CPS - Center for Professional Studies

CENTER FOR PROFESSIONAL STUDIES Courses

CPS 368. Internship in Professional Studies. 1-6 Credits.
An opportunity to integrate service and applied learning experience with leadership perspectives. Prerequisite: junior standing.

CPS 395. Topics. 1-3 Credits.
The study of selected topics which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule. Prerequisite: junior standing or permission of the instructor.

CPS 397. Independent Study. 1-6 Credits.
Independent reading and study on a topic to be selected under the direction of an instructor. Prerequisite: Permission of instructor.

CPS 398. Independent Study. 1-6 Credits.
Independent reading and study on a topic to be selected under the direction of an instructor. Prerequisites: Permission of instructor.

CPS 400. Foundations of Leadership. 3 Credits.
This course is designed to provide students with a basic introduction to leadership, with a focus on leadership history, leadership styles, traits, and skills. The differences between managers and leaders will be explored. Prerequisite: junior standing or permission of the instructor.

CPS 406. Cyber Law. 3 Credits.
This course tackles two major cyber law subjects. The first part of the course examines various U.S. laws and legal considerations that impact the digital and cyberspace worlds from traditional civil, and to a lesser extent, traditional criminal perspectives. The second part will familiarize cyber operations professionals about the extent of and limitations on their authorities to ensure operations in cyberspace are in compliance with U.S. law, regulations, directives and policies. The course will also introduce students to miscellaneous cybersecurity topics such as the Federal Acquisition Requirements. Prerequisite: junior standing.

CPS 408. Global Leadership. 3 Credits.
This course will introduce students to the concepts and complexity of leadership in a globalized society and provide the opportunity to put leadership theory into practice. Emphasis will be on the development of the student as a leader who thinks globally, appreciates cultural diversity, is technologically savvy, knows how to build partnerships and alliances, and has the capacity to share leadership. Students will also evaluate their current mindset and leadership skills and create a professional plan for development as a global leader. Prerequisite: junior standing or permission of the instructor.

CPS 410. Leadership Ethics. 3 Credits.
This course examines how ethical principles can be used to guide effective leadership practices. Students will gain an understanding of how ethical principles in the workplace have developed over time. They will also explore the connections between individual ethics and workplace behaviors, in addition to leadership strategies that promote ethical behavior by workers. Prerequisite: junior standing or permission of the instructor.

CPS 412. Leadership and Law. 3 Credits.
This course addresses leadership in public, private, and non-profit organizations relative to laws that impact such organizations. Students will examine their role as leaders within legal systems that influence business operations such as employment law, intellectual property, antitrust, white collar crime, and bankruptcy. Prerequisite: junior standing or permission of the instructor.

CPS 414. Design Thinking for Leaders. 3 Credits.
Design thinking is a human-centered approach to problem solving and innovation. With design thinking one can confidently generate solutions to problems in organizations or to launching a new product or enterprise. It is being used by leaders for developing meaningful and useful responses to contemporary challenges. In this course, an overview of design thinking is provided, along with a model containing key questions and tools to help leaders understand design thinking as a problem solving approach. Prerequisites: junior standing or permission of the instructor.

CPS 415. Women in Leadership. 3 Credits.
This course provides students with the opportunity to explore the top female leaders of the present day. The course examines the difference between male and female leaders in business/economics, politics, entertainment, and government. Leadership styles will be explored. Prerequisite: junior standing or permission of the instructor.

CPS 416. Trends and Issues in Leadership. 3 Credits.
This course is focused on examining and expanding on the application of leadership principles and decision making. It is designed to have students step out of their comfort zones and look at leadership issues from various sides. The course will provide background and learning on primary leadership concepts with ethics ideals sprinkled within the content. Students will be challenged to find articles and examples for leadership application in multiple business, industry, government, and societal realms, taking on both protagonist and antagonist roles in the examination of the issues. Prerequisite: junior standing or permission of the instructor.

CPS 417/517. Digital Leadership. 3 Credits.
This course explores technology as it relates to leadership experiences. Theories, case studies and real world examples are analyzed to show both successful and unsuccessful uses of online and digital approaches that inform leaders’ communication strategies. Students will explore how their own digital identities may impact their futures as leaders. They will also learn how to create digital identities that will shape their professional identities throughout their careers. Prerequisites: Junior standing or permission of instructor.

CPS 449. Entrepreneurship in Professional Studies. 3 Credits.
This course is designed to help students enhance their personal and professional development through innovation guided by faculty members and professionals. This course offers students an opportunity to integrate disciplinary theory and knowledge through developing a nonprofit program, product, business, or other initiative. The real-world experiences that entrepreneurship provides will help students understand how academic knowledge leads to transformations, innovations, and solutions to different types of problems. Prerequisite: COMM 351, COMM 355, COMM 421, or CPS 414.

CPS 495. Topics. 1-3 Credits.
The advanced study of selected topics which, due to their specialized nature, may not be offered regularly. These courses will appear in the course schedule. Prerequisite: junior standing or permission of the instructor.

CPS 517. Digital Leadership. 3 Credits.
This course explores technology as it relates to leadership experiences. Theories, case studies and real world examples are analyzed to show both successful and unsuccessful uses of online and digital approaches that inform leaders’ communication strategies. Students will explore how their own digital identities may impact their futures as leaders. They will also learn how to create digital identities that will shape their professional identities throughout their careers. Prerequisite: Graduate standing.

CPS 668. Internship in Conservation Leadership. 3 Credits.
The internship will focus on a "real-world issue" that constitutes a leadership challenge in conservation. The student is expected to use the concepts of adaptation science to analyze the issue and to develop options of how to address the issue. Prerequisite: BIOL 467/BIOL 567 or OEAS 467/ OEAS 567.
CPS 669, Internship in Conservation Leadership, 3 Credits.
The internship will focus on a "real-world issue" that constitutes a leadership challenge in conservation. The student is expected to use the concepts of adaptation science to analyze the issue and to develop options of how to address the issue. Prerequisite: BIOL 567/OEAS 567.