ATHLETIC TRAINING Courses

AT 618. Current Research in Athletic Training. 1 Credit.
This course is designed to provide an understanding of evidence-based practice to the sports medicine setting and the intricacies of performing evidence-based practice research projects.

AT 623. Athletic Training Practicum I. 1 Credit.
This course is designed to provide practical experience in the athletic training setting and an understanding of evidence-based practice in sports medicine.

AT 626. Advanced Orthopaedic Evaluation and Rehabilitation. 4 Credits.
This course is designed for sports medicine clinicians and will focus on advanced topics in the study of orthopaedic evaluation, assessment, management, and rehabilitation of common athletic injuries. A combination of discussion, lecture, critical review of literature, laboratory activities, and student presentations will be employed throughout the course.

AT 628. The Spine: Evaluation and Rehabilitation. 3 Credits.
A course designed to provide information relative to the recognition, evaluation, and treatment of athletic injuries involving the spine.

AT 630. Interprofessional Healthcare in Clinical Practice. 3 Credits.
This course is designed to provide an overview of the interprofessional healthcare model, with a focus on collaboration and communication between healthcare providers associated with the athletic training and general medical communities.

AT 633. Athletic Training Practicum II. 1 Credit.
This course is designed to provide practical experience in the athletic training setting and an understanding of evidence-based practice in sports medicine.

AT 643. Athletic Training Practicum III. 1 Credit.
This course is designed to provide practical experience in the athletic training setting and an understanding of evidence-based practice in sports medicine.

AT 650. Integration of Evidence for Clinical Decision Making in Sports Medicine. 3 Credits.
This course is designed to introduce the graduate student to research processes in the athletic training field. The focus is on understanding and recognizing principles of EBP in athletic training, understanding the elements of evidence, appraising the evidence, and considering the evidence for use in clinical practice.

AT 651. Statistical Techniques for Clinical Decision Making in Sports Medicine. 3 Credits.
This course includes conceptual and computational applications associated with the common statistical techniques relevant to sports medicine. The intent is to provide students with an introduction to frequently used descriptive and inferential statistical methods for clinical or research purposes in sports medicine. Lectures and laboratory exercises will be utilized to instruct students on using statistics to be intelligent consumers of the research literature. Emphasis will be placed on using statistics to make informed, evidence-based clinical decisions with the goal of enhancing patient care. Prerequisite: AT 650.

AT 653. Athletic Training Practicum IV. 1 Credit.
This course is designed to provide practical experience in the athletic training setting and an understanding of evidence-based practice in sports medicine.

AT 655. Teaching Strategies and Assessment. 3 Credits.
This course is designed to provide information related to teaching strategies and techniques along with supervised and mentored teaching experiences within fields applicable to athletic training.

AT 657. Lower Extremity Injury Management Strategies. 3 Credits.
Stresses clinical techniques used in the management and assessment of the lower extremity and spine through utilization of evidence-based practice.

AT 670. Athletic Training Research I. 1 Credit.
This course is designed to systematically guide post-professional athletic training students through the research process. Coursework will focus on development of an original research idea, building the theoretical background, and identifying the rationale for a research project. Based on the nature of this course, students will be required to meet with a research supervisor outside of the time permitted for class. Prerequisite: AT 650.

AT 671. Athletic Training Research II. 2 Credits.
This is a course designed to guide post-professional athletic training students through aspects of the research process. Coursework will focus on writing the Methods sections for a research manuscript, writing the results section for a research manuscript and proper data entry techniques for a research project. Based on the nature of this course, students will be required to meet with a research supervisor and collect data for their respective project outside of the time permitted for class. Prerequisites: AT 670.

AT 672. Athletic Training Research III. 3 Credits.
This course is designed to guide post-professional athletic training students through aspects of the research process. Coursework will focus on writing the discussion section for a research manuscript, writing a research abstract for submission to a conference, developing an oral research presentation for a conference, and creating a poster presentation for a conference. Based on the nature of this course, students will be required to meet with a research supervisor outside of the time permitted for class. Prerequisites: AT 671.

AT 691. Gross Anatomy for the Rehabilitation Sciences. 4.6 Credits.
This course will include dissection of a human cadaver and will be supplemented with classroom lectures. The course is designed to teach graduate athletic training students the principles and concepts of human gross anatomy as they apply to clinical practice. Emphasis will be on the musculoskeletal, nervous, and vascular systems of the extremities.

AT 711. Analysis of Human Motion for Sports Medicine Clinicians. 3 Credits.
This course includes theories and applications of techniques concerning the analysis of human motion for the sports medicine clinician. The intent of this course is to provide students with an introduction to quantitative analysis of human motion and the concepts and equipment to collect objective quantifiable data for clinical or research purposes.

AT 756. Education in Athletic Training. 4 Credits.
Designed to introduce current concepts of curriculum development, evaluation methods, course construction and testing as related to the athletic training clinical and didactic experience. Designed to introduce the graduate student to aspects of the management of learning and instruction; how learners learn and how teachers can facilitate their learning as related to the athletic training didactic and clinical experience.

AT 811. Analysis of Human Motion for Sports Medicine Clinicians. 3 Credits.
This course includes theories and applications of techniques concerning the analysis of human motion. It is designed to provide opportunities for the advanced study of motion analysis techniques for the study of human movement. The intent of this course is to provide students with an extensive knowledge concerning quantitative analysis of human motion and the concepts and equipment to collect objective quantifiable data to be used for clinical or research purposes.

AT 998. Master's Graduate Credit. 1 Credit.
This course is a pass/fail course for master's students in their final semester. It may be taken to fulfill the registration requirement necessary for graduation. All master's students are required to be registered for at least one graduate credit hour in the semester of their graduation.