. The first part of the course examines various U.S. laws and legal considerations that impact the digital and cyberspace worlds from traditional civil, and to a lesser extent, traditional criminal perspectives. The second part will familiarize cyber operations professionals about the extent of and limitations on their authorities to ensure operations in cyberspace are in compliance with U.S. law, regulations, directives and policies. The course will also introduce students to miscellaneous cybersecurity topics such as the Federal Acquisition Requirements. Prerequisite: junior standing.

CYSE 407. Digital Forensics. 3 Credits.
This course introduces the basic concepts and technologies of digital forensics. Students will learn the fundamental techniques and tools utilized for collecting, processing, and preserving digital evidence on computers, mobile devices, networks, and cloud computing environments. Students will also engage in oral and written communication to report digital forensic findings and prepare court presentation materials. Prerequisites: declared major and junior standing.

CYSE 494. Entrepreneurship in Cybersecurity. 3 Credits.
This course is designed to help students enhance their personal and professional development through innovation guided by faculty members and professionals. It offers students an opportunity to integrate disciplinary theory and knowledge through developing a nonprofit program, product, business, or other initiative. The real-world experiences that entrepreneurships provide will help students understand how academic knowledge leads to transformations, innovations, and solutions to different types of problems. The course can be delivered either as an independent project for individual students or as a group projects similar to those sometimes offered in topics courses. Prerequisite: Approval by the Director of the Center for Cybersecurity Education and Research.

CYSE 495/595. Topics in Cybersecurity. 1-3 Credits.
The advanced study of selected cybersecurity topics designed to permit small groups of qualified students to work on subjects of mutual interest. These courses will appear in the course schedule, and will be more fully described in information distributed to academic advisors. Prerequisite: permission of the instructor.
The advanced study of selected cybersecurity topics designed to permit small groups of qualified students to work on subjects of mutual interest. These courses will appear in the course schedule, and will be more fully described in information distributed to academic advisors. Prerequisite: permission of the instructor.

Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate. Prerequisites: senior standing and approval of the Director of the Center for Cybersecurity Education and Research.

Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate. Prerequisites: senior standing and approval of the Director of the Center for Cybersecurity Education and Research.

**Introduction to diagnostic cytological techniques and pathology of the female reproductive tract with emphasis on premalignant and malignant changes. Pre-or corequisite: CYTO 405 and CYTO 415.**

**Clinical Histology. 3 Credits.**

This course consists of the systematic study of cellular components as well as the grouping/organization of tissues into major 'organ' systems. Microscopic and virtual identification and morphology of cells, tissues, and organ substructures will be emphasized. This course will be of benefit to anyone interested in diseases of the human body or entering the medical field. (cross listed with MLS 401) Prerequisites: junior standing. Pre- or corequisite: BIOL 250 and BIOL 251 or equivalent.

**Normal Gynecological Cytology. 3 Credits.**

Introduction to histological and cytological features of the normal female genital tract with emphasis on normal and non-neoplastic abnormalities. Principles of cytological diagnostic techniques will be discussed. Prerequisites: Acceptance into the Cytotechnology Program or permission of program director. Pre- or corequisite: CYTO 405 and CYTO 415.

**Abnormal Gynecological Cytology. 4 Credits.**

Introduction to diagnostic cytological techniques and pathology of the female reproductive tract with emphasis on premalignant and malignant changes. Pre- or corequisite: CYTO 403 and CYTO 405.

**Respiratory Cytology. 3 Credits.**

Principles of diagnostic cytology and pathology of the respiratory tract, including benign conditions, inflammatory and infectious diseases, premalignant conditions and primary and metastatic malignancies. Pre- or corequisite: CYTO 405 and CYTO 415.

**Gynecological Screening Laboratory. 3 Credits.**

Laboratory experience in the screening of gynecological smears. Prerequisites: Acceptance into the Cytotechnology Program and/or permission of the cytotechnology program director. Pre- or corequisite: CYTO 405 and CYTO 415.

**General Pathology. 3 Credits.**

This course is an overview of general disease processes and causes in the human. All body systems will be covered including respiratory, gastrointestinal, circulatory, nervous, reproductive, and urinary. Aging, dietary, and stress factors will be discussed in the disease process. Bacteria, fungi, and viruses will be discussed in general and for each body system. Neoplasms will be covered for each body site. This course will be of benefit to anyone interested in diseases of the human body or entering the medical field. (cross listed with MLS 401) Prerequisites: junior standing. Pre- or corequisite: BIOL 250 and BIOL 251 or equivalent.

**Clinical Histology. 3 Credits.**

This course consists of the systematic study of cellular components as well as the grouping/organization of tissues into major 'organ' systems. Microscopic and virtual identification and morphology of cells, tissues, and organ substructures will be emphasized. This course will be of benefit to anyone interested in diseases of the human body or entering the medical field. Prerequisites: permission of the instructor.

**Gynecological and Non-Gynecological Smears and Study Set Assignments.**

Study of specialized collection techniques, processing and diagnosis of fine needle aspirations from various body sites, including, but not limited to, thyroid, liver, lymph nodes, pancreas, lung, kidney, etc. Emphasis will be on benign, inflammatory, primary, and metastatic malignancies of all sites. Clinical practical application of these principles will be continued at the clinical sites. Prerequisite: CYTO 403. Pre- or corequisite: CYTO 405, CYTO 415, CYTO 424, CYTO 444, CYTO 445, and CYTO 446.

**Cytology Internship I. 3 Credits.**

Directly supervised experience in a clinical setting: includes evaluation of gynecologic smears and study set assignments. Students will be exposed to cytopreparatory techniques. Pre- or corequisite: CYTO 405 and CYTO 415.

**Cytology Internship II. 4 Credits.**

Directly supervised experience in a clinical setting. Includes evaluation of gynecologic and non-gynecologic specimen slides and study set assignments. Students will pre-screen gynecologic and non-gynecologic smears and study set assignments. Students will be exposed to cytopreparatory techniques. Pre- or corequisite: CYTO 405, CYTO 415, CYTO 424, CYTO 444, CYTO 445, and CYTO 446.

**Cytology Internship III. 8 Credits.**

Directly supervised experience in a clinical setting. Includes evaluation of gynecologic and non-gynecologic smears and study set assignments. Students will be exposed to cytopreparatory techniques. Pre- or corequisite: CYTO 405, CYTO 415, CYTO 424, CYTO 444, CYTO 445, CYTO 446, and CYTO 455.

**Cytology Internship IV. 1-3 Credits.**

Independent study of selected topics in clinical cytology. Review of cytologic specimens from various body sites Prerequisites: permission of the program director.

**Cytology Internship V. 1-3 Credits.**

Independent study of selected topics in clinical cytology. Review of cytologic specimens from various body sites Prerequisites: permission of the program director.
An introduction to yoga postures, breathing exercises, and relaxation techniques that promote health, alleviate stress, improve skeletal alignment, and increase muscular strength and flexibility. Students also continue the study of the history and philosophy of yoga. Prerequisites: DANC 235 or permission of the instructor.

DANC 242. Pilates Mat Class 2. 1 Credit.
The Pilates method of body conditioning is an exercise system focused on improving flexibility and strength for the total body without building bulk. It is a series of controlled movements engaging the body and mind supervised by an extensively trained teacher. It promotes physical harmony and balance while providing a refreshing and energizing workout. Currently the Pilates method is used internationally by individuals at all levels of fitness as well as by dance companies, sports teams, fitness enthusiasts and physical therapists.

DANC 245. Intro to Dance Technique. 1 Credit.
This course is designed to acquaint students with the components of theatrical dance performance, its historical and ethnic origins, its role as a creative expression of peoples and societies and its relationship to other art forms. Through films, videos, live performances, guest speakers, readings and discussions, students consider philosophical approaches to language, communication, aesthetics and style of choreography.

DANC 246. Topics in Dance. 1-3 Credits.
A study of selected topics designed for nonmajors, or for elective credit within a major.

DANC 247. Topics in Dance. 1-3 Credits.
A study of selected topics designed for nonmajors, or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described in a booklet distributed to academic advisors.

DANC 251. Tap Dance I. 1 Credit.
Introduction to tap dance styles including classic, hoof and rhythm. Fundamental movements such as time steps, grab-offs, riffs, etc. are incorporated using counterpoint rhythms and challenges. Students gain an understanding of tap dance as an American art form.

DANC 252. Tap Dance II. 1 Credit.
Continuation of tap dance styles including classic, hoof and rhythm. Fundamental movements such as time steps, grab-offs, riffs, etc. will be incorporated and developed using counterpoint rhythms and challenges. Students gain an understanding of tap dance as an American art form. Prerequisites: DANC 251 or permission of the instructor.

DANC 254. Ballroom Dance 2. 1 Credit.
This class is a continuation of basic American and Latin ballroom dance. Basic steps of the foxtrot, waltz, swing, tango, cha cha and rumba will be covered. Focus is on rhythm, technique, leading and following. The class is open to single students and couples.

DANC 255. Yoga 2. 2 Credits.
An introduction to yoga postures, breathing exercises, and relaxation techniques that promote health, alleviate stress, improve skeletal alignment, and increase muscular strength and flexibility. Students are also introduced to the history and philosophy of yoga.

DANC 262. Ballet Technique 2. 2 Credits.
Continuation of classical ballet technique. Prerequisites: DANC 201 or DANC 202 or permission of the instructor.

DANC 263. Yoga 2. 2 Credits.
A continuation of the study of yoga postures, breathing exercises, and relaxation techniques that promote health, alleviate stress, improve skeletal alignment, and increase muscular strength and flexibility. Students also continue the study of the history and philosophy of yoga. Prerequisites: DANC 235 or permission of the instructor.

DANC 264. Modern Dance Technique 2. 2 Credits.
This serves as an elective course for students interested in beginning their dancing and the experience of freestyling.

DANC 265. Introduction to Filmmaking. 3 Credits.
This course will introduce the beginning student to making movies. Students will learn the basics of working with cameras, lights, sound recording, video editing and post production. This is a hands-on production course.

DANC 266. Topics in Dance. 1-3 Credits.
A study of selected topics designed for nonmajors, or for elective credit within a major. These courses appear in the course schedule, and are fully described in a booklet distributed to academic advisors.

DANC 267. Introduction to Filmmaking. 3 Credits.
This course will introduce the beginning student to making movies. Students will learn the basics of working with cameras, lights, sound recording, video editing and post production. This is a hands-on production course.

DANC 268. Topics in Dance. 1-3 Credits.
A study of selected topics designed for nonmajors, or for elective credit within a major. These courses appear in the course schedule, and are fully described in a booklet distributed to academic advisors.

DANC 269. Modern Dance Technique 2. 2 Credits.
Continuation of modern dance technique. Prerequisites: DANC 211 or permission of the instructor.

DANC 270. Ballet Technique 2. 2 Credits.
Continuation of classical ballet technique. Prerequisites: DANC 201 or permission of the instructor.

DANC 271. Introduction to Filmmaking. 3 Credits.
This course will introduce the beginning student to making movies. Students will learn the basics of working with cameras, lights, sound recording, video editing and post production. This is a hands-on production course.

DANC 272. Topics in Dance. 1-3 Credits.
A study of selected topics designed for nonmajors, or for elective credit within a major. These courses appear in the course schedule, and are fully described in a booklet distributed to academic advisors.

DANC 273. Ballet Technique 3. 3 Credits.
Continuation of classical ballet technique. Prerequisites: DANC 201 or permission of the instructor.

DANC 274. Ballet Technique 3. 3 Credits.
Continuation of classical ballet technique. Prerequisites: DANC 201 or permission of the instructor.

DANC 275. Modern Dance Technique 2. 2 Credits.
Continuation of modern dance technique. Prerequisites: DANC 211 or permission of the instructor.
DANC 313. Modern Dance Technique 3, 1-4 Credits.
Continuation of modern dance technique at an intermediate level. Prerequisites: DANC 312 or permission of the instructor.

DANC 321. Jazz Dance 1, 1 Credit.
Introduction to jazz dance technique. Prerequisites: DANC 201 or DANC 211 or DANC 260 or permission of instructor.

DANC 322. Jazz Dance 2, 1 Credit.
Continuation of jazz dance technique. Prerequisites: DANC 321 or permission of the instructor.

DANC 330. Extreme Moves (Conditioning for Dancers), 2 Credits.
This course explores the extended physical technique known as Extreme Moves. The Extreme Moves training method focuses on the body's alignment with regard to how forces are present, how they act upon it, and how to build strength to resist or collaborate with these forces. Students will work with props such as large physio balls, elastic bands, mats and the wall in order to improve their core strength, balance, upper and lower body strength and alignments. Through physical practice, readings and videos, students will learn the conceptual framework for Extreme Moves. Prerequisite: Junior standing or permission of the instructor.

DANC 360. Rhythmic Analysis, 1 Credit.
A study of basic music theory specifically designed for the dancer. Emphasis is on score reading, accompaniment for dance, note values and rhythms as they directly relate to choreography in a classroom as well as in the rehearsal studio. Students perform movement studies based on rhythmic structures. Prerequisites: DANC 201 or DANC 211 or permission of the instructor.

DANC 367. Cooperative Education, 1-3 Credits.
Student participation for credit based on academic relevance of the work experience, criteria and evaluative procedures as formally determined by the department and Career Development Services. Prerequisites: Approval of the department and Career Development Services.

DANC 368. Internship, 1-3 Credits.
A structured work experience with or without remuneration; a paper, a log and portfolio of work time plus satisfactory evaluations by supervisor and cooperating faculty member are required. Available for pass/fail grading only. Prerequisites: Approval of department chair and Career Development Services.

DANC 369. Practicum, 1-3 Credits.
Field experience in dance. Prerequisites: Permission of the instructor.

DANC 370. Dance Composition 1, 1 Credit.
Designed for dance majors or minors, this course is a study of the elements and craft of choreography through practical and written experience. Time, space and dynamics are explored through assigned movement studies. Projects are designed for the creative development of personal movement repertoire and compositional skills for the dancer, choreographer and dance educator. Prerequisites: DANC 211 and DANC 390 or equivalent (DANC 312, DANC 313, DANC 414, DANC 415, DANC 416).

DANC 373. Production/Performance Lab, 1 Credit.
This course provides students opportunities to participate in productions in Theatre, Dance or Film. These positions provide hands-on experience in the discipline. Cross-listed with THEA 373. Prerequisite: Junior standing or permission of the instructor.

DANC 374. Production/Performance Lab, 1 Credit.
This course provides students opportunities to participate in productions in Theatre, Dance or Film. These positions provide hands-on experience in the discipline. Cross-listed with THEA 374. Prerequisite: Junior standing or permission of the instructor.

DANC 389W. Dance History from 1900 until the Present, 3 Credits.
Designed for dance majors or minors, this course focuses on the lives and contributions of dance artists who have most influenced the history of dance as art since the turn of the 20th century. The class explores the many facets of dance and its relationship to other art forms. Also included is a major research project and presentation focusing on a specific dance history topic. This is a writing intensive course. Prerequisites: A grade of C or better in ENGL 211C or equivalent.
DNTH 474. Production/Performance Lab. 1 Credit.
This course provides students opportunities to participate in productions in Theatre, Dance or Film. These positions provide hands-on experience in the discipline. Cross-listed with THEA 474. Prerequisite: Junior standing or permission of the instructor.

DNTH 489. Principles of Teaching Dance. 2 Credits.
This course covers basic methods of movement education as applied to the teaching of ballet, modern dance, jazz, and movement for children. An understanding of anatomical structure and mechanics is utilized in the analysis of student performance in dance class. Specific objectives for dance exercises are explored. Practical experiences in the planning, organization and structure of technique classes of various styles are designed to prepare students as dance educators. Prerequisites: Permission of the instructor.

DNTH 490. Pedagogy for Dance Educators. 3 Credits.
Methods and instructional theories and strategies of movement education as applied to the teaching of ballet, modern dance, jazz, and movement for children. Practical experience in the structure, organization and assessment of dance arts programs for the K-12 public school setting. Prerequisites: A passing score on the Praxis I or equivalent instrument and admittance into the Teacher Education program.

DNTH 495/595. Topics in Dance. 1-3 Credits.
The advanced study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses appear in the course schedule, and are more fully described in a booklet distributed to academic advisors. Prerequisites: Appropriate survey course or permission of the instructor.

DNTH 496/596. Topics in Dance. 1-3 Credits.
The advanced study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses appear in the course schedule, and are more fully described in a booklet distributed to academic advisors. Prerequisites: Appropriate survey course or permission of the instructor.

DNTH 497/597. Tutorial Work in Special Topics in Dance. 1-3 Credits.
Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate. Prerequisites: Senior standing and approval of the department chair.

DNTH 498/598. Tutorial Work in Special Topics in Dance. 1-3 Credits.
Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate. Prerequisites: Senior standing and approval of the department chair.

DNTH 499. Senior Project. 1 Credit.
Completion of a major research project during one's senior year on a topic of particular interest to the student. Topics to be selected under the direction of an instructor with conferences as appropriate. (Qualifies as a CAP experience.) Prerequisites: Senior standing and approval of the department chair.

DNTH - Dental Hygiene

DENTAL HYGIENE Courses

DNTH 300. Dental Hygiene Theory I. 4 Credits.
An introduction to the theoretical foundations of preventive and therapeutic oral health services used in the dental hygiene process. Emphasis is on prevention of disease transmission, patient assessment, dental hygiene instrumentation, oral health instruction, treatment planning and ethical decision making. (offered fall) Corequisite: DNTH 301. Prerequisite: junior standing. Pre- or corequisite: DNTH 302 and DNTH 304.

DNTH 301. Dental Hygiene Services I. 3 Credits.
Preclinical experience in the on-campus supervised clinic. Clinical and laboratory application of introductory skills essential to rendering oral health services to patients with emphasis on basic dental hygiene instrumentation and ergonomics. Offered each fall. Pre- or corequisite: DNTH 300 and DNTH 302.

DNTH 302. Oral Anatomy and Histology. 3 Credits.
A study of the anatomical, histological, embryological and morphological features and development of the head, neck and dentition. Emphasis is on nomenclature, nerve and vascular innervation, muscles of mastication, orofacial embryology and histological features of the oral cavity for practice and forensic identification. Prerequisites: BIOL 240 or BIOL 250 and BIOL 241 or BIOL 251 or equivalent.

DNTH 303. Applied Dental Materials. 3 Credits.
An introduction to biomaterials with emphasis on those materials and techniques common in dental hygiene practice and used and maintained by the dental hygienist. (offered fall) Prerequisites: CHEM 105N-CHEM 106N.

DNTH 304. Oral Radiology I. 3 Credits.
Study of the nature and production of x rays and basic principles and procedures in oral radiology. Emphasis is on radiation physics, radiation biology, radiation protection and safety, basic intraoral radiographic techniques and imaging procedures. (offered fall) Prerequisites: permission of the instructor.

DNTH 305. Dental Hygiene Theory II. 3 Credits.
Continuation of study of the theoretical foundation of preventive and therapeutic oral health services used in the dental hygiene process. Emphasis is on preparation for ethical, evidence-based client care. (offered spring). Prerequisites: DNTH 300 and DNTH 301.

DNTH 306. Dental Hygiene Services II. 3 Credits.
Clinical experience in the on-campus supervised clinic. Continued development of clinical proficiency and ethical, evidence-based decision making in rendering comprehensive preventive oral health services using the dental hygiene process. Emphasis is on clinical application and development of competence in maintenance, management and evaluation of the periodontal patient; care planning, disease control strategies; and scaling and oral debridement on periodontally involved patients (offered spring). Corequisite: DNTH 305. Prerequisites: DNTH 300, DNTH 301 and DNTH 304.

DNTH 307. Pharmacology and Medical Emergencies. 3 Credits.
A study of pharmacologic agents used in oral healthcare and that the patient may be taking, their clinical effects, adverse effects, and dental implications, and the prevention and management of medical emergencies. Emphasis is on agents commonly used by patients which may require the alteration of treatment procedures, therapeutic agents used adjunctively in dental hygiene therapy and agents used in medical emergency procedures. (offered spring) Prerequisites: DNTH 302 and BIOL 240 or BIOL 250 and BIOL 241 or BIOL 251 or equivalent.

DNTH 308. Oral Pathology. 3 Credits.
Principles of the disease process and general pathology including cell injury, infection, inflammation, neoplasia and circulatory disturbances are followed by the study of pathology of the teeth, supporting and associated oral structures. Emphasis is on the clinical and radiological appearance of local and systemic disease processes affecting the oral and facial structures. (offered spring) Prerequisites: DNTH 302.

DNTH 309. Oral Radiology II. 2 Credits.
Continued development of the principles and techniques obtained in Oral Radiology I with emphasis on supplemental intraoral techniques especially for client management; extraoral techniques; radiographic interpretation of film-based and digitally acquired images; and use of dental photography in patient care. (offered spring) Prerequisites: DNTH 304.

DNTH 310. Dental Hygiene Therapies and Practice. 3 Credits.
Emphasis is on principles of periodontics, evaluation of periodontal disease, and theoretical and clinical preparation for delivery of dental hygiene interventions. (offered spring) Prerequisites: DNTH 300 and DNTH 301.

DNTH 316. Dental Hygiene Theory and Services III. 3 Credits.
Clinical experience in the on-campus supervised clinic. Continued development of clinical competency and ethical, evidence-based decision making in rendering comprehensive preventive and therapeutic oral health services using the dental hygiene process of care. (offered summer) Prerequisites: DNTH 305, DNTH 306, DNTH 307 and DNTH 309.
DNTH 317. Anxiety and Pain Control. 2 Credits.
Clinical experience in the on-campus supervised clinic. Principles and techniques for local anesthesia injections and nitrous oxide-oxygen analgesia administration, neurophysiologic considerations, prevention of anesthesia-associated emergencies and application of techniques in laboratory. Five hours of instruction will be web-based. (Offered summer) Prerequisites: DNTH 316. Prerequisites: DNTH 305, DNTH 306, DNTH 307, and DNTH 309.

DNTH 395. Topics in Dental Hygiene Practice. 1-6 Credits.
Selected topics in dental hygiene vary by semester. (offered fall, spring, summer) Prerequisites: permission of the instructor.

DNTH 397. Independent Study in Dental Hygiene. 1-6 Credits.
Independent reading and study on a topic selected under direction of a faculty member. (offered fall, spring, summer) Prerequisites: permission of the instructor.

DNTH 410. Dental Hygiene Theory IV. 3 Credits.
Study of the psychosocial, physical and oral characteristics of patients with special needs. Emphasis is on the care and clinical management of the following patients: cognitively, developmentally and physically challenged, aged, pregnant, epileptic, diabetic, cancer, AIDS, chemically dependent and the blind and deaf. (offered fall) Prerequisites: DNTH 305, DNTH 306, and DNTH 316.

DNTH 411. Dental Hygiene Services IV. 6 Credits.
Clinical experience in the on-campus supervised clinic. Continued development of clinical proficiency and ethical, evidence-based decision making in providing comprehensive preventive and therapeutic oral health services. Emphasis is on intra/interprofessional clinical application and development of competencies for the treatment of diverse, special needs and periodontally involved patients using the dental hygiene process of care. (offered fall) Corequisite: DNTH 410. Prerequisites: DNTH 305, DNTH 306, and DNTH 309.

DNTH 412W/512. Perspectives on Dental Hygiene Practice. 3 Credits.
Course is designed for the licensed dental hygienist who seeks to maintain an awareness of changing trends, perspectives, evidence-based interventions and technologies in dental hygiene, health, and society that influence the dental hygiene process of care. This is a writing intensive course. (Offered summer) Prerequisites: grade of C or better in ENGL 110C and ENGL 211C or ENGL 221C or ENGL 231C and permission of the instructor.

DNTH 413. Community Oral Health Planning. 3 Credits.
Introduction to the principles of dental public health, health literacy, oral epidemiology, evidenced-based prevention and control of oral disease on a population basis. Emphasis is on program assessment, planning, implementation, and evaluation for the development of community-based dental programs. This course prepares students for the role of oral health educator, client advocate and resource person in community settings. (offered fall) Prerequisites: DNTH 305, DNTH 306 or permission of the instructor.

DNTH 414/514. Educational Concepts for the Health Professional I. 3 Credits.
This course is designed to explore various educational concepts, principles and methods of teaching for adults. Students will learn to present educational information to a diverse client population, in a variety of settings, in an ethical and professional manner. Topics include, but are not limited to, objectives, planning, implementation and evaluation of instruction; instructional strategies; delivery models; presentation skills; and techniques for communicating health information. Prerequisites: permission of the instructor.

DNTH 415/515. Research Methods in the Health Sciences. 3 Credits.
Designed to develop skills in scientific methods, evidence based decision making and critical analysis of research findings. Emphasis on types of research, levels of evidence, problem selection and hypothesis writing, research planning and design, data collection and measuring techniques, analysis and interpretation of data, research proposal writing and computer application. A written research proposal is required for graduate credit. (offered fall) Prerequisites: STAT 130M.

DNTH 416/516. Administrative Leadership and Professional Development. 3 Credits.
A study of current trends that influence the profession of dental hygiene including oral health care delivery, manpower, financing mechanisms, quality improvement, third party payers, professional associations, regulatory agencies and legislation. Emphasis is on ethical, political, and legal issues as they relate to the dental hygiene profession. (offered spring) Prerequisites: permission of the instructor.

DNTH 417W. Dental Hygiene Theory V. 3 Credits.
Designed to transition students into diverse employment settings nationally and globally. Emphasis is on written communication skills, practice management, working in multicultural settings, selecting an employment setting, values clarification, resume writing, interview techniques, networking, ethical dilemmas and cross-cultural competencies necessary for contemporary healthcare environments. Various national and international career opportunities are explored. This is a writing intensive course. Corequisite: DNTH 418. Prerequisites: DNTH 410, DNTH 411 and a grade of C or better in ENGL 110C and ENGL 211C or ENGL 221C or ENGL 231C.

DNTH 418. Dental Hygiene Services V. 6 Credits.
Clinical experience in the on-campus supervised clinic. Continued development of proficiency and ethical, evidence-based decision making in providing comprehensive preventive and therapeutic oral health services within the dental hygiene process of care. Emphasis is on intra/interprofessional development of competencies for the treatment of periodontally involved, special needs and diverse patients. (offered spring) Corequisite: DNTH 417W. Prerequisites: DNTH 410 and DNTH 411.

DNTH 419. Community Oral Health Practice. 3 Credits.
Interprofessional service-learning experiences designed to prepare students to function as oral health practitioners, educators, client advocates and resource persons in community health settings. Emphasis is on providing evidenced-based educational, preventive and therapeutic services for special needs populations including geriatric, institutionalized and cognitively, developmentally and physically challenged individuals. Participation in planning, implementing and evaluating a community oral health project. Design and delivery of a poster session is required. (offered spring) Prerequisites: DNTH 413.

DNTH 440T/540. Telehealthcare Technology. 3 Credits.
This course examines the concept, global impact, and trends in telehealthcare technology on the client/patient, multidisciplinary practitioners, and various healthcare systems. Emphasis is on effective evidence-based decision making to reduce errors in patient care, promote care in remote or underserved geographical areas, and the ability to retrieve and evaluate healthcare information that improves access to quality, cost effective health care. (Offered spring, summer) Prerequisites: permission of the instructor.

DNTH 450. International Dental Hygiene. 1-3 Credits.
International locations are determined by the School of Dental Hygiene in conjunction with the Office of Study Abroad. Program participation requires approval from the School of Dental Hygiene and the Office of Study Abroad. Provides an on-location international experience in oral care delivery, practice and regulation, and dental hygiene education. Students will be required to give presentations, review the dental care delivery system, and explore how the cultural beliefs and practices affect oral health, dental care seeking behaviors, and the oral health status of the population. Orientations will be conducted prior to travel. Prerequisite: DNTH 316.
DNTH 451. Ergonomics and Exercises for Static Posture Occupations. 1 Credit.
This active participation course is designed for persons who work in static posture professions (e.g., dental hygienists, laboratory and computer office personnel) and who seek to practice ergonomic body mechanics and exercise therapies to prevent musculoskeletal disorders and repetitive strain injuries. Topics include biomechanics, creating an ergonomically sound work space, alternative sitting and standing techniques during clinical care, types of disorders and injuries, risk management, comprehension and demonstration of full body exercises with emphasis on core strength training, and self-monitoring. (offered online summer session only) Prerequisites: permission of instructor.

DNTH 495. Topics in Dental Hygiene. 1-3 Credits.
Seminars on selected topics in dental hygiene. Topics vary by semester. (offered fall, spring, summer) Prerequisites: permission of the instructor.

DNTH 497/597. Independent Study in Dental Hygiene. 1-6 Credits.
Independent reading and study on a topic selected under direction of a faculty member. (Offered fall, spring, summer) Prerequisites: permission of instructor.

ECE - Electrical and Computer Engineering

ELECTRICAL AND COMPUTER ENGINEERING Courses

ECE 111. Information Literacy and Research for Electrical and Computer Engineering. 2 Credits.
An introductory course for ECE students that explores information literacy in terms of information basics, information need, searching, locating, and evaluating information sources, citing and ethics of information in relation to development and implementation of electrical and computer engineering projects. Prerequisites: ENGN 110 and MATH 162M.

ECE 201. Circuit Analysis I. 3 Credits.
An introduction to the analysis and theory of linear electrical circuits, including relevant mathematical background. Topics include: passive component definitions and connection rules; independent and dependent sources, concepts of power & energy; Kirchhoff’s laws; development of network reduction techniques; formulation of mesh-current and node-voltage equations; network theorems including Thevenin, Norton, Maximum power transfer, and superposition Theorem, Operational Amplifiers, Two Port Networks (resistive), Energy Storage Elements, and initial conditions. Basics of matrices and linear algebra with Gaussian elimination; matrix applications to linear circuit analyses; MATLAB & PSPICE with analyses and applications to passive circuits. (offered fall, spring, summer) Prerequisites: ECE 111 or equivalent and a grade of C or better in MATH 212. Pre- or corequisite: PHYS 232N.

ECE 202. Circuit Analysis II. 3 Credits.
Time domain analysis of first-order and second-order electrical circuits; Sinusoidal steady state analysis; Phasor representation of AC Circuits, Maximum power transfer and Thevenin-Norton theorems for AC circuits; Frequency response of circuits (with R, L, and C components), Laplace Transforms and transfer functions of linear circuits; extension to frequency domain circuit analysis including Bode plots; operational amplifiers with relevant circuit examples; two-port networks including Z- and Y-parameters; transformer concepts. PSPICE and MATLAB for DC and transient circuit analyses; theory & solution of linear ordinary differential equations with constant coefficients, complex numbers, Euler's formula and complex arithmetic; PSPICE and MATLAB implementation of AC response and analyses. (offered fall, spring, summer) Prerequisites: MATH 280 or MATH 307 and a grade of C or better in ECE 201.

ECE 241. Fundamentals of Computer Engineering. 4 Credits.
This course develops the foundation of computer engineering for computer engineers as well as an introductory breadth appropriate for electrical engineers. Class topics include computer information, digital design (combinational and sequential circuits), computer organization, and assembly language. The laboratory includes building digital circuits (focusing on programmable logic), assembly language programming, and system interfacing. The use of a hardware description language is employed in lab and the laboratory to specify, simulate and synthesize digital circuits. Prerequisites: CS 150 and MATH 211 with a grade of C or above for both.

ECE 287. Fundamental Electric Circuit Laboratory. 2 Credits.
Objective of course is to provide students in electrical and computer engineering with a 'hands-on' introduction to selected topics in electrical engineering. Students will use basic circuit analysis skills and programming skills to design, build, and test electrical networks interfacing to a micro-controller. Labs will also provide an introduction to basic measurement techniques and electrical laboratory equipment (power supplies, oscilloscopes, voltmeters, etc). Prerequisites: A grade of C or better in both CS 150 and ECE 201. Pre- or corequisite: ECE 202.

ECE 300. Math Review for Graduate Engineering Analysis. 3 Credits.
Complex algebra, linear algebra and matrix methods, aspects of multivariable calculus, Boolean logic and numbering systems, differential equations, Laplace transforms, and aspects of probability. Applications and examples in the field of electrical engineering will be used. The use of Matlab in engineering problem solving will be presented. Course not available to ECE undergraduate majors. Prerequisites: Departmental approval.

ECE 301. Review of Electrical Engineering Analysis. 3 Credits.
Electrical engineering problems, including time-domain and frequency-domain circuit analysis, analysis of networks with electronic components. The use of Matlab and Simulink in electrical engineering problem solving will be presented. Course not available to ECE undergraduate majors. Prerequisites: Departmental approval.

ECE 302. Linear System Analysis. 3 Credits.
This course covers the fundamental concepts of signal and linear system representation and analysis in continuous time. Topics include: Operations with sinusoids and complex exponentials. Signal properties, operations, and models. System properties, classification, and models. Time-domain system analysis, including impulse response, total system response, stability, and convolution. Fourier analysis of continuous-time signals and signal transmission through linear time-invariant systems. Ideal and practical filters. Advanced matrix operations and linear algebra with applications to signal and system analysis. Characteristic equation of a matrix, eigenvalues and eigenvectors. Performing time and frequency domain analysis using Matlab. (offered fall, spring). Prerequisites: MATH 280 or MATH 307 and a grade of C or better in ECE 202 and ECE 287.

ECE 303. Introduction to Electrical Power. 3 Credits.
AC steady state power, single-phase and three-phase networks, electric power generation, transformers, transmission lines, electric machinery and the use of power. Energy resources, power plants, renewable energy, electric safety. (offered fall, summer) Prerequisites: a grade of C or better in ECE 201.

ECE 304. Probability, Statistics, and Reliability. 3 Credits.
Introduction to probability, probability models, discrete and continuous random variables, statistics, reliability, and stochastic processes. Applications include modeling of physical systems, data analysis, communications, designed engineering experiments, control charts, and hypothesis testing. Prerequisites: a grade of C or better in MATH 212.

ECE 313. Electronic Circuits. 4 Credits.
Introduction to junction diodes, bipolar junction transistors (BJTs), MOS field-effect transistors (MOSFETs) and operational amplifiers (op-amps). Design concepts for discrete analog circuits with diodes, BJTs, MOSFETs and op-amps. The lab component introduces design and techniques for implementation of analog circuits. Prerequisites: a grade of C or better in ECE 202 and ECE 287. Pre- or corequisite: ECE 241.
ECE 323. Electromagnetics. 3 Credits.
This course provides an introduction to the basic concepts of electromagnetics. Topics include math fundamentals for electromagnetic studies, Maxwell’s equations, electromagnetic waves, polarization, wave propagation in various media and across interfaces, waveguides and transmission lines. This fundamental course is to build an electrical engineering/physics foundation for students and enable them to identify, formulate, and solve future engineering problems. Prerequisites: MATH 285 or MATH 312 and a grade of C or better in ECE 202 and ECE 287.

ECE 332. Microelectronic Materials and Processes. 3 Credits.
An introduction to fundamental properties of semiconductors and device fabrication processes. The topics include crystal structure, bonding, energy bands, doping, carrier densities, mobility, resistivity, recombination, drift, and diffusion. Basic structure of p-n junctions, BJTs and MOSFETs and their fabrication processes, including solid state diffusion, thermal oxidation of silicon, ion implantation, chemical vapor deposition, thin film deposition, photolithography and etching are reviewed. (offered fall and spring) Prerequisites: a grade of C or better in ECE 202 and in ECE 287.

ECE 341. Digital System Design. 3 Credits.
Tools and methodologies for top-down design of complex digital systems. Important topics include minimization, mixed logic, algorithmic state machines, microprogrammed controllers, creating and using a gold model, data and control path design and data movement and routing via busses. Design methodologies covered include managing the design process from concept to implementation, verification using a gold model, and introduction to design flow. A hardware description language is used extensively to demonstrate models and methodologies, and is also used in design exercises and projects. (offered fall, spring) Prerequisites: a grade of C or better in ECE 241.

ECE 346. Microcontrollers. 3 Credits.
A hands-on approach to microprocessor and peripheral system programming, I/O interfacing, and interrupt management. A sequence of projects requiring the programming and integration of a microcontroller-based system is conducted. Project assignments require a microcontroller evaluation board and accessories supplied by the student. (offered spring) Prerequisites: a grade of C or better in ECE 241.

ECE 347. Introduction to Networks and Data Communications. 3 Credits.
This course introduces the basic concepts of computer networks and data communications. Topics include protocol layers, the application layer, the transport layer, the network layer, the data link layer, and the physical layer. Students will learn how to use network packet analyzer tools to do simple network analysis. Emphasis is on gaining an understanding of network engineering as it relates to hardware configuration, system operation and maintenance. (offered fall) Prerequisites: ECE 304 and a grade of C or better in ECE 241.

ECE 358. Student Internship/Cooperative Education. 1-3 Credits.
Student participation for credit based on the academic relevance of the work experience, criteria, and evaluative procedures as formally determined by the department and Career Development Services prior to the semester in which the work experience is to take place. (offered fall, spring, summer) Prerequisites: Approval by department and Career Development Services.

ECE 381. Introduction to Discrete-time Signal Processing. 3 Credits.
This course covers fundamental digital signal processing techniques that form the basis for a wide variety of application areas. Topics include discrete-time signals and systems, time domain analysis, solutions of difference equations, Z-transform analysis, discrete Fourier transforms (DFT), sampling theorem, transform analysis of linear time-invariant systems, structure of discrete-time systems and introduction to power spectrum estimation. (offered fall and spring) Prerequisites: ECE 302 and a grade of C or better in ECE 241.

ECE 387. Microelectronics Fabrication Laboratory. 3 Credits.
The laboratory course will enable students to fabricate MOSFETs, MOS capacitors, diffused resistors and p-n diodes. Students will be trained to operate the equipment required for wet and dry oxidation, thin film deposition, solid state diffusion, photolithography, and etching. Students will fabricate and analyze the devices by current-voltage characteristic, capacitance-voltage characteristic, film thickness and conductivity measurements. (offered fall and spring) Prerequisites: ECE 332.

ECE 395. Topics in Electrical and Computer Engineering. 1-3 Credits.
Study of topics in electrical and computer engineering. Prerequisites: departmental approval.

ECE 396. Topics in Electrical and Computer Engineering. 1-3 Credits.
Study of topics in electrical and computer engineering. Prerequisites: departmental approval.

ECE 403/503. Power Electronics. 3 Credits.
Power electronics provides the needed interface between an electrical source and an electrical load and facilitates the transfer of power from a source to a load by converting voltages and currents from one form to another. Topics include: alternating voltage rectification, Pulse Width Modulation (PWM), DC converters (Buck, Boost, Buck-Boost, Cuk and SEPIC converters), negative feedback control in power electronics, isolated switching mode power supply, flyback and forward power supply, solid state power switches, AC inverter. (offered spring) Prerequisites: ECE 303 and a grade of C or better in ECE 202 and ECE 287.

ECE 404/504. Electric Drives. 3 Credits.
Electric drives efficiently control the torque, speed and position of electric motors. This course has a multi-disciplinary nature and includes fields such as electric machine theory, power electronics, and control theory. Topics include: switch-mode power electronics, magnetic circuit, DC motor, AC motor, Brushless DC motor, induction motor, speed control of induction motor, vector control of induction motor, stepper-motor. (offered fall) Prerequisites: ECE 303 and a grade of C or better in ECE 202 and 287.

ECE 405/505. Power System Design & Analysis. 3 Credits.
This course covers basic power circuit analysis and introductory power system engineering and focuses on the transmission line design, power flow study, short circuit protection, and power distribution in electric power systems, followed by a survey of several applications and case studies. Prerequisites: ECE 303 and a grade of C or better in ECE 202 and ECE 287, or equivalent knowledge in electric machines and circuits.

ECE 406/506. Introduction to Visualization. 3 Credits.
The course provides a practical treatment of computer graphics and visualization with emphasis on the usage of industry standard application programming interface (API) libraries for modeling and simulation applications. It introduces computer graphics fundamentals, including mathematical foundations, rendering pipeline, geometrical transformations, 3D viewing and projections, lighting and shading, texture mapping, etc. It teaches OpenGL programming for developing interactive visualization for modeling and simulation applications. Unity game engine is utilized to illustrate advanced concepts and techniques. Interactive visualization software architecture for modeling and simulation and visualization principles based on perception is covered in depth with case studies. (cross listed with MSIM 441) Prerequisites: a grade of C or better in CS 250.

ECE 407/507. Introduction to Game Development. 3 Credits.
An exciting introductory course focused on game development theory and practices using Unity game engine with emphasis on educational game development. Topics covered in this course include game architecture, 3D computer graphics theory, content generation, user interaction, graphical user interface, audio, game physics, animation, physics, C# language scripting, and artificial intelligence. Students will develop games related to science, technology, engineering, and mathematics (STEM) education. The developed games can run on a variety of platforms, including personal computers, smartphones, and game consoles. (cross listed with MSIM 408/MSIM 508) Prerequisites: CS 361 or equivalent.
Communication simulation exercises through computer experiments. of modulation systems and the performance in the presence of noise.

Fundamentals of communication systems engineering. Modulation methods (cross-listed with MSIM 410) Prerequisites: MSIM 205 or equivalent. Pre- or corequisite: MSIM 320 or equivalent.

Networked System Security. 3 Credits.
Course presents an overview of theory, techniques and protocols that are used to ensure that networks are able to defend themselves and the end-systems that use networks for data and information communication. Course will also discuss industry-standard network security protocols at application, socket, transport, network, VPN, and link layers, popular network security tools, security, performance modeling and quantification and network penetration testing. Discussion will be based on development of system level models and simulations of networked systems. Crosslisted with MSIM 411. Prerequisites: CS 150 and junior standing or permission of the instructor.

Cyber Defense Fundamentals. 3 Credits.
The objective of this course is to give an introduction of cyber hacking techniques and defense mechanisms to detect and thwart cybercrime. Cyber attacks aim at compromising cyber systems to disclose information, alter data or operation, cause denial of service, etc. The course first reviews the attacks to wireless networks, such as WiFi and MANET, and the defense strategies and technologies. Next, it reviews the attacks to general wired networks and information systems, and introduces the corresponding defense mechanisms. Last, it discusses cyber defense security policies and architectures. Cross-listed with MSIM 416. Prerequisites: ECE 355.

Secure and Trusted Operating Systems. 3 Credits.
Course will review typical operating systems developing system models and identifying potential vulnerabilities. Course will discuss policies and their implementation required to fix such vulnerabilities to arrive at a secure and Trusted Computing Base. Course examines the security architecture Security Enhanced Linux (SELinux) Windows and Android OS. Crosslisted with MSIM 417. Prerequisites: MSIM 470 or permission of the instructor.

Cyber Physical System Security. 3 Credits.
Cyber Physical Systems (CPSs) integrate computing, networking, and physical processes. CPSs are known for their ability to: a) monitor the physical environment; b) use the monitored data in detecting the state of the physical environment; c) control the physical environment; and d) use cyber communications to perform its monitoring, detection and control operations. One of the biggest challenges to these systems is the security of its cyber space. This course will cover topics in CPS applications, design issues, and security. Cross-listed with MSIM 419. Prerequisites: ECE 241 and ECE 287.

Advanced Digital Design and Field Programmable Gate Arrays. 3 Credits.
Course will provide a description of FPGA technologies and the methods using CAD design tools for implementation of digital systems using FPGAs. It provides advanced methods of digital circuit design, specification, synthesis, implementation and prototyping. It introduces practical system design examples. (Offered spring) Prerequisites: ECE 341.

Computer Architecture. 3 Credits.
An introduction to computer architectures. Analysis and design of computer subsystems including central processing units, memories and input/output subsystems. Important concepts include datapaths, computer arithmetic, instruction cycles, pipelining, virtual and cache memories, direct memory access and controller design. (offered fall) Prerequisites: ECE 341 and ECE 346.

Communication Systems. 3 Credits.
Fundamentals of communication systems engineering. Modulation methods including continuous waveform modulation (amplitude, angle). Design of modulation systems and the performance in the presence of noise. Communication simulation exercises through computer experiments. Prerequisites: ECE 304 and ECE 302.

Introduction to Wireless Communication Networks. 3 Credits.

Introduction to Bioelectrics. 3 Credits.
Covers the electrical properties of cells and tissues as well as the use of electrical and magnetic signals and stimuli in the diagnosis and treatment of disease. Topics include general cell physiology, endogenous electric fields in the body, electrocardiography, cardiac pacing, defibrillation, electrotherapy, electropropagation and electrotherapy in wound healing. In addition, ultrashort electrical pulses for intracellular manipulation and the application of plasmas to biological systems will be covered. Prerequisites: PHYS 111 N or higher; MATH 200 or higher.

Network Engineering and Design. 3 Credits.
This course is an extension of ECE 355 into a semester long project. Emphasis is on gaining an understanding of networking design principles that entails all aspects of the network development life cycle. Topics include campus LAN models and design, VLANs, internetworking principles and design, WAN design, design of hybrid IP networks, differentiated vs. integrated services, traffic flow measurement and management. (offered spring) Prerequisites: ECE 355 or permission of the instructor.

Instrumentation. 3 Credits.
Computer interfacing using a graphical programming language with applications involving digital-to-analog conversion (DAC), analog-to-digital conversion (ADC), digital input output (DIO), Virtual Instrument System Architecture (VISA) and universal Service Bus (USB). Analysis of sampled data involving use of probability density function, mean and standard derivations, correlations, and the power spectrum. (offered spring, summer) Prerequisite: ECE 302 or permission of instructor.

Automatic Control Systems. 3 Credits.

Introduction to Medical Image Analysis (MIA). 3 Credits.
Introduction to basic concepts in medical image analysis. Medical image registration, segmentation, feature extraction, and classification are discussed. Basic psychophysics, fundamental ROC analysis and FROC methodologies are covered. Prerequisites: a grade of C or better in MATH 212.

Biomedical Applications of Low Temperature Plasmas. 3 Credits.
This course is cross listed between ECE and Biology. It is designed to be taken by senior undergraduate students and first year graduate students. The course content is multidisciplinary, combining materials from engineering and the biological sciences. The course covers an introduction to the fundamentals of non-equilibrium plasmas, low temperature plasma sources, and cell biology. This is followed by a detailed discussion of the interaction of low temperature plasma with biological cells, both prokaryotes and eukaryotes. Potential applications in medicine such as wound healing, blood coagulation, sterilization, and the killing of various types of cancer cells will be covered. Prerequisites: Senior standing.
ECE 470/570. Foundations of Cyber Security. 3 Credits.
Course provides an overview of theory, tools and practice of cyber security and information assurance through prevention, detection and modeling of cyber attack and recovery from such attacks. Techniques for security modeling, attack modeling, risk analysis and cost-benefit analysis are described to manage the security of cyber systems. Fundamental principles of cyber security and their applications for protecting software and information assets of individual computers and large networked systems are explored. Analysis of some sample attacks designed to compromise confidentiality, integrity and availability of cyber systems are discussed. (Cross-listed with ENMA 470 and MSIM 470) Pre- or corequisite: MSIM 410 or permission of the instructor.

ECE 471/571. Introduction to Solar Cells. 3 Credits.
This course is designed to provide the fundamental physics and characteristics of photovoltaic materials and devices. A focus is placed on i) optical interaction, absorption, and design for photovoltaic materials and systems, ii) subsequent energy conversion processes in inorganic/organic semiconductor such as generation, recombination, and charge transport, and iii) photovoltaic testing and measurement techniques to characterize solar cells including contact and series resistance, open circuit voltage, short circuit current density, fill factor, and energy conversion efficiency of photovoltaic devices. (Offered fall, spring) Prerequisites: ECE 332.

ECE 472/572. Plasma Processing at the Nanoscale. 3 Credits.
The science and design of partially ionized plasma and plasma processing devices used in applications such as etching and deposition at the nanoscale. Gas phase collisions, transport parameters, DC and RF glow discharges, the plasma sheath, sputtering, etching, and plasma deposition. Prerequisites: ECE 323.

ECE 473/573. Solid State Electronics. 3 Credits.
The objective of this course is to understand basic semiconductor devices by understanding semiconductor physics (energy bands, carrier statistics, recombination and carrier drift and diffusion) and to gain an advanced understanding of the physics and fundamental operation of advanced semiconductor devices. Following the initial introductory chapters on semiconductor physics, this course will focus on p-n junctions, metal-semiconductor devices, MOS capacitors, MOS field effect transistors (MOSFET) and bipolar junction transistors. Prerequisites: ECE 313, ECE 323 and ECE 332.

ECE 474/574. Optical Fiber Communication. 3 Credits.
This course introduces seniors and first year graduates to the physics and design of optical fiber communication systems. The topics covered are: electromagnetic waves; optical sources including laser diodes; optical amplifiers; modulators; optical fibers; attenuation and dispersion in optical fibers; photodetectors; optical receivers; noise considerations in optical receivers; optical communication systems. Prerequisite: ECE 323.

ECE 483/583. Embedded Systems. 3 Credits.
This course covers fundamentals of embedded systems: basic architecture, programming, and design. Topics include processors and hardware for embedded systems, embedded programming and real time operating systems. Prerequisites: ECE 346.

ECE 484W. Computer Engineering Design I. 3 Credits.
Emphasis is on the design of a complex digital circuit and microcontroller interfacing. A semester-long project involves the design, simulation and testing of a digital architecture and software GUI. Several moderate scale digital modules are designed, simulated, implemented and tested during the semester. Design methods incorporate CAD design tools, implementation with advanced integrated circuit technology and contemporary software tools. Oral and written communication skills are stressed. This is a writing intensive course. (offered fall and spring) Prerequisites: A grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C; ECE 341 and ECE 346. Pre- or corequisite: ECE 313 and ECE 381.

ECE 485W. Electrical Engineering Design I. 3 Credits.
Part one of the senior capstone design experience for electrical engineering majors. Lectures focus on providing professional orientation and exploration of the design process. Small group design projects focus on the development of electronic subsystems. Oral and written communication skills are stressed. This is a writing intensive course. (offered fall, spring) Prerequisites: ECE 313 and ECE 381 and a grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C. Pre- or corequisite: ECE 303, ECE 304, ECE 323, and ECE 332.

ECE 486. Preparatory ECE Senior Design II. 2 Credits.
The course is the preparatory, proposal development section of part two of the senior capstone design experience for electrical and computer engineering majors. The course will focus on developing a proposal for a group design project. The senior design projects aim at developing engineering design skills of a complete computer/electrical system. Elements of developing a successful proposal are emphasized along with written communication skills. Industry-sponsored multi-disciplinary design projects are an option. Prerequisites: senior standing. Pre- or corequisite: ECE 484W or ECE 485W.

ECE 487. ECE Senior Design II. 2 Credits.
Part two of the senior capstone design experience for electrical and computer engineering majors. In this course, students will implement the design proposal developed in ECE 486. The senior design projects aim at developing engineering design skills of a complete computer/electrical system. Oral and written communication skills are emphasized. Industry-sponsored multi-disciplinary design projects are an option. Prerequisites: ECE 486.

ECE 488. ECE Senior Design III. 3 Credits.
Part three of the senior capstone design experience for electrical and computer engineering majors. Individual and group design projects focus on the development of complete electrical and computer systems. Oral and written communication skills are stressed. Industry-sponsored multi-disciplinary design projects are an option. Prerequisites: ECE 487.

ECE 491. Microelectronics Design Experience. 3 Credits.
This is a Virginia Microelectronics Consortium (VMEC) hands-on, state-of-the-art summer research internship experience. This is not a regular class, but a summer research internship open only to those undergraduate students who apply and win a VMEC Summer Research Scholarship. The VMEC internship provides excellent technical knowledge as well as industrial and academic contacts for career development. Students complete a 10-13 week summer project on a microelectronics research or design activity at an engineering school or in the State-of-the-Art Cleanroom of industry members of the VMEC. Details regarding eligibility and report requirements are available in the department. Prerequisites: Junior standing in electrical or computer engineering and department approval.

ECE 495/595. Topics in Electrical and Computer Engineering. 1-3 Credits.
Study of topics in electrical and computer engineering. Prerequisites: department approval.

ECE 496/596. Topics in Electrical and Computer Engineering. 1-3 Credits.
Study of topics in electrical and computer engineering. Prerequisites: department approval.

ECON - Economics

ECONOMICS Courses

ECON 200S. Basic Economics. 3 Credits.
The course presents an overview of the major principles of micro- and macroeconomics. Topics include opportunity costs, supply and demand, competition and monopoly, national income determination, creation of money and credit, and international problems. No credit will be given to students pursuing majors in the Strome College of Business.
ECON 201S. Principles of Macroeconomics. 3 Credits.
Development of the theory of supply and demand, and their interaction in a market economy. Classical, Keynesian, and monetarist explanations of inflation and unemployment are presented and analyzed. Emphasis is placed on income determination, fiscal policy, monetary policy, and the issue of government efforts to improve economic performance. Prerequisites: Qualifying math SAT/ACT score, qualifying score on the math placement test, or completion of MATH 102M or higher.

ECON 202S. Principles of Microeconomics. 3 Credits.
An examination of how individuals and businesses interact in a market economy. Emphasis is placed on consumer behavior, price and output decisions of firms, the economic efficiency of the resulting allocation of society's resources, and the gains from international trade and impact of trade barriers. Prerequisites: Qualifying math SAT/ACT score, qualifying score on the math placement test, or completion of MATH 102M or higher.

ECON 226S. Honors: Principles of Macroeconomics. 3 Credits.
Open only to students in the Honors College. A special honors section of ECON 201S.

ECON 227S. Honors: Principles of Microeconomics. 3 Credits.
Open only to students in the Honors College. A special honors section of ECON 202S.

ECON 301. Managerial Economics. 3 Credits.
Examines the application of economic theory and methodology to managerial decision making and strategy. Key topics are demand analysis, economic forecasting, production, cost analysis, the economics of organization, market structure and strategic behavior, pricing techniques, and government regulation and its implications for firm behavior. Emphasis is placed on the global context of managerial decisions. Prerequisites: ECON 201S and ECON 202S and BNAL 206, in addition to a declared major at the University or permission of the Dean's Office. Pre- or corequisite: MATH 200 or equivalent.

ECON 304. Intermediate Microeconomic Theory. 3 Credits.
Develops methods of microeconomic analysis beyond the principles level. Major emphasis is placed on consumer behavior and demand, production and cost, market organization, distribution theory, and welfare theory. Prerequisites: MATH 200 or equivalent and a graded of C or better in ECON 202S, along with a declared major in the University or permission of the Dean's Office.

ECON 305. Intermediate Macroeconomic Theory. 3 Credits.
Provides an overall "big picture" of the economy, focusing on the central problems of unemployment, inflation, the business cycle, and economic growth. Important issues include national income accounting, fiscal policy, monetary policy, the money supply, the money market, interest rates, saving rates, labor markets, productivity, budget surpluses/deficits, trade deficits, and exchange rates. Prerequisites: MATH 162M or equivalent, and a grade of C or better in ECON 201S and ECON 202S, along with a declared major at the University or permission of the Dean's Office.

ECON 368. Internship. 1-3 Credits.
Supervised internship in economics. Approval for enrollment and allowable credits is determined by the department CAP advisor and the Career Development Services in the semester prior to enrollment. Credit for internship and practicum in economics may not both be applied to meeting requirements for the major. Prerequisites: ECON 304 and ECON 305, along with a declared major at the University or permission of the Dean's Office.

ECON 369. Practicum in Economics. 3 Credits.
Application of economic theory and principles to a practical problem of interest to a sponsoring community organization. (Qualifies as a CAP experience.) Prerequisites: ECON 304 and ECON 305; BNAL 206 and BNAL 306, along with a declared major at the University or permission of the Dean's Office.

ECON 395. Topics in Economics. 1-3 Credits.
A study of selected topics, the title of which will appear in the course schedule. Prerequisites: ECON 208S and ECON 210S or ECON 202S, along with a declared major at the University or permission of the Dean's Office.

ECON 396. Topics in Economics. 1-3 Credits.
A study of selected topics, the title of which will appear in the course schedule. Prerequisites: ECON 208S and ECON 210S or ECON 202S, along with a declared major at the University or permission of the Dean's Office.

ECON 400. Research Methods in Economics. 3 Credits.
Provides students with a set of practical skills useful in economic research and in the presentation of research results. Includes training in the use of various software packages, the Internet, and regression analysis for conducting economic research. Prerequisites: ECON 201S, ECON 202S, BNAL 206, and BNAL 306, along with a declared major at the University or permission of the Dean's Office.

ECON 402/502. Transportation Economics. 3 Credits.
A survey of the transportation system in the United States including its development, pricing, and regulation. Special attention is given to railroads, highways, pipelines, water and air transportation; and the roles that these modes of transportation play in economic development. Prerequisites: ECON 202S (or ECON 200S and permission of the instructor) along with a declared major at the University or permission of the Dean's Office.

ECON 407W/507. Labor Market Economics. 3 Credits.
Economic analysis of various facets of labor markets. Emphasis is placed on the analysis of labor supply, labor demand, wage determination, earnings differentials and inequality, occupational choice, human capital investment, labor market discrimination, mobility and immigration, impact of unions, and unemployment. This is a writing intensive course. Prerequisites: A grade of C or better in ENGL 211C or ENGL 211C or ENGL 231C, ECON 202S (or ECON 200S and permission of the instructor), along with a declared major at the University or permission of the Dean's Office.

ECON 421/521. Public Economics. 3 Credits.
This course examines the interaction between government and the economy, with particular emphasis on the role of the federal government. Topics that address the motivation for government involvement in the economy include market failure, income inequality, and redistribution of income. Specific programs studied include Medicare/Medicaid, welfare programs, and the social security system. Prerequisites: ECON 201S and ECON 202S, along with a declared major at the University or permission of the Dean's Office.

ECON 425/525. Introduction to Mathematical Economics. 3 Credits.
The course focuses on the use of differential and integral calculus, matrix algebra, difference equations and classical optimization theory in the presentation and development of economic theory. Prerequisites: ECON 201S, ECON 202S, and MATH 200 or equivalent, along with a declared major at the University or permission of the Dean's Office.

ECON 427/527. Industrial Organization and Public Policy. 3 Credits.
A study of market structures and the conduct and performance of business firms in different market structures. The emphasis is on the theory and measurement of industrial concentration and public policy responses to industrial concentration. Prerequisites: MATH 200 or equivalent and ECON 202S (or ECON 200S and permission of the instructor), along with a declared major at the University or permission of the Dean's Office.

ECON 431/531. Money and Banking. 3 Credits.
Examines the nature and functions of money and credit, the commercial banking system, the Federal Reserve System, the quantity theory of money, the theory of income determination, the balance of payments and exchange rates, and the history of monetary policy in the United States. Prerequisites: ECON 201S and ECON 202S, along with a declared major at the University or permission of the Dean's Office.

ECON 435/535. Health Economics: A Global Perspective. 3 Credits.
This course introduces the student to the economics of health care and the application of health economics to health care problems, the issues surrounding those problems, and the potential solutions to those problems. The course will emphasize institutional features of the health care industry, the market for health care, the political economy of health care, and government involvement in the delivery of health care. Further, the course will survey the delivery of health care in other countries and provide a global perspective on selected health care issues such as AIDS, water and air quality, and the aging of the population. Prerequisites: ECON 202S and a declared major at the University or permission of the Dean's Office.
ECON 436. Sports Economics. 3 Credits.
This course introduces the student to the economics of sports in America. The course will emphasize institutional features of the sport industry. Specific topics included are: sports franchises as profit-maximizing firms; monopoly and antitrust rules as applied to the sports industry; public finance of sports; costs and benefits of a sports franchise to a city; the labor economics of professional sports; discrimination in sports; and the economics of college sports. This course may not be applied toward the major in economics as an economics elective or toward the minor in economics or the M.A. in economics. (It could, however, be used as a non-economics elective for the major.) Prerequisites: ECON 202S or equivalent and a declared major at the University or permission of the Dean's Office.

ECON 444/544. Development of the American Economy. 3 Credits.
A study of the economic development of the United States from colonial times to the present. An analytical course concerned with the application of economic theory in the study of the growth and development of the American economy. Prerequisites: ECON 201S and ECON 202S, along with a declared major at the University or permission of the Dean's Office.

ECON 445W/545. Urban Economics. 3 Credits.
An analysis of the economic factors which give rise to the formation of urban centers and which contribute to the following problems: urban poverty, housing conditions, traffic congestion, and the fiscal crisis faced by modern cities. This is a writing intensive course. Prerequisites: A grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C, ECON 202S, (or ECON 200S and permission of the instructor), and a declared major at the University or permission of the Dean's Office.

ECON 447W/547. Natural Resource and Environmental Economics. 3 Credits.
Topics discussed include conservation and scarcity, market failure, fishery management, benefit-cost analysis, water resource development, environmental quality, recreation, energy, and marine resources. This is a writing intensive course. Prerequisites: A grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C; ECON 202S (or ECON 200S and permission of the instructor), and a declared major at the University or permission of the Dean's Office.

ECON 450. International Economics. 3 Credits.
An analysis of the principles of trade theory and policy with an overall exposition of the principles of international finance. The main objective of the course is to provide knowledge of analytical tools used by economists in analyzing contemporary international economic problems. Prerequisites: ECON 201S and ECON 202S, along with a declared major at the University or permission of the Dean's Office.

ECON 451/551. History of Economic Thought. 3 Credits.
A study of the history of economic theory with attention to the economic ideas and philosophy of Adam Smith, David Ricardo, Karl Marx, J.M. Keynes and other major figures in the development of economics. Prerequisites: ECON 201S (or ECON 200S) and ECON 202S, along with a declared major at the university or permission of the Dean's Office.

ECON 454W/554. Economic Development. 3 Credits.
This course is intended to provide an introduction to the problems of economic development in the Third World, including the problems of economic growth, income distribution, poverty, urbanization, uneven development, agricultural policy, economic planning, industrial policy, trade policy, balance of payments, finance, and currency crises. To illustrate these issues we will examine the problems of certain individual countries, such as Brazil, Korea, Philippines, India, Mexico, Kenya, Indonesia, and Thailand. The course tries to strike a balance between economic theory and institutional economics. This is a writing intensive course. Prerequisites: A grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C; ECON 201S and ECON 202S; junior standing or permission of the chief departmental advisor; and a declared major at the university or permission of the Dean’s Office.

ECON 455/555. Comparative Economic Systems. 3 Credits.
This course examines and compares different economies from around the world, including such economies as the UK, France, Germany, Sweden, Japan, India, Korea, Russia, and China. Students look at the economic growth, GDP per capita, unemployment, inflation, income distribution, economic efficiency, institutions, policies, industrial structure, legal infrastructure, and international trade of these economies. Students study the functioning of markets and the problems of market and government failure. The course addresses the question, what is the best way to organize society. Prerequisites: ECON 201S, ECON 202S and a declared major at the university or permission of the Dean's Office.

ECON 456/556. Economics of Information, the Internet and E-Commerce. 3 Credits.
Outlines the economic principles of information that underpin the Internet and e-commerce. Considers auctions, economies of scale and scope, data mining, price discrimination, product bundling, versioning, networking, the diffusion of innovations and intellectual property as they are utilized on the Internet and in e-commerce. Taught in a microcomputer laboratory. Prerequisites: ECON 201S, ECON 202S and a declared major at the university or permission of the Dean's Office.

ECON 494. Federal Reserve Policy. 3 Credits.
The course covers in detail the process of monetary policymaking under varying economic conditions. Students research and analyze current and near-term economic conditions with a focus on forming a prediction regarding the future path of monetary policy. The course culminates with selected students' participation in the annual Federal Reserve Challenge competition. Prerequisites: ECON 305, ECON 431, permission of the instructor, and a declared major at the university or permission of the Dean's Office.

ECON 495/595. Selected Topics in Economics. 1-3 Credits.
Taught on an occasional basis. A study of selected topics, the title of which will appear in the course schedule. Prerequisites: ECON 201S, ECON 202S, permission of instructor, and a declared major at the University or permission of the Dean's Office.

ECON 499. Readings in Economics. 3 Credits.
Designed to provide the advanced student in economics an opportunity to do independent study under the guidance of a member of the faculty. Prerequisites: ECON 201S, ECON 202S, ECON 304, ECON 305, senior standing, a declared major in Economics, and permission of the Chief Departmental Advisor.

EET - Electrical Engineering Technology

ELECTRICAL ENGINEERING TECHNOLOGY Courses

EET 110. Electrical Circuits I. 3 Credits.
Fundamentals of electrical circuits including basic electrical parameters and variables, circuit laws and theorems, mesh analysis, node analysis, Thévenin's and Norton's Theorems, capacitance, inductance, magnetism, and elementary RC and RL transients. Prerequisite: MATH 162M.

EET 120. Logic Circuits and Microprocessors. 3 Credits.
An introduction to logic circuits, Boolean algebra, digital interface devices, combinational and sequential logic design, and microprocessor fundamentals. (Offered Fall.).

EET 125. Logic and Microprocessor Laboratory. 1 Credit.
Team-oriented experiments in basic combinational and sequential logic circuits and an introduction to fundamental microprocessors. (offered fall) Pre- or corequisite: EET 120.

EET 195. Topics. 1-3 Credits.
Study of selected topics.
EET 200. Electrical Circuits II. 3 Credits.
A continuation of EET 110 with emphasis on steady-state ac circuit analysis and applications. Topics include alternating current and voltage, phasors and complex numbers and their applications in circuit analysis, series and parallel resonance, complex power, and polyphase circuits. Prerequisites: MATH 163 and a grade of C or better in EET 110. (offered fall).

EET 205. Circuits Laboratory, 1 Credit.
Electrical laboratory instruction including test equipment, measurements, data analysis, verification of circuit laws, formal report preparation, and circuit construction. Pre- or corequisite: EET 200.

EET 210. Electronic Devices and Circuits I. 3 Credits.
Semiconductor properties and semiconductor devices including diodes, MOS field-effect transistors, junction field-effect transistors and bipolar junction transistors. The ideal operational amplifier and its applications. FET and BJT biasing, including constant current biasing, and amplifier circuits with emphasis on dc modeling and graphical analysis. Multisim simulation of circuit biasing. Prerequisites: EET 110.

EET 220. Electronic Devices and Circuits II. 3 Credits.
A continuation of EET 210. Small-signal analysis of transistor circuits emphasizing the hybrid - equivalent circuit. Analysis of high frequency effects in FETs and BJTs and their effect on frequency response. Waveform generating and waveform modification circuits. High power devices and their applications, including power supplies and power amplifiers. Multisim simulation of circuit gain and frequency response. Prerequisites: EET 200 and EET 210.

EET 225. Electronics Laboratory. 1 Credit.
Practical design, construction, testing and troubleshooting of electronic circuits including single state and multistage amplifiers, power amplifiers, linear integrated circuits, and control devices. Prerequisite: EET 205. Pre-or corequisite: EET 220.

EET 261. Introduction to Microprocessors and Microcontrollers. 3 Credits.
Introduction of software and hardware that relates to PIC16FXXX 8 bit microprocessor and microcontroller architectures, interface circuitry, and system designs. Programming in controls of internal and external hardware/ peripherals, communication protocols between the logic circuits, peripherals, and MCUs. The ASM programming and design is the focus and C coding will also be introduced. Pre- or corequisite: EET 220.

EET 295. Topies. 1-3 Credits.
Study of selected topics.

EET 300. Advanced Circuit Analysis. 3 Credits.
General analysis of linear networks using classical methods, Laplace transforms and computer-aided methods. Topics include single element transients, first- and second-order circuits, transfer function analysis, and phasor analysis, Bode plots and waveform analysis. Circuit analysis software is used to supports the analytical methods. Prerequisites: MATH 211 and a grade of C or better in EET 200.

EET 305. Advanced Technical Analysis. 3 Credits.
Analytical and computational methods to support upper-division engineering technology courses. Topics include linear algebra, ordinary differential equations of engineering systems, elements of vector analysis, introductory statistical concepts, and software usage/development. MATLAB is used throughout the course to support all the topics. Prerequisites: a grade of C or better in MATH 211.

EET 310. Digital Electronics. 3 Credits.
First course in an upper division sequence in digital electronics circuits and systems. Topics include a comprehensive treatment of Boolean algebra, computer arithmetic, and applications of digital integrated circuits. Prerequisites: EET 120, EET 125, EET 205, and EET 210.

EET 312. Wireless Communications I. 4 Credits.
Overview of communications systems including both time and frequency domain analysis. Topics include spectrum analysis, analog modulation methods, digital modulation methods, receiver design, and cellular technology. Virtual laboratory projects utilizing simulation software. Prerequisites: EET 300 and EET 305.

EET 315. Digital Electronics Laboratory. 2 Credits.
Application oriented experiments and design problems in digital electronics. Prototype construction using wire-wrap methods will also be covered. Formal written reports will be required. Pre- or corequisite: EET 310.

EET 320. Advanced Microprocessors and Microcontrollers. 3 Credits.
This is the second course in the digital electronics course sequence. The course will focus on software/hardware design of microprocessors and microcontrollers in C under ARM M4 and PIC microcontrollers, interface circuitry, simulation, and system designs in CAD circuit layout. The focus will be on application of microprocessor-based systems design. Prerequisites: EET 261 and EET 310.

EET 325. Microprocessor Laboratory. 2 Credits.
Hands-on implementation of microprocessor and microcontroller systems and peripheral interfacing experiments. Emphasis is placed on the hardware and software design and firmware construction in embedded system applications. Pre- or corequisite: EET 320.

EET 330. Linear Electronics. 3 Credits.
General treatment of linear electronic circuits with emphasis on the operational amplifier and integrated circuits derived from it. Topics include various amplifier circuits and converters, integrators and differentiators, comparators, waveform generators, active filters, A/D and D/A converters, and regulators. Design of circuits to meet specifications. Circuit analysis software is used to validate some of the designs. Prerequisites: EET 220 and EET 300.

EET 335. Linear Electronics Laboratory. 2 Credits.
Design testing, and evaluation of "linear" electronic circuits and subsystems with primary emphasis on circuit components and modules. Measurement techniques, instrumentation and error analysis. Simulation of circuit designs using Multisim including transient response and frequency response. Pre- or corequisite: EET 330.

EET 340. Transmission Networks. 3 Credits.
Transmission line theory including both transients and steady-state conditions. Smith chart and its application to RF design. Introduction to electric and magnetic fields and plane wave propagation. Circuit analysis software is used to support the analytical methods. Prerequisite: EET 300.

EET 350. Fundamentals of Electrical Technology. 3 Credits.
A comprehensive course in electrical engineering technology for nonmajors. Major topics are basic electricity (AC and DC), circuit analysis, linear electronics and digital electronics. Not open to electrical engineering technology majors except as a substitute for EET 110 in special cases. Pre- or corequisite: MATH 211.

EET 355. Electrical Laboratory. 1 Credit.
Selected electrical laboratory topics for nonmajors including basic measurements, instrumentation, operational amplifiers, digital circuits, and rotating machines. Not open to electrical engineering technology majors. Pre- or corequisite: EET 350.

EET 360. Electrical Power and Machinery. 3 Credits.
A study of synchronous and asynchronous AC machinery, DC machinery, power distribution systems, and instrumentation. Prerequisite: EET 200 or EET 350.

EET 363. Introduction to PLC. 3 Credits.
Application oriented experiments and design problems in programmable controller setup and programming techniques with emphasis on practical applications. Networking PLCs and HMs. Computer assignments include ladder programs simulation. Students taking this course should not take EET 415. Prerequisite: EET 310 or EET 350.

EET 365W. Electrical Power and Machinery Laboratory. 2 Credits.
A laboratory course dealing with electrical power and machinery as covered in EET 360. Formal written reports will be required. This is a writing intensive course. Prerequisites: A grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C; EET 205 or EET 355. Pre- or corequisite: EET 360.
EET 366. Electrical Power and Machinery Laboratory. 1 Credit.
A laboratory course dealing with electrical power and machinery as
covered in EET 360. Students taking this lab should not take EET 365W.
Prerequisite: EET 205 or EET 355. Pre- or corequisite: EET 360.

EET 367. Cooperative Education. 1-3 Credits.
Available for pass/fail grading only. Student participation for credit
based on the academic relevance of the work experience, criteria, and
evaluative procedures as formally determined by the department and Career
Development Services prior to the semester in which the work experience
is to take place. Prerequisites: approval by the department and Career
Development Services in accordance with the policy for granting credit for
Cooperative Education programs.

EET 368. Internship. 1-3 Credits.
Available for pass/fail grading only. Academic requirements will be
established by the department and will vary with the amount of credit
desired. Allows students to gain short duration career-related experience.
Prerequisites: approval by department and Career Development Services.

EET 369. Practicum. 1-3 Credits.
Available for pass/fail grading only. Prerequisites: approval by department
and Career Development Services.

EET 370T. Energy and the Environment. 3 Credits.
A study of existing and new energy production methods, energy as a
purchased/traded commodity, physics of energy, positive and negative
implications for the environment, economics of energy alternatives, and
resulting human/social impacts. Prerequisite: PHYS 101N or PHYS 111N or
PHYS 226N or PHYS 231N.

EET 373. Instrumentation. 3 Credits.
Fundamental concepts of electro-mechanical devices used in mechatronics
and automation control systems. The working principles, calibration,
interfacing methods and control loops of analog and digital instrumentation
devices in a process control system. The instrumentation devices, including
sensors, actuators, signal conditioning circuits and data acquisition boards,
will be used in class projects as basic feedback control blocks in practical
simulation and PLC based mechatronics systems. The simulation projects
will use PLC hardware, MATLAB and/or LabView software. Prerequisites:
EET 210 and EET 363.

EET 395. Topics. 1-3 Credits.
Study of selected topics. Prerequisite: junior standing.

EET 396. Topics. 1-3 Credits.
Study of selected topics. Prerequisite: junior standing.

EET 400. CAD Electronics. 3 Credits.
An upper-division study of the fundamentals of electronic schematic capture,
circuit simulation, and printed circuit board design using microcomputers.
Schematic symbols, simulation models, and pcb modules are developed by
the students. Prerequisites: EET 310, EET 320, and EET 325.

EET 405. Introduction to Local Area Networks. 3 Credits.
Design, installation, and management of PC based local area networks.
Topics include network topology (Ethernet, token ring, FDDI, etc.), network
interface card installation and configuration, client/server hardware, LAN/
WAN concepts, bridges and routers, and software controls. Prerequisites:
EET 320 and EET 325.

EET 410. Communication Principles. 3 Credits.
Fourier series and transforms, spectral analysis, signal transmission, analog
modulation and detection methods, sampling theorem, pulse and digital
modulation methods, and time-division and frequency-division multiplexing.
Prerequisite: EET 300 or EET 350.

EET 412. Wireless Communications II. 3 Credits.
A continuation of EET 312. Topics include digital encoding techniques,
signal-to-noise comparisons of different analog and digital modulation
methods, link analysis, and satellite communication. System level
simulations for determining subsystem design requirements and overall
performance. Prerequisites: EET 312.

EET 415. Programmable Machine Controls. 3 Credits.
Application oriented experiments and design problems in programmable
controller setup and programming techniques with emphasis on practical
applications. Computer assignments include ladder programs simulation.
Students taking this course should not take EET 363. Pre- or corequisite:
EET 310 or EET 350.

EET 420. Advanced Logic Design. 3 Credits.
Advanced digital logic design and circuit reduction. Topics include lattice
structure, symmetry recognition and simplification, threshold logic, design-
for-testing techniques, shortest path test planning, adaptive testing, and
fuzzy logic. Computer assignments include design simulation and testing.
Prerequisite: EET 310.

EET 430. Automatic Control Systems. 3 Credits.
A study of modern control devices and applications including electrical,
mechanical and pneumatic types. Prerequisites: EET 305, EET 330,
EET 360, and EET 365W.

EET 440. High Frequency and Microwave Technology. 3 Credits.
Methods for generating, transmitting, and detecting signals in the VHF,
UHF, and microwave frequency ranges. Laboratory will emphasize high
frequency and microwave measurements including bridges, slotted lines,
spectrum analyzers and reflectometers. Prerequisite: EET 340.

EET 450. Digital Control Systems. 3 Credits.
A study of modern digital control systems including the sampling process
of linear systems, modeling of discrete systems, z-transforms, analysis
of discrete systems, signal conversion, the digital computer as controller,
feedback and cascade compensation, and hardware and software for digital
control systems. Prerequisites: EET 305, EET 320, EET 325, and EET 330.

EET 460. Modern Communication Systems. 3 Credits.
Overview of the principles of satellite communications, television systems,
fiber optics, antennas and other relevant topics. Prerequisite: EET 410.

EET 470. Microcontrollers/Embedded-Based Designs. 3 Credits.
Advanced embedded system designs. Topics focus in ADC, DAC,
EEPROM External Memories, temperature sensor, digital RF wireless
communications, communications in synchronous and asynchronous serial
forms of SCI, SPI, & I2C, and parallel communication in system integration
and design. The 32 bit ARM M4 in C code designs will be used in the
course. Prerequisites: EET 310, EET 320, and EET 325.

EET 485. Electrical Power Systems. 3 Credits.
Fundamentals of electrical power transmission and distribution systems.
Transformer operation/application, balanced/unbalanced loads, power factor
correction, per-unit system system applications, fault calculations, power
quality, over-current protection, relay construction/application, lighting
system design, grounding, and introduction to the National Electric Code.
Prerequisite: EET 360.

EET 490. Computer-Aided Circuit Simulation. 3 Credits.
Advanced treatment of computer-aided analysis software such as Multisim
and MATLAB and the applications to electronic circuit analysis and design.
Topics include non-linear models, distortion analysis, spectral analysis, and
Monte Carlo techniques. Prerequisites: EET 300, EET 330, EET 335, and
EET 340.

EET 495. Topics in Electrical Engineering Technology. 1-3 Credits.
Study of selected topics. Prerequisite: junior standing.

EET 496. Topics in Electrical Engineering Technology. 1-3 Credits.
Study of selected topics. Prerequisite: junior standing.
ELLS - Educational Leadership and Services

EDUCATIONAL LEADERSHIP AND SERVICES Courses

ELLS 496/596. Topics in Education. 1-3 Credits.
The College of Education offers selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. Prerequisite: permission of the instructor.

ELLS 497/597. Topics in Education. 1-3 Credits.
The College of Education offers selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. Prerequisite: permission of the instructor.

ELLS 498/598. Topics in Education. 1-3 Credits.
The College of Education offers selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. Prerequisite: permission of the instructor.

ENGL - English

ENGLISH Courses

ENGL 110C. English Composition. 3 Credits.
The principal objective of the course is to prepare students to be effective writers of the kinds of compositions they will be called on to produce during their college careers. By the end of the course, students should be more mature in their understanding and use of language, should develop efficient writing processes, and should know and demonstrate the qualities of effective composition in a given rhetorical situation. Prerequisites: A passing grade on the Writing Sample Placement Test.

ENGL 112L. Introduction to Literature. 3 Credits.
This course enables the general student to interpret the distinctive forms and meanings of poems, plays, short stories and long-form fiction, and key notions such as metaphor, metonymy, monologue, irony, satire, and plot as well as race, gender, sexuality, class, region, and religion. Through critical reading, analysis, class and small group discussions, formal essays and examinations, students will develop an understanding of strategies of language use in a variety of Anglophone writers.

ENGL 114L. American Writers, American Experiences. 3 Credits.
This course introduces the student to the diversity of American culture as depicted in American literature. Works include minority and women writers and provide visions of city, frontier and regional life; ethnic and racial immigrant experiences; religion, democracy, and capitalism. A student with credit for ENGL 144L cannot receive credit for ENGL 114L.

ENGL 126C. Honors: English Composition. 3 Credits.
Special honors sections of ENGL 110C. Prerequisites: A passing score on the Writing Sample Placement Test.

ENGL 127L. Honors: Introduction to Literature. 3 Credits.
Open only to students in the Honors College. A special honors section of ENGL 112L.

ENGL 200. Introduction to English Studies. 1 Credit.
A preview of the subject areas of an English major (literature, linguistics, creative writing, journalism, professional writing, rhetoric, teaching) with attention to the student's curricular and career planning. Required of English majors. Open to anyone interested in English.

ENGL 211C. English Composition. 3 Credits.
This course emphasizes critical reading, thinking, and writing. Students are introduced to principles of analysis and argumentation and taught the requisite skills that will allow them properly to paraphrase, summarize, and synthesize research in the common modes of academic writing. The course culminates in the preparation of a fully-documented research paper. A student with credit for ENGL 111C cannot receive credit for ENGL 211C. Prerequisites: ENGL 110C with a grade of C or higher.

ENGL 212C. Introduction to Writing in Business, Education and Social Sciences. 3 Credits.
This course emphasizes critical reading, thinking, and writing as they apply to business, education, and the social sciences. Students are introduced to principles of analysis and argumentation and taught the requisite skills that will allow them properly to paraphrase, summarize, and synthesize research as it applies to and is most commonly found in business, education, and the social sciences. The course culminates in the preparation of a fully-documented research paper. Prerequisites: ENGL 110C.

ENGL 231C. Introduction to Technical Writing. 3 Credits.
This course emphasizes critical reading, thinking, and writing as they apply to the technical and scientific disciplines. Students are introduced to principles of analysis and argumentation and taught the requisite skills that will allow them properly to paraphrase, summarize, and synthesize research as it applies to and is most commonly found in technical and scientific communities. The course culminates in the preparation of a fully-documented research paper. A student with credit for ENGL 131C cannot receive credit for ENGL 231C. Prerequisites: ENGL 110C.

ENGL 300. Introduction to Creative Writing. 3 Credits.
A creative writing workshop course combining individual conferences with the instructor and class discussion of student writing. Students will work in fiction, non-fiction, poetry, and drama. Prerequisites: A grade of C or better in ENGL 110C and ENGL 211C or ENGL 221C or ENGL 231C.

ENGL 301. Introduction to British Literature I. 3 Credits.
A survey of British literature from the beginning of textual records until 1780, focusing on the development of different literary forms in their social and cultural contexts. Prerequisites: Literature way of knowing requirement and 6-hour General Education composition requirement or permission of the instructor.

ENGL 302. Introduction to British Literature II. 3 Credits.
A survey of British literature after 1780, focusing on the development of different literary forms in their social and cultural contexts. Prerequisites: Literature way of knowing requirement and 6-hour General Education composition requirement or permission of the instructor.

ENGL 303. Shakespeare's Histories and Comedies. 3 Credits.
An exploration of Shakespearean comedy and historical drama, through plays such as, A Midsummer Night's Dream, The Merchant of Venice, As You Like It, Measure for Measure, and The Tempest for the former; Richard II, Henry IV, and Richard III for the latter. Prerequisites: Literature way of knowing requirement and 6-hour General Education composition requirement or permission of instructor.

ENGL 304. Shakespeare's Tragedies and Poetry. 3 Credits.
A study of Shakespearean poetry and tragedy through the longer poems and the sonnets for the former, and through plays such as Romeo and Juliet, Hamlet, Othello, Macbeth, and Antony and Cleopatra for the latter. Prerequisites: Literature way of knowing requirement, 6-hour General Education composition requirement or permission of instructor.

ENGL 307T. Digital Writing. 3 Credits.
This course introduces students to issues of writing in various digital environments like web pages, email, blogs, wikis, and discussion boards. It also introduces fundamentals of hypertext authoring, digital and visual rhetoric, and image manipulation. Prerequisites: ENGL 110C and ENGL 211C or ENGL 221C or ENGL 231C.

ENGL 312. The Film. 3 Credits.
A multimedia course using slides, video cassettes, and 16mm films to increase appreciation of film as an art form, particularly as a narrative medium. Attention is given to all the elements of filmmaking (including directing, acting, writing, editing, visual composition, and music), especially as they contribute to the way films tell stories. After students become familiar with film techniques, they study eight to ten films for their narrative methods. Prerequisites: Literature way of knowing requirement and 6-hour General Education composition requirement or permission of instructor.
ENGL 325. Introduction to Rhetorical Studies. 3 Credits.
Explores the nature and function of rhetoric and its contribution to the
knowledge-making enterprises of English studies and other disciplines.
Students will use that 'lens' to assess the effectiveness of their own language
practices. Prerequisite: 6-hour General Education composition requirement.

ENGL 327W. Advanced Composition. 3 Credits.
This course emphasizes development of a mature, professional style
in expository writing by study of the stylistic and analytical principles
underlying effective prose writing. This is a writing intensive course.
Prerequisites: A grade of C or better in ENGL 110C and a grade of C or
better in one of the following: ENGL 211C, ENGL 221C, or ENGL 231C.

ENGL 333. Introduction to Critical Theory. 3 Credits.
This course introduces students to theories about the nature and value of
literature and gives them experience in applying such theories to specific
literary texts. Prerequisite: Three hours of literature or permission of the
instructor.

ENGL 334W. Technical Writing. 3 Credits.
This course provides the student with a working knowledge of various types
of technical communication, including the writing of proposals, instructions,
and reports for both the specialist and the nonspecialist. This is a writing
intensive course. Prerequisites: A grade of C or better in ENGL 110C and
ENGL 211C or ENGL 221C or ENGL 231C.

ENGL 335. Editing and Document Design. 3 Credits.
This course provides practical experience in copy editing and includes
an analysis of technical formats used in journalism, business, industry,
and government. It features hands-on lab work in document presentation,
page layout, and design. Prerequisite: Six hours in English to include
ENGL 334W or ENGL 380.

ENGL 336. The Short Story. 3 Credits.
A genre course on the art of the short story. Students will explore how the
writers' careful selection of detail creates meanings that emerge through the
characters, plot, setting, diction, point of view, and other elements of fiction.
Prerequisites: Literature way of knowing requirement and 6-hour General
Education composition requirement or permission of the instructor.

ENGL 340. American Drama. 3 Credits.
A study of American drama from its beginnings to the present day. The
course includes plays from the eighteenth and nineteenth centuries,
with a generous selection from the twentieth and twenty-first centuries.
Prerequisites: Literature way of knowing requirement and 6-hour General
Education composition requirement or permission of instructor.

ENGL 342. Southern Literature. 3 Credits.
A survey of the literature of the American South from William Byrd to
Ernest Gaines. Selected writings are studied not only for their literary value
but also as expressions of evolving regional attitudes to be evaluated in
terms of the mainstream of American culture. Prerequisites: Literature
way of knowing requirement and 6-hour General Education composition
requirement or permission of the instructor.

ENGL 345. American Literature to 1860. 3 Credits.
The course presents a survey of American literature from the beginning
to the Civil War. Among the authors studied are Franklin, Bryant, Poe,
Hawthorne, Emerson, Thoreau, and Melville. Prerequisites: Literature
way of knowing requirement and 6-hour General Education composition
requirement or permission of instructor.

ENGL 346. American Literature Since 1860. 3 Credits.
The course explores significant writers and literary movements, which might
include naturalism, social realism, modernism, the Harlem Renaissance,
post-war confessional poetry, the Civil Rights era, and postmodernism.
Prerequisites: Literature way of knowing requirement and 6-hour General
Education composition requirement or permission of instructor.

ENGL 349. The Contemporary American Novel. 3 Credits.
Reading and analysis of American novels published since 1945. Emphasis
on contemporary themes and techniques. Prerequisites: Literature way
of knowing requirement and 6-hour General Education composition
requirement or permission of the instructor.

ENGL 350. Aspects of the English Language. 3 Credits.
An introduction to the grammar of mainstream English. Primary focus
is on analyzing English sentences, including study of parts of speech,
phrases, clauses, and sentence types. Prerequisites: Six credit hours of
general education composition courses, junior standing or permission of the
instructor.

ENGL 351. Fiction Workshop. 3 Credits.
Students write, criticize, discuss, and revise works of fiction. Prerequisites:
ENGL 300 and junior standing or permission of the instructor, based on
writing samples submitted.

ENGL 352. Poetry Workshop. 3 Credits.
Students write, criticize, discuss, and revise poetry. Prerequisites: ENGL 300
and junior standing or permission of the instructor, based on writing samples
submitted.

ENGL 354. Client-Based Research Writing. 3 Credits.
This is a client-based research course that aims to provide students with
workplace research experience. The primary objective is to teach students
the rhetorical nature of conducting and reporting research in professional
contexts for multiple audiences. Research methods such as surveys,
interviews, and observations will be covered. Prerequisites: ENGL 110C and
ENGL 211C.

ENGL 355. Game Design and Rhetoric. 3 Credits.
Using a number of methodologies privileged by English studies, this
course will study the representative and rhetorical strategies through which
computer game designers make meaning via their rhetorical choices.
Multi-perspective in nature, it will also examine the discursive struggles that
determine how players construct themselves as subjects in and against
computer games via their rhetorical choices. This course will attempt to
come to terms with the larger question of how scholars, through various
forms of critical play, construct, categorize, and produce computer games
as a subject of academic study. Prerequisites: Grade of C or better in
ENGL 110C, and either ENGL 211C, ENGL 221C, or ENGL 231C.

ENGL 360. World Literature I. 3 Credits.
An introduction to selected major works in translation from the beginnings
of world literature through the early seventeenth century. Works will be
chosen that illustrate the relationship of literature to cultural tradition
in different global regions. Prerequisites: Literature way of knowing
requirement, 6-hour General Education composition requirement, or
permission of instructor.

ENGL 363. World Literature II. 3 Credits.
An introduction to selected major works of literature in translation from
the seventeenth century to the present day. Works from a variety of world
cultures will be used to explore the interaction between literature and society
in centuries of expanding global awareness. Prerequisites: Literature way of
knowing requirement, 6-hour General Education composition requirement,
or permission of instructor.

ENGL 366. Public Journalism in the Digital Age. 3 Credits.
This course exposes students to conventional and alternative approaches to
reporting in public journalism. Students use a combination of conventional
and alternative approaches as they research, interview and construct a story
on a local community issue or concern. Prerequisites: ENGL 110C and
ENGL 211C, ENGL 380 or ENGL 382 or COMM 260 or permission of the
instructor.

ENGL 367. Cooperative Education. 1-3 Credits.
Student participation for credit based on the academic relevance of the work
experience, criteria, and evaluative procedures as formally determined by the
department and the Cooperative Education program prior to the semester in
which the work experience is to take place. Prerequisites: Approval of the
department and Career Development Services.
ENGL 368. Writing Internship. 1-3 Credits.
A structured work experience involving writing and/or editing. A paper, a portfolio of work done, and satisfactory evaluations by supervisor and cooperating faculty member are required. No more than two English internships (chosen among 368, 369, 468, or cooperative education courses of similar content) may be counted towards a degree. Prerequisites: 15 hours in English, with ENGL 327W or ENGL 334W recommended; permission of departmental internship coordinator.

ENGL 369. Research Practicum. 3 Credits.
This course enables students to combine traditional research in scholarship with real world applications. Can be repeated for credit. (Qualifies as a CAP experience.) Prerequisites: ENGL 327W or ENGL 335, plus 15 hours in the major (with sufficient coursework in an involved emphasis) and approval by faculty practicum advisor.

ENGL 370. English Linguistics. 3 Credits.
A survey of topics in English linguistics. Topics include the sound system, the structure of words, the ways in which words and phrases form meaningful utterances, the structure of conversations, differences between spoken and written English, language acquisition by children, language variation, and language in its social context. Prerequisites: 6-hour general education composition requirement or permission of instructor.

ENGL 371W. Communication Across Cultures. 3 Credits.
An interdisciplinary examination of intercultural communication through film and readings in anthropology, linguistics, and world literature, this course will compare the values, beliefs, social structures and conventions of a number of cultures to those of the U.S. This course is part of the World Cultures interdisciplinary minor. This is a writing intensive course. Prerequisites: A grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C, or permission of the instructor.

ENGL 380. Reporting and News Writing I. 3 Credits.
This course is designed to introduce the student to certain disciplines related to the public relations process. The emphasis is equally distributed between the handling of written materials and the dynamics of group relations, i.e., the publicist and the person or persons whom he or she is representing. The focus is distinguished from advertising by virtue of its emphasis upon public service, particularly the continued need for the free flow of information in the democratic process. Prerequisites: Six semester hours in English.

ENGL 381. Public Relations. 3 Credits.
This course is designed to introduce the student to certain disciplines related to the public relations process. The emphasis is equally distributed between the handling of written materials and the dynamics of group relations, i.e., the publicist and the person or persons whom he or she is representing. The focus is distinguished from advertising by virtue of its emphasis upon public service, particularly the continued need for the free flow of information in the democratic process. Prerequisites: Six semester hours in English.

ENGL 382. Reporting News for Television and Digital Media. 3 Credits.
This course focuses on writing for television news and producing online news reports. Students strengthen their journalistic skills and learn the importance of writing clearly for a viewing audience while working under newsroom deadlines. By the end of the course, students should feel confident in producing accurate, detailed reports for both television news and online news sites. Prerequisites: A grade of C or better in ENGL 110C and ENGL 211C.

ENGL 383. Digital Journalism. 3 Credits.
Students will create a WordPress site and are expected to produce news stories on this site from events on campus and in the community. These news stories may include the use of audio, short video, hyperlinks, infographics, digital maps, and photo galleries. This is a hands-on practical course that will include news reporting and writing for on-line platforms, podcasts, blogs, video, and social media. Students will create a Twitter account and will be expected to Tweet from news events that they will cover. Additionally, in a group project, students will either produce a podcast or a video news story. By the end of the course, students will have marketable digital portfolio. Prerequisites: Grade of C or better in ENGL 110C and either ENGL 211C, ENGL 221C or ENGL 231C.

ENGL 387. TV News Production. 3 Credits.
This course is designed to provide students with an introduction to the reporting, writing, and production aspects of a television news program. Students will learn how to create 15- and 30-minute news broadcasts by developing story ideas and news gathering. Students will also learn the intricacies of shooting and editing video along with the production process involved in recording a live news broadcast. Each student will spend time both in front of and behind the television studio cameras. The goal of this course is to produce weekly news programs worthy of broadcast on local television. Students will assume the roles of reporter, writer, producer, floor director, photojournalist, videographer, technician, and more. (Cross listed with COMM 387/THEA 387) Prerequisites: COMM 271 or THEA 271 or COMM 382 or ENGL 382.

ENGL 395. Topics in English. 1-3 Credits.
A study of selected topics designed for nonmajors or for elective credit within a major. These courses will appear in the course schedule and will be more fully described in information distributed to academic advisors. Prerequisites: Grade of C or better in ENGL 110C and either ENGL 211C, ENGL 221C, or ENGL 231C.

ENGL 396. Topics in English. 1-3 Credits.
A study of selected topics designed for nonmajors or for elective credit within a major. These courses will appear in the course schedule and will be more fully described in information distributed to academic advisors. Prerequisite: Three semester hours in literature.

ENGL 406/506. The Teaching of Literature. 3 Credits.
This course is designed to provide an intensive examination of issues, approaches, and methods utilized in the teaching of literature, particularly literature written for children and young adults. Prerequisites: One 300-level literature course or permission of the instructor.

ENGL 407/507. Chaucer's Canterbury Tales. 3 Credits.
A study of The Canterbury Tales with an introduction to Middle English language and culture. Prerequisite: Three semester hours in literature.

ENGL 416/516. English Renaissance Drama. 3 Credits.
An extensive survey of the secular national dramas of Renaissance England that were written and performed by Shakespeare's contemporaries in London between 1576 and 1642. Students study the literary features, social contexts and ideological underpinning of representative works by Kyd, Marlowe, Jonson, Webster, Ford, and others. Prerequisite: One 300-level literature course or permission of instructor.

ENGL 418W/518. Jewish Writers. 3 Credits.
This course introduces students to the Jewish literary traditions and the cultural trends shaping these traditions and the Jewish identity. It will examine the impact of such issues as immigration, family, marginality, the Holocaust, assimilation, cultural diversity, feminism, Israel, race and religion. Readings will include short stories, poems, essays, novels, and autobiographical writing. This is a writing intensive course. Prerequisites: One 300-level literature course or permission of instructor and a grade of C or better in ENGL 110C and a grade of C or better in one of the following: ENGL 211C, ENGL 221C, or ENGL 231C.

ENGL 419/519. The Harlem Renaissance. 3 Credits.
The class provides students with a solid grasp of the Harlem Renaissance: what it was, why it came to be, and how it continues to resonate in American culture. Students will gain a greater understanding of this period and the ways in which the artistic endeavors of the Harlem Renaissance—especially the literature—helped to transform that era and make possible the growing respect for diversity that we now enjoy. Prerequisite: One 300-level literature class or permission of the instructor.

ENGL 421/521. British Literature 1660-1800. 3 Credits.
British literature from the Restoration of the monarchy after the Civil War and Puritan Commonwealth to the French Revolution, focusing on how cultural changes (legalized female actors, commercialized printing, colonialism, and growing market capitalism) interacted with the flowering of satire and scandalous theatrical comedy, and the emergence of modern literary forms (periodical journalism, 'picturesque' poetry, and the novel). Prerequisites: One 300-level literature course or permission of instructor.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 423/523</td>
<td>The Romantic Movement in Britain. 3 Credits.</td>
<td></td>
<td>A study of the literature written in Britain between 1770-1830, focusing on how the literary experiments and innovations of poets like Blake, Wordsworth, Coleridge, Byron, Percy Shelley, Keats, Burns, and Barbauld, and of novelists like Mary Shelley, Radcliffe, and Scott interacted with cultural changes such as the Industrial Revolution, the French Revolution, and the emergence of feminism and working-class radicalism. Prerequisite: One 300-level literature course or permission of instructor.</td>
</tr>
<tr>
<td>ENGL 427W/527</td>
<td>Writing in the Disciplines. 3 Credits.</td>
<td></td>
<td>This is a discussion/workshop course emphasizing contexts and strategies of text production in and across academic disciplines and professional settings. Students will produce a variety of texts designed to meet the needs of specific audiences. This is a writing intensive course. Prerequisites: A grade of C or better in ENGL 110C and ENGL 211C or ENGL 221C or ENGL 231C.</td>
</tr>
<tr>
<td>ENGL 432/532</td>
<td>Origins and Early Development of the British Novel to 1800. 3 Credits.</td>
<td></td>
<td>A study of early novels and how the novel developed from other traditions such as the epic, romance, criminal biography, and travel narrative. Prerequisite: One 300-level literature course or permission of instructor.</td>
</tr>
<tr>
<td>ENGL 433/533</td>
<td>Victorian Literature. 3 Credits.</td>
<td></td>
<td>A study of the chief writers and the cultural and philosophical backgrounds of the Victorian era, touching on the changes from the early to the later part of the period. Works analyzed include fiction, nonfiction prose, and poetry. Prerequisites: One 300-level literature course or permission of instructor.</td>
</tr>
<tr>
<td>ENGL 435W/535</td>
<td>Management Writing. 3 Credits.</td>
<td></td>
<td>This course focuses on writing as a means of making and presenting management decisions. This is a writing intensive course. Prerequisites: A grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C, and six semester hours in English, to include ENGL 334W or permission of the instructor.</td>
</tr>
<tr>
<td>ENGL 438/538</td>
<td>The Twentieth-Century British Novel. 3 Credits.</td>
<td></td>
<td>Offered in specific sections of 1900-1945, 1945-present, 1900-present. Major British novels are studied. Prerequisite: One 300-level literature course or permission of instructor.</td>
</tr>
<tr>
<td>ENGL 439/539</td>
<td>Writing in Digital Spaces. 3 Credits.</td>
<td></td>
<td>This course offers composition practice in critical contemporary digital environments. Readings and discussions will provide the history of and context for these digital spaces. Students should expect to participate in, develop, and engage in critical discussions about a range of digital spaces, including websites, wikis, blogs, and various interactive media. Prerequisites: ENGL 307T or equivalent or permission of instructor.</td>
</tr>
<tr>
<td>ENGL 440/540</td>
<td>General Linguistics. 3 Credits.</td>
<td></td>
<td>An introduction to linguistic analysis of world languages. Emphasis is on the analysis of sound systems (phonetics, phonology) and the structure of words and sentences (morphology and syntax). Prerequisites: Junior standing or permission of instructor; previous 300- or 400-level coursework in phonetics or linguistics strongly recommended with ENGL 370 preferred.</td>
</tr>
<tr>
<td>ENGL 441/541</td>
<td>American Travel Literature. 3 Credits.</td>
<td></td>
<td>This is a survey course that examines the American experience, American identity and American culture through travel &quot;texts&quot; that include prose, poetry, art, and film. The course takes an interdisciplinary American Studies approach, using lenses such as race, gender, and class. Prerequisites: ENGL 112L or ENGL 114L.</td>
</tr>
<tr>
<td>ENGL 442/542</td>
<td>English Grammar. 3 Credits.</td>
<td></td>
<td>This course is a descriptive study of English grammar as it relates to the contexts in which it is used, with implications for grammar pedagogy and TESOL classrooms. Prerequisites: ENGL 350 or permission of instructor.</td>
</tr>
<tr>
<td>ENGL 443/543</td>
<td>Southern and African American English. 3 Credits.</td>
<td></td>
<td>This course focuses on the linguistic diversity of the American South, with emphasis on Southern White and African American varieties of English. It examines variation and change in the phonological, lexical, and syntactic systems, language contact, and dialect discrimination directed towards Southern and African American speakers, both inside and out of the South. Prerequisites: Junior standing or permission of instructor.</td>
</tr>
<tr>
<td>ENGL 444/544</td>
<td>History of the English Language. 3 Credits.</td>
<td></td>
<td>A study of the origins and development of the English language. Primary focus is on sound, word, and grammatical changes. Prerequisites: Junior standing or permission of instructor; previous 300- or 400-level coursework in phonetics or linguistics is strongly recommended with ENGL 370 preferred.</td>
</tr>
<tr>
<td>ENGL 446/546</td>
<td>Studies in American Drama. 3 Credits.</td>
<td></td>
<td>With rotating topics, this course will pursue particular themes or periods in American drama and theater. Potential areas of inquiry might include melodrama, the early transatlantic stage, rise of stage realism, age of O'Neill, or the contemporary drama. Prerequisite: One 300-level literature course.</td>
</tr>
<tr>
<td>ENGL 447/547</td>
<td>The American Novel to 1920. 3 Credits.</td>
<td></td>
<td>Examination of the American novel from its origins in the late eighteenth century through World War I. The course will emphasize the novel as a genre, cultural trends during the period, and such relevant literary modes as romanticism, realism, and naturalism. Prerequisite: One 300-level literature course.</td>
</tr>
<tr>
<td>ENGL 448/548</td>
<td>The American Novel 1920 to Present. 3 Credits.</td>
<td></td>
<td>Examination of the American novel from the end of World War I to the present day. The course will emphasize formal issues related to the genre of the novel and relevant literary and cultural trends during the period including modernism and postmodernism. Prerequisite: One 300-level literature course.</td>
</tr>
<tr>
<td>ENGL 449/549</td>
<td>Craft of Literary Nonfiction. 3 Credits.</td>
<td></td>
<td>A detailed study of technique in literary nonfiction with an emphasis on the memoir, the essay, reportage, and travel narrative. Especially designed for, but not limited to, creative writing students; supplements the creative writing workshops. Prerequisites: ENGL 300 and six semester hours in literature, or three semester hours in literature and permission of the instructor.</td>
</tr>
<tr>
<td>ENGL 450/550</td>
<td>American English. 3 Credits.</td>
<td></td>
<td>This course explores the geographic, social, and stylistic diversity of English spoken in the U.S. It also examines how perceptions of dialect diversity affect access to education and other socioeconomic opportunities. Prerequisites: Junior standing or permission of the instructor.</td>
</tr>
<tr>
<td>ENGL 451/551</td>
<td>Advanced Fiction Workshop. 3 Credits.</td>
<td></td>
<td>This course, an expansion of the principles and techniques learned in ENGL 351, focuses on the writing and criticism of the short story, the novella, and the novel. Prerequisites: ENGL 351; junior standing, or permission of the instructor, based on writing samples submitted.</td>
</tr>
<tr>
<td>ENGL 452/552</td>
<td>Advanced Poetry Workshop. 3 Credits.</td>
<td></td>
<td>This course, an expansion of the principles and techniques learned in ENGL 352, focuses on the writing and criticism of poetry. Prerequisites: ENGL 352 and junior standing or permission of the instructor, based on writing samples submitted.</td>
</tr>
<tr>
<td>ENGL 454/554</td>
<td>Creative Nonfiction. 3 Credits.</td>
<td></td>
<td>A course in the techniques of writing nonfiction imaginatively within a factual context. Emphasis is placed on regard for reader psychology, selection of significant detail, and the development of a style at once lively and lucid. Assignments are made individually with regard to the student's field of interest—history, biography, science, politics, informal essay, etc. Advice is given on the marketing of promising manuscripts. Prerequisites: ENGL 327W or ENGL 351 and junior standing or permission of the instructor, based on writing samples submitted.</td>
</tr>
<tr>
<td>ENGL 455/555</td>
<td>The Teaching of Composition, Grades 6-12. 3 Credits.</td>
<td></td>
<td>A study of the theory and practice of teaching writing. Special attention will be given to the ways effective teachers allow theories and experiences to inform their pedagogical strategies. Prerequisites: ENGL 300 or ENGL 327W or permission of the instructor.</td>
</tr>
<tr>
<td>ENGL 456/556</td>
<td>The Craft of Fiction. 3 Credits.</td>
<td></td>
<td>A detailed study of fictional technique in the novel and short story, with emphasis on character development, conflict, point of view, plot, setting, mood, tone, and diction. Especially designed for, but not limited to, creative writing students; supplements the creative writing workshops. Prerequisites: Six semester hours in literature or ENGL 300 plus three semester hours in literature; junior standing or permission of the instructor.</td>
</tr>
</tbody>
</table>
ENGL 457/557. The Craft of Poetry. 3 Credits.
A detailed study of technique in poetry, with emphasis on form, imagery, rhythm, and symbolism. Especially designed for, but not limited to, creative writing students; supplements the creative writing workshops. Prerequisites: Six semester hours in literature or ENGL 300 plus three semester hours in literature; junior standing or permission of the instructor.

ENGL 459W/559. New Literatures in English. 3 Credits.
A study of the diverse “new” literatures in English, including those of the Caribbean and Central America, Africa, India, as well as of Canada and Australia, in their current historical and political contexts. This is a writing intensive course. Prerequisites: One 300-level literature course or permission of instructor and a grade of C or better in ENGL 110C and a grade of C or better in one of the following: ENGL 211C, ENGL 221C, or ENGL 231C.

ENGL 461/561. Poetry of the Early Twentieth Century. 3 Credits.
Works of major British and American poets from 1900 to 1945 are studied. Prerequisites: One 300-level literature course or permission of instructor.

ENGL 463W/563. Women Writers. 3 Credits.
This course applies concepts developed through women's studies scholarship and feminist literary criticism to works by women writers of different races and cultures. This is a writing intensive course. Prerequisites: One 300-level literature course or permission of instructor and a grade of C or better in ENGL 110C and a grade of C or better in one of the following: ENGL 211C, ENGL 221C, or ENGL 231C.

ENGL 464W/564. Native American Literature. 3 Credits.
This class offers an investigation of Native American literature both past and present and seeks to foster an appreciation for indigenous cultures, traditions, and the ongoing concerns that inform so much of Native literary output. By privileging Native centered approaches to narrative and history-keeping, the course hopes to promote a greater understanding of the issues Native peoples faced in the colonial milieu and the continued implications of those histories for Native communities and indigenous identities today. This is a writing intensive course. Prerequisites: One 300-level literature course or permission of instructor and a grade of C or better in ENGL 110C and a grade of C or better in one of the following: ENGL 211C, ENGL 221C, or ENGL 231C.

ENGL 465W/565. African American Literature. 3 Credits.
An investigation of how African American literature has innovated, influenced, and been influenced by literary movements, historical events, social transitions, and political upheavals. This is a writing intensive course. Prerequisites: One 300-level literature course or permission of instructor and a grade of C or better in ENGL 110C and a grade of C or better in one of the following: ENGL 211C, ENGL 221C, or ENGL 231C.

ENGL 466W/566. Asian American Literature. 3 Credits.
The course introduces students to key texts in Asian American literature, supported by critical studies (and occasion films) to interrogate the theme of Asian American identities in their multiple forms. The course will examine sociopolitical histories that undercut the literature and the contributions of Asian American writers to the breadth and scope of American as well as global literature today. This is a writing intensive course. Prerequisites: One 300-level literature course or permission of instructor and a grade of C or better in ENGL 110C and a grade of C or better in one of the following: ENGL 211C, ENGL 221C, or ENGL 231C.

ENGL 468. Advanced Writing Internship. 3 Credits.
A structured work experience involving writing and editing in a professional setting. Prerequisites: 15 hours in English, with ENGL 327W or ENGL 334W recommended; permission of department internship coordinator required.

ENGL 473/573. Writing with Video. 3 Credits.
This course engages students in a comprehensive exploration of video as a rhetorical narrative medium, with emphasis on the actual production of video work. Writing is also integrated into the production process. From brainstorming to storyboarding and critique, writing is positioned as an integral part of the course. Prerequisites: ENGL 307T.

ENGL 474. Teaching Literature with Film. 3 Credits.
The purpose of this course is to help current or prospective English teachers effectively use films or movies to teach their literature courses. The course will examine appropriate aspects of film and literary theory as well as provide students practice in teaching literature with film. Prerequisites: One 300-level literature course or permission of instructor.

ENGL 477/577. Language, Gender and Power. 3 Credits.
This interdisciplinary course explores how language reflects and interacts with society, with particular emphasis on gender and race. Topics include definition, framing, stereotypes, language taboos, and powerful and powerless language. Prerequisites: Junior standing and three upper-division hours in English, or permission of the instructor.

ENGL 478. The Craft of Multimedia Journalism. 3 Credits.
This course is designed to introduce students to audio and visual storytelling. Students will expand their reporting repertoire to incorporate the use of audio, still photography, and video into what they have already learned about print reporting. Staff positions in media organizations and freelance journalism now require a command of multimedia skills; however, the foundation of all good story telling—even in the multi-platform, digital age—remains the written word. This course will enable students to develop an understanding of visual story-telling and the production of multimedia news and feature stories. Prerequisites: ENGL 380 and ENGL 382.

ENGL 480/580. Investigative Reporting Techniques. 3 Credits.
This course explores how journalists pursue investigative projects that expose waste, mismanagement, conflicts of interest, dangerous business practices, and otherwise challenge the status quo. With a focus on both high tech and traditional research skills, the course will provide instruction in accessing government records kept by local, state and federal agencies. In pursuing in-depth stories that make a difference, contemporary journalists develop strategies for gathering and analyzing data, use social media in pursuit of stories and present stories for print, broadcast and online platforms. Prerequisite: ENGL 380.

ENGL 481/581. Advanced Public Relations. 3 Credits.
Designed to strengthen the skills of the public relations practitioner with emphasis on the creative aspects of problem solving. Attention is given to crisis public relations, interviewing, speech writing, and graphics. Prerequisite: ENGL 381 or permission of the instructor.

ENGL 482/582. Sports Journalism. 3 Credits.
This is primarily a sportswriting course in which students are introduced to various types and styles of sports stories that are representative of sports journalism as practiced in newspapers and magazines. The course also explores the role of sports in American society. Prerequisite: A grade of C or better in ENGL 110C and ENGL 211C or ENGL 221C or ENGL 231C.

ENGL 483W/583. Reporting and News Writing II. 3 Credits.
Designed to familiarize students with the fundamentals of beat reporting and its practice in the multi-media environment of “converged” newsrooms. The course emphatically focuses on writing but also provides instruction on how the tools and techniques of multimedia platforms are used to enhance storytelling. Emphasis is also placed on accessing information through web-based resources and government documents. This is a writing intensive course. Prerequisites: A grade of C or better in ENGL 110C and ENGL 211C; ENGL 380 or permission of instructor.

ENGL 484/584. Feature Story Writing. 3 Credits.
Course includes discussion and practice of writing a variety of newspaper and magazine feature stories. Students will write and critique stories on people, places, businesses, trends, and issues. Assistance is given in the marketing of manuscripts. Prerequisite: Nine semester hours in English.

ENGL 485W/585. Editorial and Persuasive Writing. 3 Credits.
A study of the practice and function of writing editorials, commentary, reviews and columns for newspapers and online media. Lectures will focus on the techniques of crafting a persuasive argument, content analyses of Pulitzer Prize-winning editorials and columns, and guest lectures by newspaper editorial writers. This is a writing intensive course. Prerequisites: A grade of C or better in ENGL 110C and ENGL 211C or ENGL 221C or ENGL 231C; ENGL 380.

Old Dominion University 408
ENGL 498. Media Law and Ethics. 3 Credits.
Designed to introduce students to components of communication law that may affect the professional writer or broadcaster. Topics include defamation, constitutional constraints, freedom of information, privacy, copyright, and telecommunications law. Ethical issues relating to the mass media will also be examined. Prerequisite: Junior standing or permission of the instructor.

ENGL 487. Television News Production Workshop. 3 Credits.
This course is designed to introduce students to the reporting, writing, and production of a television news program. Students will learn how to create a 30-minute news program from the framing of story ideas and news gathering to shooting and editing video along with the production process involved in recording a live news broadcast. Each student will spend time both in front of and behind the video and television studio cameras. The goal of this course is to produce weekly news broadcasts. In doing so, students will alternately assume the roles of reporter, writer, producer, director, anchor, photojournalist, technician, and more. Using the campus and surrounding neighborhoods as our news universe, students will report news and feature stories that impact the University and its neighbors. Prerequisites: ENGL 380 or ENGL 382 or COMM 271 or THEA 271.

ENGL 492/592. Modern World Drama. 3 Credits.
A comparative study of selected major dramatic works of the world, featuring texts drawn from a range of cultures from around the globe. The course will begin in the late nineteenth century and continue to the present. Works written in languages other than English will be read in translation. Prerequisite: One 300-level literature course or permission of the instructor.

ENGL 493/593. Contemporary World Literature. 3 Credits.
Fiction, poetry, and plays written during the last fifty years in nations throughout the world. Most texts will have been written originally in languages other than English. The course will focus on a comparative study of works produced in a variety of cultural contexts, and will explore a range of approaches to defining or circumscribing world literature. Prerequisite: One 300-level literature course or permission of the instructor.

ENGL 494. Entrepreneurship in English Studies. 3 Credits.
This course will broach the theoretical and practical questions of how entrepreneurship intersects with English Studies. Conceived of as a studio course, it is designed to teach students a hands-on methodology through which they can translate disciplinary theory and knowledge into real-world outcomes. This course will teach students how academic knowledge can lead to transformations, innovations, and solutions to different types of problems. Prerequisites: Grade of C or better ENGL 110C and ENGL 211C or ENGL 221C or ENGL 231C.

ENGL 495/595. Topics in English. 1-3 Credits.
The advanced study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, because of their specialized nature, may not be offered regularly. These courses will appear in the course schedule and will be more fully described in information distributed to all academic advisors. Prerequisite: Three semester hours in literature.

ENGL 496/596. Topics in English. 1-3 Credits.
The advanced study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, because of their specialized nature, may not be offered regularly. These courses will appear in the course schedule and will be more fully described in information distributed to all academic advisors. Prerequisite: Three semester hours in literature.

ENGL 497. Tutorial Work in Special Topics in English. 1-3 Credits.
Independent study in literature, writing, or linguistics according to a program of reading and/or writing designed under the direction of an instructor. Prerequisites: Senior standing and approval of the chair of the Department of English.

ENGL 498. Tutorial Work in Special Topics in English. 1-3 Credits.
Independent study in literature, writing, or linguistics according to a program of reading and/or writing designed under the direction of an instructor. Prerequisites: Senior standing and approval of the chair of the Department of English.

ENGL 499. Tutorial Work in Special Topics in English. 1-3 Credits.
Independent study in literature, writing, or linguistics according to a program of reading and/or writing designed under the direction of an instructor. Prerequisites: Senior standing and approval of the chair of the Department of English.

ENGL 500. Independent Study in English. 1-3 Credits.
This course is designed to allow qualified students to do independent study under the guidance of a member of the English Department. Prerequisites: Permission of instructor required; enrollment limited to first-year engineering students participating in the Summer Preview/Orientation.

ENGL 100. Spatial Visualization. 0 Credits.
The course prepares the engineering and engineering technology students for the Fundamentals of Engineering Examination. Prerequisites: Senior standing.

ENGL 108. Introduction to Engineering. 3 Credits.
A one-semester course covering topics in civil, environmental, mechanical, electrical and computer engineering. For non-engineering majors. Prerequisites: MATH 102M.

ENGL 110. Explore Engineering and Technology. 2 Credits.
This course involves a series of projects to introduce a variety of engineering and technology disciplines; hands-on experiences with selected engineering problems and issues; a team approach to managing engineering projects; discovering the unknown, formulating solutions, designing, manufacturing, and testing; and emphasis on learning modules, communication and presentation skills, creativity and innovation. Pre- or corequisite: eligible to enroll in MATH 162M or higher.

ENGL 150. Computer Programming for Engineering Problem Solving. 4 Credits.
Introduction to computer programming using engineering problem-solving. Software design topics include program design, algorithm development, and testing. Programming language concepts include data types (primitive, composite, abstract, pointers) and program structure (assignment and control flow statements, functions). Laboratory exercises involve utilizing C++ and Matlab to solve engineering problems (control, information processing, simulation, data analysis). Pre- or corequisite: MATH 163.

ENGL 301. e-Engineering. 3 Credits.
A study of the theory and best practices involved in conducting physically-dispersed engineering team collaboration. Student teams will apply e-Engineering concepts using a distributed product engineering scenario. Course module topics include project management, virtual teaming, distributed collaborative tools, and scenario-specific engineering skills. Prerequisites: junior standing.

ENGL 401. Fundamentals of Engineering Review. 1 Credit.
This course prepares the engineering and engineering technology students for the Fundamentals of Engineering Examination. Prerequisites: Senior standing.

ENGL 402. Introduction to Engineering Design for Teachers. 3 Credits.
This course is for K-12 teachers seeking endorsement. No credit will be given to students pursuing majors in the College of Engineering and Technology. The major focus of this course is to expose students to the design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards, and technical documentation. Topics include engineering design process, modeling, sketching, measurement, statistics and applied geometry, engineering drawing standards, CAD solid modeling, reverse engineering, consumer product design innovation, graphic design and virtual design teams. Prerequisites: MATH 211 and PHYS 111N.

ENGL 403. Statics for Teachers. 3 Credits.
This course is for K-12 teachers seeking endorsement. No credit will be given to students pursuing majors in the College of Engineering and Technology. Scalar methods and free body diagrams are employed in the analysis of discrete and distributed force systems and their application to bodies in external equilibrium. Friction, moment of inertia, and center of gravity are also included. Prerequisites: MATH 211.
ENGN 404. Introduction to Fluids for Teachers. 3 Credits.
This course is for K-12 teachers seeking endorsement. No credit will be given to students pursuing majors in the College of Engineering and Technology. The study of fluid statics and dynamics, including momentum, energy, Bernoulli’s Equation, laminar and turbulent fluid flow and friction in pipes, fluid machinery, and open-channel flow. Prerequisites: CET 200.

ENGN 405. Introduction to Thermodynamics for Teachers. 3 Credits.
This course is for K-12 teachers seeking endorsement. No credit will be given to students pursuing majors in the College of Engineering and Technology. The basic laws of thermodynamics, properties of fluids, heat and work and their applications in processes and cycles, and an introduction to conduction heat transfer will be covered. Prerequisites: CHEM 121N, MATH 211, and PHYS 111N.

ENGN 411. Energy Management and Policy. 3 Credits.
An introduction to energy management and contemporary policy issues. Topics include energy history, energy management principals, energy auditing, rates for commercial and industrial consumers, energy security and reliability, utility deregulation and energy system outsourcing, financing energy management projects, codes and standards, energy and climate change, and use of alternative energy. Prerequisites: Junior standing, PHYS 111N and MATH 162M.

ENGN 412. Fundamentals of Energy Conversion and Transmission. 3 Credits.
A general overview of energy conversion and transmission systems. The topics will include energy resources and units, fossil fuels, natural gas, nuclear fuel, energy from renewables, energy efficiency, energy management control systems, energy systems integration, energy systems and cyber security. Prerequisites: Junior standing, PHYS 111N and MATH 162M.

ENGN 444. Veterans in Engineering and Engineering Technology Seminar. 1 Credit.
This course aims to augment the transition from service to student to engineer through helping the veteran achieve a sense of belonging to the engineering profession through class discussions, seminars, and workshops designed to develop their identities as engineers and increase their feeling of belonging in engineering fields through self-efficacy and help with their persistence to degree completion. Class activities are designed to build a sense of community and increase students’ relevance by helping students develop a career identity in engineering. Prerequisite: Junior standing or instructor permission.

ENGN 454/554. Introduction to Bioelectronics. 3 Credits.
Covers the electrical properties of cells and tissues as well as the use of electrical and magnetic signals and stimuli in the diagnosis and treatment of disease. Typical topics to be covered include basic cell physiology, endogenous electric fields in the body, electrocardiography, cardiac pacing, defibrillation, electrotherapy, electroporation, electrotherapy in wound healing. In addition, ultrashort electrical pulses for intracellular manipulation and the application of plasmas to biological systems will be covered. (Cross-listed with ECE 454/554) Prerequisites: PHYS 111N or higher; MATH 200 or higher.

ENGN 495. Multidisciplinary Topics in Engineering and Technology. 1-3 Credits.
Special interdisciplinary or multidisciplinary topics of interest with emphasis on emerging areas in engineering. Prerequisites: instructor permission.

ENGT - Engineering Technology

ENGINEERING TECHNOLOGY Courses

ENGT 111. Engineering Technology Information Literacy/Research. 2 Credits.
Fundamental information literacy and research as applied to engineering technology. Course includes where and how to efficiently locate and critically evaluate technical information. Proper use of technical information and the associated ethical and legal issues will be examined. Prerequisite: ENGN 110.

ENGT 434. Introduction to Senior Project. 1 Credit.
This course must be taken in the semester prior to the Senior Project course. A collection of career-related topics pertaining to engineering technology. Topics include engineering codes and standards, engineering ethics, technical report writing, job search and resume writing techniques, patents and property rights, and professional engineering licensure. The course concludes with the selection of the student’s project topic for the subsequent Senior Project course. Prerequisite: Senior standing.

ENGT 435W. Senior Design Project. 3 Credits.
A capstone course utilizing upper-level coursework involving independent or group design projects under the direction of a sponsoring faculty member. Projects may involve analytical and/or experimental results. Formal written and oral reports will be required. This is a writing intensive course. Prerequisites: ENGT 434; senior standing or faculty approval; grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C.

ENMA - Engineering Management

ENGINEERING MANAGEMENT Courses

ENMA 301. Introduction to Engineering Management. 3 Credits.
An introduction to principles of management and organizational behavior as they apply to the engineering profession. Special emphasis on team building, quality leadership and planning, handling personnel issues, and marketing technology. Group exercises, case studies, and extensive writing and speaking assignments. Prerequisites: Junior standing.

ENMA 302. Engineering Economics. 3 Credits.
Introduction to cost estimation, accounting and financial metrics. Valuation techniques, time value of money, and cash flow analysis. Economic analysis of engineering alternatives including depreciation effects, income taxes, inflation, engineering management capital budgeting of projects, portfolio and public sector projects.

ENMA 401. Project Management. 3 Credits.
Foundations, principles, methods, and tools for effective design and management of projects in technology-based organizations. Project organization, life cycle, planning, scheduling, implementation, control, and evaluation. Special emphasis on project leadership, problem solving in team-based projects, project failure analysis, and advanced methods. Use of case studies and applications to reinforce course concepts. Students design and plan a project from concept through completion including proposal and post-project analysis. Prerequisites: Junior standing.

ENMA 410/510. Agile Project Management. 3 Credits.
This course focuses the management of projects using an agile approach to respond to the continuous changes that affect project capabilities and performance. Although any project can be managed using agile project management, projects with high degree of uncertainty obtain the most benefits from this approach (e.g., R&D projects). The course covers Scrum and expands it by articulating the human and business factors that make successful agile project management. Case studies and/or short-projects are required. Prerequisites: ENMA 401 or equivalent.

ENMA 415/515. Introduction to Systems Engineering. 3 Credits.
Introduces the principles, concepts and process of systems engineering. Examination of problem formulation, analysis, and interpretation as they apply to the study of complex systems. Emphasizes the design nature of systems engineering problem solving, and includes case studies stressing realistic problems. Development of system requirements, system objectives, and the evaluation of system alternatives. Prerequisites: Junior standing.

ENMA 420. Statistical Concepts in Engineering Management. 3 Credits.
Introduction to concepts and techniques in probability and statistics, including descriptive and inferential statistics. Topics include fundamentals of probability, distributions, estimation, hypothesis testing, regression, process control, and reliability. Applications include engineering design and analysis, manufacturing, decision aids, and quality management problems. Prerequisites: MATH 211 or equivalent.
ENMA 421. Decision Techniques in Engineering. 3 Credits.
A systematic approach to the formulation of problems, the generation and evaluation of alternatives, and the selection and implementation of courses of action applied to engineering design, manufacturing, and management decisions. Topics include: goals and objectives; variables and relations; constraints and feasibility; uncertainty and risk; models and optimization; data and information; analysis and simulation. Case studies requiring oral presentations and written reports are used to emphasize concepts and systems analysis. Prerequisites: Junior standing.

ENMA 424. Risk Analysis in Engineering Management. 3 Credits.
The systematic approach to analysis of risk as applied to engineering management with emphasis on cyber systems. The objectives of this course are (1) to gain an appreciation of the strategic importance of risk analysis and its relationship to other enterprise and engineering functions and (2) to develop a working knowledge of the concepts and methods in risk analysis as they may apply to cyber systems. Prerequisites: Junior standing.

ENMA 444. Leading Engineering Organizations. 3 Credits.
This course is designed to expose prospective engineers to leadership theories and practices encountered in the day-to-day activities of an engineering manager. Topics include leadership definitions, in-depth explorations of relevant leadership theories, exposure to concepts and practices that include the definition and exercise of power, leading empowered teams, communicating effectively, appreciating diversity and applying the ethical foundations of leadership. Students will identify, explore and analyze best practices of leaders and are expected to use the knowledge and skills gained in the course to create a service oriented leadership development. Prerequisites: Junior standing.

ENMA 480. Ethics and Philosophy in Engineering Applications. 3 Credits.
This course is designed to expose prospective engineering managers the theories and practices that are inherent in the ethical environment of modern organizations. Topics include definitions of ethical behavior and leadership, the history of ethical thought, moral decision-making, and the importance of values such as honesty, integrity, and trustworthiness. A full exploration of ethical autonomy, collaboration, communication and moral imagination will be conducted. A variety of methods will be used to facilitate learning, including a textbook, movie and videos, case studies, experiential activities and writing assignments. The successful student should gain a full appreciation for the value and practices of ethical leadership. Prerequisites: Junior standing.

ENMA 495/595. Topics in Engineering Management. 1-6 Credits.
Special topics with emphasis placed on the recent developments in engineering management. Prerequisites: permission of the instructor.

ENTR - Entrepreneurship

ENTREPRENEURSHIP Courses

ENTR 201S. Introduction to Entrepreneurship. 3 Credits.
This course will broaden students' views of careers and work in an increasingly global and diverse world. It provides students intellectual perspectives of entrepreneurship, and engages students in the search for knowledge regarding opportunity value and resource management. Basic analytical and critical thinking skills are developed for making reasoned judgments concerning organization creation.

ENTR 368. Entrepreneurship Internship. 1-3 Credits.
Students complete an entrepreneurial project or assignment for a business, non-profit agency, or other organization. Students should work 50 hours for each credit and complete course assignments integrating coursework and entrepreneurial experiences. Prerequisites: ENTR 201S and approval of the program coordinator and Strome Entrepreneurial Center director.

ENTR 476/576. Social Entrepreneurship. 3 Credits.
The class draws students from all disciplines to collaborate with each other, faculty and community members as they co-design project-based solutions to pertinent social issues. Topics related to social entrepreneurship vary each year. Guided by distinguished faculty, students analyze their topic through in-depth classroom and field research, readings and off-campus trips. Prerequisite: ENTR 201S or PAS 300.

ENTR 477/577. Design Thinking. 3 Credits.
Design thinking is a human-centered approach to innovation that uses design methods and tools to integrate the needs of people and organizations, the opportunities of technology, and the requirements for personal, organizational, and business success. The design thinking course introduces students to a robust process for understanding problems, ideation, innovation, and entrepreneurship. This course is facilitated using workshops where students will work in project teams in a design thinking innovation challenge. Prerequisite: ENTR 201S.

ENTR 494. Entrepreneurship Project in Management. 3 Credits.
This course is designed to help students enhance their personal and professional development through innovation guided by faculty members and professionals. It offers students an opportunity to integrate disciplinary theory and knowledge through developing a nonprofit program, product, business, or other initiative. The real-world experiences that entrepreneurs provide will help students understand how academic knowledge leads to transformations, innovations, and solutions to different types of problems. The course can be delivered either as an independent project for individual students or as group projects similar to those sometimes offered in topics courses. Prerequisite: ENTR 201S or MGMT 426.

ENTR 498. Tutorial Work in Special Topics in Entrepreneurship. 3 Credits.
Independent reading and study on a topic to be selected under the direction of an instructor. The study should lead to presentation of a paper at a conference or publication as appropriate. Prerequisites: ENTR 201S and approval of the program coordinator.

ENVH - Environmental Health

ENVIRONMENTAL HEALTH Courses

ENVH 301. Principles of Environmental Health Science. 3 Credits.
An introduction to the chemical, physical and biological factors affecting human health and well-being. The emphasis is on application of controls to prevent disease and maximize environmental quality. Prerequisite: A grade of C or better in ENGL 110C.

ENVH 395. Topics in Environmental Health. 1-3 Credits.
Advanced study of selected topics. Prerequisites: permission of the instructor.

ENVH 401/501. Occupational Health. 3 Credits.
An introduction to the industrial environment relative to health problems and the etiologically related agents. Prerequisites: junior standing.

ENVH 402W/502. Environmental Health Administration and Law. 3 Credits.
A review of the concepts and practice of administering environmental health control programs within agencies at the federal, state and local levels. The principles of administration and leadership of programs in the private sector are also discussed. The constitutional, statutory and administrative law bases of organizing and conducting such programs and developing environmental policy as well as the legal implications of enforcement will be addressed. A review of all major environmental statutes and their agencies that enforce them will be addressed. This is a writing intensive course. Prerequisites: junior standing and a grade of C or better in ENGL 110C and ENGL 211C or ENGL 221C or ENGL 231C.

ENVH 403. Environmental Health Internship I. 3 Credits.
Includes placement in a health-related facility or industrial setting, prearranged with faculty instructor. Prerequisites: ENVH 301 and permission of program director.

ENVH 404. Environmental Health Internship II. 3 Credits.
Includes placement in a health-related facility or industrial setting, prearranged with faculty instructor. Prerequisites: ENVH 301 and permission of program director.

ENVH 405. Environmental Health Internship III. 6 Credits.
Includes placement in a health-related facility or industrial setting, prearranged with faculty instructor. Prerequisites: ENVH 301 and permission of program director.
ENVH 406/506. Principles of Occupational Safety and Health. 3 Credits.
A broad overview of the field of safety. A study of the factors influencing the occurrence of accidents and incidents is set in the context of safety legislation, current issues in the practice of safety and the ethical and professional responsibilities of the safety practitioner. The course also includes discussions of product safety, fire prevention and protection systems safety and human elements in loss prevention. Prerequisites: junior standing.

ENVH 407/507. Occupational Safety Standards, Laws and Regulations. 3 Credits.
A review of the important Occupational Safety and Health Standards and Codes with particular emphasis on application of these codes to typical work situations. Governmental enforcement methodologies are also discussed. Prerequisites: junior standing.

ENVH 420/520. Communicable Diseases. 3 Credits.
An in-depth study of the communicable disease processes as they pertain to environmental sources. A detailed discussion of specific communicable diseases that are manifested by various environmental etiologic agents. Various environmental control measures to prevent the incidence of communicable diseases are presented. Prerequisites: BIOL 110N or BIOL 121N, BIOL 117N or BIOL 123N, BIOL 103 or permission of the instructor.

ENVH 421/521. Food Safety. 3 Credits.
A comprehensive study of food and milk production, processing and preservation and controls exercised for the prevention of foodborne illnesses and spoilage. Prerequisites: BIOL 110N or BIOL 121N, BIOL 117N or BIOL 123N, BIOL 103, or permission of instructor.

ENVH 422/522. Water and Wastewater Technology. 3 Credits.
Introduction to water quality management and wastewater treatment technology. Topics include the effect of organic, inorganic and thermal pollutants in water quality streams, waterborne diseases, monitoring concepts, methods of water quality management, regulatory considerations, theory and application of wastewater treatment concepts, wastewater characterization, and treatment methods and disposal methods. Prerequisite: BIOL 103 or permission of instructor.

ENVH 423/523. Vector-Borne Diseases and Their Control. 3 Credits.
Vector-borne diseases affect the health and well-being of humans and other animals in a wide variety of ways. Arthropod vectors (e.g., mosquitoes, filth flies, ticks and related groups) transmit numerous debilitating infectious diseases that oftentimes impose significant burden on healthcare systems. This course provides insight on the ways in which arthropods impact global health and economic growth through the diseases they transmit. Prerequisite: BIOL 110N or BIOL 121N, BIOL 117N or BIOL 123N, BIOL 103, or permission of instructor.

ENVH 424/524. Residential and Institutional Environments. 3 Credits.
A study of the physical aspects of housing and institutions as they relate to human health and well-being. Coverage is also given to infection control in health-care facilities. Prerequisites: junior standing.

ENVH 425/525. Occupational Safety and Health Program Management. 3 Credits.
The establishment, implementation and maintenance of occupational safety and health programs. Paradigms of safety, techniques for safety training and creation of value for safety among business managers and employees are emphasized. Prerequisite: ENVH 406 or permission of instructor.

ENVH 426/526. Physical Hazards and Their Control. 3 Credits.
An in-depth examination of the varied types of physical hazards in the work environment and the methods of prevention, recognition and control. Prerequisites: junior standing.

ENVH 438/538. Environmental Emergencies and Disasters. 3 Credits.
This course uses a multi-disciplinary approach and draws on theory, case studies, research, and field experience to examine the global problem of environmental emergencies and disasters. Particular attention is devoted to the public health challenges posed by chemical and radiological contamination situations. Students discuss contemporary issues and controversies, and spend time working in teams to craft solutions to key emergency preparedness problems. Prerequisite: Junior standing.

ENVH 440/540. Principles of Ergonomics. 3 Credits.
An introduction to the terminology, concepts and applications of physiology, anthropometry, biomechanics and engineering to workplace and work methods design. Emphasis will be given to workplace design and work methods for job safety and health. Prerequisites: junior standing.

ENVH 441/541. Industrial Hygiene. 3 Credits.
An in-depth study of the chemical and physical agents responsible for occupational illness and the methods used for their measurement, evaluation and control. Prerequisite: CHEM 121N, CHEM 123N, CHEM 211, BIOL 240 or BIOL 250, or permission of instructor.

ENVH 442/542. Industrial Hygiene Sampling Methods. 3 Credits.
An introduction to the detection and sampling alternatives used for estimating worker exposure to hazardous chemical, physical and biological agents in the occupational environment. Field and class activities are intended to simulate select occupational exposure situations and provide a basis for selection of the best evaluation techniques. Emphasis is on quantitative and qualitative methods typically used when estimating employee exposure to hazardous agents and the subjective decision making process. Pre- or corequisite: ENVH 441 or permission of instructor.

ENVH 443. Principles of Toxicology. 3 Credits.
An introduction to the fundamentals of toxicology with emphasis on the interaction of environmental and industrial chemicals with humans are studied. Exposure, dose response, kinetics and distribution of toxicants, metabolism of toxic agents, factors that affect toxicity and introductory chemical carcinogenesis are discussed. Prerequisites: BIOL 110N or BIOL 121N, BIOL 117N or BIOL 123N, BIOL 240 or BIOL 250, CHEM 121N, CHEM 123N, or permission of the instructor.

ENVH 445/545. Air Pollution and Its Control. 3 Credits.
The study of air pollution in relation to air quality criteria, pollutant production, atmospheric evolution, measurement and control techniques. Prerequisites: PHYS 101N or PHYS 111N, CHEM 121N, CHEM 123N, MATH 162M, or permission of instructor.

ENVH 446/546. Physical Hazards Laboratory. 2 Credits.
Use and application of sampling methods and equipment for measurement of physical hazards in the work environment. Includes aspects such as ergonomics, noise, vibration and radiation. Pre- or corequisite: ENVH 426 or permission of instructor.

ENVH 448/548. Epidemiology and Biostatistics. 3 Credits.
An introductory course in the principles and practices of epidemiology and the application of statistical and mathematical design and analysis of health research studies for the understanding and control of population health and disease with emphasis on environmental applications. Prerequisite: STAT 130M, MATH 162M or permission of instructor.

ENVH 461/561. Hazardous Waste Management. 3 Credits.
Description of the hazardous waste problem, the fundamentals of the chemistry involved with hazardous waste transport, methods of identification, assessment, control, and disposal of toxic and hazardous waste are discussed. In addition the relevant legal statutes, risk assessment emergency response and case studies are presented. Introduction to the toxicological effects of exposure to hazardous waste is discussed. Prerequisites: junior standing.

ENVH 465/565. Hazardous Materials Management. 3 Credits.
The management of hazardous materials includes a wide array of interlocking regulations addressing use, manufacturing, exposure, storage, shipping and disposal. A life cycle review of hazardous materials highlighting best practices and legislation is presented. Useful in preparation for CHMM examination. Prerequisites: junior standing.
ENHV 466. Environmental Risk Assessment and Decision Analysis. 3 Credits.
The principles of quantitative health risk assessment of toxicants are presented. Qualitative and quantitative skills necessary to evaluate the probability of injury, disease, or death in the general population from exposure to environmental contaminants are discussed. Hazardous identification, exposure assessment, dose-response evaluation and risk characterization are emphasized. Risk management group projects assessing some real environmental risks is an important segment of the class. Prerequisites: junior standing.

ENHV 470/570. Industrial Environmental Management. 3 Credits.
Course addresses day-to-day technical and management aspects of environmental compliance, as well as regulatory issues faced in industrial applications. Includes audits and inspections, air and water pollution and hazardous waste. Prerequisites: junior standing.

ENHV 495/595. Topics in Environmental Health. 1-3 Credits.
Advanced study of selected topics. Prerequisites: junior standing.

ENHV 498/598. Independent Study in Environmental Health. 1-3 Credits.
An opportunity is afforded students to undertake independent study under the direction of a faculty member. Prerequisites: permission of the Program Director.

ENHV 499. Environmental Health Senior Seminar. 1 Credit.
Advanced seminar. Prerequisites: second semester senior standing and permission of the program director.

EXSC - Exercise Science

EXERCISE SCIENCE Courses

EXSC 225. Introduction to Exercise Science. 3 Credits.
Broad overview of exercise science including the history of the discipline and introduction to the following: Healthy People 2010 goals and objectives related to physical activity and nutrition; basic principles of nutrition, body composition, applied physiology, functional anatomy, and exercise prescription/programming for healthy individuals and those who are at risk for disease; career opportunities in various allied-health fields such as physical therapy, physician assistant, personal training, community/corporate/hospital-based wellness programs, cardiac rehabilitation; and research areas in exercise science.

EXSC 240. Prevention and Care of Injuries Related to Physical Activity. 3 Credits.
Practice in the skills of injury recognition and evaluation and training in cardiopulmonary resuscitation. Principles and uses of therapeutic modalities are also discussed. Prerequisites: BIOL 240 or BIOL 250 AND MATH 102M or higher with a C or better.

EXSC 250. Strength and Conditioning Leadership. 3 Credits.
This course will provide the student with skills in exercise leadership. The student will learn how to lead resistance training, flexibility training, cardiovascular training involving a variety of exercise modes, and group exercise, such as step aerobics. Prerequisites: BIOL 240 or BIOL 250 AND MATH 102M or higher with a C or better.

EXSC 322. Anatomical Kinesiology. 3 Credits.
Anatomical and mechanical analysis of human musculoskeletal function including skeletal, muscular, and neuromuscular control aspects necessary for movement. Prerequisites: BIOL 240 or BIOL 250 AND MATH 102M or higher with a C or better.

EXSC 326. Exercise Physiology I. 3 Credits.
An investigation into the metabolic adaptations, neuromuscular, endocrinological, and respiratory responses to acute and chronic exercise endeavors. Implications for enhanced health and physical performance are integrated. Prerequisites: BIOL 240 or BIOL 250, BIOL 241 or BIOL 251, CHEM 121N and CHEM 122N with a C or better; MATH 102M or higher with a C or better.

EXSC 327. Exercise Physiology II. 3 Credits.
Focuses on cardiovascular responses to exercise and applied exercise physiology, specifically the effects of different training modes, environmental factors, aging, disease states, nutrition, and ergogenic aids. Prerequisites: BIOL 240 or BIOL 250 AND MATH 102M or higher with a C or better; EXSC 326.

EXSC 366. Exercise Science Seminar. 1 Credit.
Seminar will include resume and cover letter writing skills, internship requirements, agency placement referrals, interviewing techniques, and certification options. Prerequisites: BIOL 240 or BIOL 250 AND MATH 102M or higher with a C or better; EXSC 326.

EXSC 368. Internship. 12 Credits.
Final field placement required for all students with an emphasis in exercise science. Students will be placed in an agency to gain experience in methodologies, administration techniques, and programs specific to their area of emphasis. Minimum of 400 clock hours. (qualifies as a CAP experience) Prerequisites: senior standing, permission of the instructor, and completion of all required courses in appropriate emphasis areas.

EXSC 369. Practicum in Exercise Science. 3-6 Credits.
Field-based experience in a fitness or allied-health setting. Minimum of 200 clock hours. Prerequisites: EXSC 225.

EXSC 397. Independent Study. 1-3 Credits.
Independent study of special topic under supervision of faculty. Prerequisites: Junior standing and permission of the instructor.

EXSC 403. Lifetime Fitness and Wellness. 3 Credits.
The focus of this course is on a positive healthy lifestyle designed to enhance the current and future quality of life. Topics include: proper exercise programs, healthful nutrition, stress management techniques, and avoidance of high-risk health behaviors in order to reduce disease risk and promote healthful aging. Various laboratory assessments are used to identify health status and recommend remedial approaches. Prerequisites: Junior standing.

EXSC 408/508. Nutrition for Fitness and Sport. 3 Credits.
Emphasizes the role of nutrition as a means to enhance health and performance in sport. Topics covered include energy metabolism and nutrients, regulation of metabolism by vitamins and minerals, and weight control. Prerequisites: BIOL 240 or BIOL 250, BIOL 241 or BIOL 251, CHEM 121N and CHEM 122N with a C or better; MATH 102M or higher with a C or better.

EXSC 415/515. Exercise Physiology. 3 Credits.
The application of different methodologies in the measurement of physiologic responses to exercise. Emphasis is placed on understanding American College of Sports Medicine guidelines, appropriate experimental techniques, and equipment necessary to evaluate changes in body composition and various metabolic, cardiovascular, and respiratory adjustments during exercise. Prerequisites: BIOL 240 or BIOL 250 AND MATH 102M or higher with a C or better; EXSC 326.

EXSC 417/517. Biomechanics. 4 Credits.
Application of physical laws and mechanical principles to the human musculoskeletal system. Prerequisites: BIOL 240 or BIOL 250, PHYS 111N and MATH 102M or higher with a C or better; EXSC 322.

EXSC 420. Research Methods in Exercise Science. 3 Credits.
Introduction to the scientific method applied to exercise science research including bioethics, review of the literature, research design, data collection, appropriate statistical analysis, research writing, and peer review. Prerequisites: BIOL 240 or BIOL 250 and MATH 102M or higher with a C or better; STAT 130M.

EXSC 428/528. Exercise Prescription for Chronic Disease. 3 Credits.
A study of pathophysiology of common diseases with concentration in the design, implementation and administration of exercise prescription for a variety of chronic diseases. Prerequisites: BIOL 240 or BIOL 250 AND MATH 102M or higher with a C or better; EXSC 326.
EXSC 431W. Wellness Programming and Administration. 3 Credits.
This course provides an introduction to the principles of administration and implementation of fitness and wellness programs to individuals, groups, centers, and corporate settings. This is a writing intensive course. Prerequisites: BIOL 240 or BIOL 250, MATH 102M or MATH 103M or MATH 162M, and ENGL 211C or ENGL 221C or ENGL 231C with a C or better.

FAST - Filipino-American Studies

FILIPINO-AMERICAN STUDIES Courses

FAST 345. Philippine Society & Culture. 3 Credits.
This course examines the social forces that shape the Philippines and their impact on the country's social, cultural, economic and political development. Prerequisites: SOC 201S or permission of the instructor.

FAST 346. The Filipino American Community. 3 Credits.
The course examines the histories, lived experiences, cultures, identities, and contributions of Filipino Americans. Using multiple theoretical perspectives it explores the intersection of class, race/ethnicity, gender, and specific immigration circumstances and historical background that are paramount in the community. Prerequisites: SOC 201S or permission of the instructor.

FAST 395. Topics in Filipino American Studies. 3 Credits.
A study of selected topics designed for non-majors, or for elective credit within a major. These courses will appear in the course schedule booklet, and will be more fully described in a booklet distributed to all academic advisors. Prerequisite: appropriate survey or introductory course or permission of the instructor.

FAST 396. Topics in Filipino American Studies. 3 Credits.
A study of selected topics designed for non-majors, or for elective credit within a major. These courses will appear in the course schedule booklet, and will be more fully described in a booklet distributed to all academic advisors. Prerequisite: appropriate survey or introductory course or permission of the instructor.

FIN - Finance

FINANCE Courses

FIN 195. Topics. 3 Credits.
Study of selected topics.

FIN 210S. Personal Financial Literacy. 3 Credits.
This course provides basic financial information an informed individual should understand in order to successfully reach their personal goals. Topics include budgeting, goal setting, the process of accumulating and protecting wealth, use of credit, the car and housing decisions, and risk management. Emphasis is on understanding how our behaviors affect successfully reaching these goals and how to improve decision making. Prerequisites: MATH 101M or higher.

FIN 220. Wall Street 101. 3 Credits.
This course is designed to provide students with basic knowledge of Wall Street while learning how to utilize Bloomberg Terminals to gain practical knowledge and experience. The students learn how to analyze the stock market from both a "top-down," country and industry-wide perspective as well as a "bottoms-up" individual company perspective. The students learn how to utilize the power of Bloomberg terminals to implement these strategies. The ultimate goal of this course is to give students the tools to become savvy investors in the stock market.

FIN 317. Principles of Insurance and Risk Management. 3 Credits.
Recommended elective for nonbusiness as well as business majors. The primary focus of this introductory course is on evaluating life, health, retirement, property, liability and personnel exposures to loss and analyzing the methods for managing these risks. Risk management and insurance techniques for dealing with potential losses to individuals and organizations will be emphasized. A group project related to a current risk management and insurance topic is also required. Students receiving a B or better in this course can have it count as the CPCU 500 course of the Chartered Property-Casualty Underwriter (CPCU) professional designation. Prerequisites: A declared major in the University or permission of the Dean's Office of the Strome College of Business.

FIN 319. Principles of Real Estate. 3 Credits.
The fundamentals of real estate productivity and value are developed. Legal elements of real estate transactions, physical aspects of real estate location and production, and economic factors pertinent to real estate. Prerequisite: A declared major in the University or permission of the Dean's Office.

FIN 323. Introductory Financial Management. 3 Credits.
Financial analysis, planning, and control in the business enterprise. An introduction to budgeting, problems in long- and short-term financing, sources of capital and financial markets. Prerequisites: ACCT 201 or ACCT 226, ACCT 202 or ACCT 227, and ECON 202S or ECON 227S; a declared major in the University or an intended major in the Strome College of Business or permission of the Dean's Office of the Strome College; AND Junior Standing.

FIN 331. Legal Environment of Business. 3 Credits.
Introduction to the legal environment of business, providing the student with an understanding of the nature of public law and the regulation of business and of the basic principles that control business practices. Prerequisite: A declared major in the University or permission of the Dean's Office.

FIN 333. The Legal Environment of Electronic Commerce. 3 Credits.
This course will focus on the identification and management of legal issues and problems that confront businesses taking part in the rapidly growing internet economy. Issues will include the establishment and protection of an online identity, electronic contracting, libel, product and firm disparagement, and unfair consumer practices. Prerequisite: FIN 331, and a declared major in the University or permission of the Dean's Office.

FIN 367. Cooperative Education. 1-3 Credits.
Available for pass/fail grading only. May be repeated for credit. Prerequisites: approval by the department and Career Development Services in accordance with the policy for granting credit for Cooperative Education programs and a declared major in the University or permission of the Dean's Office.

FIN 368. Finance, Real Estate and Insurance Internship. 1-3 Credits.
A transfer student must have completed one semester at Old Dominion University. A faculty supervised, professionally oriented project. Approval for enrollment and allowable credits is determined by the Finance CAP advisor and the Career Development Services in the semester prior to enrollment. Prerequisites: a declared major in the University or permission of the Dean's Office.

FIN 369. Finance, Real Estate and Insurance Internship. 1-3 Credits.
A transfer student must have completed one semester at Old Dominion University. A faculty supervised, professionally oriented project. Approval for enrollment and allowable credits is determined by the Finance CAP advisor. Prerequisites: a declared major in the University or permission of the Dean's Office.

FIN 387. Honors: Introductory Financial Management. 3 Credits.
A special honors section of FIN 323. Open only to students in the Honors Program in Business Administration. Prerequisites: ACCT 201 or ACCT 226, ACCT 202 or ACCT 227, and ECON 202S and a declared major in the University or permission of the Dean's Office.

FIN 388. Honors: Legal Environment of Business. 3 Credits.
A special honors section of FIN 331. Open only to students in the Honors Program in Business Administration. Prerequisite: a declared major in the University or permission of the Dean's Office.
FIN 410. Life and Health Insurance. 3 Credits.
This course uses a broad-based financial planning approach in considering the nature and importance of individual life and health risks and uses of individual life and health insurance in treating these risks. The implications of various legal, tax, and accounting considerations on businesses and individuals are discussed. The course also provides an overview of the operational aspects of life insurers, including organization, underwriting, actuarial, reinsurance, marketing, investment, taxation, and accounting functions. Cases are employed. Prerequisites: FIN 317 and a declared major in the University or permission of the Dean's Office.

FIN 411. Employee Benefit Planning. 3 Credits.
This course considers the ability of group insurance and other private pooling mechanisms to alleviate the financial problems arising from death, disability, medical treatment and retirement. Primary emphasis on design, tax and administrative characteristics as they relate to employer-sponsored benefit programs. Prerequisites: FIN 317 and a declared major in the University or permission of the Dean's Office.

FIN 412. Property & Liability Insurance Company Operations. 3 Credits.
The course provides a broad overview of the operational activities and current problems of property and liability insurance companies, including organization, regulation, pricing, underwriting, claims, reinsurance, marketing, investment, and accounting functions. Through course projects, students will also investigate the major commercial property and liability exposures, including emerging exposures, and the risk transfer of these exposures through insurance. Students receiving a B or better in this course can have it count as the CPCU 520 course of the Chartered Property Casualty Underwriter (CPCU) professional designation. Prerequisites: FIN 317 and a declared major in the University or permission of the Dean's Office of the Strome College of Business.

FIN 413. Risk Analysis and Control. 3 Credits.
Recommended elective for nonbusiness as well as business majors. This course focuses on the risk analysis and control phases of the risk management process in business and governmental organizations. Particular attention is paid to the recognition, measurement, and treatment of pure risks, risk financing options other than commercial insurance, and decision making under conditions of uncertainty. Cases and computer analyses are employed. Prerequisites: FIN 317 or equivalent and a declared major in the University or permission of the Dean's Office.

FIN 414. Estate Planning. 3 Credits.
This course is designed to provide students with a background in the field of estate planning. Topics will include wills and trusts, the probate system, estate and gift taxation, and fiduciary income taxation. Prerequisites: ACCT 421 (or permission of instructor) and a declared major in the University or permission of the Dean's Office.

FIN 415. Capstone in Financial Plan Development. 3 Credits.
This course is designed to provide students majoring in personal financial planning with the ability to integrate technical material from previous coursework and prepare a comprehensive financial plan. Emphasis will be on integrating knowledge, preparing a financial plan, and effectively communicating with a client. Case studies will be emphasized. Prerequisites: FIN 210S, FIN 317, FIN 411, FIN 431, and ACCT 421; and a declared major in the University of permission of the Dean's Office. Corequisite: FIN 414.

FIN 431. Investments. 3 Credits.
This course develops the financial tools and knowledge needed to select among alternative financial assets. The emphasis is on the individual investor. Real world experience includes stock analysis, portfolio simulations and interactions with professionals in the securities industry. Prerequisites: FIN 323 with a grade of C or better and a declared major in the University or permission of the Dean's Office.

FIN 432. Intermediate Financial Management. 3 Credits.
Theoretical framework relevant to decision making in financial management; capital budgeting, capital structure, cost of capital, and working capital management. Prerequisites: FIN 323 with a grade of C or better and junior standing.

FIN 433. Introduction to Futures and Options. 3 Credits.
An introduction to the understanding of futures and options. Basic features and trading mechanisms; valuation of financial derivatives; methods of managing financial risk; arbitrage techniques; and speculation strategies. Prerequisites: FIN 323 with a grade of C or better and 431 and a declared major in the University or permission of the Dean's Office.

FIN 434. Management of Financial Institutions. 3 Credits.
An examination of the objectives, functions, policies, organizational practices, and government regulations of financial institutions. Prerequisite: FIN 323 with a grade of C or better and a declared major in the University or permission of the Dean's Office.

FIN 435. International Financial Management. 3 Credits.
Financial decision making involving flow and funds across national boundaries. Prerequisites: FIN 323 with a grade of C or better and a declared major in the University or permission of the Dean's Office.

FIN 439. Financial Decision Making. 3 Credits.
Application of financial theory and techniques to the analysis and solution of actual financial problems. Case analysis. Prerequisite: FIN 432 with a grade of C or better and a declared major in the University or permission of the Dean's Office.

FIN 441. Student Managed Investment Fund. 3 Credits.
This course is designed to provide students with experience managing an investment fund. The students will apply the theoretical knowledge of finance to manage a real portfolio. Prerequisites: FIN 431.

FIN 443. Enterprise Risk Management. 3 Credits.
This course is designed as a capstone course for students concentrating in risk management and insurance. The class will be introduced to all aspects of enterprise risk management (ERM), which is the emerging paradigm in risk management. Additionally, students will work on a semester long risk management and insurance group project, typically related to a Hampton Roads organization. Students receiving a B or better can use this course as ERM 57, which can count toward the CPCU or ARM-E professional designation. Prerequisites: FIN 317 and a declared major in the University or permission of the Dean's Office.

FIN 450. Real Estate Finance. 3 Credits.
Explores the different financing and ownership arrangements used in real estate transactions. Prerequisites: FIN 319 and FIN 323 or permission of the instructor, and a declared major in the University or permission of the Dean's Office.

FIN 451. Real Estate Appraisal. 3 Credits.
Economic theories of value applied to real estate as a guide to business decisions. Prerequisites: FIN 319 and FIN 323 or permission of the instructor, and a declared major in the University or permission of the Dean's Office.

FIN 454. Real Estate Investment Analysis. 3 Credits.
Examination of developments in real estate valuation and investment with use of computer terminal models. Prerequisites: FIN 319 and FIN 323 or permission of the instructor, and a declared major in the University or permission of the Dean's Office.

FIN 497. Selected Topics in Finance. 3 Credits.
For advanced students in financial management. Prerequisite: permission of the department chair.

FIN 498. Selected Topics in Real Estate. 3 Credits.
For advanced students in real estate. Prerequisite: permission of the department chair.

FIN 499. Selected Topics in Insurance. 3 Credits.
For advanced students in insurance. Prerequisite: permission of the department chair.

FL - Foreign Languages

FOREIGN LANGUAGES Courses

FL 195. Topics in Foreign Languages. 1-3 Credits.
A study of selected topics for elective credit. These courses will appear in the course schedule.
**FL 196. Topics in Foreign Languages. 1-3 Credits.**
A study of selected topics for elective credit. These courses will appear in the course schedule.

**FL 210. Language in Motion. 1 Credit.**
This course provides opportunities for foreign language students with study-abroad and international experience to expand their knowledge of language and culture, to process their own intercultural and language-learning experiences, and to enrich local public school language classrooms. In addition to attending training workshops on topic selection, methodology, and technique, students will confer with the instructor and host teachers/community partners to develop individual projects for presentations in school classrooms. Particular activities will depend on the knowledge and interests of the students and the requests of the host teachers (International Education Week, National French Week, etc.). Prerequisites: Undergraduate-level foreign language study and study/sojourn abroad experience.

**FL 369. Foreign Language Practicum. 3 Credits.**
Internships in private, public and business organizations that deal with foreign nationals, foreign products or are involved in teaching French, German or Spanish. Prerequisites: nine credit hours of upper-level language at ODU, junior standing.

**FL 452. Methods for Teaching Foreign Languages in Pre-K through Grade 12. 3 Credits.**
Taken in the fall semester preceding student teaching. A systematic approach to established and experimental methods of foreign language instruction. Corequisite: FL 456. Prerequisite: admission to the teacher preparation program or licensure only program, a cumulative and major GPA of 2.75 with grades of C or higher, professional education GPA of 2.75 or higher with grades of C- or higher; passing PRAXIS I scores, qualifying SAT or ACT scores, or passing PRAXIS I math and VCLA scores also required.

**FL 456. Seminar in Foreign Language Teacher Education. 1 Credit.**
Students observe teachers in Pre-K-12 and may practice teaching methods under supervision. Preparation for Praxis II with passing scores required on Praxis II and VCLA and Advanced-low rating or higher on the ACTFL OPI. Available for pass/fail grading only. Corequisite: FL 452. Prerequisite: passing scores on Praxis I and admission to the teacher education program.

**FL 480W. Senior Seminar in International Studies. 3 Credits.**
Interdisciplinary research and the preparation of a senior thesis in international studies. This is a writing intensive course. Prerequisites: grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C, senior standing in the BAIS degree program or permission of the instructor and the director of the BAIS program.

**FL 495/495S. Topics in Foreign Languages. 1-3 Credits.**
The advanced study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule. Prerequisite: permission of the instructor.

**FL 497. Tutorial Work in Special Topics in Foreign Languages and Literatures. 1-6 Credits.**
Independent readings and study on a topic to be selected under direction of professor. Prerequisite: appropriate survey course or permission by the instructor and chair.

**FL 498. Tutorial Work in Special Topics in Foreign Languages and Literatures. 1-6 Credits.**
Independent readings and study on a topic to be selected under direction of professor. Prerequisite: appropriate survey course or permission by the instructor and chair.

**FR - French**

**FRENCH Courses**

**FR 101F. Beginning French I. 3 Credits.**
Aural comprehension, oral drill and discussion of grammar principles, written exercises, and reading assignments. Prerequisite: FR 101F or satisfactory score on the placement exam.

**FR 102F. Beginning French II. 3 Credits.**
Aural comprehension, oral drill and discussion of grammar principles, written exercises, and reading assignments. Prerequisite: FR 101F or satisfactory score on the placement exam.

**FR 195. Topics in French. 1-3 Credits.**
A study of selected topics designed as electives for non-majors. These courses will appear in the course schedule.

**FR 196. Topics in French. 1-3 Credits.**
A study of selected topics designed as electives for non-majors. These courses will appear in the course schedule.

**FR 201. Intermediate French I. 3 Credits.**
Graded readings with grammar review. Emphasis on civilization and culture, also on speaking and listening competency. Prerequisites: FR 102F or satisfactory score on the placement exam.

**FR 202. Intermediate French II. 3 Credits.**
Graded readings with grammar review. Emphasis on civilization and culture and also speaking and listening. Prerequisites: FR 201 or satisfactory score on the placement exam.

**FR 295. Topics in French. 1-3 Credits.**
A study of selected topics designed as electives for nonmajors. These courses will appear in the course schedule.

**FR 296. Topics in French. 1-3 Credits.**
A study of selected topics designed as electives for nonmajors. These courses will appear in the course schedule.

**FR 311. Communicative Competence: Speaking and Listening. 3 Credits.**
This course is primarily a conversation course to develop linguistic and cultural proficiency in verbal communication. Task-oriented communication strategies in cross-cultural training will be practiced by presenting students with models that demonstrate appropriate linguistic and cultural competencies. Students will practice these skills by role-playing, giving presentations, enriching self-awareness with practiced in-group discussions on various topics (such as, prejudice, racism, values, and customs) that dispel stereotypes and foster more in-depth social-cultural understanding, and with participation in guided cultural encounters. Students will improve their listening and comprehension skills and deepen cultural proficiency by learning how to communicate and collaborate with other people and cultures in a global age. (This is an oral skills course.) Prerequisites: A grade of C or better in FR 202 or advanced placement or permission of the instructor.

**FR 312W. Communicative Competence: Writing and Reading. 3 Credits.**
This is a writing intensive course designed with writing assignments that examine various cultural contexts that enable students to understand cultural content, style, audience and organization. The main objective of the course is increased awareness of and sensitivity to appropriate word choice, and syntax in the language. Students will engage in writing for different cultural audiences and in varied contexts such as literary, artistic and media expressions around the world. Special emphasis is placed on the methodology of close reading as students hone the analytic skills and vocabulary necessary to interpret idioms, regionalism, cultural expressions and overall intercultural skills observed in various genres and cultures. Students will analyze compelling global issues and the diverse cultural perspectives that inform them. Prerequisites: a grade of C or better in ENGL 211C, ENGL 221C, or ENGL 231C and a grade of C or better in FR 202 or advanced placement.

**FR 320. Contemporary France through the Media. 3 Credits.**
This course introduces students to social, political, economic, intellectual and artistic manifestations of France and the French-speaking world today. Students learn to analyze socio-cultural trends as well as innovations in industry as they unfold and develop by reading French and Francophone newspapers and magazines, watching news broadcasts and exploring online content such as blogs, advertising and social media. Prerequisites: FR 202 or advanced placement.
FR 331. French Literary Forms: Prose. 3 Credits.
Students will be introduced to a selection of French/Francophone short stories, which will give them a general sampling of a variety of different styles and periods from the 18th to the 20th century, contextualized in historical, social, political, and cultural milieus. Students will learn different ways of approaching the French short story (historical, stylistic, philosophical), what to look for in a given story (ideas, language, plot) and how to write about French prose critically and creatively. Prerequisites: FR 202 or advanced placement.

FR 332. French Literary Forms: Theatre. 3 Credits.
Students will be introduced to a selection of French plays, which will give them a general sampling of a variety of different dramaturgical styles and periods from the Middle Ages to the 20th century, contextualized in the historical, social, political, and cultural milieu. Students will learn different ways of approaching French theater (historical, stylistic, philosophical), what to look for in a given play (ideas, poetry, plot) and how to write about French theater critically and creatively. Prerequisites: FR 202 or advanced placement.

FR 333. French Literary Forms: Poetry. 3 Credits.
Survey of French-language literary movements and an introduction to the genre of poetry from the Middle Ages to the present day. Poems and poets are contextualized in the historical, social, political, and cultural milieus. Course aims: allow students to gain an understanding of literary developments in the French language; introduce methods of literary analysis primarily through close reading of texts; give an experience of the creative process that goes into writing fixed-form poetry; practice recitation; allow students to reflect on recurrent themes in French-language poetry; and assess the pertinence of a literary form in the creative imagination of a nation. Prerequisites: FR 202 or advanced placement.

FR 366. Business French: Language and Culture. 3 Credits.
Students are introduced to the culture, politics, economics and commerce of modern France as they relate to the French business world, providing a background for all students regardless of specific career goals. They will learn to write and speak in a professional context and learn to apply what they have learned through the study of business documents and training in commercial correspondence. This class will also be useful preparation for those interested in internships abroad or in the U.S. (for more information about internship possibilities, contact Career Development Services in Webb Center). Prerequisites: FR 202 or advanced placement.

FR 369. Practicum. 1-3 Credits.
Internships in private, public and business organizations that deal with foreign nationals, foreign products or are involved in teaching French. Prerequisites: nine credit hours at the 300 or 400 level.

FR 395. Topics in French. 1-3 Credits.
A study of selected topics designed for non-majors, or for elective credit within a major. These courses will appear in the course schedule and will be more fully described by academic advisors. Prerequisites: FR 202 or advanced placement test.

FR 396. Topics in French. 1-3 Credits.
A study of selected topics designed for non-majors, or for elective credit within a major. These courses will appear in the course schedule and will be more fully described by academic advisors. Prerequisites: FR 202 or advanced placement test.

FR 407/507. Advanced Grammar and Syntax. 3 Credits.
This class is designed to solidify and refine students' working knowledge of written skills in the language, with an emphasis on increasing their written sophistication. Focus is on analysis of vocabulary, grammar, and cultural nuances in the syntax to examine how language reflects the ways of life and beliefs of its speakers, contrasted with the extent of language's influence on culture. Students will refine their skills in written inter-cultural communication, paying attention to idioms and the fine points of "cultural grammar," communicative competence and specialized discourse to develop excellent communication skills. This course is intended to prepare students for using their knowledge of language and culture in professional settings. Prerequisites: FR 312W or permission of the instructor.
**GEOG 101S. Methods of Inquiry in Social Sciences. Prerequisites: GEOG 100S or GEOG 101S.**

Covers the design and implementation of quantitative and qualitative methods of inquiry in social sciences. Prerequisites: FR 311, FR 312W, or permission of the instructor.

**FR 496/596. Topics in French. 1-3 Credits.**
The advanced study of the selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule and will be more fully described by academic advisors. Prerequisites: FR 311, FR 312W, FR 320 or permission of the instructor.

**FR 497. Tutorial Work in Special Topics in French. 1-3 Credits.**
Independent reading and study on topic to be selected under the direction of an instructor. Conferences and papers as appropriate. Prerequisites: senior standing and approval of department chair.

**FR 498. Tutorial Work in Special Topics in French. 1-3 Credits.**
Independent reading and study on topic to be selected under the direction of an instructor. Conferences and papers as appropriate. Prerequisites: senior standing and approval of department chair.

---

### GEOG - Geography

#### GEOGRAPHY Courses

**GEOG 100S. Cultural Geography. 3 Credits.**
This course provides a basic topical introduction to human and cultural geography. It focuses on the diversity of human societies, their distribution, characteristics, and cultural impact on the landscape. Topics include the geography of population, migration, language, religion, economic development, urbanization, resources, and the political landscape.

**GEOG 101S. Environmental Geography. 3 Credits.**
A geographical study of the diverse characteristics of the Earth's physical landscape, spatial distribution of environmental characteristics, the impacts of these on human populations and human populations' impact on the natural environment. Topics include climate and climate change, mass movements and natural hazards, biogeography and environmental problems such as desertification and deforestation, and the use and abuse of water resources.

**GEOG 126S. Honors: Cultural Geography. 3 Credits.**
Open only to students in the Honors College. A special honors section of GEOG 100S.

**GEOG 250. World Regional Geography. 3 Credits.**
A study of the physical and cultural characteristics of the major geographical regions of the world. The course focuses upon significant problems within each of the world's major regions and examines the relevance of the geographical background to these problems.

**GEOG 295. Topics in Geography. 3 Credits.**
A study of selective topics in Geography.

**GEOG 296. Topics in Geography. 3 Credits.**
A study of selective topics in Geography.

**GEOG 300. Maps and Geographic Information. 3 Credits.**
An investigation of different representations of the Earth: physical and cognitive maps, atlases, spatial databases, aerial photographs, and remote sensing imagery, with an emphasis on the use of geographic tools for communicating and analyzing information. Prerequisites: GEOG 100S or GEOG 101S.

**GEOG 305. World Resources. 3 Credits.**
A geographical analysis of the distribution and accessibility of the world's resources including population, agricultural land, biodiversity, water, renewable and nonrenewable materials, and energy sources. Prerequisites: GEOG 100S or GEOG 101S, or permission of the instructor.

**GEOG 306T. Hazards: Natural and Technological. 3 Credits.**
An exploration of human perceptions of and responses to extreme geophysical and technological threats, including nuclear bombs and accidents, hurricanes, tornadoes, earthquakes, and volcanoes. Prerequisites: junior standing and six credits in the social sciences or permission of the instructor.

**GEOG 308. Research Design. 3 Credits.**
Covers the design and implementation of quantitative and qualitative methods of inquiry in social sciences. Prerequisites: GEOG 100S or GEOG 101S.

**GEOG 310. Geography of the City. 3 Credits.**
An analysis of the structure, growth, and development of cities. Topics include the use of urban land, location of public services, structure of the urban economy, social problems of urban populations, and decay and revitalization. Prerequisites: Completion of General Education human behavior requirement.

**GEOG 320. Political Geography. 3 Credits.**
A study of the relationship between geographical and political factors; the nation state and its subdivisions; interaction among states; and the political geography of everyday life. Prerequisites: Completion of General Education human behavior requirement.

**GEOG 321. World Economic Geography. 3 Credits.**
An analysis of differences in spatial patterns on the economic landscape at national and international levels, and the processes which create such differences. Introduces basic concepts, theories, and models in economic geography at the global scale. Prerequisites: GEOG 100S or GEOG 101S, or permission of the instructor.

**GEOG 325. Ethnic Minorities. 3 Credits.**
A study of ethnic minorities worldwide with emphasis on geographical dimensions of ethnic identity and relationships between ethnicity and territory, regionalism, politics, and cultural expression. Prerequisites: Sophomore standing or permission of the instructor.

**GEOG 330. Field Methods. 3 Credits.**
A review of selected techniques for generating data in a field situation. Lectures deal with the description and evaluation of techniques such as sampling methods, observation, interviewing, questionnaires, human relations skills and ethical considerations. The project component involves the definition of field problems and the application of appropriate techniques. Prerequisites: Sophomore standing or permission of the instructor.

**GEOG 335. Topics in Regional Geography. 3 Credits.**
A study of selected regions or selected problems within a particular region of the world. Prerequisites: Junior standing or permission of the instructor.

**GEOG 360. Geography of the United States and Canada. 3 Credits.**
The human and physical geography of the United States and Canada with special emphasis on the distribution of population and natural resources, migration patterns, location of major economic activities, and the variety of regional identities within the U.S. and Canada. Prerequisites: Junior standing and six credits in human behavior, or permission of the instructor.

**GEOG 363. Cultural Geography. 3 Credits.**
A geographical study of the diverse characteristics of the Earth's physical landscape, spatial distribution of environmental characteristics, the impacts of these on human populations and human populations' impact on the natural environment. Topics include climate and climate change, mass movements and natural hazards, biogeography and environmental problems such as desertification and deforestation, and the use and abuse of water resources.

**GEOG 367. Cooperative Education. 1-3 Credits.**
Student participation for credit based on the academic relevance of the work experience, criteria and evaluative procedures as formally determined by the department and Career Development Services prior to the semester in which the work experience is to take place. Prerequisites: Approval by the department and Career Development Services.

**GEOG 368. Internship in Geography. 1-12 Credits.**
Individualized practical experience in the area of applied geography. The credits will be commensurate with the level of the student's involvement. Prerequisites: Twelve hours in geography.

**GEOG 395. Topics in Geography. 1-4 Credits.**
A study of selected topics designed for nonmajors, or for elective credit within a major. These courses will appear in the course schedule and will be more fully described in information distributed to all academic advisors. Prerequisites: Junior standing or permission of the instructor.

**GEOG 396. Topics in Geography. 1-4 Credits.**
A study of selected topics designed for nonmajors, or for elective credit within a major. These courses will appear in the course schedule and will be more fully described in information distributed to all academic advisors. Prerequisites: Junior standing or permission of the instructor.

**GEOG 398. Tutorial Work in Geography. 1-3 Credits.**
Independent study under the direction of an instructor. Prerequisites: Permission of the instructor.
GEOG 400W/500. Seminar in Geography. 3 Credits.
Advanced study of a specialized topic in geography. The choice of the topic may vary according to the availability of faculty expertise and student interest. This is a writing intensive course. This course may be repeated once provided it is a different topic and with permission of the instructor. Prerequisites: A grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C; GEOG 100S or GEOG 101S, or permission of the instructor.

GEOG 402/502. Geographic Information Systems. 3 Credits.
A study of the conceptual basis of GIS as a tool for manipulating spatial information. The course focuses on how geographic information can be input and organized within the framework of a GIS. Students will work on a computer-based GIS to gain a greater understanding of spatial database structures and analytical operations. Prerequisites: Junior standing or permission of instructor.

GEOG 404/504. Digital Techniques for Remote Sensing. 3 Credits.
Study of the theory and application of remote sensing, emphasizing environmental applications and aerial and satellite imagery. Covers the fundamentals of multispectral digital image processing, including sensors pre-processing, enhancement, classification, accuracy assessment, and GIS data integration. Prerequisites: Junior standing or permission of instructor.

GEOG 405/505. Seminar in International Resource Management. 3 Credits.
Discussion of the ecological and management principles underlying international resource management and the goal of attaining a sustainable, ecologically balanced world. Prerequisites: GEOG 100S or GEOG 101S; GEOG 305 recommended.

GEOG 408/508. Cartography. 3 Credits.
Computer-assisted methods and techniques employed in the design, construction, and use of maps and other graphics as tools for data analysis and communication. Prerequisites: GEOG 300 or GEOG 402.

GEOG 410/510. Seminar in Urban Geography. 3 Credits.
Discussion of specific urban and metropolitan problems based on outside readings and individually selected research topics. Prerequisites: GEOG 100S or GEOG 101S, or permission of the instructor.

GEOG 411/511. Urban and Regional Planning. 3 Credits.
A study of planning concepts and powers used to guide contemporary metropolitan growth and development. Emphasis is on the application of social science principles and methods to the planning process. Prerequisites: GEOG 100S or GEOG 101S, or permission of the instructor.

GEOG 412/512. Cities of the World. 3 Credits.
An examination of cities of the world's major cultural realms with an emphasis on the urban landscape as it varies between developed and developing countries. Prerequisites: Junior standing or permission of the instructor.

GEOG 418. Quantitative Methods. 3 Credits.
A survey of and practicum in the basic techniques of quantitative research, including the logic of empirical research, the identification of data sources, and the use of appropriate statistical techniques. Prerequisites: GEOG 100S or GEOG 101S, GEOG 308 with a grade of C- or better. Pre- or corequisite: STAT 130M with a grade of C- or better.

GEOG 419/519. Spatial Analysis of Coastal Environments. 3 Credits.
The course integrates remotely sensed and field techniques for scientific investigation and practical management of coastal environmental systems. Spatial modeling of coastal processes and management tools using Geographic Information System (GIS). Prerequisites: GEOG 404 or permission of the instructor.

GEOG 420/520. Marine Geography. 3 Credits.
An analysis of human-sea relationships with particular emphasis on resource management and political organization from global, regional, and national perspectives. Prerequisites: Junior standing and six credits in human behavior, or permission of the instructor.

GEOG 422W/522. Coastal Geography. 3 Credits.
An examination of the physical and human geography of the coastal zone. Considers problems of managing coastal resources with an emphasis on North America. Lectures focus on coastal patterns, processes, and problems at the global, national, and local scales. Students investigate a section of the local coastline and write a report on the physical and human geography on the basis of field study, library, and internet research. This is a writing intensive course. Prerequisites: GEOG 100S or GEOG 101S, a grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C, or permission of the instructor.

GEOG 425/525. Internet Geographic Information Systems. 3 Credits.
Theoretical and practical exploration of methods, standards, and policies related to the development and utilization of geographic information systems on the Internet. Students will create and utilize distributed geospatial data and analytical systems using the WWW and the Internet to address geographical problems. Prerequisites: GEOG 402.

GEOG 432/532. Advanced GIS. 3 Credits.
The study of a series of advanced topics in the field of geographic information systems/science. Focus is placed on the development of projects/models and a survey of several advanced techniques. Students will work on a computer based GIS to implement topics from lectures. Prerequisites: GEOG 402.

GEOG 446/546. Geography, Gender, and Sexuality. 3 Credits.
This course examines gender identity and sexuality in all of their diverse forms through a lens of human geography, such as metaphors of space and place, the cultural landscape, and 'mapping territory.' Topics explored include global gender identities; 'queer space;' 'locating' gender and sexuality within the arts and tourism; the gendered citizen and the nation; and political economies of gender and sexuality. Prerequisites: Junior standing, GEOG 100S or GEOG 101S, a grade of C or better in ENGL 211C, ENGL 221C, or ENGL 231C, or permission of the instructor.

GEOG 451/551. Europe. 3 Credits.
A geographical analysis of the interrelationships among physical, cultural, economic, and political factors in Europe. Prerequisites: Junior standing and GEOG 100S or GEOG 101S, or permission of the instructor.

GEOG 452/552. Africa. 3 Credits.
A geographical analysis of the interrelationships among physical, cultural, economic, and political factors in Africa. Prerequisites: Junior standing and GEOG 100S or GEOG 101S, or permission of the instructor.

GEOG 453/553. Asia. 3 Credits.
A geographical analysis of the interrelationships among physical, cultural, economic, and political factors in Asia excluding the Middle East and the former USSR. Prerequisites: Junior standing and GEOG 100S or GEOG 101S, or permission of the instructor.

GEOG 454W/554. Latin America. 3 Credits.
A geographical analysis of the interrelationships among physical, cultural, economic, and political factors in Latin America. This is a writing intensive course. Prerequisites: Junior standing, GEOG 100S or GEOG 101S, a grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C, or permission of the instructor.

GEOG 455/555. The Middle East. 3 Credits.
A geographical analysis of the interrelationships among physical, cultural, economic, and political factors in the Middle East. Prerequisites: Junior standing and GEOG 100S or GEOG 101S, or permission of the instructor.

GEOG 456/556. Geography of Southeast Asia. 3 Credits.
Analysis of the physical, historical, cultural, economic, environmental, and political patterns and problems of Southeast Asia. The focus is on the diversity of the region and on the nature and impact of development. Prerequisites: GEOG 100S.

GEOG 458/558. Geography of Virginia. 3 Credits.
An analysis of Virginia's population, resources, and regional landscapes as they have been influenced by physical, cultural, historical, and economic factors. Prerequisites: GEOG 100S or GEOG 101S.
GEOG 460/560. Medical Geography. 3 Credits.
The course covers a range of topics in medical and health geography, including spatial behaviors of infectious disease and health care access. The focus of the course is on the geographical patterns of health and disease from the population rather than individual scale. In addition to seminar style lectures and discussions, the course enables students to further investigate by learning how to conduct medical/health geography research. Prerequisites: Successful completion of the University's lower-division General Education requirement in Human Behavior, or permission of the instructor.

GEOG 462/562. Advanced Spatial Analysis. 3 Credits.
This course introduces the essential theoretical concepts and analytical tools for analyzing spatial process, spatial autocorrelation, spatial patterns, techniques for spatial interpolation, network connectivity, big data, and landscape patterns. The course culminates with students carrying out their own spatial analysis projects. This course assumes that students understand the basic concepts in GIS with some experience in software operation of ArcGIS. Prerequisite: GEOG 402 or permission of the instructor.

GEOG 480W. Senior Seminar in International Studies. 3 Credits.
Interdisciplinary research and the preparation of a senior thesis in international studies. This is a writing intensive course. Prerequisites: A grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C, senior standing in the BAIS degree program or permission of the instructor.

GEOG 490/590. Applied Cartography/GIS. 1-3 Credits.
Practical experience in applying the principles of cartography and geographical information systems to the design and construction of maps and other graphics. Prerequisites: Junior standing or permission of the instructor.

GEOG 495/595. Topics in Geography. 1-4 Credits.
The advanced study of selected topics which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule, and will be more fully described in information distributed to all academic advisors. Prerequisites: Appropriate survey course or permission of the instructor.

GEOG 496/596. Topics in Geography. 1-4 Credits.
The advanced study of selected topics which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule, and will be more fully described in information distributed to all academic advisors. Prerequisites: Appropriate survey course or permission of the instructor.

GEOG 497/597. Independent Research in Geography. 1-3 Credits.
Independent research and study on a topic to be selected under the direction of the instructor. Conferences and papers as appropriate. Prerequisites: Senior standing and approval of the director of geography.

GEOG 498/598. Tutorial Work in Geography. 1-3 Credits.
Independent study under the direction of an instructor. Prerequisites: Permission of instructor.

GEOG 499. Senior Thesis. 3 Credits.
Completion of a research paper supervised by a faculty member from the Geography program. Research topic to be selected in concert with the faculty supervisor and a final written report required. Prerequisites: GEOG 308 and senior standing in Geography.

GER - German

GERMAN Courses

GER 101F. Beginning German I. 3 Credits.
This is the first part of a two-semester introductory German language and culture course. Through the study of German culture, such as German geography, etiquette, customs, holidays as well as university, family, and work life, students learn basic grammatical concepts and vocabulary. The communicative cultural approach, interactive in-class and homework assignments, and the inclusion of multimedia (online resources, Youtube videos, songs, texts, films, etc.) enhance the acquisition of the basic skills of listening comprehension, speaking, reading, writing, and cultural competency.

GER 102F. Beginning German II. 3 Credits.
This is the second part of a two-semester introductory German language and culture course. Through the study of German culture, such as food and leisure culture, the German health system, and traveling in Germany, students continue to learn basic vocabulary and grammatical concepts. The communicative cultural approach, interactive in-class and homework assignments, and inclusion of multimedia (online resources, Youtube videos, songs, texts, films, etc.) enhance the acquisition of the basic skills of listening comprehension, speaking, reading, writing, and cultural competency. Prerequisites: GER 101F.

GER 195. Topics in German. 1-3 Credits.
A study of selected topics designed as electives for non-majors. These courses will appear in the course schedule.

GER 196. Topics in German. 1-3 Credits.
A study of selected topics designed as electives for non-majors. These courses will appear in the course schedule.

GER 201. Intermediate German i. 3 Credits.
This is the first part of a two-semester intermediate German language and culture course. Through the study of German culture, students continue to learn basic vocabulary and grammatical concepts and deepen their understanding of German culture. The communicative cultural approach, interactive in-class and homework assignments, and inclusion of multimedia (German websites, Youtube videos, songs, texts, films, etc.) enhance the acquisition of the basic skills of listening comprehension, speaking, reading, writing, and cultural competency. Prerequisites: GER 102F or satisfactory score on the placement test.

GER 202. Intermediate German II. 3 Credits.
This is the second part of a two-semester intermediate German language and culture course. Through the study of German culture, students continue to learn basic vocabulary and grammatical concepts and deepen their understanding of German culture. The communicative cultural approach, interactive in-class and homework assignments, and inclusion of multimedia (online resources, Youtube videos, songs, texts, films, etc.) enhance the acquisition of the basic skills of listening comprehension, speaking, reading, writing, and cultural competency. Prerequisites: GER 102F or satisfactory score on the placement test.

GER 295. Topics in German. 1-3 Credits.
A study of selected topics designed as electives for non-majors. These courses will appear in the course schedule.

GER 296. Topics in German. 1-3 Credits.
A study of selected topics designed as electives for non-majors. These courses will appear in the course schedule.

GER 311. Communicative Competence: Speaking and Listening. 3 Credits.
This course is primarily a conversation course to develop linguistic and cultural proficiency in verbal communication. Task-oriented communication strategies in cross-cultural training will be practiced by presenting students with models that demonstrate appropriate linguistic and cultural competencies. Students will practice these skills by role-playing, giving presentations, enriching self-awareness with practiced in-group discussions on various topics (such as, prejudice, racism, values, and customs) that dispel stereotypes and foster more in-depth social-cultural understanding, and with participation in guided cultural encounters. Students will improve their listening and comprehension skills and deepen cultural proficiency by learning how to communicate and collaborate with other people and cultures in a global age. (This is an oral skills course.) Prerequisite: A grade of C or better in GER 202 or advanced placement or permission of the instructor.
GER 312W. Communicative Competence: Writing and Reading. 3 Credits.
This is a writing intensive course designed with writing assignments that examine various cultural contexts that enable students to understand cultural content, style, audience and organization. The main objective of the course is increased awareness of and sensitivity to appropriate word choice, and syntax in the language. Students will engage in writing for different cultural audiences and in varied contexts such as literary, artistic and media expressions around the world. Special emphasis is placed on the methodology of close reading as students hone the analytics skills and vocabulary necessary to interpret idioms, regionalism, cultural expressions and overall intercultural skills observed in various genres and cultures. Students will analyze compelling global issues and the diverse cultural perspectives that inform them. Prerequisites: A grade of C or better in ENGL 211C, ENGL 221C or ENGL 231C and a grade of C or better in GER 202, advanced placement or permission of the instructor.

GER 321. German Civilization from the Middle Ages to World War I. 3 Credits.
Over the centuries, German culture and history have exerted a tremendous influence on Western Civilization. This course will trace Germany’s historical and cultural development from Emperor Barbarossa’s Holy Roman Empire of the German Nation to World War I. Readings will include segments from various chapters of Die Deutschen reflecting central aspects of the major cultural epochs of Western Civilization including the Middle Ages, the Age of Reformation and the Nordic Renaissance, Baroque, The Age of Enlightenment, German Classicism and Romanticism, Young Germany during the revolutionary period of 1848 and up to German Expressionism and World War I. The central themes will be complemented by a variety of other samples drawn from poetry, philosophy, music and the visual arts. Prerequisites: GER 311 or GER 312W.

GER 350. Modern Swiss German Literature: A Multicultural Model. 3 Credits.
Readings and discussions of selected master works by Frisch and Durrenmatt, the two literary giants of modern Swiss literature. Topics include the multicultural aspects of modern Switzerland, the concepts “Heimat,” provincialism versus globalism, Old World versus New World, the dialectics of myth and modernity, the mixed blessings of technology, as well as the discourse of gender ideology and matriarchal mythography. The course is complemented by a film screening and slide presentations. Readings and discussions are in German. Prerequisites: GER 311 or GER 312W or permission of the instructor.

GER 355. The City as Cultural Focus. 3 Credits.
This course will focus on a particular German city such as Berlin, Vienna, or Munich in light of historical and cultural shifts and continuities. Students will read literary and historical texts, poetry and newspaper articles and screen films. Prerequisite: GER 311 or GER 312W or permission of the instructor.

GER 366. Business German: Language and Culture. 3 Credits.
This is an advanced intermediate German language and culture course that prepares students for using German in professional settings. Since the course focuses on German language usage in personal, business, and employment situations, the vocabulary is geared toward living and working abroad. Students gain a deep knowledge about German business culture and social etiquette, engage in situational role-playing, create an application portfolio in German geared towards the German job market, and prepare for job interviews. The workshop format of the course, the inclusion of online resources and authentic materials provide students with hands-on immersion in German business culture. This course offers some grammar review and practice. Prerequisites: GER 311 or GER 312W or permission of the instructor.

GER 378. Extracurricular Studies. 1-3 Credits.
An extracurricular activity approved for credit based on objectives, criteria, and evaluative procedures as formally determined by the department and the student prior to the semester in which the activity is to take place. Such credit is subject to review by the provost. Prerequisites: approval of the department chair.

GER 380. German Literature from Sturm und Drang to Jugendstil. 3 Credits.
Readings and critical interpretations of exemplary literary works and historical documents that reflect the various representative periods of German and European culture and history from the second half of the 18th century to the beginning of the 20th century. In addition to understanding and appreciating these texts for their own artistic and historical value, students will also interpret them as first intellectual articulations of issues that will become central for the social and cultural history of (post-) modernity. They include the topics of religious relativism, issues of gender and sexual politics, aesthetics, social justice and multicultural diversity. The course will be complemented with video clips, films, and samples from musical history and the visual arts. Readings and discussions in German. Prerequisites: GER 311 or GER 312W.

GER 395. Topics in German. 1-3 Credits.
A study of selected topics designed for non-majors, or for elective credit within a major. These courses will appear in the course schedule. Prerequisite: GER 202 or the equivalent.

GER 396. Topics in German. 1-3 Credits.
A study of selected topics designed for non-majors, or for elective credit within a major. These courses will appear in the course schedule. Prerequisite: GER 202 or the equivalent.

GER 407/507. Advanced Grammar and Syntax. 3 Credits.
This class is designed to solidify and refine students’ working knowledge of written skills in the language, with an emphasis on increasing their written sophistication. Focus is on analysis of vocabulary, grammar, and cultural nuances in the syntax to examine how language reflects the ways of life and beliefs of its speakers, contrasted with the extent of language’s influence on culture. Students will refine their skills in written inter-cultural communication, paying attention to idioms and the fine points of “cultural grammar” communicative competence and specialized discourse to develop excellent communication skills. This course is intended to prepare students for using their knowledge of language and culture in professional settings. Prerequisites: GER 311 and GER 312W, or permission of the instructor.

GER 408/508. Conversation and Composition. 3 Credits.
This course is designed to further develop the mastery of spoken and written German, review grammar, build vocabulary and fine-tune the student's stylistic proficiency in German. The textbook: Anders gedacht is an intermediate/advanced reader that covers a wide variety of historical, political and cultural events and developments in contemporary German speaking countries. The Ubungsbuch accompanies the grammatical and thematic features of the textbook and provides further exercises. The course will be complemented by several video screenings and multimedia presentations covering a variety of aspects in contemporary German speaking culture. Prerequisites: GER 311 and GER 312W, or permission of the department chair.

GER 410/510. Berlin and Paris: Crucibles of European Ideas. 3 Credits.
This course explores the cultural movements that have characterized the German-French commonalities and differences from the early 1900s through the 1990s in cross-disciplinary courses such as film, literature, art, politics, and economics. Cross-listed with FLET 410/FLET 510. Prerequisite: German and French students must read and write in the target language.

GER 420/520. Masterpieces of German Poetry. 3 Credits.
This course will delineate 800 years of German poetry, analyzing exemplary works within their cultural and historical context such as the courtly love tradition of the Middle Ages, the spirituality of the German Reformation, the (meta-)physical passions of the Baroque, the humanist ideals of Weimar Classicism, the profound longings and ultimate ironies of German Romanticism, fin de siecle symbolism and European decadence, the avant-garde of Weimar culture, the legacy of the Third Reich, and the politics and poetry of East/West Germany up to the fall of the Berlin Wall and the unification of Germany. The close readings will be complemented by videos, film clips, slides and musical samples. Readings and discussions in German. Prerequisites: GER 311 and GER 312W, or permission of instructor.
GER 445/545. German Cinema I. 3 Credits.
The first half of the 20th century was the most creative and destructive period in German and European history. Its rich cultural achievements included Viennese psychoanalytical theory of the turn of the century, Art Nouveau, German Expressionism, and the avant garde aesthetics of the Weimar Republic. Conversely, World War I and II exposed the cultural agony and human depravity of modern civilization. This course will trace these various aspects and developments in a variety of exemplary genres. Readings and discussions in German. (Cross-listed with WCS 445/WCS 545 and COMM 444/COMM 544) Prerequisite: GER 311 or GER 312W or permission of instructor.

GER 446/546. German Cinema II. 3 Credits.
This course will focus on the German cinema from perspectives such as fascism and its legacy, film as historical critique, or Weimar cinema. This survey course covers major German movies in film history from the 1970's to the present. (Cross-listed with WCS 445/WCS 545 and COMM 444/COMM 544) Prerequisite: GER 311 or GER 312W or permission of instructor.

GER 450/550. German Satires and Parodies. 3 Credits.
A study of comical and satirical features in exemplary literary and visual texts ranging from late medieval broad sheets and moralistic narratives to postmodern parodies in literature, music, film and graphic design. Students will study a wide variety of texts and analyze them as critical reflections of their social and cultural contexts, which include the spiritual conflicts and religious challenges of the Age of Renaissance and Reformation, anti-Nazi collages, and the permanent quest for pleasure and entertainment in our present-day multi-media Spassgesellschaft (fun society). Readings and discussions in German. Prerequisites: GER 311 and GER 312W, or permission of instructor.

GER 455/555. Germany 1900-1945: From High Culture to Holocaust. 3 Credits.
The first half of the 20th century was the most creative and destructive period in German and European history. Its rich culture achievements included Viennese psychoanalytical theory of the turn of the century, Art Nouveau, German Expressionism in painting and poetry, and the avant garde aesthetics of the Weimar Republic (film, dance, cabaret, architecture etc.). They played a central part in the evolution of a modern and postmodern sensibility. Conversely, World War I and World War II exposed the cultural agony and human depravity of modern Civilization. This course will trace these various aspects and developments in a variety of exemplary verbal and visual texts, including the genres of poetry, novella, drama, painting and film. Readings and discussions in German. Prerequisites: GER 311 and GER 312W.

GER 470/570. Post World War II Germany. 3 Credits.
The course will cover representative literary texts and cultural events of divided and united Germany, including Heinrich Boll, Gunter Grass, Max Frisch, Christa Wolf, Doris Dorrie et al, as well as film, painting, popular music, the culture of memory and German Jewish relations after the Shoa. Prerequisite: GER 311 or GER 312W.

GER 473/573. The Enlightenment and Its Critics. 3 Credits.
This course focuses on German intellectual history as represented by great thinkers such as Lessing, Kant, Hegel, Marx, Nietzsche, and Freud. More recent works by Frankfurt School writers Adorno and Horkheimer represent critical engagements with the tenets of the European Enlightenment. Prerequisites: GER 311 or GER 312W.

GER 476/576. German-Jewish Literature and Culture. 3 Credits.
A survey of seminal texts by German-Jewish philosophers and writers from the Enlightenment to the present day, including Marx, Kafka, Freud, Schnitzler and Arendt. (cross-listed with WCS 476/WCS 576). Prerequisites: junior standing.

GER 478/578. German Drama. 3 Credits.
This course provides a survey of representative examples from 200 years of German drama. Texts include plays from Weimar Classicism, Young Germany, Naturalism and Symbolism, fin de siècle Vienna, German Expressionism, Weimar Modernism, Exile Literature, "Vergangenheitsbewältigung" (texts of coming to terms with the past), and post-modern experimentalism. The course will focus on issues such as mythology, psychopathology, sexual morality, epic theater, Marxist ideology, fascism and guilt, and feminist politics and aesthetics. The readings will be complemented by screenings of various film adaptations. All readings and discussions are in German. Prerequisites: GER 311 and GER 312W.

GER 495/595. Topics in German. 1-3 Credits.
The advanced study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule. Prerequisite: appropriate survey course or permission of the instructor.

GER 496/596. Topics in German. 1-3 Credits.
The advanced study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule. Prerequisite: appropriate survey course or permission of the instructor.

HEBR - Hebrew

HEBREW Courses
HEBR 111F. Beginning Hebrew I. 6 Credits.
Aural comprehension, oral drill and discussion of grammar principles, written exercises and reading assignments.
HEBR 212. Intermediate Hebrew. 6 Credits.
Oral drill and discussion of grammar principles, written exercises and reading assignments. Prerequisite: HEBR 111F or permission of the instructor.

HIST - History

HISTORY Courses
HIST 100H. Interpreting the World Past Since 1500. 3 Credits.
The course offers students a critical approach to interpreting World history. A fast-paced survey of World history from 1500 to the present, it focuses on the major intellectual, religious, social, cultural, political, environmental and scientific developments that have influenced the course of World history. It looks at cross-cultural relations in the form of economic exchange, technology transfer, war and conquest, and international organizations.
HIST 101H. Interpreting the Asian Past. 3 Credits.
The course is a fast-paced survey of Asian civilization in a global context from the emergence of Indian and Chinese civilizations to the events unfolding today. It follows the courses of political, social, cultural, religious, and economic development in East, South, and Southeast Asia.
HIST 102H. Interpreting the European Past. 3 Credits.
The course is a fast-paced survey of European civilization. It focuses on the major intellectual, religious, social, cultural, political, environmental, and scientific developments that have influenced the course of European history.
HIST 103H. Interpreting the Latin America Past. 3 Credits.
This fast-paced survey covers the last 600 years in the political, social, economic, and cultural histories of Latin America. Special attention will be paid to the global context of this multi-ethnic and multi-lingual region.

HIST 104H. Interpreting the American Past. 3 Credits.
This course offers students a critical approach to interpreting the history of the United States. A fast-paced survey of American history from the era of colonization to the present, it focuses on the major intellectual, religious, social, cultural, political, environmental, and scientific developments that have influenced the development of the United States.

HIST 105H. Interpreting the African Past. 3 Credits.
This course offers students a critical approach to interpreting the history of Africa. A fast-paced survey of African history, it affords students a grounding in the major themes of African history. The course focuses on the major economic, social, and political institutions of Africa, past and present, and explores how historical developments assist comprehension of present-day Africa.

HIST 126H. Honors: Interpreting the American Past. 3 Credits.
The course is open only to students in the Honors College. Special honors section of HIST 104H.

HIST 127H. Honors: Interpreting the European Past. 3 Credits.
The course is open only to students in the Honors College. Special honors section of HIST 102H.

HIST 201. Introduction to Historical Methods. 3 Credits.
Required of all history and secondary education social studies majors. Recommended prior to upper-division course work. Examines methods of historical research and primary and secondary source analysis, inclusive of internet usage. Explores historiography and historical writing. Introduces students to issues in the philosophy of history. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H.

HIST 302. Perspectives in Teaching World History to 1500. 3 Credits.
The course gives students a critical perspective on world civilizations from prehistory to 1500. It focuses on the major cultural, intellectual, scientific, geographic/environmental and religious developments of the world. The course emphasizes the critical assessment of primary documents and artifacts and the utilization of that material in the classroom. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 106H or HIST 127H.

HIST 304T. History of Medicine, Disease, and Health Technology. 3 Credits.
The course explores the history of medicine and epidemiology from ancient times through the twenty-first century. The course takes a comparative look at medical practices in Europe and around the globe and focuses heavily on the complex relationship between human societies and disease. The development of medical technologies and their impact are examined. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 124H or HIST 126H or HIST 127H.

HIST 305. Heroes and Hoplites: Ancient Greece. 3 Credits.
This course will explore the history and material culture of the ancient Greek world, from the Bronze Age Minoans to the death of Alexander the Great. Key ideas will include hoplite warfare, Greek religion, the conflict with Persia, the development of Athenian democracy and Sparta’s mixed constitution, and the eventual conflict between these two city-states. Prerequisite: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 124H or HIST 127H.

HIST 307. The Early Middle Ages. 3 Credits.
Examines late Roman and barbarian Europe from the time of the Hunnic migrations through the Carolingian era. Primary emphasis will be on the social, cultural, economic, and political development of the various continental barbarian states. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

HIST 308. The High Middle Ages. 3 Credits.
This is a study of continental Medieval Europe from the later Carolingians through Dante. Primary emphasis will be placed on the social, cultural, economic, and religious aspects of medieval society. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

HIST 309. The Crusades. 3 Credits.
This course examines the series of conflicts between Western Europe and the Middle East from the 11th to the 14th century. It investigates the motives, process and outcomes of the invasion of the Middle East by European armies. It also addresses how this phenomenon has been understood in the past. Prerequisite: HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H, or HIST 127H.

HIST 310. Renaissance Europe. 3 Credits.
This is an examination of the Renaissance in both Italy and Northern Europe from the 14th to the 16th centuries emphasizing the new learning, humanism and the place of the individual as well as the political and artistic new achievements of the age. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

HIST 311. Early Modern Europe. 3 Credits.
The course covers the period between the late Middle Ages and the beginning of the modern era, roughly 1350-1715, exploring the Renaissance, the Reformation, and the Age of Exploration. There is emphasis on the culture of the period as contemporaries coped with depression, plague, religious change, and cultural encounters outside Europe. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

HIST 312. The Rise of Rome: The Roman Republic. 3 Credits.
The course explores the history and material culture of the Roman Republic from its foundation in the sixth century BCE through the civil wars of the first century BCE. This class will emphasize the political institutions of the Republic and its conquests throughout the Mediterranean world. It will also study the social and religious institutions that influenced Rome. Prerequisite: HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H or HIST 127H.

HIST 313. Bread and Circuses: The Roman Empire. 3 Credits.
This course explores the history and material culture of the Roman Empire as it emerged from the ashes of the Roman Republic, through its transformation in later antiquity under the Christian emperors. It studies the emperor's ability to maintain peace and explores the ways in which religion, family, and entertainment shaped the daily life of the empire's inhabitants. Prerequisite: HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H or HIST 127H.

HIST 314T. Towers, Tanks and Time: Technology on the Eve of WWI. 3 Credits.
The course traces the intellectual, technical, mechanical, and scientific developments that had a profound effect on the ways in which Europeans and Americans saw and understood their world 1890-1914. Course readings and materials will reflect on the process and progress of technological change and the ways in which this manifested in literature, arts, politics, and culture. Prerequisites: HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H or HIST 127H.

HIST 316. Cold War in History. 3 Credits.
The course explores changes in the international system which arose in the wake of World War II and focuses on conflict and cooperation in selected regions of the developed and developing world. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H.

HIST 322. Ancient and Medieval England. 3 Credits.
This course explores the social and political history of early England, with an emphasis on the fall of the Romans, the Anglo-Saxon and Norman invasions, medieval social and cultural life, the evolution of feudal relationships, and the development of the English monarchy. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H.
This course explores the development of Britain in the 18th, 19th and 20th centuries. Key themes include the evolution of English democracy, the rise and decline of the British empire, Britain's role in international affairs, and England's tenuous relationship with Ireland, Scotland, and Wales. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H.

**HIST 324. Europe in the Twentieth Century. 3 Credits.**
This course explores the evolution and development of European states, institutions and cultures over the course of the twentieth century. Relations among European states--large and small--and their peoples are examined. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H (HIST 102H recommended).

**HIST 327. Russia: Culture and Civilization. 3 Credits.**
The course is a survey of Russian history from the ninth to the end of the nineteenth century stressing the distinctiveness of Russian culture and institutions, the influence of the West, the multi-national character of the Empire, and the decline of the old regime. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H.

**HIST 328. Russia from Stalin to Putin. 3 Credits.**
The course is a survey of the formation and development of the USSR from the fall of the Russian monarchy and the revolutions of 1917 to the emergence of the Russian Federation after 1991. Prerequisite: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

**HIST 336. The Emergence of New China. 3 Credits.**
The course is the history of China covering late Imperial China, the impact of Western imperialism, the Republican Period, and the establishment of the People's Republic. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

**HIST 338. Japan's Era of Transformation. 3 Credits.**
This is the history of Japan since 1800. It covers the decline of the Tokugawa Shogunate, modern nation building in the Meiji period, domestic conflicts and war in the twentieth century, and the roots of Japan's economic prominence today. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

**HIST 345. Native American History. 3 Credits.**
The course examines the history and culture of Native American peoples from early contact with Europeans to present day. There is particular focus on ways that cultural interactions affected and transformed native peoples - their beliefs, societies, and political structures. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

**HIST 346. Colonial and Revolutionary America. 3 Credits.**
The course examines social, cultural, economic and political developments in North America from 1492 to the ratification of the Constitution of 1787. Course explores the role of class, gender, and race in the creation of an American culture. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

**HIST 348. The Early Republic, 1787-1850. 3 Credits.**
The course explores America's transformation from a republic to a democracy by examining the political, economic, social and intellectual history of the United States' first half century. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

**HIST 349. American Naval History. 3 Credits.**
This course examines American naval history and American naval theory from the colonial period to the present day. It analyzes the importance of American naval conflicts, developments in naval technology, and the social and political changes that shaped the U.S. Navy. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

**HIST 350. History of the Old South. 3 Credits.**
The course is a study of the Old South civilization from the colonial era to the Civil War, with particular emphasis on the frontier, slavery, the cotton kingdom, and southern cultural contributions. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

**HIST 351. The Civil War and Reconstruction. 3 Credits.**
The course is a study of the origins of the idea of secession and of the war, of the military, political, and economic contest between the Confederate and Federal governments, and finally of the long-range effects of the war as revealed in the failure of Reconstruction. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

**HIST 352. The Immigrant Experience in U.S. History. 3 Credits.**
This class examines the history of U.S. immigration during the 19th and 20th centuries. The course strives to complicate the "Melting Pot" metaphor in U.S. history by exploring the transnational quality of immigrants' lives, the way class, race, gender, and nationality have shaped the immigrant experience, and the role nation-states have played in managing immigration. Prerequisite: HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H or HIST 127H.

**HIST 353. Robber Barons, Reformers, and Radicals: The US Gilded Age and Progressive Era. 3 Credits.**
This course covers the Gilded Age and Progressive Era of U.S. history (1870s-1920s), a dynamic period characterized by industrialization, imperialism, international and internal migration, World War I, and a variety of social and political movements. This course explores these and other topics from an international perspective to consider how global processes influenced the U.S., and how the U.S. influenced the rest of the world in the late 19th and early 20th century. Prerequisite: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

**HIST 354. From the Jazz Age to the Atomic Age: US, 1920-1945. 3 Credits.**
The course covers the domestic and international history of the U.S. during the Roaring Twenties, The Great Depression, World War II. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

**HIST 355. The United States, 1945-1991. 3 Credits.**
The course is the history of the United States from the end of World War II to the end of the Cold War. The course focuses on domestic politics, social change, economic developments and international relations. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

**HIST 356. Virginia History. 3 Credits.**
The course is an examination of Virginia's past from Jamestown to the present. The course emphasizes the colonial experience, Virginia's role in the new nation, the post-Civil War era and Virginia in the twentieth century. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

**HIST 357. The United States in the 1960s. 3 Credits.**
The course examines the political, social and cultural revolutions which occurred in the United States from 1960 to 1974. Topics include the reforms of JFK and LBJ; the rise of conservatism; the impact of the baby boom generation; the civil rights, anti-war, and women's movements; the war in Indochina; and Watergate and the fall of Richard Nixon. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

**HIST 358. The U.S. in the Second World War. 3 Credits.**
The course is designed to familiarize students with important concepts in the history of America's involvement in the Second World War. It surveys the significant events, personalities, and changes that occurred between 1941 and 1945, heavily focusing on America's three "fronts": the European, the Pacific and the home front. Prerequisite: HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H or HIST 127H.
HIST 359. American Maritime History. 3 Credits.
The course explores the various maritime influences in American history. Topics discussed include ocean exploration, navies and maritime conflicts, shipping and shipbuilding, marine resource extraction, rivers and canal transportation, maritime migration, water use, and other issues in maritime history from exploration to the present. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

HIST 360. American Military History. 3 Credits.
The course is a study of American military policy, 1763 to the present, in relation to its political, economic, and social implications. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

HIST 361. African-American History to 1865. 3 Credits.
The course examines African-American history from the African background through the Civil War. Emphasis is placed on an analysis of African-Americans' role in the political, economic, social and cultural life of the United States. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

HIST 362. African-American History Since 1865. 3 Credits.
This course examines African-American history from Reconstruction to the present. Emphasis is placed on the analysis of African-Americans' role in the political, economic, social and cultural life of the United States. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

HIST 363. Women in U.S. History. 3 Credits.
The course examines the experiences of women in U.S. history from 1607 to the present, paying particular attention to influences of race, class, ethnicity and changing conceptions of gender. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

HIST 364. African American Genealogy. 3 Credits.
This course is designed to introduce students to the historical and methodological approaches to genealogical research, both traditional and scientific. Prerequisite: HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H or HIST 127H.

HIST 368. Internship. 3 Credits.
The content varies according to the internship. Qualifies as a CAP experience. Prerequisites: Permission of the department and one or more Interpreting the Past courses.

HIST 369. Practicum. 3 Credits.
The content varies according to practicum. Prerequisites: Permission of the department and one or more Interpreting the Past courses.

HIST 370. Africa and the Atlantic Slave Trade. 3 Credits.
This course examines political, commercial and cultural developments in Africa from 1400 to 1900 in the context of the Atlantic slave trade. It provides students a basic understanding of the historical slave trade and the role that Europeans, Africans and Africans played in it, and asks what influence the slave trade had on African economics and societies. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

HIST 371. Modern Mexico. 3 Credits.
This survey of Mexico's history since independence highlights the social, cultural and economic changes that accompanied four turning points in the political history of Mexico: the independence movement, the wars of the reform, the Revolution of 1910, and the trend toward democratization that began in the 1980s. Attention will be paid to the changing scope of Mexico's relations with the United States, and to comparisons of Mexico's experience with that of other Latin American countries. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

HIST 372. Central America and the Caribbean Since 1800. 3 Credits.
This course surveys socio-economic and political change after about 1800 in the Caribbean Basin (Central America and the insular Caribbean), a region whose diverse colonial, ethnic, labor and migratory experiences will provide rich opportunities for comparative study. Plantation slavery and its legacies, independence movements, export-led economic growth, nationalism, social movements, revolution and great-power rivalries will be the major themes. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

HIST 373. U.S.-Latin American Relations. 3 Credits.
This survey of Latin America's relations with the United States since the early nineteenth century will seek to identify and account for changing patterns in what has been a highly asymmetrical power relationship. The emphasis will be on the outcomes of U.S. policy in the region, combining the study of broad trends (especially in economic and security policy since the 1890s) with a close analysis of three cases: Mexico, Cuba and Central America. The influence of the larger international environment on those relations will be considered. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

HIST 374. Spain in America: The Rise of the Hispanic World. 3 Credits.
Beginning with Spain's leading role in European expansion in the 15th and 16th centuries, this course explores the formation of the 300-year Spanish empire in America, the impact in both America and Europe of its encounter with native Americans, and the myriad colonial-era institutions that would shape the future of the Hispanic world. Prerequisite: HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H or HIST 127H.

HIST 386T. The Evolution of Modern Science. 3 Credits.
The course traces the development of modern science from the ancient Greeks to the 21st Century. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

HIST 388T. Discovering Earth's History. 3 Credits.
Geology and paleontology as technological systems during the industrial revolution of the nineteenth century, including global & local exploration, competing interpretations of empirical data, and the discovery that the earth itself had a history whose sources were inscribed in the very ground on which they walked. Readings include Darwin, Lyell, Humboldt, and others. Prerequisites: HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, or HIST 105H.

HIST 389T. Technology and Civilization. 3 Credits.
This course explores the role of technology and relevant science. Students examine the interaction between society and technology and investigate why technology is both a reflection of, and a shaping influence upon, "modern" culture and beyond. Prerequisites: Three hours of history.

HIST 391. Paris/Auschwitz Study Abroad. 3 Credits.
This course explores the history of the Holocaust in France and Poland by taking students to key sites tied to the Holocaust in Europe. Students visit Paris and explore the history of pre-war Jewry and sites of deportation. Students travel to Poland and juxtapose the French and Polish experience and denial of the Holocaust. Public history in the museum setting is explored. Prerequisite: HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H or HIST 127H.

HIST 392. The Holocaust and Vichy France. 3 Credits.
This course surveys French history during World War II, focusing on the fall of France, the German occupation, and the establishment of the Vichy collaborationist government. It explores the fate of French and foreign-born Jews under Vichy, deportation and resistance, and the issues of post-war memory and denial. Prerequisites: HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H or HIST 127H.

HIST 393. Studies in Jewish History. 3 Credits.
This course examines specific topics, eras, and themes of Jewish history. Specific titles will be listed in the on-line course schedule. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.
HIST 396. Topics in History. 1-3 Credits.
The course is a study of selected topics. These courses are open to both majors and nonmajors. History majors may take these courses to satisfy history concentration requirements. These courses will appear in the course schedule, and will be more fully described in information distributed to academic advisors. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

HIST 402W. Senior Seminar in History. 3 Credits.
The course is an advanced study of selected topics leading to production of a research paper. It is required of all history and secondary education social studies majors. This is a writing intensive course. Prerequisites: HIST 201 and a grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C.

HIST 404. Magic and Witchcraft in Europe. 3 Credits.
This course examines magic and witchcraft in Europe from 1300-1700, focusing on the religious, social, economic and cultural factors associated with these beliefs. It attempts to explain why persecution intensified at a certain point as well as why it eventually subsided. Prerequisite: HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H, or HIST 127H.

HIST 408/508. War and American Society in the Twentieth Century. 3 Credits.
The course is an exploration of the content and meaning of wartime experiences within American society between 1898 and 1975. Emphasis is on comparing the levels of national, institutional and personal experiences of war as they affected people at home and in battle, and on considering the relationships between warmaking and social development at particular times. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

HIST 409/509. History of US-Mexico Borderlands. 3 Credits.
The course examines the history of the region straddling the U.S. - Mexico border from the Spanish Conquest to the present day, focusing on issues of immigration, economic and political integration and the complicated nature of state-building in a transnational environment. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

HIST 414. Freedom, Rights and Revolution: Evolution of the State System 1648-1815. 3 Credits.
The course examines the social, cultural, political, legal and diplomatic history of Old Regime Europe, the rise of the territorial state, and challenges to its authority. In addition to events and sources contemporary to that age, students will be introduced to the most important interpretive theories that have emerged in the past generation on the Continent as well as in Britain and America. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

HIST 415. Empire, Nations, and Industrialization: Evolution of the State System, 1815-1914. 3 Credits.
The course focuses on the evolution of international politics, diplomacy, and social, cultural and economic structures in the development of empires, nations and industrialization in the evolution of the modern state system from 1815 to 1914. Explores the relationship among European powers and their relations with smaller states in Europe and spheres of influence throughout the world. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

HIST 416. States, Territories and International Organization: Evolution of the State System Since 1914. 3 Credits.
The course focuses on the evolution of international politics, diplomacy and social, cultural and economic structures in states territories, and international organizations since 1914. Emphasis on shifting European alignments since 1914, the two World Wars, the development of the bi-polar world and the development and evolution of international organizations. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

HIST 417. World War I: The Great World War on All Fronts. 3 Credits.
This course will examine "The Great War" from its origins in the late nineteenth century to the Paris Peace Conference and from a variety of perspectives from battlefields and trenches to the home-front. It will also consider the impact of the war on society and its relevance to the contemporary world. Prerequisites: HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H or HIST 105H.

HIST 420/520. Fascism in Europe. 3 Credits.
The course explores the genesis and development of fascism in Europe between World Wars I and II. Particular emphasis on Fascism in Italy and National Socialism in Germany. Appeal of fascist movements to populations across the socio-economic spectrum, fluidities of ideology and practice, fascism's impact on political, economic, social, and cultural life in the interwar period are explored. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

HIST 439/539. Politics and Society in East Asia Since 1945. 3 Credits.
The course explores the political and social developments in Japan, China, and Korea since the end of World War II. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

HIST 447. U.S. Foreign Relations, 1776-1914. 3 Credits.
The course explores the foreign relations of the United States from the revolutionary period to 1914 with particular emphasis on the ideological and domestic roots of American foreign policy. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

HIST 448. U.S. Foreign Relations Since 1914. 3 Credits.
The course explores the foreign relations of the United States from the First World War to the present, with particular emphasis on the ideological and domestic roots of American foreign policy. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

HIST 450. American Revolution and Historical Memory. 3 Credits.
This seminar style course will introduce the principal writings and interpretations of the era of the American Revolution from the mid-eighteenth century to the ratification of the federal constitution of 1787. Besides exploring the relationship between the British Empire and its colonies, the course will look at the role of historical memory in understanding of the past. Prerequisites: HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H or HIST 127H.

HIST 451. The Atlantic World and Early America. 3 Credits.
During the early modern period, global processes of imperial, economic, and demographic expansion drew British North America into transnational networks that spanned the Atlantic Ocean and brought Europeans, Africans, and Americans together. This course will explore the Atlantic World as a place, a process, and a new field of historical inquiry. Prerequisite: HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H or HIST 127H.

HIST 455/555. African-American Historiography. 3 Credits.
The course is an examination of the ways historians have addressed specific issues in African-American history. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

HIST 456/556. Research in Local History. 3 Credits.
The course explores the history of Hampton Roads through student use of research materials. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.
HIST 470/570. Struggle for Democracy and Development in Latin America. 3 Credits.
This course analyzes, from a historical perspective, two core problems in Latin America's modern (since c. 1880) history: political authoritarianism and economic underdevelopment. The temporal and spatial dimensions of change are highlighted in discussions of patron-client political systems, military autonomy and impunity, social movements and revolution, export-oriented economic growth, industrialization, and the roles of national, ethnic and gender identities. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

HIST 471. Revolution in Latin America. 3 Credits.
No world region matches Latin America in the frequency or extensive impacts of social revolution and social revolutionary movements from the 19th century to the present. A comparative approach to causation, process and outcome will govern the course, with special attention to the role of violence, ideology, international relations and socioeconomic structure. Prerequisite: HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H or HIST 127H.

HIST 475/575. History of Modern Africa. 3 Credits.
The course is designed to enrich students' understanding of the intersections of political, economic, social and cultural forces that shaped Africa in the last 150 years and continue to affect the lives of peoples throughout the continent. It will focus on a series of major historical transitions that have shaped the development of modern Africa, including the end of the Atlantic slave trade, European imperial conquest and colonial rule, African resistance to European rule, social and cultural transformations, the end of colonial rule and post-colonial challenges. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

HIST 477. Africa and the West from the Era of the Slave Trade through Modern Times. 3 Credits.
This course analyzes African perceptions of the West from the moment the continent was connected with the Atlantic world in the era of the slave trade, through the colonial period, to the late twentieth century. The course specifically looks at how Africans have dealt intellectually with large historical processes such as Atlantic commerce, Christianity, and colonialism. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

HIST 480W. Senior Seminar in International Studies. 3 Credits.
This writing-intensive course for advanced undergraduates explores the international dimensions of historical problems selected by the instructor. It fulfills the Senior Seminar requirement for International Studies majors, who are expected to have senior standing. Prerequisites: A grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C, senior standing in the BAIS degree program or permission of the instructor and the director of the BAIS program.

HIST 481. Museums and Museology. 3 Credits.
The course examines the history of the public museum. It introduces museology, the profession of museum organization and management, focusing on design, outreach, artifact acquisition and preservation, and international museum standards. Museums as sites of historical research and teaching will receive special attention. Prerequisite: HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H or HIST 127H.

HIST 493. Holocaust and Film: Representing the Unimaginable in the Visual Turn. 3 Credits.
The course explores the history of the Holocaust through the medium of film as document, testimony, propaganda, artifact, artistic representation and projection of collective memory. Special attention is given to considering the medium of film from the viewpoint of the historian. Prerequisite: HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H or HIST 127H.

HIST 495/595. Topics in History. 1-3 Credits.
The course is an advanced study of selected topics designed for small groups of qualified students to work on subjects of mutual interest which may not be offered regularly. These courses appear in the course schedule, and will be more fully described in information distributed to academic advisors. Prerequisites: HIST 100H or HIST 101H or HIST 102H or HIST 103H or HIST 104H or HIST 105H or HIST 126H or HIST 127H.

HIST 497. Tutorial Work in Special Topics in History. 3 Credits.
Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate. Prerequisites: Senior standing and approval of the department chair.

HIST 498/598, Tutorial Work in Special Topics in History. 3 Credits.
Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate. Prerequisites: Senior standing and approval of the department chair.

HLSC - Health Sciences

HEALTH SCIENCES Courses

HLSC 405. Interprofessional Study Abroad on Global Health. 1-3 Credits.
This study abroad service learning course will introduce the student to the political, social, cultural, and ethical issues involved in prevention and health promotion globally. Students will travel to another country and learn the incidence/prevalence, morbidity/mortality, and identified public health problems in specific regions and countries. Prerequisite: ENGL 110C.

HLTH - Health

HEALTH Courses

HLTH 101. Introduction to the Health Professions. 1 Credit.
Explores careers in the health professions. Assists students in making informed choices regarding careers and programs of study and prepares students to apply for acceptance into health-related majors. Activities are included to help freshmen transition to college work.

HLTH 102. Health Professions in the United States. 1 Credit.
This course examines the health care system in the U.S. and identifies the role played by selected health professions in the delivery of care. Designed for students preparing themselves for entry into health related majors. Prerequisite: HLTH 101 or permission of instructor.

HLTH 120G. Information Literacy for Health Professions. 3 Credits.
This course focuses on building basic skills for conducting health research and includes guidance on locating, utilizing, and evaluating sources. The course examines the methods and tools of health analysis and explores the mechanics of research presentation and writing to help health-related majors prepare for successful completion of upper-division requirements. The class provides a brief introduction to ethical issues related to health research and writing. The class also covers basic computer skills such as using spreadsheets and document management tools.

HLTH 130. Computer Technology Skills for the Health Professions. 2 Credits.
This course is designed to help students in the health professions gain the computer and technological skills needed to succeed in their academic careers and in today’s workplace. Students will develop personal competency in practical applications such as Google Docs, spreadsheets and presentation graphics, note taking applications, document revisions, computer hardware, information retrieval and ethics in health information.

HLTH 397. Independent Study. 3 Credits.

HLTH 425. Leadership and Management for Health Professionals. 3 Credits.
A review of the administration, management, policies, and practices governed by scopes of practice in a variety of health care settings. Topics covered include communication, planning and decision making, leadership and conflict management, and legal and ethical issues of concern to specific health professions. Prerequisite: junior standing.
HMSV 444. Psycho-educational Groups, 3 Credits.
This course combines lectures and experiential learning about psycho-educational groups. Principles and practices for developing and leading psycho-educational groups are emphasized. Prerequisite: HMSV 341 with a grade of C or higher and HMSV 343W with a grade of C or higher.

HMSV 447. Introduction to Substance Abuse, 3 Credits.
This course develops the professional identity of the student as a practitioner of substance abuse services while introducing the student to the signs and symptoms of substance abuse, the recovery process and relapse prevention methods. Prerequisites: HMSV 341 with a grade of C or better and HMSV 343W with a grade of C or better.

HMSV 448. Interventions and Advocacy with Children, 3 Credits.
This course provides an overview of how human service workers assist children in a variety of settings. Emphasis will be placed upon advocacy, supportive work, and short term crisis intervention. Prerequisites: A grade of C or higher in HMSV 341 and HMSV 343W.

HMSV 449. Crisis Intervention, Prevention and Ethics, 3 Credits.
This course explores effective crisis intervention, examines prevention strategies, and develops students' ethical decision making within human service practice. Prerequisite: HMSV 341 with a grade of C or higher and HMSV 343W with a grade of C or higher.

HMSV 452. Substance Abuse Treatment and Research, 3 Credits.
This course explores effective substance abuse treatment planning and intervention strategies through lectures and experiential learning and examines research trends in the substance abuse field. Prerequisites: HMSV 341 with a grade of C or better, HMSV 343W with a grade of C or better and HMSV 447 with a grade of C or better.

HMSV 456. Diversity Experience in Ireland, 3 Credits.
This course is an in-depth, cross-disciplinary study of cultural similarities and differences in approaches to social conflict and other social problems in the United States and in Ireland. A two-week study abroad period will bring students into intensive contact with educators, scholars, and community activists in Ireland. This course will also serve as an introduction to multicultural helping. The influence of socio-identities (e.g. race, ethnicity, religion, gender, socioeconomic status, sexual orientation) on individuals' functioning, concerns, and the helping process will be explored. Prerequisite: HMSV 341 or permission of instructor.

HMSV 468. Internship in Human Services, 12 Credits.
This course involves field placement in a human services setting. Approximately 400 hours are devoted to field placement, group seminars and individual supervision. A grade of "C" or better must be earned to complete the human services major. Prerequisites: Completion of all coursework including General Education requirements, core courses, major courses, and elective courses; a grade of C or better in all prior HMSV courses and program approval is required. Pre- or corequisite: HMSV 339, HMSV 341, HMSV 343W, HMSV 344, HMSV 346, HMSV 368, HMSV 440W, HMSV 441, HMSV 444, HMSV 447, HMSV 448, HMSV 449, HMSV 452, and HMSV 491.

HMSV 491. Family Guidance, 3 Credits.
This course provides a study of the family as a system and an introduction to a variety of issues confronting the family, including child abuse, substance abuse and addiction, spouse abuse, and others that produce more than usual stress in the family. Available community resources for helping families will be examined. Prerequisites: HMSV 341 and HMSV 343W with a grade of C or higher.

HMSV 494. Entrepreneurship in Human Services and Non-Profit Fundraising, 3 Credits.
This course is designed to expose human service students to the art of ethical fund-raising in human services, including annual and capital campaigns, telemarketing, special events, direct mail marketing, face-to-face solicitation, e-fund-raising, and grant writing. This course replaces HMSV 441. Students with credit for HMSV 441 cannot receive credit toward their degree for HMSV 494. Prerequisites: HMSV 341 with a grade of C or higher and HMSV 343W with a grade of C or higher.
HNSV 495. Topics in Human Services. 1-6 Credits.
The study of selected topics in human services. Prerequisites: senior standing or permission of the instructor.

HNRS - Honors

HONORS Courses

HNRS 100. Honors General Education Abroad (Humanities). 3 Credits.
Taught in an international setting, special honors sections of general education courses meeting one of the following lower-division general education requirements: oral communication, information literacy, language and culture, literature, human creativity, human behavior, interpreting the past, the impact of technology, or philosophy and ethics. Prerequisites: A passing score on the Writing Sample Placement Test and permission of the instructor.

HNRS 101. Honors General Education Abroad (Sciences). 3-4 Credits.
Taught in an international setting, special honors sections of general education courses meeting one of the following lower-division general education requirements: mathematical skills, information literacy, the nature of science, and the impact of technology. Prerequisite: A passing score on the Writing Sample Placement Test.

HNRS 200. Peer Education and Leadership. 3 Credits.
This course prepares students for work as peer mentors and tutors. Students will develop skills in information literacy and research as they learn how to create and implement individualized student success/academic plans for themselves and others.

HNRS 201. Monarch Think Tank I. 3 Credits.
The Monarch Think Tank draws students from all disciplines to collaborate with each other, faculty and community members as they design project-based solutions to pertinent social issues. Think Tank topics vary each year. Guided by distinguished faculty, students analyze their topic through in-depth classroom and field research, readings and off-campus trips.

HNRS 226. Undergraduate Research Apprenticeship. 1-3 Credits.
The Research Apprenticeship offers students the opportunity to develop and acquire skills in research and information literacy through active involvement in ongoing research programs or in research projects under the supervision of a faculty mentor. Experiences may include but are not limited to gathering and analyzing information to develop proposals, survey construction, stakeholder identification, stimulus development, quantitative and qualitative data collection, statistical analysis, writing reports, and presenting results. Available research projects/programs will vary each semester. Interested students should consult with the Honors College Dean and visit the Honors College website for more information about research apprenticeship opportunities: http://www.odu.edu/ao/honors. Prerequisite: approval of Honors College Dean.

HNRS 301. Monarch Think Tank II. 3 Credits.
The Monarch Think Tank draws students from all disciplines to collaborate with each other, faculty and community members as they design project-based solutions to pertinent social issues. Think Tank topics vary each year. Guided by distinguished faculty, students analyze their topic through in-depth classroom and field research, readings and off-campus trips. Prerequisite: ENGL 211C or equivalent.

HNRS 326. Undergraduate Research Apprenticeship II. 3 Credits.
Research apprenticeship with a faculty member, assisting a faculty member in the development and execution of research. May be repeated to 9 credit hours maximum. Prerequisites: Honors College, permission of the instructor and 3.0 cumulative grade point average.

HNRS 387. Honors Civic Learning Project. 1 Credit.
Students volunteer for 45 hours of work, keep a work experience journal reflecting on their day-to-day experiences as a volunteer, and write a short paper detailing how the experience helped them to identify, revise and accomplish future learning and career goals. Prerequisite: junior standing in the Honors College.

HNRS 395. Honors Topics. 1-3 Credits.
A study of selected topics. Honors Topics courses are designed to help students to make connections between academic knowledge and relevant experience, observe connections across disciplines, as well as adapt/apply skills, abilities, theories or methodologies gained in one situation to meet the needs of new situations. These courses are open to non-honors students with at least a 3.25 cumulative GPA. Courses will appear in the course schedule, and will be more fully described in information distributed to all academic advisors. Prerequisites: Junior standing and permission of the instructor.

HNRS 396. Honors Topics (Study Abroad). 1-3 Credits.
A study of selected topics examined in an international setting. Honors Topics Abroad courses are designed to help students gain new perspectives on their fields of study, develop intercultural competencies and communication skills, and engage with situations and questions that challenge their own assumptions/values. These courses are open to non-honors students with a cumulative GPA of at least 3.25. Courses will appear in the course schedule, and will be more fully described in information distributed to all academic advisors. Prerequisites: Junior standing and permission of the instructor.

HNRS 401/501. Social Entrepreneurship. 3 Credits.
This class draws students from all disciplines to collaborate with each other, faculty, and community members as they co-design project-based solutions to pertinent social issues. Topics related to social entrepreneurship vary each year. Guided by distinguished faculty, students analyze their topic through in-depth classroom and field research, readings, and off-campus trips. Prerequisite: ENGL 211C or equivalent.

HNRS 487. Senior Honors Colloquium. 3 Credits.
Fulfills the Honors College capstone requirement. The purpose of the course is to give students experience in working as a group of "consultants" who collaboratively undertake secondary and primary research and report preparation on behalf of a "client." Prerequisite: senior standing in the Honors College or permission of the dean.

HNRS 497. Honors Independent Study. 1-3 Credits.
Offered upon request each semester. This course is an opportunity for students to engage in directed readings and/or research in a topic with which they are familiar. Prerequisite: open to juniors and seniors in the Honors College.

HNRS 498. Honors Independent Study. 1-3 Credits.
Offered upon request each semester. This course is an opportunity for students to engage in directed readings and/or research in a topic with which they are familiar. Prerequisite: open to juniors and seniors in the Honors College.

HNRS 499. Senior Honors Thesis. 3 Credits.
Each student will undertake a research experience under the supervision of a faculty member. A research proposal and research report are required. Prerequisites: permission of the Honors College Dean, 3.25 cumulative GPA.

HPE - Health and Physical Education

HEALTH AND PHYSICAL EDUCATION Courses

HPE 200. Foundations of Education, Physical Education and Health. 3 Credits.
Teacher candidates gain insight into the techniques, methodology, and philosophy of field-based health and physical education teachers. Teacher candidates will be expected to observe and participate in the teaching of simple lessons.

HPE 218. Aquatics and Outdoor Education. 2 Credits.
Teacher candidates gain insight into the techniques, methodology, and philosophy of field-based health and physical education teachers. Teacher candidates will be expected to observe and participate in the teaching of simple lessons. Prerequisites: open to PE - Teacher Prep majors only.
HPE 220. Teaching of Team Sports. 3 Credits.
This course covers skills and strategies of team sports, where opposing teams interact directly and simultaneously to achieve an objective. The team sports will be broken down into the components of territory, net/wall, and fielding/run scoring games. The student teacher will become familiar with teaching and organizational techniques appropriate for each activity. Emphasis is placed on a tactical approach and knowledge of sport specific skills, game strategy, rules, teaching facilitation, organization, and demonstration of different parts of a lesson. Prerequisites: open to PE-Teacher Preparation majors only.

HPE 222. Teaching Individual Sports and Dance. 3 Credits.
This course is designed as both a laboratory and methods class in which the student learns skills and strategies of pickleball, bowling, badminton, golf, tennis, gymnastics, and dance. It is designed to develop knowledge, understanding, and attitudes of fundamental movements. The student teacher will become familiar with teaching and organizational techniques appropriate for each activity. Emphasis is placed on a tactical approach and knowledge of specific skills, game strategy, rules, teaching facilitation, organization, and demonstration of different parts of a lesson. Prerequisites: open to PE-Teacher Prep majors only.

HPE 224. Personal and Community Health. 3 Credits.
This course is designed to develop knowledge, understanding, attitudes, and desirable practices related to personal and community health.

HPE 230. Seminar and Field Experience in Physical Education and Health. 2 Credits.
Teacher candidates gain insight into the techniques, methodology, and philosophy of field-based health and physical education teachers. Teacher candidates will be expected to observe and participate in the teaching of simple lessons. This course requires a completed ODU clearance/background check prior to entering a school or community agency. Visit: www.odu.edu/TES for clearance procedures. If students do not have the clearance by the first week of classes, they will be dropped.

HPE 295. Topics in Physical Education. 1-3 Credits.
This course provides an opportunity for in-depth study of selected topics in physical education. Prerequisite: sophomore standing and approval of program advisor.

HPE 301W. Methods and Materials in Teaching Physical Education. 3 Credits.
A course designed to acquaint the teacher candidate with the current theories, techniques, and practices utilized in teaching physical education. Discussions will focus on the various age group characteristics, interests, needs and learning styles as related to a school setting. Observation, analysis, and prescription of motor skills, movement concepts, instructional techniques, and curriculum models are aimed at providing the professional educator with an increased understanding of how these factors directly relate to the process of effective teaching. This is a writing intensive course. Prerequisites: A grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C and HPE 200.

HPE 317. Human Growth & Motor Development. 3 Credits.
This course is an examination of the physical growth and motor development of the human being over the life span. Emphasis is on the assessment of physical and cognitive development, particularly in the K-12 ages. Theory and technique for research are discussed and the use of research findings is incorporated into the assessment materials. Attention is directed toward acquisition of basic skills, perceptual-motor development, and age-related changes. Prerequisites: HPE 200.

HPE 318. Motor Learning. 3 Credits.
This course is designed to provide the student with experiences in the practical application of theory related to motor learning. Feedback, transfer learning, practice, and motor control principles and concepts are addressed. Prerequisites: HPE 200.

HPE 324. Teaching Injury Care for Sports. 3 Credits.
This course presents the knowledge, skills, and teaching techniques essential for proper care in emergency and sport injury situations. Aspects of emergency first aid, sport specific injury recognition and care, and CPR will be covered. Upon satisfactory completion of the course and payment of certification fees, students will receive a two-year certification in first aid and CPR. Students will have the option of taking the sports first aid certification test from ASEP for coaching. Prerequisites: HPE 200 and Junior standing.

HPE 327. Teaching of Health and Physical Education, Pre-K-8. 3 Credits.
This course is designed to prepare classroom teachers in PreK-8 licensure programs for the teaching of health and physical education. Appropriate content, instructional strategies, effective classroom management, and safety issues and requirements will be presented. Prerequisites: junior standing.

HPE 369. Practicum Experience and Instructional Planning in Health and Physical Education. 3 Credits.
A clinical experience that allows the teaching candidate to teach and observe professionals in a field-based setting. Portfolio development, reflective assessment of teaching, and student assessment techniques will be emphasized. This course requires a completed ODU clearance/background check prior to entering a school or community agency. Visit: www.odu.edu/TES for clearance procedures. If students do not have the clearance by the first week of classes, they will be dropped. Prerequisites: HPE 200, passing scores on PRAXIS I or State Board of Education-approved SAT or ACT scores and admission into teacher education.

HPE 400. Management Skills for Teaching Health and Physical Education. 3 Credits.
Foundations in psychological, sociological, and academic needs of students, with specific focus on management skills in open classroom and sport settings. Specialized safety concerns and environmental considerations are also addressed. Lesson planning, goal setting, and movement formations unique to HPER activities are included. Prerequisites: HPE 200 and passing Praxis Core Math score.

HPE 402/502. Methods and Materials in Health Education. 3 Credits.
This course will enable teacher candidates to gain insight into the techniques, methodology, and philosophy of field-based health and physical education. Teacher candidates will be expected to observe and participate in the teaching of simple lessons. Prerequisites: HPE 200 and HPE 224.

HPE 404/504. Adapted Physical Education. 4 Credits.
Students will become acquainted with the practices and researching of different disabilities, the learning modes of the exceptional child, and IDEA (the law that advocates free and appropriate education). The course will also examine how to work within the ecosystem surrounding a child with disabilities. A vital component of the course will be the practical application of theory. Prerequisites: HPE 200.

HPE 406/506. Tests and Measurement in Physical Education and Health. 3 Credits.
This course is designed to acquaint the student with tests and measurement in the fields of health and physical education, test construction, scoring, and methods of using results. Prerequisites: junior standing.

HPE 409/509. Physiology of Exercise. 3 Credits.
An investigation into the physiological adjustments of the human organism to exercise, including systematic and biochemical molecular changes. Major areas of concern include neuromuscular, metabolic, and cardiorespiratory changes during exercise and the influence of such variables as nutrition, drugs, environment, age, sex, training and body weight. Prerequisites: BIOL 240 or BIOL 250.

HPE 430/530. Nutrition and Fitness Education. 3 Credits.
The study of techniques for the teaching of nutrition and health-related fitness. Content to be covered includes nutrition and various aspects of fitness training appropriate for the teaching of PreK-12 physical education and health. Prerequisites: HPE 200 and HPE 402.
HPE 480. Teacher Candidate Seminar. 1 Credit.
Study and group discussion of problems growing out of the student teaching (teacher candidate internship) experience. Prerequisites: acceptance into teacher education and approval of the program advisor.

HPE 485. Teacher Candidate Internship. 12 Credits.
A culminating experience that provides a field-based application of effective techniques in behavior, management, instructional strategies, and the development of professional attributes in K-12 school setting. This course requires a completed ODU clearance/background check prior to entering a school or community agency. Visit: www.odu.edu/TES for clearance procedures. If students do not have the clearance by the first week of classes, they will be dropped. Prerequisites: acceptance into teacher education, completion of approved program, passing scores on the appropriate PRAXIS II content examination, and an approved application for Teacher Candidate Internship.

HPE 497. Topics in Health and Physical Education. 1-3 Credits. Prerequisite: permission of the instructor.

HPE 498. Topics in Health and Physical Education. 1-3 Credits. Prerequisite: permission of the instructor.

HUM - Humanities

HUMANITIES Courses

HUM 410/510. Social Justice Theory and Practice. 3 Credits.
This course is designed to equip students with tools and perspectives to be effective and knowledgeable leaders and participants in organizing communities around issues and challenges related to social justice. Course readings will be used to ground, inform, and challenge students as they explore the complex and exciting dynamics of social justice work. Students are also expected to engage in the practical work or critique and evaluation of an organizing campaign with which they are already involved or interested. Prerequisite: Instructor permission required.

HUM 411/511. Health and Humanities Pro-seminar. 3 Credits.
This course is concerned with addressing the human side of medicine and as such draws theoretical, critical and practical insights from across the social sciences and the arts to explore the meanings attached to illness, disease, embodiment, disability, health and therapeutic encounters (from both a professional and patient perspective). It embraces matters of ethics, aesthetics, history, representation and reflective practice. Prerequisite: Instructor permission required.

HUM 490/590. Capstone Project. 1 Credit.
Students will apply the cumulative knowledge and skills they have acquired throughout one of the certificate programs offered through the Institute of Humanities toward developing a substantial proposal for either a health care project/initiative/campaign/intervention (Health & Humanities certificate), an art-based business or program proposal (Arts & Entrepreneurship certificate), or a social justice project/initiative/campaign/intervention (Social Justice & Entrepreneurship certificate). Based on feedback received, students will revise the proposal. Prerequisite: instructor permission.

IDS - Interdisciplinary Studies

INTERDISCIPLINARY STUDIES Courses

IDS 300W. Interdisciplinary Theory and Concepts. 3 Credits.
An examination of the history, concepts and application of interdisciplinary study. This course includes an analysis of similarities and differences in academic disciplines and the application of interdisciplinary approaches to a specific topic of study. This is a writing intensive course. Prerequisites: a grade of C or better in ENGL 211C, ENGL 221C or ENGL 231C.

IDS 307T. Digital Writing. 3 Credits.
This course introduces students to issues of writing in various digital environments like web pages, email, blogs, wikis, and discussion boards. It also introduces fundamentals of hypertext authoring, digital and visual rhetoric, and image manipulation. Prerequisites: ENGL 110C and ENGL 211C or ENGL 221C or ENGL 231C.

IDS 368. Internship in Interdisciplinary Studies. 1-6 Credits.
An opportunity to integrate service and applied learning experience with interdisciplinary perspectives. Prerequisite: junior standing and permission of individualized interdisciplinary studies program coordinator.

IDS 369. Internship in Conservation Leadership. 3-6 Credits.
As part of the Conservation Leadership minor, this graded internship will provide an opportunity to integrate service and applied learning experience with interdisciplinary perspectives. 200 hours are required for the 3-credit option, and 400 hours are required for the 6-credit option. Prerequisites: BIOL/OEAS/IDS 466W and BIOL/OEAS/IDS 467.

IDS 397. Independent Study. 1-6 Credits.

IDS 398. Independent Study. 1-6 Credits.

IDS 400/500. Study Abroad. 0 Credits.

IDS 466W. Introduction to Mitigation and Adaptation Studies. 3 Credits.
Students will be introduced to the science underpinning mitigation of human-induced changes in the Earth system, including but not limited to climate change and sea level rise, and adaptation to the impacts of these changes. The course will cover the environmental hazards and the opportunities and limitations for conservation, mitigation and adaptation. This is a writing intensive course. Cross listed with BIOL 466W and OEAS 466W. Prerequisites: BIOL 291 or permission of instructor.

IDS 467. Sustainability Leadership. 3 Credits.
In this class, students will discover what makes a leader for sustainability. They will consider a range of global and local crises from a leadership point of view in the context of sustainability science, which addresses the development of communities in a rapidly changing social, economic, and environmental system-of-systems environment. The course will be based on taking a problem-motivated and solution-focused approach to the challenges considered. The course includes a service learning project focusing on a leadership experience in solving a real-world environmental problem. Prerequisite: BIOL 466W or OEAS 466W or IDS 466W.

IDS 493. IDS Electronic Portfolio Project. 3 Credits.
The preparation of an electronic portfolio integrating the student's academic study, work experiences, skill identification and work products. Alternative formats are used for varying uses of the portfolio. Prerequisites: IDS 300W and senior standing.

IDS 494. Entrepreneurship in Interdisciplinary Studies. 3 Credits.
This course is designed to help students enhance their personal and professional development through innovation guided by faculty members and professionals. It offers students an opportunity to integrate disciplinary theory and knowledge through developing a nonprofit program, product, business, or other initiative. The real-world experiences that entrepreneurship programs provide will help students understand how expertise in sustainability science leads to transformations, innovations, and solutions to different problems. Prerequisites: IDS 300W and approval of the program coordinator.

IDS 495. Topics in Integrative Studies. 3 Credits.
Focused study of selected topics linking perspectives, research and applications from a variety of disciplines. Emphasis is on disciplinary synthesis. Prerequisite: IDS 300W.

IDS 497. IDS Individualized Senior Project. 3 Credits.
This course is a vehicle for the execution of the senior project requirement of the Interdisciplinary Studies Program. The project will be negotiated between the student, faculty sponsors, and the program. Open only to individualized integrative studies majors. Prerequisites: IDS 300W, permission of the instructor and an approved individualized integrative studies curriculum plan.
IDT - Instructional Design and Technology

INSTRUCTIONAL DESIGN AND TECHNOLOGY Courses

IDT 475/575. Web Development for Educators. 3 Credits.
Provides both a conceptual framework and hands-on experience in the design and development of online web resources for educators. The course introduces the student to the various uses and features of online tools and technologies, investigates online learning strategies, and explores best practices in the use of the web to enhance learning. Topics include fundamentals of web authoring; screen design, use of web page creation tools, and functional use of HTML and derivatives. Prerequisites: senior standing.

INBU - International Business

INTERNATIONAL BUSINESS Courses

INBU 367. Cooperative Education. 1-3 Credits.
May be repeated for credit. Supervised experience in the international business work place requiring written statement of objectives and evaluation of experience. Pass/fail grading only. Prerequisites: Permission of IB coordinator and Career Development Services, and a declared major in the University or permission of the Dean's Office.

INBU 368. Internship in International Business. 1-3 Credits.
Supervised experience in the international business work place requiring written statement of objectives and evaluation of experience. Pass/fail grading only. Prerequisites: Permission of IB coordinator and Career Development Services, and a declared major in the University or permission of the Dean's Office.

INBU 431. Doing Business in Europe. 3 Credits.
A survey course to provide an overview of the contemporary business environment in Europe, with a focus on the European Union. Topics will include an examination of the social, political, and economic forces which affect business in Europe. Prerequisites: MGMT 325, FIN 323, and MKTG 311 or permission of the instructor, and a declared major in the University or permission of the Dean's Office.

INBU 432. Doing Business in Latin America. 3 Credits.
A survey course to provide an overview of the contemporary business environment in Latin America. Topics will include an examination of the social, political and economic forces which affect business in Latin America. Prerequisites: MGMT 325, FIN 323, and MKTG 311 or permission of the instructor, and a declared major in the University or permission of the Dean's Office.

INBU 433. Doing Business in Asia. 3 Credits.
An analysis of business practices in Asia. Emphasis will be on business, government relations, business strategy, structure, organizational processes, and human resource management. Prerequisites: MGMT 325, FIN 323, and MKTG 311 or permission of the instructor, and a declared major in the University or permission of the Dean's Office.

INBU 434. International Trade Field Study. 3 Credits.
An applied field research study to develop an export trade plan which involves market analysis, risk analysis, financing and distribution decisions in overseas markets. Prerequisites: ECON 450, MKTG 411, FIN 435 or MGMT 361, or permission of the instructor, and a declared major in the University or permission of the Dean's Office.

INBU 450. Global Business. 3 Credits.
Lecture, discussion and case studies. A capstone course to integrate and apply the theories and concepts learned in required international business courses to the operations of international business organizations. Prerequisites: ECON 450, MKTG 411, FIN 435, or permission of the instructor, and a declared major in the University or permission of the Dean's Office.

INBU 463. International Business Seminar Abroad. 3 Credits.
A study tour abroad arranged in cooperation with a foreign university, including lectures on international business topics and visits to international firms and economic/business organizations. Written work required. Prerequisite: a declared major in the University or permission of the Dean's Office.

INBU 495. Topics in International Business. 1-3 Credits.
A study of selected topics, the title of which will appear in the course schedule. Prerequisite: permission of the IB coordinator, and a declared major in the University or permission of the Dean's Office.

INBU 496. Topics in International Business. 1-3 Credits.
A study of selected topics, the title of which will appear in the course schedule. Prerequisite: permission of the IB coordinator, and a declared major in the University or permission of the Dean's Office.

INBU 497. Independent Study in International Business. 1-3 Credits.
Affords students the opportunity to undertake independent study under the direction of a faculty member. Prerequisite: permission of the department.

IPEH - Interprofessional Education-Health

INTERPROFESSIONAL EDUCATION-HEALTH Courses

IPEH 490/590. Social Determinants of Health: An Interprofessional Approach. 3 Credits.
The social determinants of health status and health outcomes, including structural, financial and personal influences will be examined. The utility of an interprofessional collaborative approach to health care delivery will be highlighted. Prerequisite: Junior standing or permission of the instructor.

IT - Information Technology

INFORMATION TECHNOLOGY Courses

IT 150G. Basic Information Literacy and Research. 3 Credits.
This course is designed to provide students with the basic skills necessary to identify, access and utilize task appropriate information. Students will learn to evaluate information sources and to apply good research strategies. The course will address qualitative, quantitative, visual and auditory data sources along with the ethical use of data and respect for intellectual property. Focus will be given to research topics in various fields including business, humanities, social science and technology.

IT 200T. Cybersecurity, Technology, and Society. 3 Credits.
Students will explore how technology is related to cybersecurity from an interdisciplinary orientation. Attention is given to the way that technologically-driven cybersecurity issues are connected to cultural, political, legal, ethical, and business domains.

IT 201. Introduction to Information Systems. 3 Credits.
An introduction to the major hardware/software components of modern information systems. Topics include introduction to the history of computers, numbering systems conversion, system and application software, networks and the Internet. Additional topics include Information Systems and Systems Development Life Cycle, Introduction to Programming, Databases and Business Intelligence, Information Security, and Privacy and Ethics in the cyber world. Intended as a comprehensive introduction course to the Information Systems majors.

IT 205. Introduction to Object-Oriented Programming. 3 Credits.
An introductory course on object-oriented programming that emphasizes top down design and documentation representative of business needs and requirements. The programming language is Java or instructor's choice. Topics include simple data types, input/output streams, control structures and logical expressions, functions, arrays, records, and pointers.
IT 310. Object-Oriented Programming with C++, 3 Credits.
An advanced C++ programming course focusing on object-oriented design/methodologies and the development of Graphic User Interfaces (GUI) for business applications. Special topics include: dynamic variables, linked lists, abstract data types, classes, inheritance, composition, exception handling, templates, and overloading. Prerequisites: IT 205 or IT 210, and a declared major in the university or permission of the Dean's Office.

IT 315. Introduction to Networking and Security, 3 Credits.
Introduction to modern networking concepts and technology. Provides students with the fundamental concepts, technologies, components and issues related to communications and data networks. Topics include network architectures, infrastructures, services, protocols, cyber attacks, adversaries, and defense. Prerequisites: IT 201.

IT 317. Enterprise Information Architecture, 3 Credits.
A comprehensive treatment of the fundamental concepts of enterprise information architecture. Topics include enterprise architecture, information technology infrastructure, components of modern computing environments, system usability and security. Prerequisites: IT 201 with a C or better (grade requirement may be waived by the department), and a declared major in the university or permission of the Dean's Office.

IT 325. Web Site and Web Page Design, 3 Credits.
Advanced design and hands-on implementation skills in designing and creating dynamic web sites. Key topics include: web page design, usability principles, HTML, XHTML, Cascading Style Sheets (CSS), JavaScript and Internet security. Prerequisites: IT 150G.

IT 360T. Principles of Information Technology, 3 Credits.
A survey of computer hardware, software, procedures, applications, and management information concepts. Provides an understanding of the application of the computer to the support of managerial decision making. Information Systems majors may not use this course for credit toward the B.S.B.A. degree. Prerequisites: completion of general education information literacy and research requirement and junior standing; and a declared major in the University or permission of the Dean's Office.

IT 363. Systems Analysis and Design, 3 Credits.
This course provides an introduction to the analysis and design of computer-based information systems. Emphasis is placed upon the development of requirements that serve the business needs of the organization as well as the logical and physical design of business information systems. This course covers both the structured and the object-oriented approach of system analysis and design process. Topics covered include introduction to the software development methodologies, requirement gathering, modeling, and logical/physical design techniques. Students are also exposed to emerging topics that promise major improvements in software development area. Factors relevant to the creation of business information systems through development and implementation will be examined in detail. Prerequisites: IT 201 with a C or better, IT 205 or IT 210, and a declared major in the university or permission of the Dean's Office of the Strome College of Business.

IT 367. Cooperative Education, 1-3 Credits.
Approval for enrollment and allowable credits are determined by the department and Career Development Services in the semester prior to enrollment. Available for pass/fail grading only. (qualifies as a CAP experience) Prerequisites: junior standing and a declared major in the university or permission of the Dean’s Office.

IT 368. Student Internship, 1-3 Credits.
Approval for enrollment and allowable credits are determined by the department and Career Development Services in the semester prior to enrollment. Available for pass/fail grading only. (qualifies as a CAP experience) Prerequisites: junior standing and a declared major in the university or permission of the Dean’s Office.

IT 369. Practicum, 1-3 Credits.
Approval for enrollment and allowable credits are determined by the department and Career Development Services in the semester prior to enrollment. Available for pass/fail grading only. (qualifies as a CAP experience) Prerequisites: junior standing and a declared major in the university or permission of the Dean’s Office.

IT 372. COBOL and Applications, 3 Credits.
Introduction to the COBOL programming language and its application in industry and government. Prerequisite: IT 310 and a declared major in the university or permission of the Dean's Office.

IT 374. C# and Applications, 3 Credits.
An introduction to programming concepts and skills of the C# programming language and Visual Studio .NET. Topics include: computing fundamentals and Microsoft .NET platform, C# programming fundamentals and object-oriented programming, web app development and cloud app development. Prerequisite: IT 210, CS 150, or equivalent.

IT 376. PHP and Applications, 3 Credits.
An introduction to programming concepts and skills of the PHP programming language. Topics include: Internet and web concepts, HTML, CSS and XML, PHP programming basics, database with PHP, PHP web services. Prerequisite: IT 201.

IT 401. Mobile and Cloud Computing, 3 Credits.
An introduction to key concepts and techniques of mobile and cloud computing. Topics include: cloud deployment and service models, cloud programming and software environments, performance and security of cloud systems, cloudlets and mobile cloud computing. Prerequisite: IT 450 or CS 450.

IT 408. E-Business Portal Programming, 3 Credits.
An introduction to key concepts, programming techniques, technologies and standards involved in the development of E-Business portal. Topics include: E-Business programming technologies, software development environments, developing a practical E-business project, securing the E-business portal, performance tuning and evaluation. Prerequisite: IT 325.

IT 410. Business Intelligence, 3 Credits.
Business intelligence, data warehouse, data mining, and OLAP. The course will use state-of-the-art business intelligence software tools including SAS products to provide hands-on experience in designing and using data warehouses. Prerequisite: BNAL 206.

IT 416. Network Server Configuration and Administration, 3 Credits.
Advanced course on configuration and management of network servers. Topics include: user and storage management, ACLs, group policy, configuring security, backups and disaster recovery, and server management. Prerequisites: A grade of C or better in IT 315 and a declared major in the university or permission of the Strome College of Business Dean’s Office.

IT 417. Management of Information Security, 3 Credits.
This course emphasizes the need for management and technology to successfully implement an information security program in an organization. Threats, attacks, legal and ethical issues, risk assessment and control strategies; planning, development, and maintenance of security policies; contingency planning; firewalls, intrusion detection systems and security tools; and management of information security are some of the topics covered in this course. Prerequisites: A grade of C or better in IT 315 or IT 360T and a declared major in the university or permission of the Strome College of Business Dean’s Office.

IT 418. Information Assurance, 3 Credits.
Assure information and manage risks related to the use, processing, storage, and transmission of information. Topics include assurance of integrity, availability, authenticity, non-repudiation and confidentiality. Students will gain a firm understanding of information-related risk management in cyber and physical systems. Hands-on exercises and practice opportunities will be provided to students. Prerequisites: A grade of C or better in IT 315 and a declared major in the university or permission of the Dean’s Office.

IT 419. Enterprise Cyber Defense, 3 Credits.
Provide students with an awareness of the options available to mitigate security threats in enterprise information systems. Topics include network mapping, network security techniques and components, applications of cryptography, malicious activity detection, countermeasures, and vulnerability scanning. Students will learn how to describe potential attacks, defense tools and methods, and measures to be taken when compromises occur. Prerequisites: A grade of C or better in IT 315 and a declared major in the university or permission of the Dean’s Office.
IT 420. Object-Oriented Application Development Using Visual Basic. 3 Credits.
Advanced design and implementation strategies are utilized to create dynamic client/server applications that solve complex problems in a secure and robust manner. Key concepts include: abstractions, encapsulation, inheritance, polymorphism, persistence, and dynamic binding. Prerequisites: IT 205 and a declared major in the university or permission of the Strome College of Business Dean's Office.

IT 425. Information Systems for International Business. 3 Credits.
The international business organization and its relationship to information systems architecture with emphasis on the role of connectivity technology as a driver of globalization. An introduction to the economics and structure of the international information technology marketplace. Prerequisites: The general education impact of technology requirement, a declared major in the university or permission of the department.

IT 430/530. Object-Oriented Application Development with JAVA. 3 Credits.
Using JAVA as an object-oriented language to write business applications that solve complex problems in a secure and robust manner. Business examples incorporating multimedia, multithreading, networking, and advanced graphical interfaces are used to reinforce the object-oriented concepts of abstraction, encapsulation, inheritance, polymorphism, persistence, and dynamic binding. Prerequisites: IT 205 and a declared major in the university or waiver approved through the Strome College of Business Undergraduate Advising.

IT 440. Secure Programming. 3 Credits.
An introduction to methods of secure software design and development. Key topics include principles and practices of secure programming, input validation, type checking, parameter validation, buffer overflow prevention, error handling, web application issues (SQL injection, Cross site scripting, Cross site request forgery, etc...), static analysis tools and black box testing tools. Prerequisite: IT 205.

IT 450. Database Concepts. 3 Credits.
Introduction to database concepts. Historical development, data models, database analysis, design and implementation, query languages, data security, and introduction to business transaction systems. Prerequisites: IT 201 with a C or better or IT 360T for non-IT major students and a declared major in the university or waiver approved through the Strome College of Business Undergraduate Advising; permission of the instructor is required for non-IT major students.

IT 451. Database Administration. 3 Credits.
An introduction to the theory and practice for performing the standard database administrative tasks. Course could serve as a basis in preparation to OCA Exams 1Z0-051 and 1Z0-052 for Oracle Administrator Certified Associate. Topics to be covered include: advance SQL statements, creating schema objects, database installation and configuration, database architecture, performance monitoring and tuning, storage management, database security, user management, database connectivity, backup/recovery techniques and usage analysis. Oracle will be the primary DBMS software used in the course; other software may be used as well. Hands-on exercises and practice opportunities will be provided to students. Prerequisites: IT 450, and a declared major in the university or permission of the instructor.

IT 452. Cloud Database. 3 Credits.
An introduction to the principles, techniques, and systems of cloud database. Topics include: cloud service models, cloud database design, cloud database management, cloud database development, cloud security, and cloud database services. Prerequisite: IT 450 or instructor approval.

IT 453. Advanced Database Concepts. 3 Credits.
This course examines the theoretical and practical foundations of advanced database concepts. It also covers techniques and methodologies that are used to perform the advanced database management tasks and to insure the deployment of efficient, secure, and high-performance database applications. Topics include: advanced database and application design, database performance tuning and query optimization, data movement and distribution, distributed DBMS, Business Intelligence and Data Warehouses, Big Data Analytics and NoSQL, databases and the Internet, and other advanced database concepts. This course also examines the material included in OCA Exams 1Z0-051 and 1Z0-052 for Oracle Administrator Certified Associate. Prerequisites: IT 450 and a declared major in the university or permission of the instructor.

IT 454. Web-based Database Administration. 3 Credits.
An introduction to key concepts and techniques related to web-based database administration. Students will gain hands-on experience with a variety of web-based database technologies. Topics to be covered include: MySQL, EasyPHP, phpMyAdmin, XML database technologies such as XQuery, XPath, and XML Schemas, performance tuning, trouble shooting, and web log analysis tools. Prerequisite: IT 450, or permission of the instructor.

IT 455. SAP Applications. 3 Credits.
This course introduces students to the concept of enterprise resource planning. Students will learn SAP (Systems, Applications and Products in Data Processing) enterprise software to manage business operations and customer relations by analyzing and presenting data stats in an engaging way, and producing meaningful and insightful business solutions. Prerequisite: IT 201, or IT 360T, or OPMT 305, or instructor's permission.

IT 461. Implementing Internet Applications. 3 Credits.
Advanced design and implementation strategies are utilized to create dynamic e-commerce applications that solve complex problems in a secure and robust manner. Key concepts include: Internet architecture, structured data languages, scripting languages, programming languages, database connectivity, and Internet security. Prerequisites: IT 205, IT 317, and IT 363 and a declared major in the university or waiver approved through the Strome College of Business Undergraduate Advising.

IT 464. Project Management in Information Systems. 3 Credits.
This course focuses on project management techniques and methodologies that can be adopted to Information Technology software and systems projects. Prerequisites: IT 317 with a C or better, IT 361 or IT 363, and a declared major in the university or waiver approved through the Strome College of Business Undergraduate Advising.

IT 474. Strategic IT Administration. 3 Credits.
Focuses on improving business use of existing IT and achieving competitive advantage. All students gain a strategic perspective on an important organizational resource--information. Prepares IT students for managerial positions and effective communication with executives. Prerequisites: IT 317 with a C or better, IT 361 or IT 363, and a declared major in the university or waiver approved through the Strome College of Business Undergraduate Advising.

IT 494. Entrepreneurship in Information Technology. 3 Credits.
This course is designed to help students enhance their personal and professional development through real-world entrepreneurial innovation guided by faculty members and professionals. This course allows students to integrate disciplinary knowledge by developing innovative processes, products, businesses, or other innovations utilizing information technology. The real-world entrepreneurial experience will help students understand how academic knowledge leads to innovation and problem solving. Prerequisite: 6-credit hours of any IT 300 or 400 level courses.

IT 495/595. Selected Topics in Information Systems. 1-3 Credits.
Taught on an occasional basis. See the course schedule for the particular topic being taught each semester. Prerequisite: permission of the department.

IT 497. Independent Study in Information Systems. 1-3 Credits.
Affords students the opportunity to undertake independent study under the direction of a faculty member. Prerequisite: permission of the department.
ITAL - Italian

ITALIAN Courses

ITAL 101F. Beginning Italian I. 3 Credits.
Aural comprehension, oral drills and discussion of grammar principles; written exercises, and reading assignments.

ITAL 102F. Beginning Italian II. 3 Credits.
Aural comprehension, oral drill and discussion of grammar principles; written exercises, and reading assignments. Prerequisite: ITAL 101F.

ITAL 201. Intermediate Italian I. 3 Credits.
Aural comprehension, oral drills and discussion of grammar principles; written exercises, and readings assignments. Prerequisites: ITAL 102F or satisfactory score on the placement test.

ITAL 202. Intermediate Italian II. 3 Credits.
Aural comprehension, oral drills and discussion of grammar principles; written exercises, and readings assignments. Prerequisites: ITAL 201.

ITAL 295. Topics. 1-3 Credits.
A study of selected topics for elective credit. These courses will appear in the course schedule and will be more fully described in information distributed to all academic advisors.

ITAL 296. Topics. 1-3 Credits.
A study of selected topics for elective credit. These courses will appear in the course schedule and will be more fully described in information distributed to all academic advisors.

ITAL 395. Topics in Italian. 1-3 Credits.
A study of selected topics for elective credit. These courses will appear in the course schedule. Prerequisite: ITAL 202 or equivalent.

ITAL 396. Topics in Italian. 1-3 Credits.
A study of selected topics for elective credit. These courses will appear in the course schedule. Prerequisite: ITAL 202 or equivalent.

JAPN - Japanese

JAPANESE Courses

JAPN 111F. Beginning Japanese. 6 Credits.
This course introduces basic speaking, listening, reading, and writing skills, including the three forms of written Japanese: Hiragana, Katakana, and Kanji. Students will have the opportunity to interact with Japanese students on campus through the coursework. The course enhances speaking and listening skills and provides awareness of the Japanese style of communication. Analyzing Japanese sentence structures and grammar leads students to be aware of the different value systems of a high context culture.

JAPN 195. Topics in Japanese. 1-3 Credits.
A study of selected topics designed as electives for non-majors. These courses will appear in the course schedule and will be more fully described by academic advisors.

JAPN 196. Topics in Japanese. 1-3 Credits.
A study of selected topics designed as electives for non-majors. These courses will appear in the course schedule and will be more fully described by academic advisors.

JAPN 212. Intermediate Japanese II. 6 Credits.
The main focus of this course is to build communication skills, developing the basic language skills acquired in JAPN 111F. Students may have an opportunity to exchange emails with a Japanese speaker in addition to direct or online conversation. Through this interaction, skills to negotiate meaning are gained. Use of authentic TV materials introduces pragmatic features that are unique to Japanese. Through systematic explicit instruction of the skills using pragmatic elements, skills for a Japanese style of communication are enhanced. Prerequisites: JAPN 111F.

JAPN 295. Topics in Japanese. 1-3 Credits.
A study of selected topics designed as electives for non-majors. These courses will appear in the course schedule and will be more fully described by academic advisors. Prerequisites: 6 hours at the 100 level.

JAPN 296. Topics in Japanese. 1-3 Credits.
A study of selected topics designed as electives for non-majors. These courses will appear in the course schedule and will be more fully described by academic advisors. Prerequisites: 6 hours at the 100 level.

JAPN 309. Kanji I. 3 Credits.
This course introduces the basic structure of kanji, which is one of the forms of written Japanese, and the history behind its creation as well as cultural aspects of kanji usage in Japanese society. Identifying radicals or parts of kanji, and understanding the system of Kanji compounds, makes it possible to easily guess the meaning of kanji characters. Advanced reading skills are efficiently developed by guessing the meaning of kanji. Daily journal writing on authentic novels or newspaper articles builds vocabulary and enhances flexibility with reference materials. Prerequisites: JAPN 212.

JAPN 310. Japan: A Cultural Odyssey. 3 Credits.
This course is offered in English. Topics vary with the semester and the instructor, but are likely to include Japanese literature, history, social issues, pop culture, or art. The course provides in-depth analysis or practice of the selected topic, emphasizing identity and the value system of Japan and the Japanese. No knowledge of Japanese is necessary. Cross-listed with WCS 310. Prerequisites: junior standing or permission of the instructor.

JAPN 311. Communicative Competence: Speaking and Listening. 3 Credits.
The primary objective of this course is to increase fluency in spoken Japanese and to make the students aware of cultural difference. The different modules are designed to enrich the students' knowledge of the language and culture. An oral presentation in a small group gives students the opportunity to practice communication skills unique to the Japanese language, which is a high context culture. Advanced speaking and listening skills are developed through interviews with exchange students from Japan. Advanced written communication skills are gained through dynamic information exchange activities to learn about Japanese students on campus. Prerequisite: JAPN 212 with a grade of C or above or a satisfactory score on the placement test.

JAPN 312. Communicative Competence: Writing and Reading. 3 Credits.
The primary objective of this course is to strengthen communication skills in spoken and written Japanese in formal/semi-formal contexts as well as to lead students to reflect on their own culture(s) critically. Special emphasis is placed on the different levels of honorific language use, which may not be found in the students' society. Cultural and social topics are explored through authentic materials to familiarize students with knowledge of Japan and its diverse people. Insightful cultural awareness is gained through the process of making appointments and conducting online interviews with a person in Japan. Prerequisites: JAPN 212 with a grade of C or above or a satisfactory score on the placement test.

JAPN 395. Topics in Japanese. 1-3 Credits.
This course provides a study of selected topics in Japanese. Topics vary with the semester and the instructor. Expectations for materials covered and produced for the class vary with the level (higher-level classes will have higher expectations). Contact the Japanese Program Coordinator for details about specific topics covered in a given semester. Prerequisites: JAPN 212 or the equivalent.

JAPN 396. Topics in Japanese. 1-3 Credits.
A study of selected topics in Japanese. These courses will appear in the course schedule and will be more fully described by academic advisors. Prerequisites: JAPN 212 or the equivalent.

JAPN 495/595. Topics in Japanese. 1-3 Credits.
This course provides a study of selected topics in Japanese. Topics vary with the semester and the instructor. Expectations for materials covered and produced for the class vary with the level (higher-level classes will have higher expectations). Contact the Japanese Program Coordinator for details about specific topics covered in a given semester. Prerequisites: third-year Japanese or permission of the instructor.
JAPN 496/596. Topics in Japanese, 1-3 Credits.
A study of selected topics in Japanese. These courses will appear in the course schedule and will be more fully described by academic advisors. Prerequisites: third-year Japanese or permission of the instructor.

JST - Jewish Studies

JEWSH STUDIES Courses

JST 300. Holocaust and Genocide Studies, 3 Credits.
After the atrocities of the Holocaust, "Never again!" has been repeated throughout the world. However, the reality is that genocide did not begin or end with the Holocaust. This course uses the Holocaust as a case study in genocide, tracing the history of anti-Judaism and anti-Semitism in Europe through its reappropriation by Adolf Hitler. Through an interdisciplinary approach to the Holocaust where history, literature, film, and oral narratives are considered, students establish a basis for critiquing and understanding other genocides. The course will culminate with an analysis of contemporary genocide, taking into consideration how the genocides and the Holocaust inform our worldview of hatred and impact societies and cultures. Prerequisite: Grade of C or better in ENGL 110C.

JST 395. Topics in Jewish Studies, 3 Credits.
This course addresses various topics in Jewish Studies. Prerequisites: junior standing or permission of instructor.

JST 495/595. Topics in Jewish Studies, 3 Credits.
This course addresses various topics in Jewish Studies. Prerequisites: Junior standing or instructor approval.

JST 497. Research Project in Jewish Studies, 3 Credits.
Independent reading and study of a topic to be selected in consultation with the director. Research proposal conference, research meetings and research project are required. Prerequisite: junior standing, 6 hours of course work in Jewish studies, and approval of the director of Jewish Studies.

LATN - Latin

LATN Courses

LATN 101F. Beginning Latin I, 3 Credits.
Introduction to Latin literature and Roman civilization.

LATN 102F. Beginning Latin II, 3 Credits.
Latin is immortal! Roman mythology, the destruction of Pompeii, and the rise of the Colosseum are some of the topics. Reading Latin and building your vocabulary are reinforced with interactive student activities and videos. Prerequisites: LATN 101F.

LATN 201. Intermediate Latin I, 3 Credits.
Latin Lives! Roman mythology, gladiator fights, and comedy in the theater are some of the topics. Advanced Latin readings and grammar are reinforced with interactive student activities and videos. Prerequisites: LATN 102F or satisfactory score on the placement test.

LATN 202. Intermediate Latin II, 3 Credits.
Carpe diem! The poetry of Catullus and Horace is funny, nasty and philosophical. Translate analyze, and compare their poetry to our culture today. Also read parts of Ovid’s Metamorphoses, the mythology book which kept Latin alive through the Dark Ages until its resurgence in the Renaissance. Prerequisites: LATN 201.

LATN 395. Topics in Latin, 1-3 Credits.
A study of selected topics for elective credit. Study Roman literature, culture, and its influence. Translate, analyze, discuss relevance to today’s world. Prerequisites: LATN 202 or equivalent.

LATN 396. Topics in Latin, 1-3 Credits.
A study of selected topics for elective credit. These courses will appear in the course schedule booklet and will be more fully described in a booklet distributed to all academic advisors. Prerequisite: LATN 202 or equivalent.
MAE 225. Mechanical Engineering Laboratory II - Solid Mechanics. 1 Credit.

MAE 303. Mechanics of Fluids. 3 Credits.
Fundamental concepts, fluid statics, basic equations in integral form, open-channel flow, Bernoulli's equation, dimensional analysis and similitude, incompressible viscous flow, pipe friction, boundary layers, introduction to differential analysis. Prerequisites: MATH 307, MATH 312, and a grade of C or better in MAE 205.

MAE 305. Mechanical Engineering Laboratory III - Thermo/Fluids. 1 Credit.
An introduction to thermo-fluid experimentation and measurement; basic flow phenomena demonstrated; measurement techniques for flow temperature, pressure and properties; report writing and data reduction methods, including statistical treatment of data; formal oral reports. Prerequisite: Junior standing. Pre- or corequisite: MAE 303 and MAE 311.

MAE 311. Thermodynamics I. 3 Credits.
Essential definitions of thermodynamics, first law, physical properties, ideal and real gases, second law, reversibility, irreversibility and consequences of thermodynamic cycles. Prerequisites: MATH 312.

MAE 312. Thermodynamics II. 3 Credits.
Concepts and principles dealing with thermodynamic cycles, relations and generalized charts, mixtures of fluids, chemical reactions, chemical and phase equilibrium, thermodynamic aspects of fluid flow; introduction to compressible flow, isentropic and normal shock wave relations. Prerequisites: MATH 307, and a grade of C or better in MAE 303, and a grade of C or better in MAE 311.

MAE 315. Heat and Mass Transfer. 3 Credits.
Fundamental laws of heat transfer by conduction, convection, and radiation; boundary-layer concepts; simultaneous heat, mass, and momentum transfer. Prerequisites: A grade of C or better in MAE 303, and a grade of C or better in MAE 311.

MAE 332. Mechanical Engineering Design I. 3 Credits.
Introduction to machine design including review of stress and deflection analysis. Statistical considerations in design, strength of mechanical elements with emphasis on theories of failure and fatigue design. Prerequisites: MAE 201, a grade of C or better in MAE 205, a grade of C or better in MAE 220, and MET 120. Pre- or corequisite: MAE 225.

MAE 340. Computational Methods in Mechanical Engineering. 3 Credits.
A survey of modern computing techniques for mechanical engineers. Numerical algorithms are presented to solve practical problems in mechanical engineering as found in solid mechanics, fluid mechanics, dynamics, and heat transfer. Emphasis is on providing computational experience in applied numerical methods using computers. Topics include roots of equations, simultaneous equations, differentiation, integration, regression analysis, interpolation and differential equations. Analysis, understanding, and quantification of computational errors are included in all topics and applications. Prerequisites: CS 150, MATH 307 and MATH 312.

MAE 367. Cooperative Education. 1-3 Credits.
Available for pass/fail grading only. Student participation for credit based on the academic relevance of the work experience, criteria, and evaluative procedures as formally determined by the department and Career Development Services prior to the semester in which the work experience is to take place. Prerequisites: Approval by department and Career Development Services in accordance with the policy for granting credit for Cooperative Education programs.

MAE 368. Internship. 1-3 Credits.
Available for pass/fail grading only. Academic requirements will be established by the department and will vary with the amount of credit desired. Allows students to gain short duration career-related experience. Prerequisites: Approval by department and Career Development Services.

MAE 369. Practicum. 1-3 Credits.
Academic requirements will be established by the department and will vary with the amount of credit desired. Allows students an opportunity to gain short duration career-related experience. Prerequisites: Approval by department and Career Development Services.

MAE 403/503. Flight Mechanics. 3 Credits.
Aircraft concepts including performance prediction and optimization, flight and maneuver envelopes, and steady flight performance. Additional topics: longitudinal static stability and trim; aircraft dynamics; development, separation and solution of aircraft equations of motion; natural modes; dynamic stability; sensors and actuators; and design of stability augmentation and autopilot systems. Prerequisites: MAE 406 and MAE 436.

MAE 404/504. Vibrations. 3 Credits.
Free and forced vibrations of undamped and damped, single-degree of freedom, multi-degree of freedom, and continuous systems. Exact and approximate methods to find natural frequencies. Prerequisites: A grade of C or better in MAE 205, a grade of C or better in MAE 220; MAE 340 and MATH 312.

MAE 406/506. Flight Vehicle Aerodynamics. 3 Credits.
Inviscid flow concepts including: Euler equations, stream function, velocity potential, singularities, vorticity and circulation laws. Viscous flow topics including boundary layers, separation, and turbulent flow. In addition, external flows, lift and drag, thin airfoil theory, finite wing theory and airfoil design will be discussed. Prerequisites: A grade of C or better in MAE 303; MAE 312 and MAE 340.

MAE 407/507. Ground Vehicle Aerodynamics. 3 Credits.
Review of basic fluid mechanics of the incompressible flow of air. Introduction to bluff body aerodynamics, production and performance (race car) automotive aerodynamics, as well as truck and bus aerodynamics. Discussion of experimental and computational methods for evaluating vehicle aerodynamic performance. Optimization of high performance vehicle design for low drag and/or high downforce and the facilities and techniques required. Introduction to the aerodynamics of other surface vehicles such as sailboats and trains. Lecture and wind tunnel experiments. Prerequisites: A grade of C or better in MAE 303 or MET 330 or CEE 330.

MAE 411/511. Mechanical Engineering Power Systems Theory and Design. 3 Credits.
Thermodynamic properties of gases and vapors relating to power generating devices, work-energy relations, combustion, and heat exchangers. Performance analyses and design concepts of gas turbines, internal combustion engines, steam power plants and heat exchanger equipment from theoretical and applied viewpoints. Prerequisites: MAE 312 and MAE 315.

MAE 412/512. Environmental Control. 3 Credits.
Engineering principles as applied to the analysis and design of systems for automatically controlling man or machine environments. Course encompasses fundamentals of heating, ventilating, air conditioning, refrigeration, cryogenics, and design of building energy systems. Prerequisites: MAE 312 and MAE 315.

MAE 413/513. Energy Conversion. 3 Credits.
Introduction of relevant kinetic theory, solid state, and thermodynamic principles; operation and analysis of thermoelectric, photovoltaic, thermionic, magnetohydrodynamic devices, fuel cell, isotopic, and solar power generators. Course seeks to define engineering limits of converter efficiency and other performance criteria. Prerequisite: MAE 312.

MAE 414/514. Introduction to Gas Dynamics. 3 Credits.
One-dimensional compressible flow considering isentropic flow, normal shocks, flow in constant area ducts with friction, flow in ducts with heating and cooling, oblique shocks, Prandtl-Meyer expansions, shock-expansion theory, flow around diamond shaped airfoils, and wind tunnel mechanics. Prerequisites: A grade of C or better in MAE 303 and a grade of C or better in MAE 311.
MAE 416/516. Introduction to Solar Energy Engineering. 3 Credits.
Basic solar radiation processes, engineering analysis of solar collectors, energy storage methods, system design and simulation, applications to heating, cooling, and power generation. Prerequisites: MAE 315.

MAE 417/517. Propulsion Systems. 3 Credits.
Basic principles of design, operation and performance of propulsion systems - including turbojet, turboprop, turbofan, and ramjet engines. Introduction to chemical rockets, ion and plasma thrusters. Prerequisites: MAE 312 or MAE 414.

MAE 420/520. Aerospace Structures. 3 Credits.
Analysis of aircraft and space vehicle structural components. Effects of bending, torsion and shear on typical aerospace structural components, statically indeterminate beams, shear center and shear flow. Introduction to typical aerospace structures. Introduction to composite structures. Prerequisites: MAE 332.

MAE 422/522. Modern Engineering Materials. 3 Credits.
Limitations of conventional materials; inter-relationship among materials, design and processing, material selection criteria and procedures; strengthening mechanisms in metals; superelasticity; shape memory effect, amorphous metals; structure-property relationship in polymers; polymers crystallinity; thermoplastic and thermosets; high-temperature restraint polymers; ceramics; toughening mechanisms in ceramics. Prerequisites: MAE 201, MAE 203, and a grade of C or better in MAE 220; MAE 332.

MAE 430. Solar Thermal Engineering. 3 Credits.
Basic solar radiation processes on earth are followed by engineering analysis of collectors, energy storage methods, space heating and cooling application, systems design and dynamic simulation. Prerequisites: MAE 312 and MAE 315.

MAE 431/531. Mechanisms Analysis and Design. 3 Credits.
Basic relations necessary for analysis of plane motion mechanisms, numerical and analytical solutions for some of the basic mechanisms, methods of calculating rolling and sliding velocities and accelerations of contacting bodies, cams, and gears. Prerequisites: A grade of C or better in MAE 205; MAE 332 and MATH 312 or MATH 285.

MAE 433. Mechanical Engineering Design II. 3 Credits.
Statistical considerations in design, strength of mechanical elements with emphasis on theories of failure and fatigue design in mechanical elements such as screws, fasteners, connections, welded joints, and flexible mechanical elements. Kinematic analysis, force analysis, and design of spur, helical, worm, and bevel gears. Antifriction bearings, lubrication and journal bearings, shaft design, mechanical spring design, design of clutches, brakes and couplings. Corequisite: MAE 434W. Prerequisites: A grade of C or better in MAE 332 and senior standing.

MAE 434W. Project Design and Management I. 3 Credits.
This course prepares students to complete their design projects in MAE 435. Lecture topics include engineering economics; project planning; costing and risk analysis; and product realization techniques. Course involves written and oral presentations for students to improve communication and teamwork skills. This is a writing intensive course. Corequisite: MAE 433. Prerequisites: A grade of C or better in MAE 332, ENGL 211C or ENGL 221C or ENGL 231C.

MAE 435. Project Design and Management II. 3 Credits.
Conceptual design ideas are expanded into detailed design ideas. Product realization is applied to complete hardware. Course covers Gantt charts, preliminary design, evaluation and trading matrices, detailed design and analysis, oral and technical reporting including cost analysis. Ethics and patent issues are also included. Prerequisites: MAE 433 and MAE 434W.

MAE 436. Dynamic Systems and Control. 3 Credits.
Analysis and synthesis of feedback systems; functional description of dynamic systems; basic controllers; sensitivity, stability and error analysis; transient and steady-state response using computational techniques, root locus and frequency response methods; state-space analysis of control systems. Prerequisites: A grade of C or better in MAE 205; MATH 307 and MATH 312.

MAE 438/538. Applied Analog and Digital Control. 3 Credits.
Computer-aided analysis and design of practical control systems. Introduction to state-space, digital signal processing and digital control. Laboratory sessions on aliasing, analog, system identification, and real-time control. Prerequisite: a grade of C or better in MAE 436.

MAE 440/540. Introduction to Finite Element Analysis. 3 Credits.
Basic concepts of finite-element method, method of weighted residuals, interpolation functions, numerical implementation of finite-element method, applications to engineering problems such as beam deflection, heat conduction, and plane elastic problems. Prerequisites: MAE 340.

MAE 441. Computer-Aided Design of Mechanical Systems. 3 Credits.
Case studies are used to introduce students to CAD software, design processes involving modeling, analysis and design, and verification. Typical case studies are beam and plate designs, turbine blade design, and pipe networks. Advanced topics include: thermal stress analysis and plates and shells. Prerequisites: CS 150, and a grade of C or better in MAE 220; MATH 312. Pre- or corequisite: MAE 332.

MAE 450/550. Principles of Naval Architecture. 3 Credits.
Basic principles of naval architecture related to ship geometry, stability, strength, resistance, propulsion, vibration and motions in waves and controllability. Prerequisites: MATH 212.

MAE 457/557. Motorsports Vehicle Dynamics. 3 Credits.
Basic mechanics governing vehicle dynamic performance. Analytical methods in vehicle dynamics. Laboratory consists of various vehicle dynamics tests on model vehicles and full-size racecars. Prerequisites: A grade of C or better in MAE 205 or MET 310.

MAE 460/560. Introduction to Space Systems Engineering. 3 Credits.
Introduction to spacecraft systems starting from mission design and space environment considerations and proceeding through propulsion, altitude control, spacecraft structural design, thermal control, power and communications for spacecraft. Prerequisites: MATH 307 and PHYS 232N.

MAE 467/567. Racecar Performance. 3 Credits.
On-track performance of typical racecars (Legends and Baby Grand) to demonstrate and evaluate the interplay between vehicle aerodynamics, suspension system geometry adjustments, tire selection and operating pressure on overall racecar performance and handling. Laboratory testing via on-board instrumentation during skid pad and road course evaluation; computer simulation to investigate various car set-ups. Prerequisites: MAE 303 or MET 330 and MAE 205 or MET 310.

MAE 477/577. High Performance Piston Engines. 3 Credits.
A study of the fundamental principles and performance characteristics of spark ignition and diesel internal combustion engines. Overview of engine types and their operation, engine design and operating parameters; ideal and semi-empirical models of engine cycles; combustion, fluid flow and thermal considerations in engine design and performance. Laboratory evaluation of engine performance using flow and dynamometer systems. Prerequisites: MAE 312, MAE 315 or MET 300, MET 350.

MAE 495/595. Topics in Mechanical and Aerospace Engineering. 1-3 Credits.
Special topics of interest with emphasis placed on recent developments in mechanical and aerospace engineering or engineering mechanics. (offered fall, spring, summer) Prerequisites: Senior standing; Permission of the chair is required.

MAE 496. Topics in Mechanical and Aerospace Engineering. 1-3 Credits.
Special topics of interest with emphasis placed on recent developments in mechanical engineering or engineering mechanics. (offered fall, spring, summer) Prerequisites: senior standing; permission of the chair is required.

MAE 497/597. Independent Study in Mechanical and Aerospace Engineering. 1-3 Credits.
Individual analytical, computational, and/or experimental study in an area selected by student. Supervised and approved by the advisor. Prerequisites: Senior standing; Permission of the chair is required.
MATH - Mathematical Sciences

MATHEMATICAL SCIENCES Courses

MATH 100. The Math Cooperative. 0 Credits.
This course provides support and preparation in math for students who suffer from math anxiety, have math SAT scores of 450 or below or have not taken a math course in over a year. The goal of this course is to build students' confidence in their math abilities in order to help them be successful in math.

MATH 101M. An Introduction to Mathematics for Critical Thinking. 3 Credits.
This course fulfills the math general education requirement for some majors in the College of Arts and Letters and the College of Education. It can also be used as a preparation for STAT 130M. An introduction to the ways in which modern mathematics can be used to analyze the modern world and make logical decisions. Topics include problem solving, sets, logic, consumer mathematics (loans, mortgages, annuities), elementary statistics, chaos and fractals.

MATH 102M. College Algebra. 3 Credits.
A basic course in algebra that emphasizes applications and problem-solving skills. Topics include finding solutions, graphing of linear equations and inequalities, graphs and functions, combining polynomials and polynomial functions, factoring polynomials, simplifying and combining rational expressions and equations, simplifying roots and radicals, solving radical equations, and an introduction to quadratic functions and equations. This course fulfills the math general education requirement and can be used as a preparation for MATH 162M. MATH 101M is not a prerequisite for MATH 102M. Not open to students with credit for MATH 162M.

MATH 103M. College Algebra with Supplemental Instruction. 3 Credits.
This course covers the same content as MATH 102M. It is designed for students who must complete MATH 102M as part of their degree program, but who do not meet the prerequisites for MATH 102M (Math SAT greater than 450 and High School GPA of 3.0 or greater). MATH 103M may be used interchangeably with MATH 102M and may be used as a prerequisite requirement for any course that requires MATH 102M as a prerequisite. MATH 103M will require registration for a supplemental instruction session each week. Prerequisites: Math SAT less than or equal to 450, OR, High School GPA less than 3.0.

MATH 162M. Precalculus I. 3 Credits.
The first course in a two-course sequence designed to provide a strong preparation for calculus. Topics include algebraic operations, equations and inequalities, graphs and functions, polynomial functions, theory of equations, systems of equations, exponential functions, and logarithmic functions. Prerequisite: qualifying score on SAT or ACT, or qualifying score on a placement test administered by the University Testing Center or a grade of C or better in MATH 102M or MATH 103M.

MATH 163. Precalculus II. 3 Credits.
The second course in a two-course sequence designed to provide strong preparation for calculus. Topics include exponential and logarithmic functions/equations, trigonometric functions/equations, trigonometric identities, laws of sines and cosines, vectors, polar representation of complex numbers, binomial theorem, and conic sections. Prerequisite: A grade of C or better in MATH 162M.

MATH 166. Precalculus I and II. 4 Credits.
A one-semester precalculus course covering the topics of MATH 162M and MATH 163 at an accelerated pace. Not available to students with credit in MATH 163. Prerequisites: A grade of C or better in MATH 102M or MATH 103M.

MATH 200. Calculus for Business and Economics. 3 Credits.
The derivative and optimization, exponential functions and growth, and integration with applications to future value and consumer's and producer's surplus. Prerequisites: A grade of C or better in MATH 162M.

MATH 205. Calculus for Life Sciences. 3 Credits.
This course covers the standard topics of first semester calculus including limits, derivatives and integrals. All examples for this course are drawn from biological sciences with specific applications to topics covered in the core courses of the undergraduate Biology major. Prerequisite: A grade of C or better in MATH 162M.

MATH 211. Calculus I. 4 Credits.
A first course in calculus and analytic geometry. Topics include differentiation and integration of algebraic and transcendental functions of one variable and applications. Prerequisites: A grade of C or better in MATH 163 or MATH 166.

MATH 212. Calculus II. 4 Credits.
A second course in calculus and analytic geometry. Topics include techniques of integration, polar coordinates, infinite series, solid geometry, vectors, lines and planes. Prerequisite: A grade of C or better in MATH 211.

MATH 280. Transfer Credit for Ordinary Differential Equations. 3 Credits.
This course is a VCCS transfer credit vehicle. Students who have earned transferable credit in MATH 279 or 291 at any member institution of the VCCS will be granted credit for MATH 280. The course will not be offered for credit by Old Dominion University. Cannot be used to substitute for MATH 307 for MATH majors or minors.

MATH 285. Transfer Credit for Calculus III. 4 Credits.
This course is a VCCS transfer credit vehicle. Students who have earned transferable credit for MATH 275 or 277 at any member institution of the VCCS will be granted credit for MATH 285. The course will not be offered for credit by Old Dominion University. Cannot be used to substitute for MATH 312 for MATH majors or minors.

MATH 295. Topics in Mathematics. 1-5 Credits.
Study of selected topics. Prerequisite: departmental permission.

MATH 300. Number Systems. 3 Credits.
Sets and systems of numbers, prime, integer, rational, irrational, real, complex and their properties. Representation of numbers. Divisibility, congruence, modular arithmetic, elementary number theory and symbolic logic. (May not be used to satisfy the upper-division elective requirement of the math majors program.) Prerequisite: A grade of C or better in MATH 102M or MATH 103M or MATH 162M.

MATH 302. Geometry. 3 Credits.
Elementary plane and solid Euclidean geometry with proofs and applications. Topics include angles, triangles, congruence, quadrilaterals, circles, similarity, perimeter, area, volume, polygons, plane and solid constructions. A dynamic geometry visualization software is used to discover geometric properties. (May not be used to satisfy the upper-division elective requirement of the math majors program.) Prerequisite: A grade of C or better in MATH 102M or MATH 103M or MATH 162M.

MATH 305. Discrete Math. 3 Credits.
Topics include vectors and matrices, linear programming, operations on sets, combinatorics, permutations, combinations, elementary probability, logic, relations and functions, induction, graphs and trees, applications. (May not be used to satisfy the upper-division elective requirement of the math majors program.) Prerequisite: A grade of C or better in MATH 102M or MATH 103M or MATH 162M.

MATH 307. Ordinary Differential Equations. 3 Credits.
Topics include first order differential equations and systems, second and higher order linear equations, solution by series and Laplace transform, and applications. Prerequisite: A grade of C or better in MATH 212.

MATH 311W. Abstract Algebra. 3 Credits.
Topics include introduction to logic and methods of proof; sets, relations, and functions; elementary group and ring theory. This is a writing intensive course. Prerequisites: A grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C; MATH 212 or departmental permission.

MATH 312. Calculus III. 4 Credits.
A third course in calculus and analytic geometry. Topics include vector functions, partial derivatives, multiple integrals and an introduction to vector calculus. Prerequisite: A grade of C or better in MATH 212.
MATH 316. Introductory Linear Algebra. 3 Credits.
An introduction to linear algebra. Topics include matrices, vectors, vector spaces, linear transformations, eigenvalues and eigenvectors. Prerequisites: A grade of C or better in MATH 212.

MATH 317. Calculus IV: Introductory Analysis. 3 Credits.
An introduction to real analysis. Topics covered include completeness and topological properties of real line, theory of sequences, limits of functions, continuity, Fundamental Theorem of calculus, Leibniz’s rule. Prerequisites: A grade of C or better in MATH 212.

MATH 335. Number Systems and Discrete Mathematics. 3 Credits.
Estimation and other applications to real world problems, using elementary principles of algebra, geometry, number theory, number systems, and discrete mathematics. (May not be used to satisfy the upper-division elective requirement of the math majors program.) Prerequisite: A grade of C or better in MATH 102M or MATH 103M or MATH 162M.

MATH 367. Cooperative Education. 1-3 Credits.
Student participation for credit based on the academic relevance of the work experience, criteria, and evaluative procedures as formally determined by the department and Career Development Services prior to the semester in which the work experience is to take place. Available for pass/fail grading only. May be repeated for credit. Prerequisite: approval by the department and Career Development Services in accordance with the policy for granting credit for Cooperative Education programs.

MATH 375. Advanced Concepts for Secondary Educators: Function and Modeling. 3 Credits.
This course engages students in explorations and laboratory activities designed to strengthen and expand their knowledge of the topics found in college mathematics, and in particular, students will delve into and illuminate the connections between secondary and college mathematics by exploring and highlighting the basic secondary school topics that need to be mastered in order to solve problems in college mathematics. Through this process, students will achieve mastery of topics they will be teaching in secondary mathematics and understand the connection between the high school curriculum and their students' success in college and in the workplace. Prerequisite: MATH 307.

MATH 395. Topics in Mathematics. 1-3 Credits.
Study of selected topics. Prerequisite: departmental permission.

MATH 399. Putnam Exam Problems and Related Topics. 1 Credit.
This course is designed to help students prepare for the Putnum Exam - an annual national mathematical competition. Problems from previous Putnam Exams and materials related to the solution of such problems will be considered. Prerequisites: A grade of C or better in MATH 212.

MATH 400/500. History of Mathematics. 3 Credits.
This course considers some of the major events in the development of mathematics from ancient times through the seventeenth century, including the discovery of incommensurability, the origins of the axiomatic method, trigonometry, solution of equations, calculation of areas and volumes, analytic geometry, probability, and calculus. Students will be graded on tests which consist mostly of problems typical of the periods considered. Prerequisites: MATH 311W or MATH 316 or MATH 317.

MATH 401/501. Partial Differential Equations. 3 Credits.
Not available to students with credit in MATH 691. Separation of variable techniques, Sturm-Liouville systems, generalized Fourier series, orthogonal functions of the trigonometric, Legendre and Bessel type boundary value problems associated with the wave equation and the heat conduction equation in various coordinate systems, applications to physics and engineering. Prerequisites: A grade of C or better in MATH 307 and MATH 312.

MATH 404/504. Fundamental Concepts of Geometry. 3 Credits.
Fundamentals of Euclidean and non-Euclidean geometry. Alternatives to Euclidean geometry are examined using a variety of mathematical techniques. Special topics such as "Taxicab" geometry, the hyperbolic plane, the art of M.C. Escher, and the mathematics of maps may be included. Prerequisites: MATH 311W.

MATH 406/506. Number Theory and Discrete Mathematics. 3 Credits.
A survey course. Topics include the prime number theorem, congruences, Diophantine equations, continued fractions, quadratic reciprocity, combinatorics, logic, graphs, trees, algorithms, coding and linear programming. Prerequisites: MATH 311W and MATH 316.

MATH 408/508. Applied Numerical Methods I. 3 Credits.
An introduction to the numerical methods commonly used by scientists and engineers. Topics include solutions of equations of one variable, direct methods for solving linear systems, matrix factorization, stability analysis, iterative techniques, polynomial interpolation, numerical differentiation and integration, approximation theory, and initial and boundary value problems for ordinary differential equations. Prerequisites: A grade of C or better in MATH 316; CS 150 or equivalent programming ability also required.

MATH 409/509. Applied Numerical Methods II. 3 Credits.
Topics include least squares problems, the QR factorization, the conjugate gradient method, Householder transformation and the QR method for approximating eigenvalues and singular values of a matrix. For applications, the finite difference method and the finite element method for solving partial differential equations, trigonometric interpolation and FFT as well as introductory study of optimization are discussed. Prerequisites: A grade of C or better in MATH 408/MATH 508.

MATH 417/517. Intermediate Real Analysis I. 3 Credits.
A rigorous course in classical real analysis. Topics include the topology of Euclidean n-space, properties of vector valued functions of several variables such as limits, continuity, differentiability and integrability, pointwise and uniform convergence of sequences and series of functions; Fourier series. Prerequisite: a grade of C or better in MATH 317.

MATH 418/518. Intermediate Real Analysis II. 3 Credits.
A rigorous course in classical real analysis. Topics include the topology of Euclidean n-space, properties of vector valued functions of several variables such as limits, continuity, differentiability and integrability, pointwise and uniform convergence of sequences and series of functions; Fourier series. Prerequisite: A grade of C or better in MATH 417.

MATH 420/520. Applied Mathematics I: Biomathematics. 3 Credits.
An introduction to current developments in the mathematical investigation of biological problems. Topics include scaling systems of differential equations, stability, perturbation methods, bifurcation phenomena and wave propagation. Applications are chosen from interacting populations, transport and reaction diffusion kinetics, transmission of nerve impulses, and cardiovascular modeling. Prerequisite: A grade of C or better in MATH 307.

MATH 421/521. Applied Mathematics II: Mathematical Modeling. 3 Credits.
A one semester course in formulating, evaluating and validating mathematical models of physical phenomena. Models of traffic flow, mechanical vibrations, combustion, quantum mechanics, wave propagation or other fields of applied mathematics will be examined. Techniques learned in previous courses are used to simplify, analyze and solve these models. New methods introduced include phase-plane analysis, characteristics, calculus of variations and perturbation methods. Prerequisites: A grade of C or better in MATH 307, MATH 312, MATH 316, and MATH 317.

MATH 422/522. Applied Complex Variables. 3 Credits.
Not available to students with credit in MATH 692. Topics include complex numbers, analytical functions and their properties, derivatives, integrals, series representations, residues and conformal mappings. Applications of the calculus of residues and mapping techniques to the solution of boundary value problems in physics and engineering. Prerequisite: A grade of C or better in MATH 312.

MATH 427/527. Applied Mathematics III: Elasticity. 3 Credits.
An introduction to the mathematical theory of linear and non-linear elastic continua. Topics include vectors, tensors, deformation, stress, nonlinear constitutive theory, exact solutions, infinitesimal theory, antiplane strain, plane strain, plane stress, extension, torsion, bending and elastic wave propagation. Prerequisites: A grade of C or better in MATH 307 and MATH 312.

Old Dominion University
MATH 428/528. Applied Mathematics IV: Fluid Mechanics. 3 Credits.
A mathematical investigation of the differential equations governing fluid flow with an emphasis on steady state incompressible flows.
The Navier-Stokes equations are derived and some exact solutions are presented including the potential flow solutions. Topics therefore include classical ideal fluid flow and its complex variable representation, various approximations to the Navier-Stokes equations, boundary layer theory, and also surface and internal gravity wave motion, aspects of hydrodynamic stability theory and convection. Other topics may be introduced by the instructor. Corequisite: MATH 401. Prerequisites: A grade of C or better in MATH 307 and MATH 312.

MATH 457/557. Mathematics in Nature. 3 Credits.
A calculus and differential equations based description of many patterns observable in the natural world including wave motion in the air, oceans, rivers, and puddles; rainbows, halos and other meteorological phenomena; arrangement of leaves, petals and branches; height of trees; river meanders; animal and insect markings; mudcracks; spider webs; and others. Partial differential equations will be discussed as needed but a knowledge of ordinary differential equations will be assumed. Prerequisite: A grade of C or better in MATH 307.

MATH 494. Entrepreneurship in Mathematics. 3 Credits.
This course is designed to help students enhance their personal and professional development through innovation guided by faculty members and professionals. It offers students an opportunity to apply their knowledge of mathematics to the development of a new product, business, nonprofit program, or other initiative. The real world experiences that entrepreneurship provide will help students understand how academic knowledge leads to transformations, innovations, and solutions to different types of problems. This course is administered as an independent project for individual students, or as group projects. Prerequisites: 3.0 GPA and permission of the chief departmental advisor.

MATH 496/596. Topics in Mathematics. 1-3 Credits.
Study of selected topics. Prerequisite: permission of the instructor.

MATH 498/598. Tutorial Work in Special Topics in Mathematics. 1-3 Credits.
Independent study under the direction of an instructor including library research and reports. Prerequisite: permission of the instructor.

MET - Mechanical Engineering Technology

MECHANICAL ENGINEERING TECHNOLOGY Courses

MET 120. Computer Aided Drafting. 3 Credits.
Computer based drafting methods are taught with a major emphasis on Hands On' practice using 2-D AutoCAD software in the computer lab, along with the various methods of editing, manipulation, visualization and presentation of technical drawings. This course includes the basic principles of engineering drawing/hand sketching, dimensioning and tolerancing.

MET 200. Manufacturing Processes and Methods. 3 Credits.
Application and characteristics, both physical and chemical, of the materials most commonly used in industry as well as procedures and processes used in converting raw materials into a finished product.

MET 225. Material Science Laboratory. 1 Credit.
A laboratory course dealing with the standard methods of inspecting and testing materials used in engineering applications with emphasis on laboratory reports, including presentation and interpretation of experimental data.

MET 240. Computer Solid Modeling. 3 Credits.
A treatment of modern 3-D parametric solid modeling techniques including introduction of the software utilized sketching, parts and assembly creation techniques, orthographic views extraction and manufacturing drawing generation. Presentations include exploded views and animation. Prerequisites: MET 120.

MET 295. Topics. 1-3 Credits.
Study of selected topics.

MET 300. Thermodynamics. 3 Credits.
The basic laws of thermodynamics, properties of fluids, heat, and work and their applications in processes and cycles and an introduction to conduction heat transfer. Prerequisites: CHEM 121N, MATH 211, and PHYS 111N or PHYS 231N.

MET 305. Fundamentals of Mechanics. 3 Credits.
Selected topics in statics and strength of materials are applied to mechanical engineering technology. Coverage includes force systems, equilibrium, friction, and stress-strain relationships and their application to the mechanical behavior of materials. Prerequisites: PHYS 111N and MATH 211.

MET 310. Dynamics. 3 Credits.
A fundamental treatment of coplanar and three-dimensional kinematics and kinetics of particles and rigid bodies, including relative motion, mass moments of inertia, Newton's laws, work and energy, impulse and momentum, and simple vibrations. Prerequisites: MATH 211, CET 200, and PHYS 111N or PHYS 231N.

MET 320. Design of Machine Elements. 3 Credits.
A rapid review of the fundamental principles of strength of materials and working stresses followed by practical analyses of fundamental machine elements such as shafts, springs, and screws. Prerequisites: MATH 211, a grade of C or better in CET 220 and PHYS 111N or PHYS 231N.

MET 330. Fluid Mechanics. 3 Credits.
The study of fluid statics and dynamics, including momentum, energy, Bernouilli's equation, laminar and turbulent fluid flow and friction in pipes, fluid machinery, and open-channel flow. Prerequisites: MET 310.

MET 335W. Fluid Mechanics Laboratory. 1 Credit.
A laboratory course dealing with the verification of fluid equations and principles and the characteristics of fluid machinery with emphasis on laboratory report writing, including presentation and interpretation of experimental data. This is a writing intensive course. Prerequisite: A grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C. Pre- or corequisite: MET 330.

MDTS - Medical Diagnostic and Translational Sciences

MEDICAL DIAGNOSTIC AND TRANSLATIONAL SCIENCES Courses

MDTS 400/500. Principles of Molecular Pathology and Clinical Diagnostics. 3 Credits.
Basic concepts of molecular pathology & clinical diagnostics including nucleic acids, DNA replication, transcription, proteins, mutations and chromosome changes that underlie inherited and acquired/infectious disease, inheritance patterns and genetics as applied to oncology, cardiac disease and organ transplants. Covers emerging molecular/cytologic/histologic methods (amplification, hybridization and microarrays) to detect disease markers, monitor therapy and assess identity; pharmacogenomics and legal/ethical issues of genetic testing. Prerequisites: BIOL 240 or BIOL 250, BIOL 241 or BIOL 251; CHEM 211, CHEM 212 and permission of instructor.

MDTS 401/501. Molecular Diagnostics Laboratory. 3 Credits.
Course includes hands-on experience with or discussion of diagnostics instrumentation and assays using nucleic acid and protein extraction, gel electrophoresis, hybridization techniques, standard and real time polymerase chain reaction PCR), reverse transcription, DNA sequencing, autoradiography, flow cytometry, microarrays and proteomics-based methods. Pre- or corequisite: MLRS 400 or permission of the instructor.
MET 350. Thermal Applications. 3 Credits.
A study of basic applications of thermodynamics. Topics include the basic
steam and gas turbine power plant, introduction to refrigeration systems,
psychrometrics, basic conduction and convection heat transfer including heat
exchangers and surveys of other energy conversion systems. Prerequisites:
MET 300.

MET 367. Cooperative Education. 1-3 Credits.
May be repeated for credit. Available for pass/fail grading only. Student
participation for credit based on the academic relevance of the work
experience, criteria, and evaluative procedures as formally determined by the
department and the Career Development Services program prior to the
semester in which the work experience is to take place. (offered fall, spring,
summer) Prerequisites: approval by the department and Career Development
Services in accordance with the policy for granting credit for Cooperative
Education programs.

MET 368. Internship. 1-3 Credits.
Available for pass/fail grading only. Academic requirements will be
established by the department and will vary with the amount of credit
desired. Allows students to gain short duration career-related experience.
Prerequisites: approval by department and Career Development Services.

MET 369. Practicum. 1-3 Credits.
Available for pass/fail grading only. Prerequisites: approval by department
and Career Development Services.

MET 370. Automation and Controls. 3 Credits.
A study of the design and analysis of feedback control system. Includes the
fundamentals of programmable controllers as well as practical applications
of interfacing mechanical, electrical, pneumatic and hydraulic feedback
control circuits. Computer simulation software is used to model system
responses. Pre- or corequisite: EET 350. Prerequisite: MATH 211.

MET 386. Automation and Controls Laboratory. 1 Credit.
Laboratory and computer simulation of control systems including
programmable controllers as well as practical applications of interfacing
mechanical, electrical and pneumatic control systems. Pre- or corequisite:
MET 370.

MET 387. Power and Energy Laboratory. 2 Credits.
Experiments dealing with applied thermodynamics, mechanical power
and energy systems with emphasis on laboratory report writing, including
presentation and interpretation of experimental data. Prerequisites:
MET 335W and MET 350.

MET 395. Topics. 1-3 Credits.
Study of selected topics. Prerequisite: permission of the instructor.

MET 396. Topics. 1-3 Credits.
Study of selected topics. Prerequisite: permission of the instructor.

MET 400. Computer Numerical Control in Production. 3 Credits.
Principles of computer numerical control consistent with most recently
developed standards, industry practices, and CAD/CAM systems including
such topics as types of CNC machines, CNC milling, CNC turning and CNC
electro-discharge machinery. A significant portion of the course includes
programming in multiple axes. Prerequisites: Senior standing.

MET 410. Advanced Manufacturing Processes. 3 Credits.
A course in nontraditional manufacturing processes including ultrasonic
machining, abrasive jet machining, waterjet cutting, electromechanical
machining, electrical discharge machining, plasma arc machining and
chemical milling. Semester project is required. (qualifies as a CAP
experience) Prerequisites: MET 200.

MET 415. Introduction to Robotics. 3 Credits.
An introductory course in robotics dealing with the history and development
of robots, mechanical components and control systems, actuators, robot
programming and utilization. Included are laboratory experiments in robot
motion and programming. Prerequisites: MET 310 and EET 350.

MET 420. Design for Manufacturing. 3 Credits.
Principles of design for manufacturing, materials and process selection for
design, design for assembly, design for production and case studies. Also
includes impact of product design, design for maintenance, recyclability,
disassembly, quality and robustness. Semester project requires redesign of an
existing product for manufacturing. Prerequisite: MET 200.

MET 426. Introduction to Mechatronics. 3 Credits.
A study of the mechatronics concepts and their application on actual
problems encountered in engineering practice. Includes the basics of
electromechanical systems, electrical circuits, solid-state devices, digital
circuits and motors, all of which are fundamental to understanding
mechatronic systems. Prerequisites: EET 355 or MAE 225.

MET 427. Mechatronic System Design. 3 Credits.
A study of the integrated modeling and optimal design of a physical system,
which includes sensors, actuators, electronic components, and its embedded
digital control system. Includes simultaneous optimal design practice with
respect to the realization of the design specifications related to different
engineering domains. Prerequisites: EET 355 or MAE 225.

MET 430. Mechanical Subsystem Design. 3 Credits.
Fundamental principles required for the correct design of the separate
elements which compose the machine with attention given to problems of
synthesis and the interrelationships of the design of elements within the
sub-assembly. Topics include stress analysis of screws, belts, clutches,
brakes, chains and thin and thick cylinders, and lubrication and bearings.
Prerequisites: MET 320.

MET 431. Modeling and Simulation of Mechatronic Systems. 3 Credits.
The course provides foundations, principles, methods, and tools for
modeling and simulation of electro-mechanical components and systems
using appropriate modeling techniques. The course is focused on the
multi-body dynamics systems, fluid, hydraulic, and electrical systems.
Prerequisite: Senior standing.

MET 440. Heat Transfer. 3 Credits.
A study of conduction, convection and radiation heat transfer and heat
exchangers. Emphasis is on applications and problem solving using current
techniques, and modern correlations. Prerequisite: MET 300.

MET 445. Computer Integrated Manufacturing. 3 Credits.
Principles of computer integrated manufacturing, system integration,
architecture and data base development. Topics include part design
specifications, process engineering, fixed automation and process planning.
Prerequisites: senior standing.

MET 450. Energy Systems. 3 Credits.
A study of the application of thermodynamics to power plants, engines,
compressors, turbines, and associated systems. A detailed study is made of
fossil fuel power plants with an introductory study of nuclear power and
other energy conversion systems. Prerequisites: MET 350.

MET 455. Lean Engineering. 3 Credits.
This course looks at the history of lean and six sigma philosophies, their
principles and implementation methodologies for creating a world class
enterprise. Topics in Lean include five s, value stream mapping, cellular
manufacturing, pull system, performance metrics, Lean supplier network,
Lean product development and Lean implementation models. Semester
research report is a course requirement. Class activities may involve physical
simulation of production environment. Prerequisites: Senior standing.

MET 460. Refrigeration and Air Conditioning. 3 Credits.
The design and application of refrigeration and air conditioning systems.
Studies are made of compressors, condensers, evaporators, psychrometric
processes, load calculations and air distribution systems. High performance
vapor compression systems, absorption systems and other cycles are
analyzed. Prerequisites: MET 330 and MET 350.

MET 465. Geometric Dimensioning and Tolerancing. 3 Credits.
Methods and rules of dimensioning and tolerancing, calculation of fits, and
geometrical tolerances using ANSI-Y14.5M, tolerances of form, orientation,
and profile, including flatness, straightness, circularity, cylindricity,
angularity, etc. Student work consists of designing and detailing various
product drawings. Prerequisites: Senior Standing.
MET 471. Nuclear Systems I. 3 Credits.
Reactor physics principles as applied to the design and operation of various types of commercial nuclear power reactors. Topics include sources of radiation and interaction with matter, neutron interactions, diffusion theory, and reactor kinetics. Prerequisites: MATH 211 and PHYS 111N.

MET 472. Nuclear Systems II. 3 Credits.
Complete study of the nuclear fuel cycle, from mining through fabrication, fuel management in an operating commercial power reactor, spent fuel management, and fuel reprocessing, with emphasis on chemical engineering considerations. Prerequisites: MET 471, CHEM 121N and CHEM 122N or equivalent.

MET 474. Naval Architecture I. 3 Credits.
This course includes fundamentals of ship and marine vessel design, including ship geometry, hydrostatics, intact and damage stability, marine structures, resistance and propulsion, and shipbuilding and construction of marine vessels. Students will learn how these topics apply to naval and commercial ships, sailing vessels, and recreational small craft. Prerequisites: MAE 220 or CET 220, MAE 303 or CEE 330 and MET 330.

MET 475. Marine Engineering I. 3 Credits.
This course includes: fundamental principles of naval architecture including nomenclature, geometry, stability, hydrostatics, structures, and motions; ship design processes; and a basic introduction to shipboard systems such as HVAC, refrigeration, power generation, propulsion, hydraulics, electronics, cargo handling systems, seawater systems, freshwater systems, and fuel, lube and other oil systems. Prerequisites: MET 330 and MET 350.

MET 476. Marine Engineering II. 3 Credits.
This course builds upon MET 475 and provides a more in-depth look on how the marine shipbuilding industry is using various software including SIEMENS PLM, 3D CAD modeling and new technologies like laser scanners and augmented reality to reshape the future of shipbuilding, maintenance, and repair processes. Focus will be based on model-based learning and creating a "digital thread" of information. Students will practice what they learn on shipbuilding concepts using commercial software that is widely used across automotive, aerospace, and marine industries. Prerequisites: MET 475.

MET 480. High Performance Piston Engines. 3 Credits.
A study of the fundamental principles and performance characteristics of spark ignition and diesel internal combustion engines. Overview of engine types and their operation, engine design and operating parameters; ideal and semi-empirical models of engine cycles; combustion, fluid flow and thermal considerations in engine design and performance. Laboratory evaluation of engine performance using flow and dynamometer systems. (cross-listed with MAE 477/MAE 577) Prerequisite: MET 350 or MAE 312.

MET 485. Maintenance Engineering. 3 Credits.
This course looks at maintenance systems: predictive, preventative and corrective; large scale maintenance systems, principles of reliability engineering, maritime logistics; planning for maintenance and repair, using and ordering spare parts, technical manuals, system specifications, and shipyard operations. Prerequisites: EET 305 and MET 200.

MET 490. Lean Enterprise. 3 Credits.
The history of lean philosophy, founding principles, and the extension of these principles to above-shop-floor activities to create a lean enterprise. Topics include five s, value stream mapping, cellular manufacturing, pull system, performance metrics, point of use storage, built-in-quality, mistake proofing and lean implementation models. Research report on one of the lean principles is a course requirement. Prerequisites: MET 200.

MET 495. Topics in Mechanical Engineering Technology. 1-3 Credits.
Study of selected topics. Prerequisite: permission of the instructor.

MET 496. Topics in Mechanical Engineering Technology. 1-3 Credits.
Study of selected topics. Prerequisite: permission of the instructor.
MGMT 369. Management Practicum. 1–3 Credits.
Approval for enrollment is determined by the Management CAP advisor and the Career Development Services in the semester prior to enrollment. Student will participate in a relevant work setting. (qualifies as a CAP experience) Prerequisites: MGMT 325, and a declared major in the University or permission of the Dean's Office; transfer students must have completed one semester at Old Dominion University.

MGMT 417/517. Employment Law. 3 Credits.
An analysis of how the federal and state governments may regulate the employer-employee relationship. Topics include labor relations law, equal employment opportunity law, other current statutory employment law and common law employment issues. Prerequisite: junior standing and MGMT 325 or MGMT 602, and a declared major in the University or permission of the Dean's Office.

MGMT 485W. Business Policy and Strategy. 3 Credits.
Strategic management addresses the concerns of the high level executive or general manager, who must use a perspective that is qualitatively different from that of the lower-level functional manager or operations manager. Strategic decisions cut across functional lines. Whereas other courses focus on competency at a functional level (Are we doing things right?), this course deals with the overall effectiveness of the total organization (Are we doing the right things?). This is a writing intensive course. Prerequisites: A grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C; senior standing, FIN 323, MGMT 325, MKTG 311, and a declared major in the University or permission of the Dean's Office.

MGMT 495/595. Selected Topics in Management. 3 Credits.
Designed to provide advanced students in management an opportunity to study administration in highly specialized areas under the guidance of a faculty member. Prerequisite: permission of the chief departmental advisor/graduate program director.

MIDE - Middle Eastern Studies

MIDDLE EASTERN STUDIES Courses

MIDE 395. Topics in Middle Eastern Studies. 3 Credits.
The advanced study of selected topics designed to permit small groups of qualified students to work on topics of mutual interest which, due to their specialized nature, may not be offered regularly. Prerequisite: junior standing or permission of instructor.

MIDE 405. Communication and Culture in the Middle East. 3 Credits.
The course examines the tensions between modernity and tradition in the context of Middle East culture. Cultural variables to be studied include myths, religion, family structures, and the use of science and technology. Prerequisite: three hours of lower level social science.

MIDE 495. Topics in Middle Eastern Studies. 3 Credits.
The advanced study of selected topics designed to permit small groups of qualified students to work on topics of mutual interest which, due to their specialized nature, may not be offered regularly. Prerequisite: junior standing or permission of instructor.

MKTG - Marketing

MARKETING Courses

MKTG 311. Marketing Principles and Problems. 3 Credits.
The design, distribution, pricing, and promotion of goods, services, people, places, and causes. Course examines both national and international markets and includes an introduction to the legal and ethical constraints on marketing. Prerequisites: A declared major in the University or an intended major in the Strome College of Business or permission of the Dean's Office of the Strome College, AND Junior Standing.
MKTG 367, Cooperative Education. 1-3 Credits.
May be repeated for credit. Available for pass/fail grading only. Student participation for credit based on the academic relevance of the work experience, criteria and evaluative procedures as formally determined by the department and Career Development Services prior to the semester in which the work experience is to take place. Prerequisites: C or better in MKTG 311 (or equivalent) and approval by the instructor and Career Development Services in accordance with the policy for granting credit for Cooperative Education programs.

MKTG 368. Marketing Internship. 1-3 Credits.
Student completes a relevant marketing experience in the marketplace after submitting a job description, learning objectives, and task accomplishments. Prerequisites: C or better in MKTG 311 (or equivalent) and approval of instructor.

MKTG 369. Practicum. 1-3 Credits.
Practicum experience in marketing. Prerequisites: C or better in MKTG 311 (or equivalent) and approval of instructor.

MKTG 402. Consumer Behavior. 3 Credits.
The effects of personality, motivation, perception, learning, attitudes, cultural and social influence and lifestyle on buying situations and how knowledge of these factors enables the marketer to better meet the needs of the marketplace. Prerequisite: C or better in MKTG 311 (or equivalent), and a declared major in the University or permission of the Dean's Office.

MKTG 403. Advertising Strategy. 3 Credits.
An examination of those advertising and promotional strategies directed toward the consumers of goods and services with emphasis on planning and executing an effective campaign to achieve meaningful goals. Prerequisite: C or better in MKTG 311 (or equivalent), and a declared major in the University or permission of the Dean's Office.

MKTG 404. Sales Management. 3 Credits.
Material focuses on quantitative and qualitative goal setting; management, control and evaluation of the sales program; selecting, training, motivating, and evaluating the sales force. Prerequisite: C or better in MKTG 311 (or equivalent), and a declared major in the University or permission of the Dean's Office.

MKTG 405. The Art of Influence and Persuasion. 3 Credits.
This course is an introductory course on techniques and concepts on how to influence in a variety of business settings. Influence and persuasion is used daily in businesses throughout the world. Effective influence and persuasion can be the determining factor in successful business engagements. This course will develop students' influence and persuasion skills through oral and written communications. It will cover the underlying psychological mechanism of persuasion, the entire influence and persuasion process, influencing and persuading individuals as well as organizations in a business setting, and the ethical issues in influence and persuasion. Prerequisites: C or better in MKTG 311 (or equivalent), and a declared major in the University or permission of the Dean's Office of the Strome College of Business or permission of the instructor.

MKTG 406. Public Relations. 3 Credits.
For non-business as well as business majors. Development and application of a philosophy of business expressed in governmental, corporate, social or educational institutions in furthering their public image. Prerequisite: C or better in MKTG 311 (or equivalent), and a declared major in the University or permission of the Dean's Office.

MKTG 407. Marketing Research. 3 Credits.
Emphasis is given to the development of a strong theoretical base in the systematic selection, collection, and interpretation of marketing information leading to sound policies and strategies. Students are required to carry out a group project involving a marketing problem (or opportunity) for a company or involving a real market situation. The project will satisfy the practicum experience requirement of the College (CAP). Prerequisites: BNAL 306 and MKTG 402, a grade of C or better in MKTG 311 and a declared major in the University or permission of the Dean's Office.

MKTG 411. Multi-National Marketing. 3 Credits.
An examination of the operational and cross-cultural aspects of international marketing, including the nature of competition, developmental marketing structures and channels, price and credit policies, promotional methods, trade barriers, and international arrangements. Prerequisite: C or better in MKTG 311 (or equivalent), and a declared major in the University or permission of the Dean's Office.

MKTG 412. Retail Marketing. 3 Credits.
This course will introduce students to a broad range of topics within the field of retailing: retailing strategy, targeting of customers, gathering of information, identifying and understanding customers, choosing a store location, managing a retail business, merchandise management and planning, and communication with the customer. The approach will combine both theory and practical application. Prerequisite: C or better in MKTG 311 (or equivalent), and a declared major in the University or permission of the Dean's Office.

MKTG 414. Ethics and Social Issues in Administration. 3 Credits.
An examination of the ethical and social problems confronting administrators and personnel in dealing with discrimination in employment practices, credit and financing, advertising, warranties and guarantees, packaging and labeling, and environmental problems. Prerequisite: C or better in MKTG 311 (or equivalent), and a declared major in the University or permission of the Dean's Office.

MKTG 416. Professional Selling. 3 Credits.
This course examines professional selling as the link between the firm and the customer. The sales force has a key role in relationship management. As such, this class will emphasize selling skills that help to maintain positive long-term customer relationships. Topics will include prospecting for new clients, adaptive communication skills, addressing customer concerns, closing sales, following up with customers, understanding different types of sales positions and skills, territory management, and ethics in professional selling. Prerequisites: C or better in MKTG 311 (or equivalent), and a declared major in the University or permission of the Dean's Office.

MKTG 428. Marketing of Services. 3 Credits.
This course examines the applications of the conceptual framework of marketing within the service business context. The course will focus on the characteristics of the service environment as well as important considerations in the service marketing mix. Prerequisite: C or better in MKTG 311 (or equivalent), and a declared major in the University or permission of the Dean's Office.

MKTG 450. Marketing on the Internet. 3 Credits.
This course examines the use of the Internet as a unique channel for marketing to consumers and businesses. It focuses on Internet marketing strategies, online strategic implementation, and the integration between companies' online and offline marketing efforts. Prerequisite: C or better in MKTG 311 (or equivalent), and a declared major in the University or permission of the Dean's Office.

MKTG 455. Social Media Marketing. 3 Credits.
This course will introduce students to the significance of today's social media marketing tools, and how to implement and evaluate these tools for a business. The students will learn how to create a social media plan with multiple creative social media strategies. The course will also highlight best practices in social media marketing by forward thinking and innovative companies and organizations. Prerequisites: C or better in MKTG 311 (or equivalent), and a declared major in the University, or permission of the instructor.

MKTG 460. Web Analytics. 3 Credits.
This course will introduce students to web analytic tools and methods and demonstrate how businesses can use web analytics to derive customer insight and improve marketing strategy. It will cover topics such as web traffic analysis, social media data mining, search and keyword analysis, social network analysis, and proactive analytics using testing and experimentation. Prerequisites: BNAL 306, a grade of C or better in MKTG 311, and a declared major in the University, or permission of the instructor.
BNAL 206, OPMT 303, and a declared major in the University or
acquisition of services and capital assets. Prerequisites: ACCT 202,
legal and ethical issues, third party logistics, freight forwarding, and
Credits
MSCM 430/530
and state-of-the-art techniques and tools for safeguarding ocean-borne
(including maritime piracy and maritime terrorism), maritime coalitions,
vessels, cargo, people, and infrastructure within the maritime domain. In
An overview of international and U.S. initiatives to ensure the security of
MSCM 415
Maritime Security and Risk Analysis, 3 Credits.
An overview of international and U.S. initiatives to ensure the security of
vessels, cargo, people, and infrastructure within the maritime domain. In
addition to the impacts of regulatory requirements on maritime commerce,
the course also addresses maritime threats to the international economy
(including maritime piracy and maritime terrorism), maritime coalitions,
and state-of-the-art techniques and tools for safeguarding ocean-borne
commerce. Prerequisite: MSCM 370.
MSCM 430/530. Strategic Sourcing and Purchasing Management. 3
Credits.
An overview of the strategic sourcing of materials and services in the
organization and its role in the supply chain. Topics include sourcing
decisions, price/cost analysis, quality issues, purchasing, supplier selection,
legal and ethical issues, third party logistics, freight forwarding, and
acquisition of services and capital assets. Prerequisites: ACCT 202,
BNAL 206, OPMT 303, and a declared major in the University or
permission of the Dean's Office.

MSCM - Maritime and Supply
Chain Management
MARITIME AND SUPPLY CHAIN
MANAGEMENT Courses
MSCM 368. Maritime and Supply Chain Internship. 1-3 Credits.
Approval for enrollment and allowable credit is determined by the Business
Analytics CAP advisor and the Career Development Services in the semester
prior to enrollment. Prerequisites: MSCM 370 and MSCM 441, and a
declared major in the University or permission of the Dean's Office.
MSCM 370. International Shipping, 3 Credits.
The course examines international freight transportation and terms for
movement of international trade. It discusses processes and concepts
involved in international ocean and intermodal transportation. It shows
how shipping companies enter into foreign markets and participate in
international trade. It also covers operational issues such as payment,
commercial documents, insurance; customs and clearance; shipping
organizations and societies, and shipping law. Prerequisite: junior standing
or permission of the instructor.
MSCM 415. Maritime Security and Risk Analysis, 3 Credits.
An overview of international and U.S. initiatives to ensure the security of
vessels, cargo, people, and infrastructure within the maritime domain. In
addition to the impacts of regulatory requirements on maritime commerce,
the course also addresses maritime threats to the international economy
(including maritime piracy and maritime terrorism), maritime coalitions,
and state-of-the-art techniques and tools for safeguarding ocean-borne
commerce. Prerequisite: MSCM 370.

Old Dominion University
446
MSCM 494. Entrepreneurship in Maritime and Supply Chain Management. 3 Credits.
This course is designed to help students enhance their personal and professional development through innovation guided by faculty members and professionals. The course offers students an opportunity to integrate disciplinary theory and knowledge through developing a supply chain process, product, business, or other initiative. The real-world experiences that entrepreneurs provide will help students understand how academic knowledge leads to transformations, innovations, and solutions to different types of problems. Prerequisites: MSCM 370 and OPMT 303.

MSCM 495/595. Topics in Maritime and Supply Chain Management. 3 Credits.
A study of selected topics within Maritime and Supply Chain Management designed to provide an in-depth exploration of current issues. Prerequisites: permission of the instructor, and a declared major in the University or permission of the College of Business Dean's Office.

MSCM 497. Independent Study. 3 Credits.
Affords students the opportunity to undertake independent study under the direction of a faculty member. Prerequisites: permission of the department, and a declared major in the University or permission of the College of Business Dean's Office.

MSIM - Modeling and Simulation

MODELING AND SIMULATION Courses

MSIM 111. Information Literacy and Research for Modeling and Simulation Engineers. 2 Credits.
An introduction to methods and standards for locating and using information in the discipline of modeling and simulation engineering. Topics include: assessing information requirements; searching for, locating and evaluating information sources related to modeling and simulation; tools for managing, sharing, and presenting information; and ethical issues in the use of information. Students will complete exercises and research on topics involving information of interest to modeling and simulation engineers. Prerequisites: ENGN 110.

MSIM 201. Introduction to Modeling and Simulation Engineering. 3 Credits.
This is the first course for Modeling and Simulation Engineering (M&SE) students. M&SE discipline is surveyed at an overview level of detail. Topics include basic definitions, M&S paradigms and methodologies, applications, design processes, and human factors. Information literacy and research methods are addressed. Papers and oral presentations are required and allow the student to investigate different aspects of the discipline. The course provides a general conceptual framework for further M&SE studies. Pre- or corequisite: CS 150 and MATH 163.

MSIM 205. Discrete Event Simulation. 3 Credits.
An introduction to the modeling and simulation of discrete-state, event-driven systems. Topics include: basic properties and terminology for discrete event systems (DES); models for DES including queuing models, Petri nets, and state automata; and methodologies for simulating DES models. Investigation of the steps of a DES simulation study including problem formulation, conceptual model design, simulation model development, input data modeling, output data analysis, verification and validation, and design of simulation experiments. Corequisite: MSIM 281. Prerequisites: MSIM 201. Pre- or corequisite: STAT 330.

MSIM 281. Discrete Event Simulation Laboratory. 1 Credit.
A laboratory course designed to provide a hands-on introduction to the development and application of discrete event simulation. Topics include an introduction to one or more discrete event simulation tools, common modeling constructs, data gathering and input data modeling, design of simulation experiments, output data analysis, and verification and validation. The design and implementation of a series of increasingly complex simulations of various discrete event systems are conducted. The laboratory is designed to accompany MSIM 205. Student written reports are required.

MSIM 282. Continuous Simulation. 3 Credits.
An introduction to the fundamentals of modeling and simulating continuous-state, time-driven systems. Topics include differential equation representation of systems, formulation of state variable equations, and numerical integration techniques including Taylor series, families of Runge-Kutta and Adams methods. Application domains considered include physical, biological, electrical systems, and real-time simulations. Corequisite: MSIM 382. Prerequisite: MSIM 201. Pre- or corequisite: MATH 307 (or MATH 280) and PHYS 227N or PHYS 232N.

MSIM 331. Simulation Software Design. 3 Credits.
Introduction to data structures, algorithms, programming methodologies, and software architectures in support of computer simulation. Topics include lists, queues, sets, trees, searching, sorting, reusable code, and order of complexity. Simulation structures developed include event lists, time management, and queuing models. Software models are implemented and tested. Corequisite: MSIM 383. Prerequisites: MSIM 205, CS 330 and CS 381.

MSIM 367. Cooperative Education. 1-3 Credits.
Student participation for credit based on the academic relevance of work experience, criteria, and evaluative procedures as formally determined by the department and Career Development Services prior to the semester in which the work is to take place. Prerequisites: approval by department and Career Development Services.

MSIM 368. Internship. 1-3 Credits.
Academic requirements will be established by the department and will vary with the amount of credit desired. Allows students to gain short duration career-related experience. Prerequisites: approval by department and Career Development Services.

MSIM 369. Practicum. 1-3 Credits.
Academic requirements will be established by the department and will vary with the amount of credit desired. Allows students to gain short duration career-related experience. Prerequisites: approval by the department and Career Development Services.

MSIM 382. Continuous Simulation Laboratory. 1 Credit.
A laboratory course designed to provide a hands-on introduction to the development and application of continuous simulation. Topics include an introduction to one or more continuous simulation tools, modeling of various physics-based systems, and numerical solution of differential equations. The design and implementation of a series of increasingly complex simulations of various continuous systems are conducted. The laboratory is designed to accompany MSIM 320. Student written reports are required.

MSIM 383. Simulation Software Design Laboratory. 1 Credit.
A laboratory course designed to provide a hands-on introduction to the development of simulation software. Topics include data structures, algorithms, and simulation-executives. The students will conclude with the development of a basic simulation-executive capable of managing discrete event simulations. The laboratory is designed to accompany MSIM 331. Student written reports are required.

MSIM 395. Topics in Modeling and Simulation Engineering. 1-3 Credits.
Special topics of interest with emphasis placed on the recent developments in modeling and simulation engineering. Prerequisites: permission of the instructor.

MSIM 396. Topics in Modeling and Simulation Engineering. 1-3 Credits.
Special topics of interest with emphasis placed on the recent developments in modeling and simulation engineering. Prerequisites: permission of the instructor.

MSIM 406/506. Introduction to Distributed Simulation. 3 Credits.
An introduction to distributed simulation. Topics include motivation for using distributed simulation, distributed simulation architectures, time management issues, and distributed simulation approaches. Current standards for distributed simulation are presented. Prerequisites: MSIM 331.
MSIM 408/508. Introduction to Game Development. 3 Credits.
An introductory course focused on game development theory and modern practices with emphasis on educational game development. Topics include game architecture, computer graphics theory, user interaction, audio, high level shading language, animation, physics, and artificial intelligence. The developed games can run on a variety of computer, mobile, and gaming platforms. Prerequisites: CS 361 or MSIM 331.

MSIM 410/510. Model Engineering. 3 Credits.
The goal of this course is to develop understanding of the various modeling paradigms appropriate for capturing system behavior and conducting digital computer simulation of many types of systems. The techniques and concepts discussed typically include UML, concept graphs, Bayesian nets, Markov models, Petri nets, system dynamics, Bond graphs, etc. Students will report on a particular technique and team to implement a chosen system model. (cross-listed with ECE 410) Prerequisites: MSIM 205. Pre- or corequisite: MSIM 320.

MSIM 411/511. Networked System Security. 3 Credits.
Course presents an overview of theory, techniques and protocols that are used to ensure that networks are able to defend themselves and the end-systems that use networks for data and information communication. Course will also discuss industry-standard network security protocols at application, socket, transport, network, VPN, and link layers, popular network security tools, security, performance modeling and quantification and network penetration testing. Discussion will be based on development of system level models and simulations of networked systems. Cross-listed with ECE 411. Prerequisites: CS 150 and junior standing or permission of the instructor.

MSIM 416/516. Cyber Defense Fundamentals. 3 Credits.
The objective of this course is to give an introduction of cyber hacking techniques, and defense mechanisms to detect and thwart cybercrime. Cyber attacks aim at compromising cyber systems to disclose information, alter data or operation, cause denial of service, etc. The course first reviews the attacks to wireless networks, such as WiFi and MANET, and the defense strategies and technologies developing system level models. Next, it reviews the attacks to general wired networks and information systems, and introduces the corresponding defense mechanisms. Last it discusses cyber defense security policies and architectures. Cross-listed with ECE 416. Prerequisites: ECE 355 or MSIM 470.

MSIM 417/517. Secure and Trusted Operating Systems. 3 Credits.
Course will review typical operating systems developing system models and identifying potential vulnerabilities. Course will discuss policies and their implementation required to fix such vulnerabilities to arrive at a secure and Trusted Computing Base. Course examines the security architecture Security Enhanced Linux (SELinux) Windows and Android OS, Cross-listed with ECE 417. Prerequisites: MSIM 470.

MSIM 419/519. Cyber Physical Systems Security. 3 Credits.
Cyber Physical Systems (CPSs) integrate computing, networking, and physical processes. CPSs are known for their ability to monitor the physical environment; use the monitored data in detecting the state of the physical environment; control the physical environment; and use cyber communications to perform its monitoring, detection, and control operations. One of the biggest challenges to these systems is the security of its cyber space. This course will cover topics in CPS applications, design issues, and security based on development of a system level model. Cross-listed with ECE 419. Prerequisites: CS 150.

MSIM 441/541. Computer Graphics and Visualization. 3 Credits.
The course provides a practical treatment of computer graphics and visualization with emphasis on modeling and simulation applications. It covers computer graphics fundamentals, visualization principles, and software architecture for visualization in modeling and simulation. Prerequisites: CS 250.

MSIM 451/551. Analysis for Modeling and Simulation. 3 Credits.
An introduction to analysis techniques appropriate to the conduct of modeling and simulation studies. Topics include input modeling, random number generation, output analysis, variance reduction techniques, and experimental design. In addition, techniques for verification & validation are introduced. Course concepts are applied to real systems and data. Prerequisites: MSIM 205 and STAT 330.

MSIM 462/562. Introduction to Medical Image Analysis. 3 Credits.
Introduction to basic concepts in medical image analysis. Medical image registration, segmentation, feature extraction, and classification are discussed. Basic psychophysics, fundamental ROC analysis and FROC methodologies are covered. Cross-listed with ECE 462/ECE 562.

MSIM 463/563. Design and Modeling of Autonomous Robotic Systems. 3 Credits.
Course focuses on autonomous robotics systems with emphasis on using modeling and simulation (M&S) for system level design and testing. Fundamental concepts associated with autonomous robotic systems are discussed. Course topics include: robotic control, architectures, and sensors as well as more advanced concepts such as error propagation, localization, mapping and autonomy. Design strategies that leverage M&S to accelerate the development and testing of sophisticated autonomous robotic algorithms for individual or teams of robots are covered. Pre- or corequisites: CS 150.

MSIM 470/570. Foundations of Cyber Security. 3 Credits.
Course provides an overview of theory, tools and practice of cyber security and information assurance through prevention, detection and modeling of cyber attacks and recovery from such attacks. Techniques for security modeling, attack modeling, risk analysis and cost-benefit analysis are described to manage the security of cyber systems. Fundamental principles of cyber security and their applications for protecting software and information assets of individual computers and large networked systems are explored. Anatomy of some sample attacks designed to compromise confidentiality, integrity and availability of cyber systems are discussed. Pre- or corequisites: MSIM 410 or permission of the instructor.

MSIM 474/574. Transportation Data Analytics. 3 Credits.
This course presents the basic techniques for transportation data analytics. It will discuss statistical modeling, prominent algorithms, and visualization approaches to analyze both small- and large-scale data sets generated from transportation systems. Practices of using different data for various real-world traffic/transportation applications and decision making will also be discussed. Prerequisites: Basic probability and statistics (e.g., STAT 330); any programming language such as C, Python or Java is beneficial but not required.

MSIM 480/580. Introduction to Artificial Intelligence. 3 Credits.
Introduction to concepts, principles, challenges, and research in major areas of artificial intelligence. Areas of discussion include: natural language and vision processing, machine learning, machine logic and reasoning, robotics, expert and mundane systems. Laboratory work required. Prerequisite: Instructor approval.

MSIM 487W. Capstone Design I. 4 Credits.
Part one of the senior capstone design experience for modeling and simulation engineering majors. Lectures focus on providing professional orientation and exploration of the M&S design process. Written communication, oral communication and information literacy skills are stressed. Individual and group design projects focus on the conduct of a complete M&S project. Industry-sponsored projects are an option. Individual and team reports and oral presentations are required. This is a writing intensive course. Prerequisites: A grade of C or better in ENGL 211C or ENGL 212C or ENGL 221C or ENGL 231C; MSIM 410, MSIM 331, and MSIM 451.

MSIM 488. Capstone Design II. 3 Credits.
Part two of the senior capstone design experience for modeling and simulation engineering majors. Lectures focus on providing professional orientation and exploration of the M&S design process. Written communication, oral communication and information literacy skills are stressed. Individual and group design projects focus on the conduct of a complete M&S project. Industry-sponsored projects are an option. Individual and team reports and oral presentations are required. Prerequisites: MSIM 441 and MSIM 487W.

MSIM 495/595. Topics in Modeling and Simulation Engineering. 1-3 Credits.
Special topics of interest with emphasis placed on recent developments in modeling and simulation engineering. Prerequisites: permission of the instructor.
MSL 202+. Foundations of the Military Profession. 1 Credit.
Continued development of leadership ability through active participation
as junior leaders at the small unit level. Students are given increased
leadership opportunities, which sharpen interpersonal communication
skills and expand capabilities for future advancement in a military career.
Introduction to individual and team aspects of military tactics in small
unit operations. Practical exercises with upper division ROTC students.
Instruction will build on fundamentals of land navigation, individual soldier
skill and rifle marksmanship. Participation in physical fitness program
highly encouraged. Participation in one overnight adventure training exercise
is highly encouraged. Prerequisite: MSL 201+ or MSL 295, or departmental
approval.

MSL 250+. Alternate Summer Training Program: Leaders Training
Course (LTC). 6 Credits.
Course consists of five weeks of intensive and challenging military training
at Fort Knox, Kentucky. Permits students to satisfy all requirements for entry
into Advanced Course. Students are paid approximately $650 (food, lodging,
transportation provided). Prerequisite: departmental approval.

MSL 251+. Optional Summer Training Program: Airborne School. 2
Credits.
A three-week course conducted at Fort Benning, Georgia, which focuses
on parachute operations, individual and group parachute jumps, equipment
orientation, and physical training. Award of the Army Airborne Badge upon
course completion. Travel, lodging and most meal costs are defrayed by the
U.S. Army. Prerequisite: departmental approval.

MSL 252+. Optional Summer Training Program: Air Assault School. 2
Credits.
A two-week course conducted at various locations. Training in the
techniques, skills and procedures used in air assault operations, including
basic and advanced rappelling, helicopter rappelling, troop leader
procedures, pathfinder techniques, and rigging and slinging skills.
Award of the Army Assault Badge upon course completion. Travel,
lodging and most meal costs are defrayed by the U.S. Army. Prerequisite:
departmental approval.

MSL 295. Independent Study of Selected Military Topics. 1 Credit.
A study of selected topics within military science designed to accommodate
special successful progression through military cadet educational and
commissioning requirements. Participation in physical fitness program
required. Participation in one overnight adventure training exercise is
required. Prerequisite: departmental approval.

MSL 296. Independent Study of Selected Military Topics. 1 Credit.
A study of selected topics within military science designed to accommodate
special successful progression through military cadet educational and
commissioning requirements. Participation in physical fitness program
required. Participation in one overnight adventure training exercise is
required. Prerequisite: departmental approval.

MSL 301. Advanced Leadership Skills. 3 Credits.
Course teaches decision making and problem solving skills. Students learn
to plan, direct and coordinate individual and group efforts toward task
accomplishment. Field exercises afford practical opportunities for the
students to apply instruction. Cadets are evaluated against 16 leadership
dimensions, including decisiveness, delegation, influence, problem analysis,
planning, technical competence, and communication. Prerequisites: MSL
201+/MSL 202+, or MSL 295/MSL 296, or MSL 250+ or departmental
approval.

MSL 302. Applied Leadership. 3 Credits.
Course presents increasingly intense and complex situations in which
students apply military skills and leadership to solve tactical problems.
Students develop leadership proficiencies in all basic military technical
and tactical skills, including basic rifle marksmanship, day and night land
navigation, physical training, and small/large unit tactics. Field training
exercises afford opportunities to apply military leadership and management
skills. Cadets are evaluated using 16 leadership dimensions. Prerequisite:
MSL 301 or MSL 395.
MSL 311+. Advanced Leadership Skills III Lab. 1 Credit.
Practical application of individual and leadership skills in simulated tactical environments of increasing complexity and intensity. Includes weekend training in basic rifle marksmanship, day and night land navigation, and small unit tactics. Affords students opportunities to apply leadership skills to plan, direct, and coordinate the activities of others to accomplish a mission. Mandatory physical fitness training 3 times a week to build stamina and physical condition to lead from the front. Participation in one overnight adventure training exercise per semester is required. Prerequisite: departmental approval. Corequisite: MSL 301.

MSL 312+. Applied Leadership Lab. 1 Credit.
Practical application of individual and leadership skills in simulated tactical environments of increasing complexity and intensity. Includes weekend training in basic rifle marksmanship, day and night land navigation, and small unit tactics. Affords students opportunities to apply leadership skills to plan, direct, and coordinate the activities of others to accomplish a mission. Mandatory physical fitness training 3 times a week to build stamina and physical condition to lead from the front. Participation in one overnight adventure training exercise per semester is required. Prerequisite: departmental approval.

MSL 315+. Summer Training Program - Leader Development and Assessment Course (LDAC). 6 Credits.
A five-week summer camp conducted at Fort Lewis, Washington. The student will receive pay. Travel, lodging and most meal costs are defrayed by the U.S. Army. The camp environment is highly structured and demanding, stressing leadership at the small unit level under varying, challenging conditions. The leadership and skills evaluations at the camp weigh heavily in the subsequent selection process that determines the type of commission and job opportunities given to the student upon graduation from ROTC and the University. Prerequisites: MSL 301/MSL 302 or MSL 395/MSL 396.

MSL 317+. Cadet Troop Leadership Training. 3 Credits.
A two- to four-week training program designed to introduce junior officers to responsibilities of commissioned lieutenants. Stateside or overseas programs are available. Travel, lodging and most meals are defrayed by the U.S. Army. Prerequisite: departmental approval.

MSL 395. Independent Study. 3 Credits.
A study of selected topics within military science designed to accommodate special cadet educational and commissioning requirements. Participation in a one-hour physical fitness session is mandatory. Prerequisite: departmental approval.

MSL 396. Independent Study. 3 Credits.
A study of selected topics within military science designed to accommodate special cadet educational and commissioning requirements. Participation in a one-hour physical fitness session is mandatory. Prerequisite: departmental approval.

MSL 401. Military Leadership and Management. 3 Credits.
Class teaches the Army's training management system, leadership theories, staff planning and coordination, and counseling skills. Simultaneously, students in the course will assume leadership responsibilities in the ROTC battalion, affording practical opportunities to apply skills learned in the classroom. At the end of the semester, students will possess the fundamental skills, attributes, and abilities to operate as competent leaders in the cadet battalion and confidently shoulder the responsibilities entrusted to them. Prerequisites: MSL 301/MSL 302, MSL 395/MSL 396, or departmental approval.

MSL 402. Officership. 3 Credits.
Final preparation for commissioning as a Lieutenant. Course emphasizes effective communications skills gained through individual presentations and by leading and influencing groups within the Cadet Battalion. Students also examine topics in military law and explore practical and ethical challenges of military leadership as they relate to personnel management, logistics, training, and operations. Students are the primary instructors and leaders within the Cadet Battalion. Prerequisite: MSL 401 or departmental approval.

MSL 411+. Senior Military Leadership and Management Laboratory. 1 Credit.
Practical application of individual and leadership skills in simulated tactical environments of increasing complexity and intensity. Includes weekend training in basic rifle marksmanship, day and night land navigation, and small unit tactics. Affords students opportunities to apply leadership skills to plan, direct, and coordinate the activities of others to accomplish a mission. Mandatory physical fitness training 3 times a week to build stamina and physical condition to lead from the front. Participation in one overnight adventure training exercise per semester is required. Prerequisite: departmental approval.

MSL 412+. Senior Leadership Laboratory. 1 Credit.
Practical application of individual and leadership skills in simulated tactical environments of increasing complexity and intensity. Includes weekend training in basic rifle marksmanship, day and night land navigation, and small unit tactics. Affords students opportunities to apply leadership skills to plan, direct, and coordinate the activities of others to accomplish a mission. Mandatory physical fitness training 3 times a week to build stamina and physical condition to lead from the front. Participation in one overnight adventure training exercise per semester is required. Prerequisite: departmental approval.

MSL 495. Independent Study. 3 Credits.
A study of selected topics within the military science program designed to accommodate special cadet education and commissioning requirements. Participation in a one-hour physical fitness session is mandatory. Prerequisite: departmental approval.

MUSA - Music, Applied

MUSA 139. Half-Hour Lesson. 1 Credit.
Applied lesson. Prerequisites: permission of the faculty.

MUSA 140. Half-Hour Lesson. 1 Credit.
Half-hour applied lesson. Prerequisites: permission of the faculty and MUSA 139.

MUSA 141. Hour Lesson. 2 Credits.
One hour applied lesson. Prerequisites: permission of faculty.

MUSA 142. Hour Lesson. 2 Credits.
One hour applied lesson. Prerequisites: permission of faculty.

MUSA 151. One Hour Lesson. 3 Credits.
One hour performance level applied lesson. Prerequisites: permission of faculty.

MUSA 152. Hour Lesson. 3 Credits.
One hour applied lesson performance level. Prerequisites: permission of faculty.

MUSA 232. Hour Lesson - Applied Composition. 3 Credits.
One hour lesson in composition. Prerequisites: MUSC 222.

MUSA 239. Half-Hour Lesson. 1 Credit.
One half-hour applied lesson. Prerequisites: MUSA 140 and permission of the faculty.

MUSA 240. Half-Hour Lesson. 1 Credit.
One half-hour applied lesson. Prerequisites: MUSA 239 and permission of the faculty.

MUSA 241. Hour Lesson. 2 Credits.
One hour applied lesson. Prerequisites: permission of faculty.

MUSA 242. Hour Lesson. 2 Credits.
One hour applied lesson. Prerequisites: permission of faculty.
MUSA 251. Hour Lesson. 3 Credits.
One hour performance level applied lesson. Prerequisites: permission of faculty.

MUSA 252. Hour Lesson. 3 Credits.
One hour performance level lesson. Completion of this level requires a half hour public recital for instrumental area students. Prerequisites: permission of faculty.

MUSA 331. Hour Lesson - Applied Composition. 3 Credits.
One hour composition lesson. Original work in composition starting with the smaller forms in both the vocal and the instrumental fields. At least one 10-minute lecture-performance at Student Performance Hours or an equivalent thereof is required. Prerequisites: MUSA 232.

MUSA 332. Hour Lesson - Applied Composition. 3 Credits.
One hour composition lesson. Original work in composition starting with the smaller forms in both the vocal and the instrumental fields. At least one 10-minute lecture-performance at Student Performance Hours or an equivalent thereof is required. Prerequisites: MUSA 331.

MUSA 339. Hour Lesson - Applied Composition. 2 Credits.
Hour lesson in composition for minors and non-majors. Prerequisites: permission of instructor.

MUSA 340. Hour Lesson - Applied Composition. 2 Credits.
Hour lesson in composition for minors and non-majors. Prerequisites: MUSA 240 and permission of faculty.

MUSA 341. Hour Lesson. 2 Credits.
One hour lesson per week. Prerequisites: permission of faculty.

MUSA 342. Hour Lesson. 2 Credits.
One hour applied lesson. Prerequisites: permission of faculty.

MUSA 351. Hour Lesson. 3 Credits.
One hour performance level applied lesson. Successful completion of a half hour recital is also required for vocal students only. Prerequisites: permission of faculty.

MUSA 352. Hour Lesson. 3 Credits.
One hour performance level applied lesson. Prerequisites: permission of faculty.

MUSA 431. Hour Lesson - Applied Composition. 3 Credits.
One hour composition lesson. Original composition in larger forms. One or more lecture-performances at Student Performance Hours or equivalents thereof are required. Prerequisites: MUSA 332.

MUSA 432. Hour Lesson - Applied Composition. 3 Credits.
One hour composition lesson. Original composition in larger forms. Prerequisites: MUSA 431.

MUSA 439. Hour Lesson - Applied Composition. 2 Credits.
One hour composition lesson for minors and non-majors. Prerequisites: MUSA 340 and permission of faculty.

MUSA 440. Hour Lesson - Applied Composition. 2 Credits.
One hour composition lesson for minors and non-majors. Prerequisites: MUSA 439 and permission of faculty.

MUSA 441. Hour Lesson. 2 Credits.
One hour applied lesson. Satisfaction of a degree requirement on this level includes successful performance of a one-half hour private or, at faculty discretion, public recital. Prerequisites: permission of faculty.

MUSA 442. Hour Lesson. 2 Credits.
One hour applied lesson. Satisfaction of a degree requirement on this level includes successful performance of a one-half hour private or, at faculty discretion, public recital. Numbers may be repeated. Prerequisites: permission of faculty.

MUSA 445. Advanced Electronic Composition I. 2 Credits.
This course is designated only for music majors and/or minors. Music hardware and software to be studied includes, but is not limited to: K2500 Mackie 1604 VLZ 2 pro, Opcode MIDI 96 and Digital. Prerequisites: MUSC 335T and MUSC 336 or equivalent experience.

MUSA 446. Advanced Electronic Composition II. 2 Credits.
This course is designated for music majors and/or minors. Music hardware and software to be studied includes, but is not limited to: K2500 Sound Designer, Oro Tools, and Finale. The participants are expected to compose a medium-length work (at least 4-5 minutes) using the above equipment. Grading is based on the knowledge of the electronic equipment and the quality of composing. Prerequisites: MUSA 445.

MUSA 451. Hour Lesson. 3 Credits.
One hour performance level lesson. Prerequisites: permission of faculty.

MUSA 452. Hour Lesson. 3 Credits.
One hour performance level lesson. Completion of this level includes successful performance of a one-hour public recital. Prerequisites: permission of faculty.

MUSC - Music

MUSIC Courses

MUSC 101. Beginning Piano Class. 1 Credit.
Introduction, practical training, and development of basic piano skills, including the playing of scales, arpeggios, chords, and simple songs; sight reading, transposition, harmonization of melodies, and improvisation. (For music majors only) Prerequisites: permission of instructor.

MUSC 102. Beginning Piano Class. 1 Credit.
Introduction, practical training, and development of basic piano skills, including the playing of scales, arpeggios, chords, and simple songs; sight reading, transposition, harmonization of melodies, and improvisation. (For music majors only) Prerequisites: MUSC 101 and permission of instructor.

MUSC 107. Beginning Voice Class. 1 Credit.
Introduction, practical training, and development of basic singing skills.

MUSC 113. Live Audio Engineering. 3 Credits.
This course covers fundamentals of live audio engineering, rudimentary acoustics, auditory perception and psychoacoustical concepts. Students will learn to assemble sound reinforcement systems for small and large ensembles and examine how sound is perceived by the human ear. Topics such as signal flow, cabling, mixing, busing and monitoring will be addressed. Sound Recording Technology majors must earn a grade of C or better to progress to MUSC 115. Prerequisite: Bachelor of Music, with emphasis in Sound Recording Technology major, or permission of the instructor.

MUSC 115. Introduction to Pro Tools. 3 Credits.
This course is designed to introduce students to the most widely used digital audio workstation in the professional audio industry. Topics include basics of digital audio theory, system configuration, file structure and organization, recording and editing audio and MIDI data as well as post-production video. This course is for Bachelor of Music with emphasis in Sound Recording Technology majors only. Prerequisite: MUSC 113.

MUSC 116. Essentials of Pro Tools. 3 Credits.
Expanding on the skills learned in MUSC 115, this course focuses on the core concepts and skills required to successfully operate Pro Tools systems. Students will explore various I/O setups, controller options, session management techniques, recording and editing approaches as well as the Structure sampler. This course is for Bachelor of Music with emphasis in Sound Recording Technology majors only. Prerequisites: MUSC 115.

MUSC 121. Basic Musicianship. 3 Credits.
Provides the knowledge of and skills in music theory fundamentals necessary for music majors, minors, and non majors to prepare for upper levels of music theory.

MUSC 126A. Honors: Music in History and Culture. 3 Credits.
A survey of major composers and their works in the historical context of different style periods, including a discussion of the central philosophical and cultural issues of each period. Students will be required to attend at least three musical events and turn in written critiques. Prerequisites: honors college students only.
MUSC 215. ProTools Production. 3 Credits.
Students will investigate production and post-production audio techniques. Various workflows, tracking and overdubbing techniques, film scoring, professional editing techniques as well as advanced automation and mixing processes. Prerequisites: MUSC 116; Bachelor of Music with Emphasis in Sound Recording Technology majors only.

MUSC 216. Music Production Techniques. 3 Credits.
This is the final course in a four-part sequence and prepares the student to successfully operate ProTools HD systems in a large console format environment. Students will explore various components of an HD system, session management techniques, selection and editing procedures as well as automation and mixing processes. Prerequisites: MUSC 215; Bachelor of Music with Emphasis in Sound Recording Technology majors only.

MUSC 221. Music Theory. 3 Credits.
Written and keyboard harmony and voice leading. An elementary course dealing with the fundamentals of pitch and time and the use of triads. Prerequisites: placement test or permission of the instructor.

MUSC 222. Music Theory. 3 Credits.
Written and keyboard harmony. An elementary course dealing with the fundamentals of pitch and time and the use of triads. Prerequisites: MUSC 221; music major or permission of the instructor.

MUSC 223. Ear Training, Sight Singing and Dictation. 1 Credit.
Melodic, rhythmic, and harmonic dictation; singing, recognition, and writing of various intervals and triads. Pre- or co-requisite: MUSC 221 or permission of instructor.

MUSC 224. Ear Training, Sight Singing and Dictation. 1 Credit.
Melodic, rhythmic, and harmonic dictation; singing, recognition, and writing of various intervals and triads. Prerequisites: MUSC 223 or permission of instructor.

MUSC 261. Music Literature Survey. 1 Credit.
Required for music majors. Available to qualified nonmajors. A technical study of music from the Middle Ages through the twentieth century. Listening to recordings and attending live concerts are required.

MUSC 262. Music Literature Survey. 1 Credit.
Required for music majors. Available to qualified nonmajors. A technical study of music from the Middle Ages through the twentieth century, as well as music from non-Western cultures. Listening to recordings and attending live concerts are required.

MUSC 264A. Music in History and Culture. 3 Credits.
This course is designed to be an introduction to the appreciation and understanding of music through music listening activities and a survey of music history. Basic principles and elements of music are discussed in relation to contexts within a variety of musical styles including classical, jazz, popular, and world music. Regular and repeated listening is an important part of the course in addition to required concert attendance.

MUSC 295. Topics. 1-3 Credits.
Special topics.

MUSC 300. Foundations of Music Education. 3 Credits.
This course will introduce the historical, philosophical, and sociological foundations and contemporary issues of American public education. Also included is an introduction to music education methods and learning theories as they relate to PreK-12 music education, the study of the Virginia Standards of Learning, the National Core Arts Standards for Music and an investigation into teaching for musical understanding, designing musical problems, lesson planning and assessment. In addition, the course will include reading and writing assignments and discussion with teachers and young musicians. All students will complete a 30-hour observation experience in an appropriate PreK-12 setting specific to music education. In order to receive the required school observation placement, students must complete the ODU Teacher Education background check/clearance process prior to the beginning of this course and register for the observation placement on the Teacher Education web pages. See the advisor for more information. Students are expected independently to register for and take the Praxis Core examination or equivalent while enrolled in this course. Prerequisites: Music majors only and sophomore standing.

MUSC 301. Music Education: High Brass Class. 1 Credit.
Required of all instrumental music education students. Designed to develop basic skills of playing and teaching the trumpet and French horn. (offered fall semesters) Prerequisites: students must display the ability to read music; open to music education majors or with permission of the instructor.

MUSC 302. Music Education: Low Brass Class. 1 Credit.
Required of all instrumental music education students. Designed to develop basic skills of playing and teaching trombone, euphonium, and tuba. (offered spring semesters) Prerequisites: MUSC 301; open to music education majors only or with permission of the instructor.

MUSC 303. Music Education: Clarinet Class. 1 Credit.
Required of all instrumental music education students. Designed to develop basic skills of playing and teaching the clarinet, which serves as a foundation for the other woodwind instruments. (offered fall semesters) Prerequisites: open to music education majors only or with permission of the instructor.

MUSC 304. Music Education: Woodwind Class. 1 Credit.
Required of all instrumental music education students. Designed to develop basic skills of playing and teaching flute, oboe, bassoon, and saxophone. (offered spring semesters) Prerequisites: MUSC 303; open to music education majors only or with permission of the instructor.

MUSC 305. Music Education: Upper Strings Class. 1 Credit.
Required of all instrumental music education students. Designed to develop basic skills of playing and teaching the violin and viola and to explore instructional materials used with these instruments. (offered fall semesters) Prerequisites: open to music education majors only or with permission of the instructor.

MUSC 306. Music Education: Lower Strings Class. 1 Credit.
Required of all instrumental music education students. The course is designed to develop basic skills of playing and teaching cello and string bass and to evaluate instructional materials used with these instruments. Introduces heterogeneous teaching and rehearsal techniques using all four stringed instruments. (offered spring semesters) Prerequisites: MUSC 305; open to music education majors only or with permission of the instructor.

MUSC 307. Music Education: Percussion Class. 1 Credit.
Required of all instrumental music education students. Class lessons on all percussion instruments and the study of teaching methods for these instruments. (offered spring semesters) Prerequisites: open to music education majors only or with permission of the instructor.

MUSC 308. Music Education: Music for the Elementary Classroom Teacher. 3 Credits.
Students gain skills and experience related to the use of music in elementary school. Prerequisites: junior standing.

MUSC 309. Principles of Conducting. 1 Credit.
The development of basic skills and techniques necessary for conducting choral and instrumental ensembles. Prerequisites: MUSC 224, MUSC 322, or permission of the instructor.

MUSC 316. Popular Songwriting Techniques. 3 Credits.
This course focuses on the craft of songwriting. Covering contemporary song forms, techniques of lyric and melody writing as well as popular harmony and analysis, the course prepares students to write hit songs. Students will learn how to effectively demo their own songs, successfully collaborate, write jingles and copyright their own material. Prerequisites: MUSC 222.

MUSC 321. Advanced Theory. 2 Credits.
A continuation of MUSC 322; written and keyboard work introducing modulation, seventh chords, and harmonic rhythm. Prerequisites: MUSC 222, placement test, or permission of the instructor.

MUSC 322. Advanced Theory. 2 Credits.
A continuation of MUSC 321; written and keyboard work introducing advanced modulation, extended chordal structures, advanced harmonic harmony, a basic look at compositional techniques and form and analysis, and selected 20th century techniques. Prerequisites: MUSC 321 or placement test.
MUSC 323. Advanced Ear Training, Sight Singing and Dictation. 1 Credit.
A continuation of MUSC 224: written and keyboard work introducing modulation, seventh chords and chromatic harmony. Prerequisites: MUSC 224 or permission of instructor. Pre- or corequisite: MUSC 321.

MUSC 324. Advanced Ear Training, Sight Singing and Dictation. 1 Credit.
A continuation of MUSC 323; written and keyboard work introducing modulation, seventh chords and chromatic harmony. Prerequisites: MUSC 323 or permission of the instructor. Pre- or corequisite: MUSC 322.

MUSC 333. Music Business. 3 Credits.
An in-depth survey of the music business including an overview of the music industry, songwriting, publishing and copyright, licensing, recording contracts, unions and guilds, artist management, record and concert production, the recording industry, music in broadcast, film, and theater, digital technology and its implications for the music industry including digital downloads, changing production technologies, marketing via social networking and new distribution channels, new business models and their implications, the independent musician, the evolving role of producers, and satellite and internet radio. Students will gain a broad base of knowledge about the music industry and through the research project be able to explore an item of interest in greater depth. Prerequisite: Bachelor of Music with Emphasis in Sound Recording Technology majors only, or permission of the instructor.

MUSC 335T. Music Technology Survey. 3 Credits.
This introductory course will explore the impact of technology on music performance, composition, and education through in-class lecture, hands-on demonstration, and lab projects. Topics covered include but are not limited to: basic acoustics, basic audio signal flow for live performance and recording, microphone basics for live performance and recording, an introduction to sequencing and recording software and Digital Audio Workstations, MIDI and synthesis, basics of mixing, editing, an introduction to music notation software and uses, creation of "music minus one" projects for pedagogical purposes, and an exploration of common file formats for distribution and publication. Prerequisite: Music major or permission of the instructor; Sound Recording Technology majors must earn a grade of C or better to progress to MUSC 113.

MUSC 336. Electronic Music. 3 Credits.
This introductory course is designed to give students a historical overview of mechanical and electronic music through topical study and listening examples. Additionally, students will create their own electronic music compositions using analog, digital and virtual hardware/software. Prerequisite: Music major or permission of the instructor.

MUSC 337. Jazz Improvisation I. 2 Credits.
This course will introduce students to the basic concepts of Jazz improvisation, including harmonic and melodic implications. Prerequisites: MUSC 221 or permission of the instructor.

MUSC 338. Jazz Improvisation II. 2 Credits.
This course is a continuation of MUSC 337, and will delve further into more advanced techniques used in Jazz improvisation. Prerequisites: MUSC 337 or permission of the instructor.

MUSC 345. Diction for Singers. 1 Credit.
An introductory course dealing with correct principles of effective diction essential to the singing of English and Italian songs. (offered every fall) Prerequisite: vocal music major or permission of the instructor.

MUSC 346. Diction for Singers. 1 Credit.
An introductory course dealing with correct principles of effective diction essential to the singing of German and French songs. (offered every spring) Prerequisite: MUSC 345.

MUSC 350. Music Notation. 3 Credits.
This course is designed to introduce students to the art of music notation through exploring the history of music engraving practices, hands-on experience writing music manuscript (hand-written) and the use of modern notation software (Finale, Sibelius, etc.) with MIDI implementation. Prerequisite: MUSC 221.

MUSC 352. Critical Listening in Audio Production. 3 Credits.
Students develop critical listening skills through aural analysis, ear training, drill and practice, and comparative analyses. Topics covered include spectral balance and equalization, spatial attributes and reverberation, dynamic range control, distortion and noise, audio clip edit points, analysis of sound, frequencies, effects and processing, delays and decays, and master frequencies. Students are expected to identify frequency ranges, specific audio signatures, distortion, edits, and digit manipulation through aural examinations. Prerequisite: MUSC 113.

MUSC 361. History of Music. 3 Credits.
A general survey of the growth of music showing the influence of historical events upon musical developments. Prerequisites: MUSC 264A, or MUSC 261 and MUSC 262, and MUSC 222, or permission of instructor.

MUSC 362W. History of Music. 3 Credits.
A general survey of the growth of music showing the influence of historical events upon musical development. This is a writing intensive course. Prerequisites: grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C; MUSC 261 and MUSC 262 or MUSC 264A or MUSC 126A, and MUSC 222 or permission of instructor.

MUSC 368. Music Industry Internship. 3 Credits.
An opportunity to integrate service and applied learning experience with music industry perspectives. Prerequisites: Permission of instructor.

MUSC 370. Jazz Combo. 1 Credit.
This ensemble will explore Jazz literature, focusing primarily on the small group format. Previous experience with improvisation is necessary for all participants. Prerequisites: permission of the instructor.

MUSC 371+. Ensemble. 1 Credit.
One to three rehearsal periods per week, depending on the ensemble. Students will participate in rehearsals and public performances. Prerequisites: by audition only, or permission of instructor; must have a significant background in performing.

MUSC 372+. Ensemble. 1 Credit.
Studio class ensemble for strings. Meets once a week. Prerequisites: by audition only, or permission of instructor; must have a significant background in performing.

MUSC 376+. F. Ludwig Diethn Chorale. 0 Credits.
This is a performance-based course. It is designed to train music majors and non-majors in small ensemble choral techniques. This choral ensemble is an audition-only group.

MUSC 377. Extracurricular Studies. 1-6 Credits.
Extracurricular activities may be approved for credit based on objectives, criteria, and evaluative procedures as formally determined by the department and the student prior to the semester in which the activity is to take place. Credit is subject to review by the provost. Prerequisites: approval by the department and the dean, in accordance with the policy on granting credit for extracurricular activities.

MUSC 378. Extracurricular Studies. 1-6 Credits.
Extracurricular activities may be approved for credit based on objectives, criteria, and evaluative procedures as formally determined by the department and the student prior to the semester in which the activity is to take place. Credit is subject to review by the provost. Prerequisites: approval by the department and the dean, in accordance with the policy on granting credit for extracurricular activities.

MUSC 380. Symphony Band. 1 Credit.
Open to all university students. Symphony band is a large ensemble for woodwind, brass and percussion players. Students will participate in rehearsals and concerts. Prerequisites: Students must successfully perform on a standard concert band instrument or concert percussion, be able to read music, and permission of the instructor.

MUSC 381+. Concert Choir. 1 Credit.
Participation in rehearsals and public performances of the Concert Choir. Prerequisites: ability to read music; audition required.
MUSC 382+. Wind Ensemble. 1 Credit.
Participation in rehearsals and public performances of the band. Three rehearsal periods per week. Prerequisite: ability to read music and/or permission of the instructor.

MUSC 383+. Symphony Orchestra. 1 Credit.
Participation in rehearsals and public performances of the University Symphony Orchestra. Rehearsals two days per week and dress rehearsals TBA. Prerequisites: by audition or permission of the instructor.

MUSC 384+. Jazz Orchestra. 1 Credit.
This instrumental group will explore and perform standard jazz literature for the Jazz Ensemble and the contemporary Jazz Orchestra. Prerequisite: Audition for the instructor required at the beginning of each semester.

MUSC 385+. Basketball Band. 1 Credit.
Basketball band performs at all home Men's and Women's basketball games and selected tournament performances. Prerequisites: ability to read music and/or permission of the instructor.

MUSC 386+. New Dominions. 1 Credit.
Vocal jazz ensemble, performing standard jazz choir literature. Prerequisites: ability to read music and permission of the instructor.

MUSC 387+. Collegium Musicum. 1 Credit.
Early music instrumental ensemble. Prerequisites: permission of the instructor.

MUSC 388+. Madrigal Singers. 1 Credit.
Small vocal ensemble focusing on a cappella classical music. Prerequisites: permission of the instructor.

MUSC 389+. Brass Choir. 1 Credit.
Brass Ensemble consisting of trumpets, horns, trombones, euphoniums, and tubas. Performing works written for brass as well as arrangements of choral, orchestral, jazz, pop, and show music. Prerequisites: ability to read music and/or permission of the instructor; audition required.

MUSC 390. Marching Band. 1 Credit.
Marching band will meet only during the fall semester and perform at all home and some away football games and other selected events. Students will participate in rehearsals and performances. Prerequisites: Successful playing audition, the ability to read music and permission of the instructor; students accepted to participate must attend summer training camp prior to classes beginning in the fall.

MUSC 395. Topics in Music. 1-3 Credits.
A study of selected topics designed for nonmajors, or for credit within a major. These courses will appear in the course schedule. Course descriptions and prerequisites for each course may be found in information distributed to all academic advisors. Prerequisites: junior standing or permission of the instructor.

MUSC 396. Topics in Music. 1-3 Credits.
A study of selected topics designed for nonmajors, or for credit within a major. These courses will appear in the course schedule. Course descriptions and prerequisites for each course may be found in information distributed to all academic advisors. Prerequisites: junior standing or permission of the instructor.

MUSC 397. Tutorial Work in Special Topics in Music. 1-3 Credits.
Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate. Prerequisites: junior standing and approval of the department chair.

MUSC 398. Tutorial Work in Special Topics in Music. 1-3 Credits.
Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate. Prerequisites: junior standing and approval of the department chair.

MUSC 401. Music Education: Elementary Vocal and General Methods. 2 Credits.
Required prior to student teaching for all students in music education. Focuses on materials and methods of vocal and general instruction for elementary music classrooms. (offered fall semesters) Prerequisites: MUSC 300. Pre- or corequisite: MUSC 402.

MUSC 402. Music Education: Practicum (Elementary Vocal and General). 1 Credit.
Required prior to the Teacher Candidate Internship (student teaching) for all students in music education. Enables students to observe master classroom teachers and to test accumulated teaching practices in elementary school vocal and general classroom settings. 20 hours of music classroom observation required. Also, in order to receive the required school practicum placement, students must have completed the ODU Teacher Education background check/clearance process prior to the beginning of this course. The clearance process takes eight weeks. Students must register for the practicum placement on the Teacher Education web pages prior to the course drop/add deadline. Students should contact their advisor for more information. (offered fall semesters) Prerequisites: MUSC 300 (or TLED 301 completed prior to fall 2015); admission to the Teacher Education program, including meeting minimum Virginia Board of Education testing requirements and minimum GPA of 2.75 overall, in the Music Education major, and Professional Education courses required. Pre- or corequisite: MUSC 401.

MUSC 403. Music Education: Secondary Vocal Methods. 2 Credits.
Required prior to the Teacher Candidate Internship (student teaching) for all students in music education with voice, keyboard or guitar concentration. Focuses on methods of vocal instruction, materials and rehearsal methods for secondary vocal classroom settings. (offered spring semesters) Prerequisite: MUSC 300 (or TLED 301 completed prior to fall 2015); or TLED 290. Pre- or corequisite: MUSC 404.

MUSC 404. Music Education: Practicum (Secondary Vocal). 1 Credit.
Required prior to student teaching for all students in music education with voice, keyboard, or guitar concentration. Enables students to observe master teachers and to test accumulated teaching practices in secondary school vocal classroom settings. 20 hours of observation required. Passing score of 160 on the Praxis Subject assessment, music content knowledge examination (formerly Praxis II) and passing scores on the VCLA are requirements of this course. Also, in order to receive the required school practicum placement, students must have completed the ODU Teacher Education background check/clearance process prior to the beginning of this course. The clearance process takes eight weeks. Students must register for the practicum placement on the Teacher Education web pages prior to the course drop/add deadline. Students should contact their advisor for more information. (offered spring semesters) Prerequisites: MUSC 300 (or TLED 301 completed prior to fall 2015); admission to the Teacher Education program, including meeting minimum Virginia Board of Education testing requirements and minimum GPA of 2.75 overall, in the Music Education major, and Professional Education courses required. Pre- or corequisite: MUSC 403.

MUSC 407. Music Education: Secondary Instrumental Methods. 2 Credits.
Required prior to the Teacher Candidate Internship (student teaching) for all students in music education with an instrumental music concentration. Focuses on methods of instruction, materials and rehearsal methods for secondary instrumental classrooms. (offered spring semesters) Prerequisites: MUSC 300. Pre- or corequisite: MUSC 408.
MUSC 408. Music Education: Practicum (Secondary Instrumental). 1 Credit.
Required prior to the Teacher Candidate Internship (student teaching) for all students in music education with instrumental music concentration. Enables students to observe master teachers and to test accumulated teaching practices in secondary school instrumental classrooms. Passing score of 160 on the Praxis Subject assessment, music content knowledge examination (formerly Praxis II) and passing scores on the VCLA are requirements of this course (offered spring semesters). Also, in order to receive the required school practicum placement, students must have completed the ODU Teacher Education background check/clearance process prior to the beginning of this course. The clearance process takes eight weeks. Students must register for the practicum placement on the Teacher Education web pages prior to the course drop/add deadline. Students should contact their advisor for more information. Prerequisites: MUSC 300 (or TLED 301 completed prior to fall 2015); admission to the Teacher Education program, including meeting minimum Virginia Board of Education testing requirements and minimum GPA of 2.75 overall, in the Music Education major, and Professional Education courses required. Pre- or corequisite: MUSC 407.

MUSC 409. Music Education: Instrumental Techniques. 1 Credit.
Required prior to the Teacher Candidate Internship (student teaching) for all students in music education with the vocal, keyboard and guitar concentration. Focuses on development of vocal majors' ability to read instrumental scores; provides vocal majors an understanding of families of instruments. Prerequisites: ability to read music or permission of the instructor.

MUSC 410/510. Psychology of Music. 3 Credits.
This course is designed to assist students in enhancing their understanding of the aesthetic response to music in various settings. Students will learn to integrate their understanding of musical aptitude as it relates to human growth and development. In addition, students will study the psychological implication of personality types as they develop, implement, and assess their pedagogical approach. Prerequisites: junior standing or permission of the instructor.

MUSC 413. Advanced Choral Conducting. 2 Credits.
Course deals with the analysis, interpretation, and conducting of varied choral literature. Prerequisites: MUSC 309.

MUSC 414. Advanced Instrumental Conducting. 2 Credits.
Course deals with the analysis, interpretation, and conducting of varied instrumental literature. Prerequisites: MUSC 309.

MUSC 421. Counterpoint. 2 Credits.
A study of the contrapuntal techniques of sixteenth century composers and their influence upon composers of the eighteenth through twentieth centuries. (offered fall, even years) Prerequisites: MUSC 221.

MUSC 422/522. Form and Analysis. 2 Credits.
Aural analysis study and analysis of the principal traditional musical forms. Stylistic and harmonic analysis as it related to score study will be discussed. (offered spring, even years) Prerequisites: MUSC 322 and MUSC 324 or permission of the instructor.

MUSC 424. Orchestration. 2 Credits.
A study of the range, musical functions, and technical characteristics of the instruments and their color possibilities in various combinations. Practical experience in scoring for small and large ensembles. (offered fall, odd years) Prerequisites: MUSC 321.

MUSC 425. Vocal Arranging. 2 Credits.
This course covers basic arranging techniques for traditional vocal ensembles. Students will develop the ability to reshape pre-existing melodies and chord progressions into successful arrangements for various groups. Prerequisites: MUSC 222.

MUSC 426. Marching Band Techniques and Arranging. 2 Credits.
Students will learn how to chart and arrange music for the marching band. In addition, basic vocal arranging techniques will be discussed. Students will be required to observe different styles of school marching bands. Prerequisites: MUSC 335T or permission of the instructor.

MUSC 435. Music Production: MIDI II. 3 Credits.
This course builds upon the fundamentals experienced in the introductory MIDI course. Topics include: advanced sequencing techniques, looping, editing, data manipulation, patch and control changes through real-time recording, patch editing, storage and retrieval, incorporation of external hardware, sampling, and an introduction to the incorporation of digital audio. Prerequisites: MUSC 335T.

MUSC 445/545. Applied Music Pedagogy. 1 Credit.
Teaching techniques, literature in the performing area. Seminar deals with resource materials. Laboratory: observation and teaching under supervision. Prerequisites: music major senior standing or permission of the department.

MUSC 446. Applied Music Literature. 1 Credit.
Teaching techniques, literature in the performing area. Seminar portion of the course deals with resource materials. Laboratory portion of the course includes observation and teaching under supervision. Prerequisite: music major senior standing or permission of the department.

MUSC 460/560. History of Jazz. 3 Credits.
This course will study the historical development of jazz as an American art form. The emotion and meaning of this style will be investigated as well as the historical and contemporary aesthetic response. Emphasis will include the defining role of African American artists. The influence of jazz on the development of contemporary American music will be discussed. Written critiques of live performances will be required. Prerequisites: junior standing or permission of the instructor.

MUSC 466/566. Modern Music. 3 Credits.
A study of the techniques and styles in music in the twentieth and twenty-first century. (offered fall, even years) Prerequisites: MUSC 222, MUSC 361, and MUSC 362W, or permission of the instructor.

MUSC 471/571. Musicians' Health: Music and Medicine. 3 Credits.
This course is designed to assist music students to enhance their understanding of musicians' health issues in order to prepare them to achieve their desired performance potential. Prerequisites: Junior standing or permission of Instructor.

MUSC 491/591. Music in the Baroque Era. 3 Credits.
A study of music history from monody through the works of Bach and Handel. A discussion of musical style within the context of cultural history. (offered spring semesters, odd years) Prerequisites: MUSC 221, MUSC 222, MUSC 361 and MUSC 362W, or permission of instructor.

MUSC 492/592. Music in the Classical Era. 3 Credits.
A study of music history from the Rococo Period through the works of Haydn, Mozart and Beethoven. A discussion of musical style within the context of cultural history. (This course is offered in fall semesters in odd-numbered years) Prerequisites: MUSC 221, MUSC 222, MUSC 361 and MUSC 362W, or permission of instructor.

MUSC 494/594. Music in the Romantic Era. 3 Credits.
A study of music history from the late works of Beethoven to Mahler and Strauss. A discussion of musical style within the context of cultural history. (spring semesters, even years) Prerequisites: MUSC 221, MUSC 222, MUSC 361, and MUSC 362W, or permission of instructor.

MUSC 495/595. Topics in Music. 1-3 Credits.
These courses will appear in the course schedule. Course descriptions and prerequisites for each course may be found in information distributed to all academic advisors. Prerequisites: junior standing or permission of the instructor.

MUSC 496/596. Topics in Music. 1-3 Credits.
These courses will appear in the course schedule. Course descriptions and prerequisites for each course may be found in information distributed to all academic advisors. Prerequisites: junior standing or permission of the instructor.

MUSC 497. Tutorial Work in Special Topics in Music. 1-3 Credits.
Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate. Prerequisites: senior standing and approval of the department chair.
MUSC 498. Tutorial Work in Special Topics in Music. 1-3 Credits. Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate. Prerequisites: senior standing and approval of the department chair.

NAVS - Naval Science

NAVAL SCIENCE Courses

NAVS 101. Introduction to Naval Science. 2 Credits. General introduction to the naval service. Particular emphasis placed on the mission, organization, regulations and broad warfare components of the Navy and Marine Corps. Includes customs, discipline, courtesies, leadership, core values and shipboard nomenclature.

NAVS 102. Naval Sea Power. 3 Credits. The study of the evolution of the major world naval and maritime nations. The role of American naval and maritime affairs in the rivalries of the great world powers during the colonial period, the spread of revolutionary movements, and the era of civil and international conflicts in the 19th and 20th centuries.

NAVS 111+. Naval Laboratory I. 1 Credit. Covers basic military formations, drill movements, commands, customs, courtesies, honors and inspection. Lecture and discussion topics include security, equal opportunity and military justice. First year Naval Science students only. Prerequisite: departmental permission.

NAVS 112+. Naval Laboratory I. 1 Credit. Continues basic military formations, drill movements, commands, customs, courtesies, honors and inspections. Lecture and discussion topics include cruise preparation, safety education, administration, security, equal opportunity and military justice. First year Naval Science students only. Prerequisite: departmental permission.

NAVS 201. Naval Ships Systems I. 3 Credits. Familiarizes students with types, structure and purpose of naval engineering systems, propulsion systems, auxiliary power systems, electrical systems and ship control. Ship design and stability characteristics are examined.

NAVS 202. Naval Ships Systems II. 3 Credits. Introduction to theory and principles of operation of naval weapons systems. Covers types of weapons and fire control systems, capabilities/limitations, theory of target acquisition, identification and tracking, trajectory principles and basics of naval ordnance.

NAVS 211+. Naval Laboratory II. 1 Credit. Covers military formations, drill movements, commands, customs, courtesies, honors and inspections. Lecture and discussion topics include cruise preparation/evaluation, security, administration and military justice. Second year Naval Science students only. Prerequisite: departmental permission.

NAVS 212+. Naval Laboratory II. 1 Credit. Military formations, drill movements, commands, customs, courtesies, honors and inspections. Lecture and discussion topics include cruise preparation and evaluation, safety, administration, security, equal opportunity and military justice. Second year Naval Science students only. Prerequisite: departmental permission.

NAVS 301. Navigation and Naval Operations I. 3 Credits. In-depth study of piloting including theory, principles and procedures. Includes use of charts, visual and electronic aids, and theory and operation of compasses. Other topics include tides, currents, effects of wind and weather, and nautical rules of the road. Prerequisite: departmental permission.

NAVS 302. Navigation and Naval Operations II. 3 Credits. Relative motion vector-analysis theory, relative motion problems, formation tactics, and ship employment. Also includes an introduction to naval operations and operations analysis, ship behavior and characteristics in maneuvering, applied aspects of ship handling, and afloat communications. Concepts in naval leadership and naval operations reinforced through case studies. Prerequisite: departmental permission.

NAVS 310. Evolution of Warfare. 3 Credits. Explores the basic concepts for understanding the operational art of warfare from the beginning of recorded history to the present. Prerequisite: departmental permission.

NAVS 311+. Naval Laboratory III. 1 Credit. Military formations, drill movements, commands, customs, courtesies, honors and inspections. Lecture/discussion topics include cruise preparation and evaluation, security and military justice. Third year Naval Science students only. Prerequisite: departmental permission.

NAVS 312+. Naval Laboratory III. 1 Credit. Military formations, drill movements, commands, customs, courtesies, honors and inspections. Lecture and discussion topics include cruise preparation and evaluation, safety, administration, security, equal opportunity and military justice. Third year Naval Science students only. Prerequisite: departmental permission.

NAVS 395. Topics. 3 Credits. Study of selected topics. Prerequisite: departmental permission.

NAVS 401. Leadership and Management I. 3 Credits. The fundamentals of the managerial process (planning, organizing, directing, and controlling) are considered in their relationship to the effectiveness of naval organization and readiness. Coverage includes human resources management, naval personnel management, material management and administration of division discipline. Prerequisite: NROTC Junior or Senior Midshipman or STA-21/MCEP; departmental permission required for non-ROTC students.

NAVS 402. Leadership and Ethics. 3 Credits. Capstone course, designed to equip the student with the critical thinking skills to address moral and ethical dilemmas frequently faced by naval officers. Prerequisite: completion of all previous NAVS courses.

NAVS 410. Fundamentals of Maneuver Warfare. 3 Credits. Broad aspects of warfare and their interactions with maneuver warfare doctrine. Focus on the United States Marine Corps as the premier maneuver warfare fighting institution. Historical influences on current tactical, operational, and strategic implications of maneuver warfare practices. Case studies. Enrollment preference to NROTC students. Prerequisites: departmental permission.

NAVS 411+. Naval Laboratory IV. 1 Credit. Covers military formations, drills, commands, customs, courtesies, honors and inspections. Lecture and discussion topics include precommissioning preparation, administration, equal opportunity, safety and military justice. Fourth year Naval Science students only. Prerequisite: departmental permission.

NAVS 412+. Naval Laboratory IV. 1 Credit. Military formations, drill movements, commands, customs, courtesies, honors and inspections. Lecture and discussion topics include precommissioning preparation, safety, administration, security, equal opportunity and military justice. Fourth year Naval Science students only. Prerequisite: departmental permission.

NMED - Nuclear Medicine Technology

NUCLEAR MEDICINE TECHNOLOGY Courses

NMED 300. Medical Terminology. 3 Credits. A course designed to cover the terminology and abbreviations used in the clinical sciences. Prerequisites: ENGL 110C or equivalent.

NMED 331. Fundamental Concepts in Nuclear Medicine Technology. 4 Credits. A course designed to cover the physical principles related to nuclear medicine technology. The methods and mathematics of radioactive decay, types of radiation, radiation interactions, origins of radionuclides, including SPECT and PET/CT radionuclides also presented. Prerequisites: PHYS 101N and PHYS 102N or equivalent.

NMED 332. Nuclear Instrumentation. 4 Credits. This course is designed to familiarize the student with the theory, operation and quality assurance associated with the instrumentation found in a typical nuclear medicine department. Prerequisites: NMED 331 or permission of program director.
NURSING Courses

NURS 304. Principles of Practice: Foundations of Health Assessment. 3 Credits.
This didactic and laboratory course emphasizes the assessment phase of the nursing process. Supervised practice, faculty demonstration, and self-paced learning in the audio-visual laboratory, simulation laboratory and selected clinical sites facilitate skill acquisition in health assessment and health history interviewing. Prerequisites: Admission to the BSN program. Pre- or corequisites: NURS 316 and NURS 317.

NURS 305. Health Assessment. 3 Credits.
This course emphasizes the physical assessment phase of the nursing process. For registered nurse students only. Prerequisites: Admission to the BSN program.

NURS 306. Theoretical Foundation of Professional Nursing Practice. 3 Credits.
This course focuses on selected nursing models, concepts, and theories as supporting frameworks for professional nursing practice. Emphasis is placed on the utilization of nursing theory as a methodology for improving nursing practice in various client situations and practice settings. For registered nurse students only. Prerequisite: Admission to the BSN program. Pre- or corequisite: NURS 401.

NURS 310. Principles of Practice: Introduction to Nutrition/Normal Nutrition. 1 Credit.
This course focuses on concepts of normal nutrition. Emphasis is placed on understanding the impact of various nutrients on the body. Prerequisites: Admission to the BSN program.

NURS 311. Principles of Practice: Nutrition of Nursing Practice. 1 Credit.
This course builds upon NURS 310 and introduces the student to selected therapeutic diets. Emphasis is placed on specific diets associated with selected alterations in adaptation and the adult with behavioral issues. Prerequisite: NURS 310.

NURS 312. Therapeutic Diets III. 1 Credit.
This course focuses on therapeutic diets associated with selected medical/surgical and pediatric disease processes. Prerequisites: NURS 310 and NURS 311.

NURS 314. Principles of Practice: Foundational Concepts. 3 Credits.
Emphasis is on concepts and theories that are fundamental to professional nursing practice, the nursing process, and therapeutic nurse-patient communication. Prerequisites: Admission to the BSN program.

NURS 316. Principles of Practice: Foundations of Practice. 3 Credits.
This course focuses on concepts and theories underlying professional clinical nursing practice. This course also includes laboratory application of health assessment skills, the nursing process, and clinical nursing techniques. Prerequisites: Admission to the BSN program. Pre- or corequisite: NURS 304.

NURS 317. Principles of Practice: Clinical Foundations of Practice. 1 Credit.
This clinical course focuses on the assessment and basic care of the hospitalized adult client. Application of the nursing process, health assessment, and clinical nursing techniques are implemented using concepts and theories that underlie professional nursing practice. Prerequisite: admission to the BSN program. Pre- or corequisite: NURS 304 and NURS 316.

NURS 322. Health Continuum: Adult Health I. 4 Credits.
This lecture course focuses on the adult who is experiencing selected alterations and/or adaptations in organ system function such as elimination, immune system/cellular regulation, hematological system, fluid balance, temperature regulation and nutritional balances. Focus is also on the adult experiencing pain, inflammation and other selected system alterations. Emphasis is on the use of the nursing process to assist adult patients to adapt to alterations/adaptations in function of systems. Prerequisites: NURS 304, NURS 316 and NURS 317. Pre- or corequisite: NURS 323 and NURS 373.
NURS 323. Health Continuum: Clinical Management Adult Health I. 2 Credits.
This clinical course focuses on the nursing process with adult clients experiencing alterations/adaptations in bodily defense mechanisms. The concepts inclusive in the didactic component will be actualized in general medical surgical units and oncology units. Prerequisites: NURS 304, NURS 316, and NURS 317. Pre- or corequisite: NURS 322 and NURS 373.

NURS 332. Health Continuum: The Growing Family, 2 Credits.
This lecture course focuses on the theoretical and applied concepts related to the care of families experiencing pregnancy and childbirth. Emphasis is on the dynamic familial, societal, psychological and physiological changes that occur in this stage of family and personal development. The assistive role of the nurse and as a family-centered provider of care is a major focus. Prerequisites: NURS 322 and NURS 323. Pre- or corequisite: NURS 333.

This clinical course provides the opportunity for planning and provision of nursing care to the childbearing family. Emphasis is on the use of the nursing process to plan, provide and coordinate quality care. Students are expected to demonstrate responsibility and accountability for personal actions as well as a respect for families and clients. Prerequisites: NURS 322 and NURS 323. Pre- or corequisite: NURS 332.

NURS 352. Health Continuum: Behavioral Issues, Altered Cognition and Coping, 2 Credits.
This lecture course focuses on psychotherapeutic processes across the lifespan. Building on foundations from the social and behavioral sciences, emphasis is on the use of the nursing process in providing care to clients with acute and chronic illness in a variety of psychiatric settings. Prerequisites: NURS 304, NURS 316 and NURS 317. Pre- or corequisite: NURS 353.

NURS 353. Clinical Management of Patients with Behavioral Issues, Altered Cognition and Coping, 1 Credit.
This clinical course provides a mechanism for students to perform mental health assessments, plan nursing care, practice therapeutic communication techniques and observe group processes in both inpatient and outpatient settings. Prerequisites: NURS 304, NURS 316 and NURS 317. Pre- or corequisite: NURS 352.

NURS 355. Genetics in Nursing, 2 Credits.
Emphasis is placed on current information and research findings about the role of genetics in health. Students completing this course will be better prepared to incorporate genetic information and technology when providing care to clients. Prerequisite: Admission to the prelicensure BSN program. A student receiving credit for NURS 355 cannot receive credit for NURS 455.

NURS 356. Global Health Perspectives, 2 Credits.
This introductory course to global health emphasizes the major underlying determinants of poor health and the relationship between health and political, social, and economic development. Students will be introduced to global effects on the health of populations worldwide, current and future challenges to global health and the role of primary health care providers in meeting that challenge. (A student receiving credit for NURS 356 cannot receive credit for NURS 456.) Prerequisite: admission to the prelicensure BSN program.

NURS 357. Palliative Care in Nursing, 2 Credits.
This course provides an overview of the need to improve end of life care and the role of nursing as a member of the inter disciplinary team in providing quality care. Basic principals of palliative care are presented within a quality of life (QOL) framework. Palliative care nursing care combines caring, communication, knowledge, and skill. Clinical issues to include expert assessment skills and aggressive pain and symptom management as well as the psychological, social, and spiritual care of patients and families experiencing a life threatening progressive illness will be discussed. Caring for the dying means not only “doing for” but also “being with”. Students will be provided the opportunity to use introspection to clarify their own feelings related to the dying process. A student receiving credit for NURS 357 cannot receive credit for NURS 457. Prerequisite: Admission to the prelicensure BSN program.

NURS 358. Studies in Professional Nursing, 2 Credits.
The study of selected topics in professional nursing practice; designed to provide an in-depth exploration of current nursing issues. Prerequisites: Admission to BSN program.

NURS 363. Principles of Practice: Research as Foundation for Practice, 3 Credits.
This course focuses on the theories and concepts utilized in the scientific investigation of nursing practice. Content emphasizes the development of skills necessary to be a consumer of nursing research. Prerequisites: Admission to BSN program. Pre- or corequisites: STAT 130M.

NURS 369. Practicum: Studies in Clinical Nursing Practice, 1-3 Credits.
The study of selected clinical practice applications in professional nursing practice; designed to provide an in-depth practicum in selected nursing practice areas. Students must have specific practicum arrangements (ex: externship) prior to registration. Prerequisites: admission to BSN program and permission of undergraduate program director or chief departmental advisor.

NURS 373. Principles of Practice: Pharmacology for Nursing Practice I, 2 Credits.
This course is designed to involve the student in the application of the nursing process to clinical situations involving drug therapy. Prerequisites: NURS 304, NURS 316 and NURS 317. Pre- or corequisites: NURS 322 and NURS 323.

NURS 376. Principles of Practice: Pharmacology Across the Continuum, 1 Credit.
This course is designed to involve nursing students in the practical application of the nursing process in clinical pharmacotherapeutics related to selected concepts. Prerequisites: NURS 373.

NURS 380. Clinical Nursing Concepts 1, 9 Credits.
This is an advanced placement course for nursing students concurrently enrolled in level 1 nursing coursework with an approved partner nursing program. After successful completion of the didactic coursework and clinical requirements at the partner institution, the student will be awarded experiential learning credits.

NURS 381. Clinical Nursing Concepts 2, 9 Credits.
This is an advanced placement course for nursing students concurrently enrolled in level 2 nursing coursework with an approved partner nursing program. After successful completion of the didactic coursework and clinical requirements at the partner institution, the student will be awarded experiential learning credits.

NURS 382. Clinical Nursing Concepts 3, 9 Credits.
This is an advanced placement course for nursing students concurrently enrolled in level 3 nursing coursework with an approved partner nursing program. After successful completion of the didactic coursework and clinical requirements at the partner institution, the student will be awarded experiential learning credits.

NURS 383. Clinical Nursing Concepts 4, 9 Credits.
This is an advanced placement course for nursing students concurrently enrolled in level 4 nursing coursework with an approved partner nursing program. After successful completion of the didactic coursework and clinical requirements at the partner institution, the student will be awarded experiential learning credits. Proof of licensure as a registered nurse is required prior to awarding the level 4 experiential learning credits.

NURS 387. Principles of Practice: Research as Foundation for Practice, 3 Credits.
This course focuses on the theories and concepts utilized in the scientific investigation of nursing practice. Content emphasizes the development of skills necessary to be a consumer of nursing research. Open to Honors Program students only. Prerequisites: Admission to the BSN program. Pre- or corequisites: STAT 130M.

NURS 393. Clinical Skills for Nonnursing Majors, 2 Credits.
Focuses on basic hygiene, comfort and safety skills required of health professionals providing diagnostic and/or supportive therapies to clients in a health care facility. May not be taken as required elective by nursing majors. Open to nuclear medicine technology students only. Prerequisites: junior standing and permission of the instructor.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 395</td>
<td>Topics, 1-3 Credits.</td>
<td></td>
<td>Selected health-related topics of interest. Course descriptions and prerequisites are available from the chief academic advisor. Prerequisite: permission of the School of Nursing.</td>
</tr>
<tr>
<td>NURS 396</td>
<td>Independent Study, 1-3 Credits.</td>
<td></td>
<td>Nursing majors only. Selected health-related topics of interest to nursing majors. Course descriptions and prerequisites are available from the chief academic advisor. Prerequisites: Permission of the School of Nursing.</td>
</tr>
<tr>
<td>NURS 397</td>
<td>Independent Study, 1-3 Credits.</td>
<td></td>
<td>Independent study of selected topics. Prerequisite: permission of the School of Nursing.</td>
</tr>
<tr>
<td>NURS 398</td>
<td>Clinical Nursing Concepts I, 17 Credits.</td>
<td></td>
<td>This advanced placement credit is awarded to the registered nurse who has demonstrated knowledge of selected basic clinical nursing concepts for the provision of nursing care to individuals experiencing health deviations. Awarded upon completion of 14 credits in major. Registered nurse students only.</td>
</tr>
<tr>
<td>NURS 401</td>
<td>Introduction to Professional Development for Baccalaureate Nursing Practice.</td>
<td>4</td>
<td>This course focuses on basic skills required for success in the post-licensure baccalaureate nursing program. Emphasis is placed on professional development for baccalaureate nursing practice. Selected skills to be acquired include introduction to the development of a professional portfolio, APA professional writing format, information literacy in nursing literature and professional communication strategies. For registered nurse students only. Prerequisite: Admission to the BSN program.</td>
</tr>
<tr>
<td>NURS 402</td>
<td>Role Development for the Baccalaureate Nurse as Educator. 3 Credits.</td>
<td></td>
<td>This course focuses on further development of the baccalaureate nursing student with an emphasis on expanding critical thinking skills, teaching-learning theories and application, professional resume development and exploration of nursing specialties and practice roles. For registered nursing students only. Prerequisite: NURS 401.</td>
</tr>
<tr>
<td>NURS 403</td>
<td>Transition to Baccalaureate Nursing Practice. 4 Credits.</td>
<td></td>
<td>This course facilitates the completion of a professional portfolio for the post-licensure baccalaureate nursing student. Emphasis is on advanced professional communication strategies and reflective processes for professional role expansion and development. For registered nurse students only. Prerequisite: To be taken in the final semester of the nursing curriculum. Pre- or corequisites: NURS 305, NURS 306, NURS 363, NURS 401, NURS 402, NURS 490W, and NURS 492.</td>
</tr>
<tr>
<td>NURS 410</td>
<td>Health Continuum: Adult Health II, 4 Credits.</td>
<td></td>
<td>This lecture course focuses on the adult experiencing multisystem alterations/adaptations. Emphasis is on the use of the nursing process to assist adult clients to adapt to multisystem alterations/adaptations related insults. Prerequisites: NURS 322 and NURS 323. Pre- or corequisite: NURS 453 and NURS 474.</td>
</tr>
<tr>
<td>NURS 412</td>
<td>Ethics, Law, Economics &amp; Health Policy: Application to Quality Nursing Practice. 3 Credits.</td>
<td></td>
<td>This course examines ethics, law, economics and health policy that influence nursing practice, the health care system, and quality patient care. Prerequisite: Admission to the BSN program.</td>
</tr>
<tr>
<td>NURS 417</td>
<td>Nursing Informatics. 1 Credit.</td>
<td></td>
<td>This course focuses on information management and the utilization of patient care technologies to improve the patient experience of care (quality, satisfaction, safety), improve the health of populations, and reduce cost. Students will develop knowledge, skills and attitudes related to nursing informatics through readings, online discussions, case studies and exploration and use of electronic modalities. Prerequisites: Admission to the BSN program.</td>
</tr>
<tr>
<td>NURS 421</td>
<td>Health Continuum: Clinical Management of Children of the Family, 2 Credits.</td>
<td></td>
<td>This clinical course emphasizes the provision of nursing care to infants and children suffering from acute and chronic illnesses. Through the use of the nursing process, students provide and coordinate care, serving as client advocates. Students are expected to demonstrate responsibility for personal actions related to the practice of nursing. Prerequisites: NURS 322 and NURS 323. Pre- or corequisite: NURS 422.</td>
</tr>
<tr>
<td>NURS 422</td>
<td>Heath Continuum: Children of the Family, 2 Credits.</td>
<td></td>
<td>This lecture course provides a basis for understanding the nursing care of children of various ages. Emphasis is on the use of the nursing process to assist children as they encounter acute and chronic illnesses. The nurse's communication with and education of the family and child as individuals or as part of a group are discussed as a means of achieving the goal of comprehensive individualized child care in the home and health care settings. Prerequisites: NURS 322 and NURS 323. Pre- or corequisite: NURS 421.</td>
</tr>
<tr>
<td>NURS 430</td>
<td>Principles of Practice: Contemporary Issues in Nursing Care of the Elder Adult. 2 Credits.</td>
<td></td>
<td>This course focuses on the nursing needs of the well gerontological client. Emphasis is on the multi-complex needs of the older adult. Prerequisites: Admission to the BSN program.</td>
</tr>
<tr>
<td>NURS 440</td>
<td>Health Continuum Recovery, 2 Credits.</td>
<td></td>
<td>This course introduces the theoretical and applied concepts necessary to assist individuals with potential or actual disabilities prevent further functional dependence or restore maximum levels of function. Prerequisites: NURS 322, NURS 323, and NURS 373. Pre- or corequisite: NURS 441.</td>
</tr>
<tr>
<td>NURS 441</td>
<td>Heath Continuum: Clinical Management of Recovery, 2 Credits.</td>
<td></td>
<td>This clinical course focuses on using the nursing process to assist the recovery of individuals with disabilities prevent further functional dependence or restore maximum levels of function. Collaborative team approaches are stressed. Prerequisites: NURS 322, NURS 323 and NURS 373. Pre- or corequisites: NURS 440.</td>
</tr>
<tr>
<td>NURS 453</td>
<td>Health Continuum: Clinical Management Adult Health Nursing II, 2 Credits.</td>
<td></td>
<td>This clinical course emphasizes the provision of nursing care to clients who are experiencing alterations/adaptations in organ system functions. Through the use of the nursing process, students will provide and coordinate care and serve as client advocates in a variety of settings. Prerequisites: NURS 322 and NURS 323. Pre- or corequisite: NURS 410 and NURS 447.</td>
</tr>
<tr>
<td>NURS 455</td>
<td>Genetics in Nursing, 3 Credits.</td>
<td></td>
<td>Emphasis is placed on current information &amp; research findings about the role of genetics in health. Students completing this course will be better prepared to incorporate genetic information and technology when providing care to clients. A student receiving credit for NURS 455 cannot receive credit for NURS 455. Prerequisite: Admission to the postlicensure BSN program.</td>
</tr>
<tr>
<td>NURS 456</td>
<td>Global Health Perspectives, 3 Credits.</td>
<td></td>
<td>This introductory course to global health emphasizes the major underlying determinants of poor health and the relationship between health and political, social, and economic development. Students will be introduced to global effects on the health of populations worldwide, current and future challenges to global health and the role of primary health care providers in meeting that challenge. (A student receiving credit for NURS 456 cannot receive credit for NURS 356.) Prerequisite: permission of the instructor.</td>
</tr>
</tbody>
</table>

NURS - Nursing
NURS 457. Palliative Care. 3 Credits.
This course provides an overview of the need to improve end of life care and the role of nursing as a member of the interdisciplinary team in providing quality care. Basic principles of palliative care are presented within a quality of life (QOL) framework. Palliative care nursing care combines caring, communication, knowledge, and skill. Clinical issues to include expert assessment skills and aggressive pain and symptom management as well as the psychological, social, and spiritual care of patients and families experiencing a life threatening progressive illness will be discussed. Caring for the dying means not only "doing for" but also "being with". Students will be provided the opportunity to use introspection to clarify their own feelings related to the dying process. A student receiving credit for NURS 357 cannot receive credit for NURS 457. Prerequisite: Admission to the postlicensure BSN program.

NURS 458. Studies in Professional Nursing. 3 Credits.
The study of selected topics in professional nursing practice; designed to provide an in-depth exploration of current nursing issues. Prerequisite: admission to B.S.N. program or permission of instructor.

NURS 462. Nursing in the Health Care System Community I. 1 Credit.
This course focuses on family and community health nursing. Content emphasizes concepts and themes of families and communities and the use of the nursing process to assist in promoting and maintaining health. Application of course concepts through experience and interactions with health care coalition groups is emphasized. Prerequisites: NURS 322 and NURS 323. Pre- or corequisite: NURS 463.

NURS 463. Nursing in the Health Care System: Community Interactions I. 1 Credit.
This clinical course provides opportunity for application of concepts and themes of families and communities through experience and interactions with health care coalition groups. Prerequisites: NURS 322 and NURS 323. Pre- or corequisite: NURS 462.

NURS 472. Nursing in the Health Care System: Community II. 1 Credit.
This course focuses on the continued development of concepts related to family and community health nursing. Content emphasizes development of strategies to facilitate application of concepts and themes of families and communities. The nursing process is used to assist in promoting and maintaining health. Prerequisites: NURS 462 and NURS 463. Pre- or corequisite: NURS 473.

NURS 473. Nursing in the Health Care System: Community Interactions II. 1 Credit.
Application of course concepts through experience and interactions with healthcare coalition groups are emphasized. Prerequisites: NURS 462 and NURS 463. Pre- or corequisite: NURS 472.

NURS 474. Principles of Practice: Pharmacology for Nursing Practice II. 2 Credits.
This course is designed to involve nursing students in the practical application of the nursing process in clinical pharmacotherapeutics related to selected concepts. Prerequisites: NURS 376. Pre- or corequisite: NURS 410 and NURS 453.

NURS 480W. Nursing in the Health Care System: Leadership. 3 Credits.
This course focuses on utilization of strategies from leadership, management systems and change theories to facilitate professional nursing practice. Emphasis is placed on the professional nurse as a leader in the health care system. The influence of organizational behavior, professional image and case management on nursing practice is examined. This is a writing intensive course. Prerequisites: Completion of ENGL 110C and ENGL 211C or ENGL 221C or ENGL 231C with a grade of C or better.

NURS 481. Principles of Practice: Role Transition. 5 Credits.
This capstone course is a practicum experience in which students apply theoretical, conceptual and psychomotor learning in a structured clinical environment under the supervision of a staff preceptor. The experience is designed to assist the student to facilitate the transition to the role of the baccalaureate generalist nurse. Prerequisites: NURS 317, NURS 323, NURS 333, NURS 353, NURS 421, NURS 441, and NURS 453. Pre- or corequisite: Senior standing in the curriculum.

NURS 490W. Nursing Leadership. 3 Credits.
This course focuses on utilization of strategies from leadership, management, systems and change theories to facilitate professional nursing practice. Emphasis is placed on the professional nurse as a leader in the health care system. The influence of organizational behavior, proactive political action, professional image and case management on nursing practice is examined. For registered nurse students only. This is a writing intensive course. Prerequisites: Admission to the BSN program and completion of ENGL 110C and ENGL 211C or ENGL 221C or ENGL 231C with a grade of C or better. Pre- or corequisite: NURS 401.

NURS 491. Principles of Practice: Role Transition. 5 Credits.
This capstone course is a practicum experience in which students apply theoretical, conceptual and psychomotor learning in a structured clinical environment under the supervision of a staff preceptor. The experience is designed to assist the student to facilitate the transition to the role of the baccalaureate generalist nurse. Prerequisites: NURS 317, NURS 323, NURS 333, NURS 353, NURS 421, NURS 441, and NURS 453. Pre- or corequisite: Senior standing in the program.

NURS 492. Community Health Nursing. 3 Credits.
This course focuses on professional nursing practice with families and communities as clients. Emphasis is on community wellness, interaction with political influences and epidemiological principles. For registered nurse students only. Prerequisites: Admission to the BSN program. Pre- or corequisite: NURS 401.

NURS 495/595. Topics in Nursing. 1-3 Credits.
The study of selected topics that may not be offered regularly. Special topics will appear in the schedule of classes each semester. Prerequisite: Permission of the instructor.

NURS 498. Clinical Nursing Concepts II. 16 Credits.
This advanced placement credit is awarded to the registered nurse who has demonstrated knowledge of selected complex nursing concepts for the provision of nursing care to individuals and families experiencing health deviations. Awarded upon completion of 26 credits in the major. For registered nurse students only.

NURS 499. Clinical Nursing Concepts III. 33 Credits.
This is an advanced placement course for registered nurse students. After verification of registered nurse licensure, the student will be awarded 33 experiential learning credits.

OEAS - Ocean, Earth and Atmospheric Sciences

OCEAN, EARTH AND ATMOSPHERIC SCIENCES Courses

OEAS 106N. Introductory Oceanography. 4 Credits.
Introductory course emphasizing the geology, chemistry, physics and biology of the oceans. Laboratory emphasizes practice of basic scientific methods. Knowledge of the metric system, scientific notation, ratio and proportion, and graphing is required. Field trip required.

OEAS 108N. Understanding Global Climate Change. 4 Credits.
What is the science behind global climate change? How reliable are forecasts of future global warming? This course examines these questions to evaluate the likelihood and potential severity of anthropogenic climate change in the coming centuries. It includes an overview of the physics of the greenhouse effect, an overview of the global carbon cycle and its role as a global thermostat; an examination of predictions and reliability of model forecasts of future climate change; and examination of local impacts of global climate change (e.g., sea level rise in the Tidewater area).

OEAS 110N. Earth Science. 4 Credits.
This is an introductory course in geological sciences. The course relates the principles of natural science to Earth as a planet, its resources, and its environment. The effects of geologic processes on the environment are stressed. A student receiving credit for OEAS 110N cannot receive credit for OEAS 111N.
OEAS 111N. Physical Geology. 4 Credits.
This course introduces the student to the study of the materials, structures, and processes of the Earth. Present terrestrial resources are interpreted in terms of the internal and surface processes that formed them. A student receiving credit for OEAS 111N cannot receive credit for OEAS 110N.

OEAS 112N. Historical Geology. 4 Credits.
The evolution of the continents, ocean basins, mountain chains, and the major life forms throughout Earth's history are studied chronologically and are related to the physical and biological changes that have caused them. Prerequisite: OEAS 110N or OEAS 111N.

OEAS 126N. Honors: Introductory Oceanography. 4 Credits.
Open only to students in the Honors College. Special honors section of OEAS 106N. In addition to broad coverage of the geology, chemistry, physics and biology of the ocean, students will read scientific papers with current environmental problems. There will be several field trips to nearby ecosystems.

OEAS 195. Topics. 1-4 Credits.
Special topics in physical, geological, chemical or biological oceanography.

OEAS 196. Topics. 1 Credit.
Special topics in physical, geological, chemical, or biological oceanography.

OEAS 210. Environmental Earth Science. 4 Credits.
Dynamic processes of the land, ocean, and atmosphere and how they affect people. Topics include plate tectonics; rocks and minerals; soil and water; weather and climate; tides and currents; limits to natural resources. Does not satisfy OEAS major degree requirements.

OEAS 220T. Introduction to Meteorology. 3 Credits.
This course is an introduction to the basic principles governing both day-to-day weather and the average of weather, or climate. Specific focus will be given to the tools used to measure weather and the ways in which these tools have impacted our understanding of weather in the past and present. Links will be made between the technology-based improvements of our understanding of weather and the impact on the lives of humans throughout recent history. Students will learn about how weather forecasts are made, and how the quality of these forecasts affects our lives.

OEAS 250N. Natural Hazards and Disasters. 4 Credits.
This course introduces the science behind some of Earth's natural phenomena that can, and often do, result in major loss of life or catastrophic damage to property. It includes an overview, with relevant case studies, of earthquakes, tsunamis, landslides, volcanic eruptions, tropical cyclones (hurricanes), tornadoes, floods, droughts, and space weather. The impact of global climate change and sea level rise on vulnerable populations is examined and current risk assessment and mitigation practices are discussed.

OEAS 295. Special Topics. 3 Credits.
An investigation of a selected problem in physical, geological, chemical, or biological oceanography. Prerequisite: sophomore standing or permission of the instructor.

OEAS 302. Environmental Geology. 3 Credits.
Geologic resources and processes that limit human activities and pose significant hazards. Does not satisfy OEAS major degree requirements. Prerequisites: junior standing and an 8-hour sequence in a General Education science course.

OEAS 303. Paleontology. 3 Credits.
This course introduces the concepts of paleontology. Topics include: the concept of time; taphonomy and fossil types; fossil Lagerstätten; biomineralization; functional morphology and bauplans; paleontological versus biological species concept; biofilms; morphospace and adaptive landscapes; evolution of main invertebrate groups; paleoecology; extinction dynamics; and human evolution and the Anthropocene. Two field trips are recommended. Prerequisite: OEAS 112N.

OEAS 306. Oceanography. 3 Credits.
General survey of physical, geological, chemical and biological oceanography. The application of skills from mathematics, geology, physics, biology and chemistry for the solution of oceanographic problems. Prerequisites: MATH 211, BIOL 121N and BIOL 122N, CHEM 121N-CHEM 122N, OEAS 111N, and PHYS 111N or PHYS 231N.

OEAS 310. Global Earth Systems. 3 Credits.
Core course for ocean and earth sciences majors that examines the processes linking the Earth's atmosphere, lithosphere, and hydrosphere into an interactive system. Prerequisites: BIOL 121N and BIOL 122N, CHEM 121N-CHEM 122N, MATH 211, and OEAS 111N.

OEAS 315. Minerals and Rocks. 4 Credits.
The course introduces the main igneous, sedimentary and metamorphic rocks and their mineral composition. Laboratory exercises include mineral identification by physical and microscopic optical properties, the identification of rocks in hand samples, and basic training with the Brunton compass. Field work includes training in introductory facies analysis, and the analysis of sedimentary rock structures, unconformities, volcanic, plutonic, and metamorphic rock units, clastics and carbonates. Prerequisites: OEAS 111N, CHEM 121N, and CHEM 122N.

OEAS 320. Sedimentology and Stratigraphy. 4 Credits.
The origin, transport, and deposition of sediments with emphasis on interpretation of sediment sequences, principles and methods of correlation. Laboratory exercises involve field sampling, textural analyses, and sedimentary structures. Field trip required. Prerequisites: OEAS 110N or OEAS 111N.

OEAS 344W. Geomorphology. 3 Credits.
Geologic processes that shape the earth's surface. Laboratory studies involve interpretation of topographic maps, soil maps, and aerial photographs. Field trip required. This is a writing intensive course. Prerequisites: OEAS 112N, OEAS 320 AND either ENGL 211C or ENGL 221C or ENGL 231C with a grade of C or better; or permission of instructor.

OEAS 367. Cooperative Education. 1-3 Credits.
Available for pass/fail grading only. Student participation for credit based on the academic relevance of the work experience, criteria, and evaluative procedures as formally determined by the department and the Career Management program prior to the semester in which the experience is to take place. Prerequisites: junior standing and permission of the department.

OEAS 368. Internship in Ocean and Earth Sciences. 1-3 Credits.
Available for pass/fail grading only. Students gain on the job work experience related to their undergraduate curriculum. Prerequisites: junior standing, permission of department and a 3.00 grade point average.

OEAS 369. Practicum. 1-3 Credits.
Field experience in ocean, earth and atmospheric sciences. (qualifies as a CAP experience) Prerequisite: junior standing, permission of department and must have declared ocean and earth sciences major or minor.

OEAS 395. Selected Topics. 3 Credits.
A nonmathematical course based on topics such as urban geology, urban biometeorology, and intelligent life in the universe. Specific topics will be announced each semester. Prerequisite: completion of 8 hours of a laboratory science.

OEAS 402/502. Field Experiences in Oceanography for Teachers. 3 Credits.
Field and laboratory experiences in oceanography including hands-on experience using equipment and methods suitable for middle and secondary education professionals. Course will provide understanding of oceanic processes using simple field and laboratory experiments. Not available for credit for OEAS majors and minors. Prerequisite: background in K-12 Education.

OEAS 403W/503. Aquatic Pollution. 3 Credits.
This course will present basic ecological principles relevant to water pollution and ecotoxicology. Topics will include runoff, eutrophication, water and sewage treatment, industrial waste, oil pollution, pesticides, and plastics in the sea. Case studies provide focal points for consideration of issues in making decisions and setting policy. This is a writing intensive course. Prerequisites: grade of C or better in ENGL 211C, ENGL 221C, or ENGL 231C. Pre- or corequisites: a grade of C or better in OEAS 306.

OEAS 404/504. Environmental Physiology of Marine Animals. 3 Credits.
Functional morphology and physiological aspects of growth and ecological energetics of marine animals. Basic concepts and habitat comparisons. Prerequisite: junior standing; upper level biology courses.
PHYS 231N-PHYS 232N, or permission of the instructor.

This course is designed to introduce students to Matlab programming and to develop skills utilizing this program for data analysis. Prerequisites: C or better in MATH 211 or permission of instructor.

OEAS 106N, Introductory Soils. 4 Credits.

Nature and properties of soils. Physical and chemical processes in soils and their influence on plant growth, the movement of water, and pollutants. Importance of soil properties in determining urban, industrial and agricultural uses. Prerequisite: CHEM 121N-CHEM 122N and CHEM 123N-CHEM 124N.

OEAS 410/510. Chemical Oceanography. 3 Credits.

Chemical composition of the ocean and the chemical, biological, geological and physical processes controlling it. Prerequisites: CHEM 121N-CHEM 122N and CHEM 123N-CHEM 124N, OEAS 306 or consent of instructor.

OEAS 411/511. Structural Geology. 4 Credits.

Recognition, habitat, and origin of deformed geologic structures. Relationships between structural patterns and tectonic settings. Laboratory sessions emphasize cartographic and stereographic projections, map interpretation, and hand sample evaluation. Weekend field trip required. Prerequisite: OEAS 320 or permission of instructor.

OEAS 412/512. Global Environmental Change. 3 Credits.

An examination of the development of the earth as a habitable planet, from its origin to human impacts on global biogeochemical cycles on land, and in the oceans and atmosphere. Prerequisites: OEAS 306 and OEAS 310.

OEAS 413/513. Environmental Geochemistry. 3 Credits.

Low temperature geochemistry of surface and near-surface materials and processes. Weathering and the geochemical cycle as influenced by environment. Prerequisites: CHEM 121N-CHEM 122N and CHEM 123N-CHEM 124N and OEAS 111N.

OEAS 415/515. Waves and Tides. 3 Credits.

Causes, nature, measurement and analysis of water waves and tides. Mathematical and graphical application to wave and tide problems. Prerequisites: C or better in MATH 212 and PHYS 232N or permission of the instructor.

OEAS 416/516. Electronics and Oceanographic Instrumentation. 3 Credits.

The course will consist of brief lectures and hands-on laboratory exercises, in which students will learn to build, use, and debug electronic devices relevant to ocean and earth science applications. Topics covered will include circuit theory, power supplies and budgets, transducers and amplifiers, computerized data acquisition, instrument control, signal conditioning and resolution. Prerequisites: PHYS 232N or 112N, OEAS 306, OEAS 310, STAT 310 or STAT 330.

OEAS 418/518. Chemical Limnology. 3 Credits.

Chemical cycling in lakes and reservoirs, and interactions with biological and physical processes; quantitative modeling of lake geochemistry. Prerequisite: OEAS 306.

OEAS 419/519. Spatial Analysis of Coastal Environments. 3 Credits.

The course integrates remotely sensed and field techniques for scientific investigation and practical management of coastal environmental systems. Spatial modeling of coastal processes and management tools using geographic information system (GIS). Prerequisites: GEOG 404/GEOG 504.

OEAS 420/520. Hydrogeology. 3 Credits.

Topics covered will include the occurrence and movement of surface and subsurface water, the nature and distribution of permeable rocks and strata, field techniques used in ground-water studies, and the flow of ground-water to wells. Prerequisites: OEAS 320, MATH 211, PHYS 111N-PHYS 112N or PHYS 231N-PHYS 232N, or permission of the instructor.

OEAS 425/525. Concepts in Oceanography for Teachers. 3 Credits.

This web-based course will provide a practical introduction to oceanography for earth science teachers. It is particularly aimed at current science teachers attempting to become certified in earth science education. Topics will include discussions of geological, biological, physical and chemical oceanography. Not available for credit for OEAS majors and minors. Prerequisite: junior standing or permission of the instructor.

OEAS 430/530. Introduction to Geophysics. 3 Credits.

Introduction to the physics of the earth, including plate tectonics, volcanism, earthquakes and seismology, gravity, the Earth's magnetic field, geophysical remote sensing, and mantle convection. Prerequisites: OEAS 111N, MATH 211, and PHYS 111N-PHYS 112N or PHYS 231N-PHYS 232N.

OEAS 431/531. Sedimentary Petrology. 3 Credits.

The chemical aspects of sediments and sedimentary rock needed for modern geologic and oceanographic studies. Optical petrology and x-ray diffraction are emphasized in the laboratory with particular attention to clay mineralogy. Field trip required. Prerequisite: OEAS 320.

OEAS 432. Introduction to Thermo- and Fluid Dynamics for Oceanographers. 3 Credits.

The objective of this course is to impart the basic knowledge of thermo- and fluid dynamics required to understand these concepts and theories in physical oceanography. Prerequisite: MATH 211, MATH 212, PHYS 231N and PHYS 232N.

OEAS 434/534. Geodynamics. 3 Credits.

A qualitative and quantitative description of physical processes in the Earth and environmental sciences. Topics include stress and strain, plate elasticity and flexure, heat flow, fluid mechanics, material rheology, and groundwater flow. Emphasis will be placed on developing an understanding of Earth dynamics using real-world examples, including numerical exercises. Corequisite: PHYS 232N. Prerequisites: OEAS 111N, MATH 211, MATH 212, and PHYS 231N.

OEAS 435. Introduction to Ocean Modeling and Prediction. 3 Credits.

Introduction to concepts and theories of numerical ocean circulation models and their applications in physical oceanography, computational fluid dynamics, environmental problems and ocean forecast systems. Prerequisites: OEAS 405 or OEAS 306; permission of instructor or CEE 330.

OEAS 440/540. Biological Oceanography. 4 Credits.

Marine organisms and their relationship to physical and chemical processes in the ocean. Laboratory study of local marine organisms, marine ecosystem and sampling techniques. Includes identification, data analysis and field trips. Prerequisites: OEAS 106N, OEAS 126N or OEAS 306 and STAT 130M or STAT 310.

OEAS 441. Ocean and Earth Sciences Field Study I. 3 Credits.

Interdisciplinary investigation of selected sites in Southeast Virginia that includes field sampling, sample analyses, data interpretation and integration, and group report preparation and presentations. Focuses on development of research questions and site selection, field sampling, sample analyses and interpretation. Oral presentations of results will be made by each student. Prerequisites: OEAS 306 and OEAS 310; CHEM 123N and CHEM 124N, BIOL 123N or OEAS 303; PHYS 112N or PHYS 232N; MATH 212; STAT 310; all prerequisite courses must be passed with a grade of C or better.

OEAS 442W. Ocean and Earth Sciences Field Study II. 3 Credits.

Interdisciplinary investigation of selected sites in Southeast Virginia that includes field sampling, sample analyses, data interpretation and integration, and group report preparation and presentations. Focuses on site selection and evaluation mapping, sampling, and sample analyses. Oral presentations of results will be made by each student. This is a writing intensive course. Prerequisites: a grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C, OEAS 441.
OEAS 444. Communicating Ocean Science to Informal Audiences. 3 Credits.
This course provides Earth Science Education students with instruction on presenting scientific information to informal audiences (K through adult). The course provides techniques and practical experience in designing informal lessons. For Earth Science Education track students, OEAS 444 and OEAS 445 can replace OEAS 441/OEAS 442W. It is available as an elective for all other students. Prerequisites: OEAS 306 or OEAS 310.

OEAS 445. Communicating Ocean Science to Informal Audiences. 3 Credits.
This course provides Earth Science Education students with instruction on presenting scientific information to informal audiences (K through adult). Students will develop more in-depth presentations and extended practice presenting their materials on the Virginia Aquarium floor. For Earth Science Education track students, OEAS 444 and OEAS 445 can replace OEAS 441/OEAS 442W. It is available as an elective for all other students. Prerequisite: OEAS 444.

OEAS 446/546. Quaternary Geology. 3 Credits.
Geological effects of Cenozoic climate changes and tectonic movements on marine and terrestrial systems. Weekend field trips to study landscapes and deposits in the coastal plain and Appalachian provinces. Prerequisite: OEAS 344W.

OEAS 448/548. Population Ecology. 3 Credits.
This course uses conceptual and mathematical models to understand how populations grow and persist in space and time. Both plants and animals are discussed. Prerequisite: MATH 211.

OEAS 451/551. Data Collection and Analysis in Oceanography. 4 Credits.
This course introduces students to the basic oceanographic instruments used to obtain and analyze information by investigating different locations in the Chesapeake Bay. Data obtained with these instruments will be processed and analyzed using the data analysis techniques discussed in class. The data will then be used to answer a particular question related to the temporal and spatial variability in a natural system. Prerequisites: OEAS 306 or OEAS 310, MATH 211, MATH 212 and STAT 310.

OEAS 452. Microbial Ecology of the Oceans. 4 Credits.
This course studies the role that microbes play in biogeochemical cycling and food web dynamics in the oceans (the microbial loop). The course will include lectures, group discussions of primary literature, and laboratory experiments. Laboratory exercises will include traditional microbial ecology and molecular ecology. Students will learn skills useful to oceanography field work. Prerequisite: OEAS 306 or permission of the instructor.

OEAS 453/553. Marine Molecular Ecology. 4 Credits.
This course will explore the ecology of marine organisms using molecular techniques and data. Molecular ecology covers a wide variety of sub-disciplines, including genetics, physiology, ecology, and evolution. The course will explore basic theory in population genetics, ecology, and evolution and cover nucleic acid techniques and their applications. Prerequisite: BIOL 291 or BIOL 292 or BIOL 293 or BIOL 303 or BIOL 331 or OEAS 306.

OEAS 466W/566. Introduction to Mitigation and Adaptation Studies. 3 Credits.
Students will be introduced to the science underpinning mitigation of human-induced changes in the Earth system, including but not limited to climate change and sea level rise, and adaptation to the impacts of these changes. The course will cover the environmental hazards and the opportunities and limitations for conservation, mitigation and adaptation. This is a writing intensive course. Cross listed with BIOL 466W and IDS 466W. Prerequisite: BIOL 291 or permission of instructor.

OEAS 467/567. Sustainability Leadership. 3 Credits.
In this class, students will discover what makes a leader for sustainability. They will consider a range of global and local crises from a leadership point of view in the context of sustainability science, which addresses the development of communities in a rapidly changing social, economic, and environmental system-of-systems environment. The course will be based on taking a problem-motivated and solution-focused approach to the challenges considered. The course includes a service learning project focusing on a leadership experience in solving a real-world environmental problem. Prerequisite: BIOL 466W or OEAS 466W or IDS 466W.

OEAS 468W. Research Methods in Math and Sciences. 3 Credits.
Emphasizes the tools and techniques used to solve scientific problems. Topics include use and design of experiments, use of statistics to interpret experimental results, mathematical modeling of scientific phenomena, and oral and written presentation of results. Students will perform four independent inquiries, combining skills from mathematics and science to solve research problems. This is a writing intensive course. Prerequisites: A grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C and OEAS 306 or OEAS 310.

OEAS 487. Honors Research in Ocean and Earth Sciences. 1-3 Credits.
Supervised study in a field of individual interest. Research results are reported in a public oral presentation and a thesis. Prerequisite: senior standing and admission to the Academic Honors Program.

OEAS 488. Honors Research in Ocean and Earth Sciences. 1-3 Credits.
Supervised study in a field of individual interest. Research results are reported in a public oral presentation and a thesis. Prerequisite: senior standing and admission to the Academic Honors Program.

OEAS 490. Paleoceanography. 3 Credits.
This course will provide an overview of how marine sediments are used to reconstruct Earth's climate history over the past 600 million years. Students will discuss the factors that control modern climate and explore how these variables led to cycles of Greenhouse and Icehouse worlds in the past. Finally, students will discuss how past and modern climate records can be used to predict future climate change. Prerequisites: general chemistry, OEAS 111N and OEAS 112N.

OEAS 495/595. Special Topics. 1-4 Credits.
Lectures, field and laboratory studies. An investigation of a selected problem in physical, geological, chemical, or biological oceanography. Prerequisites: junior standing and permission of the instructor.

OEAS 497. Special Problems and Research. 1-3 Credits.
Independent reading and study on a topic to be selected with the direction of an instructor. Prerequisite: junior standing.

OPMT - Operations Management

OPERATIONS MANAGEMENT Courses

OPMT 303, Operations Management. 3 Credits.
Examines strategic, tactical and operational issues in the planning and control of manufacturing and service delivery systems. This course examines such topics as process design, capacity and materials planning and control, inventory management, facility layout, quality and work management. Prerequisites: BNAL 206 or STAT 130M; AND a declared major in the University or an intended major in the Strome College of Business or permission of the Dean's Office of the Strome College; AND Junior Standing.

OPMT 367. Cooperative Education. 1-3 Credits.
Approval for enrollment and allowable credits is determined by the department and Career Development Services in the semester prior to enrollment. Available for pass/fail grading only. (qualifies as a CAP experience) Prerequisites: junior standing and a declared major in the university or permission of the Dean’s Office.
**PAS 300. Foundations of Public Service. 3 Credits.**
An introduction to the study of public service. Emphasis is placed on the history and framework of public service and the study and practice of public administration. Prerequisites: A declared major in the University or permission of the Dean's Office of the College of Business.

**PAS 301. Ethics, Governance and Accountability in Public Service. 3 Credits.**
This course provides an overview of ethics, governance and accountability in public service, with particular emphasis on the linkages between these three concepts. The focus is on the ethical context and implications of public management, governance structures, and public sector accountability, particularly in relation to critical social, political, and economic issues. Prerequisites: A declared major in the University or permission of the Dean's Office of the College of Business.

**PAS 368. Internship in Public Service. 1-3 Credits.**
Student participates in a relevant public service-related work experience. Approval for enrollment and allowable credits is determined by the PAS CAP advisor and the Career Development Services in the semester prior to enrollment.

**PAS 395. Selected Topics in Public Administration. 3 Credits.**
Designed for the study of selected topics in public administration. Prerequisites: A declared major in the University or permission of the Dean's Office of the College of Business.

**PAS 400. Public Service Films. 3 Credits.**
From the invention of the first simple "moving pictures" more than 130 years ago to the latest multi-million dollar, high-tech blockbuster, films have served as a vehicle for both political messages and societal critiques. As a unifying theme, we will focus our analysis on the films' implications for the study and practice of public service. Prerequisites: Junior standing and declared major in the University or permission of College of Business Dean's Office.

**PAS 409. Leadership and Cultural Competence. 3 Credits.**
This course focuses on the study of contemporary leadership theory and practice, with particular emphasis on public and non-profit sectors. The critical themes of ethics and cultural competence are woven throughout the course. Prerequisites: Junior standing and declared major in the University or permission of College of Business Dean's Office.

**PAS 410. Public and Non-profit Organization. 3 Credits.**
An introduction to the study and practice of public and non-profit agencies. The course is designed to explore fundamental issues of organizational structure, management, and operations of public and non-profit organizations in modern American society. Prerequisites: PAS 300 or PAS 301 or permission of the instructor, and a declared major in the University or permission of the Dean's Office of the College of Business.

**PAS 411. Multi-Sector Partnerships for Public Service. 3 Credits.**
This course examines the interplay between the public, private, and non-profit sectors. Particular emphasis is placed on the structure and operation of intersectoral partnerships to achieve public goals. Prerequisites: PAS 300 or PAS 301 or permission of the instructor, and a declared major in the University or permission of the Dean's Office of the College of Business.

**PAS 412. Public Service Practice. 3 Credits.**
This course is designed to provide an overview of the essential elements of learning and serving. The course will focus on how to provide meaningful service to a community agency or organization while simultaneously gaining new skills, knowledge, and understanding as an integrated aspect of the student's academic program. Prerequisite: PAS 300.

**PAS 413. Public Service Entrepreneurship. 3 Credits.**
Public service entrepreneurship supports the development of socially aware and responsive students through service and learning. Students will participate in service projects with community partners to recognize and reflect on the social needs of their community. This course will integrate classroom learning with community participation to provide practical experience for students to recognize the rewards of serving. Prerequisite: PAS 300.

**PAS 497. Independent Study in Operations Management. 1-3 Credits.**
Affords students the opportunity to undertake independent study under the direction of a faculty member. Prerequisite: permission of the department.

**PE - Physical Education**

**PHYSICAL EDUCATION Courses**

**PE 101+. Swim Conditioning. 1 Credit.**
Students will discuss and learn the training process including advantages and benefits of swimming, principles of training, training procedures, evaluation and motivation, and minor annoyances. Stroke mechanics and improvement and information for triathletes.

**PE 102+. Beginning Swimming. 1 Credit.**
Instruction in all strokes will be covered. Prerequisites: must be comfortable in deep water.

**PE 103+. Intermediate Swimming. 1 Credit.**
Development of the basic water safety skills and knowledge to make one reasonably safe in the water.

**PE 104+. Lifeguard Training. 2 Credits.**
Development of the skills and knowledge designed to save the life of another in the event of an emergency in the water. Red Cross certification.

**PE 105+. Water Safety Instruction. 3 Credits.**
This course is designed to provide the student with knowledge and skills in water safety and teaching techniques for certification to teach swimming, lifesaving, rescue and water safety courses. Red Cross Water Safety Instructor Certificate upon successful completion. Prerequisites: must be at least 17, in sound physical condition, and have the ability to perform skills in the level VI ARC swim course.

Old Dominion University
PE 112+, Yoga. 1-2 Credits.
The 1-credit option of this course focuses on yoga postures and breathing exercises. The 2-credit option provides a foundation for the understanding and practice of Hatha yoga in its complete form. Course covers yoga postures, breathing exercises, philosophy, and meditation.

PE 117+, Accessible Fitness and Wellness. 1-2 Credits.
Designed for students who self-identify as having social, cognitive, emotional, psychological, or physical limitations who would benefit from a small group and/or individualized fitness/nutritional training program. Students will learn the basic principles about cardiovascular/aerobic training and resistance/weight training to increase flexibility, balance and overall fitness. Upon completion, students should be able to plan and implement a personal, lifelong fitness program based on their individual needs, abilities, goals and interests. Course will also include classes on nutrition to increase overall wellness.

PE 118+, Weight Training. 1 Credit.
Designed to allow students an individualized weight training program. The program will include use of free weights, universal, and other appropriate tools for the variety of weight training differences.

PE 134+, Beginning Golf. 1 Credit.
The fundamentals of golf, stance, grip, swing, rules, and etiquette are presented. Driving range and golf course may be used. Students pay all fees.

PE 167+, Beginning Judo. 1 Credit.
An introduction to Judo including the techniques of throws, holdlocks, lockings, and pinnings. Philosophy and cultural aspects of Sport Judo are also covered.

PE 168+, Intermediate Judo. 1 Credit.
An intermediate course in Sport Judo covering intermediate skills and strategies.

PE 171+, Physical Conditioning. 1 Credit.
This course addresses the basic principles of progressive weight training. Objectives of the course include knowledge of various weight-training systems, proper use of weight-training equipment, and effective record-keeping to monitor individual progress.

PE 174+, Aerobics I. 1-2 Credits.
This course is designed to introduce the student to a complete physical fitness program that strengthens the heart and lungs, and tones up the muscles.

PE 175+, Zumba. 1 Credit.
Zumba is a Latin inspired, dance-fitness class that incorporates Latin and International music with dance movements. It is a high calorie-burning fitness class that features fast and slow rhythms. The student will participate in instructor led routines. This class will include discussion of Zumba's history and basic four rhythms. No dance experience necessary.

PE 176+, Pilates. 1 Credit.
Students will understand the basic principles of Pilates and will be able to demonstrate the ability of performing beginning and intermediate Pilates exercises with correct form and technique.

PE 180+, Beginning Aikido. 1 Credit.
Course is designed to introduce the fundamental dynamics of Aikido principle. It contains the fundamental skills in body dynamics, body movements, safety landing, defensive pattern drills, and overall understanding of Aikido as a classical art form. Course provide comprehensive information on the philosophical and aesthetic aspects of Aikido.

PE 184+, Intermediate Aikido. 1 Credit.
Course is designed to introduce the intermediate level of Aikido dynamics. It contains the basics of fundamental skills in body dynamics, body movements, safety landing, intermediate level of defensive pattern drills, and overall understanding of Aikido as a classical art form. Prerequisites: PE 180+.

PE 185+, Advanced Aikido. 1 Credit.
Course is designed to introduce the advanced level of Aikido dynamics. It contains training in advanced skills in body dynamics, body movements, defensive pattern drills, and overall understanding of Aikido theory and application as a classical art form. Prerequisites: PE 184+.

PE 186+, Beginning Karate. 1 Credit.
This course is designed to give the traditional Karate training (‘Art of Empty Hand’) to the beginning student. It emphasizes the traditional mode of training with mental and physical discipline. Formal Kata, defensive skills, punches, kicks, and blocking techniques are introduced.

PE 187+, Intermediate Karate. 1 Credit.
This course is designed to give the student further instruction and practice in traditional Karate. Prerequisites: PE 186+.

PE 188+, Beginning Self-Defense. 1 Credit.
The student is introduced to the various practical skills and methods of self-defense. Judo, Aikido, JuJutsu, and Karate are combined to explore the most effective means to defend oneself.

PE 189+, Intermediate Self-Defense. 1 Credit.
This course is designed to give the student further instruction and practice in the various practical skills and methods of self-defense. Prerequisites: PE 188+.

PE 190+, Advanced Karate. 1 Credit.
This course is designed to introduce further instruction and practice in traditional martial art aspects of Karate-doh. Philosophical understanding and high level of skill proficiency are emphasized. Prerequisites: PE 187+.

PE 195+, Theory of Advanced Aikido. 1 Credit.
This course is designed to provide the theoretical framework of Aikido that embodies the mental and physical dynamics of the martial arts discipline of Aikido. Prerequisites: PE 180+, PE 184+, PE 185+ or equivalent proficiency level.

PE 196+, Topics in Health and Physical Education. 1-3 Credits.
A variety of new and innovative courses in lifetime physical activities are offered such as advanced theory class in martial arts, advanced Iaido, self-defense seminar, yoga, cross country skiing, yacht racing, racquetball, nautilus, swim conditioning, water safety instructor, scuba and aerobic dance.

PE 197+, Theory of Advanced Karatedo. 1 Credit.
This course is designed to provide the theoretical framework of Karatedo that embodies the higher principle of physical and mental dynamics and aims to achieve the advanced skills in Karatedo. Prerequisites: PE 186+, PE 187+, PE 190+ and/or equivalent proficiency level.

PE 198+, Intermediate Self-Defense. 1 Credit.
This course is designed to provide the intermediate level of self-defense skills beyond the basic skill. The course stresses both the application of basic techniques and proper physical and mental discipline. Prerequisites: PE 188+ or equivalent skills.

PE 368, Coaching Internship. 6 Credits.
Final field placement required for all students with an emphasis in a coaching minor. Students will be placed in an athletic coaching environment to gain experience in personal communication, technique instruction, practice organization and administrative duties required of the specific sport of their emphasis. Placement of internship subject to instructor approval. Minimum of 200 clock hours (hours to be arranged). Prerequisites: Senior standing; HPE 409, PE 415, PE 456.

PE 415, Principles of Coaching Management. 3 Credits.
This course is designed to provide students with a basic knowledge of the coaching profession. Special emphasis will be placed on establishing a sound coaching philosophy, selecting a coaching style, desirable qualities of a coach, ethics and the coach, roles of the head coach, planning and organizing for games and practices, coaching pedagogy, off-season planning, final preparations for the season, and issues and problems related to coaching and recruiting athletes. Prerequisites: junior standing.
PE 419. SCUBA Instructor. 3 Credits.
NAUI instructor certification issued. Practice teaching of beginning SCUBA class required. Students must furnish their own equipment and air. Prerequisites: NAUI assistant instructor or equivalent; one year and 24 hours of open water time after basic SCUBA course certification, and permission of the instructor.

PE 456. Sports Psychology. 3 Credits.
Study of the psychological bases of coaching strategies and methodologies. Emphasis is placed on applying knowledge in field settings. Prerequisites: Junior standing.

PE 497/597. Topics in Health and Physical Education. 1-3 Credits.
This course provides an opportunity for in-depth study of selected topics in health and physical education. Prerequisites: junior standing and approval of program advisor.

**PHIL - Philosophy**

**PHILOSOPHY Courses**

PHIL 110P. Introduction to Philosophy. 3 Credits.
An introduction to basic concepts, methods and issues in philosophy, and a consideration of representative types of philosophical thought concerning human nature, the world, knowledge, and value.

PHIL 120P. Logic and Philosophy. 3 Credits.
A study of the principles of correct reasoning and the types of fallacious reasoning. Includes an examination of the philosophical and historical context of logic, and the application of logical methods to philosophical questions.

PHIL 126P. Honors: Introduction to Philosophy. 3 Credits.
Open only to students in the Honors College. A special honors section of PHIL 110P.

PHIL 195. Study Abroad: Introduction to Philosophy. 3 Credits.
This course is the study abroad equivalent of PHIL 110P, an introduction to basic concepts, methods and issues in philosophy, and a consideration of representative types of philosophical thought concerning human nature, the world, knowledge, and value.

PHIL 227E. Honors: World Religions: Beliefs and Values. 3 Credits.
Open only to students in the Honors College. A special Honors section of PHIL 250E.

PHIL 228E. Honors: Introduction to Ethics. 3 Credits.
Open only to students in the Honors College. A special Honors section of PHIL 230E.

PHIL 230E. Introduction to Ethics. 3 Credits.
An introduction to the study of ethics through philosophical reflection on a variety of moral issues of contemporary significance. Topics covered will vary by semester and instructor, and may include issues drawn from professional fields such as business, medicine, and information technology, plus matters of public concern like the environment, the treatment of animals, the use of military force, social justice, and civil and human rights.

PHIL 250E. World Religions: Beliefs and Values. 3 Credits.
A comparative and philosophical study of major world religions in the Eastern and Western traditions with particular attention being paid to their views about the basis of right action and the nature of good and evil. Other points of comparison include the foundations of religious knowledge and belief, the meaning of human life, divinity, and death and immortality. A student with credit for PHIL 150P cannot receive credit for PHIL 250E.

PHIL 290G. Philosophy of Digital Culture. 3 Credits.
This course provides practical training in information access, critical information assessment, and ethical information use in a theoretically-oriented research context, as well as a theoretical exploration of issues in information literacy, the ethics and politics of online informational spaces, and the philosophy of digital culture.

PHIL 303E. Business Ethics. 3 Credits.
A philosophical examination of ethical issues that arise in business and commerce. Topics discussed will vary by semester and instructor, but may include affirmative action, ethical versus unethical sales and marketing techniques, the obligations of business to society (if any), and the moral foundations of capitalism. Prerequisites: ENGL 110C.

PHIL 304. Marx and the Marxists. 3 Credits.
Learning how to understand Marxism, yesterday and today, through readings, applications, exercises for discussion and projects. Prerequisites: Junior standing and three semester hours in philosophy, or permission of the instructor.

PHIL 305. American Philosophy. 3 Credits.
An examination of the writings of some of the major American philosophers such as Peirce, James, Royce, Dewey, and Whitehead. Prerequisites: Junior standing and three semester hours in philosophy, or permission of the instructor.

PHIL 313. Philosophy of Religion. 3 Credits.
An analytical and critical consideration of the philosophical foundations of religion. Such topics as the existence of God, the problem of evil, theism and atheism, prayer, and immortality are discussed. Prerequisites: Junior standing and three semester hours in philosophy, or permission of the instructor.

PHIL 314. Studies in Western Religious Thought. 3 Credits.
Various topics exploring religious, philosophical, and cultural themes in the traditions of Judaism, Christianity, or Islam. Prerequisites: Three semester hours in philosophy, or permission of the instructor.

PHIL 324. Philosophy of Art. 3 Credits.
A study of the various theories of art and human creativity in the context of historical and cultural backgrounds. Prerequisites: Junior standing and three semester hours in philosophy or permission of the instructor.

PHIL 330W. Ancient Philosophy. 3 Credits.
A study of the thought of the classical Greek and Roman philosophers from the sixth century B.C. to the fifth century A.D. This is a writing intensive course. Prerequisites: Junior standing, a grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C, and three semester hours in philosophy or permission of the instructor.

PHIL 331. Modern Philosophy. 3 Credits.
A study of the thought of the major Western philosophers through the eighteenth century, including the empirical tradition of Bacon, Locke, Berkeley, and Hume, the rationalistic tradition of Descartes, Spinoza, and Leibniz, and the critical philosophy of Kant. Prerequisites: Junior standing and three semester hours in philosophy, or permission of the instructor.

PHIL 332. Medieval Philosophy. 3 Credits.
This course examines the significant contributions of medieval philosophers to the development of philosophy of religion as well as other fields, including philosophy of language, logic, and ethics. Students examine the writings of medieval philosophers from Jewish, Christian, and Islamic traditions. Prerequisites: Junior standing and three semester hours in philosophy, or permission of the instructor.

PHIL 340. Logic. 3 Credits.
A study of the basic concepts and methods of logic as they occur in ordinary language, formal logical arguments, and an elementary logical system. Traditional Logic is emphasized, but some elements of Modern Logic are also introduced. Prerequisites: junior standing and three semester hours in philosophy, or permission of the instructor.

PHIL 344E. Environmental Ethics. 3 Credits.
An examination of the nature and basis of human obligations for the welfare of the environment with special attention to the foundations of ethical decision making. Prerequisites: ENGL 110C.

PHIL 345E. Bioethics. 3 Credits.
An examination of the philosophical foundations of ethical decision making in biology, medicine, and the life sciences. Prerequisites: ENGL 110C.
PHIL 353. Asian Religions. 3 Credits.
A study of religious and philosophical traditions of India, China and Japan. Primary emphasis will be given to Hinduism, Buddhism, Confucianism and Taoism. Prerequisites: Junior standing and three semester hours in philosophy, or permission of the instructor.

PHIL 355E. Cybersecurity Ethics. 3 Credits.
This course examines ethical issues relevant to computing and information technology, including: privacy; freedom of speech and content control on the Internet; individual and social responsibility; cybersecurity; cybercrimes; social impact of computers and other digital technologies; and ethical obligations of IT professionals. Students will gain a broad understanding of central issues in cyberethics and the ways that fundamental ethical theories relate to these core issues. Prerequisites: ENGL 110C.

PHIL 360. Practicum. 3 Credits.
The course offers three forms of practical experience for philosophy majors: Professional (for students anticipating careers in relevant professions, including philosophy); Classroom (for students anticipating graduate study and a teaching career); Civic/Social Affairs (for students interested in grassroots activism). Consult the department for details and certain specific prerequisites. Prerequisites: junior standing; minimum of 15 credit hours in philosophy.

PHIL 383T. Technology: Its Nature and Significance. 3 Credits.
A philosophical examination of technology with special attention to its relationship with and mutual dependence upon society, culture, and human values. Historical developments and specific technologies are also covered. Prerequisites: ENGL 110C.

PHIL 395. Topics in Philosophy. 3 Credits.
A study of selected topics designed for nonmajors, or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described in information distributed to academic advisors. Prerequisites: Junior standing or approval of the department chair.

PHIL 396. Topics in Philosophy. 3 Credits.
A study of selected topics designed for nonmajors, or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described in information distributed to academic advisors. Prerequisites: Junior standing or approval of the department chair.

PHIL 402/502. Gender and Philosophy. 3 Credits.
A philosophical survey of approaches to understanding gender and gender differences. The course will also serve as an introduction to feminist philosophy, with a particular emphasis on feminist ethics. Prerequisites: Junior standing and three semester hours in philosophy, or permission of the instructor.

PHIL 404/504. Twentieth Century Continental Philosophy. 3 Credits.
A study of influential contemporary movements in European philosophy. Emphasis will be given to the writings of Husserl, Heidegger, Sartre, Gadamer, Derrida, and Foucault. Prerequisites: Junior standing and three semester hours in philosophy, or permission of the instructor.

PHIL 406/506. Contemporary Analytic Philosophy. 3 Credits.
A study of the twentieth-century analytic tradition, including such thinkers as Moore, Russell, Wittgenstein, Ayer, Carnap, Ryle, Wisdom, and Austin. Prerequisites: Junior standing and three semester hours in philosophy, or permission of the instructor.

PHIL 410/510. Social and Political Philosophy. 3 Credits.
A philosophical analysis of the relation between man, society, and the state, studying about a dozen philosophers since Plato on such topics as justice, authority, law, freedom, and civil rights. Prerequisites: Grade of C or better in ENGL 211C, ENGL 221C, or ENGL 231C, and junior standing.

PHIL 411/511. Postmodernism and Political Philosophy. 3 Credits.
An examination of intellectual currents in postmodernism as they pertain to central questions in social and political thought. The course covers the roots of modernism in the Enlightenment and various challenges to modernism in 19th and 20th century thought. Particular attention is given to the prospects for democracy in postmodern thinking. Prerequisites: Three semester hours in philosophy and junior standing or permission of the instructor.

PHIL 412/512. Philosophy of Law. 3 Credits.
An examination of the nature of law and philosophical issues concerning the law. Prerequisites: Grade of C or better in ENGL 211C, ENGL 221C, or ENGL 231C, and junior standing.

PHIL 417/517. Philosophy of Education. 3 Credits.
Considers the relationship of philosophy and education. Topics considered include: philosophy as a foundation for education, education as an institution, and educational and philosophical issues as they relate to each other. Prerequisites: Junior standing and three semester hours in philosophy, or permission of the instructor.

PHIL 423/523. Philosophy of Work. 3 Credits.
An examination of philosophical issues surrounding the practice of work. Topics to be discussed may include the definition of work, alienation, exploitation, whether there is a right to work or a right not to work, religious perspectives on work, and gender issues in work. Prerequisites: Junior standing or permission of instructor.

PHIL 431/531. Nineteenth-Century Philosophy. 3 Credits.
A study of significant intellectual innovations and revolutions in nineteenth century European thought that helped shape the modern mind. Emphasis will be given to the writings of Kant, Schopenhauer, Hegel, Marx, Kierkegaard and Nietzsche. Prerequisites: junior standing and three semester hours in philosophy, or permission of the instructor.

PHIL 434/534. Contemporary Theory of Knowledge. 3 Credits.
This course provides students with a problem-oriented, critical, and comparative understanding of problems in contemporary epistemology. Topics include skepticism and responses thereto, analyses of knowledge, the externalist versus internalist debate, foundationalism and coherentism, and social approaches to knowledge including contextualism and feminism. Prerequisites: Junior standing and three semester hours in philosophy, or permission of the instructor.

PHIL 435/535. Philosophy of Psychology. 3 Credits.
An examination of various ways in which the mind has been understood in philosophy and in psychology and of the methods that have been used in the study of the mind. Prerequisites: Junior standing and three semester hours in philosophy, or permission of the instructor.

PHIL 440/540. Philosophy of Science. 3 Credits.
A study of the concepts and philosophical problems in the sciences: scientific reasoning, confirmation, explanation, laws, meaning, theories, revolutions, progress, and values. Prerequisites: junior standing, three semester hours in philosophy and eight semester hours of laboratory science.

PHIL 441/541. Foundations of Ethics. 3 Credits.
An examination of the philosophical foundations of ethical inquiry. Various ethical systems are considered, and different views of metaethics and moral psychology may be as well. Prerequisites: Grade of C or better in ENGL 211C, ENGL 221C or ENGL 231C and junior standing.

PHIL 442E/542. Studies in Applied Ethics. 3 Credits.
An intensive examination of ethical issues in a particular field or profession; an emphasis on ethical theory underlying practical decisions. Prerequisites: ENGL 110C and Junior standing.

PHIL 480/580. Hinduism. 3 Credits.
An intensive study of the basic teachings of Hinduism as manifested in its sacred writings. Prerequisites: junior standing and three semester hours in philosophy, or permission of the instructor.

PHIL 481/581. Buddhism. 3 Credits.
A study of the origin, historical development, and contemporary status of Buddhism, in terms of its religious and philosophical elements and its influence in Asian cultures. Prerequisites: Junior standing and three semester hours in philosophy, or permission of the instructor.

PHIL 482/582. Chinese Religion and Philosophy. 3 Credits.
A study of Chinese thought emphasizing Early and Classical Confucianism and Taoism, Chinese Buddhism, and NeoConfucianism. Modern currents of Chinese thought is also discussed. Prerequisites: Junior standing and three semester hours in philosophy, or permission of the instructor.
PHIL 485/585. Japanese Religion and Philosophy. 3 Credits.
A study of the religious and philosophical traditions of Japan. Emphasis will be given to Shintoism, Buddhism, and Neo-Confucianism and their contemporary status and influence in Japanese culture. Prerequisites: junior standing and three semester hours in philosophy or permission of the instructor.

PHIL 491/591. Seminar in Philosophy. 3 Credits.
Intensive examination of the thought of one major philosopher. Prerequisites: junior standing and six semester hours in philosophy, or permission of the instructor.

PHIL 492/592. Seminar in Philosophy. 3 Credits.
Intensive examination of the thought of one major philosopher. Prerequisites: junior standing and six semester hours in philosophy, or permission of the instructor.

PHIL 493/593. Seminar in Philosophy. 3 Credits.
Intensive examination of the thought of one major philosopher. Prerequisites: junior standing and six semester hours in philosophy, or permission of the instructor.

PHIL 494/594. Seminar in Philosophy. 3 Credits.
Intensive examination of the thought of one major philosopher. Prerequisites: junior standing and six semester hours in philosophy, or permission of the instructor.

PHIL 495/595. Topics in Philosophy. 1-3 Credits.
The advanced study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule, and will be more fully described in information distributed to all academic advisors. Prerequisites: appropriate survey course or permission of the instructor.

PHIL 496/596. Topics in Philosophy. 1-3 Credits.
The advanced study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule, and will be more fully described in information distributed to all academic advisors. Prerequisites: appropriate survey course or permission of the instructor.

PHIL 497/597. Tutorial Work in Special Topics in Philosophy. 1-3 Credits.
Independent reading and study of a topic to be selected under the direction of an instructor. Conferences and papers as appropriate. Prerequisites: senior standing and approval of the department chair.

PHIL 498/598. Tutorial Work in Special Topics in Philosophy. 1-3 Credits.
Independent reading and study of a topic to be selected under the direction of an instructor. Conferences and papers as appropriate. Prerequisites: senior standing and approval of the department chair.

PHYS - Physics

PHYSICS Courses

PHYS 101N. Conceptual Physics. 4 Credits.
An introductory descriptive course which develops and illustrates the concepts of physics in terms of phenomena encountered in daily life. Topics include mechanics, electricity and magnetism. (offered fall, summer).

PHYS 102N. Conceptual Physics. 4 Credits.
An introductory descriptive course which develops and illustrates the concepts of physics in terms of phenomena encountered in daily life. Topics include sound, light, fluids and heat. (offered spring) Prerequisites: PHYS 101N.

PHYS 103N. Introductory Astronomy of the Solar System. 4 Credits.
A study of the physical principles and scientific investigation of objects in our solar system. Emphasis on how we acquire knowledge of celestial objects to develop models of our universe.

PHYS 104N. Introductory Astronomy of Galaxies and Cosmology. 4 Credits.
Emphasizes the study of stars, star systems, cosmology and relativity. Emphasis on how we acquire knowledge of celestial objects to develop models of our universe.

PHYS 109. Introductory Astronomy Laboratory. 1 Credit.
An introductory laboratory course in astronomy dealing with experiments about the laws of nature that apply to objects in our solar system. Prerequisite: written permission of the chief departmental advisor of the Physics Department.

PHYS 111N. Introductory General Physics. 4 Credits.
Emphasizes mechanics, wave motion and heat and will also cover the needed elements of trigonometry and vectors. Students receiving credit for PHYS 111N cannot receive credit for PHYS 102N either simultaneously or subsequently. (offered fall, spring, summer) Prerequisite: MATH 102M or MATH 103M or MATH 162M or MATH 166.

PHYS 112N. Introductory General Physics. 4 Credits.
Emphasizes electricity, light, and introduction to modern physics. Prerequisites: PHYS 111N and MATH 102M (or MATH 103M) or MATH 162M or MATH 166. (offered fall, spring, summer).

PHYS 113. Physics Laboratory. 1 Credit.
Available for pass/fail grading only. An introductory laboratory covering experiments from mechanics, wave motion, heat and sound. Prerequisites: written permission of the chief departmental advisor of the Physics Department.

PHYS 114. Physics Laboratory. 1 Credit.
Available for pass/fail grading only. An introductory laboratory covering experiments from electricity, magnetism, and optics. Prerequisites: written permission of the chief departmental advisor of the Physics Department.

PHYS 120. Physics in the 21st Century. 1 Credit.
This seminar will provide students with a broad introduction to the cutting edge of physics research and its applications in diverse areas of contemporary physics. Recommended for incoming students interested in physics and the natural sciences.

PHYS 126N. Honors: Introductory Astronomy. 4 Credits.
Open only to students in the Honors College. A special honors version of PHYS 103N.

PHYS 127N. Honors: Introductory Astronomy. 4 Credits.
Open only to students in the Honors College. A special honors version of PHYS 104N.

PHYS 226N. Honors: University Physics I. 4 Credits.
Open only to students in the Honors College. A special honors version of PHYS 231N. This course also includes a Recitation Section for more in-depth discussion of advanced problems. Prerequisites: MATH 211 with a grade of C or better. Pre- or corequisite: MATH 212.

PHYS 227N. Honors: University Physics II. 4 Credits.
Open only to students in the Honors College. A special honors version of PHYS 232N, including a recitation section for discussion of advanced problems. Prerequisites: PHYS 231N or PHYS 226N or PHYS 261N with a grade of C or better, and both MATH 211 and MATH 212 each with a grade of C or better.

PHYS 231N. University Physics I. 4 Credits.
A general introduction to physics in which the principles of classical and modern physics are applied to the solution of physical problems. The reasoning through which solutions are obtained is stressed. Topics include mechanics, fluids, and thermodynamics. This course is designed for majors in the physical sciences, engineering, mathematics, and computational sciences. Students receiving credit for PHYS 231N and PHYS 232N cannot simultaneously or subsequently receive credit for PHYS 101N and PHYS 102N or PHYS 111N and PHYS 112N. (offered fall, spring, summer) Prerequisites: MATH 211 with a grade of C or better. Pre- or corequisites: MATH 212 or permission of instructor.
PHYS 232N. University Physics. 4 Credits.
A general introduction to physics in which the principles of classical and modern physics are applied to the solution of physical problems. The reasoning through which solutions are obtained is stressed. This course is designed for majors in the physical sciences, engineering, mathematics, and computational sciences. Topics include electricity and magnetism, and optics. Students receiving credit for PHYS 231N and PHYS 232N cannot simultaneously or subsequently receive credit for PHYS 101N and PHYS 102N or PHYS 111N and PHYS 112N. (offered fall, spring, summer) Prerequisites: PHYS 231N or PHYS 226N or PHYS 261N with a grade of C or better, and both MATH 211 and MATH 212 with each a grade of C or better.

PHYS 261N. Advanced University Physics I. 4 Credits.
This calculus-based course is the required introductory course for Physics majors. In addition to the physics curriculum of PHYS 231N, this course has a recitation section for advanced problems and additional mathematical preparation for advanced courses in physics. Prerequisites: MATH 211, with a grade of C or better. Pre- or corequisite: MATH 212.

PHYS 262N. Advanced University Physics II. 4 Credits.
This calculus-based course is the required introductory course for Physics majors. In addition to the physics curriculum of PHYS 231N, this course has a recitation section for advanced problems and additional mathematical preparation for advanced courses in physics. Prerequisites: PHYS 261N with a grade of C or better; MATH 211 and MATH 212, each with a grade of C or better.

PHYS 303. Intermediate Experimental Physics. 3 Credits.
A laboratory-oriented course designed to provide students with a broad introduction to instrumentation and techniques used in modern physics laboratories. Topics to be covered include: basic electronics with an introduction to diode, transistor and op-amp circuitry, and an introduction to physical computing using LabView and Arduino micro controllers. Prerequisites: PHYS 232N or PHYS 227N or PHYS 262N.

PHYS 304. Intermediate Experimental Physics. 3 Credits.
A laboratory oriented course designed to provide students with a broad introduction to instrumentation and techniques used in modern physics laboratories. This course is a continuation of PHYS 303. Prerequisite: PHYS 232N and PHYS 303.

PHYS 309. Physics on the Back of an Envelope. 1 Credit.
Physicists should be able to estimate the order-of-magnitude of anything. How many atoms of Julius Caesar do you eat every day? How much waste does a nuclear power plant generate? Will develop concepts, relations and numbers useful for estimation. Will cover little new material, emphasizing already acquired knowledge. Will help students apply physics to real-life questions and understand which physical effects are appropriate on which scales. Seminar course. Prerequisites: PHYS 102N or PHYS 112N or PHYS 232N or PHYS 227N or PHYS 262N.

PHYS 311. Color in Nature and Art. 3 Credits.
Explores the relationship between light as stimulus and color perceived by us. Develops underlying concept of technology of art and applied art. Describes basis for optical phenomena involved in many facets of daily life. Topics include: the interaction of light and the visual perception it produces; the basic concept of spectra; wave, ray, and quantum optics; polarized light; photography; paintings; pigments; rainbows and mirages; color theory systems; formation of images; optical instruments. There is no physics prerequisite for this course. Prerequisite: MATH 102M or MATH 103M.

PHYS 313. Elements of Astrophysics. 3 Credits.
A one-semester course covering the important topics of modern astrophysics. The physical basis of stellar evolution and chemical element formation is derived from first principles. Observational details of white dwarfs, neutron stars, pulsars, and black holes are developed. Prerequisites: PHYS 232N or PHYS 227N or PHYS 262N.

PHYS 319. Analytical Mechanics. 3 Credits.
Fundamentals of Newtonian mechanics. Topics include kinematics, dynamics, energy and momentum, central forces and planetary motion, and resonance phenomena. (Offered Spring) Prerequisites: PHYS 232N or PHYS 227N or PHYS 262N. Pre- or corequisite: MATH 307 or MATH 280.

PHYS 323. Modern Physics. 3 Credits.
Introduction to the wave nature of matter, with applications in materials science, atomic, and nuclear physics. Introduction to relativity, including applications in mechanics and electrodynamics. (Offered Fall) Prerequisites: PHYS 232N or PHYS 227N or PHYS 262N and MATH 212.

PHYS 332. Physics of Music and Musical Reproduction. 3 Credits.
This course explores the topics of: the nature of sound, vibrations, resonance, the human ear, loudness, pitch, timbre, musical scales, dissonance and consonance, musical instruments, sound recording and reproduction, electronic music, noise, and acoustics. Prerequisite: MATH 102M.

PHYS 350. Light and Lasers. 3 Credits.
An analysis of those concepts of geometrical physical optics needed for the understanding of laser resonators, optical propagation, and radiation detection. A study of laser diodes, molecular, neutral and ion gas lasers, tuneable dye and excimer lasers. Laser applications in medicine, communications, information processing, holography, pollution detection, and material testing and fabrication are stressed. Prerequisite: PHYS 102N or PHYS 112N or PHYS 232N.

PHYS 355. Mathematical Methods of Physics. 3 Credits.
This course will provide a strong foundation in the mathematical methods and applications necessary for undergraduate study of physics beyond the introductory level. The course contains a mandatory recitation section. (Offered Fall) Prerequisites: PHYS 232N or PHYS 227N or PHYS 262N and MATH 212. Pre- or corequisite: MATH 312 or MATH 285.

PHYS 367. Cooperative Education. 1-3 Credits.
May be repeated for credit. Available for pass/fail grading only. Student participation for credit based on the academic relevance of the work experience, criteria, and evaluative procedures as formally determined by the department and Career Development Services prior to the semester in which the work experience is to take place. Prerequisites: approval of the chief departmental advisor and Career Development Services in accordance with the policy for granting credit for Cooperative Education programs.

PHYS 368. Internship. 1-3 Credits.
Available for pass/fail grading only. Academic requirements will be established by the department and will vary with the amount of credit desired. Allows students to gain short duration career-related experience. Prerequisites: approval by the chief departmental advisor and Career Development Services.

PHYS 406/506. Observational Astronomy. 3 Credits.
Observational techniques in astronomy with emphasis on constellation identification, celestial movements, and telescopic observation. Individualized night observations are required. Prerequisite: junior standing.

PHYS 408/508. Astronomy for Teachers. 3 Credits.
A course in astronomy dealing with stars and stellar systems. Topics will include observational astronomy, the electromagnetic spectrum, relativity, stellar and galactic structures, cosmology, and the search for extraterrestrial intelligence. Prerequisite: junior standing.

PHYS 411. Introduction to Atomic Physics. 3 Credits.
The hydrogen atom, radiative transitions, two-electron systems, many-electron atoms, interaction with external fields, theory of atomic spectra. Prerequisites: PHYS 452 and MATH 307.

PHYS 413/513. Methods of Experimental Physics. 3 Credits.
Experiments in classical and modern physics, designed to develop skills in the collection, analysis, and interpretation of experimental data. (Offered Spring) Prerequisites: PHYS 303 or ECE 287, and PHYS 323. Pre- or corequisite: CS 150.

PHYS 415/515. Introduction to Nuclear and Particle Physics. 3 Credits.
An introduction to the structure of the atomic nucleus, natural and artificial radioactivity, nuclear decay processes and stability of nuclei, nuclear reactions, properties of nuclear forces, and nuclear models. Also, particle phenomenology, experimental techniques and the standard model. Topics include the spectra of leptons, mesons, and baryons; strong, weak, and electromagnetic interactions. Prerequisite: PHYS 452. Pre- or corequisite: MATH 307.
PHYS 416/516. Introduction to Solid State Physics. 3 Credits.
Introduction to solid state physics and materials science, with emphasis placed on the applications of each topic to experimental and analytical techniques. Topics include crystallography, thermal and vibrational properties of crystals and semiconductors, metals and the band theory of solids, superconductivity and the magnetic properties of materials. Prerequisites: PHYS 452 and MATH 307.

PHYS 417/517. Introduction to Particle Accelerator Physics. 3 Credits.
Introduction to the historical development and applications of particle accelerators. Fundamentals of relativistic particle dynamics including particle acceleration; linear beam optics and particle transfer stability; weak and strong focusing; introduction to the statistical descriptions of particle beams; linear and non-linear synchrotron motion; and radiation production by accelerated relativistic particles. Examples relevant to betatrons, cyclotrons, synchrotrons, and linear accelerators will be given. Prerequisites: PHYS 319 or MAE 205, and PHYS 425 or ECE 323.

PHYS 420/520. Introductory Computational Physics. 3 Credits.
Introduction of computational methods and visualization techniques for problem solving in physics. Prerequisites: PHYS 319, PHYS 323, CS 150, and MATH 212.

PHYS 425/525. Electromagnetism I. 3 Credits.
A study of the classical theory and phenomena of electricity and magnetism. Topics include the calculation of electric and magnetic fields, magnetic and dielectric properties of matter, and an introduction to Maxwell’s equations. The course contains a mandatory recitation section. Pre- or corequisite: PHYS 355. Prerequisites: PHYS 232N or PHYS 227N or PHYS 262N and MATH 312.

PHYS 451/551. Theoretical Mechanics. 3 Credits.
A mathematical study of the concepts of mechanics. Vector calculus methods are used. Topics include mechanics of a system of particles, Lagrangian mechanics, Hamilton’s canonical equations, and motion of a rigid body. Prerequisites: PHYS 319, PHYS 355 and MATH 312.

PHYS 452/552. Introduction to Quantum Mechanics. 3 Credits.
Introduction to the physical and mathematical structure of quantum theory, including the historical and experimental origins of the subject. The subject matter includes techniques for solving the Schrödinger equation in one, two, and three dimensions. Both coordinate and momentum space representations are used. The harmonic oscillator and the Hydrogen atom receive particular attention. The course contains a mandatory recitation section. Prerequisites: PHYS 319, PHYS 323, and PHYS 355.

PHYS 453/553. Electromagnetism II. 3 Credits.
A course in electrodynamics developed from Maxwell’s Equations. Topics include Maxwell’s Equations, Conservation Laws, Electromagnetic Waves, Potentials and Fields, Radiation, and the interplay of electrodynamics and special relativity. The course contains a mandatory recitation section. Prerequisites: PHYS 425 or ECE 323 and MATH 312.

PHYS 454/554. Thermal and Statistical Physics. 3 Credits.
A study of the fundamental concepts of thermodynamics, kinetic theory, and statistical mechanics. Topics include the thermodynamics of simple systems, kinetic theory of gases, statistical mechanics of gases and an introduction to quantum statistics. Prerequisites: PHYS 319 and PHYS 323.

PHYS 456/556. Intermediate Quantum Mechanics. 3 Credits.
This course follows directly from PHYS 452. It includes a more detailed study of simple systems, an introduction to abstract quantum mechanics and Dirac notation, and applications to operator methods. Particular attention is paid to electron spin, angular momentum theory, operator treatment of the harmonic oscillator, the Pauli exclusion principle, perturbation theory, and scattering. The course contains a mandatory recitation section. Prerequisites: PHYS 323 and PHYS 452 or permission of the instructor.

PHYS 460/560. Fundamentals of Accelerator Physics and Technology with Simulations and Measurements Lab. 3 Credits.
Explores the historical development of accelerators and their past and present applications. Principles of acceleration, including the physics of linear accelerators, synchrotrons, and storage rings. Magnet design; machine lattice design and particle beam optics. Longitudinal and transverse beam dynamics, including synchrotron and betatron particle motion. Special topics will be reviewed, including synchrotron radiation, injection techniques, and collective effects and beam instabilities. Prerequisites: PHYS 319 and PHYS 425.

PHYS 467. Preparing for the Physics GRE. 1 Credit.
This course will review the style and scope of problems likely to be found on the Physics Graduate Record Exam (GRE). Emphasis is on quick solving of problems based on foundational knowledge and intuition. This course is particularly intended for students preparing to apply for graduate school, but may be of interest to all students. Prerequisites: PHYS 323 and PHYS 319.

PHYS 468W. Research Methods in Mathematics and Sciences. 3 Credits.
Emphasizes the tools and techniques used to solve scientific problems. Topics include use and design of experiments, use of statistics to interpret experimental results, mathematical modeling of scientific phenomena, and oral and written presentation of scientific results. Students will perform four independent inquiries, combining skills from mathematics and science to solve research problems. Required for Physics teaching licensure track; not available as upper-division elective in content area. This is a writing intensive course. Prerequisites: Admission to the Monarch Teach Program; PHYS 232N or MATH 212; and a grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C.

PHYS 489W. Senior Thesis I. 1 Credit.
Part one of a two-semester option for completing the Senior Thesis. This is a writing intensive course. PHYS 489W plus PHYS 490W is equivalent to PHYS 499W. Prerequisites: permission of the instructor and a grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C.

PHYS 490W. Senior Thesis II. 2 Credits.
Part two of a two-semester option for completing the Senior Thesis. PHYS 489W plus PHYS 490W is equivalent to PHYS 499W. This is a writing intensive course. Prerequisites: PHYS 489W.

PHYS 495/595. Special Topics in Physics. 1-3 Credits.
In-depth study of a selected topic in physics at the advanced undergraduate level. May include a laboratory or computational component. Prerequisite: permission of the instructor.

PHYS 497/597. Special Problems and Research. 1-3 Credits.
These courses afford the student an opportunity to pursue individual study and research. Prerequisite: senior standing or permission of the instructor.

PHYS 499W. Senior Thesis. 3 Credits.
Each student will undertake a research experience under the supervision of a department faculty member. The experience can be of an experimental, theoretical, or calculational type. A final oral and written report are required. The research may be completed on campus or at one of the department affiliated research organizations. This is a writing intensive course.(offered fall, spring, summer) Prerequisites: grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C and permission of the instructor.

POLLS - Political Science

POLITICAL SCIENCE Courses

POLLS 100S. Introduction to International Politics. 3 Credits.
This course provides a basic introduction to the study of international politics. It considers some of the more prominent theoretical perspectives in the discipline and examines the major political, economic, social and environmental issues presently facing the global community. The course prepares students for advanced study in international politics.
POL 101S. Introduction to American Politics. 3 Credits.
This course introduces students to the political processes and the institutions of American politics. The course examines American political culture, gender and minority rights, citizen participation, national institutions, public policy, and foreign and defense policy.

POL 102S. Introduction to Comparative Government and Politics. 3 Credits.
This course introduces basic concepts and methods for the study of comparative politics. It also surveys and compares the political/socioeconomic development, political cultures/ideologies, political institutions, decision-making processes, and public policies of various countries in the world.

POL 126S. Honors: Introduction to American Politics. 3 Credits.
Open only to students in the Honors College. A special honors section of POLS 101S.

POL 127S. Honors: Introduction to International Politics. 3 Credits.
Open only to students in the Honors College. Special honors section of POLS 100S.

POL 300. Introduction to Public Policy. 3 Credits.
An introduction to various approaches to policy making followed by a detailed study of several of the most important domestic contemporary issues (housing, transportation, education, welfare, etc.). Prerequisites: Six credits in human behavior.

POL 301W. Introduction to Public Law. 3 Credits.
Introduces the student to the American legal system through an examination of its institutions, practitioners, and processes. A general survey of constitutional law, administrative law, civil and criminal law, and selected topics of substantive and procedural dimensions of the court system. This is a writing intensive course. Prerequisites: POLS 101S and a grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C.

POL 306. Judicial Process and Behavior. 3 Credits.
In-depth analysis of the American court system with an emphasis on the political behavior of the system's participants and the procedural dimensions of the court system. Prerequisites: POLS 101S.

POL 307. Constitutional Criminal Procedure. 3 Credits.
Development of criminal procedure under the United States Constitution, with particular emphasis on the Fourth, Fifth, Sixth, Eighth, and Fourteenth Amendments as interpreted by the U.S. Supreme Court. Prerequisites: POLS 101S.

POL 308. Research Design. 3 Credits.
Covers the design and implementation of quantitative and qualitative methods of inquiry in social sciences. Prerequisites: POLS 100S, POLS 101S and POLS 102S or permission of instructor.

POL 309. Race, Culture and Public Policy. 3 Credits.
This course examines the public policy problems of various racial groups in America. It analyzes the extent to which the American political system protects and promotes the concerns of African Americans, Hispanics, Native Americans and Asians. Prerequisites: Six hours in human behavior.

POL 310. Political Theory. 3 Credits.
This course is a survey of political theory covering political thinkers such as Plato, Aristotle, St. Thomas Aquinas, Machiavelli, Locke, Mill, Marx and Rawls as well as central concepts like justice, order, liberty, and equality. Prerequisites: POLS 100S and POLS 101S or permission of the instructor.

POL 311. Virginia Politics and Government. 3 Credits.
This course is a survey of Virginia state and local government institutions, functions, processes, and behavior of political actors. Prerequisites: POLS 101S.

POL 312. American Political Thought. 3 Credits.
The course considers the origins, evolution, purposes, and relevancy of American political thought. It includes studies in democracy versus elitism; civil disobedience versus revolution; liberalism versus conservatism. Prerequisites: POLS 101S or permission of the instructor.

POL 313. United Nations Seminar. 1 Credit.
An examination of the United Nations and key issues facing the international community. Includes a three-day visit to United Nations headquarters in New York. Prerequisites: Junior standing or permission of the instructor.

POL 314. European Politics. 3 Credits.
Analyzes and compares the major political functions and the social, economic, and cultural bases of European states. Also examines the contemporary movement for European economic, military, and political unity. Prerequisites: POLS 100S or POLS 102S or permission of the instructor.

POL 316. Politics of Africa. 3 Credits.
This course is intended to familiarize students with the struggles, advances, and setbacks of African peoples for state-building and socioeconomic development during the colonial and post-independence eras. Prerequisites: Junior standing or permission of the instructor.

POL 319. Lobbies and Interest Groups. 3 Credits.
A survey of the lobby movement in America, its history and present status, with particular attention to current lobbies and interest groups and their impact on the national government. Prerequisites: POLS 101S.

POL 320. United Nations I. 3 Credits.
Part One of the history, working and role of the United Nations system, stressing contemporary issues and student participation in UN simulations and conferences. Prerequisites: POLS 100S or GEOG 100S or permission of the instructor.

POL 321W. United Nations II. 3 Credits.
Part Two of the history, working and role of the United Nations system. The course includes management of a major UN simulation, conference attendance and debate on the role of the UN in current global issues. This is a writing intensive course. Prerequisites: POLS 100S or GEOG 100S and a grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C; POLS 320 recommended or instructor permission.

POL 323. International Political Economy. 3 Credits.
Introduces students to the primary mechanisms of the global political economy in allocating goods, income, wealth and the means to produce them, with emphasis on the international division of labor. Prerequisites: Six hours of human behavior.

POL 324. International Relations Theory. 3 Credits.
Comparative study of the various theories that attempt to explain the patterns of interactions among the different members of the global community. Draws on historical and modern cases to explain traditional and alternative theories. Prerequisites: POLS 100S and an additional three hours of human behavior.

POL 325W. World Politics. 3 Credits.
This course is designed for intermediate students who are interested in the theoretical and systematic study of world politics. The course first introduces students to several major theoretical approaches to the study of world politics, and then applies these approaches to a number of major issues-ranging from conflict and cooperation, arms control, the protection of human rights, international trade, economic development, and environmental preservation. This is a writing intensive course. Prerequisites: A grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C, six hours of human behavior and junior standing.

POL 326W. American Foreign Policy. 3 Credits.
This course presents those factors that go into the making and analyzing of American foreign policy, explores their application in decision making, and seeks to test their utilization against contemporary problems. This is a writing intensive course. Prerequisites: POLS 100S and a grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C, or permission of the instructor.

POL 327W. Politics of National Security. 3 Credits.
Examination of issues facing America as it debates the use of international force, including the range of national security choices, defense reform, and the tensions between American resort to warfare and global trends transforming the ability to use violence effectively. This is a writing intensive course. Prerequisites: POLS 100S or permission of the instructor and a grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C.
POLS 328. Russian Politics. 3 Credits. Starting with the Soviet communist system, explores Russia's efforts to establish democracy and the rule of law, to fashion a productive, beneficial market economy, to establish viable relationships with the other former republics of the USSR and to craft advantageous foreign and military policies toward the West, Asia, and the developing countries. Prerequisites: POLS 100S or POLS 102S or GEOG 100S or permission of the instructor.

POLS 331. State and Local Government. 3 Credits. This course is a survey of state and local government institutions, functions, processes, and behavior of political actors. Prerequisites: POLS 101S.

POLS 332W. Europe in World Affairs. 3 Credits. Analyzes European politics from World War II to the present. Emphasizes the foreign policies of major European states, including policies towards EU and NATO. This is a writing intensive course. Prerequisites: POLS 100S and ENGL 211C or ENGL 221C or ENGL 231C.

POLS 333. Media and Politics. 3 Credits. An examination of the development of the news media and the role of political communication and information in American politics. Analysis of the newsmaking process; media coverage of political campaigns, the President and Congress; the impact of the news media on the American public; and the interaction between public officials and journalists. Prerequisites: POLS 101S.

POLS 334. Electoral Politics. 3 Credits. A survey of electoral politics and behavior, including the structure of the electoral system, contemporary political campaigning, political partisanship, voting behavior, and role of interest groups in the electoral process. Prerequisites: POLS 101S and another three hours in political science.

POLS 335. Environmental Politics. 3 Credits. This course examines the evolution of environmentalism in the United States, including the policy-making process, science and the role played by the public and political institutions. Prerequisites: POLS 101S.

POLS 336. South Asia Since Independence. 3 Credits. This is a comparative study of the main political, economic and social developments in the major countries of South Asia. Themes will include democratization, problems of economic development, the role of caste and religion, the causes of intrastate conflict and interstate conflict and the influence of global forces on the region. Prerequisites: POLS 100S or POLS 102S.

POLS 337. Latin American Politics. 3 Credits. Examines the evolution of Latin American politics, including early colonial and caudillo rule, populism and radicalism, the emergence of military regimes, and the reestablishment of constitutional democracies. Also considers contemporary economic, social, cultural, and environmental issues which condition state-society relations in the region. Prerequisites: Six hours in human behavior.

POLS 338W. Politics of East Asia. 3 Credits. This course examines political cultures/traditions, governmental institutions, decision-making processes, public policies, political organizations, and significant socio-political issues of such East Asian countries as China, Japan and Korea. In addition, it explores the collective impact of these countries on world politics and global economy. This is a writing intensive course. Prerequisites: A grade of C or better in ENGL 110C and ENGL 211C or ENGL 221C or ENGL 231C, six hours in human behavior, and junior standing or permission of the instructor.

POLS 350T. Technology and War. 3 Credits. This course examines the fundamental changes and continuities that the evolution of technology has brought to armed conflict. It explores the historical development of technology and warfare, emphasizing the role of cultural, social and political choice shaping the development of new military technologies and affecting how they are used. What is the future of Western assumptions about technologically dominated warfare? Prerequisites: POLS 100S or permission of the instructor.

POLS 367. Cooperative Education. 1-3 Credits. Student participation for credit based on the academic relevance of the work experience, criteria, and evaluative procedures as formally determined by the department and Career Development Services prior to the semester in which the work experience is to take place. Prerequisites: Approval of the department chair and Career Development Services.

POLS 368. Internship in Political Science. 1-12 Credits. Individualized practical experience in public bureaucracies, political groups, administrative agencies or law firms. Group seminars are held periodically under the supervision of faculty. Credits are commensurate with the level of the student's involvement. Prerequisites: Nine hours in political science, 3 of which must be in an upper-level course.

POLS 395. Topics in Political Science. 1-3 Credits. A study of selected topics designed for nonmajors, or for elective credit within a major. These courses and any additional prerequisites will appear in the course schedule, and will be more fully described in information distributed to all academic advisors. Prerequisites: Junior standing and permission of the instructor.

POLS 396. Topics in Political Science. 1-3 Credits. A study of selected topics designed for nonmajors, or for elective credit within a major. These courses and any additional prerequisites will appear in the course schedule, and will be more fully described in information distributed to all academic advisors. Prerequisites: Junior standing and permission of the instructor.

POLS 400. Congress. 3 Credits. This is a detailed study of the institutional and behavioral factors at work in legislative decision making, especially at the national level. Emphases are on the interrelationships among Congress, the Presidency, and the bureaucracy and on learning how to do research on specific legislation. Prerequisites: POLS 101S or permission of the instructor.

POLS 401. Global Environmental Policy. 3 Credits. This course analyzes the causes, severity, potential consequences, and proposed solutions regarding global ecological issues with special attention to the scientific debate and the political and policy process. It examines environmental policies of national governments, regional/international organizations, and global conferences. Prerequisites: Six credits in political science.

POLS 403/503. First Amendment Freedoms. 3 Credits. The course deals with the development and practice of conflicting judicial and legal theories concerning our substantive guaranties. Students are asked to act as advocates in developing and substantiating theories of their own. Prerequisites: POLS 101S or permission of the instructor.

POLS 407. American Presidency. 3 Credits. The course covers the development of presidential power and activity, the contemporary operations of the Presidency, and the problems which may confront the institution in the future. Prerequisites: POLS 101S or permission of the instructor.

POLS 408. American Constitutional Law and Politics I. 3 Credits. An examination of the vexatious line between the rights of individuals and those of the state in the American democracy, focusing on such major issues as freedom of expression and worship; freedom of the press; separation of church and state; privacy; and racial and gender discrimination. Prerequisites: POLS 101S.

POLS 409. American Constitutional Law and Politics II. 3 Credits. An examination of separation of powers, federalism and the democratic process as reflected by Supreme Court decisions. Also, the Supreme Court as a political institution. Prerequisites: POLS 101S.

POLS 410/510. African American Politics. 3 Credits. This course examines the political development of Black people in the United States by focusing on the relationship and processes of the American political system. The political dynamics of Black political thought, the Civil Rights Movement, and Black protest politics are also analyzed. Prerequisites: Six hours in human behavior and junior standing.
POL 412/512. Politics of the Civil Rights Movement. 3 Credits.
Examines the political activities which resulted in the passage of the nation's second Civil Rights policy, the 1960 and 1964 Civil Rights Acts, the 1965 Voting Rights Act and the 1968 Fair Housing Act. The course will analyze the underpinnings, leadership, and political strategies of the Civil Rights Movement. Prerequisites: Six hours in human behavior and junior standing.

POL 414/514. Politics of Education. 3 Credits.
The question of power, often ignored by education policy analysts and researchers, is a principal focus of this seminar. Issues ranging from the role of education in political socialization and the politics of affirmative action and equal opportunity are examined. Prerequisites: Junior standing or permission of the instructor.

POL 415/515. Women and Politics in America. 3 Credits.
Examines women's place in political theory and the practice of politics in the United States. A major focus is to trace the development of women's political rights, the impact of public policy on the lives of American women and to see how women influence and participate in the political process. Prerequisites: POLS 101S or permission of the instructor.

POL 418. Quantitative Methods. 3 Credits.
A survey of and practicum in the basic techniques of quantitative research, including the logic of empirical research, the identification of data sources, and the use of appropriate statistical techniques. Prerequisites: POLS 101S and a grade of C- or better in POLS 308. Pre- or corequisite: A grade of C- or better in STAT 130M.

POL 419. Jurisprudence. 3 Credits.
An examination of the history of legal thought and developments of natural law, as well as an in-depth analysis of legal positivism and realism. Particular attention is paid to American legal philosophy. Prerequisites: POLS 408 or POLS 409 or permission of the instructor.

POL 420W/520. Southern Politics. 3 Credits.
This seminar focuses on the politics of the American South from the 1940s to the present. Emphasis is on introducing students to contrasting explanations and analysis about the politics of the American South. This is a writing intensive course. Prerequisites: POLS 101S and a grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C, or permission of the instructor.

POL 421/521. International Law. 3 Credits.
Surveys major areas of public international law (e.g., laws of warfare, law of the sea, conflict resolution, etc.). Emphasizes the relationship between international law and international politics. Prerequisites: Six hours in political science or permission of the instructor; POLS 325W is recommended.

POL 424/524. International Organization. 3 Credits.
Course provides a basis for understanding the role and importance of international organizations in contemporary international relations. Focuses on development and history of global organizations, with particular emphasis on the United Nations, and regional and functional organizations. Prerequisites: POLS 100S and POLS 325W and additional internationally-focused course or permission of the instructor.

POL 434/534. Political Participation in the United States. 3 Credits.
An examination of current theories and research on political behavior, conventional and unconventional modes of political participation, and the impact of participation on the political system. Prerequisites: Six semester hours of political science.

POL 435/535. Chinese Politics. 3 Credits.
A study of origins of the Chinese revolution; development and functions of the Chinese Communist Party; government institutions; the defense establishment; evolution of foreign policy; and post-Mao political and economic reforms. Prerequisites: POLS 100S and POLS 102S or permission of the instructor.

POL 436/536. Japanese Politics. 3 Credits.
A study of Japan's historical political development and social patterns; government institutions; problems of the constitution; and foreign and defense policy. Prerequisites: POLS 100S and POLS 102S or permission of the instructor.

POL 437/537. International Relations in East Asia. 3 Credits.
A study of contemporary issues (political, economic, and strategic) in the East Asia area; the interactions of China, Japan, the United States, and the former Soviet republics in East Asia. Prerequisites: POLS 100S.

POL 439/539. International Relations of African States. 3 Credits.
This course aims to expose students to an examination of the workings of international politics from the viewpoint of Africans and African states. International relations have tended to look at the world from the viewpoint of its most powerful states. Yet, most the world's states - notably in Africa - are weak but have great potential global impact. Prerequisites: Junior standing or permission of the instructor.

POL 442/542. Twentieth Century Dictatorships. 3 Credits.
A study of the Fascist, Nazi, Stalin and Mao regimes and the forces that brought them to power and sustained them, including a study of the impact of their policies on their people and neighboring states. Prerequisites: Six hours in human behavior and junior standing or permission of the instructor.

POL 445. Globalization: Dynamics and Implications. 3 Credits.
Explores the essential characteristics of globalization and its implications for social relations and existing institutions. Prerequisites: Three hours in economics and 6 hours in political science.

POL 455/555. The Politics of Climate Change. 3 Credits.
An examination of the science of climate change and how United States political actors have responded to this global environmental challenge. Prerequisites: Junior standing or permission of the instructor.

POL 458T. Weapons of Mass Destruction in Global Security. 3 Credits.
Since the end of the Cold War, weapons of mass destruction have emerged as one of the most dangerous and contentious issues in international affairs. The course examines how these weapons are made, how they proliferate, and how they are controlled. Prerequisites: POLS 100S.

POL 461. Seminar in European Politics. 3 Credits.
This course focuses on one specific European country such as France, Germany, the United Kingdom, etc. Examination of trends and events which most influenced the evolution of domestic politics and foreign relations from World War II to the present. Prerequisites: POLS 100S or POLS 102S and POLS 314 or POLS 332W.

POL 462. Ethnic Conflict in the New Global Order. 3 Credits.
Ethnically based conflict is presently a pervasive worldwide phenomenon. This course examines internal and external factors causing ethnic conflicts and mechanisms for resolving or mitigating such conflicts. Prerequisites: Six hours in human behavior.

POL 466/566. Politics of the Middle East. 3 Credits.
An analysis of the political processes throughout the region and in selected nations of the Middle East. Topics to be discussed include inter-Arab relations, the Arab-Israeli conflict, the Iran-Iraq rivalry and foreign power involvement in the Middle East. Prerequisites: Junior standing or permission of the instructor.

POL 470. African Americans and Foreign Affairs. 3 Credits.
This course focuses on race, ethnicity, and the role and influence of African Americans in international affairs and American foreign policy making. It investigates the activities of African Americans in the international arena. The emphasis is on how African Americans have participated and the results of that participation from the era of slavery to Barack Obama. Prerequisites: Junior standing or permission of the instructor.

POL 480W. Senior Seminar in International Studies. 3 Credits.
Interdisciplinary research and preparation of a senior thesis in international studies. This is a writing intensive course. Prerequisites: A grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C, senior standing in the BAIS degree program or permission of the instructor.

POL 481. Seminar in American Politics. 3 Credits.
The advanced study of selected topics in American politics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. Prerequisites: Junior standing in political science.
POLS 493. Great Decisions. 1 Credit.
An examination and discussion of critical world issues based upon
the Foreign Policy Association's Great Decision Series. Prerequisites:
POLS 100S or POLS 101S.

POLS 495/595. Topics in Political Science. 1-3 Credits.
The advanced study of selected topics in political science which, due to their
specialized nature, may not be offered regularly. Prerequisites: Appropriate
survey course or permission of the instructor.

POLS 496/596. Topics in Political Science. 1-3 Credits.
The advanced study of selected topics which, due to their specialized nature,
may not be offered regularly. Prerequisites: Appropriate survey course or
permission of the instructor.

POLS 497/597. Independent Research in Political Science. 1-3 Credits.
Independent research in political science under the supervision of a faculty
member. Prerequisites: Senior standing or permission of the instructor.

POLS 498. Tutorial Work-Special Topics. 1-3 Credits.
Independent research in political science under the supervision of a faculty
member. Prerequisites: Senior standing or permission of instructor.

PRTG - Portuguese

PORTUGUESE Courses
PRTG 101F. Beginning Portuguese I. 3 Credits.
Introduction to the four skills (listening, speaking, reading, writing) of
elementary Portuguese.

PRTG 102F. Beginning Portuguese II. 3 Credits.
This course will build and expand on the linguistic proficiency in the four
skills areas (listening, speaking, reading, writing) of elementary Portuguese.
Prerequisites: PRTG 101F or permission of the instructor.

PRTG 295. Topics in Portuguese. 1-3 Credits.
A study of selected topics for elective credit. These courses will appear in
the course schedule.

PRTS – Parks, Recreation and
Tourism Studies

PARK, RECREATION AND TOURISM STUDIES Courses
PRTS 200. Backpacking. 2 Credits.
Students will finish this course with the ability to demonstrate competency
in and teach fundamental camping skills, including backpacking, cooking,
travel techniques, Leave No Trace skills, and associated safety skills.
Additionally, students will demonstrate an increased understanding of
issues related to the administration of federally-managed public lands, such
as those used in this class, as they relate to recreation and other uses. An
overnight field trip is required.

PRTS 201. Recreation Programming and Leadership. 3 Credits.
This course is designed to help students understand and develop their
activity leadership and programming skills. Theories and techniques in
relation to community, therapeutic, commercial, and outdoor recreation
leisure service provision are explored. The course will examine the basic
principles of recreation programming and leadership including needs
assessment, public relations, and evaluation. Prerequisites: sophomore
standing.

PRTS 211. Foundations of Parks, Recreation and Tourism. 3 Credits.
An examination of the historical and philosophical bases of the recreation
movement in the U.S. To include a review of theories of play and an
assessment of the social, economic and cultural determinants of nonwork-
time behavioral patterns. The relationship of leisure to education and the
involvement of the government at federal, state and local levels will be
considered.

PRTS 251. Introduction to Park and Recreation Management. 3 Credits.
This introductory course addresses all of the essential topics that
professionals within park and recreation management must know, including:
program planning and evaluation, decision making, facility management,
human resources, marketing, budgeting and financial planning, and policy
making.

PRTS 261. Introduction to Therapeutic Recreation. 3 Credits.
This course is designed to present an overview of therapeutic recreation as
a profession. Philosophy, historical development and standards of practice
will be discussed. Students will develop an understanding of professional
training, credentialing, and the recreation profession's responsibility to
provide recreational opportunities for all individuals. Implementation of
therapeutic recreation services for a wide variety of special populations will
be explored.

PRTS 271. Introduction to Tourism Management. 3 Credits.
This course is designed to present an introduction to the development of
the tourism (airline, cruise, rail, and hotel) industry. Emphasis is placed on
historical and technological development, the different components of the
industry, and career opportunities in tourism.

PRTS 285. Diversity in Parks, Recreation and Tourism Studies. 3
Credits.
This course is designed as an introduction to the responsibilities of public,
private, and commercial leisure service delivery systems in relation to their
diverse constituents. The objective of the course is to increase students'
understanding of ethnic/racial groups, gays and lesbians, people with
disabilities, the elderly, and other diverse groups in park/recreation/tourism
settings.

PRTS 301. Youth Development through Recreation - Lecture. 3 Credits.
This class will use the Benefits-Based Programming (BBP) Model to
construct an experience that targets the social-emotional needs of youth.
Through this service-learning based class students will explore research,
theory, practice, and techniques of structuring recreation experiences
for youth. This course includes the examination of theories of youth
development, behavioral management, motivation, and social skills as they
relate to the recreation experience. Prerequisite: PRTS 201.

PRTS 303. Youth Development through Recreation - Lab. 1 Credit.
This course has a mandatory service-learning component that takes place
in a Norfolk after-school program. Students will be at a school one day
a week for 10 weeks, and will meet once a week in lab (ODU campus)
to develop and practice leading activities designed to instill resiliency in
youths. Prerequisite: PRTS 201.

PRTS 332. Personnel Management in Recreation. 3 Credits.
This course examines personnel management principles, practices, and
policies in the public, private, and commercial recreation delivery systems.
The course explores general personnel management as well as personnel
management practices unique to the park, recreation, and tourism industry.
Prerequisites: Junior standing or permission of the instructor.

PRTS 366. Internship Seminar. 1 Credit.
Agency field placement is required of all students in Park, Recreation and
Tourism Studies. Seminar will include resume and cover letter writing
skills, internship requirements, agency placement referrals, and interviewing
techniques. (cross-listed with SMGT 366) Prerequisites: junior standing or
permission of the instructor.

PRTS 368. Internship. 12 Credits.
Supervised agency placement is required of all students in the Park,
Recreation and Tourism Studies program. Placement must fulfill all
professionally appropriate certification standards. Minimum of 400 clock
hours. Prerequisites: completion of all recreation emphasis and core courses
including PRTS 366, plus senior standing.

PRTS 369. Practicum in Parks, Recreation and Tourism Studies. 3
Credits.
Selected field-based experiences in a park, recreation and tourism service
setting. Minimum of 200 clock hours. Prerequisites: junior standing.
PRTS 405. Outdoor Recreation. 3 Credits.
This course is designed to increase knowledge, skills, techniques, policies and procedures related to outdoor recreation. Students are required to participate in outdoor recreation experiences through the Outdoor Adventure Program and on their own. Additional weekends and fees will be required for professional certifications (e.g., Professional Climbers Instructors' Association). Prerequisites: junior standing or permission of the instructor.

PRTS 406. Outdoor Leadership and Environmental Education. 3 Credits.
This course is designed to examine the history, development, and trends in outdoor leadership and environmental education, including the development of curriculum concepts that foster an environmentally literate citizenry. Leadership and teaching techniques for successful utilization of the outdoors as a classroom will be explored. Students are required to participate in outdoor recreation experiences through the Outdoor Adventure Program and on their own. Additional weekends and fees will be required for professional certifications (e.g., Wilderness First Aid). Prerequisites: junior standing or permission of the instructor.

PRTS 410. Evidence-Based Programming and Practice in Therapeutic Recreation. 3 Credits.
This course is designed to provide students with a practical understanding of client-centered therapeutic recreation program design and evidence-based practice. Emphasis will be placed on the role and purpose of therapeutic recreation service delivery within health care and community settings. Topics will include assessment, program planning, activity analysis, implementation of evidence-based interventions, documentation, and evaluation of services as well as interprofessional practice. Prerequisites: junior standing or permission of instructor; PRTS 261 with a grade of C- or better.

PRTS 420. Intervention Techniques in Therapeutic Recreation. 3 Credits.
Course is designed to introduce students to various disabling conditions that receive therapeutic recreation services. Therapeutic recreation intervention techniques used while implementing a program will be discussed. Emphasis will be given to the rehabilitative and habilitative goals of intervention techniques. Prerequisites: junior standing or permission of instructor; PRTS 261 with a grade of C- or better.

PRTS 425. Financial Management in Recreation. 3 Credits.
The course examines the principles and practices of financial management in park, recreation, and tourism. It prepares students for programming and administrative tasks by understanding terminology, budget formats and being able to prepare and manage program budgets. The budget process, various budget formats, economic and accounting terminology and reporting will be reviewed. Students will learn about revenue sources including fees and charges, sponsorship, taxes, grants, fundraising and long term financing. Prerequisite: junior standing or permission of the instructor.

PRTS 430. Assessment and Documentation in Therapeutic Recreation. 3 Credits.
This course will provide students with a detailed examination of assessment and documentation procedures used in therapeutic recreation. Course focus includes the assessment and documentation process, including instrument design, selection, and implementation. Use of assessment data in treatment planning and evaluation will also be examined. Prerequisites: PRTS 261 with a grade of C- or better; junior standing or permission of instructor.

PRTS 433. Camp Administration. 3 Credits.
This course will cover organization and administration of camp programs and facilities including history, trends, staffing, client needs, finance, marketing, accreditation, research and legal issues. Primary emphasis will be on organized camp programs and their impact on youth and society. Prerequisites: junior standing or permission of instructor.

PRTS 441. Marketing of Hospitality Services. 3 Credits.
This course is designed to introduce students to theories and concepts related to successful service-oriented tourism and recreation businesses. It provides a solid foundation in the important aspects of hospitality/tourism operations, including human resources, guest services, psychographics, demographics, marketing and the assessment of industry needs. Prerequisites: junior standing or permission of the instructor.

PRTS 450. Disability Culture in Therapeutic Recreation. 3 Credits.
This course will emphasize how disability is defined and understood on both a micro and macro level as related to the field of therapeutic recreation. The symptomatology of various disabilities will be explored and correlated with specific therapeutic recreation strategies and techniques for treatment. In addition, explanatory models of disability will be covered, including an exploration of the ethical issues associated with various ways disability has been understood and represented over time. Prerequisites: junior standing or permission of instructor; PRTS 261 with a grade C- or better.

PRTS 460. Managing Therapeutic Recreation Services. 3 Credits.
This course is designed to address issues related to managing therapeutic recreation services. Topics discussed include reimbursement of services, staff development, written plan of operation, marketing of services, ethical behavior, and service delivery management. Prerequisites: junior standing or permission of instructor; PRTS 261 with a grade of C- or better.

PRTS 461/561. Tourism and the Hospitality Industry. 3 Credits.
This course explores tourism from a social perspective. The focus of the course will be on economic and social dimensions of tourism, tourism development strategies, and current research in hospitality from national and international case studies. Prerequisites: junior standing or permission of instructor.

PRTS 475/575. Sustainable Tourism Management. 3 Credits.
This course examines the principles and practices of planning, marketing, and managing sustainable tourism. Assessment, development, and maintenance of sustainable tourism products are explored. Prerequisites: Junior standing or permission of the instructor.

PRTS 482W. Applied Research in Park, Recreation & Tourism - Lecture. 3 Credits.
The purpose of this course is to give students basic knowledge in research and evaluation within the contexts of park, recreation and tourism studies. Specific focus is placed on integrating basic research, program evaluation, and statistical analysis in an applied manner within the field. Topics include program interventions, program evaluations, and survey research. This is a writing intensive course. Prerequisites: A grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C and junior standing.

PRTS 483W. Applied Research in Park, Recreation & Tourism - Lab. 1 Credit.
The purpose of this course is to give students basic knowledge in professional writing and statistics within the contexts of park, recreation and tourism studies. Specific focus is placed on learning APA Style basics, statistical analysis using SPSS, and writing a professional report. Topics include APA technical writing skills development, database analyses, and researching a topic. This is a writing intensive course. Prerequisite: junior standing.

PRTS 490. Convention and Meeting Services. 3 Credits.
This course introduces students to convention and meeting service management. Content includes both convention sales and convention services. Main topics include: planning, organization, and implementation of a meeting, convention or tradeshow. Students can earn a certificate through the American Hotel and Lodging Association after completion of the course. Prerequisites: Junior standing.

PRTS 491. Festival and Event Management. 3 Credits.
This course will introduce students to the growing profession of events management. Specific focus will be on knowledge that encompasses the management of public assembly for the purpose of celebration, education, marketing and reunions. Prerequisites: junior standing or permission of the instructor.

PRTS 495/595. Topics. 1-3 Credits.
This course provides an opportunity for in-depth study of selected topics in the variety of areas comprising parks, recreation and tourism studies. Prerequisites: junior standing.

PRTS 497. Independent Study. 1-3 Credits.
Individualized instruction to include research, specialized studies, or other scholarly writing. Prerequisites: junior standing or permission of the instructor.
## PSYC - Psychology

### PSYCHOLOGY Courses

**PSYC 201S. Introduction to Psychology. 3 Credits.**
Introduction to the scientific study of psychology, including the methods used to gather and interpret data. The student is introduced to fundamental terms, theories, and concepts dealing with the biological bases of behavior; learning; perception; cognition and intelligence; personality; psychological disorders; human development; and social processes. An emphasis is placed on application of concepts and critical thinking.

**PSYC 203S. Lifespan Development. 3 Credits.**
A broad contemporary view of the processes of development. The influences of biological and environmental factors in the development of personality and cognitive functioning are explored.

**PSYC 227S. Honors: Lifespan Development. 3 Credits.**
Open only to students in the Honors College. A special honors section of PSYC 203S.

**PSYC 303. Industrial/Organizational Psychology. 3 Credits.**
An application of psychological principles and research to human behavior in work settings. Among the topics covered are personnel selection, training, and evaluation; employee motivation and job satisfaction; and organizational leadership and theory. Prerequisites: Completion of PSYC 201S with a grade of C (2.0) or higher.

**PSYC 304. Social Psychology. 3 Credits.**
The behavior of the individual as affected by other people and groups. Interpersonal attraction, attitude change, group dynamics, and the application of psychology to social problems are among the topics covered. Prerequisites: Completion of PSYC 201S with a grade of C (2.0) or higher.

**PSYC 306. Health Psychology. 3 Credits.**
Course examines how psychological states (e.g., anxiety, stress) influence physical health. The course also examines how physical states (e.g., illness, pain, injury) influence psychological health. Topics include the impact of stress on health and promeness to illness; coping with illness, injury and trauma; and the role of health-enhancing behaviors in maintaining physical health. Prerequisites: Completion of PSYC 201S with a grade of C (2.0) or higher or permission of the instructor.

**PSYC 307. Institutionalization of Human-Centered Computing. 3 Credits.**
This course introduces students to the fundamental principles of human-computer interaction. Emphasis is placed on leadership knowledge needed to implement human-centered design practices into an organization's culture. Prerequisite: PSYC 201S.

**PSYC 308. Positive Psychology. 3 Credits.**
This course examines and discusses psychological theories and research that focus on human strengths and potential. Factors that contribute to happiness and a fulfilling life are emphasized. Lectures, self-assessments and experiential exercises are used to understand how to cultivate a meaningful life. Prerequisites: Completion of PSYC 201S with a grade of C (2.0) or higher.

**PSYC 311. Psychology of Criminal Behavior. 3 Credits.**
The study of crime from a psychological perspective. Topics include theories of criminal behavior, violent and non-violent crime, sexual offenses, insanity, addiction, white collar crime, and other criminal behaviors. Prerequisites: Completion of PSYC 201S with a grade of C (2.0) or higher.

**PSYC 317. Quantitative Methods. 4 Credits.**
The application of statistical principles to psychological research problems, including an introduction to the principles of experimental design. Prerequisites: Completion of PSYC 201S with a grade of C (2.0) or higher, completion of MATH 102M or higher, and STAT 130M or higher with a grade of C (2.0) or higher.

**PSYC 318W. Research Methods in Psychology. 4 Credits.**
An examination of the principles of psychological research. Experimental design and interpretation are stressed. The student learns to locate and read technical articles and to report his or her own research in the style of the American Psychological Association. This is a writing intensive course. Prerequisites: Completion of ENGL 211C or ENGL 221C or ENGL 231C and PSYC 317 with a grade of C (2.0) or higher.

**PSYC 321. Psychology of the Exceptional Child. 3 Credits.**
A study of the psychological development of the child with physical, emotional, social, intellectual, and educational disabilities. Prerequisites: Completion of PSYC 201S or PSYC 203S with a grade of C (2.0) or higher.

**PSYC 322. The Psychology of Adolescence. 3 Credits.**
A survey of the processes of development during adolescence. Covers topics such as the influences of biological, emotional, social, and cognitive factors on personality development and adjustment of the adolescent. Prerequisites: Completion of PSYC 201S or PSYC 203S with a grade of C (2.0) or higher.

**PSYC 323. Psychology of Women. 3 Credits.**
An examination of the major determinants of the psychology of women from theoretical, biological, interpersonal and sociocultural perspectives. Prerequisites: Completion of PSYC 201S with a grade of C (2.0) or higher.

**PSYC 325. Drugs and Behavior. 3 Credits.**
An examination of the effects of psychoactive drugs on behavior and the factors involved in drug use. Current research literature is discussed. Prerequisites: Completion of PSYC 201S with a grade of C (2.0) or higher.

**PSYC 334. Social Development. 3 Credits.**
This course provides students with theories and research on the development of social processes from birth to adolescence. Major theories of social development and research are examined. Prerequisites: Completion of PSYC 203S with a grade of C (2.0) or higher.

**PSYC 343. Personnel Psychology. 3 Credits.**
The application of psychological principles and research to the development and improvement of personnel subsystems in business and industry. Emphasis is placed on the assessment, selection and training of workers and manager. While not required, PSYC 317 is recommended. Prerequisites: Completion of PSYC 303 with a grade of C (2.0) or higher.

**PSYC 344. Human Factors. 3 Credits.**
The application and evaluation of psychological principles and research relating human behavior to the design of tools, technology, and the work environment. Prerequisites: PSYC 201S.

**PSYC 345. Organizational Psychology. 3 Credits.**
This course emphasizes the study of human behavior in organizations. Topics include leadership, motivation, group behavior, communications, power and politics, and organization change. Prerequisites: Completion of PSYC 201S with a grade of C (2.0) or higher.

**PSYC 351. Child Psychology. 3 Credits.**
The development of children within their diverse environments is examined. A focus is on the methods used to understand how children experience their world. Prerequisites: Completion of PSYC 203S or PSYC 201S with a grade of C (2.0) or higher.

**PSYC 352. Cognitive Development During Childhood. 3 Credits.**
The course will acquaint the student with theories and research on the development of cognitive processes from birth to adolescence. Major theories of cognitive development and research on the various cognitive processes will be reviewed. Prerequisites: Completion of PSYC 203S with a grade of C (2.0) or higher.

**PSYC 353. The Psychology of Adulthood and Aging. 3 Credits.**
The study of adults with emphasis on aging. Current theories and research as well as the characteristics, lifestyles, and activities of adulthood and aging will be discussed. Prerequisites: PSYC 201S or PSYC 203S.

**PSYC 363. Psychology of Sex. 3 Credits.**
A study of critical issues in human sexuality; gender and sexual identity, sexual arousal and erotic behavior, relationship development, and sexual dysfunction and deviation disorders. Prerequisites: Completion of PSYC 201S with a grade of C (2.0) or higher or permission of the instructor.
PSYC 368. Internship in Psychology. 3 Credits.
For ODU psychology majors only. Students engage in academically relevant work related activities in non-clinical settings. Available for pass/fail grading only. Students should work with Career Development Services to identify their placement in the semester prior to enrollment. A maximum of 6 credits of PSYC 368 and/or PSYC 369 can be counted towards the major in Psychology. Prerequisites: Completion of PSYC 317 with a grade of C (2.0) or higher and permission of the instructor. Pre- or corequisites: Completion of PSYC 318W with a grade of C or higher.

PSYC 369. Practicum in Clinical Psychology. 3 Credits.
For ODU psychology majors only. Students engage in academically relevant work activities in clinical settings. Available for pass/fail grading only. Students should work with the Career Development Services to identify their placement in the semester prior to enrollment. Instructor approval is required prior to registration. A maximum of 6 credits of PSYC 368 and/or PSYC 369 can be counted towards the major in Psychology. Corequisite: PSYC 371. Prerequisites: Completion of PSYC 317 and PSYC 318W with a grade of C (2.0) or higher; at least 80 earned credits hours; at least 14 hours in Psychology at the 300/400 level; and permission of the instructor.

PSYC 371. Clinical Supervision in Psychology. 1 Credit.
Students doing practica at designated clinical placements must also enroll in this course taught by a clinical faculty member. This seminar addresses the special issues in the areas of safety, confidentiality, and professionalism that arise in clinical settings. Students doing non-clinical internships may also enroll in the course. A maximum of 2 credits of PSYC 371 can be counted towards the major in psychology. Corequisite: PSYC 369.

PSYC 395. Topics in Psychology. 1-3 Credits.
The department offers selected topics that may not be offered on a regular basis. Prerequisite: permission of the instructor.

PSYC 396. Topics in Psychology. 1-3 Credits.
The department offers selected topics that may not be offered on a regular basis. Prerequisite: permission of the instructor.

PSYC 400. Senior Seminar. 1 Credit.
Discussion of current research, theoretical, and professional topics in psychology. Prerequisites: senior standing and minimum GPA of 3.25.

PSYC 403. History of Psychology. 2,3 Credits.
A survey of the historical development of modern psychology. The major systems and their influences on contemporary American psychology are studied. Prerequisites: Completion of PSYC 201S with a grade of C (2.0) or higher.

PSYC 405. Abnormal Psychology. 3 Credits.
A study of psychopathology, covering various behavior disorders, their descriptions, characteristics, and causation. Methods of therapeutic technique are reviewed. Prerequisites: Completion of PSYC 201S with a grade of C (2.0) or higher.

PSYC 408. Theories of Personality. 3 Credits.
A study of the structure of personality and the dimensions along which individuals differ. The contributions of major personality theorists and the implications of current research are considered. Prerequisites: Completion of PSYC 201S with a grade of C (2.0) or higher.

PSYC 410. Human Cognition. 3 Credits.
An investigation of the ways in which people learn and think. Current models of human memory and cognition are considered in relation to the evidence on human thinking capabilities. The role of language in thought and knowledge acquisition is also explored. Prerequisites: Completion of PSYC 201S with a grade of C (2.0) or higher.

PSYC 412. Psychological Tests. 3 Credits.
An examination of the history, theory and applications of psychological testing. Prerequisites: Completion of PSYC 201S with a grade of C (2.0) or higher.

PSYC 413. Sensation and Perception. 3 Credits.
An analysis of the processes by which humans obtain information about the environment through the eyes, ears, and other sensory systems. Prerequisites: Completion of PSYC 201S with a grade of C (2.0) or higher.

PSYC 414. Principles of Learning. 3 Credits.
Course focuses on basic learning principles and processes; classical conditioning, instrumental conditioning, discrimination, attention, appetitive and aversive conditioning. Prerequisites: Completion of PSYC 201S with a grade of C (2.0) or higher.

PSYC 417. Advanced Statistics and Computer Applications. 3 Credits.
The course covers advanced statistical methods and computer applications that build on knowledge and skills acquired in PSYC 317 and PSYC 318W. Prerequisites: Completion of PSYC 317 and PSYC 318W with a grade of C (2.0) or higher, or permission of the instructor.

PSYC 420. Cross-Cultural Psychology. 3 Credits.
A wide variety of psychological research and theory relevant to human behavior in different cultures is examined and the impact of culture on human behavior is discussed. The course examines cross-cultural research conducted by scholars around the world. In addition to factual knowledge, emphasis is placed on critical thinking and problem solving. Prerequisite: junior standing or permission of instructor.

PSYC 424. Physiological Psychology. 3 Credits.
An investigation of the biological bases of behavior including mental illness, motivation, learning, memory and language. Prerequisites: Completion of PSYC 201S with a grade of C (2.0) or higher.

PSYC 430. Animal Behavior. 3 Credits.
This course explores the environmental and social factors that affect the behavior of animals. Special attention is given to the mechanisms of behavior and the evolutionary context of behavior. Prerequisites: Completion of PSYC 201S with a grade of C (2.0) or higher.

PSYC 431. Community Psychology. 3 Credits.
This course focuses on behavioral prevention and intervention efforts targeting social problems. The goal is to understand how to design and evaluate such programs. Topics vary, but include an emphasis on public health and safety issues. Individual and group behavior change, and cultural design, are each considered when targeting problems. Prerequisites: Completion of PSYC 201S with a grade of C (2.0) or higher or permission of the instructor.

PSYC 460. Psychology of African Americans. 3 Credits.
This course examines the issues and perspectives related to the psychological evolution of African Americans in the United States. Particular emphasis is placed on exploring the discipline of psychology from an Afrocentric focus. Prerequisites: Completion of PSYC 201S with a grade of C (2.0) or higher or permission of the instructor.

PSYC 461. Drug Abuse and Dependence. 3 Credits.
This course offers an intensive review and clinical analysis of the issues and problems associated with addictive behavior with an emphasis on alcohol abuse and dependency. Prerequisite: Completion of PSYC 201S with a grade of C (2.0) or higher.

PSYC 487. Honors Program in Psychology. 3 Credits.
For ODU psychology majors only. With psychology faculty supervision, student develops an honors thesis proposal for approval by the Psychology Honors Program committee. See section on Honors Program in Psychology in this Catalog. Prerequisites: PSYC 497; cumulative GPA of 3.25 or higher and psychology GPA of 3.50 or higher; permission of the departmental Honors Program chair.

PSYC 488. Honors Program in Psychology. 3 Credits.
For ODU psychology majors only. With psychology faculty supervision, student conducts the supervised honors research and documents it in a thesis for approval by the Psychology Honors Program committee. Student also participates in a required seminar to discuss and present the research. See section on Honors Program in Psychology in this Catalog. Prerequisites: PSYC 497; cumulative GPA of 3.25 or higher and psychology GPA of 3.50 or higher; permission of the departmental Honors Program chair.

PSYC 489. Readings in Psychology. 3 Credits.
The course may be taken only once. An individualized course in which the student does library research and writes a paper. Prerequisite: approval by supervisory faculty member and department.
PSYC 490. Readings in Psychology, 3 Credits.
The course may be taken only once. An individualized course in which the student does library research and writes a paper. Prerequisite: approval by supervisory faculty member and department.

PSYC 494. Entrepreneurship in Psychology, 3 Credits.
The entrepreneurship in psychology course is designed to help students enhance their personal and professional development through innovation guided by faculty members and professionals. It offers students an opportunity to integrate disciplinary theory and knowledge through developing a nonprofit program, product, business, or other initiative. The real-world experiences that entrepreneurial experiences provide will help students understand how academic knowledge leads to transformations, innovations, and solutions to different types of problems. Prerequisite: Junior standing.

PSYC 495. Topics in Psychology, 1-3 Credits.
The department offers selected topics that may not be offered regularly. These special topics will appear in the course listing each semester. Prerequisite: PSYC 201S or permission of the instructor.

PSYC 496. Topics, 1-3 Credits.
The department offers selected topics that may not be offered regularly. These special topics will appear in the course listing each semester. Prerequisite: Completion of PSYC 201S with a grade of C (2.0) or higher or permission of the instructor.

PSYC 497. Supervised Research, 3 Credits.
For ODU psychology majors only. Student and faculty supervisor develop and approve a contract of required research activities for the semester, such as attending research lab meetings, data collection, coding and/or analysis, library research, etc. Prerequisites: PSYC 317 and PSYC 318W, GPA of 2.5, pre-approval by psychology faculty supervisor.

PSYC 498. Supervised Research, 3 Credits.
For ODU psychology majors only. Student and faculty supervisor develop and approve a contract of required research activities for the semester, such as attending research lab meetings, data collection, coding and/or analysis, library research, etc. Prerequisites: PSYC 317 and PSYC 318W, GPA of 2.5, pre-approval by psychology faculty supervisor.

PSYC 499. Readings in Psychology, 3 Credits.
These readings in psychology courses are offered regularly. These courses will appear in the course schedule booklet to work on subjects that, because of their specialized nature, may not be covered regularly. Prerequisites: 3 hours in PHIL or permission of the instructor.

REL - Religious Studies

RELIGIOUS STUDIES Courses

REL 311. Hebrew Bible/Old Testament, 3 Credits.
An investigation of the Hebrew Bible on the basis of Biblical criticism and research. Attention is given to the cultural and historical background of these writings. Prerequisites: Junior standing and three semester hours in philosophy, or permission of the instructor.

REL 312. New Testament, 3 Credits.
An investigation of New Testament literature and thought on the basis of Biblical criticism and research. Attention is given to the religious and cultural background of early Christianity, particularly in late Judaism. Prerequisites: junior standing and three semester hours in philosophy, or permission of the instructor.

REL 333. Historical Jesus, 3 Credits.
This course examines the several quests to uncover the historical reality behind Jesus of Nazareth in modern biblical-historical scholarship, including the work of scholars like Albert Schweitzer, Rudolph Bultmann, and the many contemporary inquirers. Students are expected to have some familiarity with the New Testament and/or early Christianity. Prerequisites: Junior standing and three semester hours in REL or PHIL.

REL 350. Judaism, 3 Credits.
A study of the Jewish tradition, including its primary texts, historical development, intellectual tenets, and contributions to human culture. Specific attention will be given to Judaism as a way of life. Prerequisites: three semester hours in philosophy or permission of the instructor.

REL 351. Christianity, 3 Credits.
A study of the Christian tradition, including its primary texts, historical development, intellectual tenets, and contributions to human culture. Specific attention will be given to Christianity as a way of life. Prerequisites: three semester hours in philosophy or permission of the instructor.

REL 352. Islam, 3 Credits.
A study of the Islamic tradition, including its primary texts, historical development, intellectual tenets, and contributions to human culture. Specific attention will be given to Islam as a way of life. Prerequisites: three semester hours in philosophy or permission of the instructor.

REL 395. Topics in Religious Studies, 3 Credits.
The advanced study of selected topics designed to permit qualified students to work on subjects that, because of their specialized nature, may not be taught regularly. These courses will appear in the course schedule booklet and will be more fully described in information distributed to all academic advisors. Prerequisites: 3 hours in PHIL or permission of the instructor.
REL 396. Topics in Religious Studies. 3 Credits.
The advanced study of selected topics designed to permit qualified students to work on subjects that, because of their specialized nature, may not be taught regularly. These courses will appear in the course schedule and will be more fully described in information distributed to all academic advisors. Prerequisites: three hours in PHIL or REL or permission of the instructor.

REL 400/500. Sacred Texts of Islam. 3 Credits.
The course will examine the Qur'an, the scripture of Islam, as well as other sacred texts such as the Hadith literature (sayings of Muhammad) and the Sira literature (accounts of Muhammad's life). This course will explore the role of these literatures in the faith, culture, and history of Islam. Our survey will include explorations of the history and reception of various texts, their literary and stylistic features, and various themes such as mystical, legal, modern, and feminist interpretations. Prerequisites: Junior standing.

REL 495/595. Topics in Religious Studies. 1-3 Credits.
The advanced study of selected topics designed to permit qualified students to work on subjects that, because of their specialized nature, may not be taught regularly. These courses will appear in the course schedule and will be more fully described in information distributed to all academic advisors. Prerequisites: three hours in PHIL or REL or permission of the instructor.

REL 496/596. Topics in Religious Studies. 1-3 Credits.
The advanced study of selected topics designed to permit qualified students to work on subjects that, because of their specialized nature, may not be taught regularly. These courses will appear in the course schedule and will be more fully described in information distributed to all academic advisors. Prerequisites: three hours of PHIL or REL or permission of the instructor.

REL 497/597. Tutorial Work in Religious Studies. 1-3 Credits.
Independent reading and study of a topic to be selected under the direction of an instructor. Conferences and papers as appropriate. Prerequisite: permission of the instructor.

REL 498/598. Tutorial Work in Religious Studies. 1-3 Credits.
Independent reading and study of a topic to be selected under the direction of an instructor. Conferences and papers as appropriate. Prerequisites: permission of the instructor.

RUS - Russian

RUSSIAN Courses

RUS 101F. Beginning Russian I. 3 Credits.
Aural comprehension, oral drill and discussion of grammar principles, written exercises, and reading assignments.

RUS 102F. Beginning Russian II. 3 Credits.
Aural comprehension, oral drill and discussion of grammar principles, written exercises, and reading assignments. Prerequisite: RUS 101F.

RUS 195. Topics in Russian. 1-3 Credits.
A study of selected topics designed as electives. These courses will appear in the course schedule. Highly interactive.

RUS 196. Topics in Russian. 1-3 Credits.
A study of selected topics designed as electives. These courses will appear in the course schedule. Highly interactive.

RUS 201. Intermediate Russian I. 3 Credits.
Graded readings with grammar review followed in the second semester by an introduction to Russian literature.

RUS 202. Intermediate Russian II. 3 Credits.
Graded readings with grammar review followed in the second semester by an introduction to Russian literature. Prerequisite: RUS 201.

RUS 295. Topics in Russian. 1-3 Credits.
A study of selected topics designed as electives. These courses will appear in the course schedule.

RUS 296. Topics in Russian. 1-3 Credits.
A study of selected topics designed as electives. These courses will appear in the course schedule.

RUS 305. Contemporary Russian Conversation. 3 Credits.
A study of selected dialogues emphasizing the spoken language and designed to improve oral proficiency and aural comprehension. Prerequisite: RUS 202 or advanced placement.

RUS 395. Topics in Russian. 1-3 Credits.
A study of selected topics designed as electives. These courses will appear in the course schedule. Prerequisite: RUS 202 or the equivalent.

SCI - Sciences

SCIENCES Courses

SCI 101. Introduction to the College of Sciences. 1 Credit.
Presents the relationship between majors in the College of Sciences and the student's career goals for students planning to major in a science. Provides an orientation to the University emphasizing the learning skills needed for science majors.

SCI 195. Topics. 1-3 Credits.
Topics of study that are not offered regularly.

SCI 302T. The Evolution of Modern Science. 3 Credits.
This course outlines the history of science from Aristotle to the present. Scientific progress has always been coupled with human progress and subject to the politics and culture of the times. Scientists, in most instances, have been in the mainstream of society. But, because of their curiosity and innovation, scientists have often clashed with the prevailing culture. Cross-listed with HIST 386T. Prerequisite: HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, or HIST 105H.

SCI 395. Special Topics. 1-3 Credits.
Topics of study that are not offered regularly. Prerequisites: permission of the instructor.

SCI 468. Research Methods in Math and Sciences, 3 Credits.
Emphasizes the tools and techniques used to solve scientific problems. Topics include use and design of experiments, use of statistics to interpret experimental results, mathematical modeling of scientific phenomena, and oral and written presentation of results. Students will perform four independent inquiries, combining skills from mathematics and science to solve research problems. Prerequisites: BIOL 307, BIOL 308 or BIOL 315 OR CHEM 321 OR MATH 212 OR OEAS 306 or OEAS 310 OR PHYS 232N.

SCI 495. Topics. 1-3 Credits.
Topics that are not offered regularly. Prerequisites: permission of the instructor.

SEPS - STEM Education and Professional Studies

STEM EDUCATION AND PROFESSIONAL STUDIES Courses

SEPS 100. Sales Techniques. 3 Credits.
This is an introductory course that emphasizes the concept of determining customer needs, wants, and desires and matching them to products and services for a long-term sales relationship.

SEPS 102. Advertising and Promotion. 3 Credits.
This is an introductory course designed to teach the fundamental product and service promotion processes of planning and producing advertising and promotion campaigns.

SEPS 195. Topics. 1 Credit.
Topics of current interest in the area of STEM Education and Professional Studies.

SEPS 208. Retail Merchandising and Buying. 3 Credits.
This course introduces students to the fundamentals of retail merchandising and explores retail buyers' skills and responsibilities including identifying customers and vendors, retail mathematics, buying plans, and merchandise control.
SEPS 220. The Fashion Industry. 3 Credits.
Course is designed for marketing education and fashion students. It covers fashion as a force which alters patterns of change and growth in the fashion industry to include designers, manufacturers, buyers, retailers, and customers. Students explore the latest trends in style and materials.

SEPS 234. Survey of Dress and Costume. 3 Credits.
Whether high fashion or low, glitz or grunge, from revolutionary politics to the new machine age, war and depression to growth and prosperity, fashion dress and costume goes hand-in-hand with history. This course examines the evolution of dress and costume and finds innovation at every turn.

SEPS 295. Topics. 1 Credit.
Topics of current interest in the area of STEM Education and Professional Studies.

SEPS 297. Observation and Participation. 1 Credit.
Students observe middle and/or high school classes for 30 clock hours. Assist teachers and students in practical settings. Relate principles and theories of education and specialty content to actual practice in the classrooms and schools. Attend seminars related to contemporary school practices. Prerequisites: sophomore standing.

SEPS 302. Workforce Supervision. 3 Credits.
Explores the skills and knowledge required of successful supervisors: leading, motivating, setting goals, delegating, budgeting, interviewing, negotiating, counseling, coaching, conducting meetings, and handling grievances. Prerequisite: junior standing or permission of the instructor.

SEPS 303. Social Aspects of Clothing. 3 Credits.
A study of the social meaning of appearance, how it is established, how it is interpreted, and the importance of the social and cultural contexts in which these processes occur. Prerequisite: SEPS 220 or SEPS 208 and junior standing or permission of instructor.

SEPS 355. Fashion Consumer Behavior. 3 Credits.
This course is designed to enhance a student's understanding of what drives customers' wants and needs for fashion merchandise. Students examine the forces that affect consumer buying behavior and how they relate to the marketing of fashion. Prerequisites: SEPS 208 and SEPS 220.

SEPS 367. Cooperative Education. 1-3 Credits.
Student participation for credit based on the academic relevance of the work experience, criteria, and evaluative procedures as formally determined by the department and the Cooperative Education program prior to the semester in which the work experience is to take place. Prerequisite: approval by the department in accordance with the policy for granting credit for Cooperative Education programs.

SEPS 389. Education and Training of Adults. 3 Credits.
An in-depth overview of education and training of adults. Attention is given to adult learning theory and strategies for facilitating the learning process. Aspects of the course will focus on helping students understand and visualize jobs and careers in adult education and training. Prerequisite: junior standing or permission of the instructor.

SEPS 395. Topics in Occupational Education. 1-3 Credits.
The department offers selected topics designed to permit small groups of qualified students to work on subjects of mutual interest. Prerequisite: permission of the instructor.

SEPS 400/500. Instructional Systems Development. 3 Credits.
Students learn how to design and develop classroom instructional materials including career and technical education and training curricula and programs for youth and adults. Skills in this area include the selection and use of materials, including media and computers and evaluation of pupil performance. Training specialist students learn to develop instructional materials using the instructional systems design process. Career and technical education students learn to plan instruction, to implement competency-based and standards-based education, and to modify and use the Virginia career and technical education curriculum guides. Prerequisite: junior standing.

SEPS 401/501. Foundations of Career and Technical Education. 3 Credits.
This course is designed to teach career and technical education majors to plan, develop, and administer a comprehensive program of career and technical education for high school students and adults. Students also develop an understanding of the historical and sociological foundations underlying the role, development and organization of public education in the United States. Prerequisite: junior standing.

SEPS 402/502. Instructional Methods in Occupational Studies. 3 Credits.
Designed to develop a student's ability to use basic instructional techniques and methods applicable to career and technical education, and adults in business, government, and industrial organizations. It involves videotaped micro-teaching demonstrations and presentations. Prerequisite: SEPS 400.

SEPS 403/503. Methods in Career and Technical Education. 3 Credits.
A practical study and application of recommended methods of teaching career and technical education to high school students. Video-taped micro-teaching demonstrations are included. The course should be taken the semester prior to student teaching. Prerequisite: junior standing.

SEPS 405. Directed Work Experience. 4 Credits.
Student must be employed the summer prior to his/her senior year in an emphasis-related job approved by the instructor. The student work is supervised by a job supervisor and the course instructor in a cooperative effort. Must complete a job package that describes all aspects of the organization. Prerequisites: junior standing.

SEPS 408/508. Advanced Classroom Issues and Practices in Career and Technical Education. 3 Credits.
An overview of classroom issues and practices for prospective career and technical teachers. The course covers classroom management and safety, communication processes, reading in the content area and child abuse and neglect recognition and intervention. Students learn the legal requirements and alternative teaching strategies for serving students with special needs. Students visit schools for a 30-hour student observation. PRAXIS II and VCLA are course completion requirements. Prerequisite: admission to an approved teacher education program.

SEPS 409/509. Fashion Forecasting Market Trip. 3 Credits.
This is the study of planning and conducting a fashion buying trip to one of the major fashion markets in the United States like the Las Vegas Magic Trade Show. The students envision themselves as buyers in action and learn how trend forecasting and creative presentations help market fashion products and services to trade customers and consumers. Prerequisite: SEPS 208.

SEPS 410/510. The Foreign Fashion Market Trip. 3 Credits.
Students plan and conduct a fashion buying trip to a foreign market in Europe or Asia, and learn how to buy merchandise in the global marketplace. The course requires students to go on the trip as well as attend the pre- and post-trip classes. Prerequisite: SEPS 208.

SEPS 415. Advanced Merchandising. 3 Credits.
This course is designed for marketing education and fashion students. It includes advanced merchandising math concepts used in the merchandising industry. Topics include pricing and re-pricing merchandise, creating and analyzing six-month plans, maintaining inventory control, and solving problems that are typically experienced in the merchandising field. Prerequisite: SEPS 208.

SEPS 420. Fashion Research. 3 Credits.
This course is designed to apply diverse research methods to explore the complex dynamics in fashion. Utilizing an interdisciplinary approach, students will engage in diverse topics in fashion bridging the gap between theory and practice. Prerequisites: SEPS 208 and SEPS 220.

SEPS 422. Fashion Product Development. 3 Credits.
Students work step-by-step through the preproduction processes of apparel product development: planning, forecasting, fabricating, developing silhouettes and specifications, pricing, and sourcing. The course demonstrates how these processes must be coordinated to get the right product to retail when consumers want it and at a price they are willing to pay. Prerequisites: SEPS 208 and SEPS 220.
SEPS 423/523. Visual Merchandising and Display. 3 Credits.
This course is designed to introduce students to the best practices and effective strategies in visual merchandising. It will provide the basic framework with which prospective merchandisers plan and construct visual displays that enhance the selling of merchandise and ideas. Prerequisite: junior standing or permission of the instructor.

SEPS 424/524. Fashion, Textiles, and Construction Analysis. 3 Credits.
This course explores information related to new technological advances in the textile/apparel industry and determines consumer preferences and concepts of fashion product quality. It includes the development of standards for judging qualities of merchandise. Fabrics are examined to determine the value they provide to the apparel and accessories customer. Prerequisite: junior standing or permission of the instructor.

SEPS 427. Fashion Marketing. 3 Credits.
This course explains key concepts of fashion marketing and illustrates how they are applied within the fashion industry. Using examples and case studies, students will examine how marketers develop and apply strategies that meet consumer needs for fashion products. Prerequisites: SEPS 208 and SEPS 220.

SEPS 430/530. Technology Applications in Training. 3 Credits.
This course is designed to prepare training professionals to plan and conduct training using technological applications. The course covers instructional technology skills, computer systems, and software that trainers need so that they can teach basic computer and information skills in business, industry and government. Prerequisite: junior standing.

SEPS 431/531. Web-Based Organization for Fashion. 3 Credits.
This course provides the basic communications foundations needed to conceive, plan, develop, implement, and maintain a Web-based organization for fashion. Upon completion, students will understand what is required to plan, launch and maintain a successful online venture, limited only by the willingness of the student to explore these technological advances. Prerequisite: STEM 251G.

SEPS 435/535. International Retailing. 3 Credits.
This course examines globalization and the development of an integrated global economy. Primary emphasis is placed on the strategies for successful global business expansion for retailers in international markets. Prerequisites: SEPS 220 or SEPS 208.

SEPS 440/540. Fashion Global Sourcing/Supply Chain Management. 3 Credits.
This course examines the role of global sourcing in the strategic positioning of retailers in the global economy. Emphasis is placed on economic, political, logistical, and ethical factors affecting world trade and global sourcing decisions. Prerequisite: SEPS 220 or SEPS 208.

SEPS 450/550. Assessment, Evaluation and Improvement. 3 Credits.
This course prepares training and educational professionals to plan for and conduct assessments to use in planning instructional programs, evaluate individual learning, monitor student progress, measure program effectiveness and efficiency, and evaluate the return on investments of training courses and programs. Prerequisite: junior standing.

SEPS 456. E-Commerce and Social Media in Fashion. 3 Credits.
This course is designed to understand the expanding fields of e-commerce and social media. It will focus on examining features available in social media and the web/mobile technologies and their ability to improve fashion marketing strategies. Prerequisites: SEPS 208 and SEPS 220.

SEPS 471/571. Communication Industries. 3 Credits.
A course designed to provide career and technical education teachers, industrial technologists, counselors, and administrators an opportunity to observe and enhance their knowledge of representative communication industries from the local region. Prerequisite: junior standing and industrial technology major for 471.

SEPS 472/572. Construction Industries. 3 Credits.
A course designed to provide career and technical education teachers, industrial technologists, counselors, and administrators an opportunity to observe and enhance their knowledge of representative construction industries from the local region. Prerequisite: junior standing and industrial technology major for 472.

SEPS 480. Senior Project: Merchandise Retailing. 3 Credits.
A senior capstone course in which fashion and business knowledge and skills are applied to plan and implement a merchandise retailing business. Students must submit a professional quality written report and present results to a panel of consultants. Course to be taken final semester before graduation.

SEPS 481. Occupational Career Transition. 3 Credits.
To provide the senior-level student majoring in occupational and technical studies with the skills and techniques necessary to bridge the gap from college to career. Focus is on the generation of a professional portfolio and experiential learning that will transfer into today's job market. This course should be taken in the final semester before graduation. Prerequisites: Senior standing.

SEPS 484/584. Student Teaching Mentored. 6-12 Credits.
Classroom placement in school systems for students to apply content and methodologies. The student is mentored by a school mentor and university faculty. This course is for newly hired teachers on provisional contracts. Prerequisites: completion of the approved teacher education program in the major area, departmental approval, and permission of the director of teacher education services; passing scores on PRAXIS I or State Board of Education-approved SAT or ACT scores and passing scores on the appropriate PRAXIS II content examination required.

SEPS 485. Student Teaching. 12 Credits.
Five days per week, full semester. Available for pass/fail grading only. Prerequisites: completion of the approved teacher education program in the major area, departmental approval, passing scores on PRAXIS I or State Board of Education-approved SAT or ACT scores, passing scores on the appropriate PRAXIS II content examination, and permission of the director of teacher education services.

SEPS 486/586. Middle School Student Teaching for Technical Education. 6 Credits.
Classroom placement for student teaching in a middle school technology laboratory. Students apply content and methodology under the supervision of a cooperating teacher and university faculty member. Available for pass/fail grading only. Prerequisites: STEM 305, STEM 306, SEPS 408, SPED 313, TLED 408 and SEPS 450; or SEPS 508, SEPS 596, STEM 730, SEPS 788, TLED 608, TLED 616, READ 680 for graduate students; passing scores on PRAXIS I or State Board of Education-approved SAT or ACT scores and passing scores on the appropriate PRAXIS II content examination are required.

SEPS 488. High School Student Teaching for Technical Education. 6 Credits.
Classroom placement for student teaching in a high school technology laboratory. Students apply content and methodology under the supervision of a cooperating teacher and university faculty member. Available for pass/fail grading only. Prerequisites: STEM 305, STEM 306, SEPS 408, SPED 313, TLED 408, SEPS 450, passing scores on PRAXIS I or State Board of Education-approved SAT or ACT scores, and passing scores on the appropriate PRAXIS II content examination.

SEPS 495/595. Topics in Occupational Education. 1-3 Credits.
The department offers selected topics designed to permit small groups of qualified students to work in subjects of mutual interest which, due to their specialized nature, may not be offered regularly. Prerequisite: permission of the instructor.

SEPS 496/596. Topics in Career and Technical Education. 1-3 Credits.
The department offers selected topics designed to permit small groups of qualified students to work in subjects of mutual interest which, due to their specialized nature, may not be offered regularly. Prerequisites: permission of the instructor.

SEPS 497/597. Independent Study in Occupational Education. 1-6 Credits.
Independent study. Prerequisite: permission of the instructor.

SEPS 498. Independent Study in Occupational Education. 1-6 Credits.
Independent study. Prerequisite: permission of the instructor.
SMGT - Sport Management

SPORT MANAGEMENT Courses

SMGT 214. Introduction to Sport Management. 3 Credits.
Course will introduce students to the sport industry, the wide range of career opportunities involving sport, and the economic impact of sports in America. Prerequisites: A grade of C- or better in MATH 102M or MATH 162M.

SMGT 305. Sport Administrative Theory. 3 Credits.
Principles of organization and administration as they apply to managing sport organizations. Issues related to working with and through individuals to achieve organizational goals and objectives are discussed. Prerequisites: SMGT 214 with a grade of at least C-.

SMGT 312. Sport Sales. 3 Credits.
This course will teach students to learn and navigate the sport sales process. The financial strength of a sport entity is determined by its sales ability, and through lecture, guest speakers, and applied 'real world' exercises, students will have the opportunity to obtain knowledge, skills, and experiences in sport sales that are essential for entry level positions. Prerequisites: A grade of C- or better in SMGT 214, junior standing or permission of the instructor.

SMGT 315. Sport Media and Public Relations. 3 Credits.
An introduction to sport media and public relations. Special emphasis will be placed on the communications process in sport and the various mediums that can be used to convey messages. The internal and external publics involved in sport public relations will be examined along with the steps involved in the process. Prerequisite: SMGT 214 with a grade of at least C- and a grade of C or better in ENGL 110C and ENGL 211C or ENGL 221C or ENGL 231C.

SMGT 331. Fiscal Planning and Management in Sport and Recreation. 3 Credits.
This course is designed to examine the principles and practices of financial management in diverse recreation and sport service settings. Course will explore the basic concepts of financial planning and analysis to effectively manage a successful operation. Prerequisites: SMGT 214 with a grade of C- or higher, ACCT 201, and MATH 102M or higher.

SMGT 366. Internship Seminar. 1 Credit.
Agency field placement is required of all students in Sport Management. Seminar will include resume and cover letter writing skills, internship requirements, agency placement referrals, and interviewing techniques. Prerequisites: all emphasis core courses and junior standing.

SMGT 368. Internship. 12 Credits.
Final field placement required for all students with an emphasis in sport management. Students will be placed in an agency to gain experience in methodologies, administration techniques, and programs specific to their area of emphasis. Minimum of 400 clock hours. (qualifies as a CAP experience) Prerequisites: A grade of C- or better in SMGT 214, senior standing, permission of the instructor, and completion of all required courses in appropriate emphasis areas.

SMGT 369. Practicum in Physical Education, Recreation, and Athletics. 3 Credits.
Selected off-campus experiences in physical education, leisure activities, and athletics that will enable students to become more actively involved with field-based professionals engaged in skills within their respective discipline. Prerequisites: permission of the instructor and a grade of C- or better in SMGT 214.

SMGT 414. Sport Marketing. 3 Credits.
Course will examine competitive market strategies as they apply to the sport industry. Emphasis will be placed on the relationship between sport products and sport markets, the communication mix, market research, and the role of strategic planning for business sponsorship. Prerequisites: SMGT 214 with a grade of C- or better and junior standing.

SMGT 415. Principles of Coaching Management. 3 Credits.
This course is designed to provide students with a basic knowledge of the coaching profession. Special emphasis will be placed on establishing a sound coaching philosophy, selecting a coaching style, desirable qualities of a coach, ethics and the coach, roles of the head coach, planning and organizing for games and practices, coaching pedagogy, off-season planning, final preparations for the season, and issues and problems related to coaching and recruiting athletes. Prerequisites: junior standing.

SMGT 421. Legal Aspects in Recreation and Sport Management. 3 Credits.
This course presents an overview of the increasing effect the law is having on amateur athletics, professional sports and recreation programs. Prerequisites: SMGT 214 with a grade of C- or better and junior standing.

SMGT 432. Sport Facility and Event Management. 3 Credits.
This course provides an examination of the principles and practices of sport facility and event management. Special emphasis will be placed on management functions related to facility planning and supervision, financing, site design, public relations, security, operations, maintenance, programming, box office operations and concessions. This course is designed to introduce students to principles and practices of planning, budgeting, operating, scheduling, managing, and evaluating events in the sport industry. Students will acquire an in-depth knowledge about the specialized field of event management and become familiar with management techniques and strategies required for successful promotion, implementation and evaluation of special events within a sport context. Prerequisites: SMGT 214 with a grade of C- or better and junior standing.

SMGT 450W. Ethics and Morality in Sport. 3 Credits.
This writing intensive course offers an introduction to ethics and morality within the context of sports. It examines the values of sport and the basis for ethical decision making. Readings, case studies and class discussion are used to explore the moral significance of sport. This course is designed to foster critical thinking skills and to improve written and verbal communication skills through analysis of philosophical and ethical issues associated with sport. Prerequisites: SMGT 214 with a grade of C- or better, a grade of C or better in ENGL 110C and ENGL 211C or ENGL 221C or ENGL 231C and Junior standing.

SMGT 452. Sport Facility Management. 3 Credits.
An examination of the principles and practices of sport facility management. Special emphasis will be placed on management functions related to facility supervision, financing, marketing, public relations, risk management, security, operations, maintenance, programming, scheduling, event planning, box office operations and concessions. Prerequisites: A grade of C- or better in SMGT 214 and junior standing.

SMGT 453. Event Management and Sport Sponsorship. 3 Credits.
This course is designed to provide a detailed examination of the relationship between sport and corporate sponsorship. Topics will include sport sponsorship background and history, reasons for sponsorship, benefits of sponsorship, types of sport sponsorship, strategic communication through sponsorship, sponsorship valuation, and evaluation of sponsorship packages. Special emphasis will be placed on the relationship between sport sponsorship development, event planning and fund-raising strategies. Prerequisites: A grade of C- or better in SMGT 214 and junior standing.

SMGT 455. Sport in Contemporary Society. 3 Credits.
Discusses the phenomenon of sport as it represents one of the most pervasive social institutions today. The major theme of this course is to demonstrate how sport reflects and enforces the beliefs, values, and ideologies of society. Emphasis is placed on changing attitudes and current trends in the world of sport. The course will be taught from sociological and philosophical perspectives. Prerequisites: A grade of C- or better in SMGT 214 and junior standing.

SMGT 456/556. Sport Psychology. 3 Credits.
This course examines psychological theories and research related to sport and exercise behavior. The course is designed to introduce students to the field by providing a broad overview of topics associated with sport and exercise psychology. Prerequisites: A grade of C- or better in SMGT 214 and junior standing.
SMGT 495/595. Topics in Sport Management. 3 Credits.
This course provides an opportunity for in-depth study of selected topics in sport management. Prerequisites: Junior standing or permission of the instructor.

SMGT 497. Independent Study in Sport Management. 1-3 Credits.
Individualized instruction to include research, specialized studies, or other scholarly writing. Prerequisites: Permission of the instructor.

SOC - Sociology

SOCIOLOGY Courses

SOC 201S. Introduction to Sociology. 3 Credits.
An introduction to the discipline and methods of sociology. Major topics include socialization, social inequality, family, education, gender roles, ethnic and minority relations.

SOC 226S. Honors: Introduction to Sociology. 3 Credits.
Open only to students in the Honors College. A special honors section of SOC 201S.

SOC 300. Social Problems. 3 Credits.
An analysis of the major social problems confronting groups and individuals in a society marked by rapid change. Emphasis is given to the study of social phenomena including both historical and comparative perspectives. Prerequisites: SOC 201S or permission of the instructor.

SOC 303. Introduction to Marriage and the Family. 3 Credits.
A wide variety of topics are covered, including gender-role socialization, dating, premarital sex, power, negotiation, conflict and violence as well as satisfaction in relationships, singleness, cohabitation, commuter and dual-career relationships, and relationship dissolution. Prerequisites: SOC 201S or permission of the instructor.

SOC 306. Religion and Society. 3 Credits.
Sociological analysis of religion as a social institution, of the functions of religion and its relationship to other institutions and to social change, and of the religious behavior of individuals. Prerequisites: SOC 201S or permission of the instructor.

SOC 309. Population and Society. 3 Credits.
This course offers an introduction to the field of population and its interconnection to broader societal changes. It introduces students to the concepts, issues and concerns in population studies and examines the interaction between population processes and economic development, social changes and environment. Topics include theories, fertility, mortality, migration, distribution and composition, population and development, population and environment, and policy. Emphasis is given to a critical assessment of population processes as both causes and consequences of development and societal changes with a focus on comparative patterns between developing countries and the more developed countries. Prerequisites: Six semester hours in human behavior or permission of the instructor.

SOC 316. Juvenile Delinquency. 3 Credits.
A study of juvenile misbehavior in the contemporary community, its nature, extent, treatment, and control, including juvenile court procedure and philosophy. Prerequisites: CRJS 215S or SOC 201S or permission of instructor.

SOC 320. Social Inequality. 3 Credits.
An analysis of social differentiation, stratification, and social class. Emphasis is placed upon modern American society, with some comparison with historical and contemporary systems of other societies. Prerequisites: SOC 201S or permission of the instructor.

SOC 322. Sociology of Minority Families. 3 Credits.
Examination and explanation of minority families' lives in relationship to other societal institutions and historical developments. The course focuses on issues of minority families and places these issues in a sociological framework, e.g., stratification, poverty and gender. Prerequisites: SOC 201S or permission of the instructor.

SOC 325. Social Welfare. 3 Credits.
An introduction to the broad field of social welfare. The philosophy, values, purposes, goals, and functions of social welfare are examined. Prerequisites: SOC 201S or permission of the instructor.

SOC 326. LGBTQ People, Crime, and Justice. 3 Credits.
Learning appropriate terminology to discuss LGBTQ individuals, as well as a review of the social issues facing these populations, including damaging cultural stereotypes. Critically exploring the history of interactions between LGBTQ communities and agents of formal control, such as schools and the police, including responses to bullying and bias crimes. Interrogating how changing political and social contexts affect policy regarding formal responses to LGBTQ communities. Prerequisite: SOC 201S or CRJS 215S.

SOC 330. Society and the Individual. 3 Credits.
Social psychological theory and research on current topics of interest on the relationship of the individual to society. Prerequisites: SOC 201S or permission of the instructor.

SOC 337. Introduction to Social Research. 3 Credits.
An overview of the scientific approach to the study of social phenomena. Includes the application of descriptive measures, graphic techniques, survey and experimental analysis to the study of these phenomena and techniques for making qualitative judgements about such research. Prerequisites: CRJS 215S or SOC 201S.

SOC 340. Sociology of Women. 3 Credits.
An exploration of the role and status of women in contemporary American society from a feminist sociological perspective. Prerequisites: SOC 201S or six credits in human behavior or permission of the instructor.

SOC 342. Feminist Research Methods. 3 Credits.
An introduction to feminist critiques of mainstream social science research methods and to feminist approaches to social science research as applied to current issues pertaining to women. Prerequisites: WMST 201S and an introductory human behavior research methods course or permission of the instructor.

SOC 343. Sociology of Sexuality. 3 Credits.
Study of the sociological research and theory on sexuality. Wide range of issues covered including childhood sexuality and arousal, premarital sex, adult erotic behavior, response to pornography, rape and incest. Prerequisites: SOC 201S.

SOC 344. Social Science and Crime Mapping. 3 Credits.
A critical exploration of applying geographic information system (GIS) to view, understand, question, interpret, and visualize social science and crime data that reveal relationships, patterns, and trends. Students will learn to: 1) frame a research question or hypothesis from a location-based perspective; 2) collect, create and examine geographically referenced demographic, social, and criminological data; 3) learn to use GIS mapping software to visualize, manage and analyze this data in order to investigate the relationship between geographic, demographic, social and criminological variables; and 4) arrive upon decisions and conclusions and communicate these via the creation of publishable maps. Prerequisite: SOC 201S or CRJS 215S or permission of the instructor.

SOC 345. Philippine Society & Culture. 3 Credits.
This course examines the social forces that shape the Philippines and their impact on the country's social, cultural, economic and political development. Prerequisites: SOC 201S or permission of the instructor.

SOC 346. The Filipino American Community. 3 Credits.
The course examines the histories, lived experiences, cultures, identities, and contributions of Filipino Americans. Using multiple theoretical perspectives it explores the intersection of class, race/ethnicity, gender, and specific immigration circumstances and historical background that are paramount in the community. Prerequisites: SOC 201S or permission of the instructor.

SOC 352. War and Peace. 3 Credits.
Critical examination of the social problem of war and the social construction of peace. The course includes investigations into the etiology of war and the effects of war on society, as well as, the relationships between war, peace, and justice, and methods of reducing war and promoting peace. Prerequisites: Six hours of human behavior courses or permission of the instructor.
SOC 353. Sociology of the Middle East. 3 Credits.
A comparative survey of population and culture and other sociological characteristics of Middle Eastern and Arab League States. Prerequisites: SOC 201S or six hours of human behavior or permission of the instructor.

SOC 367. Cooperative Education. 1-3 Credits.
Student participation for credit based on the academic relevance of the work experience, criteria, and evaluative procedures as formally determined by the department and Career Development Services prior to the semester in which the work experience is to take place. Prerequisites: Approval of the department and Career Development Services.

SOC 368. Internship. 1-6 Credits.
This course allows students to volunteer in an agency related to their major for pass/fail credit. Students must volunteer for 50 hours per course credit. Internships for fewer than 3 credits require prior approval by the Internship Faculty Director. Prerequisites: Permission of the department internship director.

SOC 369. Practicum. 3-6 Credits.
This course is for students participating in the Career Advantage Program. Prerequisites: Permission of the department.

SOC 395. Topics in Sociology. 3 Credits.
A study of selected topics designed for nonmajors, or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described in information distributed to academic advisors. Prerequisites: SOC 201S or permission of the instructor.

SOC 396. Topics in Sociology. 3 Credits.
A study of selected topics designed for nonmajors, or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described in information distributed to academic advisors. Prerequisites: SOC 201S or permission of the instructor.

SOC 400/500. War and Gender. 3 Credits.
In this course students grapple with issues concerning war, gender roles, and gender inequality. The course addresses gender roles in war throughout history, globally and across cultures. However, the United States military and military involvement in the 20th and 21st century remain the primary focus areas. Discussions include how social norms and ideals of masculinity and femininity shape, and in turn are shaped by, images and realities of war, including gendered aspects of nationalism and just war theories. The military involvement of men, women (and children) in war and in peacetime, as participants and observers, perpetrators and victims, supporters and opponents of war is also discussed. Prerequisites: SOC 201S and junior standing.

SOC 402/502. Sociology of Child Welfare. 3 Credits.
A sociological analysis of the field of child welfare. Topics include social inequality as it applies to children as a group in the U.S. and globally: understanding violence against children within the global context of children's rights; examining data on the degree to which policies, programs and research in the field fail to protect children and why; prevalence, causes and consequences of child sexual, physical and emotional abuse and neglect; evaluation of programs like "family preservation" and of placement in "substitute" care, i.e., foster care, adoption, institutionalization; changes that would protect and advance the interests and rights of children at the parent-child, agency, and societal level. Prerequisites: SOC 201S.

SOC 403. Violence in the World of Children. 3 Credits.
This 'child-centered' course examines the interaction of adults in violent conflict with the world of children, children's experience of violence and its meaning in the lives of children. Topics include: valuing children, violence toward children in culture, families, and schools; child physical and sexual abuse and neglect; gangs, violent communities, and children and war. The effects of childhood experiences of violence, children's coping with violence, and alternatives to violence are also developed. Prerequisites: Six hours in the human behavior perspective or SOC 201S or CRJS 215S or permission of the instructor.

SOC 405/505. Social Change and Social Movements. 3 Credits.
Analysis of the nature and causes of social change, major social movements, and their impact upon contemporary society. Prerequisites: SOC 201S or permission of the instructor.

SOC 408. Children's Rights and the Law. 3 Credits.
A study of the law concerning children from a children's rights perspective. The rights of children in the US will be compared to other nations with special emphasis being placed on the UN Convention on the Rights of the Child. Prerequisites: SOC 201S OR CRJS 215S or related human behavior Way of Knowing or permission of the instructor.

SOC 409W. Sociological Theory. 3 Credits.
The development of sociological thought during the nineteenth and twentieth centuries. Analysis of major contributions to the development of systematic thinking in contemporary sociology. This is a writing intensive course. Prerequisites: SOC 201S and a grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C.

SOC 415. Sociology of Work and Occupations. 3 Credits.
The study of the social processes involved in the production, distribution, and consumption of goods and services within various political economic systems. Includes the study of occupations and the nature of work. Prerequisites: SOC 201S or permission of the instructor.

SOC 418. Crime, Society and the Media. 3 Credits.
A critical exploration of media portrayals of crime and criminal justice. News and entertainment genres are examined. Connections between the mass media and crime, culture, politics, society, and individual behavior receive special attention. (cross listed with CRJS 418) Prerequisite: SOC 201S or CRJS 215S or permission of the instructor.

SOC 419. Animals and Society. 3 Credits.
This is a class about the role of nonhuman animals in society. Animals are used to entertain, to do work, to provide companionship, to provide food, and more. In this class, we also discuss the causes and consequences of both individual and institutional animal abuse. Society's relation to wildlife is also an important component and includes poaching, sport and trophy hunting, and society's reaction to wolves, coyotes, and wild horses in the West. Cross-listed with CRJS 419. Prerequisites: SOC 201S and CRJS 215S.

SOC 421/521. Deviant Behavior. 3 Credits.
A study of various definitions and forms of deviant behavior, theoretical explanations of causes of deviant behavior and the impact of deviant behavior on society and the individual. Prerequisites: SOC 201S or CRJS 215S or permission of the instructor.

SOC 423/523. Women, Health and Healing. 3 Credits.
An examination of women's experiences with health and illness and women's roles in the health-care system as patients and care providers from a feminist sociological perspective. Prerequisites: Six hours of human behavior courses or permission of the instructor.

SOC 426/526. The Sociology of Minority Groups. 3 Credits.
The study of the process of and responses to the oppression of racial, religious, ethnic, and national minorities in a variety of countries within a historical and comparative perspective. Special emphasis given to American minorities and especially African Americans. Prerequisites: SOC 201S or permission of the instructor.

SOC 427/527. Violence Against Women. 3 Credits.
A critical analysis of violence against women as an institution of social control. Examines violence in the context of social and political inequality and feminist critique. Issues explored include pornography, prostitution, sexual harassment, incest, battering and rape. Prerequisites: SOC 201S or CRJS 215S or permission of the instructor.

SOC 436. Capstone Research Project. 3 Credits.
Students work in groups to plan, design, and carry out a research project. Final papers which report the results of the study are presented in a formal research seminar. The projects are to reflect knowledge gained from undergraduate work and training received in STAT 130M and SOC 337. Prerequisites: SOC 337 and STAT 130M and senior status.

SOC 438. Sociology of Education. 3 Credits.
Sociological theory and research investigating contemporary education as a social institution. Prerequisites: SOC 201S or permission of the instructor.
SOC 440/540. Sociology of Health and Wellbeing. 3 Credits.
The study of health and wellbeing. After exploring how health is conceptualized by the prevailing allopathic medical model, an emergent alternative or “integrative” health perspective is examined with a focus on how wellbeing may be understood. Prerequisites: SOC 201S or permission of the instructor.

SOC 441/541. Drugs and Society. 3 Credits.
The study of sociological and social psychological explanations of drug-using behaviors and of legal and medical control of drugs. Topics include changes in the legal status of drugs, cross-cultural and historical variations in the control and use of drugs, and social epidemiology of drug use in contemporary society. Prerequisites: SOC 201S or CRJS 215S or permission of the instructor.

SOC 444. Community Justice. 3 Credits.
This is a service learning course designed to study how the emerging field of community justice, a neighborhood-based strategy, can reduce crime and improve public safety by investing in social, human and cultural capital. Prerequisites: SOC 201S or CRJS 215S.

SOC 446. Social Issues Across the Life Cycle. 3 Credits.
This course focuses on age stratification across the life cycle. An analysis of social forces and issues affecting lives at various stages of the life cycle is offered. Prerequisites: Six hours in sociology or permission of the instructor.

SOC 452. Diversity in Criminal Justice Organizations. 3 Credits.
This course examines the impact of diversity, culture, and ethnic origin in criminal justice organizations. The course is designed to better prepare students to meet the challenge of diversity in criminal justice organizations. Prerequisites: SOC 201S or CRJS 215S or permission of instructor.

SOC 494. Entrepreneurship in Sociology/Criminal Justice. 3 Credits.
This course is designed to help students enhance their personal and professional development through innovation guided by faculty members and professionals. It offers students an opportunity to integrate disciplinary theory and knowledge through developing a nonprofit program, product, business, or other initiative. The real-world experiences that entrepreneurship provided will help students understand how academic knowledge leads to transformations, innovations, and solutions to different types of problems. The course can be delivered either as an independent project for individual students or as group projects similar to those sometimes offered in topics courses. Prerequisite: junior standing.

SOC 495/595. Topics in Sociology. 3 Credits.
The advanced study of selected topics designed to permit students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule, and will be more fully described in information distributed to academic advisors. Prerequisites: SOC 201S or permission of the instructor.

SOC 496/596. Topics in Sociology. 3 Credits.
The advanced study of selected topics designed to permit students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule, and will be more fully described in information distributed to academic advisors. Prerequisites: SOC 201S or permission of the instructor.

SOC 497/597. Independent Study. 1-3 Credits.
Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate. Prerequisites: Senior standing and approval of the department chair.

SOC 498/598. Tutorial Work in Special Topics in Sociology. 1-3 Credits.
Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate. Prerequisites: Senior standing and approval of the department chair.

SPAN - Spanish

SPANISH Courses

SPAN 101F. Beginning Spanish I. 3 Credits.
This course is the first of the beginning Spanish language sequence. The course takes a task-based, content-based, communicative approach to language learning and teaching. It develops beginning skills in reading, writing, speaking and listening. The course also builds communicative competence and enhances social and cultural awareness of the Spanish-speaking world.

SPAN 102F. Beginning Spanish II. 3 Credits.
This course is the second of the beginning Spanish language sequence. The course takes a task-based, content-based, communicative approach to language learning and teaching. It develops beginning skills in reading, writing, speaking and listening. The course also builds communicative competence and enhances social and cultural awareness of the Spanish-speaking world. Prerequisites: SPAN 101F.

SPAN 121F. Intensive Beginning Spanish. 6 Credits.
This is a six-credit accelerated introductory-level course designed to provide a thorough foundation in all the language skills: listening, speaking, reading, and writing. Students should expect an average of 1-2 hours of online homework five days a week. Students will learn grammar and vocabulary at home, and class time will be devoted to meaningful, authentic, and interactive practice. Class is conducted in Spanish only. Prerequisites: Students must have taken at least three years of high school Spanish.

SPAN 195. Topics in Spanish. 1-3 Credits.
A study of selected topics designed as electives for non-majors. These courses will appear in the course schedule.

SPAN 196. Topics in Spanish. 1-3 Credits.
A study of selected topics designed as electives for non-majors. These courses will appear in the course schedule.

SPAN 201. Intermediate Spanish I. 3 Credits.
This first course of the intermediate language sequence is designed to improve the speaking, listening, reading, and writing skills of students and to provide insight into the language and culture of Spanish-speaking people. Meant to integrate and extend earlier learning, the course is intended to keep building communicative competence and social and cultural awareness of the Spanish-speaking world. Prerequisites: SPAN 102F or SPAN 121F or advanced placement.

SPAN 202. Intermediate Spanish II. 3 Credits.
This course is a continuation of SPAN 201 that further improves the speaking, listening, reading, and writing skills of students and provides insight into the language and culture of Spanish-speaking people. It is intended to keep building communicative competence and social and cultural awareness of the Spanish-speaking world. Prerequisites: SPAN 201 or advanced placement.

SPAN 221. Intensive Intermediate Spanish. 6 Credits.
This accelerated course continues the focus in SPAN 121F on the study of Hispanic cultures and the development of listening, speaking, and writing in Spanish. Prerequisites: A grade of C or better in SPAN 121F or SPAN 102F or have placed into SPAN 201 by examination.

SPAN 266. Spanish for Health Professions. 3 Credits.
This course seeks to develop Spanish language abilities for students involved in the health professions, i.e., medical fields, dentistry, physical therapy, etc. Although this course develops all skill areas (reading, writing, speaking, listening), it will concentrate on the development of oral communication and the cultural issues facing professionals and Spanish-speaking patients. Prerequisites: SPAN 101F and SPAN 102F or SPAN 121F or 3 years of Spanish at the secondary level.

SPAN 295. Topics in Spanish. 1-3 Credits.
A study of selected topics designed as electives for nonmajors. These courses will appear in the course schedule.

SPAN 296. Topics in Spanish. 1-3 Credits.
A study of selected topics designed as electives for nonmajors. These courses will appear in the course schedule.
SPAN 310. Advanced Grammar Review. 3 Credits.
May be taken concurrently with SPAN 312W. The objective of the course is to improve the student's knowledge of Spanish grammar and syntax through the review of grammatical rules and their application. Emphasis is placed on how grammatical forms codify meaning and how grammar and meaning interact to construct the language and textual structure of different genres. This course is recommended for students who wish to major or minor in Spanish and need a grammar review. As this course is considered a review, it will not count toward the major or minor. Prerequisites: SPAN 202 or placement through testing.

SPAN 311. Communicative Competence: Speaking and Listening. 3 Credits.
This course is primarily a conversation course to develop linguistic and cultural proficiency in verbal communication. Task-oriented communication strategies in cross-cultural training will be practiced by presenting students with models that demonstrate appropriate linguistic and cultural competencies. Students will practice these skills by role-playing, giving presentations, enriching self-awareness with practiced in-group discussions on various topics (such as, prejudice, racism, values, and customs) that dispel stereotypes and foster more in-depth social-cultural understanding, and with participation in guided cultural encounters. Students will improve their listening and comprehension skills and deepen cultural proficiency by learning how to communicate and collaborate with other people and cultures in a global age. (This is an oral skills course.) Prerequisites: a grade of C or better in SPAN 202 or advanced placement.

SPAN 312W. Communicative Competence: Writing and Reading. 3 Credits.
This is an intensive writing course designed with writing assignments that examine various cultural contexts that enable students to understand cultural content, style, audience and organization. The main objective of the course is increased awareness of and sensitivity to appropriate word choice, and syntax in the language. Students will engage in writing for different cultural audiences and in varied contexts such as literary, artistic and media expressions around the world. Special emphasis is placed on the methodology of close reading as students hone the analytics skills and vocabulary necessary to interpret idioms, regionalism, cultural expressions and overall intercultural skills observed in various genres and cultures. Students will analyze compelling global issues and the diverse cultural perspectives that inform them. Prerequisite: A grade of C or better in ENGL 211C, ENGL 221C or ENGL 231C and a grade of C or better in SPAN 202 or advanced placement.

SPAN 320. Spanish Culture and Civilization. 3 Credits.
A survey of Spanish civilization from the Roman occupation of the Iberian Peninsula to the present day with emphasis on the political and social development of Spain. Prerequisites: SPAN 311 and SPAN 312W with a grade of C or better.

SPAN 321. Latin American Culture and Civilization. 3 Credits.
This course introduces students to social, political, economic, intellectual and artistic manifestations of Latin American culture today, and also provides a day-by-day analysis of contemporary cultures by reading current newspapers, magazines, watching current news broadcasts and tapping into Internet resources. The course will discuss such topics as the arts, ethnic heritage and diversity, urban and rural life of Latin Americans, cultural institutions (family life, religion, work, etc.), pre-Colombian civilizations, the Spanish Conquest and Colonial period, the fight for Independence, relations with the U.S., and current events. Prerequisites: SPAN 311 and SPAN 312W with a grade of C or better.

SPAN 331. Introduction to Spanish Literature: Medieval to 1700. 3 Credits.
This survey course introduces students to the literary tradition of medieval and Golden Age Spain. In addition to reading the prose, poetry and theater of the most prominent writers of this period, students will learn critical terminology for talking about literature. Course objectives are for students to be able to do the following: read, analyze, compare, and critically discuss works of literature in Spanish; characterize various literary periods and movements of the 13th-17th centuries; and relate the texts read in class to their corresponding historical contexts. Prerequisites: SPAN 311 and SPAN 312W with a grade of C or better.

SPAN 332. Introduction to Spanish Literature: 1700 to Present. 3 Credits.
The course offers an overview of the literature of Spain from the mid-1700s to the present. Students will read works of prose, poetry and theater of the most prominent writers of these centuries, along with background material in order to become familiar with literary periods and their historical contexts. Course objectives are for students to be able to do the following: read, analyze, compare, and critically discuss works of literature in Spanish; characterize various literary periods and movements of the 18th-20th centuries; and relate the texts read in class to their corresponding historical contexts. Prerequisites: SPAN 311 and SPAN 312W with a grade of C or better.

SPAN 333. Introduction to Early Latin American Literature. 3 Credits.
This course will give students a broad knowledge of Spanish American literature from its origins in pre-Colombian indigenous literature through the essayists of the Spanish conquest, the colonial writers of the seventeenth and eighteenth centuries, the Modernists and Realists to the Contemporary writers. The course cultivates a general understanding of the complex and rich history of Latin America and its varied cultural production. Students engage in a critical textual analysis that focuses on the artistic and literary forms and their connection to Latin America's socio-cultural context. Prerequisites: SPAN 311 and SPAN 312W with a grade of C or better.

SPAN 334. Introduction to Modern Latin American Literature. 3 Credits.
The course will give students a broad knowledge of Spanish American literature from Modernists to the post-Modernists to the contemporary novelists, short story writers, poets and dramatists. It cultivates a general understanding of the complex and rich history of Latin America and its varied cultural production. Students engage in a critical textual analysis that focuses on the artistic and literary forms and their connection to the socio-cultural context. Prerequisites: SPAN 311 and SPAN 312W with a grade of C or better.

SPAN 336. Business Spanish: Language and Culture. 3 Credits.
This course aims to equip students for the eventuality of working with or for a Spanish company here or abroad. It is a language course, with a strong cultural component, for the intermediate learner. The emphasis of the course is on Spanish language usage in personal, business, and employment situations. The course provides a background for all students regardless of specific career goals. Students learn about cultural mores and social etiquette, engage in situational role playing, and prepare for job interviews. Students will combine their various practical assignments, involving realistic employment-seeking tasks, into an electronic portfolio of neatly-kept revisions. Prerequisites: SPAN 311 and SPAN 312W or permission of instructor.

SPAN 339. Practicum. 1-3 Credits.
Internships in private and public organizations that provide an opportunity for students to apply and enhance language skills or cultural knowledge in a workplace setting. Prerequisites: nine credit hours at the 300 or 400 level.

SPAN 395. Topics in Spanish. 1-3 Credits.
Selected topics, genres, authors and/or literary, cultural, sociopolitical, or historical movements in the Spanish-speaking world. May be repeated for credit if the topic is different. Prerequisites: SPAN 311 and SPAN 312W.

SPAN 396. Topics in Spanish. 1-3 Credits.
Seminars engage students in in-depth study of a specified topic through readings, research and oral and written student reports. Special attention is paid to theoretical and bibliographic issues. Topics vary according to the areas of expertise and professional interests of departmental faculty. May be repeated if topics are different. Prerequisites: SPAN 311 and SPAN 312W.
SPAN 407/507. Advanced Grammar and Syntax. 3 Credits.
This class is designed to solidify and refine students' working knowledge of written skills in the language, with an emphasis on increasing their written sophistication. Focus is on analysis of vocabulary, grammar, and cultural nuances in the syntax to examine how language reflects the ways of life and beliefs of its speakers, contrasted with the extent of language's influence on culture. Students will refine their skills in written inter-cultural communication, paying attention to idioms and the fine points of "cultural grammar," communicative competence and specialized discourse to develop excellent communication skills. This course is intended to prepare students for using their knowledge of language and culture in professional settings. Prerequisites: SPAN 311, SPAN 312W, SPAN 320 or SPAN 321, and SPAN 331 or SPAN 332 or SPAN 333 or SPAN 334.

SPAN 410/510. Spanish Applied Linguistics. 3 Credits.
This course provides an introduction to Spanish linguistics and establishes the basis for the application of linguistic principles, including an introduction to the description and organization of data dealing with phonology (how sound patterns form words), discussion on topics in morphology (word formation and verbal inflection) and the description and organization of data dealing with syntax (how words combine to form phrases and sentences). In addition, the course analyzes the regional variations of Spanish (dialectology), and applying linguistics concepts, student contrast and compare the regional categories of Spanish use world-wide. It will provide students with a level of knowledge to make connections between the structure of Spanish and relevant issues in contemporary Hispanic linguistics, such as second language learning, language variation, bilingualism, and Spanish in the United States. Prerequisites: SPAN 311, SPAN 312W, SPAN 320 or SPAN 321, and SPAN 331 or SPAN 332 or SPAN 333 or SPAN 334.

SPAN 415/515. Spanish Phonetics. 3 Credits.
This class is an introduction to the descriptive analysis of Spanish sounds and provides a comprehensive presentation of phonetics concepts as well as the comparisons drawn between the sounds of Spanish and those of English from a theoretical perspective. Students will gain a solid understanding of the sound system and strengthening of their pronunciation of Spanish from a theoretical perspective. Prerequisites: SPAN 311, SPAN 312W, SPAN 320 or SPAN 321, and SPAN 331 or SPAN 332 or SPAN 333 or SPAN 334.

SPAN 447/547. Drama of the Spanish Golden Age. 3 Credits.
A study of selected works of the major playwrights of the Golden Age: Lope de Vega, Calderon de la Barca, Tirso de Molina, Ruiz de Alarcon. Prerequisites: SPAN 311, SPAN 312W, SPAN 320 or SPAN 321, and SPAN 331 or SPAN 332 or SPAN 333 or SPAN 334.

SPAN 448/548. Contemporary Spanish Drama. 3 Credits.
Through reading and analysis of the most representative texts of Spanish drama of the last decades, this course intends to introduce students to contemporary theater production in relation to the social, political and cultural trends that dominate in Spain today. Readings will allow students to gain a deeper understanding of the debates predominating within Spanish society and of possible correlations linking Spanish and European culture today. Prerequisites: SPAN 311, SPAN 312W, SPAN 320 or SPAN 321, and SPAN 331 or SPAN 332 or SPAN 333 or SPAN 334.

SPAN 449/549. Contemporary Spanish-American Drama. 3 Credits.
In this course students will read at least thirteen Spanish-American plays from the twentieth and twenty-first centuries. Through class discussions and presentations, students will learn an appropriate vocabulary to converse about the plays as well as literary theory to enable them to analyze and interpret the plays. By the end of the course, students should be able to see literary trends and begin to form opinions about the direction that Spanish-American theater has taken and why. Prerequisites: SPAN 311, SPAN 312W, SPAN 320 or SPAN 321, and SPAN 331 or SPAN 332 or SPAN 333 or SPAN 334.

SPAN 450/550. Contemporary Peninsular Narrative. 3 Credits.
This course will study fiction produced in Spain after 1975, the year in which Francisco Franco died and his dictatorship ended. Discussion will focus on the changes that characterize the post-Franco era, paying particular attention to the fictional as a space through which Franco's legacy may be confronted, and through which a Spanish society may be constructed. The reading of novels and short stories by Martin Gaite, Montero, Eduardo Mendoza, Vazquez Montalban, Marse, Etxebarria and others will be informed by studies in narratology, trauma, memory, and national identity. Particular attention will be given to the "movida," the period of social and cultural transformation that is celebrated in the films of Pedro Almodovar and others. Prerequisites: SPAN 311, SPAN 312W, SPAN 320 or SPAN 321, and SPAN 331 or SPAN 332 or SPAN 333 or SPAN 334.

SPAN 451/551. Contemporary Latin American Narrative. 3 Credits.
This class traces the major cultural moments in Latin America from the 1920s to the present. Students will read, view and listen to cultural products from a broad range of genres and media (narrative, manifesto, photography, film, video and popular music) in order to reflect upon significant artistic trends, political movements and intellectual debates of the last century: modernism and modernity, nationalism and cosmopolitanism, revolution, subalternity and post-dictatorship. The course will conclude with a consideration of contemporary cultural forms, such as video, performance art, blogging and other digital media. Students will be expected to contribute oral and written assignments reflecting upon these works and will learn to think critically about Latin American cultural production. Prerequisites: SPAN 311, SPAN 312W, SPAN 320 or SPAN 321, and SPAN 331 or SPAN 332 or SPAN 333 or SPAN 334.

SPAN 452/552. Latin American Poetry. 3 Credits.
This course will study the principal figures and poetic movements of twentieth-century Latin America, which, by definition, includes Brazil and Spanish America. The primary objective is to learn to love poetry and develop the lifelong habit of reading and studying poetry. Students will learn to read a poem objectively, using only the internal form and content as the criteria of analysis. Moreover, students will learn to situate that poem within the poet's body of work as well as a given aesthetic movement. Finally, students will learn to analyze that poet's creative output within a socio-cultural, historical, political, and economic framework. Prerequisites: SPAN 311, SPAN 312W, SPAN 320 or SPAN 321, and SPAN 331 or SPAN 332 or SPAN 333 or SPAN 334.

SPAN 453/553. Border Culture and Literature. 3 Credits.
Students study a variety of current cultural texts from the U.S. and Mexico to explore the multiplicity of images that surround and define the highly contested and increasingly important area of the U.S.-Mexico border. Discussions are grounded in an ideological analysis with the goal of developing a description of the historical and social parameters and strategies that are utilized in the critical revision of the Borderlands. Specifically, this course focuses on questions dealing with subaltern identities, for example women, indigenous groups, immigrants, and the poor. Prerequisites: SPAN 311, SPAN 312W, SPAN 320 or SPAN 321, and SPAN 331 or SPAN 332 or SPAN 333 or SPAN 334.

SPAN 469/569. Hispanic Film. 3 Credits.
A topical study of the major works of Spanish and Latin American film from Bunuel to the present. The course will explore many issues, including those related to gender, race, symbolism, and class struggle. (cross-listed with COMM 443/COMM 543) Prerequisites: SPAN 311, SPAN 312W, SPAN 320 or SPAN 321, and SPAN 331 or SPAN 332 or SPAN 333 or SPAN 334.

SPAN 471/571. Hispanic Women Authors. 3 Credits.
A study of fictional and non-fictional works by Spanish, Spanish-American, and U.S. Latina writers from the 16th to the 20th century. The course analyzes gender identity and roles and the interaction of gender, race, and class in literary representations of courtship and marriage, spirituality, nationalism, colonialism, and multiculturalism. (Cross-listed with WCS 471/WCS 571) Prerequisites: SPAN 311, SPAN 312W, SPAN 320 or SPAN 321, and SPAN 331 or SPAN 332 or SPAN 333 or SPAN 334.
SPED 473/573. Contemporary Latina Literature: From Borders to Crossroads. 3 Credits.
The course focuses on poetry, prose fiction and theater written by Chicanas, Puerto Rican, Cuban-American, and Dominican-American women authors in the last twenty years. Attention will also be paid to the very influential theoretical work written by Chicanas. Prerequisites: SPED 311, SPAN 312W, SPAN 320 or SPAN 321, and SPAN 331 or SPAN 332 or SPAN 333 or SPAN 334.

SPED 475W. Spanish Senior Research Seminar. 3 Credits.
The course is designed to provide Spanish majors with a small group setting that facilitates in-depth discussion of key concepts of critical theory, literary studies, and the discipline. The seminar will encourage students to research and explore relevant topics related to Hispanic literature and the arts and experiment with the application of the different concepts under discussion. This is a writing intensive course. Prerequisites: Senior standing; SPAN 311; SPAN 312W; SPAN 320 or SPAN 321; SPAN 331 or SPAN 332 or SPAN 333 or SPAN 334; and grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C.

SPAN 495/595. Topics in Spanish. 1-3 Credits.
The advanced study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule. Prerequisites: SPAN 311, SPAN 312W, SPAN 320 or SPAN 321, and SPAN 331 or SPAN 332 or SPAN 333 or SPAN 334.

SPAN 496/596. Topics in Spanish. 1-3 Credits.
The advanced study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule. Prerequisites: SPAN 311, SPAN 312W, SPAN 320 or SPAN 321, and SPAN 331 or SPAN 332 or SPAN 333 or SPAN 334.

SPAN 497. Tutorial Work in Special Topics in Spanish. 1-3 Credits.
Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate. Prerequisites: SPAN 311, SPAN 312W, SPAN 320 or SPAN 321, and SPAN 331 or SPAN 332 or SPAN 333 or SPAN 334.

SPAN 498. Tutorial Work in Special Topics in Spanish. 1-3 Credits.
Independent reading and study on a topic to be selected under the direction of an instructor. Conferences and papers as appropriate. Prerequisites: SPAN 311, SPAN 312W, SPAN 320 or SPAN 321, and SPAN 331 or SPAN 332 or SPAN 333 or SPAN 334.

SPED - Special Education

SPECIAL EDUCATION Courses

SPED 313. Fundamentals of Human Growth and Development: Birth through Adolescence. 3 Credits.
This course will contribute to an understanding of the physical, social, emotional, and intellectual development of children and adolescents and the ability to use this understanding in guiding learning experiences. The interaction of children and adolescents with economic, social, racial, ethnic, religious, physical and intellectual differences will be explored. Developmental issues related to giftedness or disability and the impact of family disruptions, child abuse and substance abuse are included. Prerequisites: junior standing.

SPED 400/500. Foundations of Special Education: Legal Aspects and Characteristics. 3 Credits.
The course provides an introduction and overview of the field of special education from the perspective that it is a subsection of general education and that the field is in transition by virtue of philosophical, legislative and programmatic changes. Legal aspects, regulatory requirements, and critical analyses of research are addressed. This course includes a broad overview of the expectations associated with the identification, characteristics, and education of students with disabilities. Prerequisites: junior standing.

SPED 402/502. Instructional Design I: Learner Characteristics and Assessment. 3 Credits.
The intent of this course is to provide pre-service teachers with: (a) knowledge of the characteristics of students with mild disabilities who are accessing the general curriculum, K-12, including, but not limited to learning disabilities, emotional disabilities and intellectual disabilities and (b) the ability to develop knowledge and skill in the selection, administration, scoring and interpretation of standardized/norm-referenced assessments of exceptional learners. Administering formal and informal assessment tools and the development of an IEP are emphasized. The use of assessment data to improve instruction and student performance is discussed. Prerequisites: a grade of C- or higher in SPED 400 or a grade of B- or higher in SPED 500.

SPED 403/503. Directed Field Experience in Special Education. 2 Credits.
This course provides variable hours of direct participation in a community or educational setting with individuals with special needs. The course includes specific skills of program planning, implementation, evaluation and classroom management. Practicum of 45 hours required. Corequisite: SPED 483. Prerequisites: a grade of C- or higher in SPED 400 and SPED 402 or a grade of B- or higher in SPED 500 and SPED 502 and passing scores on Praxis Core Academic Skill for Educator Tests or equivalent.

SPED 404/504. Characteristics and Medical Aspects of Disabling Conditions. 3 Credits.
This course reviews medical conditions present among individuals with disabilities and implications for classroom instruction. Prerequisites: SPED 400/SPED 500.

SPED 406/506. Students with Diverse Learning Needs in the General Education Classroom. 3 Credits.
This course introduces general education teachers to the legal aspects and educational needs of at-risk students and those with disabilities. Emphasis is on characteristics of children with special needs and procedures for effective academic, behavioral, and social integration of these children in the general education classroom. Prerequisites: junior standing.

SPED 411/511. Classroom and Behavioral Management Techniques for Students with Diverse Needs. 3 Credits.
This course will address classroom management techniques and individual interventions based upon behavioral, cognitive, affective, social, and ecological theory and practice. The course will focus on the field of applied behavior analysis, including best practices in the areas of data collection, program selection, program implementation, and data analysis. Positive behavior management and supports and functional behavioral assessment will be emphasized. Pre- or corequisite: a grade of C- or higher in SPED 400 or a grade of B- or higher in SPED 500.

SPED 415/515. Instructional Design II: Curricular Procedures and Individualized Education Planning. 3 Credits.
The intent of this course is to provide preservice teachers with: (a) knowledge of research-based instruction for K-12 students with disabilities and those who are gifted; (b) knowledge and skill in using data collection to make decisions about student progress, instruction, program, accommodations and teaching methodology for exceptional learners, and (c) knowledge and skill in planning, developing and implementing individual educational plans and group instruction for diverse exceptional learners who are accessing the general education curriculum and the Virginia Standards of Learning. Practicum in an elementary-level setting is required. Practicum of 45 hours required. Prerequisites: a grade of C- or higher in SPED 400 and SPED 402 or a grade of B- or higher in SPED 500 or SPED 502, and passing scores on Praxis Core Academic Skills for Educator Tests or equivalent as prescribed by the Virginia Board of Education.
SPED 417/517. Collaboration and Transitions. 3 Credits.
This course addresses the complex issues surrounding families and children with disabilities and transitions across the lifespan, as well as effective collaboration with families and professionals to support inclusion and/or effective early intervention services, educational programs and transition services for students at-risk and students with disabilities. Emphasis is on successful professional collaboration and effective relationships in educational, transition, and family settings. Pre- or corequisite: SPED 400/SPED 500.

SPED 428/528. Instructional Strategies for Students Accessing the Adapted Curriculum. 3 Credits.
This course addresses the characteristics and instructional strategies of students accessing the adapted curriculum. Emphasis is on assessment, program development, academic, and functional skills instruction. This course addresses the needs of individuals with severe and/or profound multiple disabilities. 45 Hour Practicum Prerequisites: a grade of C- or higher in SPED 400 and SPED 411 or a grade of B- or higher in SPED 500 and SPED 511, and passing scores on the Praxis Core Academic Skills for Education Tests or equivalent as prescribed by the Virginia Board of Education.

SPED 432/532. Characteristics of Students with Visual Impairments. 2 Credits.
Provides an overview of the characteristics of and services to persons with visual impairments, including the impact of visual impairment on infants' and children's growth and development, child and adolescent emotional and social development, and family interaction patterns. Considers the educational, conceptual, psycho-social, and physical implications of a visual impairment. Prerequisites: SPED 400/SPED 500.

SPED 433/533. Braille Code. 3 Credits.
This course provides instruction in the development, use, and application of the Braille literary code and its implications for educational/literacy programs for students with visual disabilities. Students will develop the skills to read and write contracted and uncontracted Braille, while acquiring instructional methodologies for teaching children who are blind to read and write. Sources of Braille materials for educational purposes are identified. Pre- or corequisite: SPED 400/SPED 500 and SPED 432/SPED 532.

SPED 434/534. Medical and Educational Implications of Visual Impairments. 3 Credits.
Provides an introduction to anatomy and physiology of the visual system and the educational implications of visual pathology. Topics include anatomy of the human eye, normal visual development, pathology of the eye, examination procedures for the identification of visual pathology, and the effects of pathology on visual learning and development. Practicum requires a minimum of 25 hours. Prerequisites: passing scores on Praxis Core Academic Skills for Educator Tests or equivalent as prescribed by the Virginia Board of Education. Pre- or corequisite: SPED 400/SPED 500 and SPED 432/SPED 532.

SPED 435/535. Orientation and Mobility. 2 Credits.
Provides the foundation for understanding the components and essence of orientation and mobility. Establishes how the need for independent travel in the blind population created the field of O&M. Explores the philosophy and history of orientation and mobility including cane instruction, dog guides and methods of travel. Addresses techniques in developing orientation skills and basic mobility instruction. Motor and concept skill development are emphasized. Practicum of 45 hours required. Prerequisites: passing scores on Praxis Core Academic Skills for Educator Tests or equivalent as prescribed by the Virginia Board of Education. Pre- or corequisite: SPED 400/SPED 500 and SPED 432/SPED 532.

SPED 436/536. Curriculum and Assessment of Students with Visual Impairments. 3 Credits.
Provides students with knowledge and understanding of the educational assessment of students with visual impairments and additional disabilities including deaf-blindness. Students will practice assessing and planning educational programs for students with visual impairments. Addresses assessment of technology for students with visual impairments. Examines determination of learning needs and appropriate learning media, relationship of assessment, IEP development, and placement. Practicum requires a minimum of 25 hours. Prerequisites: passing scores on Praxis Core Academic Skills for Educator Tests or equivalent as prescribed by the Virginia Board of Education. Pre- or corequisite: SPED 400/SPED 500 and SPED 432/SPED 532.

SPED 437/537. Assistive Technology for People with Sensory Impairments. 3 Credits.
This course is designed for professionals and/or students interested in serving the visually impaired/blind population or hearing impaired/deaf population. It is designed to heighten the awareness of participants to specific technology and resources available to enhance and improve the ability of individuals with visual and hearing impairments to succeed in school, daily living activities and employment. Knowledge and awareness components of this course will be delivered via distance education. Pre- or corequisite: SPED 400 or SPED 500 and SPED 432 or SPED 532.

SPED 440/540. Assistive Technology for Diverse Students. 3 Credits.
This course provides lectures for pre-service and in-service teachers and related service providers of special populations in the use of assistive technology (AT) devices and services, and augmentative alternative communication (AAC) systems for instructional programs and computer applications. Study will involve compliance with federal and state laws, and national and state standards related to providing assistive technology to diverse students. Prerequisites: SPED 400/SPED 500.

SPED 441/541. Teaching Students with Severe Physical and Sensorimotor Disabilities. 3 Credits.
This course reviews techniques for working with students who have severe physical and sensorimotor disabilities. Course emphasis is on proper positioning and handling for students with atypical motor/muscle development who function at developmental levels between birth and five years. Practicum of 45 hours required. Prerequisites: SPED 400/SPED 500 and passing scores on the Praxis Core Academic Skills for Education Tests or equivalent as prescribed by the Virginia Board of Education.

SPED 460/560. Teaching Preschoolers With Diverse Needs. 3 Credits.
This course prepares students in developing skills in curricula, materials, and methods of instruction for preschool-aged (2-6 years) children with diverse needs. Programming for personal-social, language, motor, and cognitive development are addressed. Data collection, programmatic organization, and classroom planning are covered. Practicum of 45 hours required. Prerequisite: SPED 400 or SPED 500 and passing scores on Praxis Core Academic Skills for Educator Tests or equivalent as prescribed by the Virginia Board of Education.

SPED 461/561. Developmental/Ecological Assessment Strategies. 3 Credits.
This course provides students with the skills necessary for assessment of atypical development as well as best practices involved in assessment. Students explore and give assessments to children from birth through eight years of age or older with severe disabilities. Practicum of 45 hours required. Pre- or corequisite: a grade of C- or higher in SPED 400 or a grade of B- or higher in SPED 500 and passing scores on Praxis Core Academic Skills for Educator Tests or equivalent as prescribed by the Virginia Board of Education.

SPED 467/567. Collaboration, Transitions and Infant-Family Intervention. 3 Credits.
This course prepares professionals from cross-discipline backgrounds to serve families with children who are at-risk and disabled from birth to age three. Emphasis is placed on development of IFSPs, procedures, materials, transitions, and curricula for this population. Observation of 20 hours in an infant-toddler program is required. Pre- or corequisite: a grade of C- or higher in SPED 400 or a grade of B- or higher in SPED 500.
SPED 469/569. Communication/Language Development/Intervention for Students with Significant Disabilities. 3 Credits.
This course examines symbolic and non-symbolic communication/language development and acquisition. Emphasis is on routine-based communication training, communication/language facilitation strategies, augmentative communication systems, and informal/functional communication/language assessment procedures for students in early childhood special education, students with autism, and students with multiple disabilities. Prerequisites: a grade of C- or higher in SPED 400 or a grade of B- or higher in SPED 500.

SPED 483/583. Field Experience Seminar in Special Education. 1 Credit.
Explores issues, problems, concerns and processes related to teaching and entering the profession of teaching. Passing scores on the Virginia Communication and Literacy Assessment (VCLA) and Virginia Reading Assessment (VRA)/Reading for Virginia Educators (RVE) will be required by the end of the course. Prerequisites: SPED 313, SPED 400/SPED 500, and SPED 402/SPED 502. Pre- or corequisite: SPED 403.

SPED 486/586. Teacher Candidate Internship for Special Endorsement. 12 Credits.
Seven weeks will be completed at the elementary level and seven weeks will be completed at the middle/secondary level. Students enrolled at the graduate level complete 9 credit hours. Prerequisites: admission to ODU Teacher Education Program; completion of the approved teacher education program in the specific endorsement area; completion of SPED 483; departmental approval; passing scores on Praxis Core Academic Skills for Educator Tests (or equivalent as prescribed by the Virginia Board of Education); passing scores on Virginia Communication and Literacy Assessment (VCLA), the Virginia Reading Assessment (VRA)/Reading for Virginia Educators (RVE), the appropriate Praxis II content examination and endorsement program exit exam.

SPED 495/595. Topics in Special Education. 1-3 Credits.
This course offers selected topics designed to permit small groups of qualified students to work on subjects of mutual interest in the special education field. Prerequisites: SPED 400.

STATISTICS Courses
STAT 130M. Elementary Statistics. 3 Credits.
Topics include: data description, elementary probability, binomial and normal distributions, interval estimation, hypothesis testing, and correlation. The role of probability in inference is emphasized. Prerequisites: qualifying score on a placement test administered by the University Testing Center, qualifying SAT or ACT score, a C or better in MATH 101M, or a higher level math course.

STAT 306. Introductory Statistics. 3 Credits.
A general probability and statistics course designed specifically to accommodate the needs of school teachers and health professionals. Topics include: descriptive statistics, basic probability, discrete random variables, continuous random variables, interval estimation, regression and correlation, hypothesis testing, and applications. (May not be used to satisfy the upper-division elective requirement of the math major program.) Prerequisites: A grade of C or better in MATH 102M or MATH 162M.

STAT 310. Introductory Data Analysis. 3 Credits.
Topics include measures of location, dispersion, and strength of relationship; parametric and nonparametric tests of location; one-way analysis of variance; complete block designs; simple and multiple regression; correlation; measures of association for categorical data. Microsoft EXCEL will be used extensively as an aid in data analysis. Written interpretation of results will be a routine component of daily assignments. Prerequisites: A grade of C or better in STAT 130M or MATH 211.

STAT 330. An Introduction to Probability and Statistics. 3 Credits.
Topics include: descriptive statistics, probability theory and probability distributions, mathematical expectation and its role in decision making, hypothesis testing, point and interval estimation, numerous applications. (Not open to students with credit in STAT 331.) Prerequisites: A grade of C or better in MATH 211.

STAT 331. Theory of Probability. 3 Credits.
An introduction to probability theory including probability functions, continuous and discrete random variables, combinatorics, special probability distributions, moment generating functions, and limit laws. Prerequisites: A grade of C or better in MATH 211.

STAT 405/505. Introduction to Data Handling. 3 Credits.
Use of SAS and R to handle data sets. Topics for SAS include input, creating permanent data sets, merging data sets, creating new variables, sorting, printing, charting, formatting, IML programming, macro programming, and an overview of proc SQL and other statistical procedures. Topics for R include data structure, control structure, writing functions, and graphics. Prerequisites: grade of C or better in STAT 130M or equivalent and a grade of C or better in MATH 316 or equivalent or permission of instructor.

STAT 431/531. Theory of Statistics. 3 Credits.
Topics include point and interval estimation, tests of hypotheses, introduction to linear models, likelihood techniques, and regression and correlation analysis. Prerequisites: A grade of C or better in STAT 331 or departmental permission.

STAT 432/532. Sampling Theory. 3 Credits.
Sampling from finite populations is discussed. Topics such as simple random sampling, stratified random sampling and ratio and regression estimation are included. Also discussed are aspects of systematic sampling, cluster sampling, and multi-stage sampling. Prerequisites: A grade of C or better in STAT 431/STAT 531.

STAT 435/535. Design and Analysis of Experiments. 3 Credits.
Topics include analysis of variance with one or more factors, multiple comparisons, randomized blocks, Latin squares and related designs; multifactor factorial experiments; blocking and confounding in the 2(k) factorial design; two-level fractional factorial designs. Statistical software will be used to analyze real life data. Prerequisites: A grade of C or better in STAT 405 or STAT 505 and STAT 437 or STAT 537.

STAT 437/537. Applied Regression and Time Series Analysis. 3 Credits.
Topics include theory of least squares, simple linear regression, multiple regression and residual analysis. Multicollinearity issues, regression on dummy variables, extensions to dependent errors and introduction to elementary time series, including auto-regressive and moving-average models will also be discussed. Fitting and interpreting the models using SAS and R software for real data is emphasized. Prerequisites: A grade of C or better in STAT 330 or STAT 310 or STAT 431/STAT 531. Pre- or corequisites: STAT 405/STAT 505.

STAT 440/540. Clinical Trials. 3 Credits.
An introduction to statistical methods used in the design, conduct, and analysis of clinical trials. Topics include: study designs, treatment allocation, sample size and power, clinical life tables, log rank test, cross-over designs, and sequential methods of monitoring clinical trials. Prerequisites: A grade of C or better in STAT 431/STAT 531.

STAT 442/542. Environmental Statistics. 3 Credits.
Topics include nonlinear and generalized linear models, quantitative risk assessment, analysis of stimulus-response and spatially correlated data, methods of combining data from several independent studies. Regression settings are emphasized where one or more predictor variables are used to make inferences on an outcome variable of interest. Applications include modeling growth inhibition of organisms exposed to environmental toxins, spatial associations of like species, risk estimation, and spatial prediction. SAS is used extensively in the course. Prerequisites: A grade of C or better in STAT 431/STAT 531 or permission of the instructor; STAT 437 or STAT 537 recommended.
STAT 447/547. Analysis of Longitudinal Data. 3 Credits.
Topics include general linear models, weighted least squares (WLS),
maximum likelihood (ML), restricted maximum likelihood (REML)
methods of estimation, analysis of continuous response repeated measures
data, parametric models for covariance structure, generalized estimating
equations (GEE) and quasi least squares (QLS), models for discrete
longitudinal data: marginal, random effects, and transition models.
Limitations of existing approaches will be discussed. Emphasis will
be on the application of these tools to data related to the biological and
health sciences. Methods will be implemented using statistical software.
Prerequisites: A grade of C or better in STAT 431/STAT 531. Pre- or
corequisite: STAT 405/STAT 505.

STAT 449/549. Nonparametric Statistics. 3 Credits.
Topics include the theory and applications of binomial tests and rank
tests, including the tests of McNemar, Mann-Whitney, Friedman, Kruskal-
Wallis, and Smirnov. Prerequisites: A grade of C or better in STAT 330 or
STAT 331 or departmental permission.

STAT 450/550. Categorical Data Analysis. 3 Credits.
Topics include relative risk and odds ratio measures for 2 x 2 tables, the
chi-square and Mantel-Haenszel tests, Fisher's exact test, analysis of sets of 2
x 2 tables using Cochran-Mantel-Haenszel methodology, analysis of I x J
and sets of I x J tables for both nominal and ordinal data, logistic regression
including the logit and probit models, and building and applying loglinear
models. Emphasis will be on the application of these statistical tools to
data related to the health and social sciences. Interpretation of computer
output will be stressed. Prerequisites: A grade of C or better in STAT 431/
STAT 531. Pre- or corequisite: STAT 405/STAT 505.

STAT 460/560. Statistical Simulation/Programming Using Statistical
Software Packages. 3 Credits.
This course is a data-based tour of advanced statistical techniques using
software packages, exploring a catalog of data sets (simulated or otherwise)
spanning a variety of fields and applications, including data suitable for
regression, ANOVA, time series modeling, longitudinal data analysis, and
multivariate techniques. Approaches will include parametric, nonparametric,
simulation, and bootstrapping. SAS and R (S-plus) will be used extensively,
with some other specialized products. For writing actual (not packaged)
code, PROC IML and R will be used. This is a finishing course for applied
statisticians, highly recommended for students planning a career in statistical
programming and simulation. Prerequisites: A grade of C or better in
STAT 405/STAT 505 and two of STAT 435/STAT 535, STAT 437/
STAT 537, STAT 447/STAT 547 and STAT 450/STAT 550.

STAT 494. Entrepreneurship in Statistics. 3 Credits.
This course is designed to help students enhance their personal and
professional development through innovation guided by faculty members
and professionals. It offers students an opportunity to apply their
knowledge of statistics to the development of a new product, business,
nonprofit program, or other initiative. The real world experiences that
entrepreneurs provide will help students understand how academic
knowledge leads to transformations, innovations, and solutions to different
types of problems. This course is administered as an independent project
for individual students, or as group projects. Prerequisites: 3.0 GPA and
permission of the chief departmental advisor.

STAT 497/597. Topics in Statistics. 1-3 Credits.
The advanced study of selected topics. Prerequisites: permission of the
instructor.

STEM - Science, Technology, Engineering, and Mathematics Education

SCIENCE, TECHNOLOGY, ENGINEERING,
AND MATHEMATICS EDUCATION Courses

STEM 101. Step 1 – Inquiry Approaches to Teaching STEM. 1 Credit.
Step 1 provides mathematics and science students with the opportunity
to explore teaching in a real classroom setting. Master teachers introduce
students to examples of high-quality inquiry-based lessons and model
the pedagogical concepts to which they are being introduced. In Step 1,
with the guidance of the master teacher, students engage in two classroom
observations and prepare and teach three inquiry-based lessons in an upper
elementary school classroom. A criminal background check will be required
as part of this course.

STEM 102. Step 2 - Inquiry Based STEM Lesson Design. 1 Credit.
This course continues the exploration of inquiry-based lesson design in
STEM education. In this course, students build upon and practice lesson
design skills developed in Step 1 while also becoming familiar with
exemplary mathematics or science curricula at the middle school level. With
the guidance of the master teacher, students engage in one observation and
prepare and teach three inquiry-based lessons in a middle school classroom.
Students incorporate and demonstrate their content knowledge in developing
the inquiry-based lessons. At the end of Step 2, students are generally ready
to make a decision about whether they want to pursue a pathway to teacher
licensure through the MonarchTeach program. Prerequisites: a grade of C or
higher in STEM 101.

STEM 110T. Technology and Your World. 3 Credits.
An overview of the resources and systems of technology. Emphasis is on
impacts that technology has on individuals and their careers. Activities
explore the evolution of technology, its major systems and their impact on
individuals and their careers.

STEM 201. Knowing and Learning in STEM Education. 3 Credits.
This course is designed to expand the students' understanding of current
theories of learning and conceptual development in STEM. Students will
investigate theories of knowing and learning in STEM and implications for
teaching secondary mathematics and science. Students will examine their
own assumptions about learning as well as critically examine the needs
of a diverse student population in the classroom. Students are expected to
independently register for and take the Praxis I examination while enrolled
in this course. Pre- or corequisite: STEM 102.

STEM 202. Classroom Interactions in STEM Education. 3 Credits.
This course provides students with an overview of principles for teaching
middle and secondary school mathematics or science through an exploration
of the role of content, pedagogy, curriculum and technology as they
promote learning and impact equity. Students are introduced to ways
in which curriculum and technology are used in the classroom to build
interrelationships among teachers and students. Frameworks for teaching
students of diverse backgrounds equitably are emphasized in the course. A
field component that consists of observations and teaching in the high school
classroom is included. Pre- or corequisite: STEM 201.

STEM 221. Industrial Materials. 3 Credits.
A study of materials used by industry to produce products. Emphasis is on
the study of ceramics, plastics, composites, and biotechnological materials.
Students learn materials identification, use and processing.

STEM 231. Materials and Processes Technology. 3 Credits.
A study of the production processes used with metallic and forest product
materials. Industrial resources, their location, extraction, and processing
into standard stocks are also covered. Students learn properties, uses and
processing of metal and wood materials.

STEM 241. Energy Systems: Basic Electricity. 3 Credits.
A study of direct and alternating current and its use in contemporary
technology. Activities include experiments and projects to supplement the
theory of electricity.
STEM 242. Technological Systems Control. 3 Credits.
Students will develop an understanding of systems control technology for application to energy and power, manufacturing, processing and transportation systems. Emphasis will be placed on research and development, creativity and experimentation, and trouble shooting in designing control systems.

STEM 251G. Computer Literacy: Communication and Information. 3 Credits.
A guided review of communication technology and information sources to help students discern between reliable and unreliable sources and techniques. Students develop skills in computer applications, information retrieval, filtering and analyzing data, and formatting and presenting information.

STEM 301. STEMPS Writing. 1 Credit.
This course covers the elements of effective writing along with identifying editing strategies to correct errors. Prerequisite: 58 total credit hours, completion of General Education Written Communication requirement, and declared major in STEM Education and Professional Studies.

STEM 305. Curriculum for Technology Education. 3 Credits.
National and state trends in instructional content are analyzed. Course content, activities, and facilities are planned. Competency-based standards-based educational methods are stressed. Prerequisites: STEM 251G and junior standing.

STEM 306. Methods for Technology Education. 3 Credits.
A practical study and application of recommended methods for teaching technology education. Students plan and present micro-lessons; videotaped micro-teaching demonstrations are included. They also learn to organize student organizations and plan for laboratory management. Prerequisites: STEM 251G and junior standing.

STEM 320. Manufacturing and Construction Technology. 3 Credits.
A study of production processes used in manufacturing and construction systems. Students will research and design manufactured products for mass production and constructed products for building. The social, cultural, environmental and economic impacts of manufacturing and constructed products on society are discussed. Prerequisites: STEM 221, STEM 231 or permission of instructor.

STEM 321. Manufacturing Technology. 3 Credits.
A study of the production processes used in manufacturing systems. Emphasis is placed upon planning, organizing and principles of manufacturing. Students research and design enterprise systems for mass production. Emphasis is on manufacturing design requirements and the social, cultural, and economic impacts of manufactured products on society and the environment. Prerequisites: STEM 221, STEM 231 or permission of instructor.

STEM 322. Construction Technology. 3 Credits.
A study of the production processes used in construction systems. Emphasis is placed upon planning, organizing and constructing correlated projects and activities in the study of construction. Prerequisites: junior standing or permission of instructor.

STEM 330. Medical, Agricultural, and Biological Technologies. 3 Credits.
A course for technology education majors that studies technological systems related to medical and food processing technologies. Students learn the basis of these technologies and complete activities that integrate the content with processes and products found in our technological world. Prerequisite: junior standing or permission of department.

STEM 350. Communication Technology Processes. 3 Credits.
The study of communication design principles and techniques for technology education. Emphasis is placed on the skills and equipment used in design, production, and distribution of communications. Print and electronic media are explored through technical illustration, video, audio, and other specialty processes of communications. Prerequisite: STEM 251G.

STEM 351. Communication Technology. 3 Credits.
A study of the development and impact of communication technology. Emphasis is placed on the integration of technical skills to produce information-based products such as print and telecommunications media. Prerequisite: junior standing or permission of the instructor.

STEM 355. STEM Education Grades 6 Through 8. 3 Credits.
This course prepares educators to use research-based methods for integrating science, technology, engineering, and mathematics (STEM) in the 6-8 classroom. Emphasis is placed on standards for the STEM disciplines, the development of contextual learning units, and classroom/laboratory instructional strategies. This course contains a 45-hour practicum experience at the middle school level. Prerequisite: junior standing.

STEM 360. Energy, Power, and Transportation Technologies. 3 Credits.
Study of the development of energy, power, and transportation systems and the movement of energy, power, people, and cargo. Areas of concern include vehicle systems design and support systems. Prerequisite: junior standing or permission of the instructor.

STEM 367. Cooperative Education. 1-3 Credits.
Available for pass/fail grading only. Student participation for credit based on the academic relevance of the work experience, criteria, and evaluative procedures as formally determined by the department and the Cooperative Education program prior to the semester in which the work experience is to take place. Prerequisites: approval by the department and Career Development Services, in accordance with the policy for granting credit for Cooperative Education programs.

STEM 370T. Technology and Society. 3 Credits.
A multidisciplinary course designed to provide insight into the fundamental, historical, and contemporary nature of technology as an area of human knowledge. Attention is given to the positive and negative aspects of technology and how they affect society. (This is a writing intensive course.) Prerequisites: grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C; junior standing or permission of the instructor.

STEM 382. Industrial Design. 3 Credits.
Students will analyze and design products representative of today's industrial technological society. Emphasis will be placed upon design methodology, aesthetic value, and design thinking. Prerequisites: junior standing.

STEM 386. Architecture. 3 Credits.
A course designed to apply principles of space planning, architectural construction techniques, and energy-efficient building methods as they apply to residential and commercial structures. Prerequisite: junior standing.

STEM 401. Project Based Instruction in STEM Education. 3 Credits.
Through a dynamic process of investigation and collaboration, students aim to master techniques for project-based investigations in STEM classrooms, and teach project-based lessons in the secondary classroom. Students work in teams to formulate questions, make predictions, design investigations, collect and analyze data, make products and share ideas. The use of assessments to improve student learning is emphasized in the course. This course includes a field component that consists of two observation days and three teaching days in a secondary classroom. Prerequisite: STEM 201.

STEM 402. Perspectives on STEM. 3 Credits.
This course explores the historical, social, and philosophical implications of mathematics and science through investigations of significant episodes in their history. Students are brought to understand that science and mathematics are not merely body of facts, theories, and techniques but involve diverse processes by which they are continually generated and reformulated. Corequisite: STEM 485. Prerequisites: Junior standing, admission to the MonarchTeach program plus 12 credit hours of science or math courses.

STEM 417. Exploring Technology and Modern Industry. 3 Credits.
A course designed to explore technological systems and new developments in technology education. Emphasis is on middle schools. Prerequisites: STEM 251G and junior standing or permission of the instructor.

STEM 433/533. Developing Instructional Strategies PreK-6: Mathematics. 3 Credits.
Following a theory into practice philosophy, students explore, develop, and use instructional strategies, materials, technologies, and activities to promote children's development of attitudes, behaviors, and concepts in mathematics in grades PreK-6 in support of NCTM national instructional standards and the Virginia Standards of Learning. Prerequisites: TLED 301 or TLED 290 and TLED 430 with a C- or higher.
STEM 434/534. Developing Instructional Strategies PreK-6: Science. 3 Credits. Following a theory into practice philosophy, students explore, develop, and use instructional strategies, materials, technologies, and activities to promote children's development of attitudes, behaviors, and concepts in science in grades PreK-6 in support of AAAS national instructional standards and the Virginia Standards of Learning. Prerequisites: TLED 301 or TLED 290 and TLED 430 with a C- or higher.

STEM 453/553. Developing Instructional Strategies for Teaching in the Middle/High School: Mathematics. 3 Credits. Following a theory/research-into-practice philosophy, students explore, develop, and use instructional strategies, materials, technologies, and activities to promote the development of attitudes, behaviors, and concepts in mathematics, grades 6-12, in support of national instructional standards and the Virginia Standards of Learning; 35 hours of teaching practicum required. Corequisite: TLED 483. Prerequisites: TLED 301 or TLED 290, TLED 430, SPED 313, passing scores on the Praxis Core examination or equivalent SAT scores as established by VA Board of Education, a criminal background check, acceptance into teacher education, grade requirement in the specific content area and professional education core, minimum major and overall GPA of at least 2.75.

STEM 454/554. Developing Instructional Strategies for Teaching in the Middle/High School: Science. 3 Credits. Following a theory/research-into-practice philosophy, students explore, develop, and use instructional strategies, materials, technologies, and activities to promote the development of attitudes, behaviors, and concepts in science, grades 6-12, informed by national instructional standards and the Virginia Standards of Learning; 35 hours of teaching practicum required. Corequisite: TLED 483. Prerequisites: TLED 301 or TLED 290 and TLED 430, SPED 313, passing scores on the Praxis Core examination or equivalent SAT scores as established by VA Board of Education, a criminal background check, acceptance into teacher education, grade requirement in the specific content area and professional education core, minimum major and overall GPA of at least 2.75.

STEM 455. STEM Education Grades 9 Through 12. 3 Credits. This course prepares educators to use research-based methods for integrating science, technology, engineering, and mathematics (STEM) in the 9-12 classroom. Emphasis is placed on Virginia's Standards of Learning (SOLs), technology education competencies, and program planning. This course contains a 45-hour practicum experience at the high school level. Prerequisite: junior standing.

STEM 471/571. Communication Industries. 3 Credits. A course designed to provide career and technical education teachers, industrial technologists, counselors, and administrators an opportunity to observe and enhance their knowledge of representative communication industries from the local region. Prerequisites: junior standing and industrial technology major.

STEM 472/572. Construction Industries. 3 Credits. A course designed to provide career and technical education teachers, industrial technologists, counselors, and administrators an opportunity to observe and enhance their knowledge of representative construction industries from the local region. Prerequisites: junior standing and industrial technology major.

STEM 473/573. Manufacturing Industries. 3 Credits. A course designed to provide career and technical education teachers, industrial technologists, counselors, and administrators an opportunity to observe and enhance their knowledge of representative manufacturing industries from the local region. Prerequisites: junior standing and industrial technology major.

STEM 474/574. Service Industries. 3 Credits. A course designed to provide career and technical education teachers, industrial technologists, counselors, and administrators an opportunity to observe and enhance their knowledge of representative service industries from the local region. Prerequisites: junior standing and industrial technology major.

STEM 475/575. Transportation Industries. 3 Credits. A course designed to provide career and technical education teachers, industrial technologists, counselors, and administrators an opportunity to observe and enhance their knowledge of representative transportation industries from the local region. Prerequisites: junior standing and industrial technology major.

STEM 485. Apprentice Teaching. 9 Credits. Internship in school. Available for pass/fail grading only. Offers prospective teacher candidates a culminating experience that provides them with the tools needed for their first teaching jobs. Students are immersed in a local secondary school for 10 consecutive weeks and experience the expectations, processes, and rewards of teaching. As part of their Apprentice Teaching experience, candidates will be required to attend a one hour weekly seminar that will bring them together with master teachers to share experiences and to explore issues, problems, concerns, and processes related to their teaching experiences and to entering the profession of teaching. Corequisite: STEM 402. Prerequisites: Completion of all course work in the MonarchTeach professional development sequence program and BIOL 468W or CHEM 468 or OEAS 468W or PHYS 468W or SCI 468, passing scores on PRAXIS I or equivalent SAT or ACT scores as established by VA Board of Education, passing scores on the appropriate PRAXIS II content examination and the Virginia Communication and Literacy Assessment, departmental approval, minimum major and overall GPA of at least 2.75 and a criminal background check.

STEM 486/586. Middle School Student Teaching for Technology Education. 6 Credits. Classroom placement for student teaching in a middle school technology laboratory. Students apply content and methodology under the supervision of a cooperating teacher and university faculty member. Available for pass/fail grading only. Prerequisites: Passing scores on PRAXIS I or State Board of Education-approved SAT or ACT scores, passing scores on the appropriate PRAXIS II content examination and STEM 305, STEM 306, SEPS 408, SEPS 450, SPED 313, and TLED 408.

STEM 488. High School Student Teaching for Technology Education. 6 Credits. Classroom placement for student teaching in a high school technology laboratory. Students apply content and methodology under the supervision of a cooperating teacher and university faculty member. Available for pass/fail grading only. Prerequisites: STEM 305, 306; SEPS 408, SEPS 450; SPED 313; TLED 408 and passing scores on PRAXIS I or State Board of Education-approved SAT or ACT scores, passing scores on the appropriate PRAXIS II content examination.

STEM 495/595. Topics. 1-3 Credits. The advanced study of selected topics designed to permit small groups of qualified students to work on subjects of mutual interest which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule. Prerequisite: permission of the instructor.

THEA - Theatre

THEATRE Courses

THEA 152R. Acting One. 3 Credits. An introduction to the physical and vocal principles of performance coupled with an opportunity to increase awareness of the constructed nature of social interactions. Students will explore confident self-expression through the physical, vocal, emotional and technical aspects of acting, as an art form and a daily experience, in a format that encourages freedom of imagination and personal growth. Emphasis is on the fundamental communication skills of presence, body language, imagination, and social communication.

THEA 173+. Theatre Activities. 1 Credit. This course is an activity course in which the students participate in University Theatre Activities such as set building, costume construction or running crew for season productions.

THEA 174+. Theatre Activities. 1 Credit. This is an activity course in which the students participate in University Theatre Activities such as set building, costume construction or running crew for season productions.
THEA 195. Topics in Theatre. 1-3 Credits.
A study of selected topics designed for nonmajors, or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described in a booklet distributed to academic advisors.

THEA 196. Topics in Theatre. 1-3 Credits.
A study of selected topics designed for nonmajors, or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described in a booklet distributed to academic advisors.

THEA 225. Introduction to Production Technology. 3 Credits.
Fundamentals of construction, lighting, and production techniques in contemporary theatre and film. Students will apply acquired skills to active productions for ODU Theatre and Film productions.

THEA 227A. Honors: Film Appreciation. 3 Credits.
This class will focus on both contextual and close text analysis of masterworks as they have influenced film art and industry. Students in this course are expected to develop basic research, communication, viewing and critical thinking skills as they apply their knowledge to the analysis of the film experience. Open to students in the Honors Program only.

THEA 230. Drama for Production. 3 Credits.
A practitioner-oriented examination of drama from its origins to the present. Particular emphasis is placed on plays from around the world that are associated with changes in theatre practice.

THEA 241A. The Theatre Experience. 3 Credits.
An introductory audience-oriented examination of the elements of theatre and their historical development through study of plays and performances; emphasis will be directed to actually experiencing live theatre. Attendance at performances is required.

THEA 244. Introduction to Production Design. 3 Credits.
An introduction to principles, methods, and materials used in designing stage and film productions.

THEA 246. Introduction to Stage Combat. 3 Credits.
This course trains performers in techniques for creating believable and safe stage combat. Techniques will involve falling, landing, hand-to-hand combat and various weapons, resulting in fully staged fights by the end of the course.

THEA 248. Introduction to Stage Makeup. 3 Credits.
Develops skills and techniques for design and application of stage makeup.

THEA 252. Acting Two. 3 Credits.
Basic introduction to principles of acting which may be applied to stage and media and application of various techniques through exercises, improvisations, and performances of short scenes. Prerequisites: THEA 152R.

THEA 270A. Film Appreciation. 3 Credits.
This class will focus on both contextual and close text analysis of masterworks as they have influenced film art and industry. Students in this course are expected to develop basic research, communication, viewing and critical thinking skills as they apply their knowledge to the analysis of the film experience.

THEA 271. Introduction to Filmmaking. 3 Credits.
This course will introduce the beginning student to making movies. Students will learn the basics of working with cameras, lights, sound recording, video editing and post production. This is a hands-on production course. Cross-listed with COMM 271/DANC 271.

THEA 280T. Entertainment Technologies. 3 Credits.
This course is an introduction to the entertainment industry including working methods, processes, and equipment for live, recorded, and interactive entertainment. The exploration will include theatre, opera, dance, concert productions, theme parks, themed-retail, film production, immersive, interactive and virtual environments, and gaming technology. Attention is given to the positive and negative aspects of entertainment technologies and how they impact culture and society.

THEA 295. Topics in Theatre. 1-3 Credits.
A study of selected topics designed for nonmajors, or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described in a booklet distributed to all academic advisors.

THEA 300. Auditioning Technique. 3 Credits.
Course will examine practical audition skills and provide an orientation to the tools of procuring professional auditions, including head shots and resumes. Emphasis will be placed on effectively selecting and preparing auditions for stage, film and television. Prerequisites: THEA 152R and THEA 252.

THEA 321. Production Management for Television and Stage. 3 Credits.
This course will assist students in understanding the elements of production management both in television and on stage. The course emphasizes organizational and communication skills; technical production knowledge; professional rehearsal and performance protocol according to the rules of AEA, AFTRA and SAG as well as basic production budgeting and scheduling. Prerequisite: THEA 225 or COMM 225 or permission of the instructor.

THEA 325. Sound Design for Stage and Camera. 3 Credits.
This class will introduce the concepts and techniques of sound design and sound effects for the stage and camera. Students will learn design of sound elements in both a live and recorded environment as well as learn the current equipment and software in digital sound reproduction. Prerequisites: Junior standing or permission of instructor.

THEA 330. The Short Script. 3 Credits.
This course builds upon the principles taught in Screenwriting 1 (or equivalent) using the short script as a basis for the exploration. Utilizing concepts of characterization, plot, dialogue and narrative style, students should complete the course with several production-ready short scripts. Prerequisites: COMM 346 or THEA 346.

THEA 332. Making African-American Cinema. 3 Credits.
This introductory course on African-American cinema will focus on a variety of contemporary films, media clips, and video presentations concerning issues and topics that reflect the diversity within the African-American community of young adults between the ages of 18 to 25. The main goal of the class is to review historical films produced for African-Americans and utilize that data to conduct research and develop projects that represent the cultural diaspora of this audience, which is often not reflected in mainstream media, in Hollywood or major independent media outlets such as HBO or Showtime. Cross-listed with COMM 332. Prerequisite: Junior standing or permission of the instructor.

THEA 341. Lighting Design for Stage and Film. 3 Credits.
A production course introducing students to the world of light and shadow, mood and composition by surveying lighting design, its technologies for stage and camera, and such principles as basic electrical theory and stage/studio/location design aesthetics. Prerequisite: THEA 225/COMM 225 or THEA 271/COMM 271 or permission of instructor.

THEA 342. Video Editing - Adobe Premiere. 3 Credits.
This course serves as an introduction to the art of video post-production. Students explore the theory and practice of various editing styles in order to gain a better understanding of how stories are constructed in the editing room. Through demonstrations and hands-on experience, students learn editing techniques with an in-depth examination of Adobe Premiere Pro. Prerequisite: Junior standing. Pre- or corequisite: COMM 271 or THEA 271 or DANC 271.

THEA 343. History of Theatre: Beginnings to the Renaissance. 3 Credits.
A cultural-epoch examination of world theatre as it developed through dramatists, directors, designers, and actors from its beginning to the sixteenth century. Prerequisites: THEA 230 or junior standing or permission of the instructor.

THEA 344. History of Theatre: Classic Baroque to the Present. 3 Credits.
A cultural-epoch examination of world theatre as it developed through dramatists, designers, and actors from the eighteenth century to the present. Prerequisites: THEA 230, junior standing, or permission of the instructor.
THEA 345. Advanced Production Design. 3 Credits.
This course will explore advanced principles of design for the stage in the areas of scenery. The process will include the application of various artistic styles to stage production. Prerequisite: THEA 225 or COMM 225 or THEA 244.

THEA 346. Screenwriting I. 3 Credits.
This course is an introduction to narrative screenwriting focusing on the traditional feature film. Students will study screenwriting principles through text reading, film viewing, script analysis and substantial writing assignments. Focus is on story structure, character development, action, dialogue, and proper screenplay format. Prerequisites: ENGL 110C with a grade of C or better and ENGL 211C with a grade of C or better.

THEA 347. Movement for the Actor. 3 Credits.
An examination through exercises and assignments of principles for developing a disciplined, flexible body for character creation. Prerequisites: THEA 152R or permission of the instructor.

THEA 348. Acting for the Camera. 3 Credits.
Course will examine the process of building characters for the camera, and the ways in which the conventions of the stage are adapted for the film or video audience. Prerequisites: THEA 152R.

THEA 349. Costume Design for Stage and Camera. 3 Credits.
This course explores the design aesthetic, historical context, and contemporary impact on performance of the costume garment and its accessories. Students will explore the application of design principles in a practical experience. Prerequisite: THEA 152R.

THEA 350. The Spoken Text. 3 Credits.
An introduction to the basic structures of verbal style through performance of the works of a variety of classical and contemporary writers. Students will become comfortable with linguistic techniques suitable to a range of performance situations. Prerequisites: THEA 152R or permission of the instructor.

THEA 351. Scene Painting. 3 Credits.
The course will explore, through in-class demonstrations and exercises, the techniques of painting for the stage. It will introduce the visual aesthetic of the world of scenic art for the stage and how it impacts the effectiveness of storytelling. Prerequisites: THEA 225 or COMM 225.

THEA 352. Acting Three. 3 Credits.
Study of and experimentation with various theories concerning the preparation of roles and special performance characteristics of different styles and types of drama. Considerable attention is directed toward scene study. Prerequisites: THEA 152R and THEA 252.

THEA 353. Animation. 3 Credits.
This is a project oriented, studio class that will focus on the art of animated storytelling from the traditional perspective of stop motion animation. Students will engage in individual research, writing, storyboarding, editing, and sound creation to produce original short animations. Crosslisted with COMM 353. Prerequisites: Junior standing or permission of instructor.

THEA 354. Drafting and Rendering for Stage and Screen. 3 Credits.
This course is an intermediate level course designed to introduce the student to the fundamentals of graphic skills necessary for the implementation of a scenic design on either the stage or in front of a lens. Techniques and skills will be demonstrated in drafting (hand and computer generated) and perspective sketching and rendering. Crosslisted with COMM 354. Prerequisites: COMM 225/THEA 225.

THEA 355. Costume Crafts. 3 Credits.
This course will develop design principles and craft techniques to create a wide variety of costume crafts. The course will focus on individual research, design elements and technical challenges. Projects will encourage students to explore textile modification, various applications for clothing design, costume crafts and art materials. Prerequisites: Junior standing or permission of instructor.

THEA 356. Silhouette Animation. 3 Credits.
This is a project oriented, studio class that will focus on the art of animated storytelling through the use of silhouette animation. Individual research, writing, design and implementation of knowledge to create new projects will be necessary to successfully meet the requirements of the course. All of the projects and class exercises in this course will require students to combine writing, storyboarding, a variety of art techniques, editing, and sound to produce original short animations. Prerequisite: Junior standing or permission of instructor.

THEA 357. Claymation. 3 Credits.
This is a project oriented, studio class that will focus on the art of animated storytelling from the traditional perspective of stop motion animation. Students will engage in individual research, writing, storyboarding, editing, and sound creation to produce original short animations. Prerequisite: Junior standing or permission of instructor.

THEA 358. Voice for the Stage I. 3 Credits.
This course will explore facets of vocal production, speech and expression necessary for an engaging performance on stage. Through exercises and text work, the student will learn healthy vocal production, elements of clear speech and techniques for improving vocal range and expressiveness. Prerequisites: THEA 152R.

THEA 359. Internship in Film. 3,6 Credits.
Practicum/field experience in professional settings for students in all areas of Film. Pass/Fail only. Prerequisites: Approval of the Director of Film and major advisor.

THEA 360. Cooperative Education. 1-3 Credits.
Available for pass/fail grading only. Student participation for credit based on the academic relevance of the work experience, criteria and evaluative procedures as formally determined by the department and the Cooperative Education program prior to the semester in which the work experience takes place. Prerequisites: Approval of the department and the Career Development Services, in accordance with the policy for granting credit for Cooperative Education programs.

THEA 361. Internship for Theatre. 3 Credits.
Practicum/field experience in professional settings for students in all areas of Theatre. Pass/Fail only. Prerequisites: Approval of the Director of Theatre and major advisor.

THEA 362. Internship at the Virginia Stage Company. 3 Credits.
A structured work experience with or without remuneration; a paper, a log and portfolio of work time plus satisfactory evaluations by supervisor and cooperating faculty member are required. Pass/Fail only. Prerequisites: Approval of Director of Theatre and VSC representative.

THEA 363. The Video Project. 3 Credits.
A studio course that presents an opportunity for the student to produce digital video content. This is a hands-on course which is organized to allow the student to experience the entire process of developing a project for the camera from scripting through filming to editing and finishing detail. Prerequisites: THEA 271 or COMM 271 or DANC 271.

THEA 364. History of Animation. 3 Credits.
This course traces the evolution of the animated film worldwide, from the silent to the modern era. The purpose of the course is to provide students with a broad chronological and international overview of animated film masterworks. Prerequisites: Junior standing or permission of the instructor.

THEA 365. Production/Performance Lab. 1 Credit.
This course provides students opportunities to participate in productions in Theatre, Dance or Film. These positions provide hands-on experience in the discipline. Cross-listed with DANC 373. Prerequisite: Junior standing or permission of the instructor.

THEA 366. Production/Performance Lab. 1 Credit.
This course provides students opportunities to participate in productions in Theatre, Dance or Film. These positions provide hands-on experience in the discipline. Cross-listed with DANC 374. Prerequisite: Junior standing or permission of the instructor.
THEA 375. Television Production. 3 Credits.
This course explores the basic process of producing television from script to presentation. Prerequisites: THEA 271 or COMM 271 or permission of the instructor.

THEA 380. Documentary Production I. 3 Credits.
This course offers the student an opportunity to explore the world of documentary filmmaking. Students will perform research to develop evidence in support of a thesis, then utilize the camera to capture a narrative story based on the thesis. Through this process, the student is better able to understand documentary filmmaking. Students will develop and deliver short documentary films by the end of the semester. Prerequisites: THEA 271 or COMM 271 or DANC 271 with grade of C or higher.

THEA 383. Directing the Actor. 3 Credits.
This course is designed as a practical guide for directors to elicit strong performances from the actors who tell their stories. The class will establish vocabulary and practice techniques that are equally applicable to work in film or theatre. Ideally, the course will encourage students to think beyond genre as they create work that is both dramatically and humanly compelling. Prerequisites: THEA 271 or COMM 271 or DANC 271 or THEA 152R.

THEA 385. Cinematography. 3 Credits.
Introduces students to cinematography. The course explores camera technique, blocking actors, lighting, and cinematography fundamentals. The concepts of the course are applied to fiction and nonfiction cinema. This is a production class. Prerequisites: THEA 271 or COMM 271 or DANC 271 with grade of C or higher.

THEA 386. Video and Audio Editing. 3 Credits.
This course will cover post-production techniques, including: video editing utilizing Avid Media Composer, audio editing utilizing ProTools, and color correction utilizing DaVinci Resolve. Students will also learn how to properly import and organize material, move it between applications, and output deliverables. Prerequisites: THEA 271 or COMM 271 or DANC 271 with grade of C or higher.

THEA 387. TV News Production. 3 Credits.
This course is designed to provide students with an introduction to the reporting, writing, and production aspects of a television news program. Students will learn how to create 15- and 30-minute news broadcasts by developing story ideas and news gathering. Students will also learn the intricacies of shooting and editing video along with the production process involved in recording a live news broadcast. Each student will spend time both in front of and behind the television studio cameras. The goal of this course is to produce weekly news programs worthy of broadcast on local television. Students will assume the roles of reporter, writer, producer, floor director, photojournalist, videographer, technician, and more. Prerequisites: COMM 271 or THEA 271 or COMM 382 or ENGL 362.

THEA 388. Motion Picture Aesthetics. 3 Credits.
This course is designed to develop within students a heightened and multifaceted awareness and appreciation for aesthetics of a particular type -motion picture aesthetics. Aesthetic considerations impact us intellectually, emotionally, psychologically, and viscerally. Professionals most definitely employ a language to filmmaking. One must learn the language of motion picture production and aesthetic design in order to convey concepts to their audiences. Prerequisite: COMM 270A or THEA 270A.

THEA 389. Sound Recording and Mixing for Film. 3 Credits.
This course will explore the best concepts in recording, editing and mixing audio for film and post-production. Students will be using Pro Tools hands-on to sync and mix audio to picture. Topics will include location audio, sound design, ADR, mixing, and more. Prerequisite: THEA 271 or COMM 271 or DANC 271.

THEA 390. Improvisation. 3 Credits.
An exploration of creativity through structured exercises, games and problems. Students participate in experiential studies that explore improvisational approaches, devices and elements to gain skills in the art of improvisation. This course also includes group discussions of reading assignments and feedback sessions following the improvisations performed in class. Through readings, journal writings, and in-class exercises, students develop the skills to articulate what they see, feel and respond to as performers and observers. Cross-listed with DANC 390. Prerequisite: Junior standing or permission of the instructor.

THEA 395. Topics in Theatre. 1-3 Credits.
A study of selected topics designed for nonmajors, or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described to all academic advisors. Prerequisites: Junior standing and permission of the instructor.

THEA 396. Topics in Theatre. 1-3 Credits.
A study of selected topics designed for nonmajors, or for elective credit within a major. These courses will appear in the course schedule, and will be more fully described in a booklet distributed to all academic advisors. Prerequisites: junior standing and permission of the instructor.

THEA 439. WHRO Production. 3 Credits.
This is an experiential style course in the art and business of documentary production in the hands-on, professional environment of WHRO, which operates Hampton Roads’ PBS affiliate TV station as well as two public radio stations. Students will be guided through the production of content for WHRO by an ODU faculty member and the WHRO staff. Cross-listed with COMM 439. Prerequisite: COMM 271 or THEA 271 or DANC 271. Pre- or corequisite: COMM 380/THEA 380 or COMM 383/THEA 383 or COMM 385/THEA 385 or COMM 386/THEA 386 or COMM 387/THEA 387 or COMM 389/THEA 389 or COMM 446/THEA 446.

THEA 440. Documentary Filmmaking Study Abroad. 3 Credits.
This is an in-the-field study abroad course where students will, in small groups, produce a short documentary film about a local NGO (Non-Governmental Organization) creating positive change in the local community. Prerequisite: THEA 271 or COMM 271 or DANC 271 with a grade of C or higher.

THEA 441/541. American Theatre. 3 Credits.
A study of dramatic theories and theatre practices as they relate to the development and growth of theatrical art in the United States. Prerequisites: THEA 230, junior standing, or permission of the instructor.

THEA 442/542. Principles of Directing. 3 Credits.
An examination and practical application of principles of stage direction as influenced by play script, acting talent, set and lighting design, and the technical facilities of production organizations. Prerequisites: THEA 152R and THEA 230, and THEA 244 or permission of the instructor.

THEA 445/545. Experimental Theatre. 3 Credits.
An in-depth study of avant-garde theatre scripts and performance techniques from 1900 to the present. Prerequisites: THEA 230 or permission of the instructor.

THEA 446. Directing for the Camera. 3 Credits.
This course seeks to provide students with fundamental principles and practical techniques of directing the narrative fiction film: script development and analysis, production planning, shot composition and framing, and working with actors and crew. Prerequisites: THEA 383 or COMM 383 with a grade of C or higher.

THEA 447/547. Women in Theatre. 3 Credits.
A study of the contributions women have made to the theatre as actresses, directors/managers, designers, and playwrights, and of their creative problems and methodologies. Prerequisites: THEA 230 or permission of the instructor.

THEA 449/549. TV Screenwriting. 3 Credits.
This course concentrates on the development and delivery of industry standard one hour long TV scripts and the associated script "bible." Students will study sample scripts from broadcast TV programs and develop their own spec scripts. Cross-listed with COMM 449. Prerequisite: COMM 346 or THEA 346 with a grade of C or higher.
THEA 449W/549. Script and Performance Analysis, 3 Credits.
Approaches script analysis from a directorial perspective through the written examination of action, character, language, music, and spectacle, as well as the play's production history and historical context, to discover how plays might be staged for the contemporary audience. Plays in production will be examined from a critical perspective with attention to artistic interpretation in the areas of direction, design, and performance. This is a writing intensive course. Prerequisites: THEA 152R, THEA 230, THEA 244, and a grade of C or better in ENGL 110C and ENGL 211C or ENGL 221C or ENGL 231C, or permission of the instructor.

THEA 451. Costume Design for Opera and Musical Theatre, 3 Credits.
This course will provide opportunities for hands-on training for all stages of the design process. Students will learn sewing techniques, create hand-dyed fabric, construction techniques, period costume research, character analysis, wig construction, and assist with the design. Project designs will be used in a main stage production presented by the Communication & Theatre Arts and Music departments at Old Dominion University. Students will also have the opportunity to run a live performance and assist with garment care, make-up, hair design and costume props. Prerequisites: Junior standing or permission of instructor.

THEA 452/552. Acting Four, 3 Credits.
An advanced scene study class exploring issues of style and period pertinent to portraying characters on stage. Prerequisites: THEA 152R, THEA 252 and THEA 352.

THEA 453. Voice Over, 3 Credits.
This course is for students who are interested in the field of voice over for commercials, narration, industrials, animation, Internet, and gaming. Students will practice voicing copy using acting techniques, vocal techniques, building characters, and analyzing copy. Students will learn to select, edit and prepare copy for a future demo and learn to perform cold voice over auditions. This is a performance-oriented course that is a workout session each day. Crosslisted with COMM 453. Prerequisites: Junior standing or permission of instructor.

THEA 460. Voice for the Stage II, 3 Credits.
Course will continue the study of vocal production, speech and expression necessary for on stage performance of both classical and modern text. Techniques for producing effective dialects will be introduced as well as the application of dialect towards character development. Prerequisites: THEA 152R.

THEA 461/561. Arts Administration, 3 Credits.
This course is an examination of the arts institutions, issues, and forces that shape the contemporary arts world including artists' rights, public art, corporate support, censorship, and multiculturalism. The course will cover Community Involvement, Collaborative Processes and Civil Societies, Theory and Practice of Planning, Public and Non-Profit Management, Organizational Behavior, Labor Management Relations, and Entrepreneurial Leadership. Prerequisite: Senior standing.

THEA 471W/571. International Film History, 3 Credits.
An examination of world cinema as a technology, a business, an institution, and an art form from its inception to the present. Emphasis is on the narrative fiction film, its technological and aesthetic development, economic organization, and socio-cultural context. Representative classic and contemporary works will be screened and analyzed. This is a writing intensive course. Prerequisites: COMM 270A or THEA 270A, a grade of C or better in ENGL 110C and ENGL 211C or ENGL 221C or ENGL 231C, and junior standing or permission of the instructor.

THEA 472. Acting Five, 3 Credits.
An examination and advanced study of techniques relevant to specialized theatre performance. This course will allow advanced students the opportunity to explore a variety of work including experimental theatre, avant garde works, mediated performance and visual based theatre. Prerequisites: THEA 152R and THEA 252 or permission of instructor.

THEA 473. Production/Performance Lab, 1 Credit.
This course provides students opportunities to participate in productions in Theatre, Dance or Film. These experiences provide hands-on experience in the discipline. Cross-listed with DANC 473. Prerequisite: Junior standing or permission of the instructor.

THEA 474. Production/Performance Lab, 1 Credit.
This course provides students opportunities to participate in productions in Theatre, Dance or Film. These experiences provide hands-on experience in the discipline. Cross-listed with DANC 474. Prerequisite: Junior standing or permission of the instructor.

THEA 479W/579. American Film History, 3 Credits.
An examination of American motion pictures as an art form, a business and an institution from its inception to the present. Primary attention is accorded the narrative fiction film, its aesthetic and technological development, economic organization and social impact. This course highlights the many connections between film history and American culture. This is a writing intensive course. Prerequisites: A grade of C or better in ENGL 110C and ENGL 211C or ENGL 221C or ENGL 231C; THEA 270A or COMM 270A; and junior standing or permission of the instructor.

THEA 480/580. Documentary Production II, 3 Credits.
Students will continue the work performed in THEA 380 with more advanced proposals, research, and production work. Prerequisites: THEA 380 or COMM 380.

THEA 482. Screenwriting II, 3 Credits.
Students explore visual storytelling through the theories guiding character development, narrative construction, thematic layers, scene analysis, and many more. Students participate in a variety of critical and writing exercises to enhance their knowledge of the craft of screenwriting. Students complete the course with a complete feature film screenplay. Prerequisites: COMM 346 or THEA 346.

THEA 483. Advanced Video Project, 3 Credits.
This is an intensive capstone course in film production. Students experience pre-production, production, and post-production phases while creating a product to be entered in regional and national competitions. Prerequisites: COMM 383 or THEA 383.

THEA 485. Film and Television Genres, 3 Credits.
This course is designed to examine the conventions and meanings of various film and television genres within their broader aesthetic, socio-historical, cultural, and political contexts. Each time the class is offered it will focus in depth on a different genre, such as the gangster, the Western, the musical, the comedy, science fiction, among others. Class may be repeated for credit as long as the genres are different. Prerequisites: COMM 270A or THEA 270A.

THEA 486/586. Advanced Filmmaking, 3 Credits.
This course offers students an opportunity to collaborate on a project beyond the scope of previous classroom projects. Students in the course will execute an assigned duty for the course of the semester. Prerequisites: three of the following: COMM 346 or THEA 346, COMM 383 or THEA 383, COMM 385 or THEA 385, COMM 386 or THEA 386, COMM 388 or THEA 388, COMM 483 or THEA 483.

THEA 487. Advanced TV News Production, 3 Credits.
This course is designed to provide students with advanced instruction in reporting, writing, and production for a television news program. Students will take on important roles in 15- and 30-minute news broadcasts and refine their skills in shooting and editing video. The goal of this course is to produce weekly news programs worthy of broadcast on local television. Students will receive significant experience in front of the camera as news, sports, and entertainment anchors/reporters as well as leadership positions in the television studio during the live broadcasts. Prerequisites: COMM 387, THEA 387 or ENGL 387.

THEA 489. Methods of Teaching Theatre, 3 Credits.
Focuses on conceptual foundations of theatre education including its history, and on methods and materials for classroom instruction and theatrical rehearsals and performances. Prerequisites: Junior standing.

THEA 490. Theatre Education Practicum, 1 Credit.
This course provides students with an opportunity to further develop their understanding of theatre instruction by personal observation and participation in the classroom setting. Prerequisites: Junior standing and permission of the College of Education.
THEA 492. Cinematography 2, 3 Credits.
This course builds on the fundamentals learned in Cinematography 1, exploring advanced camera and lighting techniques primarily used in
narrative cinema. Advanced cameras, grip, electric, and lighting equipment
will be covered, exposing students to gear and practices beyond the scope
of a standard student production. This is a production class. Prerequisite:
COMM 385 or THEA 385.

THEA 493. Feature Film Production. 6 Credits.
This intensive course will bring students onto the set of a feature film
production, working crew positions as the film is shot. Cross-listed with
COMM 493. Prerequisites: COMM 271/TEA 271/DANC 271 and
two of the following: COMM 380/TEA 380, COMM 383/TEA 383,
COMM 385/TEA 385, COMM 386/TEA 386, COMM 389/TEA 389,
COMM 483/TEA 483, COMM 486/TEA 486, COMM 492/TEA 492
with a grade of C or better.

THEA 495/595. Topics in Theatre. 1-3 Credits.
The advanced study of selected topics designed to permit small groups
of qualified students to work on subjects of mutual interest which, due to
their specialized nature, may not be offered regularly. These courses will
appear in the course schedule. Prerequisites: Appropriate survey course or
permission of the instructor.

THEA 496/596. Topics in Theatre. 1-3 Credits.
The advanced study of selected topics designed to permit small groups
of qualified students to work on subjects of mutual interest which, due to
their specialized nature, may not be offered regularly. These courses will
appear in the course schedule. Prerequisites: appropriate survey course or
permission of the instructor.

THEA 497/597. Tutorial Work in Special Topics in Theatre. 1-3 Credits.
Independent reading and study on a topic to be selected under the direction
of an instructor. Prerequisites: Senior standing.

THEA 498/598. Tutorial Work in Special Topics in Theatre. 1-3 Credits.
Independent reading and study on a topic to be selected under the direction
of an instructor. Conferences and papers as appropriate. Prerequisites: Senior
standing.

THEA 499. Senior Project. 1 Credit.
Completion of a creative project leading to a written work and a presentation
during a student's senior year related to student's interest area. Topic to be
selected under the direction of an instructor with conferences as appropriate.
Prerequisites: Senior standing as theatre major and approval of major
advisor.

TLED - Teaching & Learning-
Education

TEACHING AND LEARNING-EDUCATION
Courses

TLED 290. Education for the 21st Century. 3 Credits.
This course is designed for use with dual enrollment classes that are
approved by the Darden College of Education and are using the Teachers for
Tomorrow curriculum. The course introduces the historical, philosophical,
and sociological foundations and contemporary issues of American public
education, and includes the use and analysis of assessment data and the
construction and interpretation of assessments. Students are expected to
independently register for and take the Praxis Core examination while enrolled
in this course. Students in PreK-6 programs will complete a 15 hour observation/participation experience in a primary setting (preK-3)
and a 15 hour observation/participation experience in an upper elementary
(4-6) setting; students in 6-12 or 6-8 programs will complete a 30 hour observation/participation experience in an appropriate 6-12 setting.

TLED 301. Foundations and Introduction to Assessment of Education. 3
Credits.
Introduces the historical, philosophical, and sociological foundations and
contemporary issues of American public education. Includes the use and
analysis of assessment data and the construction and interpretation of assessments. Students are expected independently to register for and take the
Praxis Core examination while enrolled in this course. Students in PreK-6
programs will complete a 15 hour observation/participation experience in a
primary setting (preK-3) and a 15 hour observation/participation experience in an upper elementary (4-6) setting; students in 6-12 or 6-8 programs will complete a 30 hour observation/participation experience in an appropriate 6-12 setting. Prerequisites: sophomore standing.

TLED 303. Orientation to Teacher Education. 0 Credits.
Introduces students interested in teacher education to the University, College
of Education, and the profession of teaching. (Learning Community students
only.) Prerequisite: junior standing or permission of instructor.

TLED 360. Classroom Management and Discipline. 2 Credits.
Examines theories, research, and practices involved in classroom
management, motivation, and discipline. Explores techniques for organizing
and arranging classroom environments that are most conducive to learning.
Prerequisites: TLED 290 or TLED 301 or MUSC 300 with a C- or higher.

TLED 395. Topics in Education. 1-3 Credits.
Explores contemporary problems and trends in education. Emphasis is
placed upon topics related to curriculum, instructional strategies, and
evaluation. Prerequisites: junior standing.

TLED 406/506. Teaching in the Multicultural Classroom. 3 Credits.
Explores the teaching strategies, materials and understandings needed in
developing responsive classroom environments for children from diverse
cultural, ethnic, economic and linguistic backgrounds. Prerequisites: junior
standing.

TLED 408. Reading and Writing in Content Areas. 3 Credits.
This course examines and promotes literacy development in all content
areas, including the development and use of disciplinary comprehension and
writing/production skills. Students will explore and consider a repertoire
of questioning strategies, and strategies in literal, interpretive, critical,
analytical, and evaluative comprehension across the curriculum, grades 6-12.
Prerequisites: a grade of C- or higher in TLED 430 and SPED 313 or a grade
of C- or higher in one of the following: SEPS 297, MUSC 300, TLED 301,
STEM 351, MUSC 335T, ARTS 279, HPE 200, HPE 317, SPED 400, and
TLED 474.

TLED 430. PK-12 Instructional Technology. 3 Credits.
In this class, contemporary productivity tools and Internet resources are
used to develop and evaluate instructional plans and techniques. The course
is designed with three components. The first is on understanding models
for effectively integrating technology into the curriculum. Next, the focus
is on evidence-based good teaching practices that span across grades and
subject levels, and the technologies and ways of using those technologies
that support those practices. Finally, the focus is on technological tools that
support the teacher in their everyday duties. Upon completion of this course,
students should be able to pass, or apply for exemption from their school
district's TSIP exam. Prerequisite: TLED 301 or HPE 200 or TLED 474 or
SPED 400.

TLED 432/532. Developing Instructional Strategies PreK-6: Language
Arts. 3 Credits.
Following a theory into practice philosophy, students explore, develop, and
use instructional strategies, materials, technologies, and activities to promote
children's development of attitudes, behaviors, and concepts in language arts
in grades PreK-6 in support of NCTE national instructional standards and
the Virginia Standards of Learning. Prerequisites: a grade of C or higher in
TLED 301 or TLED 290, TLED 430 and TLED 468/TLED 568.
TLED 435/535. Developing Instructional Strategies PreK-6: Social Studies. 3 Credits.
Following a theory into practice philosophy, students explore, develop, and use instructional strategies, materials, technologies, and activities to promote children’s development of attitudes, behaviors, and concepts in social studies in grades PreK-6 in support of NCSS national instructional standards and the Virginia Standards of Learning. Prerequisites: a grade of C- or higher in TLED 301 or TLED 290 and TLED 430.

TLED 451/551. Developing Instructional Strategies for Teaching in the Middle/High School: English. 3 Credits.
Following a theory/research-into-practice philosophy, students explore, develop, and use instructional strategies, materials, technologies, and activities to promote the development of attitudes, behaviors, and concepts in English, grades 6-12, informed by national instructional standards and the Virginia Standards of Learning; 35 hours of teaching practicum required. Prerequisites: TLED 301 or TLED 290 or TLED 430 or SPED 313, passing scores on Praxis Core or Praxis I (if passing scores were achieved prior to January 1, 2014) or equivalent SAT scores as established by VA Board of Education, a criminal background check, acceptance into teacher education, no grade less than C- in content area and professional education core, minimum major and overall GPA of at least 2.75.

TLED 455/555. Developing Instructional Strategies for Teaching in the Middle/High School: Social Studies. 3 Credits.
Following a theory/research-into-practice philosophy, students explore, develop, and use instructional strategies, materials, technologies, and activities to promote the development of attitudes, behaviors, and concepts in social studies, grades 6-12, informed by national instructional standards and the Virginia Standards of Learning; 35 hours of teaching practicum required. Corequisite: TLED 483. Prerequisites: TLED 301 or TLED 290, TLED 430, SPED 313, passing scores on Praxis Core or Praxis I (if passing scores were achieved prior to January 1, 2014) or equivalent SAT scores as established by VA Board of Education, a criminal background check, acceptance into teacher education, no grade less than C- in content area and professional education core, minimum major and overall GPA of at least 2.75.

TLED 468/568. Language Acquisition and Reading for Students with Diverse Learning Needs. 3 Credits.
This course provides an overview of normal language development and language disorders which impact the acquisition of language based curriculum skills such as listening, speaking, reading, and written expression. Emphasis is on instructional techniques to assist students with diverse learning needs to achieve reading and comprehension skills. Effective reading strategies and curricula for individuals with disabilities will also be reviewed. Prerequisites: junior standing.

TLED 474/574. Foundations and Contemporary Issues in Early Childhood Education. 3 Credits.
This course addresses current issues related to children and families in early childhood settings. Contemporary research on pedagogical and formative assessment practices related to the education of young children will be discussed through critical exploration. This course will also have an associated 40 hour practicum (20 hours in an infant or toddler classroom and 20 hours in a preschool age classroom). Prerequisites: Instructor approval required.

TLED 476. Practical Applications in the World of Children. 3 Credits.
This course is part of the Children’s Rights interdisciplinary minor. Supervised involvement of the student in Old Dominion University’s Child Study Center classrooms where the student observes and gains experience working with master’s-level teachers while planning and executing developmentally appropriate activities for young children from age six weeks to six years. Prerequisites: junior standing.

TLED 478/578. Integrating Instruction Across the Curriculum PreK-6. 3 Credits.
Following a theory into practice philosophy and building on the instructional strategies for specific disciplines, students explore, develop, and use advanced instructional materials, technologies, and activities to promote interdisciplinary and multidisciplinary instruction across the curriculum in grades PreK-6 in support of national standards and the Virginia Standards of Learning. The field experience component (40 hours) includes participation in prek-3 and 4th-6th grade classrooms in an accredited public or non-public school, per program requirement. Prerequisites: TLED 301 or TLED 290, passing scores on PRAXIS Core or equivalent scores as established by VA Board of Education, a criminal background check, acceptance into teacher education, no grade less than C in content area and professional education core, minimum major overall GPA of at least 2.8 and at least two of the following courses: TLED 432/TLED 532, TLED 435/TLED 535, TLED 478/TLED 578; STEM 433/STEM 533, and STEM 434/STEM 534.

TLED 479/579. Classroom Management and Practice PreK-3; PreK-6. 3 Credits.
Course prepares prospective PreK-3 and PreK-6 teachers to provide instruction and management addressing the intellectual, physical, emotional and social needs of PreK-6 learners founded in empirically based practice. The field based component (70 hours) includes participation in Prek-3 and 4th-6th grade classrooms in an accredited public or non-public school. Students in the Prek-3 program are required to complete 35 hours in the Children’s Learning and Research Center. Attendance at seminars and debriefing sessions is required. Prerequisites: TLED 301 or TLED 290, passing scores on PRAXIS Core or met equivalent scores as established by VA Board of Education, a criminal background check, acceptance into teacher education, no grade less than C in content area and professional education core, minimum major and overall GPA of at least 2.8 and at least two of the following courses: TLED 432/TLED 532, TLED 435/TLED 535, TLED 478/TLED 578; STEM 433/STEM 533, STEM 434/STEM 534.

TLED 480/580. Multicultural Young Adult Literature in Schools. 3 Credits.
This course will explore the reading and teaching of diverse young adult literature. Topics addressed include ideas about adolescents and their learning practices; characteristics of young adult literature and literary criticism; analysis of texts from a range of young adult genres; methods for teaching young adult literature; and lesson and unit design. Prerequisite: Junior standing.

TLED 483/583. Seminar in Teacher Education. 1 Credit.
Explores issues, problems, concerns, and processes related to teaching and to entering the profession of teaching. Passing scores on Elementary Education Multiple Subjects Assessment in licensure content area, passing scores on the Virginia Communication and Literacy Assessment (VCLA), and where appropriate passing scores on Reading for Virginia Educators are required to pass this course. Prerequisite: admitted to approved teacher education program.

TLED 485. Teacher Candidate Internship. 12 Credits.
Internship in school. Available for pass/fail grading only. Prerequisites: completion of all course work in an approved program in teacher education, passing scores on PRAXIS I or equivalent SAT or ACT scores as established by VA Board of Education, passing scores on the appropriate PRAXIS II content examination, passing score on the Virginia Communication and Literacy Assessment, departmental approval, permission of the director of teacher education services, grade requirement in the specific content area and professional education core, minimum major and overall GPA of at least 2.75 and a criminal background check.
TLED 486/586. Student Teaching for Special Endorsement. 3-6 Credits.
Internship in school. Available for pass/fail grading only. Prerequisites: Collegiate Professional Certificate and/or completion of an approved program in teacher education, passing scores on Praxis Core examination or equivalent SAT or ACT scores as established by VA Board of Education, passing scores on the appropriate Praxis II content examination, passing score on the Virginia Communication and Literacy Assessment, departmental approval, permission of the director of teacher education services, meet grade requirement in the specific content area and professional education core, minimum major and overall GPA of at least 2.75, and a criminal background check.

TLED 490. The Child and the Family: PreK-3. 3 Credits.
This course examines the familial lives of young children (Birth through Grade 3) and supports understandings of working with parents and families in early childhood. Family systems theory provides the basis for study and guides understandings of contemporary family structures. The stages of the family life cycle are explored; principles of healthy family functioning are emphasized to promote healthy growth for children. Prerequisites: instructor approval required.

TLED 492. Integrating Instruction: Mathematics and Science Across the Early Childhood Curriculum. 3 Credits.
This course emphasizes the development of young children's problem solving skills, strategies, and abilities and the promotion of active science and math explorations within early childhood classrooms. Multiple perspectives and approaches to planning, teaching, and assessing science and mathematics in the early childhood classroom are explored and practiced. This course includes a 40 hour practicum experience in an early childhood classroom. Pre- or corequisite: TLED 483.

TLED 493. Integrating Literacy and Social Studies Across the PreK - 3 Curriculum. 3 Credits.
This course emphasizes the development of young children's multiple literacies and the promotion of active literacy and social studies explorations within early childhood classrooms. Multiple perspectives and approaches to planning, teaching, and assessing literacy and social studies in the early childhood classroom are explored and practiced. This course includes a 40 hour practicum experience in an early childhood classroom. Prerequisites: Instructor approval required.

TLED 495/595. Topics in Education. 1-4 Credits.
Explores contemporary problems and trends in education. Emphasis is placed upon topics related to curriculum, instructional strategies, and evaluation. Prerequisites: junior or graduate standing.

TLED 496/596. Topics in Education. 1-3 Credits.
Cannot be applied to a Master of Science in Education degree in the Department of Teaching and Learning. Explores contemporary problems and trends in education. Emphasis is placed upon topics related to curriculum, instructional strategies, and evaluation. Prerequisites: junior or graduate standing.

TLED 497/597. Independent Study. 1-3 Credits.
Hours to be arranged. Allows the student to engage in independent study of issues and trends in education. Emphasis is placed upon topics related to curriculum, instructional strategies, and evaluation. Prerequisite: junior standing.

UNIV 10. Academic Success. 0 Credits.

UNIV 11. Sophomore Seminar. 0 Credits.
This seminar provides resources and opportunities for students to build relationships with other sophomores and faculty and to explore individual strengths, values, skills, and interests.

UNIV 112. Transfer Seminar. 0 Credits.
This seminar provides resources and opportunities for students to build relationships with other transfer students and faculty and to explore individual strengths, values, skills, and interests.

UNIV 115. Learning Communities Seminar. 0 Credits.
This course serves as the common course for learning communities. Students will develop a sense of community as they attend, study, and participate in various activities and events with other students, peer mentors, faculty or advisors.

UNIV 120. Career Exploration. 1 Credit.
A systematic exploration of individual interests and skills and career resources. Emphasis is placed on defining goals and developing strategies to achieve goals. Career testing and individual conferences are included.

UNIV 130. Learn and Earn Advantage Program. 1 Credit.
The purpose of this course is to engage students in self-reflection and work place skill enhancement, applicable to experiences encountered as part of the LEAP, as well as in the world of work. The course will help students to develop and be able to apply skills in the areas of self-presentation, work ethic, team membership, professional communication, independence and initiative, and seeing the “Big Picture” in relation to everyday workplace issues.

UNIV 150. Writing for College Success. 3 Credits.
Students learn the key features of college writing and use writing to learn important success strategies that will help them to transition into University life.

UNIV 195. Topics in Career Management. 1-3 Credits.
A study of selected career-related topics. Titles for specific course offerings will appear in the course schedule.

UNIV 200. Career Implementation. 1 Credit.
A practical examination and application of resume and cover letter writing, job search strategies, including electronic job search and networking, interview skills, and evaluating employment offers. Designed to prepare students for internships or cooperative education experiences and/or for post graduation employment.

UNIV 295. Topics in Career Management. 1 Credit.
A study of selected career-related topics. Titles for specific course offerings will appear in the course schedule.

UNIV 300. Introduction to Entrepreneurship Across the Disciplines. 3 Credits.
This course is a survey of entrepreneurship and is designed to introduce upper-level undergraduate students (juniors and seniors) to a wide range of approaches designed to facilitate innovation, foster start-up businesses, enable growth and ensure the continued viability of emerging and mature technical enterprises. The course will focus on entrepreneurial thinking and action and will explore the attitudes and behaviors that most frequently result in entrepreneurial success. This course will address the theories that underlay successful venture creation as well as practices that have proven to be effective. Prerequisite: ENGL 110C.

UNIV 395. Topics in Career Management. 1 Credit.
A study of selected career-related topics. Titles for specific course offerings will appear in the course schedule.

UNIV 400. Career Engagement. 1 Credit.
A practical examination and application of resume and cover letter writing, job search strategies including the electronic job search, networking, interview skills, and negotiating a job offer. Topics will also include the transition to the world of work and professional development. Designed for students seeking post-graduation employment.

UNIV 493. Introduction to the College of Sciences. 1 Credit.
Presents the relationship between majors in the College of Sciences and the students' career goals for students planning to major in a science. Provides an orientation to the University emphasizing the learning skills needed for Science majors.
UNIV 407/507. Design Thinking, 3 Credits.
Design thinking is a human-centered approach to innovation that uses design methods and tools to integrate the needs of people and organizations, the opportunities of technology, and the requirements for personal, organizational, and business success. The design thinking course introduces students to a robust process for understanding problems, ideation, innovation, and entrepreneurship. This course is facilitated using workshops where students will work in project teams in a design thinking innovation challenge. Prerequisite: ARTH 121A, ARTS 122A, COMM/THEA 270A, DANC 185A, MUSC 264A, or THEA 241A.

UNIV 495. Topics in Career Management. 1-3 Credits.
A study of selected career-related topics. Titles for specific course offerings will appear in the course schedule.

WCS - World Cultural Studies

WORLD CULTURAL STUDIES Courses

WCS 100L. Introduction to World Literatures and Cultures. 3 Credits.
This multicultural course introduces the student to the forms and meanings of cultural expressions from around the world, with an emphasis on world literature. It provides students with the skills necessary for the appreciation and comparative analysis of these works as representations of rich and diverse cultural values. A primary focus of the course will be the role of culture in the formation of national and individual identity, paying special attention to gender, sexuality, race, class, and struggles for social justice. All works will be read in English.

WCS 307. Understanding European Culture through Film. 3 Credits.
This course provides students with an historic overview of films from a variety of European countries. Students will gain the vocabulary necessary to analyze individual films and for the comparative analysis of films from different cultural and historical contexts. The course will focus on issues such as national and individual identity, film as aesthetic form, gender and sexuality, and popular culture. (cross-listed with COMM 307) Prerequisite: Junior standing or permission of instructor.

WCS 310. Japan: A Cultural Odyssey. 3 Credits.
Lectures in English, films and slides, all readings, discussions, and lectures in English. Studies of novels, short stories, poems, and films produced by Japanese authors. Covers Japan’s initial encounter with the West and the establishment of individual identity. No knowledge of Japanese necessary though some familiarity with Japanese history, art, and society would be helpful. (cross-listed with JAPN 310) Prerequisite: junior standing or permission of instructor.

WCS 311. Communicative Competence: Speaking and Listening. 3 Credits.
This course is primarily a conversation course to develop linguistic and cultural proficiency in verbal communication. Task-oriented communication strategies in cross-cultural training will be practiced by presenting students with models that demonstrate appropriate linguistic and cultural competencies. Students will practice these skills by role-playing, giving presentations, enriching self-awareness with practiced in-group discussions on various topics (such as, prejudice, racism, values, and customs) that dispel stereotypes and foster more in-depth social-cultural understanding, and with participation in guided cultural encounters. Students will improve their listening and comprehension skills and deepen cultural proficiency by learning how to communicate and collaborate with other people and cultures in a global age. Prerequisite: ENGL 110C.

WCS 312W. Communicative Competence: Writing and Reading. 3 Credits.
This is an intensive writing course designed with writing assignments that examine various cultural contexts that enable students to understand cultural content, style, audience and organization. The main objective of the course is increased awareness of and sensitivity to appropriate word choice, and syntax in the targeted languages. Students will engage in writing for different cultural audiences and in varied contexts such as literary, artistic and media expressions around the world. Special emphasis is placed on the methodology of close reading as students hone the analytics skills and vocabulary necessary to interpret idioms, regionalism, cultural expressions and overall intercultural skills observed in various genres and cultures. Students will analyze compelling global issues and the diverse cultural perspectives that inform them. Prerequisite: A grade of C or better in ENGL 110C.

WCS 321. Human Rights and World Literature and Cultures. 3 Credits.
Struggles for human rights and social justice often find their most evocative expression in literary works from around the world. In this course, students will work toward an understanding of different cultural perspectives that inform world concepts of human rights. We will focus on novels, short stories, and poetry. We will also consider the fundamental value of these artistic expressions as both spaces of empathy and agents of change in society. As we discover texts from around the world we will also delve into important socio-political contexts that inform each work. Lastly, this course will turn the lens toward the reader's own values and ideas, and inspire a reconsideration of our place in this world. Prerequisite: A grade of C or better in ENGL 110C.

WCS 330. Contemporary Cultures and Media. 3 Credits.
A study of film as a means of communication from an intercultural perspective. The course is designed to cultivate an ability to deal with film in a critical way, as well as broaden understanding of film and culture in a global context. A variety of cinematic traditions will be examined including film works from Europe, the Middle East, Asia, Africa, and North and South America. Prerequisite: A grade of C or better in ENGL 110C.

WCS 395. Topics in World Cultural Studies. 3 Credits.
This course invites students to discover approaches to global problems and concerns through an analysis of cultural expressions from around the world. Students will consider the ways in which literary and artistic expression (literature, film, visual art, music) draw from and impact broader social and political contexts. Prerequisites: A grade of C or better in ENGL 110C.

WCS 400. Global Cultural Studies. 3 Credits.
This course will examine selected cultural studies perspectives on mass communication. It will cover cultural studies philosophies, theories, and/or approaches to the study of cultural artifacts and practices that may include some of the following: postmodernism, deconstruction, feminism, and post-colonialism. The readings will include theoretical texts as well as artistic or cultural texts that will more clearly illustrate the theoretical positions. Prerequisite: A grade of C or better in ENGL 110C.

WCS 407. Advanced Grammar and Syntax. 3 Credits.
This class is designed to solidify and refine students’ working knowledge of written skills in the targeted languages, with an emphasis on increasing their written sophistication. Focus is on analysis of vocabulary, grammar, and cultural nuances in the syntax to examine how language reflects the ways of life and beliefs of its speakers, contrasted with the extent of language’s influence on culture. Students will refine their skills in written inter-cultural communication, paying attention to idioms and the fine points of “cultural grammar,” communicative competence and specialized discourse to develop excellent communication skills. This course is intended to prepare students for using their knowledge of language and culture in professional settings. Prerequisite: A grade of C or better in ENGL 110C.

WCS 410/510. Berlin-Paris: Crucibles of European Ideas. 3 Credits.
This course explores the cultural movements that have characterized the German-French commonalities and differences from the early 1900s through the 1990s in cross-disciplinary discourses such as film, literature, art, politics, and economics. Prerequisite: A grade of C or better in ENGL 110C.
WCS 445/545. German Cinema I. 3 Credits.
The first half of the 20th century was the most creative and destructive period in German and European history. Its rich cultural achievements included Viennese psychoanalytical theory of the turn of the century, Art Nouveau, German Expressionism, and the avant garde aesthetics of the Weimar Republic. Conversely, World War I and II exposed the cultural agony and human depravity of modern civilization. This course will trace these various aspects and developments in a variety of exemplary genres. Readings and discussions in German. (Cross-listed with GER 445/GER 545 and COMM 444/COMM 544) Prerequisite: A grade of C or better in ENGL 110C.

WCS 471/571. Hispanic Women Authors. 3 Credits.
A study of fictional and non-fictional works by Spanish, Spanish-American, and U.S. Latina writers from the 16th to the 20th century. The course analyzes gender identity and roles and the interaction of gender, race, and class in literary representations of courtship and marriage, spirituality, nationalism, colonialism, and multiculturalism. Prerequisite: A grade of C or better in ENGL 110C.

WCS 476/576. German-Jewish Literature and Culture. 3 Credits.
A survey of seminal texts by German-Jewish philosophers and writers from the Enlightenment to the present day, including Marx, Kafka, Freud, Schnitzler and Arendt. Prerequisite: A grade of C or better in ENGL 110C.

WCS 494. Entrepreneurship in World Languages and Cultures. 3 Credits.
This course is designed to help students enhance their personal and professional development through innovation guided by faculty members and professionals. It offers students an opportunity to integrate disciplinary theory and knowledge related to world languages and cultures through developing a nonprofit program, product, business, or other initiative with other students. Prerequisite: Junior standing.

WCS 495/595. Topics in World Cultural Studies. 3 Credits.
This course invites students to discover approaches to global problems and concerns through an analysis of cultural expressions from around the world. Students will consider the ways in which literary and artistic expression (literature, film, visual art, music) draw from and impact broader social and political contexts. Prerequisites: A grade of C or better in ENGL 110C.

WCS 496/596. Topics in World Cultural Studies. 3 Credits.
This course invites students to discover approaches to global problems and concerns through an analysis of cultural expressions from around the world. Students will consider the ways in which literary and artistic expression (literature, film, visual art, music) draw from and impact broader social and political contexts. Prerequisites: A grade of C or better in ENGL 110C.

WMST - Women's Studies

WOMEN'S STUDIES COURSES

WMST 201S. Introduction to Women's Studies. 3 Credits.
An introduction to the interdisciplinary field of women's studies, drawing on materials from the social sciences. Topics include the social construction of gender, cross-cultural variations in women's lives, media representations, work, health, women's roles in politics, and sexuality. Prerequisites: Must qualify to enroll in ENGL 110C.

WMST 226S. Honors: Women in A Changing World. 3 Credits.
A special honors version of WMST 2015 open only to students in the Honors College. Prerequisites: ENGL 110C.

WMST 301. Feminist Foundations. 3 Credits.
This course is designed to develop students' skills in writing, critical reading, research, and argument while examining topics in women's studies. The course also covers the history of women's studies as a discipline and current opportunities for majors and minors. Prerequisites: WMST 201S.

WMST 302W. Dimensions of Diversity: Intersectionality Among Women. 3 Credits.
This course explores women's experiences at intersections of gender, race, and class within society, in general, and specifically within the various women's movements that have taken place in the 19th and 20th Centuries, charting the development of feminism. Additionally, the course examines the need for the discipline of Women's Studies to sponsor change for women. This is a writing intensive course. Prerequisites: WMST 201S, a grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C, and 6 semester hours in literature, history, social sciences, or performing arts courses.

WMST 303. Queer Studies. 3 Credits.
This course is an interdisciplinary study of LGBTQ (lesbian, gay, bisexual, transgender, queer) experiences. It introduces students to personal, cultural, and political aspects of queer life while examining social forces such as heteronormativity, the social construction of gender, and homophobia and their impact on queer lives. Prerequisites: WMST 201S or instructor approval.

WMST 304. Chick Flicks. 3 Credits.
This course will offer a pivotal focus on the under-representations and misrepresentations of young women of color, lesbians, working class women, women over forty, and women with disabilities in the majority of commercial films targeted at the "average" American woman consumer. Students will examine the cultural phenomenon of the chick flick and consider Hollywood and independent media responses to the new visibility and focus on women. Additionally, students will assess chick ficks as possible empowering models for girls and young women of all races and ethnicities and consider feminist responses to questions of post-feminism within these representations. Prerequisites: WMST 201S or instructor approval.

WMST 306. Women, the Environment, and Climate Change. 3 Credits.
This course will examine ways that women have been actively involved in environmental issues from earliest history through today. Students will assess their own connection to place and examine and access ecofeminist theory and national and global environmental justice movements, along with briefly reviewing gender and farming practices. Finally, the course will examine how climate change issues are affecting lives around the globe, including ours, and question how gender-, race-, and class-sensitive responses to the environmental challenges facing our planet can be created. Prerequisite: ENGL 110C.

WMST 368. Internship. 3-6 Credits.
Course provides an opportunity to gain experience working in organizations and government agencies. Students' work should engage with women's issues at the local, regional, national, and/or global levels. Students must work for at least 50 hours per course credit. Prerequisites: A minimum of one WMST course, junior standing and instructor approval.

WMST 390T. Women and Technology Worldwide. 3 Credits.
An exploration of women as designers and users of technology and of the impact of technology on women's lives across the world. Variations in women's experiences by race, class, and culture will be stressed, along with particular focus on global developments that shape the context of women's and men's lives. Prerequisites: Three semester hours in human behavior or history.

WMST 395. Topics in Women's Studies. 1-3 Credits.
A study of selected women's studies topics. These courses are usually interdisciplinary. All topics are described on the women's studies website and in material distributed to academic advisors Prerequisites: WMST 201S or instructor approval.

WMST 396. Topics in Women's Studies. 1-3 Credits.
A study of selected women's studies topics. These courses are usually interdisciplinary. All topics will be described on the women's studies website and in material distributed to academic advisors Prerequisites: WMST 201S and sophomore standing or permission of the instructor.
WMST 400/500. U.S. Women's Activism. 3 Credits.
This course historicizes U.S. women's social, political, and rhetorical activism over the last 200 years, tracing their entry into and shaping force upon public life. The course examines the development of women's activism in the nineteenth century, the twentieth century women's (or feminist) movement, and its current status, particularly in relation to postfeminism and a "third" wave. Prerequisite: WMST 201S.

WMST 401W/501. Women: A Global Perspective. 3 Credits.
An analysis of the global forces that impact women's lives throughout the world. Particular emphasis is placed on the status of women in the developing world, international institutions that protect women's rights, and efforts to promote gender equality worldwide. This is a writing intensive course. Prerequisites: WMST 201S and a grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C.

WMST 402/502. Feminisms and Sexualities. 3 Credits.
This course will examine feminist approaches to the subject of sexuality in the twentieth and twenty-first centuries. The course examines theorizations of sexuality, such as radical, critical race, and transnational feminisms, queer theory, and trans studies. Key questions will be: how have feminists theorized sexualities? What does sexuality have to do with feminist studies or practices? How do other identities, such as race and class, inform sexuality? Prerequisite: WMST 201S, WMST 390T, or instructor approval.

WMST 405/505. Gender and Media. 3 Credits.
This course examines media-based sites of knowledge production using a feminist approach, in order to imagine new and more complex ways to think about media rhetorics; celebrity culture; digital media; and the politics of representation. Key questions will be: What roles do media play in shaping social movements? What are the promises and pitfalls of activist interventions in the realm of commercial culture? In what ways might we complicate narratives of co-optation or selling out? The class explores these questions using an intersectional lens attentive to the complex interconnections of race, class, gender, and sexuality. Case studies will include national, international, and transnational media events. Prerequisite: WMST 201S, WMST 390T, or instructor approval.

WMST 460W/560. Feminist Theory. 3 Credits.
A study of the renaissance in feminist thought since the 1960s through close readings of key documents and texts. The course covers a variety of feminist perspectives as expressed in both theory and practice. This is a writing intensive course. Prerequisites: WMST 201S or WMST 302W and a grade of C or better in ENGL 211C or ENGL 221C or ENGL 231C.

WMST 470/570. Feminist Research Methods. 3 Credits.
The course explores the ethics, practice, and multiple forms of conducting feminist research. Narrative research methods are practiced through hands-on oral herstory assignments. Throughout the course, the process of knowledge construction is interrogated from a feminist perspective. Prerequisites: WMST 460W.

WMST 495/595. Topics in Women's Studies. 3 Credits.
Advanced seminars on selected topics. The subject matter is usually interdisciplinary. These seminars are more fully described on the women's studies website and in material distributed each semester to academic advisors. Prerequisites: WMST 201S or instructor approval.

WMST 496/596. Topics in Women's Studies. 3 Credits.
Advanced seminars on selected topics. The subject matter is usually interdisciplinary. These seminars will be more fully described on the women's studies website and in material distributed each semester to academic advisors. Prerequisites: WMST 201S or permission of the instructor.

WMST 497/597. Independent Study. 1-6 Credits.
Independent study of an interdisciplinary women's studies topic, or a reading plus internship project to be selected under the direction of a women's studies faculty member. Conferences and papers as appropriate. Prerequisites: A minimum of one women's studies course and approval of instructor and chair of department.
Index

#
3D Media and Material Studies Major ................................................. 104

A
AAST - African-American Studies ..................................................... 349
Academic Advising for Undergraduate Students ................................ 18
Academic Advising Mission Statement and Goals ............................ 18
Academic Calendar ........................................................................ 8
Academic Calendar and Course Scheduling ................................. 56
Academic Common Market ............................................................. 64
Academic Credit For Extracurricular Activities ............................. 65
Academic Policies ........................................................................ 65
Academic Testing and Placement .................................................. 19
Accommodations for Students with Disabilities .......................... 15
Accreditations ............................................................................. 13
ACCT - Accounting ..................................................................... 349
Activity Credits ........................................................................... 65
Actuarial Mathematics Major ......................................................... 296
Addiction Prevention and Treatment Minor .................................. 215
Additional Requirements for Baccalaureate Degrees .................... 77
Adjusted Resident Credit .............................................................. 73
Administrative Withdrawal ........................................................... 58
Admission Reactivation ................................................................. 31
Admission to Old Dominion University ....................................... 28
Affiliations .................................................................................. 14
African American and African Studies ......................................... 97
AL - Arts and Letters .................................................................. 351
AMST - American Studies ............................................................... 351
ANTR - Anthropology ................................................................. 351
Application Requirements ............................................................. 38
Applied Mathematics Major ......................................................... 296
ARAB - Arabic ........................................................................... 352
Art ............................................................................................. 100
Art Education .............................................................................. 101
ARTH - Art History .................................................................... 352
ARTS - Art, Studio ...................................................................... 354
ASIA - Asian Studies ................................................................ 359
Asian Studies ........................................................................... 109
Assignment Submissions ............................................................. 65
Attendance at Other Institutions ................................................ 60
Attendance Policy ....................................................................... 65
Audit Status ................................................................................ 60

B
BA and BS - Interdisciplinary Studies Major, Individualized Integrative Studies (IIS) ............................................................... 141
Bachelor of Arts - Economics Major ............................................ 178
Bachelor of Science Degree - Interdisciplinary Studies Major - Teacher Preparation Concentration ........................................... 132
Bachelor of Science Degree in Interdisciplinary Studies - Cyber Operations Major .......................................................... 144
Bachelor of Science Degree in Interdisciplinary Studies - Cybercrime Major ................................................................. 142
Bachelor of Science Degree in Interdisciplinary Studies - Cybersecurity Major ................................................................. 143
Bachelor of Science Degree in Interdisciplinary Studies - General Engineering Technology Major ................................... 145
Bachelor of Science Degree in Interdisciplinary Studies - Leadership Major ................................................................. 145
Bachelor of Science Degree in Interdisciplinary Studies - Professional Writing Major .......................................................... 147
Bachelor of Science in Business Administration - Accounting Major ...... 188
Bachelor of Science in Business Administration - Business Analytics Major ............................................................. 190
Bachelor of Science in Business Administration - Economics Major ...... 190
Bachelor of Science in Business Administration - Enterprise Cybersecurity ............................................................... 197
Bachelor of Science in Business Administration - Finance Major ....... 192
Bachelor of Science in Business Administration - Information Systems and Technology Major ........................................... 195
Bachelor of Science in Business Administration - International Business Major .......................................................... 198
Bachelor of Science in Business Administration - Management Major .... 200
Bachelor of Science in Business Administration - Maritime and Supply Chain Management Major ....................................... 201
Bachelor of Science in Business Administration - Marketing Major ...... 202
Bachelor of Science in Business Administration (BSBA) ................. 181
BDA - Big Data Analytics ............................................................... 359
Big Data Analytics Major ............................................................... 296
Biochemistry ............................................................................. 288
BIOL - Biological Sciences ............................................................. 360
Biological Sciences .................................................................... 283
BME - Biomedical Engineering ...................................................... 366
BNAL - Business Analytics ........................................................... 366
BUSN - Business Administration .................................................. 367

C
career development services ......................................................... 20
CDSE - Communication Disorders and Special Education ............... 368
CEE - Civil and Environmental Engineering .................................... 368
Center for High Impact Practices (CHIPs) .................................... 20
Center for Major Exploration (CME) and Mane Connect Coaching ...... 20
Center for Professional Studies .................................................... 315
<table>
<thead>
<tr>
<th>Page</th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>Closure due to Inclement Weather and Emergencies</td>
</tr>
<tr>
<td>377</td>
<td>COMM - Communications</td>
</tr>
<tr>
<td>116</td>
<td>Civil and Environmental Engineering</td>
</tr>
<tr>
<td>236</td>
<td>Civil Engineering Technology</td>
</tr>
<tr>
<td>241</td>
<td>Class Attendance by Guests</td>
</tr>
<tr>
<td>65</td>
<td>Class Schedule Changes and Drop/Add Procedures</td>
</tr>
<tr>
<td>57</td>
<td>Classification of Undergraduate Students</td>
</tr>
<tr>
<td>15</td>
<td>Code of Student Conduct</td>
</tr>
<tr>
<td>93</td>
<td>College of Arts and Letters</td>
</tr>
<tr>
<td>177</td>
<td>College of Business</td>
</tr>
<tr>
<td>315</td>
<td>College of Continuing Education and Professional Development</td>
</tr>
<tr>
<td>205</td>
<td>College of Education</td>
</tr>
<tr>
<td>233</td>
<td>College of Engineering and Technology</td>
</tr>
<tr>
<td>260</td>
<td>College of Health Sciences</td>
</tr>
<tr>
<td>77</td>
<td>College Requirements</td>
</tr>
<tr>
<td>377</td>
<td>COMM - Communications</td>
</tr>
<tr>
<td>63</td>
<td>Commencement</td>
</tr>
<tr>
<td>111</td>
<td>Communication and Theatre Arts</td>
</tr>
<tr>
<td>212</td>
<td>Communication Disorders and Special Education</td>
</tr>
<tr>
<td>260</td>
<td>Community and Environmental Health</td>
</tr>
<tr>
<td>62</td>
<td>Completion of Requirements for Undergraduate Students (Catalog Year)</td>
</tr>
<tr>
<td>239</td>
<td>Computer Engineering</td>
</tr>
<tr>
<td>291</td>
<td>Computer Science</td>
</tr>
<tr>
<td>71</td>
<td>Continuance Regulations</td>
</tr>
<tr>
<td>315</td>
<td>Continuing Education and Professional Development</td>
</tr>
<tr>
<td>214</td>
<td>Counseling and Human Services</td>
</tr>
<tr>
<td>21</td>
<td>Counseling Services</td>
</tr>
<tr>
<td>33</td>
<td>Course Fees</td>
</tr>
<tr>
<td>349</td>
<td>Course Index</td>
</tr>
<tr>
<td>57</td>
<td>Course Load for Undergraduate Students</td>
</tr>
<tr>
<td>56</td>
<td>Course Numbering</td>
</tr>
<tr>
<td>60</td>
<td>Course Offerings for Credit and Noncredit</td>
</tr>
<tr>
<td>383</td>
<td>CPS - Center for Professional Studies</td>
</tr>
<tr>
<td>165</td>
<td>Criminal Justice</td>
</tr>
<tr>
<td>383</td>
<td>CRJS - Criminal Justice</td>
</tr>
<tr>
<td>386</td>
<td>CS - Computer Science</td>
</tr>
<tr>
<td>389</td>
<td>CSD - Communication Sciences and Disorders</td>
</tr>
<tr>
<td>144</td>
<td>Cyber Operations Major</td>
</tr>
<tr>
<td>142</td>
<td>Cybercrime Major</td>
</tr>
<tr>
<td>143</td>
<td>Cybersecurity Major</td>
</tr>
<tr>
<td>139</td>
<td>CYSE - Cybersecurity</td>
</tr>
<tr>
<td>390</td>
<td>CYTO - Cytotechnology</td>
</tr>
<tr>
<td>391</td>
<td>Cytotechnology</td>
</tr>
<tr>
<td>273</td>
<td>D</td>
</tr>
<tr>
<td>392</td>
<td>DANC - Dance</td>
</tr>
<tr>
<td>117</td>
<td>Dance Education Major</td>
</tr>
<tr>
<td>116</td>
<td>Dance Major</td>
</tr>
<tr>
<td>205</td>
<td>Darden College of Education</td>
</tr>
<tr>
<td>65</td>
<td>Dean's List</td>
</tr>
<tr>
<td>61</td>
<td>Declaration or Change of Major or Minor for Undergraduate Students</td>
</tr>
<tr>
<td>62</td>
<td>Degree Completion (Graduation) Application</td>
</tr>
<tr>
<td>75</td>
<td>Degree Programs*</td>
</tr>
<tr>
<td>266</td>
<td>Dental Hygiene</td>
</tr>
<tr>
<td>119</td>
<td>Design/Technology Major</td>
</tr>
<tr>
<td>63</td>
<td>Diplomas</td>
</tr>
<tr>
<td>15</td>
<td>Disabilities, accommodation</td>
</tr>
<tr>
<td>15</td>
<td>Discrimination Policy</td>
</tr>
<tr>
<td>167</td>
<td>Diversity Certificate</td>
</tr>
<tr>
<td>394</td>
<td>DNTH - Dental Hygiene</td>
</tr>
<tr>
<td>65</td>
<td>Duplicate Courses</td>
</tr>
<tr>
<td>140</td>
<td>Early Childhood Education</td>
</tr>
<tr>
<td>301</td>
<td>Earth Science Education</td>
</tr>
<tr>
<td>396</td>
<td>ECE - Electrical and Computer Engineering</td>
</tr>
<tr>
<td>399</td>
<td>ECON - Economics</td>
</tr>
<tr>
<td>178</td>
<td>Economics</td>
</tr>
<tr>
<td>21</td>
<td>Educational Accessibility</td>
</tr>
<tr>
<td>215</td>
<td>Educational Foundations and Leadership</td>
</tr>
<tr>
<td>401</td>
<td>EET - Electrical Engineering Technology</td>
</tr>
<tr>
<td>238</td>
<td>Electrical and Computer Engineering</td>
</tr>
<tr>
<td>243</td>
<td>Electrical Engineering Technology</td>
</tr>
<tr>
<td>15</td>
<td>Electronic Messaging Policy for Official University Communication</td>
</tr>
<tr>
<td>404</td>
<td>ELS - Educational Leadership and Services</td>
</tr>
<tr>
<td>241</td>
<td>Engineering Technology</td>
</tr>
<tr>
<td>404</td>
<td>ENGL - English</td>
</tr>
<tr>
<td>121</td>
<td>English</td>
</tr>
<tr>
<td>315</td>
<td>English Language Center</td>
</tr>
<tr>
<td>31</td>
<td>English Proficiency Requirements for Non-Native Speakers of English</td>
</tr>
<tr>
<td>409</td>
<td>ENGN - Engineering</td>
</tr>
<tr>
<td>410</td>
<td>ENGT - Engineering Technology</td>
</tr>
<tr>
<td>410</td>
<td>ENMA - Engineering Management</td>
</tr>
<tr>
<td>197</td>
<td>Enterprise Cybersecurity Major</td>
</tr>
</tbody>
</table>
ENTR - Entrepreneurship ................................................................. 411
Entrepreneurship Certificate ........................................................... 200
ENVH - Environmental Health .......................................................... 411
Environmental Health ....................................................................... 260
Exercise Science ............................................................................... 216
EXSC - Exercise Science ................................................................... 413
F
Faculty .............................................................................................. 322
Faculty Emeriti .................................................................................. 344
Fashion Merchandising ..................................................................... 225
FAST - Filipino-American Studies ...................................................... 414
FIN - Finance ..................................................................................... 414
Final Examinations ............................................................................. 66
Finance Major .................................................................................... 192
Financial Aid ....................................................................................... 38
Financial Information .......................................................................... 33
Fine Arts ............................................................................................. 104
FL - Foreign Languages ....................................................................... 415
FR - French ........................................................................................ 416
Frank Batten College of Engineering and Technology ....................... 233
French ................................................................................................. 170
G
General Education and Prior Learning Assessment ............................. 77
General Education Goals and Objectives ............................................. 78
General Education Philosophy ............................................................ 77
General Education Requirements ....................................................... 78
General Education Transfer Equivalents for Virginia Community College System Courses ......................................................... 90
General Engineering Technology Major ............................................ 145
GEOG - Geography ........................................................................... 418
Geography ........................................................................................ 162
Geology ............................................................................................... 301
GER - German .................................................................................. 420
German .............................................................................................. 170
Grade Adjustments for Nonacademic Reasons .................................. 69
Grade Appeals: Policy and Procedures ................................................. 67
Grade Forgiveness .............................................................................. 67
Grading, System .................................................................................. 66
Graduate Admission .......................................................................... 31
Graduate Credit for Old Dominion University Undergraduates ............ 61
Graduate School .................................................................................. 319
Graduation with Honors .................................................................... 62
Graphic Design Major .......................................................................... 105
Gun & Weapon Regulation ................................................................... 15
H
Health and Physical Education PK-12 Teaching Licensure .................. 216
Health Sciences .................................................................................. 262
Health Services Administration Major .............................................. 265
HEBR - Hebrew .................................................................................. 422
HIST - History .................................................................................... 422
History ................................................................................................. 127
HLSC - Health Sciences ...................................................................... 427
HLTH - Health .................................................................................... 427
HMSV - Human Services .................................................................... 428
HNRS - Honors .................................................................................. 429
Honors College ................................................................................... 313
Honors Courses that Meet General Education Requirements ................ 81
Housing and Residence Life ............................................................... 21
HPE - Health and Physical Education ................................................ 429
HUM - Humanities .............................................................................. 431
Human Movement Sciences ............................................................... 216
Human Services .................................................................................. 214
Humanities .......................................................................................... 131
I
IDS - Interdisciplinary Studies ............................................................ 431
IDT - Instructional Design and Technology ......................................... 432
INBU - International Business ............................................................. 432
Inclement Weather and Emergencies ................................................ 15
Industrial Technology ........................................................................ 225
Interdisciplinary Minors ..................................................................... 88
Interdisciplinary Studies .................................................................... 132
Interim Evaluation .............................................................................. 67
Interim Suspension ............................................................................. 15
International Programs ....................................................................... 22
International Student Admission ....................................................... 32
International Studies ......................................................................... 148
IPEH - Interprofessional Education-Health ................................................. 432
IT - Information Technology ................................................................. 432
ITAL - Italian ....................................................................................... 435
J
JAPN - Japanese .................................................................................. 435
JST - Jewish Studies ............................................................................ 436
L
LATN - Latin ....................................................................................... 436
LeADERS ............................................................................................ 23
Leadership Major .............................................................................. 145
LIBS - Library Science ....................................................................... 436
Linked Undergraduate to Graduate Degree Programs ......................... 61
## M

- **M**
  - MAE - Mechanical and Aerospace Engineering .................. 436
  - Marine Biology ......................................................... 284
  - Marketing Education .............................................. 223
  - MATH - Mathematical Sciences ................................. 439
  - Mathematics and Statistics .................................... 295
  - MDTS - Medical Diagnostic and Translational Sciences .... 441
  - Mechanical and Aerospace Engineering .................... 249
  - Mechanical Engineering Technology .......................... 247
  - Medical Diagnostic & Translational Sciences .............. 270
  - Medical Laboratory Science ...................................... 270
  - MET - Mechanical Engineering Technology .................. 441
  - MGMT - Management .............................................. 443
  - Mid-Semester Feedback .................................................. 67
  - MIDE - Middle Eastern Studies ................................. 444
  - Military Mobilization .................................................. 58
  - Military Outreach ..................................................... 23
  - Military Preregistration ............................................. 57
  - Military Science and Leadership (Army Reserve Officers' Training Corps) 203
  - Minors ........................................................................... 88
  - Minors in the Batten College of Engineering and Technology ........................................... 253
  - Mission of the University ........................................... 11
  - MKTG - Marketing ....................................................... 444
  - Modeling, Simulation and Visualization Engineering .... 250
  - MSCM - Maritime and Supply Chain Management ......... 446
  - MSIM - Modeling and Simulation .................................. 447
  - MSL - Military Science and Leadership ....................... 449
  - MUSA - Music, Applied .............................................. 450
  - MUSC - Music ......................................................... 451
  - Music ........................................................................... 150
  - Music, Composition .................................................. 150
  - Music Education ...................................................... 155
  - Music, Performance .................................................. 151
  - Music, Sound Recording Technology .......................... 153

## N

- **N**
  - Naval Science (Naval Reserve Officers Training Corps) .... 253
  - NAVS - Naval Science ................................................. 456
  - NMED - Nuclear Medicine Technology ....................... 456
  - Non-Discrimination Notice ......................................... 16
  - Noncredit and Credit Course Offerings ....................... 60
  - Nondegree Admission ................................................ 31
  - Normal Course Load for Undergraduate Students .......... 57
  - Nuclear Medicine Technology .................................... 272

## O

- **O**
  - Occupational and Technical Studies ............................ 222
  - Ocean, Earth and Atmospheric Sciences ...................... 299
  - OEAS - Ocean, Earth and Atmospheric Sciences ............ 460
  - Office of Admissions .................................................. 28
  - Office of Intercultural Relations (OIR) .......................... 22
  - Office of Leadership and Student Involvement ............... 23
  - Office of the University Registrar ............................... 56
  - Officers of the Administration and Department Chairs ...... 320
  - Old Dominion University .......................................... 10
  - OPMT - Operations Management .................................. 463
  - Orientation ..................................................................... 24

## P

- **P**
  - Overall Requirements for Baccalaureate Degrees .......... 77
  - Painting and Drawing Major ........................................ 106
  - Park, Recreation and Tourism Studies ......................... 218
  - PAS - Public Affairs and Service .................................. 464
  - Pass/Fail Course Option ............................................... 60
  - Patricia and Douglas Perry Honors College .................. 313
  - PE - Physical Education .............................................. 464
  - Personal Financial Planning Major ............................... 193
  - PHIL - Philosophy ....................................................... 466
  - Philosophy and Religious Studies ................................ 159
  - Photography and Print Media Major ............................ 107
  - PHYS - Physics .......................................................... 468
  - Physics .......................................................................... 303
  - Political Science and Geography .................................. 161
  - POLS - Political Science ............................................. 470
  - Posthumous Degree or Certificate of Recognition or Achievement for Terminally Ill and Deceased Students ....................... 15
  - Primary/Elementary Education ..................................... 132
  - Prior Learning Assessment Credit Options at the Undergraduate Level ........................................... 70
  - Priority Preregistration for Active Duty, Veterans, Reservists and Virginia National Guard Service Members ........................................... 57
  - Professional Writing Major ........................................... 147
  - PRTG - Portuguese ....................................................... 474
  - PRTS - Parks, Recreation and Tourism Studies .............. 474
  - PSYC - Psychology ..................................................... 476
  - Psychology ..................................................................... 309
  - PUBH - Public Health ................................................ 478
  - Public Health Major ................................................... 262

## R

- **R**
  - Real Estate Major .................................................... 193

Index
Recreation and Wellness .................................................................24
Registrar ......................................................................................56
Registration Requirements and Procedures ..................................56
Regulations for Continuance: Undergraduate Students ..................71
REL - Religious Studies ..............................................................478
Repeating Courses ......................................................................71
Requirements for Major .............................................................77
Risk Management and Insurance Major .......................................194
RUS - Russian ............................................................................479
SCI - Sciences ..............................................................................479
Science, Technology, Engineering, and Mathematics (STEM) Education and Professional Studies ...........................................222
Second Baccalaureate Degree .....................................................87
Second Major ..............................................................................87
Senior Citizen Tuition Waiver .....................................................36
SEPS - STEM Education and Professional Studies ......................479
SMGT - Sport Management .........................................................482
Smoking Policy ..........................................................................15
SOC - Sociology ..........................................................................483
Sociology and Criminal Justice ..................................................165
Sound Recording Technology, Music .........................................153
SPAN - Spanish ..........................................................................485
Spanish ........................................................................................170
Special Education ........................................................................212
SPED - Special Education ..........................................................488
Speech-Language Pathology and Audiology ..................................212
Sport Management .......................................................................221
STAT - Statistics .........................................................................490
Statistics/Biostatistics Major .......................................................296
STEM - Science, Technology, Engineering, and Mathematics Education .................................................................491
Strome College of Business .........................................................177
Student Complaint Procedure .....................................................15
Student Conduct and Academic Integrity .....................................25
Student Conduct, Code ...............................................................15
Student Engagement and Enrollment Services .........................21
Student Financial Aid ..................................................................38
Student Health Services .............................................................25
Student Outreach and Support (S.O.S.) ........................................25
Student Record Policy ..................................................................15
Student Resources and Services ...............................................18
Student Success Center ..............................................................25
Student Support Services ...........................................................26
Student Technology Skills ..........................................................73

Student-Elected Pass/Fail Course Option For Undergraduate Students ..................60
Studio Art ......................................................................................103
Submission of Written Work To More Than One Class ..................73
Sudden Withdrawal and Prolonged Absence Due to Military Mobilization 58
Summer Term ............................................................................56
System of Grading ......................................................................66
T
Teacher Preparation, Interdisciplinary Studies ................................132
Teaching & Learning .................................................................228
Technical Standards ....................................................................16
Technology Education ...............................................................224
THEA - Theatre ..........................................................................493
Theatre and Dance .....................................................................115
Theatre Education .......................................................................118
Theatre, Performance .................................................................118
Title IX Nondiscrimination Statement ..........................................15
TLED - Teaching & Learning-Education .....................................498
Training Specialist ........................................................................226
Transcripts ....................................................................................63
Transfer Policies for General Education Requirements .................78
Transfer Student Centers .............................................................19
Tuition, Fees, and Financial Information .......................................33
Tutoring Services .........................................................................26
U
Undergraduate Admission ..........................................................28
Undergraduate Degree Requirements .........................................77
UNIV - University ........................................................................500
University General Education Requirements ...............................77
University Libraries ......................................................................26
University Policies .......................................................................15
Upper-Division Requirements (junior and senior years) ...............82
Upward Bound Program .............................................................26
V
Veterans Access, Choice, and Accountability Act of 2014 ...............34
Virginia Tidewater Consortium Exchange Program .....................60
W
WCS - World Cultural Studies ....................................................501
Welcome Letter from the Provost ................................................2
Winter Term ...............................................................................56
Withdrawal From Classes or From the University .........................58
WMST - Women's Studies ..........................................................502
Women's Center .........................................................................27
Women's Studies ........................................................................167
World Cultural Studies .............................................................170