COUN 645. Testing and Client Assessment. 3 Credits.
This course examines individual and group approaches to formal and
informal assessment techniques, including diagnosis. It includes an
examination of: the history of assessment; basic test statistics; test
worthiness (reliability, validity, and cross-cultural issues); the selection,
administration, and interpretation of assessment instruments; and ethical
and legal issues relative to assessment. The focus of this class is on major
concepts and principles of psychological testing and evaluation and use of
standardized instruments with differing populations. Pre- or corequisites:
COUN 633.

COUN 647. Addictive Disorders. 3 Credits.
Examines the etiology, risk factors, assessment, counseling approaches
and treatment of alcoholism and other addictions. Prerequisites: Admission
to Counseling graduate program or graduate program director approval;
COUN 601, COUN 633, and COUN 650.

COUN 648. Foundations of Career Development. 3 Credits.
Principles and theories of career development, occupational and educational
information, employment trends, concepts and principles for effective
work in educational and career planning and development are considered.
Prerequisites: Admission to Counseling graduate program or graduate
program director approval; COUN 601, COUN 645, and COUN 650.

COUN 650. Theories of Counseling and Psychotherapy. 3 Credits.
A study of major theories of counseling and psychotherapy. The primary
focus is on providing students with a theoretical foundation upon which to
develop their own approach for providing counseling and psychotherapy.

COUN 655. Social and Cultural Issues in Counseling. 3 Credits.
Designed to engage helping professionals in cultural self-awareness and
the search for solutions to disparities in society through counseling work.
Emphasis on the social identities of gender, race, ethnicity, religion, ability,
class, sexual orientation, and age. Prerequisites: Admission to counseling
graduate program or graduate program director approval.

COUN 666. Internship in College Counseling. 1-6 Credits.
This internship is designed to provide individual students with a planned
program of advanced on-the-job professional experience in a college or
university setting. A university instructor will coordinate internship
assignments. An experienced professional in the college or university
setting will provide direct supervision. Available for pass/fail grading only.
Completion of a background check is required prior to commencing the
field placement. Prerequisites: Departmental permission and COUN 601,
COUN 633, COUN 634, COUN 644, COUN 645, COUN 648, COUN 650,
COUN 669, COUN 685, and COUN 686.

COUN 667. Internship in Mental Health Counseling. 1-9 Credits.
This counselor education experience is designed to provide a planned
program of supervised clinical instruction in mental health counseling in
an appropriate professional setting, including provision of direct service
and performance of indirect professional activities under appropriate
clinical supervision of a site supervisor as well as classroom instruction and
supervision. This pass/fail course requires successful completion of 450
hours of counseling field placement work and 180 hours of direct service in
each of two semesters of enrollment. Completion of a background check is
required prior to commencing the field placement. Prerequisites: Admission
to the Counseling Graduate Program or graduate program director approval,
approved application; COUN 601, COUN 633, COUN 634, COUN 644,
COUN 645, COUN 648, COUN 650, COUN 669, COUN 680, and
COUN 685.

COUN 668. Internship in School Counseling. 1-6 Credits.
This internship is designed to provide individual students with a planned
program of advanced on-the-job professional experience in a school
setting. A university instructor will coordinate internship assignments.
An experienced professional in the school setting will provide direct
supervision. Available for pass/fail grading only. Completion of a
background check is required prior to commencing the field placement.
Prerequisites: Admission to the Counseling Graduate Program or graduate
director approval; approved application; COUN 601, COUN 633,
COUN 634, COUN 642 or COUN 644, COUN 645, COUN 648,
COUN 650, COUN 669, COUN 676, COUN 677 & COUN 678.
COUN 669. Practicum in Counseling. 3 Credits.
This supervised experience will enable students to practice basic and intermediate individual and group counseling skills with clients while integrating knowledge and skills learned in previous course work. Completion of a background check is required prior to commencing the field placement. Prerequisites: Admission to the Counseling graduate program or graduate director approval; COUN 601, COUN 633, COUN 642 or COUN 644, COUN 650, and COUN 634 with a grade of B or higher (see Program Handbook for other prerequisites based on specialty area).

COUN 670. Introduction to Counseling Supervision. 3 Credits.
This course provides an opportunity to learn one’s personal style for supervision, to have supervised field supervision experiences and to gain an understanding of the different models of supervision. Prerequisites: Admission to the Counseling Graduate Program or graduate director approval; COUN 601, COUN 669.

COUN 676. Professional Issues in School Counseling K-12. 3 Credits.
A professional seminar that emphasizes the contemporary role of the school counselor as leader and advocate in delivering school counseling programs to all students. Emphasis is placed on acquiring the awareness, knowledge and skills necessary to negotiate the cultural, educational, and contextual forces that impact the lives and academic achievement of students in a pluralistic society. Twenty hours of observation in a school is required. Completion of a background check is required prior to commencing the field placement. In addition, students are also required to attend a one-day program on a pre-determined date during the semester. Prerequisites: Admission to the Counseling Graduate Program or graduate director approval.

COUN 677. School Culture, Learning, and Classroom Management. 3 Credits.
School counselor's role in contributing to a safe, equitable, and culturally responsive school culture; promoting student learning and achievement; and the practice of effective teaching and classroom management. Cultural, political, economic, ethical, and legal issues are addressed. Ten hours of observation in a school is required. Completion of a background check is required prior to commencing the field placement. Prerequisites: Admission to the Counseling graduate program or graduate program director approval; COUN 676.

COUN 678. Counseling Children and Adolescents in School Settings. 3 Credits.
This course will provide an overview of theories and techniques of counseling children and adolescents in school settings. Emphasis will be placed upon the counselor’s role as a facilitator of normal developmental processes to promote academic success. Prerequisites: Admission to the Counseling graduate program or graduate director approval; COUN 601, COUN 633, and COUN 650.

COUN 679. School Counseling Program Development K-12. 3 Credits.
This course is designed as a capstone experience that synthesizes graduate course work into a practical school counseling program manual. Emphasis is placed on assessment, data collection and analysis, design and development, implementation and evaluation of systemic school counseling programs K-12. Specific emphasis is given to the integration of assessed needs, the National Standards for School Counseling Programs and the Virginia Standards of Learning. Prerequisites: Admission to the Counseling Graduate Program or graduate director approval; COUN 601, COUN 642 or COUN 644, COUN 648, and COUN 676.

COUN 680. Mental Health Counseling. 3 Credits.
This course will examine the broad range of roles and functions of the mental health counselor within contemporary professional practice settings. Prerequisites: Admission to the counseling graduate program or graduate director approval.

COUN 681. Couples Counseling. 3 Credits.
Couples counseling focuses on development of effective counseling skills in working with couples. Prerequisites: Admission to the Counseling graduate program or graduate director approval; COUN 601, COUN 633, and COUN 650.

COUN 685. Diagnosis and Treatment Planning in Mental Health Counseling. 3 Credits.
A course focused on developing knowledge, attitudes, and skills essential to effective DSM-IV diagnosis, client conceptualization assessment, and clinical treatment planning. Emphasis on the use of client conceptualization models as a basis for treatment planning in mental health counseling. Prerequisites: Admission to the Counseling graduate program or graduate director approval; COUN 601, COUN 633, and COUN 650.

COUN 686. College Counseling. 3 Credits.
Overview of counseling services provided on college and university campuses. Topics include wellness of students, multicultural issues, ethical and legal issues, crisis and disaster response, advocacy, and program evaluation. Prerequisite: Admission to the counseling graduate program or graduate program director approval.

COUN 689. Understanding Military Connected Children and Families. 4 Credits.
Participants will learn about the unique academic, social, and emotional challenges faced by military connected children and their families. Participants will review, analyze and practice research-based learning and behavioral strategies and interventions to address these needs. This course will also introduce effective practices for supporting children through deployment separation, reunion and reintegration, and grief and trauma, including promoting school connectedness, fostering resiliency, facilitating coping skills, and designing customized academic, social, and behavioral supports. This course is required for completion of the Military Child and Family Education graduate certificate. Prerequisites: Acceptance into the Military Child and Families Graduate Certificate Program.

COUN 691. Family Systems and Family Development. 3 Credits.
The course offers a study of the family as a system, family life cycle stages, tasks, and difficulties that families may experience as they move through their developmental stages. Concepts and principles applicable to helping people within a systems perspective will also be discussed. Prerequisites: Admission to the Counseling graduate program or graduate director approval; COUN 601, COUN 633, and COUN 650.

COUN 695. Topics in Counseling. 1-3 Credits.
The study of selected topics in counseling. Prerequisites: Admission to the counseling graduate program or graduate director approval.

COUN 697. Independent Study. 3-6 Credits.
Individualized study under the supervision of a graduate faculty member.

COUN 707. Adult and College Student Development. 3 Credits.
Exploration of theories informing practice regarding late adolescent, young adult, and adult psychological and cognitive development, adjustment, and learning in the two- and four- year college and university context. Influences of individual differences highlighted. Applications for college counseling, higher education, and community college practitioners, professionals, and leaders.

COUN 708. Constructivist Counseling and Positive Adult Development. 3 Credits.
This seminar-style course is an introduction to the fundamental constructivist principles that drive much of progressive adult education and counseling. Included are an introduction to developmental constructivism, social construction, post-modernism, and the narrative turn in counseling. Applications to counseling, education, and leadership will be made and implications for students' own development will be examined.

COUN 742. Advanced Counseling Theory and Practice. 3 Credits.
An in-depth study of selected counseling theories through the study of cases. Prerequisites: COUN 601, COUN 633, COUN 645 and COUN 650.

COUN 744. Advanced Group Counseling. 3 Credits.
Development of group leadership skills through group experiences in class and in the field. Prerequisites: COUN 601, COUN 633, COUN 644, COUN 645, and COUN 650.
COUN 844. Advanced Group Counseling. 3 Credits.
This course provides an overview of complementary and alternative therapies being used in mental health today, looking at their effectiveness and safety in treating specific client populations and for use in treating specific disorders, including ADHD, addictions, and anxiety. Modalities covered include acupuncture, nutritional medicine, herbal medicine, biofeedback, meditation, hypnotherapy, aromatherapy, and others. Prerequisites: Admission to the Counseling graduate program or graduate program director approval.

COUN 868. Internship in Counseling. 3-6 Credits.
This internship is designed to provide individual students with a planned program of advanced on-the-job professional experience in a college or community agency setting. Internship assignments will be controlled and coordinated by a university instructor. Direct supervision is given by an experienced professional in the setting. Minimum of 200 hours.

COUN 883. Complementary & Alternative Therapies in Mental Health Counseling. 3 Credits.
The course provides an overview of complementary and alternative therapies being used in mental health today, looking at their effectiveness and safety in treating specific client populations and for use in treating specific disorders, including ADHD, depression, addictions, and anxiety. Modalities covered include acupuncture, nutritional medicine, herbal medicine, biofeedback, meditation, hypnotherapy, aromatherapy, and others. Prerequisites: Admission to the Counseling graduate program or graduate program director approval.

COUN 886. Spirituality in Counseling. 3 Credits.
An overview of methods for integrating spirituality into counseling as a means of promoting holistic wellness for both clients and counselors. Emphasis will be placed upon theories of spiritual development, beliefs inherent in major wisdom traditions, implicit and explicit strategies for integrating spirituality into counseling, and the counselor's own personal and professional awareness and growth.