Teacher Education

Web Site: http://www.education.odu.edu/tes/

Educator Preparation

The major purpose in its teacher education programs is to prepare teachers who have knowledge of their teaching disciplines, abilities to practice state-of-the-art instruction to students of various cultural and socioeconomic backgrounds, and demonstrate dispositions that reflect commitment to teaching and learning as well as lifelong professional growth and development. The Darden College of Education and Professional Studies offers post-baccalaureate and master’s programs that lead to licensure in the following areas:

- Early Childhood Education PreK-3 (http://catalog.odu.edu/graduate/dardencollegeofeducation/teachinglearning)
- Elementary Education PreK-6 (http://catalog.odu.edu/graduate/dardencollegeofeducation/teachinglearning)
- Middle Level Education (6-8) (http://catalog.odu.edu/graduate/dardencollegeofeducation/teachinglearning)
- Special Education (http://catalog.odu.edu/graduate/dardencollegeofeducation/teachinglearning)
  - Adapted Curriculum
  - Early Childhood
  - General Curriculum
- Secondary Education (http://catalog.odu.edu/graduate/dardencollegeofeducation/teachinglearning)
  - Biology
  - Chemistry
  - Earth Science
  - English
  - History & Social Studies
  - Mathematics
  - Physics
- PreK-12 Endorsements:
  - English as a Second Language (http://catalog.odu.edu/graduate/dardencollegeofeducation/teachinglearning)
  - Health and Physical Education (http://catalog.odu.edu/graduate/dardencollegeofeducation/humanmovementsciences)
  - Library Media (http://catalog.odu.edu/graduate/dardencollegeofeducation/teachinglearning)
  - World Languages (http://catalog.odu.edu/graduate/dardencollegeofeducation/teachinglearning) (French, German, Spanish)
- Administration and Supervision & Personnel Support:
  - Educational Leadership (http://catalog.odu.edu/graduate/dardencollegeofeducation/educationalfoundationsleadership)
  - Math Specialist (http://catalog.odu.edu/graduate/dardencollegeofeducation/teachinglearning)
  - Reading Specialist (http://catalog.odu.edu/graduate/dardencollegeofeducation/teachinglearning)
  - School Counseling (http://catalog.odu.edu/graduate/dardencollegeofeducation/counselinghumanservices)

All licensure programs require school-based field experiences. For additional information about the clearance background check process and other requirements, contact the Office of Clinical Experiences (https://www.odu.edu/oke), which facilitates field experiences and licensure processes for all students who want to become teachers.

Professional Studies Certificate

https://www.odu.edu/teaching/academics/professional-studies-certificate

This certificate is designed to support provisionally licensed teachers, who are employed by a school division in the Commonwealth, in meeting teacher licensure requirements.

Post-Baccalaureate Teacher Education Programs

The Post-Baccalaureate Endorsement program is an approved teacher education program for individuals who have completed a bachelor's degree from a regionally accredited institution and wish to qualify for a Virginia teaching license. Students applying for admission into this approved teacher education program are considered graduate non-degree status and must meet the college's requirements for admitting students into an approved teacher education program. Admission to Old Dominion University does not guarantee admission into degree and/or teacher preparation programs in the Darden College of Education and Professional Studies. Program sheets for the Post-Baccalaureate Endorsement programs are available in the Office of Clinical Experiences.

Admission, Continuance and Exit Requirements for Post-Baccalaureate Teacher Education Programs

Admission

Students seeking admission into the post-baccalaureate endorsement program must:

1. apply for admission to Old Dominion University as graduate non-degree seeking student
2. have achieved an overall GPA of 2.75-2.80 (as outlined in the specific curriculum):
3. have earned a grade of C or C- (as determined by the specific academic department);
4. have submitted Praxis Core or approved alternative test of mathematics, reading, and writing (SAT or ACT);
5. interview with and receive recommendation for admittance from a department representative, or distance learning representative;
6. submit the Post-Baccalaureate Endorsement Program Application (http://www.odu.edu/content/dam/odu/col-dept/teacher-education-services/docs/post-baccalaureate-endorsement-program-application.pdf);
7. be aware that only 12 hours of professional education courses from another institution may transfer into a post-baccalaureate endorsement program and that practicum and/or student teaching courses are not eligible for transfer;
8. complete the professional dispositions self-survey;
9. attach the completed authorization for the release of any disciplinary action on file with the Office of Student Conduct and Academic Integrity.

Students who do not meet regular admission requirements may meet provisional admission into the post-baccalaureate endorsement program. For provisional status, a student must:

1. apply for admission to Old Dominion University as a graduate non-degree seeking student;
2. have achieved an overall GPA of 2.5-2.74 in the baccalaureate degree official transcript;
3. have earned a grade of C or C- (as determined by the specific academic department);
4. Have submitted Praxis Core or approved alternative test of mathematics, reading, and writing (SAT or ACT);
5. interview with and receive recommendation for admittance from a department representative, or distance learning representative;
6. submit the Post-Baccalaureate Endorsement Program Application (http://www.odu.edu/content/dam/odu/col-dept/teacher-education-services/docs/post-baccalaureate-endorsement-program-application.pdf);
7. be aware that only 12 hours of professional education courses from another institution may transfer into a post-baccalaureate endorsement program and that practicum and/or student teaching courses are not eligible for transfer;
8. complete the professional dispositions self-survey;
9. attach the completed authorization for the release of any disciplinary action on file with the Office of Student Conduct and Academic Integrity.

Students who wish to apply to a graduate program while in the post-baccalaureate endorsement program must meet all graduate program entry requirements. Only 12 credit hours of professional education course work from a post-baccalaureate endorsement program will transfer into a graduate program.

In order to student teach, all approved teacher education program requirements must be completed, to include all content and professional education course work with the appropriate grade and GPA as outlined in the respective curriculum and passing scores on Praxis II, the Virginia Communication and Literacy Assessment (VCLA), and the Virginia Reading Assessment (if required by the program).

Continuance
To continue in the respective post-baccalaureate teacher education program, the student must:

1. Maintain a 2.75-2.80 minimum grade point average overall (or as outlined in the specific curriculum), in the major and in the content and professional education core courses;
2. Maintain a 3.0 minimum grade point average overall (or as outlined in the specific curriculum), in the major and in the content and professional education core courses;
3. Continue to earn at least a grade of C or C- (depending on the program) in all courses specified in the major curriculum to include content and professional education core courses for continuance in the teacher education program;
4. Have achieved passing Praxis Core or equivalent test scores prescribed by the Virginia Board of Education assessment for admission to an approved teacher education program; and
5. Have achieved passing scores in the prescribed Virginia Board of Education professional assessments for licensure described in this section of the catalog, prior to the start of the teacher candidate internship orientation.

Score reports for all examinations must be on file in the Career and Academic Resource Center and Office of Clinical Experiences. These score reports are to be provided by the candidate and will not be returned. For the most current information on prescribed Virginia Board of Education professional assessments for each individual passing score, visit the Office of Clinical Experiences website (https://www.odu.edu/oce) and review the required assessments.

Prior to placement in early field experiences, practica and/or internships, students are required to have a completed Clearance Background Check search, which consists of: National Criminal Background Check for Employee or Volunteer Providing Care to Children, the Elderly and Disabled (SP-24 Form), the Child Protective Service’s Central Registry Release of Information (032-02-1515-11-eng, 02/14), a fingerprint check using the APPLICANT FD258 (REV 3-1-10) 1110-0046 fingerprinting card, and the National Sex Offender Registry and/or the Virginia State Police: Sex Offender Registry search. Students are liable for all costs incurred.

Exit
Students must have:

1. For undergraduate post-baccalaureate teacher education programs, maintain a 2.75 minimum grade point average overall (or as outlined in the specific curriculum), in the major and in the content and professional education core courses;
2. Maintain a 3.0 minimum grade point average overall (or as outlined in the specific curriculum), in the major and in the content and professional education core courses;
3. Achieved grades of C or C- (as determined by the specific academic department) in all courses specified in the major curriculum to include content and professional education core courses; and
4. Earned a passing grade in student teaching.

The Virginia Department of Education requires all initially licensed teachers, school counselors, administrators, and other school personnel to demonstrate proficiency in the use of educational technology for instruction; study in dyslexia; study in child abuse recognition and intervention in accordance with curriculum guidelines developed by the Virginia Board of Education; and training or certification in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators.

Due to changing University requirements, national accreditation standards, and Commonwealth licensure regulations, the programs in the Darden College of Education and Professional Studies are under constant revision. Any changes resulting from these factors supersedes the program requirements described in this Catalog. Students should obtain current program information from their advisors and the Darden College of Education and Professional Studies website at www.education.odu.edu.

For more information on requirements in specific programs, students should refer to the individual program listings in this catalog or contact the Office of Clinical Experiences or the appropriate academic department in the Darden College of Education and Professional Studies (http://www.odu.edu/education/departments).

Teacher Candidate Dispositions
All teacher candidates are expected to demonstrate behaviors that are indicative of the following dispositions characteristic of effective educators. All candidates will be assessed a minimum of three times throughout their program, including entry. Any teacher candidate who is not displaying these dispositions will be subject to the disposition policy found at Office of Clinical Experiences website (https://www.odu.edu/oce). Demonstrated professional dispositions are expected for continuance in the program.

Prescribed Virginia Board of Education Professional Assessments for Licensure

Old Dominion University teacher candidates seeking initial licensure through the completion of an approved teacher education program must successfully pass the Prescribed Virginia Board of Education Professional Assessments for Licensure prior to the start of the teacher candidate internship. The following assessments must be completed with a passing score:

1. Virginia Communication and Literacy Assessment (VCLA) passing composite score of 470;
2. Praxis subject assessment passing score approved by the Virginia Board of Education; and
3. Reading for Virginia Educators (RVE). The passing score required for prek-3, prek-6, and k-12 special education general curriculum endorsement is 157. The required passing score for Reading Specialist is 162. These required passing scores were implemented July 1, 2011 by the Virginia Department of Education.

For the most current information on the prescribed Virginia Board of Education professional assessments for each individual passing score, visit the Office of Clinical Experiences website, and review the Required Assessments.

Master’s Degree Teacher Education Programs

The master’s degree licensure programs are for individuals who have a bachelor’s degree but have not earned a Virginia teaching license. Students applying for admission into master’s with licensure programs must meet the college's requirements for admitting students into an approved teacher education program. Admission to Old Dominion University does not guarantee admission into degree and/or teacher preparation programs in the Darden College of Education and Professional Studies. Refer to the admissions, continuance, and exit requirements for each licensure area.
specified in the catalog sections of the appropriate departmental offices in
the Darden College of Education and Professional Studies (links provided at
the top of the page).