HNRS - Honors

HNRS Courses

HNRS 100. Honors General Education Abroad (Humanities). 3 Credits.
Taught in an international setting, special honors sections of general education courses meeting one of the following lower-division general education requirements: oral communication, information literacy, language and culture, literature, human creativity, human behavior, interpreting the past, the impact of technology, or philosophy and ethics. Prerequisites: A passing score on the Writing Success Placement Tool (WSPT) and permission of the instructor.

HNRS 101. Honors General Education Abroad (Sciences). 3-4 Credits.
Taught in an international setting, special honors sections of general education courses meeting one of the following lower-division general education requirements: mathematical skills, information literacy, the nature of science, and the impact of technology. Prerequisite: A passing score on the Writing Success Placement Tool (WSPT).

HNRS 200. Peer Education and Leadership. 3 Credits.
This course prepares students for work as peer mentors and tutors. Students will develop skills in information literacy and research as they learn how to create and implement individualized student success/academic plans for themselves and others.

HNRS 201. Monarch Think Tank I. 3 Credits.
The Monarch Think Tank draws students from all disciplines to collaborate with each other, faculty and community members as they design project-based solutions to pertinent social issues. Think Tank topics vary each year. Guided by distinguished faculty, students analyze their topic through in-depth classroom and field research, readings and off-campus trips.

HNRS 226. Undergraduate Research Apprenticeship. 1-3 Credits.
The Research Apprenticeship offers students the opportunity to develop and acquire skills in research and information literacy through active involvement in ongoing research programs or in research projects under the supervision of a faculty mentor. Experiences may include but are not limited to gathering and analyzing information to develop proposals, survey construction, stakeholder identification, stimulus development, quantitative and qualitative data collection, statistical analysis, writing reports, and presenting results. Available research projects/programs will vary each semester. Interested students should consult with the Honors College Dean and visit the Honors College website for more information about research apprenticeship opportunities: http://www.odu.edu/ao/honors. Prerequisite: approval of Honors College Dean.

HNRS 250G. Media and Info Literacy in the Google Age. 3 Credits.
This information literacy course focuses on communication technology and our resources for information, including digital, print, and non-print sources. By focusing on the credibility control, privacy, and ownership of information, students will learn to identify an information need, then locate, evaluate, and use resources effectively and responsibly. The course will enhance students' knowledge, evaluation, and use of scholarly and popular media material in the 21st century so that they might become well-informed critical thinkers, professionals, and citizens.

HNRS 301. Monarch Think Tank II. 3 Credits.
The Monarch Think Tank draws students from all disciplines to collaborate with each other, faculty and community members as they design project-based solutions to pertinent social issues. Think Tank topics vary each year. Guided by distinguished faculty, students analyze their topic through in-depth classroom and field research, readings and off-campus trips. Prerequisite: ENGL 211C or equivalent.

HNRS 326. Undergraduate Research Apprenticeship II. 3 Credits.
Research apprenticeship with a faculty member, assisting a faculty member in the development and execution of research. May be repeated to 9 credit hours maximum. Prerequisites: Honors College, permission of the instructor and 3.0 cumulative grade point average.

HNRS 386T. Evolution of Modern Science. 3 Credits.
A section of SCI 302T/HIST 386T for Perry Honors College students, this course outlines the history of science from Aristotle to the present. Scientific progress has always been coupled with human progress and subject to the politics and culture of the times. Scientists, in most instances, have been in the mainstream of society. But, because of their curiosity and innovation, scientists have often clashed with the prevailing culture. Prerequisites: HIST 100H, HIST 101H, HIST 102H, HIST 103H, HIST 104H, HIST 105H, HIST 126H, or HIST 127H.

HNRS 387. Honors Civic Learning Project. 1 Credit.
Students volunteer for 45 hours of work, keep a work experience journal reflecting on their day-to-day experiences as a volunteer, and write a short paper detailing how the experience helped them to identify, revise and accomplish future learning and career goals. Prerequisite: junior standing in the Honors College.

HNRS 395. Honors Topics. 1-3 Credits.
A study of selected topics. Honors Topics courses are designed to help students to make connections between academic knowledge and relevant experience, observe connections across disciplines, as well as adapt/apply skills, abilities, theories or methodologies gained in one situation to meet the needs of new situations. These courses are open to non-honors students with at least a 3.25 cumulative GPA. Courses will appear in the course schedule, and will be more fully described in information distributed to all academic advisors. Prerequisites: Junior standing and permission of the instructor.

HNRS 396. Honors Topics (Study Abroad). 1-4 Credits.
A study of selected topics examined in an international setting. Honors Topics Abroad courses are designed to help students gain new perspectives on their fields of study, develop intercultural competencies and communication skills, and engage with situations and questions that challenge their own assumptions/values. These courses are open to non-honors students with a cumulative GPA of at least 3.25. Courses will appear in the course schedule, and will be more fully described in information distributed to all academic advisors. Prerequisites: Junior standing and permission of the instructor.

HNRS 401/501. Social Entrepreneurship. 3 Credits.
This class draws students from all disciplines to collaborate with each other, faculty, and community members as they co-design project-based solutions to pertinent social issues. Topics related to social entrepreneurship vary each year. Guided by distinguished faculty, students analyze their topic through in-depth classroom and field research, readings, and off-campus trips. Prerequisite: ENG 211C or equivalent.

HNRS 487. Senior Honors Colloquium. 3 Credits.
Fulfills the Honors College capstone requirement. The purpose of the course is to give students experience in working as a group of ‘consultants’ who collaboratively undertake secondary and primary research and report preparation on behalf of a ‘client.’ Prerequisite: senior standing in the Honors College or permission of the dean.

HNRS 497. Honors Independent Study. 1-3 Credits.
Offered upon request each semester. This course is an opportunity for students to engage in directed readings and/or research in a topic with which they are familiar. Prerequisite: open to juniors and seniors in the Honors College.

HNRS 498. Honors Independent Study. 1-3 Credits.
Offered upon request each semester. This course is an opportunity for students to engage in directed readings and/or research in a topic with which they are familiar. Prerequisite: open to juniors and seniors in the Honors College.

HNRS 499. Senior Honors Thesis. 3 Credits.
Each student will undertake a research experience under the supervision of a faculty member. A research proposal and research report are required. Prerequisites: permission of the Honors College Dean, 3.25 cumulative GPA.
HNRS 501. Social Entrepreneurship. 3 Credits.
The class draws students from all disciplines to collaborate with each other, faculty and community members as they co-design project-based solutions to pertinent social issues. Topics related to social entrepreneurship vary each year. Guided by distinguished faculty, students analyze their topic through in-depth classroom and field research, readings and off-campus trips.