Certificate

Human Performance Technology Certificate

Human performance technology involves systematic and systemic approaches to identifying how work performance improvement can be measured, and most critically applied in real environments to solve actual problems. The certificate provides the student with a fundamental understanding of human technology coupled with targeted coursework in the design and implementation of instructional and non-instructional performance interventions to contribute to performance improvement, strategic planning, and organizational change initiatives. This certificate represents a synthesis in instructional design and technology with business education that benefits performance in a variety of organizations.

Graduate of the program will have the knowledge and skills to contribute to large scale projects that impact multiple facets of an organization. They will also be able to work on performance improvement initiatives.

Admission

Degree-seeking students may enroll in certificate courses with advisor's approval.

Non-degree seeking students seeking admission into the certificate program must:

- Submit a non-degree seeking-certificate/life learner application.
- Have an earned undergraduate degree from a regionally-accredited institution, or an equivalent degree from a foreign institution, with a GPA of 3.0 or higher.
- For those whose native language is not English, submit TOEFL scores with a minimum of 230 on the computer-based TOEFL or 80 on the TOEFL iBT.

Curriculum Requirements

Required Courses

IDT 630	Foundations of Human Performance Technology	3
IDT 735	Noninstructional Interventions	3
IDT 739	Needs Analysis and Assessment	3
Restricted Electives		
IDT 737	Consulting Skills for Instructional Designers	3
or IDT 752	Diffusion and Adoption of Instructional Technology Innovations	
Total Credit Hours		**12**