PT 627. Theory and Practice I. 4 Credits.
Several instructional units introduce the student to the basic areas of physical therapy. Units include orientation to the profession, basic safety procedures, physical modalities of heat and cold, electrotherapy, bandaging and sterile technique, and massage.

PT 628. Theory and Practice II. 4 Credits.
Instructional units in this course include introduction of therapeutic exercise approaches for patient types with differing diagnoses. Through critical thinking and problem solving, students learn how to design specific exercise approaches based upon the goals developed for various diagnostic groups. They also learn how to assess the effectiveness, success, and potential risks associated with exercise and develop strategies to modify the treatments based upon those factors.

PT 630. Concepts in Histology for Physical Therapy. 1 Credit.
The emphasis in this course in histology is on connective tissue, muscle tissue, tissues of the nervous system as well as the skeletal system. The course is intended to give the physical therapy student a basic understanding of cell structure and function in these major systems. The course integrates with human anatomy and neuroscience.

PT 634. Clinical Sciences I. 3 Credits.
A series of lectures designed to acquaint the student with the clinical areas related to pathological conditions frequently seen in physical therapy practice. The course develops an understanding of the disease processes and guides the student in the application and analysis of pathology in the care of the patient.

PT 635. Clinical Sciences II. 3 Credits.
This course is designed to acquaint the student with medical aspects and pathological conditions associated with musculoskeletal and cardiopulmonary disease and disorders. Subunits also include presentations on cancer, hospice care, and hematological disorders.

PT 638. Exercise Physiology. 2 Credits.
This course provides an overview of human physiology as it relates to exercise and the clinical practice of physical therapy. Energy systems and cardiopulmonary physiology will be covered, including electrocardiogram interpretation, as well as resistance training and weight loss.

PT 640. Patient Evaluation I. 3 Credits.
A beginning course in patient examination skills which focuses on documentation, vital signs and history/interviewing skills, Respiratory and cardiovascular examination, range of motion, surface anatomy palpation, reflex testing, and vascular status assessment are introduced.

PT 641. Patient Evaluation II. 3 Credits.
A continuation of the study of patient evaluation. The focus of this course is on the musculoskeletal respiratory and cardiovascular systems, and includes examination of posture and gait.

PT 655. Clinical Problem Solving I. 2 Credits.
Use of case discussions, sample patients, and small group experiences to challenge student’s abilities to apply information from class to actual patient problems.

PT 656. Clinical Problem Solving II. 2 Credits.
Use of case discussions, sample patients and small group experience to challenge student's abilities to apply information from spring semester classes to actual patient problems. For this course, the emphasis is on therapeutic exercise, cardiopulmonary rehabilitation, and care of the acutely ill patient.
PT 897. Clinical Problem Solving III. 2 Credits.
Student must be a second year PT student enrolled in PT curriculum. Use of case discussions, sample patients, and small group experiences to challenge student’s abilities to apply information from class to actual patient problems. For this course, the emphasis is on Neurological and pediatric patients.

PT 898. Clinical Problem Solving IV. 2 Credits.
Use of case discussions, sample patients, and small group experiences to challenge student’s abilities to apply information from class to actual patient problems. For this course, the emphasis is on orthopedic patients.

PT 865. Prosthetics and Orthotics. 3 Credits.
This course addresses the examination, assessment and fabrication issues associated with the development of prosthetics and orthotics for selected patient populations. Prerequisites: PT 665 and PT 666.

PT 871. Clinical Experience II. 4 Credits.
The student is provided an 8-week opportunity to apply academic philosophy, theory, and practices during a period of clinical education. This clinical experience or PT 872 will consist of a rehabilitation experience (pediatric or adult neurology). The student will be required to collect data for a research case study during this clinical experience or PT 872.

PT 872. Clinical Experience III. 4 Credits.
The student is provided an 8-week opportunity to apply academic philosophy, theory, and practices during a period of clinical education. This clinical experience or PT 871 will consist of a rehabilitation experience (pediatric or adult neurology). The student will be required to collect data for a research case study during this clinical experience or PT 871.

PT 873. Clinical Experience IV. 4 Credits.
Students spend eight weeks at different facilities in a full-time clinical experience. This course provides an opportunity to develop on-site innovative clinical investigations with program and clinical faculty coordination/ supervision.

PT 874. Clinical Experience V. 4 Credits.
A final clinical experience for physical therapy students. Students spend eight weeks at different facilities in a full-time clinical experience. This course provides an opportunity to develop on-site innovative clinical investigations with program and clinical faculty coordination/ supervision.

PT 880. Psychosocial Aspects of Patient Care. 2 Credits.
This course focuses upon the emotional and psychological elements associated with illness and disease. Students will learn the various societal and personal views of sickness and chronic illness as well as the coping mechanism employed by individuals and families when facing disease and terminal illness.

PT 881. Inter-Professional Case Management for Special Populations. 3 Credits.
This hybrid course combines in-class lectures with online discussion boards and collaborations with other health professions students. The student will learn to work with other health professionals to coordinate care in people dealing with the effects of aging and age-related movement problems, dementia, osteoporosis, breast and prostate cancer, sexuality, nutrition, and pelvic floor function.

PT 882. Practice Management. 3 Credits.
This course is designed to provide the physical therapy student with a review of the principles and practices of managing and administering physical therapy in various clinical settings. The course stresses the principles of management administration in patient care in clinical environments.

PT 883. Professional Issues in Physical Therapy. 2 Credits.
This course is for the identification, analysis, and discussion of issues currently facing the physical therapy profession. The issues focus on the ethical questions as well as the role relationships of physical therapists in the greater health care delivery system of the United States.

PT 884. Clinical Teaching and Professional Communication. 3 Credits.
This course is designed to meet the needs for patient instruction, education within the classroom and clinic, and peer continuing education. The focus of the course is on clear communication in the teaching/learning process.