LIBS - Library Science

LIBRARY SCIENCE Courses

LIBS 110G. Information Literacy for the Digital Age. 3 Credits.
Students require a comprehensive understanding of information literacy so they can become effective users of ideas and information and guide others in activities of knowledge use and creation. This course will provide an introduction to the process and methods of retrieving information using digital literacies. Students will learn to identify an information need, then locate, evaluate, and use appropriate resources while embedding the dispositions of academic integrity and ethical use. Topics include use of collaborative tools for development of information, including social media. The content focuses on implementing effective digital information literacy strategies situated in various content areas with the intent that these strategies can be incorporated into future professional and instructional practices.

LIBS 602. Production of Instructional Materials. 3 Credits.
Develops skills in preparing, evaluating, and presenting instructional materials and the use of those materials to promote higher-level thinking and enhance the learning environment. Includes elements of design, multimedia materials, and development of in-service activities. Hands-on practice in media production and dissemination.

LIBS 603. Online Resources for Teaching. 3 Credits.
Students will gain experience locating, evaluating, collecting, arranging, and disseminating content resources available as open educational resources to support learning and teaching. Issues surrounding open educational resources including copyright, licensing, access, and quality will be addressed. A primary focus will be on developing digital textbooks that may include websites, databases, current awareness experts, and digital field trips to support the delivery of instruction.

LIBS 605. Selection and Utilization of Non-Book Media. 3 Credits.
Emphasizes selection, purchase and utilization of non-book materials (e.g., periodicals, computers, CD-ROM, DVD, LANs, wireless networks, PDAs, e-books, retrieval systems, video conferencing, DL, online services, telecommunications, presentation systems). Included are staff development, systems management, information policies, networks, and the impact of professional associations on non-book resources. Prerequisites: LIBS 675.

LIBS 608. Foundations in Library and Information Science. 3 Credits.
This course provides social, cultural, and historical perspectives on libraries and librarianship. The purpose, functions, and processes of information and library science are explored. Current types of libraries and information agencies are explored including certification and licensure for various specialities. Legal, ethical, advocacy, and economic policies, trends, and positions are addressed.

LIBS 612. Research Methods in Library and Information Studies. 3 Credits.
This course will introduce students to theoretical and applied research design, methodologies, and evaluation of research in library and information science (LIS). The course will include a review of existing research, allowing students to evaluate and assess the potential value of literature and research findings through critical analysis. Basic qualitative and quantitative research protocols will be learned through this class.

LIBS 642. Children’s Literature Across the Curriculum, PK-8. 3 Credits.
Students examine, evaluate, discuss, and use literature and related nonprint materials for children and young adolescents and explore strategies for using trade books across the curriculum and for introducing children to literature. Materials for adolescents and adults with limited reading abilities are also covered. Prerequisites: graduate standing.

LIBS 644. Literature and Media for Young Adults. 3 Credits.
An exploration of the selection of literature and media for young adults (ages 12 - 18). Includes current trends and research in teens’ social, physical and cultural development, teen interests and needs, and multiple literacies. Focus is on multiple formats, diverse learners, and strategies to promote reading for information, pleasure and lifelong learning. Prerequisite: Graduate standing.

LIBS 647. Reading and Literature for Adults. 3 Credits.
Survey of trends and selection tools in literature and reading for adult library patrons including popular fiction and non-fiction genres in multiple formats and across life stages in adulthood. Strategies will include reader’s advisory, book clubs, and other programming to meet the diverse needs and interests of adult readers.

LIBS 654. Information Literacy Instruction. 3 Credits.
Students will develop expertise in the delivery of in-person and online information literacy and research instruction in library and information contexts through an exploration of various information literacy models, standards, and theories. Students will gain practical experience in planning, implementing, and assessing library instruction and digital learning objects through a variety of delivery methods.

LIBS 655. Methods and Strategies for the School Library. 1-3 Credits.
Participants will draw from research-based theory of pedagogical best practice to discuss, model and apply practical applications to content topics. Content focuses on strategies to implement effective classroom management for the library learning environment, engage library learners and assess their performance, and build collaborative relationships that integrates library and content instruction into practice.

LIBS 656. User Services and Programming. 3 Credits.
An overview of the planning, evaluation, and administration of programs and services designed to meet the needs and interests of individuals and groups in libraries and other information spaces.

LIBS 658. Knowledge Resources: Planning, Selecting & Managing Collections. 3 Credits.
Examines the concepts and issues related to the lifecycle of recorded knowledge and information including emerging technologies. Addresses fundamentals of planning, selecting, analyzing, managing, and developing collections and technology resources for diverse communities.

LIBS 668. Internship in Libraries and Information Workplaces. 1-9 Credits.
Students will work in a library or related workplace, fully participating in the day-to-day operations including administrative tasks, instruction, and/or other programming and services. Students taking this course for school library endorsement may have additional requirements/prerequisites. Prerequisites: LIBS 608, LIBS 658, LIBS 677, and LIBS 674.

LIBS 669. Practicum in School Libraries. 3-9 Credits.
Course can be repeated an unlimited number of times. Students will work in a school library, participating fully in the administrative tasks, collaborate with teachers to prepare instructional literacy lessons, and teach lessons. Course is for students who are already licensed teachers or who are seeking initial licensure. Prerequisites: LIBS 602, LIBS 605, LIBS 642, LIBS 675, LIBS 676, LIBS 677, LIBS 678, and LIBS 679.

LIBS 674. Management and Leadership in Library and Information Studies. 3 Credits.
An examination of the critical issues concerning the leadership and management of a library. Students will explore the issues involved in building library programs to include considerations of physical space, budgetary decisions, and personnel.

LIBS 675. Administration, Management, and Evaluation of Libraries. 3 Credits.
Entry-level course dealing with the planning, organization, and management of the school library media center. Includes professionalism and ethics in librarianship, facilities planning to impact student learning, and management of human resources. Prerequisites: graduate standing.

LIBS 676. Library Media Services and the Curriculum. 3 Credits.
Emphasis is on library services/ programs and the curriculum of the school. Includes techniques for curriculum design and development, information skills instruction, instructional partnerships, advocacy, implementation of an integrated library-media instructional program and public relations programs. Prerequisites: graduate standing.
LIBS 677. Knowledge Organization and Access. 3 Credits.
Describes the fundamentals whereby library materials are uniformly
described and made available through recognized cataloging, processing,
organizing and accessing of materials. In this course, students will develop
the ability to apply and adapt the principles of classifying and cataloging,
and will understand how these fundamental skills fit into the broader area of
technical processing and how they support the principles of services in the
library. Prerequisite: graduate standing.

LIBS 678. Selection, Evaluation and Utilization of Materials NK-12. 4
Credits.
Emphasis is on reading and evaluating current materials for children and
young adults, researching reading/viewing/listening preferences, analyzing
studies dealing with literature/media, and selecting materials. Also includes
collection analysis and development. Prerequisites: graduate standing.

LIBS 679. Theory and Management of Reference and Information
Retrieval. 3 Credits.
Students evaluate, select, and use reference sources; explore strategies for
teaching reference skills across the curriculum; use curriculum information
to evaluate reference collections and prepare bibliographies; and explore
issues related to reference services. Utilizes print as well as existing and
emerging technologies. Prerequisites: graduate standing and LIBS 675.

LIBS 680. Culturally Responsive Librarianship. 3 Credits.
This course provides thought-provoking background and practical
suggestions for engaging with a diverse population. Participants explore
their own assumptions about race, class, and culture and learn strategies for
creating environments and an open dialog that are culturally inviting to all.

LIBS 681. Assessment and Evaluation in Library and Information
Science. 3 Credits.
Students will explore assessment and evaluation related to library and
information contexts with particular attention to historical and current
theories and values, relevant standards, and current initiatives and measures.
Students will design an evaluation of a current library service or resource
that is connected to library goals and objectives with a presentation
to effectively communicate data to various stakeholders. Prerequisite:
LIBS 608.

LIBS 690. Seminar in Academic Libraries. 3 Credits.
Academic libraries are dynamic organizations, working to meet the needs
of their users and stakeholders while supporting parent higher education
institutions. This course examines the functions of the academic library
within the higher education environment. A wide variety of topics are
covered in this survey of the field, including a focus on the historical
background, current trends, and future directions in academic librarianship.

LIBS 691. Seminar in Public Libraries. 3 Credits.
Students will gain an understanding of public libraries in the United States
and their role within their communities. Topics covered include a historical
background of public libraries, overviews of current trends, and future
directions in public libraries. This course also explores public services, the
roles and expectations of public librarianship as a career.

LIBS 695. Topics in Library and Information Studies. 1-3 Credits.
This course provides opportunities for graduate students to explore current
topics, trends and issues related to libraries and information studies.

LIBS 697. Independent Study in Library Science. 1-3 Credits.
This course is an independent study of special topics in Library Science.
Prerequisites: Instructor approval required.

LIBS 998. Master's Graduate Credit. 1 Credit.
This course is a pass/fail course for master's students in their final semester.
It may be taken to fulfill the registration requirement necessary for
graduation. All master's students are required to be registered for at least one
graduate credit hour in the semester of their graduation.