International Studies
7045 Batten Arts and Letters
757-683-5700
Regina Karp, Graduate Program Director

Old Dominion University offers M.A. and Ph.D. degrees in international studies through the Graduate Program in International Studies (GPIS).

GPIS is an interdisciplinary unit, offering advanced research and graduate training in global problems and transnational issues. Fields of concentration include: U.S. foreign policy and international relations, conflict and cooperation, international political economy and development, interdependence and transnationalism, and comparative and regional studies, modeling and simulation, and cultural studies.

Master of Arts - International Studies

Admission Requirements
1. All candidates for admission into the M.A. must submit Graduate Record Examination (GRE) scores;
2. Official transcripts of all undergraduate or prior graduate course work submitted directly by all universities attended;
3. Two letters of recommendation addressing the candidate’s capacity to undertake graduate work in international/global issues;
4. An essay of not more than 500 words describing interest in and capacity for advanced training in global/transnational issues; and
5. One example of writing or research (a paper submitted to a seminar, a publication or report, or another comparable example).

Any prior graduate course work taken at Old Dominion University (e.g., in nondegree status) or at another institution can be counted toward the M.A. degree only in accordance with the provisions governing transfer of credit and the director’s approval.

Admission Standards
1. All applicants to the M.A. program must hold a baccalaureate degree or equivalent.
2. Candidates for the M.A. must attain a 3.00 cumulative GPA in all undergraduate courses. A GRE score of 146 Quantitative, and 156 Verbal is normally expected. (1100 Old Score).
3. Individuals whose native language is not English must submit a score of 230 on the computer-based TOEFL (the equivalent of 570 in the older, paper-based score scale) or 80 on the TOEFL IBT.

Application Deadline, M.A.
Applications for fall semester admission to the M.A. program and for financial assistance must be submitted to the Office of Graduate Admissions no later than February 15. Applications for spring semester admission to the M.A. program (only) are accepted on a limited basis and must be submitted to the Office of Graduate Admissions by October 15. Applicants interested in beginning as ‘non-degree seeking’ students must first obtain approval from the Director.

Degree Requirements

Credits for the M.A.
The M.A. requires 33 credits, of which at least 27 must be at the 600 level or above. The required course work for all M.A. students includes the basic methodology course (IS 600), but does not include any courses needed for demonstrating foreign language competency. M.A. candidates writing theses will incorporate into their 33-credit program six credits of directed research on the thesis. Students pursuing a non-thesis track will take a four and 1/2 hour comprehensive examination after the completion of their course work.

Curriculum
All GPIS Students, both M.A. and Ph.D., will NOT be allowed to take more than 9 credit hours per semester. All M.A. and Ph.D. students must take IS 600, Research Methods; IS 601, International History OR IS 606, American Foreign Policy and World Order; ECON 650, International Economics; and IS 601, International Relations Theory. Each required course must be completed with a grade of B (3.00) or above. M.A. students must fulfill the requirements of nine credit hours in one field of concentration.

Required Courses, M.A. in International Studies Course List

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>IS 600</td>
<td>Research Methods in International Studies</td>
<td>3</td>
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<tr>
<td>IS 601</td>
<td>Seminar in International Relations Theory</td>
<td>3</td>
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<tr>
<td>ECON 650</td>
<td>International Economics</td>
<td>3</td>
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<tr>
<td>Select one of the following:</td>
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<tr>
<td>IS 606</td>
<td>American Foreign Policy and World Order</td>
<td>3</td>
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<tr>
<td>IS 655</td>
<td>International History</td>
<td>9</td>
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</tbody>
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Field of concentration
Electives*

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<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>IS 698</td>
<td>Directed Research</td>
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<tr>
<td>or IS 699</td>
<td>Thesis</td>
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</table>

Total Hours

* If thesis option, 6 of these credits will be directed research. Up to six credits of elective coursework may be taken at the 500 level.

Fields, Area/Region, Methodology, Language and Foreign Experience Requirements

Fields of concentration include U.S. foreign policy, conflict and cooperation, international political economy and development, interdependence and transnationalism, comparative and regional studies, modeling and simulation, and cultural studies.

Methodology Requirements

The M.A. requires one methodology course (IS 600). M.A. students are encouraged to take further methods courses as electives.

Language Requirements

M.A. students must demonstrate reading competence in one foreign language other than English. International students who have English as a second language fulfill this requirement.

Foreign language competence can be demonstrated in one of two ways:
1. Students may complete a third year of language instruction at Old Dominion University (students may choose to enter the third year through a University placement test) or other institutions. A grade of B or above in both semesters of third-year instruction will demonstrate competency in that language.
2. Students may take a language test. Exams are administered (for a fee) by the Department of Foreign Languages and Literatures. GPIS requirements concern reading comprehension competence. For more information about which skills will be tested and what standards of competency are required, contact GPIS. If a student wishes to demonstrate competency in an uncommonly taught language, GPIS will endeavor, so far as practicable, to arrange an examination by Old Dominion University faculty and/or consultants. For more information about this method for demonstrating language competency, contact GPIS.

Comprehensive Examinations

In consultation with their advisors, M.A. students will select either a thesis or non-thesis option. Students selecting the non-thesis track must pass a written comprehensive examination. Thesis students must pass an oral defense of their thesis.

The M.A. comprehensive examination may not be scheduled before students have completed all core and methodology requirements, nor may the M.A. comprehensive examination be scheduled prior to the last semester in which regular course work is taken. M.A. examinations are scheduled twice a year.
If M.A. students fail the written comprehensive on the first attempt, they may retake the entire written comprehensive exam only once, no earlier than one semester later.

**Theses**

M.A. students choosing the thesis option will submit a thesis prospectus to the chair of their thesis committee for approval after the completion of 18 credits or at the beginning of the third semester in the program. The thesis should be submitted to the thesis committee for its approval at least two weeks before a defense is scheduled. The committee will schedule the student’s oral defense of the thesis when the thesis appears to meet GPIS standards for master’s theses. The oral defense will concern questions of substance and methodology.

**Grade Requirements**

All M.A. students will be graded on the traditional A, B, C, F scale (with pluses and minuses) in all courses. Pass/Fail evaluations will be utilized only in the case of registration for internships or for thesis or dissertation research, or when specifically approved by the director.

Graduate students for whom grade point averages fall below 3.00 (B) will be placed on a probationary status. After two consecutive semesters below this average or the accumulation of two grades of “C” or below, the director will take under consideration, in consultation with faculty, termination of the student’s program.

**Time Limit and Residency Requirements**

The master’s degree can be completed in four full-time semesters, although many M.A. candidates continue the degree over a longer period on a part-time basis. The M.A. must be completed within a six-year period.

**Additional Information**

Please see the GPSIS Handbook and website at http://www.odu.edu/gpis. For other issues concerning GPSIS, please contact:

Graduate Program in International Studies (GPIS)
7045 Batten Arts and Letters Building
Old Dominion University
Norfolk, VA 23529-0086, USA
Telephone: 757-683-5700
Fax: 757-683-5701
E-mail: isgpd@odu.edu

**Doctor of Philosophy - International Studies**

**Admission Requirements**

All candidates for admission into the Ph.D. must submit:

1. Graduate Record Examination (GRE) scores;
2. Official transcripts of all undergraduate or prior graduate course work submitted directly by all universities attended;
3. Three letters of recommendation (at least two of which should be from prior professors) addressing the candidate’s capacity to undertake graduate work in international/global issues;
4. An essay of not more than 500 words describing interest in and capacity for advanced training in global/transnational issues; and
5. One example of writing or research (a paper submitted to a seminar, a publication or report, or other comparable example).

Any prior graduate course work taken at Old Dominion University (e.g., in nondegree status) or at another institution can be counted toward the Ph.D. degree only in accordance with the provisions governing transfer of credit and the director’s approval.

**Admission Standards**

1. Applicants to the Ph.D. program must hold a master’s degree in a related field of study.
2. Ph.D. candidates are generally expected to attain a GRE score of 148 Quantitative and 160 Verbal (1200 Old Score) and have at least a 3.00 cumulative GPA in undergraduate and graduate courses, with a somewhat higher GPA for courses related to international, global or transnational issues.
3. Individuals whose native language is not English must submit a score of 230 on the computer-based TOEFL (the equivalent of 570 in the older, paper-based score scale) or 80 on the TOEFL iBT.
4. The Admissions Committee strongly recommends prior international experience (residence, study or work) and foreign language training for all Ph.D. applicants. Evidence of substantial international and foreign language background is highly desirable for applicants.

**Application Deadline, Ph.D.**

Applications for fall semester admission to the Ph.D. program and for financial assistance must be submitted to the Office of Graduate Admissions no later than January 15. Applicants interested in beginning ‘non-degree seeking’ students must first obtain approval from the Director.

**Degree Requirements**

The Ph.D. requires 78 credits, which must include 48 hours at the post-master’s level (i.e., courses at the 800 level). These 48 hours include a minimum of 12 and a maximum of 18 dissertation credits. The 78 credits do not include any courses needed for demonstrating foreign language competency. Each student’s program of study is supervised by a faculty committee.

Upon completion of coursework, Ph.D. students must pass a written and an oral comprehensive examination, submit a dissertation prospectus, write a dissertation, and undergo an oral defense of the dissertation.

**Curriculum**

**Required Courses, Ph.D. in International Studies**

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<thead>
<tr>
<th>Course Code</th>
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<th>Credits</th>
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<tbody>
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<td>IS 600</td>
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<tr>
<td>IS 601</td>
<td>Seminar in International Relations Theory</td>
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<tr>
<td>IS 620</td>
<td>Advanced Statistical Techniques for International Studies</td>
<td>3</td>
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</tbody>
</table>

**Total Hours**

15

Each required course must be completed with a grade of B (3.00) or above. Ph.D. students must take 15 credit hours in one field of concentration and nine credit hours from another field, totaling 24 credit hours. They must also take 6 hours of elective coursework. Twelve to 18 credit hours of dissertation preparation credits must be taken to complete the credit hour requirement of 48 hours at the post-masters level.

**Fields, Area/Region, Methodology, Language and Foreign Experience Requirements**

Fields of concentration include U.S. foreign policy, conflict and cooperation, international political economy and development, interdependence and transnationalism, comparative and regional studies, modeling and simulation, and cultural studies.

**Methodology Requirements**

All Ph.D. students must complete a sequence of two basic methods courses beginning with IS 600. Students holding an M.A. from another institution who are entering the Ph.D. program may present transcripts showing a B (3.00) or above, plus syllabi and other documentation, from a similar introductory methods course to be exempted from IS 600.

**Language Requirements**

Ph.D. students must demonstrate reading competence in one foreign language other than English. International students who have English as a second language fulfill this requirement.

Foreign language competence can be demonstrated in one of two ways:
1. Students may complete a third year of language instruction at Old Dominion University (students may choose to enter the third year through a University placement test) or other institutions. A grade of B or above in both semesters of third-year instruction will demonstrate competency in that language.

2. Students may take a language test. Exams are administered (for a fee) by the Department of Foreign Languages and Literatures. GPIS requirements concern reading comprehension competence. For more information about which skills will be tested and what standards of competency are required, contact GPIS. If a student wishes to demonstrate competency in an uncommonly taught language, GPIS will endeavor, so far as practicable, to arrange an examination by Old Dominion University faculty and/or consultants. For more information about this method for demonstrating language competency, contact GPIS.

Comprehensive Examinations
All Ph.D. students must pass a written comprehensive examination. Students who pass the written comprehensive examination must then pass an oral comprehensive examination.

The Ph.D. comprehensive examination may not be scheduled before students have completed all core and methodology requirements, nor may the Ph.D. comprehensive examination be scheduled prior to the last semester in which regular course work is taken. Ph.D. students are also required to fulfill the foreign language requirement before taking the comprehensive examination. Ph.D. examinations are scheduled twice a year. Ph.D. students failing the written comprehensive exam only once, no earlier than the following semester.

Dissertations
A dissertation is required of all Ph.D. students. A dissertation prospectus will be prepared after the successful completion of the comprehensive examination. If the student’s graduate committee approves the prospectus, the student will proceed to research and write the dissertation. An oral defense of the dissertation will be scheduled after a draft is approved by the committee.

Grade Requirements
All Ph.D. students will be graded on the traditional A, B, C, F scale (with pluses and minuses) in all courses. Pass/Fail evaluations will be utilized only in the case of registration for internships or for thesis or dissertation research, or when specifically approved by the director.

Graduate students for whom grade point averages fall below 3.00 (B) will be placed on a probationary status. After two consecutive semesters below this average or the accumulation of two grades of “C” or below, the director will take under consideration, in consultation with faculty, termination of the student’s program.

Time Limit and Residency Requirements
The doctoral program must be completed within eight years of entry into Ph.D. course work.

Transfer Credit
Twelve graduate credits earned at other institutions or at Old Dominion University may be applied toward the fulfillment of degree requirements. Transfer credit, including nondegree credit earned at Old Dominion, is accepted as degree credit at the discretion of the director.

Financial Aid
Full-time students are eligible to apply for University fellowships, teaching and research assistantships, and tuition grants which are awarded on a competitive basis.

Nondegree Students
Nondegree students must obtain the approval of the director before enrolling in graduate international studies classes.

Graduate Certificates
Graduate Certificate in Women’s Studies
Students seeking to combine international studies and women’s studies may complete the 15-credit program leading to a graduate certificate in Women’s Studies, which is offered in cooperation with the Institute of Humanities and the Women’s Studies Program. Students should contact the director of women’s studies at (757) 683-3823 for information.

Graduate Certificate in Modeling & Simulation in International Studies
The Graduate Program in International Studies (GPIS) offers a certificate in modeling and simulation.

Program Requirements
Twelve credit hours are required to complete the certificate.

**Introductory Course(s):**
- MSIM 601 Introduction to Modeling and Simulation

**Core Courses (select from the following):**
- ENMA 712/812 Multi-Criteria Decision Analysis and Decision Support Systems
- ENMA 724/824 Risk Analysis
- IS 762/862 Game Theory
- IDT 755/855 Theory and Design of Instructional Simulation
- IDT 756/856 Instructional Gaming: Theories and Practice
- IS 765/865 Agent-Based Modeling and Simulation for International Studies
- IS 762/862 Game Theory
- MSIM 772/872 Modeling Global Events

**Total Hours:** 12

* Other courses may be included from across the University’s modeling and simulation programs with approval of the track coordinator.

Graduate Certificate in International Development
Careers in International Development involve working for a variety of organizations, both locally in the United States and abroad, mandated to support development efforts in lesser developed nations on topical issues such as humanitarian assistance and disaster relief, public health, poverty alleviation, debt relief, good governance, and economic development.

Prospective employers include government agencies such as the U.S. Agency for International Development (USAID); international and nongovernmental organizations such as the United Nations Development Program, United Nations Population Division, World Bank, Asian Development Bank, Inter-American Development Bank, Oxfam International and local affiliates, International Committee of the Red Cross, Physicians for Peace, and World Vision. The categories of employment often include skills such as program management, procurement, logistics, and monitoring and evaluation.

Admission
To be admitted to this program, potential students may apply online through the Office of Admissions as a non-degree, certificate/life learner student. All applicants must meet the requirements for graduate admission. Graduate degree-seeking students interested in pursuing this certificate in conjunction with a degree should consult with their graduate program director or advisor for assistance.

Continuance
Students must maintain a cumulative GPA of 3.0 to be in good academic standing. Students unable to maintain good academic standing will be placed on probation and may be suspended.
**Program Requirements**

Twelve credit hours are required to complete this certificate.

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>IS 713</td>
<td>Global Political Economy</td>
<td>3</td>
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<tr>
<td>PPCM 727</td>
<td>Public Procurement and Project Management</td>
<td>3</td>
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<td>Choose one of the following:</td>
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<tr>
<td>IS 741</td>
<td>Globalization and Social Change in the World System</td>
<td>3</td>
</tr>
<tr>
<td>ECON 754</td>
<td>Economic Development</td>
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<tr>
<td>HLSC 776</td>
<td>Global Health</td>
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<td>Choose one of the following:</td>
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<tr>
<td>HLSC 702</td>
<td>Health Management</td>
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<tr>
<td>PORT/MSCM 641</td>
<td>Supply Chain Management and Logistics</td>
<td></td>
</tr>
<tr>
<td>PORT/MSCM 615</td>
<td>Maritime Security and Risk Analysis</td>
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</tbody>
</table>

Total Hours 12

**Additional Information**

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E-mail: isgpd@odu.edu

**INTERNATIONAL STUDIES Courses**

**IS 600. Research Methods in International Studies. 3 Credits.**
Lecture 3 hours; 3 credits. Interdisciplinary quantitative techniques applicable to the study of international phenomena.

**IS 601. Seminar in International Relations Theory. 3 Credits.**
Lecture 3 hours; 3 credits. Surveys major theoretical approaches to international relations and foreign policy. A systematic introduction designed to lay a foundation for advanced graduate study.

**IS 606. American Foreign Policy and World Order. 3 Credits.**
This course deals with the adaptation of US foreign policies to the changing structure of the international system after WWII and in the Cold War, and since Reagan. It is designed to review, analyze, and discuss the global rise of the US role in the world. It will also assess the transformation of US interests since 1945, through the Cold War and since the events of September 11, 2001.

**IS 620. Advanced Statistical Techniques for International Studies. 3 Credits.**
Lecture 3 hours; 3 credits. Prerequisite: IS 600. Multivariate regression, causal analysis, and advanced statistical applications.

**IS 655. International History. 3 Credits.**
Course explores how different societies in the 20th century were shaped by similar practices, ideas, and pressures. Course themes may include colonialism, the global history of World War II, the cold war ethnic distortion and the consumer revolution among others.

**IS 668. Internship in International Studies. 1-6 Credits.**
3 credits. Prerequisite: approval of the director. Individually arranged internship at local, state, national or international level.

**IS 695. Topics in International Studies. 3 Credits.**
Lecture 3 hours; 3 credits. The advanced study of selected (titled) topics not offered on a regular basis.

**IS 696. Seminar Topics in International Studies. 3 Credits.**
3 credits. The advanced study of selected topics in an interdisciplinary manner which permits small groups of qualified students to work on subjects of mutual interest. Due to their specialized nature, seminar topics may not be offered regularly.

**IS 697. Independent Research in International Studies. 3 Credits.**
Independent research on a topic from an interdisciplinary perspective. Students must receive prior approval from the faculty supervisor and the director.

**IS 698. Directed Research. 3 Credits.**
Methodological and theoretical preparation designed to assist students in writing a thesis. Prerequisites: approval of director or instructor.

**IS 699. Thesis. 1-9 Credits.**
1-9 credits. Writing of the thesis.

**IS 701. Global Change and American Foreign Policy. 3 Credits.**
Seminar, 3 hours. 3 credits. This research seminar examines the transformation of the U.S. role in the world in the global context of the 20th Century and since September 2001.

**IS 702. Approaches to Collective Security. 3 Credits.**
Lecture 3 hours; 3 credits. This seminar explores the origins of the idea of collective security, examines the attempts to organize international security collectively and assesses possibilities and opportunities for collective security arrangements after the Cold War.

**IS 703. Ethics and International Relations. 3 Credits.**
Lecture 3 hours; 3 credits. The focus of this research seminar will be on the role of normative ideas in international relations. Students will be introduced to the growing literature on normative approaches to international relations as well as the traditional literature on the practical and philosophical problems of ethical action in the relations of states. Although a number of policy applications will be considered, the primary focus will be on the theoretical incorporation of normative ideas into our understanding of state action in the anarchic international environment.

**IS 704. Latin American Politics. 3 Credits.**
Seminar 3 hours; 3 credits. This course examines Latin American politics from comparative and historical perspectives. Particular focus is placed on various manifestations of political authority in the region and the major societal challenges to state power. The course reviews and critiques alternative theoretical approaches to the study of state-societal relations in Latin America.

**IS 705. The Euro-Atlantic Community. 3 Credits.**
Seminar 3 hours; 3 credits. An examination of the Euro-Atlantic area as a partial international system since World War II: alignments and patterns within and between the members of the European “community” and the role and attitudes of the United States and leading European states to preserve and strengthen their sovereign prerogatives and influence; and the prospects for a true Euro-Atlantic community that would link the U.S. and Europe.

**IS 706. The Causes of War. 3 Credits.**
Lecture 3 hours; 3 credits. This research seminar will explore the theoretical and empirical literature on the causes of violent conflict between states.

**IS 707. Interdependence, Power, and Transnationalism. 3 Credits.**
Seminar 3 hours; 3 credits. This course covers the fundamental concepts, ideas, and approaches to the study of interdependence and transnationalism. It seeks to expose students to the nature, role, and impact of economic, technological, strategic, and cultural interdependence. Cases of interdependence and transnationalism are explored in the post-Cold War era. Some focus is placed on how interdependence and transnationalism are impacting the power of the state.

**IS 709. Chinese Foreign Policy. 3 Credits.**
Seminar 3 hours; 3 credits. This seminar includes an advanced survey of theoretical approaches to the study of Chinese foreign policy and in-depth analyses of the domestic/international environment, ideological principles, political/economic goals, military/diplomatic instruments, decision-making processes, and global/regional consequences of Chinese foreign policy.
IS 710. Global Environmental Policy. 3 Credits. Lecture 3 hours; 3 credits. This seminar examines the institutions and political actors involved in global environmental policy making with emphasis on the role of the United States. In doing so, it addresses the scientific and political debate concerning the causes, consequences, and proposed solutions of selected worldwide ecological problems, including global climate change, stratospheric ozone depletion, acid rain, and loss of biodiversity among others.

IS 711. International Migration and Refugee Movement. 3 Credits. Seminar 3 hours; 3 credits. A review of current literature and empirical issues concerning transnational migration and refugees.

IS 712. The New Germany in the New Europe. 3 Credits. Seminar 3 hours; 3 credits. The unification of Germany and the end of the East-West conflict have changed the context within which policy is made in Europe. What kind of Europe will emerge? What kind of hierarchies will determine direction and pace of European politics? The purpose of this course is to explore the role played by Germany in the development of post-Cold War European politics.

IS 713. Global Political Economy. 3 Credits. Seminar 3 hours; 3 credits. Analysis of the forces shaping national and transnational economic institutions and their policies on a range of contemporary issues, including North-South relations.

IS 714. Law in the International System. 3 Credits. Lecture 3 hours; 3 credits. An introduction to the principles of international law and to the political and institutional role of law in the relations of states.

IS 715. France and New Europe. 3 Credits. Seminar 3 hours; 3 credits. Emphasis will be placed on the transformation of French-American relations from the idyllic beginnings of the American nation to the complexities of the Cold War, to the new alignments of the new Europe and the European Union.

IS 716. Theories of Comparative Sociopolitical Studies. 3 Credits. Lecture 3 hours; 3 credits. The fundamental goal of the course is to provide the theoretical basis for subsequent coursework and research in the comparative and regional studies track. To achieve this goal, this seminar examines major theories and debates in comparative social and political studies based on extensive and intensive literature review.

IS 717. World Population and Development. 3 Credits. Seminar 3 hours; 3 credits. This seminar discusses population processes and their connections to socioeconomic development. A nontechnical course, the goal is to introduce students to the major concerns and issues in population and current debates over the role of population in sustainable development. It will provide students with a systematic but critical review of research findings and issues in various areas of population and development.

IS 718. Mao’s China. 3 Credits. Lecture 3 hours; 3 credits. This reading seminar will focus on the changes of the Chinese society since the beginning of the 20th century. It will examine the pivotal historical events that led to the Chinese revolution, which put Mao’s Communist regime in power and has changed the Chinese society ever since. While studying the history chronologically, students will identify issues and factors that affect the Chinese political system and society, and examine the legacies of Mao’s revolution from social and individual perspectives. The course will also focus on political formation and transformation of the government, social structure and upheavals, economic reforms, and foreign policies. (cross listed with HIST 718).

IS 719. Chinese Politics. 3 Credits. Lecture 3 hours; 3 credits. This seminar focuses on post-Mao China. It examines the fundamental rules, prominent players, and major issues in contemporary Chinese politics. The course reviews and critiques alternative theoretical approaches to the study of Chinese politics.

IS 720. Research Seminar in Global Security. 3 Credits. Seminar 3 hours; 3 credits. The research seminar investigates the profound changes in international security brought about by the end of the Cold War with a specific focus on the role of nuclear weapons. The primary purpose of the seminar is to promote research into the global aspects of the nuclear issue and to enhance understanding of the relationship between nuclear control and the New World Order.

IS 721. New World Order: Chaos and Coherence. 3 Credits. Seminar 3 hours; 3 credits. The end of the Cold War has ushered tremendous political changes and an equally broad intellectual debate on the meaning of these changes. What will be the basic rules of international politics? Will the future resemble the past or follow new rules of its own? What countries, what groups, and what issues will dominate the future of world politics?

IS 722. Democracy and International Relations. 3 Credits. Lecture 3 hours; 3 credits. An examination of the relationship between democratic politics, democratic ideals, and international relations. Subjects covered will include trends and processes of democratization and their implications for international relations, the distinctiveness of democratic states in their international behavior, the impact of the international environment on the internal politics of democratic states, and the problems of democracy in global governance.

IS 725. Politics of the Middle East. 3 Credits. Lecture 3 hours; 3 credits. Explores the international relations of the Middle East from World War I to the present. Examines the origins of the Arab-Israeli and Persian Gulf Wars and their modern dimensions. Examines the role of oil, outside powers and religion.

IS 730. The Rise and Fall of the Socialist Bloc. 3 Credits. Lecture 3 hours; 3 credits. This reading seminar will feature occasional lectures and extensive discussion about topics such as the consolidation of Soviet power in East Europe, the road to the Cold War, socialist economic practices, Soviet ‘imperialism’ within the bloc, Soviet support for ‘nation-liberation’ movements in Asia and Africa, the building of the wall, the Soviet-Cuban alliance, the events of 1989, and post-socialist nostalgia.

IS 732. National Identity in a Global Age. 3 Credits. Lecture, 3 hours; 3 credits. This course will focus on narratives of national identity in the age of globalization. Seminal works of cultural criticism, philosophy, and political philosophy will shed light on the complex nature of national identity construction in the contemporary world.

IS 735. International Relations of the Middle East. 3 Credits. The purpose of this course is to help the student understand, evaluate and analyze key features of the international relations of the Middle East. Major issues covered include the historical background of the Middle East, primarily from World War I; Islam and Islamism; Zionism and Israel; Arab nationalism and pan-Arabism; the Arab-Israeli conflict in its historical and contemporary context; the Persian Gulf wars; global oil dynamics; the foreign policy of key regional states; the role of outside powers in the region, especially the United States; and major issues including democratization, WMD, and the Arab Spring. Prerequisite: Instructor or Director approval.

IS 740. Political Economy of Development. 3 Credits. This seminar examines alternate theoretical perspectives on development. These perspectives are then employed to understand contemporary political and economic changes in the developing world, including the consolidation of democratic governance and the liberalization of domestic economics.

IS 741. Globalization and Social Change in the World System. 3 Credits. Seminar 3 hours; 3 credits. This course is intended to first identify the distinguishing characteristics of globalization. It then attempts to examine its implications on a number of critical issues, including the future of democracy, income distribution and ethnic, class, and gender relations.

IS 742. Contested Territories. 3 Credits. Lecture 3 hours; 3 credits. Using case studies of Europe since 1918, this course examines the contours of territorial disputes. The ways in which territorial contests are presented and represented through the lenses of geopolitics, ethnicity and race, nationalism, gender, violence, international authority and diplomatic and institutional influence will be explored.

IS 745. Social Movements and Revolution in Latin American History. 3 Credits. Lecture 3 hours; 3 credits. Interpretations of the three major social revolutions in modern Latin America (Mexico 1910, Cuba 1959 and Nicaragua 1979) and of a variety of social movements (agrarian, labor, urban, religious and so on) are studied from a continental perspective. The relevant theoretical literature and the economic, cultural and political background receive special attention. A broad knowledge of modern Latin American history is assumed.
IS 748. Gender and Globalization. 3 Credits.
Lecture. 3 hours. 3 credits. Studies systems of global restructuring as they impact women throughout the globe. Migration, international development, and transnational activism will be focal themes, explored across a variety of national contexts.

IS 750. France’s Decolonized Legacy: Africa, Asia, the Caribbean, Quebec. 3 Credits.
An analysis of France’s ex-colonies as they moved from colonization and decolonization to independence. An overview of political, historical, cinematic, and literary texts with a focus on France’s relationship with its ex-colonies, and its ex-colonies’ struggles in a post-decolonized world. Prerequisite: Approval of instructor or director.

IS 751. Ethnic Conflict in the Emerging Global Order. 3 Credits.
Lecture 3 hours; 3 credits. Using different case studies, this course investigates the most important internal and external factors that cause ethnic conflicts. It also examines different mechanisms that help resolve or mitigate such conflicts.

IS 752. Research Seminar in International Studies: Refugees. 3 Credits.
Seminar 3 hours; 3 credits. This is a graduate-level seminar focusing on the refugee movement from a global perspective. The goals are to provide a critical and realistic understanding of the refugee phenomenon and to explain why the refugees tend to follow some identifiable paths, and why they sometimes return and sometimes do not. Discussion will be centered on the causes and consequences of refugee flow, and the roles the more developed countries can play in helping solve the problem.

IS 755. Conflict and Violence in Modern Africa. 3 Credits.
Lecture 3 hours; 3 credits. This course will confront the theme of conflict and violence in Africa since the mid-20th century. It will explore the reasons behind the level of violent conflicts in the continent today, seek to understand their larger significance, and explore ideas for conflict resolution and prevention. (cross listed with HIST 755)

IS 760. International Cultural Studies: History, Theory and Application. 3 Credits.
3 Cr. Course analyzes culture in the context of material conditions in which it is produced, disseminated, controlled and practiced. Theoretical application of cultural studies will include developing familiarity with key foundational theories, terminologies, and critical thinking.

IS 762. Game Theory. 3 Credits.
Lecture 3 hours, 3 credits. Game theory uses mathematical models, empirical investigation, and simulations in an effort to explain simple and complex strategic interactions among individuals, states, groups, and species. This course teaches the tools of game theory, with a focus on applications in international relations and political science.

IS 765. Agent-Based Modeling and Simulation for International Studies. 3 Credits.
Lecture 3 hours, 3 credits. An introduction to complex systems theory and to the application of agent-based modeling technologies to a variety of social systems.

IS 770. Transnational Media Practices. 3 Credits.
Lecture, 3 hours. 3 credits. Course examines the key roles played by media technologies in implementing and promoting international development programs, as well as some of the concerns these initiatives have raised in terms of media literacy, cultural sovereignty, and information access.

IS 772. Modeling Global Events. 3 Credits.
This course introduces modeling and simulation as a tool for expanding one’s understanding of events that have shaped the global environment of the 21st century. The course will first provide a broad look at international politics through a review of select international incidents, military interventions, and homeland security issues. Second, select topics from these categories will serve as case studies to facilitate representing those events with the application of modeling, simulation, and visualization. Understanding how modeling and simulation can provide another method of analysis allows students to delve deeper into their understanding of “what happened” and to explore their conception of “what if.” Prerequisite: Approval of instructor or director.

IS 794. Seminar in Thesis and Dissertation Preparation. 3 Credits.
3 credits. Prerequisite: permission of the director. Prepares students to research, formulate and write thesis and dissertation prospectuses.

IS 795. Topics in International Studies. 1-3 Credits.
1-3 credits. The advanced study and discussion of selected (titled) topics not offered on a regular basis.

IS 796. Selected Topics in International Studies. 1-3 Credits.
1-3 credits. The advanced study of selected topics in an interdisciplinary manner which will permit small groups of qualified students to work on subjects of mutual interest. Due to their specialized nature, the course may not be offered regularly.

IS 801. Global Change and American Foreign Policy. 3 Credits.
Seminar, 3 hours. 3 credits. This research seminar examines the transformation of the U.S. role in the world in the global context of the 20th Century and since September 2001.

IS 802. Approaches to Collective Security. 3 Credits.
Lecture 3 hours; 3 credits. This seminar explores the origins of the idea of collective security, examines the attempts to organize international security collectively and assesses possibilities and opportunities for collective security arrangements after the Cold War.

IS 803. Ethics and International Relations. 3 Credits.
Lecture 3 hours; 3 credits. The focus of this research seminar will be on the role of normative ideas in international relations. Students will be introduced to the growing literature on normative approaches to international relations as well as the traditional literature on the practical and philosophical problems of ethical action in the relations of states. Although a number of policy applications will be considered, the primary focus will be on the theoretical incorporation of normative ideas into our understanding of state action in the anarchic international environment.

IS 804. Latin American Politics. 3 Credits.
Seminar 3 hours; 3 credits. This course examines Latin American politics from comparative and historical perspectives. Particular focus is placed on various manifestations of political authority in the region and the major societal challenges to state power. The course reviews and critiques alternative theoretical approaches to the study of state-societal relations in Latin America.

IS 805. The Euro-Atlantic Community. 3 Credits.
Seminar 3 hours; 3 credits. An examination of the Euro-Atlantic area as a partial international system since World War II: alignments and patterns within and between the members of the European “community” and the role and attitudes of the United States and leading European states to preserve and strengthen their sovereign prerogatives and influence; and the prospects for a true Euro-Atlantic community that would link the U.S. and Europe.

IS 806. The Causes of War. 3 Credits.
Lecture 3 hours; 3 credits. This research seminar will explore the theoretical and empirical literature on the causes of violent conflict between states.

IS 807. Interdependence, Power, and Transnationalism. 3 Credits.
Seminar 3 hours; 3 credits. This course covers the fundamental concepts, ideas, and approaches to the study of interdependence and transnationalism. It seeks to expose students to the nature, role, and impact of economic, technological, strategic, and cultural interdependence. Cases of interdependence and transnationalism are explored in the post-Cold War era. Some focus is placed on how interdependence and transnationalism are impacting the power of the state.

IS 809. Chinese Foreign Policy. 3 Credits.
Seminar 3 hours; 3 credits. This seminar includes an advanced survey of theoretical approaches to the study of Chinese foreign policy and in-depth analyses of the domestic/international environment, ideological principles, political/economic goals, military/diplomatic instruments, decision-making processes, and global/regional consequences of Chinese foreign policy.
IS 810. Global Environmental Policy. 3 Credits.
Lecture 3 hours; 3 credits. This seminar examines the institutions and political actors involved in global environmental policy making with emphasis on the role of the United States. In doing so, it addresses the scientific and political debate concerning the causes, consequences, and proposed solutions of selected worldwide ecological problems, including global climate change, stratospheric ozone depletion, acid rain, and loss of biodiversity among others.

IS 811. International Migration and Refugee Movement. 3 Credits.
Seminar 3 hours; 3 credits. A review of current literature and empirical issues concerning transnational migration and refugees.

IS 812. The New Germany in the New Europe. 3 Credits.
Seminar 3 hours; 3 credits. The unification of Germany and the end of the East-West conflict have changed the context within which policy is made in Europe. What kind of Europe will emerge? What kind of hierarchies will determine direction and pace of European politics? The purpose of this course is to explore the role played by Germany in the development of post-Cold War European politics.

IS 813. Global Political Economy. 3 Credits.
Seminar 3 hours; 3 credits. Analysis of the forces shaping national and transnational economic institutions and their policies on a range of contemporary issues, including North-South relations.

IS 814. Law in the International System. 3 Credits.
Lecture 3 hours; 3 credits. An introduction to the principles of international law and to the political and institutional role of law in the relations of states.

IS 815. France and New Europe. 3 Credits.
Seminar 3 hours; 3 credits. Emphasis will be placed on the transformation of French-American relations from the idyllic beginnings of the American nation to the complexities of the Cold War, to the new alignments of the new Europe and the European Union.

IS 816. Theories of Comparative Sociopolitical Studies. 3 Credits.
Lecture 3 hours; 3 credits. The fundamental goal of the course is to provide the theoretical basis for subsequent coursework and research in the comparative and regional studies track. To achieve this goal, this seminar examines major theories and debates in comparative social and political studies based on extensive and intensive literature review.

IS 817. World Population and Development. 3 Credits.
Seminar 3 hours; 3 credits. This seminar discusses population processes and their connections to socioeconomic development. A nontechnical course, the goal is to introduce students to the major concerns and issues in population and current debates over the role of population in sustainable development. It will provide students with a systematic but critical review of research findings and issues in various areas of population and development.

IS 818. Mao’s China. 3 Credits.
Lecture 3 hours; 3 credits. This reading seminar will focus on the changes of the Chinese society since the beginning of the 20th century. It will examine the pivotal historical events that led to the Chinese revolution, which put Mao’s Communist regime in power and has changed the Chinese society ever since. While studying the history chronologically, students will identify issues and factors that affect the Chinese political system and society, and examine the legacies of Mao’s revolution from social and individual perspectives. The course will also focus on political formation and transformation of the government, social structure and upheavals, economic reforms, and foreign policies. (cross listed with HIST 718).

IS 819. Chinese Politics. 3 Credits.
Lecture 3 hours; 3 credits. This seminar focuses on post-Mao China. It examines the fundamental rules, prominent players, and major issues in contemporary Chinese politics. The course reviews and critiques alternative theoretical approaches to the study of Chinese politics.

IS 820. Research Seminar in Global Security. 3 Credits.
Seminar 3 hours; 3 credits. The research seminar investigates the profound changes in international security brought about by the end of the Cold War with a specific focus on the role of nuclear weapons. The primary purpose of the seminar is to promote research into the global aspects of the nuclear issue and to enhance understanding of the relationship between nuclear control and the New World Order.

IS 821. New World Order: Chaos and Coherence. 3 Credits.
Seminar 3 hours; 3 credits. The end of the Cold War has ushered tremendous political changes and an equally broad intellectual debate on the meaning of these changes. What will be the basic rules of international politics? Will the future resemble the past or follow new rules of its own? What countries, what groups, and what issues will dominate the future of world politics?.

IS 822. Democracy and International Relations. 3 Credits.
Seminar 3 hours; 3 credits. An examination of the relationship between democratic politics, democratic ideals, and international relations. Subjects covered will include trends and processes of democratization and their implications for international relations, the distinctiveness of democratic states in their international behavior, the impact of the international environment on the internal politics of democratic states, and the problems of democracy in global governance.

IS 825. Politics of the Middle East. 3 Credits.
Lecture 3 hours; 3 credits. Explores the international relations of the Middle East from World War I to the present. Examines the origins of the Arab-Israeli and Persian Gulf Wars and their modern dimensions. Examines the role of oil, outside powers and religion.

IS 830. The Rise and Fall of the Socialist Bloc. 3 Credits.
Lecture 3 hours; 3 credits. This reading seminar will feature occasional lectures and extensive discussion about topics such as the consolidation of Soviet power in East Europe, the road to the Cold War, socialist economic practices, Soviet ‘imperialism’ within the bloc, Soviet support for ‘national-liberation’ movements in Asia and Africa, the building of the wall, the Sino-Soviet alliance, the events of 1989, and post-socialist nostalgia.

IS 832. National Identity in a Global Age. 3 Credits.
Lecture, 3 hours; 3 credits. This course will focus on narratives of national identity in the age of globalization. Seminal works of cultural criticism, philosophy, and political philosophy will shed light on the complex nature of national identity construction in the contemporary world.

IS 835. International Relations of the Middle East. 3 Credits.
The purpose of this course is to help the student understand, evaluate and analyze key features of the international relations of the Middle East. Major issues covered include the historical background of the Middle East, primarily from World War I; Islam and Islamism; Zionism and Israel; Arab nationalism and pan-Arabism; the Arab-Israeli conflict in its historical and contemporary context; the Persian Gulf wars; global oil dynamics; the foreign policy of key regional states; the role of outside powers in the region, especially the United States; and major issues including democratization, WMD, and the Arab Spring. Prerequisite: Instructor or Director approval.

IS 840. Political Economy of Development. 3 Credits.
This seminar examines alternate theoretical perspectives on development. These perspectives are then employed to understand contemporary political and economic changes in the developing world, including the consolidation of democratic governance and the liberalization of domestic economics.

IS 841. Globalization and Social Change in the World System. 3 Credits.
Seminar 3 hours; 3 credits. This course is intended to first identify the distinguishing characteristics of globalization. It then attempts to examine its implications on a number of critical issues, including the future of democracy, income distribution and ethnic, class, and gender relations.

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Lecture 3 hours; 3 credits. Using case studies of Europe since 1918, this course examines the contours of territorial disputes. The ways in which territorial contests are presented and represented through the lenses of geopolitics, ethnicity and race, nationalism, gender, violence, international authority and diplomatic and institutional influence will be explored.

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Lecture 3 hours; 3 credits. Interpretations of the three major social revolutions in modern Latin America (Mexico 1910, Cuba 1959 and Nicaragua 1979) and of a variety of social movements (agrarian, labor, urban, religious and so on) are studied from a continental perspective. The relevant theoretical literature and the economic, cultural and political background receive special attention. A broad knowledge of modern Latin American history is assumed.
IS 848. Gender and Globalization. 3 Credits.
Lecture, 3 hours. 3 credits. Studies systems of global restructuring as they impact women throughout the globe. Migration, international development, and transnational activism will be focal themes, explored across a variety of national contexts.

IS 850. France’s Decolonized Legacy: Africa, Asia, the Caribbean, Quebec. 3 Credits.
An analysis of France’s ex-colonies as they moved from colonization and decolonization to independence. An overview of political, historical, cinematic, and literary texts with a focus on France’s relationship with its ex-colonies, and its ex-colonies’ struggles in a post-decolonized world. Prerequisite: Approval of instructor or director.

IS 851. Ethnic Conflict in the Emerging Global Order. 3 Credits.
Lecture 3 hours; 3 credits. Using different case studies, this course investigates the most important internal and external factors that cause ethnic conflicts. It also examines different mechanisms that help resolve or mitigate such conflicts.

IS 852. Research Seminar in International Studies: Refugees. 3 Credits.
Seminar 3 hours; 3 credits. This is a graduate-level seminar focusing on the refugee movement from a global perspective. The goals are to provide a critical and realistic understanding of the refugee phenomenon and to explain why the refugees tend to follow some identifiable paths, and why they sometimes return and sometimes do not. Discussion will be centered on the causes and consequences of refugee flow, and the roles the more developed countries can play in helping solve the problem.

IS 855. Conflict and Violence in Modern Africa. 3 Credits.
Lecture 3 hours; 3 credits. This course will confront the theme of conflict and violence in Africa since the mid-20th century. It will explore the reasons behind the level of violent conflicts in the continent today, seek to understand their larger significance, and explore ideas for conflict resolution and prevention. (cross listed with HIST 755).

IS 860. International Cultural Studies: History, Theory and Application. 3 Credits.
3 Cr. Course analyzes culture in the context of material conditions in which it is produced, disseminated, controlled and practiced. Theoretical application of cultural studies will include developing familiarity with key foundational theories, terminologies, and critical thinking.

IS 862. Game Theory. 3 Credits.
Lecture 3 hours, 3 credits. Game theory uses mathematical models, empirical investigation, and simulations in an effort to explain simple and complex strategic interactions among individuals, states, groups, and species. This course teaches the tools of game theory, with a focus on applications in international relations and political science.

IS 865. Agent-Based Modeling and Simulation for International Studies. 3 Credits.
Lecture 3 hours, 3 credits. An introduction to complex systems theory and to the application of agent-based modeling technologies to a variety of social systems.

IS 868. Internship in International Studies. 1-6 Credits.
1-6 credits. Prerequisite: approval of director. Internship individually arranged at local, state, or international level.

IS 870. Transnational Media Practices. 3 Credits.
Lecture, 3 hours. 3 credits. Course examines the key roles played by media technologies in implementing and promoting international development programs, as well as some of the concerns these initiatives have raised in terms of media literacy, cultural sovereignty, and information access.

IS 872. Modeling Global Events. 3 Credits.
This course introduces modeling and simulation as a tool for expanding one’s understanding of events that have shaped the global environment of the 21st century. The course will first provide a broad look at international politics through a review of select international incidents, military interventions, and homeland security issues. Second, select topics from these categories will serve as case studies to facilitate representing those events with the application of modeling, simulation, and visualization. Understanding how modeling and simulation can provide another method of analysis allows students to delve deeper into their understanding of “what happened” and to explore their conception of “what if.” Prerequisite: Approval of instructor or director.

IS 894. Seminar in Thesis and Dissertation Preparation. 3 Credits.
3 credits. Prerequisite: permission of the director. Prepares students to research, formulate and write thesis and dissertation prospectuses.

IS 895. Topics in International Studies. 1-3 Credits.
1-3 credits. The advanced study and discussion of selected (titled) topics not offered on a regular basis.

IS 896. Selected Topics in International Studies. 1-3 Credits.
1-3 credits. The advanced study of selected topics in an interdisciplinary manner which will permit small groups of qualified students to work on subjects of mutual interest. Due to their specialized nature, the course may not be offered regularly.

IS 897. Independent Research in International Studies. 3 Credits.
1-9 credits. Prerequisite: approval of the director. Independent research directed by professors.

IS 898. Directed Research. 1-9 Credits.
1-9 credits. Prerequisite: approval of director or instructor. Methodological and theoretical preparation designed to assist students in writing a dissertation.

IS 899. Dissertation. 1-9 Credits.
1-9 credits. May be repeated up to 18 credits.

IS 998. Master’s Graduate Credit. 1 Credit.
This course is a pass/fail course for master’s students in their final semester. It may be taken to fulfill the registration requirement necessary for graduation. All master’s students are required to be registered for at least one graduate credit hour in the semester of their graduation.

IS 999. Doctoral Graduate Credit. 1 Credit.
This course is a pass/fail course doctoral students may take to maintain active status after successfully passing the candidacy examination. All doctoral students are required to be registered for at least one graduate credit hour every semester until their graduation.