COMMUNITY COLLEGE LEADERSHIP Courses

CCL 766. Seminar on the Modern Community College: Foundations, Philosophy, and Vision. 3 Credits.
A critical examination of the future of the community college, considering the current strengths and weaknesses within the higher education community. Ultimately, the course strives to prepare students to understand, assess, and contribute to the betterment of community college education. Students develop and articulate thoughts, ideas, and opinions on how to re-imagine the community college in order to improve institutional performance and to more effectively serve all students.

CCL 830. Community College Politics, Policy, and Advocacy. 3 Credits.
An analysis of the political factors that influence educational policy decisions at community colleges and other higher education institutions. The course will examine policy-in-action in order to help students understand the relationships community college leaders build with community college boards of trustees, county commissioners, state legislators, and federal representatives. Prerequisites: Acceptance into the doctoral program or permission of the instructor.

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CCL 881. Dissertation Seminar. 3 Credits.
A seminar that focuses on the design, implementation, and evaluation of community colleges under real-life conditions in the field. Students and faculty work with community college decision makers utilizing problem solving skills and analysis.

CCL 895. Topics in Community College Leadership. 1-3 Credits.
Study of selected topics in community college leadership. Prerequisite: permission of the instructor.

CCL 897. Independent Study. 1-3 Credits.
Independent study of special topics in community college leadership for doctoral students. Prerequisites: Permission of the instructor.

CCL 899. Dissertation. 1-12 Credits.
Directed research for the doctoral dissertation. Prerequisites: Permission of faculty advisor.

CCL 999. Doctoral Graduate Credit. 1 Credit.
This course is a pass/fail course doctoral students may take to maintain active status after advancement to candidacy. All doctoral students are required to be registered for at least one graduate credit hour every semester until their graduation.